

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

February 2023 | Volume 12, Issue 02

ISSN 2167-8332

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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POLITICAL SCIENCE JOBS

February 2023 | Volume 12, Issue 02

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Online journal from the
American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (6 listings)

American Government and Politics 8 (64 listings)

Comparative Politics 52 (48 listings)

International Relations 78 (47 listings)

Methodology 103 (18 listings)

Non-Academic 113 (1 listings)

Open 114 (30 listings)

Other 132 (40 listings)

Political Theory 160 (29 listings)

Public Administration (17 listings)

Public Law (9 listings)

Public Policy (31 listings)

Total listings this issue 340

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for February

ADMINISTRATION

Arizona State University

Rank: Professor and Director

Arizona State University invites applications for a Director of the School of Politics and Global Studies (SPGS). The successful candidate will join and lead a multidisciplinary community of scholars and students who pursue collaborative and innovative approaches to understanding politics and governance at local, national, and global levels. This is an opportunity for an accomplished and creative social scientist, who is a demonstrated leader, to develop and implement a strategic vision for a large, nationally-ranked academic unit at a Research 1 University whose charter and goals prioritize student success, public engagement, and use-inspired research to advance justice, equity, diversity, and inclusion.

Reporting to the Dean of Social Sciences in The College of Liberal Arts and Sciences, the Director will foster growth and innovation in the School's research mission, working to attract, develop, and retain exceptional faculty members. Key goals also include promoting excellence in the undergraduate and graduate programs; developing interdisciplinary research and teaching initiatives; advancing entrepreneurial opportunities; enhancing relations with partners and publics within and beyond the university community; and contributing to university-wide diversity, equity, and inclusion (DEI) initiatives. These goals reflect the design aspirations of the "New American University" that infuse decision-making across ASU's in-person and online operations, currently serving over 150,000 students.

SPGS is an academic unit in the division of Social Sciences in The College of Liberal Arts and Sciences at ASU with an annual operating budget of \$5-7 million. With 33 tenured/tenure-track faculty, 18 professors of practice, 9 teaching professors, as well as 18 staff members, the School offers bachelors, masters, and doctoral programs in Political Science; bachelor's degrees in Global Studies and in Politics and the Economy; and master's degrees in Global Security, Political Psychology, and International Affairs and Leadership. More information on our degree programs is available at: <https://spgs.asu.edu/degree-programs>. Current enrollments include 45 MA and PhD students in political science, over 300 online master's students, as well as 1,900 undergraduate majors.

The Social Sciences at ASU are ranked third nationally in recent National Science Foundation HERD rankings. The School hosts several vibrant research centers and facilities, including the Center for Latinas/os and American Politics Research, the Center on the Future of War, and an Experimental Lab. The School also has partnerships with the Leadership, Diplomacy and National Security Lab; New America; and The Melikian Center for Russian, Eurasian and East European Studies. In addition, SPGS faculty have formed five research working groups: Conflict and Human Rights, Nationalist and Ethno-religious Dynamics, Political Economy, Political Psychology, and Women and Politics.

The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

Minimum Qualifications

- Earned doctorate in political science, economics, sociology, anthropology, or a closely related social science field

- Distinguished scholarly record appropriate to appointment at rank of full professor with tenure by the time of appointment
- A record of promoting inclusive excellence and success among faculty and students, consistent with the principles of ASU's Charter
- Demonstrated excellence in administrative leadership

Desired Qualifications

- Exceptional communication and organizational skills
- Experience in obtaining external funding and/or building relationships with potential donors, alumni, and broader community
- Commitment to engaging faculty across a range of disciplines
- Effectively articulate a commitment to the integrated mission and programs of the School
- Demonstrated record of effectively managing staff and budgets
- Demonstrated scholarly excellence
- Demonstrated commitment to teaching and academic innovation, including online experience

The position is available beginning July 1, 2023. Salary and start-up funding will be competitive and commensurate with qualifications. Review of applications will begin on January 21, 2023. If not filled, applications will be evaluated every two weeks thereafter until the search is closed. Applicants should submit electronically (in MS Word or PDF format) 1) a cover letter addressing the qualifications listed above; 2) a current curriculum vitae; 3) contacts (email and phone) for four references; and 4) a brief statement (1-2 pages) addressing how past and/or potential contributions to diversity and inclusion will advance ASU's commitment to inclusive excellence to: <https://apply.interfolio.com/118736>. Inquiries and nominations should be directed to Search Committee Chair David Sailor, David.Sailor@asu.edu.

The search committee proposes to conduct preliminary interviewees remotely with long-listed candidates in February. All applications will be treated confidentially until shortlisted candidates are invited to virtual campus visits.

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage.

Start Date: Summer 2023

Date Posted: 12/9/2022

Salary: Competitive
eJobs ID: 11490

University of Texas at El Paso

Rank: Assistant Professor

Subfield(s): Administration, International Relations, Methodology

Specializations: Intelligence, International Security, Criminal Justice

Department of Criminal Justice
 Assistant Professor of Intelligence and National Security Studies

Position Description: The Department of Criminal Justice is seeking to fill one full-time tenure-track position beginning Fall 2023 at the Assistant Professor level. Responsibilities include conducting and publishing scholarly research, seeking extramural funding, teaching face-to-face and online courses, and service to the department, university, and profession.

About UTEP: The University of Texas at El Paso (UTEP) is a Carnegie R1 and Community Engaged research university in the heart of the U.S.-Mexico border region, in a bicultural community of more than 800,000 people. UTEP faculty are nationally recognized for their commitment to student success, teaching, and research. UTEP enrolls more than 24,000 students, of whom over 80 percent are Latino/Latina. UTEP provides equal access and social mobility for over 50% of its student body of first generation students. UTEP comprises 9 academic colleges/schools.

About the Department:

The Department of Criminal Justice offers an online B.A. in Security Studies, a Master of Science in Intelligence and National Security, and a Master of Defense and Strategic Studies. The department also offers a B.A. in Criminal Justice, an equivalent 100% online B.A., and an M.S. in Criminology and Criminal Justice.

Required Qualifications: Applicants must have a Ph.D. in a closely related field in Intelligence and/or Security Studies from an accredited university (e.g., criminal justice, political science, public policy, security studies). ABD applicants will be considered if doctorate will be in hand by Fall 2023. Active research agenda and published scholarly journal articles are required to apply. Applicants with only a J.D., Psy.D., or Ed.D. will not be considered.

Preferred Areas: All research/teaching areas of intelligence/national security studies will be considered, but preference will be given to candidates who have demonstrated teaching and/or research areas in at least one of these areas: Homeland Security, Intelligence Analysis, or Terrorism/Counter-Terrorism.

Application Instructions and Contact Information: To apply, visit [Job Opportunities | University of Texas At El Paso](https://www.utep.edu/jobs) (interviewexchange.com) Applicants must electronically submit: (1) letter of interest that includes teaching areas and research expertise, (2) curriculum vita, (3) one scholarly publication or dissertation manuscript, (4) a statement of contributions to diversity, equity, inclusion, and accessibility, and (5) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Egbert Zavala, at egbertz@utep.edu.

Application Review Date: Review of applications will begin October 10, 2022, and will continue until the position is filled. Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, the University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran's status, sexual orientation or gender identity in employment or in the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/6/2022

Salary: Competitive

eJobs ID: 11466

University of Texas at El Paso

Rank: Assistant Professor

Department of Criminal Justice
 Assistant Professor of Defense and Strategic Studies

Position Description: The Department of Criminal Justice is seeking to fill one full-time tenure-track position beginning Fall 2023 at the Assistant Professor level. Responsibilities include conducting and publishing scholarly research, seeking extramural funding, teaching face-to-face and online courses at the undergraduate and graduate levels, and service to the department, university, and profession.

About UTEP: The University of Texas at El Paso (UTEP) is a Carnegie R1 and Community Engaged research university in the heart of the U.S.-Mexico border region, in a bicultural community of more than 800,000 people. UTEP faculty are nationally recognized for their commitment to student success, teaching, and research. UTEP enrolls more than 24,000 students, of whom over 80 percent are Latino/Latina. UTEP provides equal access and social mobility for over 50% of its student body of first generation students. UTEP comprises 9 academic colleges/schools.

About the Department:

The Department of Criminal Justice offers an online B.A. in Security Studies, a Master of Defense and Strategic Studies, and a Master of Science in Intelligence and National Security. The department also offers a B.A. in Criminal Justice, an equivalent 100% online B.A., and an M.S. in Criminology and Criminal Justice.

Required Qualifications: Applicants must have a Ph.D. in a closely related field in Defense and Strategic Studies from an accredited university (e.g., political science, international relations, security studies). ABD applicants will be considered if doctorate will be in hand by Fall 2023. Active research agenda and published scholarly journal articles are required to apply. Applicants with only a J.D., Psy.D., or Ed.D. will not be considered.

Preferred Areas: All research/teaching areas of Defense and Strategic Studies will be considered, but preference will be given to candidates who have demonstrated teaching and/or research areas in at least one of these areas: Global Security or International Relations.

Application Instructions and Contact Information: To apply, visit Job Opportunities | University of Texas At El Paso (interviewexchange.com) Applicants must electronically submit: (1) letter of interest that includes teaching areas and research expertise, (2) curriculum vita, (3) one scholarly publication or dissertation manuscript, (4) a statement of contributions to diversity, equity, inclusion, and accessibility, and (5) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Ted Curry at trcurry@utep.edu.

Application Review Date: Review of applications will begin January 13, 2023, and will continue until the position is filled. Hiring decisions are based on budget approval.

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Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/6/2022

Salary: Competitive

eJobs ID: 11469

National Defense University

Rank: Dean of Faculty and Academic Programs

Apply online at <https://www.usajobs.gov/job/692110400>

Application closing date - 13 January 2023

Salary - \$158,053 - \$183,633 per year

Summary:

National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders who have the ability to operate and creatively think in an unpredictable and complex world.

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

This job is open to the public - All U.S. Citizens

Duties:

The Dean of Faculty and Academic Programs fosters institutional collaboration and integration in conjunction with the Dean of Administration, Dean of Students and the functional Directorate Heads; Chief Human Capital Officer (CHCO), Chief Information Officer (CIO), Chief Financial Officer (CFO) and Support Services Director (SSD). The Dean reports to the Component Head and is responsible to the VP-AA/Provost for the management and governance of the academic mission and their respective academic/research programs.

The Dean provides the leadership, management and expertise necessary to accomplish University-wide and component: strategic and operational academic program planning and assessment; development and documentation of required academic policies, guidance and processes; academic program oversight; and faculty talent and performance management and professional development.

- Responsible for the content and quality of the college's curricula, the currency, relevance and pedagogical innovation of its component courses, programs and curricula.
- Chairs the College Academic Policy Council (APC) or equivalent body for academic governance and peer review purposes.
- Provides academic and faculty leadership for the college including talent management.
- Leads rigorous process of planning and assessing the curriculum.
- Teaches core, concentration or elective courses as needed to maintain contact with College courses, classrooms and students and to support delivery of the college curriculum.
- Maintains currency, expertise, and professional stature in the field through research and publication of scholarly work.
- Participates in University and component engagement efforts to share learning and scholarship within the college and throughout NDU.
- Serves as a Working Group member of the Military Education Coordinating Council (MECC)
- Performs other duties and projects as assigned.

Requirements:

Conditions of Employment - Must be a U.S. Citizen

The individual selected for this position is required to obtain and maintain a Top Secret security determination as a condition of employment.

All federal employees are required to have direct deposit

File a Public Financial Disclosure Report (OGE-278) within 30 days of entering the covered position, annually thereafter, and within 30 days of terminating from a covered position required by the Ethics in Government Act (EIGA).

The incumbent will serve in a probationary status for the first 24 months. If they have served in a supervisory capacity as a Title 10 employee at NDU within the last year, the probationary period is reduced to 18 months.

Qualifications

Required Qualifications:

Specialized experience and education for Dwight D. Eisenhower School: Background and degree in a National Security Studies or related area is strongly preferred.

- Must have a doctorate degree (or other equivalent terminal professional degree) with progressive professional experience in a relevant area and a substantial record of excellence in teaching, continuing scholarship, and service contributions within an appropriate field of academic study. Experience in graduate-level education is strongly preferred.
- Demonstrated successful record of leadership achievements, innovation and managerial skills.
- Must have demonstrated successful experience as a department head or as associate dean in an academic institution, or an equivalent leadership position.
- Must have a proven record for building partnerships and coalitions at similar or larger/more complex organizations.
- Must have a record of successfully leading change in an organization of similar or larger size or greater complexity. Must have experience

developing the organizational vision and implementing policies and procedures to achieve this vision within available resources in a continuously changing environment.

- Experience providing leadership and strategic direction over personnel across complex organizations.

Desired Qualifications:

Experience working in the interagency, joint, multi-service, or multinational military environment.

Knowledge of public and/or private sector academic institutions' organization, structure, and operations.

Familiarity with the missions, organization, and operations of the Department of Defense.

Experience managing at the highest levels within a large diverse academic environment.

Senior service college graduate level education preferred.

Education

Education Requirement: Ph.D. or other terminal degree from a regionally accredited institution of higher education (or international equivalent) related to the duties of this position, with a focus on national security or higher education academic administration.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:

Application Deadline: 1/13/2023

Date Posted: 12/5/2022

Salary: Above \$159,999

eJobs ID: 11462

University of South Carolina

Rank: Director of the Masters in Public Administration Program

The Department of Political Science at the University of South Carolina seeks applications for Director of the Master of Public Administration program, to begin August 16, 2023. The appointment will be at the Associate or Full Professor level. Applicants from all areas of public administration and public policy are invited to apply. The successful candidate will show evidence of excellence in teaching and an active research agenda. Demonstrated administrative experience is also desirable. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

The successful candidate is expected to lead program building efforts, manage the program's NASPAA accreditation and assessment process; support faculty research and teaching, oversee the delivery of the program, and maintain strong relationships with the program's external stakeholders.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; statement of research and teaching interests; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: <http://uscjobs.sc.edu/hr/postings/135100>

Please contact the search committee chair, Dr. Neal Woods (neal-woods@sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/22/2022

Salary: Competitive

eJobs ID: 11417

University of Louisiana at Lafayette

Rank: Associate/Professor and Department Head

Responsibilities:

The Department of Political Science at the University of Louisiana, Lafayette, invites applications for a department head with a tenured faculty position at the rank of Associate Professor or Professor. Specialization and subfield are open. Qualifications include the possession of a Ph.D. in political science or related discipline at the time of appointment, substantial administrative experience, evidence of teaching excellence, and a research and publication record worthy of academic tenure.

A successful candidate for department head will have strong administrative skills, leadership abilities, interpersonal and problem-solving skills, and advocacy for diverse student and faculty concerns. The department head guides curricular/program assessment; revision and development; guide faculty through the tenure and promotion process; oversees all personnel matters for faculty and staff; manages the budget and other departmental resources; serves as a liaison between faculty and administration; and sustains collaborative programs with other campus units and external partners.

A successful candidate must be a vigorous advocate for the needs and interests of the individual departmental faculty and department as a whole, and must be an unyielding defender of the needs and interests of the individual departmental faculty and department as a whole.

UL Lafayette, the largest school in the University of Louisiana System, is located in the heart of Louisiana's Cajun country. The city of Lafayette is a regional hub for not only education but also government, commerce, and the arts, and consistently ranks high on national measures of quality of life and affordability. The University was recently designated an R1 research institution by the Carnegie Classification system. The Department of Political Science currently includes 7 full-time faculty members, 5 of whom hold tenure-line positions; more than 150 undergraduate majors; and 1 full-time administrative assistant.

Qualifications:

Ph.D. in political science or related discipline at the time of appointment, substantial administrative experience, evidence of teaching excellence, and a research and publication record worthy of academic tenure

A complete application must include (1) a cover letter detailing the applicant's qualifications in the areas of administration, teaching, and research; (2) a current curriculum vitae; and (3) contact information for three professional references. Please attach unofficial transcripts.

Use this link to apply: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/2050?c=louisiana>

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/7/2022

Salary: Negotiable

eJobs ID: 11340

AMERICAN GOVERNMENT AND POLITICS

Johns Hopkins University

Rank: Adjunct Faculty: Intelligence Analysis

Subfield(s): International Relations, American Government and Politics, Other

Specializations: Intelligence, Defense, International Security

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Location:

Washington, DC or Online (Remote)

Open Date:

Feb 01, 2023

POSITION:

Adjunct Faculty, Intelligence Analysis
Krieger School of Arts and Sciences
Advanced Academic Programs

INSTITUTION:

Johns Hopkins University

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MS in Intelligence Analysis program. The course(s) will be taught fully online beginning in Summer 2023 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest. We are looking for faculty who can teach one or more of the following courses:

473.600 the Art and Practice of Intelligence

This course introduces students to the field of intelligence, particularly as practiced in the United States. After a brief overview of the historical foundations of modern intelligence, it discusses how intelligence is conducted including collection, analysis, counterintelligence, covert action, and oversight. It also discusses intelligence ethics, as well as the disruptive influences of September 11, new technologies, and emerging social trends.

473.602 Intelligence Analysis

Intelligence analysis is fundamentally about understanding and communicating to decision makers what is known, not known, and surmised, as it can best be determined. Students will read seminal texts on intelligence analysis, discuss the complex cognitive, psychological, organizational, ethical, and legal issues surrounding intelligence analysis now and, in the past, and apply analytic methodologies to real-world problems.

473.604 Advanced Critical Thinking and Analysis

Critical thinking involves the methods and principles of correct reasoning and argumentation. Students will apply a combination of logic, critical thinking skills, and structured analytical techniques to identify biases, promote self-reflective reasoning, and improve the quality of intelligence analysis. Using a selection of empirical case studies and operational exemplars, students will conduct a comparative assessment of analytical outcomes based on the application of course learnings versus outcomes derived in their absence.

473.607 Intelligence Ethics

This course will address the ethical dilemmas and issues that challenge intelligence and government decision makers in an increasingly complex operational and technological environment. We will examine basic moral, ethical and privacy considerations at several key points in intelligence operations from collection to covert action. The course will analyze the evolving nature of privacy concerns worldwide, with an emphasis on the balance between individual rights and national security. Students will examine the policy implications inherent in seeking to address these tensions.

473.606 Legal Issues in Intelligence

This class will examine the interplay between the laws and the practices and policies of the United States' Intelligence Community and national security system, both foreign and domestic. While discussion of the history of intelligence activities and laws dating from the origins of our colonial days will necessarily shape the framework of the class, the focus shall particularly be on current debates and challenges faced by the United States in the 21st Century.

473.800 Research Seminar

This course will introduce a variety of research, analytical, and statistical methods intended to provide a basis for designing a research project, including an introduction to quantitative, qualitative, and mixed method research design. Within the context of the course, students will complete foundational work for the capstone project, including identifying and accessing relevant primary and secondary source data, surveying and evaluating the literature, and framing a research question based on the intersection of empirical studies and organizational needs. Attention will be given to the unique restrictions placed on research design and publication within the intelligence community.

473.801 Capstone: Current Issues in Intelligence

In this culminating course, students complete an independent, faculty-approved project that will address a substantive or methodological challenge in intelligence analysis. A successful capstone will include research that provides evidence of the student's mastery of the theoretical knowledge and analytical skills central to the degree's learning outcomes. The capstone provides an opportunity to apply the skills acquired throughout the program to a key challenge facing their organization or community. Students will conduct a literature review, select a research method appropriate to their study, analyze data using qualitative or quantitative methods in their capstone project, and propose and defend their findings.

Minimum Qualifications:

- An advanced degree in any relevant field, with a master's degree at minimum.
- At least five years of professional work experience within the intelligence field.

Preferred Qualifications:

- A terminal degree in international relations, global security studies, political science, history, or in a relevant field related to intelligence.
- A scholar-practitioner background and publications in the field.
- 1-3 years of graduate level teaching experience.
- Leadership experience within the US Intelligence Community.
- Online teaching experience.
- Experience in developing graduate courses.
- The background to teach a wide variety of courses in an intelligence analysis program.
- Strong interest in advising graduate students interested in an intelligence career.

Application Instructions

The position will remain open until filled. For best consideration, please apply by April 1 2023.

Candidates must submit the following:

- Cover letter should indicate the course or courses you're interested in teaching plus your experience with online learning management systems (i.e., Canvas)
- Curriculum vitae

- Teaching evaluations for two most recently taught courses
- Transcript from highest degree earned
- The selected candidate will undergo a background check and provide three references.

APPLY HERE: <https://apply.interfolio.com/120762>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/1/2023

Salary: Competitive

eJobs ID: 11649

Rollins College

Rank: Visiting Assistant Professor, American Politics

Visiting Assistant Professor, American Politics

Rollins is the best college in Florida, but don't just take our word for it. See what the experts are saying. Explore all of the ways Rollins is top ranked—from our academic excellence and expert faculty to our unparalleled campus and one-of-a-kind study abroad opportunities.

For the 14th consecutive year, Rollins College has been named a "Great College to Work For"! Be a part of the Rollins experience and find a place where you belong. Ready to join us?

Position Summary:

The <https://www.rollins.edu/political-science/> invites applications for a one-year Visiting Assistant Professor of American politics, beginning August 2023. We seek broadly trained Americanists with interests in quantitative methodology - and institutions or behavior. Applicants able to contribute to Rollins' interdisciplinary programs in American Studies, Data Analytics and/or Public Policy and Political Economy, are welcome. Ph.D. at time of appointment is preferred, but ABDs considered.

The successful candidate will demonstrate a commitment to teaching excellence in a liberal arts institution. Our department is committed to diversity and inclusion - and faculty regularly engage in student/faculty collaborative summer research, international field studies, and honors thesis supervision. The regular teaching load for visitors is four courses per semester, including introduction to American government, a methods course, and one course yearly for our general education program.

Named a "Great College to Work For" by the Chronicle of Higher Education for 14 consecutive years, Rollins is a top-tier private liberal arts institution. Founded in 1885, Rollins was the first recognized college in Florida and is a significant force in the Central Florida community. Rollins has been listed for seven consecutive years on the Chronicle of Higher Education's list of "Great Colleges to Work For" and was named the #1 "Most Beautiful Campus" in the nation by Princeton Review in 2016. Winter Park is a beautiful community nestled within the dynamic Orlando metro area in Central Florida, a region that has recently been ranked #1 in the U.S. for job growth. Cost of living is very reasonable and opportunities for year-round entertainment and outdoor activities are second to none. Beyond the obvious theme park and hospitality focus, the region also has a burgeoning high tech sector including a substantial focus on simulation, and also is a leading market in health care innovation. The Orlando area is a great community for families to put down roots. [https://www.rollins.edu/!](https://www.rollins.edu/)

Minimum Qualifications and Education:

- Ph.D. (or ABD) in Political Science with a specialization in American politics.
- Demonstrated commitment to teaching excellence in a liberal arts institution.
- Demonstrated potential to effectively educate and mentor a diverse student population.
- Record of scholarly activity showing strong potential for future publication.

Instructions to Applicants:

Interested applicants must apply online via the College's employment website and upload the following materials as follows:

- Letter of interest outlining teaching philosophy
- Curriculum vita
- Sample of scholarly writing
- Teaching evaluations (if available)
- Provide three reference names and contact information on application

Questions may be directed to:

Mike Gunter

Chair, Department of Political Science

mailto:mgunter@rollins.edu

About Rollins College:

Rollins is committed to fostering a diverse and inclusive campus community, and the College celebrates the open exchange of ideas within a climate of civility and mutual respect. We view differences— from race and ethnicity to sexual orientation and political perspectives—as rich opportunities for understanding, learning, and growth. To learn more, please click <https://www.rollins.edu/about-rollins/diversity-inclusion/index.html>.

Through its mission, Rollins College is firmly committed to creating a just community that embraces multiculturalism; persons from historically under-represented minority groups are therefore encouraged to apply. Rollins does not discriminate on the basis of sex, disability, race, age, religion, color, national or ethnic origin, ancestry, marital status, veteran status, sexual orientation, gender identity, gender expression, genetic information, physical characteristics, or any other category protected by federal, state, or local law, in its educational programs and activities.

FLSA Status:

Exempt

Service
Months:

9

To apply, visit <https://apptrkr.com/3839545>

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<https://www.jobelephant.com/>

Start Date:

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11639

Utah State University

Rank: Lecturer in U.S. Government & Politics

Subfield(s): American Government and Politics, Political Theory, Public Policy

Overview

The Department of Political Science at Utah State University (USU) invites applications for a full-time, renewable Lecturer position in U.S. Government and Politics, starting August 1, 2023. This is a nine-month academic-year position based at our USU Tooele campus in the Salt Lake City metropolitan area. Although this is not a tenure-track position, promotion to Senior Lecturer and Principal Lecturer is possible. We welcome candidates specializing in any subfield of U.S. Government and Politics, with the ability to teach the U.S. Presidency, U.S. Public Policy, and Political Theory being desirable. USU is an equal opportunity employer committed to diversity within the ranks of its faculty. Review of applications will begin on February 23, 2022 and continue until the position is filled.

Responsibilities

The successful candidate will teach four courses each semester, including Introductory U.S. Government, Political Science Research Methods at least once annually, and other, negotiable upper division courses. Most classes will be taught in a format that includes face-to-face students at the Tooele campus as well as students joining remotely from other USU campuses by interactive broadcast or online. The successful candidate will also advise undergraduates, and have professional service responsibilities within the department and the university.

Qualifications

A PhD in Political Science, with U.S. Government and Politics as a major field of study completed by August 2023. We will also consider ABD candidates who can demonstrate the likely completion of the PhD by August 2024.

Evidence of teaching effectiveness, or the promise of teaching effectiveness, and a commitment to undergraduate education.

Required Documents

Along with the online application, please attach:

A Curriculum Vitae (to be uploaded as the first file document in the Candidate Profile under "Resume/CV")

Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)

A statement explaining your teaching philosophy and classroom practices to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Student evaluations, if available to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

A cover Letter introducing yourself and explaining your interest in the position (to be copied and pasted into a fillable field in the application)

Document size may not exceed 10 MB.

To apply, please visit, <https://careers-usu.icims.com/jobs/6105/job>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11642

Washington University in St. Louis

Rank: Lecturer

Subfield(s): American Government and Politics, Open, Open

The Department of Political Science at Washington University invites applications for a full-time lecturer in political science. The appointment will begin in the Fall semester of 2023 and run for one academic year (with the possibility of renewal, pending successful review and budgetary factors). The successful candidate for this appointment will teach three courses per semester in the American politics subfield and is able to also contribute to teaching in at least one of the following: comparative politics, environmental policy, international relations, or normative theory. Additionally, the appointee will assume a variety of administrative responsibilities related to the undergraduate program, such as advising of majors and minors, assisting with annual departmental assessment, and coordinating departmental activities and events. The appointee may also be asked to run workshops on pedagogy for our graduate students.

We seek applicants with proven records of excellence in undergraduate teaching in political science. Strong candidates will also have demonstrated interest in and evidence of pedagogical innovation. PhD in Political Science or related field is required at start of appointment.

Submit letter of application, CV, evidence of teaching excellence and pedagogical innovation (such as course syllabi and teaching evaluations), and three letters of recommendation electronically through submitted electronically through Interfolio (apply.interfolio.com/83730). We will accept applications until the position is filled, but will give priority to those received by February 27, 2023. Apply here: <http://apply.interfolio.com/120355>

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity. It is the University's policy to recruit, hire, train, and promote persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information. Proof of employment eligibility is required upon appointment.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11641

SUNY, Stony Brook University

Rank: Director/Endowed Full Professor of Global Citizenship

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Specializations: Race & Ethnic Politics, Gender Politics & Policy, Women & Politics

Stony Brook University invites applications for the position of Director of the Center for Changing Systems of Power (CCSP). The new Director will have the opportunity to build on the Center's solid

foundation and strengths to articulate a vision and strategy for further expanding its regional and national reputation and impact. The Director will be appointed as a full professor and will occupy an endowed chair in the appropriate academic department. The position, which will be a bridge between the campus community and its administration, will begin in Fall 2023.

The Center for Changing Systems of Power (CCSP) is a Stony Brook University institution that, in addition to pursuing the highest rigor in intellectual pursuit, commits itself to the welfare of the most vulnerable, those whose voices are often silenced and whose potentials are often stunted. It is also dedicated to contributing to a world where all people, regardless of personal characteristics, are valued and respected. Therefore, it seeks candidates for the position whose research endeavors, intellectual trajectories, and personal engagement explore and address multifaceted issues related to intersectional relationships among inequality, multiple systems of oppression, and social justice. The position is open to all fields and disciplines and welcomes applications from scholars across the Humanities and Social Sciences. The ideal candidate will:

- Hold a Ph.D. or an equivalent terminal degree and be eligible for full professor rank.
- Be an established senior scholar with successful records of teaching, research, service, and administrative leadership in social justice advocacy and have expertise in the in an area central to the Center's mission.
- Demonstrate strong potential for collaborative leadership with the campus' various academic departments and administrative units.
- Have a portfolio indicating engagement in cutting edge interdisciplinary or multidisciplinary research initiatives in power inequalities.
- Demonstrate global commitment to social justice from multiple perspectives.
- Display the ability to bridge the divide among stakeholders, promoters of change, and community-based organizations through initiating dialogues and discussions among them to address inequalities and injustices, including the evolution and impacts of social and civil rights organizations.
- Demonstrate outstanding teaching credentials and performance at both the undergraduate and graduate levels.
- Demonstrate the ability to conduct collaborative interdisciplinary research.
- Articulate a progressive vision for the Center and the steps to take to implement it.

Stony Brook University, one of the flagship universities of the State University of New York, is a leading research institution that seeks scholars of the highest caliber who are committed to its mission of maintaining and increasing diversity, equity, and inclusion. Therefore, it strongly encourages applications from racial and ethnic minorities and members of other underrepresented groups based on their race, creed, ethnic and national origin, physical ability, gender, sexual identity, or any other legally protected factors.

Qualifications

Required Qualifications

- PhD or equivalent
- Administrative experience
- Expertise in an area central to the Center's mission
- Plans to address diversity, equity, and inclusion
- Eligible for full professor rank

Preferred Qualifications

- Evidence of effective teaching and/or mentoring

- Grant writing and/or fundraising experience
- Advocacy experience
- Research/publication record

Application Instructions

Candidates should provide a letter of interest addressing the priority outlined in the leadership profile, a CV, a brief DEI statement addressing the ways diversity, equity, and inclusion will be promoted and advanced through that progressive vision at the Center, teaching statement, research statement and a minimum of five references. Applications should be received by February 21, 2023 and they should be addressed to Search Committee. All application materials should be sent via Interfolio (<https://apply.interfolio.com/112163>).

Start Date: Fall 2023

Application Deadline: 2/21/2023

Date Posted: 1/23/2023

Salary: Competitive

eJobs ID: 11629

Harvard University

Rank: Associate Director of Undergraduate Studies: Environmental Science and Public Policy

Subfield(s): Public Policy, American Government and Politics, International Relations

The Environmental Science and Public Policy (ESPP) concentration seeks qualified candidates for the position of Associate Director of Undergraduate Studies (ADUS) in the ESPP program, housed administratively at the Harvard University Center for the Environment (HUCE). The ADUS will report to the ESPP Head Tutor and an interdisciplinary faculty ESPP Board of Tutors and work closely with them to provide academic leadership for the concentration and create a rigorous intellectual environment for engaging students at the intersection of environmental science and public policy.

Job-Specific Responsibilities

Provide academic advising and mentorship to admitted Harvard students, pre-concentrators, and concentrators, and monitor student progress toward degree. Match student thesis writers with faculty advisors; identify potential problems in the thesis-writing process; help keep students on track to complete the thesis. Manage the senior capstone and thesis courses; meet regularly with students to identify issues with progress and advising. Advise ESPP and Energy & Environment secondary field students and lead discussions for their colloquium requirement.

In coordination with the Office of Career Services and other relevant offices at Harvard College, support current students in their pursuit of undergraduate research opportunities, internships, and full-time post-graduate positions after graduation. Act as a conduit to faculty to help students engage in meaningful research experiences at Harvard. Engage with students in settings outside of the classroom related to ESPP content: informal discussions after talks, field trips, journal clubs, etc. Help identify speakers for events. Represent ESPP at information/student recruiting events.

Assist with curriculum and course development, course planning, and curriculum assessment. Teach or co-teach in ESPP depending on the needs of the concentration in a given academic year and subject to the approval of the Board of Tutors.

Basic Qualifications

A Ph.D. in an environmental field (science or social sciences) with significant involvement—minimum of three years of relevant experience—in the environmental policy realm including the government, for-profit, and non-profit sectors.

Additional Qualifications and Skills

Documented ability to teach effectively and engage with undergraduate students; a strong commitment to education and mentoring, experience with advising and course/program development and commitment and enthusiasm for research and pedagogy in research methods; and excellent communication skills.

Additional Information

To apply, candidates should submit their cover letter and resume/CV online through Harvard Careers at this link: <http://bit.ly/3ECrNkA>

Candidates selected for an interview will be asked to provide three letters of recommendation, including at least one that addresses teaching ability, titles of potential courses to be offered and a sample course syllabus for at least one of these.

The concentration in Environmental Science and Public Policy is designed to provide a multi-disciplinary introduction to current problems of the environment. It is founded on the premise that the ability to form rational judgments concerning many of the complex challenges confronting society today involving the environment requires both an understanding of the underlying scientific and technical issues and an appreciation for the relevant economic, political, legal, historical, and ethical dimensions.

For any questions, please contact James Clem, Managing Director at HUCE: james_clem@harvard.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/20/2023

Salary: Competitive

eJobs ID: 11627

Johns Hopkins University

Rank: Postdoctoral Fellowship

Patrick Henry Scholars

The Johns Hopkins University is pleased to invite applications for the position of Patrick Henry Scholar, a two-year postdoctoral fellowship offered jointly by the Departments of History and Political Science. This year, we will be appointing two fellows concurrently, one in the Department of History and one in the Department of Political Science. We invite applications from scholars of indigenous, colonial, and Revolutionary North America and the early U.S. republic, including those whose research touches on African diaspora, Caribbean, Latin American, Atlantic, and global perspectives.

Qualifications

Applicants must show demonstrated excellence in their research and have completed their PhDs in history or political science between 2018 and June 30, 2023. The fellowship term will begin on July 1, 2023, and will end on June 30, 2025. The Patrick Henry Scholar will normally teach one undergraduate course per semester and will be expected to participate fully in the intellectual life of the Departments of History or Political Science, including our robust culture of seminars and graduate workshops. The Patrick Henry Scholar will also benefit from faculty mentoring in the relevant Department or Departments

Application Instructions

Candidates should upload a letter of application, curriculum vitae, dissertation abstract and sample chapter or article via Interfolio at LINK ADDRESS no later than February 24, 2023. At least two letters of reference should be uploaded independently by the referees.

For questions about the position in History, please contact Francois Furstenberg (f.furstenberg@jhu.edu) For questions about the position in Political Science, please contact Joshua Simon (joshuasimon@jhu.edu).

<http://apply.interfolio.com/120279>

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 1/20/2023

Salary: Competitive

eJobs ID: 11628

Trinity College

Rank: Greenberg Visiting Assistant Professor of Public Policy & Law

Subfield(s): American Government and Politics, Public Policy, Public Law

Trinity College invites applications for the Greenberg Visiting Assistant Professor position in Public Policy & Law, commencing in Fall 2023. We seek candidates with expertise in public policy and/or law, who are interested in engaging with undergraduates about the ethical dimensions of public issues. Teaching responsibilities will include courses in the candidate's policy or legal area of expertise. Ability to teach an undergraduate introduction to quantitative and qualitative research methods is desired, but not required.

A Ph.D. in political science, public policy, or another social science discipline by August 2023 is preferred; advanced Ph.D. candidates will be considered. The teaching load is 5 courses a year. The successful candidate will be eligible for annual funds toward conference travel.

Trinity is a highly selective, independent, nonsectarian liberal arts institution located in the capital city of Hartford, Connecticut. Our student body is diverse, representing 41 states and 70 countries, with 21 percent U.S. students of color and 50 percent who identify as women. More than 90 percent of students live on campus. We consider our location in a culturally and socioeconomically diverse capital city to be among Trinity's most distinctive assets, and we cultivate strong connections with our surrounding neighbors and with institutions and organizations throughout Hartford and the region.

To ensure full consideration please submit a cover letter (describing research, teaching, and commitment to diversity), CV, sample of scholarly writing, graduate transcript, course syllabi and evaluations (if available), and contact information for at least three individuals who will provide letters of reference by February 13, 2023 to &

<https://trincoll.peopleadmin.com/postings/2835><https://trincoll.peopleadmin.com/postings/2835><a>."

Candidates must be legally authorized to work in the United States. In particular, applicants who require the H-1B visa cannot be considered, and applicants who require sponsorship for visas other than the H-1B visa will be required to pay all costs associated with visa applications. Trinity College requires proof of COVID-19 vaccination and booster or an approved exemption prior to beginning employment.

Start Date: Fall 2023

Application Deadline: 2/13/2023

Date Posted: 1/19/2023

Salary: Competitive

eJobs ID: 11623

Trinity College

Rank: Visiting Assistant Professor of Political Science and Public Policy

Trinity College invites applications for a visiting assistant professor position commencing in Fall 2023. We seek candidates with expertise in U.S. government institutions to teach jointly in Political Science and the interdisciplinary Public Policy & Law program. Teaching responsibilities will include courses on institutions of American government and in the candidate's area of expertise. Ability to teach an undergraduate introduction to quantitative and qualitative research methods is desired.

A Ph.D. in political science or public policy by August 2023 is preferred; advanced Ph.D. candidates will be considered. The teaching load is 5 courses a year. The successful candidate will be eligible for annual funds toward conference travel.

Trinity is a highly selective, independent, nonsectarian liberal arts institution located in the capital city of Hartford, Connecticut. Our student body is diverse, representing 41 states and 70 countries, with 21 percent U.S. students of color and 50 percent who identify as women. More than 90 percent of students live on campus. We consider our location in a culturally and socioeconomically diverse capital city to be among Trinity's most distinctive assets, and we cultivate strong connections with our surrounding neighbors and with institutions and organizations throughout Hartford and the region.

To ensure full consideration please submit a cover letter (describing research, teaching, and commitment to diversity), CV, sample of scholarly writing, graduate transcript, course syllabi and evaluations (if available), and contact information for at least three individuals who will provide letters of reference to https://trincoll.peopleadmin.com<a> by February 20, 2023.

Candidates must be legally authorized to work in the United States. In particular, applicants who require the H-1B visa cannot be considered for visiting positions, and applicants who require sponsorship for visas other than the H-1B visa will be required to pay all costs associated with visa applications. Trinity College requires proof of COVID-19 vaccination and booster or an approved exemption prior to beginning employment.

Start Date: Fall 2023

Application Deadline: 2/20/2023

Date Posted: 1/19/2023

Salary: Competitive
eJobs ID: 11624

Human Rights Campaign

Rank: Associate Regional Campaign Director - Mountain West
Subfield(s): American Government and Politics, Public Policy, Open
Specializations: Civil Rights & Liberties, Ethnic & Feminist Theory, Lesbian & Gay Studies

Position Summary:

HRC, in collaboration with our state equality partners, works to defend and advance pro-LGBTQ+ policies at all levels of government, hold elected officials accountable for their votes and actions, and elect pro-equality champions to office.

The Associate Regional Campaign Director is a regular, full-time position reporting to the Deputy Campaign Director.

We are hiring for an Associate Regional Campaign Director, Mountain West to be based in the Rocky Mountain Region (UT, CO, WY, ND, SD, WY, NE). You can live anywhere within either region but should be within one hour of an airport.

The Associate Regional Campaign Director will work with the Deputy Campaign Director to develop and execute proactive and holistic campaign plans to win elections and legislative outcomes. At the direction of the Deputy Campaign Director, the Associate Regional Campaign Director will have primary responsibility for a significant geographic area encompassing several states (UT, CO, WY, ND, SD, WY, NE), will directly manage campaigns or projects within the region, will be responsible for state legislative government affairs in assigned states, and may directly supervise temporary employees and contractors in the execution of those campaigns or projects.

They will be a critical thinker and thought partner who grasps HRC's long-term goals and the dynamics that shape our work in the electoral and legislative space, while understanding the day-to-day execution necessary to deliver on our mission. They will enjoy managing a variety of projects simultaneously and will have the organizational skills necessary to stay on top of that scope of work. They will thrive in a fast-paced, campaign-like environment and bring with them an inclination to solve problems creatively.

Position Responsibilities:

Help create a presence for HRC and serve as a point of access to HRC in the region.

Develop and implement strategic legislative and electoral campaign plans for priority states in the region in collaboration with in-state

partner organizations and HRC leadership, ensuring the integration of these plans into HRC's strategic legislative, electoral, membership, communication and education goals.

Implement strategies to support HRC-endorsed candidates in federal, state, and local elections, as well as provide assistance to HRC-supported ballot initiative campaigns in the region.

Implement strategies to support federal, state, and local legislation in states within the region, and provide technical support and assistance to maximize HRC's local lobbying efforts.

Lead HRC's efforts to partner effectively with state and local LGBTQ+ and allied organizations in the region to advance the goals of the LGBTQ+ movement.

Implement outreach efforts in the region to selected constituencies, including people of color, transgender communities, religious communities, business leaders, youth, and others.

Serve as the primary staff liaison to HRC steering committees in the region with regard to the committees' political activities. Increase the number of grassroots volunteers and advocates identified and willing to take action in support of HRC's electoral and legislative priorities.

Design and implement advocacy training programs for volunteers and supporters in the region.

Ensure that all volunteer outreach and engagement is meticulously tracked in VAN and reports are submitted as required.

Share HRC's commitment to inclusion and the intersectionality of the LGBTQ+ movement by integrating campaign and outreach efforts to defend and advance shared advocacy priorities like reproductive rights, immigrant rights, and other civil rights causes.

Hire and manage temporary employees and contractors, as well as supervise the work of other HRC employees on deployment.

Other duties and responsibilities as assigned.

Position Qualifications:

Bachelor's degree or equivalent work experience with at least five or more years in community, issue, labor, legislative or electoral organizing strongly preferred, including substantial experience supervising staff or volunteers representing a rich mix of experience, backgrounds, and perspectives.

A demonstrated record of successful coalition-building (experience in states in the relevant region preferred).

Demonstrated ability to develop and execute a metrics-driven issue or electoral campaign effort.

Demonstrated experience with VAN and a familiarity with other standard organizing and advocacy tools and social media required.

Must have strong speaking and writing skills, and strong verbal communication skills.

Strong skills with Microsoft Office applications (Word, Excel and PowerPoint) and Google Apps (Gmail, Docs, Sheets, Forms, and Drive).

Must be located within the region or no more than one hour from a major airport and able to travel for weeks or months at a time to support specific, time-limited campaigns.

The candidate must have a valid driver's license and reliable vehicle access as this position requires heavy travel.

Must be highly organized, detail-oriented, and able to handle multiple projects simultaneously in a fast-paced environment.

Spanish language proficiency or proficiency in other languages is a plus.

Strong interest in the rapidly changing LGBTQ+ equality movement and a working knowledge of LGBTQ+ issues.

All positions at the Human Rights Campaign may require travel on a regular basis or periodically. Where the need arises for business travel, appropriate compensation as outlined by the Fair Labor Standards Act will apply.

Tier Description:

The HRC Staff Tier Structure is available on the HRC Staff Intranet.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 1/17/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11619

Northern Arizona University

Rank: Assistant Teaching Professor

Job Description

The Department of Politics and International Affairs (PIA) seeks an Assistant Teaching Professor in the field of American Institutions to serve our expanding needs in that area. This position is teaching focused, non-tenure eligible, and is expected to be continuing with potential for promotion. The successful candidate will be a scholar able to contribute to our growing needs in teaching first and second year level University General Studies requirements offered by the department. The successful candidate will have primary responsibility in teaching our introductory courses in American Politics, including teaching multiple large sections of our new American Institutions (AI) teaching requirement while managing and directing recitation sections for the AI course led by graduate students. The successful candidate will be an active member of the Department of Politics and International Affairs, including participating in professional development opportunities to support students and teaching. In this position, the successful candidate for American Institutions will manage graduate teaching assistants, coordinate with the undergraduate and graduate program coordinators, have experience with course development, and have the opportunity to shape the future of department General Studies courses. While this is a teaching-focused position,

we value the importance of research as it informs teaching; as such, please describe your research as relevant to the position and the classroom. This appointment is a valued position with full participation in faculty governance and service. The Department of Politics and International Affairs seeks candidates who will contribute to department efforts to advance programs, teaching, and learning in service of our diverse student population. Successful applicants must evidence a commitment to learner-centered pedagogies and to educating a diverse student population.

Minimum Qualifications

- PhD completed by August 2023, in Political Science or a related field.
- A complete application package as indicated below

Preferred Qualifications

- Demonstrated ability to contribute to diversity, equity and inclusion goals of the college and University; specifically related to serving under-represented, Native American, Hispanic, rural, and first-generation students. This can be presented via a diversity statement that demonstrates the integration of diversity, equity and inclusion into teaching activities.
- Experience teaching non-introductory American Politics courses of the candidate's specialty (subfields open)
- Experience in teaching in multiple formats including in-person and on-line
- At least one year of university teaching as the instructor of record and evidence of any of the following: effective classroom teaching; innovative approaches to instruction, use of learner-centered pedagogies; curriculum design; effective student success support; especially in large formats (150+ students)
- Knowledge of Canvas or willingness to migrate from Blackboard to Canvas as that will be the university's LMS beginning in Spring 2023.
- Evidence of prior or continuing research in your field.
- Outside experience and training that contribute to the strength and intellectual diversity of our department (see our faculty expertise)

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff

is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

Review of applications will begin on February 13, 2023.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Current Openings' links, locate vacancy 606914, and then "Apply" at the bottom of the page.

Application must include: (1) Letter of Interest addressing the stated required research and teaching skills for the position (2) Teaching philosophy statement describing your pedagogical approach, experience, and any relevant evidence of quality of teaching (3) Detailed CV listing education and describing work experience as related to position description, with a list of three professional references including referee names and contact information (4) One-page statement that demonstrates your commitment to and experience with diversity, equity, and inclusion, advocating for marginalized communities, applied teaching, and working with a team (collegiality). Save all items as PDF and/or Word documents.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process, please contact the Disability Resources Office at 928-523-8773, DR@nau.edu, or PO Box 5633, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/13/2023

Salary: Negotiable

eJobs ID: 11614

Wayne State University

Rank: Director of Oversight Scholarship

Apply through: <https://waynetalent.csod.com/ux/ats/careersite/2/home/requisition/725?c=waynetalent>

The Carl Levin Center for Oversight and Democracy at Wayne State University Law School seeks to advance bipartisan, fact-based legislative oversight and promote civic discourse through training, scholarship, and public education. To pursue this mission, the Levin Center

is working to promote as an academic discipline the study of legislative oversight and its relation to our democratic institutions. The Levin Center has built and maintains an online community of over 200 oversight scholars and also fosters interactions between practitioners and scholars to identify best practices and educate the public about the importance of oversight in our system of governance.

The Levin Center is seeking a professional academic to lead the Levin Center's research, scholarship, and teaching initiatives, which include developing and maintaining the Center's oversight-related databases, online libraries, list-serve, and other resources for scholars; creating and teaching academic courses and other programs related to oversight and democracy; conducting oversight-related research and scholarship; and managing the Oversight Fellows program and research award. The Director of Oversight Scholarship also works with the Center and Law School's staff and law students to host symposia, conferences, panels, and other events on oversight, government accountability, and related issues. Job duties to include:

Build and manage the Levin Center's Congressional Oversight Records Database (CORD) and related resources, online libraries, oversight case law tracker, and other tools to enable new and expanded research on oversight. Attend academic conferences and other events to promote the Levin Center's scholarly activity and build relationships with scholars and other experts in the field.

Develop and teach courses as an adjunct (non tenure-track) professor on oversight and democracy and create other opportunities for encouraging students and professionals to learn about the theory and practice of oversight. Collaborate with colleagues to advance Levin Center public and civic education programs such as Portraits in Oversight and Learning by Hearings.

Manage the Levin Center's Oversight Fellows Program and annual Excellence in Oversight Research Award. Serve as the Liaison to the Law School's journals and lead the Center's hosting of the biennial Oversight Symposium and other academically themed conferences and panels.

Conduct oversight related research and publish findings in academic journals and other venues. Write commentary about oversight and democracy, including op-eds, blog posts, social media threads, and other formats aimed at improving public understanding of oversight. Maintain and grow the Levin Center's oversight scholars list-serve with regular updates about important developments in the field.

Perform other related duties as assigned.

Qualifications:

Requires a PhD or JD from an accredited college or university.

Requires experience as a scholar in political science, law, history, or a related field involving the study of government (Congress, state legislatures, or federal or state executive agencies), public policy, governmental oversight, accountability or transparency issues, federal-state relationships, government management, or democracy.

Knowledge, Skills and Abilities

Ability to grasp the breadth and depth of the emerging oversight academic field, identify opportunities for new scholarship and collaboration, and position the Levin Center as an oversight research hub.

Expertise pertaining to database development, design, and curation, data coding, maintenance, and management.

Skill at academic research and analysis, with a preference for articles published in peer reviewed or similar publications.

Knowledge of the legislative and oversight process including legislative and administrative investigations at the congressional, federal and/or state level.

Familiarity with the congressional oversight community in Washington, D.C.

Ability to design and teach law school or other graduate level courses.

Highly skilled in oral and written communication and use of traditional media to communicate ideas along with proficiency with social media tools.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 1/11/2023

Salary: \$100,000 - \$109,999

eJobs ID: 11596

Sewanee: The University of the South

Rank: Visiting Assistant Professor in American Politics

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor in American politics, specializing in American political institutions, to begin August 2023. The appointment is for two years. A Ph.D. in political science is required. ABDs are encouraged to apply, but must possess the degree by the time of appointment and have teaching experience as the instructor of record.

The teaching load for this position is six courses per year. The successful candidate will teach introduction to American Government and Politics and upper division courses. Candidates should be able to offer courses in American political institutions, including legislative process, the presidency, and/or the judiciary. An ability to teach research methods is a plus. The successful candidate will show evidence of inclusive and effective classroom teaching and evidence of research. The University has committed to diversity, equity and inclusion in scholarship and teaching and to that end, candidates whose research and teaching contributes to DEI are particularly urged to apply.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. At the University of the South, our commitment to inclusion and belonging is grounded in our core values of community, courage, flourishing, and inquiry. We seek to build a community enriched by our diversity centered on equity, justice, mutual respect, and shared responsibility. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville, AL. The University is affiliated with the Episcopal Church and seeks to support students, faculty, and staff of all backgrounds and identities.

For preliminary review, applicants must submit a cover letter that speaks particularly to teaching experience and interest, a curriculum vitae, syllabi from 2 courses, a statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion in teaching, and any available teaching evaluations. Applicants will be asked to supply the names and email addresses of two references who can speak directly about the candidate's teaching experience. These

individuals will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at jobs.sewanee.edu. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by February 15, 2023.

Start Date: Fall 2023

Application Deadline: 2/15/2023

Date Posted: 1/10/2023

Salary: Competitive

eJobs ID: 11593

Washington State University

Rank: Assistant Professor - Native American/Indigenous Law and Policy

Subfield(s): American Government and Politics, Public Law, Other
Specializations: Native American Politics, Race & Ethnic Politics, American Politics

270-NN_FACULTY - Assistant Professor

Business Title:

Assistant Professor - Native American/Indigenous Law and Policy

Additional Titles:

Location:

WSU PULLMAN CAMPUS

Employee Type:

Faculty

Job Family:

Faculty - Academic - Not OT Eligible

Position Details:

Position Summary:

The School of Politics, Philosophy and Public Affairs (PPPA) at Washington State University invites applications for a permanent, full-time, nine-month, tenure-track Assistant Professor position in Pullman, WA, with a specialty in Native American/Indigenous Law and Policy. We seek applicants who conduct research related to tribal sovereignty broadly, using the lens of the law and public policy. Research might address how attitudes about Indigenous Peoples inform and influence law and policies that affect Indigenous and Native American nations, the social and political consequences of tensions between Native legal institutions and state and federal courts, or how an understanding of the law might help address the inequities that exist in Native American and other Indigenous communities.

WSU is committed to building a diverse, equitable, and inclusive university community. The university recognizes that fostering an inclusive environment for all, with particular attention to the needs of historically marginalized populations, is vital to the pursuit of excellence in all aspects of our institutional mission. Towards continually strengthening this commitment, we seek candidates whose research, teaching, and/or service has prepared them to be an integral contributor to the continued advancement of inclusion, diversity, equity, and access here at WSU.

This position is part of a faculty cluster hire initiative in the scholarship and teaching about racism and social inequality in the Americas,

with a particular focus this year on Native American/Indigenous communities. The university is particularly interested in hiring scholars who are deeply connected to and integrated into the communities that they study, as a means to build on our strong tradition of engaged and applied scholarship at WSU.

It is anticipated that the successful candidate will begin the appointment on August 16, 2023.

Summary of Duties:

Developing and maintaining a productive program of scholarship (which may be multi-disciplinary, appear in non-traditional or specialized venues, share authorship with non-academic or community partners, or speak to teaching), seeking appropriate grant funding, mentoring graduate student research, teaching graduate and undergraduate courses on topics in the law, policy and Native American/Indigenous studies, collaborating with members of other departments and programs (e.g., WSU's Center for Native American Research and Collaboration (CNRC); <https://native.wsu.edu/cnrc/>), and participating in meaningful community engagement.

Required Qualifications:

Earned doctoral degree in Political Science, Public Policy, Public Administration, Law, Legal Studies or a related field or a Juris Doctor (J.D.) by August 15, 2023

Demonstrated record of or potential for scholarship that addresses Native American/Indigenous law and policy

Proven or potential for successful teaching and instruction

Demonstrated commitment to campus diversity, equity, and inclusion efforts

Significant engagement with the communities involved in their research

Preferred Qualifications:

Ability to teach courses such as Judicial Process, Civil Liberties and U.S. Constitution

Demonstrated ability to work collegially and collaboratively with internal and external constituencies that represent diverse cultures, backgrounds, and ideologies.

About WSU, Pullman, CAS, and PPPA:

Washington State University is a land-grant, multiple-campus Research 1 institution. This position will be on the Pullman campus, which has an enrollment of around 20,000 students and is located in Southeastern Washington on the homelands of the Nimípuu (Nez Perce) Tribe and Palus people. Located 80 miles south of metropolitan Spokane, Pullman is also a quick drive away from the scenic Idaho panhandle and Moscow Mountain. The rolling hills of the Palouse offer a wide range of activities and a true four-season climate. The area provides ample opportunity to enjoy the cultural and academic hub of both Washington State University and the University of Idaho, in the neighboring town of Moscow, Idaho. For more information about the region, please see <https://pullmanchamber.com>

Encompassing more than 30 departments, schools, and research institutes on five campuses statewide, the College of Arts & Sciences is the heart of WSU. Together our 730+ faculty and staff deliver more than 50% of WSU's total undergraduate and graduate instruction, including the vast majority of WSU's core curriculum. We also drive annual research expenditures of more than \$26 million, with wide interdisciplinary strengths in public and community health, environmental change, equity and social justice, and data and technology at the boundaries. As Arts & Sciences begins its 10th anniversary as a unified college, we seek to lead a reimagining of WSU's land-grant mission for the 21st century, expanding the boundaries of creativity and discovery while simultaneously recognizing more completely our obligations to Native and Indigenous peoples. For more about the College of Arts & Sciences at WSU, please see <https://cas.wsu.edu>

The School of Politics, Philosophy and Public Affairs has approximately 300 undergraduate majors and approximately 30 graduate students in Political Science. Detailed information about faculty and programs in the School appears at <https://pppa.wsu.edu>. For more information on the College of Arts and Sciences at Washington State University, see <https://cas.wsu.edu/>.

WSU acknowledges that its locations statewide are on the homelands of Native American peoples, who have lived in this region and have been caretakers of the land from time immemorial. The Morrill Act of 1862 established our land-grant institution by providing public and federal lands that are traced back to the disposition of Indigenous lands, often taken by coercive and violent acts, and the disregard of treaties. For that, we extend our deepest apologies. We owe our deepest gratitude to the Native peoples of this region and maintain our commitment towards reconciliation. And as a land-grant institution, WSU is deeply committed to the land-grant mission, its Memorandums of Understanding with Native tribes in the region, and a tradition of service to society. To read the full WSU land acknowledgement, please see <https://wsu.edu/about/ws-land-acknowledgement/>

Washington State University is an Equal Opportunity/Affirmative Action Educator and Employer. Members of ethnic minorities, women, special disabled veterans, veterans of the Vietnam-era, recently separated veterans, and other protected veteran, persons of disability and/or persons age 40 and over are encouraged to apply.

WSU is committed to excellence through diversity and faculty-friendly policy action, including partner accommodation and NSF ADVANCE Institutional Transformation programs (<http://www.advance.wsu.edu/>). WSU employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services.

WSU is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation in the application process, contact Human Resource Services: 509-335-4521 (v), Washington State TDD Relay Service: Voice Callers: 1-800-833-6384; TDD Callers: 1-800-833-6388, 509-335-1259(f), or hrs@wsu.edu.

Additional Information:

Area/College: College of Arts and Sciences
 Department Name: School of Politics, Philosophy and Public Affairs (PPPA)
 City, State, Zip: Pullman, WA 99164

Department Link: pppa.wsu.edu/
 Salary Range: \$75,000 - \$78,000

In accordance with RCW 49.58.110, the above salary reflects the full salary range for this position. Individual placement within the range is based on the candidate's current experience, education, skills, and abilities related to the position or as mandated by a U.S. Department of Labor prevailing wage determination. WSU offers a comprehensive benefits package which includes paid sick and vacation leave; paid holidays; medical, dental, life and disability insurance package for employees and dependents; retirement; deferred compensation and optional supplemental retirement accounts. For a more detailed summary of benefits offered by WSU for Faculty visit: <https://hrs.wsu.edu/wp-content/uploads/2022/04/2022-Benefit-Overview-for-Faculty-and-AP.pdf>. Find total compensation information here: <https://hrs.wsu.edu/managers/recruitment-toolkit/total-compensation/>.

FTE: 100%

Tenure Track: Yes

This is a permanent position.

Screening Begin Date: Formal screening of applications will begin March 15, 2023, and continue until the position is filled.

Background Check: This position has been designated by the department to require a background check because it requires access to children or vulnerable adults as defined by RCW 74.34, engages in law enforcement, requires security clearance, interacts with WSU students in a counseling or advising capacity, has access to personal identifying and/or financial information, unsupervised access to university buildings/property, or other business-related need. A background check will not be completed until an initial determination of qualification for employment has been made.

Application Instructions: Application materials should clearly communicate how the applicant meets all required qualifications and additional requirements. Applicants are required to include contact information for professional references within the application.

Inquiries should be directed to Dr. Steven Stehr, Chair, Native American/Indigenous Law and Policy Faculty Search Committee, at stehr@wsu.edu

Required Documents:

A cover letter addressing qualifications for this position

Curriculum vitae

Teaching portfolio that includes a statement of teaching philosophy and other indicators of teaching success such as quantitative evaluations and peer reviews

Research statement

Contributions to Diversity, Equity, and Inclusion statement

Names, addresses, and contact information of at least three references who can address your history of and potential for excellence in research, teaching, and service (letters will be requested at a later time)

Time Type:

Full time

Position Term:

9 Month - Summer

Start Date: Fall 2023

Application Deadline: 3/15/2023

Date Posted: 1/9/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11577

University of Northern Colorado

Rank: Assistant Professor. **Contract Renewable**

The University of Northern Colorado Department of Political Science and International Affairs invites applications for a Contract-Renewable, Assistant Professor in Comparative Politics and American Politics, beginning August 2023. ABD required; Ph.D. preferred.

We seek candidates broadly trained in Comparative Politics as well as American Politics. We are interested in candidates with the ability to teach a range of comparative courses related to industrial democracies (e.g., welfare state, social democracy, comparative capitalism), with the ability to teach courses on Europe, as well as someone who can teach a variety of American politics and government courses including introduction to American politics and other American electives (e.g., elections, public policy, environmental politics, power in America, etc.).

We value research that focuses on important problems in global affairs using critical, interpretative and/or historical approaches. Candidates should be firmly committed to teaching in a small undergraduate-only department, have a strong liberal arts background, and an interest in developing new courses.

The Department of Political Science and International Affairs at the University of Northern Colorado has five full-time faculty members. We are responsible for two majors: an interdisciplinary major in International Affairs, as well as a traditional Political Science major. The normal teaching load is 7-8 sections per year which covers a variety of courses.

The University of Northern Colorado is located in Greeley, a growing community of over 100,000, one hour from Denver, Boulder, and Rocky Mountain National Park.

Applicants should complete the electronic application form at careers.unco.edu/ and select "View/Apply for Faculty Positions" and then choose "Assistant Professor of Political Science and International Affairs." Submit a cover letter, curriculum vitae, sample syllabi, evidence of teaching effectiveness, unofficial transcripts, a writing sample, a statement on diversity, equity, and inclusion, and three letters of recommendation.

Review of applications will begin on February 3, 2023 and continue until the position is filled. Inquiries should be sent to Chelsea.Welker@unco.edu.

The University of Northern Colorado is an equal opportunity/affirmative action institution that is committed to preventing and eliminating discrimination and harassment based on race, color, religion, sex, age, national origin, disability, sexual orientation, gender identity, gender expression, veteran status, or political affiliation. This position is contingent upon funding.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/7/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11576

Princeton University

Rank: Postdoctoral Research Associate, American political institutions

Subfield(s): American Government and Politics, Public Administration, Public Law

Specializations: American Politics, Judicial Politics, Criminal Justice

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kastellec, will be asked to participate in projects that examine American political institutions. The researcher will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://www.princeton.edu/acad-positions/position/28941> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. For best consideration, apply by February 28, 2023. The appointment is for one year with the possibility of extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition Number: D-23-POL-00011

Start Date:

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11575

Albion College

Rank: Assistant Professor of Political Science- American Politics

Specializations: Political Parties & Organizations, Presidency, Social Movements

Assistant Professor of Political Science – American Politics

The Department of Political Science at Albion College seeks applicants for a tenure-track position to teach American government and politics, commencing Fall semester, 2023. We are looking for a candidate with teaching expertise and scholarly interests in one or more of the following areas: American political institutions (especially the presidency and/or Congress, but not limited to these areas), social movements and political behavior, and American political development. In addition, we are seeking candidates who have the ability to incorporate relevant materials on race, ethnicity, gender and class into their American politics curricular offerings. The ability to also teach occasional courses in public policy would be desirable. The successful applicant will be expected to teach introductory and advanced-level courses.

We are especially interested in candidates who can contribute to a campus climate that supports equity, diversity, and belonging. Albion College is an anti-racist institution. We will encourage the person who fills this position to actively promote diversity, belonging and equity through critical and compassionate communication and strategic outreach efforts to various students, faculty, and staff (e.g., historically under-represented, first-generation, undocumented and DACA students, and LGBTQ students).

Candidates must have completed a Ph.D. in political science by the beginning of the Fall 2023 semester. Some experience in undergraduate teaching as the instructor of record is strongly preferred. The successful candidate should provide evidence of an interest in helping to create, and teach a diverse student population. The candidate should also provide evidence of how they will include students in faculty research programs. The College and the Department are committed to enhancing the diversity and inclusivity of the campus community and the Department's curriculum. Candidates who can contribute to this goal are encouraged to identify their strengths and experiences in this area when they apply.

Successful applicants will have demonstrated excellence in teaching, a commitment to undergraduate research and student mentoring, and an active research agenda. The successful candidate will have a 3/3 teaching load, will be expected to participate in co-curricular departmental activities, and contribute to interdisciplinary programs in the college community like the First Year Experience and/or the Honors program.

Qualifications:

- PhD in Political Science by August, 2023
- Specialization in American Politics (Institutions)
- Demonstrated teaching effectiveness

Applicants should apply online via Interfolio: <http://apply.interfolio.com/119351>

- Cover Letter
- CV
- DEI Statement (the DEI statement should explain how you foster diversity, equity, and inclusion in your classroom and on campus through your teaching, research and/or service)
- Teaching Statement and Evaluations
- Research Statement
- Sample Syllabi for American Politics and related courses
- Writing Sample (publications or dissertation chapters)
- Graduate School Transcripts
- Three Letters of Recommendation

Review of applications will begin January 30, 2023, and continue until the position is filled.

Please contact Dr. William Rose (wrose@albion.edu), Department of Political Science, for questions about the position or search process.

Application materials are only accepted for open positions. Each search has its own search committee and application process so if an applicant is interested in more than one open position, application materials should be submitted for each position. Please review the position listing carefully for a description, minimum and preferred qualifications and application process information.

Albion College desires to provide a safe, secure environment and reasonable protection for the campus community and the financial and material assets of the College. Depending on the position, employee background checks may include criminal history checks; social security number tracers; driving record checks; verification of past employment, education, credentials

and professional licensures; and reference checks. Background checks as part of the employment process are intended to assess an external or internal candidate's suitability for a particular position. The hiring manager may extend a conditional offer of employment to their finalist; then background checks are performed before the offer can be finalized.

You can view and obtain a copy of the Albion College Annual Security Report from the Campus Safety website: <http://www.albion.edu/student-life/campus-safety/clery-report>. This report includes statistics for the previous three years concerning reported crimes that occurred on

campus; in certain off-campus buildings or property owned or controlled by Albion College; and on public property within, or immediately adjacent to and accessible from, the campus. This report also includes institutional policies concerning campus security, such as policies concerning sexual assault and other matters.

Albion College is an E-Verify participating employer. More information is available through the EVerify Participation Poster and Immigrant and Employee Rights Poster / Immigrant and Employee Rights Poster (Spanish).

Applicants have rights under federal and state employment laws; for more information, please visit: goo.gl/W8Q9az.

Visit our website at www.albion.edu for more information.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/3/2023

Salary: Negotiable

eJobs ID: 11560

Pennsylvania State University

Rank: Lecturer/Assistant Teaching Professor - American Politics

Lecturer/Assistant Teaching Professor – American Politics

The Department of Political Science invites applications for a non-tenure-track position as Lecturer/Assistant Teaching Professor in Political Science to start Fall 2023. This is a limited-term appointment for one year from date of hire (standard academic calendar) with an excellent possibility for renewal. We seek scholars of American politics who can offer in-residence and online introductory and advanced undergraduate courses on American legislative and executive branch politics and/or state and local politics and policy making.

Candidates who can offer upper-level courses that fuse substantive material and data analysis and/or a course on policy making and evaluation, as well as those who can mentor or oversee student internships would be particularly welcome.

The position requires teaching six courses a year. Ph.D. in hand at time of appointment is preferred, although qualified applicants at the ABD level will also be considered. Rank will be determined based on education and experience.

Lecturers/Assistant Teaching Professors participate extensively in the intellectual life of the department, including opportunities to attend

seminars and workshops, and present research. Salary is competitive and additional money is available for travel and research.

Additional Information: Applications must be submitted at https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Lecturer-Assistant-Teaching-Professor---American-Politics_REQ_0000038978-1 Penn State's Job Posting Board & include a cover letter explaining research and teaching experience; a current CV; syllabi from previously taught courses; samples of scholarly writing; and teaching evaluations (with a key).

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Candidates should also request three confidential letters of reference to be sent directly to the search committee at: plscapplications@psu.edu & Reference letters should come from individuals who can address candidates' teaching ability and commitment to enhancing diversity.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Candidates invited for campus visits will be expected to give a teaching demonstration. Review of applications will begin immediately and continue until the position is filled. For more information on the Department of Political Science, see <https://polisci.la.psu.edu/> &

Penn State and the Department of Political Science are committed to the values of equity, diversity and inclusion in all of its forms (see <http://equity.psu.edu/diversity-statement> & <https://polisci.la.psu.edu/diversity>) and we seek candidates with a demonstrated commitment to these goals. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

To apply, please visit https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Lecturer-Assistant-Teaching-Professor---American-Politics_REQ_0000038978-1 &

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://www.police.psu.edu/annual-security-reports> &

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2023

Salary: Competitive

eJobs ID: 11561

University of Missouri, Columbia

Rank: Assistant Teaching Professor in Political Science & Constitutional Democracy

Subfield(s): American Government and Politics, Comparative Politics, Political Theory

Description: The University of Missouri's Kinder Institute on Constitutional Democracy and Honors College are accepting applications for the position of Assistant Teaching Professor of Political Science and Constitutional Democracy. The successful candidate would be part of a new partnership between the Kinder Institute and the Honors College, who are collaborating on developing and delivering (starting in Fall 2023) a sequence of team-taught Honors classes, tentatively entitled "Revolutions and Constitutions," which focuses on these twin developments in the modern world. This is an interdisciplinary endeavor that will span different academic units, including, but not limited to, political science and history. The academic home of this position will be the Truman School of Government and Public Affairs. The successful candidate will teach a 19-student section every semester in the sequence and additional courses for Honors, the Kinder Institute, and the Truman School. There are expectations for service to the Honors College and Kinder Institute. The position is ranked, eligible for promotion, and non-tenure track.

Accordingly, we invite applications from applicants with demonstrated teaching experience and/or potential in political science, including political thought and development. The applicant should be an interdisciplinary thinker who enjoys working with high ability students, and with faculty across the Humanities and Social Sciences. Experience in collaborative and interdisciplinary teaching as well as a willingness to engage in the intellectual life of the Honors College and Kinder Institute is an asset.

Qualifications: Applicants should have a Ph.D. in Political Science or Government prior to the appointment.

Application: Please apply online at <https://hr.missouri.edu/job-openings>. When applying reference Job Opening ID 45106. Using the online application applicants should submit a letter of interest, along with a CV, and a teaching statement that outlines how an interdisciplinary course on Revolutions and Constitutions might be approached. Three letters of references should be submitted electronically to Jordan Pellerito (pelleritoj@missouri.edu).

Applicants may contact the Chair of the Search Committee, Jay Sexton at sextonj@missouri.edu with any questions regarding the job duties, and Human Resource Services (muhrs@missouri.edu) with any questions regarding the application process.

Review of applications will begin on February 1, 2023 and continue until the position is filled.

The University of Missouri is a Tier I research institution and one of only 60 public and private U.S. universities invited to membership in the prestigious Association of American Universities. Missouri was founded in 1839 in Columbia as the first public university west of the Mississippi River. Today, with an enrollment of more than 35,000 students, 13,000 full-time employees and 300,000 alumni, Mizzou is a \$2.2 billion enterprise and an important investment for the state and nation.

MU is an Equal Opportunity/Affirmative Action/ADA employer firmly committed to fostering ethnic, racial, and gender diversity in our faculty.

Start Date: Fall 2023

Date Posted: 12/21/2022

Salary: Competitive

eJobs ID: 11548

Colorado State University, Pueblo

Rank: Assistant Professor

Subfield(s): American Government and Politics, Public Policy, Other

Specializations: State Politics, Urban Politics, United States

* Description of Job

The Department of History, Political Science, Philosophy, & Geography (HPSPG) seeks a teacher-scholar who will teach and research in the areas of state and local government and policy. This 9-month tenure-track position's primary responsibilities will be to:

Teach courses in state and local politics, Colorado government, public policy, and related topics, which may include public administration, American national politics, race and ethnicity in American politics, and politics and policy in the Southwest.

Conduct research on issues that are of particular relevance to state and local government and the Pueblo community, such as local governance, economic development, state government, political demography, cannabis policy, water policy, public education, healthcare, corrections, etc.

Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Build relationships with local government and community organizations to facilitate student internships, collaborative research, grant funding, and public affairs events.

* Primary Duties

Teach baccalaureate-level courses in political science in accordance with the needs of the Political Science Program and the University's General Education Program. Specifically, this entails teaching courses in both core and elective political science courses. Teaching responsibilities will also include proposing curriculum changes and program modifications to the Department Chair. Summer teaching opportunities are possible (for additional pay).

Engage in scholarly activity including: grant writing, preparation, and submission; scholarly work appropriate to the discipline and the local community; and dissemination at appropriate venues. Scholarly work should include undergraduate and graduate students in research when possible and appropriate.

Community-engaged service and administration. Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Oversee and facilitate student internships in local agencies and organizations. Build relationships with local government and community organizations to facilitate student internships, collaborative research, and grant funding.

Advising and university service. Conduct student advising to ensure appropriate coursework is completed to accomplish program objectives. This requires the faculty member to establish, post and communicate to students at least five regularly scheduled office hours per week. Participate in student recruitment, campus meetings, University, college and department committees, University functions and other duties as assigned.

* For more information, see:

<https://www.csupueblo.edu/human-resources/employment/current-opportunities.html>

<https://www.governmentjobs.com/careers/colorado>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/19/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11529

Johns Hopkins University

Rank: SNF Agora Postdoc

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The SNF Agora Institute at Johns Hopkins University invites applicants for two post-doctoral fellows to join the inaugural cohort of the Agora Academy during the 2023-2024 academic year. The Academy is hosted by Johns Hopkins University's SNF Agora Institute, which is an academic and public forum dedicated to strengthening global democracy through civic engagement and informed, inclusive dialogue. The postdoctoral program is a one (and possibly two) year program intended to support recent doctoral degree recipients whose scholarship engages with questions and topics directly related to the institute's mission. The Agora Academy seeks fellows who would engage actively with and benefit from a multidisciplinary scholarly community that enables them to extend their research and public engagement in new directions, with the active mentorship of SNF Agora Institute faculty.

Agora Academy Fellows will contribute actively to the academic mission of SNF Agora. They will carry out their own research, participate in seminars, and be full members of the SNF Agora intellectual community. As part of their commitment to the institute, they are expected to either teach a course or participate actively in a research/practice project of the institute, reside in the locality, and regularly engage in SNF Agora activities, including weekly Tuesday and Thursday seminars.

One of the central goals of the SNF Agora Institute is to foster conversations and collaboration that don't happen elsewhere. Agora Academy Fellows must have a strong academic record and be on a trajectory to contribute to key disciplinary conversations, but also be excited about being part of a community that is not simply made up of academics, whether that helps them integrate other perspectives into their scholarship, employs their scholarship to help strengthen democracy in tangible ways, or both. We strongly encourage applicants to think creatively about how their research interacts with scholars in other disciplines and efforts to strengthen democracy in the world and, thus, support the SNF Agora mission. Getting your work into the public domain is not the same as having impact. How do you hope to have impact? Are there civic and political entities, including movements, parties, governmental organizations, media, etc. that you could partner with? Do you have ideas that could contribute to public debates around democracy as well as academic ones? This work should be in addition to and not a replacement for a strong academic trajectory.

Fellows will be appointed initially for a one year term, and will have the opportunity to apply to extend their fellowship for a second academic year. They will receive a stipend of \$70,000 and a modest moving and research budget. Postdoctoral Fellows may additionally

apply for funds for support towards a book workshop, should they have a sufficiently well-developed book manuscript during their fellowship.

SNF Agora is a multidisciplinary institution. In the first year, we will be accepting applications from sociologists and political scientists. In future years, we will cycle through other academic disciplines.

Applications should include the following.

1. An up to date CV.
2. A short (250 word) personal statement explaining how your research agenda, skills, and background fit you to contribute to a multidisciplinary community of scholars and practitioners engaged with democracy.
3. A research statement (max 2,500 words) explaining your existing research and a detailed proposal for how you will spend your time at SNF Agora. Please explain in reference to broader themes of the SNF Agora mission and in terms that will be accessible to everyone in a multidisciplinary community.
4. A writing sample (approximately 10,000 words), which can be either an article or an extract from a dissertation or longer work.
5. The names, affiliations and email addresses of your three referees. Letters of recommendation must be received no later than January 31, 2023. We will not consider applications that are incomplete. Please give your referees plenty of advance notice of the letter deadline.

