

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

March 2023 | Volume 12, Issue 03

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In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4

American Government and Politics 7

Comparative Politics 42

International Relations 64

Methodology 87

Non-Academic 100

Open 100

Other 116

Political Theory

Public Administration

Public Law

Public Policy

About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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Online journal from the
American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (3 listings)

American Government and Politics 7 (55 listings)

Comparative Politics 42 (44 listings)

International Relations 64 (46 listings)

Methodology 87 (21 listings)

Non-Academic 100 (27 listings)

Open 100 (28 listings)

Other 116 (22 listings)

Political Theory (16 listings)

Public Administration (6 listings)

Public Law (32 listings)

Public Policy (listings)

Total listings this issue 300

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for March

ADMINISTRATION

Political Science Department, Northwestern University

Rank: Undergraduate Programs Coordinator (Program Assistant 3)

Department: WCAS Political Science

Salary/Grade: NEX/11

https://careers.northwestern.edu/psp/hr857prd_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&SiteId=1&FOCUS=Applicant&JobOpeningId=47235&PostingSeq=1&target="_blankApply Here »

https://careers.northwestern.edu/psp/hr857prd_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&SiteId=1&FOCUS=Applicant&JobOpeningId=47235&PostingSeq=1

Job Summary:

Coordinates administrative processes and prioritizes, directs, and responds to business matters involving administrative functions associated with education, research, and/or operations. Creates and maintains associated documents, spreadsheets, databases, meetings, special events, etc. and alerts supervisor of critical issues and upcoming events.

This position is the staff point-person for undergraduate programing and curricular support. With around 500 majors and minors, our department services a large swath of the undergraduate experience at Northwestern. This role engages with department faculty on a daily basis as well as department faculty leadership. This role also collaborates with the Graduate Coordinator for determining course scheduling, teaching assistant placement and other curricular issues. This position also engages with all staff members on a regular basis.

Please note: There will be a few times in the year where working in the evening and/or a weekend day is required; however, significant advanced notice will be given and these are for special events, such as graduation, key lectures, etc. These events are generally no more than 5 a year.

Specific Responsibilities:

Documents & Databases

- Independently responds to and composes correspondence.
- Creates and maintains standard spreadsheets and/or databases.
- Prepares queries, reports, statistics, tables, charts, etc. based on information compiled from various sources
- Determines format, elements, trends, etc.

Website

- Maintains websites and/or blogs.
- Creates new web pages and/or updates standard information/data within the application's content management program.

Accounting

- Approves appropriate expenses, purchases and reimbursements per budget.
- Prepares forms.
- Verifies appropriateness and accuracy of charges.
- Updates financial transaction spreadsheets and databases.
- Generates summary reports and statistics.

- Maintains accounting balances contracts.

Human Resources

- Initiates full range of HR actions such as new employee dept orientation for undergraduate student workers.
- Drafts job descriptions, as it relates to student research roles within the department.
- Explains HR procedures.

Coordinations

- Manages supervisor's and/or dept calendar.
- Manages registration and travel.
- Organizes and coordinates events which may include creating time-lines.
- Collects agenda items and background materials.
- Coordinates complex itineraries involving domestic and/or international travel, etc.
- Prepares annual event, conference and/or meeting budget.
- Acts as lead staff member to coordinate course planning, term class coordination, scheduling courses and class necessities, such as CAESAR requirements, book orders, syllabi collection.
- Coordinate with the Director of Honors for all programing and program requirement, along with scheduling and coordinating faculty committees .
- Regularly work with the Associate Chair for course planning and problem solving.
- Regularly work with the Director of Undergraduate Studies, a faculty position, for ongoing programmatic planning.
- When faculty leadership rotates, provides ongoing transition support and guidance to new faculty leaders (Associate Chair, DUS and DOH)

Contacts

- Screens and prioritizes incoming calls.
- Responds to inquiries.
- Provides basic interpretation of policies and procedures.
- Researches information to resolve problems or issues.

Student Services

- Provides a variety of administrative support for student services such as applications; curriculum; program evaluation.
- Recommends alternatives for course requirements.
- Reviews administrative processes and procedures regarding student services and recommends changes.

Supervision

- Coordinates work of receptionists, program assts, temporary/work-study students, secretaries, research/clerical assts, interns, etc.

Miscellaneous

- Performs other duties as assigned.

Minimum Qualifications

- A high school diploma or its equivalent along with 4 years of administrative support experience is required.

Minimum Competencies: (Skills, knowledge, and abilities.)

- Intermediate knowledge of word processing, spreadsheet, email, and database software programs is required.

Preferred Qualifications:

- A bachelor's degree.
- Experience working in higher education, specifically with students, administrators and faculty.

- Past work history involving working within a complex organization, ideally a research environment within a university.
- Experience and familiarity in NUFInancials, Cognos, myHR, SES, CAESER, Canvas and/or PeopleSoft systems.
- Past experience using web-based systems and course-related systems.

Preferred Competencies: (Skills, knowledge, and abilities)

- Ability to see both the big picture and small details
- Ability to promote activities and department achievements via various platforms (website, social media, listserv, etc.)
- Strong attention to detail
- Ability to clearly communicate to different audiences while using proper grammar
- Ability to explain complex information and processes in easy-to-understand language
- Ability to summarize problems, develop solutions that adhere to school, university, state and federal guidelines and implement solutions
- Ability to think creatively to resolve problems
- Ability to prioritize
- Ability to work with a broad range of constituencies
- Ability to work efficiently and with multiple tasks with various deadlines
- Ability to take initiative for projects
- Ability to work with confidential information and maintain confidentiality
- Ability to ask for help when needed as well as set parameters for department colleagues<

Benefits:

At Northwestern, we are proud to provide meaningful, competitive, high-quality health care plans, retirement benefits, tuition discounts and more! Visit us at <https://www.northwestern.edu/hr/benefits/index.html> to learn more.

Work-Life and Wellness:

Northwestern offers comprehensive programs and services to help you and your family navigate life's challenges and opportunities, and adopt and maintain healthy lifestyles.

We support flexible work arrangements where possible and programs to help you locate and pay for quality, affordable childcare and senior/adult care. Visit us at <https://www.northwestern.edu/hr/benefits/work-life/index.html> to learn more.

Professional Growth & Development:

Northwestern supports employee career development in all circumstances whether your workspace is on campus or at home. If you're interested in developing your professional potential or continuing your formal education, we offer a variety of tools and resources. Visit us at <https://www.northwestern.edu/hr/learning/index.html> to learn more.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 2/23/2023

Salary: Competitive

eJobs ID: 11750

James Madison University

Rank: Executive Director, Madison Center for Civic Engagement

Mission

We are a community committed to preparing students to be educated and enlightened citizens who lead productive and meaningful lives.

Vision

To be the national model for the engaged university: engaged with ideas and the world.

Who We Are

Located in the heart of Virginia's beautiful Shenandoah Valley, the city of Harrisonburg is approximately 120 miles from Washington, D.C. and Richmond, VA. With a population of just over 53,000, Harrisonburg is one of the most diverse communities in the Commonwealth of Virginia. JMU is a selective, public institution with a growing national reputation for offering experiences that lead to an outstanding education and inclusive environment for students, faculty and staff. The student body includes approximately 20,000 undergraduate and 1,900 graduate students, with over 1,000 full-time instructional faculty.

JMU offers thriving programs in the liberal arts, science and technology, and professional disciplines at the undergraduate, master's and doctoral levels. The university is committed to expanding diversity, fostering equity and inclusion, and supporting superlative teaching and scholarship. JMU has achieved national recognition for the high quality of its academic programs, focus on maintaining strong student/faculty interaction, and innovative faculty research.

The James Madison Center for Civic Engagement invites applications for the position of Executive Director to begin July 1, 2023.

General Information

The James Madison Center for Civic Engagement is a nonpartisan entity with the mission to educate and inspire people to address public issues and cultivate a just and inclusive democracy. JMU Civic builds year-round education and engagement initiatives with students, faculty, and staff; integrates civic learning opportunities in courses and programs across campus; provides resources for students to learn about and discuss public issues; collaborates with JMU's Center for Assessment & Research Studies to assess campus-wide civic learning; and works alongside community, state, and national partners on civic learning initiatives.

Duties and Responsibilities

The Executive Director is responsible for the James Madison Center for Civic Engagement's work on campus, in the community, and within the state and national dialogue of leveraging higher education to strengthen democracy. Under the current strategic plan, the executive director leads advancement of four major goals:

Institutionalize voter education and engagement as a year-round endeavor (e.g., supervise creation and implementation of annual Voter Engagement Plan; strengthen climate for political learning and engagement throughout the campus experience; collaborate with units across Academic Affairs, Student Affairs, and Athletics to embed voter education into pre-existing programs)

Increase capacity (e.g., collaborate with University Advancement to raise funds for Madison Center; apply for internal and external grants

supporting civic learning and engagement initiatives; manage development and participation of external advisory board; manage development and participation of internal advisory board)

Integrate civic learning in courses, academic programs, and student life (e.g., collaborate with academic units and faculty to embed civic learning opportunities into courses and programs; collaborate with the Center for Faculty Innovation and other units to provide faculty development opportunities for civic learning; collaborate with student organizations to integrate civic learning in programming; manage JMU Civic Faculty Fellows program)

Duties and Responsibilities

Support civic learning and democratic engagement across the university, Virginia, and the nation (e.g., coordinate closely with the president's office; present at relevant national and state-wide conferences; publish scholarly research on civic learning and engagement; create pathways for undergraduate Democracy Fellows to participate in national and state-wide dialogue on civic learning and engagement; maintain and strengthen ongoing collaboration with relevant national organizations)

Other duties include:

Serve as direct supervisor for Associate Director and Program Coordinator. Mentor graduate assistant, post-graduate and undergraduate Democracy Fellows and interns

Manage unit's budget and human resource needs

Collaborate with JMU Civic staff and JMU faculty to develop and implement community-facing programs and town halls on salient public issues

Collaborate with the Center for Assessment and Research Studies to facilitate a campus-wide civic engagement assessment program, per relevant SCHEV policies and procedures

Represent Madison Center through service on relevant university-wide committees (e.g., Engagement Advisory Group; Community Engagement Coordinating Council; Holocaust Remembrance Program)

Serve on College of Arts and Letters Executive Committee

Advocate for intentional alignment between civic engagement initiative and JMU's diversity and inclusion initiatives

Teach one to two courses per academic year in your affiliate academic unit (affiliate academic unit will be determined by the disciplinary background and expertise of the successful candidate), and/or in other relevant units, such as the Honors College

Qualifications

In addition to a terminal degree in a civic engagement related/adjacent field, the position requires an active record of scholarly and professional achievement and strong teaching experience at the college level. A record of working with diverse faculty is strongly preferred. A record of successful administration of a center, institute (or similar) is preferred.

Employment is contingent upon the successful completion of a criminal background check.

Conditions of Employment

E-Verify Notice: After accepting employment, new hires are required to complete an I-9 form and present documentation of their identity and eligibility to work in the United States. James Madison University uses the E-Verify system to confirm identity and work authorization.

Review of applications will begin on February 16, 2023

For more details and to apply: <https://joblink.jmu.edu/postings/13845>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/15/2023

Salary: Competitive

eJobs ID: 11711

University of South Carolina

Rank: Director of the Masters in Public Administration Program

The Department of Political Science at the University of South Carolina seeks applications for Director of the Master of Public Administration program, to begin August 16, 2023. The appointment will be at the Associate or Full Professor level. Applicants from all areas of public administration and public policy are invited to apply. The successful candidate will show evidence of excellence in teaching and an active research agenda. Demonstrated administrative experience is also desirable. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

The successful candidate is expected to lead program building efforts, manage the program's NASPAA accreditation and assessment process; support faculty research and teaching, oversee the delivery of the program, and maintain strong relationships with the program's external stakeholders.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; statement of research and teaching interests; contact information (including

telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: <http://uscjobs.sc.edu/hr/postings/135100>

Please contact the search committee chair, Dr. Neal Woods (neal-woods@sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/22/2022

Salary: Competitive

eJobs ID: 11417

AMERICAN GOVERNMENT AND POLITICS

Boston University

Rank: Visiting Assistant Professor

The Department of Political Science at Boston University invites applications for a one-year, non-renewable position in American politics, at the rank of Visiting Assistant Professor, for the 2023–24 academic year. We are especially interested in candidates whose research and teaching focus on Congress and/or judicial politics, though we welcome all applicants regardless of specialization within American politics. The candidate will teach two courses each semester.

Candidates should have PhD in hand by the time of appointment and evidence of excellent teaching credentials. To ensure full consideration, please submit the following materials by March 15th: cover letter, CV, sample syllabi, research statement, teaching statement, diversity statement, sample of scholarly writing, and three letters of reference. In the diversity statement, applicants should demonstrate past/current or outline future contributions to inclusive excellence in research, teaching, and/or outreach. Please submit applications via <https://academicjobsonline.org/ajo/jobs/24375>.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2023

Application Deadline: 3/15/2022

Date Posted: 3/1/2023

Salary: Competitive

eJobs ID: 11768

Whittier College

Rank: Lecturer in Political Science

Subfield(s): International Relations, International Relations, American Government and Politics

Lecturer in Political Science

Whittier College invites applications for a Lecturer of Political Science. This will be a full-time position for the 2023-2024 Academic Year.

Tenure Status: Non-tenure track

Exempt Status: Exempt

Hours: Monday-Exempt

Full-Time/Part-Time status: Full-time

Salary Range: 57,000. Salary will be commensurate with experience, skills and knowledge.

Degree Status: Ph.D. in hand or close to completion.

Reports to: Associate Dean of Faculty

Location/Department: Whittier College Main Campus;

Political Science Dept., Platner Hall

The Department of Political Science at Whittier College invites applications for a non-tenure track Lecturer position beginning in the fall of 2023. This is a one-year position with the possibility of renewal, and the teaching load is seven courses during the year. We seek applicants who are committed to excellence in teaching in an undergraduate liberal arts setting.

During the fall semester the new hire will teach one section of International Relations (220), American Foreign Policy (332), and either one section of American Politics (110) or a course in comparative politics or international relations in the lecturer's area(s) of expertise. In the spring semester the new hire will teach one section of International Relations (220), International Organization (228), and a course in comparative politics or international relations based on the lecturer's area(s) of expertise. A seventh course will be decided upon once the final selection of a lecturer has been made.

Candidates should send: a letter of application; curriculum vita; a statement of teaching philosophy; evidence of teaching effectiveness; graduate school transcripts; and contact information for three references. The deadline for submission of complete applications is March 20, 2023, though the position will remain open until filled. Please direct all inquiries to plscsearch@whittier.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/1/2023

Salary: Competitive

eJobs ID: 11770

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): Public Policy, American Government and Politics, Comparative Politics

The Princeton School of Public and International Affairs at Princeton University invites applications for a postdoctoral research associate or more senior research appointment in the broad field of political science and public policy for the 2023-2024 Academic year. Appointment is for one year with the possibility for extension pending satisfactory performance and continued funding.

In addition to carrying out their own research, the appointee will work with a team of three faculty members who co-teach "The Politics of Public Policy," a fall semester course that covers core lessons of political science for public policy analysis for around 70 first-year master's students. Tasks will involve working in conjunction with the faculty members to: 1) select and organize background materials for case analyses; 2) manage the course's Canvas site; 3) grade weekly policy memos; 4) facilitate a weekly discussion section; and 5) design and coordinate an end-of-term simulation exercise. Any

teaching is contingent on sufficient enrollments and must be approved by the Dean of the Faculty.

Doctorate in Political Science or Public Policy is required. A focus on American Politics, race, gender and/or ethnicity and the interaction with policy issues, along with relevant policy experience is highly preferred. The successful candidate will have the spring term to pursue their own research agenda and will be encouraged to explore which of SPIA's research centers and/or programs would be the best fit with their particular research interests: <https://spia.princeton.edu/research-faculty-centers/centers-programs>

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/29261> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program.

Review of applications will begin around February 27, 2023 and will continue until the position is filled. If the position is filled before July 1, 2023, there may be scope for participating in one of SPIA's summer programs. A competitive salary, commensurate with experience, and excellent benefits will be offered. This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date: Summer 2023

Date Posted: 2/28/2023

Salary: Competitive

eJobs ID: 11757

University of California, San Diego

Rank: Assistant Professor - American Politics

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications for positions in American Politics for appointment at the rank of tenure-track Assistant Professor to begin Fall Quarter 2023.

We seek candidates who are prepared to teach and mentor graduate and undergraduate students, build and maintain a record of high quality scholarship and professional activity, and provide meaningful service including contributions to a campus and professional community that supports equity, inclusion, and diversity.

All application materials must be submitted electronically via UCSD RECRUIT (<https://apol-recruit.ucsd.edu/apply/JPF03327>) where additional information regarding application and position requirements, review dates, and campus information is provided.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/24/2023

Salary: Competitive

eJobs ID: 11754

SUNY, Geneseo

Rank: Assistant Professor, American Politics & Public Policy

The Department of Political Science & International Relations at the State University of New York at Geneseo seeks applications for a tenure-track faculty position in American Politics, with a focus on Public Policy and Public Administration, to begin August, 2023. Possible areas of expertise include, but are not limited to, Environmental Policy, Health Care Policy, Income Inequality, or Social Welfare Policy. We are a highly collegial department of six full-time faculty members who are committed to excellence in undergraduate teaching and liberal arts education. We offer two majors (Political Science and International Relations), contribute to several interdisciplinary minors, and have access to substantial resources to support research. More information about our department is available at https://www.geneseo.edu/political_science.

Duties of the position include:

- Teaching courses 3 courses per semester in American Politics, including an introductory American politics course every semester, courses on public policy and public administration, and other courses in the candidate's area of expertise.
- Coordinating a Public Administration minor, and administering Geneseo's joint 5-year BA/MPA program with the University of Albany.
- Pursuing a program of scholarly research, leading to publication in peer-reviewed outlets.
- Providing academic advising to students.
- Mentoring and supervising undergraduate research and other projects.
- Contributing to governance and engaging in service to the department, the college, and the discipline.
- There may also be opportunities to contribute to other interdisciplinary programs, including the Sustainability Studies, Sociomedical Sciences, and American Studies majors, and the Legal Studies, Urban Studies, Conflict Studies, and Environmental Studies minors.

Our priority is teaching excellence. We seek someone with a strong commitment to teaching in a liberal arts setting and who is prepared to teach both introductory courses and advanced courses in their area of expertise. A commitment to working effectively with students from diverse backgrounds is essential. We also highly value collegiality, experience with integrative learning, and a willingness to contribute to a holistic and broadly-conceived education in political science as a part of a broader liberal arts curriculum.

Required Qualifications:

- Ph.D. in Political Science or related field by the time of appointment.
- Expertise in American Politics and ability to teach courses in Public Policy and Public Administration.
- Prior experience or demonstrated potential in teaching courses in American Politics at the undergraduate level.
- Potential to establish a program of research leading to publication.
- Demonstrated commitment to fostering a diverse and inclusive working/teaching environment.

Applicants should upload a cover letter addressing research and teaching interests, current CV, a statement of teaching philosophy, evidence of teaching effectiveness, and a brief writing sample. Cover letters should address how candidates view themselves as contributing to Geneseo's commitment to Diversity, Equity, Inclusion, and Belonging

(DEIB) and its aspiration to become a public equity-centered honors college. Applicants should also supply contact information for three references, who will be contacted to upload letters at the time of application. Please submit materials at <https://jobs.geneseo.edu/postings/4241>. Review of completed applications will begin immediately and continue until the position is filled. Applications received by March 10 are guaranteed full consideration.

Start Date: Fall 2023
Application Deadline: 3/10/2023
Date Posted: 2/22/2023
Salary: Competitive
eJobs ID: 11742

Drake University

Rank: Visiting Assistant Professor of Political Science

The Department of Political Science at Drake University seeks a 9-month full-time Visiting Assistant Professor of Political Science in American Politics to begin August 2023. We are excited to welcome a new colleague with expertise in political behavior and the politics of race. With more than 200 students and 7 full-time faculty, our department offers 3 majors and 3 minors, featuring small class sizes, outstanding student engagement, and many collaborative opportunities for teaching and research. To find out more about the department, visit www.drake.edu/polsci.

Located in the state capital of Des Moines, Iowa, Drake offers exceptional opportunities for experiential learning, student engagement, development of community-engaged and project-based classes, and scholarship on elections, partisanship, the rural/urban divide, and public opinion. In the fall of 2023, Des Moines will also be the epicenter of the Republican presidential nomination contest leading up to the 2024 first-in-the-nation caucuses. The Des Moines metro offers numerous festivals and cultural celebrations; a selection of museums and theaters; parks and miles of trails; and a surprisingly wide range of dining options.

Applicants should possess a Ph.D. in Political Science (ABDs will be considered) and demonstrated commitment to teaching excellence. Teaching responsibilities include upper-level courses covering public opinion, elections, race and American politics, and topics appropriate to the candidate's research and teaching interests and may also include the introductory American Politics course. The teaching load is 3-3. Salary is competitive with peer institutions and dependent on qualifications and experience.

Drake University is dedicated to building a diverse and pluralistic community and strongly encourages applications from all qualified applicants. We are excited to welcome colleagues who will provide support for and work effectively with individuals and groups from diverse backgrounds.

Review of applications will begin on March 10, 2023. Interested applicants should submit a cover letter, current curriculum vitae, at least two letters of recommendation with emphasis on the candidate's teaching experience and pedagogical approach, a statement of teaching philosophy, evidence of teaching effectiveness (which may include course evaluations and/or sample syllabi) and a statement reflecting their commitment to diversity, equity, and inclusion. Apply online at www.drake.edu/hr or <https://jobs.drake.edu/jobs/visiting-assistant-professor-american-politics-998784>. Questions may be directed to the

search committee chair Dr. Rachel Paine Caufield (rachel.caufield@drake.edu).

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 2/21/2023
Salary: Competitive
eJobs ID: 11739

Johns Hopkins University

Rank: P3 Lab Postdoctoral Fellow

Subfield(s): American Government and Politics, Methodology, Public Policy

Specializations: American Politics, Political Parties & Organizations, Race & Ethnic Politics

The P3 Lab at Johns Hopkins University is seeking to hire a qualified a Postdoctoral Fellow to work with Faculty Director, Professor Hahrie Han, and Lab Director, Jane Booth-Tobin, on a range of studies focused on social movements and community organizing, particularly within race-class subjugated communities. The Postdoctoral Fellow will be hired for a yearlong term beginning September 2023 with the possibility of a second term.

The position requires someone with a strong background in social science research grounded in the study of collective action and social movements. Post-docs must be excellent writers, capable with quantitative data analysis, and have experience with qualitative fieldwork. Applicants should have a PhD in a relevant social science field from an accredited institution and a record of being an outstanding scholar. Postdoctoral Fellows will be exempt from teaching and service duties and will devote their full-time effort to working on research. The expectation is that the fellow's time will be divided between working on a P3 research project and building out their own research.

Lab Description:

At P3, we envision a world where people's participation in public life is possible, probable, and powerful: people across race and class have to be able to participate, they have to want to participate, and their participation has to matter. Realizing this vision necessitates designing a new civic architecture that enables people to engage in public life in ways that are grounded in their own experience, connected to one another, and organized through vehicles of collective action that give people ownership over the ongoing process of systemic struggle and change.

We are a multi-disciplinary research lab based at the SNF Agora Institute at Johns Hopkins University committed to learning and shared inquiry that meets the twin goals of relevance and rigor while helping to realize our vision. Our work simultaneously pushes the frontiers of strategic thinking in organizing and knowledge-building in academic scholarship.

Learn more about our work on our website: https://www.p3researchlab.org/mission_vision.

Responsibilities

The Postdoctoral Fellow will be responsible for:

Leading a to-be-determined project that is likely to include the following:

Developing a research project that either uses existing P3 data or works with community partners to gather new data in the field. No matter what the data source, the project must simultaneously advance the lab's mission of relevance (being strategically relevant to organizers) and rigor (meeting the highest standards of academic rigor)

Developing a research team that supports cross-generational learning in the lab

Conducting a literature review

Conducting data collection and analysis

Writing up results in both academic and practitioner-friendly formats

Actively engaging in the P3 scholarly community by attending regular lab meetings, collaborating with fellow lab members on their projects, and participating in a P3 seminar focused on developing the craft of engaged research practices.

Term of Appointment

The term of appointment is for 12 months, beginning September 2023. Applicants will receive a small research budget that they can use at their discretion. Applicants can work remotely from anywhere in the United States but must be willing to travel regularly to meet the P3 team. Candidates based in the DMV area are preferred. John Hopkins University offers a competitive salary and employee benefits.

Qualifications

Ph.D. degree in political science, sociology, or related areas by the start of the appointment

Outstanding mixed-methods research and writing skills

Experience working with constituency-based organizations either as a researcher or as a community organizer

An understanding of or a desire to learn about the field of constituency-based organizations and social movements in the United States, as well as the ecosystems of funders, political parties, etc. they operate within

Strong organizational skills and ability to simultaneously manage multiple large-scale projects

Experience and interest in convening and managing events for diverse stakeholders (e.g., conferences, symposia, workshops)

Commitment to the P3 Lab Mission

Excellent communication skills

Ability to work independently and in teams

In addition to the qualifications above, theoretical and empirical familiarity with the field of civic data, movement building, and aspects of computational social science; experience in statistical and spatial data analysis and data visualization; and/or advanced programming in R, STATA, or another statistical package would be valued.

Application Instructions

To apply, please submit the following materials:

Letter of application that includes:

a description of what you are hoping to get out of a fellowship with P3 and how it fits into your own scholarship

your understanding of what community organizing is, why it matters, and how it relates to your own research

A two-to-five page research statement detailing your substantive and methodological research experience

Curriculum vitae

A representative manuscript or publication (please note that to the extent possible, this should be a single-authored piece. Excellent writing skills are a must and we would like to be able to review people's writing style)

Three names of references at the time of the application.

Application review will begin February February 21, but the position will remain open to accept additional applications until the position filled. Inquiries may be sent electronically to Jane Booth-Tobin, P3 Lab Director (jboothtobin@jhu.edu)

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/20/2023

Salary: Competitive

eJobs ID: 11724

Columbia University

Rank: Associate Professor of Professional Practice or Professor of Professional Practice

Specializations: American Politics, Quantitative Methods, Political Behavior

The School of Professional Studies at Columbia University in collaboration with the Department of Political Science at Columbia University invites applications for a full-time position at the rank of Associate Professor of Professional Practice or Professor of Professional Practice to teach in the new MS Program in Political Analytics, launching with its inaugural cohort during the Fall 2023 semester.

The Department of Political Science and School of Professional Studies have developed the Master of Science in Political Analytics program to train a new generation of professional political analysts, consultants, and managers who are uniquely equipped in the substance of politics and quantitative methods to understand and communicate effectively with other professionals and laypeople about political behavior and dynamics. The degree prepares graduates to develop the data analytics and quantitative skills necessary to engage effectively with professionals working at the intersection of political science and data science.

This is a full-time appointment with a multi-year renewal contingent on successful review. The appointment will begin on July 1, 2023.

We seek high-quality candidates with a doctoral or terminal degree in political science, economics, public policy, political economy, data science, statistics, or other disciplines directly related to political science or analytics. Applied professional experience leading analytics efforts for political campaigns, think tanks, trade associations, government entities, or corporate entities is strongly desired. Candidates with online course development and teaching experience are of particular interest.

This position will involve regular teaching in the program's core and elective courses. The successful candidate will teach courses related to political analytics in one or more of the following areas: program evaluation, survey and polling methodology, fundraising analytics and campaign finance, strategic thinking, leadership, and the Capstone course. The Associate Professor of Professional Practice or Professor of Professional Practice will also participate in student recruitment, admission review, course design, student mentoring, and overall development of the Political Analytics program.

Qualifications

A doctoral or terminal degree is strongly preferred. All applicants must have a BA/BS. Candidates at the rank of Associate Professor of Professional Practice are expected to have teaching experience, documented evidence of excellence, and evidence of professional growth and activity in the given field.

Candidates at the rank of Professor of Professional Practice are expected to have substantial experience and accomplishments, a superlative record of teaching, and documented evidence of excellence in carrying out administrative or other department responsibilities.

Preferred Qualifications

The ideal candidate will:

1. Hold a doctoral or terminal degree in political science, economics, political economy, public policy, data science, statistics, or other disciplines directly related to political science or analytics.
2. Possess at least 5 years of professional practice experience, including data-oriented leadership roles in political campaigns, consulting firms, think tanks, consulting, lobbying, public and governmental affairs, policy analysis, political fundraising, or other organizations participating in the political arena.
3. Exhibit a commitment to excellence in teaching, mentoring, instructional design, and professional practice and/or scholarship.
4. Have experience teaching graduate students online.
5. Demonstrate a commitment to diversity, equity, inclusion, and accessibility in the classroom and professional practice.

Hiring Salary Range: \$145,000 - \$250,000

Associate Professor of Professional Practice: \$145,000 - \$190,000

Professor of Professional Practice: \$190,000 - \$250,000

Application Instructions

Applicants are encouraged to apply by February 24, 2023 to receive full consideration, although application review will begin immediately.

All applications must be made through Columbia University's Academic Search and Recruiting (ASR) system at <http://apply.interfolio.com/116200>. Please upload the following required materials:

- ? Cover letter
- ? Curriculum Vitae
- ? Statement of Teaching Philosophy
- ? Writing Sample(s)
- ? 3 letters of Recommendation (solicited from a list of references provided)
- ? Teaching Evaluations
- ? Research Abstract (optional)
- ? Publication(s) (optional)

Questions or concerns about this position should be directed to Jamie Douglas, Senior Director of Faculty Recruitment, at jld2246@columbia.edu.

Columbia University is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a diverse environment and strongly encourages applications from women, minorities, individuals with disabilities, and veterans.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/17/2023

Salary: \$140,000 - \$149,999

eJobs ID: 11723

Sewanee: The University of the South

Rank: Visiting Assistant Professor

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor position in American politics, specializing in political behavior, to begin August 2023. The position has the possibility for conversion to tenure track. ABDs must possess the degree by the time of appointment, and they should have experience teaching as instructor of record.

The teaching load for this position is six courses per year. The successful candidate will teach American Government and Politics and upper division courses. Candidates should be able to offer courses in political behavior, such as campaigns and elections, media, and parties and interest groups, as well as specialized courses exploring issues of identity and diversity regarding race, ethnicity, gender, and/or sexual orientation. An ability to teach quantitative methods is a plus. The successful candidate will show evidence of effective classroom teaching and a commitment to scholarly research and publication.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. At the University of the South, our commitment to inclusion and belonging is grounded in our core values of community, courage, flourishing, and inquiry. We seek to build a community enriched by our diversity centered on equity, justice, mutual respect, and shared responsibility. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville, AL. The University is affiliated with the Episcopal Church and seeks to support students, faculty, and staff of all backgrounds and identities.

For preliminary review, applicants must submit a cover letter that speaks particularly to teaching experience and interest, a curriculum vitae, syllabi from 2 courses, a statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion in teaching, and any available teaching evaluations. Applicants will be asked to supply the names and email addresses of two references who can speak directly about the candidate's teaching experience. These individuals will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at jobs.sewanee.edu. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by March 15, 2023.

Start Date: Fall 2023

Application Deadline: 3/15/2023

Date Posted: 2/17/2023

Salary: Competitive

eJobs ID: 11722

University of California, Berkeley

Rank: Postdoctoral Fellowship

CONSORTIUM ON THE AMERICAN POLITICAL ECONOMY (CAPE)

POSTDOCTORAL FELLOWSHIP

The Consortium on the American Political Economy (CAPE) invites applications from recent PhD graduates or PhD students who will receive their PhD by spring 2023 for a postdoctoral fellowship position. The fellowship is for a period of up to two years.

Under the direction of the CAPE organizers—Jacob Hacker (Yale), Alexander Hertel-Fernandez (Columbia), Paul Pierson (Berkeley), and Kathleen Thelen (MIT)—the postdoctoral fellow will have the opportunity to work on their own research while also supporting the broader project. Supported by the Hewlett Foundation, the Consortium on the American Political Economy is a multi-year effort to cultivate a research community around the study of markets and governments in the United States in comparative perspective.

Postdoctoral fellowship support for the project will include, but is not limited to, supporting an annual summer school, annual research conference, grants competition, website, and other programming and outreach. Fellows may also work on creating public resources for the American Political Economy community, including publicly-available datasets and reports. We envision that the fellow would spend approximately half of their time supporting the American Political Economy Project and the remaining time on their own research related to American Political Economy.

The fellowship may be housed at any of the four institutions, with a determination to be made by the fellow in consultation with the organizers.

Interested applicants should prepare the following materials and submit to info@americanpoliticaleconomy.org. The application deadline is March 10th, 2023.

1. Cover Letter: Briefly describe your interest and experience relevant to the project.
2. Curriculum Vitae.
3. Writing Sample: One sample equivalent to a single journal article, book chapter, or dissertation chapter. The writing sample may be published or unpublished. It must be in English.
4. A statement of research interest/research proposal related to the project the applicant intends to pursue during the fellowship.
5. Names and contact details for two to three referees familiar with your work.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/16/2023

Salary: Competitive

eJobs ID: 11721

Saint Lawrence University

Rank: Visiting Assistant Professor in American Politics

The Government Department at St. Lawrence University invites applications for a one-year visiting assistant professor in American Politics specializing in Congress and Political Parties. The department expects to conduct a tenure track search for the position the following year pending budgetary approval. The successful candidate will be prepared to teach Introduction to American Government as well as upper-level elective courses in their substantive areas of expertise. The position begins August 2023 and the teaching load is three courses per semester. The successful candidate will join a department of 11 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and

mentoring to visiting faculty to foster pedagogical and professional development.

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample of their research, and evidence of teaching effectiveness (which may include teaching evaluations, sample syllabi, teaching philosophy, etc.). If applicants have experience teaching introductory courses, we ask that teaching evaluations from those courses are included in the application.

Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. All required documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on March 16, 2023. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. James Sieja (jsieja@stlawu.edu), Search Chair.

All offers of employment are conditioned upon successful completion of a background (including criminal records) check.

St. Lawrence University policy requires all employees and students to be up to date with available vaccinations against Covid-19 including, as applicable, a booster shot. Individuals may apply for a medical or religious exemption from this policy.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/15/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11719

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Policy, Public Law

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2023-2024

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates

who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2023 - 2024: March 27, 2023

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

__POLS 494IB. Social Science Career Internship

__POLS 494I/A. Political Science Internship

__POLS 449DC. DC Politics, Culture, and History

__POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor

Department of Political Science

California State University, Northridge

18111 Nordhoff Street

Northridge, CA 91330-8254

tom.hogen-esch@csun.edu

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2023

Application Deadline: 3/27/2023

Date Posted: 2/14/2023

Salary: Competitive

eJobs ID: 11709

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Specializations: American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2023-2024

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian

American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

(1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics

(3) POLS 197. Ethnic Politics
(4) POLS 225. Elements of International Relations

Upper division courses in:

(1) POLS 310. Problems of Political Economy
(2) POLS 321. Comparative Political Ideologies
(3) POLS 332. Politics of Latin America
(4) POLS 347. The Judicial Process
(5) POLS 350. Great Questions in Politics
(6) POLS 355. American National, State and Local Governments
(7) POLS 360. Public Administration
(8) POLS 361. Introduction to Public Policy
(9) POLS 372. Principles and Methods of Political Science
(10) POLS 380. LA: Past, Present, Future
(11) POLS 403. State and Local Government
(12) POLS 404. Urban Politics
(13) POLS 405. The Process of Public Policy Formation
(14) POLS 406. Fundamentals of Policy Analysis
(15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
(17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
(19) POLS 413. American Political Thought
(20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
(A) Intl Rel Lat Amer
(B) Intl Rel W Eur
(C) Intl Rel E Eur
(D) Intl Rel Mid East
(E) Intl Rel Africa
(F) Intl Rel So Asia
(G) Intl Rel SE Asia
(H) Intl Rel SE Asia
(22) POLS 421. The Politics of Development
(23) POLS 422. International Politics
(24) POLS 423. Security Studies
(25) POLS 426. International Law
(26) POLS 427A/L. Model United Nations I and Lab
(27) POLS 427B/L. Model United Nations II and Lab
(28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
(30) POLS 430A-Z. Government and Politics of Selected Nations
(31) POLS 432A. Politics of Mexico
(32) POLS 432B. Governments and Politics of South America
(33) POLS 433A. The Politics of Central America
(34) POLS 434A. Government and Politics of South Asia
(35) POLS 434B. Government and Politics of Southeast Asia
(36) POLS 435A. Government and Politics of China
(37) POLS 435B. Government and Politics of Japan
(38) POLS 436A. Government and Politics of Europe
(39) POLS 438. Governments and Politics of the Middle East
(40) POLS 439A. Government and Politics of Sub-Saharan Africa
(41) POLS 439B. Government and Politics of Southern Africa
(42) POLS 440. American Political Parties and Politics
(43) POLS 441. Interest Groups
(44) POLS 441A. Latina/o Politics
(45) POLS 443. The Legislative Process
(46) POLS 444. Elections and Voting Behavior
(47) POLS 445. Political Behavior
(48) POLS 446. The Presidency
(49) POLS 447A. Media & Politics
(50) POLS 448. Women & Politics in the US & the World

- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2023 – 2024: March 27, 2023

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
- (A) International Relations Latin America
- (B) International Relations Western Europe
- (C) International Relations Eastern Europe
- (D) International Relations Middle East
- (E) International Relations Africa
- (F) International Relations South Asia
- (G) International Relations Southeast Asia
- (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 427B/L Model United Nations II and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 430A-Z Government and Politics of Selected Nations
- 432A Politics of Mexico
- 432B Governments and Politics of South America
- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa
- 440 American Political Parties and Politics
- 441 Interest Groups
- 441A Latino/a Politics
- 443 The Legislative Process
- 444 Elections and Voting Behavior
- 445 Political Behavior
- 446 The Presidency
- 447A Media and Politics

448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government
 (C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy
 (F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2023
Application Deadline: 3/31/2022
Date Posted: 2/14/2023
Salary: Competitive
eJobs ID: 11710

College of William & Mary

Rank: Visiting Instructor/Asst. Professor of Government (American Politics)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position in American politics. Appointment will begin August 10, 2023. We seek an individual who can teach introductory undergraduate courses in American politics and research methods, as well as upper-level classes in their area of specialization. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load.

Master's degree from an accredited institution is required. Preferred Qualifications: Ph.D., or ABD is preferred at the time appointment begins (August 10, 2023). Previous teaching experience strongly preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests, evidence of teaching effectiveness and a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference

Review of applications will begin immediately; applications received by March 9, 2023 date will receive full consideration. Subsequent applications may be considered as needed.

William & Mary offers our employees a full array of benefits including retirement, health insurance with options for expanded dental and vision along with group and optional life insurance with coverage for spouse and children, flexible spending accounts, and an EAP (Employee Assistance Program).

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 2/14/2023
Salary: \$50,000 - \$59,999
eJobs ID: 11700

Purdue University

Rank: Post Doc Research Fellow

Specializations: Public Opinion, Political Psychology, Political Communication

Post Doc Research Fellow
 Job Summary

The Department of Political Science at Purdue seeks a Post-doctoral Research Fellow for a 12-month position to support ongoing research in areas of public opinion, political psychology, and political communication. The research fellow will maintain their own research agenda and work on collaborative projects related to one or more of the

following: political emotions, social identity, political attitudes, and behavior, and/or text analysis of open-ended survey data. Opportunities for collaborative work within these broader areas will be determined based on the fellow's interests and skills. In addition, the fellow may provide mentoring and supervision of graduate and undergraduate researchers in a team-based environment, assist in the development of new lab facilities or grant projects in the department, and participate in the broader intellectual life of the Department of Political Science and the College of Liberal Arts. Start date is July 1, 2023.

Qualifications

The position requires a recent PhD in Political Science, Public Policy, or a closely related field, completed no earlier than August 2019. Candidates must show evidence that all requirements for the PhD have been met prior to the start of the position. Candidates must also have strong training in research design and quantitative methods using both R and Stata. Preference will be given to applicants with skills in one or more of the following areas: grant writing, survey methodology, causal inference, machine learning, or natural language processing.

The Department, College, and University

Purdue is a leading research institution, member of the AAU, and public land-grant university with an active, and collegial network of faculty, post-docs, and graduate students. Political Science faculty members are actively involved with interdisciplinary programs and centers, including the Advanced Methods at Purdue (AMAP), the Center for C-SPAN Scholarship and Engagement, the JMK Social Science Lab, the Center for Research on Diversity and Inclusion, the Human Rights Program, the Purdue Policy Research Institute and many others. West Lafayette is an affordable, welcoming community with many opportunities for entertainment, dining, hiking, biking, and other outdoor activities.

Applications

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Cover letter of interest that includes a statement describing how the applicant's research fits the principal duties and qualifications of the position, 2) Curriculum Vitae, and 3) Recent research paper or other writing sample related to the position description. Candidates who advance in the review process may be asked to provide letters of recommendation and transcripts.

Direct link to application: <https://tinyurl.com/bddrtvye>

Screening of applicants will begin on March 10th, 2023 and continue until the position is filled. A background check is required for employment in this position. This post-doc position supports research and development under the direction of Cherie Maestas, Professor and Head, Department of Political Science. Questions about the position may be sent to cmaestas@purdue.edu

Salary is commensurate with position and qualifications. This position is contingent on final budget approval.

Ability to work in the US without immigration sponsorship from Purdue University.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/14/2023

Salary: Negotiable

eJobs ID: 11705

Western Kentucky University

Rank: Instructor - Public Administration & Political Science

The Department of Political Science at Western Kentucky University (WKU) invites applications for a full-time, one-year faculty position for the 2023-24 academic year. The position is a one-year, non-tenure-track appointment beginning August 15, 2023. While this position is currently being filled as a temporary position with an end date, it has the potential to become a regular ongoing appointment.

We are looking for a colleague to teach graduate courses in our Master of Public Administration program and undergraduate political science courses. Candidates with an MPA and significant experience working in the public and/or nonprofit sectors are encouraged to apply. The anticipated teaching load is four courses per semester.

The Department is committed to increasing the diversity of the University community and to improving the quality of life for students of multicultural backgrounds through a welcoming and supportive environment. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area.

The Department of Political Science offers Bachelor's degrees in Political Science, International Affairs, Professional Legal Studies, Legal Studies, and Philosophy and a Master's degree in Public Administration. The department currently has over 275 undergraduate majors matriculating through its programs. For more information on our department and our programs, please visit our website at <https://www.wku.edu/political-science/>.

Job Requirements:

Ph.D. or ABD in Political Science, Public Administration, or related field at the time of appointment OR MPA with a minimum of two years professional experience in the public and/or nonprofit sectors.

Follow the link below for more information and application information.

<https://wku.interviewexchange.com/jobofferdetails.jsp?sessionId=B5F0D3340EBC0C5D595178BA7C38CD3E?JOBID=159037>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/14/2023

Salary: \$40,000 - \$49,999

eJobs ID: 11708

Purdue University

Rank: Post Doc Research Associate with CSS Lab

Post Doc Research Associate with CSS Lab

Job Summary

The Computational Social Science (CSS) Lab at Purdue University is conducting a search for a postdoctoral fellow in computational social science for a one year, 12-month position. The postdoctoral fellow will work with CSS faculty and others in Purdue's Department of Political Science to produce state-of-the-art research, ideally using machine learning. As a postdoctoral fellow, you will be expected to work on existing CSS projects, as well as propose new projects where you would serve as the lead author. We also expect the postdoctoral fellow help further develop and expand the newly created Joe and Maggie Kernan (JMK) Social Science Lab. The postdoctoral fellow

will also have an opportunity to join the Advanced Methods at Purdue (AMAP) initiative, a cross-college cluster working towards increasing methodological expertise and collaborative opportunities in behavioral, health, and social sciences. The anticipated start date for this position is July 1, 2023.

Qualifications

Candidates should have a PhD in Political Science, Communication Studies, Data Science, Informatics, or Computer Science. PhD candidates from related social science disciplines are also encouraged to apply.

We are also interested in fellows who have extensive experience with other tools common to computational social science, including programming in R/Python, algorithmic development, and data visualization. A familiarity with high-performance computing would also be of interest, but not a requirement for the position.

Computational Social Science at Purdue University

Purdue is a leading research institution, member of the AAU, and public land-grant university. Under the direction of Dr. Bryce J. Dietrich, the Computational Social Science Lab (CCS) was established to promote the application and development of computational methods to large, typically complex, human and behavioral data. The CCS is especially interested in expanding the use of audiovisual data in the social sciences, both on and off campus. To date, this has been done by creating an interdisciplinary team, consisting of undergraduate and graduate students, as well as faculty and postdoctoral fellows. Current research projects employ traffic camera and closed-circuit television data to understand intergroup interactions, both at the elite- and mass-level.

Dr. Bryce J. Dietrich recently joined the faculty at Purdue University in the Fall of 2022. His research uses novel quantitative, automated, and machine learning methods to analyze non-traditional data sources such as audio (or speech) data and video data. His work has appeared in prominent journals like the American Political Science Review, Journal of Politics, Nature Human Behavior, Political Analysis, and Political Psychology. In addition to securing external awards from the NIH and NSF, his work has also been covered by prominent media outlets like The Washington Post, The Economist and National Public Radio (NPR). His most recent work using C-SPAN has looked at gender and social dynamics on the floor of the U.S. House of Representatives.

Application Procedures

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Cover letter of interest that includes a statement describing how the applicant's research fits the principal duties and qualifications of the position, 2) Curriculum Vitae, and 3) Recent research paper or other writing sample related to the position description. Candidates who advance in the review process may be asked to provide letters of recommendation and transcripts.

Screening of applicants will begin on March 1st, 2023 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Bryce J. Dietrich at bjdietri@purdue.edu

Salary will be commensurate with the position. Position is contingent on final budget approval.

Ability to work in the US without immigration sponsorship from Purdue University is required.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/13/2023

Salary: Negotiable

eJobs ID: 11694

Purdue University

Rank: Post-doctoral Research Associate CSPAN and CCSE

Post Doctoral Research Associate - CSPAN and CCSE

Purdue University's Department of Political Science is conducting a search for one postdoctoral fellow for a one year, 12-month position to support faculty and students in the Center for C-SPAN Scholarship and Engagement (CCSE) center. The Center for C-SPAN Scholarship and Engagement (CCSE) is a national research center focused on promoting the use of the C-SPAN Archives' 260,000 hours of footage for academic research. The postdoctoral fellow will help produce state-of-the-art research, ideally using machine learning. As a postdoctoral fellow, you will be expected to work on existing CCSE projects, as well as propose new projects where you would serve as the lead author. The postdoctoral fellow will also have an opportunity to join the Advanced Methods at Purdue (AMAP) initiative, a cross-college cluster working towards increasing methodological expertise and collaborative opportunities in behavioral, health, and social sciences. The anticipated start date for this position is July 1, 2023.

Qualifications

Candidates should have a PhD in Political Science, Communication Studies, Data Science, Informatics, or Computer Science. PhD candidates from related social science disciplines are also encouraged to apply.

We are also interested in fellows who have extensive experience with other tools common to computational social science, including programming in R/Python, algorithmic development, and data visualization. A familiarity with high-performance computing would also be of interest, but not a requirement for the position.

The C-SPAN Archives at Purdue University

Purdue is a leading research institution, member of the AAU, and public land-grant university. Under the direction of Dr. Robert X. Browning, the Center C-SPAN Scholarship and Engagement (CCSE) was established to promote discovery, learning, and engagement using the C-SPAN Archives. Using some of the over 260,000 hours of C-SPAN political history over the past 30 years, faculty and students have examined important elements of our political past. Since its founding, CCSE has generally promoted research on access and transparency of governmental institutions by offering research grants to faculty, sponsoring workshops and panels at national meetings, holding national research conferences at Purdue, and highlighting studies using the Archives in annual research volumes.

Dr. Bryce J. Dietrich recently joined CCSE as a research scholar in the Fall of 2022. His research uses novel quantitative, automated, and machine learning methods to analyze non-traditional data sources such as audio (or speech) data and video data. His work has appeared in prominent journals like the American Political Science Review, Journal of Politics, Nature Human Behavior, Political Analysis, and

Political Psychology. In addition to securing external awards from the NIH and NSF, his work has also been covered by prominent media outlets like The Washington Post, The Economist and National Public Radio (NPR). His most recent work using C-SPAN has looked at gender and social dynamics on the floor of the U.S. House of Representatives.

Application Procedures

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Cover letter of interest that includes a statement describing how the applicant's research fits the principal duties and qualifications of the position, 2) Curriculum Vitae, and 3) Recent research paper or other writing sample related to the position description. Candidates who advance in the review process may be asked to provide letters of recommendation and transcripts.

Direct link to application is <https://tinyurl.com/ysmmpck3>

Screening of applicants will begin on March 1, 2023 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Bryce J. Dietrich at bjdietri@purdue.edu

Salary will be commensurate with the position. Position is contingent on final budget approval.

Ability to work in the US without immigration sponsorship from Purdue University is required.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/13/2023

Salary: Negotiable

eJobs ID: 11693

University College Dublin

Rank: ERC Fellowship in Politics

Subfield(s): Open, Comparative Politics, American Government and Politics

Specializations: Political Communication, Political Psychology, Political Parties & Organizations

Moral Agency in Election Campaigns (ELECT) is a project funded by the European Research Council (2023-2028). It aims to understand the normative attitudes and decision-making practices of key actors that animate the electoral process, how those attitudes and practices are shaped by different institutional and regulatory contexts, and the significance of these interactions for electoral democracy. To this end, electoral candidates, campaign professionals, journalists and citizens will be studied across four countries: Germany, Italy, the UK and the USA. Each of these countries have been subject to disruption in the campaign context over the last decade due to the possibilities afforded by the use of big data and new media, as well as the emergence of new electoral challengers that have altered the electoral landscape.

Three experienced researchers (post-PhD) are being recruited to work together with the Principal Investigator, Professor Joseph Lacey, for the first three years of the project. Team selection will seek to optimise a mix of linguistic competence, methodological skills, substantive knowledge and research experience.

(Full job details and application portal can be found at the following link: <https://t.co/GWZXVwBe4o>)

This is a research focused role, where you will conduct a specified programme of research supported by research training and development under the supervision and direction of a Principal Investigator.

The primary purpose of the role is to further develop your research skills and competences, including the processes of publication in peer-reviewed academic publications, the development of funding proposals, the mentorship of graduate students along with the opportunity to develop your skills in research led teaching.

The successful candidate will also carry out the following duties specific to this project:

- Develop an interdisciplinary state of the art on election campaigns in one country case.
- Contribute to designing cross-national surveys, semi-structured interviews and focus groups.
- Take on fieldwork in one country case, carrying out surveys, semi-structured interviews and focus groups in that case.
- Contribute to the analysis of collected data using qualitative and/or quantitative methods.
- Contribute to developing a theory of moral agency in election campaigns.
- Contribute to the organisation of international conferences at UCD and panels or sections at general conferences.

Application materials

- Cover letter (max 2 pages)
- CV (max 2 pages)
- Writing sample (publication or work in progress, max 12,000 words)
- Names of 2 referees

General benefits

- Competitive salary
- Social insurance contribution (PRSI)
- Pension contribution

Benefits specific to the role

- Generous funding for fieldwork abroad (including up to 6 months long-stay accommodation)
- Generous conference/travel allowance
- Laptop allowance
- Administrative/organisational support from project administrator

Full job details and application portal can be found at the following link:

<https://t.co/GWZXVwBe4o>

Start Date: Fall 2023

Application Deadline: 3/6/2023

Date Posted: 2/13/2023

Salary: \$40,000 - \$49,999

eJobs ID: 11695

Harvard University

Rank: Postdoctoral Fellowship for 2023-2024

Postdoctoral Fellowship for 2023-2024. Offered by the Program on Constitutional Government, Harvard University - Harvey Mansfield, Director. The Program on Constitutional Government in the Center for American Political Studies and the FAS Department of Government at Harvard University will offer one postdoctoral fellowship for

the 2023-2024 academic year. The stipend is \$55,000, health insurance is included. Applicants must have received their doctorates no earlier than spring 2020 and no later than June 2023. Applicants' work should bear upon the theoretical foundations or institutional and political consequences of the American Constitution. A cover letter, resume, research proposal, and brief writing sample should be sent in that order as one pdf document, labeled as such: Last Name, First Name – PCG Postdoc app 2023-24. Additionally, two letters of recommendation are required. Applications, letters of recommendations, and any questions should be directed to Laura Donaldson at ldonaldson@fas.harvard.edu. The application review process will begin on MARCH 15, 2023 and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: 3/15/2023

Date Posted: 2/10/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11688

Sam Houston State University

Rank: Assistant Professor of Political Science (American Politics)

The Department of Political Science at Sam Houston State University invites applications for a full-time, tenure-track faculty position at the rank of Assistant Professor beginning August 2023. The successful candidate will possess a Doctoral degree in Political science with specialization in U.S. Congress and Legislative Politics. Secondary research interest in policy areas relevant to political science are preferred but not required. The successful candidate will be expected to teach face-to-face and online courses in the department's political science undergraduate and graduate programs. The teaching load for the position is three courses in both the fall and spring semesters.

Review of complete applications will commence March 6, 2023.

Degree Requirements: Applicants must have a PhD in political science from an accredited university or institution of higher learning. ABD candidates will be considered but they must have a PhD by the start date (August 2023).

Application Requirements:

- Cover Letter
- Current CV that includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts – Unofficial transcripts will be accepted during the application process. However, the successful candidate must submit official transcripts documenting all post-secondary degrees and coursework.
- Two letters of recommendation from individuals who are familiar with the applicant's teaching and research abilities and who have worked with the applicant in the past two years.
- Recent student teaching evaluations covering the last two semesters of teaching, if available (Those without teaching evaluations, will need to upload a placeholder document in lieu of evaluations).
- Teaching statement, including a discussion of online pedagogy.
- Diversity statement discussing how the applicant would engage a diverse student population such as Sam Houston State University that meets the College of Humanities and Social Sciences core goals: "The College of Humanities and Social Sciences at Sam Houston State University is strongly committed to a diverse and inclusive workplace that empowers all employees to reach their full potential."

All members of the academic community share a responsibility for developing and maintaining an environment in which differences are valued and inclusiveness is practiced. The college welcomes applications from those who will contribute to the diversity of our community."

Please note: References provided in the References section of the application will receive an automated email reference request at the time the application is submitted.

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/33945>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/8/2023

Salary: Competitive

eJobs ID: 11678

Northwest Missouri State University

Rank: Instructor or Assistant Professor of Political Science

CONTRACT TERMS: Full Time, 9-month Contract

PRIMARY DUTY: To teach undergraduate courses in Political Science, including a general education course in American Government and Politics, and upper-division courses in Political Science, and to coordinate and develop programs both on campus and online. Successful candidates will demonstrate a strong commitment to teaching within a comprehensive state university, engagement in student and university service, and the promise of scholarly achievement.

ESSENTIAL FUNCTIONS:

1. Teach American Government General Education section(s)
2. Teach and develop upper division courses in Political Science, such as American Institutions courses as well as Constitutional Law
3. Ability to use multiple delivery systems, including blended, online, and distance learning formats.
4. Scholarly research in academic discipline
5. Department service, including student organization assistance and sponsorship
6. Coordination of the Pre-Law program
7. Department service, including student organization assistance and sponsorship
8. University service, including committee work
9. Advisement of students in undergraduate course programs and in applications for graduate programs and employment opportunities.
10. Ability to work with diverse populations or completed coursework demonstrating understanding of diverse populations.
11. Other duties as assigned

MINIMUM QUALIFICATIONS:

Education: ABD or PhD degree in Political Science

Experience: Successful college-level teaching experience in Political Science preferred

Skills: Teaching ability in Political Science and scholarly research in the field

WORKING CONDITIONS: The position entails and 4-4 teaching load including classroom instruction in general education and major

courses in classes typically ranging from 15 to 60 students. Faculty maintain regular office hours within the department area to support students.

EQUIPMENT/MATERIALS USED: Faculty are issued a personal laptop. All classrooms are technology-enhanced (document stations, video equipment, wireless Internet access). Northwest uses Canvas as its learning management system.

TYPICAL PHYSICAL DEMANDS: Ability to meet essential classroom functions

COMMUNITY: Northwest Missouri State University is located in Maryville, Missouri, a community of 12,000 with a diverse economy and a strong industrial base. Maryville is located 45 miles north of St. Joseph, Missouri, 90 miles north of Kansas City, Missouri, and 110 miles southeast of Omaha, Nebraska. For more information visit the city's website at www.maryville.org.

UNIVERSITY: With an enrollment of about 8,000 students, Northwest is a coeducational, primarily residential four-year university that offers a broad range of undergraduate and selected graduate programs on its Maryville campus as well as its Northwest-Kansas City location at the Northland Innovation Center and through Northwest Online. Founded in 1905, Northwest places a high emphasis on profession-based learning to help graduates get a jumpstart on their careers. Students have opportunities to build their résumés with experiences on campus in nearly every area of study, including the Horace Mann Laboratory School, National Public Radio affiliate KXCW, the R.T. Wright Farm, Mozingo Outdoor Education Recreation Area or Knacktive, a student-driven integrated digital marketing communications agency. The University is a national model for student success and career placement. In addition, 98 percent of Northwest bachelor's degree earners and nearly 100 percent of master's degree earners secure employment or continue their education within six months of graduation, according to the most recent data. Furthermore, its vibrant and diverse learning community offers more than 150 student organizations, and textbooks and a laptop are included in tuition, which is among the lowest in the nation, saving students an estimated \$6,800 over four years. Northwest also offers 1,200 student employment positions, allowing students to build professional skills through its internationally benchmarked student employment program. Designated the Missouri Arboretum, the Northwest campus was named one of the "50 Most Amazing University Botanical Gardens and Arboretums in the U.S."

For more information about Northwest and its performance, visit www.nwmissouri.edu.

APPLICATION DEADLINE: Until filled

DATE AVAILABLE: August 7, 2023

TO APPLY: Please fill out a Northwest application online by clicking <http://agency.governmentjobs.com/nwmissouri/default.cfm> to reach our employment opportunities listing. You will also need to submit the application materials listed below in order for them to be complete. Please contact the Office of Human Resources at 660-562-1127 or email bbadger@nwmissouri.edu for more information.

APPLICATION MATERIALS: A complete application consists of: 1) a letter describing your teaching experience and suitability for the position; 2) a current resume; 3) transcripts; and 4) a list of three

references including telephone numbers and e-mail addresses to contact.

INQUIRIES FOR THE POSITION CAN BE MADE TO:

Dr. Jessica Gracey
Department of Humanities and Social Sciences
Northwest Missouri State University
800 University Drive
Maryville, MO 64468
(660) 562-1290
jessicag@nwmissouri.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/7/2023

Salary: Competitive

eJobs ID: 11665

Connecticut College

Rank: Visiting Assistant Professor of American Environmental Politics and Policy

Visiting Assistant Professor of American Environmental Politics and Policy

The Environmental Studies Program and the Department of Government and International Relations at Connecticut College invites applicants for a joint position (one year with renewal for a second year upon review) as a visiting assistant professor in Environmental Studies and the U.S. politics subfield, whose focus is on U.S. environmental politics and policy, and who can teach a range of courses on U.S. environmental politics, policy, law and institutions. In addition to an introductory environmental studies course, the successful candidate must be able to teach intermediate courses in some aspect of U.S. environmental politics and policy, an introductory course in US politics, a First Year Seminar, and a senior seminar in the field of environmental politics and policy (for a total of five courses). These politics and policy courses could, for example, focus on environmental institutions, law and courts, public policy, environmental justice, or environmental policy history.

A PhD or ABD in political science, government, environmental studies, or a closely related field is required. The projected start date is July 1, 2023.

As a joint appointment between the Environmental Studies Program and the Department of Government and International Relations, the successful candidate will have the opportunity to participate in the collegial work of both academic disciplines. This joint appointment arrangement is currently working very well for coverage of international environmental politics, and our hopes are to replicate this success in the U.S. politics realm. There are also opportunities to become involved in the College's interdisciplinary environmental sustainability certificate program or the work of the Office of Sustainability.

Applicants should upload a letter of application, a C.V., teaching evaluations, a writing sample, graduate transcripts, and at least three letters of recommendation to <http://apply.interfolio.com/120815>. E-mail inquiries should be sent to Jane Dawson, Director of the Environmental Studies Program at jdaw@conncoll.edu. Applications should be submitted by Feb. 26 for full consideration.

The teaching load for a full-time visitor is five courses per academic year. We value the contributions visitors bring to our community

and encourage their active engagement with their departments and all aspects of campus life during the course of their appointment. Visiting faculty are initially participating members of the faculty and voting members in their second and subsequent years; their presence is welcome at all faculty meetings.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. We recognize that intellectual vitality and diversity are inseparable. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity, equity, and inclusion. AA/EOE

Connecticut College requires employees to be fully vaccinated and have received a booster for COVID-19 and new employees must present their COVID-19 vaccination record to Human Resources prior to the first day of employment. Individuals who have a medical condition or sincerely held religious beliefs that prevent them from getting the vaccine may confidentially request an exemption through the office of Human Resources. Additional COVID-19 safety protocols such as participation in weekly testing will be required of faculty, staff and students who have approved vaccine exemptions. Currently, the College is not sponsoring visas for this position.

Start Date: Fall 2023

Application Deadline: 2/26/2023

Date Posted: 2/3/2023

Salary: Competitive

eJobs ID: 11657

City University of New York-City College

Rank: Postdoctoral Fellow-Visiting Assistant Professor

The Department of Political Science in the Colin Powell School at The City College of New York—City University of New York invites applications for two postdoctoral fellowships in political theory and/or American politics for the 2023-2024 academic year. While the positions are open with respect to research areas, we are particularly interested in candidates able to teach the Western canon of political thought and/or the American political tradition.

Successful candidates will be required to teach one course per semester, pursue an active research agenda, and participate actively in organizing events. If the candidates so desire, they can also be affiliated with the newly established Moynihhan Center at City College. Salary is competitive and commensurate with the costs of living in the New York City metro region. Applicants must have a PhD in hand prior to the start of their appointment. Applicants must also have completed their PhDs within the last five years.

Review of applications will begin on March 15, 2023 and continue until the positions are filled.

Candidates should send a letter of interest, CV, two or three letters of recommendation, and a writing sample (of no more than 40 pages) by email to Jenifer Roman: jroman@ccny.cuny.edu. Please note "post-doctoral fellowship" in the subject line.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/2/2023

Salary: Competitive

eJobs ID: 11652

Johns Hopkins University

Rank: Adjunct Faculty: Intelligence Analysis

Subfield(s): International Relations, American Government and Politics, Other

Specializations: Intelligence, Defense, International Security

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Location:

Washington, DC or Online (Remote)

Open Date:

Feb 01, 2023

POSITION:

Adjunct Faculty, Intelligence Analysis

Krieger School of Arts and Sciences

Advanced Academic Programs

INSTITUTION:

Johns Hopkins University

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MS in Intelligence Analysis program. The course(s) will be taught fully online beginning in Summer 2023 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest. We are looking for faculty who can teach one or more of the following courses:

473.600 the Art and Practice of Intelligence

This course introduces students to the field of intelligence, particularly as practiced in the United States. After a brief overview of the historical foundations of modern intelligence, it discusses how intelligence is conducted including collection, analysis, counterintelligence, covert action, and oversight. It also discusses intelligence ethics, as well as the disruptive influences of September 11, new technologies, and emerging social trends.

473.602 Intelligence Analysis

Intelligence analysis is fundamentally about understanding and communicating to decision makers what is known, not known, and surmised, as it can best be determined. Students will read seminal texts on intelligence analysis, discuss the complex cognitive, psychological, organizational, ethical, and legal issues surrounding intelligence analysis now and, in the past, and apply analytic methodologies to real-world problems.

473.604 Advanced Critical Thinking and Analysis

Critical thinking involves the methods and principles of correct reasoning and argumentation. Students will apply a combination of logic, critical thinking skills, and structured analytical techniques to identify biases, promote self-reflective reasoning, and improve the quality of intelligence analysis. Using a selection of empirical case studies and operational exemplars, students will conduct a comparative assessment of analytical outcomes based on the application of course learnings versus outcomes derived in their absence.

473.607 Intelligence Ethics

This course will address the ethical dilemmas and issues that challenge intelligence and government decision makers in an increasingly complex operational and technological environment. We will examine basic moral, ethical and privacy considerations at several key points in intelligence operations from collection to covert action. The course will analyze the evolving nature of privacy concerns worldwide, with an emphasis on the balance between individual rights and national security. Students will examine the policy implications inherent in seeking to address these tensions.

473.606 Legal Issues in Intelligence

This class will examine the interplay between the laws and the practices and policies of the United States' Intelligence Community and national security system, both foreign and domestic. While discussion of the history of intelligence activities and laws dating from the origins of our colonial days will necessarily shape the framework of the class, the focus shall particularly be on current debates and challenges faced by the United States in the 21st Century.

473.800 Research Seminar

This course will introduce a variety of research, analytical, and statistical methods intended to provide a basis for designing a research project, including an introduction to quantitative, qualitative, and mixed method research design. Within the context of the course, students will complete foundational work for the capstone project, including identifying and accessing relevant primary and secondary source data, surveying and evaluating the literature, and framing a research question based on the intersection of empirical studies and organizational needs. Attention will be given to the unique restrictions placed on research design and publication within the intelligence community.

473.801 Capstone: Current Issues in Intelligence

In this culminating course, students complete an independent, faculty-approved project that will address a substantive or methodological challenge in intelligence analysis. A successful capstone will include research that provides evidence of the student's mastery of the theoretical knowledge and analytical skills central to the degree's learning outcomes. The capstone provides an opportunity to apply the skills acquired throughout the program to a key challenge facing their organization or community. Students will conduct a literature review, select a research method appropriate to their study, analyze data using qualitative or quantitative methods in their capstone project, and propose and defend their findings.

Minimum Qualifications:

- An advanced degree in any relevant field, with a master's degree at minimum.
- At least five years of professional work experience within the intelligence field.

Preferred Qualifications:

- A terminal degree in international relations, global security studies, political science, history, or in a relevant field related to intelligence.
- A scholar-practitioner background and publications in the field.
- 1-3 years of graduate level teaching experience.
- Leadership experience within the US Intelligence Community.
- Online teaching experience.
- Experience in developing graduate courses.
- The background to teach a wide variety of courses in an intelligence analysis program.
- Strong interest in advising graduate students interested in an intelligence career.

Application Instructions

The position will remain open until filled. For best consideration, please apply by April 1 2023.

Candidates must submit the following:

- Cover letter should indicate the course or courses you're interested in teaching plus your experience with online learning management systems (i.e., Canvas)
- Curriculum vitae
- Teaching evaluations for two most recently taught courses
- Transcript from highest degree earned
- The selected candidate will undergo a background check and provide three references.

APPLY HERE: <https://apply.interfolio.com/120762>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/1/2023

Salary: Competitive

eJobs ID: 11649

Utah State University

Rank: Lecturer in U.S. Government & Politics

Subfield(s): American Government and Politics, Political Theory, Public Policy

Overview

The Department of Political Science at Utah State University (USU) invites applications for a full-time, renewable Lecturer position in U.S. Government and Politics, starting August 1, 2023. This is a nine-month academic-year position based at our USU Tooele campus in the Salt Lake City metropolitan area. Although this is not a tenure-track position, promotion to Senior Lecturer and Principal Lecturer is possible. We welcome candidates specializing in any subfield of U.S. Government and Politics, with the ability to teach the U.S. Presidency, U.S. Public Policy, and Political Theory being desirable. USU is an equal opportunity employer committed to diversity within the ranks of its faculty. Review of applications will begin on February 23, 2022 and continue until the position is filled.

Responsibilities

The successful candidate will teach four courses each semester, including Introductory U.S. Government, Political Science Research Methods at least once annually, and other, negotiable upper division courses. Most classes will be taught in a format that includes face-to-face students at the Tooele campus as well as students joining remotely from other USU campuses by interactive broadcast or online. The successful candidate will also advise undergraduates, and have professional service responsibilities within the department and the university.

Qualifications

A PhD in Political Science, with U.S. Government and Politics as a major field of study completed by August 2023. We will also consider ABD candidates who can demonstrate the likely completion of the PhD by August 2024.

Evidence of teaching effectiveness, or the promise of teaching effectiveness, and a commitment to undergraduate education.

Required Documents

Along with the online application, please attach:

A Curriculum Vitae (to be uploaded as the first file document in the Candidate Profile under "Resume/CV")

Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)

A statement explaining your teaching philosophy and classroom practices to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Student evaluations, if available to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

A cover Letter introducing yourself and explaining your interest in the position (to be copied and pasted into a fillable field in the application)

Document size may not exceed 10 MB.

To apply, please visit, <https://careers-usu.icims.com/jobs/6105/job>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11642

Washington University in St. Louis

Rank: Lecturer

Subfield(s): American Government and Politics, Open, Open

The Department of Political Science at Washington University invites applications for a full-time lecturer in political science. The appointment will begin in the Fall semester of 2023 and run for one academic year (with the possibility of renewal, pending successful review and budgetary factors). The successful candidate for this appointment will teach three courses per semester in the American politics subfield and is able to also contribute to teaching in at least one of the following: comparative politics, environmental policy, international relations, or normative theory. Additionally, the appointee will assume a variety of administrative responsibilities related to the undergraduate program, such as advising of majors and minors, assisting with annual departmental assessment, and coordinating departmental activities and events. The appointee may also be asked to run workshops on pedagogy for our graduate students.

We seek applicants with proven records of excellence in undergraduate teaching in political science. Strong candidates will also have demonstrated interest in and evidence of pedagogical innovation. PhD in Political Science or related field is required at start of appointment.

Submit letter of application, CV, evidence of teaching excellence and pedagogical innovation (such as course syllabi and teaching evaluations), and three letters of recommendation electronically through submitted electronically through Interfolio (apply.interfolio.com/83730). We will accept applications until the position is filled, but will give priority to those received by February 27, 2023. Apply here: <http://apply.interfolio.com/120355>

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity. It is the University's policy to recruit, hire, train, and promote persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information. Proof of employment eligibility is required upon appointment.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11641

Johns Hopkins University

Rank: Postdoctoral Fellowship

Patrick Henry Scholars

The Johns Hopkins University is pleased to invite applications for the position of Patrick Henry Scholar, a two-year postdoctoral fellowship offered jointly by the Departments of History and Political Science. This year, we will be appointing two fellows concurrently, one in the Department of History and one in the Department of Political Science. We invite applications from scholars of indigenous, colonial, and Revolutionary North America and the early U.S. republic, including those whose research touches on African diaspora, Caribbean, Latin American, Atlantic, and global perspectives.

Qualifications

Applicants must show demonstrated excellence in their research and have completed their PhDs in history or political science between 2018 and June 30, 2023. The fellowship term will begin on July 1, 2023, and will end on June 30, 2025. The Patrick Henry Scholar will normally teach one undergraduate course per semester and will be expected to participate fully in the intellectual life of the Departments of History or Political Science, including our robust culture of seminars and graduate workshops. The Patrick Henry Scholar will also benefit from faculty mentoring in the relevant Department or Departments

Application Instructions

Candidates should upload a letter of application, curriculum vitae, dissertation abstract and sample chapter or article via Interfolio at LINK ADDRESS no later than February 24, 2023. At least two letters of reference should be uploaded independently by the referees.

For questions about the position in History, please contact Francois Furstenberg (f.furstenberg@jhu.edu) For questions about the position in Political Science, please contact Joshua Simon (joshuasimon@jhu.edu).

<http://apply.interfolio.com/120279>

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative

Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 1/20/2023

Salary: Competitive

eJobs ID: 11628

Northern Arizona University

Rank: Assistant Teaching Professor

Job Description

The Department of Politics and International Affairs (PIA) seeks an Assistant Teaching Professor in the field of American Institutions to serve our expanding needs in that area. This position is teaching focused, non-tenure eligible, and is expected to be continuing with potential for promotion. The successful candidate will be a scholar able to contribute to our growing needs in teaching first and second year level University General Studies requirements offered by the department. The successful candidate will have primary responsibility in teaching our introductory courses in American Politics, including teaching multiple large sections of our new American Institutions (AI) teaching requirement while managing and directing recitation sections for the AI course led by graduate students. The successful candidate will be an active member of the Department of Politics and International Affairs, including participating in professional development opportunities to support students and teaching. In this position, the successful candidate for American Institutions will manage graduate teaching assistants, coordinate with the undergraduate and graduate program coordinators, have experience with course development, and have the opportunity to shape the future of department General Studies courses. While this is a teaching-focused position, we value the importance of research as it informs teaching; as such, please describe your research as relevant to the position and the classroom. This appointment is a valued position with full participation in faculty governance and service. The Department of Politics and International Affairs seeks candidates who will contribute to department efforts to advance programs, teaching, and learning in service of our diverse student population. Successful applicants must evidence a commitment to learner-centered pedagogies and to educating a diverse student population.

Minimum Qualifications

- PhD completed by August 2023, in Political Science or a related field.
- A complete application package as indicated below

Preferred Qualifications

-Demonstrated ability to contribute to diversity, equity and inclusion goals of the college and University; specifically related to serving under-represented, Native American, Hispanic, rural, and first-generation students. This can be presented via a diversity statement that demonstrates the integration of diversity, equity and inclusion into teaching activities.

