

# POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

January 2024 | Volume 13, Issue 01

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## About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

## Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at [www.apsanet.org/jobs](http://www.apsanet.org/jobs) and applicable fees may apply.

**Online Access:** [www.apsanet.org/jobs](http://www.apsanet.org/jobs)

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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## In this Issue

### Career Resources

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Finding a Job in Political Science ..... 3

### Job Listings

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Administration ..... 4 (6 listings)

American Government and Politics ..... 10 (82 listings)

Comparative Politics ..... 63 (45 listings)

International Relations ..... 92 (58 listings)

Methodology ..... (16 listings)

Non-Academic ..... (45 listings)

Open ..... (34 listings)

Other ..... (27 listings)

Political Theory ..... (19 listings)

Public Administration ..... (17 listings)

Public Law ..... (44 listings)

Public Policy ..... (listings)

Total listings this issue ..... 393

## Resources and Guidance on Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at [www.apsanet.org/jobs](http://www.apsanet.org/jobs).

**eJobs:** This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

**Data on Jobs Market:** APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at [www.apsanet.org/content\\_7623.cfm](http://www.apsanet.org/content_7623.cfm).

**Mentoring:** Enroll in the APSA Mentoring Program online at [www.apsanet.org/mentoring](http://www.apsanet.org/mentoring).

**eJobs Placement Interview Services:** The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

**Ethics Guide:** The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at [www.apsanet.org/ethics](http://www.apsanet.org/ethics).

### Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

#### Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

#### Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
  - departmental and institutional committee work,
  - professional or disciplinary activities, and
  - outreach activities to communities external to institution?

#### Research Support

1. What departmental or institutional resources are available to support:
  - access to research materials and equipment,
  - the employment of research assistants,
  - research expenses on/off campus, and
  - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

#### Teaching Support

1. What departmental or institutional resources are available to support:
  - the development of teaching expertise,
  - innovations in teaching, and
  - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
  - the average course load,
  - the number of different courses taught by faculty, and
  - advising of graduate and undergraduate students?

#### Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

#### Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
  - the employment of dual-career professional couples,
  - family needs of faculty and staff, and
  - issues associated with minority faculty and staff?

#### Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

#### Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

#### More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at [www.apsanet.org/JCQ](http://www.apsanet.org/JCQ).

# Political Science Jobs for January

## ADMINISTRATION

### Naval War College

**Rank:** POSTDOCTORAL FELLOW

**Specializations:** History & Politics, Political Economy, International Security

The U.S. Naval War College. The U.S. Naval War College (NWC) is a Joint Professional Military Education (JPME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education (NECHE). The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise and eventually serve as senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at [www.usnwc.edu](http://www.usnwc.edu).

**Strategy & Policy Department.** The Strategy & Policy Department is renowned for its use of a multi-disciplinary case study approach to integrate history, strategic theory, political science, economics, and security studies to critically analyze historical and contemporary conflicts. The Strategy and War course challenges students to grapple with the complex interrelationship of policy aims, strategy, and military operations. Additional details regarding the Naval War College and the Strategy and Policy Department curriculum can be obtained by visiting the Naval War College website at: <https://usnwc.edu/Faculty-and-Departments/Academic-Departments/Strategy-and-Policy-Department>.

**Responsibilities.** The post-doctoral fellowship is a one-year appointment in the Strategy & Policy Department renewable for a second year. The position's teaching requirement is two sections of the Strategy & War course, which is currently taught in the fall trimester from August to November (overall 2-0-0 load). Sections in the course average 12 students who are mid-career officers and civilian government employees. Sections are team-taught by a civilian academic and a military faculty member. In the other terms, Fellows are expected to work on their own research and participate in the intellectual life of the department and college. Anticipated starting date is late June/early July 2024.

**Qualifications.** Qualified candidates must have a recent Ph.D. or have defended their dissertation at the time of appointment. A doctorate in Diplomatic or International History, War Studies, Naval/ Maritime History, Military History, International Relations, Political Science, International Security Affairs, Political Economy, Regional Studies, or a related field is highly desired. This appointment is contingent upon receiving documented successful dissertation defense before 30 June 2024. The university transcript showing the award of the Ph.D. should be provided to the NWC as soon as it is available. Applicants must be U.S. citizens and capable of obtaining a secret security clearance.

**Salary Considerations.** Salary is \$71,384 from the current Navy Faculty Pay Schedule. The Postdoctoral Fellow will also be eligible to apply for funding from NWC related sources for activities such as

conference travel and research support. This compensation package is accompanied by a generous federal employee benefits package that includes health insurance with employer contribution, retirement savings plan, paid vacation and sick leave, and other benefits.

**Application Procedures.** Applicants must reference VA#NWC-24-02 and forward their material as one application package via email to: [NWC-24-02@usnwc.edu](mailto:NWC-24-02@usnwc.edu). The package should include a cover letter, a curriculum vitae, three letters of recommendation, a research proposal, writing sample (no more than 50 pages in length), three references (may overlap with letter writers), and up to three teaching evaluations (where applicable). Applications must be received by 11:59 pm (EST), 31 January 2024.

Signed letters of recommendation can be sent independently of the application package and should be sent via email to [laura.cavallaro@usnwc.edu](mailto:laura.cavallaro@usnwc.edu) (preferred method) or be mailed via post to:

Department of Strategy & Policy  
U.S. Naval War College  
686 Cushing Road  
Newport, RI 02841-1207  
ATTN: Laura Cavallaro

Questions about the position should be directed to Dr. Marybeth P. Ulrich, Strategy and Policy Department at: [marybeth.ulrich@usnwc.edu](mailto:marybeth.ulrich@usnwc.edu)

**NOTICE OF VETERANS PREFERENCE:** There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty"; "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at [www.opm.gov](http://www.opm.gov).)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of 5 United States Code 3326.

The U.S. Naval War College is an Equal Opportunity Employer.

**Start Date:** Summer 2024

**Application Deadline:** 1/31/2024

**Date Posted:** 12/20/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13058

## Kennesaw State University

**Rank:** Director of the School of Government and International Affairs

### Job Summary

Kennesaw State University is now accepting applications for a full-time, twelve-month administrative faculty position as a tenured Professor and Director of the School of Government and International Affairs that begins July 1, 2024.

**Responsibilities**

The Director provides School leadership and oversees the School's several academic programs, its budget, and other associated initiatives. The successful candidate should be an accomplished scholar with demonstrated administrative leadership skills and the ability to create an environment for collaboration, transparency, and shared governance. The Director will have the responsibility to promote and contribute to the success of all the faculty, staff, and students who comprise the School community. Working in collaboration with School faculty, School staff, and the Dean's Office, the Director will support and enhance teaching effectiveness, scholarship and research, student success, and community outreach.

Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines.

**Required Qualifications**

A terminal degree, or the foreign equivalent, in Political Science, International Affairs, Public Administration, or a related field. Demonstrated record of excellence in teaching, scholarship, and professional service commensurate with the rank of a tenured full professor in the School of Government and International Affairs. Demonstrated record of successful administrative and/or leadership experience in a department, college, or university setting. Demonstrated record of effectively working fairly and professionally with faculty, staff, and students of varied backgrounds reflecting KSU's community.

**Start Date:** Summer 2024

**Application Deadline:** 1/26/2024

**Date Posted:** 12/18/2023

**Salary:** Competitive

**eJobs ID:** 13047

**Kennesaw State University****Rank: Executive Director of the Radow Institute for Social Equity****Job Summary**

Kennesaw State University (KSU) is accepting applications from individuals for a full time, nine-month, tenured Professor faculty position and appointment as Executive Director of the Radow Institute for Social Equity (RISE) in the Norman J. Radow College of Humanities and Social Sciences beginning July 1, 2024.

KSU is a Carnegie-designated doctoral research institution (R2 institution). The Norman J. Radow College of Humanities and Social Sciences has experienced rapid growth in student population as well as research. With more than 425 full-time faculty and 8,500 degree-seeking students, the Norman J. Radow College of Humanities and Social Sciences, the largest college at the university, prepares the next generation of leaders in a wide array of fields to meet the challenges of the twenty-first century and become contributing citizens in a global society. The home of three Schools and eight Departments, the College offers more than 80 graduate and undergraduate programs of study in both traditional and interdisciplinary fields. RCHSS provides students with experiential learning opportunities to enable them to develop leadership, problem-solving, and critical thinking skills, as well as a strong sense of social responsibility through community and global engagement.

**Responsibilities**

The Executive Director of the Radow Institute for Social Equity (RISE) serves as a member of the college's leadership team. In collaboration with the Dean and the RISE Lead Researcher, the Executive Director of RISE will lead and direct sponsored research, strategic planning, and fundraising for RISE. The executive director will design and propose new initiatives inclusive of the planning and execution of grant and contract proposals, program evaluations, community engagement events, conferences, and workshops related to social equity.

- Conduct and disseminate data and research on social equity to inform and develop science-based policy.
- Lead and direct grant writing, fundraising and development, and strategic planning.
- Arrange and attend meetings with the RISE Lead Researcher, fellows, and experts who will provide input on RISE activities.
- Design and propose new initiatives inclusive of the planning and execution of grant proposals, community engagement events, conferences, and workshops related to social equity.
- Collaborate with the RISE Lead Researcher in the creation of a community of Faculty Affiliates/Fellows, including compiling and facilitating the research of Faculty Affiliates.
- Building out an institute portfolio of published work, including policy reports, peer-reviewed articles, program evaluations, analytical reports, and / or op-eds.
- Serve as a relationship builder and have a talent for and established results in grant writing. As such, the RISE Executive Director will direct and lead the submission of external funding proposals.
- Create an action plan to facilitate interdisciplinary work, drawing on expertise from across the KSU campus and beyond to advance the institute's mission and publish peer-reviewed scholarship annually.
- Establish trust and manage the expectations with internal and external stakeholders around RISE priorities.
- Collaborate with the college to amplify the scholarship, applied research, program development, and successful stakeholder engagement.
- Collaborate with the RISE team in hosting academic colloquia.
- Serve as a supportive and strong mentor for faculty, staff, and students in the area of social equity scholarship, community engagement, and sponsored research.
- Develop and implement multifaceted communication efforts that position and elevate RISE to the national stage.
- Support the development of a network of experts advancing research and solutions in this field.
- Scholarship/Research expectations as set forth by the academic home faculty member's discipline.
- Teach undergraduate and/or graduate courses in their area of specialization as needed.

Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines.

#### Required Qualifications

Ph.D., terminal degree, or its foreign equivalent, and appropriate credentials to be a tenured Full Professor in one of the College's academic schools or departments.

A demonstrated record of sponsored research including federal funding, foundations, and/or contracts.

Experience in the fiscal administration of resources and management of grants and contracts.

Experience in the management of teams leading to sponsored research in equity and equality.

A demonstrated record of leadership and mentorship of faculty, staff, students, and collaborators.

Experience in building or participating in training programs for undergraduate and graduate students, postdoctoral researchers, and/or faculty.

Experience in the oversight and provision of technical assistance regarding the safe and ethical collection and storage of data, data analysis and interpretation, and evaluation of programs and/or interventions.

A demonstrated record of translation of research to practice and the preparation of policy briefs for a wide range of audiences.

A demonstrated record of community engaged and impactful scholarship across a wide range of social equity research areas (e.g., age, education, employment, gender and sexualities, health, housing and homelessness, income, wage, and wealth, race and ethnicity, veteran status, and/or immigration status, etc.) Ability to communicate effectively both orally and in writing.

**Start Date:** Summer 2024

**Application Deadline:** 1/19/2024

**Date Posted:** 12/13/2023

**Salary:** Negotiable

**eJobs ID:** 13024

## University of Colorado Colorado Springs

### Rank: Dean of the College of Public Service

Dean of the College of Public Service - 31813 University Staff

#### Description

Envision yourself in a collaborative, inclusive, and innovative work environment that has a deep commitment to position our graduates for success in their professional and personal lives. Visualize applying your energy and skills for an organization that respects and cares about its employees enough to offer some of the best benefits of the industry while encouraging every team member to grow, collaborate, and provide input on how to consistently make the workplace a place people love to work. Imagine working at a college that welcomes everyone — students, faculty, staff, and community members — regardless of their backgrounds, beliefs, or traditions. If what was just described is what you look for in a workplace, welcome to the <https://www.uccs.edu/> (UCCS)

The newly formed College of Public Service (formerly School of Public Affairs) is made up of three departments, including Criminal Justice, Public Administration and Social Work. The College currently has 40 full-time staff and faculty whose extensive degree programs serve approximately 1000 students and maintains a wide range of alumni and community partner connections. The Dean of the College

of Public Service has the responsibility for providing leadership toward the achievement of excellence in terms of teaching, research, and service activities of the College. Many faculty in the College are grant active and the Dean is expected to facilitate mechanisms to support faculty bringing in external funding while also being active as a leader in seeking gifts or grants beneficial to the College. The Dean will serve as the primary advocate for the College both within UCCS and the CU system and externally. Therefore, the Dean must be able to work with diverse individuals and engage with a variety of College stakeholders, including alumni and community leaders. The Dean is responsible for ethically, effectively, and efficiently administering resources, managing the budget, and overseeing faculty and staff. The Dean will provide leadership for strategic planning in the College and build, enhance, and maintain an inclusive, supportive culture of community within the College.

#### Who We Are:

The University of Colorado Colorado Springs (UCCS) is one of four campuses in the <https://www.cu.edu/> and is home to over 9,000 undergraduate and 1,800 graduate students. We have a strong focus in fueling student success by creating, using, and maintaining a multitude of different offices and programs. Overall, UCCS is constantly focused on preparing our students to have success in the future, and we understand that every single employee on our campus has a significant effect on that focus. Find more information about working at UCCS here: <https://hr.uccs.edu/work-at-uccs>.

The city, which was recently ranked as the number nine Best Places to Live by <https://realestate.usnews.com/places/rankings/best-places-to-live>, known as Olympic City USA, rests at the base of Pikes Peak, the inspiration for the song “America the Beautiful” and a must-see for residents and visitors alike. With a mild climate and 247 days of sunshine each year, the Springs boasts some of the state’s best recreation opportunities. Find out more about living in Colorado Springs through the Visit Colorado Springs page: <https://www.visitcos.com/>.

#### Job Duties:

- Provides collaborative creative strategic leadership for the College
- Builds, enhances, and maintains a culture of community within the College
- Promotes interdisciplinary collaboration, cooperation, and scholarly activities
- Represents the College, and serves as its primary advocate, to the campus, system, discipline-based constituencies and the community
- Promotes the visibility of the College in the region, state and nation
- Leads the faculty in fulfilling the College’s education, scholarly and service missions
- Leads and supports staff, articulates administrative priorities, and encourages professional development
- Enhances a culture of diversity and inclusive community within the College and with constituents beyond the College
- Encourages a climate of support and excellence for students, faculty, and staff within the College
- Obtains resources, support, and funding to sustain the College’s mission by leading efforts to acquire external funding through gifts and grants
- Provides effective management of the college, including careful implementation of all applicable campus, system and state resources and policies
- Works collaboratively with other deans and the provost to advance Academic Affairs at UCCS

The job duties listed are typical examples of work performed by positions in this job classification and are not designed to contain or be interpreted as a comprehensive inventory of all duties, tasks, and responsibilities. Specific duties and responsibilities may vary depending on department or program needs without changing the general nature and scope of the job or level of responsibility. Employees may also perform other duties as assigned.

#### Job Competencies:

- Knowledge of curriculum, current standards, practices, and trends in public service education
- Ability to foster an environment supportive of academic freedom
- Knowledge and ability to provide leadership in obtaining training, program, and research grants and in program development
- Skilled in the management of budgets, personnel, and other resources
- Ability to facilitate positive relationships with faculty, staff, alumni, students, and community members
- Skilled in working with individuals from diverse ethnic, cultural and socio-economic backgrounds
- Ability to lead through collaborative decision-making processes in a manner supportive of faculty governance
- Ability to effectively engage in fundraising and in positive relationships with community agencies
- Skilled in problem solving and conflict resolution
- Demonstrated commitment to innovative and creative research, teaching, and outreach practices
- Confident and effective in multiple modes of communication

Work Location: On-site

This position has been determined to be exempt from the overtime provisions of the Fair Labor Standards Act (FLSA).

#### What We Offer:

Salary Range: Generally starting at \$180,000 - \$214,805

The salary of the finalist(s) selected for this role will be set based on a variety of factors, including but not limited to, internal equity, experience, education, specialty and training.

The University of Colorado Colorado Springs offers <https://www.cu.edu/employee-services/benefits-wellness/new-employee>, some of which include:

- Medical insurance, with the lowest cost option being \$0 to the employee
- Dental, Vision, Life and Disability insurance
- Generous paid vacation and sick time accruals (14.67 hours of vacation and 10 hours of sick accrued per month, prorated if part-time)
- Mandatory retirement plans. Employees contribute 5% of their annual compensation. CU doubles that and contributes 10%
- Tuition Assistant Benefit available to you or a dependent
- Paid Parental Leave after 12 months of employment
- <https://offcampushousing.uccs.edu/>

#### Tentative Search Timeline:

- Priority will be given to applications submitted by January 15, 2024. However, this posting will remain open until filled.
- The potential dates for interviews with the search committee will be the week of January 29th, 2024.
- The potential dates for interviews with the supervisor and appointing authority including a visit to the UCCS campus will be the week of February 12th, 2024

- The potential employee start date is August 1, 2024

The University of Colorado Colorado Springs is committed to providing a safe and productive learning, living and working community. To assist in achieving this goal, we conduct background investigations for all prospective applicants being considered for employment. Background investigations include a criminal history record check, and when appropriate, a financial and/or motor vehicle history check.

UCCS is an equal opportunity and affirmative action employer. In compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, the University of Colorado does not discriminate on the basis of race, color, creed, religion, national origin, gender, disability, age, veteran status, sexual orientation, gender identity or expression, genetic information, political affiliation or political philosophy in its programs or activities, including employment, admissions, and educational programs. Alternative formats of this ad can be provided upon request for individuals with disabilities by contacting the Office of Human Resources at (719) 255-3372.

The Immigration Reform and Control Act requires that verification of employment eligibility be documented for all new employees by the end of the third day of work.

#### Qualifications

##### Minimum Qualifications:

- Earned doctorate in public administration, criminal justice, social work, or an appropriate social sciences discipline (e.g., public policy, urban studies, political science, sociology, economics)
- Qualified to hold the rank of Professor in a department in the College by virtue of an outstanding record of teaching, research, and service
- Previous experience in leadership within higher education and/or senior executive administration
- Evidence of community outreach and engagement in higher education settings

##### Preferred Qualifications:

- Demonstrated success in fundraising
- Currently holds the rank of Professor (or have held such rank)

##### Physical Requirements:

Exert up to 20lbs of force occasionally and/or a negligible amount of force frequently or constantly lift, carry, push, pull or otherwise move objects, including the human body. Involves sitting most of the time, but may involve walking or standing for brief periods of time.

To perform this job successfully, an individual must be able to perform each of the established essential functions and meet the physical and environment demands described satisfactorily. The requirements listed are representative of the knowledge, skill, ability, physical and environmental conditions required of the employee on the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions, physical and environmental demands.

Applicants with disabilities: If you have a mental or physical impairment, which limits one of your major life activities (e.g. walking, hearing, seeing, speaking, breathing, or learning) and require special accommodations for testing or interviewing, it is your responsibility to notify the office scheduling the interview or test at least 3 working

days before the interview or test date. If you need special accommodations at the work site, you must notify the appointing authority or Human Resources.

Special Instructions to Applicants: • Applications submitted by January 15th, 2024 will receive full consideration. • Applications submitted through email or surface mail will not be considered. Please apply at [cu.edu/cu-careers](mailto:cu.edu/cu-careers) (job #: 31813). • Official transcripts will be required upon hire. • Upon request, please be prepared to provide five professional references (at least two previous/current supervisors), including their email contact information. If you have technical difficulties with your application, please contact the CU Careers help desk at 303-860-4200 #5 or [cucareershelp@cu.edu](mailto:cucareershelp@cu.edu). Job related inquiries should be directed to the posting contact. The University of Colorado Colorado Springs will not sponsor work visas or permanent resident applications for this position. Application Materials Required: Cover Letter, Resume/CV Application Materials Instructions: Please identify the job specific minimum qualifications you possess in your cover letter and be sure your CV includes any and all relevant experience to be accurately assessed against the qualifications listed in the posting. To apply, please submit the following application materials to this posting.

1. A current CV. Must include date ranges to include month and year (mm/yyyy) and whether the position was full time or part time.
2. A cover letter that specifically addresses the job requirements and outlines qualifications. When submitting the materials, check the Job Specific Attachments box next to each document in order for the search committee members to see your materials.

Job Category: Executive

Primary Location: Colorado Springs Department: C0001 -- Colorado Springs Campus - 40018 - AA-Provost

Schedule: Full-time

Posting Date: Nov 28, 2023

Unposting Date: Ongoing Posting Contact Name: Thomas Aicher  
Posting Contact Email: [taicher@uccs.edu](mailto:taicher@uccs.edu) Position Number: 00430101

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/13/2023

**Salary:** Competitive

**eJobs ID:** 13033

## Boston College

**Rank: Director of Boston College Irish Institute and Open Rank Faculty Position in Comparative Politics**

Boston College seeks a candidate for a joint faculty and administrative appointment. The individual will split their duties as Director of the University's Irish Institute and as a Comparative Politics faculty member in the Political Science Department beginning Fall 2024. The position is based in Boston full-time. The ideal candidate will have both policy and academic experience. The successful candidate will also be affiliated with the university's renowned interdisciplinary Irish Studies program.

The Irish Institute has over three decades cultivated and sustained ties between Boston College and policy-engaged institutions and organizations across the island of Ireland (political, civil service, civil society, business, higher education). The Irish Institute organizes seminars and conferences on matters of policy relevance to contemporary

Ireland, and brings leading Irish policy and academic figures into conversation with the Boston College community. The University supports the Irish Institute's engagement as a policy think tank on Irish matters that is informed by and speaks to both the practical-policy and the academic-theoretical realms. It is our hope that the topics and themes explored in the Irish context will open up to broader contemporary concerns in politics and policy in Europe and around the world. We expect the new director to invigorate the institute, and the chosen candidate's own background and interests will influence its future direction. Given the expectations of the directorship of the Irish Institute, the candidate should have some practical experience and personal connections, directly or indirectly, in Irish politics or policymaking.

On the academic side, the appointment is open in terms of status and specialty. We assume that the research specialty of the candidate will be a topic of relevance in contemporary Irish politics. We are especially interested in a candidate whose expertise connects with a broader theme in Comparative Politics, such as but not limited to Religion and Politics; Politics of Post-Conflict Societies; Politics of Decolonization; Politics of Neutrality; Comparative Political Economy; Electoral Politics; European Union Politics. Depending on teaching experience and publications, the appointment in the Political Science Department could be junior- or senior-level, with or without tenure. In contributing to Irish Studies at Boston College, the candidate would offer courses on aspects of Irish politics and engage with the program's public events.

The search committee will begin reviewing application files on December 1, 2023.

Application Instructions:

Applicants should upload their cover letter, stating research and teaching interests; curriculum vitae; and a statement on their experience and expectations for the position of the Irish Institute director to Interfolio at [apply.interfolio.com/134357](http://apply.interfolio.com/134357).

Three confidential letters of recommendation should be uploaded to Interfolio by the individual letter writers.

No email applications or U.S.P.S. applications will be accepted.

Application Process:

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Boston College conducts pre-employment background checks as part of the hiring process.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/12/2023

**Salary:** Competitive

**eJobs ID:** 12729

## Johns Hopkins University

**Rank: Associate Program Director, Nonprofit Management**  
**Subfield(s):** Administration, Public Administration, Other

Associate Program Director Lecturer/Sr. Lecturer, Nonprofit Management

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs



Apply here: <https://apply.interfolio.com/129081>

Location

Washington, DC or Remote

Open Date

Jul 27, 2023

Description

POSITION:

Associate Program Director, Nonprofit Management  
Krieger School of Arts & Sciences  
Advanced Academic Programs

REPORT TO:

Program Director, Public Management

INSTITUTION:

Johns Hopkins University

Position Description:

The Johns Hopkins University invites applications for Associate Program Director, Nonprofit Management in the Advanced Academic Programs' (AAP) Center for Data Analytics, Policy, and Government, a division of the Krieger School of Arts & Sciences. The Associate Program Director will report to the Director of the Public Management Program. The Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

The Center seeks to hire an innovative and forward-thinking individual to manage the online MA in Nonprofit Management program. This faculty member will also work collaboratively with other Center faculty to set goals and direction in its pursuit of teaching excellence. This is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer.

Advanced Academic Programs:

AAP offers rigorous and high-quality master's degrees and certificates in three locations: the Washington, DC Center, the Homewood campus in Baltimore, MD, and online. AAP enrolls almost 6,000 students each academic year in over 45 programs and distinguishes itself through its intensive instructional assistance, selective admissions, and over 60 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs and oversee the academic rigor of AAP programs and courses. AAP's website, <http://advanced.jhu.edu/>, provides additional information.

Academic Responsibilities:

- Teach 4 graduate courses per year, including preparation and time spent in the classroom (online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
- Advise students, including both program and research/capstone advising
- Provide innovative leadership for curriculum design and new course development to ensure the delivery and growth of a quality program
- Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:

- Work with the Program Director and Center Director to hire, mentor, and evaluate adjunct faculty
- Oversee the program's admissions process, including reviewing and approving prospective students' admissions materials
- Provide overall supervision for the Nonprofit Management program
- Schedule courses and set teaching assignments throughout the year
- Host events for current and prospective students

Qualifications:

The Associate Program Director's role is critical to maintaining the overall high quality of this program. The Associate Program Director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of building and managing successful onsite and online education programs, and skills in instructional design, content development, and instructional technologies, are important. Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

Minimum Qualifications:

- PhD in Nonprofit Management, Management, Administration, or a related field
- One to three years of higher education teaching experience online and/or at the graduate level
- One to three years of experience at the Assistant Director level, or equivalent administrative experience
- Ability to teach a variety of courses in the nonprofit management field
- Excellent oral and written communication skills
- Strong organizational

Preferred Qualifications:

- Four or more years of higher education teaching experience online and/or at the graduate level
- Professional work experience in the nonprofit management field
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines
- Experience managing a degree or certificate program

Application Instructions:

The position will remain open until it is filled. Candidates must submit the following:

- Cover letter
- Curriculum vitae
- Teaching evaluations for the two most recent semesters taught

The selected candidate will undergo a background check, provide three references, and official transcripts for each credential.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge: <https://apply.interfolio.com/129081>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 7/31/2023

**Salary:** Competitive

**eJobs ID:** 12179

## AMERICAN GOVERNMENT AND POLITICS

### New College of Florida

**Rank: Assistant Professor (tenure-track) in American Politics with specialization in the Presidency**

**Specializations:** Presidency, Judicial Politics, Bureaucracy & Organizational Behavior

New College of Florida invites applications for a tenure-track position as Assistant Professor in American Political Institutions with a substantive focus in the Presidency. Candidates should have a Ph.D. in Political Science, teaching experience, career interest in liberal arts teaching, and a vibrant research agenda. In addition to coursework in their area of expertise, the candidate will be expected to join in the rotation(s) of one or more of the following disciplinary service courses: American Government and Civics; Constitutional Law. The ability to teach courses on the Judiciary, Bureaucracy, and/or American Political Development would be a plus. We expect that the candidate hired would be able to guide original undergraduate research in political science. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements of teaching and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin immediately and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/22/2023

**Salary:** Competitive

**eJobs ID:** 13066

## University of Texas, Arlington

**Rank: Associate Professor**

**Specializations:** American Politics, Electoral Behavior, Environmental Policy

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2024. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, or public policy (e.g., health, social, and energy/environmental policy, or policy process theory).

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member may assist the department in efforts to recruit, advise, and engage students and develop and refine the department's curriculum.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/26907> and submit the following materials: a cover letter, a current curriculum vitae, a published writing sample (article or book chapter), a research statement, a teaching statement, and evidence of teaching ability (2-3 course evaluations and/or syllabi). Applicants should also provide the names and contact information for three references. Review of applications will begin on February 15, 2024 and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Brent Boyea at [boyea@uta.edu](mailto:boyea@uta.edu).

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 12/22/2023

**Salary:** Competitive

**eJobs ID:** 13065

## Purdue University

**Rank: Assistant Professor**

**Subfield(s):** Other, American Government and Politics, Political Theory

**Specializations:** Political Economy, Political Philosophy & Theory, Bureaucracy & Organizational Behavior

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology College of Liberal Arts, Purdue University

Principal Duties: The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, institutions, and functioning of the business sector and market economies. The successful candidate will have an active research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE). Depending on their background and interest, successful candidates may be appointed in the Department of History, Philosophy, Political Science, or Sociology, as their tenure home, where they will contribute to the intellectual life of their department.

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created."

#### Qualifications

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Potential areas of specialization include political economy, political institutions, formal political theory, political philosophy, economic history, legal philosophy, political epistemology (incl. formal modeling), philosophy of social science, history of social science, economic history/sociology, philosophy of economics, organizational science, organizational ethics, moral science, history of political theory. Candidates should have a record that demonstrates the ability to publish high-quality research and evidence of preparation for quality instruction.

#### The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

#### Application Procedure

Applications must include the following items uploaded into the online application portal: job requisition #29601 Items should be uploaded in this order and as one PDF document: 1) cover letter,

with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: Cherie Maestas, at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) and Christopher Yeomans at [cyemans@purdue.edu](mailto:cyemans@purdue.edu).

Review of the applications will begin on January 25, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13064

## Illinois College

### Rank: Tenure-Track position in American Politics

Tenure-Track position in American Politics

Illinois College invites applications for a tenure-track Assistant Professor position in American politics beginning in the Fall of 2024. We seek applicants who are able to offer a variety of courses on American political institutions and political behavior. We have a preference for the ability to teach a course on race and politics and an interest in supporting our African American Studies program. The successful candidate will have a commitment to undergraduate teaching, interest in faculty-student research, and demonstrated commitment to diversity, equity, and inclusion.

Illinois College seeks candidates who have a commitment to working closely with a wide range of students. Currently, our population is approximately one-quarter students of color and 40% first-generation college students. Eagerness and ability to work with these populations is essential. Equally important is commitment to evidence-based pedagogy.

Since 1829, Illinois College has transformed the lives of undergraduate students. Founded by abolitionists, IC was the first college in Illinois to graduate students and hosts a chapter of Phi Beta Kappa. The College is focused on student success and provides many opportunities for faculty-student interaction beyond the classroom, including collaborative research projects, international study-travel, and mentoring/advising. The College is committed to ensuring access and equity. The College is located in historic Jacksonville, Illinois, 30 miles west of the capital city of Springfield and 70 miles north of St. Louis, Missouri.

Position Requirements:

- Doctoral degree (ABD considered)
- Successful college teaching experience (strongly preferred)
- Ability to teach online (preferred; majority of teaching will be face-to-face)

Applicants should submit the following materials in PDF format through the Illinois College website at [www.ic.edu/employment](http://www.ic.edu/employment):

- Letter of application
- C.V.
- A statement of teaching philosophy that includes discussion of teaching to a diverse student body

Review of applications begins February 12, 2024 and will continue until the position is filled. Illinois College is an equal opportunity employer and encourages applications from underrepresented minorities and women.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/20/2023

**Salary:** Competitive

**eJobs ID:** 13054

### Mercer County Community College

**Rank: Assistant Professor of Political Science**

The Social Science Department, Division of Liberal Arts, is seeking a full-time tenure track instructor of Political Science to start in the fall 2024 semester. Applicants should have an area of specialization in American Politics with expertise in Public Law. Applicants should have experience using digital media in the classroom, and a successful record engaging students at the post-secondary level, and particularly the Community College. The successful candidate will lead a process to reimagine and modernize the political science curriculum. Additionally, the department has participated in initiatives to engage students and the campus community on civic engagement as informed citizens. The successful candidate will be expected to participate in this endeavor and incorporate these goals into the curriculum.

Reporting to the Dean, full-time faculty provide assistance to students in their learning process by utilizing all appropriate college resources, materials, facilities, and educational technologies available to complement the teaching and learning process providing a direct impact to student success. MCCC is seeking a full-time faculty member to support the Political Science discipline, and advocate for its important role in the Liberal Arts curriculum. The chosen candidate prepares and delivers classroom instruction for selected courses and serves as a valued member of the College Community.

Essential Duties and Responsibilities:

Primary responsibilities include classroom instruction, curriculum development, and student engagement.

In addition to teaching, service to the department and institution through committee work and other activities is required. Expectations include collaboration with colleagues and coordinators from across the college to support the shared goals of the Liberal Arts program and the college as a whole. A passion for effective teaching, student advising, collegial involvement, and an understanding of the comprehensive community college mission, all demonstrated through experience is a necessity.

For additional information and to apply, go to: <https://www.mccc.edu/hr/job-seekers/index.shtml>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/19/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13007

### West Liberty University

**Rank: Assistant Professor of Political Science**

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

West Liberty University is seeking applications for Assistant Professor of Political Science starting August 2024. This tenure track faculty position performs the following activities, including, but not limited to:

- Teaching introductory political science & American government courses in support of the West Liberty University general education program, along with upper-level courses for the political science major.
- This is a 4/4 teaching load.
- Upper-level courses include core political science courses and those related to the candidate's teaching and research interests.
- The successful candidate will also advise and mentor undergraduate students, perform some professional activity, and provide service to a department, college, and university in support of its mission.

Education Requirement:

Preferred candidates will have a PhD in Political Science (ABDs will be considered) and a demonstrated record of teaching excellence.

Skills/Abilities:

- Competencies in comparative politics and/or international relations.
- Experience with on-line teaching/ instructions/ education is preferred.
- Excellent verbal and written communication skills
- Must be able to maintain confidentiality.

West Liberty University ([www.westliberty.edu](http://www.westliberty.edu)) is a small, comprehensive university under the auspices of the West Virginia Higher Education Policy Commission. West Liberty offers a major and minor in Political Science, as well as minors in international studies and pre-law. Preferred candidates will show willingness to work in a collaborative, interdisciplinary setting, with interest in using innovative teaching methods to reach a range of undergraduate students.

Interested individuals should submit 1) letter of application, 2) current CV, 3) unofficial transcripts, 4) evidence of teaching effectiveness (which may include course evaluations and sample syllabi), and 5) contact information for three professional references to <https://westliberty.edu/human-resources/faculty-adjunct-employment/>

Address any questions to the search committee chair, Aaron Harper, at [aaron.harper@westliberty.edu](mailto:aaron.harper@westliberty.edu). Applications are due January 19, 2024.

Disclaimer:

West Liberty University is an Equal Opportunity Employer and welcomes applications from all interested individuals. Individuals who need assistance in the application process may contact Human Resources at [hr@westliberty.edu](mailto:hr@westliberty.edu).

West Liberty University does not sponsor work visas. Applicants must be authorized to work in the United States.

Successfully passing a background screening report is required for final employment.

West Liberty University is a tobacco free campus.

**Start Date:** Fall 2024

**Application Deadline:** 1/19/2024

**Date Posted:** 12/19/2023

**Salary:** Competitive

**eJobs ID:** 13023

## Nebraska Wesleyan University

**Rank: Assistant Professor of Political Science**

The Department of Political Science at Nebraska Wesleyan University invites applications for an Assistant Professor of Political Science (Public Policy). This is a tenure-track position to begin in Fall 2024. The candidate should be a teacher-scholar with expertise in the field of public policy and active pedagogies. They should have an interest in promoting civic engagement, engaging students in the local community, and contributing to the university's Archway Curriculum.

This is a full-time, tenure-track, benefit-eligible position, which includes a comprehensive package including health, vision, and dental insurance benefits, retirement benefits, a generous holiday schedule, and undergraduate tuition remission for employee's dependents, among other benefits.

### Responsibilities:

Faculty responsibilities include teaching twelve credit hours per term, fall and spring semesters, including day and possible evening undergraduate classes. This will involve teaching a range of public policy courses, both at the lower and upper levels, as well as an introductory U.S. government class. This faculty member will also be expected to contribute to the department's research methods sequence. Candidates with experience teaching writing instructive courses, utilizing high-impact teaching practices, and collaborating with members of their local communities are especially encouraged to apply.

### Qualifications and Attributes:

- A doctorate degree in Political Science is preferred; advanced ABD will be considered;
- Experience with teaching various types of writing skills to students through assigned coursework;
- Demonstrated interpersonal and innovative teaching skills are required;
- Ability to work independently and collaboratively with faculty and students is essential;
- Strong commitment to student-centered active learning and student engagement activities.

### Commitment to Diversity:

Diversity is a core value of Nebraska Wesleyan University's mission and we embrace it as a source of strength. Applicants are encouraged to demonstrate how they are able to enhance and embrace this University core value in a diversity statement submitted as part of their application materials.

Nebraska Wesleyan University provides equal educational and employment opportunities to qualified persons in all areas of university operation without regard to religion or creed, age, genetic information, gender identity and expression, sexual identity and orientation, veteran status, disability, marital status, race, or national or ethnic origin, in compliance with state and federal laws, including but not limited to Title XII, Title IX, and the ADA. E-Verify, EOE.

### How to Apply:

To apply, please submit 1) letter of application addressing qualifications, 2) current curriculum vitae, 3) a statement of your commitment to diversity and inclusion, particularly addressing how this influences your teaching, 4) the names of three professional references, 5) unofficial transcripts to the following URL: <https://nebrwesleyan.applicantpro.com/jobs/>. Finalists will be asked for evidence of teaching effectiveness (such as a teaching philosophy statement, syllabi, and/or teaching evaluations). We will let finalists know before references are contacted. Review of applications will begin February 1 and continue until the position is filled.

Please visit the NWU website for more information about our institution: [nebrwesleyan.edu](http://nebrwesleyan.edu).

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 12/18/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13050

## Monmouth University

**Rank: Assistant Professor, Political Science/Legal Studies**

Monmouth University

Assistant Professor, Political Science/Legal Studies

Department: Political Science and Sociology

### Position Summary:

Monmouth University invites applications for the tenure-track position of Assistant Professor of Political Science (Specialization in American government and politics, with a focus on legal studies, constitutional and public law, and judicial politics) to begin Fall 2024.

Candidates should have a terminal degree in Political Science in hand, or ABD status with evidence that degree will be completed before the beginning of the Fall 2024 semester.

The successful candidate will teach introductory and advanced courses in American politics and government, constitutional and public law, and judicial politics to political science and prelaw undergraduate students. Interest in developing and teaching courses on gender and diversity in American politics and law will be a plus. Responsibilities will include serving as the prelaw advisor to students interested in applying to law school. The successful candidate will also demonstrate active interest in mentoring and inspiring students who are traditionally underrepresented in the field of law and legal careers.

The course teaching load is 3/3 for faculty members on the tenure track. The successful candidate will demonstrate a strong commitment to teaching, mentoring, and academic advising, as well as promoting the study of political science and law to students.

The search will remain open until the position is filled, but applications received by January 23, 2024 will receive full consideration.

This is an in-person, on-campus, non-remote position.

For additional information about the department, please visit: <https://www.monmouth.edu/department-of-polisci-and-sociology/>

Required Degree, License or Certifications:

Doctoral degree

Required Skills or Software:

Excellent interpersonal, organizational and communication skills

Required Years of Experience:

Other Requirements:

- A terminal degree in political science or related field in hand, or ABD status with evidence that degree will be completed before the beginning of the Fall 2024 semester.
- Ability to teach introductory and advanced courses in American politics and law.
- Strong commitment to teaching, mentoring and academic advising, as well as promoting the study of political science/legal studies to students

Preferred Qualifications:

Log in to <https://apptrkr.com/4866288> to apply and see the job duties for this position no later than the deadline date.

Posting Date: 11/29/2023

Closing Date:

Located along New Jersey's northern coastline, Monmouth University is a top-tier, private comprehensive institution that is home to innovative academic programs, expert faculty, and nationally ranked Division I athletics. The University enrolls approximately 5,400 students in 61 undergraduate and graduate degree programs, including four doctoral programs.

Small classes geared toward individual attention and immersive learning experiences that extend beyond the classroom, define the student experience at Monmouth. The University's dynamic learning environment empowers students to become active participants in their education while fully preparing them for life after graduation. Monmouth's faculty, experts in their respective disciplines and industries, foster student growth by collaborating with undergraduates and graduates in their research and scholarship.

Approximately one hour from New York City and Philadelphia, Monmouth University sits at the heart of a vibrant culture rich in history, the arts, technology, and entrepreneurship. The University's 170-acre coastal campus has been named one of the most beautiful in the world, and blends the classic elegance of National Historic Landmarks with state-of-the-art facilities.

A multitude of experiences is available just outside the campus gates. Access Asbury Park's legendary music scene and diverse cultural opportunities supported by an active LGBTQ+ community. Enjoy Red Bank's lively theater and dining hub and Long Branch's redeveloped waterfront with recreational and upscale shopping offerings.

Founded in 1933 as Monmouth Junior College, the institution became Monmouth College in 1956 and received its university charter in 1995. Today, Monmouth University is listed in U.S. News & World Report's "Best Colleges," The Princeton Review's "The Best 387 Colleges," and Money magazine's "Best Colleges for Your Money."

Monmouth University is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all employees.

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2023

**Salary:** Competitive

**eJobs ID:** 13043

## George Washington University

**Rank:** Assistant Professor

Political Management Faculty (Assistant Professor), Graduate School of Political Management (GSPM)

Position Description Summary

The College of Professional Studies (CPS) of The George Washington University invites applications from qualified applicants for this Assistant Professor, full-time fiscal year faculty position at the Graduate School of Political Management (GSPM). This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years, beginning as early as Fall 2024.

The GSPM master's degrees in Political Management and Legislative Affairs educate students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. There are four degree programs within the Graduate School of Political Management: Political Management in, Legislative Affairs, Strategic Public Relations, and a Spanish-language degree in Political Communication and Strategic Governance.

For more information on the program and/or GSPM, see <https://gspm.gwu.edu>.

Specific Duties and Responsibilities

The faculty member is responsible for teaching five courses per academic year; undertaking research for GSPM; sponsoring, supporting, and collaborating with fellow scholars through the CPS Visiting Scholars-Practitioners Program; participating in public thought leadership and media opportunities; facilitating experiential learning opportunities for students (e.g., capstones, internships, study abroad, residencies); and participating in the advancement of

CPS's mission via service. The faculty member may also assist the Program Directors in efforts to recruit, advise, and engage students and develop and refine program curricula. Modalities of course offerings (face-to-face, online, and hybrid) will be determined at the discretion of the University.

#### Minimum Qualifications

Applicants must have: 1) an advanced degree such as a PhD, MA, a law degree, or other relevant degree in Political Science or a closely related field by the date of appointment; 2) experience in the field of applied politics (e.g. state and federal electoral campaigns, political offices, congressional fellowships, government relations, policy advocacy and research); 3) demonstrated ability to teach graduate level courses in political management and/or legislative affairs; 4) demonstrated excellence in teaching.

#### Advertised Salary

Salary will be commensurate with experience.

#### Special Instructions to Applicants

Complete an online faculty application at <https://www.gwu.jobs/postings/107157> and upload a cover letter, Curriculum Vitae, and any additional materials to demonstrate teaching proficiency. Only complete applications will be considered. Review of applications will begin on January 12, 2024 and will continue until the position is filled.

Employer will not sponsor an employment Visa.

#### Background Screening

Employment offers are contingent on the satisfactory outcome of a standard background screening.

#### EEO Statement

The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13041

### University of Arkansas, Fayetteville

**Rank:** Teaching Assistant Professor of Political Science

**Subfield(s):** American Government and Politics, Public Policy, Methodology

Announcement – Fulbright College of Arts and Sciences

Job Title: Teaching Assistant Professor

Department/School: Political Science

Location: Fayetteville, AR

Start date: August 12, 2024

**Position Summary:** The Department of Political Science in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a non-tenure track Teaching Assistant Professor in Political Science to start in August 2024. This is a standard nine-month faculty appointment.

The successful candidate should be able to teach a variety of undergraduate courses, including American National Government, Public Policy, and Scope and Methods, conduct research in their area of expertise, and contribute to service in our department, college, and university.

The individual in this position will teach undergraduate courses, perform research in their area of expertise, and contribute to service. The position is a standard nine-month faculty appointment. The teaching load is three courses per semester. The position is up to a three-year, renewable, non-tenure track position.

#### About the Department:

The Department of Political Science offers Bachelor of Arts, Master of Arts and Master of Public Administration degrees. Political science is the traditional undergraduate major of choice for students seeking careers in public affairs, law, or academia. For more information, please visit <https://fulbright.uark.edu/departments/political-science/>.

#### Duties will include:

- 60% Teaching
- 25% Research
- 15% Service

#### Minimum Qualifications:

With submitted materials, the candidate must demonstrate.

- Ph.D. in Political Science, Public Policy, or a related field from an accredited institution of higher education conferred by the start of appointment.
- Demonstrated ability to teach at least one of the following undergraduate courses: American National Government, Public Policy, and Scope & Methods.

#### Preferred Qualifications:

- Demonstrated exceptional teaching, including, but not limited to, excellent course evaluations.
- Demonstrated a clearly articulated and promising research agenda.
- Evidence of strong analytical, methodological, and empirical skills.
- Demonstrated a record of scholarly research.
- Demonstrated a record that displays evidence of a commitment to, and a record of, service.

#### APPLICATION INSTRUCTIONS

Completed applications received by January 15, 2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

For additional inquiries, please contact the search committee chair, Brinck Kerr, at [jbkerr@uark.edu](mailto:jbkerr@uark.edu).

For a complete position announcement and information regarding how to apply, visit [https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Teaching-Assistant-Professor-in-Political-Science\\_R0048769?q=R0048769&locations=17a66cdad98201f7890cf-b48ca00e249](https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Teaching-Assistant-Professor-in-Political-Science_R0048769?q=R0048769&locations=17a66cdad98201f7890cf-b48ca00e249).

Applicants must submit:

- a curriculum vitae,

- a cover letter/letter of application,
- evidence of teaching effectiveness, including teaching evaluations (when available) demonstrating excellence in instruction.
- a teaching philosophy statement describing the candidate's approaches to in-class instruction, assessment of learning, and means of including students from nontraditional backgrounds such as first-generation students.
- a writing sample (preferably from a peer-reviewed publication or a dissertation chapter).
- and a list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for candidates selected for interviews.
- unofficial graduate transcripts.

Review of applications will begin immediately and will continue until the position is filled.

Annual Salary/Benefits Package: Salary is commensurate with experience and qualifications.

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

#### EMPLOYER INFORMATION

The University of Arkansas: Founded in 1871 as a land grant institution, the University of Arkansas is classified by the Carnegie Foundation among the top two percent of universities in the nation with the highest level of research activity. Ten colleges and schools serve more than 32,100 students with more than 200 academic programs. University of Arkansas students earn nationally competitive awards at an impressive rate and represent 50 states and more than 120 countries.

Fulbright College: The Fulbright College of Arts and Sciences is the largest and most academically diverse unit on campus with 3 schools, 16 departments, and 43 academic programs and research centers. The University of Arkansas is committed to providing an educational and work environment in which thought, creativity, and growth are stimulated, and in which individuals are free to realize their full potential. Fulbright College promotes these ideals and welcomes applicants who foster an inclusive environment through an open exchange of voices and ideas from populations of diverse backgrounds.

The Community: Fayetteville is home to the University of Arkansas campus and is known for its spectacular views and ample green spaces. Fayetteville is considered one of the country's finest college towns, and the surrounding northwest Arkansas region is regularly ranked as one of the best places to live in the U.S. Some of the nation's best outdoor amenities and most spectacular hiking trails are within a short drive of campus. For more information, visit: [https://diversitynwa.com/Culture in Northwest Arkansas About Fayetteville](https://diversitynwa.com/Culture%20in%20Northwest%20Arkansas%20About%20Fayetteville)

#### About University of Arkansas

The University of Arkansas is an Affirmative Action/EOE institution committed to achieving diversity in its faculty and staff. We encourage applications from all qualified candidates, especially individuals who contribute to the diversity of our campus community. The university

welcomes applications without regard to race/color, sex, gender, pregnancy, age, national origin, disability, religion, marital or parental status, protected veteran or military status, genetic information, sexual orientation, gender identity or any other characteristic protected under applicable federal or state law. Persons must have proof of legal authority to work in the United States on the first day of employment. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13037

### Mississippi College

**Rank:** Assistant or Associate Professor in Political Science

**Subfield(s):** American Government and Politics, Political Theory, Public Administration

**Specializations:** Political Theory, Political Behavior, Political Parties & Organizations

The Department of History and Political Science at Mississippi College is seeking applications for a tenure-track Assistant Professor or Associate Professor to start in the Fall 2024 semester. A Ph.D. in Political Science required; A.D.P.A. with qualifications to teach upper level Political Science courses in American and/or Political Theory will be considered. Strong preference for degree in hand.

Major subfield fields include United States Government and Political Theory (these are interchangeable so long as one is the primary field and the other the secondary field). An additional ability in the area of Public Administration is preferred.

The ideal candidate will be expected to teach both the introductory course in United States Government and the program's summary Capstone course. Additionally, the successful candidate will be expected to teach and develop upper-division courses in both American Government and/or Political Theory, including (but not limited to): the US Presidency, Congressional politics, political parties and elections, bureaucratic politics, interest groups, public policy, political behavior, political theory, and American political thought. The successful candidate will also play a key role in graduate program development.

Responsibilities include a normal teaching load of four courses per semester, student advising and mentoring, curriculum and program development, participation in departmental, college, and university governance structures, and active involvement in scholarly activities. Please complete the application form at <https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363&lt;/a&gt;> and send it accompanied by a letter of application, CV, and three letters of reference electronically to Dr. Glenn J. Antizzo (antizzo@mc.edu), Search Committee Chair, Department of History and Political Science, Mississippi College, Clinton, MS 39058.

Review of applications will begin on February 1, 2024 and continue until the position is filled. Additional materials may be requested after initial screening, and shortlisted candidates will be invited to interview. Mississippi College is a private liberal arts university that seeks to be recognized for academic excellence and commitment to the cause of Christ. We seek faculty and staff who are committed to this mission.

**Start Date:** Fall 2024

**Date Posted:** 12/12/2023



**Salary:** Negotiable  
**eJobs ID:** 13018

## Western Kentucky University

**Rank:** Assistant Professor - Public Administration & Political Science

**Subfield(s):** Public Administration, American Government and Politics, Public Law

The Department of Political Science at Western Kentucky University (WKU) invites applications for a nine-month, tenure-track, Public Administration/Political Science faculty appointment at the rank of Assistant Professor beginning August 2024. The Department of Political Science is home to the NASPAA-accredited Mater of Public Administration Program. The Department also offers undergraduate majors in Political Science, International Affairs, Professional Legal Studies, Philosophy, and Legal Studies.

Responsibilities for the position include teaching core and elective courses in the Master of Public Administration (MPA) program and contributing undergraduate courses to one or more of our undergraduate majors; conducting scholarly research and publishing; and advising graduate and undergraduate students. Additional responsibilities include serving on program, department, college, and university committees, and other duties as assigned. There will be an opportunity to build relationships between the MPA program and the community through the Center for Local Governments.

The Department is committed to increasing the diversity of the University community and to improving the quality of life for students of multicultural backgrounds through a welcoming and supportive environment. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area.

For additional information on our department and MPA program, please visit our website at <https://www.wku.edu/political-science/> and <https://www.wku.edu/political-science/mpa-program/>.

### Requirements:

PhD, DPA, or related doctorate in political science, public administration or public policy is required at the time of appointment.

Follow the link below for more information and application information.

<https://wku.interviewexchange.com/jobofferdetails.jsp;sessionId=B9992762D81327B7E3B9FCD6A2A3617E?JOBID=170734>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/12/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13019

## Yale University

**Rank:** Research Postdoctoral Associate

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2024. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political

attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant, but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample.

Applications should be submitted online at this Interfolio link: <https://apply.interfolio.com/137853>

We will be accepting applications until the position is filled, but applications submitted by February 1, 2024 will receive full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/12/2023

**Salary:** Negotiable

**eJobs ID:** 13017

## Yale University

**Rank:** Visiting Professor - Research Fellowships

The Center for the Study of American Politics (CSAP) at the Yale Institution for Social and Policy Studies (ISPS) offers visiting professor research fellowships for junior and senior faculty (those with current academic appointments) working on projects in American politics. Successful applicants will spend the 2024-2025 academic year in residence at Yale. They will be expected to participate in the activities of the Center which include regular research seminars. We envision offering several fellowships. Terms are negotiable depending on qualifications and existing funding support and, in some cases, may include teaching one course.

Please send cover letter, research statement, and current C.V.

Applications should be submitted online at this Interfolio link: <https://apply.interfolio.com/137862>

Applications that are complete by February 1, 2024 will be assured of full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/12/2023

**Salary:** Negotiable

**eJobs ID:** 13016

## Stanford University

**Rank:** Research Coordinator

**Specializations:** Public Opinion, Political Psychology, Political Communication

Please apply using this link: <https://careerssearch.stanford.edu/jobs/social-science-research-coordinator-23764>

**Department/Program Description:** The Polarization and Social Change Laboratory at Stanford University brings researchers from social psychology, sociology, political science, and organizational behavior together in a fast-paced, highly collaborative work environment to study the leading social problems of our time and to develop and test strategic approaches for affecting social change. We are looking for a hard-working and highly motivated full-time Research Coordinator to join us beginning in Spring or Summer of 2024.

**Position Summary:** The Research Coordinator will provide direct research support to the lab's Faculty Director, Robb Willer; the Associate Director, Izzy Gainsburg; and the Research Director, Chrystal Redekopp. The Research Coordinator will also serve as the primary liaison between faculty, post-doctoral researchers, PhD students, and research assistants associated with the Polarization and Social Change Lab.

Research activities will consist of maintaining and expanding the lab's large online participant pool, recruiting, and managing undergraduate research assistants, managing teams of researchers, drafting IRB protocols for lab research projects, managing and analyzing study datasets, developing, revising and programming research studies, and working with external survey vendors. Opportunities will also be available to develop individual research questions, studies, and publications.

In addition to research support, this position will provide administrative support for the lab. This may include maintaining the lab's websites, distributing press releases, organizing meetings with affiliated faculty, staff, and researchers from various centers and institutes across campus, organizing events and small conferences, booking travel, and other duties as needed.

The Polarization and Social Change Laboratory is affiliated with Stanford University's Center on Philanthropy and Civil Society.

The position is a 100%, one-year, fixed term non-exempt appointment with the possibility of renewal for additional years. This is a perfect position for those interested in graduate school in social psychology, sociology, psychology, political science, organizational behavior, and other fields. Please include your resume and a cover letter when submitting your application. Resumes should include your undergraduate institution, GPA, and 2-3 references.

This position will be based on the Stanford campus and will be considered for an option of telecommuting (hybrid of working on-site and off-site), subject to operational need. If you believe that this opportunity is a match for your knowledge, skills, and abilities, we encourage you to apply. Thank you for considering employment opportunities with the School of Humanities and Sciences.

### CORE DUTIES:

- ? Develop and implement study design using Qualtrics.
- ? Assist with development and revision of stimuli, measures, and other elements of study design.
- ? Field studies using online survey panels, such as Amazon Mechanical Turk.
- ? Process study compensation payments and thank you letters to subjects upon completion of study activities.
- ? Create and manage IRB protocols.
- ? Conduct statistical analysis and create data visualizations using programs like SPSS, STATA, and/or R.
- ? Hire and manage undergraduate research assistants
- ? Coordinate research teams consisting of faculty, postdocs, graduate students, and research assistants.
- ? Maintain and expand the lab's online participant pool.
- ? Organize lab meetings and other lab events.
- ? Establish and maintain strong working relationships with various external partners including faculty in various departments and universities, practitioners, and survey panel vendors.
- ? Assist with clerical duties including purchasing and organizing lab supplies and filing reimbursements for lab expenses.
- ? Other duties may also be assigned.

### EDUCATION AND EXPERIENCE:

Two-year college degree and one year of relevant experience or an equivalent combination of experience, education, and training.

### KNOWLEDGE, SKILLS, AND ABILITIES:

- ? General understanding of scientific theory and methods.
- ? General computer skills and ability to quickly learn and master computer programs.
- ? Ability to work under deadlines with general guidance.
- ? Excellent organizational skills and demonstrated ability to complete detailed work accurately.
- ? Effective oral and written communication skills.
- ? Ability to work with human study participants

The expected pay range for this position is \$22.60 to \$33.13 per hour.

Stanford University provides pay ranges representing its good faith estimate of what the university reasonably expects to pay for a position. The pay offered to a selected candidate will be determined based on factors such as (but not limited to) the scope and responsibilities of the position, the qualifications of the selected candidate, departmental budget availability, internal equity, geographic location and external market pay for comparable jobs.

At Stanford University, base pay represents only one aspect of the comprehensive rewards package. The Cardinal at Work website (<https://cardinalatwork.stanford.edu/benefits-rewards>) provides

detailed information on Stanford's extensive range of benefits and rewards offered to employees. Specifics about the rewards package for this position may be discussed during the hiring process.

#### Why Stanford is for You

Imagine a world without search engines or social platforms. Consider lives saved through first-ever organ transplants and research to cure illnesses. Stanford University has revolutionized the way we live and enrich the world. Supporting this mission is our diverse and dedicated 17,000 staff. We seek talent driven to impact the future of our legacy. Our culture and unique perks empower you with:

? Freedom to grow. We offer career development programs, tuition reimbursement, or audit a course. Join a TedTalk, film screening, or listen to a renowned author or global leader speak.

? A caring culture. We provide superb retirement plans, generous time-off, and family care resources.

? A healthier you. Climb our rock wall, or choose from hundreds of health or fitness classes at our world-class exercise facilities. We also provide excellent health care benefits.

? Discovery and fun. Stroll through historic sculptures, trails, and museums.

? Enviable resources. Enjoy free commuter programs, ridesharing incentives, discounts and more

The job duties listed are typical examples of work performed by positions in this job classifications and are not designed to contain or be interpreted as a comprehensive inventory of all duties, tasks and responsibilities. Specific duties and responsibilities may vary depending on department or program needs without changing the general nature and scope of the job or level of responsibility. Employees may also perform other duties as assigned.

Consistent with its obligations under the law, the University will provide reasonable accommodations to applicants and employees with disabilities. Applicants requiring reasonable accommodation for any part of the application or hiring process should contact Stanford University Human Resources at stanfordelr@stanford.edu. For all other inquiries, please submit a contact form.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/11/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13013

### University of Montana

**Rank:** Mansfield Postdoctoral Fellow

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

The Maureen and Mike Mansfield Center at the University of Montana is pleased to invite applications for a Postdoctoral Research Associate during the 2024-2025 academic year. The Center was

founded by an Act of Congress in 1983 to carry forward Senator Mike Mansfield's legacy of integrity and commitment to American democracy.

As part of this work, the Mansfield Postdoctoral Fellow will be expected to undertake independent scholarly research, teach one upper-level undergraduate course in the Political Science Department each semester, and participate in the intellectual life of the Center and the University.

Applicants should have demonstrated excellence in research and teaching with intellectual and scholarly interests that focus on American political institutions, American political thought, or an area directly linked to democracy in America.

The University of Montana is an Affirmative Action/Equal Opportunity employer and has a strong institutional commitment to the principle of diversity in all areas. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people who would assist the University in demonstrating its five priorities for action: Place student success at the center of all we do; drive excellence and innovation in teaching, learning, and research; embody the principle of "mission first, people always"; partner with place; and proudly tell the UM story.

#### Position Details

Position is full-time, 1.0 FTE, ten (10) month Letter of Appointment and includes a comprehensive and competitive benefits package including insurance package, mandatory retirement plan, partial tuition waiver, and wellness program. Salary for this position is \$58,000-\$62,000 per year commensurate with qualifications.

#### Required Qualifications

Ph.D. in Political Science or a closely related discipline.  
Demonstrated enthusiasm for research and teaching related to American political institutions, American political thought, or an area directly linked to democracy in America.  
Demonstrated record of an active research agenda.  
Demonstrated record of or potential for effective teaching.  
Ability to work collegially with students, staff, faculty, and external constituencies.

#### About UM and The Maureen and Mike Mansfield Center

The University of Montana is a flagship, research-intensive R1 institution with approximately 10,000 undergraduate and graduate students. It is located in Missoula, a culturally vibrant community of about 75,000, surrounded by mountains where three rivers converge. Abundant recreational opportunities in surrounding state and national forests and nearby Glacier National Park and Yellowstone National Park complement a thriving intellectual atmosphere.

Founded by an Act of Congress in 1983, the Mansfield Center fosters globally minded leaders of integrity in support of democracy and international engagement. We honor Senator Mansfield's legacy of patriotic statesmanship to bridge divides from a variety of perspectives, unified by our commitment to democracy. Our work emphasizes civil exchanges of ideas from a diverse range of viewpoints, the importance of democratic institutions, and role that ethical values play in public

life. Our staff is advised by a bipartisan Board of Advisors and supported by citizens nationwide representing government, business, non-profit, education, service and youth sectors.

The Mansfield Center is committed to creating an environment that encourages, enriches and respects the multidimensional aspects of diversity. Diversity includes, but is not limited to, differences based on race, ethnicity, national origin, religious affiliation or background, sexual orientation, gender, gender identity, age, economic class or status, points of view, or disabilities. The Mansfield Center is committed to recruiting and retaining a team capable of creating a safe, vibrant, diverse, engaging and intellectually stimulating environment.

To learn more about the University of Montana, Missoula, and the State of Montana, please visit [www.umt.edu](http://www.umt.edu).

Criminal Background Investigation is required prior to Offer of Employment.

In accordance with University policy, finalists for this position will be subject to criminal background investigations.

ADA/EOE/AA/Veteran's Preference.

Reasonable accommodations are provided in the hiring process for persons with disabilities. For example, this material is available in alternative format upon request. As an Equal Opportunity/Affirmative Action employer, we encourage applications from minorities, veterans, and women. Qualified candidates may request veterans' or disabilities preference in accordance with state law.

References \*References not listed on the application materials may be contacted; notice may be provided to the applicant.

Testing Individual hiring departments at UM may elect to administer pre-employment tests, which are relevant to essential job functions.

Employment Eligibility. All New Employees must be eligible and show employment eligibility verification by the first date of employment at UM, as legally required (e.g., Form I-9).

Must be eligible to work in the United State upon hire.

How to Apply

Priority Application Date: Wednesday, January 31, 2024 by 11:59 PM (Mountain Time)

Complete applications received by this date will be guaranteed consideration. To receive full consideration, candidates are required to submit all of the following materials.

Please submit the following application materials via the UM Jobs portal and by clicking "New Resume/CV" button: [https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company\\_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1](https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1)

1. Letter of Interest – addressing the stated required skills for the position
2. Detailed CV
3. Three (3) professional references- Names and contact information
4. Research and Teaching Statement
5. Writing sample
6. Unofficial Graduate Transcripts– official transcripts due upon hire

Applications may be removed from full consideration if they are not complete with materials listed above under the "How to Apply" section. It is the responsibility of the applicant to ensure complete application materials are submitted and received by the date listed above.

\*\*Please note: only five (5) attachments are allowed per application. Please combine documents accordingly.

Job Location: Missoula, Montana, United States

Position Type: Full-Time/Regular

**Start Date:** Fall 2024

**Application Deadline:** 1/31/2024

**Date Posted:** 12/11/2023

**Salary:** Competitive

**eJobs ID:** 13015

## Coe College

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** American Politics, Research Methods, Health Care

Job description

The Department of Political Science at Coe College seeks a full-time faculty member to begin August 2024. The position is non-tenure track and starts with a preliminary two-year contract with possibility of renewal given a successful evaluation process. We are looking for candidates with demonstrated ability to teach courses in American government institutions who can also teach a research methods course. Teaching interests in areas such as health care policy and/or race and ethnicity in politics would be a plus. Willingness to teach in Coe's interdisciplinary First Year Seminar Program will be expected. The teaching load is 3-3, including one section of American National Government each term.

Minimum Qualifications:

Applicants should possess a Ph.D. in Political Science by the start date (August 2024) and have a demonstrable commitment to teaching excellence, especially in the area of American politics.

Application materials

Applicants will submit a cover letter, curriculum vitae, an unofficial graduate transcript, statements of research interests and of teaching experience and philosophy. Three letters of recommendation will be subsequently requested from candidates who advance in the review process. We will begin reviewing completed applications on February 1, 2024.

To apply visit <http://apply.interfolio.com/137849>

Coe College

Established in 1851, Coe is a residential liberal arts college with a reputation for academic excellence. Coe is proud to be recognized nationally as one of the best schools for internships, for the accessibility of faculty members, as a top producer of Fulbright scholars in the United States, and for its outstanding Writing Center. These attributes are enhanced by a student-centered, highly supportive campus environment. With 1,400 students, Coe's attractive campus is located in the heart of Cedar Rapids, Iowa, a vibrant metropolitan area of 276,000 residents in Iowa's Creative Corridor, providing a wide variety of cultural and recreational opportunities.

Coe is committed to fostering a multicultural environment and encourages applications from individuals who will help fulfill that goal. We value the input of multiple viewpoints and diverse perspectives and aim to create an academic community that is rich with cultural, social and intellectual diversity. Coe College is an equal opportunity employer.

**Start Date:****Application Deadline:** 2/1/2024**Date Posted:** 12/8/2023**Salary:** Competitive**eJobs ID:** 13010**Yale University****Rank: Postdoctoral Associate - Center for the Study of American Politics Fellowship**

The Center for the Study of American Politics (CSAP) at the Yale Institution for Social and Policy Studies (ISPS) is offering research fellowships for postdoctoral scholars working on projects in American politics. Successful applicants will spend the 2024-2025 academic year in residence at Yale. They will be expected to participate in the activities of the Center which include regular research seminars. We envision offering several fellowships. Terms are negotiable depending on qualifications and existing funding support and, in some cases, may include teaching one course.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position.

Please submit applications online at <https://apply.interfolio.com/137860>.

Applications that are complete by February 1, 2024 will be assured of full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Summer**Date Posted:** 12/8/2023**Salary:** Negotiable**eJobs ID:** 13009**Ohlone College****Rank: Political Science Instructor (Part-Time Faculty Pool)**

Political Science Instructor (Part-Time Faculty Pool)

Ohlone College

Salary: \$68.69 - \$115.70 Hourly

Division: Arts and Social Sciences

Location: Fremont Campus - Newark Center - and/or eCampus

Job Number: 202300021

Department: Arts and Social Sciences

Bargaining Unit: \$Bargain

**Ideal Candidate Statement**

Ohlone College seeks to employ faculty members who have a passion for teaching and learning and a strong commitment to the missions and ideals of the community college. We are looking for excellent teachers who are student-oriented in their approach and dedicated to student success. An ideal candidate will be skilled in generating student engagement in learning. Innovative teaching strategies are encouraged at Ohlone, including collaborative learning and the active use of technology. Continuous professional development is highly valued. We are looking for faculty with enthusiastic interest in curriculum and instructional improvement through ongoing critical thinking about student learning outcomes in courses and programs.

The ideal Ohlone faculty member will have strong leadership skills and an interest in active participation in college-wide activities. Excellent communication skills with students, staff and faculty peers are essential. We are looking for faculty who are flexible in their work and adaptable to change. Ohlone prides itself as a Learning College with the motto of "A World of Cultures United in Learning" and we are looking for faculty who embrace diversity in serving students of varied backgrounds and learning styles. The College is committed to environmental sustainability and looks to all employees to support this important goal.

**Position Description**

Ohlone College is seeking a pool of qualified applicants for temporary part-time teaching assignments. Assignments may include day, evening and weekend courses and may be in-person, online or hybrid.

Part-time faculty job postings are continuous recruitments used to create applicant pools to fill part-time temporary teaching assignments on an as-needed basis. Academic Divisions/Departments will refer to the pool of applications on file as need arises. Applications are accepted year-round and will remain in the pool for two years.

You will be contacted by the hiring manager should the Academic Division/Department be interested in scheduling an interview.

**Duties and Responsibilities**

- Teach Political Science in accordance with post-secondary level established course outlines.
- Evaluate student work using clear criteria relevant to the course content and student learning outcomes, and provide feedback to students in a timely manner.
- Maintain and submit accurate records according to published deadlines (i.e., grades, syllabi, attendance reports).
- Create an equity-based and welcoming classroom environment.
- Perform duties described in Board policy, the United Faculty of Ohlone (faculty bargaining unit) contract, the Faculty Handbook, and as assigned at the Fremont Campus and Newark Center, online via the eCampus, and/or other designated locations.

**Minimum Qualifications**

Master's in political science, government, or international relations;

OR

Bachelor's in any of the above;

AND

Master's in economics, history, public administration, social science, sociology, and any ethnic studies, Juris Doctor Degree (J.D.) or Legum Baccalaureus (LL.B.); OR the equivalent;

AND

Commitment to community college goals/objectives of being an equity-based and anti-racist institution, and providing quality programs and services for culturally, socio-economically, ethnically, and academically diverse students and students with disabilities; personal qualities to work effectively and with sensitivity in a multicultural environment; awareness of and commitment to the needs of non-traditional and/or re-entry students with diverse abilities and interests; AND

Must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practices. For additional information on minimum qualification requirements, please visit: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/What-we-do/Educational-Programs-and-Professional-Development/Minimum-Qualifications>

#### Desirable Qualifications

- Teaching experience at the community college level desired but not required.
- Experience in using innovative teaching methods that encourage student engagement and learning.
- Experience creating socially conscious syllabi, equitable classroom materials and inclusive pedagogical practices to promote an inclusive environment.
- Experience and skill with addressing issues of equity; recent experience working with African American, Latinx, Native American, and other minoritized students and an understanding of how historical patterns of exclusions of these groups in higher education shape patterns of participation and outcomes; willingness to examine and remediate one's relational practices to more effectively engage and support racially minoritized students; and a commitment to participatory governance, consensus building, and team approach to management.
- Experience in the use of computer technology as a teaching tool, including experience with course management systems (i.e. Blackboard, Canvas, etc.).
- Excellent verbal and written communications skills.
- Ability to work successfully in a team environment.

#### Required Application Materials

- Resume/Curriculum Vitae;
- A cover letter addressing the listed desirable qualifications, personal/professional qualities, and how you would apply a commitment to diversity as you conduct your responsibilities in this position;
- A list of three (3) professional references including name, position, organization, phone number, email, and relationship to the applicant;
- Unofficial copies of all college transcripts. Official sealed transcripts will be required at the time of hire. Equivalency

If you do not meet minimum qualifications as stated, a completed equivalency form with all related documents must accompany the application or your application will not be considered. The equivalency form can be found on our website at: <https://www.ohlone.edu/sites/>

[default/files/users/mmoore25/ohlone\\_equivalency\\_form\\_-\\_final.pdf](default/files/users/mmoore25/ohlone_equivalency_form_-_final.pdf)  
<https://get.adobe.com/reader/>

#### Foreign Transcripts

Transcripts issued outside the United States require a course-by-course analysis with an equivalency statement from a certified transcript evaluation service verifying the degree equivalency to that of an accredited institution within the USA. This report must be attached with the application and submitted by the filing deadline. Here is a list of approved foreign degree evaluations services: <https://www.ohlone.edu/sites/default/files/documents/imported/evaluationofforeigndegrees.pdf> <https://get.adobe.com/reader/>

#### District Statement

Founded in 1967, Ohlone College is named in honor of the early Ohlone People who inhabited the San Francisco Bay Area. Ohlone College is committed to providing a high-quality education to serve our diverse population of over 15,000 students per year. Ohlone College is nationally recognized for our Deaf Studies and Interpreter Preparation programs, and is widely known for our nursing, health sciences, liberal arts, biomedical science, and smart manufacturing programs. As a learning community, we embrace and champion inclusivity, integrity, student expression, global citizenship, and continuous improvement.

Ohlone College is one of the top-ranked community colleges in California, serving the cities of Fremont, Newark, and Union City. Our campuses in Fremont and Newark are centrally located in the East Bay between San Francisco, Oakland, and San Jose. This region is known as a hub of innovation and economic activity, and home to some of the most advanced manufacturing, biomedical research, and clean energy companies in California, including Tesla, Meta, Seagate, and Lam Research.

The main campus in Fremont is located near Interstate 680 at the base of Mission Peak, just south of the historic Mission San Jose, and is the primary gateway to year-round hiking, biking, and hang gliding in the Mission Peak Regional Preserve. The Newark Center for Health Sciences and Technology is located near Interstate 880 in a hub of new residential and commercial development. The two campuses are connected by shuttle to each other and the Warm Springs BART station, which offers convenient access to public transit throughout the Bay Area.

#### EEO Statement

The District is strongly committed to the principles of equal opportunity and to hiring qualified staff who reflect the diversity of our community. The District encourages a diverse pool of applicants and does not discriminate on the basis of sex, race, religious creed, color, national origin, ancestry, age (40 or over), medical condition, genetic information, marital status, sexual orientation, gender, gender identity, gender expression, disability, military and veteran status, pregnancy/childbirth/breastfeeding or related medical condition or any other protected basis in any of its policies, practices, or procedures. The college encourages applications from all qualified applicants. If you have a disability and are in need of special services, equipment, or facilities in order to apply or interview for this opening, please call the Human Resources office at: (510) 659-6088.

#### Conditions of Employment

Offers of employment are contingent upon Governing Board approval. Employment with Ohlone Community College is not complete or official until applicants meet all pre-employment requirements. All new employees are required to submit official transcripts,

proof of freedom from tuberculosis. In addition, you will be required to provide identification and employment eligibility as outlined in the federal "Immigration Reform & Control Act of 1986." Pre-employment tests and/or medical examinations may be required. Ohlone Community College does not sponsor H1B visas. Employees must sign the Oath or Affirmation of Allegiance and submit fingerprints for CA Department of Justice clearance. Employees must be California residents on their date of hire and for the duration of their employment with Ohlone Community College District.

Immigration Reform & Control Act of 1986

Applicants selected for positions will be required to provide identification and employment eligibility as outlined in the federal Immigration Reform & Control Act of 1986.

To apply, please visit <https://apptrkr.com/4835489>

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/5/2023

**Salary:** Competitive

**eJobs ID:** 12988

## School of Civic & Economic Thought and Leadership

**Rank: Assistant Teaching Professor**

Assistant Teaching Professor

School of Civic & Economic Thought and Leadership  
Arizona State University

The School of Civic and Economic Thought and Leadership (SCETL) invites applications for a full-time, benefits-eligible Assistant Teaching Professor beginning August 2024. This is a fixed-term, academic year (nine month) appointment with no tenure implications. Teaching Professors at ASU are "career-track" faculty; colleagues performing successfully are eligible for promotion and multi-year appointments. Subsequent academic year renewals (Aug. 16 to May 15) are contingent upon performance, availability of resources, and the needs of the unit. The School of Civic & Economic Thought and Leadership, now in its seventh year, aims to develop a new kind of leader, blending tradition and innovation by reconnecting liberal arts education and civic education in its degrees and academic programs, including in its M.A. in Classical Liberal Education and Leadership. SCETL at ASU is the first department of civic thought established at a public university as a separate academic unit.

**AREAS OF SPECIALIZATION/COMPETENCE:** Political Philosophy and Thought, and History of American Political Thought; to include economic thought and political economy. The successful candidate will be responsible for developing and teaching undergraduate courses in civic thought required for the major and minor in Civic & Economic Thought and Leadership; to include a course in the history of moral and political thought, a course in American political and constitutional thought, and a course in the history of economic thought and debates on capitalism. Depending upon the School's needs, the successful candidate also could teach existing upper-level undergraduate seminars in particular areas of moral and

political thought, American political thought and leadership, and economic thought; to include the School's PPE certificate (Philosophy, Politics, Economics); or develop new courses. Because the academic mission of the School is to renew the nexus of classical liberal arts education and American civic education in a leading public university, all of the School's undergraduate courses aim to prepare thoughtful citizens and civic leaders for America's constitutional republic, in civil society or public affairs, regarding domestic and international realities.

### MINIMUM QUALIFICATIONS:

- PhD or DPhil in Political Science, History, or related disciplines with a focus on political thought and/or American political thought
- Demonstrated potential for excellence in teaching, including Socratic, discussion-based teaching
- Demonstrated evidence of organizational and communication skills
- Demonstrated commitment to working with faculty, staff, students and communities to advance the ASU Charter.

### DESIRED QUALIFICATIONS:

- Experience creating curriculum (both discussion-based and lecture courses), formative and summative assessments, classroom activities, and using an online learning management system
- Demonstrated success in fostering discussion among diverse viewpoints and fostering student participation in expressing diverse views
- Demonstrated success meeting the needs of underrepresented student populations or reaching out to diverse communities, intellectual-political and demographic
- Ability to support SCETL's new undergraduate Certificate in Philosophy, Politics, and Economics (PPE) by teaching interdisciplinary courses including literature from all three disciplines
- Experience with online asynchronous university teaching
- Commitment to and experience with liberal arts teaching, or civic education, and preferably both

We invite you to learn more about The College of Liberal Arts and Sciences and Arizona State University.

**Application Deadline and Procedure:** The application deadline is January 5, 2024, if not filled, every two weeks thereafter until search is closed. To apply, submit application materials to <http://apply.interfolio.com/137231>: 1) curriculum vitae; 2) cover letter addressing your interest and qualifications for teaching in this distinctive department (addressed to Search Committee Chair, Dr. Andrew Porwancher); 3) contact information for three references, including email addresses.

For further information, contact the search committee Chair: Dr. Andrew Porwancher, at [porwancher@asu.edu](mailto:porwancher@asu.edu).

A background check is required prior to employment.

Arizona State University is a VEVRAA Federal Contractor and an Equal opportunity/ Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law. (See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clergy-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

**Start Date:** Fall 2024  
**Application Deadline:** 5/5/2023  
**Date Posted:** 12/5/2023  
**Salary:** \$70,000 - \$79,999  
**eJobs ID:** 12998

## Florida State University

**Rank:** Postdoctoral Fellow

**Specializations:** Electoral Behavior, Political Behavior, Research Methods

The LeRoy Collins Institute (LCI) at Florida State University seeks a full-time postdoctoral fellow with expertise in election science, political behavior, and survey methods, to serve a fixed term position of two years beginning in the Summer/Fall 2024.

Applicants should have research interests and focuses in election science, election administration, and political behavior broadly defined, with a focus on U.S. politics and should have experience working with survey and/or population data, voter registration files, along with advanced quantitative methods skills, and experience with the management of large datasets.

The LeRoy Collins Institute is a nonpartisan, statewide policy think tank which studies and promotes creative solutions to key private and public issues facing the people of Florida and the nation. One of the key research projects that LCI will be working on is the continuation of the Florida Election Study, an in-house postelection survey of Florida voters. As part of this survey project, we are working on questions related to survey methodology, including sampling and issues of nonresponse. We are also working on substantive questions in election science and election administration.

In addition to the work of the Institute, the postdoc will be expected to pursue research of his or her own and collaborative research within the LCI and is encouraged to participate in the intellectual life of both, as well as the political science department, and the university, including working with graduate student researchers. The position provides \$5,000 in research and travel support, with the opportunity to apply for additional funding.

Applicants should submit (1) a letter of application indicating research, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to Sophie Barley at [spb20a@fsu.edu](mailto:spb20a@fsu.edu). Review of applications will begin January 15, 2024 and continue until the position is filled.

Contact: Prof. Lonna Atkeson

Email: [latkeson@fsu.edu](mailto:latkeson@fsu.edu)

Phone: (850) 644-0109

LeRoy Collins Institute  
 Florida State University

425 W Jefferson St.  
 Tallahassee, FL 32301-1601

**Start Date:** Fall 2024  
**Application Deadline:** 1/15/2024  
**Date Posted:** 12/4/2023  
**Salary:** Competitive  
**eJobs ID:** 12983

## Longwood University

**Rank:** Assistant Professor of Leadership Studies and Political Science (F0328)

**Subfield(s):** Public Administration, American Government and Politics, International Relations

About Longwood University:

A comprehensive university with a strong liberal arts foundation, Longwood has a distinctive mission to develop citizen leaders who are prepared to make positive contributions to the common good of society. Founded in 1839, Longwood is the third-oldest public university in Virginia.

Longwood is part of the proud tradition of higher education in the Commonwealth of Virginia. Roughly one hour's drive from Charlottesville, Lynchburg, and Richmond, Longwood is located in the historic two-college community of Farmville. Longwood currently has approximately 4,300 undergraduate and graduate students and 39,000 alumni. It maintains affiliations with the neighboring Robert Russa Moton Museum of civil rights history and the Longwood Center for Visual Arts, a nationally accredited university art museum. A member of the Big South Conference, Longwood competes at the NCAA Division I level.

Job Description:

The Department of History, Political Science & Philosophy of Longwood University is seeking candidates for a full-time, tenure-track position (F0328) at the rank of Assistant Professor in Leadership Studies and Political Science beginning in August 2024. In keeping with the university mission to prepare citizen leaders, the Longwood political science program has a strong tradition of preparing students to pursue careers in law and government, particularly within the Commonwealth of Virginia and the Washington, DC area.

This position is open in regards to areas of specialization within both fields of Leadership Studies and Political Science. Successful candidates will be able to direct and teach courses in the Leadership Studies minor, contribute to revision and expansion of offerings in the minor, and provide courses in support of the Political Science major (for example: The American Presidency). The successful candidate will be required to teach Introduction to Public Administration. An active research program is expected.

Requirements:

A completed Ph.D. in Political Science or Public Administration, with connections to Leadership Studies is required. ABD candidates will be considered, but must be on track to have all degree requirements completed prior to August 1, 2024. A demonstrated ability and commitment to working with a diverse group of students, faculty, staff, and constituents in support of the university mission is preferred.



## Additional Information:

This position is a full-time, tenure-track instructional faculty position. Salary will be commensurate with credentials and experience. A successful criminal background investigation is required. AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.

Commonwealth of Virginia benefits accompany this position to include:

- State health and dental benefits & flexible spending accounts
- Paid leave (which may include sick leave, personal leave, annual leave, etc.), and 13 holidays
- Retirement savings plans (some with limited employer match available (VRS))
- Life & Long-Term care insurance
- Employee Assistance Program
- Employee discounts for various services, including Verizon
- Educational benefits for most employees
- Fitness Center membership less expensive than most

In compliance with the Americans with Disabilities Act (ADA), Longwood University will provide, if requested, reasonable accommodations to applicants in need of accommodations in order to provide access to the application and/or interview process. You are not required to note the presence of a disability on your application. If, however, you require accommodations in the application and/or interview process, please contact the Office of Human Resources at 434-395-2074 or humres@longwood.edu.

Per CFR: Title 34, the Title IX Coordinator's contact information can be located through this link <http://www.longwood.edu/titleix/>.

A diversified workforce is an important part of our strategic plan. EOE/AA

## Application Instructions:

Review of applications will begin immediately and will continue until the position is filled. Position posted 11/30/2023. To apply for this position, qualified applicants must complete the online information section and questions, and please attach (under Resume):

- Letter of interest summarizing qualifications for this position
- Current curriculum vitae
- Unofficial graduate transcript
- Statement of teaching interests and philosophy, including how the candidate serves diverse populations and perspectives in the classroom
- Teaching evaluation summaries
- Names and contact information for individuals who are familiar with the applicant's teaching and research and can discuss the applicant's academic qualifications for this position

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12976

**Missouri State University**

**Rank:** Assistant Professor of Political Science

The Department of Political Science and Philosophy at Missouri State University invites applications for a nine-month, tenure-track appointment in American Politics at the assistant professor rank. The successful candidate must be prepared to teach undergraduate courses in Political Institutions, particularly Congress and the Executive, and the introductory American politics course. They may also be asked to teach graduate and undergraduate courses in a substantive public policy field of their choice. While ABDs will be considered, the successful candidate must have a Ph.D. in political science by the time of appointment in August 2024. The successful candidate will be able to enhance the Public Affairs mission of the University and demonstrate a commitment to working with diverse student and community populations. The successful candidate will demonstrate a commitment to teaching and service and possess an identifiable research agenda that demonstrates the potential for a sustained record of scholarship leading to publications in peer-reviewed journals.

The Department of Political Science and Philosophy has 21 full-time faculty members—15 in political science and six in philosophy—and approximately 160 undergraduate majors and master students in both Public Administration and International Affairs. Missouri State University is a selective-admission, comprehensive, and multi-campus university system with an enrollment of over 20,000 students, 150 undergraduate majors, and 47 graduate programs. MSU is located in Springfield, MO, with a metropolitan population of over 400,000, in the heart of the Ozarks region of Southwest Missouri.

To apply, provide a cover letter, CV, teaching and research statements, unofficial transcripts, and names of references at <https://jobs.missouristate.edu/>. For additional information, contact:

Dr. Christopher Lynch, Head  
Department of Political Science and Philosophy  
Missouri State University  
901 S. National Ave.  
Springfield, MO 65897

Salary is competitive and commensurate with background and experience. Consideration of applicants begins January 22, 2024, continuing until the position is filled. Employment requires a criminal background check performed at the University's expense.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12980

**Gallaudet University**

**Rank:** Fult Government & Public Administration

**Subfield(s):** American Government and Politics, Public Administration, Comparative Politics

OVERVIEW: Gallaudet University, federally chartered in 1864, is a bilingual, diverse, multicultural institution of higher education that ensures the intellectual and professional advancement of Deaf and hard of hearing individuals through American Sign Language and English. Gallaudet maintains a proud tradition of research and scholarly activity and prepares its graduates for career opportunities in a highly competitive, technological, and rapidly changing world.

Job Title:  
Faculty (Government and Public Administration)  
Worker Type:  
Regular

Pay Type:  
Salary

Exempt Status:  
Yes

Supervisory Organization (Department):  
Civic Leadership, Business & Social Change

**Summary:**  
The School of Civic Leadership, Business and Social Change seeks applicants for a full-time non-tenure track, pre-tenure track or tenure track nine-month faculty position in the Government and Master in Public Administration program. This position is contingent upon funding.

**Job Description:**  
Gallaudet University serves deaf and hard-of-hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf, hard of hearing, members of traditionally underrepresented groups, people with disabilities, women, and veterans to apply for open positions.

**Responsibilities**  
Teach a comprehensive range of Public Administration and Government courses, encompassing both core and elective courses. Deliver courses to undergraduate students through in-person (face-to-face) daytime courses. Deliver courses to graduate students in the evenings using face-to-face and online synchronous formats. Teach courses in at least two current areas of need, including criminal justice; law; institutions and processes of American government; European politics; core public administration courses; nonprofits; and public administration for Deaf people and people with disabilities. Engage in service activities that contribute to the overall development of the program, the university and community. Actively participate in meetings, events, and discussions related to the program's objectives and initiatives.

Engage in service activities for the program, university, and community, including advising, mentoring, assessment, and other appropriate activities. The candidate will also take an active role in the leadership of the program.

Contribute to student recruitment efforts, including open house participation and informational sessions. Tenure-track faculty will be expected to produce scholarly works to contribute to the academic community and the advancement of knowledge in the discipline.

**Minimum Qualifications**  
For a tenure track, an earned terminal degree in Political Science, Public Administration, or an allied field (Government or Criminal Justice) specializing in a sub-field.

For pre-tenure track, one must have advanced progress toward completing a terminal degree in an allied field.

For non-tenure track, one must have a master's degree in an allied field and significant experience in government or nonprofit organizations.

A strong commitment to students and the program through quality teaching, scholarship, and service.

A commitment to understanding diversity and cultural proficiency in the field is desired.

**Preferred Qualifications**

Fluency in American Sign Language. Applicants who are not fluent must develop proficiency in ASL in accordance with the Gallaudet University Faculty Handbook.

University-level teaching experience.

**Additional Position Details**

Starting date August 16, 2024, or until filled

Rank and salary commensurate with experience and qualifications.

Appointment will be for the regular nine-month academic year.

If you have any questions, please contact [faculty.applications@gallaudet.edu](mailto:faculty.applications@gallaudet.edu). Interested applicants should submit the following:

Official graduate transcripts.

Curriculum vitae.

Letter of application explaining why you are a good fit for this position and Gallaudet.

Names and contact information of three references [we will solicit letters for candidates who advance beyond the first round]

Separate teaching, research (for pre-tenure track and tenure track applicants), and diversity statements. The research statement should outline a plan for conducting your research in Gallaudet's unique environment.

**Other Important Information:**

The successful candidate will undergo a background check that must be cleared prior to working at Gallaudet University.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12955

## University of Florida

### Rank: Manning Dauer Eminent Scholar Chair

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenured (Associate or Full) Professor in American Politics, to hold the Manning Dauer Eminent Scholar Chair, beginning August 16, 2024.

The Department seeks to hire faculty broadly engaged in scholarly research that is field-bridging, adding to our long tradition of intellectual diversity and pluralism. Applicants should have strong research complementarities to existing strengths in the American subfield. We expect applicants to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of their own research, which should simultaneously build the Department's graduate program and national reputation. Applicants should have an established track record of original scholarship and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Dauer Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage and enrich colleagues conducting research in American politics, and be an active

colleague in the Department, the College, the University, and the discipline.

The successful candidate will be tenured upon hire as an Associate or Full Professor and is expected to teach one American Politics course each fall and spring semesters, with at least one course at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

**Start Date:** Fall 2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12956

## University of Pennsylvania

**Rank:** POSTDOCTORAL FELLOWSHIP

**Subfield(s):** American Government and Politics, International Relations, Other

### INSTITUTE FOR THE STUDY OF CITIZENS AND POLITICS POSTDOCTORAL FELLOWSHIP

The Institute for the Study of Citizens and Politics at the University of Pennsylvania (<http://iscap.upenn.edu/>) invites applications to fill a postdoctoral fellowship position for the 2024-2025 academic year. Applications are welcomed from scholars in any social science field who have received their Ph.D. in the last two years, or who expect to complete their degree by June 30, 2024. The term of appointment is July 1, 2024-June 30, 2025, with the possibility of renewal.

The Institute for the Study of Citizens and Politics (ISCAP) is a non-partisan research institute jointly supported by the University of Pennsylvania's School of Arts and Sciences and the Annenberg School for Communication. The ISCAP postdoctoral fellow will work within and help manage a research group led by Professor Diana Mutz, Director of ISCAP. The postdoctoral fellow is expected to pursue his or her own research agenda while also actively working on team projects. The fellow will also coordinate effort among team members, including Ph.D. students and undergraduate research assistants.

Founded in 2003, ISCAP promotes research on public opinion, political psychology, and political communication. Its purpose is to enable research on the many ways in which citizens interact with the political world, broadly construed. The current research emphases at ISCAP include studies of public opinion, political psychology, elections and voting behavior, attitudes toward globalization, and the impact of media. Scholars with interests in these areas are particularly encouraged to apply. In addition to interest in these topics, any previous methodological training or experience designing experiments and/or analyzing panel data are especially valued.

### Qualifications, Requirements, and Application Information

Postdoctoral fellow positions pay a stipend of \$65,000 plus relevant fees and health insurance. The position also comes with \$7,000 in funds for research support and professional travel.

The ISCAP Postdoctoral Fellow will pursue their own research and also participate in the activities of the Center. Because the fellow is expected to be fully integrated with the intellectual life of the University, they must plan to physically reside in the vicinity of the University of Pennsylvania. To apply, please send a C.V., a research statement, a writing sample, and three letters of recommendation to [iscap.upenn@gmail.com](mailto:iscap.upenn@gmail.com).

The University of Pennsylvania is an EO/AA employer and we welcome applications from women and minorities. We will accept applications beginning immediately, and may conduct virtual interviews. Applicants will be notified of the outcome just as soon as a decision is made.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/1/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12960

## Princeton University

**Rank:** Research Director, CSDP

The Center for the Study of Democratic Politics (CSDP) seeks a dynamic Research Director (RD). CSDP serves as Princeton's primary center for studying democratic political processes, behavior, and institutions. The Center brings together a large, vibrant and interdisciplinary community of scholars interested in democratic politics, supports their empirical research, and communicates those findings to inform public policy debates inside and outside the academy.

In concert with the faculty Director(s), the RD directs, oversees, guides, and implements CSDP's academic and policy research programs. The RD envisions, develops, and manages CSDP's research missions and strategy. They monitor and address Affiliates' research needs, including affiliated faculty, researchers (fellows, scholars, and so on), and students. They keep up with and bring to bear research resources and knowledge from across and outside Princeton. The RD will also help CSDP implement SPIA's strategic priorities, especially data science, policy relevance, and DEI.

### Responsibilities:

- Design and deliver hands-on workshops on research methods, tools, and applications, including the collection or use of datasets, according to affiliates' needs
- Research and statistical consulting to CSDP affiliates and make recommendations and oversee the selection of research-relevant software
- Assist with the review, selection, recruiting, and mentoring of CSDP's fellows and research staff
- Assist with reading and selecting grant applications submitted for CSDP funding and also with the development and writing of CSDP directors' applications and proposals for funding
- Develop and oversee a new MPA fellows' program and supervise its fellows including their research activities and their policy-oriented writing
- Write reports and other content translating CSDP research for public and policymaker audiences, with the assistance of the MPA fellows

Essential requirements:

- PhD in political science
- Training in and experience using political science research methods including a strong quantitative background
- Strong programming skills, including in R
- At least one publication in an academic political science journal on topics in CSDP's core mission (the study of democratic politics)
- Minimum one-year post-PhD work experience in an academic setting
- Experience teaching research methods, data science, or related programming skills, or advising student activities in these areas
- Meticulous attention to detail and ability to proof one's own work and others'
- Demonstrated ability for creative problem-solving, active listening and interpersonal skills, empathy for others, proactive approach to work issues, openness to feedback on one's work performance, and taking initiative to address, anticipate and head off problems
- Experience with managing research projects from initiation through completion
- Eagerness to collaborate on projects and to cooperate with others in the work environment
- Motivated to produce at a high level of productivity and excellence

Preferred:

- Experience with data use agreements and how to develop partnerships and collaborations to obtain data
- working with or merging large or administrative datasets
- Specialized technical skills for the social sciences
- Experience communicating about political science or policy for broad audience

The RD will have a research budget for their use in attending conferences and similar activities facilitating their ongoing professional development as a researcher.

The position is for a three-year term, with the possibility of renewal, contingent on satisfactory performance. This position is subject to a background check.

Applicants must submit a CV, a cover letter describing their areas of expertise and research interests, and contact information for three references. References may be contacted for the candidates who make the shortlist for this position.

The submission must be online via AHIRE link.: <https://www.princeton.edu/acad-positions/position/29741>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 11/29/2023

**Salary:** Competitive

**eJobs ID:** 12944

## DePaul University

**Rank: Instructor or Professional Lecturer**

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. An ability to teach research methods or courses on urban politics or public policy would also be viewed favorably.

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

For more information, e-mail [polisci@depaul.edu](mailto:polisci@depaul.edu) or visit the department's web site at <https://las.depaul.edu/academics/political-science/Pages/default.aspx>

### Qualifications

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient.

DePaul University seeks applicants that reflect the diversity of its student body and the City of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

### Application Instructions

Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available.

Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin December 1, 2023 and continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Competitive

**eJobs ID:** 12928

## Norfolk State University

**Rank: Assistant Professor of Political Science-Tenure-Track-#F0124**

**Subfield(s):** Public Law, American Government and Politics, Public Policy

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law.

The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

#### Job Duties

Teach courses in Constitutional Law and related courses  
 Serve as advisor to the Law Honor Society  
 Mentor and tutor students preparing to take the LSAT  
 Develop and administer internship programs  
 Develop new instructional materials, techniques, course offerings, or major revisions of existing courses  
 Actively engage in research/scholarship and grantsmanship  
 Engage in exemplary teaching  
 Collegially engage with faculty and other members of the university community

#### Minimum Qualifications

J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.  
 A terminal degree is required at the time of employment.  
 Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.  
 Commitment to, or evidence of diversity, equity, and inclusion.  
 Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Additional Considerations

Experience in teaching Urban Planning and/or Urban Planning Law.  
 Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor.  
 Demonstrated experience in student advisement.  
 Experience administering internships.  
 Experience in online teaching, preferably using Blackboard.  
 Ability to teach a capstone course.

#### About Norfolk State University

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

#### Special Instructions

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

#### Application Process

Candidates must submit an electronic application packet using the following link [https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer](https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univerhttps://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer&lt;a&gt;) and include:

State application  
 Curriculum Vitae Transcript  
 Teaching Philosophy  
 Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.  
 Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position. Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified

as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Negotiable

**eJobs ID:** 12932

## Ronald Reagan Presidential Foundation and Institute

**Rank:** Postdoctoral Fellow

**Subfield(s):** American Government and Politics, International Relations, Open

Postdoctoral Fellowship Announcement: 2023-2024

The Ronald Reagan Institute's Fellowship Program cultivates the next generation of scholars studying Ronald Reagan's presidency, principles, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript. One fellowship, the George P. Shultz Fellowship, is dedicated to the study of Reagan's economic and foreign policy and engagement with the international community. The George P. Shultz Fellowship is made possible through a generous donation from Tad and Dianne Taube.

The Ronald Reagan Institute welcome projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan's policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider other temporal ranges so long as they considered key themes of the Reagan presidency (e.g., peace through strength, free markets, conservatism, etc.)

Applicants must complete their Ph.D. or terminal degree by September 1, 2024 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a \$75,000 stipend and also provided with a \$5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2024 – August 31, 2025. International applicants are welcome to apply.

The application period opens on November 15, 2023, and closes on January 20, 2024. Fellowships will be announced March 1, 2024.

Program Benefits:

- \$75,000 stipend + \$5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.