Eligibility: Applicants to the fall 2023 program must have received a doctorate or equivalent terminal degree in April 2020 or later; applicants without a terminal degree must demonstrate that they will receive one by August 2023.

Applications should be submitted via Interfolio by January 31, 2023. Files will be reviewed and initial decisions will be made by March 2023. <http://apply.interfolio.com/119168>

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 12/19/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11533

University of Central Florida

Rank: Assistant Professor in American Politics

Specializations: Race & Ethnic Politics, Gender Politics & Policy, Civil Rights & Liberties

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning assistant professor position in the field of American Politics with an active research agenda focusing on the role of class, ethnicity, gender, or race in shaping inequalities and public policy. A Ph.D. in Political Science or a related field from an accredited institution by the time of appointment. Preference will be given to candidates who can teach methods courses. The anticipated starting date of this position is August 2023.

SPSIA houses two undergraduate majors, a master's program in Political Science, and a Ph.D. program in Security Studies. The successful candidate will participate actively in and complement existing strengths of the school's Security Studies doctoral program. In addition, the school is home to five institutes, programs and centers. We

are interested in an individual who can contribute through their research, teaching and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive. For more information, visit <https://sciences.ucf.edu/politics/>.

The University of Central Florida, located in Orlando, is a public research university invested in unleashing the potential within every individual; enriching the human experience through inclusion, discovery, and innovation; and propelling broad-based prosperity for the many communities we serve. UCF is classified as a Very High Research Activity university by the Carnegie Foundation. At UCF, we solve tomorrow's greatest challenges through a commitment to academic, inclusive, and operational excellence. Leveraging innovative learning, discovery, and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond. A Hispanic Serving Institution, UCF is home to a diverse student population of over 70,000 students, almost 2,000 faculty, and more than 4,700 staff. UCF is invested in identifying candidates who will contribute to its mission through equity-minded practice and culturally responsive pedagogy. For more information, visit <http://www.ucf.edu>.

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload (1) a curriculum vitae; (2) a letter of interest detailing your interest in the position; (3) an equity and inclusion statement including relevant experience and leadership in working in and contributing to diverse environments (one to two pages); (4) a research statement outlining your research record and future research plans (one to two pages); (5) a teaching statement (one to two pages); and (6) the names and contact information for three professional references. NOTE: Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding the position should be directed to Dr. Barbara Kinsey, search committee chair, at Barbara.Kinsey@ucf.edu.

Start Date: Fall 2023

Application Deadline: 1/19/2023

Date Posted: 12/16/2022

Salary: Negotiable

eJobs ID: 11526

Sam Houston State University

Rank: Lecturer of Political Science

The Department of Political Science at Sam Houston State University invites applications for a nine-month, renewable, full-time, non-tenure-track Lecturer position starting in Fall 2023. The successful candidate will teach four courses per semester (90%) and engage in department service (10%).

The successful candidates will possess the follow required qualifications:

1. A doctoral degree in political science from an accredited institution of higher education. ABD candidates will be considered but they must have a PhD by the start date (August 2023).

2. The successful candidate will demonstrate an ability and desire to teach face-to-face and online courses in American politics or Texas politics. Preference will be given to candidates who demonstrate additional abilities and desire to teach face-to-face and online courses in at least one of the following specializations: political parties, interest groups, gender and politics, media and politics, research methods, or quantitative methods.

Required Application Materials

- Cover Letter that identifies their interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts - unofficial transcripts will be accepted during the application process. However, the successful candidate must submit official transcripts documenting all post-secondary degrees.
- Two letters of recommendation from supervisors who are familiar with the applicant's teaching abilities and who have worked with the applicant in the past two years.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations, will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy.
- If available, sample syllabi for relevant courses.
- Diversity statement discussing how the applicant would engage Sam Houston State University's diverse student population and meet the College of Humanities and Social Sciences' core goals.

The search committee will start to review applications on January 18, 2023. The application process will remain open until the position is filled. Please direct questions to Dr. Jason Enia (jason.enia@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/33455>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/15/2022

Salary: Competitive

eJobs ID: 11523

Yale University

Rank: Postdoctoral Associate - Democratic Innovations Fellowship

Subfield(s): American Government and Politics, Public Policy, Public Administration

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and untenured scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is an interdisciplinary ISPS program bringing together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel institutions that might support improvements in representation and government performance. To deepen our understanding of political representation, collective choice, and government performance, we seek scholars who are studying the political economy of democratic political institutions.

Topics of great interest to our group include, but are not limited to: institutional improvements to promote efficient, evidence-based political decisions, how ideas spread and what institutions can catalyze

faster social learning, theoretical and empirical analysis of novel systems of voting and officeholder selection, theoretical study of democratic political institutions based on realistic views of voter behavior, methods for attracting dedicated and talented people to government, creative ideas about the new possibilities for governance and representation introduced by modern technology, and the study of the barriers to putting proven good ideas into practice.

Qualifications: We are interested in scholars doing basic or applied research on these and related questions.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years). Scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2023 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Application Instructions: Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. We will begin reviewing applications February 1, 2023 and continue reviewing applications until the search is complete.

Please submit applications on Interfolio at this link: <https://apply.interfolio.com/118790>

Equal Employment Opportunity Statement: Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/15/2022

Salary: Negotiable

eJobs ID: 11519

Purdue University Fort Wayne

Rank: Assistant Professor of Political Science

Specializations: Judicial Politics, Civil Rights & Liberties, Constitutional Law & Theory

Assistant Professor of Political Science

Requisition ID: 23467

Job Summary

<https://careers.purdue.edu/FW/job/Fort-Wayne-Assistant-Professor-of-Political-Science-IN-46801/964762100/>

The Department of Political Science is seeking a teacher-scholar for a tenure-track position as an Assistant Professor specializing in the area of law and politics and as the Campus Pre-Law Advisor. As such, applicants for the position must be prepared to teach, but not limited to the following: Introduction to Law, Constitutional Law, Civil Rights and Liberties, Judicial Politics, and Introduction to American Politics. In light of the expectation that faculty members conduct research leading to a record of publications, this position also affords

the opportunity to develop and teach courses that connect with one's research.

Required: A Ph.D. in Political Science or related field (Ph.D./J.D. preferred) by the start of the fall semester 2023.

The Position

A commitment to advising, mentorship, and institutional service is also part of the ethos of the department. This position has special expectations in this regard. As Campus Pre-Law Advisor, the Assistant Professor advises any university student interested in potentially attending law school. The Fort Wayne metropolitan area has over 645,000 residents and is home to a large number of law firms and corporations that require counsel. This position is expected to continue established relationships with this legal community in the interest of the university and Pre-Law advisees. This department member will build on our award-winning advising, serving students and alumni from not only Political Science but also the university community at large.

The position has a 2/2 course load, as well as a course release to serve as Campus Pre-Law Advisor. The Department of Political Science is in the College of Liberal Arts, which has a considerably interdisciplinary curriculum and culture. The department will provide office space, a travel stipend and stipend for Campus Pre-Law advising, and faculty privileges to university services like institutional technology, Center for the Enhancement of Teaching and Learning, and library system among others. As a comprehensive regional campus of a major university, the salary and benefits associated with the position are competitive.

The Department

The Department faculty is methodologically diverse and a collegial and collaborative group of outstanding teachers, scholars, and mentors. We have multiple interdisciplinary connections with departments and programs such as History, Women's Studies, Economics, and International Studies, and the director of Peace and Conflict Studies is a member of our department. Our student success has been recognized across campus and beyond, evidenced by our students' placement in top-ten law and graduate programs, a Carnegie Junior Scholarship, multiple recent Fulbright student grants, and careers ranging from judges to magistrates to lawyers in all fields of the law, as well as professors, business and not-for-profit leaders, and NGO administrators.

Application Process

Application Process: Submit the following required materials: letter of interest, transcripts, curriculum vitae, statement of teaching and advising philosophy, evidence of teaching and advising effectiveness, research statement, writing sample, and three professional letters of reference to <https://careers.purdue.edu/FW/go/FW-Faculty/7720100/>. All candidates invited for a campus interview are expected to do a 45-60 minute instructional student presentation.

The department is committed to advancing diversity in all areas of faculty effort, including research, teaching and service/engagement. Candidates should address at least one of these areas in their cover letter, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Applications will be accepted until the position is filled; however, for highest consideration, apply by February 1, 2023.

PFW is an EEO/AA employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply. A check of criminal conviction records will be made for employment in this position. Position is contingent on available funding.

Please apply to this job posting:

<https://careers.purdue.edu/FW/job/Fort-Wayne-Assistant-Professor-of-Political-Science-IN-46801/964762100/>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/12/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11497

Christopher Newport University

Rank: Post-Doctoral Fellow in American Studies

Specializations: American Politics, Constitutional Law & Theory, Judicial Politics

Working Title: Post-Doctoral Fellow in American Studies

Appointment Type: Full Time

Purpose of Position:

Christopher Newport University's Center for American Studies invites applications for a two-year Post-Doctoral Fellowship in American Studies, effective August 2023. The successful candidate will hold a concurrent title as Visiting Assistant Professor in the Department of Leadership and American Studies. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduates.

The successful candidate will have an appropriate doctorate by August 2023, a teaching/research focus and expertise in the one of the following areas: the American constitutional tradition, America's intellectual history, public law in the United States, the judiciary, American diplomacy, America's national security policies or grand strategy, or contemporary constitutional issues. The successful candidate must be academically qualified and prepared to teach in the American Studies core, including AMST 100, the foundations of America, and at least one of the following courses: AMST 120 Encounters with the Constitution; AMST 200, the evolution of America; AMST 300, a course that focuses on America's role in the world; as well as upper-level courses in the candidate's expertise.

The Center for American Studies is an interdisciplinary center that promotes teaching and scholarship on America's founding principles and history, economic foundations, and national security. The nominal teaching load for the Post-Doctoral Fellow is 2-2. Phi Beta Kappa membership is highly desirable.

Departmental Information:

The Department of Leadership and American Studies at Christopher Newport University is composed of 16 faculty and offers a second major and a minor in Leadership Studies, and a major and minor in American Studies. The Leadership Studies minor won the Outstanding Leadership Program Award in 2019 from the Association of Leadership Educators. The second major in Leadership Studies began in the Fall 2020 semester. Candidates wishing to know more about the department and its academic programs are invited to visit <https://cnu.edu/academics/departments/lams/>

Faculty Information:

Selected by The Princeton Review to be included in “The 388 Best Colleges: 2023 Edition,” Christopher Newport University is a public school offering a private school experience – great teaching, small classes, and a safe, vibrant campus. The University is located in Newport News, Virginia, enrolls approximately 5,000 students, and is dedicated to the ideals of scholarship, leadership, and service. Our Fall 2022 incoming class presented average high school GPA and SAT scores of 3.76 and 1180, respectively. Academic programs at Christopher Newport University encompass more than 90 areas of study, from biology to business administration and political science to the performing arts. The University is ranked by U.S. News & World Report’s America’s Best Colleges guide as 2nd among public regional universities in the South and 5th overall, and has recently completed more than \$1 billion in capital construction on its 260-acre campus.

Christopher Newport is committed to ensuring that all people are welcomed, honored and fully engaged in the life of our academic community. We recruit exceptional and diverse faculty and encourage applications from individuals who are underrepresented in their profession. Our faculty enjoy an atmosphere of collegiality and mutual respect that rewards outstanding teaching and fosters active intellectual and creative engagement. Faculty are productive scholars and researchers, supported by professional development funds. Faculty and administrators regularly consult and collaborate as the University works to sustain a culture of scholarly inquiry, informed debate, and civic action that enriches students, faculty, and the surrounding community. The result is a supportive and cohesive academic setting in which the University cultivates and carries forward its mission. The University is among the highest ranked in the nation for its quality of life and innovative spirit. Competitive salary with excellent health and retirement benefits and a well-designed family leave policy further enhance the workplace. For further information, please visit our website at <http://www.cnu.edu>.

Posting Detail Information

Posting Number: F199P

Application Deadline: 01/24/2023

Application Instructions:

To apply, please provide a letter of interest, resume or current curriculum vitae, academic transcripts (photocopies acceptable for initial screening), statement of teaching philosophy, a one-page statement articulating how your teaching, scholarship and service would contribute toward fostering an inclusive learning environment on campus, evidence of teaching effectiveness (if available), and three letters of recommendation. (Letters should be uploaded with application materials or emailed to facultyrecruitment@cnu.edu).

Review of applications will begin at 11:59PM EST on January 24, 2023.

Applications received after 11:59PM EST on January 24, 2023 will be accepted but considered only if needed.

Search finalists are required to complete a CNU sponsored background check.

Christopher Newport University (CNU) will make a reasonable effort to accommodate persons with disabilities in the application and/or interview process. Persons with disabilities who require accommodation should contact the CNU Human Resources Office by calling (757) 594-7145.

Quick Link for Internal Postings: <https://jobs.cnu.edu/postings/14866>

EEO Statement: Christopher Newport University, an EO Employer, is fully Committed to Access and Opportunity.

Notice of Non-Discrimination & Title IX Policy Statement:

https://cnu.edu/titleixeo/_pdf/cnu-notice_of_nondiscrimination_and_titleix_policy_statement.pdf

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/9/2022

Salary: Competitive

eJobs ID: 11494

SUNY, University at Albany

Rank: Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

Assistant Professor in Political Science

About University at Albany, located in Albany, New York:

Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education, research, and public service engages a diverse student body of more than 17,900 students in nine schools and colleges across three campuses. Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City, and the Adirondacks.

UAlbany has received \$75 million from New York State for the Albany Artificial Intelligence Supercomputing Initiative (Albany AI). Through our signature strengths in cybersecurity, climate science, health sciences, and emergency preparedness, UAlbany is uniquely positioned to leverage this computing power to tackle some of society's biggest challenges.

The University at Albany is currently conducting a large cluster hire of 26 faculty positions in the broad area of artificial intelligence. These positions span the campus to include eight Schools and Colleges in 20 departments. In addition, the recruitment of a Director of the UAlbany Institute for Artificial Intelligence is underway.

Job Description:

The University at Albany, State University of New York, seeks an Assistant Professor (tenure-track) in Political Science. The new hire will be a member of the Political Science Department and affiliated with the UAlbany AI Institute.

Analytics, big data, automated decisions, machine learning, and Artificial Intelligence (AI) are an increasing part of politics and government in multiple, varied ways. AI promises advances and improvements but also presents serious challenges and dangers.

We seek outstanding candidates with demonstrated research in one or more areas of AI related to political science, including but not limited to: applications of AI in any field of the discipline, including key subject areas like campaigns, elections, redistricting, finance, law and courts, diplomacy, conflict, trade, security and public safety, protest, mobilization, transparency, oversight, and accountability; computational social science; impact of AI on democracy, justice, and equality; critical or normative approaches to AI, including ethics of AI. We are also interested in candidates that complement the department's existing research and teaching strengths, and who are

able to work collaboratively to examine big, real-world problems. The successful candidate will address how AI is integral to their research program.

Requirements:

Minimum Qualifications:

- A Ph.D. in Political Science or a related field, from a college or university accredited by the U.S. Department of Education or an internationally recognized accrediting organization by May 2023.
- Applicants must address in their application their ability to work with a culturally diverse population.
- Applicants must demonstrate evidence of artificial intelligence in their existing research program.
- The department's priority is a scholar who addresses big questions in political science related to artificial intelligence, automated decision-making, and technology and their implications for democracy, justice, or equality.
- Applicants must have a record of, or demonstrated potential for, successfully publishing research on topics that address the big questions described above.
- Applicants must have a record of, or demonstrated potential for, successfully teaching courses that address the big questions described above.

Preferred Qualifications:

- A record of research in the field of Political Science
- Experience teaching undergraduate and/or graduate courses
- Demonstrated experience in applying for and obtaining external funding.
- Record of scholarship that is problem-driven rather than method-driven.
- Record of scholarship that includes normative implications of IA for politics, institutions, and/or democracy.

Additional Information:

Professional Rank and Salary Range: Assistant Professor (10 months)
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <https://www.albany.edu/police/statistics-and-records>

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via <http://albany.interviewexchange.com/candapply.jsp?JOBID=156646>

Application Instructions:

Applicants MUST submit the following documents:

- Curriculum Vitae (CV)
- Cover letter

- Research Statement
- Teaching Statement
- Writing sample or publication
- Available evidence of teaching effectiveness (e.g. syllabi, student evaluations)
- Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Returning Applicants - Login to your UAlbany Careers Account to check your completed application.

A review of applications will start on January 12, 2023, and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11483

Yale University

Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University's Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets." The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at <http://apply.interfolio.com/118479>.

Compensation includes a salary of \$65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see <https://your.yale.edu/enroll#pda>.

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/8/2022
Salary: \$60,000 - \$69,999
eJobs ID: 11487

Vanderbilt University

Rank: Center for the Study of Democratic Institutions Postdoctoral Scholar

Vanderbilt University's Center for the Study of Democratic Institutions (CSDI) seeks up to three Postdoctoral Scholars to conduct research on political institutions, opinion or behavior during the 2023-2024 academic year. We are particularly interested in scholars who would like to work alongside the faculty and research centers at Vanderbilt.

Applications are welcome from scholars who have received or will receive their doctoral degrees between September 1, 2020, and August 1, 2023, for year-long appointments beginning September 1, 2023. There is no teaching requirement associated with these positions, but Postdoctoral Scholars will be expected to spend up to 20 hours per week contributing to the Center's ongoing research projects. Successful candidates will receive competitive salary, health care benefits, office space, computing resources, and a research fund.

Candidates should submit a vita and a cover letter describing your research project, what you hope to accomplish while at CSDI, and why spending time at Vanderbilt would provide a useful setting for that research. A graduate school transcript, a writing sample, and letters of reference are also required.

Applicants should submit materials electronically at: <https://apply.interfolio.com/118691>

Applications will be considered on a rolling basis, but priority will be given to those received before January 20, 2023.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/7/2022
Salary: Competitive
eJobs ID: 11479

Vanderbilt University

Rank: Center for the Study of Democratic Institutions Senior Visiting Scholar

Vanderbilt University's Center for the Study of Democratic Institutions (CSDI) seeks up to three Senior Visiting Scholars to conduct research on political institutions, opinion or behavior during the 2023-2024 academic year. Applications are welcome from scholars of all ranks or equivalent professional positions.

The specific length of the appointment will be negotiated on a case-by-case basis, but we especially welcome applications from scholars who are interested in spending the entire academic year at Vanderbilt. There is no teaching requirement associated with these positions. Successful candidates will receive financial support (typically, half-salary to support a full year's leave or a stipend to cover travel and housing expenses for shorter visits), office space, and computing resources.

Candidates should submit a vita and a cover letter describing your research project, what you hope to accomplish while at CSDI, and

why spending time at Vanderbilt would provide a useful setting for that research. The letter should also indicate how long the desired time in residence would be and whether there are existing financial arrangements that would be relevant (e.g., if you have a paid semester's leave and health care benefits). Applicants should submit materials electronically at: <https://apply.interfolio.com/118686>. Applications will be considered on a rolling basis, but priority will be given to those received before January 20, 2023.

Start Date: Fall 2023
Date Posted: 12/7/2022
Salary: Competitive
eJobs ID: 11478

National Defense University

Rank: Dean of Faculty and Academic Programs

Apply online at <https://www.usajobs.gov/job/692110400>

Application closing date - 13 January 2023

Salary - \$158,053 - \$183,633 per year

Summary:

National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders who have the ability to operate and creatively think in an unpredictable and complex world.

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

This job is open to the public - All U.S. Citizens

Duties:

The Dean of Faculty and Academic Programs fosters institutional collaboration and integration in conjunction with the Dean of Administration, Dean of Students and the functional Directorate Heads; Chief Human Capital Officer (CHCO), Chief Information Officer (CIO), Chief Financial Officer (CFO) and Support Services Director (SSD). The Dean reports to the Component Head and is responsible to the VP-AA/Provost for the management and governance of the academic mission and their respective academic/research programs.

The Dean provides the leadership, management and expertise necessary to accomplish University-wide and component: strategic and operational academic program planning and assessment; development and documentation of required academic policies, guidance and processes; academic program oversight; and faculty talent and performance management and professional development.

- Responsible for the content and quality of the college's curricula, the currency, relevance and pedagogical innovation of its component courses, programs and curricula.
- Chairs the College Academic Policy Council (APC) or equivalent body for academic governance and peer review purposes.
- Provides academic and faculty leadership for the college including talent management.
- Leads rigorous process of planning and assessing the curriculum.
- Teaches core, concentration or elective courses as needed to maintain contact with College courses, classrooms and students and to support delivery of the college curriculum.

- Maintains currency, expertise, and professional stature in the field through research and publication of scholarly work.
- Participates in University and component engagement efforts to share learning and scholarship within the college and throughout NDU.
- Serves as a Working Group member of the Military Education Coordinating Council (MECC)
- Performs other duties and projects as assigned.

Requirements:

Conditions of Employment - Must be a U.S. Citizen

The individual selected for this position is required to obtain and maintain a Top Secret security determination as a condition of employment.

All federal employees are required to have direct deposit
File a Public Financial Disclosure Report (OGE-278) within 30 days of entering the covered position, annually thereafter, and within 30 days of terminating from a covered position required by the Ethics in Government Act (EIGA).

The incumbent will serve in a probationary status for the first 24 months. If they have served in a supervisory capacity as a Title 10 employee at NDU within the last year, the probationary period is reduced to 18 months.

Qualifications

Required Qualifications:

Specialized experience and education for Dwight D. Eisenhower School: Background and degree in a National Security Studies or related area is strongly preferred.

- Must have a doctorate degree (or other equivalent terminal professional degree) with progressive professional experience in a relevant area and a substantial record of excellence in teaching, continuing scholarship, and service contributions within an appropriate field of academic study. Experience in graduate-level education is strongly preferred.
- Demonstrated successful record of leadership achievements, innovation and managerial skills.
- Must have demonstrated successful experience as a department head or as associate dean in an academic institution, or an equivalent leadership position.
- Must have a proven record for building partnerships and coalitions at similar or larger/more complex organizations.
- Must have a record of successfully leading change in an organization of similar or larger size or greater complexity. Must have experience developing the organizational vision and implementing policies and procedures to achieve this vision within available resources in a continuously changing environment.
- Experience providing leadership and strategic direction over personnel across complex organizations.

Desired Qualifications:

Experience working in the interagency, joint, multi-service, or multinational military environment.

Knowledge of public and/or private sector academic institutions' organization, structure, and operations.

Familiarity with the missions, organization, and operations of the Department of Defense.

Experience managing at the highest levels within a large diverse academic environment.

Senior service college graduate level education preferred.

Education

Education Requirement: Ph.D. or other terminal degree from a regionally accredited institution of higher education (or international equivalent) related to the duties of this position, with a focus on national security or higher education academic administration.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:

Application Deadline: 1/13/2023

Date Posted: 12/5/2022

Salary: Above \$159,999

eJobs ID: 11462

James Madison University

Rank: Lecturer or Assistant Professor of Political Science

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Presidency

Lecturer or Assistant Professor, U.S. Judicial and Legal System

The College of Arts and Letters, in which the Department of Political Science is located, enrolls over 3400 undergraduate majors and about 150 graduate students across ten academic units in the humanities, social sciences, and communication studies. Home to several interdisciplinary centers and institutes, the College employs 270 full-time faculty. It is a university leader in student and faculty diversity and belonging and has made significant faculty investments in racial and social justice, Latinx studies, and African-American studies. It embraces the teacher-scholar model, supporting excellent teaching, innovative service, and strong programs of research and creative inquiry across the disciplines. The College provides rich opportunities for faculty to collaborate across the College and the entire university. The hiring for this position aligns with the College of Arts and Letters' commitment to diversity, inclusion, and anti-racism. We particularly encourage applications from candidates whose teaching and research intersect with the College of Arts and Letters' programs in African, African American, and Diaspora Studies (AAAD), Latin American, Latinx, and Caribbean Studies (LAXC), and Women's, Gender, and Sexuality Studies (WGSS).

The Political Science Department at James Madison University invites applications for a full-time, renewable-term appointment as either a Lecturer or an Assistant Professor. Both the Assistant Professor rank and the Lecturer rank offer the possibility to apply for promotion over time. The Political Science Department seeks to improve the quality of public policy and civic life in the United States and abroad by teaching students to think analytically and critically, conducting meaningful research, and collaborating with people in and beyond our JMU and local communities. We are committed to an inclusive learning and working environment that celebrates diversity. We affirm the lives and experiences of historically excluded people and aim to cultivate a welcoming and participatory departmental culture where all can flourish.

Duties and Responsibilities:

The successful applicant will teach and advise in our department; will serve as faculty advisor to JMU's Moot Court Team; and will join JMU's network of Pre-Law Advisors. Most or all of the courses taught will examine the courts, constitutional law, civil liberties, law and society, and related topics. One or more courses will examine judicial processes in support of the Moot Court Team. The ability to offer a course on the U.S. presidency is encouraged, but not required.

Qualifications:

A doctoral degree in political science (or a closely related field) is required by the starting date for appointment as Assistant Professor. Candidates with an M.A. in political science (or a closely related field) or a J.D., MSL, MLS, or LL.M. will be appointed at the rank of Lecturer. The department seeks candidates with strong teaching and advising skills and a commitment to an inclusive classroom and work environment.

To learn more and to apply, go to joblink.jmu.edu and reference posting F2057 or go to <https://joblink.jmu.edu/postings/13326>. Review of applications begins 12/23/2022. Salary is commensurate with experience.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/28/2022

Salary: Competitive

eJobs ID: 11436

University of Denver

Rank: Associate Professor

The Department of Political Science and the Critical Race and Ethnic Studies Program (CRES) at the University of Denver invite applications for a jointly appointed tenured Associate Professor to start in Fall 2023 in the field of American politics. The Department of Political Science consists of eleven tenured or tenure-line faculty supporting the Bachelors of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. The Critical Race and Ethnic Studies program (CRES) is recently founded and currently offers a minor, with a tenured faculty director and numerous affiliated faculty members. CRES is projected to offer a major in the Fall of 2023 with additional faculty lines being added over the next few years. Political Science serves approximately 200 majors and CRES serves 50 minors. Both programs serve undergraduate students across campus in the common curriculum. Our faculty are dedicated to the robust pursuit of research, publication, and public engagement. We also value diversity, equity, and inclusion: a commitment by all constituents to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curricula endeavor to develop students' abilities to think critically, communicate clearly, write effectively, and develop compelling analytical argumentation based on justifiable sources of empirical evidence and analytical reasoning.

Position Summary

We seek applications from American Politics scholars in one or more of the following areas:

- Indigenous, Black, Latinx, and/or Asian American politics, political behavior, and/or political history
- Critical Legal Studies approaches to United States racial and ethnic constructions and political development.

The University of Denver embraces a teacher-scholar model where faculty balance their commitment to rigorous scholarship with undergraduate education. The position requires teaching the equivalent of five courses over the course of the standard academic year (three quarters) in the Political Science department and/or CRES program, covering a range of CRES major requirements and cross listed upper division courses. While the faculty member will be a fully participating and voting member of the Political Science Department, as the University is developing the CRES major the position's greater focus will

be with the CRES program during the first two years. After the first two years, the CRES program and Political Science department have established a practical distribution of teaching and service obligations. Our curriculum is delivered via conventional face-to-face classes on our traditional residential campus, with most online-only courses occurring during summer sessions (which faculty may elect to teach for supplemental income, pending sufficient enrollment). We welcome the incorporation of experiential learning opportunities in the curriculum. Adhering to the teacher-scholar model, the position requires maintaining an active scholarly agenda as demonstrated via scholarly publications, academic conference participation, etc. The person holding this position would also be expected to contribute to University, College, and departmental/program service.

Essential Functions

- Pursue a research agenda that results in high-quality scholarly publications.
- Teach the equivalent of five courses across three quarters per academic year, including cross-listed upper division classes between Political Science and the CRES program, as well as introductory, methods, and senior project courses within the CRES program specifically. The teaching schedule will be annually coordinated with the CRES program director and Political Science department chair.
- Meet outside of class in office hours on campus and/or online to provide guidance and assistance to students enrolled in courses taught and to provide major advising to political science and CRES students.
- Deploy best practices through the University of Denver's current course management system (Canvas), utilizing Canvas tools such as discussion boards, quizzes, assignments with uploaded files, and the gradebook as the means to collect student work, communicate feedback and assignment grades, and conduct class sessions and individual appointments remotely when the need for this arises.
- Advise students about program and BA requirements.
- Contribute to University, College, departmental, and program service.

Knowledge, Skills, and Abilities

- Advanced scholarly expertise (PhD level) in the field of American politics in at least one of the following sub-specialties:
- Indigenous, Black, Latinx, and/or Asian American politics, political behavior, and/or political history
- Critical Legal Studies approaches to United States racial and ethnic constructions and political development.
- Excellent skills in oral and written communication.
- Excellent undergraduate teaching skills
- Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students in both conventional in-person and online settings.

Required Qualifications

- Ph.D. in Political Science or related field or interdisciplinary program (e.g., American studies).
- Evidence of a relevant established scholarly agenda that is indicated by peer-reviewed publications.
- Experience serving as an instructor of record in undergraduate &/or graduate courses in political (or related social) science.
- Scholarly expertise to develop upper-division undergraduate courses in helping to create the CRES major and curriculum.
- Evidence of teaching excellence and a commitment to incorporate inclusive teaching methods and/or pedagogies to effectively engage students from a wide range of backgrounds.

- Experience interacting with diverse communities in an inclusive approach to effectively engage students from a wide range of backgrounds.
- Experience using course management software (such as Canvas or similar).

Application Deadline

For best consideration, please submit your application materials by 4:00 p.m. (MST) January 13, 2023

Special Instructions

Candidates must apply online through jobs.du.edu to be considered. Only applications submitted online will be accepted. Here is a link to the ad: <https://jobs.du.edu/en-us/job/495822/associate-professor-critical-race-and-ethnic-studies>.

Salary Range:

The salary range for this position is \$83,000-\$95,000.

The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate's sex or any other protected status.

Benefits:

The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Please include the following documents with your application:

1. CV that indicates scholarly specialization, comprehensive exam fields, publications and/or working papers, and courses you have taught before as an instructor.
2. Cover Letter explaining your interest in and qualifications for this position
3. Three distinct statements (1-2 pages each), combined into one document, that articulate your (a) research agenda, (b) teaching philosophy and methods to engage students, and (c) how your research, teaching, and/or service contribute to DU's values, practices, and actions regarding diversity, equity, and inclusion, all combined into one pdf file with headers identifying each component. Candidates can view DU's DEI Action Plan [<https://www.du.edu/equity/dei-action-plan>] and/or the College of Arts and Humanities and Social Sciences (CAHSS) DEI Strategic Plan [<https://liberalarts.du.edu/news-events/all-articles/diversity-equity-and-inclusion-strategic-plan-cahss>] for reference.
4. Three samples of written peer reviewed scholarship (e.g., book chapters, peer reviewed articles).
5. Evidence of teaching effectiveness such as (1-2 samples each) syllabi, detailed descriptions of course assignments, grading rubrics for assignments, and other artifacts of teaching excellence, all combined into one pdf file with headers identifying each discrete component.
6. Contact information for three professional/academic references who will be emailed to upload letters of recommendation if required. Candidates using Interfolio may arrange to send all three letters of recommendation in one pdf file via email to Darlene.Squires@du.edu. No other materials beyond letters of recommendation should be sent via Interfolio.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/22/2022

Salary: Competitive

eJobs ID: 11418

University of Denver

Rank: Associate Professor: Political Science/Critical Race and Ethnic Studies Program

The Department of Political Science and the Critical Race and Ethnic Studies Program (CRES) at the University of Denver invite applications for a jointly appointed tenured Associate Professor to start in Fall 2023 in the field of American politics. The Department of Political Science consists of eleven tenured or tenure-line faculty supporting the Bachelors of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. The Critical Race and Ethnic Studies program (CRES) is recently founded and currently offers a minor, with a tenured faculty director and numerous affiliated faculty members. CRES is projected to offer a major in the Fall of 2023 with additional faculty lines being added over the next few years. Political Science serves approximately 200 majors and CRES serves 50 minors. Both programs serve undergraduate students across campus in the common curriculum. Our faculty are dedicated to the robust pursuit of research, publication, and public engagement. We also value diversity, equity, and inclusion: a commitment by all constituents to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curricula endeavor to develop students' abilities to think critically, communicate clearly, write effectively, and develop compelling analytical argumentation based on justifiable sources of empirical evidence and analytical reasoning.

Position Summary

We seek applications from American Politics scholars in one or more of the following areas:

- Indigenous, Black, Latinx, and/or Asian American politics, political behavior, and/or political history
- Critical Legal Studies approaches to United States racial and ethnic constructions and political development.

The University of Denver embraces a teacher-scholar model where faculty balance their commitment to rigorous scholarship with undergraduate education. The position requires teaching the equivalent of five courses over the course of the standard academic year (three quarters) in the Political Science department and/or CRES program, covering a range of CRES major requirements and cross listed upper division courses. While the faculty member will be a fully participating and voting member of the Political Science Department, as the University is developing the CRES major the position's greater focus will be with the CRES program during the first two years. After the first two years, the CRES program and Political Science department have established a practical distribution of teaching and service obligations. Our curriculum is delivered via conventional face-to-face classes on our traditional residential campus, with most online-only courses occurring during summer sessions (which faculty may elect to teach for supplemental income, pending sufficient enrollment). We welcome the incorporation of experiential learning opportunities in the curriculum. Adhering to the teacher-scholar model, the position requires maintaining an active scholarly agenda as demonstrated via

scholarly publications, academic conference participation, etc. The person holding this position would also be expected to contribute to University, College, and departmental/program service.

Essential Functions

- Pursue a research agenda that results in high-quality scholarly publications.
- Teach the equivalent of five courses across three quarters per academic year, including cross-listed upper division classes between Political Science and the CRES program, as well as introductory, methods, and senior project courses within the CRES program specifically. The teaching schedule will be annually coordinated with the CRES program director and Political Science department chair.
- Meet outside of class in office hours on campus and/or online to provide guidance and assistance to students enrolled in courses taught and to provide major advising to political science and CRES students.
- Deploy best practices through the University of Denver's current course management system (Canvas), utilizing Canvas tools such as discussion boards, quizzes, assignments with uploaded files, and the gradebook as the means to collect student work, communicate feedback and assignment grades, and conduct class sessions and individual appointments remotely when the need for this arises.
- Advise students about program and BA requirements.
- Contribute to University, College, departmental, and program service.

Knowledge, Skills, and Abilities

- Advanced scholarly expertise (PhD level) in the field of American politics in at least one of the following sub-specialties:
- Indigenous, Black, Latinx, and/or Asian American politics, political behavior, and/or political history
- Critical Legal Studies approaches to United States racial and ethnic constructions and political development.
- Excellent skills in oral and written communication.
- Excellent undergraduate teaching skills
- Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students in both conventional in-person and online settings.

Required Qualifications

- Ph.D. in Political Science or related field or interdisciplinary program (e.g., American studies).
- Evidence of a relevant established scholarly agenda that is indicated by peer-reviewed publications.
- Experience serving as an instructor of record in undergraduate &/or graduate courses in political (or related social) science.
- Scholarly expertise to develop upper-division undergraduate courses in helping to create the CRES major and curriculum.
- Evidence of teaching excellence and a commitment to incorporate inclusive teaching methods and/or pedagogies to effectively engage students from a wide range of backgrounds.
- Experience interacting with diverse communities in an inclusive approach to effectively engage students from a wide range of backgrounds.
- Experience using course management software (such as Canvas or similar).

Application Deadline

For best consideration, please submit your application materials by 4:00 p.m. (MST) January 13, 2023

Special Instructions

Candidates must apply online through jobs.du.edu to be considered. Only applications submitted online will be accepted. Here is a link to the ad: <https://jobs.du.edu/en-us/job/495822/associate-professor-critical-race-and-ethnic-studies>.

Salary Range:

The salary range for this position is \$83,000-\$95,000.

The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate's sex or any other protected status.

Benefits:

The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Please include the following documents with your application:

1. CV that indicates scholarly specialization, comprehensive exam fields, publications and/or working papers, and courses you have taught before as an instructor.
2. Cover Letter explaining your interest in and qualifications for this position
3. Three distinct statements (1-2 pages each), combined into one document, that articulate your (a) research agenda, (b) teaching philosophy and methods to engage students, and (c) how your research, teaching, and/or service contribute to DU's values, practices, and actions regarding diversity, equity, and inclusion, all combined into one pdf file with headers identifying each component. Candidates can view DU's DEI Action Plan [<https://www.du.edu/equity/diversity-action-plan>] and/or the College of Arts and Humanities and Social Sciences (CAHSS) DEI Strategic Plan [<https://liberalarts.du.edu/news-events/all-articles/diversity-equity-and-inclusion-strategic-plan-cahss>] for reference.
4. Three samples of written peer reviewed scholarship (e.g., book chapters, peer reviewed articles).
5. Evidence of teaching effectiveness such as (1-2 samples each) syllabi, detailed descriptions of course assignments, grading rubrics for assignments, and other artifacts of teaching excellence, all combined into one pdf file with headers identifying each discrete component.
6. Contact information for three professional/academic references who will be emailed to upload letters of recommendation if required. Candidates using Interfolio may arrange to send all three letters of recommendation in one pdf file via email to Darlene.Squires@du.edu. No other materials beyond letters of recommendation should be sent via Interfolio.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/22/2022

Salary: Competitive

eJobs ID: 11420

University of Missouri, St. Louis

Rank: Nonprofit Management/Leadership and American Politics

The University of Missouri-St. Louis invites applications for a tenure-track position at the Assistant Professor level with expertise in the areas of Nonprofit Management & Leadership and in American Politics beginning in August 2023. The ability to teach a graduate course in quantitative methods is desirable. The person filling this position will have an appointment in the Political Science department and the NASPAA-accredited Public Policy Administration program within Political Science.

Duties and Responsibilities

- Teach undergraduate and graduate courses; mentor students from diverse backgrounds
- Execute an impactful research program
- Participate in the department, university, and community through service
- Contribute to a welcoming and inclusive department and campus environment

The department is also interested in candidates whose research and teaching interests respect and integrate a variety of methodological approaches and who have a demonstrated capacity to support the success of students from diverse backgrounds. The normal teaching load, assuming an active research agenda, is two courses per semester. Salary is competitive.

The Department of Political Science

The mission of the Department of Political Science is to promote greater understanding of politics, government, and public policy by creating new knowledge, bringing new perspectives to existing knowledge, and disseminating scholarship to students and to the regional, national, and global communities. We offer a BA, an MA and a PhD in Political Science, a BA in International Relations, and a BS and a Master's in Public Policy Administration. Our department has a special responsibility to serve our diverse local and global community with objective knowledge, civility, empathy, and democratic engagement; faculty work with UMSL's Community Innovation and Action Center and with community organizations to support inclusive prosperity and civic engagement in the region.

The department maintains a high level of publication of peer-reviewed books, articles and chapters. Our faculty rank above the median faculty in peer departments in all Public and Carnegie R-2 universities. The department also emphasizes first-rate teaching, and faculty have received numerous teaching awards. UMSL Political Scientists are very active, very visible representatives of the campus who are actively engaged in our community. The Department of Political Science values collegiality, collaboration, and curiosity. We strive to create an environment where our faculty and students can thrive. In order to foster the knowledge and talent required to tackle the challenges of the modern world, it is essential to have a variety of voices, perspectives, backgrounds, and experiences at the table. More information about the department's academic programs, faculty, and students can be found at <https://www.umsl.edu/~polisci/>

Qualifications

- Ph.D. in Nonprofit Management, Public Administration, Political Science or a closely related field at the time of appointment
- Evidence of scholarly research and publications
- Demonstrated teaching skills and community engagement

The University of Missouri–St. Louis

Established in 1963 in suburban St. Louis, UMSL is the largest public university in eastern Missouri with a current enrollment of over 15,000 in day and evening sessions. This metropolitan research and teaching institution is consistently recognized for its strong programs across disciplines, and it is considered a primary driver of the St. Louis economy, providing industries with educated and capable employees and leaders. UMSL is committed to meeting the diverse needs in the state's largest metropolitan community and, accordingly, is educating traditional and nontraditional students in undergraduate, graduate, and professional programs so they are prepared to be leaders in health professions; liberal and fine arts; science and technology; and in metropolitan and international affairs such as business, education and public policy. UMSL is a leader in partnerships with key institutions in the St. Louis Region. Alliances and programs have resulted from collaborations with the Missouri Botanical Garden, Saint Louis Zoo, St. Louis Science Center, Danforth Plant Science Center, and many others.

The Search Process

Applicants should submit a letter of interest addressing the position requirements and responsibilities, including your engagement with diversity, equity, and inclusion in your teaching, research, and/or support of student success; a CV; and a writing sample (e.g., paper or journal article) at www.umsl.jobs. Finalists will be asked to submit letters of reference at a later date. Questions can be directed to David Kimball, Department Chair, at dkimball@umsl.edu. Review of applications will begin on January 30 and will continue until the position is filled. Anticipated start date is August 15, 2023. The University of Missouri-St. Louis is an Affirmative Action/Equal Opportunity Employer.

Start Date: Fall 2023

Application Deadline: 1/30/2023

Date Posted: 11/21/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11413

Southern Methodist University

Rank: Lecturer

Fall 2023–Spring 2024, subject to renewal
Lecturer, Position Number 00053656

Position Number: 00053656

Department: Political Science

Title of Position: Lecturer

Start Date: August 2023

Educational Requirements: Ph.D. preferred

The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in American institutions and government, the presidency, and data analytics (quantitative and qualitative) beginning August 2023. Special consideration will be given to candidates who can teach public policy classes. Initial appointment is for one year and is renewable. Teaching load is four courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional A.B.D. candidates will be considered (the minimum requirement is a master's degree in Political Science). Faculty are expected to teach and mentor diverse students within the department's programs and courses and throughout the University.

We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching. Applications must be submitted electronically via interfolio (<http://apply.interfolio.com/115818>) and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; a one-page diversity statement on how the applicant will enhance the diversity of our faculty and best serve a diverse student body; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 15, 2023, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation's fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation's most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metroplex is the fourth largest in the US. Explore Dedman College at <https://www.smu.edu/dedman>, and SMU at <http://www.smu.edu>.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu.

Hiring is contingent upon the satisfactory completion of a background check.

Start Date: Fall 2023

Date Posted: 11/8/2022

Salary: Competitive

eJobs ID: 11345

Towson University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Environmental Policy, Immigration Policy, Civil Rights & Liberties

Position:

Towson University's College of Liberal Arts invites applicants within the subfields of American politics, public policy, or public administration for a tenure-track, 9-month appointment at the rank of assistant professor in the Department of Political Science. Employment to begin August 2023 for the fall semester.

Qualifications:

Applicant must have PhD in hand by the official date of hire in Political Science, Public Policy, or Public Administration.

Candidates must possess a record of teaching excellence, be committed to quality instruction, and be sensitive to the educational needs of a

culturally diverse urban population. Those with ability to teach research methods at the undergraduate level are encouraged to apply.

Candidates are expected to demonstrate a strong theoretical background and empirical rigor in their work, and to articulate how their research agenda could further TU's move to R2 status as well as the university's new strategic plan (<https://www.towson.edu/about/mission/strategicplan.html>) and mission (<https://www.towson.edu/about/mission/>).

The ideal candidate must be committed to the university's goal of inclusiveness and have a demonstrated history of working effectively with persons of all races, genders, ethnicities, nationalities, sexual orientations, and religions. To learn more about the importance of diversity and inclusiveness at TU, candidates are invited to review the university's new Diversity Strategic Plan (<https://www.towson.edu/inclusionequity/diversity-strategic-plan/>).

Responsibilities:

The chief responsibilities of the position are to teach a 3-3 load and deliver excellent instruction, and advance scholarship, regarding one of the following policy areas: environmental justice; immigration and citizenship; or, civil rights and/or social policy. A successful applicant will possess a strong commitment to excellence in teaching, as well as demonstrate a solid potential for a productive scholarly program.

As the University is striving to achieve Carnegie R2 status, grant-funded research is a priority. The selected candidate will be expected to pursue such opportunities.

The position is expected to support, through instruction and scholarship, a new interdisciplinary graduate program that will address the safety and well-being of communities.

Other responsibilities include advising students and service to the department, college, and university.

Department of Political Science:

At present, the department (<https://www.towson.edu/cla/departments/polisci/>) is comprised of fifteen tenured or tenure-track professors representing a diverse set of backgrounds and academic interests. The department values a strong commitment to teaching, welcomes innovative approaches to such, and prides itself on the scholarly output of its faculty. The department prides itself on the ability of its faculty to foster intellectual inquiry and critical thinking to help create leaders committed to the public good and prepared for the endemic and unexpected challenges of the future.

Towson University:

Towson University (<https://www.towson.edu>) was founded in 1866, is recognized by U.S. News and World Report as one of the top public universities in the Northeast and Mid-Atlantic regions, is Baltimore's largest university, and is the largest public, comprehensive institution in the University of Maryland System. TU enrolls over 19,000 undergraduates and more than 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has of 900 full-time faculty, and offers 65 bachelor's 42 master's, and 4 doctoral programs. Our centrally located campus sits on 330 rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

Application Process:

Review of applications will begin on January 15, 2023 and continue until the position is filled and/or the search closed. Interested applicants should submit the following materials: 1) letter of intent; 2) curriculum vitae; 3) one sample of written work; 4) a statement of teaching philosophy with syllabi and teaching evaluations, if available; 5) a reflective statement on ways the applicant can contribute to diversity and inclusion at TU; 6) graduate transcripts; and, 7) names and addresses, including email addresses, of three references. If invited for an interview, three letters of reference will be requested. Submit all application materials in a single PDF file. Please direct all questions about applications to the chair of the search committee, Dr. Joseph Clark at jrclark@towson.edu.

Applications may be submitted at the following link:

https://towson.taleo.net/careersection/fac_ex/jobdetail.ftl?job=220000UW.

Please note that the search number for which you have applied is CLA-3628.

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

The safety of our students, faculty, staff, and neighbors has been our top priority and the focus of every one of our decisions since the earliest days of the COVID-19 pandemic. Therefore, the University System of Maryland (USM) has strongly encouraged full COVID vaccination and up-to-date booster shots (when eligible) for all faculty, staff, and students at all schools in the USM as both a reasonable and necessary means of protecting our health and safety.

Please be sure to visit the Applicant Data Form to complete a voluntary on-line applicant data form:

<https://www.towson.edu/inclusionequity/diversity/employment/data.html>

The information you provide will inform the university's affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity, as detailed in *A More Inclusive TU: Advancing Equity and Diversity (2020–25)*. TU is a national leader in inclusive excellence, the only institution in Maryland with zero achievement gap, and 68% growth in minority enrollment over the past 5 years. We encourage application from a variety of (dis)abilities, cultural, ethnic, race, sex, gender identity/expression, national origin, age, veteran status, color, religious, socio-economic, sexual orientation and belief backgrounds.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/2/2022

Salary: Competitive

eJobs ID: 11316

New York University

Rank: Postdoctoral Associate

Subfield(s): Methodology, American Government and Politics, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse

methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment. Research shows that applicants from underrepresented groups often downplay their skills. If your experience doesn't exactly match the qualifications listed, we still want to hear from you. Please apply!

This is initially a one year position, with the potential for renewal up to three years.

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CSMaP consists of two core faculty directors from the fields of Political Science and Data Science, as well as postdoctoral fellows, research engineers, PhD students in both Political Science and Data Science, affiliated faculty at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Some recent publications and working papers have focused on election misinformation, social media usage in an ethnically polarized setting, how (competitive) authoritarian regimes respond to online opposition, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler[at]nyu.edu), Joshua Tucker (joshua.tucker[at]nyu.edu), or Zeve Sanderson (zeve.sanderson[at]nyu.edu). And if you would like to send academic references / letters of recommendation, they should be emailed directly to Zeve Sanderson (zeve.sanderson[at]nyu.edu).

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is \$72,000 - \$76,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

To apply, visit <https://apply.interfolio.com/115631>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/1/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11312

Stanford University

Rank: Postdoctoral Fellow

Professors Douglas Rivers, David Brady and Morris Fiorina seek a postdoctoral fellow for assistance and collaboration with survey research and experimentation. This would involve design and analysis of surveys, including the Hoover Institution's ongoing national polls and the Golden State Poll in California. The term would be up to three years.

Strong candidates will have their Ph.D. completed prior to the start of the appointment; a thesis and/or research papers focusing on American elections; knowledge of survey methodology and statistics, multilevel modelling, and causal inference; strong R programming skills, including Tidyverse packages and experience managing large datasets.

Applications must be submitted through Academic Jobs Online (<https://academicjobsonline.org/ajo/fellowship/23471>) and include the following information:

1. Cover letter detailing the reasons for the applicant's interest
2. Curriculum Vitae
3. Writing sample consisting of either a dissertation chapter or a recent published paper
4. R coding sample (or your Github repo)
5. Graduate Transcript showing that all the requirements for the Ph.D. have been completed, or a letter from the Ph.D. advisor stating they will do so by July 2022
6. Two Letters of Recommendation

Stanford University is an equal opportunity employer and is committed to diversity. It welcomes nominations of, and applications from, women, members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions.

Start Date: Winter 2023

Application Deadline: Open until Filled

Date Posted: 10/27/2022

Salary: Competitive

eJobs ID: 11280

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

The Department of Political Science at St. Olaf College invites applications for a full-time, two-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2023. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered. Ability to teach a course on race and politics is especially desired.

Applicants must submit materials online at <https://careers.stolaf.edu/jobs/visiting-assistant-professor-of-political-science-2023-24-northfield-minnesota-united-states>.

A complete application includes:

1. Cover letter
2. Curriculum vitae
3. Statement of Teaching Philosophy
4. Evidence of teaching excellence

5. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin on November 15, 2022 and will continue until the position is filled. Applications received by November 8 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation's leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual's legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/25/2022

Salary: Competitive

eJobs ID: 11265

Eastern Michigan University

Rank: Assistant Professor

EASTERN MICHIGAN UNIVERSITY

Assistant Professor, Political Science

The Department of Political Science at Eastern Michigan University invites applications for a tenure track position at the Assistant Professor level, beginning August 2023.

Candidates must have a doctoral degree in Political Science or a related field by August 2023 and demonstrate a strong commitment to both teaching and research. Area of specialization is open, but candidates must be willing and able to include classes on the U.S. presidency, Congress, parties, or interest groups in their regular rotation of course offerings. Expertise should be demonstrated through doctoral transcripts and/or professional experience.

EMU is an equal opportunity employer and is recognized by U.S. News and World Report for its diverse campus environment. Successful candidates will demonstrate a strong commitment to teaching and working with individuals from diverse backgrounds and to furthering the diversity and inclusion missions of the department, college, and university.

Applications received by December 1 are guaranteed full consideration, but the position will remain open until filled. Applications must be made at <https://careers.emich.edu/jobs/assistant-professor-political-science-ypsilanti-michigan-united-states#applynow>.

Your application should include a cover letter discussing your teaching and research interests and experience, curriculum vitae, graduate transcripts, one or more samples of scholarship, and, if available, course syllabi and student evaluations. Items can be combined in files for uploading. At least three current letters of recommendation should be sent separately to the search committee at political.science@emich.edu.

EMU, located in Ypsilanti, Michigan, was founded in 1849 and is a comprehensive university with an enrollment of over 17,000 students. Its proximity to Detroit, Ann Arbor and Lansing provides rich cultural, social and recreational opportunities.

For additional information, please contact the search committee chair, David Klein, at dklein2@emich.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/18/2022

Salary: Competitive

eJobs ID: 11215

Lincoln University of Missouri

Rank: Assistant Professor of Political Science

The political science program at Lincoln University of Missouri seeks a tenure-track assistant professor with a specialization in state and local politics or American politics. Located in the capital city of Missouri, our program is looking for a colleague who can make creative use of Jefferson City's unique resources and who will fit in well with a student-centered, interdisciplinary faculty. Candidates should demonstrate potential for quality college teaching and have a PhD in political science or closely related field. ABDs might be considered.

Jefferson City is 30 minutes driving from Columbia, MO, where the University of Missouri is located, and two hours driving from St. Louis and Kansas City. Our campus is located on the northern edge of the Ozarks, and mid-Missouri offers family-friendly and cost-effective living. Lincoln University has a unique history as an HBCU, and we promote a diverse and inclusive learning environment.

To apply, please submit a cover letter, CV, teaching statement, and contact information for three references. This may be done on Lincoln University's website: <https://lincolnu.aaimtrack.com/jobs/863327.html>

Questions may be directed to Dr. Brian Norris, Associate Professor of Political Science and search committee chair, at norrisb@lincolnu.edu. Review of applications will begin November 1, 2022, and the search will remain open until the position is filled.

Duties include - Classroom instruction - Advising and mentoring students - Maintaining weekly office hours - Curriculum development

- Scholarly activities - Management of local internships
Position Summary The position of assistant professor of political science will require teaching sections of American National Government, State and Local Government, and other lower and upper-level courses contributing to the undergraduate degree and minor in political science and to the legal studies minor. The position will contribute to the management of local internships for students. Additional responsibilities include advising and mentoring students, maintaining weekly office hours, curriculum development, scholarly activities, and participating in university service through committee membership.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11186

Texas A&M University

Rank: Tenure-Track, Assistant Professor in Economics

Subfield(s): Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master's program in International Affairs on a standard 2-2 load.

Additional information about the Bush School and the Department of International Affairs is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by

promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11159

Ramapo College of New Jersey

Rank: Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Job Details

Title:

Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Position Number:

641050

Position Type:

Faculty Tenure Track - 10 Month

Department:

SHGS

Posted Date:

10/06/2022

Position Type and Expected Hours of Work:

Full-time tenure-track - Starting August 30, 2023

Job Summary/Description:

RAMAPO COLLEGE OF NEW JERSEY:

Mission: Ramapo College of New Jersey is New Jersey's Public Liberal Arts College, dedicated to providing students with a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences, and the sciences, as well as in professional studies, which include business, elementary education, nursing, and social work. The College also offers articulated programs, including dental, optometry, chiropractic, and health professions, as well as visual arts therapy and law, with colleges and institutions in New Jersey and New York.

Undergraduate students may choose to concentrate their studies in one of five schools with over 500 course offerings and more than 40 academic programs. Ramapo College boasts an average student/faculty ratio of 15:1 and an average class size of 21, which allows students to develop close ties to the College's exceptional faculty

The School of Humanities and Global Studies aims to create a holistic educational experience that enables our students to become literate, intentional, and empowered global citizens who are prepared, not

only in specific recognized fields but also in interdisciplinary dialogue. Through our varied offerings (in Anthropology, American Studies, Foreign Languages, History, International Studies, Literature, Political Science, Liberal Studies, and Philosophy), we seek to enhance students' understanding and appreciation of the complex cultural, political, and imaginative dimensions of human existence.

Our teaching, service, and scholarly or creative achievement combine to help our students develop their powers of reasoning, speaking, writing, and creativity, thus equipping them for the challenges of contemporary life. The School's faculty members are dedicated to teaching and scholarship, have traveled extensively and studied abroad, and have backgrounds in foreign languages, humanities, and social sciences.

EEO STATEMENT:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and diversity programs. Ramapo's commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

JOB SUMMARY:

Ramapo College of New Jersey invites applications for one assistant Professor or Associate Professor (tenure-track) position in Political Science and Public Policy. Primary teaching responsibilities include public policy courses in the Political Science program and in the Public Policy minor. Areas of policy research and methodology are open. Rank will depend on experience. The appointment will begin on August 30, 2023, subject to administrative and budgetary approval. Successful applicants must show commitment to teaching, the potential for success in scholarly achievement and productivity, commitment to service to the institution and community, and the ability to develop a public policy curriculum. The candidate must have a strong background in their discipline, as evidenced by publications, presentations, professional experience, external funding record, and/or their work as a Ph.D. candidate. Applicants whose work demonstrates a commitment to diversity and inclusion in higher education are particularly encouraged to apply.

Duties/Responsibilities:

Duties/Responsibilities:

Primary teaching responsibilities include six (6) courses per academic year within the Political Science major and Public Policy minor.

Develop courses and curriculum in public policy.

Develop policy-related student internships and co-curricular activities. Demonstrate excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the institution and community.

Perform other duties as assigned.

Education/Experience:

Candidates must have earned a Ph.D. in Political Science or Public Policy by August 30, 2023, and must demonstrate the potential to

be an excellent teacher, mentor, curriculum developer, and researcher in Political Science and Public Policy.

Application Process:

Applications will begin to be reviewed starting October 24, 2022. Apply through <https://www.ramapojobs.com/>. Inquiries may be directed to Professor Michael Unger, Search Committee Chair, School of Humanities & Global Studies (unger@ramapo.edu). To request accommodations, call (201) 684 - 7732. For more information about the Political Science program (major and minor) and the Public Policy minor at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors - minors/majors/political - science/> and <https://www.ramapo.edu/majors - minors/majors/public - policy>.

Application Materials :

Cover letter

CV

Statement of teaching philosophy

Experience with curriculum development

One sample of research/scholarship

List of three references

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11128

Stetson University

Rank: Assistant Professor of Political Science (Political Theory)

Subfield(s): Political Theory, Public Administration, American Government and Politics

Specializations: Political Theory, Political Theory, Political Philosophy & Theory

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (Political Theory)

Stetson University seeks a candidate with broad interests and training in Political Theory/Philosophy for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community. The candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.

RESPONSIBILITIES:

The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position include introductory and upper-level courses in Political Theory and related subdisciplines (e.g. U.S. of American politics, democratic theory, feminist theory, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of political theory, and

offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and, if applicable, in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate's expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities

in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:

DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylan
Chair, Political Theory Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11133

University of Southern California

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications

for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498387136>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11135

University of North Florida

Rank: Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – American politics

The Department of Political Science and Public Administration at the University of North Florida seeks candidates for two (2) tenure-track positions as Assistant Professor in American politics and government beginning in August 2023. The field in American Politics is open. The department seeks broadly trained scholars and has curricular needs across the subfield of American politics, including institutions, behavior, and state and local government. The department welcomes applications from candidates with expertise in research methods, public law, and racial/ethnic politics. The department also welcomes the use of innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department's Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is three (3) courses per semester. A Ph.D. in Political Science, Government, or a related discipline is required by August 2023.

Applicants must complete an online application and upload supplemental documents at www.unfjobs.org to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest stating teaching interests and research plans
- (2) a complete curriculum vitae
- (3) graduate school transcripts
- (4) one sample of research and writing
- (5) evidence of teaching effectiveness
- (6) list of three professional references

Review of applications will begin on October 31, 2022, and will continue until the position is filled.

Note: Official transcripts are required by the time of employment. The University of North Florida is an Equal Opportunity/Equal Access/Affirmative Action Institution.

Note: Recommendation letters will be required prior to any on-campus interviews

For further information, please contact search committee chair Sean Freeder via email at sean.freeder@unf.edu.

UNF is a Carnegie Community Engaged institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate and graduate students, and be committed to increasing the participation of the members of underrepresented groups.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11102

University of Florida

Rank: Assistant Professor in American Politics - Institutions

Institutions

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on political attitudes, behavior, participation, activism, and/or parties. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race,

ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Political Behavior in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10980

University of Florida

Rank: Assistant Professor in American Politics - Public Policy

Public Policy

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply..

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
 - b) Curriculum vitae
 - c) Statement of research interests/plans
 - d) Statement of teaching interests/philosophy
 - e) Statement of commitment to diversity in research, teaching, and mentoring
 - f) A writing sample (a dissertation chapter or one article reprint or pre-print)
 - g) The names and email addresses of three references must be provided.
- An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff.

Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10982

University of Florida

Rank: Assistant Professor in American Politics - Behavior

Behavior

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply..

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are

subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/14/2022

Salary: Competitive

eJobs ID: 10945

University of South Carolina

Rank: Assistant Professor of American Politics

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in American Politics, with a focus on Representation (broadly defined), to begin August 16, 2023. We especially welcome candidates who research and teach about greater political responsiveness to under-represented communities. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in American Politics, contribute to the department’s graduate and undergraduate programs in methodology, and to the teaching of the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process

improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate’s commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 14, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/129629>

Please contact the search committee chair, Dr. Todd Shaw (shawtc@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10925

Rowan University

Rank: Assistant Professor or Associate Professor of Political Science

The Department of Political Science and Economics invites applications for a tenure-track Assistant Professor or Associate Professor of Political Science beginning in Fall 2023. The position is open to candidates specializing broadly in American politics with an emphasis on public policy, public administration, or a related field. Applicants must demonstrate a strong commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include courses within Rowan University’s new Master of Public Policy program as well as undergraduate courses in American politics, public policy, and methodology. A 2/2 teaching load is guaranteed for the first five years and can be renewed annually with evidence of continuing scholarship.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, a Center for Interdisciplinary Studies, and nineteen majors. The College also has a number of established graduate programs and is in the process of developing more programs at the Master’s and Doctoral level. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional research, teaching, and service. Our mission is to empower, transform, and engage students and faculty, as well as the

global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system: <https://jobs.rowan.edu/en-us/listing/>

Submit a curriculum vitae, writing sample, a cover letter explaining your research, and a statement of your teaching philosophy. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 20, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 10/20/2022

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10894

SUNY, University at Buffalo

Rank: Assistant/Associate Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks an Associate or advanced Assistant Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited

by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Full Professor rank. Candidates that match the Department's strength in quantitative methods of analysis and formal modeling are especially welcome. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Associate Professors and advanced Assistant Professors. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University's commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application, a vita, and three letters of recommendation must be submitted electronically at <https://www.ubjobs.buffalo.edu/postings/36989>. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/26/2022

Salary: Competitive

eJobs ID: 10783

SUNY, University at Buffalo

Rank: Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks a Full Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Associate/Advanced Assistant Professor rank. Candidates that match the Department's strength in quantitative methods of analysis and formal modeling are especially welcome. The candidates will be expected to contribute to the Department's PhD program. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and

disciplinary service duties are expected. We encourage applications from Full Professors and Associate Professors with records appropriate for promotion. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University's commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application and a vita must be submitted electronically at <https://www.ubjobs.buffalo.edu/postings/36991>. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/26/2022

Salary: Competitive

eJobs ID: 10784

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the

future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at [%listing_link%](#)

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: shilo.brooks@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 8/24/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10769

Ohio State University

Rank: American Political Institutions

Description:

The Department of Political Science at The Ohio State University seeks applications in American politics for one or more hires at the rank of assistant or associate professor. We are particularly interested in candidates whose research interests and expertise lie in American institutions and who are well-grounded in relevant theoretical perspectives relevant to the study of American institutions. Successful candidates will have advanced skills in quantitative research methods and the ability and willingness to contribute to graduate and undergraduate training in that area. This hire is supported by and may request affiliations with Ohio State University Institutes or Centers, including Institute for Democratic Engagement and Accountability, Translational Data Analytics Institute, and the Kirwan Institute. There will be opportunities, collaborations, and additional mentoring support available through these institutes and centers.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall

of 2023. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment to social equity, diversity, and inclusion. Inquiries may be directed to Professor Janet Box-Steffensmeier at Box-Steffensmeier.1@osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/22323>. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

The Ohio State University believes in diversity in people and ideas. What Ohio State does matters. And how we do it matters. When we are at our best, we make a real difference to people. We believe that the university should be a place where people can work and learn together in a safe environment, free of violence, harassment, discrimination, exploitation, and intimidation. As such, finalists for any faculty position that carries tenure must sign an authorization and disclosure

form, which will allow current or prior employer(s) to share information to the University regarding any findings of employment-related misconduct or disciplinary proceedings against a candidate and/or any pending investigations related to alleged misconduct. Such information shall include findings and pending investigations with respect to sexual harassment, violence, or harassment; research misconduct; financial fraud or misconduct; foreign influence violations, grant misuse or misconduct; and/or any other type of finding or pending investigation relating to a candidate's employer's policies and rules governing faculty conduct that may reasonably be expected to affect a candidate's appointment. If the University becomes aware of any past finding of misconduct or pending investigations that were not disclosed, Ohio State will treat that as a serious omission and reserves the right to rescind an offer or terminate employment. <https://oaa.osu.edu/faculty-misconduct-reference-check>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10726

Ohio State University

Rank: Race and Ethnicity in American Politics

Description:

The Department of Political Science invites applications in the area of Race and Ethnicity in American Politics for a faculty position in the Advancing Racial and Criminal Justice Through Collaborative Science Hiring Cluster at The Ohio State University. We are particularly interested in candidates whose research is at the intersections of the study of race and ethnicity, law and criminal justice, or public policy. We invite scholars studying police-citizen encounters and law enforcement policies and practices more generally, prosecutorial and judicial decision making, racial and ethnic disparities in jails, prisons, and community correction facilities, and concentrated disadvantage, segregation, and the reentry of formerly rated individuals. We are also interested in scholars addressing how the observed racial and ethnic disparities in the criminal justice system might be reduced through legal reform, more inclusive, equitable and effective public policy, organizational change, and innovative community initiatives.

We seek candidates who are well-grounded in theoretical perspectives relevant to the study of race, ethnicity, and the criminal justice system, including their intersections and related inequalities in modern society. We welcome scholars employing a variety of methodological approaches including but not limited to the analysis of large-N data, ethnography, experiments, interpretive and critical research methods, machine learning, and simulations.

The scholars will be part of a multi-disciplinary cluster hire focused on advancing racial and criminal justice through collaborative science. In addition to Political Science, the open rank tenured and tenure-track positions are available in the departments of Sociology in the College of Arts and Sciences, Moritz College of Law, and John Glenn College of Public Affairs. The cluster is supported by Ohio State University's Kirwan Institute for the Study of Race and Ethnicity, Institute for Democratic Engagement and Accountability, Translational Data Analytics Institute, Drug Enforcement Policy Center, and the Criminal Justice Research Center. Ohio State has an abundance of ties with local and state criminal justice agencies. Thus, there

will be many opportunities, collaborations, and mentoring support available through these institutes, centers, and agencies.

Through the Race, Inclusion and Social Equity (RAISE) initiative, Ohio State is enhancing our world-class research program on race, inclusion, and social equity. Over the next decade, the university will add at least 50 tenure-track faculty members to existing scholars whose research can help to narrow social disparities in educational attainment, health outcomes, rates of incarceration, political representation, environmental impacts, and economic well-being. Adding scholars in focused areas will enhance the University's outstanding faculty and inform solutions to intractable issues. RAISE is part of Ohio State's larger initiative to expand the size and impact of Ohio State's faculty over the coming decade, while also enhancing academic and personal resources to support Ohio State scholars, educators, and practitioners through all phases of their careers.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. For more information, contact Professor Janet Box-Steffensmeier at box-steffensmeier.1@osu.edu.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/22326>. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of

our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

Start Date: Fall 2023

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10724

Boston University

Rank: Assistant Professor of Political Science

The Department of Political Science at Boston University seeks to hire a tenure-track Assistant Professor specializing in American politics. The position is open with respect to methodological approach and substantive focus within American politics. Applicants who engage public policy or policy analysis in their research and teaching may be particularly welcome. The anticipated start date is July 1, 2023. The successful candidate will hold a PhD at the start of the appointment. The holder of this position will teach undergraduates and graduate students. Please submit a letter of interest to <https://academicjobsonline.org/ajo/jobs/22335>. The application must also include: a curriculum vitae; separate statements about research, teaching, and your capacity to promote diversity and inclusion; a writing sample; and three references. Completed applications are due on September 23, 2022.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2023

Application Deadline: 9/23/2022

Date Posted: 8/17/2022

Salary: Competitive

eJobs ID: 10713

Willamette University

Rank: Assistant Professor

Willamette University invites applications for a tenure-track Assistant Professor in American Politics and Public Policy to join our growing undergraduate program in Politics, Policy, Law & Ethics (PPLE) beginning in August 2023. We seek candidates with expertise in Latinx politics and policy and a deep commitment to undergraduate education. Areas of specialization within the field of Latinx politics and policy are open. Ph.D. is expected by August 2023.

POSITION DESCRIPTION:

Reflecting the importance of interdisciplinarity, the PPLE department at Willamette University relies on coursework and colleagues in the sciences, humanities, and social sciences. We seek a creative, energetic colleague who will share in the teaching of PPLE core courses that introduce students to the study of politics and public policy, and

develop new courses that combine scholarship and service to help the department meet the desire of Willamette students to address issues of equity, difference, and justice in their coursework and co-curricular engagement.

Willamette is a small, selective private university committed to providing students with a well-rounded liberal arts education. Approximately 1600 of 2500 students are enrolled in the undergraduate College of Arts & Sciences, and the remaining students are enrolled in the Willamette College of Law, the Atkinson Graduate School of Management, and the Pacific Northwest College of Art, which has both undergraduate and graduate students. The university is located in downtown Salem, across the street from the Oregon State Capitol and in close proximity to dozens of state and county agencies that offer possibilities to cultivate applied research, coursework, and internship opportunities with government and community partners.

Willamette promotes a teacher-scholar model for its faculty: tenure-track faculty teach five undergraduate courses per year, advise students, research and publish in their fields, and engage in rotating service to the department, college, and university. All College of Arts & Sciences professors are expected to teach non-majors as well as majors and to contribute to the General Education curriculum.

Willamette believes that a diverse, inclusive community is essential to achieving academic excellence. Accordingly, we seek candidates who not only have the potential to become outstanding teachers and scholars, but whose work also furthers equity and inclusion, and who will bring to campus varied experiences, perspectives, and backgrounds. The College of Arts & Sciences is proud to enroll a substantial number of low-income, first-generation, and underrepresented students of color. Over the past four years, 24% of our students were first-generation; 24% were Pell-eligible; and 33% identified as African American, Hispanic/Latinx, Native American/Alaska Native, Native Hawaiian/Pacific Islander, or multiracial. Additionally, Willamette Academy, the university's out-of-school college access program, mentors and supports 8th-12th grade students from underrepresented communities (99% students of color, 90% low income, 100% first-generation) in the Salem/Keizer School District.

Candidates will need to upload the following documents separately as part of your online application in the "Resume/CV" section:

- Letter of application describing your qualifications, interest in this position, research expertise, teaching experience, and vision for engaging undergraduate students in the classroom and beyond
- Curriculum vitae
- Graduate school transcripts (unofficial copies accepted)
- A statement (500 word maximum) describing ways you can contribute to the university's mission of promoting an equitable, diverse, and inclusive campus, both in and out of the classroom
- The names and contact information for three professional references (at least one must be able to address teaching experience and teaching effectiveness; please indicate the teaching reference in your letter of application).

(If you reach the maximum to upload documents, please email the remaining documents to human-resources@willamette.edu.)

Additional materials may be requested after initial stages of this search.

Review of applications will begin October 1, 2022 and will continue until the position is filled.

If you have questions about the position, contact:
David Guterman

Search Committee Chair
dgutterm@willamette.edu

or

Richard Ellis
PPLE Department Chair
rellis@willamette.edu

For a quick response, please type "PPLE Position" in the email subject line.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10637

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

<http://apply.interfolio.com/110488>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10595

Furman University

Rank: Assistant, Associate, or Full Professor American Politics

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Criminal Justice

The candidate will teach five courses per year, including introductory courses in American government and upper-level courses in constitutional law. The ability to offer classes in jurisprudence, legal theory, criminology, civil rights (including voting rights, immigration, criminal justice reform), and other related areas would be particularly welcome. The candidate must demonstrate the potential for superb teaching, excellence in scholarship, and a commitment to mentoring underrepresented students. The person hired must possess the Ph.D. by August 1, 2023. Candidates with a J.D. degree and a license to practice law in the United States are particularly encouraged to apply.

The Politics and International Affairs Department is a large department with specialists in all major political science fields. The Department is committed to diversity, equity, inclusion and a community

where every member is treated with dignity. All are welcome to participate in the department's life and the respectful exploration of ideas. The candidate should show interest in and aptitude for contributing to this endeavor.

Applicants should submit to Workday jobs (https://furman.wd5.myworkdayjobs.com/Furman_Careers) a single PDF that includes: a cover letter with a statement of teaching philosophy and description of research agenda, a statement describing how their teaching, scholarship, mentoring, and service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values; sample course syllabi; teaching evaluations; a copy of graduate transcript(s); and at least one writing sample, preferably single-authored. Candidates also should submit three letters of recommendation to the Department of Politics and International Affairs Department Assistant at

Leesie.mappes@furman.edu.

The successful candidate will have the ability to work with historically underrepresented students, including students of color, and be committed to assisting the university in its continuing efforts to become a model of inclusive excellence.

We will begin reviewing applications on September 30, 2022, and continue until the position is filled. We will also meet with interested and qualified candidates at the American Political Science Association convention in Montreal, Canada.

To apply, please go to https://furman.wd5.myworkdayjobs.com/Furman_Careers

For any questions, please contact the chairperson of the search committee, Teresa Cosby, at Teresa.cosby@furman.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 7/15/2022

Salary: Competitive

eJobs ID: 10497

Virginia Commonwealth University

Rank: Adjunct Instructor

Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: <http://bulletin.vcu.edu/>

[undergraduate/college-humanities-sciences/political-science-program/#coursestext](https://furman.wd5.myworkdayjobs.com/Furman_Careers).

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:

Master's degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:

Demonstrated teaching experience.

To apply, please click on "Apply Now" at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu>. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: \$1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf

Contact Email: anreckendorf@vcu.edu

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/28/2022

Salary: Below \$20,000

eJobs ID: 10447

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101: Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8844

COMPARATIVE POLITICS

Sam Houston State University

Rank: Assistant Professor of Political Science (Comparative Politics)

The Department of Political Science at Sam Houston State University (SHSU) invites applications for a nine-month Tenure-Track Assistant Professor position in Comparative Politics starting in fall 2023.

The successful candidate will be responsible for teaching three courses per semester and engaging in research/scholarly activities. The successful candidate will also be expected to participate in service activities such as program and curriculum development, face-to-face and online course development, and student recruitment and engagement.

We are especially looking for scholars who can offer Latin American and general comparative politics courses and whose research focuses on one or more of the following areas in a comparative perspective: Democratization, Democratic Backsliding, Populism, Authoritarian Politics, Immigration, and Comparative Political Economy, broadly construed. Demonstrated competency in one or more Latin American languages will be considered a plus.

Educational Requirements for the Position

The selected candidate must have a Ph.D. in hand by the start date (August 2023). ABD applicants will be considered but must have a granted Ph.D. upon arrival. (August 2023).

Experience Required for the Position

- Demonstrates evidence of ability and desire to teach and establish research/scholarly projects in Latin American Politics and at least one of the following subject areas: 1) Democratization and Democratic Backsliding; 2) Populism; 3) Authoritarian Politics; 4) Immigration, and 5) Comparative Political Economy.
- Applicants must be able to demonstrate the skills and interest in teaching undergraduate and graduate online courses.

Required Application Materials

- Ph.D. in political science or related discipline by August 2023
- Cover Letter that identifies their interests, qualifications, and experience for the position.
- The current CV includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts – unofficial transcripts will be accepted during the application process. However, the successful candidate must submit official transcripts documenting all post-secondary degrees.
- If available, recent student teaching evaluations cover the last two semesters of teaching. Those without teaching evaluations will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy. If available, sample syllabi for relevant courses.
- Diversity statement discussing how the applicant would engage Sam Houston State University's diverse student population and meet the College of Humanities and Social Sciences' core goals.
- Three letters of recommendation from supervisors who are familiar with the applicant's teaching abilities and who have worked with the applicant in the past two years.

