

# POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

February 2024 | Volume 13, Issue 02

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## About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

## Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at [www.apsanet.org/jobs](http://www.apsanet.org/jobs) and applicable fees may apply.

**Online Access:** [www.apsanet.org/jobs](http://www.apsanet.org/jobs)

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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# POLITICAL SCIENCE JOBS

February 2024 | Volume 13, Issue 02

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## In this Issue

### Career Resources

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Finding a Job in Political Science ..... 3

### Job Listings

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Administration ..... 4 (2 listings)

American Government and Politics ..... 5 (85 listings)

Comparative Politics ..... 62 (44 listings)

International Relations ..... 90 (48 listings)

Methodology ..... 118 (22 listings)

Non-Academic ..... 132 (44 listings)

Open ..... 132 (27 listings)

Other ..... (25 listings)

Political Theory ..... (15 listings)

Public Administration ..... (16 listings)

Public Law ..... (43 listings)

Public Policy ..... (listings)

Total listings this issue ..... 371

## Resources and Guidance on

# Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at [www.apsanet.org/jobs](http://www.apsanet.org/jobs).

**eJobs:** This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

**Data on Jobs Market:** APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at [www.apsanet.org/content\\_7623.cfm](http://www.apsanet.org/content_7623.cfm).

**Mentoring:** Enroll in the APSA Mentoring Program online at [www.apsanet.org/mentoring](http://www.apsanet.org/mentoring).

**eJobs Placement Interview Services:** The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

**Ethics Guide:** The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at [www.apsanet.org/ethics](http://www.apsanet.org/ethics).

## Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

### Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

### Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
  - departmental and institutional committee work,
  - professional or disciplinary activities, and
  - outreach activities to communities external to institution?

### Research Support

1. What departmental or institutional resources are available to support:
  - access to research materials and equipment,
  - the employment of research assistants,
  - research expenses on/off campus, and
  - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

### Teaching Support

1. What departmental or institutional resources are available to support:
  - the development of teaching expertise,
  - innovations in teaching, and
  - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
  - the average course load,
  - the number of different courses taught by faculty, and
  - advising of graduate and undergraduate students?

### Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

### Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
  - the employment of dual-career professional couples,
  - family needs of faculty and staff, and
  - issues associated with minority faculty and staff?

### Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

### Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

### More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at [www.apsanet.org/JCQ](http://www.apsanet.org/JCQ).

# Political Science Jobs for February

## ADMINISTRATION

### Middle Georgia State University

**Rank: Program Coordinator and Assistant/Associate Professor of Public Safety**

**Subfield(s):** Public Administration, American Government and Politics, Administration

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: This position is responsible for coordinating the Doctor of Science in Public Safety program, as well as ordinary faculty responsibilities of teaching undergraduate and graduate courses, service, and scholarship. It is a 10-month tenure-track or tenured position with faculty rank. Regular on-campus presence in Macon is also required for the position. Rank and academic title will be determined based on qualifications and experience.

#### Responsibilities

Management and oversight of the Doctor of Science in Public Safety program.

Course and program design and continuous assessment.

Program administration to include coordination with the Office of Graduate Studies and the DSIT.

Actively pursue curriculum improvement and assessment.

Work with administrative offices to solve procedural, operational, and other related issues surrounding the DSPS.

Serve as point of contact for the DSPS.

Serve as a point of contact for consulting with agencies involved in public safety.

Teach a workload of four courses in the Fall and Spring semesters, with a one course release per semester while serving as DSPS coordinator, resulting in a 3-3 course load. Teaching responsibilities may include courses online, in person, in hybrid/mixed formats, or at branch campuses and/or remote sites.

Conduct research and professional development activities appropriate to faculty rank.

Perform service to the university, community, and profession consistent with faculty rank.

#### Required Qualifications

#### Required Educational Experience

An earned doctorate in public safety or a related field (such as criminal justice, criminology, homeland security, political science, public administration, public policy, or public management).

#### Required Experience

Experience that warrants a tenure-track or tenured appointment at the rank of assistant or associate professor.

#### Preferred Qualifications

#### Preferred Experience

Leadership experience in public safety or public management.

Experience teaching courses in public safety or related fields at the graduate level.

Experience in academic administration or program coordination.

Experience warranting appointment at the rank of associate professor.

Experience conducting published, peer-reviewed academic research in public safety or related fields.

Experience supervising student research in public safety or related fields.

#### Other Preferred Qualifications

Familiarity with Peace Officer Standards and Training; having held POST certification, or the equivalent outside of Georgia, would be helpful

#### Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

#### Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

#### Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for Faculty/Staff position 263040.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/16/2024

**Salary:** Negotiable

**eJobs ID:** 13095

## Boston College

**Rank: Director of Boston College Irish Institute and Open Rank Faculty Position in Comparative Politics**

Boston College seeks a candidate for a joint faculty and administrative appointment. The individual will split their duties as Director of the University's Irish Institute and as a Comparative Politics faculty member in the Political Science Department beginning Fall 2024. The position is based in Boston full-time. The ideal candidate will have both policy and academic experience. The successful candidate will also be affiliated with the university's renowned interdisciplinary Irish Studies program.

The Irish Institute has over three decades cultivated and sustained ties between Boston College and policy-engaged institutions and organizations across the island of Ireland (political, civil service, civil society, business, higher education). The Irish Institute organizes seminars and conferences on matters of policy relevance to contemporary Ireland, and brings leading Irish policy and academic figures into conversation with the Boston College community. The University supports the Irish Institute's engagement as a policy think tank on Irish matters that is informed by and speaks to both the practical-policy and the academic-theoretical realms. It is our hope that the topics and themes explored in the Irish context will open up to broader contemporary concerns in politics and policy in Europe and around the world. We expect the new director to invigorate the institute, and the chosen candidate's own background and interests will influence its future direction. Given the expectations of the directorship of the Irish Institute, the candidate should have some practical experience and personal connections, directly or indirectly, in Irish politics or policymaking.

On the academic side, the appointment is open in terms of status and specialty. We assume that the research specialty of the candidate will be a topic of relevance in contemporary Irish politics. We are especially interested in a candidate whose expertise connects with a broader theme in Comparative Politics, such as but not limited to Religion and Politics; Politics of Post-Conflict Societies; Politics of Decolonization; Politics of Neutrality; Comparative Political Economy; Electoral Politics; European Union Politics. Depending on teaching experience and publications, the appointment in the Political Science Department could be junior- or senior-level, with or without

tenure. In contributing to Irish Studies at Boston College, the candidate would offer courses on aspects of Irish politics and engage with the program's public events.

The search committee will begin reviewing application files on December 1, 2023.

**Application Instructions:**

Applicants should upload their cover letter, stating research and teaching interests; curriculum vitae; and a statement on their experience and expectations for the position of the Irish Institute director to Interfolio at [apply.interfolio.com/134357](http://apply.interfolio.com/134357).

Three confidential letters of recommendation should be uploaded to Interfolio by the individual letter writers.

No email applications or U.S.P.S. applications will be accepted.

**Application Process:**

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Boston College conducts pre-employment background checks as part of the hiring process.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/12/2023

**Salary:** Competitive

**eJobs ID:** 12729

## AMERICAN GOVERNMENT AND POLITICS

### Harvard University

**Rank: Postdoctoral Fellowship for 2024-2025**

Postdoctoral Fellowship for 2024-2025. Offered by the Program on Constitutional Government, Harvard University - Harvey Mansfield, Director. The Program on Constitutional Government in the Center for American Political Studies and the FAS Department of Government at Harvard University will offer one postdoctoral fellowship for the 2024-2025 academic year. The stipend is \$65,000, health insurance is included. Applicants must have received their doctorates no earlier than spring 2021 and no later than June 2024. Applicants' work should bear upon the theoretical foundations or institutional and political consequences of the American Constitution. A cover letter, resume, research proposal, and brief writing sample should be sent in that order as one pdf document, labeled as such: Last Name, First Name – PCG Postdoc app 2024-25. Additionally, two letters of recommendation are required. Applications, letters of recommendations, and any questions should be directed to Laura Donaldson at [ldonaldson@fas.harvard.edu](mailto:ldonaldson@fas.harvard.edu). The application review process will begin on MARCH 15, 2024 and will continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/2/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13159

## University of South Carolina

**Rank: Fulltime Professional Track Instructor in American Politics**

Full-Time Instructor in American Politics  
University of South Carolina  
Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes in American Politics, including American National Government and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163205>

Please contact the search committee chair, Dr. David Darmofal ([darmofal@mailbox.sc.edu](mailto:darmofal@mailbox.sc.edu)) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13155

## University of South Carolina

**Rank: Fulltime Professional Track Instructor in Public Law or American Politics**

Full-Time Instructor in Public Law or American Politics  
University of South Carolina  
Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in Public Law or American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes including Constitutional Law, Civil Liberties, Judicial Process, American National Government, and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163210>

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13154

## Central College

**Rank:** Assistant Professor of Political Science

**Specializations:** Congress, Presidency, Judicial Politics

Central College seeks applicants (Ph.D. in political science preferred; ABD considered) for a tenure-line Assistant Professor of Political Science beginning August 2024 in the area of American political institutions. Our new colleague will join a dynamic and collaborative team of faculty committed to excellence in undergraduate education and collaborative undergraduate research within a liberal arts setting.

The successful candidate will be broadly trained in American politics and teach courses in American government (e.g., Congress, courts, presidency/bureaucracy, US foreign policy) as well as their area(s) of expertise. Faculty at Central also contribute to the advising and mentoring of students, program assessment, supervision of internship experiences, and engage in scholarship and service that contributes to the institution and profession.

For more information about the position or to apply, go to <https://central.interviewexchange.com/jobofferdetails.jsp?JOBID=172172>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/30/2024

**Salary:** Competitive

**eJobs ID:** 13144

## California State University, Northridge

**Rank:** Part Time Lecturer

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

**Specializations:** American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2024-2025

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2022, CSUN enrolls ~38,000 students, where 57.3% are Latinx, 19.8% are White, 9.2% are Asian-American, 4.9% are Black/African American, 0.1% are Native American, and 0.2% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

### ANTICIPATED NEEDS:

Note:

All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours, attending faculty meetings, participation in assessment of student learning, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

Qualifications:

- 1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.
- 2) For POLS 347, 450, 455, 457A, 457B, 471F, 496IN & 496SP, a JD may be substituted for the Ph.D.
- 3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.
- 4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

Current Courses or Specialization  
(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politics
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior

- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2024 – 2025: March 25, 2024

Inquiries and applications should be emailed to: tyler.hughes@csun.edu

Dr. Tyler Hughes, Chair & Eugene Price Professor  
 Department of Political Science  
 California State University, Northridge  
 18111 Nordhoff Street



Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
  - (A) International Relations Latin America
  - (B) International Relations Western Europe
  - (C) International Relations Eastern Europe
  - (D) International Relations Middle East
  - (E) International Relations Africa
  - (F) International Relations South Asia
  - (G) International Relations Southeast Asia
  - (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 427B/L Model United Nations II and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 430A-Z Government and Politics of Selected Nations
- 432A Politics of Mexico
- 432B Governments and Politics of South America
- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa
- 440 American Political Parties and Politics
- 441 Interest Groups
- 441A Latino/a Politics
- 443 The Legislative Process

- 444 Elections and Voting Behavior
- 445 Political Behavior
- 446 The Presidency
- 447A Media and Politics
- 448 Women & Politics in the US and the World
- 449 The Politics of Community Action
- 450 Jurisprudence
- 455 Criminal Procedure
- 457A Constitutional Law I
- 457B Constitutional Law II
- 460 Welfare State
- 461 Environmental Policy
- 462 Ethics in Politics and Administration
- 463 Public Personnel Administration
- 464 Comparative Public Policy
- 465 Administrative Behavior
- 466 The Politics of Public Spending
- 467 Urban Administration
- 469/L City Planning and Lab
- 471A-F Proseminar
  - (A) Proseminar American Government
  - (B) Proseminar Comparative Government
  - (C) Proseminar International Relations
  - (D) Proseminar Political Theory
  - (E) Proseminar Public Admin & Public Policy
  - (F) Proseminar Public Law
- 480 The Politics of Globalization
- 481 Globalization, Gender and Democratization
- 490CA Supervised Independent Project-CA Gov't
- 494I Political Science Internship
- 494J Judicial Internship
- 496IN Political Development of Intellectual Property Law
- 496SP Sports and Politics
- 522A-G Seminar in International Relations
- 530A-J Seminar in Comparative Government
- 540A-J Seminar in American Govt and Politics
- 570 Seminar in Political Theory
- 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and

disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Fall 2024

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13136

## California State University, Northridge

**Rank:** Part Time Lecturer

**Subfield(s):** American Government and Politics, Public Policy, Public Law

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2024-2025

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

### ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred. A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2024 - 2025: March 25, 2024

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- POLS 494IB. Social Science Career Internship  
 POLS 494I/A. Political Science Internship  
 POLS 449DC. DC Politics, Culture, and History  
 POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: [tyler.hughes@csun.edu](mailto:tyler.hughes@csun.edu)

Dr. Tyler Hughes, Chair & Eugene Price Professor  
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General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position

with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Summer 2024  
**Application Deadline:** 3/25/2024  
**Date Posted:** 1/29/2024  
**Salary:** Competitive  
**eJobs ID:** 13137

### Loyola Marymount University

**Rank: Visiting Assistant Professor Political Science and International Relations**

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate courses in U.S. politics. Area of specialization is open, but candidates will be expected to teach the introductory course in U.S. politics and some combination of upper-level courses. In terms of our curricular needs, we welcome courses in any of these areas: political institutions broadly defined, public policy, or social movements. Courses covering these topics from cross-disciplinary lenses such as race, ethnicity, gender, class would fit our curriculum well.

We seek a dedicated teacher-scholar with demonstrated or the potential of teaching excellence. The position is for one-year with the possibility of renewal and has a six-course teaching load for the academic year (3-3). Candidates from under-represented groups are encouraged to apply.

Candidates should submit application materials via the LMU Human Resources online application portal, [https://lmu.wd1.myworkdayjobs.com/en-US/Careers/details/Visiting-Assistant-Professor-Political-Science-and-International-Relations\\_R8622](https://lmu.wd1.myworkdayjobs.com/en-US/Careers/details/Visiting-Assistant-Professor-Political-Science-and-International-Relations_R8622)

Our university is not able to sponsor candidates for work visas.

Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, 4) teaching evaluations and/or sample syllabi, 5) a writing sample. Three confidential letters of recommendation should be submitted.

Only online applications will be accepted. Please direct questions to the search chair, Richard Fox at [richard.fox@lmu.edu](mailto:richard.fox@lmu.edu). We will begin our review of applications on March 1st but will consider applications beyond this date until the search is concluded. A PhD in Political Science or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2024 will be considered.

Faculty Regular  
 Reasonable expected salary: \$65,000.00

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. (Visit [www.lmu.edu](http://www.lmu.edu) for more information.)

**Start Date:** Fall 2024  
**Application Deadline:** 3/1/2024  
**Date Posted:** 1/29/2024  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 13141

### Roanoke College

**Rank: Assistant or Associate Professor of Public Policy (US / International)**

**Subfield(s):** Public Policy, American Government and Politics, International Relations

The Department of Public Affairs at Roanoke College invites applications for a tenure track position open rank position, pending final approval, with a broad focus on public policy and ability to cover policy topics from both U.S. and global perspectives. The position will serve existing programs in the department and will support building our newly created, interdisciplinary, Public Policy program, including a major and a minor. The intended start date is August 2024. This is a full time, tenure track position, with a teaching load of up to eight courses during the academic year. Reassigned time is possible for advising, pedagogical and professional development, service, and for tenure track assistant professors, within institutional procedures and guidelines. We especially seek candidates who have a passion for teaching and mentoring undergraduates, embrace inclusive and innovative pedagogies, translate their research endeavors into learning opportunities for students, and have an interdisciplinary mindset. Advanced ABDs will be considered.

We seek candidates who have a public policy focus and who can offer courses such as Issues in American Politics and/or Issues in Global Politics, Politics and Public Policy, Policy Analysis, and Research Methods, along with courses on topics related to their own research agenda (e.g., Education Policy, Human Rights Policy, Health Policy). The successful candidate will also contribute courses to the General Education (Intellectual Inquiry / INQ) curriculum. Theoretical perspective is open and, while the geographic focus of the candidate's expertise is also open (local, state, federal, international), their courses will cover several of these levels, including international. Methodological approach is also open, but familiarity with survey analysis will be considered an asset.

A unique feature of this position is its potential association with the Institute for Policy and Opinion Research (IPOR) at Roanoke College, which conducts regular surveys on political, social, and economic issues throughout the state of Virginia. The successful candidate will have the opportunity to participate in the design, implementation, and analysis of survey data, along with interpretation of the results for the general public. The successful candidate will also have the opportunity to participate in the activities of the Roanoke College Center for Policy, Ethics, and Law, which supports and capitalizes on community partnerships and collaborations in the region.

The Public Affairs Department administers majors in Political Science, International Relations, Criminal Justice, and Public Policy. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Faculty in the department are eligible to receive departmental funds and to apply for the College's various internal grants in support of their research and teaching. Assistance for pursuing external grants is also available.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their statement regarding the role of and experience with diversity in research, teaching, and service.

To apply, please use <https://jsco.re/ex5gv> to submit the following materials:

- A cover letter
- A curriculum vitae
- A teaching statement (and teaching evaluations if available)
- A research statement
- A statement regarding the role of and applicant's experience with diversity in their research, teaching, and service
- Unofficial graduate and undergraduate transcripts (if available)

Review of applications will begin February 26, 2024. All completed applications received by that date will be given full consideration, but review of applications will continue after that date, until the position is filled. After the initial review of applicants, three reference letters will be requested.

Questions about the position may be sent to [adminpublicaffairs@roanoke.edu](mailto:adminpublicaffairs@roanoke.edu). Please visit our Departmental website at: [https://www.roanoke.edu/inside/a-z\\_index/public\\_affairs](https://www.roanoke.edu/inside/a-z_index/public_affairs) for more information.

**Start Date:** Fall 2024

**Application Deadline:** 2/26/2024

**Date Posted:** 1/27/2024

**Salary:** Competitive

**eJobs ID:** 13135

## Arizona State University

**Rank:** Postdoctoral Research Scholar

**Specializations:** International Political Economy, Economic Policy, Political Economy

The School of Politics and Global Studies (SPGS) at Arizona State University (ASU) invites applications for a full-time postdoctoral research scholar as part of an NSF-funded grant project to code new data on economic restrictions. This is a full-time, benefits-eligible, fiscal year (July 1 – June 30) one-year position with the potential for renewal based on funding and performance. The salary is \$60,000.

The Government-imposed Restrictions on International Economic Relations (GRIER) project is an NSF funded research endeavor designed to complement and add to existing sanctions data while

pushing forward the scholarly study of sanctions. Using each "restriction" (the specific prohibited interaction) as the unit of analysis, the project will code all government-mandated restrictions by the US, EU, and UN on the international flow of goods, services, money, finance, and investment, as well as restrictions on travel, media, and diplomacy for the years spanning 1992 to 2023. The project will also construct time-varying, comparable indicators of the comprehensiveness and severity of each economic restriction for the target. The GRIER dataset will be used to test systematically two broad research questions. First, what affects the composition and severity of government-imposed economic restrictions against target states—whether specifically against governments, individuals, or other entities? Second, how does the composition of economic restrictions affect not only the likelihood of target concession, but the broader reshaping of economic and political networks?

About Arizona State University:

ASU is a large, comprehensive, research university and for nearly two decades, has transformed into the "New American University," one dedicated to the simultaneous pursuit of excellence, broad access to quality education, and meaningful societal impact. By our Charter and Design Aspirations, we center inclusion and success as values that drive the enterprise; adopt inter- and transdisciplinary approaches to teaching and learning as ways to address society's greatest challenges; and develop innovative partnerships to produce master learners across the lifespan. To learn more about ASU, visit <http://www.asu.edu>.

Job description:

The postdoctoral research scholar will work under the supervision of Principal Investigator Timothy M. Peterson and with Co-PI Dursun Peksen (U. Memphis) to collect and manage data spanning 1992-2023. The position will also offer opportunities to conduct and publish research in peer-reviewed outlets. Primary activities will include data collection, evaluation, and analysis related to the determinants of (kinds and combinations of) economic restrictions, as well as the consequence of economic restrictions for economic and political relationships.

This is an in-person, academic year, benefits-eligible appointment. The anticipated start date is July 1, 2024

Minimum qualifications:

- A PhD in Political Science, International Relations, Computer Science, Economics, or a related field conferred by the time of appointment, but no earlier than Spring of 2022.
- Experience in data collection and management.
- Programming understanding and experience with R (preferred), Python, or Stata.
- Excellent organizational and communication skills
- Demonstrated commitment to working with faculty, staff, students and communities to advance the principles of the ASU Charter.

Desired qualifications: Advanced methods skills in one or more of the following:

- Quantitative text analysis and machine learning
- Web scraping
- Network modeling
- Spatial econometrics
- Item response modeling

Substantive research experience in one or more of the following topics:

- Economic sanctions
- Export controls

- Commodity trade and supply chains
- Armed conflict
- Deterrence (broadly defined)

#### Applications and Inquiries:

Applications can be submitted online via <http://apply.interfolio.com/139707>. This is a paperless search, and only materials submitted electronically as outlined above will be considered.

#### Application materials should include:

1. A curriculum vitae
2. A letter of interest describing how you meet the qualifications noted above
3. A writing sample or research statement
4. Contact information for 3 references including email addresses

The application deadline is February 26, 2024; if not filled, then every two weeks thereafter until the search is closed.

**Start Date:** Fall 2024

**Application Deadline:** 2/26/2024

**Date Posted:** 1/26/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13122

## SUNY, Stony Brook University

**Rank:** Department Chair, Associate/Full Professor

**Subfield(s):** American Government and Politics, Comparative Politics, Methodology

**Specializations:** American Politics, Political Economy, Political Psychology

The Department of Political Science at Stony Brook University invites applications for a Chair at the rank of Associate or Full Professor to begin September 1, 2025. The department comprises BA, MA, and PhD programs in Political Science, as well as an MA in Public Policy. Department members specialize in American politics, political economy, and political behavior/psychology (American and comparative), and take a quantitative approach to the study of political science. The Department is home to 14 tenured and tenure-track faculty, roughly 500 undergraduate majors and minors, staff, political science graduate students, and several non-tenure track full-time lecturers. The department is ranked in the top 30 political science graduate programs in the most recent USNWR rankings and the dynamic, interdisciplinary faculty produce high-quality research that is consistently published in top-rated journals. The faculty are committed to teaching excellence. Successful candidates will be strong, forward-looking leaders and administrators, capable of operating successfully in a large public university with a diverse student population, have a strong publication record, and demonstrated research excellence. An established track record of graduate student collaboration and mentoring are highly desirable.

The search is open to the Department's existing areas of sub-field specialty within political science: American politics, political economy, and political behavior/psychology (American or comparative) who employ a quantitative approach within their research.

The Department of Political Science is housed in the College of Arts and Sciences (<https://www.stonybrook.edu/commcms/cas/>) which is home to 27 academic departments and programs, plus a number of interdisciplinary centers. The Department, College, and University are committed to shared governance. For more information about

the Department and our programs, visit <https://www.stonybrook.edu/commcms/polisci/index.php>.

#### Responsibilities:

The Chair is expected to undertake the following:

- Department academic leadership
- Represent the Department and faculty members to the College of Arts and Sciences, other Colleges and Schools, and the higher-level University administration
- Represent the views of the higher administration to Department faculty members
- Manage the Department's resources, including fiscal affairs
- Oversee the Department alumni communications and fund-raising efforts
- Lead and coordinate the Department's strategic planning and curriculum development
- Lead and coordinate Departmental governance
- Assist the professional development of faculty members
- Oversee faculty members' tenure and promotion
- Supervise the Department Business Administrator
- Promote excellence in instruction at the undergraduate and graduate level

#### Required Qualifications:

- Ph.D. (or foreign equivalent) in Political Science, or a closely related field.
- Rank of full professor or advanced associate professor
- Academic leadership experience, such as a current or former role as Department Chair, Center Director, or Director of Graduate Studies
- Research expertise in one of the following three areas: American politics, political economy, political behavior/psychology (American or comparative)

#### Preferred Qualifications:

Demonstrated record of the following, as evidenced by the applicant's CV and supporting materials:

- Administrative experience managing personnel, budgets, teaching assignments, assessment reports, and program reviews.
- Demonstrated excellence in mentoring and supporting faculty members and students.
- Strong publication record
- Experience teaching at the undergraduate and/or graduate level
- Past graduate student mentoring and collaboration
- Commitment to enhancing diversity, equity, and inclusion among faculty, undergraduate, and graduate students

#### Application Instructions

Apply through Interfolio at the job posting here: <http://apply.interfolio.com/138487>

#### Please upload:

1. Cover letter
2. Curriculum Vitae
3. Writing samples
4. Teaching statement
5. Research statement
6. Diversity, Equity, and Inclusion (DEI) statement
7. Three reference contacts able to provide letters of reference upon request

All application materials must be submitted online. The names of applicants will be kept confidential until a list of finalists is confirmed.

Referees will not be contacted without the candidate's prior consent. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at [help@interfolio.com](mailto:help@interfolio.com) or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Ryan Vander Wielen at [ryan.vanderwielen@stonybrook.edu](mailto:ryan.vanderwielen@stonybrook.edu).

For full consideration please submit your materials by 11:59 PM Eastern Time on Monday, March 18, 2024.

Special Notes: This is a tenured, FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

#### About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polisci/>

#### About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

#### Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class

athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences

#### EEO Statement

Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning, and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status, and all other protected classes under federal or state laws.

If you need a disability-related accommodation, please contact the Office of Equity and Access at (631)632-6280.

**Start Date:** Fall 2025

**Application Deadline:** 3/18/2024

**Date Posted:** 1/26/2024

**Salary:** Above \$159,999

**eJobs ID:** 13132

#### Johns Hopkins University

**Rank: Research and Program Associate**

**Subfield(s):** International Relations, American Government and Politics, Comparative Politics

**Specializations:** Economic Policy, China, International Political Economy

The SNF Agora Institute at Johns Hopkins University is recruiting a research and program associate to assist the Alfred Chandler Chair Professor of Political Economy in carrying out the faculty's administrative, research, and programmatic duties, including the exploration of a new Center at the DC campus of John Hopkins University that focuses on the intersection of US-Asia relations and twenty-first-century innovation.

The ideal candidate should be highly organized, reliable, responsive, and versatile, with an interest in Chinese political economy, innovation, and global affairs. He/she must be willing to flexibly juggle a mixed portfolio of administrative, research, and programming tasks, including (i) assisting with administrative needs, (ii) providing basic research, publication, and publicity support, and (iii) supporting logistics and programming for a new center at a start-up phase.

#### Research

-Assist with a book project on China's economy and innovation, e.g., conducting literature review, fact checking, writing research briefs, making figures for publications;

-Assist with a secondary book project on adaptive and innovative approaches to development;

-Assist with other research and teaching projects, as needed;

#### Management and Programming

-Assist with center programming and logistics, e.g., event planning and execution, inviting guests, preparing proposals, liaising with partners, etc.,

-Manage the faculty's busy calendar; track correspondences; arrange travel; reimbursements; setting up administrative protocols;

-Assist with presentations and teaching, e.g., writing background briefs, drafting presentations, taking notes;

-Assist with publicity, e.g., managing website and social media presence.

This is a hybrid remote position. The degree of geographic flexibility will depend on the faculty's schedule and location, which can vary from year to year. In 2024, it is expected that the position can be mostly remote. But during the faculty's teaching term (usually one semester each year) and when events are carried out at the Center, the Associate must be based in or able to commute to the JHU campus in Washington DC. Therefore, applicants staying in regions near DC are especially suitable, though others are also encouraged to apply.

This is a one-year term appointment, renewable upon satisfactory performance. JHU offers a competitive benefits package. There is the possibility of extension beyond two years depending on funding.

#### Qualifications

##### Required qualifications

-Highly organized, reliable, responsive, versatile

-Ability to correspond clearly and professionally

-Demonstrated ability to assist excellently with basic research and publication tasks such as fact-checking and summarizing literature (not at the level of statistical analysis or data collection)

-Willingness to perform a mixture of research, administrative, and programming tasks as needed

Preferred qualifications (if relevant, please highlight in your cover letter)

-Experience assisting faculty with research projects

-Experience with JHU administration and internal workflows

-Experience in grant writing and management

-Experience in copy-editing, data visualization, website design, and publicity efforts (including on social media)

-Experience in writing business-style case studies

-Some knowledge of Chinese political economy, innovation, US-Asia relations, or global affairs

Bonus qualification (if relevant, please highlight in your cover letter)

-Language ability in Mandarin; prior experience using Mandarin in a professional setting

-Fluency in other languages is also a plus

#### Application process

Please submit a resume or CV, At least 3 references (who are contactable by phone and/or email), University transcripts, and samples of writing, presentations, visuals, and/or publicity products online via Interfolio at <http://apply.interfolio.com/139847>.

Applications will be accepted until a suitable candidate has been selected. Review of applications will begin 1 March 2023. Interviews will take place in April. The anticipated start date is 1 May 2024, or earlier.

**Start Date:** Spring 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/25/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13128

## Southern Utah University

### Rank: Assistant Professor of Political Science

Southern Utah University invites applications for the position of Assistant Professor of Political Science in American Political Institutions or Public Law. This is a full-time, 9-month, tenure-track position to begin August 16, 2024. The salary range is between \$60,000 to 65,000 (dependent upon qualifications and experience) and includes excellent benefits. This position is contingent on funding.

#### Duties and Responsibilities:

1. SUU is primarily a teaching university and the successful hire is expected to teach 12 credit hours each semester. We are seeking an engaging Assistant Professor who can teach a variety of courses in American Politics with the ability to teach civil law, courts, and constitutional law.
2. We are also looking for a candidate who is capable of teaching both online and face to face. Formal graduate training in political institutions and international law is a plus.
3. Southern Utah University's Carnegie Classification is registered as a "Master's Colleges and Universities: Larger Programs (M1)." Accordingly, under SUU Policy 2.0, the successful hire will be expected to keep current in the field by attending and presenting in professional forums and contributing to the scholarly discourse regularly.

The successful hire will for example:

1. Possess the academic qualifications to teach Political Science Courses (American Politics.)
2. Advise Political Science students in the major as well as help facilitate internship and employment opportunities.
3. Provide an ongoing assessment of course offerings and degree requirements.
4. Develop course content, objectives, and evaluation systems for course offerings in both face-to-face and online modalities.
5. Make recommendations for equipment, texts, audio-visual materials, reference materials, etc., to support program instruction.
6. Carry out committee and/or special assignments upon the request of the Department Chair or Dean of the College.
7. Attend staff meetings for purposes of curriculum development, procedures, schedules, dissemination of information, and evaluation.
8. Perform all other duties as assigned.

#### Education and Experience Requirements:

1. Ph.D. in Political Science or a closely related field in hand by August 15, 2024.
2. Teaching and scholarship. Significant University, college, & department service and leadership.

#### Documents needed to apply:

- Cover letter that includes any online teaching and learning management experience.
- Resume/CV

- Statement of Teaching Philosophy
- Unofficial Transcripts
- Contact information for 3 professional references

**Start Date:** Fall 2024

**Application Deadline:** 2/13/2024

**Date Posted:** 1/25/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13127

### Eastern Mennonite University

**Rank:** Assistant Professor in History and Political Science

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

**Specializations:** Developing Nations, Race & Ethnic Politics, Latin American

**QUALIFICATIONS:** PhD in Political Science/Studies or related fields, including Political History, International Relations, or Public Policy. ABD candidates will be considered at the rank of instructor.

**RESPONSIBILITIES:** Teaching load is three courses per semester. The load will include primarily undergraduate courses in the History and Political Science program. Courses to be offered include introductory courses such as American Politics, Comparative Politics, and International Relations, along with upper-level seminars based on the applicant's expertise and experience. Teaching and/or research in Hispanic/Latinx or non-Western topics is preferred. Service to the program including advising and mentoring is expected.

**POSITION DETAILS:** Nine-month contract. 18 semester hours. One year replacement position. Salary determined by education and experience. Full benefits. Applicants must have a strong commitment to high quality teaching including inclusive pedagogy, engaged learning, and student-centered practices. Applicants should also be enthusiastic about mentoring and advising students.

**APPOINTMENT DATE:** Positions begin mid-August 2024. EMU reserves the right to fill the position at any time or keep the position open.

**INQUIRIES:** Go to this website to apply: <https://bit.ly/3U8DLe5>. Application review begins February 15 and is ongoing. Application materials, including cover letter, curriculum vitae, transcripts (unofficial acceptable) and contact information for three professional references should be submitted in the application. The cover letter should include information on how the candidate's experience will contribute to the university's mission, especially its strategic goals related to diversity, equity, and inclusion. The final candidate will be required to provide official transcripts upon hire.

Eastern Mennonite University (<http://www.emu.edu>) is a private, faith-based, liberal arts university in Harrisonburg, Virginia known for academic excellence and affordability with a focus on service, social justice, and global engagement. With more than 1500 students studying at our main campus in Harrisonburg, Virginia; at our Lancaster, Pennsylvania instructional site; and online, EMU offers rigorous academic study at the undergraduate and graduate level.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/24/2024

**Salary:** Negotiable

**eJobs ID:** 13120

### University of Tulsa

**Rank:** Jenk Jones, Jr. Postdoctoral Fellowship in Political Science

The Department of Political Science at the University of Tulsa is accepting applicants for the Jenk Jones, Jr. Postdoctoral Fellowship in Political Science. The successful applicant will show scholarly promise in the subfield of American politics and will have completed their Ph.D. by no later than August 1, 2024. The search is open with respect to substantive focus and methodological orientation. The position carries teaching responsibilities of three courses for the academic year. The successful applicant will also give a research presentation during the Fall '24 semester.

Applicants should submit the following materials: (1) a cover letter which includes a description of the candidate's teaching and research interests, as well as a short list of courses the candidate has taught and/or is prepared to teach; (2) a curriculum Vitae; and (3) a writing sample, preferably a sole-authored paper. Candidates may be asked to submit additional materials as the review process unfolds.

Review of applications will begin on February 23, 2024. Questions about the position can be directed to Department Chair Matt Hindman ([Matt-hindman@utulsa.edu](mailto:Matt-hindman@utulsa.edu)).

Jenk Jones, Jr. (1936-2023) was a Tulsa-based reporter and educator who covered state and national politics, the U.S. space program, environmental affairs, prisons, and sports, among other topics.

To apply, please visit: <https://universitytulsa.peopleadmin.com/postings/8460>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/24/2024

**Salary:** Competitive

**eJobs ID:** 13123

### Princeton University

**Rank:** Assistant Director, James Madison Program

**Subfield(s):** American Government and Politics, Public Law, Political Theory

Overview

The Assistant Director of the James Madison Program in American Ideals and Institutions will report directly to the Executive Director and work collegially with Program staff in all aspects of the planning and executing of Program activities.

This is a full-time, benefits eligible position with an anticipated start date of August 1, 2024. For full consideration, candidates should submit a resume and cover letter with their application.

Responsibilities

Provide assistance to the Executive Director in administering/facilitating the JMP Fellowship programs to include:

- Support the selection process and mentor the Madison Program's annual Visiting Fellows and Postdoctoral Research Associates
- Provide guidance for the fellows' research and publication agendas, and act as a point of contact for fellows' job searches



--Assist in the selection and hosting of lecturers and panelists for JMP events

Provide assistance to the Undergraduate Program Coordinator by:  
--Supporting events in the Madison Program Undergraduate Fellows Forum

--Offering Freshman Seminars when approved

--Teaching courses in the Politics Track in American Ideas and Institutions (AIIP) with the approval of the Dean of Faculty and at the invitation of the Department.

--Precepting when possible in lecture courses in the Department

Provide executive oversight of Madison Program summer seminars and academic year special initiative events (Politics and Statesmanship; and Freedom of Thought, Inquiry, and Expression)

Conduct research in field of expertise

#### Qualifications

##### Essential Qualifications:

- Terminal degree in Politics, Law, or other politics-related fields
- 7+ years of experience in working in higher education or related area
- Excellent research and writing skills
- Record of politics-related scholarly publications, both articles and books
- Demonstrated expertise in American political institutions and American and Western political thought
- The successful candidate must be well organized, attentive to detail, and able to respond to deadlines in a timely manner.

##### Preferred Qualifications:

- Related experience in undergraduate teaching and administration

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** \$100,000 - \$109,999

**eJobs ID:** 13113

## Montclair State University

**Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law**

**Subfield(s):** Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

#### POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the "preparation gap" faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

**Teaching:** The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

**Collaboration:** The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

[https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow\\_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow\\_R1003544%252Fapply%252FapplyManually](https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252Fapply%252FapplyManually)

#### QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

#### COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs

to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

#### THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

#### DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

**SALARY RANGE:** Commensurate with experience

**STARTING DATE:** September 1, 2024

#### REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

**APPLY BY:** The position is open until filled and application review begins immediately.

Department

Political Science and Law  
Position Type

Faculty

Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email [talent@montclair.edu](mailto:talent@montclair.edu).

#### EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at [www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/](http://www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/)

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/21/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13110

### University of Alaska, Fairbanks

**Rank: Assistant Professor of Political Science - American Politics**

The Department of Political Science at the University of Alaska Fairbanks (UAF) invites applications for a full-time, tenure-track Assistant Professor position, to begin August 2024. Applicants should have a demonstrated ability to offer classes and conduct research in the subfield of American politics, with preference given to those whose teaching and research contribute to one or more areas including: the media, identity politics (broadly defined), Indigenous studies, research methods, and/or political theory. The successful applicant will be responsible for teaching multiple cohort sections of Introduction to American Politics per academic year for the North Star College (NSC). NSC is a middle college partnership between UAF and the Fairbanks North Star Borough School District, which enables high school seniors and juniors to enroll in UAF courses. Introduction to American Politics is a core course in NSC. More information on NSC can be found at: <https://www.k12northstar.org/domain/5708>. Overall, applicants should have a strong commitment to undergraduate and graduate teaching, an active research agenda, and a willingness to contribute to departmental, university, professional, and community service including community outreach.

**Knowledge, Skills, Abilities:** Knowledge of and experience with teaching traditionally underrepresented and/or under-resourced student populations such as: first-generation college students, students with limited financial resources, students experiencing a documented disability, etc.

Demonstrated ability to offer classes and conduct research in the subfield of American politics

Ability to teach and develop interactive online courses; mentor traditional and non-traditional students, including those who may be new to university campus and online learning environments; openness to being a contributing member of the Political Science Department and working with colleagues in other disciplines; commitment to integrating multi-cultural perspectives and content into every course.

**Preferred Experience & Education:**

Preferred experience in teaching and research contributing to one or more areas including: the media, identity politics (broadly defined), Indigenous studies, research methods, and/or political theory.

**Required Experience & Education:**

Candidates should have experience teaching at the university level and a demonstrated capacity for excellence in research; developing and teaching face-to-face as well as on-line courses; mentoring undergraduate students; interest and/or experience in working with diverse populations; experience using instructional technologies in instruction.

Ph.D. in Political Science or closely related discipline at the time of appointment.

**Salary Information:**

This is a full-time, faculty position complete with both a competitive salary and full employee benefits package. We offer a robust and comprehensive benefit package to our employees as part of our total compensation strategy.

**Special Instructions to Applicants:**

Please submit:

A cover letter

Curriculum Vitae

Graduate transcripts (unofficial are accepted)

Contact information including email addresses for three professional referees

A sample of scholarly writing, such as a dissertation chapter, working paper, or peer-reviewed publication (no more than 25 pages)  
The position will be open until filled.

\*To be eligible for this position, applicants must be legally authorized to work in the United States without restriction. Applicants who now or may in the future require visa sponsorship to work in the United States are not eligible.

<https://careers.alaska.edu/cw/en-us/job/525942/assistant-professor-of-political-science-american-politics?&lApplicationSubSourceID=11252>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13104

**University of Memphis**

**Rank: Assistant Professor**

Assistant Professor – American Politics

The Department of Political Science at The University of Memphis invites applications for a tenure track position in American Politics at the level of Assistant Professor. The position will start in the fall 2024 pending the availability of funds. Candidates must have the Ph.D. in hand by August 2024. We seek applications from candidates in all areas of American Politics. Candidates must be able to teach undergraduate and graduate classes in American Politics and must show promise of excellence in research and teaching. Salary is competitive and commensurate with qualifications and experience.

Please submit a letter detailing current research interests and teaching experience, a curriculum vitae, a graduate transcript, a writing sample (dissertation chapter, published article or conference paper), evidence of teaching potential, and three professional references letters online at <https://workforum.memphis.edu/postings/39210>. For all other inquiries please contact: American Politics Search Committee, Department of Political Science, The University of Memphis, TN 38152 (mkaelbrr@memphis.edu). Review of applications will begin on February 15, 2024. The University of Memphis is a Research I University with an enrollment of approximately 22,000 students. The University of Memphis is an Equal Opportunity/Affirmative Action Employer committed to diversifying its work force. Applications from women, minorities, and individuals with disabilities are strongly encouraged.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13102

**St. Olaf College**

**Rank: Postdoctoral Fellow**

The Institute for Freedom and Community (IFC) at St. Olaf College invites applications for a postdoctoral fellowship for scholars doing innovative work that deepens our understanding of public policy challenges, broadly understood. We welcome applicants from multiple disciplinary traditions, including but not limited to public health, political science, and economics. Priority will be given to candidates whose work can speak to major questions in multiple disciplinary traditions.

The post-doctoral fellow will be appointed to an appropriate academic department at the college. Post-Doctoral Fellows will teach three policy/public affairs courses per year through their home department, pursue their own scholarly research, participate in various IFC-sponsored events on campus, and contribute through their teaching and scholarly activities to public affairs education on campus. This is a two-year fellowship beginning mid-August, 2024.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/17/2024

**Salary:** Competitive

**eJobs ID:** 13096

**Middle Georgia State University**

**Rank: Program Coordinator and Assistant/Associate Professor of Public Safety**

**Subfield(s):** Public Administration, American Government and Politics, Administration

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university,

that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

**Department Information:** The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

**Job Summary:** This position is responsible for coordinating the Doctor of Science in Public Safety program, as well as ordinary faculty responsibilities of teaching undergraduate and graduate courses, service, and scholarship. It is a 10-month tenure-track or tenured position with faculty rank. Regular on-campus presence in Macon is also required for the position. Rank and academic title will be determined based on qualifications and experience.

#### Responsibilities

Management and oversight of the Doctor of Science in Public Safety program.

Course and program design and continuous assessment.

Program administration to include coordination with the Office of Graduate Studies and the DSIT.

Actively pursue curriculum improvement and assessment.

Work with administrative offices to solve procedural, operational, and other related issues surrounding the DSPS.

Serve as point of contact for the DSPS.

Serve as a point of contact for consulting with agencies involved in public safety.

Teach a workload of four courses in the Fall and Spring semesters, with a one course release per semester while serving as DSPS coordinator, resulting in a 3-3 course load. Teaching responsibilities may include courses online, in person, in hybrid/mixed formats, or at branch campuses and/or remote sites.

Conduct research and professional development activities appropriate to faculty rank.

Perform service to the university, community, and profession consistent with faculty rank.

#### Required Qualifications

##### Required Educational Experience

An earned doctorate in public safety or a related field (such as criminal justice, criminology, homeland security, political science, public administration, public policy, or public management).

##### Required Experience

Experience that warrants a tenure-track or tenured appointment at the rank of assistant or associate professor.

#### Preferred Qualifications

##### Preferred Experience

Leadership experience in public safety or public management.

Experience teaching courses in public safety or related fields at the graduate level.

Experience in academic administration or program coordination.

Experience warranting appointment at the rank of associate professor. Experience conducting published, peer-reviewed academic research in public safety or related fields.

Experience supervising student research in public safety or related fields.

#### Other Preferred Qualifications

Familiarity with Peace Officer Standards and Training; having held POST certification, or the equivalent outside of Georgia, would be helpful

#### Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

#### Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

#### Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for Faculty/Staff position 263040.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/16/2024

**Salary:** Negotiable  
**eJobs ID:** 13095

### Mount Saint Mary's Univeristy - Los Angeles

**Rank: Full Time Instructor**

The Department of History and Political Science at Mount Saint Mary's University, Los Angeles, invites applications for a full time (100%) instructor who specializes in health policy with a focus on women, gender, and health disparities, beginning in Fall 2024. A PhD in Political Science or related field is expected. The preferred candidate will have experience teaching courses pertaining to women, gender, and health policy and have an active research agenda therein. The regular teaching load is seven courses per academic year. We are seeking a faculty member who is committed to exceptional teaching and an inclusive approach to student engagement. The successful candidate will contribute to the Healthcare Policy Major, oversee the Women and Gender Studies major, promote relevant study abroad programs, and assist in departmental grants for borderlands and international women's empowerment research. Duties include advising students to enhance academic success and maximize their ability to thrive in health politics, healthcare administration, and/or health advocacy through an intersectional gender lens.

<https://msmu.interviewexchange.com/jobofferdetails.jsp?JOBID=171472>

www.msmu.edu

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 1/15/2024  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 13094

### Mount Saint Mary's Univeristy-Los Angeles

**Rank: Assistant Professor**

The Department of History and Political Science at Mount Saint Mary's University, Los Angeles, invites applications for a tenure-track Assistant Professor of Political Science who specializes in Race, Ethnicity, and Politics (or a similar sub-field in American Politics), beginning in Fall semester of 2024. A PhD in Political Science is expected; PhD Candidates in Political Science will be considered. The preferred candidate will have experience teaching courses pertaining to race and ethnicity in US politics and have an active research agenda in issues related to race, inequality, and American political institutions. The regular teaching load is seven courses per academic year. We are seeking a faculty member who is committed to exceptional teaching and an inclusive approach to student engagement. The successful candidate will oversee our annual policy trip to Sacramento, collaborate with the Health Policy major, and support departmental grants in borderlands and security studies. Duties include advising students to optimize their academic success and maximize their ability to thrive in politics, governance, advocacy, or law school.

<https://msmu.interviewexchange.com/jobofferdetails.jsp?JOBID=171471>

www.msmu.edu

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 1/15/2024  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 13093

### Union College

**Rank: Lecturer in Political Science**

The Department of Political Science at Union College invites applications for a position of Lecturer, to start in fall 2024. The position entails both teaching on Union's campus as well as organizing and running our Term in Washington DC. The faculty member would have area expertise in US Politics. For over 40 years, the DC term has provided students with a unique opportunity to engage government, politics, policy, and advocacy at the national level, and it has led to various career paths for students. The program runs every year during Union College's 10-week Spring term. Students work at an internship for course credit and take two academic classes during the term. While the program enrolls a majority of political science majors, it attracts a considerable number of non-majors. Political Science's DC term contributes to the Department's and the College's commitment to interdisciplinary and experiential, immersive learning that prepare our students for life after graduation.

The Lecturer will organize the DC program both in terms of logistics (e.g., transportation, housing, classroom space), and academics. By establishing and regularizing connections, relationships, and opportunities, the Lecturer will facilitate student internship placements, guest lectures, cultural opportunities outside of class, programmatic development, and innovation over time. Candidates may or may not be familiar with DC, but they will be expected to be in Washington DC when the Term is in session, in housing provided by Union College.

The normal teaching load at Union College is six courses across a trimester system. The successful candidate will be expected to teach half of the six-course load in the DC program (including two classes and supervising students' internships). The other three courses will be offered on Union's campus, spread across Fall and Winter terms. These specific courses will depend upon the Lecturer's areas of expertise. Usually, political science faculty supervise senior projects that count for one course of the teaching load.

The annual salary range for this position is \$67,000 - \$69,000. Except for roles with a set rate of pay, the wage/salary of the finalist selected for this role will be set based on a variety of factors, including but not limited to departmental budgets, qualifications, experience, education, licenses, specialty, and training. The stated hiring rate/range represents the College's good faith and reasonable estimate of the rate/range of possible compensation at the time of posting.

Lecturers undergo review for reappointment in the third year, and are considered for promotion to Senior Lecturer after 5 years. While a Lecturer appointment does not include research responsibilities, lecturers are eligible for faculty travel and research grants and support, and they participate in the College's governance system. The department will enthusiastically support a Lecturer should they want to pursue their research agenda.

Union College is a leading national undergraduate liberal arts college located in Schenectady, NY, a culturally rich and economically diverse city in New York State's Capital Region, and is within three hours

from New York City, Boston, and Montreal. Union offers exceptional benefits including:

Generous Vacation, Sick and Personal Time  
 Winter Recess Break in Addition to Paid Holidays  
 Healthcare, Dental, and Vision Insurance (Flexible Spending and Dependent Care Accounts)  
 Free On-Campus Fitness Facility Access and Discounts for On-Campus Wellness Programs  
 Employee Scholarships toward Certifications, Seminars, Training and Professional Development  
 Pre and Post Tax participation in a 403(b) Retirement Plan  
 Salary Continuation Program in the event of Disability  
 Tuition Assistance Program for Employee, Spouse and/or Dependents  
 For more information on benefits, please visit our website: <https://www.union.edu/human-resources/benefits>.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin and veteran status. Increasing diversity on campus is a critical priority for Union, one that is integral to our mission of preparing students for a globally interconnected world.

Our goal is not only to increase diversity, but to support a diverse environment in which people from varied backgrounds can succeed and thrive. We expect all faculty members to contribute to a thriving, diverse, and inclusive learning community, while promoting a sense of belonging among students, other faculty, and staff colleagues. As such, we welcome applications from members of groups traditionally underrepresented in the field and we ask all applicants to address in their cover letter the ways in which their candidacy represents a commitment to the ideals of joining a community of diverse faculty, students, and staff.

We are committed to recruiting diverse and excellent faculty colleagues, and we recognize that successful candidates may come from a range of backgrounds. We know some job candidates may believe they need to meet every qualification listed in the position description, in particular the preferred qualifications. We encourage you to apply, even if you do not meet every one of the listed preferred qualifications.

Note: All new hires of Union College are subject to a thorough education, work experience, and criminal history background check.

Evidence of teaching experience and effectiveness will be important. Candidates with a Ph.D. are preferred, though ABD candidates who will complete their degree requirements by September 1, 2024, will be considered. To ensure applications receive full consideration, they should be submitted by February 3, 2024. Please upload a cover letter including your teaching statement, CV, teaching evaluations, and other relevant teaching materials to [jobs.union.edu](https://jobs.union.edu). You will be asked to include names and contact information for three references through our online application system. An email will be sent automatically to references requesting a letter of recommendation.

If you require an accommodation throughout the interview process, please contact our Human Resources department at [hr@union.edu](mailto:hr@union.edu) or 518-388-6108. We are committed to ensuring that all candidates

have equal access to opportunities and can participate in a fair and inclusive hiring process.

**Start Date:** Fall 2024  
**Application Deadline:** 2/3/2024  
**Date Posted:** 1/15/2024  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 13092

## University of Oxford

### Rank: John G Winant Associate Professorship of US Foreign Policy

The Department of Politics and International Relations (DPIR) in association with Nuffield College is recruiting to the post of John G Winant Associate Professor in US Foreign Policy to start from 1 September 2024 or as soon as possible thereafter. Applications are invited from outstanding candidates with research and teaching expertise in any major aspect of American foreign policy and of the role of the United States in world politics. The field is open to those who approach this subject broadly.

The successful candidate will be required to carry out advanced research in the field and to contribute to graduate and undergraduate teaching in International Relations, including, amongst other things, delivery of a graduate course on US Foreign Policy and of the role of the United States in world politics, undergraduate teaching on US foreign policy, to contribute to graduate research design and methods teaching; to supervise graduate students; and to participate in academic administration, examining and assessment, the admission of students to the Department and College, and in the governance of the Department and the College.

The post will be held in conjunction with a Non-Tutorial, Professorial Fellowship at Nuffield College.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact Petra Schleiter, Joint Head of Department at DPIR ([petra.schleiter@politics.ox.ac.uk](mailto:petra.schleiter@politics.ox.ac.uk)). All enquiries will be treated in strict confidence and will not form part of the selection decision.

Applications for this vacancy are to be made online. You will be required to upload a CV, including a full list of publications; details of teaching experience; a statement of research interests and future research plans, and a covering letter or statement. You are also required to provide details of three referees whom you have asked to submit confidential reference letters to [vacancies@politics.ox.ac.uk](mailto:vacancies@politics.ox.ac.uk). Please ensure that your referees send their letters by the stated deadline for applications.

Applications must be received via the University of Oxford's job pages portal - [https://my.corehr.com/pls/uoxrecruit/erq\\_jobspec\\_version\\_4.display\\_form?p\\_company=10&p\\_internal\\_external=E&p\\_display\\_in\\_irish=N&p\\_process\\_type=&p\\_applicant\\_no=&p\\_form\\_profile\\_detail=&p\\_display\\_apply\\_ind=Y&p\\_refresh\\_search=Y&p\\_recruitment\\_id=170215](https://my.corehr.com/pls/uoxrecruit/erq_jobspec_version_4.display_form?p_company=10&p_internal_external=E&p_display_in_irish=N&p_process_type=&p_applicant_no=&p_form_profile_detail=&p_display_apply_ind=Y&p_refresh_search=Y&p_recruitment_id=170215)

Applications are encouraged from women and from Black, Asian, and minority ethnic candidates, who are currently under-represented in academic posts in Oxford.

Circumstances such as caring responsibilities, ill health or disability may result in the quantity of a candidate's outputs being less than

might otherwise be expected, therefore when considering candidate's research and publication record, career breaks will be taken into consideration.

Salary ranges between £52,815 to £70,918 p.a. plus additional benefits.

Only applications received before 12:00 midday (UK time) on Friday 16 February 2024 can be considered.

Please quote reference 170215 in all correspondence.

**Start Date:** Fall 2024

**Application Deadline:** 2/16/2024

**Date Posted:** 1/15/2024

**Salary:** Any

**eJobs ID:** 13091

## University of California, Berkeley

**Rank:** Postdoctoral Scholar - Berkeley Center for American Democracy

Postdoctoral Scholar - Berkeley Center for American Democracy

### Position overview

Salary range: The UC postdoc salary scales set the minimum pay determined by experience level at appointment. See the following table(s) for the current salary scale(s) for this position: [https://www.ucop.edu/academic-personnel-programs/\\_files/2023-24/oct-2023-acad-salary-scales/t23.pdf](https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t23.pdf). The current minimum salary range for this position is \$64,480-\$77,327. Salaries above the minimum may be offered when necessary to meet competitive conditions.

Percent time: 100%

Anticipated start: 7/1/2024

Position duration: Two years with possibility of renewal depending on funding.

### Application Window

Open date: January 9, 2024

Next review date: Tuesday, Jan 23, 2024 at 11:59pm (Pacific Time)  
Apply by this date to ensure full consideration by the committee.

Final date: Friday, Mar 1, 2024 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

### Position description

The Berkeley Center for American Democracy, led by Professor David Broockman at the University of California, Berkeley (UCB), is seeking a Postdoctoral Scholar for research projects on the topics of political polarization, public opinion, and/or political culture in the United States. The position is a full-time research opportunity that provides freedom to develop one's own research part-time. It is expected that the postdoctoral scholar will actively publish research findings and present research. In addition, the postdoctoral scholar will:

- Help develop the Center's strategy to counter political polarization in consultation with Center faculty and other stakeholders, with the expectation of developing a strategic plan for addressing mass polarization. This plan will particularly focus on the role of American national

identity and should result in a paper that can be submitted for academic publication.

- Collaborate with Center faculty affiliates on current and new research projects around addressing polarization.

- Support the Center's work to communicate with stakeholders and the public around solutions for addressing mass polarization.

The Center for American Democracy supports research on political institutions, political behavior, and political economy in the United States. The Center focuses on research of broad importance to American society, such as the political roots of rising inequality, the political and historical roots of our criminal justice and incarceration crisis, and the causes of political polarization.

Department: <https://polisci.berkeley.edu/>

### Qualifications

Basic qualifications (required at time of application)

PhD (or equivalent international degree) or enrolled in a PhD (or equivalent international degree) program at the time of application.

Additional qualifications (required at time of start)

- PhD (or equivalent international degree).

- No more than three years of post-degree research experience by start date.

### Preferred qualifications

- PhD in Political Science, Sociology, Psychology, Anthropology, or related field.

- Experience in public service, public policy, field experiments, and community organizing.

- Strong written and oral communication skills, especially in grant writing

- Demonstrated ability to stay organized and meet research deadlines.

- Excellent interpersonal skills, demonstrating a desire to advance diversity, equity, and belonging to establish and maintain positive and professional working relationships with colleagues, students, staff members and practitioner partners.

- Data Visualization Skills

- Presentation of Data

- Project Management

### Application Requirements

#### Document requirements

- Curriculum Vitae - Your most recently updated C.V.

- Cover Letter - 1-2 page cover letter that summarizes research interests and professional goals.

- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley. /shortcuts/ofew\_contributions\_diversity.

- An example of original research, published or unpublished

Reference requirements

- 3 required (contact information only)

Apply link: <https://apptrkr.com/4925286>

Help contact: [knera@berkeley.edu](mailto:knera@berkeley.edu)

About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: <http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct>

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the <http://apo.berkeley.edu/ucb-confidentiality-policy> prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

Job location  
Berkeley, CA

To apply, visit <https://apptrkr.com/4925286>

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** 3/1/2024

**Date Posted:** 1/12/2024

**Salary:** Competitive

**eJobs ID:** 13090

## Princeton University

**Rank:** Postdoctoral Research Associate

The Department of Politics at Princeton University invites applications for a postdoctoral research associate position.

The individual, who will work with Professor John Kastellec, will be asked to participate in projects that examine American political institutions. The postdoc will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/33281> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/11/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13089

## Catawba College

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students



reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at [catawba.edu](http://catawba.edu).

#### APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at [politics@catawba.edu](mailto:politics@catawba.edu)

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/10/2024

**Salary:** Negotiable

**eJobs ID:** 13085

## University of South Florida (St. Petersburg Campus)

**Rank: Assistant Professor of Instruction of Political Science**

The Assistant Professor of Instruction is a recurring, nine-month, faculty position starting August 7, 2024. This position will be based on USF St. Petersburg's beautiful, waterfront campus in the heart of downtown. This professor will teach a 4-4 load, including a 3-3 load teaching American National Government along with additional

American Politics courses, such as the American Presidency, the American Congress, and Political Behavior and Public Opinion. This position fills a critical need of the university to comply with the Florida legislative mandate that all students demonstrate basic civic literacy.

The successful candidate will demonstrate expertise and enthusiasm for being part of this important civics education and civic literacy initiative. There may be a possibility of developing and offering online versions of the courses. Additionally, there may be the opportunity for summer teaching.

#### QUALIFICATIONS (Education & Experience):

##### Minimum Qualifications:

Terminal degree from an accredited institution in the field of specialization or equivalent qualifications based on professional experience that meet national and/or regional accreditation standards.

##### Preferred Qualifications:

Ph.D. from an accredited institution in Political Science. Preference will be given to applicants that have a history of successful teaching at the university level.

USF St. Petersburg

This position is subject to a Level 1 criminal background check.

#### Equal Employment Opportunity

USF is an equal opportunity, equal access academic institution that embraces diversity in the workplace.

The University of South Florida does not discriminate on the basis of sex and prohibits sexual harassment. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator. Reports may be made at any time either online or directly to the University's Title IX Coordinator.

#### Work Location

USF - St. Petersburg Campus

#### About USF

The University of South Florida is a high-impact global research university dedicated to student success. Over the past 10 years, no other public university in the country has risen faster in U.S. News and World Report's national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state's 12 public universities. USF is a member of the American Athletic Conference.

#### Working at USF

With more than 16,000 employees at USF, the University of South Florida is one of the largest employers in the Tampa Bay region. At USF you will find opportunities to excel in a rich academic environment that fosters the development and advancement of our employees. We believe in creating a talented, engaged and driven workforce through on-going development and career opportunities. We also offer a first class benefit package that includes medical, dental and life insurance plans, retirement plan options, tuition program and generous leave programs and more.

**Start Date:** Fall 2024  
**Application Deadline:** 2/23/2024  
**Date Posted:** 1/10/2024  
**Salary:** \$50,000 - \$59,999  
**eJobs ID:** 13087

## Union College

### Rank: Lecturer in Political Science

The Department of Political Science at Union College invites applications for a position of Lecturer, to start in fall 2024. The position entails both teaching on Union's campus as well as organizing and running our Term in Washington DC. The faculty member would have area expertise in US Politics. For over 40 years, the DC term has provided students with a unique opportunity to engage government, politics, policy, and advocacy at the national level, and it has led to various career paths for students. The program runs every year during Union College's 10-week Spring term. Students work at an internship for course credit and take two academic classes during the term. While the program enrolls a majority of political science majors, it attracts a considerable number of non-majors. Political Science's DC term contributes to the Department's and the College's commitment to interdisciplinary and experiential, immersive learning that prepare our students for life after graduation.

The Lecturer will organize the DC program both in terms of logistics (e.g., transportation, housing, classroom space), and academics. By establishing and regularizing connections, relationships, and opportunities, the Lecturer will facilitate student internship placements, guest lectures, cultural opportunities outside of class, programmatic development, and innovation over time. Candidates may or may not be familiar with DC, but they will be expected to be in Washington DC when the Term is in session, in housing provided by Union College.

The normal teaching load at Union College is six courses across a trimester system. The successful candidate will be expected to teach half of the six-course load in the DC program (including two classes and supervising students' internships). The other three courses will be offered on Union's campus, spread across Fall and Winter terms. These specific courses will depend upon the Lecturer's areas of expertise. Usually, political science faculty supervise senior projects that count for one course of the teaching load.

The annual salary range for this position is \$67,000 - \$69,000. Except for roles with a set rate of pay, the wage/salary of the finalist selected for this role will be set based on a variety of factors, including but not limited to departmental budgets, qualifications, experience, education, licenses, specialty, and training. The stated hiring rate/range represents the College's good faith and reasonable estimate of the rate/range of possible compensation at the time of posting.

Lecturers undergo review for reappointment in the third year, and are considered for promotion to Senior Lecturer after 5 years. While a Lecturer appointment does not include research responsibilities, lecturers are eligible for faculty travel and research grants and support, and they participate in the College's governance system. The department will enthusiastically support a Lecturer should they want to pursue their research agenda.

Union College is a leading national undergraduate liberal arts college located in Schenectady, NY, a culturally rich and economically diverse city in New York State's Capital Region, and is within three hours

from New York City, Boston, and Montreal. Union offers exceptional benefits including:

- Generous Vacation, Sick and Personal Time
- Winter Recess Break in Addition to Paid Holidays
- Healthcare, Dental, and Vision Insurance (Flexible Spending and Dependent Care Accounts)
- Free On-Campus Fitness Facility Access and Discounts for On-Campus Wellness Programs
- Employee Scholarships toward Certifications, Seminars, Training and Professional Development
- Pre and Post Tax participation in a 403(b) Retirement Plan
- Salary Continuation Program in the event of Disability
- Tuition Assistance Program for Employee, Spouse and/or Dependents

For more information on benefits, please visit our website: <https://www.union.edu/human-resources/benefits>.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin and veteran status. Increasing diversity on campus is a critical priority for Union, one that is integral to our mission of preparing students for a globally interconnected world.

Our goal is not only to increase diversity, but to support a diverse environment in which people from varied backgrounds can succeed and thrive. We expect all faculty members to contribute to a thriving, diverse, and inclusive learning community, while promoting a sense of belonging among students, other faculty, and staff colleagues. As such, we welcome applications from members of groups traditionally underrepresented in the field and we ask all applicants to address in their cover letter the ways in which their candidacy represents a commitment to the ideals of joining a community of diverse faculty, students, and staff.

We are committed to recruiting diverse and excellent faculty colleagues, and we recognize that successful candidates may come from a range of backgrounds. We know some job candidates may believe they need to meet every qualification listed in the position description, in particular the preferred qualifications. We encourage you to apply, even if you do not meet every one of the listed preferred qualifications.

Note: All new hires of Union College are subject to a thorough education, work experience, and criminal history background check.

Evidence of teaching experience and effectiveness will be important. Candidates with a Ph.D. are preferred, though ABD candidates who will complete their degree requirements by September 1, 2024, will be considered. To ensure applications receive full consideration, they should be submitted by February 3, 2024. Please upload a cover letter including your teaching statement, CV, teaching evaluations, and other relevant teaching materials to [jobs.union.edu](https://jobs.union.edu). You will be asked to include names and contact information for three references through our online application system. An email will be sent automatically to references requesting a letter of recommendation.

If you require an accommodation throughout the interview process, please contact our Human Resources department at [hr@union.edu](mailto:hr@union.edu) or 518-388-6108. We are committed to ensuring that all candidates

have equal access to opportunities and can participate in a fair and inclusive hiring process.

**Start Date:** Fall 2024

**Application Deadline:** 2/3/2024

**Date Posted:** 1/9/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13083

## University of Georgia

**Rank:** Lecturer

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2024. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach undergraduate courses including introduction to American government. In addition, the candidate will teach upper division undergraduate courses in areas that typically align with their research and teaching interests. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. The university has a promotion path for lecturers (for details see <https://provost.uga.edu/policies/appointment-promotion-and-tenure/guidelines-for-appointment-and-promotion-of-lecturers/>).

Prospective applicants should upload the following in electronic form: a cover letter, a curriculum vita, unofficial transcripts, a teaching portfolio, and a list of three letter writers who will separately provide letters of recommendation to the UGA job site: <https://www.ugajobsearch.com/postings/354978>.

The cover letter is expected to include a description of the candidate's strengths as an instructor and relevant teaching experiences as they relate to the position description. The application should also include a teaching portfolio that includes: a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/9/2024

**Salary:** Competitive

**eJobs ID:** 13080

## Samford University

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE

(9-month, Tenure Track appointment)

November 11, 2023

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: <https://www.samford.edu/arts-and-sciences/political-science/>

Samford University ([www.samford.edu](http://www.samford.edu)) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, "The Top U.S. Colleges for Career and Learning-Related Opportunities," in The Wall Street Journal. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position. Application for Faculty Position can be found at: [https://www.samford.edu/departments/files/Human\\_Resources/application-for-faculty-employment.pdf](https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf) Faculty Applicant Christian Mission Statement can be found at: <https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to: [FACAPP@samford.edu](mailto:FACAPP@samford.edu), ATTN: Political Science Faculty

Questions may be addressed to: Dr. Lee Trepanier, Search Committee Chair, [ltrepani@samford.edu](mailto:ltrepani@samford.edu)

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender,

race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 1/8/2024

**Salary:** Competitive

**eJobs ID:** 13079

## Utah State University

**Rank:** Lecturer

### Overview

The Utah State University (USU) Political Science Department invites applications for a full-time, renewable Lecturer position in U.S. Government and Politics, commencing August 1, 2024. This is a nine-month academic-year position based at our USU Tooele campus in the Salt Lake City metropolitan area. Promotion to Senior and Principal Lecturer is possible. We welcome candidates specializing in any sub-field of U.S. Government and Politics. USU is an equal opportunity employer committed to diversity within the ranks of its faculty. Review of applications will begin January 31 and continue until the position is filled.

### Responsibilities

The successful candidate will teach four classes each semester. Specific course responsibilities will include Introductory U.S. Government and Research Methods, along with other, negotiable upper division courses such as the Presidency, Public Policy, and State and Local Government. Most classes will be taught face-to-face on the Tooele campus, with students from other USU campuses joining remotely through interactive broadcasts or online. The successful candidate will also advise undergraduates, and have professional service responsibilities within the department and the university.

### Qualifications

#### Minimum Qualifications:

A PhD in Political Science, with U.S. Government and Politics as a major field of study completed by August 2023. We will also consider candidates with a master's degree en route to a Ph.D. or who are ABD. Evidence of teaching effectiveness, or the promise of teaching effectiveness, and a commitment to undergraduate education

#### Required Documents

Along with the online application, please attach:

A Curriculum Vitae to be uploaded as the first file document in the Candidate Profile under "Resume/CV"

Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)

Documents to be uploaded under 'Other Documents 1-10'

A cover Letter introducing yourself and explaining your interest in the position

A statement explaining your teaching philosophy and classroom practices

Student evaluations, if available

Sample Syllabi

\*\*Document size may not exceed 10 MB.\*\*

Advertised Salary

Commensurate with qualifications and experience, plus excellent benefits

ADA

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

### College/Department Highlights

The Tooele campus is in a city of 37,000 at the base of the Oquirrh Mountains 34 miles west of Salt Lake City. Outstanding recreational opportunities abound in the entire region. Although the person appointed to this position will teach on the Tooele campus, the appointee will be a regular member of the Logan campus faculty, serving on committees and participating in department governance.

### University Highlights

Founded in 1888, Utah State University is Utah's premier land-grant and space-grant university, with a strong commitment to excellence, access, and inclusion. USU serves approximately 27,500 students throughout the state at three residential campuses, eight statewide campuses, and 23 education centers. USU Online has served students from all 50 states and 55 countries for over 25 years, and USU Extension provides outreach and service to all counties in Utah.

As a land-grant university, USU engages communities and empowers people to lead successful lives of involvement, innovation, and impact. As an R1 research institution, USU provides a high-quality undergraduate and graduate education at an affordable price. Washington Monthly has consistently ranked USU in the top 10 among public universities for contribution to social mobility, research, and public service.

Utah State is committed to cultivating a diverse, equitable, and inclusive community where different perspectives, values, cultures, and identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

### About the Region

U.S. News and World Report ranked Utah first for its strong economy, fiscal stability, education, and health care. Outstanding outdoor recreational opportunities abound throughout the state, including five national parks, 43 state parks and recreation areas, and 15 alpine ski resorts. The home of USU's main campus, Logan, is a city of 54,000-plus people in a picturesque mountain valley 80 miles north of Salt Lake City. The Logan metro area claimed the top spot in the Milken Institute's 2022 ranking for best-performing small cities in the nation.

\*updated 7/2023

### Notice of Non-discrimination

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex,

national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266  
 Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266  
 Mailing address: 5100 Old Main Hill, Logan, UT 84322  
 For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/2/2024

**Salary:** Competitive

**eJobs ID:** 13069

### New College of Florida

**Rank: Assistant Professor (tenure-track) in American Politics with specialization in the Presidency**

**Specializations:** Presidency, Judicial Politics, Bureaucracy & Organizational Behavior

New College of Florida invites applications for a tenure-track position as Assistant Professor in American Political Institutions with a substantive focus in the Presidency. Candidates should have a Ph.D. in Political Science, teaching experience, career interest in liberal arts teaching, and a vibrant research agenda. In addition to coursework in their area of expertise, the candidate will be expected to join in the rotation(s) of one or more of the following disciplinary service courses: American Government and Civics; Constitutional Law. The ability to teach courses on the Judiciary, Bureaucracy, and/or American Political Development would be a plus. We expect that the candidate hired would be able to guide original undergraduate research in political science. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements

of teaching and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at kfcteau@ncf.edu.

Review of applications will begin immediately and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/22/2023

**Salary:** Competitive

**eJobs ID:** 13066

### University of Texas, Arlington

**Rank: Associate Professor**

**Specializations:** American Politics, Electoral Behavior, Environmental Policy

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2024. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, or public policy (e.g., health, social, and energy/environmental policy, or policy process theory).

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member may assist the department in efforts to recruit, advise, and engage students and develop and refine the department's curriculum.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/26907> and submit the following materials: a cover letter, a current curriculum vitae, a published writing sample (article or book chapter), a research statement, a teaching statement, and evidence of teaching ability (2-3 course evaluations and/or syllabi). Applicants should also provide the names and contact information for three references. Review of applications will begin on February 15, 2024 and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Brent Boyea at boyea@uta.edu.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 12/22/2023

**Salary:** Competitive

**eJobs ID:** 13065

## Purdue University

**Rank:** Assistant Professor

**Subfield(s):** Other, American Government and Politics, Political Theory

**Specializations:** Political Economy, Political Philosophy & Theory, Bureaucracy & Organizational Behavior

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology College of Liberal Arts, Purdue University

\*\*As of January 16, the Purdue Application Portal has been encountering technical difficulties with some browsers. If you receive an error message in the application process, please try using a different browser to access the portal. If you have any problems in applying, please contact Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) for assistance.\*\*

**Principal Duties:** The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, institutions, and functioning of the business sector and market economies. The successful candidate will have an active research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE). Depending on their background and interest, successful candidates may be appointed in the Department of History, Philosophy, Political Science, or Sociology, as their tenure home, where they will contribute to the intellectual life of their department.

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created."

### Qualifications

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Potential areas of specialization include political economy, political institutions, formal political theory, political philosophy, economic history, legal philosophy, political epistemology (incl. formal modeling), philosophy of social science, history of social science, economic history/sociology, philosophy of economics, organizational science, organizational ethics, moral science, history of political theory. Candidates should have a record that demonstrates the ability to publish high-quality research and evidence of preparation for quality instruction.

### The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines.

It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

### Application Procedure

Applications must include the following items uploaded into the online application portal: job requisition #29601 Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: Cherie Maestas, at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) and Christopher Yeomans at [cyemans@purdue.edu](mailto:cyemans@purdue.edu).

Review of the applications will begin on January 25, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13064

## Nebraska Wesleyan University

**Rank:** Assistant Professor of Political Science

The Department of Political Science at Nebraska Wesleyan University invites applications for an Assistant Professor of Political Science (Public Policy). This is a tenure-track position to begin in Fall 2024. The candidate should be a teacher-scholar with expertise in the field of public policy and active pedagogies. They should have an interest in promoting civic engagement, engaging students in the local community, and contributing to the university's Archway Curriculum.

This is a full-time, tenure-track, benefit-eligible position, which includes a comprehensive package including health, vision, and dental insurance benefits, retirement benefits, a generous holiday schedule, and undergraduate tuition remission for employee's dependents, among other benefits.

#### Responsibilities:

Faculty responsibilities include teaching twelve credit hours per term, fall and spring semesters, including day and possible evening undergraduate classes. This will involve teaching a range of public policy courses, both at the lower and upper levels, as well as an introductory U.S. government class. This faculty member will also be expected to contribute to the department's research methods sequence. Candidates with experience teaching writing instructive courses, utilizing high-impact teaching practices, and collaborating with members of their local communities are especially encouraged to apply.

#### Qualifications and Attributes:

- A doctorate degree in Political Science is preferred; advanced ABD will be considered;
- Experience with teaching various types of writing skills to students through assigned coursework;
- Demonstrated interpersonal and innovative teaching skills are required;
- Ability to work independently and collaboratively with faculty and students is essential;
- Strong commitment to student-centered active learning and student engagement activities.

#### Commitment to Diversity:

Diversity is a core value of Nebraska Wesleyan University's mission and we embrace it as a source of strength. Applicants are encouraged to demonstrate how they are able to enhance and embrace this University core value in a diversity statement submitted as part of their application materials.

Nebraska Wesleyan University provides equal educational and employment opportunities to qualified persons in all areas of university operation without regard to religion or creed, age, genetic information, gender identity and expression, sexual identity and orientation, veteran status, disability, marital status, race, or national or ethnic origin, in compliance with state and federal laws, including but not limited to Title XII, Title IX, and the ADA. E-Verify, EOE.

#### How to Apply:

To apply, please submit 1) letter of application addressing qualifications, 2) current curriculum vitae, 3) a statement of your commitment to diversity and inclusion, particularly addressing how this influences your teaching, 4) the names of three professional references, 5) unofficial transcripts to the following URL: <https://nebrwesleyan.applicantpro.com/jobs/>. Finalists will be asked for evidence of teaching effectiveness (such as a teaching philosophy statement, syllabi, and/or teaching evaluations). We will let finalists know before references are contacted. Review of applications will begin February 1 and continue until the position is filled.

Please visit the NWU website for more information about our institution: [nebrwesleyan.edu](http://nebrwesleyan.edu).

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 12/18/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13050

## George Washington University

### Rank: Assistant Professor

Political Management Faculty (Assistant Professor), Graduate School of Political Management (GSPM)

#### Position Description Summary

The College of Professional Studies (CPS) of The George Washington University invites applications from qualified applicants for this Assistant Professor, full-time fiscal year faculty position at the Graduate School of Political Management (GSPM). This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years, beginning as early as Fall 2024.

The GSPM master's degrees in Political Management and Legislative Affairs educate students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. There are four degree programs within the Graduate School of Political Management: Political Management in, Legislative Affairs, Strategic Public Relations, and a Spanish-language degree in Political Communication and Strategic Governance.

For more information on the program and/or GSPM, see <https://gspm.gwu.edu>.

#### Specific Duties and Responsibilities

The faculty member is responsible for teaching five courses per academic year; undertaking research for GSPM; sponsoring, supporting, and collaborating with fellow scholars through the CPS Visiting Scholars-Practitioners Program; participating in public thought leadership and media opportunities; facilitating experiential learning opportunities for students (e.g., capstones, internships, study abroad, residencies); and participating in the advancement of CPS's mission via service. The faculty member may also assist the Program Directors in efforts to recruit, advise, and engage students and develop and refine program curricula. Modalities of course offerings (face-to-face, online, and hybrid) will be determined at the discretion of the University.

#### Minimum Qualifications

Applicants must have: 1) an advanced degree such as a PhD, MA, a law degree, or other relevant degree in Political Science or a closely related field by the date of appointment; 2) experience in the field of applied politics (e.g. state and federal electoral campaigns, political offices, congressional fellowships, government relations, policy advocacy and research); 3) demonstrated ability to teach graduate level courses in political management and/or legislative

affairs; 4) demonstrated excellence in teaching.

#### Advertised Salary

Salary will be commensurate with experience.

#### Special Instructions to Applicants

Complete an online faculty application at <https://www.gwu.jobs/postings/107157> and upload a cover letter, Curriculum Vitae, and any additional materials to demonstrate teaching proficiency. Only complete applications will be considered. Review of applications will begin on January 12, 2024 and will continue until the position is filled.

Employer will not sponsor an employment Visa.

#### Background Screening

Employment offers are contingent on the satisfactory outcome of a standard background screening.

#### EEO Statement

The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13041

## Mississippi College

**Rank:** Assistant or Associate Professor in Political Science

**Subfield(s):** American Government and Politics, Political Theory, Public Administration

**Specializations:** Political Theory, Political Behavior, Political Parties & Organizations

The Department of History and Political Science at Mississippi College is seeking applications for a tenure-track Assistant Professor or Associate Professor to start in the Fall 2024 semester. A Ph.D. in Political Science required; A D.P.A. with qualifications to teach upper level Political Science courses in American and/or Political Theory will be considered. Strong preference for degree in hand. Major subfield fields include United States Government and Political Theory (these are interchangeable so long as one is the primary field and the other the secondary field). An additional ability in the area of Public Administration is preferred.

The ideal candidate will be expected to teach both the introductory course in United States Government and the program's summary Capstone course. Additionally, the successful candidate will be expected to teach and develop upper-division courses in both American Government and/or Political Theory, including (but not limited to): the US Presidency, Congressional politics, political parties and elections, bureaucratic politics, interest groups, public policy, political

behavior, political theory, and American political thought. The successful candidate will also play a key role in graduate program development.

Responsibilities include a normal teaching load of four courses per semester, student advising and mentoring, curriculum and program development, participation in departmental, college, and university governance structures, and active involvement in scholarly activities. Please complete the application form at <https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363&lt;a&gt;> and send it accompanied by a letter of application, CV, and three letters of reference electronically to Dr. Glenn J. Antizzo ([antizzo@mc.edu](mailto:antizzo@mc.edu)), Search Committee Chair, Department of History and Political Science, Mississippi College, Clinton, MS 39058.

Review of applications will begin on February 1, 2024 and continue until the position is filled. Additional materials may be requested after initial screening, and shortlisted candidates will be invited to interview. Mississippi College is a private liberal arts university that seeks to be recognized for academic excellence and commitment to the cause of Christ. We seek faculty and staff who are committed to this mission.

**Start Date:** Fall 2024

**Date Posted:** 12/12/2023

**Salary:** Negotiable

**eJobs ID:** 13018

## Yale University

**Rank:** Research Postdoctoral Associate

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2024. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant, but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample.

Applications should be submitted online at this Interfolio link: <https://apply.interfolio.com/137853>

We will be accepting applications until the position is filled, but applications submitted by February 1, 2024 will receive full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.



**Start Date:** Summer 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 12/12/2023  
**Salary:** Negotiable  
**eJobs ID:** 13017

## Yale University

### Rank: Visiting Professor - Research Fellowships

The Center for the Study of American Politics (CSAP) at the Yale Institution for Social and Policy Studies (ISPS) offers visiting professor research fellowships for junior and senior faculty (those with current academic appointments) working on projects in American politics. Successful applicants will spend the 2024-2025 academic year in residence at Yale. They will be expected to participate in the activities of the Center which include regular research seminars. We envision offering several fellowships. Terms are negotiable depending on qualifications and existing funding support and, in some cases, may include teaching one course.

Please send cover letter, research statement, and current C.V.