- Experience teaching non-introductory American Politics courses of the candidate's specialty (subfields open)
- Experience in teaching in multiple formats including in-person and on-line
- At least one year of university teaching as the instructor of record and evidence of any of the following: effective classroom teaching; innovative approaches to instruction, use of learner-centered pedagogies; curriculum design; effective student success support; especially in large formats (150+ students)
- Knowledge of Canvas or willingness to migrate from Blackboard to Canvas as that will be the university's LMS beginning in Spring 2023.
- Evidence of prior or continuing research in your field.
- Outside experience and training that contribute to the strength and intellectual diversity of our department (see our faculty expertise)

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff

Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

Review of applications will begin on February 13, 2023.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Current Openings' links, locate vacancy 606914, and then "Apply" at the bottom of the page.

Application must include: (1) Letter of Interest addressing the stated required research and teaching skills for the position (2) Teaching

philosophy statement describing your pedagogical approach, experience, and any relevant evidence of quality of teaching (3) Detailed CV listing education and describing work experience as related to position description, with a list of three professional references including referee names and contact information (4) One-page statement that demonstrates your commitment to and experience with diversity, equity, and inclusion, advocating for marginalized communities, applied teaching, and working with a team (collegiality). Save all items as PDF and/or Word documents.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process, please contact the Disability Resources Office at 928-523-8773, DR@nau.edu, or PO Box 5633, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/13/2023

Salary: Negotiable

eJobs ID: 11614

Sewanee: The University of the South

Rank: Visiting Assistant Professor in American Politics

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor in American politics, specializing in American political institutions, to begin August 2023. The appointment is for two years. A Ph.D. in political science is required. ABDs are encouraged to apply, but must possess the degree by the time of appointment and have teaching experience as the instructor of record.

The teaching load for this position is six courses per year. The successful candidate will teach introduction to American Government and Politics and upper division courses. Candidates should be able to offer courses in American political institutions, including legislative process, the presidency, and/or the judiciary. An ability to teach research methods is a plus. The successful candidate will show evidence of inclusive and effective classroom teaching and evidence of research. The University has committed to diversity, equity and inclusion in scholarship and teaching and to that end, candidates whose research and teaching contributes to DEI are particularly urged to apply.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. At the University of the South, our commitment to inclusion and belonging is grounded in our core values of community, courage, flourishing, and inquiry. We seek to build a community enriched by our diversity centered on equity, justice, mutual respect, and shared responsibility. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty

while providing easy access to Chattanooga, Nashville, and Huntsville, AL. The University is affiliated with the Episcopal Church and seeks to support students, faculty, and staff of all backgrounds and identities.

For preliminary review, applicants must submit a cover letter that speaks particularly to teaching experience and interest, a curriculum vitae, syllabi from 2 courses, a statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion in teaching, and any available teaching evaluations. Applicants will be asked to supply the names and email addresses of two references who can speak directly about the candidate's teaching experience. These individuals will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at jobs.sewanee.edu. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by February 15, 2023.

Start Date: Fall 2023

Application Deadline: 2/15/2023

Date Posted: 1/10/2023

Salary: Competitive

eJobs ID: 11593

Washington State University

Rank: Assistant Professor - Native American/Indigenous Law and Policy

Subfield(s): American Government and Politics, Public Law, Other

Specializations: Native American Politics, Race & Ethnic Politics, American Politics

270-NN_FACULTY - Assistant Professor
Business Title:

Assistant Professor - Native American/Indigenous Law and Policy
Additional Titles:

Location:

WSU PULLMAN CAMPUS

Employee Type:

Faculty

Job Family:

Faculty - Academic - Not OT Eligible

Position Details:

Position Summary:

The School of Politics, Philosophy and Public Affairs (PPPA) at Washington State University invites applications for a permanent, full-time, nine-month, tenure-track Assistant Professor position in Pullman, WA, with a specialty in Native American/Indigenous Law and Policy. We seek applicants who conduct research related to tribal sovereignty broadly, using the lens of the law and public policy. Research might address how attitudes about Indigenous Peoples inform and influence law and policies that affect Indigenous and Native American nations, the social and political consequences of tensions between Native legal institutions and state and federal courts, or how an understanding of the law might help address the inequities that exist in Native American and other Indigenous communities.

WSU is committed to building a diverse, equitable, and inclusive university community. The university recognizes that fostering an inclusive environment for all, with particular attention to the needs of historically marginalized populations, is vital to the pursuit of excellence in all aspects of our institutional mission. Towards continually strengthening this commitment, we seek candidates whose research, teaching, and/or service has prepared them to be an integral contributor to the continued advancement of inclusion, diversity, equity, and access here at WSU.

This position is part of a faculty cluster hire initiative in the scholarship and teaching about racism and social inequality in the Americas, with a particular focus this year on Native American/Indigenous communities. The university is particularly interested in hiring scholars who are deeply connected to and integrated into the communities that they study, as a means to build on our strong tradition of engaged and applied scholarship at WSU.

It is anticipated that the successful candidate will begin the appointment on August 16, 2023.

Summary of Duties:

Developing and maintaining a productive program of scholarship (which may be multi-disciplinary, appear in non-traditional or specialized venues, share authorship with non-academic or community partners, or speak to teaching), seeking appropriate grant funding, mentoring graduate student research, teaching graduate and undergraduate courses on topics in the law, policy and Native American/Indigenous studies, collaborating with members of other departments and programs (e.g., WSU's Center for Native American Research and Collaboration (CNRC); <https://native.wsu.edu/cnrc/>), and participating in meaningful community engagement.

Required Qualifications:

Earned doctoral degree in Political Science, Public Policy, Public Administration, Law, Legal Studies or a related field or a Juris Doctor (J.D.) by August 15, 2023

Demonstrated record of or potential for scholarship that addresses Native American/Indigenous law and policy

Proven or potential for successful teaching and instruction

Demonstrated commitment to campus diversity, equity, and inclusion efforts

Significant engagement with the communities involved in their research

Preferred Qualifications:

Ability to teach courses such as Judicial Process, Civil Liberties and U.S. Constitution

Demonstrated ability to work collegially and collaboratively with internal and external constituencies that represent diverse cultures, backgrounds, and ideologies.

About WSU, Pullman, CAS, and PPPA:

Washington State University is a land-grant, multiple-campus Research 1 institution. This position will be on the Pullman campus, which has an enrollment of around 20,000 students and is located in Southeastern Washington on the homelands of the Nimípuu (Nez Perce) Tribe and Palus people. Located 80 miles south of metropolitan Spokane, Pullman is also a quick drive away from the scenic Idaho panhandle and Moscow Mountain. The rolling hills of the Palouse offer a wide range of activities and a true four-season climate. The area provides ample opportunity to enjoy the cultural and academic hub of both Washington State University and the University of Idaho, in the neighboring town of Moscow, Idaho. For more information about the region, please see <https://pullmanchamber.com>

Encompassing more than 30 departments, schools, and research institutes on five campuses statewide, the College of Arts & Sciences is the heart of WSU. Together our 730+ faculty and staff deliver more than 50% of WSU's total undergraduate and graduate instruction, including the vast majority of WSU's core curriculum. We also drive annual research expenditures of more than \$26 million, with wide interdisciplinary strengths in public and community health, environmental change, equity and social justice, and data and technology at the boundaries. As Arts & Sciences begins its 10th anniversary as a unified college, we seek to lead a reimagining of WSU's land-grant mission for the 21st century, expanding the boundaries of creativity and discovery while simultaneously recognizing more completely our obligations to Native and Indigenous peoples. For more about the College of Arts & Sciences at WSU, please see <https://cas.wsu.edu>

The School of Politics, Philosophy and Public Affairs has approximately 300 undergraduate majors and approximately 30 graduate students in Political Science. Detailed information about faculty and programs in the School appears at <https://pppa.wsu.edu>. For more information on the College of Arts and Sciences at Washington State University, see <https://cas.wsu.edu/>.

WSU acknowledges that its locations statewide are on the homelands of Native American peoples, who have lived in this region and have been caretakers of the land from time immemorial. The Morrill Act of 1862 established our land-grant institution by providing public and federal lands that are traced back to the disposition of Indigenous lands, often taken by coercive and violent acts, and the disregard of treaties. For that, we extend our deepest apologies. We owe our deepest gratitude to the Native peoples of this region and maintain our commitment towards reconciliation. And as a land-grant institution, WSU is deeply committed to the land-grant mission, its Memorandums of Understanding with Native tribes in the region, and a tradition of service to society. To read the full WSU land acknowledgement, please see <https://wsu.edu/about/ws-land-acknowledgement/>

Washington State University is an Equal Opportunity/Affirmative Action Educator and Employer. Members of ethnic minorities, women, special disabled veterans, veterans of the Vietnam-era, recently separated veterans, and other protected veteran, persons of disability and/or persons age 40 and over are encouraged to apply.

WSU is committed to excellence through diversity and faculty-friendly policy action, including partner accommodation and NSF ADVANCE Institutional Transformation programs (<http://www.advance.wsu.edu/>). WSU employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services.

WSU is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation in the application process, contact Human Resource Services: 509-335-4521 (v), Washington State TDD Relay Service: Voice Callers: 1-800-833-6384; TDD Callers: 1-800-833-6388, 509-335-1259(f), or hrs@wsu.edu.

Additional Information:

Area/College: College of Arts and Sciences
 Department Name: School of Politics, Philosophy and Public Affairs (PPPA)
 City, State, Zip: Pullman, WA 99164
 Department Link: pppa.wsu.edu/
 Salary Range: \$75,000 - \$78,000

In accordance with RCW 49.58.110, the above salary reflects the full salary range for this position. Individual placement within the range is based on the candidate's current experience, education, skills, and abilities related to the position or as mandated by a U.S. Department of Labor prevailing wage determination. WSU offers a comprehensive benefits package which includes paid sick and vacation leave; paid holidays; medical, dental, life and disability insurance package for employees and dependents; retirement; deferred compensation and optional supplemental retirement accounts. For a more detailed summary of benefits offered by WSU for Faculty visit: <https://hrs.wsu.edu/wp-content/uploads/2022/04/2022-Benefit-Overview-for-Faculty-and-AP.pdf>. Find total compensation information here: <https://hrs.wsu.edu/managers/recruitment-toolkit/total-compensation/>.

FTE: 100%

Tenure Track: Yes

This is a permanent position.

Screening Begin Date: Formal screening of applications will begin March 15, 2023, and continue until the position is filled.

Background Check: This position has been designated by the department to require a background check because it requires access to children or vulnerable adults as defined by RCW 74.34, engages in law enforcement, requires security clearance, interacts with WSU students in a counseling or advising capacity, has access to personal identifying and/or financial information, unsupervised access to university buildings/property, or other business-related need. A background check will not be completed until an initial determination of qualification for employment has been made.

Application Instructions: Application materials should clearly communicate how the applicant meets all required qualifications and additional requirements. Applicants are required to include contact information for professional references within the application.

Inquiries should be directed to Dr. Steven Stehr, Chair, Native American/Indigenous Law and Policy Faculty Search Committee, at stehr@wsu.edu

Required Documents:

A cover letter addressing qualifications for this position

Curriculum vitae

Teaching portfolio that includes a statement of teaching philosophy and other indicators of teaching success such as quantitative evaluations and peer reviews

Research statement

Contributions to Diversity, Equity, and Inclusion statement

Names, addresses, and contact information of at least three references who can address your history of and potential for excellence in research, teaching, and service (letters will be requested at a later time)

Time Type:

Full time

Position Term:

9 Month - Summer

Start Date: Fall 2023

Application Deadline: 3/15/2023

Date Posted: 1/9/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11577

University of Northern Colorado

Rank: Assistant Professor. **Contract Renewable**

The University of Northern Colorado Department of Political Science and International Affairs invites applications for a Contract-Renewable, Assistant Professor in Comparative Politics and American Politics, beginning August 2023. ABD required; Ph.D. preferred.

We seek candidates broadly trained in Comparative Politics as well as American Politics. We are interested in candidates with the ability to teach a range of comparative courses related to industrial democracies (e.g., welfare state, social democracy, comparative capitalism), with the ability to teach courses on Europe, as well as someone who can teach a variety of American politics and government courses including introduction to American politics and other American electives (e.g., elections, public policy, environmental politics, power in America, etc.).

We value research that focuses on important problems in global affairs using critical, interpretative and/or historical approaches. Candidates should be firmly committed to teaching in a small undergraduate-only department, have a strong liberal arts background, and an interest in developing new courses.

The Department of Political Science and International Affairs at the University of Northern Colorado has five full-time faculty members. We are responsible for two majors: an interdisciplinary major in International Affairs, as well as a traditional Political Science major. The normal teaching load is 7-8 sections per year which covers a variety of courses.

The University of Northern Colorado is located in Greeley, a growing community of over 100,000, one hour from Denver, Boulder, and Rocky Mountain National Park.

Applicants should complete the electronic application form at careers.unco.edu/ and select "View/Apply for Faculty Positions" and then choose "Assistant Professor of Political Science and International Affairs." Submit a cover letter, curriculum vitae, sample syllabi, evidence of teaching effectiveness, unofficial transcripts, a writing sample, a statement on diversity, equity, and inclusion, and three letters of recommendation.

Review of applications will begin on February 3, 2023 and continue until the position is filled. Inquiries should be sent to Chelsea.Welker@unco.edu.

The University of Northern Colorado is an equal opportunity/affirmative action institution that is committed to preventing and eliminating discrimination and harassment based on race, color, religion, sex, age, national origin, disability, sexual orientation, gender identity, gender

expression, veteran status, or political affiliation. This position is contingent upon funding.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/7/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11576

Princeton University

Rank: Postdoctoral Research Associate, American political institutions

Subfield(s): American Government and Politics, Public Administration, Public Law

Specializations: American Politics, Judicial Politics, Criminal Justice

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kestel, will be asked to participate in projects that examine American political institutions. The researcher will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://www.princeton.edu/acad-positions/position/28941> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. For best consideration, apply by February 28, 2023. The appointment is for one year with the possibility of extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition Number: D-23-POL-00011

Start Date:

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11575

Albion College

Rank: Assistant Professor of Political Science- American Politics

Specializations: Political Parties & Organizations, Presidency, Social Movements

Assistant Professor of Political Science – American Politics

The Department of Political Science at Albion College seeks applicants for a tenure-track position to teach American government and politics, commencing Fall semester, 2023. We are looking for a candidate

with teaching expertise and scholarly interests in one or more of the following areas: American political institutions (especially the presidency and/or Congress, but not limited to these areas), social movements and political behavior, and American political development. In addition, we are seeking candidates who have the ability to incorporate relevant materials on race, ethnicity, gender and class into their American politics curricular offerings. The ability to also teach occasional courses in public policy would be desirable. The successful applicant will be expected to teach introductory and advanced-level courses.

We are especially interested in candidates who can contribute to a campus climate that supports equity, diversity, and belonging. Albion College is an anti-racist institution. We will encourage the person who fills this position to actively promote diversity, belonging and equity through critical and compassionate communication and strategic outreach efforts to various students, faculty, and staff (e.g., historically under-represented, first-generation, undocumented and DACA students, and LGBTQ students).

Candidates must have completed a Ph.D. in political science by the beginning of the Fall 2023 semester. Some experience in undergraduate teaching as the instructor of record is strongly preferred. The successful candidate should provide evidence of an interest in helping to create, and teach a diverse student population. The candidate should also provide evidence of how they will include students in faculty research programs. The College and the Department are committed to enhancing the diversity and inclusivity of the campus community and the Department's curriculum. Candidates who can contribute to this goal are encouraged to identify their strengths and experiences in this area when they apply.

Successful applicants will have demonstrated excellence in teaching, a commitment to undergraduate research and student mentoring, and an active research agenda. The successful candidate will have a 3/3 teaching load, will be expected to participate in co-curricular departmental activities, and contribute to interdisciplinary programs in the college community like the First Year Experience and/or the Honors program.

Qualifications:

- PhD in Political Science by August, 2023
- Specialization in American Politics (Institutions)
- Demonstrated teaching effectiveness

Applicants should apply online via Interfolio: <http://apply.interfolio.com/119351>

- Cover Letter
- CV
- DEI Statement (the DEI statement should explain how you foster diversity, equity, and inclusion in your classroom and on campus through your teaching, research and/or service)
- Teaching Statement and Evaluations
- Research Statement
- Sample Syllabi for American Politics and related courses
- Writing Sample (publications or dissertation chapters)
- Graduate School Transcripts
- Three Letters of Recommendation

Review of applications will begin January 30, 2023, and continue until the position is filled.

Please contact Dr. William Rose (wrose@albion.edu), Department of Political Science, for questions about the position or search process.

Application materials are only accepted for open positions. Each search has its own search committee and application process so if an applicant is interested in more than one open position, application materials should be submitted for each position. Please review the position listing carefully for a description, minimum and preferred qualifications and application process information.

Albion College desires to provide a safe, secure environment and reasonable protection for the campus community and the financial and material assets of the College. Depending on the position, employee background checks may include criminal history checks; social security number tracers; driving record checks; verification of past employment, education, credentials and professional licensures; and reference checks. Background checks as part of the employment process are intended to assess an external or internal candidate's suitability for a particular position. The hiring manager may extend a conditional offer of employment to their finalist; then background checks are performed before the offer can be finalized.

You can view and obtain a copy of the Albion College Annual Security Report from the Campus Safety website: <http://www.albion.edu/student-life/campus-safety/clery-report>. This report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Albion College; and on public property within, or immediately adjacent to and accessible from, the campus. This report also includes institutional policies concerning campus security, such as policies concerning sexual assault and other matters.

Albion College is an E-Verify participating employer. More information is available through the EVerify Participation Poster and Immigrant and Employee Rights Poster / Immigrant and Employee Rights Poster (Spanish).

Applicants have rights under federal and state employment laws; for more information, please visit: goo.gl/W8Q9az.

Visit our website at www.albion.edu for more information.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/3/2023

Salary: Negotiable

eJobs ID: 11560

Pennsylvania State University

Rank: Lecturer/Assistant Teaching Professor - American Politics

Lecturer/Assistant Teaching Professor – American Politics

The Department of Political Science invites applications for a non-tenure-track position as Lecturer/Assistant Teaching Professor in Political Science to start Fall 2023. This is a limited-term appointment for one year from date of hire (standard academic calendar) with an excellent possibility for renewal. We seek scholars of American politics who can offer in-residence and online introductory and advanced undergraduate courses on American legislative and executive branch politics and/or state and local politics and policy making.

Candidates who can offer upper-level courses that fuse substantive material and data analysis and/or a course on policy making and evaluation, as well as those who can mentor or oversee student internships would be particularly welcome.

The position requires teaching six courses a year. Ph.D. in hand at time of appointment is preferred, although qualified applicants at the ABD level will also be considered. Rank will be determined based on education and experience.

Lecturers/Assistant Teaching Professors participate extensively in the intellectual life of the department, including opportunities to attend seminars and workshops, and present research. Salary is competitive and additional money is available for travel and research.

Additional Information: Applications must be submitted at https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Lecturer-Assistant-Teaching-Professor---American-Politics_REQ_0000038978-1 Penn State's Job Posting Board & include a cover letter explaining research and teaching experience; a current CV; syllabi from previously taught courses; samples of scholarly writing; and teaching evaluations (with a key).

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Candidates should also request three confidential letters of reference to be sent directly to the search committee at: plscapplications@psu.edu & Reference letters should come from individuals who can address candidates' teaching ability and commitment to enhancing diversity.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Candidates invited for campus visits will be expected to give a teaching demonstration. Review of applications will begin immediately and continue until the position is filled. For more information on the Department of Political Science, see <https://polisci.la.psu.edu/> &

Penn State and the Department of Political Science are committed to the values of equity, diversity and inclusion in all of its forms (see <http://equity.psu.edu/diversity-statement> & <https://polisci.la.psu.edu/diversity>) and we seek candidates with a demonstrated commitment to these goals. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

To apply, please visit https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Lecturer-Assistant-Teaching-Professor---American-Politics_REQ_0000038978-1 &

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies,

please go to <https://www.police.psu.edu/annual-security-reports> &

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2023

Salary: Competitive

eJobs ID: 11561

Purdue University Fort Wayne

Rank: Assistant Professor of Political Science

Specializations: Judicial Politics, Civil Rights & Liberties, Constitutional Law & Theory

Assistant Professor of Political Science

Requisition ID: 23467

Job Summary

<https://careers.purdue.edu/FW/job/Fort-Wayne-Assistant-Professor-of-Political-Science-IN-46801/964762100/>

The Department of Political Science is seeking a teacher-scholar for a tenure-track Assistant Professor specializing in the area of law and politics who would be the Campus Pre-Law Advisor. As such, applicants for the position must be prepared to teach courses including, but not limited to: Introduction to Law, Constitutional Law, Civil Rights and Liberties, Judicial Politics, and Introduction to American Politics. This position also affords the opportunity to develop and teach courses that connect with one's research.

Required: A Ph.D. in Political Science by the start of the fall semester 2023.

The Position

A commitment to advising, mentorship, and institutional service is also part of the ethos of the department. This position has special expectations in this regard. As Campus Pre-Law Advisor, the Assistant Professor advises any university student interested in potentially attending law school. We expect the successful candidate to build on our award-winning teaching, scholarship, and service.

The position carries a 2/2 course load along with research and pre-law advising expectations. The Department of Political Science is in the College of Liberal Arts, which has a considerably interdisciplinary curriculum and culture. The department will provide office space, a travel stipend and stipend for Campus Pre-Law advising, and faculty privileges to university services like institutional technology, Center for the Enhancement of

Teaching and Learning, and library system among others. As a comprehensive regional campus of a major university, the salary and benefits associated with the position are competitive.

The Department and University

The Department faculty is methodologically diverse and a collegial and collaborative group of outstanding teachers, scholars, and mentors. We have multiple interdisciplinary connections with programs such

as History, Women's Studies, Economics, International Studies, and Peace and Conflict Studies. Our students' success has been recognized across campus and beyond, evidenced by our students' placement in top-ten law and graduate programs, a Carnegie Junior Scholarship, multiple recent Fulbright student grants, and careers ranging from judges to magistrates to lawyers in all fields of the law, as well as professors, business and not-for-profit leaders, and NGO administrators.

Purdue University Fort Wayne (PFW) is the largest university in northeast Indiana, offering 25 graduate and over 100 prestigious Purdue University undergraduate degrees and certificates. More than 10,000 students of diverse ages, races and nationalities belong to the PFW family. The 594-acre campus in Fort Wayne is home to over 7,000 degree-seeking undergraduate and graduate students. Through PFW's partnerships with area high schools, almost 3,000 high school students take dual-credit courses, simultaneously earning both high school and college credits. PFW is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. Learn more about us at PFW.edu.

Application Process

Application Process: Submit the following required materials: letter of interest, unofficial transcripts, curriculum vitae, statement of teaching philosophy, evidence of teaching effectiveness, research statement, writing sample, and three professional letters of reference to <https://careers.purdue.edu/FW/go/FW-Faculty/7720100/>. All candidates invited for a campus interview are expected to do a 45-60 minute instructional student presentation.

The department is committed to advancing diversity in all areas of faculty effort, including research, teaching and service/engagement. Candidates should address at least one of these areas in their cover letter, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Applications will be accepted until the position is filled; however, for highest consideration, apply by March 17, 2023.

PFW is an EEO/AA employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply. A check of criminal conviction records will be made for employment in this position. Position is contingent on available funding.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/12/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11497

Yale University

Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University's Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets." The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at <http://apply.interfolio.com/118479>.

Compensation includes a salary of \$65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see <https://your.yale.edu/enroll#pda>.

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11487

Southern Methodist University

Rank: Lecturer

Fall 2023–Spring 2024, subject to renewal
Lecturer, Position Number 00053656

Position Number: 00053656

Department: Political Science

Title of Position: Lecturer

Start Date: August 2023

Educational Requirements: Ph.D. preferred

The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in American institutions and government, the presidency, and data analytics (quantitative and qualitative) beginning August 2023. Special consideration will be given to candidates who can teach public policy classes. Initial appointment is for one year and is renewable. Teaching load is four courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional A.B.D. candidates will be considered (the minimum requirement is a master's degree in Political Science). Faculty are expected to teach and mentor diverse students within the department's programs and courses and throughout the University.

We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching. Applications must be submitted electronically via interfolio (<http://apply.interfolio.com/115818>) and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; a one-page diversity statement on how the applicant will enhance the diversity of our faculty and best serve a diverse student body; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 15, 2023, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation's fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation's most cosmopolitan commercial and cultural centers, and the Dallas-Fort Worth metroplex is the fourth largest in the US. Explore Dedman College at <https://www.smu.edu/dedman>, and SMU at <http://www.smu.edu>.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu. Hiring is contingent upon the satisfactory completion of a background check.

Start Date: Fall 2023
Date Posted: 11/8/2022
Salary: Competitive
eJobs ID: 11345

Eastern Michigan University

Rank: Assistant Professor

EASTERN MICHIGAN UNIVERSITY
 Assistant Professor, Political Science

The Department of Political Science at Eastern Michigan University invites applications for a tenure track position at the Assistant Professor level, beginning August 2023.

Candidates must have a doctoral degree in Political Science or a related field by August 2023 and demonstrate a strong commitment to both teaching and research. Area of specialization is open, but candidates must be willing and able to include classes on the U.S. presidency, Congress, parties, or interest groups in their regular rotation of course offerings. Expertise should be demonstrated through doctoral transcripts and/or professional experience.

EMU is an equal opportunity employer and is recognized by U.S. News and World Report for its diverse campus environment. Successful candidates will demonstrate a strong commitment to teaching and working with individuals from diverse backgrounds and to furthering the diversity and inclusion missions of the department, college, and university.

Applications received by December 1 are guaranteed full consideration, but the position will remain open until filled. Applications must be made at <https://careers.emich.edu/jobs/assistant-professor-political-science-ypsilanti-michigan-united-states#applynow>.

Your application should include a cover letter discussing your teaching and research interests and experience, curriculum vitae, graduate transcripts, one or more samples of scholarship, and, if available, course syllabi and student evaluations. Items can be combined in files for uploading. At least three current letters of recommendation should be sent separately to the search committee at political.science@emich.edu.

EMU, located in Ypsilanti, Michigan, was founded in 1849 and is a comprehensive university with an enrollment of over 17,000 students. Its proximity to Detroit, Ann Arbor and Lansing provides rich cultural, social and recreational opportunities.

For additional information, please contact the search committee chair, David Klein, at dklein2@emich.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/18/2022
Salary: Competitive
eJobs ID: 11215

Lincoln University of Missouri

Rank: Assistant Professor of Political Science

The political science program at Lincoln University of Missouri seeks a tenure-track assistant professor with a specialization in state and local politics or American politics. Located in the capital city of Missouri, our program is looking for a colleague who can make creative use of Jefferson City's unique resources and who will fit in well with a student-centered, interdisciplinary faculty. Candidates should demonstrate potential for quality college teaching and have a PhD in political science or closely related field. ABDs might be considered.

Jefferson City is 30 minutes driving from Columbia, MO, where the University of Missouri is located, and two hours driving from St. Louis and Kansas City. Our campus is located on the northern edge of the Ozarks, and mid-Missouri offers family-friendly and cost-effective living. Lincoln University has a unique history as an HBCU, and we promote a diverse and inclusive learning environment.

To apply, please submit a cover letter, CV, teaching statement, and contact information for three references. This may be done on Lincoln University's website: <https://lincolnu.aimtrack.com/jobs/863327.html>

Questions may be directed to Dr. Brian Norris, Associate Professor of Political Science and search committee chair, at norrisb@lincolnu.edu. Review of applications will begin November 1, 2022, and the search will remain open until the position is filled.

Duties include - Classroom instruction - Advising and mentoring students - Maintaining weekly office hours - Curriculum development

- Scholarly activities - Management of local internships
Position Summary The position of assistant professor of political science will require teaching sections of American National Government, State and Local Government, and other lower and upper-level courses contributing to the undergraduate degree and minor in political science and to the legal studies minor. The position will contribute to the management of local internships for students. Additional responsibilities include advising and mentoring students, maintaining weekly office hours, curriculum development, scholarly activities, and participating in university service through committee membership.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11186

Texas A&M University

Rank: Tenure-Track, Assistant Professor in Economics

Subfield(s): Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master's program in International Affairs on a standard 2-2 load.

Additional information about the Bush School and the Department of International Affairs is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by

promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11159

Ramapo College of New Jersey

Rank: Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Job Details

Title:

Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Position Number:

641050

Position Type:

Faculty Tenure Track - 10 Month

Department:

SHGS

Posted Date:

10/06/2022

Position Type and Expected Hours of Work:

Full-time tenure-track - Starting August 30, 2023

Job Summary/Description:

RAMAPO COLLEGE OF NEW JERSEY:

Mission: Ramapo College of New Jersey is New Jersey's Public Liberal Arts College, dedicated to providing students with a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences, and the sciences, as well as in professional studies, which include business, elementary education, nursing, and social work. The College also offers articulated programs, including dental, optometry, chiropractic, and health professions, as well as visual arts therapy and law, with colleges and institutions in New Jersey and New York.

Undergraduate students may choose to concentrate their studies in one of five schools with over 500 course offerings and more than 40 academic programs. Ramapo College boasts an average student/faculty ratio of 15:1 and an average class size of 21, which allows students to develop close ties to the College's exceptional faculty

The School of Humanities and Global Studies aims to create a holistic educational experience that enables our students to become literate, intentional, and empowered global citizens who are prepared, not

only in specific recognized fields but also in interdisciplinary dialogue. Through our varied offerings (in Anthropology, American Studies, Foreign Languages, History, International Studies, Literature, Political Science, Liberal Studies, and Philosophy), we seek to enhance students' understanding and appreciation of the complex cultural, political, and imaginative dimensions of human existence.

Our teaching, service, and scholarly or creative achievement combine to help our students develop their powers of reasoning, speaking, writing, and creativity, thus equipping them for the challenges of contemporary life. The School's faculty members are dedicated to teaching and scholarship, have traveled extensively and studied abroad, and have backgrounds in foreign languages, humanities, and social sciences.

EEO STATEMENT:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and diversity programs. Ramapo's commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

JOB SUMMARY:

Ramapo College of New Jersey invites applications for one assistant Professor or Associate Professor (tenure-track) position in Political Science and Public Policy. Primary teaching responsibilities include public policy courses in the Political Science program and in the Public Policy minor. Areas of policy research and methodology are open. Rank will depend on experience. The appointment will begin on August 30, 2023, subject to administrative and budgetary approval. Successful applicants must show commitment to teaching, the potential for success in scholarly achievement and productivity, commitment to service to the institution and community, and the ability to develop a public policy curriculum. The candidate must have a strong background in their discipline, as evidenced by publications, presentations, professional experience, external funding record, and/or their work as a Ph.D. candidate. Applicants whose work demonstrates a commitment to diversity and inclusion in higher education are particularly encouraged to apply.

Duties/Responsibilities:

Duties/Responsibilities:

Primary teaching responsibilities include six (6) courses per academic year within the Political Science major and Public Policy minor. Develop courses and curriculum in public policy. Develop policy-related student internships and co-curricular activities. Demonstrate excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the institution and community. Perform other duties as assigned.

Education/Experience:

Candidates must have earned a Ph.D. in Political Science or Public Policy by August 30, 2023, and must demonstrate the potential to

be an excellent teacher, mentor, curriculum developer, and researcher in Political Science and Public Policy.

Application Process:

Applications will begin to be reviewed starting October 24, 2022. Apply through <https://www.ramapojobs.com/>. Inquiries may be directed to Professor Michael Unger, Search Committee Chair, School of Humanities & Global Studies (unger@ramapo.edu). To request accommodations, call (201) 684 - 7732. For more information about the Political Science program (major and minor) and the Public Policy minor at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors> - minors/majors/political - science/ and <https://www.ramapo.edu/majors> - minors/majors/public - policy.

Application Materials :

Cover letter

CV

Statement of teaching philosophy

Experience with curriculum development

One sample of research/scholarship

List of three references

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11128

University of Southern California

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498387136>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups,

veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11135

University of North Florida

Rank: Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – American politics

The Department of Political Science and Public Administration at the University of North Florida seeks candidates for two (2) tenure-track positions as Assistant Professor in American politics and government beginning in August 2023. The field in American Politics is open. The department seeks broadly trained scholars and has curricular needs across the subfield of American politics, including institutions, behavior, and state and local government. The department welcomes applications from candidates with expertise in research methods, public law, and racial/ethnic politics. The department also welcomes the use of innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department's Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is three (3) courses per semester. A Ph.D. in Political Science, Government, or a related discipline is required by August 2023.

Applicants must complete an online application and upload supplemental documents at www.unfjobs.org to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest stating teaching interests and research plans
- (2) a complete curriculum vitae
- (3) graduate school transcripts
- (4) one sample of research and writing
- (5) evidence of teaching effectiveness
- (6) list of three professional references

Review of applications will begin on October 31, 2022, and will continue until the position is filled.

Note: Official transcripts are required by the time of employment. The University of North Florida is an Equal Opportunity/Equal Access/Affirmative Action Institution.

Note: Recommendation letters will be required prior to any on-campus interviews

For further information, please contact search committee chair Sean Freeder via email at sean.freeder@unf.edu.

UNF is a Carnegie Community Engaged institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate and graduate students, and be committed to increasing the participation of the members of underrepresented groups.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11102

University of Florida

Rank: Assistant Professor in American Politics - Institutions

Institutions

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on political attitudes, behavior, participation, activism, and/or parties. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Political Behavior in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10980

University of Florida

Rank: Assistant Professor in American Politics - Public Policy

Public Policy

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10982

University of Florida

Rank: Assistant Professor in American Politics - Behavior

Behavior

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/14/2022

Salary: Competitive

eJobs ID: 10945

University of South Carolina

Rank: Assistant Professor of American Politics

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in American Politics, with a focus on Representation (broadly defined), to begin August 16, 2023. We especially welcome candidates who research and teach about greater political

responsiveness to under-represented communities. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in American Politics, contribute to the department's graduate and undergraduate programs in methodology, and to the teaching of the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 14, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/129629>

Please contact the search committee chair, Dr. Todd Shaw (shawtc@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10925

Rowan University

Rank: Assistant Professor or Associate Professor of Political Science

The Department of Political Science and Economics invites applications for a tenure-track Assistant Professor or Associate Professor of Political Science beginning in Fall 2023. The position is open to candidates specializing broadly in American politics with an emphasis on public policy, public administration, or a related field. Applicants must demonstrate a strong commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include courses within Rowan University's new Master of Public Policy program as well as undergraduate courses in American politics, public policy, and methodology. A 2/2 teaching load is guaranteed for the first five years and can be renewed annually with evidence of continuing scholarship.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, a Center for Interdisciplinary Studies, and nineteen majors. The College also has a number of established graduate programs and is in the process of developing more programs at the Master's and Doctoral level. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional research, teaching, and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system: <https://jobs.rowan.edu/en-us/listing/>

Submit a curriculum vitae, writing sample, a cover letter explaining your research, and a statement of your teaching philosophy. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 20, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 10/20/2022

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10894

Willamette University

Rank: Assistant Professor

Willamette University invites applications for a tenure-track Assistant Professor in American Politics and Public Policy to join our growing undergraduate program in Politics, Policy, Law & Ethics (PPLE) beginning in August 2023. We seek candidates with expertise in Latinx politics and policy and a deep commitment to undergraduate education. Areas of specialization within the field of Latinx politics and policy are open. Ph.D. is expected by August 2023.

POSITION DESCRIPTION:

Reflecting the importance of interdisciplinarity, the PPLE department at Willamette University relies on coursework and colleagues in the sciences, humanities, and social sciences. We seek a creative, energetic colleague who will share in the teaching of PPLE core courses that introduce students to the study of politics and public policy, and develop new courses that combine scholarship and service to help the department meet the desire of Willamette students to address issues of equity, difference, and justice in their coursework and co-curricular engagement.

Willamette is a small, selective private university committed to providing students with a well-rounded liberal arts education. Approximately 1600 of 2500 students are enrolled in the undergraduate College of Arts & Sciences, and the remaining students are enrolled in the Willamette College of Law, the Atkinson Graduate School of Management, and the Pacific Northwest College of Art, which has both undergraduate and graduate students. The university is located in downtown Salem, across the street from the Oregon State Capitol and in close proximity to dozens of state and county agencies that offer possibilities to cultivate applied research, coursework, and internship opportunities with government and community partners.

Willamette promotes a teacher-scholar model for its faculty: tenure-track faculty teach five undergraduate courses per year, advise students, research and publish in their fields, and engage in rotating service to the department, college, and university. All College of Arts & Sciences professors are expected to teach non-majors as well as majors and to contribute to the General Education curriculum.

Willamette believes that a diverse, inclusive community is essential to achieving academic excellence. Accordingly, we seek candidates who not only have the potential to become outstanding teachers and scholars, but whose work also furthers equity and inclusion, and who will bring to campus varied experiences, perspectives, and backgrounds. The College of Arts & Sciences is proud to enroll a substantial number of low-income, first-generation, and underrepresented students of color. Over the past four years, 24% of our students were first-generation; 24% were Pell-eligible; and 33% identified as African American, Hispanic/Latinx, Native American/Alaska Native, Native Hawaiian/Pacific Islander, or multiracial. Additionally, Willamette Academy, the university's out-of-school college access program, mentors and supports 8th-12th grade students from underrepresented communities (99% students of color, 90% low income, 100% first-generation) in the Salem/Keizer School District.

Candidates will need to upload the following documents separately as part of your online application in the “Resume/CV” section:

- Letter of application describing your qualifications, interest in this position, research expertise, teaching experience, and vision for engaging undergraduate students in the classroom and beyond
- Curriculum vitae
- Graduate school transcripts (unofficial copies accepted)
- A statement (500 word maximum) describing ways you can contribute to the university’s mission of promoting an equitable, diverse, and inclusive campus, both in and out of the classroom
- The names and contact information for three professional references (at least one must be able to address teaching experience and teaching effectiveness; please indicate the teaching reference in your letter of application).

(If you reach the maximum to upload documents, please email the remaining documents to human-resources@willamette.edu.)

Additional materials may be requested after initial stages of this search.

Review of applications will begin October 1, 2022 and will continue until the position is filled.

If you have questions about the position, contact:

David Gutterman
Search Committee Chair
dgutterm@willamette.edu

or

Richard Ellis
PPLE Department Chair
rellis@willamette.edu

For a quick response, please type “PPLE Position” in the email subject line.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10637

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

<http://apply.interfolio.com/110488>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10595

Furman University

Rank: Assistant, Associate, or Full Professor American Politics
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Criminal Justice

The candidate will teach five courses per year, including introductory courses in American government and upper-level courses in constitutional law. The ability to offer classes in jurisprudence, legal theory, criminology, civil rights (including voting rights, immigration, criminal justice reform), and other related areas would be particularly welcome. The candidate must demonstrate the potential for superb teaching, excellence in scholarship, and a commitment to mentoring underrepresented students. The person hired must possess the Ph.D. by August 1, 2023. Candidates with a J.D. degree and a license to practice law in the United States are particularly encouraged to apply.

The Politics and International Affairs Department is a large department with specialists in all major political science fields. The Department is committed to diversity, equity, inclusion and a community where every member is treated with dignity. All are welcome to participate in the department’s life and the respectful exploration of ideas. The candidate should show interest in and aptitude for contributing to this endeavor.

Applicants should submit to Workday jobs (https://furman.wd5.myworkdayjobs.com/Furman_Careers)

a single PDF that includes: a cover letter with a statement of teaching philosophy and description of research agenda, a statement describing how their teaching, scholarship, mentoring, and service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values; sample course syllabi; teaching evaluations; a copy of graduate transcript(s); and at least one writing sample, preferably single-authored. Candidates also should submit three letters of recommendation to the Department of Politics and International Affairs Department Assistant at

Leesie.mappes@furman.edu.

The successful candidate will have the ability to work with historically underrepresented students, including students of color, and be committed to assisting the university in its continuing efforts to become a model of inclusive excellence.

We will begin reviewing applications on September 30, 2022, and continue until the position is filled. We will also meet with interested and qualified candidates at the American Political Science Association convention in Montreal, Canada.

To apply, please go to https://furman.wd5.myworkdayjobs.com/Furman_Careers

For any questions, please contact the chairperson of the search committee, Teresa Cosby, at Teresa.cosby@furman.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 7/15/2022

Salary: Competitive
eJobs ID: 10497

Virginia Commonwealth University

Rank: Adjunct Instructor

Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: <http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext>.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:

Master's degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:

Demonstrated teaching experience.

To apply, please click on "Apply Now" at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu>. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: \$1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf

Contact Email: anreckendorf@vcu.edu

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/28/2022

Salary: Below \$20,000

eJobs ID: 10447

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101:

Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can

be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public

Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and

respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8844

COMPARATIVE POLITICS

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

The Department of Political Science at St. Olaf College invites applications for a full-time visiting position in Comparative Politics or International Relations at the level of Instructor or Assistant Professor, to begin August 2023. The successful candidate will be able to teach courses in Asian politics as well as other introductory and advanced undergraduate courses. A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered.

The department is particularly interested in applicants who can and will advance the College's goals for diversity equity and inclusion. We request that in the letter of application, candidates address their potential to contribute to the St. Olaf community that maintains a diversity of people and perspectives as one of its core values. We strongly encourage applications from Black, Indigenous, and people of color and members of other underrepresented groups in accordance with our equity goals.

A complete application includes:

1. Cover letter
2. Curriculum vitae
3. Statement of Teaching Philosophy
4. Evidence of teaching excellence
5. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Please submit your application through the St Olaf College website here: <https://careers.stolaf.edu/jobs/visiting-assistant-professor-of-political-science-northfield-minnesota-united-states>

Review of applications will begin on March 22, 2023 and will continue until the position is filled. Applications received by March 20, 2023 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation's leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

Start Date: Fall 2023

Date Posted: 3/1/2023

Salary: Competitive

eJobs ID: 11767

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): Public Policy, American Government and Politics, Comparative Politics

The Princeton School of Public and International Affairs at Princeton University invites applications for a postdoctoral research associate or more senior research appointment in the broad field of political science and public policy for the 2023-2024 Academic year. Appointment is for one year with the possibility for extension pending satisfactory performance and continued funding.

In addition to carrying out their own research, the appointee will work with a team of three faculty members who co-teach "The Politics of Public Policy," a fall semester course that covers core lessons of political science for public policy analysis for around 70 first-year master's students. Tasks will involve working in conjunction with the faculty members to: 1) select and organize background materials for case analyses; 2) manage the course's Canvas site; 3) grade weekly policy memos; 4) facilitate a weekly discussion section; and 5) design and coordinate an end-of-term simulation exercise. Any teaching is contingent on sufficient enrollments and must be approved by the Dean of the Faculty.

Doctorate in Political Science or Public Policy is required. A focus on American Politics, race, gender and/or ethnicity and the interaction with policy issues, along with relevant policy experience is highly preferred. The successful candidate will have the spring term to pursue their own research agenda and will be encouraged to explore which of SPIA's research centers and/or programs would be the best fit with their particular research interests: <https://spia.princeton.edu/research-faculty-centers/centers-programs>

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/29261> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program.

Review of applications will begin around February 27, 2023 and will continue until the position is filled. If the position is filled before July 1, 2023, there may be scope for participating in one of SPIA's summer programs. A competitive salary, commensurate with experience, and excellent benefits will be offered. This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date: Summer 2023

Date Posted: 2/28/2023

Salary: Competitive

eJobs ID: 11757

Union University

Rank: Visiting Assistant Professor in Political Science

The Department of Political Science at Union University seeks applications for a Visiting Assistant Professor of Political Science. The appointment will begin in August and run for one academic year with the possibility of renewal. The successful candidate will teach four classes each semester including introductory and upper-level classes in Comparative Politics and International Relations. Moreover, the appointee will also advise undergraduates, assist with departmental assessment activities, and participate in campus and community activities related to the discipline.

Union University is a private, coeducational liberal arts-based university offering bachelor's, master's, and doctoral degrees. The campus is located in Jackson, Tenn. (80 miles northeast of Memphis) with additional campuses in Germantown, Hendersonville, and Memphis, Tenn. Union University currently enrolls about 3,200 undergraduate and graduate students from 48 states and 15 countries. Union University stands as a national leader among colleges and universities in promoting a Christian worldview and a Christ-centered approach to education. Union is consistently ranked among the nation's premier Christian universities and has been recognized as a top-tier institution each year since 1997 by U.S. News & World Report, which also recognized Union at a national level for undergraduate teaching excellence.

Applicants should have a Ph.D. in Political Science, though ABD candidates will be considered, and a strong commitment to excellence in teaching. Successful candidates must also be professing Christians who are active members of a local church, enthusiastically support Union University's Identity, Mission, and Core Values, and articulate a Christian worldview in their work and life. (Union University's Identity, Mission, and Core Values are available at this link <https://www.uu.edu/about/what-we-believe.cfm>).

Please submit a cover letter, CV, transcripts, evidence of teaching excellence, three letters of recommendation, evidence of scholarly potential, and completed application at this link: <https://jobs.uu.edu/postings/1243>. The review of applications will begin on March 1 and continue until the position is filled.

Start Date: Fall

Application Deadline: Open until Filled
Date Posted: 2/28/2023
Salary: Competitive
eJobs ID: 11763

University of Pittsburgh

Rank: Visiting Lecturer

Visiting Lecturer in Comparative Politics or International Relations

The Department of Political Science at the University of Pittsburgh invites applications for at least two one-year positions as Visiting Lecturers in Comparative Politics or International Relations for the 2023-2024 academic year. Minimum qualifications include a completed Ph.D. or expected Ph.D. in Political Science or International Relations (or related field), completed no later than September 1, 2023. Preferred qualifications include previous experience teaching undergraduate introduction to comparative politics or international relations (or equivalent) or upper-level electives in comparative politics or international relations. Courses of interest include but are not limited to the following: region-specific courses other than Latin America, political development, democratization, ethnic politics, comparative/international political economy, international organizations, human security, terrorism, American foreign policy, global environmental politics, and civil wars. The teaching load for the position is three courses per semester.

Review of applications will begin immediately and will continue until the position is filled. Applications should include a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, teaching evaluations, and two letters of reference emailed to psjobs@pitt.edu. Please apply at:

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23001414&tz=GMT-05%3A00&tzname=America%2FNew_York

Questions can be directed to Jae-Jae Spoon, spoonj@pitt.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 2/28/2023
Salary: Competitive
eJobs ID: 11760

George Mason University

Rank: International Relations Policy Task Force Director

Subfield(s): International Relations, Comparative Politics, Public Policy

International Relations Policy Task Force Director

The George Mason University Schar School of Policy and Government, invites applications for an open rank term instructional faculty position in International Relations / Comparative Politics / Policy. We encourage applications from talented educators who are committed to directing the Schar School's International Relations Policy Task Force (IRTF) learning community and contributing to a nationally and internationally recognized school of policy and government. The IRTF, a year-long, six-credit learning community, helps students develop the analytical and policy-writing skills for careers in government, NGOs, international organizations, and research. The IRTF

Director, in addition to teaching seminars on research design and policy-writing, organizes field trips and invites guest speakers to introduce IRTF students to policy experts working in the areas of International Relations, Comparative Politics, and Policy.

George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff and strongly encourages candidates to apply who will enrich Mason's academic and culturally inclusive environment.

About the School:

George Mason University is an innovative and entrepreneurial Tier-1 research university. Over the past half century, Mason has grown into the largest and most diverse university in Virginia. Mason is one of the few US universities to have no marked disparity in graduation outcomes for students regardless of race, ethnicity, or socioeconomic status. The Schar School is known among policy and government schools for its multi-disciplinary breadth in scholarship, and for its successful educational programs at all levels. The school's distinguished faculty currently includes 62 tenure-line members in a variety of disciplines, all with expertise linked to policy-relevant analysis and practice. The location of our campuses in Fairfax and Arlington, Virginia provides faculty and students with unparalleled access to policymakers, international media, governmental and non-governmental organizations in the National Capital Region.

Responsibilities:

The IRTF Director will teach a 2:2 course load, including a fall semester research design course and a spring semester policy analysis and writing course. The Director will lead a 1-credit spring break study abroad trip. The Director will arrange opportunities throughout the academic year for IRTF students to meet with policy experts through field trips and a speaker series. The study abroad trip, field trips, and speaker series expose IRTF students to real-world opportunities in the fields of International Relations, Comparative Politics, and Policy.

We seek candidates who are enthusiastic about inspiring undergraduates to explore causes of and policy responses to the pressing global challenges of poverty, inequality, racism, food insecurity, armed conflict, and autocratic populism. The Director will join a team committed to supporting Mason students, including a professional undergraduate programs manager, two undergraduate advisors, and a faculty undergraduate curriculum director. The Director will work with the programs manager to create an engaging speaker series and organize field trips; recruit strong students to the Schar School; and establish metrics by which to evaluate the quality and impact of the IRTF program.

Required Qualifications:

Applicants must have earned a PhD or JD effective by the anticipated start date of August 2023 and have experience working in a relevant field, including but not limited to, political science, law, public policy, sociology, anthropology, or economics; teaching experience; and experience or demonstrated potential capacity for the following:

- Showed commitment to mentoring students at the undergraduate level;
- Demonstrated ability to generate enthusiasm and a sense of identity for a nascent group or organization; and
- Research, scholarship, practitioner, or policy experience in the International Relations or Comparative Politics fields.

For full consideration, applicants must apply at <https://jobs.gmu.edu/postings/56693>; complete and submit the online application; and upload a cover letter and CV. Candidates at the Assistant Professor level should also provide a list of three professional references with contact information; senior candidates will be asked for references if they are short-listed. For full consideration apply by March 27, 2023. Applications may continue to be submitted until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/23/2023

Salary: Competitive

eJobs ID: 11748

Centre College

Rank: Assistant Professor of International Studies (Middle East)

The International Studies Program at Centre College invites applicants for a tenure track position to begin in August 2023. Evidence of the ability to teach interdisciplinary courses at the introductory and upper levels is required. The committee will prioritize candidates with expertise in the Middle East.

The ideal candidate will demonstrate an ability to offer an introductory International Studies course and upper-level thematic, regional, and interdisciplinary courses. Candidates must have completed a PhD in a relevant discipline by August 1, 2023.

Established in 1819, Centre College is a nationally ranked Liberal Arts College and is proud to host one of the nation's premiere study-abroad programs, to which the successful candidate may contribute. With 1,400 students and an exceptional faculty of teacher-scholars, classes are small and academic standards are high, and Centre graduates enjoy extraordinary success in top graduate and professional schools, prestigious fellowships, and rewarding careers.

A new strategic plan places additional emphasis on community engagement, experiential learning, career readiness, and holistic wellness. Centre College is committed to an environment that welcomes and supports diversity. As noted in the Statement of Community, Centre strives to create an environment where differences are celebrated, governance is shared, ideas are freely and respectfully exchanged, and all members of the community benefit from the richness of diverse backgrounds and experiences. Therefore, the International Studies program strongly encourages applications from candidates who further diversify our faculty, who celebrate the rich diversity of our student body, and who utilize inclusive and engaging pedagogical practices. A number of resources support faculty success, including a robust Center for Teaching and Learning, peer mentoring, and endowed funding for professional development.

Centre is located in Danville, Kentucky, a city of 18,000 recognized for its high quality of life, historic downtown, friendly people, beautiful landscapes, and easy access to Lexington, Louisville, and Cincinnati. For more information about Centre College, visit our website at www.centre.edu

To apply, please go to <http://apply.interfolio.com/121557>. A completed application will include: 1) a cover letter that describes your interest in, and qualifications for, this particular position, 2) your curriculum vitae, 3) a statement of teaching philosophy, experience, and effectiveness, 4) a diversity statement explaining how you would contribute to and/or address the issues of diversity and inclusion at

Centre, 5) graduate transcripts, and 6) three confidential letters of reference from individuals able to share insight into your professional expertise and future potential.

Review of applications will begin on March 20, 2023.

Start Date: Fall 2023

Application Deadline: 3/20/2023

Date Posted: 2/21/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11740

Lingnan University

Rank: Assistant Professor, Department of Government and International Affairs, Lingnan University

Lingnan University, a distinctive liberal arts institution in the Hong Kong Special Administrative Region, is committed to the provision of quality whole-person education by combining the best of Chinese and Western liberal arts traditions. It strives to pursue excellence in teaching, learning, scholarship and community engagement. With three academic Faculties and the School of Interdisciplinary Studies, it offers a wide range of undergraduate degree programmes in the areas of Arts, Business and Social Sciences, and the broad curriculum covers an array of general education, interdisciplinary and science courses. The School of Graduate Studies offers research and taught postgraduate programmes up to doctoral level in various disciplines, and provides professional education for the wider society. Lingnan's liberal arts education is characterised by a broad-based interdisciplinary curriculum with specialised disciplinary studies; close student-staff relationship; a vibrant residential campus; ample global learning opportunities; active community engagement and multifarious workplace experience. Applications are now invited for the following post:

Assistant Professor

Department of Government and International Affairs

(Post Ref.: 23/48/APSA)

The Department of Government and International Affairs (<https://www.LN.edu.hk/gia/>) is committed to preparing students for a competitive and globalized working environment. The Department combines teaching and research in the governance and public policy of Hong Kong and China, international politics, Asian international relations, and comparative politics. Applicants may visit the Departmental website for more information.

The Department is seeking to appoint a full-time tenure-track Assistant Professor in the field of Comparative Politics/China. Applicants who focus on political participation, public opinion, and computational social science methods are strongly encouraged to apply. Applicants should provide evidence of scholarship, a statement of current and future research, and evidence of teaching effectiveness. Only shortlisted applicants are requested to provide recommendation letters.

General Requirements

Applicants should have a PhD degree in political science, with relevant teaching experience and a good research record.

Applicants should have excellent communication and presentation skills. The appointee is expected to have a strong commitment to teaching excellence and services to the Department and the University community, and to engage actively in quality research and publication.

Appointment

The conditions of appointment will be competitive. The remuneration will be commensurate with qualifications and experience. Fringe benefits include annual leave, medical and dental benefits, mandatory provident fund, gratuity and incoming passage and baggage allowance for the eligible appointee.

Appointment will normally be made on an initial contract of three years, which, subject to review and mutual agreement, may lead to longer-term appointment with possibility of consideration for substantiation.

Application Procedure (online application only)
Applicants are invited to submit their applications and resumes at our online system <https://lingnan.csod.com/ux/ats/careersite/4/home/requisition/1821?c=lingnan>. Applicants shall provide names and contact information of at least three referees to whom applicants' consent has been given for their providing references. Personal data collected will be used for recruitment purposes only.

We are an equal opportunities employer. Review of applications will start from 15 March 2023 and continue until the post is filled. Qualified candidates are advised to submit their applications early for consideration.

The University reserves the right not to make an appointment for the post advertised, or to fill the post by invitation or by search. We regret that only shortlisted candidates will be notified.

Start Date:
Application Deadline: Open until Filled
Date Posted: 2/21/2023
Salary: Competitive
eJobs ID: 11735

University of Mary Washington

Rank: Visiting Assistant Professor
Specializations: Foreign Policy, Environmental Policy, Russia

The Department of Political Science and International Affairs at the University of Mary Washington invites applications for a full-time, one-year Visiting Assistant Professor position for the 2023-24 academic year. The candidate should have a major field in international relations with demonstrated expertise in U.S. Foreign Policy. The committee will look favorably on candidates who also are able to teach a course on the politics of Russia or South Asia or on topics such as cybersecurity or climate change negotiations. As UMW is a teaching-focused institution, successful candidates must demonstrate teaching experience. They must also provide evidence of excellence in teaching in an inclusive environment that embraces diverse talents and backgrounds.

UMW is a public liberal arts and sciences university dedicated to effective teaching and undergraduate research. Our department offers majors in political science and international affairs. Recently recognized as a "Great College to Work For" by the Chronicle of Higher Education, UMW is centrally located between Washington, DC and Richmond, VA. This one-year position is a sabbatical replacement.

PhD in Political Science or International Relations. Applications from advanced ABDs will be considered.

Demonstrated expertise in U.S. Foreign Policy. Demonstrated teaching experience and excellence in teaching in an inclusive environment.

Ability to teach courses on the politics of Russia or South Asia or on the international politics of cybersecurity or environmental issues.

Candidates should upload teaching evaluations and sample syllabi under Other Document 1 on the portal. Candidates must submit all material, including CV, cover letter, teaching philosophy, teaching evaluations, sample syllabi and unofficial transcripts by 11:59pm on March 16 2023 to be considered for the position.

<https://careers.umw.edu/postings/12776>

Start Date: Fall 2023
Application Deadline: 3/16/2023
Date Posted: 2/21/2023
Salary: \$50,000 - \$59,999
eJobs ID: 11737

Louisiana State University

Rank: Assistant Professor

Apply here: https://lsu.wd1.myworkdayjobs.com/en-US/LSU/details/Assistant-Professor_R00078688?q=R00078688

The Department of Political Science of Louisiana State University invites applicants for an Assistant Professor position in Comparative Politics, beginning in the fall of 2023. Sub-field specialization is open. Pending final approval, the position will be full-time, tenure-track, with a 2-2 teaching load. Candidates should be prepared to teach both undergraduate and graduate courses. Required Qualifications: Ph.D. in Political Science or related field by the Fall of 2023. Candidates with Ph.D. in hand are preferred, but we will consider those who are close to completion and will finish by the time of the appointment. An active and rigorous research agenda is critical, as well as a commitment to teaching at both the undergraduate and graduate levels. Experience working in and an ability to contribute to a multicultural setting is essential.

Review of applications will begin on March 1, 2023. Salary for the appointment will be commensurate with educational preparation and experience. Women and minorities are encouraged to apply. LSU is an equal access/equal opportunity employer.

Job Summary:

Tenure-track position that teaches both undergraduate and graduate students, maintains an active research agenda with regular publications, and participates in departmental, college, and university service activities commensurate with rank.

Job Responsibilities:

Teach graduate or undergraduate courses and hold regular office hours. Supervise graduate assistant(s) if assigned. - 50%

Maintain an active research agenda with regular publications. - 50%

Minimum Qualifications:

Ph.D. in Political Science or related or equivalent field.

Additional Job Description:**Special Instructions:**

Application materials should include a letter of application stating the candidate's research and teaching interests, a curriculum vitae, a writing sample, a research statement, a teaching statement, any teaching materials (e.g., course evaluations and syllabi), and a diversity statement addressing commitment to inclusivity and support for diverse populations in their past efforts and plans for future inclusiveness in teaching and research. Attachments are limited to five.

In addition, three current letters of recommendation should be sent directly to Robert Hogan, Chair, Department of Political Science, 240 Stubbs, Louisiana State University, Baton Rouge, LA 70803-5433 or by email to polisci@lsu.edu.

Posting Date:

February 14, 2023

Closing Date (Open Until Filled if No Date Specified):**Additional Position Information:**

Background Check - An offer of employment is contingent on a satisfactory pre-employment background check.

Benefits - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

Remote Work - Positions approved to work remotely outside the State of Louisiana shall be employed through Louisiana State University's partner, nextSource Workforce Solutions, for Employer of Record Services including but not limited to employment, benefits, payroll, and tax compliance. Positions employed through Employer of Record Services will be offered benefits and retirement as applicable through their provider and will not be eligible for State of Louisiana benefits and retirement.

Essential Position (Y/N):**LSU is an Equal Opportunity Employer:**

LSU believes diversity, equity, and inclusion enrich the educational experience of our students, faculty, and staff, and are necessary to prepare all people to thrive personally and professionally in a global society. We celebrate diversity and are committed to the principles of diversity and inclusion. We actively seek and encourage qualified applications from persons with diverse backgrounds, cultures and experiences. To learn more about how LSU is committed to diversity and inclusivity, please see LSU's Diversity Statement and Roadmap. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Office of Human Resource Management (hr@lsu.edu).

HCM Contact Information:

Questions or concerns can be directed to the LSU Human Resources Management Office at 225-578-8200 or emailed HR@lsu.edu

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/20/2023

Salary: Competitive

eJobs ID: 11728

University of Louisville

Rank: Post-Doctoral Fellow

Specializations: Central Asia, East Asia, South Asia

The Center for Asian Democracy at the University of Louisville is pleased to announce a Post-Doctoral Fellow position in the area of democracy and human rights in Asia for the academic year 2023-2024. The position is open with regard to countries of focus within the region, and research methodology. Applicants with a substantive research focus on democratic backsliding and resilience are particularly welcomed. The position requires the completion of a PhD before the Post-Doctoral Fellow's start date. We welcome candidates with degrees in Political Science or related social science fields.

The position is for one year, with the potential for one renewal. The Post-doctoral Fellow will conduct research on their proposed project; present research to faculty and graduate students; participate in activities related to their research at the Center for Asian Democracy and on the UofL campus; and contribute to planning CAD events and research initiatives. The position does not require that the Fellow teach, although teaching opportunities may be available. The salary and benefits package is competitive, and includes funding for research/conference expenses.

The Post-Doctoral Fellow is expected to be in residence during the academic year in Louisville, and to participate actively in the intellectual life of the University.

Application Instructions

Interested candidates should submit a CV, cover letter, sample of written work, graduate transcripts, and three letters of reference. We ask that in the cover letter, the candidate describe their research agenda to date and proposed research plan during the term of the postdoctoral fellowship.

Materials should be submitted to Dr. David Buckley, Director, Center for Asian Democracy, Department of Political Science, University of Louisville via email to cadinfo@louisville.edu. Priority application deadline is March 10, 2023; application review will continue until the position is filled.

About the Center for Asian Democracy

The mission of the Center for Asian Democracy, established in 2006, is to promote research and teaching about democracy and the prospects for democratization in Central, South, Southeast and East Asia. Through publications, conferences, workshops, visiting scholars programs, colloquia, and research projects in Asian countries, the Center creates a forum for studying political dynamics in this vital region.

About the University of Louisville's Department of Political Science and Asian Studies Program

The Center for Asian Democracy works closely with the Department of Political Science and Asian Studies Program of the University of Louisville. Political Science has 19 full-time faculty, several of whom participate in the Asian Studies Program, which has twenty faculty affiliates across the College of Arts and Sciences. The University of Louisville is a Carnegie-classified R1 metropolitan research university.

Start Date: Fall 2023
Application Deadline: 3/10/2023
Date Posted: 2/15/2023
Salary: Competitive
eJobs ID: 11699

College of William & Mary

Rank: Visiting Instructor/Asst. Professor of Government (Comparative Politics)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position in comparative politics. The position will begin August 10, 2023. We are especially interested in candidates with expertise in GIS and/or East Asia. We seek an individual who can teach introductory research methods and classes in their area of specialization. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load.

Required Qualifications:
 Master's degree from an accredited institution is required.

Preferred Qualifications:
 Ph.D., or ABD is preferred at the time appointment begins (August 10, 2023). Previous teaching experience strongly preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests, evidence of teaching effectiveness and a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date, March 9, 2023. Applications received after the review date will be considered if needed.

William & Mary offers our employees a full array of benefits including retirement, health insurance with options for expanded dental and vision along with group and optional life insurance with coverage for spouse and children, flexible spending accounts, and an EAP (Employee Assistance Program).

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 2/14/2023
Salary: \$50,000 - \$59,999
eJobs ID: 11704

Marquette University

Rank: Assistant Professor of Political Science - Politics of Asia
Specializations: East Asia, Southeast Asia, South Asia

The Department of Political Science invites applications for a full-time, tenure-track position in the Politics of Asia. A focus on China or India is of particular interest, but candidates with expertise in any area of Asia are welcome. The position begins with the 2023-24 academic year, and a Ph.D. is required or must be near completion. The candidate must have demonstrated excellence or potential for excellence in scholarship within the comparative politics or international relations subfield.

Faculty are expected to conduct research and publish scholarship in leading peer reviewed outlets. The successful candidate will offer regular undergraduate courses related to the politics of Asia, as well as a graduate-level course on Asian politics. Tenured and tenure-track faculty serve on one of the main departmental committees and engage in college, university, and professional service as appropriate. The successful candidate will also have opportunities to contribute to the department's international affairs program and Marquette's Center for Race, Ethnic, and Indigenous Studies (REIS).

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <http://www.marquette.edu/about/mission.php>. We enthusiastically encourage applications from women, persons of color, first-generation candidates, and underrepresented groups in the academy.

All applications for this position must be received through Marquette University's online recruiting system (<https://employment.marquette.edu/postings/18845>). The applicant should upload the following:

- Letter of application
- Curriculum vitae
- List of those who will be submitting recommendation letters (letters are not required at this stage)
- Unofficial graduate transcript
- Writing sample
- Evidence of teaching experience and effectiveness, if available
- Syllabi, if available (for courses independently taught and/or a sample syllabus for an undergraduate course in your field).

Applications received by March 25, 2023 will be assured full consideration. However, review of applications will continue until the position is filled.

Applicants who make the list of potential candidates for interviews will be asked to provide letters of recommendation and to have their official graduate academic transcripts sent to the search committee chair.

Additional information about the university and department can be found at <http://www.Marquette.edu> and <http://www.Marquette.edu/polisci>.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 2/14/2023
Salary: Competitive
eJobs ID: 11701

University College Dublin

Rank: ERC Fellowship in Politics

Subfield(s): Open, Comparative Politics, American Government and Politics

Specializations: Political Communication, Political Psychology, Political Parties & Organizations

Moral Agency in Election Campaigns (ELECT) is a project funded by the European Research Council (2023-2028). It aims to understand the normative attitudes and decision-making practices of key actors that animate the electoral process, how those attitudes and practices are shaped by different institutional and regulatory contexts, and the significance of these interactions for electoral democracy. To this end, electoral candidates, campaign professionals, journalists and citizens

will be studied across four countries: Germany, Italy, the UK and the USA. Each of these countries have been subject to disruption in the campaign context over the last decade due to the possibilities afforded by the use of big data and new media, as well as the emergence of new electoral challengers that have altered the electoral landscape.

Three experienced researchers (post-PhD) are being recruited to work together with the Principal Investigator, Professor Joseph Lacey, for the first three years of the project. Team selection will seek to optimise a mix of linguistic competence, methodological skills, substantive knowledge and research experience.

(Full job details and application portal can be found at the following link: <https://t.co/GWZXVwBe4o>)

This is a research focused role, where you will conduct a specified programme of research supported by research training and development under the supervision and direction of a Principal Investigator.

The primary purpose of the role is to further develop your research skills and competences, including the processes of publication in peer-reviewed academic publications, the development of funding proposals, the mentorship of graduate students along with the opportunity to develop your skills in research led teaching.

The successful candidate will also carry out the following duties specific to this project:

- Develop an interdisciplinary state of the art on election campaigns in one country case.
- Contribute to designing cross-national surveys, semi-structured interviews and focus groups.
- Take on fieldwork in one country case, carrying out surveys, semi-structured interviews and focus groups in that case.
- Contribute to the analysis of collected data using qualitative and/or quantitative methods.
- Contribute to developing a theory of moral agency in election campaigns.
- Contribute to the organisation of international conferences at UCD and panels or sections at general conferences.

Application materials

- Cover letter (max 2 pages)
- CV (max 2 pages)
- Writing sample (publication or work in progress, max 12,000 words)
- Names of 2 referees

General benefits

- Competitive salary
- Social insurance contribution (PRSI)
- Pension contribution

Benefits specific to the role

- Generous funding for fieldwork abroad (including up to 6 months long-stay accommodation)
- Generous conference/travel allowance
- Laptop allowance
- Administrative/organisational support from project administrator

Full job details and application portal can be found at the following link:

<https://t.co/GWZXVwBe4o>

Start Date: Fall 2023

Application Deadline: 3/6/2023

Date Posted: 2/13/2023

Salary: \$40,000 - \$49,999

eJobs ID: 11695

University of Rhode Island

Rank: Assistant Professor in Political Science

The Department of Political Science at the University of Rhode Island anticipates an opening for a faculty position in Comparative Politics or International Relations with specializations in political violence, nonviolence and peace studies, comparative political behavior, and/or human rights. This is a tenure-track, academic year appointment at the rank of assistant professor to commence in the Fall of 2023.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

The successful applicant will be expected to teach undergraduate political science courses in the areas of comparative and international politics that serve as requirements for both the Political Science and the International Studies & Diplomacy undergraduate programs as well as teach courses in the International Relations Master's program. Some of these undergraduate classes will have up to 300 students.

The successful applicant will also be expected to work with the Director of URI's Center of Nonviolence and Peace Studies on administrative and leadership duties within the Center related to nonviolence training, scientific surveying, and the CIRIGHTS data project.

Expected to publish original research in their respective field of study and advise undergraduate and graduate students.

Provide service to the department, the university and the profession.

REQUIRED QUALIFICATIONS:

- 1) Ph.D., or expectation of completion of degree requirements by appointment date of September 1, 2023, in Political Science.
- 2) Primary or secondary specialization in one or more of the following areas: political violence, nonviolence and peace studies, comparative political behavior, or human rights.
- 3) Demonstrated ability to excel in teaching large, broad-based introductory political science courses in the area of comparative politics and/or international relations, upper division and graduate courses on political violence, nonviolence, and/or foreign policy.
- 4) Evidence of research in the field of comparative politics and/or international relations with scholarly work commensurate with level of academic experience.
- 5) Experience in creating, conducting, and analyzing survey research in the global South.
- 6) Experience in conducting Kingian nonviolence education and practitioner training.
- 7) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS:

- 1) Ability to teach courses on comparative politics on a region from the global South and/or international development
- 2) Experience in curriculum and academic program assessment
- 3) Experience in conducting surveys across multiple countries that require different languages
- 4) Experience working in an international organization or international non-governmental organization
- 5) Fluency in a foreign language

APPLICATION DEADLINE

The search will remain open until the position has been filled. First consideration will be given to applications received by February 22, 2023. Second consideration may be given to applications received by March 22, 2023. Applications received subsequent to second consideration date (March 22, 2023) may not be given full consideration.

To be considered an applicant, you must apply on-line at <https://jobs.uri.edu/postings/11218>

Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position
- 2) A Curriculum Vitae which includes the names/contact information for three references, a list of all completed graduate-level courses, and, if available, course syllabi and teaching evaluations for any courses you have taught (note: please scan and attach all of this information as a single CV document)
- 3) A brief research and teaching statement
- 4) A statement on diversity, equity, and inclusion reflecting on URI's mission to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance."
- 5) If applicable, submit an article-length sample of relevant scholarly work.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/8/2023

Salary: Competitive

eJobs ID: 11682

Wellesley College

Rank: Lecturer in Comparative Politics

Lecturer in Comparative Politics

The Department of Political Science at Wellesley College is seeking an outstanding instructor for a one-year position as a Lecturer in comparative politics for the academic year 2023-24. The full teaching load is five courses over two semesters. We are interested in candidates with a wide variety of topical and regional foci, including Russia, Europe, Africa, the Middle East, Latin America, Central Asia and

Korea/Japan. Experience and interest in teaching qualitative or quantitative research methods is a plus. Candidates should have a Ph.D. and a strong commitment to teaching undergraduates in a liberal arts environment. Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing diversity and equity in the college community and curriculum. In that spirit, we are especially interested in receiving applications from members of under-represented groups. Applicants should include a cover letter, curriculum vitae, a one-page statement of teaching philosophy, graduate school transcript, teaching materials (for example sample syllabi or teaching evaluations), a sample of your research, and three letters of reference. All materials should be submitted online by visiting our application website at <https://career.wellesley.edu>. Applications should be submitted as soon as possible. We will begin reviewing candidates on February 15, 2023, but will continue to accept applications until the position is filled. If circumstances do not allow you to submit materials through our online application system, please email us at working@wellesley.edu. If you have questions about this position you can email the chair of the department, Tom Burke, tburke@wellesley.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/7/2023

Salary: Competitive

eJobs ID: 11671

Wellesley College

Rank: Visiting Lecturer in Environmental Politics & Comparative Politics

Visiting Lecturer in Environmental Politics & Comparative Politics

The Political Science and Environmental Studies departments at Wellesley College are seeking an outstanding instructor for a one-year position as a Visiting Lecturer in environmental politics for the academic year 2023-24. We are interested in candidates whose research and teaching focuses on environmental politics outside the United States. The full teaching load is five courses over two semesters. The instructor will teach the core social science course for the Environmental Studies major twice, a cross-listed elective, as well as some comparative politics courses. Candidates with a wide variety of regional specializations will be considered. Applicants should have a Ph.D. and a strong commitment to teaching undergraduates in a liberal arts environment. Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing diversity and equity in the college community and curriculum. In that spirit, we are especially interested in receiving applications from members of under-represented groups. Applicants should include a cover letter, curriculum vitae, a one-page statement of teaching philosophy, graduate school transcript, teaching materials (for example sample syllabi or teaching evaluations), a sample of your research, and three letters of reference. All materials should be submitted online by visiting our application website at <https://career.wellesley.edu>. Applications should be submitted as soon as possible. We will begin reviewing candidates on February 22, 2023, but will continue to accept applications until the position is filled. If circumstances do not allow you to submit materials through our online application system, please email us at working@wellesley.edu. If you have questions about this position you can email the chair of the department, Tom Burke, tburke@wellesley.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled
Date Posted: 2/7/2023
Salary: Competitive
eJobs ID: 11676

CUNY, Hunter College

Rank: Assistant/Associate/Full Professor of Political Science

The Hunter College Political Science Department is hiring for an open rank, tenure-track position in Comparative Politics focusing on the Politics of China. Candidates with a focus on Chinese domestic politics or Chinese political economy will be strongly preferred. The successful candidate would potentially teach courses on China focused on topics such as government and politics, political economy, and Chinese foreign affairs. The successful candidate would also potentially teach comparative courses in their substantive areas of interest, such as authoritarian politics, social movements, political economy, or an introductory Comparative Politics course. The position also involves conducting research, contributing to departmental administration, participating in university programs, and potentially having the option to join the faculty at the CUNY Graduate Center.