- Mentorship from senior academics who advise fellows and review their manuscript.

- One-on-one support from an archivist at the Reagan Presidential Library.

- Institutional support in generating press interest.

- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.

- If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements:

- PhD/terminal degree in hand by September 1, 2024.

- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.

- Presentation at annual academic conference at the Reagan Library.

- Participation in the Reagan Roundtable seminar series (5 times per year).

- Circulation of your scholarship within this network of scholars.

- Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions

\*Please submit all documents as PDFs. Do not send in zip files.

- All application materials should be emailed to Anthony Eames at [aeames@reaganfoundation.org](mailto:aeames@reaganfoundation.org) and Ryan Haddad at [rhaddad@reaganfoundation.org](mailto:rhaddad@reaganfoundation.org) by 11:59 EST on Saturday, January 20, 2024.

- Executive summary (maximum 1 page)

- Project Proposal (maximum 3 pages)

- Writing Sample (20 to 30 pages)

- CV

- Unofficial Transcripts

- Two letters of recommendation (one of which should be from your advisor)

- Letters should be sent directly to Anthony Eames at [aeames@reaganfoundation.org](mailto:aeames@reaganfoundation.org) and Ryan Haddad [rhaddad@reaganfoundation.org](mailto:rhaddad@reaganfoundation.org) with the subject line reading "Letter of Reference for "Applicant Name."

For more information see, <https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/>

**Start Date:** Fall 2024

**Application Deadline:** 1/20/2024

**Date Posted:** 11/27/2023

**Salary:** \$70,000 - \$79,999  
**eJobs ID:** 12919

## Southern Methodist University

**Rank:** Lecturer

Department of Political Science Dedman College  
 Southern Methodist University

Fall 2024–Spring 2027, subject to renewal Lecturer, Position Number 53656

Position Number: 53656 Department: Political Science Title of Position: Lecturer Start Date: August 2024  
 Educational Requirements: Ph.D. preferred

Position No. 53656. The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in American institutions and government, the presidency, and data analytics (quantitative and qualitative) beginning August 2024. Special consideration will be given to candidates who can teach public policy classes. The lecturer will also have opportunities to engage in events and programming of SMU's Tower Center for Public Policy and International Affairs. Initial appointment is for three years and is renewable. Teaching load is typically four courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional candidates with a Master's degree in Political Science will also be considered. Faculty are expected to teach and mentor diverse students within the department's programs and courses and throughout the University. We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching.

Minimum requirements: Master's degree in Political Science; demonstrated ability to teach courses in American institutions and government, the presidency, and data analytics.

Preferred requirements: PhD in Political Science; demonstrated ability to teach public policy courses.

Applications must be submitted electronically via Interfolio at <http://apply.interfolio.com/134764> and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 1, 2024, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation's fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation's most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metroplex is

the fourth largest in the US. Explore Dedman College at <https://www.smu.edu/dedman>, and SMU at <http://www.smu.edu>.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, [accessequity@smu.edu](mailto:accessequity@smu.edu).

Hiring is contingent upon the satisfactory completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/27/2023

**Salary:** Competitive

**eJobs ID:** 12924

## Rowan University

**Rank:** Open Rank Tenure/Track Faculty Position, Political Science

**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

Minimum Qualifications: Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant

tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/19/2023

**Salary:** Competitive

**eJobs ID:** 12902

## Samford University

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE

(9-month, Tenure Track appointment)

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: <https://www.samford.edu/arts-and-sciences/political-science/>

Samford University ([www.samford.edu](http://www.samford.edu)) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, "The Top U.S. Colleges for Career and Learning-Related Opportunities," in The Wall Street Journal. The University is dedicated to the promotion of rigorous academic inquiry in a Christian

setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position.

Application for Faculty Position can be found at:

[https://www.samford.edu/departments/files/Human\\_Resources/application-for-faculty-employment.pdf](https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf)

Faculty Applicant Christian Mission Statement can be found at:

<https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to:

FACAPP@samford.edu

ATTN: Political Science Faculty

Questions may be addressed to:

Dr. Lee Trepanier, Search Committee Chair [ltrepani@samford.edu](mailto:ltrepani@samford.edu)

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 11/15/2023

**Salary:** Competitive

**eJobs ID:** 12885

## Washington College

**Rank:** Director of the River and Field Campus

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Environmental Policy, State Politics, Regulatory Policy

Washington College's Center for Environment and Society (CES) seeks applicants for a Director of the River and Field Campus (RAFC). This is a full-time, salaried, exempt position. This position is part of a cluster hire of three research directorships at CES to build expertise



and programming at the water-land-food-climate nexus. These three positions are endowed through the Maryland E-Innovation Initiative Fund and private, philanthropic matches. They support applied research that will benefit the state of Maryland as well as provide hands-on, collaborative experiences for Washington College students and faculty.

CES fosters innovative approaches to understand human-environment interactions and sustainable solutions to environmental problems through research, education, and professional development of the next generation of citizens and leaders. Operating from the new Semans-Griswold Environmental Hall, a Living Building Challenge structure on the College's waterfront campus, the Center provides an array of research and educational programs that combine civic engagement with experiential and place-based learning opportunities for students. These offerings include: the innovative and interdisciplinary Chesapeake Semester; a Watershed Innovation Lab, with remote sensing instruments, robotics, and water quality monitoring assets; the Chesapeake Places Initiative, which links natural and cultural resources and uses archaeology and landscape history to learn from the past; a powerful Geospatial Lab; two research vessels; and the River & Field Campus with its natural and restored habitats, venues for field research and teaching, and the Foreman's Branch Bird Observatory.

Reporting directly to the CES Director, the Director of RAFC is a key member of CES's leadership team who will develop research agendas and educational programming that support the implementation of sustainable land management for a multi-functional landscape. RAFC is a 5,200-acre property located less than four miles from the main campus that is protected by a conservation easement, restricting development and preserving the rural integrity of the upper Eastern Shore. In 2017, the owner of the property began a transition of ownership to Washington College and RAFC is now managed by collective governance. The property includes 2.5 miles of Chester River shoreline, including a new parcel with a deep water dock to connect by boat to Semans-Griswold Environmental Hall; a 90-acre lake; nearly 3,000 acres in conventional agriculture; 360 acres that are certified organic; roughly 1,700 acres of mixed deciduous forest; almost 230 acres of restored Atlantic coastal prairie; an additional 500 acres in pine and oak savanna, wetlands, and transitional forest in the process of restoration; the Foreman's Branch Bird Observatory, a 75-acre bird-banding and research station; a house used for visiting researchers and students; and various farm buildings and support structures.

The Director of RAFC, together with the CES team and its collaborators, will develop transdisciplinary research and educational programming at the water-land-food-climate nexus. The Director should have expertise and develop a research agenda on forms of shared governance for sustainable, multi-functional landscapes with considerations for open access, privacy and safety, and economic vitality. RAFC presents a test bed to trial management strategies to meet the promise for significant boost to the regional economy while enhancing the quality of the land and water. The Director of RAFC will oversee activities at the property that fall into four major categories: agriculture, habitat restoration and conservation, research and education, and recreation. Potential stakeholders include hunting clubs, area landowners, farmers, and the Washington College athletics department. The ideal candidate will show proven experience in determining best practices for sustainable land use and negotiation skills with multiple parties and agendas.

Washington College's new strategic plan includes sustainability, inclusivity, and civic engagement as key pillars for operations and

academics. Together with undergraduate research mentorship, candidates should be interested and experienced in developing student-centered, trans- or interdisciplinary and collaborative research projects relevant to identified partners. Affiliation with the appropriate department for the candidate will be negotiated at hire.

#### ESSENTIAL FUNCTIONS:

- Develop an applied research agenda inclusive of undergraduate students and external partners that results in a variety of potential research products
- Collaborate closely with Washington College faculty, academic programs and departments, ensuring CES enjoys strong relationships across the institution and the greater community
- Participate in and foster a team-oriented, transdisciplinary, and collaborative culture at CES
- Teach one course per year to develop interest and capacity of students to engage in research and scholarship at CES
- Mentor student projects and internships, and support students' professional development
- Represent CES and communicate research to multiple internal and external audiences
- Successfully seek external funding, individually and/or as a part of research teams
- Collaborate with appropriate partners to develop, commercialize or market innovations
- Work with CES Director to align with strategic goals of the Center and College
- Report annually on activities
- Manage the budget, assets, and physical space of the Watershed Innovation Lab
- Contribute to the larger mission of CES in service to the Center and the College

#### Qualifications:

##### EDUCATION, SKILLS, ABILITIES AND EXPERIENCE:

- A PhD in a relevant field, such as environmental science or studies, political science, sustainable development, or natural resource management, is required
- At least five years of professional experience in higher education or research in any sector, particularly transdisciplinary research, or team science
- Experience with mentoring undergraduates in research
- Teaching experience
- Experience with knowledge creation and research for collective governance
- Excellent written and oral communication skills
- Track record of earning extramural funding through grant writing
- Track record of research productivity
- Proven experience building interdisciplinary, national or international partnerships across private and public sector stakeholders
- Demonstrative management skills
- Experience with philanthropic donations is preferred, but not required

Applicants should submit applications here: <https://www.paycomonline.net/v4/ats/web.php/jobs/ViewJobDetails?job=17257&clientkey=DA71CF6827C59F768030B3905BDF8A6A>

**Start Date:** Spring 2024

**Application Deadline:** 12/15/2023

**Date Posted:** 11/15/2023

**Salary:** Competitive

**eJobs ID:** 12892

## Sweet Briar College

**Rank:** Assistant Professor

**Subfield(s):** Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the

arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/13/2023

**Salary:** Competitive

**eJobs ID:** 12881

## Norfolk State University

**Rank:** Assistant or Associate Professor of Political Science-Tenure Track #F0158

**Subfield(s):** Public Administration, American Government and Politics, Public Policy

**Specializations:** Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

Job Duties

This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis. Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department's internship program.

Responsibilities Include:

- Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses Actively engage in research/scholarship and grantsmanship
- Administer internship programs
- Collegially engage with faculty and other members of the university community
- Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

Minimum Qualifications

1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

Preferred Qualifications

- Experience in teaching Research Methods and Statistics.

- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor. Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

#### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

#### Application Process

Candidates must submit an electronic application packet

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for

this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12864

### Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0260**

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

**Specializations:** American Politics, Environmental Policy, Civil Rights & Liberties

#### Job Description

This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department's internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

#### Job Duties

- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
- Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
- Administer internship programs.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Minimum Qualifications

- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
- Commitment to, or evidence of diversity, equity, and inclusion.

## Preferred Qualifications

- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
  - Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
  - Demonstrated experience in student advisement.
  - Experience administering internships.
  - Experience in online teaching, preferably using Blackboard.
- Ability to teach a capstone course.

## About Norfolk State

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## Application Process

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;/a>> and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human

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**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12867

**Sam Houston State University**

**Rank: Assistant Professor of Political Science (American Politics)**

## Usual Duties

The Department of Political Science at Sam Houston State University invites applications for a full-time, tenure-track faculty position at the rank of Assistant Professor beginning August 2024. The successful candidate will be responsible for teaching three courses per semester and engaging in research/scholarly activities. The successful candidate will also be expected to participate in service activities such as program and curriculum development, face-to-face and online course development, and student recruitment and engagement.

## Degree Requirements

A doctoral degree in political science from an accredited institution of higher education. ABD candidates will be considered, but they must have a PhD by the start date (August 2024).

## Experience Requirements

Demonstrated evidence of ability and/or desire to teach a variety of undergraduate (face-to-face and online) and graduate (online) courses related to American politics is required. The successful candidate will be able to offer a general upper-level course in American political science and a general graduate seminar in American political science. The candidate should directly address this qualification in the teaching statement.

The specific subfield of research specialization in American politics is open, but candidates who specialize in American political institutions, state and local politics, or political behavior will be given special

consideration. Demonstrated evidence of an established or emerging research/scholarly program in American politics is required.

#### Other Requirements for the Position

#### Required Application Materials:

- Cover letter that identifies interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts. Unofficial transcripts will be accepted during the application process; however, the successful candidate must submit official transcripts documenting all post-secondary degrees.
- Three letters of recommendation from individuals who are familiar with the applicant's teaching and research abilities.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy and how the applicant's teaching will meet the specific needs of Sam Houston State University's students.
- If available, sample syllabi for relevant courses.

A review of materials will begin December 1, 2023, and will continue until the search is completed. The application process will remain open until the position is filled. Please direct questions to Dr. Tamara Waggener (tamarawaggener@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/37167>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/9/2023

**Salary:** Competitive

**eJobs ID:** 12873

### Northeastern University

**Rank:** Postdoctoral Research Associate

**Specializations:** American Politics, Electoral Behavior, Political Psychology

The Department of Political Science at Northeastern University is inviting applications for a one-year Post-Doctoral Associate (renewable for one year, pending funding availability) from individuals who have or will soon received a PhD in political science or a related discipline. The appointment will begin July 1, 2024, subject to final budget approval.

The post-doctoral associate will work under the supervision of Professor Costas Panagopoulos on research projects related to American democracy, broadly defined to include campaigns and elections, political communication and behavior, misinformation, conspiracy thinking, political psychology and American political institutions. The

associate will receive mentorship and training from the faculty sponsor, primarily through an active research apprenticeship and collaboration. The position will be based in Boston, MA.

#### Qualifications:

Candidates should have a PhD in Political Science or a related field, preferably with a specialization in American Politics, by the beginning of the postdoctoral appointment. Strong writing and advanced methodological skills are also essential, including expertise in causal inference, experimental methods, econometric and/or computational techniques. The position does not require teaching.

#### Documents to Submit:

To be considered for this position please submit a letter of interest, curriculum vitae, an article-length writing sample in a single PDF format and arrange for two confidential letters of recommendation to be submitted by January 15, 2024.

Applications will be considered until the position is filled. If you have any questions, please email Professor Costas Panagopoulos at [c.panagopoulos@northeastern.edu](mailto:c.panagopoulos@northeastern.edu)

#### Apply at:

[https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Postdoctoral-Research-Associate\\_R120641?q=Panagopoulos](https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Postdoctoral-Research-Associate_R120641?q=Panagopoulos)

#### About the Opportunity

The College of Social Sciences and Humanities (CSSH) is a leader in the Experiential Liberal Arts. The College is strongly committed to fostering excellence through diversity and enthusiastically welcomes applications from members of groups underrepresented in higher education administration.

The College's schools, departments, and programs—with disciplines ranging from economics and history to English, urban affairs and international affairs, form an interdisciplinary group of scholars with global perspectives and a culture of inclusion. Our expert faculty connects liberal arts education with the challenges of our time, fostering ethical reasoning and critical thought, with attention to the enduring significance of history, literature, and culture. Strategic Areas of Focus for the college's education and research throughout its global network are (1) Resilience, Sustainability, Health, and Equity, (2) Cultural Transformations, Governance, and Globalization, and (3) Network Science, Computational Social Science, Digital Humanities, and Information Ethics.

CSSH has long been committed to creating a culture of inclusion for our students, faculty, and staff. Diversity and inclusion, as well as questions of race, racism, and anti-racism, are part of all our programs, all our research centers, our three areas of strategic focus—and are always work in progress. At the same time, we focus on how modes of constructing social hierarchies, including race, gender, sexuality, class, caste, and others, intersect with one another.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/8/2023

**Salary:** Competitive

**eJobs ID:** 12853

**Oregon State University****Rank: Instructor****Specializations:** Political Behavior, Legislative Studies, Public Opinion

Oregon State University  
 School of Public Policy  
 Political Science Program

Position: Instructor (Limited duration)

Start date: September 15, 2024

Application Deadline: January 15, 2024 (for full consideration)

The School of Public Policy at Oregon State University invites applications for a limited-term residential lecturer in Political Science to begin September 16, 2024. This is a nine-month academic year. The limited-term lecturer will teach ten courses a year over three quarters. Up to five of these courses will be taught in our highly-rated asynchronous online degree program. The allocation of effort at appointment will be 90% teaching and 10% service. The ideal candidate will have primary teaching and research interests in U.S. politics, with an emphasis in U.S. institutions or political behavior. The limited-term lecturer will be expected to teach introductory courses on American government as part of our general education core and Research Methods, which is a required course for our majors and serves as our writing-intensive course, as well as other courses upper-level undergraduate courses in political science. Oregon State University supports a culture of quality teaching that fosters effective and efficient learning that engages all students in the learning process.

Limited-term lecturers are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: <https://jobs.oregonstate.edu/P07472UF>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, and contact information for three letters of recommendation. Having earned a Ph.D. degree in Political Science or a related discipline by August 2024 is a preferred qualification. Applications received by January 15, 2024 will be assured full consideration.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. As an Affirmative Action/Equal Opportunity employer, OSU values diversity in our faculty and staff regardless of their self-identity; to that end, we particularly encourage applications from members of historically underrepresented racial/ethnic groups, individuals with disabilities, veterans, women, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

**Start Date:** Fall 2024**Application Deadline:** 1/15/2024**Date Posted:** 11/7/2023**Salary:** \$40,000 - \$49,999**eJobs ID:** 12852**University of Central Florida****Rank: Assistant Professor American Politics****Specializations:** American Politics, Political Behavior, Race & Ethnic Politics

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, 9-month, tenure-earning assistant professor of American politics, with an anticipated start date of August 2024.

The successful applicant will be a broadly trained Americanist with interests in political behavior and/or public policy. The ideal candidate will:

- Have a promising research agenda,

- Be expected to teach courses related to political behavior and/or public policy at the undergraduate and graduate levels,

- Have a demonstrated commitment to teaching excellence in a large public university,

- Have a record of research activity showing strong potential for future publication in quality scholarly journals, and

- Have a record of, or potential for, external research funding as appropriate for the discipline.

We are especially interested in an individual who can contribute through their research, teaching, mentoring, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a master's program in Political Science, and a Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs, and centers. For more information, visit <https://sciences.ucf.edu/politics/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

**Minimum Qualifications:**

A doctorate in political science or a closely related field from an accredited institution by the time of hire is required.

**Preferred Qualifications:**

Preference will be given to candidates with interests in the politics of race, ethnicity, women, gender, sexuality, class, and/or inequality.

#### Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload the following materials: (1) a current curriculum vitae, (2) a letter detailing your interest in the position; (3) a research statement outlining the research record and future plans (one to two pages); and (4) a teaching statement (one to two pages); and (5) the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Review of applications will begin on December 18, 2023 and continue until the position is filled.

Questions regarding the position should be directed to Dr. Aubrey Jewett, search committee chair, at [aubrey.jewett@ucf.edu](mailto:aubrey.jewett@ucf.edu).

Apply: [https://ucf.wd1.myworkdayjobs.com/careers/job/Orlando-FL-Main-Campus/Assistant-Professor--American-Politics\\_R106414](https://ucf.wd1.myworkdayjobs.com/careers/job/Orlando-FL-Main-Campus/Assistant-Professor--American-Politics_R106414)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/5/2023

**Salary:** Negotiable

**eJobs ID:** 12846

## Columbia University

**Rank:** CWP Fellow

**Subfield(s):** International Relations, American Government and Politics, Other

**Specializations:** China, International Political Economy, International Security

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University's School of International and Public Affairs and Alastair Iain Johnston of Harvard University's Government Department jointly founded the China and the World fellowship program for the advanced study of China's international relations in 2005. As part of Professor Christensen's recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China's interactions with countries, regions, institutions, and non-state actors.

For academic year 2024-2025, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the spring semester. When not attending to program or teaching-related duties, fellows' time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their

appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows' research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D. thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2024-2025 year, beginning September 1, 2024, ending August 31, 2025. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

#### Qualifications

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2021 and August 31, 2024.

Applications from individuals who hold or have held full-time teaching appointments will not be considered.

Only applicants working on some aspect of China's relations with the outside world that supports CWP's and WEAI's missions need apply.

#### Application Process

To apply, submit application materials to [sipacwp@{att}columbia.edu](mailto:sipacwp@columbia.edu). Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project

Updated Curriculum Vitae, including a list of classes taught (if any)

Project description

Two scholarly writing samples

One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates

Course evaluations for classes taught (if any)

Unofficial transcripts from all graduate-level degrees

Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to [sipacwp@{att}columbia.edu](mailto:sipacwp@{att}columbia.edu).

#### Application Deadline

All application materials, including letters of reference, must be received by December 20, 2023, 11:59 p.m. EST in the United States. Candidates may be invited for an interview to be held by video or phone. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2024; a public announcement will be made by April 2024.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the the Saltzman Institute of War and Peace Studies please visit [www.CWP.SIPA.Columbia.edu](http://www.CWP.SIPA.Columbia.edu), [www.weai.columbia.edu](http://www.weai.columbia.edu), and <http://www.siws.org/> respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

**Start Date:** Fall 2024  
**Application Deadline:** 12/20/2023  
**Date Posted:** 11/3/2023  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 12845

## Butler University

**Rank:** Lecturer

**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

### Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

### Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
- a curriculum vitae;
- a statement of teaching philosophy,
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information.

Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at [rlturne1@butler.edu](mailto:rlturne1@butler.edu).

### About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines

politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/2/2023  
**Salary:** Negotiable  
**eJobs ID:** 12843

## Louisiana State University

**Rank:** Assistant Professor of Political Science

The Department of Political Science of Louisiana State University invites applicants for an Assistant Professor position in American Judicial Politics/Public Law, beginning in the fall of 2024. Pending final approval, the position will be full-time, tenure-track, with a 2-2 teaching load. Candidates should be prepared to teach both undergraduate and graduate courses.

Required Qualifications: Ph.D. in Political Science or related field by the Fall of 2024. Candidates with Ph.D. in hand are preferred, but we will consider those who are close to completion and will finish by the time of the appointment. An active and rigorous research agenda is critical, as well as a commitment to teaching at both the undergraduate and graduate levels. Experience working in and an ability to contribute to a multicultural setting is essential.

Salary for the appointment will be commensurate with educational preparation and experience. Women and minorities are encouraged to apply. LSU is an equal access/equal opportunity employer.

### Job Summary:

Tenure-track position that teaches both undergraduate and graduate students, maintains an active research agenda with regular publications, and participates in departmental, college, and university service activities commensurate with rank.

### Job Responsibilities:

Teach graduate or undergraduate courses and hold regular office hours. Supervise graduate assistant(s) if assigned. - 50%

Maintain an active research agenda with regular publications. - 50%

### Minimum Qualifications:

Ph.D. in Political Science or related or equivalent field.

Background Check - An offer of employment is contingent on a satisfactory pre-employment background check.

Benefits - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance;



flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

#### Additional Job Description:

#### Special Instructions:

Application materials should include a letter of application stating the candidate's research and teaching interests, a curriculum vitae, a writing sample, a research statement, a teaching statement, any teaching materials (e.g., course evaluations and syllabi), and a diversity statement addressing commitment to inclusivity and support for diverse populations in their past efforts and plans for future inclusiveness in teaching and research. In addition, three current letters of recommendation should be sent directly to Robert Hogan, Chair, Department of Political Science, 240 Stubbs, Louisiana State University, Baton Rouge, LA 70803-5433 or by email to [polisci@lsu.edu](mailto:polisci@lsu.edu). Review of applications will begin on December 1.

Please attach all documents under the "Resume/CV" section of your application. Attachments are limited to five.

For questions or concerns regarding the status of your application or salary ranges, please contact Robert Hogan at [rhogan1@lsu.edu](mailto:rhogan1@lsu.edu)

#### Additional Position Information:

**Background Check** - An offer of employment is contingent on a satisfactory pre-employment background check.

**Benefits** - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

**Remote Work** - Positions approved to work remotely outside the State of Louisiana shall be employed through Louisiana State University's partner, nextSource Workforce Solutions, for Employer of Record Services including but not limited to employment, benefits, payroll, and tax compliance. Positions employed through Employer of Record Services will be offered benefits and retirement as applicable through their provider and will not be eligible for State of Louisiana benefits and retirement.

#### LSU is an Equal Opportunity Employer:

LSU believes diversity, equity, and inclusion enrich the educational experience of our students, faculty, and staff, and are necessary to prepare all people to thrive personally and professionally in a global society. We celebrate diversity and are committed to the principles of diversity and inclusion. We actively seek and encourage qualified applications from persons with diverse backgrounds, cultures and experiences. To learn more about how LSU is committed to diversity and inclusivity, please see LSU's Diversity Statement and Roadmap. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Office of Human Resource Management ([hr@lsu.edu](mailto:hr@lsu.edu)).

#### HCM Contact Information:

For questions or concerns related to updating your application with attachments (e.g., resumes, RS:17 documents), date of birth, or reactivating applications, please contact the LSU Human Resources Management Office at 225-578-8200 or email [HR@lsu.edu](mailto:HR@lsu.edu). For questions or concerns regarding the status of your application or salary ranges, please contact the department using the information provided in the Special Instructions section of this job posting.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 11/1/2023

**Salary:** Competitive

**eJobs ID:** 12834

### Tulane University

**Rank:** Professor of Practice in American Politics

**Specializations:** American Politics, United States, North America

We are seeking to hire a Professor of the Practice in American Politics. Applications from scholars with a research focus on American political institutions (legislatures, the executive, and the media) and a capacity to teach both introductory courses in American Politics and Scope and Methods, as well as more advanced courses in their area of specialization, are especially welcome. The teaching load is 3-3. The prospective hire will contribute to the Political Science program at the undergraduate level. The expected start date for this position is July 1, 2024. For further questions about the position, contact Prof. Celeste Lay, [jlay@tulane.edu](mailto:jlay@tulane.edu).

Qualifications: PhD in Political Science.

We value diversity and inclusion. Members of minorities and traditionally underrepresented groups are encouraged to apply.

Please send in a cover letter, a CV, a teaching statement, and a diversity statement by January 15, 2024. All materials should be uploaded directly in Interfolio: [apply.interfolio.com/134974](https://apply.interfolio.com/134974)

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/1/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12815

### Lamar University

**Rank:** Assistant Professor

**Specializations:** Constitutional Law & Theory, Electoral Behavior, Race & Ethnic Politics

Reporting to the Chair of Political Science, the Assistant Professor in Political Science is a scholar whose research and teaching interests include the Judiciary, the Presidency, Electoral Behavior, Social Policy, Public Law, or other areas of expertise in American politics. Core skills include strong methodological and empirical skills, and an ability to further the goals of the department by producing high quality research and providing innovative undergraduate education. This position is expected to teach American government in the core curriculum and upper-level courses in the undergraduate curriculum.

#### What You'll Do – Position Responsibilities

Implement effective teaching strategies.

Communicate with, motivate, and evaluate students.  
 Maintain an active research agenda that includes publication of research papers in peer-reviewed journals and/or submission of research grants.  
 Maintain an active service agenda.

Lamar University is a diverse and accessible global university for life-long learners with a passion for broad-based community engagement. As a vital contributor to the socioeconomic wellbeing and resilience of the Gulf Coast region, our expertise is recognized locally and beyond. Lamar University is home to more than 17,000 students and is among the fastest growing Texas colleges and universities. LU is a member of The Texas State University System, which is the first higher education system of Texas and maintains the lowest average tuition and fees of any university system in Texas. With more than 100 degree options and a community that cares, Lamar students are always proud to be Cardinals.

Lamar University is committed to fostering a culture of diversity where students, faculty and staff of all backgrounds can learn, work, and serve.

**Start Date:** Fall 2023  
**Application Deadline:** 12/1/2023  
**Date Posted:** 10/27/2023  
**Salary:** Competitive  
**eJobs ID:** 12802

## Montclair State University

**Rank: Assistant Professor of Latino Politics/American Government**

MONTCLAIR STATE UNIVERSITY

### POSITION DESCRIPTION

The Department of Political Science and Law seeks applicants for a tenure-track position at the rank of Assistant Professor. Candidates should have primary research and teaching interests in US Latino politics (including public policies impacting Latino communities), community engagement, and political communication. The successful candidate will have an area of public policy specialization (including but not limited to urban policy, immigration policy, social welfare policy, environmental policy, or any other appropriate US policy impacting Latino communities) and be able to train interested students in community activism, policy advocacy, and political communication. Candidates should be prepared to teach undergraduate courses in Latino politics, American Government, Political Advocacy, Political Communication, and Public Policy. Activities required of all faculty members include curriculum development, grant acquisition, research, recruitment and retention activities, advising, service to the department, college and university. Montclair State University places equal emphasis on both teaching and scholarly activities.

### QUALIFICATIONS

#### REQUIRED:

Doctorate in Political Science or Public Administration, with demonstrated expertise focused on Latino politics in the United States.  
 Demonstrated scholarship and an active scholarly agenda.  
 Demonstrated record of teaching excellence.  
 Excellent oral and written communication skills.  
 Experience in training in community activism, policy advocacy, and political communication.

## COLLEGE OF HUMANITIES AND SOCIAL SCIENCES AND THE DEPARTMENT OF POLITICAL SCIENCE AND LAW

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer state of the art political and legal theory in the classroom as well as a wide variety of courses in International Relations, Comparative Politics, and American Government. Recent pedagogical innovations include the development of the U.S. State Department's eDiplomacy program initiative with Turkey, South Korea, and Great Britain. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

### THE UNIVERSITY

Montclair State University is a nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 13 colleges and schools that serve more than 22,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

For further information and to apply, please visit: [https://montclair.wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Assistant-Professor--Latino-Politics-American-Government\\_R1003386](https://montclair.wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Assistant-Professor--Latino-Politics-American-Government_R1003386)

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/24/2023  
**Salary:** Competitive  
**eJobs ID:** 12793

## Georgia State University

**Rank: Lecturer in American Politics**

Full-Time Teaching Track Lecturer (Promotion Eligible) in American Politics

The Department of Political Science at Georgia State invites applications for a full-time Lecturer position in American Politics to begin Fall 2024. Lecturers at Georgia State are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at Georgia State have both teaching and service requirements and are full members of the department's intellectual community

and leadership team. In addition to helping the university achieve excellence in undergraduate and master's level education, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. Georgia State is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

#### Required Qualifications:

- Ability to effectively teach Introduction to American Government, as well as other political science courses in the major of interest to the candidate, both online and in-person.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or with evidence that a Ph.D. will be awarded by Summer 2024, in Political Science or related field.

#### Preferred Qualifications:

- An interest in online educational innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi and any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to [pols-searchap@gsu.edu](mailto:pols-searchap@gsu.edu).

Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12790

## Stanford University

### Rank: Postdoctoral Fellowship

Postdoctoral Fellowship at Hoover Institution, Stanford University

Professor Brandice Canes-Wrone seeks a postdoctoral fellow for assistance and collaboration on research involving campaign finance, congressional elections, and the US presidency. Research responsibilities may encompass data analysis survey design and analysis, and collaboration on manuscripts.

Additionally, the position will afford opportunities to participate in talks and conferences at the Hoover Institution, in the political science department, and surrounding research communities at Stanford. The term would be up to three years.

Strong candidates will have their PhD completed prior to the start of the appointment, a dissertation or other research focusing on American politics, particularly in the areas of institutions or elections; excellent programming skills; and a good background in quantitative methods.

#### Application Materials for Submission

Applications must be submitted through <https://applypostdoc.hoover.org> and include the following information:

\*Cover letter detailing the reasons for the applicant's interest

\*Curriculum Vitae

\*Writing sample from the dissertation or a recent published paper

\*A list of 3 references who would be willing to write a letter of recommendation if requested

\*Graduate transcripts showing that the requirements for the PhD have been completed, or a letter from the PhD advisor stating that they will be completed by July 2024

Remote or hybrid work is an option. For those committing to in-person work, office space will be made available.

Salary range: \$75,000 - \$120,000

Learn more: <https://applypostdoc.hoover.org/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12792

## University of Central Florida

### Rank: Assistant Professor Intelligence/Security Studies

**Subfield(s):** International Relations, Comparative Politics, American Government and Politics

School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning assistant professor anticipated to begin August 2024.

The ideal candidate will have a well-developed research agenda including work on security; clear indicators of promise as a teacher; the ability to teach courses on intelligence, including intelligence analysis; and the ability to contribute to the Security Studies Ph.D. program through teaching and supervision, including the ability to teach qualitative methods at the graduate level. Experience working in an intelligence agency or establishment may strengthen an application but is

not required. The ideal candidate will also have a record of, or potential for, external research funding as appropriate for the discipline. We are especially interested in candidates who can contribute through their research, teaching, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs is home to more than 1,300 undergraduate students, including a major track in intelligence and national security. Graduate programs include a master's degree in political science and a vibrant Ph.D. in Security Studies. SPSIA also hosts several centers, including the federally funded Central Florida Intelligence Community Center of Academic Excellence. For more information, visit <https://sciences.ucf.edu/politics/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

#### Minimum Qualifications:

A doctorate in Political Science, Security Studies, International Affairs, or a closely related field from an accredited institution by the time of hire is required.

#### Preferred Qualifications:

Preference will be given to candidates with:

- a promising research agenda in national/international security that reflects theoretical creativity and empirical sophistication;
- the ability to teach courses related to intelligence and security at the undergraduate and graduate levels; and
- the ability to contribute to the Security Studies Ph.D. program.

#### Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should attach the following materials: (1) a letter of interest, (2) a current CV, (3) a research statement, (4) a teaching statement (including, if available, evidence of teaching excellence), and (5) a list with the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Review of applications will begin on November 15, 2023, and continue until the position is filled.

Questions regarding the position should be directed to Tom Dolan, Search Committee Chair, at [thomas.dolan@ucf.edu](mailto:thomas.dolan@ucf.edu).

Job Close Date:

November 23, 2023

To apply, follow this link:

[https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Security-Studies\\_R106328-2?q=political+science](https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Security-Studies_R106328-2?q=political+science)

#### Who Are We?

Founded in 1963 to fuel the region's talent pipeline and support the growing U.S. space program, UCF is built to make a better future for our students and society. It's one of the reasons U.S. News & World Report ranks UCF among the nation's top 20 most innovative colleges, while Forbes, Kiplinger, and The Princeton Review rank us a best-value university. UCF is one of 14 universities nationwide designated as both a Hispanic-Serving Institution and a Research 1 university. With 13 colleges, including a fully accredited College of Medicine, UCF offers more than 240-degree programs between its main campus, downtown campus, hospitality campus, academic health sciences campus, and 11 UCF Connect centers located throughout the region. In addition, UCF extends its reach to communities in and beyond Central Florida by offering complete online programs leading to bachelor's degrees, master's degrees, Ph.D.'s., certificates, and more.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer. Unless explicitly stated on the job posting, it is UCF's expectation that an employee of UCF will reside in Florida as of the date the employment begins.

#### Equal Employment Opportunity Statement:

As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. UCF's Equal Opportunity Statement can be viewed at <http://www.oie.ucf.edu/documents/PresidentsStatement.pdf>.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/21/2023

**Salary:** Negotiable

**eJobs ID:** 12782

### Middle Georgia State University

**Rank:** Assistant/Associate Professor of Public Safety

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic,

critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

**Job Summary:** The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

**Responsibilities:** Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

#### Required Qualifications

##### Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

##### Required Experience

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

##### Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

#### Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

#### Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/17/2023

**Salary:** Negotiable

**eJobs ID:** 12759

## New College of Florida

**Rank: American Political Institutions, focusing on Legislative Politics & Public Policy (tenure-track)**

New College of Florida invites applications for a tenure-track position in American Political Institutions with a substantive focus in Legislative Politics and Public Policy. Candidates should have a Ph.D. in Political Science, teaching experience, career interest in liberal arts teaching, and a vibrant research agenda. In addition to coursework in their area of expertise, the candidate will be expected to join in the rotation(s) of one or more of the following disciplinary service courses: American Government and Civics, Quantitative Political

Analysis I, or Research Design (multiple approaches and methods). The ability to teach American Political Development and/or State Politics would be a plus. We expect that the candidate hired would be able to guide both qualitative and quantitative undergraduate research. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements of teaching and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12750

## Georgia State University

**Rank: Assistant Professor in Race & Ethnic Politics**

Tenure-Track Position in Race and Ethnic Politics

The Department of Political Science at Georgia State University invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2024. We seek a scholar whose research focuses on Race and Ethnic Politics within the subfield of American Politics. The successful candidate will join a faculty with existing strengths in race and ethnicity, gender and politics, partisan and identity political polarization, and immigration politics. The successful candidate will have the opportunity to teach courses in Race and Ethnic politics at the undergraduate, M.A., and PhD levels, as well as other courses in their area of expertise.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research

Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>. GSU is also an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks in college-level program development.

**Essential Qualifications:**

- A research agenda that indicates a clear theoretical and/or empirical engagement with Race/Ethnic Politics.
- Ability to teach courses on Race/Ethnic politics and related topics at the undergraduate and graduate level.
- Interest in teaching and mentoring undergraduate and graduate students from all backgrounds.
- A Ph.D. in hand or evidence that a PhD will be awarded by August 2024 in Political Science or a related field.

**Preferred Qualifications:**

- Demonstrated evidence of research productivity such as publications, articles under review, conference papers, or grant-seeking activity.
- Demonstrated potential of teaching effectiveness, such as syllabi of past or future courses, teaching statement, or teaching evaluations.
- An ability to teach a course on Black politics.
- An ability to teach statistics at the graduate level.

Applicants should send a letter of interest that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of their research agenda, examples of scholarly work, and evidence of teaching effectiveness to [polsearchrep@gsu.edu](mailto:polsearchrep@gsu.edu). Please also provide a list of at least three professional references (with name, title, email and phone number) who are willing to provide letters of recommendation upon request. Review of applications will begin on November 1, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/11/2023

**Salary:** Competitive

**eJobs ID:** 12711

## Bethel University

**Rank: Assistant Professor of Political Science**

FACULTY EMPLOYMENT OPPORTUNITY

Position Title: Full-time tenure-track faculty position in the Department of History, Philosophy, and Political Science

Job Summary: Tenure-track position teaching undergraduate Political Science courses with a focus on American politics

## Responsibilities:

- Teach 24 credits per year (typically six 4-credit courses); course load will typically include teaching three sections of the introductory course in American Government and Politics, as well as at least some of the following courses: American Political Ideologies, American Constitutional Law, American Public Policy, American Political Institutions, Classical Political Thought, and Modern Political Thought.
- Advise and mentor undergraduate student regarding academic schedules and career plans
- Actively participate in department meetings and decision-making
- Serve on University committee(s) as assigned
- Contribute to an academic environment that seeks to advance inclusive excellence in the department and the discipline

## Skills:

- Strong teaching skills
- Demonstrated ability to teach courses in American Government and Politics
- Prefer ability to teach courses in Political Theory
- Prefer ability to serve as pre-law advisor
- Demonstrated ability to work collaboratively with a team
- Understanding of and ability to promote Bethel's mission as a Christian liberal arts university
- Commitment to Bethel's efforts to develop as an inclusive university community

Experience: College-level teaching strongly preferred

Education: PhD in Political Science or related field completed by start date

Compensation: Salary and rank commensurate with qualifications and experience

Position open: August 2024; Candidate must be legally permitted to work in US

Apply on Bethel's website: <https://facultycareers-bethel.icims.com/jobs/1933/political-science-full-time-tenure-track-faculty-position/job>

Department will begin reviewing applications in mid-November and will continue accepting applications until the position is filled.

## Questions?

Academic Affairs  
 College of Arts & Sciences  
 Bethel University  
 3900 Bethel Drive  
 St. Paul, MN 55112  
 651.638.6804  
[cas-academic-affairs@bethel.edu](mailto:cas-academic-affairs@bethel.edu)

Bethel seeks to recruit, retain, support, and develop a diverse workforce that contributes to our educational and Christ-centered mission. Bethel encourages candidates to apply who can assist the University to develop a faculty that reflects the diversity of people in God's kingdom through a variety of ethnicities, cultures, and lived experiences.

Learn more about our commitment to diversity in hiring: <https://www.bethel.edu/employment/working/commitment-diversity-in-hiring>

Bethel University is a leader in Christ-centered higher education with approximately 5,000 students from 48 states and 32 countries enrolled in undergraduate, graduate, seminary, and adult education programs. Based in St. Paul, Minnesota, Bethel offers bachelor's and advanced degrees in nearly 100 fields. Educationally excellent classroom-based and online programs equip graduates to make exceptional contributions in life-long service to God and the world.

Bethel employs qualified individuals regardless of race, color, national origin, sex, disability, age, marital status, genetic information, veteran status, familial status, and status with regard to public assistance. Individuals must be able to perform the essential functions of the position with or without reasonable accommodations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/6/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12681

**Morningside University**

**Rank:** Assistant Professor of Political Science

**Specializations:** State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics, public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department's commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant's area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students. Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa's fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation.

Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28

varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at [morningside.edu](http://morningside.edu).

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at [welp@morningside.edu](mailto:welp@morningside.edu). Apply on-line only by submitting an email to [facultysearch@morningside.edu](mailto:facultysearch@morningside.edu) entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents: A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the &quot;facultysearch&quot; email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, [mcfarlandb@morningside.edu](mailto:mcfarlandb@morningside.edu).

**Start Date:**

**Date Posted:** 10/4/2023

**Salary:** Negotiable

**eJobs ID:** 12663

## William Jewell College

**Rank:** Assistant Professor

Department: POLITICAL SCIENCE

Position: Assistant Professor, full-time, tenure-track position, effective Fall 2024

Qualifications:

- Ph.D. in Political Science required; ABD considered.
- The successful candidate will have broad training in American Politics and Political Philosophy.
- Preferred candidates will have a special interest in the connections of politics, religion, and social ethics.
- Interest and motivation to teach undergraduates, a record of teaching excellence, commitment to interdisciplinary education, and demonstrated potential for intellectual and scholarly development are required.
- A commitment to the college mission is essential (see below).

Duties and Responsibilities:

- The successful candidate will teach a range of courses in the sub-fields above.
- The successful candidate will be expected to develop policy-related courses.
- The successful candidate will teach the department's senior seminar on a regular basis in which students are expected to engage some aspect of politics with the Christian intellectual tradition.

- The successful candidate will teach 12 hours each semester (three 4-hour courses), including Introduction to Political Theory and courses dealing with both political philosophy and American politics, and may also propose new courses.
- The successful candidate will teach in the Critical Thought & Inquiry general education program, contributing two unique courses (either CTI 100 or the CTI Senior Capstone), as part of the 12-hour teaching load.
- The successful candidate will also develop and teach tutorials in the Oxbridge Honors Program (Institutions & Policy major).
- In addition to teaching, all faculty members are evaluated additionally on scholarship, advising, and service. Advising and committee work are assigned in the second year of service.

### Application Procedure

Candidates must submit the following documents through [www.jewell.edu/employment](http://www.jewell.edu/employment) :

- Letter of application and curriculum vitae
- Transcripts (copies are acceptable until finalists are selected)
- Brief statement of teaching philosophy plus any additional evidence of teaching effectiveness
- Three confidential letters of recommendation (to be sent directly by your professional references), along with name and contact information for the references
- Statement of how you would contribute to our college mission (see below)
- Statement of how you would contribute to inclusivity and diversity on campus

Applicants who need accommodation for the application or interview process, please make such accommodation request in advance to the Office of Human Resources:

William Jewell College  
Office of Human Resources  
500 College Hill Box 1017  
Liberty, MO 64068  
(816) 415-5992

Availability

Review of applications will begin on November 1 and will remain open until December 1.

All final candidates will be required to pass a criminal background check successfully prior to beginning employment.

College Mission Statement: &quot;We educate our community to ask reflective questions, apply critical thought and act with purpose. The College flourishes by valuing Authentic Engagement, Creative Expression, Courageous Citizenship, Inclusive Communities, Innovative Thought and Spiritual Exploration.&quot;

William Jewell College is an equal opportunity employer. We welcome applications from members of minorities and other underrepresented groups.

**Start Date:** Fall 2024

**Application Deadline:** 12/1/2023

**Date Posted:** 10/4/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12668



## Saint Lawrence University

### Rank: Environmental Public Policy

The Government Department at St. Lawrence University invites applications for a Tenure Track Assistant Professor position in Environmental Public Policy. The successful candidate will be prepared to teach courses in foundations of public policy, introductory courses in American politics, as well as other advanced courses in Environmental politics. Preference will be given to applicants who are able to lead courses with experiential learning components including connections with existing facilities and programs such as the Adirondack semester or the sustainability program.

The position begins August 2024, and the teaching load is three courses per semester. The successful candidate will join a department of 10 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring for new faculty to foster pedagogical and professional development. We encourage applications from candidates who identify with groups that are historically underrepresented in the academy.

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness. Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on October 23, 2023. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Ronnie Olesker, [rolesker@stlawu.edu](mailto:rolesker@stlawu.edu), department and search chair.

Link to apply: <https://employment.stlawu.edu/postings/3471>

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/3/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12658

## University of South Florida

### Rank: Assistant Professor of American Politics

The School of Interdisciplinary Global Studies at the University of South Florida invites applications for a 9 month, full-time and tenure-earning, Assistant Professor position in American Politics with a specialization in law and politics beginning on August 7, 2024.

The minimum requirement for this position is a Ph.D. in Political Science or a related field from an accredited institution. Applications

from individuals who are ABD will be accepted, but the degree must be conferred by the appointment start date.

The successful candidate will teach two classes each semester in the undergraduate and graduate political science curricula. They will teach classes in law and politics at the undergraduate level and American government at the graduate level. They will also maintain a robust research and publication agenda.

Salary is negotiable. A review of applications will begin December 1, 2023. To apply, please visit <http://employment.usf.edu>. Applicants should compile the following items into a SINGLE FILE and attach it to their application: a cover letter; a current CV; unofficial graduate transcripts; a writing sample of no more than 40 pages; a sample syllabus; and a list of 3 references who will be contacted for recommendation letters if you are selected for an interview.

The University of South Florida, a high-impact research university dedicated to student success and committed to community engagement, generates an annual economic impact of more than \$6 billion. With campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF serves approximately 50,000 students who represent nearly 150 different countries. For four consecutive years, U.S. News & World Report has ranked USF as one of the nation's top 50 public universities, including USF's highest ranking ever in 2023 (No. 42). In 2023, USF became the first public university in Florida in nearly 40 years to be invited to join the Association of American Universities, a prestigious group of the leading universities in the United States and Canada. Through hundreds of millions of dollars in research activity each year and as one of top universities in the world for securing new patents, USF is a leader in solving global problems and improving lives. USF is a member of the American Athletic Conference. Learn more at [www.usf.edu](http://www.usf.edu)

Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access institution. For disability accommodations, contact Jamie Lane at 813/974-0842 or [jamielane@usf.edu](mailto:jamielane@usf.edu), a minimum of five working days in advance.

**Start Date:** Fall 2024

**Application Deadline:** 12/1/2023

**Date Posted:** 10/3/2023

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 12657

## University of South Carolina

### Rank: Assistant Professor in American Politics

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in American Politics, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in American Politics, contribute to the department's graduate and undergraduate programs in methodology, and to the teaching of the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the

impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

#### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 20, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/152725>

Please contact the search committee chair, Dr. David Darmofal ([darmofal@mailbox.sc.edu](mailto:darmofal@mailbox.sc.edu)) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/2/2023

**Salary:** Competitive

**eJobs ID:** 12647

### Princeton University

**Rank: Postdoctoral Research Associate/2024-2025 CSDP Fellow**

Postdoctoral Research Associate/2024-2025 CSDP Fellow

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for ten-month positions anticipated to start on September 1, 2024. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2024 - July 1, 2025).

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2024-2025 postdoctoral research associate position must apply to <https://www.princeton.edu/acad-positions/position/31461>. The deadline for receipt of complete applications is Friday, December 1, 2023, at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Wednesday, December 6, 2023. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion, which are fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

**Start Date:** Fall 2024

**Application Deadline:** 12/1/2023

**Date Posted:** 9/27/2023

**Salary:** Competitive

**eJobs ID:** 12618

### Princeton University

**Rank: Visiting Research Scholar/2024-2025 CSDP Fellow**

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2024-2025 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their positions.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Department of Politics, and the Princeton

School of Public and International Affairs. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

Visiting scholars from academic institutions often receive up to one-half of their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar's salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 1, 2023 - July 1, 2024) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, one trip to and from Princeton, and a research allowance.

Selected candidates will be required to be in residence in Princeton or the local vicinity or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2024 - July 1, 2025).

Verification of employment will be requested prior to approval by the Dean of the Faculty. PhD or equivalent doctoral degree required.

Applicants for this Visiting Research Scholar position for 2024-2025 must apply online at <https://www.princeton.edu/acad-positions/position/31925> and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and a statement of the home institution's leave policy. A cover letter is optional.

The deadline for receipt of complete applications is Tuesday, December 1, 2023, at 11:59 p.m. EST.

**Start Date:** Fall 2024  
**Application Deadline:** 12/1/2023  
**Date Posted:** 9/27/2023  
**Salary:** Competitive  
**eJobs ID:** 12617

## University of Florida

**Rank: Assistant Professor in American Politics (Judicial)**

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Judicial) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to the carceral state, citizenship and immigration, digital technology, and more generally on judicial decision-making and the evolution of civil and criminal law in the United States.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and

advanced undergraduate courses and graduate seminars. Of particular interest are course offerings on the courts, constitutional law, or the judicial process at the upper division undergraduate and graduate levels. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street Journal in its "2024 Best Colleges in the U.S." report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/21/2023  
**Salary:** Competitive  
**eJobs ID:** 12574

## University of Houston

**Rank: Assistant Professor**

Assistant Professor – American Politics

The Department of Political Science at the University of Houston invites applications for a tenure-track assistant professor position, to begin Fall 2024. We seek applicants whose research and teaching interests focus on American political behavior. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to undergraduate teaching. Review of applications will begin October 9 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our

city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003039. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

For further information please contact Professor Elizabeth Simas, Department of Political Science, University of Houston, at [ensimas@uh.edu](mailto:ensimas@uh.edu)

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12584

## Pennsylvania State University

### Rank: Assistant Professor of American Politics

Assistant Professor, American Politics

The Department of Political Science at The Pennsylvania State University in University Park, Pennsylvania, USA, invites applications for an Assistant Professor of American Politics. This is a tenure-line position to begin in Fall 2024.

Duties for an Assistant Professor will involve a combination of research, teaching, and service. In the role, the selected candidate will be expected to focus their research and teaching on social inequity and/or health or wellbeing widely defined. For example, the department welcomes applications from scholars whose work focuses on race or ethnicity, class, gender, sexual orientation, gender identity, disability, mental health, and/or political voice and representation. Assistant Professor positions at Penn State involve substantial research support and offer significant release time.

This position is co-funded by Penn State's interdisciplinary Social Science Research Institute and is part of an initiative to hire faculty members in different units across Penn State. These faculty members join an existing campus cluster, with the goal to foster collaborations among social and behavioral scientists and others, working at different levels of aggregation on understanding and reducing disparities.

Candidates whose research addresses critical social problems and shows evidence of, or potential for, interdisciplinary collaborations across

disciplinary lines are particularly desired. We particularly welcome scholars who build on existing departmental strengths. Scholars whose work speaks to questions or policies that fit well with the cluster focus, are especially encouraged to apply. A description of the Social Science Research Institute's Strategic Foci can be found at <https://ssri.psu.edu/about/ssri-overview>.

Candidates for this position should show demonstrated ability as a researcher and teacher, evidence of scholarly and professional growth, and demonstrate the potential for external funding. Candidates must have completed their Ph.D. in American Politics or related field by the time of appointment.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

To apply, submit a cover letter outlining your research interests and teaching credentials, a curriculum vitae that provides evidence of qualifications, a sample of scholarly writing, evidence of effectiveness as a teacher (e.g., course evaluations, sample syllabi/assignments, teaching statement), and the names/contact information of three references at Penn State's Job Posting Board.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Review of applications will begin immediately and continue until the position is filled. To receive full consideration, materials should be received by October 15, 2023.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State offers competitive benefits to full-time employees, including medical, dental, vision, and retirement plans, in addition to 75% tuition discounts (including for a spouse and dependent children up to the age of 26) and paid holidays. Please visit <https://hr.psu.edu/benefits> for more detailed information.

To apply, please visit [https://psu.wd1.myworkdayjobs.com/PSU\\_Academic/job/Penn-State-University-Park/Assistant-Professor--American-Politics\\_REQ\\_0000048762](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Assistant-Professor--American-Politics_REQ_0000048762)

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://www.police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/15/2023

**Salary:** Competitive

**eJobs ID:** 12534

### Florida International University

**Rank:** Visiting Assistant Teaching Professor

**Subfield(s):** American Government and Politics, International Relations, Comparative Politics

Visiting Assistant Teaching Professor - multiple positions (American Politics, International Relations and/or Comparative Politics)

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, is seeking to hire up to three Visiting Assistant Teaching Professors in American Politics, International Relations and/or Comparative Politics. Positions would begin as of the Fall 2024 term.

The successful candidates for these positions must demonstrate their ability to effectively teach introductory courses in one or more subfields, as well as a small selection of upper-level courses.

The standard teaching assignment is four courses per semester in Fall and Spring. There may also be opportunities, budget permitting, to teach in the Summer term for additional salary. A Ph.D. in Political Science, International Relations or a related discipline, with dissertation defended by the starting date, is required.

The contract period for non-tenure track Visiting Faculty positions is one year, though contracts may be renewed by the School of International & Public Affairs for three additional years, up to a total of four years.

Interested, qualified candidates should email the following materials to the Chairperson, Department of Politics and International Relations, at [pir\\_dept\\_chair@fiu.edu](mailto:pir_dept_chair@fiu.edu): (1) a curriculum vitae, (2) a cover letter, (3) a statement of teaching philosophy and teaching interests, (4) teaching portfolio / evidence of teaching effectiveness, (5) a statement on diversity, equity and inclusion, and (6) the names and contact information for three references (who will be contacted if you advance in the screening process). Review of applications will begin on Feb. 1, 2024, and will continue until the positions are filled.

The Department of Politics and International Relations, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,500 undergraduate majors, more than 50 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APPSIA). This prestigious organization includes the top 40 schools of international affairs in

the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit [www.fiu.edu](http://www.fiu.edu).

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 9/11/2023

**Salary:** Competitive

**eJobs ID:** 12496

### Catholic University of America

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic

University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12478

## Catholic University of America

**Rank:** Clinical Assistant Professor of Politics

**Subfield(s):** Public Policy, Comparative Politics, American Government and Politics

**Specializations:** American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: “As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12475

## University of Pittsburgh

**Rank:** Assistant Professor - American Politics

Assistant Professor – American Politics

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor of American Politics, with a focus on partisanship, polarization, representation, and challenges to democracy. We are particularly interested in candidates working in areas including (but not limited to) group identity and bias, media consumption, public-elite interactions, and policy responsiveness. Preferred candidates would also complement the Department’s current strengths, which include state politics, identity politics, structural racism, and community-engaged research. In addition, while it is not required for this position, we also value the ability of an applicant to augment the Department’s and the University of Pittsburgh’s training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins. Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit [coronavirus.pitt.edu](https://coronavirus.pitt.edu) to learn more about this requirement.

Applicants should be submitted at the following site:

[https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23006664&tz=GMT-04%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006664&tz=GMT-04%3A00&tzname=America%2FNew_York)

The political science Department telephone number is (412) 648-7290; the contact e-mail address is [nek89@pitt.edu](mailto:nek89@pitt.edu).

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

**Start Date:** Fall 2023

**Application Deadline:** 9/23/2023

**Date Posted:** 8/29/2023

**Salary:** Negotiable

**eJobs ID:** 12396

## University of Southern California

**Rank: (Open Rank) Professor in American Politics**

**Subfield(s):** American Government and Politics, Public Law, Public Policy

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield.

Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usc Careers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032>. Required materials for upload include a CV, letter of interest, sample research

paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12398

## Princeton University

**Rank: James Madison Program Visiting Fellow**

**Subfield(s):** Political Theory, American Government and Politics, Public Law

**Specializations:** Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2024 to June 1, 2025. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, in order to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://www.princeton.edu/acad-positions/position/31661>

A complete application must include the following:

- \* a curriculum vitae;
- \* a scholarly paper written in the past three years;
- \* a statement (no more than 1,500 words) describing the proposed research;
- \* contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2023 - June 1, 2024) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2023 for appointments beginning in September 2024. Awards will be announced in March 2024 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.  
Executive Director  
James Madison Program in American Ideals and Institutions  
Princeton University  
83 Prospect Avenue  
Princeton, NJ 08540  
E-mail: [shilo.brooks@princeton.edu](mailto:shilo.brooks@princeton.edu) / Web address: [jmp.princeton.edu](http://jmp.princeton.edu)

**Start Date:** Fall 2024

**Application Deadline:** 12/1/2023

**Date Posted:** 8/28/2023

**Salary:** Competitive

**eJobs ID:** 12379

### Princeton University

**Rank:** Postdoctoral Research Associate, James Madison Program  
**Subfield(s):** American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications  
The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2024 to September 1, 2025. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They

may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2021). All requirements for the Ph.D. must be met by June 30, 2024. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at <https://www.princeton.edu/acad-positions/position/31662>

A complete application must include the following:

- \* a curriculum vitae;
- \* a scholarly paper written in the past three years;
- \* a statement (no more than 1,500 words) describing the proposed research;
- \* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2023; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2024 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.  
Executive Director  
James Madison Program in American Ideals and Institutions  
Princeton University  
83 Prospect Avenue  
Princeton, NJ 08540  
E-mail: [shilo.brooks@princeton.edu](mailto:shilo.brooks@princeton.edu)  
Web address: [jmp.princeton.edu](http://jmp.princeton.edu)

**Start Date:** Fall 2024

**Application Deadline:** 12/1/2023

**Date Posted:** 8/28/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12378

### Salem State University

**Rank:** Faculty - Public Policy - Full Time, Temporary  
**Subfield(s):** American Government and Politics, Methodology, Public Policy  
**Specializations:** Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This



position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

#### Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

#### Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

#### Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching  
 Demonstrated expertise in community-based research  
 Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)  
 Prior applied experience in non-profit or public sector settings  
 Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

#### Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email [eo-hr@salemstate.edu](mailto:eo-hr@salemstate.edu).

#### Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/23/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12351

### Furman University

**Rank:** Assistant, Associate, or full Professor in Politics and International Affairs

**Subfield(s):** American Government and Politics, Open, Open

The Department of Politics and International Affairs at Furman University invites applications for a tenure-track appointment at the Assistant, Associate, or Full professorial rank in American politics, specializing in racial and ethnic politics, to begin August 1, 2024. The candidate will teach five courses per year, including introductory and upper-level courses in American politics. The candidate must demonstrate the potential for superb teaching and excellence in scholarship. The person hired must possess a Ph.D. in Political Science by August 1, 2024.

Applicants should submit the following documents as a single PDF in the order listed: a letter of interest, C.V., diversity statement, and complete contact information for three references. The diversity statement should describe how the candidate's teaching, scholarship, mentoring and/or service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values.

Furman University is committed to advancing diversity, equity, and inclusion in all facets of university life and strives to create an anti-racist community through excellence in teaching, mentorship, and programming. Numerous initiatives and programs are underway or planned to promote these ideals, including historical projects, dialogue

initiatives, the Center for Inclusive Communities, and a recently approved major in Africana Studies.

The successful candidate will have the ability to work with historically underrepresented students, including students of color, and be committed to assisting the university in its continuing efforts to become a model of inclusive excellence.

The Politics and International Affairs Department is a large department with specialists in all major political science fields. The Department is committed to fostering a professional community where every member is treated with dignity. All are welcome to participate in the department's life and the respectful exploration of ideas. The candidate should show interest in and aptitude for contributing to this endeavor.

The Furman student experience is supported by a rich network of centers and institutes that includes The Riley Institute, The David E. Shi Center for Sustainability, The Hill Institute for Innovation and Entrepreneurship, The Institute for the Advancement of Community Health, The Herring Center for Continuing, Graduate, and Professional Education, The Rinker Center for Study Away and International Education, The Cothran Center for Vocational Exploration, The Shucker Center for Leadership Development, The Malone Center for Career Engagement, The Center for Inclusive Communities, the Furman Humanities Center, and our newest addition, the Tocqueville Center for the Study of Democracy and Society.

Furman is located in Greenville, South Carolina, one of the fastest-growing cities in the Southeast, and is ranked among "America's Ten Best" by Forbes Magazine. The thriving downtown features excellent restaurants, in-town parks, shops, museums, galleries, music venues, and theaters. Greenville also enjoys an impressive network of nonprofits, small businesses, and international corporations. The city also has excellent public and private schools and a vibrant international community. A 20-mile bike and running trail connects the university to Greenville and to Travelers Rest, which was named "one of America's coolest small towns." The surrounding area abounds with outdoor recreational activities and has some of the country's most beautiful lakes, rivers, and mountains. Greenville is 2½ hours from Atlanta, 1½ hours from Charlotte, and only one hour from Asheville, North Carolina. Greenville is within easy reach of the Blue Ridge Mountains and Atlantic Beaches. The newly renovated Greenville-Spartanburg Airport, located just 25 minutes from downtown, runs daily flights to major cities and airline hubs. It is an ideal place to live and work.

We will begin reviewing applications on October 23, 2023, and continue until the position is filled.

To apply, use click on this link:

[https://furman.wd5.myworkdayjobs.com/Furman\\_Careers/job/Main-Campus/Assistant--Associate--or-Full-Professor-in-Politics-and-International-Affairs\\_R002271](https://furman.wd5.myworkdayjobs.com/Furman_Careers/job/Main-Campus/Assistant--Associate--or-Full-Professor-in-Politics-and-International-Affairs_R002271)

Questions should be directed to the chairperson of the search committee, Professor Teresa Cosby, at [Teresa.cosby@furman.edu](mailto:Teresa.cosby@furman.edu).

**Start Date:** Fall 2024

**Date Posted:** 8/16/2023

**Salary:** Competitive

**eJobs ID:** 12279

## Yale University

**Rank:** Assistant/Associate/Full Professor, Political Science

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

**Specializations:** American Politics, Political Economy, International Law & Organizations

### Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12216

## Yale University

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, American Government and Politics, Methodology

**Specializations:** Quantitative Methods, Political Economy, American Politics

### Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

#### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 7/31/2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12215

### Johns Hopkins University

**Rank:** Postdoctoral Fellowship in Moral and Political Economy  
**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/128921>. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12212

### New York University

**Rank:** Assistant Professor

The Wilf Family Department of Politics seeks outstanding and innovative scholars for a position in US politics at the assistant professor level. The position is to commence September 1, 2024, pending administrative and budgetary approval.

Please apply online at: <https://apply.interfolio.com/128720>. Candidates seeking the fullest consideration should submit their applications by September 15, 2023. Applicants should submit a cover letter, CV, research statement, teaching statement, writing sample, and three confidential letters of recommendation. Candidates are strongly encouraged to supply links to their professional websites; this will enhance their applications by allowing the search committee easy access to additional information that might be needed.

**Start Date:** Fall 2024

**Application Deadline:** 9/15/2023

**Date Posted:** 7/26/2023

**Salary:** Competitive

**eJobs ID:** 12146

### Princeton University

**Rank:** Research Director

The Center for the Study of Democratic Politics (CSDP) seeks a dynamic Research Director (RD). CSDP serves as Princeton's primary center for studying democratic political processes, behavior, and institutions. The Center brings together a large, vibrant and interdisciplinary community of scholars interested in democratic politics, supports their empirical research, and communicates those findings to inform public policy debates inside and outside the academy.

In concert with the faculty Director(s), the RD directs, oversees, guides, and implements CSDP's academic and policy research programs. The RD envisions, develops, and manages CSDP's research missions and strategy. They monitor and address Affiliates' research needs, including affiliated faculty, researchers (fellows, scholars, and so on), and students. They keep up with and bring to bear research resources and knowledge from across and outside Princeton. The RD will also help CSDP implement SPIA's strategic priorities, especially data science, policy relevance, and DEI.

#### Responsibilities:

- Design and deliver hands-on workshops on research methods, tools, and applications, including the collection or use of datasets, according to affiliates' needs
- Research and statistical consulting to CSDP affiliates and make recommendations and oversee the selection of research-relevant software
- Assist with the review, selection, recruiting, and mentoring of CSDP's fellows and research staff
- Assist with reading and selecting grant applications submitted for CSDP funding and also with the development and writing of CSDP directors' applications and proposals for funding
- Develop and oversee a new MPA fellows' program and supervise its fellows including their research activities and their policy-oriented writing

-Write reports and other content translating CSDP research for public and policymaker audiences, with the assistance of the MPA fellows

Essential requirements:

- PhD in political science
- Training in and experience using political science research methods including a strong quantitative background
- Strong programming skills, including in R
- At least one publication in an academic political science journal on topics in CSDP's core mission (the study of democratic politics)
- Minimum one-year post-PhD work experience in an academic setting
- Experience teaching research methods, data science, or related programming skills, or advising student activities in these areas
- Meticulous attention to detail and ability to proof one's own work and others'
- Demonstrated ability for creative problem-solving, active listening and interpersonal skills, empathy for others, proactive approach to work issues, openness to feedback on one's work performance, and taking initiative to address, anticipate and head off problems
- Experience with managing research projects from initiation through completion
- Eagerness to collaborate on projects and to cooperate with others in the work environment
- Motivated to produce at a high level of productivity and excellence

Preferred:

- Experience with data use agreements and how to develop partnerships and collaborations to obtain data
- working with or merging large or administrative datasets
- Specialized technical skills for the social sciences
- Experience communicating about political science or policy for broad audience

The RD will have a research budget for their use in attending conferences and similar activities facilitating their ongoing professional development as a researcher.

The position is for a three-year term, with the possibility of renewal, contingent on satisfactory performance. This position is subject to a background check.

Applicants must submit a CV, a cover letter describing their areas of expertise and research interests, and contact information for three references. References may be contacted for the candidates who make the shortlist for this position.

The submission must be online via AHIRE link.: <https://www.princeton.edu/acad-positions/position/29741>

**Start Date:** Summer 2023

**Application Deadline:** Open until Filled

**Date Posted:** 7/18/2023

**Salary:** Competitive

**eJobs ID:** 12108

## Suffolk University

**Rank:** Assistant Professor of Political Science

**Specializations:** Race & Ethnic Politics, American Politics, African American Politics

The Political Science and Legal Studies (PSLS) Department at Suffolk University invites applicants for a full time, tenure-track position in American Politics and Public Policy. The Department is interested

in recruiting a teacher scholar with a focus on civil rights and liberties, race and ethnic politics, the role of identity in politics, or the impact of economic, social, or political inequality on marginalized groups.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential including a research agenda and plans for peer-reviewed publication. The successful candidate will teach at the undergraduate and graduate level; previous teaching experience is preferred. The PSLS department offers three undergraduate majors (political science, international relations, and law) and two graduate programs (Master's in Applied Politics and a Master's in Global Public Policy). We are looking for candidates who are excited about developing and teaching courses in American Politics, American Institutions and/or public policy. Research methods is also a need in the department.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research.

Not sure this is you? Contact us to find out! Research indicates that women and members of under-represented groups tend not to apply to jobs when they think they do not meet every qualification, when, in fact, they often do. Suffolk University is dedicated to a diverse and inclusive academic community. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Faculty in the PSLS department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities.

Diversity, equity and inclusion are woven into Suffolk University's very fabric. We have been providing access and expanding opportunities for under-represented groups for more than a century. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI.

Candidates must hold a PhD by the commencement of the 2024/2025 academic year; ABD candidates in the final stages of completing their degrees will be considered.

Application should be made through the Suffolk University Human Resources' Careers at Suffolk site. A complete submission will include: cover letter (including research agenda); CV; graduate transcripts; research writing sample; statement of teaching philosophy; student course evaluations; and contact information for three professional references. For full consideration, applications should be submitted by September 30. Initial interviews will be via Zoom followed by on-campus interviews. The department will also hold an information session at the 2023 APSA conference in August.

Suffolk University is a private, comprehensive, urban university located in downtown Boston, and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. You can learn more about Suffolk University from our website. To learn more about the Political Science & Legal Studies department, go to our department website.

Inquiries about the position and the APSA information session should be addressed to Dr. Rachael Cobb, Chair of the PSLS Department at rcobb@suffolk.edu.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 7/13/2023

**Salary:** Competitive

**eJobs ID:** 12094

## University of Rhode Island

**Rank:** Assistant Professor in Political Science

**Specializations:** Congress, Presidency, Quantitative Methods

The Department of Political Science at the University of Rhode Island anticipates an opening for a faculty position in American politics specializing in U.S. political institutions, particularly Congress and the Presidency, and quantitative research methods. This is a tenure-track, academic year appointment at the rank of Assistant Professor to commence in the Fall of 2024.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

### DUTIES AND RESPONSIBILITIES

The successful applicant will be expected to teach undergraduate political science courses in the areas of American politics and quantitative research methods that serve as requirements for the Political Science program. Some of these undergraduate classes may have up to 250 students.

Expected to publish original research in their respective field of study and advise undergraduate and graduate students.

Provide service to the department, the university and the profession.

### REQUIRED QUALIFICATIONS:

- 1) Ph.D., or expectation of completion of degree requirements by appointment date of September 1, 2024, in Political Science.
- 2) Primary or secondary specialization in the following areas: American politics, Congress, and/or the Presidency.
- 3) Demonstrated ability to excel in teaching large, broad-based introductory political science courses in the area of American politics.
- 4) Demonstrated ability to teach upper-level political science courses on U.S. political institutions, especially Congress and/or the Presidency.
- 5) Evidence of research in the field of American politics with scholarly work commensurate with level of academic experience.

6) Ability to teach large introductory research methods courses.

7) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

### PREFERRED QUALIFICATIONS:

1) Ability to develop an externally grant-funded research program relevant to the field.

The application deadline is September 15, 2023.

For the full job posting and to apply online, please visit: <https://jobs.uri.edu/postings/11940>

### SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position
- 2) A Curriculum Vitae which includes the names/contact information for three references, a list of all completed graduate-level courses, and, if available, course syllabi and teaching evaluations for any courses you have taught (note: please scan and attach all of this information as a single CV document),
- 3) A brief research and teaching statement
- 4) A statement on diversity, equity, and inclusion reflecting on URI's mission to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance."
- 5) If applicable, submit an article-length sample of relevant scholarly work.

**Start Date:** Fall 2024

**Application Deadline:** 9/15/2023

**Date Posted:** 7/11/2023

**Salary:** Competitive

**eJobs ID:** 12081

## Sam Houston State University

**Rank:** AY2023-2024 Lecturer-Pool Faculty (Political Science)—up to 3 positions to be filled

### Usual Duties:

The Department of Political Science seeks a qualified instructor to teach "American Politics" and "The U.S. Congress" in our online MA in Political Science program during the 2023-2024 academic year. We could have additional opportunities in American Government, Texas Government, Quantitative Methods, and other upper-division undergraduate courses in American politics. Undergraduate courses could be taught online or face-to-face at the main Sam Houston State University campus in Huntsville, TX.

### Degree Requirements:

Ph.D. in political science preferred; will consider candidates that are ABD in a relevant Ph.D. program and/or candidates that have a master's degree in political science.

## Experience Requirements:

Teaching experience, especially online-teaching experience, is preferred.

## Required Documents:

1. Cover Letter
2. CV (with references)
3. Transcripts

## Optional Documents:

1. Letter of recommendation 1
2. Letter of recommendation 2
3. Letter of recommendation 3

## Link to Apply:

<https://shsu.peopleadmin.com/postings/35401>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 7/3/2023

**Salary:** Competitive

**eJobs ID:** 12064

**Bloomsburg University****Rank: Political Science Temporary Pool-Intro to and U.S. Government**

## Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101:

Elements of Political Science and POLISCI 120: U.S. Government.

A description of these courses can

be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog->

## Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public

Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political

Science or related field is preferred as is specialization in the disciplinary subfield of American

Politics. Applicants should also possess a demonstrated ability to work with diverse populations.

Previous college teaching experience is preferred.

## Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at

[www.bloomu.edu/jobs](http://www.bloomu.edu/jobs) Applications to this temporary pool will be accepted through April 30, 2024

(to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee

Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu)

Finalist(s) for these positions must communicate well and successfully complete an interview

process and/or teaching demonstration as judged by the department faculty. Recommendation for

hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a

background check including, but not limited to, employment verification, educational and other

credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color,

age, religion, national or ethnic origin, sexual orientation, gender identity or expression,

pregnancy, marital or family status, medical condition, genetic information, veteran

status, or disability in any decision regarding admissions, employment, or participation in a

University program or activity in accordance with the letter and spirit of federal, state, and

local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights

Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment

Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the

Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus

Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX

prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and

respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish

policies and procedures related to the way these reports are handled. The University has designated

the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, [jraup@bloomu.edu](mailto:jraup@bloomu.edu) or [titleixcoord@bloomu.edu](mailto:titleixcoord@bloomu.edu)), to coordinate the

University's compliance with Title IX and VAWA and to respond to reports of violations. The

University has directed the Bloomsburg University Police Department to coordinate the University's

compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries

concerning Title IX and its implementing regulation can be made to the U.S. Department of

Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East

- Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010;

Fax: (215) 656-6020.

**Start Date:** Spring 2021

**Application Deadline:** 4/30/2024  
**Date Posted:** 4/30/2021  
**Salary:** Competitive  
**eJobs ID:** 8844

## COMPARATIVE POLITICS

### Central European University

**Rank: Post-doctoral Researcher, CEU Democracy Institute - Budapest Research group on De- and Re-Democratization**

The Democracy Institute (DI) of the Central European University (CEU) in Budapest invites applications for a 2-year position of post-doctoral researcher at the research group on De- and Re-Democratization (DRD).

The DI is a research institute that strives to enable the renewal and strengthening of democratic and open societies through world-class research, collaboration across academic and professional disciplines, teaching and learning via the free exchange of ideas, and public engagement on a local, regional, and global scale. DI carries out its mission through its five research work groups on De- and Re-Democratization, Democracy in History, Environment and Democracy, Inequalities and Democracy, and Rule of Law. It is based on CEU's Budapest site.

For more information, please visit <https://democracyinstitute.ceu.edu/about>

The successful candidate is expected to carry out independent empirical research within the broad thematic mission of the research group that covers five broad substantive fields: democratic failure, democratic subversion, democratic resistance, democratic polarization, and democratic foundations (<https://democracyinstitute.ceu.edu/research/de-and-re-democratization-drd>).

Apart from pursuing their own research, the post-doctoral researcher will assist with constructing and consolidating an innovative, international research network. The position will thus combine research and organizational tasks. The candidate will be working in Budapest, Hungary, but might occasionally be requested to teach courses at CEU Private University in Vienna, Austria.

We would be pleased to receive candidacies by scholars from the Global South or by scholars with a comparative research agenda on the Global South. In the spirit of theoretical and methodological pluralism, we are open to quantitative as well as qualitative approaches.

#### Responsibilities and opportunities

- Conduct their own, independent research.
- Explore possibilities of research collaboration within DRD as well as within the CEU and the Democracy Institute at large.
- Contribute to organizing seminars and public events of the research group.
- Participate in public events and regular management meetings of the research group.
- Strengthen the international research network, presence, and academic visibility of DRD.
- Assist institution building efforts and the provision of public goods with the Democracy Institute.
- Engage in the development of research project plans and funding proposals.

- Take advantage of the multidisciplinary composition of the DI academic community and engage with other workgroups.
- Collaborate with the?Review of?Democracy, the Democracy Institute's online platform.
- Depending on interest and capacities, the post-doctoral researcher may take part in educational activities such as mentoring reading circles or discussion groups of doctoral students, offering compact topical seminars to interested students, participating in the DI Leadership Academy or engaging in other non-degree activities of the CEU (such as summer courses, academic preparation courses).

#### Qualifications

We seek applicants with a record (or strong promise) of relevant and internationally recognized publications in the research area, familiarity with current political affairs, and a keen interest in networking and institution building. Candidates must have excellent written and oral proficiency in English. At the start of their employment, they must have a PhD in hand in the field of Political Science, Sociology, Economics, or related fields.

#### What we offer

We offer a competitive compensation package as well as a dynamic and international academic environment. The initial employment contract is for 24 months with the possibility of extension for another two years.

#### How to apply

Applicants need to submit:

- Cover letter
- CV
- Writing sample (unpublished paper or published article or book chapter)
- Names and contact details of two scholars who could supply recommendation letters in case the candidate is shortlisted for the job. The referees will be contacted by CEU DI.

Please send your complete application package as one single pdf file to: [advert096@ceu.edu](mailto:advert096@ceu.edu) – including job code in subject line: 2023/096 Informal inquiries can be addressed to Andreas Schedler &lt;schedler@ceu.edu>, Head of the DI research group on De- and Re-Democratization and Chair of the Search Committee.

Interviews of shortlisted candidates are expected to take place online in late February / early March 2024.

CEU is strongly committed to the promotion of gender equality and equal opportunities within our institution. Previous training, work experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

#### ABOUT CEU

One of the world's most international universities, a unique founding mission positions?Central European University?as both an acclaimed center for the?study of economic, historical, social and political challenges, and a source of support for?building open and democratic societies that respect human rights and human dignity.?CEU is accredited in the United States and Austria, and offers English-language bachelor's,?master's and doctoral?programs in the social sciences, the humanities, law, environmental sciences,?management?and public policy.?CEU enrolls more than 1,400 students from over 100 countries, with faculty from over 50 countries.??

In 2019, CEU relocated from Hungary to Austria as the Hungarian government revoked its ability to issue US-accredited degrees in the country. As a result, CEU offers all of its degree programs in Vienna, Austria, and retains a non-degree, research and civic engagement presence in Budapest, Hungary, through its CEU Democracy Institute, the Institute for Advanced Study, the CEU Summer University, and The Vera and Donald Blinken Open Society Archives (OSA), and its Hungarian language public educational programs and public lectures.

For more information, please visit [www.ceu.edu](http://www.ceu.edu).

CEU is an equal opportunity employer.

The privacy of your personal information is very important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at: [www.ceu.edu/recruitment-privacy-notice](http://www.ceu.edu/recruitment-privacy-notice) (Hungary: Közép-európai Egyetem, Central European University) or [www.ceu.edu/recruitment-privacy-notice-austria](http://www.ceu.edu/recruitment-privacy-notice-austria) (Austria: Central European University, CEU Central European University Private University).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** \$40,000 - \$49,999

**eJobs ID:** 13063

## West Liberty University

**Rank:** Assistant Professor of Political Science

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

West Liberty University is seeking applications for Assistant Professor of Political Science starting August 2024. This tenure track faculty position performs the following activities, including, but not limited to:

- Teaching introductory political science & American government courses in support of the West Liberty University general education program, along with upper-level courses for the political science major.
- This is a 4/4 teaching load.
- Upper-level courses include core political science courses and those related to the candidate's teaching and research interests.
- The successful candidate will also advise and mentor undergraduate students, perform some professional activity, and provide service to a department, college, and university in support of its mission.

Education Requirement:

Preferred candidates will have a PhD in Political Science (ABDs will be considered) and a demonstrated record of teaching excellence.

Skills/Abilities:

- Competencies in comparative politics and/or international relations.
- Experience with on-line teaching/ instructions/ education is preferred.
- Excellent verbal and written communication skills
- Must be able to maintain confidentiality.

West Liberty University ([www.westliberty.edu](http://www.westliberty.edu)) is a small, comprehensive university under the auspices of the West Virginia Higher Education Policy Commission. West Liberty offers a major and minor in Political Science, as well as minors in international studies and pre-law. Preferred candidates will show willingness to work in a collaborative, interdisciplinary setting, with interest in using innovative teaching methods to reach a range of undergraduate students.

Interested individuals should submit 1) letter of application, 2) current CV, 3) unofficial transcripts, 4) evidence of teaching effectiveness (which may include course evaluations and sample syllabi), and 5) contact information for three professional references to <https://westliberty.edu/human-resources/faculty-adjunct-employment/>

Address any questions to the search committee chair, Aaron Harper, at [aaron.harper@westliberty.edu](mailto:aaron.harper@westliberty.edu). Applications are due January 19, 2024.

Disclaimer:

West Liberty University is an Equal Opportunity Employer and welcomes applications from all interested individuals. Individuals who need assistance in the application process may contact Human Resources at [hr@westliberty.edu](mailto:hr@westliberty.edu).

West Liberty University does not sponsor work visas. Applicants must be authorized to work in the United States.

Successfully passing a background screening report is required for final employment.

West Liberty University is a tobacco free campus.

**Start Date:** Fall 2024

**Application Deadline:** 1/19/2024

**Date Posted:** 12/19/2023

**Salary:** Competitive

**eJobs ID:** 13023

## George Washington University

**Rank:** Assistant Professor

Political Management Faculty (Assistant Professor), Graduate School of Political Management (GSPM)

Position Description Summary

The College of Professional Studies (CPS) of The George Washington University invites applications from qualified applicants for this Assistant Professor, full-time fiscal year faculty position at the Graduate School of Political Management (GSPM). This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years, beginning as early as Fall 2024.



The GSPM master's degrees in Political Management and Legislative Affairs educate students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. There are four degree programs within the Graduate School of Political Management: Political Management in, Legislative Affairs, Strategic Public Relations, and a Spanish-language degree in Political Communication and Strategic Governance.

For more information on the program and/or GSPM, see <https://gspm.gwu.edu>.

#### Specific Duties and Responsibilities

The faculty member is responsible for teaching five courses per academic year; undertaking research for GSPM; sponsoring, supporting, and collaborating with fellow scholars through the CPS Visiting Scholars-Practitioners Program; participating in public thought leadership and media opportunities; facilitating experiential learning opportunities for students (e.g., capstones, internships, study abroad, residencies); and participating in the advancement of CPS's mission via service. The faculty member may also assist the Program Directors in efforts to recruit, advise, and engage students and develop and refine program curricula. Modalities of course offerings (face-to-face, online, and hybrid) will be determined at the discretion of the University.

#### Minimum Qualifications

Applicants must have: 1) an advanced degree such as a PhD, MA, a law degree, or other relevant degree in Political Science or a closely related field by the date of appointment; 2) experience in the field of applied politics (e.g. state and federal electoral campaigns, political offices, congressional fellowships, government relations, policy advocacy and research); 3) demonstrated ability to teach graduate level courses in political management and/or legislative affairs; 4) demonstrated excellence in teaching.

#### Advertised Salary

Salary will be commensurate with experience.

#### Special Instructions to Applicants

Complete an online faculty application at <https://www.gwu.jobs/postings/107157> and upload a cover letter, Curriculum Vitae, and any additional materials to demonstrate teaching proficiency. Only complete applications will be considered. Review of applications will begin on January 12, 2024 and will continue until the position is filled.

Employer will not sponsor an employment Visa.

#### Background Screening

Employment offers are contingent on the satisfactory outcome of a standard background screening.

#### EEO Statement

The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13041

### Indiana University Northwest

**Rank:** Assistant Professor of Political Science

**Subfield(s):** Comparative Politics, Political Theory, International Relations

#### Required Qualifications

- An earned Ph.D. in Political Science by August 1, 2024.
- Demonstrated ability to conduct research and/or creative activity.
- Demonstrated experience teaching Political Science courses at the university level with Latin America and/or Africa as areas(s) of specialization.
- Area of disciplinary research in Latin American and/or African politics. Preferred Qualifications:
- Experience with online college-level teaching.
- Experience teaching a diverse student body and first-generation college students.
- Membership and engagement in academic and professional associations related to the discipline.
- Have the ability and desire to teach courses that can be cross listed with the Minority Studies Program.

Questions regarding the position or application can be directed to Dr. Marie Eisenstein, Chair of the Search and Screen Committee, Indiana University Northwest, 3400 Broadway, Gary, IN 46408, [maeisens@iun.edu](mailto:maeisens@iun.edu).

Salary and Rank Salary is commensurate with experience and education.

Interested candidates should review and complete the online application that requires uploading; 1) Curriculum vitae; 2) Letter of application; 3) Statements on research and teaching philosophy; and 4) List of references with contact information to include mailing address, e-mail address, and telephone numbers at <https://indiana.peopleadmin.com/postings/21543>

Review date begins January 22, 2024 (Apply by this date to ensure full consideration by the committee).

Final date: February 12, 2024 (Applications will continue to be accepted until this date, but those received after this date will only be considered if the position has not yet been filled.)

**Start Date:** Fall 2024

**Application Deadline:** 2/12/2024

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13036

## Queen's University

**Rank:** Tenure-track position at the rank of Assistant Professor with specialization in Comparative Politics and expertise on Asia (or part thereof)

**Specializations:** East Asia, South Asia, Central Asia

Comparative Politics in the Department of Political Studies

The Department of Political Studies in the Faculty of Arts and Science at Queen's University invites applications for a tenure-track faculty position at the rank of Assistant Professor with specialization in Comparative Politics and an expertise on Asia (or part thereof), with a preferred starting date of July 1, 2024.

### Qualifications

Candidates must have a PhD or equivalent degree completed at the start date of the appointment. The main criteria for selection are academic and teaching excellence. The successful candidate will provide evidence of high-quality scholarly output that demonstrates strong potential for outstanding independent research leading to peer-assessed publications and the securing of external research funding, as well as strong potential for outstanding teaching contributions at both the undergraduate and graduate levels, and an ongoing commitment to academic and pedagogical excellence in support of the department's programs. Candidates must provide evidence of an ability to work collaboratively in an interdisciplinary and student-centred environment. The successful candidate will also be expected to make contributions through service to the department, the Faculty, the University, and/or the broader community. Salary will be commensurate with qualifications and experience.

### Vaccination Requirements

Prior to May 1, 2022, the University required all students, faculty, staff, and visitors (including contractors) to declare their COVID-19 vaccination status and provide proof that they were fully vaccinated or had an approved accommodation to engage in in-person University activities. These requirements were suspended effective May 1, 2022, but the University may reinstate them at any point.

### The Department of Political Studies

As one for Canada's premier departments of political science, the Department of Political Studies is committed to both high calibre teaching and research. Our 24 faculty are actively engaged in the discipline of political science both in Canada and internationally. The undergraduate program is among the largest at Queen's and provides students with a solid foundation in political science. Our undergraduates are well placed in graduate programs, law, government and the mass media. At the graduate level, we offer a MA and PhD in all major subfields of the discipline (i.e., Canadian politics, comparative politics, gender and politics, international relations and political theory) including one of only two to offer a gender and politics specialization at the doctoral level. In addition, we have a MA-level stream in political and legal thought. The Department is affiliated with the Centre for the Study of Democracy and Diversity, the Canadian Opinion Research Archive and the Centre for International and Defence Policy each of which further enhances our research and outreach missions. The Department of Political Studies serves as home for the Tier-1 Canada Research Chair in Nationalism and Democracy, the

Tier-2 Canada Research Chair in Gender, Security, and the Armed Forces, the Sir Edward Peacock Professorship of Political Theory, and the Sir Edward Peacock Professorship of Nationalism and Democracy Studies.

### Institution

Queen's University has a long history of scholarship, discovery, and innovation that shapes our collective knowledge and helps address some of the world's most pressing concerns. Home to more than 25,000 students, Queen's offers a comprehensive research-intensive environment. Diverse perspectives and a wealth of experience enrich our students and faculty while a core part of our mission is to engage in international learning and research.

In 2023, for the third year in a row, Queen's University ranks in the top 10 globally Times Higher Education Impact Rankings, securing the position of third worldwide and first in North America. The rankings measured over 1,700 post-secondary institutions on their work to advance the United Nations' Sustainable Development Goals (SDGs).

From Nobel Prize-winning research exploring the building blocks of the universe to cancer care and treatment to sustainable technologies, our university is tackling humanity's most pressing challenges.

A member of the U15 group of Canadian research universities, Queen's is home to a vibrant research community that includes 33 Canada Research Chairs and over 20 research institutes who work in partnership with communities, governments, and industry to advance research and innovation, making a measured impact on Canada and the world.

Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. Employees also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen's values families and is pleased to provide a 'top up' to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen's provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen's-QUFA Collective Agreement. For more information on employee benefits, see Queen's Human Resources.

### The City

The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown. Kingston's residents enjoy an outstanding quality of life with a wide range of cultural and creative opportunities, with access to many natural areas and proximity to vibrant First Nations Communities including Tyendinaga and Akwesasne. Kingston is a unique Canadian city of 125,000 with a distinct blend of history, recreation, industry, and learning. Kingston offers waterfront living with many recreational opportunities. It is within a two-and-a-half hour drive (two-hour train ride) to the commercial, industrial and political hubs of Toronto, Montreal, and the nation's capital, Ottawa, and a thirty minute drive from the international bridge linking Ontario and upstate New York. The city is also the origin of the historic Rideau Canal system – a UNESCO International Heritage site, and is close to

Frontenac Provincial Park, the Thousand Islands National Park, and the Frontenac Arch UNESCO World Biosphere Reserve. Visit Inclusive Queen's for information on equity, diversity and inclusion resources and initiatives.

**How to Apply**

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

In addition, the impact of certain circumstances that may legitimately affect a nominee's record of research achievement will be given careful consideration when assessing the nominee's research productivity. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the interview process, please contact Dr Kyle Hodder in the Department of Political Studies, at [kyle.hodder@queensu.ca](mailto:kyle.hodder@queensu.ca).

Those interested in this position should submit a complete application package, including the following documents:

- a cover letter, indicating whether or not you will require a work permit and/or require support with an extension of your work permit in the future;
- a current curriculum vitae (including a list of publications);
- a statement of research interests;
- a statement of teaching interests and experience (including teaching outlines and evaluations if available), and include Queen's Political Studies courses for which you have expertise;
- a statement of experience with, and commitment to, facilitation and promotion of Indigenization, equity, diversity, inclusion, anti-racism, and accessibility;
- contact information, including name, address and email for three people who will provide references upon request; and
- A writing sample.

The deadline for applications is 15 January 2024.

Applicants are encouraged to send all documents in their application packages electronically as PDFs to Department Manager, Dr Kyle Hodder at [kyle.hodder@queensu.ca](mailto:kyle.hodder@queensu.ca) although hard copy applications may be submitted to:

Jonathan Rose  
 Department Head  
 Department of Political Studies  
 Room C 316, Macintosh-Corry Hall  
 68 University Avenue  
 Queen's University  
 Kingston, Ontario  
 CANADA K7L 3N6

Academic staff at Queen's University are governed by a Collective Agreement between the University and the Queen's University Faculty Association (QUFA), which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement> and at <http://www.qufa.ca>.

**Start Date:** Summer 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 12/12/2023

**Salary:** Negotiable

**eJobs ID:** 13014

**Trinity University**

**Rank:** Lecturer

**Job Description:**

The Department of Political Science invites applications for a three-year lecturer position in Comparative Politics beginning August 2024 with the possibility of renewal. The Department is particularly interested in candidates with expertise in Latin America. Additional areas of interdisciplinary specialization (such as the politics of the environment, development, migration, health, race, gender, religion or ethnicity) would be welcome. Candidates should have the Ph.D. completed by summer 2024.

Trinity University is a secular, independent, private institution and one of the nation's top liberal arts universities. Trinity offers high-quality science, liberal arts, and pre-professional programs to approximately 2400 undergraduate students from the U.S. and more than 45 foreign countries. The attractive campus overlooks downtown San Antonio, the USA's largest Latinx-majority city, where our students learn from and participate in a multicultural urban environment. Additional information about the university and the city can be found on the Resource Guide to Trinity & San Antonio. For more information, see the following links about Trinity's curriculum, including experiential learning and faculty-led study-abroad programs.

Political Science at Trinity is a vibrant department with ten faculty and strong interdisciplinary connections with several other departments on campus, including the university's MAS (Mexico, the Americas and Spain) program. We encourage our students to pursue undergraduate research, often in collaboration with faculty, and have been active participants in our university's summer undergraduate research program.

Trinity University values both strong teaching and research. The successful candidate will teach multiple sections of the lower-division survey course in Comparative Politics as well as the upper-division course in Latin American politics, and may develop and teach courses in the other sub-fields. The teaching load consists of five courses per academic year. A strong commitment to undergraduate teaching is essential, as well as a demonstrated commitment to Trinity's value of intentional inclusion. There are many opportunities for Trinity faculty to engage in experiential learning, interdisciplinary teaching and research, for example with the university's MAS (Mexico, the Americas and Spain) program, and faculty-led study abroad. Generous financial support for research in the form of travel grants to conferences and summer stipends is available.

Both the Department of Political Science and the University as a whole value and safeguard academic freedom for faculty members in their teaching and scholarship. Trinity is guided by a set of core values and is committed to implementing practices in pursuit of an inclusive campus for all students, faculty, and staff to feel welcomed and engaged in a community of learning.

**DUTIES AND RESPONSIBILITIES**

Typical responsibilities include:

- Developing the course syllabus and ensuring that the syllabus meets departmental and University standards
- Designing and delivering lectures, discussions, in-class activities, and assignments

- Grading assigned papers, quizzes, and exams
- Assigning early, midterm, and final grades in compliance with University deadlines
- Maintaining office hours as directed by the department chair or program director
- Making student accommodations as determined by the Office of Student Accessibility Services
- Adhering to all instructional policies as published in the Faculty Handbook and the Courses of Study Bulletin.

#### EDUCATION

Required:

PhD in Political Science by August 2024

#### EXPERIENCE

Required:

- Teaching at university level
- Specialization in Latin American politics

#### HOW TO APPLY

Submit materials electronically through Trinity University's Employment Opportunities portal.

[https://trinity.wd1.myworkdayjobs.com/en-US/Trinity\\_University/job/Lecturer---Comparative-Politics\\_JR100626](https://trinity.wd1.myworkdayjobs.com/en-US/Trinity_University/job/Lecturer---Comparative-Politics_JR100626)

When starting the application, select "Apply Manually." Only complete fields with a red asterisk, which are required. In the "My Experience" section, you do not need to complete the "Work Experience," "Education," "Certifications," or "Languages" fields.

In the "Application Documents" field, upload the following, each as a separate pdf file (note: a maximum of five (5) files can be uploaded):

- cover letter, CV and transcripts combined into one file
- evidence of teaching effectiveness, including teaching philosophy
- summary of research and writing sample combined into one file
- Trinity University is committed to the value of intentional inclusion and the building of a diverse community. Please provide a brief statement (250-500 words) describing your past efforts and future plans to advance diversity, equity, and inclusion in your teaching, your research, and/or your other professional activities..

In addition, please send three letters of recommendation or ask your referees to send their letter of recommendation directly to [plsi@trinity.edu](mailto:plsi@trinity.edu) Letters will be accepted until 15 January, 2024.

#### CONTACT INFORMATION

Peter O'Brien, Department of Political Science: [pobrien@trinity.edu](mailto:pobrien@trinity.edu)  
Please ensure that all required documents are uploaded prior to submitting an application. If you have revisions needed to an application already submitted or need help submitting an application, please contact Human Resources at 210-999-7507 or email [humanresources@trinity.edu](mailto:humanresources@trinity.edu).

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 12/7/2023

**Salary:** Competitive

**eJobs ID:** 13006

## Harvard University

**Rank:** An Wang Postdoctoral Fellow in Chinese Studies

**Specializations:** China, Political Economy, Trade

2024-25 An Wang Postdoctoral Fellowships in Chinese Studies

For academic year 2024-25 the Fairbank Center for Chinese Studies is offering two post-doctoral fellowships to support participants in an interdisciplinary research group that will focus on China's global engagements and its effect on the global political economy. The theme

of the research will be "Global Firms and Rival States: Business, Transnational Commerce, and China's Rise." The research group will be led by Meg Rithmire, F. Warren McFarlan Associate Professor of Business Administration, and David Yang, Professor of Economics.

We welcome applications for the 2024-25 An Wang Postdoctoral Fellowships from junior scholars who have research interests in any of the following areas:

- The causes and consequences of the internationalization of Chinese firms;
- Chinese technology ambitions and investments, within and beyond China's borders;
- The political economy of national security in China and in relation to China;
- The political economic consequences of US-China rivalry;
- State-business relations in China and in the context of China's emergence as global economic power.

These topics span several disciplines (political science, history, sociology, and economics) and geographies, and we welcome applications from a diverse pool of scholars with different methodological approaches.

Applications are due by January 16, 2024.

#### EXPECTATIONS:

The one-year fellowship period is from August 1, 2024, to July 31, 2025. An Wang postdoctoral fellows are expected to reside in the Greater Boston area for the duration of the fellowship.

As part of the interdisciplinary research group, the primary responsibility of the An Wang postdoctoral fellows will be to conduct their proposed research project under the mentorship of Professors Rithmire and Yang. Using the balance of their available time, they will have the opportunity to participate in a range of activities to be decided upon by the group. These activities may include co-organizing a small workshop on a focused topic related to firms and China's role in the global political economy, and/or engaging with Professors Rithmire and Yang on several ongoing research projects addressing, broadly, how China's economic rise is affecting the global political economy.

Over the course of the 2024-2025 academic year, the An Wang postdoctoral fellows will be invited to share their research with a growing community of Harvard researchers working on China and the global political economy.

#### REQUIREMENTS:

A strong working knowledge of Chinese and English is required.

A doctoral degree is required. Candidates must provide confirmation of successful completion of their terminal doctoral degree, in the form of a diploma or a certificate of completion from the degree-granting institution or a letter from the institution's Registrar as soon as it is available and by July 1, 2024, at the latest.

Applicants may not be more than five years beyond the receipt of their doctoral degree at the start of the fellowship. Harvard University doctoral degree recipients are not eligible for this fellowship.

For more information about the An Wang Fellowships program and application requirements see:

<https://fairbank.fas.harvard.edu/programs/an-wang-postdoctoral-fellows/>

TO APPLY:

Submit the online application, available at: <https://academicpositions.harvard.edu/postings/13118>

All application materials must be in English. You are required to submit:

- CV
- A one- to two-page cover letter that briefly states your interest in the program, your background, and a summary of your proposed research project
- A five-page, double-spaced research proposal
- A writing sample (academic paper or dissertation chapter)
- Names of two or three recommenders, with current email addresses.