Applications should be submitted online at this Interfolio link: <https://apply.interfolio.com/137862>

Applications that are complete by February 1, 2024 will be assured of full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 12/12/2023  
**Salary:** Negotiable  
**eJobs ID:** 13016

## Stanford University

### Rank: Research Coordinator

**Specializations:** Public Opinion, Political Psychology, Political Communication

Please apply using this link: <https://careerssearch.stanford.edu/jobs/social-science-research-coordinator-23764>

**Department/Program Description:** The Polarization and Social Change Laboratory at Stanford University brings researchers from social psychology, sociology, political science, and organizational behavior together in a fast-paced, highly collaborative work environment to study the leading social problems of our time and to develop and test strategic approaches for affecting social change. We are looking for a hard-working and highly motivated full-time Research Coordinator to join us beginning in Spring or Summer of 2024.

**Position Summary:** The Research Coordinator will provide direct research support to the lab's Faculty Director, Robb Willer; the Associate Director, Izzy Gainsburg; and the Research Director, Chrystal Redekopp. The Research Coordinator will also serve as the primary liaison between faculty, post-doctoral researchers, PhD students, and research assistants associated with the Polarization and Social Change Lab.

Research activities will consist of maintaining and expanding the lab's large online participant pool, recruiting, and managing undergraduate research assistants, managing teams of researchers, drafting IRB protocols for lab research projects, managing and analyzing study datasets, developing, revising and programming research studies, and working with external survey vendors. Opportunities will also be available to develop individual research questions, studies, and publications.

In addition to research support, this position will provide administrative support for the lab. This may include maintaining the lab's websites, distributing press releases, organizing meetings with affiliated faculty, staff, and researchers from various centers and institutes across campus, organizing events and small conferences, booking travel, and other duties as needed.

The Polarization and Social Change Laboratory is affiliated with Stanford University's Center on Philanthropy and Civil Society.

The position is a 100%, one-year, fixed term non-exempt appointment with the possibility of renewal for additional years. This is a perfect position for those interested in graduate school in social psychology, sociology, psychology, political science, organizational behavior, and other fields. Please include your resume and a cover letter when submitting your application. Resumes should include your undergraduate institution, GPA, and 2-3 references.

This position will be based on the Stanford campus and will be considered for an option of telecommuting (hybrid of working on-site and off-site), subject to operational need. If you believe that this opportunity is a match for your knowledge, skills, and abilities, we encourage you to apply. Thank you for considering employment opportunities with the School of Humanities and Sciences.

### CORE DUTIES:

- ? Develop and implement study design using Qualtrics.
- ? Assist with development and revision of stimuli, measures, and other elements of study design.
- ? Field studies using online survey panels, such as Amazon Mechanical Turk.
- ? Process study compensation payments and thank you letters to subjects upon completion of study activities.
- ? Create and manage IRB protocols.
- ? Conduct statistical analysis and create data visualizations using programs like SPSS, STATA, and/or R.
- ? Hire and manage undergraduate research assistants
- ? Coordinate research teams consisting of faculty, postdocs, graduate students, and research assistants.
- ? Maintain and expand the lab's online participant pool.
- ? Organize lab meetings and other lab events.
- ? Establish and maintain strong working relationships with various external partners including faculty in various departments and universities, practitioners, and survey panel vendors.
- ? Assist with clerical duties including purchasing and organizing lab supplies and filing reimbursements for lab expenses.

? Other duties may also be assigned.

#### EDUCATION AND EXPERIENCE:

Two-year college degree and one year of relevant experience or an equivalent combination of experience, education, and training.

#### KNOWLEDGE, SKILLS, AND ABILITIES:

- ? General understanding of scientific theory and methods.
- ? General computer skills and ability to quickly learn and master computer programs.
- ? Ability to work under deadlines with general guidance.
- ? Excellent organizational skills and demonstrated ability to complete detailed work accurately.
- ? Effective oral and written communication skills.
- ? Ability to work with human study participants

The expected pay range for this position is \$22.60 to \$33.13 per hour.

Stanford University provides pay ranges representing its good faith estimate of what the university reasonably expects to pay for a position. The pay offered to a selected candidate will be determined based on factors such as (but not limited to) the scope and responsibilities of the position, the qualifications of the selected candidate, departmental budget availability, internal equity, geographic location and external market pay for comparable jobs.

At Stanford University, base pay represents only one aspect of the comprehensive rewards package. The Cardinal at Work website (<https://cardinalatwork.stanford.edu/benefits-rewards>) provides detailed information on Stanford's extensive range of benefits and rewards offered to employees. Specifics about the rewards package for this position may be discussed during the hiring process.

#### Why Stanford is for You

Imagine a world without search engines or social platforms. Consider lives saved through first-ever organ transplants and research to cure illnesses. Stanford University has revolutionized the way we live and enrich the world. Supporting this mission is our diverse and dedicated 17,000 staff. We seek talent driven to impact the future of our legacy. Our culture and unique perks empower you with:

- ? Freedom to grow. We offer career development programs, tuition reimbursement, or audit a course. Join a TedTalk, film screening, or listen to a renowned author or global leader speak.
- ? A caring culture. We provide superb retirement plans, generous time-off, and family care resources.
- ? A healthier you. Climb our rock wall, or choose from hundreds of health or fitness classes at our world-class exercise facilities. We also provide excellent health care benefits.
- ? Discovery and fun. Stroll through historic sculptures, trails, and museums.
- ? Envious resources. Enjoy free commuter programs, ridesharing incentives, discounts and more

The job duties listed are typical examples of work performed by positions in this job classifications and are not designed to contain

or be interpreted as a comprehensive inventory of all duties, tasks and responsibilities. Specific duties and responsibilities may vary depending on department or program needs without changing the general nature and scope of the job or level of responsibility. Employees may also perform other duties as assigned.

Consistent with its obligations under the law, the University will provide reasonable accommodations to applicants and employees with disabilities. Applicants requiring reasonable accommodation for any part of the application or hiring process should contact Stanford University Human Resources at [stanfordelr@stanford.edu](mailto:stanfordelr@stanford.edu). For all other inquiries, please submit a contact form.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/11/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13013

## University of Montana

**Rank:** Mansfield Postdoctoral Fellow

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

The Maureen and Mike Mansfield Center at the University of Montana is pleased to invite applications for a Postdoctoral Research Associate during the 2024-2025 academic year. The Center was founded by an Act of Congress in 1983 to carry forward Senator Mike Mansfield's legacy of integrity and commitment to American democracy.

As part of this work, the Mansfield Postdoctoral Fellow will be expected to undertake independent scholarly research, teach one upper-level undergraduate course in the Political Science Department each semester, and participate in the intellectual life of the Center and the University.

Applicants should have demonstrated excellence in research and teaching with intellectual and scholarly interests that focus on American political institutions, American political thought, or an area directly linked to democracy in America.

The University of Montana is an Affirmative Action/Equal Opportunity employer and has a strong institutional commitment to the principle of diversity in all areas. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people who would assist the University in demonstrating its five priorities for action: Place student success at the center of all we do; drive excellence and innovation in teaching, learning, and research; embody the principle of "mission first, people always"; partner with place; and proudly tell the UM story.

#### Position Details

Position is full-time, 1.0 FTE, ten (10) month Letter of Appointment and includes a comprehensive and competitive benefits package

including insurance package, mandatory retirement plan, partial tuition waiver, and wellness program. Salary for this position is \$58,000-\$62,000 per year commensurate with qualifications.

#### Required Qualifications

Ph.D. in Political Science or a closely related discipline.  
 Demonstrated enthusiasm for research and teaching related to American political institutions, American political thought, or an area directly linked to democracy in America.  
 Demonstrated record of an active research agenda.  
 Demonstrated record of or potential for effective teaching.  
 Ability to work collegially with students, staff, faculty, and external constituencies.

#### About UM and The Maureen and Mike Mansfield Center

The University of Montana is a flagship, research-intensive R1 institution with approximately 10,000 undergraduate and graduate students. It is located in Missoula, a culturally vibrant community of about 75,000, surrounded by mountains where three rivers converge. Abundant recreational opportunities in surrounding state and national forests and nearby Glacier National Park and Yellowstone National Park complement a thriving intellectual atmosphere.

Founded by an Act of Congress in 1983, the Mansfield Center fosters globally minded leaders of integrity in support of democracy and international engagement. We honor Senator Mansfield's legacy of patriotic statesmanship to bridge divides from a variety of perspectives, unified by our commitment to democracy. Our work emphasizes civil exchanges of ideas from a diverse range of viewpoints, the importance of democratic institutions, and role that ethical values play in public life. Our staff is advised by a bipartisan Board of Advisors and supported by citizens nationwide representing government, business, non-profit, education, service and youth sectors.

The Mansfield Center is committed to creating an environment that encourages, enriches and respects the multidimensional aspects of diversity. Diversity includes, but is not limited to, differences based on race, ethnicity, national origin, religious affiliation or background, sexual orientation, gender, gender identity, age, economic class or status, points of view, or disabilities. The Mansfield Center is committed to recruiting and retaining a team capable of creating a safe, vibrant, diverse, engaging and intellectually stimulating environment.

To learn more about the University of Montana, Missoula, and the State of Montana, please visit [www.umt.edu](http://www.umt.edu).

Criminal Background Investigation is required prior to Offer of Employment.

In accordance with University policy, finalists for this position will be subject to criminal background investigations.

ADA/EOE/AA/Veteran's Preference.

Reasonable accommodations are provided in the hiring process for persons with disabilities. For example, this material is available in alternative format upon request. As an Equal Opportunity/Affirmative Action employer, we encourage applications from minorities, veterans, and women. Qualified candidates may request veterans' or disabilities preference in accordance with state law.

References \*References not listed on the application materials may be contacted; notice may be provided to the applicant.

Testing Individual hiring departments at UM may elect to administer pre-employment tests, which are relevant to essential job functions.

Employment Eligibility. All New Employees must be eligible and show employment eligibility verification by the first date of employment at UM, as legally required (e.g., Form I-9).

Must be eligible to work in the United State upon hire.

#### How to Apply

Priority Application Date: Wednesday, January 31, 2024 by 11:59 PM (Mountain Time)

Complete applications received by this date will be guaranteed consideration. To receive full consideration, candidates are required to submit all of the following materials.

Please submit the following application materials via the UM Jobs portal and by clicking "New Resume/CV" button: [https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company\\_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1](https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1)

1. Letter of Interest – addressing the stated required skills for the position
2. Detailed CV
3. Three (3) professional references- Names and contact information
4. Research and Teaching Statement
5. Writing sample
6. Unofficial Graduate Transcripts– official transcripts due upon hire

Applications may be removed from full consideration if they are not complete with materials listed above under the "How to Apply" section. It is the responsibility of the applicant to ensure complete application materials are submitted and received by the date listed above.

\*\*Please note: only five (5) attachments are allowed per application. Please combine documents accordingly.

Job Location: Missoula, Montana, United States  
 Position Type: Full-Time/Regular

**Start Date:** Fall 2024

**Application Deadline:** 1/31/2024

**Date Posted:** 12/11/2023

**Salary:** Competitive

**eJobs ID:** 13015

#### Coe College

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** American Politics, Research Methods, Health Care

#### Job description

The Department of Political Science at Coe College seeks a full-time faculty member to begin August 2024. The position is non-tenure track and starts with a preliminary two-year contract with possibility of renewal given a successful evaluation process. We are looking for candidates with demonstrated ability to teach courses in American government institutions who can also teach a research methods course. Teaching interests in areas such as health care policy and/or race and

ethnicity in politics would be a plus. Willingness to teach in Coe's interdisciplinary First Year Seminar Program will be expected. The teaching load is 3-3, including one section of American National Government each term.

**Minimum Qualifications:**

Applicants should possess a Ph.D. in Political Science by the start date (August 2024) and have a demonstrable commitment to teaching excellence, especially in the area of American politics.

**Application materials**

Applicants will submit a cover letter, curriculum vitae, an unofficial graduate transcript, statements of research interests and of teaching experience and philosophy. Three letters of recommendation will be subsequently requested from candidates who advance in the review process. We will begin reviewing completed applications on February 1, 2024.

To apply visit <http://apply.interfolio.com/137849>

**Coe College**

Established in 1851, Coe is a residential liberal arts college with a reputation for academic excellence. Coe is proud to be recognized nationally as one of the best schools for internships, for the accessibility of faculty members, as a top producer of Fulbright scholars in the United States, and for its outstanding Writing Center. These attributes are enhanced by a student-centered, highly supportive campus environment. With 1,400 students, Coe's attractive campus is located in the heart of Cedar Rapids, Iowa, a vibrant metropolitan area of 276,000 residents in Iowa's Creative Corridor, providing a wide variety of cultural and recreational opportunities.

Coe is committed to fostering a multicultural environment and encourages applications from individuals who will help fulfill that goal. We value the input of multiple viewpoints and diverse perspectives and aim to create an academic community that is rich with cultural, social and intellectual diversity. Coe College is an equal opportunity employer.

**Start Date:**

**Application Deadline:** 2/1/2024

**Date Posted:** 12/8/2023

**Salary:** Competitive

**eJobs ID:** 13010

## Yale University

**Rank: Postdoctoral Associate - Center for the Study of American Politics Fellowship**

The Center for the Study of American Politics (CSAP) at the Yale Institution for Social and Policy Studies (ISPS) is offering research fellowships for postdoctoral scholars working on projects in American politics. Successful applicants will spend the 2024-2025 academic year in residence at Yale. They will be expected to participate in the activities of the Center which include regular research seminars. We envision offering several fellowships. Terms are negotiable depending on qualifications and existing funding support and, in some cases, may include teaching one course.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate

transcripts is also required for postdoctoral applicants not currently holding a faculty position.

Please submit applications online at <https://apply.interfolio.com/137860>.

Applications that are complete by February 1, 2024 will be assured of full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Summer

**Date Posted:** 12/8/2023

**Salary:** Negotiable

**eJobs ID:** 13009

## Florida State University

**Rank: Postdoctoral Fellow**

**Specializations:** Electoral Behavior, Political Behavior, Research Methods

The LeRoy Collins Institute (LCI) at Florida State University seeks a full-time postdoctoral fellow with expertise in election science, political behavior, and survey methods, to serve a fixed term position of two years beginning in the Summer/Fall 2024.

Applicants should have research interests and focuses in election science, election administration, and political behavior broadly defined, with a focus on U.S. politics and should have experience working with survey and/or population data, voter registration files, along with advanced quantitative methods skills, and experience with the management of large datasets.

The LeRoy Collins Institute is a nonpartisan, statewide policy think tank which studies and promotes creative solutions to key private and public issues facing the people of Florida and the nation. One of the key research projects that LCI will be working on is the continuation of the Florida Election Study, an in-house postelection survey of Florida voters. As part of this survey project, we are working on questions related to survey methodology, including sampling and issues of nonresponse. We are also working on substantive questions in election science and election administration.

In addition to the work of the Institute, the postdoc will be expected to pursue research of his or her own and collaborative research within the LCI and is encouraged to participate in the intellectual life of both, as well as the political science department, and the university, including working with graduate student researchers. The position provides \$5,000 in research and travel support, with the opportunity to apply for additional funding.

Applicants should submit (1) a letter of application indicating research, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to Sophie Barley at [spb20a@fsu.edu](mailto:spb20a@fsu.edu). Review of applications will begin January 15, 2024 and continue until the position is filled.

Contact: Prof. Lonna Atkeson

Email: [latkeson@fsu.edu](mailto:latkeson@fsu.edu)

Phone: (850) 644-0109

LeRoy Collins Institute  
Florida State University  
425 W Jefferson St.  
Tallahassee, FL 32301-1601

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12983

## Missouri State University

**Rank: Assistant Professor of Political Science**

The Department of Political Science and Philosophy at Missouri State University invites applications for a nine-month, tenure-track appointment in American Politics at the assistant professor rank. The successful candidate must be prepared to teach undergraduate courses in Political Institutions, particularly Congress and the Executive, and the introductory American politics course. They may also be asked to teach graduate and undergraduate courses in a substantive public policy field of their choice. While ABDs will be considered, the successful candidate must have a Ph.D. in political science by the time of appointment in August 2024. The successful candidate will be able to enhance the Public Affairs mission of the University and demonstrate a commitment to working with diverse student and community populations. The successful candidate will demonstrate a commitment to teaching and service and possess an identifiable research agenda that demonstrates the potential for a sustained record of scholarship leading to publications in peer-reviewed journals.

The Department of Political Science and Philosophy has 21 full-time faculty members—15 in political science and six in philosophy—and approximately 160 undergraduate majors and master students in both Public Administration and International Affairs. Missouri State University is a selective-admission, comprehensive, and multi-campus university system with an enrollment of over 20,000 students, 150 undergraduate majors, and 47 graduate programs. MSU is located in Springfield, MO, with a metropolitan population of over 400,000, in the heart of the Ozarks region of Southwest Missouri.

To apply, provide a cover letter, CV, teaching and research statements, unofficial transcripts, and names of references at <https://jobs.missouristate.edu/>. For additional information, contact:

Dr. Christopher Lynch, Head  
Department of Political Science and Philosophy  
Missouri State University  
901 S. National Ave.  
Springfield, MO 65897

Salary is competitive and commensurate with background and experience. Consideration of applicants begins January 22, 2024, continuing until the position is filled. Employment requires a criminal background check performed at the University's expense.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12980

## University of Florida

**Rank: Manning Dauer Eminent Scholar Chair**

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenured (Associate or Full) Professor in American Politics, to hold the Manning Dauer Eminent Scholar Chair, beginning August 16, 2024.

The Department seeks to hire faculty broadly engaged in scholarly research that is field-bridging, adding to our long tradition of intellectual diversity and pluralism. Applicants should have strong research complementarities to existing strengths in the American subfield. We expect applicants to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of their own research, which should simultaneously build the Department's graduate program and national reputation. Applicants should have an established track record of original scholarship and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Dauer Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage and enrich colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The successful candidate will be tenured upon hire as an Associate or Full Professor and is expected to teach one American Politics course each fall and spring semesters, with at least one course at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/529515/manning-dauer-eminent-scholar-chair>

**Start Date:** Fall 2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12956

## Princeton University

### Rank: Research Director, CSDP

The Center for the Study of Democratic Politics (CSDP) seeks a dynamic Research Director (RD). CSDP serves as Princeton's primary center for studying democratic political processes, behavior, and institutions. The Center brings together a large, vibrant and interdisciplinary community of scholars interested in democratic politics, supports their empirical research, and communicates those findings to inform public policy debates inside and outside the academy.

In concert with the faculty Director(s), the RD directs, oversees, guides, and implements CSDP's academic and policy research programs. The RD envisions, develops, and manages CSDP's research missions and strategy. They monitor and address Affiliates' research needs, including affiliated faculty, researchers (fellows, scholars, and so on), and students. They keep up with and bring to bear research resources and knowledge from across and outside Princeton. The RD will also help CSDP implement SPIA's strategic priorities, especially data science, policy relevance, and DEI.

#### Responsibilities:

- Design and deliver hands-on workshops on research methods, tools, and applications, including the collection or use of datasets, according to affiliates' needs
- Research and statistical consulting to CSDP affiliates and make recommendations and oversee the selection of research-relevant software
- Assist with the review, selection, recruiting, and mentoring of CSDP's fellows and research staff
- Assist with reading and selecting grant applications submitted for CSDP funding and also with the development and writing of CSDP directors' applications and proposals for funding
- Develop and oversee a new MPA fellows' program and supervise its fellows including their research activities and their policy-oriented writing
- Write reports and other content translating CSDP research for public and policymaker audiences, with the assistance of the MPA fellows

#### Essential requirements:

- PhD in political science
- Training in and experience using political science research methods including a strong quantitative background
- Strong programming skills, including in R
- At least one publication in an academic political science journal on topics in CSDP's core mission (the study of democratic politics)
- Minimum one-year post-PhD work experience in an academic setting
- Experience teaching research methods, data science, or related programming skills, or advising student activities in these areas
- Meticulous attention to detail and ability to proof one's own work and others'
- Demonstrated ability for creative problem-solving, active listening and interpersonal skills, empathy for others, proactive approach to work issues, openness to feedback on one's work performance, and taking initiative to address, anticipate and head off problems
- Experience with managing research projects from initiation through completion
- Eagerness to collaborate on projects and to cooperate with others in the work environment
- Motivated to produce at a high level of productivity and excellence

#### Preferred:

- Experience with data use agreements and how to develop partnerships and collaborations to obtain data

- working with or merging large or administrative datasets
- Specialized technical skills for the social sciences
- Experience communicating about political science or policy for broad audience

The RD will have a research budget for their use in attending conferences and similar activities facilitating their ongoing professional development as a researcher.

The position is for a three-year term, with the possibility of renewal, contingent on satisfactory performance. This position is subject to a background check.

Applicants must submit a CV, a cover letter describing their areas of expertise and research interests, and contact information for three references. References may be contacted for the candidates who make the shortlist for this position.

The submission must be online via AHIRE link.: <https://www.princeton.edu/acad-positions/position/29741>

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 11/29/2023

**Salary:** Competitive

**eJobs ID:** 12944

## DePaul University

### Rank: Instructor or Professional Lecturer

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. An ability to teach research methods or courses on urban politics or public policy would also be viewed favorably.

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

For more information, e-mail [polisci@depaul.edu](mailto:polisci@depaul.edu) or visit the department's web site at <https://las.depaul.edu/academics/political-science/Pages/default.aspx>

#### Qualifications

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient.

DePaul University seeks applicants that reflect the diversity of its student body and the City of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

#### Application Instructions

Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available.

Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin December 1, 2023 and continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Competitive

**eJobs ID:** 12928

## Norfolk State University

**Rank: Assistant Professor of Political Science-Tenure-Track-#F0124**

**Subfield(s):** Public Law, American Government and Politics, Public Policy

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

#### Job Duties

- Teach courses in Constitutional Law and related courses
- Serve as advisor to the Law Honor Society
- Mentor and tutor students preparing to take the LSAT
- Develop and administer internship programs
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses
- Actively engage in research/scholarship and grantsmanship
- Engage in exemplary teaching
- Collegially engage with faculty and other members of the university community

#### Minimum Qualifications

J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.

A terminal degree is required at the time of employment.

Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.

Commitment to, or evidence of diversity, equity, and inclusion.

Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Additional Considerations

Experience in teaching Urban Planning and/or Urban Planning Law. Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor.

Demonstrated experience in student advisement.

Experience administering internships.

Experience in online teaching, preferably using Blackboard.

Ability to teach a capstone course.

#### About Norfolk State University

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

#### Special Instructions

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

#### Application Process

Candidates must submit an electronic application packet using the following link [https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer](https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univerhttps://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer&lt;a&gt;) and include:

State application  
Curriculum Vitae Transcript  
Teaching Philosophy  
Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.  
Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential

Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position. Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified

as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Negotiable

**eJobs ID:** 12932

## Southern Methodist University

**Rank:** Lecturer

Department of Political Science Dedman College  
Southern Methodist University

Fall 2024–Spring 2027, subject to renewal Lecturer, Position Number 53656

Position Number: 53656 Department: Political Science Title of Position: Lecturer Start Date: August 2024

Educational Requirements: Ph.D. preferred

Position No. 53656. The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in American institutions and government, the presidency, and data analytics (quantitative and qualitative) beginning August 2024. Special consideration will be given to candidates who can teach public policy classes. The lecturer will also have opportunities to engage in events and programming of SMU's Tower Center for Public Policy and International Affairs. Initial appointment is for three years and is renewable. Teaching load is typically three courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional candidates with a Master's degree in Political Science will also be considered. Faculty are expected to teach and mentor diverse students within the department's programs and courses and throughout the University. We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching.

Minimum requirements: Master's degree in Political Science; demonstrated ability to teach courses in American institutions and government, the presidency, and data analytics.

Preferred requirements: PhD in Political Science; demonstrated ability to teach public policy courses.

Applications must be submitted electronically via Interfolio at <http://apply.interfolio.com/134764> and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 1, 2024, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation's fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation's most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metroplex is

the fourth largest in the US. Explore Dedman College at <https://www.smu.edu/dedman>, and SMU at <http://www.smu.edu>.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, [accessequity@smu.edu](mailto:accessequity@smu.edu).

Hiring is contingent upon the satisfactory completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled



**Date Posted:** 11/27/2023  
**Salary:** Competitive  
**eJobs ID:** 12924

### Rowan University

**Rank:** Open Rank Tenure/Track Faculty Position, Political Science

**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

**Minimum Qualifications:** Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/19/2023

**Salary:** Competitive

**eJobs ID:** 12902

### Samford University

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE

(9-month, Tenure Track appointment)

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: <https://www.samford.edu/arts-and-sciences/political-science/>

Samford University ([www.samford.edu](http://www.samford.edu)) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, "The Top U.S. Colleges for Career and Learning-Related Opportunities," in The Wall Street Journal. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian

Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position.

Application for Faculty Position can be found at:  
[https://www.samford.edu/departments/files/Human\\_Resources/application-for-faculty-employment.pdf](https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf)

Faculty Applicant Christian Mission Statement can be found at:  
<https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to:  
 FACAPP@samford.edu  
 ATTN: Political Science Faculty

Questions may be addressed to:  
 Dr. Lee Trepanier, Search Committee Chair [ltrepani@samford.edu](mailto:ltrepani@samford.edu)

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

**Start Date:** Fall 2024  
**Application Deadline:** 2/15/2024  
**Date Posted:** 11/15/2023  
**Salary:** Competitive  
**eJobs ID:** 12885

## Sweet Briar College

**Rank:** Assistant Professor

**Subfield(s):** Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

**Start Date:** Fall 2024  
**Application Deadline:** 1/15/2024  
**Date Posted:** 11/13/2023  
**Salary:** Competitive  
**eJobs ID:** 12881

## Norfolk State University

**Rank:** Assistant or Associate Professor of Political Science-Tenure Track #F0158

**Subfield(s):** Public Administration, American Government and Politics, Public Policy

**Specializations:** Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

Job Duties

This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis. Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department's internship program.

#### Responsibilities Include:

- Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses. Actively engage in research/scholarship and grantsmanship
- Administer internship programs
- Collegially engage with faculty and other members of the university community
- Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Minimum Qualifications

1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

#### Preferred Qualifications

- Experience in teaching Research Methods and Statistics.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
- Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

#### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue

of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

#### Application Process

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;a&gt;> and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12864

### Norfolk State University

**Rank:** Assistant or Associate Professor of Political Science-Tenure Track #F0260

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

**Specializations:** American Politics, Environmental Policy, Civil Rights & Liberties

Job Description

This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department's internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

#### Job Duties

- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
- Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
- Administer internship programs.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Minimum Qualifications

- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
- Commitment to, or evidence of diversity, equity, and inclusion.

#### Preferred Qualifications

- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
  - Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
  - Demonstrated experience in student advisement.
  - Experience administering internships.
  - Experience in online teaching, preferably using Blackboard.
- Ability to teach a capstone course.

#### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

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of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

#### Application Process

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;a&gt;> and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12867

### Sam Houston State University

**Rank:** Assistant Professor of Political Science (American Politics)

#### Usual Duties

The Department of Political Science at Sam Houston State University invites applications for a full-time, tenure-track faculty position at the rank of Assistant Professor beginning August 2024. The successful candidate will be responsible for teaching three courses per semester

and engaging in research/scholarly activities. The successful candidate will also be expected to participate in service activities such as program and curriculum development, face-to-face and online course development, and student recruitment and engagement.

#### Degree Requirements

A doctoral degree in political science from an accredited institution of higher education. ABD candidates will be considered, but they must have a PhD by the start date (August 2024).

#### Experience Requirements

Demonstrated evidence of ability and/or desire to teach a variety of undergraduate (face-to-face and online) and graduate (online) courses related to American politics is required. The successful candidate will be able to offer a general upper-level course in American political science and a general graduate seminar in American political science. The candidate should directly address this qualification in the teaching statement.

The specific subfield of research specialization in American politics is open, but candidates who specialize in American political institutions, state and local politics, or political behavior will be given special consideration. Demonstrated evidence of an established or emerging research/scholarly program in American politics is required.

#### Other Requirements for the Position

##### Required Application Materials:

- Cover letter that identifies interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts. Unofficial transcripts will be accepted during the application process; however, the successful candidate must submit official transcripts documenting all post-secondary degrees.
- Three letters of recommendation from individuals who are familiar with the applicant's teaching and research abilities.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy and how the applicant's teaching will meet the specific needs of Sam Houston State University's students.
- If available, sample syllabi for relevant courses.

A review of materials will begin December 1, 2023, and will continue until the search is completed. The application process will remain open until the position is filled. Please direct questions to Dr. Tamara Waggener (tamarawaggener@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/37167>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/9/2023

**Salary:** Competitive

**eJobs ID:** 12873

### Northeastern University

**Rank:** Postdoctoral Research Associate

**Specializations:** American Politics, Electoral Behavior, Political Psychology

The Department of Political Science at Northeastern University is inviting applications for a one-year Post-Doctoral Associate (renewable for one year, pending funding availability) from individuals who have or will soon received a PhD in political science or a related discipline. The appointment will begin July 1, 2024, subject to final budget approval.

The post-doctoral associate will work under the supervision of Professor Costas Panagopoulos on research projects related to American democracy, broadly defined to include campaigns and elections, political communication and behavior, misinformation, conspiracy thinking, political psychology and American political institutions. The associate will receive mentorship and training from the faculty sponsor, primarily through an active research apprenticeship and collaboration. The position will be based in Boston, MA.

#### Qualifications:

Candidates should have a PhD in Political Science or a related field, preferably with a specialization in American Politics, by the beginning of the postdoctoral appointment. Strong writing and advanced methodological skills are also essential, including expertise in causal inference, experimental methods, econometric and/or computational techniques. The position does not require teaching.

#### Documents to Submit:

To be considered for this position please submit a letter of interest, curriculum vitae, an article-length writing sample in a single PDF format and arrange for two confidential letters of recommendation to be submitted by January 15, 2024.

Applications will be considered until the position is filled. If you have any questions, please email Professor Costas Panagopoulos at [c.panagopoulos@northeastern.edu](mailto:c.panagopoulos@northeastern.edu)

#### Apply at:

[https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Postdoctoral-Research-Associate\\_R120641?q=Panagopoulos](https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Postdoctoral-Research-Associate_R120641?q=Panagopoulos)

#### About the Opportunity

The College of Social Sciences and Humanities (CSSH) is a leader in the Experiential Liberal Arts. The College is strongly committed to fostering excellence through diversity and enthusiastically welcomes applications from members of groups underrepresented in higher education administration.

The College's schools, departments, and programs—with disciplines ranging from economics and history to English, urban affairs and international affairs, form an interdisciplinary group of scholars with global perspectives and a culture of inclusion. Our expert faculty connects liberal arts education with the challenges of our time, fostering ethical reasoning and critical thought, with attention to the enduring significance of history, literature, and culture. Strategic Areas of Focus for the college's education and research throughout its global network are (1) Resilience, Sustainability, Health, and Equity, (2) Cultural Transformations, Governance, and Globalization, and (3) Network Science, Computational Social Science, Digital Humanities, and Information Ethics.

CSSH has long been committed to creating a culture of inclusion for our students, faculty, and staff. Diversity and inclusion, as well as questions of race, racism, and anti-racism, are part of all our programs, all our research centers, our three areas of strategic focus—and are always work in progress. At the same time, we focus on how modes of constructing social hierarchies, including race, gender, sexuality, class, caste, and others, intersect with one another.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/8/2023

**Salary:** Competitive

**eJobs ID:** 12853

## University of Central Florida

**Rank:** Assistant Professor American Politics

**Specializations:** American Politics, Political Behavior, Race & Ethnic Politics

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, 9-month, tenure-earning assistant professor of American politics, with an anticipated start date of August 2024.

The successful applicant will be a broadly trained Americanist with interests in political behavior and/or public policy. The ideal candidate will:

Have a promising research agenda,

Be expected to teach courses related to political behavior and/or public policy at the undergraduate and graduate levels,

Have a demonstrated commitment to teaching excellence in a large public university,

Have a record of research activity showing strong potential for future publication in quality scholarly journals, and

Have a record of, or potential for, external research funding as appropriate for the discipline.

We are especially interested in an individual who can contribute through their research, teaching, mentoring, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a master's program in Political Science, and a

Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs, and centers. For more information, visit <https://sciences.ucf.edu/politics/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

**Minimum Qualifications:**

A doctorate in political science or a closely related field from an accredited institution by the time of hire is required.

**Preferred Qualifications:**

Preference will be given to candidates with interests in the politics of race, ethnicity, women, gender, sexuality, class, and/or inequality.

**Additional Application Materials Required:**

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload the following materials: (1) a current curriculum vitae, (2) a letter detailing your interest in the position; (3) a research statement outlining the research record and future plans (one to two pages); and (4) a teaching statement (one to two pages); and (5) the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Review of applications will begin on December 18, 2023 and continue until the position is filled.

Questions regarding the position should be directed to Dr. Aubrey Jewett, search committee chair, at [aubrey.jewett@ucf.edu](mailto:aubrey.jewett@ucf.edu).

Apply: [https://ucf.wd1.myworkdayjobs.com/careers/job/Orlando-FL-Main-Campus/Assistant-Professor--American-Politics\\_R106414](https://ucf.wd1.myworkdayjobs.com/careers/job/Orlando-FL-Main-Campus/Assistant-Professor--American-Politics_R106414)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/5/2023

**Salary:** Negotiable

**eJobs ID:** 12846

## Butler University

**Rank:** Lecturer

**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

**Position Overview**

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate

teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

#### Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
  - a curriculum vitae;
  - a statement of teaching philosophy,
  - a sample syllabus; and
  - a list of 3-5 references including name, title and contact information.
- Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at [rlturne1@butler.edu](mailto:rlturne1@butler.edu).

#### About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/2/2023

**Salary:** Negotiable

**eJobs ID:** 12843

## Louisiana State University

**Rank: Assistant Professor of Political Science**

The Department of Political Science of Louisiana State University invites applicants for an Assistant Professor position in American Judicial Politics/Public Law, beginning in the fall of 2024. Pending final approval, the position will be full-time, tenure-track, with a 2-2 teaching load. Candidates should be prepared to teach both undergraduate and graduate courses.

**Required Qualifications:** Ph.D. in Political Science or related field by the Fall of 2024. Candidates with Ph.D. in hand are preferred, but we will consider those who are close to completion and will finish by the time of the appointment. An active and rigorous research agenda is critical, as well as a commitment to teaching at both the undergraduate and graduate levels. Experience working in and an ability to contribute to a multicultural setting is essential.

Salary for the appointment will be commensurate with educational preparation and experience. Women and minorities are encouraged to apply. LSU is an equal access/equal opportunity employer.

#### Job Summary:

Tenure-track position that teaches both undergraduate and graduate students, maintains an active research agenda with regular publications, and participates in departmental, college, and university service activities commensurate with rank.

#### Job Responsibilities:

Teach graduate or undergraduate courses and hold regular office hours. Supervise graduate assistant(s) if assigned. - 50%

Maintain an active research agenda with regular publications. - 50%

#### Minimum Qualifications:

Ph.D. in Political Science or related or equivalent field.

**Background Check** - An offer of employment is contingent on a satisfactory pre-employment background check.

**Benefits** - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

#### Additional Job Description:

#### Special Instructions:

Application materials should include a letter of application stating the candidate's research and teaching interests, a curriculum vitae, a writing sample, a research statement, a teaching statement, any teaching materials (e.g., course evaluations and syllabi), and a diversity statement addressing commitment to inclusivity and support for

diverse populations in their past efforts and plans for future inclusiveness in teaching and research. In addition, three current letters of recommendation should be sent directly to Robert Hogan, Chair, Department of Political Science, 240 Stubbs, Louisiana State University, Baton Rouge, LA 70803-5433 or by email to polisci@lsu.edu. Review of applications will begin on December 1.

Please attach all documents under the "Resume/CV" section of your application. Attachments are limited to five.

For questions or concerns regarding the status of your application or salary ranges, please contact Robert Hogan at rhogan1@lsu.edu

#### Additional Position Information:

**Background Check** - An offer of employment is contingent on a satisfactory pre-employment background check.

**Benefits** - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

**Remote Work** - Positions approved to work remotely outside the State of Louisiana shall be employed through Louisiana State University's partner, nextSource Workforce Solutions, for Employer of Record Services including but not limited to employment, benefits, payroll, and tax compliance. Positions employed through Employer of Record Services will be offered benefits and retirement as applicable through their provider and will not be eligible for State of Louisiana benefits and retirement.

LSU is an Equal Opportunity Employer:

LSU believes diversity, equity, and inclusion enrich the educational experience of our students, faculty, and staff, and are necessary to prepare all people to thrive personally and professionally in a global society. We celebrate diversity and are committed to the principles of diversity and inclusion. We actively seek and encourage qualified applications from persons with diverse backgrounds, cultures and experiences. To learn more about how LSU is committed to diversity and inclusivity, please see LSU's Diversity Statement and Roadmap. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Office of Human Resource Management (hr@lsu.edu).

#### HCM Contact Information:

For questions or concerns related to updating your application with attachments (e.g., resumes, RS:17 documents), date of birth, or reactivating applications, please contact the LSU Human Resources Management Office at 225-578-8200 or email HR@lsu.edu. For questions or concerns regarding the status of your application or salary ranges, please contact the department using the information provided in the Special Instructions section of this job posting.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 11/1/2023

**Salary:** Competitive

**eJobs ID:** 12834

## Montclair State University

**Rank:** Assistant Professor of Latino Politics/American Government

MONTCLAIR STATE UNIVERSITY

### POSITION DESCRIPTION

The Department of Political Science and Law seeks applicants for a tenure-track position at the rank of Assistant Professor. Candidates should have primary research and teaching interests in US Latino politics (including public policies impacting Latino communities), community engagement, and political communication. The successful candidate will have an area of public policy specialization (including but not limited to urban policy, immigration policy, social welfare policy, environmental policy, or any other appropriate US policy impacting Latino communities) and be able to train interested students in community activism, policy advocacy, and political communication. Candidates should be prepared to teach undergraduate courses in Latino politics, American Government, Political Advocacy, Political Communication, and Public Policy. Activities required of all faculty members include curriculum development, grant acquisition, research, recruitment and retention activities, advising, service to the department, college and university. Montclair State University places equal emphasis on both teaching and scholarly activities.

### QUALIFICATIONS

#### REQUIRED:

Doctorate in Political Science or Public Administration, with demonstrated expertise focused on Latino politics in the United States.  
Demonstrated scholarship and an active scholarly agenda.  
Demonstrated record of teaching excellence.  
Excellent oral and written communication skills.  
Experience in training in community activism, policy advocacy, and political communication.

#### COLLEGE OF HUMANITIES AND SOCIAL SCIENCES AND THE DEPARTMENT OF POLITICAL SCIENCE AND LAW

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer state of the art political and legal theory in the classroom as well as a wide variety of courses in International Relations, Comparative Politics, and American Government. Recent pedagogical innovations include the development of the U.S. State Department's eDiplomacy program initiative with Turkey, South Korea, and Great Britain. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. We pride ourselves on serving our diverse student body,



nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

#### THE UNIVERSITY

Montclair State University is a nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 13 colleges and schools that serve more than 22,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

For further information and to apply, please visit: [https://montclair.wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Assistant-Professor--Latino-Politics-American-Government\\_R1003386](https://montclair.wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Assistant-Professor--Latino-Politics-American-Government_R1003386)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/24/2023

**Salary:** Competitive

**eJobs ID:** 12793

### Georgia State University

#### Rank: Lecturer in American Politics

Full-Time Teaching Track Lecturer (Promotion Eligible) in American Politics

The Department of Political Science at Georgia State invites applications for a full-time Lecturer position in American Politics to begin Fall 2024. Lecturers at Georgia State are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at Georgia State have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate and master's level education, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. Georgia State is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

Required Qualifications:

- Ability to effectively teach Introduction to American Government, as well as other political science courses in the major of interest to the candidate, both online and in-person.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or with evidence that a Ph.D. will be awarded by Summer 2024, in Political Science or related field.

Preferred Qualifications:

- An interest in online educational innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi and any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to [pols-searchap@gsu.edu](mailto:pols-searchap@gsu.edu).

Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12790

### Stanford University

#### Rank: Postdoctoral Fellowship

Postdoctoral Fellowship at Hoover Institution, Stanford University

Professor Brandice Canes-Wrone seeks a postdoctoral fellow for assistance and collaboration on research involving campaign finance, congressional elections, and the US presidency. Research responsibilities may encompass data analysis survey design and analysis, and collaboration on manuscripts.

Additionally, the position will afford opportunities to participate in talks and conferences at the Hoover Institution, in the political science department, and surrounding research communities at Stanford. The term would be up to three years.

Strong candidates will have their PhD completed prior to the start of the appointment, a dissertation or other research focusing on American politics, particularly in the areas of institutions or elections; excellent programming skills; and a good background in quantitative methods.

Application Materials for Submission

Applications must be submitted through <https://applypostdoc.hoover.org> and include the following information:

- \*Cover letter detailing the reasons for the applicant's interest
- \*Curriculum Vitae
- \*Writing sample from the dissertation or a recent published paper
- \*A list of 3 references who would be willing to write a letter of recommendation if requested
- \*Graduate transcripts showing that the requirements for the PhD have been completed, or a letter from the PhD advisor stating that they will be completed by July 2024

Remote or hybrid work is an option. For those committing to in-person work, office space will be made available.

Salary range: \$75,000 - \$120,000

Learn more: <https://applypostdoc.hoover.org/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12792

## Middle Georgia State University

**Rank:** Assistant/Associate Professor of Public Safety

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve

on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

### Required Qualifications

#### Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

#### Required Experience

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

#### Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

#### Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

#### Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave  
 Vacation Leave  
 Parental Leave  
 Retirement  
 Employee discounts  
 Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/17/2023  
**Salary:** Negotiable  
**eJobs ID:** 12759

## New College of Florida

**Rank: American Political Institutions, focusing on Legislative Politics & Public Policy (tenure-track)**

New College of Florida invites applications for a tenure-track position in American Political Institutions with a substantive focus in Legislative Politics and Public Policy. Candidates should have a Ph.D. in Political Science, teaching experience, career interest in liberal arts teaching, and a vibrant research agenda. In addition to coursework in their area of expertise, the candidate will be expected to join in the rotation(s) of one or more of the following disciplinary service courses: American Government and Civics, Quantitative Political Analysis I, or Research Design (multiple approaches and methods). The ability to teach American Political Development and/or State Politics would be a plus. We expect that the candidate hired would be able to guide both qualitative and quantitative undergraduate research. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements of teaching and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12750

## Georgia State University

**Rank: Assistant Professor in Race & Ethnic Politics**

Tenure-Track Position in Race and Ethnic Politics

The Department of Political Science at Georgia State University invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2024. We seek a scholar whose research focuses on Race and Ethnic Politics within the subfield of American Politics. The successful candidate will join a faculty with existing strengths in race and ethnicity, gender and politics, partisan and identity political polarization, and immigration politics. The successful candidate will have the opportunity to teach courses in Race and Ethnic politics at the undergraduate, M.A., and PhD levels, as well as other courses in their area of expertise.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>. GSU is also an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks in college-level program development.

Essential Qualifications:

- A research agenda that indicates a clear theoretical and/or empirical engagement with Race/Ethnic Politics.
- Ability to teach courses on Race/Ethnic politics and related topics at the undergraduate and graduate level.
- Interest in teaching and mentoring undergraduate and graduate students from all backgrounds.

- A Ph.D. in hand or evidence that a PhD will be awarded by August 2024 in Political Science or a related field.

Preferred Qualifications:

- Demonstrated evidence of research productivity such as publications, articles under review, conference papers, or grant-seeking activity.
- Demonstrated potential of teaching effectiveness, such as syllabi of past or future courses, teaching statement, or teaching evaluations.
- An ability to teach a course on Black politics.
- An ability to teach statistics at the graduate level.

Applicants should send a letter of interest that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of their research agenda, examples of scholarly work, and evidence of teaching effectiveness to [polsearchrep@gsu.edu](mailto:polsearchrep@gsu.edu). Please also provide a list of at least three professional references (with name, title, email and phone number) who are willing to provide letters of recommendation upon request. Review of applications will begin on November 1, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/11/2023

**Salary:** Competitive

**eJobs ID:** 12711

## Bethel University

**Rank: Assistant Professor of Political Science**

### FACULTY EMPLOYMENT OPPORTUNITY

Position Title: Full-time tenure-track faculty position in the Department of History, Philosophy, and Political Science

Job Summary: Tenure-track position teaching undergraduate Political Science courses with a focus on American politics

Responsibilities:

- Teach 24 credits per year (typically six 4-credit courses); course load will typically include teaching three sections of the introductory course in American Government and Politics, as well as at least some of the following courses: American Political Ideologies, American Constitutional Law, American Public Policy, American Political Institutions, Classical Political Thought, and Modern Political Thought.
- Advise and mentor undergraduate student regarding academic schedules and career plans
- Actively participate in department meetings and decision-making
- Serve on University committee(s) as assigned
- Contribute to an academic environment that seeks to advance inclusive excellence in the department and the discipline

Skills:

- Strong teaching skills
- Demonstrated ability to teach courses in American Government and Politics
- Prefer ability to teach courses in Political Theory

- Prefer ability to serve as pre-law advisor
- Demonstrated ability to work collaboratively with a team
- Understanding of and ability to promote Bethel's mission as a Christian liberal arts university
- Commitment to Bethel's efforts to develop as an inclusive university community

Experience: College-level teaching strongly preferred

Education: PhD in Political Science or related field completed by start date

Compensation: Salary and rank commensurate with qualifications and experience

Position open: August 2024; Candidate must be legally permitted to work in US

Apply on Bethel's website: <https://facultycareers-bethel.icims.com/jobs/1933/political-science-full-time-tenure-track-faculty-position/job>

Department will begin reviewing applications in mid-November and will continue accepting applications until the position is filled.

Questions?

Academic Affairs

College of Arts & Sciences

Bethel University

3900 Bethel Drive

St. Paul, MN 55112

651.638.6804

[cas-academic-affairs@bethel.edu](mailto:cas-academic-affairs@bethel.edu)

Bethel seeks to recruit, retain, support, and develop a diverse workforce that contributes to our educational and Christ-centered mission. Bethel encourages candidates to apply who can assist the University to develop a faculty that reflects the diversity of people in God's kingdom through a variety of ethnicities, cultures, and lived experiences.

Learn more about our commitment to diversity in hiring: <https://www.bethel.edu/employment/working/commitment-diversity-in-hiring>

Bethel University is a leader in Christ-centered higher education with approximately 5,000 students from 48 states and 32 countries enrolled in undergraduate, graduate, seminary, and adult education programs. Based in St. Paul, Minnesota, Bethel offers bachelor's and advanced degrees in nearly 100 fields. Educationally excellent classroom-based and online programs equip graduates to make exceptional contributions in life-long service to God and the world.

Bethel employs qualified individuals regardless of race, color, national origin, sex, disability, age, marital status, genetic information, veteran status, familial status, and status with regard to public assistance. Individuals must be able to perform the essential functions of the position with or without reasonable accommodations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/6/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12681

## Morningside University

**Rank:** Assistant Professor of Political Science

**Specializations:** State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics, public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department's commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant's area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students.

Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa's fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation.

Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at [morningside.edu](http://morningside.edu).

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at [welp@morningside.edu](mailto:welp@morningside.edu). Apply on-line only by submitting an email to [facultysearch@morningside.edu](mailto:facultysearch@morningside.edu) entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents:

A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the &quot;facultysearch&quot; email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, [mcfarlandb@morningside.edu](mailto:mcfarlandb@morningside.edu).

**Start Date:**

**Date Posted:** 10/4/2023

**Salary:** Negotiable

**eJobs ID:** 12663

## University of South Carolina

**Rank:** Assistant Professor in American Politics

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in American Politics, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in American Politics, contribute to the department's graduate and undergraduate programs in methodology, and to the teaching of the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's

commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 20, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/152725>

Please contact the search committee chair, Dr. David Darmofal ([darmofal@mailbox.sc.edu](mailto:darmofal@mailbox.sc.edu)) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/2/2023

**Salary:** Competitive

**eJobs ID:** 12647

## University of Florida

**Rank: Assistant Professor in American Politics (Judicial)**

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Judicial) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to the carceral state, citizenship and immigration, digital technology, and more generally on judicial decision-making and the evolution of civil and criminal law in the United States.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. Of particular interest are course offerings on the courts, constitutional law, or the judicial process at the upper division undergraduate and graduate levels. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street Journal in its "2024 Best Colleges in the U.S." report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents

to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12574

## University of Houston

**Rank: Assistant Professor**

Assistant Professor – American Politics

The Department of Political Science at the University of Houston invites applications for a tenure-track assistant professor position, to begin Fall 2024. We seek applicants whose research and teaching interests focus on American political behavior. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to undergraduate teaching. Review of applications will begin October 9 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003039. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

For further information please contact Professor Elizabeth Simas, Department of Political Science, University of Houston, at [ensimas@uh.edu](mailto:ensimas@uh.edu)

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12584

## Pennsylvania State University

**Rank: Assistant Professor of American Politics**

Assistant Professor, American Politics

The Department of Political Science at The Pennsylvania State University in University Park, Pennsylvania, USA, invites applications for an Assistant Professor of American Politics. This is a tenure-line position to begin in Fall 2024.

Duties for an Assistant Professor will involve a combination of research, teaching, and service. In the role, the selected candidate will be expected to focus their research and teaching on social inequity and/or health or wellbeing widely defined. For example, the department welcomes applications from scholars whose work focuses on race or ethnicity, class, gender, sexual orientation, gender identity, disability, mental health, and/or political voice and representation. Assistant Professor positions at Penn State involve substantial research support and offer significant release time.

This position is co-funded by Penn State's interdisciplinary Social Science Research Institute and is part of an initiative to hire faculty members in different units across Penn State. These faculty members join an existing campus cluster, with the goal to foster collaborations among social and behavioral scientists and others, working at different levels of aggregation on understanding and reducing disparities.

Candidates whose research addresses critical social problems and shows evidence of, or potential for, interdisciplinary collaborations across disciplinary lines are particularly desired. We particularly welcome scholars who build on existing departmental strengths. Scholars whose work speaks to questions or policies that fit well with the cluster focus, are especially encouraged to apply. A description of the Social Science Research Institute's Strategic Foci can be found at: <https://ssri.psu.edu/about/ssri-overview>.

Candidates for this position should show demonstrated ability as a researcher and teacher, evidence of scholarly and professional growth, and demonstrate the potential for external funding. Candidates must have completed their Ph.D. in American Politics or related field by the time of appointment.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

To apply, submit a cover letter outlining your research interests and teaching credentials, a curriculum vitae that provides evidence of qualifications, a sample of scholarly writing, evidence of effectiveness as a teacher (e.g., course evaluations, sample syllabi/assignments, teaching statement), and the names/contact information of three references at Penn State's Job Posting Board.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Review of applications will begin immediately and continue until the position is filled. To receive full consideration, materials should be received by October 15, 2023.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State offers competitive benefits to full-time employees, including medical, dental, vision, and retirement plans, in addition to 75% tuition discounts (including for a spouse and dependent children up to the age of 26) and paid holidays. Please visit <https://hr.psu.edu/benefits> for more detailed information.

To apply, please visit [https://psu.wd1.myworkdayjobs.com/PSU\\_Academic/job/Penn-State-University-Park/Assistant-Professor--American-Politics\\_REQ\\_0000048762](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Assistant-Professor--American-Politics_REQ_0000048762)

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://www.police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/15/2023

**Salary:** Competitive

**eJobs ID:** 12534

## Florida International University

**Rank: Visiting Assistant Teaching Professor**

**Subfield(s):** American Government and Politics, International Relations, Comparative Politics

Visiting Assistant Teaching Professor - multiple positions (American Politics, International Relations and/or Comparative Politics)

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, is seeking to hire up to three Visiting Assistant Teaching Professors in American Politics, International Relations and/or Comparative Politics. Positions would begin as of the Fall 2024 term.

The successful candidates for these positions must demonstrate their ability to effectively teach introductory courses in one or more subfields, as well as a small selection of upper-level courses.

The standard teaching assignment is four courses per semester in Fall and Spring. There may also be opportunities, budget permitting, to

teach in the Summer term for additional salary. A Ph.D. in Political Science, International Relations or a related discipline, with dissertation defended by the starting date, is required.

The contract period for non-tenure track Visiting Faculty positions is one year, though contracts may be renewed by the School of International & Public Affairs for three additional years, up to a total of four years.

Interested, qualified candidates should email the following materials to the Chairperson, Department of Politics and International Relations, at [pir\\_dept\\_chair@fiu.edu](mailto:pir_dept_chair@fiu.edu): (1) a curriculum vitae, (2) a cover letter, (3) a statement of teaching philosophy and teaching interests, (4) teaching portfolio / evidence of teaching effectiveness, (5) a statement on diversity, equity and inclusion, and (6) the names and contact information for three references (who will be contacted if you advance in the screening process). Review of applications will begin on Feb. 1, 2024, and will continue until the positions are filled.

The Department of Politics and International Relations, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,500 undergraduate majors, more than 50 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit [www.fiu.edu](http://www.fiu.edu).

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without

regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 9/11/2023

**Salary:** Competitive

**eJobs ID:** 12496

## Catholic University of America

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.



**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/7/2023  
**Salary:** \$70,000 - \$79,999  
**eJobs ID:** 12478

### Catholic University of America

**Rank:** Clinical Assistant Professor of Politics

**Subfield(s):** Public Policy, Comparative Politics, American Government and Politics

**Specializations:** American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999  
**eJobs ID:** 12475

### University of Pittsburgh

**Rank:** Assistant Professor - American Politics

Assistant Professor – American Politics

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor of American Politics, with a focus on partisanship, polarization, representation, and challenges to democracy. We are particularly interested in candidates working in areas including (but not limited to) group identity and bias, media consumption, public-elite interactions, and policy responsiveness. Preferred candidates would also complement the Department's current strengths, which include state politics, identity politics, structural racism, and community-engaged research. In addition, while it is not required for this position, we also value the ability of an applicant to augment the Department's and the University of Pittsburgh's training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins. Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit [coronavirus.pitt.edu](https://coronavirus.pitt.edu) to learn more about this requirement.

Applicants should be submitted at the following site:

[https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23006664&tz=GMT-04%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006664&tz=GMT-04%3A00&tzname=America%2FNew_York)

The political science Department telephone number is (412) 648-7290; the contact e-mail address is [nek89@pitt.edu](mailto:nek89@pitt.edu).

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

**Start Date:** Fall 2023

**Application Deadline:** 9/23/2023

**Date Posted:** 8/29/2023

**Salary:** Negotiable

**eJobs ID:** 12396

### University of Southern California

**Rank: (Open Rank) Professor in American Politics**

**Subfield(s):** American Government and Politics, Public Law, Public Policy

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12398

### Salem State University

**Rank: Faculty - Public Policy - Full Time, Temporary**

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

#### Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

#### Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

#### Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching

Demonstrated expertise in community-based research  
 Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)  
 Prior applied experience in non-profit or public sector settings  
 Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

#### Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email [eo-hr@salemstate.edu](mailto:eo-hr@salemstate.edu).

#### Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/23/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12351

### Furman University

**Rank:** Assistant, Associate, or full Professor in Politics and International Affairs

**Subfield(s):** American Government and Politics, Open, Open

The Department of Politics and International Affairs at Furman University invites applications for a tenure-track appointment at the Assistant, Associate, or Full professorial rank in American politics, specializing in racial and ethnic politics, to begin August 1, 2024. The candidate will teach five courses per year, including introductory and upper-level courses in American politics. The candidate must demonstrate

the potential for superb teaching and excellence in scholarship. The person hired must possess a Ph.D. in Political Science by August 1, 2024.

Applicants should submit the following documents as a single PDF in the order listed: a letter of interest, C.V., diversity statement, and complete contact information for three references. The diversity statement should describe how the candidate's teaching, scholarship, mentoring and/or service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values.

Furman University is committed to advancing diversity, equity, and inclusion in all facets of university life and strives to create an anti-racist community through excellence in teaching, mentorship, and programming. Numerous initiatives and programs are underway or planned to promote these ideals, including historical projects, dialogue initiatives, the Center for Inclusive Communities, and a recently approved major in Africana Studies.

The successful candidate will have the ability to work with historically underrepresented students, including students of color, and be committed to assisting the university in its continuing efforts to become a model of inclusive excellence.

The Politics and International Affairs Department is a large department with specialists in all major political science fields. The Department is committed to fostering a professional community where every member is treated with dignity. All are welcome to participate in the department's life and the respectful exploration of ideas. The candidate should show interest in and aptitude for contributing to this endeavor.

The Furman student experience is supported by a rich network of centers and institutes that includes The Riley Institute, The David E. Shi Center for Sustainability, The Hill Institute for Innovation and Entrepreneurship, The Institute for the Advancement of Community Health, The Herring Center for Continuing, Graduate, and Professional Education, The Rinker Center for Study Away and International Education, The Cothran Center for Vocational Exploration, The Shucker Center for Leadership Development, The Malone Center for Career Engagement, The Center for Inclusive Communities, the Furman Humanities Center, and our newest addition, the Tocqueville Center for the Study of Democracy and Society.

Furman is located in Greenville, South Carolina, one of the fastest-growing cities in the Southeast, and is ranked among "America's Ten Best" by Forbes Magazine. The thriving downtown features excellent restaurants, in-town parks, shops, museums, galleries, music venues, and theaters. Greenville also enjoys an impressive network of nonprofits, small businesses, and international corporations. The city also has excellent public and private schools and a vibrant international community. A 20-mile bike and running trail connects the university to Greenville and to Travelers Rest, which was named "one of America's coolest small towns." The surrounding area abounds with outdoor recreational activities and has some of the country's most beautiful lakes, rivers, and mountains. Greenville is 2½ hours from Atlanta, 1½ hours from Charlotte, and only one hour from Asheville, North Carolina. Greenville is within easy reach of the Blue Ridge Mountains and Atlantic Beaches. The newly renovated Greenville-Spartanburg Airport, located just 25 minutes from downtown, runs daily flights to major cities and airline hubs. It is an ideal place to live and work.

We will begin reviewing applications on October 23, 2023, and continue until the position is filled.

To apply, use click on this link:

[https://furman.wd5.myworkdayjobs.com/Furman\\_Careers/job/Main-Campus/Assistant--Associate--or-Full-Professor-in-Politics-and-International-Affairs\\_R002271](https://furman.wd5.myworkdayjobs.com/Furman_Careers/job/Main-Campus/Assistant--Associate--or-Full-Professor-in-Politics-and-International-Affairs_R002271)

Questions should be directed to the chairperson of the search committee, Professor Teresa Cosby, at [Teresa.cosby@furman.edu](mailto:Teresa.cosby@furman.edu).

**Start Date:** Fall 2024

**Date Posted:** 8/16/2023

**Salary:** Competitive

**eJobs ID:** 12279

## Yale University

**Rank:** Assistant/Associate/Full Professor, Political Science

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

**Specializations:** American Politics, Political Economy, International Law & Organizations

### Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12216

## Yale University

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, American Government and Politics, Methodology

**Specializations:** Quantitative Methods, Political Economy, American Politics

### Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 7/31/2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12215

## Johns Hopkins University

**Rank:** Postdoctoral Fellowship in Moral and Political Economy

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/128921>. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12212

## University of Rhode Island

**Rank:** Assistant Professor in Political Science

**Specializations:** Congress, Presidency, Quantitative Methods

The Department of Political Science at the University of Rhode Island anticipates an opening for a faculty position in American politics specializing in U.S. political institutions, particularly Congress and the Presidency, and quantitative research methods. This is a tenure-track, academic year appointment at the rank of Assistant Professor to commence in the Fall of 2024.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

### DUTIES AND RESPONSIBILITIES

The successful applicant will be expected to teach undergraduate political science courses in the areas of American politics and quantitative research methods that serve as requirements for the Political Science program. Some of these undergraduate classes may have up to 250 students.

Expected to publish original research in their respective field of study and advise undergraduate and graduate students.

Provide service to the department, the university and the profession.

### REQUIRED QUALIFICATIONS:

- 1) Ph.D., or expectation of completion of degree requirements by appointment date of September 1, 2024, in Political Science.
- 2) Primary or secondary specialization in the following areas: American politics, Congress, and/or the Presidency.
- 3) Demonstrated ability to excel in teaching large, broad-based introductory political science courses in the area of American politics.
- 4) Demonstrated ability to teach upper-level political science courses on U.S. political institutions, especially Congress and/or the Presidency.
- 5) Evidence of research in the field of American politics with scholarly work commensurate with level of academic experience.
- 6) Ability to teach large introductory research methods courses.

- 7) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

### PREFERRED QUALIFICATIONS:

- 1) Ability to develop an externally grant-funded research program relevant to the field.

The application deadline is September 15, 2023.

For the full job posting and to apply online, please visit: <https://jobs.uri.edu/postings/11940>

### SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position
- 2) A Curriculum Vitae which includes the names/contact information for three references, a list of all completed graduate-level courses, and, if available, course syllabi and teaching evaluations for any courses you have taught (note: please scan and attach all of this information as a single CV document),
- 3) A brief research and teaching statement
- 4) A statement on diversity, equity, and inclusion reflecting on URI's mission to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance."
- 5) If applicable, submit an article-length sample of relevant scholarly work.

**Start Date:** Fall 2024

**Application Deadline:** 9/15/2023

**Date Posted:** 7/11/2023

**Salary:** Competitive

**eJobs ID:** 12081

## Bloomsburg University

**Rank:** Political Science Temporary Pool-Intro to and U.S. Government

### Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101:

Elements of Political Science and POLISCI 120: U.S. Government.

A description of these courses can

be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

#### Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at [www.bloomu.edu/jobs](http://www.bloomu.edu/jobs) Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu)

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, [jraup@bloomu.edu](mailto:jraup@bloomu.edu) or [titleixcoord@bloomu.edu](mailto:titleixcoord@bloomu.edu)), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

**Start Date:** Spring 2021

**Application Deadline:** 4/30/2024

**Date Posted:** 4/30/2021

**Salary:** Competitive

**eJobs ID:** 8844

## COMPARATIVE POLITICS

### Wesleyan University

**Rank:** Visiting Assistant Professor

Visiting Assistant Professor

The Department of Government at Wesleyan University seeks applicants for a one-year visiting position in comparative politics during the 2024-2025 academic year beginning September 1, 2024. We welcome applications from comparativists specializing in any region of the world except Latin America. Applicants must have a Ph.D. in hand by the time of appointment (September 1, 2024) to be hired as an Assistant Professor; a successful candidate may be hired as an Instructor if the candidate does not have a Ph.D. in hand at the time of application. The teaching load is 3-2, including three sections of an introductory comparative politics course, a survey course, and a seminar on a topic of the visitor's choice. The successful candidate might also be asked to supervise up to two senior theses.

To apply, please go to <https://careers.wesleyan.edu/postings/10295>. At this site you will be asked to upload electronic versions of the items we require, which are (1) a cover letter of application, (2) a curriculum vitae, (3) a statement about your research and teaching experience (as part of the teaching statement, we invite you to describe your cultural competencies and experiences engaging a diverse student body), (4) teaching evaluation statistics or other evidence of teaching effectiveness (but please do not send copies of individual student evaluations), and (5) a sample syllabus for an introductory comparative politics course. In the cover letter, applicants should describe how they will embrace the college's commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups. After you set up your account, you will be prompted to provide the email addresses of three

referees, each of whom we may contact at the appropriate time to request a letter of recommendation for you.

Wesleyan University, located in Middletown, Connecticut, does not discriminate on the basis of race, color, religious practice or creed, age, gender, gender identity or expression, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, political belief, veteran status, sexual orientation, genetic information or non-position-related criminal record. We welcome applications from women and historically under-represented minority groups. Inquiries regarding Title IX, Section 504, or any other non-discrimination policies should be directed to: Vice President for Equity & Inclusion / Title IX Officer, 318 North College, 860.685.4771.

Applications completed by February 23, 2024, will receive full consideration. Visa sponsorship is not available. Please contact Ms. Susan Lundgren-Regan (slundgrenreg@wesleyan.edu), the Government Department administrative assistant, if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 2/23/2024

**Date Posted:** 2/2/2024

**Salary:** Competitive

**eJobs ID:** 13160

## Wheaton College

**Rank: Visiting Assistant Lecturer for Comparative Politics**

The Department of Politics and International Relations at Wheaton College invites applications for a year-long appointment as a Visiting Assistant Lecturer for the 2024-25 academic year. We seek applicants who specialize in Comparative Politics and can teach in additional areas of specialty. M.A. is expected, and ABD or Ph.D are preferred. Teaching experience is also preferred.

Please send a letter describing teaching experience and commitment to the Christian faith along with a current curriculum vitae to Dr. Michael McKoy, Search Committee Chair, Department of Politics & International Relations (michael.mckoy@wheaton.edu). Promising candidates will receive full application materials.

We will begin reviewing applications on February 15 and continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/31/2024

**Salary:** \$40,000 - \$49,999

**eJobs ID:** 13151

## Arizona State University

**Rank: Postdoctoral Research Scholar**

**Specializations:** International Political Economy, Economic Policy, Political Economy

The School of Politics and Global Studies (SPGS) at Arizona State University (ASU) invites applications for a full-time postdoctoral research scholar as part of an NSF-funded grant project to code new data on economic restrictions. This is a full-time, benefits-eligible, fiscal year (July 1 – June 30) one-year position with the potential for renewal based on funding and performance. The salary is \$60,000.

The Government-imposed Restrictions on International Economic Relations (GRIER) project is an NSF funded research endeavor designed to complement and add to existing sanctions data while pushing forward the scholarly study of sanctions. Using each “restriction” (the specific prohibited interaction) as the unit of analysis, the project will code all government-mandated restrictions by the US, EU, and UN on the international flow of goods, services, money, finance, and investment, as well as restrictions on travel, media, and diplomacy for the years spanning 1992 to 2023. The project will also construct time-varying, comparable indicators of the comprehensiveness and severity of each economic restriction for the target. The GRIER dataset will be used to test systematically two broad research questions. First, what affects the composition and severity of government-imposed economic restrictions against target states—whether specifically against governments, individuals, or other entities? Second, how does the composition of economic restrictions affect not only the likelihood of target concession, but the broader reshaping of economic and political networks?

About Arizona State University:

ASU is a large, comprehensive, research university and for nearly two decades, has transformed into the “New American University,” one dedicated to the simultaneous pursuit of excellence, broad access to quality education, and meaningful societal impact. By our Charter and Design Aspirations, we center inclusion and success as values that drive the enterprise; adopt inter- and transdisciplinary approaches to teaching and learning as ways to address society’s greatest challenges; and develop innovative partnerships to produce master learners across the lifespan. To learn more about ASU, visit <http://www.asu.edu>.

Job description:

The postdoctoral research scholar will work under the supervision of Principal Investigator Timothy M. Peterson and with Co-PI Dursun Peksen (U. Memphis) to collect and manage data spanning 1992-2023. The position will also offer opportunities to conduct and publish research in peer-reviewed outlets. Primary activities will include data collection, evaluation, and analysis related to the determinants of (kinds and combinations of) economic restrictions, as well as the consequence of economic restrictions for economic and political relationships.

This is an in-person, academic year, benefits-eligible appointment. The anticipated start date is July 1, 2024

Minimum qualifications:

- A PhD in Political Science, International Relations, Computer Science, Economics, or a related field conferred by the time of appointment, but no earlier than Spring of 2022.
- Experience in data collection and management.
- Programming understanding and experience with R (preferred), Python, or Stata.
- Excellent organizational and communication skills
- Demonstrated commitment to working with faculty, staff, students and communities to advance the principles of the ASU Charter.

Desired qualifications: Advanced methods skills in one or more of the following:

- Quantitative text analysis and machine learning
- Web scraping
- Network modeling
- Spatial econometrics
- Item response modeling

Substantive research experience in one or more of the following topics:

- Economic sanctions
- Export controls
- Commodity trade and supply chains
- Armed conflict
- Deterrence (broadly defined)

#### Applications and Inquiries:

Applications can be submitted online via <http://apply.interfolio.com/139707>. This is a paperless search, and only materials submitted electronically as outlined above will be considered.

Application materials should include:

1. A curriculum vitae
2. A letter of interest describing how you meet the qualifications noted above
3. A writing sample or research statement
4. Contact information for 3 references including email addresses

The application deadline is February 26, 2024; if not filled, then every two weeks thereafter until the search is closed.

**Start Date:** Fall 2024

**Application Deadline:** 2/26/2024

**Date Posted:** 1/26/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13122

## Macalester College

### Rank: Visiting Assistant Professor

The Macalester College Department of Political Science invites applications for a one-year, full-time visiting position at the rank of Visiting Assistant Professor (PhD) or Visiting Instructor (ABD), for the 2024-2025 academic year, beginning in August 2024. Candidates should have, or be close to completing, a PhD in Political Science (ABD candidates will be considered; however, they must have their degree in hand prior to August 2024) with a focus on comparative politics, open to any regional specialty, but with a preference for Latin America. Visa sponsorship is not available for this position. Salary and benefits are competitive.

The successful candidate will contribute to the undergraduate curriculum by teaching Foundations of Comparative Politics and other comparative politics courses. The teaching load is five courses per year. The candidate would likely teach the introductory course both Fall and Spring semesters. We welcome candidates whose teaching and scholarly interests can build bridges to other disciplines or Macalester's interdisciplinary departments and concentrations, such as Latin American Studies, African Studies, Asian Languages and Cultures, Middle Eastern Studies and Islamic Civilization, Urban Studies, and Women, Gender and Sexuality Studies.

Applicants should submit a cover letter that includes a statement of interest in Macalester and discusses demonstrated activity and contributions to diversity, equity and inclusion initiatives in their teaching, advising, mentorship, curriculum, scholarship, service or community and professional engagement. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. Applications should also include a curriculum vitae; evidence of effective teaching (e.g., sample syllabi, course evaluations, comments in reference letters), and up to three reference letters.

All materials (cover letter, CV, evidence of effective teaching, and up to three reference letters) must be submitted to Academic Jobs Online. Inquiries can be directed to Professor Paul Dosh, Search Committee Chair, [dosh@macalester.edu](mailto:dosh@macalester.edu). Applications received by February 15, 2024 will be granted full review.

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, with a population of approximately three million people and home to numerous colleges and universities, including the University of Minnesota. Macalester College is located in Saint Paul on the ancestral homeland of the Dakota people who were forcibly exiled because of aggressive and persistent settler colonialism. Macalester's diverse student body comprises over 2000 undergraduates from all 50 states and the District of Columbia and 95 nations. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups.

Please note that offers of employment are contingent upon a successful criminal background check at the time of offer.

Application Materials Required:

Submit the following items online at this website to complete your application:

- Cover letter
- Curriculum Vitae
- Evidence of Effective Teaching
- Up to three reference letters (to be submitted online by the reference writers on this site)

Further Info:

<https://www.macalester.edu/politicalscience/>

Bonnie Berger &lt;bberger@macalester.edu&gt;

651-696-6321

Macalester College

1600 Grand Avenue

Saint Paul, Minnesota 55105

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 1/26/2024

**Salary:** Competitive

**eJobs ID:** 13134

## SUNY, Stony Brook University

**Rank: Department Chair, Associate/Full Professor**

**Subfield(s):** American Government and Politics, Comparative Politics, Methodology

**Specializations:** American Politics, Political Economy, Political Psychology

The Department of Political Science at Stony Brook University invites applications for a Chair at the rank of Associate or Full Professor to begin September 1, 2025. The department comprises BA, MA, and PhD programs in Political Science, as well as an MA in Public Policy. Department members specialize in American politics, political economy, and political behavior/psychology (American and comparative), and take a quantitative approach to the study of political science. The Department is home to 14 tenured and tenure-track faculty, roughly 500 undergraduate majors and minors, staff, political science graduate students, and several non-tenure track full-time lecturers. The department is ranked in the top 30 political science graduate programs in



the most recent USNWR rankings and the dynamic, interdisciplinary faculty produce high-quality research that is consistently published in top-rated journals. The faculty are committed to teaching excellence. Successful candidates will be strong, forward-looking leaders and administrators, capable of operating successfully in a large public university with a diverse student population, have a strong publication record, and demonstrated research excellence. An established track record of graduate student collaboration and mentoring are highly desirable.

The search is open to the Department's existing areas of sub-field specialty within political science: American politics, political economy, and political behavior/psychology (American or comparative) who employ a quantitative approach within their research.

The Department of Political Science is housed in the College of Arts and Sciences (<https://www.stonybrook.edu/commcms/cas/>) which is home to 27 academic departments and programs, plus a number of interdisciplinary centers. The Department, College, and University are committed to shared governance. For more information about the Department and our programs, visit <https://www.stonybrook.edu/commcms/polisci/index.php>.

#### Responsibilities:

The Chair is expected to undertake the following:

- Department academic leadership
- Represent the Department and faculty members to the College of Arts and Sciences, other Colleges and Schools, and the higher-level University administration
- Represent the views of the higher administration to Department faculty members
- Manage the Department's resources, including fiscal affairs
- Oversee the Department alumni communications and fund-raising efforts
- Lead and coordinate the Department's strategic planning and curriculum development
- Lead and coordinate Departmental governance
- Assist the professional development of faculty members
- Oversee faculty members' tenure and promotion
- Supervise the Department Business Administrator
- Promote excellence in instruction at the undergraduate and graduate level

#### Required Qualifications:

- Ph.D. (or foreign equivalent) in Political Science, or a closely related field.
- Rank of full professor or advanced associate professor
- Academic leadership experience, such as a current or former role as Department Chair, Center Director, or Director of Graduate Studies
- Research expertise in one of the following three areas: American politics, political economy, political behavior/psychology (American or comparative)

#### Preferred Qualifications:

Demonstrated record of the following, as evidenced by the applicant's CV and supporting materials:

- Administrative experience managing personnel, budgets, teaching assignments, assessment reports, and program reviews.
- Demonstrated excellence in mentoring and supporting faculty members and students.
- Strong publication record
- Experience teaching at the undergraduate and/or graduate level

- Past graduate student mentoring and collaboration
- Commitment to enhancing diversity, equity, and inclusion among faculty, undergraduate, and graduate students

#### Application Instructions

Apply through Interfolio at the job posting here: <http://apply.interfolio.com/138487>

Please upload:

1. Cover letter
2. Curriculum Vitae
3. Writing samples
4. Teaching statement
5. Research statement
6. Diversity, Equity, and Inclusion (DEI) statement
7. Three reference contacts able to provide letters of reference upon request

All application materials must be submitted online. The names of applicants will be kept confidential until a list of finalists is confirmed. Referees will not be contacted without the candidate's prior consent. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at [help@interfolio.com](mailto:help@interfolio.com) or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Ryan Vander Wielen at [ryan.vanderwielen@stonybrook.edu](mailto:ryan.vanderwielen@stonybrook.edu).

For full consideration please submit your materials by 11:59 PM Eastern Time on Monday, March 18, 2024.

Special Notes: This is a tenured, FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

#### About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polsci/>

#### About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery

by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

#### Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences

#### EEO Statement

Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning, and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status, and all other protected classes under federal or state laws.

If you need a disability-related accommodation, please contact the Office of Equity and Access at (631)632-6280.

**Start Date:** Fall 2025

**Application Deadline:** 3/18/2024

**Date Posted:** 1/26/2024

**Salary:** Above \$159,999

**eJobs ID:** 13132

### Johns Hopkins University

**Rank:** Research and Program Associate

**Subfield(s):** International Relations, American Government and Politics, Comparative Politics

**Specializations:** Economic Policy, China, International Political Economy

The SNF Agora Institute at Johns Hopkins University is recruiting a research and program associate to assist the Alfred Chandler Chair

Professor of Political Economy in carrying out the faculty's administrative, research, and programmatic duties, including the exploration of a new Center at the DC campus of John Hopkins University that focuses on the intersection of US-Asia relations and twenty-first-century innovation.

The ideal candidate should be highly organized, reliable, responsive, and versatile, with an interest in Chinese political economy, innovation, and global affairs. He/she must be willing to flexibly juggle a mixed portfolio of administrative, research, and programming tasks, including (i) assisting with administrative needs, (ii) providing basic research, publication, and publicity support, and (iii) supporting logistics and programming for a new center at a start-up phase.

#### Research

- Assist with a book project on China's economy and innovation, e.g., conducting literature review, fact checking, writing research briefs, making figures for publications;

- Assist with a secondary book project on adaptive and innovative approaches to development;

- Assist with other research and teaching projects, as needed;

#### Management and Programming

- Assist with center programming and logistics, e.g., event planning and execution, inviting guests, preparing proposals, liaising with partners, etc.,

- Manage the faculty's busy calendar; track correspondences; arrange travel; reimbursements; setting up administrative protocols;

- Assist with presentations and teaching, e.g., writing background briefs, drafting presentations, taking notes;

- Assist with publicity, e.g., managing website and social media presence.

This is a hybrid remote position. The degree of geographic flexibility will depend on the faculty's schedule and location, which can vary from year to year. In 2024, it is expected that the position can be mostly remote. But during the faculty's teaching term (usually one semester each year) and when events are carried out at the Center, the Associate must be based in or able to commute to the JHU campus in Washington DC. Therefore, applicants staying in regions near DC are especially suitable, though others are also encouraged to apply.

This is a one-year term appointment, renewable upon satisfactory performance. JHU offers a competitive benefits package. There is the possibility of extension beyond two years depending on funding.

#### Qualifications

##### Required qualifications

- Highly organized, reliable, responsive, versatile

- Ability to correspond clearly and professionally

- Demonstrated ability to assist excellently with basic research and publication tasks such as fact-checking and summarizing literature (not at the level of statistical analysis or data collection)

- Willingness to perform a mixture of research, administrative, and programming tasks as needed

Preferred qualifications (if relevant, please highlight in your cover letter)

- Experience assisting faculty with research projects

- Experience with JHU administration and internal workflows

- Experience in grant writing and management

- Experience in copy-editing, data visualization, website design, and publicity efforts (including on social media)

-Experience in writing business-style case studies  
 -Some knowledge of Chinese political economy, innovation, US-Asia relations, or global affairs

Bonus qualification (if relevant, please highlight in your cover letter)

-Language ability in Mandarin; prior experience using Mandarin in a professional setting

-Fluency in other languages is also a plus

#### Application process

Please submit a resume or CV, At least 3 references (who are contactable by phone and/or email), University transcripts, and samples of writing, presentations, visuals, and/or publicity products online via Interfolio at <http://apply.interfolio.com/139847>.

Applications will be accepted until a suitable candidate has been selected. Review of applications will begin 1 March 2023. Interviews will take place in April. The anticipated start date is 1 May 2024, or earlier.

**Start Date:** Spring 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/25/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13128

### Eastern Illinois University

**Rank: Instructor, Comparative Politics and Public Policy**

We are seeking a colleague for a 9-month non-tenure track instructor position for the primary fields of Comparative Politics and Public Policy, in the Department of Political Science at Eastern Illinois University. This is a 1-year appointment with the opportunity for renewal.

**Responsibilities:** Our new colleague will teach undergraduate and graduate courses and mentor student research. Teaching responsibilities for Fall 2024 include 2 undergraduate courses, the Politics of Developing Nations and Introduction to International Relations, and 1 online Public Policy graduate seminar. Additional classes include Introduction to Politics, non-western comparative politics courses, and graduate comparative politics courses. We prefer candidates who can also teach environmental politics and policy, comparative public policy, or gender politics. The typical teaching load is 7 courses per year, along with student mentoring; workloads are determined by the collective bargaining agreement. The university requires and provides training for online teaching.

**Qualifications:** Candidates must possess a doctorate or Ph.D. in Political Science, Public Affairs, Public Policy, or ABD status with evidence of substantial progress toward degree completion. Successful candidates will demonstrate a commitment to teaching excellence, with a dedication to mentoring, applied learning, diversity, and promoting inclusive excellence.

**Application Process:** To apply, submit a letter of application, CV, unofficial graduate transcripts, a 1-page statement of teaching philosophy, and names and contact information for 3 professional references to Interfolio at this link <http://apply.interfolio.com/139849>.

Application review begins February 26 and continues until the position is filled. The start date for this position is August 16, 2024.

The Political Science Department: Our department consists of 8 faculty, a department chair, office staff, and graduate assistants. We

offer undergraduate majors in Political Science, International Studies, and Civic and Nonprofit Leadership, an M.A. in Political Science, an online

M.A. in Political Science with a Public Administration/Public Policy option, and multiple minors. Learn more about the department at [www.eiu.edu/polisci](http://www.eiu.edu/polisci). Questions about the search may be directed to the Search Committee Chair, Dr. Karen Swenson ([kbswenson@eiu.edu](mailto:kbswenson@eiu.edu)).

**Diversity and Inclusion:** Eastern Illinois University is committed to fostering a learning community where all members feel welcomed and valued. The university provides equality of opportunity in all areas of campus life and we strive to recognize and appreciate the unique value of our students, faculty, and staff. Every member of campus has the right to learn and work in an environment free of discrimination and harassment, and beyond that, our goal is for all members of our community to develop a strong sense of belonging to Eastern Illinois University.