Candidates should submit a cover letter describing their research agenda and teaching philosophy, a current CV, writing sample, graduate transcript, three letters of recommendation, and evidence of teaching effectiveness by March 6. The application process will remain open until the position is filled.

Candidates should apply on the CUNY jobs site:
<https://cuny.jobs/new-york-ny/faculty-open-rank-assistantassociatefull-professor-political-sciencechinese-politics/E4257DE274974AAC98F4B2051FA614A0/job/>

Letters of recommendation should be emailed to polsrch@hunter.cuny.edu.

For appointment as assistant professor, applicants must have a PhD in hand by the position's starting date. For appointment as an associate professor, a substantial publication record and teaching experience are required. For appointment as a full professor, evidence of an established professional reputation, a strong and sustained publication record, and substantial teaching experience are required.

Salary commensurate with academic accomplishments and experience.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

Assistant Professor: \$52,267 - \$99,532

Associate Professor: \$67,784 - \$117,805

Full Professor: \$83,878 - \$141,858

Start Date: Fall 2023

Application Deadline: 3/6/2023

Date Posted: 2/6/2023

Salary: Negotiable

eJobs ID: 11662

University of Cambridge

Rank: 3 x Assistant Professors in Development Studies

Specializations: Developing Nations, Political Development, Political Economy

The Department of Politics and International Studies is seeking to appoint three Assistant Professors in Development Studies, based in the Centre of Development Studies, from 1st September 2023.

The successful candidates are expected to contribute positively to the teaching-intensive Centre. The post-holder will: (i) deliver teaching for the MPhil and the PhD programmes in Development Studies; (ii) take on a range of necessary administrative duties in the Centre and Department; (iii) conduct original research of international standards; (iv) contribute to other teaching in the Department where appropriate

Candidates must be able to show evidence of research of international standing, demonstrate a willingness and ability to contribute collegially to the life of the Centre and the Department, and possess a flexible approach to teaching and administrative duties.

The Centre engages in the research and teaching of social, political, economic, and cultural changes in the Global South. We encourage applications from all areas of development studies and the study of global inequality, broadly defined. Thematically, preferences may be given to the following areas (in no particular order of ranking): (i) climate change, bio-diversity, and the developing world; (ii) cultural processes and representation of the Global South; (iii) structural change and economic development; (iv) colonialism, imperialism, and global economic history; and (v) economic geography; (vi) work, migration, refugees, and humanitarianism. In terms of geographical expertise, for at least one of these posts, we seek specific knowledge and engagement with Africa.

The Centre of Development Studies sees the diversity of ideas and backgrounds as a source of strength and creativity, especially in the context of global inequality and development. We strongly encourage candidates from BAME backgrounds to apply

Further information about the Department and Centres can be found at:

www.polis.cam.ac.uk

<https://www.devstudies.cam.ac.uk>

The closing date for this post is 10th March 2023.

To submit an application for this vacancy, please click on the link in the 'Apply online' section of the advert published on the University's Job Opportunities page <https://www.jobs.cam.ac.uk/job/38985/>

Please ensure that you upload your Curriculum Vitae (CV), and a personal statement which should include information on teaching and research interests in the Upload section of the online application. For those that have been shortlisted, three nominated referees will be asked to provide a reference via the on-line system.

Informal enquiries should be addressed to the Departmental Administrator, Ms Emma King (ek564@cam.ac.uk).

Start Date: Fall 2023

Application Deadline: 3/10/2023

Date Posted: 2/5/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11660

University of Cambridge

Rank: Assistant Professor in the Political Economy of Development

Specializations: Developing Nations, Political Economy, Political Development

Applications are invited for an Assistant Professor in the Political Economy of Development at the Centre of Development Studies in the Department of Politics and International Studies, from 1st September 2023.

The successful post-holders principle duties will be to (i) deliver teaching for the MPhil and the PhD programmes in Development Studies (ii) take on a range of necessary administrative, and examination duties in the Centre and Department; (iii) conduct original research of international standards; (iv) contribute to other teaching in the Department where appropriate.

Candidates must be able to show evidence of research of international standing, demonstrate a willingness and ability to contribute collegially to the life of the Centre of Development Studies and the Department of POLIS, and possess a flexible approach to teaching and administrative duties.

The Centre engages in the research and teaching of social, political, economic, and cultural changes in the Global South. We encourage applications from all areas of development studies and the study of global inequality, broadly defined. Thematically, preferences may be given to the following areas (in no particular order of ranking): (i) climate change, bio-diversity, and the developing world; (ii) cultural processes and representation of the Global South; (iii) structural change and economic development; (iv) colonialism, imperialism, and global economic history; and (v) economic geography; (vi) work, migration, refugees, and humanitarianism.

Further information about the Department and Centres can be found at:

www.polis.cam.ac.uk
<https://www.devstudies.cam.ac.uk>

The closing date for this post is 10th March 2023.

To submit an application for this vacancy, please click on the link in the 'Apply online' section of the advert published on the University's Job Opportunities page <https://www.jobs.cam.ac.uk/job/38900/>

Please ensure that you upload your Curriculum Vitae (CV), and a personal statement which should include information on teaching and research interests in the Upload section of the online application. For those that have been shortlisted, three nominated referees will be asked to provide a reference via the on-line system.

We particularly welcome applications from candidates from a BME background for this vacancy as they are currently under-represented at this level in our department.

Enquiries about applications should be addressed to the Departmental Administrator, Ms Emma King (ek564@cam.ac.uk).

Start Date: Fall 2023

Application Deadline: 3/10/2023

Date Posted: 2/5/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11659

Mississippi State University

Rank: Assistant Professor in Comparative Politics with a focus on the developing world

The Department of Political Science and Public Administration seeks applications for a 9-month tenure-track faculty position at the Assistant Professor level beginning August 2023. Candidates should have a primary research and teaching interest in Comparative Politics with a focus on the developing world. A Ph.D. degree is required. Candidates with ABD status will be considered but they must possess a Ph.D. degree by the time of appointment. Applicants should demonstrate a strong research capability, a commitment to effective teaching, and a willingness to work with colleagues in professional service responsibilities. The teaching load is four classes per year, a 2-2 load.

Mississippi State University is a public, land grant, doctoral university classified as a Research University (very high research activity) by the Carnegie Foundation with an enrollment of about 22,000 students. The department's degree programs include a BA and MA in Political Science, a NASPAA-accredited Master of Public Policy and Administration, and a PhD in Public Policy and Administration. More information on the department is available at <http://www.pspa.msstate.edu>.

Candidates must submit application materials electronically. Go to the website of our Human Resources Management department at <http://www.jobs.msstate.edu/> and follow the instructions for applying for a job.

Your electronic submission should include a cover letter indicating your interest in and qualifications for the position, a vita, and three reference letters. Review of the applications will begin March 10, and the search will remain open until filled. As an affirmative action/equal opportunity employer, the university especially encourages candidates from historically underrepresented groups to apply.

MSU is an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, ethnicity, sex, religion, national origin, disability, age, sexual orientation, genetic information, pregnancy, gender identity, status as a U.S. veteran, and/or any other status protected by applicable law. We always welcome nominations and applications from women, members of any minority group, and others who share our passion for building a diverse community that reflects the diversity in our student population.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/2/2023

Salary: Negotiable

eJobs ID: 11653

Davidson College

Rank: Visiting Assistant Professor

The Department of Political Science invites applications for one-year position at the Visiting Assistant Professor level in international relations or comparative politics. We welcome applications from candidates with any regional specialization but are particularly interested in candidates with a regional focus on South or Southeast Asia. The successful applicant will offer 5 courses including: an introductory course in either comparative politics or international relations, upper-level courses, and a seminar in an area of their choosing. Applications from both Ph.D. holders and very advanced ABDs will be considered.

The following materials are required: letter of application; curriculum vitae; a statement addressing the candidate's research agenda and interests; a one-page statement explaining the candidate's demonstrated or potential excellence in and enthusiasm for undergraduate teaching; and a one-page statement outlining how the candidate's teaching, service, and/or research might contribute to Davidson College's institutional commitment to diversity and inclusion. Applicants must also submit contact information for three references: submission instructions will be sent to email addresses provided by the applicant. At least one reference letter must specifically and substantially address the applicant's teaching. The deadline for receipt of applications is February 24, 2023. All application materials can be submitted at <https://employment.davidson.edu>.

Davidson is a highly selective, nationally ranked, residential, four-year liberal arts college located in Davidson, North Carolina, close to the city of Charlotte. Davidson is strongly committed to achieving excellence and cultural diversity (<https://www.davidson.edu/about/commitment-diversity-and-inclusion>), and welcomes applications from women, members of minority groups, and others who would bring additional dimensions to the college's mission.

Start Date: Fall 2023
Application Deadline: 2/24/2023
Date Posted: 1/23/2023
Salary: Competitive
eJobs ID: 11632

Williams College

Rank: Visiting Assistant Professor in Comparative Politics

The Williams College Department of Political Science invites applications for a one-year appointment in the 2023-2024 academic year, as Visiting Assistant Professor in Comparative Politics. We particularly seek individuals who can teach courses focused on Africa or South Asia and who complement the department's existing comparative curriculum. We welcome applications from members of groups traditionally underrepresented in the field.

The teaching load is four courses, split evenly between the fall and spring semesters. The salary is competitive.

Please apply at <https://apply.interfolio.com/119247><https://apply.interfolio.com/119247<a>>

Start Date:
Application Deadline: Open until Filled
Date Posted: 1/23/2023
Salary: Competitive
eJobs ID: 11635

University of Nebraska, Omaha

Rank: Instructor

One-Year Instructor Position, Comparative Politics

The University of Nebraska at Omaha seeks applicants for a one-year instructor position in Political Science. The anticipated start date is August 14, 2023. Candidates seeking to fill the position should have interests and demonstrated capacity to teach classes in comparative politics. A willingness to teach introductory courses and to teach courses online is also required. The position offers a teaching load of

four courses per semester and a nine-month contract with the possibility to teach in the summer, contingent upon resources. We will begin reviewing applications after February 21st. Applicants will be reviewed as they arrive and will be accepted until the position is filled.

UNO is a vibrant, metropolitan university in the state's largest city with an enrollment of approximately 15,000 students. In recent decades the campus developed as a more traditional residential university supported by several new and beautifully appointed residence halls. UNO is classified as a doctoral research university in the latest Carnegie Classification of Institutions of Higher Education and the Athletic program competes in NCAA division I. UNO also has the distinction of being one of the nation's leaders in engagement and outreach with a 2015 Community Engagement Classification from the Carnegie Foundation. The campus is located in the heart of Omaha, a cosmopolitan city of more than 600,000 (1.2 million including the large Omaha metro area), which is known for its excellent public school system and strong economic base. The city is home to a number of racially, ethnically, and culturally diverse groups, and is characterized by myriad places to eat, live, and shop. For more information about how UNO lives its metropolitan mission, click [here](#)?

Interested candidates must submit an application online at <https://unomaha.peopleadmin.com/hr/shibboleth>

Please include cover letter, current curriculum vitae and three letters of recommendation electronically.

For any questions regarding this position, please contact Dr. Ramazan Kilinc, Chair of Search Committee at rkilinc@unomaha.edu. Applications must be submitted directly through the UNO website to be considered for this position. Any applications submitted via email or this website will not be reviewed or considered.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 1/19/2023
Salary: Competitive
eJobs ID: 11626

Sewanee: The University of the South

Rank: Visiting Assistant Professor in Comparative Politics/International Relations

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor in Comparative Politics and/or International Relations to begin August 2023. The appointment is for three years. A Ph.D. in political science is required. ABDs are encouraged to apply, but must possess the degree by the time of appointment and have experience teaching as the instructor of record.

The teaching load for this position is six courses per year. The successful candidate will teach Introduction to World Politics or Introduction to Comparative Politics and upper division courses. The department seeks a candidate with a focus on the Middle East and North Africa, Southeast Asia, International Political Economy, global social movements, and/or gender in global politics. The successful candidate will show evidence of inclusive and effective classroom teaching, and evidence of scholarship. The University has committed to diversity, equity and inclusion in scholarship and teaching and to that end, candidates whose research and teaching contributes to DEI are particularly urged to apply.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. At the University of the South, our commitment to inclusion and belonging is grounded in our core values of community, courage, flourishing, and inquiry. We seek to build a community enriched by our diversity centered on equity, justice, mutual respect, and shared responsibility. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville, AL. The University is affiliated with the Episcopal Church and seeks to support students, faculty, and staff of all backgrounds and identities.

For preliminary review, applicants must submit a cover letter that speaks particularly to teaching experience and interest, a curriculum vitae, syllabi from 2 courses, a statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion in teaching, and any available teaching evaluations. Applicants will be asked to supply the names and email addresses of two references who can speak directly about the candidate's teaching experience. These individuals will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at jobs.sewanee.edu. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by February 15, 2023.

Start Date: Fall 2023
Application Deadline: 2/15/2023
Date Posted: 1/10/2023
Salary: Competitive
eJobs ID: 11594

University of Northern Colorado

Rank: Assistant Professor. Contract Renewable

The University of Northern Colorado Department of Political Science and International Affairs invites applications for a Contract-Renewable, Assistant Professor in Comparative Politics and American Politics, beginning August 2023. ABD required; Ph.D. preferred.

We seek candidates broadly trained in Comparative Politics as well as American Politics. We are interested in candidates with the ability to teach a range of comparative courses related to industrial democracies (e.g., welfare state, social democracy, comparative capitalism), with the ability to teach courses on Europe, as well as someone who can teach a variety of American politics and government courses including introduction to American politics and other American electives (e.g., elections, public policy, environmental politics, power in America, etc.).

We value research that focuses on important problems in global affairs using critical, interpretative and/or historical approaches. Candidates should be firmly committed to teaching in a small undergraduate-only department, have a strong liberal arts background, and an interest in developing new courses.

The Department of Political Science and International Affairs at the University of Northern Colorado has five full-time faculty members. We are responsible for two majors: an interdisciplinary major in International Affairs, as well as a traditional Political Science major. The normal teaching load is 7-8 sections per year which covers a variety of courses.

The University of Northern Colorado is located in Greeley, a growing community of over 100,000, one hour from Denver, Boulder, and Rocky Mountain National Park.

Applicants should complete the electronic application form at careers.unco.edu/ and select "View/Apply for Faculty Positions" and then choose "Assistant Professor of Political Science and International Affairs." Submit a cover letter, curriculum vitae, sample syllabi, evidence of teaching effectiveness, unofficial transcripts, a writing sample, a statement on diversity, equity, and inclusion, and three letters of recommendation.

Review of applications will begin on February 3, 2023 and continue until the position is filled. Inquiries should be sent to Chelsea.Welker@unco.edu.

The University of Northern Colorado is an equal opportunity/affirmative action institution that is committed to preventing and eliminating discrimination and harassment based on race, color, religion, sex, age, national origin, disability, sexual orientation, gender identity, gender expression, veteran status, or political affiliation. This position is contingent upon funding.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 1/7/2023
Salary: \$50,000 - \$59,999
eJobs ID: 11576

College of Saint Rose

Rank: Assistant Professor of Comparative Politics and International Relations

The College of Saint Rose, located in the capital city of Albany, New York, is a private, independent, coeducational institution of higher education offering 90 bachelor's degree, master's degree, and certificate programs, as well as a variety of accelerated degree paths. Through a strong liberal arts education curriculum and professional academic programs, the College serves undergraduate and graduate students, working professionals, international students, and more. Visit www.strose.edu for additional information.

A hub of government, higher education and industry in the beautiful Capital Region, Albany sits at the intersection of the Tech Corridor. The Capital Region is a wonderful place to live, teach, and pursue research, offering restful residential neighborhoods and bustling cultural centers, high quality school districts, and countless recreational, entertainment, and educational venues for young professionals and families. For over a century, The College of Saint Rose has been an integral part of this dynamic and vibrant community, with a strong record of teaching as well as a diverse population of students and graduates volunteering and working in government and service agencies, schools, local businesses, and multinational and regional companies. Commuters and vacationers are a short train or car ride away from New York City, Boston, and Montreal, and minutes from the Albany International Airport.

Founded in 1920 by the Sisters of Saint Joseph of Carondelet, the College is proud of its mission of service to the urban community. As an institution that values inclusion, we seek to attract and employ individuals who reflect the cultural diversity found within our student body, and across the nation and globe. The College is proud of its liberal arts and professional programs, and trains more teachers than any other institution of higher education in New York State.

Job Description:

The College of Saint Rose invites applications and nominations for an Assistant Professor of International Relations and Comparative

Politics in the School of Arts and Humanities, beginning August 2023. This is a full time, tenure track position.

Drawing from a long, robust learning tradition, the School of Arts & Humanities is a dynamic community of experienced and creative artists, musicians, writers, teachers, and researchers who prepare graduates to think critically, communicate effectively, and address the needs of our increasingly complex society.

Responsibilities will include teaching 12 credits (3 courses) per semester of courses from among the following:

POS 171: International Relations

POS 173: Comparative Politics

Upper-level courses in the candidate's area of expertise

Additionally, responsibilities include contributing to the continuing development and refinement of the program, engaging in scholarship, attending internal and external events applicable to the College and the candidate's academic discipline, academic advising, program assessment, curriculum development, and participation in Department, School, and College committees.

Desired Skills and Experience
Requirements:

The successful candidate will have a Ph.D. from an accredited institution in Political Science, Government, or a closely related academic field, at the time of appointment on August 14, 2023.

An ABD from an accredited institution in Political Science, Government, or a closely related academic field, will be considered if the degree will be completed within 1 year from date of appointment.

Additional requirements include: a demonstrated commitment to excellence in teaching, a record of scholarly work or professional impact in the field of International Relations or Comparative Politics, demonstrated experience working with a diverse student population, superior written and oral communication skills and, if selected to advance, a successful demonstration of teaching ability and scholarship during the on campus interview.

Review of applicant credentials will begin immediately. Applications will be accepted until the position is filled.

Additional Information:

To find out more about what it means to be a member of the faculty at The College of Saint Rose, go to <https://www.strose.edu/campus-offices/human-resources/full-time-faculty-employment/>

Compensation includes a competitive salary range and comprehensive health and dental benefits, generous time off, a tuition remission plan for employees and qualified dependents, retirement plans through TIAA, and wellness programs including the use of our fitness center.

The College of Saint Rose values diversity and abides by federal, state and local law in admissions, employment and all services and programs provided. It does not unlawfully discriminate on the basis of race, color, sex, religion/creed, disability, age, national/ethnic origin, gender identity or expression, sexual orientation, familial status, marital status,

military status, domestic violence victim status, or any other condition established by law.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11573

University of North Carolina, Chapel Hill

Rank: Senior Research Associate

Specializations: Political Psychology, Social Movements, Political Development

The Authoritarian Politics Lab in the College of Arts and Sciences at the University of North Carolina at Chapel Hill is seeking to appoint a Senior Research Associate for a period of two years starting in the fall semester of the academic year 2023-24. This appointment is a nine-month contract that allows for grant-funded supplemental salary.

Founded in 2019, the AP Lab (Authoritarian Politics Lab) was created to address the challenge of resurgent authoritarianism around the world. The Lab fosters research on the foundations of authoritarian rule, on mobilization of people for and against authoritarian regimes and on major issues of governance in non-democratic and semi-democratic contexts. Understanding these issues is central to the goal of strengthening and spreading the institutions and values of democracy around the world.

We are looking for a scholar who has research experience on authoritarian regimes and/or semi-democratic regimes, with an interest in such topics as the bases of authoritarian support, opposition within authoritarian regimes and the public policy implications of authoritarian political systems. Experience with machine learning and experimental design is highly desirable. The main responsibilities of the position include

- Organization and management of weekly AP Lab meetings.
- New project development, including writing funding proposals across a range of potential research activities bearing on the politics of authoritarianism. Competitive candidates will be able to play a PI or co-PI role on at least some of the projects.
- Participating in on-going research of the lab in projects including machine learning and political psychology.

The stipend for the position is \$60 000 per year.

The Political Science Department at UNC is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive. The ideal candidate will share in this commitment. The University of North Carolina at Chapel Hill is an equal opportunity employer and educator that welcomes all to apply. We particularly encourage applications from women, BIPOC, veterans, LGBTQIA+, individuals with disabilities, and other groups of people from historically and currently marginalized backgrounds. Review of applications will begin 2/20/2023 and will continue until the position is filled. To apply for the position, please follow this link: at <https://unc.peopleadmin.com/postings/247416>. Please include a cover letter, curriculum vitae, research statement, and a writing sample. In addition to these items, we ask that applicants upload a single pdf labeled "Blind" of an anonymized cover letter, research statement and writing sample that does not contain any mention of the candidate's

name or University affiliation. Applicants will be required to identify the names, titles and email addresses of professional references at the time of application (please note that two are required). Departmental contact person is Shannon Eubanks; the department address is Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265 and the web address is <http://www.unc.edu/depts/polisci>.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 1/4/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11563

Pomona College

Rank: 3 Year VAP in Comparative & African Politics

The Department of Politics at Pomona College invites applications for a THREE-YEAR full-time Visiting Assistant Professor starting in Fall 2023 (2023-2025 academic years). The position requires strong teaching credentials in comparative politics with a regional focus on Africa. Ability to teach intro level statistics a strong plus.

The teaching load for the position is 5 courses. Applicants applying for the position will be expected to teach Introduction to Comparative Politics, an African politics course, and, ideally, Introduction to Statistics. Two additional course offerings can be at the instructor's discretion.

THE INSTITUTION:

Pomona College is a highly selective liberal arts college with an enrollment of approximately 1600 students, all undergraduates. We seek to attract, develop, and retain the highest quality faculty and are committed to building a culturally diverse workplace. We value candidates who have experience working with students from diverse backgrounds and who are able to demonstrate a commitment to improving higher education for underrepresented students through their teaching, scholarship, or service.

Pomona College, located 35 miles east of downtown Los Angeles, is the founding member of the Claremont Colleges, which also include Claremont McKenna, Scripps, Pitzer, Harvey Mudd, and Claremont Graduate University. Collectively, the Claremont Colleges constitute an academic community of approximately 6,500 students. As a result, Pomona students enjoy both the personalized instruction and close faculty-student interactions afforded by a small liberal arts college as well as the intellectual and extracurricular resources typically found at much larger universities.

Pomona's Politics department has 12 full-time tenured or tenure-track faculty. In collaboration with the Claremont Colleges Consortium, Pomona College offers a variety of professional development, mentorship, and networking opportunities for visiting faculty.

QUALIFICATIONS: Minimum advanced ABD in Political Science and classroom experience.

Pomona College offers competitive salary and benefits package.

APPLICATION PROCEDURES: The department is particularly interested in candidates who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to and success in higher education for underrepresented students.

Please submit a cover letter, curriculum vitae, evidence of teaching effectiveness, one written sample of your research, graduate school transcript and a minimum of two letters of recommendation to PoliticsVAP@pomona.edu. Review of applications will be on a rolling basis and will continue until the position is filled.

Copies of the same materials may be sent to the search committee chair: Tom Le, Associate Professor, Pomona College Politics Department | 425 N. College Avenue Claremont, CA 91711 | tom.le@pomona.edu | (909) 607-8202

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/21/2022

Salary: Competitive

eJobs ID: 11547

Midwestern State University

Rank: Assistant Professor of Political Science

Specializations: Western Europe, Africa, Middle East

Assistant Professor – Political Science

For academic year 2023-2024

Tenure-Track Assistant Professor Position in Political Science, starting Fall 2023. Requirement: ABD/PhD in Political Science.

Field: Open.

The Department of Political Science seeks an Assistant Professor. This position is a nine-month, tenure-track contract. The teaching load is 12 hours (4 courses) per semester. The teaching load includes teaching introductory American and Texas government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science who will contribute to the mission of the department and university. Candidates who are ABD may also apply, but will be considered at the rank of instructor until degree completion. For this position, we seek candidates who can add to the offerings of the Department and grow the Global Studies major. The ability to teach a range of courses contributing to the Department is especially welcome. We seek expertise in at least one of the following areas: international politics, global political economy, European politics, Middle East politics, or African politics.

The Department of Political Science houses majors in Political Science and Global Studies, as well as a minor in Women's and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech University System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

MSU Texas believes that our path of excellence towards teaching and service can be completely fulfilled only with a strong plan and transformational environment that values and supports diversity, seeks

to achieve equity, reflects multiculturalism, and promotes inclusion and social justice at all levels. The successful candidate will be expected to participate and support the values of the institutional Diversity, Equity and Inclusion (DEI) Strategic plan.

Please send a letter of application, curriculum vitae, three letters of recommendation, and a teaching portfolio (a statement of teaching philosophy, a DEI statement, course evaluations, and sample syllabi) to:

Dr. Linda Veazey, Chair Department of Political Science
Midwestern State University 3410 Taft Boulevard
Wichita Falls, TX 76308.
linda.veazey@msutexas.edu

Review of applications will begin on January 17, 2023, but the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/14/2022

Salary: Competitive

eJobs ID: 11517

Amherst College

Rank: Visiting Assistant, Associate, or Full Professor of Political Science

Amherst College's Department of Political Science invites applications for a full-time, two-year visiting appointment in Middle Eastern politics at the rank of assistant, associate, or full professor, beginning on July 1, 2023. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual identity, and religion. Teaching responsibilities include two courses per semester and supervision of senior honors projects. We are particularly interested in candidates who are specialists in a particular Middle Eastern country or who study the region as a whole, or the role of the Middle East in international affairs. We are seeking candidates with a broad range of interests, including resource conflicts; natural resource economy; comparative or international political economy of the area; human rights; religion, and politics; refugees and displacement; civil-military relations; political uprisings and social movements; and the Israeli-Palestinian conflict.

The position requires a Ph.D. Applicants are asked to submit electronically to <http://apply.interfolio.com/118164> a cover letter, addressed to Professor Austin Sarat, curriculum vitae; sample of their scholarship; and three confidential letters of recommendation. Review of applications will begin on February 6, 2023, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 11/28/2022

Salary: Competitive

eJobs ID: 11435

Valparaiso University

Rank: Visiting Assistant Professor in Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations (<https://www.valpo.edu/political-science>). Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of just under 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 35,000 residents with high quality schools and an active social community.

The successful candidate will teach courses in Comparative Politics and International Relations with a 24-credit teaching load. Candidates should be prepared to teach our introductory course in Comparative Politics and a variety of upper-division courses in Comparative Politics and International Relations. Candidates with expertise in region studies would be helpful, as we offer courses on Latin America, East Asia, Africa, the Middle East, and Developed States. Ability to teach an introductory statistics course is preferred. Teaching responsibilities may also include teaching in our interdisciplinary Core seminar for first-year students. This one-year position begins in August 2023 and may be renewed for an additional year, subject to approval.

Candidate should have a Ph.D. in Political Science or International Relations by the position start date, but we will consider ABD applicants who will have completed all degree requirements prior to the start date. The ideal candidate will specialize in Comparative Politics with International Relations as a secondary field. Please direct inquiries about this position to Dr. James Old, Chair, at James.Old@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, research statement, and contact information for three references to Interfolio at <http://apply.interfolio.com/118009>. In your cover letter, please include brief statements of (a) how you might contribute to the university's distinctive mission, and (b) what experiences you have had which will enable you to mentor a diverse student body. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by January 31, 2022 for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/28/2022

Salary: Any

eJobs ID: 11437

Mohammed VI Polytechnic University

Rank: Teaching and Research Position in Political Science (Associate or Full Professor)

Subfield(s): Comparative Politics, Political Theory, Other

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

The positions are open with respect to subfield as well as regional and methodological specialism, but we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Quantitative Methods for Political Science, Political Economy, Development Studies, Public Policy, Public Management and Public Leadership, Social Innovation, New Public Management.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in Political Science or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single "zipped" file and email to Pol.Recruitment@um6p.ma, with "Political Science Positions" in the subject line. For full consideration, please ensure your application is complete.

The candidates will be selected based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min)

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/21/2022

Salary: Competitive

eJobs ID: 11406

Southern Methodist University

Rank: Lecturer

Fall 2023–Spring 2026, subject to renewal
Lecturer, Position Number 00053081

Position Number: 00053081

Department: Political Science

Title of Position: Lecturer

Start Date: August 2023

Educational Requirements: Ph.D. preferred

The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in World Politics and data analytics (quantitative and qualitative) beginning August 2023. Initial appointment is for three years and may be renewable. Teaching load is four courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional A.B.D. candidates will be considered (the minimum requirement is a master's degree in Political Science). Faculty are expected to teach and mentor diverse students within the department's programs and courses and throughout the University.

We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching. Applications must be submitted electronically via Interfolio (<http://apply.interfolio.com/117809>) and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; a one-page diversity statement on how the applicant will enhance the diversity of our faculty and best serve a diverse student body; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 15, 2023, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation's fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation's most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metroplex is the fourth largest in the US. Explore Dedman College at <https://www.smu.edu/dedman>, and SMU at <http://www.smu.edu>.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU's commitment

to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu. Hiring is contingent upon the satisfactory completion of a background check.

Start Date: Fall 2023
Date Posted: 11/18/2022
Salary: Competitive
eJobs ID: 11400

Saint Mary's College

Rank: Assistant Professor of Political Science

The Department of Political Science at Saint Mary's College, Notre Dame, IN invites applications for a tenure-track position in Comparative Politics at the rank of Assistant Professor beginning in August, 2023. Area of research specialization is open but regional expertise outside Europe is strongly preferred. The successful candidate will teach the department's intro courses in Comparative Politics and International Politics and develop a set of upper level elective courses. Ability to teach electives which contribute to the college's global interdisciplinary programs in Gender and Women's Studies, Environmental Studies and Global Studies is a strong plus. Ability to work effectively with an increasingly diverse Saint Mary's student population is essential.

A Ph.D. in Political Science in hand by August, 2023 is required. To apply, please submit (1) a cover letter summarizing your interest and qualifications, (2) a complete curriculum vitae, (3) philosophy of teaching, (4) sample syllabi (if available and applicant was the instructor), (5) official transcripts, (6) three current confidential letters of recommendation, and (7) a DEI/J statement of your understanding of the importance of diversity, equity, inclusion, and justice in academia including evidence of your current contributions and plans for advancing the work at Saint Mary's College.

Priority will be given to applications submitted by January 9, 2023. Earlier submissions are appreciated.

All applications should be sent to: Political Science Search Committee, Department of Political of Political Science, Saint Mary's College, Notre Dame, IN 46556. Applications may be sent electronically to poscsearch@saintmarys.edu. Review of applications will continue until the position is filled. More information about our department can be found at <https://www.saintmarys.edu/academics/departments/political-science>.

Saint Mary's College is a Catholic women's college in the liberal arts tradition. In keeping with its mission, Saint Mary's College is an equal opportunity employer committed to increasing its diversity at all levels, students, faculty, and staff, and seeks applications from candidates who share this commitment.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/15/2022
Salary: Negotiable
eJobs ID: 11377

The Citadel

Rank: Latin American Studies/Political Science/International Relations

Assistant Professor of Political Science in International Relations or Comparative Politics & Latin America Area Studies
 Apply now: Job no: 496275
 Work type: Full Time Permanent - Faculty
 Location: Charleston
 Categories: Humanities
 Payscale: Unclassified
 Job Responsibilities:

The Citadel, The Military College of South Carolina, is currently seeking to fill a tenure-track appointment at the rank of Assistant Professor in International Relations or Comparative Politics in the Department of Political Science.

The Citadel is a state-supported coeducational military college in historic downtown Charleston, South Carolina. We are committed to excellence in teaching with the expectation that faculty engage in consistent research and publication. The department offers a B.A. in Political Science with three subfields: American Government, International Politics and Military Affairs, and pre-Law and Legal Studies. The Department is home to approximately 200 undergraduate majors. In addition, the Department of Political Science offers a Master of Arts program in International Politics & Military Affairs and graduate courses related to a Master of Arts program in Social Science.

Minimum Qualifications:

A Ph.D. is preferred, but ABD eligible candidates who will finish their dissertation by August 2023 will be considered. Expertise in Latin American area studies is required with a preference for those with professional experience in a US government agency or equivalent international organization. Undergraduate teaching responsibilities include: Introduction to International Politics, Comparative Politics, American Foreign Policy, and Latin American Politics (regionally and country-specific). Ability to teach Comparative Foreign Policy would also be an asset. Successful candidates will also be expected to teach online courses related to the two Master of Arts Programs.

Teaching expectations are a four-four load. Service responsibilities for this position include helping direct our Masters in Social Science degree and overseeing the department's internships.

Please include CV, cover letter, letters of recommendation, and writing sample in your application. Letters of recommendation may also be sent directly to department at kapeluckb1@citadel.edu.

To learn more about The Citadel and its programs please visit our website at www.citadel.edu. To find more information on the Department of Political Science, you can visit us at <http://www.citadel.edu/root/politicalscience>.

Apply here: <https://jobs.citadel.edu/cw/en-us/job/496275/assistant-professor-of-political-science-in-international-relations-or-comparative-politics-latin-america-area-studies>

Benefits of Working at The Citadel

Extensive Health Plans

Great Retirement Options
 Paid Parental Leave
 Employee Discounts
 Isle of Palms Beach Club
 Swain Family Boat Center
 Community Service Opportunities
 Read more about our benefits, on our HR website

About The Citadel College

The Citadel, also known as the Military College of South Carolina, is a public senior military college located in Charleston, South Carolina. Founded in 1842, The Citadel has a rich history and educational reputation. With our current location on the banks of the Ashley River in downtown Charleston, you are close to great restaurants, shopping and much more. Ranked #1 Public College in the South (U.S. News & World Report, 2022) for schools with up to a master's degree, the opportunities are endless.

There are about 2,300 undergraduate students who make up the South Carolina Corps of Cadets. Out of the Corps of Cadets, 1 out of 3 graduates earn a military commission. Students can choose from 31 Majors, 57 Minors, pre-health professions, and pre-law (a concentration in political science). The 11:1 student-to-faculty ratio guarantees students a quality education. Another 1,000 students attend the Graduate College, evening and online programs.

Advertised: Nov 14 2022 Eastern Standard Time

Start Date: Fall 2023
Application Deadline: 2/17/2023
Date Posted: 11/14/2022
Salary: Negotiable
eJobs ID: 11371

Tennessee Technological University

Rank: Assistant Professor of Political Science
Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant's areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning techniques in the classroom (collaborative learning, etc.). Evidence of potential excellence in scholarly activities as shown by peer-reviewed publications and/or a research agenda.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a

student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit <https://jobs.tntech.edu> and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant's responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022; open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at <https://jobs.tntech.edu>. The application screening date is December 16, 2022; open until filled. Tennessee Tech is an Equal Opportunity/Affirmative Action employer.

Start Date: Fall 2023
Application Deadline: 12/16/2022
Date Posted: 10/19/2022
Salary: Competitive
eJobs ID: 11222

University of Southern California

Rank: Assistant Professor in Comparative or International Politics
Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120> . Required materials for upload include a CV, letter

of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11134

George Washington University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: <https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0..>

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women's Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/96339>

Applicants should submit a cover letter that includes a statement of interest in the Women's Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:

Application Deadline: 10/24/2022

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11040

University of Kansas

Rank: Assistant Professor Russian and/or Eurasian International Relations

Specializations: Russia, Foreign Policy, Political Economy

Assistant Professor Russian and/or Eurasian International Relations

Department of Political Science, University of Kansas

The University of Kansas (KU) Department of Political Science of the College of Liberal Arts and Sciences in collaboration with the university's Center for Russian, East European & Eurasian Studies (CREES) invites applications for a tenure-track Assistant Professorship in Russian and/or Eurasian International Relations beginning August 18, 2023. Successful candidates will be able to demonstrate methodological training that is appropriate with their theoretical approaches as well as provide evidence of the capacity to publish in major journals or presses in political science. Preference will be given to applicants with research and/or teaching specialty in Russian and Eurasian international relations including foreign policy, security, political economy, and the opportunity to develop courses in the candidate's own areas of expertise.

Candidates are expected to contribute to the political science department as well as CREES' interdisciplinary intellectual community and mentor undergraduate and graduate students in Russian, East European, and Eurasian Studies. The Political Science Department and CREES are committed to fostering an inclusive and supportive educational environment for students, faculty and staff. The successful candidates will have experience with diversity, equity, and inclusion in higher education.

Required Qualifications: 1) A doctorate in Political Science. If ABD, the dissertation must be successfully defended by the position start date; 2) Demonstrated commitment to excellence in teaching at the undergraduate and graduate level; 3) Demonstrated ability or plans to develop an innovative body of research and scholarship as evidenced by scholarly publications, presentations, and/or other scholarly activities; 4) Expertise on Russia and/or Eurasia, demonstrated by dissertation chapters, working papers, or publications of relevance to the region

At the University of Kansas, diversity, equity, inclusion, and belonging are an important part of our culture and university strategic plan. Applications from members of underrepresented groups are encouraged, noting the value that differences bring to our organization,

students, staff, faculty, and community. The successful candidate must be eligible to work in the U.S. by the effective date of the appointment.

For further details and a full position description, go to: <https://employment.ku.edu/academic/23401BR>. A complete application package includes: (1) a cover letter summarizing research goals and teaching experiences and interests; (2) curriculum vitae; (3) teaching statement showing evidence of teaching ability; (4) a research statement with goals and research potential (samples of published work or conference papers); and (5) the names, email addresses, and contact information for 3 professional references. ABD candidates need to include advisor contact information

In addition to the materials above, learning about each applicant's contribution and engagement in areas of diversity is an important part of KU's mission. As a result, applicants will be presented the

following question at the time of application. The response must be within 4,000 characters or less: Describe your experiences working with people from diverse backgrounds and explain how those experiences reflect your commitments to diversity, equity, and inclusion.

Application review will begin October 15, 2022, and will remain open until the position is filled. For more information, please contact Clayton Webb, Search Committee Chair at webb767@ku.edu.

Start Date: Fall 2023

Application Deadline: 10/15/2022

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10917

University of Oregon

Rank: Pro Tem Instructor - Pool

Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary

The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:

PS 106 Power, Politics, and Inequality
 PS 275 Legal Process
 PS 302 States' Rights (and Wrongs)
 PS 349 Mass Media and American Politics
 PS 352 Political Parties and Elections
 PS 375 Race, Politics, and the Law
 PS 470 Constitutional Law
 PS 484 US Supreme Court
 PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements
 Master's in Political Science or related field

Professional Competencies
 Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications
 PhD in Political Science or related field
 Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

View full details and apply at <https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool>

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10891

Yale University

Rank: Assistant/Associate/Full Professor, Political Science
Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

<http://apply.interfolio.com/110488>

Start Date: Fall 2023
Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10595

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics
Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

<http://apply.interfolio.com/110491>

Start Date: Fall 2023
Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10594

Hampden-Sydney College

Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate "good men and good citizens in an atmosphere of

sound learning." As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10395

Hampden-Sydney College

Rank: Assistant Professor

Specializations: Middle East, East Asia, Political Development

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. The successful candidate should be prepared to offer courses in Asian and Middle Eastern politics. The ability to teach upper-level international policy in a specialized area (environment, trade, immigration, health, security, etc.) or political philosophy is a plus. The successful applicant is expected to participate in the college-wide Global Cultures program and to teach, as needed, Introduction to World Politics and Introduction to American Government courses.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

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To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at

<http://apply.interfolio.com/107981>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10396

INTERNATIONAL RELATIONS

Laval University

Rank: Political Science Professor position on China in International Relations

Specializations: China, International Political Economy, Foreign Policy

The Department of Political Science at Université Laval invites applications for a full-time tenure-track position on China in International Relations. Applications from researchers working on Defense, Diplomacy, Global Governance, International Political Economy or other related fields are welcomed.

The appointee's duties will include teaching at the undergraduate and graduate levels, supervising Master's and Doctoral students, engaging in research and publications, participating in all aspects of academic life and any other activity foreseen in the Collective Agreement.

Application deadline: April 20th 2023
 Job starting date: July 1st 2023

The detailed call for applications can be consulted here:
<https://www.rh.ulaval.ca/emploi/HCM/6941/votreexpertise>

Start Date: Summer 2023
Application Deadline: 4/20/2023
Date Posted: 3/1/2023
Salary: Competitive
eJobs ID: 11752

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

The Department of Political Science at St. Olaf College invites applications for a full-time visiting position in Comparative Politics or International Relations at the level of Instructor or Assistant Professor, to begin August 2023. The successful candidate will be able to teach courses in Asian politics as well as other introductory and advanced undergraduate courses. A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered.

The department is particularly interested in applicants who can and will advance the College's goals for diversity equity and inclusion. We request that in the letter of application, candidates address their potential to contribute to the St. Olaf community that maintains a diversity of people and perspectives as one of its core values. We strongly encourage applications from Black, Indigenous, and people of color and members of other underrepresented groups in accordance with our equity goals.

A complete application includes:

1. Cover letter
2. Curriculum vitae
3. Statement of Teaching Philosophy
4. Evidence of teaching excellence
5. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Please submit your application through the St Olaf College website here: <https://careers.stolaf.edu/jobs/visiting-assistant-professor-of-political-science-northfield-minnesota-united-states>

Review of applications will begin on March 22, 2023 and will continue until the position is filled. Applications received by March 20, 2023 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation's leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

Start Date: Fall 2023

Date Posted: 3/1/2023

Salary: Competitive

eJobs ID: 11767

Whittier College

Rank: Lecturer in Political Science

Subfield(s): International Relations, International Relations, American Government and Politics

Lecturer in Political Science

Whittier College invites applications for a Lecturer of Political Science. This will be a full-time position for the 2023-2024 Academic Year.

Tenure Status: Non-tenure track

Exempt Status: Exempt

Hours: Monday-Exempt

Full-Time/Part-Time status: Full-time

Salary Range: 57,000. Salary will be commensurate with experience, skills and knowledge.

Degree Status: Ph.D. in hand or close to completion.

Reports to: Associate Dean of Faculty

Location/Department: Whittier College Main Campus;

Political Science Dept., Platner Hall

The Department of Political Science at Whittier College invites applications for a non-tenure track Lecturer position beginning in the fall of 2023. This is a one-year position with the possibility of renewal, and the teaching load is seven courses during the year. We seek applicants who are committed to excellence in teaching in an undergraduate liberal arts setting.

During the fall semester the new hire will teach one section of International Relations (220), American Foreign Policy (332), and either one section of American Politics (110) or a course in comparative politics or international relations in the lecturer's area(s) of expertise. In the spring semester the new hire will teach one section of International Relations (220), International Organization (228), and a course in comparative politics or international relations based on the lecturer's area(s) of expertise. A seventh course will be decided upon once the final selection of a lecturer has been made.

Candidates should send: a letter of application; curriculum vita; a statement of teaching philosophy; evidence of teaching effectiveness; graduate school transcripts; and contact information for three references. The deadline for submission of complete applications is March 20, 2023, though the position will remain open until filled. Please direct all inquiries to plscsearch@whittier.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/1/2023

Salary: Competitive

eJobs ID: 11770

Austin Peay State University

Rank: Assistant Professor - Institute for National Security and Military Studies

Subfield(s): Open, International Relations, Political Theory

Specializations: Intelligence, Criminal Justice, Defense

The Department of Criminal Justice and the Institute for National Security and Military Studies at Austin Peay State University invite applications for one position at the rank of Assistant Professor. Candidates selected for this position will play an integral role in the establishment and growth of APSU's Institute for National Security and Military Studies, as well as serve as the primary faculty support for the Bachelor of Science in National Security Studies. Tenure-track faculty positions entail approximately nine-months of full-time service.

Austin Peay State University is a public university with an enrollment of over 10,000 students located in Clarksville, Tennessee, a community of an estimated 150,287 people located approximately 40 miles northwest of Nashville, Tennessee and adjacent to the Ft. Campbell, KY, U.S. Army Installation. Fort Campbell is home to the 101st Airborne Division and the 160th Special Operations Aviation Regiment. Additionally, Fort Campbell houses the Austin Peay Center, which will serve as the home of the Institute for National Security and Military Studies.

The Department of Criminal Justice currently offers a bachelor and a master of science in criminal justice, each with an optional concentration in homeland security. The department also hosts the newly created bachelor degree in National Security Studies started in the fall of 2022. The department enrolls about 400 undergraduate majors per year, and has approximately 30 in our inaugural graduate cohort. The Department of Criminal Justice offers its courses through diverse delivery methods including face to face, online, and hybrid/blended

formats. The successful candidates will contribute to and assist with the new graduate program.

The Department of Criminal Justice is among the University's fastest growing. The position's responsibilities include teaching courses as assigned by the chair. Courses may require teaching at the Clarksville campus or the Ft. Campbell Center. Additionally, the successful candidate will engage in an active scholarly research agenda, advise students, and participate in relevant service to the university, community, and discipline.

More information about the Criminal Justice Department can be found at <http://www.apsu.edu/criminal-justice>. More information about the Institute for National Security and Military Studies will be located at <http://www.apsu.edu/INSMS>.

Primary Duties & Responsibilities:

Position responsibilities are dynamic but include curriculum development, teaching undergraduate and/or graduate courses in national security or other relevant topics, and providing academic and career advisement. The successful candidates will engage in scholarly research and publication, develop and secure external funding in support of the Institute's vision, and participate in relevant service to the university, the community, and the discipline. In particular, ideal candidates can speak to and represent the following aspects:

- Act as a positive bridge between scholar and practitioner
- Engage a teaching schedule that embraces thematic diversity and modality flexibility
- Maintain a research portfolio/agenda that represents not just depth but breadth of subject and publishing venue
- Participate in the field/profession at a truly global level
- Embody innovation when it comes to fostering a campus-wide culture of engagement and interest in the objectives of the Institute
- Demonstrate potential for excellence in teaching using high-impact pedagogy and evidence of web-based instruction

Knowledge, Skills, and Abilities:

Experience teaching across a variety of delivery methods (online, hybrid, face to face, etc.)

Required Minimum Qualifications:

A Ph.D. in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Psychology, Political Science, Sociology, or other related fields is required.

Please apply at: <https://apsu.peopleadmin.com/postings/14706>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/28/2023

Salary: Competitive

eJobs ID: 11762

Union University

Rank: Visiting Assistant Professor in Political Science

The Department of Political Science at Union University seeks applications for a Visiting Assistant Professor of Political Science. The appointment will begin in August and run for one academic year with the possibility of renewal. The successful candidate will teach four classes each semester including introductory and upper-level

classes in Comparative Politics and International Relations. Moreover, the appointee will also advise undergraduates, assist with departmental assessment activities, and participate in campus and community activities related to the discipline.

Union University is a private, coeducational liberal arts-based university offering bachelor's, master's, and doctoral degrees. The campus is located in Jackson, Tenn. (80 miles northeast of Memphis) with additional campuses in Germantown, Hendersonville, and Memphis, Tenn. Union University currently enrolls about 3,200 undergraduate and graduate students from 48 states and 15 countries. Union University stands as a national leader among colleges and universities in promoting a Christian worldview and a Christ-centered approach to education. Union is consistently ranked among the nation's premier Christian universities and has been recognized as a top-tier institution each year since 1997 by U.S. News & World Report, which also recognized Union at a national level for undergraduate teaching excellence.

Applicants should have a Ph.D. in Political Science, though ABD candidates will be considered, and a strong commitment to excellence in teaching. Successful candidates must also be professing Christians who are active members of a local church, enthusiastically support Union University's Identity, Mission, and Core Values, and articulate a Christian worldview in their work and life. (Union University's Identity, Mission, and Core Values are available at this link <https://www.uu.edu/about/what-we-believe.cfm>).

Please submit a cover letter, CV, transcripts, evidence of teaching excellence, three letters of recommendation, evidence of scholarly potential, and completed application at this link: <https://jobs.uu.edu/postings/1243>. The review of applications will begin on March 1 and continue until the position is filled.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 2/28/2023

Salary: Competitive

eJobs ID: 11763

University of Pittsburgh

Rank: Visiting Lecturer

Visiting Lecturer in Comparative Politics or International Relations

The Department of Political Science at the University of Pittsburgh invites applications for at least two one-year positions as Visiting Lecturers in Comparative Politics or International Relations for the 2023-2024 academic year. Minimum qualifications include a completed Ph.D. or expected Ph.D. in Political Science or International Relations (or related field), completed no later than September 1, 2023. Preferred qualifications include previous experience teaching undergraduate introduction to comparative politics or international relations (or equivalent) or upper-level electives in comparative politics or international relations. Courses of interest include but are not limited to the following: region-specific courses other than Latin America, political development, democratization, ethnic politics, comparative/international political economy, international organizations, human security, terrorism, American foreign policy, global environmental politics, and civil wars. The teaching load for the position is three courses per semester.

Review of applications will begin immediately and will continue until the position is filled. Applications should include a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, teaching evaluations, and two letters of reference emailed to psjobs@pitt.edu. Please apply at:

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23001414&tz=GMT-05%3A00&tzname=America%2FNew_York

Questions can be directed to Jae-Jae Spoon, spoonj@pitt.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/28/2023

Salary: Competitive

eJobs ID: 11760

George Mason University

Rank: International Relations Policy Task Force Director

Subfield(s): International Relations, Comparative Politics, Public Policy

International Relations Policy Task Force Director

The George Mason University Schar School of Policy and Government, invites applications for an open rank term instructional faculty position in International Relations / Comparative Politics / Policy. We encourage applications from talented educators who are committed to directing the Schar School's International Relations Policy Task Force (IRTF) learning community and contributing to a nationally and internationally recognized school of policy and government. The IRTF, a year-long, six-credit learning community, helps students develop the analytical and policy-writing skills for careers in government, NGOs, international organizations, and research. The IRTF Director, in addition to teaching seminars on research design and policy-writing, organizes field trips and invites guest speakers to introduce IRTF students to policy experts working in the areas of International Relations, Comparative Politics, and Policy.

George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff and strongly encourages candidates to apply who will enrich Mason's academic and culturally inclusive environment.

About the School:

George Mason University is an innovative and entrepreneurial Tier-1 research university. Over the past half century, Mason has grown into the largest and most diverse university in Virginia. Mason is one of the few US universities to have no marked disparity in graduation outcomes for students regardless of race, ethnicity, or socioeconomic status. The Schar School is known among policy and government schools for its multi-disciplinary breadth in scholarship, and for its successful educational programs at all levels. The school's distinguished faculty currently includes 62 tenure-line members in a variety of disciplines, all with expertise linked to policy-relevant analysis and practice. The location of our campuses in Fairfax and Arlington, Virginia provides faculty and students with unparalleled access to policymakers, international media, governmental and non-governmental organizations in the National Capital Region.

Responsibilities:

The IRTF Director will teach a 2:2 course load, including a fall semester research design course and a spring semester policy analysis and writing course. The Director will lead a 1-credit spring break study abroad trip. The Director will arrange opportunities throughout the academic year for IRTF students to meet with policy experts through field trips and a speaker series. The study abroad trip, field trips, and speaker series expose IRTF students to real-world opportunities in the fields of International Relations, Comparative Politics, and Policy.

We seek candidates who are enthusiastic about inspiring undergraduates to explore causes of and policy responses to the pressing global challenges of poverty, inequality, racism, food insecurity, armed conflict, and autocratic populism. The Director will join a team committed to supporting Mason students, including a professional undergraduate programs manager, two undergraduate advisors, and a faculty undergraduate curriculum director. The Director will work with the programs manager to create an engaging speaker series and organize field trips; recruit strong students to the Schar School; and establish metrics by which to evaluate the quality and impact of the IRTF program.

Required Qualifications:

Applicants must have earned a PhD or JD effective by the anticipated start date of August 2023 and have experience working in a relevant field, including but not limited to, political science, law, public policy, sociology, anthropology, or economics; teaching experience; and experience or demonstrated potential capacity for the following:

- Showed commitment to mentoring students at the undergraduate level;
- Demonstrated ability to generate enthusiasm and a sense of identity for a nascent group or organization; and
- Research, scholarship, practitioner, or policy experience in the International Relations or Comparative Politics fields.

For full consideration, applicants must apply at <https://jobs.gmu.edu/postings/56693>; complete and submit the online application; and upload a cover letter and CV. Candidates at the Assistant Professor level should also provide a list of three professional references with contact information; senior candidates will be asked for references if they are short-listed. For full consideration apply by March 27, 2023. Applications may continue to be submitted until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/23/2023

Salary: Competitive

eJobs ID: 11748

Boston University

Rank: Visiting Assistant Professor

The Department of Political Science at Boston University invites applications for a one-year, non-renewable position in International Relations, at the rank of Visiting Assistant Professor, for the 2023–24 academic year. We are especially interested in candidates whose research and teaching focus on nuclear security, alliance politics, and/or the causes of war and peace. The department is open to a variety of methodological approaches, from qualitative to quantitative to mixed methods. The candidate will teach two courses each semester and will be expected to teach Introduction to International Relations.

Candidates should have PhD in hand by the time of appointment and evidence of excellent teaching credentials. To ensure full consideration, please submit the following materials by March 15th: cover letter, CV, sample syllabi, research statement, teaching statement, diversity statement, sample of scholarly writing, and three letters of reference. In the diversity statement, applicants should demonstrate past/current or outline future contributions to inclusive excellence in research, teaching, and/or outreach. Please submit applications via <https://academicjobsonline.org/ajo/jobs/24376>.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2023
Application Deadline: 3/15/2022
Date Posted: 2/22/2023
Salary: Competitive
eJobs ID: 11744

Yale University

Rank: International Relations Lecturer

Position Description

The Department of Political Science at Yale University invites applications for a 1-year visiting lecturer in the area of international relations. Responsibilities will be to teach 3 or 4 courses in AY 23-24, of which at least one course is an entry- or mid-level lecture. One course may be a graduate course depending on departmental need.

Evidence of teaching effectiveness is appreciated, including, for example, course evaluations, syllabi, and as communicated in the requested letters of recommendation.

Qualifications

Candidates must have PhD degree in hand or evidence that they have completed all requirements to be awarded the degree by September 1, 2023.

Application Instructions

Applications will be considered beginning March 22, 2023. Complete applications should include a cover letter, teaching statement, CV, graduate transcript, 2 letters of recommendation, and one piece of scholarly writing related to the general area in which you will teach.

Application may be submitted via: apply.interfolio.com/121544

Questions may be directed to xaria.callender@yale.edu, Chair's Assistant.

Start Date: Fall 2023
Application Deadline: 2/22/2024
Date Posted: 2/22/2023
Salary: Competitive
eJobs ID: 11745

Centre College

Rank: Assistant Professor of International Studies (Middle East)

The International Studies Program at Centre College invites applicants for a tenure track position to begin in August 2023. Evidence of the ability to teach interdisciplinary courses at the introductory and upper levels is required. The committee will prioritize candidates with expertise in the Middle East.

The ideal candidate will demonstrate an ability to offer an introductory International Studies course and upper-level thematic, regional, and interdisciplinary courses. Candidates must have completed a PhD in a relevant discipline by August 1, 2023.

Established in 1819, Centre College is a nationally ranked Liberal Arts College and is proud to host one of the nation's premiere study-abroad programs, to which the successful candidate may contribute. With 1,400 students and an exceptional faculty of teacher-scholars, classes are small and academic standards are high, and Centre graduates enjoy extraordinary success in top graduate and professional schools, prestigious fellowships, and rewarding careers.

A new strategic plan places additional emphasis on community engagement, experiential learning, career readiness, and holistic wellness. Centre College is committed to an environment that welcomes and supports diversity. As noted in the Statement of Community, Centre strives to create an environment where differences are celebrated, governance is shared, ideas are freely and respectfully exchanged, and all members of the community benefit from the richness of diverse backgrounds and experiences. Therefore, the International Studies program strongly encourages applications from candidates who further diversify our faculty, who celebrate the rich diversity of our student body, and who utilize inclusive and engaging pedagogical practices. A number of resources support faculty success, including a robust Center for Teaching and Learning, peer mentoring, and endowed funding for professional development.

Centre is located in Danville, Kentucky, a city of 18,000 recognized for its high quality of life, historic downtown, friendly people, beautiful landscapes, and easy access to Lexington, Louisville, and Cincinnati. For more information about Centre College, visit our website at www.centre.edu

To apply, please go to <http://apply.interfolio.com/121557>. A completed application will include: 1) a cover letter that describes your interest in, and qualifications for, this particular position, 2) your curriculum vitae, 3) a statement of teaching philosophy, experience, and effectiveness, 4) a diversity statement explaining how you would contribute to and/or address the issues of diversity and inclusion at Centre, 5) graduate transcripts, and 6) three confidential letters of reference from individuals able to share insight into your professional expertise and future potential.

Review of applications will begin on March 20, 2023.

Start Date: Fall 2023
Application Deadline: 3/20/2023
Date Posted: 2/21/2023
Salary: \$60,000 - \$69,999
eJobs ID: 11740

University of Mary Washington

Rank: Visiting Assistant Professor

Specializations: Foreign Policy, Environmental Policy, Russia

The Department of Political Science and International Affairs at the University of Mary Washington invites applications for a full-time, one-year Visiting Assistant Professor position for the 2023-24 academic year. The candidate should have a major field in international relations with demonstrated expertise in U.S. Foreign Policy. The committee will look favorably on candidates who also are able to teach a course on the politics of Russia or South Asia or on topics such as cybersecurity or climate change negotiations. As UMW is a teaching-focused institution, successful candidates must demonstrate teaching experience. They must also provide evidence of excellence in teaching in an inclusive environment that embraces diverse talents and backgrounds.

UMW is a public liberal arts and sciences university dedicated to effective teaching and undergraduate research. Our department offers majors in political science and international affairs. Recently recognized as a "Great College to Work For" by the Chronicle of Higher Education, UMW is centrally located between Washington, DC and Richmond, VA. This one-year position is a sabbatical replacement.

PhD in Political Science or International Relations. Applications from advanced ABDs will be considered.

Demonstrated expertise in U.S. Foreign Policy. Demonstrated teaching experience and excellence in teaching in an inclusive environment. Ability to teach courses on the politics of Russia or South Asia or on the international politics of cybersecurity or environmental issues.

Candidates should upload teaching evaluations and sample syllabi under Other Document 1 on the portal. Candidates must submit all material, including CV, cover letter, teaching philosophy, teaching evaluations, sample syllabi and unofficial transcripts by 11:59pm on March 16 2023 to be considered for the position.

<https://careers.umw.edu/postings/12776>

Start Date: Fall 2023

Application Deadline: 3/16/2023

Date Posted: 2/21/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11737

Wake Forest University

Rank: Visiting Assistant Professor in International Relations

Job Description Summary

WAKE FOREST UNIVERSITY's Department of Politics and International Affairs is seeking applications for a one-year temporary Visiting Assistant Professor position with specialization in International Relations beginning July 1, 2023.

Job Description:

We seek highly qualified candidates who have a commitment to excellence in undergraduate teaching. A Ph.D. or ABD status in Political Science or related field is required. This is a full-time position with a 3-3 course load that includes the teaching of Introduction to International Relations; the successful candidate will also have the opportunity to teach a more specialized course in international

relations topics related to their area of expertise. More information about the department is available at <http://http://politics.wfu.edu/>.

Additional Job Description

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate and professional education. Founded in 1834, the University is ranked among the top 30 national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community. The University has a deep institutional commitment to public service and engagement with the world, as indicated by the motto "pro humanitate." For quick facts about the University, go to <http://www.wfu.edu/visitors/quickfacts.html>.

Interested applicants should send the following materials to wfupol@wfu.edu: (1) a cover letter addressing the motivation to join our teacher-scholar community; (2) a CV with contact information for three professional references; (3) a teaching statement including a plan to establish an inclusive learning environment in the liberal arts context; (4) sample course syllabi; (5) teaching evaluations from at least two semesters, if available (evaluations from work as teaching assistants may be submitted). Review of applications will begin on March 13, 2023. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by March 13, 2023. If access to the internet is an issue, a hard copy of the application can be submitted to Michaelle Browsers, Chair, Wake Forest University, Department of Politics and International Affairs, P.O. Box 7568, Winston-Salem, NC 27109.

Wake Forest University welcomes and encourages diversity and inclusivity and seeks applicants with demonstrated success in working with diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/20/2023

Salary: \$40,000 - \$49,999

eJobs ID: 11732

Loyola Marymount University

Rank: Instructor of International Relations and Comparative Politics

Specializations: International Political Economy, International Law & Organizations, International Security

The Department of Political Science and International Relations at Loyola Marymount University is seeking an Instructor. This position is a full-time, term (non-tenure) position with a renewable contract on an annual basis. The successful candidate will teach introductory courses in international relations and comparative politics, as well as upper-division courses, both in our existing curriculum and in the candidate's area of specialization. They will also be expected to engage in service activities related to curriculum and assessment. The selected candidate may also have opportunities to teach courses related to their field of expertise in the university's First Year Seminar program (a

thematic “signature course of the Core Curriculum designed to introduce first year students to the spirit of academic excellence and intellectual rigor that guides the community of scholars at Loyola Marymount University”).

We seek a dedicated teacher-scholar with demonstrated teaching excellence. The position has a six-course teaching load for the academic year (three courses in the fall and three courses in the spring). Instructors are encouraged to continue a research/scholarship or creative works agenda while serving at LMU and to contribute to department/program curriculum, pedagogy and governance discussions when appropriate, but this is a teaching-focused position.

Candidates should submit application materials via the LMU Human Resources online application portal. Applicants must include: 1) a cover letter (outlining area of expertise, teaching interests, and resonance with LMU’s mission); 2) a curriculum vitae; 3) a statement of teaching philosophy that demonstrates your pedagogical approach to teaching in the liberal arts tradition, 4) teaching evaluations and/or sample syllabi, and 5) a sample of scholarly writing. Additionally, a teaching demonstration may be required at time of interview. Three confidential letters of recommendation should be submitted directly to Luke Hart-Moynihan at luke.hart-moynihan@lmu.edu. The PhD is required. However, ABD applicants who anticipate completion of the doctorate by Fall 2023 will also be considered.

Only online applications will be accepted. Please direct questions to the search chair, Dr. Kerstin Fisk at kerstin.fisk@lmu.edu. Applicants are strongly encouraged to apply by March 3, 2023, but we will continue to accept applications until the position is filled.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experiences, and beliefs to apply. Please read more about our commitments and our efforts at (<https://resources.lmu.edu/officeofinterculturalaffairs/>).

Faculty Regular

Reasonable expected salary: \$66,000.00

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/15/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11720

College of William & Mary

Rank: Visiting Instructor/Asst. Professor of Government (International Relations)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position in international relations. Appointment will begin August 10, 2023. Within international relations, we are especially interested in candidates with expertise in East Asia. We seek an individual who can teach introductory undergraduate courses in international relations and research methods, as well as classes in their area of specialization. The successful applicant

will be expected to be an effective teacher and will have a [3-3] teaching load.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests, evidence of teaching effectiveness and a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

Master’s degree from an accredited institution is required.

Ph.D., or ABD is preferred at the time appointment begins (August 10, 2023). Previous teaching experience strongly preferred.

For full consideration, submit application materials by the review date, March 9, 2023. Applications received after the review date will be considered if needed.

William & Mary offers our employees a full array of benefits including retirement, health insurance with options for expanded dental and vision along with group and optional life insurance with coverage for spouse and children, flexible spending accounts, and an EAP (Employee Assistance Program).

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/14/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11698

Marquette University

Rank: Assistant Professor of Political Science - Politics of Asia

Specializations: East Asia, Southeast Asia, South Asia

The Department of Political Science invites applications for a full-time, tenure-track position in the Politics of Asia. A focus on China or India is of particular interest, but candidates with expertise in any area of Asia are welcome. The position begins with the 2023-24 academic year, and a Ph.D. is required or must be near completion. The candidate must have demonstrated excellence or potential for excellence in scholarship within the comparative politics or international relations subfield.

Faculty are expected to conduct research and publish scholarship in leading peer reviewed outlets. The successful candidate will offer regular undergraduate courses related to the politics of Asia, as well as a graduate-level course on Asian politics. Tenured and tenure-track faculty serve on one of the main departmental committees and engage in college, university, and professional service as appropriate. The successful candidate will also have opportunities to contribute to the department’s international affairs program and Marquette’s Center for Race, Ethnic, and Indigenous Studies (REIS).

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <http://www.marquette.edu/about/mission.php>. We enthusiastically encourage applications from women, persons of color, first-generation candidates, and underrepresented groups in the academy.

All applications for this position must be received through Marquette University’s online recruiting system (<https://employment.marquette.edu/postings/18845>). The applicant should upload the following:

- Letter of application
- Curriculum vitae
- List of those who will be submitting recommendation letters (letters are not required at this stage)
- Unofficial graduate transcript
- Writing sample
- Evidence of teaching experience and effectiveness, if available
- Syllabi, if available (for courses independently taught and/or a sample syllabus for an undergraduate course in your field).

Applications received by March 25, 2023 will be assured full consideration. However, review of applications will continue until the position is filled.

Applicants who make the list of potential candidates for interviews will be asked to provide letters of recommendation and to have their official graduate academic transcripts sent to the search committee chair.

Additional information about the university and department can be found at <http://www.Marquette.edu> and <http://www.Marquette.edu/polisci>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/14/2023

Salary: Competitive

eJobs ID: 11701

Whitworth University

Rank: Visiting Assistant Professor of International Relations, Political Science Department

VISITING ASSISTANT PROFESSOR OF INTERNATIONAL RELATIONS
POLITICAL SCIENCE DEPARTMENT

SUMMARY OF POSITION:

Since 1890, Whitworth University, a private, residential, comprehensive, master's-level, liberal-arts institution affiliated with the Presbyterian church, has held fast to its founding mission to provide its students an education of mind and heart characterized by rigorous and open intellectual inquiry and the integration of Christian faith and learning. Anchored in the Reformed tradition and enriched throughout its history by strong evangelical and ecumenical currents, Whitworth's mission is carried out by a diverse community of dedicated Christian scholars and staff members who are called to a variety of vocations to serve and support students. Whitworth believes the best learning occurs in the context of relationship – inside and outside of the classroom – where professors and staff members alike invest in the lives of students. Whitworth is committed to modeling the highest standards of integrity and fairness and being a trusted and valued member of the community.

The Political Science department, a four-member department with a strong teaching and publication tradition, is announcing a one year visiting position at the rank of assistant professor with the possibility of consideration for future tenure-track appointment. The political science faculty at Whitworth has a common interest in justice and reconciliation—both international and domestic. We are looking for a candidate who will add to our strength in that area.

STARTING DATE: Fall 2023

PRIMARY TEACHING OPPORTUNITIES:

Teach an annual seven course load with a primary focus on international relations. International Relations will be taught each semester and the remaining courses will be geared toward the candidate's expertise. Training, or experience teaching, in one or more of the following is especially welcome: environmental politics, peace and conflict studies, area studies (other than sub-Saharan Africa).

OTHER OPPORTUNITIES AND RESPONSIBILITIES:

Possibility of developing new courses that contribute to the university's innovative, interdisciplinary Shared Curriculum. Additional responsibilities include participation in departmental activities and governance, professional and research activities, attending state, regional and national professional association meetings; attending faculty assemblies, development days, and retreat, serving on committees, and advising.

REQUIRED JOB KNOWLEDGE, SKILLS AND ABILITIES:

- Evidence of promise in effectiveness at college-level teaching (demonstrated effectiveness preferred)
- A personal commitment to the Christian faith and to the integration of faith and learning
- Strong potential for an on-going stream of research in the candidate's area of specialization
- Demonstrated growth in cultural competence, awareness of societal and structural inequities and proven experience in effectively establishing relationships and positive communications with students and other constituents across multiple dimensions of diversity including, but not limited to, race, gender, varying abilities, nationality, sexual orientation, gender identity, class or religious perspectives
- A commitment to the educational mission of Whitworth University as a comprehensive Christian liberal arts university affiliated with the Presbyterian church

REQUIRED QUALIFICATIONS: Ph.D. or ABD in Political Science

SALARY:

Term: 9 months (academic year)

Hiring Range: \$57,010 to \$63,718

Commensurate with years of credited service. 1.75% increase to the minimum salary is granted for each year of credited service at the rank of Assistant Professor.

TO APPLY: Please submit to jobs@whitworth.edu

- a letter of application addressing your qualifications for the position and interest in teaching at a Christian liberal arts university with an increasingly diverse student body,
- curriculum vitae,
- your teaching philosophy,
- a short personal essay describing your personal Christian faith. This essay is intended to be a statement in your own words that will help the committee to understand your interest in joining Whitworth's community of Christian scholars. (<https://www.whitworth.edu/facultyfaithessay/>),

- three most recent student feedback surveys,
- names, addresses, email address and phone numbers of at least three academic references (one or more additional non-academic references who are able to speak to your qualifications for the position may also be included).

ADDITIONAL REQUIREMENTS: A background check, sexual misconduct check, and confirmation of degrees earned will be required of the successful candidate

DEADLINE: Application materials will be received until the position is filled. Initial screening of applicants will begin immediately.

Whitworth complies with all federal, state, and local nondiscrimination laws that are applicable to religious nonprofit institutions and does not engage in unlawful discrimination on the basis of race, color, national origin, age, sex, or disability. With our Christ-centered commitment to building a diverse and inclusive community, the university encourages applications from populations underrepresented at Whitworth including members of racial/ethnic communities, women, and persons with disabilities.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/10/2023

Salary: Competitive

eJobs ID: 11689

University of Rhode Island

Rank: Assistant Professor in Political Science

The Department of Political Science at the University of Rhode Island anticipates an opening for a faculty position in Comparative Politics or International Relations with specializations in political violence, nonviolence and peace studies, comparative political behavior, and/or human rights. This is a tenure-track, academic year appointment at the rank of assistant professor to commence in the Fall of 2023.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

The successful applicant will be expected to teach undergraduate political science courses in the areas of comparative and international politics that serve as requirements for both the Political Science and the International Studies & Diplomacy undergraduate programs as well as teach courses in the International Relations Master's program. Some of these undergraduate classes will have up to 300 students.

The successful applicant will also be expected to work with the Director of URI's Center of Nonviolence and Peace Studies on administrative and leadership duties within the Center related to nonviolence training, scientific surveying, and the CIRIGHTS data project.

Expected to publish original research in their respective field of study and advise undergraduate and graduate students.

Provide service to the department, the university and the profession.

REQUIRED QUALIFICATIONS:

- 1) Ph.D., or expectation of completion of degree requirements by appointment date of September 1, 2023, in Political Science.
- 2) Primary or secondary specialization in one or more of the following areas: political violence, nonviolence and peace studies, comparative political behavior, or human rights.
- 3) Demonstrated ability to excel in teaching large, broad-based introductory political science courses in the area of comparative politics and/or international relations, upper division and graduate courses on political violence, nonviolence, and/or foreign policy.
- 4) Evidence of research in the field of comparative politics and/or international relations with scholarly work commensurate with level of academic experience.
- 5) Experience in creating, conducting, and analyzing survey research in the global South.
- 6) Experience in conducting Kingian nonviolence education and practitioner training.
- 7) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS:

- 1) Ability to teach courses on comparative politics on a region from the global South and/or international development
- 2) Experience in curriculum and academic program assessment
- 3) Experience in conducting surveys across multiple countries that require different languages
- 4) Experience working in an international organization or international non-governmental organization
- 5) Fluency in a foreign language

APPLICATION DEADLINE

The search will remain open until the position has been filled. First consideration will be given to applications received by February 22, 2023. Second consideration may be given to applications received by March 22, 2023. Applications received subsequent to second consideration date (March 22, 2023) may not be given full consideration.

To be considered an applicant, you must apply on-line at <https://jobs.uri.edu/postings/11218>

Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position
- 2) A Curriculum Vitae which includes the names/contact information for three references, a list of all completed graduate-level courses, and, if available, course syllabi and teaching evaluations for any courses you have taught (note: please scan and attach all of this information as a single CV document)
- 3) A brief research and teaching statement
- 4) A statement on diversity, equity, and inclusion reflecting on URI's mission to "inspire an enlightened community that is characterized

by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance.”

5) If applicable, submit an article-length sample of relevant scholarly work.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/8/2023

Salary: Competitive

eJobs ID: 11682

Singapore Management University

Rank: Full, Associate or Assistant Professor of Political Science - International Relations

Political Science/International Relations Position – Open Rank
Singapore Management University, School of Social Sciences

The School of Social Sciences (SOSS), Singapore Management University, invites applications for two tenure-track positions in International Relations at the Full, Associate or Assistant Professor rank, to commence in July 2023 or January 2024.

The School seeks candidates who are well-rounded in International Relations and especially those with expertise in international organizations and/or international political economy. The successful candidates will display a record of, or high potential for, scholarly research, as well as demonstrated teaching aptitude.

The positions require a doctorate in Political Science or a closely related field such as international relations or international political economy. Successful candidates should be prepared to teach both introductory courses and advanced electives in international relations. Those with a research focus involving Asia are encouraged to apply.