At least two academic recommendation letters are required, to be submitted directly to the application portal by each recommender.

Application Deadline: January 16, 2024

**Start Date:** Fall 2024

**Application Deadline:** 1/16/2024

**Date Posted:** 12/6/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12995

## National Tsing Hua University

**Rank:** Assistant Professor, Associate Professor, Full Professor

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)

Job Opening

Position: Assistant Professor, Associate Professor, Full Professor

Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

\*Prospective applicants please submit the following documents to the TSE office ([tse@my.nthu.edu.tw](mailto:tse@my.nthu.edu.tw)) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: [www.tse.nthu.edu.tw](http://www.tse.nthu.edu.tw)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 12999

## Union College

**Rank:** Visiting Assistant Professor of Political Science

The Department of Political Science at Union College invites applications for a three-year Visiting Assistant Professor position in Comparative and International Politics, with a specialty in the Middle East, to start in fall 2024. The ability to offer Introduction to Global Politics, our gateway course to the comparative and international fields, and upper-level courses in Middle East politics is crucial. Offering additional courses organized by theme (rather than region) would be a plus.

The normal teaching load at Union College is six courses across a trimester system. Usually, political science faculty supervise senior projects that count for one course of the teaching load. Evidence of teaching experience and effectiveness will be important. Visiting faculty are eligible for faculty travel and research grants and support. We prefer candidates who clearly demonstrate research potential with an agenda for future work. The Visiting Assistant Professor will be appointed for three years, with the possibility of a 2-year renewal, pending budgetary approval and a review.

Union College is a leading national undergraduate liberal arts college located in Schenectady, NY, a culturally rich and economically diverse city in New York State's Capital Region, and is within three hours from New York City, Boston, and Montreal. The annual salary range for this position is \$67,000-69,000, commensurate with experience. Union offers exceptional benefits including:

Generous Vacation, Sick and Personal Time

Winter Recess Break in Addition to Paid Holidays

Healthcare, Dental, and Vision Insurance (Flexible Spending and Dependent Care Accounts)

Free On-Campus Fitness Facility Access and Discounts for On-Campus Wellness Programs

Employee Scholarships toward Certifications, Seminars, Training and Professional Development

Pre and Post Tax participation in a 403(b) Retirement Plan

Salary Continuation Program in the event of Disability

Tuition Assistance Program for Employee, Spouse and/or Dependents  
For more information on benefits, please visit our website: <https://www.union.edu/human-resources/benefits>.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social, and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin, and veteran status. Increasing diversity on campus is a critical priority for Union, one that is integral to our mission of preparing students for a globally interconnected world.

Our goal is not only to increase diversity, but to support a diverse environment in which people from varied backgrounds can succeed and thrive. We expect all faculty members to contribute to a thriving, diverse, and inclusive learning community, while promoting a sense of belonging among students, other faculty, and staff colleagues. As such, we welcome applications from members of groups traditionally underrepresented in the field and we ask all applicants to address in their cover letter the ways in which their candidacy represents a commitment to the ideals of joining a community of diverse faculty, students, and staff.

We are committed to recruiting diverse and excellent faculty colleagues, and we recognize that successful candidates may come from a range of backgrounds. We know some job candidates may believe they need to meet every qualification listed in the position description, in particular the preferred qualifications. We encourage you to apply, even if you do not meet every one of the listed preferred qualifications.

Evidence of teaching experience and effectiveness will be important. Candidates with a Ph.D. are preferred, though ABD candidates who will complete their degree requirements by September 1, 2024, will be considered. To ensure applications receive full consideration, they should be submitted by January 5, 2024. Please upload a cover letter including your teaching and research plans, CV, teaching evaluations, a writing sample, and other relevant teaching and research materials to [jobs.union.edu](https://jobs.union.edu). You will be asked to include names and contact information for three references through our online application system. An email will be sent automatically to references requesting a letter of recommendation.

Note: All new hires of Union College are subject to a thorough education, work experience, and criminal history background check.

If you require an accommodation throughout the interview process, please contact our Human Resources department at [hr@union.edu](mailto:hr@union.edu) or 518-388-6108. We are committed to ensuring that all candidates have equal access to opportunities and can participate in a fair and inclusive hiring process.

**Start Date:** Fall 2024

**Application Deadline:** 1/5/2024

**Date Posted:** 12/5/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12987

## Shawnee State University

**Rank: Assistant Professor, Political Science**

Job Description Summary:

The Department of Social Sciences at Shawnee State University invites applications for a tenure-track, Assistant Professor of Political Science. The anticipated start date is August 26, 2024. The successful candidate is expected to teach and conduct research in the areas of Comparative Politics and International Relations. Candidates must have a PhD in Political Science with specialization in Comparative Politics and International Relations. In addition, candidates will teach research methods for the Department of Social Sciences. An interest in, and ability to teach and develop courses related to gender in a comparative and/or global framework will be considered a plus.

Shawnee State University is a regional, four-year plus, open-admissions university. Our primary mission is teaching at the undergraduate level. The Political Science Major is housed in the Department of Social Sciences. The Department of Social Sciences is committed to developing programs in the framework of the Liberal Arts and preparing students for successful careers. We are also committed to diversity in all aspects.

The search committee will review applications until the position is filled. For best consideration, applicants should submit materials by 2/1/2024. Applications submitted after this date may still be considered. Only online applications are accepted.

Complete your application by clicking the Apply for this Job link above and including:

A cover letter addressed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences, specifically addressing how your qualifications meet the posted minimum requirements of the position;

CV;

Academic transcripts from all higher education institutions attended (official transcripts will be requested prior to hiring);

A 1 to 2-page statement of teaching philosophy;

In the Professional References section of your application, enter a minimum of three references who can confirm your experience and abilities to perform the responsibilities of this position. The References you provide will receive an email containing a unique link that allows them to upload your reference letter confidentially. Reference letters should be addressed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences;

Specific questions regarding this position may be directed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences, [cpoirot@shawnee.edu](mailto:cpoirot@shawnee.edu).

Shawnee State offers a competitive salary (commensurate with experience and qualifications) including an attractive benefits package (see Overview of Employee Benefits for more information).

Employment with the University is dependent upon BOT budget approval for the fiscal year. Official transcripts and background check are required prior to hire. We are committed to maintaining an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other

aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. We are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Shawnee State University is an Affirmative Action/Equal Opportunity Employer. The University prohibits discrimination against any individual because of race, color, genetic information, religion, age, disability, national origin, ancestry, sex, pregnancy, sexual orientation, gender identity, veteran status or military status.

SSU seeks individuals who share our commitment to students as our first priority.

#### Minimum Qualifications :

PhD in Political Science with specialization in Comparative Politics and International Relations

Graduate coursework in Comparative Politics or International Relations and/or teaching and research in one or both of the above areas

Ability and willingness to teach both qualitative and quantitative methods for students in multiple social science disciplines;

Demonstrated interest in teaching at the undergraduate level in an open admissions environment;

Demonstrated commitment to ongoing scholarship;

ABDs will be considered, but appointment to the position requires completion of the Ph.D. prior to the start date.

#### Preferred Qualifications:

Demonstrated interest and ability in research and teaching related to gender in a comparative framework.

Shawnee State University offers a competitive starting salary (commensurate with overall qualifications) including an attractive benefits package. See Overview of Employee Benefits for more information. Some of our benefits include:

Paid Holidays

Paid Winter Break in December

Medical, Dental, and Vision Insurance

Tuition Waiver

Life Insurance

Retirement Plans

Agency

Shawnee State University (OH)

Address

940 Second St.

Portsmouth, Ohio, 45662

Phone

7403513481

**Start Date:** Fall 2024

**Application Deadline:** 2/2/2024

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12982

### Case Western Reserve University

**Rank:** Assistant Professor

**Specializations:** East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Ascds%3AUS%3A2a668430-0651-39af-bcf0-eb54408612fa>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one's research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one's continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/136217>). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at [pete.moore@case.edu](mailto:pete.moore@case.edu).

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

**Start Date:** Summer 2024

**Application Deadline:** 1/11/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12958

### Gallaudet University

**Rank:** Fuly Government & Public Administration

**Subfield(s):** American Government and Politics, Public Administration, Comparative Politics

OVERVIEW: Gallaudet University, federally chartered in 1864, is a bilingual, diverse, multicultural institution of higher education that ensures the intellectual and professional advancement of Deaf and

hard of hearing individuals through American Sign Language and English. Gallaudet maintains a proud tradition of research and scholarly activity and prepares its graduates for career opportunities in a highly competitive, technological, and rapidly changing world.

**Job Title:**

Faculty (Government and Public Administration)

**Worker Type:**

Regular

**Pay Type:**

Salary

**Exempt Status:**

Yes

**Supervisory Organization (Department):**

Civic Leadership, Business &amp; Social Change

**Summary:**

The School of Civic Leadership, Business and Social Change seeks applicants for a full-time non-tenure track, pre-tenure track or tenure track nine-month faculty position in the Government and Master in Public Administration program. This position is contingent upon funding.

**Job Description:**

Gallaudet University serves deaf and hard-of-hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf, hard of hearing, members of traditionally underrepresented groups, people with disabilities, women, and veterans to apply for open positions.

**Responsibilities**

Teach a comprehensive range of Public Administration and Government courses, encompassing both core and elective courses.

Deliver courses to undergraduate students through in-person (face-to-face) daytime courses. Deliver courses to graduate students in the evenings using face-to-face and online synchronous formats.

Teach courses in at least two current areas of need, including criminal justice; law; institutions and processes of American government; European politics; core public administration courses; nonprofits; and public administration for Deaf people and people with disabilities.

Engage in service activities that contribute to the overall development of the program, the university and community.

Actively participate in meetings, events, and discussions related to the program's objectives and initiatives.

Engage in service activities for the program, university, and community, including advising, mentoring, assessment, and other appropriate activities. The candidate will also take an active role in the leadership of the program.

Contribute to student recruitment efforts, including open house participation and informational sessions.

Tenure-track faculty will be expected to produce scholarly works to contribute to the academic community and the advancement of knowledge in the discipline.

**Minimum Qualifications**

For a tenure track, an earned terminal degree in Political Science, Public Administration, or an allied field (Government or Criminal Justice) specializing in a sub-field.

For pre-tenure track, one must have advanced progress toward completing a terminal degree in an allied field.

For non-tenure track, one must have a master's degree in an allied field and significant experience in government or nonprofit organizations. A strong commitment to students and the program through quality teaching, scholarship, and service.

A commitment to understanding diversity and cultural proficiency in the field is desired.

**Preferred Qualifications**

Fluency in American Sign Language. Applicants who are not fluent must develop proficiency in ASL in accordance with the Gallaudet University Faculty Handbook.

University-level teaching experience.

**Additional Position Details**

Starting date August 16, 2024, or until filled

Rank and salary commensurate with experience and qualifications. Appointment will be for the regular nine-month academic year.

If you have any questions, please contact [faculty.applications@gallaudet.edu](mailto:faculty.applications@gallaudet.edu). Interested applicants should submit the following:

Official graduate transcripts.

Curriculum vitae.

Letter of application explaining why you are a good fit for this position and Gallaudet.

Names and contact information of three references [we will solicit letters for candidates who advance beyond the first round]

Separate teaching, research (for pre-tenure track and tenure track applicants), and diversity statements. The research statement should outline a plan for conducting your research in Gallaudet's unique environment.

**Other Important Information:**

The successful candidate will undergo a background check that must be cleared prior to working at Gallaudet University.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12955

**University of Pennsylvania****Rank: POSTDOCTORAL RESEARCH FELLOW**

The Center for the Advanced Study of India (CASI) at the University of Pennsylvania invites applications to fill a postdoctoral fellowship position for the 2024-2025 academic year. The position is open to applicants from the humanities and social sciences whose work focuses on contemporary India. We welcome candidates from a wide range of disciplinary traditions and methodological orientations.

CASI welcomes applications from scholars who have received their Ph.D. or equivalent degrees, or who will complete their degree by June 30, 2024. The term of appointment is July 1, 2024-June 30, 2025 and the Ph.D. must be in hand to begin the appointment. Since the fellowship is intended for early career scholars, Ph.D.s must have been received in 2021 or after. The position may be renewable for up to one additional year conditional on performance and budgetary approval.



The fellowship will provide candidates with opportunities to pursue their own research and ideally to also collaborate on research projects undertaken by the Center. There is no teaching requirement. Innovative new project proposals by fellows may also be considered and modestly funded by the Center.

Fellows will also be expected to help organize some of the Center's core activities, including seminars and workshops, and have opportunities to interact with a distinguished array of visiting speakers, scholars and fellows. Because fellows are expected to be fully integrated with the intellectual life of the Center, they must plan to physically reside in the vicinity of the University of Pennsylvania, and be a regular presence at the Center. The fellowship includes a stipend of \$65,000, contingent upon proof of conferral of the Ph.D. degree, a \$2,500 research fund, and health insurance.

Since its founding in 1992 within the School of Arts & Sciences (SAS), CASI has continued to uphold Penn's global reputation as a leading U.S. institution of research in South Asian studies and scholarship on India. CASI's goals are to engage in research; host scholars and policymakers; and convene conversations through seminars, workshops, conferences, and publications.

Our program values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages applications from women, minorities, and under-represented communities.

We seek candidates who share our strong commitment to research, teaching and mentoring, and to a scholarly community shaped by values of inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community, we are committed to thoughtful discussions and dynamic interactions as we strive for an environment where everyone is supported and valued. Please see our School's Inclusion and Antiracism Initiatives to learn more about our active priorities: <https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives>.

We will accept applications immediately with review beginning on January 10, 2024 and continuing until the selections are final.

To apply, please submit the following required documents.

Required:

Cover Letter address to the "Selection Committee", CASI (maximum 2 pages).

Curriculum Vitae

Research Statement (maximum 2 pages, double spaced)

Writing Sample (maximum 35 pages double spaced, 12 point font in Times New Roman or equivalent length published work. Can include a supplement / appendix which will not count against page limit).

Contact information of references of two faculty advisors who can provide a letter of recommendation upon request.

Please direct questions to [casi@sas.upenn.edu](mailto:casi@sas.upenn.edu)

Apply Now: <http://apply.interfolio.com/136622>

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/1/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12962

## University of South Carolina

**Rank:** Assistant Professor in Gender and Humanitarian Action

**Subfield(s):** Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and

Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

#### How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman ([carl.dahlman@sc.edu](mailto:carl.dahlman@sc.edu)).

**Start Date:** Fall 2024

**Application Deadline:** 1/12/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12968

### Lingnan University

**Rank:** Assistant Professor

Lingnan University, a distinctive liberal arts institution in the Hong Kong Special Administrative Region, is committed to the provision of quality whole-person education by combining the best of Chinese and Western liberal arts traditions. It strives to pursue excellence in teaching, learning, scholarship and community engagement. With three academic Faculties and the School of Interdisciplinary Studies, it offers a wide range of undergraduate degree programmes in the areas of Arts, Business and Social Sciences, and the broad curriculum covers an array of general education, interdisciplinary and science courses. The School of Graduate Studies offers research and taught postgraduate programmes up to doctoral level in various disciplines, and provides professional education for the wider society. Lingnan's liberal arts education is characterised by a broad-based interdisciplinary curriculum with specialised disciplinary studies; close student-staff relationship; a vibrant residential campus; ample global learning opportunities; active community engagement and multifarious work-place experience. Applications are now invited for the following post:

Assistant Professor

Department of Government and International Affairs

(Post Ref.: 23/423/APSA)

The Department of Government and International Affairs (<https://www.LN.edu.hk/gia/>) is committed to preparing students for a competitive and globalized working environment. The Department combines teaching and research in the governance and public policy of Hong Kong and China, international politics, Asian international relations, and comparative politics. Applicants may visit the Departmental website for more information.

The Department is seeking to appoint a full-time tenure-track Assistant Professor in the field of Comparative Politics/Asia. Applicants who focus on nationalism, disinformation, and political economy are strongly encouraged to apply. Applicants should provide evidence of scholarship, a statement of current and future research, and evidence of teaching effectiveness. Only shortlisted applicants are requested to provide recommendation letters.

#### General Requirements

Applicants should have a PhD degree in political science, with relevant teaching experience and a good research record.

Applicants should have excellent communication and presentation skills. The appointee is expected to have a strong commitment to teaching excellence and services to the Department and the University community, and to engage actively in quality research and publication.

#### Appointment

The conditions of appointment will be competitive. The remuneration will be commensurate with qualifications and experience. Fringe benefits include annual leave, medical and dental benefits, mandatory provident fund, gratuity and incoming passage and baggage allowance for the eligible appointee.

Appointment will normally be made on an initial contract of three years, which, subject to review and mutual agreement, may lead to longer-term appointment with possibility of consideration for substantiation.

**Application Procedure (online application only)**

Applicants are invited to submit their applications and resumes at our online system <https://lingnan.csod.com/ux/ats/careersite/4/home/requisition/2174?c=lingnan>. Applicants shall provide names and contact information of at least three referees to whom applicants' consent has been given for their providing references. Personal data collected will be used for recruitment purposes only.

We are an equal opportunities employer. Review of applications will start from 16 January 2024 and continue until the post is filled. Qualified candidates are advised to submit their applications early for consideration.

The University reserves the right not to make an appointment for the post advertised, or to fill the post by invitation or by search. We regret that only shortlisted candidates will be notified.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 11/30/2023

**Salary:** Competitive

**eJobs ID:** 12954

**Chapman University****Rank: Assistant Professor of Political Science (Non Tenure Track)**

The Department of Political Science in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for a Non-Tenure Track Instructional Assistant Professor of Political Science with a primary focus on comparative politics and a secondary focus on either research methods or foreign policy.

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of the Department of Political Science in the Wilkinson College of Arts, Humanities, and Social Sciences is to educate students to become effective democratic citizens, both locally and globally. We provide a distinctive, challenging, and personalized learning environment anchored in critical thinking and student research. Through a variety of courses, internships, and other experiential learning opportunities, students gain a theoretical and practical knowledge of politics. Students who graduate with a degree in Political Science will be well-equipped for graduate studies or careers in law, government, public policy, government relations, or the nonprofit sector.

Our faculty's interdisciplinary expertise includes environmental policy, human rights law, public administration, constitutional law, religion and politics, economic development, public opinion and voting behavior, indigeneous movements, the politics of natural disasters, disability policy, and the U.S. Presidency.

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

**Responsibilities:**

Plan, develop, and deliver high-quality courses in comparative politics, as well as in research methods and/or foreign policy.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution, contributing to discussions and decisions related to academic policies, curriculum development, and other relevant matters.

Participate in advising for students majoring in Political Science, helping them select appropriate courses and develop academic plans.

Contribute to the overall mission of the institution by attending departmental meetings and supporting campus-wide initiatives and events.

**Qualifications (Required):**

A Ph.D. in Political Science or related field from an accredited institution of higher education.

In-depth knowledge and expertise in the subject area or discipline related to the courses they will be teaching.

Evidence of excellence in teaching and a student-centered approach to teaching, including the ability to provide support and guidance to students.

**Qualifications (Preferred):**

Experience teaching courses in comparative politics, research methods, and foreign policy.

Experience collaborating with colleagues, department chairs, and academic administrators on curriculum development and institutional initiatives.

Excellent organizational, interpersonal, and communication skills.

**Application Instructions:** Qualified candidates are invited to submit the following electronically: (1) Cover Letter; (2) Curriculum Vitae; (3) Teaching Statement (2 pages max); (4) Three confidential letters of recommendation.

Applications must be submitted electronically via Interfolio at: <https://apply.interfolio.com/135883>

Inquiries can be directed to the Search Committee Chair, Dr. David Shafie ([shafie@chapman.edu](mailto:shafie@chapman.edu)), and should use 'Instructional Assistant Professor of Political Science, Non Tenure Track' as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12937

## University of Pennsylvania

### Rank: Postdoctoral Climate Fellowship

The Center for the Advanced Study of India (CASI) at the University of Pennsylvania invites applications to fill a postdoctoral fellowship position for the 2024-2025 academic year. The position is open to applicants from the humanities and social sciences whose work focuses on contemporary India. For this position, we seek a scholar whose research focuses on one or more of the following areas: environment-society relations, cities and urbanization, and climate change. We are open to applicants from a range of disciplinary traditions, particularly anthropology, architecture, geography, planning, politics and sociology. Candidates who have experience with multimedia production and/ or skills in critical cartography (video, web-based platforms, GIS) are especially encouraged to apply. We also encourage applications from candidates whose research focuses on enduring inequities, such as those of caste, indigeneity, gender and sexuality.

CASI welcomes applications from scholars who have received their Ph.D. or equivalent degrees, or who will complete their degree by June 30, 2024. The term of appointment is July 1, 2024-June 30, 2025 and the Ph.D. must be in hand to begin the appointment. Since the fellowship is intended for early career scholars, Ph.D.s must have been received in 2021 or after. The position may be renewable for up to one additional year conditional on performance and budget approval.

The fellowship will provide candidates with opportunities to pursue their own research. They will also be responsible for working on the Penn Global funded project, Stories of Climate Action. There is no teaching requirement. Innovative new project proposals by fellows may also be considered and modestly funded by the Center. Because fellows are expected to be fully integrated with the intellectual life of the Center, they must plan to physically reside in the vicinity of the University of Pennsylvania. Each fellow receives a stipend of \$65,000, contingent upon proof of conferral of the Ph.D. degree, a \$2,500 research fund, and health insurance.

Since its founding in 1992 within the School of Arts & Sciences (SAS), CASI has continued to uphold Penn's global reputation as a leading U.S. institution of research in South Asian studies and scholarship. CASI's goals are to engage in research; host scholars and policy-makers; and convene conversations through seminars, workshops, conferences, and publications. Our program values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages applications from women, minorities, and under-represented communities.

We seek candidates who share our strong commitment to research, teaching and mentoring, and to a scholarly community shaped by values of inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community,

we are committed to thoughtful discussions and dynamic interactions as we strive for an environment where everyone is supported and valued. Please see our School's Inclusion and Antiracism Initiatives to learn more about our active priorities: <https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives>.

We will accept applications immediately with review beginning on January 10, 2024 and continuing until the selections are final.

To apply, please submit the following required documents.

Required:

1. Cover Letter
2. Curriculum Vitae
3. Writing Sample (20-25 pages approx. double-spaced)
4. Contact information of references of two faculty advisors who can provide a letter of recommendation upon request.

Optional:

Files or links to multimedia or collaborative projects that the applicant has worked on (films, websites, maps etc.)

APPLY HERE <http://apply.interfolio.com/136699>

Please direct questions to [casi@sas.upenn.edu](mailto:casi@sas.upenn.edu)

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/20/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12908

## Sweet Briar College

**Rank:** Assistant Professor

**Subfield(s):** Comparative Politics, International Relations, American Government and Politics

**Job Title:** Assistant Professor of Political Science

**Classification:** Full-time, benefits eligible, tenure-track faculty position

**Reports To:** Social Sciences and Humanities Division Head

**Job Summary/Objective:**

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment

that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

#### How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/13/2023

**Salary:** Competitive

**eJobs ID:** 12881

### University of Central Florida

**Rank: Assistant Professor, Associate Professor, or Professor and Endowed Chair in Kurdish Political Studies**

#### The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning advanced assistant professor or tenured associate professor or professor to be appointed as the Jalal

Talabani Chair of Kurdish Political Studies and director of the Kurdish Political Studies program at UCF. The anticipated starting date is August 2024.

The ideal candidate will have an established research program in Kurdish political studies with broader interests in Middle Eastern and comparative politics or international relations. They will demonstrate strong potential for excellence in research with a focus on Kurdish politics, as well as a demonstrated record of teaching excellence, and leadership experience. As director of the Kurdish Political Studies Program, the selected candidate will be expected to develop programming of interest to the larger university community, develop and strengthen partnerships with the Kurdish community nationally and internationally, engage in fundraising, and work with offices and units across the university. The candidate will also manage the Kurdish Political Studies' program budget and develop curriculum and teach in the area of Kurdish politics, among others. The candidate is expected to combine the role of faculty member with that of director of the Kurdish Studies program.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a master's program in Political Science, and a Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs and centers including the Kurdish Political Studies (KPSP) program. The mission of the KPSP at UCF is to broaden the awareness and understanding of contemporary Kurdish politics and is the first academic program dedicated to the study of politics of Kurds and Kurdistan in the United States. The KPSP promotes academic studies and public awareness of Kurdish politics, organizes events addressing contemporary issues affecting Kurdish people, facilitates exchanges and collaborations between UCF and Kurdish universities, and develops curriculum focusing on themes related to the Kurdish experience. For more information, visit <https://sciences.ucf.edu/politics/> and <https://sciences.ucf.edu/politics/kps/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

#### Minimum Qualifications:

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required.

To be eligible for appointment as a tenured associate professor or professor upon hire, the selected candidate must have a demonstrated record of teaching, research, and service commensurate with a tenured faculty appointment at the rank of associate professor or professor.

#### Preferred Qualifications:

Preference will be given to candidates who have a demonstrated interest and experience in developing and leading an academic program, a demonstrated record of or potential for external funding as

appropriate to their discipline, and a successful research and teaching record commensurate with their faculty rank.

#### Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, candidates should upload (1) a current curriculum vitae, (2) a letter detailing your interest in the position, relevant experience including leadership experience, and vision for the Kurdish Political Studies program; (3) a research statement outlining the research record and future plans (one to two pages); (4) a teaching statement (one to two pages); and (5) the names and contact information for three professional references.

Review of applications will begin on November 27, 2023 and continue until the position is filled. For the application to be considered, all materials will need to be uploaded and the application must be complete.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding the position should be directed to Nikola Mirilovic, search committee chair, at [Nikola.mirilovic@ucf.edu](mailto:Nikola.mirilovic@ucf.edu).

to apply click here: [https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Associate-Professor--or-Professor-and-Endowed-Chair-in-Kurdish-Political-Studies\\_R106415?jobFamily=5bcda454ef2601011b9b1e81185f0000](https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Associate-Professor--or-Professor-and-Endowed-Chair-in-Kurdish-Political-Studies_R106415?jobFamily=5bcda454ef2601011b9b1e81185f0000)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12875

## Butler University

**Rank:** Lecturer

**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

#### Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each

semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

#### Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
- a curriculum vitae;
- a statement of teaching philosophy,
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information.

Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at [rturne1@butler.edu](mailto:rturne1@butler.edu).

#### About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/2/2023

**Salary:** Negotiable

**eJobs ID:** 12843

## University of Central Florida

**Rank:** Assistant Professor Intelligence/Security Studies

**Subfield(s):** International Relations, Comparative Politics, American Government and Politics

School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning assistant professor anticipated to begin August 2024.

The ideal candidate will have a well-developed research agenda including work on security; clear indicators of promise as a teacher; the ability to teach courses on intelligence, including intelligence analysis; and the ability to contribute to the Security Studies Ph.D. program through teaching and supervision, including the ability to teach qualitative methods at the graduate level. Experience working in an intelligence agency or establishment may strengthen an application but is not required. The ideal candidate will also have a record of, or potential for, external research funding as appropriate for the discipline. We are especially interested in candidates who can contribute through their research, teaching, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs is home to more than 1,300 undergraduate students, including a major track in intelligence and national security. Graduate programs include a master's degree in political science and a vibrant Ph.D. in Security Studies. SPSIA also hosts several centers, including the federally funded Central Florida Intelligence Community Center of Academic Excellence. For more information, visit <https://sciences.ucf.edu/politics/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

#### Minimum Qualifications:

A doctorate in Political Science, Security Studies, International Affairs, or a closely related field from an accredited institution by the time of hire is required.

#### Preferred Qualifications:

Preference will be given to candidates with:

- a promising research agenda in national/international security that reflects theoretical creativity and empirical sophistication;
- the ability to teach courses related to intelligence and security at the undergraduate and graduate levels; and
- the ability to contribute to the Security Studies Ph.D. program.

#### Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should attach the following materials: (1) a letter of interest, (2) a current CV, (3) a research statement, (4) a teaching statement (including, if available, evidence of teaching excellence), and (5) a list with the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Review of applications will begin on November 15, 2023, and continue until the position is filled.

Questions regarding the position should be directed to Tom Dolan, Search Committee Chair, at [thomas.dolan@ucf.edu](mailto:thomas.dolan@ucf.edu).

Job Close Date:

November 23, 2023

To apply, follow this link:

[https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Security-Studies\\_R106328-2?q=political+science](https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Security-Studies_R106328-2?q=political+science)

#### Who Are We?

Founded in 1963 to fuel the region's talent pipeline and support the growing U.S. space program, UCF is built to make a better future for our students and society. It's one of the reasons U.S. News & World Report ranks UCF among the nation's top 20 most innovative colleges, while Forbes, Kiplinger, and The Princeton Review rank us a best-value university. UCF is one of 14 universities nationwide designated as both a Hispanic-Serving Institution and a Research 1 university. With 13 colleges, including a fully accredited College of Medicine, UCF offers more than 240-degree programs between its main campus, downtown campus, hospitality campus, academic health sciences campus, and 11 UCF Connect centers located throughout the region. In addition, UCF extends its reach to communities in and beyond Central Florida by offering complete online programs leading to bachelor's degrees, master's degrees, Ph.D.'s., certificates, and more.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer. Unless explicitly stated on the job posting, it is UCF's expectation that an employee of UCF will reside in Florida as of the date the employment begins.

#### Equal Employment Opportunity Statement:

As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. UCF's Equal Opportunity Statement can be viewed at <http://www.oie.ucf.edu/documents/PresidentsStatement.pdf>.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/21/2023

**Salary:** Negotiable

**eJobs ID:** 12782

### Chinese University of Hong Kong, Shenzhen

**Rank: Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2023/050/01)**

School of Humanities and Social Science now invites applications and nominations for:

Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2023/050/01)

Applicants should have a Ph.D. degree in Political Science or a related discipline of comparative and area studies. Preferred areas include Africa, Central Asia, East Asia, Latin America, Middle East, North America, Russia & Central and Eastern Europe, South and Southeast

Asia). Candidates with research interests in comparative studies are particularly welcome. Applications are invited for faculty positions at the ranks of assistant professor, associate professor and full professor. Applicants for junior positions should have solid training in theories and cutting-edge methods in comparative politics from internationally prestigious universities. Applicants for senior positions are expected to have a proven record in high-quality teaching and research in the expertise areas. For senior positions, priorities will be given to candidates with management experience and skills in program planning, curriculum development and student supervision, and a proven record of research publications in competitive international outlets.

The appointee is expected to commence work in academic year 2024-25. A Ph.D. must be in hand prior to taking up the appointment.

Appointment will normally be made on contract basis for up to three years initially, leading to longer-term appointment or tenure later, subject to successful performance evaluation and mutual agreement. In cases where a candidate has an established record of excellence and demonstrable potential for continued success, tenure may be offered to the candidate at the time of initial appointment.

#### Salary & Benefits

Salary will be competitive, commensurate with qualifications and experience. Appointment will be made under the establishment of CUHK, Shenzhen and statutory benefits will be provided according to the prevailing labor laws applicable in the People's Republic of China. The appointee will be based at the University campus in Shenzhen, Guangdong Province, China. Successful applicants can also apply for additional benefits and generous start-up research support through high-talent schemes at the Guangdong provincial level, the Shenzhen city level, and the Longgang district level.

#### Application Procedure

Applicants should apply online at <http://academicrecruit.cuhk.edu.cn/hss> and upload up-to-date CV, certification of all degrees and teaching evaluation report. Applicants will be required to arrange three recommendation letters after being shortlisted.

Applications will be reviewed immediately and considered until the post is filled.

#### About The Chinese University of Hong Kong, Shenzhen

The Chinese University of Hong Kong, Shenzhen is established in accordance with the Regulations of the People's Republic of China on Chinese-foreign Cooperation in Running Schools upon approval of the Ministry of Education. It inherits the educational philosophy and academic systems of The Chinese University of Hong Kong. It is intended to evolve into a world-class research university with strong international orientation. It is committed to nurturing high-end talents with a global perspective, Chinese cultural tradition and social responsibility.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/18/2023

**Salary:** Competitive

**eJobs ID:** 12769

### New College of Florida

**Rank:** Comparative Politics/International Relations with Latin America Focus (tenure-track)

**Subfield(s):** Comparative Politics, International Relations, Methodology

New College of Florida invites applications for a tenure-track position in Comparative Politics and International Relations with a substantive focus on Latin America. Candidates should have a Ph.D. in Political Science, teaching experience, a career interest in liberal arts teaching, and a vibrant research agenda. In addition to teaching a core introduction to comparative politics, the candidate will offer an upper-level undergraduate course in the politics of Latin America and join in the rotation(s) of at least one of the disciplinary service courses in Quantitative Political Analysis I or Research Design (multiple approaches and methods). Ability to teach International or Comparative Political Economy would also be considered favorably. We expect that the candidate hired would have advanced quantitative skills and be able to guide both qualitative and quantitative undergraduate research. While this position is open with regard to research interests, we would look especially favorably on someone who can teach about and supervise research on the large states and economies of South America. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter, c.v., statements of teaching and research interests, syllabi, teaching evaluations, one writing sample (article or chapter length), and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024

**Application Deadline:** 11/6/2023

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12748



## University of Arkansas, Fayetteville

**Rank: Instructor of International & Global Studies**

### POSITION SUMMARY

The International and Global Studies Program in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a non-tenure track instructor in international studies to start in August 2024 and with the possibility of annual renewal, subject to program needs, availability of funds, and satisfactory performance of duties. With a student body of more than 26,000, the University of Arkansas is a national research institution located in Fayetteville, part of a growing metropolitan area of some 500,000 people which frequently receives accolades as one of America's "best places" to live. This is a standard nine-month faculty appointment.

We seek a candidate with a strong and developing national reputation, one who demonstrates curiosity in emerging technologies and novel methodological approaches. The search is open with regard to the area of specialization, but we are particularly interested in candidates with relevant research and teaching experience in International Development and/or Sustainability. To be considered, candidates should have a Master's degree in a relevant field (e.g., History, Political Science, International Relations, and Geography) and a demonstrated commitment to excellence in teaching. The successful candidate will have classes consisting largely of introductory courses in International and Global Studies and courses related to their specific field of study that fit within the parameters of our concentrations (European and Transatlantic Affairs; Peace, Security and Human Rights; Global South; and Global Development). We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our campus community. <https://fulbright.uark.edu/area-studies/international-studies/about-the-program/index.php>.

Duties will include:

- This non-tenure track Instructor position will teach up to four classes per semester.
- This position could be teaching both survey classes and/or upper-level classes in International and Global Studies and courses related to the instructor's specific field of study that fit within the parameters of our concentrations (European and Transatlantic Affairs; Peace, Security and Human Rights; Global South; and Global Development).
- The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community.

Minimum Qualifications:

With submitted materials, the candidate must demonstrate.

- Master's in a field relevant to International Studies (e.g., History, Political Science, International Relations, and Geography)

Preferred Qualifications:

- Ph.D. or terminal degree in a field relevant to International Studies (e.g., History, Political Science, International Relations, and Geography) or a related field
- Demonstrated teaching experience in face-to-face and online formats

### APPLICATION INSTRUCTIONS

Completed applications received by January 31, 2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

For additional inquiries, please contact the search committee chair, Dr. Ka Zeng, Director, INST, at [kzeng@uark.edu](mailto:kzeng@uark.edu).

For a complete position announcement and information regarding how to apply, visit [https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Instructor\\_9-Month\\_R0046797?q=R0046797&locations=17a66cdad98201f7890cfb48ca00e249](https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Instructor_9-Month_R0046797?q=R0046797&locations=17a66cdad98201f7890cfb48ca00e249)

Applicants must submit a curriculum vitae, a cover letter/letter of application, a teaching statement, and a list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for candidates selected for interviews.

Review of applications will begin immediately and will continue until the position is filled. Annual Salary/Benefits Package: Salary is commensurate with experience and qualifications.

### EMPLOYER INFORMATION

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

The University of Arkansas: Founded in 1871 as a land grant institution, the University of Arkansas is classified by the Carnegie Foundation among the top two percent of universities in the nation with the highest level of research activity. Ten colleges and schools serve nearly 31,000 students with more than 270 academic programs. University of Arkansas students earn nationally competitive awards at an impressive rate and represent 50 states and more than 120 countries.

Fulbright College: The Fulbright College of Arts and Sciences is the largest and most academically diverse unit on campus with 3 schools, 16 departments, and 43 academic programs and research centers. The University of Arkansas is committed to providing an educational and work environment in which thought, creativity, and growth are stimulated, and in which individuals are free to realize their full potential. The Fulbright promotes these ideals and welcomes applicants who foster an inclusive environment through an open exchange of voices and ideas from populations of diverse backgrounds.

The Community: Fayetteville is home to the University of Arkansas campus, and is known for its spectacular views and ample green spaces. Fayetteville is considered one of the country's finest college towns, and the surrounding northwest Arkansas region is regularly ranked as one of the best places to live in the U.S. Some of the nation's best outdoor amenities and most spectacular hiking trails are within a short drive of campus. For more information, visit: <https://diversitynwa.com/>

The University of Arkansas is an Affirmative Action/EOE institution committed to achieving diversity in its faculty and staff. We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our campus community. The university welcomes applications without regard to race/color, sex, gender, pregnancy, age, national origin, disability, religion, marital or parental status, protected veteran or military status, genetic information, sexual orientation, gender identity or any other characteristic protected under applicable federal or state law. Persons must have proof of legal

authority to work in the United States on the first day of employment. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12753

## Boston College

### Rank: Director of Boston College Irish Institute and Open Rank Faculty Position in Comparative Politics

Boston College seeks a candidate for a joint faculty and administrative appointment. The individual will split their duties as Director of the University's Irish Institute and as a Comparative Politics faculty member in the Political Science Department beginning Fall 2024. The position is based in Boston full-time. The ideal candidate will have both policy and academic experience. The successful candidate will also be affiliated with the university's renowned interdisciplinary Irish Studies program.

The Irish Institute has over three decades cultivated and sustained ties between Boston College and policy-engaged institutions and organizations across the island of Ireland (political, civil service, civil society, business, higher education). The Irish Institute organizes seminars and conferences on matters of policy relevance to contemporary Ireland, and brings leading Irish policy and academic figures into conversation with the Boston College community. The University supports the Irish Institute's engagement as a policy think tank on Irish matters that is informed by and speaks to both the practical-policy and the academic-theoretical realms. It is our hope that the topics and themes explored in the Irish context will open up to broader contemporary concerns in politics and policy in Europe and around the world. We expect the new director to invigorate the institute, and the chosen candidate's own background and interests will influence its future direction. Given the expectations of the directorship of the Irish Institute, the candidate should have some practical experience and personal connections, directly or indirectly, in Irish politics or policymaking.

On the academic side, the appointment is open in terms of status and specialty. We assume that the research specialty of the candidate will be a topic of relevance in contemporary Irish politics. We are especially interested in a candidate whose expertise connects with a broader theme in Comparative Politics, such as but not limited to Religion and Politics; Politics of Post-Conflict Societies; Politics of Decolonization; Politics of Neutrality; Comparative Political Economy; Electoral Politics; European Union Politics. Depending on teaching experience and publications, the appointment in the Political Science Department could be junior- or senior-level, with or without tenure. In contributing to Irish Studies at Boston College, the candidate would offer courses on aspects of Irish politics and engage with the program's public events.

The search committee will begin reviewing application files on December 1, 2023.

#### Application Instructions:

Applicants should upload their cover letter, stating research and teaching interests; curriculum vitae; and a statement on their experience

and expectations for the position of the Irish Institute director to Interfolio at [apply.interfolio.com/134357](http://apply.interfolio.com/134357).

Three confidential letters of recommendation should be uploaded to Interfolio by the individual letter writers.

No email applications or U.S.P.S. applications will be accepted.

#### Application Process:

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Boston College conducts pre-employment background checks as part of the hiring process.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/12/2023

**Salary:** Competitive

**eJobs ID:** 12729

## Florida Atlantic University

### Rank: Assistant Professor in Comparative Politics

The Department of Political Science at Florida Atlantic University invites applications for a tenure-track position in Comparative Politics with a focus on Latin America at the rank of Assistant Professor beginning the Fall 2024 semester. Candidates should expect to teach undergraduate and graduate courses in Comparative politics and research methods. Specializations include but are not limited to democracy and democratization, political economy, electoral politics, politics of regime change, political behavior, and/or political development in Latin America. Candidates should have a strong foundation in empirical research methods and be able to teach qualitative or quantitative design and methods courses at both the undergraduate and graduate levels. Preferred candidates will have some proficiency in Spanish, Portuguese, indigenous, and/or other regional/local dialects.

Hires can expect a teaching load of 3/2 and should be able to provide instruction in a variety of modalities, including online, hybrid and in-person. Candidates should also demonstrate an active research agenda which includes potential for outside support through public or private grants. Undergraduate and graduate advising, mentoring, and thesis/dissertation supervision related to areas of expertise are important components of this position. More information about the department can be found at: <https://www.fau.edu/artsandletters/politicalscience/>

#### Summary of Responsibilities:

Responsible to a Chair or other appropriate administrator of a State university.

Responsible for teaching, research, service, and related administrative activities.

Responsible for academic advising and related activities.

May represent the university, college/school, or department/unit on university and/or Statewide committees.

The College of Arts and Letters at Florida Atlantic University seeks scholars who are committed to supporting the learning needs of students from diverse backgrounds and to thoughtfully engaging all communities in higher education. Florida Atlantic University embodies a culture of strategic and collaborative community engagement

that results in mutual benefit to the institution and the various internal and external communities that it serves.

**Minimum Qualifications:**

Ph.D. in Political Science from an accredited institution with a focus in Comparative Politics. The successful candidate must have the Ph.D. completed by the start of the Fall 2024 semester.

**Salary:**

Commensurate with Experience.

**College or Department:**

College of Arts and Letters

**Location:**

Boca Raton

**Work Days and Hours:**

N/A

**Application Deadline:**

2023-12-02

**Special Instructions to Applicant:**

This position is open until filled and may close without prior notice.

This position is subject to funding.

All applicants must apply electronically to the currently posted position on the Office of Human Resources' job website (<https://fau.edu/jobs>) by completing the required employment application for this recruitment and submitting the related documents.

**Required Documents:**

FAU's Career Page permits the attachment of required/requested documentation.

PLEASE NOTE: A maximum of five (5) documents may be attached to your application. If more than five (5) documents are required for submission, please combine additional documents into a single attachment to not exceed the maximum permitted.

The site permits the attachment of required/requested documentation. When completing the online application, please upload the following: a cover letter, curriculum vitae, statement of teaching philosophy, and contact information for three references.

**Transcripts:**

The selected candidate for this position is required to submit an official transcript sent directly from the institution for the Provost's credential file prior to the first day of employment. Similarly, for degrees from outside the United States, the evaluation by an organization belonging to the National Association of Credential Evaluation (NACES), with an indication of the documents the evaluation was prepared from (official transcripts, diplomas, dissertation abstracts) is required for the Provost's credential file prior to the first day of employment. Transcripts must be issued to Florida Atlantic University, not to the individual applicant.

**Background Screening:**

Selected candidates must successfully complete and pass all employment screenings prior to the start of employment. Employment screenings may include a criminal background check (level I and level II), motor vehicle check, credit check, reference checks, alcohol, and drug screening check.

As a Hispanic-serving institution, Florida Atlantic University (FAU) is one of the most racially and ethnically diverse institutions in the Florida state university system. We are committed to recruiting and

retaining talented faculty and staff. We embrace our shared responsibility to create and celebrate a welcoming and inclusive campus environment for all. Our community features excellent schools, a vibrant and safe community, and a sub-tropical climate conducive to year-round outdoor activities.

**Accommodations:**

Individuals requiring accommodation, please call 561-297-3057. 711

**Start Date:** Fall 2024

**Application Deadline:** 12/2/2023

**Date Posted:** 10/5/2023

**Salary:** Negotiable

**eJobs ID:** 12674

## Princeton University

### Rank: Postdoctoral Research Associate/2024-2025 CSDP Fellow

Postdoctoral Research Associate/2024-2025 CSDP Fellow

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for ten-month positions anticipated to start on September 1, 2024. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2024 - July 1, 2025).

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2024-2025 postdoctoral research associate position must apply to <https://www.princeton.edu/acad-positions/position/31461>. The deadline for receipt of complete applications is Friday, December 1, 2023, at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Wednesday, December 6, 2023. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion, which are fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

**Start Date:** Fall 2024  
**Application Deadline:** 12/1/2023  
**Date Posted:** 9/27/2023  
**Salary:** Competitive  
**eJobs ID:** 12618

### Princeton University

**Rank: Visiting Research Scholar/2024-2025 CSDP Fellow**

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2024-2025 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their positions.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Department of Politics, and the Princeton School of Public and International Affairs. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

Visiting scholars from academic institutions often receive up to one-half of their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar's salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 1, 2023 - July 1, 2024) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, one trip to and from Princeton, and a research allowance.

Selected candidates will be required to be in residence in Princeton or the local vicinity or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2024 - July 1, 2025).

Verification of employment will be requested prior to approval by the Dean of the Faculty. PhD or equivalent doctoral degree required.

Applicants for this Visiting Research Scholar position for 2024-2025 must apply online at <https://www.princeton.edu/acad-positions/position/31925> and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and a statement of the home institution's leave policy. A cover letter is optional.

The deadline for receipt of complete applications is Tuesday, December 1, 2023, at 11:59 p.m. EST.

**Start Date:** Fall 2024

**Application Deadline:** 12/1/2023  
**Date Posted:** 9/27/2023  
**Salary:** Competitive  
**eJobs ID:** 12617

### Yale University

**Rank: Associate/Full Professor, International Relations, Comparative Politics and Political Economy**

#### Position Description

The Department of Political Science at Yale University and the Jackson School of Global Affairs are seeking to jointly hire several faculty members at the rank of Associate or Full Professor with tenure with an appointment in the fields of Comparative Politics, Comparative Political Economy, Political Economy, and/or International Relations, beginning July 1, 2024. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year.

#### Qualifications

Ph.D. or equivalent degree required at time of hire.

#### Application Instructions

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/131556>. Review of applications will begin October 15, 2023 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024  
**Application Deadline:** 9/21/2024  
**Date Posted:** 9/21/2023  
**Salary:** Negotiable  
**eJobs ID:** 12585

### Marquette University

**Rank: Assistant Professor (Tenure Track) - International Political Economy**

The Department of Political Science invites applications for a tenure-track position in International Political Economy at the Assistant Professor level beginning in August 2024. An ability to teach courses related to environmental sustainability is especially desirable. Candidates will hold the Ph.D. degree or be near completion, and they will have excellent teaching skills and a demonstrated potential for excellence in research. Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences are especially encouraged to apply. Additional information about the university and department can be found at <http://www.marquette.edu>.

Review of applications will begin October 23, 2023 and will continue until the position is filled.

To apply for the position, follow this link: <https://employment.marquette.edu/postings/20284>.

All applications for this position must be received through Marquette University's electronic recruiting system. Please attach 1) a letter of application, 2) a current Curriculum Vitae, 3) a state on teaching philosophy, 4) a writing sample, 5) unofficial graduate level transcripts and 6) names and email addresses of 3 references. After submitting your application, contact the three references and have them send letters of recommendation to

Search Committee  
Department of Political Science  
Marquette University  
PO Box 1881  
Milwaukee, WI 53201-1881

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/20/2023

**Salary:** Competitive

**eJobs ID:** 12559

## University of South Carolina

**Rank: Assistant Professor in Comparative Politics**

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Comparative Politics, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in Comparative Politics and contribute to the department's graduate and undergraduate programs in methodology. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

## How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 13, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/152730>

Please contact the search committee chair, Dr. John Hsieh (jhsieh0@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/20/2023

**Salary:** Competitive

**eJobs ID:** 12572

## IE University

**Rank: Tenure-Track Assistant Professor in Comparative Politics 2024-2025**

**Specializations:** Africa, Middle East, Political Behavior

Tenure-Track Assistant Professor in Comparative Politics 2024-2025 IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2024. We are especially but not exclusively interested in candidates with regional expertise on Africa or the Middle East, and candidates with an emphasis on political behavior and experimental methodology. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years, and their research should display advanced research design and methodological skills.

More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research

and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <http://apply.interfolio.com/132210>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12543

## Florida International University

**Rank:** Visiting Assistant Teaching Professor

**Subfield(s):** American Government and Politics, International Relations, Comparative Politics

Visiting Assistant Teaching Professor - multiple positions (American Politics, International Relations and/or Comparative Politics)

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, is seeking to hire up to three Visiting Assistant Teaching Professors in American Politics, International Relations and/or Comparative Politics. Positions would begin as of the Fall 2024 term.

The successful candidates for these positions must demonstrate their ability to effectively teach introductory courses in one or more subfields, as well as a small selection of upper-level courses.

The standard teaching assignment is four courses per semester in Fall and Spring. There may also be opportunities, budget permitting, to teach in the Summer term for additional salary. A Ph.D. in Political Science, International Relations or a related discipline, with dissertation defended by the starting date, is required.

The contract period for non-tenure track Visiting Faculty positions is one year, though contracts may be renewed by the School of International & Public Affairs for three additional years, up to a total of four years.

Interested, qualified candidates should email the following materials to the Chairperson, Department of Politics and International Relations, at [pir\\_dept\\_chair@fiu.edu](mailto:pir_dept_chair@fiu.edu): 1) a curriculum vitae, (2) a cover letter, (3) a statement of teaching philosophy and teaching interests, (4) teaching portfolio / evidence of teaching effectiveness, (5) a statement on diversity, equity and inclusion, and (6) the names and contact information for three references (who will be contacted if you advance in the screening process). Review of applications will begin on Feb. 1, 2024, and will continue until the positions are filled.

The Department of Politics and International Relations, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,500 undergraduate majors, more than 50 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit [www.fiu.edu](http://www.fiu.edu).

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 9/11/2023

**Salary:** Competitive

**eJobs ID:** 12496

## Catholic University of America

**Rank:** Clinical Assistant Professor of Politics

**Subfield(s):** Public Policy, Comparative Politics, American Government and Politics

**Specializations:** American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable

contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12475

## Rhodes College

**Rank: Assistant Professor of International Relations/Comparative Politics**

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should

demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate's area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate's experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [[chenc@rhodes.edu](mailto:chenc@rhodes.edu)].

Please apply here: [[https://rhodes.wd5.myworkdayjobs.com/Rhodes\\_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics\\_JR-471](https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471)].

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/31/2023

**Salary:** Competitive

**eJobs ID:** 12427

## Ohio State University

**Rank: Comparative Politics**

Description:

The Department of Political Science at The Ohio State University invites applications in Comparative Politics for one position at the rank of assistant professor. The appointment will begin in autumn 2024. We are open as to candidates' scholarly focus, including such topics as economic and/or political development; regime dynamics; comparative institutions; courts, crime, and insecurity; social welfare and health; political, social, or economic inequalities; the politics

of race or ethnicity; and others. Candidates are expected to have methodological training appropriate to their research interests. Scholars who can work collaboratively with a multidisciplinary team are of particular interest, as are those who can engage with other programs and interdisciplinary research centers at the university. Geographic focus is open, although we are particularly interested in candidates with expertise in areas not already covered by faculty in the department.

#### Qualifications:

Candidates should have a PhD in Political Science or related appropriate discipline, or expect to complete the degree by August of 2024. Candidates should demonstrate a record of publications and/or working papers, and provide evidence of accomplishments in teaching. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the department, university, and the profession. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Inquiries may be directed to Professor Marcus Kurtz, at [kurtz.61@osu.edu](mailto:kurtz.61@osu.edu). Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

#### Application Instructions:

Apply to The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Assistant-Professor\\_R87426-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Assistant-Professor_R87426-1). A competitive application consists of the following required elements: a cover letter, curriculum vitae, research and teaching statements, an unofficial transcript, one or more writing samples, and three letters of reference. We also invite candidates to consider providing an optional statement that reflects upon their experiences and endeavors related to OSU's Shared Values (see below).

#### How to Apply:

You will be presented with the opportunity to attach up to five documents in the Application Documents section. Please include the following:

- Attachment 1: Cover Letter
- Attachment 2: Curriculum Vitae and unofficial transcript in a single file
- Attachment 3: Teaching Statement and Research Statement in a single file
- Attachment 4: Two or more writing samples in a single file
- Attachment 5 (optional): Values Statement: Description of efforts that reflect Ohio State's Shared Values.

You will be sent an email with instructions to provide names and contact information for three reference letters following submission of your application materials.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression. We define diversity broadly and value multiple dimensions of diversity including, but not limited to demographic, religion, country of origin, perspective, ability status, and background.

Ohio State prides itself on welcoming a wide range of viewpoints and providing opportunities for all to deepen and develop their intellectual

curiosities. As a land-grant university, we recognize and understand that a diverse faculty, staff, and student body in which all may engage in open dialogue, be exposed to new ideas and perspectives, belong, and feel valued and included is essential to our efforts in meeting our mission of academic excellence and public service.

Please share your own demonstrated efforts in your research, teaching, and/or outreach and engagement that reflect Ohio State's Shared Values and that might further advance our mission and institutional excellence.

Review of applications will begin on October 1 and will continue until the position is filled. Inquiries may be directed to Marcus Kurtz at [kurtz.61@osu.edu](mailto:kurtz.61@osu.edu).

#### About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

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The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, the Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/25/2023

**Salary:** Competitive

**eJobs ID:** 12368

### Washington University in St. Louis

**Rank: Assistant Professor of Political Science- International Relations or Comparative Politics (East Asia)**

The Department of Political Science and the Global Studies Program at Washington University in St. Louis invite applications for a tenure-track faculty appointment in comparative politics or international relations with a focus on East Asia. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.



Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <http://apply.interfolio.com/129812>. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis [autumnd@wustl.edu](mailto:autumnd@wustl.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/14/2023

**Salary:** Competitive

**eJobs ID:** 12315

## University of Massachusetts, Boston

**Rank:** Assistant Professor, Critical Security Studies

**Subfield(s):** International Relations, Political Theory, Comparative Politics

**Specializations:** Ethnic & Feminist Theory, International Security, Gender Politics & Policy

The Department of Conflict Resolution, Human Security, and Global Governance (CRHSGG) at the University of Massachusetts Boston invites qualified applicants for a tenure-track Assistant Professor position to join our vibrant, interdisciplinary faculty beginning September 1, 2024.

We are seeking a scholar of critical security studies, broadly defined, who can contribute to and strengthen the core curriculum of the graduate programs in Global Governance and Human Security in CRHSGG. We are particularly interested in candidates whose areas of focus include gender, race, and/or decolonial theory. The position is open to scholars from a range of social sciences, including but not limited to political science, geography, sociology, anthropology, and gender studies, who connect questions of global governance with imperatives for human security.

We are open to a variety of areas of topical focus within critical security studies broadly understood, to all research methodological strategies, and to either a regional or global focus that complements existing expertise in the department. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment. Candidates should be prepared to teach in the Global Governance and Human Security core. An ability to contribute to other departmental graduate and undergraduate programs, in International Relations, Conflict Resolution, and Global Affairs, is a plus.

UMass Boston is one of the most diverse campuses in the Northeast region of the U.S. and has a well-established commitment to social

justice, equity, and inclusion, with an anti-racist and health-promoting mission. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department provides a rich environment for interdisciplinary, collaborative research, policy, and practice, and houses multiple degree programs at the graduate and undergraduate levels. The Department also houses two vibrant research Centers (the Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a strong connection with the Center for Women in Public Policy.

To apply, submit through the application portal (<https://employmentopportunities.umb.edu/en-us/job/519911/assistant-professor-conflict-resolution-human-security-and-global-governance>): a cover letter, curriculum vitae, a writing sample, and the names and contact information for three references who may be contacted at later stages of the selection process. Inquiries regarding the position may be directed to the search committee chair, Dr. Jeffrey Pugh, at [Jeffrey.Pugh@umb.edu](mailto:Jeffrey.Pugh@umb.edu). Review of applications begins on October 1st and will continue until the position is filled. Responses to frequently asked questions and updates on the search will be posted publicly at [https://docs.google.com/document/d/1uNGCFC8q4aAo52y\\_V4n7ZAS7vQAVEx9pz9-iB8VwNNM/edit?usp=sharing](https://docs.google.com/document/d/1uNGCFC8q4aAo52y_V4n7ZAS7vQAVEx9pz9-iB8VwNNM/edit?usp=sharing).

UMass Boston is committed to the full inclusion of all qualified individuals. As part of this commitment, we will ensure that persons with disabilities are provided reasonable accommodations for the hiring process. If reasonable accommodation is needed, please contact [HRDirect@umb.edu](mailto:HRDirect@umb.edu) or 617-287-5150.

**Start Date:** Fall 2024

**Application Deadline:** 10/1/2023

**Date Posted:** 8/7/2023

**Salary:** Competitive

**eJobs ID:** 12230

## Yale University

**Rank:** Assistant/Associate/Full Professor, Political Science

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

**Specializations:** American Politics, Political Economy, International Law & Organizations

**Position Description**

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

**Qualifications**

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

## Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12216

## Yale University

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, American Government and Politics, Methodology

**Specializations:** Quantitative Methods, Political Economy, American Politics

## Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

## Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

## Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 7/31/2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12215

## Johns Hopkins University

**Rank:** Postdoctoral Fellowship in Moral and Political Economy

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/128921>. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12212

## Dickinson College

**Rank:** Assistant Professor of Political Science (Latin American Politics)

The Political Science Department at Dickinson College seeks applications for a tenure-track position in comparative politics at the rank of Assistant Professor. The position is broadly defined, but a successful applicant will have research and teaching interests in Latin American politics. This position has a five-course teaching load. The department expects the successful candidate to be a committed, collaborative, and imaginative scholar with a Ph.D. in hand by September 2024.

Dickinson College values interdisciplinary teaching and learning, and many in the Department teach and research outside traditional disciplinary boundaries. The successful candidate will be expected to support the College's interdisciplinary program in Latin American, Latin & Caribbean Studies. Spanish fluency is highly desirable.

Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of

Harrisburg and is a two-hour drive from Baltimore, Washington, D.C., and Philadelphia. Students, faculty, and staff often enjoy the food, art, entertainment, and cultural enrichment of these major hubs and/or New York City.

The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate. Applicants may highlight their ongoing or anticipated contributions to promoting equity and inclusion in their materials.

Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>

Please include a letter of application, a curriculum vitae, a graduate transcript, a writing sample, three letters of recommendation, a statement of teaching philosophy, sample syllabi, and teaching evaluations or other evidence of teaching effectiveness. Review of applications will begin on October 1, 2023. Any job offer will be contingent on available funding. Please address questions to the department chair, David O'Connell, at [occonnell@dickinson.edu](mailto:occonnell@dickinson.edu).

Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We strive to foster an inclusive community where members from all backgrounds can live, learn, and thrive together. Accordingly, we encourage applications from all qualified persons.

**Start Date:** Fall 2024  
**Date Posted:** 7/21/2023  
**Salary:** Competitive  
**eJobs ID:** 12127

### Hampden-Sydney College

**Rank:** Assistant Professor/Comparative Politics

**Subfield(s):** Comparative Politics, International Relations, Open  
**Specializations:** Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area—Middle East, East Asia, Latin America, etc.—is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and

continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024  
**Application Deadline:** 1/7/2024  
**Date Posted:** 6/15/2023  
**Salary:** Negotiable  
**eJobs ID:** 11861

### Hampden-Sydney College

**Rank:** Assistant Professor/International Organization & European Politics

**Subfield(s):** International Relations, Comparative Politics, Open  
**Specializations:** International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education

of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2023

**Application Deadline:** 10/20/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11995

## University of Kentucky

**Rank: Teaching Post-Doctoral Scholar**

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2023. Applicants are expected to teach a 3/3 load. Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2023.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/457530>. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, and 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information may be used to solicit recommendation letters from your references within the employment system.

Questions about this position should be addressed to Dr. Emily Bacchus, Associate Chair, Department of Political Science, University of Kentucky ([emily.beaulieu@uky.edu](mailto:emily.beaulieu@uky.edu)).

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 3/27/2023

**Salary:** Competitive

**eJobs ID:** 11837

## INTERNATIONAL RELATIONS

### West Liberty University

**Rank: Assistant Professor of Political Science**

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

West Liberty University is seeking applications for Assistant Professor of Political Science starting August 2024. This tenure track faculty position performs the following activities, including, but not limited to:

-Teaching introductory political science & American government courses in support of the West Liberty University general education program, along with upper-level courses for the political science major.

-This is a 4/4 teaching load.

-Upper-level courses include core political science courses and those related to the candidate’s teaching and research interests.

-The successful candidate will also advise and mentor undergraduate students, perform some professional activity, and provide service to a department, college, and university in support of its mission.

#### Education Requirement:

Preferred candidates will have a PhD in Political Science (ABDs will be considered) and a demonstrated record of teaching excellence.

#### Skills/Abilities:

-Competencies in comparative politics and/or international relations.

-Experience with on-line teaching/ instructions/ education is preferred.

-Excellent verbal and written communication skills

-Must be able to maintain confidentiality.

West Liberty University ([www.westliberty.edu](http://www.westliberty.edu)) is a small, comprehensive university under the auspices of the West Virginia Higher Education Policy Commission. West Liberty offers a major and minor in Political Science, as well as minors in international studies and pre-law. Preferred candidates will show willingness to work in a collaborative, interdisciplinary setting, with interest in using innovative teaching methods to reach a range of undergraduate students.

Interested individuals should submit 1) letter of application, 2) current CV, 3) unofficial transcripts, 4) evidence of teaching effectiveness (which may include course evaluations and sample syllabi), and 5) contact information for three professional references to <https://westliberty.edu/human-resources/faculty-adjunct-employment/>

Address any questions to the search committee chair, Aaron Harper, at [aaron.harper@westliberty.edu](mailto:aaron.harper@westliberty.edu). Applications are due January 19, 2024.

#### Disclaimer:

West Liberty University is an Equal Opportunity Employer and welcomes applications from all interested individuals. Individuals who need assistance in the application process may contact Human Resources at [hr@westliberty.edu](mailto:hr@westliberty.edu).

West Liberty University does not sponsor work visas. Applicants must be authorized to work in the United States.

Successfully passing a background screening report is required for final employment.

West Liberty University is a tobacco free campus.

**Start Date:** Fall 2024

**Application Deadline:** 1/19/2024

**Date Posted:** 12/19/2023

**Salary:** Competitive

**eJobs ID:** 13023

## College of William & Mary, Global Research Institute

### Rank: GRI Post-Doctoral Fellowship - The Diplomacy Project

Post-Doctoral Fellowship – The Diplomacy Project  
Global Research Institute

#### Unit Mission Statement

The Global Research Institute (GRI) empowers teams of William & Mary students and faculty to make a difference in the world. We are a multidisciplinary hub that applies scholarly research to real world problems, investing in outstanding student and faculty scholars to catalyze new insights and cultivate the next generation of global leaders. Based in the Office of the Provost, GRI supports a whole of university approach to advance W&M by developing ideas, convening partners, creating and analyzing data, and inventing new methods. The Institute's approach to incubate and scale and applied research helps researchers push research frontiers and produce insights that matter at W&M and beyond. At any time, under the auspices of the Institute there are several research projects, most grant-funded, with the largest being AidData.

#### Position Summary

GRI at William & Mary invites applications for a two-year post-doctoral scholar position with a focus on international diplomacy, foreign policy analysis, and international security. This position is designed to strengthen GRI's research capacity in this area, increase the diversity of our scholarly community, provide a mentored learning experience to the postdoctoral fellow, and support and provide additional research opportunities for undergraduate students. The Institute seeks to attract promising researchers and educators from different racial and ethnic backgrounds, gender identities, and other diverse populations whose life experiences and research experiences will contribute significantly to the academic mission of William & Mary and GRI.

The postdoctoral scholar will be a collaborator and coauthor on the Diplomacy Project, a new collaboration between two research labs at William & Mary: The Political Psychology and International Relations (PPIR) research lab and GRI's NukeLab. The Diplomacy Project aims to develop and test new predictive empirical models of diplomacy and its effects on deterrence, escalation, and the maintenance of international security. The post-doctoral scholar and the lab directors, with the support of student research fellows, will study various aspects of face-to-face diplomacy, digital diplomacy, and crisis diplomacy, and their effects on international security more broadly. Data and methods for the project may involve case studies of diplomatic initiatives, collection and analysis of data on diplomatic visits and digital diplomacy efforts, and/or interviews with practitioners in diverse countries and contexts. As an equal collaborator, the post-doctoral fellow will shape the direction and execution of the project with the lab directors.

Additionally, for each year of the fellowship, the post-doctoral scholar will teach one course; direct a team of undergraduate researchers; and receive mentoring from faculty members and/or senior researchers affiliated with the Institute.

Throughout the fellowship period, the Fellow will work alongside other post-doctoral fellows at GRI and participate in a professional development series that will include: how to pursue funded research; how to organize an undergraduate research lab; how to navigate the publishing process; how to make research accessible to practitioners; and how to improve classroom teaching, among other topics.

This is a two-year position, beginning in summer 2024.

Fellows will receive an annual salary of \$58,000, shared office space at GRI, library access, and other benefits including comprehensive health insurance. The position also comes with \$15,000 in research funds. \$10,000 is able to be spent on hiring student research assistants, while \$5,000 can be spent on other research expenses (conference travel, research trips, etc.). Contingent upon performance and need, these research funds may flex up to \$33,000 for Year 2.

To apply please submit your resume/curriculum vitae, cover letter, and a minimum of three references. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

#### Required Qualifications

- Have a PhD by the time appointment begins (summer 2024) in political science, history, international relations, or another relevant field.
- Have a strong interest in building and pursuing a research agenda in international diplomacy, foreign policy analysis, or international security;
- Possess advanced training and expertise in qualitative or quantitative methods;
- Have strong organizational and communication skills;
- Demonstrate a commitment to diversity, equity, and inclusion

#### Preferred Qualifications

- Advanced quantitative methods training and expertise in areas such as causal inference, data science, or machine learning;
- Experience working with statistical software such as R, Stata, or Python;
- Engaged in applied/policy research that is directly relevant to the Diplomacy Project;
- Track record of publications in peer-reviewed outlets and/or preparation and presentation of conference papers;
- Track record of publications in public-facing outlets;
- Experience working collaboratively on large research project;
- Experience preparing grant proposals and securing external research funds;
- Experience teaching or mentoring undergraduate students, including on research

#### Application Instructions

Candidates must apply via the William & Mary Employment Opportunities portal. For more details and to apply, please visit <https://jobs.wm.edu/postings/57512>. To apply, candidates will be required to submit a resume/CV, cover letter, and (3) references.

#### Conditions of Employment

This is a full-time, restricted position subject to availability of funding.

#### Equal Employment Opportunity Statement

William & Mary values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. The university is an Equal Opportunity/

Affirmative Action employer and encourages applications from women, minorities, protected veterans, and individuals with disabilities.

#### Background Check Statement

William & Mary is committed to providing a safe campus community. W&M conducts background investigations for applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and when appropriate, a financial (credit) report or driving history check.

#### Benefits Summary

William & Mary offers our employees a full array of benefits including retirement, health insurance with options for expanded dental and vision along with group and optional life insurance with coverage for spouse and children, flexible spending accounts, and an EAP (Employee Assistance Program).

Our employees enjoy additional university benefits such as educational assistance, professional development, wellness benefits, and a robust holiday schedule. All employees have access to fitness facilities on campus. Staff members also have access to the university libraries, and much more. To learn more, go to: <https://www.wm.edu/offices/uhr/benefits/index.php?type=none>

**Start Date:** Summer 2024

**Application Deadline:** 1/31/2024

**Date Posted:** 12/15/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13046

## Harvard Kennedy School

**Rank:** Henry A. Kissinger Professorship of Statecraft and World Order

**Subfield(s):** International Relations, Public Policy, Public Administration

**Specializations:** International Security, Economic Policy, Foreign Policy

The Harvard Kennedy School invites applications for a tenured Professor of Statecraft and World Order. The successful candidate will be a distinguished analyst of diplomacy, strategy, and statecraft with a grounding in history. They will have an excellent record of academic achievement and of contributing to public policy debate on how to build a stable international order. They will have an outstanding ability to write and speak to colleagues, students, and popular audiences on the history of great power relations, the causes of war, the requirements of peace, and the impact of technology on international relations. In addition, candidates must be able to teach effectively in a professional school of public policy.

The position is open to any discipline, including but not limited to political science, international relations, history, and law. A doctoral degree, JD, or equivalent is required.

Applicants should submit a letter of interest and CV to Professor Graham Allison, Search Committee Chair, via <https://academicpositions.harvard.edu/postings/12962>. We will consider applications until the position is filled.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2023

**Salary:** Negotiable

**eJobs ID:** 13042

## Central European University

**Rank:** Assistant Professor in International Relations (f/m/d)

Starting date: 1 September 2024

Application deadline: 29 February 2024

Location: Vienna

Full- Or Part-Time: Full-time

The Department of International Relations at Central European University invites applications for a full-time Assistant Professorship position. Applicants should have a research background in the field of International Relations. We particularly encourage applications from candidates whose expertise lies in the study of International Law, Global Governance, and International Organizations. Successful candidates should demonstrate the ability to teach a graduate-level course in International Law.

The Department of International Relations offers a full-time MA program (one and two years) that provides students with an overview of the field of International Relations—its “big picture”—understood as an interdisciplinary inquiry into the question of just what makes up the global political order. Because the global political order is made up by a multiplicity of historically shaped, socially diverse, and unevenly developed entities and practices, our program also provides a “close focus” of each element of the order, which deserves its own particular attention. Both dispositions are supported by a faculty with diverse educational backgrounds and a multicultural student body, representing all regions of the world. Next to its MA programs, the department also contributes to teaching and supervision in the Doctoral School of Political Science (DSPS), as well as CEU’s BA programs. For more information, please visit <https://ir.ceu.edu/>.

Your duties and responsibilities:

- Commitment to continuous research activity, reflected in regular publications in major professional outlets and participation in international research networks.
- Developing and teaching undergraduate and graduate courses, including courses in research design and methods in International Relations, as well as supervision of BA, MA, and PhD theses. The department serves a global student population. A firm commitment to inclusive instruction and mentoring for a diverse international student body is expected.
- Administrative tasks at departmental and university levels

Your qualifications:

- PhD in International Relations, Political Science, or related field (including Law) in hand by the start of the employment
- A portfolio of publications in high-quality, peer-reviewed international journals or with respected book publishers
- Teaching experience at undergraduate and graduate levels, including thesis supervision and course development
- Excellent communication skills and an ability to work as part of a team

What CEU Offers:

We offer a yearly salary of 62.500 EUR as well as additional benefits (e.g., pension plan, sabbatical system). The initial contract is for 6 years. The contract is renewable and can be turned into an indefinite contract depending on the outcome of a review.

How to Apply:

Applications should include:

- A brief (1-2 page) cover letter including a statement about the applicant's research and teaching plans
- A comprehensive CV, including
  - o a list of publications
  - o experience in teaching
  - o the names and contact details of three referees
- An article-length writing sample
- A draft syllabus for a graduate-level course in International Law

We do not ask for reference letters at the first stage of application; the referees of shortlisted candidates will be contacted for references later.

Questions of an academic nature related to the position may be addressed to the chair of the search committee, Dr Thomas Fetzter (fetزت@ceu.edu).

Please send your complete application package to advert103@ceu.edu - including the job code in the subject line: 2023/103.

**Start Date:** Fall 2024

**Application Deadline:** 2/29/2024

**Date Posted:** 12/14/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13035

## Indiana University Northwest

**Rank:** Assistant Professor of Political Science

**Subfield(s):** Comparative Politics, Political Theory, International Relations

Required Qualifications

- An earned Ph.D. in Political Science by August 1, 2024.
- Demonstrated ability to conduct research and/or creative activity.
- Demonstrated experience teaching Political Science courses at the university level with Latin America and/or Africa as areas(s) of specialization.
- Area of disciplinary research in Latin American and/or African politics. Preferred Qualifications:
- Experience with online college-level teaching.
- Experience teaching a diverse student body and first-generation college students.
- Membership and engagement in academic and professional associations related to the discipline.
- Have the ability and desire to teach courses that can be cross listed with the Minority Studies Program.

Questions regarding the position or application can be directed to Dr. Marie Eisenstein, Chair of the Search and Screen Committee, Indiana University Northwest, 3400 Broadway, Gary, IN 46408, maeisens@iun.edu.

Salary and Rank Salary is commensurate with experience and education.

Interested candidates should review and complete the online application that requires uploading; 1) Curriculum vitae; 2) Letter of application; 3) Statements on research and teaching philosophy; and 4) List

of references with contact information to include mailing address, e-mail address, and telephone numbers at <https://indiana.peopleadmin.com/posings/21543>

Review date begins January 22, 2024 (Apply by this date to ensure full consideration by the committee).

Final date: February 12, 2024 (Applications will continue to be accepted until this date, but those received after this date will only be considered if the position has not yet been filled.)

**Start Date:** Fall 2024

**Application Deadline:** 2/12/2024

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13036

## Johns Hopkins - SAIS

**Rank:** 2024 – 2025 DAAD Post-Doctoral Fellows

**Specializations:** Germany, History & Politics, Foreign Policy

CALL FOR APPLICATIONS

2024 – 2025 DAAD Post-Doctoral Fellows  
at the School of Advanced International Studies (SAIS)  
Johns Hopkins University  
Washington, DC

The Paul H. Nitze School for Advanced International Studies (SAIS) is pleased to announce the opportunity for outstanding scholars to conduct research in Washington, D.C., on “The United States, Europe, and World Order.”

During the academic year 2024-2025 up to two post-doctoral fellowships will be awarded for a ten (10) month period from September 1, 2024 to June 30, 2025.

DAAD Post-Doctoral Fellows are closely integrated into the SAIS academic community and will be affiliated with the Henry A. Kissinger Center for Global Affairs. A division of Johns Hopkins University, SAIS is a global institution that provides interdisciplinary professional education to prepare a diverse student body for internationally related positions of responsibility; to foster research, scholarship and cross-cultural exchange; and to contribute knowledge, expertise, and leadership to the global community.

The Henry A. Kissinger Center for Global Affairs is home to a distinguished faculty of scholars and practitioners working to address some of today's most complex global challenges. Through its innovative research, curricula, and programs, the Kissinger Center seeks to integrate historical scholarship with rigorous analysis of geostrategy and statecraft.

The Fellowships are funded through a grant from the German Academic Exchange Service (DAAD) with the generous support by the German Federal Foreign Office.

During the academic year 2024-2025 research and related activities will focus on “the roles of the United States and Germany at a crucial moment in world history.” DAAD Post-Doctoral Fellows will focus on this subject during a regular series of high-level seminars, peer review sessions, and opportunities for direct engagement with senior foreign policy practitioners and leading scholars of statecraft and world order. Each Fellow is expected to complete a research paper related

to the theme during the period of residence. The Fellows will also work with the Helmut Schmidt Distinguished Visiting Professor and the Kissinger Center on a German-US conference on issues of international security, historically informed statecraft and strategy and/or transatlantic relations taking place in Germany and a summer workshop on grand strategy and international security for early career academics and policymakers in Washington, D.C.

#### Eligibility

Applicants for the DAAD Post-Doctoral Fellowships at SAIS must have a doctorate or be at the post-doctorate level, have demonstrated research capacity, and be fluent in English. EU and U.S. citizens are welcome to apply. EU citizens should be currently affiliated with a German university or research institution and be eligible for a J-1 visa. Preference will be given to those who are no more than 6 years beyond completing their dissertation, although others are also eligible.

#### Salary

Each DAAD Post-Doctoral Fellow will receive a monthly salary of up to \$5,000, minus U.S. taxes; access to a computer and shared workspace; internet access; access to Johns Hopkins University libraries and other facilities. Each Fellow is expected to take care of his/her accommodation and living expenses. A basic health care package is available for all Post-Doctoral Fellows. For non-US citizens one economy class roundtrip airfare will be provided. Furthermore, research funding of up to \$2500 for a 10-month stay will be available for each Fellow as well as one economy class roundtrip airfare to the above-mentioned conference in Germany. Health benefit premiums for accompanying dependents can also be covered (\$560 per month if one dependent or \$880 per month if more than one dependent).

#### Application Procedure

Each applicant should submit the following (in English):

- 1) A statement of interest outlining why you are applying and what you hope to get out of this fellowship.
- 2) A 3 to 5-page double-spaced research statement that proposes a research project, including its relevance to the theme "The United States, Europe and World Order."
- 3) A curriculum vitae.
- 4) Three references with contact information.

The applicant is responsible for collecting all materials and submitting them before 23:59 EST on January 31, 2024 using the following application portal: <http://apply.interfolio.com/135981>

Applicants will be notified of their acceptance in March 2024.

The 2024-2025 DAAD Post-Doctoral Fellowship begins on September 1, 2024 and concludes on June 30, 2025 with the possibility of renewal for another academic year. For further information, write to [KissingerCenter@jhu.edu](mailto:KissingerCenter@jhu.edu).

**Start Date:** Fall 2024

**Application Deadline:** 1/31/2024

**Date Posted:** 12/8/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13005

## Harvard University

**Rank:** An Wang Postdoctoral Fellow in Chinese Studies

**Specializations:** China, Political Economy, Trade

2024-25 An Wang Postdoctoral Fellowships in Chinese Studies

For academic year 2024-25 the Fairbank Center for Chinese Studies is offering two post-doctoral fellowships to support participants in an interdisciplinary research group that will focus on China's global engagements and its effect on the global political economy. The theme of the research will be "Global Firms and Rival States: Business, Transnational Commerce, and China's Rise." The research group will be led by Meg Rithmire, F. Warren McFarlan Associate Professor of Business Administration, and David Yang, Professor of Economics.

We welcome applications for the 2024-25 An Wang Postdoctoral Fellowships from junior scholars who have research interests in any of the following areas:

- The causes and consequences of the internationalization of Chinese firms;
- Chinese technology ambitions and investments, within and beyond China's borders;
- The political economy of national security in China and in relation to China;
- The political economic consequences of US-China rivalry;
- State-business relations in China and in the context of China's emergence as global economic power.

These topics span several disciplines (political science, history, sociology, and economics) and geographies, and we welcome applications from a diverse pool of scholars with different methodological approaches.

Applications are due by January 16, 2024.

#### EXPECTATIONS:

The one-year fellowship period is from August 1, 2024, to July 31, 2025. An Wang postdoctoral fellows are expected to reside in the Greater Boston area for the duration of the fellowship.

As part of the interdisciplinary research group, the primary responsibility of the An Wang postdoctoral fellows will be to conduct their proposed research project under the mentorship of Professors Rithmire and Yang. Using the balance of their available time, they will have the opportunity to participate in a range of activities to be decided upon by the group. These activities may include co-organizing a small workshop on a focused topic related to firms and China's role in the global political economy, and/or engaging with Professors Rithmire and Yang on several ongoing research projects addressing, broadly, how China's economic rise is affecting the global political economy.

Over the course of the 2024-2025 academic year, the An Wang postdoctoral fellows will be invited to share their research with a growing community of Harvard researchers working on China and the global political economy.

#### REQUIREMENTS:

A strong working knowledge of Chinese and English is required.

A doctoral degree is required. Candidates must provide confirmation of successful completion of their terminal doctoral degree, in the form of a diploma or a certificate of completion from the degree-granting institution or a letter from the institution's Registrar as soon as it is available and by July 1, 2024, at the latest.



Applicants may not be more than five years beyond the receipt of their doctoral degree at the start of the fellowship. Harvard University doctoral degree recipients are not eligible for this fellowship.

For more information about the An Wang Fellowships program and application requirements see:

<https://fairbank.fas.harvard.edu/programs/an-wang-postdoctoral-fellows/>

**TO APPLY:**

Submit the online application, available at: <https://academicpositions.harvard.edu/postings/13118>

All application materials must be in English. You are required to submit:

- CV
- A one- to two-page cover letter that briefly states your interest in the program, your background, and a summary of your proposed research project
- A five-page, double-spaced research proposal
- A writing sample (academic paper or dissertation chapter)
- Names of two or three recommenders, with current email addresses.

At least two academic recommendation letters are required, to be submitted directly to the application portal by each recommender.

Application Deadline: January 16, 2024

**Start Date:** Fall 2024

**Application Deadline:** 1/16/2024

**Date Posted:** 12/6/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12995

## National Tsing Hua University

**Rank:** Assistant Professor, Associate Professor, Full Professor

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)

Job Opening

Position: Assistant Professor, Associate Professor, Full Professor

Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

\*Prospective applicants please submit the following documents to the TSE office ([tse@my.nthu.edu.tw](mailto:tse@my.nthu.edu.tw)) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.D.s, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: [www.tse.nthu.edu.tw](http://www.tse.nthu.edu.tw)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 12999

## Ohlone College

**Rank:** Political Science Instructor (Part-Time Faculty Pool)

Political Science Instructor (Part-Time Faculty Pool)

Ohlone College

Salary: \$68.69 - \$115.70 Hourly

Division: Arts and Social Sciences

Location: Fremont Campus - Newark Center - and/or eCampus

Job Number: 202300021

Department: Arts and Social Sciences

Bargaining Unit: \$Bargain

Ideal Candidate Statement

Ohlone College seeks to employ faculty members who have a passion for teaching and learning and a strong commitment to the missions and ideals of the community college. We are looking for excellent teachers who are student-oriented in their approach and dedicated to student success. An ideal candidate will be skilled in generating student engagement in learning. Innovative teaching strategies are encouraged at Ohlone, including collaborative learning and the active use of technology. Continuous professional development is highly valued. We are looking for faculty with enthusiastic interest in curriculum and instructional improvement through ongoing critical thinking about student learning outcomes in courses and programs.

The ideal Ohlone faculty member will have strong leadership skills and an interest in active participation in college-wide activities. Excellent

communication skills with students, staff and faculty peers are essential. We are looking for faculty who are flexible in their work and adaptable to change. Ohlone prides itself as a Learning College with the motto of “A World of Cultures United in Learning” and we are looking for faculty who embrace diversity in serving students of varied backgrounds and learning styles. The College is committed to environmental sustainability and looks to all employees to support this important goal.

#### Position Description

Ohlone College is seeking a pool of qualified applicants for temporary part-time teaching assignments. Assignments may include day, evening and weekend courses and may be in-person, online or hybrid.

Part-time faculty job postings are continuous recruitments used to create applicant pools to fill part-time temporary teaching assignments on an as-needed basis. Academic Divisions/Departments will refer to the pool of applications on file as need arises. Applications are accepted year-round and will remain in the pool for two years.

You will be contacted by the hiring manager should the Academic Division/Department be interested in scheduling an interview.

#### Duties and Responsibilities

- Teach Political Science in accordance with post-secondary level established course outlines.
- Evaluate student work using clear criteria relevant to the course content and student learning outcomes, and provide feedback to students in a timely manner.
- Maintain and submit accurate records according to published deadlines (i.e., grades, syllabi, attendance reports).
- Create an equity-based and welcoming classroom environment.
- Perform duties described in Board policy, the United Faculty of Ohlone (faculty bargaining unit) contract, the Faculty Handbook, and as assigned at the Fremont Campus and Newark Center, online via the eCampus, and/or other designated locations.

#### Minimum Qualifications

Master's in political science, government, or international relations;

OR

Bachelor's in any of the above;

AND

Master's in economics, history, public administration, social science, sociology, and any ethnic studies, Juris Doctor Degree (J.D.) or Legum Baccalaureus (LL.B.);

OR the equivalent;

AND

Commitment to community college goals/objectives of being an equity-based and anti-racist institution, and providing quality programs and services for culturally, socio-economically, ethnically, and academically diverse students and students with disabilities; personal qualities to work effectively and with sensitivity in a multicultural environment; awareness of and commitment to the needs of non-traditional and/or re-entry students with diverse abilities and interests;

AND

Must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practices. For additional information on minimum qualification requirements, please visit: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/What-we-do/>

#### Educational-Programs-and-Professional-Development/Minimum-Qualifications

##### Desirable Qualifications

- Teaching experience at the community college level desired but not required.
- Experience in using innovative teaching methods that encourage student engagement and learning.
- Experience creating socially conscious syllabi, equitable classroom materials and inclusive pedagogical practices to promote an inclusive environment.
- Experience and skill with addressing issues of equity; recent experience working with African American, Latinx, Native American, and other minoritized students and an understanding of how historical patterns of exclusions of these groups in higher education shape patterns of participation and outcomes; willingness to examine and remediate one's relational practices to more effectively engage and support racially minoritized students; and a commitment to participatory governance, consensus building, and team approach to management.
- Experience in the use of computer technology as a teaching tool, including experience with course management systems (i.e. Blackboard, Canvas, etc.).
- Excellent verbal and written communications skills.
- Ability to work successfully in a team environment.

##### Required Application Materials

- Resume/Curriculum Vitae;
- A cover letter addressing the listed desirable qualifications, personal/professional qualities, and how you would apply a commitment to diversity as you conduct your responsibilities in this position;
- A list of three (3) professional references including name, position, organization, phone number, email, and relationship to the applicant;
- Unofficial copies of all college transcripts. Official sealed transcripts will be required at the time of hire. Equivalency

If you do not meet minimum qualifications as stated, a completed equivalency form with all related documents must accompany the application or your application will not be considered. The equivalency form can be found on our website at: [https://www.ohlone.edu/sites/default/files/users/mmoore25/ohlone\\_equivalency\\_form\\_-\\_final.pdf](https://www.ohlone.edu/sites/default/files/users/mmoore25/ohlone_equivalency_form_-_final.pdf) <https://get.adobe.com/reader/>

##### Foreign Transcripts

Transcripts issued outside the United States require a course-by-course analysis with an equivalency statement from a certified transcript evaluation service verifying the degree equivalency to that of an accredited institution within the USA. This report must be attached with the application and submitted by the filing deadline. Here is a list of approved foreign degree evaluations services: <https://www.ohlone.edu/sites/default/files/documents/imported/evaluationofforeigndegrees.pdf> <https://get.adobe.com/reader/>

##### District Statement

Founded in 1967, Ohlone College is named in honor of the early Ohlone People who inhabited the San Francisco Bay Area. Ohlone College is committed to providing a high-quality education to serve our diverse population of over 15,000 students per year. Ohlone College is nationally recognized for our Deaf Studies and Interpreter Preparation programs, and is widely known for our nursing, health sciences, liberal arts, biomedical science, and smart manufacturing

programs. As a learning community, we embrace and champion inclusivity, integrity, student expression, global citizenship, and continuous improvement.

Ohlone College is one of the top-ranked community colleges in California, serving the cities of Fremont, Newark, and Union City. Our campuses in Fremont and Newark are centrally located in the East Bay between San Francisco, Oakland, and San Jose. This region is known as a hub of innovation and economic activity, and home to some of the most advanced manufacturing, biomedical research, and clean energy companies in California, including Tesla, Meta, Seagate, and Lam Research.

The main campus in Fremont is located near Interstate 680 at the base of Mission Peak, just south of the historic Mission San Jose, and is the primary gateway to year-round hiking, biking, and hang gliding in the Mission Peak Regional Preserve. The Newark Center for Health Sciences and Technology is located near Interstate 880 in a hub of new residential and commercial development. The two campuses are connected by shuttle to each other and the Warm Springs BART station, which offers convenient access to public transit throughout the Bay Area.

#### EEO Statement

The District is strongly committed to the principles of equal opportunity and to hiring qualified staff who reflect the diversity of our community. The District encourages a diverse pool of applicants and does not discriminate on the basis of sex, race, religious creed, color, national origin, ancestry, age (40 or over), medical condition, genetic information, marital status, sexual orientation, gender, gender identity, gender expression, disability, military and veteran status, pregnancy/childbirth/breastfeeding or related medical condition or any other protected basis in any of its policies, practices, or procedures. The college encourages applications from all qualified applicants. If you have a disability and are in need of special services, equipment, or facilities in order to apply or interview for this opening, please call the Human Resources office at: (510) 659-6088.

#### Conditions of Employment

Offers of employment are contingent upon Governing Board approval. Employment with Ohlone Community College is not complete or official until applicants meet all pre-employment requirements. All new employees are required to submit official transcripts, proof of freedom from tuberculosis. In addition, you will be required to provide identification and employment eligibility as outlined in the federal "Immigration Reform & Control Act of 1986." Pre-employment tests and/or medical examinations may be required. Ohlone Community College does not sponsor H1B visas. Employees must sign the Oath of Affirmation of Allegiance and submit fingerprints for CA Department of Justice clearance. Employees must be California residents on their date of hire and for the duration of their employment with Ohlone Community College District.

#### Immigration Reform & Control Act of 1986

Applicants selected for positions will be required to provide identification and employment eligibility as outlined in the federal Immigration Reform & Control Act of 1986.

To apply, please visit <https://apptrkr.com/4835489>

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/5/2023

**Salary:** Competitive

**eJobs ID:** 12988

## Union College

### Rank: Visiting Assistant Professor of Political Science

The Department of Political Science at Union College invites applications for a three-year Visiting Assistant Professor position in Comparative and International Politics, with a specialty in the Middle East, to start in fall 2024. The ability to offer Introduction to Global Politics, our gateway course to the comparative and international fields, and upper-level courses in Middle East politics is crucial. Offering additional courses organized by theme (rather than region) would be a plus.

The normal teaching load at Union College is six courses across a trimester system. Usually, political science faculty supervise senior projects that count for one course of the teaching load. Evidence of teaching experience and effectiveness will be important. Visiting faculty are eligible for faculty travel and research grants and support. We prefer candidates who clearly demonstrate research potential with an agenda for future work. The Visiting Assistant Professor will be appointed for three years, with the possibility of a 2-year renewal, pending budgetary approval and a review.

Union College is a leading national undergraduate liberal arts college located in Schenectady, NY, a culturally rich and economically diverse city in New York State's Capital Region, and is within three hours from New York City, Boston, and Montreal. The annual salary range for this position is \$67,000-69,000, commensurate with experience. Union offers exceptional benefits including:

- Generous Vacation, Sick and Personal Time
- Winter Recess Break in Addition to Paid Holidays
- Healthcare, Dental, and Vision Insurance (Flexible Spending and Dependent Care Accounts)
- Free On-Campus Fitness Facility Access and Discounts for On-Campus Wellness Programs
- Employee Scholarships toward Certifications, Seminars, Training and Professional Development
- Pre and Post Tax participation in a 403(b) Retirement Plan
- Salary Continuation Program in the event of Disability
- Tuition Assistance Program for Employee, Spouse and/or Dependents

For more information on benefits, please visit our website: <https://www.union.edu/human-resources/benefits>.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social, and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin, and veteran status. Increasing diversity on campus is a critical priority for Union, one that is integral to our mission of preparing students for a globally interconnected world.

Our goal is not only to increase diversity, but to support a diverse environment in which people from varied backgrounds can succeed and thrive. We expect all faculty members to contribute to a thriving, diverse, and inclusive learning community, while promoting a sense

of belonging among students, other faculty, and staff colleagues. As such, we welcome applications from members of groups traditionally underrepresented in the field and we ask all applicants to address in their cover letter the ways in which their candidacy represents a commitment to the ideals of joining a community of diverse faculty, students, and staff.

We are committed to recruiting diverse and excellent faculty colleagues, and we recognize that successful candidates may come from a range of backgrounds. We know some job candidates may believe they need to meet every qualification listed in the position description, in particular the preferred qualifications. We encourage you to apply, even if you do not meet every one of the listed preferred qualifications.

Evidence of teaching experience and effectiveness will be important. Candidates with a Ph.D. are preferred, though ABD candidates who will complete their degree requirements by September 1, 2024, will be considered. To ensure applications receive full consideration, they should be submitted by January 5, 2024. Please upload a cover letter including your teaching and research plans, CV, teaching evaluations, a writing sample, and other relevant teaching and research materials to jobs.union.edu. You will be asked to include names and contact information for three references through our online application system. An email will be sent automatically to references requesting a letter of recommendation.

Note: All new hires of Union College are subject to a thorough education, work experience, and criminal history background check.

If you require an accommodation throughout the interview process, please contact our Human Resources department at hr@union.edu or 518-388-6108. We are committed to ensuring that all candidates have equal access to opportunities and can participate in a fair and inclusive hiring process.

**Start Date:** Fall 2024

**Application Deadline:** 1/5/2024

**Date Posted:** 12/5/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12987

## Hitotsubashi University

**Rank:** Assistant Professor

//Job title and affiliation//

Assistant Professor (Full-time "teaching staff" as defined in Article 3(2) of the Hitotsubashi University Staff Employment Regulations)

//Work Location//

Graduate School of Law, Hitotsubashi University 2-1 Naka, Kunitachi-shi, Tokyo  
(Ten minutes' walk from Kunitachi Station South Exit on the JR Chuo Line) [Kunitachi Campus Transportation Guide]  
<https://www.hit-u.ac.jp/guide/campus/campus/index.html>

//Number of positions//

1

//Annual Salary//

Approximately JPY 3,875,580-7,382,688

To be determined according to the scale laid down in the Hitotsubashi University regulations, taking into account the candidate's qualifications and experience

//The Allowance//

Dependent allowance, housing allowance, commuting allowance, and transfer allowance will be paid according to the University's rules.

//Employment period//

September 1, 2024 - August 31, 2027 (can be extended for up to two years, depending on performance during this period)

//Specialization//

International Relations, especially International Political Economy and Global Governance

//Job description//

1) Conducting individual research projects and publishing results in international journals

2) Teaching classes on IR in English at undergraduate and graduate level (e.g., "GLP Core Seminar" and "International Relations in the Asia Pacific" at undergraduate level; "Special Issues in Theories of World Politics" and "Special Issues in Research Methods in International Relations" at graduate level)

\* Each course consists of 13 classes, and each class is 105 minutes long.

3) Providing support to students enrolled in the Global Leadership Program (academic advice and counseling regarding their studies abroad)

4) Other duties related to education and research at the Faculty and Graduate School of Law and the management of Hitotsubashi University

//Qualifications required (competencies, experience, skills, etc.) //

Applicants must fulfill all of the following requirements:

1) Be able to research and write papers in English on International Relations (especially on the international political economy, global issues, and Asia-Pacific region)

2) Hold a doctoral degree in a relevant field or an equivalent qualification

3) Be able to plan and manage international research projects

4) Be able to collaborate with administrative staff and faculty members of the Graduate School of Law, especially those affiliated with the Global Governance Research Center

5) Be able to communicate with students in a friendly manner

6) Preferably be proficient in Japanese (but this is not essential)

//Work hours//

38 hours 45 minutes per week, with the ability to work flexible hours (equivalent to 7 hours 45 minutes per day, 5 days a week)

//Non-work days//

Saturdays, Sundays, national holidays, December 29-January 3, and any other days designated by the President of the University

//Leave//

Annual paid leave of 20 days per calendar year (January 1 to December 31), but 15 days in 2024 (April 1 to December 31)

Sick leave

Special leave (bereavement, maternity leave, child care leave, nursing care leave, etc.)

//Social insurance, etc//

Employment insurance, industrial accident insurance, health cover (Ministry of Education, Culture, Sports, Science and Technology Mutual Aid), Employees' Pension Insurance

//Selection//

By application document screening and interview. Interviews will be held either in person or online with those shortlisted at the document screening stage.

//How to apply//

Applicants may send the following application documents either by registered mail or other reliable means to the Graduate School of Law, Hitotsubashi University, or by e-mail addressed to law-so.g@ad.hit-u.ac.jp. If you choose to send the documents by e-mail, please prepare PDF files of the following documents and put "Application for Assistant Professor Position at Graduate School of Law" in the subject line. When sending documents by e-mail, you are welcome to use a password to protect the confidentiality of your files. When sending documents by post, please write the above subject on the front of the envelope.

//Application documents, etc. //

- 1) Covering letter
- 2) Curriculum vitae including your education and work experience (with your signature and a portrait photo attached)
- 3) List of publications and research (approximately 2 A4-sized pages). You should indicate which publications were peer-reviewed and which were not. Conference papers and other publications may be included.
- 4) Copies of two major publications
- 5) Research plan (maximum of 3 A4-sized pages) and a syllabus for one of the above classes that the applicant is expected to teach
- 6) Photocopy of doctoral degree certificate or documentation certifying equivalent education and ability
- 7) Two letters of recommendation

//Application deadline//

The application must arrive no later than 17:00 on Friday, December 22, 2023.

//Document screening, notification of result, etc. //

Applicants who are shortlisted by document screening will be invited for an interview. The result of the document screening will be notified by e-mail or phone by early January.

//Interview date//

Scheduled to be offered from January 9 to January 26 (in person or online and including a demonstration lecture)

//Return of application documents, etc. //

Application materials will not be returned. Application materials of unsuccessful applicants will be disposed of in an appropriate manner as soon as the selection process is completed.

//Contact information (Postal address) //

(Ms.) YUGAMI Riko  
Hitotsubashi University, Office of the Graduate School of Law 2-1 Naka, Kunitachi-shi, Tokyo 186-8601, Japan  
Tel.: 042-580-8206 / E-mail:law-so.g@ad.hit-u.ac.jp  
Inquiries should be made only by e-mail.

//Remarks//

- Personal information obtained from application documents is used solely for the purpose of conducting statistical surveys and operations related to recruitment and post-employment personnel/salary/welfare, health management and will not be used nor provided to a third party for any purpose other than these purposes.

However, if it is necessary to achieve these purposes, we may outsource the handling of the information to an external organization that has concluded a confidentiality agreement with the university.