**The University and Community:** Eastern Illinois University takes pride in creating a warm, welcome environment for all faculty, staff and students. EIU boasts a rich, tradition of preparing students for their personal and professional goals. A traditional regional residential institution, EIU offers a superior education at a relatively low cost while consistently earning high rankings and distinctions for its affordability, academic program quality, career placement rates, campus safety, online degree options, student support, and sustainability initiatives. EIU focuses on individualized attention and superior student relationships and has earned recognition as the highest-ranking independent public regional university in Illinois and a place among the Midwest's top public regional universities according to U.S. News and World Report. Eastern offers faculty a wide range of research and public service activities. EIU hosts more than 175 student organizations on campus, and offers a variety of cultural events, NCAA Division I athletics, and active research opportunities for its students to enjoy and to thrive. EIU has become recognized for providing the resources of a large institution while creating the kinds of individual relationships that support student and alumni success.

Eastern Illinois University is located in Charleston, Illinois – a comfortable and safe east central town within a two-to three-hour drive of three major metropolitan areas -- Chicago, Indianapolis, and St. Louis.

Eastern Illinois University is an Affirmative Action/Equal Opportunity Employer - minority/female/disability/veteran - committed to achieving a diverse community.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/24/2024

**Salary:** Competitive

**eJobs ID:** 13124

### Eastern Mennonite University

**Rank: Assistant Professor in History and Political Science**

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

**Specializations:** Developing Nations, Race & Ethnic Politics, Latin American

**QUALIFICATIONS:** PhD in Political Science/Studies or related fields, including Political History, International Relations, or Public Policy. ABD candidates will be considered at the rank of instructor.

**RESPONSIBILITIES:** Teaching load is three courses per semester. The load will include primarily undergraduate courses in the History and Political Science program. Courses to be offered include introductory courses such as American Politics, Comparative Politics, and International Relations, along with upper-level seminars based on the applicant's expertise and experience. Teaching and/or research in Hispanic/Latinx or non-Western topics is preferred. Service to the program including advising and mentoring is expected.

**POSITION DETAILS:** Nine-month contract. 18 semester hours. One year replacement position. Salary determined by education and experience. Full benefits. Applicants must have a strong commitment to high quality teaching including inclusive pedagogy, engaged learning, and student-centered practices. Applicants should also be enthusiastic about mentoring and advising students.

**APPOINTMENT DATE:** Positions begin mid-August 2024. EMU reserves the right to fill the position at any time or keep the position open.

**INQUIRIES:** Go to this website to apply: <https://bit.ly/3U8DL5>. Application review begins February 15 and is ongoing. Application materials, including cover letter, curriculum vitae, transcripts (unofficial acceptable) and contact information for three professional references should be submitted in the application. The cover letter should include information on how the candidate's experience will contribute to the university's mission, especially its strategic goals related to diversity, equity, and inclusion. The final candidate will be required to provide official transcripts upon hire.

Eastern Mennonite University (<http://www.emu.edu>) is a private, faith-based, liberal arts university in Harrisonburg, Virginia known for academic excellence and affordability with a focus on service, social justice, and global engagement. With more than 1500 students studying at our main campus in Harrisonburg, Virginia; at our Lancaster, Pennsylvania instructional site; and online, EMU offers rigorous academic study at the undergraduate and graduate level.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/24/2024

**Salary:** Negotiable

**eJobs ID:** 13120

## University of Bergen

**Rank:** Associate professor

**Subfield(s):** Comparative Politics, International Relations, Political Theory

<https://www.jobbnorge.no/en/available-jobs/job/256657/associate-professor-with-arctic-focus-department-of-comparative-politics>

There is a vacancy for a permanent position as Associate Professor at the University of Bergen's Department of Comparative Politics focusing on studies of the Arctic.

The Department of Comparative Politics is a research-intensive department offering an exciting place for research and education on political institutions, organizations, processes, and behaviour at local, national, and international levels. The Department offers bachelor's and master's programmes in comparative politics, as well as a bachelor's programme in European studies. Research at the department is organized in research groups, and around research projects.

**Work tasks/research field:**

Associate professors divide their time equally between research and teaching. We seek a candidate who will strengthen and expand the current research and teaching portfolio at the department, as well as conduct administrative tasks and taking part in committee work. The candidate should have an excellent record of research and collaboration and be committed to teaching and supervision at all levels in the Department's study programmes.

We invite candidates from a range of disciplines related to Arctic politics broadly understood, including comparative politics, international relations, political theory, Nordic polar policy, and indigenous governance. With this position, the department seeks to strengthen its already strong research and teaching activities on the Arctic/high north. The University of Bergen is among the world's top-cited universities in the study of the Arctic. The department is home to the research group Indigenous Peoples and Governance in the Arctic, and offers several Arctic-themed B.A.-level courses and M.A.-level seminars. The department is also the site of the new Arctic-related European Research Council project "Contested frontiers of settler states."

**Qualifications and personal qualities:**

Applicants must hold a PhD in comparative politics, political science, political theory, international relations, or a related discipline.

The assessment and ranking will take into account the time span over which the results have been achieved and place most emphasis on recently achieved results. The committee will take any parental leaves into account. The applicant's plan for future research projects will also be emphasized.

Further emphasis will be placed on the applicant's teaching portfolio. The successful applicant must be willing and able to teach compulsory courses at both graduate and undergraduate level at the department. Experience in initiating, managing, and operating externally funded research projects is desirable.

Personal aptitude and cooperative skills will be of great importance. Applicants are advised to familiarize themselves with the teaching and research profile at the department.

The successful candidate is expected to live and work in Bergen and participate in common activities at the department. Any successful applicant must be able to teach in Norwegian or another Scandinavian language within three years. The University of Bergen offers Norwegian language courses.

An expert committee will perform a review of the applicants. Based on the expert committee's report, top ranked candidates will then be invited to Bergen for an interview and will be asked to hold a trial teaching session or a trial lecture on a given topic.

**Educational competence**

Basic teaching training and experience in the supervision of students at university level is a requirement for the position as associate professor. This implies completed formal pedagogical training, as well as basic skills in planning, implementation, evaluation and development of teaching and supervision. Should the successful applicant not have such competence at the time of appointment, she/he will be required to document such training within two years of the date of appointment.

Educational competence must be documented in a pedagogical portfolio which should include a documented overview of practical experience and competence as well as a brief reflection statement. The

statement should primarily describe the applicant's own teaching philosophy and an evaluation of own teaching in relation to his/her knowledge of students' learning at a higher education level.

We can offer:

A good and professionally challenging working environment  
Gross annual salary as Associate Professor, code 1011, of NOK 708000 – 745000 (pay grade 71-74 according to the state salary scale). Further increase in salary will depend on seniority. A higher salary may be considered for a particularly well qualified applicant. Enrolment in the Norwegian Public Service Pension Fund and good welfare benefits.

The city of Bergen – a welcoming and well-connected European city with a unique mix of vibrant life and extraordinary nature.

Your application must include:

A cover-letter showing motivation for applying as well as a summary of how planned research and teaching activities can strengthen and expand current teaching and research activities on the Arctic at the department.

CV

Five publications to be considered in the assessment, with information about when and where this work was published.

Complete list of publications

Declarations of co-authorships where it is necessary to clarify your contribution

Teaching portfolio (you may use this form)

Certified copies of diplomas and certificates

The contact details of two references

The application and appendices with certified translations into English or a Scandinavian language must be uploaded at JobbNorge.

The closing date is March 20, 2024.

The application has to be marked with reference: 2024/957.

General information:

Detailed information about the position can be obtained by contacting Head of Department Leiv Marsteintredet, e-mail: leiv.marsteintredet@uib.no, Phone +47 5558 3042

Practical questions about the application process should be directed to: HR advisor Gudrun Horvei – Gudrun.horvei@uib.no.

The state labour force shall reflect the diversity of Norwegian society to the greatest extent possible. People with immigrant backgrounds and people with disabilities are encouraged to apply for the position.

We especially encourage women to apply. If multiple applicants have approximately equivalent qualifications, the rules pertaining to moderate gender quotas shall apply.

At the Social Science Faculty, female associate professors receive a starting package of 100.000 NOK as research allowance, and gain the right to research leave in half the normal time, i.e. one semester research leave after 1,5 years.

The University of Bergen applies the principle of public access to information when recruiting staff for academic positions.

Information about applicants may be made public even if the applicant has asked not to be named on the list of persons who have applied. The applicant must be notified if the request to be omitted is not met.

The successful applicant must comply with the guidelines that apply to the position at all times. Reference is made to the general University

regulations that stipulate that, as part of the normal duties of the position and within his/her academic field, the successful applicant may also be required to teach, supervise and carry out examination related tasks outside the organisational unit to which the position belongs.

**Start Date:**

**Application Deadline:** 3/20/2024

**Date Posted:** 1/24/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13119

## Centro de Investigacion y Docencia Economicas

**Rank:** Assistant Professor - multiple tenure-track positions

**Subfield(s):** Open, Methodology, Comparative Politics

The Division of Political Studies at CIDE invites applications for multiple tenure-track positions at its campus in Mexico City. The positions are open to any topic and any subfield. Women and minorities are strongly encouraged to apply. While immediate fluency in Spanish is not required, the successful applicants are expected to teach classes in Spanish one year after their appointment.

CIDE is a social-science research institute, teaching graduate and undergraduate programs to select students in small groups. The positions offer a competitive salary with a lower-than-average teaching load. Tenure review is based on academic publications. For more details, feel free to contact the search committee: Benito Nacif (benito.nacif@cide.edu), Aldo Ponce (aldo.ponce@cide.edu) and Gilles Serra (gilles.serra@cide.edu).

Candidates should provide: a short cover letter; a detailed curriculum vitae; a writing sample; and at least two letters of reference. Applications should be sent to politics.jobs@cide.edu. Review of applications will begin February 23, 2024, and job interviews will start soon thereafter. Later applications are not guaranteed full consideration. Employment would begin no later than August 2024. Successful candidates are required to hold a PhD before starting employment.

Department's website: <https://www.cide.edu/dep/>

**Start Date:**

**Application Deadline:** 2/25/2024

**Date Posted:** 1/23/2024

**Salary:** Competitive

**eJobs ID:** 13115

## College of William & Mary

**Rank:** Visiting Assistant Teaching Professor of Government

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position in international relations/comparative politics. The position will begin August 10, 2024. We seek an individual who can teach introductory undergraduate courses in Comparative Politics and International Political Economy, as well as upper-level classes in their area of specialization. An ability to teach courses on Middle East politics is valuable but not required. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load. One-year, non-tenure-track visiting position.

**Required Qualifications:** Masters degree is required. Demonstrated ability to teach introductory undergraduate courses in Comparative Politics and International Political Economy.

**Preferred Qualifications:**

Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience strongly preferred. Ability to teach courses on Middle East politics is valuable but not required.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching and research interests, and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in Government in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date February 19. Applications received after review date will be considered if needed.

Information on the Department of Government may be found at <https://www.wm.edu/as/government/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13116

## Princeton University

**Rank: Research Specialist (part-time)**

**Subfield(s):** Methodology, Comparative Politics, International Relations

### Overview

The Research Specialist, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The Research Specialist will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption. The senior research specialist will be responsible for managing large-scale textual, survey, and experimental datasets and data analysis (including but not limited to the use of quantitative text analysis and/or natural language processing).

The Research Specialist will have the opportunity to attend research seminars and engage with graduate students and researchers.

This is a one-year term, part-time position (26.50 hours per week).

Apply online at <https://research-princeton.icims.com/jobs/18352/research-specialist/job>.

### Responsibilities

Data collection and cleaning

Hand-coding of text data

Data analysis

### Qualifications

#### Essential Qualifications

Applicant must be a PhD candidate in a political science, public policy, communications, or a related field.

The successful candidate must have strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region.

The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

#### Preferred Qualifications

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** Competitive

**eJobs ID:** 13114

## University of Bergen

**Rank: Postdoctoral fellow (four years)**

**Subfield(s):** Political Theory, Comparative Politics, Public Law

<https://www.jobbnorge.no/en/available-jobs/job/254642/postdoctoral-fellow-on-the-erc-project-contested-frontiers-of-settler-states-confront>

The position is for a period of 4 years. Of that period, at least 75% will be devoted to research and dissemination as an integral member of the exciting, ground-breaking ERC project “Contested Frontiers: Understanding the constitutional politics of settler-state peripheries” (ConFront). The other 25% may involve teaching, supervision, and administrative tasks at the department.

### About the project/work tasks:

The project combines political theory, constitutional law, and comparative politics to understand competition – usually between Indigenous peoples and settlers/states – to (re)constitute frontier jurisdictions, especially in the North American Arctic, Fennoscandic north, U.S. Pacific, and Australian tropics. ConFront consists of five team members led by the department’s associate professor of Arctic governance, Aaron Spitzer.

The successful candidate will be based in Bergen, ideally beginning autumn 2024. They will actively collaborate with other team members, will help conduct fieldwork and research dissemination in frontier regions, and will participate in the department’s Indigenous Peoples and Governance in the Arctic research group.

Candidates are expected to propose and execute a research plan contributing to ConFront’s objectives. A general overview of ConFront can be found here. More specific project details are available from the project leader.

The successful candidate will further be expected to teach and supervise at the bachelor and master levels, and to engage in other tasks at the Department.

Qualifications and personal qualities:

\*Applicants must hold a PhD or an equivalent degree in Political Science, Comparative Politics, Political Philosophy, Constitutional Law, or a related discipline relevant to the project, or must have submitted their doctoral thesis for assessment prior to the application deadline. It is a condition of employment that the PhD has been awarded.

\*Applicants must be able to work independently and in a structured manner and demonstrate good collaborative skills.

\*Applicants must be proficient in both written and oral English.

\*Applicants will ideally have experience in – and commitment to – the study of Indigenous, Arctic, or related issues and challenges.

Personal and relational qualities will be emphasized. Ambitions and potential will also count when evaluating the candidates.

An expert committee will perform a review of the applicants. Based on the expert committee's report, top ranked candidates may be invited to Bergen for an interview and asked to hold a trial lecture on a given topic.

The successful candidate is expected to live and work in Bergen and participate in common activities at the Department.

Applicants are advised to familiarize themselves with the teaching and research profile at the Department.

About the position of postdoctoral research fellow:

The position of postdoctoral research fellow is a fixed-term appointment with the primary objective of qualifying the appointee for work in top academic positions. The fixed-term period for this position is 4 years. Individuals may not be hired for more than one fixed-term period as a postdoctoral research fellow at the same institution.

A research proposal of 4-5 pages must accompany the application. The proposal should contain a progress plan for the different parts of the research work, as well as a plan regarding publishing. It is a requirement that the project is completed in the course of the period of employment.

We can offer:

\*A good and professionally challenging working environment.

\*Gross annual salary as Postdoctoral research fellow, code 1352, of NOK 615700, -. Further increase in salary will depend on seniority. A higher salary may be considered for a particularly well qualified applicant.

\*Enrolment in the Norwegian Public Service Pension Fund

\*Good welfare benefits

Your application must include:

\*A brief account of the applicant's research interests and motivation for applying for the position.

\*Research proposal (4-5 pages)

\*The names and contact information for two reference persons. One of these must be the main advisor from the PhD programme.

\*CV

\*Transcripts and diplomas and official confirmation that the doctoral thesis has been submitted.

\*Relevant certificates/references.

\*List of any works of a scientific nature (publication list).

\*Any publications in your name.

\*The application and appendices with certified translations into English or a Scandinavian language must be uploaded at Jobbnorge.

The closing date is February 7th, 2024. The application has to be marked with: 23/17259.

Applications sent by e-mail will not be evaluated.

General information:

Detailed information about the position can be obtained by contacting project leader Aaron Spitzer (aaron.spitzer@uib.no)

Practical questions about the application process should be directed to Gudrun Horvei (gudrun.horvei@uib.no)

The state labour force shall reflect the diversity of Norwegian society to the greatest extent possible. People with immigrant backgrounds and people with disabilities are encouraged to apply for the position.

We encourage women to apply. If multiple applicants have approximately equivalent qualifications, the rules pertaining to moderate gender quotas shall apply.

The University of Bergen applies the principle of public access to information when recruiting staff for academic positions.

Information about applicants may be made public even if the applicant has asked not to be named on the list of persons who have applied. The applicant must be notified if the request to be omitted is not met.

The successful applicant must comply with the guidelines that apply to the position at all times.

**Start Date:**

**Application Deadline:** 2/7/2024

**Date Posted:** 1/22/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13112

## Cal Poly Humboldt

**Rank: Visiting Faculty: Politics**

Temporary Faculty Position Starting August 2024

First review of applications March 8, 2024.

Department of Politics

DESCRIPTION: Cal Poly Humboldt and the Department of Politics invites applications for a temporary faculty position with a specialization in comparative politics and international relations for academic year 2024/2025. Initial appointment will be for the Fall 2024 semester. Subsequent reappointment for Spring 2025 is expected, but will be contingent upon satisfactory performance evaluation, budget, and programmatic need. The successful candidate will teach three courses per semester on topics focused on a world region and/or topics including ethnicity and nationalism, international law, and international political economy. A candidate with the ability to teach one or more of the following courses: Introduction to American Government or an upper-division course on Media and Politics or U.S. Constitutional Law would also be a plus.

Cal Poly Humboldt is committed to eliminating the equity gap in all student populations with dynamic, student-centered practices and policies that fully engage the campus community. The ideal candidate

will share Cal Poly Humboldt's commitment to helping its racially and socioeconomically diverse students succeed in their degree and career objectives.

We value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, ability and orientations. Therefore, we prioritize applicants who demonstrate they understand the benefits diversity brings to a professional educational community. The successful candidate will be an equity-minded individual committed to collaborating with faculty, classified staff, administration, and students who are also committed to closing equity gaps.

**PROFESSIONAL QUALIFICATIONS:** An earned M.A. or equivalent in Political Science or related field from an accredited college or university is required at the time of appointment.

The successful candidate must demonstrate the following:

? Evidence of, or potential for, teaching effectiveness in the relevant subject areas;

? Commitment to promoting and fostering a learning environment that is supportive of individuals from diverse backgrounds;

? Potential for effective teaching or teaching experience using a variety of methodologies.

Preferred qualifications for this position include:

? ABD or completed Ph.D. in Political Science or related field;

? Documented teaching effectiveness in course content;

? Documented evidence of effective and inclusive pedagogy in teaching and mentoring low-income, first-generation, and students of color.

Evidence of degree(s) is required at time of hire.

**PROFESSIONAL DUTIES:** Candidates should be committed to teaching excellence. The primary professional responsibilities of instructional faculty members in temporary positions are teaching, maintaining office hours, and working collaboratively and productively with colleagues. Instructional assignments may include: PSCI 303: Global Inequalities; PSCI 330: Political Regimes and Change (regional topics); PSCI 340: Ethnicity and Nationalism; PSCI 360: Political Economy; PSCI 352 Water Politics; PSCI 364: Technology and Development. Instructional assignments will be consistent with the programmatic needs of the department and students.

**GENERAL INFORMATION:** The Department of Politics offers three distinctive emphases within the major in Law and Policy, Environment and Sustainability, and Global Politics. Our students can choose courses from one or more of the three emphases to customize a program that meets their needs. We are strongly committed to student-centered education and inclusive academic excellence. For more information about our department, please visit: [politics.humboldt.edu](http://politics.humboldt.edu).

**APPLICATION:** Qualified candidates should upload the following materials into the PageUp application form at the link provided here:

<https://hum.link/Zem>

? Letter of application;

? Curriculum vitae;

? Sample syllabi (if available);

? Teaching evaluations (if available);

? Graduate Transcripts (unofficial copies are sufficient for initial review); and

? Names and Contact Information for Three (3) Professional References.

Additional application materials may be requested at a later time.

Please direct any questions pertaining to this position, the Department of Politics, or Cal Poly Humboldt to:

Joice Chang, Chair  
Department of Politics  
Cal Poly Humboldt  
1 Harpst Street  
Arcata, California 95521-8299  
Email: [joice.chang@humboldt.edu](mailto:joice.chang@humboldt.edu)

**APPLICATION DEADLINE:** This position is open until filled. First consideration will be given to completed applications received no later than March 8, 2024. Early response is encouraged.

**RANK, SALARY AND BENEFITS:** This position will be filled in the Lecturer classification; however, rank and salary are dependent on the appointee's qualifications and experience. The salary schedule information for the Lecturer – Academic Year Classification is available based on the following ranges:

- Lecturer A \$4,530 - \$6,056
- Lecturer B \$5,405 - \$11,994
- Lecturer C \$6,190 - \$13,172
- Lecturer D \$7,794 - \$13,797

Appointees are typically placed at the beginning of the range. The full-time (15 units per semester) monthly base salaries indicated in the schedules above are prorated to the number of units worked and are paid in six monthly payments for each full semester.

Cal Poly Humboldt provides an excellent benefits package for faculty. Information about benefits plans can be found at: <http://www.humboldt.edu/forms/node/934>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13109

## George Washington University

**Rank:** Assistant Professor

Political Management Faculty (Assistant Professor), Graduate School of Political Management (GSPM)

Position Description Summary

The College of Professional Studies (CPS) of The George Washington University invites

applications from qualified applicants for this Assistant Professor, full-time fiscal year faculty

position at the Graduate School of Political Management (GSPM).

This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years, beginning as early as Fall 2024.

The GSPM master's degrees in Political Management and Legislative Affairs educate students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. There are four degree programs within the Graduate



School of Political Management: Political Management in, Legislative Affairs, Strategic Public Relations, and a Spanish-language degree in Political Communication and Strategic Governance.

For more information on the program and/or GSPM, see <https://gspm.gwu.edu>.

#### Specific Duties and Responsibilities

The faculty member is responsible for teaching five courses per academic year; undertaking research for GSPM; sponsoring, supporting, and collaborating with fellow scholars through the CPS Visiting Scholars-Practitioners Program; participating in public thought leadership and media opportunities; facilitating experiential learning opportunities for students (e.g., capstones, internships, study abroad, residencies); and participating in the advancement of CPS's mission via service. The faculty member may also assist the Program Directors in efforts to recruit, advise, and engage students and develop and refine program curricula. Modalities of course offerings (face-to-face, online, and hybrid) will be determined at the discretion of the University.

#### Minimum Qualifications

Applicants must have: 1) an advanced degree such as a PhD, MA, a law degree, or other relevant degree in Political Science or a closely related field by the date of appointment; 2) experience in the field of applied politics (e.g. state and federal electoral campaigns, political offices, congressional fellowships, government relations, policy advocacy and research); 3) demonstrated ability to teach graduate level courses in political management and/or legislative affairs; 4) demonstrated excellence in teaching.

#### Advertised Salary

Salary will be commensurate with experience.

#### Special Instructions to Applicants

Complete an online faculty application at <https://www.gwu.jobs/postings/107157> and upload a cover letter, Curriculum Vitae, and any additional materials to demonstrate teaching proficiency. Only complete applications will be considered. Review of applications will begin on January 12, 2024 and will continue until the position is filled.

Employer will not sponsor an employment Visa.

#### Background Screening

Employment offers are contingent on the satisfactory outcome of a standard background screening.

#### EEO Statement

The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13041

### Indiana University Northwest

**Rank:** Assistant Professor of Political Science

**Subfield(s):** Comparative Politics, Political Theory, International Relations

#### Required Qualifications

- An earned Ph.D. in Political Science by August 1, 2024.
- Demonstrated ability to conduct research and/or creative activity.
- Demonstrated experience teaching Political Science courses at the university level with Latin America and/or Africa as areas(s) of specialization.
- Area of disciplinary research in Latin American and/or African politics. Preferred Qualifications:
- Experience with online college-level teaching.
- Experience teaching a diverse student body and first-generation college students.
- Membership and engagement in academic and professional associations related to the discipline.
- Have the ability and desire to teach courses that can be cross listed with the Minority Studies Program.

Questions regarding the position or application can be directed to Dr. Marie Eisenstein, Chair of the Search and Screen Committee, Indiana University Northwest, 3400 Broadway, Gary, IN 46408, [maeisens@iun.edu](mailto:maeisens@iun.edu).

Salary and Rank Salary is commensurate with experience and education.

Interested candidates should review and complete the online application that requires uploading; 1) Curriculum vitae; 2) Letter of application; 3) Statements on research and teaching philosophy; and 4) List of references with contact information to include mailing address, e-mail address, and telephone numbers at <https://indiana.peopleadmin.com/postings/21543>

Review date begins January 22, 2024 (Apply by this date to ensure full consideration by the committee).

Final date: February 12, 2024 (Applications will continue to be accepted until this date, but those received after this date will only be considered if the position has not yet been filled.)

**Start Date:** Fall 2024

**Application Deadline:** 2/12/2024

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13036

## Trinity University

**Rank: Lecturer**

### Job Description:

The Department of Political Science invites applications for a three-year lecturer position in Comparative Politics beginning August 2024 with the possibility of renewal. The Department is particularly interested in candidates with expertise in Latin America. Additional areas of interdisciplinary specialization (such as the politics of the environment, development, migration, health, race, gender, religion or ethnicity) would be welcome. Candidates should have the Ph.D. completed by summer 2024.

Trinity University is a secular, independent, private institution and one of the nation's top liberal arts universities. Trinity offers high-quality science, liberal arts, and pre-professional programs to approximately 2400 undergraduate students from the U.S. and more than 45 foreign countries. The attractive campus overlooks downtown San Antonio, the USA's largest Latinx-majority city, where our students learn from and participate in a multicultural urban environment. Additional information about the university and the city can be found on the Resource Guide to Trinity & San Antonio. For more information, see the following links about Trinity's curriculum, including experiential learning and faculty-led study-abroad programs.

Political Science at Trinity is a vibrant department with ten faculty and strong interdisciplinary connections with several other departments on campus, including the university's MAS (Mexico, the Americas and Spain) program. We encourage our students to pursue undergraduate research, often in collaboration with faculty, and have been active participants in our university's summer undergraduate research program.

Trinity University values both strong teaching and research. The successful candidate will teach multiple sections of the lower-division survey course in Comparative Politics as well as the upper-division course in Latin American politics, and may develop and teach courses in the other sub-fields. The teaching load consists of five courses per academic year. A strong commitment to undergraduate teaching is essential, as well as a demonstrated commitment to Trinity's value of intentional inclusion. There are many opportunities for Trinity faculty to engage in experiential learning, interdisciplinary teaching and research, for example with the university's MAS (Mexico, the Americas and Spain) program, and faculty-led study abroad. Generous financial support for research in the form of travel grants to conferences and summer stipends is available.

Both the Department of Political Science and the University as a whole value and safeguard academic freedom for faculty members in their teaching and scholarship. Trinity is guided by a set of core values and is committed to implementing practices in pursuit of an inclusive campus for all students, faculty, and staff to feel welcomed and engaged in a community of learning.

### DUTIES AND RESPONSIBILITIES

Typical responsibilities include:

- Developing the course syllabus and ensuring that the syllabus meets departmental and University standards
- Designing and delivering lectures, discussions, in-class activities, and assignments
- Grading assigned papers, quizzes, and exams
- Assigning early, midterm, and final grades in compliance with University deadlines
- Maintaining office hours as directed by the department chair or program director
- Making student accommodations as determined by the Office of Student Accessibility Services

- Adhering to all instructional policies as published in the Faculty Handbook and the Courses of Study Bulletin.

### EDUCATION

Required:

PhD in Political Science by August 2024

### EXPERIENCE

Required:

- Teaching at university level
- Specialization in Latin American politics

### HOW TO APPLY

Submit materials electronically through Trinity University's Employment Opportunities portal.

[https://trinity.wd1.myworkdayjobs.com/en-US/Trinity\\_University/job/Lecturer--Comparative-Politics\\_JR100626](https://trinity.wd1.myworkdayjobs.com/en-US/Trinity_University/job/Lecturer--Comparative-Politics_JR100626)

When starting the application, select "Apply Manually." Only complete fields with a red asterisk, which are required. In the "My Experience" section, you do not need to complete the "Work Experience," "Education," "Certifications," or "Languages" fields.

In the "Application Documents" field, upload the following, each as a separate pdf file (note: a maximum of five (5) files can be uploaded):

- cover letter, CV and transcripts combined into one file
- evidence of teaching effectiveness, including teaching philosophy
- summary of research and writing sample combined into one file
- Trinity University is committed to the value of intentional inclusion and the building of a diverse community. Please provide a brief statement (250-500 words) describing your past efforts and future plans to advance diversity, equity, and inclusion in your teaching, your research, and/or your other professional activities..

In addition, please send three letters of recommendation or ask your referees to send their letter of recommendation directly to [plsi@trinity.edu](mailto:plsi@trinity.edu). Letters will be accepted until 15 January, 2024.

### CONTACT INFORMATION

Peter O'Brien, Department of Political Science: [pobrien@trinity.edu](mailto:pobrien@trinity.edu)  
Please ensure that all required documents are uploaded prior to submitting an application. If you have revisions needed to an application already submitted or need help submitting an application, please contact Human Resources at 210-999-7507 or email [humanresources@trinity.edu](mailto:humanresources@trinity.edu).

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 12/7/2023

**Salary:** Competitive

**eJobs ID:** 13006

## National Tsing Hua University

**Rank: Assistant Professor, Associate Professor, Full Professor**

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)

Job Opening

Position: Assistant Professor, Associate Professor, Full Professor

Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

\*Prospective applicants please submit the following documents to the TSE office (tse@my.nthu.edu.tw) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: [www.tse.nthu.edu.tw](http://www.tse.nthu.edu.tw)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 12999

## Shawnee State University

**Rank: Assistant Professor, Political Science**

Job Description Summary:

The Department of Social Sciences at Shawnee State University invites applications for a tenure-track, Assistant Professor of Political Science. The anticipated start date is August 26, 2024. The successful candidate is expected to teach and conduct research in the areas of Comparative Politics and International Relations. Candidates must have a PhD in Political Science with specialization in Comparative Politics and International Relations. In addition, candidates will teach research methods for the Department of Social Sciences. An interest in, and ability to teach and develop courses related to gender in a comparative and/or global framework will be considered a plus.

Shawnee State University is a regional, four-year plus, open-admissions university. Our primary mission is teaching at the undergraduate level.

The Political Science Major is housed in the Department of Social Sciences. The Department of Social Sciences is committed to developing programs in the framework of the Liberal Arts and preparing students for successful careers. We are also committed to diversity in all aspects.

The search committee will review applications until the position is filled. For best consideration, applicants should submit materials by 2/1/2024. Applications submitted after this date may still be considered. Only online applications are accepted.

Complete your application by clicking the Apply for this Job link above and including:

A cover letter addressed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences, specifically addressing how your qualifications meet the posted minimum requirements of the position;

CV;

Academic transcripts from all higher education institutions attended (official transcripts will be requested prior to hiring);

A 1 to 2-page statement of teaching philosophy;

In the Professional References section of your application, enter a minimum of three references who can confirm your experience and abilities to perform the responsibilities of this position. The References you provide will receive an email containing a unique link that allows them to upload your reference letter confidentially. Reference letters should be addressed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences;

Specific questions regarding this position may be directed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences, [cpoirot@shawnee.edu](mailto:cpoirot@shawnee.edu).

Shawnee State offers a competitive salary (commensurate with experience and qualifications) including an attractive benefits package (see Overview of Employee Benefits for more information).

Employment with the University is dependent upon BOT budget approval for the fiscal year. Official transcripts and background check are required prior to hire. We are committed to maintaining an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. We are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Shawnee State University is an Affirmative Action/Equal Opportunity Employer. The University prohibits discrimination against any individual because of race, color, genetic information, religion, age, disability, national origin, ancestry, sex, pregnancy, sexual orientation, gender identity, veteran status or military status.

SSU seeks individuals who share our commitment to students as our first priority.

#### Minimum Qualifications :

PhD in Political Science with specialization in Comparative Politics and International Relations

Graduate coursework in Comparative Politics or International Relations and/or teaching and research in one or both of the above areas

Ability and willingness to teach both qualitative and quantitative methods for students in multiple social science disciplines;

Demonstrated interest in teaching at the undergraduate level in an open admissions environment;

Demonstrated commitment to ongoing scholarship;

ABDs will be considered, but appointment to the position requires completion of the Ph.D. prior to the start date.

#### Preferred Qualifications:

Demonstrated interest and ability in research and teaching related to gender in a comparative framework.

Shawnee State University offers a competitive starting salary (commensurate with overall qualifications) including an attractive benefits package. See Overview of Employee Benefits for more information. Some of our benefits include:

Paid Holidays

Paid Winter Break in December

Medical, Dental, and Vision Insurance

Tuition Waiver

Life Insurance

Retirement Plans

Agency

Shawnee State University (OH)

Address

940 Second St.

Portsmouth, Ohio, 45662

Phone

7403513481

**Start Date:** Fall 2024

**Application Deadline:** 2/2/2024

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12982

## Case Western Reserve University

**Rank:** Assistant Professor

**Specializations:** East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Aascds%3AUS%3A2a668430-0651-39af-bcf0-eb54408612fa>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one's research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one's continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/136217>). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at [pete.moore@case.edu](mailto:pete.moore@case.edu).

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

**Start Date:** Summer 2024  
**Application Deadline:** 1/11/2024  
**Date Posted:** 12/1/2023  
**Salary:** Competitive  
**eJobs ID:** 12958

**Start Date:** Summer 2024

**Application Deadline:** 1/11/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12958

## University of South Carolina

**Rank:** Assistant Professor in Gender and Humanitarian Action

**Subfield(s):** Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be

given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

#### How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman ([carl.dahlman@sc.edu](mailto:carl.dahlman@sc.edu)).

**Start Date:** Fall 2024

**Application Deadline:** 1/12/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12968

### Chapman University

**Rank: Assistant Professor of Political Science (Non Tenure Track)**

The Department of Political Science in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for a Non-Tenure Track Instructional Assistant Professor of Political Science with a primary focus on comparative politics and a secondary focus on either research methods or foreign policy.

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of the Department of Political Science in the Wilkinson College of Arts, Humanities, and Social Sciences is to educate students to become effective democratic citizens, both locally and globally. We provide a distinctive, challenging, and personalized learning environment anchored in critical thinking and student research. Through a

variety of courses, internships, and other experiential learning opportunities, students gain a theoretical and practical knowledge of politics. Students who graduate with a degree in Political Science will be well-equipped for graduate studies or careers in law, government, public policy, government relations, or the nonprofit sector.

Our faculty's interdisciplinary expertise includes environmental policy, human rights law, public administration, constitutional law, religion and politics, economic development, public opinion and voting behavior, indigeneous movements, the politics of natural disasters, disability policy, and the U.S. Presidency.

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

#### Responsibilities:

Plan, develop, and deliver high-quality courses in comparative politics, as well as in research methods and/or foreign policy.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution, contributing to discussions and decisions related to academic policies, curriculum development, and other relevant matters.

Participate in advising for students majoring in Political Science, helping them select appropriate courses and develop academic plans.

Contribute to the overall mission of the institution by attending departmental meetings and supporting campus-wide initiatives and events.

#### Qualifications (Required):

A Ph.D. in Political Science or related field from an accredited institution of higher education.

In-depth knowledge and expertise in the subject area or discipline related to the courses they will be teaching.

Evidence of excellence in teaching and a student-centered approach to teaching, including the ability to provide support and guidance to students.

#### Qualifications (Preferred):

Experience teaching courses in comparative politics, research methods, and foreign policy.

Experience collaborating with colleagues, department chairs, and academic administrators on curriculum development and institutional initiatives.

Excellent organizational, interpersonal, and communication skills.

Application Instructions: Qualified candidates are invited to submit the following electronically: (1) Cover Letter; (2) Curriculum Vitae; (3) Teaching Statement (2 pages max); (4) Three confidential letters of recommendation.

Applications must be submitted electronically via Interfolio at: <https://apply.interfolio.com/135883>

Inquiries can be directed to the Search Committee Chair, Dr. David Shafie ([shafie@chapman.edu](mailto:shafie@chapman.edu)), and should use 'Instructional Assistant Professor of Political Science, Non Tenure Track' as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12937

### Sweet Briar College

**Rank:** Assistant Professor

**Subfield(s):** Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

#### Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

#### How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/13/2023

**Salary:** Competitive

**eJobs ID:** 12881

## University of Central Florida

**Rank: Assistant Professor, Associate Professor, or Professor and Endowed Chair in Kurdish Political Studies**

The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning advanced assistant professor or tenured associate professor or professor to be appointed as the Jalal Talabani Chair of Kurdish Political Studies and director of the Kurdish Political Studies program at UCF. The anticipated starting date is August 2024.

The ideal candidate will have an established research program in Kurdish political studies with broader interests in Middle Eastern and comparative politics or international relations. They will demonstrate strong potential for excellence in research with a focus on Kurdish politics, as well as a demonstrated record of teaching excellence, and leadership experience. As director of the Kurdish Political Studies Program, the selected candidate will be expected to develop programming of interest to the larger university community, develop and strengthen partnerships with the Kurdish community nationally and internationally, engage in fundraising, and work with offices and units across the university. The candidate will also manage the Kurdish

Political Studies' program budget and develop curriculum and teach in the area of Kurdish politics, among others. The candidate is expected to combine the role of faculty member with that of director of the Kurdish Studies program.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a master's program in Political Science, and a Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs and centers including the Kurdish Political Studies (KPSP) program. The mission of the KPSP at UCF is to broaden the awareness and understanding of contemporary Kurdish politics and is the first academic program dedicated to the study of politics of Kurds and Kurdistan in the United States. The KPSP promotes academic studies and public awareness of Kurdish politics, organizes events addressing contemporary issues affecting Kurdish people, facilitates exchanges and collaborations between UCF and Kurdish universities, and develops curriculum focusing on themes related to the Kurdish experience. For more information, visit <https://sciences.ucf.edu/politics/> and <https://sciences.ucf.edu/politics/kpss/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

**Minimum Qualifications:**

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required.

To be eligible for appointment as a tenured associate professor or professor upon hire, the selected candidate must have a demonstrated record of teaching, research, and service commensurate with a tenured faculty appointment at the rank of associate professor or professor.

**Preferred Qualifications:**

Preference will be given to candidates who have a demonstrated interest and experience in developing and leading an academic program, a demonstrated record of or potential for external funding as appropriate to their discipline, and a successful research and teaching record commensurate with their faculty rank.

**Additional Application Materials Required:**

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, candidates should upload (1) a current curriculum vitae, (2) a letter detailing your interest in the position, relevant experience including leadership experience, and vision for the Kurdish Political Studies program; (3) a research statement outlining the research record and future plans (one to two pages); (4) a teaching statement (one to two pages); and (5) the names and contact information for three professional references.

Review of applications will begin on November 27, 2023 and continue until the position is filled. For the application to be considered, all materials will need to be uploaded and the application must be complete.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding the position should be directed to Nikola Mirilovic, search committee chair, at [Nikola.mirilovic@ucf.edu](mailto:Nikola.mirilovic@ucf.edu).

to apply click here: [https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Associate-Professor--or-Professor-and-Endowed-Chair-in-Kurdish-Political-Studies\\_R106415?jobFamily=5bcda454ef2601011b9b1e81185f0000](https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Associate-Professor--or-Professor-and-Endowed-Chair-in-Kurdish-Political-Studies_R106415?jobFamily=5bcda454ef2601011b9b1e81185f0000)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12875

## Butler University

**Rank:** Lecturer

**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

### Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

### Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;

- a curriculum vitae;
- a statement of teaching philosophy;
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information. Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at [rlturne1@butler.edu](mailto:rlturne1@butler.edu).

### About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/2/2023

**Salary:** Negotiable

**eJobs ID:** 12843

## New College of Florida

**Rank:** Comparative Politics/International Relations with Latin America Focus (tenure-track)

**Subfield(s):** Comparative Politics, International Relations, Methodology

New College of Florida invites applications for a tenure-track position in Comparative Politics and International Relations with a substantive focus on Latin America. Candidates should have a Ph.D. in Political Science, teaching experience, a career interest in liberal arts teaching, and a vibrant research agenda. In addition to teaching a core introduction to comparative politics, the candidate will offer an upper-level undergraduate course in the politics of Latin America and join in the rotation(s) of at least one of the disciplinary service courses in Quantitative Political Analysis I or Research Design (multiple approaches and methods). Ability to teach International or Comparative Political Economy would also be considered favorably. We expect that the candidate hired would have advanced quantitative skills and be able to guide both qualitative and quantitative undergraduate research. While this position is open with regard to research interests, we would look especially favorably on someone who can teach about and supervise research on the large states and economies of South



America. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter, c.v., statements of teaching and research interests, syllabi, teaching evaluations, one writing sample (article or chapter length), and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024

**Application Deadline:** 11/6/2023

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12748

## Boston College

**Rank: Director of Boston College Irish Institute and Open Rank Faculty Position in Comparative Politics**

Boston College seeks a candidate for a joint faculty and administrative appointment. The individual will split their duties as Director of the University's Irish Institute and as a Comparative Politics faculty member in the Political Science Department beginning Fall 2024. The position is based in Boston full-time. The ideal candidate will have both policy and academic experience. The successful candidate will also be affiliated with the university's renowned interdisciplinary Irish Studies program.

The Irish Institute has over three decades cultivated and sustained ties between Boston College and policy-engaged institutions and organizations across the island of Ireland (political, civil service, civil society, business, higher education). The Irish Institute organizes seminars and conferences on matters of policy relevance to contemporary Ireland, and brings leading Irish policy and academic figures into conversation with the Boston College community. The University supports the Irish Institute's engagement as a policy think tank on

Irish matters that is informed by and speaks to both the practical-policy and the academic-theoretical realms. It is our hope that the topics and themes explored in the Irish context will open up to broader contemporary concerns in politics and policy in Europe and around the world. We expect the new director to invigorate the institute, and the chosen candidate's own background and interests will influence its future direction. Given the expectations of the directorship of the Irish Institute, the candidate should have some practical experience and personal connections, directly or indirectly, in Irish politics or policymaking.

On the academic side, the appointment is open in terms of status and specialty. We assume that the research specialty of the candidate will be a topic of relevance in contemporary Irish politics. We are especially interested in a candidate whose expertise connects with a broader theme in Comparative Politics, such as but not limited to Religion and Politics; Politics of Post-Conflict Societies; Politics of Decolonization; Politics of Neutrality; Comparative Political Economy; Electoral Politics; European Union Politics. Depending on teaching experience and publications, the appointment in the Political Science Department could be junior- or senior-level, with or without tenure. In contributing to Irish Studies at Boston College, the candidate would offer courses on aspects of Irish politics and engage with the program's public events.

The search committee will begin reviewing application files on December 1, 2023.

**Application Instructions:**

Applicants should upload their cover letter, stating research and teaching interests; curriculum vitae; and a statement on their experience and expectations for the position of the Irish Institute director to Interfolio at [apply.interfolio.com/134357](http://apply.interfolio.com/134357).

Three confidential letters of recommendation should be uploaded to Interfolio by the individual letter writers.

No email applications or U.S.P.S. applications will be accepted.

**Application Process:**

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Boston College conducts pre-employment background checks as part of the hiring process.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/12/2023

**Salary:** Competitive

**eJobs ID:** 12729

## Florida Atlantic University

**Rank: Assistant Professor in Comparative Politics**

The Department of Political Science at Florida Atlantic University invites applications for a tenure-track position in Comparative Politics with a focus on Latin America at the rank of Assistant Professor beginning the Fall 2024 semester. Candidates should expect to teach undergraduate and graduate courses in Comparative politics and research methods. Specializations include but are not limited to

democracy and democratization, political economy, electoral politics, politics of regime change, political behavior, and/or political development in Latin America. Candidates should have a strong foundation in empirical research methods and be able to teach qualitative or quantitative design and methods courses at both the undergraduate and graduate levels. Preferred candidates will have some proficiency in Spanish, Portuguese, indigenous, and/or other regional/local dialects.

Hires can expect a teaching load of 3/2 and should be able to provide instruction in a variety of modalities, including online, hybrid and in-person. Candidates should also demonstrate an active research agenda which includes potential for outside support through public or private grants. Undergraduate and graduate advising, mentoring, and thesis/dissertation supervision related to areas of expertise are important components of this position. More information about the department can be found at: <https://www.fau.edu/artsandletters/politicalscience/>

#### Summary of Responsibilities:

Responsible to a Chair or other appropriate administrator of a State university.

Responsible for teaching, research, service, and related administrative activities.

Responsible for academic advising and related activities.

May represent the university, college/school, or department/unit on university and/or Statewide committees.

The College of Arts and Letters at Florida Atlantic University seeks scholars who are committed to supporting the learning needs of students from diverse backgrounds and to thoughtfully engaging all communities in higher education. Florida Atlantic University embodies a culture of strategic and collaborative community engagement that results in mutual benefit to the institution and the various internal and external communities that it serves.

#### Minimum Qualifications:

Ph.D. in Political Science from an accredited institution with a focus in Comparative Politics. The successful candidate must have the Ph.D. completed by the start of the Fall 2024 semester.

#### Salary:

Commensurate with Experience.

College or Department:

College of Arts and Letters

Location:

Boca Raton

Work Days and Hours:

N/A

Application Deadline:

2023-12-02

Special Instructions to Applicant:

This position is open until filled and may close without prior notice.

This position is subject to funding.

All applicants must apply electronically to the currently posted position on the Office of Human Resources' job website (<https://fau.edu/jobs>) by completing the required employment application for this recruitment and submitting the related documents.

#### Required Documents:

FAU's Career Page permits the attachment of required/requested documentation.

PLEASE NOTE: A maximum of five (5) documents may be attached to your application. If more than five (5) documents are required

for submission, please combine additional documents into a single attachment to not exceed the maximum permitted.

The site permits the attachment of required/requested documentation. When completing the online application, please upload the following: a cover letter, curriculum vitae, statement of teaching philosophy, and contact information for three references.

#### Transcripts:

The selected candidate for this position is required to submit an official transcript sent directly from the institution for the Provost's credential file prior to the first day of employment. Similarly, for degrees from outside the United States, the evaluation by an organization belonging to the National Association of Credential Evaluation (NACES), with an indication of the documents the evaluation was prepared from (official transcripts, diplomas, dissertation abstracts) is required for the Provost's credential file prior to the first day of employment. Transcripts must be issued to Florida Atlantic University, not to the individual applicant.

#### Background Screening:

Selected candidates must successfully complete and pass all employment screenings prior to the start of employment. Employment screenings may include a criminal background check (level I and level II), motor vehicle check, credit check, reference checks, alcohol, and drug screening check.

As a Hispanic-serving institution, Florida Atlantic University (FAU) is one of the most racially and ethnically diverse institutions in the Florida state university system. We are committed to recruiting and retaining talented faculty and staff. We embrace our shared responsibility to create and celebrate a welcoming and inclusive campus environment for all. Our community features excellent schools, a vibrant and safe community, and a sub-tropical climate conducive to year-round outdoor activities.

#### Accommodations:

Individuals requiring accommodation, please call 561-297-3057. 711

**Start Date:** Fall 2024

**Application Deadline:** 12/2/2023

**Date Posted:** 10/5/2023

**Salary:** Negotiable

**eJobs ID:** 12674

## Yale University

**Rank: Associate/Full Professor, International Relations, Comparative Politics and Political Economy**

#### Position Description

The Department of Political Science at Yale University and the Jackson School of Global Affairs are seeking to jointly hire several faculty members at the rank of Associate or Full Professor with tenure with an appointment in the fields of Comparative Politics, Comparative Political Economy, Political Economy, and/or International Relations, beginning July 1, 2024. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year.

#### Qualifications

Ph.D. or equivalent degree required at time of hire.

#### Application Instructions

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/131556>. Review of applications will begin October 15, 2023 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024  
**Application Deadline:** 9/21/2024  
**Date Posted:** 9/21/2023  
**Salary:** Negotiable  
**eJobs ID:** 12585

### Marquette University

**Rank: Assistant Professor (Tenure Track) - International Political Economy**

The Department of Political Science invites applications for a tenure-track position in International Political Economy at the Assistant Professor level beginning in August 2024. An ability to teach courses related to environmental sustainability is especially desirable. Candidates will hold the Ph.D. degree or be near completion, and they will have excellent teaching skills and a demonstrated potential for excellence in research. Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences are especially encouraged to apply. Additional information about the university and department can be found at <http://www.marquette.edu>.

Review of applications will begin October 23, 2023 and will continue until the position is filled.

To apply for the position, follow this link: <https://employment.marquette.edu/postings/20284>.

All applications for this position must be received through Marquette University's electronic recruiting system. Please attach 1) a letter of application, 2) a current Curriculum Vitae, 3) a state on teaching philosophy, 4) a writing sample, 5) unofficial graduate level transcripts and 6) names and email addresses of 3 references. After submitting your application, contact the three references and have them send letters of recommendation to

Search Committee  
 Department of Political Science  
 Marquette University  
 PO Box 1881  
 Milwaukee, WI 53201-1881

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/20/2023  
**Salary:** Competitive  
**eJobs ID:** 12559

### University of South Carolina

**Rank: Assistant Professor in Comparative Politics**

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Comparative Politics, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in Comparative Politics and contribute to the department's graduate and undergraduate programs in methodology. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

#### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 13, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/152730>

Please contact the search committee chair, Dr. John Hsieh ([jfhsieh0@mailbox.sc.edu](mailto:jfhsieh0@mailbox.sc.edu)) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled  
**Date Posted:** 9/20/2023  
**Salary:** Competitive  
**eJobs ID:** 12572

## IE University

**Rank: Tenure-Track Assistant Professor in Comparative Politics 2024-2025**

**Specializations:** Africa, Middle East, Political Behavior

Tenure-Track Assistant Professor in Comparative Politics 2024-2025 IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2024. We are especially but not exclusively interested in candidates with regional expertise on Africa or the Middle East, and candidates with an emphasis on political behavior and experimental methodology. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years, and their research should display advanced research design and methodological skills.

More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <http://apply.interfolio.com/132210>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive  
**eJobs ID:** 12543

## Florida International University

**Rank: Visiting Assistant Teaching Professor**

**Subfield(s):** American Government and Politics, International Relations, Comparative Politics

Visiting Assistant Teaching Professor - multiple positions (American Politics, International Relations and/or Comparative Politics)

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, is seeking to hire up to three Visiting Assistant Teaching Professors in American Politics, International Relations and/or Comparative Politics. Positions would begin as of the Fall 2024 term.

The successful candidates for these positions must demonstrate their ability to effectively teach introductory courses in one or more subfields, as well as a small selection of upper-level courses.

The standard teaching assignment is four courses per semester in Fall and Spring. There may also be opportunities, budget permitting, to teach in the Summer term for additional salary. A Ph.D. in Political Science, International Relations or a related discipline, with dissertation defended by the starting date, is required.

The contract period for non-tenure track Visiting Faculty positions is one year, though contracts may be renewed by the School of International & Public Affairs for three additional years, up to a total of four years.

Interested, qualified candidates should email the following materials to the Chairperson, Department of Politics and International Relations, at [pir\\_dept\\_chair@fiu.edu](mailto:pir_dept_chair@fiu.edu): 1) a curriculum vitae, (2) a cover letter, (3) a statement of teaching philosophy and teaching interests, (4) teaching portfolio / evidence of teaching effectiveness, (5) a statement on diversity, equity and inclusion, and (6) the names and contact information for three references (who will be contacted if you advance in the screening process). Review of applications will begin on Feb. 1, 2024, and will continue until the positions are filled.

The Department of Politics and International Relations, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,500 undergraduate majors, more than 50 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation,

5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit [www.fiu.edu](http://www.fiu.edu).

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 9/11/2023

**Salary:** Competitive

**eJobs ID:** 12496

## Catholic University of America

**Rank:** Clinical Assistant Professor of Politics

**Subfield(s):** Public Policy, Comparative Politics, American Government and Politics

**Specializations:** American Politics, Latin American, Political Theory  
Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in

teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12475

## Rhodes College

**Rank:** Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate's area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate's experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [chenc@rhodes.edu].

Please apply here: [[https://rhodes.wd5.myworkdayjobs.com/Rhodes\\_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics\\_JR-471](https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471)].

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/31/2023

**Salary:** Competitive

**eJobs ID:** 12427

## Ohio State University

### Rank: Comparative Politics

#### Description:

The Department of Political Science at The Ohio State University invites applications in Comparative Politics for one position at the rank of assistant professor. The appointment will begin in autumn 2024. We are open as to candidates' scholarly focus, including such topics as economic and/or political development; regime dynamics; comparative institutions; courts, crime, and insecurity; social welfare and health; political, social, or economic inequalities; the politics of race or ethnicity; and others. Candidates are expected to have methodological training appropriate to their research interests. Scholars who can work collaboratively with a multidisciplinary team are of particular interest, as are those who can engage with other programs and interdisciplinary research centers at the university. Geographic focus is open, although we are particularly interested in candidates with expertise in areas not already covered by faculty in the department.

#### Qualifications:

Candidates should have a PhD in Political Science or related appropriate discipline, or expect to complete the degree by August of 2024. Candidates should demonstrate a record of publications and/or working papers, and provide evidence of accomplishments in teaching. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the department, university, and the profession. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Inquiries may be directed to Professor Marcus Kurtz, at [kurtz.61@osu.edu](mailto:kurtz.61@osu.edu). Appointment is contingent on the university's verification of credentials and other information

required by law and/or university policies, including but not limited to a criminal background check.

#### Application Instructions:

Apply to The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Assistant-Professor\\_R87426-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Assistant-Professor_R87426-1). A competitive application consists of the following required elements: a cover letter, curriculum vitae, research and teaching statements, an unofficial transcript, one or more writing samples, and three letters of reference. We also invite candidates to consider providing an optional statement that reflects upon their experiences and endeavors related to OSU's Shared Values (see below).

#### How to Apply:

You will be presented with the opportunity to attach up to five documents in the Application Documents section. Please include the following:

- Attachment 1: Cover Letter
- Attachment 2: Curriculum Vitae and unofficial transcript in a single file
- Attachment 3: Teaching Statement and Research Statement in a single file
- Attachment 4: Two or more writing samples in a single file
- Attachment 5 (optional): Values Statement: Description of efforts that reflect Ohio State's Shared Values.

You will be sent an email with instructions to provide names and contact information for three reference letters following submission of your application materials.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression. We define diversity broadly and value multiple dimensions of diversity including, but not limited to demographic, religion, country of origin, perspective, ability status, and background.

Ohio State prides itself on welcoming a wide range of viewpoints and providing opportunities for all to deepen and develop their intellectual curiosities. As a land-grant university, we recognize and understand that a diverse faculty, staff, and student body in which all may engage in open dialogue, be exposed to new ideas and perspectives, belong, and feel valued and included is essential to our efforts in meeting our mission of academic excellence and public service.

Please share your own demonstrated efforts in your research, teaching, and/or outreach and engagement that reflect Ohio State's Shared Values and that might further advance our mission and institutional excellence.

Review of applications will begin on October 1 and will continue until the position is filled. Inquiries may be directed to Marcus Kurtz at [kurtz.61@osu.edu](mailto:kurtz.61@osu.edu).

#### About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

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The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, the Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/25/2023

**Salary:** Competitive

**eJobs ID:** 12368

### Washington University in St. Louis

**Rank: Assistant Professor of Political Science- International Relations or Comparative Politics (East Asia)**

The Department of Political Science and the Global Studies Program at Washington University in St. Louis invite applications for a tenure-track faculty appointment in comparative politics or international relations with a focus on East Asia. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <http://apply.interfolio.com/129812>. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis [autumnd@wustl.edu](mailto:autumnd@wustl.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/14/2023

**Salary:** Competitive

**eJobs ID:** 12315

### Yale University

**Rank: Assistant/Associate/Full Professor, Political Science**

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

**Specializations:** American Politics, Political Economy, International Law & Organizations

#### Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

#### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

#### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12216

### Yale University

**Rank: Assistant/Associate/Full Professor, Quantitative Political Science**

**Subfield(s):** Comparative Politics, American Government and Politics, Methodology

**Specializations:** Quantitative Methods, Political Economy, American Politics

#### Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching

courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

#### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

#### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 7/31/2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12215

## Johns Hopkins University

**Rank:** Postdoctoral Fellowship in Moral and Political Economy  
**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/128921>. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12212

## Dickinson College

**Rank:** Assistant Professor of Political Science (Latin American Politics)

The Political Science Department at Dickinson College seeks applications for a tenure-track position in comparative politics at the rank of Assistant Professor. The position is broadly defined, but a successful applicant will have research and teaching interests in Latin American politics. This position has a five-course teaching load. The department expects the successful candidate to be a committed, collaborative, and imaginative scholar with a Ph.D. in hand by September 2024.

Dickinson College values interdisciplinary teaching and learning, and many in the Department teach and research outside traditional disciplinary boundaries. The successful candidate will be expected to support the College's interdisciplinary program in Latin American, Latin & Caribbean Studies. Spanish fluency is highly desirable.

Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington, D.C., and Philadelphia. Students, faculty, and staff often enjoy the food, art, entertainment, and cultural enrichment of these major hubs and/or New York City.

The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate. Applicants may highlight their ongoing or anticipated contributions to promoting equity and inclusion in their materials.

Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>

Please include a letter of application, a curriculum vitae, a graduate transcript, a writing sample, three letters of recommendation, a statement of teaching philosophy, sample syllabi, and teaching evaluations or other evidence of teaching effectiveness. Review of applications will begin on October 1, 2023. Any job offer will be contingent on available funding. Please address questions to the department chair, David O'Connell, at [oonnell@dickinson.edu](mailto:oonnell@dickinson.edu).

Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We strive to foster an inclusive community where members from all backgrounds can live, learn, and thrive together. Accordingly, we encourage applications from all qualified persons.

**Start Date:** Fall 2024

**Date Posted:** 7/21/2023

**Salary:** Competitive

**eJobs ID:** 12127

## Hampden-Sydney College

**Rank:** Assistant Professor/Comparative Politics

**Subfield(s):** Comparative Politics, International Relations, Open Specializations: Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024.



Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area--Middle East, East Asia, Latin America, etc.--is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 1/7/2024

**Date Posted:** 6/15/2023

**Salary:** Negotiable

**eJobs ID:** 11861

### Hampden-Sydney College

**Rank:** Assistant Professor/International Organization & European Politics

**Subfield(s):** International Relations, Comparative Politics, Open

**Specializations:** International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European

politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2023

**Application Deadline:** 10/20/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11995

### University of Kentucky

**Rank:** Teaching Post-Doctoral Scholar

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2023. Applicants are expected to teach a 3/3 load. Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2023.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/457530>. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, and 4) evidence of teaching experience, particularly

syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information may be used to solicit recommendation letters from your references within the employment system.

Questions about this position should be addressed to Dr. Emily Bacchus, Associate Chair, Department of Political Science, University of Kentucky (emily.beaulieu@uky.edu).

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 3/27/2023

**Salary:** Competitive

**eJobs ID:** 11837

## INTERNATIONAL RELATIONS

### Roanoke College

**Rank:** Assistant or Associate Professor of Public Policy (US / International)

**Subfield(s):** Public Policy, American Government and Politics, International Relations

The Department of Public Affairs at Roanoke College invites applications for a tenure track position open rank position, pending final approval, with a broad focus on public policy and ability to cover policy topics from both U.S. and global perspectives. The position will serve existing programs in the department and will support building our newly created, interdisciplinary, Public Policy program, including a major and a minor. The intended start date is August 2024. This is a full time, tenure track position, with a teaching load of up to eight courses during the academic year. Reassigned time is possible for advising, pedagogical and professional development, service, and for tenure track assistant professors, within institutional procedures and guidelines. We especially seek candidates who have a passion for teaching and mentoring undergraduates, embrace inclusive and innovative pedagogies, translate their research endeavors into learning opportunities for students, and have an interdisciplinary mindset. Advanced ABDs will be considered.

We seek candidates who have a public policy focus and who can offer courses such as Issues in American Politics and/or Issues in Global Politics, Politics and Public Policy, Policy Analysis, and Research Methods, along with courses on topics related to their own research agenda (e.g., Education Policy, Human Rights Policy, Health Policy). The successful candidate will also contribute courses to the General Education (Intellectual Inquiry / INQ) curriculum. Theoretical perspective is open and, while the geographic focus of the candidate's expertise is also open (local, state, federal, international), their courses will cover several of these levels, including international. Methodological approach is also open, but familiarity with survey analysis will be considered an asset.

A unique feature of this position is its potential association with the Institute for Policy and Opinion Research (IPOR) at Roanoke College, which conducts regular surveys on political, social, and economic issues throughout the state of Virginia. The successful candidate will have the opportunity to participate in the design, implementation,

and analysis of survey data, along with interpretation of the results for the general public. The successful candidate will also have the opportunity to participate in the activities of the Roanoke College Center for Policy, Ethics, and Law, which supports and capitalizes on community partnerships and collaborations in the region.

The Public Affairs Department administers majors in Political Science, International Relations, Criminal Justice, and Public Policy. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Faculty in the department are eligible to receive departmental funds and to apply for the College's various internal grants in support of their research and teaching. Assistance for pursuing external grants is also available.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their statement regarding the role of and experience with diversity in research, teaching, and service.

To apply, please use <https://jsco.re/ex5gv> to submit the following materials:

- A cover letter
- A curriculum vitae
- A teaching statement (and teaching evaluations if available)
- A research statement
- A statement regarding the role of and applicant's experience with diversity in their research, teaching, and service
- Unofficial graduate and undergraduate transcripts (if available)

Review of applications will begin February 26, 2024. All completed applications received by that date will be given full consideration, but review of applications will continue after that date, until the position is filled. After the initial review of applicants, three reference letters will be requested.

Questions about the position may be sent to [adminpublicaffairs@roanoke.edu](mailto:adminpublicaffairs@roanoke.edu). Please visit our Departmental website at: [https://www.roanoke.edu/inside/a-z\\_index/public\\_affairs](https://www.roanoke.edu/inside/a-z_index/public_affairs) for more information.

**Start Date:** Fall 2024

**Application Deadline:** 2/26/2024

**Date Posted:** 1/27/2024

**Salary:** Competitive

**eJobs ID:** 13135

### Johns Hopkins University

**Rank:** Research and Program Associate

**Subfield(s):** International Relations, American Government and Politics, Comparative Politics

**Specializations:** Economic Policy, China, International Political Economy

The SNF Agora Institute at Johns Hopkins University is recruiting a research and program associate to assist the Alfred Chandler Chair

Professor of Political Economy in carrying out the faculty's administrative, research, and programmatic duties, including the exploration of a new Center at the DC campus of John Hopkins University that focuses on the intersection of US-Asia relations and twenty-first-century innovation.

The ideal candidate should be highly organized, reliable, responsive, and versatile, with an interest in Chinese political economy, innovation, and global affairs. He/she must be willing to flexibly juggle a mixed portfolio of administrative, research, and programming tasks, including (i) assisting with administrative needs, (ii) providing basic research, publication, and publicity support, and (iii) supporting logistics and programming for a new center at a start-up phase.

#### Research

- Assist with a book project on China's economy and innovation, e.g., conducting literature review, fact checking, writing research briefs, making figures for publications;
- Assist with a secondary book project on adaptive and innovative approaches to development;
- Assist with other research and teaching projects, as needed;

#### Management and Programming

- Assist with center programming and logistics, e.g., event planning and execution, inviting guests, preparing proposals, liaising with partners, etc.,
- Manage the faculty's busy calendar; track correspondences; arrange travel; reimbursements; setting up administrative protocols;
- Assist with presentations and teaching, e.g., writing background briefs, drafting presentations, taking notes;
- Assist with publicity, e.g., managing website and social media presence.

This is a hybrid remote position. The degree of geographic flexibility will depend on the faculty's schedule and location, which can vary from year to year. In 2024, it is expected that the position can be mostly remote. But during the faculty's teaching term (usually one semester each year) and when events are carried out at the Center, the Associate must be based in or able to commute to the JHU campus in Washington DC. Therefore, applicants staying in regions near DC are especially suitable, though others are also encouraged to apply.

This is a one-year term appointment, renewable upon satisfactory performance. JHU offers a competitive benefits package. There is the possibility of extension beyond two years depending on funding.

#### Qualifications

##### Required qualifications

- Highly organized, reliable, responsive, versatile
- Ability to correspond clearly and professionally
- Demonstrated ability to assist excellently with basic research and publication tasks such as fact-checking and summarizing literature (not at the level of statistical analysis or data collection)
- Willingness to perform a mixture of research, administrative, and programming tasks as needed

Preferred qualifications (if relevant, please highlight in your cover letter)

- Experience assisting faculty with research projects
- Experience with JHU administration and internal workflows
- Experience in grant writing and management
- Experience in copy-editing, data visualization, website design, and publicity efforts (including on social media)

- Experience in writing business-style case studies
- Some knowledge of Chinese political economy, innovation, US-Asia relations, or global affairs

Bonus qualification (if relevant, please highlight in your cover letter)

- Language ability in Mandarin; prior experience using Mandarin in a professional setting
- Fluency in other languages is also a plus

#### Application process

Please submit a resume or CV, At least 3 references (who are contactable by phone and/or email), University transcripts, and samples of writing, presentations, visuals, and/or publicity products online via Interfolio at <http://apply.interfolio.com/139847>.

Applications will be accepted until a suitable candidate has been selected. Review of applications will begin 1 March 2023. Interviews will take place in April. The anticipated start date is 1 May 2024, or earlier.

**Start Date:** Spring 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/25/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13128

## St. Lawrence University

**Rank:** Visiting Assistant Professor of International Relations

**Specializations:** International Security, International Law & Organizations, International Political Economy

Due to an administrative appointment, and pending final budgetary approval, the Department of Government at St. Lawrence University invites applications for a one-year visiting assistant professor position in International Relations to begin in August 2024. The position is open to all areas of specialization within International Relations. Our department has an interest in creative programming for students including Model UN, Diplomacy Lab, and other experiential teaching, and we especially encourage applications from those who might contribute to such programming. The successful candidate will be able to teach introductory courses in international relations, research methods in international relations (qualitative and/or quantitative), and upper-level courses in their area of specialization. The teaching load is three courses per semester.

The successful candidate will join a department of 10 full-time faculty members who embrace our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring to visiting faculty to foster pedagogical and professional development. We encourage applications from candidates who identify with groups that are historically underrepresented in the academy.

To apply, please visit <https://employment.stlawu.edu/postings/3566>

Minimum Qualifications: Applicants should have their Ph.D. in Political Science or a related field by August 15, 2024, but ABD candidates may be considered.

Special Instructions to Applicant: Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness, and a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to

cultivating a diverse and inclusive community and classrooms. In addition, candidates should supply contact information for 3 professional references. These documents can be uploaded in the "Applicant Documents" section of your online application.

Review of applications will begin on February 15, 2024. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Kristin McKie (kmckie@stlawu.edu), department and search chair.

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

**Start Date:** Fall 2024  
**Application Deadline:** 2/15/2024  
**Date Posted:** 1/25/2024  
**Salary:** Competitive  
**eJobs ID:** 13129

### Eastern Mennonite University

**Rank:** Assistant Professor in History and Political Science  
**Subfield(s):** American Government and Politics, Comparative Politics, International Relations  
**Specializations:** Developing Nations, Race & Ethnic Politics, Latin American

**QUALIFICATIONS:** PhD in Political Science/Studies or related fields, including Political History, International Relations, or Public Policy. ABD candidates will be considered at the rank of instructor.

**RESPONSIBILITIES:** Teaching load is three courses per semester. The load will include primarily undergraduate courses in the History and Political Science program. Courses to be offered include introductory courses such as American Politics, Comparative Politics, and International Relations, along with upper-level seminars based on the applicant's expertise and experience. Teaching and/or research in Hispanic/Latinx or non-Western topics is preferred. Service to the program including advising and mentoring is expected.

**POSITION DETAILS:** Nine-month contract. 18 semester hours. One year replacement position. Salary determined by education and experience. Full benefits. Applicants must have a strong commitment to high quality teaching including inclusive pedagogy, engaged learning, and student-centered practices. Applicants should also be enthusiastic about mentoring and advising students.

**APPOINTMENT DATE:** Positions begin mid-August 2024. EMU reserves the right to fill the position at any time or keep the position open.

**INQUIRIES:** Go to this website to apply: <https://bit.ly/3U8DLe5>. Application review begins February 15 and is ongoing. Application materials, including cover letter, curriculum vitae, transcripts (unofficial acceptable) and contact information for three professional references should be submitted in the application. The cover letter should include information on how the candidate's experience will contribute to the university's mission, especially its strategic goals related to diversity, equity, and inclusion. The final candidate will be required to provide official transcripts upon hire.

Eastern Mennonite University (<http://www.emu.edu>) is a private, faith-based, liberal arts university in Harrisonburg, Virginia known for academic excellence and affordability with a focus on service, social justice, and global engagement. With more than 1500 students

studying at our main campus in Harrisonburg, Virginia; at our Lancaster, Pennsylvania instructional site; and online, EMU offers rigorous academic study at the undergraduate and graduate level.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 1/24/2024  
**Salary:** Negotiable  
**eJobs ID:** 13120

### University of Bergen

**Rank:** Associate professor  
**Subfield(s):** Comparative Politics, International Relations, Political Theory

<https://www.jobbnorge.no/en/available-jobs/job/256657/associate-professor-with-arctic-focus-department-of-comparative-politics>

There is a vacancy for a permanent position as Associate Professor at the University of Bergen's Department of Comparative Politics focusing on studies of the Arctic.

The Department of Comparative Politics is a research-intensive department offering an exciting place for research and education on political institutions, organizations, processes, and behaviour at local, national, and international levels. The Department offers bachelor's and master's programmes in comparative politics, as well as a bachelor's programme in European studies. Research at the department is organized in research groups, and around research projects.

**Work tasks/research field:**

Associate professors divide their time equally between research and teaching. We seek a candidate who will strengthen and expand the current research and teaching portfolio at the department, as well as conduct administrative tasks and taking part in committee work. The candidate should have an excellent record of research and collaboration and be committed to teaching and supervision at all levels in the Department's study programmes.

We invite candidates from a range of disciplines related to Arctic politics broadly understood, including comparative politics, international relations, political theory, Nordic polar policy, and indigenous governance. With this position, the department seeks to strengthen its already strong research and teaching activities on the Arctic/high north. The University of Bergen is among the world's top-cited universities in the study of the Arctic. The department is home to the research group Indigenous Peoples and Governance in the Arctic, and offers several Arctic-themed B.A.-level courses and M.A.-level seminars. The department is also the site of the new Arctic-related European Research Council project "Contested frontiers of settler states."

**Qualifications and personal qualities:**

Applicants must hold a PhD in comparative politics, political science, political theory, international relations, or a related discipline.

The assessment and ranking will take into account the time span over which the results have been achieved and place most emphasis on recently achieved results. The committee will take any parental leaves into account. The applicant's plan for future research projects will also be emphasized.

Further emphasis will be placed on the applicant's teaching portfolio. The successful applicant must be willing and able to teach compulsory courses at both graduate and undergraduate level at the department.

Experience in initiating, managing, and operating externally funded research projects is desirable.

Personal aptitude and cooperative skills will be of great importance. Applicants are advised to familiarize themselves with the teaching and research profile at the department.

The successful candidate is expected to live and work in Bergen and participate in common activities at the department. Any successful applicant must be able to teach in Norwegian or another Scandinavian language within three years. The University of Bergen offers Norwegian language courses.

An expert committee will perform a review of the applicants. Based on the expert committee's report, top ranked candidates will then be invited to Bergen for an interview and will be asked to hold a trial teaching session or a trial lecture on a given topic.

#### Educational competence

Basic teaching training and experience in the supervision of students at university level is a requirement for the position as associate professor. This implies completed formal pedagogical training, as well as basic skills in planning, implementation, evaluation and development of teaching and supervision. Should the successful applicant not have such competence at the time of appointment, she/he will be required to document such training within two years of the date of appointment.

Educational competence must be documented in a pedagogical portfolio which should include a documented overview of practical experience and competence as well as a brief reflection statement. The statement should primarily describe the applicant's own teaching philosophy and an evaluation of own teaching in relation to his/her knowledge of students' learning at a higher education level.

We can offer:

A good and professionally challenging working environment  
Gross annual salary as Associate Professor, code 1011, of NOK 708000 – 745000 (pay grade 71-74 according to the state salary scale). Further increase in salary will depend on seniority. A higher salary may be considered for a particularly well qualified applicant. Enrolment in the Norwegian Public Service Pension Fund and good welfare benefits.

The city of Bergen – a welcoming and well-connected European city with a unique mix of vibrant life and extraordinary nature.

Your application must include:

A cover-letter showing motivation for applying as well as a summary of how planned research and teaching activities can strengthen and expand current teaching and research activities on the Arctic at the department.  
CV

Five publications to be considered in the assessment, with information about when and where this work was published.

Complete list of publications

Declarations of co-authorships where it is necessary to clarify your contribution

Teaching portfolio (you may use this form)

Certified copies of diplomas and certificates

The contact details of two references

The application and appendices with certified translations into English or a Scandinavian language must be uploaded at [JobbNorge](http://JobbNorge).

The closing date is March 20, 2024.

The application has to be marked with reference: 2024/957.

General information:

Detailed information about the position can be obtained by contacting Head of Department Leiv Marsteintredet, e-mail: [leiv.marsteintredet@uib.no](mailto:leiv.marsteintredet@uib.no), Phone +47 5558 3042

Practical questions about the application process should be directed to: HR advisor Gudrun Horvei – [Gudrun.horvei@uib.no](mailto:Gudrun.horvei@uib.no).

The state labour force shall reflect the diversity of Norwegian society to the greatest extent possible. People with immigrant backgrounds and people with disabilities are encouraged to apply for the position.

We especially encourage women to apply. If multiple applicants have approximately equivalent qualifications, the rules pertaining to moderate gender quotas shall apply.

At the Social Science Faculty, female associate professors receive a starting package of 100.000 NOK as research allowance, and gain the right to research leave in half the normal time, i.e. one semester research leave after 1,5 years.

The University of Bergen applies the principle of public access to information when recruiting staff for academic positions.

Information about applicants may be made public even if the applicant has asked not to be named on the list of persons who have applied. The applicant must be notified if the request to be omitted is not met.

The successful applicant must comply with the guidelines that apply to the position at all times. Reference is made to the general University regulations that stipulate that, as part of the normal duties of the position and within his/her academic field, the successful applicant may also be required to teach, supervise and carry out examination related tasks outside the organisational unit to which the position belongs.

**Start Date:**

**Application Deadline:** 3/20/2024

**Date Posted:** 1/24/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13119

## College of William & Mary

### Rank: Visiting Assistant Teaching Professor of Government

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position in international relations/comparative politics. The position will begin August 10, 2024. We seek an individual who can teach introductory undergraduate courses in Comparative Politics and International Political Economy, as well as upper-level classes in their area of specialization. An ability to teach courses on Middle East politics is valuable but not required. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load. One-year, non-tenure-track visiting position.

Required Qualifications: Masters degree is required. Demonstrated ability to teach introductory undergraduate courses in Comparative Politics and International Political Economy.

Preferred Qualifications:

Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience strongly preferred. Ability to teach courses on Middle East politics is valuable but not required.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching and research interests, and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in Government in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date February 19. Applications received after review date will be considered if needed.

Information on the Department of Government may be found at <https://www.wm.edu/as/government/>

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 1/22/2024  
**Salary:** \$50,000 - \$59,999  
**eJobs ID:** 13116

**Princeton University**

**Rank: Research Specialist (part-time)**  
**Subfield(s):** Methodology, Comparative Politics, International Relations

Overview

The Research Specialist, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The Research Specialist will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption. The senior research specialist will be responsible for managing large-scale textual, survey, and experimental datasets and data analysis (including but not limited to the use of quantitative text analysis and/or natural language processing).

The Research Specialist will have the opportunity to attend research seminars and engage with graduate students and researchers.

This is a one-year term, part-time position (26.50 hours per week).

Apply online at <https://research-princeton.icims.com/jobs/18352/research-specialist/job>.

Responsibilities

- Data collection and cleaning
- Hand-coding of text data
- Data analysis

Qualifications

Essential Qualifications

Applicant must be a PhD candidate in a political science, public policy, communications, or a related field. The successful candidate must have strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region.

The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

Preferred Qualifications

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

**Start Date:**  
**Application Deadline:** Open until Filled  
**Date Posted:** 1/22/2024  
**Salary:** Competitive  
**eJobs ID:** 13114

**Cal Poly Humboldt**

**Rank: Visiting Faculty: Politics**

Temporary Faculty Position Starting August 2024  
 First review of applications March 8, 2024.

Department of Politics

DESCRIPTION: Cal Poly Humboldt and the Department of Politics invites applications for a temporary faculty position with a specialization in comparative politics and international relations for academic year 2024/2025. Initial appointment will be for the Fall 2024 semester. Subsequent reappointment for Spring 2025 is expected, but will be contingent upon satisfactory performance evaluation, budget, and programmatic need. The successful candidate will teach three courses per semester on topics focused on a world region and/or topics including ethnicity and nationalism, international law, and international political economy. A candidate with the ability to teach one or more of the following courses: Introduction to American Government or an upper-division course on Media and Politics or U.S. Constitutional Law would also be a plus.

Cal Poly Humboldt is committed to eliminating the equity gap in all student populations with dynamic, student-centered practices and policies that fully engage the campus community. The ideal candidate will share Cal Poly Humboldt's commitment to helping its racially and socioeconomically diverse students succeed in their degree and career objectives.

We value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, ability and orientations. Therefore, we prioritize applicants who demonstrate they understand the benefits diversity brings to a professional educational community. The successful candidate will be an equity-minded individual committed to collaborating with faculty, classified staff, administration, and students who are also committed to closing equity gaps.

PROFESSIONAL QUALIFICATIONS: An earned M.A. or equivalent in Political Science or related field from an accredited college or university is required at the time of appointment.

The successful candidate must demonstrate the following:  
 ? Evidence of, or potential for, teaching effectiveness in the relevant subject areas;

? Commitment to promoting and fostering a learning environment that is supportive of individuals from diverse backgrounds;  
 ? Potential for effective teaching or teaching experience using a variety of methodologies.

Preferred qualifications for this position include:

? ABD or completed Ph.D. in Political Science or related field;  
 ? Documented teaching effectiveness in course content;  
 ? Documented evidence of effective and inclusive pedagogy in teaching and mentoring low-income, first-generation, and students of color.

Evidence of degree(s) is required at time of hire.

**PROFESSIONAL DUTIES:** Candidates should be committed to teaching excellence. The primary professional responsibilities of instructional faculty members in temporary positions are teaching, maintaining office hours, and working collaboratively and productively with colleagues. Instructional assignments may include: PSCI 303: Global Inequalities; PSCI 330: Political Regimes and Change (regional topics); PSCI 340: Ethnicity and Nationalism; PSCI 360: Political Economy; PSCI 352 Water Politics; PSCI 364: Technology and Development. Instructional assignments will be consistent with the programmatic needs of the department and students.

**GENERAL INFORMATION:** The Department of Politics offers three distinctive emphases within the major in Law and Policy, Environment and Sustainability, and Global Politics. Our students can choose courses from one or more of the three emphases to customize a program that meets their needs. We are strongly committed to student-centered education and inclusive academic excellence. For more information about our department, please visit: [politics.humboldt.edu](http://politics.humboldt.edu).

**APPLICATION:** Qualified candidates should upload the following materials into the PageUp application form at the link provided here:

<https://hum.link/Zem>

? Letter of application;  
 ? Curriculum vitae;  
 ? Sample syllabi (if available);  
 ? Teaching evaluations (if available);  
 ? Graduate Transcripts (unofficial copies are sufficient for initial review); and  
 ? Names and Contact Information for Three (3) Professional References.

Additional application materials may be requested at a later time.

Please direct any questions pertaining to this position, the Department of Politics, or Cal Poly Humboldt to:

Joice Chang, Chair  
 Department of Politics  
 Cal Poly Humboldt  
 1 Harpst Street  
 Arcata, California 95521-8299  
 Email: [joyce.chang@humboldt.edu](mailto:joyce.chang@humboldt.edu)

**APPLICATION DEADLINE:** This position is open until filled. First consideration will be given to completed applications received no later than March 8, 2024. Early response is encouraged.

**RANK, SALARY AND BENEFITS:** This position will be filled in the Lecturer classification; however, rank and salary are dependent

on the appointee's qualifications and experience. The salary schedule information for the Lecturer – Academic Year Classification is available based on the following ranges:

- Lecturer A \$4,530 - \$6,056
- Lecturer B \$5,405 - \$11,994
- Lecturer C \$6,190 - \$13,172
- Lecturer D \$7,794 - \$13,797

Appointees are typically placed at the beginning of the range. The full-time (15 units per semester) monthly base salaries indicated in the schedules above are prorated to the number of units worked and are paid in six monthly payments for each full semester.

Cal Poly Humboldt provides an excellent benefits package for faculty. Information about benefits plans can be found at: <http://www.humboldt.edu/forms/node/934>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13109

## United States Air Force Academy

**Rank:** Assistant Professor of Military and Strategic Studies

**Subfield(s):** International Relations, Public Policy, Other

**Specializations:** International Security, Defense, Intelligence

Teach undergraduate courses in military strategy and/or international security. Provide well-organized instruction to facilitate, assess, and continuously improve cadet learning. Conduct research in the field which contributes to the body of knowledge. Pursue personal professional development and engages in scholarly and professional activities to maintain academic currency as well as advance the discipline, the department, and the US Air Force Academy. For more details on this position, please contact Dr. Mike Fowler at [michael.fowler@afacademy.af.edu](mailto:michael.fowler@afacademy.af.edu)

Note: USAF Academy is transitioning to a tenure system.