Singapore Management University is committed to an interdisciplinary and integrated curriculum, providing opportunities to work with faculty across the social sciences. The research support is excellent, and salary and benefits are highly competitive. The teaching load is relatively light, and classes are capped at no more than 45 students.

To ensure full consideration, applications must be received by 11:59pm (GMT) on 6 March 2023. Full evaluation of applications will begin immediately thereafter. Only shortlisted candidates will be notified for interviews. Interviews and campus visits will be conducted no later than April 2023. All hires are contingent upon the successful completion of a background check.

The application package should be in electronic form (Word or PDF file) and include: (1) a cover letter describing research and teaching interests, (2) an up-to-date curriculum vitae (including teaching experience and a list of three referees), (3) a 1-2 page research statement, (4) a 1-2 page teaching statement, (5) up to three writing samples, and (6) evidence of teaching effectiveness (such as teaching evaluations and syllabi).

Applicants for the Assistant Professor position should arrange for three confidential letters of recommendation to be sent directly to: The Dean's Office, School of Social Sciences, Singapore Management University, 10 Canning Rise, Level 5, Singapore 179873, or e-mailed to: socialsciencescv@smu.edu.sg

Applicants for the Associate and Full Professor position only need to submit the contact information of their three referees. Referees will be contacted for recommendation letters if the applicant is shortlisted.

Further information about the University and the School can be found at <https://socsc.smu.edu.sg/>

To apply, go to:

https://smucareers.taleo.net/careersection/smu_ext_ft/jobdetail.ftl?job=2300000N&tz=GMT%2B08%3A00&tzname=Asia%2FSingapore

Start Date: Summer 2023

Application Deadline: 3/6/2023

Date Posted: 2/7/2023

Salary: Competitive

eJobs ID: 11673

University of Pennsylvania

Rank: Assistant Professor Japanese Politics

Specializations: Japan, Gender Politics & Policy, Foreign Policy

The Political Science Department at the University of Pennsylvania seeks applications for a tenure-track junior faculty position in Japanese politics. The search is open with regard to specialization in the subfield. Candidates with wide-ranging research agendas on such topics as political economy, public policy, political institutions, political behavior, foreign policy, and gender politics are especially encouraged to apply. Candidates are expected to actively engage in research and teaching related to Japanese politics as well as to promote Japanese Studies at Penn and beyond.

We particularly seek candidates with strong teaching records and a commitment to a scholarly community shaped by values of excellence through diversity.

The appointment will begin on July 1, 2023, although the start date may be negotiable. A Ph.D. or equivalent degree is expected at the start of the appointment. Candidates should submit a cover letter, vita, research statement, writing sample, and three letters of recommendation: apply.interfolio.com/120916.

Review of applications will begin on March 1, 2023, and continue until the line has been filled.

The University of Pennsylvania is committed to creating a community of students, scholars, and staff that reflects the diversity of the world we live in. We create working and learning environments that are affirming, equitable, and inclusive. As a community, we value dynamic interactions and thoughtful discussions, and strive for an environment where everyone is supported and valued. For information on the School of Arts and Sciences' inclusion and anti-racism initiatives, please see: <https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives>

The University of Pennsylvania is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Start Date: Summer 2023

Application Deadline: Open until Filled
Date Posted: 2/7/2023
Salary: Competitive
eJobs ID: 11675

University of Pennsylvania

Rank: Assistant Professor Korean Politics

Specializations: Political Economy, Foreign Policy, Gender Politics & Policy

The Political Science Department at the University of Pennsylvania seeks applications for a tenure-track junior faculty position in Korean politics, as the inaugural James Joo-Jin Kim Assistant Professor. The search is open with regard to specialization in the subfield. Candidates with wide-ranging research agendas on such topics as political economy, public policy, political institutions, political behavior, foreign policy, and gender politics are especially encouraged to apply. Candidates are expected to actively engage in research and teaching related to Korean politics as well as to promote Korean Studies at Penn and beyond. We particularly seek candidates with strong teaching records and a commitment to a scholarly community shaped by values of excellence through diversity.

The appointment will begin on July 1, 2023, though the start date may be negotiable. A Ph.D. or equivalent degree is expected at the start of the appointment. Candidates should submit a cover letter, vita, research statement, writing sample, and three letters of recommendation to: <http://apply.interfolio.com/120820>

Review of applications will begin on March 1, 2023, and continue until the position has been filled.

The University of Pennsylvania is committed to creating a community of students, scholars, and staff that reflects the diversity of the world we live in. We create working and learning environments that are affirming, equitable, and inclusive. As a community, we value dynamic interactions and thoughtful discussions, and strive for an environment where everyone is supported and valued. For information on the School of Arts and Sciences' inclusion and anti-racism initiatives, please see: <https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives>

The University of Pennsylvania is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 2/7/2023
Salary: Competitive
eJobs ID: 11674

Wellesley College

Rank: Lecturer in International Relations

Lecturer in International Relations

The Department of Political Science at Wellesley College is seeking an outstanding candidate for a one-year position as a Lecturer in international relations for the academic year 2023-24. The full teaching load is five courses over two semesters. The search is open to a

wide range of substantive interests, though we would be particularly interested in colleagues who could offer courses on issues such as international law, human rights, migration, and transnational social movements. Experience and interest in teaching quantitative or qualitative research methods is a plus. Candidates should have a Ph.D. and a strong commitment to teaching undergraduates in a liberal arts environment. Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing diversity and equity in the college community and curriculum. In that spirit, we are especially interested in receiving applications from members of under-represented groups. Applicants should include a cover letter, curriculum vitae, a one-page statement of teaching philosophy, graduate school transcripts, teaching materials (for example sample syllabi or teaching evaluations), a sample of your research, and three letters of reference. All materials should be submitted online by visiting our application website at <https://career.wellesley.edu>. Applications should be submitted as soon as possible. We will begin reviewing candidates on February 15, 2023, but will continue to accept applications until the position is filled. If circumstances do not allow you to submit materials through our online application system, please email us at working@wellesley.edu. If you have questions about this position you can email the chair of the department, Tom Burke, tburke@wellesley.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 2/7/2023
Salary: Competitive
eJobs ID: 11672

United States Air Force Academy

Rank: Stanton Visiting Scientist

Specializations: International Security, Foreign Policy, Science & Technology

In conjunction with USAFA's Nuclear Enterprise Research Center, the Department of Physics, the Eisenhower Center, and INSS invite applications for a one-year visiting scientist (with a possible extension to two years) to research implications of integrated deterrence, which combines conventional and nuclear operations across multiple domains, for nuclear posture, policy, and strategy. The visitor will be expected to teach one section of approximately twenty-five cadets per semester and participate with Physics and Political Science research centers on a project exploring "deterrence, nuclear modernization, and emerging technologies."

Financial support of \$100K plus a travel budget for the twelve-month term (July 2023-June 2024) will be provided by the Stanton Foundation (Cambridge, MA) through the Air Force Academy Foundation. Expectations for research and teaching will be communicated formally through a separate Volunteer Service Agreement with the Superintendent of the Academy. Ideal candidates will have received their Ph.D. in Political Science or related field and demonstrated technical expertise through a master's degree and/or policy experience in a STEM field related to nuclear war, nuclear terrorism, nuclear proliferation, nuclear weapons, nuclear force posture, or, as it relates to nuclear security, nuclear energy. The United States Air Force Academy values the benefits of diversity among the faculty to include a variety of educational backgrounds and professional and life experiences. USAFA's Department of Political Science homepage can be found at: <https://www.usafa.edu/academic/political-science/>. Applicants should e-mail cover letter expressing their interest, CV, and

two-letters of recommendation to Col Kris Bauman (kris.bauman@afacademy.af.edu), Department of Political Science, USAFA.
Application deadline: March 31, 2023.

The Eisenhower Center for Space and Defense Studies and the Institute for National Security Studies (INSS) within the Department of Political Science support production and dissemination of knowledge relevant to cadets' National Security learning outcome at the United States Air Force Academy (USAFA).

Start Date: Summer 2023

Application Deadline: 3/31/2023

Date Posted: 2/6/2023

Salary: \$100,000 - \$109,999

eJobs ID: 11663

Johns Hopkins University

Rank: Adjunct Faculty: Intelligence Analysis

Subfield(s): International Relations, American Government and Politics, Other

Specializations: Intelligence, Defense, International Security

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Location:

Washington, DC or Online (Remote)

Open Date:

Feb 01, 2023

POSITION:

Adjunct Faculty, Intelligence Analysis
Krieger School of Arts and Sciences
Advanced Academic Programs

INSTITUTION:

Johns Hopkins University

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MS in Intelligence Analysis program. The course(s) will be taught fully online beginning in Summer 2023 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest. We are looking for faculty who can teach one or more of the following courses:

473.600 the Art and Practice of Intelligence

This course introduces students to the field of intelligence, particularly as practiced in the United States. After a brief overview of the historical foundations of modern intelligence, it discusses how intelligence is conducted including collection, analysis, counterintelligence, covert action, and oversight. It also discusses intelligence ethics, as well as the disruptive influences of September 11, new technologies, and emerging social trends.

473.602 Intelligence Analysis

Intelligence analysis is fundamentally about understanding and communicating to decision makers what is known, not known, and surmised, as it can best be determined. Students will read seminal texts on intelligence analysis, discuss the complex cognitive, psychological, organizational, ethical, and legal issues surrounding intelligence analysis now and, in the past, and apply analytic methodologies to real-world problems.

473.604 Advanced Critical Thinking and Analysis

Critical thinking involves the methods and principles of correct reasoning and argumentation. Students will apply a combination of logic, critical thinking skills, and structured analytical techniques to identify biases, promote self-reflective reasoning, and improve the quality of intelligence analysis. Using a selection of empirical case studies and operational exemplars, students will conduct a comparative assessment of analytical outcomes based on the application of course learnings versus outcomes derived in their absence.

473.607 Intelligence Ethics

This course will address the ethical dilemmas and issues that challenge intelligence and government decision makers in an increasingly complex operational and technological environment. We will examine basic moral, ethical and privacy considerations at several key points in intelligence operations from collection to covert action. The course will analyze the evolving nature of privacy concerns worldwide, with an emphasis on the balance between individual rights and national security. Students will examine the policy implications inherent in seeking to address these tensions.

473.606 Legal Issues in Intelligence

This class will examine the interplay between the laws and the practices and policies of the United States' Intelligence Community and national security system, both foreign and domestic. While discussion of the history of intelligence activities and laws dating from the origins of our colonial days will necessarily shape the framework of the class, the focus shall particularly be on current debates and challenges faced by the United States in the 21st Century.

473.800 Research Seminar

This course will introduce a variety of research, analytical, and statistical methods intended to provide a basis for designing a research project, including an introduction to quantitative, qualitative, and mixed method research design. Within the context of the course, students will complete foundational work for the capstone project, including identifying and accessing relevant primary and secondary source data, surveying and evaluating the literature, and framing a research question based on the intersection of empirical studies and organizational needs. Attention will be given to the unique restrictions placed on research design and publication within the intelligence community.

473.801 Capstone: Current Issues in Intelligence

In this culminating course, students complete an independent, faculty-approved project that will address a substantive or methodological

challenge in intelligence analysis. A successful capstone will include research that provides evidence of the student's mastery of the theoretical knowledge and analytical skills central to the degree's learning outcomes. The capstone provides an opportunity to apply the skills acquired throughout the program to a key challenge facing their organization or community. Students will conduct a literature review, select a research method appropriate to their study, analyze data using qualitative or quantitative methods in their capstone project, and propose and defend their findings.

Minimum Qualifications:

- An advanced degree in any relevant field, with a master's degree at minimum.
- At least five years of professional work experience within the intelligence field.

Preferred Qualifications:

- A terminal degree in international relations, global security studies, political science, history, or in a relevant field related to intelligence.
- A scholar-practitioner background and publications in the field.
- 1-3 years of graduate level teaching experience.
- Leadership experience within the US Intelligence Community.
- Online teaching experience.
- Experience in developing graduate courses.
- The background to teach a wide variety of courses in an intelligence analysis program.
- Strong interest in advising graduate students interested in an intelligence career.

Application Instructions

The position will remain open until filled. For best consideration, please apply by April 1 2023.

Candidates must submit the following:

- Cover letter should indicate the course or courses you're interested in teaching plus your experience with online learning management systems (i.e., Canvas)
- Curriculum vitae
- Teaching evaluations for two most recently taught courses
- Transcript from highest degree earned
- The selected candidate will undergo a background check and provide three references.

APPLY HERE: <https://apply.interfolio.com/120762>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/1/2023

Salary: Competitive

eJobs ID: 11649

Lehigh University

Rank: Textor Postdoctoral Fellowship

Lehigh University

Rank: Postdoctoral Fellowship in International Relations

Lehigh University's International Relations Department is pleased to announce its inaugural Textor postdoctoral fellowship in International Security or International Political Economy. The one-year postdoc (July 1, 2023-June 30, 2024) will carry a competitive salary and benefits. The postdoctoral fellow is expected to carry out research and

teach two undergraduate courses in their field of expertise (one course per semester). The IR department is committed to intellectual excellence and diversity.

To apply, please submit a curriculum vitae, three letters of reference, writing sample, and a research/writing plan for the year.

Application materials should be submitted through Academic Jobs Online by February 28, 2023 for full consideration.

<https://academicjobsonline.org/ajo/fellowship/24209>

We will accept applications until the position is filled.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 1/24/2023

Salary: Competitive

eJobs ID: 11634

Davidson College

Rank: Visiting Assistant Professor

The Department of Political Science invites applications for one-year position at the Visiting Assistant Professor level in international relations or comparative politics. We welcome applications from candidates with any regional specialization but are particularly interested in candidates with a regional focus on South or Southeast Asia. The successful applicant will offer 5 courses including: an introductory course in either comparative politics or international relations, upper-level courses, and a seminar in an area of their choosing. Applications from both Ph.D. holders and very advanced ABDs will be considered.

The following materials are required: letter of application; curriculum vitae; a statement addressing the candidate's research agenda and interests; a one-page statement explaining the candidate's demonstrated or potential excellence in and enthusiasm for undergraduate teaching; and a one-page statement outlining how the candidate's teaching, service, and/or research might contribute to Davidson College's institutional commitment to diversity and inclusion. Applicants must also submit contact information for three references: submission instructions will be sent to email addresses provided by the applicant. At least one reference letter must specifically and substantially address the applicant's teaching. The deadline for receipt of applications is February 24, 2023. All application materials can be submitted at <https://employment.davidson.edu>.

Davidson is a highly selective, nationally ranked, residential, four-year liberal arts college located in Davidson, North Carolina, close to the city of Charlotte. Davidson is strongly committed to achieving excellence and cultural diversity (<https://www.davidson.edu/about/commitment-diversity-and-inclusion>), and welcomes applications from women, members of minority groups, and others who would bring additional dimensions to the college's mission.

Start Date: Fall 2023

Application Deadline: 2/24/2023

Date Posted: 1/23/2023

Salary: Competitive

eJobs ID: 11632

Sewanee: The University of the South

Rank: Visiting Assistant Professor in Comparative Politics/International Relations

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor in Comparative Politics and/or International Relations to begin August 2023. The appointment is for three years. A Ph.D. in political science is required. ABDs are encouraged to apply, but must possess the degree by the time of appointment and have experience teaching as the instructor of record.

The teaching load for this position is six courses per year. The successful candidate will teach Introduction to World Politics or Introduction to Comparative Politics and upper division courses. The department seeks a candidate with a focus on the Middle East and North Africa, Southeast Asia, International Political Economy, global social movements, and/or gender in global politics. The successful candidate will show evidence of inclusive and effective classroom teaching, and evidence of scholarship. The University has committed to diversity, equity and inclusion in scholarship and teaching and to that end, candidates whose research and teaching contributes to DEI are particularly urged to apply.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. At the University of the South, our commitment to inclusion and belonging is grounded in our core values of community, courage, flourishing, and inquiry. We seek to build a community enriched by our diversity centered on equity, justice, mutual respect, and shared responsibility. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville, AL. The University is affiliated with the Episcopal Church and seeks to support students, faculty, and staff of all backgrounds and identities.

For preliminary review, applicants must submit a cover letter that speaks particularly to teaching experience and interest, a curriculum vitae, syllabi from 2 courses, a statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion in teaching, and any available teaching evaluations. Applicants will be asked to supply the names and email addresses of two references who can speak directly about the candidate's teaching experience. These individuals will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at jobs.sewanee.edu. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by February 15, 2023.

Start Date: Fall 2023

Application Deadline: 2/15/2023

Date Posted: 1/10/2023

Salary: Competitive

eJobs ID: 11594

College of Saint Rose

Rank: Assistant Professor of Comparative Politics and International Relations

The College of Saint Rose, located in the capital city of Albany, New York, is a private, independent, coeducational institution of higher education offering 90 bachelor's degree, master's degree, and certificate programs, as well as a variety of accelerated degree paths. Through a strong liberal arts education curriculum and professional academic

programs, the College serves undergraduate and graduate students, working professionals, international students, and more. Visit www.strose.edu for additional information.

A hub of government, higher education and industry in the beautiful Capital Region, Albany sits at the intersection of the Tech Corridor. The Capital Region is a wonderful place to live, teach, and pursue research, offering restful residential neighborhoods and bustling cultural centers, high quality school districts, and countless recreational, entertainment, and educational venues for young professionals and families. For over a century, The College of Saint Rose has been an integral part of this dynamic and vibrant community, with a strong record of teaching as well as a diverse population of students and graduates volunteering and working in government and service agencies, schools, local businesses, and multinational and regional companies. Commuters and vacationers are a short train or car ride away from New York City, Boston, and Montreal, and minutes from the Albany International Airport.

Founded in 1920 by the Sisters of Saint Joseph of Carondelet, the College is proud of its mission of service to the urban community. As an institution that values inclusion, we seek to attract and employ individuals who reflect the cultural diversity found within our student body, and across the nation and globe. The College is proud of its liberal arts and professional programs, and trains more teachers than any other institution of higher education in New York State.

Job Description:

The College of Saint Rose invites applications and nominations for an Assistant Professor of International Relations and Comparative Politics in the School of Arts and Humanities, beginning August 2023. This is a full time, tenure track position.

Drawing from a long, robust learning tradition, the School of Arts & Humanities is a dynamic community of experienced and creative artists, musicians, writers, teachers, and researchers who prepare graduates to think critically, communicate effectively, and address the needs of our increasingly complex society.

Responsibilities will include teaching 12 credits (3 courses) per semester of courses from among the following:

POS 171: International Relations

POS 173: Comparative Politics

Upper-level courses in the candidate's area of expertise

Additionally, responsibilities include contributing to the continuing development and refinement of the program, engaging in scholarship, attending internal and external events applicable to the College and the candidate's academic discipline, academic advising, program assessment, curriculum development, and participation in Department, School, and College committees.

Desired Skills and Experience Requirements:

The successful candidate will have a Ph.D. from an accredited institution in Political Science, Government, or a closely related academic field, at the time of appointment on August 14, 2023.

An ABD from an accredited institution in Political Science, Government, or a closely related academic field, will be considered if the degree will be completed within 1 year from date of appointment.

Additional requirements include: a demonstrated commitment to excellence in teaching, a record of scholarly work or professional impact in the field of International Relations or Comparative Politics, demonstrated experience working with a diverse student population, superior written and oral communication skills and, if selected to advance, a successful demonstration of teaching ability and scholarship during the on campus interview.

Review of applicant credentials will begin immediately. Applications will be accepted until the position is filled.

Additional Information:

To find out more about what it means to be a member of the faculty at The College of Saint Rose, go to <https://www.strose.edu/campus-offices/human-resources/full-time-faculty-employment/>

Compensation includes a competitive salary range and comprehensive health and dental benefits, generous time off, a tuition remission plan for employees and qualified dependents, retirement plans through TIAA, and wellness programs including the use of our fitness center.

The College of Saint Rose values diversity and abides by federal, state and local law in admissions, employment and all services and programs provided. It does not unlawfully discriminate on the basis of race, color, sex, religion/creed, disability, age, national/ethnic origin, gender identity or expression, sexual orientation, familial status, marital status, military status, domestic violence victim status, or any other condition established by law.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11573

University of Florida

Rank: Lecturer

The International Studies Program at the University of Florida (UF), College of Liberal Arts and Sciences, invites applications for a full-time, non-tenure track appointment at the rank of Lecturer. Applicants should focus regionally on the Middle East and/or North Africa, and topically in the areas of global health, governance, civil society, data and public policy, sustainable development, or related subjects.

The International Studies program is a dynamic interdisciplinary major at UF that prepares students for careers in global affairs, international business, research organizations, and other careers by providing foreign language skills, regional cultural awareness, and informed knowledge of critical international issues in global and local context. The International Studies Program is housed in UF's Bob Graham Center for Public Service. The Graham Center prepares students to engage in their communities, to influence policy, and to interact with lawmakers through the Center's public programs, special projects, academic coursework, and research initiatives. The successful candidate will join a collaborative and inclusive team dedicated to promoting the ideals of civic engagement, public leadership, and public service at the local, national, and global levels.

The Lecturer will teach two courses per semester and provide substantial service. Of those courses, it is expected that two will be regularly offered core courses for the International Studies Program: 1) an introductory course in International Studies (INS3004: International Studies Perspectives); and 2) a senior capstone course for majors (INS4930: Senior Research Seminar in International Studies). The remainder of courses taught will correspond to the Lecturer's specialization. Outside of teaching, the Lecturer will serve as the Experiential Learning Coordinator for the International Studies Program, partnering with other programs at UF to identify and develop opportunities for internships, study abroad experiences, and student research. The exact balance between service and teaching duties will depend on the needs of the program and will be determined on an annual basis.

Lecturers are highly valued by the College of Liberal Arts and Sciences and by the University of Florida. To encourage and facilitate the professional development of lecturers, the university provides opportunities for promotion from the ranks of Lecturer to Senior Lecturer and Master Lecturer. Lecturer appointments are typically for nine months per year and are annually renewable.

The International Studies Program and the Bob Graham Center are committed to fostering an environment that affirms diversity across a variety of dimensions including ethnicity/race, gender identity and expression. We particularly welcome applicants who can contribute to developing such an environment through their scholarship, teaching, mentoring, and professional service.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/3/2023

Salary: Competitive

eJobs ID: 11562

Midwestern State University

Rank: Assistant Professor of Political Science

Specializations: Western Europe, Africa, Middle East

Assistant Professor – Political Science

For academic year 2023-2024

Tenure-Track Assistant Professor Position in Political Science, starting Fall 2023. Requirement: ABD/PhD in Political Science.

Field: Open.

The Department of Political Science seeks an Assistant Professor. This position is a nine-month, tenure-track contract. The teaching load is 12 hours (4 courses) per semester. The teaching load includes teaching introductory American and Texas government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science who will contribute to the mission of the department and university. Candidates who are ABD may also apply, but will be considered at the rank of instructor until degree completion. For this position, we seek candidates who can add to the offerings of the Department and grow the Global Studies major. The ability to teach a range of courses contributing to the Department is especially welcome. We seek expertise in at least one of the following areas: international politics, global political economy, European politics, Middle East politics, or African politics.

The Department of Political Science houses majors in Political Science and Global Studies, as well as a minor in Women's and Gender

studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech University System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

MSU Texas believes that our path of excellence towards teaching and service can be completely fulfilled only with a strong plan and transformational environment that values and supports diversity, seeks to achieve equity, reflects multiculturalism, and promotes inclusion and social justice at all levels. The successful candidate will be expected to participate and support the values of the institutional Diversity, Equity and Inclusion (DEI) Strategic plan.

Please send a letter of application, curriculum vitae, three letters of recommendation, and a teaching portfolio (a statement of teaching philosophy, a DEI statement, course evaluations, and sample syllabi) to:

Dr. Linda Veazey, Chair Department of Political Science Midwestern State University 3410 Taft Boulevard
Wichita Falls, TX 76308.
linda.veazey@msutexas.edu

Review of applications will begin on January 17, 2023, but the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/14/2022

Salary: Competitive

eJobs ID: 11517

Lehigh University

Rank: Visiting Assistant Professor

Lehigh University
Rank: Visiting Assistant Professor International Relations

The International Relations Department at Lehigh University invites applications for a Visiting Assistant Professor position to teach two courses in International Relations (including IR 236 – Causes of War) and for the Spring 2023 semester (from late-January through mid-May). The position carries a competitive salary and medical benefits. A Ph.D. is preferred, although current Ph.D. students (ABD) will also be considered. College/university teaching experience is strongly preferred. The department is committed to intellectual excellence and diversity. To apply, please submit a dossier including curriculum vitae, three letters of reference, and a cover letter explaining teaching interests and experience. Application materials should be submitted to the department coordinator, Edann Brady, at ininr@lehigh.edu. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: Competitive

Start Date: Spring 2023

Application Deadline: Open until Filled

APPLY ONLINE HERE: <https://academicjobsonline.org/ajo/jobs/23948>

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 12/7/2022

Salary: Competitive

eJobs ID: 11472

Columbia University

Rank: Postdoctoral Research Scholar

The Arnold A. Saltzman Institute of War and Peace Studies at the School of International and Public Affairs, Columbia University, will fund one postdoctoral research scholar position in international relations during the 2023-24 academic year. Preference will be given to backgrounds in national security; intelligence studies; or cyber and conflict studies.

The position will be based in New York City, within the Saltzman Institute at Columbia University, for a 12-month term, encompassing the 2023-2024 academic year. To be eligible, applicants must have received and be able to document their Ph.D. degree prior to August 31, 2023.

The position is funded by the Saltzman Institute's Program on Intelligence and National Security. The program is directed by Interim Institute Director and Senior Research Scholar Peter Clement. The postdoctoral research scholar will be expected to dedicate the majority of their time to the completion of substantive work such as a book, article(s), or other significant publication while in residence; and to assist the Director with proposal preparation and other research projects. They will teach one graduate-level course, also open to advanced undergraduates, in the areas of national security, intelligence studies, or cyber and conflict studies; and will be expected to attend and participate in Institute-sponsored events including public and private seminars, panels, conferences, research colloquia, and meetings.

Applications from both U.S. and foreign students will be considered. The position will be compensated at an annual salary of \$76,000 plus benefits.

Application materials should include a cover letter, research statement, CV, one letter of recommendation sent directly to us by your recommender, and a list of two additional academic references whom we will contact. Please list the name and email address of your recommender in your cover letter. Application materials may be sent via email to siwps.apply@gmail.com. Questions may be directed to Assistant Director Ingrid Gerstmann at ig79@columbia.edu. The application deadline is February 28, 2023.

Start Date: Fall 2023

Application Deadline: 2/28/2023

Date Posted: 12/6/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11468

Amherst College

Rank: Visiting Assistant, Associate, or Full Professor of Political Science

Amherst College's Department of Political Science invites applications for a full-time, two-year visiting appointment in Middle Eastern politics at the rank of assistant, associate, or full professor, beginning on July 1, 2023. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual identity, and religion. Teaching responsibilities include two courses per semester and supervision of senior honors projects. We are particularly interested in candidates who are specialists in a particular Middle Eastern country or who study the region as a whole, or the role of the Middle East in international affairs. We are seeking candidates with a broad range of interests, including resource conflicts; natural resource economy; comparative or international political economy of the area; human rights; religion, and politics; refugees and displacement; civil-military relations; political uprisings and social movements; and the Israeli-Palestinian conflict.

The position requires a Ph.D. Applicants are asked to submit electronically to <http://apply.interfolio.com/118164> a cover letter, addressed to Professor Austin Sarat, curriculum vitae; sample of their scholarship; and three confidential letters of recommendation. Review of applications will begin on February 6, 2023, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 11/28/2022

Salary: Competitive

eJobs ID: 11435

Southern Methodist University

Rank: Lecturer

Fall 2023–Spring 2026, subject to renewal
Lecturer, Position Number 00053081

Position Number: 00053081

Department: Political Science

Title of Position: Lecturer

Start Date: August 2023

Educational Requirements: Ph.D. preferred

The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in World Politics and data analytics (quantitative and qualitative) beginning August 2023. Initial appointment is for three years and may be renewable. Teaching load is four courses per semester; there are no service expectations. A

Ph.D. in Political Science is strongly preferred, although exceptional A.B.D. candidates will be considered (the minimum requirement is a master's degree in Political Science). Faculty are expected to teach and mentor diverse students within the department's programs and courses and throughout the University.

We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching. Applications must be submitted electronically via Interfolio (<http://apply.interfolio.com/117809>) and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; a one-page diversity statement on how the applicant will enhance the diversity of our faculty and best serve a diverse student body; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 15, 2023, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation's fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation's most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metroplex is the fourth largest in the US. Explore Dedman College at <https://www.smu.edu/dedman>, and SMU at <http://www.smu.edu>.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu. Hiring is contingent upon the satisfactory completion of a background check.

Start Date: Fall 2023

Date Posted: 11/18/2022

Salary: Competitive

eJobs ID: 11400

The Citadel

Rank: Latin American Studies/Political Science/International Relations

Assistant Professor of Political Science in International Relations or Comparative Politics & Latin America Area Studies

Apply now: Job no: 496275

Work type: Full Time Permanent - Faculty

Location: Charleston

Categories: Humanities

Payscale: Unclassified

Job Responsibilities:

The Citadel, The Military College of South Carolina, is currently seeking to fill a tenure-track appointment at the rank of Assistant Professor in International Relations or Comparative Politics in the Department of Political Science.

The Citadel is a state-supported coeducational military college in historic downtown Charleston, South Carolina. We are committed to excellence in teaching with the expectation that faculty engage in consistent research and publication. The department offers a B.A. in Political Science with three subfields: American Government, International Politics and Military Affairs, and pre-Law and Legal Studies. The Department is home to approximately 200 undergraduate majors. In addition, the Department of Political Science offers a Master of Arts program in International Politics & Military Affairs and graduate courses related to a Master of Arts program in Social Science.

Minimum Qualifications:

A Ph.D. is preferred, but ABD eligible candidates who will finish their dissertation by August 2023 will be considered. Expertise in Latin American area studies is required with a preference for those with professional experience in a US government agency or equivalent international organization. Undergraduate teaching responsibilities include: Introduction to International Politics, Comparative Politics, American Foreign Policy, and Latin American Politics (regionally and country-specific). Ability to teach Comparative Foreign Policy would also be an asset. Successful candidates will also be expected to teach online courses related to the two Master of Arts Programs.

Teaching expectations are a four-four load. Service responsibilities for this position include helping direct our Masters in Social Science degree and overseeing the department's internships.

Please include CV, cover letter, letters of recommendation, and writing sample in your application. Letters of recommendation may also be sent directly to department at kapeluckb1@citadel.edu.

To learn more about The Citadel and its programs please visit our website at www.citadel.edu. To find more information on the Department of Political Science, you can visit us at <http://www.citadel.edu/root/politicalscience>.

Apply here: <https://jobs.citadel.edu/cw/en-us/job/496275/assistant-professor-of-political-science-in-international-relations-or-comparative-politics-latin-america-area-studies>

Benefits of Working at The Citadel

- Extensive Health Plans
- Great Retirement Options
- Paid Parental Leave
- Employee Discounts
- Isle of Palms Beach Club
- Swain Family Boat Center
- Community Service Opportunities

Read more about our benefits, on our HR website

About The Citadel College

The Citadel, also known as the Military College of South Carolina, is a public senior military college located in Charleston, South Carolina.

Founded in 1842, The Citadel has a rich history and educational reputation. With our current location on the banks of the Ashley River in downtown Charleston, you are close to great restaurants, shopping and much more. Ranked #1 Public College in the South (U.S. News & World Report, 2022) for schools with up to a master's degree, the opportunities are endless.

There are about 2,300 undergraduate students who make up the South Carolina Corps of Cadets. Out of the Corps of Cadets, 1 out of 3 graduates earn a military commission. Students can choose from 31 Majors, 57 Minors, pre-health professions, and pre-law (a concentration in political science). The 11:1 student-to-faculty ratio guarantees students a quality education. Another 1,000 students attend the Graduate College, evening and online programs.

Advertised: Nov 14 2022 Eastern Standard Time

Start Date: Fall 2023

Application Deadline: 2/17/2023

Date Posted: 11/14/2022

Salary: Negotiable

eJobs ID: 11371

Northeastern University

Rank: Full Professor and Director of International Affairs.

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University invites applications for Full Professor and Director of International Affairs. The successful applicant will lead the International Affairs (IAF) Program, which includes a dynamic, interdisciplinary faculty as well as a significant undergraduate major and minor. The new Director will also oversee the MA in International Affairs based in the School of Public Policy and Urban Affairs. Teaching will be in International Affairs and/or other discipline(s), depending upon locus of tenure home. The ideal candidate will have broad expertise in international affairs and global interactions. The college is interested in a broad range of approaches, including qualitative and quantitative methodologies, as well as computational and digital humanities techniques.

Qualifications:

A successful candidate will have a strong scholarly record, significant experience in teaching, and the capacity to support the interdisciplinary mission of the college, university, and the Experiential Liberal

Arts. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments. A Ph.D. in the social sciences, humanities, policy, or a closely related field is required by the appointment start date.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Negotiable

eJobs ID: 11248

Texas A&M University

Rank: Tenure-Track, Assistant Professor in Economics

Subfield(s): Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master's program in International Affairs on a standard 2-2 load.

Additional information about the Bush School and the Department of International Affairs is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11159

Sabanci University

Rank: Faculty Position in Political Science and International Relations

The Faculty of Arts and Social Sciences (FASS) at Sabanci University invites applications for an open-rank, full-time or visiting position from outstanding candidates whose substantive research interests include International Relations and peace science. We are primarily interested in scholars who can teach graduate- and undergraduate-level quantitative methods courses for the Political Science and International Relations and Data Analytics programs. The candidate is expected to have a proven or developing record of published research and a promising research agenda.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise PhD and MA students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabanci University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled.

The successful candidate is expected to start in September 2023.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research samples, and (vi) three letters of reference using the online application form of the University at: <https://sucrm.sabanciuniv.edu/academiccv/application.php>

For further questions, please contact: Ayse Ötenoglu, Faculty Administrative Affairs Manager, ayse.otenoglu@sabanciuniv.edu

Sabanci University is committed to the principle of equal opportunity and equal treatment in education and employment.

The University respects all individuals without any discrimination of gender, religion, national and ethnic origin, race, color, physical disability, physical appearance, marital or parental status, sexual orientation, age, or political affiliation in the administration of its educational, admission and employment policies, and its scholarship and university-sponsored programs.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/8/2022

Salary: Competitive
eJobs ID: 11141

University of Southern California

Rank: Assistant Professor in Comparative or International Politics
Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://uscscareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11134

University of South Carolina

Rank: Open Rank Position in International Relations

Open Rank Position in International Relations
University of South Carolina
Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, open-rank position in International Relations to begin August 16, 2023. The position is open with regards to substantive specialization and advanced assistant,

associate, and full professors are encouraged to apply. We seek candidates with well-conceived, theoretically informed research agendas who have published in leading outlets. Successful candidates are expected to teach substantive courses in International Relations and contribute to the department's graduate and undergraduate programs in methodology. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/129397>

Please contact the search committee chair, Dr. Matthew Wilson (wilso929@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/28/2022

Salary: Competitive

eJobs ID: 11071

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applicants and nominations for a full-time 9 month, tenure-track assistant professor position in International Affairs. Bush School faculty teach master's degree students in international affairs and undergraduates in a new international affairs major with a standard 2-2 teaching load. Additional information about the Bush School and its International Affairs Department is available at <https://bush.tamu.edu/inta/>.

Responsibilities for this position include teaching at the undergraduate and graduate levels, research, and service to the department, university and the field of International Relations. We seek candidates who can regularly teach a required introductory course in International Relations within our new undergraduate program in international affairs. Preference will be given to candidates who can teach classes in one or more of the following areas: peacekeeping/peacebuilding, human rights, transitional justice, or international organizations. Regional expertise in East Asia, Russia and the post-Soviet space or the Middle East is also desired, but not required.

Applicants must have a Ph.D. in Political Science, International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position will be September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at <http://apply.interfolio.com/113882> and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account .

Please direct questions to Peg Hosea plhosea@tamu.edu.

The review of applications will begin on October 1 and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/27/2022

Salary: Competitive

eJobs ID: 11065

George Washington University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: <https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0>.

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women's Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/96339>

Applicants should submit a cover letter that includes a statement of interest in the Women's Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:

Application Deadline: 10/24/2022

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11040

University of Kansas

Rank: Assistant Professor Russian and/or Eurasian International Relations

Specializations: Russia, Foreign Policy, Political Economy

Assistant Professor Russian and/or Eurasian International Relations

Department of Political Science, University of Kansas

The University of Kansas (KU) Department of Political Science of the College of Liberal Arts and Sciences in collaboration with the university's Center for Russian, East European & Eurasian Studies (CREES) invites applications for a tenure-track Assistant Professorship in Russian and/or Eurasian International Relations beginning August 18, 2023. Successful candidates will be able to demonstrate methodological training that is appropriate with their theoretical approaches as well as provide evidence of the capacity to publish in major journals or presses in political science. Preference will be given to applicants with research and/or teaching specialty in Russian and Eurasian international relations including foreign policy, security, political economy, and the opportunity to develop courses in the candidate's own areas of expertise.

Candidates are expected to contribute to the political science department as well as CREES' interdisciplinary intellectual community and mentor undergraduate and graduate students in Russian, East European, and Eurasian Studies. The Political Science Department and CREES are committed to fostering an inclusive and supportive educational environment for students, faculty and staff. The successful candidates will have experience with diversity, equity, and inclusion in higher education.

Required Qualifications: 1) A doctorate in Political Science. If ABD, the dissertation must be successfully defended by the position start date; 2) Demonstrated commitment to excellence in teaching at the undergraduate and graduate level; 3) Demonstrated ability or plans to develop an innovative body of research and scholarship as evidenced by scholarly publications, presentations, and/or other scholarly activities; 4) Expertise on Russia and/or Eurasia, demonstrated by dissertation chapters, working papers, or publications of relevance to the region

At the University of Kansas, diversity, equity, inclusion, and belonging are an important part of our culture and university strategic plan. Applications from members of underrepresented groups are encouraged, noting the value that differences bring to our organization, students, staff, faculty, and community. The successful candidate must be eligible to work in the U.S. by the effective date of the appointment.

For further details and a full position description, go to: <https://employment.ku.edu/academic/23401BR>. A complete application package includes: (1) a cover letter summarizing research goals and teaching experiences and interests; (2) curriculum vitae; (3) teaching statement showing evidence of teaching ability; (4) a research statement with goals and research potential (samples of published work or conference papers); and (5) the names, email addresses, and contact information for 3 professional references. ABD candidates need to include advisor contact information

In addition to the materials above, learning about each applicant's contribution and engagement in areas of diversity is an important part of KU's mission. As a result, applicants will be presented the

following question at the time of application. The response must be within 4,000 characters or less: Describe your experiences working with people from diverse backgrounds and explain how those experiences reflect your commitments to diversity, equity, and inclusion.

Application review will begin October 15, 2022, and will remain open until the position is filled. For more information, please contact Clayton Webb, Search Committee Chair at webb767@ku.edu.

Start Date: Fall 2023

Application Deadline: 10/15/2022

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10917

Lehigh University

Rank: Assistant Professor

Assistant Professor of International Relations: International Organization

Department of International Relations

<https://academicjobsonline.org/ajo/jobs/22687>

The Department of International Relations at Lehigh University invites applications for a tenure track faculty position at the assistant

professor rank in International Organization (IO) starting in August 2023. We are open to IO scholars with broadly defined regional foci, methodological orientations, and specializations including but not limited to international law, sustainable human development, non-government organizations, environment, human rights, and global governance. The successful candidate should have an earned Ph.D. in political science by the date of employment. Interested candidates should submit a letter of interest, CV, writing samples/publications, statement of teaching philosophy, and, if available, evidence of teaching effectiveness to the IR search committee. Please also arrange to have three letters of recommendation sent to Academic Jobs Online. Only submissions via Academic Jobs Online will be considered. Applications received by October 1, 2022 will be given fullest consideration, and will continue to be reviewed until the post is filled.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This means that students with a particular interest in international affairs will benefit from a concentrated program of study that few other schools offer. The standard teaching load is 2-2, and the successful candidate will have a strong commitment to excellence in both research and undergraduate teaching.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly ranked research universities, Lehigh offers a rigorous academic community for nearly 7,000 students. Lehigh University has some 5,000 undergraduates, 2,000 graduate students, and about 550 full-time faculty members. Lehigh University is located in Bethlehem, PA., a vibrant and historic area. Over 820,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Lehigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering (<http://www.lehigh.edu/luadvance/>) and is among institutions of higher education recognized for excellence in diversity with the INSIGHT into Diversity HEED Award. Additional information about Lehigh's commitment to diversity and inclusion is available at <https://diversityandinclusion.lehigh.edu/>. Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about Work/Life Balance for Faculty can be found at <https://provost.lehigh.edu/work-life-balance>. Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty <https://dualcareer.lehigh.edu/dual-career>

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10873

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

<http://apply.interfolio.com/110488>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10595

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics

Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

<http://apply.interfolio.com/110491>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10594

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize

in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: 9/5/2022

Date Posted: 6/6/2022

Salary: Negotiable

eJobs ID: 10395

METHODOLOGY

Princeton University

Rank: Research Specialist II

The School of Public and International Affairs at Princeton University has an opening for a research specialist to assist the Director of the Niehaus Center for Globalization and Governance, Helen V. Milner, in conducting research on the political economy of international economic policy, globalization, development, and technological change. The Research Specialist will research various topics as assigned by faculty. They will locate and compile statistical data, edit data for accuracy and completeness, run statistical analyses, collect and review academic literatures, maintain faculty websites, proofread research, replicate statistical analyses, and perform other duties as assigned.

The candidate should be well organized, flexible, attentive to detail, and able to respond to deadlines in a timely fashion. Knowledge about and interest in the topics are also important since the position requires reading studies, gathering information and data, analyzing them, and then providing summaries.

This position is a term appointment of one year, renewable multiple years.

Responsibilities:

- Primary responsibility is to provide statistical consulting and programming assistance to the faculty member who is the Director of NCGG and, at times to SPIA and NCGG faculty members, associated faculty members with the Department of Economics and Politics, and NCGG-associated fellows and students.
- Using statistical and quantitative methods create datasets, and manage empirical analysis of economic and political data. It also includes programming field experiments and surveys in programs such as Qualtrics.
- Provides logistical and technical support to the Director, faculty members, and fellows with survey and field experiments, requiring advanced knowledge of research design and experience conducting field experiments.
- Assist faculty members in the management and empirical analysis of economic and political data, conduct literature reviews on topics of interest to the faculty member, and maintain a database of citations.
- Maintain the faculty member's website and proofread papers, create analytic datasets, and perform complex statistical analyses of data using advanced econometric and other statistical methods.
- Contribute to the design and building of research presentations in PowerPoint or Beamer.
- Participate in NCGG programs, including seminars, luncheons, public events, and conferences, as well as assist graduate and undergraduate students on occasion.

Qualifications:

- Minimum required is a Master's degree in a social science discipline (such as Economics, Political Science, etc.). Doctorate in social science preferred.
- Requires advanced knowledge of statistics and quantitative methods and specialized computer skills, such as experience using specialized software (e.g., Stata) and programming languages (e.g., R, Python).

Application Process -All candidates must use the online application process to submit materials at: <https://main-princeton.icims.com/jobs/16532/research-specialist-ii/job?hub=15>

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/1/2023

Salary: Competitive

eJobs ID: 11766

Johns Hopkins University

Rank: P3 Lab Postdoctoral Fellow

Subfield(s): American Government and Politics, Methodology, Public Policy

Specializations: American Politics, Political Parties & Organizations, Race & Ethnic Politics

The P3 Lab at Johns Hopkins University is seeking to hire a qualified Postdoctoral Fellow to work with Faculty Director, Professor Hahrie Han, and Lab Director, Jane Booth-Tobin, on a range of studies focused on social movements and community organizing, particularly within race-class subjugated communities. The Postdoctoral Fellow will be hired for a yearlong term beginning September 2023 with the possibility of a second term.

The position requires someone with a strong background in social science research grounded in the study of collective action and social movements. Post-docs must be excellent writers, capable with quantitative data analysis, and have experience with qualitative fieldwork. Applicants should have a PhD in a relevant social science field from an accredited institution and a record of being an outstanding scholar. Postdoctoral Fellows will be exempt from teaching and service duties and will devote their full-time effort to working on research. The expectation is that the fellow's time will be divided between working on a P3 research project and building out their own research.

Lab Description:

At P3, we envision a world where people's participation in public life is possible, probable, and powerful: people across race and class have to be able to participate, they have to want to participate, and their participation has to matter. Realizing this vision necessitates designing a new civic architecture that enables people to engage in public life in ways that are grounded in their own experience, connected to one another, and organized through vehicles of collective action that give people ownership over the ongoing process of systemic struggle and change.

We are a multi-disciplinary research lab based at the SNF Agora Institute at Johns Hopkins University committed to learning and shared inquiry that meets the twin goals of relevance and rigor while helping to realize our vision. Our work simultaneously pushes the frontiers of strategic thinking in organizing and knowledge-building in academic scholarship.

Learn more about our work on our website: https://www.p3researchlab.org/mission_vision.

Responsibilities

The Postdoctoral Fellow will be responsible for:

Leading a to-be-determined project that is likely to include the following:

Developing a research project that either uses existing P3 data or works with community partners to gather new data in the field. No matter what the data source, the project must simultaneously advance the lab's mission of relevance (being strategically relevant to organizers) and rigor (meeting the highest standards of academic rigor)

Developing a research team that supports cross-generational learning in the lab

Conducting a literature review

Conducting data collection and analysis

Writing up results in both academic and practitioner-friendly formats
Actively engaging in the P3 scholarly community by attending regular lab meetings, collaborating with fellow lab members on their projects, and participating in a P3 seminar focused on developing the craft of engaged research practices.

Term of Appointment

The term of appointment is for 12 months, beginning September 2023. Applicants will receive a small research budget that they can use at their discretion. Applicants can work remotely from anywhere in the United States but must be willing to travel regularly to meet the P3 team. Candidates based in the DMV area are preferred. John Hopkins University offers a competitive salary and employee benefits.

Qualifications

Ph.D. degree in political science, sociology, or related areas by the start of the appointment

Outstanding mixed-methods research and writing skills

Experience working with constituency-based organizations either as a researcher or as a community organizer

An understanding of or a desire to learn about the field of constituency-based organizations and social movements in the United States, as well as the ecosystems of funders, political parties, etc. they operate within
Strong organizational skills and ability to simultaneously manage multiple large-scale projects

Experience and interest in convening and managing events for diverse stakeholders (e.g., conferences, symposia, workshops)

Commitment to the P3 Lab Mission

Excellent communication skills

Ability to work independently and in teams

In addition to the qualifications above, theoretical and empirical familiarity with the field of civic data, movement building, and aspects of computational social science; experience in statistical and spatial data analysis and data visualization; and/or advanced programming in R, STATA, or another statistical package would be valued.

Application Instructions

To apply, please submit the following materials:

Letter of application that includes:

a description of what you are hoping to get out of a fellowship with P3 and how it fits into your own scholarship

your understanding of what community organizing is, why it matters, and how it relates to your own research

A two-to-five page research statement detailing your substantive and methodological research experience

Curriculum vitae

A representative manuscript or publication (please note that to the extent possible, this should be a single-authored piece. Excellent writing skills are a must and we would like to be able to review people's writing style)

Three names of references at the time of the application.

Application review will begin February 21, but the position will remain open to accept additional applications until the position filled. Inquiries may be sent electronically to Jane Booth-Tobin, P3 Lab Director (jboothtobin@jhu.edu)

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/20/2023

Salary: Competitive
eJobs ID: 11724

Wake Forest University

Rank: Teacher Scholar Postdoctoral Fellow, Qualitative and/or Quantitative Political Methodology

Job Description Summary

Wake Forest University's Department of Politics and International Affairs seeks applications for a Postdoctoral Teacher-Scholar in qualitative and/or quantitative political methodology to start July 1, 2023. The position is open with respect to substantive specialization. The initial term of the appointment is one year, with the possibility of renewal.

Job Description:

We invite applications from scholars of Politics, International Relations, and Government with expertise in political methodology. We would especially welcome candidates with both methodological expertise and a substantive research agenda that adds to and complements those already represented in the department. A Ph.D. or ABD status in Political Science or a closely related field is required. More information about the department is available at <http://politics.wfu.edu/>.

We seek highly qualified candidates who can teach a total of four courses per academic year, at least two of which are introductory courses in undergraduate research methods. Candidates will also have opportunities to develop and teach courses that connect with their substantive research agendas and/or advanced undergraduate research methods courses. Compelling applicants will demonstrate a commitment to excellence in teaching and mentoring undergraduate students from diverse backgrounds, including international students, first generation students, and those who identify as members of historically marginalized communities. The teaching load of this position is designed to support a high level of research activity; the successful applicant will demonstrate an ability and commitment to produce knowledge by publishing impactful peer-reviewed scholarship during the term of their appointment. The department will particularly value candidates whose research activities bring new strengths to the department and/or would produce fruitful collaborations within it.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community.

The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto "pro humanitate." The Office of Civic and Community Engagement works to realize that ideal by serving as a hub for connecting students, staff, and faculty with community partners to create meaningful social change. To learn more about the University, please visit <https://about.wfu.edu/>.

Interested applicants should apply via the University's career website at: <https://hr.wfu.edu/careers/>. The application should be submitted as ONE PDF file, which includes all of the following:

*Cover letter addressing the motivation to join our teacher-scholar community;

*Curriculum vitae including contact information for three professional references;

*Research statement describing candidate's current research and future trajectory;

*Scholarly writing sample (e.g. journal article, dissertation chapter, or draft);

*Teaching statement including plan to establish an inclusive learning environment;

*Sample course syllabi;

*Teaching evaluations;

*Three letters of recommendation;

*Copy of graduate transcript(s) (official copies only required upon employment).

Review of applications will begin on April 1, 2023. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by April 1, 2023. If access to the internet is an issue, a hard copy of the application can be submitted to Michaelle Browers, Chair, Wake Forest University, Department of Politics and International Affairs, P.O. Box 7568, Winston-Salem, NC 27109.

Inquiries about the application process and document submission may be addressed to AskHR@wfu.edu. Inquiries about the faculty position or department should be directed to Michaelle Browers, Chair and Professor, Politics and International Affairs, browerm@wfu.edu.

Additional Job Description

Wake Forest University welcomes and encourages diversity and inclusivity and seeks applicants with demonstrated success in working with diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Wake Forest University, and the Department of Politics and International Affairs welcomes applications from all who would bring additional dimensions to the University's research, teaching and community engagement.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

Wake Forest University requires proof of full vaccination with an FDA approved or authorized COVID-19 vaccine for all positions posted on or after September 13, 2021. Wake Forest University requires that you provide satisfactory proof of full vaccination status to Human Resources within three days of your hire date. You must also maintain full COVID-19 vaccination status, as classified by the CDC, during your employment at Wake Forest University.

Consistent with federal, state and local law, Wake Forest University will consider accommodations for disability- and religious-based reasons unless providing an accommodation would result in an undue hardship to the University.

If you seek an accommodation from the vaccination requirement for disability- or religious-based reasons, you should contact Human Resources.

New employees who are hired into positions posted prior to September 13, 2021, offers of employment made to new employees prior to that date, and employees for positions at Graylyn Conference Center are generally exempt from the vaccination requirement unless the employee's position is otherwise subject to a vaccination requirement due to the essential components of the position as described in Policy.

Time Type Requirement

Full time

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for all final faculty candidates being considered for employment.

Wake Forest seeks to recruit and retain a diverse workforce while promoting an inclusive work environment committed to excellence in the spirit of Pro Humanitate. In adherence with applicable laws and as provided by University policies, the University prohibits discrimination in its employment practices on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability and veteran status and encourages qualified candidates across all group demographics to apply.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/20/2023

Salary: \$40,000 - \$49,999

eJobs ID: 11727

Columbia University

Rank: Associate Professor of Professional Practice or Professor of Professional Practice

Specializations: American Politics, Quantitative Methods, Political Behavior

The School of Professional Studies at Columbia University in collaboration with the Department of Political Science at Columbia University invites applications for a full-time position at the rank of Associate Professor of Professional Practice or Professor of Professional Practice to teach in the new MS Program in Political Analytics, launching with its inaugural cohort during the Fall 2023 semester.

The Department of Political Science and School of Professional Studies have developed the Master of Science in Political Analytics program to train a new generation of professional political analysts, consultants, and managers who are uniquely equipped in the substance of politics and quantitative methods to understand and communicate effectively with other professionals and laypeople about political behavior and dynamics. The degree prepares graduates to develop the data analytics and quantitative skills necessary to engage effectively with professionals working at the intersection of political science and data science.

This is a full-time appointment with a multi-year renewal contingent on successful review. The appointment will begin on July 1, 2023.

We seek high-quality candidates with a doctoral or terminal degree in political science, economics, public policy, political economy, data science, statistics, or other disciplines directly related to political science or analytics. Applied professional experience leading analytics

efforts for political campaigns, think tanks, trade associations, government entities, or corporate entities is strongly desired. Candidates with online course development and teaching experience are of particular interest.

This position will involve regular teaching in the program's core and elective courses. The successful candidate will teach courses related to political analytics in one or more of the following areas: program evaluation, survey and polling methodology, fundraising analytics and campaign finance, strategic thinking, leadership, and the Capstone course. The Associate Professor of Professional Practice or Professor of Professional Practice will also participate in student recruitment, admission review, course design, student mentoring, and overall development of the Political Analytics program.

Qualifications

A doctoral or terminal degree is strongly preferred. All applicants must have a BA/BS. Candidates at the rank of Associate Professor of Professional Practice are expected to have teaching experience, documented evidence of excellence, and evidence of professional growth and activity in the given field.

Candidates at the rank of Professor of Professional Practice are expected to have substantial experience and accomplishments, a superlative record of teaching, and documented evidence of excellence in carrying out administrative or other department responsibilities.

Preferred Qualifications

The ideal candidate will:

1. Hold a doctoral or terminal degree in political science, economics, political economy, public policy, data science, statistics, or other disciplines directly related to political science or analytics.
2. Possess at least 5 years of professional practice experience, including data-oriented leadership roles in political campaigns, consulting firms, think tanks, consulting, lobbying, public and governmental affairs, policy analysis, political fundraising, or other organizations participating in the political arena.
3. Exhibit a commitment to excellence in teaching, mentoring, instructional design, and professional practice and/or scholarship.
4. Have experience teaching graduate students online.
5. Demonstrate a commitment to diversity, equity, inclusion, and accessibility in the classroom and professional practice.

Hiring Salary Range: \$145,000 - \$250,000

Associate Professor of Professional Practice: \$145,000 - \$190,000

Professor of Professional Practice: \$190,000 - \$250,000

Application Instructions

Applicants are encouraged to apply by February 24, 2023 to receive full consideration, although application review will begin immediately.

All applications must be made through Columbia University's Academic Search and Recruiting (ASR) system at <http://apply.interfolio.com/116200>. Please upload the following required materials:

- ? Cover letter
- ? Curriculum Vitae
- ? Statement of Teaching Philosophy
- ? Writing Sample(s)
- ? 3 letters of Recommendation (solicited from a list of references provided)
- ? Teaching Evaluations
- ? Research Abstract (optional)

? Publication(s) (optional)

Questions or concerns about this position should be directed to Jamie Douglas, Senior Director of Faculty Recruitment, at jld2246@columbia.edu.

Columbia University is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a diverse environment and strongly encourages applications from women, minorities, individuals with disabilities, and veterans.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/17/2023

Salary: \$140,000 - \$149,999

eJobs ID: 11723

Purdue University

Rank: Post Doc Research Fellow

Specializations: Public Opinion, Political Psychology, Political Communication

Post Doc Research Fellow
Job Summary

The Department of Political Science at Purdue seeks a Post-doctoral Research Fellow for a 12-month position to support ongoing research in areas of public opinion, political psychology, and political communication. The research fellow will maintain their own research agenda and work on collaborative projects related to one or more of the following: political emotions, social identity, political attitudes, and behavior, and/or text analysis of open-ended survey data. Opportunities for collaborative work within these broader areas will be determined based on the fellow's interests and skills. In addition, the fellow may provide mentoring and supervision of graduate and undergraduate researchers in a team-based environment, assist in the development of new lab facilities or grant projects in the department, and participate in the broader intellectual life of the Department of Political Science and the College of Liberal Arts. Start date is July 1, 2023.

Qualifications

The position requires a recent PhD in Political Science, Public Policy, or a closely related field, completed no earlier than August 2019. Candidates must show evidence that all requirements for the PhD have been met prior to the start of the position. Candidates must also have strong training in research design and quantitative methods using both R and Stata. Preference will be given to applicants with skills in one or more of the following areas: grant writing, survey methodology, causal inference, machine learning, or natural language processing.

The Department, College, and University

Purdue is a leading research institution, member of the AAU, and public land-grant university with an active, and collegial network of faculty, post-docs, and graduate students. Political Science faculty members are actively involved with interdisciplinary programs and centers, including the Advanced Methods at Purdue (AMAP), the Center for C-SPAN Scholarship and Engagement, the JMK Social Science Lab, the Center for Research on Diversity and Inclusion, the Human Rights Program, the Purdue Policy Research Institute and many others. West Lafayette is an affordable, welcoming community

with many opportunities for entertainment, dining, hiking, biking, and other outdoor activities.

Applications

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Cover letter of interest that includes a statement describing how the applicant's research fits the principal duties and qualifications of the position, 2) Curriculum Vitae, and 3) Recent research paper or other writing sample related to the position description. Candidates who advance in the review process may be asked to provide letters of recommendation and transcripts.

Direct link to application: <https://tinyurl.com/bddrtvye>

Screening of applicants will begin on March 10th, 2023 and continue until the position is filled. A background check is required for employment in this position. This post-doc position supports research and development under the direction of Cherie Maestas, Professor and Head, Department of Political Science. Questions about the position may be sent to cmaestas@purdue.edu

Salary is commensurate with position and qualifications. This position is contingent on final budget approval.

Ability to work in the US without immigration sponsorship from Purdue University.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/14/2023

Salary: Negotiable

eJobs ID: 11705

Purdue University

Rank: Post Doc Research Associate with CSS Lab

Post Doc Research Associate with CSS Lab

Job Summary

The Computational Social Science (CSS) Lab at Purdue University is conducting a search for a postdoctoral fellow in computational social science for a one year, 12-month position. The postdoctoral fellow will work with CSS faculty and others in Purdue's Department of Political Science to produce state-of-the art research, ideally using machine learning. As a postdoctoral fellow, you will be expected to work on existing CSS projects, as well as propose new projects where you would serve as the lead author. We also expect the postdoctoral fellow help further develop and expand the newly created Joe and Maggie Kernan (JMK) Social Science Lab. The postdoctoral fellow will also have an opportunity to join the Advanced Methods at Purdue (AMAP) initiative, a cross-college cluster working towards increasing methodological expertise and collaborative opportunities in behavioral, health, and social sciences. The anticipated start date for this position is July 1, 2023.

Qualifications

Candidates should have a PhD in Political Science, Communication Studies, Data Science, Informatics, or Computer Science. PhD candidates from related social science disciplines are also encouraged to apply.

We are also interested in fellows who have extensive experience with other tools common to computational social science, including programming in R/Python, algorithmic development, and data visualization. A familiarity with high-performance computing would also be of interest, but not a requirement for the position.

Computational Social Science at Purdue University
Purdue is a leading research institution, member of the AAU, and public land-grant university. Under the direction of Dr. Bryce J. Dietrich, the Computational Social Science Lab (CCS) was established to promote the application and development of computational methods to large, typically complex, human and behavioral data. The CSS is especially interested in expanding the use of audiovisual data in the social sciences, both on and off campus. To date, this has been done by creating an interdisciplinary team, consisting of undergraduate and graduate students, as well as faculty and postdoctoral fellows. Current research projects employ traffic camera and closed-circuit television data to understand intergroup interactions, both at the elite- and mass-level.

Dr. Bryce J. Dietrich recently joined the faculty at Purdue University in the Fall of 2022. His research uses novel quantitative, automated, and machine learning methods to analyze non-traditional data sources such as audio (or speech) data and video data. His work has appeared in prominent journals like the American Political Science Review, Journal of Politics, Nature Human Behavior, Political Analysis, and Political Psychology. In addition to securing external awards from the NIH and NSF, his work has also been covered by prominent media outlets like The Washington Post, The Economist and National Public Radio (NPR). His most recent work using C-SPAN has looked at gender and social dynamics on the floor of the U.S. House of Representatives.

Application Procedures

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Cover letter of interest that includes a statement describing how the applicant's research fits the principal duties and qualifications of the position, 2) Curriculum Vitae, and 3) Recent research paper or other writing sample related to the position description. Candidates who advance in the review process may be asked to provide letters of recommendation and transcripts.

Screening of applicants will begin on March 1st, 2023 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Bryce J. Dietrich at bjdietri@purdue.edu

Salary will be commensurate with the position. Position is contingent on final budget approval.

Ability to work in the US without immigration sponsorship from Purdue University is required.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/13/2023

Salary: Negotiable

eJobs ID: 11694

Purdue University

Rank: Post-doctoral Research Associate CSPAN and CCSE

Post Doctoral Research Associate - CSPAN and CCSE

Purdue University's Department of Political Science is conducting a search for one postdoctoral fellow for a one year, 12-month position to support faculty and students in the Center for C-SPAN Scholarship and Engagement (CCSE) center. The Center for C-SPAN Scholarship

and Engagement (CCSE) is a national research center focused on promoting the use of the C-SPAN Archives' 260,000 hours of footage for academic research. The postdoctoral fellow will help produce state-of-the-art research, ideally using machine learning. As a postdoctoral fellow, you will be expected to work on existing CCSE projects, as well as propose new projects where you would serve as the lead author. The postdoctoral fellow will also have an opportunity to join the Advanced Methods at Purdue (AMAP) initiative, a cross-college cluster working towards increasing methodological expertise and collaborative opportunities in behavioral, health, and social sciences. The anticipated start date for this position is July 1, 2023.

Qualifications

Candidates should have a PhD in Political Science, Communication Studies, Data Science, Informatics, or Computer Science. PhD candidates from related social science disciplines are also encouraged to apply.

We are also interested in fellows who have extensive experience with other tools common to computational social science, including programming in R/Python, algorithmic development, and data visualization. A familiarity with high-performance computing would also be of interest, but not a requirement for the position.

The C-SPAN Archives at Purdue University

Purdue is a leading research institution, member of the AAU, and public land-grant university. Under the direction of Dr. Robert X. Browning, the Center C-SPAN Scholarship and Engagement (CCSE) was established to promote discovery, learning, and engagement using the C-SPAN Archives. Using some of the over 260,000 hours of C-SPAN political history over the past 30 years, faculty and students have examined important elements of our political past. Since its founding, CCSE has generally promoted research on access and transparency of governmental institutions by offering research grants to faculty, sponsoring workshops and panels at national meetings, holding national research conferences at Purdue, and highlighting studies using the Archives in annual research volumes.

Dr. Bryce J. Dietrich recently joined CCSE as a research scholar in the Fall of 2022. His research uses novel quantitative, automated, and machine learning methods to analyze non-traditional data sources such as audio (or speech) data and video data. His work has appeared in prominent journals like the American Political Science Review, Journal of Politics, Nature Human Behavior, Political Analysis, and Political Psychology. In addition to securing external awards from the NIH and NSF, his work has also been covered by prominent media outlets like The Washington Post, The Economist and National Public Radio (NPR). His most recent work using C-SPAN has looked at gender and social dynamics on the floor of the U.S. House of Representatives.

Application Procedures

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Cover letter of interest that includes a statement describing how the applicant's research fits the principal duties and qualifications of the position, 2) Curriculum Vitae, and 3) Recent research paper or other writing sample related to the position description. Candidates who advance in the review process may be asked to provide letters of recommendation and transcripts.

Direct link to application is <https://tinyurl.com/ysmypyck3>

Screening of applicants will begin on March 1, 2023 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Bryce J. Dietrich at bjdietri@purdue.edu

Salary will be commensurate with the position. Position is contingent on final budget approval.

Ability to work in the US without immigration sponsorship from Purdue University is required.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/13/2023

Salary: Negotiable

eJobs ID: 11693

Coastal Carolina University

Rank: Assistant Professor of Political Science

Specializations: Quantitative Methods, Conflict Processes, American Politics

Assistant Professor of Political Science

The Spadoni College of Education and Social Sciences at Coastal Carolina University invites applications for a tenure-track appointment in the Department of Political Science to begin in August 2023.

We seek to hire a candidate who specializes in political methodology, in particular quantitative methods. Experience with a range of programs, such as Stata, R, Python, UCINET, and ArcGIS, is especially desired. The person hired will work closely with the College's new Social Science Research Lab (SSRL) in the development of new courses and certificate programs at the undergraduate and graduate levels. Summer compensation will be provided so that courses and workshops can be offered to students.

The candidate will also teach in their substantive area(s) of research, and we are open to candidates across all subfields of the discipline. This said, candidates who are strong in American institutions, comparative political behavior, conflict studies, and/or public administration are especially welcome to apply.

The chosen candidate is required to have a Ph.D. in Political Science or related discipline by the time of appointment. Candidates must demonstrate how their scholarship and training, to date, make them a good fit for working collaboratively with the department and the SSRL.

Interested candidates should submit: a letter of application that addresses their qualifications, a curriculum vitae, a writing sample, copies of undergraduate and graduate transcripts, a combined statement of teaching philosophy and research, and contact information for three (3) professional references electronically at: <http://jobs.coastal.edu>. Review of application materials will begin March 9th, 2023, and continue until the position is filled. For additional information, please contact the chair of the search committee, Dr. Mikel Norris (mnorris1@coastal.edu; 843-349-4033), or Dr. Adam Chamberlain, Chair of the Department of Political Science (achamber@coastal.edu; 843-349-6506).

Coastal Carolina University is a public comprehensive liberal arts institution located in Conway, South Carolina, just nine miles from

the Atlantic coastal resort city of Myrtle Beach. Coastal Carolina University enrolls over 10,000 students from 49 states and 55 nations. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate and master's degrees of national and/or regional significance in the arts and sciences, business, humanities, education, and health and human services, a specialist degree in instructional technology, and PhD degrees in marine science: coastal and marine systems science and education sciences.

Posting Number: F00340P Link to posting: <https://jobs.coastal.edu/postings/19449>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/9/2023

Salary: Negotiable

eJobs ID: 11684

Davidson College

Rank: Assistant Professor of Practice in Data Science

Davidson College invites applications for an Assistant Professor of Practice in Data Science to teach in the College's interdisciplinary minor in Data Science and to lead DataCATS (<https://hurthub.davidson.edu/students/data-cats>), which supports students, faculty, and staff from multiple disciplines in data analytics work. DataCATS also collaborates with external partners on a contract basis.

The College welcomes candidates with enthusiasm for teaching data science in a liberal arts college with a strong interdisciplinary focus. The successful candidate will be energized to support both students from diverse backgrounds and faculty from a wide range of disciplines with their courses and independent research projects using data science methods and software for data analytics, data visualization, and building dashboards.

Candidates with diverse professional backgrounds are invited to apply, including those with experience in industry or other roles outside of academia. Candidates must have a bachelor's degree with substantial professional experience in data science and/or a master's degree or PhD in a relevant field, skills in Python and/or R, and introductory statistics knowledge. Desired skills and knowledge include machine learning, R Shiny, SQL, Stata, and/or advanced statistical methodology. Some experience teaching data science to undergraduate students or other beginning learners is preferred.

Professors of Practice are non-tenured but renewable positions with support for professional activities and the possibility of rank advancement. The initial contract is for two years, beginning July 1, 2023. Compensation will be competitive at the assistant professor rank in computer science and related fields.

The duties of the Assistant Professor of Practice in Data Science include the following:

Teach three courses per year: Two sections of Data Science and Society, in which students collect, process, analyze, and present data (in R) to expose and help each other understand issues of social and economic justice; and one elective in the Data Science minor such as Applied Machine Learning or another data science course in their area of expertise (see information about the minor here for examples).

Lead the Data CATS consulting program, located in the E.H. Little Library, and build the program's capacity to support research and working with data across the curriculum

Recruit, hire, train, and supervise student and faculty Data CATS consultants

Hold office/consulting hours for students, faculty, and staff to support their courses in statistics, research methods, computing, and data visualization

Consult and collaborate on projects with students, faculty, staff, and external partners, including Center for Civic Engagement and the Jay Hurt Hub for Innovation and Entrepreneurship

Develop training resources and offer workshops for faculty, staff, and students in the use of modern data science methods

Contribute to the broader field of data science or data science pedagogy, which may include traditional academic scholarship, non-academic publications, presentations at professional conferences, the development of products (e.g. software tools, dashboards, websites, etc.), program assessment, and/or partnerships with community organizations or businesses

Apply online at <http://employment.davidson.edu> and attach 1.) a cover letter of application, 2.) a C.V. or resumé, and 3.) a one or two page Statement of Contributions to Inclusivity in Teaching that addresses how your pedagogy is consonant with Davidson's institutional commitment to diversity and inclusion (<https://www.davidson.edu/about/commitment-diversity-and-inclusion>). You will include contact information for three references. We will contact references with instructions on submission only after we have a short-list of candidates, and confirm that step with you.

The cover letter should directly explain how your experience in data science or data science pedagogy have prepared you to 1) teach undergraduates from a broad range of backgrounds and 2) to support the data science needs of students, faculty, and other partners.

The Statement of Contributions to Inclusivity should describe how you will approach teaching, mentoring, and advising a diverse student body that includes members who are often excluded from data science. Specifically, please answer how your past experiences, knowledge, and/or training inform your answers to the following questions:

What barriers prevent students from feeling welcome and included in data science and from accessing opportunities or resources during their undergraduate education and/or on the job market?

How will you work to alleviate these barriers in your teaching, mentoring, consulting, and/or campus workshops?

Your past experiences and/or training that have contributed to your viewpoints or practices related to diversity, inclusion, and justice could include, but are not limited to, formal and informal teaching and mentoring experiences, education, outreach, and/or lived experiences. Please note that, while we welcome whatever you choose to share, we do not expect you to reveal any aspects of your identity or disclose personal hardships in this statement (approximately 500-1000 words).

All application materials should be submitted by March 15, 2023.

Davidson College is a highly selective, residential, four-year liberal arts college, located twenty miles from Charlotte, N.C. The College

is consistently ranked among the top liberal arts colleges in the country.

Start Date: Fall 2023

Application Deadline: 3/15/2023

Date Posted: 2/9/2023

Salary: Competitive

eJobs ID: 11686

Dartmouth College

Rank: Postdoctoral Fellow: Policy Research Methods

The Rockefeller Center for Public Policy and the Social Sciences (the "Center") at Dartmouth College seeks to fill a postdoctoral fellow position in policy research methods. The Center serves as a catalyst for public policy research, teaching, and deliberation and is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. For more information on the Center, please visit our website: <https://rockefeller.dartmouth.edu>.

The postdoctoral fellow will work on empirical research, surveys, and program evaluation projects on their own and in collaboration with faculty. We seek qualified candidates with a Ph.D. in the social sciences. Applicants with expertise in any topical specialty area are welcome. We are especially interested in applicants who have substantive interests in domestic public policy issues, especially those relating to health or social programs, taxation, law, regulation, or business.

Qualifications

Ph.D., or ABD with degree received by the start date, in a social science discipline (e.g., political science, economics, sociology, geography). Additional optional qualifications include publications in peer-reviewed academic journals and the ability to help formulate proposals for external grant funding.

Application Instructions

Please provide the following materials electronically via Interfolio:

- (1) Letter of application
- (2) Curriculum vitae, including names and contact information for three references
- (3) Two writing samples

Review of applications will begin on March 7, 2023 and continue until the position is filled.

Please visit <http://apply.interfolio.com/120523> for more information and to apply.

For inquiries or questions, please send a message to: rockefeller.director@dartmouth.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/7/2023

Salary: Competitive

eJobs ID: 11669

Political Science Department, Northwestern University

Rank: Open Rank Professor of Instruction, Computational Social Science and Research Methods Pedagogy

Subfield(s): Methodology, Open, Other

<https://polisci.northwestern.edu/about/faculty-searches.html> VIEW POST ON DEPARTMENT WEBSITE »>

<https://facultyrecruiting.northwestern.edu/apply/MTcxOQ==APPLY> HERE »>

The Department of Political Science at Northwestern University invites applications for a full-time, benefits-eligible, non-tenure eligible faculty appointment as an open rank (assistant/associate/full) Professor of Instruction, whose research and teaching are dedicated to innovations in computational social science and research methods pedagogy. Expected start date is Fall 2023.

Candidates should offer state-of-the-art technical or methodological skills and be able to instruct others to apply innovative techniques in the examination of substantive social science research questions. The search is open with respect to substantive area of specialization (big data, causal inference, machine learning, natural language processing, text/media-as-data, artificial intelligence, visualization, network analysis, survey research, mixed methods). The ideal candidate has a demonstrated commitment to fostering equity and inclusion in the classroom.