- Applicants will be responsible for transportation costs to the interview site and online expenses.
- Smoking is prohibited on the campus except for designated smoking areas.

**Start Date:** Fall 2024

**Application Deadline:** 12/22/2023

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12972

## Longwood University

**Rank:** Assistant Professor of Leadership Studies and Political Science (F0328)

**Subfield(s):** Public Administration, American Government and Politics, International Relations

About Longwood University:

A comprehensive university with a strong liberal arts foundation, Longwood has a distinctive mission to develop citizen leaders who are prepared to make positive contributions to the common good of society. Founded in 1839, Longwood is the third-oldest public university in Virginia.

Longwood is part of the proud tradition of higher education in the Commonwealth of Virginia. Roughly one hour's drive from Charlottesville, Lynchburg, and Richmond, Longwood is located in the historic two-college community of Farmville. Longwood currently has approximately 4,300 undergraduate and graduate students and 39,000 alumni. It maintains affiliations with the neighboring Robert Russa Moton Museum of civil rights history and the Longwood Center for Visual Arts, a nationally accredited university art museum. A member of the Big South Conference, Longwood competes at the NCAA Division I level.

Job Description:

The Department of History, Political Science & Philosophy of Longwood University is seeking candidates for a full-time, tenure-track position (F0328) at the rank of Assistant Professor in Leadership Studies and Political Science beginning in August 2024. In keeping with the university mission to prepare citizen leaders, the Longwood political science program has a strong tradition of preparing students to pursue careers in law and government, particularly within the Commonwealth of Virginia and the Washington, DC area.

This position is open in regards to areas of specialization within both fields of Leadership Studies and Political Science. Successful candidates will be able to direct and teach courses in the Leadership Studies minor, contribute to revision and expansion of offerings in the minor, and provide courses in support of the Political Science major (for example: The American Presidency). The successful candidate will be required to teach Introduction to Public Administration. An active research program is expected.

Requirements:

A completed Ph.D. in Political Science or Public Administration, with connections to Leadership Studies is required. ABD candidates will be considered, but must be on track to have all degree requirements

completed prior to August 1, 2024. A demonstrated ability and commitment to working with a diverse group of students, faculty, staff, and constituents in support of the university mission is preferred.

#### Additional Information:

This position is a full-time, tenure-track instructional faculty position. Salary will be commensurate with credentials and experience. A successful criminal background investigation is required. AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.

Commonwealth of Virginia benefits accompany this position to include:

- State health and dental benefits & flexible spending accounts
- Paid leave (which may include sick leave, personal leave, annual leave, etc.), and 13 holidays
- Retirement savings plans (some with limited employer match available (VRS))
- Life & Long-Term care insurance
- Employee Assistance Program
- Employee discounts for various services, including Verizon
- Educational benefits for most employees
- Fitness Center membership less expensive than most

In compliance with the Americans with Disabilities Act (ADA), Longwood University will provide, if requested, reasonable accommodations to applicants in need of accommodations in order to provide access to the application and/or interview process. You are not required to note the presence of a disability on your application. If, however, you require accommodations in the application and/or interview process, please contact the Office of Human Resources at 434-395-2074 or humres@longwood.edu.

Per CFR: Title 34, the Title IX Coordinator's contact information can be located through this link <http://www.longwood.edu/titleix/>.

A diversified workforce is an important part of our strategic plan. EOE/AA

#### Application Instructions:

Review of applications will begin immediately and will continue until the position is filled. Position posted 11/30/2023. To apply for this position, qualified applicants must complete the online information section and questions, and please attach (under Resume):

- Letter of interest summarizing qualifications for this position
- Current curriculum vitae
- Unofficial graduate transcript
- Statement of teaching interests and philosophy, including how the candidate serves diverse populations and perspectives in the classroom
- Teaching evaluation summaries
- Names and contact information for individuals who are familiar with the applicant's teaching and research and can discuss the applicant's academic qualifications for this position

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12976

## Ohio State University

**Rank:** Andrei Baronov and Ratmir Timashev Chair in Data Analytics

**Subfield(s):** Methodology, International Relations, Public Policy

The Department of Political Science at Ohio State University invites applications, at the full or associate professor level, for the Andrei Baronov and Ratmir Timashev Chair in Data Analytics. Ideal applicants will have a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

#### Performance Objectives

Candidates for this position should expect to:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions,
- Mentor and teach in these and related areas at the undergraduate and/or graduate level,
- Engage with interdisciplinary efforts focused on data analytics and/or AI.

#### Education and Experience Requirements

Requirements include a doctorate in a relevant field, a capacity to integrate methodological insights with substantive research demonstrated through a record of scholarly excellence, and evidence of the promise of its continuation. In addition, a strong record of external grant funding, successful mentorship of graduate students, and a willingness to participate in interdisciplinary collaborative efforts are desirable.

#### How to Apply

To be considered, please submit your application electronically via The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics\\_R93609-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics_R93609-1). Application materials must include:

#### Required:

- ? Cover letter
- ? Curriculum Vita (CV)

Additional materials may be requested by the search committee as part of its ongoing review of candidates. Applications will be considered until the position is filled, but applicants should apply by February 1, 2024, to guarantee full consideration.

For questions regarding this position, please contact the search committee chair, Dr. Jan Box-Steffensmeier (box-steffensmeier.1@osu.edu).

#### The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

### Department Information

The Department of Political Science is an intellectually, methodologically, and substantively diverse department ranked 17th in the nation by US News. The department prides itself on its commitment to high standards, broad intellectual inquiry, and theoretical and empirical rigor.

### The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties. Become a Buckeye and contribute to an incredible legacy that serves to guide our future and shape a better tomorrow.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status.

Final candidates are subject to successful completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12973

### Princeton University

**Rank:** Postdoctoral Research Associate

**Specializations:** International Law & Organizations, International Security, History & Politics

The Reimagining World Order Research Community (RWO) at Princeton University invites applications for Postdoctoral Research Associate positions for the 2024-2025 academic year. Up to two postdoctoral fellowships will be awarded to exceptional recent PhDs who are researching issues relating to the theory, history, and politics of international order in the fields of history and political science. Areas of special interest include the rise and decline of international order, the order-building grand strategies of major states, the logic and character of liberal international order, and non-Western conceptions of world order. Appointments will be for one academic year with the possibility of renewal for a second year based on performance and availability of funding. The appointment will be made through the Princeton Institute for International and Regional Studies (PIIRS). Applicants must demonstrate outstanding scholarly achievement and excellence in teaching. This position is only open to scholars who earned a PhD after September 1, 2020 and who do not currently hold a tenure-track or permanent academic position.

Responsibilities include co-teaching (one semester-long course in Spring 2025), and actively participating in research, discussions, and scholarly collaborations within the RWO Research Community. In addition, the successful candidate may have the opportunity to advise students in his/her specialty or related areas. When teaching, the successful candidate will carry a secondary teaching rank. Any teaching role is contingent on sufficient course enrollments and the prior approval of the Dean of the Faculty.

In addition to salary and benefits, the program will provide the Fellow with a research fund of \$3,000 per year and an office space. Position anticipated start date is 9/1/2024.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/32781>. The following application items should be uploaded by the applicant:

- \*Cover letter
- \*Curriculum vitae
- \*Dissertation abstract
- \*Writing sample: one chapter of the dissertation or one published article related to the dissertation topic
- \*Details of prior courses taught and evaluation results if available
- \*Document confirming your completion of all requirements for the PhD degree

\*Names and email addresses for three references. References will be contacted only for those who advance to the short list of candidates.

For fullest consideration applicants should apply by March 1, 2024, 11:59 (EST). Due to the anticipated volume of applications, only final candidates will be contacted. Further information about the RWO Community can be found at: <https://rwo.princeton.edu/>.

Questions about the application process for this position may be directed to Nikki Woolward, [woolward@princeton.edu](mailto:woolward@princeton.edu).

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

**Start Date:** Fall 2024

**Application Deadline:** 3/1/2024

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12984

## Shawnee State University

**Rank: Assistant Professor, Political Science**

Job Description Summary:

The Department of Social Sciences at Shawnee State University invites applications for a tenure-track, Assistant Professor of Political Science. The anticipated start date is August 26, 2024. The successful candidate is expected to teach and conduct research in the areas of Comparative Politics and International Relations. Candidates must have a PhD in Political Science with specialization in Comparative Politics and International Relations. In addition, candidates will teach research methods for the Department of Social Sciences. An interest in, and ability to teach and develop courses related to gender in a comparative and/or global framework will be considered a plus.

Shawnee State University is a regional, four-year plus, open-admissions university. Our primary mission is teaching at the undergraduate level. The Political Science Major is housed in the Department of Social Sciences. The Department of Social Sciences is committed to developing programs in the framework of the Liberal Arts and preparing students for successful careers. We are also committed to diversity in all aspects.

The search committee will review applications until the position is filled. For best consideration, applicants should submit materials by 2/1/2024. Applications submitted after this date may still be considered. Only online applications are accepted.

Complete your application by clicking the Apply for this Job link above and including:

A cover letter addressed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences, specifically addressing how your qualifications meet the posted minimum requirements of the position;

CV;

Academic transcripts from all higher education institutions attended (official transcripts will be requested prior to hiring);

A 1 to 2-page statement of teaching philosophy;

In the Professional References section of your application, enter a minimum of three references who can confirm your experience and abilities to perform the responsibilities of this position. The References you provide will receive an email containing a unique link that allows them to upload your reference letter confidentially. Reference letters should be addressed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences;

Specific questions regarding this position may be directed to Dr. Clifford Poirot, Chair, Department of Social Sciences, College of Arts & Sciences, [cpoirot@shawnee.edu](mailto:cpoirot@shawnee.edu).

Shawnee State offers a competitive salary (commensurate with experience and qualifications) including an attractive benefits package (see Overview of Employee Benefits for more information).

Employment with the University is dependent upon BOT budget approval for the fiscal year. Official transcripts and background check are required prior to hire. We are committed to maintaining an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. We are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Shawnee State University is an Affirmative Action/Equal Opportunity Employer. The University prohibits discrimination against any individual because of race, color, genetic information, religion, age, disability, national origin, ancestry, sex, pregnancy, sexual orientation, gender identity, veteran status or military status.

SSU seeks individuals who share our commitment to students as our first priority.

Minimum Qualifications :

PhD in Political Science with specialization in Comparative Politics and International Relations

Graduate coursework in Comparative Politics or International Relations and/or teaching and research in one or both of the above areas

Ability and willingness to teach both qualitative and quantitative methods for students in multiple social science disciplines;

Demonstrated interest in teaching at the undergraduate level in an open admissions environment;

Demonstrated commitment to ongoing scholarship;

ABDs will be considered, but appointment to the position requires completion of the Ph.D. prior to the start date.

Preferred Qualifications:

Demonstrated interest and ability in research and teaching related to gender in a comparative framework.

Shawnee State University offers a competitive starting salary (commensurate with overall qualifications) including an attractive benefits package. See Overview of Employee Benefits for more information. Some of our benefits include:



Paid Holidays  
 Paid Winter Break in December  
 Medical, Dental, and Vision Insurance  
 Tuition Waiver  
 Life Insurance  
 Retirement Plans

Agency  
 Shawnee State University (OH)  
 Address  
 940 Second St.

Portsmouth, Ohio, 45662  
 Phone  
 7403513481

**Start Date:** Fall 2024  
**Application Deadline:** 2/2/2024  
**Date Posted:** 12/4/2023  
**Salary:** Competitive  
**eJobs ID:** 12982

### Case Western Reserve University

**Rank:** Assistant Professor

**Specializations:** East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Ascds%3AUS%3A2a668430-0651-39af-bcf0-eb54408612fa>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one's research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one's continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/136217>). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at [pete.moore@case.edu](mailto:pete.moore@case.edu).

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with

disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

**Start Date:** Summer 2024  
**Application Deadline:** 1/11/2024  
**Date Posted:** 12/1/2023  
**Salary:** Competitive  
**eJobs ID:** 12958

### University of Pennsylvania

**Rank:** POSTDOCTORAL FELLOWSHIP

**Subfield(s):** American Government and Politics, International Relations, Other

INSTITUTE FOR THE STUDY OF CITIZENS AND POLITICS  
 POSTDOCTORAL FELLOWSHIP

The Institute for the Study of Citizens and Politics at the University of Pennsylvania (<http://iscap.upenn.edu/>) invites applications to fill a postdoctoral fellowship position for the 2024-2025 academic year. Applications are welcomed from scholars in any social science field who have received their Ph.D. in the last two years, or who expect to complete their degree by June 30, 2024. The term of appointment is July 1, 2024-June 30, 2025, with the possibility of renewal.

The Institute for the Study of Citizens and Politics (ISCAP) is a non-partisan research institute jointly supported by the University of Pennsylvania's School of Arts and Sciences and the Annenberg School for Communication. The ISCAP postdoctoral fellow will work within and help manage a research group led by Professor Diana Mutz, Director of ISCAP. The postdoctoral fellow is expected to pursue his or her own research agenda while also actively working on team projects. The fellow will also coordinate effort among team members, including Ph.D. students and undergraduate research assistants.

Founded in 2003, ISCAP promotes research on public opinion, political psychology, and political communication. Its purpose is to enable research on the many ways in which citizens interact with the political world, broadly construed. The current research emphases at ISCAP include studies of public opinion, political psychology, elections and voting behavior, attitudes toward globalization, and the impact of media. Scholars with interests in these areas are particularly encouraged to apply. In addition to interest in these topics, any previous methodological training or experience designing experiments and/or analyzing panel data are especially valued.

**Qualifications, Requirements, and Application Information**

Postdoctoral fellow positions pay a stipend of \$65,000 plus relevant fees and health insurance. The position also comes with \$7,000 in funds for research support and professional travel.

The ISCAP Postdoctoral Fellow will pursue their own research and also participate in the activities of the Center. Because the fellow is expected to be fully integrated with the intellectual life of the University, they must plan to physically reside in the vicinity of the University of Pennsylvania. To apply, please send a C.V., a research statement, a writing sample, and three letters of recommendation to [iscap.upenn@gmail.com](mailto:iscap.upenn@gmail.com).

The University of Pennsylvania is an EO/AA employer and we welcome applications from women and minorities. We will accept applications beginning immediately, and may conduct virtual interviews.

Applicants will be notified of the outcome just as soon as a decision is made.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/1/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12960

## University of South Carolina

**Rank:** Assistant Professor in Gender and Humanitarian Action

**Subfield(s):** Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our

Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

### How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman ([carl.dahlman@sc.edu](mailto:carl.dahlman@sc.edu)).

**Start Date:** Fall 2024

**Application Deadline:** 1/12/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12968

## Columbia University

### Rank: Postdoctoral Research Scholar in International Relations

The Arnold A. Saltzman Institute of War and Peace Studies at the School of International and Public Affairs, Columbia University, will fund one postdoctoral research scholar position in international relations during the 2024-25 academic year. Preference will be given to backgrounds in national security; intelligence studies; or cyber and conflict studies. We encourage applications from historically underrepresented groups including women, BIPOC, and first generation scholars.

The position will be based in New York City, within the Saltzman Institute at Columbia University, for a 12-month term from September 1, 2024 through August 31, 2025, encompassing the 2024-2025 academic year. To be eligible, applicants must have received and be able to document their Ph.D. degree prior to August 31, 2024.

The position is funded by the Saltzman Institute's Emerging Voices Program on Intelligence and National Security, which is directed by Senior Research Scholar Peter Clement. The postdoctoral research scholar will be expected to dedicate the majority of their time to the completion of substantive work such as a book, article(s), or other significant publication while in residence; and to assist the Director with proposal preparation and other research projects. They will teach one undergraduate level course in the areas of national security, intelligence studies, or cyber and conflict studies; and will be expected to attend and participate in Institute-sponsored events including public and private seminars, panels, conferences, research colloquia, and meetings.

Applications from both U.S. and foreign students will be considered. The position will be compensated at an annual salary of \$76,000 plus benefits.

Application materials should include a cover letter, research statement, CV, one letter of recommendation sent directly to us by your recommender, and a list of two additional academic references whom we will contact. Please list the name and email address of your recommender in your cover letter.

Application materials may be sent via email to [siwps.apply@gmail.com](mailto:siwps.apply@gmail.com). Questions may be directed to Assistant Director Ingrid Gerstmann at [ig79@columbia.edu](mailto:ig79@columbia.edu). Review of applications will begin Monday, January 8, 2024; the posting will remain open until filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/30/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12950

## University of Notre Dame

### Rank: 2024 Emerging Scholars in Grand Strategy Conference Participant

The Notre Dame International Security Center (NDISC) seeks applications from outstanding early career researchers (usually advanced ABD students or pre/postdoctoral fellows) to present their work at NDISC's 2024 Emerging Scholars in Grand Strategy Conference, which will be held May 22-24, 2024 at the University of Notre Dame.

The three-day conference will consist of six workshops, one for each Emerging Scholar. Each workshop will include a research presentation by the Emerging Scholar, followed by discussant comment by a senior scholar in the field, and a general discussion. The conference will also include a professionalization workshop, such as on publishing university press books. NDISC will make all travel arrangements and cover all expenses.

By grand strategy, we mean some aspect of where, when, and how states or armed groups consider using military force among other instruments of statecraft to achieve foreign policy goals, broadly defined. We seek applicants whose work applies the very best scholarship to the most pressing issues facing the United States in the 21st Century and does so in a way that broadens the intellectual and practical discussion of these issues in innovative ways. In addition to having first-rate scholarly credentials, the ideal applicant will also have an interest in applying their scholarly work to the formulation and implementation of foreign policy goals.

Applicants should upload a CV, a brief bio, and a 250-word abstract that describes their project. Interfolio will ask nominators for a letter of recommendation; letters that have already been written for other purposes (e.g., fellowships or academic jobs) are sufficient. Apply here: <http://apply.interfolio.com/137221>

**Start Date:** Spring 2024

**Application Deadline:** 2/11/2024

**Date Posted:** 11/29/2023

**Salary:** Below \$20,000

**eJobs ID:** 12939

## University of Notre Dame

### Rank: The Notre Dame International Security Center Hans J. Morgenthau Fellowship

The Notre Dame International Security Center (NDISC) invites applications for its fifth cohort of Hans J. Morgenthau fellows. In the spirit of Morgenthau, a deep thinker about international relations and an engaged participant in debates about American foreign policy, NDISC seeks to help the next generation of scholars think more about grand strategy in its larger conceptual and historical context.

Over the course of the fellowship year, fellows will discuss their own research in the context of the burgeoning literature on U.S grand strategy, become part of the broader network of junior and senior scholars engaged with these topics, and hone their teaching skills. Successful applicants need not have any particular view of the optimal grand strategy – just a willingness to discuss the topic seriously and debate the alternatives civilly.

The fellowship will be directed by professors Eugene Gholz and Joseph Parent and will involve faculty from Notre Dame and other universities. Fellows will convene in-person three times over the course of their fellowship year. They will begin with an intensive week-long seminar, reading foundational texts and discussing critical issues in contemporary grand strategy at the University of Notre Dame (early August 2024). Fellows will then embark on a week-long study trip to an important international battlefield, where we will combine seminar discussions of strategy with walking the terrain and learning how history, geography, tactics, and strategy intersect (early June 2025). Their fellowship will conclude with a three-day undergraduate teaching workshop on grand strategy in Washington, DC (late July 2025). In addition to the three in-person seminars and workshops,

the fellows will also convene roughly once a month for virtual speaker events and discussions over the year of the fellowship.

The fellowship includes a stipend of \$10,000 plus travel expenses and accommodations during in-person fellowship activities.

Ideally, applicants will be ABD doctoral candidates in political science, international relations, global affairs, public policy, history, and allied fields, but we will consider applications from exceptional candidates at other levels. We particularly welcome applications from individuals of backgrounds not widely represented in foreign policy discussions.

Applicants should submit a short cover letter explaining their interest in the program, a CV, and a letter of recommendation by February 11, 2024.

Please direct any further questions to Eugene Gholz (egholz@nd.edu) or Joseph Parent (jparent@nd.edu)/

Apply here: <http://apply.interfolio.com/137219>

**Start Date:** Fall 2024

**Application Deadline:** 2/11/2024

**Date Posted:** 11/29/2023

**Salary:** Below \$20,000

**eJobs ID:** 12940

## Ronald Reagan Presidential Foundation and Institute

**Rank:** Postdoctoral Fellow

**Subfield(s):** American Government and Politics, International Relations, Open

Postdoctoral Fellowship Announcement: 2023-2024

The Ronald Reagan Institute's Fellowship Program cultivates the next generation of scholars studying Ronald Reagan's presidency, principles, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript. One fellowship, the George P. Shultz Fellowship, is dedicated to the study of Reagan's economic and foreign policy and engagement with the international community. The George P. Shultz Fellowship is made possible through a generous donation from Tad and Dianne Taube.

The Ronald Reagan Institute welcome projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan's policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider other temporal ranges so long as they considered key themes of the Reagan presidency (e.g., peace through strength, free markets, conservatism, etc.)

Applicants must complete their Ph.D. or terminal degree by September 1, 2024 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a \$75,000 stipend and also provided with a \$5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high quality commercial press

by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2024 – August 31, 2025. International applicants are welcome to apply.

The application period opens on November 15, 2023, and closes on January 20, 2024. Fellowships will be announced March 1, 2024.

**Program Benefits:**

- \$75,000 stipend + \$5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.

- Mentorship from senior academics who advise fellows and review their manuscript.

- One-on-one support from an archivist at the Reagan Presidential Library.

- Institutional support in generating press interest.

- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.

- If desired, opportunities to teach undergraduate courses on the American presidency.

**Program Requirements:**

- PhD/terminal degree in hand by September 1, 2024.

- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.

- Presentation at annual academic conference at the Reagan Library.

- Participation in the Reagan Roundtable seminar series (5 times per year).

- Circulation of your scholarship within this network of scholars.

- Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

**Application Instructions**

- \*Please submit all documents as PDFs. Do not send in zip files.

- All application materials should be emailed to Anthony Eames at [aeames@reaganfoundation.org](mailto:aeames@reaganfoundation.org) and Ryan Haddad at [rhaddad@reaganfoundation.org](mailto:rhaddad@reaganfoundation.org) by 11:59 EST on Saturday, January 20, 2024.

- Executive summary (maximum 1 page)

- Project Proposal (maximum 3 pages)

- Writing Sample (20 to 30 pages)

- CV

- Unofficial Transcripts

- Two letters of recommendation (one of which should be from your advisor)

-Letters should be sent directly to Anthony Eames at [aeames@reaganfoundation.org](mailto:aeames@reaganfoundation.org) and Ryan Haddad [rhaddad@reaganfoundation.org](mailto:rhaddad@reaganfoundation.org) with the subject line reading "Letter of Reference for "Applicant Name."

For more information see, <https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/>

**Start Date:** Fall 2024

**Application Deadline:** 1/20/2024

**Date Posted:** 11/27/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12919

## U.S. Naval Academy

**Rank: Resident Fellow**

**Subfield(s):** Political Theory, International Relations, Public Law

**Specializations:** Political Philosophy & Theory, International Security, International Law & Organizations

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2024-2025.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 15, 2024. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY24-25-2.php>.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 11/27/2023

**Salary:** Competitive

**eJobs ID:** 12925

## Sweet Briar College

**Rank: Assistant Professor**

**Subfield(s):** Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other.

With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/13/2023

**Salary:** Competitive

**eJobs ID:** 12881

## Yale University

**Rank:** Post-doctoral fellowships with the Identity & Conflict Lab

**Specializations:** Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop,

which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: <https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

### Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

### Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/13/2023

**Salary:** Negotiable

**eJobs ID:** 12883

## Quinnipiac University

**Rank:** Associate or Assistant Professor of International Relations and Data Science/Statistics

**Subfield(s):** International Relations, Methodology, Other

**Specializations:** Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment

is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference  
 Politics of Latin America or Asia  
 Methods for causal inference  
 AI/machine learning  
 Big data analytics  
 Other interdisciplinary topics at the nexus of politics and data science or statistics.  
 About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world: Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News &

World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit [qu.edu](http://qu.edu). Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Competitive

**eJobs ID:** 12877

## University of Central Florida

**Rank: Assistant Professor, Associate Professor, or Professor and Endowed Chair in Kurdish Political Studies**

The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning advanced assistant professor or tenured associate professor or professor to be appointed as the Jalal Talabani Chair of Kurdish Political Studies and director of the Kurdish Political Studies program at UCF. The anticipated starting date is August 2024.

The ideal candidate will have an established research program in Kurdish political studies with broader interests in Middle Eastern and comparative politics or international relations. They will demonstrate strong potential for excellence in research with a focus on Kurdish politics, as well as a demonstrated record of teaching excellence, and leadership experience. As director of the Kurdish Political Studies Program, the selected candidate will be expected to develop programming of interest to the larger university community, develop and strengthen partnerships with the Kurdish community nationally and internationally, engage in fundraising, and work with offices and units across the university. The candidate will also manage the Kurdish Political Studies' program budget and develop curriculum and teach in the area of Kurdish politics, among others. The candidate is expected to combine the role of faculty member with that of director of the Kurdish Studies program.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a master's program in Political Science, and a Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs and centers including the Kurdish Political Studies (KPSP) program. The mission of the KPSP at UCF is to

broaden the awareness and understanding of contemporary Kurdish politics and is the first academic program dedicated to the study of politics of Kurds and Kurdistan in the United States. The KPSP promotes academic studies and public awareness of Kurdish politics, organizes events addressing contemporary issues affecting Kurdish people, facilitates exchanges and collaborations between UCF and Kurdish universities, and develops curriculum focusing on themes related to the Kurdish experience. For more information, visit <https://sciences.ucf.edu/politics/> and <https://sciences.ucf.edu/politics/kps/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

Minimum Qualifications:

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required.

To be eligible for appointment as a tenured associate professor or professor upon hire, the selected candidate must have a demonstrated record of teaching, research, and service commensurate with a tenured faculty appointment at the rank of associate professor or professor.

Preferred Qualifications:

Preference will be given to candidates who have a demonstrated interest and experience in developing and leading an academic program, a demonstrated record of or potential for external funding as appropriate to their discipline, and a successful research and teaching record commensurate with their faculty rank.

Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, candidates should upload (1) a current curriculum vitae, (2) a letter detailing your interest in the position, relevant experience including leadership experience, and vision for the Kurdish Political Studies program; (3) a research statement outlining the research record and future plans (one to two pages); (4) a teaching statement (one to two pages); and (5) the names and contact information for three professional references.

Review of applications will begin on November 27, 2023 and continue until the position is filled. For the application to be considered, all materials will need to be uploaded and the application must be complete.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is



finalized, the system does not allow applicants to submit additional documents later.

Questions regarding the position should be directed to Nikola Mirilovic, search committee chair, at [Nikola.mirilovic@ucf.edu](mailto:Nikola.mirilovic@ucf.edu).

to apply click here: [https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Associate-Professor--or-Professor-and-Endowed-Chair-in-Kurdish-Political-Studies\\_R106415?jobFamily=5bcda454ef2601011b9b1e81185f0000](https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Associate-Professor--or-Professor-and-Endowed-Chair-in-Kurdish-Political-Studies_R106415?jobFamily=5bcda454ef2601011b9b1e81185f0000)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12875

## Dartmouth College

### Rank: Postdoctoral Fellows Program in U.S. Foreign Policy and International Security

The John Sloan Dickey Center for International Understanding at Dartmouth College invites applications for the 2024-25 (September - June) E. John Rosenwald, Jr. '52 TU'53 Fellows Program in U.S. Foreign Policy and International Security. We welcome applications from any scholar whose research bears directly on foreign policy, international security or international history. While scholars at all stages of their careers will be considered, applicants who are recent recipients of the Ph.D., or equivalent degree, are especially welcomed. Fellows must be in residence during their Fellowship to participate in Dickey Center seminars and events throughout the academic year.

Fellows receive competitive stipends, research support, and benefits, comparable to those offered by other fellowship programs.

Applications will be evaluated on the basis of the quality and significance of the proposed research and its relevance to foreign policy and international security, and the ability of the applicant to benefit from interaction with and mentoring from Dartmouth faculty.

The Dickey Center and Dartmouth are committed to fostering a diverse, equitable, and inclusive population of students, faculty, and staff. Dartmouth recently launched a new initiative, Toward Equity, that embraces shared definitions of diversity, equity, inclusion, and belonging as a foundation for our success in institutional transformation. We are especially interested in applicants who are able to work effectively with students, faculty, and staff from all backgrounds and with different identities and attributes. Applicants may state in their cover letter how their research, teaching, service, and/or life experiences prepare them to advance Dartmouth's commitments to diversity, equity, and inclusion.

How to Apply:

Applicants must submit all of the following by Friday, December 29, 2023 at 11:59pm EST to:

<https://apply.interfolio.com/135286>

- A cover letter
- A curriculum vitae
- Research abstract (200 words max.)
- A statement of up to 1,500 words describing the proposed research project

- A writing sample (50 pp. max)
- Two confidential letters of reference

Questions should be sent to Thomas K. Candon &lt;[Thomas.K.Candon@dartmouth.edu](mailto:Thomas.K.Candon@dartmouth.edu)>;

**Start Date:** Fall 2024

**Application Deadline:** 12/29/2023

**Date Posted:** 11/7/2023

**Salary:** Competitive

**eJobs ID:** 12850

## University of Texas, Arlington

**Rank:** Assistant Professor

Position ID: F00464P

The Department of Political Science in the College of Liberal Arts invites applications for a tenure-track Assistant Professor in International Relations, to begin August 2024. Scholars whose research includes peace and conflict studies, foreign policy analysis, or global environmental politics are especially invited to apply. The Department includes and welcomes a wide range of methodologies, including qualitative and quantitative research, historical approaches, GIS mapping, and ethnography.

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, core undergraduate courses, and Master's level courses. Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. A completed Ph.D. is preferred although A.B.D.s will be considered.

In accordance with USCIS regulations, successful applicants must be legally able to accept work in the United States. We are unable to sponsor or take over sponsorship of an employment Visa at this time.

The University of Texas at Arlington is located in the heart of the Dallas-Fort Worth-Arlington metroplex, a vibrant and diverse metropolitan area that is home to over 7 million people, one of the fastest-growing tech economies in the United States, and a wide array of arts, entertainment, and cultural activities. UTA is a comprehensive teaching, research, and public service institution dedicated to the advancement of knowledge through scholarship and creative work. The University is committed to providing access and ensuring student success, and to a culture of innovation, entrepreneurship, and commercialization of discoveries by our community of scholars. With an enrollment of more than 40,000 students, UTA is the second largest in the University of Texas System. As a result of its combination of rigorous academics and innovative research, UTA is designated as a Carnegie R-1 "Very High Research Activity" institution. UTA ranks No. 4 nationally in Military Times' annual "Best for Vets: Colleges" list and is among the top 30 performers nationwide for promoting social mobility of its graduates (U.S. News & World Report, 2023). UTA is designated by the U.S. Department of Education as both a Hispanic-Serving Institution (HSI) and an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI), and it has one of the top 5 most ethnically diverse undergraduate student bodies in the United States (U.S. News & World Report, 2023). Its approximately 270,000 alumni, including some who occupy leadership positions at many of the 24 Fortune 500 companies headquartered in North Texas, contribute to UTA's \$22.2 billion annual economic impact on Texas.

Furthermore, UTA is poised to experience widespread growth in the near future. The university recently launched the first phase of its RISE 100 initiative aimed at recruiting 100 new tenure-system faculty to amplify research standing and position UTA as a leader in key scholarly areas; more details are available at <https://www.uta.edu/administration/president/strategic-plan/rise100>. The successful candidate for this position will have the opportunity to join UTA during an exciting period of growth and contribute as the university broadens its impact.

We are proud to offer a comprehensive benefits package to all our employees at the University.

To help you understand the full value of these benefits, we have created a tool that calculates the total worth of your compensation package. This tool takes into account all of the benefits that you are eligible for, including health insurance, retirement plans, and paid time off. To access this tool and learn more about the total value of your benefits, please click on the following link: <https://resources.uta.edu/hr/services/records/compensation-tools.php>.

The Department of Political Science (<http://www.uta.edu/pols/>) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses).

To apply applicants should go to <https://uta.peopleadmin.com/postings/25710> and submit the following materials: 1) a current CV, 2) a cover letter, 3) contact information for three references. Review of applications will continue until the position is filled.

Questions may be addressed to Dr. Brent Boyea ([boyea@uta.edu](mailto:boyea@uta.edu)).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/6/2023

**Salary:** Competitive

**eJobs ID:** 12849

## Columbia University

**Rank:** CWP Fellow

**Subfield(s):** International Relations, American Government and Politics, Other

**Specializations:** China, International Political Economy, International Security

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University's School of International and Public Affairs and Alastair Iain Johnston of Harvard University's Government Department jointly founded the China and the World fellowship program for the advanced study of China's international relations in 2005. As part of Professor Christensen's recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China's interactions with countries, regions, institutions, and non-state actors.

For academic year 2024-2025, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the spring semester. When

not attending to program or teaching-related duties, fellows' time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows' research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D. thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2024-2025 year, beginning September 1, 2024, ending August 31, 2025. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

### Qualifications

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2021 and August 31, 2024. Applications from individuals who hold or have held full-time teaching appointments will not be considered.

Only applicants working on some aspect of China's relations with the outside world that supports CWP's and WEAI's missions need apply.

### Application Process

To apply, submit application materials to [sipacwp@{att}columbia.edu](mailto:sipacwp@columbia.edu). Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project

Updated Curriculum Vitae, including a list of classes taught (if any)

Project description

Two scholarly writing samples

One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates

Course evaluations for classes taught (if any)

Unofficial transcripts from all graduate-level degrees

Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to [sipacwp@{att}columbia.edu](mailto:sipacwp@{att}columbia.edu).

### Application Deadline

All application materials, including letters of reference, must be received by December 20, 2023, 11:59 p.m. EST in the United States. Candidates may be invited for an interview to be held by video or phone. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2024; a public announcement will be made by April 2024.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the Saltzman Institute of War and Peace Studies please visit [www.CWP.SIPA.Columbia.edu](http://www.CWP.SIPA.Columbia.edu), [www.weai.columbia.edu](http://www.weai.columbia.edu), and <https://www.siwps.org/> respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment

without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

**Start Date:** Fall 2024

**Application Deadline:** 12/20/2023

**Date Posted:** 11/3/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12845

## Butler University

**Rank:** Lecturer

**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

### Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

### Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
- a curriculum vitae;
- a statement of teaching philosophy,
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information.

Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at [rturne1@butler.edu](mailto:rturne1@butler.edu).

### About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/2/2023

**Salary:** Negotiable

**eJobs ID:** 12843

## College of William & Mary

**Rank:** Assistant Teaching Professor of International Relations

The International Relations Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a two-year, non-tenure track instructional position that will begin August 10, 2024. This appointment has a service component commensurate with rank. This appointment may be renewable contingent upon program needs, availability of funds, and performance review.

We seek an individual with expertise in international relations, who can teach a course on contemporary issues in international relations that explores insights from multiple disciplines, including political science, economics, history, and sociology, and who will be an active contributor to our College (COLL) curriculum. The position is open regarding discipline and specialty. The successful applicant will be expected to be an effective teacher and will have a 3-3 teaching load.

Information on the degree programs in the International Relations Program may be found at <https://www.wm.edu/as/internationalrelations>.

**Required Qualifications:** A Master's degree is required.

**Preferred Qualifications:** A Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience is preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests, a statement of research interests, and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in international relations in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, January 15, 2024. Applications received after the initial review date will be considered if needed.

**Start Date:** Fall 2024  
**Application Deadline:** 1/15/2024  
**Date Posted:** 11/2/2023  
**Salary:** \$50,000 - \$59,999  
**eJobs ID:** 12842

## University of Central Florida

**Rank:** Assistant Professor Intelligence/Security Studies  
**Subfield(s):** International Relations, Comparative Politics, American Government and Politics

School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning assistant professor anticipated to begin August 2024.

The ideal candidate will have a well-developed research agenda including work on security; clear indicators of promise as a teacher; the ability to teach courses on intelligence, including intelligence analysis; and the ability to contribute to the Security Studies Ph.D. program through teaching and supervision, including the ability to teach qualitative methods at the graduate level. Experience working in an intelligence agency or establishment may strengthen an application but is not required. The ideal candidate will also have a record of, or potential for, external research funding as appropriate for the discipline. We are especially interested in candidates who can contribute through their research, teaching, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs is home to more than 1,300 undergraduate students, including a major track in intelligence and national security. Graduate programs include a master's degree in political science and a vibrant Ph.D. in Security Studies. SPSIA also hosts several centers, including the federally funded Central Florida Intelligence Community Center of Academic Excellence. For more information, visit <https://sciences.ucf.edu/politics/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

### Minimum Qualifications:

A doctorate in Political Science, Security Studies, International Affairs, or a closely related field from an accredited institution by the time of hire is required.

### Preferred Qualifications:

Preference will be given to candidates with:

- a promising research agenda in national/international security that reflects theoretical creativity and empirical sophistication;

- the ability to teach courses related to intelligence and security at the undergraduate and graduate levels; and
- the ability to contribute to the Security Studies Ph.D. program.

### Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should attach the following materials: (1) a letter of interest, (2) a current CV, (3) a research statement, (4) a teaching statement (including, if available, evidence of teaching excellence), and (5) a list with the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Review of applications will begin on November 15, 2023, and continue until the position is filled.

Questions regarding the position should be directed to Tom Dolan, Search Committee Chair, at [thomas.dolan@ucf.edu](mailto:thomas.dolan@ucf.edu).

### Job Close Date:

November 23, 2023

To apply, follow this link:

[https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Security-Studies\\_R106328-2?q=political+science](https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Security-Studies_R106328-2?q=political+science)

### Who Are We?

Founded in 1963 to fuel the region's talent pipeline and support the growing U.S. space program, UCF is built to make a better future for our students and society. It's one of the reasons U.S. News & World Report ranks UCF among the nation's top 20 most innovative colleges, while Forbes, Kiplinger, and The Princeton Review rank us a best-value university. UCF is one of 14 universities nationwide designated as both a Hispanic-Serving Institution and a Research 1 university. With 13 colleges, including a fully accredited College of Medicine, UCF offers more than 240-degree programs between its main campus, downtown campus, hospitality campus, academic health sciences campus, and 11 UCF Connect centers located throughout the region. In addition, UCF extends its reach to communities in and beyond Central Florida by offering complete online programs leading to bachelor's degrees, master's degrees, Ph.D.'s., certificates, and more.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer. Unless explicitly stated on the job posting, it is UCF's expectation that an employee of UCF will reside in Florida as of the date the employment begins.

### Equal Employment Opportunity Statement:

As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. UCF's Equal Opportunity Statement can be viewed at <http://www.oie.ucf.edu/documents/PresidentsStatement.pdf>.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/21/2023

**Salary:** Negotiable

**eJobs ID:** 12782

## University of Virginia

**Rank:** Assistant Professor of Politics

Assistant Professor of Politics

University of Virginia: UVA Provost's Office: College and Graduate School of Arts & Sciences: Politics

Location

Charlottesville, VA

Open Date

Oct 10, 2023

Description

The Department of Politics at the University of Virginia invites applications for a tenure-track assistant professor position for a scholar who studies international relations. The top priority within the field is a scholar who specializes in international institutions, civil wars, or China.

Qualifications

Applicants must hold a Ph.D. in political science by the time of the appointment. Candidates should have an active research agenda that engages with normative and /or practical questions pertaining to international relations, a strong interest in teaching at both the graduate and undergraduate levels, and a willingness to contribute to the scholarly life of the Department of Politics.

Application review will begin November 10, 2023, and the position will remain open until filled. The appointment begins with the fall semester of 2024. The University will perform background checks on all new hires prior to employment.

Application Instructions

Visit <http://apply.interfolio.com/133433> to apply.

All applications must include:

1. A cover letter addressing the candidate's past and future research, as well as their teaching experience and interests, including how their skills and experiences could advance the University's ambition to cultivate the most vibrant community in higher education in order to prepare students to be citizen-leaders in a diverse and globally connected world
2. Current curriculum vitae
3. Research statement (not to exceed three single-spaced pages)
4. Teaching philosophy (not to exceed one single-spaced page)
5. One article-length writing sample
6. Three letters of recommendation.

We will only consider complete applications.

Questions about this position should be directed to Department Chair Jennifer Lawless at [jll9jx@virginia.edu](mailto:jll9jx@virginia.edu). Questions about the application process can be directed to Melanie Sponaugle, Academic Recruiter, at [unw5dq@virginia.edu](mailto:unw5dq@virginia.edu).

Equal Employment Opportunity Statement

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physicians Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex, pregnancy, sexual orientation, veteran or military status, and family medical or genetic information.

The University of Virginia offers confidential Dual Career Services to partners of incoming faculty candidates. To learn more, please visit [www.dualcareer.virginia.edu](http://www.dualcareer.virginia.edu)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/18/2023

**Salary:** Competitive

**eJobs ID:** 12765

## New College of Florida

**Rank:** Comparative Politics/International Relations with Latin America Focus (tenure-track)

**Subfield(s):** Comparative Politics, International Relations, Methodology

New College of Florida invites applications for a tenure-track position in Comparative Politics and International Relations with a substantive focus on Latin America. Candidates should have a Ph.D. in Political Science, teaching experience, a career interest in liberal arts teaching, and a vibrant research agenda. In addition to teaching a core introduction to comparative politics, the candidate will offer an upper-level undergraduate course in the politics of Latin America and join in the rotation(s) of at least one of the disciplinary service courses in Quantitative Political Analysis I or Research Design (multiple approaches and methods). Ability to teach International or Comparative Political Economy would also be considered favorably. We expect that the candidate hired would have advanced quantitative skills and be able to guide both qualitative and quantitative undergraduate research. While this position is open with regard to research interests, we would look especially favorably on someone who can teach about and supervise research on the large states and economies of South America. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter, c.v., statements of teaching and research interests, syllabi, teaching evaluations, one writing sample (article or chapter length), and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024  
**Application Deadline:** 11/6/2023  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12748

### The University of Texas at Austin

**Rank:** Postdoctoral Fellowship  
**Subfield(s):** International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our preference tends to be the discipline of history, or research with a strong historical component, we highly encourage applications from PhD recipients in political science, political philosophy, public policy, language studies, area studies, and classics whose research contributes to traditional political and military history. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. In some cases Fellows will be welcome to teach a course at the University of Texas. Each appointment is for one year, and in exceptional cases may be considered for renewal for a second year.

Applications open on October 16, 2023. Applicants should submit a current c.v., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for a formal affiliation at the Clements-Strauss Asia-Policy Program. Applications are due no later than January 26, 2024. Note that applicants are required to have received their doctorate by August

2024, the date the Postdoctoral Fellowship will commence. Please direct any questions to Emily Burch, the Clements Center's Administrative Program Coordinator, at [emily.burch@austin.utexas.edu](mailto:emily.burch@austin.utexas.edu).

Applications are due by Friday, 26 January, 2024 at midnight EST.

Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

**Start Date:** Fall 2024  
**Application Deadline:** 1/26/2024  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12726

### The University of Texas at Austin

**Rank:** Predoctoral Fellowship  
**Subfield(s):** International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year.

Applications open on October 16th, 2023. Applicants should submit a current C.V, cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for the Predoctoral Fellowship at the Clements-Strauss Asia Policy Program. Applications are due no later than January 26, 2024. Please direct any questions to Emily Burch, the Clements Center's Administrative Program Coordinator, at [emily.burch@austin.utexas.edu](mailto:emily.burch@austin.utexas.edu).

Applications are due by Friday, 26 January 2024 at midnight EST.

Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

**Start Date:** Fall 2024  
**Application Deadline:** 1/26/2024  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12725

**University of Arkansas, Fayetteville**  
**Rank: Instructor of International & Global Studies**

**POSITION SUMMARY**

The International and Global Studies Program in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a non-tenure track instructor in international studies to start in August 2024 and with the possibility of annual renewal, subject to program needs, availability of funds, and satisfactory performance of duties. With a student body of more than 26,000, the University of Arkansas is a national research institution located in Fayetteville, part of a growing metropolitan area of some 500,000 people which frequently receives accolades as one of America's "best places" to live. This is a standard nine-month faculty appointment.

We seek a candidate with a strong and developing national reputation, one who demonstrates curiosity in emerging technologies and novel methodological approaches. The search is open with regard to the area of specialization, but we are particularly interested in candidates with relevant research and teaching experience in International Development and/or Sustainability. To be considered, candidates should have a Master's degree in a relevant field (e.g., History, Political Science, International Relations, and Geography) and a demonstrated commitment to excellence in teaching. The successful candidate will have classes consisting largely of introductory courses in International and Global Studies and courses related to their specific field of study that fit within the parameters of our concentrations (European and Transatlantic Affairs; Peace, Security and Human Rights; Global South; and Global Development). We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our campus community. <https://fulbright.uark.edu/area-studies/international-studies/about-the-program/index.php>.

Duties will include:

- This non-tenure track Instructor position will teach up to four classes per semester.
- This position could be teaching both survey classes and/or upper-level classes in International and Global Studies and courses related to the instructor's specific field of study that fit within the parameters of our concentrations (European and Transatlantic Affairs; Peace, Security and Human Rights; Global South; and Global Development).
- The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community.

**Minimum Qualifications:**

With submitted materials, the candidate must demonstrate.

- Master's in a field relevant to International Studies (e.g., History, Political Science, International Relations, and Geography)

**Preferred Qualifications:**

- Ph.D. or terminal degree in a field relevant to International Studies (e.g., History, Political Science, International Relations, and Geography) or a related field
- Demonstrated teaching experience in face-to-face and online formats

**APPLICATION INSTRUCTIONS**

Completed applications received by January 31, 2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

For additional inquiries, please contact the search committee chair, Dr. Ka Zeng, Director, INST, at [kzeng@uark.edu](mailto:kzeng@uark.edu).

For a complete position announcement and information regarding how to apply, visit [https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Instructor\\_9-Month\\_R0046797?q=R0046797&locations=17a66cdad98201f7890cfb48ca00e249](https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Instructor_9-Month_R0046797?q=R0046797&locations=17a66cdad98201f7890cfb48ca00e249)

Applicants must submit a curriculum vitae, a cover letter/letter of application, a teaching statement, and a list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for candidates selected for interviews.

Review of applications will begin immediately and will continue until the position is filled. Annual Salary/Benefits Package: Salary is commensurate with experience and qualifications.

**EMPLOYER INFORMATION**

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

The University of Arkansas: Founded in 1871 as a land grant institution, the University of Arkansas is classified by the Carnegie Foundation among the top two percent of universities in the nation with the highest level of research activity. Ten colleges and schools serve nearly 31,000 students with more than 270 academic programs. University of Arkansas students earn nationally competitive awards at an impressive rate and represent 50 states and more than 120 countries.

Fulbright College: The Fulbright College of Arts and Sciences is the largest and most academically diverse unit on campus with 3 schools, 16 departments, and 43 academic programs and research centers. The University of Arkansas is committed to providing an educational and work environment in which thought, creativity, and growth are stimulated, and in which individuals are free to realize their full potential. The Fulbright promotes these ideals and welcomes applicants who foster an inclusive environment through an open exchange of voices and ideas from populations of diverse backgrounds.

The Community: Fayetteville is home to the University of Arkansas campus, and is known for its spectacular views and ample green spaces. Fayetteville is considered one of the country's finest college towns, and the surrounding northwest Arkansas region is regularly ranked as one of the best places to live in the U.S. Some of the nation's best outdoor amenities and most spectacular hiking trails are within a short drive of campus. For more information, visit: <https://diversitynwa.com/>

The University of Arkansas is an Affirmative Action/EOE institution committed to achieving diversity in its faculty and staff. We encourage applications from all qualified candidates, especially individuals who

contribute to diversity of our campus community. The university welcomes applications without regard to race/color, sex, gender, pregnancy, age, national origin, disability, religion, marital or parental status, protected veteran or military status, genetic information, sexual orientation, gender identity or any other characteristic protected under applicable federal or state law. Persons must have proof of legal authority to work in the United States on the first day of employment. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12753

### Texas A&M University

**Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor**

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University's Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master's degree program. Courses taught will include international relations theory, American foreign policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site's leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service. Information about the Bush School is available at <http://bush.tamu.edu>.

#### Qualifications

This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

#### Application Instructions

Applicants should submit the following materials electronically to [apply.interfolio.com/127385](http://apply.interfolio.com/127385) in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe ([lmccabe@tamu.edu](mailto:lmccabe@tamu.edu)).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/2/2023

**Salary:** Competitive

**eJobs ID:** 12641

### Texas A&M University

**Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor**

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University's Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master's degree program. Courses taught will include international relations theory, American foreign policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site's leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service at Texas A&M University. Information about the Bush School is available at <http://bush.tamu.edu>.

#### Qualifications

This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

#### Application Instructions

Applicants should submit the following materials electronically to [apply.interfolio.com/127385](http://apply.interfolio.com/127385) in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe ([lmccabe@tamu.edu](mailto:lmccabe@tamu.edu)).

**Start Date:**

**Date Posted:** 10/2/2023

**Salary:** Competitive

**eJobs ID:** 12642

### Marquette University

**Rank: Assistant Professor (Tenure Track) - International Political Economy**

The Department of Political Science invites applications for a tenure-track position in International Political Economy at the Assistant Professor level beginning in August 2024. An ability to teach courses related to environmental sustainability is especially desirable. Candidates will hold the Ph.D. degree or be near completion, and they will have excellent teaching skills and a demonstrated potential for excellence in research. Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences are especially encouraged to apply. Additional information about the university and department can be found at <http://www.marquette.edu>.

Review of applications will begin October 23, 2023 and will continue until the position is filled.



To apply for the position, follow this link: <https://employment.marquette.edu/postings/20284>.

All applications for this position must be received through Marquette University's electronic recruiting system. Please attach 1) a letter of application, 2) a current Curriculum Vitae, 3) a state on teaching philosophy, 4) a writing sample, 5) unofficial graduate level transcripts and 6) names and email addresses of 3 references. After submitting your application, contact the three references and have them send letters of recommendation to

Search Committee  
Department of Political Science  
Marquette University  
PO Box 1881  
Milwaukee, WI 53201-1881

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/20/2023

**Salary:** Competitive

**eJobs ID:** 12559

### IE University

**Rank:** Tenure-track faculty position in International Relations 2024-2025

**Specializations:** Conflict Processes, Defense, International Security

Tenure-track faculty position in International Relations 2024-2025

IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in International Relations at the rank of Assistant Professor starting September 1, 2024.

We seek candidates addressing substantive questions of broad disciplinary relevance in security, geopolitics, and civil conflict. We are especially but not exclusively interested in candidates whose work addresses European defense, US foreign policy, NATO, and related topics.

Successful candidates will demonstrate the capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years, and their research should employ advanced research design and methodological skills.

All in all, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional

Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <https://apply.interfolio.com/132073>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12539

### Florida International University

**Rank:** Visiting Assistant Teaching Professor

**Subfield(s):** American Government and Politics, International Relations, Comparative Politics

Visiting Assistant Teaching Professor - multiple positions (American Politics, International Relations and/or Comparative Politics)

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, is seeking to hire up to three Visiting Assistant Teaching Professors in American Politics, International Relations and/or Comparative Politics. Positions would begin as of the Fall 2024 term.

The successful candidates for these positions must demonstrate their ability to effectively teach introductory courses in one or more subfields, as well as a small selection of upper-level courses.

The standard teaching assignment is four courses per semester in Fall and Spring. There may also be opportunities, budget permitting, to teach in the Summer term for additional salary. A Ph.D. in Political Science, International Relations or a related discipline, with dissertation defended by the starting date, is required.

The contract period for non-tenure track Visiting Faculty positions is one year, though contracts may be renewed by the School of International & Public Affairs for three additional years, up to a total of four years.

Interested, qualified candidates should email the following materials to the Chairperson, Department of Politics and International Relations, at [pir\\_dept\\_chair@fiu.edu](mailto:pir_dept_chair@fiu.edu): 1) a curriculum vitae, (2) a cover letter, (3) a statement of teaching philosophy and teaching interests, (4) teaching portfolio / evidence of teaching effectiveness, (5) a statement on diversity, equity and inclusion, and (6) the names and contact information for three references (who will be contacted if you advance in the screening process). Review of applications will

begin on Feb. 1, 2024, and will continue until the positions are filled.

The Department of Politics and International Relations, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,500 undergraduate majors, more than 50 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit [www.fiu.edu](http://www.fiu.edu).

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 9/11/2023

**Salary:** Competitive

**eJobs ID:** 12496

## George Washington University

**Rank: Assistant Professor in International Security**

Position Description Summary:

The George Washington University's Elliott School of International Affairs and the Department of Political Science invite applications for a tenure track position in the field of Political Science with a specialization in International Security, beginning in Fall semester

2024. We look to hire a scholar at the Assistant Professor level who will teach and produce scholarship in areas such as (but not limited to) the causes, conduct, control, and termination of armed conflict between or within states; deterrence and compellence; nuclear weapons; alliances and security institutions; grand strategy; cybersecurity; and military intervention—as well as international relations theories that are relevant to assessing these issue areas.

**Specific Duties and Responsibilities:**

The successful candidate will develop new undergraduate and graduate courses in international security/security studies and may also teach other courses in international relations and/or regional studies in their area of expertise. This hire will be affiliated with the Elliott School's Institute for Security and Conflict Studies—as well as any of the School's regionally focused research institutes, as appropriate. Elliott School faculty are expected to engage with policy issues and the policy community in addition to teaching, research, and service.

**Minimum Qualifications:**

Applicants must have a Ph.D. in Political Science or other relevant social science discipline or inter-disciplinary field at the time of appointment. Applicants must have demonstrated significant record of sustained and continuing high quality research and substantial teaching experience.

**Other Information:**

The culture of George Washington University reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to provide evidence of inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, please visit [elliott.gwu.edu/diversityand-inclusion](http://elliott.gwu.edu/diversityand-inclusion).

**Special Instructions to Applicants:**

To be considered, complete an online application at <https://www.gwu.jobs/postings/104830> and upload a CV, cover letter, statement of research and teaching interests and qualifications, course evaluations (if available), samples of written work, and statement on how your past and/or potential contributions to diversity, equity and inclusion will advance the Elliott School's commitment to inclusive excellence. In addition, please have at least three letters of recommendation sent to [esiafacrecruit@gwu.edu](mailto:esiafacrecruit@gwu.edu).

Review of applications will begin on October 2, 2023 and continue until the position is filled. Only complete applications will be considered. Employment offers are contingent on the satisfactory outcome of a standard background screening.

**EEO Statement:**

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national

origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/1/2023

**Salary:** Competitive

**eJobs ID:** 12431

## Lehigh University

**Rank:** Assistant Professor Environmental Security

The Department of International Relations (IR) at Lehigh University invites applications for a tenure-track faculty position at the Assistant Professor rank in Environmental Security, starting in August 2024. The successful candidate should have an earned Ph.D. in Political Science or related field by the date of employment.

Interested candidates should submit a letter of interest, CV, writing samples/publications, statement of teaching philosophy, and, if available, evidence of teaching effectiveness to the IR search committee by uploading them to Academic Jobs Online at (<https://academicjobsonline.org/ajo/jobs/25540>). Please also arrange to have three letters of recommendation submitted via Academic Jobs Online. Only submissions via Academic Jobs Online will be considered. Applications received by October 15, 2023, will be given fullest consideration and will continue to be reviewed until the post is filled.

Lehigh is among the few higher education institutions in the US that has long had a separate department of IR. This means that students with a particular interest in international affairs will benefit from a concentrated program of study that few other schools offer. The standard teaching load is 2-2, and the successful candidate will join a department with a strong commitment to both research and undergraduate teaching.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Lehigh is recognized among the nation's highly-ranked research universities and offers a rigorous academic community for nearly 7,000 students. Lehigh University has 5,000 undergraduates, 2,000 graduate students, and about 550 full-time faculty members. Lehigh University is located in Bethlehem, PA., a vibrant and historic area. Over 820,000 people live in the Lehigh Valley, close to New York City and Philadelphia.

Lehigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering (<http://www.lehigh.edu/luadvance/>) and is among institutions of higher education recognized for excellence in diversity with the INSIGHT into Diversity HEED Award. Additional information about Lehigh's commitment to diversity and inclusion is available at <https://diversityandinclusion.lehigh.edu/>.

Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about

Work/Life Balance for Faculty can be found at <https://provost.lehigh.edu/work-life-balance>.

Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty <https://dualcareer.lehigh.edu/dual-career>

All inquiries regarding the search should be directed to Ms. Edann Brady at [ininr@lehigh.edu](mailto:ininr@lehigh.edu) or 610-758-3390.

**Start Date:** Fall 2024

**Application Deadline:** 10/15/2023

**Date Posted:** 9/1/2023

**Salary:** Competitive

**eJobs ID:** 12430

## Rhodes College

**Rank:** Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate's area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate's experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged

to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [chenc@rhodes.edu].

Please apply here: [[https://rhodes.wd5.myworkdayjobs.com/Rhodes\\_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics\\_JR-471](https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471)].

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/31/2023

**Salary:** Competitive

**eJobs ID:** 12427

## U.S. Naval Academy

**Rank: Assistant Professor (International Relations)**

Assistant Professor (Political Science)

### LOCATION:

United States Naval Academy, Political Science Department

### APPLICATION TIMELINE:

Application review will begin on October 1, 2023 and will continue until the position is filled.

### ABOUT THE U.S. NAVAL ACADEMY:

The United States Naval Academy is a unique institution of higher learning located in Annapolis, Maryland. As a service academy and premier undergraduate college, the United States Naval Academy has its own distinctive niche amongst American higher education institutions. Our talented faculty and staff are united by a common purpose—to develop the next generation of officers to be exceptional leaders in our naval service.

The United States Naval Academy is committed to building a diverse workforce of faculty and staff who provide a multi-disciplinary and hands-on approach to student learning and leadership development. We believe that individuals from diverse backgrounds and perspectives strengthen our programs and positively impact student success. We encourage qualified applicants from all backgrounds to apply for consideration.

Every year more than one million people tour “the Yard” to experience what our employees already know — the United States Naval Academy is a special place, with a special purpose. Employees will find challenging and rewarding work; state-of-the-art facilities which inspire academic and athletic excellence; the benefits of Federal employment; and exceptional quality-of-life.

### POSITION DESCRIPTION:

The Political Science Department invites applications for a tenure-track Assistant Professor position beginning as early as July 2024. USNA is a service academy and top tier liberal arts college with a commitment to excellence in faculty teaching and research. International Relations scholars with expertise in international organizations, international law, international political economy, or human rights are encouraged to apply. A strong methodological background and commitment to undergraduate teaching are essential. Candidates should have a robust interest in teaching introduction to international

relations, undergraduate research methods, and upper-level electives in their fields of concentration. The teaching load is typically three sections per semester with small section sizes (16-18 students) and 2-4 course preparations per year. Candidates should have a robust research agenda and demonstrate potential for research excellence. Candidates should also have a strong commitment to advising and mentoring student from a wide variety of geographic, racial, and socioeconomic backgrounds and to service to the institution.

The Political Science Department at the Naval Academy is a large department of civilian and military academics whose specialties cover the full range of subfields in political science. We recognize the value of a department that is diverse and inclusive. In staffing, course offerings, research support, and collective department culture, we are committed to building and maintaining a varied academic program that values the contributions of all without bias regarding race, gender, ethnicity, culture, or sexual orientation. We believe that this commitment to inclusivity and focus on critical thinking skills facilitates a strong education for midshipmen as they study and train to become military officers who will lead diverse teams of sailors and marines.

This is an onsite, 10-month compensation, excepted service federal faculty position with a 3-year renewable appointment, a highly competitive salary, and full federal benefits. Salary is commensurate with experience and qualifications.

### MINIMUM AND PREFERRED QUALIFICATIONS:

Minimum:

A Ph.D. or equivalent in Political Science or related field is required (anticipated completion of Ph.D. no later than June 2024 is acceptable).

Preferred:

A teaching interest in the following areas: international relations, international organizations, international law, international political economy, or human rights.

### HOW TO APPLY FOR POSITION:

Interested candidates should send a cover letter, teaching and research statements, diversity statement, curriculum vitae, and arrange for three letters of recommendation that address both teaching and research abilities to be sent to the Chair of the Hiring Committee at [polisci-ir-ay24-group@usna.edu](mailto:polisci-ir-ay24-group@usna.edu).

Please note: Applications will be reviewed beginning October 1, 2023 but the position will remain open until filled.

### CONDITIONS OF EMPLOYMENT:

U.S. Citizenship is required.

All Civilian Excepted Service/Faculty Positions at USNA are subject to a background investigation. The selected candidate will be subject to a security investigation leading to successful completion of a background investigation with a favorable adjudication. The selectee's failure to meet this requirement will be grounds for termination. More information about the background investigation process can be found at the Academic Dean and Provost's website here <http://www.usna.edu/Academics/Faculty-Information/Background-Investigation-Info.php>.

### IMPORTANT INFORMATION:

Education must be accredited by an accrediting institution recognized by the U.S. Department of Education in order for it to be credited

towards qualifications. Therefore, provide only the attendance and/or degrees from schools accredited by accrediting institutions recognized by the U.S. Department of Education.

The Department of the Navy provides reasonable accommodation to applicants with disabilities. Applicants with disabilities who believe they require reasonable accommodation should contact our Human Resource Office to ensure that the Department of the Navy can consider such requests. The decision to grant an accommodation will be made on a case by case basis.

**OPTIONAL DEMOGRAPHIC INFORMATION REQUEST:**  
Submit a Demographic Information on Applicants Form to [rsharps@usna.edu](mailto:rsharps@usna.edu). This form is optional; your responses will not be shared with the hiring committee or anyone involved in the hiring process.

Link to job posting on USNA website: <https://www.usna.edu/HRO/jobinfo/Tenure-track-PoliSci-AY24.php>

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12406

## University of Pittsburgh

**Rank: Assistant Professor - International Relations**

Assistant Professor – International Relations

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor in International Relations. We welcome applications from all areas of international relations but are particularly interested in candidates who can contribute to teaching and research in international organizations, international cooperation, foreign policy, the international dimensions of digital technology or international political economy. In addition, while it is not required for this position, we also value the ability of an applicant to augment the departments and the University of Pittsburgh's training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and

diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit [coronavirus.pitt.edu](https://coronavirus.pitt.edu) to learn more about this requirement.

Applicants should be submitted at the following site:

[https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23006603&tz=GMT-04%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006603&tz=GMT-04%3A00&tzname=America%2FNew_York)

The political science Department telephone number is (412) 648-7290; the contact e-mail address is [nek89@pitt.edu](mailto:nek89@pitt.edu).

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

**Start Date:** Fall 2023

**Application Deadline:** 9/23/2023

**Date Posted:** 8/29/2023

**Salary:** Negotiable

**eJobs ID:** 12394

## Washington University in St. Louis

**Rank: Assistant Professor of Political Science- International Relations or Comparative Politics (East Asia)**

The Department of Political Science and the Global Studies Program at Washington University in St. Louis invite applications for a tenure-track faculty appointment in comparative politics or international relations with a focus on East Asia. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <http://apply.interfolio.com/129812>. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis [autumnd@wustl.edu](mailto:autumnd@wustl.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/14/2023

**Salary:** Competitive  
**eJobs ID:** 12315

### Dickinson College

**Rank: Assistant Professor of International Studies (Global Economy)**

The Department of International Studies at Dickinson College is seeking applications for a tenure track, assistant professor position beginning in the academic year 2024-25. The position has a five-course teaching load. The successful candidate is expected to teach a section of Global Economy each semester. This course is a required course for the interdisciplinary International Studies major, and it has introductory micro- and macro-economics as prerequisites. The other three courses should be topical electives and/or seminars on issues in the contemporary world economy that must be accessible to non-economics majors. The Department is open to various possibilities, including, but not limited to, topical courses on international development, global energy politics, the economics of world sustainability, global health economics, and the political economy of trade and investment. Candidates should indicate in their letter of application the courses they are prepared to teach. The search committee is especially interested in candidates whose research and teaching interests address issues relevant to the political economy of Africa, Asia, Latin America, or the Global South more generally. A completed or nearly completed PhD in Economics, International Studies, Political Science, Economic History, Public Administration, or a related field is required; in all cases, a strong foundation in international economics is expected.

Applicants should be active scholars with a strong commitment to teaching undergraduate students in an interdisciplinary liberal arts environment. Approximately 90% of International Studies majors at Dickinson College study abroad during their four years – taking advantage of more than fifty study abroad options around the globe. The Department plays an important role in preparing International Studies majors, and Dickinson students more broadly, to meaningfully engage with diverse global perspectives. Colleagues are expected to participate fully in the intellectual life of the department. Furthermore, the ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate.

Dickinson College is a selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington D.C., and Philadelphia. Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>. Please include a letter of application, a curriculum vitae, a graduate transcript, three letters of recommendation, a writing sample, a statement of teaching philosophy, sample syllabi and teaching evaluations or other evidence of teaching effectiveness. Address any questions to the search committee chair, Andrew Wolff, at [wolffan@dickinson.edu](mailto:wolffan@dickinson.edu). Review of applications will begin Monday, October 2, 2023.

**Start Date:** Fall 2024  
**Application Deadline:** 10/2/2023  
**Date Posted:** 8/8/2023  
**Salary:** Competitive  
**eJobs ID:** 12239

### University of Massachusetts, Boston

**Rank: Assistant Professor, Critical Security Studies**

**Subfield(s):** International Relations, Political Theory, Comparative Politics

**Specializations:** Ethnic & Feminist Theory, International Security, Gender Politics & Policy

The Department of Conflict Resolution, Human Security, and Global Governance (CRHSGG) at the University of Massachusetts Boston invites qualified applicants for a tenure-track Assistant Professor position to join our vibrant, interdisciplinary faculty beginning September 1, 2024.

We are seeking a scholar of critical security studies, broadly defined, who can contribute to and strengthen the core curriculum of the graduate programs in Global Governance and Human Security in CRHSGG. We are particularly interested in candidates whose areas of focus include gender, race, and/or decolonial theory. The position is open to scholars from a range of social sciences, including but not limited to political science, geography, sociology, anthropology, and gender studies, who connect questions of global governance with imperatives for human security.

We are open to a variety of areas of topical focus within critical security studies broadly understood, to all research methodological strategies, and to either a regional or global focus that complements existing expertise in the department. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment. Candidates should be prepared to teach in the Global Governance and Human Security core. An ability to contribute to other departmental graduate and undergraduate programs, in International Relations, Conflict Resolution, and Global Affairs, is a plus.

UMass Boston is one of the most diverse campuses in the Northeast region of the U.S. and has a well-established commitment to social justice, equity, and inclusion, with an anti-racist and health-promoting mission. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department provides a rich environment for interdisciplinary, collaborative research, policy, and practice, and houses multiple degree programs at the graduate and undergraduate levels. The Department also houses two vibrant research Centers (the Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a strong connection with the Center for Women in Public Policy.

To apply, submit through the application portal (<https://employmentopportunities.umb.edu/en-us/job/519911/assistant-professor-conflict-resolution-human-security-and-global-governance>): a cover letter, curriculum vitae, a writing sample, and the names and contact information for three references who may be contacted at later stages of the selection process. Inquiries regarding the position may be directed to the search committee chair, Dr. Jeffrey Pugh, at [Jeffrey.Pugh@umb.edu](mailto:Jeffrey.Pugh@umb.edu). Review of applications begins on October 1st and will continue until the position is filled. Responses to frequently asked questions and updates on the search will be posted publicly at [https://docs.google.com/document/d/1uNGCFC8q4aAo52y\\_V4n7ZAS7vQAVEx9pz9-iB8VwNNM/edit?usp=sharing](https://docs.google.com/document/d/1uNGCFC8q4aAo52y_V4n7ZAS7vQAVEx9pz9-iB8VwNNM/edit?usp=sharing).

UMass Boston is committed to the full inclusion of all qualified individuals. As part of this commitment, we will ensure that persons with disabilities are provided reasonable accommodations for the hiring process. If reasonable accommodation is needed, please contact HRDirect@umb.edu or 617-287-5150.

**Start Date:** Fall 2024  
**Application Deadline:** 10/1/2023  
**Date Posted:** 8/7/2023  
**Salary:** Competitive  
**eJobs ID:** 12230

## Yale University

**Rank:** Assistant/Associate/Full Professor, Political Science  
**Subfield(s):** American Government and Politics, Comparative Politics, International Relations  
**Specializations:** American Politics, Political Economy, International Law & Organizations

### Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024  
**Date Posted:** 8/7/2023  
**Salary:** Negotiable  
**eJobs ID:** 12216

## Yale University

**Rank:** Assistant/Associate/Full Professor, South Asian Politics  
**Specializations:** India, International Law & Organizations, International Political Economy

### Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in South Asian Politics at the

rank of Assistant, Associate, or Full Professor, beginning July 1, 2024. A successful applicant will be expected to teach courses in their substantive area of expertise in political science and courses with a regional focus on South Asia.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129098>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024  
**Application Deadline:** 7/31/2024  
**Date Posted:** 8/7/2023  
**Salary:** Negotiable  
**eJobs ID:** 12214

## Hampden-Sydney College

**Rank:** Assistant Professor/Comparative Politics  
**Subfield(s):** Comparative Politics, International Relations, Open  
**Specializations:** Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area--Middle East, East Asia, Latin America, etc.--is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/>

122859. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 1/7/2024

**Date Posted:** 6/15/2023

**Salary:** Negotiable

**eJobs ID:** 11861

### Hampden-Sydney College

**Rank:** Assistant Professor/International Law & IR

**Subfield(s):** International Relations, Political Theory, Other

**Specializations:** International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education

of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 9/10/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11994

### Hampden-Sydney College

**Rank:** Assistant Professor/International Organization & European Politics

**Subfield(s):** International Relations, Comparative Politics, Open

**Specializations:** International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located



65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2023

**Application Deadline:** 10/20/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11995

## University of Kentucky

**Rank:** Teaching Post-Doctoral Scholar

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2023. Applicants are expected to teach a 3/3 load. Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2023.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/457530>. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, and 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information may be used to solicit recommendation letters from your references within the employment system.

Questions about this position should be addressed to Dr. Emily Bacchus, Associate Chair, Department of Political Science, University of Kentucky ([emily.beaulieu@uky.edu](mailto:emily.beaulieu@uky.edu)).

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 3/27/2023

**Salary:** Competitive

**eJobs ID:** 11837

## Yale University

**Rank:** International Relations Lecturer

### Position Description

The Department of Political Science at Yale University invites applications for a 1-year visiting lecturer in the area of international relations. Responsibilities will be to teach 3 or 4 courses in AY 23-24, of which at least one course is an entry- or mid-level lecture. One course may be a graduate course depending on departmental need.

Evidence of teaching effectiveness is appreciated, including, for example, course evaluations, syllabi, and as communicated in the requested letters of recommendation.

### Qualifications

Candidates must have PhD degree in hand or evidence that they have completed all requirements to be awarded the degree by September 1, 2023.

### Application Instructions

Applications will be considered beginning March 22, 2023. Complete applications should include a cover letter, teaching statement, CV, graduate transcript, 2 letters of recommendation, and one piece of scholarly writing related to the general area in which you will teach.

Application may be submitted via: [apply.interfolio.com/121544](http://apply.interfolio.com/121544)

Questions may be directed to [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu), Chair's Assistant.

**Start Date:** Fall 2023

**Application Deadline:** 2/22/2024

**Date Posted:** 2/22/2023

**Salary:** Competitive

**eJobs ID:** 11745

## METHODOLOGY

### Princeton University

**Rank:** Postdoctoral Research Associate

**Subfield(s):** Methodology, Open, Other

The Department of Politics at Princeton University invites applications for a postdoctoral research associate. The researcher, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The postdoc will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption.

The successful candidate will have a PhD and a strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region. The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

Applicants are invited to apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=33021> and submit a cover letter, CV, proof of Chinese language proficiency, and contact information for two recommendations, one of which should be from

the principal advisor of their doctorate program. The appointment is for one year, with the possibility of an extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University.

Salary and benefits will be based on the University's postdoctoral research associate compensation package.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13038

## University of Arkansas, Fayetteville

**Rank:** Teaching Assistant Professor of Political Science

**Subfield(s):** American Government and Politics, Public Policy, Methodology

Announcement – Fulbright College of Arts and Sciences

Job Title: Teaching Assistant Professor

Department/School: Political Science

Location: Fayetteville, AR

Start date: August 12, 2024

**Position Summary:** The Department of Political Science in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a non-tenure track Teaching Assistant Professor in Political Science to start in August 2024. This is a standard nine-month faculty appointment.

The successful candidate should be able to teach a variety of undergraduate courses, including American National Government, Public Policy, and Scope and Methods, conduct research in their area of expertise, and contribute to service in our department, college, and university.

The individual in this position will teach undergraduate courses, perform research in their area of expertise, and contribute to service. The position is a standard nine-month faculty appointment. The teaching load is three courses per semester. The position is up to a three-year, renewable, non-tenure track position.

**About the Department:**

The Department of Political Science offers Bachelor of Arts, Master of Arts and Master of Public Administration degrees. Political science is the traditional undergraduate major of choice for students seeking careers in public affairs, law, or academia. For more information, please visit <https://fulbright.uark.edu/departments/political-science/>.

**Duties will include:**

- 60% Teaching
- 25% Research
- 15% Service

**Minimum Qualifications:**

With submitted materials, the candidate must demonstrate.

- Ph.D. in Political Science, Public Policy, or a related field from an accredited institution of higher education conferred by the start of appointment.
- Demonstrated ability to teach at least one of the following undergraduate courses: American National Government, Public Policy, and Scope & Methods.

**Preferred Qualifications:**

- Demonstrated exceptional teaching, including, but not limited to, excellent course evaluations.
- Demonstrated a clearly articulated and promising research agenda.
- Evidence of strong analytical, methodological, and empirical skills.
- Demonstrated a record of scholarly research.
- Demonstrated a record that displays evidence of a commitment to, and a record of, service.

**APPLICATION INSTRUCTIONS**

Completed applications received by January 15, 2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

For additional inquiries, please contact the search committee chair, Brinck Kerr, at [jbkerr@uark.edu](mailto:jbkerr@uark.edu).

For a complete position announcement and information regarding how to apply, visit [https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Teaching-Assistant-Professor-in-Political-Science\\_R0048769?q=R0048769&locations=17a66cdad98201f7890cf-b48ca00e249](https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Teaching-Assistant-Professor-in-Political-Science_R0048769?q=R0048769&locations=17a66cdad98201f7890cf-b48ca00e249).

**Applicants must submit:**

- a curriculum vitae,
- a cover letter/letter of application,
- evidence of teaching effectiveness, including teaching evaluations (when available) demonstrating excellence in instruction.
- a teaching philosophy statement describing the candidate's approaches to in-class instruction, assessment of learning, and means of including students from nontraditional backgrounds such as first-generation students.
- a writing sample (preferably from a peer-reviewed publication or a dissertation chapter).
- and a list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for candidates selected for interviews.
- unofficial graduate transcripts.

Review of applications will begin immediately and will continue until the position is filled.

**Annual Salary/Benefits Package:** Salary is commensurate with experience and qualifications.

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

**EMPLOYER INFORMATION**

The University of Arkansas: Founded in 1871 as a land grant institution, the University of Arkansas is classified by the Carnegie Foundation among the top two percent of universities in the nation with the highest level of research activity. Ten colleges and schools serve more than 32,100 students with more than 200 academic programs. University of Arkansas students earn nationally competitive awards at an impressive rate and represent 50 states and more than 120 countries.

**Fulbright College:** The Fulbright College of Arts and Sciences is the largest and most academically diverse unit on campus with 3 schools,

16 departments, and 43 academic programs and research centers. The University of Arkansas is committed to providing an educational and work environment in which thought, creativity, and growth are stimulated, and in which individuals are free to realize their full potential. Fulbright College promotes these ideals and welcomes applicants who foster an inclusive environment through an open exchange of voices and ideas from populations of diverse backgrounds.

The Community: Fayetteville is home to the University of Arkansas campus and is known for its spectacular views and ample green spaces. Fayetteville is considered one of the country's finest college towns, and the surrounding northwest Arkansas region is regularly ranked as one of the best places to live in the U.S. Some of the nation's best outdoor amenities and most spectacular hiking trails are within a short drive of campus. For more information, visit: <https://diversitynwa.com/>  
Culture in Northwest Arkansas About Fayetteville

#### About University of Arkansas

The University of Arkansas is an Affirmative Action/EOE institution committed to achieving diversity in its faculty and staff. We encourage applications from all qualified candidates, especially individuals who contribute to the diversity of our campus community. The university welcomes applications without regard to race/color, sex, gender, pregnancy, age, national origin, disability, religion, marital or parental status, protected veteran or military status, genetic information, sexual orientation, gender identity or any other characteristic protected under applicable federal or state law. Persons must have proof of legal authority to work in the United States on the first day of employment. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13037

### Coe College

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** American Politics, Research Methods, Health Care

#### Job description

The Department of Political Science at Coe College seeks a full-time faculty member to begin August 2024. The position is non-tenure track and starts with a preliminary two-year contract with possibility of renewal given a successful evaluation process. We are looking for candidates with demonstrated ability to teach courses in American government institutions who can also teach a research methods course. Teaching interests in areas such as health care policy and/or race and ethnicity in politics would be a plus. Willingness to teach in Coe's interdisciplinary First Year Seminar Program will be expected. The teaching load is 3-3, including one section of American National Government each term.

#### Minimum Qualifications:

Applicants should possess a Ph.D. in Political Science by the start date (August 2024) and have a demonstrable commitment to teaching excellence, especially in the area of American politics.

Application materials

Applicants will submit a cover letter, curriculum vitae, an unofficial graduate transcript, statements of research interests and of teaching experience and philosophy. Three letters of recommendation will be subsequently requested from candidates who advance in the review process. We will begin reviewing completed applications on February 1, 2024.

To apply visit <http://apply.interfolio.com/137849>

#### Coe College

Established in 1851, Coe is a residential liberal arts college with a reputation for academic excellence. Coe is proud to be recognized nationally as one of the best schools for internships, for the accessibility of faculty members, as a top producer of Fulbright scholars in the United States, and for its outstanding Writing Center. These attributes are enhanced by a student-centered, highly supportive campus environment. With 1,400 students, Coe's attractive campus is located in the heart of Cedar Rapids, Iowa, a vibrant metropolitan area of 276,000 residents in Iowa's Creative Corridor, providing a wide variety of cultural and recreational opportunities.

Coe is committed to fostering a multicultural environment and encourages applications from individuals who will help fulfill that goal. We value the input of multiple viewpoints and diverse perspectives and aim to create an academic community that is rich with cultural, social and intellectual diversity. Coe College is an equal opportunity employer.

**Start Date:**

**Application Deadline:** 2/1/2024

**Date Posted:** 12/8/2023

**Salary:** Competitive

**eJobs ID:** 13010

### National Tsing Hua University

**Rank:** Assistant Professor, Associate Professor, Full Professor

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)

Job Opening

Position: Assistant Professor, Associate Professor, Full Professor

Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

\*Prospective applicants please submit the following documents to the TSE office (tse@my.nthu.edu.tw) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae  
Statement of Research Interests  
Representative Publications  
For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: [www.tse.nthu.edu.tw](http://www.tse.nthu.edu.tw)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 12999

## Ohio State University

**Rank:** Andrei Baronov and Ratmir Timashev Chair in Data Analytics

**Subfield(s):** Methodology, International Relations, Public Policy

The Department of Political Science at Ohio State University invites applications, at the full or associate professor level, for the Andrei Baronov and Ratmir Timashev Chair in Data Analytics. Ideal applicants will have a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

### Performance Objectives

Candidates for this position should expect to:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions,
- Mentor and teach in these and related areas at the undergraduate and/or graduate level,
- Engage with interdisciplinary efforts focused on data analytics and/or AI.

### Education and Experience Requirements

Requirements include a doctorate in a relevant field, a capacity to integrate methodological insights with substantive research demonstrated through a record of scholarly excellence, and evidence of the promise of its continuation. In addition, a strong record of external grant funding, successful mentorship of graduate students, and a willingness to participate in interdisciplinary collaborative efforts are desirable.

### How to Apply

To be considered, please submit your application electronically via The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics\\_R93609-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics_R93609-1). Application materials must include:

Required:

? Cover letter

? Curriculum Vita (CV)

Additional materials may be requested by the search committee as part of its ongoing review of candidates. Applications will be considered until the position is filled, but applicants should apply by February 1, 2024, to guarantee full consideration.

For questions regarding this position, please contact the search committee chair, Dr. Jan Box-Steffensmeier (box-steffensmeier.1@osu.edu).

### The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

### Department Information

The Department of Political Science is an intellectually, methodologically, and substantively diverse department ranked 17th in the nation by US News. The department prides itself on its commitment to high standards, broad intellectual inquiry, and theoretical and empirical rigor.

### The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties. Become a Buckeye and contribute to an incredible legacy that serves to guide our future and shape a better tomorrow.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty

Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status.

Final candidates are subject to successful completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12973

## Purdue University

**Rank: Assistant Professor Social Genomics, Behavior Genomics, and Related Fields**

Assistant Professor in the Broad Area of Social Genomics, Behavior Genomics and Related Fields

### Job Summary

College of Liberal Arts and College of Science

Tenure-Track Assistant Professors in the broad area of Social Genomics, Behavior Genomics and related fields.

Date Available: August 2024

### College and Departments

The Colleges of Liberal Arts and Science at Purdue University seek applications for multiple Assistant Professor positions in the areas of Social Genomics and related fields, which may include Behavioral

Genomics and Genomics/Epigenomics research with a focus on socio-demographic factors and outcomes. We aim to assemble a new world-leading cohort of faculty who will advance the integration of social sciences with genetics. We seek excellent candidates who pursue theoretical or methodological approaches across the social, behavioral, and genetic sciences, including those with an emphasis on computation and scientists focusing on studying genomic background, gene-environment interactions, and regulation of gene expression. This search is open to scholars in any area relevant to advancing Social Genomics. We are seeking candidates who will engage in interdisciplinary research with Ph.D. training in statistics, genetics, the social, biological, computational, and data sciences or other related disciplines.

Purdue is strongly committed to establishing a pre-eminent center in Social Genomics by hiring a substantive cohort of scholars. The current opportunity focuses on tenure-track Assistant Professors. We are especially interested in fostering collaborative linkages across the core fields of this discipline at Purdue and more broadly. We anticipate joint appointments across departments where appropriate, with tenure homes flexible and negotiated at the time of hire.

We place particular emphasis at Purdue on responsible conduct of research and research ethics. Candidates are expected to discuss ethics substantively in their applications. Beyond contributions of high-quality research aligned with the description above, successful candidates are expected to contribute to high-quality training and mentoring of PhD students. Furthermore, they will be expected to create and disseminate relevant knowledge through student instruction.

### Qualifications

Candidates may hold an interdisciplinary PhD or PhD with a core focus in the areas of Genetics, Epigenetics, Sociology, Computer Science, Statistics, Psychology, or another area related to the field of Social Genomics. Candidates should have documented external funding or worked on projects supported by external funding. They should be able to demonstrate experience that prepares them for teaching, instruction and mentorship and a research-based publication record.

### Application Procedure

To apply, please visit [careers.purdue.edu](https://careers.purdue.edu). Application Procedure: Applicants must include: 1) A statement that covers: (a) how applicants will contribute to the interdisciplinary research efforts in the Colleges and at Purdue, more broadly; (b) a commitment to graduate mentorship, (c) responsible conduct of research and research ethics; (d) past and ongoing research; and (e) teaching experiences or a commitment to teaching; 2) a curriculum vitae; 3) one writing sample such as a published article or submitted manuscript; and 4) contact information including current e-mail addresses for three references which may be contacted at a later date.

Screening of applicants will begin December 6th, 2023, but full consideration of applications will continue until the positions are filled. A background check is required for employment in these positions. For additional information, contact the Search Chairs: Peristera Paschou, [ppaschou@purdue.edu](mailto:ppaschou@purdue.edu) or Sorin Matea, [smatei@purdue.edu](mailto:smatei@purdue.edu).

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/17/2023

**Salary:** Competitive

**eJobs ID:** 12897

## Quinnipiac University

**Rank: Associate or Assistant Professor of International Relations and Data Science/Statistics**

**Subfield(s):** International Relations, Methodology, Other

**Specializations:** Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference

Politics of Latin America or Asia

Methods for causal inference

AI/machine learning

Big data analytics

Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences

offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses  
 Demonstrated experience in guiding student internships and engaging in other forms of experiential learning  
 Evidence of securing or attempting to secure internal and/or external support for research and teaching  
 Experience working across departments on interdisciplinary projects that involve various approaches and methodologies  
 A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute  
 Willingness to engage in media interviews, and ability to communicate scholarly information to the public  
 Special Instructions to Applicants:

**TO APPLY:**

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Competitive

**eJobs ID:** 12877

## Northeastern University

**Rank:** Postdoctoral Research Associate

**Specializations:** American Politics, Electoral Behavior, Political Psychology

The Department of Political Science at Northeastern University is inviting applications for a one-year Post-Doctoral Associate (renewable for one year, pending funding availability) from individuals who have or will soon received a PhD in political science or a related discipline. The appointment will begin July 1, 2024, subject to final budget approval.

The post-doctoral associate will work under the supervision of Professor Costas Panagopoulos on research projects related to American democracy, broadly defined to include campaigns and elections, political communication and behavior, misinformation, conspiracy thinking, political psychology and American political institutions. The

associate will receive mentorship and training from the faculty sponsor, primarily through an active research apprenticeship and collaboration. The position will be based in Boston, MA.

**Qualifications:**

Candidates should have a PhD in Political Science or a related field, preferably with a specialization in American Politics, by the beginning of the postdoctoral appointment. Strong writing and advanced methodological skills are also essential, including expertise in causal inference, experimental methods, econometric and/or computational techniques. The position does not require teaching.

**Documents to Submit:**

To be considered for this position please submit a letter of interest, curriculum vitae, an article-length writing sample in a single PDF format and arrange for two confidential letters of recommendation to be submitted by January 15, 2024.

Applications will be considered until the position is filled. If you have any questions, please email Professor Costas Panagopoulos at [c.panagopoulos@northeastern.edu](mailto:c.panagopoulos@northeastern.edu)

**Apply at:**

[https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Postdoctoral-Research-Associate\\_R120641?q=Panagopoulos](https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Postdoctoral-Research-Associate_R120641?q=Panagopoulos)

**About the Opportunity**

The College of Social Sciences and Humanities (CSSH) is a leader in the Experiential Liberal Arts. The College is strongly committed to fostering excellence through diversity and enthusiastically welcomes applications from members of groups underrepresented in higher education administration.

The College's schools, departments, and programs—with disciplines ranging from economics and history to English, urban affairs and international affairs, form an interdisciplinary group of scholars with global perspectives and a culture of inclusion. Our expert faculty connects liberal arts education with the challenges of our time, fostering ethical reasoning and critical thought, with attention to the enduring significance of history, literature, and culture. Strategic Areas of Focus for the college's education and research throughout its global network are (1) Resilience, Sustainability, Health, and Equity, (2) Cultural Transformations, Governance, and Globalization, and (3) Network Science, Computational Social Science, Digital Humanities, and Information Ethics.

CSSH has long been committed to creating a culture of inclusion for our students, faculty, and staff. Diversity and inclusion, as well as questions of race, racism, and anti-racism, are part of all our programs, all our research centers, our three areas of strategic focus—and are always work in progress. At the same time, we focus on how modes of constructing social hierarchies, including race, gender, sexuality, class, caste, and others, intersect with one another.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/8/2023

**Salary:** Competitive

**eJobs ID:** 12853

## New College of Florida

**Rank:** Comparative Politics/International Relations with Latin America Focus (tenure-track)

**Subfield(s):** Comparative Politics, International Relations, Methodology

New College of Florida invites applications for a tenure-track position in Comparative Politics and International Relations with a substantive focus on Latin America. Candidates should have a Ph.D. in Political Science, teaching experience, a career interest in liberal arts teaching, and a vibrant research agenda. In addition to teaching a core introduction to comparative politics, the candidate will offer an upper-level undergraduate course in the politics of Latin America and join in the rotation(s) of at least one of the disciplinary service courses in Quantitative Political Analysis I or Research Design (multiple approaches and methods). Ability to teach International or Comparative Political Economy would also be considered favorably. We expect that the candidate hired would have advanced quantitative skills and be able to guide both qualitative and quantitative undergraduate research. While this position is open with regard to research interests, we would look especially favorably on someone who can teach about and supervise research on the large states and economies of South America. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter, c.v., statements of teaching and research interests, syllabi, teaching evaluations, one writing sample (article or chapter length), and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024

**Application Deadline:** 11/6/2023

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12748

## Northwestern University

**Rank:** Assistant Professor of Instruction in Computational Social Science (Teaching-Track)

**Specializations:** Quantitative Methods, Research Methods, Political Behavior

The Department of Political Science at Northwestern University seeks applications for a full-time, teaching-track Assistant Professor of Instruction in Computational Social Science to begin on September 1, 2024.

Excellent candidates for this position exhibit a strong record and potential for building leading-edge courses, curriculum, and programs that help undergraduates, graduate students, and colleagues across substantive areas of political science to connect with relevant techniques and methodological ideas. We are especially keen to seek a new colleague who can expand our research, teaching, and advising with intensive statistical knowledge, programming skills, and awareness of data science norms and practices.

The successful candidate will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. The standard teaching load is six courses annually, which can include the two-week, pre-semester intensive on Statistical and Computational Research methods. Course releases in exchange for specific service roles may be available. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2024 will be considered. The ideal candidate will bridge between the Political Science department and the broader computational social science and data sciences communities at Northwestern, helping establish connections with other campus activities such as the Center for Diversity and Democracy (CSDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Weinberg College Center for International and Area Studies, the Buffett Institute for Global Affairs, the Northwestern Institute of Complex System (NICO), Sociology, Psychology, Computer Science, Statistics and Data Science, the School of Education and Social Policy, the School of Communication, Kellogg School of Management, among others.

Applications should include a cover letter, current CV, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. In addition to narrating publications and manuscripts in progress, the research statement should describe the candidate's computational contributions to the scholarly community (programs, R libraries, repositories, etc.) and provide links to such materials.

Consideration of files will begin on January 15th and will continue until the position is filled. All applications received by January 15th will be given priority.

YOU MAY APPLY HERE: [https://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&quot;target=&quot;\\_blankhttps://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&lt;a&gt;](https://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&quot;target=&quot;_blankhttps://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&lt;a&gt;)

For inquiries about the job advertisement or application, please reach out to Stephen Monteiro, Business Administrator in the Department of Political Science, by email: [stephen.monteiro@northwestern.edu](mailto:stephen.monteiro@northwestern.edu)

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024



**Date Posted:** 10/12/2023

**Salary:** Competitive

**eJobs ID:** 12733

## Pennsylvania State University

**Rank: Tenured or Tenure Track position in PLSC**

Open Rank Professor of Political Science and Social Data Analytics

The Department of Political Science and the Institute for Computational and Data Sciences at the Pennsylvania State University at University Park, PA, USA, invite applications for a tenured or tenure-track Assistant Professor, Associate Professor or Professor of Political Science and Social Data Analytics to begin in Fall 2024 for faculty whose substantive research interests on politics are informed by, or inform the development of, innovative quantitative, statistical, data-intensive, or computationally-intensive techniques. The substantive research area is open.

Candidates should be able to contribute to our undergraduate Social Data Analytics (<https://soda.la.psu.edu/>) major, which offers upper-level undergraduate courses that fuse substantive material and data analysis, and our graduate course offerings in Social Data Analytics and political methodology. Faculty positions at Penn State involve substantial research support; in addition, this position will offer significant release time.

Candidates for Assistant Professor must have demonstrated ability as a teacher, scholar, and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have shown evidence of scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for Associate Professor must have demonstrated excellence as a teacher, scholar, and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have an established reputation in scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for Professor must have demonstrated excellence as a teacher, scholar, and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have evidence of a substantial record of advanced research as well as leadership in their field of specialization. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Applicants for all ranks should possess a terminal degree (Ph.D.) in either Political Science, Social Data Analytics, or another field relevant to the Department of Political Science and the Institute for Computational and Data Sciences. Candidates must have their Ph.D. in hand by the appointment date.

Candidates for all ranks should have a record of publication in high-quality venues and demonstrate the potential for external funding.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

This position is co-funded by the College of the Liberal Arts and the Institute for Computational and Data Sciences. As an ICDS co-hire,

the successful candidate is expected to engage in interdisciplinary research that relies substantially on innovative approaches to quantitative, computational, and/or big data analysis.

The Institute for Computational and Data Sciences (ICDS; <https://www.icds.psu.edu/>), one of Penn State's five university wide research institutes, connects researchers from numerous disciplines to answer critical scientific questions and societal issues through cyber enabled research and methodology. ICDS has nearly 300 affiliated faculty, with over 20 tenure-track, co-hired faculty, engaged in interdisciplinary computation and data enabled research. Our affiliated faculty utilize our ICDS-operated advanced computing (Roar), Penn State's high performance research cloud, which is in the top 15 among our peers.

Application review will begin immediately and continue until the position is filled. Applicants should submit a cover letter explaining their research and teaching experience, a current CV, two samples of scholarly writing, evidence of effectiveness as a teacher (e.g., course evaluations, sample syllabi/assignments, teaching statement), and contact information for three references. Apply online at Penn State's Job Posting Board.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State offers competitive benefits to full-time employees, including medical, dental, vision, and retirement plans, in addition to 75% tuition discounts (including for a spouse and dependent children up to the age of 26) and paid holidays. Please visit <https://hr.psu.edu/benefits> for more detailed information.

To apply, please visit [https://psu.wd1.myworkdayjobs.com/PSU\\_Academic/job/Penn-State-University-Park/Open-Rank-Professor-of-Political-Science-and-Social-Data-Analytics\\_REQ\\_0000048755-1](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Open-Rank-Professor-of-Political-Science-and-Social-Data-Analytics_REQ_0000048755-1)

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://www.police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/15/2023

**Salary:** Competitive

**eJobs ID:** 12533

## Princeton University

**Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods**

**Specializations:** Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for postdoctoral research associates or more senior research positions in the fields of formal theory or quantitative methods. This position involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/31821> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoc Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on February 15, 2024.

This position is subject to the University's background check policy.

Requisition No: D-24-POL-00007

**Start Date:**

**Application Deadline:** 2/15/2024

**Date Posted:** 9/1/2023

**Salary:** Competitive

**eJobs ID:** 12429

## University of Southern California

**Rank: (Open Rank) Professor in International Relations**

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in International Relations as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usc Careers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/53486590048>. Required materials for upload include a CV, letter of interest, sample

research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12402

## Salem State University

**Rank: Faculty - Public Policy - Full Time, Temporary**

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in

the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

#### Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

#### Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

#### Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching  
 Demonstrated expertise in community-based research  
 Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)  
 Prior applied experience in non-profit or public sector settings  
 Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

#### Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email [eo-hr@salemstate.edu](mailto:eo-hr@salemstate.edu).

#### Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/23/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12351

## University of Rochester

### Rank: Tenure-Track Assistant Professor in Computational Social Science

The University of Rochester seeks applicants for a tenure-track assistant professor in computational social science. This will be a joint appointment between the Goergen Institute for Data Science (GIDS) and a tenure home department in Political Science, Economics, or Linguistics, depending on which best aligns with the applicant's research and teaching. Exceptional candidates in all areas of computational social science are encouraged to apply.

Applicants must have (or be about to receive) a doctorate in computer science, data science, operations research, applied mathematics, statistics, economics, linguistics, political science, or a related discipline. Candidates should have strong skills in computational social science and/or data analytics, as well as a research agenda that uses these methods to analyze substantive issues in political science, economics, or linguistics.

Teaching responsibilities for this position will be split between GIDS and the home department. The successful candidate will have the opportunity to supervise PhD, Master's, and undergraduate students at the home department and at GIDS.

All applications should include a letter of interest, curriculum vitae, research statement, teaching statement, and samples of written work. Candidates without a prior tenure-track appointment should include a graduate transcript. Applicants must also arrange for three letters of recommendation to be submitted online. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Application materials should be submitted online at: [www.rochester.edu/faculty-recruiting](http://www.rochester.edu/faculty-recruiting). We will begin reviewing applications on September 15, 2023. Applications will continue to be reviewed on a rolling basis until a candidate is hired or until February 1, 2024.

The Goergen Institute for Data Science (GIDS) was founded in 2015 as part of the University of Rochester's \$100 million commitment to making data science its top research priority. The Institute serves as a hub for interdisciplinary data science research, interdepartmental data science academic programs, and collaborations with industry. GIDS is housed in the newly constructed Wegmans Hall, a brand-new, 58,000-square-foot building completed in 2017. The Institute offers Bachelor of Arts, Bachelor of Science, and Master of Science degrees, as well as an Advanced Graduate Certificate program in data science for professionals. A Doctoral degree in data science is undergoing the formal approval process, with a first cohort of students expected in 2024. Eighty-five faculty members from a variety of disciplines across the campus are affiliated with GIDS. Areas of expertise of these faculty members include foundations of AI and ML; health analytics and digital health; life sciences and biomedical data

science; imaging science, visual science, and optics; human-data-system interfaces; AI-augmented learning and work; audio and music engineering; economics and business data analytics; computational social science; materials design; network data science; and robotics. With a unique structure, GIDS fosters industry engagement via the Center of Excellence (CoE) in Data Science. The CoE helps drive regional economic development through basic research, training, and technology development in all areas related to data science. The University of Rochester is a private, Tier I research institution with approximately 6,600 undergraduates and 5,500 graduate students. We are deeply committed to building a more diverse and representative faculty, and strongly encourage applications from groups underrepresented in STEM and in higher education. We are actively working to improve the environment for all underrepresented groups as we strive to weave diversity, equity, and inclusion throughout the University's mission to learn, discover, heal, and create. Anchoring the Finger Lakes region of Western New York State, the greater Rochester area is home to over a million people, and offers unsurpassed quality of life, with a thriving arts scene, excellent public schools, affordable housing, and a huge range of cultural and recreational opportunities.