To apply, go to usajobs at <https://www.usajobs.gov/GetJob/ViewDetails/767116000>

**Start Date:** Summer 2024

**Application Deadline:** 2/15/2022

**Date Posted:** 1/13/2024

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13086

## United States Military Academy

**Rank:** Visiting Assistant Professor of International Relations

**Specializations:** International Security, Foreign Policy, Defense

VISITING ASSISTANT PROFESSOR OF INTERNATIONAL RELATIONS at West Point. Position beginning in July 2024.

We seek a dedicated and accomplished Visiting Assistant Professor of International Relations to teach undergraduate courses related to international relations. Preparation to teach Introduction to International Relations is essential, preparation to teach Introduction to Grand Strategy is desirable, as well as other advanced electives in the field.

Candidates must show a commitment to undergraduate teaching and learning as well as the promise of excellence in research. We are an

equal opportunity employer and encourage applications from women and minority groups. The ability to gain a security clearance will be viewed highly favorably.

Applicants will be evaluated on the following: 1) Academic accomplishment (a Ph.D. is strongly preferred); 2) Expertise and experience in the field of political science with emphasis on international security; 3) Ability to teach introductory and advanced elective courses in international relations and grand strategy; 4) Ability to conduct and sustain research/analysis using a variety of methodological approaches and develop policy solutions; 5) Demonstrated ability to support the personal growth and professional development of cadets and faculty in and out of the classroom.

This is a full-time appointment for a period of one to two years. Successful candidates for this position must be available to begin work no later than early July 2024. U.S. citizens and non-citizens with allegiance to the United States may apply. Salary is competitive and commensurate with qualifications and experience. To receive full consideration, application packages must include: a cover letter to include discussion of your teaching philosophy as one of the topics, a curriculum vitae, academic transcripts, three letters of recommendation, one writing sample, DD214 (if claiming veteran's preference), and a copy of sponsor's Permanent Change of Station orders, (if claiming a military spouse preference). In order to receive full consideration, your full application package should be received electronically to [marianne.daniello@westpoint.edu](mailto:marianne.daniello@westpoint.edu) by the closing date of the announcement, 16 February 2024. For administrative questions, phone: 845-938-3397. Inquiries about this position can be directed to Professor Scott A. Silverstone at [scott.silverstone@westpoint.edu](mailto:scott.silverstone@westpoint.edu).

The United States Military Academy at West Point was established in 1802 and continues to be the nation's premier leader development institution. It is the only college specifically charged with preparing young men and women for service as officers in the United States Army. As such, it has a singular educational focus on graduating enlightened military leaders of strong moral character whose minds are creative, critical, and resourceful. Located 50 miles north of New York City, this prestigious institution is nestled in the beautiful Hudson River Valley.

**Start Date:** Summer 2024  
**Application Deadline:** 2/16/2024  
**Date Posted:** 1/8/2024  
**Salary:** Competitive  
**eJobs ID:** 13078

### Harvard Kennedy School

**Rank:** Henry A. Kissinger Professorship of Statecraft and World Order

**Subfield(s):** International Relations, Public Policy, Public Administration

**Specializations:** International Security, Economic Policy, Foreign Policy

The Harvard Kennedy School invites applications for a tenured Professor of Statecraft and World Order. The successful candidate will be a distinguished analyst of diplomacy, strategy, and statecraft with a grounding in history. They will have an excellent record of academic achievement and of contributing to public policy debate on how to build a stable international order. They will have an outstanding ability to write and speak to colleagues, students, and popular audiences on the history of great power relations, the causes of war, the requirements

of peace, and the impact of technology on international relations. In addition, candidates must be able to teach effectively in a professional school of public policy.

The position is open to any discipline, including but not limited to political science, international relations, history, and law. A doctoral degree, JD, or equivalent is required.

Applicants should submit a letter of interest and CV to Professor Graham Allison, Search Committee Chair, via <https://academicpositions.harvard.edu/postings/12962>. We will consider applications until the position is filled.

**Start Date:**  
**Application Deadline:** Open until Filled  
**Date Posted:** 12/15/2023  
**Salary:** Negotiable  
**eJobs ID:** 13042

### Central European University

**Rank:** Assistant Professor in International Relations (f/m/d)

Starting date: 1 September 2024  
 Application deadline: 29 February 2024  
 Location: Vienna  
 Full- Or Part-Time: Full-time

The Department of International Relations at Central European University invites applications for a full-time Assistant Professorship position. Applicants should have a research background in the field of International Relations. We particularly encourage applications from candidates whose expertise lies in the study of International Law, Global Governance, and International Organizations. Successful candidates should demonstrate the ability to teach a graduate-level course in International Law.

The Department of International Relations offers a full-time MA program (one and two years) that provides students with an overview of the field of International Relations—its “big picture”—understood as an interdisciplinary inquiry into the question of just what makes up the global political order. Because the global political order is made up by a multiplicity of historically shaped, socially diverse, and unevenly developed entities and practices, our program also provides a “close focus” of each element of the order, which deserves its own particular attention. Both dispositions are supported by a faculty with diverse educational backgrounds and a multicultural student body, representing all regions of the world. Next to its MA programs, the department also contributes to teaching and supervision in the Doctoral School of Political Science (DSPS), as well as CEU's BA programs. For more information, please visit <https://ir.ceu.edu/>.

Your duties and responsibilities:

- Commitment to continuous research activity, reflected in regular publications in major professional outlets and participation in international research networks.
- Developing and teaching undergraduate and graduate courses, including courses in research design and methods in International Relations, as well as supervision of BA, MA, and PhD theses. The department serves a global student population. A firm commitment to inclusive instruction and mentoring for a diverse international student body is expected.



- Administrative tasks at departmental and university levels

Your qualifications:

- PhD in International Relations, Political Science, or related field (including Law) in hand by the start of the employment
- A portfolio of publications in high-quality, peer-reviewed international journals or with respected book publishers
- Teaching experience at undergraduate and graduate levels, including thesis supervision and course development
- Excellent communication skills and an ability to work as part of a team

What CEU Offers:

We offer a yearly salary of 62.500 EUR as well as additional benefits (e.g., pension plan, sabbatical system). The initial contract is for 6 years. The contract is renewable and can be turned into an indefinite contract depending on the outcome of a review.

How to Apply:

Applications should include:

- A brief (1-2 page) cover letter including a statement about the applicant's research and teaching plans
- A comprehensive CV, including
  - a list of publications
  - experience in teaching
  - the names and contact details of three referees
- An article-length writing sample
- A draft syllabus for a graduate-level course in International Law

We do not ask for reference letters at the first stage of application; the referees of shortlisted candidates will be contacted for references later.

Questions of an academic nature related to the position may be addressed to the chair of the search committee, Dr Thomas Fetzer (fetzer@ceu.edu).

Please send your complete application package to [advert103@ceu.edu](mailto:advert103@ceu.edu) - including the job code in the subject line: 2023/103.

**Start Date:** Fall 2024  
**Application Deadline:** 2/29/2024  
**Date Posted:** 12/14/2023  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 13035

### Indiana University Northwest

**Rank:** Assistant Professor of Political Science  
**Subfield(s):** Comparative Politics, Political Theory, International Relations

Required Qualifications

- An earned Ph.D. in Political Science by August 1, 2024.
- Demonstrated ability to conduct research and/or creative activity.
- Demonstrated experience teaching Political Science courses at the university level with Latin America and/or Africa as areas(s) of specialization.
- Area of disciplinary research in Latin American and/or African politics. Preferred Qualifications:
- Experience with online college-level teaching.

- Experience teaching a diverse student body and first-generation college students.
- Membership and engagement in academic and professional associations related to the discipline.
- Have the ability and desire to teach courses that can be cross listed with the Minority Studies Program.

Questions regarding the position or application can be directed to Dr. Marie Eisenstein, Chair of the Search and Screen Committee, Indiana University Northwest, 3400 Broadway, Gary, IN 46408, [maeisens@iun.edu](mailto:maeisens@iun.edu).

Salary and Rank Salary is commensurate with experience and education.

Interested candidates should review and complete the online application that requires uploading; 1) Curriculum vitae; 2) Letter of application; 3) Statements on research and teaching philosophy; and 4) List of references with contact information to include mailing address, e-mail address, and telephone numbers at <https://indiana.peopleadmin.com/posings/21543>

Review date begins January 22, 2024 (Apply by this date to ensure full consideration by the committee).

Final date: February 12, 2024 (Applications will continue to be accepted until this date, but those received after this date will only be considered if the position has not yet been filled.)

**Start Date:** Fall 2024  
**Application Deadline:** 2/12/2024  
**Date Posted:** 12/14/2023  
**Salary:** Competitive  
**eJobs ID:** 13036

### Johns Hopkins - SAIS

**Rank:** 2024 – 2025 DAAD Post-Doctoral Fellows  
**Specializations:** Germany, History & Politics, Foreign Policy

CALL FOR APPLICATIONS

2024 – 2025 DAAD Post-Doctoral Fellows  
 at the School of Advanced International Studies (SAIS)  
 Johns Hopkins University  
 Washington, DC

The Paul H. Nitze School for Advanced International Studies (SAIS) is pleased to announce the opportunity for outstanding scholars to conduct research in Washington, D.C., on “The United States, Europe, and World Order.”

During the academic year 2024-2025 up to two post-doctoral fellowships will be awarded for a ten (10) month period from September 1, 2024 to June 30, 2025.

DAAD Post-Doctoral Fellows are closely integrated into the SAIS academic community and will be affiliated with the Henry A. Kissinger Center for Global Affairs. A division of Johns Hopkins University, SAIS is a global institution that provides interdisciplinary professional education to prepare a diverse student body for internationally related positions of responsibility; to foster research, scholarship and cross-cultural exchange; and to contribute knowledge, expertise, and leadership to the global community.

The Henry A. Kissinger Center for Global Affairs is home to a distinguished faculty of scholars and practitioners working to address

some of today's most complex global challenges. Through its innovative research, curricula, and programs, the Kissinger Center seeks to integrate historical scholarship with rigorous analysis of geostrategy and statecraft.

The Fellowships are funded through a grant from the German Academic Exchange Service (DAAD) with the generous support by the German Federal Foreign Office.

During the academic year 2024-2025 research and related activities will focus on "the roles of the United States and Germany at a crucial moment in world history." DAAD Post-Doctoral Fellows will focus on this subject during a regular series of high-level seminars, peer review sessions, and opportunities for direct engagement with senior foreign policy practitioners and leading scholars of statecraft and world order. Each Fellow is expected to complete a research paper related to the theme during the period of residence. The Fellows will also work with the Helmut Schmidt Distinguished Visiting Professor and the Kissinger Center on a German-US conference on issues of international security, historically informed statecraft and strategy and/or transatlantic relations taking place in Germany and a summer workshop on grand strategy and international security for early career academics and policymakers in Washington, D.C.

#### Eligibility

Applicants for the DAAD Post-Doctoral Fellowships at SAIS must have a doctorate or be at the post-doctorate level, have demonstrated research capacity, and be fluent in English. EU and U.S. citizens are welcome to apply. EU citizens should be currently affiliated with a German university or research institution and be eligible for a J-1 visa. Preference will be given to those who are no more than 6 years beyond completing their dissertation, although others are also eligible.

#### Salary

Each DAAD Post-Doctoral Fellow will receive a monthly salary of up to \$5,000, minus U.S. taxes; access to a computer and shared workspace; internet access; access to Johns Hopkins University libraries and other facilities. Each Fellow is expected to take care of his/her accommodation and living expenses. A basic health care package is available for all Post-Doctoral Fellows. For non-US citizens one economy class roundtrip airfare will be provided. Furthermore, research funding of up to \$2500 for a 10-month stay will be available for each Fellow as well as one economy class roundtrip airfare to the above-mentioned conference in Germany. Health benefit premiums for accompanying dependents can also be covered (\$560 per month if one dependent or \$880 per month if more than one dependent).

#### Application Procedure

Each applicant should submit the following (in English):

- 1) A statement of interest outlining why you are applying and what you hope to get out of this fellowship.
- 2) A 3 to 5-page double-spaced research statement that proposes a research project, including its relevance to the theme "The United States, Europe and World Order."
- 3) A curriculum vitae.
- 4) Three references with contact information.

The applicant is responsible for collecting all materials and submitting them before 23:59 EST on January 31, 2024 using the following application portal: <http://apply.interfolio.com/135981>

Applicants will be notified of their acceptance in March 2024.

The 2024-2025 DAAD Post-Doctoral Fellowship begins on September 1, 2024 and concludes on June 30, 2025 with the possibility of renewal for another academic year. For further information, write to [KissingerCenter@jhu.edu](mailto:KissingerCenter@jhu.edu).

**Start Date:** Fall 2024

**Application Deadline:** 1/31/2024

**Date Posted:** 12/8/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13005

### National Tsing Hua University

**Rank:** Assistant Professor, Associate Professor, Full Professor

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)

Job Opening

Position: Assistant Professor, Associate Professor, Full Professor

Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

\*Prospective applicants please submit the following documents to the TSE office ([tse@my.nthu.edu.tw](mailto:tse@my.nthu.edu.tw)) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.D.s, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: [www.tse.nthu.edu.tw](http://www.tse.nthu.edu.tw)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 12999

## Ohio State University

**Rank:** Andrei Baronov and Ratmir Timashev Chair in Data Analytics

**Subfield(s):** Methodology, International Relations, Public Policy

The Department of Political Science at Ohio State University invites applications, at the full or associate professor level, for the Andrei Baronov and Ratmir Timashev Chair in Data Analytics. Ideal applicants will have a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

### Performance Objectives

Candidates for this position should expect to:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions,
- Mentor and teach in these and related areas at the undergraduate and/or graduate level,
- Engage with interdisciplinary efforts focused on data analytics and/or AI.

### Education and Experience Requirements

Requirements include a doctorate in a relevant field, a capacity to integrate methodological insights with substantive research demonstrated through a record of scholarly excellence, and evidence of the promise of its continuation. In addition, a strong record of external grant funding, successful mentorship of graduate students, and a willingness to participate in interdisciplinary collaborative efforts are desirable.

### How to Apply

To be considered, please submit your application electronically via The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics\\_R93609-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics_R93609-1). Application materials must include:

Required:

? Cover letter

? Curriculum Vita (CV)

Additional materials may be requested by the search committee as part of its ongoing review of candidates. Applications will be considered until the position is filled, but applicants should apply by February 1, 2024, to guarantee full consideration.

For questions regarding this position, please contact the search committee chair, Dr. Jan Box-Steffensmeier ([box-steffensmeier.1@osu.edu](mailto:box-steffensmeier.1@osu.edu)).

The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

### Department Information

The Department of Political Science is an intellectually, methodologically, and substantively diverse department ranked 17th in the nation by US News. The department prides itself on its commitment to high standards, broad intellectual inquiry, and theoretical and empirical rigor.

### The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties. Become a Buckeye and contribute to an incredible legacy that serves to guide our future and shape a better tomorrow.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities,

excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status.

Final candidates are subject to successful completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12973

### Princeton University

**Rank:** Postdoctoral Research Associate

**Specializations:** International Law & Organizations, International Security, History & Politics

The Reimagining World Order Research Community (RWO) at Princeton University invites applications for Postdoctoral Research Associate positions for the 2024-2025 academic year. Up to two postdoctoral fellowships will be awarded to exceptional recent PhDs who are researching issues relating to the theory, history, and politics of international order in the fields of history and political science. Areas of special interest include the rise and decline of international order, the order-building grand strategies of major states, the logic and character of liberal international order, and non-Western conceptions of world order. Appointments will be for one academic year with the possibility of renewal for a second year based on performance and availability of funding. The appointment will be made through the Princeton Institute for International and Regional Studies (PIIRS). Applicants must demonstrate outstanding scholarly achievement and excellence in teaching. This position is only open to scholars who earned a PhD after September 1, 2020 and who do not currently hold a tenure-track or permanent academic position.

Responsibilities include co-teaching (one semester-long course in Spring 2025), and actively participating in research, discussions, and scholarly collaborations within the RWO Research Community. In addition, the successful candidate may have the opportunity to advise students in his/her specialty or related areas. When teaching, the successful candidate will carry a secondary teaching rank. Any teaching role is contingent on sufficient course enrollments and the prior approval of the Dean of the Faculty.

In addition to salary and benefits, the program will provide the Fellow with a research fund of \$3,000 per year and an office space. Position anticipated start date is 9/1/2024.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/32781>. The following application items should be uploaded by the applicant:

\*Cover letter

\*Curriculum vitae

\*Dissertation abstract

\*Writing sample: one chapter of the dissertation or one published article related to the dissertation topic

\*Details of prior courses taught and evaluation results if available

\*Document confirming your completion of all requirements for the PhD degree

\*Names and email addresses for three references. References will be contacted only for those who advance to the short list of candidates.

For fullest consideration applicants should apply by March 1, 2024, 11:59 (EST). Due to the anticipated volume of applications, only final candidates will be contacted. Further information about the RWO Community can be found at: <https://rwo.princeton.edu/>.

Questions about the application process for this position may be directed to Nikki Woolward, [woolward@princeton.edu](mailto:woolward@princeton.edu).

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

**Start Date:** Fall 2024

**Application Deadline:** 3/1/2024

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12984

### Shawnee State University

**Rank:** Assistant Professor, Political Science

Job Description Summary:

The Department of Social Sciences at Shawnee State University invites applications for a tenure-track, Assistant Professor of Political Science. The anticipated start date is August 26, 2024. The successful candidate is expected to teach and conduct research in the areas of Comparative Politics and International Relations. Candidates must have a PhD in Political Science with specialization in Comparative Politics and International Relations. In addition, candidates will teach research methods for the Department of Social Sciences. An interest in, and ability to teach and develop courses related to gender in a comparative and/or global framework will be considered a plus.

Shawnee State University is a regional, four-year plus, open-admissions university. Our primary mission is teaching at the undergraduate level. The Political Science Major is housed in the Department of Social Sciences. The Department of Social Sciences is committed to developing programs in the framework of the Liberal Arts and preparing students for successful careers. We are also committed to diversity in all aspects.

The search committee will review applications until the position is filled. For best consideration, applicants should submit materials by 2/1/2024. Applications submitted after this date may still be considered. Only online applications are accepted.

Complete your application by clicking the Apply for this Job link above and including:

A cover letter addressed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences, specifically addressing

how your qualifications meet the posted minimum requirements of the position;

CV;

Academic transcripts from all higher education institutions attended (official transcripts will be requested prior to hiring);

A 1 to 2-page statement of teaching philosophy;

In the Professional References section of your application, enter a minimum of three references who can confirm your experience and abilities to perform the responsibilities of this position. The References you provide will receive an email containing a unique link that allows them to upload your reference letter confidentially. Reference letters should be addressed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences;

Specific questions regarding this position may be directed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences, [cpoirot@shawnee.edu](mailto:cpoirot@shawnee.edu).

Shawnee State offers a competitive salary (commensurate with experience and qualifications) including an attractive benefits package (see Overview of Employee Benefits for more information).

Employment with the University is dependent upon BOT budget approval for the fiscal year. Official transcripts and background check are required prior to hire. We are committed to maintaining an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. We are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Shawnee State University is an Affirmative Action/Equal Opportunity Employer. The University prohibits discrimination against any individual because of race, color, genetic information, religion, age, disability, national origin, ancestry, sex, pregnancy, sexual orientation, gender identity, veteran status or military status.

SSU seeks individuals who share our commitment to students as our first priority.

Minimum Qualifications :

PhD in Political Science with specialization in Comparative Politics and International Relations

Graduate coursework in Comparative Politics or International Relations and/or teaching and research in one or both of the above areas

Ability and willingness to teach both qualitative and quantitative methods for students in multiple social science disciplines;

Demonstrated interest in teaching at the undergraduate level in an open admissions environment;

Demonstrated commitment to ongoing scholarship;

ABDs will be considered, but appointment to the position requires completion of the Ph.D. prior to the start date.

Preferred Qualifications:

Demonstrated interest and ability in research and teaching related to gender in a comparative framework.

Shawnee State University offers a competitive starting salary (commensurate with overall qualifications) including an attractive benefits package. See Overview of Employee Benefits for more information. Some of our benefits include:

Paid Holidays  
Paid Winter Break in December  
Medical, Dental, and Vision Insurance  
Tuition Waiver  
Life Insurance  
Retirement Plans

Agency  
Shawnee State University (OH)  
Address  
940 Second St.

Portsmouth, Ohio, 45662  
Phone  
7403513481

**Start Date:** Fall 2024

**Application Deadline:** 2/2/2024

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12982

## Case Western Reserve University

**Rank:** Assistant Professor

**Specializations:** East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Aascds%3AUS%3A2a668430-0651-39af-bcf0-eb54408612fa>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one's research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one's continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/136217>). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at [pete.moore@case.edu](mailto:pete.moore@case.edu).

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

**Start Date:** Summer 2024

**Application Deadline:** 1/11/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12958

## University of South Carolina

**Rank:** Assistant Professor in Gender and Humanitarian Action

**Subfield(s):** Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals

of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

### How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography,

History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman (carl.dahlman@sc.edu).

**Start Date:** Fall 2024

**Application Deadline:** 1/12/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12968

## University of Notre Dame

### Rank: 2024 Emerging Scholars in Grand Strategy Conference Participant

The Notre Dame International Security Center (NDISC) seeks applications from outstanding early career researchers (usually advanced ABD students or pre/postdoctoral fellows) to present their work at NDISC's 2024 Emerging Scholars in Grand Strategy Conference, which will be held May 22-24, 2024 at the University of Notre Dame.

The three-day conference will consist of six workshops, one for each Emerging Scholar. Each workshop will include a research presentation by the Emerging Scholar, followed by discussion comment by a senior scholar in the field, and a general discussion. The conference will also include a professionalization workshop, such as on publishing university press books. NDISC will make all travel arrangements and cover all expenses.

By grand strategy, we mean some aspect of where, when, and how states or armed groups consider using military force among other instruments of statecraft to achieve foreign policy goals, broadly defined. We seek applicants whose work applies the very best scholarship to the most pressing issues facing the United States in the 21st Century and does so in a way that broadens the intellectual and practical discussion of these issues in innovative ways. In addition to having first-rate scholarly credentials, the ideal applicant will also have an interest in applying their scholarly work to the formulation and implementation of foreign policy goals.

Applicants should upload a CV, a brief bio, and a 250-word abstract that describes their project. Interfolio will ask nominators for a letter of recommendation; letters that have already been written for other purposes (e.g., fellowships or academic jobs) are sufficient. Apply here: <http://apply.interfolio.com/137221>

**Start Date:** Spring 2024

**Application Deadline:** 2/11/2024

**Date Posted:** 11/29/2023

**Salary:** Below \$20,000

**eJobs ID:** 12939

## University of Notre Dame

### Rank: The Notre Dame International Security Center Hans J. Morgenthau Fellowship

The Notre Dame International Security Center (NDISC) invites applications for its fifth cohort of Hans J. Morgenthau fellows. In the spirit of Morgenthau, a deep thinker about international relations and an engaged participant in debates about American foreign policy, NDISC seeks to help the next generation of scholars think more about grand strategy in its larger conceptual and historical context.

Over the course of the fellowship year, fellows will discuss their own research in the context of the burgeoning literature on U.S. grand strategy, become part of the broader network of junior and senior scholars engaged with these topics, and hone their teaching skills. Successful applicants need not have any particular view of the optimal grand strategy – just a willingness to discuss the topic seriously and debate the alternatives civilly.

The fellowship will be directed by professors Eugene Gholz and Joseph Parent and will involve faculty from Notre Dame and other universities. Fellows will convene in-person three times over the course of their fellowship year. They will begin with an intensive week-long seminar, reading foundational texts and discussing critical issues in contemporary grand strategy at the University of Notre Dame (early August 2024). Fellows will then embark on a week-long study trip to an important international battlefield, where we will combine seminar discussions of strategy with walking the terrain and learning how history, geography, tactics, and strategy intersect (early June 2025). Their fellowship will conclude with a three-day undergraduate teaching workshop on grand strategy in Washington, DC (late July 2025). In addition to the three in-person seminars and workshops, the fellows will also convene roughly once a month for virtual speaker events and discussions over the year of the fellowship.

The fellowship includes a stipend of \$10,000 plus travel expenses and accommodations during in-person fellowship activities.

Ideally, applicants will be ABD doctoral candidates in political science, international relations, global affairs, public policy, history, and allied fields, but we will consider applications from exceptional candidates at other levels. We particularly welcome applications from individuals of backgrounds not widely represented in foreign policy discussions.

Applicants should submit a short cover letter explaining their interest in the program, a CV, and a letter of recommendation by February 11, 2024.

Please direct any further questions to Eugene Gholz (egholz@nd.edu) or Joseph Parent (jparent@nd.edu)/

Apply here: <http://apply.interfolio.com/137219>

**Start Date:** Fall 2024

**Application Deadline:** 2/11/2024

**Date Posted:** 11/29/2023

**Salary:** Below \$20,000

**eJobs ID:** 12940

## Sweet Briar College

### Rank: Assistant Professor

**Subfield(s):** Comparative Politics, International Relations, American Government and Politics

**Job Title:** Assistant Professor of Political Science

**Classification:** Full-time, benefits eligible, tenure-track faculty position

**Reports To:** Social Sciences and Humanities Division Head

## Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

## How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other.

With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/13/2023

**Salary:** Competitive

**eJobs ID:** 12881

## Yale University

**Rank:** Post-doctoral fellowships with the Identity & Conflict Lab

**Specializations:** Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop,



which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: <https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

#### Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

#### Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/13/2023

**Salary:** Negotiable

**eJobs ID:** 12883

### Quinnipiac University

**Rank:** Associate or Assistant Professor of International Relations and Data Science/Statistics

**Subfield(s):** International Relations, Methodology, Other

**Specializations:** Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment

is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference

Politics of Latin America or Asia

Methods for causal inference

AI/machine learning

Big data analytics

Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News &

World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

#### Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

#### Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

#### Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

#### TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Competitive

**eJobs ID:** 12877

## University of Central Florida

**Rank: Assistant Professor, Associate Professor, or Professor and Endowed Chair in Kurdish Political Studies**

### The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning advanced assistant professor or tenured associate professor or professor to be appointed as the Jalal Talabani Chair of Kurdish Political Studies and director of the Kurdish Political Studies program at UCF. The anticipated starting date is August 2024.

The ideal candidate will have an established research program in Kurdish political studies with broader interests in Middle Eastern and comparative politics or international relations. They will demonstrate strong potential for excellence in research with a focus on Kurdish politics, as well as a demonstrated record of teaching excellence, and leadership experience. As director of the Kurdish Political Studies Program, the selected candidate will be expected to develop programming of interest to the larger university community, develop and strengthen partnerships with the Kurdish community nationally and internationally, engage in fundraising, and work with offices and units across the university. The candidate will also manage the Kurdish Political Studies' program budget and develop curriculum and teach in the area of Kurdish politics, among others. The candidate is expected to combine the role of faculty member with that of director of the Kurdish Studies program.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a master's program in Political Science, and a Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs and centers including the Kurdish Political Studies (KPSP) program. The mission of the KPSP at UCF is to

broaden the awareness and understanding of contemporary Kurdish politics and is the first academic program dedicated to the study of politics of Kurds and Kurdistan in the United States. The KPSP promotes academic studies and public awareness of Kurdish politics, organizes events addressing contemporary issues affecting Kurdish people, facilitates exchanges and collaborations between UCF and Kurdish universities, and develops curriculum focusing on themes related to the Kurdish experience. For more information, visit <https://sciences.ucf.edu/politics/> and <https://sciences.ucf.edu/politics/kps/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

#### Minimum Qualifications:

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required.

To be eligible for appointment as a tenured associate professor or professor upon hire, the selected candidate must have a demonstrated record of teaching, research, and service commensurate with a tenured faculty appointment at the rank of associate professor or professor.

#### Preferred Qualifications:

Preference will be given to candidates who have a demonstrated interest and experience in developing and leading an academic program, a demonstrated record of or potential for external funding as appropriate to their discipline, and a successful research and teaching record commensurate with their faculty rank.

#### Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, candidates should upload (1) a current curriculum vitae, (2) a letter detailing your interest in the position, relevant experience including leadership experience, and vision for the Kurdish Political Studies program; (3) a research statement outlining the research record and future plans (one to two pages); (4) a teaching statement (one to two pages); and (5) the names and contact information for three professional references.

Review of applications will begin on November 27, 2023 and continue until the position is filled. For the application to be considered, all materials will need to be uploaded and the application must be complete.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is

finalized, the system does not allow applicants to submit additional documents later.

Questions regarding the position should be directed to Nikola Mirilovic, search committee chair, at [Nikola.mirilovic@ucf.edu](mailto:Nikola.mirilovic@ucf.edu).

to apply click here: [https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Associate-Professor--or-Professor-and-Endowed-Chair-in-Kurdish-Political-Studies\\_R106415?jobFamily=5bcda454ef2601011b9b1e81185f0000](https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Associate-Professor--or-Professor-and-Endowed-Chair-in-Kurdish-Political-Studies_R106415?jobFamily=5bcda454ef2601011b9b1e81185f0000)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12875

## University of Texas, Arlington

**Rank:** Assistant Professor

Position ID: F00464P

The Department of Political Science in the College of Liberal Arts invites applications for a tenure-track Assistant Professor in International Relations, to begin August 2024. Scholars whose research includes peace and conflict studies, foreign policy analysis, or global environmental politics are especially invited to apply. The Department includes and welcomes a wide range of methodologies, including qualitative and quantitative research, historical approaches, GIS mapping, and ethnography.

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, core undergraduate courses, and Master's level courses. Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. A completed Ph.D. is preferred although A.B.D.s will be considered.

In accordance with USCIS regulations, successful applicants must be legally able to accept work in the United States. We are unable to sponsor or take over sponsorship of an employment Visa at this time.

The University of Texas at Arlington is located in the heart of the Dallas-Fort Worth-Arlington metroplex, a vibrant and diverse metropolitan area that is home to over 7 million people, one of the fastest-growing tech economies in the United States, and a wide array of arts, entertainment, and cultural activities. UTA is a comprehensive teaching, research, and public service institution dedicated to the advancement of knowledge through scholarship and creative work. The University is committed to providing access and ensuring student success, and to a culture of innovation, entrepreneurship, and commercialization of discoveries by our community of scholars. With an enrollment of more than 40,000 students, UTA is the second largest in the University of Texas System. As a result of its combination of rigorous academics and innovative research, UTA is designated as a Carnegie R-1 "Very High Research Activity" institution. UTA ranks No. 4 nationally in Military Times' annual "Best for Vets: Colleges" list and is among the top 30 performers nationwide for promoting social mobility of its graduates (U.S. News & World Report, 2023). UTA is designated by the U.S. Department of Education as both a Hispanic-Serving Institution (HSI) and an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI), and it has

one of the top 5 most ethnically diverse undergraduate student bodies in the United States (U.S. News & World Report, 2023). Its approximately 270,000 alumni, including some who occupy leadership positions at many of the 24 Fortune 500 companies headquartered in North Texas, contribute to UTA's \$22.2 billion annual economic impact on Texas.

Furthermore, UTA is poised to experience widespread growth in the near future. The university recently launched the first phase of its RISE 100 initiative aimed at recruiting 100 new tenure-system faculty to amplify research standing and position UTA as a leader in key scholarly areas; more details are available at <https://www.uta.edu/administration/president/strategic-plan/rise100>. The successful candidate for this position will have the opportunity to join UTA during an exciting period of growth and contribute as the university broadens its impact.

We are proud to offer a comprehensive benefits package to all our employees at the University.

To help you understand the full value of these benefits, we have created a tool that calculates the total worth of your compensation package. This tool takes into account all of the benefits that you are eligible for, including health insurance, retirement plans, and paid time off. To access this tool and learn more about the total value of your benefits, please click on the following link: <https://resources.uta.edu/hr/services/records/compensation-tools.php>.

The Department of Political Science (<http://www.uta.edu/pols/>) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses).

To apply applicants should go to <https://uta.peopleadmin.com/postings/25710> and submit the following materials: 1) a current CV, 2) a cover letter, 3) contact information for three references. Review of applications will continue until the position is filled.

Questions may be addressed to Dr. Brent Boyea ([boyea@uta.edu](mailto:boyea@uta.edu)).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/6/2023

**Salary:** Competitive

**eJobs ID:** 12849

## Butler University

**Rank:** Lecturer

**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

### Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

### Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
  - a curriculum vitae;
  - a statement of teaching philosophy,
  - a sample syllabus; and
  - a list of 3-5 references including name, title and contact information.
- Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at [rturne1@butler.edu](mailto:rturne1@butler.edu).

### About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/2/2023

**Salary:** Negotiable

**eJobs ID:** 12843

## New College of Florida

**Rank:** Comparative Politics/International Relations with Latin America Focus (tenure-track)

**Subfield(s):** Comparative Politics, International Relations, Methodology

New College of Florida invites applications for a tenure-track position in Comparative Politics and International Relations with a substantive focus on Latin America. Candidates should have a Ph.D. in Political

Science, teaching experience, a career interest in liberal arts teaching, and a vibrant research agenda. In addition to teaching a core introduction to comparative politics, the candidate will offer an upper-level undergraduate course in the politics of Latin America and join in the rotation(s) of at least one of the disciplinary service courses in Quantitative Political Analysis I or Research Design (multiple approaches and methods). Ability to teach International or Comparative Political Economy would also be considered favorably. We expect that the candidate hired would have advanced quantitative skills and be able to guide both qualitative and quantitative undergraduate research. While this position is open with regard to research interests, we would look especially favorably on someone who can teach about and supervise research on the large states and economies of South America. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter, c.v., statements of teaching and research interests, syllabi, teaching evaluations, one writing sample (article or chapter length), and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024  
**Application Deadline:** 11/6/2023  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12748

**Texas A&M University**  
**Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor**

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University's Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the

possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master's degree program. Courses taught will include international relations theory, American foreign policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site's leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service. Information about the Bush School is available at <http://bush.tamu.edu>.

**Qualifications**  
 This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

**Application Instructions**  
 Applicants should submit the following materials electronically to [apply.interfolio.com/127385](http://apply.interfolio.com/127385) in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe ([lmccabe@tamu.edu](mailto:lmccabe@tamu.edu)).

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/2/2023  
**Salary:** Competitive  
**eJobs ID:** 12641

**Texas A&M University**  
**Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor**

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University's Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master's degree program. Courses taught will include international relations theory, American foreign policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site's leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service at Texas A&M University. Information about the Bush School is available at <http://bush.tamu.edu>.

**Qualifications**  
 This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

**Application Instructions**

Applicants should submit the following materials electronically to [apply.interfolio.com/127385](https://apply.interfolio.com/127385) in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe ([lmccabe@tamu.edu](mailto:lmccabe@tamu.edu)).

**Start Date:**

**Date Posted:** 10/2/2023

**Salary:** Competitive

**eJobs ID:** 12642

## Marquette University

**Rank: Assistant Professor (Tenure Track) - International Political Economy**

The Department of Political Science invites applications for a tenure-track position in International Political Economy at the Assistant Professor level beginning in August 2024. An ability to teach courses related to environmental sustainability is especially desirable. Candidates will hold the Ph.D. degree or be near completion, and they will have excellent teaching skills and a demonstrated potential for excellence in research. Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences are especially encouraged to apply. Additional information about the university and department can be found at <http://www.marquette.edu>.

Review of applications will begin October 23, 2023 and will continue until the position is filled.

To apply for the position, follow this link: <https://employment.marquette.edu/postings/20284>.

All applications for this position must be received through Marquette University's electronic recruiting system. Please attach 1) a letter of application, 2) a current Curriculum Vitae, 3) a state on teaching philosophy, 4) a writing sample, 5) unofficial graduate level transcripts and 6) names and email addresses of 3 references. After submitting your application, contact the three references and have them send letters of recommendation to

Search Committee  
Department of Political Science  
Marquette University  
PO Box 1881  
Milwaukee, WI 53201-1881

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/20/2023

**Salary:** Competitive

**eJobs ID:** 12559

## IE University

**Rank: Tenure-track faculty position in International Relations 2024-2025**

**Specializations:** Conflict Processes, Defense, International Security

Tenure-track faculty position in International Relations 2024-2025

IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in International Relations at the rank of Assistant Professor starting September 1, 2024.

We seek candidates addressing substantive questions of broad disciplinary relevance in security, geopolitics, and civil conflict. We are especially but not exclusively interested in candidates whose work addresses European defense, US foreign policy, NATO, and related topics.

Successful candidates will demonstrate the capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years, and their research should employ advanced research design and methodological skills.

All in all, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <https://apply.interfolio.com/132073>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive  
**eJobs ID:** 12539

## Florida International University

**Rank:** Visiting Assistant Teaching Professor

**Subfield(s):** American Government and Politics, International Relations, Comparative Politics

Visiting Assistant Teaching Professor - multiple positions (American Politics, International Relations and/or Comparative Politics)

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, is seeking to hire up to three Visiting Assistant Teaching Professors in American Politics, International Relations and/or Comparative Politics. Positions would begin as of the Fall 2024 term.

The successful candidates for these positions must demonstrate their ability to effectively teach introductory courses in one or more subfields, as well as a small selection of upper-level courses.

The standard teaching assignment is four courses per semester in Fall and Spring. There may also be opportunities, budget permitting, to teach in the Summer term for additional salary. A Ph.D. in Political Science, International Relations or a related discipline, with dissertation defended by the starting date, is required.

The contract period for non-tenure track Visiting Faculty positions is one year, though contracts may be renewed by the School of International & Public Affairs for three additional years, up to a total of four years.

Interested, qualified candidates should email the following materials to the Chairperson, Department of Politics and International Relations, at [pir\\_dept\\_chair@fiu.edu](mailto:pir_dept_chair@fiu.edu): (1) a curriculum vitae, (2) a cover letter, (3) a statement of teaching philosophy and teaching interests, (4) teaching portfolio / evidence of teaching effectiveness, (5) a statement on diversity, equity and inclusion, and (6) the names and contact information for three references (who will be contacted if you advance in the screening process). Review of applications will begin on Feb. 1, 2024, and will continue until the positions are filled.

The Department of Politics and International Relations, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,500 undergraduate majors, more than 50 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation,

5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit [www.fiu.edu](http://www.fiu.edu).

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 9/11/2023

**Salary:** Competitive

**eJobs ID:** 12496

## George Washington University

**Rank:** Assistant Professor in International Security

Position Description Summary:

The George Washington University's Elliott School of International Affairs and the Department of Political Science invite applications for a tenure track position in the field of Political Science with a specialization in International Security, beginning in Fall semester 2024. We look to hire a scholar at the Assistant Professor level who will teach and produce scholarship in areas such as (but not limited to) the causes, conduct, control, and termination of armed conflict between or within states; deterrence and compellence; nuclear weapons; alliances and security institutions; grand strategy; cybersecurity; and military intervention—as well as international relations theories that are relevant to assessing these issue areas.

Specific Duties and Responsibilities:

The successful candidate will develop new undergraduate and graduate courses in international security/security studies and may also teach other courses in international relations and/or regional studies in their area of expertise. This hire will be affiliated with the Elliott School's Institute for Security and Conflict Studies—as well as any of the School's regionally focused research institutes, as appropriate. Elliott School faculty are expected to engage with policy issues and the policy community in addition to teaching, research, and service.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science or other relevant social science discipline or inter-disciplinary field at the time of

appointment. Applicants must have demonstrated significant record of sustained and continuing high quality research and substantial teaching experience.

#### Other Information:

The culture of George Washington University reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to provide evidence of inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, please visit [elliott.gwu.edu/diversityand-inclusion](http://elliott.gwu.edu/diversityand-inclusion).

#### Special Instructions to Applicants:

To be considered, complete an online application at <https://www.gwu.jobs/postings/104830> and upload a CV, cover letter, statement of research and teaching interests and qualifications, course evaluations (if available), samples of written work, and statement on how your past and/or potential contributions to diversity, equity and inclusion will advance the Elliott School's commitment to inclusive excellence. In addition, please have at least three letters of recommendation sent to [esiafacrecruit@gwu.edu](mailto:esiafacrecruit@gwu.edu).

Review of applications will begin on October 2, 2023 and continue until the position is filled. Only complete applications will be considered. Employment offers are contingent on the satisfactory outcome of a standard background screening.

#### EEO Statement:

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/1/2023

**Salary:** Competitive

**eJobs ID:** 12431

### Lehigh University

**Rank:** Assistant Professor Environmental Security

The Department of International Relations (IR) at Lehigh University invites applications for a tenure-track faculty position at the Assistant Professor rank in Environmental Security, starting in August 2024. The successful candidate should have an earned Ph.D. in Political Science or related field by the date of employment.

Interested candidates should submit a letter of interest, CV, writing samples/publications, statement of teaching philosophy, and, if available, evidence of teaching effectiveness to the IR search committee by uploading them to Academic Jobs Online at (<https://>

[academicjobsonline.org/ajo/jobs/25540](https://academicjobsonline.org/ajo/jobs/25540)). Please also arrange to have three letters of recommendation submitted via Academic Jobs Online. Only submissions via Academic Jobs Online will be considered. Applications received by October 15, 2023, will be given fullest consideration and will continue to be reviewed until the post is filled.

Lehigh is among the few higher education institutions in the US that has long had a separate department of IR. This means that students with a particular interest in international affairs will benefit from a concentrated program of study that few other schools offer. The standard teaching load is 2-2, and the successful candidate will join a department with a strong commitment to both research and undergraduate teaching.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Lehigh is recognized among the nation's highly-ranked research universities and offers a rigorous academic community for nearly 7,000 students. Lehigh University has 5,000 undergraduates, 2,000 graduate students, and about 550 full-time faculty members. Lehigh University is located in Bethlehem, PA., a vibrant and historic area. Over 820,000 people live in the Lehigh Valley, close to New York City and Philadelphia.

Lehigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering (<http://www.lehigh.edu/luadvance/>) and is among institutions of higher education recognized for excellence in diversity with the INSIGHT into Diversity HEED Award. Additional information about Lehigh's commitment to diversity and inclusion is available at <https://diversityandinclusion.lehigh.edu/>.

Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about Work/Life Balance for Faculty can be found at <https://provost.lehigh.edu/work-life-balance>.

Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty <https://dualcareer.lehigh.edu/dual-career>

All inquiries regarding the search should be directed to Ms. Edann Brady at [ininr@lehigh.edu](mailto:ininr@lehigh.edu) or 610-758-3390.

**Start Date:** Fall 2024

**Application Deadline:** 10/15/2023

**Date Posted:** 9/1/2023

**Salary:** Competitive

**eJobs ID:** 12430

### Rhodes College

**Rank:** Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse



candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate's area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate's experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [chenc@rhodes.edu].

Please apply here: [[https://rhodes.wd5.myworkdayjobs.com/Rhodes\\_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics\\_JR-471](https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471)].

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/31/2023

**Salary:** Competitive

**eJobs ID:** 12427

## U.S. Naval Academy

**Rank: Assistant Professor (International Relations)**

Assistant Professor (Political Science)

LOCATION:

United States Naval Academy, Political Science Department

APPLICATION TIMELINE:

Application review will begin on October 1, 2023 and will continue until the position is filled.

### ABOUT THE U.S. NAVAL ACADEMY:

The United States Naval Academy is a unique institution of higher learning located in Annapolis, Maryland. As a service academy and premier undergraduate college, the United States Naval Academy has its own distinctive niche amongst American higher education institutions. Our talented faculty and staff are united by a common purpose--to develop the next generation of officers to be exceptional leaders in our naval service.

The United States Naval Academy is committed to building a diverse workforce of faculty and staff who provide a multi-disciplinary and hands-on approach to student learning and leadership development. We believe that individuals from diverse backgrounds and perspectives strengthen our programs and positively impact student success. We encourage qualified applicants from all backgrounds to apply for consideration.

Every year more than one million people tour &quot;the Yard&quot; to experience what our employees already know — the United States Naval Academy is a special place, with a special purpose. Employees will find challenging and rewarding work; state-of-the-art facilities which inspire academic and athletic excellence; the benefits of Federal employment; and exceptional quality-of-life.

### POSITION DESCRIPTION:

The Political Science Department invites applications for a tenure-track Assistant Professor position beginning as early as July 2024. USNA is a service academy and top tier liberal arts college with a commitment to excellence in faculty teaching and research. International Relations scholars with expertise in international organizations, international law, international political economy, or human rights are encouraged to apply. A strong methodological background and commitment to undergraduate teaching are essential. Candidates should have a robust interest in teaching introduction to international relations, undergraduate research methods, and upper-level electives in their fields of concentration. The teaching load is typically three sections per semester with small section sizes (16-18 students) and 2-4 course preparations per year. Candidates should have a robust research agenda and demonstrate potential for research excellence. Candidates should also have a strong commitment to advising and mentoring student from a wide variety of geographic, racial, and socioeconomic backgrounds and to service to the institution.

The Political Science Department at the Naval Academy is a large department of civilian and military academics whose specialties cover the full range of subfields in political science. We recognize the value of a department that is diverse and inclusive. In staffing, course offerings, research support, and collective department culture, we are committed to building and maintaining a varied academic program that values the contributions of all without bias regarding race, gender, ethnicity, culture, or sexual orientation. We believe that this commitment to inclusivity and focus on critical thinking skills facilitates a strong education for midshipmen as they study and train to become military officers who will lead diverse teams of sailors and marines.

This is an onsite, 10-month compensation, excepted service federal faculty position with a 3-year renewable appointment, a highly competitive salary, and full federal benefits. Salary is commensurate with experience and qualifications.

### MINIMUM AND PREFERRED QUALIFICATIONS:

Minimum:

A Ph.D. or equivalent in Political Science or related field is required (anticipated completion of Ph.D. no later than June 2024 is acceptable).

Preferred:

A teaching interest in the following areas: international relations, international organizations, international law, international political economy, or human rights.

#### HOW TO APPLY FOR POSITION:

Interested candidates should send a cover letter, teaching and research statements, diversity statement, curriculum vitae, and arrange for three letters of recommendation that address both teaching and research abilities to be sent to the Chair of the Hiring Committee at [polisci-ir-ay24-group@usna.edu](mailto:polisci-ir-ay24-group@usna.edu).

Please note: Applications will be reviewed beginning October 1, 2023 but the position will remain open until filled.

#### CONDITIONS OF EMPLOYMENT:

U.S. Citizenship is required.

All Civilian Excepted Service/Faculty Positions at USNA are subject to a background investigation. The selected candidate will be subject to a security investigation leading to successful completion of a background investigation with a favorable adjudication. The selectee's failure to meet this requirement will be grounds for termination. More information about the background investigation process can be found at the Academic Dean and Provost's website here <http://www.usna.edu/Academics/Faculty-Information/Background-Investigation-Info.php>.

#### IMPORTANT INFORMATION:

Education must be accredited by an accrediting institution recognized by the U.S. Department of Education in order for it to be credited towards qualifications. Therefore, provide only the attendance and/or degrees from schools accredited by accrediting institutions recognized by the U.S. Department of Education.

The Department of the Navy provides reasonable accommodation to applicants with disabilities. Applicants with disabilities who believe they require reasonable accommodation should contact our Human Resource Office to ensure that the Department of the Navy can consider such requests. The decision to grant an accommodation will be made on a case by case basis.

#### OPTIONAL DEMOGRAPHIC INFORMATION REQUEST:

Submit a Demographic Information on Applicants Form to [rsharps@usna.edu](mailto:rsharps@usna.edu). This form is optional; your responses will not be shared with the hiring committee or anyone involved in the hiring process.

Link to job posting on USNA website: <https://www.usna.edu/HRO/jobinfo/Tenure-track-PoliSci-AY24.php>

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12406

## University of Pittsburgh

### Rank: Assistant Professor - International Relations

Assistant Professor – International Relations

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor in International Relations. We welcome applications from all areas of international relations but are particularly interested in candidates who can contribute to teaching and research in international organizations, international cooperation, foreign policy, the international dimensions of digital technology or international political economy. In addition, while it is not required for this position, we also value the ability of an applicant to augment the departments and the University of Pittsburgh's training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit [coronavirus.pitt.edu](https://coronavirus.pitt.edu) to learn more about this requirement.

Applicants should be submitted at the following site:

[https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23006603&tz=GMT-04%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006603&tz=GMT-04%3A00&tzname=America%2FNew_York)

The political science Department telephone number is (412) 648-7290; the contact e-mail address is [nek89@pitt.edu](mailto:nek89@pitt.edu).

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

**Start Date:** Fall 2023

**Application Deadline:** 9/23/2023

**Date Posted:** 8/29/2023

**Salary:** Negotiable

**eJobs ID:** 12394

## Washington University in St. Louis

**Rank: Assistant Professor of Political Science- International Relations or Comparative Politics (East Asia)**

The Department of Political Science and the Global Studies Program at Washington University in St. Louis invite applications for a tenure-track faculty appointment in comparative politics or international relations with a focus on East Asia. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <http://apply.interfolio.com/129812>. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis [autumnd@wustl.edu](mailto:autumnd@wustl.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/14/2023

**Salary:** Competitive

**eJobs ID:** 12315

## Dickinson College

**Rank: Assistant Professor of International Studies (Global Economy)**

The Department of International Studies at Dickinson College is seeking applications for a tenure track, assistant professor position beginning in the academic year 2024-25. The position has a five-course teaching load. The successful candidate is expected to teach a section of Global Economy each semester. This course is a required course for the interdisciplinary International Studies major, and it has introductory micro- and macro-economics as prerequisites. The other three courses should be topical electives and/or seminars on issues in the contemporary world economy that must be accessible to non-economics majors. The Department is open to various possibilities, including, but not limited to, topical courses on international development, global energy politics, the economics of world sustainability, global health economics, and the political economy of trade and investment. Candidates should indicate in their letter of application the courses they are prepared to teach. The search committee is especially interested in candidates whose research and teaching

interests address issues relevant to the political economy of Africa, Asia, Latin America, or the Global South more generally. A completed or nearly completed PhD in Economics, International Studies, Political Science, Economic History, Public Administration, or a related field is required; in all cases, a strong foundation in international economics is expected.

Applicants should be active scholars with a strong commitment to teaching undergraduate students in an interdisciplinary liberal arts environment. Approximately 90% of International Studies majors at Dickinson College study abroad during their four years – taking advantage of more than fifty study abroad options around the globe. The Department plays an important role in preparing International Studies majors, and Dickinson students more broadly, to meaningfully engage with diverse global perspectives. Colleagues are expected to participate fully in the intellectual life of the department. Furthermore, the ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate.

Dickinson College is a selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington D.C., and Philadelphia. Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>. Please include a letter of application, a curriculum vitae, a graduate transcript, three letters of recommendation, a writing sample, a statement of teaching philosophy, sample syllabi and teaching evaluations or other evidence of teaching effectiveness. Address any questions to the search committee chair, Andrew Wolff, at [wolffan@dickinson.edu](mailto:wolffan@dickinson.edu). Review of applications will begin Monday, October 2, 2023.

**Start Date:** Fall 2024

**Application Deadline:** 10/2/2023

**Date Posted:** 8/8/2023

**Salary:** Competitive

**eJobs ID:** 12239

## Yale University

**Rank: Assistant/Associate/Full Professor, Political Science**

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

**Specializations:** American Politics, Political Economy, International Law & Organizations

### Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024  
**Date Posted:** 8/7/2023  
**Salary:** Negotiable  
**eJobs ID:** 12216

### Yale University

**Rank:** Assistant/Associate/Full Professor, South Asian Politics  
**Specializations:** India, International Law & Organizations, International Political Economy

#### Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in South Asian Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2024. A successful applicant will be expected to teach courses in their substantive area of expertise in political science and courses with a regional focus on South Asia.

#### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

#### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129098>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024  
**Application Deadline:** 7/31/2024  
**Date Posted:** 8/7/2023  
**Salary:** Negotiable  
**eJobs ID:** 12214

### Hampden-Sydney College

**Rank:** Assistant Professor/Comparative Politics  
**Subfield(s):** Comparative Politics, International Relations, Open  
**Specializations:** Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area--Middle East, East Asia, Latin America, etc.--is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024  
**Application Deadline:** 1/7/2024  
**Date Posted:** 6/15/2023  
**Salary:** Negotiable  
**eJobs ID:** 11861

### Hampden-Sydney College

**Rank:** Assistant Professor/International Law & IR  
**Subfield(s):** International Relations, Political Theory, Other  
**Specializations:** International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024.

Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 9/10/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11994

## Hampden-Sydney College

**Rank:** Assistant Professor/International Organization & European Politics

**Subfield(s):** International Relations, Comparative Politics, Open

**Specializations:** International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load

rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2023

**Application Deadline:** 10/20/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11995

## University of Kentucky

**Rank:** Teaching Post-Doctoral Scholar

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2023. Applicants are expected to teach a 3/3 load. Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2023.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/457530>. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, and 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information may be used to solicit recommendation letters from your references within the employment system.

Questions about this position should be addressed to Dr. Emily Bacchus, Associate Chair, Department of Political Science, University of Kentucky (emily.beaulieu@uky.edu).

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 3/27/2023

**Salary:** Competitive

**eJobs ID:** 11837

## Yale University

**Rank: International Relations Lecturer**

### Position Description

The Department of Political Science at Yale University invites applications for a 1-year visiting lecturer in the area of international relations. Responsibilities will be to teach 3 or 4 courses in AY 23-24, of which at least one course is an entry- or mid-level lecture. One course may be a graduate course depending on departmental need.

Evidence of teaching effectiveness is appreciated, including, for example, course evaluations, syllabi, and as communicated in the requested letters of recommendation.

### Qualifications

Candidates must have PhD degree in hand or evidence that they have completed all requirements to be awarded the degree by September 1, 2023.

### Application Instructions

Applications will be considered beginning March 22, 2023. Complete applications should include a cover letter, teaching statement, CV, graduate transcript, 2 letters of recommendation, and one piece of scholarly writing related to the general area in which you will teach.

Application may be submitted via: [apply.interfolio.com/121544](https://apply.interfolio.com/121544)

Questions may be directed to [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu), Chair's Assistant.

**Start Date:** Fall 2023

**Application Deadline:** 2/22/2024

**Date Posted:** 2/22/2023

**Salary:** Competitive

**eJobs ID:** 11745

## METHODOLOGY

### University of Southern California

**Rank: (Open Rank) Professor in American Politics**

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield.

Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://uscareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13138

## University of Southern California

**Rank: (Open Rank) Professor in Comparative Politics**

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in Comparative Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of Comparative Politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-comparative-politics/1209/53486590016> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13139

## University of Southern California

**Rank: (Open Rank) Professor in International Relations**

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in International Relations as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/53486590048> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted

by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu) . Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13140

## SUNY, Stony Brook University

**Rank: Department Chair, Associate/Full Professor**

**Subfield(s):** American Government and Politics, Comparative Politics, Methodology

**Specializations:** American Politics, Political Economy, Political Psychology

The Department of Political Science at Stony Brook University invites applications for a Chair at the rank of Associate or Full Professor to begin September 1, 2025. The department comprises BA, MA, and PhD programs in Political Science, as well as an MA in Public Policy. Department members specialize in American politics, political economy, and political behavior/psychology (American and comparative), and take a quantitative approach to the study of political science. The Department is home to 14 tenured and tenure-track faculty, roughly 500 undergraduate majors and minors, staff, political science graduate students, and several non-tenure track full-time lecturers. The department is ranked in the top 30 political science graduate programs in the most recent USNWR rankings and the dynamic, interdisciplinary faculty produce high-quality research that is consistently published in top-rated journals. The faculty are committed to teaching excellence. Successful candidates will be strong, forward-looking leaders and administrators, capable of operating successfully in a large public university with a diverse student population, have a strong publication record, and demonstrated research excellence. An established track record of graduate student collaboration and mentoring are highly desirable.

The search is open to the Department's existing areas of sub-field specialty within political science: American politics, political economy, and political behavior/psychology (American or comparative) who employ a quantitative approach within their research.

The Department of Political Science is housed in the College of Arts and Sciences (<https://www.stonybrook.edu/commcms/cas/>) which is home to 27 academic departments and programs, plus a number of

interdisciplinary centers. The Department, College, and University are committed to shared governance. For more information about the Department and our programs, visit <https://www.stonybrook.edu/commcms/polisci/index.php>.

#### Responsibilities:

The Chair is expected to undertake the following:

- Department academic leadership
- Represent the Department and faculty members to the College of Arts and Sciences, other Colleges and Schools, and the higher-level University administration
- Represent the views of the higher administration to Department faculty members
- Manage the Department's resources, including fiscal affairs
- Oversee the Department alumni communications and fund-raising efforts
- Lead and coordinate the Department's strategic planning and curriculum development
- Lead and coordinate Departmental governance
- Assist the professional development of faculty members
- Oversee faculty members' tenure and promotion
- Supervise the Department Business Administrator
- Promote excellence in instruction at the undergraduate and graduate level

#### Required Qualifications:

- Ph.D. (or foreign equivalent) in Political Science, or a closely related field.
- Rank of full professor or advanced associate professor
- Academic leadership experience, such as a current or former role as Department Chair, Center Director, or Director of Graduate Studies
- Research expertise in one of the following three areas: American politics, political economy, political behavior/psychology (American or comparative)

#### Preferred Qualifications:

Demonstrated record of the following, as evidenced by the applicant's CV and supporting materials:

- Administrative experience managing personnel, budgets, teaching assignments, assessment reports, and program reviews.
- Demonstrated excellence in mentoring and supporting faculty members and students.
- Strong publication record
- Experience teaching at the undergraduate and/or graduate level
- Past graduate student mentoring and collaboration
- Commitment to enhancing diversity, equity, and inclusion among faculty, undergraduate, and graduate students

#### Application Instructions

Apply through Interfolio at the job posting here: <http://apply.interfolio.com/138487>

Please upload:

1. Cover letter
2. Curriculum Vitae
3. Writing samples
4. Teaching statement
5. Research statement
6. Diversity, Equity, and Inclusion (DEI) statement
7. Three reference contacts able to provide letters of reference upon request

All application materials must be submitted online. The names of applicants will be kept confidential until a list of finalists is confirmed. Referees will not be contacted without the candidate's prior consent. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at [help@interfolio.com](mailto:help@interfolio.com) or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Ryan Vander Wielen at [ryan.vanderwielen@stonybrook.edu](mailto:ryan.vanderwielen@stonybrook.edu).

For full consideration please submit your materials by 11:59 PM Eastern Time on Monday, March 18, 2024.

Special Notes: This is a tenured, FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

#### About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polsci/>

#### About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

#### Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore,



Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences

#### EEO Statement

Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning, and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status, and all other protected classes under federal or state laws.

If you need a disability-related accommodation, please contact the Office of Equity and Access at (631)632-6280.

**Start Date:** Fall 2025

**Application Deadline:** 3/18/2024

**Date Posted:** 1/26/2024

**Salary:** Above \$159,999

**eJobs ID:** 13132

## Johns Hopkins University

### Rank: Assistant Program Director, Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Application link: <https://apply.interfolio.com/139965>

Location: Washington, DC, 20001

#### Description

##### Position Description

The Johns Hopkins University invites applications for the position of assistant program director. This position will support the MS in Data Analytics and Policy program in the Center for Data Analytics, Policy, and Government within the Krieger School of Arts and Sciences' Advanced Academic Programs division. Reporting to the director of the Data Analytics and Policy program and associate dean for graduate and professional programs, the assistant program director will contribute to the program's academic excellence and support ongoing innovation in the curriculum. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

#### Advanced Academic Programs

Advanced Academic Programs is a Krieger School of Arts and Sciences division at Johns Hopkins University. As the nation's oldest and one

of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online in Washington, D.C., and on the Homewood campus in Baltimore, Maryland. AAP enrolls over 6,000 students each academic year in over 30 degree programs.

AAP was launched in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of more than 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as program chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the Krieger School dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

#### The Position

The Advanced Academic Programs division seeks an assistant program director to teach in and provide administrative support to the Data Analytics and Policy program. The Master of Science in Data Analytics and Policy prepares students to be data-driven leaders and decision-makers, with a curriculum that blends data science training with substantive expertise in politics and policy. The assistant program director has academic and administrative duties supporting the curriculum, students, adjunct faculty, and the program's public presence. The assistant program director will have significant interaction/collaboration with the program director and other faculty within the Center for Data Analytics, Policy, and Government, as well as across other AAP programs.

The assistant program director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of lecturer or senior lecturer, commensurate with experience. The assistant program director reports to the director of the data analytics and policy program, who consults with the center director and program chair on academic matters, and to the associate dean for graduate and professional programs, who leads AAP and reports to the Krieger School dean.

The assistant program director will have the following academic and administrative responsibilities:

#### Academic Responsibilities

- Teach five graduate courses per year, including preparation and time spent in the classroom (both onsite at the Johns Hopkins University Bloomberg Center in Washington, D.C., and online), using best practices for teaching and engaging students from diverse backgrounds
- Develop new courses, both in-person and online
- Coordinate with adjunct faculty in the delivery of multi-section courses
- Advise students, including both program and research advising
- Provide input on the curriculum to ensure the delivery and growth of quality programs
- Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, and contributing to other academic service

#### Administrative Responsibilities

- Assist the program director with program administration, such as reviewing admission materials, developing program materials, and maintaining program communications
- Assist with the management of degree concentrations
- Organize professionally and academically enriching co-curricular programming that engages students and external audiences, such as skills workshops, networking opportunities, and public-facing events
- Participate in adjunct faculty hiring and development
- Other administrative duties as assigned

#### Qualifications

The assistant program director role is critical to maintaining the overall high quality of this program. The assistant program director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

#### Minimum Qualifications:

- PhD in political science, public policy, statistics, or other relevant field
- One to three years of higher education teaching experience online and/or at the graduate level
- Expertise required to teach a variety of courses at the confluence of data analytics and policy, such as statistics, programming in R and Python, data visualization, research design, and political and public policy analysis
- Interest in leading and engaging with co-curricular programming and public-facing initiatives related to data analytics and public policy
- Strong organizational and problem-solving skills
- Excellent oral and written communication skills
- Ability to work collaboratively, iteratively, and creatively on program development

#### Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level?
- 1-3 years of related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to politics, governance, and/or policy
- Professional interests in artificial intelligence, machine learning, and the application of these technologies to political and governmental processes
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

#### Application Instructions

For consideration interested and qualified candidates should submit the following materials:

- Cover letter that describes the applicant's interest in the position
- CV?
- Teaching evaluations from the two most recent semesters
- Transcripts for every degree awarded

The selected candidate will be expected to undergo a background check, provide three references, and submit proof of educational attainment.

Apply here: <https://apply.interfolio.com/139965>

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 1/25/2024

**Salary:** Competitive

**eJobs ID:** 13130

### Centro de Investigacion y Docencia Economicas

**Rank:** Assistant Professor - multiple tenure-track positions

**Subfield(s):** Open, Methodology, Comparative Politics

The Division of Political Studies at CIDE invites applications for multiple tenure-track positions at its campus in Mexico City. The positions are open to any topic and any subfield. Women and minorities are strongly encouraged to apply. While immediate fluency in Spanish is not required, the successful applicants are expected to teach classes in Spanish one year after their appointment.

CIDE is a social-science research institute, teaching graduate and undergraduate programs to select students in small groups. The positions offer a competitive salary with a lower-than-average teaching load. Tenure review is based on academic publications. For more details, feel free to contact the search committee: Benito Nacif (benito-nacif@cide.edu), Aldo Ponce (aldo.ponce@cide.edu) and Gilles Serra (gilles.serra@cide.edu).

Candidates should provide: a short cover letter; a detailed curriculum vitae; a writing sample; and at least two letters of reference. Applications should be sent to [politics.jobs@cide.edu](mailto:politics.jobs@cide.edu). Review of applications will begin February 23, 2024, and job interviews will start soon thereafter. Later applications are not guaranteed full consideration. Employment would begin no later than August 2024. Successful candidates are required to hold a PhD before starting employment.

Department's website: <https://www.cide.edu/dep/>

#### Start Date:

**Application Deadline:** 2/25/2024

**Date Posted:** 1/23/2024

**Salary:** Competitive

**eJobs ID:** 13115

### Princeton University

**Rank:** Research Specialist (part-time)

**Subfield(s):** Methodology, Comparative Politics, International Relations

#### Overview

The Research Specialist, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The Research Specialist will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption. The senior research specialist will be responsible for managing large-scale textual, survey, and experimental datasets and data analysis (including but not limited to the use of quantitative text analysis and/or natural language processing).

The Research Specialist will have the opportunity to attend research seminars and engage with graduate students and researchers.

This is a one-year term, part-time position (26.50 hours per week).

Apply online at <https://research-princeton.icims.com/jobs/18352/research-specialist/job>.

#### Responsibilities

Data collection and cleaning  
Hand-coding of text data  
Data analysis

#### Qualifications

##### Essential Qualifications

Applicant must be a PhD candidate in a political science, public policy, communications, or a related field.

The successful candidate must have strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region.

The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

##### Preferred Qualifications

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** Competitive

**eJobs ID:** 13114

## Yale University

### Rank: Postdoctoral Associate

Professors Alan Gerber and Donald Green seek a postdoc to assist them as they prepare the second edition of their textbook, "Field Experiments: Design, Analysis, and Interpretation." Because the new edition will include original material from newly collected data, we anticipate that the postdoc will also have opportunities to collaborate on journal-length publications.

This position at the Yale University Institution for Social and Policy Studies is for a period of 15 months beginning June 1, 2024 and ending August 31, 2025. Approximately 80% of the postdoc's time

will be devoted to work on joint projects, and 20% will be available for pursuing their own research. This is an excellent opportunity for someone with broad interests in experimental design and social science applications.

Professors Gerber and Green are looking for someone with training in causal inference, experience working with experimental data, and strong statistical and programming skills. Preference will be given to applicants who have completed the Ph.D. degree prior to being hired.

Please send C.V., a writing sample, a coding sample, and 2 academic references. Applications should be submitted online at this link on Interfolio: <https://apply.interfolio.com/138439>.

Review of applications will begin February 5, 2024.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Summer

**Date Posted:** 1/9/2024

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 13084

## Princeton University

### Rank: Postdoctoral Research Associate

**Subfield(s):** Methodology, Open, Other

The Department of Politics at Princeton University invites applications for a postdoctoral research associate. The researcher, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The postdoc will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption.

The successful candidate will have a PhD and a strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region. The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

Applicants are invited to apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=33021> and submit a cover letter, CV, proof of Chinese language proficiency, and contact information for two recommendations, one of which should be from the principal advisor of their doctorate program. The appointment is for one year, with the possibility of an extension pending satisfactory

performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University.

Salary and benefits will be based on the University's postdoctoral research associate compensation package.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13038

## Coe College

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** American Politics, Research Methods, Health Care

### Job description

The Department of Political Science at Coe College seeks a full-time faculty member to begin August 2024. The position is non-tenure track and starts with a preliminary two-year contract with possibility of renewal given a successful evaluation process. We are looking for candidates with demonstrated ability to teach courses in American government institutions who can also teach a research methods course. Teaching interests in areas such as health care policy and/or race and ethnicity in politics would be a plus. Willingness to teach in Coe's interdisciplinary First Year Seminar Program will be expected. The teaching load is 3-3, including one section of American National Government each term.

### Minimum Qualifications:

Applicants should possess a Ph.D. in Political Science by the start date (August 2024) and have a demonstrable commitment to teaching excellence, especially in the area of American politics.

### Application materials

Applicants will submit a cover letter, curriculum vitae, an unofficial graduate transcript, statements of research interests and of teaching experience and philosophy. Three letters of recommendation will be subsequently requested from candidates who advance in the review process. We will begin reviewing completed applications on February 1, 2024.

To apply visit <http://apply.interfolio.com/137849>

### Coe College

Established in 1851, Coe is a residential liberal arts college with a reputation for academic excellence. Coe is proud to be recognized nationally as one of the best schools for internships, for the accessibility of faculty members, as a top producer of Fulbright scholars in the United States, and for its outstanding Writing Center. These attributes are enhanced by a student-centered, highly supportive campus environment. With 1,400 students, Coe's attractive campus is located in the heart of Cedar Rapids, Iowa, a vibrant metropolitan area of 276,000 residents in Iowa's Creative Corridor, providing a wide variety of cultural and recreational opportunities.

Coe is committed to fostering a multicultural environment and encourages applications from individuals who will help fulfill that goal. We value the input of multiple viewpoints and diverse perspectives and aim to create an academic community that is rich with cultural,

social and intellectual diversity. Coe College is an equal opportunity employer.

**Start Date:**

**Application Deadline:** 2/1/2024

**Date Posted:** 12/8/2023

**Salary:** Competitive

**eJobs ID:** 13010

## National Tsing Hua University

**Rank:** Assistant Professor, Associate Professor, Full Professor

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)

Job Opening

Position: Assistant Professor, Associate Professor, Full Professor

Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

\*Prospective applicants please submit the following documents to the TSE office ([tse@my.nthu.edu.tw](mailto:tse@my.nthu.edu.tw)) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: [www.tse.nthu.edu.tw](http://www.tse.nthu.edu.tw)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 12999

## Ohio State University

**Rank: Andrei Baronov and Ratmir Timashev Chair in Data Analytics**

**Subfield(s):** Methodology, International Relations, Public Policy

The Department of Political Science at Ohio State University invites applications, at the full or associate professor level, for the Andrei Baronov and Ratmir Timashev Chair in Data Analytics. Ideal applicants will have a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

### Performance Objectives

Candidates for this position should expect to:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions,
- Mentor and teach in these and related areas at the undergraduate and/or graduate level,
- Engage with interdisciplinary efforts focused on data analytics and/or AI.

### Education and Experience Requirements

Requirements include a doctorate in a relevant field, a capacity to integrate methodological insights with substantive research demonstrated through a record of scholarly excellence, and evidence of the promise of its continuation. In addition, a strong record of external grant funding, successful mentorship of graduate students, and a willingness to participate in interdisciplinary collaborative efforts are desirable.

### How to Apply

To be considered, please submit your application electronically via The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics\\_R93609-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics_R93609-1). Application materials must include:

Required:

? Cover letter

? Curriculum Vita (CV)

Additional materials may be requested by the search committee as part of its ongoing review of candidates. Applications will be considered until the position is filled, but applicants should apply by February 1, 2024, to guarantee full consideration.

For questions regarding this position, please contact the search committee chair, Dr. Jan Box-Steffensmeier ([box-steffensmeier.1@osu.edu](mailto:box-steffensmeier.1@osu.edu)).

### The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences

provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

### Department Information

The Department of Political Science is an intellectually, methodologically, and substantively diverse department ranked 17th in the nation by US News. The department prides itself on its commitment to high standards, broad intellectual inquiry, and theoretical and empirical rigor.

### The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties. Become a Buckeye and contribute to an incredible legacy that serves to guide our future and shape a better tomorrow.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional

information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status.

Final candidates are subject to successful completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12973

## Quinnipiac University

**Rank: Associate or Assistant Professor of International Relations and Data Science/Statistics**

**Subfield(s):** International Relations, Methodology, Other

**Specializations:** Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference

Politics of Latin America or Asia

Methods for causal inference

AI/machine learning

Big data analytics

Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability

to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment  
Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Competitive

**eJobs ID:** 12877

## Northeastern University

**Rank:** Postdoctoral Research Associate

**Specializations:** American Politics, Electoral Behavior, Political Psychology

The Department of Political Science at Northeastern University is inviting applications for a one-year Post-Doctoral Associate (renewable for one year, pending funding availability) from individuals who have or will soon received a PhD in political science or a related discipline. The appointment will begin July 1, 2024, subject to final budget approval.

The post-doctoral associate will work under the supervision of Professor Costas Panagopoulos on research projects related to American democracy, broadly defined to include campaigns and elections, political communication and behavior, misinformation, conspiracy thinking, political psychology and American political institutions. The associate will receive mentorship and training from the faculty sponsor, primarily through an active research apprenticeship and collaboration. The position will be based in Boston, MA.

Qualifications:

Candidates should have a PhD in Political Science or a related field, preferably with a specialization in American Politics, by the beginning of the postdoctoral appointment. Strong writing and advanced methodological skills are also essential, including expertise in causal inference, experimental methods, econometric and/or computational techniques. The position does not require teaching.

Documents to Submit:

To be considered for this position please submit a letter of interest, curriculum vitae, an article-length writing sample in a single PDF format and arrange for two confidential letters of recommendation to be submitted by January 15, 2024.

Applications will be considered until the position is filled. If you have any questions, please email Professor Costas Panagopoulos at [c.panagopoulos@northeastern.edu](mailto:c.panagopoulos@northeastern.edu)

Apply at:

[https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Postdoctoral-Research-Associate\\_R120641?q=Panagopoulos](https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Postdoctoral-Research-Associate_R120641?q=Panagopoulos)

About the Opportunity

The College of Social Sciences and Humanities (CSSH) is a leader in the Experiential Liberal Arts. The College is strongly committed to fostering excellence through diversity and enthusiastically welcomes applications from members of groups underrepresented in higher education administration.

The College's schools, departments, and programs—with disciplines ranging from economics and history to English, urban affairs and international affairs, form an interdisciplinary group of scholars with global perspectives and a culture of inclusion. Our expert faculty connects liberal arts education with the challenges of our time, fostering ethical reasoning and critical thought, with attention to the enduring significance of history, literature, and culture. Strategic Areas of Focus for the college's education and research throughout its global network are (1) Resilience, Sustainability, Health, and Equity, (2) Cultural Transformations, Governance, and Globalization, and (3)

Network Science, Computational Social Science, Digital Humanities, and Information Ethics.

CSSH has long been committed to creating a culture of inclusion for our students, faculty, and staff. Diversity and inclusion, as well as questions of race, racism, and anti-racism, are part of all our programs, all our research centers, our three areas of strategic focus—and are always work in progress. At the same time, we focus on how modes of constructing social hierarchies, including race, gender, sexuality, class, caste, and others, intersect with one another.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/8/2023

**Salary:** Competitive

**eJobs ID:** 12853

### New College of Florida

**Rank:** Comparative Politics/International Relations with Latin America Focus (tenure-track)

**Subfield(s):** Comparative Politics, International Relations, Methodology

New College of Florida invites applications for a tenure-track position in Comparative Politics and International Relations with a substantive focus on Latin America. Candidates should have a Ph.D. in Political Science, teaching experience, a career interest in liberal arts teaching, and a vibrant research agenda. In addition to teaching a core introduction to comparative politics, the candidate will offer an upper-level undergraduate course in the politics of Latin America and join in the rotation(s) of at least one of the disciplinary service courses in Quantitative Political Analysis I or Research Design (multiple approaches and methods). Ability to teach International or Comparative Political Economy would also be considered favorably. We expect that the candidate hired would have advanced quantitative skills and be able to guide both qualitative and quantitative undergraduate research. While this position is open with regard to research interests, we would look especially favorably on someone who can teach about and supervise research on the large states and economies of South America. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter, c.v., statements of teaching and research interests, syllabi, teaching evaluations, one writing sample (article or chapter length), and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system).

According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024

**Application Deadline:** 11/6/2023

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12748

### Northwestern University

**Rank:** Assistant Professor of Instruction in Computational Social Science (Teaching-Track)

**Specializations:** Quantitative Methods, Research Methods, Political Behavior

The Department of Political Science at Northwestern University seeks applications for a full-time, teaching-track Assistant Professor of Instruction in Computational Social Science to begin on September 1, 2024.

Excellent candidates for this position exhibit a strong record and potential for building leading-edge courses, curriculum, and programs that help undergraduates, graduate students, and colleagues across substantive areas of political science to connect with relevant techniques and methodological ideas. We are especially keen to seek a new colleague who can expand our research, teaching, and advising with intensive statistical knowledge, programming skills, and awareness of data science norms and practices.

The successful candidate will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. The standard teaching load is six courses annually, which can include the two-week, pre-semester intensive on Statistical and Computational Research methods. Course releases in exchange for specific service roles may be available. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2024 will be considered. The ideal candidate will bridge between the Political Science department and the broader computational social science and data sciences communities at Northwestern, helping establish connections with other campus activities such as the Center for Diversity and Democracy (CSDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Weinberg College Center for International and Area Studies, the Buffett Institute for Global Affairs, the Northwestern Institute of Complex System (NICO), Sociology, Psychology, Computer Science, Statistics and Data Science, the School of Education and Social Policy, the School of Communication, Kellogg School of Management, among others.

Applications should include a cover letter, current CV, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. In



addition to narrating publications and manuscripts in progress, the research statement should describe the candidate's computational contributions to the scholarly community (programs, R libraries, repositories, etc.) and provide links to such materials.

Consideration of files will begin on January 15th and will continue until the position is filled. All applications received by January 15th will be given priority.

YOU MAY APPLY HERE: [https://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&quot; target=&quot;\\_blankhttps://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&lt;a&gt;](https://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&quot; target=&quot;_blankhttps://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&lt;a&gt;)

For inquiries about the job advertisement or application, please reach out to Stephen Monteiro, Business Administrator in the Department of Political Science, by email: [stephen.monteiro@northwestern.edu](mailto:stephen.monteiro@northwestern.edu)

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 10/12/2023

**Salary:** Competitive

**eJobs ID:** 12733

## Pennsylvania State University

**Rank: Tenured or Tenure Track position in PLSC**

Open Rank Professor of Political Science and Social Data Analytics

The Department of Political Science and the Institute for Computational and Data Sciences at the Pennsylvania State University at University Park, PA, USA, invite applications for a tenured or tenure-track Assistant Professor, Associate Professor or Professor of Political Science and Social Data Analytics to begin in Fall 2024 for faculty whose substantive research interests on politics are informed by, or inform the development of, innovative quantitative, statistical, data-intensive, or computationally-intensive techniques. The substantive research area is open.

Candidates should be able to contribute to our undergraduate Social Data Analytics (<https://soda.la.psu.edu/>) major, which offers upper-level undergraduate courses that fuse substantive material and data analysis, and our graduate course offerings in Social Data Analytics and political methodology. Faculty positions at Penn State involve substantial research support; in addition, this position will offer significant release time.

Candidates for Assistant Professor must have demonstrated ability as a teacher, scholar, and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have shown evidence of scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for Associate Professor must have demonstrated excellence as a teacher, scholar, and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have an established reputation in scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for Professor must have demonstrated excellence as a teacher, scholar, and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data

Sciences and have evidence of a substantial record of advanced research as well as leadership in their field of specialization. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Applicants for all ranks should possess a terminal degree (Ph.D.) in either Political Science, Social Data Analytics, or another field relevant to the Department of Political Science and the Institute for Computational and Data Sciences. Candidates must have their Ph.D. in hand by the appointment date.

Candidates for all ranks should have a record of publication in high-quality venues and demonstrate the potential for external funding.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

This position is co-funded by the College of the Liberal Arts and the Institute for Computational and Data Sciences. As an ICDS co-hire, the successful candidate is expected to engage in interdisciplinary research that relies substantially on innovative approaches to quantitative, computational, and/or big data analysis.

The Institute for Computational and Data Sciences (ICDS; <https://www.icds.psu.edu/>), one of Penn State's five university wide research institutes, connects researchers from numerous disciplines to answer critical scientific questions and societal issues through cyber enabled research and methodology. ICDS has nearly 300 affiliated faculty, with over 20 tenure-track, co-hired faculty, engaged in interdisciplinary computation and data enabled research. Our affiliated faculty utilize our ICDS-operated advanced computing (Roar), Penn State's high performance research cloud, which is in the top 15 among our peers.

Application review will begin immediately and continue until the position is filled. Applicants should submit a cover letter explaining their research and teaching experience, a current CV, two samples of scholarly writing, evidence of effectiveness as a teacher (e.g., course evaluations, sample syllabi/assignments, teaching statement), and contact information for three references. Apply online at Penn State's Job Posting Board.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State offers competitive benefits to full-time employees, including medical, dental, vision, and retirement plans, in addition to 75% tuition discounts (including for a spouse and dependent children up to the age of 26) and paid holidays. Please visit <https://hr.psu.edu/benefits> for more detailed information.

To apply, please visit [https://psu.wd1.myworkdayjobs.com/PSU\\_Academic/job/Penn-State-University-Park/Open-Rank-Professor-of-Political-Science-and-Social-Data-Analytics\\_REQ\\_0000048755-1](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Open-Rank-Professor-of-Political-Science-and-Social-Data-Analytics_REQ_0000048755-1)

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://www.police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/15/2023

**Salary:** Competitive

**eJobs ID:** 12533

### Princeton University

**Rank:** Postdoctoral Research Associate, Formal Theory/Quantitative Methods

**Specializations:** Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for postdoctoral research associates or more senior research positions in the fields of formal theory or quantitative methods. This position involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/31821> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoc Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on February 15, 2024.

This position is subject to the University's background check policy.