The search committee will start to review applications on February 20, 2023. The application process will remain open until the position is filled. Please direct questions to Dr. Dennis Weng (dennis.weng@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/32437>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/26/2023

Salary: Competitive

eJobs ID: 11636

Davidson College

Rank: Visiting Assistant Professor

The Department of Political Science invites applications for one-year position at the Visiting Assistant Professor level in international relations or comparative politics. We welcome applications from candidates with any regional specialization but are particularly interested in candidates with a regional focus on South or Southeast Asia. The successful applicant will offer 5 courses including: an introductory course in either comparative politics or international relations, upper-level courses, and a seminar in an area of their choosing. Applications from both Ph.D. holders and very advanced ABDs will be considered.

The following materials are required: letter of application; curriculum vitae; a statement addressing the candidate's research agenda and interests; a one-page statement explaining the candidate's demonstrated or potential excellence in and enthusiasm for undergraduate teaching; and a one-page statement outlining how the candidate's teaching, service, and/or research might contribute to Davidson College's institutional commitment to diversity and inclusion. Applicants must also submit contact information for three references: submission instructions will be sent to email addresses provided by the applicant. At least one reference letter must specifically and substantially address the applicant's teaching. The deadline for receipt of applications is February 24, 2023. All application materials can be submitted at <https://employment.davidson.edu>.

Davidson is a highly selective, nationally ranked, residential, four-year liberal arts college located in Davidson, North Carolina, close to the city of Charlotte. Davidson is strongly committed to achieving excellence and cultural diversity (<https://www.davidson.edu/about/commitment-diversity-and-inclusion>), and welcomes applications from women, members of minority groups, and others who would bring additional dimensions to the college's mission.

Start Date: Fall 2023

Application Deadline: 2/24/2023

Date Posted: 1/23/2023

Salary: Competitive

eJobs ID: 11632

SUNY, Stony Brook University

Rank: Director/Endowed Full Professor of Global Citizenship

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Specializations: Race & Ethnic Politics, Gender Politics & Policy, Women & Politics

Stony Brook University invites applications for the position of Director of the Center for Changing Systems of Power (CCSP). The new

Director will have the opportunity to build on the Center's solid foundation and strengths to articulate a vision and strategy for further expanding its regional and national reputation and impact. The Director will be appointed as a full professor and will occupy an endowed chair in the appropriate academic department. The position, which will be a bridge between the campus community and its administration, will begin in Fall 2023.

The Center for Changing Systems of Power (CCSP) is a Stony Brook University institution that, in addition to pursuing the highest rigor in intellectual pursuit, commits itself to the welfare of the most vulnerable, those whose voices are often silenced and whose potentials are often stunted. It is also dedicated to contributing to a world where all people, regardless of personal characteristics, are valued and respected. Therefore, it seeks candidates for the position whose research endeavors, intellectual trajectories, and personal engagement explore and address multifaceted issues related to intersectional relationships among inequality, multiple systems of oppression, and social justice. The position is open to all fields and disciplines and welcomes applications from scholars across the Humanities and Social Sciences. The ideal candidate will:

- Hold a Ph.D. or an equivalent terminal degree and be eligible for full professor rank.
- Be an established senior scholar with successful records of teaching, research, service, and administrative leadership in social justice advocacy and have expertise in the in an area central to the Center's mission.
- Demonstrate strong potential for collaborative leadership with the campus' various academic departments and administrative units.
- Have a portfolio indicating engagement in cutting edge interdisciplinary or multidisciplinary research initiatives in power inequalities.
- Demonstrate global commitment to social justice from multiple perspectives.
- Display the ability to bridge the divide among stakeholders, promoters of change, and community-based organizations through initiating dialogues and discussions among them to address inequalities and injustices, including the evolution and impacts of social and civil rights organizations.
- Demonstrate outstanding teaching credentials and performance at both the undergraduate and graduate levels.
- Demonstrate the ability to conduct collaborative interdisciplinary research.
- Articulate a progressive vision for the Center and the steps to take to implement it.

Stony Brook University, one of the flagship universities of the State University of New York, is a leading research institution that seeks scholars of the highest caliber who are committed to its mission of maintaining and increasing diversity, equity, and inclusion. Therefore, it strongly encourages applications from racial and ethnic minorities and members of other underrepresented groups based on their race, creed, ethnic and national origin, physical ability, gender, sexual identity, or any other legally protected factors.

Qualifications

Required Qualifications

- PhD or equivalent
- Administrative experience
- Expertise in an area central to the Center's mission
- Plans to address diversity, equity, and inclusion
- Eligible for full professor rank

Preferred Qualifications

- Evidence of effective teaching and/or mentoring
- Grant writing and/or fundraising experience
- Advocacy experience
- Research/publication record

Application Instructions

Candidates should provide a letter of interest addressing the priority outlined in the leadership profile, a CV, a brief DEI statement addressing the ways diversity, equity, and inclusion will be promoted and advanced through that progressive vision at the Center, teaching statement, research statement and a minimum of five references. Applications should be received by February 21, 2023 and they should be addressed to Search Committee. All application materials should be sent via Interfolio (<https://apply.interfolio.com/112163>).

Start Date: Fall 2023

Application Deadline: 2/21/2023

Date Posted: 1/23/2023

Salary: Competitive

eJobs ID: 11629

Williams College

Rank: Visiting Assistant Professor in Comparative Politics

The Williams College Department of Political Science invites applications for a one-year appointment in the 2023-2024 academic year, as Visiting Assistant Professor in Comparative Politics. We particularly seek individuals who can teach courses focused on Africa or South Asia and who complement the department's existing comparative curriculum. We welcome applications from members of groups traditionally underrepresented in the field.

The teaching load is four courses, split evenly between the fall and spring semesters. The salary is competitive.

Please apply at <https://apply.interfolio.com/119247><https://apply.interfolio.com/119247>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/23/2023

Salary: Competitive

eJobs ID: 11635

University of Nebraska, Omaha

Rank: Instructor

One-Year Instructor Position, Comparative Politics

The University of Nebraska at Omaha seeks applicants for a one-year instructor position in Political Science. The anticipated start date is August 14, 2023. Candidates seeking to fill the position should have interests and demonstrated capacity to teach classes in comparative politics. A willingness to teach introductory courses and to teach courses online is also required. The position offers a teaching load of four courses per semester and a nine-month contract with the possibility to teach in the summer, contingent upon resources. We will begin reviewing applications after February 21st. Applicants will be reviewed as they arrive and will be accepted until the position is filled.

UNO is a vibrant, metropolitan university in the state's largest city with an enrollment of approximately 15,000 students. In recent decades the campus developed as a more traditional residential university supported by several new and beautifully appointed residence

halls. UNO is classified as a doctoral research university in the latest Carnegie Classification of Institutions of Higher Education and the Athletic program competes in NCAA division I. UNO also has the distinction of being one of the nation's leaders in engagement and outreach with a 2015 Community Engagement Classification from the Carnegie Foundation. The campus is located in the heart of Omaha, a cosmopolitan city of more than 600,000 (1.2 million including the large Omaha metro area), which is known for its excellent public school system and strong economic base. The city is home to a number of racially, ethnically, and culturally diverse groups, and is characterized by myriad places to eat, live, and shop. For more information about how UNO lives its metropolitan mission, click here.?

Interested candidates must submit an application online at <https://unomaha.peopleadmin.com/hr/shibboleth>

Please include cover letter, current curriculum vitae and three letters of recommendation electronically.

For any questions regarding this position, please contact Dr. Ramazan Kilinc, Chair of Search Committee at rkilinc@unomaha.edu. Applications must be submitted directly through the UNO website to be considered for this position. Any applications submitted via email or this website will not be reviewed or considered.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/19/2023

Salary: Competitive

eJobs ID: 11626

University College London

Rank: Lecturer in Comparative Politics

About us

UCL's Department of Political Science & School of Public Policy offers you a uniquely stimulating environment for the study of all fields of politics, including international relations, political theory, human rights, public policy-making and administration. The Department is recognized for its world-class research and policy impact, ranking second in the UK in the latest Guardian rankings on research excellence in politics.

Over 150 people make up the Department of Political Science including academic, teaching, and research staff, professional services, and MPhil/PhD students (for an overview of our research, see https://www.ucl.ac.uk/drupal/site_political-science/research).

About the role

The Department of Political Science/School of Public Policy at UCL is seeking to fill a position in Comparative Politics at the Lecturer level (equivalent of a U.S. tenure-track Assistant Professor position).

The salary will be on the UCL Grade 8 scale, £47,414 - £55,805 (inclusive of London Allowance). Plus £10,300 per annum Market Supplement.

We are seeking applicants with research and teaching expertise in authoritarian politics, democratization, and/or democratic backsliding, whose teaching and research interests complement and extend existing strengths in the department.

The post plays a critical role in the strategic research plan of the Department, as well as the expansion of its undergraduate teaching

provision as its new BSc in Politics and International Relations expands to its full size.

This is an open-ended appointment which will commence on 1 September 2023.

When applying please include a CV and cover letter which should include a Statement of Research and teaching interests. Please do not submit any research papers at this stage.

For informal enquiries please contact Professor Ben Lauderdale (email: b.lauderdale@ucl.ac.uk).

For informal queries regarding the vacancy or the application process, please contact Ajay Patel (email: polsci.staffing@ucl.ac.uk)

About you

The successful candidate must have a PhD in political science or related subject (candidates nearing completion may be considered).

Evidence of proven ability or potential for academic research of internationally-recognised calibre, research expertise in authoritarian politics, democratization, and/or democratic backsliding, research expertise that complements and extends on existing strengths in the Department and experience of teaching which is relevant to the Department's modules at undergraduate or postgraduate level is essential.

What we offer

As well as the exciting opportunities this role presents, we also offer some great benefits some of which are below:

41 Days holiday (including 27 days annual leave 8 bank holiday and 6 closure days)

Hybrid Final Salary Pension Scheme

Cycle to work scheme and season ticket loan

On-Site nursery

On-site gym

Enhanced maternity, paternity and adoption pay

Employee assistance programme: Staff Support Service

Discounted medical insurance

The closing date for applications is 19 February 2023.

For more information and to apply for the vacancy, please click on the following link; <https://www.ucl.ac.uk/work-at-ucl/search-ucl-jobs/details?jobId=4637&jobTitle=Lecturer%20in%20Comparative%20Politics>

Start Date: Fall 2023

Application Deadline: 2/19/2023

Date Posted: 1/12/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11606

Sewanee: The University of the South

Rank: Visiting Assistant Professor in Comparative Politics/International Relations

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor in Comparative Politics and/or International Relations to begin August 2023. The appointment is for three years. A Ph.D. in political science is required. ABDs are encouraged to apply, but must possess the degree by the time of appointment and have experience teaching as the instructor of record.

The teaching load for this position is six courses per year. The successful candidate will teach Introduction to World Politics or Introduction to Comparative Politics and upper division courses. The department seeks a candidate with a focus on the Middle East and North Africa, Southeast Asia, International Political Economy, global social movements, and/or gender in global politics. The successful candidate will show evidence of inclusive and effective classroom teaching, and evidence of scholarship. The University has committed to diversity, equity and inclusion in scholarship and teaching and to that end, candidates whose research and teaching contributes to DEI are particularly urged to apply.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. At the University of the South, our commitment to inclusion and belonging is grounded in our core values of community, courage, flourishing, and inquiry. We seek to build a community enriched by our diversity centered on equity, justice, mutual respect, and shared responsibility. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville, AL. The University is affiliated with the Episcopal Church and seeks to support students, faculty, and staff of all backgrounds and identities.

For preliminary review, applicants must submit a cover letter that speaks particularly to teaching experience and interest, a curriculum vitae, syllabi from 2 courses, a statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion in teaching, and any available teaching evaluations. Applicants will be asked to supply the names and email addresses of two references who can speak directly about the candidate's teaching experience. These individuals will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at jobs.sewanee.edu. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by February 15, 2023.

Start Date: Fall 2023
Application Deadline: 2/15/2023
Date Posted: 1/10/2023
Salary: Competitive
eJobs ID: 11594

University of Northern Colorado

Rank: Assistant Professor. Contract Renewable

The University of Northern Colorado Department of Political Science and International Affairs invites applications for a Contract-Renewable, Assistant Professor in Comparative Politics and American Politics, beginning August 2023. ABD required; Ph.D. preferred.

We seek candidates broadly trained in Comparative Politics as well as American Politics. We are interested in candidates with the ability to teach a range of comparative courses related to industrial democracies (e.g., welfare state, social democracy, comparative capitalism), with the ability to teach courses on Europe, as well as someone who can teach a variety of American politics and government courses including introduction to American politics and other American electives (e.g., elections, public policy, environmental politics, power in America, etc.).

We value research that focuses on important problems in global affairs using critical, interpretative and/or historical approaches. Candidates

should be firmly committed to teaching in a small undergraduate-only department, have a strong liberal arts background, and an interest in developing new courses.

The Department of Political Science and International Affairs at the University of Northern Colorado has five full-time faculty members. We are responsible for two majors: an interdisciplinary major in International Affairs, as well as a traditional Political Science major. The normal teaching load is 7-8 sections per year which covers a variety of courses.

The University of Northern Colorado is located in Greeley, a growing community of over 100,000, one hour from Denver, Boulder, and Rocky Mountain National Park.

Applicants should complete the electronic application form at careers.unco.edu/ and select "View/Apply for Faculty Positions" and then choose "Assistant Professor of Political Science and International Affairs." Submit a cover letter, curriculum vitae, sample syllabi, evidence of teaching effectiveness, unofficial transcripts, a writing sample, a statement on diversity, equity, and inclusion, and three letters of recommendation.

Review of applications will begin on February 3, 2023 and continue until the position is filled. Inquiries should be sent to Chelsea.Welker@unco.edu.

The University of Northern Colorado is an equal opportunity/affirmative action institution that is committed to preventing and eliminating discrimination and harassment based on race, color, religion, sex, age, national origin, disability, sexual orientation, gender identity, gender expression, veteran status, or political affiliation. This position is contingent upon funding.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 1/7/2023
Salary: \$50,000 - \$59,999
eJobs ID: 11576

College of Saint Rose

Rank: Assistant Professor of Comparative Politics and International Relations

The College of Saint Rose, located in the capital city of Albany, New York, is a private, independent, coeducational institution of higher education offering 90 bachelor's degree, master's degree, and certificate programs, as well as a variety of accelerated degree paths. Through a strong liberal arts education curriculum and professional academic programs, the College serves undergraduate and graduate students, working professionals, international students, and more. Visit www.strose.edu for additional information.

A hub of government, higher education and industry in the beautiful Capital Region, Albany sits at the intersection of the Tech Corridor. The Capital Region is a wonderful place to live, teach, and pursue research, offering restful residential neighborhoods and bustling cultural centers, high quality school districts, and countless recreational, entertainment, and educational venues for young professionals and families. For over a century, The College of Saint Rose has been an integral part of this dynamic and vibrant community, with a strong record of teaching as well as a diverse population of students and graduates volunteering and working in government and service agencies, schools, local businesses, and multinational and regional companies. Commuters and vacationers are a short train or car ride away from New York City, Boston, and Montreal, and minutes from the Albany International Airport.

Founded in 1920 by the Sisters of Saint Joseph of Carondelet, the College is proud of its mission of service to the urban community. As an institution that values inclusion, we seek to attract and employ individuals who reflect the cultural diversity found within our student body, and across the nation and globe. The College is proud of its liberal arts and professional programs, and trains more teachers than any other institution of higher education in New York State.

Job Description:

The College of Saint Rose invites applications and nominations for an Assistant Professor of International Relations and Comparative Politics in the School of Arts and Humanities, beginning August 2023. This is a full time, tenure track position.

Drawing from a long, robust learning tradition, the School of Arts & Humanities is a dynamic community of experienced and creative artists, musicians, writers, teachers, and researchers who prepare graduates to think critically, communicate effectively, and address the needs of our increasingly complex society.

Responsibilities will include teaching 12 credits (3 courses) per semester of courses from among the following:

POS 171: International Relations

POS 173: Comparative Politics

Upper-level courses in the candidate's area of expertise

Additionally, responsibilities include contributing to the continuing development and refinement of the program, engaging in scholarship, attending internal and external events applicable to the College and the candidate's academic discipline, academic advising, program assessment, curriculum development, and participation in Department, School, and College committees.

Desired Skills and Experience Requirements:

The successful candidate will have a Ph.D. from an accredited institution in Political Science, Government, or a closely related academic field, at the time of appointment on August 14, 2023.

An ABD from an accredited institution in Political Science, Government, or a closely related academic field, will be considered if the degree will be completed within 1 year from date of appointment.

Additional requirements include: a demonstrated commitment to excellence in teaching, a record of scholarly work or professional impact in the field of International Relations or Comparative Politics, demonstrated experience working with a diverse student population, superior written and oral communication skills and, if selected to advance, a successful demonstration of teaching ability and scholarship during the on campus interview.

Review of applicant credentials will begin immediately. Applications will be accepted until the position is filled.

Additional Information:

To find out more about what it means to be a member of the faculty at The College of Saint Rose, go to <https://www.strose.edu/campus-offices/human-resources/full-time-faculty-employment/>

Compensation includes a competitive salary range and comprehensive health and dental benefits, generous time off, a tuition remission plan for employees and qualified dependents, retirement plans through TIAA, and wellness programs including the use of our fitness center.

The College of Saint Rose values diversity and abides by federal, state and local law in admissions, employment and all services and programs provided. It does not unlawfully discriminate on the basis of race, color, sex, religion/creed, disability, age, national/ethnic origin, gender identity or expression, sexual orientation, familial status, marital status, military status, domestic violence victim status, or any other condition established by law.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11573

University of North Carolina, Chapel Hill

Rank: Senior Research Associate

Specializations: Political Psychology, Social Movements, Political Development

The Authoritarian Politics Lab in the College of Arts and Sciences at the University of North Carolina at Chapel Hill is seeking to appoint a Senior Research Associate for a period of two years starting in the fall semester of the academic year 2023-24. This appointment is a nine-month contract that allows for grant-funded supplemental salary.

Founded in 2019, the AP Lab (Authoritarian Politics Lab) was created to address the challenge of resurgent authoritarianism around the world. The Lab fosters research on the foundations of authoritarian rule, on mobilization of people for and against authoritarian regimes and on major issues of governance in non-democratic and semi-democratic contexts. Understanding these issues is central to the goal of strengthening and spreading the institutions and values of democracy around the world.

We are looking for a scholar who has research experience on authoritarian regimes and/or semi-democratic regimes, with an interest in such topics as the bases of authoritarian support, opposition within authoritarian regimes and the public policy implications of authoritarian political systems. Experience with machine learning and experimental design is highly desirable. The main responsibilities of the position include

- Organization and management of weekly AP Lab meetings.
- New project development, including writing funding proposals across a range of potential research activities bearing on the politics of authoritarianism. Competitive candidates will be able to play a PI or co-PI role on at least some of the projects.
- Participating in on-going research of the lab in projects including machine learning and political psychology.

The stipend for the position is \$60 000 per year.

The Political Science Department at UNC is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive. The ideal candidate will share in this commitment. The University of North Carolina at Chapel Hill is an equal opportunity employer and educator that welcomes all to apply. We

particularly encourage applications from women, BIPOC, veterans, LGBTQIA+, individuals with disabilities, and other groups of people from historically and currently marginalized backgrounds.

Review of applications will begin 2/20/2023 and will continue until the position is filled. To apply for the position, please follow this link: at <https://unc.peopleadmin.com/postings/247416>. Please include a cover letter, curriculum vitae, research statement, and a writing sample. In addition to these items, we ask that applicants upload a single pdf labeled "Blind" of an anonymized cover letter, research statement and writing sample that does not contain any mention of the candidate's name or University affiliation. Applicants will be required to identify the names, titles and email addresses of professional references at the time of application (please note that two are required). Departmental contact person is Shannon Eubanks; the department address is Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265 and the web address is <http://www.unc.edu/depts/polisci>.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 1/4/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11563

Princeton University

Rank: Peking-Princeton Postdoctoral Research Associate

Subfield(s): Comparative Politics, International Relations, Other

Peking-Princeton Postdoctoral Research Associate
D-23-PII-00010 | PIIRS | Research | Posting Expires 1/31/2023 11:59 PM, EST

Peking University and Princeton University have established a Postdoctoral Fellowship Program: Peking-Princeton Postdoctoral Program (PPPP), aiming at training highly-qualified, early-career postdoctoral researchers in studies of contemporary China so that they are positioned to become leaders in their respective academic fields. Princeton University and Peking University invite applications for two postdoctoral research associates in studies of contemporary China 2023-24.

Full application instructions here: <https://ccc.princeton.edu/pppp>

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 1/3/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11558

University of Georgia

Rank: Assistant Professor and Open-Rank Position

Risks to Human Security, Health and Well-being: Policy and Political Perspectives

College of Public Health and School of Public and International Affairs

Global-scale challenges like pandemics and the varied impacts of climate change underscore the need for data-driven approaches that help governments and society manage these risks. The College of Public Health and the School of Public and International Affairs are expanding their knowledge base and capabilities in these vital areas of risk science. As part of the Human Security, Health, and Well-being Initiative, applications are invited for two tenure-track positions

in a shared appointment between the Department of Health Policy and Management in the UGA College of Public Health and the Department of International Affairs in the UGA School of Public and International Affairs. One position will be open-rank (Assistant, Associate, or Full), with a tenured home and promotion and tenure standards residing in the Department of International Affairs in the UGA School of Public and International Affairs. The other position will be at the rank of Assistant Professor, with a tenured home and promotion and tenure standards residing in the Department of Health Policy and Management, College of Public Health. Candidates should identify in their cover letter which position they are applying to or whether they are applying to both positions. Both positions begin August 1, 2023 and are 9-month academic year appointments.

The selected finalists will have earned a Ph.D. in Political Science, Public Health, Population Health Science, Epidemiology, Geography, Economics, or related discipline with strong computational and data analytical skills. Areas of expertise include, but are not limited to, the study of humanitarian and international organizational responses to conflict and natural disasters, including epidemics and climate-related disasters; opportunities for international cooperation around health, human security, and well-being; the spatial diffusion of natural disasters and security risks; the intersection of national security and human security, health, and well-being; political risk forecasting related to conflict and natural disasters; the long-term effects of conflict and natural disasters on political behavior and economic development; the comparative and international political factors that lessen the risk of conflict and improve health, human security, and well-being; the impacts from natural disasters on the health and well-being of vulnerable human populations; risk forecasting of international and global public and environmental health conditions amid climate change; risk communication strategies by health and emergency management agencies in comparative and international context; comparative analyses of infectious disease health emergencies; comparative analyses of institutions promoting resilient communities; political and policy dimensions of efforts to coordinate health and policy professionals and programs across national contexts; global public and environmental health as determinants of political behavior, security, conflict, or development outcomes; and analyses of the policies and practices of international organizations in the arenas of public and environmental health or emergency response.

These positions are part of a campus-wide Presidential Interdisciplinary Faculty Hiring initiative that aims to recruit 50 faculty members who will educate students and advance research across multiple areas, using computational methods, including but not limited to artificial intelligence and machine learning.

Minimum Qualifications

Applicants should have an earned Ph.D. degree in Political Science, Public Health, Population Health Science, Epidemiology, Geography, Economics, or related disciplines with strong computational and data analytical skills.

Preferred Knowledge, Skills, and Abilities

The finalists recruited to these positions will join a network of academics dedicated to advancing knowledge in the areas of human security, health, and well-being. The ideal candidates will present data-driven approaches to clarifying risks to human health, well-being and human security at the international and global scale, with attention to policy and institutional systems that predict, prepare for, and respond to these risks. As relevant, the finalists will have the opportunity to become affiliated with the College of Public Health's Institute for Disaster Management, the School of Public and International Affairs' Center for International Trade and Security, and the University of Georgia's UGA Research Institute. The Institute for Disaster

Management is dedicated to research, knowledge, and training related to disaster management throughout Georgia, the United States, and globally. The Center for International Trade and Security advances knowledge in the areas of nonproliferation, energy security, and human security. UGA Research Institute advances the University's federally-sponsored, applied research mission in the national security arena.

Ideal candidates will demonstrate a record of high-quality peer-reviewed publications and show promise in attracting external funding. Candidates considered for the Associate or Full Professor rank must have qualifications and academic credentials that are commensurate with the promotion and tenure guidelines at the University of Georgia and in the Department of International Affairs. These guidelines can be found at <https://provost.uga.edu/faculty-affairs/promotion-tenure/> and https://provost.uga.edu/_resources/documents/International_Affairs_2015.pdf. Within the Department of Health Policy and Management, faculty members at the Assistant Professor level are expected to obtain extramural funding to support their research agenda. The candidates should show promise in instruction and will teach undergraduate and graduate courses both in-person and potentially online, advise students, direct graduate-level projects/theses, and conduct professional and collegiate service activities both within UGA and the community at large. Preference will be given to qualified candidates who can demonstrate a commitment to diversity and inclusion in their teaching, research and/or service.

Application Procedure

Prospective candidates must apply for the position through the UGA Jobs site at: <https://www.ugajobsearch.com/postings/294760>. Applicants should specify whether they are applying for the Assistant Professor position, the open-rank position, or both positions. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, original transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to: Dr. M. Mahmud Khan, Head, Department of Health Policy and Management, 116 Wright Hall, Health Sciences Campus, 100 Foster Road, Athens, GA 30602 (telephone: 706-542-6083, email: mahmud.khan@uga.edu) and Dr. Amanda Murdie, Head, Department of International Affairs, University of Georgia, Candler Hall 327, Athens, GA 30602 (telephone: 706-542-9659, email: murdie@uga.edu) and

Applicants should have an earned Ph.D. degree in Political Science, Public Health, Population Health Science, Geography, Economics, or related discipline by August 1, 2023.

All applications received by January 15, 2023 will receive full consideration. Screening will continue until the position is filled. The anticipated start date for the position is August 1, 2023.

The School of Public and International Affairs and the College of Public Health are committed to enhancing the diversity of their units and of the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Questions Related to the Positions May Be Directed to:

Dr. Amanda Murdie
Head, Department of International Affairs
University of Georgia
Candler Hall 327

Athens, GA 30602
(telephone: 706-542-9659, email: murdie@uga.edu)

Dr. M. Mahmud Khan
Head, Department of Health Policy and Management
116 Wright Hall, Health Sciences Campus
100 Foster Road

Athens, GA 30602
(telephone: 706-542-6083, email: mahmud.khan@uga.edu)

About the University of Georgia

The University of Georgia (UGA), a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's oldest, most comprehensive, and most diversified institution of higher education (<https://www.uga.edu/>). UGA is currently ranked among the top 15 public universities in U.S. News & World Report. The University's main campus is located in Athens, approximately 65 miles northeast of Atlanta, with extended campuses in Atlanta, Griffin, Gwinnett, and Tifton. UGA was founded in 1785 by the Georgia General Assembly as the first state-chartered University in the country. UGA employs approximately 1,800 full-time instructional faculty and more than 7,700 full-time staff. The University's enrollment exceeds 39,000 students including over 30,000 undergraduates and over 9,000 graduate and professional students. Academic programs reside in 18 schools and colleges, as well as a medical partnership with Augusta University housed on the UGA Health Sciences Campus in Athens. Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA (www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. As such, the University of Georgia is especially interested in candidates who can contribute to the diversity and excellence of the academic community. We not only strongly encourage individuals from underrepresented communities to consider applying for this position, but we also maintain that all candidates should share our commitment to diversity and inclusion. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (HRWeb@uga.edu). Please do not contact the department or search committee with such requests.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/3/2023

Salary: Competitive

eJobs ID: 11559

University of Gothenburg

Rank: Postdoctoral researcher

Subfield(s): Comparative Politics, Public Policy, Open

Please see: https://web103.reachmee.com/ext/I005/1035/job?site=7&lang=UK&validator=9b89bead79bb7258ad55c8d75228e5b7&job_id=28317

Postdoctor in Political Science
Ref PAR 2022/1694

The University of Gothenburg tackles society's challenges with diverse knowledge. 56 000 students and 6 600 employees make the university a large and inspiring place to work and study. Strong research and attractive study programmes attract scientists and students from around the world. With new knowledge and new perspectives, the University contributes to a better future.

The Department of Political Science is an open and socially engaged institution, at the centre of the city and at the centre of the debate. In 2022, the ShanghaiRanking's Academy of World Universities ranked the department number 1 in Sweden, 5 in Europe and 19 in the world in political science. We are very research-active and offer a lively research environment with several thematic seminar series and internal workshops. Our research revolves around elections, democracy, corruption, forms of government, globalization, the environment and politics, as well as European issues. The department hosts research programs such as the Center for Collective Action Research (CeCAR), the QoG Institute, Varieties of Democracy (V-Dem), Governance and Local Development Institute (GLD) and the Swedish Electoral Research Program. We offer education at all levels, undergraduate, advanced level and postgraduate level, as well as independent courses. Teaching is given in both Swedish and English. In total, about 1,400 people study with us. The Department of Political Science has around 160 employees.

The Department of Political Science invites applications for a postdoctoral fellow, to conduct research within two projects on comparative politics/ political economy, funded by the Swedish Research Council. This is a 2-year position.

Subject area

Political science

Subject area description

Political science is a social science discipline concerned with the study of the state, nation, government, and politics and policies of government on a national and international perspective.

Job assignments

The employment as a postdoctoral fellow aims to give the employee an early opportunity to develop his independence as a researcher after completing his doctoral degree and to create the conditions for further qualifications. The person employed as a postdoctoral fellow must mainly conduct research. Teaching can be included in the work duties, but to a maximum of one-fifth of the working time.

As a postdoctoral fellow, you are expected to conduct research in the field of comparative politics with a focus on political economy and/or environmental policy. We are particularly interested in understanding people's attitudes towards government regulations through surveys and experimentally designed research. This work combines opportunities to work with already outlined studies, as well as opportunities to independently develop your own ideas with project members. The tasks consist partly of designing and conducting survey experiments on people's attitudes to rules, norms and authorities (where issues such as legitimacy and corruption are in focus). The project will partly focus on African countries, but also welcomes a comparative focus on other regions. The work will take place in collaboration with Professor Sverker Jagers and Associate Professor Aksel Sundström at the Department of Political Science and a number of other researchers in an international environment.

Eligibility

Eligible to be employed as a postdoctoral fellow is someone who has a doctorate in political science or a closely related subject at the latest at the time the employment decision is made. In the first instance, those who have completed their degree no more than three years before the end of the application period should be considered. Even those who have completed their degree previously can be considered if there are special reasons.

For more information regarding eligibility please visit The appointment procedure GU 2022/38

Assessment

You must have a doctoral degree in preferably political science or related discipline at the latest at the time the employment decision is made. We are looking for you with previous experience of research in connection with the research area described above.

The project will be based on two different approaches, experimental research method and survey analysis. It is therefore a requirement with extensive documented experience in either experiment-based research projects (design and implementation), quantitative data analysis, survey programming and / or extensive experience in large n data analysis.

Documented experience of STATA and / or R is a requirement.

You should also be able to independently produce high-level scientific articles. Previously published self-written scientific articles are therefore a merit.

Applicants must have excellent written and oral proficiency in English.

To be successful in this position, you must have an eye for detail, good organizational skills and be able to solve problems. You need to have excellent communication and collaboration skills.

Great emphasis is placed on personal suitability for the position. We will make an overall assessment and the applicant who is considered to be best qualified to carry out and develop the tasks described above will be appointed to the position.

Employment

The employment is limited (temporary) for 24 months, 100% of full-time and is placed at the Department of political Science. Starting date; as soon as possible or as agreed.

For more information please visit The appointment Procedure, GU 2022/38

Contact information for the post

If you have questions regarding the employment, or details about the projects in which this position is organized, please contact Aksel Sundström aksel.sundstrom@pol.gu.se

If you have any questions regarding the employment procedure, please contact Helena Jensen, Helena.Jensen@gu.se

Unions

Union representatives at the University of Gothenburg can be found here: <https://www.gu.se/om-universitetet/jobba-hos-oss/hjalp-for-sokande>

Application

To apply for a position at the University of Gothenburg, you have to create an account in our recruitment system. Submit your application via the University of Gothenburg's recruitment portal by clicking the "Apply" button. It is your responsibility to ensure that the application is complete as per the vacancy notice, and that the University receives it by the final application deadline.

We kindly ask you to write your application in English as the application may be reviewed by English-speaking staff. In the selection process, it will likely be relevant with interviews, reference taking and working samples.

The application should include the following:

A letter of application (max 2 pages), outlining how your research agenda can contribute to this project. It should clearly show the ways in which the applicant meets the requirements specified above.

A CV (including list of publications)

One writing sample

A list of at least three references (with contact information) from whom letters of recommendation can be solicited

Applications must be received by: 2023-01-24

The University works actively to achieve a working environment with equal conditions, and values the qualities that diversity brings to its operations.

Salaries are set individually at the University.

In accordance with the National Archives of Sweden's regulations, the University must archive application documents for two years after the appointment is filled. If you request that your documents are returned, they will be returned to you once the two years have passed. Otherwise, they will be destroyed.

In connection to this recruitment, we have already decided which recruitment channels we should use. We therefore decline further contact with vendors, recruitment and staffing companies.

Start Date: Spring 2023

Application Deadline: 1/24/2023

Date Posted: 1/3/2023

Salary: Any

eJobs ID: 11557

Pomona College

Rank: 3 Year VAP in Comparative & African Politics

The Department of Politics at Pomona College invites applications for a THREE-YEAR full-time Visiting Assistant Professor starting in Fall 2023 (2023-2025 academic years). The position requires strong teaching credentials in comparative politics with a regional focus on Africa. Ability to teach intro level statistics a strong plus.

The teaching load for the position is 5 courses. Applicants applying for the position will be expected to teach Introduction to Comparative Politics, an African politics course, and, ideally, Introduction to Statistics. Two additional course offerings can be at the instructor's discretion.

THE INSTITUTION:

Pomona College is a highly selective liberal arts college with an enrollment of approximately 1600 students, all undergraduates. We seek

to attract, develop, and retain the highest quality faculty and are committed to building a culturally diverse workplace. We value candidates who have experience working with students from diverse backgrounds and who are able to demonstrate a commitment to improving higher education for underrepresented students through their teaching, scholarship, or service.

Pomona College, located 35 miles east of downtown Los Angeles, is the founding member of the Claremont Colleges, which also include Claremont McKenna, Scripps, Pitzer, Harvey Mudd, and Claremont Graduate University. Collectively, the Claremont Colleges constitute an academic community of approximately 6,500 students. As a result, Pomona students enjoy both the personalized instruction and close faculty-student interactions afforded by a small liberal arts college as well as the intellectual and extracurricular resources typically found at much larger universities.

Pomona's Politics department has 12 full-time tenured or tenure-track faculty. In collaboration with the Claremont Colleges Consortium, Pomona College offers a variety of professional development, mentorship, and networking opportunities for visiting faculty.

QUALIFICATIONS: Minimum advanced ABD in Political Science and classroom experience.

Pomona College offers competitive salary and benefits package.

APPLICATION PROCEDURES: The department is particularly interested in candidates who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to and success in higher education for underrepresented students.

Please submit a cover letter, curriculum vitae, evidence of teaching effectiveness, one written sample of your research, graduate school transcript and a minimum of two letters of recommendation to PoliticsVAP@pomona.edu. Review of applications will be on a rolling basis and will continue until the position is filled.

Copies of the same materials may be sent to the search committee chair: Tom Le, Associate Professor, Pomona College Politics Department | 425 N. College Avenue Claremont, CA 91711 | tom.le@pomona.edu | (909) 607-8202

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/21/2022

Salary: Competitive

eJobs ID: 11547

University of California, San Diego

Rank: Assistant Professor - Comparative Politics

The Department of Political Science within the School of Social Sciences at the University of California - San Diego invites applications in Comparative Politics at the rank of tenure-track Assistant Professor to begin Fall Quarter 2023. Applications are particularly encouraged from candidates who develop new quantitative methods and can teach quantitative methods courses (e.g., causal inference) to PhD students.

Selected candidates will be expected to teach and mentor graduate and undergraduate students, build and maintain a record of high quality scholarship and professional activity, and provide meaningful

service including contributions to a campus and professional community that supports equity, inclusion, and diversity.

All application materials must be submitted electronically via UCSD RECRUIT (<https://apol-recruit.ucsd.edu/apply/JPF03493>) where additional information regarding specific application and position requirements as well as campus information is provided. The initial application review date is Feb 1, 2023. Candidates are encouraged to apply by this date to ensure full consideration by the committee.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/21/2022

Salary: Competitive

eJobs ID: 11549

University of Missouri, Columbia

Rank: Assistant Teaching Professor in Political Science & Constitutional Democracy

Subfield(s): American Government and Politics, Comparative Politics, Political Theory

Description: The University of Missouri's Kinder Institute on Constitutional Democracy and Honors College are accepting applications for the position of Assistant Teaching Professor of Political Science and Constitutional Democracy. The successful candidate would be part of a new partnership between the Kinder Institute and the Honors College, who are collaborating on developing and delivering (starting in Fall 2023) a sequence of team-taught Honors classes, tentatively entitled "Revolutions and Constitutions," which focuses on these twin developments in the modern world. This is an interdisciplinary endeavor that will span different academic units, including, but not limited to, political science and history. The academic home of this position will be the Truman School of Government and Public Affairs. The successful candidate will teach a 19-student section every semester in the sequence and additional courses for Honors, the Kinder Institute, and the Truman School. There are expectations for service to the Honors College and Kinder Institute. The position is ranked, eligible for promotion, and non-tenure track.

Accordingly, we invite applications from applicants with demonstrated teaching experience and/or potential in political science, including political thought and development. The applicant should be an interdisciplinary thinker who enjoys working with high ability students, and with faculty across the Humanities and Social Sciences. Experience in collaborative and interdisciplinary teaching as well as a willingness to engage in the intellectual life of the Honors College and Kinder Institute is an asset.

Qualifications: Applicants should have a Ph.D. in Political Science or Government prior to the appointment.

Application: Please apply online at <https://hr.missouri.edu/job-openings>. When applying reference Job Opening ID 45106. Using the online application applicants should submit a letter of interest, along with a CV, and a teaching statement that outlines how an interdisciplinary course on Revolutions and Constitutions might be approached. Three letters of references should be submitted electronically to Jordan Pellerito (pelleritoj@missouri.edu).

Applicants may contact the Chair of the Search Committee, Jay Sexton at sextonj@missouri.edu with any questions regarding the job duties, and Human Resource Services (muhrs@missouri.edu) with any questions regarding the application process.

Review of applications will begin on February 1, 2023 and continue until the position is filled.

The University of Missouri is a Tier I research institution and one of only 60 public and private U.S. universities invited to membership in the prestigious Association of American Universities. Missouri was founded in 1839 in Columbia as the first public university west of the Mississippi River. Today, with an enrollment of more than 35,000 students, 13,000 full-time employees and 300,000 alumni, Mizzou is a \$2.2 billion enterprise and an important investment for the state and nation.

MU is an Equal Opportunity/Affirmative Action/ADA employer firmly committed to fostering ethnic, racial, and gender diversity in our faculty.

Start Date: Fall 2023

Date Posted: 12/21/2022

Salary: Competitive

eJobs ID: 11548

Jacksonville State University

Rank: Assistant/Associate Professor of Political Science

Founded in 1883, Jacksonville State University (JSU) is a learning-centered university in Jacksonville, Alabama. Its mission is to provide distinctive educational, cultural, and social experiences for its diverse student population. Located in the Appalachian foothills, midway between Birmingham and Atlanta, JSU is home to more than 9,600 students. Referred to as "the friendliest campus in the South," JSU offers 95 academic programs and concentrations, among undergraduate, graduate, and certificate offerings, including more than 40 online programs

The Department of Sociology and Political Science invites applications for the position of Assistant Professor of Political Science. This is a full-time, tenure-track position with a primary teaching focus. The successful candidate will be expected to teach courses in comparative politics and international relations. The position will also require teaching a section of American government. The development of courses in areas of interest to the candidate is possible. The teaching load is four courses per semester. The successful candidate will engage in mentoring, service, and scholarship. This tenure-track position entails approximately 9 months of full-time service beginning August 2023.

The Department of Sociology and Political Science at Jacksonville State University invites applications for a tenure-track position in political science beginning fall 2023-24 academic year. The successful candidate will have a background in international relations and comparative politics. The position is open with regard to region. The department may consider new upper-level courses that engage the candidate's expertise. A successful candidate will also be able to teach Introduction to American Government to assist in the recruitment of new majors and minors.

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 12/20/2022

Salary: Competitive

eJobs ID: 11540

University of San Francisco

Rank: Assistant Professor, Term

Subfield(s): Comparative Politics, International Relations, Other

Job Summary:

The Department of Politics at the University of San Francisco invites applications for a full-time term Assistant Professor position to begin August 2023, contingent upon funding approval. This position seeks a scholar of comparative or international politics. We are a research active department, committed to student-centered pedagogy and community engaged research. We seek a specialist in East Asian, Asian Pacific, South Asian, or sub-Saharan African politics with a secondary research interest in one or more of the following fields: postcolonial political economy, climate politics, populism and/or authoritarianism, or critical IR. This is a one year position with the possibility for renewal, pending budget.

Full Job Description:

Job Responsibilities: The successful candidate will be expected to teach mostly at the undergraduate level, with an opportunity to teach in the Masters programs at the university. The typical teaching load for this position is three 4-unit courses per semester. In addition, the successful candidate will be expected to engage in service to the department and college.

Minimum Qualifications: include a Ph.D. in Political Science or a related field. A strong record of teaching at the university level and an understanding of and commitment to support the mission of the University of San Francisco are required. The successful candidate must be able to offer their reflections on equity, and strategies for success in engaging with BIPoC students.

Applicants should submit: a cover letter summarizing interests and qualifications, curriculum vitae, a statement of teaching philosophy and experience, evidence of teaching ability (e.g., sample syllabi, teaching evaluations), a diversity statement (which may include your thoughts and/or experiences concerning equitable education for underserved and marginalized communities, your commitment to or experience with broadening participation and accessibility in the field, and/or experience and success in engaging with BIPoC students), and three letters of recommendation (requested upon submission of application). Additional materials may be requested later in the process. Questions can be addressed to politicssearch@usfca.edu. For full consideration, applications should be submitted by February 15, 2023.

To apply, visit:

https://usfca.wd5.myworkdayjobs.com/en-US/USF_Full-Time_Faculty/details/Assistant-Professor--Term--Department-of-Politics-R0007240

Start Date: Fall 2023

Application Deadline: 2/15/2023

Date Posted: 12/20/2022

Salary: \$80,000 - \$89,999

eJobs ID: 11541

Johns Hopkins University

Rank: SNF Agora Postdoc

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The SNF Agora Institute at Johns Hopkins University invites applicants for two post-doctoral fellows to join the inaugural cohort of the Agora Academy during the 2023-2024 academic year. The Academy

is hosted by Johns Hopkins University's SNF Agora Institute, which is an academic and public forum dedicated to strengthening global democracy through civic engagement and informed, inclusive dialogue. The postdoctoral program is a one (and possibly two) year program intended to support recent doctoral degree recipients whose scholarship engages with questions and topics directly related to the institute's mission. The Agora Academy seeks fellows who would engage actively with and benefit from a multidisciplinary scholarly community that enables them to extend their research and public engagement in new directions, with the active mentorship of SNF Agora Institute faculty.

Agora Academy Fellows will contribute actively to the academic mission of SNF Agora. They will carry out their own research, participate in seminars, and be full members of the SNF Agora intellectual community. As part of their commitment to the institute, they are expected to either teach a course or participate actively in a research/practice project of the institute, reside in the locality, and regularly engage in SNF Agora activities, including weekly Tuesday and Thursday seminars.

One of the central goals of the SNF Agora Institute is to foster conversations and collaboration that don't happen elsewhere. Agora Academy Fellows must have a strong academic record and be on a trajectory to contribute to key disciplinary conversations, but also be excited about being part of a community that is not simply made up of academics, whether that helps them integrate other perspectives into their scholarship, employs their scholarship to help strengthen democracy in tangible ways, or both. We strongly encourage applicants to think creatively about how their research interacts with scholars in other disciplines and efforts to strengthen democracy in the world and, thus, support the SNF Agora mission. Getting your work into the public domain is not the same as having impact. How do you hope to have impact? Are there civic and political entities, including movements, parties, governmental organizations, media, etc. that you could partner with? Do you have ideas that could contribute to public debates around democracy as well as academic ones? This work should be in addition to and not a replacement for a strong academic trajectory.

Fellows will be appointed initially for a one year term, and will have the opportunity to apply to extend their fellowship for a second academic year. They will receive a stipend of \$70,000 and a modest moving and research budget. Postdoctoral Fellows may additionally apply for funds for support towards a book workshop, should they have a sufficiently well-developed book manuscript during their fellowship.

SNF Agora is a multidisciplinary institution. In the first year, we will be accepting applications from sociologists and political scientists. In future years, we will cycle through other academic disciplines.

Applications should include the following.

1. An up to date CV.
2. A short (250 word) personal statement explaining how your research agenda, skills, and background fit you to contribute to a multidisciplinary community of scholars and practitioners engaged with democracy.
3. A research statement (max 2,500 words) explaining your existing research and a detailed proposal for how you will spend your time at SNF Agora. Please explain in reference to broader themes of the SNF Agora mission and in terms that will be accessible to everyone in a multidisciplinary community.

4. A writing sample (approximately 10,000 words), which can be either an article or an extract from a dissertation or longer work.
5. The names, affiliations and email addresses of your three referees. Letters of recommendation must be received no later than January 31, 2023. We will not consider applications that are incomplete. Please give your referees plenty of advance notice of the letter deadline.

Eligibility: Applicants to the fall 2023 program must have received a doctorate or equivalent terminal degree in April 2020 or later; applicants without a terminal degree must demonstrate that they will receive one by August 2023.

Applications should be submitted via Interfolio by January 31, 2023. Files will be reviewed and initial decisions will be made by March 2023. <http://apply.interfolio.com/119168>

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 12/19/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11533

Ripon College

Rank: Assistant Professor of Political Science

Specializations: China, East Asia, Health Care

The faculty at Ripon College are a talented and dynamic group of teacher-scholars who work closely with a diverse student population on capstone and undergraduate research projects, and participate in interdisciplinary collaboration with one another on scholarship and creative activity. The faculty benefit from wide-ranging opportunities for support including curriculum development grants, travel grants, scholarly/artistic grants, and colleague teaching grants. Successful applicants for faculty positions at Ripon College will join a group of teacher-scholars who embrace the standards of social justice; value the principles of equity and inclusion; and seek to foster and facilitate student achievement at all levels.

The Department of Political Science at Ripon College is seeking qualified applicants for a full-time, tenure-track position in Comparative Politics as Assistant Professor to begin August 2023. The department is open to areas of expertise, but particularly welcomes expertise in China/East Asia or global health. The teaching load is three courses per semester.

Ripon College is home to the Center for Politics and the People, which promotes constructive political debate outside of the classroom by informing students, the community and citizens concerned with good governance in politics and public policy.

Deadline: Screening will begin January 30th and continue until the position is filled

Applicants should submit the following materials as PDF files to Dr. Henrik Schatzinger, Search Committee Chair, at polssearch@ripon.edu

- Letter of interest
- Curriculum vitae
- Statements outlining
 - o Teaching philosophy
 - o Philosophy on diversity, inclusion, and access
 - o Research agenda

- Evidence of teaching effectiveness
- Unofficial transcripts
- Three letters of recommendation

Required Qualifications:

- Ph.D. in Political Science or related field by August 14, 2023
- Energy and enthusiasm for service within the Department of Political Science and as an active recruiter of prospective students
- Strong commitment to student-centered active learning and student engagement

Preferred Qualifications:

- The department particularly welcomes expertise in China/East Asia or global health
- Demonstrated experience working in multicultural environments and interest in developing curricula related to diverse populations
- Willingness to develop courses building on the established curricula
- Willingness to engage in collaborative work across disciplines
- Commitment to undergraduate education

All offers of employment are contingent on either showing proof of being fully vaccinated against COVID 19 (currently one dose of the Johnson and Johnson or two doses of the Pfizer or Moderna vaccine and boosted) or should community levels deem it necessary be part of COVID-19 surveillance testing.

This position is open to all qualified applicants. Ripon College encourages applications from individuals from underrepresented groups in the professoriate, including, for example, African Americans, Hispanics, Native Americans, Alaska Natives, Native Hawaiians, other Pacific Islanders, first generation college students, members of the LGBTQIA+ community, individuals who have followed non-traditional pathways to college due to exceptional talent and motivation in the face of adversity, such as societal, economic or academic disadvantages, and individuals with a demonstrated commitment to applying and including diverse backgrounds and perspectives to learning, scholarship, and leadership in the academy.

Ripon College is committed to the principles of equal opportunity and adheres to non-discriminatory policies in employment and student enrollment. Ripon College is an equal-opportunity employer. <http://www.ripon.edu>.

EOE

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/19/2022

Salary: Competitive

eJobs ID: 11531

Central European University

Rank: Assistant Professor in Political Science

Starting date: September 01, 2023

Application deadline: February 15, 2023

Full Or Part Time: Full-time (40 hours/week)

Location: Vienna

The Department of Political Science of the Central European University in Vienna announces a call for two Assistant Professor positions in Political Science. The applicants should be able to carry out state of the art research in substantive areas of political science (particularly

in comparative politics or political economy) with excellent quantitative or qualitative (or both) skills.

Duties and responsibilities:

- Carry out independent research and regularly publish in highly rated international outlets;
- Target new and original areas of inquiry in comparative politics or political economy that expand the research outreach of the department;
- Teach 12 credits of mandatory and elective courses per Academic Year (7,200 teaching minutes);
- Contribute to the department's course offering, in particular in political economy and/or comparative politics.
- Contribute to teaching research methods courses at BA, MA, and PhD levels (courses on big data and computational social science and/or courses on qualitative methods for data collection and analysis are especially welcome);
- Supervise BA, MA, and PhD theses;
- Participate in departmental administration and initiatives.

Qualifications:

- Applicants should have a PhD degree or equivalent in political science and a proven record of excellence in scholarship;
- A record of international publications in political science commensurate with the rank;
- A record of successful teaching and supervision in political science;

What we offer

We offer a competitive gross salary of 62,500 EUR/year as well as additional benefits (e.g. pension plan). The initial contract is for six years. Contracts are renewable and can be turned into indefinite contracts depending on the outcome of the review.

How to apply

Please submit

- application cover letter
- curriculum vitae
- publication sample
- a sample course syllabus
- contact information for three referees
- completed online application form

Please send your complete application package to: advert092@ceu.edu - including the job code in the subject line: 2022/092.

For informal inquiries please contact Prof. Anil Duman: dumana@ceu.edu.

CEU is an equal opportunity employer and values geographical and gender diversity, thus encouraging applications from women and/or other underrepresented groups. Since CEU strives to increase the share of women in professorial positions, given equal qualifications, preference will be given to female applicants.

Previous training, work experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

CEU recognises that personal and family circumstances shape the trajectory of one's career and working patterns. We encourage applicants to detail periods of leave, part-time work or other such situations in their applications so that the Search Committee can assess an applicant's academic record fairly in the context of their circumstances. Any declaration of personal and family circumstances is voluntary and will be handled confidentially and only considered in so far as it impacts on the academic career of an applicant.

To contribute to CEU's monitoring efforts to improve gender equality in the academic body, we kindly ask you to fill in this form with your gender identity. The provision of this information is optional and will be used for statistical purposes only.

The privacy of your personal information is important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at: <https://www.ceu.edu/recruitment-privacy-notice-austria>

About the Department of Political Science

The Department of Political Science at CEU is a close-knit community and consists of 15 permanent faculty members and more than 100 students. The department is committed to academic freedom, equal access to education and collegial self-governance. Our department strives to develop and nurture a scholarly community of faculty and students who engage in a common process of education and research, with special emphasis on contemporary challenges facing society. The department's reputation for excellence in teaching and research has also been acknowledged by professional world university rankings and is currently ranked as one of the top 25 programs globally by QS World University Rankings and 76-100 globally by the Shanghai Ranking Consultancy.

Our department provides a comprehensive program of instruction and research in the fundamental areas of the discipline: political institutions and processes; the origins, development and transformation of theory and concepts; understanding different approaches to political analysis; political philosophy; social theory; political economy; public policy; political and economic sociology; constitutionalism and the legal contexts necessary for understanding politics and debates about it.

We offer a BA program, two MA programs and a doctoral program in political science which are registered by the Board of Regents of the University of the State of New York for and on behalf of the New York State Education Department (US) and recognized by Agentur für Qualitätssicherung und Akkreditierung Austria (AQ Austria).

For more information, please visit: <https://politicalscience.ceu.edu/>

About CEU

Central European University (CEU) is a research-intensive university specializing in the social sciences, humanities, law, public policy and management. It is accredited in the United States, Austria and Hungary. CEU's mission is to promote academic excellence, state-of-the-art research, research-based teaching and learning and civic engagement, in order to contribute to the development of open societies. CEU offers bachelor's, master's and doctoral programs and enrolls more than 1,400 students from over 100 countries. The teaching staff consists of resident faculty from over 50 countries and prominent visiting scholars from around the world. The language of instruction is English.

For more information, please visit <https://www.ceu.edu/>

Start Date: Fall 2023

Application Deadline: 2/15/2023

Date Posted: 12/18/2022

Salary: \$60,000 - \$69,999
eJobs ID: 11528

Swarthmore College

Rank: Visiting Assistant Professor of Political Science – Comparative Politics

Specializations: Middle East, Southeast Asia, Post Soviet Region

The Department of Political Science at Swarthmore College invites applications for a three year Visiting Assistant Professor position in Comparative Politics to begin in the fall semester of 2023. The position is potentially renewable once for a total of six years. The successful candidate will have a PhD in political science in hand by August 2023. The Department seeks a candidate with a regional focus in Europe, the Middle East, South or Southeast Asia, or the Post-Soviet world.

The Department of Political Science provides students with a rigorous education that spans all four traditional subfields of the discipline. The Department consists of nine tenure-line faculty members and three visiting faculty members (including this position). Visiting faculty teach the same 2-2 course load as tenure-track faculty, are provided mentoring and professional development opportunities, and are eligible for funds to support research, conference travel, and student summer research. The salary is highly competitive. Please apply at <https://apply.interfolio.com/118973>

Start Date: Fall 2023
Application Deadline: 1/21/2023
Date Posted: 12/16/2022
Salary: Competitive
eJobs ID: 11525

Yale University

Rank: Postdoctoral Associate - Research

Professor H el ene Landemore seeks a postdoctoral associate for a one-year, full-time appointment beginning July 1, 2023. The successful candidate will be someone capable of helping her conduct research along two different axes, one of which is specifically related to the Democratic Innovations program at the Yale Institution for Social and Policy Studies. Projects will include but are not limited to research on the 2019-20 French citizens' convention on climate and the 2022-2023 French citizens' convention on end of life. The postdoctoral associate will help, among other things, with the production, organization, transcription, translation, and analysis of interviews conducted in French. The other distinct line of research is on the ethics of artificial intelligence. In both areas the appointee will work on various editorial projects (books, articles, edited volumes). Job responsibilities will be tailored to the strengths of the successful applicant.

Qualifications: A background in political theory and comparative politics is preferred. Proficiency in French is a must. Excellent organizational skills and editorial experience are essential. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application Instructions: Please send cover letter, current C.V., graduate transcripts, one writing sample, and two letters of recommendation to apply. A certificate of proficiency in French is also required at the time of application. To ensure full consideration, please submit all materials by Wednesday, February 15, 2023, when we will begin the

review process, although we will continue to accept applications if there is still a vacancy.

Please submit applications on Interfolio at this link: <https://apply.interfolio.com/118945>

Equal Employment Opportunity Statement: Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/15/2022
Salary: Negotiable
eJobs ID: 11520

Midwestern State University

Rank: Assistant Professor of Political Science

Specializations: Western Europe, Africa, Middle East

Assistant Professor – Political Science
 For academic year 2023-2024
 Tenure-Track Assistant Professor Position in Political Science, starting Fall 2023. Requirement: ABD/PhD in Political Science.
 Field: Open.

The Department of Political Science seeks an Assistant Professor. This position is a nine-month, tenure-track contract. The teaching load is 12 hours (4 courses) per semester. The teaching load includes teaching introductory American and Texas government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science who will contribute to the mission of the department and university. Candidates who are ABD may also apply, but will be considered at the rank of instructor until degree completion. For this position, we seek candidates who can add to the offerings of the Department and grow the Global Studies major. The ability to teach a range of courses contributing to the Department is especially welcome. We seek expertise in at least one of the following areas: international politics, global political economy, European politics, Middle East politics, or African politics.

The Department of Political Science houses majors in Political Science and Global Studies, as well as a minor in Women's and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech University System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

MSU Texas believes that our path of excellence towards teaching and service can be completely fulfilled only with a strong plan and

transformational environment that values and supports diversity, seeks to achieve equity, reflects multiculturalism, and promotes inclusion and social justice at all levels. The successful candidate will be expected to participate and support the values of the institutional Diversity, Equity and Inclusion (DEI) Strategic plan.

Please send a letter of application, curriculum vitae, three letters of recommendation, and a teaching portfolio (a statement of teaching philosophy, a DEI statement, course evaluations, and sample syllabi) to:

Dr. Linda Veazey, Chair Department of Political Science
Midwestern State University 3410 Taft Boulevard
Wichita Falls, TX 76308.
linda.veazey@msutexas.edu

Review of applications will begin on January 17, 2023, but the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/14/2022

Salary: Competitive

eJobs ID: 11517

SUNY, University at Albany

Rank: Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

Assistant Professor in Political Science

About University at Albany, located in Albany, New York: Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education, research, and public service engages a diverse student body of more than 17,900 students in nine schools and colleges across three campuses. Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City, and the Adirondacks.

UAlbany has received \$75 million from New York State for the Albany Artificial Intelligence Supercomputing Initiative (Albany AI). Through our signature strengths in cybersecurity, climate science, health sciences, and emergency preparedness, UAlbany is uniquely positioned to leverage this computing power to tackle some of society's biggest challenges.

The University at Albany is currently conducting a large cluster hire of 26 faculty positions in the broad area of artificial intelligence. These positions span the campus to include eight Schools and Colleges in 20 departments. In addition, the recruitment of a Director of the UAlbany Institute for Artificial Intelligence is underway.

Job Description:

The University at Albany, State University of New York, seeks an Assistant Professor (tenure-track) in Political Science. The new hire will be a member of the Political Science Department and affiliated with the UAlbany AI Institute.

Analytics, big data, automated decisions, machine learning, and Artificial Intelligence (AI) are an increasing part of politics and government in multiple, varied ways. AI promises advances and improvements but also presents serious challenges and dangers.

We seek outstanding candidates with demonstrated research in one or more areas of AI related to political science, including but not

limited to: applications of AI in any field of the discipline, including key subject areas like campaigns, elections, redistricting, finance, law and courts, diplomacy, conflict, trade, security and public safety, protest, mobilization, transparency, oversight, and accountability; computational social science; impact of AI on democracy, justice, and equality; critical or normative approaches to AI, including ethics of AI. We are also interested in candidates that complement the department's existing research and teaching strengths, and who are able to work collaboratively to examine big, real-world problems. The successful candidate will address how AI is integral to their research program.

Requirements:

Minimum Qualifications:

- A Ph.D. in Political Science or a related field, from a college or university accredited by the U.S. Department of Education or an internationally recognized accrediting organization by May 2023.
- Applicants must address in their application their ability to work with a culturally diverse population.
- Applicants must demonstrate evidence of artificial intelligence in their existing research program.
- The department's priority is a scholar who addresses big questions in political science related to artificial intelligence, automated decision-making, and technology and their implications for democracy, justice, or equality.
- Applicants must have a record of, or demonstrated potential for, successfully publishing research on topics that address the big questions described above.
- Applicants must have a record of, or demonstrated potential for, successfully teaching courses that address the big questions described above.

Preferred Qualifications:

- A record of research in the field of Political Science
- Experience teaching undergraduate and/or graduate courses
- Demonstrated experience in applying for and obtaining external funding.
- Record of scholarship that is problem-driven rather than method-driven.
- Record of scholarship that includes normative implications of IA for politics, institutions, and/or democracy.

Additional Information:

Professional Rank and Salary Range: Assistant Professor (10 months)
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <https://www.albany.edu/police/statistics-and-records>

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via <http://albany.interviewexchange.com/candapply.jsp?JOBID=156646>

Application Instructions:

Applicants **MUST** submit the following documents:

- Curriculum Vitae (CV)
- Cover letter
- Research Statement
- Teaching Statement
- Writing sample or publication
- Available evidence of teaching effectiveness (e.g. syllabi, student evaluations)
- Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Returning Applicants - Login to your UAlbany Careers Account to check your completed application.

A review of applications will start on January 12, 2023, and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11483

San Diego Mesa College

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, Methodology

The Assistant Professor, Political Science, will report to the Dean of Social/Behavioral Sciences and Multicultural Studies. Primary responsibility for this position will be teaching introductory political science courses with an emphasis on comparative politics, contemporary international politics, and elementary statistics for political science. Additional responsibilities of Mesa College tenured/tenure-track faculty include maintaining regular office hours for student advisement, curriculum review and development, serving on College and District committees, and participating in various departmental, school, and college activities.

QUALIFICATIONS

Master's in political science, government, public administration, or international relations

OR Bachelor's in any of the above AND Master's in economics, history, social science, sociology, any ethnic studies, JD, or LL.B. OR the equivalent.

DESIRED QUALIFICATIONS

Facility with current trends and issues in political science research and teaching;

Effective oral communication and writing ability;

Recent experience teaching introductory courses in Political Science at the undergraduate college level in a range of delivery formats (online, hybrid, face-to-face etc);

Passion for teaching introductory courses as part of the community college mission and for applying equity-minded and culturally-responsive practices to teaching in the community college setting;

Ability to teach effectively while promoting student retention and success;

Commitment to contributing to shared governance by participating in college and district committees, and in processes such as program and curriculum review;

Ability to establish and maintain cooperative working relationships across the college and District community;

Willingness and ability to serve as faculty coordinator for and mentor students in Mesa's Pathway to Law School program and/or willingness to participate in other ways in student mentoring or service;

Cultural competency, sensitivity to, and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.

FOR APPLICATION INSTRUCTIONS SEE LISTING AT: <https://www.sdccdjobs.com/postings/14036>

Start Date: Fall 2023

Application Deadline: 3/1/2023

Date Posted: 12/1/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11425

Amherst College

Rank: Visiting Assistant, Associate, or Full Professor of Political Science

Amherst College's Department of Political Science invites applications for a full-time, two-year visiting appointment in Middle Eastern politics at the rank of assistant, associate, or full professor, beginning on July 1, 2023. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual identity, and religion. Teaching responsibilities include two courses per semester and supervision of senior honors projects. We are particularly interested in candidates who are specialists in a particular Middle Eastern country or who study the region as a whole, or the role of the Middle East in international affairs. We are seeking candidates with a broad range of interests, including resource conflicts; natural resource economy; comparative or international political economy of the area; human rights; religion, and politics; refugees and displacement; civil-military relations; political uprisings and social movements; and the Israeli-Palestinian conflict.

The position requires a Ph.D. Applicants are asked to submit electronically to <http://apply.interfolio.com/118164> a cover letter, addressed to Professor Austin Sarat, curriculum vitae; sample of their scholarship; and three confidential letters of recommendation. Review of applications will begin on February 6, 2023, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 11/28/2022
Salary: Competitive
eJobs ID: 11435

Valparaiso University

Rank: Visiting Assistant Professor in Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations (<https://www.valpo.edu/political-science>). Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of just under 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 35,000 residents with high quality schools and an active social community.

The successful candidate will teach courses in Comparative Politics and International Relations with a 24-credit teaching load. Candidates should be prepared to teach our introductory course in Comparative Politics and a variety of upper-division courses in Comparative Politics and International Relations. Candidates with expertise in region studies would be helpful, as we offer courses on Latin America, East Asia, Africa, the Middle East, and Developed States. Ability to teach an introductory statistics course is preferred. Teaching responsibilities may also include teaching in our interdisciplinary Core seminar for first-year students. This one-year position begins in August 2023 and may be renewed for an additional year, subject to approval.

Candidate should have a Ph.D. in Political Science or International Relations by the position start date, but we will consider ABD applicants who will have completed all degree requirements prior to the start date. The ideal candidate will specialize in Comparative Politics with International Relations as a secondary field. Please direct inquiries about this position to Dr. James Old, Chair, at James.Old@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, research statement, and contact information for three references to Interfolio at <http://apply.interfolio.com/118009>. In your cover letter, please include brief statements of (a) how you might contribute to the university's distinctive mission, and (b) what experiences you have had which will enable you to mentor a diverse student body. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by January 31, 2022 for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/28/2022
Salary: Any
eJobs ID: 11437

Mohammed VI Polytechnic University

Rank: Teaching and Research Position in Political Science (Associate or Full Professor)

Subfield(s): Comparative Politics, Political Theory, Other

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

The positions are open with respect to subfield as well as regional and methodological specialism, but we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Quantitative Methods for Political Science, Political Economy, Development Studies, Public Policy, Public Management and Public Leadership, Social Innovation, New Public Management.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in Political Science or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single "zipped" file and email to Pol.Recruitment@um6p.ma, with "Political Science Positions" in the subject line. For full consideration, please ensure your application is complete.

The candidates will be selected based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min)

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/21/2022

Salary: Competitive

eJobs ID: 11406

Southern Methodist University

Rank: Lecturer

Fall 2023–Spring 2026, subject to renewal

Lecturer, Position Number 00053081

Position Number: 00053081

Department: Political Science

Title of Position: Lecturer

Start Date: August 2023

Educational Requirements: Ph.D. preferred

The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in World Politics and data analytics (quantitative and qualitative) beginning August 2023. Initial appointment is for three years and may be renewable. Teaching load is four courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional A.B.D. candidates will be considered (the minimum requirement is a master's degree in Political Science). Faculty are expected to teach and mentor diverse students within the department's programs and courses and throughout the University.

We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching. Applications must be submitted electronically via Interfolio (<http://apply.interfolio.com/117809>) and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; a one-page diversity statement on how the applicant will enhance the diversity of our faculty and best serve a diverse student body; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 15, 2023, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation's fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation's most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metroplex is the fourth largest in the US. Explore Dedman College at <https://www.smu.edu/dedman>, and SMU at <http://www.smu.edu>.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU's commitment

to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu.

Hiring is contingent upon the satisfactory completion of a background check.

Start Date: Fall 2023

Date Posted: 11/18/2022

Salary: Competitive

eJobs ID: 11400

Saint Mary's College

Rank: Assistant Professor of Political Science

The Department of Political Science at Saint Mary's College, Notre Dame, IN invites applications for a tenure-track position in Comparative Politics at the rank of Assistant Professor beginning in August, 2023. Area of research specialization is open but regional expertise outside Europe is strongly preferred. The successful candidate will teach the department's intro courses in Comparative Politics and International Politics and develop a set of upper level elective courses. Ability to teach electives which contribute to the college's global interdisciplinary programs in Gender and Women's Studies, Environmental Studies and Global Studies is a strong plus. Ability to work effectively with an increasingly diverse Saint Mary's student population is essential.

A Ph.D. in Political Science in hand by August, 2023 is required. To apply, please submit (1) a cover letter summarizing your interest and qualifications, (2) a complete curriculum vitae, (3) philosophy of teaching, (4) sample syllabi (if available and applicant was the instructor), (5) official transcripts, (6) three current confidential letters of recommendation, and (7) a DEIJ statement of your understanding of the importance of diversity, equity, inclusion, and justice in academia including evidence of your current contributions and plans for advancing the work at Saint Mary's College.

Priority will be given to applications submitted by January 9, 2023. Earlier submissions are appreciated.

All applications should be sent to: Political Science Search Committee, Department of Political of Political Science, Saint Mary's College, Notre Dame, IN 46556. Applications may be sent electronically to poscsearch@saintmarys.edu. Review of applications will continue until the position is filled. More information about our department can be found at <https://www.saintmarys.edu/academics/departments/political-science>.

Saint Mary's College is a Catholic women's college in the liberal arts tradition. In keeping with its mission, Saint Mary's College is an equal opportunity employer committed to increasing its diversity at all levels, students, faculty, and staff, and seeks applications from candidates who share this commitment.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/15/2022

Salary: Negotiable

eJobs ID: 11377

Stanford University

Rank: Faculty Appointment in Japanese Politics and Foreign Policy

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Japan, East Asia, Foreign Policy

Stanford University seeks candidates for a new faculty position in the politics and foreign policy of Japan. The successful candidate will have expertise in politics, political economy, policy studies, diplomacy, security studies, international relations, or global affairs relating to Japan and the Indo-Pacific region, and will be expected to advance research and education on Japanese politics and foreign policy, in the Japan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty member will be appointed as freestanding Senior or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant's commitment and potential to contribute to Stanford's goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.

Apply at: <https://facultypositions.stanford.edu/en-us/job/493514/faculty-appointment-in-japanese-politics-and-foreign-policy>

Start Date:

Date Posted: 11/15/2022

Salary: Competitive

eJobs ID: 11378

Stanford University

Rank: Faculty Appointment in Korean Studies

Stanford University seeks candidates for two new faculty positions in Korean Studies. The successful candidates will have expertise in the social sciences and Korea will be a principal focus of their academic research. The successful candidates will be expected to advance research and education on Korea, in the Korea Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty members will be appointed as freestanding Senior or Center Fellows in the Freeman Spogli Institute for International

Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, strong interest in policy engagement, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant's commitment and potential to contribute to Stanford's goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.

Apply at: <https://facultypositions.stanford.edu/en-us/job/493515/faculty-appointment-in-korean-studies>

Start Date:

Date Posted: 11/15/2022

Salary: Competitive

eJobs ID: 11379

The Citadel

Rank: Latin American Studies/Political Science/International Relations

Assistant Professor of Political Science in International Relations or Comparative Politics & Latin America Area Studies

Apply now: Job no: 496275

Work type: Full Time Permanent - Faculty

Location: Charleston

Categories: Humanities

Payscale: Unclassified

Job Responsibilities:

The Citadel, The Military College of South Carolina, is currently seeking to fill a tenure-track appointment at the rank of Assistant Professor in International Relations or Comparative Politics in the Department of Political Science.

The Citadel is a state-supported coeducational military college in historic downtown Charleston, South Carolina. We are committed to excellence in teaching with the expectation that faculty engage in consistent research and publication. The department offers a B.A. in Political Science with three subfields: American Government, International Politics and Military Affairs, and pre-Law and Legal Studies. The Department is home to approximately 200 undergraduate majors. In addition, the Department of Political Science offers a Master of Arts program in International Politics & Military Affairs and graduate courses related to a Master of Arts program in Social Science.

Minimum Qualifications:

A Ph.D. is preferred, but ABD eligible candidates who will finish their dissertation by August 2023 will be considered. Expertise in Latin American area studies is required with a preference for those with professional experience in a US government agency or equivalent international organization. Undergraduate teaching responsibilities include: Introduction to International Politics, Comparative Politics, American Foreign Policy, and Latin American Politics (regionally and country-specific). Ability to teach Comparative Foreign Policy would also be an asset. Successful candidates will also be expected to teach online courses related to the two Master of Arts Programs.

Teaching expectations are a four-four load. Service responsibilities for this position include helping direct our Masters in Social Science degree and overseeing the department's internships.

Please include CV, cover letter, letters of recommendation, and writing sample in your application. Letters of recommendation may also be sent directly to department at kapeluckb1@citadel.edu.

To learn more about The Citadel and its programs please visit our website at www.citadel.edu. To find more information on the Department of Political Science, you can visit us at <http://www.citadel.edu/root/politicalscience>.

Apply here: <https://jobs.citadel.edu/cw/en-us/job/496275/assistant-professor-of-political-science-in-international-relations-or-comparative-politics-latin-america-area-studies>

Benefits of Working at The Citadel

- Extensive Health Plans
- Great Retirement Options
- Paid Parental Leave
- Employee Discounts
- Isle of Palms Beach Club
- Swain Family Boat Center
- Community Service Opportunities

Read more about our benefits, on our HR website

About The Citadel College

The Citadel, also known as the Military College of South Carolina, is a public senior military college located in Charleston, South Carolina. Founded in 1842, The Citadel has a rich history and educational reputation. With our current location on the banks of the Ashley River in downtown Charleston, you are close to great restaurants, shopping and much more. Ranked #1 Public College in the South (U.S. News & World Report, 2022) for schools with up to a master's degree, the opportunities are endless.

There are about 2,300 undergraduate students who make up the South Carolina Corps of Cadets. Out of the Corps of Cadets, 1 out of 3 graduates earn a military commission. Students can choose from 31 Majors, 57 Minors, pre-health professions, and pre-law (a concentration in political science). The 11:1 student-to-faculty ratio guarantees students a quality education. Another 1,000 students attend the Graduate College, evening and online programs.

Advertised: Nov 14 2022 Eastern Standard Time

Start Date: Fall 2023

Application Deadline: 2/17/2023

Date Posted: 11/14/2022

Salary: Negotiable

eJobs ID: 11371

New York University

Rank: Postdoctoral Associate

Subfield(s): Methodology, American Government and Politics, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment. Research shows that applicants from underrepresented groups often downplay their skills. If your experience doesn't exactly match the qualifications listed, we still want to hear from you. Please apply!

This is initially a one year position, with the potential for renewal up to three years.

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CSMaP consists of two core faculty directors from the fields of Political Science and Data Science, as well as postdoctoral fellows, research engineers, PhD students in both Political Science and Data Science, affiliated faculty at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Some recent publications and working papers have focused on election misinformation, social media usage in an ethnically polarized setting, how (competitive) authoritarian regimes respond to online opposition, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu). And if you would like to send academic references / letters of recommendation, they

should be emailed directly to Zeve Sanderson (zeve.sanderson[at]nyu.edu).

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is \$72,000 - \$76,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

To apply, visit <https://apply.interfolio.com/115631>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/1/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11312

Tennessee Technological University

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant's areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning techniques in the classroom (collaborative learning, etc.). Evidence of potential excellence in scholarly activities as shown by peer-reviewed publications and/or a research agenda.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit <https://jobs.tntech.edu> and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant's responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022; open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as

a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at <https://jobs.tntech.edu>. The application screening date is December 16, 2022; open until filled. Tennessee Tech is an Equal Opportunity/Affirmative Action employer.

Start Date: Fall 2023

Application Deadline: 12/16/2022

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11222

University of Southern California

Rank: Assistant Professor in Comparative or International Politics

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://uscareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive
eJobs ID: 11134

George Washington University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: <https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0..>

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold

a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women's Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/96339>

Applicants should submit a cover letter that includes a statement of interest in the Women's Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:

Application Deadline: 10/24/2022

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11040

Marist College

Rank: Assistant Professor of Comparative Politics

Specializations: Africa, Latin American, Middle East

The Political Science Department at Marist College invites applications for a tenure track Assistant Professor of Political Science position in Comparative Politics beginning Fall 2023. We are seeking a broadly trained candidate who can teach introductory and advanced courses in Comparative Politics and Politics in the Developing World. Candidates should have some combination of regional expertise in Latin America, Africa and/or Asia. An ability to teach upper-level courses in your specialization including Democratization, Global Health, and research methods is also desirable. Preference will be given to candidates that can also teach classes in International Relations. ABD required, PhD preferred. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level.