The successful candidate will have leadership and administrative responsibilities associated with developing an interdisciplinary social science research methods training program in partnership with the Searle Center for Teaching and Learning, Research Computing Services, the Northwestern Institute of Complex Systems, and in collaboration with departments across Weinberg College including Sociology, Statistics and Data Science, Mathematical Methods in the Social Sciences, Computer Science, among others. In addition, the candidate will have a five-course teaching load, which include three graduate courses (400 Intro to Statistics and Research Methods Software, 403 Introduction to Probability and Statistics, and 490 Programming and Research Methods Pedagogy using R), and two undergraduate courses teaching empirical research methods in the candidate's area of expertise.

Applicants should submit a letter of application (cover letter) that includes a research, teaching, and diversity statement, a CV (curriculum vitae), teaching portfolio (course syllabi and evaluations), and names and contact information for three references. (one or more of which should address teaching). Ph.D. or equivalent terminal degree is required (open to candidates from across social science, statistics, or computer science disciplines); however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. The search is open to candidates who have developed expertise in using and teaching computational social science approaches in university settings or as practitioners in data science, public policy, and other industry settings that rely substantially on quantitative research methods. Consideration of files will begin immediately and continue until the position is filled. All applications received by <u>January 10th, 2023</u> are guaranteed full consideration</i>. To apply for the role, please visit this <https://polisci.northwestern.edu/about/faculty-searches.html> web page. <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>stephen.monteiro@northwestern.edu

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

Start Date: Fall 2023

Application Deadline: 1/10/2023

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11491

Princeton University

Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods

Specializations: Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for a postdoctoral research associate or more senior research position in the fields of formal theory or quantitative methods. This position involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton.

Interested applicants must apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=28621> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoctoral Fellowship Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on February 15, 2023.

This position is subject to the University's background check policy.

Requisition No: D-23-POL-00010

Start Date:

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11488

Tennessee Technological University

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant's areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning

techniques in the classroom (collaborative learning, etc.). Evidence of potential excellence in scholarly activities as shown by peer-reviewed publications and/or a research agenda.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit <https://jobs.tntech.edu> and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant's responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022; open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at <https://jobs.tntech.edu>. The application screening date is December 16, 2022; open until filled. Tennessee Tech is an Equal Opportunity/Affirmative Action employer.

Start Date: Fall 2023

Application Deadline: 12/16/2022

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11222

Sabancı University

Rank: Faculty Position in Political Science and International Relations

The Faculty of Arts and Social Sciences (FASS) at Sabancı University invites applications for an open-rank, full-time or visiting position from outstanding candidates whose substantive research interests include International Relations and peace science. We are primarily interested in scholars who can teach graduate- and undergraduate-level quantitative methods courses for the Political Science and International Relations and Data Analytics programs. The candidate is expected to have a proven or developing record of published research and a promising research agenda.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise PhD and MA students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabancı University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul.

The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled.

The successful candidate is expected to start in September 2023.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research samples, and (vi) three letters of reference using the online application form of the University at: <https://sucrm.sabanciuniv.edu/academiccv/application.php>

For further questions, please contact: Ayşe Ötenoğlu, Faculty Administrative Affairs Manager, ayse.otenoglu@sabanciuniv.edu

Sabancı University is committed to the principle of equal opportunity and equal treatment in education and employment.

The University respects all individuals without any discrimination of gender, religion, national and ethnic origin, race, color, physical disability, physical appearance, marital or parental status, sexual orientation, age, or political affiliation in the administration of its educational, admission and employment policies, and its scholarship and university-sponsored programs.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/8/2022

Salary: Competitive

eJobs ID: 11141

University of Southern California

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste

in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498387136>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11135

University of Southern California

Rank: Assistant Professor in Comparative or International Politics

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11134

University of Texas, Arlington

Rank: Assistant Professor

Position ID: F00336P

The Department of Political Science in the College of Liberal Arts, at the University of Texas at Arlington, invites applications for a tenure-track assistant professor position to begin in August 2023. Candidates should possess expertise in quantitative political methodology that will support a productive research agenda. Preferred methodological techniques include data science and analytics and data visualization. A Ph.D. in Political Science or a related field is expected at the time of appointment.

The successful candidate will be expected to serve as an effective teacher who can relate the real-world applications of political methodology and data analysis to students. Candidates will be expected to teach courses at the undergraduate and graduate levels. The Department of Political Science particularly seeks candidates whose scholarship and teaching interests address important social science problems in the fields of American Politics, Public Policy, Comparative Politics, and Political Methodology that intersect with Data Science/Analytics. Candidates will also provide research advising to students and engage in service to the profession and shared governance within the university. Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. A completed Ph.D. is expected at the time of appointment.

Located in the heart of the Dallas-Fort Worth Metroplex, The University of Texas at Arlington is a comprehensive teaching, research, and public service institution dedicated to the advancement of knowledge through scholarship and creative work. With an enrollment of approximately 48,000 students, UT Arlington is the largest institution in North Texas and the second-largest in the UT System. In 2021, UTA's combination of outstanding academics and innovative research contributed to its reaffirmation as a Carnegie R-1 "Very High Research Activity" institution and its designation as a Texas Tier One institution, two significant milestones of excellence. Further, the University also received the 2021 Higher Education Excellence in Diversity Award for outstanding commitment to diversity, equity, and inclusion in higher education. The University ranks No. 1 nationally in Military Times' annual "Best for Vets: Colleges" list, is designated as a Hispanic Serving-Institution and an Asian American Native American Pacific Islander-Serving Institution by the U.S. Department of Education and has the third-most ethnically diverse undergraduate population in the United States, according to U.S. News & World Report (2022). UT Arlington's approximately 250,000 alumni occupy leadership positions at many of the 23 Fortune 500 companies headquartered in North Texas and contribute to the University's \$22.2 billion annual economic impact on Texas.

The Department of Political Science (<http://www.uta.edu/pols/> and <https://www.facebook.com/POLSatUT Arlington>) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses) as well as over two hundred

and forty undergraduate majors and minors and ten to twenty graduate students.

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

To apply applicants should go to <http://uta.peopleadmin.com/> and submit the following materials: 1) a current CV, 2) a letter of interest, 3) a diversity statement, 4) a statement of research interests, 5) statement of teaching, 6) transcripts, and 7) contact information for three references. Review of applications will begin immediately and will continue until the position is filled. The start date for the position is August 15, 2023.

Questions may be addressed to Dr. Thomas Marshall (tmarshall@uta.edu). For more information about UTA, please visit: <http://www.uta.edu/uta>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10898

Johns Hopkins University

Rank: Adjunct Faculty: Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Description

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach one of several courses within the Master of Science in Data Analytics and Policy program. Specifically, we are seeking instructors qualified to teach Probability and Statistics (470.681), Programming and Data Management (470.768), Quantitative Methods (470.709), or Data Visualization (470.673). The course(s) will be taught fully online beginning in the spring 2023 semester. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

These four courses are part of the core curriculum in the Data Analytics and Policy program. The courses introduce learners to statistical analysis and programming using R. Topics include probability theory,

descriptive statistics, data visualization, research design for causal inference, and linear regression analysis. Full course descriptions and an overview of our full curriculum are available on the program website. The program has course templates for each course from which the candidate will teach. Faculty duties include supporting student learning, evaluating student work, and working with the Program Director to revise and update course materials as needed.

These courses are taught on a regular basis with semester-length contracts. Adjunct faculty may be included in future course development projects.

Qualifications

Minimum Qualifications:

- Master's degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- Demonstrated experience doing original work using R for programming, data visualization, and statistical analysis

Preferred Qualifications:

- A terminal degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- 1-3 years of graduate level teaching experience
- Online teaching experience
- Training in statistical programming and analysis using Python
- Professional experience in applied statistics, predictive modeling, machine learning, database management, and related data science topics

Application Instructions:

The position(s) will remain open until filled. For best consideration, please apply by September 16, 2022.

Candidates must submit the following:

- Cover letter
- Curriculum vitae
- Teaching evaluations for two most recently taught courses, if applicant has teaching experience
- Professional or academic references

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Submit your application online only at <http://apply.interfolio.com/112053> using the "Apply Now" button.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 8/22/2022

Salary: Competitive

eJobs ID: 10751

George Washington University

Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is one year beginning in July 2023. The researcher will work on topics broadly related to online hate and extremism, using computational

and statistical methods. Substantive interest in social media research is particularly welcomed. Candidates with experience using machine learning and natural-language processing tools are especially encouraged to apply.

The postdoctoral associate will work closely with Professor Yonatan Lupu, while also engaging with other participating researchers in the GW Dynamic Online Networks Lab. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

* PhD in fields including political science, computational social science, computer science, social psychology, complex systems, judgment and decision-making, social network analysis, or other related fields

* Completion of upper level (undergraduate) and/or graduate level coursework involving computer programming.

* Fluency in one or more of the following requested: R, Python, and similar languages.

* A successful candidate will have familiarity with both social science and computational science, though not necessarily mastery of both.

* Strong communication skills

*The ability to work in a highly collaborative and interdisciplinary environment

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/95138> and upload a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on September 15, 2022, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Yonatan Lupu at ylupu@gwu.edu.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Summer 2023

Application Deadline: 9/15/2022

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10721

Virginia Commonwealth University

Rank: Adjunct Instructor

Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: <http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext>.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:

Master's degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:

Demonstrated teaching experience.

To apply, please click on "Apply Now" at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu>. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: \$1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf

Contact Email: anreckendorf@vcu.edu

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/28/2022

Salary: Below \$20,000

eJobs ID: 10447

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

NON-ACADEMIC

OPEN

National University of Singapore

Rank: Professor (Head of Department) in Political Science

NATIONAL UNIVERSITY OF SINGAPORE

DEPARTMENT OF POLITICAL SCIENCE

Head of Department position (Full Professor level with tenure)

The Department of Political Science at the National University of Singapore invites applications for the position of Head of Department at the rank of full professor or higher (endowed chair professor). Research and teaching specialisation is open, although candidates should contribute to one or more of the Department's four subfields: comparative politics, governance and public policy, international relations, and political theory.

The successful candidate will have an internationally recognised record of research and publication, as well as a record of very good teaching. Exceptional leadership skills are essential, as is a strong commitment to intellectual and methodological pluralism. Other qualifications

include evidence of substantial administrative experience; a record of promoting faculty and student success; a commitment to collegiality and diversity; and excellent interpersonal, communication, and organizational skills. The Head is expected to provide leadership in co-creating with department faculty to implement a strategic vision, consistent with NUS' research and teaching mission, which advances the Department's international profile and reputation. Research and teaching expectations may be reduced (e.g. one course teaching commitment per year), given the Head's crucial service role.

Interested candidates should submit a CV, cover letter that addresses the qualifications outlined above, research statement (approx. two pages), teaching statement (approx. two pages), and names and addresses of at least four references.

Review of applications will begin in late May 2023 and campus visits for selected candidates will be arranged for early to mid-August 2023. The position is expected to commence in January or July 2025. Questions about the position should be directed to the Search Committee Chair, Professor Henry Yeung (henryyeung@nus.edu.sg), and/or Professor William Bain (wbain@nus.edu.sg).

Exceptional candidates at the rank of senior associate professor are welcome to apply, subject to being promoted to full professor upon appointment at NUS.

The Department of Political Science is a vibrant multidisciplinary community comprised of over 25 tenure- and educator-track faculty members. The Department offers degrees in Political Science and Global Studies at the undergraduate level and in Political Science at the Masters and Doctoral levels. It also partners with the International Political Science Association (IPSA) to host the IPSA-NUS Summer School in Social Science Research Methods annually. It is one of 16 departments in a large Faculty of Arts and Social Sciences that offers a comprehensive range of programmes in Asian Studies, Humanities, Social Science, and Language Studies. The Lee Kuan Yew School of Public Policy, the Asia Research Institute, the Asia-Europe Foundation, the East Asian Institute, the ISEAS–Yusof Ishak Institute, among other research units inside and outside NUS, provide additional opportunities for research interaction and collaboration.

NUS offers an internationally competitive remuneration package that includes a period of subsidised housing (for non-Singaporean applicants), annual performance bonus, medical benefits, and relocation expenses (where applicable). Outstanding applicants might also be considered for endowed/chair professorship that comes with annual research support and business class travel eligibility. NUS provides significant research support, including generous start-up grants for new faculty members.

Please submit your application through the <https://careers.nus.edu.sg/job-invite/19238/>.

Start Date: 2025

Application Deadline: 5/31/2023

Date Posted: 3/2/2023

Salary: Competitive

eJobs ID: 11771

Austin Peay State University

Rank: Assistant Professor - Institute for National Security and Military Studies

Subfield(s): Open, International Relations, Political Theory

Specializations: Intelligence, Criminal Justice, Defense

The Department of Criminal Justice and the Institute for National Security and Military Studies at Austin Peay State University invite applications for one position at the rank of Assistant Professor. Candidates selected for this position will play an integral role in the establishment and growth of APSU's Institute for National Security and Military Studies, as well as serve as the primary faculty support for the Bachelor of Science in National Security Studies. Tenure-track faculty positions entail approximately nine-months of full-time service.

Austin Peay State University is a public university with an enrollment of over 10,000 students located in Clarksville, Tennessee, a community of an estimated 150,287 people located approximately 40 miles northwest of Nashville, Tennessee and adjacent to the Ft. Campbell, KY, U.S. Army Installation. Fort Campbell is home to the 101st Airborne Division and the 160th Special Operations Aviation Regiment. Additionally, Fort Campbell houses the Austin Peay Center, which will serve as the home of the Institute for National Security and Military Studies.

The Department of Criminal Justice currently offers a bachelor and a master of science in criminal justice, each with an optional concentration in homeland security. The department also hosts the newly created bachelor degree in National Security Studies started in the fall of 2022. The department enrolls about 400 undergraduate majors per year, and has approximately 30 in our inaugural graduate cohort. The Department of Criminal Justice offers its courses through diverse delivery methods including face to face, online, and hybrid/blended formats. The successful candidates will contribute to and assist with the new graduate program.

The Department of Criminal Justice is among the University's fastest growing. The position's responsibilities include teaching courses as assigned by the chair. Courses may require teaching at the Clarksville campus or the Ft. Campbell Center. Additionally, the successful candidate will engage in an active scholarly research agenda, advise students, and participate in relevant service to the university, community, and discipline.

More information about the Criminal Justice Department can be found at <http://www.apsu.edu/criminal-justice>. More information about the Institute for National Security and Military Studies will be located at <http://www.apsu.edu/INSMS>.

Primary Duties & Responsibilities:

Position responsibilities are dynamic but include curriculum development, teaching undergraduate and/or graduate courses in national security or other relevant topics, and providing academic and career advisement. The successful candidates will engage in scholarly research and publication, develop and secure external funding in support of the Institute's vision, and participate in relevant service to the university, the community, and the discipline. In particular, ideal candidates can speak to and represent the following aspects:

- Act as a positive bridge between scholar and practitioner
- Engage a teaching schedule that embraces thematic diversity and modality flexibility
- Maintain a research portfolio/agenda that represents not just depth but breadth of subject and publishing venue

- Participate in the field/profession at a truly global level
- Embody innovation when it comes to fostering a campus-wide culture of engagement and interest in the objectives of the Institute
- Demonstrate potential for excellence in teaching using high-impact pedagogy and evidence of web-based instruction

Knowledge, Skills, and Abilities:

Experience teaching across a variety of delivery methods (online, hybrid, face to face, etc.)

Required Minimum Qualifications:

A Ph.D. in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Psychology, Political Science, Sociology, or other related fields is required.

Please apply at: <https://apsu.peopleadmin.com/postings/14706>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/28/2023

Salary: Competitive

eJobs ID: 11762

George Washington University

Rank: Assistant/Associate Professor

Assistant/Associate Professor of Political Science

The Department of Political Science invites applications for a full time non-tenure position at the Assistant or Associate Professor level, starting as early as Fall 2023. The candidate hired will serve as Director of Undergraduate Studies and teach undergraduate political science courses.

Specific Duties and Responsibilities: Teaching undergraduate political science courses; providing academic advising; coordinating transfer credits, study abroad credits, and internship credits; course scheduling; and hiring part-time faculty.

Minimum Qualifications: Applicants must hold a Ph.D. or doctoral degree in Political Science or a related field by the date of appointment. Applicants must have experience teaching undergraduate courses.

Application Procedure: To apply please complete an online faculty application at <https://www.gwu.jobs/postings/99968>; upload a cover letter; curriculum vitae; statement of teaching experience; evidence of teaching effectiveness, preferably student evaluations; and include the names of three references (letters of recommendation are not required at this stage, references may be contacted at a later date). Review of applications will begin on 3/27/2023, and will continue until the position is filled. Only complete applications will be considered. Please note the University has an ongoing mandate for all personnel to be fully vaccinated against COVID-19.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Successful completion of a Background Screening will be required as a condition of hire.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/24/2023

Salary: Competitive

eJobs ID: 11753

University of Chicago

Rank: Collegiate Assistant Professor in the Social Sciences Core (Democracy: Equality, Liberty, and the Dilemmas of Self-Government)

The Social Sciences Collegiate Division (SSCD) at the University of Chicago is now accepting applications for four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professor and will teach in the Core sequence "Democracy: Equality, Liberty, and the Dilemmas of Self-Government" (Democracy). Collegiate Assistant Professors are members of the College Faculty whose primary responsibility is to teach in the general education (Core) program. The appointment begins September 1, 2023.

Democracy and other sequences in the Social Sciences Core explore, on the basis of significant works or primary source materials, the fundamental concepts and the different modes of inquiry that have defined the social sciences in the modern period. Undergraduate students must complete one year-long Core sequence in the social sciences as part of their general education requirement. The Democracy sequence examines democracy as it has been practiced around the world since its emergence and considers democracy as a particular kind of politics and social order. More information about Democracy and the Social Sciences Core can be viewed in the College's online catalog: <http://collegecatalog.uchicago.edu/thecollege/socialsciences/>.

Collegiate Assistant Professors typically teach two courses (usually of identical preparation) for each of three academic quarters; however, in 2023-24, the teaching load may be distributed unevenly across the three quarters. Each Collegiate Assistant Professor also has the opportunity to design two independent courses and each is eligible for one quarter of research sabbatical in the third year of residence. In the fourth year there is a possibility of another quarter of sabbatical with salary reduction. The annual salary for 2023-24 will be \$80,166. The position carries full benefits and an annual professional development fund of \$6,250.

The terms and conditions of this position are described in the collective bargaining agreement between the University and the Service Employees International Union.

Qualifications

The position requires a Ph.D. in a social science discipline and is open to applicants who will have completed all requirements for their Ph.D. no later than August 31, 2023. Candidates must demonstrate excellence in teaching as well as in their original scholarship.

Application Instructions

To apply for this position, you must submit your application through the University of Chicago's Interfolio job board at apply.interfolio.com/121366 and upload the following: 1) a curriculum vitae; 2) a cover letter describing your past and current research as well as your teaching experience and interests; 3) a writing sample of up to

50 pages; 4) one or two syllabi from previously taught courses; 5) teaching evaluations; 6) three letters of recommendation; and 7) a teaching statement, not to exceed 750 words, describing your methods and goals in teaching a text in a general education course. Applicants should write about a text of their own choosing. Examples include, but are not limited to, Weber's Protestant Ethic, Marx's Economic and Philosophical Manuscripts, Plato's Republic, Machiavelli's The Prince, Freud's Interpretation of Dreams, a selection from The Federalist Papers, Hobbes' Leviathan, Du Bois' The Souls of Black Folk, Beauvoir's The Second Sex, and Fanon's Wretched of the Earth. Only complete applications will be considered.

The review of applications will begin on March 5, 2023 and continue until the position is filled or the search is closed.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/23/2023

Salary: \$80,000 - \$89,999

eJobs ID: 11749

Wabash College

Rank: Post-Doctoral Fellowship in Dialogue and Deliberation

Wabash Democracy and Public Discourse, an interdisciplinary program at Wabash College, is pleased to announce a two-year, post-doctoral Fellowship in Dialogue and Deliberation to begin July 1, 2023. The area of concentration is open to a broad range of fields including but not limited to communication, rhetoric, anthropology, economics, cultural studies, political science, or sociology; however, the candidate's teaching and research must connect the intersections of dialogue and deliberation, and diversity, equity, and inclusion.

Wabash Democracy and Public Discourse (WDPD) is an undergraduate research and practice program that trains students to research, design, and facilitate public dialogue and deliberations on a range of issues. The post-doctoral fellow will join an enthusiastic team of a

faculty director, program associate staff member, and undergraduate research Democracy Fellows. WDPD has partnered with campus organizations and communities to host dialogues and deliberations on varying topics including those relating to race, diversity, equity, and inclusion.

The successful candidate will contribute to the mission of Wabash Democracy and Public Discourse: to teach constructive practices of engagement and communication on topics of public problems; to stimulate productive public discourse on campus and in the community through informed discussion, debate, and deliberation; develop civic leadership through participation in public life; and promote the free speech rights and responsibilities for every individual in the marketplace of ideas.

The post-doctoral fellowship will have the following responsibilities:

- 1/3 time teaching. The fellow will teach a 1-1 course load in the Rhetoric Department, which will include RHE101 Public Speaking or similar entry level course in candidate's discipline and RHE280 Deliberation & Democracy. Opportunities may exist for teaching an elective in the second year of the fellowship.

- 1/3 time administrative service in Wabash Democracy and Public Discourse. The fellow will supervise and mentor undergraduate students on dialogue and deliberation projects relating to diversity, equity, and inclusion on campus and in the community.

- 1/3 time research. The fellow will engage in research relating to dialogue and deliberation, as negotiated with the Director of Wabash Democracy and Public Discourse. The dedicated time to research is expected to result in outputs such as a public humanities project and/or co-authored scholarly publications.

We seek to hire someone who displays a commitment to excellence in undergraduate mentorship, an appreciation for the broad intellectual community of an excellent liberal arts college, and the ability to work with a diverse student body. The college is within 50 miles of Indianapolis, a major metropolitan area and draws on the collaborative resources of the Great Lakes Colleges Association, of which it is a member.

Applications should include a cover letter, curriculum vita, statement of teaching philosophy, evidence of teaching effectiveness, three email addresses of recommenders through which to solicit recommendations, and unofficial undergraduate and graduate transcripts. In your cover letter please share examples of your connection to deliberation and dialogue. PhD preferred, ABD considered.

Please direct questions about the position to Chris Anderson, Director of Wabash Democracy and Public Discourse, at andersoc@wabash.edu. Review of applications will begin on March 8. Follow-up interviews will follow in late March. To apply, go to www.wabash.edu/employment and click the "Apply Now" button to upload your materials.

In the midst of a strategic transformation to advance the success of first-generation students, students of color, and students from low-income families, Wabash College is committed to attracting and effectively supporting faculty from all backgrounds, including academically and culturally diverse faculty. More than 25% of our students are federal Pell Grant recipients, one-third of our students are first-generation college students, and about 20% of our students identify as domestic students of color. Wabash has been home to the Malcolm X Institute of Black Studies for more than fifty years, is a member of the USC Race and Equity Center's Liberal Arts Colleges Racial

Equity Leadership Alliance, is a top-60 Liberal Arts College according to U.S. News, and is a member of Colleges That Change Lives.

Wabash seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer.

Wabash College does not provide H-1B or other immigration case sponsorship for short-term visiting positions.

Start Date: Summer

Application Deadline: Open until Filled

Date Posted: 2/20/2023

Salary: Competitive

eJobs ID: 11731

Wake Forest University

Rank: Teacher Scholar Postdoctoral Fellow, Qualitative and/or Quantitative Political Methodology

Job Description Summary

Wake Forest University's Department of Politics and International Affairs seeks applications for a Postdoctoral Teacher-Scholar in qualitative and/or quantitative political methodology to start July 1, 2023. The position is open with respect to substantive specialization. The initial term of the appointment is one year, with the possibility of renewal.

Job Description:

We invite applications from scholars of Politics, International Relations, and Government with expertise in political methodology. We would especially welcome candidates with both methodological expertise and a substantive research agenda that adds to and complements those already represented in the department. A Ph.D. or ABD status in Political Science or a closely related field is required. More information about the department is available at <http://politics.wfu.edu/>.

We seek highly qualified candidates who can teach a total of four courses per academic year, at least two of which are introductory courses in undergraduate research methods. Candidates will also have opportunities to develop and teach courses that connect with their substantive research agendas and/or advanced undergraduate research methods courses. Compelling applicants will demonstrate a commitment to excellence in teaching and mentoring undergraduate students from diverse backgrounds, including international students, first generation students, and those who identify as members of historically marginalized communities. The teaching load of this position is designed to support a high level of research activity; the successful applicant will demonstrate an ability and commitment to produce knowledge by publishing impactful peer-reviewed scholarship during the term of their appointment. The department will particularly value candidates whose research activities bring new strengths to the department and/or would produce fruitful collaborations within it.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1.

Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community.

The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto "pro humanitate." The Office of Civic and Community Engagement works to realize that ideal by serving as a hub for connecting students, staff, and faculty with community partners to create meaningful social change. To learn more about the University, please visit <https://about.wfu.edu/>.

Interested applicants should apply via the University's career website at: <https://hr.wfu.edu/careers/>. The application should be submitted as ONE PDF file, which includes all of the following:

*Cover letter addressing the motivation to join our teacher-scholar community;

*Curriculum vitae including contact information for three professional references;

*Research statement describing candidate's current research and future trajectory;

*Scholarly writing sample (e.g. journal article, dissertation chapter, or draft);

*Teaching statement including plan to establish an inclusive learning environment;

*Sample course syllabi;

*Teaching evaluations;

*Three letters of recommendation;

*Copy of graduate transcript(s) (official copies only required upon employment).

Review of applications will begin on April 1, 2023. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by April 1, 2023. If access to the internet is an issue, a hard copy of the application can be submitted to Michaëlle Browsers, Chair, Wake Forest University, Department of Politics and International Affairs, P.O. Box 7568, Winston-Salem, NC 27109.

Inquiries about the application process and document submission may be addressed to AskHR@wfu.edu. Inquiries about the faculty position or department should be directed to Michaëlle Browsers, Chair and Professor, Politics and International Affairs, browerm@wfu.edu.

Additional Job Description

Wake Forest University welcomes and encourages diversity and inclusivity and seeks applicants with demonstrated success in working with diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Wake Forest University, and the Department of Politics and International Affairs welcomes applications from all who would bring additional dimensions to the University's research, teaching and community engagement.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

Wake Forest University requires proof of full vaccination with an FDA approved or authorized COVID-19 vaccine for all positions posted on or after September 13, 2021. Wake Forest University requires that you provide satisfactory proof of full vaccination status to Human Resources within three days of your hire date. You must also maintain full COVID-19 vaccination status, as classified by the CDC, during your employment at Wake Forest University.

Consistent with federal, state and local law, Wake Forest University will consider accommodations for disability- and religious-based reasons unless providing an accommodation would result in an undue hardship to the University.

If you seek an accommodation from the vaccination requirement for disability- or religious-based reasons, you should contact Human Resources.

New employees who are hired into positions posted prior to September 13, 2021, offers of employment made to new employees prior to that date, and employees for positions at Graylyn Conference Center are generally exempt from the vaccination requirement unless the employee's position is otherwise subject to a vaccination requirement due to the essential components of the position as described in Policy.

Time Type Requirement

Full time

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for all final faculty candidates being considered for employment.

Wake Forest seeks to recruit and retain a diverse workforce while promoting an inclusive work environment committed to excellence in the spirit of Pro Humanitate. In adherence with applicable laws and as provided by University policies, the University prohibits discrimination in its employment practices on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability and veteran status and encourages qualified candidates across all group demographics to apply.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/20/2023

Salary: \$40,000 - \$49,999

eJobs ID: 11727

University College Dublin

Rank: ERC Fellowship in Politics

Subfield(s): Open, Comparative Politics, American Government and Politics

Specializations: Political Communication, Political Psychology, Political Parties & Organizations

Moral Agency in Election Campaigns (ELECT) is a project funded by the European Research Council (2023-2028). It aims to understand the normative attitudes and decision-making practices of key actors that animate the electoral process, how those attitudes and practices are shaped by different institutional and regulatory contexts, and the

significance of these interactions for electoral democracy. To this end, electoral candidates, campaign professionals, journalists and citizens will be studied across four countries: Germany, Italy, the UK and the USA. Each of these countries have been subject to disruption in the campaign context over the last decade due to the possibilities afforded by the use of big data and new media, as well as the emergence of new electoral challengers that have altered the electoral landscape.

Three experienced researchers (post-PhD) are being recruited to work together with the Principal Investigator, Professor Joseph Lacey, for the first three years of the project. Team selection will seek to optimise a mix of linguistic competence, methodological skills, substantive knowledge and research experience.

(Full job details and application portal can be found at the following link: <https://t.co/GWZXVwBe4o>)

This is a research focused role, where you will conduct a specified programme of research supported by research training and development under the supervision and direction of a Principal Investigator.

The primary purpose of the role is to further develop your research skills and competences, including the processes of publication in peer-reviewed academic publications, the development of funding proposals, the mentorship of graduate students along with the opportunity to develop your skills in research led teaching.

The successful candidate will also carry out the following duties specific to this project:

- Develop an interdisciplinary state of the art on election campaigns in one country case.
- Contribute to designing cross-national surveys, semi-structured interviews and focus groups.
- Take on fieldwork in one country case, carrying out surveys, semi-structured interviews and focus groups in that case.
- Contribute to the analysis of collected data using qualitative and/or quantitative methods.
- Contribute to developing a theory of moral agency in election campaigns.
- Contribute to the organisation of international conferences at UCD and panels or sections at general conferences.

Application materials

- Cover letter (max 2 pages)
- CV (max 2 pages)
- Writing sample (publication or work in progress, max 12,000 words)
- Names of 2 referees

General benefits

- Competitive salary
- Social insurance contribution (PRSI)
- Pension contribution

Benefits specific to the role

- Generous funding for fieldwork abroad (including up to 6 months long-stay accommodation)
- Generous conference/travel allowance
- Laptop allowance
- Administrative/organisational support from project administrator

Full job details and application portal can be found at the following link:

<https://t.co/GWZXVwBe4o>

Start Date: Fall 2023

Application Deadline: 3/6/2023
Date Posted: 2/13/2023
Salary: \$40,000 - \$49,999
eJobs ID: 11695

Flinders University

Rank: Lecturer in Government - Teaching and Research (Level B - equivalent to US Assistant Professor)

Flinders University in Adelaide, Australia, is hiring up to 3 new faculty members in Political Science at the Australian academic classification of Lecturer (Level B), which is equivalent to the American Assistant Professor level. These positions are permanent and full-time. These 3 positions have a typical balanced load of 40% research, 40% teaching and 20% service.

Sub-field specialisation is open, but there is particular interest in one or more of the following: International Relations, Public Policy, Comparative Politics and Methods. Alignment with the College mission and with at least one of the two research centres or the research institute of the College of Business, Government and Law (the Jeff Bleich Centre for the US Alliance in Digital Technology, Security and Governance, the Centre for Social Impact, and the Australian Industrial Transformation Institute) is a plus.

Further information on the position, as well as a link to apply for the job can be found at https://flinders.wd3.myworkdayjobs.com/en-US/flinders_employment/job/Bedford-Park/Lecturer-in-Government--Teaching-and-Research-_JR0000006334

Start Date:
Application Deadline: 3/19/2023
Date Posted: 2/12/2023
Salary: \$90,000 - \$99,999
eJobs ID: 11690

Flinders University

Rank: Lecturer in Government - Teaching Specialist (Level B - equivalent to US Assistant Professor)

Flinders University in Adelaide, Australia, is hiring up to 3 new faculty members in Political Science at the Australian academic classification of Lecturer (Level B), which is equivalent to the American Assistant Professor level. These positions are permanent and full-time. These 3 positions have a typical load of 80% teaching and 20% service. No research activity is required by the University for these "teaching specialist" academic positions.

Sub-field specialisation is open, but there is particular interest in one or more of the following: International Relations, Public Policy, Comparative Politics, Political Theory (particularly with ability to teach both IR and generic political theory courses) and International Political Economy.

Further information on the position, as well as a link to apply for the job can be found at https://flinders.wd3.myworkdayjobs.com/en-US/flinders_employment/job/Bedford-Park/Lecturer-in-Government--Teaching-Specialist-_JR0000006335

Start Date:
Application Deadline: 3/18/2023
Date Posted: 2/12/2023

Salary: \$90,000 - \$99,999
eJobs ID: 11691

Flinders University

Rank: Senior Lecturer - Teaching and Research (Level C - similar to US Associate Professor)

Flinders University in Adelaide, Australia, is hiring one new faculty member in Political Science at the Australian academic classification of Senior Lecturer (Level C), which is similar in status to the American Associate Professor level. This position is permanent and full-time. The position has a typical balanced load of 40% research, 40% teaching and 20% service.

Sub-field specialisation is open, but there is particular interest in one or more of the following: International Relations, Public Policy, Comparative Politics and Methods. Alignment with the College mission and with at least one of the two research centres or the research institute of the College of Business, Government and Law (the Jeff Bleich Centre for the US Alliance in Digital Technology, Security and Governance, the Centre for Social Impact, and the Australian Industrial Transformation Institute) is a plus.

Further information on the position, as well as a link to apply for the job can be found at https://flinders.wd3.myworkdayjobs.com/en-US/flinders_employment/job/Bedford-Park/Senior-Lecturer-in-Government-_JR0000006333-1

Start Date:
Application Deadline: 3/19/2023
Date Posted: 2/12/2023
Salary: \$110,000 - \$119,999
eJobs ID: 11692

Coastal Carolina University

Rank: Assistant Professor of Political Science

Specializations: Quantitative Methods, Conflict Processes, American Politics

Assistant Professor of Political Science

The Spadoni College of Education and Social Sciences at Coastal Carolina University invites applications for a tenure-track appointment in the Department of Political Science to begin in August 2023.

We seek to hire a candidate who specializes in political methodology, in particular quantitative methods. Experience with a range of programs, such as Stata, R, Python, UCINET, and ArcGIS, is especially desired. The person hired will work closely with the College's new Social Science Research Lab (SSRL) in the development of new courses and certificate programs at the undergraduate and graduate levels. Summer compensation will be provided so that courses and workshops can be offered to students.

The candidate will also teach in their substantive area(s) of research, and we are open to candidates across all subfields of the discipline. This said, candidates who are strong in American institutions, comparative political behavior, conflict studies, and/or public administration are especially welcome to apply.

The chosen candidate is required to have a Ph.D. in Political Science or related discipline by the time of appointment. Candidates must demonstrate how their scholarship and training, to date, make them

a good fit for working collaboratively with the department and the SSRL.

Interested candidates should submit: a letter of application that addresses their qualifications, a curriculum vitae, a writing sample, copies of undergraduate and graduate transcripts, a combined statement of teaching philosophy and research, and contact information for three (3) professional references electronically at: <http://jobs.coastal.edu>. Review of application materials will begin March 9th, 2023, and continue until the position is filled. For additional information, please contact the chair of the search committee, Dr. Mikel Norris (mnorris1@coastal.edu; 843-349-4033), or Dr. Adam Chamberlain, Chair of the Department of Political Science (achamber@coastal.edu; 843-349-6506).

Coastal Carolina University is a public comprehensive liberal arts institution located in Conway, South Carolina, just nine miles from the Atlantic coastal resort city of Myrtle Beach. Coastal Carolina University enrolls over 10,000 students from 49 states and 55 nations. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate and master's degrees of national and/or regional significance in the arts and sciences, business, humanities, education, and health and human services, a specialist degree in instructional technology, and PhD degrees in marine science: coastal and marine systems science and education sciences.

Posting Number: F00340P Link to posting: <https://jobs.coastal.edu/postings/19449>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/9/2023

Salary: Negotiable

eJobs ID: 11684

Cornell University

Rank: Postdoctoral Fellow

The Southeast Asia Program (SEAP) at Cornell University invites applications for a Postdoctoral Fellow. We are seeking an independent and highly motivated social scientist with fieldwork and area expertise on one or more Southeast Asian countries. Scholars from a range of social science fields including economics, sociology, demography, geography, data science, labor relations, planning, and political science are encouraged to apply. We especially welcome someone able to work across disciplinary boundaries and is interested in the intersections between research, public engagement, and policymaking in the Southeast Asian context.

The most competitive candidates will have proficiency in one (or more) Southeast Asian language(s), and demonstrated ability to work collaboratively in multidisciplinary contexts. We strongly encourage scholars from Southeast Asia and underrepresented scholars who have been historically and structurally excluded from research and funding opportunities to apply. The Fellow will be housed in the Kahin Center for Advanced Research on Southeast Asia and, through SEAP, be part of the Mario Einaudi Center for International Studies. SEAP will also provide connections to the Brooks School for Public Policy, the Department of Global Development, and other Cornell units as relevant to the Fellow's research and teaching interests.

Roles

The Fellow will teach one class per year on a topic focused on Southeast Asia in a department closely related to their field of study. They will primarily contribute to SEAP's Southeast Asia Social Sciences Initiative by conducting independent research and disseminating their findings through presentations, publications, podcasts and public outlets such as the SEAP Bulletin and other forms of outreach. The Fellow is expected to be in residence at Cornell's Ithaca campus where they can take advantage of the Echols Collection on Southeast Asia in the library and participate in SEAP's weekly Gatty Lecture series as well as seminars and other programming in the Brooks School of Public Policy and/or the Department of Global Development.

Requirements

Awardees must have earned the doctoral degree within five years of beginning their fellowship. Candidates with more than five years of postdoctoral experience and those who received their Ph.D. from Cornell are not eligible. Awardees may not simultaneously hold any other paid or unpaid position during the term of the appointment. Before starting their fellowship, candidates will be asked to confirm that their doctoral degree has been conferred.

How to Apply

- The completed application, including three letters of reference, must be received by the application deadline of March 13, 2023 through Academic Jobs Online (<https://academicjobsonline.org/ajo/jobs/24186>).
- Applicants must submit biographical information, including the expected (or actual) date that they will receive their Ph.D. degree. Eligible applicants must have their Ph.D. conferred before beginning the fellowship.
- Full CV in PDF format.
- Description of proposed research (maximum of 2 pages, single-spaced, 12-point font, 1-inch margins, PDF format).
- Draft syllabus for a planned course that falls within the general theme of the social sciences in Southeast Asia. The course may be offered at any level (introductory undergraduate, advanced undergraduate, or graduate) but the syllabus should include, at minimum,
 - A description of the course content and learning goals
 - A description of the intended audience
 - Weekly course plan
 - Preliminary list of readings
- Full name and contact information of three references, one of whom must be the applicant's doctoral advisor. All reference letters should be submitted directly online by the reference writers to <https://academicjobsonline.org/ajo/jobs/24186>. Please note that all references must be received by the application deadline on March 13, 2023.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 primary vaccination or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing primary vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn.

Diversity and Inclusion are a part of Cornell University's heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans and Individuals with Disabilities. We also recognize a lawful preference in employment practices for Native Americans living on

or near Indian reservations. Cornell University is an innovative Ivy League university and a great place to work. Our inclusive community of scholars, students, and staff impart an uncommon sense of larger purpose, and contribute creative ideas to further the university's mission of teaching, discovery, and engagement.

Start Date: Summer 2023

Application Deadline: 3/13/2023

Date Posted: 2/9/2023

Salary: Negotiable

eJobs ID: 11687

Cornell University

Rank: LSP/GOVT Visiting Assistant Professor

The Latina/o Studies Program and the Department of Government at Cornell University invite applications for a full-time Visiting Assistant Professor to begin July 1, 2023, and continue through June 30, 2025. This limited term position is a joint appointment between the program and the department, with a shared 50/50 teaching load across the two units. Candidates must have a scholarly background and research focus in U.S. Latina/o/x studies. A Ph.D. is required no later than June 30, 2023.

Please submit electronic application materials, including a letter of application, curriculum vitae, Statement of Contribution to Diversity, Equity and Inclusion (<https://facultydevelopment.cornell.edu/statement-of-contribution-to-diversity-equity-and-inclusion-for-faculty-applicants/>), samples of written work, a sample course syllabus for an undergraduate semester-long course in Latino Politics or other political science course with 100% content in Latina/o Studies, and three letters of recommendation, as well as teaching evaluations, if available to <https://academicjobsonline.org/ajo/jobs/22806>.

Review of applications begins March 15, 2023, and will continue until the search is completed.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/8/2023

Salary: Negotiable

eJobs ID: 11679

Central European University

Rank: 2 Postdoctoral Fellows – Political Polarization, Democracy Institute, Central European University

Starting date: July 01, 2023, exact date negotiable

Application deadline: March 15, 2023

Full- Or Part-Time: Full-time

Location: Budapest

The Democracy Institute (DI) of the Central European University (CEU) in Budapest invites applications for two 2-year positions of postdoctoral research fellows at the DI research group on De- and Re-Democratization (DRD, <https://democracyinstitute.ceu.edu/research/de-and-re-democratization-dr-d>).

The successful candidates are expected to carry out independent empirical research on the origins, dynamics, or consequences of political polarization in modern democracies. We particularly welcome systematic research on the following aspects:

- The manifestations and dynamics of polarizing conflicts in the public sphere
- The democratic dimension of political polarization (mutual perceptions of adversaries as “democratic threats”)
- Explanations of citizen support for democratic norm violations under conditions of polarization
- Political remedies against polarization

We would be pleased to receive proposals of comparative research on the Global South (as well as candidacies by scholars in the Global South). In the spirit of theoretical and methodological pluralism, we are open to quantitative as well as qualitative approaches.

Qualifications

We seek applicants with a record (or strong promise) of relevant and internationally recognized publications in the research area, familiarity with current political affairs, and a keen interest in networking and institution building. Candidates must have excellent written and oral proficiency in English. They must have a PhD in hand in the field of Political Science, Sociology, Economics, or related fields at the deadline of application.

What we offer

- A 2-year (24 months) long employment contract, with a possibility of extension for additional 12 months.
- A competitive compensation package commensurate with experience as well as a dynamic and international academic environment.

Mobility

The successful candidates will be encouraged to spend a short time (for example three months) in one of the external partner institutions of the International Polarization Observatory (Science Po in Paris and LSE in London). This mobility scheme allows postdoctoral fellows from these institutions to showcase and develop their research in different contexts, with different research partners and specialties.

How to apply

Applicants need to submit:

- Cover letter
- CV
- Envisioned individual research project on political polarization: title, abstract, and project outline (1000 words maximum, without bibliography)
- Job market paper

- Names and contact details of two scholars who could supply recommendation letters in case the candidate is shortlisted for the job. The referees will be contacted by CEU DI.

Please send your complete application package as one single pdf file to: advert011@ceu.edu – including job code in subject line: 2023/011

Informal inquiries can be addressed to Andreas Schedler <schedlera@ceu.edu>, Head of the DI research group on De- and Re-Democratization and Chair of the Search Committee.

Interviews of shortlisted candidates are expected to take place online in April 2023.

CEU is an equal opportunity employer and values geographical and gender diversity, thus encouraging applications from women and/or other underrepresented groups. Since CEU strives to increase the share of women in professorial positions, given equal qualifications, preference will be given to female applicants.

Previous training, work experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

CEU recognises that personal and family circumstances shape the trajectory of one's career and working patterns. We encourage applicants to detail periods of leave, part-time work or other such situations in their applications so that the Search Committee can assess an applicant's academic record fairly in the context of their circumstances. Any declaration of personal and family circumstances is voluntary and will be handled confidentially and only considered in so far as it impacts on the academic career of an applicant.

The privacy of your personal information is important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at: <https://www.ceu.edu/recruitment-privacy-notice>

About the Democracy Institute

The Democracy Institute, based in Budapest, strives to enable the renewal and strengthening of democratic and open societies through world-class research, collaboration across academic and professional disciplines, teaching and the free exchange of ideas, and public engagement on a local, regional, and global scale. For more information, please visit <https://democracyinstitute.ceu.edu>.

About CEU

Central European University (CEU) is a research-intensive university specializing in the social sciences, humanities, law, public policy and management. It is accredited in the United States, Austria and Hungary. CEU's mission is to promote academic excellence, state-of-the-art research, research-based teaching and learning and civic engagement, in order to contribute to the development of open societies. CEU offers bachelor's, master's and doctoral programs and enrolls more than 1,400 students from over 100 countries. The teaching staff consists of resident faculty from over 50 countries and prominent visiting scholars from around the world. The language of instruction is English.

For more information, please visit <https://www.ceu.edu/>

Start Date: Spring 2023

Application Deadline: 3/15/2023

Date Posted: 2/6/2023

Salary: Competitive

eJobs ID: 11661

Washington University in St. Louis

Rank: Junior Visiting Fellowship

The Department of Political Science at Washington University invites applications for a junior visiting fellow in political science. The appointment will begin in the Fall semester of 2023 and run for one academic year. We expect fellows to be in residence in St. Louis for the academic year and participate in the activities of the department. These activities include, but are not limited to, participating in departmental and relevant subfield seminars and presenting research at a departmental forum. There are no teaching or formal administrative responsibilities, and we offer a stipend of up to \$55,000 or half of the successful applicant's academic salary, whichever amount is lower.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Qualifications

We seek applicants with proven records of excellence in research. Applicants must have completed their PhD in the last six years OR hold an untenured faculty position.

Application Instructions

Submit letter of application, CV, two letters of recommendation, and a short statement explaining why you wish to spend a year at Wash U and identifying potential opportunities for collaboration. We will accept applications until the position is filled, but will give priority to those received by February 27, 2023.

Please Apply Here: <http://apply.interfolio.com/120358>

For any questions please email Colleen Skaggs (cskaggs@wustl.edu).

Equal Employment Opportunity Statement

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity and especially encourages applications by those underrepresented in their academic fields. It is the University's policy to recruit, hire, train, and promote persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11640

Washington University in St. Louis

Rank: Lecturer

Subfield(s): American Government and Politics, Open, Open

The Department of Political Science at Washington University invites applications for a full-time lecturer in political science. The appointment will begin in the Fall semester of 2023 and run for one academic year (with the possibility of renewal, pending successful review and

budgetary factors). The successful candidate for this appointment will teach three courses per semester in the American politics subfield and is able to also contribute to teaching in at least one of the following: comparative politics, environmental policy, international relations, or normative theory. Additionally, the appointee will assume a variety of administrative responsibilities related to the undergraduate program, such as advising of majors and minors, assisting with annual departmental assessment, and coordinating departmental activities and events. The appointee may also be asked to run workshops on pedagogy for our graduate students.

We seek applicants with proven records of excellence in undergraduate teaching in political science. Strong candidates will also have demonstrated interest in and evidence of pedagogical innovation. PhD in Political Science or related field is required at start of appointment.

Submit letter of application, CV, evidence of teaching excellence and pedagogical innovation (such as course syllabi and teaching evaluations), and three letters of recommendation electronically through submitted electronically through Interfolio (apply.interfolio.com/83730). We will accept applications until the position is filled, but will give priority to those received by February 27, 2023. Apply here: <http://apply.interfolio.com/120355>

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity. It is the University's policy to recruit, hire, train, and promote persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information. Proof of employment eligibility is required upon appointment.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11641

Emory University

Rank: Assistant or Associate Teaching Professor in Political Science

The Department of Political Science at Emory University invites applications for a full-time position as Assistant or Associate Teaching Professor on the teaching track to start Fall 2023. We seek candidates who have a strong commitment to pedagogy and an interest in teaching at all levels of our undergraduate program. The department supports majors in Political Science, International Studies, and joint majors in Public Policy and Analysis, Math and Political Science, and Quantitative Social Science, as well as minors in Political Science and Public Policy and Analysis.

Assistant and Associate Teaching Professors are faculty with full standing in the Emory College of Arts & Sciences, and they will contribute vitally to scholarly life within the Department of Political Science, the College of Arts and Sciences, and the university more broadly.

Assistant Teaching Professors are initially appointed for a period of three years with the possibilities for renewals and promotions within the teaching track---with those promotions involving the ranks of Associate Teaching Professor and Professor of Teaching. Candidates with at least six continuous years of full-time teaching or a commensurate background in program administration will be considered for appointment as Associate Professor of Teaching.

For more information about the professional career paths of the teaching track, check here: (<http://college.emory.edu/faculty/faculty/promotion-lecture-track.html>).

The link to the faculty responsibilities document can be found here: (<http://college.emory.edu/faculty/documents/faculty-responsibilities.pdf>).

The position includes teaching five courses each year at all levels of the undergraduate curriculum, and benefits are competitive. The teaching load may be partially offset by other responsibilities that affect teaching (e.g., directing undergraduate programs, directing centers or programs, or directing externally-funded initiatives).

Qualifications

The candidate should have completed the Ph.D. in Political Science or a related field by September 2023. The successful candidate must demonstrate excellence or the promise of excellence in teaching and a commitment to teaching and mentoring a diverse student body. Specialization and subfield are open, but we are particularly interested in candidates with a demonstrated interest or experience in teaching in one or more of the following areas: law/judicial politics, political economy, political institutions, political behavior, political violence/human rights, public policy/public policy analysis, and undergraduate research methods/data analysis. We welcome a broad range of perspectives and methods.

Start Date: Fall 2023

Application Deadline: 3/18/2023

Date Posted: 1/18/2023

Salary: Competitive

eJobs ID: 11620

Southeast Missouri State University

Rank: Chairperson

Chairperson

Associate Professor or Professor - Tenured

Department of Political Science, Philosophy, and Religion

College of Humanities and Social Sciences

Southeast Missouri State University seeks an academic leader for a multidisciplinary department that includes Political Science, Philosophy, and Religion, a very dedicated faculty and staff, and approximately 100 undergraduate majors and 30 students in the Master of Public Administration program.

Primary Responsibilities

- Fulfill department administrative duties on a 12-month contract, 6-credit hours of instruction per semester; or equivalent reassigned time as appropriate to be approved by the Provost.
- Provide dynamic collegial leadership for faculty on the main campus, regional sites, and in online programs
- Provide assistance with accreditation requirements, data collection, policies and procedures

- Support academic planning of the department for academic programs
- Execute budget planning and oversight for the department
- Coordinate curriculum planning, development, practices and procedures
- Provide supervision and/or evaluation practices commensurate with common collegial practices
- Support student recruitment and retention initiatives
- Support the facilitation of faculty research productivity
- Coordinate efforts to engage university and community stakeholders
- Provide leadership for addressing faculty-student conflicts

Required Qualifications

- Ph.D. in Political Science, Public Administration, Philosophy, Religious Studies, or closely related field (Degree must be from a regionally accredited or internationally accredited/government certified university.)
- Demonstrated administrative experience at the department level or above or other comparable administrative experience that prepares one for service in this departmental leadership role
- Evidence of excellence in scholarship, teaching, and service that would merit appointment at the associate professor level or higher (with tenure)
- Strong written, oral communication, and interpersonal skills
- Demonstrated ability to maintain a high level of faculty morale and enthusiasm
- Demonstrated experience or knowledge of distance learning modalities
- Demonstrated ability to work effectively with constituencies both on and off campus
- Demonstrated success in leading or facilitating the development and/or growth of graduate programs
- Demonstrated commitment to a diverse work environment, including working with multicultural populations and an understanding of, and sensitivity to, issues affecting women and minorities

Southeast Missouri State University is interested in recruiting academic leaders with a commitment to excellence in undergraduate and graduate education grounded in the teacher-scholar model. Successful candidates will demonstrate the ability to facilitate the development of innovative curricula and delivery strategies, including traditional, blended and online formats, and initiatives promoting student success, retention and degree completion.

Required Information & Deadline

Application Deadline: The position is available August 2023 and will remain open until filled. To ensure full consideration, applications must be received by March 3, 2023.

Required Information: To apply, submit the following items online by clicking on the position you wish to apply for at the below link, then click on the APPLY button at the top of the page: <https://www.schooljobs.com/careers/semoeu/promotionaljobs>

- Letter of interest addressing position requirements
- Current curriculum vitae
- Administrative philosophy statement
- Unofficial copies of transcripts (official transcripts are required when offer of employment is accepted)
- Names and contact information for three references

Department Information: Information regarding the Department of Political Science, Philosophy, and Religion can be found at <https://semoeu.edu/colleges-departments/humanities-social-sciences/political-science-philosophy/>.

Start Date: Fall 2023

Application Deadline: 3/3/2023

Date Posted: 1/4/2023

Salary: Negotiable

eJobs ID: 11564

Political Science Department, Northwestern University

Rank: Open Rank Professor of Instruction, Computational Social Science and Research Methods Pedagogy

Subfield(s): Methodology, Open, Other

<https://polisci.northwestern.edu/about/faculty-searches.html> VIEW POST ON DEPARTMENT WEBSITE »>

<https://facultyrecruiting.northwestern.edu/apply/MTcxOQ==APPLYHERE> »>

The Department of Political Science at Northwestern University invites applications for a full-time, benefits-eligible, non-tenure eligible faculty appointment as an open rank (assistant/associate/full) Professor of Instruction, whose research and teaching are dedicated to innovations in computational social science and research methods pedagogy. Expected start date is Fall 2023.

Candidates should offer state-of-the-art technical or methodological skills and be able to instruct others to apply innovative techniques in the examination of substantive social science research questions. The search is open with respect to substantive area of specialization (big data, causal inference, machine learning, natural language processing, text/media-as-data, artificial intelligence, visualization, network analysis, survey research, mixed methods). The ideal candidate has a demonstrated commitment to fostering equity and inclusion in the classroom.

The successful candidate will have leadership and administrative responsibilities associated with developing an interdisciplinary social science research methods training program in partnership with the Searle Center for Teaching and Learning, Research Computing Services, the Northwestern Institute of Complex Systems, and in collaboration with departments across Weinberg College including Sociology, Statistics and Data Science, Mathematical Methods in the Social Sciences, Computer Science, among others. In addition, the candidate will have a five-course teaching load, which include three graduate courses (400 Intro to Statistics and Research Methods Software, 403 Introduction to Probability and Statistics, and 490 Programming and Research Methods Pedagogy using R), and two undergraduate courses teaching empirical research methods in the candidate's area of expertise.

Applicants should submit a letter of application (cover letter) that includes a research, teaching, and diversity statement, a CV (curriculum vitae), teaching portfolio (course syllabi and evaluations), and names and contact information for three references. (one or more of which should address teaching). Ph.D. or equivalent terminal degree is required (open to candidates from across social science, statistics, or computer science disciplines); however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. The search is open to candidates who have developed expertise in using and teaching computational social science approaches in university settings or as practitioners in data science, public policy, and other industry settings that rely substantially on quantitative research methods. Consideration of files will begin immediately and continue until

the position is filled. All applications received by January 10th, 2023 are guaranteed full consideration. To apply for the role, please visit this <https://polisci.northwestern.edu/about/faculty-searches.html> web page. <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

Start Date: Fall 2023
Application Deadline: 1/10/2023
Date Posted: 12/8/2022
Salary: Competitive
eJobs ID: 11491

University of Florida

Rank: Director, Center for European Studies
Specializations: Social Movements, Gender Politics & Policy, Life Sciences & Politics

The University of Florida invites applications for the position of Center for European Studies Director. The position's start date is August 16, 2023. The position is full-time, nine-month, and tenure-accruing.

UF's Center for European Studies (CES) is one of just six comprehensive National Resource Centers for European Studies in the nation. It receives funding from the U.S. Department of Education Title VI program, as well as a variety of other federal and European grant programs. The Center is multidisciplinary in scope. In addition to nearly 50 affiliate faculty representing more than a dozen departments and colleges from across the university, CES is home to 12 faculty members with full or joint appointments in the Center. The core mission of the Center is to promote excellence in teaching and research on Europe across a variety of disciplines. CES offers interdisciplinary undergraduate certificates and minors, provides academic advising for the Europe track of the International Studies major, and manages two study abroad programs in Belgium and the Czech Republic. CES also offers a graduate certificate and provides a variety of research and funding opportunities for graduate students pursuing Europe-related research across a wide variety of disciplines. The Center also disseminates knowledge about Europe more broadly through integrated outreach programs that target K-12 students and teachers, the general public, state and local government, and the business community.

We seek an established scholar of modern Europe at the rank of full Professor or advanced Associate Professor with a strong interest in advancing research, undergraduate, and graduate education as well as promoting access to knowledge production in and about Europe on campus and within the wider community. Candidates for the Director position should have substantial administrative experience, a strong record of program building across disciplines, a record of successful

grant writing and administration, national and international recognition as a scholar, extensive academic contacts in Europe, and a firm grounding in European area studies paradigms.

<https://explore.jobs.ufl.edu/en-us/job/524249/director-and-associatefull-professor>

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/24/2022
Salary: Competitive
eJobs ID: 11252

Tennessee Technological University

Rank: Assistant Professor of Political Science
Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant's areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning techniques in the classroom (collaborative learning, etc.). Evidence of potential excellence in scholarly activities as shown by peer-reviewed publications and/or a research agenda.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit <https://jobs.tntech.edu> and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant's responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022; open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at <https://jobs.tntech.edu>. The application screening date is December 16, 2022; open until filled. Tennessee Tech is an Equal Opportunity/Affirmative Action employer.

Start Date: Fall 2023

Application Deadline: 12/16/2022

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11222

Eastern Michigan University

Rank: Assistant Professor

EASTERN MICHIGAN UNIVERSITY

Assistant Professor, Political Science

The Department of Political Science at Eastern Michigan University invites applications for a tenure track position at the Assistant Professor level, beginning August 2023.

Candidates must have a doctoral degree in Political Science or a related field by August 2023 and demonstrate a strong commitment to both teaching and research. Area of specialization is open, but candidates must be willing and able to include classes on the U.S. presidency, Congress, parties, or interest groups in their regular rotation of course offerings. Expertise should be demonstrated through doctoral transcripts and/or professional experience.

EMU is an equal opportunity employer and is recognized by U.S. News and World Report for its diverse campus environment. Successful candidates will demonstrate a strong commitment to teaching and working with individuals from diverse backgrounds and to furthering the diversity and inclusion missions of the department, college, and university.

Applications received by December 1 are guaranteed full consideration, but the position will remain open until filled. Applications must be made at <https://careers.emich.edu/jobs/assistant-professor-political-science-ypsilanti-michigan-united-states#applynow>.

Your application should include a cover letter discussing your teaching and research interests and experience, curriculum vitae, graduate transcripts, one or more samples of scholarship, and, if available, course syllabi and student evaluations. Items can be combined in files for uploading. At least three current letters of recommendation should be sent separately to the search committee at political.science@emich.edu.

EMU, located in Ypsilanti, Michigan, was founded in 1849 and is a comprehensive university with an enrollment of over 17,000 students. Its proximity to Detroit, Ann Arbor and Lansing provides rich cultural, social and recreational opportunities.

For additional information, please contact the search committee chair, David Klein, at dklein2@emich.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/18/2022

Salary: Competitive

eJobs ID: 11215

Rowan University

Rank: Assistant/Associate/Full Professor - Sustainability

The College of Humanities & Social Sciences invites applications for an open-rank, tenure-track position to begin September 1, 2023. Strong candidates include, but are not limited to, those whose research seeks to understand and address environmental challenges, such as climate change, biodiversity loss, natural resource use and management, water and land access and governance, food security and food sovereignty, or public health. Possible topics of interest include one or more of the following areas in either institutions or behavior: environmental policy and administration, legal and social regulations, economic and social impact, environmental racism and racial justice, ecofeminism and environmental feminism, human rights, the politics of natural disasters/weather/agriculture/land use, environmental area studies, or international cooperation. Regional focuses can be within the United States, comparative in nature, or international area studies.

This position is part of Rowan University's newly launched Catalysts for Sustainability program, which seeks to hire ten new faculty to develop, advance, and communicate solutions to humanity's most pressing existential environmental threats (e.g., problems of climate change, biodiversity loss, pollution, threats to natural habitats, and resource conflicts, among others). The university-wide cohort will lead and collaborate across colleges, disciplines, and communities, catalyzing new initiatives in sustainability research, advocacy, and education while leveraging existing strengths. This project builds upon Rowan University's strategic pillars (access, affordability, quality, and serving as an economic engine) and furthers our commitment to diversity, equity, and inclusion.

Candidates must have a Ph.D. in a field relevant to the humanities or social sciences at the time of appointment and will be housed in the Department of Political Science & Economics. Candidates are also expected to have a strong record of research and be able to compete for external funding. Evidence of excellence in teaching and prior experience teaching at the university level is desired. The successful candidate will teach a mix of introductory and upper-level courses in Political Science, Economics, and/or Public Policy with more specialized courses on the environment.

The successful candidate must also be able to work with various stakeholders. Within the University the candidate will work with their department, college, as well as the Catalysts for Sustainability newly hired faculty members from the various colleges.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, seven interdisciplinary programs, and fifteen majors. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional teaching, research and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine &

Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system online: <https://jobs.rowan.edu/en-us/job/496834/tenuretrack-faculty-position-open-rank-sustainability-college-of-humanities-social-sciences>

Submit a curriculum vitae, writing sample, a cover letter explaining your research, teaching philosophy, and why your profile matches the Catalysts for Sustainability program. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 28, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 10/28/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10929

University of Oregon

Rank: Pro Tem Instructor - Pool

Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary

The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited

duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:

PS 106 Power, Politics, and Inequality

PS 275 Legal Process

PS 302 States' Rights (and Wrongs)

PS 349 Mass Media and American Politics

PS 352 Political Parties and Elections

PS 375 Race, Politics, and the Law

PS 470 Constitutional Law

PS 484 US Supreme Court

PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements

Master's in Political Science or related field

Professional Competencies

Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications

PhD in Political Science or related field

Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

View full details and apply at <https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10891

Yale University

Rank: Multi-year Lecturer, Program of Ethics, Politics, and Economics

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical, and normative concerns that range over different disciplines in the modern university. The undergraduate major in Ethics, Politics, and Economics joins the

analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

EP&E is now offering a multi-year lecturer position. We welcome applications from PhDs from political science, economics, philosophy, and business with excellent teaching evaluations, and experience teaching courses that integrate Ethics with either Political Science, Economics, or both disciplines. In particular, we encourage PhDs with an interest and experience in teaching the Classics of Ethics, Politics & Economics to apply for this position.

In addition to teaching three courses per year, lecturers are expected to be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

The position is for two years, with the possibility of extending the contract conditional upon performance and available resources. Starting salary is \$70,000 with Yale health benefits. Salary is negotiable depending on qualifications and teaching experience. In addition to salary, multi-year instructors will receive a \$3,000 research account. Starting date is August 1, 2023 or negotiable.

Please submit application materials electronically to Interfolio at apply.interfolio.com/111113.

Start Date: Fall 2023

Application Deadline: 9/15/2023

Date Posted: 8/24/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10763

George Washington University

Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is one year beginning in July 2023. The researcher will work on topics broadly related to online hate and extremism, using computational and statistical methods. Substantive interest in social media research is particularly welcomed. Candidates with experience using machine learning and natural-language processing tools are especially encouraged to apply.

The postdoctoral associate will work closely with Professor Yonatan Lupu, while also engaging with other participating researchers in the GW Dynamic Online Networks Lab. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

* PhD in fields including political science, computational social science, computer science, social psychology, complex systems, judgment and decision-making, social network analysis, or other related fields

* Completion of upper level (undergraduate) and/or graduate level coursework involving computer programming.

* Fluency in one or more of the following requested: R, Python, and similar languages.

* A successful candidate will have familiarity with both social science and computational science, though not necessarily mastery of both.

* Strong communication skills

*The ability to work in a highly collaborative and interdisciplinary environment

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/95138> and upload a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on September 15, 2022, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Yonatan Lupu at ylupu@gwu.edu.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Summer 2023

Application Deadline: 9/15/2022

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10721

University of Texas, Arlington

Rank: Department Chair

Position ID: F00322P

The Department of Political Science in the College of Liberal Arts, at the University of Texas at Arlington, invites applications for the position of department chair. Applicants must be eligible to meet the criteria for the rank of either associate professor or professor.

The successful candidate will lead a dynamic program that offers undergraduate degrees and concentrations in Political Behavior and Processes, Public Law, Public Policy, and Comparative Politics, and International Relations, and an M.A. in Political Science. The department also offers two mandatory undergraduate courses that are essential to the university's mission. The successful candidate will have demonstrated strong administrative skills, leadership abilities, interpersonal and problem-solving skills, and provide advocacy for diverse student and faculty concerns. Demonstrated experience in program growth/development and in cultivating relationships external to the university are especially welcomed. The chair will be expected to guide curricular/program assessment; revision and development; guide faculty through the tenure and promotion process; oversee all personnel matters for faculty and staff; manage the budget and other departmental resources; partner with the university in enrollment management; serve as a liaison between faculty and administration; and sustain

and enhance collaborative programs with other campus units and external partners. A terminal degree in Political Science is required. Candidates with prior administrative experience, including experience as a department chair, associate chair, or college level administrator, will receive special consideration.

Situated within the Dallas-Fort Worth Metroplex area, UT Arlington is a diverse academic community of students working together with faculty committed to outstanding teaching, research, and scholarship. With a global enrollment of approximately 60,000 students, The University of Texas at Arlington is the largest institution in North Texas. It is one of 131 universities nationwide to receive the R-1: Doctoral Universities—Very High Research Activity designation by the Carnegie Classification of Institutions of Higher Education, the definitive list for the top doctoral research universities in the United States. In 2021, UTA received the Texas Tier One designation reserved for the state's top institutions for academic and research excellence and the Higher Education Excellence in Diversity Award (HEED) award for outstanding commitment to diversity, equity and inclusion in higher education. The University ranks No. 1 nationally in the *Military Times'* annual "Best for Vets: Colleges" list, is designated as a Hispanic-Serving Institution and an Asian American and Native American Pacific Islander-Serving Institution and has approximately 240,000 alumni making an impact across Texas and beyond. UTA currently requires periodic COVID-19 testing for all employees.

The Department of Political Science (<http://www.uta.edu/pols/> and <https://www.facebook.com/POLSatUTARlington>) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses) as well as over two hundred and forty undergraduate majors and minors and ten to twenty graduate students.

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

To apply applicants should go to <http://uta.peopleadmin.com/> and submit the following materials: 1) a current CV, 2) a letter of interest, 3) a diversity statement, and 4) at least three reference letters. Review of applications will begin immediately and will continue until the position is filled. The start date for the position is August 1, 2023.

Questions may be addressed to Dr. Heather Jacobson (jacobson@uta.edu). For more information about UTA, please visit: <http://www.uta.edu/uta>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10539

OTHER

Tufts University

Rank: Assistant Professorship in International Security Studies

Description

The Fletcher School, established in 1933 as the first exclusively graduate school of international affairs in the United States, seeks to hire a tenure-track Assistant Professor of International Security, beginning in September 2023. The ideal candidate will have research and teaching experience with an established research agenda. Interest in and

prior experience with engaging policymakers about the candidate's area of expertise is also highly desirable.

The Fletcher School's faculty is multi-disciplinary with a focus on preparing tomorrow's leaders with a global perspective. The School undertakes research and prepares masters and doctoral students to use the latest political, business, economic, and legal thinking, among others, to generate pragmatic policies or make executive decisions that will successfully shape global events. Tufts University is a world-renowned research university dedicated to the creation and application of knowledge.

The successful candidate will take an active role in further developing the intersection of the fields of international security studies and technology and international affairs.

The international security field studies the threat and use of force by states, substate actors, and coalitions; the conditions that make the use of force more likely and the technologies, methods, and capabilities that comprise the character of warfare in each age; the impact of conflict on and the behaviors of individuals, societies, states, and international organizations; and the policies developed to prevent, prepare for, and use force in the international environment. The technology field of study examines the intersection of emerging technologies and global affairs through the lens of both international relations and scientific and technological innovation. The successful candidate will be able to assess how technology and scientific development alter the global landscape and play a vital role in 21st century international security policy and strategy.

Qualifications

We seek a candidate with strong potential for international recognition and leadership in the fields of international security and technology in international affairs at the Assistant Professor level. The candidate should have a demonstrable record of excellence in scholarly research and ideally some experience teaching at the graduate level.

Candidates must possess a doctoral degree in a relevant field (e.g. security studies, strategic studies, conflict and war studies, international relations, political science, or public policy) and demonstrate outstanding scholarship on issues related to international security and technology. Fletcher particularly seeks candidates with expertise in research and teaching at the intersection of international security and new technologies. Particular subjects of interest include emerging technologies with security implications (such as AI and machine learning); nuclear weapons and arms control; the cyber domain in international security; space strategy and policy; and military innovation and adaptation. Also desirable is the ability to teach international relations theory.

Application Instructions

Candidates should submit a cover letter (including a personal statement outlining their qualifications and their particular interest in the position), curriculum vitae, list of at least three references, and previous teaching evaluations if available. The search committee will begin reviewing applications on April 1, 2023, and will continue until the position is filled. Applications can be submitted via Interfolio at <http://apply.interfolio.com/120680>. Inquiries about the position should be addressed to search committee chair Professor Abi Linnington (abigail.linnington@tufts.edu).

For more information about The Fletcher School at Tufts University, please visit: www.fletcher.tufts.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 3/1/2023
Salary: Competitive
eJobs ID: 11769

Hertie School – the University of Governance in Berlin

Rank: Professor of Fundamental Rights, Professor/Assistant Professor

The Hertie School, the University of Governance in Berlin, is recruiting a

Professor of Fundamental Rights

(Professor or Assistant Professor)

The Hertie School is recruiting a Professor of Fundamental Rights. We are looking for a candidate with an active research, outreach and teaching agenda on contemporary and emerging challenges to the protection of fundamental rights in domestic, regional or global law and governance. The successful candidate will contribute to research and outreach at the Centre for Fundamental Rights, and will offer courses to the international and interdisciplinary student body of the School.

Applicants for this position must have a doctoral degree relevant for the position, or expect to have this degree by the start of employment, in law (comparative, international) or politics (political science, political philosophy, international relations) and demonstrate strong engagement with fundamental rights from interdisciplinary perspectives. An early career candidate will be appointed as tenure-track Assistant Professor with a six-year clock. A more advanced candidate would initially be on a fixed contract of negotiable length prior to a tenure review. In highly exceptional circumstances, a particularly outstanding candidate may be appointed with tenure.

We expect a starting date during the academic year 2023-2024. The Hertie School recruits faculty members who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policymakers. Candidates should enjoy working in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will have the opportunity to teach in the School's Master, Executive, and PhD programmes, in particular the Human Rights and Global Governance stream of the Master of International Affairs.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages

women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 9 April 2023. Applications are accepted via the online application tool only: <http://apply.interfolio.com/121639>. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable. Please provide two names of references, who have accepted to provide a letter for you at a later stage, should you be invited to a job talk. For questions about the position, please contact Professor Basak Çali (cali@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2023
Application Deadline: 4/9/2023
Date Posted: 2/23/2023
Salary: Competitive
eJobs ID: 11747

Brooklyn College

Rank: Lecturer - Africana Studies

Job Title: Lecturer - Africana Studies
 Job ID: 25394
 Location: Brooklyn College
 Full/Part Time: Full-Time
 Regular/Temporary: Regular

FACULTY VACANCY ANNOUNCEMENT

Brooklyn College, a senior College of the City University of New York (CUNY), invites applications for a full-time, lecturer position in the Department of Africana Studies within the School of Humanities and Social Sciences with a starting date in August 2023.

We are seeking a lecturer who specializes in Africana Studies with a focus on the Social Sciences with a preference for a scholar engaging in interdisciplinary methods that incorporate a wide range of scholarship and creative activity related to the continent (and/or) peoples of Africa, the Caribbean as part of the African diaspora, and/or African American experience(s). Working within Africana Studies, the teaching responsibilities of this position include courses that speak to the Africana diaspora using a social science lens at the introductory and advanced/upper levels, as well as related General Education department and college-wide courses including Black Political Identities in a Transnational Context. The successful candidate will be responsible for developing and teaching courses in their area of specialization. Course topics could include any of the following: identity and society, the Black family, immigration, economic development, health, environmental justice, gender and masculinities, and urban society. These courses may be cross listed with the appropriate department/s. The ideal candidate would be an interdisciplinary scholar, with a social science focus, who is committed to the field of Africana Studies and the training of students in this area of academic inquiry.

The Africana Studies Department is committed to in depth treatments of Africa and its diasporas in the United States, the Caribbean and Latin America. As one of the oldest Africana departments in the country, it is also one of the first to move from the African American Studies model to a more global diasporic curriculum that is now the standard among such departments. We are currently the only department in the Social Sciences that offers a substantial number of courses in Caribbean societies and politics.

We are seeking a candidate who is committed to enhancing a global perspective and invested in maximizing the academic utility of our location, establishing greater rootedness in “place” and builds upon the experiences of our students. The borough of Brooklyn hosts and ethnically diverse Black population and a large portion of Brooklyn College’s students are of Caribbean origin or descent. We would hope that the instructor would take into account the academic utility of the rich social, political, and cultural context of our location in Brooklyn, while building on the interests of our students, the largest number of whom (both double majors and students taking our courses as electives) have majors in the Social Sciences, Education, and Business respectively.

The School of Humanities and Social Sciences (HSS), sitting at the heart of a great urban college, educates students to be leaders of character, wisdom, and influence in an interdependent, global society through high quality humanities and social science programs. An HSS education is not bound by our classrooms, because Brooklyn is a diverse educational laboratory that enables our students to regularly apply their learning to real-world challenges, bringing what they learn by experience into sharper focus in our classrooms. Our students build critical thinking and analytical skills and the capacity to articulate evidence-based decisions that will be required of the jobs emerging in the 21st century.