Requisition No: D-24-POL-00007

**Start Date:**

**Application Deadline:** 2/15/2024

**Date Posted:** 9/1/2023

**Salary:** Competitive

**eJobs ID:** 12429

### University of Southern California

**Rank:** (Open Rank) Professor in International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in International Relations as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://uscareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/53486590048>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12402

### Salem State University

**Rank:** Faculty - Public Policy - Full Time, Temporary

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

#### Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

#### Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

#### Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching  
 Demonstrated expertise in community-based research  
 Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)  
 Prior applied experience in non-profit or public sector settings  
 Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

#### Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email [eo-hr@salemstate.edu](mailto:eo-hr@salemstate.edu).

#### Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/23/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12351

## University of Rochester

### Rank: Tenure-Track Assistant Professor in Computational Social Science

The University of Rochester seeks applicants for a tenure-track assistant professor in computational social science. This will be a joint appointment between the Goergen Institute for Data Science (GIDS) and a tenure home department in Political Science, Economics, or Linguistics, depending on which best aligns with the applicant's research and teaching. Exceptional candidates in all areas of computational social science are encouraged to apply.

Applicants must have (or be about to receive) a doctorate in computer science, data science, operations research, applied mathematics, statistics, economics, linguistics, political science, or a related discipline. Candidates should have strong skills in computational social science and/or data analytics, as well as a research agenda that uses these methods to analyze substantive issues in political science, economics, or linguistics.

Teaching responsibilities for this position will be split between GIDS and the home department. The successful candidate will have the opportunity to supervise PhD, Master's, and undergraduate students at the home department and at GIDS.

All applications should include a letter of interest, curriculum vitae, research statement, teaching statement, and samples of written work. Candidates without a prior tenure-track appointment should include a graduate transcript. Applicants must also arrange for three letters of recommendation to be submitted online. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Application materials should be submitted online at: [www.rochester.edu/faculty-recruiting](http://www.rochester.edu/faculty-recruiting). We will begin reviewing applications on September 15, 2023. Applications will continue to be reviewed on a rolling basis until a candidate is hired or until February 1, 2024.

The Goergen Institute for Data Science (GIDS) was founded in 2015 as part of the University of Rochester's \$100 million commitment to making data science its top research priority. The Institute serves as a hub for interdisciplinary data science research, interdepartmental data science academic programs, and collaborations with industry. GIDS is housed in the newly constructed Wegmans Hall, a brand-new, 58,000-square-foot building completed in 2017. The Institute offers Bachelor of Arts, Bachelor of Science, and Master of Science degrees, as well as an Advanced Graduate Certificate program in data science for professionals. A Doctoral degree in data science is undergoing the formal approval process, with a first cohort of students expected in 2024. Eighty-five faculty members from a variety of disciplines across the campus are affiliated with GIDS. Areas of expertise of these faculty members include foundations of AI and ML; health analytics and digital health; life sciences and biomedical data science; imaging science, visual science, and optics; human-data-system interfaces; AI-augmented learning and work; audio and music engineering; economics and business data analytics; computational social science; materials design; network data science; and robotics. With a unique structure, GIDS fosters industry engagement via the Center of Excellence (CoE) in Data Science. The CoE helps drive regional economic development through basic research, training, and technology development in all areas related to data science. The University of Rochester is a private, Tier I research institution with approximately 6,600 undergraduates and 5,500 graduate students. We are deeply committed to building a more diverse and representative faculty, and strongly encourage applications from groups underrepresented in STEM and in higher education. We are actively working to improve the environment for all underrepresented groups as we strive to weave diversity, equity, and inclusion throughout the University's mission to learn, discover, heal, and create. Anchoring the Finger Lakes region of Western New York State, the greater Rochester area is home to over a million people, and offers unsurpassed quality of life, with a thriving arts scene, excellent public schools, affordable housing, and a huge range of cultural and recreational opportunities.

<https://www.sas.rochester.edu/dsc/about/jobs.html>

Salary Range: \$110,000.00 - \$180,000.00

**Start Date:** Summer 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 8/17/2023

**Salary:** Competitive

**eJobs ID:** 12287

## Yale University

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, American Government and Politics, Methodology

**Specializations:** Quantitative Methods, Political Economy, American Politics

### Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching

courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 7/31/2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12215

## NON-ACADEMIC

### OPEN

#### Knox College

**Rank:** Visiting Assistant Professor of Environmental Studies

**Subfield(s):** Public Policy, Other, Open

The Department of Environmental Studies at Knox College invites applications for a one-year appointment as visiting assistant professor of environmental studies beginning September 1, 2024. There is a possibility of renewal. We are particularly interested in candidates whose research focuses on some aspect of the environmental social sciences, including but not limited to environmental policy, environmental history, environmental justice, or sustainability.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a diverse environment. The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and supporting advanced students in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. Candidates should be prepared to teach Introduction to Environmental Policy or a similar course, as well as an advanced

course in their area of expertise. They will also contribute to a team-taught introductory course in Environmental Studies and teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Knox is a diverse college with over 35% of the student body identifying as American students of color and more than 15% international students. Experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment are expected.

Visiting faculty members at Knox are included in all aspects of the intellectual life of the College. The visiting faculty member will have a modest conference travel budget and access to research resources. Pay is commensurate with first-year, entry-level faculty positions.

Qualifications: Ph.D. preferred at time of appointment; exceptional ABD candidates will also be considered.

Application Instructions - Candidates should submit:

1. A letter of application that addresses the candidate's preparation for inclusive teaching and mentorship of diverse student populations, describes your research agenda, and articulates your undergraduate liberal arts teaching philosophy;
2. A curriculum vitae;
3. Unofficial graduate transcript;
4. Names of three confidential professional references.

Applicants should apply through Interfolio: <https://apply.interfolio.com/140330>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13156

## Princeton University

**Rank:** Postdoctoral Research Associate

Please read the full application instructions located here: <https://ccc.princeton.edu/pppp>, before applying.

Peking and Princeton Universities have established the Peking-Princeton Postdoctoral Program (PPPP) to train highly-qualified, early-career postdoctoral researchers in studies of contemporary China so that they are positioned to become leaders in their respective academic fields and invite applications for two postdoctoral research associates in studies of contemporary China for academic year 2024-26.

Each fellowship is to be awarded for up to two years with the 1st 12 consecutive months at Peking University and the next 12 consecutive months at Princeton University with a visiting appointment at Peking University. Renewal after the first year is contingent on satisfactory performance. Preferred start date is September 1, 2024 at Peking University.

To apply for a postdoctoral position, please go to: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=33401>

This position is subject to the Universities' background check policy. All application documents must be prepared in English and include the following:

1. A research proposal and time plan (max. 10 pages in total, including tables/figures and references);
2. Concise Curriculum Vitae (max. 4 pages in total);
3. Contact information for two recommendation letters (including one from the applicant's doctoral supervisor);
4. An endorsement from a potential supervisor, one at each university (In the research proposal, include endorsement letters from both supervisors (email is sufficient). The endorsement letter need only be a positive response to your request for supervisor (example: yes, I agree to supervise you in the event you are selected for the postdoctoral program);
5. One writing sample (not to exceed 10MB).

Incomplete submissions will not be considered. Please refer to the FAQs if you have any questions and before you contact either coordinator.

FAQs: <https://ccc.princeton.edu/postdocfaq>

Administrative Coordinator:

Yolanda Sullivan  
Princeton University  
[syolanda@princeton.edu](mailto:syolanda@princeton.edu)

**Start Date:**

**Application Deadline:** 2/15/2024

**Date Posted:** 1/30/2024

**Salary:** Competitive

**eJobs ID:** 13145

## Wabash College

**Rank:** Postdoctoral Fellowship in Dialogue and Deliberation

Wabash Democracy and Public Discourse, an interdisciplinary program at Wabash College, is pleased to announce a post-doctoral Fellowship in Dialogue and Deliberation to begin July 1, 2024. This position is a one-year appointment, with the possibility of a one-year renewal. The area of concentration is open to a broad range of fields including but not limited to communication, rhetoric, anthropology, economics, cultural studies, political science, and sociology; however, the candidate's teaching and research should connect the intersections of dialogue and deliberation, and diversity, equity, and inclusion.

Wabash Democracy and Public Discourse (WDPD) is an undergraduate research and practice program that trains students to research, design, and facilitate public dialogue and deliberations on a range of issues. The post-doctoral fellow will join an enthusiastic team of a faculty director, program associate staff member, and undergraduate Democracy Fellows. WDPD has partnered with campus organizations and communities to host dialogues and deliberations on varying topics including those relating to race, diversity, equity, and inclusion.

The successful candidate will contribute to the mission of Wabash Democracy and Public Discourse: to teach constructive practices of engagement and communication on topics of public problems; to stimulate productive public discourse on campus and in the community through informed discussion, debate, and deliberation; develop civic leadership through participation in public life; and promote the free speech rights and responsibilities for every individual in the marketplace of ideas.

The post-doctoral fellowship will have the following responsibilities:

- 1/3 time teaching. The fellow will teach a 1-1 course load in the Rhetoric Department or other relevant department, which will include RHE101 Public Speaking or similar entry level course in candidate's discipline and RHE280 Deliberation & Democracy.

- 1/3 time administrative service in Wabash Democracy and Public Discourse. The fellow will supervise and mentor undergraduate students on dialogue and deliberation projects relating to diversity, equity, and inclusion on campus and in the community.

- 1/3 time research. The fellow will engage in research relating to dialogue and deliberation, as negotiated with the Director of Wabash Democracy and Public Discourse. The dedicated time to research is expected to result in outputs such as a public humanities project and/or co-authored scholarly publications.

We seek to hire someone who displays a commitment to excellence in undergraduate mentorship, an appreciation for the broad intellectual community of an excellent liberal arts college, and the ability to work with a diverse student body. The college is within 50 miles of Indianapolis, a major metropolitan area and draws on the collaborative resources of the Great Lakes Colleges Association, of which it is a member.

Applications should include a cover letter, curriculum vita, statement of teaching philosophy, evidence of teaching effectiveness, three email addresses of recommenders through which to solicit recommendations, and unofficial undergraduate and graduate transcripts. In your cover letter please share examples of your connection to deliberation and dialogue. PhD preferred, ABD considered.

Please direct questions about the position to Chris Anderson, Director of Wabash Democracy and Public Discourse, at andersoc@wabash.edu. Review of applications will begin February 25 and continue until the position is filled. To apply, go to [www.wabash.edu/employment](http://www.wabash.edu/employment) and click the "Apply Now" button to upload your materials.

In the midst of a strategic transformation to advance the success of first-generation students, students of color, and students from low-income families, Wabash College is committed to attracting and effectively supporting faculty from all backgrounds, including an academically and culturally diverse faculty. Approximately 25% of our students are federal Pell Grant recipients, 30% are first-generation college students, and 20% identify as domestic students of color. Wabash has been home to the Malcolm X Institute of Black Studies for more than fifty years, is a member of the USC Race and Equity Center's Liberal Arts Colleges Racial Equity Leadership Alliance, is a top-60 Liberal Arts College according to U.S. News, and is a member of Colleges That Change Lives.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer and welcomes applications from persons of all backgrounds.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/30/2024

**Salary:** Competitive

**eJobs ID:** 13143

## Loyola Marymount University

**Rank: Visiting Assistant Professor Political Science and International Relations**

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate courses in U.S. politics. Area of specialization is open, but candidates will be expected to teach the introductory course in U.S. politics and some combination of upper-level courses. In terms of our curricular needs, we welcome courses in any of these areas: political institutions broadly defined, public policy, or social movements. Courses covering these topics from cross-disciplinary lenses such race, ethnicity, gender, class would fit our curriculum well.

We seek a dedicated teacher-scholar with demonstrated or the potential of teaching excellence. The position is for one-year with the possibility of renewal and has a six-course teaching load for the academic year (3-3). Candidates from under-represented groups are encouraged to apply.

Candidates should submit application materials via the LMU Human Resources online application portal, [https://lmu.wd1.myworkdayjobs.com/en-US/Careers/details/Visiting-Assistant-Professor-Political-Science-and-International-Relations\\_R8622](https://lmu.wd1.myworkdayjobs.com/en-US/Careers/details/Visiting-Assistant-Professor-Political-Science-and-International-Relations_R8622)

Our university is not able to sponsor candidates for work visas.

Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, 4) teaching evaluations and/or sample syllabi, 5) a writing sample. Three confidential letters of recommendation should be submitted.

Only online applications will be accepted. Please direct questions to the search chair, Richard Fox at [richard.fox@lmu.edu](mailto:richard.fox@lmu.edu). We will begin our review of applications on March 1st but will consider applications beyond this date until the search is concluded. A PhD in Political Science or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2024 will be considered.

Faculty Regular

Reasonable expected salary: \$65,000.00

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. (Visit [www.lmu.edu](http://www.lmu.edu) for more information.)

**Start Date:** Fall 2024

**Application Deadline:** 3/1/2024

**Date Posted:** 1/29/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13141

## Centro de Investigacion y Docencia Economicas

**Rank:** Assistant Professor - multiple tenure-track positions

**Subfield(s):** Open, Methodology, Comparative Politics

The Division of Political Studies at CIDE invites applications for multiple tenure-track positions at its campus in Mexico City. The positions are open to any topic and any subfield. Women and minorities are strongly encouraged to apply. While immediate fluency in Spanish is not required, the successful applicants are expected to teach classes in Spanish one year after their appointment.

CIDE is a social-science research institute, teaching graduate and undergraduate programs to select students in small groups. The positions offer a competitive salary with a lower-than-average teaching load. Tenure review is based on academic publications. For more details, feel free to contact the search committee: Benito Nacif (benito.nacif@cide.edu), Aldo Ponce (aldo.ponce@cide.edu) and Gilles Serra (gilles.serra@cide.edu).

Candidates should provide: a short cover letter; a detailed curriculum vitae; a writing sample; and at least two letters of reference. Applications should be sent to [politics.jobs@cide.edu](mailto:politics.jobs@cide.edu). Review of applications will begin February 23, 2024, and job interviews will start soon thereafter. Later applications are not guaranteed full consideration. Employment would begin no later than August 2024. Successful candidates are required to hold a PhD before starting employment.

Department's website: <https://www.cide.edu/dep/>

**Start Date:**

**Application Deadline:** 2/25/2024

**Date Posted:** 1/23/2024

**Salary:** Competitive

**eJobs ID:** 13115

## Harvard University

**Rank:** COLLEGE FELLOW IN GOVERNMENT

**Position Description:** The Department of Government seeks applications for a College Fellow in Government. The appointment is expected to begin on July 1, 2024. The College Fellow will have teaching responsibilities, with 25 percent of the appointment reserved for the Fellow's own research. Teaching duties will include teaching in the undergraduate seminar program and possibly helping manage and teach sections of a foundational course. The Fellows may also advise and evaluate senior theses and participate in the senior thesis workshop. Applications will be reviewed on a rolling basis starting February 7, 2024.

The appointment is for one year, with the possibility of renewal for a second year, contingent on performance, position availability, curricular need, and divisional dean authorization.

**Keywords:\***

faculty, instructor, lecturer, fellow

Boston, Cambridge, Massachusetts, MA, Northeast, New England

Field: Political Science

**Basic Qualifications:** Candidates are required to have a Ph.D. or an equivalent terminal degree by the expected start date. Degree must have been received no earlier than 2020.

**Additional Qualifications:** Demonstrated strong commitment to teaching is desirable.

**Special Instructions:** The following documents are required and should be submitted through the ARIeS portal (<https://academicpositions.harvard.edu/>):

- A cover letter describing your experience and interest in the position to which you are applying
- A curriculum vitae
- A research statement
- A teaching/advising statement that describes the candidate's philosophy and practices related to undergraduate teaching and advising, goals, and prior experience, and including comments on any efforts to encourage diversity, inclusion, and belonging.
- Teaching materials, including representative course syllabi and evidence of teaching effectiveness (e.g., teaching awards and evaluations)
- For letters of reference, please provide in the online application the names and contact information of 3-5 referees, who will be asked by a system-generated email to upload a letter of recommendation once the candidate's application has been submitted. Three letters of recommendation are required, and the application is considered complete only when at least three letters have been received.
- Candidate's doctoral verification
- Please note: Candidates who advance to the shortlist stage will also be asked to provide a draft course title, course description, and syllabus for the course(s) that the candidate(s) intend to teach during their first semester,

Detailed requirements, position information, and a link to the online application are available at <https://facultyresources.fas.harvard.edu/college-fellows-program>.

The health of our workforce is a priority for Harvard University. With that in mind, we strongly encourage all employees to be up-to-date on CDC-recommended vaccines.

Harvard University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, sex, gender identity, sexual orientation, religion, creed, national origin, ancestry, age, protected veteran status, disability, genetic information, military service, pregnancy and pregnancy-related conditions, or other protected status.

**Contact Information:** Office for Faculty Affairs, [facaff@fas.harvard.edu](mailto:facaff@fas.harvard.edu)

**Start Date:** Summer 2024

**Application Deadline:** 2/7/2024

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13108

## Harvard University

**Rank:** LECTURER IN GOVERNMENT

The Department of Government seeks applications for a lecturer in Political Science. The appointment is expected to begin on July 1, 2024. The Lecturer will teach three (3) courses at the undergraduate level and provide formal and informal mentorship to undergraduate students, including advising and evaluating senior theses.

The position is for three years, with the second two years contingent on a satisfactory performance review during the first year.

**Keywords:\***

faculty, instructor

Boston, Cambridge, Massachusetts, MA, Northeast, New England  
Field: Political Science

Basic Qualifications: Doctorate in political science or related discipline required by the time the appointment begins.

Additional Qualifications: Demonstrated strong commitment to teaching is desired.

Special Instructions: Please submit the following materials through the ARIeS portal (<https://academicpositions.harvard.edu>). Applications will be reviewed on a rolling basis starting February 7, 2024.

1 Cover letter, including a description of teaching/advising experience and philosophy and comments on any efforts to encourage diversity, inclusion, and belonging.

2. Curriculum Vitae.

3. Teaching evaluations.

4. Names and contact information of three to five referees, who will be asked by a system-generated email to upload a letter of recommendation once the candidate's application has been submitted. Three letters of recommendation are required, and the application is considered complete only when at least three letters have been received. Please note: Candidates who advance to the shortlist stage will also be asked to provide a draft course title, course description, and syllabus for the course(s) that the candidate(s) intend to teach during their first semester.

The health of our workforce is a priority for Harvard University. With that in mind, we strongly encourage all employees to be up-to-date on CDC-recommended vaccines.

**Start Date:** Summer 2024

**Application Deadline:** 2/7/2024

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13106

## Harvard University

**Rank:** LECTURER IN GOVERNMENT

The Department of Government seeks applications for a lecturer in Political Science. The appointment is expected to begin on July 1, 2024. The Lecturer will teach three (3) courses at the undergraduate level and provide formal and informal mentorship to undergraduate students, including advising and evaluating senior theses.

The position is for three years, with the second two years contingent on a satisfactory performance review during the first year.

Keywords:\*

faculty, instructor

Boston, Cambridge, Massachusetts, MA, Northeast, New England  
Field: Political Science

Basic Qualifications: Doctorate in political science or related discipline required by the time the appointment begins.

Additional Qualifications: Demonstrated strong commitment to teaching is desired.

Special Instructions: Please submit the following materials through the ARIeS portal (<https://academicpositions.harvard.edu>). Applications will be reviewed on a rolling basis starting February 7, 2024.

1 Cover letter, including a description of teaching/advising experience and philosophy and comments on any efforts to encourage diversity, inclusion, and belonging.

2. Curriculum Vitae.

3. Teaching evaluations.

4. Names and contact information of three to five referees, who will be asked by a system-generated email to upload a letter of recommendation once the candidate's application has been submitted. Three letters of recommendation are required, and the application is considered complete only when at least three letters have been received.

Please note: Candidates who advance to the shortlist stage will also be asked to provide a draft course title, course description, and syllabus for the course(s) that the candidate(s) intend to teach during their first semester.

The health of our workforce is a priority for Harvard University. With that in mind, we strongly encourage all employees to be up-to-date on CDC-recommended vaccines.

Harvard is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, sex, gender identity, sexual orientation, religion, creed, national origin, ancestry, age, protected veteran status, disability, genetic information, military service, pregnancy and pregnancy-related conditions, or other protected status.

**Start Date:** Summer 2024

**Application Deadline:** 2/7/2024

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13107

## Georgia Institute of Technology

**Rank:** Associate/Full Professor, Director of the Energy, Policy, and Innovation Center (EPICenter)

**Specializations:** Energy Policy, Economic Policy, Environmental Policy

The Ivan Allen College of Liberal Arts at the Georgia Institute of Technology invites applications for an Associate or Full Professor to serve as Director of the Energy, Policy, and Innovation Center (EPICenter), an interdisciplinary center reporting through the Strategic Energy Institute (SEI) within the Office of the Executive Vice President for Research (EVPR). Candidates are expected to demonstrate an exceptional commitment to the teaching of students.

The successful candidate will have an academic home in one of the academic schools in the Ivan Allen College of Liberal Arts related to the candidate's research profile and teaching expertise. Our faculty and students examine a wide range of social and humanistic issues, and numerous faculty focus their research and scholarship on energy markets, the energy transition, and the intersection of energy and climate, public health, and environmental health. Energy, climate, and environmental policy and economics are areas of research and academic specialization in both the School of Economics and the School of Public Policy. The faculty of the School of Public Policy lead the multidisciplinary Master of Sustainable Energy and Environmental Management program, and the School of Economics offers a Ph.D. specialization in energy and environmental economics. Faculty in the Sam Nunn School of International Affairs focus their research on global, strategic, comparative, and institutional dimensions to energy and environmental systems, resilience, and governance issues. Similarly, the School of History and Sociology focuses on climate resilience



and environmental activism, energy and environment, and food systems.

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our Strategic Plan. These values include academic excellence, diversity of thought and experience, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

#### Job Responsibilities

- Instruct courses each academic year that align with research expertise, discipline, and mission of EPICenter and Georgia Tech.
- Lead and administer EPICenter, advancing Georgia Tech's applied research and engagement with regional governmental and policy bodies by partnering, connecting, and promoting collaborations among faculty, other SEI leadership and Georgia Tech organizations, and external entities.
- Mentor, develop, and steward EPICenter's overall strategic direction, fundraising, key initiatives, and human resources.
- Develop and maintain strategic relationships with key stakeholders, including academic faculty and research faculty at Georgia Tech, business, government, non-governmental organizations (NGO's), and technology leaders.
- Contribute to Georgia Tech serving as a trusted energy R&D organization and source of impartial, fact-based information.
- Build the research portfolio and thought leadership footprint of Georgia Tech by framing research initiatives that are vital to achieving societal energy policy and innovation goals, and amplifying the impact of new knowledge to advance societal goals at the local, regional, state, and national level, as well as promoting engagement of its research expertise with current issues facing society.
- Advise the Executive Director of the Strategic Energy Institute and broader Georgia Tech leadership on strategies to leverage EPICenter and its energy ecosystem approach for broader initiatives that fall outside of the southeastern region, including global partnerships and longer-term projects.

This position will jointly report to the School Chair in the academic home department and the Executive Director of the Strategic Energy Institute.

#### Required Qualifications

The successful candidate must have a PhD in a relevant field, including public policy, economics, political science, sociology, or other relevant social sciences. The candidate must demonstrate strong expertise related to energy policy and innovation. Direct or collaborative experience with a research organization or think tank is required, as well as success in securing external funding related to energy issues in interdisciplinary teams.

#### Preferred Qualifications

##### Administrative Criteria

- Experience developing and executing a vibrant program in areas related to the EPICenter mission, a deep understanding of the energy industry and vision for how to frame and deploy GT's strengths towards applied and current energy issues.
- Energetic, innovative, and entrepreneurial leader, who is able to raise the visibility and profile of Georgia Tech's interdisciplinary activities.
- Dynamic oral and written communication skills

- Visionary with capability to formulate and implement a strategic plan. In executing this plan, should be able to develop and execute processes and systems, measurement practices, and metrics reporting which can drive consistent improvement.
- Ability to prioritize across numerous potential projects, activities, and time horizons, and appropriately select activities to delegate and allocate among staff members.
- Prior experience in conducting research across multiple disciplines and building networks and consortia within a research institution or think tank.
- Ability to build and expand relationships with federal, state, industry, and foundation partners.

#### Student Success Criteria

- The ability to engage students in experiential learning activities and pedagogy that support student success.
- The ability to engage in high-impact practices that support deep learning for student success.
- Has expertise in teaching, scholarship, and/or service that contributes to access, diversity, and equal opportunity in higher education?

#### Application Requirements

Applicants should submit:

1. a letter of application describing research interests, teaching interests, and leadership/advising/mentoring philosophy, specifically addressing the following related the vision for the EPICenter:
  - a. Given Georgia Tech's stature as an elite technological university, what is your vision for how to run the center that leverages this advantage, but also extends the Institute's capabilities to serve as a leader and trusted advisor in guiding stakeholders through complex, coupled social and technological energy issues?
  - b. Describe your visions for how you would interface with the academic faculty at GT who may be focused on longer range or more fundamental aspects of energy?
  - c. Describe your visions for outreach; what would be the key partners you would engage with? What would be your strategy for leveraging the center's endowment to further grow the center?
2. a curriculum vitae; and
3. names and contact information for at least three references.

Application materials should be submitted as .PDF files via the Georgia Tech Careers Job Opening.

[https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS\\_HRAM\\_FL.HRS\\_CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=266392&PostingSeq=1](https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=266392&PostingSeq=1)

Requests for information may be directed to Mitzi Williams, [mwilliams637@gattech.edu](mailto:mwilliams637@gattech.edu).

Applications will be considered beginning March 1, 2024, but the search will continue until the position is filled. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to beginning employment.

#### About Georgia Tech

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and

liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

#### Georgia Tech's Mission and Values

Georgia Tech's mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.
3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the wellbeing of our community.
8. We act ethically.
9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

#### About Ivan Allen College of Liberal Arts

Established in 1990, the Ivan Allen College of Liberal Arts is a pioneer of liberal arts education and research at the nexus of the technical and human sciences. The academic programs are internationally acclaimed as models for liberal arts education in a technological age. Founded with the principles of its namesake, former Atlanta Mayor Ivan Allen Jr., the College of Liberal Arts believes in the power of transformative urban leadership that is rooted in courage, compassion, and human and social justice. The Ivan Allen College of Liberal Arts exemplifies Mayor Allen's legacy through its cross-disciplinary teaching, research, and service. In a research-intensive environment, Ivan Allen College of Liberal Arts faculty and students examine a wide range of social and humanistic issues, defining their impact on society, culture, and policy, and exploring solutions in the public interest. As artificial intelligence continues to evolve, the Ivan Allen College of Liberal Arts is working to reinforce the importance of humanity, ethics, and artistic expression. The Ivan Allen College of Liberal Arts uses a humanistic lens to identify problems, imagine solutions, and craft interventions, specializing in sustainability, urban research, healthcare policy and economics, and global security. The Ivan Allen College of Liberal Arts is composed of Georgia Tech's ROTC units and six schools: Economics; History and Sociology; Literature, Media, and Communication; Modern Languages; Public Policy; and the Sam Nunn School of International Affairs.

Energy, Policy, and Innovation Center (EPICenter) was established to leverage all of Georgia Tech for the development of rigorous and fact-based analyses, with strong analytical foundations, delivered in a time frame that is helpful to inform decisionmakers. Moreover, global grand challenges in climate change and energy must be addressed locally, tailored to the distinctive energy resource mix, industries, demographics, regulatory framework, and climate of a given region.

EPICenter is an affiliated center, with its own \$20M endowment, of the Strategic Energy Institute at Georgia Tech, which serves as a 'systems integrator' for the 300+ faculty working in energy, aimed at such regionally contextualized studies. Georgia Tech has broad and deep expertise across the whole energy value chain, including power generation, renewables, electric grid, transportation, buildings, cybersecurity, smart cities, energy storage, energy geopolitics, energy economics, energy policy, to name a few. Finally, while contributing regionally, EPICenter strives to leverage its analytical stature to become a national and global leader for regional ecosystem development.

The center was established to deploy capabilities across Georgia Tech, particularly its deep strengths in technology and research, toward regional energy issues with national and international impact - in particular, to deploy Georgia Tech's significant energy research strengths towards current issues facing society, and to guide stakeholders in thinking through complex, coupled social and technological energy issues. The center can be thought of as part 'think tank', part 'extension service', and part 'applied research institute'. Potential center activities include, but are not limited to:

- timely, rigorous studies that address southeastern perspectives/roles on global, national, and regional energy issues.
- support regional policymakers through deployment of GT expertise for specific questions/issues they are addressing.
- convene conferences and workshops on relevant energy issues, serving as a nonpartisan facilitator for academic, business, and nongovernmental stakeholders.
- provide opportunities for information exchange among students, faculty and visiting scholars; and
- support education and workforce development, facilitating collaboration and public-private partnerships within the region, in Washington DC, and with other relevant stakeholders.

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

#### **Start Date:**

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13101

#### **Hendrix College**

**Rank:** Assistant Professor

**Specializations:** Environmental Policy, Political Communication, Public Opinion

Hendrix College invites applications for a full-time, one-year term position for an Assistant Professor of Politics to begin in August 2024. The College seeks to extend its tradition of excellence in teaching and scholarship by attracting faculty who combine mastery of their disciplines with broad intellectual interests and commitment to the aims of a liberal arts college. We invite applications from political scientists whose primary field(s) of teaching and research are focused on one or more of the following areas: environmental politics/policy;

political psychology; communications and media; public opinion; and/or social/political movements. Candidates with teaching experience in empirical research methods (especially qualitative methods) are also welcome. We are especially interested in a candidate whose primary field(s) of research and teaching cut across the traditional sub-fields of Political Science.

A demonstrated commitment to excellence in the classroom is essential. The ideal candidate will be able to teach introductory and intermediate courses and contribute one or more sections of our introductory POLI 100 Issues in Politics and 300-level research design courses. The teaching load is three courses per semester. Doctorate is preferred; ABD will be considered.

Applications should include a cover letter addressing the candidate's interest in teaching in a demanding liberal arts environment, a curriculum vitae, a statement of teaching interests, evidence of teaching effectiveness, graduate and undergraduate transcripts, and a statement of scholarly interest. In addition, three letters of recommendation should be sent by e-mail to [facultyrecs@hendrix.edu](mailto:facultyrecs@hendrix.edu). Address cover letters to Dr. Daniel Edquist-Whelan. Electronic submissions are strongly encouraged and can be submitted at [www.hendrix.edu/jobs](http://www.hendrix.edu/jobs). Review of materials will begin on Friday, February 9, 2024 and will continue until the position is filled. Please direct questions to Dr. Daniel Edquist-Whelan at [edquist-whelan@hendrix.edu](mailto:edquist-whelan@hendrix.edu), particularly if you are interested in more information about the position in advance of applying.

Hendrix is a distinguished liberal arts college located in Conway, Arkansas, thirty miles from Little Rock at the foothills of the Ozark Mountains. The College, affiliated with the United Methodist Church, has a strong commitment to excellence in teaching liberal arts. Hendrix College is an equal opportunity employer, and all applications will be considered without regard to race, gender, disability, sexual orientation, national origin or any other characteristic specified by law. The College is committed to maintaining an atmosphere of civility and respect for all students, faculty, and staff.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13097

## Hendrix College

**Rank:** Assistant Professor

Hendrix College invites applications for a full-time, one-year term position for an Assistant Professor of Politics to begin in August 2024. The College seeks to extend its tradition of excellence in teaching and scholarship by attracting faculty who combine mastery of their disciplines with broad intellectual interests and commitment to the aims of a liberal arts college. We invite applications from political scientists whose primary field(s) of teaching and research are focused on one or more of the following areas: environmental politics/policy; political psychology; communications and media; public opinion; and/or social/political movements. Candidates with teaching experience in empirical research methods (especially qualitative methods) are also welcome. We are especially interested in a candidate whose primary field(s) of research and teaching cut across the traditional sub-fields of Political Science.

A demonstrated commitment to excellence in the classroom is essential. The ideal candidate will be able to teach introductory and intermediate courses and contribute one or more sections of our introductory POLI 100 Issues in Politics and 300-level research design courses. The teaching load is three courses per semester. Doctorate is preferred; ABD will be considered.

Applications should include a cover letter addressing the candidate's interest in teaching in a demanding liberal arts environment, a curriculum vitae, a statement of teaching interests, evidence of teaching effectiveness, graduate and undergraduate transcripts, and a statement of scholarly interest. In addition, three letters of recommendation should be sent by e-mail to [facultyrecs@hendrix.edu](mailto:facultyrecs@hendrix.edu). Address cover letters to Dr. Daniel Edquist-Whelan. Electronic submissions are strongly encouraged and can be submitted at [www.hendrix.edu/jobs](http://www.hendrix.edu/jobs). Review of materials will begin on Friday, February 9, 2024 and will continue until the position is filled. Please direct questions to Dr. Daniel Edquist-Whelan at [edquist-whelan@hendrix.edu](mailto:edquist-whelan@hendrix.edu), particularly if you are interested in more information about the position in advance of applying.

Hendrix is a distinguished liberal arts college located in Conway, Arkansas, thirty miles from Little Rock at the foothills of the Ozark Mountains. The College, affiliated with the United Methodist Church, has a strong commitment to excellence in teaching liberal arts. Hendrix College is an equal opportunity employer, and all applications will be considered without regard to race, gender, disability, sexual orientation, national origin or any other characteristic specified by law. The College is committed to maintaining an atmosphere of civility and respect for all students, faculty, and staff.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13098

## University of North Carolina, Charlotte

**Rank:** Assistant Professor

Academic Job Posting: Cluster Hire Tenure Track Faculty Positions in Social or Environmental Justice

Position: Two tenure track Faculty Members with Expertise in Social or Environmental Justice

College/University: The College of Humanities & Earth and Social Sciences at the University of North Carolina at Charlotte

Location: Charlotte, NC

Application Deadline: Review of applications begins February 15, 2024; open until filled.

Position Start Date: August 15, 2024

Position Description:

The College of Humanities & Earth and Social Sciences invites applications for a tenure-track faculty member in the field of Social or Environmental Justice Studies. We invite applications from scholars who have a strong commitment to addressing pressing issues related to social or environmental justice and who can contribute to our college's strategic focus on socio-economic mobility, migration and diaspora, climate change resilience and impact, and health disparities.

Departmental home is open to those departments in the College of Humanities & Earth and Social Sciences. We expect to hire at least 2 positions at the Assistant Professor level with this search.

#### Position Responsibilities:

The successful candidate will be expected to:

- **Teaching:** Contribute to the development and delivery of undergraduate and graduate courses in social or environmental justice, with a focus on one or more of the following areas: socio-economic mobility, migration and diaspora, climate change resilience and impact, and health disparities. Workload for pre-tenure and for research intensive faculty is two courses per semester, at all levels from large general education classes to senior/graduate seminars.
- **Research and Community Engagement:** Conduct high-impact research in their area of expertise, leading to publications in reputable academic journals and academic presses. Research should address contemporary challenges in social or environmental justice. In cases where the applicant's home discipline is one where generating external funding is expected, preference will be given to candidates who demonstrate the potential to secure grants. The position strongly favors candidates with methodological expertise in community engaged research, applied humanities, and/or data science.
- **Interdisciplinary Collaboration:** Collaborate with faculty and students from diverse academic backgrounds to promote interdisciplinary scholarship and contribute to the college's mission of fostering a holistic approach to complex social and environmental issues.

#### Qualifications:

- Candidates must possess the following qualifications:
- A Ph.D. or equivalent terminal degree in a relevant field, in hand by the time of appointment.
- Demonstrated expertise and a strong record of research and publication in the field of social or environmental justice, with preference for candidates specializing in socio-economic mobility, migration and diaspora, climate change resilience and impact, or health disparities.
- Strong methodological expertise in one or more of the following areas: community engaged research, participatory action research, applied humanities, related disciplinary methodologies, and/or data science.
- Commitment to engaging with diverse communities and addressing real-world social and environmental justice challenges.
- Demonstrated potential for excellence in teaching and mentorship at the undergraduate and graduate levels, including the ability to mentor UNC Charlotte's students from different backgrounds and experiences. Finalists will be asked to discuss how their teaching practices engage students of different ages, races, ethnicities, backgrounds, identities, and abilities, helping to remove barriers in order to ensure the success of all students regardless of their entry pathway into the university.
- A proven track record or the potential to secure external research funding if the field is appropriate.

#### Application Process:

Interested candidates should submit the following application materials to <https://jobs.charlotte.edu/postings/53968> [Position Number#5423, #0620]:

- A cover letter detailing their interest in the position, which CHES department(s) would be an appropriate match to their qualifications, and how their expertise aligns with the college's areas of focus on socio-economic mobility, migration and diaspora, climate change resilience and impact, and health disparities.

- Curriculum vitae (CV) with a list of publications.
- A research statement outlining their current and future research agenda, including the relationship to the UNC Charlotte areas of strategic focus, and potential for generating external funding, if appropriate.
- A teaching statement describing their teaching philosophy and potential courses relating to social or environmental justice they would like to offer.
- Contact information for three professional references.

Review of applications will begin on February 15 and will continue until the position is filled.

Interviews with shortlisted candidates will be conducted through video conferencing or telephone.

The College of Humanities & Earth and Social Sciences includes diverse faculty, staff and students. We encourage applications from individuals of all backgrounds and experiences. We value candidates who can contribute to the diversity and inclusivity of our academic community.

As the largest college at UNC Charlotte, the College of Humanities & Earth and Social Sciences houses 15 departments, 18 interdisciplinary programs, and 6 applied centers. We offer a wide range of undergraduate and graduate degree programs with extensive honors and early-entry options. The College plays a pivotal role in delivering on the university's goals in the areas of research excellence, student success and experience, and community engagement. Through their scholarship and teaching, the College's 350+ faculty members seek to deepen our understanding of complex problems and lead the university in interdisciplinary collaboration and equity and justice initiatives.

UNC Charlotte is the second largest institution within the University of North Carolina system and is located in the largest metropolitan area between Washington DC, and Atlanta. This past Fall, UNC Charlotte enrolled over 30,000 students and experienced record growth with its incoming first year class and graduate programs. UNC Charlotte is also the fastest growing institution in the UNC System, comprising seven academic colleges offering 171 undergraduate majors in 77 programs leading to Bachelor's degrees, 65 Master's degrees, and 24 Doctoral degrees. UNC Charlotte is proud to have 3,545 passionate and committed faculty and staff members and more than 120,000 living alumni. The University is a Carnegie Foundation Community Engagement campus and is projected to be classified as a Carnegie R1 institution in 2025.

As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The University of North Carolina at Charlotte values diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

For more information contact Search Committee chair Dr. Nicole Peterson ([npeterson@charlotte.edu](mailto:npeterson@charlotte.edu)).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13100

## Siena College

**Rank: Visiting Assistant Professor of Political Science**

The Department of Political Science & International Relations at Siena College invites applications for an open field, Visiting Assistant Professor position for the 2024-25 academic year.

As a liberal arts institution, we seek candidates with a demonstrated commitment to teaching excellence who can leverage intersectional and interdisciplinary perspectives. The successful candidate will teach a 4 course load each semester, with primary responsibility for our required research methods courses, Research Design & Qualitative Methods and Statistical Applications in Quantitative Research, as well as introductory level courses in either American Politics, Comparative Politics, or International Relations (depending on their field(s) of expertise). The substantive fields are open, but we encourage applications from candidates with teaching interests in race and ethnicity, urban politics, public administration, environmental politics, African politics, South or Southeast Asian politics, or postcolonial politics.

Annual Salary: \$75,890.00

\*The hiring salary above represents the College's good faith estimate at the time of posting in compliance with the Albany County Salary Transparency Law.

Located in Loudonville, New York - just 10 minutes from the state capital of Albany - Siena empowers more than 3,400 students each year through a transformative journey we call the Education for a Lifetime. All members of the Siena College community work together to advance the College's mission to graduate leader's intent on making the world more just, peaceful, and humane. That spirit reverberates across our 174-acre campus ranked among the 50 most beautiful college campuses in the country by Condé Nast.

Applications should include a cover letter, a curriculum vita, a description of teaching philosophy, and contact information for three references. Finalists will be required to submit evidence of teaching effectiveness (including syllabi and teaching evaluations) and three letters of recommendation. Please submit your application through Siena's Interview Exchange portal: <https://siena.interviewexchange.com/jobofferdetails.jsp?JOBID=171524>

Inquiries may be addressed to Dr. Daniel Lewis at [dlewis@siena.edu](mailto:dlewis@siena.edu). Review of applications will begin February 1, 2023, and will continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/9/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13081

## University of Georgia

**Rank: Lecturer**

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2024. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester.

Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach undergraduate courses including introduction to American government. In addition, the candidate will teach upper division undergraduate courses in areas that typically align with their research and teaching interests. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. The university has a promotion path for lecturers (for details see <https://provost.uga.edu/policies/appointment-promotion-and-tenure/guidelines-for-appointment-and-promotion-of-lecturers/>).

Prospective applicants should upload the following in electronic form: a cover letter, a curriculum vita, unofficial transcripts, a teaching portfolio, and a list of three letter writers who will separately provide letters of recommendation to the UGA job site: <https://www.ugajobsearch.com/postings/354978>.

The cover letter is expected to include a description of the candidate's strengths as an instructor and relevant teaching experiences as they relate to the position description. The application should also include a teaching portfolio that includes: a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/9/2024

**Salary:** Competitive

**eJobs ID:** 13080

## University of Notre Dame

**Rank: Postdoctoral fellow in civil and human rights**

**Job Title:**

Civil and Human Rights Postdoctoral Fellow

**Job Summary:**

The Klau Institute for Civil and Human Rights within the Keough School of Global Affairs invites applications for a postdoctoral fellow for the 2024-25 academic year. Applicants are welcome from any discipline in the humanities, arts, social sciences, or global affairs. Scholars with interests in racial justice, criminal justice, or immigration are especially encouraged to apply, although we welcome applicants with scholarly interest and expertise in a broad range of civil and human rights issues.

The Klau Institute, founded by Fr. Hesburgh in 1973, aspires to be a leading scholarly voice in the areas of civil and human rights. Newly fortified with a leadership gift, the Klau Institute is expanding our footprint within the University community with a three-pillar mission of education, inquiry, and engagement. The Fellow will enhance the Klau Institute's current capacity in each.

**Full Job Description:**

During this full-time appointment, the Klau Fellow is expected to focus on independent research on topics that align with the values and mission of the Klau Institute and which supports their professional development and leads to significant scholarly publication(s). The Fellow will also be expected to teach undergraduate courses and to serve as a core member of the Institute team, working on programming, events, initiatives, and more. Specific responsibilities are outlined below.

**Research:**

The Fellow will spend a minimum of 20 hrs/wk working on personal research. The Fellow may also use this time to work on research associated with the Institute's International Race and Rights Lab, the Institute's new Migration Initiative, policy-oriented papers with Klau faculty, and applications for project grants.

**Teaching:**

The Fellow will teach one undergraduate seminar spring semester for the Klau Institute's minor in civil and human rights. The theme or scope of the course will be determined in consultation with the Klau Institute director. All course design and preparation will be the responsibility of the Fellow.

**Service:**

The Fellow is also expected to support student programming, curriculum design, events, new and existing Institute initiatives, and interdisciplinary work with other institutes both inside and outside of the University. More generally, the Institute seeks the Fellow's expertise in envisioning and implementing various co-curricular opportunities that enable undergraduate and graduate students to widen their understanding of civil and human rights.

**Mentorship:**

The Fellow will be supervised by the Klau Institute Faculty Director, Jennifer Mason McAward, a legal scholar in civil rights law and habeas corpus.

**Position Dates:**

This position is for a 10-month or 12-month appointment, based on the hire's preference. The appointment will begin on August 1, 2024, and end on May 31, 2025 or July 31, 2025. Fellows can apply for a one-time, one-year renewal. The postdoctoral fellow will receive a monthly stipend of \$4,707. Fellows are expected to be in residence at the University of Notre Dame during the academic year. This is a 40 hr/wk, on-campus position, with the possibility of some evening and weekend hours.

**Qualifications:**

Applicants must have earned their PhD prior to the position start date.

Applicants should submit the following materials:

- CV
- Cover Letter, including why the applicant is a strong fit for this program
- Research Statement, not more than 3 pages, describing the proposed research agenda and substantiating their qualifications to pursue this agenda
- Teaching Statement, not more than 3 pages, with a course proposal for the undergraduate seminar that includes a course description, tentative list of topics and readings
- Writing Sample, not more than 30 pages, where the applicant was either the primary or sole author
- 3 potential contacts for requesting letters of recommendation (names, relationships, and contact information are sufficient; please be sure that they know the Klau Institute director may be in contact with them directly to request their letter of recommendation)

Applications will be accepted on a rolling basis but review will begin after February 1, 2024, and any applications submitted by then will be given full consideration. Questions may be sent to [eloding@nd.edu](mailto:eloding@nd.edu).

Please submit applications here: <https://jobs.nd.edu/postings/33050>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/9/2024

**Salary:** Competitive

**eJobs ID:** 13082

**University of Missouri****Rank: Postdoctoral Fellowship in Political Science**

The Kinder Institute on Constitutional Democracy at the University of Missouri invites applications for two postdoctoral fellowships in political science for researchers whose work examines the political thought and/or institutions of the United States. Each postdoctoral fellowship in political science is a one-year position, with a possibility of renewal for a total of three years.

Candidates' research areas might include the history of political thought (ancient or modern) and its connections to contemporary U.S. politics; indigenous political thought; constitutional law & theory; Black political thought; American political development; American political thought; and democratic theory. We also welcome applications from scholars whose research examines the political thought & institutions of the United States within a transatlantic context, refracted through multiple sovereignties.

The Fellowship is a full-time position that comes with a competitive salary, university benefits, an office at the Kinder Institute, and dedicated funds for conference travel, research, and other professional expenses. Funds are also available to help offset moving costs.

The Postdoctoral Fellow will have an annual teaching load of 2-1 or 1-2. These courses may include one of the small, discussion-based seminars associated with the common curriculum for the Kinder Institute's B.A. in Constitutional Democracy and a team-taught online section of American Government, an in-person upper division class on constitutional theory and development.

**Qualifications**

Applicants should have a Ph.D. or an anticipated Ph.D. in Political Science or Government, completed by August 2024.

**Application Requirements**

To apply, please submit the following materials:

1. A letter of interest;
2. a research proposal;
3. a curriculum vitae;
4. a statement of teaching
5. and the names of two scholarly references.

Applications and inquiries should be sent electronically to Kinder Institute Associate Director Carli Conklin at [conklinc@missouri.edu](mailto:conklinc@missouri.edu) using "Kinder Postdoctoral Fellowship" in the subject line.

Applications are due by 11:59 p.m. Central Time on February 15, 2024.

**About the program:**

The Kinder Institute on Constitutional Democracy at the University of Missouri is an interdisciplinary, signature academic center on the Columbia campus, jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars across campus. It is dedicated to excellence in research, teaching, and community engagement on the subjects of American political thought, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact

and relevance today. It was created in 2015 by a generous gift from the Kinder Foundation, a family philanthropic foundation started by Rich and Nancy Kinder of Houston, Texas.

Learn more about the Kinder Institute at <https://democracy.missouri.edu>

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 1/3/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13073

## University of Pittsburgh

**Rank: Tenure-Stream Assistant Professor in Public Policy**

**Subfield(s):** Public Policy, Public Administration, Open

The Graduate School of Public and International Affairs (GSPIA) at the University of Pittsburgh invites applications for a tenure-stream faculty position at the assistant professor level in the field of public policy, broadly defined. The position will begin in August 2024.

We seek candidates with interdisciplinary interests, whose research and teaching on public policy complement the existing strengths of the School and GSPIA's community engagement efforts. Expertise in a particular policy area is highly valued, but the position is open to a wide array of research topics within domestic and/or comparative public policy. Topical areas of application could include but are not limited to social policy (e.g. public assistance, health, housing), urban and local policy, local and regional economic development, public finance and public budgeting, administration of justice and policing, governance, and technology policy. We especially welcome those whose research is of relevance to marginalized communities in the United States and abroad. We are open to scholars using quantitative, qualitative, or mixed methods.

We are seeking an individual with the expertise necessary to teach courses on public policy, such as policymaking and the policy process, at the PhD, master's, and undergraduate level. The successful candidate will also have the capacity to teach core courses in our school and in our Master of Public Administration (MPA) degree program, especially policy analysis and/or program evaluation. Ability to contribute specific topical courses or electives to at least one of our MPA concentrations—which include policy research & analysis, public & nonprofit management, energy & environment, social policy, urban affairs & planning, and governance & international public management (GIPM)—is highly desired.

Applicants must have earned a Ph.D. in a relevant field (e.g., public affairs, public policy, public administration, political science, urban and regional planning, sociology, economics, education policy, public health, etc.) by the time of the appointment. A promise of excellence in scholarship and teaching is required. We encourage applications both from individuals completing their Ph.D.'s and from individuals currently in assistant professor positions at other institutions.

GSPIA is a dynamic, multidisciplinary school with a Ph.D. program in Public & International Affairs, four master's programs, and a minor in Public Policy at the undergraduate level. The newly hired faculty member would have an opportunity to engage and contribute at all three of these levels. The successful applicant will also have many opportunities for research collaboration within the school and across the University. Faculty members in our school are connected to

colleagues and students in numerous other units on campus (e.g., political science, economics, sociology, public health, education, etc.), allowing for deeper engagement in disciplinary and interdisciplinary research. GSPIA has several multidisciplinary research centers with active agendas in public policy and policy process, including the Center for Analytical Approaches to Social Innovation, the Center for Governance and Markets, the Ford Institute for Human Security, the Johnson Institute for Responsible Leadership, and the Ridgway Center for International Security. Additionally, the MPA program is home to a top-ranked program in GIPM, ranked #9 in the global rankings of International Policy in the US News and World Report; our school is also highly ranked in the areas of Local Government Management and Urban Policy.

As a School devoted to public service, GSPIA is committed to helping realize the vision of a more equitable and inclusive society. We embrace the diversity of experience and perspective of all members of our community, including those arising from differences of race, gender and gender identity/expression, ethnicity, abilities/disabilities, age, religious beliefs, sexual orientation, political beliefs, socioeconomic status and background, geographic region, migrant/immigrant/refugee status (including, but not limited to, documentation status), veteran status, or any other personal characteristics. Our goal is a diverse, cosmopolitan community of faculty, staff, students, and alumni. The search committee is especially interested in candidates who, through their research, teaching, and/or service, will contribute to advancing this goal.

Applicants should submit via the portal a cover letter, a CV, a writing sample, and a list of three references (letters will be requested at a later stage). The cover letter must address: (1) research interests, (2) teaching interests and experience, and (3) experience with or plans to address diversity, equity, and inclusion in research, teaching, service, and community engagement. Applications must be submitted by 1/26/2024 to receive full consideration, but the application portal will remain open until the position is filled. Questions about the application process may be directed to Kareem Bahgat ([kab659@pitt.edu](mailto:kab659@pitt.edu)). Questions about the position may be directed to the Search Committee Chair, Dr. Daniel Jones ([daniel.jones@pitt.edu](mailto:daniel.jones@pitt.edu)).

Application portal here: [https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23009387&ctz=GMT-05%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23009387&ctz=GMT-05%3A00&tzname=America%2FNew_York)

**Start Date:** Fall 2024

**Application Deadline:** 1/26/2024

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13061

## University of Texas, Rio Grande Valley

**Rank: Two 3-year Lecturers**

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's diverse student body as a Lecturer for the Department of Political Science beginning in the 2024-2025 academic year.

The Department of Political Science at the University of Texas Rio Grande Valley invites applications for a Lecturer to begin Fall 2024. The successful candidate will teach U.S. Federal Government & Politics, Texas Government & Politics, and upper-division courses in the candidate's sub-field specialization. The position is open with respect

to subfield specialization. The department maintains a highly flexible teaching schedule to encourage faculty research. Lecturers regularly receive teaching support from graduate students, undergraduate research interns, and online instructional coaches.

Job posting: <https://careers.utrgv.edu/postings/41344>

About UTRGV:

It is UTRGV's Vision "To be one of the nation's leaders in higher education, its premier Hispanic-serving institution, and a highly engaged bilingual university, with exceptional educational, research, and creative opportunities that serve as catalysts for transformation in the Rio Grande Valley and beyond." As such, UTRGV is committed to building a diverse faculty and staff that can contribute to an enriching learning environment that strives for more equitable outcomes for student success.

UTRGV is a distributed campus, one university spanning four counties and multiple locations. Our purpose is to be a university for the entire Rio Grande Valley and beyond. Over 91% of the students enrolled at UTRGV identify as Hispanic, making UTRGV one of the top 3 universities with the highest percentage of Hispanic students. For additional information, please visit our website.

**Start Date:** Fall 2024

**Application Deadline:** 1/30/2024

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13062

## Harvard University

**Rank: Assistant Director of Undergraduate Studies**

Assistant Director of Undergraduate Studies  
Faculty of Arts and Sciences  
Department of Government

64331BR

Position Description:

Reports to the Director of Undergraduate Studies and the Director of Administration and Operations.

Under the Direction of the Director of Undergraduate Studies, the Assistant Director of Undergraduate Studies in Government will help with non-ladder faculty hiring, reviews, and reappointments, help with TF training, manage the departmental TFs, manage the honors program, and serve as primary contact for an assigned group of students.

Partners with the DUS and the Manager of Academic Administration on all aspects of non-ladder faculty hiring, reviews, and reappointments processes.

Helps with TF training, manage the departmental TFs, non-ladder faculty advising and training, manage the honors program, and serve as primary contact for seniors.

Creates programs to mentor and advise pre-concentrators and concentrators on substantive subjects in political science, opportunities for research, research design, and--in general--on the relationship of undergraduate study in political science to the world beyond Harvard.

Mentors and Advises on both substantive matters such as are described above and on course selection and general concentration matters in one-to-one meetings (both the DUS and ADUS hold extensive office hours).

Advises thesis writers and potential thesis writers on topic selections, research design, and finding a thesis adviser. The ADUS holds formal

orientation sessions throughout the year and maintains database of current honors candidates.

Serves on various undergraduate studies committees in the department and in the College.

Develops content for new teaching initiatives, including learning new computer systems and being liaison with other parts of Harvard as needed.

The position teaches two undergraduate courses or teaches one course and serves as Course Head for a large lecture course.

This position will interact with undergraduate students, graduate student teaching fellows, graduate student concentration advisers, and faculty in Government, Government staff, key university partners, and key external partners.

Basic Qualifications:

Bachelor's degree or equivalent work experience required

Minimum of 5 years' relevant work experience

Additional Qualifications and Skills:

A PhD in Political Science is required for the teaching aspect of the position.

Experience teaching and advising diverse students.

Previous administrative experience is a plus

Strong written and verbal communication skills

Strong commitment to continuous process improvement

Regular availability in the office required, with at least 3 days a week working on campus during the semester. There will be more flexibility for remote work during the school breaks.

Working Conditions:

Work is performed in an office setting

Regular availability in the office required, with an average of at least 3 days a week on campus during the semester. There will be more flexibility for remote work during the school breaks.

Additional Information:

We regret that we will not be able to provide visa sponsorship for this position.

All formal written offers will be made by FAS Human Resources.

Work Format Details:

This is a hybrid position that is based in Massachusetts. Additional details will be discussed during the interview process. All remote work must be performed within one of the Harvard Registered Payroll States, which currently includes Massachusetts, Connecticut, Maine, New Hampshire, Rhode Island, Vermont, Georgia, Illinois, Maryland, New Jersey, New York, Virginia, Washington, and California (CA for exempt positions only). Certain visa types and funding sources may limit work location. Individuals must meet work location sponsorship requirements prior to employment.

Benefits:

We invite you to visit Harvard's Total Rewards website (<https://hr.harvard.edu/totalrewards>) to learn more about our outstanding benefits package, which may include:

Paid Time Off: 3-4 weeks of accrued vacation time per year (3 weeks for support staff and 4 weeks for administrative/professional staff), 12 accrued sick days per year, 12.5 holidays plus a Winter Recess in December/January, 3 personal days per year (prorated based on date of hire), and up to 12 weeks of paid leave for new parents who are primary care givers.



Health and Welfare: Comprehensive medical, dental, and vision benefits, disability and life insurance programs, along with voluntary benefits. Most coverage begins as of your start date.

Work/Life and Wellness: Child and elder/adult care resources including on campus childcare centers, Employee Assistance Program, and wellness programs related to stress management, nutrition, meditation, and more.

Retirement: University-funded retirement plan with contributions from 5% to 15% of eligible compensation, based on age and earnings with full vesting after 3 years of service.

Tuition Assistance Program: Competitive program including \$40 per class at the Harvard Extension School and reduced tuition through other participating Harvard graduate schools.

Tuition Reimbursement: Program that provides 75% to 90% reimbursement up to \$5,250 per calendar year for eligible courses taken at other accredited institutions.

Professional Development: Programs and classes at little or no cost, including through the Harvard Center for Workplace Development and LinkedIn Learning.

Commuting and Transportation: Various commuter options handled through the Parking Office, including discounted parking, half-priced public transportation passes and pre-tax transit passes, biking benefits, and more.

Harvard Facilities Access, Discounts and Perks: Access to Harvard athletic and fitness facilities, libraries, campus events, credit union, and more, as well as discounts to various types of services (legal, financial, etc.) and cultural and leisure activities throughout metro-Boston.

USA - MA - Cambridge

To apply:

[https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25240&siteid=5341#jobDetails=1998999\\_5341](https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25240&siteid=5341#jobDetails=1998999_5341)

Job Code: S0557P FSS Academic Affairs Oficr III

Work Format:

Hybrid (partially on-site, partially remote)

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2023

**Salary:** Competitive

**eJobs ID:** 13045

## Princeton University

**Rank:** Postdoctoral Research Associate

**Subfield(s):** Methodology, Open, Other

The Department of Politics at Princeton University invites applications for a postdoctoral research associate. The researcher, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The postdoc will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption.

The successful candidate will have a PhD and a strong background in quantitative research, particularly in text analysis and/or natural

language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region. The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

Applicants are invited to apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=33021> and submit a cover letter, CV, proof of Chinese language proficiency, and contact information for two recommendations, one of which should be from the principal advisor of their doctorate program. The appointment is for one year, with the possibility of an extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University.

Salary and benefits will be based on the University's postdoctoral research associate compensation package.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13038

## Stanford University

**Rank:** Lecturer, Department of Political Science, Stanford University

Lecturer, Department of Political Science, Stanford University

The Department of Political Science seeks to hire two lecturers who will develop and teach capstone seminars for seniors. The university describes capstones as "high-impact educational practices" that provide "opportunities for students to integrate and apply what they have learned during their major course of study."

The department will offer two types of capstone seminars, beginning in fall 2024. In capstone project seminars, students will complete an original project, such as a research paper that builds on prior coursework, overseas studies, or an internship. In policy practicum seminars, students will work in teams to develop policy recommendations for presentation to an external client, such as a government agency or a nongovernmental organization.

We are looking for outstanding applicants to teach either or both types of capstone seminars. For capstone project seminars, instructors will advise students on appropriate projects; offer seminars in which students develop and carry out their projects; and host conferences in which students present their work. For policy practicum seminars, instructors will identify appropriate clients and projects; offer seminars in which students analyze problems and develop recommendations; and guide teams in presenting work to external clients. Instructors will also help track the progress of students in the Political Science capstone pipeline.

This appointment is for two years with a possibility of renewal. Successful candidates will have a PhD in political science (or a related field) in hand no later than July 31, 2024. The position will begin in August or September 2024.

To apply, please submit the following to Academic Jobs Online (AJO) <https://academicjobsonline.org/ajo/jobs/26872>: (1) a cover letter that explains why you are applying for this position and addresses your qualifications, including demonstrated excellence in teaching and research; (2) a curriculum vitae; (3) a teaching statement that discusses your approach to teaching; (4) a writing sample that exemplifies research you have done in political science or a related field; (5) teaching evaluations; and (6) three confidential letters of recommendation—at least one commenting on your teaching—which your recommenders will upload directly to AJO.

The salary range for this position is \$95,000 - \$98,000 for 2024-25.?

For additional information about Stanford's Department of Political Science, see <https://politicalscience.stanford.edu>. Please direct inquiries to our faculty affairs specialist, Natalie Badalov, at [nbadalov@stanford.edu](mailto:nbadalov@stanford.edu).

Applications will be reviewed on a rolling basis, and the application process will close on March 31, 2024.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical missions.

**Start Date:** Fall 2024

**Application Deadline:** 3/31/2024

**Date Posted:** 12/14/2023

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13040

## Arizona State University, New College

**Rank: Assistant or Associate Teaching Professor, Social Justice and Human Rights**

The Social Justice and Human Rights (SJHR) Program at Arizona State University invites applications for a full-time Assistant or Associate Teaching Professor to contribute teaching and research expertise primarily in our online/digital immersion BA and MA programs. The successful candidate will teach 8 courses per year, most of which are asynchronous 7.5-week intensive sessions, but some campus-based teaching may also be required. In addition to teaching, Assistant or Associate Teaching Professors must commit to providing service to the program, school, and university as part of their workload.

SJHR is a growing interdisciplinary program emphasizing the intersections of theory, method, and practice in the social sciences and innovative research and engagement around timely and pressing issues. Our recently launched online BA and MA programs currently enroll approximately 200 majors, with an additional 50-60 majors attending our campus programs.

Our faculty trained in Anthropology, Political Science, and Sociology collaborate in the development and teaching of online and campus

courses that emphasize our combined expertise in the areas of (im)migration, refugees and asylum seekers, humanitarian intervention, gender equity and gender violence, human trafficking, international law and organizations, global justice, and grassroots advocacy and activism. The SJHR Program aligns with the Global Human Rights Hub, a pan-ASU research consortium comprised of working groups in the areas of Migration, Gender, International Law, and Trafficking.

**Required Qualifications:** Ph.D. or terminal degree, in Political Science, Sociology, Anthropology, or closely related discipline or interdisciplinary program at time of hire.

**Desired Qualifications:**

Successful candidates will demonstrate:

Teaching excellence at the post-secondary level.

Evidence of creating engaging and accessible instructional materials for undergraduate and graduate courses in Social Justice and Human Rights.

Mentoring students in internships projects, capstone projects, applied or thesis projects, and/or other professional development opportunities.

Ability to teach qualitative and/or quantitative research methods/research design.

Interdisciplinary orientation and commitment to intersectional approaches.

Support existing strengths of our program and curriculum (e.g. (im)migration, refugees/asylum, humanitarianism, trafficking, gender equity and gender violence, international law and organizations, global justice, racial justice).

Also support growth in new areas of expertise (e.g., race, racism, racialized violence; mass incarceration/carceral regimes; policing; environmental justice; indigenous studies/perspectives).

Expertise spanning global, international, transnational, and local contexts.

Ability to teach in both in-person and the online/digital immersion environment and develop courses utilizing course management systems such as Canvas.

Demonstrated commitment to working successfully with a diverse student population, including first-generation college students

Applied experience and engagement with advocacy/activist organizations, movements, impacted communities, public policy, governing structures, and other areas of practice.

**Application Deadline:**

The initial application deadline is December 18, 2023, at 11:59 p.m., Eastern Standard Time. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. A background check and official transcripts are required prior to employment. For assistance with your application, or for position-related questions, contact [sgagnon2@mainex1.asu.edu](mailto:sgagnon2@mainex1.asu.edu).

<https://apply.interfolio.com/135750>

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 12/13/2023  
**Salary:** Any  
**eJobs ID:** 13027

## Yale University

**Rank:** Postdoctoral Associate - Democratic Innovations Fellowship

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and junior scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is a new interdisciplinary ISPS program, led by Alan Gerber, Helene Landemore, and Adam Mierowitz. The program brings together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel democratic institutions that might support improvements in representation, citizen inclusion, and government performance.

We are interested in theoretical and empirical scholars doing basic or applied research on these and related questions. We are also interested in scholars who are experts in novel systems of representation and decision making, especially any innovations in voting, citizens' assemblies, or other political reforms that have been introduced recently and take advantage of advances in communication or computation.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure. Junior scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2024 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. Applications should be submitted online at <https://apply.interfolio.com/135348>.

The review process will begin on February 1, 2024. Please submit your application by that date to receive full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Summer  
**Date Posted:** 12/8/2023  
**Salary:** Negotiable  
**eJobs ID:** 13008

## Fudan University

**Rank:** Post-doctoral fellows  
**Subfield(s):** Open, Open, Open

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology  
 Areas Expertise: Region Open  
 Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at [ias\\_fudan@126.com](mailto:ias_fudan@126.com)

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 12/6/2023  
**Salary:** Competitive  
**eJobs ID:** 13000

## APSA

**Rank:** Congressional Fellowships for Political Scientists

The American Political Science Association <https://www.apsanet.org/cfp> Congressional Fellowship Program is currently <https://apsanet.org/PROGRAMS/Congressional-Fellowship-Program/Prospective-Fellow-Resources> accepting online applications for congressional fellowships for political scientists. The nine-month program in Washington, D.C., gives scholars a hands-on understanding of Congress through placements in congressional offices.

Fellows begin their fellowship year with a comprehensive one-month orientation with congressional experts and policy leaders. Fellows then

work in full-time placements of their choosing in a personal office or committee in the House of Representatives or Senate.

The fellowship year also features:

- winter and spring seminar series on Congress;
- visit to the district or state of a Member of Congress;
- optional study program in Ottawa, Canada; and
- ongoing guidance and mentoring from program staff and alumni.

Orientation begins November 2024. Office placements run until August 16, 2025. Two optional programs directly precede the main fellowship program: a two-month course on Congress and Foreign Policy, taught at the Johns Hopkins School of Advanced International Studies, and a fellowship through the William A. Steiger fund to spend up to two months at the APSA Centennial Center carrying out a project in legislative studies.

**Required Qualifications:** Applicants must have completed a PhD in the last 15 years or will have defended a dissertation by November 2024.

Applications are welcome from political scientists in all subfields who can demonstrate a scholarly interest in Congress and the policymaking process.

Preference is given to those without extensive Capitol Hill experience.

**Application Procedure:** Applications must be <https://apsa.secure-platform.com/a/organizations/main/homesubmitted> online & include:

- CV;
- 750-word personal statement;
- names and contact information for three references; and
- one sole-authored writing sample.

Applicants may apply through the same online form for the two optional pre-fellowship programs.

Submit your application for the 2024-2025 fellowship year by Wednesday, January 24, 2024. Please send questions about the program to <mailto:cfp@apsanet.org> & [cfp@apsanet.org](mailto:cfp@apsanet.org).

**Start Date:** November 2024

**Salary:** \$60,000 for the 9.5-month fellowship period, plus travel allowance. Fellows who are also selected for a fellowship through the Steiger Fund will receive a stipend for the duration of the Steiger Fellowship.

**Start Date:** Fall 2024

**Application Deadline:** 1/10/2024

**Date Posted:** 12/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12977

## Chapman University

**Rank: Assistant Professor of Political Science (Non Tenure Track)**

The Department of Political Science in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for a Non-Tenure Track Instructional Assistant Professor of Political Science with a primary focus on comparative politics and a secondary focus on either research methods or foreign policy.

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of the Department of Political Science in the Wilkinson College of Arts, Humanities, and Social Sciences is to educate students to become effective democratic citizens, both locally and globally. We provide a distinctive, challenging, and personalized learning environment anchored in critical thinking and student research. Through a variety of courses, internships, and other experiential learning opportunities, students gain a theoretical and practical knowledge of politics. Students who graduate with a degree in Political Science will be well-equipped for graduate studies or careers in law, government, public policy, government relations, or the nonprofit sector.

Our faculty's interdisciplinary expertise includes environmental policy, human rights law, public administration, constitutional law, religion and politics, economic development, public opinion and voting behavior, indigeneous movements, the politics of natural disasters, disability policy, and the U.S. Presidency.

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

**Responsibilities:**

Plan, develop, and deliver high-quality courses in comparative politics, as well as in research methods and/or foreign policy.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution, contributing to discussions and decisions related to academic policies, curriculum development, and other relevant matters.

Participate in advising for students majoring in Political Science, helping them select appropriate courses and develop academic plans.

Contribute to the overall mission of the institution by attending departmental meetings and supporting campus-wide initiatives and events.

**Qualifications (Required):**

A Ph.D. in Political Science or related field from an accredited institution of higher education.

In-depth knowledge and expertise in the subject area or discipline related to the courses they will be teaching.

Evidence of excellence in teaching and a student-centered approach to teaching, including the ability to provide support and guidance to students.

## Qualifications (Preferred):

Experience teaching courses in comparative politics, research methods, and foreign policy.

Experience collaborating with colleagues, department chairs, and academic administrators on curriculum development and institutional initiatives.

Excellent organizational, interpersonal, and communication skills.

Application Instructions: Qualified candidates are invited to submit the following electronically: (1) Cover Letter; (2) Curriculum Vitae; (3) Teaching Statement (2 pages max); (4) Three confidential letters of recommendation.

Applications must be submitted electronically via Interfolio at: <https://apply.interfolio.com/135883>

Inquiries can be directed to the Search Committee Chair, Dr. David Shafie ([shafie@chapman.edu](mailto:shafie@chapman.edu)), and should use 'Instructional Assistant Professor of Political Science, Non Tenure Track' as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12937

## University of Minnesota, Twin Cities

**Rank: Director, Center for Holocaust and Genocide Studies**

The College of Liberal Arts at the University of Minnesota, Twin Cities invites applications for the position of Director of the Center for Holocaust and Genocide Studies and the Stephen C. Feinstein Chair in Holocaust & Genocide Studies, an endowed chair, to begin summer 2024 or fall semester 2024.

The Stephen C. Feinstein Chair in Holocaust & Genocide Studies will hold an administrative appointment as the director for the Center for Holocaust and Genocide Studies, and a faculty appointment at the rank of associate professor or professor with indefinite tenure in an academic unit in the College of Liberal Arts.

The successful candidate will be a scholar of international standing in Holocaust and Genocide Studies. The appointee will be expected to contribute 50% effort toward the administrative and programmatic duties associated with the directorship of the center, and 50% effort toward the scholarly and academic responsibilities associated with the faculty appointment.

Required qualifications include a Ph.D. in the social sciences or humanities with a focus on the Holocaust, and/or genocide studies, and/or human rights; and a distinguished record of scholarship/creative activity and teaching at the university level that meets the qualifications for a tenured, endowed professorship at the rank of associate professor or professor in an academic department within the College

of Liberal Arts at the University of Minnesota appropriate to the individual's teaching and research interests.

Tenure at the University of Minnesota is held at the University. The tenure unit for the faculty appointment will be an appropriate academic unit within the College of Liberal Arts, to be determined in consultation among the candidate, the unit, and the college. The Standards for Promotion and Tenure for faculty in the College of Liberal Arts are available at: <https://faculty.umn.edu/heads-chairs/promotion-tenure-review/approved-712-statements>

To review the complete position announcement, including duties and responsibilities of the position, required and preferred qualifications, and application instructions, please visit [hr.umn.edu/Jobs/FindJob](http://hr.umn.edu/Jobs/FindJob) (Reference Posting # 358512).

The priority deadline for application materials is January 5, 2024. The position will remain open until filled.

The University of Minnesota is an equal opportunity educator and employer.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/21/2023

**Salary:** Competitive

**eJobs ID:** 12910

## Rowan University

**Rank: Open Rank Tenure/Track Faculty Position, Political Science**

**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

Minimum Qualifications: Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024,

a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/19/2023

**Salary:** Competitive

**eJobs ID:** 12902

## Northeastern University

**Rank: Full Professor and Department Chair**

About the Opportunity

Northeastern University's Department of Political Science invites nominations and applications for a tenured Full Professor and Chair of Political Science. Northeastern's Political Science Department includes a dynamic, interdisciplinary faculty as well as a significant undergraduate major and minor, two MA/MS degrees, and a robust PhD program. The successful applicant will be an innovative and forward-looking researcher, educator and leader. Candidates should be prepared to expand and build relationships in Northeastern's global network of campuses, develop innovative learning and teaching programs, and support faculty efforts to attract external research funding. Ideal candidates will leverage the growing opportunities our university offers to engage in innovative research and teaching that crosses disciplinary boundaries.

The search is open to any sub-field within political science and could include a joint appointment in another department. We invite scholars from a broad and diverse set of backgrounds, including those who employ qualitative, quantitative, or mixed methods approaches to research.

Responsibilities:

A successful candidate will have a strong scholarly record, significant experience in teaching, a track-record in administration, and the capacity to support the mission of the college, campus network, and the experiential liberal arts. The successful candidate should have research, teaching and service experience that has prepared them to contribute to our goals of diversity and inclusion; a commitment to promoting a positive climate for faculty, staff and students through leadership and mentoring; and enthusiasm for working with colleagues

in creative and forward-looking ways to engage in problem-focused, interdisciplinary research with the potential for impact in the world.

Qualifications:

Ph.D. in Political Science by the appointment start date

Commitment to enhancing diversity, equity, and inclusion and bringing creative strategies to address the challenges of recruiting and retaining students, staff, and scholars from historically underrepresented groups

A record in teaching, funded research, scholarship, and service, sufficient to merit tenure upon hire at the rank of Full Professor

Commitment to faculty development and mentoring

Commitment to engaging in research and innovation with impact

Commitment to the continued development of Northeastern University's signature experiential learning model.

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Documents to Submit:

Applicants should submit a cover letter detailing interests in research, teaching, and academic leadership, a curriculum vitae, a statement of contributions to diversity, equity, and inclusion; and names and contact information for three references. Referees will not be contacted without the candidate's prior consent.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Review of applications will begin on December 1, 2023 and will continue until the position is filled.

Please address nominations and questions to Serena Parekh Chair, Search Committee at [s.parekh@northeastern.edu](mailto:s.parekh@northeastern.edu)

To apply, visit:

[https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Full-Professor-and-Chair-of-Political-Science\\_R120753?q=Chair](https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Full-Professor-and-Chair-of-Political-Science_R120753?q=Chair)

Additional Information

Northeastern University considers factors such as candidate work experience, education and skills when extending an offer.

Northeastern has a comprehensive benefits package for benefit eligible employees. This includes medical, vision, dental, paid time off, tuition

assistance, wellness & life, retirement- as well as commuting & transportation. Visit <https://hr.northeastern.edu/benefits/> for more information.

Northeastern University is an equal opportunity employer, seeking to recruit and support a broadly diverse community of faculty and staff. Northeastern values and celebrates diversity in all its forms and strives to foster an inclusive culture built on respect that affirms inter-group relations and builds cohesion.

All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, religion, color, national origin, age, sex, sexual orientation, disability status, or any other characteristic protected by applicable law.

To learn more about Northeastern University's commitment and support of diversity and inclusion, please see [www.northeastern.edu/diversity](http://www.northeastern.edu/diversity).

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/9/2023

**Salary:** Competitive

**eJobs ID:** 12871

## Brown University

### Rank: Postdoctoral Research Associate in Climate Solutions

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the political economy of the clean energy transition, especially but not necessarily the politics of electricity and electrification. The post-doc could help research topics such as: how climate change affects electrical grids in the United States, Europe, India, or elsewhere; how states and market actors can work together to finance decarbonization; the industrial organization of renewable energy providers; policy instruments for electric vehicles or other transportation modalities; electrical grid stability in an age of climate change; the social & racial justice dimensions of power outages or disconnections; and carbon border adjustment mechanisms or supply chain challenges. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities. The selected candidate will devote 50 percent time to projects at the Climate Solutions Lab, under the supervision of Professor Jeff Colgan, and 50 percent time to his or her own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

Apply: <http://apply.interfolio.com/135472>

**Start Date:** Summer 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/6/2023

**Salary:** Competitive

**eJobs ID:** 12848

## University of Virginia

### Rank: Rising Scholar Postdoctoral Research Associate

**Specializations:** Electoral Behavior, Political Behavior, Race & Ethnic Politics

Rising Scholar Postdoctoral Research Associate

Participating departments in the School of Arts & Sciences at UVA welcome applications from scholars for two consecutive 12-month

appointments, contingent on a successful annual review. This program recruits postdoctoral scholars who have the potential to assume tenure-track faculty positions (at UVA or elsewhere) and who would benefit from mentored professional development opportunities.

Postdoctoral Research Associates selected under this program will carry out transformative, cross-disciplinary research, develop a strong teaching portfolio, contribute to the understanding of the legacy of racial inequity using place-based methodologies for research or artistic expression, and strengthen existing initiatives that address race, justice, and equity issues. For more information about the program, visit <https://graduate.as.virginia.edu/rising-scholars>.

Applicants must have a terminal degree (PhD, or, where appropriate, an MFA) by time of appointment. Candidates who received (or will receive) their terminal degree between August 24, 2020 and August 24, 2024.

Areas of research or creative focus might include, but are by no means limited to, labor stratification, race and environment, health, inequity, settler colonialism, sovereignty and survivance, civil rights history, race and public policy, social movements, decolonizing methodologies, race and literature, arts, etc. Scholars from underrepresented communities, including Native American, Indigenous, African American, Latinx, Asian American, queer, neurodiverse, and differently abled scholars, are especially invited to apply.

For additional information about the position, please contact Irtefa Binte-Farid at [Iab4de@virginia.edu](mailto:Iab4de@virginia.edu).

This position is located in Charlottesville, VA.

The anticipated start date is August 2024. For more information on the benefits at UVA, visit [hr.virginia.edu/benefits](http://hr.virginia.edu/benefits). The University will perform background checks on all new hires prior to employment.

To Apply:

To be considered, applications must be received by January 15, 2024.

Please apply through Workday, and search for R0054295. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs.' Complete an application online.

In addition to submitting basic application information in Workday, applicants must complete an application at the following site, <https://graduate.as.virginia.edu/applicants> (navigate to the "Application Portal" on the sidebar) where they will submit the following:

Cover Letter

Resume

Research and Teaching Statement

Writing Sample

Contact Information for 3 Letters of Reference

For full consideration, both applications must be completed by the deadline.

For questions about the application process, please contact Melanie Sponaule, Academic Recruiter, at [unw5dq@virginia.edu](mailto:unw5dq@virginia.edu).

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/3/2023

**Salary:** Competitive

**eJobs ID:** 12844

## Georgia State University

**Rank:** Lecturer in Interdisciplinary Studies

Full-Time Teaching Track Lecturer in the Bachelor of Interdisciplinary Studies (BIS) Concentration in Arts and Sciences degree program (Promotion Eligible)

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position providing instruction in an interdisciplinary studies degree program to begin Fall 2024. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

The Department of Political Science hosts the Bachelor of Interdisciplinary Studies (BIS) with a concentration in Arts and Sciences. This new program enables nontraditional students as well as students who must transition out of their major of choice to continue making progress towards a degree and to build connections among related disciplines. Students pick three fields of study in the College of Arts and Sciences in the humanities, social sciences, and/or stem fields. The position will teach interdisciplinary research methods, a capstone seminar, and an internship course. While primary responsibility is to teach these three required courses, the candidate may have the opportunity to teach other courses of interest in Political Science.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse student bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The

Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

**Required Qualifications:**

- Ability to teach an undergraduate Research Methods course from an interdisciplinary perspective.
- Ability to teach a Capstone Seminar with a focus on career preparation.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in a social sciences field.

**Preferred Qualifications:**

- Demonstrated interest in pedagogical innovation.
- Ability to contribute to Political Science course offerings.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future. Please submit all materials electronically to [polssearchbis@gsu.edu](mailto:polssearchbis@gsu.edu)

Review of applications will begin on November 27, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/24/2023

**Salary:** Competitive

**eJobs ID:** 12795

## Brown University

**Rank:** Assistant Professor of Entrepreneurship

Brown University invites applications for one tenure-track assistant professor position, to begin July 1, 2024, for scholars in the area of entrepreneurship, broadly conceived. The successful candidate will be appointed on the tenure track in one of the following departments: Cognitive, Linguistic, and Psychological Sciences; Education; Political Science; Sociology. They will teach and advise in both that department and the Nelson Center for Entrepreneurship, which offers an undergraduate certificate in entrepreneurship. We particularly seek candidates whose scholarship contributes to areas of strength in the appointing department, and who will contribute to graduate education in their department.

Brown University and all of the departments and center involved in this search are committed to a diverse and inclusive academic



environment. We particularly welcome applications from members of groups historically underrepresented in academia and those whose work advances diversity and inclusion.

#### Qualifications

Ph.D. or equivalent is required by time of appointment.

#### Application Instructions

Applicants should submit a cover letter, CV, article-length writing sample, research statement, teaching statement, and diversity statement. They should have confidential letters of reference submitted by three referees familiar with the candidate's work. Review of applications will begin on November 1 and continue until the position is filled.

Apply: <http://apply.interfolio.com/133583>

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12783

## University of Missouri, Columbia

**Rank: Open-Rank Tenure-Track/Tenured Professor**

Open-Rank Tenure-Track/Tenured Professor

Truman School of Government and Public Affairs, University of Missouri

#### Job Description:

The University of Missouri has launched an ambitious multi-year hiring initiative, Mizzou Forward, that is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- A proven track record of active, external research funding, particularly from federal agencies
- A research agenda that complements the goals of MizzouForward
- A robust publication and citation record
- National awards and honors, membership with national academies
- An interdisciplinary scope of work

Although all research areas will be considered, the University of Missouri is particularly interested in recruiting scholars focused on artificial intelligence, economic development, disparities in science, health, and education, as well as energy and technology policy.