This position is part of an ongoing cluster hire, and we will welcome additional new faculty members as part of our Global Studies cluster. These new faculty members will join faculty in the departments of English, history, modern languages and cultures, and political science who focus on Global Studies generally, and Africana Studies and Latinx & Latin American Studies specifically. The position is also part of a major college-wide hiring initiative with the goal of creating a more diverse, equitable, and inclusive institution.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women's, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute, and the Marist Institute for Public Opinion.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to "help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century." Marist educates approximately 5,000 traditional-age undergraduate students and 1,200 adult and graduate students in 53 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and Doctor of Physical Therapy and Physician Assistant programs. Marist is consistently ranked among the best colleges and universities in America by The Princeton Review (Colleges That Create Futures and The Best 386 Colleges), U.S. News & World Report (3rd Most Innovative School/North), Kiplinger's Personal Finance ("Best College Values"), and others. Marist's study abroad program is ranked #2 in the nation by the U.S. State Department's "Open Doors Report" and has also received the Senator Paul Simon Award for First Year Abroad programs in Italy and Ireland. Marist's Joint Study partnership with IBM, which began in 1988, has brought the College the kind of world-class technology platform typically found at leading research institutions. Marist's academic centers of excellence include the nationally known Marist Poll, Center for Civic Engagement and Leadership, Hudson River Valley Institute, the Raymond A. Rich Leadership Institute, Center for Sports Communication, Investment Center, Social Media Center, Weiss Language Lab, Security Operations Center, and Institute for Data Center Professionals. The College also hosts the Franklin

D. Roosevelt Presidential Library's digital archives, making it one of only six colleges or universities in the nation affiliated with a presidential library.

<http://careers.marist.edu/cw/en-us/job/493294/assistant-professor-of-political-science>

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 9/22/2022

Salary: Competitive

eJobs ID: 11029

University of Kansas

Rank: Assistant Professor Russian and/or Eurasian International Relations

Specializations: Russia, Foreign Policy, Political Economy

Assistant Professor Russian and/or Eurasian International Relations

Department of Political Science, University of Kansas

The University of Kansas (KU) Department of Political Science of the College of Liberal Arts and Sciences in collaboration with the university's Center for Russian, East European & Eurasian Studies (CREES) invites applications for a tenure-track Assistant Professorship in Russian and/or Eurasian International Relations beginning August 18, 2023. Successful candidates will be able to demonstrate methodological training that is appropriate with their theoretical approaches as well as provide evidence of the capacity to publish in major journals or presses in political science. Preference will be given to applicants with research and/or teaching specialty in Russian and Eurasian international relations including foreign policy, security, political economy, and the opportunity to develop courses in the candidate's own areas of expertise.

Candidates are expected to contribute to the political science department as well as CREES' interdisciplinary intellectual community and mentor undergraduate and graduate students in Russian, East European, and Eurasian Studies. The Political Science Department and CREES are committed to fostering an inclusive and supportive educational environment for students, faculty and staff. The successful candidates will have experience with diversity, equity, and inclusion in higher education.

Required Qualifications: 1) A doctorate in Political Science. If ABD, the dissertation must be successfully defended by the position start date; 2) Demonstrated commitment to excellence in teaching at the undergraduate and graduate level; 3) Demonstrated ability or plans to develop an innovative body of research and scholarship as evidenced by scholarly publications, presentations, and/or other scholarly activities; 4) Expertise on Russia and/or Eurasia, demonstrated by dissertation chapters, working papers, or publications of relevance to the region

At the University of Kansas, diversity, equity, inclusion, and belonging are an important part of our culture and university strategic plan. Applications from members of underrepresented groups are encouraged, noting the value that differences bring to our organization, students, staff, faculty, and community. The successful candidate must be eligible to work in the U.S. by the effective date of the appointment.

For further details and a full position description, go to: <https://employment.ku.edu/academic/23401BR>. A complete application

package includes: (1) a cover letter summarizing research goals and teaching experiences and interests; (2) curriculum vitae; (3) teaching statement showing evidence of teaching ability; (4) a research statement with goals and research potential (samples of published work or conference papers); and (5) the names, email addresses, and contact information for 3 professional references. ABD candidates need to include advisor contact information

In addition to the materials above, learning about each applicant's contribution and engagement in areas of diversity is an important part of KU's mission. As a result, applicants will be presented the

following question at the time of application. The response must be within 4,000 characters or less: Describe your experiences working with people from diverse backgrounds and explain how those experiences reflect your commitments to diversity, equity, and inclusion.

Application review will begin October 15, 2022, and will remain open until the position is filled. For more information, please contact Clayton Webb, Search Committee Chair at webb767@ku.edu.

Start Date: Fall 2023

Application Deadline: 10/15/2022

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10917

University of Oregon

Rank: Pro Tem Instructor - Pool

Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary

The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:

PS 106 Power, Politics, and Inequality

PS 275 Legal Process

PS 302 States' Rights (and Wrongs)

PS 349 Mass Media and American Politics

PS 352 Political Parties and Elections

PS 375 Race, Politics, and the Law

PS 470 Constitutional Law

PS 484 US Supreme Court

PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements

Master's in Political Science or related field

Professional Competencies

Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications

PhD in Political Science or related field

Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

View full details and apply at <https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10891

SUNY, University at Buffalo

Rank: Assistant/Associate Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks an Associate or advanced Assistant Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Full Professor rank. Candidates that

match the Department's strength in quantitative methods of analysis and formal modeling are especially welcome. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Associate Professors and advanced Assistant Professors. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University's commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application, a vita, and three letters of recommendation must be submitted electronically at <https://www.ubjobs.buffalo.edu/postings/36989>. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/26/2022

Salary: Competitive

eJobs ID: 10783

SUNY, University at Buffalo

Rank: Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks a Full Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Associate/Advanced Assistant Professor rank. Candidates that match the Department's strength in quantitative methods of analysis and formal modeling are especially welcome. The candidates will be expected to contribute to the Department's PhD program. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Full Professors and Associate Professors with records appropriate for promotion. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing

an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University's commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application and a vita must be submitted electronically at <https://www.ubjobs.buffalo.edu/postings/36991>. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/26/2022

Salary: Competitive

eJobs ID: 10784

Ohio State University

Rank: Comparative Politics

Description:

The Department of Political Science at The Ohio State University invites applications in Comparative Politics for one or more positions at the rank of assistant or associate professor. The appointment will begin in Autumn 2023. We are open as to candidates' scholarly focus, including such topics as economic and/or political development; regime dynamics; comparative institutions; courts, crime, and insecurity; social welfare and health; political, social, or economic inequalities; the politics of race or ethnicity; and others. Candidates are expected to have strong methodological training. Scholars who can engage with other programs and interdisciplinary research centers at the university are welcome. Geographic focus is open, although we are particularly interested in candidates with expertise in areas not already covered by faculty in the department.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. Inquiries may be directed to Professor Marcus Kurtz, at kurtz.61@osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/22325>. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering Ohio State and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

The Ohio State University believes in diversity in people and ideas. What Ohio State does matters. And how we do it matters. When we are at our best, we make a real difference to people. We believe that the university should be a place where people can work and learn together in a safe environment, free of violence, harassment, discrimination, exploitation, and intimidation. As such, finalists for any faculty position that carries tenure must sign an authorization and disclosure form, which will allow current or prior employer(s) to share information to the University regarding any findings of employment-related misconduct or disciplinary proceedings against a candidate and/or any pending investigations related to alleged misconduct. Such information shall include findings and pending investigations with respect to sexual harassment, violence, or harassment; research misconduct; financial fraud or misconduct; foreign influence violations, grant misuse or misconduct; and/or any other type of finding or pending investigation relating to a candidate's employer's policies and rules governing faculty conduct that may reasonably be expected to affect a candidate's appointment. If the University becomes aware of any past finding of misconduct or pending investigations that were not disclosed, Ohio State will treat that as a serious omission and reserves the right to rescind an offer or terminate employment. <https://oaa.osu.edu/faculty-misconduct-reference-check>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10728

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

<http://apply.interfolio.com/110488>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10595

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics

Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

<http://apply.interfolio.com/110491>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10594

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize

in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10395

Hampden-Sydney College

Rank: Assistant Professor
Specializations: Middle East, East Asia, Political Development

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. The successful candidate should be prepared to offer courses in Asian and Middle Eastern politics. The ability to teach upper-level international policy in a specialized area (environment, trade, immigration, health, security, etc.) or political philosophy is a plus. The successful applicant is expected to participate in the college-wide Global Cultures program and to teach, as needed, Introduction to World Politics and Introduction to American Government courses.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student

success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107981>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10396

INTERNATIONAL RELATIONS

Johns Hopkins University

Rank: Adjunct Faculty: Intelligence Analysis
Subfield(s): International Relations, American Government and Politics, Other
Specializations: Intelligence, Defense, International Security

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Location:
 Washington, DC or Online (Remote)

Open Date:
 Feb 01, 2023

POSITION:
 Adjunct Faculty, Intelligence Analysis
 Krieger School of Arts and Sciences
 Advanced Academic Programs

INSTITUTION:
 Johns Hopkins University

Institution Description:
 The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As

the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MS in Intelligence Analysis program. The course(s) will be taught fully online beginning in Summer 2023 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest. We are looking for faculty who can teach one or more of the following courses:

473.600 the Art and Practice of Intelligence

This course introduces students to the field of intelligence, particularly as practiced in the United States. After a brief overview of the historical foundations of modern intelligence, it discusses how intelligence is conducted including collection, analysis, counterintelligence, covert action, and oversight. It also discusses intelligence ethics, as well as the disruptive influences of September 11, new technologies, and emerging social trends.

473.602 Intelligence Analysis

Intelligence analysis is fundamentally about understanding and communicating to decision makers what is known, not known, and surmised, as it can best be determined. Students will read seminal texts on intelligence analysis, discuss the complex cognitive, psychological, organizational, ethical, and legal issues surrounding intelligence analysis now and, in the past, and apply analytic methodologies to real-world problems.

473.604 Advanced Critical Thinking and Analysis

Critical thinking involves the methods and principles of correct reasoning and argumentation. Students will apply a combination of logic, critical thinking skills, and structured analytical techniques to identify biases, promote self-reflective reasoning, and improve the quality of intelligence analysis. Using a selection of empirical case studies and operational exemplars, students will conduct a comparative assessment of analytical outcomes based on the application of course learnings versus outcomes derived in their absence.

473.607 Intelligence Ethics

This course will address the ethical dilemmas and issues that challenge intelligence and government decision makers in an increasingly complex operational and technological environment. We will examine basic moral, ethical and privacy considerations at several key points in intelligence operations from collection to covert action. The course will analyze the evolving nature of privacy concerns worldwide, with an emphasis on the balance between individual rights and national security. Students will examine the policy implications inherent in seeking to address these tensions.

473.606 Legal Issues in Intelligence

This class will examine the interplay between the laws and the practices and policies of the United States' Intelligence Community and national security system, both foreign and domestic. While discussion

of the history of intelligence activities and laws dating from the origins of our colonial days will necessarily shape the framework of the class, the focus shall particularly be on current debates and challenges faced by the United States in the 21st Century.

473.800 Research Seminar

This course will introduce a variety of research, analytical, and statistical methods intended to provide a basis for designing a research project, including an introduction to quantitative, qualitative, and mixed method research design. Within the context of the course, students will complete foundational work for the capstone project, including identifying and accessing relevant primary and secondary source data, surveying and evaluating the literature, and framing a research question based on the intersection of empirical studies and organizational needs. Attention will be given to the unique restrictions placed on research design and publication within the intelligence community.

473.801 Capstone: Current Issues in Intelligence

In this culminating course, students complete an independent, faculty-approved project that will address a substantive or methodological challenge in intelligence analysis. A successful capstone will include research that provides evidence of the student's mastery of the theoretical knowledge and analytical skills central to the degree's learning outcomes. The capstone provides an opportunity to apply the skills acquired throughout the program to a key challenge facing their organization or community. Students will conduct a literature review, select a research method appropriate to their study, analyze data using qualitative or quantitative methods in their capstone project, and propose and defend their findings.

Minimum Qualifications:

- An advanced degree in any relevant field, with a master's degree at minimum.
- At least five years of professional work experience within the intelligence field.

Preferred Qualifications:

- A terminal degree in international relations, global security studies, political science, history, or in a relevant field related to intelligence.
- A scholar-practitioner background and publications in the field.
- 1-3 years of graduate level teaching experience.
- Leadership experience within the US Intelligence Community.
- Online teaching experience.
- Experience in developing graduate courses.
- The background to teach a wide variety of courses in an intelligence analysis program.
- Strong interest in advising graduate students interested in an intelligence career.

Application Instructions

The position will remain open until filled. For best consideration, please apply by April 1 2023.

Candidates must submit the following:

- Cover letter should indicate the course or courses you're interested in teaching plus your experience with online learning management systems (i.e., Canvas)
- Curriculum vitae
- Teaching evaluations for two most recently taught courses
- Transcript from highest degree earned
- The selected candidate will undergo a background check and provide three references.

APPLY HERE: <https://apply.interfolio.com/120762>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/1/2023

Salary: Competitive

eJobs ID: 11649

Lehigh University

Rank: Textor Postdoctoral Fellowship

Lehigh University

Rank: Postdoctoral Fellowship in International Relations

Lehigh University's International Relations Department is pleased to announce its inaugural Textor postdoctoral fellowship in International Security or International Political Economy. The one-year postdoc (July 1, 2023-June 30, 2024) will carry a competitive salary and benefits. The postdoctoral fellow is expected to carry out research and teach two undergraduate courses in their field of expertise (one course per semester). The IR department is committed to intellectual excellence and diversity.

To apply, please submit a curriculum vitae, three letters of reference, writing sample, and a research/writing plan for the year.

Application materials should be submitted through Academic Jobs Online by February 28, 2023 for full consideration.

<https://academicjobsonline.org/ajo/fellowship/24209>

We will accept applications until the position is filled.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 1/24/2023

Salary: Competitive

eJobs ID: 11634

Davidson College

Rank: Visiting Assistant Professor

The Department of Political Science invites applications for one-year position at the Visiting Assistant Professor level in international relations or comparative politics. We welcome applications from candidates with any regional specialization but are particularly interested in candidates with a regional focus on South or Southeast Asia. The successful applicant will offer 5 courses including: an introductory course in either comparative politics or international relations, upper-level courses, and a seminar in an area of their choosing. Applications from both Ph.D. holders and very advanced ABDs will be considered.

The following materials are required: letter of application; curriculum vitae; a statement addressing the candidate's research agenda and interests; a one-page statement explaining the candidate's demonstrated or potential excellence in and enthusiasm for undergraduate teaching; and a one-page statement outlining how the candidate's teaching, service, and/or research might contribute to Davidson College's institutional commitment to diversity and inclusion. Applicants must also submit contact information for three references: submission instructions will be sent to email addresses provided by the applicant. At least one reference letter must specifically and substantially address the applicant's teaching. The deadline for receipt of applications is February 24, 2023. All application materials can be submitted at <https://employment.davidson.edu>.

Davidson is a highly selective, nationally ranked, residential, four-year liberal arts college located in Davidson, North Carolina, close to the city of Charlotte. Davidson is strongly committed to achieving excellence and cultural diversity (<https://www.davidson.edu/about/commitment-diversity-and-inclusion>), and welcomes applications from women, members of minority groups, and others who would bring additional dimensions to the college's mission.

Start Date: Fall 2023

Application Deadline: 2/24/2023

Date Posted: 1/23/2023

Salary: Competitive

eJobs ID: 11632

Harvard University

Rank: Associate Director of Undergraduate Studies: Environmental Science and Public Policy

Subfield(s): Public Policy, American Government and Politics, International Relations

The Environmental Science and Public Policy (ESPP) concentration seeks qualified candidates for the position of Associate Director of Undergraduate Studies (ADUS) in the ESPP program, housed administratively at the Harvard University Center for the Environment (HUCE). The ADUS will report to the ESPP Head Tutor and an interdisciplinary faculty ESPP Board of Tutors and work closely with them to provide academic leadership for the concentration and create a rigorous intellectual environment for engaging students at the intersection of environmental science and public policy.

Job-Specific Responsibilities

Provide academic advising and mentorship to admitted Harvard students, pre-concentrators, and concentrators, and monitor student progress toward degree. Match student thesis writers with faculty advisors; identify potential problems in the thesis-writing process; help keep students on track to complete the thesis. Manage the senior capstone and thesis courses; meet regularly with students to identify issues with progress and advising. Advise ESPP and Energy & Environment secondary field students and lead discussions for their colloquium requirement.

In coordination with the Office of Career Services and other relevant offices at Harvard College, support current students in their pursuit of undergraduate research opportunities, internships, and full-time post-graduate positions after graduation. Act as a conduit to faculty to help students engage in meaningful research experiences at Harvard. Engage with students in settings outside of the classroom related to ESPP content: informal discussions after talks, field trips, journal clubs, etc. Help identify speakers for events. Represent ESPP at information/student recruiting events.

Assist with curriculum and course development, course planning, and curriculum assessment. Teach or co-teach in ESPP depending on the needs of the concentration in a given academic year and subject to the approval of the Board of Tutors.

Basic Qualifications

A Ph.D. in an environmental field (science or social sciences) with significant involvement—minimum of three years of relevant experience—in the environmental policy realm including the government, for-profit, and non-profit sectors.

Additional Qualifications and Skills

Documented ability to teach effectively and engage with undergraduate students; a strong commitment to education and mentoring, experience with advising and course/program development and commitment and enthusiasm for research and pedagogy in research methods; and excellent communication skills.

Additional Information

To apply, candidates should submit their cover letter and resume/CV online through Harvard Careers at this link: <http://bit.ly/3ECrNkA>

Candidates selected for an interview will be asked to provide three letters of recommendation, including at least one that addresses teaching ability, titles of potential courses to be offered and a sample course syllabus for at least one of these.

The concentration in Environmental Science and Public Policy is designed to provide a multi-disciplinary introduction to current problems of the environment. It is founded on the premise that the ability to form rational judgments concerning many of the complex challenges confronting society today involving the environment requires both an understanding of the underlying scientific and technical issues and an appreciation for the relevant economic, political, legal, historical, and ethical dimensions.

For any questions, please contact James Clem, Managing Director at HUCE: james_clem@harvard.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/20/2023

Salary: Competitive

eJobs ID: 11627

Johns Hopkins University

Rank: Lecturer or Senior Lecturer in Sustainable Energy Transition Policy

Term Faculty Appointment: Lecturer or Senior Lecturer in Sustainable Energy Transition Policy

Founded in 1943 and a Johns Hopkins division since 1950, The Paul H. Nitze School of Advanced International Studies of the Johns Hopkins University (SAIS) has been educating global leaders for more than 70 years. As a highly selective graduate institution with a distinguished faculty, SAIS consistently ranks as one of the top schools of international relations in the world. SAIS was founded to provide a practical approach to training students in international leadership and foreign relations, and to provide mid-career educational opportunities for those already working in related fields. Today, SAIS offers the MAIR, MAGR, MASCI, MAGP, MAIS, MASE, MIEF, MIPP, DIA and Ph.D. degrees and enrolls approximate 600 full-time students in Washington, D.C., primarily in the school's two-year Master of Arts in International Relations (MAIR) program. Nearly 36 percent of the students are non-citizens coming from more than 40 countries. About 200 students attend SAIS Europe in Bologna, Italy, while about 180 students attend the Hopkins-Nanjing Center in Nanjing, China. To learn more about SAIS, visit www.sais-jhu.edu.

The Position:

SAIS invites applications for a term faculty appointment at the level of Lecturer or Senior Lecturer with specialization in climate change and the sustainable energy transition.

The course load is six courses per academic year offered in the Development, Climate, and Sustainability Focus Area in the MAIR degree program in Washington, DC, as well as in the Master of Arts in Sustainable Energy (MASE) online degree program. Rank will be dependent on experience. The appointment is a full-time, non-tenure track, renewable 9-month term position and will commence in the fall 2023 semester.

We encourage candidates with teaching, research and work experience in political science or economics focused on climate and the clean energy transition to apply.

Qualifications:

Candidates must have a demonstrated record of achievement in teaching classes related to the global decarbonization transition. Policy-relevant research and/or work experience may also be considered. We are seeking a candidate with some combination of the following areas of expertise:

- Energy (transition) economics
- Energy in developing economies / energy poverty
- Sustainable cities
- Sustainable transportation
- Regulation of infrastructure
- Climate change (adaptation, finance, justice/activism)

Master's degree required. Ph.D., J.D., or equivalent terminal degree strongly preferred. Preference will be given to candidates who have expertise related to experiential learning and the application of engaged teaching methods. The successful candidate must have strong communication and collaboration skills to effectively interact with faculty from multiple disciplines and to be able to develop networks across broad communities of expertise.

Application:

Applications will only be accepted through Interfolio at: <http://apply.interfolio.com/117285>. A cover letter, curriculum vitae, research papers, teaching evaluations (if available) and letters of recommendation should be included.

For full consideration, candidates should submit their applications before March 1, 2023.

Questions about the position can be sent to the Office of Faculty Affairs at saisfacultyaffairs@jhu.edu.

Start Date:

Application Deadline: 3/1/2023

Date Posted: 1/19/2023

Salary: Competitive

eJobs ID: 11621

Sewanee: The University of the South

Rank: Visiting Assistant Professor in Comparative Politics/International Relations

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor in Comparative Politics and/or International Relations to begin August 2023. The appointment is for three years. A Ph.D. in political science is required. ABDs are encouraged to apply, but must possess the degree by the time of appointment and have experience teaching as the instructor of record.

The teaching load for this position is six courses per year. The successful candidate will teach Introduction to World Politics or Introduction to Comparative Politics and upper division courses. The department seeks a candidate with a focus on the Middle East and North Africa, Southeast Asia, International Political Economy, global social movements, and/or gender in global politics. The successful candidate will show evidence of inclusive and effective classroom teaching, and evidence of scholarship. The University has committed to diversity, equity and inclusion in scholarship and teaching and to that end, candidates whose research and teaching contributes to DEI are particularly urged to apply.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. At the University of the South, our commitment to inclusion and belonging is grounded in our core values of community, courage, flourishing, and inquiry. We seek to build a community enriched by our diversity centered on equity, justice, mutual respect, and shared responsibility. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville, AL. The University is affiliated with the Episcopal Church and seeks to support students, faculty, and staff of all backgrounds and identities.

For preliminary review, applicants must submit a cover letter that speaks particularly to teaching experience and interest, a curriculum vitae, syllabi from 2 courses, a statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion in teaching, and any available teaching evaluations. Applicants will be asked to supply the names and email addresses of two references who can speak directly about the candidate's teaching experience. These individuals will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at jobs.sewanee.edu. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by February 15, 2023.

Start Date: Fall 2023

Application Deadline: 2/15/2023

Date Posted: 1/10/2023

Salary: Competitive

eJobs ID: 11594

Wellesley College

Rank: Assistant or Associate Professor of Political Science

Subfield(s): Other, Political Theory, International Relations

Specializations: International Political Economy, Race & Ethnic Politics, Research Methods

The Department of Political Science at Wellesley College invites applications for a tenure-track appointment at the assistant or associate professor level in international relations, beginning in the academic year 2023-2024.

We seek candidates with expertise in international/global political economy. We are open to all areas of specialization in these subfields, but are particularly interested in scholars whose research concerns issues such as trade, finance, global development, international economic organizations (global and regional), inequality, or race. The search is open as to regional expertise. In addition to courses in international political economy, the successful candidate will also

regularly teach a broad introduction to international relations. We would also be interested in candidates who could offer a research methods course.

Candidates should have a strong commitment to teaching undergraduate students in a liberal arts environment. Faculty members at Wellesley teach two courses per semester.

Applications should include the following:

A cover letter of no more than two pages;

A one-page teaching statement;

Additional teaching materials (e.g., evaluations and sample syllabi);

Writing samples of research;

A curriculum vitae; and

Three (3) letters of recommendation.

Wellesley is dedicated to the goal of building a diverse and inclusive academic community through teaching, research, and service. Familiarity with and experience using pedagogical methods that reach students across racial, ethnic, and socio-economic groups to reach their maximum potential is a valuable qualification. Where applicable, candidates should include (as relevant) how diversity, inclusion, and equity connect to their teaching, scholarship, and service.

All materials should be submitted online by visiting our application website at <https://www.wellesley.edu/hr/jobseekers>. We will begin reviewing applications on January 31, 2023, and will continue accepting applications after that date. If circumstances do not allow you to submit materials through our on-line application system, please email us at working@wellesley.edu. Wellesley College is an Affirmative Action/Equal Opportunity Employer

Specific inquiries should be addressed to Prof. Tom Burke, chairperson of the department, at tburke@wellesley.edu.

All employees hired after August 2, 2021 are required to upload proof of vaccination and booster against COVID-19, subject to approved medical or religious exemptions or disability accommodations.

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 1/10/2023

Salary: Competitive

eJobs ID: 11592

College of Saint Rose

Rank: Assistant Professor of Comparative Politics and International Relations

The College of Saint Rose, located in the capital city of Albany, New York, is a private, independent, coeducational institution of higher education offering 90 bachelor's degree, master's degree, and certificate programs, as well as a variety of accelerated degree paths. Through a strong liberal arts education curriculum and professional academic programs, the College serves undergraduate and graduate students, working professionals, international students, and more. Visit www.strose.edu for additional information.

A hub of government, higher education and industry in the beautiful Capital Region, Albany sits at the intersection of the Tech Corridor.

The Capital Region is a wonderful place to live, teach, and pursue research, offering restful residential neighborhoods and bustling cultural centers, high quality school districts, and countless recreational, entertainment, and educational venues for young professionals and families. For over a century, The College of Saint Rose has been an integral part of this dynamic and vibrant community, with a strong record of teaching as well as a diverse population of students and graduates volunteering and working in government and service agencies, schools, local businesses, and multinational and regional companies. Commuters and vacationers are a short train or car ride away from New York City, Boston, and Montreal, and minutes from the Albany International Airport.

Founded in 1920 by the Sisters of Saint Joseph of Carondelet, the College is proud of its mission of service to the urban community. As an institution that values inclusion, we seek to attract and employ individuals who reflect the cultural diversity found within our student body, and across the nation and globe. The College is proud of its liberal arts and professional programs, and trains more teachers than any other institution of higher education in New York State.

Job Description:

The College of Saint Rose invites applications and nominations for an Assistant Professor of International Relations and Comparative Politics in the School of Arts and Humanities, beginning August 2023. This is a full time, tenure track position.

Drawing from a long, robust learning tradition, the School of Arts & Humanities is a dynamic community of experienced and creative artists, musicians, writers, teachers, and researchers who prepare graduates to think critically, communicate effectively, and address the needs of our increasingly complex society.

Responsibilities will include teaching 12 credits (3 courses) per semester of courses from among the following:

POS 171: International Relations

POS 173: Comparative Politics

Upper-level courses in the candidate's area of expertise

Additionally, responsibilities include contributing to the continuing development and refinement of the program, engaging in scholarship, attending internal and external events applicable to the College and the candidate's academic discipline, academic advising, program assessment, curriculum development, and participation in Department, School, and College committees.

Desired Skills and Experience

Requirements:

The successful candidate will have a Ph.D. from an accredited institution in Political Science, Government, or a closely related academic field, at the time of appointment on August 14, 2023.

An ABD from an accredited institution in Political Science, Government, or a closely related academic field, will be considered if the degree will be completed within 1 year from date of appointment.

Additional requirements include: a demonstrated commitment to excellence in teaching, a record of scholarly work or professional

impact in the field of International Relations or Comparative Politics, demonstrated experience working with a diverse student population, superior written and oral communication skills and, if selected to advance, a successful demonstration of teaching ability and scholarship during the on campus interview.

Review of applicant credentials will begin immediately. Applications will be accepted until the position is filled.

Additional Information:

To find out more about what it means to be a member of the faculty at The College of Saint Rose, go to <https://www.strose.edu/campus-offices/human-resources/full-time-faculty-employment/>

Compensation includes a competitive salary range and comprehensive health and dental benefits, generous time off, a tuition remission plan for employees and qualified dependents, retirement plans through TIAA, and wellness programs including the use of our fitness center.

The College of Saint Rose values diversity and abides by federal, state and local law in admissions, employment and all services and programs provided. It does not unlawfully discriminate on the basis of race, color, sex, religion/creed, disability, age, national/ethnic origin, gender identity or expression, sexual orientation, familial status, marital status, military status, domestic violence victim status, or any other condition established by law.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11573

Whitman College

Rank: Visiting Assistant Professor of Politics Global Politics

Visiting Assistant Professor of Politics Global Politics

Location: Walla Walla WA

Open Date: Dec 22, 2022

Deadline: Jan 31, 2023 at 11:59 PM Eastern Time

Description

Visiting Assistant Professor of Politics - Global Politics

Located in the historic community of <http://www.wallawalla.org/>, Whitman's beautiful tree-lined campus is home to an intellectually diverse, dynamic, and supportive community of some 500 staff and faculty serving roughly 1,500 students from the local region and across the globe. With exceptional students, accomplished faculty and staff, along with a fiercely loyal and growing number of engaged alumni, Whitman College continues to build on its national reputation for academic excellence as one of the top liberal arts colleges in the country.

The Politics Department at Whitman College is seeking candidates for a one-year position in GLOBAL POLITICS, with expertise in international law or human rights or political economy or environmental politics (open to regions), beginning August 2023. A Ph.D. is required upon starting the position.

The successful candidate will offer courses at both the lower level and upper level within the department. The course load is 3/2. The department has an open major, therefore the successful applicant will have some degree of flexibility in designing new courses.

Whitman College is committed to cultivating a diverse learning community. Applicants should be able to demonstrate their commitment to diversity, equity, and inclusion and articulate how their classroom and scholarly practices work to advance antiracism in the learning environment. This statement can be included in the cover letter or the teaching statement. In their cover letter, candidates should address their interest in working at a liberal arts college with undergraduates, majors as well as non-majors, at all levels of instruction.

To apply, go to <http://apply.interfolio.com/119318>. The online application will prompt you to upload all of the required materials: a letter of application; curriculum vitae; statement of teaching philosophy; and evidence of demonstrated or potential excellence in undergraduate instruction. The committee will solicit three letters of recommendation from applicants who reach the interview stage.

Deadline: Applications should be submitted by January 31.

Salary Range: \$64,000-\$67,000

Whitman College offers a competitive benefits package that is designed to attract qualified candidates and retain talented employees. Full-time employees enjoy the following benefits:<https://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits><https://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#life>,<https://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#accidental> and <https://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#long> insurances with the capability to elect additional voluntary coverage;<https://www.whitman.edu/human-resources/benefits/retirement> with a 10% matching contribution after <https://www.whitman.edu/human-resources/benefits/retirement> are met; employee <https://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#tuition> for one Whitman course per semester; and an <https://www.whitman.edu/human-resources/benefits/eap>. New faculty receive reimbursement for moving expenses based on the distance of relocation and are compensated \$1,500 for attending a required New Faculty Orientation.

For more information and to apply, visit <https://apptrkr.com/3750966>

Equal Employment Opportunity Statement

Whitman College is cultivating a community built on inclusion and belonging. We recognize the value of those who can offer historically underrepresented perspectives and encourage applications from those whose background, knowledge, and insights from lived experience can add to the college's working and learning environment.

Whitman College is an EEO employer. The college shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin.

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<https://www.jobelephant.com/>

jeid-89f660dedce6214ab4812768108cf5d5

Start Date:

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11571

University of Alabama, Huntsville

Rank: Assistant Professor

ABOUT THE POSITION: The University of Alabama in Huntsville invites applications for a tenure-track position in Political Science with a focus on intelligence and security studies at the rank of Assistant Professor, to begin August 2023.

Responsibilities: Conduct and publish high-quality scholarly research relating to intelligence and security. Teach three courses per semester (nine credit hours) using diverse modalities. Actively participate in professional and university service, including student advising and curriculum development to meet the needs of local organizations within the intelligence community.

Required Qualifications:

- Ph.D. in Political Science or a related discipline relevant to intelligence and security studies for appointment as an Assistant Professor
 - Track record of academic publishing or demonstrated progress toward publication
 - Ability to teach a variety of courses relating to intelligence and security at the undergraduate and graduate level
 - Ability to teach in diverse modalities, including online
- Preferred Qualifications:**
- Experience with intelligence or security organizations
 - Demonstrated record of excellence in teaching
 - Demonstrated ability to collaborate with university or community partners
 - Experience with coordinating internships

APPOINTMENT DATE: August 2023

Start Date: Fall 2023

Application Deadline: 2/5/2023

Date Posted: 1/5/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11566

Princeton University

Rank: Peking-Princeton Postdoctoral Research Associate

Subfield(s): Comparative Politics, International Relations, Other

Peking-Princeton Postdoctoral Research Associate

D-23-PII-00010 | PIIRS | Research | Posting Expires 1/31/2023 11:59 PM, EST

Peking University and Princeton University have established a Postdoctoral Fellowship Program: Peking-Princeton Postdoctoral Program

(PPPP), aiming at training highly-qualified, early-career postdoctoral researchers in studies of contemporary China so that they are positioned to become leaders in their respective academic fields. Princeton University and Peking University invite applications for two postdoctoral research associates in studies of contemporary China 2023-24.

Full application instructions here: <https://ccc.princeton.edu/pppp>

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 1/3/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11558

University of Florida

Rank: Lecturer

The International Studies Program at the University of Florida (UF), College of Liberal Arts and Sciences, invites applications for a full-time, non-tenure track appointment at the rank of Lecturer. Applicants should focus regionally on the Middle East and/or North Africa, and topically in the areas of global health, governance, civil society, data and public policy, sustainable development, or related subjects.

The International Studies program is a dynamic interdisciplinary major at UF that prepares students for careers in global affairs, international business, research organizations, and other careers by providing foreign language skills, regional cultural awareness, and informed knowledge of critical international issues in global and local context. The International Studies Program is housed in UF's Bob Graham Center for Public Service. The Graham Center prepares students to engage in their communities, to influence policy, and to interact with lawmakers through the Center's public programs, special projects, academic coursework, and research initiatives. The successful candidate will join a collaborative and inclusive team dedicated to promoting the ideals of civic engagement, public leadership, and public service at the local, national, and global levels.

The Lecturer will teach two courses per semester and provide substantial service. Of those courses, it is expected that two will be regularly offered core courses for the International Studies Program: 1) an introductory course in International Studies (INS3004: International Studies Perspectives); and 2) a senior capstone course for majors (INS4930: Senior Research Seminar in International Studies). The remainder of courses taught will correspond to the Lecturer's specialization. Outside of teaching, the Lecturer will serve as the Experiential Learning Coordinator for the International Studies Program, partnering with other programs at UF to identify and develop opportunities for internships, study abroad experiences, and student research. The exact balance between service and teaching duties will depend on the needs of the program and will be determined on an annual basis.

Lecturers are highly valued by the College of Liberal Arts and Sciences and by the University of Florida. To encourage and facilitate the professional development of lecturers, the university provides opportunities for promotion from the ranks of Lecturer to Senior Lecturer and Master Lecturer. Lecturer appointments are typically for nine months per year and are annually renewable.

The International Studies Program and the Bob Graham Center are committed to fostering an environment that affirms diversity across a variety of dimensions including ethnicity/race, gender identity and expression. We particularly welcome applicants who can contribute to

developing such an environment through their scholarship, teaching, mentoring, and professional service.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/3/2023

Salary: Competitive

eJobs ID: 11562

University of Georgia

Rank: Assistant Professor and Open-Rank Position

Risks to Human Security, Health and Well-being: Policy and Political Perspectives

College of Public Health and School of Public and International Affairs

Global-scale challenges like pandemics and the varied impacts of climate change underscore the need for data-driven approaches that help governments and society manage these risks. The College of Public Health and the School of Public and International Affairs are expanding their knowledge base and capabilities in these vital areas of risk science. As part of the Human Security, Health, and Well-being Initiative, applications are invited for two tenure-track positions in a shared appointment between the Department of Health Policy and Management in the UGA College of Public Health and the Department of International Affairs in the UGA School of Public and International Affairs. One position will be open-rank (Assistant, Associate, or Full), with a tenured home and promotion and tenure standards residing in the Department of International Affairs in the UGA School of Public and International Affairs. The other position will be at the rank of Assistant Professor, with a tenured home and promotion and tenure standards residing in the Department of Health Policy and Management, College of Public Health. Candidates should identify in their cover letter which position they are applying to or whether they are applying to both positions. Both positions begin August 1, 2023 and are 9-month academic year appointments.

The selected finalists will have earned a Ph.D. in Political Science, Public Health, Population Health Science, Epidemiology, Geography, Economics, or related discipline with strong computational and data analytical skills. Areas of expertise include, but are not limited to, the study of humanitarian and international organizational responses to conflict and natural disasters, including epidemics and climate-related disasters; opportunities for international cooperation around health, human security, and well-being; the spatial diffusion of natural disasters and security risks; the intersection of national security and human security, health, and well-being; political risk forecasting related to conflict and natural disasters; the long-term effects of conflict and natural disasters on political behavior and economic development; the comparative and international political factors that lessen the risk of conflict and improve health, human security, and well-being; the impacts from natural disasters on the health and well-being of vulnerable human populations; risk forecasting of international and global public and environmental health conditions amid climate change; risk communication strategies by health and emergency management agencies in comparative and international context; comparative analyses of infectious disease health emergencies; comparative analyses of institutions promoting resilient communities; political and policy dimensions of efforts to coordinate health and policy professionals and programs across national contexts; global public and environmental health as determinants of political behavior, security, conflict, or development outcomes; and analyses of the policies and practices of

international organizations in the arenas of public and environmental health or emergency response.

These positions are part of a campus-wide Presidential Interdisciplinary Faculty Hiring initiative that aims to recruit 50 faculty members who will educate students and advance research across multiple areas, using computational methods, including but not limited to artificial intelligence and machine learning.

Minimum Qualifications

Applicants should have an earned Ph.D. degree in Political Science, Public Health, Population Health Science, Epidemiology, Geography, Economics, or related disciplines with strong computational and data analytical skills.

Preferred Knowledge, Skills, and Abilities

The finalists recruited to these positions will join a network of academics dedicated to advancing knowledge in the areas of human security, health, and well-being. The ideal candidates will present data-driven approaches to clarifying risks to human health, well-being and human security at the international and global scale, with attention to policy and institutional systems that predict, prepare for, and respond to these risks. As relevant, the finalists will have the opportunity to become affiliated with the College of Public Health's Institute for Disaster Management, the School of Public and International Affairs' Center for International Trade and Security, and the University of Georgia's UGA Research Institute. The Institute for Disaster Management is dedicated to research, knowledge, and training related to disaster management throughout Georgia, the United States, and globally. The Center for International Trade and Security advances knowledge in the areas of nonproliferation, energy security, and human security. UGA Research Institute advances the University's federally-sponsored, applied research mission in the national security arena.

Ideal candidates will demonstrate a record of high-quality peer-reviewed publications and show promise in attracting external funding. Candidates considered for the Associate or Full Professor rank must have qualifications and academic credentials that are commensurate with the promotion and tenure guidelines at the University of Georgia and in the Department of International Affairs. These guidelines can be found at <https://provost.uga.edu/faculty-affairs/promotion-tenure/> and https://provost.uga.edu/_resources/documents/International_Affairs_2015.pdf. Within the Department of Health Policy and Management, faculty members at the Assistant Professor level are expected to obtain extramural funding to support their research agenda. The candidates should show promise in instruction and will teach undergraduate and graduate courses both in-person and potentially online, advise students, direct graduate-level projects/theses, and conduct professional and collegiate service activities both within UGA and the community at large. Preference will be given to qualified candidates who can demonstrate a commitment to diversity and inclusion in their teaching, research and/or service.

Application Procedure

Prospective candidates must apply for the position through the UGA Jobs site at: <https://www.ugajobsearch.com/postings/294760>. Applicants should specify whether they are applying for the Assistant Professor position, the open-rank position, or both positions. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, original transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to: Dr. M. Mahmud Khan, Head, Department of Health Policy and Management, 116 Wright Hall, Health Sciences Campus, 100 Foster Road, Athens, GA 30602 (telephone: 706-542-6083, email: mahmud.khan@uga.edu) and Dr.

Amanda Murdie, Head, Department of International Affairs, University of Georgia, Candler Hall 327, Athens, GA 30602 (telephone: 706-542-9659, email: murdie@uga.edu) and

Applicants should have an earned Ph.D. degree in Political Science, Public Health, Population Health Science, Geography, Economics, or related discipline by August 1, 2023.

All applications received by January 15, 2023 will receive full consideration. Screening will continue until the position is filled. The anticipated start date for the position is August 1, 2023.

The School of Public and International Affairs and the College of Public Health are committed to enhancing the diversity of their units and of the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Questions Related to the Positions May Be Directed to:

Dr. Amanda Murdie
Head, Department of International Affairs
University of Georgia
Candler Hall 327
Athens, GA 30602
(telephone: 706-542-9659, email: murdie@uga.edu)

Dr. M. Mahmud Khan
Head, Department of Health Policy and Management
116 Wright Hall, Health Sciences Campus
100 Foster Road
Athens, GA 30602
(telephone: 706-542-6083, email: mahmud.khan@uga.edu)

About the University of Georgia

The University of Georgia (UGA), a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's oldest, most comprehensive, and most diversified institution of higher education (<https://www.uga.edu/>). UGA is currently ranked among the top 15 public universities in U.S. News & World Report. The University's main campus is located in Athens, approximately 65 miles northeast of Atlanta, with extended campuses in Atlanta, Griffin, Gwinnett, and Tifton. UGA was founded in 1785 by the Georgia General Assembly as the first state-chartered University in the country. UGA employs approximately 1,800 full-time instructional faculty and more than 7,700 full-time staff. The University's enrollment exceeds 39,000 students including over 30,000 undergraduates and over 9,000 graduate and professional students. Academic programs reside in 18 schools and colleges, as well as a medical partnership with Augusta University housed on the UGA Health Sciences Campus in Athens. Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA (www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. As such, the University of Georgia is especially interested in candidates who can contribute to the diversity and excellence of the academic community. We not only strongly encourage individuals from underrepresented communities to consider applying for this position, but we also maintain that

all candidates should share our commitment to diversity and inclusion. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (HRWeb@uga.edu). Please do not contact the department or search committee with such requests.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/3/2023

Salary: Competitive

eJobs ID: 11559

Jacksonville State University

Rank: Assistant/Associate Professor of Political Science

Founded in 1883, Jacksonville State University (JSU) is a learning-centered university in Jacksonville, Alabama. Its mission is to provide distinctive educational, cultural, and social experiences for its diverse student population. Located in the Appalachian foothills, midway between Birmingham and Atlanta, JSU is home to more than 9,600 students. Referred to as "the friendliest campus in the South," JSU offers 95 academic programs and concentrations, among undergraduate, graduate, and certificate offerings, including more than 40 online programs

The Department of Sociology and Political Science invites applications for the position of Assistant Professor of Political Science. This is a full-time, tenure-track position with a primary teaching focus. The successful candidate will be expected to teach courses in comparative politics and international relations. The position will also require teaching a section of American government. The development of courses in areas of interest to the candidate is possible. The teaching load is four courses per semester. The successful candidate will engage in mentoring, service, and scholarship. This tenure-track position entails approximately 9 months of full-time service beginning August 2023.

The Department of Sociology and Political Science at Jacksonville State University invites applications for a tenure-track position in political science beginning fall 2023-24 academic year. The successful candidate will have a background in international relations and comparative politics. The position is open with regard to region. The department may consider new upper-level courses that engage the candidate's expertise. A successful candidate will also be able to teach Introduction to American Government to assist in the recruitment of new majors and minors.

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 12/20/2022

Salary: Competitive

eJobs ID: 11540

University of San Francisco

Rank: Assistant Professor, Term

Subfield(s): Comparative Politics, International Relations, Other

Job Summary:

The Department of Politics at the University of San Francisco invites applications for a full-time term Assistant Professor position to begin August 2023, contingent upon funding approval. This position seeks a scholar of comparative or international politics. We are a research

active department, committed to student-centered pedagogy and community engaged research. We seek a specialist in East Asian, Asian Pacific, South Asian, or sub-Saharan African politics with a secondary research interest in one or more of the following fields: postcolonial political economy, climate politics, populism and/or authoritarianism, or critical IR. This is a one year position with the possibility for renewal, pending budget.

Full Job Description:

Job Responsibilities: The successful candidate will be expected to teach mostly at the undergraduate level, with an opportunity to teach in the Masters programs at the university. The typical teaching load for this position is three 4-unit courses per semester. In addition, the successful candidate will be expected to engage in service to the department and college.

Minimum Qualifications: include a Ph.D. in Political Science or a related field. A strong record of teaching at the university level and an understanding of and commitment to support the mission of the University of San Francisco are required. The successful candidate must be able to offer their reflections on equity, and strategies for success in engaging with BIPoC students.

Applicants should submit: a cover letter summarizing interests and qualifications, curriculum vitae, a statement of teaching philosophy and experience, evidence of teaching ability (e.g., sample syllabi, teaching evaluations), a diversity statement (which may include your thoughts and/or experiences concerning equitable education for underserved and marginalized communities, your commitment to or experience with broadening participation and accessibility in the field, and/or experience and success in engaging with BIPoC students), and three letters of recommendation (requested upon submission of application). Additional materials may be requested later in the process. Questions can be addressed to politicssearch@usfca.edu. For full consideration, applications should be submitted by February 15, 2023.

To apply, visit:

https://usfca.wd5.myworkdayjobs.com/en-US/USF_Full-Time_Faculty/details/Assistant-Professor--Term--Department-of-Politics_R0007240

Start Date: Fall 2023

Application Deadline: 2/15/2023

Date Posted: 12/20/2022

Salary: \$80,000 - \$89,999

eJobs ID: 11541

University College London

Rank: Lecturer in International Relations

About us

UCL's Department of Political Science & School of Public Policy offers you a uniquely stimulating environment for the study of all fields of politics, including international relations, political theory, human rights, public policy-making and administration. The Department is recognized for its world-class research and policy impact, ranking second in the UK in the latest Guardian rankings on research excellence in politics.

Over 150 people make up the Department of Political Science including academic, teaching, and research staff, professional services, and MPhil/PhD students (for an overview of our research, see https://www.ucl.ac.uk/drupal/site_political-science/research).

About the role

The Department of Political Science/School of Public Policy at UCL is seeking to fill a position in International Relations at the Lecturer level (equivalent of a U.S. tenure-track Assistant Professor position).

The salary will be on the UCL Grade 8 scale, £47,414 - £55,805 (inclusive of London Allowance). Plus £10,000 per annum Market Supplement.

The position is open to all sub-fields in international relations. We are seeking applicants from all sub-fields in international relations with teaching and research interests that complement and extend existing strengths in the department.

The post plays a critical role in the strategic research plan of the Department, as well as the expansion of its undergraduate teaching provision as its new BSc in Politics and International Relations expands to its full size.

This is an open-ended appointment which will commence on 1 September 2023.

When applying please include a CV and cover letter which should include a Statement of Research and teaching interests. Please do not submit any research papers at this stage.

For informal enquiries please contact Professor Kristin Bakke (email: kmbakke@ucl.ac.uk).

For informal queries regarding the vacancy or the application process, please contact Ajay Patel (email: polsci.staffing@ucl.ac.uk)

About you

The successful candidate must have a PhD in political science or related subject (candidates nearing completion may be considered).

Evidence of proven ability or potential for academic research of internationally-recognised calibre, research expertise that complements and extends on existing strengths in the Department and experience of teaching which is relevant to the Department's modules at undergraduate or postgraduate level is essential.

What we offer

As well as the exciting opportunities this role presents, we also offer some great benefits some of which are below:

- 41 Days holiday (including 27 days annual leave 8 bank holiday and 6 closure days)
- Hybrid Final Salary Pension Scheme
- Cycle to work scheme and season ticket loan
- On-Site nursery
- On-site gym
- Enhanced maternity, paternity and adoption pay
- Employee assistance programme: Staff Support Service
- Discounted medical insurance

To Apply

To apply for the position please go to: <https://www.ucl.ac.uk/work-at-ucl/search-ucl-jobs/details?jobId=3448&jobTitle=Lecturer%20in%20International%20Relations>

Start Date: Fall 2023

Application Deadline: 2/5/2023

Date Posted: 12/16/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11524

Midwestern State University

Rank: Assistant Professor of Political Science

Specializations: Western Europe, Africa, Middle East

Assistant Professor – Political Science

For academic year 2023-2024

Tenure-Track Assistant Professor Position in Political Science, starting Fall 2023. Requirement: ABD/PhD in Political Science.

Field: Open.

The Department of Political Science seeks an Assistant Professor. This position is a nine-month, tenure-track contract. The teaching load is 12 hours (4 courses) per semester. The teaching load includes teaching introductory American and Texas government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science who will contribute to the mission of the department and university. Candidates who are ABD may also apply, but will be considered at the rank of instructor until degree completion. For this position, we seek candidates who can add to the offerings of the Department and grow the Global Studies major. The ability to teach a range of courses contributing to the Department is especially welcome. We seek expertise in at least one of the following areas: international politics, global political economy, European politics, Middle East politics, or African politics.

The Department of Political Science houses majors in Political Science and Global Studies, as well as a minor in Women's and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech University System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

MSU Texas believes that our path of excellence towards teaching and service can be completely fulfilled only with a strong plan and transformational environment that values and supports diversity, seeks to achieve equity, reflects multiculturalism, and promotes inclusion and social justice at all levels. The successful candidate will be expected to participate and support the values of the institutional Diversity, Equity and Inclusion (DEI) Strategic plan.

Please send a letter of application, curriculum vitae, three letters of recommendation, and a teaching portfolio (a statement of teaching philosophy, a DEI statement, course evaluations, and sample syllabi) to:

Dr. Linda Veazey, Chair Department of Political Science
Midwestern State University 3410 Taft Boulevard
Wichita Falls, TX 76308.
linda.veazey@msutexas.edu

Review of applications will begin on January 17, 2023, but the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/14/2022

Salary: Competitive

eJobs ID: 11517

Lehigh University

Rank: Visiting Assistant Professor

Lehigh University

Rank: Visiting Assistant Professor International Relations

The International Relations Department at Lehigh University invites applications for a Visiting Assistant Professor position to teach two courses in International Relations (including IR 236 – Causes of War) and for the Spring 2023 semester (from late-January through mid-May). The position carries a competitive salary and medical benefits. A Ph.D. is preferred, although current Ph.D. students (ABD) will also be considered. College/university teaching experience is strongly preferred. The department is committed to intellectual excellence and diversity. To apply, please submit a dossier including curriculum vitae, three letters of reference, and a cover letter explaining teaching interests and experience. Application materials should be submitted to the department coordinator, Edann Brady, at ininr@lehigh.edu. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: Competitive

Start Date: Spring 2023

Application Deadline: Open until Filled

APPLY ONLINE HERE: <https://academicjobsonline.org/ajo/jobs/23948>

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 12/7/2022

Salary: Competitive

eJobs ID: 11472

Columbia University

Rank: Postdoctoral Research Scholar

The Arnold A. Saltzman Institute of War and Peace Studies at the School of International and Public Affairs, Columbia University, will fund one postdoctoral research scholar position in international relations during the 2023-24 academic year. Preference will be given to backgrounds in national security; intelligence studies; or cyber and conflict studies.

The position will be based in New York City, within the Saltzman Institute at Columbia University, for a 12-month term, encompassing the 2023-2024 academic year. To be eligible, applicants must have received and be able to document their Ph.D. degree prior to August 31, 2023.

The position is funded by the Saltzman Institute's Program on Intelligence and National Security. The program is directed by Interim Institute Director and Senior Research Scholar Peter Clement. The postdoctoral research scholar will be expected to dedicate the majority

of their time to the completion of substantive work such as a book, article(s), or other significant publication while in residence; and to assist the Director with proposal preparation and other research projects. They will teach one graduate-level course, also open to advanced undergraduates, in the areas of national security, intelligence studies, or cyber and conflict studies; and will be expected to attend and participate in Institute-sponsored events including public and private seminars, panels, conferences, research colloquia, and meetings.

Applications from both U.S. and foreign students will be considered. The position will be compensated at an annual salary of \$76,000 plus benefits.

Application materials should include a cover letter, research statement, CV, one letter of recommendation sent directly to us by your recommender, and a list of two additional academic references whom we will contact. Please list the name and email address of your recommender in your cover letter. Application materials may be sent via email to siwps.apply@gmail.com. Questions may be directed to Assistant Director Ingrid Gerstmann at ig79@columbia.edu. The application deadline is February 28, 2023.

Start Date: Fall 2023

Application Deadline: 2/28/2023

Date Posted: 12/6/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11468

University of Texas at El Paso

Rank: Assistant Professor

Subfield(s): Administration, International Relations, Methodology

Specializations: Intelligence, International Security, Criminal Justice

Department of Criminal Justice

Assistant Professor of Intelligence and National Security Studies

Position Description: The Department of Criminal Justice is seeking to fill one full-time tenure-track position beginning Fall 2023 at the Assistant Professor level. Responsibilities include conducting and publishing scholarly research, seeking extramural funding, teaching face-to-face and online courses, and service to the department, university, and profession.

About UTEP: The University of Texas at El Paso (UTEP) is a Carnegie R1 and Community Engaged research university in the heart of the U.S.-Mexico border region, in a bicultural community of more than 800,000 people. UTEP faculty are nationally recognized for their commitment to student success, teaching, and research. UTEP enrolls more than 24,000 students, of whom over 80 percent are Latino/Latina. UTEP provides equal access and social mobility for over 50% of its student body of first generation students. UTEP comprises 9 academic colleges/schools.

About the Department:

The Department of Criminal Justice offers an online B.A. in Security Studies, a Master of Science in Intelligence and National Security, and a Master of Defense and Strategic Studies. The department also offers a B.A. in Criminal Justice, an equivalent 100% online B.A., and an M.S. in Criminology and Criminal Justice.

Required Qualifications: Applicants must have a Ph.D. in a closely related field in Intelligence and/or Security Studies from an accredited

university (e.g., criminal justice, political science, public policy, security studies). ABD applicants will be considered if doctorate will be in hand by Fall 2023. Active research agenda and published scholarly journal articles are required to apply. Applicants with only a J.D., Psy.D., or Ed.D. will not be considered.

Preferred Areas: All research/teaching areas of intelligence/national security studies will be considered, but preference will be given to candidates who have demonstrated teaching and/or research areas in at least one of these areas: Homeland Security, Intelligence Analysis, or Terrorism/Counter-Terrorism.

Application Instructions and Contact Information: To apply, visit Job Opportunities | University of Texas At El Paso (interviewexchange.com) Applicants must electronically submit: (1) letter of interest that includes teaching areas and research expertise, (2) curriculum vita, (3) one scholarly publication or dissertation manuscript, (4) a statement of contributions to diversity, equity, inclusion, and accessibility, and (5) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Egbert Zavala, at egbertz@utep.edu.

Application Review Date: Review of applications will begin October 10, 2022, and will continue until the position is filled. Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, the University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran's status, sexual orientation or gender identity in employment or in the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/6/2022

Salary: Competitive

eJobs ID: 11466

San Diego Mesa College

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, Methodology

The Assistant Professor, Political Science, will report to the Dean of Social/Behavioral Sciences and Multicultural Studies. Primary responsibility for this position will be teaching introductory political science courses with an emphasis on comparative politics, contemporary international politics, and elementary statistics for political science. Additional responsibilities of Mesa College tenured/tenure-track faculty include maintaining regular office hours for student advisement, curriculum review and development, serving on College and District committees, and participating in various departmental, school, and college activities.

QUALIFICATIONS

Master's in political science, government, public administration, or international relations

OR Bachelor's in any of the above AND Master's in economics, history, social science, sociology, any ethnic studies, JD, or LL.B. OR the equivalent.

DESIRED QUALIFICATIONS

Facility with current trends and issues in political science research and teaching;

Effective oral communication and writing ability;

Recent experience teaching introductory courses in Political Science at the undergraduate college level in a range of delivery formats (online, hybrid, face-to-face etc);

Passion for teaching introductory courses as part of the community college mission and for applying equity-minded and culturally-responsive practices to teaching in the community college setting;

Ability to teach effectively while promoting student retention and success;

Commitment to contributing to shared governance by participating in college and district committees, and in processes such as program and curriculum review;

Ability to establish and maintain cooperative working relationships across the college and District community;

Willingness and ability to serve as faculty coordinator for and mentor students in Mesa's Pathway to Law School program and/or willingness to participate in other ways in student mentoring or service;

Cultural competency, sensitivity to, and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.

FOR APPLICATION INSTRUCTIONS SEE LISTING AT: <https://www.sdccdjobs.com/postings/14036>

Start Date: Fall 2023

Application Deadline: 3/1/2023

Date Posted: 12/1/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11425

Amherst College

Rank: Visiting Assistant, Associate, or Full Professor of Political Science

Amherst College's Department of Political Science invites applications for a full-time, two-year visiting appointment in Middle Eastern politics at the rank of assistant, associate, or full professor, beginning on July 1, 2023. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual identity, and religion. Teaching responsibilities include two courses per semester and supervision of senior honors projects. We are particularly interested in candidates who are specialists in a particular Middle Eastern country or who study the region as a whole, or the role of the Middle East in international affairs. We are seeking candidates with a broad range of interests, including resource conflicts; natural resource economy; comparative or international political economy of the area; human rights; religion, and politics; refugees and displacement; civil-military relations; political uprisings and social movements; and the Israeli-Palestinian conflict.

The position requires a Ph.D. Applicants are asked to submit electronically to <http://apply.interfolio.com/118164> a cover letter, addressed to Professor Austin Sarat, curriculum vitae; sample of their scholarship;

and three confidential letters of recommendation. Review of applications will begin on February 6, 2023, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 11/28/2022

Salary: Competitive

eJobs ID: 11435

University of Notre Dame

Rank: Hans J. Morgenthau Fellow

The Notre Dame International Security Center (NDISC) invites applications for its fourth cohort of Hans J. Morgenthau fellows. In the spirit of Morgenthau, a deep thinker about international relations and an engaged participant in debates about American foreign policy, NDISC seeks to help the next generation of scholars think more about grand strategy in its larger conceptual and historical context.

Over the course of the fellowship year, fellows will discuss their own research in the context of the burgeoning literature on U.S grand strategy, become part of the broader network of junior and senior scholars engaged with these topics, and hone their teaching skills. Successful applicants need not have any particular view of the optimal grand strategy – just a willingness to discuss the topic seriously and debate the alternatives civilly.

The fellowship will be directed by professors Eugene Gholz and Joseph Parent and will involve faculty from Notre Dame and other universities. Fellows will convene in-person three times over the course of their fellowship year. They will begin with an intensive week-long seminar, reading foundational texts and discussing critical issues in contemporary grand strategy at the University of Notre Dame (early August 2023). Fellows will then embark on a week-long study trip to an important international battlefield, where we will combine seminar discussions of strategy with walking the terrain and learning how history, geography, tactics, and strategy intersect (early June 2024). Their fellowship will conclude with a three-day undergraduate teaching workshop on grand strategy in Washington, DC (late July 2024). In addition to the three in-person seminars and workshops, the fellows will also convene roughly once a month for virtual speaker events and discussions over the year of the fellowship.

The fellowship includes a stipend of \$10,000 plus travel expenses and accommodations during in-person fellowship activities.

Ideally, applicants will be ABD doctoral candidates in political science, international relations, global affairs, public policy, history, and allied fields, but we will consider applications from exceptional candidates at other levels. We particularly welcome applications from individuals

of backgrounds not widely represented in foreign policy discussions.

Applicants should submit a short cover letter explaining their interest in the program, a CV, and a letter of recommendation through Interfolio by February 11, 2023. <https://apply.interfolio.com/118160>

Please direct any further questions to Eugene Gholz (egholz@nd.edu) or Joseph Parent (jparent@nd.edu)

Start Date: Fall 2023

Application Deadline: 2/11/2023

Date Posted: 11/28/2022

Salary: Below \$20,000

eJobs ID: 11430

Southern Methodist University

Rank: Lecturer

Fall 2023–Spring 2026, subject to renewal
Lecturer, Position Number 00053081

Position Number: 00053081

Department: Political Science

Title of Position: Lecturer

Start Date: August 2023

Educational Requirements: Ph.D. preferred

The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in World Politics and data analytics (quantitative and qualitative) beginning August 2023. Initial appointment is for three years and may be renewable. Teaching load is four courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional A.B.D. candidates will be considered (the minimum requirement is a master's degree in Political Science). Faculty are expected to teach and mentor diverse students within the department's programs and courses and throughout the University.

We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching. Applications must be submitted electronically via Interfolio (<http://apply.interfolio.com/117809>) and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; a one-page diversity statement on how the applicant will enhance the diversity of our faculty and best serve a diverse student body; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 15, 2023, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation's fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation's most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metroplex is the fourth largest in the US. Explore Dedman College at <https://www.smu.edu/dedman>, and SMU at <http://www.smu.edu>.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu. Hiring is contingent upon the satisfactory completion of a background check.

Start Date: Fall 2023

Date Posted: 11/18/2022

Salary: Competitive

eJobs ID: 11400

Stanford University

Rank: Faculty Appointment in Japanese Politics and Foreign Policy

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Japan, East Asia, Foreign Policy

Stanford University seeks candidates for a new faculty position in the politics and foreign policy of Japan. The successful candidate will have expertise in politics, political economy, policy studies, diplomacy, security studies, international relations, or global affairs relating to Japan and the Indo-Pacific region, and will be expected to advance research and education on Japanese politics and foreign policy, in the Japan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty member will be appointed as freestanding Senior or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant's commitment and potential to contribute to Stanford's goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.

Apply at: <https://facultypositions.stanford.edu/en-us/job/493514/faculty-appointment-in-japanese-politics-and-foreign-policy>

Start Date:

Date Posted: 11/15/2022

Salary: Competitive

eJobs ID: 11378

Stanford University

Rank: Faculty Appointment in Korean Studies

Stanford University seeks candidates for two new faculty positions in Korean Studies. The successful candidates will have expertise in the social sciences and Korea will be a principal focus of their academic research. The successful candidates will be expected to advance research and education on Korea, in the Korea Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty members will be appointed as freestanding Senior or Center Fellows in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, strong interest in policy engagement, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant's commitment and potential to contribute to Stanford's goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.

Apply at: <https://facultypositions.stanford.edu/en-us/job/493515/faculty-appointment-in-korean-studies>

Start Date:

Date Posted: 11/15/2022

Salary: Competitive

eJobs ID: 11379

The Citadel

Rank: Latin American Studies/Political Science/International Relations

Assistant Professor of Political Science in International Relations or Comparative Politics & Latin America Area Studies

Apply now: Job no: 496275

Work type: Full Time Permanent - Faculty

Location: Charleston

Categories: Humanities

Payscale: Unclassified

Job Responsibilities:

The Citadel, The Military College of South Carolina, is currently seeking to fill a tenure-track appointment at the rank of Assistant Professor in International Relations or Comparative Politics in the Department of Political Science.

The Citadel is a state-supported coeducational military college in historic downtown Charleston, South Carolina. We are committed to excellence in teaching with the expectation that faculty engage in consistent research and publication. The department offers a B.A. in Political Science with three subfields: American Government, International Politics and Military Affairs, and pre-Law and Legal Studies. The Department is home to approximately 200 undergraduate majors. In addition, the Department of Political Science offers a Master of Arts program in International Politics & Military Affairs and graduate courses related to a Master of Arts program in Social Science.

Minimum Qualifications:

A Ph.D. is preferred, but ABD eligible candidates who will finish their dissertation by August 2023 will be considered. Expertise in Latin American area studies is required with a preference for those with professional experience in a US government agency or equivalent international organization. Undergraduate teaching responsibilities include: Introduction to International Politics, Comparative Politics, American Foreign Policy, and Latin American Politics (regionally and country-specific). Ability to teach Comparative Foreign Policy would also be an asset. Successful candidates will also be expected to teach online courses related to the two Master of Arts Programs.

Teaching expectations are a four-four load. Service responsibilities for this position include helping direct our Masters in Social Science degree and overseeing the department's internships.

Please include CV, cover letter, letters of recommendation, and writing sample in your application. Letters of recommendation may also be sent directly to department at kapeluckb1@citadel.edu.

To learn more about The Citadel and its programs please visit our website at www.citadel.edu. To find more information on the Department of Political Science, you can visit us at <http://www.citadel.edu/root/politicalscience>.

Apply here: <https://jobs.citadel.edu/cw/en-us/job/496275/assistant-professor-of-political-science-in-international-relations-or-comparative-politics-latin-america-area-studies>

Benefits of Working at The Citadel

- Extensive Health Plans
- Great Retirement Options
- Paid Parental Leave
- Employee Discounts
- Isle of Palms Beach Club
- Swain Family Boat Center
- Community Service Opportunities
- Read more about our benefits, on our HR website

About The Citadel College

The Citadel, also known as the Military College of South Carolina, is a public senior military college located in Charleston, South Carolina. Founded in 1842, The Citadel has a rich history and educational reputation. With our current location on the banks of the Ashley River in downtown Charleston, you are close to great restaurants, shopping and much more. Ranked #1 Public College in the South (U.S. News & World Report, 2022) for schools with up to a master's degree, the opportunities are endless.

There are about 2,300 undergraduate students who make up the South Carolina Corps of Cadets. Out of the Corps of Cadets, 1 out of 3 graduates earn a military commission. Students can choose from 31 Majors, 57 Minors, pre-health professions, and pre-law (a concentration in political science). The 11:1 student-to-faculty ratio guarantees students a quality education. Another 1,000 students attend the Graduate College, evening and online programs.

Advertised: Nov 14 2022 Eastern Standard Time

Start Date: Fall 2023

Application Deadline: 2/17/2023

Date Posted: 11/14/2022

Salary: Negotiable

eJobs ID: 11371

Uppsala University

Rank: The Dag Hammarskjöld Professor of Peace and Conflict Research

The Department of Peace and Conflict Research, Uppsala University is one of the world's leading research environments in peace and conflict research, with nearly forty faculty and researchers working at the forefront on topics related to political violence and peace. It is a dynamic and international academic environment with around 90 employees and 300-400 students from all over the world. The Dag Hammarskjöld Chair in Peace and Conflict Research was created in 1985 in memory of the second Secretary-General of the United Nations, who died while on a peace mission in 1961. More information about the Department can be found here: <http://www.pcr.uu.se> We are seeking an internationally recognized scholar who is interested in contributing to further developing the Department's strong research and teaching environment. Please find more information about the advertised position: <https://www.uu.se/en/about-uu/join-us/details?positionId=560021>

Start Date: Fall 2023

Application Deadline: 2/1/2023

Date Posted: 11/14/2022

Salary: Negotiable

eJobs ID: 11369

Dartmouth College

Rank: Post-doctoral Fellows Program in U.S. Foreign Policy and International Security

The John Sloan Dickey Center for International Understanding at Dartmouth College invites applications for the 2023-24 (September - June) E. John Rosenwald, Jr. '52 TU'53 Fellows Program in U.S. Foreign Policy and International Security. Historically, most Fellows have been political scientists and historians, but we welcome applications from any scholar whose research bears directly on foreign policy, international security or international history. While scholars at all

stages of their careers will be considered, applicants who are recent recipients of the Ph.D. or equivalent degree, are especially welcomed. Fellows must be in residence during their Fellowship to participate in Dickey Center seminars and events throughout the academic year. Fellows receive competitive stipends, research support and benefits, comparable to those offered by other fellowship programs. Faculty on leave from their home institutions will receive half of their annual salary, up to \$55,000.

How to Apply:

Applicants must submit all of the following by Tuesday, January 2, 2023 at 12:59pm EST to <http://apply.interfolio.com/116756>

- A curriculum vitae
- Research abstract (200 words max.)
- A statement of up to 1,500 words describing the proposed research project
- A writing sample (50 pp. max)
- Two confidential letters of reference

Applications will be evaluated on the basis of the quality and significance of the proposed research and its relevance to foreign policy and international security, and the ability of the applicant to benefit from interaction with and mentoring from Dartmouth faculty.

Dartmouth is highly committed to fostering a diverse and inclusive population of students, faculty, and staff. We are especially interested in applicants who are able to work effectively with students, faculty, and staff from all backgrounds, including but not limited to: racial and ethnic minorities, women, individuals who identify with LGBTQ+ communities, individuals with disabilities, individuals from lower income backgrounds, and/or first generation college graduates. Applicants may state in their cover letter how their research, teaching, service, and/or life experiences prepare them to advance Dartmouth's commitments to diversity, equity, and inclusion.

Start Date: Fall 2023

Application Deadline: 1/2/2022

Date Posted: 11/8/2022

Salary: Competitive

eJobs ID: 11344

Northeastern University

Rank: Full Professor and Director of International Affairs.

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University invites applications for Full Professor and Director of International Affairs. The successful applicant will lead the International Affairs (IAF) Program, which includes a dynamic, interdisciplinary faculty as well as a significant undergraduate major and minor. The new Director will also oversee the MA in International Affairs based in the School of Public Policy and Urban Affairs. Teaching will be in International Affairs and/or other discipline(s), depending upon locus of tenure home. The ideal candidate will have broad expertise in international affairs and global interactions. The college is interested in a broad range of approaches, including qualitative and quantitative methodologies, as well as computational and digital humanities techniques.

Qualifications:

A successful candidate will have a strong scholarly record, significant experience in teaching, and the capacity to support the interdisciplinary mission of the college, university, and the Experiential Liberal Arts. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments. A Ph.D. in the social sciences, humanities, policy, or a closely related field is required by the appointment start date.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Negotiable

eJobs ID: 11248

The University of Texas at Austin

Rank: Predoctoral Fellow

Subfield(s): International Relations, Public Policy, Other

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year. Applicants whose research addresses the Indo-Pacific region's history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17th, 2022. Apply on the Clements Center's website (clementscenter.org). Applicants should submit a

current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applications are due no later than January 27, 2023 at 11pm Central. Please direct any questions to Alex Foggett, the Clements Center's Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023
Application Deadline: 1/27/2023
Date Posted: 10/17/2022
Salary: \$30,000 - \$39,999
eJobs ID: 11171

University of Notre Dame

Rank: The William P and Hazel B White Center Collegiate Professor of the Ethics of New Weapons Technology

Fairchild engineer Gordon Moore famously noted in 1965 that the pace of semiconductor power was increasing exponentially and was revolutionizing the semiconductor industry. Moore's Law generally applies to the increasingly rapid development of technology in the modern world, especially in the weapons and national security realm. What is less clear is whether our ethical and moral frameworks for using military force, formulated gradually over hundreds of years in a very different and less dynamic technological environment, are keeping pace with these revolutionary developments today.

The Department of Political Science (particularly its Political Theory and International Relations subfields), the Notre Dame International Security Center, and the ND Technology Ethics Center propose a search for a senior scholar who combines substantive knowledge of and continuing interest in the development and empirical and theoretical analysis of militarily relevant technologies (broadly defined) with a deep understanding of the ethical dimensions (broadly construed) of technology, war, and statecraft to be named the William P. and Hazel B. White Center Collegiate Professor of the Ethics of New Weapons Technology. Given the intersection of this position and the work of the ND Tech Ethics Center and NDISC, with important elements of the Roman Catholic Intellectual Tradition, especially its just war tradition, we would especially welcome applications from candidates attracted to Notre Dame's Catholic mission.

Please submit a letter of application or nomination, a curriculum vitae, and a list of three references. The search committee will begin reviewing applications by January 1, 2023 so applications or nominations received prior then will receive fullest consideration. Please direct any questions to Michael C. Desch, Chair, White Professor search committee at mdesch@nd.edu or (574) 631-2792.

Apply here: <http://apply.interfolio.com/115715>

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/14/2022
Salary: Competitive
eJobs ID: 11192

Texas A&M University

Rank: Tenure-Track, Assistant Professor in Economics
Subfield(s): Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master's program in International Affairs on a standard 2-2 load.

Additional information about the Bush School and the Department of International Affairs is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023
Date Posted: 10/12/2022
Salary: Competitive
eJobs ID: 11159

Sabancı University

Rank: Faculty Position in Political Science and International Relations

The Faculty of Arts and Social Sciences (FASS) at Sabancı University invites applications for an open-rank, full-time or visiting position from outstanding candidates whose substantive research interests include International Relations and peace science. We are primarily interested in scholars who can teach graduate- and undergraduate-level quantitative methods courses for the Political Science and International Relations and Data Analytics programs. The candidate is expected to have a proven or developing record of published research and a promising research agenda.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise PhD and MA students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabancı University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled.

The successful candidate is expected to start in September 2023.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research samples, and (vi) three letters of reference using the online application form of the University at: <https://sucrm.sabanciuniv.edu/academicv/application.php>

For further questions, please contact: Ayse Ötenoglu, Faculty Administrative Affairs Manager, ayse.otenoglu@sabanciuniv.edu

Sabancı University is committed to the principle of equal opportunity and equal treatment in education and employment.

The University respects all individuals without any discrimination of gender, religion, national and ethnic origin, race, color, physical disability, physical appearance, marital or parental status, sexual orientation, age, or political affiliation in the administration of its educational, admission and employment policies, and its scholarship and university-sponsored programs.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/8/2022

Salary: Competitive

eJobs ID: 11141

Stetson University

Rank: Assistant Professor of Political Science (International Relations)

Specializations: International Law & Organizations, International Political Economy, International Security

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (International Relations)

Stetson University seeks a candidate with broad interests and training in International Relations for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community. The candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.

RESPONSIBILITIES:

The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of international relations, and offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate's expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:

DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylen
Chair, IR Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301

DeLand, FL 32723

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11132

University of Southern California

Rank: Assistant Professor in Comparative or International Politics

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11134

University of South Carolina

Rank: Open Rank Position in International Relations

Open Rank Position in International Relations

University of South Carolina

Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, open-rank position

in International Relations to begin August 16, 2023. The position is open with regards to substantive specialization and advanced assistant, associate, and full professors are encouraged to apply. We seek candidates with well-conceived, theoretically informed research agendas who have published in leading outlets. Successful candidates are expected to teach substantive courses in International Relations and contribute to the department's graduate and undergraduate programs in methodology. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/129397>

Please contact the search committee chair, Dr. Matthew Wilson (wilso929@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/28/2022

Salary: Competitive

eJobs ID: 11071

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applicants and nominations for a full-time 9 month, tenure-track assistant professor position in International Affairs. Bush School faculty teach master's degree students in international affairs and undergraduates in a new international affairs major with a standard 2-2 teaching load. Additional information about the Bush School and its International Affairs Department is available at <https://bush.tamu.edu/inta/>.

Responsibilities for this position include teaching at the undergraduate and graduate levels, research, and service to the department, university and the field of International Relations. We seek candidates who can regularly teach a required introductory course in International Relations within our new undergraduate program in international affairs. Preference will be given to candidates who can teach classes in one or more of the following areas: peacekeeping/peacebuilding, human rights, transitional justice, or international organizations. Regional expertise in East Asia, Russia and the post-Soviet space or the Middle East is also desired, but not required.

Applicants must have a Ph.D. in Political Science, International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position will be September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at [http:// apply.interfolio.com/113882](http://apply.interfolio.com/113882) and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account .

Please direct questions to Peg Hosea plhosea@tamu.edu.

The review of applications will begin on October 1 and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/27/2022

Salary: Competitive

eJobs ID: 11065

George Washington University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business;

International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: <https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0..>

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women's Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship

for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/96339>

Applicants should submit a cover letter that includes a statement of interest in the Women's Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:

Application Deadline: 10/24/2022

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11040

Marist College

Rank: Assistant Professor of Comparative Politics

Specializations: Africa, Latin American, Middle East

The Political Science Department at Marist College invites applications for a tenure track Assistant Professor of Political Science position in Comparative Politics beginning Fall 2023. We are seeking a broadly trained candidate who can teach introductory and advanced courses in Comparative Politics and Politics in the Developing World. Candidates should have some combination of regional expertise in Latin America, Africa and/or Asia. An ability to teach upper-level courses in your specialization including Democratization, Global Health, and research methods is also desirable. Preference will be given to candidates that can also teach classes in International Relations. ABD

required, PhD preferred. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level.