The School of Humanities and Social Sciences is the intellectual hub of Brooklyn College. HSS empowers interdisciplinary team-based problem solving, rooted in rigorous disciplinary training. We foster collaborative engagement among faculty, students, and communities, in the co-creation of knowledge. Our students build skills in critical thinking, creative expression, data analysis, and the capacity to articulate evidence-based decisions. HSS prepares students to be adaptive and resilient in a rapidly changing global economy, and to be effective publicly engaged citizens in a rapidly changing society.

Brooklyn College serves students from over 150 countries who speak over 100 languages and dialects and thus constitutes a vibrant microcosm of the rich diversity and energy that characterizes the borough of Brooklyn and the greater New York City area itself. Its mission features “a special commitment to educate immigrant and first-generation college students from the diverse communities that make up our city and state.” The college ethos is invested in the educational and eventual career success of all of its students. We are committed to fostering a spirit of camaraderie and shared ideals across the entire spectrum of our varied constituency. By accessing a first-class and affordable college education in an inclusive and nurturing intellectual milieu, our students acquire the skills, confidence, and global mindedness that allow them to thrive in a rapidly changing, unpredictable marketplace of ideas that is increasingly mindless of borders and spans the gamut of cultures and vernaculars.

Our search is one in a college-wide cluster hire of faculty with a focus on race, ethnicity, and racial justice. Brooklyn College seeks faculty who are eager to engage with the diversity of our student body and

have a demonstrated commitment to inclusion and heterogeneity through teaching, mentoring and/or service. We seek to recruit and retain faculty from historically underrepresented groups who reflect the mosaic of our student population. Successful candidates will bring their unique creativity, sensitivity, insights, and perspectives to a community that welcomes innovation in scholarship and teaching. Together we will model the finest that a public urban liberal arts, sciences, and professional studies college can be for the present and future.

Responsibilities include:

- Teach existing undergraduate courses in the Department of Africana Studies, that may be crosslisted with other appropriate departments, and general education courses.
- Offer advanced upper level courses with an emphasis on the social sciences.
- Contribute to the development of the Africana Studies Program to reflect new directions in the field.

Vaccine Mandate

Candidates will be required to provide proof of being fully vaccinated against COVID-19 upon commencing employment. Exemption (medical or religious) requests to this requirement will be considered in accordance with applicable law. Being fully vaccinated is defined for this purpose as being at least two weeks past their final dose of an authorized COVID-19 vaccine regimen. Final candidates must be fully vaccinated as of their first day of employment.

QUALIFICATIONS

- Advanced degree/Ph.D. with a Social Science focus in the disciplines of Africana Studies, American Studies, Caribbean Studies, Political Science, Economics, and other appropriate disciplines. There is a preference for scholars with an interdisciplinary focus.
- Demonstrated potential for effective teaching at the undergraduate level
- Candidate’s thinking and pedagogy should be engaged with the latest scholarship, although publications are not required for this position.

COMPENSATION

\$69,983-\$83,764; Salary commensurate with experience and credentials.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

STEP ONE - Submit Application Online

From our job posting system, select “Apply Now”, create or log in to a user account, and provide the requested information. If you are viewing this posting from outside our system, please visit <https://cuny.jobs/brooklyn-college/new-jobs/>

Applicants should upload the following in .doc or .pdf format:

- An application letter indicating the desired position, and should detail how their teaching, service and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields; applicants who have not yet had the opportunity for such experience should note how their work will further CUNY's commitment to diversity.
- Current and detailed curriculum vitae
- A one-page document describing the candidate's teaching philosophy
- Copies of publications and/or working papers

STEP TWO - Submit References Contact Information at www.brooklyn.cuny.edu/hrref/?225

All applicants are required to have three confidential letters of recommendation submitted electronically by their recommenders by visiting the link above and entering the contact information for three (3) recommenders.

The online system will automatically email your recommenders a request to submit a letter via the system. Full instructions will be provided.

Emailed or hard copy applications will not be considered.

CLOSING DATE

Review of applications will begin on March 1, 2023 and continue until the position is filled.

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date:

Date Posted: 2/20/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11733

Columbia World Projects

Rank: Postdoctoral Research Scholar, Firms and Antitrust

About Columbia World Projects

Columbia World Projects (CWP) is a university-wide initiative that aims to forge closer and more useful connections between Columbia University's research capabilities and the needs of the world by mobilizing

researchers and scholars in collaboration with governments, organizations, businesses, and communities to tackle critical global challenges.

About the Columbia Center for Political Economy

The newly formed Columbia Center for Political Economy at Columbia World Projects identifies and advances the most promising recent developments within economics, and promote a new political economy with robust philosophical underpinnings and a cross-disciplinary orientation that connects economics to history, law, political science, sociology, public health, engineering, data science, and other fields. At the core of its work, the Center is developing "idea labs." Designed

to develop, support, and advance fresh thinking, shape research agendas, affect graduate training, and serve as intellectual and policy incubators, the idea labs will be undergirded by an explicit focus on power, inequality, and uncertainty.

This Postdoctoral Research Scholar will be embedded in the idea lab on "Firms and Antitrust," which will explore problems of antimonopoly, antitrust, and the structure of firms. Topics may include the conditions that shape how and when firms compete, cooperate, collude, merge, and exclude rivals; push prices below competitive rates for supplies; trade access for data; compete for investors and labor; deal with activists; or enlist government support to access resources or dampen competition. Projects may also consider how major changes in firm size and structure alter the limits and possibilities of antitrust policy and law; the fit between prevailing conceptual frameworks and policy options and our present economic realities; the possibility and power of industrial policy; and the relationship between monopoly power and democracy. The Firm and Antitrust Idea Lab will be an interdisciplinary and collaborative space. We are thus soliciting applicants whose research agendas intersect these themes, and who have the desire and capacity to converse across-disciplines.

Position Summary

The Columbia Center for Political Economy is seeking a full-time Postdoctoral Research Scholar. This is a one-year position (one additional year may be possible) with an anticipated start date of July 1, 2023. Under the direction of the Center's faculty co-directors and advisory board, the Scholar will have the opportunity to pursue their own research while supporting the work of the Center. The Center is part of Columbia World Projects at Columbia University.

Funding for the Postdoctoral Research Scholar will cover salary for up to one academic year. The scholar will commit to jointly organize seminars and conferences, public events, and additional programmatic support and outreach.

The salary range for this position is \$64,000 to \$84,000.

Qualifications

Applicants must have a PhD, JD, JSD, or equivalent from across the social sciences, history, and law.

Key Deadlines:

Applications will be reviewed on a rolling basis. All application materials must be received no later than March 17, 2023 at 5:00PM EST.

Award announcements will be made in late March 2023, with an anticipated start date of July 1, 2023.

Application

Interested applicants should apply and submit the following materials to politicaleconomy@columbia.edu.

1. Cover Letter describing your interest and relevant experience;
2. Curriculum Vitae;
3. Writing sample consisting of a single journal article, essay, or book chapter (published or unpublished);
4. A summary of the research plan for which the position is sought (limited to 350 words);
5. A detailed research plan (up to five pages, single-spaced) for the position stating specific goals to be accomplished during the period it will be held; and

6. Contact information for three references familiar with your work (including your doctoral supervisor).

Please reach out to politicaleconomy@columbia.edu with any questions.

Start Date: Summer 2023

Application Deadline: 3/17/2023

Date Posted: 2/20/2023

Salary: Negotiable

eJobs ID: 11729

Columbia World Projects

Rank: Postdoctoral Research Scholar, Work and Labor

About Columbia World Projects

Columbia World Projects (CWP) is a university-wide initiative that aims to forge closer and more useful connections between Columbia University's research capabilities and the needs of the world by mobilizing researchers and scholars in collaboration with governments, organizations, businesses, and communities to tackle critical global challenges.

About the Columbia Center for Political Economy

The newly formed Columbia Center for Political Economy at Columbia World Projects identifies and advances the most promising recent developments within economics, and promote a new political economy with robust philosophical underpinnings and a cross-disciplinary orientation that connects economics to history, law, political science, sociology, public health, engineering, data science, and other fields. At the core of its work, the Center is developing "idea labs." Designed to develop, support, and advance fresh thinking, shape research agendas, affect graduate training, and serve as intellectual and policy incubators, the idea labs will be undergirded by an explicit focus on power, inequality, and uncertainty, all concepts that have been typically elided in neoliberal approaches.

This Postdoctoral Research Scholar will be embedded in the idea lab on "Work and Labor," which will explore the forces, institutions, and ideas that shape and regulate work and labor markets. This idea lab focuses on the modes of collective action by workers, as well as the interactions among workers, employers, markets, and the larger society. It also concentrates on the future of labor movements at home and abroad, with an emphasis on how movements both address and are shaped by technological and other transformations. Thus, we seek candidates whose research agendas intersect these themes, who will contribute to the Work and Labor Idea Lab's discussions and projects, and who will benefit from being part of an interdisciplinary and collaborative approach.

Position Summary

The Columbia Center for Political Economy is seeking a full-time Postdoctoral Research Scholar. This is a one-year position (one additional year may be possible) with an anticipated start date of July 1, 2023. Under the direction of the Center's faculty co-directors and advisory board, the Scholar will have the opportunity to pursue their own research while supporting the work of the Center. The Center is part of Columbia World Projects at Columbia University.

Funding for the Postdoctoral Research Scholar will cover salary for up to one academic year. The scholar will commit to jointly organize seminars and conferences, public events, and additional programmatic support and outreach.

The salary range for this position is \$64,000 to \$84,000.

Qualifications

Applicants must have a PhD, JD, JSD or equivalent from across the social sciences, history, and law.

Key Deadlines:

Applications will be reviewed on a rolling basis. All application materials must be received no later than March 17, 2023 at 5:00PM EST.

Award announcements will be made in late March 2023, with an anticipated state date of July 1, 2023.

Application

Interested applicants should apply and submit the following materials to politicaleconomy@columbia.edu.

1. Cover Letter describing your interest and relevant experience;
2. Curriculum Vitae;
3. Writing sample consisting of a single journal article, essay, or book chapter (published or unpublished);
4. A summary of the research plan for which the position is sought (limited to 350 words);
5. A detailed research plan (up to five pages, single-spaced) for the position stating specific goals to be accomplished during the period it will be held; and,
6. Contact information for three references familiar with your work (including your doctoral supervisor).

Please reach out to politicaleconomy@columbia.edu with any questions.

Start Date: Summer 2023

Application Deadline: 3/17/2023

Date Posted: 2/20/2023

Salary: Negotiable

eJobs ID: 11726

Naval Postgraduate School Foundation

Rank: The Donald R. Beall Defense Fellowship

The Donald R. Beall Defense Fellowship Program Naval Postgraduate School Foundation in California

Deadline: March 17, 2023

Date posted: February 8, 2023

Type: Postdoctoral Fellowship

Compensation: \$80,000 per annum stipend, plus \$7,500 in support of professional assistance

Employment type: Full-time

Naval Postgraduate School

Monterey, CA 93943

The Naval Postgraduate School Foundation is seeking applicants for the Donald R. Beall Defense Fellowship Program located in Monterey, California, for academic year 2023-2024. Fellows will be assigned to the Department of Defense Analysis at the Naval Postgraduate School (NPS). A defense-oriented research university, NPS provides a broad range of high-quality graduate education and advanced research programs in support of national and international security. The Beall Fellowship was designed to further the NPS mission by preparing the next generation of security scholars for service in the U.S. Government, academia, industry or on national defense advisory bodies.

The Fellowship is designed for postdoctoral scholars whose research in the general field of security studies (or another relatable field) can enrich existing NPS curricula, by infusing new ideas and concepts into the classroom. At the same time, Fellows will be exposed to leading faculty and researchers, serving military officers, and inter-agency officials, facilitating greater understanding of U.S. national security policy and the DoD, in general. Fellows will be expected to deliver guest lectures on their areas of expertise, serve as readers on graduate theses or capstone projects, and conduct significant research leading to the publication of professional papers, monographs, and/or other major works.

¶The Donald R. Beall Defense Fellowship Program is a one or two-year appointment, with options for renewal in certain circumstances. To be eligible, candidates must demonstrate a strong record of scholarship in an applicable field. An earned doctorate is mandatory. Applicants should submit curriculum vitae, official transcripts, and three letters of recommendation to: colson@npsfoundation.org. Applications can also be mailed to:

NAVAL POSTGRADUATE SCHOOL FOUNDATION
ATTN: DONALD R. BEALL DEFENSE FELLOWSHIP PROGRAM
PO BOX 8626
MONTEREY, CA 93943

¶The Naval Postgraduate School Foundation (NPSF) is located in Monterey, CA. NPSF is responsible for all aspects of the Donald R. Beall Defense Fellows Program compensation package. NPS is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC). NPS is a graduate research university offering master's and doctoral degrees in more than 70 fields of study to members of the U.S. armed forces, DOD civilians, and international partners.

Start Date: Fall 2023
Application Deadline: 3/17/2023
Date Posted: 2/15/2023
Salary: \$80,000 - \$89,999
eJobs ID: 11717

University of Notre Dame

Rank: Professor of Development Policy

Specializations: Developing Nations, Political Economy, Environmental Policy

The University of Notre Dame's Keough School of Global Affairs invites applicants for a full, tenured policy professorship focused in the area of development. The ideal candidate would have a strong research agenda focused on poverty and inequality, preferably linked to climate change and environmental policy in the context of low- and middle-income countries. Areas of particular interest include but are not limited to climate-induced migration, climate adaptation, just energy transitions, climate-resilient agriculture systems, equitable natural resource management, climate financing, and resource mobilization. For an accomplished senior candidate, an endowed chair would be considered.

Competitive candidates for this professorship will have a strong scholarly track record with evidence of high-quality research as well as substantial policy engagement in global and national discussions on development. Applicants should demonstrate evidence of national and international prominence in their academic field and among

development policymakers and practitioners. Scholars with direct experience working in development policy with international organizations, governments or non-governmental organizations are encouraged to apply. The search is open with respect to discipline and may include demography, economics, geography, political science, public policy, sociology or related fields.

The ideal candidate will demonstrate a capacity for cutting-edge research at the nexus of poverty, inequality, climate change, and environmental justice. The successful candidate is expected to provide leadership in the Keough School in these areas across all dimensions of research, teaching, and service.

The professorship will be based in the Keough School (<https://keough.nd.edu>), which advances integral human development through research, policy and practice, transformative educational programs, and partnerships for global engagement. It promotes interdisciplinary research on critical issues in global affairs.

Questions about the position can be directed to Andrés Mejía Acosta at amejiaac@nd.edu. All applicants are required to submit a cover letter, C.V., and research statement summarizing examples of recent or ongoing research in the above areas of interest. Evidence of teaching effectiveness is also welcomed. All application materials must be submitted through Interfolio. <https://apply.interfolio.com/121176>

The review of applications will begin March 15, 2023 but will continue until the position is filled. Start date for the position is negotiable.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 2/14/2023
Salary: Competitive
eJobs ID: 11697

Hamilton College

Rank: Data Science/Analysis Research Librarian

Location
Clinton, NY

Open Date
Feb 01, 2023

Description

Hamilton College invites applications for the position of Data Science/Analysis Research Librarian in the Library and Information Technology Services (LITS). The Data Science/Analysis Research Librarian will provide research support and introduce cutting-edge data analysis tools and methodologies to LITS patrons as a member of the Research and Instructional Design (R&ID) Team where research and technology experts work together to support faculty and students with research and teaching. The R&ID Team provides an inclusive, respectful, and responsive service point, works collaboratively to meet exciting research challenges, supports learning communities, and introduces and facilitates the use of innovative technologies through consultation and instruction.

In addition, the Data Science/Analysis Research Librarian will focus on assisting a diverse audience of social science faculty and students with collection or creation, processing, and analysis of data. The Data Science/Analysis Research Librarian will refer or work with others in

LITS and with LITS partners to support visualization, preservation, access, and reuse of data with the purpose of informing social science research and helping undergraduate students understand important social science concepts.

We are seeking a creative and analytical individual who enjoys variety in their work, thrives on working with others to solve challenging data-related problems, and is committed to lifelong teaching and learning of data analysis and technical skills. The position will serve as library liaison to one or more academic departments, based on data analysis needs and the individual's educational background.

Responsibilities Include:

Research, Teaching, and Learning Support:

- Actively participate in supporting diversity, equity, and inclusion in the Hamilton community.
- Provide research support to the Hamilton faculty and students in the social sciences, members of the public, and the larger scholarly community.
- Collaborate with faculty, educational technologists, and other academic partners to provide instructional design support and promote digital and information literacy in the social sciences and across the curriculum.
- Serve as primary liaison to assigned academic departments, programs, and academic resource centers.
- Participate in the ongoing training and mentoring of the R&ID student tutors.
- Build collections in multiple formats to support the academic goals of the college.
- Maintain and apply a current awareness of best practices in teaching and learning, especially as related to data analysis and digital and information fluencies.
- Develop and maintain library resource guides for faculty and students.
- Engage in a variety of professional development activities.
- Participate in other duties and responsibilities as assigned.

Data Science/Data Analysis:

- Uses advanced skills with data analysis, data cleaning/wrangling/normalization, regular expressions, web scraping, and APIs to support and collaborate with researchers on data-related research.
- Retrieve/manipulate complex data from a variety of sources; transfer data between platforms for use in multiple computing environments.
- Work closely with and provide direct assistance to students in data science/analysis including workshops or other instruction.
- Assists with in-class instruction of statistic-based labs in the social sciences.
- Assist students with research projects and course assignments that require data analysis.
- Works collaboratively with others in LITS and with LITS partners such as the Quantitative & Symbolic Reasoning Center (QSR), Oral Communication Center (OCC), and the Writing Center.
- Assist in the choice, application, and interpretation of quantitative research methods, and with the use of statistical software needed to implement these methods.
- Works consistently to enhance technical skills and develop proficiency with new data analysis tools and techniques.
- Develops services in response to needs of faculty and students in the social sciences, LITS priorities, and diverse Hamilton populations.
- Build effective working relationships with faculty and students.

- Identifies, evaluates and recommends new and emerging data analysis research tools and methods for social science students and faculty, and LITS.

Qualifications

- ALA-accredited master's degree in Library or Information Science, and/or related advanced degree in quantitative social science; extensive coursework in economics and econometrics.
- Equivalent combination of education, training, and experience will be considered.
- Experience conducting social science research at the graduate level.
- Experience providing data-related services in a library or research setting, either one-on-one or in a classroom setting.
- Intermediate to expert experience with R and STATA; experience with SPSS and SAS highly desirable.
- Proficiency with at least one programming language (such as Python or Java) highly desirable.
- Demonstrated advanced data skills, including data cleaning/wrangling/normalization, using regular expressions, and web scraping.
- Knowledge of software and tools supporting the discovery, management, analysis, and visualization of research data; including keeping abreast of current and emerging trends.
- Proficiency using tools and programming libraries to support text analysis.
- Experience working effectively with a team to plan and complete projects.
- Demonstrated ability to work with diverse populations as well as demonstrated commitment to diversity, inclusion, and accessibility.

Job-related qualifications representing the knowledge, skills, and attributes an individual needs to possess in order to perform the job in a satisfactory manner.

- Demonstrated ability and experience functioning successfully in a fast-paced environment with a strong service orientation.
- Ability to work collegially and communicate effectively with colleagues, faculty, and students.
- In-depth knowledge of a wide range of information sources and technologies, especially data science/analysis.
- Superior teaching skills.
- Curiosity about how technology is affecting research and teaching, and enthusiasm for collaboration with faculty and students in a liberal arts context.
- Excellent writing, problem-solving, and presentation skills.
- Demonstrated aptitude for quickly learning new tools and technologies.

Application Instructions

To apply visit <https://apptrkr.com/3887638>.

LITS is committed to creating an accessible, supportive environment and an educational experience that recognizes diversity and cultural competence as integral components of academic excellence. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths in this area.

Hamilton College (<http://www.hamilton.edu/>) is a residential liberal arts college located in the Mohawk Valley of upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at <http://www.upstatenyherc.org/>, as well as additional information at <https://www.hamilton.edu/dof/faculty-development/resources-for-prospective-or-new-faculty/>

[opportunities-for-spouses-or-partners](#) (Opportunities for Spouses or Partners).

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/13/2023

Salary: Competitive

eJobs ID: 11696

Davidson College

Rank: Assistant Professor of Practice in Data Science

Davidson College invites applications for an Assistant Professor of Practice in Data Science to teach in the College's interdisciplinary minor in Data Science and to lead DataCATS (<https://hurthub.davidson.edu/students/data-cats>), which supports students, faculty, and staff from multiple disciplines in data analytics work. DataCATS also collaborates with external partners on a contract basis.

The College welcomes candidates with enthusiasm for teaching data science in a liberal arts college with a strong interdisciplinary focus. The successful candidate will be energized to support both students from diverse backgrounds and faculty from a wide range of disciplines with their courses and independent research projects using data science methods and software for data analytics, data visualization, and building dashboards.

Candidates with diverse professional backgrounds are invited to apply, including those with experience in industry or other roles outside of academia. Candidates must have a bachelor's degree with substantial professional experience in data science and/or a master's degree or PhD in a relevant field, skills in Python and/or R, and introductory statistics knowledge. Desired skills and knowledge include machine learning, R Shiny, SQL, Stata, and/or advanced statistical methodology. Some experience teaching data science to undergraduate students or other beginning learners is preferred.

Professors of Practice are non-tenured but renewable positions with support for professional activities and the possibility of rank advancement. The initial contract is for two years, beginning July 1, 2023. Compensation will be competitive at the assistant professor rank in computer science and related fields.

The duties of the Assistant Professor of Practice in Data Science include the following:

Teach three courses per year: Two sections of Data Science and Society, in which students collect, process, analyze, and present data (in R) to expose and help each other understand issues of social and economic justice; and one elective in the Data Science minor such as Applied Machine Learning or another data science course in their area of expertise (see information about the minor here for examples).

Lead the Data CATS consulting program, located in the E.H. Little Library, and build the program's capacity to support research and working with data across the curriculum

Recruit, hire, train, and supervise student and faculty Data CATS consultants

Hold office/consulting hours for students, faculty, and staff to support their courses in statistics, research methods, computing, and data visualization

Consult and collaborate on projects with students, faculty, staff, and external partners, including Center for Civic Engagement and the Jay Hurt Hub for Innovation and Entrepreneurship

Develop training resources and offer workshops for faculty, staff, and students in the use of modern data science methods

Contribute to the broader field of data science or data science pedagogy, which may include traditional academic scholarship, non-academic publications, presentations at professional conferences, the development of products (e.g. software tools, dashboards, websites, etc.), program assessment, and/or partnerships with community organizations or businesses

Apply online at <http://employment.davidson.edu> and attach 1.) a cover letter of application, 2.) a C.V. or resumé, and 3.) a one or two page Statement of Contributions to Inclusivity in Teaching that addresses how your pedagogy is consonant with Davidson's institutional commitment to diversity and inclusion (<https://www.davidson.edu/about/commitment-diversity-and-inclusion>). You will include contact information for three references. We will contact references with instructions on submission only after we have a short-list of candidates, and confirm that step with you.

The cover letter should directly explain how your experience in data science or data science pedagogy have prepared you to 1) teach undergraduates from a broad range of backgrounds and 2) to support the data science needs of students, faculty, and other partners.

The Statement of Contributions to Inclusivity should describe how you will approach teaching, mentoring, and advising a diverse student body that includes members who are often excluded from data science. Specifically, please answer how your past experiences, knowledge, and/or training inform your answers to the following questions:

What barriers prevent students from feeling welcome and included in data science and from accessing opportunities or resources during their undergraduate education and/or on the job market?

How will you work to alleviate these barriers in your teaching, mentoring, consulting, and/or campus workshops?

Your past experiences and/or training that have contributed to your viewpoints or practices related to diversity, inclusion, and justice could include, but are not limited to, formal and informal teaching and mentoring experiences, education, outreach, and/or lived experiences. Please note that, while we welcome whatever you choose to share, we do not expect you to reveal any aspects of your identity or disclose personal hardships in this statement (approximately 500-1000 words).

All application materials should be submitted by March 15, 2023.

Davidson College is a highly selective, residential, four-year liberal arts college, located twenty miles from Charlotte, N.C. The College is consistently ranked among the top liberal arts colleges in the country.

Start Date: Fall 2023

Application Deadline: 3/15/2023

Date Posted: 2/9/2023

Salary: Competitive

eJobs ID: 11686

Washington University in St. Louis

Rank: Political Science and Weidenbaum Center on Economy, Government, and Public Policy Postdoctoral Fellowship

The Department of Political Science and the Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invite applications for a one-year postdoctoral fellowship, for a scholar with quantitative methods skills as well as strengths in database management (e.g., SQL) and data analytic methods (e.g., webscraping, Python, and R). Training in political science and/or experience in urban or local electoral politics and representation is a bonus.

The position begins July 1, 2023. The fellow will work under the supervision of Political Science Professors Brian Crisp and Matthew Gabel.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant to the Fellow's research interests. Fellows will work together in a collaborative setting with a team on research projects toward the production of jointly published scholarly research. The Fellow will mostly be working on collaborative projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

Qualifications

Required qualifications include a Ph.D. and training in Political Science, Public Policy, or other related fields. For candidates finishing their Ph.D. in 2023, all requirements of the degree must be finished no later than June 30, 2023. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

Employment eligibility verification required upon hire.

Application Instructions

Please apply here: <https://apply.interfolio.com/120801>

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at Elizabeth.Larson@wustl.edu.

Start Date: Summer 2023

Date Posted: 2/9/2023

Salary: Competitive

eJobs ID: 11685

Purdue University

Rank: Assistant Professor in Political Communication

Job Summary

Tenure Track Assistant Professor in Political Communication

Date Available: August 2023

The Brian Lamb School of Communication in the College of Liberal Arts at Purdue University invites applications for a tenure-track assistant professor in the area of political communication.

The appointment would start in August 2023 or a future date subject to negotiation.

Principal Duties

The successful candidate will have the potential to publish scholarship and teach both graduate and undergraduate courses in political communication.

Qualifications

The candidate must have a PhD in communication, media, political science, or a related field. We are seeking a colleague who shows promise in publication, student mentorship, teaching, and the potential for extramural funding. Preference will be given to candidates who can contribute expertise to the Center for C-SPAN Scholarship & Engagement (CCSE) as well as the

Advanced Methods at Purdue (AMAP)

program through research that utilizes cutting-edge social science research methods.

The College and University

Purdue is a research-intensive, PhD-granting institution and one of the nation's leading public land-grant universities, with an enrollment of over 48,000. The College of Liberal Arts at Purdue University is embarking upon 45 faculty searches for positions that began in Fall 2022. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized

Cornerstone Integrated Liberal Arts Program

that educates students across the university.

Faculty members in the Brian Lamb School of Communication are actively involved with several interdisciplinary programs and centers on campus, including the Center for C-SPAN Scholarship & Engagement (CCSE), the Integrated Data Science Initiative, and the many research centers at Discovery Park such as the Purdue Policy Research Institute.

Application Process

External candidates

(non-Purdue employee) should submit application materials online via <https://careers.purdue.edu/>

The job requisition ID number (Req ID) for this position is 21933 or access the position directly via this link:

<https://careers.purdue.edu/job-invite/24098/>

Internal candidates (Purdue employee) should apply via this link:

<https://performancemanager8.successfactors.com/sf/jobreq?jobId=24098&company=purdueuniv>

Applications must be submitted online and include the following: 1) Curriculum Vitae, 2) Recent research paper or other writing sample, 3) Cover letter that describes how the applicant's research and teaching fit the principal duties of the position, 4) Names of three references. Purdue University, the College of Liberal Arts and the Brian Lamb School of Communication are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Purdue University, the College of Liberal Arts, and the Brian Lamb School of Communication are committed to advancing diversity in all areas of faculty effort, including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Screening of applicants will begin 2/20/2023 and continue until the position is filled. A background check is required for employment in this position. For additional information, please contact Search Committee Chair: Dr. Jennifer Hoewe (jhoewe@purdue.edu).

Benefits Eligibility

YES

FLSA Status

Exempt

EOE/AA Employer

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply

Start Date: Spring 2023**Application Deadline:** 3/7/2023**Date Posted:** 2/6/2023**Salary:** Competitive**eJobs ID:** 11664

babson college

Rank: Assistant Teaching Professor in Applied Social Science

The History and Society Division at Babson College seeks an Assistant Teaching Professor (non-tenure track) in applied social science to begin in Fall 2023. The discipline and geographical specialization are open with possible strengths in environmental studies, migration, restorative and transformational justice, and social movements. The ideal candidate will have an active professional career that demonstrates interest in combining scholarly knowledge with their work with non-governmental or governmental advocacy organizations, interest groups, mutual aid collectives and social support networks. This may include disciplinary and inter-disciplinary research and scholarship concerned with pedagogy. Teaching Professors are non-tenure track, multiyear renewable lines eligible for promotion to Associate and then Full Teaching Professor and for full benefits.

The teaching load is six courses (sections) per year. We seek an innovative educator whose teaching incorporates inclusive pedagogies and integrates methodologies and theoretical perspectives from multiple liberal arts disciplines. Successful candidates will show readiness to develop and teach intermediate and advanced courses to non-majors. Their applied approach will be especially appreciated in a cross-disciplinary problem/solution oriented liberal arts course for first-year students, an intermediate Socio-Ecological Systems course co-taught with a science faculty member, and an opportunity to design an advanced experiential course with significant interaction with external actors such as NGOs, governmental agencies, entrepreneurs, etc.

Successful candidates will hold a Ph.D., will have evidence of teaching effectiveness, and will demonstrate a commitment to increasing diversity and fostering inclusion in academia.

As regular members of the faculty, the ideal candidate will exhibit a desire to engage with the Babson community to provide both divisional and college-wide service, and continue a record of intellectual vitality.

Please submit a letter of application, curriculum vitae, 2 syllabi of courses taught, and evidence of teaching effectiveness by March 17, 2023. Additional materials may be requested after initial screening.

Apply Here: <https://www.click2apply.net/xZMQBi7w1BG5u1jLHzEmM>

PI203066242

Start Date:**Application Deadline:** 3/3/2023**Date Posted:** 2/3/2023**Salary:** Competitive**eJobs ID:** 11656

Johns Hopkins University

Rank: Adjunct Faculty: Intelligence Analysis

Subfield(s): International Relations, American Government and Politics, Other

Specializations: Intelligence, Defense, International Security

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Location:

Washington, DC or Online (Remote)

Open Date:

Feb 01, 2023

POSITION:

Adjunct Faculty, Intelligence Analysis

Krieger School of Arts and Sciences

Advanced Academic Programs

INSTITUTION:

Johns Hopkins University

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MS in Intelligence Analysis program. The course(s) will be taught fully online beginning in Summer 2023 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest. We are looking for faculty who can teach one or more of the following courses:

473.600 the Art and Practice of Intelligence

This course introduces students to the field of intelligence, particularly as practiced in the United States. After a brief overview of the historical foundations of modern intelligence, it discusses how intelligence is conducted including collection, analysis, counterintelligence, covert action, and oversight. It also discusses intelligence ethics, as well as the disruptive influences of September 11, new technologies, and emerging social trends.

473.602 Intelligence Analysis

Intelligence analysis is fundamentally about understanding and communicating to decision makers what is known, not known, and surmised, as it can best be determined. Students will read seminal texts on intelligence analysis, discuss the complex cognitive, psychological,

organizational, ethical, and legal issues surrounding intelligence analysis now and, in the past, and apply analytic methodologies to real-world problems.

473.604 Advanced Critical Thinking and Analysis

Critical thinking involves the methods and principles of correct reasoning and argumentation. Students will apply a combination of logic, critical thinking skills, and structured analytical techniques to identify biases, promote self-reflective reasoning, and improve the quality of intelligence analysis. Using a selection of empirical case studies and operational exemplars, students will conduct a comparative assessment of analytical outcomes based on the application of course learnings versus outcomes derived in their absence.

473.607 Intelligence Ethics

This course will address the ethical dilemmas and issues that challenge intelligence and government decision makers in an increasingly complex operational and technological environment. We will examine basic moral, ethical and privacy considerations at several key points in intelligence operations from collection to covert action. The course will analyze the evolving nature of privacy concerns worldwide, with an emphasis on the balance between individual rights and national security. Students will examine the policy implications inherent in seeking to address these tensions.

473.606 Legal Issues in Intelligence

This class will examine the interplay between the laws and the practices and policies of the United States' Intelligence Community and national security system, both foreign and domestic. While discussion of the history of intelligence activities and laws dating from the origins of our colonial days will necessarily shape the framework of the class, the focus shall particularly be on current debates and challenges faced by the United States in the 21st Century.

473.800 Research Seminar

This course will introduce a variety of research, analytical, and statistical methods intended to provide a basis for designing a research project, including an introduction to quantitative, qualitative, and mixed method research design. Within the context of the course, students will complete foundational work for the capstone project, including identifying and accessing relevant primary and secondary source data, surveying and evaluating the literature, and framing a research question based on the intersection of empirical studies and organizational needs. Attention will be given to the unique restrictions placed on research design and publication within the intelligence community.

473.801 Capstone: Current Issues in Intelligence

In this culminating course, students complete an independent, faculty-approved project that will address a substantive or methodological challenge in intelligence analysis. A successful capstone will include research that provides evidence of the student's mastery of the theoretical knowledge and analytical skills central to the degree's learning outcomes. The capstone provides an opportunity to apply the skills acquired throughout the program to a key challenge facing their organization or community. Students will conduct a literature review, select a research method appropriate to their study, analyze data using qualitative or quantitative methods in their capstone project, and propose and defend their findings.

Minimum Qualifications:

- An advanced degree in any relevant field, with a master's degree at minimum.

- At least five years of professional work experience within the intelligence field.

Preferred Qualifications:

- A terminal degree in international relations, global security studies, political science, history, or in a relevant field related to intelligence.
- A scholar-practitioner background and publications in the field.
- 1-3 years of graduate level teaching experience.
- Leadership experience within the US Intelligence Community.
- Online teaching experience.
- Experience in developing graduate courses.
- The background to teach a wide variety of courses in an intelligence analysis program.
- Strong interest in advising graduate students interested in an intelligence career.

Application Instructions

The position will remain open until filled. For best consideration, please apply by April 1 2023.

Candidates must submit the following:

- Cover letter should indicate the course or courses you're interested in teaching plus your experience with online learning management systems (i.e., Canvas)
- Curriculum vitae
- Teaching evaluations for two most recently taught courses
- Transcript from highest degree earned
- The selected candidate will undergo a background check and provide three references.

APPLY HERE: <https://apply.interfolio.com/120762>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/1/2023

Salary: Competitive

eJobs ID: 11649

Johns Hopkins University

Rank: Postdoctoral Fellowship

Patrick Henry Scholars

The Johns Hopkins University is pleased to invite applications for the position of Patrick Henry Scholar, a two-year postdoctoral fellowship offered jointly by the Departments of History and Political Science. This year, we will be appointing two fellows concurrently, one in the Department of History and one in the Department of Political Science. We invite applications from scholars of indigenous, colonial, and Revolutionary North America and the early U.S. republic, including those whose research touches on African diaspora, Caribbean, Latin American, Atlantic, and global perspectives.

Qualifications

Applicants must show demonstrated excellence in their research and have completed their PhDs in history or political science between 2018 and June 30, 2023. The fellowship term will begin on July 1, 2023, and will end on June 30, 2025. The Patrick Henry Scholar will normally teach one undergraduate course per semester and will be expected to participate fully in the intellectual life of the Departments of History or Political Science, including our robust culture of seminars and graduate workshops. The Patrick Henry Scholar will also benefit from faculty mentoring in the relevant Department or Departments

Application Instructions

Candidates should upload a letter of application, curriculum vitae, dissertation abstract and sample chapter or article via Interfolio at LINK ADDRESS no later than February 24, 2023. At least two letters of reference should be uploaded independently by the referees.

For questions about the position in History, please contact Francois Furstenberg (f.furstenberg@jhu.edu) For questions about the position in Political Science, please contact Joshua Simon (joshuasimon@jhu.edu).

<http://apply.interfolio.com/120279>

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 1/20/2023

Salary: Competitive

eJobs ID: 11628

Washington State University

Rank: Assistant Professor - Native American/Indigenous Law and Policy

Subfield(s): American Government and Politics, Public Law, Other

Specializations: Native American Politics, Race & Ethnic Politics, American Politics

270-NN_FACULTY - Assistant Professor

Business Title:

Assistant Professor - Native American/Indigenous Law and Policy

Additional Titles:

Location:

WSU PULLMAN CAMPUS

Employee Type:

Faculty

Job Family:

Faculty - Academic - Not OT Eligible

Position Details:

Position Summary:

The School of Politics, Philosophy and Public Affairs (PPPA) at Washington State University invites applications for a permanent, full-time, nine-month, tenure-track Assistant Professor position in Pullman, WA, with a specialty in Native American/Indigenous Law and Policy. We seek applicants who conduct research related to tribal sovereignty broadly, using the lens of the law and public policy. Research might address how attitudes about Indigenous Peoples inform and influence law and policies that affect Indigenous and Native American nations, the social and political consequences of tensions between Native legal institutions and state and federal courts,

or how an understanding of the law might help address the inequities that exist in Native American and other Indigenous communities.

WSU is committed to building a diverse, equitable, and inclusive university community. The university recognizes that fostering an inclusive environment for all, with particular attention to the needs of historically marginalized populations, is vital to the pursuit of excellence in all aspects of our institutional mission. Towards continually strengthening this commitment, we seek candidates whose research, teaching, and/or service has prepared them to be an integral contributor to the continued advancement of inclusion, diversity, equity, and access here at WSU.

This position is part of a faculty cluster hire initiative in the scholarship and teaching about racism and social inequality in the Americas, with a particular focus this year on Native American/Indigenous communities. The university is particularly interested in hiring scholars who are deeply connected to and integrated into the communities that they study, as a means to build on our strong tradition of engaged and applied scholarship at WSU.

It is anticipated that the successful candidate will begin the appointment on August 16, 2023.

Summary of Duties:

Developing and maintaining a productive program of scholarship (which may be multi-disciplinary, appear in non-traditional or specialized venues, share authorship with non-academic or community partners, or speak to teaching), seeking appropriate grant funding, mentoring graduate student research, teaching graduate and undergraduate courses on topics in the law, policy and Native American/Indigenous studies, collaborating with members of other departments and programs (e.g., WSU's Center for Native American Research and Collaboration (CNRC); <https://native.wsu.edu/cnrc/>), and participating in meaningful community engagement.

Required Qualifications:

Earned doctoral degree in Political Science, Public Policy, Public Administration, Law, Legal Studies or a related field or a Juris Doctor (J.D.) by August 15, 2023

Demonstrated record of or potential for scholarship that addresses Native American/Indigenous law and policy

Proven or potential for successful teaching and instruction

Demonstrated commitment to campus diversity, equity, and inclusion efforts

Significant engagement with the communities involved in their research

Preferred Qualifications:

Ability to teach courses such as Judicial Process, Civil Liberties and U.S. Constitution

Demonstrated ability to work collegially and collaboratively with internal and external constituencies that represent diverse cultures, backgrounds, and ideologies.

About WSU, Pullman, CAS, and PPPA:

Washington State University is a land-grant, multiple-campus Research 1 institution. This position will be on the Pullman campus, which has an enrollment of around 20,000 students and is located in Southeastern Washington on the homelands of the Nimípuu (Nez Perce) Tribe and Palus people. Located 80 miles south of metropolitan Spokane, Pullman is also a quick drive away from the scenic Idaho panhandle and Moscow Mountain. The rolling hills of the Palouse offer a wide range of activities and a true four-season climate. The area provides ample opportunity to enjoy the cultural and academic hub of both Washington State University and the University of Idaho, in the neighboring town of Moscow, Idaho. For more information about the region, please see <https://pullmanchamber.com>

Encompassing more than 30 departments, schools, and research institutes on five campuses statewide, the College of Arts & Sciences is the heart of WSU. Together our 730+ faculty and staff deliver more than 50% of WSU's total undergraduate and graduate instruction, including the vast majority of WSU's core curriculum. We also drive annual research expenditures of more than \$26 million, with wide interdisciplinary strengths in public and community health, environmental change, equity and social justice, and data and technology at the boundaries. As Arts & Sciences begins its 10th anniversary as a unified college, we seek to lead a reimagining of WSU's land-grant mission for the 21st century, expanding the boundaries of creativity and discovery while simultaneously recognizing more completely our obligations to Native and Indigenous peoples. For more about the College of Arts & Sciences at WSU, please see <https://cas.wsu.edu>

The School of Politics, Philosophy and Public Affairs has approximately 300 undergraduate majors and approximately 30 graduate students in Political Science. Detailed information about faculty and programs in the School appears at <https://pppa.wsu.edu>. For more information on the College of Arts and Sciences at Washington State University, see <https://cas.wsu.edu/>.

WSU acknowledges that its locations statewide are on the homelands of Native American peoples, who have lived in this region and have been caretakers of the land from time immemorial. The Morrill Act of 1862 established our land-grant institution by providing public and federal lands that are traced back to the disposition of Indigenous lands, often taken by coercive and violent acts, and the disregard of treaties. For that, we extend our deepest apologies. We owe our deepest gratitude to the Native peoples of this region and maintain our commitment towards reconciliation. And as a land-grant institution, WSU is deeply committed to the land-grant mission, its Memorandums of Understanding with Native tribes in the region, and a tradition of service to society. To read the full WSU land acknowledgement, please see <https://wsu.edu/about/wsu-land-acknowledgement/>

Washington State University is an Equal Opportunity/Affirmative Action Educator and Employer. Members of ethnic minorities, women, special disabled veterans, veterans of the Vietnam-era, recently separated veterans, and other protected veteran, persons of disability and/or persons age 40 and over are encouraged to apply.

WSU is committed to excellence through diversity and faculty-friendly policy action, including partner accommodation and NSF ADVANCE Institutional Transformation programs (<http://www.advance.wsu.edu/>). WSU employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services.

WSU is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation in the application process, contact Human Resource Services: 509-335-4521 (v), Washington State TDD Relay Service: Voice Callers: 1-800-833-6384; TDD Callers: 1-800-833-6388, 509-335-1259(f), or hrs@wsu.edu.

Additional Information:

Area/College: College of Arts and Sciences
 Department Name: School of Politics, Philosophy and Public Affairs (PPPA)
 City, State, Zip: Pullman, WA 99164
 Department Link: pppa.wsu.edu/
 Salary Range: \$75,000 - \$78,000

In accordance with RCW 49.58.110, the above salary reflects the full salary range for this position. Individual placement within the range is based on the candidate's current experience, education, skills, and abilities related to the position or as mandated by a U.S. Department of Labor prevailing wage determination. WSU offers a comprehensive benefits package which includes paid sick and vacation leave; paid holidays; medical, dental, life and disability insurance package for employees and dependents; retirement; deferred compensation and optional supplemental retirement accounts. For a more detailed summary of benefits offered by WSU for Faculty visit: <https://hrs.wsu.edu/wp-content/uploads/2022/04/2022-Benefit-Overview-for-Faculty-and-AP.pdf>. Find total compensation information here: <https://hrs.wsu.edu/managers/recruitment-toolkit/total-compensation/>.

FTE: 100%

Tenure Track: Yes

This is a permanent position.

Screening Begin Date: Formal screening of applications will begin March 15, 2023, and continue until the position is filled.

Background Check: This position has been designated by the department to require a background check because it requires access to children or vulnerable adults as defined by RCW 74.34, engages in law enforcement, requires security clearance, interacts with WSU students in a counseling or advising capacity, has access to personal identifying and/or financial information, unsupervised access to university buildings/property, or other business-related need. A background check will not be completed until an initial determination of qualification for employment has been made.

Application Instructions: Application materials should clearly communicate how the applicant meets all required qualifications and additional requirements. Applicants are required to include contact information for professional references within the application.

Inquiries should be directed to Dr. Steven Stehr, Chair, Native American/Indigenous Law and Policy Faculty Search Committee, at stehr@wsu.edu

Required Documents:

A cover letter addressing qualifications for this position

Curriculum vitae

Teaching portfolio that includes a statement of teaching philosophy and other indicators of teaching success such as quantitative evaluations and peer reviews

Research statement

Contributions to Diversity, Equity, and Inclusion statement

Names, addresses, and contact information of at least three references who can address your history of and potential for excellence in research, teaching, and service (letters will be requested at a later time)

Time Type:

Full time

Position Term:

9 Month - Summer

Start Date: Fall 2023

Application Deadline: 3/15/2023

Date Posted: 1/9/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11577

University of Richmond

Rank: Zuzana Simoniova Cmelikova Visiting International Scholar

The University of Richmond's Jepson School of Leadership Studies invites applications for a full-time visiting position as the Zuzana Simoniova Cmelikova Visiting International Scholar in Leadership and Ethics for the 2023-24 academic year.

This position, made possible by a generous gift from the Ukrop family, is designed to give visiting scholars with extensive international experience the opportunity to conduct research, develop courses, and/or design programs on leadership ethics. Visiting International Scholars pursue their own advanced research related to leadership and ethics; and actively contribute to the intellectual life of the School and University through meaningful interactions with faculty including presenting their research and/or issues related to leadership in their country. Ordinarily, the fellowship is renewable for a second year.

Visiting international scholars may be new Ph.D.s or experienced scholars who hold a Ph.D. in an academic area related to the study of leadership and ethics. Scholars from newly formed or restored democracies are especially encouraged to apply. Applicants should explain in a cover letter how their research, teaching, and future plans relate to the scholarship that they would pursue as a visitor at the Jepson School.

Inaugurated in 1992, the Jepson School of Leadership Studies is an independent academic unit of the University and offers students the opportunity to major or minor in Leadership Studies. With the aim of educating students for and about leadership, the Jepson School offers an intellectually challenging liberal arts curriculum delivered by means of a rigorous and innovative pedagogy.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus

community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the School and its programs, please see <https://jepson.richmond.edu/>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a cover letter, curriculum vitae, one-page research plan, and writing sample. Candidates for this position may be asked, at a later date, to provide the names and contact information for three references who will be asked to submit letters of recommendation. Review of applications will commence March 15, 2023; the deadline for applications is March 31, 2023.

Start Date: Fall 2023

Application Deadline: 3/31/2023

Date Posted: 1/5/2023

Salary: Competitive

eJobs ID: 11565

Political Science Department, Northwestern University

Rank: Open Rank Professor of Instruction, Computational Social Science and Research Methods Pedagogy

Subfield(s): Methodology, Open, Other

<https://polisci.northwestern.edu/about/faculty-searches.html> VIEW POST ON DEPARTMENT WEBSITE <a>

<https://facultyrecruiting.northwestern.edu/apply/MTcxOQ==APPLY> HERE <a>

The Department of Political Science at Northwestern University invites applications for a full-time, benefits-eligible, non-tenure eligible faculty appointment as an open rank (assistant/associate/full) Professor of Instruction, whose research and teaching are dedicated to innovations in computational social science and research methods pedagogy. Expected start date is Fall 2023.

Candidates should offer state-of-the-art technical or methodological skills and be able to instruct others to apply innovative techniques in the examination of substantive social science research questions. The search is open with respect to substantive area of specialization (big data, causal inference, machine learning, natural language processing, text/media-as-data, artificial intelligence, visualization, network analysis, survey research, mixed methods). The ideal candidate has a demonstrated commitment to fostering equity and inclusion in the classroom.

The successful candidate will have leadership and administrative responsibilities associated with developing an interdisciplinary social science research methods training program in partnership with the Searle Center for Teaching and Learning, Research Computing Services, the Northwestern Institute of Complex Systems, and in collaboration with departments across Weinberg College including Sociology, Statistics and Data Science, Mathematical Methods in the Social Sciences, Computer Science, among others. In addition, the candidate will have a five-course teaching load, which include three graduate courses (400 Intro to Statistics and Research Methods Software, 403 Introduction to Probability and Statistics, and 490 Programming and Research Methods Pedagogy using R), and two undergraduate courses

teaching empirical research methods in the candidate's area of expertise.

Applicants should submit a letter of application (cover letter) that includes a research, teaching, and diversity statement, a CV (curriculum vitae), teaching portfolio (course syllabi and evaluations), and names and contact information for three references. (one or more of which should address teaching). Ph.D. or equivalent terminal degree is required (open to candidates from across social science, statistics, or computer science disciplines); however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. The search is open to candidates who have developed expertise in using and teaching computational social science approaches in university settings or as practitioners in data science, public policy, and other industry settings that rely substantially on quantitative research methods. Consideration of files will begin immediately and continue until the position is filled. All applications received by January 10th, 2023 are guaranteed full consideration. To apply for the role, please visit this <https://polisci.northwestern.edu/about/faculty-searches.html> web page. <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

Start Date: Fall 2023

Application Deadline: 1/10/2023

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11491

SUNY, University at Albany

Rank: Dean

Search for the Dean, Nelson A. Rockefeller College of Public Affairs and Policy
University at Albany
ALBANY, NEW YORK

THE SEARCH

The University at Albany, State University of New York (UAlbany) is seeking a Dean for the Rockefeller College of Public Affairs and Policy (Rockefeller College), one of the preeminent schools of public affairs and criminal justice in the nation. The Dean is the chief academic and administrative officer of Rockefeller College and reports to the Provost and Senior Vice President for Academic Affairs. The Dean is responsible for leading Rockefeller College in all aspects of its teaching, research, and service mission and for fundraising to support that mission. In addition, the Dean participates, as a member of the University Council of Deans, in all major decisions concerning the University.

The University is seeking an accomplished academic and administrative leader who has the experience, energy, and entrepreneurial talent

to lead the College in terms of its structure, resources, visibility, and diversity. The next Dean should be eager and prepared to leverage the assets of the College and its affiliated academic units, centers, and institutes; the richness of a publicly engaged R1 research university; and the nexus with State government agencies and programs to create a coherent enterprise that advances and transmits knowledge and offers solutions for important public policy, management, and criminal justice issues.

The successful candidate will understand the academic culture and ethos of a public research university. They will have the appetite and the skills to develop financial resources, as well as the human resources among faculty and staff. The successful candidate will be committed to the promotion of diversity and inclusion at an institution that has received the HEED Award five years running and was recently awarded the Seal of Excelencia distinction, the first R1 university in the Northeast to receive this recognition. The next Dean will also have the collaborative leadership capacity to build productive partnerships within and beyond the university setting. Above all, the next Dean of Rockefeller College must have a commitment to students and a passion for the educational enterprise that constitutes the core of the University at Albany.

Candidates should have a history of leadership in higher education, in the public sector, or within a similarly complex organization, a record of deep respect for scholarship, and a demonstrated ability to manage financial budgets and build financial support for Rockefeller College and its programs. Candidates will have an outstanding record of accomplishments sufficient to be accorded an academic appointment at the rank of Professor and the respect of the faculty; a highly developed understanding of academic values, traditions, and culture; an appreciation for scholarly work and the research enterprise; and a history of support for academic excellence. Candidates should have a Ph.D., J.D., Ed.D. or other equivalent advanced degree.

Priority will be given to candidates who apply before February 13, 2023 and the search will remain open until the position is filled. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website for the search: www.imsearch.com/8799.

Electronic submission of materials is strongly encouraged.

Sean Farrell, Partner
Sharon Hansen, Senior Associate
Isaacson, Miller
1800 K Street, NW
Washington, DC 20006

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <http://police.albany.edu/ASR.shtml>

Pursuant to NYS Labor Law 194-A, no State entity, as defined by the Law, is permitted to rely on, orally or in writing seek, request, or require in any form, that an applicant for employment provide his or her current wage, or salary history as a condition to be interviewed, or as a condition of continuing to be considered for an offer of

employment until such time as the applicant is extended a conditional offer of employment with compensation, and for the purpose of verifying information, may such requests be made. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11486

Fudan University

Rank: Distinguished Professors/Associate Professors/Senior Lecturers

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the top rank of "Distinguished Professors/Associate Professors/Senior Lecturers" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields, and well recognized as leading scholars in the fields of their research. Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive/detailed curriculum vitae; including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.
3. A brief statement of research interest and agenda;
4. Two published journal articles in PDF;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 11/24/2022

Salary: Competitive

eJobs ID: 11427

Faculté de Gouvernance, Sciences Économiques et Sociales - Université Mohammed VI Polytechnique

Rank: Teaching and Research Position in History (Associate or Full Professor)

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in History.

We welcome candidates with a research and teaching expertise in several areas of History, including but not limited to Contemporary African History, Global History, World History, and Political History.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in History or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage. The roles and responsibilities of the successful candidate include research and teaching.

The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications

- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to History.Recruitment@um6p.ma, with “History Positions” in the subject line.

For full consideration, please ensure your application is complete. The candidates will be evaluated based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min).

Start Date: Fall 2023
Date Posted: 11/21/2022
Salary: Competitive
eJobs ID: 11404

FGSES UM6P

Rank: Teaching and Research Position in International Law (Associate or Full Professor)

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in International Law.

We welcome candidates with a research and teaching expertise in several areas: public international law, international institutions, interpretation of international law, peace and security, diplomatic law, international economic law, international criminal law, international environmental law, human rights, territorial delimitation, and the law of the sea. Demonstrated interest in Global South approaches to international law is desirable.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in International Law. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco’s capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching experience and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to Law.Recruitment@um6p.ma, with “International Law Positions” in the subject line.

For full consideration, please ensure your application is complete. The candidates will be evaluated based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min)

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/21/2022
Salary: Competitive
eJobs ID: 11405

Mohammed VI Polytechnic University

Rank: Teaching and Research Position in Political Science (Associate or Full Professor)

Subfield(s): Comparative Politics, Political Theory, Other

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

The positions are open with respect to subfield as well as regional and methodological specialism, but we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Quantitative Methods for Political Science, Political Economy, Development Studies, Public Policy, Public Management and Public Leadership, Social Innovation, New Public Management.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in Political Science or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to Pol.Recruitment@um6p.ma , with “Political Science Positions” in the subject line. For full consideration, please ensure your application is complete.

The candidates will be selected based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min)

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/21/2022

Salary: Competitive

eJobs ID: 11406

University of Florida

Rank: Assistant Professor of Social Movements of Gender and Sexuality

Specializations: Gender Politics & Policy, Central America, Caribbean

The Center for Latin American Studies (<https://www.latam.ufl.edu>) at the University of Florida invites applicants who take an intersectional approach to conducting theoretically-driven, empirical research for a tenure-track Assistant Professor of social movements of gender and sexuality in Latin America and/or the Caribbean. We expect the successful candidate to be active in their discipline(s), value methodological pluralism, and participate in the regular activities of the specializations in the Center, such as Race, Diaspora, Gender & Sexuality and Latin American Politics.

We will consider applications from candidates who use qualitative, quantitative, mixed, and/or participatory methodologies and whose research and teaching interests focus on gender, sexuality, and social movements. We encourage candidates to apply whose interests could be included in a broad definition of social movements—including but not limited to protests, grassroots organizing, civil society, art and culture, violent and non-violent resistance, and institutional politics. We also encourage candidates who study social movements across the political spectrum to apply. Areas of research and teaching may include but are not limited to race and racism, social class, decolonization, coloniality, intersectionality, Indigenous studies, reproductive rights, feminist and queer studies, legal studies, action research, and methodology.

Applicants must hold a Ph.D. in the social sciences or humanities by the start date of the position and demonstrate a strong knowledge of

Latin America and/or the Caribbean, a record of conducting empirical research, and theoretical expertise on protest and social movements as it applies to issues of sexuality and gender in Latin America/the Caribbean. Preference will be given to candidates with collaborators based in Latin America and/or the Caribbean.

The successful candidate will teach two courses per semester at the graduate and undergraduate level, maintain an active research agenda, recruit and advise graduate students, and provide service to the Center, University, and their respective fields.

Qualifications: Applicants must show evidence of scholarly promise or accomplishment in relevant research areas, a commitment to teaching and student mentoring, and native or near-native proficiency in at least one non-English Latin American language.

Applicants must hold a Ph.D. at the time of appointment. Applications received by November 15 will receive fullest consideration, but the search committee will continue to review applications until the position is filled. Salary will be commensurate with qualifications. The anticipated start date is August 2023.

The writing sample can be published, in press, accepted for publication, a dissertation chapter, an unpublished manuscript, or a work in progress. Writing samples should adhere to the format and length of an article or chapter.

About the Center: The Center for Latin American Studies at the University of Florida is the longest running center dedicated to research, theory, and teaching about Latin America in the United States. It hosts an annual Bacardi Scholar program which invites a distinguished scholar of Latin American Studies to conduct a semester-long teaching and research residence. Additionally, the Center hosts an annual conference/workshop on an area of relevance to Latin American Studies that brings together scholars, graduate students, and those from the socio-political sector to contribute to the advancement of research and thought surrounding key issues impacting communities across Latin America and the Latin American Diaspora.

The Center is also home to a vibrant Masters in Latin American Studies (MALAS) program that attracts students from Latin America, the Caribbean, the United States, and across the globe. The MALAS program currently hosts several specializations for our students to choose from to focus their area of studies. Finally, the Center's core and affiliate faculty, as well as its students, are supported by the UF Libraries' Latin American and Caribbean Collection (LACC) and the Smathers Library. The LACC holds a range of collections that attract scholars from around the world to the University of Florida campus, and it helps bolster teaching and research by offering immediate access to various archives, manuscripts, and texts.

About the University: Founded in 1853, the University of Florida (UF) is a public land-grant, sea-grant, and space-grant research university and one of the most academically diverse universities in the nation. U.S. News & World Report ranks UF 5th among public universities. Other national rankings, such as 2nd by Forbes and 7th by Kiplinger, are a result of UF's commitment to provide the highest quality education at the best value. UF is home to 16 colleges and more than 200 research, service, and education centers, as well as various bureaus and institutes. UF boasts more than 4,000 faculty members, 50,000 students and 415,000 living alumni. In 2021, faculty scholars generated more than \$950 million in research awards. In 2013, the Florida Legislature designated UF as a “preeminent” state university. UF is also an “emerging” Hispanic serving institute with more than 23% of the full-time student body identifying as Hispanic or Latinx.

About the Area: UF is located in Gainesville, a progressive college town in north central Florida that blends big-city cultural and athletic offerings with small-town friendliness and charm, along with excellent schools. Gainesville sits about halfway between the Atlantic Ocean and Gulf of Mexico, is often recognized as one of America's best college towns, and is easily accessible from three major metropolitan areas (Jacksonville, Orlando, and Tampa). The National Arbor Day Foundation has recognized Gainesville as a "Tree City USA" every year since 1982. Add the allure of Florida's famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11176

Texas A&M University

Rank: Tenure-Track, Assistant Professor in Economics

Subfield(s): Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master's program in International Affairs on a standard 2-2 load.

Additional information about the Bush School and the Department of International Affairs is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11159

New York University Abu Dhabi

Rank: Professor of Computational Social Science, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from for a tenured or tenure-track position in Computational Social Science. Your tenure home would be in the program in the Division of Social Science closest to your training. We will consider applicants with an active research agenda in any area of computational social science, including but not limited to "big data" collection, management, and visualization; natural language processing and machine learning; network analysis; simulations and advanced statistical methods for descriptive and causal inference in the social sciences. We are especially interested in scholars who work effectively in multidisciplinary teams and environments. All candidates should demonstrate important contributions to their area of research. This position features a standard teaching load of three courses per year.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The

NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as we develop new graduate programs.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in social or behavioral science or computer science.

Application Instructions

To apply for this position, please submit the following items:

- Curriculum Vitae (CV)
 - Cover Letter
 - Teaching Statement
 - Research Statement
 - Recent teaching evaluations (if available)
 - Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
 - Up to 5 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD
#nyuadfacultycareers

<https://apply.interfolio.com/113031>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11009

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics

Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

<http://apply.interfolio.com/110491>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10594

Johns Hopkins University

Rank: P3 Lab Postdoctoral Fellow

P3 Lab Postdoctoral Fellow

The P3 Lab at Johns Hopkins University is seeking to hire a qualified a Postdoctoral Fellow to work with Faculty Director, Professor Hahrie Han, and Lab Director, Jane Booth-Tobin, on a range of studies focused on social movements and community organizing, particularly within race-class subjugated communities. The Postdoctoral Fellow will be hired for a yearlong term beginning no earlier than September 2022.

The position requires someone with a strong background in social science research grounded in the study of collective action and social movements. Post-docs must be excellent writers, capable with quantitative data analysis, and have experience with qualitative fieldwork. Applicants should have a PhD in a relevant social science field from an accredited institution and a record of being an outstanding scholar. Postdoctoral Fellows will be exempt from teaching and service duties and will devote their full-time effort to working on research. The expectation is that the fellow's time will be divided between working on a P3 research project and building out their own research.

Lab Description

At P3, we envision a world where people's participation in public life is possible, probable, and powerful: people across race and class have to be able to participate, they have to want to participate, and their participation has to matter. Realizing this vision necessitates designing a new civic architecture that enables people to engage in public life in ways that are grounded in their own experience, connected to one another, and organized through vehicles of collective action that give people ownership over the ongoing process of systemic struggle and change.

We are a multi-disciplinary research lab based at the SNF Agora Institute at Johns Hopkins University committed to learning and

shared inquiry that meets the twin goals of relevance and rigor while helping to realize our vision. Our work simultaneously pushes the frontiers of strategic thinking in organizing and knowledge-building in academic scholarship.

Learn more about our work on our website: https://www.p3researchlab.org/mission_vision

Responsibilities

The Postdoctoral Fellow will be responsible for:

- Leading a to-be-determined project that is likely to include the following:
 - o Coordinating communities and researchers to develop a study that bridges practitioner and scholarly goals
 - o Developing a research team that supports cross-generational learning in the lab
 - o Conducting a literature review
 - o Conducting data collection and analysis
 - o Writing up results in both academic and practitioner-friendly formats
- Actively engaging in the P3 scholarly community by attending regular lab meetings and collaborating with fellow lab members on their projects.

Term of Appointment

The term of appointment is for 12 months, beginning no sooner than September 2022. Applicants will receive a small research budget that they can use at their discretion. Applicants can work remotely from anywhere in the United States, but must be willing to travel regularly to meet the P3 team. John Hopkins University offers a competitive salary and employee benefits.

Qualifications:

- Ph.D. degree in political science, sociology, or related areas by the start of the appointment
- Outstanding mixed-methods research and writing skills
- Experience working with constituency-based organizations either as a researcher or as a community organizer
- An understanding of or a desire to learn about the field of constituency-based organizations and social movements in the United States, as well as the ecosystems of funders, political parties, etc. they operate within
- Strong organizational skills and ability to simultaneously manage multiple large-scale projects
- Experience and interest in convening and managing events for diverse stakeholders (e.g., conferences, symposia, workshops)
- Commitment to the P3 Lab Mission
- Excellent communication skills
- Ability to work independently and in teams

In addition to the qualifications above, theoretical and empirical familiarity with the field of civic data, movement building, and aspects of computational social science; experience in statistical and spatial data analysis and data visualization; and/or advanced programming in R, STATA, or another statistical package would be valued.

Application Instructions

To apply, please submit your application at: <http://apply.interfolio.com/109351> and include the following materials:

1. Letter of application that includes:
 - a. a description of what you are hoping to get out of a fellowship with P3 and how it fits into your own scholarship
 - b. your understanding of what community organizing is, why it matters, and how it relates to your own research

2. A two-to-five page research statement detailing your substantive and methodological research experience
3. Curriculum vitae
4. A representative manuscript or publication (please note that to the extent possible, this should be a single-authored piece. Excellent writing skills are a must and we would like to be able to review people's writing style)
5. Three names of references at the time of the application.

Application review will begin 7/5/2022, but the position will remain open to accept additional applications until the position filled. Inquiries may be sent electronically to Jane Booth-Tobin, P3 Lab Director (jboothtobin@jhu.edu)

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/5/2022

Salary: Negotiable

eJobs ID: 10461

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate "good men and good citizens in an atmosphere of sound learning." As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at

<http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: 9/5/2022

Date Posted: 6/6/2022

Salary: Negotiable

eJobs ID: 10395

POLITICAL THEORY

Austin Peay State University

Rank: Assistant Professor - Institute for National Security and Military Studies

Subfield(s): Open, International Relations, Political Theory

Specializations: Intelligence, Criminal Justice, Defense

The Department of Criminal Justice and the Institute for National Security and Military Studies at Austin Peay State University invite applications for one position at the rank of Assistant Professor. Candidates selected for this position will play an integral role in the establishment and growth of APSU's Institute for National Security and Military Studies, as well as serve as the primary faculty support for the Bachelor of Science in National Security Studies. Tenure-track faculty positions entail approximately nine-months of full-time service.

Austin Peay State University is a public university with an enrollment of over 10,000 students located in Clarksville, Tennessee, a community of an estimated 150,287 people located approximately 40 miles northwest of Nashville, Tennessee and adjacent to the Ft. Campbell, KY, U.S. Army Installation. Fort Campbell is home to the 101st Airborne Division and the 160th Special Operations Aviation Regiment. Additionally, Fort Campbell houses the Austin Peay Center, which will serve as the home of the Institute for National Security and Military Studies.

The Department of Criminal Justice currently offers a bachelor and a master of science in criminal justice, each with an optional concentration in homeland security. The department also hosts the newly created bachelor degree in National Security Studies started in the fall of 2022. The department enrolls about 400 undergraduate majors per year, and has approximately 30 in our inaugural graduate cohort. The Department of Criminal Justice offers its courses through diverse delivery methods including face to face, online, and hybrid/blended formats. The successful candidates will contribute to and assist with the new graduate program.

The Department of Criminal Justice is among the University's fastest growing. The position's responsibilities include teaching courses as assigned by the chair. Courses may require teaching at the Clarksville campus or the Ft. Campbell Center. Additionally, the successful candidate will engage in an active scholarly research agenda, advise students, and participate in relevant service to the university, community, and discipline.

More information about the Criminal Justice Department can be found at <http://www.apsu.edu/criminal-justice>. More information about the Institute for National Security and Military Studies will be located at <http://www.apsu.edu/INSMIS>.

Primary Duties & Responsibilities:

Position responsibilities are dynamic but include curriculum development, teaching undergraduate and/or graduate courses in national security or other relevant topics, and providing academic and career advisement. The successful candidates will engage in scholarly research and publication, develop and secure external funding in support of the Institute's vision, and participate in relevant service to the university, the community, and the discipline. In particular, ideal candidates can speak to and represent the following aspects:

- Act as a positive bridge between scholar and practitioner
- Engage a teaching schedule that embraces thematic diversity and modality flexibility
- Maintain a research portfolio/agenda that represents not just depth but breadth of subject and publishing venue
- Participate in the field/profession at a truly global level
- Embody innovation when it comes to fostering a campus-wide culture of engagement and interest in the objectives of the Institute
- Demonstrate potential for excellence in teaching using high-impact pedagogy and evidence of web-based instruction

Knowledge, Skills, and Abilities:

Experience teaching across a variety of delivery methods (online, hybrid, face to face, etc.)

Required Minimum Qualifications:

A Ph.D. in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Psychology, Political Science, Sociology, or other related fields is required.

Please apply at: <https://apsu.peopleadmin.com/postings/14706>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/28/2023

Salary: Competitive

eJobs ID: 11762

Arizona State University

Rank: Assistant Teaching Professor

The School of Civic and Economic Thought and Leadership (SCETL) invites applications for a full-time, benefits-eligible Assistant Teaching Professor beginning August 2023. This is a fixed-term, academic year (nine month) appointment with no tenure implications. Subsequent academic year renewals (Aug. 16 to May 15) are contingent upon performance, availability of resources, and the needs of the unit. This faculty member also supports the Graduate Studies program for the School, during the academic year and part of the summer. The new School of Civic & Economic Thought and Leadership aims to develop a new kind of leader, blending tradition and innovation by blending liberal arts education and civic education in its degrees and academic programs, including in its M.A. in Classical Liberal Education and Leadership.

AREAS OF SPECIALIZATION/COMPETENCE: Political Philosophy and Thought, and American Political Thought; to include economic thought and political economy; and administration of an academic degree program, preferably a graduate degree. The successful candidate will be responsible for developing and teaching undergraduate courses in civic thought to include a course the history of moral

and political thought, a course in American political thought, and a course in the history of economic thought and debates on capitalism. Further, the successful candidate will develop combined graduate (M.A.) and undergraduate seminars in particular areas of moral and political thought, American political thought and leadership, and economic thought. These courses will be taught in-person and online, with the majority taught in-person.

ADMINISTRATIVE DUTIES: In addition to teaching, administrative responsibilities will focus on supporting the Director of Graduate Studies (a tenured professor) to manage and develop the School's M.A. degree; to include working with a graduate studies committee, and collaborating with the academic advisor along with other School staff. The Graduate Director is charged with building enrollment in this new M.A. degree, both in Arizona and nationally (courses are offered both in person and as live online seminars), and both among school teachers and a broader set of potential graduate students seeking a liberal arts foundation for civic leadership.

MINIMUM QUALIFICATIONS:

- PhD or DPhil in Political Science, History, or related disciplines with a focus on political thought and/or American political thought
- Demonstrated potential for excellence in teaching, including Socratic, discussion-based teaching
- Demonstrated evidence of organizational and communication skills
- Demonstrated effectiveness working with diverse student, faculty, and staff populations and communities

DESIRED QUALIFICATIONS:

- Experience creating curriculum (both discussion-based and lecture courses), formative and summative assessments, classroom activities, and using an online learning management system
- Demonstrated success in fostering discussion among diverse viewpoints and fostering student participation in expressing diverse views
- Demonstrated success meeting the needs of underrepresented student populations or reaching out to diverse communities, intellectual-political and demographic
- Ability to support SCETL's new undergraduate Certificate in Philosophy, Politics, and Economics (PPE) by teaching interdisciplinary courses including literature from all three disciplines
- Experience with administering an academic degree program, preferably a graduate program
- Experience with program building, to include new academic degrees or certificates

The College of Liberal Arts and Sciences within ASU values our demographic, cultural, and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community. Learn more about what The College has to offer by visiting <https://thecollege.asu.edu/faculty>.

Application Deadline and Procedure: The application deadline is April 6, 2023; if not filled, every two weeks thereafter until search is closed. To apply, submit application materials to apply.interfolio.com/121698. 1) curriculum vitae; 2) cover letter addressing your interest and qualifications (addressed to Search Committee Chair, Dr. Karen Taliaferro); 3) contact information (including email addresses) for three references; 4) a statement addressing how your past and/or potential contributions to demographic, cultural, and intellectual diversity and inclusion will advance ASU's commitment to inclusive excellence.

For further information, contact Teaching Professor Search Committee, School of Civic and Economic Thought and Leadership, at scetl@asu.edu; or the search committee Chair: Dr. Karen Taliaferro, at Karen.Taliaferro@asu.edu.

A background check is required prior to employment.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. ASU's full non-discrimination policy (ACD 401) is located on the ASU website at <http://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage.

Start Date:

Application Deadline: 4/6/2023

Date Posted: 2/25/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11755

Loyola Marymount University

Rank: Instructor of Political Theory

The Department of Political Science and International Relations at Loyola Marymount University is seeking an Instructor of Political Theory. This position is a full-time, term (non-tenure-track) position with a renewable contract on an annual basis. The successful candidate will teach a variety of lower-division and upper-division courses in political theory and will be expected to engage in service activities related to curriculum and assessment.

Courses include introductory courses in political theory, as well as upper-division courses, both in our existing curriculum and in the candidate's area of specialization. The position will ideally be filled by someone with demonstrated teaching excellence in political theory broadly understood (including, but not limited to, the Non-Western Political Theory, Comparative Political Theory, the History of Political Thought, Normative Political Theory, International Relations Theory, and Critical Theory) but with particular interest in theoretical approaches that engage questions of political and social life that generate new questions rather than reify canonical boundaries. Ideally, the faculty member's teaching practice will contribute substantively to LMU's mission for the promotion of justice by attending directly to marginalized groups, non-canonical texts, and the lived experiences of those who have been historically and presently under-represented in the academy. The selected candidate may also have opportunities to teach courses related to their field of expertise in the university's First Year Seminar program (a thematic "signature course of the Core Curriculum designed to introduce first year students to the spirit of

academic excellence and intellectual rigor that guides the community of scholars at Loyola Marymount University”).

We seek a dedicated teacher-scholar with demonstrated teaching excellence. The position has a six-course teaching load for the academic year (three courses in the fall and three courses in the spring). Instructors are encouraged to continue a research/scholarship or creative works agenda while serving at LMU and to contribute to department/program curriculum, pedagogy and governance discussions when appropriate, but this is a teaching-focused position.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experiences, and beliefs to apply. Please read more about our commitments and our efforts at (<https://resources.lmu.edu/officeofinterculturalaffairs/>).

Candidates should submit application materials via the LMU Human Resources online application portal. Applicants must include: 1) a cover letter (outlining area of expertise, teaching interests, and resonance with LMU’s mission); 2) a curriculum vitae; 3) a statement of teaching philosophy that demonstrates your pedagogical approach to teaching in the liberal arts tradition, 4) teaching evaluations and/or sample syllabi, and 5) a sample of scholarly writing. Additionally, a teaching demonstration may be required at time of interview. Three confidential letters of recommendation should be submitted directly to Luke Hart-Moynihan at luke.hart-moynihan@lmu.edu. The PhD is required. However, ABD applicants who anticipate completion of the doctorate by Fall 2022 will also be considered. Only online applications will be accepted. Please direct questions to the search chair, Dr. Andrew Dilts at andrew.dilts@lmu.edu. The deadline for applications is March 3, 2023.