<https://www.sas.rochester.edu/dsc/about/jobs.html>

Salary Range: \$110,000.00 - \$180,000.00

**Start Date:** Summer 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 8/17/2023

**Salary:** Competitive

**eJobs ID:** 12287

## Yale University

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, American Government and Politics, Methodology

**Specializations:** Quantitative Methods, Political Economy, American Politics

### Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded

to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 7/31/2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12215

## NON-ACADEMIC

### OPEN

## University of Pittsburgh

**Rank:** Tenure-Stream Assistant Professor in Public Policy

**Subfield(s):** Public Policy, Public Administration, Open

The Graduate School of Public and International Affairs (GSPIA) at the University of Pittsburgh invites applications for a tenure-stream faculty position at the assistant professor level in the field of public policy, broadly defined. The position will begin in August 2024.

We seek candidates with interdisciplinary interests, whose research and teaching on public policy complement the existing strengths of the School and GSPIA's community engagement efforts. Expertise in a particular policy area is highly valued, but the position is open to a wide array of research topics within domestic and/or comparative public policy. Topical areas of application could include but are not limited to social policy (e.g. public assistance, health, housing), urban and local policy, local and regional economic development, public finance and public budgeting, administration of justice and policing, governance, and technology policy. We especially welcome those whose research is of relevance to marginalized communities in the United States and abroad. We are open to scholars using quantitative, qualitative, or mixed methods.

We are seeking an individual with the expertise necessary to teach courses on public policy, such as policymaking and the policy process, at the PhD, master's, and undergraduate level. The successful candidate will also have the capacity to teach core courses in our school and in our Master of Public Administration (MPA) degree program, especially policy analysis and/or program evaluation. Ability to contribute specific topical courses or electives to at least one of our MPA concentrations—which include policy research & analysis, public & nonprofit management, energy & environment, social policy, urban affairs & planning, and governance & international public management (GIPM)—is highly desired.

Applicants must have earned a Ph.D. in a relevant field (e.g., public affairs, public policy, public administration, political science, urban and regional planning, sociology, economics, education policy, public health, etc.) by the time of the appointment. A promise of excellence in scholarship and teaching is required. We encourage applications

both from individuals completing their Ph.D.'s and from individuals currently in assistant professor positions at other institutions.

GSPIA is a dynamic, multidisciplinary school with a Ph.D. program in Public & International Affairs, four master's programs, and a minor in Public Policy at the undergraduate level. The newly hired faculty member would have an opportunity to engage and contribute at all three of these levels. The successful applicant will also have many opportunities for research collaboration within the school and across the University. Faculty members in our school are connected to colleagues and students in numerous other units on campus (e.g., political science, economics, sociology, public health, education, etc.), allowing for deeper engagement in disciplinary and interdisciplinary research. GSPIA has several multidisciplinary research centers with active agendas in public policy and policy process, including the Center for Analytical Approaches to Social Innovation, the Center for Governance and Markets, the Ford Institute for Human Security, the Johnson Institute for Responsible Leadership, and the Ridgway Center for International Security. Additionally, the MPA program is home to a top-ranked program in GIPM, ranked #9 in the global rankings of International Policy in the US News and World Report; our school is also highly ranked in the areas of Local Government Management and Urban Policy.

As a School devoted to public service, GSPIA is committed to helping realize the vision of a more equitable and inclusive society. We embrace the diversity of experience and perspective of all members of our community, including those arising from differences of race, gender and gender identity/expression, ethnicity, abilities/disabilities, age, religious beliefs, sexual orientation, political beliefs, socioeconomic status and background, geographic region, migrant/immigrant/refugee status (including, but not limited to, documentation status), veteran status, or any other personal characteristics. Our goal is a diverse, cosmopolitan community of faculty, staff, students, and alumni. The search committee is especially interested in candidates who, through their research, teaching, and/or service, will contribute to advancing this goal.

Applicants should submit via the portal a cover letter, a CV, a writing sample, and a list of three references (letters will be requested at a later stage). The cover letter must address: (1) research interests, (2) teaching interests and experience, and (3) experience with or plans to address diversity, equity, and inclusion in research, teaching, service, and community engagement. Applications must be submitted by 1/26/2024 to receive full consideration, but the application portal will remain open until the position is filled. Questions about the application process may be directed to Kareem Bahgat (kab659@pitt.edu). Questions about the position may be directed to the Search Committee Chair, Dr. Daniel Jones (daniel.jones@pitt.edu).

Application portal here: [https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23009387&tz=GMT-05%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23009387&tz=GMT-05%3A00&tzname=America%2FNew_York)

**Start Date:** Fall 2024  
**Application Deadline:** 1/26/2024  
**Date Posted:** 12/21/2023  
**Salary:** Competitive  
**eJobs ID:** 13061

## University of Texas, Rio Grande Valley

**Rank: Two 3-year Lecturers**

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's diverse student body as a Lecturer for the Department of Political Science beginning in the 2024-2025 academic year.

The Department of Political Science at the University of Texas Rio Grande Valley invites applications for a Lecturer to begin Fall 2024. The successful candidate will teach U.S. Federal Government & Politics, Texas Government & Politics, and upper-division courses in the candidate's sub-field specialization. The position is open with respect to subfield specialization. The department maintains a highly flexible teaching schedule to encourage faculty research. Lecturers regularly receive teaching support from graduate students, undergraduate research interns, and online instructional coaches.

Job posting: <https://careers.utrgv.edu/postings/41344>

About UTRGV:

It is UTRGV's Vision "To be one of the nation's leaders in higher education, its premier Hispanic-serving institution, and a highly engaged bilingual university, with exceptional educational, research, and creative opportunities that serve as catalysts for transformation in the Rio Grande Valley and beyond." As such, UTRGV is committed to building a diverse faculty and staff that can contribute to an enriching learning environment that strives for more equitable outcomes for student success.

UTRGV is a distributed campus, one university spanning four counties and multiple locations. Our purpose is to be a university for the entire Rio Grande Valley and beyond. Over 91% of the students enrolled at UTRGV identify as Hispanic, making UTRGV one of the top 3 universities with the highest percentage of Hispanic students. For additional information, please visit our website.

**Start Date:** Fall 2024  
**Application Deadline:** 1/30/2024  
**Date Posted:** 12/21/2023  
**Salary:** Competitive  
**eJobs ID:** 13062

## Boston University

**Rank: Postdoctoral Associate**

The Center for Innovation in Social Science (CISS) in the College of Arts and Sciences (CAS) at Boston University welcomes applications for one Postdoctoral Associate. CISS was established in 2021 to support, incubate, and promote innovative interdisciplinary research in the social sciences. The Center has more than 100 faculty affiliates spanning more than a dozen academic disciplines.

We invite promising early-career scholars from diverse disciplinary backgrounds to join a vibrant community committed to excellent innovative research and teaching; interdisciplinary scholarship; and advancing diversity, equity, and inclusion in the academy. Postdoctoral Associates will work closely with a faculty mentor and will participate in professional development workshops. The program is open to all scholars who employ social science theories or methods in their work, with priority given to outstanding scholars whose research spans disciplinary divisions.

The Postdoctoral Associates program provides two years of support, with the option to apply for renewal for a third year. Postdoctoral

Associates receive an annual (12-month) stipend of \$65,000, plus benefits. Associates also receive an annual allowance of \$3,000 for research expenses and a one-time computer allowance of up to \$1,500. The Postdoctoral Associates program start date is September 1, 2024.

**Eligibility:** Candidates must be early-career scholars who have completed (or will complete) their doctoral degree requirements between January 1, 2021 and September 1, 2024. Preference will be given to those candidates who have not yet held a postdoctoral position and who do not hold a tenure-track assistant professor faculty position. Additionally, candidates must be eligible to work in the United States.

**To apply:** Applicants are required to submit a cover letter; Curriculum Vitae; Statement of Research and Scholarly Goals; Diversity & Inclusion Statement; Teaching Statement/Philosophy; and the contact information for up to 3 reference letter writers (one letter must come from the applicant's doctoral advisor). Please visit our website (<https://www.bu.edu/ciss/2023/11/20/ciss-invites-applications-for-postdoctoral-fellow-position/>) for complete details on program and application criteria. Any questions can be directed to Shannon Landis, Center Administrator, at [ciss@bu.edu](mailto:ciss@bu.edu)

All applications and letters of recommendation should be submitted via <https://academicjobsonline.org/ajo/jobs/26669>. Applications must be submitted by 11:59 PM EST on January 15, 2024.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 12/20/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13057

## University of Cambridge

**Rank:** Assistant Professor in Development Studies

**Specializations:** Developing Nations, Environmental Policy, International Political Economy

Applications are invited for an Assistant Professor in Development Studies position at the Centre of Development Studies in the Department of Politics and International Studies (POLIS) The start date for this role will be September 2024.

The Centre engages in the research and teaching of social, political, economic, and cultural changes in the Global South. We seek to hire a candidate working on Asia, Latin America or the Middle East in the field of Development Studies broadly defined.

The successful candidate will have a record of research publications commensurate with the international reputation of the University of Cambridge. The candidate should show an outstanding record of publications, which may include published monographs or monographs nearing publication, that demonstrate clear research trajectory and promise. The candidate will be expected to provide at least 40 hours of lectures and seminars annually, supervise MPhil dissertations, conduct small-group undergraduate teaching (supervisions) and perform academic administration and examining.

### Key Responsibilities

The successful candidate is expected to contribute positively to the teaching-intensive Centre. The Centre has a target of 85 MPhil students and a strong group of 33 PhD students, drawn from all over the world and from a wide range of disciplinary backgrounds. The

post-holder will: (i) deliver teaching for the MPhil and the PhD programmes in Development Studies; (ii) take on a range of necessary administrative duties in the Centre and Department; (iii) conduct original research of international standards; (iv) contribute to other teaching in the Department where appropriate.

### Person Profile

Candidates must be able to show evidence of research of international standing, demonstrate a willingness and ability to contribute collegially to the life of the Centre and the Department, and possess a flexible approach to teaching and administrative duties.

The Centre of Development Studies sees the diversity of ideas and backgrounds as a source of strength and creativity, especially in the context of global inequality and development. We strongly encourage candidates from BAME backgrounds to apply.

### Education & qualifications:

- A doctorate in a relevant subject area.

### Specialist knowledge & skills:

- Ability to develop University level courses in Development Studies;
- Evidence of high-level research, with publications and participation in scholarly activity commensurate with stage of career;
- Evidence of teaching ability;
- Experience of, and/or aptitude for organizing and participating in collaborative teaching and research (desirable);

### Interpersonal & communication skills

- Ability to engage and enthuse students and colleagues in their research area.

### Relevant experience

- Experience of teaching at University level (desirable);
- Experience of administrative experience in an academic environment, with evidence of administrative efficiency (desirable)

### Additional requirements

- Ability to contribute to the development of the Centre of Development Studies;
- Ability to play an effective role in the life and work of the University

### Terms and Conditions

#### Location

- Alison Richard Building, 7 West Road, Cambridge, CB3 9DT

#### Working pattern

- Full time

#### Hours of work

- Residence in Cambridge during term-term is expected by the University. Otherwise, there are no conditions relating to hours and times of work but colleagues are expected to work such hours and days as are reasonably necessary for the proper performance of your duties. Times of work should be agreed with the head of institution.

#### Length of appointment

- Permanent

#### Probation period

- 5 years

#### Annual leave

- Full time employees are entitled to annual paid leave of 41 days inclusive of public holidays.

#### Pension eligibility

- Universities Superannuation Scheme (USS). Pension scheme details are available on our web pages at: <http://www.admin.cam.ac.uk/offices/pensions/schemes.html>. Information about the legal requirement for the University to automatically enrol its eligible jobholders into a qualifying workplace pension scheme from 1 March 2013 is available at: <http://www.admin.cam.ac.uk/offices/pensions/autoenrolment/>.

#### Retirement age

- For established academic and academic-related staff, the University operates a retirement age which is at the end of the academical year in which the University officer reaches the age of 67.

#### Pre-employment Check Requirements

- We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us. If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it. If you need further information, you may find the Right to Work page within the 'Applying for a job' section of the University's Job Opportunities pages helpful (please see <http://www.jobs.cam.ac.uk/right/have/>).

#### Application Process

- To submit an application for this vacancy, please click on the link in the 'Apply online' section of the advert published on the University's Job Opportunities pages. This will route you to the University's Web Recruitment System, where you will need to register an account (if you have not already) and log in before completing the online application form. Please ensure that you upload your Curriculum Vitae (CV), and a personal statement which should include information on teaching and research interests in the Upload section of the online application. If you upload any additional documents which have not been requested, we will not be able to consider these as part of your application. For those that have been shortlisted, three nominated referees will be asked to provide a reference via the on-line system.

The closing date for applications is 25th January 2024. Informal enquiries should be addressed to the Departmental Administrator, Ms Emma King ([ek564@cam.ac.uk](mailto:ek564@cam.ac.uk)).

**Start Date:** Fall 2024

**Application Deadline:** 1/25/2024

**Date Posted:** 12/20/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13055

## Utah Valley University

**Rank: Faculty - Professor - Constitutional Government, Civics, and Law**

Faculty - Professor - Constitutional Government, Civics, and Law

Salary: Depends on Qualifications

Job Type: Faculty

Job Number: FY2402059

Closing: 3/1/2024 11:59 PM Mountain

Location: 800 W University Parkway, Orem

Division: Academic Affairs - Student Success

#### Position Announcement

The Center for Constitutional Studies and School of Education at Utah Valley University (UVU) invites applications for a tenure-track professor of constitutional studies at any rank. The qualified applicant will have a J.D. or Ph.D. in history, political science, or another field related to constitutional studies. The successful applicant will join a growing group of scholars at Utah Valley University dedicated to promoting constitutional literacy. The application review date is 15 January 2024. The start date is June 2024.

In addition to publishing their own research, the professor of constitutional studies will teach in, and administer, UVU's new M.A. program in "Constitutional Government, Civics, and Law" offered by the School of Education. This faculty member will recruit students, teach two classes each semester (fall, spring, and summer), and mentor students. Most students will be on the program's "teaching track" with plans to continue careers as social studies educators. A smaller number of students on the "research track" will conduct original research and move on to Ph.D. and J.D. programs at other universities. All students will have the opportunity to take summer classes at Oxford University through the Center for Constitutional Studies' partnership with Pembroke College.

This tenure-track professor of constitutional studies will be a full faculty participant in both the School of Education and the Center for Constitutional Studies. As a member of the UVU faculty, they will engage in professional development activities, such as workshops, conferences, and seminars that will enhance their teaching, research, and administrative abilities. They will have the opportunity to participate in faculty deliberations in both the School of Education and the Center for Constitutional Studies, and they will serve as a key point of contact between the two organizations.

#### Summary of Responsibilities

- Teach courses in the Constitutional Government, Civics, and Law program.
- Direct the M.A. program in Constitutional Government, Civics, and Law. Collaborate with administrators, faculty, and staff on campus. Recruit and mentor students. Oversee M.A. student activities at the University of Oxford. Participate in Center for Constitutional Studies activities and meetings.
- Conduct and publish academic research related to constitutional studies.
- Serve the Center for Constitutional Studies, department, college, and university by attending meetings, working on committees, and accepting other service assignments.

#### Minimum Qualifications

JD or PhD in political science, government, history, or a related field from an accredited institution. ABD may apply, but the degree must be completed by September 1, 2024.

#### Preferred Qualifications:

University teaching experience, university administrative experience, and a record of academic publications.

#### Knowledge, Skill, and Abilities

Knowledge:

- Must have a thorough knowledge of American political thought and American constitutional development.
- Knowledge of and willingness to uphold professional and ethical teaching standards.

## Skills:

- Must have excellent academic teaching, administration, communication, and research skills.
- Skills in meeting and working with people of diverse backgrounds.

## Abilities:

- Must be able to teach university courses, administer an academic program in an organized fashion, and communicate effectively with students, faculty, staff, and administrators.
- Cultural competencies to work effectively with diverse students and colleagues.

## EEO Statement:

UVU employment decisions are made on the basis of an applicant's qualifications and ability to perform the job without regard to race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, genetic information, or other bases protected by applicable federal, state, or local law.

To apply, please visit <https://apptrkr.com/4874124>

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** 3/1/2024

**Date Posted:** 12/18/2023

**Salary:** Competitive

**eJobs ID:** 13049

**Harvard University****Rank: Assistant Director of Undergraduate Studies**

Assistant Director of Undergraduate Studies  
Faculty of Arts and Sciences  
Department of Government

64331BR

## Position Description:

Reports to the Director of Undergraduate Studies and the Director of Administration and Operations.

Under the Direction of the Director of Undergraduate Studies, the Assistant Director of Undergraduate Studies in Government will help with non-ladder faculty hiring, reviews, and reappointments, help with TF training, manage the departmental TFs, manage the honors program, and serve as primary contact for an assigned group of students.

Partners with the DUS and the Manager of Academic Administration on all aspects of non-ladder faculty hiring, reviews, and reappointments processes.

Helps with TF training, manage the departmental TFs, non-ladder faculty advising and training, manage the honors program, and serve as primary contact for seniors.

Creates programs to mentor and advise pre-concentrators and concentrators on substantive subjects in political science, opportunities for research, research design, and--in general--on the relationship of undergraduate study in political science to the world beyond Harvard.

Mentors and Advises on both substantive matters such as are described above and on course selection and general concentration matters in one-to-one meetings (both the DUS and ADUS hold extensive office hours).

Advises thesis writers and potential thesis writers on topic selections, research design, and finding a thesis adviser. The ADUS holds formal orientation sessions throughout the year and maintains database of current honors candidates.

Serves on various undergraduate studies committees in the department and in the College.

Develops content for new teaching initiatives, including learning new computer systems and being liaison with other parts of Harvard as needed.

The position teaches two undergraduate courses or teaches one course and serves as Course Head for a large lecture course.

This position will interact with undergraduate students, graduate student teaching fellows, graduate student concentration advisers, and faculty in Government, Government staff, key university partners, and key external partners.

## Basic Qualifications:

Bachelor's degree or equivalent work experience required

Minimum of 5 years' relevant work experience

## Additional Qualifications and Skills:

A PhD in Political Science is required for the teaching aspect of the position.

Experience teaching and advising diverse students.

Previous administrative experience is a plus

Strong written and verbal communication skills

Strong commitment to continuous process improvement

Regular availability in the office required, with at least 3 days a week working on campus during the semester. There will be more flexibility for remote work during the school breaks.

## Working Conditions:

Work is performed in an office setting

Regular availability in the office required, with an average of at least 3 days a week on campus during the semester. There will be more flexibility for remote work during the school breaks.

## Additional Information:

We regret that we will not be able to provide visa sponsorship for this position.

All formal written offers will be made by FAS Human Resources.

## Work Format Details:

This is a hybrid position that is based in Massachusetts. Additional details will be discussed during the interview process. All remote work must be performed within one of the Harvard Registered Payroll States, which currently includes Massachusetts, Connecticut, Maine, New Hampshire, Rhode Island, Vermont, Georgia, Illinois, Maryland, New Jersey, New York, Virginia, Washington, and California (CA for exempt positions only). Certain visa types and funding sources may limit work location. Individuals must meet work location sponsorship requirements prior to employment.

## Benefits:



We invite you to visit Harvard's Total Rewards website (<https://hr.harvard.edu/totalrewards>) to learn more about our outstanding benefits package, which may include:

**Paid Time Off:** 3-4 weeks of accrued vacation time per year (3 weeks for support staff and 4 weeks for administrative/professional staff), 12 accrued sick days per year, 12.5 holidays plus a Winter Recess in December/January, 3 personal days per year (prorated based on date of hire), and up to 12 weeks of paid leave for new parents who are primary care givers.

**Health and Welfare:** Comprehensive medical, dental, and vision benefits, disability and life insurance programs, along with voluntary benefits. Most coverage begins as of your start date.

**Work/Life and Wellness:** Child and elder/adult care resources including on campus childcare centers, Employee Assistance Program, and wellness programs related to stress management, nutrition, meditation, and more.

**Retirement:** University-funded retirement plan with contributions from 5% to 15% of eligible compensation, based on age and earnings with full vesting after 3 years of service.

**Tuition Assistance Program:** Competitive program including \$40 per class at the Harvard Extension School and reduced tuition through other participating Harvard graduate schools.

**Tuition Reimbursement:** Program that provides 75% to 90% reimbursement up to \$5,250 per calendar year for eligible courses taken at other accredited institutions.

**Professional Development:** Programs and classes at little or no cost, including through the Harvard Center for Workplace Development and LinkedIn Learning.

**Commuting and Transportation:** Various commuter options handled through the Parking Office, including discounted parking, half-priced public transportation passes and pre-tax transit passes, biking benefits, and more.

**Harvard Facilities Access, Discounts and Perks:** Access to Harvard athletic and fitness facilities, libraries, campus events, credit union, and more, as well as discounts to various types of services (legal, financial, etc.) and cultural and leisure activities throughout metro-Boston.

USA - MA - Cambridge

To apply:

[https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25240&siteid=5341#jobDetails=1998999\\_5341](https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25240&siteid=5341#jobDetails=1998999_5341)

Job Code: S0557P FSS Academic Affairs Ofcfr III

Work Format:

Hybrid (partially on-site, partially remote)

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2023

**Salary:** Competitive

**eJobs ID:** 13045

## Princeton University

**Rank:** Postdoctoral Research Associate

**Subfield(s):** Methodology, Open, Other

The Department of Politics at Princeton University invites applications for a postdoctoral research associate. The researcher, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The postdoc will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption.

The successful candidate will have a PhD and a strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region. The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

Applicants are invited to apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=33021> and submit a cover letter, CV, proof of Chinese language proficiency, and contact information for two recommendations, one of which should be from the principal advisor of their doctorate program. The appointment is for one year, with the possibility of an extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University.

Salary and benefits will be based on the University's postdoctoral research associate compensation package.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13038

## Stanford University

**Rank:** Lecturer, Department of Political Science, Stanford University

Lecturer, Department of Political Science, Stanford University

The Department of Political Science seeks to hire two lecturers who will develop and teach capstone seminars for seniors. The university describes capstones as "high-impact educational practices" that provide "opportunities for students to integrate and apply what they have learned during their major course of study."

The department will offer two types of capstone seminars, beginning in fall 2024. In capstone project seminars, students will complete an original project, such as a research paper that builds on prior coursework, overseas studies, or an internship. In policy practicum seminars, students will work in teams to develop policy recommendations for presentation to an external client, such as a government agency or a nongovernmental organization.

We are looking for outstanding applicants to teach either or both types of capstone seminars. For capstone project seminars, instructors will advise students on appropriate projects; offer seminars in which

students develop and carry out their projects; and host conferences in which students present their work. For policy practicum seminars, instructors will identify appropriate clients and projects; offer seminars in which students analyze problems and develop recommendations; and guide teams in presenting work to external clients. Instructors will also help track the progress of students in the Political Science capstone pipeline.

This appointment is for two years with a possibility of renewal. Successful candidates will have a PhD in political science (or a related field) in hand no later than July 31, 2024. The position will begin in August or September 2024.

To apply, please submit the following to Academic Jobs Online (AJO) <https://academicjobsonline.org/ajo/jobs/26872>: (1) a cover letter that explains why you are applying for this position and addresses your qualifications, including demonstrated excellence in teaching and research; (2) a curriculum vitae; (3) a teaching statement that discusses your approach to teaching; (4) a writing sample that exemplifies research you have done in political science or a related field; (5) teaching evaluations; and (6) three confidential letters of recommendation—at least one commenting on your teaching—which your recommenders will upload directly to AJO.

The salary range for this position is \$95,000 - \$98,000 for 2024-25.

For additional information about Stanford's Department of Political Science, see <https://politicalscience.stanford.edu>. Please direct inquiries to our faculty affairs specialist, Natalie Badalov, at [nbadalov@stanford.edu](mailto:nbadalov@stanford.edu).

Applications will be reviewed on a rolling basis, and the application process will close on March 31, 2024.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical missions.

**Start Date:** Fall 2024

**Application Deadline:** 3/31/2024

**Date Posted:** 12/14/2023

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13040

## Arizona State University, New College

**Rank: Assistant or Associate Teaching Professor, Social Justice and Human Rights**

The Social Justice and Human Rights (SJHR) Program at Arizona State University invites applications for a full-time Assistant or Associate Teaching Professor to contribute teaching and research expertise primarily in our online/digital immersion BA and MA programs. The successful candidate will teach 8 courses per year, most of which are asynchronous 7.5-week intensive sessions, but some campus-based teaching may also be required. In addition to teaching, Assistant or Associate Teaching Professors must commit to providing service to the program, school, and university as part of their workload.

SJHR is a growing interdisciplinary program emphasizing the intersections of theory, method, and practice in the social sciences and innovative research and engagement around timely and pressing issues. Our

recently launched online BA and MA programs currently enroll approximately 200 majors, with an additional 50-60 majors attending our campus programs.

Our faculty trained in Anthropology, Political Science, and Sociology collaborate in the development and teaching of online and campus courses that emphasize our combined expertise in the areas of (im)migration, refugees and asylum seekers, humanitarian intervention, gender equity and gender violence, human trafficking, international law and organizations, global justice, and grassroots advocacy and activism. The SJHR Program aligns with the Global Human Rights Hub, a pan-ASU research consortium comprised of working groups in the areas of Migration, Gender, International Law, and Trafficking.

**Required Qualifications:** Ph.D. or terminal degree, in Political Science, Sociology, Anthropology, or closely related discipline or interdisciplinary program at time of hire.

**Desired Qualifications:**

Successful candidates will demonstrate:

Teaching excellence at the post-secondary level.

Evidence of creating engaging and accessible instructional materials for undergraduate and graduate courses in Social Justice and Human Rights.

Mentoring students in internships projects, capstone projects, applied or thesis projects, and/or other professional development opportunities.

Ability to teach qualitative and/or quantitative research methods/research design.

Interdisciplinary orientation and commitment to intersectional approaches.

Support existing strengths of our program and curriculum (e.g. (im)migration, refugees/asylum, humanitarianism, trafficking, gender equity and gender violence, international law and organizations, global justice, racial justice).

Also support growth in new areas of expertise (e.g., race, racism, racialized violence; mass incarceration/carceral regimes; policing; environmental justice; indigenous studies/perspectives).

Expertise spanning global, international, transnational, and local contexts.

Ability to teach in both in-person and the online/digital immersion environment and develop courses utilizing course management systems such as Canvas.

Demonstrated commitment to working successfully with a diverse student population, including first-generation college students

Applied experience and engagement with advocacy/activist organizations, movements, impacted communities, public policy, governing structures, and other areas of practice.

**Application Deadline:**

The initial application deadline is December 18, 2023, at 11:59 p.m., Eastern Standard Time. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may

then be reviewed in the order in which they were received until the position is filled. A background check and official transcripts are required prior to employment. For assistance with your application, or for position-related questions, contact [sgagnon2@mainex1.asu.edu](mailto:sgagnon2@mainex1.asu.edu).

<https://apply.interfolio.com/135750>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/13/2023

**Salary:** Any

**eJobs ID:** 13027

## Yale University

**Rank: Postdoctoral Associate - Democratic Innovations Fellowship**

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and junior scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is a new interdisciplinary ISPS program, led by Alan Gerber, Helene Landemore, and Adam Mierowitz. The program brings together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel democratic institutions that might support improvements in representation, citizen inclusion, and government performance.

We are interested in theoretical and empirical scholars doing basic or applied research on these and related questions. We are also interested in scholars who are experts in novel systems of representation and decision making, especially any innovations in voting, citizens' assemblies, or other political reforms that have been introduced recently and take advantage of advances in communication or computation.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure. Junior scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2024 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. Applications should be submitted online at <https://apply.interfolio.com/135348>.

The review process will begin on February 1, 2024. Please submit your application by that date to receive full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Summer

**Date Posted:** 12/8/2023

**Salary:** Negotiable

**eJobs ID:** 13008

## Global Research Institute

**Rank: GRI Post-Doctoral Fellowship - Security and Foreign Policy**

Unit Mission Statement

The Global Research Institute (GRI) empowers teams of William & Mary students and faculty to make a difference in the world. We are a multidisciplinary hub that applies scholarly research to real world problems, investing in outstanding student and faculty scholars to catalyze new insights and cultivate the next generation of global leaders. Based in the Office of the Provost, GRI supports a whole of university approach to advance W&M by developing ideas, convening partners, creating and analyzing data, and inventing new methods. The Institute's approach to incubate and scale and applied research helps researchers push research frontiers and produce insights that matter at W&M and beyond. At any time, under the auspices of the Institute there are several research projects, most grant-funded, with the largest being AidData.

Position Summary

The Global Research Institute (GRI) at William & Mary invites applications for a two-year

Post-Doctoral Fellowship in Security and Foreign Policy. This position is designed to strengthen GRI's research capacity in this area, increase the diversity of our scholarly community, provide a mentored learning experience to the postdoctoral fellow, and support and provide additional research opportunities for undergraduate students. The Institute seeks to attract promising researchers and educators from different racial and ethnic backgrounds, gender identities, and other diverse populations whose life experiences and research experiences will contribute significantly to the academic mission of William & Mary and GRI.

The Post-Doctoral Fellow will have the opportunity to work with GRI's research labs and the GRI Security and Foreign Policy Initiative. The Fellow will join the vibrant intellectual community at GRI, a multidisciplinary hub that brings together academics, practitioners, and students to conduct applied research on pressing global issues.

In addition to pursuing their own research, the GRI Post-Doctoral Fellow in Security and

Foreign Policy will have responsibilities related to the GRI Security and Foreign Policy

Initiative, including supporting a fall distinguished lecture and spring convening that will engage both academics and policy practitioners.

The Fellow will also teach one course per year during the two years of the award. Throughout the fellowship period, the Fellow will work alongside other Post-Doctoral fellows at GRI and participate in a professional development series that will include: how to pursue funded research; how to organize an undergraduate research lab; how to navigate the publishing process; how to make research accessible to practitioners; and how to improve classroom teaching, among other topics. For details on GRI's approach to research and education, see here: [GRI Approach](#).

Fellows will receive an annual salary of \$58,000, shared office space at GRI, library access, and other benefits including comprehensive health insurance. The position comes with \$15,000 in research funds. \$10,000 is able to be spent on hiring student research assistants, while

\$5,000 can be spent on other research expenses (conference travel, research trips, etc.). Contingent upon performance and need, these research funds may flex up to \$33,000 for Year 2. Additionally, the postdoctoral fellow will receive \$10,000 to host a book workshop at William & Mary.

This is an in-person position. Fellows are expected to relocate to the Williamsburg, VA area at the start of the fellowship.

Apply with your resume/curriculum vitae, cover letter, writing sample, and three (3) letters of recommendation in the "Other Documents" field in the Applicant Documents Tab. The position will remain open until January 5, 2024, with a review of applications beginning on that date.

#### Required Qualifications

##### EDUCATION

Applicants must have received a Ph.D. in 2019 or thereafter, and it must be awarded prior to the beginning of the fellowship. Applicants must hold a Ph.D. from an accredited institution in political science, history, law, public policy, or another relevant field by the time of appointment (August 10, 2024).

##### KNOWLEDGE, SKILLS, AND ABILITIES

- Be engaged in research on international security, foreign policy, or related international topics.
- Demonstrated ability to utilize exceptional planning and organizational skills and ability to manage multiple projects.
- Demonstrated ability to communicate effectively in various mediums and across academic disciplines and policy spaces

##### Preferred Qualifications

- Experience working both independently and collaboratively in a demanding and complex work environment.
- Track record of publications in peer-reviewed outlets and/or preparation and presentation of conference papers.
- Experience writing and securing external grants.
- Experience teaching and mentoring undergraduate research.

##### Application Instructions

Candidates must apply via the William & Mary Employment Opportunities portal. For more details and to apply, please visit <https://jobs.wm.edu/postings/57372>. To apply, candidates will be required to submit a resume, cover letter, writing sample, and (3) letters of recommendation.

##### Conditions of Employment

This is a full-time, restricted position subject to availability of funding.

##### Equal Employment Opportunity Statement

William & Mary values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. The university is an Equal Opportunity/Affirmative Action employer and encourages applications from women, minorities, protected veterans, and individuals with disabilities.

##### Background Check Statement

William & Mary is committed to providing a safe campus community. W&M conducts background investigations for applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and when appropriate, a financial (credit) report or driving history check.

##### Benefits Summary

William & Mary offers our employees a full array of benefits including retirement, health insurance with options for expanded dental and vision along with group and optional life insurance with coverage for spouse and children, flexible spending accounts, and an EAP (Employee Assistance Program).

Our employees enjoy additional university benefits such as educational assistance, professional development, wellness benefits, and a robust holiday schedule. All employees have access to fitness facilities on campus. Staff members also have access to the university libraries, and much more. To learn more, go to: <https://www.wm.edu/offices/uhr/benefits/index.php?type=none>

##### Start Date:

**Application Deadline:** 1/5/2024

**Date Posted:** 12/7/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13002

### Fudan University

**Rank:** Post-doctoral fellows

**Subfield(s):** Open, Open, Open

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Region Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.

3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at [ias\\_fudan@126.com](mailto:ias_fudan@126.com)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 13000

## APSA

**Rank: Congressional Fellowships for Political Scientists**

The American Political Science Association <https://www.apsanet.org/cfpCongressional-Fellowship-Program>; is currently <https://apsanet.org/PROGRAMS/Congressional-Fellowship-Program/Prospective-Fellow-Resources> accepting online applications for congressional fellowships for political scientists. The nine-month program in Washington, D.C., gives scholars a hands-on understanding of Congress through placements in congressional offices.

Fellows begin their fellowship year with a comprehensive one-month orientation with congressional experts and policy leaders. Fellows then work in full-time placements of their choosing in a personal office or committee in the House of Representatives or Senate.

The fellowship year also features:

- winter and spring seminar series on Congress;
- visit to the district or state of a Member of Congress;
- optional study program in Ottawa, Canada; and
- ongoing guidance and mentoring from program staff and alumni.

Orientation begins November 2024. Office placements run until August 16, 2025. Two optional programs directly precede the main fellowship program: a two-month course on Congress and Foreign Policy, taught at the Johns Hopkins School of Advanced International Studies, and a fellowship through the William A. Steiger fund to spend up to two months at the APSA Centennial Center carrying out a project in legislative studies.

**Required Qualifications:** Applicants must have completed a PhD in the last 15 years or will have defended a dissertation by November 2024.

Applications are welcome from political scientists in all subfields who can demonstrate a scholarly interest in Congress and the policymaking process.

Preference is given to those without extensive Capitol Hill experience.

**Application Procedure:** Applications must be <https://apsa.secure-platform.com/a/organizations/main/homesubmitted> online; and include:

- CV;
- 750-word personal statement;
- names and contact information for three references; and
- one sole-authored writing sample.

Applicants may apply through the same online form for the two optional pre-fellowship programs.

Submit your application for the 2024-2025 fellowship year by Tuesday, January 10, 2024. Please send questions about the program to [cfp@apsanet.org](mailto:cfp@apsanet.org) or [cfp@apsanet.org](mailto:cfp@apsanet.org).

**Start Date:** November 2024

**Salary:** \$60,000 for the 9.5-month fellowship period, plus travel allowance. Fellows who are also selected for a fellowship through the Steiger Fund will receive a stipend for the duration of the Steiger Fellowship.

**Start Date:** Fall 2024

**Application Deadline:** 1/10/2024

**Date Posted:** 12/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12977

## Toronto Metropolitan University

**Rank: Global Migration and Inequality**

Located in downtown Toronto, the largest and most culturally diverse city in Canada and on the territory of the Anishinaabeg, Haudenosaunee and the Wendat Peoples, the Department of Politics and Public Administration in the Faculty of Arts at Toronto Metropolitan University [[www.torontomu.ca](http://www.torontomu.ca)] (formerly Ryerson University) invites applications for a tenure track position at the rank of Assistant Professor effective July 01, 2024 subject to final budgetary approval. Applications from candidates who self-identify as members of an equity-deserving group are particularly encouraged and such candidates are encouraged to self-identify through our Applicant Diversity Self-ID questionnaire. This position is open only to candidates who meet the Tri-Council definition of Early Career Researcher (ECR), which is detailed on the Canada Research Coordinating Committee web page.

The successful candidate will engage in a combination of teaching, scholarly research or creative activity and service duties while maintaining an inclusive, equitable, and collegial work environment across all activities. Teaching duties will entail teaching at undergraduate and graduate levels, supervision of students and/or curriculum development. As a member of the Migrant Integration in Mid-21st Century: Bridging Divides (BD) Research Program, the successful candidate will pursue a strong, innovative research program in one or more of the program's broad thematic areas: Health and Wellbeing; Employment and Lifelong Learning; Place and Infrastructure; or Citizenship and Participation. Candidates can learn more about the themes in more detail on the Bridging Divides web page.

Candidates should hold a doctoral degree in Political Science, International Relations, Migration Studies, Peace and Conflict Studies, Refugee Studies, Diaspora Studies, Policy Studies or a closely related field by the appointment date. Interdisciplinary approaches to the study of migration are welcome. This hire is a very important step in fostering key research and pedagogy that will advance our understanding, provide opportunities for public dialogue, and when appropriate suggest concrete actions on this major issue in both the Canadian and international spaces. The Department is particularly interested in scholars engaged in the study of social inequalities that emerge and/or are reinforced within any of the aspects of migration that relate to the thematic areas mentioned above. Scholars using all methodological approaches are welcome to apply. Candidates should be able to teach general courses in one or more of the subfields of political

science (Canadian politics, comparative politics, international relations, political theory, public policy and administration, and methods) in addition to more specialized courses on migration.

In addition, the successful candidate must present evidence of:

strong emerging scholarly research that is current, innovative and impactful as evidenced by, but not limited to, peer-reviewed publications, working papers, public policy contributions, presentations at academic conferences, community and professional work, grants, research related awards and other writing that contributes to the visibility and prominence of the discipline;  
demonstrated potential for teaching and supervision excellence at all levels of the undergraduate curriculum and suitability for teaching in related graduate programs;  
commitment to our values of Equity, Diversity, and Inclusion as it pertains to service, teaching, and scholarly research or creative activities, including a demonstrated ability to make learning accessible and inclusive for a diverse student population; and  
an ability and willingness to contribute to the life of the Department of Politics and Public Administration and the University through collegial service.

Our committee recognizes that scholars have varying career paths and that career interruptions can be part of an excellent academic record. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

This position falls under the jurisdiction of the Toronto Metropolitan Faculty Association (TFA) [[www.tfanet.ca](http://www.tfanet.ca)]. Visit us at [www.torontomu.ca/faculty-affairs](http://www.torontomu.ca/faculty-affairs) to view the TFA collective agreement and a summary of TFA benefits [<https://www.torontomu.ca/human-resources/tfa-full-time-ltf/>].

#### Toronto Metropolitan University (TMU)

Serving a highly diverse student population of over 45,000, with 100+ undergraduate and graduate programs built on the integration of theoretical and practical learning and distinguished by a professionally focused curriculum with a strong emphasis on excellence in teaching, research and creative activities, TMU is a vibrant, urban university known for its culture of innovation, entrepreneurship, community engagement and city-building through its award-winning architecture.

TMU offers an outstanding institutional environment to pursue the study of migration, including the Canada Excellence Research Chair (CERC) in Migration and Integration, the Toronto Metropolitan Centre for Immigration and Settlement, and research initiatives such as a 7-year \$98,000,000 Canada First Research Excellence Fund (CFREF) for the initiative Migrant Integration in the Mid-21st Century: Bridging Divides, and the Partnership Project Urban Sanctuary, Migrant Solidarity and Hospitality in Global Perspective. It is also home to the Master program in Immigration and Settlement Studies offered by the free-standing interdisciplinary graduate program, the Immigration and Settlement Graduate Program. Our new colleague will be able to connect with, and grow along, a strong academic community premised on a multi-disciplinary approach to the discipline.

#### Department of Politics and Public Administration

Our Department offers undergraduate and graduate programs to over 700 undergraduate and 40 graduate students of diverse backgrounds. The Department and its faculty are involved in many interdisciplinary

graduate programs in Arts and the university, including the Toronto Metropolitan Centre for Immigration and Settlement. Our faculty prides itself on the excellence of its research, the quality of its teaching and community engagement. We are interested in candidates who will contribute to our existing strengths in research/creativity activity and teaching through academic, professional and diverse lived experiences and perspectives.

#### Working at TMU

At the intersection of mind and action, Toronto Metropolitan University is on a transformative path to become Canada's leading comprehensive innovation university. At TMU and within our department/school, we firmly believe that equity, diversity and inclusion are integral to this path; our current Academic Plan outlines each as core values and we work to embed them in all that we do.

Dedicated to a people first culture, TMU is proud to rank number one on the Forbes list of Canada's Best Employers for Diversity.

We invite you to explore the range of benefits and supports available to faculty, including access to our diverse faculty and staff networks.

Visit us on Twitter: @torontomet, @VPFAtorontomet and @TorontoMetHR, and our LinkedIn page.

TMU is committed to accessibility for persons with disabilities. To find out more about legal and policy obligations please visit the Accessibility and Human Rights websites.

Toronto Metropolitan University welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Métis and Inuit peoples, Indigenous peoples of North America, Black-identified persons, other racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+.

#### How to Apply

Applicants must submit their application online via the Faculty Recruitment Portal [<https://hr.cf.ryerson.ca/ams/faculty/>] by clicking on "Start Application Process" to begin. Applications, consisting of the following, must be received by January 31, 2024:

- a letter of application;
- a curriculum vitae;
- a statement of research interests and future research trajectory;
- a copy of two written outputs representative of the candidates' research or work;
- a teaching dossier which should include: a teaching philosophy statement, course and curriculum review and/or development, examples of best practices in pedagogy, including effective use of classroom technology (if applicable) and any experience with experiential learning, sample syllabi, teaching evaluations, teaching and/or leadership awards, and other relevant achievements in teaching.

Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority, in accordance with Canadian immigration regulations. Candidates must therefore indicate in their application if they are a permanent resident or citizen of Canada.

**Contacts**

Any confidential inquiries about the opportunity can be directed to the Departmental Hiring Committee Chair, Professor Mitu Sengupta at [sengupta@torontomu.ca](mailto:sengupta@torontomu.ca).

Indigenous candidates who would like to learn more about working at Toronto Metropolitan University are welcome to contact Hayden King, Advisor to the Dean of Arts, Indigenous Education at [hayden.king@torontomu.ca](mailto:hayden.king@torontomu.ca), and Pamela Palmater, Professor and Chair in Indigenous Governance, Department of Politics and Public Administration at [ppalmater@torontomu.ca](mailto:ppalmater@torontomu.ca).

Black identified candidates who wish to learn more about working at TMU are welcome to contact Dr. Mélanie Knight, Advisor to the Dean of Arts, Blackness and Black Diasporic Education at [melanie.knight@torontomu.ca](mailto:melanie.knight@torontomu.ca).

Candidates who belong to one or more of the equity-deserving groups recognized at TMU are welcome to connect with Ahmed Ahmed [[a.ahmed@torontomu.ca](mailto:a.ahmed@torontomu.ca)], Interim Executive Director, Office of the Vice-President, Equity and Community Inclusion

For any confidential accommodation needs in order to participate in the recruitment and selection process and/or inquiries regarding accessing the Faculty Recruitment Portal, please contact [vpfa@torontomu.ca](mailto:vpfa@torontomu.ca).

**Start Date:** Fall 2024

**Application Deadline:** 1/31/2024

**Date Posted:** 12/1/2023

**Salary:** Negotiable

**eJobs ID:** 12915

**University of Connecticut**

**Rank:** Residential Fellowship

**Subfield(s):** Open, Open, Open

The University of Connecticut Humanities Institute (UCHI) invites applications for 2024–25 residential fellowships.

During this time of global change and uncertainty, UCHI seeks to mobilize the humanities as a revitalizing force for our academic communities, national conversations, and global commitments. With year-long fellowships offering a \$50,000 stipend, an office, and all the benefits of a R1 university, UCHI equips scholars to engage in these crucial undertakings and hone their research in a vibrant, interdisciplinary community of fellows. Fellows enjoy the full use of UConn's research facilities, museums, archives, and special collections, as well as easy access to Hartford, Boston, and New York City. UCHI fosters a rich intellectual environment for scholars to create, connect, and recommit to the urgency of the humanities.

Fellowships are open to humanities researchers, including professors, independent scholars, writers, and museum and library professionals.

Application materials must be received by 11:59 pm (EST) on February 1, 2024.

For complete information, application, and guidelines: <https://apply.interfolio.com/131613>.

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 12/1/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12941

**University of California, Riverside**

**Rank:** Professor of Teaching, Open Field and Open Rank

University of California, Riverside

Department of Political Science

Professor of Teaching, Open Field and Open Rank

The Department of Political Science at the University of California, Riverside, invites applications for a Professor of Teaching (also referred to within the University of California system as "Lecturer with (Potential) Security of Employment"). Professors of Teaching are full members of the academic senate and are eligible for Security of Employment, analogous to tenure. The search is inviting applicants at all levels: assistant (potential security of employment; analogous to pre-tenure), associate, and full rank (both with security of employment; analogous to tenure).

This search is open as to field of specialization, but we are especially interested in scholars with research and teaching experience in the following areas: American and/or comparative mass political behavior, comparative institutions, race and ethnic politics, and scholars whose work focuses on Asia or the Middle East.

The successful candidate should be committed to excellence in undergraduate and graduate education and have a record or promise of research publication. The candidate should also be committed to advancing a climate that embraces inclusion and diversity, with a commitment to teaching and mentoring that will enhance the work of the department and support a diverse student body.

Candidates who are ABD at the time of application will be considered; a Ph.D. must be in hand by time of appointment. The appointment will commence on July 1, 2024. The appointment level and salary will be competitive and commensurate with education and experience.

Complete applications will include: a cover letter of interest, an updated CV, a research statement, a writing sample, teaching evidence or evaluations, a statement of Past and/or Planned Future Contributions to Advancing Diversity and Inclusive Excellence. Applications for Assistant Professor of Teaching will include 3-5 letters of recommendation. Applications for Associate or Full Professor of Teaching will include the names and contact information for 3-5 references. Materials must be submitted to <https://aprecruit.ucr.edu/apply/JPF01862>.

Only complete applications will be reviewed by the committee.

Review of Applications will begin on January 29, 2024 and may continue until the position is filled. Applications and supporting materials received by January 29, 2024 will receive full consideration.

The posted UC salary scales set the minimum pay determined by rank and/or step at appointment. See Table(s) [[https://www.ucop.edu/academic-personnel-programs/\\_files/2023-24/oct-2023-acad-salary-scales/t1.pdf](https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t1.pdf)]

The salary range for this position is \$74,600 - \$116,600. "Off-scale salaries" and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions.

Advancement through the faculty ranks at the University of California is through a series of structured, merit-based evaluations, occurring every 2-3 years, each of which includes substantial peer input.

Questions should be directed to Search Committee Chair John W. Cioffi (john.cioffi@ucr.edu).

The University of California, Riverside is a world-class research university with an exceptionally diverse undergraduate student body. UCR is a member institution of the American Association of Universities (AAU) as well as the Alliance of Hispanic Serving Research Universities (HSRU). Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified candidates will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/30/2023

**Salary:** Competitive

**eJobs ID:** 12947

## University of California, Riverside

**Rank: Professor of Teaching, Open Field and Open Rank**

University of California, Riverside  
Department of Political Science  
Professor of Teaching, Open Field and Open Rank

The Department of Political Science at the University of California, Riverside, invites applications for a Professor of Teaching (also referred to within the University of California system as "Lecturer with (Potential) Security of Employment"). Professors of Teaching are full members of the academic senate and are eligible for Security of Employment, analogous to tenure. The search is inviting applicants at all levels: assistant (potential security of employment; analogous to pre-tenure), associate, and full rank (both with security of employment; analogous to tenure).

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The successful candidate should be committed to excellence in undergraduate and graduate education and have a record or promise of research publication. The candidate should also be committed to advancing a climate that embraces inclusion and diversity, with a commitment to teaching and mentoring that will enhance the work of the department and support a diverse student body.

Candidates who are ABD at the time of application will be considered; a Ph.D. must be in hand by time of appointment. The appointment

will commence on July 1, 2024. The appointment level and salary will be competitive and commensurate with education and experience.

Complete applications will include: a cover letter of interest, an updated CV, a research statement, a writing sample, teaching evidence or evaluations, a statement of Past and/or Planned Future Contributions to Advancing Diversity and Inclusive Excellence. Applications for Assistant Professor of Teaching will include 3-5 letters of recommendation. Applications for Associate or Full Professor of Teaching will include the names and contact information for 3-5 references. Materials must be submitted to <https://aprecruit.ucr.edu/apply/JPF01862>.

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As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/30/2023

**Salary:** Competitive

**eJobs ID:** 12948

## University of Mississippi

**Rank: Director of African American Studies**

Director of the African American Studies Program

The University of Mississippi invites applications for a full-time, 12-month administrative faculty position as Director of African American Studies, with a joint faculty appointment in African American Studies and another department in the College of Liberal Arts.



The University of Mississippi is an R1 institution in an exciting phase of institutional growth and is located in the city of Oxford, a vibrant community known for its small-town charm and outstanding educational and cultural opportunities. The African American Studies Program develops and coordinates an interdisciplinary undergraduate curriculum that focuses mainly on the African American experience in the United States, especially in Mississippi and the South. Its objectives are to encourage all students and faculty to examine the African American experience, to facilitate a cultural and intellectual atmosphere on campus favorable to such studies, and to develop and support a related program of research and community service. In addition to supporting the current objectives by supervising the administrative aspects of the program, working with program faculty and students, and coordinating numerous outreach and public programming activities, the new AAS Director will take the lead in shaping a vision for the program's future.

Candidates for the position of Director must have a Ph.D. or terminal degree with an outstanding academic record of teaching and publishing on subjects related to African American Studies and must hold the rank of tenured Associate or Full Professor at the time of application. Though we are open to candidates with research focuses in any field of the liberal arts, we seek candidates with a strong commitment to undergraduate education and knowledge of the broad curricular and academic issues in the field of African American Studies. The successful candidate will have demonstrated leadership and interpersonal skills and experience in personnel management; experience in fiscal management is also desirable. Candidates with demonstrable commitment and experience in fostering diverse, equitable, and inclusive communities for research, teaching, and learning are of particular interest.

For additional institutional context, candidates are encouraged to consult the University's strategic plan, Empower Now (<https://empowernow.olemiss.edu/>), the University's Pathways to Equity plan that underlies all the Empower Now goals (<https://chancellor.olemiss.edu/pathways-to-equity/>), and the College of Liberal Arts' specific Equity-in-Action Plan (<https://dce.olemiss.edu/equity-in-action-plans/college-of-liberal-arts/>).

To apply, visit [careers.olemiss.edu](https://careers.olemiss.edu). In addition to completing the online application, please upload the following: 1) under "Resume" a CV which includes the names and contact information for three professional references; 2) under "Other" a single document that includes a cover letter summarizing your qualifications and academic background; a statement of your general administrative philosophy and relevant administrative experience; a preliminary vision for the program; and a statement addressing your experience with and approaches to diversity, equity, inclusion, and community engagement.

Review of applications will begin January 15, 2024, and continue until the position is filled. The anticipated starting date is July 2024, but is flexible. Questions about the position may be addressed to the search committee chair Dr. Molly Pasco-Pranger ([mpranger@olemiss.edu](mailto:mpranger@olemiss.edu), 662-915-7097).

The University of Mississippi provides equal opportunity in any employment practice, education program, or education activity to all qualified persons. The University complies with all applicable laws regarding equal opportunity and affirmative action and does not unlawfully discriminate against any employee or candidate for employment based upon race, color, gender, sex, pregnancy, sexual orientation, gender identity or expression, religion, citizenship, national origin, age, disability, veteran status, or genetic information.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/30/2023

**Salary:** Competitive

**eJobs ID:** 12949

## Chapman University

**Rank:** Assistant Professor of Political Science (Non Tenure Track)

The Department of Political Science in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for a Non-Tenure Track Instructional Assistant Professor of Political Science with a primary focus on comparative politics and a secondary focus on either research methods or foreign policy.

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of the Department of Political Science in the Wilkinson College of Arts, Humanities, and Social Sciences is to educate students to become effective democratic citizens, both locally and globally. We provide a distinctive, challenging, and personalized learning environment anchored in critical thinking and student research. Through a variety of courses, internships, and other experiential learning opportunities, students gain a theoretical and practical knowledge of politics. Students who graduate with a degree in Political Science will be well-equipped for graduate studies or careers in law, government, public policy, government relations, or the nonprofit sector.

Our faculty's interdisciplinary expertise includes environmental policy, human rights law, public administration, constitutional law, religion and politics, economic development, public opinion and voting behavior, indigeneous movements, the politics of natural disasters, disability policy, and the U.S. Presidency.

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

**Responsibilities:**

Plan, develop, and deliver high-quality courses in comparative politics, as well as in research methods and/or foreign policy.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution, contributing to discussions and decisions related to academic policies, curriculum development, and other relevant matters.

Participate in advising for students majoring in Political Science, helping them select appropriate courses and develop academic plans.

Contribute to the overall mission of the institution by attending departmental meetings and supporting campus-wide initiatives and events.

**Qualifications (Required):**

A Ph.D. in Political Science or related field from an accredited institution of higher education.

In-depth knowledge and expertise in the subject area or discipline related to the courses they will be teaching.

Evidence of excellence in teaching and a student-centered approach to teaching, including the ability to provide support and guidance to students.

**Qualifications (Preferred):**

Experience teaching courses in comparative politics, research methods, and foreign policy.

Experience collaborating with colleagues, department chairs, and academic administrators on curriculum development and institutional initiatives.

Excellent organizational, interpersonal, and communication skills.

**Application Instructions:** Qualified candidates are invited to submit the following electronically: (1) Cover Letter; (2) Curriculum Vitae; (3) Teaching Statement (2 pages max); (4) Three confidential letters of recommendation.

Applications must be submitted electronically via Interfolio at: <https://apply.interfolio.com/135883>

Inquiries can be directed to the Search Committee Chair, Dr. David Shafie ([shafie@chapman.edu](mailto:shafie@chapman.edu)), and should use 'Instructional Assistant Professor of Political Science, Non Tenure Track' as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12937

## Ronald Reagan Presidential Foundation and Institute

**Rank:** Postdoctoral Fellow

**Subfield(s):** American Government and Politics, International Relations, Open

Postdoctoral Fellowship Announcement: 2023-2024

The Ronald Reagan Institute's Fellowship Program cultivates the next generation of scholars studying Ronald Reagan's presidency,

principles, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript. One fellowship, the George P. Shultz Fellowship, is dedicated to the study of Reagan's economic and foreign policy and engagement with the international community. The George P. Shultz Fellowship is made possible through a generous donation from Tad and Dianne Taube.

The Ronald Reagan Institute welcome projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan's policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider other temporal ranges so long as they considered key themes of the Reagan presidency (e.g., peace through strength, free markets, conservatism, etc.)

Applicants must complete their Ph.D. or terminal degree by September 1, 2024 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a \$75,000 stipend and also provided with a \$5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2024 – August 31, 2025. International applicants are welcome to apply.

The application period opens on November 15, 2023, and closes on January 20, 2024. Fellowships will be announced March 1, 2024.

**Program Benefits:**

- \$75,000 stipend + \$5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.

- Mentorship from senior academics who advise fellows and review their manuscript.

- One-on-one support from an archivist at the Reagan Presidential Library.

- Institutional support in generating press interest.

- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.

- If desired, opportunities to teach undergraduate courses on the American presidency.

**Program Requirements:**

- PhD/terminal degree in hand by September 1, 2024.

- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.

- Presentation at annual academic conference at the Reagan Library.

- Participation in the Reagan Roundtable seminar series (5 times per year).

-Circulation of your scholarship within this network of scholars.  
 -Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.  
 Application Instructions

\*Please submit all documents as PDFs. Do not send in zip files.

-All application materials should be emailed to Anthony Eames at [aeames@reaganfoundation.org](mailto:aeames@reaganfoundation.org) and Ryan Haddad at [rhaddad@reaganfoundation.org](mailto:rhaddad@reaganfoundation.org) by 11:59 EST on Saturday, January 20, 2024.

-Executive summary (maximum 1 page)

-Project Proposal (maximum 3 pages)

-Writing Sample (20 to 30 pages)

-CV

-Unofficial Transcripts

-Two letters of recommendation (one of which should be from your advisor)

-Letters should be sent directly to Anthony Eames at [aeames@reaganfoundation.org](mailto:aeames@reaganfoundation.org) and Ryan Haddad [rhaddad@reaganfoundation.org](mailto:rhaddad@reaganfoundation.org) with the subject line reading "Letter of Reference for "Applicant Name."

For more information see, <https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/>

**Start Date:** Fall 2024

**Application Deadline:** 1/20/2024

**Date Posted:** 11/27/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12919

## University of Minnesota, Twin Cities

**Rank: Director, Center for Holocaust and Genocide Studies**

The College of Liberal Arts at the University of Minnesota, Twin Cities invites applications for the position of Director of the Center for Holocaust and Genocide Studies and the Stephen C. Feinstein Chair in Holocaust & Genocide Studies, an endowed chair, to begin summer 2024 or fall semester 2024.

The Stephen C. Feinstein Chair in Holocaust & Genocide Studies will hold an administrative appointment as the director for the Center for Holocaust and Genocide Studies, and a faculty appointment at the rank of associate professor or professor with indefinite tenure in an academic unit in the College of Liberal Arts.

The successful candidate will be a scholar of international standing in Holocaust and Genocide Studies. The appointee will be expected to contribute 50% effort toward the administrative and programmatic duties associated with the directorship of the center, and 50% effort toward the scholarly and academic responsibilities associated with the faculty appointment.

Required qualifications include a Ph.D. in the social sciences or humanities with a focus on the Holocaust, and/or genocide studies,

and/or human rights; and a distinguished record of scholarship/creative activity and teaching at the university level that meets the qualifications for a tenured, endowed professorship at the rank of associate professor or professor in an academic department within the College of Liberal Arts at the University of Minnesota appropriate to the individual's teaching and research interests.

Tenure at the University of Minnesota is held at the University. The tenure unit for the faculty appointment will be an appropriate academic unit within the College of Liberal Arts, to be determined in consultation among the candidate, the unit, and the college. The Standards for Promotion and Tenure for faculty in the College of Liberal Arts are available at: <https://faculty.umn.edu/heads-chairs/promotion-tenure-review/approved-712-statements>

To review the complete position announcement, including duties and responsibilities of the position, required and preferred qualifications, and application instructions, please visit [hr.umn.edu/Jobs/FindJob](http://hr.umn.edu/Jobs/FindJob) (Reference Posting # 358512).

The priority deadline for application materials is January 5, 2024. The position will remain open until filled.

The University of Minnesota is an equal opportunity educator and employer.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/21/2023

**Salary:** Competitive

**eJobs ID:** 12910

## Rowan University

**Rank: Open Rank Tenure/Track Faculty Position, Political Science**

**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

**Minimum Qualifications:** Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenuretrack-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/19/2023

**Salary:** Competitive

**eJobs ID:** 12902

## University of Central Florida

**Rank: Professor and Director of the School of Politics, Security, and International Affairs (SPSIA).**

**The Opportunity**

The College of Sciences at the University of Central Florida (UCF) invites nominations and applications for a full-time, 12-month position of professor (tenured) and director of the School of Politics, Security, and International Affairs (SPSIA).

The school offers baccalaureate degrees in Political Science and International and Global Studies, as well as an M.A. in Political Science and a Ph.D. in Security Studies. The school also offers several minors and certificates. SPSIA is home to the Central Florida Intelligence Community Center for Academic Excellence, the India Center, the Lou Frey Institute of Politics and Government, the Kurdish Political Studies Program, and the Center for Global Economic and Environmental Opportunity. The school has over 25 full-time faculty and exceeds 1,300 undergraduate majors and minors.

The School of Politics, Security, and International Affairs strives to provide excellence in teaching at all levels of higher education to prepare a diverse student body for career and life success as engaged citizens; to achieve national and international prominence for excellence in research and graduate education; and to contribute to the university, community, and profession through service and partnerships and through its affiliated centers, institutes, and programs. For more information, visit <https://sciences.ucf.edu/politics/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools,

and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

**Minimum Qualifications:**

A doctorate in Political Science or a closely related field from an accredited institution is required. In addition, the successful applicant must have a distinguished record of teaching, research, and service commensurate with a tenured full-time professor by time of hire.

To be eligible for appointment as a tenured professor upon hire, the selected candidate must have a demonstrated record of teaching, research, and service commensurate with a tenured faculty appointment at the rank of professor.

**Preferred Qualifications:**

Preference will be given to candidates who demonstrate a record of administrative leadership in a university setting, as well as demonstrated experience in handling faculty and staff matters, supervising graduate students, and strong communication skills.

**Additional Application Materials Required:**

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload the following materials: 1) a current CV, 2) a letter of interest, 3) a one-page statement discussing the candidate's vision for the school, and 4) a list with the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

Review of applications will begin November 30th, 2023 and continue until filled.

Questions regarding the position should be directed to Dr. John Schultz, Search Committee Chair, at [john.schultz@ucf.edu](mailto:john.schultz@ucf.edu).

**Job Close Date:** Open until filled.

**Expected Salary:** Negotiable

**Equal Employment Opportunity Statement:**

As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. UCF's Equal Opportunity Statement can be viewed at <http://www.oie.ucf.edu/documents/PresidentsStatement.pdf>.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

To apply: [https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Professor-and-Director--School-of-Politics--Security--and-International-Affairs\\_R106406?q=security](https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Professor-and-Director--School-of-Politics--Security--and-International-Affairs_R106406?q=security)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/11/2023

**Salary:** Negotiable  
**eJobs ID:** 12878

## Northeastern University

### Rank: Full Professor and Department Chair

#### About the Opportunity

Northeastern University's Department of Political Science invites nominations and applications for a tenured Full Professor and Chair of Political Science. Northeastern's Political Science Department includes a dynamic, interdisciplinary faculty as well as a significant undergraduate major and minor, two MA/MS degrees, and a robust PhD program. The successful applicant will be an innovative and forward-looking researcher, educator and leader. Candidates should be prepared to expand and build relationships in Northeastern's global network of campuses, develop innovative learning and teaching programs, and support faculty efforts to attract external research funding. Ideal candidates will leverage the growing opportunities our university offers to engage in innovative research and teaching that crosses disciplinary boundaries.

The search is open to any sub-field within political science and could include a joint appointment in another department. We invite scholars from a broad and diverse set of backgrounds, including those who employ qualitative, quantitative, or mixed methods approaches to research.

#### Responsibilities:

A successful candidate will have a strong scholarly record, significant experience in teaching, a track-record in administration, and the capacity to support the mission of the college, campus network, and the experiential liberal arts. The successful candidate should have research, teaching and service experience that has prepared them to contribute to our goals of diversity and inclusion; a commitment to promoting a positive climate for faculty, staff and students through leadership and mentoring; and enthusiasm for working with colleagues in creative and forward-looking ways to engage in problem-focused, interdisciplinary research with the potential for impact in the world.

#### Qualifications:

Ph.D. in Political Science by the appointment start date  
 Commitment to enhancing diversity, equity, and inclusion and bringing creative strategies to address the challenges of recruiting and retaining students, staff, and scholars from historically underrepresented groups  
 A record in teaching, funded research, scholarship, and service, sufficient to merit tenure upon hire at the rank of Full Professor  
 Commitment to faculty development and mentoring  
 Commitment to engaging in research and innovation with impact  
 Commitment to the continued development of Northeastern University's signature experiential learning model.

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be

dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

#### Documents to Submit:

Applicants should submit a cover letter detailing interests in research, teaching, and academic leadership, a curriculum vitae, a statement of contributions to diversity, equity, and inclusion; and names and contact information for three references. Referees will not be contacted without the candidate's prior consent.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Review of applications will begin on December 1, 2023 and will continue until the position is filled.

Please address nominations and questions to Serena Parekh Chair, Search Committee at [s.parekh@northeastern.edu](mailto:s.parekh@northeastern.edu)

#### To apply, visit:

[https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Full-Professor-and-Chair-of-Political-Science\\_R120753?q=Chair](https://northeastern.wd1.myworkdayjobs.com/en-US/careers/job/Boston-MA-Main-Campus/Full-Professor-and-Chair-of-Political-Science_R120753?q=Chair)

#### Additional Information

Northeastern University considers factors such as candidate work experience, education and skills when extending an offer.

Northeastern has a comprehensive benefits package for benefit eligible employees. This includes medical, vision, dental, paid time off, tuition assistance, wellness & life, retirement- as well as commuting & transportation. Visit <https://hr.northeastern.edu/benefits/> for more information.

Northeastern University is an equal opportunity employer, seeking to recruit and support a broadly diverse community of faculty and staff. Northeastern values and celebrates diversity in all its forms and strives to foster an inclusive culture built on respect that affirms intergroup relations and builds cohesion.

All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, religion, color, national origin, age, sex, sexual orientation, disability status, or any other characteristic protected by applicable law.

To learn more about Northeastern University's commitment and support of diversity and inclusion, please see [www.northeastern.edu/diversity](http://www.northeastern.edu/diversity).

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/9/2023

**Salary:** Competitive

**eJobs ID:** 12871

## Stanford University

### Rank: Stanford University Civics Initiative Postdoctoral Fellowship

Call for applications: Stanford University Civics Initiative Postdoctoral Fellowship

Review of applications begins December 15, 2023.

The Stanford University Political Science Department seeks to appoint at least one postdoctoral fellow for the 2024-2025 academic year (funding permitting) as part of the Stanford Civics Initiative (<https://civics.stanford.edu/>). Fellows will teach, conduct their own research, and participate in the intellectual community of the department and the university. We invite applications from recent Ph.D. recipients whose research agendas and teaching experience focus on political history, political economy, and/or the history of political thought.

#### Stanford Civics Initiative:

This fellowship is part of the Stanford Civics Initiative (SCI) in the Political Science Department of Stanford University. SCI furthers the Department's longstanding commitment to teaching and research on the moral and philosophical foundations of democratic citizenship. SCI's goals are to strengthen, expand, and diversify the community of scholars working on issues of democratic citizenship, the history of political thought and practice, political economy, and political history and to teach a full range of rigorous undergraduate courses on these topics. The postdoctoral fellows will take on integral roles in achieving both goals.

#### Fellowship responsibilities:

This is a combined research and teaching fellowship. Fellows will have one quarter per year free of teaching responsibilities and will teach (or assist in teaching) two or three classes over the rest of the year. Fellows are required to be on campus for the full academic year and expected to take part in the department's intellectual community, including by participating in the weekly Political Theory workshop and presenting their own in-progress work.

#### Appointment requirements and application details:

The fellowship appointment is initially for one year (September 1, 2024 to August 31, 2025) but is renewable for up to a total of three years, depending on performance and departmental need. The salary range for this position is between \$78,000 and \$83,000 annually, and fellows receive full Stanford University benefits, including healthcare, as well as research funds. Applicants must have received their Ph.D. no earlier than September 2021 and no later than the fellowship start date of September 1, 2024. Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching and clinical missions.

Please submit the following via Academic Jobs Online:

<https://academicjobsonline.org/ajo/fellowship/26533>

- A cover letter explaining why you are applying for this fellowship.
- A statement of your research interests, experiences, and plans.
- A writing sample of no more than 25 double-spaced pages.
- Two academic letters of reference.
- List of classes that you have taught and/or are prepared to teach.
- C.V.

With any questions, please contact Brian Coyne, Advanced Lecturer in Political Science and SCI Associate Director, at [bkcoyne@stanford.edu](mailto:bkcoyne@stanford.edu).

**Start Date:** Fall 2024

**Date Posted:** 11/7/2023

**Salary:** Negotiable

**eJobs ID:** 12851

## Brown University

### Rank: Postdoctoral Research Associate in Climate Solutions

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the political economy of the clean energy transition, especially but not necessarily the politics of electricity and electrification. The post-doc could help research topics such as: how climate change affects electrical grids in the United States, Europe, India, or elsewhere; how states and market actors can work together to finance decarbonization; the industrial organization of renewable energy providers; policy instruments for electric vehicles or other transportation modalities; electrical grid stability in an age of climate change; the social & racial justice dimensions of power outages or disconnections; and carbon border adjustment mechanisms or supply chain challenges. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities. The selected candidate will devote 50 percent time to projects at the Climate Solutions Lab, under the supervision of Professor Jeff Colgan, and 50 percent time to his or her own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

Apply: <http://apply.interfolio.com/135472>

**Start Date:** Summer 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/6/2023

**Salary:** Competitive

**eJobs ID:** 12848

## University of Virginia

### Rank: Rising Scholar Postdoctoral Research Associate

**Specializations:** Electoral Behavior, Political Behavior, Race & Ethnic Politics

Rising Scholar Postdoctoral Research Associate

Participating departments in the School of Arts & Sciences at UVA welcome applications from scholars for two consecutive 12-month appointments, contingent on a successful annual review. This program recruits postdoctoral scholars who have the potential to assume tenure-track faculty positions (at UVA or elsewhere) and who would benefit from mentored professional development opportunities.

Postdoctoral Research Associates selected under this program will carry out transformative, cross-disciplinary research, develop a strong teaching portfolio, contribute to the understanding of the legacy of racial inequity using place-based methodologies for research or artistic expression, and strengthen existing initiatives that address race, justice, and equity issues. For more information about the program, visit <https://graduate.as.virginia.edu/rising-scholars>.

Applicants must have a terminal degree (PhD, or, where appropriate, an MFA) by time of appointment. Candidates who received (or will receive) their terminal degree between August 24, 2020 and August 24, 2024.

Areas of research or creative focus might include, but are by no means limited to, labor stratification, race and environment, health, inequity, settler colonialism, sovereignty and survivance, civil rights history, race and public policy, social movements, decolonizing methodologies, race and literature, arts, etc. Scholars from underrepresented communities, including Native American, Indigenous, African American, Latinx, Asian American, queer, neurodiverse, and differently abled scholars, are especially invited to apply.

For additional information about the position, please contact Irtefa Binte-Farid at [Iab4de@virginia.edu](mailto:Iab4de@virginia.edu).

This position is located in Charlottesville, VA.

The anticipated start date is August 2024. For more information on the benefits at UVA, visit [hr.virginia.edu/benefits](http://hr.virginia.edu/benefits). The University will perform background checks on all new hires prior to employment.

To Apply:

To be considered, applications must be received by January 15, 2024.

Please apply through Workday, and search for R0054295. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs.' Complete an application online.

In addition to submitting basic application information in Workday, applicants must complete an application at the following site, <https://graduate.as.virginia.edu/applicants> (navigate to the "Application Portal" on the sidebar) where they will submit the following:

Cover Letter  
Resume  
Research and Teaching Statement  
Writing Sample  
Contact Information for 3 Letters of Reference

For full consideration, both applications must be completed by the deadline.

For questions about the application process, please contact Melanie Sponaugle, Academic Recruiter, at [unw5dq@virginia.edu](mailto:unw5dq@virginia.edu).

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or

ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/3/2023

**Salary:** Competitive

**eJobs ID:** 12844

## Arizona State University, New College

**Rank: Director and Professor in the School of Social and Behavioral Sciences**

Search for: Director of the School of Social and Behavioral Sciences at ASU

The School of Social and Behavioral Sciences (SSBS) in the New College of Interdisciplinary Arts and Sciences at Arizona State University (ASU) invites applications for a School Director. We are seeking exceptional senior candidates for appointment at the rank of Full Professor. This is an opportunity to take a leadership role in a rapidly growing, socially embedded, innovative School in a nationally and globally engaged R1 research institution. SSBS transcends disciplinary boundaries and fosters cutting-edge work that engages with the community and the world. SSBS seeks to recruit and retain a workforce that reflects our commitment to serve the people of our state and to offer our students richly varied disciplines, perspectives, and ways of knowing and learning. The candidate must be eager to advance ASU's charter and its commitment to inclusion [<https://www.asu.edu/about/charter-mission>].

We seek a leader who has an open, dynamic, and transformative leadership style, practices transparency and collaboration, and has a track record of institutional advocacy. The successful applicant will be expected to provide administrative vision, leadership, and management for the School; to contribute to and foster the School's interdisciplinary teaching and research missions; to engage in research and teaching that complement and strengthen current offerings and emphases in SSBS; to engage undergraduate and graduate students both in teaching and research; and, to coordinate efforts to build on our successful record of acquiring research funding that draws upon the diverse expertise and methodologies of SSBS faculty and strengthens existing and developing initiatives. Skills in team-building to support initiatives and the ability to envision and pursue new opportunities are essential. Some recent examples that particularly reflect our commitment to social justice, inclusion, and innovation include the Global Human Rights Hub, Resilience in Social Environments (RISE), and Biological and Behavioral, Computational and Critical (B2C2) Data Initiative, and more.

Application Deadline:

The initial application deadline is November 26, 2023, at 11:59 p.m., Eastern Standard Time. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. A background check and official transcripts are required prior to employment. For assistance with your application, or for position-related questions, contact [sgagnon2@mainex1.asu.edu](mailto:sgagnon2@mainex1.asu.edu)

Application Procedure:

Only electronic submissions via Interfolio will be reviewed. All required materials must be submitted at time of initial application. Incomplete applications will not be considered. Please submit all application materials to <http://apply.interfolio.com/134124>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/31/2023

**Salary:** Competitive

**eJobs ID:** 12827

## The University of Chicago

**Rank: Instructional Professor in Computational Social Science**

### Description

The Division of Social Sciences at the University of Chicago invites applications for Instructional Professors (IP) in the MA program in Computational Social Science (MACSS, [macss.uchicago.edu](http://macss.uchicago.edu)). This is a full-time, career-track teaching position. Appointments at the Assistant, Associate, and Full rank will be considered with an initial term of at least three years, depending on rank, beginning by September 2024. Rank will be considered based on the candidate's experience.

The Master of Arts in Computational Social Science (MACSS) is a two-year interdisciplinary MA program that trains students in the theory and methods of algorithmic, cutting-edge computational techniques—such as deep learning, AI, complex systems, and network science, broadly defined—to gain social scientific insights (in fields such as political science, psychology, sociology, anthropology, and history). Approximately 20% of our graduates go on for a PhD, while 80% seek research-oriented positions in industry, government, consulting, and a variety of think tanks.

The IP will annually teach four courses, including 2-3 in our MACSS curriculum and 1-2 computational social science electives, some of which may include introductory undergraduate courses for those new to computational social science. Our current course offerings are here: <http://graduateannouncements.uchicago.edu/graduate/computationalsocialscience/#courseinventory>. We welcome candidates from the broad research and teaching areas of computational social science, computational psychology, information science, and data science. Potential areas of focus include but are not limited to machine learning, deep learning, digital experimentation, natural language processing, data science, and data mining.

In addition, the IP will: advise a group MA students from matriculation through convocation and serve as the second reader on 7-9 MA theses; serve as the primary reader for an additional 2-3 MA theses each year; attend and participate in the weekly MACSS workshop; hold weekly office hours; coordinate teaching assistants; contribute to program admissions, staff hiring, and student recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate in occasional committee work. The position includes support for professional development.

### Qualifications

Applicants must have a PhD in computer science, data science, information science, sociology, political science, psychology, or a related discipline. The PhD must be in hand prior to the start date. Prior teaching experience is expected.

### Application Instructions

The following materials must be submitted through Interfolio at <http://apply.interfolio.com/135034>: (1) a cover letter, outlining the applicant's prior training experience in their discipline, their prior teaching or mentoring experience, and their suggested course offerings; (2) a curriculum vitae; (3) at least one course syllabus; (4) an article-length writing sample employing a computational research design; (5) course evaluations or other evidence of past experience in teaching or mentoring; (6) a teaching statement; and (7) the names and contact information for three recommenders.

Review of applications will begin on November 30, 2023 and will continue until the position is filled or the search is closed.

This position will be part of the Service Employees International Union.

### Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email [equalopportunity@uchicago.edu](mailto:equalopportunity@uchicago.edu) with their request.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 10/25/2023

**Salary:** Negotiable

**eJobs ID:** 12800

## Georgia State University

**Rank: Lecturer in Interdisciplinary Studies**

Full-Time Teaching Track Lecturer in the Bachelor of Interdisciplinary Studies (BIS) Concentration in Arts and Sciences degree program (Promotion Eligible)

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position providing instruction in an interdisciplinary studies degree program to begin Fall 2024. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

The Department of Political Science hosts the Bachelor of Interdisciplinary Studies (BIS) with a concentration in Arts and Sciences. This



new program enables nontraditional students as well as students who must transition out of their major of choice to continue making progress towards a degree and to build connections among related disciplines. Students pick three fields of study in the College of Arts and Sciences in the humanities, social sciences, and/or stem fields. The position will teach interdisciplinary research methods, a capstone seminar, and an internship course. While primary responsibility is to teach these three required courses, the candidate may have the opportunity to teach other courses of interest in Political Science.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse student bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

#### Required Qualifications:

- Ability to teach an undergraduate Research Methods course from an interdisciplinary perspective.
- Ability to teach a Capstone Seminar with a focus on career preparation.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in a social sciences field.

#### Preferred Qualifications:

- Demonstrated interest in pedagogical innovation.
- Ability to contribute to Political Science course offerings.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future. Please submit all materials electronically to [polssearchbis@gsu.edu](mailto:polssearchbis@gsu.edu)

Review of applications will begin on November 27, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/24/2023

**Salary:** Competitive

**eJobs ID:** 12795

## Brown University

**Rank:** Assistant Professor of Entrepreneurship

Brown University invites applications for one tenure-track assistant professor position, to begin July 1, 2024, for scholars in the area of entrepreneurship, broadly conceived. The successful candidate will be appointed on the tenure track in one of the following departments: Cognitive, Linguistic, and Psychological Sciences; Education; Political Science; Sociology. They will teach and advise in both that department and the Nelson Center for Entrepreneurship, which offers an undergraduate certificate in entrepreneurship. We particularly seek candidates whose scholarship contributes to areas of strength in the appointing department, and who will contribute to graduate education in their department.

Brown University and all of the departments and center involved in this search are committed to a diverse and inclusive academic environment. We particularly welcome applications from members of groups historically underrepresented in academia and those whose work advances diversity and inclusion.

#### Qualifications

Ph.D. or equivalent is required by time of appointment.

#### Application Instructions

Applicants should submit a cover letter, CV, article-length writing sample, research statement, teaching statement, and diversity statement. They should have confidential letters of reference submitted by three referees familiar with the candidate's work. Review of applications will begin on November 1 and continue until the position is filled.

Apply: <http://apply.interfolio.com/133583>

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12783

## Purdue University

**Rank:** Assistant Professor, Field Open - AI

**Subfield(s):** Open, Public Policy, Public Administration

**Specializations:** Science & Technology, Regulatory Policy, Research Methods

Assistant Professor of Political Science

#### Job Summary

Purdue University's Department of Political Science seeks an assistant professor (tenure track), with research interests in artificial intelligence, broadly construed, that connects to any field related to political science, public policy, or public administration.

The scholar holding this position will conduct research, teach undergraduate and graduate courses in their area(s) of interest, and contribute to growing department strengths in technology politics, policy, and governance. The individual holding this position will have the opportunity to participate in departmental, college, and university research and educational initiatives around AI, including the university-level Institute for Physical AI (IPAI), and interdisciplinary and department research labs housed in Political Science and the College of Liberal Arts.

This position will also include teaching in our innovative, nationally recognized Cornerstone Integrated Liberal Arts Program that educates students across the university. This position contributes strength to the cross-college initiative, Advanced Methods at Purdue, a program designed to cultivate methodological expertise and collaborative opportunities.

#### Qualifications

The candidate must have completed all requirements for a Ph.D. in political science, public policy, or a closely related field prior to the start date of the position. This position requires strong communication skills, the ability to publish high-quality peer-reviewed research, and evidence of preparation for quality instruction. Candidates should demonstrate strong research methods skills, with strengths in quantitative, computational, and/or mixed methods research.

#### About Purdue University

For the third consecutive year, the College of Liberal Arts at Purdue University is embarking on multiple hires with a focus on artificial intelligence (AI) to begin in Fall 2024. Representing a variety of disciplines in the College, this cohort of scholars will expand our capacity to explore the implications of developing AI across our academic domains and advance and contribute to research and educational initiatives surrounding AI in new and important ways.

Purdue University is a member of the AAU and a land grant university with enrollment of over 52,000 students. The campus is located in West Lafayette, Indiana, an area with a favorable cost of living and a vibrant community. Purdue University offers high-quality research and computing facilities with many opportunities for collaboration in Centers and Institutes across campus and in the broader region. Purdue University is building a world-leading program in AI, including a new Institute for Physical Artificial Intelligence.

Political Science offers PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors. It houses the Computational Social Science Lab, Governance and Responsible AI Lab (GRAIL) and the International Politics and Responsible Tech (iPART) Lab. Faculty in Political Science are actively involved with many interdisciplinary programs and centers on campus, including the JMK Social Science Research Lab, Purdue Policy Research Institute, the Center for C-SPAN Scholarship and Engagement, and Purdue's Applied Research Institute.

#### Application Procedures

To apply, please visit [careers.purdue.edu](https://careers.purdue.edu) (requisition #28467). Applications must be submitted online and include: 1) Cover letter describing research interests and how the applicant's research and teaching fit the principal duties and qualifications of the position, 2) a CV with a list of references, and 3) a teaching portfolio or statement describing preparation to deliver high-quality instruction. Candidates who advance in the review process may be asked to provide additional materials to assist in the review, including letters of recommendation, writing samples, and transcripts.

EXTERNAL candidates (non-Purdue employee) should submit application materials electronically via <https://careers.purdue.edu/>. The job requisition ID number for this position is #28467, or access the position directly via this link: <https://careers.purdue.edu/job-invite/28467/>

INTERNAL candidates (Purdue employee) should apply via this link: <https://performancemanager8.successfactors.com/sf/jobreq?jobId=28467&company=purdueuniv>

Screening of applicants will begin November 7, 2023, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Department Head Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu)

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/5/2023

**Salary:** Competitive

**eJobs ID:** 12677

## University of Missouri, Columbia

**Rank:** Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor  
Truman School of Government and Public Affairs, University of Missouri

#### Job Description:

The University of Missouri has launched an ambitious multi-year hiring initiative, Mizzou Forward, that is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- A proven track record of active, external research funding, particularly from federal agencies
- A research agenda that complements the goals of MizzouForward
- A robust publication and citation record
- National awards and honors, membership with national academies
- An interdisciplinary scope of work

Although all research areas will be considered, the University of Missouri is particularly interested in recruiting scholars focused on artificial intelligence, economic development, disparities in science, health, and education, as well as energy and technology policy.

To apply go to Mizzou Forward (<https://provost.missouri.edu/mizzou-forward>) and submit materials through the priority area that best matches your expertise. For questions about the Truman School or potential priority areas through which to apply, contact Lael Keiser, Truman School Director, at [keiserl@missouri.edu](mailto:keiserl@missouri.edu).

The Truman School of Government and Public Affairs: Almost 1,000 students and 10,000 alumni strong, the Truman School of Government and Public Affairs provides an interdisciplinary educational environment for our undergraduate and graduate students. Through our research and teaching, we inform public policy, educate for ethical leadership in public service, and foster democratic discourse among citizens, policymakers, and scholars. We offer degrees in Political Science (BA, PhD), Public Administration and Policy (BA), Public Affairs (MPA, PhD), and Defense and Strategic Studies (MA).

About the University of Missouri: The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 10/4/2023

**Salary:** Any

**eJobs ID:** 12662

## Johns Hopkins University

**Rank:** Postdoctoral Fellow in Racial Politics

**Subfield(s):** Open, Other, Other

The Department of Political Science at The Johns Hopkins University invites applications for the position of postdoctoral fellow in racial politics for a three-year term with an anticipated start date of July 1, 2024. We seek outstanding scholars of Political Science whose research examines the political production of race and racism. The successful candidate will be committed to cutting-edge inquiry in one or more of the major subfields of Political Science (American Politics, International Relations, Political Theory, and Comparative Politics) and is interested in reshaping the discipline. The successful candidate will be expected to contribute to grant applications, so experience in grant-writing is advantageous. The successful candidate will also be expected to teach one course per academic year. Aside from these duties, the successful candidate will be encouraged to and supported in pursuing their own research projects. The Department is committed to conducting a broad and inclusive search for a candidate who will contribute to the diversity and excellence of the academic community.

**Qualifications:**

A Ph.D. is required, but we will accept applications from doctoral

students expected to fulfill Ph. D degree requirements by July 1, 2024.

**Application Instructions:** Applications should include a cover letter, CV, a description of scholarly and teaching activity, and three letters of reference.

All application material should be submitted online via Interfolio. Review of applications will begin on October 16th 2023 and will continue until the position is filled.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/25/2023

**Salary:** Competitive

**eJobs ID:** 12607

## Northwestern University

**Rank:** 2024-26 SPAN Postdoctoral Fellows

**Specializations:** Gender Politics & Policy, Lesbian & Gay Studies, Women & Politics

The Sexualities Project at Northwestern (SPAN) invites applications for two two-year postdoctoral fellowships in Sexuality Studies, to run from September 1, 2024 through August 31, 2026. Applications are welcome from scholars who study sexuality from a social science perspective (broadly construed). Each Fellow's appointment will be a joint one: in the Gender & Sexuality Studies Program and in another department relevant to the Fellow's research interests. We are particularly interested in candidates who could affiliate with one of the following participating departments: Anthropology, Black Studies, Communication Studies, History, Human Development and Social Policy, Linguistics, Performance Studies, Political Science, Religious Studies, or Sociology. That is, the Fellow must have relevant expertise in both Sexuality Studies and one of these other disciplines, and must be prepared to teach courses that reflect that combined expertise.

Fellows will pursue a program of independent scholarship under the guidance of a faculty mentor and will teach two undergraduate courses (typically one seminar and one lecture course) over the course of each year. Northwestern is on the quarter system by which the Fellows' two courses will be distributed across three academic quarters. Fellows will also be expected to be active participants in SPAN's community of faculty and graduate students and, as applicable, in their affiliated department by attending talks and events, and by giving a public talk once each year. Finally, they will assist in the organization of on-campus educational activities such as the annual SPAN workshop.

Fellows will be expected to be in residence for each of the academic years of their appointment, and all teaching will be conducted in person.

Applicants with a PhD (or equivalent doctoral degree) must have completed it after September 1, 2020. Applicants without a PhD (or equivalent doctoral degree) must complete all the requirements for the degree before September 1, 2024. At time of application, the applicant must be available for the full two-year term of the Fellowship. The stipend is \$64,000 in the first year of the fellowship. In addition, the Fellow is eligible for \$4,000 per year to fund research and conference travel, and up to \$2,000 for allowable relocation expenses in the first year. Up to \$1,000 is also available for allowable travel expenses for an area visit prior to the start of the postdoc term. This is a full-time, benefits eligible position.

All application materials other than letters of recommendation must be received by 11:59 p.m. on &lt;b&gt;December 1, 2023&lt;/b&gt;. The initial letter of recommendation is due no later than &lt;b&gt;December 8, 2023&lt;/b&gt;. Given that your references will not receive submission instructions until you submit your completed application, &lt;b&gt;we urge you to submit your application well before the deadline&lt;/b&gt;.

FAQs and submission instructions appear below. Administrative questions not addressed below should be directed to Ariel Clark-Semyck (mailto:sexualities@northwestern.edu&quot; target=&quot;\_blanksexualities@northwestern.edu&lt;/a&gt;). Substantive questions not addressed below may be sent to the Co-Directors of SPAN, Héctor Carrillo (mailto:hector@northwestern.edu&quot; target=&quot;\_blankhector@northwestern.edu&lt;/a&gt;) and Gregory Ward (mailto:gw@northwestern.edu&quot; target=&quot;\_blankgw@northwestern.edu&lt;/a&gt;). For more information about Programs and Departments at Northwestern, visit: [https://offices.northwestern.edu/browse/A/academic&quot; target=&quot;\\_blank https://offices.northwestern.edu/browse/A/academic&lt;/a&gt;](https://offices.northwestern.edu/browse/A/academic&quot; target=&quot;_blank https://offices.northwestern.edu/browse/A/academic&lt;/a&gt;).

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today.

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply.

[https://www.sexualities.northwestern.edu/funding-opportunities/postdoc-applications/&quot; target=&quot;\\_blank&quot; &gt;Click here for more details, and to apply&lt;/a&gt;](https://www.sexualities.northwestern.edu/funding-opportunities/postdoc-applications/&quot; target=&quot;_blank&quot; &gt;Click here for more details, and to apply&lt;/a&gt;).

**Start Date:** Fall 2024  
**Application Deadline:** 12/1/2023  
**Date Posted:** 9/22/2023  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 12589

## Duke University

**Rank: Assistant Professor of Public Policy**

The Sanford School of Public Policy invites applicants for up to three tenure-track Assistant Professor positions across a range of policy areas including Climate, Development, Education, Health, Democratic Governance, Local/State Policy, Migration, Poverty, Social and Economic Inequality/Inequity, Social Safety Nets, and Urban Policy. The focus could be on domestic or global issues. We invite applicants with doctoral-level training in public policy and related disciplines, such as economics, political science, public health, psychology, or sociology. We welcome scholars with expertise in quantitative and qualitative research methods. Successful candidates will be expected to teach courses in Sanford's core curriculum, which includes policy analysis, political analysis, microeconomics, ethics, and statistics.

Duke University and the Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following materials for review: (i) cover letter describing their motivation to be part of a policy school; (ii) curriculum vitae; (iii) a representative research paper; (iv) a one- to two-page research statement that describes current and future research, as well as the ways that lived experience influences their approach to research; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) the names of three references or three reference letters. The deadline for priority review is October 31, 2023. Applications will then be reviewed on a rolling basis until April 30, 2024, or until the position has been filled. To apply, visit this website: <https://academicjobsonline.org/ajo/jobs/25832>

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

**Start Date:** Fall 2024  
**Application Deadline:** 4/30/2023  
**Date Posted:** 9/21/2023  
**Salary:** Competitive  
**eJobs ID:** 12580

## Princeton University

**Rank: Visiting Research Scholar, Fung Global Fellows Program**

Princeton University is pleased to announce the call for applications to the Fung Global Fellows Program at the Princeton Institute for International and Regional Studies (PIIRS). The program will select early-career scholars from around the world to be in residence at Princeton for an academic year and to engage in research and discussion around a common theme. The fellowships will be awarded to scholars employed outside the United States who have a faculty appointment, a professional research appointment, or are an established independent scholar. They will also be expected to return to their positions at the conclusion of the fellowship. Lastly, they must have demonstrated outstanding scholarly achievement and unusual intellectual promise. Early-career scholars will be appointed at the rank of Visiting Research Scholar. The number of candidates hired at this rank will depend on the qualifications of the overall applicant pool.

During the academic year 2024-25, the program theme will be &quot;Colonial Residues.&quot; Colonialism is frequently evoked today as a root cause of global inequity or, in some jarring instances, nostalgic celebration. In both the &quot;new&quot; states and the &quot;old&quot; ones that reluctantly let them go, colonialism's many

impacts are ubiquitous—its traces often tangible and measurable, shaping political regimes and socioeconomic wellbeing while also determining whose stories are told and by whom; whose achievements are celebrated and how; and whose resources are used, removed, or polluted. We invite applications from scholars whose work expands our understanding of this phenomenon. Applicants may address any region of the world, past and present, and may be from any disciplinary background in the humanities and social sciences. The hope is that we will enable a truly exceptional set of international scholars to come together to interrogate today's colonial residues, asking how they may be apprehended, and if there might not even be scalable solutions for our common future.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/31841>. Applications are due on November 15, 2023 (11:59 p.m. EST). To be eligible, applicants must have received their Ph.D. (or equivalent) no earlier than September 1, 2014. Fellowships will be awarded on the strength of a candidate's proposed research project, the relationship of the project to the program's theme, the candidate's scholarly record and ability to contribute to the intellectual life of the program. More information: <https://funggfp.princeton.edu/applications>.

The following items must be submitted by the applicant, in English, by November 15, 2023:

- Cover letter (1.5 pages maximum)
- Curriculum Vitae (including publications)
- Research proposal (maximum of 3 pages, single spaced)
- One writing sample (article or book chapter, maximum of 50 pages)
- For those applicants with a current faculty appointment or a professional research appointment, an official letter from the applicant's current employer affirming that, should an offer be made, the applicant would be permitted to accept it and to spend the academic year at Princeton University. If applicant is an established independent scholar, please upload a PDF stating this as the applicant's current status.
- The names and email addresses for three referees, who will be contacted automatically by the online application system with an invitation to upload their letter of recommendation to the system by the application deadline. (\*Please note: all letters of reference should be submitted by your referees before the November 15, 2023 deadline.\*)

**Start Date:** Fall 2024

**Application Deadline:** 11/15/2023

**Date Posted:** 9/5/2023

**Salary:** Competitive

**eJobs ID:** 12448

## University of Southern California

**Rank: (Open Rank) Professor in Comparative Politics**

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in Comparative Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of Comparative Politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on

methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-comparative-politics/1209/53486590016>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12399

## University of Southern California

**Rank: (Open Rank) Professor in Comparative Politics**

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in Comparative Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of Comparative Politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-comparative-politics/1209/53486590016> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12400

## Furman University

**Rank: Assistant, Associate, or full Professor in Politics and International Affairs**

**Subfield(s):** American Government and Politics, Open, Open

The Department of Politics and International Affairs at Furman University invites applications for a tenure-track appointment at the Assistant, Associate, or Full professorial rank in American politics, specializing in racial and ethnic politics, to begin August 1, 2024. The candidate will teach five courses per year, including introductory and upper-level courses in American politics. The candidate must demonstrate the potential for superb teaching and excellence in scholarship. The person hired must possess a Ph.D. in Political Science by August 1, 2024.

Applicants should submit the following documents as a single PDF in the order listed: a letter of interest, C.V., diversity statement, and complete contact information for three references. The diversity statement should describe how the candidate's teaching, scholarship, mentoring and/or service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values.

Furman University is committed to advancing diversity, equity, and inclusion in all facets of university life and strives to create an anti-racist community through excellence in teaching, mentorship, and programming. Numerous initiatives and programs are underway or planned to promote these ideals, including historical projects, dialogue

initiatives, the Center for Inclusive Communities, and a recently approved major in Africana Studies.

The successful candidate will have the ability to work with historically underrepresented students, including students of color, and be committed to assisting the university in its continuing efforts to become a model of inclusive excellence.

The Politics and International Affairs Department is a large department with specialists in all major political science fields. The Department is committed to fostering a professional community where every member is treated with dignity. All are welcome to participate in the department's life and the respectful exploration of ideas. The candidate should show interest in and aptitude for contributing to this endeavor.

The Furman student experience is supported by a rich network of centers and institutes that includes The Riley Institute, The David E. Shi Center for Sustainability, The Hill Institute for Innovation and Entrepreneurship, The Institute for the Advancement of Community Health, The Herring Center for Continuing, Graduate, and Professional Education, The Rinker Center for Study Away and International Education, The Cothran Center for Vocational Exploration, The Shucker Center for Leadership Development, The Malone Center for Career Engagement, The Center for Inclusive Communities, the Furman Humanities Center, and our newest addition, the Tocqueville Center for the Study of Democracy and Society.

Furman is located in Greenville, South Carolina, one of the fastest-growing cities in the Southeast, and is ranked among "America's Ten Best" by Forbes Magazine. The thriving downtown features excellent restaurants, in-town parks, shops, museums, galleries, music venues, and theaters. Greenville also enjoys an impressive network of nonprofits, small businesses, and international corporations. The city also has excellent public and private schools and a vibrant international community. A 20-mile bike and running trail connects the university to Greenville and to Travelers Rest, which was named "one of America's coolest small towns." The surrounding area abounds with outdoor recreational activities and has some of the country's most beautiful lakes, rivers, and mountains. Greenville is 2½ hours from Atlanta, 1½ hours from Charlotte, and only one hour from Asheville, North Carolina. Greenville is within easy reach of the Blue Ridge Mountains and Atlantic Beaches. The newly renovated Greenville-Spartanburg Airport, located just 25 minutes from downtown, runs daily flights to major cities and airline hubs. It is an ideal place to live and work.

We will begin reviewing applications on October 23, 2023, and continue until the position is filled.

To apply, use click on this link:

[https://furman.wd5.myworkdayjobs.com/Furman\\_Careers/job/Main-Campus/Assistant--Associate--or-Full-Professor-in-Politics-and-International-Affairs\\_R002271](https://furman.wd5.myworkdayjobs.com/Furman_Careers/job/Main-Campus/Assistant--Associate--or-Full-Professor-in-Politics-and-International-Affairs_R002271)

Questions should be directed to the chairperson of the search committee, Professor Teresa Cosby, at [Teresa.cosby@furman.edu](mailto:Teresa.cosby@furman.edu).