This position is part of an ongoing cluster hire, and we will welcome additional new faculty members as part of our Global Studies cluster. These new faculty members will join faculty in the departments of English, history, modern languages and cultures, and political science who focus on Global Studies generally, and Africana Studies and Latinx & Latin American Studies specifically. The position is also part of a major college-wide hiring initiative with the goal of creating a more diverse, equitable, and inclusive institution.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women's, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute, and the Marist Institute for Public Opinion.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to "help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century." Marist educates approximately 5,000 traditional-age undergraduate students and 1,200 adult and graduate students in 53 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and Doctor of Physical Therapy and Physician Assistant programs. Marist is consistently ranked among the best colleges and universities in America by The Princeton Review (Colleges That Create Futures and The Best 386 Colleges), U.S. News & World Report (3rd Most Innovative School/North), Kiplinger's Personal Finance ("Best College Values"), and others. Marist's study abroad program is ranked #2 in the nation by the U.S. State Department's "Open Doors Report" and has also received the Senator Paul Simon Award for First Year Abroad programs in Italy and Ireland. Marist's Joint Study partnership with IBM, which began in 1988, has brought the College the kind of world-class technology platform typically found at leading research institutions. Marist's academic centers of excellence include the nationally known Marist Poll, Center for Civic Engagement and Leadership, Hudson River Valley Institute, the Raymond A. Rich Leadership Institute, Center for Sports Communication, Investment Center, Social Media Center, Weiss Language Lab, Security Operations Center, and Institute for Data Center Professionals. The College also hosts the Franklin D. Roosevelt Presidential Library's digital archives, making it one of only six colleges or universities in the nation affiliated with a presidential library.

<http://careers.marist.edu/cw/en-us/job/493294/assistant-professor-of-political-science>

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 9/22/2022

Salary: Competitive

eJobs ID: 11029

University of Kansas

Rank: Assistant Professor Russian and/or Eurasian International Relations

Specializations: Russia, Foreign Policy, Political Economy

Assistant Professor Russian and/or Eurasian International Relations

Department of Political Science, University of Kansas

The University of Kansas (KU) Department of Political Science of the College of Liberal Arts and Sciences in collaboration with the university's Center for Russian, East European & Eurasian Studies (CREES) invites applications for a tenure-track Assistant Professorship in Russian and/or Eurasian International Relations beginning August 18, 2023. Successful candidates will be able to demonstrate methodological training that is appropriate with their theoretical approaches as well as provide evidence of the capacity to publish in major journals or presses in political science. Preference will be given to applicants with research and/or teaching specialty in Russian and Eurasian international relations including foreign policy, security, political economy, and the opportunity to develop courses in the candidate's own areas of expertise.

Candidates are expected to contribute to the political science department as well as CREES' interdisciplinary intellectual community and mentor undergraduate and graduate students in Russian, East European, and Eurasian Studies. The Political Science Department and CREES are committed to fostering an inclusive and supportive educational environment for students, faculty and staff. The successful candidates will have experience with diversity, equity, and inclusion in higher education.

Required Qualifications: 1) A doctorate in Political Science. If ABD, the dissertation must be successfully defended by the position start date; 2) Demonstrated commitment to excellence in teaching at the undergraduate and graduate level; 3) Demonstrated ability or plans to develop an innovative body of research and scholarship as evidenced by scholarly publications, presentations, and/or other scholarly activities; 4) Expertise on Russia and/or Eurasia, demonstrated by dissertation chapters, working papers, or publications of relevance to the region

At the University of Kansas, diversity, equity, inclusion, and belonging are an important part of our culture and university strategic plan. Applications from members of underrepresented groups are encouraged, noting the value that differences bring to our organization, students, staff, faculty, and community. The successful candidate must be eligible to work in the U.S. by the effective date of the appointment.

For further details and a full position description, go to: <https://employment.ku.edu/academic/23401BR>. A complete application package includes: (1) a cover letter summarizing research goals and teaching experiences and interests; (2) curriculum vitae; (3) teaching statement showing evidence of teaching ability; (4) a research statement with goals and research potential (samples of published work or conference papers); and (5) the names, email addresses, and contact information for 3 professional references. ABD candidates need to include advisor contact information

In addition to the materials above, learning about each applicant's contribution and engagement in areas of diversity is an important part of KU's mission. As a result, applicants will be presented the

following question at the time of application. The response must be within 4,000 characters or less: Describe your experiences working

with people from diverse backgrounds and explain how those experiences reflect your commitments to diversity, equity, and inclusion.

Application review will begin October 15, 2022, and will remain open until the position is filled. For more information, please contact Clayton Webb, Search Committee Chair at webb767@ku.edu.

Start Date: Fall 2023

Application Deadline: 10/15/2022

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10917

Lehigh University

Rank: Assistant Professor

Assistant Professor of International Relations: International Organization

Department of International Relations

<https://academicjobsonline.org/ajo/jobs/22687>

The Department of International Relations at Lehigh University invites applications for a tenure track faculty position at the assistant professor rank in International Organization (IO) starting in August 2023. We are open to IO scholars with broadly defined regional foci, methodological orientations, and specializations including but not limited to international law, sustainable human development, non-government organizations, environment, human rights, and global governance. The successful candidate should have an earned Ph.D. in political science by the date of employment. Interested candidates should submit a letter of interest, CV, writing samples/publications, statement of teaching philosophy, and, if available, evidence of teaching effectiveness to the IR search committee. Please also arrange to have three letters of recommendation sent to Academic Jobs Online. Only submissions via Academic Jobs Online will be considered. Applications received by October 1, 2022 will be given fullest consideration, and will continue to be reviewed until the post is filled.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This means that students with a particular interest in international affairs will benefit from a concentrated program of study that few other schools offer. The standard teaching load is 2-2, and the successful candidate will have a strong commitment to excellence in both research and undergraduate teaching.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly ranked research universities, Lehigh offers a rigorous academic community for nearly 7,000 students. Lehigh University has some 5,000 undergraduates, 2,000 graduate students, and about 550 full-time faculty members. Lehigh University is located in Bethlehem, PA., a vibrant and historic area. Over 820,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Lehigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally

and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering (<http://www.lehigh.edu/luadvance/>) and is among institutions of higher education recognized for excellence in diversity with the INSIGHT into Diversity HEED Award. Additional information about Lehigh's commitment to diversity and inclusion is available at <https://diversityandinclusion.lehigh.edu/>. Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about Work/Life Balance for Faculty can be found at <https://provost.lehigh.edu/work-life-balance>. Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty <https://dualcareer.lehigh.edu/dual-career>

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10873

Ohio State University

Rank: International Relations

Description:

The Department of Political Science at The Ohio State University invites applications for a tenure-track position in International Relations at the rank of Assistant Professor. The appointment will begin in Autumn 2023. We are interested in candidates with scholarly interests in the areas of international political economy, international organization, political psychology of international relations, and human security. Candidates are expected to have strong methodological training.

Qualifications:

Candidates must demonstrate excellence in research, teaching, and mentorship. Responsibilities of the position include maintaining an active research program, including actively seeking external funding, contributing to graduate and undergraduate teaching, mentoring, and engaged service to the university and the profession. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. Inquiries may be directed to Professor Sarah Brooks, at brooks.317@polisci.osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming

neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at <https://academicjobsonline.org/ajof/jobs/22327>. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10723

Universidad Torcuato Di Tella

Rank: Assistant or Associate Professor

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in International Relations, with an expected (but negotiable) start date of August 2023. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation and methodological approach. The ability to teach courses on research design, quantitative data analysis and/or causal inference is a plus. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although

a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in international relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (advanced ABD candidates will also be considered), a demonstrated record of excellence in research and teaching, and proficiency in Spanish and English. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

Please send your application materials as PDF documents to postulacion.cpei@utdt.edu, by October 31, 2022 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include: A cover letter, CV, a research statement, a teaching statement, a writing sample, and two letters of reference.

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are Academic Excellency, Pluralism of Ideas and Equal Opportunity. UTDT is committed to creating a diverse community of students, faculty and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from traditionally underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Negotiable

eJobs ID: 10730

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

<http://apply.interfolio.com/110488>

Start Date: Fall 2023
Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10595

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics
Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

<http://apply.interfolio.com/110491>

Start Date: Fall 2023
Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10594

Hampden-Sydney College

Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate "good men and good citizens in an atmosphere of

sound learning." As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10395

METHODOLOGY

Rice University

Rank: Lecturer and Director of Social Sciences Quantitative Methods Program

Rice University's School of Social Sciences, located in Houston, Texas, seeks an experienced candidate to lead and teach the undergraduate quantitative research methods course required for social sciences majors. The successful candidate is expected to bring experience and knowledge of student-centered pedagogical approaches for quantitative research methods and familiarity with basic statistical methods used across various social science disciplines. The candidate must have PhD or other doctoral degree in Political Science, Psychology, Sociology, Statistics, or other closely related social science discipline by August 15, 2023. The quantitative methods course teaches a common core of basic social scientific statistics up to and including basic linear regression. In addition to three hours of lecture per week, students take a one-hour lab led by a graduate student from their home discipline. The role is also expected to supervise, coordinate, and provide feedback to the graduate student instructors teaching the related one-hour lab course. The position will be in charge of supervising and coordinating additional sections with other SOSC 302 lecturers to create a cohesive learning experience. Additionally, the candidate should be able to regularly and effectively communicate observations about the course progress and make recommendations to participating departments in a timely manner.

This position is a non-tenure track position and will begin in Fall 2023. The expectation is to teach two SOSC 302- Social Sciences Quantitative Research Methods classes during the fall and spring and one additional course in a related department-requested area, for a total teaching load of 5 courses per year. All courses will be taught face-to-face and in person.

Applications should be submitted here: <https://apply.interfolio.com/117861>

Start Date: Fall 2023
Application Deadline: 2/10/2023
Date Posted: 1/11/2023

Salary: \$60,000 - \$69,999
eJobs ID: 11603

Political Science Department, Northwestern University

Rank: Open Rank Professor of Instruction, Computational Social Science and Research Methods Pedagogy
Subfield(s): Methodology, Open, Other

<https://polisci.northwestern.edu/about/faculty-searches.html> VIEW POST ON DEPARTMENT WEBSITE

<https://facultyrecruiting.northwestern.edu/apply/MTcxOQ==APPLY> HERE

The Department of Political Science at Northwestern University invites applications for a full-time, benefits-eligible, non-tenure eligible faculty appointment as an open rank (assistant/associate/full) Professor of Instruction, whose research and teaching are dedicated to innovations in computational social science and research methods pedagogy. Expected start date is Fall 2023.

Candidates should offer state-of-the-art technical or methodological skills and be able to instruct others to apply innovative techniques in the examination of substantive social science research questions. The search is open with respect to substantive area of specialization (big data, causal inference, machine learning, natural language processing, text/media-as-data, artificial intelligence, visualization, network analysis, survey research, mixed methods). The ideal candidate has a demonstrated commitment to fostering equity and inclusion in the classroom.

The successful candidate will have leadership and administrative responsibilities associated with developing an interdisciplinary social science research methods training program in partnership with the Searle Center for Teaching and Learning, Research Computing Services, the Northwestern Institute of Complex Systems, and in collaboration with departments across Weinberg College including Sociology, Statistics and Data Science, Mathematical Methods in the Social Sciences, Computer Science, among others. In addition, the candidate will have a five-course teaching load, which include three graduate courses (400 Intro to Statistics and Research Methods Software, 403 Introduction to Probability and Statistics, and 490 Programming and Research Methods Pedagogy using R), and two undergraduate courses teaching empirical research methods in the candidate's area of expertise.

Applicants should submit a letter of application (cover letter) that includes a research, teaching, and diversity statement, a CV (curriculum vitae), teaching portfolio (course syllabi and evaluations), and names and contact information for three references. (one or more of which should address teaching). Ph.D. or equivalent terminal degree is required (open to candidates from across social science, statistics, or computer science disciplines); however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. The search is open to candidates who have developed expertise in using and teaching computational social science approaches in university settings or as practitioners in data science, public policy, and other industry settings that rely substantially on quantitative research methods. Consideration of files will begin immediately and continue until the position is filled. </i></i>All applications received by </u></u>January 10th, 2023</u></u> are guaranteed

full consideration</i></i>. To apply for the role, please visit this <https://polisci.northwestern.edu/about/faculty-searches.html> web page. <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>stephen.monteiro@northwestern.edu

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

Start Date: Fall 2023

Application Deadline: 1/10/2023

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11491

Princeton University

Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods

Specializations: Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for a postdoctoral research associate or more senior research position in the fields of formal theory or quantitative methods. This position involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton.

Interested applicants must apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=28621> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoctoral Fellowship Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on February 15, 2023.

This position is subject to the University's background check policy.

Requisition No: D-23-POL-00010

Start Date:

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11488

University of Texas at El Paso

Rank: Assistant Professor

Subfield(s): Administration, International Relations, Methodology

Specializations: Intelligence, International Security, Criminal Justice

Department of Criminal Justice

Assistant Professor of Intelligence and National Security Studies

Position Description: The Department of Criminal Justice is seeking to fill one full-time tenure-track position beginning Fall 2023 at the Assistant Professor level. Responsibilities include conducting and publishing scholarly research, seeking extramural funding, teaching face-to-face and online courses, and service to the department, university, and profession.

About UTEP: The University of Texas at El Paso (UTEP) is a Carnegie R1 and Community Engaged research university in the heart of the U.S.-Mexico border region, in a bicultural community of more than 800,000 people. UTEP faculty are nationally recognized for their commitment to student success, teaching, and research. UTEP enrolls more than 24,000 students, of whom over 80 percent are Latino/Latina. UTEP provides equal access and social mobility for over 50% of its student body of first generation students. UTEP comprises 9 academic colleges/schools.

About the Department:

The Department of Criminal Justice offers an online B.A. in Security Studies, a Master of Science in Intelligence and National Security, and a Master of Defense and Strategic Studies. The department also offers a B.A. in Criminal Justice, an equivalent 100% online B.A., and an M.S. in Criminology and Criminal Justice.

Required Qualifications: Applicants must have a Ph.D. in a closely related field in Intelligence and/or Security Studies from an accredited university (e.g., criminal justice, political science, public policy, security studies). ABD applicants will be considered if doctorate will be in hand by Fall 2023. Active research agenda and published scholarly journal articles are required to apply. Applicants with only a J.D., Psy.D., or Ed.D. will not be considered.

Preferred Areas: All research/teaching areas of intelligence/national security studies will be considered, but preference will be given to candidates who have demonstrated teaching and/or research areas in at least one of these areas: Homeland Security, Intelligence Analysis, or Terrorism/Counter-Terrorism.

Application Instructions and Contact Information: To apply, visit Job Opportunities | University of Texas At El Paso (interviewexchange.com) Applicants must electronically submit: (1) letter of interest that includes teaching areas and research expertise, (2) curriculum vita, (3) one scholarly publication or dissertation manuscript, (4) a statement of contributions to diversity, equity, inclusion, and accessibility, and (5) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Egbert Zavala, at egbertz@utep.edu.

Application Review Date: Review of applications will begin October 10, 2022, and will continue until the position is filled. Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, the University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran's status, sexual orientation or gender identity in employment or in the provision of services in accordance with state

and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/6/2022

Salary: Competitive

eJobs ID: 11466

San Diego Mesa College

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, Methodology

The Assistant Professor, Political Science, will report to the Dean of Social/Behavioral Sciences and Multicultural Studies. Primary responsibility for this position will be teaching introductory political science courses with an emphasis on comparative politics, contemporary international politics, and elementary statistics for political science. Additional responsibilities of Mesa College tenured/tenure-track faculty include maintaining regular office hours for student advisement, curriculum review and development, serving on College and District committees, and participating in various departmental, school, and college activities.

QUALIFICATIONS

Master's in political science, government, public administration, or international relations

OR Bachelor's in any of the above AND Master's in economics, history, social science, sociology, any ethnic studies, JD, or LL.B. OR the equivalent.

DESIRED QUALIFICATIONS

Facility with current trends and issues in political science research and teaching;

Effective oral communication and writing ability;

Recent experience teaching introductory courses in Political Science at the undergraduate college level in a range of delivery formats (online, hybrid, face-to-face etc);

Passion for teaching introductory courses as part of the community college mission and for applying equity-minded and culturally-responsive practices to teaching in the community college setting;

Ability to teach effectively while promoting student retention and success;

Commitment to contributing to shared governance by participating in college and district committees, and in processes such as program and curriculum review;

Ability to establish and maintain cooperative working relationships across the college and District community;

Willingness and ability to serve as faculty coordinator for and mentor students in Mesa's Pathway to Law School program and/or willingness to participate in other ways in student mentoring or service;

Cultural competency, sensitivity to, and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.

FOR APPLICATION INSTRUCTIONS SEE LISTING AT:
<https://www.sdccdjobs.com/postings/14036>

Start Date: Fall 2023

Application Deadline: 3/1/2023

Date Posted: 12/1/2022

Salary: \$70,000 - \$79,999
eJobs ID: 11425

New York University

Rank: Postdoctoral Associate

Subfield(s): Methodology, American Government and Politics, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment. Research shows that applicants from underrepresented groups often downplay their skills. If your experience doesn't exactly match the qualifications listed, we still want to hear from you. Please apply!

This is initially a one year position, with the potential for renewal up to three years.

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CSMaP consists of two core faculty directors from the fields of Political Science and Data Science, as well as postdoctoral fellows, research engineers, PhD students in both Political Science and Data Science, affiliated faculty at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Some recent publications and working papers have focused on election misinformation, social media usage in an ethnically polarized setting, how (competitive) authoritarian regimes respond to online opposition, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu). And if you would like to send academic references / letters of recommendation, they should be emailed directly to Zeve Sanderson (zeve.sanderson@nyu.edu).

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is \$72,000 - \$76,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

To apply, visit <https://apply.interfolio.com/115631>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/1/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11312

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

The Department of Political Science at St. Olaf College invites applications for a full-time, two-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2023. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered. Ability to teach a course on race and politics is especially desired.

Applicants must submit materials online at <https://careers.stolaf.edu/jobs/visiting-assistant-professor-of-political-science-2023-24-northfield-minnesota-united-states>.

A complete application includes:

1. Cover letter
2. Curriculum vitae
3. Statement of Teaching Philosophy
4. Evidence of teaching excellence
5. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin on November 15, 2022 and will continue until the position is filled. Applications received by November 8 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation's leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing

an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual's legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/25/2022

Salary: Competitive

eJobs ID: 11265

Tennessee Technological University

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant's areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning techniques in the classroom (collaborative learning, etc.). Evidence of potential excellence in scholarly activities as shown by peer-reviewed publications and/or a research agenda.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit <https://jobs.tntech.edu> and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant's responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022; open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at <https://jobs.tntech.edu>. The application screening date is December 16, 2022; open until filled. Tennessee Tech is an Equal Opportunity/Affirmative Action employer.

Start Date: Fall 2023

Application Deadline: 12/16/2022

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11222

Sabancı University

Rank: Faculty Position in Political Science and International Relations

The Faculty of Arts and Social Sciences (FASS) at Sabancı University invites applications for an open-rank, full-time or visiting position from outstanding candidates whose substantive research interests include International Relations and peace science. We are primarily interested in scholars who can teach graduate- and undergraduate-level quantitative methods courses for the Political Science and International Relations and Data Analytics programs. The candidate is expected to have a proven or developing record of published research and a promising research agenda.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise PhD and MA students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabancı University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled.

The successful candidate is expected to start in September 2023.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research samples, and (vi) three letters of reference using the online application form of the University at: <https://sucrm.sabanciuniv.edu/academiccv/application.php>

For further questions, please contact: Ayşe Ötenoğlu, Faculty Administrative Affairs Manager, ayse.otenoglu@sabanciuniv.edu

Sabancı University is committed to the principle of equal opportunity and equal treatment in education and employment.

The University respects all individuals without any discrimination of gender, religion, national and ethnic origin, race, color, physical

disability, physical appearance, marital or parental status, sexual orientation, age, or political affiliation in the administration of its educational, admission and employment policies, and its scholarship and university-sponsored programs.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/8/2022

Salary: Competitive

eJobs ID: 11141

University of Southern California

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498387136>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11135

University of Southern California

Rank: Assistant Professor in Comparative or International Politics

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles,

California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11134

University of Texas, Arlington

Rank: Assistant Professor

Position ID: F00336P

The Department of Political Science in the College of Liberal Arts, at the University of Texas at Arlington, invites applications for a tenure-track assistant professor position to begin in August 2023. Candidates should possess expertise in quantitative political methodology that will support a productive research agenda. Preferred methodological techniques include data science and analytics and data visualization. A Ph.D. in Political Science or a related field is expected at the time of appointment.

The successful candidate will be expected to serve as an effective teacher who can relate the real-world applications of political methodology and data analysis to students. Candidates will be expected to teach courses at the undergraduate and graduate levels. The Department of Political Science particularly seeks candidates whose scholarship and teaching interests address important social science problems in the fields of American Politics, Public Policy, Comparative Politics, and Political Methodology that intersect with Data Science/Analytics. Candidates will also provide research advising to students and engage

in service to the profession and shared governance within the university. Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. A completed Ph.D. is expected at the time of appointment.

Located in the heart of the Dallas-Fort Worth Metroplex, The University of Texas at Arlington is a comprehensive teaching, research, and public service institution dedicated to the advancement of knowledge through scholarship and creative work. With an enrollment of approximately 48,000 students, UT Arlington is the largest institution in North Texas and the second-largest in the UT System. In 2021, UTA's combination of outstanding academics and innovative research contributed to its reaffirmation as a Carnegie R-1 "Very High Research Activity" institution and its designation as a Texas Tier One institution, two significant milestones of excellence. Further, the University also received the 2021 Higher Education Excellence in Diversity Award for outstanding commitment to diversity, equity, and inclusion in higher education. The University ranks No. 1 nationally in Military Times' annual "Best for Vets: Colleges" list, is designated as a Hispanic Serving-Institution and an Asian American Native American Pacific Islander-Serving Institution by the U.S. Department of Education and has the third-most ethnically diverse undergraduate population in the United States, according to U.S. News & World Report (2022). UT Arlington's approximately 250,000 alumni occupy leadership positions at many of the 23 Fortune 500 companies headquartered in North Texas and contribute to the University's \$22.2 billion annual economic impact on Texas.

The Department of Political Science (<http://www.uta.edu/pols/> and <https://www.facebook.com/POLSatUTArlington>) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses) as well as over two hundred and forty undergraduate majors and minors and ten to twenty graduate students.

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

To apply applicants should go to <http://uta.peopleadmin.com/> and submit the following materials: 1) a current CV, 2) a letter of interest, 3) a diversity statement, 4) a statement of research interests, 5) statement of teaching, 6) transcripts, and 7) contact information for three references. Review of applications will begin immediately and will continue until the position is filled. The start date for the position is August 15, 2023.

Questions may be addressed to Dr. Thomas Marshall (tmarshall@uta.edu). For more information about UTA, please visit: <http://www.uta.edu/uta>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10898

Johns Hopkins University

Rank: Adjunct Faculty: Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Description

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach one of several courses within the Master of Science in Data Analytics and Policy program. Specifically, we are seeking instructors qualified to teach Probability and Statistics (470.681), Programming and Data Management (470.768), Quantitative Methods (470.709), or Data Visualization (470.673). The course(s) will be taught fully online beginning in the spring 2023 semester. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

These four courses are part of the core curriculum in the Data Analytics and Policy program. The courses introduce learners to statistical analysis and programming using R. Topics include probability theory, descriptive statistics, data visualization, research design for causal inference, and linear regression analysis. Full course descriptions and an overview of our full curriculum are available on the program website. The program has course templates for each course from which the candidate will teach. Faculty duties include supporting student learning, evaluating student work, and working with the Program Director to revise and update course materials as needed.

These courses are taught on a regular basis with semester-length contracts. Adjunct faculty may be included in future course development projects.

Qualifications

Minimum Qualifications:

- Master's degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- Demonstrated experience doing original work using R for programming, data visualization, and statistical analysis

Preferred Qualifications:

- A terminal degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- 1-3 years of graduate level teaching experience
- Online teaching experience
- Training in statistical programming and analysis using Python

- Professional experience in applied statistics, predictive modeling, machine learning, database management, and related data science topics

Application Instructions:

The position(s) will remain open until filled. For best consideration, please apply by September 16, 2022.

Candidates must submit the following:

- Cover letter
- Curriculum vitae
- Teaching evaluations for two most recently taught courses, if applicant has teaching experience
- Professional or academic references

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Submit your application online only at <http://apply.interfolio.com/112053> using the "Apply Now" button.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 8/22/2022

Salary: Competitive

eJobs ID: 10751

George Washington University

Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is one year beginning in July 2023. The researcher will work on topics broadly related to online hate and extremism, using computational and statistical methods. Substantive interest in social media research is particularly welcomed. Candidates with experience using machine learning and natural-language processing tools are especially encouraged to apply.

The postdoctoral associate will work closely with Professor Yonatan Lupu, while also engaging with other participating researchers in the GW Dynamic Online Networks Lab. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

* PhD in fields including political science, computational social science, computer science, social psychology, complex systems, judgment and decision-making, social network analysis, or other related fields

* Completion of upper level (undergraduate) and/or graduate level coursework involving computer programming.

* Fluency in one or more of the following requested: R, Python, and similar languages.

* A successful candidate will have familiarity with both social science and computational science, though not necessarily mastery of both.

* Strong communication skills

*The ability to work in a highly collaborative and interdisciplinary environment

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/95138> and upload a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on September 15, 2022, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Yonatan Lupu at ylupu@gwu.edu.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Summer 2023

Application Deadline: 9/15/2022

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10721

Ohio State University

Rank: Quantitative Political Methodology

Description:

The Department of Political Science at The Ohio State University seeks to hire a tenure-track assistant professor with expertise in quantitative political methodology. We encourage applicants with innovative approaches to studying methodological or theoretically substantive questions, including but not limited to the use of novel, massive, or complex data, and original techniques for causal inference or machine learning. Candidates must show promise of excellence in research and teaching and potential for attracting external funding. The successful candidate will join a collaborative faculty and have opportunities to build connections with strong departments, centers and institutes across the university, including the Translational Data Analytics Institute and the Institute for Population Research.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not

limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. For more information, contact Professor William Minozzi, at Minozzi.1@osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/22324>. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering Ohio State and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10727

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications and nominations for a full-time, 9 month tenure-track, assistant professor position in International Affairs with skill in quantitative methodology.

The successful candidate will be expected to teach more than one section of the required course in introductory-level quantitative methods for master's degree students. We are open to a candidate's area of international affairs specialization. Candidates with research focus on international relations, comparative politics, and international development are encouraged to apply. We have a preference for candidates who would also be able to teach more advanced quantitative or qualitative methods courses.

Bush School faculty teach master's degree graduate students in international affairs and a new undergraduate program in international affairs in a standard 2-2 load. Additional information about the Bush School and department is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Political Science, International Relations, or a related discipline by September 2023. The individual selected will have demonstrated a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position will be August 1, 2023.

Applicants should upload a formal letter of interest that includes reference to the position, a curriculum vitae, a sample of written work, along with three letters of recommendation, to: <http://apply.interfolio.com/109233>.

Contact: Peg Hosea (979) 458-2276 or plhosea@tamu.edu

The review of applications will begin September 20, 2022, and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10611

Virginia Commonwealth University

Rank: Adjunct Instructor

Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: <http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext>.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:

Master's degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:

Demonstrated teaching experience.

To apply, please click on "Apply Now" at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu>. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: \$1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf

Contact Email: anreckendorf@vcu.edu

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/28/2022

Salary: Below \$20,000

eJobs ID: 10447

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

• 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics,

and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

• 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

• 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

• 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

NON-ACADEMIC

SUNY, University at Albany

Rank: Research Director, Internet and Technology

Position Description

Pew Research Center is looking for an innovative and accomplished director to lead the Internet and Technology research(<https://www.pewresearch.org/topic/internet-technology/>) team in our Washington, D.C., office. The director oversees a research team studying the ways in which digital technologies are impacting people's social, political and economic lives. The team primarily employs survey research methodology supplemented by qualitative methods and computational social science. Methodological innovation is highly encouraged.

As one of 10 subject area experts leading the Center's research units, the director:

- Brings strategic vision and intellectual thought leadership to their team, staying one step ahead of trends in this fast-changing field, and charting a course of research that meets our audiences' needs and is executable.
- Has the methodological background and understanding necessary to ensure that the work is of unimpeachable quality, as well as the journalistic sensibilities to ensure the products (reports, blog posts, interactive graphics, etc.) speak to the Center's priority audiences: the media, the informed public and key stakeholders.
- As the public face for the unit's research, works closely with the Digital and Communications team to diversify the audience for research products; communicates effectively in a variety of environments, from live media interviews to high-impact public appearances and discussions with stakeholders.
- Manages a team of roughly 6-10 highly competent professionals in an organization where leadership skills are highly prioritized.
- Identifies potential funding and partnership opportunities and develops professional contacts with major funders in the field.
- Participates actively in cross-Center research and organizational activities, collaborating with members of other units on a regular basis, sometimes leading multidisciplinary teams, and offering advice on organizational priorities and direction.

This position reports to the Vice President of Research.

Responsibilities

- Set the direction and agenda for technology and internet research, working collaboratively with staff input and Center leadership.
- Supervise execution of this research agenda, including research design, analysis, editorial oversight and outreach strategies.

- Network and maintain relationships with key external constituencies, including other researchers, stakeholders in the technology space, and journalists.

- Collaborate with fundraising colleagues to build relationships with potential funders, develop ideas and write concept papers to support grant applications as needed.

- Act as spokesperson and representative to both internal and external audiences.

- Work with the Digital and Communications team at the Center to ensure dissemination activities (reports, blogs, papers, surveys, convenings) reach audiences quickly and effectively and with maximum impact.

- Lead, coach and develop the Internet and Technology team. Inspire the team with vision, innovative thinking and self-starting initiative. Ensure world-class output with high levels of contribution and ownership from team members.

- Demonstrate inclusive leadership and behaviors that promote inclusion, diversity and equity on the team and throughout the Center.

- Lead successful cross-team partnerships with colleagues on other research teams, methods and communications as a key part of a highly collaborative organization.

Hire and retain top talent.

Knowledge and Skills Required

- Must have a core passion for the mission of an organization that prides itself in executing high-quality social science research and then translating those findings in a way congenial to an informed public audience.

- Commitment to the Center's nonpartisan and nonadvocacy approach to research and outreach.

- Dedicated to the highest principles of transparency and accountability.

- Excellent written and oral communications skills; the ability to coach others in translating complex research into narrative findings that speak to the Center's priority audiences.

- Must have demonstrated expertise in utilizing survey research to answer important societal questions; familiarity with computational social science and/or qualitative methods is a strong plus.

- A demonstrated understanding of the importance of clear and ongoing communications with staff at all levels.

- Experienced leadership, seasoned judgment and high integrity.

- Ability to develop and manage productive relationships at all levels.

- Flexibility to respond in changing circumstances/environments and seize on potential opportunities.

Education/Training/Experience

- Ph.D., or equivalent experience, with a strong quantitative focus, familiarity with the latest advances in social science research design.
- Previous experience at a management level in a research-oriented environment.
- Demonstrated track record of writing for and/or speaking to informed but non-expert audiences.
- At least 15 years of relevant professional experience.
- Subject matter expertise on the role internet and technology play in society.

Apply Here: <https://www.click2apply.net/eAmDjptm6e4zKfzW6upJw7>

PI201209732

Start Date:

Date Posted: 1/12/2023

Salary: Above \$159,999

eJobs ID: 11608

OPEN**Washington University in St. Louis**

Rank: Junior Visiting Fellowship

The Department of Political Science at Washington University invites applications for a junior visiting fellow in political science. The appointment will begin in the Fall semester of 2023 and run for one academic year. We expect fellows to be in residence in St. Louis for the academic year and participate in the activities of the department. These activities include, but are not limited to, participating in departmental and relevant subfield seminars and presenting research at a departmental forum. There are no teaching or formal administrative responsibilities, and we offer a stipend of up to \$55,000 or half of the successful applicant's academic salary, whichever amount is lower.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Qualifications

We seek applicants with proven records of excellence in research. Applicants must have completed their PhD in the last six years OR hold an untenured faculty position.

Application Instructions

Submit letter of application, CV, two letters of recommendation, and a short statement explaining why you wish to spend a year at Wash U and identifying potential opportunities for collaboration. We will accept applications until the position is filled, but will give priority to those received by February 27, 2023.

Please Apply Here: <http://apply.interfolio.com/120358>

For any questions please email Colleen Skaggs (cskaggs@wustl.edu).

Equal Employment Opportunity Statement

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity and especially encourages applications by those underrepresented in their academic fields. It is the University's policy to recruit, hire, train, and promote persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11640

Washington University in St. Louis

Rank: Lecturer

Subfield(s): American Government and Politics, Open, Open

The Department of Political Science at Washington University invites applications for a full-time lecturer in political science. The appointment will begin in the Fall semester of 2023 and run for one academic year (with the possibility of renewal, pending successful review and budgetary factors). The successful candidate for this appointment will teach three courses per semester in the American politics subfield and is able to also contribute to teaching in at least one of the following: comparative politics, environmental policy, international relations, or normative theory. Additionally, the appointee will assume a variety of administrative responsibilities related to the undergraduate program, such as advising of majors and minors, assisting with annual departmental assessment, and coordinating departmental activities and events. The appointee may also be asked to run workshops on pedagogy for our graduate students.

We seek applicants with proven records of excellence in undergraduate teaching in political science. Strong candidates will also have demonstrated interest in and evidence of pedagogical innovation. PhD in Political Science or related field is required at start of appointment.

Submit letter of application, CV, evidence of teaching excellence and pedagogical innovation (such as course syllabi and teaching evaluations), and three letters of recommendation electronically through submitted electronically through Interfolio (apply.interfolio.com/83730). We will accept applications until the position is filled, but will give priority to those received by February 27, 2023.

Apply here: <http://apply.interfolio.com/120355>

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity. It is the University's policy to recruit, hire, train, and promote persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information. Proof of employment eligibility is required upon appointment.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: Competitive
eJobs ID: 11641

University of Chicago

Rank: Instructional Professor in Global Studies (Open Rank)

The Social Sciences Collegiate Division at the University of Chicago is now accepting applications for a full-time Instructional Professor (open rank) who will teach in the Global Studies Program. The appointment is renewable, with an initial term of at least two years, beginning September 1, 2023. Appointment at the rank of Assistant, Associate, and full Instructional Professor will be considered based on the candidate's experience.

Global Studies is an interdisciplinary academic program concerned with global issues as they relate to political economies, law and governance, migration, cultures, and health both historically and contemporaneously. The program offers an undergraduate major, courses, a variety of co-curricular activities, and opportunities for student research. Students majoring in Global Studies are guided by a set of thematic tracks, including Political Economy; Health Environment, and Urban Studies; Law, Borders, and Security; and Race, Gender, and Religion. Global Studies currently seeks to enrich its curriculum in all areas, and the program plans to expand its offerings in the areas of international law, political economy, labor, health, and policy analysis as well as global technology. More information about Global Studies can be found on the program's website: <https://globalstudies.uchicago.edu/>.

The Instructional Professor will teach an annual load of six courses, including Global Studies' two-quarter B.A. thesis seminar. In addition to teaching sections of the seminar, the Instructional Professor will work with Global Studies leadership to redesign its curriculum to align with the program's new thematic tracks and offer more robust preparation in writing, research, and methods. The Instructional Professor will also develop thesis seminar curriculum, establish the annual thesis schedule, and coordinate I.R.B. protocol. Remaining courses will include a methods course (which may be interdisciplinary or be rooted in the methods of one of the relevant social sciences such as anthropology or sociology) and topical courses that contribute to the program's areas of strategic growth, including international law, political economy, labor, health, policy analysis, and technology, or serve to strengthen offerings in other specialties. The Instructional Professor will also be responsible for advising students in the major; advising a small number of B.A. thesis projects; developing and supporting programming and events; and supporting new initiatives in our global centers.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Qualifications

The position requires a Ph.D. in the social sciences or area studies or a J.D. An academic background focusing on issues of economic, political, and cultural globalization or processes that deal with more than one region of the world is required. The area of regional expertise is open; applicants with a background in Latin American or African Studies are preferred. Applicants must have a record of independent

teaching at the college level, in both interdisciplinary courses and courses offering foundational methods in the applicant's field, and a record of research and publication in global studies.

Application Instructions

To apply for this position, candidates must submit their application through the University of Chicago's Interfolio jobs board at <http://apply.interfolio.com/119583>, and upload the following: 1) a letter of application describing your academic interests and teaching background; 2) a curriculum vitae; 3) a teaching statement (which should include information about the candidate's teaching and mentoring activities, teaching philosophy and goals, and should also, where possible, include a description of the candidate's experience in teaching and mentoring students, research or teaching assistants, or postdoctoral fellows, and in fostering their learning and ability to do research; the teaching statement may also include relevant experience in teaching and mentoring students from a diversity of backgrounds, if applicable); 4) evidence of teaching effectiveness, such as course evaluations or a performance review; 5) a sample syllabus; and 6) a chapter-length piece of writing. Short-listed candidates will be contacted and asked to provide three letters of recommendation.

The review of applications will begin on February 15, 2023, and continue until the position is filled or the search is closed.

Position contingent upon budget approval.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/19/2023

Salary: Competitive

eJobs ID: 11625

Emory University

Rank: Assistant or Associate Teaching Professor in Political Science

The Department of Political Science at Emory University invites applications for a full-time position as Assistant or Associate Teaching Professor on the teaching track to start Fall 2023. We seek candidates who have a strong commitment to pedagogy and an interest in teaching at all levels of our undergraduate program. The department supports majors in Political Science, International Studies, and joint majors in Public Policy and Analysis, Math and Political Science, and Quantitative Social Science, as well as minors in Political Science and Public Policy and Analysis.

Assistant and Associate Teaching Professors are faculty with full standing in the Emory College of Arts & Sciences, and they will contribute vitally to scholarly life within the Department of Political Science, the College of Arts and Sciences, and the university more broadly.

Assistant Teaching Professors are initially appointed for a period of three years with the possibilities for renewals and promotions within the teaching track—with those promotions involving the ranks of Associate Teaching Professor and Professor of Teaching. Candidates with at least six continuous years of full-time teaching or a commensurate background in program administration will be considered for appointment as Associate Professor of Teaching.

For more information about the professional career paths of the teaching track, check here: (<http://college.emory.edu/faculty/faculty/promotion-lecture-track.html>).

The link to the faculty responsibilities document can be found here: (<http://college.emory.edu/faculty/documents/faculty-responsibilities.pdf>).

The position includes teaching five courses each year at all levels of the undergraduate curriculum, and benefits are competitive. The teaching load may be partially offset by other responsibilities that affect teaching (e.g., directing undergraduate programs, directing centers or programs, or directing externally-funded initiatives).

Qualifications

The candidate should have completed the Ph.D. in Political Science or a related field by September 2023. The successful candidate must demonstrate excellence or the promise of excellence in teaching and a commitment to teaching and mentoring a diverse student body. Specialization and subfield are open, but we are particularly interested in candidates with a demonstrated interest or experience in teaching in one or more of the following areas: law/judicial politics, political economy, political institutions, political behavior, political violence/human rights, public policy/public policy analysis, and undergraduate research methods/data analysis. We welcome a broad range of perspectives and methods.

Start Date: Fall 2023

Application Deadline: 3/18/2023

Date Posted: 1/18/2023

Salary: Competitive

eJobs ID: 11620

Human Rights Campaign

Rank: Associate Regional Campaign Director - Mountain West

Subfield(s): American Government and Politics, Public Policy, Open

Specializations: Civil Rights & Liberties, Ethnic & Feminist Theory, Lesbian & Gay Studies

Position Summary:

HRC, in collaboration with our state equality partners, works to defend and advance pro-LGBTQ+ policies at all levels of government, hold elected officials accountable for their votes and actions, and elect pro-equality champions to office.

The Associate Regional Campaign Director is a regular, full-time position reporting to the Deputy Campaign Director.

We are hiring for an Associate Regional Campaign Director, Mountain West to be based in the Rocky Mountain Region (UT, CO, WY, ND, SD, WY, NE). You can live anywhere within either region but should be within one hour of an airport.

The Associate Regional Campaign Director will work with the Deputy Campaign Director to develop and execute proactive and holistic campaign plans to win elections and legislative outcomes. At the direction of the Deputy Campaign Director, the Associate Regional Campaign Director will have primary responsibility for a significant geographic area encompassing several states (UT, CO, WY, ND, SD, WY, NE), will directly manage campaigns or projects within the region, will be responsible for state legislative government affairs in assigned states, and may directly supervise temporary employees and contractors in the execution of those campaigns or projects.

They will be a critical thinker and thought partner who grasps HRC's long-term goals and the dynamics that shape our work in the electoral and legislative space, while understanding the day-to-day execution necessary to deliver on our mission. They will enjoy managing a variety of projects simultaneously and will have the organizational skills necessary to stay on top of that scope of work. They will thrive in a fast-paced, campaign-like environment and bring with them an inclination to solve problems creatively.

Position Responsibilities:

Help create a presence for HRC and serve as a point of access to HRC in the region.

Develop and implement strategic legislative and electoral campaign plans for priority states in the region in collaboration with in-state partner organizations and HRC leadership, ensuring the integration of these plans into HRC's strategic legislative, electoral, membership, communication and education goals.

Implement strategies to support HRC-endorsed candidates in federal, state, and local elections, as well as provide assistance to HRC-supported ballot initiative campaigns in the region.

Implement strategies to support federal, state, and local legislation in states within the region, and provide technical support and assistance to maximize HRC's local lobbying efforts.

Lead HRC's efforts to partner effectively with state and local LGBTQ+ and allied organizations in the region to advance the goals of the LGBTQ+ movement.

Implement outreach efforts in the region to selected constituencies, including people of color, transgender communities, religious communities, business leaders, youth, and others.

Serve as the primary staff liaison to HRC steering committees in the region with regard to the committees' political activities. Increase the number of grassroots volunteers and advocates identified and willing to take action in support of HRC's electoral and legislative priorities.

Design and implement advocacy training programs for volunteers and supporters in the region.

Ensure that all volunteer outreach and engagement is meticulously tracked in VAN and reports are submitted as required.

Share HRC's commitment to inclusion and the intersectionality of the LGBTQ+ movement by integrating campaign and outreach efforts to defend and advance shared advocacy priorities like reproductive rights, immigrant rights, and other civil rights causes.

Hire and manage temporary employees and contractors, as well as supervise the work of other HRC employees on deployment.

Other duties and responsibilities as assigned.
Position Qualifications:

Bachelor's degree or equivalent work experience with at least five or more years in community, issue, labor, legislative or electoral organizing strongly preferred, including substantial experience supervising staff or volunteers representing a rich mix of experience, backgrounds, and perspectives.

A demonstrated record of successful coalition-building (experience in states in the relevant region preferred).

Demonstrated ability to develop and execute a metrics-driven issue or electoral campaign effort.

Demonstrated experience with VAN and a familiarity with other standard organizing and advocacy tools and social media required.

Must have strong speaking and writing skills, and strong verbal communication skills.

Strong skills with Microsoft Office applications (Word, Excel and PowerPoint) and Google Apps (Gmail, Docs, Sheets, Forms, and Drive).

Must be located within the region or no more than one hour from a major airport and able to travel for weeks or months at a time to support specific, time-limited campaigns.

The candidate must have a valid driver's license and reliable vehicle access as this position requires heavy travel.

Must be highly organized, detail-oriented, and able to handle multiple projects simultaneously in a fast-paced environment.

Spanish language proficiency or proficiency in other languages is a plus.

Strong interest in the rapidly changing LGBTQ+ equality movement and a working knowledge of LGBTQ+ issues.

All positions at the Human Rights Campaign may require travel on a regular basis or periodically. Where the need arises for business travel, appropriate compensation as outlined by the Fair Labor Standards Act will apply.

Tier Description:

The HRC Staff Tier Structure is available on the HRC Staff Intranet.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 1/17/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11619

University of Chicago

Rank: Instructional Professor in Law, Letters, and Society (Open Rank)

The Social Sciences Collegiate Division at the University of Chicago is now accepting applications for a full-time Instructional Professor who will teach in the undergraduate collegiate program Law, Letters, and Society (LLSO). The appointment begins September 1, 2023, and is renewable. at the rank of Assistant, Associate, and full Instructional Professor will be considered based on the candidate's experience. The initial term of appointment will be for three to five years, depending on rank.

LLSO is an undergraduate program that offers a major, courses, student research opportunities, and a variety of co-curricular activities. The program is designed to develop students' analytical skills and enable informed and critical examination of law broadly construed. Rather than situating the study of the law solely in contemporary debates in the field of American constitutional law, LLSO seeks to organize its exploration of law through the broader terms of "letters" and "society." LLSO has approximately 120 undergraduate majors and offers courses taught by instructors from diverse disciplines. More information about the program in Law, Letters, and Society can be viewed in the College's online catalog: <http://collegecatalog.uchicago.edu/thecollege/lawlettersandsociety/>

The Instructional Professor will teach at least four quarter-length courses each academic year, comprising required and elective courses in Law, Letters, and Society. The Instructional Professor will be prepared to teach the required LLSO course, "Introduction to Legal

Reasoning.” In addition to teaching, the Instructional Professor will develop new coursework for the Law, Letters, and Society major; plan and coordinate co-curricular activities; and participate in developing workshops, student research experiences, and opportunities for internships and professional placement. Depending on program needs, the Instructional Professor may be assigned to teach additional courses or advise BA theses to maintain a full-time workload.

Qualifications

The position requires either a J.D. or a Ph.D. in a relevant field in the social sciences or humanities. Candidates must have completed all degree requirements no later than August 31, 2023. Experience teaching at the college level is required.

Application Instructions

To apply for this position, you must submit your application through the University of Chicago Interfolio job board at <http://apply.interfolio.com/118484> and upload the following: 1) a letter of application describing your academic interests and teaching background; 2) a curriculum vitae; 3) a teaching statement; 4) evidence of teaching effectiveness, such as student evaluations or performance reviews; 5) a chapter-length piece of writing; and 6) three letters of recommendation.

The review of applications will begin on January 10, 2023, and continue until the position is filled or the search is closed.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Position contingent upon budget approval.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/5/2023

Salary: Competitive

eJobs ID: 11568

Southeast Missouri State University

Rank: Chairperson

Chairperson

Associate Professor or Professor - Tenured
Department of Political Science, Philosophy, and Religion
College of Humanities and Social Sciences

Southeast Missouri State University seeks an academic leader for a multidisciplinary department that includes Political Science, Philosophy, and Religion, a very dedicated faculty and staff, and approximately 100 undergraduate majors and 30 students in the Master of Public Administration program.

Primary Responsibilities

- Fulfill department administrative duties on a 12-month contract, 6-credit hours of instruction per semester; or equivalent reassigned time as appropriate to be approved by the Provost.
- Provide dynamic collegial leadership for faculty on the main campus, regional sites, and in online programs
- Provide assistance with accreditation requirements, data collection, policies and procedures
- Support academic planning of the department for academic programs
- Execute budget planning and oversight for the department
- Coordinate curriculum planning, development, practices and procedures
- Provide supervision and/or evaluation practices commensurate with common collegial practices
- Support student recruitment and retention initiatives
- Support the facilitation of faculty research productivity
- Coordinate efforts to engage university and community stakeholders
- Provide leadership for addressing faculty-student conflicts

Required Qualifications

- Ph.D. in Political Science, Public Administration, Philosophy, Religious Studies, or closely related field (Degree must be from a regionally accredited or internationally accredited/government certified university.)
 - Demonstrated administrative experience at the department level or above or other comparable administrative experience that prepares one for service in this departmental leadership role
 - Evidence of excellence in scholarship, teaching, and service that would merit appointment at the associate professor level or higher (with tenure)
 - Strong written, oral communication, and interpersonal skills
 - Demonstrated ability to maintain a high level of faculty morale and enthusiasm
 - Demonstrated experience or knowledge of distance learning modalities
 - Demonstrated ability to work effectively with constituencies both on and off campus
 - Demonstrated success in leading or facilitating the development and/or growth of graduate programs
 - Demonstrated commitment to a diverse work environment, including working with multicultural populations and an understanding of, and sensitivity to, issues affecting women and minorities
- Southeast Missouri State University is interested in recruiting academic leaders with a commitment to excellence in undergraduate and graduate education grounded in the teacher-scholar model. Successful candidates will demonstrate the ability to facilitate the development of innovative curricula and delivery strategies, including traditional,

blended and online formats, and initiatives promoting student success, retention and degree completion.

Required Information & Deadline

Application Deadline: The position is available August 2023 and will remain open until filled. To ensure full consideration, applications must be received by March 3, 2023.

Required Information: To apply, submit the following items online by clicking on the position you wish to apply for at the below link, then click on the APPLY button at the top of the page: <https://www.schooljobs.com/careers/semouedu/promotionaljobs>

- Letter of interest addressing position requirements
- Current curriculum vitae
- Administrative philosophy statement
- Unofficial copies of transcripts (official transcripts are required when offer of employment is accepted)
- Names and contact information for three references

Department Information: Information regarding the Department of Political Science, Philosophy, and Religion can be found at <https://semou.edu/colleges-departments/humanities-social-sciences/political-science-philosophy/>.

Start Date: Fall 2023

Application Deadline: 3/3/2023

Date Posted: 1/4/2023

Salary: Negotiable

eJobs ID: 11564

University of Gothenburg

Rank: Postdoctoral researcher

Subfield(s): Comparative Politics, Public Policy, Open

Please see: https://web103.reachmee.com/ext/I005/1035/job?site=7&lang=UK&validator=9b89bead79bb7258ad55c8d75228e5b7&job_id=28317

Postdoctor in Political Science
Ref PAR 2022/1694

The University of Gothenburg tackles society's challenges with diverse knowledge. 56 000 students and 6 600 employees make the university a large and inspiring place to work and study. Strong research and attractive study programmes attract scientists and students from around the world. With new knowledge and new perspectives, the University contributes to a better future.

The Department of Political Science is an open and socially engaged institution, at the centre of the city and at the centre of the debate. In 2022, the ShanghaiRanking's Academy of World Universities ranked the department number 1 in Sweden, 5 in Europe and 19 in the world in political science. We are very research-active and offer a lively research environment with several thematic seminar series and internal workshops. Our research revolves around elections, democracy, corruption, forms of government, globalization, the environment and politics, as well as European issues. The department hosts research programs such as the Center for Collective Action Research (CeCAR), the QoG Institute, Varieties of Democracy (V-Dem), Governance and Local Development Institute (GLD) and the Swedish Electoral Research Program. We offer education at all levels, undergraduate,

advanced level and postgraduate level, as well as independent courses. Teaching is given in both Swedish and English. In total, about 1,400 people study with us. The Department of Political Science has around 160 employees.

The Department of Political Science invites applications for a post-doctoral fellow, to conduct research within two projects on comparative politics/ political economy, funded by the Swedish Research Council. This is a 2-year position.

Subject area

Political science

Subject area description

Political science is a social science discipline concerned with the study of the state, nation, government, and politics and policies of government on a national and international perspective.

Job assignments

The employment as a postdoctoral fellow aims to give the employee an early opportunity to develop his independence as a researcher after completing his doctoral degree and to create the conditions for further qualifications. The person employed as a postdoctoral fellow must mainly conduct research. Teaching can be included in the work duties, but to a maximum of one-fifth of the working time.

As a postdoctoral fellow, you are expected to conduct research in the field of comparative politics with a focus on political economy and/or environmental policy. We are particularly interested in understanding people's attitudes towards government regulations through surveys and experimentally designed research. This work combines opportunities to work with already outlined studies, as well as opportunities to independently develop your own ideas with project members. The tasks consist partly of designing and conducting survey experiments on people's attitudes to rules, norms and authorities (where issues such as legitimacy and corruption are in focus). The project will partly focus on African countries, but also welcomes a comparative focus on other regions. The work will take place in collaboration with Professor Sverker Jagers and Associate Professor Aksel Sundström at the Department of Political Science and a number of other researchers in an international environment.

Eligibility

Eligible to be employed as a postdoctoral fellow is someone who has a doctorate in political science or a closely related subject at the latest at the time the employment decision is made. In the first instance, those who have completed their degree no more than three years before the end of the application period should be considered. Even those who have completed their degree previously can be considered if there are special reasons.

For more information regarding eligibility please visit The appointment procedure GU 2022/38

Assessment

You must have a doctoral degree in preferably political science or related discipline at the latest at the time the employment decision is made. We are looking for you with previous experience of research in connection with the research area described above.

The project will be based on two different approaches, experimental research method and survey analysis. It is therefore a requirement with extensive documented experience in either experiment-based research projects (design and implementation), quantitative data analysis, survey programming and / or extensive experience in large n data analysis.

Documented experience of STATA and / or R is a requirement.

You should also be able to independently produce high-level scientific articles. Previously published self-written scientific articles are therefore a merit.

Applicants must have excellent written and oral proficiency in English.

To be successful in this position, you must have an eye for detail, good organizational skills and be able to solve problems. You need to have excellent communication and collaboration skills.

Great emphasis is placed on personal suitability for the position. We will make an overall assessment and the applicant who is considered to be best qualified to carry out and develop the tasks described above will be appointed to the position.

Employment

The employment is limited (temporary) for 24 months, 100% of full-time and is placed at the Department of political Science. Starting date; as soon as possible or as agreed.

For more information please visit The appointment Procedure, GU 2022/38

Contact information for the post

If you have questions regarding the employment, or details about the projects in which this position is organized, please contact Aksel Sundström aksel.sundstrom@pol.gu.se

If you have any questions regarding the employment procedure, please contact Helena Jensen, Helena.Jensen@gu.se

Unions

Union representatives at the University of Gothenburg can be found here: <https://www.gu.se/om-universitetet/jobba-hos-oss/hjalp-for-sokande>

Application

To apply for a position at the University of Gothenburg, you have to create an account in our recruitment system. Submit your application via the University of Gothenburg's recruitment portal by clicking the "Apply" button. It is your responsibility to ensure that the application is complete as per the vacancy notice, and that the University receives it by the final application deadline.

We kindly ask you to write your application in English as the application may be reviewed by English-speaking staff. In the selection process, it will likely be relevant with interviews, reference taking and working samples.

The application should include the following:

A letter of application (max 2 pages), outlining how your research agenda can contribute to this project. It should clearly show the ways in which the applicant meets the requirements specified above.

A CV (including list of publications)

One writing sample

A list of at least three references (with contact information) from whom letters of recommendation can be solicited

Applications must be received by: 2023-01-24

The University works actively to achieve a working environment with equal conditions, and values the qualities that diversity brings to its operations.

Salaries are set individually at the University.

In accordance with the National Archives of Sweden's regulations, the University must archive application documents for two years after the appointment is filled. If you request that your documents are returned, they will be returned to you once the two years have passed. Otherwise, they will be destroyed.

In connection to this recruitment, we have already decided which recruitment channels we should use. We therefore decline further contact with vendors, recruitment and staffing companies.

Start Date: Spring 2023

Application Deadline: 1/24/2023

Date Posted: 1/3/2023

Salary: Any

eJobs ID: 11557

York University

Rank: Black Politics

Tenure Track Position in Black Politics at the Assistant Professor level, York University.

<https://webapps.yorku.ca/academichiringviewer/viewposition.jsp?positionnumber=2362>

Position Rank: Full Time Professorial Stream - Assistant Professor

Discipline/Field: Black Politics

Home Faculty: Liberal Arts & Professional Studies

Home Department/Area/Division: Politics

Affiliation/Union: YUFA

Position Start Date: July 1, 2023

The Department of Politics, Faculty of Liberal Arts & Professional Studies, York University invites highly qualified candidates to apply for a professorial stream tenure-track appointment in Black Politics at the Assistant Professor level, to commence July 1, 2023. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

This opportunity is open to qualified individuals who self-identify as Black peoples of African Descent (for example Africans and African heritage people from the Caribbean, Americas, Europe). Recognizing the underrepresentation of Black faculty, this opportunity supports the University's Affirmative Action program and has been developed based on the special program provisions of the Ontario Human Rights Code. To receive full consideration, candidates should complete and submit a self-identification form as part of York University's Affirmative Action program (detailed below). The position is part of a cohort hire across a number of faculties and fields of study. The successful

candidate will be joining a vibrant scholarly community at York, where we aspire to achieve equity and diversity in all areas, including race equity. Read more about York's investment in Advancing Black Research & Scholarship including recipients of the inaugural York Black Research Seed Fund awards.

A PhD in Politics or related field by July 1, 2023 is required. The successful candidate will establish or hold promise to develop an international reputation for the excellence of their contribution to the critical study of Black Politics, broadly defined to encompass any facet of Black political studies. Their research should complement the present scholarly profile of the Department and develop it in new and innovative ways. Theoretical or empirical contributions are welcomed, as are any geographical foci or transnational orientations. Applicants should have a clearly articulated research program as well as a demonstrated capacity for teaching contributions at the graduate and undergraduate levels.

The successful candidate will be expected to engage in outstanding, innovative, and, as appropriate, externally funded research at the highest level.

Candidates must provide evidence of research excellence or promise of research excellence for junior appointment of a recognized international calibre as demonstrated in: the research statement; a record of publications (or forthcoming publications) with significant journals in the field; presentations at major conferences; awards and accolades; and strong recommendations from referees of high standing.

The position will involve graduate teaching and supervision, as well as undergraduate teaching and the successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies.

Evidence of excellence or promise of excellence for junior appointment in teaching will be provided through: the teaching statement; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education and technology enhanced learning; teaching evaluations; and strong letters of reference.

York is a leading international teaching and research university, and a driving force for positive change. Empowered by a welcoming and diverse community with a uniquely global perspective, we are preparing our students for their long-term careers and personal success. Together, we can make things right for our communities, our planet, and our future.

York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Professor Anna M. Agathangelou, Chair of the Search Committee at polsjobs@yorku.ca.

All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents, and Indigenous peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities, and those who self-identify as 2SLGBTQ+, can be found at [\[info.yorku.ca/or\]\(http://info.yorku.ca/or\) by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University's Affirmative Action program can do so by downloading, completing, and submitting this voluntary self-identification form.](http://acadjobs.</p>
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The deadline for receipt of completed applications has been extended to February 10th, 2023.

Applications, including a cover letter, an up-to-date curriculum vitae, a statement of research and teaching interests, teaching evaluations, and three confidential letters of reference, may be uploaded to <https://apply.laps.yorku.ca/beginning> on October 27th, 2022.

Questions may be directed to Professors Anna M. Agathangelou, Chair of the Committee, and Karen Murray, Chair, Department of Politics, Faculty of Liberal Arts and Professional Studies at polschr@yorku.ca (Subject line: Position in Black Politics).

Posting End Date: February 10, 2023

Start Date: Summer 2023

Application Deadline: 2/10/2023

Date Posted: 12/22/2022

Salary: Negotiable

eJobs ID: 11551

York University

Rank: Black Politics in Canada

Tenure Track Position in Black Politics in Canada at the Assistant Professor level, York University.

<https://webapps.yorku.ca/academichiringviewer/viewposition.jsp?positionnumber=2377>

Position Rank: Full Time Professorial Stream - Assistant Professor

Discipline/Field: Black Politics in Canada

Home Faculty: Liberal Arts & Professional Studies

Home Department/Area/Division: Politics

Affiliation/Union: YUFA

Position Start Date: July 1, 2023

The Department of Politics, Faculty of Liberal Arts & Professional Studies, York University invites highly qualified candidates to apply for a professorial stream tenure-track appointment in Black Politics in Canada at the Assistant Professor level, to commence July 1, 2023. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

This opportunity is open to qualified individuals who self-identify as Black peoples of African Descent (for example Africans and African heritage people from the Caribbean, Americas, Europe). Recognizing the underrepresentation of Black faculty, this opportunity supports the University's Affirmative Action program and has been developed based on the special program provisions of the Ontario Human Rights Code. To receive full consideration, candidates should complete and submit a self-identification form as part of York University's Affirmative Action program (detailed below). The position is part of a cohort hire across a number of faculties and fields of study. The successful candidate will be joining a vibrant scholarly community at York,

where we aspire to achieve equity and diversity in all areas, including race equity. Read more about York's investment in Advancing Black Research & Scholarship, including recipients of the inaugural York Black Research Seed Fund awards.

A PhD by July 1, 2023 is required, with a demonstrated record of excellence or promise of excellence in research and in teaching. Applicants should have a clearly articulated program of research in Black politics in Canada. Areas of research could include but are not limited to: urban politics (e.g. Toronto and/or beyond), social movements, state institutions, abolition politics or Canada in global perspective.

The successful candidate will be expected to engage in outstanding, innovative, and, as appropriate, externally funded research at the highest level.

Candidates must provide evidence of research excellence or promise of research excellence of a recognized international calibre as demonstrated in: the research statement; a record of publications (or forthcoming publications) with significant journals in the field; presentations at major conferences; awards and accolades; and strong recommendations from referees of high standing.

The position will involve graduate teaching and supervision, as well as undergraduate teaching and the successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies.

Evidence of excellence or promise of excellence in teaching will be determined through: the teaching statement; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education and technology enhanced learning; teaching evaluations; and strong letters of reference.

York is a leading international teaching and research university, and a driving force for positive change. Empowered by a welcoming and diverse community with a uniquely global perspective, we are preparing our students for their long-term careers and personal success. Together, we can make things right for our communities, our planet, and our future.

York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Professor Ikechi Mgbeoji, Chair of the Search Committee at polsjobs@yorku.ca.

All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents, and Indigenous peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities, and those who self-identify as 2SLGBTQ+, can be found at <http://acadjobs.info.yorku.ca> or by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University's Affirmative Action program can do so by downloading, completing, and submitting this voluntary self-identification form.

The deadline for receipt of completed applications is February 10, 2023.

Application, including a cover letter, an up-to-date curriculum vitae, statements of research and teaching interests, teaching evaluations and three confidential letters of reference, may be uploaded to <https://apply.laps.yorku.ca> beginning on December 15, 2022.

Questions may be directed to Professor Ikechi Mgbeoji, Chair of the Search Committee at polsjobs@yorku.ca. (Subject line: Position in Black Politics in Canada).

Posting End Date: February 10, 2023

Start Date: Summer 2023

Application Deadline: 2/10/2023

Date Posted: 12/22/2022

Salary: Negotiable

eJobs ID: 11552

College of William & Mary

Rank: Lecturer International Relations & Government (Race, Ethnicity, and/or Global South)

The Department of Government and the International Relations Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a jointly appointed, non-tenure track Lecturer instructional position with an initial two-year appointment that will begin August 10, 2023. The appointment is renewable contingent on a successful performance review, department/program needs, and availability of funds. At William & Mary instructional faculty are valued members of the academic community with opportunities for advancement.

We seek an individual who can teach courses in the international politics of race, ethnicity, and/or the Global South, as well as a core course on contemporary issues in international relations that explores insights from multiple disciplines, including political science, economics, history, and sociology. The successful applicant will be expected to be an effective teacher, will have a [3-3] teaching load, and will have responsibilities for student advising. (This is one of three open positions in the Department of Government that are broadly centered on race, ethnicity, and politics.)

Information on the degree programs in the Department of Government may be found at <https://www.wm.edu/as/government/index.php> and for the International Relations Program at <https://www.wm.edu/as/internationalrelations/index.php>

Required: A Master's degree is required.

Preferred: A Ph.D. or ABD is preferred at the time appointment begins (August 10, 2023). Previous teaching experience is preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion, a statement of teaching interests, and a writing sample. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by January 15, 2023. Applications received after the review date will be considered if needed.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/19/2022
Salary: \$50,000 - \$59,999
eJobs ID: 11530

University of Pittsburgh

Rank: Executive Director

Established in 2019, the Center for Governance and Markets (CGM) at the Graduate School of Public and International Affairs at the University of Pittsburgh seeks an Executive Director to provide leadership and strategic vision to help build a recently established center for research and education on topics including governance and political institutions, economic institutions and property rights, and the governance of emerging technology.

The Executive Director will have significant opportunities to collaboratively refine the Center's mission and initiatives through dialogue with CGM leadership, affiliates, and stakeholders together with key faculty and leaders across many different departments and schools at the University of Pittsburgh along with scholars and partners around the world.

The Executive Director will engage with students and faculty at the University of Pittsburgh, as well as leading external partners including practitioners, policymakers, community-based organizations, civil society organizations, in Pittsburgh and around the world.

Reporting to the Center's Director, the Executive Director will have programmatic and operational responsibilities for CGM's programming, staff, fundraising, budget, and mission. The Executive Director facilitates communication between scholars and staff on issues of mutual concern. Combining participation in leadership and deep knowledge of our research and projects enables the executive director to be a key emissary of the ideas, mission, and values of the Center. In this regard, the executive director is a conductor, master connector, and facilitator. Performing this role requires continual communication with the staff, leadership team, university administration, as well as internal and external affiliates.

The Executive Director is responsible for fostering a culture of mutual respect, tolerance, and breaking down barriers between scholars and staff and fostering a collaborative environment for growth and innovation.

Position is supported by sponsored, non-University funds.

At least 5 years of experience in an intermediate or senior-level professional and/or administrative position, required.

Masters degree in a social science field, required, with demonstrated mastery of relevant academic literatures.

Doctoral degree in social sciences or Juris Doctor degree, preferred.

Demonstrated success as a manager, leader, and communicator, required.

The candidate should have some combination of the following experiences and skills: substantial successful management and leadership experience; a track record of innovation, program leadership, and program building; extensive experience, engagement and understanding of governance and market institutions as well as emerging technologies; an excellent reputation and an extensive established network

in relevant research and policy communities; experience working with and managing global partnerships; advanced administrative and organizational skills; a proven track record in fundraising and budget management; strong interpersonal skills, with the ability to work collaboratively with colleagues, students and the broader community; strong verbal and written communication skills, with the ability to draw on the ideas of others and convert them into meaningful strategies and plans and to represent those ideas to a variety of stakeholders, including faculty, staff, students, policymakers, the public and the press; and high professional and ethical standards that reflects the University of Pittsburgh core values, purpose and mission.

Apply at <https://www.cgm.pitt.edu/about/jobs/executive-director>

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 12/13/2022

Salary: Negotiable

eJobs ID: 11501

University of Pittsburgh

Rank: Post Doctoral Research Associate

The University of Pittsburgh Center for Governance and Markets is now accepting applications for Postdoctoral Research Associates for a one-year appointment beginning In August 2023, with a possible extension for a second year. Postdoctoral associates will play a significant role in advancing the mission of the Center, which explores how governance institutions and markets contribute to human well-being, prosperity, and security in the US and around the world. CGM achieves its mission by producing cutting-edge research, promoting dialogue with policy communities, and through public and community engagement.

CGM is interested in postdoctoral associates from any relevant discipline in the social sciences (e.g., economics, political science, sociology, public policy, public administration, anthropology, etc.) who can contribute to one or more of our core research areas: governance and political institutions; economic institutions and property rights, governance of emerging technologies.

CGM seeks candidates with a strong research background in their own discipline who have a willingness and ability to develop research projects that align with CGM research initiatives. Postdoctoral associates will conduct research and participate in the Center's activities. Candidates are also expected to support CGM's mission by engaging with policy communities and the communities where we work. Building a strong community of researchers is a key priority for CGM, and expect postdoctoral associates to be active and engaged members of our community.

Apply at https://cfopitt.taleo.net/careersection/pitt_faculty_external_pd/jobdetail.ftl?job=22007882&tz=GMT-04%3A00&tzname=America%2FNew_York

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/13/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11502

Bilkent University

Rank: Multiple Positions - Assistant Professor in International Relations

The Department of International Relations at Bilkent University invites applications for multiple tenure-track assistant professor positions in international relations, to begin in September 2023. The department welcomes applications from scholars working in any area of specialization within the field of international relations.

Successful candidates will have a strong publication record, and at Bilkent they will be expected to produce peer-reviewed research and contribute to the undergraduate and graduate programs in the Department of International Relations. The positions entail a teaching load of two courses per semester, with a one-course reduction for each of the first four years of employment.

Bilkent University and the Department of International Relations are strongly committed to faculty diversity. We welcome applications from scholars of diverse backgrounds, especially from those historically under-represented in the academy.

To apply, candidates must submit: 1) CV, 2) cover letter that includes a description of research and teaching interests, 3) contact information for three scholars who can provide letters of recommendation, 4) a writing sample. Applicants are expected to have completed a Ph.D. in Political Science, International Relations, or a related academic discipline by the beginning of the appointment. The deadline for submission is 31st January 2023.

Bilkent University is an English-medium private research university located in Ankara, Turkey. It is the country's first private, non-profit university, and global rankings regularly highlight its place as one of the leading universities in Turkey. The university offers on-campus housing, International Baccalaureate schooling options for dependents, a diverse intellectual environment, and a variety of facilities and opportunities for its staff. The Department of International Relations, which serves approximately 460 undergraduate students and 50 graduate students, fully embraces the university's foundational objectives of providing high-quality education, producing high-impact research, and developing critical and analytical thinking.

Please direct questions about the application process and the positions to ir@bilkent.edu.tr

To apply: <https://stars.bilkent.edu.tr/staffapp/IR2023>

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11489

Political Science Department, Northwestern University

Rank: Open Rank Professor of Instruction, Computational Social Science and Research Methods Pedagogy

Subfield(s): Methodology, Open, Other

<https://polisci.northwestern.edu/about/faculty-searches.html> VIEW POST ON DEPARTMENT WEBSITE

<https://facultyrecruiting.northwestern.edu/apply/MTcxOQ==APPLY> HERE

The Department of Political Science at Northwestern University invites applications for a full-time, benefits-eligible, non-tenure eligible faculty appointment as an open rank (assistant/associate/full) Professor of Instruction, whose research and teaching are dedicated to innovations in computational social science and research methods pedagogy. Expected start date is Fall 2023.

Candidates should offer state-of-the-art technical or methodological skills and be able to instruct others to apply innovative techniques in the examination of substantive social science research questions. The search is open with respect to substantive area of specialization (big data, causal inference, machine learning, natural language processing, text/media-as-data, artificial intelligence, visualization, network analysis, survey research, mixed methods). The ideal candidate has a demonstrated commitment to fostering equity and inclusion in the classroom.

The successful candidate will have leadership and administrative responsibilities associated with developing an interdisciplinary social science research methods training program in partnership with the Searle Center for Teaching and Learning, Research Computing Services, the Northwestern Institute of Complex Systems, and in collaboration with departments across Weinberg College including Sociology, Statistics and Data Science, Mathematical Methods in the Social Sciences, Computer Science, among others. In addition, the candidate will have a five-course teaching load, which include three graduate courses (400 Intro to Statistics and Research Methods Software, 403 Introduction to Probability and Statistics, and 490 Programming and Research Methods Pedagogy using R), and two undergraduate courses teaching empirical research methods in the candidate's area of expertise.

Applicants should submit a letter of application (cover letter) that includes a research, teaching, and diversity statement, a CV (curriculum vitae), teaching portfolio (course syllabi and evaluations), and names and contact information for three references. (one or more of which should address teaching). Ph.D. or equivalent terminal degree is required (open to candidates from across social science, statistics, or computer science disciplines); however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. The search is open to candidates who have developed expertise in using and teaching computational social science approaches in university settings or as practitioners in data science, public policy, and other industry settings that rely substantially on quantitative research methods. Consideration of files will begin immediately and continue until the position is filled. <i>All applications received by <u>January 10th, 2023</u> are guaranteed full consideration</i>. To apply for the role, please visit this <https://polisci.northwestern.edu/about/faculty-searches.html> web page. <https://polisci.northwestern.edu/about/faculty-searches.html>;

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>stephen.monteiro@northwestern.edu

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

Start Date: Fall 2023

Application Deadline: 1/10/2023

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11491

Howard University

Rank: Chair

Howard University

Chair, Department of Political Science Search

Howard University (HU) invites applications and nominations for the position of Chair of the Department of Political Science.

The Department of Political Science seeks a dynamic, energetic leader with the ability to effectively engage faculty, staff, students, and external constituencies in a collegial and collaborative manner. The Chair will have a demonstrated record of excellence in collegial academic leadership, faculty development, fundraising, and financial management. This is an outstanding opportunity for a creative leader at an exciting time in the continued growth of the Department, College, and University.

The Chair represents the Department as part of the College's leadership team and is responsible for the Department's faculty and staff recruiting, development, retention, resource attainment, financial management, and stakeholder relationship management. The Chair manages a diverse faculty, staff and student body, and is expected to lead the Department in publishing scholarship, teaching capacity, grantsmanship, service, and outreach.

The Chair must be an active intellectual leader, adept at building and supporting multi-disciplinary partnerships within a diverse community, knowledgeable in higher education issues, collaborative in developing team-focused, data-driven approaches to problem solving, and possess effective people-skills.

Working in partnership with the senior administration of the College of Arts & Science, the successful candidate is expected to embrace and contribute to the mission of the University.

Desired Qualifications

Earned doctorate or terminal degree from an accredited institution; PhD in Political Science preferred, but a PhD in an allied discipline will be considered;

Record of professional accomplishments and published scholarship in the discipline that meet the qualifications for appointment to the rank of professor in the College and University;

Established and sustained record of graduate and undergraduate teaching excellence and interdisciplinary initiatives;

Recognized and reputable record of research, collaborative projects, and creative accomplishments; Administrative, personnel, and budgetary experience at the department level;

Evidence of and capacity to secure external funding and undertake successful fundraising campaigns;

Documentation of a strong commitment to helping students obtain a broad-based education, student centeredness, and optimization of student learning;

Record of successful curriculum development including a commitment to collaboration and use of innovative pedagogies;

Successful record of effective interpersonal and communication skills with faculty, staff, students, alumni, and community members;

Demonstrated ability to manage a complex academic unit and work effectively with colleagues across divisions;

Demonstrated ability to effectively forge and build partnerships and productive relations on and off campus; engage with the community via outreach efforts; leadership abilities with both campus and external constituencies, including alumni; and

Evidence of successful recruitment and retention of a diverse faculty and staff, as well as teambuilding, supervision, and staff support for professional development.

Established in 1867, Howard University is a federally chartered, private, doctoral/research extensive university located in Washington, D.C., and is widely recognized as one of the world's most prestigious institutions of higher learning. This renowned urban research university offers a world-class curriculum that includes undergraduate degrees in 80 subject areas, master's degrees in 75 majors, doctoral degrees in 31 disciplines and professional certification in 5 fields. The only comprehensive American university with a predominantly African-American constituency, Howard University is committed to preparing its students to not only be respected leaders in the national and global communities, but to also promote social justice and democracy the world over. Howard has historically educated more African-American PhD's than any other university. It has a track record, for more than a century as the home to the single, largest concentration of Black scholars in the world.

Procedure for Candidacy

Applications should include a cover letter and curriculum vitae. Applications and nominations will be accepted until the position is filled. Confidential review of materials and screening of candidates will begin immediately.

Contact Information:

POLSChairSearch@Howard.edu

Application review will begin early January 2023

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/30/2022

Salary: Negotiable

eJobs ID: 11444

University of Alabama, Tuscaloosa

Rank: Director of Institute for Social Science Research

The University of Alabama seeks an outstanding individual at the rank of Advanced Associate or Full Professor for the position of Director of the Institute for Social Science Research (ISSR), starting July 2023. The Director will hold a 12-month faculty appointment in the Institute and will be appointed at the advanced associate or full professor level with tenure in an appropriate academic department. The Director is the administrative and budgetary head for ISSR and provides strong leadership and strategic direction for the institute's programs and initiatives. The successful candidate will have an active research agenda in the social sciences or a related discipline and experience with externally funded projects. The Director will facilitate research across the college and the university and pursue funded research opportunities at local, state, and national levels. The Director reports to the Dean of the College of Arts and Sciences. Salary will be commensurate with experience. More information can be found at <https://facultyjobs.ua.edu/postings/51409>.