To apply go to Mizzou Forward (<https://provost.missouri.edu/mizzou-forward>) and submit materials through the priority area that best matches your expertise. For questions about the Truman School or potential priority areas through which to apply, contact Lael Keiser, Truman School Director, at [keiserl@missouri.edu](mailto:keiserl@missouri.edu).

The Truman School of Government and Public Affairs: Almost 1,000 students and 10,000 alumni strong, the Truman School of Government and Public Affairs provides an interdisciplinary educational environment for our undergraduate and graduate students. Through our research and teaching, we inform public policy, educate for ethical leadership in public service, and foster democratic discourse among citizens, policymakers, and scholars. We offer degrees in Political Science (BA, PhD), Public Administration and Policy (BA), Public Affairs (MPA, PhD), and Defense and Strategic Studies (MA).

About the University of Missouri: The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 10/4/2023

**Salary:** Any

**eJobs ID:** 12662

## Johns Hopkins University

**Rank: Postdoctoral Fellow in Racial Politics**

**Subfield(s):** Open, Other, Other

The Department of Political Science at The Johns Hopkins University invites applications for the position of postdoctoral fellow in racial politics for a three-year term with an anticipated start date of July 1, 2024. We seek outstanding scholars of Political Science whose research examines the political production of race and racism. The successful candidate will be committed to cutting-edge inquiry in one or more of the major subfields of Political Science (American Politics, International Relations, Political Theory, and Comparative Politics) and is interested in reshaping the discipline. The successful candidate will be expected to contribute to grant applications, so experience in grant-writing is advantageous. The successful candidate will also be expected to teach one course per academic year. Aside from these duties, the successful candidate will be encouraged to and supported in pursuing their own research projects. The Department is committed to conducting a broad and inclusive search for a candidate who will contribute to the diversity and excellence of the academic community.

#### Qualifications:

A Ph.D. is required, but we will accept applications from doctoral

students expected to fulfill Ph. D degree requirements by July 1, 2024.

Application Instructions: Applications should include a cover letter, CV, a description of scholarly and teaching activity, and three letters of reference.

All application material should be submitted online via Interfolio. Review of applications will begin on October 16th 2023 and will continue until the position is filled.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/25/2023

**Salary:** Competitive

**eJobs ID:** 12607

## Duke University

**Rank: Assistant Professor of Public Policy**

The Sanford School of Public Policy invites applicants for up to three tenure-track Assistant Professor positions across a range of policy areas including Climate, Development, Education, Health, Democratic Governance, Local/State Policy, Migration, Poverty, Social and Economic Inequality/Inequity, Social Safety Nets, and Urban Policy. The focus could be on domestic or global issues. We invite applicants with doctoral-level training in public policy and related disciplines, such as economics, political science, public health, psychology, or sociology. We welcome scholars with expertise in quantitative and qualitative research methods. Successful candidates will be expected to teach courses in Sanford's core curriculum, which includes policy analysis, political analysis, microeconomics, ethics, and statistics.

Duke University and the Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following materials for review: (i) cover letter describing their motivation to be part of a policy school; (ii) curriculum vitae; (iii) a representative research paper; (iv) a one- to two-page research statement that describes current and future research, as well as the ways that lived experience influences their approach to research; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) the names of three references or three reference letters. The deadline for priority review is October 31, 2023. Applications will then be reviewed on a rolling basis until April 30, 2024, or until the position has been filled. To apply, visit this website: <https://academicjobsonline.org/ajo/jobs/25832>

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without

regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

**Start Date:** Fall 2024

**Application Deadline:** 4/30/2023

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12580

## University of Southern California

**Rank: (Open Rank) Professor in Comparative Politics**

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in Comparative Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of Comparative Politics, whose work advances theoretical and empirical research on important questions in their subfield.

Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-comparative-politics/1209/53486590016> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive  
**eJobs ID:** 12399

### University of Southern California

**Rank: (Open Rank) Professor in Comparative Politics**

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in Comparative Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of Comparative Politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-comparative-politics/1209/53486590016>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12400

### Furman University

**Rank: Assistant, Associate, or full Professor in Politics and International Affairs**

**Subfield(s):** American Government and Politics, Open, Open

The Department of Politics and International Affairs at Furman University invites applications for a tenure-track appointment at the Assistant, Associate, or Full professorial rank in American politics, specializing in racial and ethnic politics, to begin August 1, 2024. The candidate will teach five courses per year, including introductory and upper-level courses in American politics. The candidate must demonstrate the potential for superb teaching and excellence in scholarship. The person hired must possess a Ph.D. in Political Science by August 1, 2024.

Applicants should submit the following documents as a single PDF in the order listed: a letter of interest, C.V., diversity statement, and complete contact information for three references. The diversity statement should describe how the candidate's teaching, scholarship, mentoring and/or service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values.

Furman University is committed to advancing diversity, equity, and inclusion in all facets of university life and strives to create an anti-racist community through excellence in teaching, mentorship, and programming. Numerous initiatives and programs are underway or planned to promote these ideals, including historical projects, dialogue initiatives, the Center for Inclusive Communities, and a recently approved major in Africana Studies.

The successful candidate will have the ability to work with historically underrepresented students, including students of color, and be committed to assisting the university in its continuing efforts to become a model of inclusive excellence.

The Politics and International Affairs Department is a large department with specialists in all major political science fields. The Department is committed to fostering a professional community where every member is treated with dignity. All are welcome to participate in the department's life and the respectful exploration of ideas. The candidate should show interest in and aptitude for contributing to this endeavor.

The Furman student experience is supported by a rich network of centers and institutes that includes The Riley Institute, The David E. Shi Center for Sustainability, The Hill Institute for Innovation and Entrepreneurship, The Institute for the Advancement of Community Health, The Herring Center for Continuing, Graduate, and Professional Education, The Rinker Center for Study Away and International Education, The Cothran Center for Vocational Exploration, The Shucker Center for Leadership Development, The Malone Center for Career Engagement, The Center for Inclusive Communities, the Furman Humanities Center, and our newest addition, the Tocqueville Center for the Study of Democracy and Society.

Furman is located in Greenville, South Carolina, one of the fastest-growing cities in the Southeast, and is ranked among "America's Ten Best" by Forbes Magazine. The thriving downtown features excellent restaurants, in-town parks, shops, museums, galleries, music venues, and theaters. Greenville also enjoys an impressive network of nonprofits, small businesses, and international corporations. The city also has excellent public and private schools and a vibrant international community. A 20-mile bike and running trail connects the university to Greenville and to Travelers Rest, which was named "one of

America's coolest small towns.&quot; The surrounding area abounds with outdoor recreational activities and has some of the country's most beautiful lakes, rivers, and mountains. Greenville is 2½ hours from Atlanta, 1½ hours from Charlotte, and only one hour from Asheville, North Carolina. Greenville is within easy reach of the Blue Ridge Mountains and Atlantic Beaches. The newly renovated Greenville-Spartanburg Airport, located just 25 minutes from downtown, runs daily flights to major cities and airline hubs. It is an ideal place to live and work.

We will begin reviewing applications on October 23, 2023, and continue until the position is filled.

To apply, use click on this link:

[https://furman.wd5.myworkdayjobs.com/Furman\\_Careers/job/Main-Campus/Assistant--Associate--or-Full-Professor-in-Politics-and-International-Affairs\\_R002271](https://furman.wd5.myworkdayjobs.com/Furman_Careers/job/Main-Campus/Assistant--Associate--or-Full-Professor-in-Politics-and-International-Affairs_R002271)

Questions should be directed to the chairperson of the search committee, Professor Teresa Cosby, at [Teresa.cosby@furman.edu](mailto:Teresa.cosby@furman.edu).

**Start Date:** Fall 2024

**Date Posted:** 8/16/2023

**Salary:** Competitive

**eJobs ID:** 12279

## Portland State University

### Rank: Adjunct Faculty Pool

The Department of Politics and Global Affairs is housed in the Mark O Hatfield School of Government, part of the College of Urban and Public Affairs at Portland State University. We offer bachelor's degrees in political science and international & global studies (optional specializations include public service, law & legal studies, international development), and a master's degree in political science.

The Department of Politics and Global Affairs invites applicants to join our part-time adjunct instructor pool for positions beginning in academic year 2023-2024. Review of applications occurs as new sections or instructors are needed. This position entails teaching undergraduate courses in Political Science and/or International & Global Studies. (A list of courses offered by Political Science and International Studies can be found in the PSU Bulletin.)

#### Minimum Qualifications:

Graduate degree in the subject (Masters or equivalent) and 3 years of professional experience, or current Ph.D. candidate in Political Science, Public Affairs & Policy, Public Policy, International & Global Studies or related disciplines.

#### Preferred Qualifications:

- Doctoral degree in the areas listed above
- Experience creating and teaching asynchronous online courses

#### Key Cultural Competencies:

- Creates an environment that acknowledges, encourages and celebrates differences.
- Functions and communicates effectively and respectfully within the context of varying beliefs, behaviors, orientations, identities and cultural backgrounds.
- Seeks opportunities to gain experience working and collaborating in diverse, multicultural, and inclusive settings with a willingness to change for continual improvement

- Adheres to all PSU's policies including the policies on Prohibited Discrimination & Harassment and the Professional Standards of Conduct.

#### Environmental Stewardship

Contributes to a culture of environmental stewardship, practices resource conservation, and actively works toward achieving long-term sustainability goals.

#### Required Professional Standards of Conduct:

At Portland State University, all employees are expected to conduct themselves in a professional manner which maintains a safe, respectful, and productive environment for faculty, students, administrators, and staff. It is the responsibility of every member of the Portland State University community to conduct themselves in accordance with our PSU Professional Standards of Conduct which are available at [www.pdx.edu/hr/professional-standards-conduct](http://www.pdx.edu/hr/professional-standards-conduct).

#### Compensation:

Adjunct instructors are paid per credit hour, per the PSUFA Collective Bargaining Agreement.

To view the full job posting and apply, please visit: <https://jobs.hrc.pdx.edu/postings/42404>

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 8/15/2023

**Salary:** Below \$20,000

**eJobs ID:** 12275

## Washington University in St. Louis

### Rank: Assistant Professor of Political Science- Racial and Ethnic Politics

The Department of Political Science at Washington University in St. Louis invite applications for two tenure-track faculty appointments in racial and ethnic politics at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, diversity statement, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <http://apply>.

[interfolio.com/129800](http://interfolio.com/129800). If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis [autumnd@wustl.edu](mailto:autumnd@wustl.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/14/2023

**Salary:** Competitive

**eJobs ID:** 12313

### Hampden-Sydney College

**Rank:** Assistant Professor/Comparative Politics

**Subfield(s):** Comparative Politics, International Relations, Open

**Specializations:** Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area—Middle East, East Asia, Latin America, etc.—is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 1/7/2024

**Date Posted:** 6/15/2023

**Salary:** Negotiable

**eJobs ID:** 11861

### Hampden-Sydney College

**Rank:** Assistant Professor/International Organization & European Politics

**Subfield(s):** International Relations, Comparative Politics, Open

**Specializations:** International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2023

**Application Deadline:** 10/20/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11995

**Yale University****Rank: Lecturer, Ethics, Politics, and Economics**

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical, and normative concerns that range over different disciplines in the modern university. The undergraduate major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

EP&E is now offering a single year lecturer position. We welcome applications from PhDs from political science, economics, philosophy, and business with excellent teaching evaluations, and experience teaching courses that integrate Ethics with either Political Science, Economics, or both disciplines. We encourage PhDs with an interest in teaching the Classics of Ethics, Politics & Economics to apply for this position.

In addition to teaching four courses per year, lecturers are expected to be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

The position is for one year, with the possibility of extending the contract conditional upon performance and available resources. Starting salary is \$70,000 with Yale health benefits. Salary is negotiable depending on qualifications and teaching experience. In addition to salary, instructor will receive a \$1,500 research account. Starting date is August 1, 2023 or negotiable.

Applicants should have completed PhD (or equivalent degree) requirements by August 2023.

Applications should include the following:

- A cover letter indicating your interest in the position
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates Ethics with either Political Science, Economics, or both disciplines.
- Teaching evaluations
- Three letters of recommendation

Please submit application materials electronically here: <http://apply.interfolio.com/123777>. The review process will begin on May 14, 2023. We will continue to accept applications until the position has been filled. Please direct inquiries to Ana De La O, Director of Ethics, Politics, and Economics, [ana.delao@yale.edu](mailto:ana.delao@yale.edu)

**Start Date:** Fall

**Application Deadline:** 4/11/2024

**Date Posted:** 4/14/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 11899

**OTHER****Michigan State University****Rank: Stephen O. Murray Scholar in Residence**

James Madison College, the undergraduate residential college with a focus on public and international affairs at Michigan State University, invites applications for the Stephen O. Murray Scholar-in-Residence. The award is made possible by a generous endowment given by Dr. Keelung Hong in honor of his late partner, the scholar Steven O. Murray, who was also a graduate of James Madison College. The Scholar-in-Residence will lecture at James Madison College and Michigan State University while also conducting research, using the Stephen O. Murray Archival Collection as well as other collections in the MSU Libraries. Murray Scholars are expected to give lectures and undertake research projects on Lesbian, Bisexual, Gay, Transgender and Queer + (LBGTQ+) issues, which may include a rich variety of inter- and crossdisciplinary topics. In addition, the selected Murray Scholar is expected to be in residence at JMC/MSU for some part of fall 2024 or spring 2025 semester, to take part in the intellectual life of the community, and to play an active role in mentoring students.

**Duration:** The duration of the award will be arranged depending upon the availability and interests of the selected scholar and the needs of the college. The award period could range from a short-term visit of 1-3 weeks to a longer-term visit during the fall 2024 or spring 2025 semester.

**Qualifications/Eligibility:**

- a) Applicants should be working in fields related to LBGTQ+ studies, with a history of or interest in pursuing inter- or cross-disciplinary work and using the Stephen O. Murray Collection. The college is particularly interested in scholars whose work takes up issues of intersectionality.
- b) International applicants must hold or be eligible for an appropriate U.S. visa to be eligible to visit MSU's campus and receive the financial support available for Murray Scholars.

**Application and Review Process:**

- a) Application must include a cover letter detailing their interests and expertise as well as the theme for any lectures or course to be offered, a CV, a research proposal, teaching materials (if appropriate), and names/contact information for three references.
- b) Selection committee may choose to interview candidates to evaluate their lecturing/teaching potential. Updated: 1/31/2024
- c) After review of the candidates, the selection committee will submit their recommendations to the Dean who will make the final decision on theselection.

**Financial Considerations:** Murray Scholars will be awarded an honorarium to be determined based on the seniority of the candidate and the duration of the visit as well as activities to be undertaken. The College will also provide support for travel to/from MSU's campus, on-campus or other available lodging arrangements, and meal and incidental expenses support. Additionally, Murray Scholars may be

eligible for research support, including student assistance, course materials and other related expenditures to fulfill the teaching, public presentations, and research responsibilities they have negotiated with the College.

Application materials: Please forward all materials to Katie Dyjach – [dyjachk@msu.edu](mailto:dyjachk@msu.edu).

Review of applications will begin on April 1, 2024. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities.

**Start Date:** Fall 2024

**Application Deadline:** 4/1/2024

**Date Posted:** 2/2/2024

**Salary:** Negotiable

**eJobs ID:** 13158

### Knox College

**Rank:** Visiting Assistant Professor of Environmental Studies

**Subfield(s):** Public Policy, Other, Open

The Department of Environmental Studies at Knox College invites applications for a one-year appointment as visiting assistant professor of environmental studies beginning September 1, 2024. There is a possibility of renewal. We are particularly interested in candidates whose research focuses on some aspect of the environmental social sciences, including but not limited to environmental policy, environmental history, environmental justice, or sustainability.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a diverse environment. The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and supporting advanced students in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. Candidates should be prepared to teach Introduction to Environmental Policy or a similar course, as well as an advanced course in their area of expertise. They will also contribute to a team-taught introductory course in Environmental Studies and teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Knox is a diverse college with over 35% of the student body identifying as American students of color and more than 15% international students. Experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment are expected.

Visiting faculty members at Knox are included in all aspects of the intellectual life of the College. The visiting faculty member will have a modest conference travel budget and access to research resources. Pay is commensurate with first-year, entry-level faculty positions.

Qualifications: Ph.D. preferred at time of appointment; exceptional ABD candidates will also be considered.

Application Instructions - Candidates should submit:

1. A letter of application that addresses the candidate's preparation for inclusive teaching and mentorship of diverse student populations, describes your research agenda, and articulates your undergraduate liberal arts teaching philosophy;
2. A curriculum vitae;
3. Unofficial graduate transcript;
4. Names of three confidential professional references.

Applicants should apply through Interfolio: <https://apply.interfolio.com/140330>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13156

### University of Vermont

**Rank:** Lecturer Environmental Policy (#F2955PO)

Lecturer Environmental Policy (#F2955PO)

The Rubenstein School of Environment and Natural Resources seeks a full-time lecturer with a passion for engaged teaching and mentoring of undergraduate students, and expertise in environmental policy to join the faculty at the University of Vermont. Successful applicants will have demonstrated excellence in instruction, a record of centering equity and inclusion in their professional endeavors, and applied skills relevant to environmental policy (for example, planning and policy analysis, public engagement, conflict management, collaborative planning and management). Substantive areas of interest include climate change, sustainability, natural resource management, or pollution/toxics and risk management. This position is an exciting opportunity to train the next generation of environmental leaders as part of a community focused on providing a high-quality, student centered, applied course of study where students learn critical professional skills and disciplinary methodologies to help tackle complex environmental issues. To view a complete position description, please visit [www.uvmjobs.com](http://www.uvmjobs.com) and search for Posting #F2955PO. Review of applications will begin February 26, 2024.

The University of Vermont is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other category legally protected by federal or state law. Finalists for positions at UVM may be subject to a criminal background check.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13153

### Naval War College

**Rank:** Chair

The Chair of the WGD, working under the supervision of the Dean, Center for Naval Warfare Studies (CNWS), provides leadership for all aspects of the Department's operations. The Chair (1) oversees a dynamic group of faculty, staff, military, and contractor personnel in the effective prioritization and execution of the wargaming schedule

and assures the quality and timeliness of the resultant analytical products; (2) leads the adaptive change necessary to capitalize on the attributes of the department to strengthen critical thinking, speed up the learning cycle, and create opportunities to advance the art of wargaming; (3) in conjunction with the Dean, CNWS, develops a wargaming research program that will meet these needs of the Navy, supports the goals of the College and when directed supports other stakeholders through wargames and related activities consistent with the resources available; (4) works collaboratively across the NWC, external staff, and stakeholders to carry out the College's research, educational, and outreach missions; (5) manages WGD resources to include funding for information systems and other material resources and the funding for contractor support to the department and various other entities within the College; and (6) maintains a network of contacts within the naval and defense, professional military education, civilian academic, international, and commercial sectors.

**Start Date:**

**Application Deadline:** 2/20/2024

**Date Posted:** 1/26/2024

**Salary:** Competitive

**eJobs ID:** 13131

## Hertie School

**Rank: Full Professor of International Law (f/m/div)**

The Hertie School,

the University of Governance in Berlin,

is recruiting a

Full Professor of International Law (f/m/div)

The Hertie School is recruiting an exceptional scholar to fill a vacancy in international law. The search committee also welcomes applications from related legal fields such as comparative or transnational law with a strong emphasis on questions of human and fundamental rights. The position is full-time. We expect a starting date during the academic year 2024-2025.

Applicants must hold a doctoral degree relevant for the position alongside an excellent track record in research and teaching in international law. An ideal candidate will teach core courses in international law in the Master of International Affairs (MIA) programme and supervise master's theses in the field, and show leadership skills in coordinating the Human Rights and Global Governance concentration in the MIA, have leadership and project coordination experience relevant for the Directorship of the Centre for Fundamental Rights, and demonstrate success in raising funds and acquiring research grants.

The Hertie School seeks faculty with a commitment to high-quality teaching, and experience in policy advice or legal advocacy. Candidates are expected to show full commitment to working in an interdisciplinary, international environment with English as the language of instruction and operation. The candidate would initially be on a fixed-term contract of negotiable length prior to a tenure review. In highly exceptional circumstances, appointment may be with tenure.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial

and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School is a certified family friendly university. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 17 March 2024. Applications are accepted via the online application tool only: <http://apply.interfolio.com/139189>. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable. Please provide two names of references, who will provide a letter for you at a later stage, should you be invited to a job talk.

For questions about the position, please contact Professor Mark Dawson, Professor of European Law and Governance ([dawson@hertie-school.org](mailto:dawson@hertie-school.org)). Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

**Start Date:** Spring 2025

**Application Deadline:** 3/17/2024

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13105

## United States Air Force Academy

**Rank: Assistant Professor of Military and Strategic Studies**

**Subfield(s):** International Relations, Public Policy, Other

**Specializations:** International Security, Defense, Intelligence

Teach undergraduate courses in military strategy and/or international security. Provide well-organized instruction to facilitate, assess, and continuously improve cadet learning. Conduct research in the field which contributes to the body of knowledge. Pursue personal professional development and engages in scholarly and professional activities to maintain academic currency as well as advance the discipline, the department, and the US Air Force Academy. For more details on this position, please contact Dr. Mike Fowler at [michael.fowler@afacademy.af.edu](mailto:michael.fowler@afacademy.af.edu)

Note: USAF Academy is transitioning to a tenure system.

To apply, go to usajobs at <https://www.usajobs.gov/GetJob/ViewDetails/767116000>

**Start Date:** Summer 2024

**Application Deadline:** 2/15/2022

**Date Posted:** 1/13/2024

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13086



## Catawba College

**Rank: Assistant Professor of Politics**

**Subfield(s):** American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at [catawba.edu](http://catawba.edu).

APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at [politics@catawba.edu](mailto:politics@catawba.edu)

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/10/2024

**Salary:** Negotiable

**eJobs ID:** 13085

## The Hong Kong University of Science and Technology

**Rank: DEAN OF HUMANITIES AND SOCIAL SCIENCE**

The Hong Kong University of Science and Technology

DEAN OF HUMANITIES AND SOCIAL SCIENCE

The Hong Kong University of Science and Technology (HKUST) invites applications and nominations for the position of Dean of Humanities and Social Science.

The University

Founded in 1991, HKUST is an international research university dedicated to the advancement of science, engineering, business & management, and humanities & social science, and the education of the next generation of leaders for the world. With equal emphasis on undergraduate and postgraduate education as well as close collaboration with industry and business, HKUST is a leading university with significant international impact and strong local commitment. Within a short history of 32 years, HKUST has established a substantial presence in the global higher education sector and garnered considerable international recognition. HKUST ranks #2 in the latest Times Higher Education (THE) Young University Rankings, #1 in Hong Kong and #3 in Greater China in the latest THE Global Employability Ranking and #7 in the latest THE Asia University Rankings. Its EMBA Program has topped the highly regarded Financial Times Global EMBA Rankings 11 times in 2007, 2009-2013, 2016-2018, 2020 and 2022. Located on a hillside and waterfront complex overlooking the Clear Water Bay peninsula, HKUST also boasts one of the most scenic campuses in the world.

At the heart of the University's pursuit of excellence in teaching, research, and societal impact lies uncompromising efforts to recruit and retain the best talents globally and locally. HKUST comprises around 720 internationally respected and diverse faculty members, with about 10,000 undergraduate and 7,100 postgraduate students. The University seeks to diversify its critical mass of world-class academics, researchers, staff and students in order to drive cutting-edge education and research initiatives and deliver academic and administrative excellence. It promotes interdisciplinary studies and a strong entrepreneurial spirit in a diverse learning environment that enhances student development of creativity, innovative thinking and a global outlook. Proactive faculty recruitment is undertaken from around the world in all its disciplines. HKUST upholds the values of diversity and an inclusive and collaborative community. English is the language used in teaching, research and administration.

In September 2022, HKUST celebrated a new milestone in its engagement with the Mainland with the official opening of HKUST(Guangzhou). Under the "Unified HKUST, Complementary Campuses" framework, HKUST and HKUST(Guangzhou) are transforming education for the future, with the cross-disciplinary academic structure of HKUST(Guangzhou) complementing the well-established disciplinary foundation at the HKUST Clear Water Bay campus.

#### The School of Humanities and Social Science

The School of Humanities and Social Science (SHSS) at Hong Kong University of Science and Technology stands out among its peers with a strong record of multidisciplinary graduate training and placement, fostering global best practices in undergraduate teaching, engagement of students in faculty research, and international impact of faculty scholarship. SHSS is known for its interdisciplinary program in the humanities and social sciences, encompassing over a dozen disciplines with a focus on China studies. The School pioneered the first undergraduate degree programs in Global China Studies (2011) and Quantitative Social Analysis (2017), respectively, equipping students with critical thinking and cutting-edge analytic skills. Through strategic collaborations with renowned universities worldwide, SHSS provides both students and faculty with abundant international opportunities for collaborative research, in-residence exchanges, joint student training, and dual-degree programs in specialized fields.

SHSS comprises two divisions and a Center for Language Education (CLE). The Division of Humanities and Division of Social Science include over 70 faculty members spanning several disciplines. The Division of Humanities includes faculty in history, literature, film and media studies, linguistics, philosophy, anthropology, and creative arts. The Division of Social Science includes faculty in political science, applied economics, sociology, demography, and psychology. Both Divisions offer undergraduate common core courses, undergraduate major and minor programs, as well as master's and doctoral degree programs. Current enrollment at the School includes approximately 400 undergraduates and 200 postgraduate students.

The CLE currently has over 80 language teaching faculty who employ innovative teaching methods, including technology-enhanced approaches. In addition to teaching required common core English and Chinese language classes, CLE offers writing and communications courses in technical academic fields, as well as electives in topics such as digital literacy and cross-cultural communication.

SHSS faculty are active in leading or supporting several research centers, including the Center for Ageing Science, Center for Artificial

Intelligence Research (CAiRE), Center for Chinese Linguistics, Global China Center, and South China Research Center.

#### The Role

The Dean of Humanities and Social Science is an executive as well as a faculty appointment, and is a member of the senior administrative team of the University. The appointee is expected to provide strong and dynamic leadership and vision in effecting the academic objectives of the School and in fostering a collegial culture; play an energetic role in leading the School in its diverse activities including program development, research directions, and academic partnerships and linkages; and further advance the School's global stature.

#### The Candidate

Applicants should be distinguished scholars in humanities or social sciences with demonstrated capability to provide strong and visionary leadership in academic administration at tertiary level. The appointee should have a global vision and a demonstrated commitment to academic excellence in higher education. The appointee is expected to bring the School to its next level of excellence. Familiarity with China and Chinese language will be an advantage.

#### Terms & Applications/Nominations

Concurrent with a professorial appointment, the appointment as Dean will normally be for an initial term of 5 years which may be renewed for a second term. Competitive remuneration and generous fringe benefits, including housing where appropriate, will be provided.

HKUST is being represented by Heidrick & Struggles for this search. Applications/nominations, together with a full curriculum vitae and the names and addresses of three referees, should be sent to [hkust-dhss@heidrick.com](mailto:hkust-dhss@heidrick.com). Review of candidates will continue until the position is filled.

HKUST is committed to diversity in recruitment and equal opportunity employment, and has a range of family-friendly policies in place.

Additional information about the University and the School is available on the websites <https://hkust.edu.hk> and <https://shss.hkust.edu.hk> respectively.

(Information provided by applicants will be used for recruitment and other employment-related purposes. Applicants should read the Personal Information Collection Statement (<https://hro.hkust.edu.hk/rcpics>) before submission of application.)

HKUST is an equal opportunities employer and is committed to our core values of inclusiveness, diversity, and respect.

#### Start Date:

**Date Posted:** 1/5/2024

**Salary:** Competitive

**eJobs ID:** 13074

## University of Central Florida

### Rank: Instructor or Lecturer

#### The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a nine-month, non-tenure earning, annually renewable instructor or lecturer position anticipated to begin August 2024. There is a career

path with the possibility of promotion based on years of service and performance.

We are especially interested in a candidate who can contribute through their teaching and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures and personal experiences are welcomed and can thrive.

SPSIA houses two undergraduate majors, a master's program in Political Science, and a Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs, and centers. For more information, visit <https://sciences.ucf.edu/politics/>

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

#### Minimum Qualifications:

A master's degree (for an instructor) or a Ph.D. (for a lecturer) in Geography, or a closely related field, from an accredited institution by the start of employment. Candidates with a bachelor's degree and graduate-level academic accomplishments equivalent to a master's degree in an appropriate field could also be considered for the instructor position.

#### Preferred Qualifications:

Preference will be given to candidates with a demonstrated record of successful college-level teaching in a variety of geography courses including physical geography (General Education Program), and world political geography in a variety of formats, modalities, and class size. We are also interested in candidates who can teach courses on geographic information system (GIS).

#### Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload the following materials: (1) a current curriculum vitae, (2) a letter detailing your interest in the position; (3) a teaching statement (including, if available, evidence of teaching excellence), and (4) the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

Review of applications will begin on January 15, 2024, and continue until the position is filled.

Questions regarding the position should be directed to Dr. Myunghee Kim at [Myunghee.Kim@ucf.edu](mailto:Myunghee.Kim@ucf.edu).

Special Instructions to the Applicants:

N/A

Job Close Date:

Open until filled.

Note to applicants: Please keep in mind that a job posted as 'Open until filled' may close at any time without notice. As such, we encourage you to submit your application and all required documentation as quickly as possible to ensure consideration for the posted position.

#### Are Benefits Important to You?

Working at UCF has its perks! In addition to helping drive change and having a positive impact by supporting our students, staff, and faculty, UCF offers:

- Benefit packages including medical, dental, vision, life insurance, healthcare flexible spending accounts, and an Employee Assistance Program.
- Paid time off, including annual leave (12-month faculty) and sick leave and paid holidays.
- Retirement savings options.
- Employee discounts, including tickets to many Orlando area attractions.
- Education assistance.
- Flexible work environment.

And more...For more benefits information, go to 'Prospective Employees' on the UCF

Human Resources website (<https://hr.ucf.edu/>).

#### Who Are We?

Founded in 1963 to fuel the region's talent pipeline and support the growing U.S. space program, UCF is built to make a better future for our students and society. It's one of the reasons U.S. News & World Report ranks UCF among the nation's top 20 most innovative colleges, while Forbes, Kiplinger, and The Princeton Review rank us a best-value university. UCF is one of 14 universities nationwide designated as both a Hispanic-Serving Institution and a Research 1 university. With 13 colleges, including a fully accredited College of Medicine, UCF offers more than 240 degree programs between its main campus, downtown campus, hospitality campus, academic health sciences campus, and 11 UCF Connect centers located throughout the region. In addition, UCF extends its reach to communities in and beyond Central Florida by offering complete online programs leading to bachelor's degrees, master's degrees, Ph.D.'s., certificates, and more.

#### Additional Requirements related to Research Positions

Pursuant to Florida State Statute 1010.35, prior to offering employment to certain individuals in research-related positions, UCF is required to conduct additional screening. Applicants subject to additional screening include any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of higher education, employment, or training in China, Cuba, Iran, Russia, North Korea, Syria, or Venezuela.

The additional screening requirements only apply to employment in research-related positions, including, but not limited to faculty positions (including employed visiting positions), graduate positions, individuals compensated by research grants or contract funds, postdoctoral scholar positions, and undergraduate positions.

Department: College of Sciences (COS) - Political Science

Work Schedule: Varies

Type of Appointment: Regular  
Expected Salary: Negotiable

Equal Employment Opportunity Statement:  
The University of Central Florida is an Equal Opportunity/Affirmative Action Employer including Disabled/Vets. Click on UCF's Equal Opportunity Statement to view the President's Statement.

The UCF affirmative action plans for qualified individuals with disabilities and protected Veterans are available for inspection in the Office of Institutional Equity, Monday through Friday, from 9:00 a.m. to 5:00 p.m., upon request.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer.

Applications must be made through the UCF online portal: <https://www.ucf.edu/jobs/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/5/2024

**Salary:** Negotiable

**eJobs ID:** 13077

## University of Pennsylvania

**Rank:** Postdoctoral Fellows

Postdoctoral Fellows

About the Positions

We are looking for postdoctoral fellows (up to five) to join our team for 2024-2025 and collaborate on and develop projects related to polarization and anti-democratic attitudes, including partisan animosity and affective polarization; social trust; democratic norms; political violence; and election denialism.

The main job of the postdocs will be to write academic articles, design and implement survey experiments, use methods of causal inference to assess the impact of changes in the information environment on changes in attitudes, and conduct descriptive studies of the data. They will be involved in all aspects of the research, with the goal of co-authoring academic publications and creating reports for widespread consumption.

Postdocs will have the chance to co-author (and lead) papers and work on scientific projects with researchers from institutions around the world. While the majority of the time will be dedicated to collaborative lab projects, there will be opportunity (and space on the survey instrument) to develop related independent research.

One of the five positions is nine-month, while the others are 12-month positions. 2-3 of the positions will be at Stanford University and 2-3 will be at the University of Pennsylvania. This posting is for all open positions. Please indicate in your application which university you wish to apply to.

To be successful in this role, you will bring:

- A Ph.D. with a preference for political science, communication, psychology, economics, sociology, statistics, or computer science.

- A range of statistical and data skills, including graduate-level knowledge of causal inference methods, computational data management, and data analysis.

- Experience managing large datasets and executing data analysis in complex environments is highly valued.

- Stanford University and the University of Pennsylvania are equal-opportunity employers. We welcome nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research missions.

Submitting Your Application

A complete application consists of:

- Cover Letter
- CV
- Three letters of recommendation
- Two example papers: Solo-authored and published peer-reviewed articles preferred but not required.
- Location preference: In your application email, indicate if you wish to apply for the postdoctoral fellowship at Stanford or UPenn.

Please email the application to: [polarizationresearchlab@gmail.com](mailto:polarizationresearchlab@gmail.com)

Timeline:

We are now accepting applications for 2024-2025. Applications will close on January 15, 2024 at 11:59pm EST.

Because of the volume of applications, we are unable to read drafts of submissions. Incomplete or late applications will not be considered. Applicants should arrange for their letters of recommendation to be sent to the same address by the same date.

To apply, visit <https://apptrkr.com/4909791>

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/4/2024

**Salary:** Competitive

**eJobs ID:** 13075

## Purdue University

**Rank:** Assistant Professor

**Subfield(s):** Other, American Government and Politics, Political Theory

**Specializations:** Political Economy, Political Philosophy & Theory, Bureaucracy & Organizational Behavior

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology College of Liberal Arts, Purdue University

\*\*As of January 16, the Purdue Application Portal has been encountering technical difficulties with some browsers. If you receive an error message in the application process, please try using a different browser

to access the portal. If you have any problems in applying, please contact Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) for assistance.\*\*

**Principal Duties:** The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, institutions, and functioning of the business sector and market economies. The successful candidate will have an active research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE). Depending on their background and interest, successful candidates may be appointed in the Department of History, Philosophy, Political Science, or Sociology, as their tenure home, where they will contribute to the intellectual life of their department.

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created."

#### Qualifications

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Potential areas of specialization include political economy, political institutions, formal political theory, political philosophy, economic history, legal philosophy, political epistemology (incl. formal modeling), philosophy of social science, history of social science, economic history/sociology, philosophy of economics, organizational science, organizational ethics, moral science, history of political theory. Candidates should have a record that demonstrates the ability to publish high-quality research and evidence of preparation for quality instruction.

#### The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant

Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

#### Application Procedure

Applications must include the following items uploaded into the online application portal: job requisition #29601 Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: Cherie Maestas, at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) and Christopher Yeomans at [cyeomans@purdue.edu](mailto:cyeomans@purdue.edu).

Review of the applications will begin on January 25, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13064

#### Princeton University

**Rank:** Postdoctoral Research Associate

**Subfield(s):** Methodology, Open, Other

The Department of Politics at Princeton University invites applications for a postdoctoral research associate. The researcher, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The postdoc will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption.

The successful candidate will have a PhD and a strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region. The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large

textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

Applicants are invited to apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=33021> and submit a cover letter, CV, proof of Chinese language proficiency, and contact information for two recommendations, one of which should be from the principal advisor of their doctorate program. The appointment is for one year, with the possibility of an extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University.

Salary and benefits will be based on the University's postdoctoral research associate compensation package.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13038

## Stanford University

**Rank:** Research Coordinator

**Specializations:** Public Opinion, Political Psychology, Political Communication

Please apply using this link: <https://careerssearch.stanford.edu/jobs/social-science-research-coordinator-23764>

**Department/Program Description:** The Polarization and Social Change Laboratory at Stanford University brings researchers from social psychology, sociology, political science, and organizational behavior together in a fast-paced, highly collaborative work environment to study the leading social problems of our time and to develop and test strategic approaches for affecting social change. We are looking for a hard-working and highly motivated full-time Research Coordinator to join us beginning in Spring or Summer of 2024.

**Position Summary:** The Research Coordinator will provide direct research support to the lab's Faculty Director, Robb Willer; the Associate Director, Izzy Gainsburg; and the Research Director, Chrystal Redekopp. The Research Coordinator will also serve as the primary liaison between faculty, post-doctoral researchers, PhD students, and research assistants associated with the Polarization and Social Change Lab.

Research activities will consist of maintaining and expanding the lab's large online participant pool, recruiting, and managing undergraduate research assistants, managing teams of researchers, drafting IRB protocols for lab research projects, managing and analyzing study datasets, developing, revising and programming research studies, and working with external survey vendors. Opportunities will also be available to develop individual research questions, studies, and publications.

In addition to research support, this position will provide administrative support for the lab. This may include maintaining the lab's websites, distributing press releases, organizing meetings with affiliated faculty, staff, and researchers from various centers and institutes across

campus, organizing events and small conferences, booking travel, and other duties as needed.

The Polarization and Social Change Laboratory is affiliated with Stanford University's Center on Philanthropy and Civil Society.

The position is a 100%, one-year, fixed term non-exempt appointment with the possibility of renewal for additional years. This is a perfect position for those interested in graduate school in social psychology, sociology, psychology, political science, organizational behavior, and other fields. Please include your resume and a cover letter when submitting your application. Resumes should include your undergraduate institution, GPA, and 2-3 references.

This position will be based on the Stanford campus and will be considered for an option of telecommuting (hybrid of working on-site and off-site), subject to operational need. If you believe that this opportunity is a match for your knowledge, skills, and abilities, we encourage you to apply. Thank you for considering employment opportunities with the School of Humanities and Sciences.

### CORE DUTIES:

- ? Develop and implement study design using Qualtrics.
- ? Assist with development and revision of stimuli, measures, and other elements of study design.
- ? Field studies using online survey panels, such as Amazon Mechanical Turk.
- ? Process study compensation payments and thank you letters to subjects upon completion of study activities.
- ? Create and manage IRB protocols.
- ? Conduct statistical analysis and create data visualizations using programs like SPSS, STATA, and/or R.
- ? Hire and manage undergraduate research assistants
- ? Coordinate research teams consisting of faculty, postdocs, graduate students, and research assistants.
- ? Maintain and expand the lab's online participant pool.
- ? Organize lab meetings and other lab events.
- ? Establish and maintain strong working relationships with various external partners including faculty in various departments and universities, practitioners, and survey panel vendors.
- ? Assist with clerical duties including purchasing and organizing lab supplies and filing reimbursements for lab expenses.
- ? Other duties may also be assigned.

### EDUCATION AND EXPERIENCE:

Two-year college degree and one year of relevant experience or an equivalent combination of experience, education, and training.

### KNOWLEDGE, SKILLS, AND ABILITIES:

- ? General understanding of scientific theory and methods.

? General computer skills and ability to quickly learn and master computer programs.

? Ability to work under deadlines with general guidance.

? Excellent organizational skills and demonstrated ability to complete detailed work accurately.

? Effective oral and written communication skills.

? Ability to work with human study participants

The expected pay range for this position is \$22.60 to \$33.13 per hour.

Stanford University provides pay ranges representing its good faith estimate of what the university reasonably expects to pay for a position. The pay offered to a selected candidate will be determined based on factors such as (but not limited to) the scope and responsibilities of the position, the qualifications of the selected candidate, departmental budget availability, internal equity, geographic location and external market pay for comparable jobs.

At Stanford University, base pay represents only one aspect of the comprehensive rewards package. The Cardinal at Work website (<https://cardinalatwork.stanford.edu/benefits-rewards>) provides detailed information on Stanford's extensive range of benefits and rewards offered to employees. Specifics about the rewards package for this position may be discussed during the hiring process.

Why Stanford is for You

Imagine a world without search engines or social platforms. Consider lives saved through first-ever organ transplants and research to cure illnesses. Stanford University has revolutionized the way we live and enrich the world. Supporting this mission is our diverse and dedicated 17,000 staff. We seek talent driven to impact the future of our legacy. Our culture and unique perks empower you with:

? Freedom to grow. We offer career development programs, tuition reimbursement, or audit a course. Join a TedTalk, film screening, or listen to a renowned author or global leader speak.

? A caring culture. We provide superb retirement plans, generous time-off, and family care resources.

? A healthier you. Climb our rock wall, or choose from hundreds of health or fitness classes at our world-class exercise facilities. We also provide excellent health care benefits.

? Discovery and fun. Stroll through historic sculptures, trails, and museums.

? Envious resources. Enjoy free commuter programs, ridesharing incentives, discounts and more

The job duties listed are typical examples of work performed by positions in this job classifications and are not designed to contain or be interpreted as a comprehensive inventory of all duties, tasks and responsibilities. Specific duties and responsibilities may vary depending on department or program needs without changing the general nature and scope of the job or level of responsibility. Employees may also perform other duties as assigned.

Consistent with its obligations under the law, the University will provide reasonable accommodations to applicants and employees with disabilities. Applicants requiring reasonable accommodation for any

part of the application or hiring process should contact Stanford University Human Resources at [stanfordelr@stanford.edu](mailto:stanfordelr@stanford.edu). For all other inquiries, please submit a contact form.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/11/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13013

## University of Toronto

**Rank: Assistant Professor, Information Security**

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Information Security. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2024, or shortly thereafter. The successful candidate may also hold an Endowed Professorship for a three-year term, renewable following a favourable review.

Applicants must have earned a PhD degree in Computer Science, Engineering, an applied science, or a related field by the time of appointment or shortly thereafter, with a clearly demonstrated record of excellence in research and teaching. The successful candidate will be expected to pursue innovative and independent research at the highest international level, and to establish an outstanding research program, and competitive for attracting external research funding.

Candidates must have a demonstrable interest in applied research and policy, along with interest in working with multi-disciplinary research teams. The Munk School seeks a scholar whose research and teaching interests complement and enhance our existing departmental strengths, which include the Digital World, the Changing World Order, the Future of Democratic Societies and the Political Economy of Innovation. The successful candidate will be expected to be a part of the Citizen Lab, an interdisciplinary laboratory based at the Munk School focusing on advanced research and development at the intersection of digital media, global security, and human rights. We are particularly interested in applicants whose research integrates with the Citizen Lab's resources, existing areas of research, and global network.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked disciplinary and/or field-relevant academic journals or academic presses, the submitted research statement, presentations at significant conferences, awards and accolades, other noteworthy activities that contribute to the visibility and prominence of the field, as well as strong endorsements from referees of high standing.

The successful candidate will teach undergraduate and graduate courses, including in the Munk School's professional graduate programs (the Master of Global Affairs and the Master of Public Policy) to students from a wide range of academic backgrounds and interests. The successful candidate will have experience or demonstrable interest in a professional school and/or in an interdisciplinary environment.

Evidence of excellence in teaching may be provided through teaching accomplishments, through the teaching dossier submitted as part of the application including a teaching statement, sample course materials, teaching evaluations, or other evidence of superior performance in teaching-related activities submitted as part of the application, and through strong endorsements of teaching in the letters of reference. Other teaching-related activities can include performance as a teaching assistant or course instructor, experience leading successful workshops or seminars, student mentorship, or excellent conference presentations or posters.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

For more information about the Munk School of Global Affairs & Public Policy at the University of Toronto St. George campus, please visit our home page at <https://munkschool.utoronto.ca/>.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; current curriculum vitae; writing sample; teaching dossier (including a teaching statement and sample course materials and teaching evaluations, or evidence of superior performance in other teaching-related activities as listed above); and a research statement outlining current and future research interests. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three referees. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine any additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact [munkschool.academic@utoronto.ca](mailto:munkschool.academic@utoronto.ca).

All application materials, including recent reference letters, must be received by January 25, 2024.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

#### Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a

commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

#### Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).

To apply please go to <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Information-Security-ON/576463017/>

**Start Date:** Summer 2024

**Application Deadline:** 1/25/2024

**Date Posted:** 12/11/2023

**Salary:** Negotiable

**eJobs ID:** 13012

## University of South Carolina

**Rank:** Assistant Professor in Gender and Humanitarian Action

**Subfield(s):** Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods



and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

#### How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum

vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman ([carl.dahlman@sc.edu](mailto:carl.dahlman@sc.edu)).

**Start Date:** Fall 2024

**Application Deadline:** 1/12/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12968

## University of Massachusetts, Dartmouth

### Rank: Assistant Teaching Professor in Health and Society

Assistant Teaching Professor – Health and Society  
College of Arts and Sciences  
University of Massachusetts Dartmouth

Work type: Faculty Full Time  
Categories: Faculty

#### General Summary of Position:

The College of Arts and Sciences (CAS) at the University of Massachusetts Dartmouth invites applicants for the position of Assistant Teaching Professor in Health and Society. We seek a dynamic and effective teacher with a PhD in a relevant field in the social sciences. We are interested in candidates whose areas of teaching and on one or more of the following areas: public health with a focus on food justice and advocacy, nutrition policy, social determinants of health on nutrition, food security, or community-based food systems. Candidates who pay close attention to structures of power and systems of oppression as they influence food, nutrition, and health are strongly desired. The position is expected to start no later than September 1, 2024. Responsibilities include teaching four classes in the Fall semesters, and four classes in Spring semesters. The faculty member would also contribute to the teaching of the Health and Society foundational courses, as well as specialized elective upper-level courses, and provide needed advising support.

One of the goals of the Health and Society program is to close equity gaps in allied health fields and support students' pursuit of professions

that impact population health. Candidates with a demonstrated commitment to working with women and underrepresented minority students through teaching, mentoring, and research are especially encouraged to apply. In addition, we are looking for applicants who are committed to fostering equitable learning environments where all students can thrive. The ideal candidate will have a well-established record of excellence in undergraduate teaching and are interested in contributing to our program's mission of fostering inquiries into structures and modes of power as they are mediated by gender, sexuality, race and ethnicity, class, caste, nation and citizenship, age and ability with a vision of critical engagement with reducing health inequity.

#### Minimum Qualifications:

- Terminal degree (Ph.D. in a closely related social science field) at the time of appointment.
- Experience mentoring students from a wide range of disciplines, cultures, and academic backgrounds is essential.
- Teaching experience at the undergraduate level that reflects a commitment to supporting underrepresented students in health studies.

University of Massachusetts Dartmouth is located on the South Coast of Massachusetts, Dartmouth near some of the most beautiful coastlines in the United States. Dartmouth is also conveniently located near Cape Cod, Providence, Newport, and Boston. New York is a three-hour train ride away. The College of Arts and Sciences at University of Massachusetts Dartmouth values the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. The College of Arts and Sciences is committed to recruiting outstanding candidates who reflect the diverse identities of our student body. The successful candidate will demonstrate evidence of a commitment to equity and inclusion through their teaching. The interdisciplinary Health and Society Program brings together social science, science, and humanities courses that explore the social, cultural, economic, political, and biological factors that impact human health and the ethical dimensions of health care practices and public health policies. Students engage in a sustained exploration of systemic health disparities, especially along the lines of race, class, gender, and global location, and explore innovative approaches to addressing the social and cultural determinants of population health. Since the program was first launched in Fall 2018, it has become one of the largest majors in the College of Arts and Sciences and successfully attracts a racially and socio-economically highly diverse student body. The successful candidate will join a program dedicated to the use of curriculum that is responsive to the students it serves and be expected to provide effective instruction and advising to a diverse population of students. More information can be found at [Heath and Society-College of Arts and Sciences](#).

#### Application Instructions:

Applicants should submit:

- Letter of interest
- Curriculum Vitae
- Contact information for 3 references

At a later date applicants will be asked to submit:

- Teaching Statement that details teaching philosophy, including demonstrated excellence in teaching a diverse student body.
- Sample Syllabi

UMass Dartmouth offers exciting benefits such as:

- 75% Employer-Paid Health Insurance
- Flexible Spending Accounts
- Life Insurance
- Long Term Disability
- State Pension Retirement Plan
- Optional Retirement Savings Plans
- Tuition Credit (Employee, Spouse, & Dependents)
- Twelve (12) paid holidays.
- Paid personal, vacation, and sick time.
- And more!

Benefits for Faculty Federation Union-Faculty Federation

Applicants must be authorized for employment in the U.S. on a full-time basis. Employment-based visa sponsorship not available.

To apply please submit a letter of interest, current resume and the contact information for three professional references. Apply via this link: <https://careers.umass.edu/cw/en-us/job/521397/assistant-teaching-professor-health-and-society>

The review of applications will begin immediately and will be ongoing.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/29/2023

**Salary:** Competitive

**eJobs ID:** 12945

## Yale University

**Rank:** Post-doctoral fellowships with the Identity & Conflict Lab  
**Specializations:** Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas

with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: <https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

#### Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

#### Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a

letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/13/2023

**Salary:** Negotiable

**eJobs ID:** 12883

### Quinnipiac University

**Rank:** Associate or Assistant Professor of International Relations and Data Science/Statistics

**Subfield(s):** International Relations, Methodology, Other

**Specializations:** Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference

Politics of Latin America or Asia

Methods for causal inference

AI/machine learning

Big data analytics

Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology;

Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

#### About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

#### Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

#### Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

#### Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

#### TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Competitive

**eJobs ID:** 12877

## University of Pittsburgh

### Rank: Teaching Assistant Professor

Teaching Assistant Professor and Academic Advisor

The Department of Political Science at the University of Pittsburgh invites applications for a full-time Teaching Assistant Professor (non-tenure stream). The appointment requires a strong commitment to excellence in teaching and prior teaching experience. The successful candidate is expected to serve as one of three undergraduate major advisors for the department and to teach four undergraduate courses

per year, including introductory, upper-level, and capstone (senior) courses. All fields/subfields/areas of focus will be considered, and we are especially interested in candidates who can help us to complement and diversify our existing course offerings. In addition, the successful candidate will be responsible for supporting Departmental curriculum, communications, and programming, including outside-the-classroom learning. The starting date for the position is September 1, 2024. Minimum qualifications for the position are a Ph.D. in Political Science or a related field. Successful candidates are expected to engage in teaching and service that contributes to the department's mission.

Applications should include a cover letter, curriculum vitae, teaching portfolio (statement of philosophy, list of courses, sample syllabi and materials, etc.), writing sample(s), teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity and inclusion, and three letters of reference. Experience in, and passion for, advising and mentoring students should be addressed. References can be sent to [psjobs@pitt.edu](mailto:psjobs@pitt.edu). Please apply online at: <https://join.pitt.edu/>. In order to ensure full consideration, applications must be received by January 8, 2024, and the review of applications will continue until the position is filled. The Political Science Department telephone number is (412) 648-7290; the contact e-mail address is [nek89@pitt.edu](mailto:nek89@pitt.edu).

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all. The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE/AA/M/F/Vets/Disabled.

The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit [coronavirus.pitt.edu](http://coronavirus.pitt.edu) to learn more about this requirement.

[https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23007238&tz=GMT-04%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23007238&tz=GMT-04%3A00&tzname=America%2FNew_York)

**Start Date:** Fall 2024

**Application Deadline:** 1/8/2024

**Date Posted:** 10/12/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12730

## Stonehill College

**Rank: Assistant Professor of Political Science**

Founded by the Congregation of Holy Cross in 1948, Stonehill is a private Catholic college located just 22 miles from downtown Boston on a beautiful 384-acre campus in Easton, Massachusetts. With a student-to-faculty ratio of 13:1, the College engages its 2,500+ students in 80+ rigorous academic programs in the liberal arts, sciences, and pre-professional fields.

Faithful to the Holy Cross tradition in education, Stonehill College is committed to developing the moral, spiritual, intellectual, physical,

and social competencies of its students and seeks to build and sustain a campus community that embraces diversity and inclusion in its teaching, learning, living, and working. Stonehill values the diversity of persons, opinions, and cultural and religious perspectives. In fulfillment of its motto, *Lux et Spes* ("Light and Hope"), the College cultivates in its students the competence to think, act, and lead with courage toward creating a more just and compassionate world.

Equal Employment Opportunity shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without discrimination on the basis of race, color, religion, sex, national origin, age, veteran status, disability, and or ancestry. Stonehill College will adhere to the Federal Requirements of Title VII of the Civil Rights Act of 1964, the Civil Rights Act of 1991, the Age Discrimination in Employment Act of 1967, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and its amendments, the Immigration Reform and Control Act of 1986, the Massachusetts Fair Employment Practice Law, and all other applicable State and Federal laws. The College is committed to providing a work environment that is free of discrimination. All employees and applicants will be treated fairly, equitably, and with courtesy. Stonehill College encourages diversity and welcomes individuals who will enrich the cultural and diverse experiences of the campus. In accordance with Massachusetts law, employees of Stonehill College are considered employees-at-will.

The Department of Political Science & International Studies and the Center for the Study of Race, Ethnicity, and Social Justice at Stonehill College invites applications for a full-time, tenure-track position in the area of race and ethnicity in U.S. politics. This search is part of a multidisciplinary cluster hire for Stonehill College's Center for the Study of Race, Ethnicity, and Social Justice (CRESJ). The cluster hire will foreground race, ethnicity, and social justice in order to address justice broadly. The successful candidates will have a departmental home in Political Science and work with CRESJ to build a major and minor in race, ethnicity, and social justice. Essential Duties & Responsibilities

The successful candidate for this position will be asked to teach courses in the Department of Political Science & International Studies, produce high-impact scholarship, and contribute to the mission of the Center for the Study of Race, Ethnicity, and Social Justice by mentoring students and expanding the college's curricular offerings. We are interested in candidates whose scholarship addresses topics of race and racism in the US political system. This position entails teaching a 3-3 load. The successful candidate will be prepared to teach an introductory course in American politics and courses on race and ethnic politics in the United States. Preferred but not required is the ability to teach quantitative research methods, institutions, and/or public policy. This is a tenure-track position.

### Education and Experience

Candidates should have a record that demonstrates high-quality teaching and research as well as a commitment to excellence in education at the undergraduate level. The successful candidate must have the Ph.D. in hand or have fulfilled all requirements for the degree by the start of the appointment. As Stonehill College is committed to creating an inclusive and equitable environment for students, faculty, and staff, the successful candidate will demonstrate a commitment to enhancing diversity, equity, and inclusion through their scholarship, teaching, and mentoring of students.

Interested applicants should submit a cover letter, Curriculum Vitae, Teaching Philosophy, and Diversity Statement via the URL link:

<https://jobs.stonehill.edu/postings/24161>

Applicants who will enrich the diversity of the campus community are strongly encouraged to apply. Stonehill College is an equal opportunity employer committed to diversity.

**Start Date:** Fall 2024

**Date Posted:** 10/2/2023

**Salary:** Negotiable

**eJobs ID:** 12643

## University of Texas at El Paso

**Rank:** Assistant Professor

### About The University of Texas at El Paso

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study; Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

### Job Description:

We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially

interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

### Requirements

**Required Qualifications:** Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

**Preferred Areas:** Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

### Application Instructions

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at [ejboyer@utep.edu](mailto:ejboyer@utep.edu)

**Application Review Date:** Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit [www.utep.edu/employment](http://www.utep.edu/employment).

### Additional Information

Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/26/2023

**Salary:** Competitive

**eJobs ID:** 12610

## Johns Hopkins University

**Rank:** Postdoctoral Fellow in Racial Politics

**Subfield(s):** Open, Other, Other

The Department of Political Science at The Johns Hopkins University invites applications for the position of postdoctoral fellow in racial politics for a three-year term with an anticipated start date of July 1, 2024. We seek outstanding scholars of Political Science whose research

examines the political production of race and racism. The successful candidate will be committed to cutting-edge inquiry in one or more of the major subfields of Political Science (American Politics, International Relations, Political Theory, and Comparative Politics) and is interested in reshaping the discipline. The successful candidate will be expected to contribute to grant applications, so experience in grant-writing is advantageous. The successful candidate will also be expected to teach one course per academic year. Aside from these duties, the successful candidate will be encouraged to and supported in pursuing their own research projects. The Department is committed to conducting a broad and inclusive search for a candidate who will contribute to the diversity and excellence of the academic community.

#### Qualifications:

A Ph.D. is required, but we will accept applications from doctoral students expected to fulfill Ph. D degree requirements by July 1, 2024.

**Application Instructions:** Applications should include a cover letter, CV, a description of scholarly and teaching activity, and three letters of reference.

All application material should be submitted online via Interfolio. Review of applications will begin on October 16th 2023 and will continue until the position is filled.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/25/2023

**Salary:** Competitive

**eJobs ID:** 12607

## IE University

### Rank: Tenure-Track Faculty Position in Political Economy 2024-2025

Tenure-Track Faculty Position in Political Economy 2024-2025  
IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Political Economy at the rank of Assistant Professor starting September 1, 2024. We seek candidates using quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. We are especially but not exclusively interested in candidates whose work addresses the interface between political-economy and new technologies.

Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years. More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full member of the Association of Professional

Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <http://apply.interfolio.com/132207>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12541

## University of Rochester

### Rank: Tenure-Track Assistant Professor in Computational Social Science

The University of Rochester seeks applicants for a tenure-track assistant professor in computational social science. This will be a joint appointment between the Goergen Institute for Data Science (GIDS) and a tenure home department in Political Science, Economics, or Linguistics, depending on which best aligns with the applicant's research and teaching. Exceptional candidates in all areas of computational social science are encouraged to apply.

Applicants must have (or be about to receive) a doctorate in computer science, data science, operations research, applied mathematics, statistics, economics, linguistics, political science, or a related discipline. Candidates should have strong skills in computational social science and/or data analytics, as well as a research agenda that uses these methods to analyze substantive issues in political science, economics, or linguistics.

Teaching responsibilities for this position will be split between GIDS and the home department. The successful candidate will have the opportunity to supervise PhD, Master's, and undergraduate students at the home department and at GIDS.

All applications should include a letter of interest, curriculum vitae, research statement, teaching statement, and samples of written work. Candidates without a prior tenure-track appointment should include a graduate transcript. Applicants must also arrange for three letters of recommendation to be submitted online. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Application materials should be submitted online at: [www.rochester.edu/faculty-recruiting](http://www.rochester.edu/faculty-recruiting). We will begin reviewing applications on September 15, 2023. Applications will continue to be reviewed on a rolling basis until a candidate is hired or until February 1, 2024.

The Goergen Institute for Data Science (GIDS) was founded in 2015 as part of the University of Rochester's \$100 million commitment to making data science its top research priority. The Institute serves as a hub for interdisciplinary data science research, interdepartmental data science academic programs, and collaborations with industry. GIDS is housed in the newly constructed Wegmans Hall, a brand-new, 58,000-square-foot building completed in 2017. The Institute offers Bachelor of Arts, Bachelor of Science, and Master of Science degrees, as well as an Advanced Graduate Certificate program in data science for professionals. A Doctoral degree in data science is undergoing the formal approval process, with a first cohort of students expected in 2024. Eighty-five faculty members from a variety of disciplines across the campus are affiliated with GIDS. Areas of expertise of these faculty members include foundations of AI and ML; health analytics and digital health; life sciences and biomedical data science; imaging science, visual science, and optics; human-data-system interfaces; AI-augmented learning and work; audio and music engineering; economics and business data analytics; computational social science; materials design; network data science; and robotics. With a unique structure, GIDS fosters industry engagement via the Center of Excellence (CoE) in Data Science. The CoE helps drive regional economic development through basic research, training, and technology development in all areas related to data science. The University of Rochester is a private, Tier I research institution with approximately 6,600 undergraduates and 5,500 graduate students. We are deeply committed to building a more diverse and representative faculty, and strongly encourage applications from groups underrepresented in STEM and in higher education. We are actively working to improve the environment for all underrepresented groups as we strive to weave diversity, equity, and inclusion throughout the University's mission to learn, discover, heal, and create. Anchoring the Finger Lakes region of Western New York State, the greater Rochester area is home to over a million people, and offers unsurpassed quality of life, with a thriving arts scene, excellent public schools, affordable housing, and a huge range of cultural and recreational opportunities.

<https://www.sas.rochester.edu/dsc/about/jobs.html>

Salary Range: \$110,000.00 - \$180,000.00

**Start Date:** Summer 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 8/17/2023

**Salary:** Competitive

**eJobs ID:** 12287

## Brown University

**Rank: Professor of Climate Policy and Social Science and International and Public Affairs**

The Watson Institute for International and Public Affairs at Brown University invites applications for a faculty position in "climate change and social science" to begin in July 2024. We are seeking applicants whose research is solution-oriented, focusing on the transition to a low-carbon economy (mitigation) and/or adapting to unavoidable climate change. Research of interest includes, but is not limited to, topics such as the politics and political economy of decarbonization; climate-induced migration and displacement; environmental justice as it pertains to creating climate solutions; technology policy and climate change; the social, racial, and political aspects of economic transitions away from fossil fuels in the United States or elsewhere in the world; and international trade and finance in an age of climate change.

This faculty position will involve a joint appointment between the Watson Institute and a relevant tenure-granting disciplinary department at Brown. We welcome applicants with doctoral degrees from all relevant disciplines in the social sciences (e.g., Sociology, Political Science, Economics, Anthropology, History, Africana Studies, Public Policy). The Watson Institute is especially interested in qualified candidates who can contribute through their research, teaching, and service to the diversity and excellence of the academic community. Candidates from historically underrepresented groups in higher education are strongly encouraged to apply.

Candidates at all ranks are welcome. A successful senior candidate must have an outstanding record of scholarly achievement and a demonstrated commitment to undergraduate and graduate teaching and advising. A successful junior candidate must be engaged in a research program with the potential to influence their field, and a strong commitment to undergraduate and graduate teaching and advising.

Review of applications will begin on Sept. 24, 2023, but applications will be accepted until the position is filled. Junior candidates must have completed their PhD by the time of appointment.

All candidates should submit: 1) a cover letter describing research completed and planned, 2) a curriculum vitae, 3) a short writing sample, and 4) a teaching statement. In the teaching statement, the candidate should describe how they foster inclusive learning and diversity.

Senior candidates should include the names of five references whom the search committee can contact at an appropriate time. The list of references can be submitted via the "additional documents" field in Interfolio.

Junior candidates should have three letters of reference and their official graduate transcript uploaded to Interfolio at the time of the application. The confidential recommendation letters should be uploaded to Interfolio by the referee.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

Apply here: <http://apply.interfolio.com/127027>

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/14/2023

**Salary:** Competitive

**eJobs ID:** 12266

## Hampden-Sydney College

**Rank: Assistant Professor/International Law & IR**

**Subfield(s):** International Relations, Political Theory, Other

**Specializations:** International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of



international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024  
**Application Deadline:** 9/10/2023  
**Date Posted:** 5/31/2023  
**Salary:** Negotiable  
**eJobs ID:** 11994

### Washington University in St. Louis

**Rank: Political Science and Weidenbaum Center on Economy, Government, and Public Policy Postdoctoral Fellowship**

The Department of Political Science and the Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invite applications for a one-year postdoctoral fellowship, for a scholar with quantitative methods skills as well as strengths in database management (e.g., SQL) and data analytic methods (e.g., web scraping, Python, and R). Training in political science and/or experience in urban or local electoral politics and representation is a bonus.

The position begins July 1, 2023. The fellow will work under the supervision of Political Science Professors Brian Crisp and Matthew Gabel.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant to the Fellow's research interests. Fellows will work together in a collaborative setting with a team on research projects toward the production of jointly published scholarly research. The Fellow will mostly be working on collaborative projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

**Qualifications**

Required qualifications include a Ph.D. and training in Political Science, Public Policy, or other related fields. For candidates finishing their Ph.D. in 2023, all requirements of the degree must be finished no later than June 30, 2023. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

Employment eligibility verification required upon hire.

**Application Instructions**

Please apply here: <https://apply.interfolio.com/120801>

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at [Elizabeth.Larson@wustl.edu](mailto:Elizabeth.Larson@wustl.edu).

**Start Date:** Summer 2023

**Date Posted:** 2/9/2023

**Salary:** Competitive

**eJobs ID:** 11685

## POLITICAL THEORY

### Wesleyan University

**Rank: Visiting Assistant Professor**

Visiting Assistant Professor

The Department of Government at Wesleyan University invites applicants for a one-year visiting position in political theory during the 2024-2025 academic year beginning September 1, 2024. Applicants must have a Ph.D. in hand by the time of appointment (September 1, 2024) to be hired as an Assistant Professor; a successful candidate may be hired as an Instructor if the candidate does not have a Ph.D. in hand at the time of application. The teaching load is 3-2, including two sections of an introductory political theory course, and three courses on topics of the visitor's choice. The successful candidate might also be asked to supervise up to two senior theses.

To apply, please go to <https://careers.wesleyan.edu/postings/10287>.

At this site, you will be asked to upload electronic versions of the items we require, which are (1) a cover letter of application, (2) a curriculum vitae, (3) a statement about your research and teaching experience (as part of the teaching statement, we invite you to describe your cultural competencies and experiences engaging a diverse student body), (4) teaching evaluation statistics or other evidence of teaching effectiveness (but please do not send copies of individual student evaluations), and (5) a sample syllabus for an introductory political theory course. In the cover letter, applicants should describe how they will embrace the college's commitment to fostering an inclusive

community, as well as their experience working with individuals from historically marginalized or underserved groups. After you set up your account, you will be prompted to provide the email addresses of three referees, each of whom we may contact at the appropriate time to request a letter of recommendation for you.

Wesleyan University, located in Middletown, Connecticut, does not discriminate on the basis of race, color, religious practice or creed, age, gender, gender identity or expression, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, political belief, veteran status, sexual orientation, genetic information or non-position-related criminal record. We welcome applications from women and historically under-represented minority groups. Inquiries regarding Title IX, Section 504, or any other non-discrimination policies should be directed to: Vice President for Equity & Inclusion / Title IX Officer, 318 North College, 860.685.4771.

Applications completed by February 23, 2024, will receive full consideration. Visa sponsorship is not available. Please contact Ms. Susan Lundgren-Regan (slundgrenreg@wesleyan.edu), the Government Department administrative assistant, if you have questions about the application process.

Start Date: September 1, 2024

**Start Date:** Fall 2024

**Application Deadline:** 2/23/2024

**Date Posted:** 1/31/2024

**Salary:** Competitive

**eJobs ID:** 13152

## University of Oxford, New College

**Rank: The Herbert Nicholas Junior Research Fellowship in Politics**

THE HERBERT NICHOLAS JUNIOR RESEARCH FELLOWSHIP  
IN POLITICS  
from 1 October 2024

The College invites applications for this post, which is tenable for a fixed period of three years from 1 October 2024 based in New College, Oxford. The person appointed will be expected to undertake their own independent and original academic research in Politics. The Fellowship is open to those who have already acquired a first degree, and who at the time of appointment have completed at least two years' study for a PhD/DPhil.

Candidates may not previously have held a Junior Research Fellowship or comparable appointment of more than two years (excluding breaks for parental/caring leave etc).

### 1. The College

Founded in 1379, New College is one of the oldest and largest of the colleges of Oxford University. The colleges are independent, self-governing establishments which function both as academic institutions and as social and residential centres for students and academics. New College currently has approximately 450 undergraduate and 400 graduate students, studying most of the subjects offered by the University of Oxford.

Undergraduate teaching at New College is organised and provided by around 38 Tutorial Fellows (nearly all of whom also hold University

posts), assisted by about 27 Stipendiary Lecturers (college tutors employed on a fixed-term basis). There are also 13 Professorial Fellows and, at any one time, about 22 Junior Research Fellows. All these categories are members of the Senior Common Room, which provides dining and social benefits. Governing Body, which has overall responsibility for all aspects of the running of the College, comprises the Warden (the Head of the College) together with the Official Fellows.

### 2. Politics at New College

New College has a strong reputation in the field of Politics. The Tutorial Fellows in this area are Dr Jeanne Morefield and Dr Meera Sabaratnam. There are approximately 34 undergraduates reading Philosophy, Politics and Economics (PPE) and approximately two reading History and Politics. In addition, there are approximately 10 graduate students reading for higher degrees.

### 3. Details of the Advertised Post

#### 3.1 Duties

The Junior Research Fellow will be expected to undertake advanced research in Politics.

The appointee will be required to undertake up to six hours of tutorial teaching per week in full term. As part of that teaching, the appointee will be required to teach part of the first-year course 'Introduction to the Theory and Practice of Politics' in classes and tutorials to the 10–12 Prelims students in Politics who enter New College each year. They will be expected to self-manage their holiday and to take any holiday days outside of term time. The Fellowship is a full-time post which includes the expectation that the Fellow will undertake their own independent and original research in their chosen field.

#### 3.2 Qualifications and Abilities Required

This Junior Research Fellowship is intended for researchers at an early stage in their career who show outstanding ability and potential in their chosen field. Applicants will be expected to have a good first degree, and to be either in the early stages of post-doctoral research, or at an advanced stage of doctoral research, having completed at least 2 years of a DPhil/PhD.

### 4. Salary and Conditions

The Fellowship carries a stipend of £26,323 p.a. (subject to review). The appointment will be pensionable under the USS scheme, details of which are available here: <https://www.uss.co.uk/>.

The Fellow is entitled to a housing allowance (currently £2,506 p.a.) or to free accommodation in College if suitable rooms are available. In addition, Fellows are entitled to free lunch and dinner at the common table when this is available, a research and book allowance (£1,675 p.a.). The post comes with an entertainment budget of £280 p.a.

The appointment will be for a fixed period of three years without possibility of renewal.

### 5. Equality and Diversity

New College is committed to increasing diversity across all parts of the institution and to welcoming under-represented groups. It aims to provide an inclusive environment which promotes equality and maintains a working, learning and social context in which the rights

and dignity of all its members are respected to assist them in reaching their full potential. The College is an equal opportunities employer and adheres to the University's Equal Opportunities Policy and Code of Practice, a copy of which is available on request.

## 6. Application Procedure

Applicants should please:

- Complete the online application form via the link below.
- upload a curriculum vitae
- upload a short summary of current and proposed research (2 to 3 pages, please include this in the upload slot labelled "cover letter". There is no need to submit an additional cover letter)
- Candidates should also ask two referees to email references directly to [recruit@new.ox.ac.uk](mailto:recruit@new.ox.ac.uk), and should supply each referee with a copy of these further particulars. The College wishes to take this opportunity to thank in advance those referees who write on behalf of applicants. Please note that referees will not receive a prompt or reference request from the college.

The closing date for applications and the last date for receipt of references is 23rd February 2024. It is the responsibility of each applicant to ensure that their application arrives in full by the deadline. Interviews will be held during the week commencing 18th March 2024.

**Start Date:** Fall 2024

**Application Deadline:** 2/23/2024

**Date Posted:** 1/30/2024

**Salary:** \$30,000 - \$39,999

**eJobs ID:** 13142

## California State University, Northridge

**Rank:** Part Time Lecturer

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

**Specializations:** American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2024-2025

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2022, CSUN enrolls ~38,000 students, where 57.3% are Latinx, 19.8% are White, 9.2% are Asian-American, 4.9% are Black/African American, 0.1% are Native American, and 0.2% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

## ANTICIPATED NEEDS:

Note:

All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours, attending faculty meetings, participation in assessment of student learning, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

Qualifications:

- 1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.
- 2) For POLS 347, 450, 455, 457A, 457B, 471F, 496IN & 496SP, a JD may be substituted for the Ph.D.
- 3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.
- 4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

Current Courses or Specialization  
(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy  
 (2) POLS 321. Comparative Political Ideologies  
 (3) POLS 332. Politics of Latin America  
 (4) POLS 347. The Judicial Process  
 (5) POLS 350. Great Questions in Politic  
 (6) POLS 355. American National, State and Local Governments  
 (7) POLS 360. Public Administration  
 (8) POLS 361. Introduction to Public Policy  
 (9) POLS 372. Principles and Methods of Political Science  
 (10) POLS 380. LA: Past, Present, Future  
 (11) POLS 403. State and Local Government  
 (12) POLS 404. Urban Politics  
 (13) POLS 405. The Process of Public Policy Formation  
 (14) POLS 406. Fundamentals of Policy Analysis  
 (15) POLS 407. Policy Implementation and Program Evaluation (16)  
 POLS 410. Advanced Comparative Politics  
 (17) POLS 411. Greek, Roman, and Medieval Political Theory (18)  
 POLS 412. Modern Western Political Theory  
 (19) POLS 413. American Political Thought  
 (20) POLS 414. Western Political Theory in the 20th Century (21)  
 POLS 420A-H. International Relations of Selected Areas  
 (A) Intl Rel Lat Amer  
 (B) Intl Rel W Eur  
 (C) Intl Rel E Eur  
 (D) Intl Rel Mid East  
 (E) Intl Rel Africa  
 (F) Intl Rel So Asia  
 (G) Intl Rel SE Asia  
 (H) Intl Rel SE Asia  
 (22) POLS 421. The Politics of Development  
 (23) POLS 422. International Politics  
 (24) POLS 423. Security Studies  
 (25) POLS 426. International Law  
 (26) POLS 427A/L. Model United Nations I and Lab  
 (27) POLS 427B/L. Model United Nations II and Lab  
 (28) POLS 428. International Organization (29) POLS 429. United  
 States Foreign Policy  
 (30) POLS 430A-Z. Government and Politics of Selected Nations  
 (31) POLS 432A. Politics of Mexico  
 (32) POLS 432B. Governments and Politics of South America  
 (33) POLS 433A. The Politics of Central America  
 (34) POLS 434A. Government and Politics of South Asia  
 (35) POLS 434B. Government and Politics of Southeast Asia  
 (36) POLS 435A. Government and Politics of China  
 (37) POLS 435B. Government and Politics of Japan  
 (38) POLS 436A. Government and Politics of Europe  
 (39) POLS 438. Governments and Politics of the Middle East  
 (40) POLS 439A. Government and Politics of Sub-Saharan Africa  
 (41) POLS 439B. Government and Politics of Southern Africa  
 (42) POLS 440. American Political Parties and Politics  
 (43) POLS 441. Interest Groups  
 (44) POLS 441A. Latina/o Politics  
 (45) POLS 443. The Legislative Process  
 (46) POLS 444. Elections and Voting Behavior  
 (47) POLS 445. Political Behavior  
 (48) POLS 446. The Presidency  
 (49) POLS 447A. Media & Politics  
 (50) POLS 448. Women & Politics in the US & the World  
 (51) POLS 449. The Politics of Community Action (52) POLS 450.  
 Jurisprudence  
 (53) POLS 455. Criminal Procedures  
 (54) POLS 457A. Constitutional Law  
 (55) POLS 457B. Constitutional Law II  
 (56) POLS 460. Welfare State  
 (57) POLS 461. Environmental Policy  
 (58) POLS 462. Ethics in Politics and Administration  
 (59) POLS 463. Public Personnel Administration  
 (60) POLS 464. Comparative Public Policy  
 (61) POLS 465. Administrative Behavior  
 (62) POLS 466. The Politics of Public Spending  
 (63) POLS 467. Urban Admin  
 (64) POLS 469/L. City Planning and Lab  
 (65) POLS 471A-F. Proseminar  
 (A) Amer Gov  
 (B) Comparative Gov  
 (C) International Relations  
 (D) Political Theory  
 (E) Public Admn  
 (F) Public Law  
 (66) POLS 480. The Politics of Globalization (67) POLS 481. Global-  
 ization, Gender and Democratization  
 (68) POLS 490CA. Supervised Independent Project-California Gov-  
 ernment  
 (69) POLS 494I. Political Science Internship  
 (70) POLS 494J. Judicial Internship  
 (71) POLS 496IN. Political Development of Intellectual Property Law  
 (72) POLS 496SP. Sports and Politics
- Graduate  
 (73) POLS 522A-G. Seminar in International Relations  
 (74) POLS 530A-J. Seminar in Comparative Government (75) POLS  
 540A-J. Seminar in American Government and Politics  
 (76) POLS 570. Seminar in Political Theory  
 (77) POLS 571. Seminar in Methodology.
- Application Process:  
 Applicants must submit a current resume, a cover letter, a sample  
 syllabus, evidence of teaching effectiveness and the attached checklist  
 indicating which course(s) they are interested in teaching to the address  
 in the section below. The resume should include educational back-  
 ground, prior teaching experience, evidence of scholarship, and/or  
 related professional experience. In later phases of the search process,  
 applicants may be requested to provide verification of terminal degrees,  
 licenses and certificates.
- Application Deadline:  
 For AY 2024 – 2025: March 25, 2024
- Inquiries and applications should be emailed to: [tyler.hughes@csun.edu](mailto:tyler.hughes@csun.edu)
- Dr. Tyler Hughes, Chair & Eugene Price Professor  
 Department of Political Science  
 California State University, Northridge  
 18111 Nordhoff Street  
 Northridge, CA 91330-8254
- (Checklist) PLEASE INDICATE COURSES YOU ARE INTER-  
 ESTED IN TEACHING:  
 155 American Political Institutions

- 156 Introduction to Comparative Politics  
 197 Ethnic Politics  
 225 Elements of International Relations  
 310 Problems of Political Economy  
 321 Comparative Political Ideologies  
 332 Politics of Latin America  
 347 The Judicial Process  
 350 Great Questions in Politics  
 355 American National, State and Local Govts  
 360 Public Administration  
 361 Introduction to Public Policy  
 372 Principles and Methods of Political Science  
 380 Los Angeles: Past, Present, Future  
 403 State and Local Government  
 404 Urban Politics  
 405 The Process of Public Policy Formation  
 406 Fundamentals of Policy Analysis  
 407 Policy Implementation and Program Evaluation  
 410 Advanced Comparative Politics  
 411 Greek, Roman and Medieval Political Theory  
 412 Modern Western Political Theory  
 413 American Political Thought  
 414 Western Political Theory in the 20th Century  
 420A-H International Relations of Selected Areas  
 (A) International Relations Latin America  
 (B) International Relations Western Europe  
 (C) International Relations Eastern Europe  
 (D) International Relations Middle East  
 (E) International Relations Africa  
 (F) International Relations South Asia  
 (G) International Relations Southeast Asia  
 (H) International Relations Northeast Asia  
 421 The Politics of Development  
 422 International Politics  
 423 Security Studies  
 426 International Law  
 427A/L Model United Nations I and Lab  
 427B/L Model United Nations II and Lab  
 428 International Organization  
 429 United States Foreign Policy  
 430A-Z Government and Politics of Selected Nations  
 432A Politics of Mexico  
 432B Governments and Politics of South America  
 433A The Politics of Central America  
 434A Government and Politics of South Asia  
 434B Government and Politics of Southeast Asia  
 435A Government and Politics of China  
 435B Government and Politics of Japan  
 436A Government and Politics of Europe  
 438 Governments and Politics of the Middle East  
 439A Government and Politics of Sub-Saharan Africa  
 439B Government and Politics of Southern Africa  
 440 American Political Parties and Politics  
 441 Interest Groups  
 441A Latino/a Politics  
 443 The Legislative Process  
 444 Elections and Voting Behavior  
 445 Political Behavior  
 446 The Presidency  
 447A Media and Politics  
 448 Women & Politics in the US and the World  
 449 The Politics of Community Action  
 450 Jurisprudence  
 455 Criminal Procedure  
 457A Constitutional Law I  
 457B Constitutional Law II  
 460 Welfare State  
 461 Environmental Policy  
 462 Ethics in Politics and Administration  
 463 Public Personnel Administration  
 464 Comparative Public Policy  
 465 Administrative Behavior  
 466 The Politics of Public Spending  
 467 Urban Administration  
 469/L City Planning and Lab  
 471A-F Proseminar  
 (A) Proseminar American Government  
 (B) Proseminar Comparative Government  
 (C) Proseminar International Relations  
 (D) Proseminar Political Theory  
 (E) Proseminar Public Admin & Public Policy  
 (F) Proseminar Public Law  
 480 The Politics of Globalization  
 481 Globalization, Gender and Democratization  
 490CA Supervised Independent Project-CA Gov't  
 494I Political Science Internship  
 494J Judicial Internship  
 496IN Political Development of Intellectual Property Law  
 496SP Sports and Politics  
 522A-G Seminar in International Relations  
 530A-J Seminar in Comparative Government  
 540A-J Seminar in American Govt and Politics  
 570 Seminar in Political Theory  
 571 Seminar in Methodology
- General Information:  
 In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.
- The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.
- A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.
- CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.
- Start Date:** Fall 2024

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13136

## University of Bergen

**Rank:** Associate professor

**Subfield(s):** Comparative Politics, International Relations, Political Theory

<https://www.jobbnorge.no/en/available-jobs/job/256657/associate-professor-with-arctic-focus-department-of-comparative-politics>

There is a vacancy for a permanent position as Associate Professor at the University of Bergen's Department of Comparative Politics focusing on studies of the Arctic.