**Start Date:** Fall 2024

**Date Posted:** 8/16/2023

**Salary:** Competitive

**eJobs ID:** 12279

**Portland State University****Rank: Adjunct Faculty Pool**

The Department of Politics and Global Affairs is housed in the Mark O Hatfield School of Government, part of the College of Urban and Public Affairs at Portland State University. We offer bachelor's degrees in political science and international & global studies (optional specializations include public service, law & legal studies, international development), and a master's degree in political science.

The Department of Politics and Global Affairs invites applicants to join our part-time adjunct instructor pool for positions beginning in academic year 2023-2024. Review of applications occurs as new sections or instructors are needed. This position entails teaching undergraduate courses in Political Science and/or International & Global Studies. (A list of courses offered by Political Science and International Studies can be found in the PSU Bulletin.)

**Minimum Qualifications:**

Graduate degree in the subject (Masters or equivalent) and 3 years of professional experience, or current Ph.D. candidate in Political Science, Public Affairs & Policy, Public Policy, International & Global Studies or related disciplines.

**Preferred Qualifications:**

- Doctoral degree in the areas listed above
- Experience creating and teaching asynchronous online courses

**Key Cultural Competencies:**

- Creates an environment that acknowledges, encourages and celebrates differences.
- Functions and communicates effectively and respectfully within the context of varying beliefs, behaviors, orientations, identities and cultural backgrounds.
- Seeks opportunities to gain experience working and collaborating in diverse, multicultural, and inclusive settings with a willingness to change for continual improvement
- Adheres to all PSU's policies including the policies on Prohibited Discrimination & Harassment and the Professional Standards of Conduct.

**Environmental Stewardship**

Contributes to a culture of environmental stewardship, practices resource conservation, and actively works toward achieving long-term sustainability goals.

**Required Professional Standards of Conduct:**

At Portland State University, all employees are expected to conduct themselves in a professional manner which maintains a safe, respectful, and productive environment for faculty, students, administrators, and staff. It is the responsibility of every member of the Portland State University community to conduct themselves in accordance with our PSU Professional Standards of Conduct which are available at [www.pdx.edu/hr/professional-standards-conduct](http://www.pdx.edu/hr/professional-standards-conduct).

**Compensation:**

Adjunct instructors are paid per credit hour, per the PSUFA Collective Bargaining Agreement.

To view the full job posting and apply, please visit: <https://jobs.hrc.pdx.edu/postings/42404>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 8/15/2023

**Salary:** Below \$20,000

**eJobs ID:** 12275

**Washington University in St. Louis****Rank: Assistant Professor of Political Science- Racial and Ethnic Politics**

The Department of Political Science at Washington University in St. Louis invite applications for two tenure-track faculty appointments in racial and ethnic politics at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, diversity statement, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <http://apply.interfolio.com/129800>. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis [autumnd@wustl.edu](mailto:autumnd@wustl.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/14/2023

**Salary:** Competitive

**eJobs ID:** 12313

**Hampden-Sydney College****Rank: Assistant Professor/Comparative Politics**

**Subfield(s):** Comparative Politics, International Relations, Open

**Specializations:** Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area--Middle East, East Asia, Latin America, etc.--is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory

courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 1/7/2024

**Date Posted:** 6/15/2023

**Salary:** Negotiable

**eJobs ID:** 11861

## Hampden-Sydney College

**Rank:** Assistant Professor/International Organization & European Politics

**Subfield(s):** International Relations, Comparative Politics, Open

**Specializations:** International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching,

and a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2023

**Application Deadline:** 10/20/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11995

## Yale University

**Rank:** Lecturer, Ethics, Politics, and Economics

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical, and normative concerns that range over different disciplines in the modern university. The undergraduate major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

EP&E is now offering a single year lecturer position. We welcome applications from PhDs from political science, economics, philosophy, and business with excellent teaching evaluations, and experience teaching courses that integrate Ethics with either Political Science, Economics, or both disciplines. We encourage PhDs with an interest in teaching the Classics of Ethics, Politics & Economics to apply for this position.

In addition to teaching four courses per year, lecturers are expected to be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.



The position is for one year, with the possibility of extending the contract conditional upon performance and available resources. Starting salary is \$70,000 with Yale health benefits. Salary is negotiable depending on qualifications and teaching experience. In addition to salary, instructor will receive a \$1,500 research account. Starting date is August 1, 2023 or negotiable.

Applicants should have completed PhD (or equivalent degree) requirements by August 2023.

Applications should include the following:

- A cover letter indicating your interest in the position
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates Ethics with either Political Science, Economics, or both disciplines.
- Teaching evaluations
- Three letters of recommendation

Please submit application materials electronically here: <http://apply.interfolio.com/123777>. The review process will begin on May 14, 2023. We will continue to accept applications until the position has been filled. Please direct inquiries to Ana De La O, Director of Ethics, Politics, and Economics, [ana.delao@yale.edu](mailto:ana.delao@yale.edu)

**Start Date:** Fall

**Application Deadline:** 4/11/2024

**Date Posted:** 4/14/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 11899

## OTHER

### University of Birmingham

#### Rank: Research Fellow in Natural Language Processing

Research Fellow in Natural Language Processing

The <https://www.birmingham.ac.uk/research/centre-for-artificial-intelligence-in-government/index.aspx> Centre for Artificial Intelligence in Governance (CAIG) at the University of Birmingham invites applications for a Research Fellow with background in Machine Learning or Natural Language Processing to work on data science and AI applications across <https://www.birmingham.ac.uk/research/centre-for-artificial-intelligence-in-government/research/index.aspx> Research Themes in the Centre: AI for Democracy; AI for Global Affairs; AI for Government and Policy; and AI for the Health and Climate change Nexus. This is a 3-year position.

This position is an excellent opportunity for a highly motivated and skilled researcher to play a pivotal role in the Centre's mission to expand the role of AI and data science in the social sciences. This mission is institutionally supported through the Data Science and AI Initiative in the College of Social Sciences. The Centre is based within the <https://www.birmingham.ac.uk/research/data-science/index>.

<https://www.birmingham.ac.uk/research/arc/rsg/staff/index.aspx> Institute for Interdisciplinary Data Science and Artificial Intelligence (IIDSAI) which coordinates AI research and education at the University of Birmingham.

As a Fellow you will have opportunities to obtain funding, lead projects, mentor students, and collaborate with governments and industry. You will work with an interdisciplinary team of computational social scientists, <https://www.birmingham.ac.uk/research/arc/rsg/staff/index.aspx> research software engineers and research data scientists. You will collaborate with colleagues from the School of Government and College of Social Sciences. Through IIDSAI you will also collaborate with colleagues from other AI-related disciplines. For example, Computer Science, Mathematics, Linguistics, Psychology, Medicine, Energy and Sustainability. You will have access to <https://www.baskerville.ac.uk/index.html> Baskerville, a UKRI National Tier-2 HPC facility; and <https://www.birmingham.ac.uk/research/arc/bear/bluebear/index.aspx> blueBEAR, the university HPC and HTC Facility. You will benefit from advanced training opportunities facilitated by IIDSAI.

#### Responsibilities

- Conduct innovative research on data science and AI applications in the social sciences
- Contribute to projects under the Centre research themes
- Pursue personal research and funding opportunities
- Publish high quality research
- Make substantial contributions to knowledge transfer and public engagement

#### Requirements

- PhD in NLP/ML/AI or related field
- Strong publication record and research vision
- Extensive experience with NLP and ML applications, including frontier models
- Passion for interdisciplinary collaborative work

#### Application Process

To apply, please submit the following materials [https://edzz.fa.em3.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX\\_6001/requisitions/preview/3936/?keyword=101731+&mode=location](https://edzz.fa.em3.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_6001/requisitions/preview/3936/?keyword=101731+&mode=location) on our online e-recruitment system here;

1. Cover letter, detailing your proposed contribution to research themes of the Centre.
2. Curriculum vitae, including a list of publications.
3. Two representative publications or preprints.
4. Contact details for two academic referees.

The deadline for applications is 24th January 2024. We will invite shortlisted candidates for an interview shortly thereafter.

Please direct any questions about the position to Professor Slava Jankin ([v.jankin@bham.ac.uk](mailto:v.jankin@bham.ac.uk)) or Dr Timea Nochta ([t.nochta@bham.ac.uk](mailto:t.nochta@bham.ac.uk)).

The Centre for AI in Government is committed to creating a diverse and inclusive work environment and encourages applications from all qualified candidates, including women, minorities, and individuals with disabilities.

Working at the University of Birmingham brings many benefits, from generous holiday leave to reward and recognition. The University offers a range of benefits to help you achieve a better balance between

your family and work responsibilities. We provide discounts on childcare and have two-day nurseries and a holiday club on or near campus. In addition, you can benefit from a number of retail offers and discounts and you will have the opportunity to join private medical and dental schemes such as the National Dental Plan. For more information about staff benefits, please visit: <http://www.birmingham.ac.uk/staff/employeebenefits/index.aspxStaffBenefits>

Our beautiful campus is one of our greatest assets. We are like a city within a city with all our buildings and amenities on a single site. Our striking architecture and 250-acres of parkland will inspire you to make the most of your time here and not only that, but it has all the amenities of a small town. You will find bars, shops, a hair salon, opticians, travel agents, a concert hall, fine art gallery, geology museum and major banks on campus. You will also be able to take advantage of the fruit stall and regular Farmer's Markets that take place here.

In addition, you will have access to all of the University's facilities such as the sports centre, library, outstanding nurseries, research facilities, faith support, wellbeing services, staff clubs and networks.

The School of Government is intellectually vibrant with an excellent record in both research and teaching. It provides a supportive environment, enabling colleagues to engage internationally, build networks and deliver excellent teaching and research. Resources are available to facilitate research, grant capture, and impact and engagement activities. Staff are encouraged and supported to be innovative in their teaching, enabling students to thrive and build firm foundations in the discipline.

The School of Government comprises the Department of Political Science and International Studies, the Department of Public Administration and Policy, and the International Development Department. We are one of the largest Schools of Government in the United Kingdom – home to more than 90 full-time academic staff, more than 1,500 undergraduate and taught postgraduate students, and more than 70 doctoral researchers.

Applicants are invited to apply on-line [https://edzz.fa.em3.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX\\_6001/requisitions/preview/3936/?keyword=101731+&mode=locationviaouronlinee-recruitmentssystemdirectly](https://edzz.fa.em3.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_6001/requisitions/preview/3936/?keyword=101731+&mode=locationviaouronlinee-recruitmentssystemdirectly). Please quote 101731 in any correspondence.

**Start Date:**

**Application Deadline:** 1/24/2024

**Date Posted:** 1/2/2024

**Salary:** Competitive

**eJobs ID:** 13068

## Purdue University

**Rank:** Assistant Professor

**Subfield(s):** Other, American Government and Politics, Political Theory

**Specializations:** Political Economy, Political Philosophy & Theory, Bureaucracy & Organizational Behavior

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology College of Liberal Arts, Purdue University

**Principal Duties:** The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, institutions, and functioning of the business sector and market economies.

The successful candidate will have an active research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE). Depending on their background and interest, successful candidates may be appointed in the Department of History, Philosophy, Political Science, or Sociology, as their tenure home, where they will contribute to the intellectual life of their department.

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created."

### Qualifications

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Potential areas of specialization include political economy, political institutions, formal political theory, political philosophy, economic history, legal philosophy, political epistemology (incl. formal modeling), philosophy of social science, history of social science, economic history/sociology, philosophy of economics, organizational science, organizational ethics, moral science, history of political theory. Candidates should have a record that demonstrates the ability to publish high-quality research and evidence of preparation for quality instruction.

### The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student

body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

#### Application Procedure

Applications must include the following items uploaded into the online application portal: job requisition #29601 Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: Cherie Maestas, at cmaestas@purdue.edu and Christopher Yeomans at cyeomans@purdue.edu.

Review of the applications will begin on January 25, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13064

### Coastal Carolina University

**Rank:** Assistant Professor of Cyber Threat Intelligence

**Subfield(s):** Other, Other, Other

**Specializations:** Intelligence, Intelligence, Intelligence

#### Assistant Professor of Cyber Threat Intelligence

The Edwards College of Humanities and Fine Arts and the Gupta College of Science at Coastal Carolina University invite applications for a full-time assistant professor (tenure-track) position in Cyber Threat Intelligence (CTI). This is a joint position between the Departments of Intelligence and Security Studies and the Department of Computing Sciences. The Department of Intelligence and Security Studies will serve as the home department. For this position, CTI focuses on gathering, analyzing, and interpreting information about potential cybersecurity threats, enabling organizations to understand and mitigate risks.

The successful applicant will be appointed to a full-time, nine-month position beginning in August 2024.

Preference will be given to applicants with broad training and/or expertise in cyber security and intelligence topics who can spearhead the development of a new cyber threat intelligence focus within our university's curriculum. This effort will center on synthesizing the broad range of technical and human factors underlying computer networks and associated malign actors. As a result, the ability to offer courses in cybersecurity, programming, cyber threat intelligence, emerging technologies, and other areas of departmental needs is of particular interest. Professional experience in the field is welcome but not required.

Required Qualifications are an earned doctorate in cybersecurity, computer science, intelligence studies, or a closely related field (ABD will be considered if the defense is by August 2024).

#### Desired Qualifications:

- A record of excellence in university teaching, service, and consistent scholarly research;
- Potential for developing curriculum and other educational opportunities to support academic programming;
- A record of excellence in mentoring, supporting, and advising undergraduate students;
- Excellent oral and written communication skills;
- Experience in distance or online course delivery.

#### Responsibilities:

The duties include teaching, research, and service. Specific responsibilities will include:

- 3:3 teaching load – 3 courses provided to each college for teaching undergraduate courses
- Advisement duties in each college (determined by department chairs);
- Assistance in developing curricular and other programmatic initiatives to support the growth of the new initiative in cyber threat intelligence;
- Engage in scholarly activity connected to either department; and
- Engage in departmental service to both colleges and service to the home college.

The Edwards College of Humanities and Fine Arts is a diverse college with more than 1,700 undergraduate and graduate students. It offers 23 undergraduate majors and 4 graduate programs in 10 departments, including degrees in interdisciplinary studies, communication, the humanities, and the fine and performing arts. The Intelligence and Security Studies Department was established in 2021 and is one of the top undergraduate programs in the field. This new department originates from a highly successful major program that has been in operation since 2012 at CCU. Today this program has grown to more than 300 majors and is known for the strong placement record of its graduates and its established partnerships with federal government organizations.

The Gupta College of Science is the largest college within Coastal Carolina University, with more than 2,800 undergraduate and graduate students. The College offers a premier STEM education delivered by committed faculty from 7 different STEM departments. The College offers 13 undergraduate degree programs, covering diverse fields from biochemistry to psychology and 15 focused concentrations that allow students to develop expertise alongside their degrees. For those pursuing advanced studies, Gupta College presents two master's degree programs and one doctoral program. Four academic programs within the Gupta College of Science have earned accreditation through the Computing Accreditation Commission of ABET and the Engineering Accreditation Commission of ABET.

Coastal Carolina University is a public comprehensive liberal arts institution located in Conway, South Carolina, just nine miles from the Atlantic coastal resort city of Myrtle Beach. Coastal Carolina University enrolls over 10,000 students from 49 states and 55 nations. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate and master's degrees of national and/or regional significance in the arts

and sciences, business, humanities, education, and health and human services, a specialist degree in instructional technology, and PhD degrees in marine science: coastal and marine systems science and education sciences.

Interested candidates should submit: a letter of application (outlining interest in the position with the specified qualifications and approach to teaching), current curriculum vitae, copies of transcripts of all graduate work (copies are acceptable at this time), evidence of teaching effectiveness (Research Statement), a statement of teaching philosophy and research interests, and contact information for least three (3) professional references. All information and material must be submitted electronically at <http://jobs.coastal.edu>. Applicants that are invited for interviews must provide official transcripts of all graduate coursework prior to visiting campus. Applicant review will begin January 24, 2024 and will continue until position is filled.

Coastal Carolina University is committed to fostering an environment that embraces diversity, equity and inclusion, and we seek candidates who will contribute to a climate that supports the growth and development of a diverse campus community. The University provides equal opportunity without regard to race, color, gender, gender identity, gender expression, sexual orientation, age, religion, national or ethnic origin, veteran status or disability in admissions, employment and in all of its educational programs and activities. We encourage individuals from underrepresented groups to apply.

Coastal Carolina University is an EO/AA employer.

Posting Number: F00389P

Link to posting: <https://jobs.coastal.edu/postings/22124>

**Start Date:** Winter 2023

**Application Deadline:** Open until Filled

**Date Posted:** 12/18/2023

**Salary:** Negotiable

**eJobs ID:** 13048

## Princeton University

**Rank:** Postdoctoral Research Associate

**Subfield(s):** Methodology, Open, Other

The Department of Politics at Princeton University invites applications for a postdoctoral research associate. The researcher, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The postdoc will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption.

The successful candidate will have a PhD and a strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region. The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

Applicants are invited to apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=33021> and submit a cover letter, CV, proof of Chinese language proficiency, and contact information for two recommendations, one of which should be from the principal advisor of their doctorate program. The appointment is for one year, with the possibility of an extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University.

Salary and benefits will be based on the University's postdoctoral research associate compensation package.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13038

## Stanford University

**Rank:** Research Coordinator

**Specializations:** Public Opinion, Political Psychology, Political Communication

Please apply using this link: <https://careerssearch.stanford.edu/jobs/social-science-research-coordinator-23764>

Department/Program Description: The Polarization and Social Change Laboratory at Stanford University brings researchers from social psychology, sociology, political science, and organizational behavior together in a fast-paced, highly collaborative work environment to study the leading social problems of our time and to develop and test strategic approaches for affecting social change. We are looking for a hard-working and highly motivated full-time Research Coordinator to join us beginning in Spring or Summer of 2024.

Position Summary: The Research Coordinator will provide direct research support to the lab's Faculty Director, Robb Willer; the Associate Director, Izzy Gainsburg; and the Research Director, Chrystal Redekopp. The Research Coordinator will also serve as the primary liaison between faculty, post-doctoral researchers, PhD students, and research assistants associated with the Polarization and Social Change Lab.

Research activities will consist of maintaining and expanding the lab's large online participant pool, recruiting, and managing undergraduate research assistants, managing teams of researchers, drafting IRB protocols for lab research projects, managing and analyzing study datasets, developing, revising and programming research studies, and working with external survey vendors. Opportunities will also be available to develop individual research questions, studies, and publications.

In addition to research support, this position will provide administrative support for the lab. This may include maintaining the lab's websites, distributing press releases, organizing meetings with affiliated faculty, staff, and researchers from various centers and institutes across campus, organizing events and small conferences, booking travel, and other duties as needed.

The Polarization and Social Change Laboratory is affiliated with Stanford University's Center on Philanthropy and Civil Society.

The position is a 100%, one-year, fixed term non-exempt appointment with the possibility of renewal for additional years. This is a perfect position for those interested in graduate school in social psychology, sociology, psychology, political science, organizational behavior, and other fields. Please include your resume and a cover letter when submitting your application. Resumes should include your undergraduate institution, GPA, and 2-3 references.

This position will be based on the Stanford campus and will be considered for an option of telecommuting (hybrid of working on-site and off-site), subject to operational need. If you believe that this opportunity is a match for your knowledge, skills, and abilities, we encourage you to apply. Thank you for considering employment opportunities with the School of Humanities and Sciences.

#### CORE DUTIES:

- ? Develop and implement study design using Qualtrics.
- ? Assist with development and revision of stimuli, measures, and other elements of study design.
- ? Field studies using online survey panels, such as Amazon Mechanical Turk.
- ? Process study compensation payments and thank you letters to subjects upon completion of study activities.
- ? Create and manage IRB protocols.
- ? Conduct statistical analysis and create data visualizations using programs like SPSS, STATA, and/or R.
- ? Hire and manage undergraduate research assistants
- ? Coordinate research teams consisting of faculty, postdocs, graduate students, and research assistants.
- ? Maintain and expand the lab's online participant pool.
- ? Organize lab meetings and other lab events.
- ? Establish and maintain strong working relationships with various external partners including faculty in various departments and universities, practitioners, and survey panel vendors.
- ? Assist with clerical duties including purchasing and organizing lab supplies and filing reimbursements for lab expenses.
- ? Other duties may also be assigned.

#### EDUCATION AND EXPERIENCE:

Two-year college degree and one year of relevant experience or an equivalent combination of experience, education, and training.

#### KNOWLEDGE, SKILLS, AND ABILITIES:

- ? General understanding of scientific theory and methods.
- ? General computer skills and ability to quickly learn and master computer programs.
- ? Ability to work under deadlines with general guidance.
- ? Excellent organizational skills and demonstrated ability to complete detailed work accurately.

- ? Effective oral and written communication skills.
- ? Ability to work with human study participants

The expected pay range for this position is \$22.60 to \$33.13 per hour.

Stanford University provides pay ranges representing its good faith estimate of what the university reasonably expects to pay for a position. The pay offered to a selected candidate will be determined based on factors such as (but not limited to) the scope and responsibilities of the position, the qualifications of the selected candidate, departmental budget availability, internal equity, geographic location and external market pay for comparable jobs.

At Stanford University, base pay represents only one aspect of the comprehensive rewards package. The Cardinal at Work website (<https://cardinalatwork.stanford.edu/benefits-rewards>) provides detailed information on Stanford's extensive range of benefits and rewards offered to employees. Specifics about the rewards package for this position may be discussed during the hiring process.

#### Why Stanford is for You

Imagine a world without search engines or social platforms. Consider lives saved through first-ever organ transplants and research to cure illnesses. Stanford University has revolutionized the way we live and enrich the world. Supporting this mission is our diverse and dedicated 17,000 staff. We seek talent driven to impact the future of our legacy. Our culture and unique perks empower you with:

- ? Freedom to grow. We offer career development programs, tuition reimbursement, or audit a course. Join a TedTalk, film screening, or listen to a renowned author or global leader speak.
- ? A caring culture. We provide superb retirement plans, generous time-off, and family care resources.
- ? A healthier you. Climb our rock wall, or choose from hundreds of health or fitness classes at our world-class exercise facilities. We also provide excellent health care benefits.
- ? Discovery and fun. Stroll through historic sculptures, trails, and museums.
- ? Envious resources. Enjoy free commuter programs, ridesharing incentives, discounts and more

The job duties listed are typical examples of work performed by positions in this job classifications and are not designed to contain or be interpreted as a comprehensive inventory of all duties, tasks and responsibilities. Specific duties and responsibilities may vary depending on department or program needs without changing the general nature and scope of the job or level of responsibility. Employees may also perform other duties as assigned.

Consistent with its obligations under the law, the University will provide reasonable accommodations to applicants and employees with disabilities. Applicants requiring reasonable accommodation for any part of the application or hiring process should contact Stanford University Human Resources at [stanfordelr@stanford.edu](mailto:stanfordelr@stanford.edu). For all other inquiries, please submit a contact form.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for

employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/11/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13013

## University of Toronto

### Rank: Assistant Professor, Information Security

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Information Security. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2024, or shortly thereafter. The successful candidate may also hold an Endowed Professorship for a three-year term, renewable following a favourable review.

Applicants must have earned a PhD degree in Computer Science, Engineering, an applied science, or a related field by the time of appointment or shortly thereafter, with a clearly demonstrated record of excellence in research and teaching. The successful candidate will be expected to pursue innovative and independent research at the highest international level, and to establish an outstanding research program, and competitive for attracting external research funding.

Candidates must have a demonstrable interest in applied research and policy, along with interest in working with multi-disciplinary research teams. The Munk School seeks a scholar whose research and teaching interests complement and enhance our existing departmental strengths, which include the Digital World, the Changing World Order, the Future of Democratic Societies and the Political Economy of Innovation. The successful candidate will be expected to be a part of the Citizen Lab, an interdisciplinary laboratory based at the Munk School focusing on advanced research and development at the intersection of digital media, global security, and human rights. We are particularly interested in applicants whose research integrates with the Citizen Lab's resources, existing areas of research, and global network.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked disciplinary and/or field-relevant academic journals or academic presses, the submitted research statement, presentations at significant conferences, awards and accolades, other noteworthy activities that contribute to the visibility and prominence of the field, as well as strong endorsements from referees of high standing.

The successful candidate will teach undergraduate and graduate courses, including in the Munk School's professional graduate programs (the Master of Global Affairs and the Master of Public Policy) to students from a wide range of academic backgrounds and interests. The successful candidate will have experience or demonstrable interest in a professional school and/or in an interdisciplinary environment.

Evidence of excellence in teaching may be provided through teaching accomplishments, through the teaching dossier submitted as part of the application including a teaching statement, sample course materials, teaching evaluations, or other evidence of superior performance in teaching-related activities submitted as part of the application, and through strong endorsements of teaching in the letters of reference.

Other teaching-related activities can include performance as a teaching assistant or course instructor, experience leading successful workshops or seminars, student mentorship, or excellent conference presentations or posters.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

For more information about the Munk School of Global Affairs & Public Policy at the University of Toronto St. George campus, please visit our home page at <https://munkschool.utoronto.ca/>.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; current curriculum vitae; writing sample; teaching dossier (including a teaching statement and sample course materials and teaching evaluations, or evidence of superior performance in other teaching-related activities as listed above); and a research statement outlining current and future research interests. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three referees. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine any additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact [munkschool.academic@utoronto.ca](mailto:munkschool.academic@utoronto.ca).

All application materials, including recent reference letters, must be received by January 25, 2024.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

#### Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly

related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

#### Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).

To apply please go to <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Information-Security-ON/576463017/>

**Start Date:** Summer 2024

**Application Deadline:** 1/25/2024

**Date Posted:** 12/11/2023

**Salary:** Negotiable

**eJobs ID:** 13012

### University of Pennsylvania

**Rank:** POSTDOCTORAL FELLOWSHIP

**Subfield(s):** American Government and Politics, International Relations, Other

#### INSTITUTE FOR THE STUDY OF CITIZENS AND POLITICS POSTDOCTORAL FELLOWSHIP

The Institute for the Study of Citizens and Politics at the University of Pennsylvania (<http://iscap.upenn.edu/>) invites applications to fill a postdoctoral fellowship position for the 2024-2025 academic year. Applications are welcomed from scholars in any social science field who have received their Ph.D. in the last two years, or who expect to complete their degree by June 30, 2024. The term of appointment is July 1, 2024-June 30, 2025, with the possibility of renewal.

The Institute for the Study of Citizens and Politics (ISCAP) is a non-partisan research institute jointly supported by the University of Pennsylvania's School of Arts and Sciences and the Annenberg School for Communication. The ISCAP postdoctoral fellow will work within and help manage a research group led by Professor Diana Mutz, Director of ISCAP. The postdoctoral fellow is expected to pursue his or her own research agenda while also actively working on team projects. The fellow will also coordinate effort among team members, including Ph.D. students and undergraduate research assistants.

Founded in 2003, ISCAP promotes research on public opinion, political psychology, and political communication. Its purpose is to enable research on the many ways in which citizens interact with the political world, broadly construed. The current research emphases at ISCAP include studies of public opinion, political psychology, elections and voting behavior, attitudes toward globalization, and the impact of media. Scholars with interests in these areas are particularly encouraged to apply. In addition to interest in these topics, any previous methodological training or experience designing experiments and/or analyzing panel data are especially valued.

#### Qualifications, Requirements, and Application Information

Postdoctoral fellow positions pay a stipend of \$65,000 plus relevant fees and health insurance. The position also comes with \$7,000 in funds for research support and professional travel.

The ISCAP Postdoctoral Fellow will pursue their own research and also participate in the activities of the Center. Because the fellow is expected to be fully integrated with the intellectual life of the University, they must plan to physically reside in the vicinity of the University of Pennsylvania. To apply, please send a C.V., a research statement, a writing sample, and three letters of recommendation to [iscap.upenn@gmail.com](mailto:iscap.upenn@gmail.com).

The University of Pennsylvania is an EO/AA employer and we welcome applications from women and minorities. We will accept applications beginning immediately, and may conduct virtual interviews. Applicants will be notified of the outcome just as soon as a decision is made.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/1/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12960

### University of South Carolina

**Rank:** Assistant Professor in Gender and Humanitarian Action

**Subfield(s):** Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

#### How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment,

migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman ([carl.dahlman@sc.edu](mailto:carl.dahlman@sc.edu)).

**Start Date:** Fall 2024

**Application Deadline:** 1/12/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12968

## University of Illinois, Chicago

**Rank: Postdoctoral Research Associate - Bridge to Faculty in Political Science**

Title: Postdoctoral Research Associate - Bridge to Faculty in Political Science

Hiring Department: Political Science

Location: Chicago, IL USA

Requisition ID: req7841

Posting Close Date: 1/16/2024

Desired Start Date 8/16/2024

#### Position Summary

The Department of Political Science in the College of Liberal Arts and Sciences (LAS) at the University of Illinois at Chicago (UIC) invites applications for the position of Bridge to Faculty (B2F Postdoctoral Research Associate) in Political Science, open subfield, two years beginning in the 2024-2025 academic year (August 16, 2024), subject to budgetary approval.

#### Duties & Responsibilities

The Bridge to Faculty Scholars program seeks to advance diversity on the permanent faculty level by encouraging the recruitment, retention, and promotion of outstanding scholars from different backgrounds, with an emphasis on attracting individuals from groups who have been historically underrepresented in the discipline of Political Science. The program seeks to transition recruited scholars to tenure-track positions after two years of successful work during which the scholar will be provided with adequate time, resources and mentorship to focus on research activities and scholarly publications. The position is designed to allow the candidate to prepare and submit publications from their PhD dissertation and to develop a post-dissertation research program that will allow them to position themselves in the field. Teaching responsibilities will not exceed a total of one course each year for the duration of the two-year B2F postdoctoral period. In addition to their mentorship within Political Science, the postdoctoral scholar will benefit from a cohort-based mentoring experience through the Office of the Vice Chancellor for Diversity, Equity, and Inclusion, along with other B2F Scholars. Successful postdocs in the Bridge to Faculty program have the opportunity to transition to tenure-track faculty at UIC starting in the 2026-2027 academic year (August 16,



2026). More information on the B2F program can be found at <https://diversity.uic.edu/faculty/bridge-to-faculty/>.

#### Qualifications

We seek candidates with a PhD in Political Science or a related discipline who exhibit a promising research trajectory and a strong commitment to teaching at both the graduate and undergraduate levels. Candidates must have received a PhD in Political Science or a related discipline no earlier than August 16, 2019 and no later than August 16, 2024.

We especially encourage applications from those whose expertise and interests fit broadly in one or more of the following areas:

Urban politics (ideally with some focus on Chicago politics); neighborhood and community development; metropolitan governance and political economy; sustainable urbanism and planning; social movements and the right to the city; race, ethnicity and inequality; migrant and diaspora politics; comparative urbanism.

The successful candidate will bring to their research perspectives on political science that incorporate the experiences of underrepresented groups in the US as well as on social groups underserved by academic research and teaching. Priority will be given to candidates with demonstrated ability to effectively work with diverse student populations at a university in the United States.

#### About the Political Science Department

The Political Science Department, located in a vibrant US metropolis, has strengths in urban politics, political institutions, comparative politics, and political behavior, and promotes research deploying a plurality of methods that engages urban, regional, national, and transnational communities, and the linkages among them.

#### About the University of Illinois Chicago

UIC is among the nation's preeminent urban public research universities, a Carnegie R1 (very high research activity) research institution, and the largest university in Chicago. UIC serves over 34,000 students, comprising one of the most diverse student bodies in the nation, and is designated as a Minority Serving Institution (MSI), an Asian American and Native American Pacific Islander Serving Institution (AANAPSI) and a Hispanic Serving Institution (HSI). Through its 16 colleges, UIC produces nationally and internationally recognized multidisciplinary academic programs in concert with civic, corporate and community partners worldwide. By emphasizing cutting-edge and transformational research along with a commitment to the success of all students, UIC embodies the dynamic, vibrant and engaged urban university. Recent "Best Colleges" rankings published by U.S. News & World Report, found UIC climbed up in its rankings among top public schools in the nation and among all national universities. UIC has nearly 260,000 alumni, and is one of the largest employers in the city of Chicago.

The University of Illinois at Chicago is an affirmative action, equal opportunity employer, dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching, researching, and working in a multicultural environment and strongly encourages applications from underrepresented populations. We are committed to equal employment opportunity regardless of race, color, national origin, sex, religion, age, sexual orientation, gender identity, Veteran or disability status.

The University of Illinois may conduct background checks on all job candidates upon acceptance of a contingent offer. Background checks will be performed in compliance with the Fair Credit Reporting Act.

The University of Illinois System requires candidates selected for hire to disclose any documented finding of sexual misconduct or sexual harassment and to authorize inquiries to current and former employers regarding findings of sexual misconduct or sexual harassment. For more information, visit <https://www.hr.uillinois.edu/cms/One.aspx?portalId=4292&pageId=1411899>

To apply, complete an on-line application at <https://jobs.uic.edu>, and include the following: 1) the names and email addresses for three or more references, 2) full curriculum vitae, 3) two writing samples totaling no more than 100 pages, and 4) a cover letter that highlights the candidate's commitment to diversity, and explains how the candidate's research and teaching qualifications complement and augment the hiring department's faculty expertise.

Questions about the position can be directed to Prof. Cedric Johnson, the chair of the search committee, at [cedjohns@uic.edu](mailto:cedjohns@uic.edu). The Search Committee will begin reviewing applications immediately and continue until the position is full. For fullest consideration, applications should be completed by January 16, 2024.

**Start Date:** Fall 2024

**Application Deadline:** 1/16/2024

**Date Posted:** 11/29/2023

**Salary:** Competitive

**eJobs ID:** 12942

### University of Massachusetts, Dartmouth

**Rank: Assistant Teaching Professor in Health and Society**

Assistant Teaching Professor – Health and Society

College of Arts and Sciences

University of Massachusetts Dartmouth

Work type: Faculty Full Time

Categories: Faculty

#### General Summary of Position:

The College of Arts and Sciences (CAS) at the University of Massachusetts Dartmouth invites applicants for the position of Assistant Teaching Professor in Health and Society. We seek a dynamic and effective teacher with a PhD in a relevant field in the social sciences. We are interested in candidates whose areas of teaching and on one or more of the following areas: public health with a focus on food justice and advocacy, nutrition policy, social determinants of health on nutrition, food security, or community-based food systems. Candidates who pay close attention to structures of power and systems of oppression as they influence food, nutrition, and health are strongly desired. The position is expected to start no later than September 1, 2024. Responsibilities include teaching four classes in the Fall semesters, and four classes in Spring semesters. The faculty member would also contribute to the teaching of the Health and Society foundational courses, as well as specialized elective upper-level courses, and provide needed advising support.

One of the goals of the Health and Society program is to close equity gaps in allied health fields and support students' pursuit of professions that impact population health. Candidates with a demonstrated commitment to working with women and underrepresented minority students through teaching, mentoring, and research are especially encouraged to apply. In addition, we are looking for applicants who are committed to fostering equitable learning environments where all

students can thrive. The ideal candidate will have a well-established record of excellence in undergraduate teaching and are interested in contributing to our program's mission of fostering inquiries into structures and modes of power as they are mediated by gender, sexuality, race and ethnicity, class, caste, nation and citizenship, age and ability with a vision of critical engagement with reducing health inequality.

#### Minimum Qualifications:

- Terminal degree (Ph.D. in a closely related social science field) at the time of appointment.
- Experience mentoring students from a wide range of disciplines, cultures, and academic backgrounds is essential.
- Teaching experience at the undergraduate level that reflects a commitment to supporting underrepresented students in health studies.

University of Massachusetts Dartmouth is located on the South Coast of Massachusetts, Dartmouth near some of the most beautiful coastlines in the United States. Dartmouth is also conveniently located near Cape Cod, Providence, Newport, and Boston. New York is a three-hour train ride away. The College of Arts and Sciences at University of Massachusetts Dartmouth values the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. The College of Arts and Sciences is committed to recruiting outstanding candidates who reflect the diverse identities of our student body. The successful candidate will demonstrate evidence of a commitment to equity and inclusion through their teaching. The interdisciplinary Health and Society Program brings together social science, science, and humanities courses that explore the social, cultural, economic, political, and biological factors that impact human health and the ethical dimensions of health care practices and public health policies. Students engage in a sustained exploration of systemic health disparities, especially along the lines of race, class, gender, and global location, and explore innovative approaches to addressing the social and cultural determinants of population health. Since the program was first launched in Fall 2018, it has become one of the largest majors in the College of Arts and Sciences and successfully attracts a racially and socio-economically highly diverse student body. The successful candidate will join a program dedicated to the use of curriculum that is responsive to the students it serves and be expected to provide effective instruction and advising to a diverse population of students. More information can be found at Health and Society-College of Arts and Sciences.

#### Application Instructions:

Applicants should submit:

- Letter of interest
- Curriculum Vitae
- Contact information for 3 references

At a later date applicants will be asked to submit:

- Teaching Statement that details teaching philosophy, including demonstrated excellence in teaching a diverse student body.
- Sample Syllabi

UMass Dartmouth offers exciting benefits such as:

- 75% Employer-Paid Health Insurance
- Flexible Spending Accounts
- Life Insurance

- Long Term Disability
- State Pension Retirement Plan
- Optional Retirement Savings Plans
- Tuition Credit (Employee, Spouse, & Dependents)
- Twelve (12) paid holidays.
- Paid personal, vacation, and sick time.
- And more!

Benefits for Faculty Federation Union-Faculty Federation

Applicants must be authorized for employment in the U.S. on a full-time basis. Employment-based visa sponsorship not available.

To apply please submit a letter of interest, current resume and the contact information for three professional references. Apply via this link: <https://careers.umass.edu/cw/en-us/job/521397/assistant-teaching-professor-health-and-society>

The review of applications will begin immediately and will be ongoing.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/29/2023

**Salary:** Competitive

**eJobs ID:** 12945

## SUNY, University at Albany

**Rank: Senior Executive Director and Professor**

Senior Executive Director and Professor (Full or Advanced Associate Professor)

About University at Albany:

Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education, research and public service engages a diverse student body of approximately 17,000 students in nine schools and colleges across three campuses.

Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City and the Adirondacks.

Job Description:

The School of Criminal Justice is excited to announce the search for our next leader. We invite applications for the School's Senior Executive Director (SED) at the academic rank of Full Professor; advanced Associates will also be considered. The position will begin July 1, 2024. The start date is negotiable, but no later than August 15, 2024. The SED is responsible for the leadership, vision, and oversight of all aspects of the School's research, teaching, service, and community engagement mission and operations. We seek a world-renowned scholar with an active and productive program of research coupled with a record of accomplishment as a visionary leader and consensus builder. This is an exciting opportunity to lead an internationally recognized program into a new era of influence and impact.

The School of Criminal Justice is an internationally renowned interdisciplinary institute for the study of crime and the criminal justice system. We were the first Ph.D. program in criminal justice in the United States, celebrating our 50-year anniversary in 2018. Our programs have consistently been ranked near the top by US News & World Report and College Factual. We have a strong core of faculty

across all ranks who are leading experts on public opinion and crime, community violence prevention, offender and criminal justice actor decision-making, queer criminology, cross-national crime, policing, and public criminology. Our faculty and students engage in community and agency-oriented research on pressing criminal justice issues, and we have extensive experience evaluating criminal justice programs, policies, and practices. While we are most interested in identifying a Senior Executive Director with strong leadership qualities, we are also seeking a distinguished scholar-teacher committed to undergraduate and graduate education, the mentoring of doctoral students and junior faculty, and service to the School, University, community, and profession.

The primary responsibilities of the Senior Executive Director include:

- Strategic planning and implementation
- Fostering a collaborative, inclusive, and productive environment
- Elevating the academic and research profile of the School
- Ensuring curriculum quality and developing new academic programs
- Improving student recruitment, enrollment, retention, and success
- Advancing faculty hiring, tenure, and promotion
- Enhancing faculty support and development
- Overseeing instructor and staff recruitment, hiring, and retention
- Growing the School's research and external funding portfolio, including building research collaborations across the College, UAlbany, and with external partners
- Promoting community engagement
- Directing marketing and communications for the School
- Developing and maintaining external relationships
- Fundraising and development
- Alumni engagement and relations
- Representing the School internally and externally
- Budget development and financial decision-making
- Collaborating with the Rockefeller College Dean and leadership to advance the mission and goals of the School and College

This is a tenured, benefits-eligible faculty appointment with expectation of 12-month obligation for the administrative duties associated with the SED position. The SED will work closely with and report to the Dean of Rockefeller College of Public Affairs and Policy and is part of the College's leadership team.

Requirements:

Minimum Qualifications:

- A Ph.D. in criminology, criminal justice, or related discipline (e.g., sociology, psychology, political science, economics), from a college or university accredited by a U.S. Department of Education or internationally recognized accrediting organization
- Academic rank of advanced associate professor or higher - or - a record of scholarly research, publications, and professional accomplishment that merits appointment as full or advanced associate professor with tenure
- Academic administrative experience
- Applicants must demonstrate an ability to develop inclusive and equitable relationships within our diverse campus community
- Applicants must demonstrate an ability to support diversity, equity, access, inclusion, and belonging relative to their role

Preferred Qualifications:

- Current or prior faculty rank of full professor or higher
- Two or more years of administrative experience with promoting scholarship and external funding, academic program development, management and supervision, developing and managing budgets

- Record of externally funded research
- Ability to teach relevant undergraduate and graduate courses
- Ability to mentor graduate and undergraduate students

Additional Information:

Professional Rank and Salary Range: Full or Advanced Associate Professor, \$130,000-\$175,000

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <http://police.albany.edu/ASR.shtml>

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at [info@goer.ny.gov](mailto:info@goer.ny.gov).

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via <http://albany.interviewexchange.com/candapply.jsp?JOBID=169472>

Application Instructions:

Applicants MUST submit the following documents:

- CV
- Statement of Interest
- Research Statement
- Teaching Statement
- Cover letter stating all the required minimum qualifications and any of the applicable preferred qualifications.
- Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Returning Applicants - Login to your UAlbany Careers Account to check your completed application.

A review of applications will start on January 16, 2024, and the search will remain open until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Competitive

**eJobs ID:** 12933

## Washington University in St. Louis

**Rank: Research Project Manager**

We are seeking a research project manager for a Carnegie Corporation funded project supervised by Drs. Jacob Montgomery, Christopher Lucas, Jacob Montgomery, and Margit Tavits, the Transdisciplinary Institute in Applied Data Sciences (TRIADS), and the Department of Political Science at Washington University in St. Louis.

The project examines politicians' use of populist rhetoric across the world's democracies in order to understand its origins, mode of spread, and consequences to the democratic process and stability. The project draws on a massive new dataset of social media posts by politicians and political parties around the world and will also include original surveys in four democracies.

This position will expose the individual to a wide array of theories and methods in political science and data science, providing a unique opportunity to develop research skills and engage in professional development with a large, collaborative team. It would be a good fit for individuals aiming to gain intensive research skills including text analysis, computer vision, causal inference, and survey/experimental design. We are looking for a hard-working, detail-oriented, highly motivated, and highly organized individual with a bachelor's or master's degree and skills in task management and data collection. Skills in database management are a plus, but can be learned as part of training. The start date is negotiable in Spring 2024.

#### Core Responsibilities

The emphasis of this position is on research group coordination and project management including the following:

- organizing the research group's workflow, i.e., keeping track of the various tasks and sub-projects of the research group, setting deadlines, managing time, taking pro-active steps to help keep the project on track
- conducting data cleaning, management, and basic analyses
- helping with training and supervising undergraduate research assistants on study-related tasks
- completing administrative duties (e.g., maintaining IRB applications, interacting with survey firms and hired contractors, purchasing, etc.)

**Minimum Requirements:** Bachelor's degree in the social sciences, data science, computer science, statistics, or related field (upon job start date), basic knowledge of research and statistics, good communication and organization skills, working well in a team and independently.

**Preferred Qualifications:** Masters degree in a relevant field of study (data science, social sciences, computers science, etc.) and 1-2 years of relevant research and/or administrative experience.

#### HOW TO APPLY

To apply for this position, please navigate to <https://tinyurl.com/wtd4scyb>. Interested applicants should include their CV/resume that lists three references as well as a 1-page cover letter describing their interest in the position and relevant expertise. Applications will be reviewed starting on December 1st until the position is filled.

We are committed to diversity, equity, and inclusion. We strongly encourage applications from candidates who are committed to contributing to this goal.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 11/27/2023

**Salary:** Competitive

**eJobs ID:** 12921

## Purdue University

**Rank: Assistant Professor Social Genomics, Behavior Genomics, and Related Fields**

Assistant Professor in the Broad Area of Social Genomics, Behavior Genomics and Related Fields

#### Job Summary

College of Liberal Arts and College of Science

Tenure-Track Assistant Professors in the broad area of Social Genomics, Behavior Genomics and related fields.

Date Available: August 2024

#### College and Departments

The Colleges of Liberal Arts and Science at Purdue University seek applications for multiple Assistant Professor positions in the areas of Social Genomics and related fields, which may include Behavioral Genomics and Genomics/Epigenomics research with a focus on socio-demographic factors and outcomes. We aim to assemble a new world-leading cohort of faculty who will advance the integration of social sciences with genetics. We seek excellent candidates who pursue theoretical or methodological approaches across the social, behavioral, and genetic sciences, including those with an emphasis on computation and scientists focusing on studying genomic background, gene-environment interactions, and regulation of gene expression. This search is open to scholars in any area relevant to advancing Social Genomics. We are seeking candidates who will engage in interdisciplinary research with Ph.D. training in statistics, genetics, the social, biological, computational, and data sciences or other related disciplines.

Purdue is strongly committed to establishing a pre-eminent center in Social Genomics by hiring a substantive cohort of scholars. The current opportunity focuses on tenure-track Assistant Professors. We are especially interested in fostering collaborative linkages across the core fields of this discipline at Purdue and more broadly. We anticipate joint appointments across departments where appropriate, with tenure homes flexible and negotiated at the time of hire.

We place particular emphasis at Purdue on responsible conduct of research and research ethics. Candidates are expected to discuss ethics substantively in their applications. Beyond contributions of high-quality research aligned with the description above, successful candidates are expected to contribute to high-quality training and mentoring of PhD students. Furthermore, they will be expected to create and disseminate relevant knowledge through student instruction.

#### Qualifications

Candidates may hold an interdisciplinary PhD or PhD with a core focus in the areas of Genetics, Epigenetics, Sociology, Computer Science, Statistics, Psychology, or another area related to the field of Social Genomics. Candidates should have documented external funding or worked on projects supported by external funding. They should be able to demonstrate experience that prepares them for teaching, instruction and mentorship and a research-based publication record.

#### Application Procedure

To apply, please visit [careers.purdue.edu](https://careers.purdue.edu). Application Procedure: Applicants must include: 1) A statement that covers: (a) how applicants

will contribute to the interdisciplinary research efforts in the Colleges and at Purdue, more broadly; (b) a commitment to graduate mentorship, (c) responsible conduct of research and research ethics; d) past and ongoing research; and e) teaching experiences or a commitment to teaching; 2) a curriculum vitae; 3) one writing sample such as a published article or submitted manuscript; and 4) contact information including current e-mail addresses for three references which may be contacted at a later date.

Screening of applicants will begin December 6th, 2023, but full consideration of applications will continue until the positions are filled. A background check is required for employment in these positions. For additional information, contact the Search Chairs: Peristera Paschou, [ppaschou@purdue.edu](mailto:ppaschou@purdue.edu) or Sorin Matea, [smatei@purdue.edu](mailto:smatei@purdue.edu).

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/17/2023

**Salary:** Competitive

**eJobs ID:** 12897

## Yale University

**Rank:** Post-doctoral fellowships with the Identity & Conflict Lab  
**Specializations:** Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: <https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

### Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

### Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/13/2023

**Salary:** Negotiable  
**eJobs ID:** 12883

## Quinnipiac University

**Rank:** Associate or Assistant Professor of International Relations and Data Science/Statistics

**Subfield(s):** International Relations, Methodology, Other

**Specializations:** Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference  
 Politics of Latin America or Asia  
 Methods for causal inference  
 AI/machine learning  
 Big data analytics  
 Other interdisciplinary topics at the nexus of politics and data science or statistics.  
 About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA

or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

### About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

### Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

### Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

### Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching  
 Experience working across departments on interdisciplinary projects that involve various approaches and methodologies  
 A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute  
 Willingness to engage in media interviews, and ability to communicate scholarly information to the public  
 Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time  
 Applications close: Open until filled

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Competitive

**eJobs ID:** 12877

## Columbia University

**Rank:** CWP Fellow

**Subfield(s):** International Relations, American Government and Politics, Other

**Specializations:** China, International Political Economy, International Security

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University's School of International and Public Affairs and Alastair Iain Johnston of Harvard University's Government Department jointly founded the China and the World fellowship program for the advanced study of China's international relations in 2005. As part of Professor Christensen's recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China's interactions with countries, regions, institutions, and non-state actors.

For academic year 2024-2025, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the spring semester. When not attending to program or teaching-related duties, fellows' time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows' research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D. thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2024-2025 year, beginning September 1, 2024, ending August 31, 2025. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

### Qualifications

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2021 and August 31, 2024. Applications from individuals who hold or have held full-time teaching appointments will not be considered.

Only applicants working on some aspect of China's relations with the outside world that supports CWP's and WEAI's missions need apply.

### Application Process

To apply, submit application materials to [sipacwp@columbia.edu](mailto:sipacwp@columbia.edu). Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project  
 Updated Curriculum Vitae, including a list of classes taught (if any)  
 Project description

Two scholarly writing samples

One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates

Course evaluations for classes taught (if any)

Unofficial transcripts from all graduate-level degrees

Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to [sipacwp@columbia.edu](mailto:sipacwp@columbia.edu).

### Application Deadline

All application materials, including letters of reference, must be received by December 20, 2023, 11:59 p.m. EST in the United States. Candidates may be invited for an interview to be held by video or phone. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2024; a public announcement will be made by April 2024.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the the Saltzman Institute of War and Peace Studies please visit [www.CWP](http://www.CWP).

SIPA.Columbia.edu, [www.weai.columbia.edu](http://www.weai.columbia.edu), and <https://www.siwps.org/> respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

**Start Date:** Fall 2024

**Application Deadline:** 12/20/2023

**Date Posted:** 11/3/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12845

### Auburn University

**Rank: Assistant Professor (tenure-track), Public Administration/Nonprofit Management**

**Position Summary:** The Auburn University Department of Political Science is seeking a tenure-track Assistant Professor in Public Administration to begin August 16, 2024.

**Position Responsibilities:** Candidates must be able to offer courses in-person and online at both the undergraduate and graduate levels in public administration and nonprofit management. Candidates should be broadly trained in public administration and/or nonprofit management. We are seeking individuals who can contribute extensively to the MPA Program's Graduate Certificate in Nonprofit Organizations and Community Governance, the Graduate Certificate in Global Public Service, and undergraduate public administration courses. In addition, the individual should be able to teach courses in the core curriculum of our Master of Public Administration Program (NASPAA accredited). The standard teaching load is two courses per semester for at least the first three years of appointment. Candidates who would contribute to the diversity of the Department are especially encouraged to apply.

**Required/Minimum Qualifications:** Ph.D. in public administration, nonprofit management, public policy, or related field awarded by August 16, 2024. Candidates with professional experience in public administration, public or nonprofit management, experience teaching online and in-person classes, experience teaching public administration and/or nonprofit management courses at the undergraduate and graduate level, evidence of a record of commitment to student success at the college level through substantial and continued effectiveness in teaching, advising, and other student-related responsibilities are highly desired. Candidates who present a strong indication of future research productivity in appropriate academic journals are desired.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills are required.

Review of applications will begin on November 30, 2023, and will continue until a suitable candidate has been selected. To apply, visit <https://www.auemployment.com/postings/41074>. Candidates must submit a cover letter outlining their qualifications for the position, a curriculum vitae, an official transcript of all graduate work, contact information for three letters of recommendation, a teaching statement and evidence of teaching ability, a research statement, and a writing sample.

Auburn University is an R1 research institution, enrolling over 33,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; a Master's degree program in Public Administration (MPA) with graduate certificates in Election Administration, Non-profit Organizations and Community Governance, and Global Public Service; a Master's degree program in Community Planning (MCP), and a Ph.D. program in public administration and public policy.

Direct questions to Dr. Kelly Krawczyk, Public Administration Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849. Email: [kak0037@auburn.edu](mailto:kak0037@auburn.edu).

"Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples" <http://www.auburn.edu/academic/provost/facultyjobs/>

"Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law."

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/31/2023

**Salary:** Competitive

**eJobs ID:** 12826

### Chinese University of Hong Kong, Shenzhen

**Rank: Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2023/050/01)**

School of Humanities and Social Science now invites applications and nominations for:

Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2023/050/01)

Applicants should have a Ph.D. degree in Political Science or a related discipline of comparative and area studies. Preferred areas include Africa, Central Asia, East Asia, Latin America, Middle East, North America, Russia & Central and Eastern Europe, South and Southeast Asia). Candidates with research interests in comparative studies are particularly welcome. Applications are invited for faculty positions at the ranks of assistant professor, associate professor and full professor. Applicants for junior positions should have solid training in theories and cutting-edge methods in comparative politics from internationally prestigious universities. Applicants for senior positions are expected to have a proven record in high-quality teaching and research in the expertise areas. For senior positions, priorities will be given to candidates with management experience and skills in program planning, curriculum development and student supervision, and a proven record of research publications in competitive international outlets.

The appointee is expected to commence work in academic year 2024-25. A Ph.D. must be in hand prior to taking up the appointment.

Appointment will normally be made on contract basis for up to three years initially, leading to longer-term appointment or tenure later,



subject to successful performance evaluation and mutual agreement. In cases where a candidate has an established record of excellence and demonstrable potential for continued success, tenure may be offered to the candidate at the time of initial appointment.

#### Salary & Benefits

Salary will be competitive, commensurate with qualifications and experience. Appointment will be made under the establishment of CUHK, Shenzhen and statutory benefits will be provided according to the prevailing labor laws applicable in the People's Republic of China. The appointee will be based at the University campus in Shenzhen, Guangdong Province, China. Successful applicants can also apply for additional benefits and generous start-up research support through high-talent schemes at the Guangdong provincial level, the Shenzhen city level, and the Longgang district level.

#### Application Procedure

Applicants should apply online at <http://academicrecruit.cuhk.edu.cn/hss> and upload up-to-date CV, certification of all degrees and teaching evaluation report. Applicants will be required to arrange three recommendation letters after being shortlisted.

Applications will be reviewed immediately and considered until the post is filled.

#### About The Chinese University of Hong Kong, Shenzhen

The Chinese University of Hong Kong, Shenzhen is established in accordance with the Regulations of the People's Republic of China on Chinese-foreign Cooperation in Running Schools upon approval of the Ministry of Education. It inherits the educational philosophy and academic systems of The Chinese University of Hong Kong. It is intended to evolve into a world-class research university with strong international orientation. It is committed to nurturing high-end talents with a global perspective, Chinese cultural tradition and social responsibility.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/18/2023

**Salary:** Competitive

**eJobs ID:** 12769

## University of Virginia

### Rank: Postdoctoral Fellowship, Karsh Institute of Democracy

The Karsh Institute of Democracy at the University of Virginia (UVA) invites applications for two postdoctoral Gibson Fellowships for scholars doing work that provides a deeper understanding of the era of the American Revolution and its legacies. These will be two-year fellowships, from September 2024 through August 2026. During the first year, the fellowship will entirely support the fellow's research. During the second year, along with their research, the postdoctoral fellows will also work with the Karsh Institute of Democracy to contribute to public programming linked to the 250th anniversary of the American Revolution. This programming work will be supported by our staff and resources, and throughout the fellowship we also offer support for public scholarship of various kinds.

We are particularly interested in scholars working in the fields of History, Literary Studies, and/or Political Theory. In addition to scholarship specifically on the course of the American Revolution, we

also welcome applications for work that explores intellectual genealogies, cultural transformations, or economic, political, and social developments during the long eighteenth century. We see the American Revolution as situated within a wide geographical context, and one shaped by multiple sovereignties, and are interested in work that offers new perspectives on the period.

The fellows will be a part of the John L. Nau III Lab of the History & Principles of Democracy at the Karsh Institute of Democracy, and they will have the opportunity to work with core faculty members in the lab. In addition, we will help fellows connect with relevant seminars and workshops across UVA as well as with nearby historical sites according to their interests.

The Karsh Institute of Democracy is dedicated to a future in which democracy's aspirations and reality are aligned. We work tirelessly to understand, defend, and invigorate the institutions, practices, and cultural underpinnings that are the foundations of democracy. Through all our work—robust interdisciplinary scholarship, research and teaching, and vibrant programs and partnerships designed to engage the public and influence policy agendas—we are shaping a thriving democratic future.

The annual salary for each position is \$65,000 per year, with an additional \$5,000 per year in research funding. Qualified candidates must have their Ph.D. completed by the beginning of the fellowship. Candidates must submit their application materials by Friday, December 1st, 2023, including:

A cover letter outlining their interest in the fellowship  
A CV

A writing sample of 30-50 pages, representing work that would be relevant for this position.

A description (not to exceed 2 single-spaced pages) of the scholarly work to be pursued during the fellowship period.

A one paragraph idea for a potential event.

Names and contact information for three referees who can be contacted for letters of reference

For additional information about the position, please contact Laurent Dubois, Academic Director of the Karsh Institute of Democracy and John L. Nau III Bicentennial Professor of the History and Principles of Democracy, at [lmd8s@virginia.edu](mailto:lmd8s@virginia.edu).

For questions about the application process, please contact Ashley Cochran, Senior Recruiter and Academic Recruitment Lead, at [alc6dk@virginia.edu](mailto:alc6dk@virginia.edu).

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

**Start Date:** Fall 2024

**Date Posted:** 10/16/2023

**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 12747

**University of Pittsburgh**  
**Rank: Teaching Assistant Professor**

Teaching Assistant Professor and Academic Advisor

The Department of Political Science at the University of Pittsburgh invites applications for a full-time Teaching Assistant Professor (non-tenure stream). The appointment requires a strong commitment to excellence in teaching and prior teaching experience. The successful candidate is expected to serve as one of three undergraduate major advisors for the department and to teach four undergraduate courses per year, including introductory, upper-level, and capstone (senior) courses. All fields/subfields/areas of focus will be considered, and we are especially interested in candidates who can help us to complement and diversify our existing course offerings. In addition, the successful candidate will be responsible for supporting Departmental curriculum, communications, and programming, including outside-the-classroom learning. The starting date for the position is September 1, 2024. Minimum qualifications for the position are a Ph.D. in Political Science or a related field. Successful candidates are expected to engage in teaching and service that contributes to the department's mission.

Applications should include a cover letter, curriculum vitae, teaching portfolio (statement of philosophy, list of courses, sample syllabi and materials, etc.), writing sample(s), teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity and inclusion, and three letters of reference. Experience in, and passion for, advising and mentoring students should be addressed. References can be sent to psjobs@pitt.edu. Please apply online at: <https://join.pitt.edu/>. In order to ensure full consideration, applications must be received by January 8, 2024, and the review of applications will continue until the position is filled. The Political Science Department telephone number is (412) 648-7290; the contact e-mail address is nek89@pitt.edu.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all. The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE/AA/M/F/Vets/Disabled.

The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit [coronavirus.pitt.edu](https://coronavirus.pitt.edu) to learn more about this requirement.

[https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23007238&tz=GMT-04%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23007238&tz=GMT-04%3A00&tzname=America%2FNew_York)

**Start Date:** Fall 2024  
**Application Deadline:** 1/8/2024  
**Date Posted:** 10/12/2023

**Salary:** \$50,000 - \$59,999  
**eJobs ID:** 12730

**University of North Carolina, Chapel Hill**  
**Rank: Assistant Professor**

**Specializations:** Economic Policy, Public Opinion, Regulatory Policy

Tenure-Track Assistant Professor Position

The Department of Public Policy in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invites applications for a tenure track position at the rank of Assistant Professor with a July 1, 2024 start date. The successful candidate must have a Ph.D. in Public Policy or a related social science discipline (e.g., Economics, Political Science, Sociology, etc.) by the time of appointment. The successful candidate must be prepared to teach core classes at the undergraduate, master's, and doctoral levels in public policy analysis and/or the politics of public policy (e.g., Policy Analysis and Innovation, Politics of Public Policy). The faculty member will also have the opportunity to design new courses related to their area of expertise. The substantive area of focus is open and includes areas such as (but not limited to) health, environment, social policy, immigration, and criminal justice. The successful candidate will teach 4 courses per academic year (i.e., a 2/2 teaching load). Promise of research excellence and strong teaching potential, as well as the capacity to contribute to an active multidisciplinary department, are necessary for consideration.

UNC Public Policy confers the B.A., MPP, and Ph.D. degree (<http://publicpolicy.unc.edu/>). Our faculty hold degrees in economics, philosophy, political science, public policy, and sociology, among others; and have domestic and global policy interests. Public Policy at UNC is an interdisciplinary social science major: the core curriculum includes exposure to multiple disciplinary fields, including economics, political science, policy analysis, philosophy, research methods and statistics.

The University is an equal opportunity, affirmative action employer and welcomes all to apply without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation or veteran status. Review of applications will begin on October 23 and continue until the position is filled.

To apply for the position, complete an online application at <https://unc.peopleadmin.com/postings/267070>. Your application should include: a cover letter that describes your policy-relevant research and teaching interests, articulates your rationale for seeking a position in an interdisciplinary unit, and explains how your expertise aligns with the requirements described above; CV; research statement; teaching statement; one sample of written or published work (e.g., job market paper); and the names, titles, and contact information for three references.

The Department contact person for this search is DeeDee White. She can be reached via email at [deedee.white@unc.edu](mailto:deedee.white@unc.edu).

**Start Date:** Summer 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/11/2023  
**Salary:** Competitive  
**eJobs ID:** 12712

**KAPSARC****Rank: Adjunct/Visiting Faculty Positions****Subfield(s):** Public Policy, Public Administration, Other

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

KSPP are seeking the adjunct faculty in the following areas: Data Science, Public Administration, Public Finance, Economics/Public Policy, Policy Design and Energy Policy.

Responsibilities:

Teaching core courses in the Master of Public Policy program.  
A minimum commitment of one semester, full time and located in Riyadh, Saudi Arabia.

Qualifications:

PhD or equivalent degree in a relevant major.  
A strong teaching, research, and services record

To apply, please visit the following link: <https://careers.kapsarc.org/search>

**Start Date:** Spring 2024**Date Posted:** 10/3/2023**Salary:** Competitive**eJobs ID:** 12650**Stonehill College****Rank: Assistant Professor of Political Science**

Founded by the Congregation of Holy Cross in 1948, Stonehill is a private Catholic college located just 22 miles from downtown Boston on a beautiful 384-acre campus in Easton, Massachusetts. With a student-to-faculty ratio of 13:1, the College engages its 2,500+ students in 80+ rigorous academic programs in the liberal arts, sciences, and pre-professional fields.

Faithful to the Holy Cross tradition in education, Stonehill College is committed to developing the moral, spiritual, intellectual, physical, and social competencies of its students and seeks to build and sustain a campus community that embraces diversity and inclusion in its teaching, learning, living, and working. Stonehill values the diversity of persons, opinions, and cultural and religious perspectives. In fulfillment of its motto, *Lux et Spes* ("Light and Hope"), the College cultivates in its students the competence to think, act, and lead with courage toward creating a more just and compassionate world.

Equal Employment Opportunity shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without discrimination on the basis of race, color, religion, sex, national origin, age, veteran status, disability, and or ancestry. Stonehill College will adhere to the Federal Requirements of Title VII of the Civil Rights Act of 1964, the Civil Rights Act of 1991, the Age Discrimination in Employment Act of 1967, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and its amendments, the Immigration Reform and Control Act of 1986, the Massachusetts Fair Employment Practice Law, and all other applicable State and Federal laws. The College is committed to providing a work environment that is free of discrimination. All employees and applicants will be treated fairly, equitably, and with courtesy. Stonehill College encourages diversity and welcomes individuals who will enrich the cultural and diverse experiences of the campus. In accordance with Massachusetts law, employees of Stonehill College are considered employees-at-will.

The Department of Political Science & International Studies and the Center for the Study of Race, Ethnicity, and Social Justice at Stonehill College invites applications for a full-time, tenure-track position in the area of race and ethnicity in U.S. politics. This search is part of a multidisciplinary cluster hire for Stonehill College's Center for the Study of Race, Ethnicity, and Social Justice (CRESJ). The cluster hire will foreground race, ethnicity, and social justice in order to address justice broadly. The successful candidates will have a departmental home in Political Science and work with CRESJ to build a major and minor in race, ethnicity, and social justice.

Essential Duties & Responsibilities

The successful candidate for this position will be asked to teach courses in the Department of Political Science & International Studies, produce high-impact scholarship, and contribute to the mission of the Center for the Study of Race, Ethnicity, and Social Justice by mentoring students and expanding the college's curricular offerings. We are interested in candidates whose scholarship addresses topics of race and racism in the US political system. This position entails teaching a 3-3 load. The successful candidate will be prepared to teach an introductory course in American politics and courses on race and ethnic politics in the United States. Preferred but not required is the ability to teach quantitative research methods, institutions, and/or public policy. This is a tenure-track position.

Education and Experience

Candidates should have a record that demonstrates high-quality teaching and research as well as a commitment to excellence in education at the undergraduate level. The successful candidate must have the Ph.D. in hand or have fulfilled all requirements for the degree by the start of the appointment. As Stonehill College is committed to creating an inclusive and equitable environment for students, faculty, and staff, the successful candidate will demonstrate a commitment to enhancing diversity, equity, and inclusion through their scholarship, teaching, and mentoring of students.

Interested applicants should submit a cover letter, Curriculum Vitae, Teaching Philosophy, and Diversity Statement via the URL link:

<https://jobs.stonehill.edu/postings/24161>

Applicants who will enrich the diversity of the campus community are strongly encouraged to apply. Stonehill College is an equal opportunity employer committed to diversity.

**Start Date:** Fall 2024

**Date Posted:** 10/2/2023

**Salary:** Negotiable

**eJobs ID:** 12643

## University of Texas at El Paso

**Rank:** Assistant Professor

About The University of Texas at El Paso

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study: Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to

educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

**Job Description:**

We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

**Requirements**

**Required Qualifications:** Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

**Preferred Areas:** Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

**Application Instructions**

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at [ejboyer@utep.edu](mailto:ejboyer@utep.edu)

**Application Review Date:** Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit [www.utep.edu/employment](http://www.utep.edu/employment).

**Additional Information**

Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/26/2023

**Salary:** Competitive

**eJobs ID:** 12610

## Johns Hopkins University

**Rank:** Postdoctoral Fellow in Racial Politics

**Subfield(s):** Open, Other, Other

The Department of Political Science at The Johns Hopkins University invites applications for the position of postdoctoral fellow in racial politics for a three-year term with an anticipated start date of July 1, 2024. We seek outstanding scholars of Political Science whose research examines the political production of race and racism. The successful candidate will be committed to cutting-edge inquiry in one or more of the major subfields of Political Science (American Politics, International Relations, Political Theory, and Comparative Politics) and is interested in reshaping the discipline. The successful candidate will be expected to contribute to grant applications, so experience in grant-writing is advantageous. The successful candidate will also be expected to teach one course per academic year. Aside from these duties, the successful candidate will be encouraged to and supported in pursuing their own research projects. The Department is committed to conducting a broad and inclusive search for a candidate who will contribute to the diversity and excellence of the academic community.

### Qualifications:

A Ph.D. is required, but we will accept applications from doctoral students expected to fulfill Ph. D degree requirements by July 1, 2024.

**Application Instructions:** Applications should include a cover letter, CV, a description of scholarly and teaching activity, and three letters of reference.

All application material should be submitted online via Interfolio. Review of applications will begin on October 16th 2023 and will continue until the position is filled.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/25/2023

**Salary:** Competitive

**eJobs ID:** 12607

## Northwestern University

**Rank:** 2024-26 SPAN Postdoctoral Fellows

**Specializations:** Gender Politics & Policy, Lesbian & Gay Studies, Women & Politics

The Sexualities Project at Northwestern (SPAN) invites applications for two two-year postdoctoral fellowships in Sexuality Studies, to run from September 1, 2024 through August 31, 2026. Applications are welcome from scholars who study sexuality from a social science perspective (broadly construed). Each Fellow's appointment will be a joint one: in the Gender & Sexuality Studies Program and in another department relevant to the Fellow's research interests. We are particularly interested in candidates who could affiliate with one of the following participating departments: Anthropology, Black Studies, Communication Studies, History, Human Development and Social Policy, Linguistics, Performance Studies, Political Science, Religious Studies, or Sociology. That is, the Fellow must have relevant expertise in both Sexuality Studies and one of these

other disciplines, and must be prepared to teach courses that reflect that combined expertise.

Fellows will pursue a program of independent scholarship under the guidance of a faculty mentor and will teach two undergraduate courses (typically one seminar and one lecture course) over the course of each year. Northwestern is on the quarter system by which the Fellows' two courses will be distributed across three academic quarters. Fellows will also be expected to be active participants in SPAN's community of faculty and graduate students and, as applicable, in their affiliated department by attending talks and events, and by giving a public talk once each year. Finally, they will assist in the organization of on-campus educational activities such as the annual SPAN workshop.

Fellows will be expected to be in residence for each of the academic years of their appointment, and all teaching will be conducted in person.

Applicants with a PhD (or equivalent doctoral degree) must have completed it after September 1, 2020. Applicants without a PhD (or equivalent doctoral degree) must complete all the requirements for the degree before September 1, 2024. At time of application, the applicant must be available for the full two-year term of the Fellowship. The stipend is \$64,000 in the first year of the fellowship. In addition, the Fellow is eligible for \$4,000 per year to fund research and conference travel, and up to \$2,000 for allowable relocation expenses in the first year. Up to \$1,000 is also available for allowable travel expenses for an area visit prior to the start of the postdoc term. This is a full-time, benefits eligible position.

All application materials other than letters of recommendation must be received by 11:59 p.m. on December 1, 2023. The initial letter of recommendation is due no later than December 8, 2023. Given that your references will not receive submission instructions until you submit your completed application, we urge you to submit your application well before the deadline.

FAQs and submission instructions appear below. Administrative questions not addressed below should be directed to Ariel Clark-Semyck (mailto:sexualities@northwestern.edu). Substantive questions not addressed below may be sent to the Co-Directors of SPAN, Héctor Carrillo (mailto:hector@northwestern.edu) and Gregory Ward (mailto:gw@northwestern.edu). For more information about Programs and Departments at Northwestern, visit: <https://offices.northwestern.edu/browse/A/academic>.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today.

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals

with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply.

<https://www.sexualities.northwestern.edu/funding-opportunities/postdoc-applications/> target="blank" & Click here for more details, and to apply.

**Start Date:** Fall 2024

**Application Deadline:** 12/1/2023

**Date Posted:** 9/22/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12589

## IE University

### Rank: Tenure-Track Faculty Position in Political Economy 2024-2025

Tenure-Track Faculty Position in Political Economy 2024-2025  
IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Political Economy at the rank of Assistant Professor starting September 1, 2024. We seek candidates using quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. We are especially but not exclusively interested in candidates whose work addresses the interface between political-economy and new technologies.

Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years. More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <http://apply.interfolio.com/132207>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12541

## Amherst College

### Rank: Visiting Assistant, Associate, or Full Professor of Political Science

Visiting Assistant, Associate, or Full Professor of Political Science

Amherst College: Faculty Search: Department of Political Science

Location

Amherst, MA

Open Date

Jul 06, 2023

Amherst College's Department of Political Science invites applications for a full-time, two-year visiting appointment in Middle Eastern politics at the rank of assistant, associate, or full professor, beginning on July 1, 2024. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual identity, and religion. Teaching responsibilities include two courses per semester and supervision of senior honors projects. We are particularly interested in candidates who are specialists in a particular Middle Eastern country or who study the region as a whole, or the role of the Middle East in international affairs. We are seeking candidates with a broad range of interests, including resource conflicts; natural resource economy; comparative or international political economy of the area; human rights; religion, and politics; refugees and displacement; civil-military relations; political uprisings and social movements; and the Israeli-Palestinian conflict.

The position requires a Ph.D. Applicants are asked to submit electronically to <http://apply.interfolio.com/127839> a cover letter, addressed to Professor Austin Sarat; curriculum vitae; sample of their scholarship; and three confidential letters of recommendation. Review of applications will begin on September 15, 2023, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/17/2023

**Salary:** Competitive

**eJobs ID:** 12102

## University of Rochester

### Rank: Tenure-Track Assistant Professor in Computational Social Science

The University of Rochester seeks applicants for a tenure-track assistant professor in computational social science. This will be a joint appointment between the Goergen Institute for Data Science (GIDS) and a tenure home department in Political Science, Economics, or Linguistics, depending on which best aligns with the applicant's research and teaching. Exceptional candidates in all areas of computational social science are encouraged to apply.

Applicants must have (or be about to receive) a doctorate in computer science, data science, operations research, applied mathematics, statistics, economics, linguistics, political science, or a related discipline. Candidates should have strong skills in computational social science and/or data analytics, as well as a research agenda that uses these methods to analyze substantive issues in political science, economics, or linguistics.

Teaching responsibilities for this position will be split between GIDS and the home department. The successful candidate will have the opportunity to supervise PhD, Master's, and undergraduate students at the home department and at GIDS.

All applications should include a letter of interest, curriculum vitae, research statement, teaching statement, and samples of written work. Candidates without a prior tenure-track appointment should include a graduate transcript. Applicants must also arrange for three letters of recommendation to be submitted online. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Application materials should be submitted online at: [www.rochester.edu/faculty-recruiting](http://www.rochester.edu/faculty-recruiting). We will begin reviewing applications on September 15, 2023. Applications will continue to be reviewed on a rolling basis until a candidate is hired or until February 1, 2024.

The Goergen Institute for Data Science (GIDS) was founded in 2015 as part of the University of Rochester's \$100 million commitment to making data science its top research priority. The Institute serves as a hub for interdisciplinary data science research, interdepartmental data science academic programs, and collaborations with industry. GIDS is housed in the newly constructed Wegmans Hall, a brand-new, 58,000-square-foot building completed in 2017. The Institute offers Bachelor of Arts, Bachelor of Science, and Master of Science degrees, as well as an Advanced Graduate Certificate program in data science for professionals. A Doctoral degree in data science is undergoing the formal approval process, with a first cohort of students expected in 2024. Eighty-five faculty members from a variety of disciplines across the campus are affiliated with GIDS. Areas of expertise of these faculty members include foundations of AI and ML; health analytics and digital health; life sciences and biomedical data science; imaging science, visual science, and optics; human-data-system interfaces; AI-augmented learning and work; audio and music engineering; economics and business data analytics; computational social science; materials design; network data science; and robotics. With a unique structure, GIDS fosters industry engagement via the Center of Excellence (CoE) in Data Science. The CoE helps drive regional economic development through basic research, training, and technology development in all areas related to data science. The University of Rochester is a private, Tier I research institution with approximately 6,600 undergraduates and 5,500 graduate students.

We are deeply committed to building a more diverse and representative faculty, and strongly encourage applications from groups underrepresented in STEM and in higher education. We are actively working to improve the environment for all underrepresented groups as we strive to weave diversity, equity, and inclusion throughout the University's mission to learn, discover, heal, and create. Anchoring the Finger Lakes region of Western New York State, the greater Rochester area is home to over a million people, and offers unsurpassed quality of life, with a thriving arts scene, excellent public schools, affordable housing, and a huge range of cultural and recreational opportunities.

<https://www.sas.rochester.edu/dsc/about/jobs.html>

Salary Range: \$110,000.00 - \$180,000.00

**Start Date:** Summer 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 8/17/2023

**Salary:** Competitive

**eJobs ID:** 12287

## Northwestern University

### Rank: Graduate Program Coordinator

&lt;b&gt;APPLY HERE: [https://careers.northwestern.edu/psp/hr857prd\\_er/EMPLOYEE/HRMS/c/HRS\\_HRAM\\_FL.HRS\\_CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&SiteId=1&FOCUS=Applicant&JobOpeningId=48443&PostingSeq=1&target=&blankNorthwestern Job Board](https://careers.northwestern.edu/psp/hr857prd_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&SiteId=1&FOCUS=Applicant&JobOpeningId=48443&PostingSeq=1&target=&blankNorthwestern%20Job%20Board)&lt;/b&gt;

&lt;Department: WCAS Political Science  
Salary/Grade: EXS/5

Job Summary:&lt;b&gt;

Are you a motivated and organized individual with a passion for higher education and a drive to improve research, training, and professional outcomes for graduate workers in a diverse, interdisciplinary, and innovative setting? If so, we invite you to join the Political Science department at Northwestern University as the Graduate Program Coordinator. As a leading research-intensive university, we are dedicated to fostering an environment of innovation, discovery, and excellence in education. In this role, you will play a vital role in shaping the future of our graduate programs and contributing to the success of our students.

Under the general direction of the department's business administrator, and in partnership with faculty and graduate student leadership, the Graduate Program Coordinator will collaborate with faculty, students, and administrative staff to ensure the smooth operation of our dynamic and diverse graduate programs. This role requires a proactive and detail-oriented individual who can effectively manage administrative tasks, provide outstanding student support, and contribute to the overall enhancement of the graduate student experience. The Graduate Program Coordinator manages graduate student services (including the development of curricular initiatives and special programs for members of the graduate program), manages graduate program administration (including advising graduate students regarding admissions, academic, and career and development matters, managing department budget for graduate affairs and working with the Director of Graduate Studies), and ensures graduate workers and faculty receive superior service.

**Specific Responsibilities:****Administration**

- Manages day to day operations.
- Ensures that program/project mission, values, guidelines, policies & procedures are implemented & maintained.
- Manages design and development of program databases; compiles & analyzes data; prepares reports.
- Reviews processes and recommends changes to incorporate state-of-the-art technology as appropriate into administrative, recruitment, marketing, and educational components.
- Identifies service improvement opportunities that will better enable program/project to achieve its goals and objectives.
- Acts as liaison to IT to ensure technology systems are properly installed & maintained.
- Proactively seeks and implements best practices and ensures each staff member is operating at his or her maximum potential including financial operations, faculty affairs, undergraduate program, and graduate program; Ensures that needs, activities, and programs of faculty and students are being fully supported by staff; and ensures the complex assembly of intellectual and educational activities are well coordinated and effectively carried out.

**Budgets & Financial**

- Participates in budget preparation.
- Maintains budget & associated analysis & reports.
- In partnership with the Finance coordinator, enters individual &/or summary of transactions into journals &/or general ledger or other NU enterprise system.
- Evaluate stipend and tuition awards: annual planning to stay within TGS budget; data entry; advise and consult with students on changes to quarterly funding plans; make adjustments based on external awards and grants to individual student funding plans; keep records of all stipend and tuition awards
- Review and approve Conference Travel Grants; advise students on grant application and distribution of funds
- Review and award Summer Program Grants; advise students on applications and projects, oversee distribution of funds
- Serve as program contact for all TGS grants, as well as internal and external fellowships and assistantships (collection of materials, submission, distribution of funds)
- Participates in determination of budget including fiscal resource allocation of appropriated, discretionary, endowment &/or gift revenues as it relates to academic programs.

**Communication, Outreach & Recruitment**

- Develops coordinated, consistent marketing and brand messages.
- Creates state-of-the-art website.
- Incorporates social media and networking into program/project aspects as appropriate.
- Strengthens partnerships with external resources by defining, promoting and marketing benefits of participation and involvement to the organization.
- Creates and nurtures relationships with organizations to develop a network of enthusiastic organizations engaged via active participation in the success of program/project.

**Evaluation**

- Coordinates the collection, analysis & reporting of required information for surveys, review documents, public information documents, etc.
- Analyzes evaluation data from instructors, students, participants, etc. to assist in program/project development and updates.

- Implements corrective actions required as a result of surveys or other indicators.
- Prepare reports annually showcasing outcomes related to admissions, recruitment results, academic and degree progress, career and placement, and other ad hoc reports as needed.

**Events**

- Coordinates programming, educational, student, alumni, workshops, meetings, etc. including speakers, agendas, etc.
- Develops plans and arranges meetings, workshops, events, etc. designed to exchange information, promote research objectives, and to build internal and external relationships within NU.
- In partnership with the Events and Communications coordinator, ensures that event details including communication, venues, presenters, travel arrangements, materials, refreshments and technology are arranged and completed in an appropriate and timely manner.

**Program Development**

- Manages program/project curriculum, seminars, presentations, workshops, learning experiences, chat rooms, websites, social networking, etc. based on goals/objectives.
- Manages academic quality and continued growth and expansion.
- Identifies & obtains external expertise as needed and works with content experts for current and new programs.
- Reviews programs/projects to increase efficiencies to support growth.
- Manages speaker selection, communication, and topic development.
- Leads program/project updates and improvements.

**Regulatory Compliance**

- Ensures compliance with all necessary organizations.
- Prepares documentation as required.

**Strategic Planning**

- Administers & maintains existing strategic plans.
- Participates with area/unit senior staff in the conceptualization, development and presentation of materials used in functional operations.

**Student Support**

- Advises students regarding admissions, academic, career and development matters.
- Implements strategy regarding structure, process, & staff support of students in compliance with NU policy.
- Resolves administrative issues (RAS forms, stipends, monitors fellowships, etc.)
- Organizes new student activities.
- Tracks data entry of grades into CAESAR, assuring faculty completes process by deadline.
- Provides administrative support to the Department Chair, Director of Graduate Studies, and other faculty graduate program leadership roles.
- Provide direct support to improve student-faculty advisor interaction. Discuss course plans and student progress with students and faculty advisors. Alert faculty advisors about student problems or issues requiring attention.
- Advise students facing academic probation, and develop functional strategies with faculty advisors to help students get back on track.
- Approve eligibility of students to advance through program milestones (e.g., to take comprehensive exams, hold a dissertation prospectus defense, and sit for dissertation defense).
- Organize periodic meetings and workshops on program requirements and milestones in collaboration with DGS and graduate student commune.



- Act as liaison between TGS and the department on data management: receive, review, and execute program changes in accordance with TGS data on probation, years to completion, and other general trends in the graduate program. Share department data with TGS to with the goal of achieving the best outcomes for graduate students.
- Organize, facilitate and recommends changes to increase effectiveness and efficiency of admissions and recruitment
- Plans student events throughout the year and ensures all logistics are met.

<b>Miscellaneous</b>

- Performs other duties as assigned.

<b>Minimum Qualifications:</b>

- Bachelor's in business, accounting or a related field + 1 year program administration or similar experience; or 3 years program administration or similar experience.

Minimum Competencies: (Skills, knowledge, and abilities.)

- Excellent interpersonal and communication skills, both oral and written.
- Ability to effectively explain and present complex information to diverse audiences;
- Ability to establish and maintain effective working relationships, and to handle the demands of multiple deadlines and interruptions;
- Excellent problem solving and follow-through and the ability to manage projects through to completion independently with little supervision.

<b>Preferred Qualifications:</b>

- Master's degree in Higher Education Administration or related field.
- Four to six years of experience working in an academic environment directly related to supporting education programs, including regular contact with students and faculty.
- Seven to ten years professional work experience;
- Experience with graduate students;
- Experience working with NU Financials and budgets;
- Experience appropriately handling confidential information (FERPA).

<b>Preferred Competencies:</b> (Skills, knowledge, and abilities)

- Skillful at problem solving and anticipating issues before they arise; Being receptive to feedback, willing to learn, embracing continuous improvement;
- Experience with data analysis and reporting (Excel, R, SQL, Python)

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 8/15/2023

**Salary:** Competitive

**eJobs ID:** 12270

## Brown University

**Rank: Professor of Climate Policy and Social Science and International and Public Affairs**

The Watson Institute for International and Public Affairs at Brown University invites applications for a faculty position in "climate change and social science" to begin in July 2024. We are seeking applicants whose research is solution-oriented, focusing on the transition to a low-carbon economy (mitigation) and/or adapting to unavoidable

climate change. Research of interest includes, but is not limited to, topics such as the politics and political economy of decarbonization; climate-induced migration and displacement; environmental justice as it pertains to creating climate solutions; technology policy and climate change; the social, racial, and political aspects of economic transitions away from fossil fuels in the United States or elsewhere in the world; and international trade and finance in an age of climate change.

This faculty position will involve a joint appointment between the Watson Institute and a relevant tenure-granting disciplinary department at Brown. We welcome applicants with doctoral degrees from all relevant disciplines in the social sciences (e.g., Sociology, Political Science, Economics, Anthropology, History, Africana Studies, Public Policy). The Watson Institute is especially interested in qualified candidates who can contribute through their research, teaching, and service to the diversity and excellence of the academic community. Candidates from historically underrepresented groups in higher education are strongly encouraged to apply.

Candidates at all ranks are welcome. A successful senior candidate must have an outstanding record of scholarly achievement and a demonstrated commitment to undergraduate and graduate teaching and advising. A successful junior candidate must be engaged in a research program with the potential to influence their field, and a strong commitment to undergraduate and graduate teaching and advising.

Review of applications will begin on Sept. 24, 2023, but applications will be accepted until the position is filled. Junior candidates must have completed their PhD by the time of appointment.

All candidates should submit: 1) a cover letter describing research completed and planned, 2) a curriculum vitae, 3) a short writing sample, and 4) a teaching statement. In the teaching statement, the candidate should describe how they foster inclusive learning and diversity.

Senior candidates should include the names of five references whom the search committee can contact at an appropriate time. The list of references can be submitted via the "additional documents" field in Interfolio.

Junior candidates should have three letters of reference and their official graduate transcript uploaded to Interfolio at the time of the application. The confidential recommendation letters should be uploaded to Interfolio by the referee.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

Apply here: <http://apply.interfolio.com/127027>

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/14/2023

**Salary:** Competitive

**eJobs ID:** 12266

**Johns Hopkins University****Rank: Associate Program Director, Nonprofit Management****Subfield(s):** Administration, Public Administration, Other

Associate Program Director Lecturer/Sr. Lecturer, Nonprofit Management

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Apply here: <https://apply.interfolio.com/129081>

## Location

Washington, DC or Remote

## Open Date

Jul 27, 2023

## Description

## POSITION:

Associate Program Director, Nonprofit Management  
Krieger School of Arts & Sciences  
Advanced Academic Programs

## REPORT TO:

Program Director, Public Management

## INSTITUTION:

Johns Hopkins University

## Position Description:

The Johns Hopkins University invites applications for Associate Program Director, Nonprofit Management in the Advanced Academic Programs' (AAP) Center for Data Analytics, Policy, and Government, a division of the Krieger School of Arts & Sciences. The Associate Program Director will report to the Director of the Public Management Program. The Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

The Center seeks to hire an innovative and forward-thinking individual to manage the online MA in Nonprofit Management program. This faculty member will also work collaboratively with other Center faculty to set goals and direction in its pursuit of teaching excellence. This is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer.

## Advanced Academic Programs:

AAP offers rigorous and high-quality master's degrees and certificates in three locations: the Washington, DC Center, the Homewood campus in Baltimore, MD, and online. AAP enrolls almost 6,000 students each academic year in over 45 programs and distinguishes itself through its intensive instructional assistance, selective admissions, and over 60 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs and oversee the academic rigor of AAP programs and courses. AAP's website, <http://advanced.jhu.edu/>, provides additional information.

## Academic Responsibilities:

- Teach 4 graduate courses per year, including preparation and time spent in the classroom (online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
- Advise students, including both program and research/capstone advising

- Provide innovative leadership for curriculum design and new course development to ensure the delivery and growth of a quality program
- Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

## Administrative Responsibilities:

- Work with the Program Director and Center Director to hire, mentor, and evaluate adjunct faculty
- Oversee the program's admissions process, including reviewing and approving prospective students' admissions materials
- Provide overall supervision for the Nonprofit Management program
- Schedule courses and set teaching assignments throughout the year
- Host events for current and prospective students

## Qualifications:

The Associate Program Director's role is critical to maintaining the overall high quality of this program. The Associate Program Director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of building and managing successful onsite and online education programs, and skills in instructional design, content development, and instructional technologies, are important. Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

## Minimum Qualifications:

- PhD in Nonprofit Management, Management, Administration, or a related field
- One to three years of higher education teaching experience online and/or at the graduate level
- One to three years of experience at the Assistant Director level, or equivalent administrative experience
- Ability to teach a variety of courses in the nonprofit management field
- Excellent oral and written communication skills
- Strong organizational

## Preferred Qualifications:

- Four or more years of higher education teaching experience online and/or at the graduate level
- Professional work experience in the nonprofit management field
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines
- Experience managing a degree or certificate program

## Application Instructions:

The position will remain open until it is filled. Candidates must submit the following:

- Cover letter
- Curriculum vitae
- Teaching evaluations for the two most recent semesters taught

The selected candidate will undergo a background check, provide three references, and official transcripts for each credential.

## Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge: <https://apply.interfolio.com/129081>

**Start Date:****Application Deadline:** Open until Filled**Date Posted:** 7/31/2023**Salary:** Competitive**eJobs ID:** 12179**Hampden-Sydney College****Rank:** Assistant Professor/International Law & IR**Subfield(s):** International Relations, Political Theory, Other**Specializations:** International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024**Application Deadline:** 9/10/2023**Date Posted:** 5/31/2023**Salary:** Negotiable**eJobs ID:** 11994**Washington University in St. Louis****Rank:** Political Science and Weidenbaum Center on Economy, Government, and Public Policy Postdoctoral Fellowship

The Department of Political Science and the Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invite applications for a one-year postdoctoral fellowship, for a scholar with quantitative methods skills as well as strengths in database management (e.g., SQL) and data analytic methods (e.g., webscraping, Python, and R). Training in political science and/or experience in urban or local electoral politics and representation is a bonus.

The position begins July 1, 2023. The fellow will work under the supervision of Political Science Professors Brian Crisp and Matthew Gabel.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant to the Fellow's research interests. Fellows will work together in a collaborative setting with a team on research projects toward the production of jointly published scholarly research. The Fellow will mostly be working on collaborative projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

**Qualifications**

Required qualifications include a Ph.D. and training in Political Science, Public Policy, or other related fields. For candidates finishing their Ph.D. in 2023, all requirements of the degree must be finished no later than June 30, 2023. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

Employment eligibility verification required upon hire.

**Application Instructions**

Please apply here: <https://apply.interfolio.com/120801>

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at [Elizabeth.Larson@wustl.edu](mailto:Elizabeth.Larson@wustl.edu).

**Start Date:** Summer 2023**Date Posted:** 2/9/2023**Salary:** Competitive**eJobs ID:** 11685**POLITICAL THEORY****Central European University****Rank:** Post-doctoral Researcher, CEU Democracy Institute - Budapest Research group on De- and Re-Democratization

The Democracy Institute (DI) of the Central European University (CEU) in Budapest invites applications for a 2-year position of post-doctoral researcher at the research group on De- and Re-Democratization (DRD).

The DI is a research institute that strives to enable the renewal and strengthening of democratic and open societies through world-class

research, collaboration across academic and professional disciplines, teaching and learning via the free exchange of ideas, and public engagement on a local, regional, and global scale. DI carries out its mission through its five research work groups on De- and Re-Democratization, Democracy in History, Environment and Democracy, Inequalities and Democracy, and Rule of Law. It is based on CEU's Budapest site.

For more information, please visit <https://democracyinstitute.ceu.edu/about>

The successful candidate is expected to carry out independent empirical research within the broad thematic mission of the research group that covers five broad substantive fields: democratic failure, democratic subversion, democratic resistance, democratic polarization, and democratic foundations (<https://democracyinstitute.ceu.edu/research/de-and-re-democratization-drd>).

Apart from pursuing their own research, the post-doctoral researcher will assist with constructing and consolidating an innovative, international research network. The position will thus combine research and organizational tasks. The candidate will be working in Budapest, Hungary, but might occasionally be requested to teach courses at CEU Private University in Vienna, Austria.

We would be pleased to receive candidacies by scholars from the Global South or by scholars with a comparative research agenda on the Global South. In the spirit of theoretical and methodological pluralism, we are open to quantitative as well as qualitative approaches.

#### Responsibilities and opportunities

- Conduct their own, independent research.
- Explore possibilities of research collaboration within DRD as well as within the CEU and the Democracy Institute at large.
- Contribute to organizing seminars and public events of the research group.
- Participate in public events and regular management meetings of the research group.
- Strengthen the international research network, presence, and academic visibility of DRD.
- Assist institution building efforts and the provision of public goods with the Democracy Institute.
- Engage in the development of research project plans and funding proposals.
- Take advantage of the multidisciplinary composition of the DI academic community and engage with other workgroups.
- Collaborate with the Review of Democracy, the Democracy Institute's online platform.
- Depending on interest and capacities, the post-doctoral researcher may take part in educational activities such as mentoring reading circles or discussion groups of doctoral students, offering compact topical seminars to interested students, participating in the DI Leadership Academy or engaging in other non-degree activities of the CEU (such as summer courses, academic preparation courses).

#### Qualifications

We seek applicants with a record (or strong promise) of relevant and internationally recognized publications in the research area, familiarity with current political affairs, and a keen interest in networking and institution building. Candidates must have excellent written and oral proficiency in English. At the start of their employment, they must have a PhD in hand in the field of Political Science, Sociology, Economics, or related fields.

#### What we offer

We offer a competitive compensation package as well as a dynamic and international academic environment. The initial employment contract is for 24 months with the possibility of extension for another two years.

#### How to apply

Applicants need to submit:

- Cover letter
- CV
- Writing sample (unpublished paper or published article or book chapter)
- Names and contact details of two scholars who could supply recommendation letters in case the candidate is shortlisted for the job. The referees will be contacted by CEU DI.

Please send your complete application package as one single pdf file to: [advert096@ceu.edu](mailto:advert096@ceu.edu) – including job code in subject line: 2023/096 Informal inquiries can be addressed to [Andreas Schedler &lt;schedlera@ceu.edu>](mailto:Andreas.Schedler@ceu.edu), Head of the DI research group on De- and Re-Democratization and Chair of the Search Committee.

Interviews of shortlisted candidates are expected to take place online in late February / early March 2024.

CEU is strongly committed to the promotion of gender equality and equal opportunities within our institution. Previous training, work experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

#### ABOUT CEU

One of the world's most international universities, a unique founding mission positions Central European University as both an acclaimed center for the study of economic, historical, social and political challenges, and a source of support for building open and democratic societies that respect human rights and human dignity. CEU is accredited in the United States and Austria, and offers English-language bachelor's, master's and doctoral programs in the social sciences, the humanities, law, environmental sciences, management and public policy. CEU enrolls more than 1,400 students from over 100 countries, with faculty from over 50 countries.

In 2019, CEU relocated from Hungary to Austria as the Hungarian government revoked its ability to issue US-accredited degrees in the country. As a result, CEU offers all of its degree programs in Vienna, Austria, and retains a non-degree, research and civic engagement presence in Budapest, Hungary, through its CEU Democracy Institute, the Institute for Advanced Study, the CEU Summer University and The Vera and Donald Blinken Open Society Archives (OSA), and its Hungarian language public educational programs and public lectures.

For more information, please visit [www.ceu.edu](http://www.ceu.edu).

CEU is an equal opportunity employer.

The privacy of your personal information is very important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment

process, please see our Privacy Notice at: [www.ceu.edu/recruitment-privacy-notice](http://www.ceu.edu/recruitment-privacy-notice) (Hungary: Közép-európai Egyetem, Central European University) or [www.ceu.edu/recruitment-privacy-notice-austria](http://www.ceu.edu/recruitment-privacy-notice-austria) (Austria: Central European University, CEU Central European University Private University).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** \$40,000 - \$49,999

**eJobs ID:** 13063

## Purdue University

**Rank:** Assistant Professor

**Subfield(s):** Other, American Government and Politics, Political Theory

**Specializations:** Political Economy, Political Philosophy & Theory, Bureaucracy & Organizational Behavior

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology College of Liberal Arts, Purdue University

**Principal Duties:** The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, institutions, and functioning of the business sector and market economies. The successful candidate will have an active research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE). Depending on their background and interest, successful candidates may be appointed in the Department of History, Philosophy, Political Science, or Sociology, as their tenure home, where they will contribute to the intellectual life of their department.

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created."

### Qualifications

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Potential areas of specialization include political economy, political institutions, formal political theory, political philosophy, economic history, legal philosophy, political epistemology (incl. formal modeling), philosophy of social science, history of social science, economic history/sociology, philosophy of economics, organizational science, organizational ethics, moral science, history of political theory. Candidates should have a record that demonstrates the ability to publish high-quality research and evidence of preparation for quality instruction.

### The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

### Application Procedure

Applications must include the following items uploaded into the online application portal: job requisition #29601 Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: Cherie Maestas, at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) and Christopher Yeomans at [cyeomans@purdue.edu](mailto:cyeomans@purdue.edu).

Review of the applications will begin on January 25, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13064

## Indiana University Northwest

**Rank:** Assistant Professor of Political Science

**Subfield(s):** Comparative Politics, Political Theory, International Relations

### Required Qualifications

- An earned Ph.D. in Political Science by August 1, 2024.
- Demonstrated ability to conduct research and/or creative activity.

- Demonstrated experience teaching Political Science courses at the university level with Latin America and/or Africa as area(s) of specialization.
- Area of disciplinary research in Latin American and/or African politics. Preferred Qualifications:
- Experience with online college-level teaching.
- Experience teaching a diverse student body and first-generation college students.
- Membership and engagement in academic and professional associations related to the discipline.
- Have the ability and desire to teach courses that can be cross listed with the Minority Studies Program.