About ISSR

ISSR, established in 1984 as an independent unit in the College of Arts and Sciences, is a cross-disciplinary organization with a broad mission to promote and conduct research in the social sciences at the University of Alabama. ISSR supports collaborative interdisciplinary research and the advancement of participatory undergraduate and graduate education. Research is initiated by ISSR research staff and through collaborations with other UA researchers and external partnerships. In addition to the primary research conducted by ISSR scientists, the institute operates three support resources: the Capstone Poll provides survey research services; the Program Evaluation Unit provides evaluation services; and the Research Design and Statistics Consulting Lab offers technical assistance in an array of methods and statistical topics. For more information visit <https://issr.ua.edu>

How to apply

Applicants should apply online at <https://facultyjobs.ua.edu/postings/51409>. A complete application should include a curriculum vita, letter of application and/or supplemental documents that address a) administrative and leadership experience; b) research experience and plans, especially with respect to evaluation, survey, and cross disciplinary work; c) external funding; and d) commitment to diversity, equity, and inclusion. Applicants should list three references with complete contact information. References will be contacted for those who are considered for an interview. The review of applications will start on January 15th. New applications will continue to be accepted until the position is filled. Start date is July 1, 2023, or as negotiated. For further questions or information, please contact Dr. Joan Barth, at jbarth@ua.edu

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 11/15/2022

Salary: Competitive

eJobs ID: 11382

University of Alabama, Tuscaloosa

Rank: Renewable Contract Assistant Professor

The Department of Political Science at the University of Alabama invites applications for a 3-year Renewable Contract position at the Assistant Professor level beginning August 16, 2023. The position is open in regard to subfield.

We seek a colleague with the ability to teach multiple courses in one or more subfields—including American Politics, Comparative Politics, International Relations, Political Theory, and/or Public Administration—and who complements the department's current areas of expertise. The successful candidate may be asked to make service contributions in areas such as undergraduate advising in exchange for a reduced teaching load.

A Ph.D. in political science, or a related field, is required by the start date. For more information about the department, see <https://psc.ua.edu/> For information about renewable contract faculty, including policies regarding reappointment and promotion, see the UA Faculty Handbook, <https://facultyhandbook.ua.edu>.

The University of Alabama, located in Tuscaloosa, is a Carnegie-classified R1 Doctoral University and the flagship campus of the University of Alabama system. Additional questions can be addressed to Dr. Waleed Hazbun, at waleed.hazbun@ua.edu.

To apply, go to <https://facultyjobs.ua.edu/postings/51335> and complete the online application. Applicants should submit a cover letter summarizing their qualifications, teaching experience, courses prepared to offer and reasons for interest in this teaching-focused position, a cv, evidence of teaching effectiveness and syllabi, and the names and contact information for 3 references (ideally with knowledge of candidate's teaching experience). Confidential letters of reference and unofficial graduate transcripts should be sent to pscsearch-chair@ua.edu.

Review of applications will begin on January 15, 2023 and continue until the position is filled.

The University of Alabama is an Equal Opportunity/Affirmative Action employer, and actively seeks diversity among its employees. Minorities and women are encouraged to apply. For additional information about UA's strategic diversity plan, see <https://provost.ua.edu/diversity/>. In addition, the College of Arts & Sciences has developed a college-level strategic diversity plan, which can be viewed here: <https://diversity.as.ua.edu/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/9/2022

Salary: Competitive

eJobs ID: 11353

University of Louisiana at Lafayette

Rank: Associate/Professor and Department Head

Responsibilities:

The Department of Political Science at the University of Louisiana, Lafayette, invites applications for a department head with a tenured faculty position at the rank of Associate Professor or Professor. Specialization and subfield are open. Qualifications include the possession of a Ph.D. in political science or related discipline at the time of appointment, substantial administrative experience, evidence of teaching excellence, and a research and publication record worthy of academic tenure.

A successful candidate for department head will have strong administrative skills, leadership abilities, interpersonal and problem-solving skills, and advocacy for diverse student and faculty concerns. The department head guides curricular/program assessment; revision and development; guide faculty through the tenure and promotion process; oversees all personnel matters for faculty and staff; manages the budget and other departmental resources; serves as a liaison between faculty and administration; and sustains collaborative programs with other campus units and external partners.

A successful candidate must be a vigorous advocate for the needs and interests of the individual departmental faculty and department as a whole, and must be an unyielding defender of the needs and interests of the individual departmental faculty and department as a whole.

UL Lafayette, the largest school in the University of Louisiana System, is located in the heart of Louisiana's Cajun country. The city of Lafayette is a regional hub for not only education but also government, commerce, and the arts, and consistently ranks high on national measures of quality of life and affordability. The University was recently designated an R1 research institution by the Carnegie Classification system. The Department of Political Science currently includes 7 full-time faculty members, 5 of whom hold tenure-line positions;

more than 150 undergraduate majors; and 1 full-time administrative assistant.

Qualifications:

Ph.D. in political science or related discipline at the time of appointment, substantial administrative experience, evidence of teaching excellence, and a research and publication record worthy of academic tenure

A complete application must include (1) a cover letter detailing the applicant's qualifications in the areas of administration, teaching, and research; (2) a current curriculum vitae; and (3) contact information for three professional references. Please attach unofficial transcripts.

Use this link to apply: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/2050?c=louisiana>

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/7/2022

Salary: Negotiable

eJobs ID: 11340

Colorado Mesa University

Rank: Visiting Professor of History or Political Science

Distinguished scholars in History or Political Science are invited to apply for the Wayne N. Aspinall Chair at Colorado Mesa University. For a \$10,000 stipend, the visiting professor will spend three weeks on the Colorado Mesa University campus from late March-to mid-April 2024; teach a one-credit course, give a major public lecture, and make any other invited appearances. Applications must include a vitae, a brief outline of a course proposal and a topic for the major public lecture. Submit application by February 6, 2023 to Dr. Justin Gollob, Department of Social and Behavioral Sciences, Colorado Mesa University, 1100 North Ave., Grand Junction, CO 81501. Feel free to direct any inquiries to jgollob@coloradomesa.edu or 970 248-1279.

Start Date: Spring 2024

Application Deadline: 2/6/2023

Date Posted: 11/6/2022

Salary: Below \$20,000

eJobs ID: 11218

University of Florida

Rank: Director, Center for European Studies

Specializations: Social Movements, Gender Politics & Policy, Life Sciences & Politics

The University of Florida invites applications for the position of Center for European Studies Director. The position's start date is August 16, 2023. The position is full-time, nine-month, and tenure-accruing.

UF's Center for European Studies (CES) is one of just six comprehensive National Resource Centers for European Studies in the nation. It receives funding from the U.S. Department of Education Title VI program, as well as a variety of other federal and European grant

programs. The Center is multidisciplinary in scope. In addition to nearly 50 affiliate faculty representing more than a dozen departments and colleges from across the university, CES is home to 12 faculty members with full or joint appointments in the Center. The core mission of the Center is to promote excellence in teaching and research on Europe across a variety of disciplines. CES offers interdisciplinary undergraduate certificates and minors, provides academic advising for the Europe track of the International Studies major, and manages two study abroad programs in Belgium and the Czech Republic. CES also offers a graduate certificate and provides a variety of research and funding opportunities for graduate students pursuing Europe-related research across a wide variety of disciplines. The Center also disseminates knowledge about Europe more broadly through integrated outreach programs that target K-12 students and teachers, the general public, state and local government, and the business community.

We seek an established scholar of modern Europe at the rank of full Professor or advanced Associate Professor with a strong interest in advancing research, undergraduate, and graduate education as well as promoting access to knowledge production in and about Europe on campus and within the wider community. Candidates for the Director position should have substantial administrative experience, a strong record of program building across disciplines, a record of successful grant writing and administration, national and international recognition as a scholar, extensive academic contacts in Europe, and a firm grounding in European area studies paradigms.

<https://explore.jobs.ufl.edu/en-us/job/524249/director-and-associatefull-professor>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/24/2022

Salary: Competitive

eJobs ID: 11252

Tennessee Technological University

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant's areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning techniques in the classroom (collaborative learning, etc.). Evidence of potential excellence in scholarly activities as shown by peer-reviewed publications and/or a research agenda.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit <https://jobs.tntech.edu> and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant's responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022; open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at <https://jobs.tntech.edu>. The application screening date is December 16, 2022; open until filled. Tennessee Tech is an Equal Opportunity/Affirmative Action employer.

Start Date: Fall 2023

Application Deadline: 12/16/2022

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11222

Eastern Michigan University

Rank: Assistant Professor

EASTERN MICHIGAN UNIVERSITY

Assistant Professor, Political Science

The Department of Political Science at Eastern Michigan University invites applications for a tenure track position at the Assistant Professor level, beginning August 2023.

Candidates must have a doctoral degree in Political Science or a related field by August 2023 and demonstrate a strong commitment to both teaching and research. Area of specialization is open, but candidates must be willing and able to include classes on the U.S. presidency, Congress, parties, or interest groups in their regular rotation of course offerings. Expertise should be demonstrated through doctoral transcripts and/or professional experience.

EMU is an equal opportunity employer and is recognized by U.S. News and World Report for its diverse campus environment. Successful candidates will demonstrate a strong commitment to teaching and working with individuals from diverse backgrounds and to furthering the diversity and inclusion missions of the department, college, and university.

Applications received by December 1 are guaranteed full consideration, but the position will remain open until filled. Applications must be made at <https://careers.emich.edu/jobs/assistant-professor-political-science-ypsilanti-michigan-united-states#applynow>.

Your application should include a cover letter discussing your teaching and research interests and experience, curriculum vitae, graduate transcripts, one or more samples of scholarship, and, if available, course syllabi and student evaluations. Items can be combined in files for uploading. At least three current letters of recommendation should be sent separately to the search committee at political.science@emich.edu.

EMU, located in Ypsilanti, Michigan, was founded in 1849 and is a comprehensive university with an enrollment of over 17,000 students. Its proximity to Detroit, Ann Arbor and Lansing provides rich cultural, social and recreational opportunities.

For additional information, please contact the search committee chair, David Klein, at dklein2@emich.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/18/2022

Salary: Competitive

eJobs ID: 11215

Cornell University

Rank: LSP/GOVT Visiting Assistant Professor

The Latina/o Studies Program and the Department of Government at Cornell University invite applications for a full-time Visiting Assistant Professor to begin January 1, 2023, and continue through June 30, 2024. This limited term position is a joint appointment between the program and the department, with a shared 50/50 teaching load across the two units. Candidates must have a scholarly background and research focus in U.S. Latina/o/x studies. A Ph.D. is required no later than December 31, 2022.

Please submit electronic application materials, including a letter of application, curriculum vitae, Statement of Contribution to Diversity, Equity and Inclusion (<https://facultydevelopment.cornell.edu/statement-of-contribution-to-diversity-equity-and-inclusion-for-faculty-applicants/>), samples of written work, a sample course syllabus for an undergraduate semester-long course in Latino Politics or other political science course with 100% content in Latina/o Studies, and three letters of recommendation, as well as teaching evaluations, if available to <https://academicjobsonline.org/ajo/jobs/22806>.

Review of applications begins October 31, 2022, and will continue until the search is completed.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment

may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 9/15/2022

Salary: Negotiable

eJobs ID: 10956

Rowan University

Rank: Assistant/Associate/Full Professor - Sustainability

The College of Humanities & Social Sciences invites applications for an open-rank, tenure-track position to begin September 1, 2023. Strong candidates include, but are not limited to, those whose research seeks to understand and address environmental challenges, such as climate change, biodiversity loss, natural resource use and management, water and land access and governance, food security and food sovereignty, or public health. Possible topics of interest include one or more of the following areas in either institutions or behavior: environmental policy and administration, legal and social regulations, economic and social impact, environmental racism and racial justice, ecofeminism and environmental feminism, human rights, the politics of natural disasters/weather/agriculture/land use, environmental area studies, or international cooperation. Regional focuses can be within the United States, comparative in nature, or international area studies.

This position is part of Rowan University's newly launched Catalysts for Sustainability program, which seeks to hire ten new faculty to develop, advance, and communicate solutions to humanity's most pressing existential environmental threats (e.g., problems of climate change, biodiversity loss, pollution, threats to natural habitats, and resource conflicts, among others). The university-wide cohort will lead and collaborate across colleges, disciplines, and communities, catalyzing new initiatives in sustainability research, advocacy, and education while leveraging existing strengths. This project builds upon Rowan University's strategic pillars (access, affordability, quality, and serving as an economic engine) and furthers our commitment to diversity, equity, and inclusion.

Candidates must have a Ph.D. in a field relevant to the humanities or social sciences at the time of appointment and will be housed in the Department of Political Science & Economics. Candidates are also expected to have a strong record of research and be able to compete for external funding. Evidence of excellence in teaching and prior experience teaching at the university level is desired. The successful candidate will teach a mix of introductory and upper-level courses in Political Science, Economics, and/or Public Policy with more specialized courses on the environment.

The successful candidate must also be able to work with various stakeholders. Within the University the candidate will work with their department, college, as well as the Catalysts for Sustainability newly hired faculty members from the various colleges.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, seven interdisciplinary programs, and fifteen majors. The College also houses

a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional teaching, research and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system online: <https://jobs.rowan.edu/en-us/job/496834/tenuretrack-faculty-position-open-rank-sustainability-college-of-humanities-social-sciences>

Submit a curriculum vitae, writing sample, a cover letter explaining your research, teaching philosophy, and why your profile matches the Catalysts for Sustainability program. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 28, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 10/28/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10929

University of Oregon

Rank: Pro Tem Instructor - Pool

Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with

real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary

The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:

PS 106 Power, Politics, and Inequality

PS 275 Legal Process

PS 302 States' Rights (and Wrongs)

PS 349 Mass Media and American Politics

PS 352 Political Parties and Elections

PS 375 Race, Politics, and the Law

PS 470 Constitutional Law

PS 484 US Supreme Court

PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements

Master's in Political Science or related field

Professional Competencies

Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications

PhD in Political Science or related field

Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

View full details and apply at <https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10891

Yale University

Rank: Multi-year Lecturer, Program of Ethics, Politics, and Economics

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical, and normative concerns that range over different disciplines in the modern university. The undergraduate major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

EP&E is now offering a multi-year lecturer position. We welcome applications from PhDs from political science, economics, philosophy, and business with excellent teaching evaluations, and experience teaching courses that integrate Ethics with either Political Science, Economics, or both disciplines. In particular, we encourage PhDs with an interest and experience in teaching the Classics of Ethics, Politics & Economics to apply for this position.

In addition to teaching three courses per year, lecturers are expected to be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

The position is for two years, with the possibility of extending the contract conditional upon performance and available resources. Starting salary is \$70,000 with Yale health benefits. Salary is negotiable depending on qualifications and teaching experience. In addition to salary, multi-year instructors will receive a \$3,000 research account. Starting date is August 1, 2023 or negotiable.

Please submit application materials electronically to Interfolio at apply.interfolio.com/111113.

Start Date: Fall 2023

Application Deadline: 9/15/2023

Date Posted: 8/24/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10763

George Washington University

Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is one year beginning in July 2023. The researcher will work on topics broadly related to online hate and extremism, using computational and statistical methods. Substantive interest in social media research is particularly welcomed. Candidates with experience using machine learning and natural-language processing tools are especially encouraged to apply.

The postdoctoral associate will work closely with Professor Yonatan Lupu, while also engaging with other participating researchers in the GW Dynamic Online Networks Lab. The successful candidate will be expected to contribute to all parts of the research process, including

design, implementation, manuscript preparation, and presentation of results.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

* PhD in fields including political science, computational social science, computer science, social psychology, complex systems, judgment and decision-making, social network analysis, or other related fields

* Completion of upper level (undergraduate) and/or graduate level coursework involving computer programming.

* Fluency in one or more of the following requested: R, Python, and similar languages.

* A successful candidate will have familiarity with both social science and computational science, though not necessarily mastery of both.

* Strong communication skills

*The ability to work in a highly collaborative and interdisciplinary environment

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/95138> and upload a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on September 15, 2022, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Yonatan Lupu at ylupu@gwu.edu.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Summer 2023

Application Deadline: 9/15/2022

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10721

University of Texas, Arlington

Rank: Department Chair

Position ID: F00322P

The Department of Political Science in the College of Liberal Arts, at the University of Texas at Arlington, invites applications for the position of department chair. Applicants must be eligible to meet the criteria for the rank of either associate professor or professor.

The successful candidate will lead a dynamic program that offers undergraduate degrees and concentrations in Political Behavior and

Processes, Public Law, Public Policy, and Comparative Politics, and International Relations, and an M.A. in Political Science. The department also offers two mandatory undergraduate courses that are essential to the university's mission. The successful candidate will have demonstrated strong administrative skills, leadership abilities, interpersonal and problem-solving skills, and provide advocacy for diverse student and faculty concerns. Demonstrated experience in program growth/development and in cultivating relationships external to the university are especially welcomed. The chair will be expected to guide curricular/program assessment; revision and development; guide faculty through the tenure and promotion process; oversee all personnel matters for faculty and staff; manage the budget and other departmental resources; partner with the university in enrollment management; serve as a liaison between faculty and administration; and sustain and enhance collaborative programs with other campus units and external partners. A terminal degree in Political Science is required. Candidates with prior administrative experience, including experience as a department chair, associate chair, or college level administrator, will receive special consideration.

Situated within the Dallas-Fort Worth Metroplex area, UT Arlington is a diverse academic community of students working together with faculty committed to outstanding teaching, research, and scholarship. With a global enrollment of approximately 60,000 students, The University of Texas at Arlington is the largest institution in North Texas. It is one of 131 universities nationwide to receive the R-1: Doctoral Universities—Very High Research Activity designation by the Carnegie Classification of Institutions of Higher Education, the definitive list for the top doctoral research universities in the United States. In 2021, UTA received the Texas Tier One designation reserved for the state's top institutions for academic and research excellence and the Higher Education Excellence in Diversity Award (HEED) award for outstanding commitment to diversity, equity and inclusion in higher education. The University ranks No. 1 nationally in the Military Times' annual "Best for Vets: Colleges" list, is designated as a Hispanic-Serving Institution and an Asian American and Native American Pacific Islander-Serving Institution and has approximately 240,000 alumni making an impact across Texas and beyond. UTA currently requires periodic COVID-19 testing for all employees.

The Department of Political Science (<http://www.uta.edu/pols/> and <https://www.facebook.com/POLSatUTARlington>) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses) as well as over two hundred and forty undergraduate majors and minors and ten to twenty graduate students.

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

To apply applicants should go to <http://uta.peopleadmin.com/> and submit the following materials: 1) a current CV, 2) a letter of interest, 3) a diversity statement, and 4) at least three reference letters. Review of applications will begin immediately and will continue until the position is filled. The start date for the position is August 1, 2023.

Questions may be addressed to Dr. Heather Jacobson (jacobson@uta.edu). For more information about UTA, please visit: <http://www.uta.edu/uta>.

Start Date: Fall 2023

Application Deadline: Open until Filled
Date Posted: 7/27/2022
Salary: Competitive
eJobs ID: 10539

Catholic University of America

Rank: Assistant Professor of Practice

The Department of Politics at The Catholic University of America seeks to fill a full-time Assistant Professor of Practice position to direct the University's Intelligence Studies Program, teach intelligence courses, and administer the Certificate program in Intelligence Studies. This appointment will begin on August 20, 2023. The appointment would be for two years and is renewable.

The successful candidate will teach two undergraduate intelligence courses per semester, monitor the progress of students enrolled in the Certificate, manage the participation of adjunct professors teaching in the program, advise students interested in pursuing intelligence as a career, serve as faculty advisor for the Catholic University Intelligence Club, and help schedule speakers and other intelligence-related events for students.

The department seeks candidates with a doctoral degree from an accredited university in a field relevant to intelligence, e.g., in the humanities, social science, economics and business, engineering, the hard sciences, or computer and cyber areas. We especially encourage applications from candidates with prior teaching experience at the university level and practical career experience in the United States Intelligence Community. The Department is particularly interested in candidates who are enthusiastic about teaching and advising undergraduates.

The successful candidate will teach the popular introductory course on American intelligence and will be expected to develop other intelligence courses based on his or her areas of career expertise. In addition to past scholarship, a willingness to engage in further research and publication, consistent with Catholic University's commitment to excellence as a research university, would be welcome.

We seek candidates who understand and support the mission of the University, which can be found here: <https://www.catholic.edu/about-us/at-a-glance/index.html>.

Applications should be sent to pol-search@cua.edu and include the following: (1) a cover letter stating your interest, (2) a curriculum vitae, (3) the names and contact information of three references, and (4) a one- to two-page personal statement indicating how your research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education as outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin on October 17, 2022, and will continue until the position is filled. Questions about this position can be directed to the Department Chair, Matthew Green (greenm@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 7/25/2022
Salary: Competitive
eJobs ID: 10525

OTHER

Harvard University

Rank: PRECEPTOR IN GEOSPATIAL ANALYSIS

Harvard University seeks applications for a Preceptor in Geospatial Analysis. The appointment is expected to begin on July 1, 2023. The Preceptor will be responsible for designing and teaching introductory undergraduate and graduate courses in geospatial analysis, including geographic information systems (GIS), global positioning systems (GPS), remote sensing and related geospatial science and technology, primarily for students in the social sciences and environmental sciences. In addition, work in collaboration with faculty and the Center for Geographic Analysis staff to coordinate and enhance a non-credit training program for teaching the development and application of geospatial analytics tools and geographic data.

The position is for one year, renewable on a yearly basis for up to eight years, contingent on performance, enrollments, curricular need, and divisional dean approval.

Basic Qualifications: MA or Ph.D. in geography, geographic information science, or other relevant fields.

Additional Qualifications: Knowledge of geospatial science and technology; familiarity with current major GIS, GPS and remote sensing software packages; proficient in at least one product suite in each category; experience in the customization and implementation of geospatial technology in at least one, preferably two or more disciplines; experience in course material development and classroom instruction; spatial modeling and spatial statistics expertise highly desirable. Hands-on experience with big data analytics, high performance computing and GeoAI a plus.

Please submit the following materials through the ARIeS portal (<http://academicpositions.harvard.edu>). Candidates are encouraged to apply by February 28, 2023; applications will be reviewed until the position is filled.

1. Cover letter – please include a description of your teaching/advising experience and philosophy, and comment on any efforts to encourage diversity, inclusion, and belonging.

2. Curriculum Vitae

3. Names and contact information of three references (three letters of recommendation are required, and the application is complete only when all three letters have been submitted)

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/1/2023

Salary: Competitive

eJobs ID: 11650

Johns Hopkins University**Rank: Adjunct Faculty: Intelligence Analysis****Subfield(s):** International Relations, American Government and Politics, Other**Specializations:** Intelligence, Defense, International Security

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Location:

Washington, DC or Online (Remote)

Open Date:

Feb 01, 2023

POSITION:

Adjunct Faculty, Intelligence Analysis
Krieger School of Arts and Sciences
Advanced Academic Programs

INSTITUTION:

Johns Hopkins University

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MS in Intelligence Analysis program. The course(s) will be taught fully online beginning in Summer 2023 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest. We are looking for faculty who can teach one or more of the following courses:

473.600 the Art and Practice of Intelligence

This course introduces students to the field of intelligence, particularly as practiced in the United States. After a brief overview of the historical foundations of modern intelligence, it discusses how intelligence is conducted including collection, analysis, counterintelligence, covert action, and oversight. It also discusses intelligence ethics, as well as the disruptive influences of September 11, new technologies, and emerging social trends.

473.602 Intelligence Analysis

Intelligence analysis is fundamentally about understanding and communicating to decision makers what is known, not known, and surmised, as it can best be determined. Students will read seminal texts on intelligence analysis, discuss the complex cognitive, psychological, organizational, ethical, and legal issues surrounding intelligence analysis now and, in the past, and apply analytic methodologies to real-world problems.

473.604 Advanced Critical Thinking and Analysis

Critical thinking involves the methods and principles of correct reasoning and argumentation. Students will apply a combination of logic, critical thinking skills, and structured analytical techniques to identify biases, promote self-reflective reasoning, and improve the quality of intelligence analysis. Using a selection of empirical case studies and operational exemplars, students will conduct a comparative assessment of analytical outcomes based on the application of course learnings versus outcomes derived in their absence.

473.607 Intelligence Ethics

This course will address the ethical dilemmas and issues that challenge intelligence and government decision makers in an increasingly complex operational and technological environment. We will examine basic moral, ethical and privacy considerations at several key points in intelligence operations from collection to covert action. The course will analyze the evolving nature of privacy concerns worldwide, with an emphasis on the balance between individual rights and national security. Students will examine the policy implications inherent in seeking to address these tensions.

473.606 Legal Issues in Intelligence

This class will examine the interplay between the laws and the practices and policies of the United States' Intelligence Community and national security system, both foreign and domestic. While discussion of the history of intelligence activities and laws dating from the origins of our colonial days will necessarily shape the framework of the class, the focus shall particularly be on current debates and challenges faced by the United States in the 21st Century.

473.800 Research Seminar

This course will introduce a variety of research, analytical, and statistical methods intended to provide a basis for designing a research project, including an introduction to quantitative, qualitative, and mixed method research design. Within the context of the course, students will complete foundational work for the capstone project, including identifying and accessing relevant primary and secondary source data, surveying and evaluating the literature, and framing a research question based on the intersection of empirical studies and organizational needs. Attention will be given to the unique restrictions placed on research design and publication within the intelligence community.

473.801 Capstone: Current Issues in Intelligence

In this culminating course, students complete an independent, faculty-approved project that will address a substantive or methodological challenge in intelligence analysis. A successful capstone will include research that provides evidence of the student's mastery of the theoretical knowledge and analytical skills central to the degree's learning outcomes. The capstone provides an opportunity to apply the skills acquired throughout the program to a key challenge facing their organization or community. Students will conduct a literature review, select a research method appropriate to their study, analyze data using qualitative or quantitative methods in their capstone project, and propose and defend their findings.

Minimum Qualifications:

- An advanced degree in any relevant field, with a master's degree at minimum.
- At least five years of professional work experience within the intelligence field.

Preferred Qualifications:

- A terminal degree in international relations, global security studies, political science, history, or in a relevant field related to intelligence.
- A scholar-practitioner background and publications in the field.
- 1-3 years of graduate level teaching experience.
- Leadership experience within the US Intelligence Community.
- Online teaching experience.
- Experience in developing graduate courses.
- The background to teach a wide variety of courses in an intelligence analysis program.
- Strong interest in advising graduate students interested in an intelligence career.

Application Instructions

The position will remain open until filled. For best consideration, please apply by April 1 2023.

Candidates must submit the following:

- Cover letter should indicate the course or courses you're interested in teaching plus your experience with online learning management systems (i.e., Canvas)
- Curriculum vitae
- Teaching evaluations for two most recently taught courses
- Transcript from highest degree earned
- The selected candidate will undergo a background check and provide three references.

APPLY HERE: <https://apply.interfolio.com/120762>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 2/1/2023

Salary: Competitive

eJobs ID: 11649

Michigan State University

Rank: Stephen O. Murray Scholar in Residence

James Madison College, the undergraduate residential college with a focus on public and international affairs at Michigan State University, invites applications for the Stephen O. Murray Scholar-in-Residence. The award is made possible by a generous endowment made by Dr. Keelung Hong in honor of his partner, the independent scholar Steven O. Murray, who was also a graduate of James Madison College. The Scholar-in-Residence will teach and/or lecture at James Madison College and Michigan State University while also conducting research, using the Stephen O. Murray Archival Collection as well as other collections in the MSU Libraries. Murray Scholars are expected to give lectures and/or a short course or workshop and undertake research projects on Lesbian, Bisexual, Gay, Transgender and Queer + (LGBTQ+) issues, which may include a rich variety of inter- and cross-disciplinary topics. In addition, the selected Murray Scholar is expected to be in residence at JMC/MSU for some part of fall 2023 or spring 2024 semester, to take part in the intellectual life of the community and to play an active role in mentoring students.

Duration: The duration of the award will be arranged depending upon the availability and interests of the selected scholar and the needs of the college. The award period could range from a short-term visit of 1-3 weeks to a longer-term visit during the fall 2023 or spring 2024 semester.

Qualifications/Eligibility:

- a. Applicants should be working in fields related to LGBTQ+ studies, with a history of or interest in pursuing inter- or cross-disciplinary work and using the Stephen O. Murray Collection. The college is particularly interested in scholars whose work takes up issues of intersectionality.
- b. International applicants must hold or be eligible for an appropriate U.S. visa to visit MSU's campus and receive the financial support available for Murray Scholars.

Application and Review Process:

- a. Applications must include a cover letter detailing interests and expertise as well as the theme for any lectures or course to be offered, a CV, a research proposal, teaching materials (if appropriate), and names/contact information for three references.
- b. Selection committee may choose to interview candidates to evaluate their lecturing/teaching potential.
- c. After review of the candidates, the selection committee will submit their recommendations to the Dean who will make the final decision on the selection.

Financial Considerations: Murray Scholars will be awarded an honorarium to be determined based on the seniority of the candidate and the duration of the visit as well as activities to be undertaken. The College will also provide support for travel to/from MSU's campus, on-campus or other available lodging arrangements, and meal and incidental expenses support. Additionally, Murray Scholars may be eligible for research support, including student assistance, course materials and other related expenditures to fulfill the teaching, public presentations, and research responsibilities they have negotiated with the College.

Application materials: Please forward all materials to Katie Dyjach – dyjachk@msu.edu. Review of applications will begin on April 3, 2023. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 4/3/2023

Date Posted: 2/1/2023

Salary: Negotiable

eJobs ID: 11645

Johns Hopkins University

Rank: Postdoctoral Fellowship

Patrick Henry Scholars

The Johns Hopkins University is pleased to invite applications for the position of Patrick Henry Scholar, a two-year postdoctoral fellowship offered jointly by the Departments of History and Political Science. This year, we will be appointing two fellows concurrently, one in the Department of History and one in the Department of Political Science. We invite applications from scholars of indigenous, colonial, and Revolutionary North America and the early U.S. republic, including those whose research touches on African diaspora, Caribbean, Latin American, Atlantic, and global perspectives.

Qualifications

Applicants must show demonstrated excellence in their research and have completed their PhDs in history or political science between 2018 and June 30, 2023. The fellowship term will begin on July 1, 2023, and will end on June 30, 2025. The Patrick Henry Scholar will normally teach one undergraduate course per semester and will be expected to participate fully in the intellectual life of the Departments of History or Political Science, including our robust culture of seminars and graduate workshops. The Patrick Henry Scholar will also benefit from faculty mentoring in the relevant Department or Departments

Application Instructions

Candidates should upload a letter of application, curriculum vitae, dissertation abstract and sample chapter or article via Interfolio at LINK ADDRESS no later than February 24, 2023. At least two letters of reference should be uploaded independently by the referees.

For questions about the position in History, please contact Francois Furstenberg (f.furstenberg@jhu.edu) For questions about the position in Political Science, please contact Joshua Simon (joshuasimon@jhu.edu).

<http://apply.interfolio.com/120279>

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 1/20/2023

Salary: Competitive

eJobs ID: 11628

University of Chicago

Rank: Instructional Professor in Global Studies (Open Rank)

The Social Sciences Collegiate Division at the University of Chicago is now accepting applications for a full-time Instructional Professor (open rank) who will teach in the Global Studies Program. The appointment is renewable, with an initial term of at least two years, beginning September 1, 2023. Appointment at the rank of Assistant, Associate, and full Instructional Professor will be considered based on the candidate's experience.

Global Studies is an interdisciplinary academic program concerned with global issues as they relate to political economies, law and governance, migration, cultures, and health both historically and contemporaneously. The program offers an undergraduate major, courses, a variety of co-curricular activities, and opportunities for student research. Students majoring in Global Studies are guided by a set of thematic tracks, including Political Economy; Health Environment, and Urban Studies; Law, Borders, and Security; and Race, Gender, and Religion. Global Studies currently seeks to enrich its curriculum in all areas, and the program plans to expand its offerings in the areas of international law, political economy, labor, health, and policy analysis as well as global technology. More information about Global

Studies can be found on the program's website: <https://globalstudies.uchicago.edu/>.

The Instructional Professor will teach an annual load of six courses, including Global Studies' two-quarter B.A. thesis seminar. In addition to teaching sections of the seminar, the Instructional Professor will work with Global Studies leadership to redesign its curriculum to align with the program's new thematic tracks and offer more robust preparation in writing, research, and methods. The Instructional Professor will also develop thesis seminar curriculum, establish the annual thesis schedule, and coordinate I.R.B. protocol. Remaining courses will include a methods course (which may be interdisciplinary or be rooted in the methods of one of the relevant social sciences such as anthropology or sociology) and topical courses that contribute to the program's areas of strategic growth, including international law, political economy, labor, health, policy analysis, and technology, or serve to strengthen offerings in other specialties. The Instructional Professor will also be responsible for advising students in the major; advising a small number of B.A. thesis projects; developing and supporting programming and events; and supporting new initiatives in our global centers.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Qualifications

The position requires a Ph.D. in the social sciences or area studies or a J.D. An academic background focusing on issues of economic, political, and cultural globalization or processes that deal with more than one region of the world is required. The area of regional expertise is open; applicants with a background in Latin American or African Studies are preferred. Applicants must have a record of independent teaching at the college level, in both interdisciplinary courses and courses offering foundational methods in the applicant's field, and a record of research and publication in global studies.

Application Instructions

To apply for this position, candidates must submit their application through the University of Chicago's Interfolio jobs board at <http://apply.interfolio.com/119583>, and upload the following: 1) a letter of application describing your academic interests and teaching background; 2) a curriculum vitae; 3) a teaching statement (which should include information about the candidate's teaching and mentoring activities, teaching philosophy and goals, and should also, where possible, include a description of the candidate's experience in teaching and mentoring students, research or teaching assistants, or postdoctoral fellows, and in fostering their learning and ability to do research; the teaching statement may also include relevant experience in teaching and mentoring students from a diversity of backgrounds, if applicable); 4) evidence of teaching effectiveness, such as course evaluations or a performance review; 5) a sample syllabus; and 6) a chapter-length piece of writing. Short-listed candidates will be contacted and asked to provide three letters of recommendation.

The review of applications will begin on February 15, 2023, and continue until the position is filled or the search is closed.

Position contingent upon budget approval.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/19/2023

Salary: Competitive

eJobs ID: 11625

Higher School of Economics

Rank: Assistant Professor in Political Science and Assistant Professor in International Economics/Political Science and International Studies

About HSE University

The Higher School of Economics (HSE University) is a young, dynamic and fast-growing Russian research university. Over the past 30 years, HSE University has become a leader in Russian education, while also being recognized globally.

For instance, we were the first state-run university in Russia to begin recruiting on the international academic market. We aim at being a university with a highly attuned approach to training new professionals. Therefore, we are eager to hire people with real experience, as well as basic and applied knowledge. Committed to high-quality research, HSE University now has more than 100 research institutes and centres and over 50 international research laboratories collaborating with international specialists from all over the world.

The Faculty of International Economics or in Political Science and International Studies and The Faculty of Social Sciences in Moscow of the Higher School of Economics, Russia invites applications for full-time, tenure-track positions of Assistant Professor in International Economics or in Political Science and International Studies and related fields and Assistant Professor in Political Science.

Requirements

The general requirements for the tenure track positions are the following:

- Candidates must hold a recent PhD in the field International Economics or in Political Science and International Studies or related field, which was awarded over the last 5 years or received before starting work at HSE in a relevant field by an internationally recognized university and has been assessed by external reviewers as having the potential to pursue research that is publishable in leading peer-reviewed journals;
- Teaching experience at leading foreign universities is desirable;
- Knowledge of Russian is not required as research and teaching are both conducted in English. Therefore, fluent English is obligatory.

The successful candidate is expected to conduct high-quality research publishable in reputable peer-reviewed journals with research support provided by the University.

Conditions

Tenure track positions are only available on a full-time, residential basis.

Overall, appointments are usually made for an initial three-year period (starting September 2023) and, upon successful completion of an interim review, contracts are normally extended for a further three years until the tenure review.

HSE University provides excellent opportunities for international faculty. For instance, we can offer a competitive salary (indexed to inflation annually and subject to a 13% flat income tax), health insurance, travel support, research support and other benefits. Since there is a key focus on generating high quality research, the teaching load of newly hired faculty is low. All individual terms of employment will be reflected in the offer letter.

Application Process

Applications must be submitted online. Please provide a CV, a statement of research interest and a recent research paper submitted via an online application form. At least two letters of recommendation should be sent directly to the Review Committee at International Faculty Recruitment at iri@hse.ru before the application deadline.

Read more about the application process here: https://iri.hse.ru/tenure_info

APPLY NOW:

<https://iri.hse.ru/ru/TTEconomicsAP23>

<https://iri.hse.ru/ru/TTPoliticalScienceAP23>

For more information:

- about Tenure Track recruitment - Frequently Asked Questions - <https://iri.hse.ru/faq>;
- about HSE university – official web-site - <https://www.hse.ru/en/info/>;
- about international specialists' life in Moscow - International Faculty Support - <https://ifaculty.hse.ru/>.

If you have any additional questions, feel free to contact the International Faculty Recruitment Office at iri@hse.ru.

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 1/10/2023

Salary: Competitive

eJobs ID: 11591

Wellesley College

Rank: Assistant or Associate Professor of Political Science

Subfield(s): Other, Political Theory, International Relations

Specializations: International Political Economy, Race & Ethnic Politics, Research Methods

The Department of Political Science at Wellesley College invites applications for a tenure-track appointment at the assistant or associate professor level in international relations, beginning in the academic year 2023-2024.

We seek candidates with expertise in international/global political economy. We are open to all areas of specialization in these subfields, but are particularly interested in scholars whose research concerns issues such as trade, finance, global development, international economic organizations (global and regional), inequality, or race. The search is open as to regional expertise. In addition to courses in international political economy, the successful candidate will also regularly teach a broad introduction to international relations. We would also be interested in candidates who could offer a research methods course.

Candidates should have a strong commitment to teaching undergraduate students in a liberal arts environment. Faculty members at Wellesley teach two courses per semester.

Applications should include the following:

A cover letter of no more than two pages;

A one-page teaching statement;

Additional teaching materials (e.g., evaluations and sample syllabi);

Writing samples of research;

A curriculum vitae; and

Three (3) letters of recommendation.

Wellesley is dedicated to the goal of building a diverse and inclusive academic community through teaching, research, and service. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, and socio-economic groups to reach their maximum potential is a valuable qualification. Where applicable, candidates should include (as relevant) how diversity, inclusion, and equity connect to their teaching, scholarship, and service.

All materials should be submitted online by visiting our application website at <https://www.wellesley.edu/hr/jobseekers>. We will begin reviewing applications on January 31, 2023, and will continue accepting applications after that date. If circumstances do not allow you to submit materials through our on-line application system, please email us at working@wellesley.edu. Wellesley College is an Affirmative Action/Equal Opportunity Employer

Specific inquiries should be addressed to Prof. Tom Burke, chairperson of the department, at tburke@wellesley.edu.

All employees hired after August 2, 2021 are required to upload proof of vaccination and booster against COVID-19, subject to approved medical or religious exemptions or disability accommodations.

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 1/10/2023

Salary: Competitive

eJobs ID: 11592

University of Pennsylvania

Rank: Center for Latin American and Latinx Studies Postdoctoral Fellowship 2023-2024

The Center for Latin American and Latinx Studies of the University of Pennsylvania invites applications for a Postdoctoral Fellowship. The successful candidate will be a scholar who focuses on Latinx Studies and/or Latin America and has completed a PhD in the humanities, social sciences, or related fields between January 1, 2020 and June 30, 2023. We are particularly interested in scholars working on dispossessions of territories and bodies; Indigenous populations; Afro-Latin American and Afro-Latinx epistemologies; and socioenvironmental and territorial justice. The successful candidate will possess high-level competence and research capability in Spanish, Portuguese, or an Indigenous language of Latin America and demonstrate exceptional academic promise as a teacher and scholar. The postdoctoral fellow will split their time among their own research, the collaborative project of an interdisciplinary research cluster, and teaching for the Center. Among other responsibilities, the postdoctoral fellow will teach one undergraduate course in their area of specialization, organize an event related to their research interests, and attend the Center's research seminars.

We particularly encourage applications from candidates who can contribute to increasing diversity in their fields, as a historically underrepresented person in higher education and/or by pursuing scholarship that contributes to understanding issues of diversity, inclusion, exclusion, or inequity, past or present.

Applications should include a cover letter, CV, transcript (indicating completion of PhD after January 1, 2020), statements of research, teaching, and diversity, up to two writing samples, description of one undergraduate course the candidate would be interested in teaching (approx. 300 words), and three letters of recommendation. If the candidate has not yet defended their dissertation, include a letter from the dissertation supervisor confirming that the PhD will be completed by June 30, 2023. In the cover letter, applicants should identify a CLALS affiliated faculty who will act as their postdoctoral supervisor while they are in residence at Penn. A letter of support from such Penn faculty member, outlining the research collaborations to be pursued during the time of the postdoctoral fellowship, will significantly strengthen the application. For the full list of CLALS affiliated faculty please follow this link: <https://clals.sas.upenn.edu/people/faculty>. Consideration of applications will begin on February 13, 2023 and continue until the position is filled.

The Center for Latin American and Latinx Studies is strongly committed to Penn's Action Plan for Faculty Diversity and Excellence, and to creating a more diverse and inclusive faculty (for more information: <https://almanac.upenn.edu/archive/volumes/v58/n02/diversityplan.html>). The University of Pennsylvania is an equal opportunity employer. Minorities/Women/Individuals with disabilities/Protected Veterans are encouraged to apply.

Apply here: <https://apply.interfolio.com/119299>

If you have any questions, please contact the Center for Latin American and Latinx Studies at clals-upenn@sas.upenn.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 1/9/2023
Salary: \$50,000 - \$59,999
eJobs ID: 11578

University of Pennsylvania

Rank: Penn-Mellon Just Futures Initiative: Dispossessions in the Americas Postdoctoral Fellowships 2023-2024

Specializations: Latin American, Canada, United States

The Penn-Mellon “Dispossessions in the Americas: the Extraction of Bodies, Land, and Heritage from la Conquista to the Present” Research Team at the University of Pennsylvania invites applications for one-year Mellon Postdoctoral Fellowships. Scholars in the social sciences, humanities, and related fields who have received or will receive their Ph.D. between January 1, 2020 and June 30, 2023 are eligible to apply. In particular, we seek applicants with expertise on cartography and geo-visualization, and those whose research, teaching, and public engagements support and complement our research team’s interests by emphasizing two or more of the following:

1. Broadly interdisciplinary, collaborative inquiries and expressions that engage with the arts, humanities, social sciences, natural sciences, and/or health studies.
2. Applied research that aims to document and, when relevant, repair dispossessions of Black, Indigenous, and Latinx territories, bodies, and cultural heritage in the Americas.
3. Research investigating the historical roots of systemic racism embedded in mechanisms of deceit, disease, violence and/or warfare in the Americas, from 1491 to the present.
4. Research and practice oriented towards public engagement, policy solutions to address dispossessions, and collaborations with the affected communities to promote more just, equitable, and sustainable futures throughout the Americas.

This interdisciplinary collaboration is led by the University of Pennsylvania's Center for Latin American and Latinx Studies; Native American and Indigenous Studies Program; Africana Studies; Gender, Sexuality, and Women's Studies Program; Cultural Heritage Center; and colleagues in Biostatistics, Epidemiology, and Informatics Department. Our co-PIs work within the fields of political science, anthropology, history, art history, epidemiology, and public health. Fellows will be working under the supervision of one or more co-PIs and affiliated with one of our programs.

The Mellon “Dispossessions in the Americas” Research Team (DiART) Postdoctoral Fellows will be expected to pursue their own research agendas as well as actively participate in our team’s collaborative efforts. Our primary goals are to create a website documenting dispossessions from 1491 to the present; to organize international conferences; promote and facilitate art exhibitions and performances on our topics; to collaborate with minority-oriented two- and four-year colleges on curriculum development; and to articulate proposals with local, national, and global governmental and non-governmental actors. The Fellows will also be required to teach one undergraduate course in their area of specialization.

Applications should include a cover letter, CV, transcript, statements on research, teaching, and diversity, up to two writing samples, description of one undergraduate course the candidate would be interested in teaching (approx. 300 words), and three letters of recommendation. If the candidate has not yet defended their dissertation, please

include a letter from the dissertation supervisor confirming that the PhD will be completed by June 30, 2023. Consideration of applications will begin on February 13, 2023 and continue until the position is filled. Apply here: <http://apply.interfolio.com/119359>

Start Date: Fall 2023
Date Posted: 1/9/2023
Salary: \$50,000 - \$59,999
eJobs ID: 11590

Washington State University

Rank: Assistant Professor - Native American/Indigenous Law and Policy

Subfield(s): American Government and Politics, Public Law, Other
Specializations: Native American Politics, Race & Ethnic Politics, American Politics

270-NN_FACULTY - Assistant Professor
 Business Title:

Assistant Professor - Native American/Indigenous Law and Policy
 Additional Titles:

Location:

WSU PULLMAN CAMPUS
 Employee Type:

Faculty
 Job Family:

Faculty - Academic - Not OT Eligible
 Position Details:

Position Summary:

The School of Politics, Philosophy and Public Affairs (PPPA) at Washington State University invites applications for a permanent, full-time, nine-month, tenure-track Assistant Professor position in Pullman, WA, with a specialty in Native American/Indigenous Law and Policy. We seek applicants who conduct research related to tribal sovereignty broadly, using the lens of the law and public policy. Research might address how attitudes about Indigenous Peoples inform and influence law and policies that affect Indigenous and Native American nations, the social and political consequences of tensions between Native legal institutions and state and federal courts, or how an understanding of the law might help address the inequities that exist in Native American and other Indigenous communities.

WSU is committed to building a diverse, equitable, and inclusive university community. The university recognizes that fostering an inclusive environment for all, with particular attention to the needs of historically marginalized populations, is vital to the pursuit of excellence in all aspects of our institutional mission. Towards continually strengthening this commitment, we seek candidates whose research, teaching, and/or service has prepared them to be an integral contributor to the continued advancement of inclusion, diversity, equity, and access here at WSU.

This position is part of a faculty cluster hire initiative in the scholarship and teaching about racism and social inequality in the Americas, with a particular focus this year on Native American/Indigenous communities. The university is particularly interested in hiring scholars who are deeply connected to and integrated into the communities

that they study, as a means to build on our strong tradition of engaged and applied scholarship at WSU.

It is anticipated that the successful candidate will begin the appointment on August 16, 2023.

Summary of Duties:

Developing and maintaining a productive program of scholarship (which may be multi-disciplinary, appear in non-traditional or specialized venues, share authorship with non-academic or community partners, or speak to teaching), seeking appropriate grant funding, mentoring graduate student research, teaching graduate and undergraduate courses on topics in the law, policy and Native American/Indigenous studies, collaborating with members of other departments and programs (e.g., WSU's Center for Native American Research and Collaboration (CNRC); <https://native.wsu.edu/cnrc/>), and participating in meaningful community engagement.

Required Qualifications:

Earned doctoral degree in Political Science, Public Policy, Public Administration, Law, Legal Studies or a related field or a Juris Doctor (J.D.) by August 15, 2023

Demonstrated record of or potential for scholarship that addresses Native American/Indigenous law and policy

Proven or potential for successful teaching and instruction

Demonstrated commitment to campus diversity, equity, and inclusion efforts

Significant engagement with the communities involved in their research

Preferred Qualifications:

Ability to teach courses such as Judicial Process, Civil Liberties and U.S. Constitution

Demonstrated ability to work collegially and collaboratively with internal and external constituencies that represent diverse cultures, backgrounds, and ideologies.

About WSU, Pullman, CAS, and PPPA:

Washington State University is a land-grant, multiple-campus Research 1 institution. This position will be on the Pullman campus, which has an enrollment of around 20,000 students and is located in Southeastern Washington on the homelands of the Nimiꞑpuu (Nez Perce) Tribe and Palus people. Located 80 miles south of metropolitan Spokane, Pullman is also a quick drive away from the scenic Idaho panhandle and Moscow Mountain. The rolling hills of the Palouse offer a wide range of activities and a true four-season climate. The area provides ample opportunity to enjoy the cultural and academic hub of both Washington State University and the University of Idaho, in the neighboring town of Moscow, Idaho. For more information about the region, please see <https://pullmanchamber.com>

Encompassing more than 30 departments, schools, and research institutes on five campuses statewide, the College of Arts & Sciences is

the heart of WSU. Together our 730+ faculty and staff deliver more than 50% of WSU's total undergraduate and graduate instruction, including the vast majority of WSU's core curriculum. We also drive annual research expenditures of more than \$26 million, with wide interdisciplinary strengths in public and community health, environmental change, equity and social justice, and data and technology at the boundaries. As Arts & Sciences begins its 10th anniversary as a unified college, we seek to lead a reimagining of WSU's land-grant mission for the 21st century, expanding the boundaries of creativity and discovery while simultaneously recognizing more completely our obligations to Native and Indigenous peoples. For more about the College of Arts & Sciences at WSU, please see <https://cas.wsu.edu>

The School of Politics, Philosophy and Public Affairs has approximately 300 undergraduate majors and approximately 30 graduate students in Political Science. Detailed information about faculty and programs in the School appears at <https://pppa.wsu.edu>. For more information on the College of Arts and Sciences at Washington State University, see <https://cas.wsu.edu/>.

WSU acknowledges that its locations statewide are on the homelands of Native American peoples, who have lived in this region and have been caretakers of the land from time immemorial. The Morrill Act of 1862 established our land-grant institution by providing public and federal lands that are traced back to the disposition of Indigenous lands, often taken by coercive and violent acts, and the disregard of treaties. For that, we extend our deepest apologies. We owe our deepest gratitude to the Native peoples of this region and maintain our commitment towards reconciliation. And as a land-grant institution, WSU is deeply committed to the land-grant mission, its Memorandums of Understanding with Native tribes in the region, and a tradition of service to society. To read the full WSU land acknowledgement, please see <https://wsu.edu/about/ws-land-acknowledgement/>

Washington State University is an Equal Opportunity/Affirmative Action Educator and Employer. Members of ethnic minorities, women, special disabled veterans, veterans of the Vietnam-era, recently separated veterans, and other protected veteran, persons of disability and/or persons age 40 and over are encouraged to apply.

WSU is committed to excellence through diversity and faculty-friendly policy action, including partner accommodation and NSF ADVANCE Institutional Transformation programs (<http://www.advance.wsu.edu/>). WSU employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services.

WSU is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation in the application process, contact Human Resource Services: 509-335-4521 (v), Washington State TDD Relay Service: Voice Callers: 1-800-833-6384; TDD Callers: 1-800-833-6388, 509-335-1259(f), or hrs@wsu.edu.

Additional Information:

Area/College: College of Arts and Sciences
 Department Name: School of Politics, Philosophy and Public Affairs (PPPA)
 City, State, Zip: Pullman, WA 99164
 Department Link: pppa.wsu.edu/
 Salary Range: \$75,000 - \$78,000

In accordance with RCW 49.58.110, the above salary reflects the full salary range for this position. Individual placement within the range is based on the candidate's current experience, education, skills, and abilities related to the position or as mandated by a U.S. Department of Labor prevailing wage determination. WSU offers a comprehensive benefits package which includes paid sick and vacation leave; paid holidays; medical, dental, life and disability insurance package for employees and dependents; retirement; deferred compensation and optional supplemental retirement accounts. For a more detailed summary of benefits offered by WSU for Faculty visit: <https://hrs.wsu.edu/wp-content/uploads/2022/04/2022-Benefit-Overview-for-Faculty-and-AP.pdf>. Find total compensation information here: <https://hrs.wsu.edu/managers/recruitment-toolkit/total-compensation/>.

FTE: 100%

Tenure Track: Yes

This is a permanent position.

Screening Begin Date: Formal screening of applications will begin March 15, 2023, and continue until the position is filled.

Background Check: This position has been designated by the department to require a background check because it requires access to children or vulnerable adults as defined by RCW 74.34, engages in law enforcement, requires security clearance, interacts with WSU students in a counseling or advising capacity, has access to personal identifying and/or financial information, unsupervised access to university buildings/property, or other business-related need. A background check will not be completed until an initial determination of qualification for employment has been made.

Application Instructions: Application materials should clearly communicate how the applicant meets all required qualifications and additional requirements. Applicants are required to include contact information for professional references within the application.

Inquiries should be directed to Dr. Steven Stehr, Chair, Native American/Indigenous Law and Policy Faculty Search Committee, at stehr@wsu.edu

Required Documents:

A cover letter addressing qualifications for this position

Curriculum vitae

Teaching portfolio that includes a statement of teaching philosophy and other indicators of teaching success such as quantitative evaluations and peer reviews

Research statement

Contributions to Diversity, Equity, and Inclusion statement

Names, addresses, and contact information of at least three references who can address your history of and potential for excellence in research, teaching, and service (letters will be requested at a later time)

Time Type:

Full time

Position Term:

9 Month - Summer

Start Date: Fall 2023

Application Deadline: 3/15/2023

Date Posted: 1/9/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11577

Kenyon College

Rank: Postdoctoral Fellowship

The Center for the Study of American Democracy invites applications for a two-year residential postdoctoral fellowship for the academic years 2023-24 through 2024-24, with a start date of August 2023. This fellowship will explore the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar fields. During the two years, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Candidates are expected to hold a Ph.D. at the time of appointment. To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in their area of expertise; 4) a Curriculum Vitae; 5) an unofficial transcript; and 6) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website. Completed applications received by January 25, 2023 will be guaranteed full consideration. Review of applications will begin February 1, 2023 and will continue until the position is filled.

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors. Kenyon College is an Equal Opportunity Employer and applications from members of all underrepresented groups are encouraged. It is the College's policy to evaluate qualified applicants without regard to race, color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability, age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy or state, local, or federal law. Kenyon College has a strong commitment to supporting diversity, equity and inclusion. Please visit our Diversity at Kenyon website.

Start Date: Fall 2023

Application Deadline: 1/25/2023

Date Posted: 1/6/2023

Salary: Any

eJobs ID: 11572

University of Richmond

Rank: Zuzana Simoniova Cmelikova Visiting International Scholar

The University of Richmond's Jepson School of Leadership Studies invites applications for a full-time visiting position as the Zuzana Simoniova Cmelikova Visiting International Scholar in Leadership and Ethics for the 2023-24 academic year.

This position, made possible by a generous gift from the Ukrop family, is designed to give visiting scholars with extensive international experience the opportunity to conduct research, develop courses, and/or design programs on leadership ethics. Visiting International Scholars pursue their own advanced research related to leadership and ethics; and actively contribute to the intellectual life of the School and University through meaningful interactions with faculty including presenting their research and/or issues related to leadership in their country. Ordinarily, the fellowship is renewable for a second year.

Visiting international scholars may be new Ph.D.s or experienced scholars who hold a Ph.D. in an academic area related to the study of leadership and ethics. Scholars from newly formed or restored democracies are especially encouraged to apply. Applicants should explain in a cover letter how their research, teaching, and future plans relate to the scholarship that they would pursue as a visitor at the Jepson School.

Inaugurated in 1992, the Jepson School of Leadership Studies is an independent academic unit of the University and offers students the opportunity to major or minor in Leadership Studies. With the aim of educating students for and about leadership, the Jepson School offers an intellectually challenging liberal arts curriculum delivered by means of a rigorous and innovative pedagogy.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the School and its programs, please see <https://jepson.richmond.edu/>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a cover letter, curriculum vitae, one-page research plan, and writing sample. Candidates for this position may be asked, at a later date, to provide the names and contact information for three references who will be asked to submit letters of recommendation. Review of applications will commence March 15, 2023; the deadline for applications is March 31, 2023.

Start Date: Fall 2023

Application Deadline: 3/31/2023

Date Posted: 1/5/2023

Salary: Competitive

eJobs ID: 11565

Princeton University

Rank: Peking-Princeton Postdoctoral Research Associate

Subfield(s): Comparative Politics, International Relations, Other

Peking-Princeton Postdoctoral Research Associate

D-23-PII-00010 | PIIRS | Research | Posting Expires 1/31/2023 11:59 PM, EST

Peking University and Princeton University have established a Postdoctoral Fellowship Program: Peking-Princeton Postdoctoral Program (PPPP), aiming at training highly-qualified, early-career postdoctoral researchers in studies of contemporary China so that they are positioned to become leaders in their respective academic fields. Princeton University and Peking University invite applications for two postdoctoral research associates in studies of contemporary China 2023-24.

Full application instructions here: <https://ccc.princeton.edu/pppp>

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 1/3/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11558

Hertie School – the University of Governance in Berlin

Rank: Endowed Professor of Data Science for the Common Good (f/m/div) Open Rank

The Hertie School,

the University of Governance in Berlin,

is recruiting an

Endowed Professor of Data Science for the Common Good (f/m/div)
Open Rank

The Hertie School is recruiting an Endowed Professor of Data Science for the Common Good (open rank). The successful candidate innovates or applies data science to questions relevant to the common good, in particular the public sector and civil society. They have demonstrated capacity for research at the highest levels in their discipline, through a record of publications in top outlets. Furthermore, the candidate will contribute to data science teaching in the School's MSc Data Science for Public Policy programme. In recognition of the burgeoning talent in this field, the professorship is open rank. Early-career candidates will enter a formal tenure track. The expected start date is 1 August 2023.

Applicants for this position must have a PhD (or expect to have this degree by the start of employment). They should have a research profile in fields such as data science, statistics, computer science, machine learning, quantitative social science, or related, and their work should connect methodological strength with relevance for society and/or the public sector. The candidate should ideally have previous engagement with the public and/or third sector to understand the depth of issues facing these sectors in the use of digital technologies and data science. Examples of relevant existing or planned research for the position may include: (1) the use of data science and data

processing technologies to support policymaking, public services and civil society; (2) development of methods and applications related to responsible AI and AI ethics; (3) the use of data science to study other aspects related to public goods, including but not limited to critical infrastructure, data privacy, and environmental goods.

The successful candidate will hold a professorship based on a dedicated permanent endowment funded by the Dieter Schwarz Foundation. The professorship will have the opportunity to tap into and contribute to a network of partners of the Foundation such as TU Munich, the Oxford Internet Institute, HEC, and Stanford University. The professorship will be affiliated with the Data Science Lab and can be co-affiliated with other Centres of Excellence within the Hertie School. The successful candidate will actively contribute to the Data Science Lab's research, outreach, and teaching activities. The Hertie School will offer substantial resources to support the professor in fostering their research agenda and contributing to outreach activities.

The Hertie School recruits faculty who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policymakers. Candidates should enjoy working in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will have the opportunity to teach in the School's Master, Executive, and PhD programmes. Teaching experience in data science, computer science, programming, machine learning, quantitative social science, or related fields is expected.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 15 February 2023. Applications are accepted via the online application tool only: <http://apply.interfolio.com/119221>. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable.

For questions about the position, please contact Professor Simon Munzert (munzert@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2023

Application Deadline: 2/15/2023

Date Posted: 12/21/2022

Salary: Competitive

eJobs ID: 11545

University of San Francisco

Rank: Assistant Professor, Term

Subfield(s): Comparative Politics, International Relations, Other

Job Summary:

The Department of Politics at the University of San Francisco invites applications for a full-time term Assistant Professor position to begin August 2023, contingent upon funding approval. This position seeks a scholar of comparative or international politics. We are a research active department, committed to student-centered pedagogy and community engaged research. We seek a specialist in East Asian, Asian Pacific, South Asian, or sub-Saharan African politics with a secondary research interest in one or more of the following fields: postcolonial political economy, climate politics, populism and/or authoritarianism, or critical IR. This is a one year position with the possibility for renewal, pending budget.

Full Job Description:

Job Responsibilities: The successful candidate will be expected to teach mostly at the undergraduate level, with an opportunity to teach in the Masters programs at the university. The typical teaching load for this position is three 4-unit courses per semester. In addition, the successful candidate will be expected to engage in service to the department and college.

Minimum Qualifications: include a Ph.D. in Political Science or a related field. A strong record of teaching at the university level and an understanding of and commitment to support the mission of the University of San Francisco are required. The successful candidate must be able to offer their reflections on equity, and strategies for success in engaging with BIPoC students.

Applicants should submit: a cover letter summarizing interests and qualifications, curriculum vitae, a statement of teaching philosophy and experience, evidence of teaching ability (e.g., sample syllabi, teaching evaluations), a diversity statement (which may include your thoughts and/or experiences concerning equitable education for underserved and marginalized communities, your commitment to or experience with broadening participation and accessibility in the field, and/or experience and success in engaging with BIPoC students), and three letters of recommendation (requested upon submission of application). Additional materials may be requested later in the process. Questions can be addressed to politicssearch@usfca.edu. For full consideration, applications should be submitted by February 15, 2023.

To apply, visit:

https://usfca.wd5.myworkdayjobs.com/en-US/USF_Full-Time_Faculty/details/Assistant-Professor--Term--Department-of-Politics_R0007240

Start Date: Fall 2023

Application Deadline: 2/15/2023

Date Posted: 12/20/2022

Salary: \$80,000 - \$89,999

eJobs ID: 11541

Colorado State University, Pueblo**Rank:** Assistant Professor**Subfield(s):** American Government and Politics, Public Policy, Other**Specializations:** State Politics, Urban Politics, United States*** Description of Job**

The Department of History, Political Science, Philosophy, & Geography (HPSPG) seeks a teacher-scholar who will teach and research in the areas of state and local government and policy. This 9-month tenure-track position's primary responsibilities will be to:

Teach courses in state and local politics, Colorado government, public policy, and related topics, which may include public administration, American national politics, race and ethnicity in American politics, and politics and policy in the Southwest.

Conduct research on issues that are of particular relevance to state and local government and the Pueblo community, such as local governance, economic development, state government, political demography, cannabis policy, water policy, public education, healthcare, corrections, etc.

Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Build relationships with local government and community organizations to facilitate student internships, collaborative research, grant funding, and public affairs events.

*** Primary Duties**

Teach baccalaureate-level courses in political science in accordance with the needs of the Political Science Program and the University's General Education Program. Specifically, this entails teaching courses in both core and elective political science courses. Teaching responsibilities will also include proposing curriculum changes and program modifications to the Department Chair. Summer teaching opportunities are possible (for additional pay).

Engage in scholarly activity including: grant writing, preparation, and submission; scholarly work appropriate to the discipline and the local community; and dissemination at appropriate venues. Scholarly work should include undergraduate and graduate students in research when possible and appropriate.

Community-engaged service and administration. Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Oversee and facilitate student internships in local agencies and organizations. Build relationships with local government and community organizations to facilitate student internships, collaborative research, and grant funding.

Advising and university service. Conduct student advising to ensure appropriate coursework is completed to accomplish program objectives. This requires the faculty member to establish, post and communicate to students at least five regularly scheduled office hours per week. Participate in student recruitment, campus meetings, University, college and department committees, University functions and other duties as assigned.

* For more information, see:

<https://www.csupueblo.edu/human-resources/employment/current-opportunities.html>

<https://www.governmentjobs.com/careers/colorado>

Start Date: Fall 2023**Application Deadline:** Open until Filled**Date Posted:** 12/19/2022**Salary:** \$50,000 - \$59,999**eJobs ID:** 11529**McMaster University****Rank:** Academic Director

Academic Director, Wilson College of Leadership and Civic Engagement

McMaster University

Committed to delivering on its promise of Truth and Reconciliation, McMaster University recognizes and acknowledges that it is located on the traditional territories of the Mississauga and Haudenosaunee nations, and within the lands protected by the Dish with One Spoon wampum agreement.

McMaster University seeks an outstanding candidate to serve as the inaugural Academic Director for the Wilson College of Leadership and Civic Engagement.

The Wilson College of Leadership and Civic Engagement is a newly formed collaborative academic unit between the Faculty of Humanities and the Faculty of Social Sciences at McMaster University. The position of Academic Director, Wilson College provides an exceptional opportunity for an outstanding researcher and visionary academic leader to develop the academic programming and build an equitable and diverse community for Wilson College and collaborate with the External Director to make Wilson College the premier site in Canada for research and learning in leadership and civic studies.

The appointment as Academic Director, anticipated to begin 1 July 2023, carries an initial five-year term, with the possibility of reappointment for a second term. The successful candidate will be appointed as associate or full professor with tenure to an existing department in McMaster's Faculty of Humanities or Faculty of Social Science and be affiliated with Wilson College.

The Wilson College of Leadership and Civic Engagement under development at McMaster University trains future leaders to foster and sustain a civic culture for Canada that engages all citizens; it emphasizes the importance of collaboration between McMaster's academic community and local, regional and national leaders in building a stronger Canada and sustainable, resilient communities; and it integrates education, research, practice and public engagement to advance our understanding of how to create a civic culture for a flourishing Canada.

The College's innovative Leadership and Civic Studies undergraduate degree provides students with interdisciplinary theoretical and practical knowledge on leadership and civic engagement. The College nurtures future changemakers who will work across Canada and beyond in public service, the private sector, and civil society – to shape policy and public discourse for the greater good.

The Academic Director will report to the Deans of the Faculties of Humanities and Social Sciences. Apart from leading the College's academic programming, the Director will recruit, mentor, and evaluate faculty; facilitate and enhance faculty research and co-curricular internal and external engagement practices; ensure a high-quality, equitable and diverse teaching and learning environment; maintain and enhance community, alumni, and donor partnerships; develop the College's internal policies and procedures on governance and administrative matters; and build the profile of the College locally, nationally, and

internationally. The Academic Director will also be expected to contribute to McMaster's reputation for research and teaching excellence.

Located in the vibrant city of Hamilton, Ontario, McMaster University is dedicated to advancing human and societal health and well-being locally and globally, by promoting inclusive mindsets, collaborative learning, and innovative thinking. Ranked among the top 100 universities globally for its cutting-edge research and world-class teaching and learning, McMaster works across disciplines to find creative solutions to complex problems, helping to improve people's lives and build a brighter future for all.

Together, McMaster's six faculties (Business, Engineering, Health Sciences, Humanities, Science, and Social Sciences) are home to more than 1,200 faculty members and dedicated professional and support staff. In the 2021-2022 academic year, the university enrolled more than 34,000 undergraduate and 5,600 graduate students. McMaster is committed to maintaining its reputation for global impact and advancing the United Nations Sustainable Development Goals.

Review of applications will begin on February 10, 2023 and will continue until the position is filled. Job ID#51707

Interested candidates should apply at <http://www.workingatmcmaster.ca/careers/index.php> with the following materials:

- a letter of application
- curriculum vitae
- a statement outlining a vision for Wilson College's first five years
- a statement that speaks to the candidate's past contributions and ongoing commitment to the advancement of equity, diversity, and inclusion in teaching, research, and/or service within post-secondary or community-based settings;
- contact information for three referees

McMaster's Commitment to Inclusive Excellence: Equity, Diversity and Inclusion

The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. In keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration and diversity, and has a strong commitment to employment equity. The University seeks qualified candidates who share our commitment to equity and inclusion, who will contribute to the diversification

of ideas and perspectives, and especially welcomes applications from First Nations, Métis and Inuit peoples, members of racialized communities ("visible minorities"), persons with disabilities, women, and persons who identify as 2SLGBTQ+.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. To comply with the Government of Canada's reporting requirements, the University is obliged to gather information about applicants' status as either Permanent Residents of

Canada or Canadian citizens. All applications must therefore include one of the following statements: "I am a citizen or permanent resident of Canada"; or "I am not a citizen or permanent resident of Canada." Applicants need not identify their country of origin or other aspects of their current citizenship.

All applicants must complete a brief Diversity Survey, which takes approximately two minutes to complete. All questions are voluntary, with an option to decline to answer. All information collected is

confidential and will be used to support efforts to broaden the diversity of the applicant pool and to promote a fair, equitable and inclusive talent acquisition process. The survey will be sent to applicants in a separate communication. Please refer to the Applicant Diversity Survey - Statement of Collection for more information. Additional inquiries about the Diversity Survey may be directed to hr.empequity@mcmaster.ca.

Please direct all inquiries to: wilsocoll@mcmaster.ca

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/19/2022

Salary: Competitive

eJobs ID: 11536

McMaster University

Rank: Wilson College Endowed Chair in Leadership and Civic Studies

Wilson College Endowed Chair in Leadership and Civic Studies
McMaster University

Committed to delivering on its promise of Truth and Reconciliation, McMaster University recognizes and acknowledges that it is located on the traditional territories of the Haudenosaunee and Mississauga Nations, and within the lands protected by the Dish with One Spoon wampum agreement.

McMaster University seeks outstanding candidates for the prestigious Wilson College Endowed Chair in Leadership and Civic Studies.

The Wilson College Endowed Chair in Leadership and Civic Studies (hereafter, "the Chair") will be affiliated with the Wilson College of Leadership and Civic Engagement, a newly formed collaborative academic unit between the Faculty of Humanities and the Faculty of Social Sciences at McMaster University. The Chairholder will be appointed for an initial term of five years, with the possibility of reappointment to a second five-year term. The Chairholder's academic appointment will be a full-time tenured position at the rank of associate or full professor in an appropriate department in McMaster's Faculty of Humanities or Faculty of Social Sciences. The appointment is expected to commence July 1, 2023.

The successful candidate will have an exceptional record of scholarly and educational contributions, and a desire to engage with external stakeholders in the public sector, the private sector, and the community and non-profit sector. They will have specialized training in a relevant discipline or field in the Humanities or Social Sciences (e.g., History, Political Science, Philosophy, Sociology, Cultural Studies, Policy Analysis) and a record of interdisciplinary engagement is an asset. The Chair will be expected to contribute significantly to scholarship in the interdisciplinary area of Civic Studies, to teach and supervise students from both Wilson College and the Chair's home department, to engage with external audiences, to assist in the development of Wilson College and in building an equitable and diverse community of Wilson College scholars and students, and to contribute more generally to McMaster's reputation for research and teaching excellence.

The Wilson College of Leadership and Civic Engagement under development at McMaster University trains future leaders to foster and sustain a civic culture for Canada that engages all citizens; it emphasizes the importance of collaboration between McMaster's academic community and local, national, regional, and global leaders in

building a stronger Canada and sustainable, resilient communities; and it integrates education, research, practice and public engagement to advance our understanding of how to create a civic culture for a flourishing Canada and a sustainable world.

The College's innovative Leadership and Civic Studies undergraduate degree provides students with interdisciplinary theoretical and practical knowledge on leadership and civic engagement. The College nurtures future changemakers who will work across Canada and beyond in public service, the private sector, and civil society – to shape policy and public discourse for the greater good.

Located in the vibrant city of Hamilton, Ontario, McMaster University is dedicated to advancing human and societal health and well-being locally and globally, by promoting inclusive mindsets, collaborative learning, and innovative thinking. Ranked among the top 100 universities globally for its cutting-edge research and world-class teaching and learning, McMaster works across disciplines to find creative solutions to complex problems, helping to improve people's lives and build a brighter future for all.

Together, McMaster's six faculties (Business, Engineering, Health Sciences, Humanities, Science, and Social Sciences) are home to more than 1,200 faculty members and dedicated professional and support staff. In the 2021-2022 academic year, the university enrolled more than 34,000 undergraduate and 5,600 graduate students. McMaster is committed to maintaining its reputation for global impact and advancing the United Nations Sustainable Development Goals.

How to Apply

Interested applicants should apply in electronic form at <http://www.workingatmcmaster.ca/careers/index.php> [Job Opening ID #51830] Review of applications will begin on February 28, 2023 and will continue until the position is filled. Application materials must include the following:

- a letter of application
- curriculum vitae
- research statement outlining major scholarly contributions and future research plans
- documentation of educational contributions and teaching effectiveness
- a statement regarding professional engagement with external stakeholders in the public sector, the private sector, and the community and non-profit sector
- a statement that speaks to the candidates' past contributions and ongoing commitment to the advancement of equity, diversity, and inclusion in teaching, research, and/or service within post-secondary or community-based settings
- names of three references (Note: letter will be requested only from shortlisted candidates)

Commitment to Inclusive Excellence: Equity, Diversity and Inclusion Statement

The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. In keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration and diversity, and has a strong commitment to employment equity. The University seeks qualified candidates who share our commitment to equity and inclusion, who will contribute to the diversification of ideas and perspectives, and especially welcomes applications from First Nations, Métis and Inuit peoples, members of racialized communities ("visible minorities"), persons with disabilities, women, and persons who identify as 2SLGBTQ+.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. To comply with the Government of Canada's reporting requirements, the University is obliged to gather information about applicants' status as either Permanent Residents of

Canada or Canadian citizens. All applications must therefore include one of the following statements: "I am a citizen or permanent resident of Canada"; or "I am not a citizen or permanent resident of Canada." Applicants need not identify their country of origin or other aspects of their current citizenship.

All applicants must complete a brief Diversity Survey, which takes approximately two minutes to complete. All questions are voluntary, with an option to decline to answer. All information collected is confidential and will be used to support efforts to broaden the diversity of the applicant pool and to promote a fair, equitable and inclusive talent acquisition process. The survey will be sent to applicants in a separate communication. Please refer to the Applicant Diversity Survey Statement of Collection for more information. Additional inquiries about the Diversity Survey may be directed to hr.empequity@mcmaster.ca.

Vaccination Policy Statement

The University is committed to providing and maintaining healthy and safe working and learning environments for all employees, students, volunteers and visitors. In accordance with the University's Vaccination Policy-COVID-19 Requirements for Employees and Students (the "Vaccination Policy"), effective October 18, 2021 for all McMaster community members, including employees, accessing a McMaster campus or facility in person are required to be fully vaccinated or to have received an exemption from the University for a valid human rights ground. This is a term and condition of employment. The University will continue to follow the guidance of public health organizations to define fully vaccinated status. Further information is available at the following link: <https://covid19.mcmaster.ca/vaccination-mandate/>. More information on the University's Health and Safety framework is available online at <https://hr.mcmaster.ca/resources/covid19/>.

Please direct all inquiries to: admstsoc@mcmaster.ca

Start Date: Summer 2023

Date Posted: 12/19/2022

Salary: Competitive

eJobs ID: 11535

Wake Forest University

Rank: Assistant Teaching Professor

The Program in African American Studies and the Program for Leadership and Character at Wake Forest University seek an engaged, creative, and committed teacher-scholar to become an Assistant Teaching Professor. The Assistant Teaching Professor will join an innovative and interdisciplinary cohort of emerging scholars from the humanities, social sciences, and natural sciences to develop and teach leadership and character-related courses within and across their respective disciplines. This full-time, non-tenure track position with benefits offers an initial two-year appointment with possibility of renewal and promotion on a teaching-centered career path. Because of the teaching-centric nature of the role, responsibilities are divided as 80% teaching and 20% service. The Assistant Teaching Professor will teach three courses per semester (a 3:3 load) and contribute to the co-curricular programming of the Program for Leadership and Character and the

Program in African American Studies. The Assistant Teaching Professor will benefit from course development workshops and mentoring from faculty in both programs and support for professional and scholarly development.

We welcome candidates with a Ph.D. in African American/Africana Studies or related fields in the arts, humanities, or social sciences where the candidate has pursued research and/or teaching on leadership, character, and ethics in the context of African American/Africana studies. We are particularly interested in candidates who can complement and enhance the "Ethics, Politics, and Society" area of emphasis in the African American Studies curriculum and contribute to a new Ethical Inquiry requirement in the College. We are open to a variety of possible courses, including, for example, courses on leadership and character within African American/Africana ethical and political thought, movements for justice and freedom and the role of leadership and character within those movements, and the role of African American/Africana artistic practices and aesthetic theories in shaping novel conceptions of leadership and character. The successful candidate will also have opportunities to teach other courses in African American Studies. Compelling applicants will demonstrate an openness to critical interdisciplinary engagement and a commitment to inclusive excellence in teaching and mentoring undergraduate students from diverse backgrounds.