The Department of Comparative Politics is a research-intensive department offering an exciting place for research and education on political institutions, organizations, processes, and behaviour at local, national, and international levels. The Department offers bachelor's and master's programmes in comparative politics, as well as a bachelor's programme in European studies. Research at the department is organized in research groups, and around research projects.

### Work tasks/research field:

Associate professors divide their time equally between research and teaching. We seek a candidate who will strengthen and expand the current research and teaching portfolio at the department, as well as conduct administrative tasks and taking part in committee work. The candidate should have an excellent record of research and collaboration and be committed to teaching and supervision at all levels in the Department's study programmes.

We invite candidates from a range of disciplines related to Arctic politics broadly understood, including comparative politics, international relations, political theory, Nordic polar policy, and indigenous governance. With this position, the department seeks to strengthen its already strong research and teaching activities on the Arctic/high north. The University of Bergen is among the world's top-cited universities in the study of the Arctic. The department is home to the research group Indigenous Peoples and Governance in the Arctic, and offers several Arctic-themed B.A.-level courses and M.A.-level seminars. The department is also the site of the new Arctic-related European Research Council project "Contested frontiers of settler states."

### Qualifications and personal qualities:

Applicants must hold a PhD in comparative politics, political science, political theory, international relations, or a related discipline.

The assessment and ranking will take into account the time span over which the results have been achieved and place most emphasis on recently achieved results. The committee will take any parental leaves into account. The applicant's plan for future research projects will also be emphasized.

Further emphasis will be placed on the applicant's teaching portfolio. The successful applicant must be willing and able to teach compulsory courses at both graduate and undergraduate level at the department. Experience in initiating, managing, and operating externally funded research projects is desirable.

Personal aptitude and cooperative skills will be of great importance. Applicants are advised to familiarize themselves with the teaching and research profile at the department.

The successful candidate is expected to live and work in Bergen and participate in common activities at the department. Any successful applicant must be able to teach in Norwegian or another Scandinavian language within three years. The University of Bergen offers Norwegian language courses.

An expert committee will perform a review of the applicants. Based on the expert committee's report, top ranked candidates will then be invited to Bergen for an interview and will be asked to hold a trial teaching session or a trial lecture on a given topic.

### Educational competence

Basic teaching training and experience in the supervision of students at university level is a requirement for the position as associate professor. This implies completed formal pedagogical training, as well as basic skills in planning, implementation, evaluation and development of teaching and supervision. Should the successful applicant not have such competence at the time of appointment, she/he will be required to document such training within two years of the date of appointment.

Educational competence must be documented in a pedagogical portfolio which should include a documented overview of practical experience and competence as well as a brief reflection statement. The statement should primarily describe the applicant's own teaching philosophy and an evaluation of own teaching in relation to his/her knowledge of students' learning at a higher education level.

### We can offer:

A good and professionally challenging working environment

Gross annual salary as Associate Professor, code 1011, of NOK 708000 – 745000 (pay grade 71-74 according to the state salary scale). Further increase in salary will depend on seniority. A higher salary may be considered for a particularly well qualified applicant. Enrolment in the Norwegian Public Service Pension Fund and good welfare benefits.

The city of Bergen – a welcoming and well-connected European city with a unique mix of vibrant life and extraordinary nature.

### Your application must include:

A cover-letter showing motivation for applying as well as a summary of how planned research and teaching activities can strengthen and expand current teaching and research activities on the Arctic at the department.

### CV

Five publications to be considered in the assessment, with information about when and where this work was published.

Complete list of publications

Declarations of co-authorships where it is necessary to clarify your contribution

Teaching portfolio (you may use this form)

Certified copies of diplomas and certificates

The contact details of two references

The application and appendices with certified translations into English or a Scandinavian language must be uploaded at JobbNorge.

The closing date is March 20, 2024.

The application has to be marked with reference: 2024/957.

### General information:

Detailed information about the position can be obtained by contacting Head of Department Leiv Marsteintredet, e-mail: leiv.marsteintredet@uib.no, Phone +47 5558 3042

Practical questions about the application process should be directed to: HR advisor Gudrun Horvei – Gudrun.horvei@uib.no.

The state labour force shall reflect the diversity of Norwegian society to the greatest extent possible. People with immigrant backgrounds and people with disabilities are encouraged to apply for the position.

We especially encourage women to apply. If multiple applicants have approximately equivalent qualifications, the rules pertaining to moderate gender quotas shall apply.

At the Social Science Faculty, female associate professors receive a starting package of 100.000 NOK as research allowance, and gain the right to research leave in half the normal time, i.e. one semester research leave after 1,5 years.

The University of Bergen applies the principle of public access to information when recruiting staff for academic positions.

Information about applicants may be made public even if the applicant has asked not to be named on the list of persons who have applied. The applicant must be notified if the request to be omitted is not met.

The successful applicant must comply with the guidelines that apply to the position at all times. Reference is made to the general University regulations that stipulate that, as part of the normal duties of the position and within his/her academic field, the successful applicant may also be required to teach, supervise and carry out examination related tasks outside the organisational unit to which the position belongs.

**Start Date:**

**Application Deadline:** 3/20/2024

**Date Posted:** 1/24/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13119

## Princeton University

**Rank:** Assistant Director, James Madison Program

**Subfield(s):** American Government and Politics, Public Law, Political Theory

### Overview

The Assistant Director of the James Madison Program in American Ideals and Institutions will report directly to the Executive Director and work collegially with Program staff in all aspects of the planning and executing of Program activities.

This is a full-time, benefits eligible position with an anticipated start date of August 1, 2024. For full consideration, candidates should submit a resume and cover letter with their application.

### Responsibilities

Provide assistance to the Executive Director in administering/facilitating the JMP Fellowship programs to include:

- Support the selection process and mentor the Madison Program's annual Visiting Fellows and Postdoctoral Research Associates
- Provide guidance for the fellows' research and publication agendas, and act as a point of contact for fellows' job searches
- Assist in the selection and hosting of lecturers and panelists for JMP events

Provide assistance to the Undergraduate Program Coordinator by:

- Supporting events in the Madison Program Undergraduate Fellows Forum

--Offering Freshman Seminars when approved

--Teaching courses in the Politics Track in American Ideas and Institutions (AIIP) with the approval of the Dean of Faculty and at the invitation of the Department.

--Precepting when possible in lecture courses in the Department

Provide executive oversight of Madison Program summer seminars and academic year special initiative events (Politics and Statesmanship; and Freedom of Thought, Inquiry, and Expression)

Conduct research in field of expertise

### Qualifications

**Essential Qualifications:**

- Terminal degree in Politics, Law, or other politics-related fields
- 7+ years of experience in working in higher education or related area
- Excellent research and writing skills
- Record of politics-related scholarly publications, both articles and books
- Demonstrated expertise in American political institutions and American and Western political thought
- The successful candidate must be well organized, attentive to detail, and able to respond to deadlines in a timely manner.

**Preferred Qualifications:**

- Related experience in undergraduate teaching and administration

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** \$100,000 - \$109,999

**eJobs ID:** 13113

## University of Bergen

**Rank:** Postdoctoral fellow (four years)

**Subfield(s):** Political Theory, Comparative Politics, Public Law

<https://www.jobbnorge.no/en/available-jobs/job/254642/postdoctoral-fellow-on-the-erc-project-contested-frontiers-of-settler-states-confront>

The position is for a period of 4 years. Of that period, at least 75% will be devoted to research and dissemination as an integral member of the exciting, ground-breaking ERC project "Contested Frontiers: Understanding the constitutional politics of settler-state peripheries" (ConFront). The other 25% may involve teaching, supervision, and administrative tasks at the department.

**About the project/work tasks:**

The project combines political theory, constitutional law, and comparative politics to understand competition – usually between Indigenous peoples and settlers/states – to (re)constitute frontier jurisdictions, especially in the North American Arctic, Fennoscandic north, U.S. Pacific, and Australian tropics. ConFront consists of five team members led by the department's associate professor of Arctic governance, Aaron Spitzer.

The successful candidate will be based in Bergen, ideally beginning autumn 2024. They will actively collaborate with other team members, will help conduct fieldwork and research dissemination in frontier regions, and will participate in the department's Indigenous Peoples and Governance in the Arctic research group.

Candidates are expected to propose and execute a research plan contributing to ConFront's objectives. A general overview of ConFront can be found here. More specific project details are available from the project leader.

The successful candidate will further be expected to teach and supervise at the bachelor and master levels, and to engage in other tasks at the Department.

Qualifications and personal qualities:

\*Applicants must hold a PhD or an equivalent degree in Political Science, Comparative Politics, Political Philosophy, Constitutional Law, or a related discipline relevant to the project, or must have submitted their doctoral thesis for assessment prior to the application deadline. It is a condition of employment that the PhD has been awarded.

\*Applicants must be able to work independently and in a structured manner and demonstrate good collaborative skills.

\*Applicants must be proficient in both written and oral English.

\*Applicants will ideally have experience in – and commitment to – the study of Indigenous, Arctic, or related issues and challenges.

Personal and relational qualities will be emphasized. Ambitions and potential will also count when evaluating the candidates.

An expert committee will perform a review of the applicants. Based on the expert committee's report, top ranked candidates may be invited to Bergen for an interview and asked to hold a trial lecture on a given topic.

The successful candidate is expected to live and work in Bergen and participate in common activities at the Department.

Applicants are advised to familiarize themselves with the teaching and research profile at the Department.

About the position of postdoctoral research fellow:

The position of postdoctoral research fellow is a fixed-term appointment with the primary objective of qualifying the appointee for work in top academic positions. The fixed-term period for this position is 4 years. Individuals may not be hired for more than one fixed-term period as a postdoctoral research fellow at the same institution.

A research proposal of 4-5 pages must accompany the application. The proposal should contain a progress plan for the different parts of the research work, as well as a plan regarding publishing. It is a requirement that the project is completed in the course of the period of employment.

We can offer:

\*A good and professionally challenging working environment.

\*Gross annual salary as Postdoctoral research fellow, code 1352, of NOK 615700, -. Further increase in salary will depend on seniority. A higher salary may be considered for a particularly well qualified applicant.

\*Enrolment in the Norwegian Public Service Pension Fund

\*Good welfare benefits

Your application must include:

\*A brief account of the applicant's research interests and motivation for applying for the position.

\*Research proposal (4-5 pages)

\*The names and contact information for two reference persons. One of these must be the main advisor from the PhD programme.

\*CV

\*Transcripts and diplomas and official confirmation that the doctoral thesis has been submitted.

\*Relevant certificates/references.

\*List of any works of a scientific nature (publication list).

\*Any publications in your name.

\*The application and appendices with certified translations into English or a Scandinavian language must be uploaded at Jobbnorge.

The closing date is February 7th, 2024. The application has to be marked with: 23/17259.

Applications sent by e-mail will not be evaluated.

General information:

Detailed information about the position can be obtained by contacting project leader Aaron Spitzer (aaron.spitzer@uib.no)

Practical questions about the application process should be directed to Gudrun Horvei (gudrun.horvei@uib.no)

The state labour force shall reflect the diversity of Norwegian society to the greatest extent possible. People with immigrant backgrounds and people with disabilities are encouraged to apply for the position.

We encourage women to apply. If multiple applicants have approximately equivalent qualifications, the rules pertaining to moderate gender quotas shall apply.

The University of Bergen applies the principle of public access to information when recruiting staff for academic positions.

Information about applicants may be made public even if the applicant has asked not to be named on the list of persons who have applied. The applicant must be notified if the request to be omitted is not met.

The successful applicant must comply with the guidelines that apply to the position at all times.

**Start Date:**

**Application Deadline:** 2/7/2024

**Date Posted:** 1/22/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13112

## University of California, Berkeley

**Rank: Postdoctoral Scholar - Berkeley Center for American Democracy**

Postdoctoral Scholar - Berkeley Center for American Democracy

Position overview

Salary range: The UC postdoc salary scales set the minimum pay determined by experience level at appointment. See the following table(s) for the current salary scale(s) for this position: [https://www.ucop.edu/academic-personnel-programs/\\_files/2023-24/oct-2023-acad-salary-scales/t23.pdf](https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t23.pdf). The current minimum salary range for this position is \$64,480-\$77,327. Salaries above the minimum may be offered when necessary to meet competitive conditions.

Percent time: 100%

Anticipated start: 7/1/2024

Position duration: Two years with possibility of renewal depending on funding.



## Application Window

Open date: January 9, 2024

Next review date: Tuesday, Jan 23, 2024 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

Final date: Friday, Mar 1, 2024 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

## Position description

The Berkeley Center for American Democracy, led by Professor David Broockman at the University of California, Berkeley (UCB), is seeking a Postdoctoral Scholar for research projects on the topics of political polarization, public opinion, and/or political culture in the United States. The position is a full-time research opportunity that provides freedom to develop one's own research part-time. It is expected that the postdoctoral scholar will actively publish research findings and present research. In addition, the postdoctoral scholar will:

- Help develop the Center's strategy to counter political polarization in consultation with Center faculty and other stakeholders, with the expectation of developing a strategic plan for addressing mass polarization. This plan will particularly focus on the role of American national identity and should result in a paper that can be submitted for academic publication.
- Collaborate with Center faculty affiliates on current and new research projects around addressing polarization.
- Support the Center's work to communicate with stakeholders and the public around solutions for addressing mass polarization.

The Center for American Democracy supports research on political institutions, political behavior, and political economy in the United States. The Center focuses on research of broad importance to American society, such as the political roots of rising inequality, the political and historical roots of our criminal justice and incarceration crisis, and the causes of political polarization.

Department: <https://polisci.berkeley.edu/>

## Qualifications

Basic qualifications (required at time of application)

PhD (or equivalent international degree) or enrolled in a PhD (or equivalent international degree) program at the time of application.

Additional qualifications (required at time of start)

- PhD (or equivalent international degree).
- No more than three years of post-degree research experience by start date.

## Preferred qualifications

- PhD in Political Science, Sociology, Psychology, Anthropology, or related field.
- Experience in public service, public policy, field experiments, and community organizing.
- Strong written and oral communication skills, especially in grant writing
- Demonstrated ability to stay organized and meet research deadlines.

- Excellent interpersonal skills, demonstrating a desire to advance diversity, equity, and belonging to establish and maintain positive and professional working relationships with colleagues, students, staff members and practitioner partners.

- Data Visualization Skills

- Presentation of Data

- Project Management

## Application Requirements

## Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter - 1-2 page cover letter that summarizes research interests and professional goals.
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley. /shortcuts/ofew\_contributions\_diversity.
- An example of original research, published or unpublished

## Reference requirements

- 3 required (contact information only)

Apply link: <https://apptrkr.com/4925286>

Help contact: [knera@berkeley.edu](mailto:knera@berkeley.edu)

## About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: <http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct>

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the <http://apo.berkeley.edu/ucb-confidentiality-policy> prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

## Job location

Berkeley, CA

To apply, visit <https://apptrkr.com/4925286>

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** 3/1/2024

**Date Posted:** 1/12/2024

**Salary:** Competitive

**eJobs ID:** 13090

## Bowdoin College

**Rank: Visiting Assistant Professor of Government**

The Government Department at Bowdoin College invites applications for a full-time, benefits-eligible visiting assistant professor specializing in political theory for the 2024-2025 academic year. The appointment begins July 1, 2024, and is a one-year position with the possibility of a second year pending review and reappointment. The teaching load is two courses per semester. We seek candidates able to offer a broad range of courses in political theory, for example classical political philosophy, modern political philosophy, contemporary political philosophy, American political thought, or others in the applicant's area of research. A Ph.D. is expected by the date of appointment.

Successful candidates will demonstrate a strong commitment to undergraduate liberal arts education. We encourage applications from candidates committed to the inclusive instruction and support of a diverse student population and who will enrich and contribute to the College's multifaceted diversity. The Bowdoin community warmly welcomes people of all backgrounds. We especially encourage people from historically excluded groups to apply. Accessibility during the application and interview stages, as well as once employed, is a priority of the College: <https://www.bowdoin.edu/accessibility/index.html>. Finally, visa sponsorships for faculty hires are available.

Bowdoin College offers opportunities for professional development including robust programming and resources for establishing and enhancing mentoring networks. The College also offers support for teaching, scholarship, publication, digital initiatives, computing software, conference travel, and community partnerships in courses.

Bowdoin College accepts only electronic submissions. Please visit <https://careers.bowdoin.edu> to submit: 1) a cover letter that includes a summary of your scholarly focus, a description of your teaching philosophy and experience, and a description of how your approach demonstrates a commitment to inclusive excellence in teaching; 2) a curriculum vitae; 3) the names and contact information for three references who have agreed to provide letters of recommendation. Letter writers will be automatically contacted upon submission of your application.

Review of applications will begin on January 22, 2024, and continue until the position is filled.

Founded in 1794 on the Maine coast, Bowdoin is one of the oldest and most selective coeducational, residential liberal arts colleges in the country. Located in Brunswick, a 30-minute drive north of Portland, the College is in an area rich with natural beauty and year-round outdoor activities. Bowdoin's reputation rests on the excellence of its faculty and students, intimate size, strong sense of community,

and commitment to diversity (38% students of color, 7% international students and 17% first generation college students). Bowdoin College complies with applicable provisions of federal and state laws that prohibit unlawful discrimination in employment, admission, or access to its educational or extracurricular programs, activities, or facilities based on race, color, ethnicity, ancestry and national origin, religion, sex, sexual orientation, gender identity and/or expression, age, marital status, place of birth, genetic predisposition, veteran status, or against qualified individuals with physical or mental disabilities on the basis of disability, or any other legally protected statuses. For further information about the College and our department, please visit our website: <http://www.bowdoin.edu>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/10/2024

**Salary:** Competitive

**eJobs ID:** 13088

## Yale University

**Rank: Associate/Full Professor, Normative Political Theory**

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Political Theory at the rank of Associate (with tenure) or Full Professor, beginning as early as July 1, 2024. The successful candidate will be expected to teach courses in Normative Political Theory. We are open as well to those operating at the intersection of political theory and allied subfields/disciplines. The teaching expectation is normally 3 courses per academic year.

**Qualifications**

Ph.D. or equivalent degree required at time of hire.

**Application Instructions**

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/138148>. Review of applications will begin February 15, 2024, and to guarantee full consideration your file should be complete by this date.

<http://apply.interfolio.com/138148>

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Date Posted:** 1/10/2024

**Salary:** Negotiable

**eJobs ID:** 13056

## Purdue University

**Rank: Assistant Professor**

**Subfield(s):** Other, American Government and Politics, Political Theory

**Specializations:** Political Economy, Political Philosophy & Theory, Bureaucracy & Organizational Behavior

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology College of Liberal Arts, Purdue University

\*\*As of January 16, the Purdue Application Portal has been encountering technical difficulties with some browsers. If you receive an error message in the application process, please try using a different browser

to access the portal. If you have any problems in applying, please contact Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) for assistance.\*\*

**Principal Duties:** The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, institutions, and functioning of the business sector and market economies. The successful candidate will have an active research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE). Depending on their background and interest, successful candidates may be appointed in the Department of History, Philosophy, Political Science, or Sociology, as their tenure home, where they will contribute to the intellectual life of their department.

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created."

#### Qualifications

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Potential areas of specialization include political economy, political institutions, formal political theory, political philosophy, economic history, legal philosophy, political epistemology (incl. formal modeling), philosophy of social science, history of social science, economic history/sociology, philosophy of economics, organizational science, organizational ethics, moral science, history of political theory. Candidates should have a record that demonstrates the ability to publish high-quality research and evidence of preparation for quality instruction.

#### The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant

Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

#### Application Procedure

Applications must include the following items uploaded into the online application portal: job requisition #29601 Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: Cherie Maestas, at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) and Christopher Yeomans at [cyeomans@purdue.edu](mailto:cyeomans@purdue.edu).

Review of the applications will begin on January 25, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13064

### Indiana University Northwest

**Rank:** Assistant Professor of Political Science

**Subfield(s):** Comparative Politics, Political Theory, International Relations

#### Required Qualifications

- An earned Ph.D. in Political Science by August 1, 2024.
- Demonstrated ability to conduct research and/or creative activity.
- Demonstrated experience teaching Political Science courses at the university level with Latin America and/or Africa as areas(s) of specialization.
- Area of disciplinary research in Latin American and/or African politics. Preferred Qualifications:
- Experience with online college-level teaching.
- Experience teaching a diverse student body and first-generation college students.
- Membership and engagement in academic and professional associations related to the discipline.
- Have the ability and desire to teach courses that can be cross listed with the Minority Studies Program.

Questions regarding the position or application can be directed to Dr. Marie Eisenstein, Chair of the Search and Screen Committee,

Indiana University Northwest, 3400 Broadway, Gary, IN 46408, maeisens@iun.edu.

Salary and Rank Salary is commensurate with experience and education.

Interested candidates should review and complete the online application that requires uploading: 1) Curriculum vitae; 2) Letter of application; 3) Statements on research and teaching philosophy; and 4) List of references with contact information to include mailing address, e-mail address, and telephone numbers at <https://indiana.peopleadmin.com/postings/21543>

Review date begins January 22, 2024 (Apply by this date to ensure full consideration by the committee).

Final date: February 12, 2024 (Applications will continue to be accepted until this date, but those received after this date will only be considered if the position has not yet been filled.)

**Start Date:** Fall 2024

**Application Deadline:** 2/12/2024

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13036

### Mississippi College

**Rank:** Assistant or Associate Professor in Political Science

**Subfield(s):** American Government and Politics, Political Theory, Public Administration

**Specializations:** Political Theory, Political Behavior, Political Parties & Organizations

The Department of History and Political Science at Mississippi College is seeking applications for a tenure-track Assistant Professor or Associate Professor to start in the Fall 2024 semester. A Ph.D. in Political Science required; A D.P.A. with qualifications to teach upper level Political Science courses in American and/or Political Theory will be considered. Strong preference for degree in hand.

Major subfield fields include United States Government and Political Theory (these are interchangeable so long as one is the primary field and the other the secondary field). An additional ability in the area of Public Administration is preferred.

The ideal candidate will be expected to teach both the introductory course in United States Government and the program's summary Capstone course. Additionally, the successful candidate will be expected to teach and develop upper-division courses in both American Government and/or Political Theory, including (but not limited to): the US Presidency, Congressional politics, political parties and elections, bureaucratic politics, interest groups, public policy, political behavior, political theory, and American political thought. The successful candidate will also play a key role in graduate program development.

Responsibilities include a normal teaching load of four courses per semester, student advising and mentoring, curriculum and program development, participation in departmental, college, and university governance structures, and active involvement in scholarly activities. Please complete the application form at [https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363&lt;a&gt;](https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363&lt;a&gt;) and send it accompanied by a letter of application, CV, and three letters of reference electronically to Dr. Glenn J. Antizzo (antizzo@mc.edu), Search Committee Chair, Department of History and Political Science, Mississippi College, Clinton, MS 39058.

Review of applications will begin on February 1, 2024 and continue until the position is filled. Additional materials may be requested after initial screening, and shortlisted candidates will be invited to interview. Mississippi College is a private liberal arts university that seeks to be recognized for academic excellence and commitment to the cause of Christ. We seek faculty and staff who are committed to this mission.

**Start Date:** Fall 2024

**Date Posted:** 12/12/2023

**Salary:** Negotiable

**eJobs ID:** 13018

### University of Montana

**Rank:** Mansfield Postdoctoral Fellow

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

The Maureen and Mike Mansfield Center at the University of Montana is pleased to invite applications for a Postdoctoral Research Associate during the 2024-2025 academic year. The Center was founded by an Act of Congress in 1983 to carry forward Senator Mike Mansfield's legacy of integrity and commitment to American democracy.

As part of this work, the Mansfield Postdoctoral Fellow will be expected to undertake independent scholarly research, teach one upper-level undergraduate course in the Political Science Department each semester, and participate in the intellectual life of the Center and the University.

Applicants should have demonstrated excellence in research and teaching with intellectual and scholarly interests that focus on American political institutions, American political thought, or an area directly linked to democracy in America.

The University of Montana is an Affirmative Action/Equal Opportunity employer and has a strong institutional commitment to the principle of diversity in all areas. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people who would assist the University in demonstrating its five priorities for action: Place student success at the center of all we do; drive excellence and innovation in teaching, learning, and research; embody the principle of "mission first, people always" partner with place; and proudly tell the UM story.

#### Position Details

Position is full-time, 1.0 FTE, ten (10) month Letter of Appointment and includes a comprehensive and competitive benefits package including insurance package, mandatory retirement plan, partial tuition waiver, and wellness program. Salary for this position is \$58,000-\$62,000 per year commensurate with qualifications.

#### Required Qualifications

Ph.D. in Political Science or a closely related discipline.

Demonstrated enthusiasm for research and teaching related to American political institutions, American political thought, or an area directly linked to democracy in America.

Demonstrated record of an active research agenda.

Demonstrated record of or potential for effective teaching.

Ability to work collegially with students, staff, faculty, and external constituencies.

About UM and The Maureen and Mike Mansfield Center

The University of Montana is a flagship, research-intensive R1 institution with approximately 10,000 undergraduate and graduate students. It is located in Missoula, a culturally vibrant community of about 75,000, surrounded by mountains where three rivers converge. Abundant recreational opportunities in surrounding state and national forests and nearby Glacier National Park and Yellowstone National Park complement a thriving intellectual atmosphere.

Founded by an Act of Congress in 1983, the Mansfield Center fosters globally minded leaders of integrity in support of democracy and international engagement. We honor Senator Mansfield's legacy of patriotic statesmanship to bridge divides from a variety of perspectives, unified by our commitment to democracy. Our work emphasizes civil exchanges of ideas from a diverse range of viewpoints, the importance of democratic institutions, and role that ethical values play in public life. Our staff is advised by a bipartisan Board of Advisors and supported by citizens nationwide representing government, business, non-profit, education, service and youth sectors.

The Mansfield Center is committed to creating an environment that encourages, enriches and respects the multidimensional aspects of diversity. Diversity includes, but is not limited to, differences based on race, ethnicity, national origin, religious affiliation or background, sexual orientation, gender, gender identity, age, economic class or status, points of view, or disabilities. The Mansfield Center is committed to recruiting and retaining a team capable of creating a safe, vibrant, diverse, engaging and intellectually stimulating environment.

To learn more about the University of Montana, Missoula, and the State of Montana, please visit [www.umt.edu](http://www.umt.edu).

Criminal Background Investigation is required prior to Offer of Employment.

In accordance with University policy, finalists for this position will be subject to criminal background investigations.

ADA/EOE/AA/Veteran's Preference.

Reasonable accommodations are provided in the hiring process for persons with disabilities. For example, this material is available in alternative format upon request. As an Equal Opportunity/Affirmative Action employer, we encourage applications from minorities, veterans, and women. Qualified candidates may request veterans' or disabilities preference in accordance with state law.

References \*References not listed on the application materials may be contacted; notice may be provided to the applicant.

Testing Individual hiring departments at UM may elect to administer pre-employment tests, which are relevant to essential job functions.

Employment Eligibility. All New Employees must be eligible and show employment eligibility verification by the first date of employment at UM, as legally required (e.g., Form I-9).

Must be eligible to work in the United State upon hire.

How to Apply

Priority Application Date: Wednesday, January 31, 2024 by 11:59 PM (Mountain Time)

Complete applications received by this date will be guaranteed consideration. To receive full consideration, candidates are required to submit all of the following materials.

Please submit the following application materials via the UM Jobs portal and by clicking &quot;New Resume/CV&quot; button: [https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company\\_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1](https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1)

1. Letter of Interest – addressing the stated required skills for the position
2. Detailed CV
3. Three (3) professional references- Names and contact information
4. Research and Teaching Statement
5. Writing sample
6. Unofficial Graduate Transcripts– official transcripts due upon hire

Applications may be removed from full consideration if they are not complete with materials listed above under the &quot;How to Apply&quot; section. It is the responsibility of the applicant to ensure complete application materials are submitted and received by the date listed above.

\*\*Please note: only five (5) attachments are allowed per application. Please combine documents accordingly.

Job Location: Missoula, Montana, United States

Position Type: Full-Time/Regular

**Start Date:** Fall 2024

**Application Deadline:** 1/31/2024

**Date Posted:** 12/11/2023

**Salary:** Competitive

**eJobs ID:** 13015

## Washington University in St. Louis - Danforth Campus: School of Arts & Sciences

### Rank: Civil Society Initiative Postdoctoral Fellowship

The Civil Society Initiative at Washington University in St. Louis is accepting applications for a one-year postdoctoral fellowship for the 2024-2025 academic year. The Civil Society Initiative is an interdisciplinary project devoted to the theory and practice of responsible democratic citizenship, which supports research, teaching, and public engagement. Our project is premised on the idea that responsible democratic citizenship goes beyond engaged political participation and centrally involves the practice of making value judgments and reasoning about values with others. The Initiative support teaching, research, and public engagement with the aim of understanding and cultivating these practices. More information about the Civil Society Initiative is available here: <https://philosophy.wustl.edu/civil-society-initiative>

The Civil Society Initiative Postdoctoral Fellow is expected to conduct research in areas that are connected to the themes of the project and to teach two new undergraduate courses, one on the theme of responsible democratic citizenship and one on the theme of disagreement, extremism, and polarization. Possible research areas include but are not limited to democratic theory, ethics, social and political epistemology, disagreement, polarization, and moral psychology. The Fellow will also assist the other members of the Civil Society Initiative in organizing events (including a public lecture series and academic workshops) and planning future Initiative activities.

QUALIFICATIONS

A PhD in a relevant discipline is required. The Civil Society Initiative is a collaboration between the Departments of Philosophy and Political Science, but applications are welcome from those with PhDs in other disciplines.

#### APPLICATION INSTRUCTIONS

Applications **MUST** be submitted via <https://apply.interfolio.com/136983>. Candidates should submit a CV, a writing sample, a research proposal, and at least three letters of recommendation.

Please direct any questions about the position to Allan Hazlett (ahazlett@wustl.edu).

**Start Date:**

**Application Deadline:** 1/31/2024

**Date Posted:** 12/8/2023

**Salary:** Competitive

**eJobs ID:** 13011

### Ohio State University

**Rank: Post Doctoral Scholar**

The Center for Ethics and Human Values (CEHV) is a faculty-led, University-level center that promotes practical reflection and discussion on the ethical challenges that shape professional and public life. As part of its mission, CEHV has initiated a "Civil Discourse for Citizenship" program that supports a culture of free and respectful discussion that advances robust debate and inclusive community. More information about our Civil Discourse for Citizenship initiative can be found here: <https://cehv.osu.edu/civil-discourse-citizenship>.

This position is for a 2-year term appointment that will commence on or around July 1, 2024.

Working closely with the Director and Steering Committee of CEHV, the Civil Discourse Post Doctoral Scholar will:

- Conduct research on issues related to civil discourse, including topics such as free speech, diversity, toleration, pluralism, reasonable disagreement, and relational equality
- Teach one 3-credit course on civil discourse each year, entitled "Conversations on Morality, Politics, and Society"
- Support CEHV staff and faculty working with undergraduate Civil Discourse Fellows to organize civil discourse-related events on campus
- Support the CEHV Director in organizing an annual Workshop on Democracy and Social Change;

Minimum Education Required: Doctoral degree in Philosophy, Political Science, Philosophy of Education, or related field.

Required Qualifications: Advanced knowledge of debates around freedom of speech, pluralism, diversity, toleration, and inclusion.

Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

Applicants should submit: (1) a cover letter, (2) a current CV, (3) a writing sample, and (4) a teaching portfolio. Three confidential letters of recommendation should be sent by referees to Dr. Piers Turner at [turner.894@osu.edu](mailto:turner.894@osu.edu).

Review of applications will begin on March 1, 2024 and continue until the position is filled. Any questions about the position may be directed to Dr. Piers Turner ([turner.894@osu.edu](mailto:turner.894@osu.edu)).

The Civil Discourse Post Doctoral Scholar will be provided a CEHV laptop (if needed), an office shared with another post doctoral scholar, and support for conference travel and professional development.

**Start Date:** Summer 2024

**Application Deadline:** 3/1/2024

**Date Posted:** 11/30/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12951

### Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0260**

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

**Specializations:** American Politics, Environmental Policy, Civil Rights & Liberties

#### Job Description

This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department's internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

#### Job Duties

- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
- Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
- Administer internship programs.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Minimum Qualifications

- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
- Commitment to, or evidence of diversity, equity, and inclusion.

#### Preferred Qualifications

- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
- Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard.
- Ability to teach a capstone course.

**About Norfolk State**

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

**About the City of Norfolk**

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

**Application Process**

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;/a&gt;> and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type

of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12867

**Bethel University**

**Rank: Assistant Professor of Political Science**

**FACULTY EMPLOYMENT OPPORTUNITY**

Position Title: Full-time tenure-track faculty position in the Department of History, Philosophy, and Political Science

Job Summary: Tenure-track position teaching undergraduate Political Science courses with a focus on American politics

**Responsibilities:**

- Teach 24 credits per year (typically six 4-credit courses); course load will typically include teaching three sections of the introductory course in American Government and Politics, as well as at least some of the following courses: American Political Ideologies, American Constitutional Law, American Public Policy, American Political Institutions, Classical Political Thought, and Modern Political Thought.
- Advise and mentor undergraduate student regarding academic schedules and career plans
- Actively participate in department meetings and decision-making
- Serve on University committee(s) as assigned
- Contribute to an academic environment that seeks to advance inclusive excellence in the department and the discipline

**Skills:**

- Strong teaching skills
- Demonstrated ability to teach courses in American Government and Politics
- Prefer ability to teach courses in Political Theory
- Prefer ability to serve as pre-law advisor
- Demonstrated ability to work collaboratively with a team
- Understanding of and ability to promote Bethel's mission as a Christian liberal arts university
- Commitment to Bethel's efforts to develop as an inclusive university community

Experience: College-level teaching strongly preferred

Education: PhD in Political Science or related field completed by start date

Compensation: Salary and rank commensurate with qualifications and experience

Position open: August 2024; Candidate must be legally permitted to work in US

Apply on Bethel's website: <https://facultycareers-bethel.icims.com/jobs/1933/political-science-full-time-tenure-track-faculty-position/job>

Department will begin reviewing applications in mid-November and will continue accepting applications until the position is filled.

Questions?  
Academic Affairs  
College of Arts & Sciences  
Bethel University  
3900 Bethel Drive  
St. Paul, MN 55112  
651.638.6804  
cas-academic-affairs@bethel.edu

Bethel seeks to recruit, retain, support, and develop a diverse workforce that contributes to our educational and Christ-centered mission. Bethel encourages candidates to apply who can assist the University to develop a faculty that reflects the diversity of people in God's kingdom through a variety of ethnicities, cultures, and lived experiences.

Learn more about our commitment to diversity in hiring: <https://www.bethel.edu/employment/working/commitment-diversity-in-hiring>

Bethel University is a leader in Christ-centered higher education with approximately 5,000 students from 48 states and 32 countries enrolled in undergraduate, graduate, seminary, and adult education programs. Based in St. Paul, Minnesota, Bethel offers bachelor's and advanced degrees in nearly 100 fields. Educationally excellent classroom-based and online programs equip graduates to make exceptional contributions in life-long service to God and the world.

Bethel employs qualified individuals regardless of race, color, national origin, sex, disability, age, marital status, genetic information, veteran status, familial status, and status with regard to public assistance. Individuals must be able to perform the essential functions of the position with or without reasonable accommodations.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/6/2023  
**Salary:** \$50,000 - \$59,999  
**eJobs ID:** 12681

### SUNY, Oswego State

**Rank:** Assistant Professor in political theory  
**Specializations:** Ethnic & Feminist Theory, Gender Politics & Policy, Lesbian & Gay Studies

The Department of Political Science at SUNY Oswego is currently seeking to hire a political scientist well-versed in historical, interpretive, and critical scholarship who can teach a range of courses in political theory.

A successful political theory candidate will have a focus in gender, feminist, or queer theory; and we welcome applicants whose work also addresses global and/or comparative political theory. The Political Science Department will be the home department for tenure and promotion purposes; but the successful candidate for this position will be expected to work in close conjunction with Oswego's interdisciplinary Gender and Women's Studies (GWS) program. Specific teaching responsibilities will include introductory courses in political theory

and introductory courses in GWS, as well as other courses determined by their research and interests.

SUNY Oswego works continuously to create an inclusive environment which respects, embraces, and promotes cultural safety, belonging, civil discourse, cultural humility, and other values and goals outlined in SUNY Oswego's Strategic Diversity and Inclusion Plan. As such, the incumbent is expected to contribute to these efforts and possess communication and interpersonal skills necessary to engage effectively with an increasingly diverse community of students and colleagues.

**Review Date:** Review of applications will begin immediately and will continue until the position is filled.

See full ad and apply here: <https://oswego.interviewexchange.com/jobofferdetails.jsp?JOBID=168249&CNTRNO=0&TSTMP=1696343957208>

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/3/2023  
**Salary:** Negotiable  
**eJobs ID:** 12655

### Catholic University of America

**Rank:** Assistant Professor of Politics  
**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching



philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12478

## California State University, Long Beach

**Rank: Assistant Professor of Political Science (Political Theory)**

Assistant Professor of Political Science (Political Theory)

Job no: 531489

Work type: Instructional Faculty – Tenured/Tenure-Track

Location: Long Beach

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

Position: Assistant Professor of Political Science (Political Theory)

Effective Date: August 19, 2024 (Fall Semester)

Salary: The Assistant Professor (Academic Year) classification salary is \$5,405 to \$11,994/per month (12 monthly payments per academic year). The anticipated hiring range is \$6,667 to \$7,084/per month. Salary offered is commensurate with qualifications and experience.

Application Deadline: Review of applications to begin October 3, 2023. Position opened until filled (or recruitment canceled).

College of Liberal Arts  
Department of Political Science

Required Qualifications:

- Ph.D. in Political Science or appropriate related discipline with specialization in Political Theory. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2024.

- Record of, or demonstrated potential for, effective teaching

- Record of, or demonstrated potential for, successful research and publication

- Experience with, or demonstrated potential for, effective participation in faculty governance

- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Evidence of academic training in the canon of political theory (i.e., antiquity, modernity, and contemporary thought)

- Evidence of scholarly activities grounded in political theory and focusing on timely topics central to the discipline (e.g., ancient, modern, and contemporary theories; democratic and critical race theory, gender studies and feminist scholarship, migration studies, postcolonial and decolonial theory, politics of indigeneity, environmental theory, disability studies, non-Western and queer theory, the carceral state, political economy and inequality/oppression, nationalism, technology and political theory, and the impact of COVID)

- Evidence of ability to effectively teach current University course offerings in political theory at the undergraduate and graduate levels (e.g., ancient and modern political thought, recent ideology, special topics in political theory, and the graduate seminar)

- Evidence of ability to develop new course offerings in political theory that engage issues of diversity

- Evidence of support for and/or experience related to the University's strong commitment to the academic success of its diverse student body

- Evidence of interest in and/or experience with department, college, university and community service

- Experience of successfully working with populations demographically and socioeconomically similar to the CSULB student body (Demographics)

Duties:

- Teach courses in political theory at the undergraduate and graduate levels [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]

- Develop courses in political theory at undergraduate and graduate levels

- Advise and mentor students, including the supervision of Master's students taking comprehensive exams and theses

- Engage in research leading to conference participation and peer-reviewed publications

- Participate in faculty governance

- Participate in service to the department, college, university, and community

The Department of Political Science takes great pride in having one of the most diverse student bodies in higher education. We have more than 600 students in one of our three academic programs: a Bachelor of Arts, a Minor, and a Master of Arts. Our 19 full-time and 15 part-time faculty are passionate about teaching politics in the twenty-first century, offering courses that are directly relevant to the contemporary world. Together we seek to provide our students the foundational knowledge and skills essential to understand and engage issues relevant to our common political life today. Our department offers numerous programs and clubs, including Moot Court, Model United Nations, undergraduate and graduate student associations, a chapter of the

Pi Sigma Alpha National Honor Society, internship and research opportunities, a Legal Studies certificate, and much more.

The College of Liberal Arts at CSULB is the largest college on campus, with thirty-one excellent departments and programs, several innovative centers and projects, over 685 outstanding faculty members, and over 74 individual staff members. The college faculty are among the best in the nation and have received a variety of national and international awards. CLA has 9300 undergraduate students pursuing a variety of highly valued degrees through the college's 99 unique majors and minors. Additionally, 575 graduate students are also obtaining advanced degrees and special certificates in the college. With degrees ranging from humanities and foreign languages to social and behavioral sciences, CLA's graduates are well-rounded citizens, effective communicators, and analytical thinkers who live knowledgeably, responsibly, and humanely in a world where complex problems demand informed, creative, and thoughtful solutions. The skills gained through degrees from CLA are invaluable and open up countless career paths for graduates to follow.

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here: [CSU Employee Benefits](#)

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: [Equity and Diversity Statement](#)
- Letter of application addressing the required and preferred qualifications
- CV
- Names and contact information for three references (to be contacted for confidential letters of recommendation should the applicant reach the semi-finalist stage)
- Writing sample(s)
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree (to be submitted by request should you reach the semi-finalist stage)
- Finalists should be prepared to submit an official transcript (e-transcript preferred, if available)

How to Apply: Click Apply Now icon (at the web address below) to complete the CSULB online application

Requests for information about the position should be addressed to:

Mary Caputi, Professor

California State University, Long Beach  
Department of Political Science  
1250 Bellflower Boulevard  
Long Beach, CA 90840-4605

562-985-4705 or E-Mail: [mary.caputi@csulb.edu](mailto:mary.caputi@csulb.edu)

#### EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

#### CSU Vaccination Policy

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to [fahr@csulb.edu](mailto:fahr@csulb.edu).

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Applications close: Open until filled

Full information with active links available here: <https://careers.pageuppeople.com/873/lb/en-us/job/531489/assistant-professor-of-political-science-political-theory>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/30/2023

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 12420

### Louisiana State University

**Rank:** Assistant Professor

#### Job Description:

The Department of Political Science of Louisiana State University invites applicants for an Assistant Professor position in Political Theory, beginning in the Fall of 2024. Sub-field specialization is open. Pending final approval, the position will be full-time, tenure-track, with a 2-2 teaching load. Candidates should be prepared to teach both undergraduate and graduate courses.

**Required Qualifications:**

Ph.D. in Political Science or related field by the Fall of 2024. Candidates with Ph.D. in hand are preferred, but we will consider those who are close to completion and will finish by the time of the appointment. An active and rigorous research agenda is critical, as well as a commitment to teaching at both the undergraduate and graduate levels. Experience working in and an ability to contribute to a multicultural setting is essential.

Salary for the appointment will be commensurate with educational preparation and experience. The Department of Political Science is home to the Eric Voegelin Institute. Women and minorities are encouraged to apply. LSU is an equal access/equal opportunity employer.

**Job Summary:**

Tenure-track position that teaches both undergraduate and graduate students, maintains an active research agenda with regular publications, and participates in departmental, college, and university service activities commensurate with rank.

**Job Responsibilities:**

Teach graduate or undergraduate courses and hold regular office hours. Supervise graduate assistant(s) if assigned. - 50%

Maintain an active research agenda with regular publications. - 50%

**Minimum Qualifications:**

Ph.D. in Political Science or related or equivalent field.

**Special Instructions:**

Application materials should include a letter of application stating the candidate's research and teaching interests, a curriculum vitae, a writing sample, a research statement, a teaching statement, any teaching materials (e.g., course evaluations and syllabi), and a diversity statement addressing commitment to inclusivity and support for diverse populations in their past efforts and plans for future inclusiveness in teaching and research. In addition, three current letters of recommendation should be sent directly to Robert Hogan, Chair, Department of Political Science, 240 Stubbs, Louisiana State University, Baton Rouge, LA 70803-5433 or by email to [polisci@lsu.edu](mailto:polisci@lsu.edu). Review of applications will begin on September 15, 2023.

Please attached all document under the "Resume/CV" section of your application. Attachments are limited to five.

**Posting Date:**

August 9, 2023

**Closing Date:** Open Until Filled

APPLY HERE: [https://lsu.wd1.myworkdayjobs.com/LSU/job/0208B-WC-Stubbs-Hall/Assistant-Professor\\_R00084509](https://lsu.wd1.myworkdayjobs.com/LSU/job/0208B-WC-Stubbs-Hall/Assistant-Professor_R00084509)

**Additional Position Information:**

**Background Check** - An offer of employment is contingent on a satisfactory pre-employment background check.

**Benefits** - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

**Remote Work** - Positions approved to work remotely outside the State of Louisiana shall be employed through Louisiana State University's partner, nextSource Workforce Solutions, for Employer of Record Services including but not limited to employment, benefits, payroll, and tax compliance. Positions employed through Employer of Record Services will be offered benefits and retirement as applicable through their provider and will not be eligible for State of Louisiana benefits and retirement.

**LSU is an Equal Opportunity Employer:**

LSU believes diversity, equity, and inclusion enrich the educational experience of our students, faculty, and staff, and are necessary to prepare all people to thrive personally and professionally in a global society. We celebrate diversity and are committed to the principles of diversity and inclusion. We actively seek and encourage qualified applications from persons with diverse backgrounds, cultures and experiences. To learn more about how LSU is committed to diversity and inclusivity, please see LSU's Diversity Statement and Roadmap. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Office of Human Resource Management ([hr@lsu.edu](mailto:hr@lsu.edu)).

**HCM Contact Information:**

Questions or concerns can be directed to the LSU Human Resources Management Office at 225-578-8200 or emailed [HR@lsu.edu](mailto:HR@lsu.edu)

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 8/9/2023

**Salary:** Negotiable

**eJobs ID:** 12244

**Loyola University Maryland**

**Rank: Tenure-track Assistant Professor in Political Philosophy/Political Theory**

The Department of Political Science at Loyola University Maryland invites applications for a tenure-track Assistant Professor in Political Philosophy/Political Theory to begin July 2024. The successful applicant will be expected to teach a 3-3 load (reduced to 2-3 in the first year); sustain ongoing scholarship and publication; and engage in service, including advising majors. Specific teaching requirements are that the applicant offer courses in classical and/or modern political theory; an introductory course in "Politics"; and occasional special seminars in the Honors Program and first-year Messina program, or other interdisciplinary programs. The Department values an intentional approach to teaching and welcomes courses that take thematic, question-driven, or problem-based approaches.

**Required Qualifications:** 1) a Ph.D. or soon-to-be Ph.D. in Political Science; 2) ability to teach a range of political philosophy/political theory courses; 3) a strong commitment to excellence in teaching, including an awareness of and interest in high-impact teaching practices in keeping with the mission of Jesuit higher education; 4) a clear record of promise as a scholar.

To apply, candidates submit:

1. Cover letter

2. Curriculum Vitae,
3. Teaching statement, (Other 1)
4. Teaching evaluations and/or syllabi developed by the candidate,
5. Research statement (Other 2)
6. A sample of scholarship (published or in draft form),
7. Graduate transcripts,
8. Two letters of recommendation.

Completed applications received by October 2, 2023 will receive priority consideration, though we will continue to review additional applications until the position is filled. Questions may be directed to Dr. Diana Schaub (dschaub@loyola.edu).

Loyola University Maryland is a Jesuit, Catholic university committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, Loyola inspires students to learn, lead, and serve in a diverse and changing world. Loyola's beautiful, historic Evergreen campus is located in Baltimore, and its graduate centers are in Timonium and Columbia. Loyola enrolls 4,000 undergraduate and 2,000 graduate students across the Sellinger School of Business and Management, the School of Education, and Loyola College of Arts and Sciences. Founded in 1852, Loyola is one of 27 Jesuit colleges and universities in the United States and the first to bear the name of Saint Ignatius Loyola, founder of the Society of Jesus.

Successful candidates for any staff, faculty, or administrative position at Loyola University Maryland will be subject to a pre-employment background check. In uploading documents in the online application at <https://careers.loyola.edu/postings/6877>, please use the "Other 1" category for a teaching statement, "Other 2" for a research statement, and "Writing Sample" for the sample of scholarship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/8/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12236

## Johns Hopkins University

**Rank:** Postdoctoral Fellowship in Moral and Political Economy

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/128921>. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative

Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12212

## Hampden-Sydney College

**Rank:** Assistant Professor/International Law & IR

**Subfield(s):** International Relations, Political Theory, Other

**Specializations:** International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 9/10/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11994

## Bloomsburg University

### Rank: Political Science Temporary Pool-Political Theory

#### Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog-> .

#### Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

#### Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at [www.bloomu.edu/jobs](http://www.bloomu.edu/jobs) Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu)

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color,

age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, [jraup@bloomu.edu](mailto:jraup@bloomu.edu) or [titleixcoord@bloomu.edu](mailto:titleixcoord@bloomu.edu)), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

**Start Date:** Spring 2021

**Application Deadline:** 4/30/2024

**Date Posted:** 4/30/2021

**Salary:** Competitive

**eJobs ID:** 8845

## PUBLIC ADMINISTRATION

### Arkansas State University

#### Rank: Assistant Professor of Public Administration

The Department of Political Science at Arkansas State University invites applications for an Assistant Professor of Public Administration with research and teaching interests in local government (broadly defined). Candidates need to complete all the requirements of a Ph.D. by August 1, 2024.

The workload of MPA faculty is typically flexible with releases dependent on research productivity and administrative duties as applicable.

Faculty workload also includes research, creative activity, service, and professional development in the best interest of the students and community at large. We expect this to be a research-active position with a 2–3 course per semester teaching load depending on research productivity.

All items listed below are requirements must be submitted in order for your file to be considered complete:

- (1) A statement of purpose indicating research and teaching interests and credentials
- (2) Curriculum Vitae
- (3) A writing sample (e.g., recent peer-reviewed article, book chapter, or dissertation chapter)
- (4) Three (3) letters of recommendation. The letters of recommendation can be emailed directly to Ms. Kathryn Pulliam (kpulliam@astate.edu)

Review of applications will begin after the position closes. We expect to begin contacting candidates after the position closes with preliminary interviews taking place the following week. We will conduct on-campus interviews soon after.

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis, TN. The department offers a well-rounded curriculum to its more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program. The latter includes an enrollment of more than 150 students.

Minimum Qualifications:

An earned Ph.D. or doctorate in Public Financial Management, Public Finance, Public Administration, Public Affairs, Public Policy, Political Science, or a related field. ABD status will be considered.

**Start Date:** Fall 2024  
**Application Deadline:** 2/28/2024  
**Date Posted:** 1/30/2024  
**Salary:** Negotiable  
**eJobs ID:** 13150

## Valdosta State University

**Rank:** Assistant Professor  
**Subfield(s):** Public Administration, Public Administration, Public Administration

### DEPT SUMMARY

The Department of Political Science seeks applicants for a tenure track faculty position to replace a retiring colleague beginning August 1, 2024, to teach in the Public Administration program with secondary specialization in Political Science. The selected candidate will be responsible for teaching courses in the candidate's area of expertise, maintaining scholarly productivity, and participating in service at the department, college, and university levels.

The Department is housed in the College of Humanities and Social Sciences which has more than 100 faculty and half a dozen staff members committed to academic success across six academic departments and three interdisciplinary programs. The department is home to four degree programs (Political Science B.A., Organizational Leadership B.S., masters in Public Administration, and doctorate in Public Administration), around 15 full-time faculty, and more than 600

students. The department is a campus leader with applied research and experiential learning, and works closely with VSU's Center for South Georgia Regional Impact. Our faculty are experts in their respective fields and boast an impressive record of supporting student success. Faculty teach online and in-person courses and scheduling varies based on departmental needs.

### RESPONSIBILITIES

The successful candidate will be responsible for teaching a 4:4 load during the academic year (Fall and Spring semester), maintaining scholarly productivity, and participating in service at the department, college, and university levels.

### REQUIRED QUALIFICATIONS:

- Ph.D. in Public Administration, Political Science, Public Policy, or related field by appointment date;
- Demonstrated commitment to excellence in teaching and learning, as well as scholarship.

### PREFERRED QUALIFICATIONS:

- Expertise in Information Management and/or Public Policy
- Demonstrated commitment to applied research and experiential learning
- A record of effective teaching appropriate to the applicant's career stage
- Ability to work effectively in a collaborative setting
- A record of mentoring students

**Start Date:** Spring 2024

**Application Deadline:** 2/26/2024

**Date Posted:** 1/26/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13133

## Oregon State University

**Rank:** Visiting Assistant Professor

**Specializations:** Environmental Policy, Research Methods, Science & Technology

Oregon State University  
 School of Public Policy

Position: Visiting Assistant Professor

Start date: September 16, 2024

Application Deadline for Full Consideration March 15, 2024 (for full consideration)

Application Closing Date: March 29, 2024 (closing)

The School of Public Policy at Oregon State University invites applications for a residential Visiting Assistant Professor position in Public Policy to begin September 16, 2024. This is a full-time nine-month academic-year appointment that is anticipated to last two years in duration, renewable after the first year.

Candidates whose research and teaching interests align with OSU's strategic goals are preferred: climate science and related solutions, robotics, clean energy and related solutions, and integrated health and biotechnology. Teaching responsibilities include Public Policy graduate-level courses in our nationally accredited graduate program (NASPAA), focusing on graduate research methods, with a particular interest in qualitative research methods, and undergraduate/graduate slash courses in a specialized topic, ideally in line with the abovementioned areas

Visiting Assistant Professors are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: <https://jobs.oregonstate.edu/postings/148674>. To complete the application, candidates will need to submit the following items: 1) Curriculum Vitae; 2) Cover Letter; 3) Statement of Research; 4) Statement of Teaching; 5) Diversity Statement; 6) Two pieces of Scholarly Work; 7) Contact information for at least three professional references.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. We are an Affirmative Action/Equal Opportunity employer and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

**Start Date:** Fall 2024

**Application Deadline:** 3/29/2024

**Date Posted:** 1/18/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13103

## Middle Georgia State University

**Rank:** Program Coordinator and Assistant/Associate Professor of Public Safety

**Subfield(s):** Public Administration, American Government and Politics, Administration

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either

the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

**Job Summary:** This position is responsible for coordinating the Doctor of Science in Public Safety program, as well as ordinary faculty responsibilities of teaching undergraduate and graduate courses, service, and scholarship. It is a 10-month tenure-track or tenured position with faculty rank. Regular on-campus presence in Macon is also required for the position. Rank and academic title will be determined based on qualifications and experience.

### Responsibilities

Management and oversight of the Doctor of Science in Public Safety program.

Course and program design and continuous assessment.

Program administration to include coordination with the Office of Graduate Studies and the DSIT.

Actively pursue curriculum improvement and assessment.

Work with administrative offices to solve procedural, operational, and other related issues surrounding the DSPS.

Serve as point of contact for the DSPS.

Serve as a point of contact for consulting with agencies involved in public safety.

Teach a workload of four courses in the Fall and Spring semesters, with a one course release per semester while serving as DSPS coordinator, resulting in a 3-3 course load. Teaching responsibilities may include courses online, in person, in hybrid/mixed formats, or at branch campuses and/or remote sites.

Conduct research and professional development activities appropriate to faculty rank.

Perform service to the university, community, and profession consistent with faculty rank.

### Required Qualifications

#### Required Educational Experience

An earned doctorate in public safety or a related field (such as criminal justice, criminology, homeland security, political science, public administration, public policy, or public management).

#### Required Experience

Experience that warrants a tenure-track or tenured appointment at the rank of assistant or associate professor.

#### Preferred Qualifications

##### Preferred Experience

Leadership experience in public safety or public management.

Experience teaching courses in public safety or related fields at the graduate level.

Experience in academic administration or program coordination.

Experience warranting appointment at the rank of associate professor.

Experience conducting published, peer-reviewed academic research in public safety or related fields.

Experience supervising student research in public safety or related fields.

#### Other Preferred Qualifications

Familiarity with Peace Officer Standards and Training; having held POST certification, or the equivalent outside of Georgia, would be helpful

## Required Documents to Attach

Letter of interest, including teaching philosophy.  
Curriculum vitae.  
Unofficial Academic Transcripts (undergraduate and graduate).  
Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.  
Name and contact information for three professional references.

## Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

## Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance  
Dental  
Vision  
Flexible Spending Account (FSA)  
Health Savings Account (HSA)  
Life Insurance  
Sick Leave  
Vacation Leave  
Parental Leave  
Retirement  
Employee discounts  
Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for Faculty/Staff position 263040.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/16/2024

**Salary:** Negotiable

**eJobs ID:** 13095

**Samford University**

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE

(9-month, Tenure Track appointment)

November 11, 2023

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: <https://www.samford.edu/arts-and-sciences/political-science/>

Samford University ([www.samford.edu](http://www.samford.edu)) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, "The Top U.S. Colleges for Career and Learning-Related Opportunities," in The Wall Street Journal. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position. Application for Faculty Position can be found at: [https://www.samford.edu/departments/files/Human\\_Resources/application-for-faculty-employment.pdf](https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf) Faculty Applicant Christian Mission Statement can be found at: <https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to: [FACAPP@samford.edu](mailto:FACAPP@samford.edu), ATTN: Political Science Faculty



Questions may be addressed to: Dr. Lee Trepanier, Search Committee Chair, ltrepiani@samford.edu

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 1/8/2024

**Salary:** Competitive

**eJobs ID:** 13079

## University of Pittsburgh

**Rank:** Tenure-Stream Assistant Professor in Public Policy

**Subfield(s):** Public Policy, Public Administration, Open

The Graduate School of Public and International Affairs (GSPIA) at the University of Pittsburgh invites applications for a tenure-stream faculty position at the assistant professor level in the field of public policy, broadly defined. The position will begin in August 2024.

We seek candidates with interdisciplinary interests, whose research and teaching on public policy complement the existing strengths of the School and GSPIA's community engagement efforts. Expertise in a particular policy area is highly valued, but the position is open to a wide array of research topics within domestic and/or comparative public policy. Topical areas of application could include but are not limited to social policy (e.g. public assistance, health, housing), urban and local policy, local and regional economic development, public finance and public budgeting, administration of justice and policing, governance, and technology policy. We especially welcome those whose research is of relevance to marginalized communities in the United States and abroad. We are open to scholars using quantitative, qualitative, or mixed methods.

We are seeking an individual with the expertise necessary to teach courses on public policy, such as policymaking and the policy process, at the PhD, master's, and undergraduate level. The successful candidate will also have the capacity to teach core courses in our school and in our Master of Public Administration (MPA) degree program, especially policy analysis and/or program evaluation. Ability to contribute specific topical courses or electives to at least one of our MPA concentrations—which include policy research & analysis, public & nonprofit management, energy & environment, social policy, urban affairs & planning, and governance & international public management (GIPM)—is highly desired.

Applicants must have earned a Ph.D. in a relevant field (e.g., public affairs, public policy, public administration, political science, urban and regional planning, sociology, economics, education policy, public health, etc.) by the time of the appointment. A promise of excellence in scholarship and teaching is required. We encourage applications

both from individuals completing their Ph.D.'s and from individuals currently in assistant professor positions at other institutions.

GSPIA is a dynamic, multidisciplinary school with a Ph.D. program in Public & International Affairs, four master's programs, and a minor in Public Policy at the undergraduate level. The newly hired faculty member would have an opportunity to engage and contribute at all three of these levels. The successful applicant will also have many opportunities for research collaboration within the school and across the University. Faculty members in our school are connected to colleagues and students in numerous other units on campus (e.g., political science, economics, sociology, public health, education, etc.), allowing for deeper engagement in disciplinary and interdisciplinary research. GSPIA has several multidisciplinary research centers with active agendas in public policy and policy process, including the Center for Analytical Approaches to Social Innovation, the Center for Governance and Markets, the Ford Institute for Human Security, the Johnson Institute for Responsible Leadership, and the Ridgway Center for International Security. Additionally, the MPA program is home to a top-ranked program in GIPM, ranked #9 in the global rankings of International Policy in the US News and World Report; our school is also highly ranked in the areas of Local Government Management and Urban Policy.

As a School devoted to public service, GSPIA is committed to helping realize the vision of a more equitable and inclusive society. We embrace the diversity of experience and perspective of all members of our community, including those arising from differences of race, gender and gender identity/expression, ethnicity, abilities/disabilities, age, religious beliefs, sexual orientation, political beliefs, socioeconomic status and background, geographic region, migrant/immigrant/refugee status (including, but not limited to, documentation status), veteran status, or any other personal characteristics. Our goal is a diverse, cosmopolitan community of faculty, staff, students, and alumni. The search committee is especially interested in candidates who, through their research, teaching, and/or service, will contribute to advancing this goal.

Applicants should submit via the portal a cover letter, a CV, a writing sample, and a list of three references (letters will be requested at a later stage). The cover letter must address: (1) research interests, (2) teaching interests and experience, and (3) experience with or plans to address diversity, equity, and inclusion in research, teaching, service, and community engagement. Applications must be submitted by 1/26/2024 to receive full consideration, but the application portal will remain open until the position is filled. Questions about the application process may be directed to Kareem Bahgat (kab659@pitt.edu). Questions about the position may be directed to the Search Committee Chair, Dr. Daniel Jones (daniel.jones@pitt.edu).

Application portal here: [https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23009387&tz=GMT-05%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23009387&tz=GMT-05%3A00&tzname=America%2FNew_York)

**Start Date:** Fall 2024

**Application Deadline:** 1/26/2024

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13061

## Harvard Kennedy School

**Rank:** Henry A. Kissinger Professorship of Statecraft and World Order

**Subfield(s):** International Relations, Public Policy, Public Administration

**Specializations:** International Security, Economic Policy, Foreign Policy

The Harvard Kennedy School invites applications for a tenured Professor of Statecraft and World Order. The successful candidate will be a distinguished analyst of diplomacy, strategy, and statecraft with a grounding in history. They will have an excellent record of academic achievement and of contributing to public policy debate on how to build a stable international order. They will have an outstanding ability to write and speak to colleagues, students, and popular audiences on the history of great power relations, the causes of war, the requirements of peace, and the impact of technology on international relations. In addition, candidates must be able to teach effectively in a professional school of public policy.

The position is open to any discipline, including but not limited to political science, international relations, history, and law. A doctoral degree, JD, or equivalent is required.

Applicants should submit a letter of interest and CV to Professor Graham Allison, Search Committee Chair, via <https://academicpositions.harvard.edu/postings/12962>. We will consider applications until the position is filled.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2023

**Salary:** Negotiable

**eJobs ID:** 13042

## University of Cincinnati

**Rank:** Assistant Professor in Public Administration

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time tenure-track Assistant Professor with a primary workload focus in support of our Public Administration sub-field. The master's of public administration program at the University of Cincinnati is anchored in a social justice framework curriculum that addresses public administration in the context of social equity and justice through all methodologies, including community-engaged research methods, along with other substantive areas including nonprofit management, social and urban policy, and local governance. For details on our MPA-Social Justice program see our MPA website.

In addition to the MPA program, SPIA offers a MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP). The Portman center encourages civility, bipartisanship, and finding common ground to achieve policy solutions. CTRHT uses research, learning, and action to provide space for healing the harms caused by racial injustice. CCSP seeks to engage scholars, students, and practitioners in interdisciplinary work related to digital strategy and policy. The successful candidate will have the opportunity to affiliate with these centers if they wish.

As one part of its overall programming, SPIA seeks to strengthen its digital justice footprint and advance its research connection with the University's Digital Futures project exploring the intersection of social justice, public administration and the challenges and opportunities provided by technology. This programming seeks investigation of threats to justice posed by technology, particularly through algorithmic data bias, and the opportunities to leverage technology more effectively for public administration to advance equitable outcomes through a framework of digital justice and technological innovation.

Essential Functions

The successful candidate will be expected to teach, research, and advise students principally in our Master's in Public Administration program (MPA), which is anchored in a research-based, social justice perspective. The course load for research active tenure-track faculty is 2-2 (two courses per 2 semesters).

Applicants will be expected to teach core MPA courses and elective classes, such as but not limited to Introduction to Public Administration, Public Sector Budgeting, Public Sector Technology Management, and support SPIA's overall mission through such activities as teaching, research, committee service and work with SPIA partners. Research activities include conducting, presenting, and publishing of scholarship and analysis in political science, public administration, and related fields as well as foundational work such as grant activity, network and partner-building associated with community-engaged research methodology.

Service activities can include committee membership in SPIA, the college, university and national and international levels, community-engagement, public service, and student advising.

Minimum Requirements

Candidates must have a completed PhD prior to effective date of the appointment, (i.e., must have completed all requirements for graduation) in Public Administration, Political Science, or a related field.

Application Process: Apply here: <https://jobs.uc.edu/job/Cincinnati-Assistant-Professor-in-Public-Administration%2C-College-of-Arts-and-Sciences-OH-45201/1105589700/>

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide:

Cover letter indicating fit with the job description and SPIA programs outlined above

Full and current CV

Three names of references (letters of reference will be required of short-listed finalists)

One writing sample.

A one-page statement addressing the candidate's intended contributions to the University's goals of diversity and inclusion through teaching, research, and service is also required.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin January 8, 2024 with applications accepted until the position is filled.

Questions should be directed to Dr. Kimberly Conger, MPA Director and Search Committee Chair at: [congerky@ucmail.uc.edu](mailto:congerky@ucmail.uc.edu)

The expected appointment will begin August 15, 2024.

#### Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

Competitive salary range dependent on the candidate's experience. Comprehensive insurance plans including medical, dental, vision, and prescription coverage.

Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.

Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.

Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.

Tuition remission is available for employees and their eligible dependents.

Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

#### FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE

The University of Cincinnati, as a multi-national and culturally diverse university, is committed to providing an inclusive, equitable and diverse place of learning and employment. As part of a complete job application you will be asked to include a Contribution to Diversity and Inclusion statement.

For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at [jobs@uc.edu](mailto:jobs@uc.edu).

The University of Cincinnati is an Equal Opportunity Employer.

REQ: 94752

SF:OMJ SF:RM SF:HEJ, SF:INS SF:HERC SF:DIV SF:LJN SF:IHE  
Assistant Professor in Public Administration, College of Arts and Sciences

Date: Dec 6, 2023

Location:

Cincinnati, OH, US  
Facility: Main Campus

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/13/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13025

### Mississippi College

**Rank:** Assistant or Associate Professor in Political Science

**Subfield(s):** American Government and Politics, Political Theory, Public Administration

**Specializations:** Political Theory, Political Behavior, Political Parties & Organizations

The Department of History and Political Science at Mississippi College is seeking applications for a tenure-track Assistant Professor or Associate Professor to start in the Fall 2024 semester. A Ph.D. in Political Science required; A.D.P.A. with qualifications to teach upper level Political Science courses in American and/or Political Theory will be considered. Strong preference for degree in hand.

Major subfield fields include United States Government and Political Theory (these are interchangeable so long as one is the primary field and the other the secondary field). An additional ability in the area of Public Administration is preferred.

The ideal candidate will be expected to teach both the introductory course in United States Government and the program's summary Capstone course. Additionally, the successful candidate will be expected to teach and develop upper-division courses in both American Government and/or Political Theory, including (but not limited to): the US Presidency, Congressional politics, political parties and elections, bureaucratic politics, interest groups, public policy, political behavior, political theory, and American political thought. The successful candidate will also play a key role in graduate program development.

Responsibilities include a normal teaching load of four courses per semester, student advising and mentoring, curriculum and program development, participation in departmental, college, and university governance structures, and active involvement in scholarly activities. Please complete the application form at <https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363&lt;/a>> and send it accompanied by a letter of application, CV, and three letters of reference electronically to Dr. Glenn J. Antizzo ([antizzo@mc.edu](mailto:antizzo@mc.edu)), Search Committee Chair, Department of History and Political Science, Mississippi College, Clinton, MS 39058.

Review of applications will begin on February 1, 2024 and continue until the position is filled. Additional materials may be requested after initial screening, and shortlisted candidates will be invited to interview. Mississippi College is a private liberal arts university that seeks to be recognized for academic excellence and commitment to the cause of Christ. We seek faculty and staff who are committed to this mission.

**Start Date:** Fall 2024

**Date Posted:** 12/12/2023

**Salary:** Negotiable

**eJobs ID:** 13018

### Samford University

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE

(9-month, Tenure Track appointment)

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the

Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: <https://www.samford.edu/arts-and-sciences/political-science/>

Samford University ([www.samford.edu](http://www.samford.edu)) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, "The Top U.S. Colleges for Career and Learning-Related Opportunities," in *The Wall Street Journal*. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position.

Application for Faculty Position can be found at: [https://www.samford.edu/departments/files/Human\\_Resources/application-for-faculty-employment.pdf](https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf)

Faculty Applicant Christian Mission Statement can be found at: <https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to:  
FACAPP@samford.edu  
ATTN: Political Science Faculty

Questions may be addressed to:  
Dr. Lee Trepanier, Search Committee Chair [ltrepani@samford.edu](mailto:ltrepani@samford.edu)

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 11/15/2023

**Salary:** Competitive

**eJobs ID:** 12885

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0158**

**Subfield(s):** Public Administration, American Government and Politics, Public Policy

**Specializations:** Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

### Job Duties

This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis. Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department's internship program.

### Responsibilities Include:

- Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses Actively engage in research/scholarship and grantsmanship
- Administer internship programs
- Collegially engage with faculty and other members of the university community
- Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

### Minimum Qualifications

1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

### Preferred Qualifications

- Experience in teaching Research Methods and Statistics.
- Experience in grantsmanship and research that is commensurate with

employment at the rank of assistant or associate professor.  
 Demonstrated experience in student advisement.  
 -Experience administering internships.  
 -Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

#### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

#### Application Process

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;/a&gt;> and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé.

RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12864

### Middle Georgia State University

**Rank:** Assistant/Associate Professor of Public Safety

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4)

Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

#### Required Qualifications

Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

#### Required Experience

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

#### Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

#### Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

#### Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/17/2023

**Salary:** Negotiable

**eJobs ID:** 12759

## University of South Carolina

**Rank: Assistant Professor of Public Administration or Public Policy**

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Public Administration or Public Policy, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. The position is open with regard to substantive specialization. Successful candidates will be able to teach substantive courses in public administration or public policy, especially in our Master of Public Administration Program. A Ph.D. in political science, public administration, or closely related field of study is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals

of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

#### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 27, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/154610>

Please contact the search committee chair, Dr. Carla Flink (flinkc@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/10/2023

**Salary:** Competitive

**eJobs ID:** 12702

### University of Texas at El Paso

**Rank:** Assistant Professor

#### About The University of Texas at El Paso

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study; Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

#### Job Description:

We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

#### Requirements

**Required Qualifications:** Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

**Preferred Areas:** Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

#### Application Instructions

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at [ejboyer@utep.edu](mailto:ejboyer@utep.edu)

**Application Review Date:** Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit [www.utep.edu/employment](http://www.utep.edu/employment).

#### Additional Information

Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive

learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/26/2023

**Salary:** Competitive

**eJobs ID:** 12610

## University of Texas at El Paso

**Rank: Assistant Professor of Public Administration**

About The University of Texas at El Paso:

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university designated by the Carnegie Classification of Institutions of Higher Education as an institution with a "very high research activity" that is increasing access to excellent higher education (Carnegie R1). We advance the discovery of public values and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:

The Department of Political Science and Public Administration is seeking to fill one full-time tenure-track position beginning Fall 2024 at the Assistant Professor level. The successful candidate will teach in the Master of Public Administration and undergraduate courses in public and nonprofit administration. The ability to teach MPA and undergraduate courses is required. The ability to teach courses in quantitative research methods (graduate and undergraduate) is highly desirable. We prefer candidates who can engage with the local public and/or nonprofit community through community-engaged teaching and applied research.

Requirements:

**Required Qualifications:** Applicants must have a Ph.D. in Public Administration or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by Fall 2024. An active research agenda and published scholarly journal articles are required. A strong record of peer-reviewed publications will ultimately be required for tenure. The potential to secure external funding is highly valued.

**Preferred Areas:** Preference will be given to candidates who have teaching and/or research expertise in public and/or nonprofit management, public administration, fund development for nonprofits, program evaluation, and/or the roles of nonprofits in serving undocumented migrants or other vulnerable populations.

**Additional Information:**

Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

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For accommodation information for employees and applicants with disabilities, please contact UTEP's Equal Opportunity Office at [eaaa@utep.edu](mailto:eaaa@utep.edu).

**Application Instructions:**

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at [ejboyer@utep.edu](mailto:ejboyer@utep.edu)

**Application Review Date:**

Review of applications will begin November 1, 2023, and will continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/15/2023

**Salary:** Competitive

**eJobs ID:** 12527

## PUBLIC LAW

### University of South Carolina

**Rank: Fulltime Professional Track Instructor in Public Law or American Politics**

Full-Time Instructor in Public Law or American Politics

University of South Carolina

Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in Public



Law or American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes including Constitutional Law, Civil Liberties, Judicial Process, American National Government, and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

#### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163210>

Please contact the search committee chair, Dr. David Darmofal ([darmofal@mailbox.sc.edu](mailto:darmofal@mailbox.sc.edu)) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13154

### California State University, Northridge

**Rank:** Part Time Lecturer

**Subfield(s):** American Government and Politics, Public Policy, Public Law

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2024-2025

#### CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

#### About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

#### About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

#### ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

#### Current Salary Range:

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

#### Courses or Specialization:

Upper division courses in:

1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

#### Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

#### Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist

indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:  
For AY 2024 - 2025: March 25, 2024

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- \_\_\_POLS 494IB. Social Science Career Internship
- \_\_\_POLS 494I/A. Political Science Internship
- \_\_\_POLS 449DC. DC Politics, Culture, and History
- \_\_\_POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: [tyler.hughes@csun.edu](mailto:tyler.hughes@csun.edu)

Dr. Tyler Hughes, Chair & Eugene Price Professor  
Department of Political Science  
California State University, Northridge  
18111 Nordhoff Street  
Northridge, CA 91330-8254

#### General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Summer 2024

**Application Deadline:** 3/25/2024

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13137

## Southern Utah University

### Rank: Assistant Professor of Political Science

Southern Utah University invites applications for the position of Assistant Professor of Political Science in American Political Institutions or Public Law. This is a full-time, 9-month, tenure-track position to begin August 16, 2024. The salary range is between \$60,000 to \$65,000 (dependent upon qualifications and experience) and includes excellent benefits. This position is contingent on funding.

#### Duties and Responsibilities:

1. SUU is primarily a teaching university and the successful hire is expected to teach 12 credit hours each semester. We are seeking an engaging Assistant Professor who can teach a variety of courses in American Politics with the ability to teach civil law, courts, and constitutional law.
2. We are also looking for a candidate who is capable of teaching both online and face to face. Formal graduate training in political institutions and international law is a plus.
3. Southern Utah University's Carnegie Classification is registered as a "Master's Colleges and Universities: Larger Programs (M1)." Accordingly, under SUU Policy 2.0, the successful hire will be expected to keep current in the field by attending and presenting in professional forums and contributing to the scholarly discourse regularly.

The successful hire will for example:

1. Possess the academic qualifications to teach Political Science Courses (American Politics.)
2. Advise Political Science students in the major as well as help facilitate internship and employment opportunities.
3. Provide an ongoing assessment of course offerings and degree requirements.
4. Develop course content, objectives, and evaluation systems for course offerings in both face-to-face and online modalities.
5. Make recommendations for equipment, texts, audio-visual materials, reference materials, etc., to support program instruction.
6. Carry out committee and/or special assignments upon the request of the Department Chair or Dean of the College.
7. Attend staff meetings for purposes of curriculum development, procedures, schedules, dissemination of information, and evaluation.
8. Perform all other duties as assigned.

#### Education and Experience Requirements:

1. Ph.D. in Political Science or a closely related field in hand by August 15, 2024.
2. Teaching and scholarship. Significant University, college, & department service and leadership.

Documents needed to apply:

- Cover letter that includes any online teaching and learning management experience.
- Resume/CV
- Statement of Teaching Philosophy
- Unofficial Transcripts
- Contact information for 3 professional references

**Start Date:** Fall 2024

**Application Deadline:** 2/13/2024

**Date Posted:** 1/25/2024

**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 13127

## Princeton University

**Rank:** Assistant Director, James Madison Program

**Subfield(s):** American Government and Politics, Public Law, Political Theory

### Overview

The Assistant Director of the James Madison Program in American Ideals and Institutions will report directly to the Executive Director and work collegially with Program staff in all aspects of the planning and executing of Program activities.

This is a full-time, benefits eligible position with an anticipated start date of August 1, 2024. For full consideration, candidates should submit a resume and cover letter with their application.

### Responsibilities

Provide assistance to the Executive Director in administering/facilitating the JMP Fellowship programs to include:

- Support the selection process and mentor the Madison Program's annual Visiting Fellows and Postdoctoral Research Associates
- Provide guidance for the fellows' research and publication agendas, and act as a point of contact for fellows' job searches
- Assist in the selection and hosting of lecturers and panelists for JMP events

Provide assistance to the Undergraduate Program Coordinator by:

- Supporting events in the Madison Program Undergraduate Fellows Forum
- Offering Freshman Seminars when approved
- Teaching courses in the Politics Track in American Ideas and Institutions (AIIIP) with the approval of the Dean of Faculty and at the invitation of the Department.
- Precepting when possible in lecture courses in the Department

Provide executive oversight of Madison Program summer seminars and academic year special initiative events (Politics and Statesmanship; and Freedom of Thought, Inquiry, and Expression)

Conduct research in field of expertise

### Qualifications

Essential Qualifications:

- Terminal degree in Politics, Law, or other politics-related fields
- 7+ years of experience in working in higher education or related area
- Excellent research and writing skills
- Record of politics-related scholarly publications, both articles and books
- Demonstrated expertise in American political institutions and American and Western political thought
- The successful candidate must be well organized, attentive to detail, and able to respond to deadlines in a timely manner.

Preferred Qualifications:

- Related experience in undergraduate teaching and administration

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** \$100,000 - \$109,999  
**eJobs ID:** 13113

## University of Bergen

**Rank:** Postdoctoral fellow (four years)

**Subfield(s):** Political Theory, Comparative Politics, Public Law

<https://www.jobbnorge.no/en/available-jobs/job/254642/postdoctoral-fellow-on-the-erc-project-contested-frontiers-of-settler-states-confront>

The position is for a period of 4 years. Of that period, at least 75% will be devoted to research and dissemination as an integral member of the exciting, ground-breaking ERC project "Contested Frontiers: Understanding the constitutional politics of settler-state peripheries" (ConFront). The other 25% may involve teaching, supervision, and administrative tasks at the department.

About the project/work tasks:

The project combines political theory, constitutional law, and comparative politics to understand competition – usually between Indigenous peoples and settlers/states – to (re)constitute frontier jurisdictions, especially in the North American Arctic, Fennoscandic north, U.S. Pacific, and Australian tropics. ConFront consists of five team members led by the department's associate professor of Arctic governance, Aaron Spitzer.

The successful candidate will be based in Bergen, ideally beginning autumn 2024. They will actively collaborate with other team members, will help conduct fieldwork and research dissemination in frontier regions, and will participate in the department's Indigenous Peoples and Governance in the Arctic research group.

Candidates are expected to propose and execute a research plan contributing to ConFront's objectives. A general overview of ConFront can be found here. More specific project details are available from the project leader.

The successful candidate will further be expected to teach and supervise at the bachelor and master levels, and to engage in other tasks at the Department.

Qualifications and personal qualities:

\*Applicants must hold a PhD or an equivalent degree in Political Science, Comparative Politics, Political Philosophy, Constitutional Law, or a related discipline relevant to the project, or must have submitted their doctoral thesis for assessment prior to the application deadline. It is a condition of employment that the PhD has been awarded.

\*Applicants must be able to work independently and in a structured manner and demonstrate good collaborative skills.

\*Applicants must be proficient in both written and oral English.

\*Applicants will ideally have experience in – and commitment to – the study of Indigenous, Arctic, or related issues and challenges.

Personal and relational qualities will be emphasized. Ambitions and potential will also count when evaluating the candidates.

An expert committee will perform a review of the applicants. Based on the expert committee's report, top ranked candidates may be invited to Bergen for an interview and asked to hold a trial lecture on a given topic.

The successful candidate is expected to live and work in Bergen and participate in common activities at the Department.

Applicants are advised to familiarize themselves with the teaching and research profile at the Department.

About the position of postdoctoral research fellow:

The position of postdoctoral research fellow is a fixed-term appointment with the primary objective of qualifying the appointee for work in top academic positions. The fixed-term period for this position is 4 years. Individuals may not be hired for more than one fixed-term period as a postdoctoral research fellow at the same institution.

A research proposal of 4-5 pages must accompany the application. The proposal should contain a progress plan for the different parts of the research work, as well as a plan regarding publishing. It is a requirement that the project is completed in the course of the period of employment.