Faculty Regular

Reasonable expected salary: \$66,000.00

Start Date: Fall 2023

Application Deadline: 3/3/2023

Date Posted: 2/15/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11712

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Specializations: American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2023-2024

CSUN’s Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared

them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications:

- 1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.
- 2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.
- 3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.
- 4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politic
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence

- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2023 – 2024: March 27, 2023

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

155 American Political Institutions
 156 Introduction to Comparative Politics
 197 Ethnic Politics
 225 Elements of International Relations
 310 Problems of Political Economy
 321 Comparative Political Ideologies
 332 Politics of Latin America
 347 The Judicial Process
 350 Great Questions in Politics
 355 American National, State and Local Govts
 360 Public Administration
 361 Introduction to Public Policy
 372 Principles and Methods of Political Science
 380 Los Angeles: Past, Present, Future
 403 State and Local Government
 404 Urban Politics
 405 The Process of Public Policy Formation
 406 Fundamentals of Policy Analysis
 407 Policy Implementation and Program Evaluation
 410 Advanced Comparative Politics
 411 Greek, Roman and Medieval Political Theory
 412 Modern Western Political Theory
 413 American Political Thought
 414 Western Political Theory in the 20th Century
 420A-H International Relations of Selected Areas
 (A) International Relations Latin America
 (B) International Relations Western Europe
 (C) International Relations Eastern Europe
 (D) International Relations Middle East
 (E) International Relations Africa
 (F) International Relations South Asia
 (G) International Relations Southeast Asia
 (H) International Relations Northeast Asia
 421 The Politics of Development
 422 International Politics
 423 Security Studies
 426 International Law
 427A/L Model United Nations I and Lab
 427B/L Model United Nations II and Lab
 428 International Organization
 429 United States Foreign Policy
 430A-Z Government and Politics of Selected Nations
 432A Politics of Mexico
 432B Governments and Politics of South America
 433A The Politics of Central America
 434A Government and Politics of South Asia
 434B Government and Politics of Southeast Asia
 435A Government and Politics of China
 435B Government and Politics of Japan
 436A Government and Politics of Europe
 438 Governments and Politics of the Middle East
 439A Government and Politics of Sub-Saharan Africa
 439B Government and Politics of Southern Africa
 440 American Political Parties and Politics
 441 Interest Groups
 441A Latino/a Politics
 443 The Legislative Process
 444 Elections and Voting Behavior
 445 Political Behavior
 446 The Presidency
 447A Media and Politics

448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government
 (C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy
 (F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2023
Application Deadline: 3/31/2022
Date Posted: 2/14/2023
Salary: Competitive
eJobs ID: 11710

Swarthmore College

Rank: Visiting Assistant Professor of Political Science - Political Theory

Specializations: Political Philosophy & Theory, Political Theory, Political Thought: Historical

The Department of Political Science at Swarthmore College invites applications for a three year Visiting Assistant Professor position in Political Theory to begin in the fall semester of 2023. The successful candidate will have a PhD in political science in hand by August 2023. The area of specialization within Political Theory is open.

The Department of Political Science provides students with a rigorous education that spans all traditional subfields of the discipline. The Department consists of nine tenure-line faculty members and three visiting faculty members (including this position). Visiting faculty teach the same 2-2 course load as tenure-track faculty, are provided mentoring and professional development opportunities, and are eligible for funds to support research, conference travel, and student summer research. The salary is highly competitive.

Located in the suburbs of Philadelphia and near Wilmington DE, Swarthmore College is a highly selective liberal arts college whose mission combines academic rigor with social responsibility. Swarthmore has a strong institutional commitment to diversity, and actively seeks and welcomes applications from candidates with exceptional qualifications, particularly those with demonstrable commitments to a more inclusive society and world. Applicants from traditionally underrepresented groups are strongly encouraged to apply. For more information on Faculty Diversity and Excellence at Swarthmore, see: Information for Faculty Candidates.

Qualifications

Applicants must have completed or expect to complete a Ph.D. in Political Science by August 2023.

The strongest candidates will be expected to demonstrate an active research program and a commitment to creative and excellent teaching that speaks to and motivates undergraduates from diverse backgrounds.

Application Instructions

Candidates must demonstrate excellence in undergraduate teaching as well as an active research profile. Applicants should include:

- A cover letter describing the applicant's research agenda, teaching philosophy, courses previously taught, potential courses for Swarthmore, and their experience of (and/or plans for) creating an inclusive environment for students.
- A curriculum vitae.
- A sample of the candidate's research, such as an article, book chapter, or dissertation chapter.
- A sample syllabus for a course in Political Theory that you might teach at Swarthmore.
- A graduate school transcript.
- Three letters of recommendation (at least one letter should specifically comment on the candidate's teaching).

Applications received by March 10, 2023 will receive full consideration. Apply via Interfolio at apply.interfolio.com/121086. Selected applicants will be invited for interviews. Please address any questions you may have to Christina Ruzzo, Political Science Department at cruzzo1@swarthmore.edu.

Effective July 21, 2021, Swarthmore is requiring all new employees to show proof of being fully vaccinated by their start date, unless they have an approved medical or religious exemption. For more information about Swarthmore's vaccine requirements, please visit the Swarthmore COVID-19 Response website.

Start Date: Fall 2023
Application Deadline: 3/10/2023
Date Posted: 2/10/2023
Salary: Competitive
eJobs ID: 11681

University of Cambridge

Rank: Assistant Professor in Political Theory

Applications are invited for an Assistant Professor in Political Theory in the Department of Politics and International Studies, from the 1st September 2023.

The successful candidate will have a record of research publications commensurate with the international reputation of the University of Cambridge. Primary teaching responsibilities will include the development and delivery of seminars on the MPhil in Politics and International Studies as well as contributing to undergraduate Political Theory courses. The candidate will be expected to provide at least 40 hours of lectures and seminars annually, as well as conducting small-group undergraduate teaching (supervisions).

Candidates will need to show evidence of the following qualifications, skills and experience:

- Doctorate in a relevant subject area (or clear evidence that completion of such a doctorate is imminent);
- Evidence of ability to publish research on Political Theory in the leading international scholarly outlets;
- Evidence of ability to teach in the MPhil in Politics and International Studies as well as undergraduate Political Theory papers;
- Ability to play an effective and collegial role in the life and work of the Department;

Further information about the Department can be found at www.polis.cam.ac.uk

We particularly welcome applications from candidates from a BME background for this vacancy as they are currently under-represented at this level in our department.

To submit an application for this vacancy, please click on the link in the 'Apply online' section of the advert published on the University's Job Opportunities page <https://www.jobs.cam.ac.uk/job/38928/>. This will route you to the University's Web Recruitment System, where you will need to register an account (if you have not already) and log in before completing the online application form.

Please ensure that you upload your Curriculum Vitae (CV) with the contact details of three referees, and a personal statement which should include information on teaching and research interests in the Upload section of the online application. For those that have been shortlisted,

three nominated referees will be asked to provide a reference via the on-line system.

The closing date for applications is 10th March 2023. Informal enquiries should be addressed to the Departmental Administrator, Ms Emma King (ek564@cam.ac.uk).

Start Date: Fall 2023
Application Deadline: 3/10/2023
Date Posted: 2/5/2023
Salary: \$50,000 - \$59,999
eJobs ID: 11658

Singapore Management University

Rank: Full, Associate or Assistant Professor of Political Science in Political Theory/Political Economy

Political Science Position – Open Rank
 Singapore Management University, School of Social Sciences

The School of Social Sciences (SOSS), Singapore Management University, invites applications for a tenure-track position in Political Theory/Political Economy, to commence in July 2023 or January 2024.

The School is looking for candidates in Political Theory/Political Economy who would contribute to the Politics, Law and Economics programme. The successful candidate will display a record of, or high potential for, scholarly research, as well as demonstrated teaching aptitude.

The position requires a doctorate in Political Science or a closely related field. Successful candidates should be prepared to teach both introductory courses and advanced electives in political theory and/or political economy. Those with a research focus involving Asia are encouraged to apply.

Singapore Management University is committed to an interdisciplinary and integrated curriculum, providing opportunities to work with faculty across the social sciences. The research support is excellent and salary and benefits are highly competitive. The teaching load is relatively light, and classes are capped at no more than 45 students.

To ensure full consideration, applications must be received by 11:59pm (GMT) on 6 March 2023. Full evaluation of applications will begin immediately thereafter. Only shortlisted candidates will be notified for interviews. Interviews and campus visits will be conducted no later than April 2023. All hires are contingent upon the successful completion of a background check.

The application package should be in electronic form (Word or PDF file) and include: (1) a cover letter describing research and teaching interests, (2) an up-to-date curriculum vitae (including teaching experience and a list of three referees), (3) a 1-2 page research statement, (4) a 1-2 page teaching statement, (5) up to three writing samples, and (6) evidence of teaching effectiveness (such as teaching evaluations and syllabi).

Applicants for the Assistant Professor position should arrange for three confidential letters of recommendation to be sent directly to: The Dean's Office, School of Social Sciences, Singapore Management University, 10 Canning Rise, Level 5, Singapore 179873, or e-mailed to: socialsciencescv@smu.edu.sg

Applicants for the Associate and Full Professor position only need to submit the contact information of their three referees. Referees will be contacted for recommendation letters if the applicant is shortlisted.

Further information about the University and the School can be found at <https://socsc.smu.edu.sg/>

To apply, go to: https://smucareers.taleo.net/careersection/smu_ext_ft/jobdetail.ftl?job=2300000P&tz=GMT%2B08%3A00&tzname=Asia%2FSingapore

Start Date: Summer 2023
Application Deadline: 3/6/2023
Date Posted: 2/3/2023
Salary: Competitive
eJobs ID: 11655

City University of New York-City College

Rank: Postdoctoral Fellow-Visiting Assistant Professor

The Department of Political Science in the Colin Powell School at The City College of New York—City University of New York invites applications for two postdoctoral fellowships in political theory and/or American politics for the 2023-2024 academic year. While the positions are open with respect to research areas, we are particularly interested in candidates able to teach the Western canon of political thought and/or the American political tradition.

Successful candidates will be required to teach one course per semester, pursue an active research agenda, and participate actively in organizing events. If the candidates so desire, they can also be affiliated with the newly established Moynihan Center at City College. Salary is competitive and commensurate with the costs of living in the New York City metro region. Applicants must have a PhD in hand prior to the start of their appointment. Applicants must also have completed their PhDs within the last five years.

Review of applications will begin on March 15, 2023 and continue until the positions are filled.

Candidates should send a letter of interest, CV, two or three letters of recommendation, and a writing sample (of no more than 40 pages) by email to Jenifer Roman: jroman@ccny.cuny.edu. Please note "post-doctoral fellowship" in the subject line.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 2/2/2023
Salary: Competitive
eJobs ID: 11652

University of Zurich

Rank: PhD Position in the Research Group of Professor Lucas Leemann

Specializations: Political Behavior, Political Communication, Political Psychology

PhD Position in the Research Group of Professor Lucas Leemann

The Department of Political Science at the University of Zurich invites applications for a PhD position in the research group of Lucas Leemann (<https://lucasleemann.ch/research/>).

The Department of Political Science offers excellent research support in a vibrant research community and is committed to advancing young scholars' careers.

Your responsibilities

The PhD student will pursue his or her own research in the broad areas of Comparative Politics and empirical research on democracy. The PhD student will also be enrolled in the Department's doctoral program, which offers advanced methodological and substantive training.

She or he will contribute to teaching in the field of comparative politics or applied methods (2 hours per week), advising of BA, MA, and PhD students, and some administrative tasks. Collaboration in research projects running in the research group and the Department is encouraged.

Your profile

- A MA/MSc in political science ideally with a focus on Comparative Politics.
- Interest in representation, political behavior, democratic institutions, or historical origins of institutions.
- Strong interest in academic research and motivation to pursue an academic career.
- Excellent knowledge of quantitative methods as well as an interest in further developing methodological skills.
- Ability to work both independently and in a team.
- Strong command of English.

What we offer

- Integration in a leading department with highly motivated and engaged members.
- Possibility to independently develop a research agenda.
- Financial and academic support from the research group and department.
- Conditional on approval of the PhD proposal by the end of the first year funding is guaranteed for four years total.
- Salary is according to cantonal guidelines and approximately 56'400 CHF per year (gross salary).

Place of work: Zurich

Start of employment: September 1, 2023

Closing date for applications: April 1, 2023

Further information

Further inquiries can be directed to Lucas Leemann (leemann@ipz.uzh.ch).

The department aims to increase the diversity of its members and thus explicitly invites applications from women and other traditionally underrepresented groups.

Please send your application electronically as one PDF-file comprising your letter of interest, a current CV, a writing sample (e.g. MA thesis), copy of university transcripts, a one-page research proposal, and the contact details of two people willing to serve as a reference together with the following form:

https://www.ipz.uzh.ch/static/forms/download/additional_application_form.pdf

to sekretariat@ipz.uzh.ch.

Start Date: Fall 2023

Application Deadline: 1/4/2023

Date Posted: 1/31/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11644

Catholic University of Chile [Pontificia Universidad Católica de Chile]

Rank: Full-time, tenure-track position in political theory

The Institute of Political Science (ICP) of the Pontificia Universidad Católica de Chile invites applications for a full-time, tenure-track assistant professorship in Political Theory.

Candidates in all research areas may apply, but we are particularly interested in research programs related to applied topics in political theory, such as migration, human rights, environmental issues, global justice, or normative analyses of political and economic institutions.

Teaching obligations are limited to three courses per year, typically distributed 2-1. Fluency in Spanish is valued, but any candidate who expresses a willingness to perfect basic proficiency is encouraged to apply. The ICP offers financial support for language classes, and courses may initially be taught in English.

Applicants must demonstrate a strong commitment to high-quality research, publishing, and teaching. They must hold a Ph.D. degree in Political Science (or its equivalent). ABDs are welcome to apply as long as they obtain their degree by the position's starting date. The ICP values diversity and welcomes applications from colleagues of any actual or perceived gender, gender identity, race, color, national origin, sexual orientation, marital status, disability, or religion.

**

Applications should include a cover letter, curriculum vitae, writing sample (e.g., a journal article or book or dissertation chapter), and teaching portfolio that includes student evaluations and sample course syllabi. Candidates should also include graduate transcripts, official copies of their B.A., M.A., and Ph.D. degrees, and three letters of recommendation in their application package. The letters should be sent directly to searchicp@uc.cl.

Please direct application packages (in either English or Spanish) to the Search Committee at searchicp@uc.cl until March 30th. Informal inquiries can be sent to that address as well.

The position's starting date is August 1st, 2023.

**

The Pontificia Universidad Católica de Chile is consistently ranked as one of the top universities in Latin America, and the ICP is among the highest ranked political science departments in the region. Comprised of a highly international group of scholars, it is a hub of theoretical, empirical and applied research in the region. The ICP offers undergraduate, M.A., and Ph.D. programs. It admits the most talented Chilean students to its undergraduate and graduate programs, and hosts a large number of exchange students and visiting professors from all over the world. Santiago is a vibrant metropolitan area, located just a short drive away from Chile's renowned Pacific Coast and spectacular Andean mountain range.

The Pontificia Universidad Católica de Chile is committed to providing equal opportunities and promoting the academic careers of all its

members, and building an inclusive, diverse, and welcoming community.

A foreign national who applies and gets selected for this position while residing outside of Chile will be required to obtain the relevant visa from the Chilean consulate in their country of residence before they can take up the appointment. The University and the Instituto offer support for the visa application process.

<http://www.cienciapolitica.uc.cl/noticias/943-concurso-academico-internacional-en-teoria-politica>

Start Date: Fall 2023

Application Deadline: 3/31/2023

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11638

Utah State University

Rank: Lecturer in U.S. Government & Politics

Subfield(s): American Government and Politics, Political Theory, Public Policy

Overview

The Department of Political Science at Utah State University (USU) invites applications for a full-time, renewable Lecturer position in U.S. Government and Politics, starting August 1, 2023. This is a nine-month academic-year position based at our USU Tooele campus in the Salt Lake City metropolitan area. Although this is not a tenure-track position, promotion to Senior Lecturer and Principal Lecturer is possible. We welcome candidates specializing in any subfield of U.S. Government and Politics, with the ability to teach the U.S. Presidency, U.S. Public Policy, and Political Theory being desirable. USU is an equal opportunity employer committed to diversity within the ranks of its faculty. Review of applications will begin on February 23, 2022 and continue until the position is filled.

Responsibilities

The successful candidate will teach four courses each semester, including Introductory U.S. Government, Political Science Research Methods at least once annually, and other, negotiable upper division courses. Most classes will be taught in a format that includes face-to-face students at the Tooele campus as well as students joining remotely from other USU campuses by interactive broadcast or online. The successful candidate will also advise undergraduates, and have professional service responsibilities within the department and the university.

Qualifications

A PhD in Political Science, with U.S. Government and Politics as a major field of study completed by August 2023. We will also consider ABD candidates who can demonstrate the likely completion of the PhD by August 2024.

Evidence of teaching effectiveness, or the promise of teaching effectiveness, and a commitment to undergraduate education.

Required Documents

Along with the online application, please attach:

A Curriculum Vitae (to be uploaded as the first file document in the Candidate Profile under "Resume/CV")

Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)

A statement explaining your teaching philosophy and classroom practices to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Student evaluations, if available to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

A cover Letter introducing yourself and explaining your interest in the position (to be copied and pasted into a fillable field in the application)

Document size may not exceed 10 MB.

To apply, please visit, <https://careers-usu.icims.com/jobs/6105/job>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11642

University of Chicago

Rank: Instructional Professor in Political Science

Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Instructional Professor (IP), with a specialization in Political Science, in the Master of Arts Program in the Social Sciences (<https://mapss.uchicago.edu>). Preference will be given to applicants whose research focuses on race, immigration, or Native and Indigenous studies. This is a full-time, career track teaching position that offers opportunities for both classroom teaching and for mentoring students on research projects. The initial three-year appointment will begin in Academic Year 2023-24 and is renewable with opportunity for promotion. Appointment at rank Assistant, Associate, and full Instructional Professor will be considered based on the candidate's experience.

MAPSS is a one-year program providing students with a foundation in graduate-level interdisciplinary social science research. Students concentrate in psychology, economics, anthropology, history, political science, sociology, or in interdisciplinary research, and work directly with UChicago faculty on an original MA thesis project. MAPSS is highly selective for admission and recruits talented students from across the United States and around the world. Approximately 35% go on to elite PhD programs after they graduate, while the majority pursue research-oriented careers with the help of an in-house Career Service team. Students are selected from a wide array of backgrounds, experiences, and research trajectories, and help to make the Division of Social Sciences a more diverse and vibrant intellectual community.

The IP will annually teach four courses, including one section of the MAPSS core course "Perspectives in Social Science Analysis," at least one graduate seminar introducing an important research methodology in Political Science, and other courses oriented toward MA and/or undergraduate students, according to program need.

In addition to teaching, the IP will annually mentor a group of students concentrating in Political Science or a related field, and serve as second reader on their MA theses; advise a limited number of theses as the primary reader; lead an MA Proposal Workshop; hold weekly office hours; hire and manage teaching assistants; contribute to program admissions, staff hiring, and student recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate on decision-making committees (e.g. student prizes).

The position includes support for professional development, including funds to attend conferences and workshops, as well as mentoring from senior members of the MAPSS instructional team. The position also offers opportunities to participate in the intellectual life of the University.

Qualifications

Applicants must have a PhD in Political Science or a PhD in a related discipline prior to the start date. Prior teaching experience in Political Science is required.

Application Instructions

The following materials must be submitted through Interfolio at <http://apply.interfolio.com/119270>: 1) a cover letter, outlining the applicant's prior training and research experience in Political Science or a related field, their prior teaching or mentoring experience, and their suggested course offerings; 2) a curriculum vitae; 3) an article-length writing sample; 4) at least one course syllabus designed by the candidate; 5) course evaluations or other evidence of past experience teaching or mentoring; 6) a teaching statement; and 7) three letters of recommendation.

Review of applications will begin on February 27, 2023 and will continue until the position is filled or the search is closed.

This position will be part of the Service Employees International Union

EEO Statement:

"All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request."

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/11/2023

Salary: Competitive

eJobs ID: 11604

Wabash College

Rank: Visiting Assistant Professor of Political Science (Political Theory)

The Political Science Department at Wabash College invites applications for a Visiting Assistant Professor position beginning July 1, 2023. This is a 1-year sabbatical replacement position with a 6-course (3-3) teaching load. This full-time position offers a competitive salary and benefits, as well as generous institutional support for professional development.

We seek candidates who will teach introductory Political Theory and upper-level undergraduate courses to be determined based on departmental needs and the successful candidate's interests and experience. The Political Science Department supports the College's Philosophy, Politics, and Economics (PPE) major, and we expect that this position will involve some teaching within that program. We give preference to candidates with a strong commitment to the liberal arts, college-level teaching experience, support for undergraduate research, and an ability to work effectively with a diverse student body. ABD required; PhD preferred.

To ensure full consideration, applications must be received by March 2. To apply, click the "Apply Now" button to submit a cover letter, CV, statement of teaching philosophy, unofficial graduate transcripts (official transcripts will be required upon hire), and email addresses for three persons who will submit confidential letters of recommendation. In addition to highlighting your research interests and trajectory, your cover letter should indicate which courses you have taught, which courses you are immediately ready to teach, as well as those you would be willing and able to prepare. Please direct questions about the position to Dr. Shamira Gelbman, Chair of the Political Science Department, at gelbmans@wabash.edu.

In the midst of a strategic transformation to advance the success of first-generation students, students of color, and students from low-income families, Wabash College is committed to attracting and effectively supporting faculty from all backgrounds, including academically and culturally diverse faculty. More than 25% of our students are federal Pell Grant recipients, one-third of our students are first-generation college students, and about 20% of our students identify as domestic students of color. Wabash has been home to the Malcolm X Institute of Black Studies for more than fifty years, is a member of the USC Race and Equity Center's Liberal Arts Colleges Racial Equity Leadership Alliance, is a top-60 Liberal Arts College according to U.S. News, and is a member of Colleges That Change Lives.

Wabash seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer.

Wabash College does not provide H-1B or other immigration case sponsorship for short-term visiting positions.

Start Date: Fall 2023

Application Deadline: 3/2/2023

Date Posted: 1/6/2023

Salary: Competitive
eJobs ID: 11574

Catholic University of America

Rank: Assistant or Associate Professor

The Department of Politics at The Catholic University of America invites applications for a tenure-track or tenured faculty appointment, to begin in the fall of 2023. Candidates should have expertise in Catholic political thought. The successful candidate will have the opportunity to participate in the activities of the Institute for Human Ecology, including the Program on Catholic Political Thought. The department is distinguished by its focus on philosophical, institutional, and historical approaches to the study of politics. This position offers the opportunity to study politics and theory in the nation's capital, working closely with both undergraduate and graduate students in one of the largest departments in the University.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu (or to the Google Form which can be found at <https://provost.catholic.edu/faculty-positions/>) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin January 9 and continue until the position is filled. Questions may be directed to Matthew Green, Department Chair, at greenm@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/1/2022

Salary: Competitive

eJobs ID: 11448

Western Michigan University

Rank: Assistant/Associate Professor in Political Theory

Specializations: Normative Political Theory, Political Theory, Political Thought: Historical

The Political Science Department at Western Michigan University seeks applications for a position in Political Theory at the assistant or associate professor level. The position is open to all areas of specialization in political theory. Teaching responsibilities will be primarily

in political theory at both the undergraduate upper division and graduate levels. We especially welcome applications from those with research interests focusing on gender and sexuality, historically excluded groups, or race and ethnicity. Ideally, these research interests would also be closely connected to either American or Comparative Politics, including but not limited to specialties in American political development, comparative political theory, continental political thought, critical theory, and democratic theory. Additionally, we welcome applications from those who also have some teaching experience in political theory. We seek candidates with a strong commitment to teaching, advising and mentoring undergraduate and graduate students from diverse backgrounds and welcome applications from scholars of diverse backgrounds and those historically under-represented in the academy. Requirements for PhD or equivalent degree should be completed by the time of the appointment.

The appointment begins in August 2023.

To apply, please go to <https://www.wmich.edu/hr/jobs>. Upload a cover letter discussing your research interests and providing evidence of your commitment to working with students from diverse backgrounds, c.v., transcript of graduate work (unofficial is fine), the names and contact information for three referees, and a recent writing sample closely related to your research interests. Applicants are encouraged to submit sample syllabi as well as teaching evaluations (if available).

Review of applications will begin December 12 and continue until position is filled. For full consideration, candidates should upload the first five materials listed above by this date.

Kalamazoo is a diverse community located in Southwest Michigan, two and a half hours by car from Chicago and Detroit and less than 45 minutes from the beaches of beautiful Lake Michigan. With 263,000 people in the greater Kalamazoo area, the community offers an array of cultural events, entertainment, and all-season recreation. The city supports a nationally recognized symphony and has earned a reputation for a vibrant community theatre and visual arts scene. Kalamazoo also is the home of the Kalamazoo Promise, a scholarship program offered to all Kalamazoo Public School students that covers 100% of tuition and mandatory fees to any Michigan public and many private institutions of higher learning.

Western Michigan University (WMU) is a vibrant, nationally recognized student-centered research institution with an enrollment of nearly 18,000. WMU delivers high-quality undergraduate instruction, has a strong graduate division, and fosters significant research activities. The Carnegie Foundation for the Advancement of Teaching has placed WMU among the 76 public institutions in the nation designated as research universities with high research activities. Western Michigan University recently received a \$550 million endowed, multi-year Empowering Futures Gift, which will fund many projects and initiatives that aim to break down the barriers created by historic inequities. The Empowering Futures Gift is the largest gift for a public institution of higher education in U.S. history.

The College of Arts and Sciences, the academic heart of WMU, is committed to fostering a community of diverse, inclusive, equitable, and globally engaged scholars, learners, and leaders. With over 20 departments and interdisciplinary schools and institutes, WMU's largest college offers a broad range of learning opportunities and career paths for our students. Top CAS students have received prestigious national awards, including Goldwater Fellowships, Udall Scholarships, Boren Fellowships, and Fulbright awards.?

Department: The Political Science Department is comprised of 13 faculty members in 3 fields: American, Comparative and Theory. It offers four undergrad majors (including concentrations in International and Comparative Politics, Public Law, and Public Policy) and three graduate degrees: MA and PhD in political science and a Masters in International Development Administration (MIDA). It also hosts an interdisciplinary graduate certificate program in Climate Change Policy and Management. For more information, please visit <https://wmich.edu/politics/>.

Compensation: Competitive and commensurate with qualifications and experience, with an excellent benefits package, including participation in TIAA. Opportunities exist to teach in the summer for additional compensation.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 11/23/2022

Salary: Competitive

eJobs ID: 11424

Mohammed VI Polytechnic University

Rank: Teaching and Research Position in Political Science (Associate or Full Professor)

Subfield(s): Comparative Politics, Political Theory, Other

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

The positions are open with respect to subfield as well as regional and methodological specialism, but we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Quantitative Methods for Political Science, Political Economy, Development Studies, Public Policy, Public Management and Public Leadership, Social Innovation, New Public Management.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in Political Science or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single "zipped" file and email to Pol.Recruitment@um6p.ma, with "Political Science Positions" in the subject line. For full consideration, please ensure your application is complete.

The candidates will be selected based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min)

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/21/2022

Salary: Competitive

eJobs ID: 11406

University of Southern California

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://uscareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498387136>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make

reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11135

George Washington University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion

here: <https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0..>

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women's Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/96339>

Applicants should submit a cover letter that includes a statement of interest in the Women's Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:

Application Deadline: 10/24/2022

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11040

New York University Abu Dhabi

Rank: Professor of Political Science specializing in Political Theory, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from political scientists specializing in political theory for a tenure-track or tenured position in the Political Science program. We will consider applicants with a research agenda in analytical or comparative political theory or global political thought and ability to teach a wide range of introductory and advanced courses in these areas. All candidates should demonstrate important contributions to their area of research. This position features a standard teaching load of three courses per year.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as we develop new graduate programs.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and

wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in Political Science.

Application Instructions

To apply for this position, please submit the following items to <https://apply.interfolio.com/112920>

-Curriculum Vitae (CV)

-Cover Letter

-Teaching Statement

-Research Statement

-Recent teaching evaluations (if available)

-Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)

-Up to 5 representative publications or other writing samples

-Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD

#nyuadfacultycareers

<https://apply.interfolio.com/112920>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10983

University of Oregon

Rank: Pro Tem Instructor - Pool

Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary

The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:

PS 106 Power, Politics, and Inequality
 PS 275 Legal Process
 PS 302 States' Rights (and Wrongs)
 PS 349 Mass Media and American Politics
 PS 352 Political Parties and Elections
 PS 375 Race, Politics, and the Law
 PS 470 Constitutional Law
 PS 484 US Supreme Court
 PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements

Master's in Political Science or related field

Professional Competencies

Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications

PhD in Political Science or related field
 Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

View full details and apply at <https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10891

Virginia Commonwealth University

Rank: Adjunct Instructor

Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: <http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext>.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:

Master's degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:

Demonstrated teaching experience.

To apply, please click on "Apply Now" at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu>. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: \$1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf

Contact Email: anreckendorf@vcu.edu

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/28/2022

Salary: Below \$20,000

eJobs ID: 10447

Bloomsburg University

Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog/>.

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran

status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8845

PUBLIC ADMINISTRATION

Utah Valley University

Rank: Faculty - Tenure-Track Assistant-Professor - Criminal Justice

The Criminal Justice Department and Master of Public Administration program at Utah Valley University invite applicants for a teaching-focused, tenure-track Assistant Professor position with a teaching load of 12 credits per semester. Working under the supervision of the Department Chair, the candidate will play an integral role in the Criminal Justice Department and the MPA program. The successful candidate will be required to teach two lower or upper-division courses within the Criminal Justice Department. The candidate will also be required to teach two courses per semester in the online Master of Public Administration program within the College of Health and

Public Service. This would include (but is not limited to) our Public Administration seminar course, research methods, public policy, or legal issues. Finally, the candidate will be required to seek ways to enhance UVU's dual-integrated mission, focusing on engagement, inclusion, and student success.

The Criminal Justice Department currently consists of 13 full-time faculty members and serves almost 900 students majoring in Criminal Justice, Forensic Science, and National Security Studies. Our approach to professional education is student-centered and demands a high level of faculty-student engagement, with substantial institutional support for engaging students in faculty research. The College of Health and Public Service and the institution also support work-life balance. UVU values diverse opinions and perspectives and seeks to be inclusive in all practices. We encourage applications from candidates who identify with historically underrepresented groups in academia.

Please apply using the following link:

<https://www.schooljobs.com/careers/uvu/jobs/3930187/faculty-tenure-track-assistant-professor-criminal-justice?pagetype=jobOpportunitiesJobs>

Start Date: Fall 2023

Date Posted: 2/23/2023

Salary: Competitive

eJobs ID: 11751

Northern Arizona University

Rank: Director of MPA Program

Position Details:

- Position is full-time (1.0 FTE), academic year, senior position and includes a comprehensive and competitive benefits package including health and life insurance, mandatory retirement savings plan, partial tuition waiver, and an employee wellness program
- University partner accommodation policy (<https://in.nau.edu/human-resources/partner-assistance/>)
- Will serve as Director of the university's NASPAA accredited, Master of Public Administration Program

Job Description

The Department of Politics and International Affairs (PIA) seeks to fill a senior, tenure eligible (associate or full professor) or non-tenure eligible (associate or full professor of practice) position to direct the university's Master of Public Administration program. The successful candidate should be a public administration generalist with the demonstrated ability to teach courses in our core curriculum in a fully online, NASPAA accredited, MPA Program (e.g., policy analysis, public administration). The applicant's area of expertise should be related to public administration. Additionally, we prefer candidates who demonstrate research and teaching related to the department's commitment to environment, development, and diversity. NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from marginalized groups as well as individuals who have experience working with diverse communities to apply. The successful candidate will direct and oversee NASPAA accreditation processes, while also advancing the mission of the Department of Politics and International Affairs and contributing to department research and teaching missions. The MPA Director

position is based at the Flagstaff Mountain campus, will report directly to the department Chair, and will work with the MPA faculty in overseeing PA course offerings in the department. A mandatory two-year probationary period is required prior to application for tenure for the ranks of Associate or Full Professor. Compensated summer work will be expected, but the terms are negotiable.

Questions about this position can be sent to: Dr. Fred Solop (Fred.Solop@nau.edu).

Minimum Qualifications

Basic Minimum Qualifications for all ranks

- Ph.D. or DPA in public administration, public policy, political science, or public affairs
- Experience with professional accreditation processes
- Experience with course planning, curriculum development, assessment, and advisement
- A scholarship agenda (documented through grants, contracts, or disseminated information)

For the rank of Associate Professor of Practice (non-tenure eligible): all of the basic minimum qualifications AND

- Prior appointment at an academic institution at a rank equivalent to Associate Professor of Practice (non-tenure).

For the rank of Full Professor of Practice (non-tenure eligible): all of the basic minimum qualifications AND

- Prior appointment at an academic institution at a rank equivalent to Professor of Practice (non-tenure).

For the rank of Associate Professor (tenure eligible): All of the basic minimum qualifications AND

- Prior appointment at an academic institution at a rank equivalent to or exceeding that of Associate Professor (with tenure).

For the rank of Full Professor (tenure eligible): All of the basic minimum qualifications AND

- Prior appointment at an academic institution at a rank equivalent to or exceeding that of Professor (with tenure).

Please indicate position applying for in cover letter.

Preferred Qualifications

- Evidence of meeting departmental standards for specified rank of application:
 - Tenure-eligible Associate Professor = 8 peer reviewed publications and 6 years college-level teaching
 - Tenure-eligible Full Professor = 16 publications and 12 years college-level teaching
 - Non-tenure eligible Associate Professor of Practice = 6 years college-level teaching and 6 years professional service
 - Non-tenure eligible Full Professor of Practice = 12 years college-level teaching and 12 years professional service
 - Experience teaching online
 - Experience leading and managing a NASPAA accredited MPA Program

- Demonstrated commitment to diversity, equity, and inclusion in all aspects of the work environment including: applied teaching, engaged research, and working collaboratively within a team environment
- Professional experience related to public and nonprofit sector organizations that demonstrates a commitment to public service and collaboration

We encourage applications from individuals who meet some or all the preferred qualifications.

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

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Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

This vacancy will be open until filled or closed. Review of applications will begin on March 23, 2023.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Current Openings' links, locate vacancy 607033, and then "Apply" at the bottom of the page.

Application must include: (1) Letter of Interest addressing the stated required research and skills for the position; (2) Detailed CV listing education and describing work experience as related to position description, with a list of three professional references including referee names and contact information; (3) One-page statement that demonstrates your commitment to and experience with diversity, equity, and inclusion, advocating for marginalized communities, applied teaching, engaged research, and working collaboratively within a team. Save all items as PDF and/or Word documents.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process, please contact the Disability Resources Office at 928-523-8773, DR@nau.edu, or PO Box 5633, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date: Fall 2023

Application Deadline: 3/23/2023

Date Posted: 2/21/2023

Salary: Competitive

eJobs ID: 11738

Kennesaw State University

Rank: Associate Professor or Professor of Public Administration and Director of MPA Program

Specializations: Bureaucracy & Organizational Behavior, Public Finance & Budgeting, Regulatory Policy

For more than 50 years, Kennesaw State University has been known for its entrepreneurial spirit and sense of community. A leader in innovative teaching and learning, Kennesaw State is located just north of Atlanta, and combines a suburban setting on two metro-Atlanta campuses in Kennesaw and Marietta. As one of Georgia's largest universities, Kennesaw State offers undergraduate and graduate degrees, including a growing number of doctoral programs. A member of the University System of Georgia, Kennesaw State is a Carnegie-designated doctoral research institution (R2) committed to becoming a world-class academic institution positioned to broaden its academic and research missions and expand its scope on a local, regional and national level. For more information, visit kennesaw.edu. Our Kennesaw campus is located at 1000 Chastain Road NW, Kennesaw, GA 30144. Our Marietta campus is located at 1100 South Marietta Parkway, Marietta, GA 30060.

JOB SUMMARY

Kennesaw State University is now accepting applications for a nine-month, tenure track Associate Professor or Professor of Public Administration faculty position in the School of Government & International Affairs that begins August 2023. Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines.

RESPONSIBILITIES

Serving as Faculty Director of the NASPAA-accredited MPA program. Maintaining program's NASPAA accreditation, including coordination of the re-affirmation process.

Growing the MPA program, including the introduction of an online pathway.

Maintaining an active research agenda and sharing research with relevant external audiences.

Promoting the pursuit of internal and external funding by faculty, including federal grants.

Teaching graduate courses in the program, as well as undergraduate courses in the School of Government and International Affairs (as needed)

Teaching in a variety of modalities, including face-to-face, hybrid, and online.

Maintaining program outreach and coordination with internal and external partners.

Maintaining a student advisement regimen.

Recruiting students and overseeing admissions in consultation with the admissions committee.

Supervising administrative staff.

Overseeing alumni network.

Representing the program on the Graduate Council and in other assemblies.

REQUIRED QUALIFICATIONS

An earned Ph.D. (or the foreign equivalent), or other terminal degree in public administration or a closely related field.

Strong publication record in public administration or public administration-related field.

Demonstrated experience teaching graduate-level public administration courses.

PREFERRED QUALIFICATIONS

Administrative experience serving as MPA director/faculty coordinator, associate director, administrative officer, or chair of a unit.

Demonstrated experience of involvement with NASPAA accreditation processes.

Experience growing graduate-level degree programs.

Experience with administration of online courses/course pathways

Demonstrated record of receipt of internal and/or extramural grant-funding, including federal grant funding.

Ability to teach and/or experience in teaching public policy, state and local government, and/or non-profit management.

Evidence of operating within a culturally and ethnically diverse community.

Demonstrated experience with supervision of graduate students and/or staff including successful experience with diversity, equity, and inclusion activities.

Experience mentoring and supporting faculty research, creative activities, and career development.

Record of commitment to service and engagement.

TO APPLY

<https://hr.kennesaw.edu/careers.php>

Job ID: 254488

APPLY BEFORE DATE

For full consideration, please apply by March 15, 2023. This position is open until filled.

CONTACT INFORMATION

For questions about this faculty opening, please contact Dr. Thomas Doleys, Search Committee Chair, tdoleys@kennesaw.edu.

For more information or questions about a faculty job posting, please contact Academic Affairs at facultyjobs@kennesaw.edu. For technical support, please call OneUSG Connect Support at 877-251-2644, or by email at sscsupport@ssc.usg.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/20/2023

Salary: Competitive
eJobs ID: 11734

Western Kentucky University

Rank: Instructor - Public Administration & Political Science

The Department of Political Science at Western Kentucky University (WKU) invites applications for a full-time, one-year faculty position for the 2023-24 academic year. The position is a one-year, non-tenure-track appointment beginning August 15, 2023. While this position is currently being filled as a temporary position with an end date, it has the potential to become a regular ongoing appointment.

We are looking for a colleague to teach graduate courses in our Master of Public Administration program and undergraduate political science courses. Candidates with an MPA and significant experience working in the public and/or nonprofit sectors are encouraged to apply. The anticipated teaching load is four courses per semester.

The Department is committed to increasing the diversity of the University community and to improving the quality of life for students of multicultural backgrounds through a welcoming and supportive environment. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area.

The Department of Political Science offers Bachelor's degrees in Political Science, International Affairs, Professional Legal Studies, Legal Studies, and Philosophy and a Master's degree in Public Administration. The department currently has over 275 undergraduate majors matriculating through its programs. For more information on our department and our programs, please visit our website at <https://www.wku.edu/political-science/>.

Job Requirements:

Ph.D. or ABD in Political Science, Public Administration, or related field at the time of appointment OR MPA with a minimum of two years professional experience in the public and/or nonprofit sectors.

Follow the link below for more information and application information.

<https://wku.interviewexchange.com/jobofferdetails.jsp?sessionId=B5F0D3340EBC0C5D595178BA7C38CD3E?JOBID=159037>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/14/2023

Salary: \$40,000 - \$49,999

eJobs ID: 11708

Central European University

Rank: Assistant Professor in Organizational Theory and Public Administration, Department of Public Policy

Starting date: September 01, 2023

Application deadline: March 10, 2023

Full Or Part Time: Full-time (40 hours/week)

Location: Vienna

The Department of Public Policy (DPP) is seeking to fill a full-time position of Assistant Professor in Organizational Theory and Public Administration. The newly appointed faculty member will help shape

DPP's research agenda, teaching programs and engagement with practice. We seek an academic committed to contributing excellent research, innovative teaching, extensive engagement with policy practice, and cooperation with CEU's external partners.

Duties and responsibilities:

The candidate will be expected to contribute to teaching the core curriculum to Public Policy and Public Administration Master's students, in particular courses in core topics in the areas of Organizational Theory and Practice, Public Administration, as well as policy-relevant elective courses in the candidate's area of expertise (12 CEU credits in total). The candidate will contribute to the further development of our interdisciplinary and policy-relevant curriculum. The candidate will be expected to contribute to the existing research at the Department in the areas relevant for Organizational Theory and Public Administration. Please see DPP faculty profiles here: <https://dpp.ceu.edu/directory/resident-faculty>

The ideal candidate will (have):

- Hold a PhD (or plan to defend their doctoral research by June 2022) in Public Administration/Policy, Organizational Theory, Sociology of Organizations, or a related Social Science discipline;
- Demonstrated capacity for research excellence and ability to collaborate with DPP faculty across disciplines;
- Have teaching experience in the areas mentioned above or is willing to develop relevant courses in line with these areas
- The ability to teach courses in qualitative research methods is an asset
- A research agenda that is relevant for policy making;
- Experience in research and teaching relevant for national and global public policy challenges, tackling systemic policy challenges, including those affecting the global South, people with vulnerabilities, etc., will be an asset;
- Exhibit a passion for teaching and an openness to employing innovative teaching methods;
- Have the ambition and talent to influence salient debates in public policy;
- Be committed to building a world-class institution.

Compensation

We offer a competitive yearly salary of 62.500 EUR, commensurate with experience as well as additional benefits (e.g. pension plan). The initial contract is for six years. Contracts are renewable and can be turned into indefinite contracts depending on outcome of review.

How to apply

The application package should be submitted in a single PDF file that includes:

- An application letter (not exceeding 1,200 words) which indicates the name and rank of the position to which you are applying,
- An academic CV,
- Job-market paper;
- A statement of teaching philosophy; and
- The contact information of three references who will be contacted for short-listed candidates.

We encourage applicants to submit up to two additional academic writing samples (one can be co-authored) and up to two sample syllabi. The writing samples and syllabi may be attached as separate PDF files. The application package should highlight why the candidate is a good fit for the position. Informal inquiries may be addressed to Prof. Martin Kahanec at dpp@ceu.edu.

Please send your complete application package to: advert090@ceu.edu - including job code in subject line: 2022/090.

CEU is strongly committed to the promotion of gender equality and equal opportunities within our institution. Previous training, work experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

CEU recognises that personal and family circumstances shape the trajectory of one's career and working patterns. As such, and in line with CEU's promotion of Equal Opportunities, we encourage applicants to detail periods of leave, part-time work or other such situations in their applications so that the Search Committee is able to assess an applicant's academic record fairly in the context of their circumstances. Any declaration of personal and family circumstances is voluntary and will be handled confidentially and only considered in so far as it impacts on the academic career of an applicant.

The privacy of your personal information is very important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at: <https://www.ceu.edu/recruitment-privacy-notice-austria>.

CEU is an equal opportunity employer and values geographical and gender diversity, thus encouraging applications from women and/or other underrepresented groups. Since CEU strives to increase the share of women in professorial positions, given equal qualifications, preference will be given to female applicants.

To contribute to CEU's monitoring efforts to improve gender equality in the academic body, we kindly ask you to fill in this form with your gender identity. This is a completely anonymous and non-mandatory requirement and therefore not linked in any way to the assessment of your application. Thank you for sharing this statistical data with us.

About the Department of Public Policy (DPP)

DPP is a multi-disciplinary and global public policy Department at Central European University in Vienna. In its degree and non-degree programs, DPP aims to create an educational experience that involves not only the acquisition of skills and knowledge but also the cultivation of a mindset that emphasizes entrepreneurship, innovation, cultural awareness and a commitment to the public good. DPP offers four master's degrees in public policy, and the public policy track of the Doctor of Philosophy in Political Science program. The programs are tailored for students from around the world seeking careers in the public, private, and not-for-profit sectors at the local, national, and international levels. The Department boasts a team of outstanding resident faculty, world-class visiting faculty made up of top researchers, and practitioners in the public policy field who bring a wide array of academic and practical subjects to DPP's diverse classroom.

About CEU

Central European University (CEU) is a research-intensive university specializing in the social sciences, humanities, law, public policy and management. It is accredited in the United States, Austria and Hungary. CEU's mission is to promote academic excellence, state-of-the-art research, research-based teaching and learning and civic engagement, in order to contribute to the development of open societies. CEU offers bachelor's, master's and doctoral programs and enrolls more than 1,400 students from over 100 countries. The teaching staff consists of resident faculty from over 50 countries and prominent

visiting scholars from around the world. The language of instruction is English.

For more information, please visit <https://www.ceu.edu/>

Start Date: Fall 2023

Application Deadline: 3/10/2023

Date Posted: 2/8/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11677

University of Durham

Rank: Assistant Professor in Comparative Politics with a specialism in Policy/Public Administration

DURHAM UNIVERSITY

Assistant Professor in Comparative Politics with a specialism in Policy/Public Administration

Ref: SGIA23-1

Closing date: 24 February 2023 at Midnight (UK).

The Department

The School of Government and International Affairs at Durham University seeks to appoint a talented individual to the role of Assistant Professor in Comparative Politics, with a specialism in public policy or public administration, broadly defined. We are open-minded in relation to substantive and geographical focus, emphasising the excellence of research above all, and the use of rigorous empirical approaches to address important political questions.

The successful candidate will join colleagues in the Centre for Institutions and Political Behaviour, which provides a stimulating and supportive environment for developing and refining research projects and outputs, networking with colleagues within and beyond Durham and providing pump-priming financial support for research.

This post offers an exciting opportunity to make a major contribution to the development of internationally excellent research and teaching, while allowing you unrivalled opportunities to progress and embed your career in an exciting and progressive institution. Among other EDI initiatives, the department is currently in the process of diversifying its curriculum and this is a project we would be keen for the post-holder to contribute to.

For more information, please visit our Department pages at www.dur.ac.uk/sgia/

Assistant Professors at Durham

Assistant Professors on the Education and Research track are encouraged to focus on research and teaching but also to engage in wider citizenship to enhance their own development, support their department and wider discipline, and contribute to the wider student experience.

Academic colleagues are supported to publish high-quality research in their area of interest with a focus on quality in high-impact outputs including monographs, essays in edited volumes, and book chapters, rather than quantity. We will fully support your research needs including practical help such as resources to attend conferences and to fund

research activities, as well as a generous research leave policy and a designated mentor.

Durham University is also committed to ensuring excellent teaching quality, stimulating learning environments, and innovative curricula for all of our students. You will be supported to develop your teaching expertise and to develop innovative teaching.

We are confident that our recruitment process allows us to attract and select the best international talent to Durham. We therefore offer a reduced probation period of 1 year for our Assistant Professors and thereafter, subject to satisfactory performance, your position will be confirmed as permanent.

Applicants must demonstrate research excellence in the field of Comparative Politics with a specialism in Public Policy/Public Administration, with the ability to teach our students to an exceptional standard and to fully engage in the services, citizenship, and values of the University. The University provides a working and teaching environment which is inclusive and welcoming and where everyone is treated fairly with dignity and respect. Candidates will be expected to demonstrate these key principles as part of the assessment process.

All research interests will be considered. The successful candidate will have demonstrable research excellence and ambition appropriate to Assistant Professor; evidence of a growing set of impact and engagement activities; an ability to connect their research to general research themes and approach within the Centre for Institutions and Political Behaviour.

How to Apply

We prefer to receive applications online.

Please note that in submitting your application, we will be processing your data. We would ask you to consider the relevant University Privacy Statement <https://www.dur.ac.uk/ig/dp/privacy/pnjobapplicants/> which provides information on the collation, storing and use of data.

If you are unable to complete your application via our recruitment system, please get in touch with us on e.recruitment@durham.ac.uk

What to Submit

All applicants are asked to submit:

- A CV
- A covering letter which details your experience, strengths and potential in the requirements set out above
- Personal Research Plan - A two page personal research plan for the next five years
- Two of your most significant pieces of written work. Where possible your written work should have been published or submitted since 2018, however work prior to this date may be submitted where candidates have had career breaks
- An EDI & values statement – (of no more than 500 words) which outlines work which you have been involved in which demonstrates your commitment to EDI and our values. I.e. Involvement in quality, diversity, and inclusion activities such as mentoring, volunteering, or attending conferences.

Where possible we request that you provide accessible web links to your publications, which the hiring Department will use to access your work. The application form contains fields in which to enter

each of the web links. Please note we are unable to access publications behind a paywall.

Your work should be uploaded as PDFs as part of your application in our recruitment system. Please ensure that your PDFs are not larger than 5mb. Please note that your work may be read by colleagues from across the Department and evaluated against the current REF criteria.

Please save all application documents with your name and document type as PDF files.

We will notify you on the status of your application at various points throughout the selection process, via automated emails from our e-recruitment system. Please check your spam/junk folder periodically to ensure you receive all emails.

Referees

You should provide 3 academic referees they should not (if possible) include your PhD supervisor(s). The majority should be from a University other than your own (save for early career applicants applying for their first post).

References will be requested for candidates who have been shortlisted and will be made available to the panel during the interview process.

As part of your application, you will be asked whether you give your consent to your academic references being sought should you be invited to attend an interview. We will only request references where permission has been granted.

Next Steps

All applications will be considered; our usual practice is for colleagues across the Department to read the submitted work of long-listed candidates.

Short-listed candidates will be invited to the University, either virtually or in-person and will have the opportunity to meet key members of the Department. The assessment for the post will normally include a presentation to staff and students in the Department followed by an interview and we anticipate that the assessments and interviews will take place over two days on the 1st and 2nd June 2023.

In the event that you are unable to attend in person on the date offered, it may not be possible to offer you an interview on an alternative date.

Apply link: https://durham.taleo.net/careersection/du_ext/jobdetail.ftl?job=22001915&tz=GMT%2B00%3A00&tzname=Europe%2FLondon

Start Date:

Application Deadline: 2/24/2023

Date Posted: 2/7/2023

Salary: \$40,000 - \$49,999

eJobs ID: 11666

Northern Arizona University

Rank: Assistant Teaching Professor of Public Administration

Job Description

The Department of Politics and International Affairs (PIA) is hiring a non-tenure track Assistant Teaching Professor of Public Administration based out of the Flagstaff Mountain Campus. The position is teaching focused, non-tenure eligible, and expected to be continuing

with potential for promotion. Renewal is contingent upon successful completion of a probationary year, effective performance, continued funding, and department needs.

We seek a dynamic, undergraduate Public Administration educator with public sector practitioner experience to engage with a diverse group of adult, first generation, professional/working, and transfer students primarily in the online learning environment. The successful candidate should be a public administration generalist with the ability to teach a variety of courses online and potentially in-person in our undergraduate public administration degree programs (e.g., introduction to public administration, research methods, human resources, leadership, ethics, organizational theory, public budgeting).

NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from marginalized groups as well as individuals who have experience working with diverse communities to apply. In addition to teaching, the successful candidate will be involved in program evaluation, curriculum and course development, part-time faculty support, collaboration with other internal and external stakeholders in promoting the program throughout Arizona, the department, university, and/or community service.

Minimum Qualifications

Ph.D./doctorate in public administration or related field such as political science, public, policy and/or public affairs conferred by appointment date
 Experience teaching public administration courses online
 Two years' public or nonprofit organization professional experience
 Prior experience doing work that supports underrepresented populations as evidenced through service, research, teaching, etc.

Preferred Qualifications

Two or more years full-time public administration online teaching experience at the college or university level
 Experience developing online courses
 Demonstrated commitment to diversity, equity, and inclusion in teaching and service/professional experience
 Five years public or nonprofit organization professional experience
 Experience teaching diverse, adult, first-generation, professional/working, and transfer students
 A commitment to and engagement in public service
 Experience working on academic program and course reviews
 Experience supporting and working with part-time faculty
 Experience with program promotion, student recruitment, and student retention
 Outside experience and training that contribute to the strength and intellectual diversity of our department (see our faculty expertise <https://directory.nau.edu/departments?id=10830&src= pia>)

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service.

Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

This vacancy will be open until filled or closed. Review of applications will begin on March 2, 2023.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Current Openings' links, locate vacancy 606979, and then "Apply" at the bottom of the page.

Application must include: (1) a letter of interest addressing the stated requirements and skills for the position; (2) Detailed CV listing related education, teaching, and practitioner experience; (3) Names and contact information for 3 references from teaching and professional experience; (4) Unofficial graduate transcripts; (5) Teaching portfolio that includes one sample syllabus, a teaching statement, and evidence of teaching effectiveness (e.g. student evaluation, peer review, or letter of evaluation by chair or review committee); (6) Diversity statement describing past experiences with (and/or potential for) teaching a diverse student body, advocating for marginalized communities, and integration of DEIJ into teaching and service activities that support diverse populations within the larger community (750-word max.) Save all items as PDF and/or Word documents.

Questions about this position can be sent to: Dr. Jill Young, Search Committee Chair, jill.young@nau.edu

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process, please contact the Disability Resources Office at 928-523-8773, DR@nau.edu, or PO Box 5633, Flagstaff AZ 86011.

Start Date: Fall 2023

Application Deadline: 3/2/2023

Date Posted: 2/1/2023

Salary: Competitive

eJobs ID: 11651

Northeastern University

Rank: Assistant/ Associate/ Full Teaching Professor

Responsibilities:

The School of Public Policy and Urban Affairs in the College of Social Sciences and Humanities seeks to fill an Assistant, Associate or Full Teaching Professor, non-tenure track, in public administration and public policy.

The School's graduate offerings include a NASPAA-accredited Master of Public Administration program founded in 1969 and a growing Master of Public Policy program. Both programs are delivered on Northeastern's Boston campus and online, and attract a diverse and international student population.

The successful candidate will have demonstrated excellence in teaching that would contribute to our core classes in public administration and public policy, such as public administration theory, policy analysis, public sector leadership, and budgeting. The School especially welcomes candidates whose teaching and research interests would also contribute to our Master's programs certificates and concentrations, such as non-profit sector management or health care policy and administration.

Teaching faculty positions carry a 3:3 teaching load. The successful candidate will also contribute to student advising and other School service responsibilities.

The position description and details about how to apply can be found at: https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Assistant--Associate--Full-Teaching-Professor_R112350

Any questions can be directed to Christopher Bosso, search committee chair, at: c.bosso@northeastern.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/31/2023

Salary: Competitive

eJobs ID: 11648

SUNY Buffalo State

Rank: Assistant Professor - Tenure Track

Buffalo State, State University of New York (SUNY), invites applications for the position of tenure track Assistant Professor in Political Science and Public Administration beginning September 1 2023. Candidates should be able to teach MPA core courses (organizational behavior/theory, public administration theory) and undergraduate courses in public administration and policy.

Required Qualifications: Ph.D. in Political Science, Public Administration, Public Policy, or related fields. ABDs near completion will be considered. Assistant professors are expected to teach three (3) courses per semester at the undergraduate and/or graduate level, as assigned by the department, maintain a consistent record of high-quality academic research and publication, provide service to the

department and the profession, and contribute to the intellectual life of the department. The successful applicant should demonstrate a strong commitment to teaching excellence and, in their application, speak to their ability to teach and collaborate with persons from culturally diverse backgrounds.

Preferred Qualifications: The ability to teach graduate and undergraduate statistics, the ability to teach courses in emergency and disaster management, teaching experience in higher education, research experience in higher education, and/or working in a government office or non-profit agency.

SUNY Buffalo State's Department of Political Science and Public Administration offers undergraduate degree programs in Political Science and International Relations, and a graduate degree program in Public Administration along with graduate certificates.

Applications should include a cover letter, CV, a writing sample, official transcript, statement of teaching philosophy, statement of research philosophy, and a list of references. Screening of applications will begin immediately until the position is filled.

Qualified applicants may apply online at <https://jobs.buffalostate.edu>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 1/12/2023

Salary: Competitive

eJobs ID: 11609

Princeton University

Rank: Postdoctoral Research Associate, American political institutions

Subfield(s): American Government and Politics, Public Administration, Public Law

Specializations: American Politics, Judicial Politics, Criminal Justice

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kastellec, will be asked to participate in projects that examine American political institutions. The researcher will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://www.princeton.edu/acad-positions/position/28941> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. For best consideration, apply by February 28, 2023. The appointment is for one year with the possibility of extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition Number: D-23-POL-00011

Start Date:

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11575

Oakland University

Rank: Assistant Professor of Political Science - Public Administration

The Department of Political Science at Oakland University invites applications for an Assistant Professor of Political Science-Public Administration, to begin August 15, 2023.

We seek a scholar in public and/or nonprofit administration able to teach Public Budgeting & Finance and Program Evaluation in our NASPAA-accredited MPA program. Candidates should also be able to teach public budgeting and public finance at the undergraduate level. A specialty in healthcare administration is desired but not required.

The teaching load in the department is 2-3 (5 total courses in an academic year). Candidates must demonstrate experience with or a commitment to diversity and inclusion.

Our MPA (established 1979) is the second-oldest NASPAA-accredited program in Michigan, with concentrations in Healthcare Administration, Nonprofit Management, Local Government Management, Criminal Justice Leadership, and Court Administration. The MPA program strives to be a metropolitan, community-engaged hub for public service education & training.

OU COVID-19 vaccination policy: COVID-19 vaccinations are now required for all Oakland University students, faculty and staff.

Applicants should submit a cover letter, a curriculum vitae, a writing sample, unofficial transcripts, and contact information for at least three references to <https://jobs.oakland.edu/postings/26570>. Candidates will also provide a Diversity Statement that describes their interest or efforts in furthering diversity and inclusion, consistent with the MPA program Diversity Philosophy: Once all required application materials have been uploaded through the online system, references will be contacted with a link through which they can submit letters of recommendation. Review of materials will begin on January 23, 2023 and will continue until the position is filled. Please address questions to Dr. Douglas Carr, Search Chair, via email: carr@oakland.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/14/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11515

Morgan State University

Rank: Chair - Department of Political Science

Under the supervision of the Dean of the College of Liberal Arts, the Department Chair serves as the chief representative of the department, the leader of the department in its internal affairs, and the liaison between the departmental faculty and the university administration. Specific responsibilities include, but are not limited to the following:

- Assuming responsibility for setting and meeting enrollment, retention, and graduation projections in line with the University's goals.
- Scheduling of courses.
- Supervising all faculty and staff.
- Creating and approving goals for department by interpreting and supporting the goals of the University
- Advising graduating seniors
- Carrying out responsibilities associated with annual faculty evaluation, tenure and promotion.
- Collaborating with area coordinators to assist transfer and other students.
- Implementing and/or reinforcing changes based on University policies.
- Interpreting department policies to faculty, staff, and students.
- Initiating and maintaining communication with administrative staff, faculty, students, industry, external community, state, and national agencies, as necessary.
- Informing the dean of decisions involving changes and/or issues in the department
- Conducting meetings with faculty to evaluate and approve departmental plans and delivery of instruction
- Providing for the necessary research and department support to obtain/maintain external grant funds or donations if appropriate.
- Resolving issues between faculty and student.
- Keeping current on trends, issues and initiatives in political science education that may impact teaching and learning within the departmental programs
- Assigning teaching loads and other departmental duties.
- Monitoring compliance with policies and procedures of the University.
- Serving on the College of Liberal Arts Management Team
- Attending and participating in College and University meetings, as appropriate.
- Teaching two courses each semester.
- Maintaining an active and relevant research agenda.
- Managing department budget.
- Documenting departmental activities, including the compilation of the department's annual report.
- Advise the Political Science Association and Pi Sigma Alpha, the Political Science Honor Society.
- Determines personnel needs in the department and makes appropriate requests to the Dean and participates in hiring interviews in conjunction with the appropriate search committee.
- Tracks and analyze student performance and enrollment data.
- Ensures department participation in student recruitment efforts, including job fairs and open house.
- Provides and/or promotes professional development opportunities to faculty and staff, as appropriate.
- Expand and grow the programs within the department

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/27/2022

Salary: Negotiable

eJobs ID: 11429

University of South Carolina

Rank: Director of the Masters in Public Administration Program

The Department of Political Science at the University of South Carolina seeks applications for Director of the Master of Public Administration program, to begin August 16, 2023. The appointment will be at the Associate or Full Professor level. Applicants from all areas of public administration and public policy are invited to apply. The

successful candidate will show evidence of excellence in teaching and an active research agenda. Demonstrated administrative experience is also desirable. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

The successful candidate is expected to lead program building efforts, manage the program's NASPAA accreditation and assessment process; support faculty research and teaching, oversee the delivery of the program, and maintain strong relationships with the program's external stakeholders.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; statement of research and teaching interests; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: <http://uscjobs.sc.edu/hr/postings/135100>

Please contact the search committee chair, Dr. Neal Woods (neal-woods@sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/22/2022

Salary: Competitive

eJobs ID: 11417

Wayne State University

Rank: Assistant Professor in Public Administration/Nonprofit Management

Wayne State University

The Department of Political Science at Wayne State University seeks applicants for a tenure track position at the level of Assistant Professor in Public Administration/Nonprofit Management, to begin on or about August 17, 2023.

We seek candidates whose scholarship investigates contemporary issues in public and nonprofit management. A successful candidate will teach graduate-level courses in public and nonprofit management in the Master of Public Administration (MPA) program. Specifically, applicants will be required to teach courses in public service personnel management and nonprofit management. Special consideration will be given to candidates who can also teach administrative ethics including standards for policy making. The standard teaching load is two courses per semester. Responsibilities of this position also include coordinating a primarily online Graduate Certificate in Nonprofit Management.

Wayne State University is an urban-serving, premier research university in Detroit, Michigan. The Department of Political Science offers a BA in political science, a BS in public affairs, a graduate certificate in nonprofit management, an MPA program, and MA/Ph.D. programs in political science. The Graduate Program in Public Administration is accredited by the Network of Schools of Public Policy, Affairs, and Administration, and is the oldest and highest-ranked MPA program in Michigan.

Applicants must have earned a Ph.D. in public administration, public policy, nonprofit and philanthropic studies, or a related field by the time of the appointment. A promise of excellence in scholarship and teaching is required. The starting date is August 17, 2023. Applicants should submit a letter of interest, curriculum vitae, evidence of teaching effectiveness, and three letters of reference sent to Dr. Daniel S. Geller, Chair. However, all applicants must also provide their materials through the Wayne State University jobs website:

<https://jobs.wayne.edu/applicants/jsp/shared/search/SearchResults_css.jsp>

Reference Posting # 046807

Review of applications will begin immediately and continue until the position is filled.

Diversity, equity, and inclusion are integral to Wayne State University's commitment to excellence in research, education, and community engagement. As an Equal Opportunity / Affirmative Action employer, Wayne State University is dedicated to the goal of building a diverse faculty committed to teaching and working in an inclusive environment. We actively encourage applications from all candidates who appreciate student diversity and success and can contribute to the excellence of the academic community in an urban-serving institution. We welcome applications from black, indigenous, and people of color (BIPOC), LGBTQ+, women, and members of historically underrepresented communities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: Competitive

eJobs ID: 11104

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

PUBLIC LAW

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Policy, Public Law

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2023-2024

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:
 Fractional Amount of Base Salary (\$4530 - \$5405)
 Paid in 6 monthly installments

Courses or Specialization:
 Upper division courses in:
 1. POLS 494IB. Social Science Career Internship
 2. POLS 494I/A. Political Science Internship
 3. POLS 449DC. DC Politics, Culture, and History
 4. POLS 449PR. Professional Development in DC

Qualifications:
 Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred. A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:
 Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:
 For AY 2023 - 2024: March 27, 2023

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:
 ___POL 494IB. Social Science Career Internship
 ___POL 494I/A. Political Science Internship
 ___POL 449DC. DC Politics, Culture, and History
 ___POL 449PR. Professional Development in DC

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254
 tom.hogen-esch@csun.edu

General Information:
 In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2023
Application Deadline: 3/27/2023
Date Posted: 2/14/2023
Salary: Competitive
eJobs ID: 11709

Vanderbilt University

Rank: Center for Effective Lawmaking & Vanderbilt Project on Unity and American Democracy Postdoctoral Fellow

The Department of Political Science at Vanderbilt University invites applications for a postdoctoral research position. In addition to carrying out his or her own research, the appointee will collaborate with a Vanderbilt Political Science faculty member, Alan Wiseman, on research related to the Center for Effective Lawmaking in its ongoing state legislatures lawmaking effectiveness project. The Fellow will also collaborate with the Executive Director of the Vanderbilt Project on Unity and American Democracy to help advance its research and outreach mission. Strong quantitative, communication, and project management skills are required. Fluency in web scraping, database construction and management, and large-sample quantitative data analysis techniques are likewise required. Research expertise in American state legislative politics is desirable.

Applications are welcome from scholars who have received their doctoral degrees within the three years prior to the start of the fellowship, or who will complete their Ph.D. by August 1, 2023. This position involves a year of supported research at Vanderbilt University starting August 16, 2023. There is no teaching requirement associated with the appointment. Successful candidates will be given a competitive salary, health care benefits, computing resources, and a research fund. Minorities, women, individuals with disabilities, and members of other underrepresented groups, in particular, are encouraged to apply. Vanderbilt is an Equal Opportunity/Affirmative Action employer.

Candidates should submit a vita, a cover letter, and a two-page proposal for how you would like to contribute to the Center for Effective Lawmaking while serving as a postdoctoral fellow. Please review www.thelawmakers.org for more information about the Center. A graduate school transcript, a writing sample, three letters of reference, and a diversity statement (highlighting the candidate's commitment and potential contributions to a diverse and inclusive environment) are also required. Applicants should submit materials electronically through

Interfolio using this link: <https://apply.interfolio.com/119815>. Applications will be considered on a rolling basis, but priority will be given to those received before February 1, 2023.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/17/2023

Salary: Competitive

eJobs ID: 11618

Washington State University

Rank: Assistant Professor - Native American/Indigenous Law and Policy

Subfield(s): American Government and Politics, Public Law, Other

Specializations: Native American Politics, Race & Ethnic Politics, American Politics

270-NN_FACULTY - Assistant Professor
Business Title:

Assistant Professor - Native American/Indigenous Law and Policy
Additional Titles:

Location:

WSU PULLMAN CAMPUS
Employee Type:

Faculty
Job Family:

Faculty - Academic - Not OT Eligible
Position Details:

Position Summary:

The School of Politics, Philosophy and Public Affairs (PPPA) at Washington State University invites applications for a permanent, full-time, nine-month, tenure-track Assistant Professor position in Pullman, WA, with a specialty in Native American/Indigenous Law and Policy. We seek applicants who conduct research related to tribal sovereignty broadly, using the lens of the law and public policy. Research might address how attitudes about Indigenous Peoples inform and influence law and policies that affect Indigenous and Native American nations, the social and political consequences of tensions between Native legal institutions and state and federal courts, or how an understanding of the law might help address the inequities that exist in Native American and other Indigenous communities.

WSU is committed to building a diverse, equitable, and inclusive university community. The university recognizes that fostering an inclusive environment for all, with particular attention to the needs of historically marginalized populations, is vital to the pursuit of excellence in all aspects of our institutional mission. Towards continually strengthening this commitment, we seek candidates whose research, teaching, and/or service has prepared them to be an integral contributor to the continued advancement of inclusion, diversity, equity, and access here at WSU.

This position is part of a faculty cluster hire initiative in the scholarship and teaching about racism and social inequality in the Americas, with a particular focus this year on Native American/Indigenous communities. The university is particularly interested in hiring scholars who are deeply connected to and integrated into the communities

that they study, as a means to build on our strong tradition of engaged and applied scholarship at WSU.

It is anticipated that the successful candidate will begin the appointment on August 16, 2023.

Summary of Duties:

Developing and maintaining a productive program of scholarship (which may be multi-disciplinary, appear in non-traditional or specialized venues, share authorship with non-academic or community partners, or speak to teaching), seeking appropriate grant funding, mentoring graduate student research, teaching graduate and undergraduate courses on topics in the law, policy and Native American/Indigenous studies, collaborating with members of other departments and programs (e.g., WSU's Center for Native American Research and Collaboration (CNRC); <https://native.wsu.edu/cnrc/>), and participating in meaningful community engagement.

Required Qualifications:

Earned doctoral degree in Political Science, Public Policy, Public Administration, Law, Legal Studies or a related field or a Juris Doctor (J.D.) by August 15, 2023

Demonstrated record of or potential for scholarship that addresses Native American/Indigenous law and policy

Proven or potential for successful teaching and instruction

Demonstrated commitment to campus diversity, equity, and inclusion efforts

Significant engagement with the communities involved in their research

Preferred Qualifications:

Ability to teach courses such as Judicial Process, Civil Liberties and U.S. Constitution

Demonstrated ability to work collegially and collaboratively with internal and external constituencies that represent diverse cultures, backgrounds, and ideologies.

About WSU, Pullman, CAS, and PPPA:

Washington State University is a land-grant, multiple-campus Research 1 institution. This position will be on the Pullman campus, which has an enrollment of around 20,000 students and is located in Southeastern Washington on the homelands of the Nimípuu (Nez Perce) Tribe and Palus people. Located 80 miles south of metropolitan Spokane, Pullman is also a quick drive away from the scenic Idaho panhandle and Moscow Mountain. The rolling hills of the Palouse offer a wide range of activities and a true four-season climate. The area provides ample opportunity to enjoy the cultural and academic hub of both Washington State University and the University of Idaho, in the neighboring town of Moscow, Idaho. For more information about the region, please see <https://pullmanchamber.com>

Encompassing more than 30 departments, schools, and research institutes on five campuses statewide, the College of Arts & Sciences is

the heart of WSU. Together our 730+ faculty and staff deliver more than 50% of WSU's total undergraduate and graduate instruction, including the vast majority of WSU's core curriculum. We also drive annual research expenditures of more than \$26 million, with wide interdisciplinary strengths in public and community health, environmental change, equity and social justice, and data and technology at the boundaries. As Arts & Sciences begins its 10th anniversary as a unified college, we seek to lead a reimagining of WSU's land-grant mission for the 21st century, expanding the boundaries of creativity and discovery while simultaneously recognizing more completely our obligations to Native and Indigenous peoples. For more about the College of Arts & Sciences at WSU, please see <https://cas.wsu.edu>

The School of Politics, Philosophy and Public Affairs has approximately 300 undergraduate majors and approximately 30 graduate students in Political Science. Detailed information about faculty and programs in the School appears at <https://pppa.wsu.edu>. For more information on the College of Arts and Sciences at Washington State University, see <https://cas.wsu.edu/>.

WSU acknowledges that its locations statewide are on the homelands of Native American peoples, who have lived in this region and have been caretakers of the land from time immemorial. The Morrill Act of 1862 established our land-grant institution by providing public and federal lands that are traced back to the disposition of Indigenous lands, often taken by coercive and violent acts, and the disregard of treaties. For that, we extend our deepest apologies. We owe our deepest gratitude to the Native peoples of this region and maintain our commitment towards reconciliation. And as a land-grant institution, WSU is deeply committed to the land-grant mission, its Memorandums of Understanding with Native tribes in the region, and a tradition of service to society. To read the full WSU land acknowledgement, please see <https://wsu.edu/about/ws-land-acknowledgement/>

Washington State University is an Equal Opportunity/Affirmative Action Educator and Employer. Members of ethnic minorities, women, special disabled veterans, veterans of the Vietnam-era, recently separated veterans, and other protected veteran, persons of disability and/or persons age 40 and over are encouraged to apply.

WSU is committed to excellence through diversity and faculty-friendly policy action, including partner accommodation and NSF ADVANCE Institutional Transformation programs (<http://www.advance.wsu.edu/>). WSU employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services.

WSU is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation in the application process, contact Human Resource Services: 509-335-4521 (v), Washington State TDD Relay Service: Voice Callers: 1-800-833-6384; TDD Callers: 1-800-833-6388, 509-335-1259(f), or hrs@wsu.edu.

Additional Information:

Area/College: College of Arts and Sciences
 Department Name: School of Politics, Philosophy and Public Affairs (PPPA)
 City, State, Zip: Pullman, WA 99164
 Department Link: pppa.wsu.edu/
 Salary Range: \$75,000 - \$78,000

In accordance with RCW 49.58.110, the above salary reflects the full salary range for this position. Individual placement within the range is based on the candidate's current experience, education, skills, and abilities related to the position or as mandated by a U.S. Department of Labor prevailing wage determination. WSU offers a comprehensive benefits package which includes paid sick and vacation leave; paid holidays; medical, dental, life and disability insurance package for employees and dependents; retirement; deferred compensation and optional supplemental retirement accounts. For a more detailed summary of benefits offered by WSU for Faculty visit: <https://hrs.wsu.edu/wp-content/uploads/2022/04/2022-Benefit-Overview-for-Faculty-and-AP.pdf>. Find total compensation information here: <https://hrs.wsu.edu/managers/recruitment-toolkit/total-compensation/>.