Start Date: Summer 2023

Application Deadline: 1/27/2023

Date Posted: 12/19/2022

Salary: Negotiable

eJobs ID: 11534

Leiden University

Rank: Assistant Professor of Democratic Citizenship

The Institute of Political Science of Leiden University's Faculty of Social and Behavioural Sciences invites applicants for the position of: Assistant Professor of Democratic Citizenship (1.0 FTE)
Vacancy number 22-835 13290

Key responsibilities:

The Institute of Political Science is looking for an Assistant Professor of Democratic Citizenship. Candidates are expected to conduct research on democratic citizenship in poor, unstable and/or conflict prone democracies; specifically by exploring the role of education, social engagement, and/or youth group participation in fostering democratic citizenship. We welcome applications from researchers with an empirical research agenda. Candidates with expertise in political theory are also encouraged to apply.

Candidates are expected to teach introductory and advanced courses at both the BSc and MSc level in political development, conflict, research methods, and comparative politics, preferably with a focus on one or more regions of the Global South (Africa, Asia, the Caribbean, Latin America or the Middle East). Candidates are also expected to supervise undergraduate and graduate theses, apply for external research funding, contribute to the Institute's research agenda, and participate in the intellectual and administrative life of the Institute.

Selection criteria:

- Applicants must hold a PhD in Political Science or a related discipline, preferably with a focus on comparative politics, economic development and/or conflict.
- Applicants must have teaching experience (preferably including big lectures) and good teaching evaluations, a promising research agenda and scholarly publications.

- Applicants must be able to teach in English; the ability to teach in Dutch is a plus.

About the faculty

The Faculty of Social and Behavioural Sciences consists of five institutes: Education and Child Studies, Political Science, Psychology, Cultural Anthropology and Development Sociology and the Centre for Science and Technology Studies. The faculty has approximately 7,000 students and 1,025 employees. The Faculty of Social and Behavioural Sciences brings together high-quality research and outstanding teaching as well as in multidisciplinary approaches. Please, visit the faculty's website for more information.

The Institute

The Institute of Political Science has a strong research tradition in various areas of comparative, Dutch and international politics, as well as political theory. The Institute has around 85 academic staff, including Dutch and international scholars, and houses several editorships of international refereed journals and book series. Members of the institute are also involved in a number of the university's multidisciplinary research centres (see <https://www.universiteit.leiden.nl/en/social-behavioural-sciences/political-science/research>). The institute's research programme is organized into seven thematic clusters:

- Conflict, Conflict Resolution and Crisis Management
- Globalisation and the State
- Identity, Ethnicity and Political Community
- International Organisation and European Integration
- Legitimacy and Justice
- Politics in the Netherlands
- Representation, Public Opinion and Communication

The Institute is based in Leiden and in The Hague, where a large part of the teaching is done.

The Institute offers a range of programmes at the Bachelor's and Master's levels and also trains PhD students in political science. The BSc programmes include general Political Science (in Dutch & English, in Leiden), International Politics (in Dutch & English, in Leiden), and International Relations and Organisations (in English, in The Hague). The one-year MSc programme (taught mostly in English) includes five specialisations or tracks in Leiden and one in The Hague.

Terms and conditions

The position starts preferably in April / May 2023. The appointment will be made on a temporary contract of one-and-half years, with the prospect of a permanent appointment afterwards, depending upon performance in teaching, research and administration. The salary range is from € 3,974.- to € 5,439.- gross per month, depending on experience (pay scale 11 under the Collective Labour Agreement for Dutch Universities).

Leiden University offers an attractive benefits package with additional holiday (8%) and end-of-year bonuses (8.3 %), training and career development and sabbatical leave. Our individual choices model gives you some freedom to assemble your own set of terms and conditions. For international spouses we have set up a dual career programme. Candidates from outside the Netherlands may be eligible for a substantial tax break. More at <https://www.universiteit.leiden.nl/en/working-at/job-application-procedure-and-employment-conditions>.

Diversity and inclusion

Fostering an inclusive community is a central element of the values and vision of Leiden University. Leiden University is committed to becoming an inclusive community which enables all students and staff to feel valued and respected and to develop their full potential. Diversity in experiences and perspectives enriches our teaching and

strengthens our research. High quality teaching and research is inclusive.

Information

Further enquiries can be directed to dr. Maria Spirova, e-mail: mspirova@fsw.leidenuniv.nl.

Applications

Please submit online your application no later than 23:59 CET on 27 January 2023 via the blue button in our application system by visiting our website via the attached link <https://www.universiteitleiden.nl/vacatures/2022/kwartaal-4/22-83513290assistant-professor-of-democratic-citizenship>.

Applicants should submit online a letter of interest, a CV (with a list of publications), a statement of teaching interests and experience including sample syllabi and teaching evaluations, a research statement covering their current and future research agenda, and a sample paper or article. Applicants should also include the names and contact details of two people who can be contacted directly to submit recommendation letters, commenting on the candidate's professional qualifications and suitability for the position.

The selection procedure will take place in February / March 2023. Videoconferencing interviews for long-listed candidates will be followed by on-campus job talks and interviews for short-listed candidates. You are kindly requested to be available in this period.

Enquiries from agencies are not appreciated.

Start Date: Spring 2023

Application Deadline: 1/27/2023

Date Posted: 12/14/2022

Salary: \$80,000 - \$89,999

eJobs ID: 11513

Leiden University

Rank: Assistant Professor of Energy and Environmental Politics and Policy

The Institute of Political Science of Leiden University's Faculty of Social and Behavioural Sciences invites applicants for the position of

Assistant Professor of Energy and Environmental Politics and Policy (1.0 FTE)

Vacancy number 22-836 13291

Key responsibilities:

We are looking for an Assistant Professor of Energy and Environmental Politics and Policy, preferably with a specialization in the politics of bureaucracy and policy-making, implementation and evaluation. Candidates are expected to conduct research on how democratic societies – including the Netherlands – cope with the climate and energy crises and the transition to renewable energy sources, focusing in particular on the development, implementation and evaluation of renewable energy and sustainability policies.

Candidates are expected to teach introductory and advanced courses in environmental politics, energy politics, the politics of policy-making and policy implementation / evaluation, and research methods at the BSc and MSc level. Candidates are also expected to supervise undergraduate and graduate theses, apply for external research funding, contribute to the Institute's research agenda, and participate in the intellectual and administrative life of the Institute.

Selection criteria:

- Applicants must hold a PhD in Political Science or a related discipline, preferably with a focus on environmental politics and sustainability, energy politics, or the politics of policy-making, implementation and evaluation.
- Applicants must have teaching experience (including big lectures) and good teaching evaluations, a promising research agenda and scholarly publications.
- Applicants must be able to teach in English; the ability to teach in Dutch is a major plus.

About the faculty

The Faculty of Social and Behavioural Sciences consists of five institutes: Education and Child Studies, Political Science, Psychology, Cultural Anthropology and Development Sociology and the Centre for Science and Technology Studies. The faculty has approximately 7,000 students and 1,025 employees. The Faculty of Social and Behavioural Sciences brings together high-quality research and outstanding teaching as well as in multidisciplinary approaches. Please, visit the faculty's website for more information.

The Institute

The Institute of Political Science has a strong research tradition in various areas of comparative, Dutch and international politics, as well as political theory. The Institute has around 85 academic staff, including Dutch and international scholars, and houses several editorships of international refereed journals and book series. Members of the institute are also involved in a number of the university's multidisciplinary research centres (see <https://www.universiteitleiden.nl/en/social-behavioural-sciences/political-science/research>). The institute's research programme is organized into seven thematic clusters:

- Conflict, Conflict Resolution and Crisis Management
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- Identity, Ethnicity and Political Community
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- Legitimacy and Justice
- Politics in the Netherlands
- Representation, Public Opinion and Communication

The Institute is based in Leiden and in The Hague, where a large part of the teaching is done.

The Institute offers a range of programmes at the Bachelor's and Master's levels and also trains PhD students in political science. The BSc programmes include general Political Science (in Dutch & English, in Leiden), International Politics (in Dutch & English, in Leiden), and International Relations and Organisations (in English, in The Hague). The one-year MSc programme (taught mostly in English) includes five specialisations or tracks in Leiden and one in The Hague.

Terms and conditions

The position starts preferably in April / May 2023. The appointment will be made on a temporary contract of one-and-half years, with the prospect of a permanent appointment afterwards, depending upon performance in teaching, research and administration. The salary range is from € 3,974.- to € 5,439.- gross per month, depending on experience (pay scale 11 under the Collective Labour Agreement for Dutch Universities).

Leiden University offers an attractive benefits package with additional holiday (8%) and end-of-year bonuses (8.3 %), training and career development and sabbatical leave. Our individual choices model gives you some freedom to assemble your own set of terms and conditions. For international spouses we have set up a dual career programme. Candidates from outside the Netherlands may be eligible for a substantial tax break. More at <https://www.universiteitleiden.nl/en/working-at/job-application-procedure-and-employment-conditions>.

Diversity and inclusion

Fostering an inclusive community is a central element of the values and vision of Leiden University. Leiden University is committed to becoming an inclusive community which enables all students and staff to feel valued and respected and to develop their full potential. Diversity in experiences and perspectives enriches our teaching and strengthens our research. High quality teaching and research is inclusive.

Information

Further enquiries can be directed to prof. Arjen Boin, e-mail: boin@fsw.leidenuniv.nl.

Applications

Please submit online your application no later than 23:59 CET on 27 January 2023 via the blue button in our application system by visiting our website via the attached link <https://www.universiteitleiden.nl/vacatures/2022/kwartaal-4/22-83613291assistant-professor-of-energy-and-environmental-politics-and-policy>

Applicants should submit online a letter of interest, a CV (with a list of publications), a statement of teaching interests and experience including sample syllabi and teaching evaluations, a research statement covering their current and future research agenda, and a sample paper or article. Applicants should also include the names and contact details of two people who can be contacted directly to submit recommendation letters, commenting on the candidate's professional qualifications and suitability for the position.

The selection procedure will take place in February / March 2023. Videoconferencing interviews for long-listed candidates will be followed by on-campus job talks and interviews for short-listed candidates. You are kindly requested to be available in this period.

Enquiries from agencies are not appreciated.

Start Date: Spring 2023

Application Deadline: 1/27/2023

Date Posted: 12/14/2022

Salary: \$80,000 - \$89,999

eJobs ID: 11514

Political Science Department, Northwestern University

Rank: Open Rank Professor of Instruction, Computational Social Science and Research Methods Pedagogy

Subfield(s): Methodology, Open, Other

<https://polisci.northwestern.edu/about/faculty-searches.html> VIEW POST ON DEPARTMENT WEBSITE

<https://facultyrecruiting.northwestern.edu/apply/MTcxOQ==APPLY> HERE

The Department of Political Science at Northwestern University invites applications for a full-time, benefits-eligible, non-tenure eligible faculty appointment as an open rank (assistant/associate/full) Professor of Instruction, whose research and teaching are dedicated to innovations in computational social science and research methods pedagogy. Expected start date is Fall 2023.

Candidates should offer state-of-the-art technical or methodological skills and be able to instruct others to apply innovative techniques in the examination of substantive social science research questions. The search is open with respect to substantive area of specialization

(big data, causal inference, machine learning, natural language processing, text/media-as-data, artificial intelligence, visualization, network analysis, survey research, mixed methods). The ideal candidate has a demonstrated commitment to fostering equity and inclusion in the classroom.

The successful candidate will have leadership and administrative responsibilities associated with developing an interdisciplinary social science research methods training program in partnership with the Searle Center for Teaching and Learning, Research Computing Services, the Northwestern Institute of Complex Systems, and in collaboration with departments across Weinberg College including Sociology, Statistics and Data Science, Mathematical Methods in the Social Sciences, Computer Science, among others. In addition, the candidate will have a five-course teaching load, which include three graduate courses (400 Intro to Statistics and Research Methods Software, 403 Introduction to Probability and Statistics, and 490 Programming and Research Methods Pedagogy using R), and two undergraduate courses teaching empirical research methods in the candidate's area of expertise.

Applicants should submit a letter of application (cover letter) that includes a research, teaching, and diversity statement, a CV (curriculum vitae), teaching portfolio (course syllabi and evaluations), and names and contact information for three references. (one or more of which should address teaching). Ph.D. or equivalent terminal degree is required (open to candidates from across social science, statistics, or computer science disciplines); however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. The search is open to candidates who have developed expertise in using and teaching computational social science approaches in university settings or as practitioners in data science, public policy, and other industry settings that rely substantially on quantitative research methods. Consideration of files will begin immediately and continue until the position is filled. <i>All applications received by January 10th, 2023 are guaranteed full consideration</i>. To apply for the role, please visit this <https://polisci.northwestern.edu/about/faculty-searches.html> web page. <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

Start Date: Fall 2023

Application Deadline: 1/10/2023

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11491

SUNY, University at Albany

Rank: Assistant Professor

Assistant Professor in the School of Criminal Justice

About University at Albany:

Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education,

research, and public service engages a diverse student body of more than 17,900 students in nine schools and colleges across three campuses. Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City, and the Adirondacks.

UAlbany has received \$75 million from New York State for the Albany Artificial Intelligence Supercomputing Initiative (Albany AI). Through our signature strengths in cybersecurity, climate science, health sciences, and emergency preparedness, UAlbany is uniquely positioned to leverage this computing power to tackle some of society's biggest challenges.

The University at Albany is currently conducting a large cluster hire of 26 faculty positions in the broad area of artificial intelligence. These positions span the campus to include eight Schools and Colleges in 20 departments. In addition, the recruitment of a Director of the UAlbany Institute for Artificial Intelligence is underway.

Job Description:

The University at Albany, State University of New York, seeks an Assistant Professor (tenure-track) in the School of Criminal Justice. The new hire will be a member of the UAlbany AI Institute. We are seeking candidates with expertise in computational social science that includes, but is not limited to, artificial intelligence, machine learning, natural language processing, data visualization, text analytics, and advanced computational techniques applied to the study of crime and justice. We are also interested in candidates who complement the department's existing expertise in offender and prosecutorial decision-making, policing, community violence prevention, public opinion, cross-national research, and quantitative research methods. We encourage candidates to demonstrate how their research contributes toward social justice and equity, diversity, and inclusion.

Requirements:

Minimum Qualifications:

- A Ph.D. in social and/or computer science (e.g., criminology, sociology, political science, computer science) or a related field, from a college or university accredited by a U.S. Department of Education or internationally recognized accrediting organization by May 2023.
- Applicants must address in their application their ability to work with a culturally diverse population.
- Applicants must demonstrate evidence of artificial intelligence in their existing research program.
- The School of Criminal Justice's priority is a scholar who addresses big questions in criminal justice related to artificial intelligence, automated decision-making, and technology and their implications for crime and justice
- Applicants must have a record of, or demonstrated potential for, successfully publishing research on topics that address the big questions described above.
- Applicants must have a record of, or demonstrated potential for, successfully teaching courses that address the big questions described above.
- Record of or demonstrated potential for applying for and obtaining external funding

Preferred Qualifications:

- A record of research in the field of Criminal Justice.
- Experience teaching undergraduate and/or graduate courses.

Additional Information:

Professional Rank and Salary Range: Assistant Professor (10 months)
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual

Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <https://www.albany.edu/police/statistics-and-records>

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via <http://albany.interviewexchange.com/candapply.jsp?JOBID=156609>

Application Instructions:

Applicants MUST submit the following documents:

- Curriculum Vitae (CV)
- Cover letter
- Research Statement
- Teaching Statement
- Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Returning Applicants - Login to your UAlbany Careers Account to check your completed application.

A review of applications will start on January 12, 2023, and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11485

SUNY, University at Albany

Rank: Dean

Search for the Dean, Nelson A. Rockefeller College of Public Affairs and Policy

University at Albany

ALBANY, NEW YORK

THE SEARCH

The University at Albany, State University of New York (UAlbany) is seeking a Dean for the Rockefeller College of Public Affairs and Policy (Rockefeller College), one of the preeminent schools of public affairs and criminal justice in the nation. The Dean is the chief academic and administrative officer of Rockefeller College and reports to the Provost and Senior Vice President for Academic Affairs. The Dean is responsible for leading Rockefeller College in all aspects of its teaching, research, and service mission and for fundraising to support that mission. In addition, the Dean participates, as a member of the University Council of Deans, in all major decisions concerning the University.

The University is seeking an accomplished academic and administrative leader who has the experience, energy, and entrepreneurial talent to lead the College in terms of its structure, resources, visibility, and diversity. The next Dean should be eager and prepared to leverage the assets of the College and its affiliated academic units, centers, and institutes; the richness of a publicly engaged R1 research university; and the nexus with State government agencies and programs to create a coherent enterprise that advances and transmits knowledge and offers solutions for important public policy, management, and criminal justice issues.

The successful candidate will understand the academic culture and ethos of a public research university. They will have the appetite and the skills to develop financial resources, as well as the human resources among faculty and staff. The successful candidate will be committed to the promotion of diversity and inclusion at an institution that has received the HEED Award five years running and was recently awarded the Seal of Excelencia distinction, the first R1 university in the Northeast to receive this recognition. The next Dean will also have the collaborative leadership capacity to build productive partnerships within and beyond the university setting. Above all, the next Dean of Rockefeller College must have a commitment to students and a passion for the educational enterprise that constitutes the core of the University at Albany.

Candidates should have a history of leadership in higher education, in the public sector, or within a similarly complex organization, a record of deep respect for scholarship, and a demonstrated ability to manage financial budgets and build financial support for Rockefeller College and its programs. Candidates will have an outstanding record of accomplishments sufficient to be accorded an academic appointment at the rank of Professor and the respect of the faculty; a highly developed understanding of academic values, traditions, and culture; an appreciation for scholarly work and the research enterprise; and a history of support for academic excellence. Candidates should have a Ph.D., J.D., Ed.D. or other equivalent advanced degree.

Priority will be given to candidates who apply before February 13, 2023 and the search will remain open until the position is filled. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website for the search: www.imsearch.com/8799.

Electronic submission of materials is strongly encouraged.

Sean Farrell, Partner
Sharon Hansen, Senior Associate
Isaacson, Miller
1800 K Street, NW
Washington, DC 20006

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <http://police.albany.edu/ASR.shtml>

Pursuant to NYS Labor Law 194-A, no State entity, as defined by the Law, is permitted to rely on, orally or in writing seek, request, or require in any form, that an applicant for employment provide his

or her current wage, or salary history as a condition to be interviewed, or as a condition of continuing to be considered for an offer of employment until such time as the applicant is extended a conditional offer of employment with compensation, and for the purpose of verifying information, may such requests be made. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11486

APSA

Rank: Congressional Fellowships for Political Scientists

The American Political Science Association <https://www.apsanet.org/cfp> Congressional Fellowship Program is currently <https://apsanet.org/PROGRAMS/Congressional-Fellowship-Program/Prospective-Fellow-Resources> accepting online applications for congressional fellowships for political scientists. The nine-month program in Washington, D.C., gives scholars a hands-on understanding of Congress through placements in congressional offices.

Fellows begin their fellowship year with a comprehensive one-month orientation with congressional experts and policy leaders. Fellows then work in full-time placements of their choosing in a personal office or committee in the House of Representatives or Senate.

The fellowship year also features:

- winter and spring seminar series on Congress;
- visit to the district or state of a Member of Congress;
- optional study program in Ottawa, Canada; and
- ongoing guidance and mentoring from program staff and alumni.

Orientation begins November 2023. Office placements run until August 16, 2024. Two optional programs directly precede the main fellowship program: a two-month course on Congress and Foreign Policy, taught at the Johns Hopkins School of Advanced International Studies, and a fellowship through the William A. Steiger fund to spend up to two months at the APSA Centennial Center carrying out a project in legislative studies.

Required Qualifications: Applicants must have completed a PhD in the last 15 years or will have defended a dissertation by November 2023.

Applications are welcome from political scientists in all subfields who can demonstrate a scholarly interest in Congress and the policymaking process.

Preference is given to those without extensive Capitol Hill experience.

Application Procedure: Applications must be <https://apsa.secure-platform.com/a/organizations/main/homesubmitted> online and include:

- CV;

- 750-word personal statement;
- names and contact information for three references; and
- one sole-authored writing sample.

Applicants may apply through the same online form for the two optional pre-fellowship programs.

Submit your application for the 2023-2024 fellowship year by Tuesday, January 10, 2023. Please send questions about the program to <mailto:cfp@apsanet.org>.

Start Date: November 2023

Salary: \$60,000 for the 9.5-month fellowship period, plus travel allowance. Fellows who are also selected for a fellowship through the Steiger Fund will receive a stipend for the duration of the Steiger Fellowship

Start Date: Fall 2023

Application Deadline: 1/10/2023

Date Posted: 12/7/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11476

Fudan University

Rank: Distinguished Professors/Associate Professors/Senior Lecturers

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the top rank of "Distinguished Professors/Associate Professors/Senior Lecturers" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields, and well recognized as leading scholars in the fields of their research. Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and

published by the prestigious Springer-Nature Press. The journals are included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
3. A brief statement of research interest and agenda;
4. Two published journal articles in PDF;
2. An extensive/detailed curriculum vitae; including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 11/24/2022

Salary: Competitive

eJobs ID: 11427

Faculté de Gouvernance, Sciences Économiques et Sociales - Université Mohammed VI Polytechnique

Rank: Teaching and Research Position in History (Associate or Full Professor)

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in History.

We welcome candidates with a research and teaching expertise in several areas of History, including but not limited to Contemporary African History, Global History, World History, and Political History.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in History or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage. The roles and responsibilities of the successful candidate include research and teaching.

The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to History.Recruitment@um6p.ma, with “History Positions” in the subject line.

For full consideration, please ensure your application is complete. The candidates will be evaluated based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min).

Start Date: Fall 2023

Date Posted: 11/21/2022

Salary: Competitive

eJobs ID: 11404

FGSES UM6P

Rank: Teaching and Research Position in International Law (Associate or Full Professor)

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in International Law.

We welcome candidates with a research and teaching expertise in several areas: public international law, international institutions, interpretation of international law, peace and security, diplomatic law, international economic law, international criminal law, international environmental law, human rights, territorial delimitation, and the law of the sea. Demonstrated interest in Global South approaches to international law is desirable.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in International Law. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching experience and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to Law.Recruitment@um6p.ma, with “International Law Positions” in the subject line.

For full consideration, please ensure your application is complete. The candidates will be evaluated based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/21/2022

Salary: Competitive

eJobs ID: 11405

Mohammed VI Polytechnic University

Rank: Teaching and Research Position in Political Science (Associate or Full Professor)

Subfield(s): Comparative Politics, Political Theory, Other

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

The positions are open with respect to subfield as well as regional and methodological specialism, but we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Quantitative Methods for Political Science, Political Economy, Development Studies, Public Policy, Public Management and Public Leadership, Social Innovation, New Public Management.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in Political Science or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either

English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to Pol.Recruitment@um6p.ma , with “Political Science Positions” in the subject line. For full consideration, please ensure your application is complete.

The candidates will be selected based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min)

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/21/2022

Salary: Competitive

eJobs ID: 11406

Roanoke College

Rank: Visiting Assistant Professor

Specializations: Criminal Justice, Judicial Politics, Race & Ethnic Politics

The Department of Public Affairs at Roanoke College invites applications for a one-year Visiting Assistant Professor position in Criminal Justice beginning in August 2023 and ending in May 2024. This is a full time, sabbatical-replacement position, with a teaching load of seven courses during the academic year.

We seek candidates who take a critical approach to Criminal Justice and who can offer courses such as Introduction to Criminal Justice, Research Methods, and Inequalities and Crime. The successful candidate will also contribute Criminal Justice courses on topics related to their own research agenda to the General Education (Intellectual Inquiry / INQ) curriculum. We especially seek candidates who have a passion for teaching and mentoring undergraduates and can diversify our offerings. ABDs will be considered.

The Public Affairs Department administers majors in Political Science, International Relations, and Criminal Justice. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Visiting Professors are

eligible to receive departmental funds and to apply for most of the College's internal grants in support of their research and teaching.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their cover letters.

Applicants should submit their cover letter (including their statement in support of diversity), curriculum vitae, unofficial transcripts, and teaching evaluations (if available), as well as any inquiries, via e-mail to adminpublicaffairs@roanoke.edu. Three letters of reference may be required for candidates who advance to the next phase of the search. Please visit our Departmental website at: https://www.roanoke.edu/inside/a-z_index/public_affairs for more information.

Review of applications will begin on January 16, 2023, and continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/18/2022

Salary: Competitive

eJobs ID: 11399

Democracy Fund

Rank: Senior Associate, Program Strategy and Learning (Elections & Institutions)

Democracy Fund champions leaders and organizations who defend democracy and challenge our political system to be more open, just, resilient, and trustworthy. We believe that experimentation, learning, and adaptation are key to the health and resilience of any system, whether it is our organization or the American political system. As grantmakers, we focus on listening and being of service to our grantees, who are visionaries and our collaborators, and on ways we can more deeply embed diversity, equity, and inclusion as values central to the success of our work and mission.

The Strategy, Impact, and Learning staff work to establish a strong strategy and learning practice at both the organizational and programmatic levels. Democracy Fund is committed to becoming a best-in-class learning organization that consistently learns from evidence and experience, including failures. To fulfill this goal, we seek a partner to support the growth and development of our strategies to pursue long-term systems change and respond to immediate threats and challenges to our democracy.

Democracy Fund is seeking a Senior Associate to join the Strategy, Impact, and Learning staff to support our Governance and Elections & Voting programs. These two programs, also known as Elections & Institutions (E&I), are central to the organization's mission and critical to achieving an inclusive, multiracial democracy that is open, just, resilient, and trustworthy.

-Our Governance Program, which seeks to create more representative and accountable

governing institutions, includes initiatives to prevent and hold government accountable for abuses of power and explore ways of developing a more representative political system

by changing its rules and structures, as well as diversifying the composition of its leadership.

-Our Elections & Voting Program, which seeks to create more free and fair elections, includes initiatives aimed at promoting voting rights, developing a modern system of election administration, and defending against attempts to sabotage and undermine our election system.

The Senior Associate will support a learning cycle that involves: (a) seeking to understand the dynamics of a complex system through research, evaluations, and other reliable evidence; (b) helping to develop strategies for engaging that system; and (c) learning from our activities to

engage more effectively with that system over time. Working with the Program teams and in close partnership with Strategy, Impact, and Learning colleagues across the organization, the successful candidate will support strategy-setting processes, foster a culture of learning, develop models for ongoing reporting, and help manage work with external evaluation and strategy consultants. The Senior Associate also will serve as the primary Program Strategy and Learning liaison with the Governance Program.

Initially, this role will report to the Managing Director of Elections & Institutions, but it could change as the organization continues to grow.

PRIMARY RESPONSIBILITIES

STRATEGY SUPPORT AND PROJECT MANAGEMENT

-Provide project management expertise to the strategy processes of the teams that make up the Elections & Institutions cluster — the Elections & Voting and Governance teams, with a particular focus on the Governance team.

-Implement processes that provide the E&I teams with greater insight into the context of their strategy, with a particular focus on the Governance team.

-Support development and implementation of cross-organization strategy processes and projects, including project management support, template development, and workshop design and facilitation.

-Help to communicate strategies by developing tools and frameworks for documenting and sharing information.

LEARNING, EVALUATIONS, AND RESEARCH

- In close consultation with Strategy, Impact, and Learning colleagues, support the design and implementation of comprehensive learning plans for the E&I teams and associated monitoring, evaluation, and research workstreams. This work includes coordinating with and, in some instances, supervising external evaluation partners, capturing learning on a

regular basis, ensuring evaluation data are meaningfully integrated into strategy, and supporting ongoing team reflection and learning.

-Manage systems and processes to assess emerging trends relevant to programmatic work, including data collection and analysis.

-Support and facilitate learning-related meetings, retreats, and portfolio learning conversations at the team and organizational levels.

-Identify trends, research, and new publications in the field to inform E&I initiatives and manage specific research projects to support the development and adaptation of program initiatives.

-Participate in the cross-organization research working group and contribute to the development of the organization's research agenda.

INTERNAL AND EXTERNAL COMMUNICATIONS

-Contribute to writing and managing reports and other materials about Democracy Fund's strategy, learning, and progress for internal and external audiences, including other donors in the field and Democracy Fund's board of directors.

TEAM MEMBER

-Work closely with the Program Strategy and Learning Manager who serves as the liaison to the Elections Program to develop and establish a user-oriented Strategy, Impact, and Learning practice within the E&I teams and draw connections between the two programs.

-Serve as primary Strategy, Impact, and Learning liaison with the Governance Program team, participating in team meetings to more fully understand strategies and user needs.

-Collaborate with other Strategy, Impact, and Learning colleagues to facilitate organizational cross-programmatic learning and collaboration to advance Democracy Fund's overall mission and goals.

-Contribute to a collaborative team working on the various aspects of the organization's Strategy, Impact, and Learning agenda and develop strong networks among peers within Democracy Fund and across The Omidyar Group and the larger field.

-Work innovatively to not only solve problems for your individual projects but also generate ideas to help advance the work of a small, highly collaborative team.

EDUCATION, EXPERIENCE, AND SKILLS REQUIREMENTS

-Deep passion for strengthening American democracy.

-Deep commitment to racial equity and justice.

- A high level of integrity that embodies and reflects Democracy Fund values.

-At least four to six years of relevant experience working in the areas of strategy, evaluation, and learning. Demonstrated familiarity with systems-thinking/complexity-aware methods and some combination of experience overseeing or engaging in strategy development, development of learning plans, and evaluation processes.

-Experience with organizations or institutions that work on democracy-related issues preferred, ideally with some knowledge of governing institutions at the federal, state, or local level, government accountability and the rule of law, or elections and voting.

-Deep sense of curiosity, and demonstrated interest in learning, distilling lessons, and turning them into action.

-Clear and concise written and verbal communication skills.

-Strong quantitative and qualitative analytical skills preferred.

-High tolerance for ambiguity and the ability to respond to changing priorities.

-Excellent problem-solving abilities.

-Strong, self-directed project management skills with exceptional attention to detail.

-Experience facilitating participatory and collaborative, learning-oriented events.

-Solid interpersonal skills and the ability to operate as a strong and supportive team player, innovator, and organizational change agent.

-Commitment to learn and grow in a workplace that values diversity in multiple ways.

-Advanced degree in social sciences preferred.

-Ability to travel periodically for project work.

Democracy Fund follows a hybrid remote and in-the-office model, which enables flexibility and meets collaboration needs. New staff are expected to reside in the DMV, though exceptions will be granted

on a case-by-case basis by the Personnel Committee. All employees, regardless of location, will be expected in the office several days a month.

SALARY

Salary range begins at \$101,740.50 per year.

HOW TO APPLY

Interested candidates should submit a cover letter and resume through <https://democracyfund.applytojob.com/apply/aYYytdhYai/Senior-Associate-Program-Strategy-And-Learning-Elections-Institutionsour-Jobs-page>. Applications submitted without a cover letter or lacking the desired years of experience will not be considered. Take this opportunity to tell us about yourself and why you're interested in joining our team. No calls please.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/18/2022

Salary: \$100,000 - \$109,999

eJobs ID: 11219

The University of Texas at Austin

Rank: Predoctoral Fellow

Subfield(s): International Relations, Public Policy, Other

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year. Applicants whose research addresses the Indo-Pacific region's history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17th, 2022. Apply on the Clements Center's website (clementscenter.org). Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applications are due no later than January 27, 2023 at 11pm Central. Please direct any questions to Alex Foggett, the Clements Center's Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023

Application Deadline: 1/27/2023

Date Posted: 10/17/2022

Salary: \$30,000 - \$39,999

eJobs ID: 11171

University of Florida

Rank: Assistant Professor of Social Movements of Gender and Sexuality

Specializations: Gender Politics & Policy, Central America, Caribbean

The Center for Latin American Studies (<https://www.latam.ufl.edu>) at the University of Florida invites applicants who take an intersectional approach to conducting theoretically-driven, empirical research for a tenure-track Assistant Professor of social movements of gender and sexuality in Latin America and/or the Caribbean. We expect the successful candidate to be active in their discipline(s), value methodological pluralism, and participate in the regular activities of the specializations in the Center, such as Race, Diaspora, Gender & Sexuality and Latin American Politics.

We will consider applications from candidates who use qualitative, quantitative, mixed, and/or participatory methodologies and whose research and teaching interests focus on gender, sexuality, and social movements. We encourage candidates to apply whose interests could be included in a broad definition of social movements—including but not limited to protests, grassroots organizing, civil society, art and culture, violent and non-violent resistance, and institutional politics. We also encourage candidates who study social movements across the political spectrum to apply. Areas of research and teaching may include but are not limited to race and racism, social class, decolonization, coloniality, intersectionality, Indigenous studies, reproductive rights, feminist and queer studies, legal studies, action research, and methodology.

Applicants must hold a Ph.D. in the social sciences or humanities by the start date of the position and demonstrate a strong knowledge of Latin America and/or the Caribbean, a record of conducting empirical research, and theoretical expertise on protest and social movements as it applies to issues of sexuality and gender in Latin America/the Caribbean. Preference will be given to candidates with collaborators based in Latin America and/or the Caribbean.

The successful candidate will teach two courses per semester at the graduate and undergraduate level, maintain an active research agenda, recruit and advise graduate students, and provide service to the Center, University, and their respective fields.

Qualifications: Applicants must show evidence of scholarly promise or accomplishment in relevant research areas, a commitment to teaching and student mentoring, and native or near-native proficiency in at least one non-English Latin American language.

Applicants must hold a Ph.D. at the time of appointment. Applications received by November 15 will receive fullest consideration, but the search committee will continue to review applications until the position is filled. Salary will be commensurate with qualifications. The anticipated start date is August 2023.

The writing sample can be published, in press, accepted for publication, a dissertation chapter, an unpublished manuscript, or a work in progress. Writing samples should adhere to the format and length of an article or chapter.

About the Center: The Center for Latin American Studies at the University of Florida is the longest running center dedicated to research, theory, and teaching about Latin America in the United States. It hosts an annual Bacardi Scholar program which invites a distinguished scholar of Latin American Studies to conduct a semester-long teaching and research residence. Additionally, the Center hosts an annual conference/workshop on an area of relevance to Latin American Studies that brings together scholars, graduate students, and those from the socio-political sector to contribute to the advancement of research and thought surrounding key issues impacting communities across Latin America and the Latin American Diaspora.

The Center is also home to a vibrant Masters in Latin American Studies (MALAS) program that attracts students from Latin America, the Caribbean, the United States, and across the globe. The MALAS program currently hosts several specializations for our students to choose from to focus their area of studies. Finally, the Center's core and affiliate faculty, as well as its students, are supported by the UF Libraries' Latin American and Caribbean Collection (LACC) and the Smathers Library. The LACC holds a range of collections that attract scholars from around the world to the University of Florida campus, and it helps bolster teaching and research by offering immediate access to various archives, manuscripts, and texts.

About the University: Founded in 1853, the University of Florida (UF) is a public land-grant, sea-grant, and space-grant research university and one of the most academically diverse universities in the nation. U.S. News & World Report ranks UF 5th among public universities. Other national rankings, such as 2nd by Forbes and 7th by Kiplinger, are a result of UF's commitment to provide the highest quality education at the best value. UF is home to 16 colleges and more than 200 research, service, and education centers, as well as various bureaus and institutes. UF boasts more than 4,000 faculty members, 50,000 students and 415,000 living alumni. In 2021, faculty scholars generated more than \$950 million in research awards. In 2013, the Florida Legislature designated UF as a "preeminent" state university. UF is also an "emerging" Hispanic serving institute with more than 23% of the full-time student body identifying as Hispanic or Latinx.

About the Area: UF is located in Gainesville, a progressive college town in north central Florida that blends big-city cultural and athletic offerings with small-town friendliness and charm, along with excellent schools. Gainesville sits about halfway between the Atlantic Ocean and Gulf of Mexico, is often recognized as one of America's best college towns, and is easily accessible from three major metropolitan areas (Jacksonville, Orlando, and Tampa). The National Arbor Day Foundation has recognized Gainesville as a "Tree City USA" every year since 1982. Add the allure of Florida's famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11176

Texas A&M University

Rank: Tenure-Track, Assistant Professor in Economics

Subfield(s): Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master's program in International Affairs on a standard 2-2 load.

Additional information about the Bush School and the Department of International Affairs is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11159

University of Pittsburgh

Rank: Teaching Assistant Professor and Academic Adviser – Global Studies

Teaching Assistant Professor and Academic Adviser – Global Studies

The Department of Political Science at the University of Pittsburgh invites applications for one full-time Teaching Assistant Professor (non-tenured; Appointment Stream). The appointment requires a strong commitment to excellence in teaching and prior teaching experience. The successful candidate is expected to serve as one of three

undergraduate major advisors for the department and to teach four undergraduate courses per year, including one Introduction to Global Studies, which the Department offers in close coordination with Pitt's Global Studies Center. Additional teaching will depend on the interests of the successful candidate (e.g., in political theory, comparative politics, or international relations), and we are especially interested in candidates who can help us to complement and diversify our existing course offerings.

In addition, the successful candidate will be responsible for supporting Departmental curriculum and programming, outside-the-classroom learning, etc. The starting date for the position is September 1, 2023. Minimum qualifications for the position are a Ph.D. in Political Science or a related field and ability to teach the Introduction to Global Studies course (note: this is not an Introduction to IR or to Comparative Politics, both of which are also offered in the department; it is an introduction to Global Studies as a field or approach). Successful candidates are expected to engage in teaching and service that contributes to the department's mission.

Applications should include a cover letter, curriculum vitae, teaching portfolio (statement of philosophy, list of courses, sample syllabi and materials, etc), writing sample(s), teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity and inclusion, and three letters of reference. References should send their letters directly to psjobs@pitt.edu.

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=22008070&tz=GMT-04%3A00&tzname=America%2FNew_York

In order to ensure full consideration, applications must be received by January 6, 2023, and the review of applications will continue until the position is filled. The Political Science Department telephone number is (412) 648-7290; the contact e-mail address is wynn2@pitt.edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2022

Application Deadline: 1/6/2023

Date Posted: 10/10/2022

Salary: Competitive

eJobs ID: 11143

New York University Abu Dhabi

Rank: Professor of Business, Organizations and Society, Tenured/Tenure-Track - Open Rank

The Division of Social Science at NYU Abu Dhabi (NYUAD) is searching for new faculty to conduct innovative research and educate the next generation. You are invited to apply for a tenured or tenure-track open-rank position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary and focuses on the role and impact of business within society. The program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in management, organizational studies, strategy, or a related area. Applicants should provide a strong record of scholarship, and evidence of potential to develop and lead high-quality research, with national and international significance. Applicants should demonstrate an outstanding track record for their career stage, in both research and teaching. The successful candidate will be expected to develop and maintain a cutting edge, innovative, and highly visible research program; participate in student advising and mentorship; teach graduate and/or undergraduate courses in the area of management, entrepreneurship, social impact, and business analytics; or develop new courses in their area of expertise, as appropriate. This position features a standard teaching load of three courses per year.

The interdisciplinary composition and expertise within the Division of Social Science, as well as the Business, Organizations and Society program, will be used to expand research activities on how businesses influence and are influenced by the societies, political systems, and economies in which they operate. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSEL).

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; and expected to expand in the next decade as graduate programs are added.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and

wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in Management or a related social/behavioral science.

Application Instructions

To apply for this position, please submit the following items:

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- 3 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD
#nyuadfacultycareers

<https://apply.interfolio.com/112918>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11010

New York University Abu Dhabi

Rank: Professor of Computational Social Science, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from for a tenured or tenure-track position in Computational Social Science. Your tenure home would be in the program in the Division of Social Science closest to your training. We will consider applicants with an active research agenda

in any area of computational social science, including but not limited to "big data" collection, management, and visualization; natural language processing and machine learning; network analysis; simulations and advanced statistical methods for descriptive and causal inference in the social sciences. We are especially interested in scholars who work effectively in multidisciplinary teams and environments. All candidates should demonstrate important contributions to their area of research. This position features a standard teaching load of three courses per year.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as we develop new graduate programs.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in social or behavioral science or computer science.

Application Instructions

To apply for this position, please submit the following items:

- Curriculum Vitae (CV)
 - Cover Letter
 - Teaching Statement
 - Research Statement
 - Recent teaching evaluations (if available)
 - Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
 - Up to 5 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD
#nyuadfacultycareers

<https://apply.interfolio.com/113031>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11009

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics

Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

<http://apply.interfolio.com/110491>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10594

Johns Hopkins University

Rank: P3 Lab Postdoctoral Fellow

P3 Lab Postdoctoral Fellow

The P3 Lab at Johns Hopkins University is seeking to hire a qualified a Postdoctoral Fellow to work with Faculty Director, Professor Hahrie Han, and Lab Director, Jane Booth-Tobin, on a range of studies focused on social movements and community organizing, particularly within race-class subjugated communities. The Postdoctoral Fellow will be hired for a yearlong term beginning no earlier than September 2022.

The position requires someone with a strong background in social science research grounded in the study of collective action and social movements. Post-docs must be excellent writers, capable with quantitative data analysis, and have experience with qualitative fieldwork. Applicants should have a PhD in a relevant social science field from an accredited institution and a record of being an outstanding scholar. Postdoctoral Fellows will be exempt from teaching and service duties and will devote their full-time effort to working on research. The expectation is that the fellow's time will be divided between working on a P3 research project and building out their own research.

Lab Description

At P3, we envision a world where people's participation in public life is possible, probable, and powerful: people across race and class have to be able to participate, they have to want to participate, and their participation has to matter. Realizing this vision necessitates designing a new civic architecture that enables people to engage in public life in ways that are grounded in their own experience, connected to one another, and organized through vehicles of collective action that give people ownership over the ongoing process of systemic struggle and change.

We are a multi-disciplinary research lab based at the SNF Agora Institute at Johns Hopkins University committed to learning and shared inquiry that meets the twin goals of relevance and rigor while helping to realize our vision. Our work simultaneously pushes the frontiers of strategic thinking in organizing and knowledge-building in academic scholarship.

Learn more about our work on our website: https://www.p3researchlab.org/mission_vision

Responsibilities

The Postdoctoral Fellow will be responsible for:

- Leading a to-be-determined project that is likely to include the following:
 - o Coordinating communities and researchers to develop a study that bridges practitioner and scholarly goals
 - o Developing a research team that supports cross-generational learning in the lab
 - o Conducting a literature review
 - o Conducting data collection and analysis
 - o Writing up results in both academic and practitioner-friendly formats
- Actively engaging in the P3 scholarly community by attending regular lab meetings and collaborating with fellow lab members on their projects.

Term of Appointment

The term of appointment is for 12 months, beginning no sooner than September 2022. Applicants will receive a small research budget that they can use at their discretion. Applicants can work remotely from anywhere in the United States, but must be willing to travel regularly to meet the P3 team. John Hopkins University offers a competitive salary and employee benefits.

Qualifications:

- Ph.D. degree in political science, sociology, or related areas by the start of the appointment
- Outstanding mixed-methods research and writing skills
- Experience working with constituency-based organizations either as a researcher or as a community organizer
- An understanding of or a desire to learn about the field of constituency-based organizations and social movements in the United States, as well as the ecosystems of funders, political parties, etc. they operate within
- Strong organizational skills and ability to simultaneously manage multiple large-scale projects
- Experience and interest in convening and managing events for diverse stakeholders (e.g., conferences, symposia, workshops)
- Commitment to the P3 Lab Mission
- Excellent communication skills
- Ability to work independently and in teams

In addition to the qualifications above, theoretical and empirical familiarity with the field of civic data, movement building, and aspects of computational social science; experience in statistical and spatial data analysis and data visualization; and/or advanced programming in R, STATA, or another statistical package would be valued.

Application Instructions

To apply, please submit your application at: <http://apply.interfolio.com/109351> and include the following materials:

1. Letter of application that includes:
 - a. a description of what you are hoping to get out of a fellowship with P3 and how it fits into your own scholarship
 - b. your understanding of what community organizing is, why it matters, and how it relates to your own research
2. A two-to-five page research statement detailing your substantive and methodological research experience
3. Curriculum vitae
4. A representative manuscript or publication (please note that to the extent possible, this should be a single-authored piece. Excellent writing skills are a must and we would like to be able to review people's writing style)
5. Three names of references at the time of the application.

Application review will begin 7/5/2022, but the position will remain open to accept additional applications until the position filled. Inquiries may be sent electronically to Jane Booth-Tobin, P3 Lab Director (jboothtobin@jhu.edu)

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/5/2022

Salary: Negotiable

eJobs ID: 10461

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, Introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate "good men and good citizens in an atmosphere of sound learning." As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: 9/5/2022

Date Posted: 6/6/2022

Salary: Negotiable

eJobs ID: 10395

POLITICAL THEORY

University of Zurich

Rank: PhD Position in the Research Group of Professor Lucas Leemann

Specializations: Political Behavior, Political Communication, Political Psychology

PhD Position in the Research Group of Professor Lucas Leemann

The Department of Political Science at the University of Zurich invites applications for a PhD position in the research group of Lucas Leemann (<https://lucastleemann.ch/research/>).

The Department of Political Science offers excellent research support in a vibrant research community and is committed to advancing young scholars' careers.

Your responsibilities

The PhD student will pursue his or her own research in the broad areas of Comparative Politics and empirical research on democracy. The PhD student will also be enrolled in the Department's doctoral program, which offers advanced methodological and substantive training.

She or he will contribute to teaching in the field of comparative politics or applied methods (2 hours per week), advising of BA, MA, and PhD students, and some administrative tasks. Collaboration in research projects running in the research group and the Department is encouraged.

Your profile

- A MA/MSc in political science ideally with a focus on Comparative Politics.
- Interest in representation, political behavior, democratic institutions, or historical origins of institutions.
- Strong interest in academic research and motivation to pursue an academic career.
- Excellent knowledge of quantitative methods as well as an interest in further developing methodological skills.
- Ability to work both independently and in a team.
- Strong command of English.

What we offer

- Integration in a leading department with highly motivated and engaged members.
- Possibility to independently develop a research agenda.
- Financial and academic support from the research group and department.
- Conditional on approval of the PhD proposal by the end of the first year funding is guaranteed for four years total.
- Salary is according to cantonal guidelines and approximately 56'400 CHF per year (gross salary).

Place of work: Zurich

Start of employment: September 1, 2023

Closing date for applications: April 1, 2023

Further information

Further inquiries can be directed to Lucas Leemann (leemann@ipz.uzh.ch).

The department aims to increase the diversity of its members and thus explicitly invites applications from women and other traditionally underrepresented groups.

Please send your application electronically as one PDF-file comprising your letter of interest, a current CV, a writing sample (e.g. MA thesis), copy of university transcripts, a one-page research proposal, and the contact details of two people willing to serve as a reference together with the following form:

https://www.ipz.uzh.ch/static/forms/download/additional_application_form.pdf

to sekretariat@ipz.uzh.ch.

Start Date: Fall 2023

Application Deadline: 1/4/2023

Date Posted: 1/31/2023

Salary: \$50,000 - \$59,999

eJobs ID: 11644

Catholic University of Chile [Pontificia Universidad Católica de Chile]

Rank: Full-time, tenure-track position in political theory

The Institute of Political Science (ICP) of the Pontificia Universidad Católica de Chile invites applications for a full-time, tenure-track assistant professorship in Political Theory.

Candidates in all research areas may apply, but we are particularly interested in research programs related to applied topics in political theory, such as migration, human rights, environmental issues, global justice, or normative analyses of political and economic institutions.

Teaching obligations are limited to three courses per year, typically distributed 2-1. Fluency in Spanish is valued, but any candidate who expresses a willingness to perfect basic proficiency is encouraged to apply. The ICP offers financial support for language classes, and courses may initially be taught in English.

Applicants must demonstrate a strong commitment to high-quality research, publishing, and teaching. They must hold a Ph.D. degree in Political Science (or its equivalent). ABDs are welcome to apply as long as they obtain their degree by the position's starting date. The ICP values diversity and welcomes applications from colleagues of any actual or perceived gender, gender identity, race, color, national origin, sexual orientation, marital status, disability, or religion.

**

Applications should include a cover letter, curriculum vitae, writing sample (e.g., a journal article or book or dissertation chapter), and teaching portfolio that includes student evaluations and sample course syllabi. Candidates should also include graduate transcripts, official copies of their B.A., M.A., and Ph.D. degrees, and three letters of recommendation in their application package. The letters should be sent directly to searchicp@uc.cl.

Please direct application packages (in either English or Spanish) to the Search Committee at searchicp@uc.cl until March 30th. Informal inquiries can be sent to that address as well.

The position's starting date is August 1st, 2023.

**

The Pontificia Universidad Católica de Chile is consistently ranked as one of the top universities in Latin America, and the ICP is among the highest ranked political science departments in the region. Comprised of a highly international group of scholars, it is a hub of theoretical, empirical and applied research in the region. The ICP offers undergraduate, M.A., and Ph.D. programs. It admits the most talented Chilean students to its undergraduate and graduate programs, and hosts a large number of exchange students and visiting professors from all over the world. Santiago is a vibrant metropolitan area, located just a short drive away from Chile's renowned Pacific Coast and spectacular Andean mountain range.

The Pontificia Universidad Católica de Chile is committed to providing equal opportunities and promoting the academic careers of all its

members, and building an inclusive, diverse, and welcoming community.

A foreign national who applies and gets selected for this position while residing outside of Chile will be required to obtain the relevant visa from the Chilean consulate in their country of residence before they can take up the appointment. The University and the Instituto offer support for the visa application process.

<http://www.cienciapolitica.uc.cl/noticias/943-concurso-academico-internacional-en-teoria-politica>

Start Date: Fall 2023

Application Deadline: 3/31/2023

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11638

Utah State University

Rank: Lecturer in U.S. Government & Politics

Subfield(s): American Government and Politics, Political Theory, Public Policy

Overview

The Department of Political Science at Utah State University (USU) invites applications for a full-time, renewable Lecturer position in U.S. Government and Politics, starting August 1, 2023. This is a nine-month academic-year position based at our USU Tooele campus in the Salt Lake City metropolitan area. Although this is not a tenure-track position, promotion to Senior Lecturer and Principal Lecturer is possible. We welcome candidates specializing in any subfield of U.S. Government and Politics, with the ability to teach the U.S. Presidency, U.S. Public Policy, and Political Theory being desirable. USU is an equal opportunity employer committed to diversity within the ranks of its faculty. Review of applications will begin on February 23, 2022 and continue until the position is filled.

Responsibilities

The successful candidate will teach four courses each semester, including Introductory U.S. Government, Political Science Research Methods at least once annually, and other, negotiable upper division courses. Most classes will be taught in a format that includes face-to-face students at the Tooele campus as well as students joining remotely from other USU campuses by interactive broadcast or online. The successful candidate will also advise undergraduates, and have professional service responsibilities within the department and the university.

Qualifications

A PhD in Political Science, with U.S. Government and Politics as a major field of study completed by August 2023. We will also consider ABD candidates who can demonstrate the likely completion of the PhD by August 2024.

Evidence of teaching effectiveness, or the promise of teaching effectiveness, and a commitment to undergraduate education.

Required Documents

Along with the online application, please attach:

A Curriculum Vitae (to be uploaded as the first file document in the Candidate Profile under "Resume/CV")

Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)

A statement explaining your teaching philosophy and classroom practices to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Student evaluations, if available to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

A cover Letter introducing yourself and explaining your interest in the position (to be copied and pasted into a fillable field in the application)

Document size may not exceed 10 MB.

To apply, please visit, <https://careers-usu.icims.com/jobs/6105/job>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11642

Harvard University

Rank: Lecturer on Social Studies

Specializations: Environmental Policy, Political Theory, Research Methods

LECTURER ON SOCIAL STUDIES

Harvard University

Faculty of Arts and Sciences

Committee on Degrees in Social Studies

Position Description: The Committee on Degrees in Social Studies seeks applications for full-time or part-time lecturers to teach Studies 10, a year-long sophomore social theory course, and/or Social Studies 98, semester-long junior tutorial seminars that immerse students in focused studies of social science or historical topics while also providing instruction in research methods. Most appointments will be made a ¾ time or higher. This is an open search, but we are particularly interested in candidates who can teach junior tutorials on the environment, sustainability, or urban issues.

The appointment is expected to begin on July 1st, 2023. The lecturer will be responsible for leading tutorials as assigned. Additional responsibilities include attending faculty meetings, trainings, and student events, academic advising, supervising and evaluating senior theses, and conducting senior oral examinations.

Lecturer positions are for one year, with the possibility of renewal for three additional years. For more information about Social Studies, an interdisciplinary undergraduate concentration, please visit our website: www.socialstudies.fas.harvard.edu.

Keywords:

Faculty, instructor

Boston, Cambridge, Massachusetts, MA, Northeast, New England
Social theory, political theory, political science, sociology, anthropology, history, intellectual history, philosophy, economics

Basic Qualifications: Doctorate in the Social Sciences or History required by the time the appointment begins

Additional Qualifications: Demonstrated excellence in teaching is desired

Special Instructions: Please submit the following materials through the ARIeS portal (<http://academicpositions.harvard.edu>). The committee will begin reviewing applications on February 15th, 2023.

1. Cover letter: please indicate in bold on the first page which course or courses you are applying to teach (Social Studies 10, 98, or both).
2. Curriculum Vitae
3. At least one and up to three junior tutorial proposals (if the candidate is applying to teach a junior tutorial). Each proposal should include a course title, 2-3 paragraph description, and a list of books to be consulted
4. A full set of teaching evaluations for at least one course, including a summary page if available. Please limit total teaching evaluations to 10 pages.
5. Names and contact information of three references (three letters of recommendation are required, and the application is complete only when all three letters have been submitted)
6. If you have not yet completed your PhD, one of your letters of recommendation must come from your dissertation chair, who must confirm that you will receive your Ph.D. by June 30th, 2023.

Harvard University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, gender identity, sexual orientation, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

Contact Information:

Sarah Helmar
Committee on Degrees in Social Studies
William James Hall, Third Floor
33 Kirkland Street
Cambridge, MA 02138

Contact Email: shelmar@fas.harvard.edu

Start Date: Summer 2023

Application Deadline: 2/15/2023

Date Posted: 1/13/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11617

University of Chicago

Rank: Instructional Professor in Political Science

Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Instructional Professor (IP), with a specialization in Political Science, in the Master of Arts Program in the Social Sciences (<https://mapss.uchicago.edu>). Preference will be given to applicants whose research focuses on race, immigration, or Native and Indigenous studies. This is a full-time, career track teaching position that offers opportunities for both classroom teaching and for mentoring students on research projects. The initial three-year appointment will begin in Academic Year 2023-24 and is renewable with opportunity for promotion. Appointment at rank Assistant, Associate, and full Instructional Professor will be considered based on the candidate's experience.

MAPSS is a one-year program providing students with a foundation in graduate-level interdisciplinary social science research. Students concentrate in psychology, economics, anthropology, history, political science, sociology, or in interdisciplinary research, and work directly with UChicago faculty on an original MA thesis project. MAPSS is

highly selective for admission and recruits talented students from across the United States and around the world. Approximately 35% go on to elite PhD programs after they graduate, while the majority pursue research-oriented careers with the help of an in-house Career Service team. Students are selected from a wide array of backgrounds, experiences, and research trajectories, and help to make the Division of Social Sciences a more diverse and vibrant intellectual community.

The IP will annually teach four courses, including one section of the MAPSS core course "Perspectives in Social Science Analysis," at least one graduate seminar introducing an important research methodology in Political Science, and other courses oriented toward MA and/or undergraduate students, according to program need.

In addition to teaching, the IP will annually mentor a group of students concentrating in Political Science or a related field, and serve as second reader on their MA theses; advise a limited number of theses as the primary reader; lead an MA Proposal Workshop; hold weekly office hours; hire and manage teaching assistants; contribute to program admissions, staff hiring, and student recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate on decision-making committees (e.g. student prizes).

The position includes support for professional development, including funds to attend conferences and workshops, as well as mentoring from senior members of the MAPSS instructional team. The position also offers opportunities to participate in the intellectual life of the University.

Qualifications

Applicants must have a PhD in Political Science or a PhD in a related discipline prior to the start date. Prior teaching experience in Political Science is required.

Application Instructions

The following materials must be submitted through Interfolio at <http://apply.interfolio.com/119270>: 1) a cover letter, outlining the applicant's prior training and research experience in Political Science or a related field, their prior teaching or mentoring experience, and their suggested course offerings; 2) a curriculum vitae; 3) an article-length writing sample; 4) at least one course syllabus designed by the candidate; 5) course evaluations or other evidence of past experience teaching or mentoring; 6) a teaching statement; and 7) three letters of recommendation.

Review of applications will begin on February 27, 2023 and will continue until the position is filled or the search is closed.

This position will be part of the Service Employees International Union

EEO Statement:

"All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request."

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/11/2023

Salary: Competitive

eJobs ID: 11604

Wellesley College

Rank: Assistant or Associate Professor of Political Science

Subfield(s): Other, Political Theory, International Relations

Specializations: International Political Economy, Race & Ethnic Politics, Research Methods

The Department of Political Science at Wellesley College invites applications for a tenure-track appointment at the assistant or associate professor level in international relations, beginning in the academic year 2023-2024.

We seek candidates with expertise in international/global political economy. We are open to all areas of specialization in these subfields, but are particularly interested in scholars whose research concerns issues such as trade, finance, global development, international economic organizations (global and regional), inequality, or race. The search is open as to regional expertise. In addition to courses in international political economy, the successful candidate will also regularly teach a broad introduction to international relations. We would also be interested in candidates who could offer a research methods course.

Candidates should have a strong commitment to teaching undergraduate students in a liberal arts environment. Faculty members at Wellesley teach two courses per semester.

Applications should include the following:

A cover letter of no more than two pages;

A one-page teaching statement;

Additional teaching materials (e.g., evaluations and sample syllabi);

Writing samples of research;

A curriculum vitae; and

Three (3) letters of recommendation.

Wellesley is dedicated to the goal of building a diverse and inclusive academic community through teaching, research, and service. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, and socio-economic groups to reach their maximum potential is a valuable qualification. Where applicable, candidates should include (as relevant) how diversity, inclusion, and equity connect to their teaching, scholarship, and service.

All materials should be submitted online by visiting our application website at <https://www.wellesley.edu/hr/jobseekers>. We will begin reviewing applications on January 31, 2023, and will continue accepting applications after that date. If circumstances do not allow you to submit materials through our on-line application system, please email us at working@wellesley.edu. Wellesley College is an Affirmative Action/Equal Opportunity Employer

Specific inquiries should be addressed to Prof. Tom Burke, chairperson of the department, at tburke@wellesley.edu.

All employees hired after August 2, 2021 are required to upload proof of vaccination and booster against COVID-19, subject to approved medical or religious exemptions or disability accommodations.

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 1/10/2023

Salary: Competitive

eJobs ID: 11592

Oberlin College

Rank: Visiting Assistant Professor of Politics (Theory)

The Politics Department at Oberlin College invites applications for a full-time non-continuing faculty position in the College of Arts and Sciences in the area of political theory. Appointment to this position will be for a term of one year, beginning Fall 2023, and will carry the rank of Visiting Assistant Professor.

The incumbent will teach five courses in political theory. Area of specialization is open.

Among the qualifications required for appointment is the Ph.D. degree (in hand or expected by the first semester of academic year 2023-24). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

A complete application will be comprised of: 1) a cover letter describing your teaching, scholarship, mentorship, and service, detailing any connections to supporting an inclusive learning environment; 2) a curriculum vitae; 3) an unofficial graduate transcript; 4) a statement of your teaching philosophy and expertise in diversity, equity, and inclusion; 5) letters of reference from three recommenders.*

All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <https://jobs.oberlin.edu/>

*By providing three letters of reference, you agree that we may contact your letter writers.

Review of applications will begin on January 25, 2023, and will continue until the position is filled. Completed applications received by the January 25 deadline will be guaranteed full consideration.

Questions about the position can be addressed to Kristina Mani, Professor and Chair of the Politics Department, kmani@oberlin.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/9/2023
Salary: Competitive
eJobs ID: 11569

Wabash College

Rank: Visiting Assistant Professor of Political Science (Political Theory)

The Political Science Department at Wabash College invites applications for a Visiting Assistant Professor position beginning July 1, 2023. This is a 1-year sabbatical replacement position with a 6-course (3-3) teaching load. This full-time position offers a competitive salary and benefits, as well as generous institutional support for professional development.

We seek candidates who will teach introductory Political Theory and upper-level undergraduate courses to be determined based on departmental needs and the successful candidate's interests and experience. The Political Science Department supports the College's Philosophy, Politics, and Economics (PPE) major, and we expect that this position will involve some teaching within that program. We give preference to candidates with a strong commitment to the liberal arts, college-level teaching experience, support for undergraduate research, and an ability to work effectively with a diverse student body. ABD required; PhD preferred.

To ensure full consideration, applications must be received by March 2. To apply, click the "Apply Now" button to submit a cover letter, CV, statement of teaching philosophy, unofficial graduate transcripts (official transcripts will be required upon hire), and email addresses for three persons who will submit confidential letters of recommendation. In addition to highlighting your research interests and trajectory, your cover letter should indicate which courses you have taught, which courses you are immediately ready to teach, as well as those you would be willing and able to prepare. Please direct questions about the position to Dr. Shamira Gelbman, Chair of the Political Science Department, at gelbmans@wabash.edu.

In the midst of a strategic transformation to advance the success of first-generation students, students of color, and students from low-income families, Wabash College is committed to attracting and effectively supporting faculty from all backgrounds, including academically and culturally diverse faculty. More than 25% of our students are federal Pell Grant recipients, one-third of our students are first-generation college students, and about 20% of our students identify as domestic students of color. Wabash has been home to the Malcolm X Institute of Black Studies for more than fifty years, is a member of the USC Race and Equity Center's Liberal Arts Colleges Racial Equity Leadership Alliance, is a top-60 Liberal Arts College according to U.S. News, and is a member of Colleges That Change Lives.

Wabash seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer.

Wabash College does not provide H-1B or other immigration case sponsorship for short-term visiting positions.

Start Date: Fall 2023
Application Deadline: 3/2/2023

Date Posted: 1/6/2023
Salary: Competitive
eJobs ID: 11574

Whitman College

Rank: Visiting Assistant Professor of Politics Political Theory

Visiting Assistant Professor of Politics Political Theory

Location: Walla Walla WA

Open Date: Dec 22, 2022

Deadline: Jan 31, 2023 at 11:59 PM Eastern Time

Description

Visiting Assistant Professor of Politics - Political Theory

Located in the historic community of <http://www.wallawalla.org/>, Whitman's beautiful tree-lined campus is home to an intellectually diverse, dynamic, and supportive community of some 500 staff and faculty serving roughly 1,500 students from the local region and across the globe. With exceptional students, accomplished faculty and staff, along with a fiercely loyal and growing number of engaged alumni, Whitman College continues to build on its national reputation for academic excellence as one of the top liberal arts colleges in the country.

The Politics Department at Whitman College is seeking candidates for a one-year position in POLITICAL THEORY, with expertise in Comparative Political Theory or African-American Political Thought or History of Political Thought, at the rank of visiting assistant professor, beginning August 2023. A Ph.D. is required upon starting the position.

The successful candidate will offer courses at both the lower level and upper level within the department. The course load is 3/2. The department has an open major, therefore the successful applicant will have some degree of flexibility in designing new courses.

Whitman College is committed to cultivating a diverse learning community. Applicants should be able to demonstrate their commitment to diversity, equity, and inclusion and articulate how their classroom and scholarly practices work to advance antiracism in the learning environment. This statement can be included in the cover letter or the teaching statement. In their cover letter, candidates should address their interest in working at a liberal arts college with undergraduates, majors as well as non-majors, at all levels of instruction.

To apply, go to <http://apply.interfolio.com/119314>. The online application will prompt you to upload all of the required materials: a letter of application; curriculum vitae; statement of teaching philosophy; and evidence of demonstrated or potential excellence in undergraduate instruction. The committee will solicit three letters of recommendation from applicants who reach the interview stage.

Deadline: Applications should be submitted by January 31.

Salary Range: \$64,000-\$67,000

Whitman College offers a competitive benefits package that is designed to attract qualified candidates and retain talented employees. Full-time employees enjoy the following benefits: <https://www.whitman.edu/>

edu/human-resources/faculty-and-staff/staff-handbook/benefitshttps://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits Insurances; basichttps://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#lifehttps://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#life,https://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#accidentalhttps://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#accidental andhttps://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#longhttps://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#long insurances with the capability to elect additional voluntary coverage;https://www.whitman.edu/human-resources/benefits/retirementhttps://www.whitman.edu/human-resources/benefits/retirement with a 10% matching contribution afterhttps://www.whitman.edu/human-resources/benefits/retirementhttps://www.whitman.edu/human-resources/benefits/retirement are met; employeehttps://www.whitman.edu/human-resources/faculty-and-staff/staff-handbook/benefits#tuition for one Whitman course per semester; and anhttps://www.whitman.edu/human-resources/benefits/eaphttps://www.whitman.edu/human-resources/benefits/eap. New faculty receive reimbursement for moving expenses based on the distance of relocation and are compensated \$1,500 for attending a required New Faculty Orientation.

For more information and to apply, visit <https://apptrkr.com/3750957>

Equal Employment Opportunity Statement

Whitman College is cultivating a community built on inclusion and belonging. We recognize the value of those who can offer historically underrepresented perspectives and encourage applications from those whose background, knowledge, and insights from lived experience can add to the college's working and learning environment.

Whitman College is an EEO employer. The college shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin.

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jeid-7d3f770e8fa4fb428a4ba6588063af38

Start Date:

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11570

Emory University

Rank: Post Doctoral Fellowship – Program in Democracy & Citizenship

Post Doctoral Fellowship – Program in Democracy & Citizenship
Department of Political Science

Emory University

Atlanta, GA

The Program in Democracy and Citizenship and the Department of Political Science at Emory University invite applications for a Marcus

Foundation Post-Doctoral Fellowship for the 2023-2024 academic year. There is a possibility of renewal for 2024-2025.

The Fellow will have three main responsibilities: 1. To teach two courses in political theory (one per semester), including a course focusing on American Political Thought starting from the Founding. 2. To help administer an interdisciplinary Great Books program for undergraduates (franklinfellows.org). 3. To participate in the academic activity of the department and conduct his or her own research. Salary is competitive. Ph.D. must be in hand by August 2023.

Please send a letter of interest, including a discussion of what courses you propose to teach; teaching evaluations, if they are available; curriculum vitae; a brief writing sample; and two letters of recommendation electronically to Professor Judd Owen, Department of Political Science, at <http://apply.interfolio.com/119581>. To ensure full consideration, please have all materials sent by February 20, 2023.

Emory University is an equal opportunity and affirmative action employer. Women, minorities, persons with disabilities and veterans are encouraged to apply.

Start Date: Fall 2023

Application Deadline: 2/20/2023

Date Posted: 1/5/2023

Salary: Competitive

eJobs ID: 11567

University of Missouri, Columbia

Rank: Assistant Teaching Professor in Political Science & Constitutional Democracy

Subfield(s): American Government and Politics, Comparative Politics, Political Theory

Description: The University of Missouri's Kinder Institute on Constitutional Democracy and Honors College are accepting applications for the position of Assistant Teaching Professor of Political Science and Constitutional Democracy. The successful candidate would be part of a new partnership between the Kinder Institute and the Honors College, who are collaborating on developing and delivering (starting in Fall 2023) a sequence of team-taught Honors classes, tentatively entitled "Revolutions and Constitutions," which focuses on these twin developments in the modern world. This is an interdisciplinary endeavor that will span different academic units, including, but not limited to, political science and history. The academic home of this position will be the Truman School of Government and Public Affairs. The successful candidate will teach a 19-student section every semester in the sequence and additional courses for Honors, the Kinder Institute, and the Truman School. There are expectations for service to the Honors College and Kinder Institute. The position is ranked, eligible for promotion, and non-tenure track.

Accordingly, we invite applications from applicants with demonstrated teaching experience and/or potential in political science, including political thought and development. The applicant should be an interdisciplinary thinker who enjoys working with high ability students, and with faculty across the Humanities and Social Sciences. Experience in collaborative and interdisciplinary teaching as well as a willingness to engage in the intellectual life of the Honors College and Kinder Institute is an asset.

Qualifications: Applicants should have a Ph.D. in Political Science or Government prior to the appointment.

Application: Please apply online at <https://hr.missouri.edu/job-openings>. When applying reference Job Opening ID 45106. Using the online application applicants should submit a letter of interest, along with a CV, and a teaching statement that outlines how an interdisciplinary course on Revolutions and Constitutions might be approached. Three letters of references should be submitted electronically to Jordan Pellerito (pelleritoj@missouri.edu).

Applicants may contact the Chair of the Search Committee, Jay Sexton at sextonj@missouri.edu with any questions regarding the job duties, and Human Resource Services (muhrs@missouri.edu) with any questions regarding the application process.

Review of applications will begin on February 1, 2023 and continue until the position is filled.

The University of Missouri is a Tier I research institution and one of only 60 public and private U.S. universities invited to membership in the prestigious Association of American Universities. Missouri was founded in 1839 in Columbia as the first public university west of the Mississippi River. Today, with an enrollment of more than 35,000 students, 13,000 full-time employees and 300,000 alumni, Mizzou is a \$2.2 billion enterprise and an important investment for the state and nation.

MU is an Equal Opportunity/Affirmative Action/ADA employer firmly committed to fostering ethnic, racial, and gender diversity in our faculty.

Start Date: Fall 2023

Date Posted: 12/21/2022

Salary: Competitive

eJobs ID: 11548

Johns Hopkins University

Rank: SNF Agora Postdoc

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The SNF Agora Institute at Johns Hopkins University invites applicants for two post-doctoral fellows to join the inaugural cohort of the Agora Academy during the 2023-2024 academic year. The Academy is hosted by Johns Hopkins University's SNF Agora Institute, which is an academic and public forum dedicated to strengthening global democracy through civic engagement and informed, inclusive dialogue. The postdoctoral program is a one (and possibly two) year program intended to support recent doctoral degree recipients whose scholarship engages with questions and topics directly related to the institute's mission. The Agora Academy seeks fellows who would engage actively with and benefit from a multidisciplinary scholarly community that enables them to extend their research and public engagement in new directions, with the active mentorship of SNF Agora Institute faculty.

Agora Academy Fellows will contribute actively to the academic mission of SNF Agora. They will carry out their own research, participate in seminars, and be full members of the SNF Agora intellectual community. As part of their commitment to the institute, they are expected to either teach a course or participate actively in a research/practice project of the institute, reside in the locality, and regularly engage in SNF Agora activities, including weekly Tuesday and Thursday seminars.

One of the central goals of the SNF Agora Institute is to foster conversations and collaboration that don't happen elsewhere. Agora Academy Fellows must have a strong academic record and be on a trajectory to contribute to key disciplinary conversations, but also be excited about being part of a community that is not simply made up of academics, whether that helps them integrate other perspectives into their scholarship, employs their scholarship to help strengthen democracy in tangible ways, or both. We strongly encourage applicants to think creatively about how their research interacts with scholars in other disciplines and efforts to strengthen democracy in the world and, thus, support the SNF Agora mission. Getting your work into the public domain is not the same as having impact. How do you hope to have impact? Are there civic and political entities, including movements, parties, governmental organizations, media, etc. that you could partner with? Do you have ideas that could contribute to public debates around democracy as well as academic ones? This work should be in addition to and not a replacement for a strong academic trajectory.

Fellows will be appointed initially for a one year term, and will have the opportunity to apply to extend their fellowship for a second academic year. They will receive a stipend of \$70,000 and a modest moving and research budget. Postdoctoral Fellows may additionally apply for funds for support towards a book workshop, should they have a sufficiently well-developed book manuscript during their fellowship.

SNF Agora is a multidisciplinary institution. In the first year, we will be accepting applications from sociologists and political scientists. In future years, we will cycle through other academic disciplines.

Applications should include the following.

1. An up to date CV.
2. A short (250 word) personal statement explaining how your research agenda, skills, and background fit you to contribute to a multidisciplinary community of scholars and practitioners engaged with democracy.
3. A research statement (max 2,500 words) explaining your existing research and a detailed proposal for how you will spend your time at SNF Agora. Please explain in reference to broader themes of the SNF Agora mission and in terms that will be accessible to everyone in a multidisciplinary community.
4. A writing sample (approximately 10,000 words), which can be either an article or an extract from a dissertation or longer work.
5. The names, affiliations and email addresses of your three referees. Letters of recommendation must be received no later than January 31, 2023. We will not consider applications that are incomplete. Please give your referees plenty of advance notice of the letter deadline.

Eligibility: Applicants to the fall 2023 program must have received a doctorate or equivalent terminal degree in April 2020 or later; applicants without a terminal degree must demonstrate that they will receive one by August 2023.

Applications should be submitted via Interfolio by January 31, 2023. Files will be reviewed and initial decisions will be made by March 2023. <http://apply.interfolio.com/119168>

Start Date: Fall 2023

Application Deadline: 1/31/2023

Date Posted: 12/19/2022

Salary: \$70,000 - \$79,999
eJobs ID: 11533

Elon University

Rank: Assistant Professor, Tenure Track

TITLE: Assistant Professor of Political Science (Theory), Tenure-track

DEPARTMENT: Political Science and Policy Studies

WEBSITE: <https://www.elon.edu>

RESPONSIBILITIES:

The Department of Political Science & Policy Studies at Elon University invites applications for a tenure-track position at the Assistant Professor level in Political Theory, beginning in August 2023.

Candidates must hold a PhD in Political Science or closely related field by the start date. Teaching responsibilities will include undergraduate courses in Political Science, with a focus on political theory, as well as courses in the Elon Core Curriculum.

The successful candidate will teach introductory and upper-level undergraduate courses in political theory and will be expected to offer existing theory courses as well as to develop upper-level elective courses in their area of expertise. Ideal candidates will demonstrate expertise in a secondary Political Science subfield and share the department's commitment to strengthening connections between political theory and the broader Political Science curriculum. The successful candidate will have an active research agenda in political theory and will demonstrate the ability to supervise undergraduate research on related topics.

Candidates for this position should demonstrate a strong commitment to excellence in teaching and enthusiasm for working in a liberal arts setting. Candidates who have experience working with a diverse range of people, and who can contribute to the climate of inclusivity are encouraged to identify their experiences in their cover letter.

Elon is a dynamic private, co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning in a liberal art based residential campus. To learn more about Elon, please visit the University web site at www.elon.edu <<http://www.elon.edu>> .

To apply, please send the following documents, compiled into one PDF file, to Poltheory2023@elon.edu: a letter of interest, Curriculum Vita, evidence of teaching effectiveness, sample syllabi from courses taught and/or prospective courses, academic writing sample, graduate transcripts, and three letters of recommendation.

Applications must be received by February 15 to be assured of consideration.

We affirm that Elon University values and celebrates the diverse backgrounds, cultures, experiences, and perspectives of our community members. We are an Equal Opportunity Employer, and our employees are people who foster respect for human differences, passion for lifelong learning, personal integrity, and an ethic of work and

service. Diversity not only includes race and gender identity, but also age, disability status, veteran status, sexual orientation, religion, and many other parts of one's identity. All our employees' points of view are key to our success, and inclusion is everyone's responsibility.

New employees paid by direct deposit only.

Elon University is an equal employment opportunity employer committed to a diverse faculty, staff and student body and welcomes all applicants.

Start Date: Fall 2023

Application Deadline: 2/15/2023

Date Posted: 12/15/2022

Salary: Competitive

eJobs ID: 11467

Yale University

Rank: Postdoctoral Associate - Research

Professor H el ene Landemore seeks a postdoctoral associate for a one-year, full-time appointment beginning July 1, 2023. The successful candidate will be someone capable of helping her conduct research along two different axes, one of which is specifically related to the Democratic Innovations program at the Yale Institution for Social and Policy Studies. Projects will include but are not limited to research on the 2019-20 French citizens' convention on climate and the 2022-2023 French citizens' convention on end of life. The postdoctoral associate will help, among other things, with the production, organization, transcription, translation, and analysis of interviews conducted in French. The other distinct line of research is on the ethics of artificial intelligence. In both areas the appointee will work on various editorial projects (books, articles, edited volumes). Job responsibilities will be tailored to the strengths of the successful applicant.