We can offer:

- \*A good and professionally challenging working environment.
- \*Gross annual salary as Postdoctoral research fellow, code 1352, of NOK 615700, -. Further increase in salary will depend on seniority. A higher salary may be considered for a particularly well qualified applicant.
- \*Enrolment in the Norwegian Public Service Pension Fund
- \*Good welfare benefits

Your application must include:

- \*A brief account of the applicant's research interests and motivation for applying for the position.
- \*Research proposal (4-5 pages)
- \*The names and contact information for two reference persons. One of these must be the main advisor from the PhD programme.
- \*CV
- \*Transcripts and diplomas and official confirmation that the doctoral thesis has been submitted.
- \*Relevant certificates/references.
- \*List of any works of a scientific nature (publication list).
- \*Any publications in your name.
- \*The application and appendices with certified translations into English or a Scandinavian language must be uploaded at [Jobbnorge](http://Jobbnorge).

The closing date is February 7th, 2024. The application has to be marked with: 23/17259.

Applications sent by e-mail will not be evaluated.

General information:

Detailed information about the position can be obtained by contacting project leader Aaron Spitzer ([aaron.spitzer@uib.no](mailto:aaron.spitzer@uib.no))

Practical questions about the application process should be directed to Gudrun Horvei ([gudrun.horvei@uib.no](mailto:gudrun.horvei@uib.no))

The state labour force shall reflect the diversity of Norwegian society to the greatest extent possible. People with immigrant backgrounds and people with disabilities are encouraged to apply for the position.

We encourage women to apply. If multiple applicants have approximately equivalent qualifications, the rules pertaining to moderate gender quotas shall apply.

The University of Bergen applies the principle of public access to information when recruiting staff for academic positions.

Information about applicants may be made public even if the applicant has asked not to be named on the list of persons who have applied. The applicant must be notified if the request to be omitted is not met.

The successful applicant must comply with the guidelines that apply to the position at all times.

**Start Date:**

**Application Deadline:** 2/7/2024

**Date Posted:** 1/22/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13112

## Montclair State University

**Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law**

**Subfield(s):** Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the "preparation gap" faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

**Teaching:** The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

**Collaboration:** The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

[https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow\\_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow\\_R1003544%252Fapply%252FapplyManually](https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252Fapply%252FapplyManually)

#### QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

#### COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

#### THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

#### DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

**SALARY RANGE:** Commensurate with experience

**STARTING DATE:** September 1, 2024

#### REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

**APPLY BY:** The position is open until filled and application review begins immediately.

Department

Political Science and Law  
Position Type

Faculty  
Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email [talent@montclair.edu](mailto:talent@montclair.edu).

EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at [www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/](http://www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/)

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/21/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13110

## Hertie School

**Rank: Full Professor of International Law (f/m/div)**

The Hertie School,

the University of Governance in Berlin,

is recruiting a

Full Professor of International Law (f/m/div)

The Hertie School is recruiting an exceptional scholar to fill a vacancy in international law. The search committee also welcomes applications from related legal fields such as comparative or transnational law with a strong emphasis on questions of human and fundamental rights. The position is full-time. We expect a starting date during the academic year 2024-2025.

Applicants must hold a doctoral degree relevant for the position alongside an excellent track record in research and teaching in international law. An ideal candidate will teach core courses in international law in the Master of International Affairs (MIA) programme and supervise master's theses in the field, and show leadership skills in coordinating the Human Rights and Global Governance concentration in the MIA, have leadership and project coordination experience relevant for the Directorship of the Centre for Fundamental Rights, and demonstrate success in raising funds and acquiring research grants.

The Hertie School seeks faculty with a commitment to high-quality teaching, and experience in policy advice or legal advocacy. Candidates are expected to show full commitment to working in an interdisciplinary, international environment with English as the language of instruction and operation. The candidate would initially be on a fixed-term contract of negotiable length prior to a tenure review. In highly exceptional circumstances, appointment may be with tenure.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School is a certified family friendly university. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 17 March 2024. Applications are accepted via the online application tool only: <http://apply.interfolio.com/139189>. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable. Please provide two names of references, who will provide a letter for you at a later stage, should you be invited to a job talk.

For questions about the position, please contact Professor Mark Dawson, Professor of European Law and Governance ([dawson@hertie-school.org](mailto:dawson@hertie-school.org)). Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

**Start Date:** Spring 2025

**Application Deadline:** 3/17/2024

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13105

## Princeton University

**Rank: Postdoctoral Research Associate**

The Department of Politics at Princeton University invites applications for a postdoctoral research associate position.

The individual, who will work with Professor John Kestel, will be asked to participate in projects that examine American political institutions. The postdoc will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/33281> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/11/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13089

## University of Louisiana at Lafayette

**Rank: Assistant Professor of Political Science**

The Department of Political Science at the University of Louisiana, Lafayette seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August 2024. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused, skills-based law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required

Pre-Law courses such as Introduction to Law & Legal Reasoning, Judicial Politics, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

#### Qualifications:

Ph.D. in Political Science required; a candidate with a Ph.D. and J.D. is desired. Experience in teaching pre-law courses is strongly preferred. Online teaching experience is a plus. Evidence of scholarship or scholarship potential. Successful candidates must be committed to working effectively with diverse student populations. Applicants are expected to describe their commitment to fostering a diverse educational environment through their research, teaching, and/or service activities.

An initial application consists of a letter of application, a CV, unofficial transcripts, sample syllabi, and three letters of recommendation, all of which must address teaching and research competence or potential, as well as ability or potential to be a contributing departmental citizen. Applications are due by January 30th, 2024. Letters of recommendation should be addressed to [humanresources@louisiana.edu](mailto:humanresources@louisiana.edu) including the candidate's name and the requisition ID associated with the posting.

Job Ad# (req2681)

#### Start Date:

**Date Posted:** 12/15/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13044

## University of Southern Mississippi

**Rank: Assistant Professor of Political Science**

#### Job Summary

The School of Social Science and Global Studies at The University of Southern Mississippi invites applications for a full-time, tenure-track, Assistant Professor of Political Science to start August 2024. The position is focused on candidates who conduct research and teaching in the field of Public Law.

We are particularly interested in candidates who can contribute to our introductory American Politics course, as well as those who can teach and expand our current offerings in Public Law (for example in Introduction to Law in American Society, U.S. Constitutional Law, Civil Rights and Civil Liberties, the Judicial Process, and others in the broad area of Public Law). Applicants who can teach courses related to gender and the law are especially encouraged to apply. The School strongly values interdisciplinary collaboration in teaching and scholarship. Our School offers support for scholarship and actively mentors junior colleagues. Applicants with experience teaching and mentoring a diverse student body are encouraged to apply.

#### Special Instructions to Applicants

Candidates should submit a cover letter, C.V., teaching evaluations or evidence of teaching effectiveness, statement of teaching philosophy, a research statement, a writing sample, and contact information of

three professional references. We will begin reviewing applications on February 1, 2024 and will continue until the position is filled. Applicants should apply at [jobs.usm.edu](http://jobs.usm.edu). Direct any questions to the search chair, Dr. Iliyan Iliev, at [iliyan.iliev@usm.edu](mailto:iliyan.iliev@usm.edu).

#### Primary Duties and Responsibilities

1. Teach three courses per semester in the Fall and Spring.
2. Mentor graduate students and participate in undergraduate advisement.
3. The successful candidate will also be expected to produce peer reviewed scholarly publications and participate in professional conferences. Presentations at academic conferences are supported with annual travel funds.
4. Tenure-track faculty members participate in shared governance, in School, College, and University committees and other service assignments.
5. Hold regular office hours.
6. Performs other duties as assigned.

#### Minimum Qualifications

A Ph.D. from an accredited institution in Political Science with a focus on Public Law by the time of appointment. ABD applicants are encouraged to apply but must provide official notification of the terminal degree by date of appointment.

#### Preferred Qualifications

Evidence of excellence in teaching Public Law courses that focus on U.S. Constitutional Law, the U.S. Supreme Court, the Judicial process, and/or gender and the law. Evidence of, or the clear potential for, scholarly development and publication in the field of Political Science. Evidence of, or the clear potential for, effective engagement with a diverse student body. Experience creating, or the clear potential for creating, a student-centered learning environment.

#### About The University of Southern Mississippi

The University of Southern Mississippi (USM) is a comprehensive public research institution delivering transformative programs on campuses in Hattiesburg and Long Beach, at teaching and research sites across the Mississippi Gulf Coast, as well as online. Founded in 1910, USM is one of only 146 universities in the nation to earn the Carnegie Classification of Institutions of Higher Education's "R1: Doctoral Universities - Very high research activity" designation, and its robust research enterprise includes experts in ocean science and engineering, polymer science and engineering, and large event venue safety and security, among others. USM is also one of only 37 institutions in the nation accredited in theatre, art and design, dance and music. As an economic driver, USM generates an annual economic impact of more than \$600 million across the state. USM welcomes a diverse student body of more than 14,000, representing 71 countries, all 50 states, and every county in Mississippi. USM students have collected four Truman Scholarships and 37 National Science Foundation Graduate Research Fellowships, while also leading Mississippi with 27 Goldwater Scholarships, an honor that recognizes the next generation of great research scientists. Home to the Golden Eagles, USM competes in 17 Division I sports sponsored by the National Collegiate Athletic Association (NCAA). For more information, visit [www.usm.edu](http://www.usm.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12986

## DePaul University

### Rank: Instructor or Professional Lecturer

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. An ability to teach research methods or courses on urban politics or public policy would also be viewed favorably.

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

For more information, e-mail [polisci@depaul.edu](mailto:polisci@depaul.edu) or visit the department's web site at <https://las.depaul.edu/academics/political-science/Pages/default.aspx>

#### Qualifications

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient.

DePaul University seeks applicants that reflect the diversity of its student body and the City of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

#### Application Instructions

Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available.

Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin December 1, 2023 and continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Competitive

**eJobs ID:** 12928

## Norfolk State University

### Rank: Assistant Professor of Political Science-Tenure-Track-#F0124

**Subfield(s):** Public Law, American Government and Politics, Public Policy

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

#### Job Duties

- Teach courses in Constitutional Law and related courses
- Serve as advisor to the Law Honor Society
- Mentor and tutor students preparing to take the LSAT
- Develop and administer internship programs
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses
- Actively engage in research/scholarship and grantsmanship
- Engage in exemplary teaching
- Collegially engage with faculty and other members of the university community

#### Minimum Qualifications

J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.

A terminal degree is required at the time of employment.

Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.

Commitment to, or evidence of diversity, equity, and inclusion.

Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Additional Considerations

- Experience in teaching Urban Planning and/or Urban Planning Law.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor.
- Demonstrated experience in student advisement.

- Experience administering internships.

- Experience in online teaching, preferably using Blackboard.

- Ability to teach a capstone course.

About Norfolk State University



Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

#### Special Instructions

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

#### Application Process

Candidates must submit an electronic application packet using the following link <https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univerhttps://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer&lt;/a&gt;> and include:

State application

Curriculum Vitae Transcript

Teaching Philosophy

Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.

Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential

Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when

submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position. Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed

are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Negotiable

**eJobs ID:** 12932

## Georgia State University

### Rank: Lecturer in Public Law

Full-Time Teaching Track Lecturer (Promotion Eligible) in Public Law

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position in Public Law to begin Fall 2024. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

Required Qualifications:

- Ability to teach courses related to public law such as: Judicial Politics and Process, Civil Rights and Civil Liberties, Constitutional Law, Introduction to American Law and/or other courses of particular interest to the candidate, both online and in-person.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in Political Science or a related field.

**Preferred Qualifications:**

- Demonstrated interest in pedagogical innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future.

Please submit all materials electronically to [polssearchpl@gsu.edu](mailto:polssearchpl@gsu.edu). Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12791

## Morningside University

**Rank:** Assistant Professor of Political Science

**Specializations:** State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics, public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department's commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant's area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students.

Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university

has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa's fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation.

Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at [morningside.edu](http://morningside.edu).

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at [welp@morningside.edu](mailto:welp@morningside.edu). Apply on-line only by submitting an email to [facultysearch@morningside.edu](mailto:facultysearch@morningside.edu) entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents: A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the &quot;facultysearch&quot; email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, [mcfarlandb@morningside.edu](mailto:mcfarlandb@morningside.edu).

**Start Date:**

**Date Posted:** 10/4/2023

**Salary:** Negotiable

**eJobs ID:** 12663

## University of North Florida

**Rank:** Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – Public Law

The Department of Political Science and Public Administration at the University of North Florida seeks a candidate for a tenure-track position as an Assistant Professor in Public Law beginning in August 2024. The desired focus within Public Law is open. The department is especially interested in applicants prepared to teach and conduct research in subfields including, but not limited to, judicial politics and behavior, constitutional law, administrative law, or state and

federal courts. The department also welcomes applications from candidates with expertise in international law. Successful applicants will be expected to excel and employ innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department's Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is a 3/3. A Ph.D. in Political Science or Government, or a closely related discipline is required by August 2024.

Applicants must complete an online application and upload supplemental documents at [www.unfjobs.org](https://www.unfjobs.org) to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest stating teaching interests and research plans
- (2) a complete curriculum vitae
- (3) graduate school transcripts
- (4) one sample of research and writing
- (5) evidence of teaching effectiveness
- (6) list of three professional references

Review of applications will begin on October 18, 2023, and will continue until the position is filled.

Note: Recommendation letters will be required prior to any on-campus interviews. Official transcripts are required by the time of employment. The University of North Florida is an Equal Opportunity/Equal Access Institution.

For further information, please contact search committee chair Mike Binder via email at [m.binder@unf.edu](mailto:m.binder@unf.edu).

Applications may be submitted at <https://www.unfjobs.org/postings/25381>

UNF is a Carnegie Community Engaged institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate students, and be committed to increasing the participation of the major.

**Start Date:** Fall 2024

**Application Deadline:** 10/18/2023

**Date Posted:** 9/11/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12493

## University of Southern California

**Rank: (Open Rank) Professor in American Politics**

**Subfield(s):** American Government and Politics, Public Law, Public Policy

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles

invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12398

## PUBLIC POLICY

### Knox College

**Rank: Visiting Assistant Professor of Environmental Studies**

**Subfield(s):** Public Policy, Other, Open

The Department of Environmental Studies at Knox College invites applications for a one-year appointment as visiting assistant professor of environmental studies beginning September 1, 2024. There is a possibility of renewal. We are particularly interested in candidates whose research focuses on some aspect of the environmental social sciences, including but not limited to environmental policy, environmental history, environmental justice, or sustainability.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a diverse environment. The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and supporting advanced students in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. Candidates should be prepared to teach Introduction to Environmental Policy or a similar course, as well as an advanced course in their area of expertise. They will also contribute to a team-taught introductory course in Environmental Studies and teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Knox is a diverse college with over 35% of the student body identifying as American students of color and more than 15% international students. Experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment are expected.

Visiting faculty members at Knox are included in all aspects of the intellectual life of the College. The visiting faculty member will have a modest conference travel budget and access to research resources. Pay is commensurate with first-year, entry-level faculty positions.

Qualifications: Ph.D. preferred at time of appointment; exceptional ABD candidates will also be considered.

Application Instructions - Candidates should submit:

1. A letter of application that addresses the candidate's preparation for inclusive teaching and mentorship of diverse student populations, describes your research agenda, and articulates your undergraduate liberal arts teaching philosophy;
2. A curriculum vitae;
3. Unofficial graduate transcript;
4. Names of three confidential professional references.

Applicants should apply through Interfolio: <https://apply.interfolio.com/140330>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13156

## Arkansas State University

**Rank: Assistant Professor of Public Administration**

The Department of Political Science at Arkansas State University invites applications for an Assistant Professor of Public Administration with research and teaching interests in local government (broadly defined). Candidates need to complete all the requirements of a Ph.D. by August 1, 2024.

The workload of MPA faculty is typically flexible with releases dependent on research productivity and administrative duties as applicable.

Faculty workload also includes research, creative activity, service, and professional development in the best interest of the students and community at large. We expect this to be a research-active position with a 2–3 course per semester teaching load depending on research productivity.

All items listed below are requirements must be submitted in order for your file to be considered complete:

- (1) A statement of purpose indicating research and teaching interests and credentials
- (2) Curriculum Vitae
- (3) A writing sample (e.g., recent peer-reviewed article, book chapter, or dissertation chapter)
- (4) Three (3) letters of recommendation. The letters of recommendation can be emailed directly to Ms. Kathryn Pulliam ([kpulliam@astate.edu](mailto:kpulliam@astate.edu))

Review of applications will begin after the position closes. We expect to begin contacting candidates after the position closes with preliminary interviews taking place the following week. We will conduct on-campus interviews soon after.

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis, TN. The department offers a well-rounded curriculum to its more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program. The latter includes an enrollment of more than 150 students.

Minimum Qualifications:

An earned Ph.D. or doctorate in Public Financial Management, Public Finance, Public Administration, Public Affairs, Public Policy, Political Science, or a related field. ABD status will be considered.

**Start Date:** Fall 2024

**Application Deadline:** 2/28/2024

**Date Posted:** 1/30/2024

**Salary:** Negotiable

**eJobs ID:** 13150

## California State University, Northridge

**Rank: Part Time Lecturer**

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

**Specializations:** American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2024-2025

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere

of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2022, CSUN enrolls ~38,000 students, where 57.3% are Latinx, 19.8% are White, 9.2% are Asian-American, 4.9% are Black/African American, 0.1% are Native American, and 0.2% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

#### ANTICIPATED NEEDS:

Note:

All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours, attending faculty meetings, participation in assessment of student learning, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, 471F, 496IN & 496SP, a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

Current Courses or Specialization  
(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politic
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups

- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2024 – 2025: March 25, 2024

Inquiries and applications should be emailed to: [tyler.hughes@csun.edu](mailto:tyler.hughes@csun.edu)

Dr. Tyler Hughes, Chair & Eugene Price Professor  
 Department of Political Science  
 California State University, Northridge  
 18111 Nordhoff Street  
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
- (A) International Relations Latin America
- (B) International Relations Western Europe
- (C) International Relations Eastern Europe
- (D) International Relations Middle East
- (E) International Relations Africa
- (F) International Relations South Asia
- (G) International Relations Southeast Asia
- (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 427B/L Model United Nations II and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 430A-Z Government and Politics of Selected Nations
- 432A Politics of Mexico
- 432B Governments and Politics of South America
- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa

- 440 American Political Parties and Politics
- 441 Interest Groups
- 441A Latino/a Politics
- 443 The Legislative Process
- 444 Elections and Voting Behavior
- 445 Political Behavior
- 446 The Presidency
- 447A Media and Politics
- 448 Women & Politics in the US and the World
- 449 The Politics of Community Action
- 450 Jurisprudence
- 455 Criminal Procedure
- 457A Constitutional Law I
- 457B Constitutional Law II
- 460 Welfare State
- 461 Environmental Policy
- 462 Ethics in Politics and Administration
- 463 Public Personnel Administration
- 464 Comparative Public Policy
- 465 Administrative Behavior
- 466 The Politics of Public Spending
- 467 Urban Administration
- 469/L City Planning and Lab
- 471A-F Proseminar
  - (A) Proseminar American Government
  - (B) Proseminar Comparative Government
  - (C) Proseminar International Relations
  - (D) Proseminar Political Theory
  - (E) Proseminar Public Admin & Public Policy
  - (F) Proseminar Public Law
- 480 The Politics of Globalization
- 481 Globalization, Gender and Democratization
- 490CA Supervised Independent Project-CA Gov't
- 494I Political Science Internship
- 494J Judicial Internship
- 496IN Political Development of Intellectual Property Law
- 496SP Sports and Politics
- 522A-G Seminar in International Relations
- 530A-J Seminar in Comparative Government
- 540A-J Seminar in American Govt and Politics
- 570 Seminar in Political Theory
- 571 Seminar in Methodology

**General Information:**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Fall 2024  
**Date Posted:** 1/29/2024  
**Salary:** Competitive  
**eJobs ID:** 13136

**California State University, Northridge**

**Rank:** Part Time Lecturer  
**Subfield(s):** American Government and Politics, Public Policy, Public Law

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science  
 Effective Date of Appointment: Academic Year 2024-2025

**CSUN's Commitment to You:**  
 CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

**About the College:**  
 For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

**About the Department:**  
 For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

**ANTICIPATED NEEDS:**  
 Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

**Current Salary Range:**  
 Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field.

University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2024 - 2025: March 25, 2024

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- POLS 494IB. Social Science Career Internship  
 POLS 494I/A. Political Science Internship  
 POLS 449DC. DC Politics, Culture, and History  
 POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: [tyler.hughes@csun.edu](mailto:tyler.hughes@csun.edu)

Dr. Tyler Hughes, Chair & Eugene Price Professor  
 Department of Political Science  
 California State University, Northridge  
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General Information:

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The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting

Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Summer 2024

**Application Deadline:** 3/25/2024

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13137

## Roanoke College

**Rank: Assistant or Associate Professor of Public Policy (US / International)**

**Subfield(s):** Public Policy, American Government and Politics, International Relations

The Department of Public Affairs at Roanoke College invites applications for a tenure track position open rank position, pending final approval, with a broad focus on public policy and ability to cover policy topics from both U.S. and global perspectives. The position will serve existing programs in the department and will support building our newly created, interdisciplinary, Public Policy program, including a major and a minor. The intended start date is August 2024. This is a full time, tenure track position, with a teaching load of up to eight courses during the academic year. Reassigned time is possible for advising, pedagogical and professional development, service, and for tenure track assistant professors, within institutional procedures and guidelines. We especially seek candidates who have a passion for teaching and mentoring undergraduates, embrace inclusive and innovative pedagogies, translate their research endeavors into learning opportunities for students, and have an interdisciplinary mindset. Advanced ABDs will be considered.

We seek candidates who have a public policy focus and who can offer courses such as Issues in American Politics and/or Issues in Global Politics, Politics and Public Policy, Policy Analysis, and Research Methods, along with courses on topics related to their own research agenda (e.g., Education Policy, Human Rights Policy, Health Policy). The successful candidate will also contribute courses to the General Education (Intellectual Inquiry / INQ) curriculum. Theoretical perspective is open and, while the geographic focus of the candidate's expertise is also open (local, state, federal, international), their courses will cover several of these levels, including international. Methodological approach is also open, but familiarity with survey analysis will be considered an asset.

A unique feature of this position is its potential association with the Institute for Policy and Opinion Research (IPOR) at Roanoke College, which conducts regular surveys on political, social, and economic



issues throughout the state of Virginia. The successful candidate will have the opportunity to participate in the design, implementation, and analysis of survey data, along with interpretation of the results for the general public. The successful candidate will also have the opportunity to participate in the activities of the Roanoke College Center for Policy, Ethics, and Law, which supports and capitalizes on community partnerships and collaborations in the region.

The Public Affairs Department administers majors in Political Science, International Relations, Criminal Justice, and Public Policy. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Faculty in the department are eligible to receive departmental funds and to apply for the College's various internal grants in support of their research and teaching. Assistance for pursuing external grants is also available.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their statement regarding the role of and experience with diversity in research, teaching, and service.

To apply, please use <https://jsco.re/ex5gv> to submit the following materials:

- A cover letter
- A curriculum vitae
- A teaching statement (and teaching evaluations if available)
- A research statement
- A statement regarding the role of and applicant's experience with diversity in their research, teaching, and service
- Unofficial graduate and undergraduate transcripts (if available)

Review of applications will begin February 26, 2024. All completed applications received by that date will be given full consideration, but review of applications will continue after that date, until the position is filled. After the initial review of applicants, three reference letters will be requested.

Questions about the position may be sent to [adminpublicaffairs@roanoke.edu](mailto:adminpublicaffairs@roanoke.edu). Please visit our Departmental website at: [https://www.roanoke.edu/inside/a-z\\_index/public\\_affairs](https://www.roanoke.edu/inside/a-z_index/public_affairs) for more information.

**Start Date:** Fall 2024

**Application Deadline:** 2/26/2024

**Date Posted:** 1/27/2024

**Salary:** Competitive

**eJobs ID:** 13135

## Johns Hopkins University

**Rank:** Assistant Program Director, Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Application link: <https://apply.interfolio.com/139965>

Location: Washington, DC, 20001

Description

### Position Description

The Johns Hopkins University invites applications for the position of assistant program director. This position will support the MS in Data Analytics and Policy program in the Center for Data Analytics, Policy, and Government within the Krieger School of Arts and Sciences' Advanced Academic Programs division. Reporting to the director of the Data Analytics and Policy program and associate dean for graduate and professional programs, the assistant program director will contribute to the program's academic excellence and support ongoing innovation in the curriculum. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

### Advanced Academic Programs

Advanced Academic Programs is a Krieger School of Arts and Sciences division at Johns Hopkins University. As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online in Washington, D.C., and on the Homewood campus in Baltimore, Maryland. AAP enrolls over 6,000 students each academic year in over 30 degree programs.

AAP was launched in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of more than 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as program chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the Krieger School dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

### The Position

The Advanced Academic Programs division seeks an assistant program director to teach in and provide administrative support to the Data Analytics and Policy program. The Master of Science in Data Analytics and Policy prepares students to be data-driven leaders and decision-makers, with a curriculum that blends data science training with substantive expertise in politics and policy. The assistant program director has academic and administrative duties supporting the curriculum, students, adjunct faculty, and the program's public presence. The assistant program director will have significant interaction/collaboration with the program director and other faculty within the Center for Data Analytics, Policy, and Government, as well as across other AAP programs.

The assistant program director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of lecturer or senior lecturer, commensurate with experience. The assistant program director reports to the director of the data analytics and policy program, who consults with the center director and program chair on academic matters, and to the associate dean for graduate and professional programs, who leads AAP and reports to the Krieger School dean.

The assistant program director will have the following academic and administrative responsibilities:

### Academic Responsibilities

- Teach five graduate courses per year, including preparation and time spent in the classroom (both onsite at the Johns Hopkins University Bloomberg Center in Washington, D.C., and online), using best practices for teaching and engaging students from diverse backgrounds
- Develop new courses, both in-person and online
- Coordinate with adjunct faculty in the delivery of multi-section courses
- Advise students, including both program and research advising
- Provide input on the curriculum to ensure the delivery and growth of quality programs
- Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, and contributing to other academic service

#### Administrative Responsibilities

- Assist the program director with program administration, such as reviewing admission materials, developing program materials, and maintaining program communications
- Assist with the management of degree concentrations
- Organize professionally and academically enriching co-curricular programming that engages students and external audiences, such as skills workshops, networking opportunities, and public-facing events
- Participate in adjunct faculty hiring and development
- Other administrative duties as assigned

#### Qualifications

The assistant program director role is critical to maintaining the overall high quality of this program. The assistant program director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

#### Minimum Qualifications:

- PhD in political science, public policy, statistics, or other relevant field
- One to three years of higher education teaching experience online and/or at the graduate level
- Expertise required to teach a variety of courses at the confluence of data analytics and policy, such as statistics, programming in R and Python, data visualization, research design, and political and public policy analysis
- Interest in leading and engaging with co-curricular programming and public-facing initiatives related to data analytics and public policy
- Strong organizational and problem-solving skills
- Excellent oral and written communication skills
- Ability to work collaboratively, iteratively, and creatively on program development

#### Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level?
- 1-3 years of related professional work experience outside of academia, including but not limited to, government service, outside consulting,

- or collaborative work within fields related to politics, governance, and/or policy
- Professional interests in artificial intelligence, machine learning, and the application of these technologies to political and governmental processes
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

#### Application Instructions

For consideration interested and qualified candidates should submit the following materials:

- Cover letter that describes the applicant's interest in the position
- CV?
- Teaching evaluations from the two most recent semesters
- Transcripts for every degree awarded

The selected candidate will be expected to undergo a background check, provide three references, and submit proof of educational attainment.

Apply here: <https://apply.interfolio.com/139965>

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 1/25/2024

**Salary:** Competitive

**eJobs ID:** 13130

## Eastern Illinois University

### Rank: Instructor, Comparative Politics and Public Policy

We are seeking a colleague for a 9-month non-tenure track instructor position for the primary fields of Comparative Politics and Public Policy, in the Department of Political Science at Eastern Illinois University. This is a 1-year appointment with the opportunity for renewal.

**Responsibilities:** Our new colleague will teach undergraduate and graduate courses and mentor student research. Teaching responsibilities for Fall 2024 include 2 undergraduate courses, the Politics of Developing Nations and Introduction to International Relations, and 1 online Public Policy graduate seminar. Additional classes include Introduction to Politics, non-western comparative politics courses, and graduate comparative politics courses. We prefer candidates who can also teach environmental politics and policy, comparative public policy, or gender politics. The typical teaching load is 7 courses per year, along with student mentoring; workloads are determined by the collective bargaining agreement. The university requires and provides training for online teaching.

**Qualifications:** Candidates must possess a doctorate or Ph.D. in Political Science, Public Affairs, Public Policy, or ABD status with evidence of substantial progress toward degree completion. Successful candidates will demonstrate a commitment to teaching excellence, with a dedication to mentoring, applied learning, diversity, and promoting inclusive excellence.

**Application Process:** To apply, submit a letter of application, CV, unofficial graduate transcripts, a 1-page statement of teaching philosophy, and names and contact information for 3 professional references to Interfolio at this link <http://apply.interfolio.com/139849>.

Application review begins February 26 and continues until the position is filled. The start date for this position is August 16, 2024.

The Political Science Department: Our department consists of 8 faculty, a department chair, office staff, and graduate assistants. We offer undergraduate majors in Political Science, International Studies, and Civic and Nonprofit Leadership, an M.A. in Political Science, an online

M.A. in Political Science with a Public Administration/Public Policy option, and multiple minors. Learn more about the department at [www.eiu.edu/polisci](http://www.eiu.edu/polisci). Questions about the search may be directed to the Search Committee Chair, Dr. Karen Swenson ([kbswenson@eiu.edu](mailto:kbswenson@eiu.edu)).

Diversity and Inclusion: Eastern Illinois University is committed to fostering a learning community where all members feel welcomed and valued. The university provides equality of opportunity in all areas of campus life and we strive to recognize and appreciate the unique value of our students, faculty, and staff. Every member of campus has the right to learn and work in an environment free of discrimination and harassment, and beyond that, our goal is for all members of our community to develop a strong sense of belonging to Eastern Illinois University.

The University and Community: Eastern Illinois University takes pride in creating a warm, welcome environment for all faculty, staff and students. EIU boasts a rich, tradition of preparing students for their personal and professional goals. A traditional regional residential institution, EIU offers a superior education at a relatively low cost while consistently earning high rankings and distinctions for its affordability, academic program quality, career placement rates, campus safety, online degree options, student support, and sustainability initiatives. EIU focuses on individualized attention and superior student relationships and has earned recognition as the highest-ranking independent public regional university in Illinois and a place among the Midwest's top public regional universities according to U.S. News and World Report. Eastern offers faculty a wide range of research and public service activities. EIU hosts more than 175 student organizations on campus, and offers a variety of cultural events, NCAA Division I athletics, and active research opportunities for its students to enjoy and to thrive. EIU has become recognized for providing the resources of a large institution while creating the kinds of individual relationships that support student and alumni success.

Eastern Illinois University is located in Charleston, Illinois – a comfortable and safe east central town within a two-to three-hour drive of three major metropolitan areas -- Chicago, Indianapolis, and St. Louis.

Eastern Illinois University is an Affirmative Action/Equal Opportunity Employer - minority/female/disability/veteran - committed to achieving a diverse community.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/24/2024

**Salary:** Competitive

**eJobs ID:** 13124

## Syracuse University

**Rank: Assistant Teaching Professor - Policy Studies - Job#077569**

Assistant Teaching Professor - Policy Studies - Job#077569

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for a full-time Assistant Teaching Professor position. The person hired will become a member of the Department of Public Administration and International Affairs faculty. The

primary duties of the position will be to teach courses for the interdisciplinary undergraduate major in Policy Studies.

Policy Studies is a liberal arts major that focuses on skills for any career and prepares students to become responsible citizens in policy development and implementation across sectors including national, state, and local governments as well as community-based and business organizations.

The curriculum places emphasis on experiential learning and the development of skills that directly enhance students' career competitiveness and success.

The candidate may have teaching assignments in other programs offered by the Department of Public Administration and International Affairs as well, including world renown graduate programs in Public Administration and International Relations.

Demonstrated excellence in undergraduate teaching and a commitment to experiential and applied learning is essential for this position.

Candidates should have expertise in public administration, policy analysis, policy implementation, government institutions, non-profit and community-based organizations, or related areas. Professional experience related to these topics is a plus.

We also seek candidates whose teaching, research, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities.

A PhD or appropriate terminal professional degree in Public Administration, Public Policy, a related social science discipline including, but not limited to, economics, political science, sociology, and urban planning, or a related interdisciplinary program is required. This is a renewable, fixed-term, non-tenure-track position. Assistant teaching professors serve under three-year renewable contracts.

The career track for teaching professors includes possibilities for promotion to Associate Teaching Professor and Teaching Professor. Candidates are eligible for promotion after 5 years in rank. Evaluation for contract renewal and promotion is based on teaching excellence.

Teaching professors do not have expectations for research comparable to tenured or tenure-track faculty but are expected to maintain currency in their field of expertise and will be provided support for applied research and/or other professional activities.

To apply, candidates must complete an online faculty application (<https://www.sujobopps.com/postings/103379>) and submit a letter of interest, a curriculum vitae, a list of recommenders, and a teaching philosophy statement. Additionally, candidates can provide teaching evaluations to support their application.

Applications will be reviewed as they arrive, with full consideration given to those received by February 25. We will continue to consider applications until the positions are filled.

Syracuse University is an equal-opportunity, affirmative-action institution.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/24/2024

**Salary:** \$70,000 - \$79,999  
**eJobs ID:** 13121

## Montclair State University

**Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law**

**Subfield(s):** Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

### POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the "preparation gap" faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

**Teaching:** The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

**Collaboration:** The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

[https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow\\_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow\\_R1003544%252Fapply%252FapplyManually](https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252Fapply%252FapplyManually)

### QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

### COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

### THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

### DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff.

The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

**SALARY RANGE:** Commensurate with experience

**STARTING DATE:** September 1, 2024

#### REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

**APPLY BY:** The position is open until filled and application review begins immediately.

Department

Political Science and Law  
Position Type

Faculty

Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email [talent@montclair.edu](mailto:talent@montclair.edu).

EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at [www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/](http://www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/)

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/21/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13110

### Oregon State University

**Rank:** Visiting Assistant Professor

**Specializations:** Environmental Policy, Research Methods, Science & Technology

Oregon State University  
School of Public Policy

Position: Visiting Assistant Professor

Start date: September 16, 2024

Application Deadline for Full Consideration March 15, 2024 (for full consideration)

Application Closing Date: March 29, 2024 (closing)

The School of Public Policy at Oregon State University invites applications for a residential Visiting Assistant Professor position in Public Policy to begin September 16, 2024. This is a full-time nine-month academic-year appointment that is anticipated to last two years in duration, renewable after the first year.

Candidates whose research and teaching interests align with OSU's strategic goals are preferred: climate science and related solutions, robotics, clean energy and related solutions, and integrated health and biotechnology. Teaching responsibilities include Public Policy graduate-level courses in our nationally accredited graduate program (NASPAA), focusing on graduate research methods, with a particular interest in qualitative research methods, and undergraduate/graduate slash courses in a specialized topic, ideally in line with the abovementioned areas

Visiting Assistant Professors are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: <https://jobs.oregonstate.edu/postings/148674>. To complete the application, candidates will need to submit the following items: 1) Curriculum Vitae; 2) Cover Letter; 3) Statement of Research; 4) Statement of Teaching; 5) Diversity Statement; 6) Two pieces of Scholarly Work; 7) Contact information for at least three professional references.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. We are an Affirmative Action/Equal Opportunity employer and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

**Start Date:** Fall 2024

**Application Deadline:** 3/29/2024

**Date Posted:** 1/18/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13103

### University of Chicago

**Rank:** Postdoctoral Researcher at the rank of Instructor - Political Science/Political Economy

The Harris School of Public Policy seeks postdoctoral researchers in political science or political economy. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The

position of postdoctoral researcher at the rank of instructor is initially for a one-year, renewable term.

Candidates should have a demonstrated record of research achievement. Candidates are expected to complete their PhD by the appointment start date. To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic jobs board at: [apply.interfolio.com/138993](https://apply.interfolio.com/138993). Applicants must upload: 1) curriculum vitae; 2) one writing sample; 3) teaching statement; 4) research statement; and 5) two letters of recommendation. Applicants may also submit optional documents such as a third letter of reference and/or an additional writing sample. Review of applications will begin on February 7, 2024. No applications will be accepted after May 1, 2024.

#### Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email [equalopportunity@uchicago.edu](mailto:equalopportunity@uchicago.edu) with their request.

#### Start Date:

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13099

### St. Olaf College

#### Rank: Postdoctoral Fellow

The Institute for Freedom and Community (IFC) at St. Olaf College invites applications for a postdoctoral fellowship for scholars doing innovative work that deepens our understanding of public policy challenges, broadly understood. We welcome applicants from multiple disciplinary traditions, including but not limited to public health, political science, and economics. Priority will be given to candidates whose work can speak to major questions in multiple disciplinary traditions.

The post-doctoral fellow will be appointed to an appropriate academic department at the college. Post-Doctoral Fellows will teach three policy/public affairs courses per year through their home department, pursue their own scholarly research, participate in various IFC-sponsored events on campus, and contribute through their teaching and scholarly activities to public affairs education on campus. This is a two-year fellowship beginning mid-August, 2024.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/17/2024

**Salary:** Competitive

**eJobs ID:** 13096

### United States Air Force Academy

**Rank:** Assistant Professor of Military and Strategic Studies

**Subfield(s):** International Relations, Public Policy, Other

**Specializations:** International Security, Defense, Intelligence

Teach undergraduate courses in military strategy and/or international security. Provide well-organized instruction to facilitate, assess, and continuously improve cadet learning. Conduct research in the field which contributes to the body of knowledge. Pursue personal professional development and engages in scholarly and professional activities to maintain academic currency as well as advance the discipline, the department, and the US Air Force Academy. For more details on this position, please contact Dr. Mike Fowler at [michael.fowler@afacademy.af.edu](mailto:michael.fowler@afacademy.af.edu)

Note: USAF Academy is transitioning to a tenure system.

To apply, go to usajobs at <https://www.usajobs.gov/GetJob/ViewDetails/767116000>

**Start Date:** Summer 2024

**Application Deadline:** 2/15/2022

**Date Posted:** 1/13/2024

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13086

### Catawba College

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.

- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at [catawba.edu](http://catawba.edu).

#### APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at [politics@catawba.edu](mailto:politics@catawba.edu)

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/10/2024

**Salary:** Negotiable

**eJobs ID:** 13085

## Samford University

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE

(9-month, Tenure Track appointment)

November 11, 2023

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: <https://www.samford.edu/arts-and-sciences/political-science/>

Samford University ([www.samford.edu](http://www.samford.edu)) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, "The Top U.S. Colleges for Career and Learning-Related Opportunities," in The Wall Street Journal. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position. Application for Faculty Position can be found at: <https://www.>

[samford.edu/departments/files/Human\\_Resources/application-for-faculty-employment.pdf](https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf) Faculty Applicant Christian Mission Statement can be found at: <https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to: [FACAPP@samford.edu](mailto:FACAPP@samford.edu), ATTN: Political Science Faculty

Questions may be addressed to: Dr. Lee Trepanier, Search Committee Chair, [ltrepani@samford.edu](mailto:ltrepani@samford.edu)

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 1/8/2024

**Salary:** Competitive

**eJobs ID:** 13079

## Colby College

**Rank: Postdoctoral Fellow in Public Policy**

The Department of Sociology at Colby College is searching for a postdoctoral fellow in public policy to start September 1, 2024. The fellow will teach three courses in the first year of a two-year appointment and four in the second: introduction to policy analysis and other policy courses related to their substantive interests. These courses will provide early career scholars a chance to hone their teaching skills in a selective liberal arts college environment. Fellows will be expected to pursue an active research and publishing agenda and will receive mentoring from senior faculty. The fellow will also have the opportunity to take part in a new public policy colloquium series.

Areas of policy specialization are open. Although the position will be housed in the Department of Sociology, we will consider candidates from other social science disciplines. Candidates may be A.B.D. but a Ph.D. must be in hand prior to September 1, 2024.

A complete application must include: a curriculum vitae; letter of application that explains the candidate's research and approach to teaching and teaching inclusively; representative samples of scholarship; and three letters of recommendation.

Please submit all of these materials via Interfolio: <https://apply.interfolio.com/137995>. Review of applications will begin February 12, 2024 and will continue until the position is filled. Questions about this position should be directed to: [nlgross@colby.edu](mailto:nlgross@colby.edu)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/5/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13076

## University of Texas, Arlington

**Rank: Associate Professor**

**Specializations:** American Politics, Electoral Behavior, Environmental Policy

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2024. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, or public policy (e.g., health, social, and energy/environmental policy, or policy process theory).

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member may assist the department in efforts to recruit, advise, and engage students and develop and refine the department's curriculum.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/26907> and submit the following materials: a cover letter, a current curriculum vitae, a published writing sample (article or book chapter), a research statement, a teaching statement, and evidence of teaching ability (2-3 course evaluations and/or syllabi). Applicants should also provide the names and contact information for three references. Review of applications will begin on February 15, 2024 and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Brent Boyea at [boyea@uta.edu](mailto:boyea@uta.edu).

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 12/22/2023

**Salary:** Competitive

**eJobs ID:** 13065

## University of Pittsburgh

**Rank: Tenure-Stream Assistant Professor in Public Policy**

**Subfield(s):** Public Policy, Public Administration, Open

The Graduate School of Public and International Affairs (GSPIA) at the University of Pittsburgh invites applications for a tenure-stream faculty position at the assistant professor level in the field of public policy, broadly defined. The position will begin in August 2024.

We seek candidates with interdisciplinary interests, whose research and teaching on public policy complement the existing strengths of the School and GSPIA's community engagement efforts. Expertise in a particular policy area is highly valued, but the position is open to a wide array of research topics within domestic and/or comparative public policy. Topical areas of application could include but are not limited to social policy (e.g. public assistance, health, housing), urban and local policy, local and regional economic development, public finance and public budgeting, administration of justice and policing,



governance, and technology policy. We especially welcome those whose research is of relevance to marginalized communities in the United States and abroad. We are open to scholars using quantitative, qualitative, or mixed methods.

We are seeking an individual with the expertise necessary to teach courses on public policy, such as policymaking and the policy process, at the PhD, master's, and undergraduate level. The successful candidate will also have the capacity to teach core courses in our school and in our Master of Public Administration (MPA) degree program, especially policy analysis and/or program evaluation. Ability to contribute specific topical courses or electives to at least one of our MPA concentrations—which include policy research & analysis, public & nonprofit management, energy & environment, social policy, urban affairs & planning, and governance & international public management (GIPM)—is highly desired.

Applicants must have earned a Ph.D. in a relevant field (e.g., public affairs, public policy, public administration, political science, urban and regional planning, sociology, economics, education policy, public health, etc.) by the time of the appointment. A promise of excellence in scholarship and teaching is required. We encourage applications both from individuals completing their Ph.D.'s and from individuals currently in assistant professor positions at other institutions.

GSPIA is a dynamic, multidisciplinary school with a Ph.D. program in Public & International Affairs, four master's programs, and a minor in Public Policy at the undergraduate level. The newly hired faculty member would have an opportunity to engage and contribute at all three of these levels. The successful applicant will also have many opportunities for research collaboration within the school and across the University. Faculty members in our school are connected to colleagues and students in numerous other units on campus (e.g., political science, economics, sociology, public health, education, etc.), allowing for deeper engagement in disciplinary and interdisciplinary research. GSPIA has several multidisciplinary research centers with active agendas in public policy and policy process, including the Center for Analytical Approaches to Social Innovation, the Center for Governance and Markets, the Ford Institute for Human Security, the Johnson Institute for Responsible Leadership, and the Ridgway Center for International Security. Additionally, the MPA program is home to a top-ranked program in GIPM, ranked #9 in the global rankings of International Policy in the US News and World Report; our school is also highly ranked in the areas of Local Government Management and Urban Policy.

As a School devoted to public service, GSPIA is committed to helping realize the vision of a more equitable and inclusive society. We embrace the diversity of experience and perspective of all members of our community, including those arising from differences of race, gender and gender identity/expression, ethnicity, abilities/disabilities, age, religious beliefs, sexual orientation, political beliefs, socioeconomic status and background, geographic region, migrant/immigrant/refugee status (including, but not limited to, documentation status), veteran status, or any other personal characteristics. Our goal is a diverse, cosmopolitan community of faculty, staff, students, and alumni. The search committee is especially interested in candidates who, through their research, teaching, and/or service, will contribute to advancing this goal.

Applicants should submit via the portal a cover letter, a CV, a writing sample, and a list of three references (letters will be requested at a later stage). The cover letter must address: (1) research interests, (2)

teaching interests and experience, and (3) experience with or plans to address diversity, equity, and inclusion in research, teaching, service, and community engagement. Applications must be submitted by 1/26/2024 to receive full consideration, but the application portal will remain open until the position is filled. Questions about the application process may be directed to Kareem Bahgat (kab659@pitt.edu). Questions about the position may be directed to the Search Committee Chair, Dr. Daniel Jones (daniel.jones@pitt.edu).

Application portal here: [https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23009387&tz=GMT-05%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23009387&tz=GMT-05%3A00&tzname=America%2FNew_York)

**Start Date:** Fall 2024

**Application Deadline:** 1/26/2024

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13061

## Nebraska Wesleyan University

### Rank: Assistant Professor of Political Science

The Department of Political Science at Nebraska Wesleyan University invites applications for an Assistant Professor of Political Science (Public Policy). This is a tenure-track position to begin in Fall 2024. The candidate should be a teacher-scholar with expertise in the field of public policy and active pedagogies. They should have an interest in promoting civic engagement, engaging students in the local community, and contributing to the university's Archway Curriculum.

This is a full-time, tenure-track, benefit-eligible position, which includes a comprehensive package including health, vision, and dental insurance benefits, retirement benefits, a generous holiday schedule, and undergraduate tuition remission for employee's dependents, among other benefits.

#### Responsibilities:

Faculty responsibilities include teaching twelve credit hours per term, fall and spring semesters, including day and possible evening undergraduate classes. This will involve teaching a range of public policy courses, both at the lower and upper levels, as well as an introductory U.S. government class. This faculty member will also be expected to contribute to the department's research methods sequence. Candidates with experience teaching writing instructive courses, utilizing high-impact teaching practices, and collaborating with members of their local communities are especially encouraged to apply.

#### Qualifications and Attributes:

- A doctorate degree in Political Science is preferred; advanced ABD will be considered;
- Experience with teaching various types of writing skills to students through assigned coursework;
- Demonstrated interpersonal and innovative teaching skills are required;
- Ability to work independently and collaboratively with faculty and students is essential;
- Strong commitment to student-centered active learning and student engagement activities.

#### Commitment to Diversity:

Diversity is a core value of Nebraska Wesleyan University's mission and we embrace it as a source of strength. Applicants are encouraged

to demonstrate how they are able to enhance and embrace this University core value in a diversity statement submitted as part of their application materials.

Nebraska Wesleyan University provides equal educational and employment opportunities to qualified persons in all areas of university operation without regard to religion or creed, age, genetic information, gender identity and expression, sexual identity and orientation, veteran status, disability, marital status, race, or national or ethnic origin, in compliance with state and federal laws, including but not limited to Title XII, Title IX, and the ADA. E-Verify, EOE.

#### How to Apply:

To apply, please submit 1) letter of application addressing qualifications, 2) current curriculum vitae, 3) a statement of your commitment to diversity and inclusion, particularly addressing how this influences your teaching, 4) the names of three professional references, 5) unofficial transcripts to the following URL: <https://nebrwesleyan.applicantpro.com/jobs/>. Finalists will be asked for evidence of teaching effectiveness (such as a teaching philosophy statement, syllabi, and/or teaching evaluations). We will let finalists know before references are contacted. Review of applications will begin February 1 and continue until the position is filled.

Please visit the NWU website for more information about our institution: [nebrwesleyan.edu](http://nebrwesleyan.edu).

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 12/18/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13050

### Harvard Kennedy School

**Rank:** Henry A. Kissinger Professorship of Statecraft and World Order

**Subfield(s):** International Relations, Public Policy, Public Administration

**Specializations:** International Security, Economic Policy, Foreign Policy

The Harvard Kennedy School invites applications for a tenured Professor of Statecraft and World Order. The successful candidate will be a distinguished analyst of diplomacy, strategy, and statecraft with a grounding in history. They will have an excellent record of academic achievement and of contributing to public policy debate on how to build a stable international order. They will have an outstanding ability to write and speak to colleagues, students, and popular audiences on the history of great power relations, the causes of war, the requirements of peace, and the impact of technology on international relations. In addition, candidates must be able to teach effectively in a professional school of public policy.

The position is open to any discipline, including but not limited to political science, international relations, history, and law. A doctoral degree, JD, or equivalent is required.

Applicants should submit a letter of interest and CV to Professor Graham Allison, Search Committee Chair, via <https://academicpositions.harvard.edu/postings/12962>. We will consider applications until the position is filled.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2023

**Salary:** Negotiable

**eJobs ID:** 13042

### University of Montana

**Rank:** Mansfield Postdoctoral Fellow

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

The Maureen and Mike Mansfield Center at the University of Montana is pleased to invite applications for a Postdoctoral Research Associate during the 2024-2025 academic year. The Center was founded by an Act of Congress in 1983 to carry forward Senator Mike Mansfield's legacy of integrity and commitment to American democracy.

As part of this work, the Mansfield Postdoctoral Fellow will be expected to undertake independent scholarly research, teach one upper-level undergraduate course in the Political Science Department each semester, and participate in the intellectual life of the Center and the University.

Applicants should have demonstrated excellence in research and teaching with intellectual and scholarly interests that focus on American political institutions, American political thought, or an area directly linked to democracy in America.

The University of Montana is an Affirmative Action/Equal Opportunity employer and has a strong institutional commitment to the principle of diversity in all areas. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people who would assist the University in demonstrating its five priorities for action: Place student success at the center of all we do; drive excellence and innovation in teaching, learning, and research; embody the principle of "mission first, people always"; partner with place; and proudly tell the UM story.

#### Position Details

Position is full-time, 1.0 FTE, ten (10) month Letter of Appointment and includes a comprehensive and competitive benefits package including insurance package, mandatory retirement plan, partial tuition waiver, and wellness program. Salary for this position is \$58,000-\$62,000 per year commensurate with qualifications.

#### Required Qualifications

Ph.D. in Political Science or a closely related discipline.

Demonstrated enthusiasm for research and teaching related to American political institutions, American political thought, or an area directly linked to democracy in America.

Demonstrated record of an active research agenda.

Demonstrated record of or potential for effective teaching.

Ability to work collegially with students, staff, faculty, and external constituencies.

#### About UM and The Maureen and Mike Mansfield Center

The University of Montana is a flagship, research-intensive R1 institution with approximately 10,000 undergraduate and graduate students. It is located in Missoula, a culturally vibrant community of about

75,000, surrounded by mountains where three rivers converge. Abundant recreational opportunities in surrounding state and national forests and nearby Glacier National Park and Yellowstone National Park complement a thriving intellectual atmosphere.

Founded by an Act of Congress in 1983, the Mansfield Center fosters globally minded leaders of integrity in support of democracy and international engagement. We honor Senator Mansfield's legacy of patriotic statesmanship to bridge divides from a variety of perspectives, unified by our commitment to democracy. Our work emphasizes civil exchanges of ideas from a diverse range of viewpoints, the importance of democratic institutions, and role that ethical values play in public life. Our staff is advised by a bipartisan Board of Advisors and supported by citizens nationwide representing government, business, non-profit, education, service and youth sectors.

The Mansfield Center is committed to creating an environment that encourages, enriches and respects the multidimensional aspects of diversity. Diversity includes, but is not limited to, differences based on race, ethnicity, national origin, religious affiliation or background, sexual orientation, gender, gender identity, age, economic class or status, points of view, or disabilities. The Mansfield Center is committed to recruiting and retaining a team capable of creating a safe, vibrant, diverse, engaging and intellectually stimulating environment.

To learn more about the University of Montana, Missoula, and the State of Montana, please visit [www.umt.edu](http://www.umt.edu).

Criminal Background Investigation is required prior to Offer of Employment.

In accordance with University policy, finalists for this position will be subject to criminal background investigations.

ADA/EOE/AA/Veteran's Preference.

Reasonable accommodations are provided in the hiring process for persons with disabilities. For example, this material is available in alternative format upon request. As an Equal Opportunity/Affirmative Action employer, we encourage applications from minorities, veterans, and women. Qualified candidates may request veterans' or disabilities preference in accordance with state law.

References \*References not listed on the application materials may be contacted; notice may be provided to the applicant.

Testing Individual hiring departments at UM may elect to administer pre-employment tests, which are relevant to essential job functions.

Employment Eligibility. All New Employees must be eligible and show employment eligibility verification by the first date of employment at UM, as legally required (e.g., Form I-9).

Must be eligible to work in the United State upon hire.

How to Apply

Priority Application Date: Wednesday, January 31, 2024 by 11:59 PM (Mountain Time)

Complete applications received by this date will be guaranteed consideration. To receive full consideration, candidates are required to submit all of the following materials.

Please submit the following application materials via the UM Jobs portal and by clicking &quot;New Resume/CV&quot; button:

[https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company\\_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1](https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1)

1. Letter of Interest – addressing the stated required skills for the position
2. Detailed CV
3. Three (3) professional references- Names and contact information
4. Research and Teaching Statement
5. Writing sample
6. Unofficial Graduate Transcripts– official transcripts due upon hire

Applications may be removed from full consideration if they are not complete with materials listed above under the &quot;How to Apply&quot; section. It is the responsibility of the applicant to ensure complete application materials are submitted and received by the date listed above.

\*\*Please note: only five (5) attachments are allowed per application. Please combine documents accordingly.

Job Location: Missoula, Montana, United States

Position Type: Full-Time/Regular

**Start Date:** Fall 2024

**Application Deadline:** 1/31/2024

**Date Posted:** 12/11/2023

**Salary:** Competitive

**eJobs ID:** 13015

## Coe College

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** American Politics, Research Methods, Health Care

Job description

The Department of Political Science at Coe College seeks a full-time faculty member to begin August 2024. The position is non-tenure track and starts with a preliminary two-year contract with possibility of renewal given a successful evaluation process. We are looking for candidates with demonstrated ability to teach courses in American government institutions who can also teach a research methods course. Teaching interests in areas such as health care policy and/or race and ethnicity in politics would be a plus. Willingness to teach in Coe's interdisciplinary First Year Seminar Program will be expected. The teaching load is 3-3, including one section of American National Government each term.

Minimum Qualifications:

Applicants should possess a Ph.D. in Political Science by the start date (August 2024) and have a demonstrable commitment to teaching excellence, especially in the area of American politics.

Application materials

Applicants will submit a cover letter, curriculum vitae, an unofficial graduate transcript, statements of research interests and of teaching experience and philosophy. Three letters of recommendation will be subsequently requested from candidates who advance in the review process. We will begin reviewing completed applications on February 1, 2024.

To apply visit <http://apply.interfolio.com/137849>

## Coe College

Established in 1851, Coe is a residential liberal arts college with a reputation for academic excellence. Coe is proud to be recognized nationally as one of the best schools for internships, for the accessibility of faculty members, as a top producer of Fulbright scholars in the United States, and for its outstanding Writing Center. These attributes are enhanced by a student-centered, highly supportive campus environment. With 1,400 students, Coe's attractive campus is located in the heart of Cedar Rapids, Iowa, a vibrant metropolitan area of 276,000 residents in Iowa's Creative Corridor, providing a wide variety of cultural and recreational opportunities.

Coe is committed to fostering a multicultural environment and encourages applications from individuals who will help fulfill that goal. We value the input of multiple viewpoints and diverse perspectives and aim to create an academic community that is rich with cultural, social and intellectual diversity. Coe College is an equal opportunity employer.

**Start Date:****Application Deadline:** 2/1/2024**Date Posted:** 12/8/2023**Salary:** Competitive**eJobs ID:** 13010**Missouri State University****Rank: Assistant Professor of Political Science**

The Department of Political Science and Philosophy at Missouri State University invites applications for a nine-month, tenure-track appointment in American Politics at the assistant professor rank. The successful candidate must be prepared to teach undergraduate courses in Political Institutions, particularly Congress and the Executive, and the introductory American politics course. They may also be asked to teach graduate and undergraduate courses in a substantive public policy field of their choice. While ABDs will be considered, the successful candidate must have a Ph.D. in political science by the time of appointment in August 2024. The successful candidate will be able to enhance the Public Affairs mission of the University and demonstrate a commitment to working with diverse student and community populations. The successful candidate will demonstrate a commitment to teaching and service and possess an identifiable research agenda that demonstrates the potential for a sustained record of scholarship leading to publications in peer-reviewed journals.

The Department of Political Science and Philosophy has 21 full-time faculty members—15 in political science and six in philosophy—and approximately 160 undergraduate majors and master students in both Public Administration and International Affairs. Missouri State University is a selective-admission, comprehensive, and multi-campus university system with an enrollment of over 20,000 students, 150 undergraduate majors, and 47 graduate programs. MSU is located in Springfield, MO, with a metropolitan population of over 400,000, in the heart of the Ozarks region of Southwest Missouri.

To apply, provide a cover letter, CV, teaching and research statements, unofficial transcripts, and names of references at <https://jobs.missouristate.edu/>. For additional information, contact:

Dr. Christopher Lynch, Head  
Department of Political Science and Philosophy  
Missouri State University  
901 S. National Ave.

Springfield, MO 65897

Salary is competitive and commensurate with background and experience. Consideration of applicants begins January 22, 2024, continuing until the position is filled. Employment requires a criminal background check performed at the University's expense.

**Start Date:** Fall 2024**Application Deadline:** Open until Filled**Date Posted:** 12/4/2023**Salary:** \$60,000 - \$69,999**eJobs ID:** 12980**Ohio State University****Rank: Andrei Baronov and Ratmir Timashev Chair in Data Analytics****Subfield(s):** Methodology, International Relations, Public Policy

The Department of Political Science at Ohio State University invites applications, at the full or associate professor level, for the Andrei Baronov and Ratmir Timashev Chair in Data Analytics. Ideal applicants will have a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

## Performance Objectives

Candidates for this position should expect to:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions,
- Mentor and teach in these and related areas at the undergraduate and/or graduate level,
- Engage with interdisciplinary efforts focused on data analytics and/or AI.

## Education and Experience Requirements

Requirements include a doctorate in a relevant field, a capacity to integrate methodological insights with substantive research demonstrated through a record of scholarly excellence, and evidence of the promise of its continuation. In addition, a strong record of external grant funding, successful mentorship of graduate students, and a willingness to participate in interdisciplinary collaborative efforts are desirable.

## How to Apply

To be considered, please submit your application electronically via The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics\\_R93609-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics_R93609-1). Application materials must include:

## Required:

? Cover letter

? Curriculum Vita (CV)

Additional materials may be requested by the search committee as part of its ongoing review of candidates. Applications will be considered until the position is filled, but applicants should apply by February 1, 2024, to guarantee full consideration.

For questions regarding this position, please contact the search committee chair, Dr. Jan Box-Steffensmeier ([box-steffensmeier.1@osu.edu](mailto:box-steffensmeier.1@osu.edu)).

### The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

### Department Information

The Department of Political Science is an intellectually, methodologically, and substantively diverse department ranked 17th in the nation by US News. The department prides itself on its commitment to high standards, broad intellectual inquiry, and theoretical and empirical rigor.

### The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties. Become a Buckeye and contribute to an incredible legacy that serves to guide our future and shape a better tomorrow.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of

affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status.

Final candidates are subject to successful completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12973

## University of Massachusetts, Dartmouth

### Rank: Assistant Teaching Professor in Health and Society

Assistant Teaching Professor – Health and Society  
College of Arts and Sciences  
University of Massachusetts Dartmouth

Work type: Faculty Full Time

Categories: Faculty

#### General Summary of Position:

The College of Arts and Sciences (CAS) at the University of Massachusetts Dartmouth invites applicants for the position of Assistant Teaching Professor in Health and Society. We seek a dynamic and effective teacher with a PhD in a relevant field in the social sciences. We are interested in candidates whose areas of teaching and on one or more of the following areas: public health with a focus on food justice and advocacy, nutrition policy, social determinants of health on nutrition, food security, or community-based food systems. Candidates who pay close attention to structures of power and systems of oppression as they influence food, nutrition, and health are strongly desired. The position is expected to start no later than September 1, 2024. Responsibilities include teaching four classes in the Fall semesters, and four classes in Spring semesters. The faculty member would also contribute to the teaching of the Health and Society foundational courses, as well as specialized elective upper-level courses, and provide needed advising support.

One of the goals of the Health and Society program is to close equity gaps in allied health fields and support students' pursuit of professions that impact population health. Candidates with a demonstrated commitment to working with women and underrepresented minority students through teaching, mentoring, and research are especially encouraged to apply. In addition, we are looking for applicants who are committed to fostering equitable learning environments where all students can thrive. The ideal candidate will have a well-established record of excellence in undergraduate teaching and are interested in

contributing to our program's mission of fostering inquiries into structures and modes of power as they are mediated by gender, sexuality, race and ethnicity, class, caste, nation and citizenship, age and ability with a vision of critical engagement with reducing health inequity.

#### Minimum Qualifications:

- Terminal degree (Ph.D. in a closely related social science field) at the time of appointment.
- Experience mentoring students from a wide range of disciplines, cultures, and academic backgrounds is essential.
- Teaching experience at the undergraduate level that reflects a commitment to supporting underrepresented students in health studies.

University of Massachusetts Dartmouth is located on the South Coast of Massachusetts, Dartmouth near some of the most beautiful coastlines in the United States. Dartmouth is also conveniently located near Cape Cod, Providence, Newport, and Boston. New York is a three-hour train ride away. The College of Arts and Sciences at University of Massachusetts Dartmouth values the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. The College of Arts and Sciences is committed to recruiting outstanding candidates who reflect the diverse identities of our student body. The successful candidate will demonstrate evidence of a commitment to equity and inclusion through their teaching. The interdisciplinary Health and Society Program brings together social science, science, and humanities courses that explore the social, cultural, economic, political, and biological factors that impact human health and the ethical dimensions of health care practices and public health policies. Students engage in a sustained exploration of systemic health disparities, especially along the lines of race, class, gender, and global location, and explore innovative approaches to addressing the social and cultural determinants of population health. Since the program was first launched in Fall 2018, it has become one of the largest majors in the College of Arts and Sciences and successfully attracts a racially and socio-economically highly diverse student body. The successful candidate will join a program dedicated to the use of curriculum that is responsive to the students it serves and be expected to provide effective instruction and advising to a diverse population of students. More information can be found at Health and Society-College of Arts and Sciences.

#### Application Instructions:

Applicants should submit:

- Letter of interest
- Curriculum Vitae
- Contact information for 3 references

At a later date applicants will be asked to submit:

- Teaching Statement that details teaching philosophy, including demonstrated excellence in teaching a diverse student body.
- Sample Syllabi

UMass Dartmouth offers exciting benefits such as:

- 75% Employer-Paid Health Insurance
- Flexible Spending Accounts
- Life Insurance
- Long Term Disability
- State Pension Retirement Plan

Optional Retirement Savings Plans  
Tuition Credit (Employee, Spouse, & Dependents)  
Twelve (12) paid holidays.  
Paid personal, vacation, and sick time.  
And more!

Benefits for Faculty Federation Union-Faculty Federation

Applicants must be authorized for employment in the U.S. on a full-time basis. Employment-based visa sponsorship not available.

To apply please submit a letter of interest, current resume and the contact information for three professional references. Apply via this link: <https://careers.umass.edu/cw/en-us/job/521397/assistant-teaching-professor-health-and-society>

The review of applications will begin immediately and will be ongoing.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/29/2023

**Salary:** Competitive

**eJobs ID:** 12945

### Norfolk State University

**Rank: Assistant Professor of Political Science-Tenure-Track-#F0124**

**Subfield(s):** Public Law, American Government and Politics, Public Policy

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

#### Job Duties

Teach courses in Constitutional Law and related courses  
Serve as advisor to the Law Honor Society  
Mentor and tutor students preparing to take the LSAT  
Develop and administer internship programs  
Develop new instructional materials, techniques, course offerings, or major revisions of existing courses  
Actively engage in research/scholarship and grantsmanship  
Engage in exemplary teaching  
Collegially engage with faculty and other members of the university community

### Minimum Qualifications

J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.

A terminal degree is required at the time of employment.

Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.

Commitment to, or evidence of diversity, equity, and inclusion.

Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

### Additional Considerations

Experience in teaching Urban Planning and/or Urban Planning Law. Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor.

Demonstrated experience in student advisement.

Experience administering internships.

Experience in online teaching, preferably using Blackboard.

Ability to teach a capstone course.

### About Norfolk State University

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

### Special Instructions

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

### Application Process

Candidates must submit an electronic application packet using the following link <https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univerhttps://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer&lt;/a&gt;> and include:

State application

Curriculum Vitae Transcript

Teaching Philosophy

Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.

Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential

Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position. Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified

as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Negotiable

**eJobs ID:** 12932

### Rowan University

**Rank:** Open Rank Tenure/Track Faculty Position, Political Science

**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion,

the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by *The Chronicle of Higher Education*. For more information on Rowan University, click here.

**Minimum Qualifications:** Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/19/2023

**Salary:** Competitive

**eJobs ID:** 12902

## Samford University

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE

(9-month, Tenure Track appointment)

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment

to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: <https://www.samford.edu/arts-and-sciences/political-science/>

Samford University ([www.samford.edu](http://www.samford.edu)) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, "The Top U.S. Colleges for Career and Learning-Related Opportunities," in *The Wall Street Journal*. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position.

Application for Faculty Position can be found at:

[https://www.samford.edu/departments/files/Human\\_Resources/application-for-faculty-employment.pdf](https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf)

Faculty Applicant Christian Mission Statement can be found at:

<https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to:

FACAPP@samford.edu

ATTN: Political Science Faculty

Questions may be addressed to:



Dr. Lee Trepanier, Search Committee Chair [ltrepani@samford.edu](mailto:ltrepani@samford.edu)

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 11/15/2023

**Salary:** Competitive

**eJobs ID:** 12885

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0158**

**Subfield(s):** Public Administration, American Government and Politics, Public Policy

**Specializations:** Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

### Job Duties

This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis. Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department's internship program.

### Responsibilities Include:

- Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses Actively engage in research/scholarship and grantsmanship
- Administer internship programs
- Collegially engage with faculty and other members of the university community
- Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

### Minimum Qualifications

1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

### Preferred Qualifications

- Experience in teaching Research Methods and Statistics.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
- Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

### Application Process

Candidates must submit an electronic application packet

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to

interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12864

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0260**

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

**Specializations:** American Politics, Environmental Policy, Civil Rights & Liberties

### Job Description

This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department's internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

### Job Duties

- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
- Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
- Administer internship programs.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

### Minimum Qualifications

- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.

- Commitment to, or evidence of diversity, equity, and inclusion.

### Preferred Qualifications

- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
  - Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
  - Demonstrated experience in student advisement.
  - Experience administering internships.
  - Experience in online teaching, preferably using Blackboard.
- Ability to teach a capstone course.

### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

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### Application Process

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;/a&gt;> and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency

Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

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**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12867

## University of Texas at El Paso

**Rank: Assistant Professor**

The University of Texas at El Paso (UTEP) is recruiting a cohort of six tenure-track Assistant Professors who will advance knowledge in areas related to Hispanic health disparities. The positions are part of the NIH-funded Faculty Institutional Recruitment for Sustainable Transformation (FIRST) grant (<https://commonfund.nih.gov/FIRST>) awarded to UTEP. The UTEP FIRST program goals are: (1) fostering sustainable institutional culture change; (2) promoting institutional inclusive excellence by hiring a diverse cohort of new faculty; and (3) supporting faculty development, mentoring, sponsorship, and promotion.

Addressing and eventually eliminating disparities within Hispanic communities requires understanding the intersection of numerous variables at multiple levels of integration. UTEP is committed to expanding interdisciplinary research initiatives that include multiple areas of research foci and entail collaborations across campus to study the health of Hispanic communities. The framework of the UTEP FIRST program is to hire a cohort of faculty whose expertise spans a range of domains. Participating UTEP colleges and schools include:

College of Business  
College of Education  
College of Engineering  
College of Health Sciences  
College of Liberal Arts  
College of Nursing  
School of Pharmacy  
College of Science

FIRST faculty will receive competitive salary and startup packages, as well as 75% protected research time for the duration of the NIH FIRST award. They will also be provided investigative space in the new UTEP interdisciplinary research building (IDRB), which houses open-concept laboratories and state-of-the-art facilities. FIRST faculty will have the opportunity to interact with senior investigators in a highly collaborative interdisciplinary environment. They will benefit from a support system involving multiple mentorship touchpoints and platforms including one-on-one mentoring with sponsors, advocates, and grant writing coaches. FIRST faculty will be guided by institutional and Faculty Development Core leaders and invited to join a community of practice aligned with their interests. Tailored mentoring will ensure that each faculty member builds a network of support to foster their independent research program in a clear, impactful, and competitive manner to address their individual and cohort needs. Notably, FIRST faculty will engage in a series of integrated activities that will propel them from early-stage investigators to established principal investigators and, ultimately, to emergent institutional leaders.

UTEP is a Carnegie R1 research intensive, Hispanic-serving institution with a prominent focus on addressing health disparities and health equity for the predominately Hispanic demographic living on the United States-Mexico border. The UTEP Border Biomedical Research Center, supported by the National Institutes of Health Research Centers in Minority Institutions (NIH RCMI) Program, has for many years been the focal point for biomedical research at UTEP, and provides support through state-of-the-art core facilities to UTEP biomedical researchers. Importantly, UTEP has aggressively expanded biomedical research capacity in recent years through the development of a new building focused on interdisciplinary research, enhanced outreach to hospital systems in the city and surrounding area, building of a new NIH-funded Imaging and Behavioral Neuroscience Laboratory, development of a Center for Integrative and Translational Research that supports health disparities research initiatives, and collaborations with Texas Tech University Health Sciences Center in El Paso and the University of Texas M.D. Anderson Cancer Center in Houston. UTEP is classified as a Carnegie Community Engaged Institution, which demonstrates the university's commitment to forming sustainable partnerships and collaborations to address the expressed needs of the community, facilitating community based participatory research as well as disseminating findings to vested stakeholders.

Requirements:

Required Qualifications

- 1) Holds a PhD, MD/PhD, PharmD, DrPH, or other doctoral degree at the time of appointment.
- 2) Has not held a prior tenure-track position but may have held a non-tenure track Research Assistant Professor position.
- 3) Satisfies the NIH Early-Stage Investigator criteria (<https://grants.nih.gov/policy/early-stage/index.htm>), including completing their terminal degree within the past 10 years and not having already been the Principal Investigator or Program Director on a substantial NIH independent research award, comparable to an R01.
- 4) Conducts research and scholarly work that contributes to knowledge about understanding and reducing Hispanic health disparities.

Preferred Qualifications

- 1) Evidence of a commitment to provide an excellent education for all students.

- 2) Strong publication record in areas related, or with potential relation, to Hispanic health disparities research.
- 3) Research in an area appropriate for NIH funding.

#### Application Instructions:

Candidates are encouraged to apply by November 30, 2023 to ensure full consideration. Positions will remain open until filled.

- 1) Cover Letter (1-2 pages): Candidates should describe their suitability for the position by addressing their qualifications, experiences and contributions that elucidate their congruence with the UTEP institutional mission and strategic plan (<https://www.utep.edu/strategic-plan/>). In addition, candidates should indicate their preferred home department(s) and provide contact information for three professional references.
- 2) Curriculum Vitae
- 3) Research Statement (3 pages maximum, not including references): Candidates should summarize previous research experience and include short- and long-term research goals. They also should describe how their research plans are tied to potential NIH R01 and other funding opportunities (<https://grants.nih.gov/grants/funding/r01.htm>).
- 4) Teaching Statement (2 pages maximum): Candidates should describe their teaching experience, their teaching philosophy, and overall pedagogical strategy. In addition to specifying courses they would like to teach, candidates should identify other areas of interest that would contribute to the course offerings of the preferred home departments. They should also describe their experiences in mentoring and/or student professional development.

For questions about the position, contact the Search Committee Co-Chairs, Drs. Michael Kenney or Ann Quiroz Gates at [utepfirst@utep.edu](mailto:utepfirst@utep.edu).

Full UTEP Job Ad: <https://utep.interviewexchange.com/jobofferdetails.jsp?sessionid=DD28A29DE43A5A19228E10848B2E9985?JOBID=169183>

**Start Date:** Fall 2024

**Application Deadline:** 11/30/2023

**Date Posted:** 10/31/2023

**Salary:** Competitive

**eJobs ID:** 12823

## Stanford University

**Rank:** Postdoctoral Fellowship

Postdoctoral Fellowship at Hoover Institution, Stanford University

Professor Brandice Canes-Wrone seeks a postdoctoral fellow for assistance and collaboration on research involving campaign finance, congressional elections, and the US presidency. Research responsibilities may encompass data analysis survey design and analysis, and collaboration on manuscripts.

Additionally, the position will afford opportunities to participate in talks and conferences at the Hoover Institution, in the political science department, and surrounding research communities at Stanford. The term would be up to three years.

Strong candidates will have their PhD completed prior to the start of the appointment, a dissertation or other research focusing on American politics, particularly in the areas of institutions or elections;

excellent programming skills; and a good background in quantitative methods.

#### Application Materials for Submission

Applications must be submitted through <https://applypostdoc.hoover.org> and include the following information:

\*Cover letter detailing the reasons for the applicant's interest

\*Curriculum Vitae

\*Writing sample from the dissertation or a recent published paper

\*A list of 3 references who would be willing to write a letter of recommendation if requested

\*Graduate transcripts showing that the requirements for the PhD have been completed, or a letter from the PhD advisor stating that they will be completed by July 2024

Remote or hybrid work is an option. For those committing to in-person work, office space will be made available.

Salary range: \$75,000 - \$120,000

Learn more: <https://applypostdoc.hoover.org/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12792

## Middle Georgia State University

**Rank:** Assistant/Associate Professor of Public Safety

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety

and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

#### Required Qualifications

##### Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

##### Required Experience

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

##### Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

##### Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

##### Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/17/2023

**Salary:** Negotiable

**eJobs ID:** 12759

## New College of Florida

**Rank: American Political Institutions, focusing on Legislative Politics & Public Policy (tenure-track)**

New College of Florida invites applications for a tenure-track position in American Political Institutions with a substantive focus in Legislative Politics and Public Policy. Candidates should have a Ph.D. in Political Science, teaching experience, career interest in liberal arts teaching, and a vibrant research agenda. In addition to coursework in their area of expertise, the candidate will be expected to join in the rotation(s) of one or more of the following disciplinary service courses: American Government and Civics, Quantitative Political Analysis I, or Research Design (multiple approaches and methods). The ability to teach American Political Development and/or State Politics would be a plus. We expect that the candidate hired would be able to guide both qualitative and quantitative undergraduate research. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses

per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements of teaching and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12750

## University of South Carolina

**Rank:** Assistant Professor of Public Administration or Public Policy

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Public Administration or Public Policy, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. The position is open with regard to substantive specialization. Successful candidates will be able to teach substantive courses in public administration or public policy, especially in our Master of Public Administration Program. A Ph.D. in political science, public administration, or closely related field of study is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential

to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 27, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/154610>

Please contact the search committee chair, Dr. Carla Flink ([flinkc@mailbox.sc.edu](mailto:flinkc@mailbox.sc.edu)) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/10/2023

**Salary:** Competitive

**eJobs ID:** 12702

## Duke University

**Rank:** Assistant Professor of Public Policy

The Sanford School of Public Policy invites applicants for up to three tenure-track Assistant Professor positions across a range of policy areas including Climate, Development, Education, Health, Democratic Governance, Local/State Policy, Migration, Poverty, Social and Economic Inequality/Inequity, Social Safety Nets, and Urban Policy. The focus could be on domestic or global issues. We invite applicants with doctoral-level training in public policy and related disciplines, such as economics, political science, public health, psychology, or sociology. We welcome scholars with expertise in quantitative and qualitative research methods. Successful candidates will be expected to teach courses in Sanford's core curriculum, which includes policy analysis, political analysis, microeconomics, ethics, and statistics.

Duke University and the Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty — defined broadly as representing a wide range of identities, lived experiences, and perspectives — is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and

welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following materials for review: (i) cover letter describing their motivation to be part of a policy school; (ii) curriculum vitae; (iii) a representative research paper; (iv) a one- to two-page research statement that describes current and future research, as well as the ways that lived experience influences their approach to research; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) the names of three references or three reference letters. The deadline for priority review is October 31, 2023. Applications will then be reviewed on a rolling basis until April 30, 2024, or until the position has been filled. To apply, visit this website: <https://academicjobsonline.org/ajo/jobs/25832>

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

**Start Date:** Fall 2024  
**Application Deadline:** 4/30/2023  
**Date Posted:** 9/21/2023  
**Salary:** Competitive  
**eJobs ID:** 12580

## University of Florida

### Rank: Assistant Professor in American Politics (Public Policy)

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Public Policy) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to criminal justice, health care, the environment, U.S. trade and immigration, digital technologies, social welfare, education, housing, or research addressing federalism or the policy process more generally.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked

the Number 1 public university in the United States by Wall Street Journal in its "2024 Best Colleges in the U.S." report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/21/2023  
**Salary:** Competitive  
**eJobs ID:** 12573

## IE University

### Rank: Tenure-Track Faculty Position in Political Economy 2024-2025

Tenure-Track Faculty Position in Political Economy 2024-2025  
 IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Political Economy at the rank of Assistant Professor starting September 1, 2024. We seek candidates using quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. We are especially but not exclusively interested in candidates whose work addresses the interface between political-economy and new technologies.

Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years. More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <http://apply.interfolio.com/132207>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12541

## Pennsylvania State University

**Rank:** Assistant Professor of American Politics

Assistant Professor, American Politics

The Department of Political Science at The Pennsylvania State University in University Park, Pennsylvania, USA, invites applications for an Assistant Professor of American Politics. This is a tenure-line position to begin in Fall 2024.

Duties for an Assistant Professor will involve a combination of research, teaching, and service. In the role, the selected candidate will be expected to focus their research and teaching on social inequity and/or health or wellbeing widely defined. For example, the department welcomes applications from scholars whose work focuses on race or ethnicity, class, gender, sexual orientation, gender identity, disability, mental health, and/or political voice and representation. Assistant Professor positions at Penn State involve substantial research support and offer significant release time.

This position is co-funded by Penn State's interdisciplinary Social Science Research Institute and is part of an initiative to hire faculty members in different units across Penn State. These faculty members join an existing campus cluster, with the goal to foster collaborations among social and behavioral scientists and others, working at different levels of aggregation on understanding and reducing disparities.

Candidates whose research addresses critical social problems and shows evidence of, or potential for, interdisciplinary collaborations across disciplinary lines are particularly desired. We particularly welcome scholars who build on existing departmental strengths. Scholars whose work speaks to questions or policies that fit well with the cluster focus, are especially encouraged to apply. A description of the Social Science Research Institute's Strategic Foci can be found at <https://ssri.psu.edu/about/ssri-overview>.

Candidates for this position should show demonstrated ability as a researcher and teacher, evidence of scholarly and professional growth, and demonstrate the potential for external funding. Candidates must have completed their Ph.D. in American Politics or related field by the time of appointment.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

To apply, submit a cover letter outlining your research interests and teaching credentials, a curriculum vitae that provides evidence of

qualifications, a sample of scholarly writing, evidence of effectiveness as a teacher (e.g., course evaluations, sample syllabi/assignments, teaching statement), and the names/contact information of three references at Penn State's Job Posting Board.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Review of applications will begin immediately and continue until the position is filled. To receive full consideration, materials should be received by October 15, 2023.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State offers competitive benefits to full-time employees, including medical, dental, vision, and retirement plans, in addition to 75% tuition discounts (including for a spouse and dependent children up to the age of 26) and paid holidays. Please visit <https://hr.psu.edu/benefits> for more detailed information.

To apply, please visit [https://psu.wd1.myworkdayjobs.com/PSU\\_Academic/job/Penn-State-University-Park/Assistant-Professor--American-Politics\\_REQ\\_0000048762](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Assistant-Professor--American-Politics_REQ_0000048762)

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://www.police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/15/2023

**Salary:** Competitive

**eJobs ID:** 12534

## Catholic University of America

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially



welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12478

### Catholic University of America

**Rank:** Clinical Assistant Professor of Politics

**Subfield(s):** Public Policy, Comparative Politics, American Government and Politics

**Specializations:** American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic/social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will

have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12475

### University of Southern California

**Rank:** (Open Rank) Professor in American Politics

**Subfield(s):** American Government and Politics, Public Law, Public Policy

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield.

Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12398

## Salem State University

**Rank: Faculty - Public Policy - Full Time, Temporary**

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research

Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

### Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

### Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

### Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching

Demonstrated expertise in community-based research

Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)

Prior applied experience in non-profit or public sector settings

Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

### Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email [eo-hr@salemstate.edu](mailto:eo-hr@salemstate.edu).

### Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our

mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/23/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12351