Questions regarding the position or application can be directed to Dr. Marie Eisenstein, Chair of the Search and Screen Committee, Indiana University Northwest, 3400 Broadway, Gary, IN 46408, [maeisens@iun.edu](mailto:maeisens@iun.edu).

Salary and Rank Salary is commensurate with experience and education.

Interested candidates should review and complete the online application that requires uploading: 1) Curriculum vitae; 2) Letter of application; 3) Statements on research and teaching philosophy; and 4) List of references with contact information to include mailing address, e-mail address, and telephone numbers at <https://indiana.peopleadmin.com/postings/21543>

Review date begins January 22, 2024 (Apply by this date to ensure full consideration by the committee).

Final date: February 12, 2024 (Applications will continue to be accepted until this date, but those received after this date will only be considered if the position has not yet been filled.)

**Start Date:** Fall 2024

**Application Deadline:** 2/12/2024

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13036

## Mississippi College

**Rank:** Assistant or Associate Professor in Political Science

**Subfield(s):** American Government and Politics, Political Theory, Public Administration

**Specializations:** Political Theory, Political Behavior, Political Parties & Organizations

The Department of History and Political Science at Mississippi College is seeking applications for a tenure-track Assistant Professor or Associate Professor to start in the Fall 2024 semester. A Ph.D. in Political Science required; A D.P.A. with qualifications to teach upper level Political Science courses in American and/or Political Theory will be considered. Strong preference for degree in hand.

Major subfield fields include United States Government and Political Theory (these are interchangeable so long as one is the primary field and the other the secondary field). An additional ability in the area of Public Administration is preferred.

The ideal candidate will be expected to teach both the introductory course in United States Government and the program's summary Capstone course. Additionally, the successful candidate will be expected to teach and develop upper-division courses in both American Government and/or Political Theory, including (but not limited to): the US Presidency, Congressional politics, political parties and elections, bureaucratic politics, interest groups, public policy, political

behavior, political theory, and American political thought. The successful candidate will also play a key role in graduate program development.

Responsibilities include a normal teaching load of four courses per semester, student advising and mentoring, curriculum and program development, participation in departmental, college, and university governance structures, and active involvement in scholarly activities. Please complete the application form at <https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363&lt;a&gt;> and send it accompanied by a letter of application, CV, and three letters of reference electronically to Dr. Glenn J. Antizzo ([antizzo@mc.edu](mailto:antizzo@mc.edu)), Search Committee Chair, Department of History and Political Science, Mississippi College, Clinton, MS 39058.

Review of applications will begin on February 1, 2024 and continue until the position is filled. Additional materials may be requested after initial screening, and shortlisted candidates will be invited to interview. Mississippi College is a private liberal arts university that seeks to be recognized for academic excellence and commitment to the cause of Christ. We seek faculty and staff who are committed to this mission.

**Start Date:** Fall 2024

**Date Posted:** 12/12/2023

**Salary:** Negotiable

**eJobs ID:** 13018

## University of Montana

**Rank:** Mansfield Postdoctoral Fellow

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

The Maureen and Mike Mansfield Center at the University of Montana is pleased to invite applications for a Postdoctoral Research Associate during the 2024-2025 academic year. The Center was founded by an Act of Congress in 1983 to carry forward Senator Mike Mansfield's legacy of integrity and commitment to American democracy.

As part of this work, the Mansfield Postdoctoral Fellow will be expected to undertake independent scholarly research, teach one upper-level undergraduate course in the Political Science Department each semester, and participate in the intellectual life of the Center and the University.

Applicants should have demonstrated excellence in research and teaching with intellectual and scholarly interests that focus on American political institutions, American political thought, or an area directly linked to democracy in America.

The University of Montana is an Affirmative Action/Equal Opportunity employer and has a strong institutional commitment to the principle of diversity in all areas. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people who would assist the University in demonstrating its five priorities for action: Place student success at the center of all we do; drive excellence and innovation in teaching, learning, and research; embody the principle of "mission first, people always"; partner with place; and proudly tell the UM story.

Position Details

Position is full-time, 1.0 FTE, ten (10) month Letter of Appointment and includes a comprehensive and competitive benefits package including insurance package, mandatory retirement plan, partial tuition waiver, and wellness program. Salary for this position is \$58,000-\$62,000 per year commensurate with qualifications.

#### Required Qualifications

Ph.D. in Political Science or a closely related discipline.  
 Demonstrated enthusiasm for research and teaching related to American political institutions, American political thought, or an area directly linked to democracy in America.  
 Demonstrated record of an active research agenda.  
 Demonstrated record of or potential for effective teaching.  
 Ability to work collegially with students, staff, faculty, and external constituencies.

#### About UM and The Maureen and Mike Mansfield Center

The University of Montana is a flagship, research-intensive R1 institution with approximately 10,000 undergraduate and graduate students. It is located in Missoula, a culturally vibrant community of about 75,000, surrounded by mountains where three rivers converge. Abundant recreational opportunities in surrounding state and national forests and nearby Glacier National Park and Yellowstone National Park complement a thriving intellectual atmosphere.

Founded by an Act of Congress in 1983, the Mansfield Center fosters globally minded leaders of integrity in support of democracy and international engagement. We honor Senator Mansfield's legacy of patriotic statesmanship to bridge divides from a variety of perspectives, unified by our commitment to democracy. Our work emphasizes civil exchanges of ideas from a diverse range of viewpoints, the importance of democratic institutions, and role that ethical values play in public life. Our staff is advised by a bipartisan Board of Advisors and supported by citizens nationwide representing government, business, non-profit, education, service and youth sectors.

The Mansfield Center is committed to creating an environment that encourages, enriches and respects the multidimensional aspects of diversity. Diversity includes, but is not limited to, differences based on race, ethnicity, national origin, religious affiliation or background, sexual orientation, gender, gender identity, age, economic class or status, points of view, or disabilities. The Mansfield Center is committed to recruiting and retaining a team capable of creating a safe, vibrant, diverse, engaging and intellectually stimulating environment.

To learn more about the University of Montana, Missoula, and the State of Montana, please visit [www.umt.edu](http://www.umt.edu).

Criminal Background Investigation is required prior to Offer of Employment.

In accordance with University policy, finalists for this position will be subject to criminal background investigations.

ADA/EOE/AA/Veteran's Preference.

Reasonable accommodations are provided in the hiring process for persons with disabilities. For example, this material is available in alternative format upon request. As an Equal Opportunity/Affirmative Action employer, we encourage applications from minorities, veterans, and women. Qualified candidates may request veterans' or disabilities preference in accordance with state law.

References \*References not listed on the application materials may be contacted; notice may be provided to the applicant.

Testing Individual hiring departments at UM may elect to administer pre-employment tests, which are relevant to essential job functions.

Employment Eligibility. All New Employees must be eligible and show employment eligibility verification by the first date of employment at UM, as legally required (e.g., Form I-9).

Must be eligible to work in the United State upon hire.

#### How to Apply

Priority Application Date: Wednesday, January 31, 2024 by 11:59 PM (Mountain Time)

Complete applications received by this date will be guaranteed consideration. To receive full consideration, candidates are required to submit all of the following materials.

Please submit the following application materials via the UM Jobs portal and by clicking &quot;New Resume/CV&quot; button: [https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company\\_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1](https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1)

1. Letter of Interest – addressing the stated required skills for the position
2. Detailed CV
3. Three (3) professional references- Names and contact information
4. Research and Teaching Statement
5. Writing sample
6. Unofficial Graduate Transcripts– official transcripts due upon hire

Applications may be removed from full consideration if they are not complete with materials listed above under the &quot;How to Apply&quot; section. It is the responsibility of the applicant to ensure complete application materials are submitted and received by the date listed above.

\*\*Please note: only five (5) attachments are allowed per application. Please combine documents accordingly.

Job Location: Missoula, Montana, United States  
 Position Type: Full-Time/Regular

**Start Date:** Fall 2024  
**Application Deadline:** 1/31/2024  
**Date Posted:** 12/11/2023  
**Salary:** Competitive  
**eJobs ID:** 13015

### Washington University in St. Louis - Danforth Campus: School of Arts & Sciences Rank: Civil Society Initiative Postdoctoral Fellowship

The Civil Society Initiative at Washington University in St. Louis is accepting applications for a one-year postdoctoral fellowship for the 2024-2025 academic year. The Civil Society Initiative is an interdisciplinary project devoted to the theory and practice of responsible democratic citizenship, which supports research, teaching, and public engagement. Our project is premised on the idea that responsible democratic citizenship goes beyond engaged political participation

and centrally involves the practice of making value judgments and reasoning about values with others. The Initiative support teaching, research, and public engagement with the aim of understanding and cultivating these practices. More information about the Civil Society Initiative is available here: <https://philosophy.wustl.edu/civil-society-initiative>

The Civil Society Initiative Postdoctoral Fellow is expected to conduct research in areas that are connected to the themes of the project and to teach two new undergraduate courses, one on the theme of responsible democratic citizenship and one on the theme of disagreement, extremism, and polarization. Possible research areas include but are not limited to democratic theory, ethics, social and political epistemology, disagreement, polarization, and moral psychology. The Fellow will also assist the other members of the Civil Society Initiative in organizing events (including a public lecture series and academic workshops) and planning future Initiative activities.

#### QUALIFICATIONS

A PhD in a relevant discipline is required. The Civil Society Initiative is a collaboration between the Departments of Philosophy and Political Science, but applications are welcome from those with PhDs in other disciplines.

#### APPLICATION INSTRUCTIONS

Applications **MUST** be submitted via <https://apply.interfolio.com/136983>. Candidates should submit a CV, a writing sample, a research proposal, and at least three letters of recommendation.

Please direct any questions about the position to Allan Hazlett ([ahazlett@wustl.edu](mailto:ahazlett@wustl.edu)).

**Start Date:**

**Application Deadline:** 1/31/2024

**Date Posted:** 12/8/2023

**Salary:** Competitive

**eJobs ID:** 13011

### School of Civic & Economic Thought and Leadership

**Rank: Assistant Teaching Professor**

Assistant Teaching Professor  
School of Civic & Economic Thought and Leadership  
Arizona State University

The School of Civic and Economic Thought and Leadership (SCETL) invites applications for a full-time, benefits-eligible Assistant Teaching Professor beginning August 2024. This is a fixed-term, academic year (nine month) appointment with no tenure implications. Teaching Professors at ASU are “career-track” faculty; colleagues performing successfully are eligible for promotion and multi-year appointments. Subsequent academic year renewals (Aug. 16 to May 15) are contingent upon performance, availability of resources, and the needs of the unit. The School of Civic & Economic Thought and Leadership, now in its seventh year, aims to develop a new kind of leader, blending tradition and innovation by reconnecting liberal arts education and civic education in its degrees and academic programs, including in its M.A. in Classical Liberal Education and Leadership. SCETL at ASU is the first department of civic thought established at a public university as a separate academic unit.

**AREAS OF SPECIALIZATION/COMPETENCE:** Political Philosophy and Thought, and History of American Political Thought; to include economic thought and political economy. The successful candidate will be responsible for developing and teaching undergraduate courses in civic thought required for the major and minor in Civic & Economic Thought and Leadership; to include a course in the history of moral and political thought, a course in American political and constitutional thought, and a course in the history of economic thought and debates on capitalism. Depending upon the School’s needs, the successful candidate also could teach existing upper-level undergraduate seminars in particular areas of moral and political thought, American political thought and leadership, and economic thought; to include the School’s PPE certificate (Philosophy, Politics, Economics); or develop new courses. Because the academic mission of the School is to renew the nexus of classical liberal arts education and American civic education in a leading public university, all of the School’s undergraduate courses aim to prepare thoughtful citizens and civic leaders for America’s constitutional republic, in civil society or public affairs, regarding domestic and international realities.

#### MINIMUM QUALIFICATIONS:

- PhD or DPhil in Political Science, History, or related disciplines with a focus on political thought and/or American political thought
- Demonstrated potential for excellence in teaching, including Socratic, discussion-based teaching
- Demonstrated evidence of organizational and communication skills
- Demonstrated commitment to working with faculty, staff, students and communities to advance the ASU Charter.

#### DESIRED QUALIFICATIONS:

- Experience creating curriculum (both discussion-based and lecture courses), formative and summative assessments, classroom activities, and using an online learning management system
- Demonstrated success in fostering discussion among diverse viewpoints and fostering student participation in expressing diverse views
- Demonstrated success meeting the needs of underrepresented student populations or reaching out to diverse communities, intellectual-political and demographic
- Ability to support SCETL’s new undergraduate Certificate in Philosophy, Politics, and Economics (PPE) by teaching interdisciplinary courses including literature from all three disciplines
- Experience with online asynchronous university teaching
- Commitment to and experience with liberal arts teaching, or civic education, and preferably both

We invite you to learn more about The College of Liberal Arts and Sciences and Arizona State University.

**Application Deadline and Procedure:** The application deadline is January 5, 2024, if not filled, every two weeks thereafter until search is closed. To apply, submit application materials to <http://apply.interfolio.com/137231>: 1) curriculum vitae; 2) cover letter addressing your interest and qualifications for teaching in this distinctive department (addressed to Search Committee Chair, Dr. Andrew Porwancher); 3) contact information for three references, including email addresses.



For further information, contact the search committee Chair: Dr. Andrew Porwancher, at [porwancher@asu.edu](mailto:porwancher@asu.edu).

A background check is required prior to employment.

Arizona State University is a VEVRAA Federal Contractor and an Equal opportunity/ Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law. (See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Cleary-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

**Start Date:** Fall 2024

**Application Deadline:** 5/5/2023

**Date Posted:** 12/5/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12998

## Ohio State University

**Rank: Post Doctoral Scholar**

The Center for Ethics and Human Values (CEHV) is a faculty-led, University-level center that promotes practical reflection and discussion on the ethical challenges that shape professional and public life. As part of its mission, CEHV has initiated a "Civil Discourse for Citizenship" program that supports a culture of free and respectful discussion that advances robust debate and inclusive community. More information about our Civil Discourse for Citizenship initiative can be found here: <https://cehv.osu.edu/civil-discourse-citizenship>.

This position is for a 2-year term appointment that will commence on or around July 1, 2024.

Working closely with the Director and Steering Committee of CEHV, the Civil Discourse Post Doctoral Scholar will:

- Conduct research on issues related to civil discourse, including topics such as free speech, diversity, toleration, pluralism, reasonable disagreement, and relational equality
- Teach one 3-credit course on civil discourse each year, entitled "Conversations on Morality, Politics, and Society"
- Support CEHV staff and faculty working with undergraduate Civil Discourse Fellows to organize civil discourse-related events on campus
- Support the CEHV Director in organizing an annual Workshop on Democracy and Social Change;

Minimum Education Required: Doctoral degree in Philosophy, Political Science, Philosophy of Education, or related field.

Required Qualifications: Advanced knowledge of debates around freedom of speech, pluralism, diversity, toleration, and inclusion.

Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

Applicants should submit: (1) a cover letter, (2) a current CV, (3) a writing sample, and (4) a teaching portfolio. Three confidential letters of recommendation should be sent by referees to Dr. Piers Turner at [turner.894@osu.edu](mailto:turner.894@osu.edu).

Review of applications will begin on March 1, 2024 and continue until the position is filled. Any questions about the position may be directed to Dr. Piers Turner ([turner.894@osu.edu](mailto:turner.894@osu.edu)).

The Civil Discourse Post Doctoral Scholar will be provided a CEHV laptop (if needed), an office shared with another post doctoral scholar, and support for conference travel and professional development.

**Start Date:** Summer 2024

**Application Deadline:** 3/1/2024

**Date Posted:** 11/30/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12951

## U.S. Naval Academy

**Rank: Resident Fellow**

**Subfield(s):** Political Theory, International Relations, Public Law

**Specializations:** Political Philosophy & Theory, International Security, International Law & Organizations

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2024-2025.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 15, 2024. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY24-25-2.php>.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 11/27/2023

**Salary:** Competitive

**eJobs ID:** 12925

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0260**

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

**Specializations:** American Politics, Environmental Policy, Civil Rights & Liberties

Job Description

This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department's internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

#### Job Duties

- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
- Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
- Administer internship programs.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Minimum Qualifications

- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
- Commitment to, or evidence of diversity, equity, and inclusion.

#### Preferred Qualifications

- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
  - Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
  - Demonstrated experience in student advisement.
  - Experience administering internships.
  - Experience in online teaching, preferably using Blackboard.
- Ability to teach a capstone course.

#### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue

of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

#### Application Process

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&t/a&t>; and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12867

#### Brown University

**Rank:** Postdoctoral Fellows

The Center for Philosophy, Politics, and Economics at Brown University (PPE Center) will be appointing up to two Postdoctoral Fellows. Post-doctorates must have received their PhD within the past three years. Postdoctoral fellows will pursue their own research, participate in PPE Center workshops, and teach one seminar course per year. In

addition to a CV, three confidential letters of reference, a writing sample, and teaching statement, applications should include a cover letter describing how their research fits within the mission of the PPE Center.

We seek candidates who will contribute to diversity and/or have demonstrated support for diversity and inclusion through their teaching and research. The successful candidate must have a promising interdisciplinary research agenda demonstrated through dissertation work, publications, and/or works in progress. By interdisciplinary research, we mean the candidates' research should cross at least two of the three constituent fields of philosophy, politics, and economics.

Brown University PPE Center seeks to recruit and retain a diverse workforce to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives, viewpoints, and ways of knowing and learning.

Candidates are asked to include a statement of how their teaching is designed to contribute to an inclusive educational environment. A similar contribution from one's research can also be cited if relevant. Appointments are for one year, renewable for a second year based on satisfactory performance and the availability of funds. Salary is competitive.

Details about the PPE Center's research and pedagogical missions can be found at <https://ppe.brown.edu/>. Applications received by December 1, 2023 will be assured of full consideration.

#### Qualifications

PhD must have been received by July 2024 or within the previous three years.

#### Application Instructions

In addition to a CV, applications should include a cover letter describing how their research fits within the mission of the PPE Center, provide three confidential letters of reference, a teaching statement, and a writing sample not to exceed 10,000 words.

Apply: <http://apply.interfolio.com/133790>

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12789

### The University of Texas at Austin

**Rank:** Postdoctoral Fellowship

**Subfield(s):** International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our preference tends to be the discipline of history, or research with a strong historical component, we highly encourage applications from PhD recipients in political science, political philosophy, public policy, language studies, area studies, and classics whose research contributes to traditional political

and military history. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. In some cases Fellows will be welcome to teach a course at the University of Texas. Each appointment is for one year, and in exceptional cases may be considered for renewal for a second year.

Applications open on October 16, 2023. Applicants should submit a current c.v., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for a formal affiliation at the Clements-Strauss Asia-Policy Program. Applications are due no later than January 26, 2024. Note that applicants are required to have received their doctorate by August 2024, the date the Postdoctoral Fellowship will commence. Please direct any questions to Emily Burch, the Clements Center's Administrative Program Coordinator, at [emily.burch@austin.utexas.edu](mailto:emily.burch@austin.utexas.edu).

Applications are due by Friday, 26 January, 2024 at midnight EST.

Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

**Start Date:** Fall 2024

**Application Deadline:** 1/26/2024

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12726

### The University of Texas at Austin

**Rank:** Predoctoral Fellowship

**Subfield(s):** International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement

between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year.

Applications open on October 16th, 2023. Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for the Predoctoral Fellowship at the Clements-Strauss Asia Policy Program. Applications are due no later than January 26, 2024. Please direct any questions to Emily Burch, the Clements Center's Administrative Program Coordinator, at [emily.burch@austin.utexas.edu](mailto:emily.burch@austin.utexas.edu).

Applications are due by Friday, 26 January 2024 at midnight EST.

Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

**Start Date:** Fall 2024

**Application Deadline:** 1/26/2024

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12725

## University of Virginia

**Rank: Postdoctoral Fellowship, Karsh Institute of Democracy**

The Karsh Institute of Democracy at the University of Virginia (UVA) invites applications for two postdoctoral Gibson Fellowships for scholars doing work that provides a deeper understanding of the era of the American Revolution and its legacies. These will be two-year fellowships, from September 2024 through August 2026. During the first year, the fellowship will entirely support the fellow's research. During the second year, along with their research, the postdoctoral fellows will also work with the Karsh Institute of Democracy to contribute to public programming linked to the 250th anniversary of the American Revolution. This programming work will be supported by our staff and resources, and throughout the fellowship we also offer support for public scholarship of various kinds.

We are particularly interested in scholars working in the fields of History, Literary Studies, and/or Political Theory. In addition to scholarship specifically on the course of the American Revolution, we also welcome applications for work that explores intellectual genealogies, cultural transformations, or economic, political, and social developments during the long eighteenth century. We see the American Revolution as situated within a wide geographical context, and one shaped by multiple sovereignties, and are interested in work that offers new perspectives on the period.

The fellows will be a part of the John L. Nau III Lab of the History & Principles of Democracy at the Karsh Institute of Democracy, and they will have the opportunity to work with core faculty members in the lab. In addition, we will help fellows connect with relevant seminars and workshops across UVA as well as with nearby historical sites according to their interests.

The Karsh Institute of Democracy is dedicated to a future in which democracy's aspirations and reality are aligned. We work tirelessly to

understand, defend, and invigorate the institutions, practices, and cultural underpinnings that are the foundations of democracy. Through all our work—robust interdisciplinary scholarship, research and teaching, and vibrant programs and partnerships designed to engage the public and influence policy agendas—we are shaping a thriving democratic future.

The annual salary for each position is \$65,000 per year, with an additional \$5,000 per year in research funding. Qualified candidates must have their Ph.D. completed by the beginning of the fellowship. Candidates must submit their application materials by Friday, December 1st, 2023, including:

A cover letter outlining their interest in the fellowship

A CV

A writing sample of 30-50 pages, representing work that would be relevant for this position.

A description (not to exceed 2 single-spaced pages) of the scholarly work to be pursued during the fellowship period.

A one paragraph idea for a potential event.

Names and contact information for three referees who can be contacted for letters of reference

For additional information about the position, please contact Laurent Dubois, Academic Director of the Karsh Institute of Democracy and John L. Nau III Bicentennial Professor of the History and Principles of Democracy, at [lmd8s@virginia.edu](mailto:lmd8s@virginia.edu).

For questions about the application process, please contact Ashley Cochran, Senior Recruiter and Academic Recruitment Lead, at [alc6dk@virginia.edu](mailto:alc6dk@virginia.edu).

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

**Start Date:** Fall 2024

**Date Posted:** 10/16/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12747

## Bethel University

**Rank: Assistant Professor of Political Science**

FACULTY EMPLOYMENT OPPORTUNITY

Position Title: Full-time tenure-track faculty position in the Department of History, Philosophy, and Political Science

Job Summary: Tenure-track position teaching undergraduate Political Science courses with a focus on American politics

Responsibilities:

-Teach 24 credits per year (typically six 4-credit courses); course load will typically include teaching three sections of the introductory course

in American Government and Politics, as well as at least some of the following courses: American Political Ideologies, American Constitutional Law, American Public Policy, American Political Institutions, Classical Political Thought, and Modern Political Thought.

- Advise and mentor undergraduate student regarding academic schedules and career plans
- Actively participate in department meetings and decision-making
- Serve on University committee(s) as assigned
- Contribute to an academic environment that seeks to advance inclusive excellence in the department and the discipline

**Skills:**

- Strong teaching skills
- Demonstrated ability to teach courses in American Government and Politics
- Prefer ability to teach courses in Political Theory
- Prefer ability to serve as pre-law advisor
- Demonstrated ability to work collaboratively with a team
- Understanding of and ability to promote Bethel's mission as a Christian liberal arts university
- Commitment to Bethel's efforts to develop as an inclusive university community

Experience: College-level teaching strongly preferred

Education: PhD in Political Science or related field completed by start date

Compensation: Salary and rank commensurate with qualifications and experience

Position open: August 2024; Candidate must be legally permitted to work in US

Apply on Bethel's website: <https://facultycareers-bethel.icims.com/jobs/1933/political-science-full-time-tenure-track-faculty-position/job>

Department will begin reviewing applications in mid-November and will continue accepting applications until the position is filled.

**Questions?**

Academic Affairs  
College of Arts & Sciences  
Bethel University  
3900 Bethel Drive  
St. Paul, MN 55112  
651.638.6804  
[cas-academic-affairs@bethel.edu](mailto:cas-academic-affairs@bethel.edu)

Bethel seeks to recruit, retain, support, and develop a diverse workforce that contributes to our educational and Christ-centered mission. Bethel encourages candidates to apply who can assist the University to develop a faculty that reflects the diversity of people in God's kingdom through a variety of ethnicities, cultures, and lived experiences.

Learn more about our commitment to diversity in hiring: <https://www.bethel.edu/employment/working/commitment-diversity-in-hiring>

Bethel University is a leader in Christ-centered higher education with approximately 5,000 students from 48 states and 32 countries enrolled in undergraduate, graduate, seminary, and adult education programs.

Based in St. Paul, Minnesota, Bethel offers bachelor's and advanced degrees in nearly 100 fields. Educationally excellent classroom-based and online programs equip graduates to make exceptional contributions in life-long service to God and the world.

Bethel employs qualified individuals regardless of race, color, national origin, sex, disability, age, marital status, genetic information, veteran status, familial status, and status with regard to public assistance. Individuals must be able to perform the essential functions of the position with or without reasonable accommodations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/6/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12681

## William Jewell College

**Rank:** Assistant Professor

Department: POLITICAL SCIENCE

Position: Assistant Professor, full-time, tenure-track position, effective Fall 2024

**Qualifications:**

- Ph.D. in Political Science required; ABD considered.
- The successful candidate will have broad training in American Politics and Political Philosophy.
- Preferred candidates will have a special interest in the connections of politics, religion, and social ethics.
- Interest and motivation to teach undergraduates, a record of teaching excellence, commitment to interdisciplinary education, and demonstrated potential for intellectual and scholarly development are required.
- A commitment to the college mission is essential (see below).

**Duties and Responsibilities:**

- The successful candidate will teach a range of courses in the sub-fields above.
- The successful candidate will be expected to develop policy-related courses.
- The successful candidate will teach the department's senior seminar on a regular basis in which students are expected to engage some aspect of politics with the Christian intellectual tradition.
- The successful candidate will teach 12 hours each semester (three 4-hour courses), including Introduction to Political Theory and courses dealing with both political philosophy and American politics, and may also propose new courses.
- The successful candidate will teach in the Critical Thought & Inquiry general education program, contributing two unique courses (either CTI 100 or the CTI Senior Capstone), as part of the 12-hour teaching load.
- The successful candidate will also develop and teach tutorials in the Oxbridge Honors Program (Institutions & Policy major).
- In addition to teaching, all faculty members are evaluated additionally on scholarship, advising, and service. Advising and committee work are assigned in the second year of service.

**Application Procedure**

Candidates must submit the following documents through [www.jewell.edu/employment](http://www.jewell.edu/employment) :

- Letter of application and curriculum vitae
- Transcripts (copies are acceptable until finalists are selected)
- Brief statement of teaching philosophy plus any additional evidence of teaching effectiveness
- Three confidential letters of recommendation (to be sent directly by your professional references), along with name and contact information for the references
- Statement of how you would contribute to our college mission (see below)
- Statement of how you would contribute to inclusivity and diversity on campus

Applicants who need accommodation for the application or interview process, please make such accommodation request in advance to the Office of Human Resources:

William Jewell College  
Office of Human Resources  
500 College Hill Box 1017  
Liberty, MO 64068  
(816) 415-5992

#### Availability

Review of applications will begin on November 1 and will remain open until December 1.

All final candidates will be required to pass a criminal background check successfully prior to beginning employment.

College Mission Statement: "We educate our community to ask reflective questions, apply critical thought and act with purpose. The College flourishes by valuing Authentic Engagement, Creative Expression, Courageous Citizenship, Inclusive Communities, Innovative Thought and Spiritual Exploration."

William Jewell College is an equal opportunity employer. We welcome applications from members of minorities and other underrepresented groups.

**Start Date:** Fall 2024  
**Application Deadline:** 12/1/2023  
**Date Posted:** 10/4/2023  
**Salary:** \$50,000 - \$59,999  
**eJobs ID:** 12668

### SUNY, Oswego State

**Rank:** Assistant Professor in political theory

**Specializations:** Ethnic & Feminist Theory, Gender Politics & Policy, Lesbian & Gay Studies

The Department of Political Science at SUNY Oswego is currently seeking to hire a political scientist well-versed in historical, interpretive, and critical scholarship who can teach a range of courses in political theory.

A successful political theory candidate will have a focus in gender, feminist, or queer theory; and we welcome applicants whose work also addresses global and/or comparative political theory. The Political Science Department will be the home department for tenure and promotion purposes; but the successful candidate for this position will be expected to work in close conjunction with Oswego's interdisciplinary Gender and Women's Studies (GWS) program. Specific teaching responsibilities will include introductory courses in political theory

and introductory courses in GWS, as well as other courses determined by their research and interests.

SUNY Oswego works continuously to create an inclusive environment which respects, embraces, and promotes cultural safety, belonging, civil discourse, cultural humility, and other values and goals outlined in SUNY Oswego's Strategic Diversity and Inclusion Plan. As such, the incumbent is expected to contribute to these efforts and possess communication and interpersonal skills necessary to engage effectively with an increasingly diverse community of students and colleagues.

**Review Date:** Review of applications will begin immediately and will continue until the position is filled.

See full ad and apply here: <https://oswego.interviewexchange.com/jobofferdetails.jsp?JOBID=168249&CNTRNO=0&TSTMP=1696343957208>

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/3/2023  
**Salary:** Negotiable  
**eJobs ID:** 12655

### Catholic University of America

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching

philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12478

## California State University, Long Beach

**Rank: Assistant Professor of Political Science (Political Theory)**

Assistant Professor of Political Science (Political Theory)

Job no: 531489

Work type: Instructional Faculty – Tenured/Tenure-Track

Location: Long Beach

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

Position: Assistant Professor of Political Science (Political Theory)

Effective Date: August 19, 2024 (Fall Semester)

Salary: The Assistant Professor (Academic Year) classification salary is \$5,405 to \$11,994/per month (12 monthly payments per academic year). The anticipated hiring range is \$6,667 to \$7,084/per month. Salary offered is commensurate with qualifications and experience.

Application Deadline: Review of applications to begin October 3, 2023. Position opened until filled (or recruitment canceled).

College of Liberal Arts  
Department of Political Science

Required Qualifications:

- Ph.D. in Political Science or appropriate related discipline with specialization in Political Theory. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2024.

- Record of, or demonstrated potential for, effective teaching

- Record of, or demonstrated potential for, successful research and publication

- Experience with, or demonstrated potential for, effective participation in faculty governance

- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Evidence of academic training in the canon of political theory (i.e., antiquity, modernity, and contemporary thought)

- Evidence of scholarly activities grounded in political theory and focusing on timely topics central to the discipline (e.g., ancient, modern, and contemporary theories; democratic and critical race theory, gender studies and feminist scholarship, migration studies, postcolonial and decolonial theory, politics of indigeneity, environmental theory, disability studies, non-Western and queer theory, the carceral state, political economy and inequality/oppression, nationalism, technology and political theory, and the impact of COVID)

- Evidence of ability to effectively teach current University course offerings in political theory at the undergraduate and graduate levels (e.g., ancient and modern political thought, recent ideology, special topics in political theory, and the graduate seminar)

- Evidence of ability to develop new course offerings in political theory that engage issues of diversity

- Evidence of support for and/or experience related to the University's strong commitment to the academic success of its diverse student body

- Evidence of interest in and/or experience with department, college, university and community service

- Experience of successfully working with populations demographically and socioeconomically similar to the CSULB student body (Demographics)

Duties:

- Teach courses in political theory at the undergraduate and graduate levels [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]

- Develop courses in political theory at undergraduate and graduate levels

- Advise and mentor students, including the supervision of Master's students taking comprehensive exams and theses

- Engage in research leading to conference participation and peer-reviewed publications

- Participate in faculty governance

- Participate in service to the department, college, university, and community

The Department of Political Science takes great pride in having one of the most diverse student bodies in higher education. We have more than 600 students in one of our three academic programs: a Bachelor of Arts, a Minor, and a Master of Arts. Our 19 full-time and 15 part-time faculty are passionate about teaching politics in the twenty-first century, offering courses that are directly relevant to the contemporary world. Together we seek to provide our students the foundational knowledge and skills essential to understand and engage issues relevant to our common political life today. Our department offers numerous programs and clubs, including Moot Court, Model United Nations, undergraduate and graduate student associations, a chapter of the

Pi Sigma Alpha National Honor Society, internship and research opportunities, a Legal Studies certificate, and much more.

The College of Liberal Arts at CSULB is the largest college on campus, with thirty-one excellent departments and programs, several innovative centers and projects, over 685 outstanding faculty members, and over 74 individual staff members. The college faculty are among the best in the nation and have received a variety of national and international awards. CLA has 9300 undergraduate students pursuing a variety of highly valued degrees through the college's 99 unique majors and minors. Additionally, 575 graduate students are also obtaining advanced degrees and special certificates in the college. With degrees ranging from humanities and foreign languages to social and behavioral sciences, CLA's graduates are well-rounded citizens, effective communicators, and analytical thinkers who live knowledgeably, responsibly, and humanely in a world where complex problems demand informed, creative, and thoughtful solutions. The skills gained through degrees from CLA are invaluable and open up countless career paths for graduates to follow.

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here: [CSU Employee Benefits](#)

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: [Equity and Diversity Statement](#)
- Letter of application addressing the required and preferred qualifications
- CV
- Names and contact information for three references (to be contacted for confidential letters of recommendation should the applicant reach the semi-finalist stage)
- Writing sample(s)
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree (to be submitted by request should you reach the semi-finalist stage)
- Finalists should be prepared to submit an official transcript (e-transcript preferred, if available)

How to Apply: Click Apply Now icon (at the web address below) to complete the CSULB online application

Requests for information about the position should be addressed to:

Mary Caputi, Professor

California State University, Long Beach  
Department of Political Science  
1250 Bellflower Boulevard  
Long Beach, CA 90840-4605

562-985-4705 or E-Mail: [mary.caputi@csulb.edu](mailto:mary.caputi@csulb.edu)

#### EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

#### CSU Vaccination Policy

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to [fahr@csulb.edu](mailto:fahr@csulb.edu).

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Applications close: Open until filled

Full information with active links available here: <https://careers.pageuppeople.com/873/lb/en-us/job/531489/assistant-professor-of-political-science-political-theory>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/30/2023

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 12420

#### Princeton University

**Rank:** James Madison Program Visiting Fellow

**Subfield(s):** Political Theory, American Government and Politics, Public Law

**Specializations:** Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored



by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2024 to June 1, 2025. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, in order to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://www.princeton.edu/acad-positions/position/31661>

A complete application must include the following:

- \* a curriculum vitae;
- \* a scholarly paper written in the past three years;
- \* a statement (no more than 1,500 words) describing the proposed research;
- \* contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2023 - June 1, 2024) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2023 for appointments beginning in September 2024. Awards will be announced in March 2024 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.  
Executive Director  
James Madison Program in American Ideals and Institutions  
Princeton University  
83 Prospect Avenue  
Princeton, NJ 08540  
E-mail: [shilo.brooks@princeton.edu](mailto:shilo.brooks@princeton.edu) / Web address: [jmp.princeton.edu](http://jmp.princeton.edu)

**Start Date:** Fall 2024

**Application Deadline:** 12/1/2023

**Date Posted:** 8/28/2023

**Salary:** Competitive

**eJobs ID:** 12379

## Princeton University

**Rank:** Postdoctoral Research Associate, James Madison Program

**Subfield(s):** American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2024 to September 1, 2025. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2021). All requirements for the Ph.D. must be met by June 30, 2024. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at <https://www.princeton.edu/acad-positions/position/31662>

A complete application must include the following:

- \* a curriculum vitae;
- \* a scholarly paper written in the past three years;
- \* a statement (no more than 1,500 words) describing the proposed research;
- \* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2023; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2024 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.

Executive Director  
James Madison Program in American Ideals and Institutions  
Princeton University  
83 Prospect Avenue  
Princeton, NJ 08540  
E-mail: [shilo.brooks@princeton.edu](mailto:shilo.brooks@princeton.edu)  
Web address: [jmp.princeton.edu](http://jmp.princeton.edu)

**Start Date:** Fall 2024  
**Application Deadline:** 12/1/2023  
**Date Posted:** 8/28/2023  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 12378

## Louisiana State University

**Rank: Assistant Professor**

### Job Description:

The Department of Political Science of Louisiana State University invites applicants for an Assistant Professor position in Political Theory, beginning in the Fall of 2024. Sub-field specialization is open. Pending final approval, the position will be full-time, tenure-track, with a 2-2 teaching load. Candidates should be prepared to teach both undergraduate and graduate courses.

### Required Qualifications:

Ph.D. in Political Science or related field by the Fall of 2024. Candidates with Ph.D. in hand are preferred, but we will consider those who are close to completion and will finish by the time of the appointment. An active and rigorous research agenda is critical, as well as a commitment to teaching at both the undergraduate and graduate levels. Experience working in and an ability to contribute to a multicultural setting is essential.

Salary for the appointment will be commensurate with educational preparation and experience. The Department of Political Science is home to the Eric Voegelin Institute. Women and minorities are encouraged to apply. LSU is an equal access/equal opportunity employer.

### Job Summary:

Tenure-track position that teaches both undergraduate and graduate students, maintains an active research agenda with regular publications, and participates in departmental, college, and university service activities commensurate with rank.

### Job Responsibilities:

Teach graduate or undergraduate courses and hold regular office hours. Supervise graduate assistant(s) if assigned. - 50%

Maintain an active research agenda with regular publications. - 50%

### Minimum Qualifications:

Ph.D. in Political Science or related or equivalent field.

### Special Instructions:

Application materials should include a letter of application stating the candidate's research and teaching interests, a curriculum vitae, a writing sample, a research statement, a teaching statement, any teaching materials (e.g., course evaluations and syllabi), and a diversity statement addressing commitment to inclusivity and support for diverse populations in their past efforts and plans for future inclusiveness in teaching and research. In addition, three current letters of

recommendation should be sent directly to Robert Hogan, Chair, Department of Political Science, 240 Stubbs, Louisiana State University, Baton Rouge, LA 70803-5433 or by email to [polisci@lsu.edu](mailto:polisci@lsu.edu). Review of applications will begin on September 15, 2023.

Please attached all document under the "Resume/CV" section of your application. Attachments are limited to five.

Posting Date:  
August 9, 2023

Closing Date: Open Until Filled

APPLY HERE: [https://lsu.wd1.myworkdayjobs.com/LSU/job/0208B-WC-Stubbs-Hall/Assistant-Professor\\_R00084509](https://lsu.wd1.myworkdayjobs.com/LSU/job/0208B-WC-Stubbs-Hall/Assistant-Professor_R00084509)

### Additional Position Information:

Background Check - An offer of employment is contingent on a satisfactory pre-employment background check.

Benefits - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

Remote Work - Positions approved to work remotely outside the State of Louisiana shall be employed through Louisiana State University's partner, nextSource Workforce Solutions, for Employer of Record Services including but not limited to employment, benefits, payroll, and tax compliance. Positions employed through Employer of Record Services will be offered benefits and retirement as applicable through their provider and will not be eligible for State of Louisiana benefits and retirement.

### LSU is an Equal Opportunity Employer:

LSU believes diversity, equity, and inclusion enrich the educational experience of our students, faculty, and staff, and are necessary to prepare all people to thrive personally and professionally in a global society. We celebrate diversity and are committed to the principles of diversity and inclusion. We actively seek and encourage qualified applications from persons with diverse backgrounds, cultures and experiences. To learn more about how LSU is committed to diversity and inclusivity, please see LSU's Diversity Statement and Roadmap. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Office of Human Resource Management ([hr@lsu.edu](mailto:hr@lsu.edu)).

### HCM Contact Information:

Questions or concerns can be directed to the LSU Human Resources Management Office at 225-578-8200 or emailed [HR@lsu.edu](mailto:HR@lsu.edu)

**Start Date:**  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/9/2023  
**Salary:** Negotiable  
**eJobs ID:** 12244

## Loyola University Maryland

**Rank: Tenure-track Assistant Professor in Political Philosophy/Political Theory**

The Department of Political Science at Loyola University Maryland invites applications for a tenure-track Assistant Professor in Political Philosophy/Political Theory to begin July 2024. The successful applicant will be expected to teach a 3-3 load (reduced to 2-3 in the first year); sustain ongoing scholarship and publication; and engage in service, including advising majors. Specific teaching requirements are that the applicant offer courses in classical and/or modern political theory; an introductory course in "Politics"; and occasional special seminars in the Honors Program and first-year Messina program, or other interdisciplinary programs. The Department values an intentional approach to teaching and welcomes courses that take thematic, question-driven, or problem-based approaches.

Required Qualifications: 1) a Ph.D. or soon-to-be Ph.D. in Political Science; 2) ability to teach a range of political philosophy/political theory courses; 3) a strong commitment to excellence in teaching, including an awareness of and interest in high-impact teaching practices in keeping with the mission of Jesuit higher education; 4) a clear record of promise as a scholar.

To apply, candidates submit:

1. Cover letter
2. Curriculum Vitae,
3. Teaching statement, (Other 1)
4. Teaching evaluations and/or syllabi developed by the candidate,
5. Research statement (Other 2)
6. A sample of scholarship (published or in draft form),
7. Graduate transcripts,
8. Two letters of recommendation.

Completed applications received by October 2, 2023 will receive priority consideration, though we will continue to review additional applications until the position is filled. Questions may be directed to Dr. Diana Schaub (dschaub@loyola.edu).

Loyola University Maryland is a Jesuit, Catholic university committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, Loyola inspires students to learn, lead, and serve in a diverse and changing world. Loyola's beautiful, historic Evergreen campus is located in Baltimore, and its graduate centers are in Timonium and Columbia. Loyola enrolls 4,000 undergraduate and 2,000 graduate students across the Sellinger School of Business and Management, the School of Education, and Loyola College of Arts and Sciences. Founded in 1852, Loyola is one of 27 Jesuit colleges and universities in the United States and the first to bear the name of Saint Ignatius Loyola, founder of the Society of Jesus.

Successful candidates for any staff, faculty, or administrative position at Loyola University Maryland will be subject to a pre-employment background check. In uploading documents in the online application at <https://careers.loyola.edu/postings/6877>, please use the "Other 1" category for a teaching statement, "Other 2" for a research statement, and "Writing Sample" for the sample of scholarship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/8/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12236

## University of Massachusetts, Boston

**Rank: Assistant Professor, Critical Security Studies**

**Subfield(s):** International Relations, Political Theory, Comparative Politics

**Specializations:** Ethnic & Feminist Theory, International Security, Gender Politics & Policy

The Department of Conflict Resolution, Human Security, and Global Governance (CRHSGG) at the University of Massachusetts Boston invites qualified applicants for a tenure-track Assistant Professor position to join our vibrant, interdisciplinary faculty beginning September 1, 2024.

We are seeking a scholar of critical security studies, broadly defined, who can contribute to and strengthen the core curriculum of the graduate programs in Global Governance and Human Security in CRHSGG. We are particularly interested in candidates whose areas of focus include gender, race, and/or decolonial theory. The position is open to scholars from a range of social sciences, including but not limited to political science, geography, sociology, anthropology, and gender studies, who connect questions of global governance with imperatives for human security.

We are open to a variety of areas of topical focus within critical security studies broadly understood, to all research methodological strategies, and to either a regional or global focus that complements existing expertise in the department. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment. Candidates should be prepared to teach in the Global Governance and Human Security core. An ability to contribute to other departmental graduate and undergraduate programs, in International Relations, Conflict Resolution, and Global Affairs, is a plus.

UMass Boston is one of the most diverse campuses in the Northeast region of the U.S. and has a well-established commitment to social justice, equity, and inclusion, with an anti-racist and health-promoting mission. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department provides a rich environment for interdisciplinary, collaborative research, policy, and practice, and houses multiple degree programs at the graduate and undergraduate levels. The Department also houses two vibrant research Centers (the Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a strong connection with the Center for Women in Public Policy.

To apply, submit through the application portal (<https://employmentopportunities.umb.edu/en-us/job/519911/assistant-professor-conflict-resolution-human-security-and-global-governance>): a cover letter, curriculum vitae, a writing sample, and the names and contact information for three references who may be contacted at later stages of the selection process. Inquiries regarding the position may be directed to the search committee chair, Dr. Jeffrey Pugh, at [Jeffrey.Pugh@umb.edu](mailto:Jeffrey.Pugh@umb.edu). Review of applications begins on October 1st and will continue until the position is filled. Responses to frequently asked questions and updates on the search will be posted

publicly at [https://docs.google.com/document/d/1uNGCFC8q4aAo52y\\_V4n7ZAS7vQAVEx9pz9-iB8VwNNM/edit?usp=sharing](https://docs.google.com/document/d/1uNGCFC8q4aAo52y_V4n7ZAS7vQAVEx9pz9-iB8VwNNM/edit?usp=sharing).

UMass Boston is committed to the full inclusion of all qualified individuals. As part of this commitment, we will ensure that persons with disabilities are provided reasonable accommodations for the hiring process. If reasonable accommodation is needed, please contact HRDirect@umb.edu or 617-287-5150.

**Start Date:** Fall 2024  
**Application Deadline:** 10/1/2023  
**Date Posted:** 8/7/2023  
**Salary:** Competitive  
**eJobs ID:** 12230

### Johns Hopkins University

**Rank:** Postdoctoral Fellowship in Moral and Political Economy  
**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/128921>. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/4/2023  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 12212

### Hampden-Sydney College

**Rank:** Assistant Professor/International Law & IR  
**Subfield(s):** International Relations, Political Theory, Other  
**Specializations:** International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024.

Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024  
**Application Deadline:** 9/10/2023  
**Date Posted:** 5/31/2023  
**Salary:** Negotiable  
**eJobs ID:** 11994

### Bloomsburg University

**Rank:** Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog/>.

**Qualifying Education/Experience**

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

**Supplemental Information**

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at [www.bloomu.edu/jobs](http://www.bloomu.edu/jobs) Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu)

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, [jraup@bloomu.edu](mailto:jraup@bloomu.edu) or [titleixcoord@bloomu.edu](mailto:titleixcoord@bloomu.edu)), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

**Start Date:** Spring 2021

**Application Deadline:** 4/30/2024

**Date Posted:** 4/30/2021

**Salary:** Competitive

**eJobs ID:** 8845

**PUBLIC ADMINISTRATION****University of Pittsburgh**

**Rank:** Tenure-Stream Assistant Professor in Public Policy

**Subfield(s):** Public Policy, Public Administration, Open

The Graduate School of Public and International Affairs (GSPIA) at the University of Pittsburgh invites applications for a tenure-stream faculty position at the assistant professor level in the field of public policy, broadly defined. The position will begin in August 2024.

We seek candidates with interdisciplinary interests, whose research and teaching on public policy complement the existing strengths of the School and GSPIA's community engagement efforts. Expertise in a particular policy area is highly valued, but the position is open to a wide array of research topics within domestic and/or comparative public policy. Topical areas of application could include but are not limited to social policy (e.g. public assistance, health, housing), urban and local policy, local and regional economic development, public finance and public budgeting, administration of justice and policing, governance, and technology policy. We especially welcome those whose research is of relevance to marginalized communities in the United States and abroad. We are open to scholars using quantitative, qualitative, or mixed methods.

We are seeking an individual with the expertise necessary to teach courses on public policy, such as policymaking and the policy process, at the PhD, master's, and undergraduate level. The successful candidate will also have the capacity to teach core courses in our school and in our Master of Public Administration (MPA) degree program, especially policy analysis and/or program evaluation. Ability to contribute specific topical courses or electives to at least one of our MPA concentrations—which include policy research & analysis, public & nonprofit management, energy & environment, social policy, urban

affairs & planning, and governance & international public management (GIPM)—is highly desired.

Applicants must have earned a Ph.D. in a relevant field (e.g., public affairs, public policy, public administration, political science, urban and regional planning, sociology, economics, education policy, public health, etc.) by the time of the appointment. A promise of excellence in scholarship and teaching is required. We encourage applications both from individuals completing their Ph.D.'s and from individuals currently in assistant professor positions at other institutions.

GSPIA is a dynamic, multidisciplinary school with a Ph.D. program in Public & International Affairs, four master's programs, and a minor in Public Policy at the undergraduate level. The newly hired faculty member would have an opportunity to engage and contribute at all three of these levels. The successful applicant will also have many opportunities for research collaboration within the school and across the University. Faculty members in our school are connected to colleagues and students in numerous other units on campus (e.g., political science, economics, sociology, public health, education, etc.), allowing for deeper engagement in disciplinary and interdisciplinary research. GSPIA has several multidisciplinary research centers with active agendas in public policy and policy process, including the Center for Analytical Approaches to Social Innovation, the Center for Governance and Markets, the Ford Institute for Human Security, the Johnson Institute for Responsible Leadership, and the Ridgway Center for International Security. Additionally, the MPA program is home to a top-ranked program in GIPM, ranked #9 in the global rankings of International Policy in the US News and World Report; our school is also highly ranked in the areas of Local Government Management and Urban Policy.

As a School devoted to public service, GSPIA is committed to helping realize the vision of a more equitable and inclusive society. We embrace the diversity of experience and perspective of all members of our community, including those arising from differences of race, gender and gender identity/expression, ethnicity, abilities/disabilities, age, religious beliefs, sexual orientation, political beliefs, socioeconomic status and background, geographic region, migrant/immigrant/refugee status (including, but not limited to, documentation status), veteran status, or any other personal characteristics. Our goal is a diverse, cosmopolitan community of faculty, staff, students, and alumni. The search committee is especially interested in candidates who, through their research, teaching, and/or service, will contribute to advancing this goal.

Applicants should submit via the portal a cover letter, a CV, a writing sample, and a list of three references (letters will be requested at a later stage). The cover letter must address: (1) research interests, (2) teaching interests and experience, and (3) experience with or plans to address diversity, equity, and inclusion in research, teaching, service, and community engagement. Applications must be submitted by 1/26/2024 to receive full consideration, but the application portal will remain open until the position is filled. Questions about the application process may be directed to Kareem Bahgat (kab659@pitt.edu). Questions about the position may be directed to the Search Committee Chair, Dr. Daniel Jones (daniel.jones@pitt.edu).

Application portal here: [https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23009387&tz=GMT-05%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23009387&tz=GMT-05%3A00&tzname=America%2FNew_York)

**Start Date:** Fall 2024

**Application Deadline:** 1/26/2024

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13061

### Harvard Kennedy School

**Rank:** Henry A. Kissinger Professorship of Statecraft and World Order

**Subfield(s):** International Relations, Public Policy, Public Administration

**Specializations:** International Security, Economic Policy, Foreign Policy

The Harvard Kennedy School invites applications for a tenured Professor of Statecraft and World Order. The successful candidate will be a distinguished analyst of diplomacy, strategy, and statecraft with a grounding in history. They will have an excellent record of academic achievement and of contributing to public policy debate on how to build a stable international order. They will have an outstanding ability to write and speak to colleagues, students, and popular audiences on the history of great power relations, the causes of war, the requirements of peace, and the impact of technology on international relations. In addition, candidates must be able to teach effectively in a professional school of public policy.

The position is open to any discipline, including but not limited to political science, international relations, history, and law. A doctoral degree, JD, or equivalent is required.

Applicants should submit a letter of interest and CV to Professor Graham Allison, Search Committee Chair, via <https://academicpositions.harvard.edu/postings/12962>. We will consider applications until the position is filled.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2023

**Salary:** Negotiable

**eJobs ID:** 13042

### University of Cincinnati

**Rank:** Assistant Professor in Public Administration

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time tenure-track Assistant Professor with a primary workload focus in support of our Public Administration sub-field. The master's of public administration program at the University of Cincinnati is anchored in a social justice framework curriculum that addresses public administration in the context of social equity and justice through all methodologies, including community-engaged research methods, along with other substantive areas including nonprofit management, social and urban policy, and local governance. For details on our MPA-Social Justice program see our MPA website.

In addition to the MPA program, SPIA offers a MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP). The Portman center encourages civility, bipartisanship, and finding common ground to

achieve policy solutions. CTRHT uses research, learning, and action to provide space for healing the harms caused by racial injustice. CCSP seeks to engage scholars, students, and practitioners in interdisciplinary work related to digital strategy and policy. The successful candidate will have the opportunity to affiliate with these centers if they wish.

As one part of its overall programming, SPIA seeks to strengthen its digital justice footprint and advance its research connection with the University's Digital Futures project exploring the intersection of social justice, public administration and the challenges and opportunities provided by technology. This programming seeks investigation of threats to justice posed by technology, particularly through algorithmic data bias, and the opportunities to leverage technology more effectively for public administration to advance equitable outcomes through a framework of digital justice and technological innovation.

#### Essential Functions

The successful candidate will be expected to teach, research, and advise students principally in our Master's in Public Administration program (MPA), which is anchored in a research-based, social justice perspective. The course load for research active tenure-track faculty is 2-2 (two courses per 2 semesters).

Applicants will be expected to teach core MPA courses and elective classes, such as but not limited to Introduction to Public Administration, Public Sector Budgeting, Public Sector Technology Management, and support SPIA's overall mission through such activities as teaching, research, committee service and work with SPIA partners. Research activities include conducting, presenting, and publishing of scholarship and analysis in political science, public administration, and related fields as well as foundational work such as grant activity, network and partner-building associated with community-engaged research methodology.

Service activities can include committee membership in SPIA, the college, university and national and international levels, community-engagement, public service, and student advising.

#### Minimum Requirements

Candidates must have a completed PhD prior to effective date of the appointment, (i.e., must have completed all requirements for graduation) in Public Administration, Political Science, or a related field.

Application Process: Apply here: <https://jobs.uc.edu/job/Cincinnati-Assistant-Professor-in-Public-Administration%2C-College-of-Arts-and-Sciences-OH-45201/1105589700/>

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide:

Cover letter indicating fit with the job description and SPIA programs outlined above

Full and current CV

Three names of references (letters of reference will be required of short-listed finalists)

One writing sample.

A one-page statement addressing the candidate's intended contributions to the University's goals of diversity and inclusion through teaching, research, and service is also required.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin January 8, 2024 with applications accepted until the position is filled.

Questions should be directed to Dr. Kimberly Conger, MPA Director and Search Committee Chair at: [congerky@ucmail.uc.edu](mailto:congerky@ucmail.uc.edu)

The expected appointment will begin August 15, 2024.

#### Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

Competitive salary range dependent on the candidate's experience. Comprehensive insurance plans including medical, dental, vision, and prescription coverage.

Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.

Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.

Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.

Tuition remission is available for employees and their eligible dependents.

Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

#### FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE

The University of Cincinnati, as a multi-national and culturally diverse university, is committed to providing an inclusive, equitable and diverse place of learning and employment. As part of a complete job application you will be asked to include a Contribution to Diversity and Inclusion statement.

For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at [jobs@uc.edu](mailto:jobs@uc.edu).

The University of Cincinnati is an Equal Opportunity Employer.

REQ: 94752

SF:OMJ SF:RM SF:HEJ, SF:INS SF:HERC SF:DIV SF:LJN SF:IHE  
Assistant Professor in Public Administration, College of Arts and Sciences

Date: Dec 6, 2023

Location:

Cincinnati, OH, US  
Facility: Main Campus

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 12/13/2023  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 13025

### Mississippi College

**Rank:** Assistant or Associate Professor in Political Science  
**Subfield(s):** American Government and Politics, Political Theory, Public Administration  
**Specializations:** Political Theory, Political Behavior, Political Parties & Organizations

The Department of History and Political Science at Mississippi College is seeking applications for a tenure-track Assistant Professor or Associate Professor to start in the Fall 2024 semester. A Ph.D. in Political Science required; A D.P.A. with qualifications to teach upper level Political Science courses in American and/or Political Theory will be considered. Strong preference for degree in hand.

Major subfield fields include United States Government and Political Theory (these are interchangeable so long as one is the primary field and the other the secondary field). An additional ability in the area of Public Administration is preferred.

The ideal candidate will be expected to teach both the introductory course in United States Government and the program's summary Capstone course. Additionally, the successful candidate will be expected to teach and develop upper-division courses in both American Government and/or Political Theory, including (but not limited to): the US Presidency, Congressional politics, political parties and elections, bureaucratic politics, interest groups, public policy, political behavior, political theory, and American political thought. The successful candidate will also play a key role in graduate program development.

Responsibilities include a normal teaching load of four courses per semester, student advising and mentoring, curriculum and program development, participation in departmental, college, and university governance structures, and active involvement in scholarly activities. Please complete the application form at <https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363> and <https://www.mc.edu/offices/human-resources/employment?rID%5b32%5d=363&lt;/a>>; and send it accompanied by a letter of application, CV, and three letters of reference electronically to Dr. Glenn J. Antizzo ([antizzo@mc.edu](mailto:antizzo@mc.edu)), Search Committee Chair, Department of History and Political Science, Mississippi College, Clinton, MS 39058.

Review of applications will begin on February 1, 2024 and continue until the position is filled. Additional materials may be requested after initial screening, and shortlisted candidates will be invited to interview. Mississippi College is a private liberal arts university that seeks to be recognized for academic excellence and commitment to the cause of Christ. We seek faculty and staff who are committed to this mission.

**Start Date:** Fall 2024  
**Date Posted:** 12/12/2023  
**Salary:** Negotiable  
**eJobs ID:** 13018

### Western Kentucky University

**Rank:** Assistant Professor - Public Administration & Political Science  
**Subfield(s):** Public Administration, American Government and Politics, Public Law

The Department of Political Science at Western Kentucky University (WKU) invites applications for a nine-month, tenure-track, Public Administration/Political Science faculty appointment at the rank of Assistant Professor beginning August 2024. The Department of Political Science is home to the NASPAA-accredited Master of Public Administration Program. The Department also offers undergraduate majors in Political Science, International Affairs, Professional Legal Studies, Philosophy, and Legal Studies.

Responsibilities for the position include teaching core and elective courses in the Master of Public Administration (MPA) program and contributing undergraduate courses to one or more of our undergraduate majors; conducting scholarly research and publishing; and advising graduate and undergraduate students. Additional responsibilities include serving on program, department, college, and university committees, and other duties as assigned. There will be an opportunity to build relationships between the MPA program and the community through the Center for Local Governments.

The Department is committed to increasing the diversity of the University community and to improving the quality of life for students of multicultural backgrounds through a welcoming and supportive environment. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area.

For additional information on our department and MPA program, please visit our website at <https://www.wku.edu/political-science/> and <https://www.wku.edu/political-science/mpa-program/>.

#### Requirements:

PhD, DPA, or related doctorate in political science, public administration or public policy is required at the time of appointment.

Follow the link below for more information and application information.

<https://wku.interviewexchange.com/jobofferdetails.jsp;sessionId=B9992762D81327B7E3B9FCD6A2A3617E?JOBID=170734>

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 12/12/2023  
**Salary:** \$50,000 - \$59,999  
**eJobs ID:** 13019

### Longwood University

**Rank:** Assistant Professor of Leadership Studies and Political Science (F0328)  
**Subfield(s):** Public Administration, American Government and Politics, International Relations

About Longwood University:

A comprehensive university with a strong liberal arts foundation, Longwood has a distinctive mission to develop citizen leaders who are prepared to make positive contributions to the common good of society. Founded in 1839, Longwood is the third-oldest public university in Virginia.



Longwood is part of the proud tradition of higher education in the Commonwealth of Virginia. Roughly one hour's drive from Charlottesville, Lynchburg, and Richmond, Longwood is located in the historic two-college community of Farmville. Longwood currently has approximately 4,300 undergraduate and graduate students and 39,000 alumni. It maintains affiliations with the neighboring Robert Russa Moton Museum of civil rights history and the Longwood Center for Visual Arts, a nationally accredited university art museum. A member of the Big South Conference, Longwood competes at the NCAA Division I level.

#### Job Description:

The Department of History, Political Science & Philosophy of Longwood University is seeking candidates for a full-time, tenure-track position (F0328) at the rank of Assistant Professor in Leadership Studies and Political Science beginning in August 2024. In keeping with the university mission to prepare citizen leaders, the Longwood political science program has a strong tradition of preparing students to pursue careers in law and government, particularly within the Commonwealth of Virginia and the Washington, DC area.

This position is open in regards to areas of specialization within both fields of Leadership Studies and Political Science. Successful candidates will be able to direct and teach courses in the Leadership Studies minor, contribute to revision and expansion of offerings in the minor, and provide courses in support of the Political Science major (for example: The American Presidency). The successful candidate will be required to teach Introduction to Public Administration. An active research program is expected.

#### Requirements:

A completed Ph.D. in Political Science or Public Administration, with connections to Leadership Studies is required. ABD candidates will be considered, but must be on track to have all degree requirements completed prior to August 1, 2024. A demonstrated ability and commitment to working with a diverse group of students, faculty, staff, and constituents in support of the university mission is preferred.

#### Additional Information:

This position is a full-time, tenure-track instructional faculty position. Salary will be commensurate with credentials and experience. A successful criminal background investigation is required. AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.

Commonwealth of Virginia benefits accompany this position to include:

- State health and dental benefits & flexible spending accounts
- Paid leave (which may include sick leave, personal leave, annual leave, etc.), and 13 holidays
- Retirement savings plans (some with limited employer match available (VRS))
- Life & Long-Term care insurance
- Employee Assistance Program
- Employee discounts for various services, including Verizon
- Educational benefits for most employees
- Fitness Center membership less expensive than most

In compliance with the Americans with Disabilities Act (ADA), Longwood University will provide, if requested, reasonable accommodations to applicants in need of accommodations in order to provide access to the application and/or interview process. You are not required to note the presence of a disability on your application. If, however, you require accommodations in the application and/or interview process, please contact the Office of Human Resources at 434-395-2074 or [humres@longwood.edu](mailto:humres@longwood.edu).

Per CFR: Title 34, the Title IX Coordinator's contact information can be located through this link <http://www.longwood.edu/titleix/>.

A diversified workforce is an important part of our strategic plan. EOE/AA

#### Application Instructions:

Review of applications will begin immediately and will continue until the position is filled. Position posted 11/30/2023. To apply for this position, qualified applicants must complete the online information section and questions, and please attach (under Resume):

- Letter of interest summarizing qualifications for this position
- Current curriculum vitae
- Unofficial graduate transcript
- Statement of teaching interests and philosophy, including how the candidate serves diverse populations and perspectives in the classroom
- Teaching evaluation summaries
- Names and contact information for individuals who are familiar with the applicant's teaching and research and can discuss the applicant's academic qualifications for this position

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12976

### Gallaudet University

**Rank: Fuly Government & Public Administration**

**Subfield(s):** American Government and Politics, Public Administration, Comparative Politics

**OVERVIEW:** Gallaudet University, federally chartered in 1864, is a bilingual, diverse, multicultural institution of higher education that ensures the intellectual and professional advancement of Deaf and hard of hearing individuals through American Sign Language and English. Gallaudet maintains a proud tradition of research and scholarly activity and prepares its graduates for career opportunities in a highly competitive, technological, and rapidly changing world.

**Job Title:**

Faculty (Government and Public Administration)

**Worker Type:**

Regular

**Pay Type:**

Salary

**Exempt Status:**

Yes

Supervisory Organization (Department):  
Civic Leadership, Business & Social Change

**Summary:**

The School of Civic Leadership, Business and Social Change seeks applicants for a full-time non-tenure track, pre-tenure track or tenure track nine-month faculty position in the Government and Master in Public Administration program. This position is contingent upon funding.

**Job Description:**

Gallaudet University serves deaf and hard-of-hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf, hard of hearing, members of traditionally underrepresented groups, people with disabilities, women, and veterans to apply for open positions.

**Responsibilities**

Teach a comprehensive range of Public Administration and Government courses, encompassing both core and elective courses.

Deliver courses to undergraduate students through in-person (face-to-face) daytime courses. Deliver courses to graduate students in the evenings using face-to-face and online synchronous formats.

Teach courses in at least two current areas of need, including criminal justice; law; institutions and processes of American government; European politics; core public administration courses; nonprofits; and public administration for Deaf people and people with disabilities.

Engage in service activities that contribute to the overall development of the program, the university and community.

Actively participate in meetings, events, and discussions related to the program's objectives and initiatives.

Engage in service activities for the program, university, and community, including advising, mentoring, assessment, and other appropriate activities. The candidate will also take an active role in the leadership of the program.

Contribute to student recruitment efforts, including open house participation and informational sessions.

Tenure-track faculty will be expected to produce scholarly works to contribute to the academic community and the advancement of knowledge in the discipline.

**Minimum Qualifications**

For a tenure track, an earned terminal degree in Political Science, Public Administration, or an allied field (Government or Criminal Justice) specializing in a sub-field.

For pre-tenure track, one must have advanced progress toward completing a terminal degree in an allied field.

For non-tenure track, one must have a master's degree in an allied field and significant experience in government or nonprofit organizations.

A strong commitment to students and the program through quality teaching, scholarship, and service.

A commitment to understanding diversity and cultural proficiency in the field is desired.

**Preferred Qualifications**

Fluency in American Sign Language. Applicants who are not fluent must develop proficiency in ASL in accordance with the Gallaudet University Faculty Handbook.

University-level teaching experience.

**Additional Position Details**

Starting date August 16, 2024, or until filled

Rank and salary commensurate with experience and qualifications.

Appointment will be for the regular nine-month academic year.

If you have any questions, please contact [faculty.applications@gallaudet.edu](mailto:faculty.applications@gallaudet.edu). Interested applicants should submit the following:

Official graduate transcripts.

Curriculum vitae.

Letter of application explaining why you are a good fit for this position and Gallaudet.

Names and contact information of three references [we will solicit letters for candidates who advance beyond the first round]

Separate teaching, research (for pre-tenure track and tenure track applicants), and diversity statements. The research statement should outline a plan for conducting your research in Gallaudet's unique environment.

**Other Important Information:**

The successful candidate will undergo a background check that must be cleared prior to working at Gallaudet University.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12955

**Samford University**

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE

(9-month, Tenure Track appointment)

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: <https://www.samford.edu/arts-and-sciences/political-science/>

Samford University ([www.samford.edu](http://www.samford.edu)) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest

privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, "The Top U.S. Colleges for Career and Learning-Related Opportunities," in *The Wall Street Journal*. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position.

Application for Faculty Position can be found at:  
[https://www.samford.edu/departments/files/Human\\_Resources/application-for-faculty-employment.pdf](https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf)

Faculty Applicant Christian Mission Statement can be found at:  
<https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to:  
 FACAPP@samford.edu  
 ATTN: Political Science Faculty

Questions may be addressed to:  
 Dr. Lee Trepanier, Search Committee Chair [ltrepani@samford.edu](mailto:ltrepani@samford.edu)

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

**Start Date:** Fall 2024  
**Application Deadline:** 2/15/2024  
**Date Posted:** 11/15/2023  
**Salary:** Competitive  
**eJobs ID:** 12885

## Washington College

**Rank:** Director of the River and Field Campus

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Environmental Policy, State Politics, Regulatory Policy

Washington College's Center for Environment and Society (CES) seeks applicants for a Director of the River and Field Campus (RAFC). This is a full-time, salaried, exempt position. This position is part of a cluster hire of three research directorships at CES to build expertise and programming at the water-land-food-climate nexus. These three positions are endowed through the Maryland E-Innovation Initiative Fund and private, philanthropic matches. They support applied research that will benefit the state of Maryland as well as provide hands-on, collaborative experiences for Washington College students and faculty.

CES fosters innovative approaches to understand human-environment interactions and sustainable solutions to environmental problems through research, education, and professional development of the next generation of citizens and leaders. Operating from the new Semans-Griswold Environmental Hall, a Living Building Challenge structure on the College's waterfront campus, the Center provides an array of research and educational programs that combine civic engagement with experiential and place-based learning opportunities for students. These offerings include: the innovative and interdisciplinary Chesapeake Semester; a Watershed Innovation Lab, with remote sensing instruments, robotics, and water quality monitoring assets; the Chesapeake Places Initiative, which links natural and cultural resources and uses archaeology and landscape history to learn from the past; a powerful Geospatial Lab; two research vessels; and the River & Field Campus with its natural and restored habitats, venues for field research and teaching, and the Foreman's Branch Bird Observatory.

Reporting directly to the CES Director, the Director of RAFC is a key member of CES's leadership team who will develop research agendas and educational programming that support the implementation of sustainable land management for a multi-functional landscape. RAFC is a 5,200-acre property located less than four miles from the main campus that is protected by a conservation easement, restricting development and preserving the rural integrity of the upper Eastern Shore. In 2017, the owner of the property began a transition of ownership to Washington College and RAFC is now managed by collective governance. The property includes 2.5 miles of Chester River shoreline, including a new parcel with a deep water dock to connect by boat to Semans-Griswold Environmental Hall; a 90-acre lake; nearly 3,000 acres in conventional agriculture; 360 acres that are certified organic; roughly 1,700 acres of mixed deciduous forest; almost 230 acres of restored Atlantic coastal prairie; an additional 500 acres in pine and oak savanna, wetlands, and transitional forest in the process of restoration; the Foreman's Branch Bird Observatory, a 75-acre bird-banding and research station; a house used for visiting researchers and students; and various farm buildings and support structures.

The Director of RAFC, together with the CES team and its collaborators, will develop transdisciplinary research and educational programming at the water-land-food-climate nexus. The Director should have expertise and develop a research agenda on forms of shared governance for sustainable, multi-functional landscapes with considerations for open access, privacy and safety, and economic vitality. RAFC presents a test bed to trial management strategies to meet the promise for

significant boost to the regional economy while enhancing the quality of the land and water. The Director of RAFC will oversee activities at the property that fall into four major categories: agriculture, habitat restoration and conservation, research and education, and recreation. Potential stakeholders include hunting clubs, area landowners, farmers, and the Washington College athletics department. The ideal candidate will show proven experience in determining best practices for sustainable land use and negotiation skills with multiple parties and agendas.

Washington College's new strategic plan includes sustainability, inclusivity, and civic engagement as key pillars for operations and academics. Together with undergraduate research mentorship, candidates should be interested and experienced in developing student-centered, trans- or interdisciplinary and collaborative research projects relevant to identified partners. Affiliation with the appropriate department for the candidate will be negotiated at hire.

#### ESSENTIAL FUNCTIONS:

- Develop an applied research agenda inclusive of undergraduate students and external partners that results in a variety of potential research products
- Collaborate closely with Washington College faculty, academic programs and departments, ensuring CES enjoys strong relationships across the institution and the greater community
- Participate in and foster a team-oriented, transdisciplinary, and collaborative culture at CES
- Teach one course per year to develop interest and capacity of students to engage in research and scholarship at CES
- Mentor student projects and internships, and support students' professional development
- Represent CES and communicate research to multiple internal and external audiences
- Successful seek external funding, individually and/or as a part of research teams
- Collaborate with appropriate partners to develop, commercialize or market innovations
- Work with CES Director to align with strategic goals of the Center and College
- Report annually on activities
- Manage the budget, assets, and physical space of the Watershed Innovation Lab
- Contribute to the larger mission of CES in service to the Center and the College

#### Qualifications:

##### EDUCATION, SKILLS, ABILITIES AND EXPERIENCE:

- A PhD in a relevant field, such as environmental science or studies, political science, sustainable development, or natural resource management, is required
- At least five years of professional experience in higher education or research in any sector, particularly transdisciplinary research, or team science
- Experience with mentoring undergraduates in research
- Teaching experience
- Experience with knowledge creation and research for collective governance
- Excellent written and oral communication skills
- Track record of earning extramural funding through grant writing
- Track record of research productivity
- Proven experience building interdisciplinary, national or international partnerships across private and public sector stakeholders
- Demonstrative management skills

- Experience with philanthropic donations is preferred, but not required

Applicants should submit applications here: <https://www.paycomonline.net/v4/ats/web.php/jobs/ViewJobDetails?job=17257&clientkey=DA71CF6827C59F768030B3905BDF8A6A>

**Start Date:** Spring 2024

**Application Deadline:** 12/15/2023

**Date Posted:** 11/15/2023

**Salary:** Competitive

**eJobs ID:** 12892

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0158**

**Subfield(s):** Public Administration, American Government and Politics, Public Policy

**Specializations:** Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

#### Job Duties

This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis. Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department's internship program.

#### Responsibilities Include:

- Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses Actively engage in research/scholarship and grantsmanship
- Administer internship programs
- Collegially engage with faculty and other members of the university community
- Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Minimum Qualifications

1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

#### Preferred Qualifications

- Experience in teaching Research Methods and Statistics.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor. Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

**About Norfolk State**

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

**About the City of Norfolk**

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

**Application Process**

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;a&gt;> and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type

of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12864

**Auburn University**

**Rank: Assistant Professor (tenure-track), Public Administration/Nonprofit Management**

**Position Summary:** The Auburn University Department of Political Science is seeking a tenure-track Assistant Professor in Public Administration to begin August 16, 2024.

**Position Responsibilities:** Candidates must be able to offer courses in-person and online at both the undergraduate and graduate levels in public administration and nonprofit management. Candidates should be broadly trained in public administration and/or nonprofit management. We are seeking individuals who can contribute extensively to the MPA Program's Graduate Certificate in Nonprofit Organizations and Community Governance, the Graduate Certificate in Global Public Service, and undergraduate public administration courses. In addition, the individual should be able to teach courses in the core curriculum of our Master of Public Administration Program (NASPAA accredited). The standard teaching load is two courses per semester for at least the first three years of appointment. Candidates who would contribute to the diversity of the Department are especially encouraged to apply.

**Required/Minimum Qualifications:** Ph.D. in public administration, nonprofit management, public policy, or related field awarded by August 16, 2024. Candidates with professional experience in public administration, public or nonprofit management, experience teaching online and in-person classes, experience teaching public administration and/or nonprofit management courses at the undergraduate and graduate level, evidence of a record of commitment to student success at the college level through substantial and continued effectiveness in teaching, advising, and other student-related responsibilities are highly desired. Candidates who present a strong indication of future research productivity in appropriate academic journals are desired.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills are required.

Review of applications will begin on November 30, 2023, and will continue until a suitable candidate has been selected. To apply, visit <https://www.auemployment.com/postings/41074>. Candidates must submit a cover letter outlining their qualifications for the position, a curriculum vitae, an official transcript of all graduate work, contact information for three letters of recommendation, a teaching statement

and evidence of teaching ability, a research statement, and a writing sample.

Auburn University is an R1 research institution, enrolling over 33,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; a Master's degree program in Public Administration (MPA) with graduate certificates in Election Administration, Non-profit Organizations and Community Governance, and Global Public Service; a Master's degree program in Community Planning (MCP), and a Ph.D. program in public administration and public policy.

Direct questions to Dr. Kelly Krawczyk, Public Administration Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849. Email: kak0037@auburn.edu.

"Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples" <http://www.auburn.edu/academic/provost/facultyjobs/>

"Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law."

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/31/2023

**Salary:** Competitive

**eJobs ID:** 12826

## Middle Georgia State University

**Rank:** Assistant/Associate Professor of Public Safety

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either

the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

**Job Summary:** The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

**Responsibilities:** Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

**Required Qualifications**

**Required Educational Experience**

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

**Required Experience**

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

**Required Documents to Attach**

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

**Background Check**

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history

reflected in your application material and, if applicable, a satisfactory credit check.

#### Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

- Health insurance
- Dental
- Vision
- Flexible Spending Account (FSA)
- Health Savings Account (HSA)
- Life Insurance
- Sick Leave
- Vacation Leave
- Parental Leave
- Retirement
- Employee discounts
- Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/17/2023

**Salary:** Negotiable

**eJobs ID:** 12759

### University of South Carolina

**Rank: Assistant Professor of Public Administration or Public Policy**

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Public Administration or Public Policy, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. The position is open with regard to substantive specialization. Successful candidates will be able to teach substantive courses in public administration or public policy, especially in our Master of Public Administration Program. A Ph.D. in political science, public administration, or closely related field of study is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the

impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

#### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 27, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/154610>

Please contact the search committee chair, Dr. Carla Flink (flinkc@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/10/2023

**Salary:** Competitive

**eJobs ID:** 12702

### Purdue University

**Rank: Assistant Professor, Field Open - AI**

**Subfield(s):** Open, Public Policy, Public Administration

**Specializations:** Science & Technology, Regulatory Policy, Research Methods

Assistant Professor of Political Science

#### Job Summary

Purdue University's Department of Political Science seeks an assistant professor (tenure track), with research interests in artificial intelligence,

broadly construed, that connects to any field related to political science, public policy, or public administration.

The scholar holding this position will conduct research, teach undergraduate and graduate courses in their area(s) of interest, and contribute to growing department strengths in technology politics, policy, and governance. The individual holding this position will have the opportunity to participate in departmental, college, and university research and educational initiatives around AI, including the university-level Institute for Physical AI (IPAI), and interdisciplinary and department research labs housed in Political Science and the College of Liberal Arts.

This position will also include teaching in our innovative, nationally recognized Cornerstone Integrated Liberal Arts Program that educates students across the university. This position contributes strength to the cross-college initiative, Advanced Methods at Purdue, a program designed to cultivate methodological expertise and collaborative opportunities.

#### Qualifications

The candidate must have completed all requirements for a Ph.D. in political science, public policy, or a closely related field prior to the start date of the position. This position requires strong communication skills, the ability to publish high-quality peer-reviewed research, and evidence of preparation for quality instruction. Candidates should demonstrate strong research methods skills, with strengths in quantitative, computational, and/or mixed methods research.

#### About Purdue University

For the third consecutive year, the College of Liberal Arts at Purdue University is embarking on multiple hires with a focus on artificial intelligence (AI) to begin in Fall 2024. Representing a variety of disciplines in the College, this cohort of scholars will expand our capacity to explore the implications of developing AI across our academic domains and advance and contribute to research and educational initiatives surrounding AI in new and important ways.

Purdue University is a member of the AAU and a land grant university with enrollment of over 52,000 students. The campus is located in West Lafayette, Indiana, an area with a favorable cost of living and a vibrant community. Purdue University offers high-quality research and computing facilities with many opportunities for collaboration in Centers and Institutes across campus and in the broader region. Purdue University is building a world-leading program in AI, including a new Institute for Physical Artificial Intelligence.

Political Science offers PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors. It houses the Computational Social Science Lab, Governance and Responsible AI Lab (GRAIL) and the International Politics and Responsible Tech (iPART) Lab. Faculty in Political Science are actively involved with many interdisciplinary programs and centers on campus, including the JMK Social Science Research Lab, Purdue Policy Research Institute, the Center for C-SPAN Scholarship and Engagement, and Purdue's Applied Research Institute.

#### Application Procedures

To apply, please visit [careers.purdue.edu](https://careers.purdue.edu) (requisition #28467). Applications must be submitted online and include: 1) Cover letter describing research interests and how the applicant's research and teaching fit the principal duties and qualifications of the position, 2) a CV with a list of references, and 3) a teaching portfolio or statement describing preparation to deliver high-quality instruction. Candidates

who advance in the review process may be asked to provide additional materials to assist in the review, including letters of recommendation, writing samples, and transcripts.

EXTERNAL candidates (non-Purdue employee) should submit application materials electronically via <https://careers.purdue.edu/>. The job requisition ID number for this position is #28467, or access the position directly via this link: <https://careers.purdue.edu/job-invite/28467/>

INTERNAL candidates (Purdue employee) should apply via this link: <https://performancemanager8.successfactors.com/sf/jobreq?jobId=28467&company=purdueuniv>

Screening of applicants will begin November 7, 2023, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Department Head Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu)

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/5/2023

**Salary:** Competitive

**eJobs ID:** 12677

## KAPSARC

**Rank:** Adjunct/Visiting Faculty Positions

**Subfield(s):** Public Policy, Public Administration, Other

#### Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.



KSPSP are seeking the adjunct faculty in the following areas: Data Science, Public Administration, Public Finance, Economics/Public Policy, Policy Design and Energy Policy.

**Responsibilities:**

Teaching core courses in the Master of Public Policy program. A minimum commitment of one semester, full time and located in Riyadh, Saudi Arabia.

**Qualifications:**

PhD or equivalent degree in a relevant major. A strong teaching, research, and services record

To apply, please visit the following link: <https://careers.kapsarc.org/search>

**Start Date:** Spring 2024

**Date Posted:** 10/3/2023

**Salary:** Competitive

**eJobs ID:** 12650

## University of Texas at El Paso

**Rank: Assistant Professor**

**About The University of Texas at El Paso**

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study; Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track

faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

**Job Description:**

We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

**Requirements**

**Required Qualifications:** Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

**Preferred Areas:** Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

**Application Instructions**

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at [ejboyer@utep.edu](mailto:ejboyer@utep.edu)

**Application Review Date:** Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit [www.utep.edu/employment](http://www.utep.edu/employment).

**Additional Information**

Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled  
**Date Posted:** 9/26/2023  
**Salary:** Competitive  
**eJobs ID:** 12610

**University of Texas at El Paso**  
**Rank: Assistant Professor of Public Administration**

About The University of Texas at El Paso:

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university designated by the Carnegie Classification of Institutions of Higher Education as an institution with a "very high research activity" that is increasing access to excellent higher education (Carnegie R1). We advance the discovery of public values and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:

The Department of Political Science and Public Administration is seeking to fill one full-time tenure-track position beginning Fall 2024 at the Assistant Professor level. The successful candidate will teach in the Master of Public Administration and undergraduate courses in public and nonprofit administration. The ability to teach MPA and undergraduate courses is required. The ability to teach courses in quantitative research methods (graduate and undergraduate) is highly desirable. We prefer candidates who can engage with the local public and/or nonprofit community through community-engaged teaching and applied research.

Requirements:

**Required Qualifications:** Applicants must have a Ph.D. in Public Administration or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by Fall 2024. An active research agenda and published scholarly journal articles are required. A strong record of peer-reviewed publications will ultimately be required for tenure. The potential to secure external funding is highly valued.

**Preferred Areas:** Preference will be given to candidates who have teaching and/or research expertise in public and/or nonprofit management, public administration, fund development for nonprofits, program evaluation, and/or the roles of nonprofits in serving undocumented migrants or other vulnerable populations.

Additional Information:

Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972. Inquiries-including the filing of a Formal Complaint or reporting an incident-about the application of Title IX may be referred to the Title IX Coordinator, who can be reached by phone at (915) 747-8358, by email at [titleix@utep.edu](mailto:titleix@utep.edu), or by mail at 500 W. University Ave., El Paso, TX, Kelly Hall, Room 312.

For accommodation information for employees and applicants with disabilities, please contact UTEP's Equal Opportunity Office at [eoaa@utep.edu](mailto:eoaa@utep.edu).

Application Instructions:

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at [ejboyer@utep.edu](mailto:ejboyer@utep.edu)

Application Review Date:

Review of applications will begin November 1, 2023, and will continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/15/2023

**Salary:** Competitive

**eJobs ID:** 12527

**Johns Hopkins University**

**Rank: Associate Program Director, Nonprofit Management**

**Subfield(s):** Administration, Public Administration, Other

Associate Program Director Lecturer/Sr. Lecturer, Nonprofit Management

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Apply here: <https://apply.interfolio.com/129081>

Location

Washington, DC or Remote

Open Date

Jul 27, 2023

Description

POSITION:

Associate Program Director, Nonprofit Management  
Krieger School of Arts & Sciences  
Advanced Academic Programs

**REPORT TO:**

Program Director, Public Management

**INSTITUTION:**

Johns Hopkins University

**Position Description:**

The Johns Hopkins University invites applications for Associate Program Director, Nonprofit Management in the Advanced Academic Programs' (AAP) Center for Data Analytics, Policy, and Government, a division of the Krieger School of Arts & Sciences. The Associate Program Director will report to the Director of the Public Management Program. The Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

The Center seeks to hire an innovative and forward-thinking individual to manage the online MA in Nonprofit Management program. This faculty member will also work collaboratively with other Center faculty to set goals and direction in its pursuit of teaching excellence. This is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer.

**Advanced Academic Programs:**

AAP offers rigorous and high-quality master's degrees and certificates in three locations: the Washington, DC Center, the Homewood campus in Baltimore, MD, and online. AAP enrolls almost 6,000 students each academic year in over 45 programs and distinguishes itself through its intensive instructional assistance, selective admissions, and over 60 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs and oversee the academic rigor of AAP programs and courses. AAP's website, <http://advanced.jhu.edu/>, provides additional information.

**Academic Responsibilities:**

- Teach 4 graduate courses per year, including preparation and time spent in the classroom (online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
- Advise students, including both program and research/capstone advising
- Provide innovative leadership for curriculum design and new course development to ensure the delivery and growth of a quality program
- Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

**Administrative Responsibilities:**

- Work with the Program Director and Center Director to hire, mentor, and evaluate adjunct faculty
- Oversee the program's admissions process, including reviewing and approving prospective students' admissions materials
- Provide overall supervision for the Nonprofit Management program
- Schedule courses and set teaching assignments throughout the year
- Host events for current and prospective students

**Qualifications:**

The Associate Program Director's role is critical to maintaining the overall high quality of this program. The Associate Program Director

must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of building and managing successful onsite and online education programs, and skills in instructional design, content development, and instructional technologies, are important. Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

**Minimum Qualifications:**

- PhD in Nonprofit Management, Management, Administration, or a related field
- One to three years of higher education teaching experience online and/or at the graduate level
- One to three years of experience at the Assistant Director level, or equivalent administrative experience
- Ability to teach a variety of courses in the nonprofit management field
- Excellent oral and written communication skills
- Strong organizational

**Preferred Qualifications:**

- Four or more years of higher education teaching experience online and/or at the graduate level
- Professional work experience in the nonprofit management field
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines
- Experience managing a degree or certificate program

**Application Instructions:**

The position will remain open until it is filled. Candidates must submit the following:

- Cover letter
- Curriculum vitae
- Teaching evaluations for the two most recent semesters taught

The selected candidate will undergo a background check, provide three references, and official transcripts for each credential.

**Application Process**

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge: <https://apply.interfolio.com/129081>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 7/31/2023

**Salary:** Competitive

**eJobs ID:** 12179

**Sam Houston State University**

**Rank: AY2023-2024 Lecturer – Pool Faculty (Public Administration) – up to 3 positions to be filled**

**Usual Duties:**

The Department of Political Science seeks a qualified instructor to teach courses in our online Masters in Public Administration (MPA) program during the 2023-2024 academic year. We are especially interested in finding a candidate that could teach "Global Disaster Politics" or offer a "Special Topics" course that would fit into the program's concentration in Emergency Management. Depending on

student demand and instructor qualifications, we could have additional opportunities upper-division undergraduate courses.

**Degree Requirements:**

Ph.D. in political science or public administration preferred; will consider candidates that are ABD in a relevant Ph.D. program and/or candidates that have a master's degree in public administration

**Experience Requirements:**

Teaching experience, especially online-teaching experience, is preferred.

**Required Documents:**

1. Cover Letter
2. CV (with references)
3. Transcripts

**Optional Documents:**

1. Letter of recommendation 1
2. Letter of recommendation 2
3. Letter of recommendation 3

Link to Apply: <https://shsu.peopleadmin.com/postings/35403>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 7/17/2023

**Salary:** Competitive

**eJobs ID:** 12106

## PUBLIC LAW

### Mercer County Community College

**Rank: Assistant Professor of Political Science**

The Social Science Department, Division of Liberal Arts, is seeking a full-time tenure track instructor of Political Science to start in the fall 2024 semester. Applicants should have an area of specialization in American Politics with expertise in Public Law. Applicants should have experience using digital media in the classroom, and a successful record engaging students at the post-secondary level, and particularly the Community College. The successful candidate will lead a process to reimagine and modernize the political science curriculum. Additionally, the department has participated in initiatives to engage students and the campus community on civic engagement as informed citizens. The successful candidate will be expected to participate in this endeavor and incorporate these goals into the curriculum.

Reporting to the Dean, full-time faculty provide assistance to students in their learning process by utilizing all appropriate college resources, materials, facilities, and educational technologies available to complement the teaching and learning process providing a direct impact to student success. MCCC is seeking a full-time faculty member to support the Political Science discipline, and advocate for its important role in the Liberal Arts curriculum. The chosen candidate prepares and delivers classroom instruction for selected courses and serves as a valued member of the College Community.

**Essential Duties and Responsibilities:**

Primary responsibilities include classroom instruction, curriculum development, and student engagement.

In addition to teaching, service to the department and institution through committee work and other activities is required. Expectations include collaboration with colleagues and coordinators from across the college to support the shared goals of the Liberal Arts program and the college as a whole. A passion for effective teaching, student advising, collegial involvement, and an understanding of the comprehensive community college mission, all demonstrated through experience is a necessity.

For additional information and to apply, go to: <https://www.mccc.edu/hr/job-seekers/index.shtml>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/19/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13007

## Monmouth University

**Rank: Assistant Professor, Political Science/Legal Studies**

Monmouth University

Assistant Professor, Political Science/Legal Studies

Department: Political Science and Sociology

**Position Summary:**

Monmouth University invites applications for the tenure-track position of Assistant Professor of Political Science (Specialization in American government and politics, with a focus on legal studies, constitutional and public law, and judicial politics) to begin Fall 2024.

Candidates should have a terminal degree in Political Science in hand, or ABD status with evidence that degree will be completed before the beginning of the Fall 2024 semester.

The successful candidate will teach introductory and advanced courses in American politics and government, constitutional and public law, and judicial politics to political science and prelaw undergraduate students. Interest in developing and teaching courses on gender and diversity in American politics and law will be a plus. Responsibilities will include serving as the prelaw advisor to students interested in applying to law school. The successful candidate will also demonstrate active interest in mentoring and inspiring students who are traditionally underrepresented in the field of law and legal careers.

The course teaching load is 3/3 for faculty members on the tenure track. The successful candidate will demonstrate a strong commitment to teaching, mentoring, and academic advising, as well as promoting the study of political science and law to students.

The search will remain open until the position is filled, but applications received by January 23, 2024 will receive full consideration.

This is an in-person, on-campus, non-remote position.

For additional information about the department, please visit: <https://www.monmouth.edu/department-of-polisci-and-sociology/>

**Required Degree, License or Certifications:**

Doctoral degree

**Required Skills or Software:**

Excellent interpersonal, organizational and communication skills

Required Years of Experience:

Other Requirements:

- A terminal degree in political science or related field in hand, or ABD status with evidence that degree will be completed before the beginning of the Fall 2024 semester.
- Ability to teach introductory and advanced courses in American politics and law.
- Strong commitment to teaching, mentoring and academic advising, as well as promoting the study of political science/legal studies to students

Preferred Qualifications:

Log in to <https://apptrkr.com/4866288> to apply and see the job duties for this position no later than the deadline date.

Posting Date: 11/29/2023

Closing Date:

Located along New Jersey's northern coastline, Monmouth University is a top-tier, private comprehensive institution that is home to innovative academic programs, expert faculty, and nationally ranked Division I athletics. The University enrolls approximately 5,400 students in 61 undergraduate and graduate degree programs, including four doctoral programs.

Small classes geared toward individual attention and immersive learning experiences that extend beyond the classroom, define the student experience at Monmouth. The University's dynamic learning environment empowers students to become active participants in their education while fully preparing them for life after graduation. Monmouth's faculty, experts in their respective disciplines and industries, foster student growth by collaborating with undergraduates and graduates in their research and scholarship.

Approximately one hour from New York City and Philadelphia, Monmouth University sits at the heart of a vibrant culture rich in history, the arts, technology, and entrepreneurship. The University's 170-acre coastal campus has been named one of the most beautiful in the world, and blends the classic elegance of National Historic Landmarks with state-of-the-art facilities.

A multitude of experiences is available just outside the campus gates. Access Asbury Park's legendary music scene and diverse cultural opportunities supported by an active LGBTQ+ community. Enjoy Red Bank's lively theater and dining hub and Long Branch's redeveloped waterfront with recreational and upscale shopping offerings.

Founded in 1933 as Monmouth Junior College, the institution became Monmouth College in 1956 and received its university charter in 1995. Today, Monmouth University is listed in U.S. News & World Report's "Best Colleges," The Princeton Review's "The Best 387 Colleges," and Money magazine's "Best Colleges for Your Money."

Monmouth University is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all employees.

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2023

**Salary:** Competitive

**eJobs ID:** 13043

## University of Louisiana at Lafayette

**Rank: Assistant Professor of Political Science**

The Department of Political Science at the University of Louisiana, Lafayette seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August 2024. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused, skills-based law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required Pre-Law courses such as Introduction to Law & Legal Reasoning, Judicial Politics, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

Qualifications:

Ph.D. in Political Science required; a candidate with a Ph.D. and J.D. is desired. Experience in teaching pre-law courses is strongly preferred. Online teaching experience is a plus. Evidence of scholarship or scholarship potential. Successful candidates must be committed to working effectively with diverse student populations. Applicants are expected to describe their commitment to fostering a diverse educational environment through their research, teaching, and/or service activities.

An initial application consists of a letter of application, a CV, unofficial transcripts, sample syllabi, and three letters of recommendation, all of which must address teaching and research competence or potential, as well as ability or potential to be a contributing departmental citizen. Applications are due by January 30th, 2024. Letters of recommendation should be addressed to [humanresources@louisiana.edu](mailto:humanresources@louisiana.edu) including the candidate's name and the requisition ID associated with the posting.

Job Ad# (req2681)

**Start Date:**

**Date Posted:** 12/15/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13044

## Western Kentucky University

**Rank: Assistant Professor - Public Administration & Political Science**

**Subfield(s):** Public Administration, American Government and Politics, Public Law

The Department of Political Science at Western Kentucky University (WKU) invites applications for a nine-month, tenure-track, Public Administration/Political Science faculty appointment at the rank of Assistant Professor beginning August 2024. The Department of Political Science is home to the NASPAA-accredited Master of Public Administration Program. The Department also offers undergraduate majors in Political Science, International Affairs, Professional Legal Studies, Philosophy, and Legal Studies.

Responsibilities for the position include teaching core and elective courses in the Master of Public Administration (MPA) program and contributing undergraduate courses to one or more of our undergraduate majors; conducting scholarly research and publishing; and advising graduate and undergraduate students. Additional responsibilities include serving on program, department, college, and university committees, and other duties as assigned. There will be an opportunity to build relationships between the MPA program and the community through the Center for Local Governments.

The Department is committed to increasing the diversity of the University community and to improving the quality of life for students of multicultural backgrounds through a welcoming and supportive environment. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area.

For additional information on our department and MPA program, please visit our website at <https://www.wku.edu/political-science/> and <https://www.wku.edu/political-science/mpa-program/>.

### Requirements:

PhD, DPA, or related doctorate in political science, public administration or public policy is required at the time of appointment.

Follow the link below for more information and application information.

<https://wku.interviewexchange.com/jobofferdetails.jsp?sessionId=B9992762D81327B7E3B9FCD6A2A3617E?JOBID=170734>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/12/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13019

## Seton Hall University

**Rank: Assistant Professor - International Human Rights Law & Public International Law**

Assistant Professor - International Human Rights Law & Public International Law

Job No: 496057

Full Time/Part Time: Full-time

Location: South Orange

Categories: Faculty

Teach and produce scholarship in the area of human rights and international law. Mentor graduate and undergraduate students in a professional school of international affairs and in a law school.

### Duties and Responsibilities:

The School of Diplomacy and International Relations at Seton Hall University and Seton Hall Law School invite applications for a joint appointment to a tenure-track assistant professor position in international human rights law and public international law to commence in the 2024-2025 academic year. The primary appointment will be to the School of Diplomacy; the successful candidate will also teach 3-5 credits a year in the Law School. The expertise to teach and develop other courses related to international law is a plus, including courses in European Union Institutions, or courses related to the Middle East.

### Required Qualifications:

Applicants must possess a J.D. A Ph.D. in a related discipline is desirable. Successful applicants will demonstrate the ability or potential to teach effectively in a professional school at both the undergraduate and graduate levels and in a law school. All applicants should have strong research backgrounds or demonstrate substantial potential for conducting important academic research in their field of specialization.

To apply, please submit a cover letter, CV, evidence of teaching effectiveness (if available), an example of scholarly work, a graduate transcript, and contact information for three referees. Applicants should direct referees to send letters to <mailto:susan.malcolm@shu.edu> using the subject line "Human Rights/International Law Search." Review of applications will begin on January 15, 2024 and continue until the position is filled.

### Salary Grade:

FA01 - Faculty

Exempt/Nonexempt: Exempt

Physical Demands: General Office Environment

### Special Instructions to Applicants:

Other documents: evidence of teaching effectiveness; graduate transcript.

As indicated above, please provide contact information for three referees and direct them to send letters to <mailto:susan.malcolm@shu.edu> using the subject line "Human Rights/International Law Search."

Seton Hall University is committed to programs of Equal Employment Opportunity (EEO) and the principles of affirmative action.

Advertised: 04 Dec 2023

### Application Closes:

To apply, visit <https://apptrkr.com/4840299>

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/5/2023

**Salary:** Competitive

**eJobs ID:** 12989

## University of Southern Mississippi

**Rank:** Assistant Professor of Political Science

### Job Summary

The School of Social Science and Global Studies at The University of Southern Mississippi invites applications for a full-time, tenure-track, Assistant Professor of Political Science to start August 2024. The position is focused on candidates who conduct research and teaching in the field of Public Law.