FTE: 100%

Tenure Track: Yes

This is a permanent position.

Screening Begin Date: Formal screening of applications will begin March 15, 2023, and continue until the position is filled.

Background Check: This position has been designated by the department to require a background check because it requires access to children or vulnerable adults as defined by RCW 74.34, engages in law enforcement, requires security clearance, interacts with WSU students in a counseling or advising capacity, has access to personal identifying and/or financial information, unsupervised access to university buildings/property, or other business-related need. A background check will not be completed until an initial determination of qualification for employment has been made.

Application Instructions: Application materials should clearly communicate how the applicant meets all required qualifications and additional requirements. Applicants are required to include contact information for professional references within the application.

Inquiries should be directed to Dr. Steven Stehr, Chair, Native American/Indigenous Law and Policy Faculty Search Committee, at stehr@wsu.edu

Required Documents:

A cover letter addressing qualifications for this position

Curriculum vitae

Teaching portfolio that includes a statement of teaching philosophy and other indicators of teaching success such as quantitative evaluations and peer reviews

Research statement

Contributions to Diversity, Equity, and Inclusion statement

Names, addresses, and contact information of at least three references who can address your history of and potential for excellence in research, teaching, and service (letters will be requested at a later time)

Time Type:

Full time

Position Term:

9 Month - Summer

Start Date: Fall 2023

Application Deadline: 3/15/2023

Date Posted: 1/9/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11577

Princeton University

Rank: Postdoctoral Research Associate, American political institutions

Subfield(s): American Government and Politics, Public Administration, Public Law

Specializations: American Politics, Judicial Politics, Criminal Justice

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kastellec, will be asked to participate in projects that examine American political institutions. The researcher will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://www.princeton.edu/acad-positions/position/28941> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. For best consideration, apply by February 28, 2023. The appointment is for one year with the possibility of extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition Number: D-23-POL-00011

Start Date:

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11575

Yale University

Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University's Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule

of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets." The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at <http://apply.interfolio.com/118479>.

Compensation includes a salary of \$65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see <https://your.yale.edu/enroll#pda>.

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11487

FGSES UM6P

Rank: Teaching and Research Position in International Law (Associate or Full Professor)

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in International Law.

We welcome candidates with a research and teaching expertise in several areas: public international law, international institutions, interpretation of international law, peace and security, diplomatic law, international economic law, international criminal law, international environmental law, human rights, territorial delimitation, and the law of the sea. Demonstrated interest in Global South approaches to international law is desirable.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in International Law. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching experience and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single "zipped" file and email to Law.Recruitment@um6p.ma, with "International Law Positions" in the subject line.

For full consideration, please ensure your application is complete. The candidates will be evaluated based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min)

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/21/2022

Salary: Competitive

eJobs ID: 11405

PUBLIC POLICY

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): Public Policy, American Government and Politics, Comparative Politics

The Princeton School of Public and International Affairs at Princeton University invites applications for a postdoctoral research associate or more senior research appointment in the broad field of political science and public policy for the 2023-2024 Academic year. Appointment is for one year with the possibility for extension pending satisfactory performance and continued funding.

In addition to carrying out their own research, the appointee will work with a team of three faculty members who co-teach "The Politics of Public Policy," a fall semester course that covers core lessons of political science for public policy analysis for around 70 first-year master's students. Tasks will involve working in conjunction with the faculty members to: 1) select and organize background materials for case analyses; 2) manage the course's Canvas site; 3) grade weekly policy memos; 4) facilitate a weekly discussion section; and 5) design and coordinate an end-of-term simulation exercise. Any teaching is contingent on sufficient enrollments and must be approved by the Dean of the Faculty.

Doctorate in Political Science or Public Policy is required. A focus on American Politics, race, gender and/or ethnicity and the interaction with policy issues, along with relevant policy experience is highly preferred. The successful candidate will have the spring term to pursue their own research agenda and will be encouraged to explore which of SPIA's research centers and/or programs would be the best fit with their particular research interests: <https://spia.princeton.edu/research-faculty-centers/centers-programs>

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/29261> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program.

Review of applications will begin around February 27, 2023 and will continue until the position is filled. If the position is filled before July 1, 2023, there may be scope for participating in one of SPIA's summer programs. A competitive salary, commensurate with experience, and excellent benefits will be offered. This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date: Summer 2023

Date Posted: 2/28/2023

Salary: Competitive

eJobs ID: 11757

George Mason University

Rank: International Relations Policy Task Force Director

Subfield(s): International Relations, Comparative Politics, Public Policy

International Relations Policy Task Force Director

The George Mason University Schar School of Policy and Government, invites applications for an open rank term instructional faculty position in International Relations / Comparative Politics / Policy. We encourage applications from talented educators who are committed to directing the Schar School's International Relations Policy Task Force (IRTF) learning community and contributing to a nationally and internationally recognized school of policy and government. The IRTF, a year-long, six-credit learning community, helps students develop the analytical and policy-writing skills for careers in government, NGOs, international organizations, and research. The IRTF Director, in addition to teaching seminars on research design and policy-writing, organizes field trips and invites guest speakers to introduce IRTF students to policy experts working in the areas of International Relations, Comparative Politics, and Policy.

George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff and strongly encourages candidates to apply who will enrich Mason's academic and culturally inclusive environment.

About the School:

George Mason University is an innovative and entrepreneurial Tier-1 research university. Over the past half century, Mason has grown into the largest and most diverse university in Virginia. Mason is one of the few US universities to have no marked disparity in graduation outcomes for students regardless of race, ethnicity, or socioeconomic status. The Schar School is known among policy and government schools for its multi-disciplinary breadth in scholarship, and for its successful educational programs at all levels. The school's distinguished faculty currently includes 62 tenure-line members in a variety of disciplines, all with expertise linked to policy-relevant analysis and practice. The location of our campuses in Fairfax and Arlington, Virginia provides faculty and students with unparalleled access to policymakers, international media, governmental and non-governmental organizations in the National Capital Region.

Responsibilities:

The IRTF Director will teach a 2:2 course load, including a fall semester research design course and a spring semester policy analysis and writing course. The Director will lead a 1-credit spring break study abroad trip. The Director will arrange opportunities throughout the academic year for IRTF students to meet with policy experts through field trips and a speaker series. The study abroad trip, field trips, and speaker series expose IRTF students to real-world opportunities in the fields of International Relations, Comparative Politics, and Policy.

We seek candidates who are enthusiastic about inspiring undergraduates to explore causes of and policy responses to the pressing global challenges of poverty, inequality, racism, food insecurity, armed conflict, and autocratic populism. The Director will join a team committed to supporting Mason students, including a professional undergraduate programs manager, two undergraduate advisors, and a faculty undergraduate curriculum director. The Director will work with the programs manager to create an engaging speaker series and organize field trips; recruit strong students to the Schar School; and establish metrics by which to evaluate the quality and impact of the IRTF program.

Required Qualifications:

Applicants must have earned a PhD or JD effective by the anticipated start date of August 2023 and have experience working in a relevant field, including but not limited to, political science, law, public policy, sociology, anthropology, or economics; teaching experience; and experience or demonstrated potential capacity for the following:

- Showed commitment to mentoring students at the undergraduate level;
- Demonstrated ability to generate enthusiasm and a sense of identity for a nascent group or organization; and
- Research, scholarship, practitioner, or policy experience in the International Relations or Comparative Politics fields.

For full consideration, applicants must apply at <https://jobs.gmu.edu/postings/56693>; complete and submit the online application; and upload a cover letter and CV. Candidates at the Assistant Professor level should also provide a list of three professional references with contact information; senior candidates will be asked for references if they are short-listed. For full consideration apply by March 27, 2023. Applications may continue to be submitted until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/23/2023

Salary: Competitive

eJobs ID: 11748

Hertie School – the University of Governance in Berlin

Rank: Professor of Fundamental Rights, Professor/Assistant Professor

The Hertie School, the University of Governance in Berlin, is recruiting a

Professor of Fundamental Rights

(Professor or Assistant Professor)

The Hertie School is recruiting a Professor of Fundamental Rights. We are looking for a candidate with an active research, outreach and teaching agenda on contemporary and emerging challenges to the protection of fundamental rights in domestic, regional or global law and governance. The successful candidate will contribute to research and outreach at the Centre for Fundamental Rights, and will offer courses to the international and interdisciplinary student body of the School.

Applicants for this position must have a doctoral degree relevant for the position, or expect to have this degree by the start of employment, in law (comparative, international) or politics (political science, political philosophy, international relations) and demonstrate strong engagement with fundamental rights from interdisciplinary perspectives. An early career candidate will be appointed as tenure-track Assistant Professor with a six-year clock. A more advanced candidate would initially be on a fixed contract of negotiable length prior to a tenure review. In highly exceptional circumstances, a particularly outstanding candidate may be appointed with tenure.

We expect a starting date during the academic year 2023-2024. The Hertie School recruits faculty members who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policymakers. Candidates should enjoy working in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will have the opportunity to teach in the School's Master, Executive, and PhD programmes, in particular the Human Rights and Global Governance stream of the Master of International Affairs.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly

workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 9 April 2023. Applications are accepted via the online application tool only: <http://apply.interfolio.com/121639>. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable. Please provide two names of references, who have accepted to provide a letter for you at a later stage, should you be invited to a job talk. For questions about the position, please contact Professor Basak Çali (cali@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2023

Application Deadline: 4/9/2023

Date Posted: 2/23/2023

Salary: Competitive

eJobs ID: 11747

Utah Valley University

Rank: Faculty - Tenure-Track Assistant-Professor - Criminal Justice

The Criminal Justice Department and Master of Public Administration program at Utah Valley University invite applicants for a teaching-focused, tenure-track Assistant Professor position with a teaching load of 12 credits per semester. Working under the supervision of the Department Chair, the candidate will play an integral role in the Criminal Justice Department and the MPA program. The successful candidate will be required to teach two lower or upper-division courses within the Criminal Justice Department. The candidate will also be required to teach two courses per semester in the online Master of Public Administration program within the College of Health and Public Service. This would include (but is not limited to) our Public Administration seminar course, research methods, public policy, or legal issues. Finally, the candidate will be required to seek ways to enhance UVU's dual-integrated mission, focusing on engagement, inclusion, and student success.

The Criminal Justice Department currently consists of 13 full-time faculty members and serves almost 900 students majoring in Criminal Justice, Forensic Science, and National Security Studies. Our approach to professional education is student-centered and demands a high level of faculty-student engagement, with substantial institutional support for engaging students in faculty research. The College of Health and Public Service and the institution also support work-life balance. UVU values diverse opinions and perspectives and seeks to be inclusive in all practices. We encourage applications from candidates who identify with historically underrepresented groups in academia.

Please apply using the following link:

<https://www.schooljobs.com/careers/uvu/jobs/3930187/faculty-tenure-track-assistant-professor-criminal-justice?pagetype=jobOpportunitiesJobs>

Start Date: Fall 2023

Date Posted: 2/23/2023

Salary: Competitive

eJobs ID: 11751

SUNY, Geneseo

Rank: Assistant Professor, American Politics & Public Policy

The Department of Political Science & International Relations at the State University of New York at Geneseo seeks applications for a tenure-track faculty position in American Politics, with a focus on Public Policy and Public Administration, to begin August, 2023. Possible areas of expertise include, but are not limited to, Environmental Policy, Health Care Policy, Income Inequality, or Social Welfare Policy. We are a highly collegial department of six full-time faculty members who are committed to excellence in undergraduate teaching and liberal arts education. We offer two majors (Political Science and International Relations), contribute to several interdisciplinary minors, and have access to substantial resources to support research. More information about our department is available at https://www.geneseo.edu/political_science.

Duties of the position include:

- Teaching courses 3 courses per semester in American Politics, including an introductory American politics course every semester, courses on public policy and public administration, and other courses in the candidate's area of expertise.
- Coordinating a Public Administration minor, and administering Geneseo's joint 5-year BA/MPA program with the University of Albany.
- Pursuing a program of scholarly research, leading to publication in peer-reviewed outlets.
- Providing academic advising to students.
- Mentoring and supervising undergraduate research and other projects.
- Contributing to governance and engaging in service to the department, the college, and the discipline.
- There may also be opportunities to contribute to other interdisciplinary programs, including the Sustainability Studies, Sociomedical Sciences, and American Studies majors, and the Legal Studies, Urban Studies, Conflict Studies, and Environmental Studies minors.

Our priority is teaching excellence. We seek someone with a strong commitment to teaching in a liberal arts setting and who is prepared to teach both introductory courses and advanced courses in their area of expertise. A commitment to working effectively with students from diverse backgrounds is essential. We also highly value collegiality, experience with integrative learning, and a willingness to contribute to a holistic and broadly-conceived education in political science as a part of a broader liberal arts curriculum.

Required Qualifications:

- Ph.D. in Political Science or related field by the time of appointment.
- Expertise in American Politics and ability to teach courses in Public Policy and Public Administration.
- Prior experience or demonstrated potential in teaching courses in American Politics at the undergraduate level.
- Potential to establish a program of research leading to publication.
- Demonstrated commitment to fostering a diverse and inclusive working/teaching environment.

Applicants should upload a cover letter addressing research and teaching interests, current CV, a statement of teaching philosophy, evidence

of teaching effectiveness, and a brief writing sample. Cover letters should address how candidates view themselves as contributing to Geneseo's commitment to Diversity, Equity, Inclusion, and Belonging (DEIB) and its aspiration to become a public equity-centered honors college. Applicants should also supply contact information for three references, who will be contacted to upload letters at the time of application. Please submit materials at <https://jobs.geneseo.edu/postings/4241>. Review of completed applications will begin immediately and continue until the position is filled. Applications received by March 10 are guaranteed full consideration.

Start Date: Fall 2023

Application Deadline: 3/10/2023

Date Posted: 2/22/2023

Salary: Competitive

eJobs ID: 11742

The Hong Kong University of Science and Technology

Rank: Head of the Division of Public Policy

The Hong Kong University of Science and Technology

Job Title: Head of the Division of Public Policy

Department: Division of Public Policy

Job ID: 8403

Job Posting Details

The University

Founded in 1991, The Hong Kong University of Science and Technology (HKUST) is a world-renowned international research university dedicated to the advancement of learning and scholarship, with particular emphasis on postgraduate education and close collaboration with the industry, business, and government. It promotes interdisciplinary studies and is dedicated to educating all-rounded students to acquire a strong entrepreneurial spirit and innovative thinking with a global outlook. While the University is deeply rooted in Hong Kong, the establishment of HKUST (GZ) in Guangzhou, Mainland China, has complemented the well-established disciplinary foundation at the HKUST Clearwater Bay campus. HKUST (GZ) has 4 transdisciplinary hubs and 16 thrust areas to achieve maximum synergy in education and research. With its short history, HKUST has established a strong presence in the global higher education scene, and it has been ranked among the top universities by QS Universities Rankings and the Times Higher Education Supplement. English is the medium of teaching, research, and administration. HKUST is committed to increasing the diversity of its faculty and has a range of family-friendly policies in place.

The Division

The Division of Public Policy (PPOL) is an interdisciplinary academic unit established in 2017 to help advance HKUST's vision in developing public policy as a strategic area, by fostering close collaboration across disciplines, with a view to contributing to policy development in key policy areas both locally and globally. Reporting to the Interdisciplinary Programs Office (IPO), a school equivalent unit, the Division envisions to contribute to decision-making in public sector with rigorous and interdisciplinary policy research and education. Its strategic goals include:

- Providing rigorous training in public policy through professional degree programs, research based postgraduate programs, and undergraduate courses

- Producing impactful policy research by fostering collaboration among scholars across disciplines such as science, business, engineering, and social science

The Division comprises nine highly qualified home faculty members as well as expertise of a number of faculty in various academic departments on joint appointment with the Division. PPOL's research directions include but not limited to the following areas: (1) science, technology, and innovation policy; (2) environment policy and sustainability; and (3) urban and social policy. In addition, the Division complements the Institute for Public Policy (IPP) to support the needs for evidence-based policy research in Hong Kong and the region through knowledge transfer, policy briefs on major research findings, and dialogue with policy-makers, public and private stakeholders on emerging policy issues.

The Role

Reporting to the Director of IPO, the Head is expected to provide leadership and manage the Division in its diverse academic and administrative functions, including but not limited to academic advancement in interdisciplinary teaching and research, faculty recruitment and resource allocation and management. The Head is also expected to devise strategies to promote and facilitate interdisciplinary collaboration across departments within HKUST and with private, government and non-government organizations outside HKUST.

The Candidate

Applicants should be well-qualified and accomplished scholars in Public Policy or related disciplines with an outstanding record of teaching and research accomplishments, consistent with an appointment as Full Professor with tenure. Applicants with expertise in other areas will also be considered. In addition, candidates should have proven leadership and managerial capability, experience in leading collaborative research programs and attracting major external research funding, and a broad appreciation of the research and educational opportunities in Public Policy. Proven capacity to interact effectively with government, industry, and commercial sectors is advantageous.

Terms & Applications

The appointment will be concurrent with a substantive professorial appointment. The headship will be a full-time appointment for an initial term of three years, and renewable for another term, subject to further review. HKUST provides competitive remuneration and generous fringe benefits, including housing where appropriate. Outstanding faculty joining the University will be considered for nomination for the Global STEM Professorship Scheme sponsored by the Government of the Hong Kong Special Administrative Region. Awardees of the Scheme are offered a highly competitive package to establish their research program in Hong Kong, including setting up first-rate laboratories and recruiting research support personnel.

Application, including a curriculum vitae, a vision statement, as well as names and email addresses of at least three referees, should be sent to the PPOL Head Search Committee Chair c/o Interdisciplinary Programs Office, the Hong Kong University of Science and Technology, Clearwater Bay, Kowloon, Hong Kong (or by email: ppolsearch@ust.hk). Review of candidates will start from early March 2023 and will continue until the position is filled.

For more information about the University, the Interdisciplinary Programs Office and the PPOL Division, please visit <https://hkust.edu.hk/>, <https://ipo.hkust.edu.hk/>, and <https://ppol.hkust.edu.hk/> respectively.

(Information provided by applicants will be used for recruitment and other employment-related purposes. Applicants should read the Personal Information Collection Statement before submission of application.)

HKUST is an equal opportunities employer and is committed to our core values of inclusiveness, diversity, and respect.

Start Date:

Date Posted: 2/21/2023

Salary: Competitive

eJobs ID: 11736

Johns Hopkins University

Rank: P3 Lab Postdoctoral Fellow

Subfield(s): American Government and Politics, Methodology, Public Policy

Specializations: American Politics, Political Parties & Organizations, Race & Ethnic Politics

The P3 Lab at Johns Hopkins University is seeking to hire a qualified Postdoctoral Fellow to work with Faculty Director, Professor Hahrie Han, and Lab Director, Jane Booth-Tobin, on a range of studies focused on social movements and community organizing, particularly within race-class subjugated communities. The Postdoctoral Fellow will be hired for a yearlong term beginning September 2023 with the possibility of a second term.

The position requires someone with a strong background in social science research grounded in the study of collective action and social movements. Post-docs must be excellent writers, capable with quantitative data analysis, and have experience with qualitative fieldwork. Applicants should have a PhD in a relevant social science field from an accredited institution and a record of being an outstanding scholar. Postdoctoral Fellows will be exempt from teaching and service duties and will devote their full-time effort to working on research. The expectation is that the fellow's time will be divided between working on a P3 research project and building out their own research.

Lab Description:

At P3, we envision a world where people's participation in public life is possible, probable, and powerful: people across race and class have to be able to participate, they have to want to participate, and their participation has to matter. Realizing this vision necessitates designing a new civic architecture that enables people to engage in public life in ways that are grounded in their own experience, connected to one another, and organized through vehicles of collective action that give people ownership over the ongoing process of systemic struggle and change.

We are a multi-disciplinary research lab based at the SNF Agora Institute at Johns Hopkins University committed to learning and shared inquiry that meets the twin goals of relevance and rigor while helping to realize our vision. Our work simultaneously pushes the frontiers of strategic thinking in organizing and knowledge-building in academic scholarship.

Learn more about our work on our website: https://www.p3researchlab.org/mission_vision.

Responsibilities

The Postdoctoral Fellow will be responsible for:

Leading a to-be-determined project that is likely to include the following:

Developing a research project that either uses existing P3 data or works with community partners to gather new data in the field. No matter what the data source, the project must simultaneously advance the lab's mission of relevance (being strategically relevant to organizers) and rigor (meeting the highest standards of academic rigor)

Developing a research team that supports cross-generational learning in the lab

Conducting a literature review

Conducting data collection and analysis

Writing up results in both academic and practitioner-friendly formats

Actively engaging in the P3 scholarly community by attending regular lab meetings, collaborating with fellow lab members on their projects, and participating in a P3 seminar focused on developing the craft of engaged research practices.

Term of Appointment

The term of appointment is for 12 months, beginning September 2023. Applicants will receive a small research budget that they can use at their discretion. Applicants can work remotely from anywhere in the United States but must be willing to travel regularly to meet the P3 team. Candidates based in the DMV area are preferred. John Hopkins University offers a competitive salary and employee benefits.

Qualifications

Ph.D. degree in political science, sociology, or related areas by the start of the appointment

Outstanding mixed-methods research and writing skills

Experience working with constituency-based organizations either as a researcher or as a community organizer

An understanding of or a desire to learn about the field of constituency-based organizations and social movements in the United States, as well as the ecosystems of funders, political parties, etc. they operate within

Strong organizational skills and ability to simultaneously manage multiple large-scale projects

Experience and interest in convening and managing events for diverse stakeholders (e.g., conferences, symposia, workshops)

Commitment to the P3 Lab Mission

Excellent communication skills

Ability to work independently and in teams

In addition to the qualifications above, theoretical and empirical familiarity with the field of civic data, movement building, and aspects of computational social science; experience in statistical and spatial data analysis and data visualization; and/or advanced programming in R, STATA, or another statistical package would be valued.

Application Instructions

To apply, please submit the following materials:

Letter of application that includes:

a description of what you are hoping to get out of a fellowship with P3 and how it fits into your own scholarship

your understanding of what community organizing is, why it matters, and how it relates to your own research

A two-to-five page research statement detailing your substantive and methodological research experience

Curriculum vitae

A representative manuscript or publication (please note that to the extent possible, this should be a single-authored piece. Excellent writing skills are a must and we would like to be able to review people's writing style)

Three names of references at the time of the application. Application review will begin February 21, but the position will remain open to accept additional applications until the position filled. Inquiries may be sent electronically to Jane Booth-Tobin, P3 Lab Director (jboothtobin@jhu.edu)

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/20/2023

Salary: Competitive

eJobs ID: 11724

Kennesaw State University

Rank: Associate Professor or Professor of Public Administration and Director of MPA Program

Specializations: Bureaucracy & Organizational Behavior, Public Finance & Budgeting, Regulatory Policy

For more than 50 years, Kennesaw State University has been known for its entrepreneurial spirit and sense of community. A leader in innovative teaching and learning, Kennesaw State is located just north of Atlanta, and combines a suburban setting on two metro-Atlanta campuses in Kennesaw and Marietta. As one of Georgia's largest universities, Kennesaw State offers undergraduate and graduate degrees, including a growing number of doctoral programs. A member of the University System of Georgia, Kennesaw State is a Carnegie-designated doctoral research institution (R2) committed to becoming a world-class academic institution positioned to broaden its academic and research missions and expand its scope on a local, regional and national level. For more information, visit kennesaw.edu. Our Kennesaw campus is located at 1000 Chastain Road NW, Kennesaw, GA 30144. Our Marietta campus is located at 1100 South Marietta Parkway, Marietta, GA 30060.

JOB SUMMARY

Kennesaw State University is now accepting applications for a nine-month, tenure track Associate Professor or Professor of Public Administration faculty position in the School of Government & International Affairs that begins August 2023. Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines.

RESPONSIBILITIES

Serving as Faculty Director of the NASPAA-accredited MPA program. Maintaining program's NASPAA accreditation, including coordination of the re-affirmation process.

Growing the MPA program, including the introduction of an online pathway.

Maintaining an active research agenda and sharing research with relevant external audiences.

Promoting the pursuit of internal and external funding by faculty, including federal grants.

Teaching graduate courses in the program, as well as undergraduate courses in the School of Government and International Affairs (as needed)

Teaching in a variety of modalities, including face-to-face, hybrid, and online.

Maintaining program outreach and coordination with internal and external partners.

Maintaining a student advisement regimen.

Recruiting students and overseeing admissions in consultation with the admissions committee.

Supervising administrative staff.

Overseeing alumni network.

Representing the program on the Graduate Council and in other assemblies.

REQUIRED QUALIFICATIONS

An earned Ph.D. (or the foreign equivalent), or other terminal degree in public administration or a closely related field.

Strong publication record in public administration or public administration-related field.

Demonstrated experience teaching graduate-level public administration courses.

PREFERRED QUALIFICATIONS

Administrative experience serving as MPA director/faculty coordinator, associate director, administrative officer, or chair of a unit.

Demonstrated experience of involvement with NASPAA accreditation processes.

Experience growing graduate-level degree programs.

Experience with administration of online courses/course pathways

Demonstrated record of receipt of internal and/or extramural grant-funding, including federal grant funding.

Ability to teach and/or experience in teaching public policy, state and local government, and/or non-profit management.

Evidence of operating within a culturally and ethnically diverse community.

Demonstrated experience with supervision of graduate students and/or staff including successful experience with diversity, equity, and inclusion activities.

Experience mentoring and supporting faculty research, creative activities, and career development.

Record of commitment to service and engagement.

TO APPLY

<https://hr.kennesaw.edu/careers.php>

Job ID: 254488

APPLY BEFORE DATE

For full consideration, please apply by March 15, 2023. This position is open until filled.

CONTACT INFORMATION

For questions about this faculty opening, please contact Dr. Thomas Doleys, Search Committee Chair, tdoleys@kennesaw.edu.

For more information or questions about a faculty job posting, please contact Academic Affairs at facultyjobs@kennesaw.edu. For technical support, please call OneUSG Connect Support at 877-251-2644, or by email at sscsupport@ssc.usg.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/20/2023

Salary: Competitive

eJobs ID: 11734

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Policy, Public Law

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2023-2024

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary (\$4530 - \$5405)
Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred. A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist

indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2023 - 2024: March 27, 2023

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- __POLS 494IB. Social Science Career Internship
- __POLS 494I/A. Political Science Internship
- __POLS 449DC. DC Politics, Culture, and History
- __POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254
tom.hogen-esch@csun.edu

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2023

Application Deadline: 3/27/2023

Date Posted: 2/14/2023

Salary: Competitive

eJobs ID: 11709

California State University, Northridge**Rank: Part Time Lecturer****Subfield(s):** American Government and Politics, Political Theory, Public Policy**Specializations:** American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2023-2024

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politic
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan

- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2023 – 2024: March 27, 2023

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
- (A) International Relations Latin America
- (B) International Relations Western Europe
- (C) International Relations Eastern Europe
- (D) International Relations Middle East
- (E) International Relations Africa
- (F) International Relations South Asia
- (G) International Relations Southeast Asia
- (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 427B/L Model United Nations II and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 430A-Z Government and Politics of Selected Nations
- 432A Politics of Mexico
- 432B Governments and Politics of South America
- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia

435A Government and Politics of China
 435B Government and Politics of Japan
 436A Government and Politics of Europe
 438 Governments and Politics of the Middle East
 439A Government and Politics of Sub-Saharan Africa
 439B Government and Politics of Southern Africa
 440 American Political Parties and Politics
 441 Interest Groups
 441A Latino/a Politics
 443 The Legislative Process
 444 Elections and Voting Behavior
 445 Political Behavior
 446 The Presidency
 447A Media and Politics
 448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government
 (C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy
 (F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2023

Application Deadline: 3/31/2022

Date Posted: 2/14/2023

Salary: Competitive

eJobs ID: 11710

The World Justice Project

Rank: Director, WJP Academic Partnerships

The World Justice Project (WJP) is seeking a full-time Director of its research collaborations with academic institutions to work in the WJP's office in Washington, DC. The Director of Academic Partnerships will report directly to the Chief Research Officer and will be responsible for managing the WJP Rule of Law Research Consortium and partnerships with academic institutions to develop and promote rule of law research projects. Key responsibilities for the position will include: coordinate the WJP Rule of Law Research Consortium and its annual workshops, develop and fundraise for research collaborations with leading scholars and institutions, and promote awareness of and engagement with WJP within scholarly societies and the academy.

About WJP and its Academic Partnerships

The WJP is a non-profit international multidisciplinary organization dedicated to creating knowledge, building awareness, and stimulating action to advance the rule of law worldwide. It places an emphasis on bringing rigorous data collection, analysis, and research to bear on rule of law development efforts and is particularly well-known for the WJP Rule of Law Index and other data analysis of rule of law topics.

Collaboration with the academy has been a focus of WJP's work from its founding in 2007, when it consulted scholars on the development of the Index. It maintains the WJP Rule of Law Research Consortium, a global network of more than 60 leading scholars from diverse fields, working on rule of law topics. In partnership with academic institutions, WJP has convened the network four times for scholarly works-in-progress workshops, most recently for an exchange on Contemporary Research on Threats to Democracy and the Rule of Law in the United States at Dartmouth College. With new funding and committed partnerships with Stanford Law School's Neukom Center for the Rule of Law and Dartmouth College's Wright Center for the Study of Computation and Just Communities, WJP is creating this new position to support and grow its engagement with the academy.

The ideal candidate will be a recent post-doc with experience managing academic research and conference projects. WJP is open to structuring the position as either a permanent role or a two-year fellowship.

Responsibilities

The main responsibilities of this position include, but are not limited to:

- Coordinate and support the growth of WJP's Rule of Law Research Consortium.
- Working with academic partner institutions, coordinate regular (annual) Consortium workshops.
- Raise awareness of WJP and its research in academic circles.
- Develop and fundraise for research collaborations with WJP academic partners.
- Serve as a liaison between WJP academic partners and Research Consortium members and WJP research staff to facilitate scholars use and analysis of WJP data.
- In collaboration with the WJP team, develop a seminar series and/or communications products that raise awareness of research undertaken by WJP and its academic partners and contribute to understanding of the importance of the rule of law and how to advance it.
- Promote the work of WJP academic partners to other WJP constituencies and integrate it into WJP programming such as the World Justice Forum.
- Develop and implement an internal WJP seminar series to keep staff abreast of cutting-edge scholarship.
- Support the recruitment and placement of academic interns and fellows with WJP.

Qualifications

Required

- Ph.D./J.D./J.S.D. or Master's degree in Public Policy, Political Science, Economics, International Relations, Law, or other relevant field;
- 5+ years of experience in the rule of law, governance, or justice fields, or a Ph.D. relating to the field;
- Demonstrated excellence in program management, particularly relating to network development and support, research management, and conference organizing (e.g., in an academic institute or center or thinktank);
- Superior research and analytical skills;
- Strong interpersonal skills;
- Strong communications skills, including the ability to write quickly and concisely on a variety of topics in a well-structured manner;
- Experience presenting and communicating rule of law and justice issues;
- Proven capacity for strategic thinking and planning;
- Experience with fundraising and grant management;
- Willingness to travel periodically, including overseas;
- Proficiency in Microsoft Office.

Preferred

- Proficiency in Spanish, French, or other foreign language;
- Experience with quantitative research and survey analysis;
- Experience producing statistical and econometrics analysis;
- Experience in data visualization;
- Proficiency with Stata, the Adobe Creative Suite, CRMs, or survey software.

Physical Requirements

While performing the responsibilities of the job, the employee is frequently required to use finger dexterity as well as sufficient hand dexterity to use a computer keyboard and be capable of reading a computer screen. Also, may need to remain seated for long periods of time, have the ability to perform repetitive motions, grasp objects, including a writing instrument, stand, communicate verbally and hear

well enough to detect nuances and receive detailed information. The employee may be required to walk, push or pull objects, bend, squat, reach, or kneel. Vision abilities required by this job include close vision for expansive reading and data analysis.

Working Conditions

The work conditions described here is representative of those an employee encounters while performing this job. The incumbent typically works indoors in a heated and air-conditioned office, with a mixture of natural, incandescent and fluorescent light with low to moderate noise levels.

How to Apply: The World Justice Project is an equal opportunity employer committed to diversity. To apply, please go to <https://worldjusticeproject.org/about-us/connect/employment>. Please include the following documents (in one PDF file) along with your application:

- Cover letter
- Resume
- Writing sample (10 pages max)
- Contact information for 3 professional references

All applicant materials should be submitted in English. Applications will be reviewed on a rolling basis. This position will remain open until filled. Due to the high volume of applications received, we are only able to follow up directly with candidates selected for interviews. No phone calls please.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 2/14/2023

Salary: Competitive

eJobs ID: 11703

Central European University

Rank: Assistant Professor in Organizational Theory and Public Administration, Department of Public Policy

Starting date: September 01, 2023

Application deadline: March 10, 2023

Full Or Part Time: Full-time (40 hours/week)

Location: Vienna

The Department of Public Policy (DPP) is seeking to fill a full-time position of Assistant Professor in Organizational Theory and Public Administration. The newly appointed faculty member will help shape DPP's research agenda, teaching programs and engagement with practice. We seek an academic committed to contributing excellent research, innovative teaching, extensive engagement with policy practice, and cooperation with CEU's external partners.

Duties and responsibilities:

The candidate will be expected to contribute to teaching the core curriculum to Public Policy and Public Administration Master's students, in particular courses in core topics in the areas of Organizational Theory and Practice, Public Administration, as well as policy-relevant elective courses in the candidate's area of expertise (12 CEU credits in total). The candidate will contribute to the further development of our interdisciplinary and policy-relevant curriculum. The candidate will be expected to contribute to the existing research at the Department in the areas relevant for Organizational Theory and Public Administration. Please see DPP faculty profiles here: <https://dpp.ceu.edu/directory/resident-faculty>

The ideal candidate will (have):

- Hold a PhD (or plan to defend their doctoral research by June 2022) in Public Administration/Policy, Organizational Theory, Sociology of Organizations, or a related Social Science discipline;
- Demonstrated capacity for research excellence and ability to collaborate with DPP faculty across disciplines;
- Have teaching experience in the areas mentioned above or is willing to develop relevant courses in line with these areas
- The ability to teach courses in qualitative research methods is an asset
- A research agenda that is relevant for policy making;
- Experience in research and teaching relevant for national and global public policy challenges, tackling systemic policy challenges, including those affecting the global South, people with vulnerabilities, etc., will be an asset;
- Exhibit a passion for teaching and an openness to employing innovative teaching methods;
- Have the ambition and talent to influence salient debates in public policy;
- Be committed to building a world-class institution.

Compensation

We offer a competitive yearly salary of 62,500 EUR, commensurate with experience as well as additional benefits (e.g. pension plan). The initial contract is for six years. Contracts are renewable and can be turned into indefinite contracts depending on outcome of review.

How to apply

The application package should be submitted in a single PDF file that includes:

- An application letter (not exceeding 1,200 words) which indicates the name and rank of the position to which you are applying,
- An academic CV,
- Job-market paper;
- A statement of teaching philosophy; and
- The contact information of three references who will be contacted for short-listed candidates.

We encourage applicants to submit up to two additional academic writing samples (one can be co-authored) and up to two sample syllabi. The writing samples and syllabi may be attached as separate PDF files. The application package should highlight why the candidate is a good fit for the position. Informal inquiries may be addressed to Prof. Martin Kahanec at dpp@ceu.edu.

Please send your complete application package to: advert090@ceu.edu - including job code in subject line: 2022/090.

CEU is strongly committed to the promotion of gender equality and equal opportunities within our institution. Previous training, work experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

CEU recognises that personal and family circumstances shape the trajectory of one's career and working patterns. As such, and in line with CEU's promotion of Equal Opportunities, we encourage applicants to detail periods of leave, part-time work or other such situations in their applications so that the Search Committee is able to assess an applicant's academic record fairly in the context of their circumstances. Any declaration of personal and family circumstances is voluntary and will be handled confidentially and only considered in so far as it impacts on the academic career of an applicant.

The privacy of your personal information is very important to us. We collect, use, and store your personal information in accordance

with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at: <https://www.ceu.edu/recruitment-privacy-notice-austria>.

CEU is an equal opportunity employer and values geographical and gender diversity, thus encouraging applications from women and/or other underrepresented groups. Since CEU strives to increase the share of women in professorial positions, given equal qualifications, preference will be given to female applicants.

To contribute to CEU's monitoring efforts to improve gender equality in the academic body, we kindly ask you to fill in this form with your gender identity. This is a completely anonymous and non-mandatory requirement and therefore not linked in any way to the assessment of your application. Thank you for sharing this statistical data with us.

About the Department of Public Policy (DPP)

DPP is a multi-disciplinary and global public policy Department at Central European University in Vienna. In its degree and non-degree programs, DPP aims to create an educational experience that involves not only the acquisition of skills and knowledge but also the cultivation of a mindset that emphasizes entrepreneurship, innovation, cultural awareness and a commitment to the public good. DPP offers four master's degrees in public policy, and the public policy track of the Doctor of Philosophy in Political Science program. The programs are tailored for students from around the world seeking careers in the public, private, and not-for-profit sectors at the local, national, and international levels. The Department boasts a team of outstanding resident faculty, world-class visiting faculty made up of top researchers, and practitioners in the public policy field who bring a wide array of academic and practical subjects to DPP's diverse classroom.

About CEU

Central European University (CEU) is a research-intensive university specializing in the social sciences, humanities, law, public policy and management. It is accredited in the United States, Austria and Hungary. CEU's mission is to promote academic excellence, state-of-the-art research, research-based teaching and learning and civic engagement, in order to contribute to the development of open societies. CEU offers bachelor's, master's and doctoral programs and enrolls more than 1,400 students from over 100 countries. The teaching staff consists of resident faculty from over 50 countries and prominent visiting scholars from around the world. The language of instruction is English.

For more information, please visit <https://www.ceu.edu/>

Start Date: Fall 2023

Application Deadline: 3/10/2023

Date Posted: 2/8/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11677

Dartmouth College

Rank: Executive Director

The Nelson A. Rockefeller Center for Public Policy and the Social Sciences (the "Center") at Dartmouth College seeks an Executive Director. The Center serves as a catalyst for public policy research, teaching, and deliberation and is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. For more

information on the Center, please visit our website: <https://rockefeller.dartmouth.edu>.

The Executive Director will work closely with the Director and other organizational leaders in critical areas and will have supervisory responsibility for Center personnel and operations. The Executive Director position is a renewable non-tenure-track appointment in the Arts and Sciences at Dartmouth College including a limited teaching commitment. We seek applicants with a PhD in any social science discipline who have a strong background in public policy plus at least 3-5 years of professional experience in teaching, research, and/or administration and leadership.

Qualifications

Ph.D. in a social science discipline or related field plus at least 3-5 years of professional experience in teaching, research, and/or administration and leadership.

Application Instructions

Please submit all materials electronically through Interfolio:

- (1) Letter of application, including academic interests, leadership experience, and professional and/or life experiences related to advancing diversity, equity, and inclusion.
- (2) Curriculum vitae, including names and contact information for three references.
- (3) Three writing samples (e.g., academic, reports, opinion-editorials, etc.).

Review of applications will begin on March 7, 2023 and will continue until the position is filled.

Please visit <http://apply.interfolio.com/119746> for more information and to apply.

For inquiries or questions, please send a message to: rockefeller.director@dartmouth.edu.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 2/7/2023

Salary: Competitive

eJobs ID: 11667

Dartmouth College

Rank: Postdoctoral Fellow – State and Local Policy Research

The Rockefeller Center for Public Policy and the Social Sciences (the “Center”) at Dartmouth College seeks to fill a postdoctoral position in state and local policy research. The Center serves as a catalyst for public policy research, teaching, and deliberation and is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. For more information on the Center, please visit our website: <https://rockefeller.dartmouth.edu>.

The postdoctoral fellow will help manage the day-to-day operations of the Class of 1964 Policy Research Shop (PRS) at the Rockefeller Center, a student-staffed, faculty-mentored non-partisan policy research enterprise that serves public officials in the Vermont and New Hampshire state legislatures as well as local government entities and non-profit organizations. For more information about the PRS, please visit our website: <https://rockefeller.dartmouth.edu/public-policy/class-1964-policy-research-shop>. We seek qualified candidates in the social sciences who have well developed data management skills and broad methodological training, including familiarity with

quantitative and qualitative approaches. We are especially interested in applicants who have substantive interests in education policy, the environment, health, social policy, or the criminal justice system.

Qualifications

Ph.D., or ABD with degree received by the start date, in a social science discipline (e.g., political science, economics, sociology, geography). Additional optional qualifications include publications in peer-reviewed academic journals and the ability to help formulate proposals for external grant funding.

Application Instructions

Please provide the following materials electronically via Interfolio:

- (1) Letter of application
- (2) Curriculum vitae, including names and contact information for three references
- (3) Two writing samples

Review of applications will begin on March 7, 2023 and continue until the position is filled.

Please visit <http://apply.interfolio.com/120525> for more information and to apply.

For inquiries or questions, please send a message to: rockefeller.director@dartmouth.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 2/7/2023

Salary: Competitive

eJobs ID: 11670

University of Durham

Rank: Assistant Professor in Comparative Politics with a specialism in Policy/Public Administration

DURHAM UNIVERSITY

Assistant Professor in Comparative Politics with a specialism in Policy/Public Administration

Ref: SGIA23-1

Closing date: 24 February 2023 at Midnight (UK).

The Department

The School of Government and International Affairs at Durham University seeks to appoint a talented individual to the role of Assistant Professor in Comparative Politics, with a specialism in public policy or public administration, broadly defined. We are open-minded in relation to substantive and geographical focus, emphasising the excellence of research above all, and the use of rigorous empirical approaches to address important political questions.

The successful candidate will join colleagues in the Centre for Institutions and Political Behaviour, which provides a stimulating and supportive environment for developing and refining research projects and outputs, networking with colleagues within and beyond Durham and providing pump-priming financial support for research.

This post offers an exciting opportunity to make a major contribution to the development of internationally excellent research and teaching,

while allowing you unrivalled opportunities to progress and embed your career in an exciting and progressive institution. Among other EDI initiatives, the department is currently in the process of diversifying its curriculum and this is a project we would be keen for the post-holder to contribute to.

For more information, please visit our Department pages at www.dur.ac.uk/sgja/

Assistant Professors at Durham

Assistant Professors on the Education and Research track are encouraged to focus on research and teaching but also to engage in wider citizenship to enhance their own development, support their department and wider discipline, and contribute to the wider student experience.

Academic colleagues are supported to publish high-quality research in their area of interest with a focus on quality in high-impact outputs including monographs, essays in edited volumes, and book chapters, rather than quantity. We will fully support your research needs including practical help such as resources to attend conferences and to fund research activities, as well as a generous research leave policy and a designated mentor.

Durham University is also committed to ensuring excellent teaching quality, stimulating learning environments, and innovative curricula for all of our students. You will be supported to develop your teaching expertise and to develop innovative teaching.

We are confident that our recruitment process allows us to attract and select the best international talent to Durham. We therefore offer a reduced probation period of 1 year for our Assistant Professors and thereafter, subject to satisfactory performance, your position will be confirmed as permanent.

Applicants must demonstrate research excellence in the field of Comparative Politics with a specialism in Public Policy/Public Administration, with the ability to teach our students to an exceptional standard and to fully engage in the services, citizenship, and values of the University. The University provides a working and teaching environment which is inclusive and welcoming and where everyone is treated fairly with dignity and respect. Candidates will be expected to demonstrate these key principles as part of the assessment process.

All research interests will be considered. The successful candidate will have demonstrable research excellence and ambition appropriate to Assistant Professor; evidence of a growing set of impact and engagement activities; an ability to connect their research to general research themes and approach within the Centre for Institutions and Political Behaviour.

How to Apply

We prefer to receive applications online.

Please note that in submitting your application, we will be processing your data. We would ask you to consider the relevant University Privacy Statement <https://www.dur.ac.uk/ig/dp/privacy/pjjobapplicants/> which provides information on the collation, storing and use of data.

If you are unable to complete your application via our recruitment system, please get in touch with us on e.recruitment@durham.ac.uk

What to Submit

All applicants are asked to submit:

- A CV
- A covering letter which details your experience, strengths and potential in the requirements set out above
- Personal Research Plan - A two page personal research plan for the next five years
- Two of your most significant pieces of written work. Where possible your written work should have been published or submitted since 2018, however work prior to this date may be submitted where candidates have had career breaks
- An EDI & values statement – (of no more than 500 words) which outlines work which you have been involved in which demonstrates your commitment to EDI and our values. I.e. Involvement in quality, diversity, and inclusion activities such as mentoring, volunteering, or attending conferences.

Where possible we request that you provide accessible web links to your publications, which the hiring Department will use to access your work. The application form contains fields in which to enter each of the web links. Please note we are unable to access publications behind a paywall.

Your work should be uploaded as PDFs as part of your application in our recruitment system. Please ensure that your PDFs are not larger than 5mb. Please note that your work may be read by colleagues from across the Department and evaluated against the current REF criteria.

Please save all application documents with your name and document type as PDF files.

We will notify you on the status of your application at various points throughout the selection process, via automated emails from our e-recruitment system. Please check your spam/junk folder periodically to ensure you receive all emails.

Referees

You should provide 3 academic referees they should not (if possible) include your PhD supervisor(s). The majority should be from a University other than your own (save for early career applicants applying for their first post).

References will be requested for candidates who have been shortlisted and will be made available to the panel during the interview process.

As part of your application, you will be asked whether you give your consent to your academic references being sought should you be invited to attend an interview. We will only request references where permission has been granted.

Next Steps

All applications will be considered; our usual practice is for colleagues across the Department to read the submitted work of long-listed candidates.

Short-listed candidates will be invited to the University, either virtually or in-person and will have the opportunity to meet key members of the Department. The assessment for the post will normally include a presentation to staff and students in the Department followed by an interview and we anticipate that the assessments and interviews will take place over two days on the 1st and 2nd June 2023.

In the event that you are unable to attend in person on the date offered, it may not be possible to offer you an interview on an alternative date.

Apply link: https://durham.taleo.net/careersection/du_ext/jobdetail.ftl?job=22001915&tz=GMT%2B00%3A00&tzname=Europe%2FLondon

Start Date:

Application Deadline: 2/24/2023

Date Posted: 2/7/2023

Salary: \$40,000 - \$49,999

eJobs ID: 11666

University of Pennsylvania

Rank: Assistant Professor Japanese Politics

Specializations: Japan, Gender Politics & Policy, Foreign Policy

The Political Science Department at the University of Pennsylvania seeks applications for a tenure-track junior faculty position in Japanese politics. The search is open with regard to specialization in the subfield. Candidates with wide-ranging research agendas on such topics as political economy, public policy, political institutions, political behavior, foreign policy, and gender politics are especially encouraged to apply. Candidates are expected to actively engage in research and teaching related to Japanese politics as well as to promote Japanese Studies at Penn and beyond.

We particularly seek candidates with strong teaching records and a commitment to a scholarly community shaped by values of excellence through diversity.

The appointment will begin on July 1, 2023, although the start date may be negotiable. A Ph.D. or equivalent degree is expected at the start of the appointment. Candidates should submit a cover letter, vita, research statement, writing sample, and three letters of recommendation: apply.interfolio.com/120916.

Review of applications will begin on March 1, 2023, and continue until the line has been filled.

The University of Pennsylvania is committed to creating a community of students, scholars, and staff that reflects the diversity of the world we live in. We create working and learning environments that are affirming, equitable, and inclusive. As a community, we value dynamic interactions and thoughtful discussions, and strive for an environment where everyone is supported and valued. For information on the School of Arts and Sciences' inclusion and anti-racism initiatives, please see: <https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives>

The University of Pennsylvania is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/7/2023

Salary: Competitive

eJobs ID: 11675

University of Pennsylvania

Rank: Assistant Professor Korean Politics

Specializations: Political Economy, Foreign Policy, Gender Politics & Policy

The Political Science Department at the University of Pennsylvania seeks applications for a tenure-track junior faculty position in Korean politics, as the inaugural James Joo-Jin Kim Assistant Professor. The search is open with regard to specialization in the subfield. Candidates with wide-ranging research agendas on such topics as political economy, public policy, political institutions, political behavior, foreign policy, and gender politics are especially encouraged to apply. Candidates are expected to actively engage in research and teaching related to Korean politics as well as to promote Korean Studies at Penn and beyond. We particularly seek candidates with strong teaching records and a commitment to a scholarly community shaped by values of excellence through diversity.

The appointment will begin on July 1, 2023, though the start date may be negotiable. A Ph.D. or equivalent degree is expected at the start of the appointment. Candidates should submit a cover letter, vita, research statement, writing sample, and three letters of recommendation to: <http://apply.interfolio.com/120820>

Review of applications will begin on March 1, 2023, and continue until the position has been filled.

The University of Pennsylvania is committed to creating a community of students, scholars, and staff that reflects the diversity of the world we live in. We create working and learning environments that are affirming, equitable, and inclusive. As a community, we value dynamic interactions and thoughtful discussions, and strive for an environment where everyone is supported and valued. For information on the School of Arts and Sciences' inclusion and anti-racism initiatives, please see: <https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives>

The University of Pennsylvania is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/7/2023

Salary: Competitive

eJobs ID: 11674

United States Air Force Academy

Rank: Stanton Visiting Scientist

Specializations: International Security, Foreign Policy, Science & Technology

In conjunction with USAFA's Nuclear Enterprise Research Center, the Department of Physics, the Eisenhower Center, and INSS invite applications for a one-year visiting scientist (with a possible extension to two years) to research implications of integrated deterrence, which combines conventional and nuclear operations across multiple domains, for nuclear posture, policy, and strategy. The visitor will be expected to teach one section of approximately twenty-five cadets per

semester and participate with Physics and Political Science research centers on a project exploring “deterrence, nuclear modernization, and emerging technologies.”

Financial support of \$100K plus a travel budget for the twelve-month term (July 2023-June 2024) will be provided by the Stanton Foundation (Cambridge, MA) through the Air Force Academy Foundation. Expectations for research and teaching will be communicated formally through a separate Volunteer Service Agreement with the Superintendent of the Academy. Ideal candidates will have received their Ph.D. in Political Science or related field and demonstrated technical expertise through a master's degree and/or policy experience in a STEM field related to nuclear war, nuclear terrorism, nuclear proliferation, nuclear weapons, nuclear force posture, or, as it relates to nuclear security, nuclear energy. The United States Air Force Academy values the benefits of diversity among the faculty to include a variety of educational backgrounds and professional and life experiences. USAFA's Department of Political Science homepage can be found at: <https://www.usafa.edu/academic/political-science/>. Applicants should e-mail cover letter expressing their interest, CV, and two-letters of recommendation to Col Kris Bauman (kris.bauman@afacademy.af.edu), Department of Political Science, USAFA. Application deadline: March 31, 2023.

The Eisenhower Center for Space and Defense Studies and the Institute for National Security Studies (INSS) within the Department of Political Science support production and dissemination of knowledge relevant to cadets' National Security learning outcome at the United States Air Force Academy (USAFA).

Start Date: Summer 2023

Application Deadline: 3/31/2023

Date Posted: 2/6/2023

Salary: \$100,000 - \$109,999

eJobs ID: 11663

Connecticut College

Rank: Visiting Assistant Professor of American Environmental Politics and Policy

Visiting Assistant Professor of American Environmental Politics and Policy

The Environmental Studies Program and the Department of Government and International Relations at Connecticut College invites applicants for a joint position (one year with renewal for a second year upon review) as a visiting assistant professor in Environmental Studies and the U.S. politics subfield, whose focus is on U.S. environmental politics and policy, and who can teach a range of courses on U.S. environmental politics, policy, law and institutions. In addition to an introductory environmental studies course, the successful candidate must be able to teach intermediate courses in some aspect of U.S. environmental politics and policy, an introductory course in US politics, a First Year Seminar, and a senior seminar in the field of environmental politics and policy (for a total of five courses). These politics and policy courses could, for example, focus on environmental institutions, law and courts, public policy, environmental justice, or environmental policy history.

A PhD or ABD in political science, government, environmental studies, or a closely related field is required. The projected start date is July 1, 2023.

As a joint appointment between the Environmental Studies Program and the Department of Government and International Relations, the successful candidate will have the opportunity to participate in the collegial work of both academic disciplines. This joint appointment arrangement is currently working very well for coverage of international environmental politics, and our hopes are to replicate this success in the U.S. politics realm. There are also opportunities to become involved in the College's interdisciplinary environmental sustainability certificate program or the work of the Office of Sustainability.

Applicants should upload a letter of application, a C.V., teaching evaluations, a writing sample, graduate transcripts, and at least three letters of recommendation to <http://apply.interfolio.com/120815>. E-mail inquiries should be sent to Jane Dawson, Director of the Environmental Studies Program at jjdaw@conncoll.edu. Applications should be submitted by Feb. 26 for full consideration.

The teaching load for a full-time visitor is five courses per academic year. We value the contributions visitors bring to our community and encourage their active engagement with their departments and all aspects of campus life during the course of their appointment. Visiting faculty are initially participating members of the faculty and voting members in their second and subsequent years; their presence is welcome at all faculty meetings.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. We recognize that intellectual vitality and diversity are inseparable. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity, equity, and inclusion. AA/EOE

Connecticut College requires employees to be fully vaccinated and have received a booster for COVID-19 and new employees must present their COVID-19 vaccination record to Human Resources prior to the first day of employment. Individuals who have a medical condition or sincerely held religious beliefs that prevent them from getting the vaccine may confidentially request an exemption through the office of Human Resources. Additional COVID-19 safety protocols such as participation in weekly testing will be required of faculty, staff and students who have approved vaccine exemptions.

Currently, the College is not sponsoring visas for this position.

Start Date: Fall 2023

Application Deadline: 2/26/2023

Date Posted: 2/3/2023

Salary: Competitive

eJobs ID: 11657

Harvard University

Rank: Research Fellowship

The Program on Education Policy and Governance (PEPG) at Harvard University is offering a one-year resident research fellowship at the postdoctoral level starting in the summer of 2023. The fellow will work at Harvard University and engage in independent projects that are related to the program's focus. Additionally, s/he will be expected to collaborate with PEPG's ongoing research and programs. This may include conference planning and administration, as well as working on PEPG publications. Applicants who have not yet received their Doctoral degree may apply. However, they must receive it by September 1, 2023, in order to participate. Fellows must begin their residency no later than the week of August 28, 2023.

Candidates must have received PhD (or equivalent degree) within five years of the applied-for academic year.

We are particularly seeking fellows interested in studying the association between various forms of social capital and student outcomes with multiple large scale cross sectional and panel datasets.

PEPG has nationally representative data on student achievement from various surveys for over half a century. PEPG is also assembling longitudinal panel data from many other surveys. In the past fellows and faculty associated with PEPG have produced outstanding research from these datasets. The research has led to high-quality peer-reviewed publications, working papers, and the work has been cited by major news outlets. Some of this research has also influenced major philanthropic decisions.

Before the Covid-19 pandemic, the conventional wisdom suggested that US students' educational performance was consistently deteriorating over half a century. The conventional thinking also lamented widening performance gaps between ethnic and socio-economic groups. PEPG research highlighted that the conventional wisdom was wrong, and there has been considerable progress in student achievement, with an edge in performance growth for ethnic minorities and socio-economically disadvantaged students in comparison to the growth for their white and socio-economically advantaged peers.

Building upon previous research, PEPG is seeking motivated fellows to work with these data for a large scale project titled "Schools, society, and equal educational opportunity." The work is led by PEPG director Professor Paul E. Peterson and former PEPG fellow Professor M. Danish Shakeel. The fellows will construct new reliable datasets on various indicators of social capital, and then assess the relationship of these indicators with various academic and other outcomes.

The research output from these datasets will range from large-scale descriptive to causal inference related publications. Fellows should be willing to build a diverse skill set with the research team. Potential fellows will have background in sociology, political science, economics, or education policy. We seek strong quantitative research skills. Different portions of the project would involve knowledge of creating database from existing files, work with census data, psychometric knowledge of surveys, factor analysis, principal component analysis, item-response theory, survey weights, rigorous quantitative analysis skills of large-scale cross-sectional and longitudinal panel datasets with an understanding of causal inference, systematic reviews, and robust variance estimation technique in meta-analysis. Software skills in MS Excel, STATA (R and python would be a good addition), and ArcGIS would be beneficial. Fellows will have an opportunity to use the work for their thesis.

The stipend for the postdoctoral fellowship is \$75,000. It provides modest health insurance coverage but no housing. However, assistance in obtaining affordable housing will be provided.

Applicants should submit the following materials:

- Letter of intent with current contact information including email address.
- Current curriculum vitae (please include any past awards, scholarships and publications).
- A 2,000-word proposal describing one or more research projects that will be conducted and completed while at PEPG. The proposal should include relevant background information, discrete objectives, importance and feasibility, as well as the methodology that will be used.
- Two samples of writing, if not published, then of publishable quality.
- These should be pertinent to the proposed research.
- The names of and letters of recommendation from three or four people qualified and willing to evaluate the applicant's project and scholarly qualifications. Recommenders should mail their letters directly to PEPG, or they can be emailed to the address below.

Applicants should email their materials to pepg_administrator@hks.harvard.edu (in PDF format). Incomplete applications may not be reviewed/considered.

For further information, please email: pepg_administrator@hks.harvard.edu.

Start Date: Fall 2023

Application Deadline: 3/31/2023

Date Posted: 1/30/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11643

Utah State University

Rank: Lecturer in U.S. Government & Politics

Subfield(s): American Government and Politics, Political Theory, Public Policy

Overview

The Department of Political Science at Utah State University (USU) invites applications for a full-time, renewable Lecturer position in U.S. Government and Politics, starting August 1, 2023. This is a nine-month academic-year position based at our USU Tooele campus in the Salt Lake City metropolitan area. Although this is not a tenure-track position, promotion to Senior Lecturer and Principal Lecturer is possible. We welcome candidates specializing in any subfield of U.S. Government and Politics, with the ability to teach the U.S. Presidency, U.S. Public Policy, and Political Theory being desirable. USU is an equal opportunity employer committed to diversity within the ranks of its faculty. Review of applications will begin on February 23, 2022 and continue until the position is filled.

Responsibilities

The successful candidate will teach four courses each semester, including Introductory U.S. Government, Political Science Research Methods at least once annually, and other, negotiable upper division courses. Most classes will be taught in a format that includes face-to-face students at the Tooele campus as well as students joining remotely from other USU campuses by interactive broadcast or online. The successful candidate will also advise undergraduates, and have professional service responsibilities within the department and the university.

Qualifications

A PhD in Political Science, with U.S. Government and Politics as a major field of study completed by August 2023. We will also consider ABD candidates who can demonstrate the likely completion of the PhD by August 2024.

Evidence of teaching effectiveness, or the promise of teaching effectiveness, and a commitment to undergraduate education.

Required Documents

Along with the online application, please attach:

A Curriculum Vitae (to be uploaded as the first file document in the Candidate Profile under “Resume/CV”)

Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)

A statement explaining your teaching philosophy and classroom practices to be uploaded at the beginning of your application in the Candidate Profile under “Documents 1-10”

Student evaluations, if available to be uploaded at the beginning of your application in the Candidate Profile under “Documents 1-10”

A cover Letter introducing yourself and explaining your interest in the position (to be copied and pasted into a fillable field in the application)

Document size may not exceed 10 MB.

To apply, please visit, <https://careers-usu.icims.com/jobs/6105/job>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11642

Duke Kunshan University**Rank: Faculty Position in Environmental Science and Policy**

Duke Kunshan University (DKU) invites applications for an open rank faculty position in environmental science and policy to begin in the 2023-24 academic year. We seek candidates working at the intersection of environmental science and public policy. We are especially interested in candidates whose work encompasses the role of technology and the policy process in determining how environmental problems evolve and are addressed. The successful candidate will teach in our interdisciplinary Environmental Science major. This call is open with regard to rank, including tenured, tenure track, and non-tenure track positions.

As an international intellectual community that encourages diversity, openness and creative learning, DKU welcomes outstanding faculty from around the world who contribute diverse perspectives and experiences to a global learning and research environment. DKU particularly welcomes applications from underrepresented groups and minorities.

In order to meet Chinese visa requirements, prior to the position start date international (non-Chinese) candidates must have worked full-time (work experience obtained while studying full-time is not considered as full-time work experience) for at least two years in a relevant area (including post-doctoral work) after receiving their Bachelor’s degree, or begin their appointment at DKU within 12 months of obtaining their master’s degree/Ph.D. and without having work experience between graduation date on master’s degree diploma/Ph.D. diploma and position start date.

DKU is a collaborative partnership of Duke University, Wuhan University and the Municipality of Kunshan, China (<https://>

dukekunshan.edu.cn/). Our campus provides an innovative and robustly interdisciplinary undergraduate liberal arts experience to a student body that will number 2000 students and 150+ faculty, with an acceptance rate of <8% and a student body represented by over 60 countries. We also offer a discrete number of Master’s level graduate programs. The DKU pedagogical model draws on the best of Duke’s educational experience and resources to reimagine undergraduate instruction on an intimate campus setting.

Similar to the best liberal arts colleges in the United States, DKU values dedication to teaching excellence in a liberal arts environment, as well as a strong commitment to successful scholarly engagement and research. This includes research with undergraduate students. As a whole, the Duke Kunshan faculty will have strong commitments to teaching and research, and outstanding quality in both areas will be highly valued.

Candidates must hold a Ph.D. degree or equivalent in a relevant field. Research experience at a postdoctoral level (or greater) and teaching experience are desirable, as is experience working in an interdisciplinary setting. Applicants should provide a cover letter including a clear statement of the candidate’s specific interest in DKU, a curriculum vitae, a research statement, a teaching statement, and three reference letters. All materials should be submitted through Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/24193>. The search committee also invites and encourages letters of nomination for potential candidates. Nominations and questions about the positions may be sent to integrated-science-search@dukekunshan.edu.cn using “Environmental Science and Policy Search” as the subject line. Priority will be given to applications received by March 15, 2023; we will accept applications until the positions are filled.

The DKU campus is 37 miles west of Shanghai in Kunshan, and is connected to Shanghai via an 18-minute high-speed train and a subway-light rail train system. DKU provides internationally competitive compensation, housing allowance, child education benefits (for applicable faculty positions), and a discretionary fund or start-up package.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/23/2023

Salary: Competitive

eJobs ID: 11631

Yale University**Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24**

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University’s Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets.” The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at <http://apply.interfolio.com/118479>.

Compensation includes a salary of \$65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see <https://your.yale.edu/enroll#pda>.

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11487

Northeastern University

Rank: Full Professor and Director of International Affairs.

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University invites applications for Full Professor and Director of International Affairs. The successful applicant will lead the International Affairs (IAF) Program, which includes a dynamic, interdisciplinary faculty as well as a significant undergraduate major and minor. The new Director will also oversee the MA in International Affairs based in the School of Public Policy and Urban Affairs. Teaching will be in International Affairs and/or other discipline(s), depending upon locus of tenure home. The ideal candidate will have broad expertise in international affairs and global interactions. The college is interested in a broad range of approaches, including qualitative and quantitative

methodologies, as well as computational and digital humanities techniques.

Qualifications:

A successful candidate will have a strong scholarly record, significant experience in teaching, and the capacity to support the interdisciplinary mission of the college, university, and the Experiential Liberal Arts. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments. A Ph.D. in the social sciences, humanities, policy, or a closely related field is required by the appointment start date.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Negotiable

eJobs ID: 11248

Ramapo College of New Jersey

Rank: Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Job Details

Title:

Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Position Number:

641050

Position Type:

Faculty Tenure Track - 10 Month

Department:

SHGS

Posted Date:

10/06/2022

Position Type and Expected Hours of Work:

Full-time tenure-track - Starting August 30, 2023

Job Summary/Description:

RAMAPO COLLEGE OF NEW JERSEY:

Mission: Ramapo College of New Jersey is New Jersey's Public Liberal Arts College, dedicated to providing students with a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences, and the sciences, as well as in professional studies, which include business, elementary education, nursing, and social work. The College also offers articulated programs, including dental, optometry, chiropractic, and health professions, as well as visual arts therapy and law, with colleges and institutions in New Jersey and New York.

Undergraduate students may choose to concentrate their studies in one of five schools with over 500 course offerings and more than 40

academic programs. Ramapo College boasts an average student/faculty ratio of 15:1 and an average class size of 21, which allows students to develop close ties to the College's exceptional faculty

The School of Humanities and Global Studies aims to create a holistic educational experience that enables our students to become literate, intentional, and empowered global citizens who are prepared, not only in specific recognized fields but also in interdisciplinary dialogue. Through our varied offerings (in Anthropology, American Studies, Foreign Languages, History, International Studies, Literature, Political Science, Liberal Studies, and Philosophy), we seek to enhance students' understanding and appreciation of the complex cultural, political, and imaginative dimensions of human existence.

Our teaching, service, and scholarly or creative achievement combine to help our students develop their powers of reasoning, speaking, writing, and creativity, thus equipping them for the challenges of contemporary life. The School's faculty members are dedicated to teaching and scholarship, have traveled extensively and studied abroad, and have backgrounds in foreign languages, humanities, and social sciences.

EEO STATEMENT:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and diversity programs. Ramapo's commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

JOB SUMMARY:

Ramapo College of New Jersey invites applications for one assistant Professor or Associate Professor (tenure-track) position in Political Science and Public Policy. Primary teaching responsibilities include public policy courses in the Political Science program and in the Public Policy minor. Areas of policy research and methodology are open. Rank will depend on experience. The appointment will begin on August 30, 2023, subject to administrative and budgetary approval. Successful applicants must show commitment to teaching, the potential for success in scholarly achievement and productivity, commitment to service to the institution and community, and the ability to develop a public policy curriculum. The candidate must have a strong background in their discipline, as evidenced by publications, presentations, professional experience, external funding record, and/or their work as a Ph.D. candidate. Applicants whose work demonstrates a commitment to diversity and inclusion in higher education are particularly encouraged to apply.

Duties/Responsibilities:

Duties/Responsibilities:

Primary teaching responsibilities include six (6) courses per academic year within the Political Science major and Public Policy minor. Develop courses and curriculum in public policy. Develop policy-related student internships and co-curricular activities. Demonstrate excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the institution and community.

Perform other duties as assigned.

Education/Experience:

Candidates must have earned a Ph.D. in Political Science or Public Policy by August 30, 2023, and must demonstrate the potential to be an excellent teacher, mentor, curriculum developer, and researcher in Political Science and Public Policy.

Application Process:

Applications will begin to be reviewed starting October 24, 2022. Apply through <https://www.ramapojobs.com/>. Inquiries may be directed to Professor Michael Unger, Search Committee Chair, School of Humanities & Global Studies (unger@ramapo.edu). To request accommodations, call (201) 684 - 7732. For more information about the Political Science program (major and minor) and the Public Policy minor at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors> - minors/majors/political - science/ and <https://www.ramapo.edu/majors> - minors/majors/public - policy.

Application Materials :

Cover letter
CV
Statement of teaching philosophy
Experience with curriculum development
One sample of research/scholarship
List of three references

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11128

University of Florida

Rank: Assistant Professor in American Politics - Public Policy

Public Policy

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15,

2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
 - b) Curriculum vitae
 - c) Statement of research interests/plans
 - d) Statement of teaching interests/philosophy
 - e) Statement of commitment to diversity in research, teaching, and mentoring
 - f) A writing sample (a dissertation chapter or one article reprint or pre-print)
 - g) The names and email addresses of three references must be provided.
- An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10982

University of Florida

Rank: Assistant Professor in American Politics - Behavior

Behavior

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity

and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply..

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/14/2022

Salary: Competitive

eJobs ID: 10945

Rowan University

Rank: Assistant Professor or Associate Professor of Political Science

The Department of Political Science and Economics invites applications for a tenure-track Assistant Professor or Associate Professor of Political Science beginning in Fall 2023. The position is open to candidates specializing broadly in American politics with an emphasis on public policy, public administration, or a related field. Applicants must demonstrate a strong commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include courses within Rowan University's new Master of Public Policy program as well as undergraduate courses in American politics, public policy, and methodology. A 2/2 teaching load is guaranteed for the first five years and can be renewed annually with evidence of continuing scholarship.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, a Center for Interdisciplinary Studies, and nineteen majors. The College also has a number of established graduate programs and is in the process of developing more programs at the Master's and Doctoral level. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional research, teaching, and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system: <https://jobs.rowan.edu/en-us/listing/>

Submit a curriculum vitae, writing sample, a cover letter explaining your research, and a statement of your teaching philosophy. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 20, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 10/20/2022

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10894

University of Oregon

Rank: Assistant Professor of Political Science

Position Announcement

The University of Oregon's Department of Political Science invites applications for a tenure-track position of Assistant Professor in Political Science—with a focus on U.S. environmental justice, to begin in the fall 2023.

This position is part of an eleven-position cluster hire that reflects the UO's commitment to investing in transdisciplinary research and teaching in climate solutions and environmental justice.

Department or Program Summary

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. The department features a strong pole of research and teaching about environmental politics and social justice. The successful applicant will join national and international leaders in environmental politics and racial justice and an American politics subfield with a long-demonstrated commitment to researching and teaching about social, economic and political power through an intersectional lens. We particularly welcome applications from scholars who are from populations historically underrepresented in the academy, and/or who have experience working with students from diverse backgrounds.

Minimum Requirements

Ph.D. in Political Science or related field by time of appointment.

Preferred Qualifications

Competitive applicants will be capable of outstanding research and teaching at the graduate and undergraduate levels.

Required Application Materials

Please submit the following application materials by September 30, 2022 to ensure consideration:

- Application letter describing research and teaching interests, experience, and potential contributions to our diverse and pluralistic community
- Curriculum vitae
- Academic transcripts
- Three letters of recommendation
- A writing sample
- Syllabi and teaching evaluations, if available

Please see full details and apply here: <https://careers.uoregon.edu/en-us/job/529429/assistant-professor-of-political-science>

About the University

The University of Oregon has a long tradition of environmental research and activism and is nationally known for our interdisciplinary study of the environment. Environmental justice in the U.S. has been a core concern of scholarship in environmental studies, and this hire promises to add to the UO's expertise and to expand our departmental focus. UO is also one of a shrinking number of universities committed to teaching about racial, gender and LGBTQ justice. Our university

requires students to take courses that focus on power and inequality. Our Provost has dedicated university resources to advancing programs that support faculty who teach these courses through awards, fellowships and mentorship. We are especially interested in candidates, therefore, who can support this work in mentoring, research, teaching, and outreach with women, first-generation students, communities of color, and other underrepresented groups. We encourage applications from all qualified candidates, and strongly encourage women, faculty of color, LGBTQIA faculty and faculty with disabilities to apply. All applicants are requested to include in their cover letter information about how they will contribute to this work.

The University of Oregon is one of only two Pacific Northwest members of the Association of American Universities and holds the distinction of a “very high research activity” ranking in the Carnegie Classification of Institutions of Higher Education. UO enrolls more than 20,000 undergraduate and 3,600 graduate students representing all 50 states and nearly 100 countries. In recent years, the university has increased the diversity of its student body, as well as campus-wide efforts to build a welcoming, inclusive community. UO’s beautiful, 295-acre campus features state-of-the-art facilities in an arboretum-like setting. We are located in Eugene, a vibrant city of 157,000 with a wide range of cultural and culinary offerings, a pleasant climate, and a community engaged in environmental and social concerns. The campus is within easy driving distance of the Pacific Coast, the Cascade Mountains, and Portland.

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10890

Johns Hopkins University

Rank: Adjunct Faculty: Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Description

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach one of several courses within the Master of Science in Data Analytics and Policy program. Specifically, we are seeking instructors qualified to teach Probability and Statistics (470.681), Programming and Data Management (470.768), Quantitative Methods (470.709), or Data Visualization (470.673). The course(s) will be taught fully online beginning in the spring 2023 semester. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

These four courses are part of the core curriculum in the Data Analytics and Policy program. The courses introduce learners to statistical analysis and programming using R. Topics include probability theory, descriptive statistics, data visualization, research design for causal inference, and linear regression analysis. Full course descriptions and an overview of our full curriculum are available on the program website. The program has course templates for each course from which the candidate will teach. Faculty duties include supporting student learning, evaluating student work, and working with the Program Director to revise and update course materials as needed.

These courses are taught on a regular basis with semester-length contracts. Adjunct faculty may be included in future course development projects.

Qualifications

Minimum Qualifications:

- Master’s degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- Demonstrated experience doing original work using R for programming, data visualization, and statistical analysis

Preferred Qualifications:

- A terminal degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- 1-3 years of graduate level teaching experience
- Online teaching experience
- Training in statistical programming and analysis using Python
- Professional experience in applied statistics, predictive modeling, machine learning, database management, and related data science topics

Application Instructions:

The position(s) will remain open until filled. For best consideration, please apply by September 16, 2022.

Candidates must submit the following:

- Cover letter
- Curriculum vitae
- Teaching evaluations for two most recently taught courses, if applicant has teaching experience
- Professional or academic references

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Submit your application online only at <http://apply.interfolio.com/112053> using the “Apply Now” button.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 8/22/2022
Salary: Competitive
eJobs ID: 10751

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

• 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

• 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

• 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

• 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field

with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210