We are particularly interested in candidates who can contribute to our introductory American Politics course, as well as those who can teach and expand our current offerings in Public Law (for example in Introduction to Law in American Society, U.S. Constitutional Law, Civil Rights and Civil Liberties, the Judicial Process, and others in the broad area of Public Law). Applicants who can teach courses related to gender and the law are especially encouraged to apply. The School strongly values interdisciplinary collaboration in teaching and scholarship. Our School offers support for scholarship and actively mentors junior colleagues. Applicants with experience teaching and mentoring a diverse student body are encouraged to apply.

### Special Instructions to Applicants

Candidates should submit a cover letter, C.V., teaching evaluations or evidence of teaching effectiveness, statement of teaching philosophy, a research statement, a writing sample, and contact information of three professional references. We will begin reviewing applications on February 1, 2024 and will continue until the position is filled. Applicants should apply at [jobs.usm.edu](http://jobs.usm.edu). Direct any questions to the search chair, Dr. Iliyan Iliev, at [ilivan.iliev@usm.edu](mailto:ilivan.iliev@usm.edu).

### Primary Duties and Responsibilities

1. Teach three courses per semester in the Fall and Spring.
2. Mentor graduate students and participate in undergraduate advisement.
3. The successful candidate will also be expected to produce peer reviewed scholarly publications and participate in professional conferences. Presentations at academic conferences are supported with annual travel funds.
4. Tenure-track faculty members participate in shared governance, in School, College, and University committees and other service assignments.
5. Hold regular office hours.
6. Performs other duties as assigned.

### Minimum Qualifications

A Ph.D. from an accredited institution in Political Science with a focus on Public Law by the time of appointment. ABD applicants are encouraged to apply but must provide official notification of the terminal degree by date of appointment.

### Preferred Qualifications

Evidence of excellence in teaching Public Law courses that focus on U.S. Constitutional Law, the U.S. Supreme Court, the Judicial process, and/or gender and the law. Evidence of, or the clear potential for, scholarly development and publication in the field of Political Science. Evidence of, or the clear potential for, effective engagement with a diverse student body. Experience creating, or the clear potential for creating, a student-centered learning environment.

About The University of Southern Mississippi

The University of Southern Mississippi (USM) is a comprehensive public research institution delivering transformative programs on campuses in Hattiesburg and Long Beach, at teaching and research sites across the Mississippi Gulf Coast, as well as online. Founded in 1910, USM is one of only 146 universities in the nation to earn the Carnegie Classification of Institutions of Higher Education's "R1: Doctoral Universities - Very high research activity" designation, and its robust research enterprise includes experts in ocean science and engineering, polymer science and engineering, and large event venue safety and security, among others. USM is also one of only 37 institutions in the nation accredited in theatre, art and design, dance and music. As an economic driver, USM generates an annual economic impact of more than \$600 million across the state. USM welcomes a diverse student body of more than 14,000, representing 71 countries, all 50 states, and every county in Mississippi. USM students have collected four Truman Scholarships and 37 National Science Foundation Graduate Research Fellowships, while also leading Mississippi with 27 Goldwater Scholarships, an honor that recognizes the next generation of great research scientists. Home to the Golden Eagles, USM competes in 17 Division I sports sponsored by the National Collegiate Athletic Association (NCAA). For more information, visit [www.usm.edu](http://www.usm.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12986

## DePaul University

**Rank:** Instructor or Professional Lecturer

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. An ability to teach research methods or courses on urban politics or public policy would also be viewed favorably.

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

For more information, e-mail [polisci@depaul.edu](mailto:polisci@depaul.edu) or visit the department's web site at <https://las.depaul.edu/academics/political-science/Pages/default.aspx>

**Qualifications**

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient.

DePaul University seeks applicants that reflect the diversity of its student body and the City of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

**Application Instructions**

Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available.

Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin December 1, 2023 and continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Competitive

**eJobs ID:** 12928

**Norfolk State University**

**Rank: Assistant Professor of Political Science-Tenure-Track-#F0124**

**Subfield(s):** Public Law, American Government and Politics, Public Policy

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

**Job Duties**

Teach courses in Constitutional Law and related courses  
 Serve as advisor to the Law Honor Society  
 Mentor and tutor students preparing to take the LSAT  
 Develop and administer internship programs  
 Develop new instructional materials, techniques, course offerings, or

major revisions of existing courses

Actively engage in research/scholarship and grantsmanship

Engage in exemplary teaching

Collegially engage with faculty and other members of the university community

**Minimum Qualifications**

J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.

A terminal degree is required at the time of employment.

Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.

Commitment to, or evidence of diversity, equity, and inclusion.

Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

**Additional Considerations**

Experience in teaching Urban Planning and/or Urban Planning Law. Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor.

Demonstrated experience in student advisement.

Experience administering internships.

Experience in online teaching, preferably using Blackboard.

Ability to teach a capstone course.

**About Norfolk State University**

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

**About the City of Norfolk**

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

**Special Instructions**



You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

#### Application Process

Candidates must submit an electronic application packet using the following link

State application

Curriculum Vitae Transcript

Teaching Philosophy

Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.

Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential

Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position. Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified

as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Negotiable

**eJobs ID:** 12932

### U.S. Naval Academy

**Rank:** Resident Fellow

**Subfield(s):** Political Theory, International Relations, Public Law

**Specializations:** Political Philosophy & Theory, International Security, International Law & Organizations

The U.S. Naval Academy’s Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2024-2025.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy’s civilian and military faculty members.

Application review will begin January 15, 2024. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY24-25-2.php>.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 11/27/2023

**Salary:** Competitive

**eJobs ID:** 12925

### Lamar University

**Rank:** Assistant Professor

**Specializations:** Constitutional Law & Theory, Electoral Behavior, Race & Ethnic Politics

Reporting to the Chair of Political Science, the Assistant Professor in Political Science is a scholar whose research and teaching interests include the Judiciary, the Presidency, Electoral Behavior, Social Policy, Public Law, or other areas of expertise in American politics. Core skills include strong methodological and empirical skills, and an ability to further the goals of the department by producing high quality research and providing innovative undergraduate education. This position is expected to teach American government in the core curriculum and upper-level courses in the undergraduate curriculum.

#### What You’ll Do – Position Responsibilities

Implement effective teaching strategies.

Communicate with, motivate, and evaluate students.

Maintain an active research agenda that includes publication of research papers in peer-reviewed journals and/or submission of research grants.

Maintain an active service agenda.

Lamar University is a diverse and accessible global university for lifelong learners with a passion for broad-based community engagement. As a vital contributor to the socioeconomic wellbeing and resilience of the Gulf Coast region, our expertise is recognized locally and beyond. Lamar University is home to more than 17,000 students and is among the fastest growing Texas colleges and universities. LU is a member of The Texas State University System, which is the first higher education system of Texas and maintains the lowest average tuition and fees of any university system in Texas. With more than

100 degree options and a community that cares, Lamar students are always proud to be Cardinals.

Lamar University is committed to fostering a culture of diversity where students, faculty and staff of all backgrounds can learn, work, and serve.

**Start Date:** Fall 2023

**Application Deadline:** 12/1/2023

**Date Posted:** 10/27/2023

**Salary:** Competitive

**eJobs ID:** 12802

## Georgia State University

**Rank:** Lecturer in Public Law

Full-Time Teaching Track Lecturer (Promotion Eligible) in Public Law

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position in Public Law to begin Fall 2024. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

**Required Qualifications:**

- Ability to teach courses related to public law such as: Judicial Politics and Process, Civil Rights and Civil Liberties, Constitutional Law, Introduction to American Law and/or other courses of particular interest to the candidate, both online and in-person.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in Political Science or a related field.

**Preferred Qualifications:**

- Demonstrated interest in pedagogical innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and

any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future.

Please submit all materials electronically to [polsearchpl@gsu.edu](mailto:polsearchpl@gsu.edu). Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12791

## Morningside University

**Rank:** Assistant Professor of Political Science

**Specializations:** State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics, public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department's commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant's area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students.

Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa's fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation.

Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations,

a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at [morningside.edu](http://morningside.edu).

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at [welp@morningside.edu](mailto:welp@morningside.edu). Apply on-line only by submitting an email to [facultysearch@morningside.edu](mailto:facultysearch@morningside.edu) entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents: A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the &quot;facultysearch&quot; email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, [mcfarlandb@morningside.edu](mailto:mcfarlandb@morningside.edu).

**Start Date:****Date Posted:** 10/4/2023**Salary:** Negotiable**eJobs ID:** 12663**University of North Florida****Rank:** Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – Public Law

The Department of Political Science and Public Administration at the University of North Florida seeks a candidate for a tenure-track position as an Assistant Professor in Public Law beginning in August 2024. The desired focus within Public Law is open. The department is especially interested in applicants prepared to teach and conduct research in subfields including, but not limited to, judicial politics and behavior, constitutional law, administrative law, or state and federal courts. The department also welcomes applications from candidates with expertise in international law. Successful applicants will be expected to excel and employ innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department's Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is a 3/3. A Ph.D. in Political Science or Government, or a closely related discipline is required by August 2024.

Applicants must complete an online application and upload supplemental documents at [www.unfjobs.org](http://www.unfjobs.org) to be considered for this position. Applicants who do not apply online and/or upload all the

required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest stating teaching interests and research plans
- (2) a complete curriculum vitae
- (3) graduate school transcripts
- (4) one sample of research and writing
- (5) evidence of teaching effectiveness
- (6) list of three professional references

Review of applications will begin on October 18, 2023, and will continue until the position is filled.

Note: Recommendation letters will be required prior to any on-campus interviews. Official transcripts are required by the time of employment. The University of North Florida is an Equal Opportunity/Equal Access Institution.

For further information, please contact search committee chair Mike Binder via email at [m.binder@unf.edu](mailto:m.binder@unf.edu).

Applications may be submitted at <https://www.unfjobs.org/postings/25381>

UNF is a Carnegie Community Engaged institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate students, and be committed to increasing the participation of the major.

**Start Date:** Fall 2024**Application Deadline:** 10/18/2023**Date Posted:** 9/11/2023**Salary:** \$60,000 - \$69,999**eJobs ID:** 12493**University of Southern California****Rank: (Open Rank) Professor in American Politics****Subfield(s):** American Government and Politics, Public Law, Public Policy

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield.

Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12398

### Princeton University

**Rank:** James Madison Program Visiting Fellow

**Subfield(s):** Political Theory, American Government and Politics, Public Law

**Specializations:** Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2024 to June 1, 2025. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University or the local

vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, in order to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://www.princeton.edu/acad-positions/position/31661>

A complete application must include the following:

- \* a curriculum vitae;
- \* a scholarly paper written in the past three years;
- \* a statement (no more than 1,500 words) describing the proposed research;
- \* contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2023 - June 1, 2024) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2023 for appointments beginning in September 2024. Awards will be announced in March 2024 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.

Executive Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: [shilo.brooks@princeton.edu](mailto:shilo.brooks@princeton.edu) / Web address: [jmp.princeton.edu](http://jmp.princeton.edu)

**Start Date:** Fall 2024

**Application Deadline:** 12/1/2023

**Date Posted:** 8/28/2023

**Salary:** Competitive

**eJobs ID:** 12379

### Princeton University

**Rank:** Postdoctoral Research Associate, James Madison Program

**Subfield(s):** American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring

American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2024 to September 1, 2025. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2021). All requirements for the Ph.D. must be met by June 30, 2024. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at <https://www.princeton.edu/acad-positions/position/31662>

A complete application must include the following:

- \* a curriculum vitae;
- \* a scholarly paper written in the past three years;
- \* a statement (no more than 1,500 words) describing the proposed research;
- \* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2023; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2024 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.  
Executive Director  
James Madison Program in American Ideals and Institutions  
Princeton University  
83 Prospect Avenue  
Princeton, NJ 08540  
E-mail: [shilo.brooks@princeton.edu](mailto:shilo.brooks@princeton.edu)  
Web address: [jmp.princeton.edu](http://jmp.princeton.edu)

**Start Date:** Fall 2024

**Application Deadline:** 12/1/2023

**Date Posted:** 8/28/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12378

## University of San Diego

**Rank: Assistant Professor in Public Law**

The Department of Political Science and International Relations at the University of San Diego invites applications for a tenure track position at the Assistant Professor level with expertise in public law.

Successful candidates should be committed to excellent, inclusive teaching at the lower and upper division levels, and to engage in student advising. Candidates will pursue a scholarly agenda and engage in service at the departmental, college, and university levels. The teaching load is three courses per semester. The University of San Diego is a teaching focused liberal arts institution, and all faculty in the department of Political Science and International Relations are committed to offering a range of courses aligned with their interests and in support of the departmental curriculum.

The candidate will offer courses that address the relationships between the law, politics, and structural inequity, with a specific expectation that they will regularly offer upper division courses in Constitutional Law and lower division courses in political theory and/or race and ethnic politics. Within the scope of these parameters, the position is open to teacher-scholars of a variety of sub-disciplinary approaches to public law, including law & society, political theory, judicial politics, legal institutions, critical legal studies, politics of race & ethnicity, feminist legal theory, or comparative law. The successful candidate will also contribute courses in other core areas of departmental curriculum and participate actively in student advising, including especially pre-law advising.

In addition to outlining their own interests in and approaches to teaching and research in a liberal arts environment, candidates should also describe how their research or teaching connects to one or more of the following three cluster themes in the College of Arts and Sciences. (link to cluster hire here: <https://www.sandiego.edu/cas/about/diversity-equity-inclusion/hiring.php>). These clusters will include new faculty from multiple academic disciplines who have research or teaching interests in one of the following substantive themes: Borders and Social Justice, Technology and the Human Experience, and Climate Change and Environmental Justice. The goal of these themed clusters is to facilitate collaborative research, provide opportunities for interdisciplinary teaching, and build community among faculty and students throughout the University. Candidates are encouraged to interpret these themes broadly and creatively to indicate how their teaching and research in political science and public law may be understood to intersect with one or more of the three themes.

Click Apply Now at the following link to apply: <https://jobs.sandiego.edu/cw/en-us/job/496415/assistant-professor-of-political-science-and-international-relations-in-public-law>

Candidates are asked to submit, at the earliest convenience, but no later than August 21, 2023, the following materials:

Letter of application  
Curriculum vitae

Letters of application should explain how the candidate's expertise aligns with the job description of this position as described above, including especially teaching interests and reference to the cluster(s) of interest. The department will review these materials, and candidates will be notified of the department's interest on a rolling basis, but no later than September 8.

At that point, we will invite candidates in whom the department is interested to submit the following further materials:

Teaching Statement and a sample syllabus  
 Research Statement and a sample of scholarly or creative work  
 Diversity statement, in which you address A) your values with respect to diversity, equity, and inclusion; B) your experience working with minoritized populations and/or on issues that disproportionately affect diverse populations, and C) your plans related to diversity and inclusion in your teaching and research.  
 Contact information for three references who will be sent a link to upload letters.

Contact: Questions should be directed to the Search Committee Chair, Dr. Timothy Wyman McCarty, [tmccarty@sandiego.edu](mailto:tmccarty@sandiego.edu).

If you have any technical questions or difficulties please contact the Employment Services Team at 619-260-6806, or email us at [jobs@sandiego.edu](mailto:jobs@sandiego.edu)

#### Special Conditions of Employment:

Effective June 1, 2023, based on CDC guidance, the University strongly encourages all campus members to stay up to date with Influenza and COVID-19 vaccination recommendations. For more regarding information USD's COVID-19 protocols, please visit [sandiego.edu/onward](https://sandiego.edu/onward).

Background check: Successful completion of a pre-employment background check.

Degree Verification Requirement: Persons offered employment in this position will be required to provide official education transcripts for degree verification purposes.

The successful candidates will:

Hold an advanced degree, preferably a doctorate or other terminal degree. ABD candidates will be considered on a case by case basis. Have demonstrated a commitment to teaching and research, mentoring undergraduates, and fostering a climate of inclusion and diversity. Please note that most positions will be hired at the Assistant Professor level.

#### BB Positions

\$6,833.33 - 7,083.33/month; Excellent Benefits

The University of San Diego offers a very competitive benefits package including: medical, dental, vision, a retirement contribution given to you by the University, and access to on-campus Fitness Centers. Please visit the benefits section of our website to view all of the perks and benefits that USD has to offer. USD: Human Resources: Benefits

The salary range provided in this posting reflects what we reasonably expect to pay for this position. Actual compensation offered or earned is dependent on experience, education and other factors including departmental budget.

The University of San Diego, a contemporary and engaged Roman Catholic institution, was founded by the Diocese of San Diego and the Society of the Sacred Heart in 1949. Governed by an independent board of trustees since 1972, USD remains committed to a liberal arts education grounded in the Catholic intellectual tradition and the

pursuit of truth, goodness and beauty. Inspired by this centuries old tradition of Catholic higher education, the University welcomes people of all faith traditions and any, or no, religious background. The future success of USD relies on the contributions of those who seek to foster the development of engaged global citizens and an earnest confrontation of humanity's urgent challenges.

The College of Arts and Sciences and University of San Diego  
 The College of Arts and Sciences is at the heart of the University of San Diego. Our philosophy is built on the enduring values of the Catholic intellectual tradition, immersing students in the concepts of free inquiry, diversity and inclusion, ethical conduct and compassionate service. The College aims to establish an academic foundation for students to thrive and gain a comprehensive education, which spans the sciences, arts and social sciences. Through our exemplary liberal arts education and rigorous scholarship, we aspire to not only educate the mind but also develop the whole person.

The Department of Political Science and International Relations is committed to the liberal arts tradition of intellectual curiosity, academic rigor, and a pluralistic and diverse curriculum. We provide students with a solid understanding of the theories, practices and institutions of politics, but also with an appreciation of how to create a more just and humane world.

**Start Date:** Fall 2024

**Application Deadline:** 8/21/2023

**Date Posted:** 7/11/2023

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 12080

## PUBLIC POLICY

### University of Texas, Arlington

**Rank:** Associate Professor

**Specializations:** American Politics, Electoral Behavior, Environmental Policy

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2024. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, or public policy (e.g., health, social, and energy/environmental policy, or policy process theory).

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member may assist the department in efforts to recruit, advise, and engage students and develop and refine the department's curriculum.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/26907> and submit the following materials: a cover letter, a current curriculum vitae, a published writing sample (article or book chapter), a research statement, a teaching statement, and evidence of teaching ability (2-3 course evaluations and/or syllabi). Applicants should also provide the names and contact information for three references. Review of applications will begin on February 15, 2024 and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Brent Boyea at boyea@uta.edu.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 12/22/2023

**Salary:** Competitive

**eJobs ID:** 13065

## University of Pittsburgh

**Rank:** Tenure-Stream Assistant Professor in Public Policy

**Subfield(s):** Public Policy, Public Administration, Open

The Graduate School of Public and International Affairs (GSPIA) at the University of Pittsburgh invites applications for a tenure-stream faculty position at the assistant professor level in the field of public policy, broadly defined. The position will begin in August 2024.

We seek candidates with interdisciplinary interests, whose research and teaching on public policy complement the existing strengths of the School and GSPIA's community engagement efforts. Expertise in a particular policy area is highly valued, but the position is open to a wide array of research topics within domestic and/or comparative public policy. Topical areas of application could include but are not limited to social policy (e.g. public assistance, health, housing), urban and local policy, local and regional economic development, public finance and public budgeting, administration of justice and policing, governance, and technology policy. We especially welcome those whose research is of relevance to marginalized communities in the United States and abroad. We are open to scholars using quantitative, qualitative, or mixed methods.

We are seeking an individual with the expertise necessary to teach courses on public policy, such as policymaking and the policy process, at the PhD, master's, and undergraduate level. The successful candidate will also have the capacity to teach core courses in our school and in our Master of Public Administration (MPA) degree program, especially policy analysis and/or program evaluation. Ability to contribute specific topical courses or electives to at least one of our MPA concentrations—which include policy research & analysis, public & nonprofit management, energy & environment, social policy, urban affairs & planning, and governance & international public management (GIPM)—is highly desired.

Applicants must have earned a Ph.D. in a relevant field (e.g., public affairs, public policy, public administration, political science, urban and regional planning, sociology, economics, education policy, public health, etc.) by the time of the appointment. A promise of excellence in scholarship and teaching is required. We encourage applications both from individuals completing their Ph.D.'s and from individuals currently in assistant professor positions at other institutions.

GSPIA is a dynamic, multidisciplinary school with a Ph.D. program in Public & International Affairs, four master's programs, and a minor in Public Policy at the undergraduate level. The newly hired faculty member would have an opportunity to engage and contribute at all three of these levels. The successful applicant will also have many opportunities for research collaboration within the school and across the University. Faculty members in our school are connected to colleagues and students in numerous other units on campus (e.g., political science, economics, sociology, public health, education, etc.), allowing for deeper engagement in disciplinary and interdisciplinary research. GSPIA has several multidisciplinary research centers with

active agendas in public policy and policy process, including the Center for Analytical Approaches to Social Innovation, the Center for Governance and Markets, the Ford Institute for Human Security, the Johnson Institute for Responsible Leadership, and the Ridgway Center for International Security. Additionally, the MPA program is home to a top-ranked program in GIPM, ranked #9 in the global rankings of International Policy in the US News and World Report; our school is also highly ranked in the areas of Local Government Management and Urban Policy.

As a School devoted to public service, GSPIA is committed to helping realize the vision of a more equitable and inclusive society. We embrace the diversity of experience and perspective of all members of our community, including those arising from differences of race, gender and gender identity/expression, ethnicity, abilities/disabilities, age, religious beliefs, sexual orientation, political beliefs, socioeconomic status and background, geographic region, migrant/immigrant/refugee status (including, but not limited to, documentation status), veteran status, or any other personal characteristics. Our goal is a diverse, cosmopolitan community of faculty, staff, students, and alumni. The search committee is especially interested in candidates who, through their research, teaching, and/or service, will contribute to advancing this goal.

Applicants should submit via the portal a cover letter, a CV, a writing sample, and a list of three references (letters will be requested at a later stage). The cover letter must address: (1) research interests, (2) teaching interests and experience, and (3) experience with or plans to address diversity, equity, and inclusion in research, teaching, service, and community engagement. Applications must be submitted by 1/26/2024 to receive full consideration, but the application portal will remain open until the position is filled. Questions about the application process may be directed to Kareem Bahgat (kab659@pitt.edu). Questions about the position may be directed to the Search Committee Chair, Dr. Daniel Jones (daniel.jones@pitt.edu).

Application portal here: [https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23009387&tz=GMT-05%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23009387&tz=GMT-05%3A00&tzname=America%2FNew_York)

**Start Date:** Fall 2024

**Application Deadline:** 1/26/2024

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13061

## Nebraska Wesleyan University

**Rank:** Assistant Professor of Political Science

The Department of Political Science at Nebraska Wesleyan University invites applications for an Assistant Professor of Political Science (Public Policy). This is a tenure-track position to begin in Fall 2024. The candidate should be a teacher-scholar with expertise in the field of public policy and active pedagogies. They should have an interest in promoting civic engagement, engaging students in the local community, and contributing to the university's Archway Curriculum.

This is a full-time, tenure-track, benefit-eligible position, which includes a comprehensive package including health, vision, and dental insurance benefits, retirement benefits, a generous holiday schedule, and undergraduate tuition remission for employee's dependents, among other benefits.

**Responsibilities:**

Faculty responsibilities include teaching twelve credit hours per term, fall and spring semesters, including day and possible evening undergraduate classes. This will involve teaching a range of public policy courses, both at the lower and upper levels, as well as an introductory U.S. government class. This faculty member will also be expected to contribute to the department's research methods sequence. Candidates with experience teaching writing instructive courses, utilizing high-impact teaching practices, and collaborating with members of their local communities are especially encouraged to apply.

**Qualifications and Attributes:**

- A doctorate degree in Political Science is preferred; advanced ABD will be considered;
- Experience with teaching various types of writing skills to students through assigned coursework;
- Demonstrated interpersonal and innovative teaching skills are required;
- Ability to work independently and collaboratively with faculty and students is essential;
- Strong commitment to student-centered active learning and student engagement activities.

**Commitment to Diversity:**

Diversity is a core value of Nebraska Wesleyan University's mission and we embrace it as a source of strength. Applicants are encouraged to demonstrate how they are able to enhance and embrace this University core value in a diversity statement submitted as part of their application materials.

Nebraska Wesleyan University provides equal educational and employment opportunities to qualified persons in all areas of university operation without regard to religion or creed, age, genetic information, gender identity and expression, sexual identity and orientation, veteran status, disability, marital status, race, or national or ethnic origin, in compliance with state and federal laws, including but not limited to Title XII, Title IX, and the ADA. E-Verify, EOE.

**How to Apply:**

To apply, please submit 1) letter of application addressing qualifications, 2) current curriculum vitae, 3) a statement of your commitment to diversity and inclusion, particularly addressing how this influences your teaching, 4) the names of three professional references, 5) unofficial transcripts to the following URL: <https://nebrwesleyan.applicantpro.com/jobs/>. Finalists will be asked for evidence of teaching effectiveness (such as a teaching philosophy statement, syllabi, and/or teaching evaluations). We will let finalists know before references are contacted. Review of applications will begin February 1 and continue until the position is filled.

Please visit the NWU website for more information about our institution: [nebrwesleyan.edu](http://nebrwesleyan.edu).

**Start Date:** Fall 2024

**Application Deadline:** 2/1/2024

**Date Posted:** 12/18/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13050

**Harvard Kennedy School**

**Rank:** Henry A. Kissinger Professorship of Statecraft and World Order

**Subfield(s):** International Relations, Public Policy, Public Administration

**Specializations:** International Security, Economic Policy, Foreign Policy

The Harvard Kennedy School invites applications for a tenured Professor of Statecraft and World Order. The successful candidate will be a distinguished analyst of diplomacy, strategy, and statecraft with a grounding in history. They will have an excellent record of academic achievement and of contributing to public policy debate on how to build a stable international order. They will have an outstanding ability to write and speak to colleagues, students, and popular audiences on the history of great power relations, the causes of war, the requirements of peace, and the impact of technology on international relations. In addition, candidates must be able to teach effectively in a professional school of public policy.

The position is open to any discipline, including but not limited to political science, international relations, history, and law.

A doctoral degree, JD, or equivalent is required.

Applicants should submit a letter of interest and CV to Professor Graham Allison, Search Committee Chair, via <https://academicpositions.harvard.edu/postings/12962>. We will consider applications until the position is filled.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2023

**Salary:** Negotiable

**eJobs ID:** 13042

**University of Arkansas, Fayetteville**

**Rank:** Teaching Assistant Professor of Political Science

**Subfield(s):** American Government and Politics, Public Policy, Methodology

Announcement – Fulbright College of Arts and Sciences

Job Title: Teaching Assistant Professor

Department/School: Political Science

Location: Fayetteville, AR

Start date: August 12, 2024

**Position Summary:** The Department of Political Science in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a non-tenure track Teaching Assistant Professor in Political Science to start in August 2024. This is a standard nine-month faculty appointment.

The successful candidate should be able to teach a variety of undergraduate courses, including American National Government, Public Policy, and Scope and Methods, conduct research in their area of expertise, and contribute to service in our department, college, and university.

The individual in this position will teach undergraduate courses, perform research in their area of expertise, and contribute to service. The position is a standard nine-month faculty appointment. The teaching load is three courses per semester. The position is up to a three-year, renewable, non-tenure track position.



**About the Department:**

The Department of Political Science offers Bachelor of Arts, Master of Arts and Master of Public Administration degrees. Political science is the traditional undergraduate major of choice for students seeking careers in public affairs, law, or academia. For more information, please visit <https://fulbright.uark.edu/departments/political-science/>.

**Duties will include:**

- 60% Teaching
- 25% Research
- 15% Service

**Minimum Qualifications:**

With submitted materials, the candidate must demonstrate.

- Ph.D. in Political Science, Public Policy, or a related field from an accredited institution of higher education conferred by the start of appointment.
- Demonstrated ability to teach at least one of the following undergraduate courses: American National Government, Public Policy, and Scope & Methods.

**Preferred Qualifications:**

- Demonstrated exceptional teaching, including, but not limited to, excellent course evaluations.
- Demonstrated a clearly articulated and promising research agenda.
- Evidence of strong analytical, methodological, and empirical skills.
- Demonstrated a record of scholarly research.
- Demonstrated a record that displays evidence of a commitment to, and a record of, service.

**APPLICATION INSTRUCTIONS**

Completed applications received by January 15, 2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

For additional inquiries, please contact the search committee chair, Brinck Kerr, at [jbkerr@uark.edu](mailto:jbkerr@uark.edu).

For a complete position announcement and information regarding how to apply, visit [https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Teaching-Assistant-Professor-in-Political-Science\\_R0048769?q=R0048769&locations=17a66cdad98201f7890cf-b48ca00e249](https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Teaching-Assistant-Professor-in-Political-Science_R0048769?q=R0048769&locations=17a66cdad98201f7890cf-b48ca00e249).

**Applicants must submit:**

- a curriculum vitae,
- a cover letter/letter of application,
- evidence of teaching effectiveness, including teaching evaluations (when available) demonstrating excellence in instruction.
- a teaching philosophy statement describing the candidate's approaches to in-class instruction, assessment of learning, and means of including students from nontraditional backgrounds such as first-generation students.
- a writing sample (preferably from a peer-reviewed publication or a dissertation chapter).
- and a list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for candidates selected for interviews.
- unofficial graduate transcripts.

Review of applications will begin immediately and will continue until the position is filled.

Annual Salary/Benefits Package: Salary is commensurate with experience and qualifications.

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

**EMPLOYER INFORMATION**

The University of Arkansas: Founded in 1871 as a land grant institution, the University of Arkansas is classified by the Carnegie Foundation among the top two percent of universities in the nation with the highest level of research activity. Ten colleges and schools serve more than 32,100 students with more than 200 academic programs. University of Arkansas students earn nationally competitive awards at an impressive rate and represent 50 states and more than 120 countries.

Fulbright College: The Fulbright College of Arts and Sciences is the largest and most academically diverse unit on campus with 3 schools, 16 departments, and 43 academic programs and research centers. The University of Arkansas is committed to providing an educational and work environment in which thought, creativity, and growth are stimulated, and in which individuals are free to realize their full potential. Fulbright College promotes these ideals and welcomes applicants who foster an inclusive environment through an open exchange of voices and ideas from populations of diverse backgrounds.

The Community: Fayetteville is home to the University of Arkansas campus and is known for its spectacular views and ample green spaces. Fayetteville is considered one of the country's finest college towns, and the surrounding northwest Arkansas region is regularly ranked as one of the best places to live in the U.S. Some of the nation's best outdoor amenities and most spectacular hiking trails are within a short drive of campus. For more information, visit: <https://diversitynwa.com/Culture-in-Northwest-Arkansas-About-Fayetteville>

**About University of Arkansas**

The University of Arkansas is an Affirmative Action/EOE institution committed to achieving diversity in its faculty and staff. We encourage applications from all qualified candidates, especially individuals who contribute to the diversity of our campus community. The university welcomes applications without regard to race/color, sex, gender, pregnancy, age, national origin, disability, religion, marital or parental status, protected veteran or military status, genetic information, sexual orientation, gender identity or any other characteristic protected under applicable federal or state law. Persons must have proof of legal authority to work in the United States on the first day of employment. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13037

**University of Montana**

**Rank:** Mansfield Postdoctoral Fellow

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

The Maureen and Mike Mansfield Center at the University of Montana is pleased to invite applications for a Postdoctoral Research Associate during the 2024-2025 academic year. The Center was

founded by an Act of Congress in 1983 to carry forward Senator Mike Mansfield's legacy of integrity and commitment to American democracy.

As part of this work, the Mansfield Postdoctoral Fellow will be expected to undertake independent scholarly research, teach one upper-level undergraduate course in the Political Science Department each semester, and participate in the intellectual life of the Center and the University.

Applicants should have demonstrated excellence in research and teaching with intellectual and scholarly interests that focus on American political institutions, American political thought, or an area directly linked to democracy in America.

The University of Montana is an Affirmative Action/Equal Opportunity employer and has a strong institutional commitment to the principle of diversity in all areas. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people who would assist the University in demonstrating its five priorities for action: Place student success at the center of all we do; drive excellence and innovation in teaching, learning, and research; embody the principle of "mission first, people always"; partner with place; and proudly tell the UM story.

#### Position Details

Position is full-time, 1.0 FTE, ten (10) month Letter of Appointment and includes a comprehensive and competitive benefits package including insurance package, mandatory retirement plan, partial tuition waiver, and wellness program. Salary for this position is \$58,000-\$62,000 per year commensurate with qualifications.

#### Required Qualifications

Ph.D. in Political Science or a closely related discipline.  
 Demonstrated enthusiasm for research and teaching related to American political institutions, American political thought, or an area directly linked to democracy in America.  
 Demonstrated record of an active research agenda.  
 Demonstrated record of or potential for effective teaching.  
 Ability to work collegially with students, staff, faculty, and external constituencies.

#### About UM and The Maureen and Mike Mansfield Center

The University of Montana is a flagship, research-intensive R1 institution with approximately 10,000 undergraduate and graduate students. It is located in Missoula, a culturally vibrant community of about 75,000, surrounded by mountains where three rivers converge. Abundant recreational opportunities in surrounding state and national forests and nearby Glacier National Park and Yellowstone National Park complement a thriving intellectual atmosphere.

Founded by an Act of Congress in 1983, the Mansfield Center fosters globally minded leaders of integrity in support of democracy and international engagement. We honor Senator Mansfield's legacy of patriotic statesmanship to bridge divides from a variety of perspectives, unified by our commitment to democracy. Our work emphasizes civil exchanges of ideas from a diverse range of viewpoints, the importance of democratic institutions, and role that ethical values play in public

life. Our staff is advised by a bipartisan Board of Advisors and supported by citizens nationwide representing government, business, non-profit, education, service and youth sectors.

The Mansfield Center is committed to creating an environment that encourages, enriches and respects the multidimensional aspects of diversity. Diversity includes, but is not limited to, differences based on race, ethnicity, national origin, religious affiliation or background, sexual orientation, gender, gender identity, age, economic class or status, points of view, or disabilities. The Mansfield Center is committed to recruiting and retaining a team capable of creating a safe, vibrant, diverse, engaging and intellectually stimulating environment.

To learn more about the University of Montana, Missoula, and the State of Montana, please visit [www.umt.edu](http://www.umt.edu).

Criminal Background Investigation is required prior to Offer of Employment.

In accordance with University policy, finalists for this position will be subject to criminal background investigations.

ADA/EOE/AA/Veteran's Preference.

Reasonable accommodations are provided in the hiring process for persons with disabilities. For example, this material is available in alternative format upon request. As an Equal Opportunity/Affirmative Action employer, we encourage applications from minorities, veterans, and women. Qualified candidates may request veterans' or disabilities preference in accordance with state law.

References \*References not listed on the application materials may be contacted; notice may be provided to the applicant.

Testing Individual hiring departments at UM may elect to administer pre-employment tests, which are relevant to essential job functions.

Employment Eligibility. All New Employees must be eligible and show employment eligibility verification by the first date of employment at UM, as legally required (e.g., Form I-9).

Must be eligible to work in the United State upon hire.

#### How to Apply

Priority Application Date: Wednesday, January 31, 2024 by 11:59 PM (Mountain Time)

Complete applications received by this date will be guaranteed consideration. To receive full consideration, candidates are required to submit all of the following materials.

Please submit the following application materials via the UM Jobs portal and by clicking "New Resume/CV" button: [https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company\\_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1](https://university-montana-hr.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=4208&company_id=16254&version=1&source=ONLINE&jobOwner=994514&aid=1)

1. Letter of Interest – addressing the stated required skills for the position
2. Detailed CV
3. Three (3) professional references- Names and contact information
4. Research and Teaching Statement
5. Writing sample
6. Unofficial Graduate Transcripts– official transcripts due upon hire

Applications may be removed from full consideration if they are not complete with materials listed above under the "How to Apply" section. It is the responsibility of the applicant to ensure complete application materials are submitted and received by the date listed above.

\*\*Please note: only five (5) attachments are allowed per application. Please combine documents accordingly.

Job Location: Missoula, Montana, United States  
Position Type: Full-Time/Regular

**Start Date:** Fall 2024  
**Application Deadline:** 1/31/2024  
**Date Posted:** 12/11/2023  
**Salary:** Competitive  
**eJobs ID:** 13015

## Coe College

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** American Politics, Research Methods, Health Care

### Job description

The Department of Political Science at Coe College seeks a full-time faculty member to begin August 2024. The position is non-tenure track and starts with a preliminary two-year contract with possibility of renewal given a successful evaluation process. We are looking for candidates with demonstrated ability to teach courses in American government institutions who can also teach a research methods course. Teaching interests in areas such as health care policy and/or race and ethnicity in politics would be a plus. Willingness to teach in Coe's interdisciplinary First Year Seminar Program will be expected. The teaching load is 3-3, including one section of American National Government each term.

### Minimum Qualifications:

Applicants should possess a Ph.D. in Political Science by the start date (August 2024) and have a demonstrable commitment to teaching excellence, especially in the area of American politics.

### Application materials

Applicants will submit a cover letter, curriculum vitae, an unofficial graduate transcript, statements of research interests and of teaching experience and philosophy. Three letters of recommendation will be subsequently requested from candidates who advance in the review process. We will begin reviewing completed applications on February 1, 2024.

To apply visit <http://apply.interfolio.com/137849>

### Coe College

Established in 1851, Coe is a residential liberal arts college with a reputation for academic excellence. Coe is proud to be recognized nationally as one of the best schools for internships, for the accessibility of faculty members, as a top producer of Fulbright scholars in the United States, and for its outstanding Writing Center. These attributes are enhanced by a student-centered, highly supportive campus environment. With 1,400 students, Coe's attractive campus is located in the heart of Cedar Rapids, Iowa, a vibrant metropolitan area of 276,000 residents in Iowa's Creative Corridor, providing a wide variety of cultural and recreational opportunities.

Coe is committed to fostering a multicultural environment and encourages applications from individuals who will help fulfill that goal. We value the input of multiple viewpoints and diverse perspectives and aim to create an academic community that is rich with cultural, social and intellectual diversity. Coe College is an equal opportunity employer.

**Start Date:**  
**Application Deadline:** 2/1/2024  
**Date Posted:** 12/8/2023  
**Salary:** Competitive  
**eJobs ID:** 13010

## London School of Economics

**Rank:** LSE Fellow in Political Science and Public Policy

LSE is committed to building a diverse, equitable and truly inclusive university

School of Public Policy

LSE Fellow in Political Science and Public Policy

Salary from £40,229 to £48,456 pa inclusive with potential to progress to £52,095 pa inclusive of London allowance

This is a fixed term appointment for two years in the first instance

The LSE School of Public Policy equips students with the skills and ideas to transform people and societies. We are an international community where ideas and practice meet, creating professionals with the ability to analyse, understand and resolve the challenges of contemporary governance.

We are now recruiting an LSE Fellow to contribute to the postgraduate teaching of the School of Public Policy. An LSE Fellow is a career development post which allows aspiring academics who are post PhD, or close to PhD completion, the opportunity to gain experience in teaching and research.

The post-holder will contribute to the teaching of seminars in the field of empirical political science and its application to policymaking. Specifically, the post-holder will teach seminars (groups of c. 15 students) for course codes PP401 and/or PP478.

The post-holder will also play a key role in supporting the provision of a rich and engaging learning environment for our high-calibre and high fee-paying students. The post-holder will join LSE's world-leading and vibrant research community in the social sciences. Faculty of the School of Public Policy will ensure the integration of the post-holder into that research community, in which they will be expected to play a full part.

Candidates should hold, or be demonstrably close to the completion of, a PhD in the field of empirical political science related to public policy. They will require excellent written and oral communication skills preferably with some relevant teaching experience. Candidates must also be able to demonstrate an ability to foster an engaging and supportive learning environment.

We offer an occupational pension scheme, generous annual leave and excellent training and development opportunities.

For further information about the post, please see the how to apply document, job description and the person specification.

The role is available from 1 September 2024 and it is expected that the successful candidate will take up the post on that date or very shortly thereafter.

An LSE Fellowship is intended to be an entry route to an academic career and is deemed by the School to be a career development position. As such, applicants who have already been employed as a LSE Fellow for three years in total are not eligible to apply. If you have any queries about this, please contact the HR Division.

To apply for this post, please go to [www.jobs.lse.ac.uk](http://www.jobs.lse.ac.uk). If you have any technical queries with applying on the online system, please use the “contact us” links at the bottom of the LSE Jobs page. Should you have any queries about the role, please email Paul Sullivan, the Department Manager, on [p.sullivan@lse.ac.uk](mailto:p.sullivan@lse.ac.uk)

The closing date for receipt of applications is 14 January 2024 (23.59 UK time).

Regrettably, we are unable to accept any late applications.

Apply link: <https://jobs.lse.ac.uk/Vacancies/W/1855/0/412519/15539/lse-fellow-in-political-science-and-public-policy>

**Start Date:**

**Application Deadline:** 1/14/2024

**Date Posted:** 12/4/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12981

## Missouri State University

**Rank: Assistant Professor of Political Science**

The Department of Political Science and Philosophy at Missouri State University invites applications for a nine-month, tenure-track appointment in American Politics at the assistant professor rank. The successful candidate must be prepared to teach undergraduate courses in Political Institutions, particularly Congress and the Executive, and the introductory American politics course. They may also be asked to teach graduate and undergraduate courses in a substantive public policy field of their choice. While ABDs will be considered, the successful candidate must have a Ph.D. in political science by the time of appointment in August 2024. The successful candidate will be able to enhance the Public Affairs mission of the University and demonstrate a commitment to working with diverse student and community populations. The successful candidate will demonstrate a commitment to teaching and service and possess an identifiable research agenda that demonstrates the potential for a sustained record of scholarship leading to publications in peer-reviewed journals.

The Department of Political Science and Philosophy has 21 full-time faculty members—15 in political science and six in philosophy—and approximately 160 undergraduate majors and master students in both Public Administration and International Affairs. Missouri State University is a selective-admission, comprehensive, and multi-campus university system with an enrollment of over 20,000 students, 150 undergraduate majors, and 47 graduate programs. MSU is located in Springfield, MO, with a metropolitan population of over 400,000, in the heart of the Ozarks region of Southwest Missouri.

To apply, provide a cover letter, CV, teaching and research statements, unofficial transcripts, and names of references at <https://jobs.missouristate.edu/>. For additional information, contact:

Dr. Christopher Lynch, Head  
Department of Political Science and Philosophy  
Missouri State University  
901 S. National Ave.  
Springfield, MO 65897

Salary is competitive and commensurate with background and experience. Consideration of applicants begins January 22, 2024, continuing until the position is filled. Employment requires a criminal background check performed at the University’s expense.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12980

## Ohio State University

**Rank: Andrei Baronov and Ratmir Timashev Chair in Data Analytics**

**Subfield(s):** Methodology, International Relations, Public Policy

The Department of Political Science at Ohio State University invites applications, at the full or associate professor level, for the Andrei Baronov and Ratmir Timashev Chair in Data Analytics. Ideal applicants will have a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

Performance Objectives

Candidates for this position should expect to:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions,
- Mentor and teach in these and related areas at the undergraduate and/or graduate level,
- Engage with interdisciplinary efforts focused on data analytics and/or AI.

Education and Experience Requirements

Requirements include a doctorate in a relevant field, a capacity to integrate methodological insights with substantive research demonstrated through a record of scholarly excellence, and evidence of the promise of its continuation. In addition, a strong record of external grant funding, successful mentorship of graduate students, and a willingness to participate in interdisciplinary collaborative efforts are desirable.

How to Apply

To be considered, please submit your application electronically via The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics\\_R93609-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics_R93609-1). Application materials must include:

Required:

? Cover letter

? Curriculum Vita (CV)

Additional materials may be requested by the search committee as part of its ongoing review of candidates. Applications will be considered until the position is filled, but applicants should apply by February 1, 2024, to guarantee full consideration.

For questions regarding this position, please contact the search committee chair, Dr. Jan Box-Steffensmeier (box-steffensmeier.1@osu.edu).

#### The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

#### Department Information

The Department of Political Science is an intellectually, methodologically, and substantively diverse department ranked 17th in the nation by US News. The department prides itself on its commitment to high standards, broad intellectual inquiry, and theoretical and empirical rigor.

#### The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties. Become a Buckeye and contribute to an incredible legacy that serves to guide our future and shape a better tomorrow.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status.

Final candidates are subject to successful completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12973

### University of Massachusetts, Dartmouth

**Rank: Assistant Teaching Professor in Health and Society**

Assistant Teaching Professor – Health and Society

College of Arts and Sciences

University of Massachusetts Dartmouth

Work type: Faculty Full Time

Categories: Faculty

General Summary of Position:

The College of Arts and Sciences (CAS) at the University of Massachusetts Dartmouth invites applicants for the position of Assistant Teaching Professor in Health and Society. We seek a dynamic and effective teacher with a PhD in a relevant field in the social sciences. We are interested in candidates whose areas of teaching and on one or more of the following areas: public health with a focus on food justice and advocacy, nutrition policy, social determinants of health on nutrition, food security, or community-based food systems. Candidates who pay close attention to structures of power and systems of oppression as they influence food, nutrition, and health are strongly desired. The position is expected to start no later than September 1, 2024. Responsibilities include teaching four classes in the Fall semesters, and four classes in Spring semesters. The faculty member would also contribute to the teaching of the Health and Society foundational courses, as well as specialized elective upper-level courses, and provide needed advising support.

One of the goals of the Health and Society program is to close equity gaps in allied health fields and support students' pursuit of professions that impact population health. Candidates with a demonstrated commitment to working with women and underrepresented minority students through teaching, mentoring, and research are especially encouraged to apply. In addition, we are looking for applicants who

are committed to fostering equitable learning environments where all students can thrive. The ideal candidate will have a well-established record of excellence in undergraduate teaching and are interested in contributing to our program's mission of fostering inquiries into structures and modes of power as they are mediated by gender, sexuality, race and ethnicity, class, caste, nation and citizenship, age and ability with a vision of critical engagement with reducing health inequity.

#### Minimum Qualifications:

- Terminal degree (Ph.D. in a closely related social science field) at the time of appointment.
- Experience mentoring students from a wide range of disciplines, cultures, and academic backgrounds is essential.
- Teaching experience at the undergraduate level that reflects a commitment to supporting underrepresented students in health studies.

University of Massachusetts Dartmouth is located on the South Coast of Massachusetts, Dartmouth near some of the most beautiful coastlines in the United States. Dartmouth is also conveniently located near Cape Cod, Providence, Newport, and Boston. New York is a three-hour train ride away. The College of Arts and Sciences at University of Massachusetts Dartmouth values the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. The College of Arts and Sciences is committed to recruiting outstanding candidates who reflect the diverse identities of our student body. The successful candidate will demonstrate evidence of a commitment to equity and inclusion through their teaching. The interdisciplinary Health and Society Program brings together social science, science, and humanities courses that explore the social, cultural, economic, political, and biological factors that impact human health and the ethical dimensions of health care practices and public health policies. Students engage in a sustained exploration of systemic health disparities, especially along the lines of race, class, gender, and global location, and explore innovative approaches to addressing the social and cultural determinants of population health. Since the program was first launched in Fall 2018, it has become one of the largest majors in the College of Arts and Sciences and successfully attracts a racially and socio-economically highly diverse student body. The successful candidate will join a program dedicated to the use of curriculum that is responsive to the students it serves and be expected to provide effective instruction and advising to a diverse population of students. More information can be found at Health and Society-College of Arts and Sciences.

#### Application Instructions:

Applicants should submit:

- Letter of interest
- Curriculum Vitae
- Contact information for 3 references

At a later date applicants will be asked to submit:

- Teaching Statement that details teaching philosophy, including demonstrated excellence in teaching a diverse student body.
- Sample Syllabi

UMass Dartmouth offers exciting benefits such as:

75% Employer-Paid Health Insurance  
Flexible Spending Accounts

Life Insurance  
Long Term Disability  
State Pension Retirement Plan  
Optional Retirement Savings Plans  
Tuition Credit (Employee, Spouse, & Dependents)  
Twelve (12) paid holidays.  
Paid personal, vacation, and sick time.  
And more!

Benefits for Faculty Federation Union-Faculty Federation

Applicants must be authorized for employment in the U.S. on a full-time basis. Employment-based visa sponsorship not available.

To apply please submit a letter of interest, current resume and the contact information for three professional references. Apply via this link: <https://careers.umass.edu/cw/en-us/job/521397/assistant-teaching-professor-health-and-society>

The review of applications will begin immediately and will be ongoing.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/29/2023

**Salary:** Competitive

**eJobs ID:** 12945

## American Academy of Arts & Sciences

### Rank: Hellman Fellow

The Hellman Fellowship in Science and Technology Policy provides an early-career professional with training in science or engineering the opportunity to learn about a career in science policy and non-profit administration. While in residence, Hellman Fellows work with senior scientists, policy experts, and industry leaders on critical national and international policy issues related to science, engineering, and technology.

The Hellman Fellow serves as a full-time member of the program area staff and contributes to new and ongoing projects within the "Science, Engineering, and Technology" (SET) program area. Over the two-year tenure, the Fellow will play a key role in helping design and launch new project ideas into Academy's initiatives. SET is currently scoping projects related to artificial intelligence, mental health, and trust in science and data. The fellow may also support ongoing outreach activities for the Commission on Accelerating Climate Action.

#### Major Areas of Responsibility:

- Collaborate with program staff to carry out policy and academic studies.
- Draft and edit reports for internal use and external audiences, including workshop proceedings, white papers, policy briefs, and online content.
- Gather, synthesize, and edit research findings and technical data.
- Assemble committees of experts from inside and outside the Academy's membership and provide guidance and support to those committees and advisory groups in the conduct of their work.
- Develop agendas and multimedia presentations for committee meetings and project workshops and draft meeting summaries.

- Work with the Program Coordinator for Science, Engineering, and Technology to prepare and distribute conference materials and provide on-site staff support.
- Design and organize outreach activities to communicate the findings and recommendations from Academy studies to external audiences.
- Draft and edit grant proposals and progress reports.
- Support the John E. Bryson Director of Science, Engineering, and Technology -Programs and the Academy's Program Advisory Committee for Science, -Engineering, and Technology to develop new projects in this area.
- With guidance from the John E. Bryson Director of Science, Engineering, and Technology, identify professional development opportunities to advance the ---Fellow's knowledge and skills relevant to the field of science and technology policy.
- Help expand the profile of the Academy and its audiences within the academic and policy communities.
- Participate in the development and implementation of member engagement initiatives as requested.
- Collaborate with other Academy departments, including communications, events, and publications, to ensure successful completion of program activities · Assist with executive briefings, presidential remarks, and speeches.
- Other duties as assigned.

#### Qualifications:

- Excellent written and oral communications skills, including an ability to synthesize and summarize research findings and recommendations to a variety of audiences.
- Strong attention to detail and excellent organizational and event-management skills.
- Ability to display initiative and follow-through skills.
- Strong interpersonal skills, including an ability to comfortably and professionally interface with a wide range of constituents, including Academy members, staff, and the public at large.
- Ability to learn quickly, prioritize tasks, and work accurately under pressure.
- Ability to creatively problem-solve and be flexible to work in a changing environment.

#### Fellowship Eligibility:

- Applicants must have a Ph.D. in an area of science or engineering and have some experience or a demonstrated interest in an area related to science and technology policy. Ph.D. dissertations must be successfully defended before the start of the position.
- Candidates must be eligible to work in the United States without Academy sponsorship.

Term: The appointment is for a two-year term, starting September of 2024 and continuing through August of 2026

Application: To be considered for the role, candidates must submit a cover letter (maximum 2 pages) and a resume or CV. Priority consideration will be given to applications received by February 20th, 2024.

Location and Work Environment: This position is a remote role with occasional travel to the Academy's headquarters in Cambridge, MA or other locations for events. Nights and weekends may be required.

**Start Date:** Fall 2024

**Application Deadline:** 2/20/2024

**Date Posted:** 11/28/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12936

### Norfolk State University

**Rank: Assistant Professor of Political Science-Tenure-Track-#F0124**

**Subfield(s):** Public Law, American Government and Politics, Public Policy

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

#### Job Duties

- Teach courses in Constitutional Law and related courses
- Serve as advisor to the Law Honor Society
- Mentor and tutor students preparing to take the LSAT
- Develop and administer internship programs
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses
- Actively engage in research/scholarship and grantsmanship
- Engage in exemplary teaching
- Collegially engage with faculty and other members of the university community

#### Minimum Qualifications

- J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.
- A terminal degree is required at the time of employment.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
- Commitment to, or evidence of diversity, equity, and inclusion.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Additional Considerations

- Experience in teaching Urban Planning and/or Urban Planning Law.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor.

Demonstrated experience in student advisement.  
 Experience administering internships.  
 Experience in online teaching, preferably using Blackboard.  
 Ability to teach a capstone course.

#### About Norfolk State University

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

#### Special Instructions

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

#### Application Process

Candidates must submit an electronic application packet using the following link [https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer](https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univerhttps://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer&lt;/a&gt;) and include:

- State application
- Curriculum Vitae Transcript
- Teaching Philosophy
- Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.
- Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications

and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential

Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position. Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified

as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Negotiable

**eJobs ID:** 12932

## American Academy of Arts & Sciences

### Rank: Humanities Policy Fellow

The Humanities Policy Fellowship provides an opportunity for recent PhDs with training in the humanities or humanistic social sciences to learn about a career in public policy and administration. While in residence, the Humanities Policy Fellow serves as a full-time member of the staff, contributing to ongoing Academy projects in the Humanities, Arts, and Culture program area. Work for the fellow will include data analysis and interpretation for the Humanities Indicators, which tracks and reports information about the health of the field, as well as development of new activities, including a forthcoming project on cultural institutions and their communities.

Founded in 1780, the American Academy of Arts and Sciences honors excellence and convenes leaders from every field of human endeavor to examine new ideas, address issues of importance to the nation and the world, and work together "to cultivate every art and science which may tend to advance the interest, honor, dignity, and happiness of a free, independent, and virtuous people." Academy projects bring together elected members and subject matter experts in cross-disciplinary efforts to produce reflective, independent, and pragmatic studies that inform public policy and advance the public good.

The Humanities Policy Fellowship program has three objectives:

- To support and guide an early-career PhD who wants to develop expertise on policy issues related to humanities and the humanistic social sciences;



- To increase the number of humanities PhDs engaged in substantive discussions about policy who can also demonstrate the applied value of advanced training in the field; and
- To expand the scale of Academy projects and studies focused on challenges facing the humanities and American society.

#### Major Areas of Responsibility:

- Work with Academy Fellows and staff to carry out policy and academic studies;
- Draft and edit reports for internal use and external audiences, including reports, white papers, policy briefs, and online content;
- Gather, synthesize, and edit research findings and technical data for a wide range of audiences;
- Perform basic analyses of data using Excel (or similar) and visualize results;
- Assemble committees of experts from inside and outside the Academy's membership and provide guidance and support to those committees and advisory groups in the conduct of their work;
- Develop agendas and multimedia presentations for meetings with committees and external stakeholders;
- Work with the program staff to prepare and distribute conference materials and provide on-site staff support at meetings with stakeholder groups and other audiences;
- Design and organize outreach activities to communicate the findings and recommendations from Academy studies to external audiences; and
- Draft and edit grant proposals and progress reports.
- Work with Academy program staff to identify professional development opportunities that will advance the candidate's knowledge of cultural and social policy.
- Help expand the profile of the Academy and its audiences within the academic and policy communities;
- Assist in the development and implementation of member engagement initiatives as requested;
- Assist with executive briefings and remarks;
- Other duties as assigned.

#### Fellowship Eligibility:

Applicants must have a Ph.D. in an area of the humanities, humanistic social sciences, or the arts and have some experience or a demonstrated interest in an area related to public policy. The Ph.D. must be conferred prior to starting the position. Candidates must be eligible to work in the United States without Academy sponsorship.

#### Qualifications:

- Excellent written and oral communications skills, including an ability to synthesize and summarize the results of qualitative and quantitative research for a variety of audiences;
- Strong attention to detail and excellent organizational skills.
- Ability to display initiative and follow-through skills
- Ability to work well in a highly collaborative team structure
- Ability to comfortably and professionally interface with a wide range of constituents, including Academy members, staff, and the public at large.
- Ability to learn quickly, prioritize tasks, and work accurately under pressure.

- Ability to creatively problem-solve and be flexible to work in a changing environment.

Terms: The appointment is for a two-year term, starting September 2024 and continuing through August of 2026.

Application: Applications for the 2024–2026 Fellowship due by January 31, 2024 and should include a brief (maximum 2 pages) cover letter and resume or CV.

**Start Date:** Fall 2024

**Application Deadline:** 1/31/2024

**Date Posted:** 11/27/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12923

### University of Houston

#### Rank: Assistant Professor - Public Policy

Assistant Professor – Politics, Economics and Public Policy

The Hobby School of Public Affairs at the University of Houston (UH) seeks to hire a Presidential Frontier Faculty tenure-track faculty member at the rank of Assistant Professor of Public Policy to begin in the Fall of 2024. This search is part of a university-wide, multi-year, integrated, visionary hiring campaign, the Presidential Frontier Faculty Program, and seeks to attract top scholars to support the University of Houston's research focus on building an infrastructure for sustainable and resilient communities. We are interested in applicants who will bring fresh ideas, a commitment to public policy, and an interdisciplinary mindset.

The ideal faculty should demonstrate a technical background in political analysis, state and local politics, regional economics, environmental economics, public economics, urban economics, urban planning or related fields studying issues associated with building sustainable, resilient, and smart cities. As an interdisciplinary school, we welcome applicants from multiple social science disciplines, including economics, political science, public policy, urban planning, sociology and decision sciences. Candidates should demonstrate a strong understanding of the institutional environments affecting sustainability and community development, as well as the social, political and economic dynamics that affect these goals, e.g., political representation, government accountability, and socio-economic inequality. Expertise in statistical methods such as data visualization and mapping, local area models or spatial analysis, randomized control trials, policy evaluation, structural and quantitative models, and survey design and analysis is a plus.

In the selection process, the search committee will prioritize collaborative scholars who: (1) engage in nationally-recognized, interdisciplinary work on significant public policy issues, (2) work with diverse populations, communities, and organizations or on questions of equity, (3) demonstrate an eagerness to contribute to undergraduate and graduate education and student success, and (4) pursue grants, awards, and other sources of funding to support research, academic programming, student success, community engagement, and impact.

We are seeking applicants with a strong research record and developing reputation who can help build our growing program. We are interested in candidates with a background in rigorous research methods that can support the Hobby School's mission to provide training in tools, methods, and analysis.

### About the Hobby School

The Hobby School of Public Affairs was created in 2016 by the University of Houston System. Incoming faculty will have the opportunity to join existing faculty in building and shaping the direction and culture of the school. The Hobby School emphasizes advanced social science methodology, leadership development, and ethical analysis in its teaching, training, and research. It is the home of UH's Center for Public Policy, Survey Research Institute, and Elizabeth D. Rockwell Center for Ethics and Leadership.

The Hobby School offers: (1) a Master of Public Policy (MPP) degree, (2) a Master of Public Administration (MPA) degree, (3) BA and BSc degrees in public policy, (4) Dual Degree programs combining public policy with degrees in other fields—multidisciplinary studies (UH's Honors College), business, economics, law, psychology, and social work, and (5) Certificate programs in data analytics, energy policy, health care policy, public policy, and public administration. We are in the planning process for launching a PhD program. The Hobby School also runs the Institute on the Empirical Implications of Theoretical Models (EITM) and offers workshops in social science methods under the Inter-University Consortium of Political and Social Research (ICPSR) Summer Institute.

The University of Houston is a Carnegie-designated Tier One research institution and is the flagship campus of a state-assisted higher education system that enrolls over 70,000 students. The University of Houston is recognized as one of the most racially and ethnically diverse research institutions in the nation. As such, we welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to excellence.

Houston itself is a laboratory for the future. The city reflects what is happening in the United States and around the world in terms of demographic, cultural, political, and economic trends. Moreover, Houston ([www.houston.org](http://www.houston.org)) boasts a high quality of life with the following attributes: (1) a growing economy, including a vibrant energy sector, robust manufacturing, a bustling port that serves as a hub for international trade, the Johnson Space Center, and the Texas Medical Center—the world's largest medical center, (b) rich traditions in music, theatre, art, and sports, (c) a diverse population, (d) award-winning restaurants reflective of many cultures, and (e) a relatively low cost of living among large cities.

### Application Instructions

Interested individuals should apply at [https://uhs.taleo.net/careersection/ex2\\_uhf/jobdetail.ftl?job=FAC003194](https://uhs.taleo.net/careersection/ex2_uhf/jobdetail.ftl?job=FAC003194) and provide: (1) a letter of interest, (2) evidence of teaching effectiveness and commitment to mentoring students, (3) a statement of research specialization and interests, (4) three names and email addresses of prospective writers of letters of recommendation, (5) a curriculum vita, and (6) up to three representative papers. Referees may be contacted to submit letters. Review of applications will begin on December 15 and continue until the position is filled. Questions may be directed to the search committee chair Donald Foss ([dfoss@central.uh.edu](mailto:dfoss@central.uh.edu)).

The University of Houston is responsive to the needs of dual career couples.

**Qualifications:** Doctoral Degree required. We are primarily seeking applicants with a strong research record and established reputation that can help build our growing program; Candidates should have a strong background in rigorous research methods to support the Hobby School's mission to provide training in tools, methods, and analysis.

**Notes to Applicant:** Official transcripts are required for a faculty appointment and will be requested upon selection of the final candidates. All positions at the University of Houston are security sensitive and will require a criminal background check.

**Required Attachments by Candidate:** Curriculum Vitae, Cover Letter/Letter of Application, Publications, Evidence of Effective Teaching

**Employee Status:** Regular/Benefits

**Start Date:** Fall 2024

**Date Posted:** 11/20/2023

**Salary:** Competitive

**eJobs ID:** 12905

### Rowan University

**Rank:** Open Rank Tenure/Track Faculty Position, Political Science

**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

**Minimum Qualifications:** Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/19/2023

**Salary:** Competitive

**eJobs ID:** 12902

### Samford University

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE

(9-month, Tenure Track appointment)

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: <https://www.samford.edu/arts-and-sciences/political-science/>

Samford University ([www.samford.edu](http://www.samford.edu)) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, "The Top U.S. Colleges for Career and Learning-Related Opportunities," in The Wall Street Journal. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and

Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position.

Application for Faculty Position can be found at: [https://www.samford.edu/departments/files/Human\\_Resources/application-for-faculty-employment.pdf](https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf)

Faculty Applicant Christian Mission Statement can be found at: <https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to:

FACAPP@samford.edu

ATTN: Political Science Faculty

Questions may be addressed to:

Dr. Lee Trepanier, Search Committee Chair [ltrepani@samford.edu](mailto:ltrepani@samford.edu)

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 11/15/2023

**Salary:** Competitive

**eJobs ID:** 12885

### Washington College

**Rank:** Director of the River and Field Campus

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Environmental Policy, State Politics, Regulatory Policy

Washington College's Center for Environment and Society (CES) seeks applicants for a Director of the River and Field Campus (RAFC). This is a full-time, salaried, exempt position. This position is part of a cluster hire of three research directorships at CES to build expertise and programming at the water-land-food-climate nexus. These three positions are endowed through the Maryland E-Innovation Initiative Fund and private, philanthropic matches. They support applied

research that will benefit the state of Maryland as well as provide hands-on, collaborative experiences for Washington College students and faculty.

CES fosters innovative approaches to understand human-environment interactions and sustainable solutions to environmental problems through research, education, and professional development of the next generation of citizens and leaders. Operating from the new Semans-Griswold Environmental Hall, a Living Building Challenge structure on the College's waterfront campus, the Center provides an array of research and educational programs that combine civic engagement with experiential and place-based learning opportunities for students. These offerings include: the innovative and interdisciplinary Chesapeake Semester; a Watershed Innovation Lab, with remote sensing instruments, robotics, and water quality monitoring assets; the Chesapeake Places Initiative, which links natural and cultural resources and uses archaeology and landscape history to learn from the past; a powerful Geospatial Lab; two research vessels; and the River & Field Campus with its natural and restored habitats, venues for field research and teaching, and the Foreman's Branch Bird Observatory.

Reporting directly to the CES Director, the Director of RAFC is a key member of CES's leadership team who will develop research agendas and educational programming that support the implementation of sustainable land management for a multi-functional landscape. RAFC is a 5,200-acre property located less than four miles from the main campus that is protected by a conservation easement, restricting development and preserving the rural integrity of the upper Eastern Shore. In 2017, the owner of the property began a transition of ownership to Washington College and RAFC is now managed by collective governance. The property includes 2.5 miles of Chester River shoreline, including a new parcel with a deep water dock to connect by boat to Semans-Griswold Environmental Hall; a 90-acre lake; nearly 3,000 acres in conventional agriculture; 360 acres that are certified organic; roughly 1,700 acres of mixed deciduous forest; almost 230 acres of restored Atlantic coastal prairie; an additional 500 acres in pine and oak savanna, wetlands, and transitional forest in the process of restoration; the Foreman's Branch Bird Observatory, a 75-acre bird-banding and research station; a house used for visiting researchers and students; and various farm buildings and support structures.

The Director of RAFC, together with the CES team and its collaborators, will develop transdisciplinary research and educational programming at the water-land-food-climate nexus. The Director should have expertise and develop a research agenda on forms of shared governance for sustainable, multi-functional landscapes with considerations for open access, privacy and safety, and economic vitality. RAFC presents a test bed to trial management strategies to meet the promise for significant boost to the regional economy while enhancing the quality of the land and water. The Director of RAFC will oversee activities at the property that fall into four major categories: agriculture, habitat restoration and conservation, research and education, and recreation. Potential stakeholders include hunting clubs, area landowners, farmers, and the Washington College athletics department. The ideal candidate will show proven experience in determining best practices for sustainable land use and negotiation skills with multiple parties and agendas.

Washington College's new strategic plan includes sustainability, inclusivity, and civic engagement as key pillars for operations and academics. Together with undergraduate research mentorship, candidates should be interested and experienced in developing student-centered, trans- or interdisciplinary and collaborative research projects

relevant to identified partners. Affiliation with the appropriate department for the candidate will be negotiated at hire.

#### ESSENTIAL FUNCTIONS:

- Develop an applied research agenda inclusive of undergraduate students and external partners that results in a variety of potential research products
- Collaborate closely with Washington College faculty, academic programs and departments, ensuring CES enjoys strong relationships across the institution and the greater community
- Participate in and foster a team-oriented, transdisciplinary, and collaborative culture at CES
- Teach one course per year to develop interest and capacity of students to engage in research and scholarship at CES
- Mentor student projects and internships, and support students' professional development
- Represent CES and communicate research to multiple internal and external audiences
- Successful seek external funding, individually and/or as a part of research teams
- Collaborate with appropriate partners to develop, commercialize or market innovations
- Work with CES Director to align with strategic goals of the Center and College
- Report annually on activities
- Manage the budget, assets, and physical space of the Watershed Innovation Lab
- Contribute to the larger mission of CES in service to the Center and the College

#### Qualifications:

##### EDUCATION, SKILLS, ABILITIES AND EXPERIENCE:

- A PhD in a relevant field, such as environmental science or studies, political science, sustainable development, or natural resource management, is required
- At least five years of professional experience in higher education or research in any sector, particularly transdisciplinary research, or team science
- Experience with mentoring undergraduates in research
- Teaching experience
- Experience with knowledge creation and research for collective governance
- Excellent written and oral communication skills
- Track record of earning extramural funding through grant writing
- Track record of research productivity
- Proven experience building interdisciplinary, national or international partnerships across private and public sector stakeholders
- Demonstrative management skills
- Experience with philanthropic donations is preferred, but not required

Applicants should submit applications here: <https://www.paycomonline.net/v4/ats/web.php/jobs/ViewJobDetails?job=17257&clientkey=DA71CF6827C59F768030B3905BDF8A6A>

**Start Date:** Spring 2024

**Application Deadline:** 12/15/2023

**Date Posted:** 11/15/2023

**Salary:** Competitive

**eJobs ID:** 12892

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0158**

**Subfield(s):** Public Administration, American Government and Politics, Public Policy

**Specializations:** Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

### Job Duties

This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis.

Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department's internship program.

### Responsibilities Include:

- Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses Actively engage in research/scholarship and grantsmanship
- Administer internship programs
- Collegially engage with faculty and other members of the university community
- Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

### Minimum Qualifications

1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

### Preferred Qualifications

- Experience in teaching Research Methods and Statistics.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
- Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

### Application Process

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&t/a&t>; and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12864

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure**

**Track #F0260**

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

**Specializations:** American Politics, Environmental Policy, Civil Rights & Liberties

### Job Description

This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department's internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

### Job Duties

- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
- Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
- Administer internship programs.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

### Minimum Qualifications

- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
- Commitment to, or evidence of diversity, equity, and inclusion.

### Preferred Qualifications

- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
  - Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
  - Demonstrated experience in student advisement.
  - Experience administering internships.
  - Experience in online teaching, preferably using Blackboard.
- Ability to teach a capstone course.

### About Norfolk State

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### Application Process

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You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

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form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12867

## Oregon State University

**Rank:** Instructor

**Specializations:** Political Behavior, Legislative Studies, Public Opinion

Oregon State University  
School of Public Policy  
Political Science Program

Position: Instructor (Limited duration)

Start date: September 15, 2024

Application Deadline: January 15, 2024 (for full consideration)

The School of Public Policy at Oregon State University invites applications for a limited-term residential lecturer in Political Science to begin September 16, 2024. This is a nine-month academic year. The limited-term lecturer will teach ten courses a year over three quarters. Up to five of these courses will be taught in our highly-rated asynchronous online degree program. The allocation of effort at appointment will be 90% teaching and 10% service. The ideal candidate will have primary teaching and research interests in U.S. politics, with an emphasis in U.S. institutions or political behavior. The limited-term lecturer will be expected to teach introductory courses on American government as part of our general education core and Research Methods, which is a required course for our majors and serves as our writing-intensive course, as well as other courses upper-level undergraduate courses in political science. Oregon State University supports a culture of quality teaching that fosters effective and efficient learning that engages all students in the learning process.

Limited-term lecturers are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: <https://jobs.oregonstate.edu/P07472UF>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, and contact information for three letters of recommendation. Having earned a Ph.D. degree in Political Science or a related discipline by August 2024 is a preferred qualification. Applications received by January 15, 2024 will be assured full consideration.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and

experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. As an Affirmative Action/Equal Opportunity employer, OSU values diversity in our faculty and staff regardless of their self-identity; to that end, we particularly encourage applications from members of historically underrepresented racial/ethnic groups, individuals with disabilities, veterans, women, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/7/2023

**Salary:** \$40,000 - \$49,999

**eJobs ID:** 12852

## University of Texas at El Paso

**Rank:** Assistant Professor

The University of Texas at El Paso (UTEP) is recruiting a cohort of six tenure-track Assistant Professors who will advance knowledge in areas related to Hispanic health disparities. The positions are part of the NIH-funded Faculty Institutional Recruitment for Sustainable Transformation (FIRST) grant (<https://commonfund.nih.gov/FIRST>) awarded to UTEP. The UTEP FIRST program goals are: (1) fostering sustainable institutional culture change; (2) promoting institutional inclusive excellence by hiring a diverse cohort of new faculty; and (3) supporting faculty development, mentoring, sponsorship, and promotion.

Addressing and eventually eliminating disparities within Hispanic communities requires understanding the intersection of numerous variables at multiple levels of integration. UTEP is committed to expanding interdisciplinary research initiatives that include multiple areas of research foci and entail collaborations across campus to study the health of Hispanic communities. The framework of the UTEP FIRST program is to hire a cohort of faculty whose expertise spans a range of domains. Participating UTEP colleges and schools include:

College of Business  
College of Education  
College of Engineering  
College of Health Sciences  
College of Liberal Arts  
College of Nursing  
School of Pharmacy  
College of Science

FIRST faculty will receive competitive salary and startup packages, as well as 75% protected research time for the duration of the NIH FIRST award. They will also be provided investigative space in the new UTEP interdisciplinary research building (IDRB), which houses open-concept laboratories and state-of-the-art facilities. FIRST faculty will have the opportunity to interact with senior investigators in a highly collaborative interdisciplinary environment. They will benefit from a support system involving multiple mentorship touchpoints and platforms including one-on-one mentoring with sponsors, advocates, and grant writing coaches. FIRST faculty will be guided by institutional and Faculty Development Core leaders and invited to join a community of practice aligned with their interests. Tailored mentoring will ensure that each faculty member builds a network of support to foster their independent research program in a clear, impactful, and competitive manner to address their individual and

cohort needs. Notably, FIRST faculty will engage in a series of integrated activities that will propel them from early-stage investigators to established principal investigators and, ultimately, to emergent institutional leaders.

UTEP is a Carnegie R1 research intensive, Hispanic-serving institution with a prominent focus on addressing health disparities and health equity for the predominately Hispanic demographic living on the United States-Mexico border. The UTEP Border Biomedical Research Center, supported by the National Institutes of Health Research Centers in Minority Institutions (NIH RCMI) Program, has for many years been the focal point for biomedical research at UTEP, and provides support through state-of-the-art core facilities to UTEP biomedical researchers. Importantly, UTEP has aggressively expanded biomedical research capacity in recent years through the development of a new building focused on interdisciplinary research, enhanced outreach to hospital systems in the city and surrounding area, building of a new NIH-funded Imaging and Behavioral Neuroscience Laboratory, development of a Center for Integrative and Translational Research that supports health disparities research initiatives, and collaborations with Texas Tech University Health Sciences Center in El Paso and the University of Texas M.D. Anderson Cancer Center in Houston. UTEP is classified as a Carnegie Community Engaged Institution, which demonstrates the university's commitment to forming sustainable partnerships and collaborations to address the expressed needs of the community, facilitating community based participatory research as well as disseminating findings to vested stakeholders.

Requirements:

#### Required Qualifications

- 1) Holds a PhD, MD/PhD, PharmD, DrPH, or other doctoral degree at the time of appointment.
- 2) Has not held a prior tenure-track position but may have held a non-tenure track Research Assistant Professor position.
- 3) Satisfies the NIH Early-Stage Investigator criteria (<https://grants.nih.gov/policy/early-stage/index.htm>), including completing their terminal degree within the past 10 years and not having already been the Principal Investigator or Program Director on a substantial NIH independent research award, comparable to an R01.
- 4) Conducts research and scholarly work that contributes to knowledge about understanding and reducing Hispanic health disparities.

#### Preferred Qualifications

- 1) Evidence of a commitment to provide an excellent education for all students.
- 2) Strong publication record in areas related, or with potential relation, to Hispanic health disparities research.
- 3) Research in an area appropriate for NIH funding.

#### Application Instructions:

Candidates are encouraged to apply by November 30, 2023 to ensure full consideration. Positions will remain open until filled.

- 1) Cover Letter (1-2 pages): Candidates should describe their suitability for the position by addressing their qualifications, experiences and contributions that elucidate their congruence with the UTEP institutional mission and strategic plan (<https://www.utep.edu/strategic-plan/>). In addition, candidates should indicate their preferred home department(s) and provide contact information for three professional references.

- 2) Curriculum Vitae
- 3) Research Statement (3 pages maximum, not including references): Candidates should summarize previous research experience and include short- and long-term research goals. They also should describe how their research plans are tied to potential NIH R01 and other funding opportunities (<https://grants.nih.gov/grants/funding/r01.htm>).
- 4) Teaching Statement (2 pages maximum): Candidates should describe their teaching experience, their teaching philosophy, and overall pedagogical strategy. In addition to specifying courses they would like to teach, candidates should identify other areas of interest that would contribute to the course offerings of the preferred home departments. They should also describe their experiences in mentoring and/or student professional development.

For questions about the position, contact the Search Committee Co-Chairs, Drs. Michael Kenney or Ann Quiroz Gates at [utepfirst@utep.edu](mailto:utepfirst@utep.edu).

Full UTEP Job Ad: <https://utep.interviewexchange.com/jobofferdetails.jsp;jsessionid=DD28A29DE43A5A19228E10848B2E9985?JOBID=169183>

**Start Date:** Fall 2024

**Application Deadline:** 11/30/2023

**Date Posted:** 10/31/2023

**Salary:** Competitive

**eJobs ID:** 12823

## Stanford University

### Rank: Postdoctoral Fellowship

Postdoctoral Fellowship at Hoover Institution, Stanford University

Professor Brandice Canes-Wrone seeks a postdoctoral fellow for assistance and collaboration on research involving campaign finance, congressional elections, and the US presidency. Research responsibilities may encompass data analysis survey design and analysis, and collaboration on manuscripts.

Additionally, the position will afford opportunities to participate in talks and conferences at the Hoover Institution, in the political science department, and surrounding research communities at Stanford. The term would be up to three years.

Strong candidates will have their PhD completed prior to the start of the appointment, a dissertation or other research focusing on American politics, particularly in the areas of institutions or elections; excellent programming skills; and a good background in quantitative methods.

#### Application Materials for Submission

Applications must be submitted through <https://applypostdoc.hoover.org> and include the following information:

- \*Cover letter detailing the reasons for the applicant's interest
- \*Curriculum Vitae
- \*Writing sample from the dissertation or a recent published paper
- \*A list of 3 references who would be willing to write a letter of recommendation if requested
- \*Graduate transcripts showing that the requirements for the PhD have been completed, or a letter from the PhD advisor stating that they will be completed by July 2024



Remote or hybrid work is an option. For those committing to in-person work, office space will be made available.

Salary range: \$75,000 - \$120,000

Learn more: <https://applypostdoc.hoover.org/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12792

## Middle Georgia State University

**Rank:** Assistant/Associate Professor of Public Safety

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

Required Qualifications

Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

Required Experience

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability,

and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/17/2023

**Salary:** Negotiable

**eJobs ID:** 12759

### New College of Florida

**Rank: American Political Institutions, focusing on Legislative Politics & Public Policy (tenure-track)**

New College of Florida invites applications for a tenure-track position in American Political Institutions with a substantive focus in Legislative Politics and Public Policy. Candidates should have a Ph.D. in Political Science, teaching experience, career interest in liberal arts teaching, and a vibrant research agenda. In addition to coursework in their area of expertise, the candidate will be expected to join in the rotation(s) of one or more of the following disciplinary service courses: American Government and Civics, Quantitative Political Analysis I, or Research Design (multiple approaches and methods). The ability to teach American Political Development and/or State Politics would be a plus. We expect that the candidate hired would be able to guide both qualitative and quantitative undergraduate research. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements of teaching and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the

application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/16/2023

**Salary:** Competitive

**eJobs ID:** 12750

### The University of Texas at Austin

**Rank: Postdoctoral Fellowship**

**Subfield(s):** International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our preference tends to be the discipline of history, or research with a strong historical component, we highly encourage applications from PhD recipients in political science, political philosophy, public policy, language studies, area studies, and classics whose research contributes to traditional political and military history. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. In some cases Fellows will be welcome to teach a course at the University of Texas. Each appointment is for one year, and in exceptional cases may be considered for renewal for a second year.

Applications open on October 16, 2023. Applicants should submit a current c.v., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for a formal affiliation at the Clements-Strauss Asia-Policy Program. Applications are due no later than January 26, 2024. Note that applicants are required to have received their doctorate by August 2024, the date the Postdoctoral Fellowship will commence. Please direct any questions to Emily Burch, the Clements Center's Administrative Program Coordinator, at [emily.burch@austin.utexas.edu](mailto:emily.burch@austin.utexas.edu).

Applications are due by Friday, 26 January, 2024 at midnight EST.

Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

**Start Date:** Fall 2024  
**Application Deadline:** 1/26/2024  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12726

### The University of Texas at Austin

**Rank:** Predoctoral Fellowship  
**Subfield(s):** International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year.

Applications open on October 16th, 2023. Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for the Predoctoral Fellowship at the Clements-Strauss Asia Policy Program. Applications are due no later than January 26, 2024. Please direct any questions to Emily Burch, the Clements Center's Administrative Program Coordinator, at [emily.burch@austin.utexas.edu](mailto:emily.burch@austin.utexas.edu).

Applications are due by Friday, 26 January 2024 at midnight EST.

Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

**Start Date:** Fall 2024  
**Application Deadline:** 1/26/2024  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12725

### University of North Carolina, Chapel Hill

**Rank:** Assistant Professor  
**Specializations:** Economic Policy, Public Opinion, Regulatory Policy

Tenure-Track Assistant Professor Position

The Department of Public Policy in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invites applications for a tenure track position at the rank of Assistant Professor with a July 1, 2024 start date. The successful candidate must have a Ph.D. in Public Policy or a related social science discipline (e.g., Economics, Political Science, Sociology, etc.) by the time of appointment. The successful candidate must be prepared to teach core classes at the undergraduate, master's, and doctoral levels in public policy analysis and/or the politics of public policy (e.g., Policy Analysis and Innovation, Politics of Public Policy). The faculty member will also have the opportunity to design new courses related to their area of expertise. The substantive area of focus is open and includes areas such as (but not limited to) health, environment, social policy, immigration, and criminal justice. The successful candidate will teach 4 courses per academic year (i.e., a 2/2 teaching load). Promise of research excellence and strong teaching potential, as well as the capacity to contribute to an active multidisciplinary department, are necessary for consideration.

UNC Public Policy confers the B.A., MPP, and Ph.D. degree (<http://publicpolicy.unc.edu/>). Our faculty hold degrees in economics, philosophy, political science, public policy, and sociology, among others; and have domestic and global policy interests. Public Policy at UNC is an interdisciplinary social science major: the core curriculum includes exposure to multiple disciplinary fields, including economics, political science, policy analysis, philosophy, research methods and statistics.

The University is an equal opportunity, affirmative action employer and welcomes all to apply without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation or veteran status. Review of applications will begin on October 23 and continue until the position is filled.

To apply for the position, complete an online application at <https://unc.peopleadmin.com/postings/267070>. Your application should include: a cover letter that describes your policy-relevant research and teaching interests, articulates your rationale for seeking a position in an interdisciplinary unit, and explains how your expertise aligns with the requirements described above; CV; research statement; teaching statement; one sample of written or published work (e.g., job market paper); and the names, titles, and contact information for three references.

The Department contact person for this search is DeeDee White. She can be reached via email at [deedee.white@unc.edu](mailto:deedee.white@unc.edu).

**Start Date:** Summer 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/11/2023  
**Salary:** Competitive  
**eJobs ID:** 12712

## University of South Carolina

**Rank: Assistant Professor of Public Administration or Public Policy**

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Public Administration or Public Policy, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. The position is open with regard to substantive specialization. Successful candidates will be able to teach substantive courses in public administration or public policy, especially in our Master of Public Administration Program. A Ph.D. in political science, public administration, or closely related field of study is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 27, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/154610>

Please contact the search committee chair, Dr. Carla Flink (flinkc@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/10/2023

**Salary:** Competitive

**eJobs ID:** 12702

## Purdue University

**Rank: Assistant Professor, Field Open - AI**

**Subfield(s):** Open, Public Policy, Public Administration

**Specializations:** Science & Technology, Regulatory Policy, Research Methods

Assistant Professor of Political Science

### Job Summary

Purdue University's Department of Political Science seeks an assistant professor (tenure track), with research interests in artificial intelligence, broadly construed, that connects to any field related to political science, public policy, or public administration.

The scholar holding this position will conduct research, teach undergraduate and graduate courses in their area(s) of interest, and contribute to growing department strengths in technology politics, policy, and governance. The individual holding this position will have the opportunity to participate in departmental, college, and university research and educational initiatives around AI, including the university-level Institute for Physical AI (IPAI), and interdisciplinary and department research labs housed in Political Science and the College of Liberal Arts.

This position will also include teaching in our innovative, nationally recognized Cornerstone Integrated Liberal Arts Program that educates students across the university. This position contributes strength to the cross-college initiative, Advanced Methods at Purdue, a program designed to cultivate methodological expertise and collaborative opportunities.

### Qualifications

The candidate must have completed all requirements for a Ph.D. in political science, public policy, or a closely related field prior to the start date of the position. This position requires strong communication skills, the ability to publish high-quality peer-reviewed research, and evidence of preparation for quality instruction. Candidates should demonstrate strong research methods skills, with strengths in quantitative, computational, and/or mixed methods research.

### About Purdue University

For the third consecutive year, the College of Liberal Arts at Purdue University is embarking on multiple hires with a focus on artificial intelligence (AI) to begin in Fall 2024. Representing a variety of disciplines in the College, this cohort of scholars will expand our capacity to explore the implications of developing AI across our academic domains and advance and contribute to research and educational initiatives surrounding AI in new and important ways.

Purdue University is a member of the AAU and a land grant university with enrollment of over 52,000 students. The campus is located in West Lafayette, Indiana, an area with a favorable cost of living and a vibrant community. Purdue University offers high-quality research and computing facilities with many opportunities for collaboration in Centers and Institutes across campus and in the broader region. Purdue University is building a world-leading program in AI, including a new Institute for Physical Artificial Intelligence.

Political Science offers PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors. It houses the Computational Social Science Lab, Governance and Responsible AI Lab (GRAIL) and the International Politics and Responsible Tech (iPART) Lab. Faculty in Political Science are actively involved with many interdisciplinary programs and centers on campus, including the JMK Social Science Research Lab, Purdue Policy Research Institute, the Center for C-SPAN Scholarship and Engagement, and Purdue's Applied Research Institute.

#### Application Procedures

To apply, please visit [careers.purdue.edu](https://careers.purdue.edu) (requisition #28467). Applications must be submitted online and include: 1) Cover letter describing research interests and how the applicant's research and teaching fit the principal duties and qualifications of the position, 2) a CV with a list of references, and 3) a teaching portfolio or statement describing preparation to deliver high-quality instruction. Candidates who advance in the review process may be asked to provide additional materials to assist in the review, including letters of recommendation, writing samples, and transcripts.

EXTERNAL candidates (non-Purdue employee) should submit application materials electronically via <https://careers.purdue.edu/>. The job requisition ID number for this position is #28467, or access the position directly via this link: <https://careers.purdue.edu/job-invite/28467/>

INTERNAL candidates (Purdue employee) should apply via this link: <https://performancemanager8.successfactors.com/sf/jobreq?jobId=28467&company=purdueuniv>

Screening of applicants will begin November 7, 2023, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Department Head Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu)

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/5/2023

**Salary:** Competitive

**eJobs ID:** 12677

## KAPSARC

**Rank: Adjunct/Visiting Faculty Positions**

**Subfield(s):** Public Policy, Public Administration, Other

#### Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and

professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

KSPP are seeking the adjunct faculty in the following areas: Data Science, Public Administration, Public Finance, Economics/Public Policy, Policy Design and Energy Policy.

#### Responsibilities:

Teaching core courses in the Master of Public Policy program.

A minimum commitment of one semester, full time and located in Riyadh, Saudi Arabia.

#### Qualifications:

PhD or equivalent degree in a relevant major.

A strong teaching, research, and services record

To apply, please visit the following link: <https://careers.kapsarc.org/search>

**Start Date:** Spring 2024

**Date Posted:** 10/3/2023

**Salary:** Competitive

**eJobs ID:** 12650

## Saint Lawrence University

**Rank: Environmental Public Policy**

The Government Department at St. Lawrence University invites applications for a Tenure Track Assistant Professor position in Environmental Public Policy. The successful candidate will be prepared to teach courses in foundations of public policy, introductory courses in American politics, as well as other advanced courses in Environmental politics. Preference will be given to applicants who are able to lead courses with experiential learning components including connections with existing facilities and programs such as the Adirondack semester or the sustainability program.

The position begins August 2024, and the teaching load is three courses per semester. The successful candidate will join a department of 10 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring for new faculty to foster pedagogical and professional development. We encourage applications from candidates who identify with groups that are historically underrepresented in the academy.

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness. Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on October 23, 2023. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Ronnie Olesker, rolesker@stlawu.edu, department and search chair.

Link to apply: <https://employment.stlawu.edu/postings/3471>

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/3/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12658

## Duke University

### Rank: Assistant Professor of Public Policy

The Sanford School of Public Policy invites applicants for up to three tenure-track Assistant Professor positions across a range of policy areas including Climate, Development, Education, Health, Democratic Governance, Local/State Policy, Migration, Poverty, Social and Economic Inequality/Inequity, Social Safety Nets, and Urban Policy. The focus could be on domestic or global issues. We invite applicants with doctoral-level training in public policy and related disciplines, such as economics, political science, public health, psychology, or sociology. We welcome scholars with expertise in quantitative and qualitative research methods. Successful candidates will be expected to teach courses in Sanford's core curriculum, which includes policy analysis, political analysis, microeconomics, ethics, and statistics.

Duke University and the Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following materials for review: (i) cover letter describing their motivation to be part of a policy school; (ii) curriculum vitae; (iii) a representative research paper; (iv) a one- to two-page research statement that describes current and

future research, as well as the ways that lived experience influences their approach to research; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) the names of three references or three reference letters. The deadline for priority review is October 31, 2023. Applications will then be reviewed on a rolling basis until April 30, 2024, or until the position has been filled. To apply, visit this website: <https://academicjobsonline.org/ajo/jobs/25832>

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

**Start Date:** Fall 2024

**Application Deadline:** 4/30/2023

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12580

## University of Florida

### Rank: Assistant Professor in American Politics (Public Policy)

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Public Policy) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to criminal justice, health care, the environment, U.S. trade and immigration, digital technologies, social welfare, education, housing, or research addressing federalism or the policy process more generally.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street Journal in its "2024 Best Colleges in the U.S." report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts

center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12573

## IE University

**Rank: Tenure-Track Faculty Position in Political Economy 2024-2025**

Tenure-Track Faculty Position in Political Economy 2024-2025  
IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Political Economy at the rank of Assistant Professor starting September 1, 2024. We seek candidates using quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. We are especially but not exclusively interested in candidates whose work addresses the interface between political-economy and new technologies.

Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years. More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <http://apply.interfolio.com/132207>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12541

## Pennsylvania State University

**Rank: Assistant Professor of American Politics**

Assistant Professor, American Politics

The Department of Political Science at The Pennsylvania State University in University Park, Pennsylvania, USA, invites applications for an Assistant Professor of American Politics. This is a tenure-line position to begin in Fall 2024.

Duties for an Assistant Professor will involve a combination of research, teaching, and service. In the role, the selected candidate will be expected to focus their research and teaching on social inequity and/or health or wellbeing widely defined. For example, the department welcomes applications from scholars whose work focuses on race or ethnicity, class, gender, sexual orientation, gender identity, disability, mental health, and/or political voice and representation. Assistant Professor positions at Penn State involve substantial research support and offer significant release time.

This position is co-funded by Penn State's interdisciplinary Social Science Research Institute and is part of an initiative to hire faculty members in different units across Penn State. These faculty members join an existing campus cluster, with the goal to foster collaborations among social and behavioral scientists and others, working at different levels of aggregation on understanding and reducing disparities.

Candidates whose research addresses critical social problems and shows evidence of, or potential for, interdisciplinary collaborations across disciplinary lines are particularly desired. We particularly welcome scholars who build on existing departmental strengths. Scholars whose work speaks to questions or policies that fit well with the cluster focus, are especially encouraged to apply. A description of the Social Science Research Institute's Strategic Foci can be found at: <https://ssri.psu.edu/about/ssri-overview>.

Candidates for this position should show demonstrated ability as a researcher and teacher, evidence of scholarly and professional growth, and demonstrate the potential for external funding. Candidates must have completed their Ph.D. in American Politics or related field by the time of appointment.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

To apply, submit a cover letter outlining your research interests and teaching credentials, a curriculum vitae that provides evidence of qualifications, a sample of scholarly writing, evidence of effectiveness as a teacher (e.g., course evaluations, sample syllabi/assignments, teaching statement), and the names/contact information of three references at Penn State's Job Posting Board.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Review of applications will begin immediately and continue until the position is filled. To receive full consideration, materials should be received by October 15, 2023.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State offers competitive benefits to full-time employees, including medical, dental, vision, and retirement plans, in addition to 75% tuition discounts (including for a spouse and dependent children up to the age of 26) and paid holidays. Please visit <https://hr.psu.edu/benefits> for more detailed information.

To apply, please visit [https://psu.wd1.myworkdayjobs.com/PSU\\_Academic/job/Penn-State-University-Park/Assistant-Professor--American-Politics\\_REQ\\_0000048762](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Assistant-Professor--American-Politics_REQ_0000048762)

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://www.police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/15/2023

**Salary:** Competitive

**eJobs ID:** 12534

## Catholic University of America

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12478

## Catholic University of America

**Rank:** Clinical Assistant Professor of Politics

**Subfield(s):** Public Policy, Comparative Politics, American Government and Politics

**Specializations:** American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic



and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12475

## University of Southern California

**Rank: (Open Rank) Professor in American Politics**

**Subfield(s):** American Government and Politics, Public Law, Public Policy

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department’s core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://uscareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC

for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/29/2023

**Salary:** Competitive

**eJobs ID:** 12398

## Salem State University

**Rank: Faculty - Public Policy - Full Time, Temporary**

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department’s Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in

the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

#### Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

#### Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

#### Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching  
 Demonstrated expertise in community-based research  
 Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)  
 Prior applied experience in non-profit or public sector settings  
 Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

#### Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email [eo-hr@salemstate.edu](mailto:eo-hr@salemstate.edu).

#### Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/23/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12351

## Suffolk University

**Rank:** Assistant Professor of Political Science

**Specializations:** Race & Ethnic Politics, American Politics, African American Politics

The Political Science and Legal Studies (PSLS) Department at Suffolk University invites applicants for a full time, tenure-track position in American Politics and Public Policy. The Department is interested in recruiting a teacher scholar with a focus on civil rights and liberties, race and ethnic politics, the role of identity in politics, or the impact of economic, social, or political inequality on marginalized groups.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential including a research agenda and plans for peer-reviewed publication. The successful candidate will teach at the undergraduate and graduate level; previous teaching experience is preferred. The PSLS department offers three undergraduate majors (political science, international relations, and law) and two graduate programs (Master's in Applied Politics and a Master's in Global Public Policy). We are looking for candidates who are excited about developing and teaching courses in American Politics, American Institutions and/or public policy. Research methods is also a need in the department.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research.

Not sure this is you? Contact us to find out! Research indicates that women and members of under-represented groups tend not to apply to jobs when they think they do not meet every qualification, when, in fact, they often do. Suffolk University is dedicated to a diverse and inclusive academic community. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Faculty in the PSLS department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities.

Diversity, equity and inclusion are woven into Suffolk University's very fabric. We have been providing access and expanding opportunities for under-represented groups for more than a century. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for

social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI.

Candidates must hold a PhD by the commencement of the 2024/2025 academic year; ABD candidates in the final stages of completing their degrees will be considered.

Application should be made through the Suffolk University Human Resources' Careers at Suffolk site. A complete submission will include: cover letter (including research agenda); CV; graduate transcripts; research writing sample; statement of teaching philosophy; student course evaluations; and contact information for three professional references. For full consideration, applications should be submitted by September 30. Initial interviews will be via Zoom followed by on-campus interviews. The department will also hold an information session at the 2023 APSA conference in August.

Suffolk University is a private, comprehensive, urban university located in downtown Boston, and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. You can learn more about Suffolk University from our website. To learn more about the Political Science & Legal Studies department, go to our department website.

Inquiries about the position and the APSA information session should be addressed to Dr. Rachael Cobb, Chair of the PLS Department at [rcobb@suffolk.edu](mailto:rcobb@suffolk.edu).

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 7/13/2023

**Salary:** Competitive

**eJobs ID:** 12094

## KAPSARC School of Public Policy

**Rank: Faculty Position - Economics**

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general

public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

Teaching required and elective courses in public policy in our graduate programs.

Conducting high-quality research and publishing in top discipline journals

Participating in curriculum design, assessment, revisions, and supporting the activities that serve the school and the community

Qualifications:

PhD or equivalent degree in economics or related field

A strong teaching, research, and services record

To apply, please visit the following link: <https://careers.kapsarc.org/job/Faculty-Position-Economics/851376023/> <https://careers.kapsarc.org/job/Faculty-Position-Economics/851376023/>

**Start Date:** Spring 2024

**Date Posted:** 6/30/2023

**Salary:** Competitive

**eJobs ID:** 12060

## KAPSARC School of Public Policy

**Rank: Faculty Position - Public Policy**

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

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Responsibilities:

Teaching required and elective courses in public policy in our graduate programs.

Conducting high-quality research and publishing in top discipline journals

Participating in curriculum design, assessment, revisions, and supporting the activities that serve the school and the community

Qualifications:

PhD or equivalent degree in public policy or related field such as economics or political science

A strong teaching, research, and services record

To apply, please visit the following link: <https://careers.kapsarc.org/job/Faculty-Position-Public-Policy/851375923/> <https://careers.kapsarc.org/job/Faculty-Position-Public-Policy/851375923/> &lt;/a&gt;

**Start Date:** Spring 2024

**Date Posted:** 6/30/2023

**Salary:** Competitive

**eJobs ID:** 12061

## KAPSARC School of Public Policy

**Rank: Faculty Position - Quantitative Methods**

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

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As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

Teaching required and elective courses in public policy in our graduate programs.

Conducting high-quality research and publishing in top discipline journals

Participating in curriculum design, assessment, revisions, and supporting the activities that serve the school and the community

Qualifications:

PhD or equivalent degree in data science or related field

A strong teaching, research, and services record

To apply, please visit the following link: <https://careers.kapsarc.org/job/Faculty-Position-Quantitative-Methods/851376123/> <https://careers.kapsarc.org/job/Faculty-Position-Quantitative-Methods/851376123/> &lt;/a&gt;

**Start Date:** Spring 2024

**Date Posted:** 6/30/2023

**Salary:** Competitive

**eJobs ID:** 12062