Qualifications: A background in political theory and comparative politics is preferred. Proficiency in French is a must. Excellent organizational skills and editorial experience are essential. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application Instructions: Please send cover letter, current C.V., graduate transcripts, one writing sample, and two letters of recommendation to apply. A certificate of proficiency in French is also required at the time of application. To ensure full consideration, please submit all materials by Wednesday, February 15, 2023, when we will begin the review process, although we will continue to accept applications if there is still a vacancy.

Please submit applications on Interfolio at this link: <https://apply.interfolio.com/118945>

Equal Employment Opportunity Statement: Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/15/2022

Salary: Negotiable

eJobs ID: 11520

SUNY, University at Albany**Rank: Assistant Professor****Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

Assistant Professor in Political Science

About University at Albany, located in Albany, New York: Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education, research, and public service engages a diverse student body of more than 17,900 students in nine schools and colleges across three campuses. Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City, and the Adirondacks.

UAlbany has received \$75 million from New York State for the Albany Artificial Intelligence Supercomputing Initiative (Albany AI). Through our signature strengths in cybersecurity, climate science, health sciences, and emergency preparedness, UAlbany is uniquely positioned to leverage this computing power to tackle some of society's biggest challenges.

The University at Albany is currently conducting a large cluster hire of 26 faculty positions in the broad area of artificial intelligence. These positions span the campus to include eight Schools and Colleges in 20 departments. In addition, the recruitment of a Director of the UAlbany Institute for Artificial Intelligence is underway.

Job Description:

The University at Albany, State University of New York, seeks an Assistant Professor (tenure-track) in Political Science. The new hire will be a member of the Political Science Department and affiliated with the UAlbany AI Institute.

Analytics, big data, automated decisions, machine learning, and Artificial Intelligence (AI) are an increasing part of politics and government in multiple, varied ways. AI promises advances and improvements but also presents serious challenges and dangers.

We seek outstanding candidates with demonstrated research in one or more areas of AI related to political science, including but not limited to: applications of AI in any field of the discipline, including key subject areas like campaigns, elections, redistricting, finance, law and courts, diplomacy, conflict, trade, security and public safety, protest, mobilization, transparency, oversight, and accountability; computational social science; impact of AI on democracy, justice, and equality; critical or normative approaches to AI, including ethics of AI. We are also interested in candidates that complement the department's existing research and teaching strengths, and who are able to work collaboratively to examine big, real-world problems. The successful candidate will address how AI is integral to their research program.

Requirements:**Minimum Qualifications:**

- A Ph.D. in Political Science or a related field, from a college or university accredited by the U.S. Department of Education or an internationally recognized accrediting organization by May 2023.
- Applicants must address in their application their ability to work with a culturally diverse population.
- Applicants must demonstrate evidence of artificial intelligence in their existing research program.
- The department's priority is a scholar who addresses big questions in political science related to artificial intelligence, automated decision-making, and technology and their implications for democracy, justice, or equality.

- Applicants must have a record of, or demonstrated potential for, successfully publishing research on topics that address the big questions described above.
- Applicants must have a record of, or demonstrated potential for, successfully teaching courses that address the big questions described above.

Preferred Qualifications:

- A record of research in the field of Political Science
- Experience teaching undergraduate and/or graduate courses
- Demonstrated experience in applying for and obtaining external funding.
- Record of scholarship that is problem-driven rather than method-driven.
- Record of scholarship that includes normative implications of IA for politics, institutions, and/or democracy.

Additional Information:

Professional Rank and Salary Range: Assistant Professor (10 months)
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <https://www.albany.edu/police/statistics-and-records>

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via <http://albany.interviewexchange.com/candapply.jsp?JOBID=156646>

Application Instructions:

Applicants **MUST** submit the following documents:

- Curriculum Vitae (CV)
- Cover letter
- Research Statement
- Teaching Statement
- Writing sample or publication
- Available evidence of teaching effectiveness (e.g. syllabi, student evaluations)
- Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Returning Applicants - Login to your UAlbany Careers Account to check your completed application.

A review of applications will start on January 12, 2023, and will continue until the position is filled.

Start Date: Fall 2023**Application Deadline:** Open until Filled

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11483

Catholic University of America

Rank: Assistant or Associate Professor

The Department of Politics at The Catholic University of America invites applications for a tenure-track or tenured faculty appointment, to begin in the fall of 2023. Candidates should have expertise in Catholic political thought. The successful candidate will have the opportunity to participate in the activities of the Institute for Human Ecology, including the Program on Catholic Political Thought. The department is distinguished by its focus on philosophical, institutional, and historical approaches to the study of politics. This position offers the opportunity to study politics and theory in the nation's capital, working closely with both undergraduate and graduate students in one of the largest departments in the University.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu (or to the Google Form which can be found at <https://provost.catholic.edu/faculty-positions/>) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin January 9 and continue until the position is filled. Questions may be directed to Matthew Green, Department Chair, at greenm@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/1/2022

Salary: Competitive

eJobs ID: 11448

Western Michigan University

Rank: Assistant/Associate Professor in Political Theory

Specializations: Normative Political Theory, Political Theory, Political Thought: Historical

The Political Science Department at Western Michigan University seeks applications for a position in Political Theory at the assistant or associate professor level. The position is open to all areas of specialization in political theory. Teaching responsibilities will be primarily

in political theory at both the undergraduate upper division and graduate levels. We especially welcome applications from those with research interests focusing on gender and sexuality, historically excluded groups, or race and ethnicity. Ideally, these research interests would also be closely connected to either American or Comparative Politics, including but not limited to specialties in American political development, comparative political theory, continental political thought, critical theory, and democratic theory. Additionally, we welcome applications from those who also have some teaching experience in political theory. We seek candidates with a strong commitment to teaching, advising and mentoring undergraduate and graduate students from diverse backgrounds and welcome applications from scholars of diverse backgrounds and those historically under-represented in the academy. Requirements for PhD or equivalent degree should be completed by the time of the appointment.

The appointment begins in August 2023.

To apply, please go to? <https://www.wmich.edu/hr/jobs>. Upload a cover letter discussing your research interests and providing evidence of your commitment to working with students from diverse backgrounds, c.v., transcript of graduate work (unofficial is fine), the names and contact information for three referees, and a recent writing sample closely related to your research interests. Applicants are encouraged to submit sample syllabi as well as teaching evaluations (if available).

Review of applications will begin December 12 and continue until position is filled. For full consideration, candidates should upload the first five materials listed above by this date.

Kalamazoo is a diverse community located in Southwest Michigan, two and a half hours by car from Chicago and Detroit and less than 45 minutes from the beaches of beautiful Lake Michigan. With 263,000 people in the greater Kalamazoo area, the community offers an array of cultural events, entertainment, and all-season recreation. The city supports a nationally recognized symphony and has earned a reputation for a vibrant community theatre and visual arts scene. Kalamazoo also is the home of the Kalamazoo Promise, a scholarship program offered to all Kalamazoo Public School students that covers 100% of tuition and mandatory fees to any Michigan public and many private institutions of higher learning.

Western Michigan University (WMU) is a vibrant, nationally recognized student-centered research institution with an enrollment of nearly 18,000. WMU delivers high-quality undergraduate instruction, has a strong graduate division, and fosters significant research activities. The Carnegie Foundation for the Advancement of Teaching has placed WMU among the 76 public institutions in the nation designated as research universities with high research activities. Western Michigan University recently received a \$550 million endowed, multi-year Empowering Futures Gift, which will fund many projects and initiatives that aim to break down the barriers created by historic inequities. The Empowering Futures Gift is the largest gift for a public institution of higher education in U.S. history.

The College of Arts and Sciences, the academic heart of WMU, is committed to fostering a community of diverse, inclusive, equitable, and globally engaged scholars, learners, and leaders. With over 20 departments and interdisciplinary schools and institutes, WMU's largest college offers a broad range of learning opportunities and career paths for our students. Top CAS students have received prestigious national awards, including Goldwater Fellowships, Udall Scholarships, Boren Fellowships, and Fulbright awards.?

Department: The Political Science Department is comprised of 13 faculty members in 3 fields: American, Comparative and Theory. It offers four undergrad majors (including concentrations in International and Comparative Politics, Public Law, and Public Policy) and three graduate degrees: MA and PhD in political science and a Masters in International Development Administration (MIDA). It also hosts an interdisciplinary graduate certificate program in Climate Change Policy and Management. For more information, please visit <https://wmich.edu/politics/>.

Compensation: Competitive and commensurate with qualifications and experience, with an excellent benefits package, including participation in TIAA. Opportunities exist to teach in the summer for additional compensation.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 11/23/2022

Salary: Competitive

eJobs ID: 11424

Mohammed VI Polytechnic University

Rank: Teaching and Research Position in Political Science (Associate or Full Professor)

Subfield(s): Comparative Politics, Political Theory, Other

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

The positions are open with respect to subfield as well as regional and methodological specialism, but we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Quantitative Methods for Political Science, Political Economy, Development Studies, Public Policy, Public Management and Public Leadership, Social Innovation, New Public Management.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in Political Science or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single "zipped" file and email to Pol.Recruitment@um6p.ma, with "Political Science Positions" in the subject line. For full consideration, please ensure your application is complete.

The candidates will be selected based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min)

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/21/2022

Salary: Competitive

eJobs ID: 11406

U.S. Naval Academy

Rank: Resident Fellow

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership
U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2023-2024.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities, social sciences or international law, and U.S. citizenship. Ideal candidates will be Ph.D.'s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 1, 2023. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY23.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/10/2022

Salary: Competitive
eJobs ID: 11360

University of Notre Dame

Rank: The William P and Hazel B White Center Collegiate Professor of the Ethics of New Weapons Technology

Fairchild engineer Gordon Moore famously noted in 1965 that the pace of semiconductor power was increasing exponentially and was revolutionizing the semiconductor industry. Moore's Law generally applies to the increasingly rapid development of technology in the modern world, especially in the weapons and national security realm. What is less clear is whether our ethical and moral frameworks for using military force, formulated gradually over hundreds of years in a very different and less dynamic technological environment, are keeping pace with these revolutionary developments today.

The Department of Political Science (particularly its Political Theory and International Relations subfields), the Notre Dame International Security Center, and the ND Technology Ethics Center propose a search for a senior scholar who combines substantive knowledge of and continuing interest in the development and empirical and theoretical analysis of militarily relevant technologies (broadly defined) with a deep understanding of the ethical dimensions (broadly construed) of technology, war, and statecraft to be named the William P. and Hazel B. White Center Collegiate Professor of the Ethics of New Weapons Technology. Given the intersection of this position and the work of the ND Tech Ethics Center and NDISC, with important elements of the Roman Catholic Intellectual Tradition, especially its just war tradition, we would especially welcome applications from candidates attracted to Notre Dame's Catholic mission.

Please submit a letter of application or nomination, a curriculum vitae, and a list of three references. The search committee will begin reviewing applications by January 1, 2023 so applications or nominations received prior then will receive fullest consideration. Please direct any questions to Michael C. Desch, Chair, White Professor search committee at mdesch@nd.edu or (574) 631-2792.

Apply here: <http://apply.interfolio.com/115715>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/14/2022

Salary: Competitive

eJobs ID: 11192

Stetson University

Rank: Assistant Professor of Political Science (Political Theory)

Subfield(s): Political Theory, Public Administration, American Government and Politics

Specializations: Political Theory, Political Theory, Political Philosophy & Theory

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (Political Theory)

Stetson University seeks a candidate with broad interests and training in Political Theory/Philosophy for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community. The candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.

RESPONSIBILITIES:

The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position include introductory and upper-level courses in Political Theory and related subdisciplines (e.g. U.S. of American politics, democratic theory, feminist theory, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of political theory, and offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and, if applicable, in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate's expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:

DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylen
Chair, Political Theory Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301

DeLand, FL 32723

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11133

University of Southern California

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498387136>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11135

George Washington University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first

year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: <https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0..>

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women's Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events

and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/96339>

Applicants should submit a cover letter that includes a statement of interest in the Women's Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:

Application Deadline: 10/24/2022

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11040

New York University Abu Dhabi

Rank: Professor of Political Science specializing in Political Theory, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from political scientists specializing in political theory for a tenure-track or tenured position in the Political Science program. We will consider applicants with a research agenda in analytical or comparative political theory or global political thought and ability to teach a wide range of introductory and advanced courses in these areas. All candidates should demonstrate important contributions to their area of research. This position features a standard teaching load of three courses per year.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as we develop new graduate programs.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in Political Science.

Application Instructions

To apply for this position, please submit the following items to <https://apply.interfolio.com/112920>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples

-Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD
#nyuadfacultycareers

<https://apply.interfolio.com/112920>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10983

University of Oregon

Rank: Pro Tem Instructor - Pool

Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary

The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:

PS 106 Power, Politics, and Inequality
 PS 275 Legal Process
 PS 302 States' Rights (and Wrongs)
 PS 349 Mass Media and American Politics
 PS 352 Political Parties and Elections
 PS 375 Race, Politics, and the Law
 PS 470 Constitutional Law
 PS 484 US Supreme Court
 PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements

Master's in Political Science or related field

Professional Competencies

Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications

PhD in Political Science or related field
 Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

View full details and apply at <https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10891

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program

Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local

vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at [%listing_link%](#)

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: shilo.brooks@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 8/24/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10769

Boston University

Rank: Assistant Professor of Political Science

The Department of Political Science at Boston University seeks to hire a tenure-track Assistant Professor specializing in Political Theory. We are especially interested in candidates whose research and teaching focus on the history of political thought; race, ethnicity, or indigeneity; and/or the politics of colonialism and/or imperialism. The anticipated start date is July 1, 2023. The successful candidate will hold a PhD

at the start of the appointment. The holder of this position will teach undergraduates and graduate students. Please submit a letter of interest to <https://academicjobsonline.org/ajo/jobs/22336>. The application must also include: a curriculum vitae; separate statements about research, teaching, and your capacity to promote diversity and inclusion; a writing sample; and three references. Completed applications are due on September 23, 2022.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2023
Application Deadline: 9/23/2022
Date Posted: 8/17/2022
Salary: Competitive
eJobs ID: 10712

Virginia Commonwealth University

Rank: Adjunct Instructor

Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: <http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext>.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:

Master's degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:

Demonstrated teaching experience.

To apply, please click on "Apply Now" at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu>. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: \$1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf
Contact Email: anreckendorf@vcu.edu

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/28/2022

Salary: Below \$20,000

eJobs ID: 10447

Bloomsburg University

Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog-> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8845

PUBLIC ADMINISTRATION

Northern Arizona University

Rank: Assistant Teaching Professor of Public Administration

Job Description

The Department of Politics and International Affairs (PIA) is hiring a non-tenure track Assistant Teaching Professor of Public Administration based out of the Flagstaff Mountain Campus. The position is teaching focused, non-tenure eligible, and expected to be continuing with potential for promotion. Renewal is contingent upon successful completion of a probationary year, effective performance, continued funding, and department needs.

We seek a dynamic, undergraduate Public Administration educator with public sector practitioner experience to engage with a diverse group of adult, first generation, professional/working, and transfer students primarily in the online learning environment. The successful candidate should be a public administration generalist with the ability to teach a variety of courses online and potentially in-person in our undergraduate public administration degree programs (e.g., introduction to public administration, research methods, human resources, leadership, ethics, organizational theory, public budgeting).

NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from marginalized groups as well as individuals who have experience working with diverse communities to apply. In addition to teaching, the successful candidate will be involved in program evaluation, curriculum and course development, part-time faculty support, collaboration with other internal and external stakeholders in promoting the program throughout Arizona, the department, university, and/or community service.

Minimum Qualifications

Ph.D./doctorate in public administration or related field such as political science, public, policy and/or public affairs conferred by appointment date

Experience teaching public administration courses online

Two years' public or nonprofit organization professional experience
Prior experience doing work that supports underrepresented populations as evidenced through service, research, teaching, etc.

Preferred Qualifications

Two or more years full-time public administration online teaching experience at the college or university level

Experience developing online courses

Demonstrated commitment to diversity, equity, and inclusion in teaching and service/professional experience

Five years public or nonprofit organization professional experience
Experience teaching diverse, adult, first-generation, professional/working, and transfer students

A commitment to and engagement in public service

Experience working on academic program and course reviews

Experience supporting and working with part-time faculty

Experience with program promotion, student recruitment, and student retention

Outside experience and training that contribute to the strength and intellectual diversity of our department (see our faculty expertise <https://directory.nau.edu/departments?id=10830&src=pia>)

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

This vacancy will be open until filled or closed. Review of applications will begin on March 2, 2023.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Current Openings' links, locate vacancy 606979, and then "Apply" at the bottom of the page.

Application must include: (1) a letter of interest addressing the stated requirements and skills for the position; (2) Detailed CV listing related education, teaching, and practitioner experience; (3) Names and contact information for 3 references from teaching and professional experience; (4) Unofficial graduate transcripts; (5) Teaching portfolio that includes one sample syllabus, a teaching statement, and evidence of teaching effectiveness (e.g. student evaluation, peer review, or letter of evaluation by chair or review committee); (6) Diversity statement describing past experiences with (and/or potential for) teaching a diverse student body, advocating for marginalized communities, and integration of DEIJ into teaching and service activities that support diverse populations within the larger community (750-word max.) Save all items as PDF and/or Word documents.

Questions about this position can be sent to: Dr. Jill Young, Search Committee Chair, jill.young@nau.edu

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process, please contact the Disability Resources Office at 928-523-8773, DR@nau.edu, or PO Box 5633, Flagstaff AZ 86011.

Start Date: Fall 2023

Application Deadline: 3/2/2023

Date Posted: 2/1/2023

Salary: Competitive

eJobs ID: 11651

Northeastern University

Rank: Assistant/ Associate/ Full Teaching Professor

Responsibilities:

The School of Public Policy and Urban Affairs in the College of Social Sciences and Humanities seeks to fill an Assistant, Associate or Full Teaching Professor, non-tenure track, in public administration and public policy.

The School's graduate offerings include a NASPAA-accredited Master of Public Administration program founded in 1969 and a growing Master of Public Policy program. Both programs are delivered on Northeastern's Boston campus and online, and attract a diverse and international student population.

The successful candidate will have demonstrated excellence in teaching that would contribute to our core classes in public administration and public policy, such as public administration theory, policy analysis, public sector leadership, and budgeting. The School especially welcomes candidates whose teaching and research interests would also contribute to our Master's programs certificates and concentrations, such as non-profit sector management or health care policy and administration.

Teaching faculty positions carry a 3:3 teaching load. The successful candidate will also contribute to student advising and other School service responsibilities.

The position description and details about how to apply can be found at: https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Assistant--Associate--Full-Teaching-Professor_R112350

Any questions can be directed to Christopher Bosso, search committee chair, at: c.bosso@northeastern.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/31/2023

Salary: Competitive

eJobs ID: 11648

SUNY Buffalo State

Rank: Assistant Professor - Tenure Track

Buffalo State, State University of New York (SUNY), invites applications for the position of tenure track Assistant Professor in Political Science and Public Administration beginning September 1 2023. Candidates should be able to teach MPA core courses (organizational behavior/theory, public administration theory) and undergraduate courses in public administration and policy.

Required Qualifications: Ph.D. in Political Science, Public Administration, Public Policy, or related fields. ABDs near completion will be considered. Assistant professors are expected to teach three (3) courses per semester at the undergraduate and/or graduate level, as assigned by the department, maintain a consistent record of high-quality academic research and publication, provide service to the department and the profession, and contribute to the intellectual life of the department. The successful applicant should demonstrate a strong commitment to teaching excellence and, in their application, speak to their ability to teach and collaborate with persons from culturally diverse backgrounds.

Preferred Qualifications: The ability to teach graduate and undergraduate statistics, the ability to teach courses in emergency and disaster management, teaching experience in higher education, research experience in higher education, and/or working in a government office or non-profit agency.

SUNY Buffalo State's Department of Political Science and Public Administration offers undergraduate degree programs in Political Science and International Relations, and a graduate degree program in Public Administration along with graduate certificates.

Applications should include a cover letter, CV, a writing sample, official transcript, statement of teaching philosophy, statement of research philosophy, and a list of references. Screening of applications will begin immediately until the position is filled.

Qualified applicants may apply online at <https://jobs.buffalostate.edu>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 1/12/2023

Salary: Competitive

eJobs ID: 11609

Murray State University

Rank: Assistant Professor of Public Administration (tenure track)

The Department of Political Science and Sociology at Murray State University invites applications for a full-time, tenure-track Assistant Professor in Public Administration beginning August 15, 2023. We offer both an on-campus and online MPA program with several concentrations.

Responsibilities will include:

- Teaching online, in-person and ITV
- Teaching at the graduate and undergraduate level
- Teaching courses on public policy analysis
- Contributing to other required/core courses in the program such as research methods, foundations (intro) to public administration, public policy analysis public budgeting and finance, public organizations, and the capstone
- Contributing to other elective courses in the curriculum
- Advising students in the Master of Public Administration program
- Building relationships between the MPA program and the community
- Maintaining a record of scholarship and publications
- Building and maintaining a record of service

Required Education:

Ph.D., D.P.A., or related doctorate in political science, public administration, or public policy. ABDs with a documented plan of completion by appointment date will be considered.

Along with the application, the following items must be included:

- Letter of application
- Curriculum Vitae
- Evidence of Teaching Effectiveness
- Copies of transcripts
- Research Sample (please submit under "Writing Sample")

For best consideration, please submit a completed application along with all required materials by February 5, 2023. Applications will be accepted until the position is filled.

Application Link: <https://www.murraystatejobs.com/postings/10602>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/11/2023

Salary: Competitive

eJobs ID: 11601

Princeton University

Rank: Postdoctoral Research Associate, American political institutions

Subfield(s): American Government and Politics, Public Administration, Public Law

Specializations: American Politics, Judicial Politics, Criminal Justice

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kastellec, will be asked to participate in projects that examine American political institutions. The researcher will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://www.princeton.edu/acad-positions/position/28941> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. For best consideration, apply by February 28, 2023. The appointment is for one year with the possibility of extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition Number: D-23-POL-00011

Start Date:

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11575

Yale University

Rank: Postdoctoral Associate - Democratic Innovations Fellowship

Subfield(s): American Government and Politics, Public Policy, Public Administration

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and untenured scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is an interdisciplinary ISPS program bringing together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel institutions that might support improvements in representation and government performance. To deepen our understanding of political representation, collective choice, and government performance, we seek scholars who are studying the political economy of democratic political institutions.

Topics of great interest to our group include, but are not limited to: institutional improvements to promote efficient, evidence-based political decisions, how ideas spread and what institutions can catalyze faster social learning, theoretical and empirical analysis of novel systems of voting and officeholder selection, theoretical study of democratic political institutions based on realistic views of voter behavior, methods for attracting dedicated and talented people to government, creative ideas about the new possibilities for governance and representation introduced by modern technology, and the study of the barriers to putting proven good ideas into practice.

Qualifications: We are interested in scholars doing basic or applied research on these and related questions.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years). Scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2023 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Application Instructions: Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. We will begin reviewing applications February 1, 2023 and continue reviewing applications until the search is complete.

Please submit applications on Interfolio at this link: <https://apply.interfolio.com/118790>

Equal Employment Opportunity Statement: Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/15/2022

Salary: Negotiable

eJobs ID: 11519

Oakland University

Rank: Assistant Professor of Political Science - Public Administration

The Department of Political Science at Oakland University invites applications for an Assistant Professor of Political Science-Public Administration, to begin August 15, 2023.

We seek a scholar in public and/or nonprofit administration able to teach Public Budgeting & Finance and Program Evaluation in our NASPAA-accredited MPA program. Candidates should also be able to teach public budgeting and public finance at the undergraduate level. A specialty in healthcare administration is desired but not required.

The teaching load in the department is 2-3 (5 total courses in an academic year). Candidates must demonstrate experience with or a commitment to diversity and inclusion.

Our MPA (established 1979) is the second-oldest NASPAA-accredited program in Michigan, with concentrations in Healthcare Administration, Nonprofit Management, Local Government Management, Criminal Justice Leadership, and Court Administration. The MPA program strives to be a metropolitan, community-engaged hub for public service education & training.

OU COVID-19 vaccination policy: COVID-19 vaccinations are now required for all Oakland University students, faculty and staff.

Applicants should submit a cover letter, a curriculum vitae, a writing sample, unofficial transcripts, and contact information for at least three references to <https://jobs.oakland.edu/postings/26570>. Candidates will also provide a Diversity Statement that describes their interest or efforts in furthering diversity and inclusion, consistent with the MPA program Diversity Philosophy: Once all required application materials have been uploaded through the online system, references will be contacted with a link through which they can submit letters of recommendation. Review of materials will begin on January 23, 2023 and will continue until the position is filled. Please address questions to Dr. Douglas Carr, Search Chair, via email: carr@oakland.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/14/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11515

SUNY, University at Albany

Rank: Assistant Professor

Assistant Professor in Public Administration and Policy

About University at Albany:

Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education, research, and public service engages a diverse student body of more than 17,900 students in nine schools and colleges across three campuses. Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City, and the Adirondacks.

UAlbany has received \$75 million from New York State for the Albany Artificial Intelligence Supercomputing Initiative (Albany AI).

Through our signature strengths in cybersecurity, climate science, health sciences, and emergency preparedness, UAlbany is uniquely positioned to leverage this computing power to tackle some of society's biggest challenges.

The University at Albany is currently conducting a large cluster hire of 26 faculty positions in the broad area of artificial intelligence. These positions span the campus to include eight Schools and Colleges in 20 departments. In addition, the recruitment of a Director of the UAlbany Institute for Artificial Intelligence is underway.

Job Description:

The University at Albany, State University of New York, seeks an Assistant Professor (tenure-track) in Public Administration and Policy. The new hire will be a member of the UAlbany AI Institute.

Governments and nonprofit organizations are increasingly using advanced data analytics, Artificial Intelligence (AI), and other emerging technologies to inform their operations and decisions. This development may result in important benefits from providing solutions and improving efficiency and performance in the public and nonprofit sectors. But it may also pose threats to privacy, security, fairness, equity, transparency, and accountability, resulting in unintended consequences. Realizing the benefits and addressing the challenges of the adoption, implementation, and use of AI in public and nonprofit environments requires rethinking governance, management, and policy.

We seek outstanding candidates with demonstrated research and scholarship in one or more areas of AI from a public administration and policy perspective, including but not limited to: AI policy frameworks; AI governance models; algorithmic transparency, explainability, and accountability; impact of AI on internal operations and public service delivery; organizational challenges and routines for successful AI; ethical foundations for data science and AI policy-making; regulating AI in society versus data-driven policy-making; public policy and trustworthy AI.

We are also interested in candidates that complement the department's existing expertise in digital government, technology-driven innovation, data privacy and security, data analytics, and data science for policy making.

Requirements:

Minimum Qualifications:

- A Ph.D. in Public Administration, Public Policy, or a related field, from a college or university accredited by a U.S. Department of Education or internationally recognized accrediting organization by May 2023.
- Applicants must address in their application their ability to work with a culturally diverse population.
- Applicants must demonstrate evidence of artificial intelligence in their existing research program.
- The Department of Public Administration and Policy's priority is a scholar who addresses big questions in public administration and policy related to artificial intelligence, automated decision-making, and technology and their implications for public and nonprofit organizations, for the creation of public value, and, more broadly, for justice, equity, and diversity.
- Applicants must have a record of, or demonstrated potential for, successfully publishing research on topics that address the big questions described above.
- Applicants must have a record of, or demonstrated potential for, successfully teaching undergraduate and/or graduate courses in Public Administration and Policy.

Preferred Qualifications:

- A record of research in the field of Public Administration and Policy.
- Experience teaching undergraduate and/or graduate courses.
- Experience teaching in multiple modalities (in-person and/or online)
- Record of scholarship that is problem-driven rather than method-driven.
- Demonstrated potential for seeking external funding for their research.

Additional Information:

Professional Rank and Salary Range: Assistant Professor (10 months)
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <https://www.albany.edu/police/statistics-and-records>

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via <http://albany.interviewexchange.com/candapply.jsp?JOBID=156626>

Application Instructions:

Applicants **MUST** submit the following documents:

- Curriculum Vitae (CV)
- Cover letter
- Writing sample or publication
- Available evidence of teaching effectiveness (e.g., syllabi, student evaluations)
- Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Returning Applicants - Login to your UAlbany Careers Account to check your completed application.

A review of applications will start on January 12, 2023, and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: Competitive

eJobs ID: 11484

Morgan State University

Rank: Chair - Department of Political Science

Under the supervision of the Dean of the College of Liberal Arts, the Department Chair serves as the chief representative of the department, the leader of the department in its internal affairs, and the liaison between the departmental faculty and the university administration. Specific responsibilities include, but are not limited to the following:

- Assuming responsibility for setting and meeting enrollment, retention, and graduation projections in line with the University's goals.
- Scheduling of courses.
- Supervising all faculty and staff.
- Creating and approving goals for department by interpreting and supporting the goals of the University
- Advising graduating seniors
- Carrying out responsibilities associated with annual faculty evaluation, tenure and promotion.
- Collaborating with area coordinators to assist transfer and other students.
- Implementing and/or reinforcing changes based on University policies.
- Interpreting department policies to faculty, staff, and students.
- Initiating and maintaining communication with administrative staff, faculty, students, industry, external community, state, and national agencies, as necessary.
- Informing the dean of decisions involving changes and/or issues in the department
- Conducting meetings with faculty to evaluate and approve departmental plans and delivery of instruction
- Providing for the necessary research and department support to obtain/maintain external grant funds or donations if appropriate.
- Resolving issues between faculty and student.
- Keeping current on trends, issues and initiatives in political science education that may impact teaching and learning within the departmental programs
- Assigning teaching loads and other departmental duties.
- Monitoring compliance with policies and procedures of the University.
- Serving on the College of Liberal Arts Management Team
- Attending and participating in College and University meetings, as appropriate.
- Teaching two courses each semester.
- Maintaining an active and relevant research agenda.
- Managing department budget.
- Documenting departmental activities, including the compilation of the department's annual report.
- Advise the Political Science Association and Pi Sigma Alpha, the Political Science Honor Society.
- Determines personnel needs in the department and makes appropriate requests to the Dean and participates in hiring interviews in conjunction with the appropriate search committee.
- Tracks and analyze student performance and enrollment data.
- Ensures department participation in student recruitment efforts, including job fairs and open house.
- Provides and/or promotes professional development opportunities to faculty and staff, as appropriate.
- Expand and grow the programs within the department

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/27/2022

Salary: Negotiable

eJobs ID: 11429

University of South Carolina

Rank: Director of the Masters in Public Administration Program

The Department of Political Science at the University of South Carolina seeks applications for Director of the Master of Public Administration program, to begin August 16, 2023. The appointment will be at the Associate or Full Professor level. Applicants from all areas of public administration and public policy are invited to apply. The

successful candidate will show evidence of excellence in teaching and an active research agenda. Demonstrated administrative experience is also desirable. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

The successful candidate is expected to lead program building efforts, manage the program's NASPAA accreditation and assessment process; support faculty research and teaching, oversee the delivery of the program, and maintain strong relationships with the program's external stakeholders.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; statement of research and teaching interests; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: <http://uscjobs.sc.edu/hr/postings/135100>

Please contact the search committee chair, Dr. Neal Woods (neal.woods@sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/22/2022

Salary: Competitive

eJobs ID: 11417

University of Missouri, St. Louis

Rank: Nonprofit Management/Leadership and American Politics

The University of Missouri-St. Louis invites applications for a tenure-track position at the Assistant Professor level with expertise in the areas of Nonprofit Management & Leadership and in American Politics beginning in August 2023. The ability to teach a graduate course in quantitative methods is desirable. The person filling this position will have an appointment in the Political Science department and the NASPAA-accredited Public Policy Administration program within Political Science.

Duties and Responsibilities

- Teach undergraduate and graduate courses; mentor students from diverse backgrounds
- Execute an impactful research program
- Participate in the department, university, and community through service
- Contribute to a welcoming and inclusive department and campus environment

The department is also interested in candidates whose research and teaching interests respect and integrate a variety of methodological approaches and who have a demonstrated capacity to support the success of students from diverse backgrounds. The normal teaching load, assuming an active research agenda, is two courses per semester. Salary is competitive.

The Department of Political Science

The mission of the Department of Political Science is to promote greater understanding of politics, government, and public policy by creating new knowledge, bringing new perspectives to existing knowledge, and disseminating scholarship to students and to the regional, national, and global communities. We offer a BA, an MA and a PhD in Political Science, a BA in International Relations, and a BS and a Master's in Public Policy Administration. Our department has a special responsibility to serve our diverse local and global community with objective knowledge, civility, empathy, and democratic engagement; faculty work with UMSL's Community Innovation and Action Center and with community organizations to support inclusive prosperity and civic engagement in the region.

The department maintains a high level of publication of peer-reviewed books, articles and chapters. Our faculty rank above the median faculty in peer departments in all Public and Carnegie R-2 universities. The department also emphasizes first-rate teaching, and faculty have received numerous teaching awards. UMSL Political Scientists are very active, very visible representatives of the campus who are actively engaged in our community. The Department of Political Science values collegiality, collaboration, and curiosity. We strive to create an environment where our faculty and students can thrive. In order to foster the knowledge and talent required to tackle the challenges of the modern world, it is essential to have a variety of voices, perspectives, backgrounds, and experiences at the table. More information about the department's academic programs, faculty, and students can be found at <https://www.umsl.edu/~polisci/>

Qualifications

- Ph.D. in Nonprofit Management, Public Administration, Political Science or a closely related field at the time of appointment
- Evidence of scholarly research and publications
- Demonstrated teaching skills and community engagement

The University of Missouri–St. Louis

Established in 1963 in suburban St. Louis, UMSL is the largest public university in eastern Missouri with a current enrollment of over 15,000 in day and evening sessions. This metropolitan research and teaching institution is consistently recognized for its strong programs across disciplines, and it is considered a primary driver of the St. Louis economy, providing industries with educated and capable employees and leaders. UMSL is committed to meeting the diverse needs in the state's largest metropolitan community and, accordingly, is educating traditional and nontraditional students in undergraduate, graduate, and professional programs so they are prepared to be leaders in health professions; liberal and fine arts; science and technology; and in metropolitan and international affairs such as business, education and public policy. UMSL is a leader in partnerships with key institutions in the St. Louis Region. Alliances and programs have resulted from collaborations with the Missouri Botanical Garden, Saint Louis Zoo, St. Louis Science Center, Danforth Plant Science Center, and many others.

The Search Process

Applicants should submit a letter of interest addressing the position requirements and responsibilities, including your engagement with diversity, equity, and inclusion in your teaching, research, and/or support of student success; a CV; and a writing sample (e.g., paper or journal article) at www.umsl.jobs. Finalists will be asked to submit letters of reference at a later date. Questions can be directed to David Kimball, Department Chair, at dkimball@umsl.edu. Review of applications will begin on January 30 and will continue until the position is filled. Anticipated start date is August 15, 2023. The University of Missouri-St. Louis is an Affirmative Action/Equal Opportunity Employer.

Start Date: Fall 2023

Application Deadline: 1/30/2023

Date Posted: 11/21/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11413

California State University, Chico

Rank: Assistant Professor of Public Administration

Specializations: Health Care, Criminal Justice, Environmental Policy

Full job description available at:

<https://careers.pageuppeople.com/873/ch/en-us/job/520693/assistant-or-associate-professor-position-master-in-public-administration>

Minimum Qualifications:

The minimum education requirement for appointment to this position is a terminal degree in public administration, political science, criminal justice or related discipline. Candidates nearing completion of the terminal degree may be considered; however, all requirements for conferral of the degree must be met no later than the start date of the position. Ability to teach courses in the Master of Public Administration (MPA) program and the undergraduate Public Administration (PA) program is required. Current MPA and PA course offerings can be found on the Department of Political Science and Criminal Justice's website. Candidates need to have research or teaching experience or interest in one or more of the following areas: health policy/health administration, criminal justice, environmental policy, or non-profit administration.

Responsibilities:

This tenure-track position carries responsibilities in the areas of teaching in public administration graduate (MPA) and undergraduate Public Administration programs, scholarship, and service (such as supervising MPA culminating papers, serving on the PA Committee as a PA Core faculty member, potential for future program leadership etc.). Teaching assignments are based upon qualifications of the individual and the needs of the department.

How to Apply:

Applicants must provide a current cover letter detailing how the candidate meets the qualifications, and addresses how you have taught or plan to teach diverse student groups, a CV, and contact information of three professional references. Additional information may be requested at a later time. All applicants must apply online, applications submitted via email or in-person to the department will not be considered.

The Department:

The Department of Political Science offers undergraduate degrees in political science (including an option in legal studies), criminal justice, international relations, and public administration, as well as a political science M.A. and the M.P.A. We have an exciting curriculum, with numerous options to meet a host of academic interests, and an active and productive faculty committed to excellence in teaching and scholarship. About 1000 students major in our programs. Additional information about our Department is available at: <http://www.csuchico.edu/pols>. Additional information about the College of Behavioral and Social Sciences is available at: <http://www.csuchico.edu/bss/index.shtml>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/14/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11374

Towson University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Environmental Policy, Immigration Policy, Civil Rights & Liberties

Position:

Towson University's College of Liberal Arts invites applicants within the subfields of American politics, public policy, or public administration for a tenure-track, 9-month appointment at the rank of assistant professor in the Department of Political Science. Employment to begin August 2023 for the fall semester.

Qualifications:

Applicant must have PhD in hand by the official date of hire in Political Science, Public Policy, or Public Administration.

Candidates must possess a record of teaching excellence, be committed to quality instruction, and be sensitive to the educational needs of a culturally diverse urban population. Those with ability to teach research methods at the undergraduate level are encouraged to apply.

Candidates are expected to demonstrate a strong theoretical background and empirical rigor in their work, and to articulate how their

research agenda could further TU's move to R2 status as well as the university's new strategic plan (<https://www.towson.edu/about/mission/strategicplan.html>) and mission (<https://www.towson.edu/about/mission/>).

The ideal candidate must be committed to the university's goal of inclusiveness and have a demonstrated history of working effectively with persons of all races, genders, ethnicities, nationalities, sexual orientations, and religions. To learn more about the importance of diversity and inclusiveness at TU, candidates are invited to review the university's new Diversity Strategic Plan (<https://www.towson.edu/inclusionequity/diversity-strategic-plan/>).

Responsibilities:

The chief responsibilities of the position are to teach a 3-3 load and deliver excellent instruction, and advance scholarship, regarding one of the following policy areas: environmental justice; immigration and citizenship; or, civil rights and/or social policy. A successful applicant will possess a strong commitment to excellence in teaching, as well as demonstrate a solid potential for a productive scholarly program.

As the University is striving to achieve Carnegie R2 status, grant-funded research is a priority. The selected candidate will be expected to pursue such opportunities.

The position is expected to support, through instruction and scholarship, a new interdisciplinary graduate program that will address the safety and well-being of communities.

Other responsibilities include advising students and service to the department, college, and university.

Department of Political Science:

At present, the department (<https://www.towson.edu/cla/departments/polisci/>) is comprised of fifteen tenured or tenure-track professors representing a diverse set of backgrounds and academic interests. The department values a strong commitment to teaching, welcomes innovative approaches to such, and prides itself on the scholarly output of its faculty. The department prides itself on the ability of its faculty to foster intellectual inquiry and critical thinking to help create leaders committed to the public good and prepared for the endemic and unexpected challenges of the future.

Towson University:

Towson University (<https://www.towson.edu>) was founded in 1866, is recognized by U.S. News and World Report as one of the top public universities in the Northeast and Mid-Atlantic regions, is Baltimore's largest university, and is the largest public, comprehensive institution in the University of Maryland System. TU enrolls over 19,000 undergraduates and more than 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has of 900 full-time faculty, and offers 65 bachelor's 42 master's, and 4 doctoral programs. Our centrally located campus sits on 330 rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

Application Process:

Review of applications will begin on January 15, 2023 and continue until the position is filled and/or the search closed. Interested applicants should submit the following materials: 1) letter of intent; 2) curriculum vitae; 3) one sample of written work; 4) a statement of teaching philosophy with syllabi and teaching evaluations, if available; 5) a reflective statement on ways the applicant can contribute to

diversity and inclusion at TU; 6) graduate transcripts; and, 7) names and addresses, including email addresses, of three references. If invited for an interview, three letters of reference will be requested. Submit all application materials in a single PDF file. Please direct all questions about applications to the chair of the search committee, Dr. Joseph Clark at jrclark@towson.edu.

Applications may be submitted at the following link:

https://towson.taleo.net/careersection/fac_ex/jobdetail.ftl?job=220000UW.

Please note that the search number for which you have applied is CLA-3628.

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

The safety of our students, faculty, staff, and neighbors has been our top priority and the focus of every one of our decisions since the earliest days of the COVID-19 pandemic. Therefore, the University System of Maryland (USM) has strongly encouraged full COVID vaccination and up-to-date booster shots (when eligible) for all faculty, staff, and students at all schools in the USM as both a reasonable and necessary means of protecting our health and safety.

Please be sure to visit the Applicant Data Form to complete a voluntary on-line applicant data form:

<https://www.towson.edu/inclusionequity/diversity/employment/data.html>

The information you provide will inform the university's affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity, as detailed in *A More Inclusive TU: Advancing Equity and Diversity (2020–25)*. TU is a national leader in inclusive excellence, the only institution in Maryland with zero achievement gap, and 68% growth in minority enrollment over the past 5 years. We encourage application from a variety of (dis)abilities, cultural, ethnic, race, sex, gender identity/expression, national origin, age, veteran status, color, religious, socio-economic, sexual orientation and belief backgrounds.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/2/2022

Salary: Competitive

eJobs ID: 11316

Stetson University

Rank: Assistant Professor of Political Science (Political Theory)

Subfield(s): Political Theory, Public Administration, American Government and Politics

Specializations: Political Theory, Political Theory, Political Philosophy & Theory

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (Political Theory)

Stetson University seeks a candidate with broad interests and training in Political Theory/Philosophy for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community. The candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.

RESPONSIBILITIES:

The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position include introductory and upper-level courses in Political Theory and related subdisciplines (e.g. U.S. of American politics, democratic theory, feminist theory, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of political theory, and offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and, if applicable, in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate's expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of

Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:

DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion. Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylan
Chair, Political Theory Search Committee

Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11133

Wayne State University

Rank: Assistant Professor in Public Administration/Nonprofit Management

Wayne State University

The Department of Political Science at Wayne State University seeks applicants for a tenure track position at the level of Assistant Professor in Public Administration/Nonprofit Management, to begin on or about August 17, 2023.

We seek candidates whose scholarship investigates contemporary issues in public and nonprofit management. A successful candidate will teach graduate-level courses in public and nonprofit management in the Master of Public Administration (MPA) program. Specifically, applicants will be required to teach courses in public service personnel management and nonprofit management. Special consideration will be given to candidates who can also teach administrative ethics including standards for policy making. The standard teaching load is two courses per semester. Responsibilities of this position also include coordinating a primarily online Graduate Certificate in Nonprofit Management.

Wayne State University is an urban-serving, premier research university in Detroit, Michigan. The Department of Political Science offers a BA in political science, a BS in public affairs, a graduate certificate in nonprofit management, an MPA program, and MA/Ph.D. programs in political science. The Graduate Program in Public Administration is accredited by the Network of Schools of Public Policy, Affairs, and Administration, and is the oldest and highest-ranked MPA program in Michigan.

Applicants must have earned a Ph.D. in public administration, public policy, nonprofit and philanthropic studies, or a related field by the time of the appointment. A promise of excellence in scholarship and teaching is required. The starting date is August 17, 2023. Applicants should submit a letter of interest, curriculum vitae, evidence of teaching effectiveness, and three letters of reference sent to Dr. Daniel S. Geller, Chair. However, all applicants must also provide their materials through the Wayne State University jobs website:

<https://jobs.wayne.edu/applicants/jsp/shared/search/SearchResults_css.jsp>

Reference Posting # 046807

Review of applications will begin immediately and continue until the position is filled.

Diversity, equity, and inclusion are integral to Wayne State University's commitment to excellence in research, education, and community engagement. As an Equal Opportunity / Affirmative Action employer, Wayne State University is dedicated to the goal of building a diverse faculty committed to teaching and working in an inclusive environment. We actively encourage applications from all candidates who

appreciate student diversity and success and can contribute to the excellence of the academic community in an urban-serving institution. We welcome applications from black, indigenous, and people of color (BIPOC), LGBTQ+, women, and members of historically underrepresented communities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: Competitive

eJobs ID: 11104

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within

the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

PUBLIC LAW

Trinity College

Rank: Greenberg Visiting Assistant Professor of Public Policy & Law

Subfield(s): American Government and Politics, Public Policy, Public Law

Trinity College invites applications for the Greenberg Visiting Assistant Professor position in Public Policy & Law, commencing in Fall 2023. We seek candidates with expertise in public policy and/or law, who are interested in engaging with undergraduates about the ethical dimensions of public issues. Teaching responsibilities will include courses in the candidate's policy or legal area of expertise. Ability to teach an undergraduate introduction to quantitative and qualitative research methods is desired, but not required.

A Ph.D. in political science, public policy, or another social science discipline by August 2023 is preferred; advanced Ph.D. candidates will be considered. The teaching load is 5 courses a year. The successful candidate will be eligible for annual funds toward conference travel.

Trinity is a highly selective, independent, nonsectarian liberal arts institution located in the capital city of Hartford, Connecticut. Our student body is diverse, representing 41 states and 70 countries, with 21 percent U.S. students of color and 50 percent who identify as women. More than 90 percent of students live on campus. We consider our location in a culturally and socioeconomically diverse capital city to be among Trinity's most distinctive assets, and we cultivate strong connections with our surrounding neighbors and with institutions and organizations throughout Hartford and the region.

To ensure full consideration please submit a cover letter (describing research, teaching, and commitment to diversity), CV, sample of scholarly writing, graduate transcript, course syllabi and evaluations

(if available), and contact information for at least three individuals who will provide letters of reference by February 13, 2023 to "<https://trincoll.peopleadmin.com/postings/2835><https://trincoll.peopleadmin.com/postings/2835>"

Candidates must be legally authorized to work in the United States. In particular, applicants who require the H-1B visa cannot be considered, and applicants who require sponsorship for visas other than the H-1B visa will be required to pay all costs associated with visa applications. Trinity College requires proof of COVID-19 vaccination and booster or an approved exemption prior to beginning employment.

Start Date: Fall 2023

Application Deadline: 2/13/2023

Date Posted: 1/19/2023

Salary: Competitive

eJobs ID: 11623

Vanderbilt University

Rank: Center for Effective Lawmaking & Vanderbilt Project on Unity and American Democracy Postdoctoral Fellow

The Department of Political Science at Vanderbilt University invites applications for a postdoctoral research position. In addition to carrying out his or her own research, the appointee will collaborate with a Vanderbilt Political Science faculty member, Alan Wiseman, on research related to the Center for Effective Lawmaking in its ongoing state legislatures lawmaking effectiveness project. The Fellow will also collaborate with the Executive Director of the Vanderbilt Project on Unity and American Democracy to help advance its research and outreach mission. Strong quantitative, communication, and project management skills are required. Fluency in web scraping, database construction and management, and large-sample quantitative data analysis techniques are likewise required. Research expertise in American state legislative politics is desirable.

Applications are welcome from scholars who have received their doctoral degrees within the three years prior to the start of the fellowship, or who will complete their Ph.D. by August 1, 2023. This position involves a year of supported research at Vanderbilt University starting August 16, 2023. There is no teaching requirement associated with the appointment. Successful candidates will be given a competitive salary, health care benefits, computing resources, and a research fund. Minorities, women, individuals with disabilities, and members of other underrepresented groups, in particular, are encouraged to apply. Vanderbilt is an Equal Opportunity/Affirmative Action employer.

Candidates should submit a vita, a cover letter, and a two-page proposal for how you would like to contribute to the Center for Effective Lawmaking while serving as a postdoctoral fellow. Please review www.thelawmakers.org for more information about the Center. A graduate school transcript, a writing sample, three letters of reference, and a diversity statement (highlighting the candidate's commitment and potential contributions to a diverse and inclusive environment) are also required. Applicants should submit materials electronically through Interfolio using this link: <https://apply.interfolio.com/119815>. Applications will be considered on a rolling basis, but priority will be given to those received before February 1, 2023.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/17/2023

Salary: Competitive

eJobs ID: 11618

Washington State University

Rank: Assistant Professor - Native American/Indigenous Law and Policy

Subfield(s): American Government and Politics, Public Law, Other

Specializations: Native American Politics, Race & Ethnic Politics, American Politics

270-NN_FACULTY - Assistant Professor

Business Title:

Assistant Professor - Native American/Indigenous Law and Policy

Additional Titles:

Location:

WSU PULLMAN CAMPUS

Employee Type:

Faculty

Job Family:

Faculty - Academic - Not OT Eligible

Position Details:

Position Summary:

The School of Politics, Philosophy and Public Affairs (PPPA) at Washington State University invites applications for a permanent, full-time, nine-month, tenure-track Assistant Professor position in Pullman, WA, with a specialty in Native American/Indigenous Law and Policy. We seek applicants who conduct research related to tribal sovereignty broadly, using the lens of the law and public policy. Research might address how attitudes about Indigenous Peoples inform and influence law and policies that affect Indigenous and Native American nations, the social and political consequences of tensions between Native legal institutions and state and federal courts, or how an understanding of the law might help address the inequities that exist in Native American and other Indigenous communities.

WSU is committed to building a diverse, equitable, and inclusive university community. The university recognizes that fostering an inclusive environment for all, with particular attention to the needs of historically marginalized populations, is vital to the pursuit of excellence in all aspects of our institutional mission. Towards continually strengthening this commitment, we seek candidates whose research, teaching, and/or service has prepared them to be an integral contributor to the continued advancement of inclusion, diversity, equity, and access here at WSU.

This position is part of a faculty cluster hire initiative in the scholarship and teaching about racism and social inequality in the Americas, with a particular focus this year on Native American/Indigenous communities. The university is particularly interested in hiring scholars who are deeply connected to and integrated into the communities that they study, as a means to build on our strong tradition of engaged and applied scholarship at WSU.

It is anticipated that the successful candidate will begin the appointment on August 16, 2023.

Summary of Duties:

Developing and maintaining a productive program of scholarship (which may be multi-disciplinary, appear in non-traditional or specialized venues, share authorship with non-academic or community partners, or speak to teaching), seeking appropriate grant funding, mentoring graduate student research, teaching graduate and undergraduate courses on topics in the law, policy and Native American/Indigenous studies, collaborating with members of other departments and programs (e.g., WSU's Center for Native American Research and Collaboration (CNRC); <https://native.wsu.edu/cnrc/>), and participating in meaningful community engagement.

Required Qualifications:

Earned doctoral degree in Political Science, Public Policy, Public Administration, Law, Legal Studies or a related field or a Juris Doctor (J.D.) by August 15, 2023

Demonstrated record of or potential for scholarship that addresses Native American/Indigenous law and policy

Proven or potential for successful teaching and instruction

Demonstrated commitment to campus diversity, equity, and inclusion efforts

Significant engagement with the communities involved in their research

Preferred Qualifications:

Ability to teach courses such as Judicial Process, Civil Liberties and U.S. Constitution

Demonstrated ability to work collegially and collaboratively with internal and external constituencies that represent diverse cultures, backgrounds, and ideologies.

About WSU, Pullman, CAS, and PPPA:

Washington State University is a land-grant, multiple-campus Research 1 institution. This position will be on the Pullman campus, which has an enrollment of around 20,000 students and is located in Southeastern Washington on the homelands of the Nimíipuu (Nez Perce) Tribe and Palus people. Located 80 miles south of metropolitan Spokane, Pullman is also a quick drive away from the scenic Idaho panhandle and Moscow Mountain. The rolling hills of the Palouse offer a wide range of activities and a true four-season climate. The area provides ample opportunity to enjoy the cultural and academic hub of both Washington State University and the University of Idaho, in the neighboring town of Moscow, Idaho. For more information about the region, please see <https://pullmanchamber.com>

Encompassing more than 30 departments, schools, and research institutes on five campuses statewide, the College of Arts & Sciences is the heart of WSU. Together our 730+ faculty and staff deliver more than 50% of WSU's total undergraduate and graduate instruction, including the vast majority of WSU's core curriculum. We also drive annual research expenditures of more than \$26 million, with wide interdisciplinary strengths in public and community health, environmental change, equity and social justice, and data and technology at the boundaries. As Arts & Sciences begins its 10th anniversary as a

unified college, we seek to lead a reimagining of WSU's land-grant mission for the 21st century, expanding the boundaries of creativity and discovery while simultaneously recognizing more completely our obligations to Native and Indigenous peoples. For more about the College of Arts & Sciences at WSU, please see <https://cas.wsu.edu>

The School of Politics, Philosophy and Public Affairs has approximately 300 undergraduate majors and approximately 30 graduate students in Political Science. Detailed information about faculty and programs in the School appears at <https://pppa.wsu.edu>. For more information on the College of Arts and Sciences at Washington State University, see <https://cas.wsu.edu/>.

WSU acknowledges that its locations statewide are on the homelands of Native American peoples, who have lived in this region and have been caretakers of the land from time immemorial. The Morrill Act of 1862 established our land-grant institution by providing public and federal lands that are traced back to the disposition of Indigenous lands, often taken by coercive and violent acts, and the disregard of treaties. For that, we extend our deepest apologies. We owe our deepest gratitude to the Native peoples of this region and maintain our commitment towards reconciliation. And as a land-grant institution, WSU is deeply committed to the land-grant mission, its Memorandums of Understanding with Native tribes in the region, and a tradition of service to society. To read the full WSU land acknowledgement, please see <https://wsu.edu/about/wsu-land-acknowledgement/>

Washington State University is an Equal Opportunity/Affirmative Action Educator and Employer. Members of ethnic minorities, women, special disabled veterans, veterans of the Vietnam-era, recently separated veterans, and other protected veteran, persons of disability and/or persons age 40 and over are encouraged to apply.

WSU is committed to excellence through diversity and faculty-friendly policy action, including partner accommodation and NSF ADVANCE Institutional Transformation programs (<http://www.advance.wsu.edu/>). WSU employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services.

WSU is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation in the application process, contact Human Resource Services: 509-335-4521 (v), Washington State TDD Relay Service: Voice Callers: 1-800-833-6384; TDD Callers: 1-800-833-6388, 509-335-1259(f), or hrs@wsu.edu.

Additional Information:

Area/College: College of Arts and Sciences

Department Name: School of Politics, Philosophy and Public Affairs (PPPA)

City, State, Zip: Pullman, WA 99164

Department Link: pppa.wsu.edu/

Salary Range: \$75,000 - \$78,000

In accordance with RCW 49.58.110, the above salary reflects the full salary range for this position. Individual placement within the range is based on the candidate's current experience, education, skills, and abilities related to the position or as mandated by a U.S. Department of Labor prevailing wage determination. WSU offers a comprehensive benefits package which includes paid sick and vacation leave; paid

holidays; medical, dental, life and disability insurance package for employees and dependents; retirement; deferred compensation and optional supplemental retirement accounts. For a more detailed summary of benefits offered by WSU for Faculty visit: <https://hrs.wsu.edu/wp-content/uploads/2022/04/2022-Benefit-Overview-for-Faculty-and-AP.pdf>. Find total compensation information here: <https://hrs.wsu.edu/managers/recruitment-toolkit/total-compensation/>.

FTE: 100%

Tenure Track: Yes

This is a permanent position.

Screening Begin Date: Formal screening of applications will begin March 15, 2023, and continue until the position is filled.

Background Check: This position has been designated by the department to require a background check because it requires access to children or vulnerable adults as defined by RCW 74.34, engages in law enforcement, requires security clearance, interacts with WSU students in a counseling or advising capacity, has access to personal identifying and/or financial information, unsupervised access to university buildings/property, or other business-related need. A background check will not be completed until an initial determination of qualification for employment has been made.

Application Instructions: Application materials should clearly communicate how the applicant meets all required qualifications and additional requirements. Applicants are required to include contact information for professional references within the application.

Inquiries should be directed to Dr. Steven Stehr, Chair, Native American/Indigenous Law and Policy Faculty Search Committee, at stehr@wsu.edu

Required Documents:

A cover letter addressing qualifications for this position

Curriculum vitae

Teaching portfolio that includes a statement of teaching philosophy and other indicators of teaching success such as quantitative evaluations and peer reviews

Research statement

Contributions to Diversity, Equity, and Inclusion statement

Names, addresses, and contact information of at least three references who can address your history of and potential for excellence in research, teaching, and service (letters will be requested at a later time)

Time Type:

Full time

Position Term:

9 Month - Summer

Start Date: Fall 2023

Application Deadline: 3/15/2023

Date Posted: 1/9/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11577

Princeton University

Rank: Postdoctoral Research Associate, American political institutions

Subfield(s): American Government and Politics, Public Administration, Public Law

Specializations: American Politics, Judicial Politics, Criminal Justice

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kastellec, will be asked to participate in projects that examine American political institutions. The researcher will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://www.princeton.edu/acad-positions/position/28941> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. For best consideration, apply by February 28, 2023. The appointment is for one year with the possibility of extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition Number: D-23-POL-00011

Start Date:

Date Posted: 1/6/2023

Salary: Competitive

eJobs ID: 11575

Yale University

Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University's Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets." The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at <http://apply.interfolio.com/118479>.

Compensation includes a salary of \$65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see <https://your.yale.edu/enroll#pda>.

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11487

Saginaw Valley State University

Rank: Assistant Professor of Political Science

Job Summary:

The SVSU Department of Political Science invites applicants for a full-time, tenure-track assistant professorship in Political Science, starting August 2023. Teaching responsibilities will include courses for majors such as Constitutional Law, Equal Protection and Race Discrimination, and Moot Court, as well as general education courses such as Introduction to Political Science, American Government, and Writing and Politics. The expectation is for in-person, on-campus teaching with some limited opportunities for online teaching, and for full participation in department activities: advising student clubs, recruiting new students, supporting career and alumni events, assisting with moot court competitions, and working with diverse student populations.

Minimum Qualifications:

Subfield expertise in constitutional law, the courts, or related subjects

Earned PhD in Political Science from an accredited institution

A record of publication commensurate with experience

Demonstrated success in teaching at the university level

Excellent written and oral communication skills

Experience mentoring undergraduate students

Preferred Qualifications:

Ability to teach courses in political theory and culture

Ability to teach online or hybrid courses

Ability to teach courses in the Master of Public Administration program

Additional Details

Open until filled

Applicants must apply online: jobs.svsu.edu

Please include the following: Curriculum Vitae, Cover Letter, Unofficial transcripts (above bachelors), and any Additional documents (e.g., licenses, courses).

About SVSU:

Saginaw Valley State University is a comprehensive university with more than 100 programs of study for its more than 7,000 students. Located on a suburban campus in Michigan's Great Lakes Bay Region, SVSU is committed to a supportive and empowering environment for students, faculty and staff. For seven consecutive years, SVSU has been recognized as a "Great College to Work For" (2016-2022).

SVSU emphasizes undergraduate teaching and learning, and community-based research. SVSU earned the Community Engagement classification from the Carnegie Foundation for the Advancement of Teaching, a distinction achieved by only 7 percent of U.S. colleges and universities. By their senior year, 84 percent of students have engaged with community employers and agencies in internships, field placements or some other component of their academic preparation.

SVSU is establishing itself as a leader in STEAM education for the Great Lakes Bay Region, partnering with businesses, foundations and school districts to improve students' performance in math, science and the arts at the middle school, high school and university levels.

More than 70 percent of SVSU freshmen live on campus in student housing that has been rated No. 1 among public universities in the U.S. (2018-2022). SVSU fields 19 varsity sports at the NCAA Division II level. The average class size is 23 students. For more information, please visit our website, <http://www.svsu.edu>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/5/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11463

James Madison University

Rank: Lecturer or Assistant Professor of Political Science

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Presidency

Lecturer or Assistant Professor, U.S. Judicial and Legal System

The College of Arts and Letters, in which the Department of Political Science is located, enrolls over 3400 undergraduate majors and about

150 graduate students across ten academic units in the humanities, social sciences, and communication studies. Home to several interdisciplinary centers and institutes, the College employs 270 full-time faculty. It is a university leader in student and faculty diversity and belonging and has made significant faculty investments in racial and social justice, Latinx studies, and African-American studies. It embraces the teacher-scholar model, supporting excellent teaching, innovative service, and strong programs of research and creative inquiry across the disciplines. The College provides rich opportunities for faculty to collaborate across the College and the entire university. The hiring for this position aligns with the College of Arts and Letters' commitment to diversity, inclusion, and anti-racism. We particularly encourage applications from candidates whose teaching and research intersect with the College of Arts and Letters' programs in African, African American, and Diaspora Studies (AAAD), Latin American, Latinx, and Caribbean Studies (LAXC), and Women's, Gender, and Sexuality Studies (WGSS).

The Political Science Department at James Madison University invites applications for a full-time, renewable-term appointment as either a Lecturer or an Assistant Professor. Both the Assistant Professor rank and the Lecturer rank offer the possibility to apply for promotion over time. The Political Science Department seeks to improve the quality of public policy and civic life in the United States and abroad by teaching students to think analytically and critically, conducting meaningful research, and collaborating with people in and beyond our JMU and local communities. We are committed to an inclusive learning and working environment that celebrates diversity. We affirm the lives and experiences of historically excluded people and aim to cultivate a welcoming and participatory departmental culture where all can flourish.

Duties and Responsibilities:

The successful applicant will teach and advise in our department; will serve as faculty advisor to JMU's Moot Court Team; and will join JMU's network of Pre-Law Advisors. Most or all of the courses taught will examine the courts, constitutional law, civil liberties, law and society, and related topics. One or more courses will examine judicial processes in support of the Moot Court Team. The ability to offer a course on the U.S. presidency is encouraged, but not required.

Qualifications:

A doctoral degree in political science (or a closely related field) is required by the starting date for appointment as Assistant Professor. Candidates with an M.A. in political science (or a closely related field) or a J.D., MSL, MLS, or LL.M. will be appointed at the rank of Lecturer. The department seeks candidates with strong teaching and advising skills and a commitment to an inclusive classroom and work environment.

To learn more and to apply, go to joblink.jmu.edu and reference posting F2057 or go to <https://joblink.jmu.edu/postings/13326>. Review of applications begins 12/23/2022. Salary is commensurate with experience.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/28/2022

Salary: Competitive

eJobs ID: 11436

FGSES UM6P

Rank: Teaching and Research Position in International Law (Associate or Full Professor)

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in International Law.

We welcome candidates with a research and teaching expertise in several areas: public international law, international institutions, interpretation of international law, peace and security, diplomatic law, international economic law, international criminal law, international environmental law, human rights, territorial delimitation, and the law of the sea. Demonstrated interest in Global South approaches to international law is desirable.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in International Law. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching experience and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single "zipped" file and email to Law.Recruitment@um6p.ma, with "International Law Positions" in the subject line.

For full consideration, please ensure your application is complete. The candidates will be evaluated based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min)

Start Date: Fall 2023

Application Deadline: Open until Filled
Date Posted: 11/21/2022
Salary: Competitive
eJobs ID: 11405

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications
 The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at [%listing_link%](#)

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.
 Assistant Director
 James Madison Program in American Ideals and Institutions
 Princeton University
 83 Prospect Avenue
 Princeton, NJ 08540
 E-mail: shilo.brooks@princeton.edu
 Web address: jmp.princeton.edu

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 8/24/2022
Salary: \$60,000 - \$69,999
eJobs ID: 10769

PUBLIC POLICY

Harvard University

Rank: Professor of Urban Policy and City Governance

The Harvard Kennedy School invites applications for a chaired professorship in the field of urban policy and city governance. The School anticipates making a tenured appointment at the rank of full Professor, but will also consider applications from senior practitioners for an untenured Professor of Practice appointment. The professor is expected to provide intellectual leadership for the school's city-related activities and be affiliated with the University's new Bloomberg Center for Cities. The field of the search is broadly defined to attract accomplished scholars whose research has implications for the residents of cities, including urban policy and politics, urban social policy, urban economics, city management and governance, state and local government, and housing, transportation, or infrastructure. The search is open to candidates from a wide array of disciplines, including, but not limited to, economics, history, law, management, political science, sociology, and urban planning.

The ideal applicant, who may be proposed for an Emma Bloomberg Professorship, will have produced influential scholarship that advances clear and compelling analytical perspectives, will have demonstrated a commitment to applying those perspectives in order to solve public problems, and will seek to engage with policymakers, practitioners, and the public. Applicants must also be able to fulfill the distinctive teaching and institutional requirements of a school of public policy that trains leaders and generates ideas to address national and international challenges. The Harvard Kennedy School is committed to building a diverse intellectual community. We therefore encourage applications from women and historically marginalized groups. A doctoral, professional, or other higher degree is required.

Candidates should send a CV, letter of interest, list of references, two publications, research statement, teaching statement, and teaching evaluations to: Jeffrey Liebman, Chair, Urban Policy and City Governance Search via <https://academicpositions.harvard.edu/postings/12030> The committee will begin reviewing candidates from February 15, 2023 and continue until the position is filled.

Harvard Kennedy School is an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, gender identity, sexual orientation, pregnancy-related conditions, or any other characteristic protected by law. The Harvard Kennedy School is committed to building a diverse academic community, so we encourage applications from women,

historically marginalized groups, and people of all political views and socioeconomic standings.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/31/2023

Salary: Negotiable

eJobs ID: 11646

University of California, Riverside

Rank: Assistant Professor of Teaching

The UCR School of Public Policy invites applications for up to two Assistant Professor of Teaching positions. These positions are equivalent in level to other Assistant Professor positions, but with emphasis placed on excellence in teaching and teaching-related activities. Professors of Teaching are expected to provide outstanding teaching, as well as demonstrate a commitment to high quality scholarly professional activity (such as research on pedagogy and/or public policy) and service related to the pedagogical mission of the school and university.

Applicants must have a Ph.D. in one of the following disciplines: public policy, economics, political science, sociology, geography, or a related discipline, by the start of the appointment. We are particularly interested in candidates with a proven record of teaching excellence.

Applicants are expected to demonstrate a commitment to high-quality and innovative teaching, preferably via prior teaching experience, in public policy-related courses at the introductory and advanced undergraduate levels, and at the graduate level (particularly with respect to master level courses). While all competitive candidates are expected to be able to teach courses with attention to and knowledge of data science and quantitative methods, the particular topics and their disciplinary focus can be broad and can include, but not be limited to, criminal justice policy, environmental policy, education policy, health policy, housing policy, immigration policy, and inequality and poverty.

To ensure full consideration, applications and supporting materials should be received by March 28, 2023. Review of applicants will continue until the position is filled. The appointment will commence on July 1, 2023.

The posted UC salary scales set the minimum pay determined by rank and/or step at appointment. See Table 1-L for the salary range. "Off-scale salaries" and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions.

Assistant Professor of Teaching is a member of the academic senate and will be expected to teach six classes across three quarters per year with courses that span core and elective undergraduate classes as well as core and elective masters level courses, and to be engaged in significant service or program development and other scholarly activities.

The Assistant Professor of Teaching is a full-time position with the rights and responsibilities of membership in the Academic Senate and has the official title of "Lecturer with Potential for Security of Employment" (LPSOE). Appointees are appointed for two-year terms and eligible for promotion to Associate Professor of Teaching i.e., "Lecturer with Security of Employment" (LSOE), which is analogous

to tenure. Appointees must be granted "Security of Employment" by the end of the eighth year of service for continued employment. Teaching, scholarly professional achievement, and activities (as described below), and university and public service constitute the criteria for advancement. Appointees to this title must also demonstrate intellectual leadership, as documented by materials demonstrating that the candidate has made outstanding and recognized contributions to the field of pedagogy and/or public policy, through publications (either in traditional forms or in electronic format), program creation or development, or other professional activities. For more on the nature of the position see UCR Guidelines for Professor of Teaching Series.

Applicants will be required to submit a cover letter, a CV, a teaching statement, evidence of teaching excellence, statement of past and/or planned future contributions to advancing diversity and inclusive excellence, and three letters of reference that are uploaded through the AP Recruit System. Samples of research work are welcome but not required. All materials must be uploaded using UCR's on-line application system <https://aprecruit.ucr.edu/JPF01697>.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is required.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified candidates will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.

For more information about the position, please contact the search committee chair, Professor Ariel Dinar, UCR School of Public Policy, at adinar@ucr.edu.

Start Date:

Application Deadline: 3/17/2023

Date Posted: 1/31/2023

Salary: Competitive

eJobs ID: 11647

Harvard University

Rank: Research Fellowship

The Program on Education Policy and Governance (PEPG) at Harvard University is offering a one-year resident research fellowship at the postdoctoral level starting in the summer of 2023. The fellow will work at Harvard University and engage in independent projects that are related to the program's focus. Additionally, s/he will be expected to collaborate with PEPG's ongoing research and programs. This may include conference planning and administration, as well as working on PEPG publications. Applicants who have not yet received their Doctoral degree may apply. However, they must receive it by September 1, 2023, in order to participate. Fellows must begin their residency no later than the week of August 28, 2023.

Candidates must have received PhD (or equivalent degree) within five years of the applied-for academic year.

We are particularly seeking fellows interested in studying the association between various forms of social capital and student outcomes with multiple large scale cross sectional and panel datasets.

PEPG has nationally representative data on student achievement from various surveys for over half a century. PEPG is also assembling longitudinal panel data from many other surveys. In the past fellows and faculty associated with PEPG have produced outstanding research from these datasets. The research has led to high-quality peer-reviewed publications, working papers, and the work has been cited by major news outlets. Some of this research has also influenced major philanthropic decisions.

Before the Covid-19 pandemic, the conventional wisdom suggested that US students' educational performance was consistently deteriorating over half a century. The conventional thinking also lamented widening performance gaps between ethnic and socio-economic groups. PEPG research highlighted that the conventional wisdom was wrong, and there has been considerable progress in student achievement, with an edge in performance growth for ethnic minorities and socio-economically disadvantaged students in comparison to the growth for their white and socio-economically advantaged peers.

Building upon previous research, PEPG is seeking motivated fellows to work with these data for a large scale project titled "Schools, society, and equal educational opportunity." The work is led by PEPG director Professor Paul E. Peterson and former PEPG fellow Professor M. Danish Shakeel. The fellows will construct new reliable datasets on various indicators of social capital, and then assess the relationship of these indicators with various academic and other outcomes.

The research output from these datasets will range from large-scale descriptive to causal inference related publications. Fellows should be willing to build a diverse skill set with the research team. Potential fellows will have background in sociology, political science, economics, or education policy. We seek strong quantitative research skills. Different portions of the project would involve knowledge of creating database from existing files, work with census data, psychometric knowledge of surveys, factor analysis, principal component analysis, item-response theory, survey weights, rigorous quantitative analysis skills of large-scale cross-sectional and longitudinal panel datasets with an understanding of causal inference, systematic reviews, and robust variance estimation technique in meta-analysis. Software skills in MS Excel, STATA (R and python would be a good addition), and ArcGIS would be beneficial. Fellows will have an opportunity to use the work for their thesis.

The stipend for the postdoctoral fellowship is \$75,000. It provides modest health insurance coverage but no housing. However, assistance in obtaining affordable housing will be provided.

Applicants should submit the following materials:

- Letter of intent with current contact information including email address.
- Current curriculum vitae (please include any past awards, scholarships and publications).
- A 2,000-word proposal describing one or more research projects that will be conducted and completed while at PEPG. The proposal should include relevant background information, discrete objectives, importance and feasibility, as well as the methodology that will be used.
- Two samples of writing, if not published, then of publishable quality. These should be pertinent to the proposed research.
- The names of and letters of recommendation from three or four people qualified and willing to evaluate the applicant's project and scholarly qualifications. Recommenders should mail their letters directly to PEPG, or they can be emailed to the address below.

Applicants should email their materials to pepg_administrator@hks.harvard.edu (in PDF format). Incomplete applications may not be reviewed/considered.

For further information, please email: pepg_administrator@hks.harvard.edu.

Start Date: Fall 2023

Application Deadline: 3/31/2023

Date Posted: 1/30/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11643

Utah State University

Rank: Lecturer in U.S. Government & Politics

Subfield(s): American Government and Politics, Political Theory, Public Policy

Overview

The Department of Political Science at Utah State University (USU) invites applications for a full-time, renewable Lecturer position in U.S. Government and Politics, starting August 1, 2023. This is a nine-month academic-year position is based at our USU Tooele campus in the Salt Lake City metropolitan area. Although this is not a tenure-track position, promotion to Senior Lecturer and Principal Lecturer is possible. We welcome candidates specializing in any subfield of U.S. Government and Politics, with the ability to teach the U.S. Presidency, U.S. Public Policy, and Political Theory being desirable. USU is an equal opportunity employer committed to diversity within the ranks of its faculty. Review of applications will begin on February 23, 2022 and continue until the position is filled.

Responsibilities

The successful candidate will teach four courses each semester, including Introductory U.S. Government, Political Science Research Methods at least once annually, and other, negotiable upper division courses. Most classes will be taught in a format that includes face-to-face students at the Tooele campus as well as students joining remotely from other USU campuses by interactive broadcast or online. The successful candidate will also advise undergraduates, and have professional service responsibilities within the department and the university.

Qualifications

A PhD in Political Science, with U.S. Government and Politics as a major field of study completed by August 2023. We will also consider

ABD candidates who can demonstrate the likely completion of the PhD by August 2024.

Evidence of teaching effectiveness, or the promise of teaching effectiveness, and a commitment to undergraduate education.

Required Documents

Along with the online application, please attach:

A Curriculum Vitae (to be uploaded as the first file document in the Candidate Profile under "Resume/CV")

Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)

A statement explaining your teaching philosophy and classroom practices to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Student evaluations, if available to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

A cover Letter introducing yourself and explaining your interest in the position (to be copied and pasted into a fillable field in the application)

Document size may not exceed 10 MB.

To apply, please visit, <https://careers-usu.icims.com/jobs/6105/job>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/27/2023

Salary: Competitive

eJobs ID: 11642

Duke Kunshan University

Rank: Faculty Position in Environmental Science and Policy

Duke Kunshan University (DKU) invites applications for an open rank faculty position in environmental science and policy to begin in the 2023-24 academic year. We seek candidates working at the intersection of environmental science and public policy. We are especially interested in candidates whose work encompasses the role of technology and the policy process in determining how environmental problems evolve and are addressed. The successful candidate will teach in our interdisciplinary Environmental Science major. This call is open with regard to rank, including tenured, tenure track, and non-tenure track positions.

As an international intellectual community that encourages diversity, openness and creative learning, DKU welcomes outstanding faculty from around the world who contribute diverse perspectives and experiences to a global learning and research environment. DKU particularly welcomes applications from underrepresented groups and minorities.

In order to meet Chinese visa requirements, prior to the position start date international (non-Chinese) candidates must have worked full-time (work experience obtained while studying full-time is not considered as full-time work experience) for at least two years in a relevant area (including post-doctoral work) after receiving their Bachelor's degree, or begin their appointment at DKU within 12 months of obtaining their master's degree/Ph.D. and without having work experience between graduation date on master's degree diploma/Ph.D. diploma and position start date.

DKU is a collaborative partnership of Duke University, Wuhan University and the Municipality of Kunshan, China (<https://dukekunshan.edu.cn/>). Our campus provides an innovative and robustly interdisciplinary undergraduate liberal arts experience to a

student body that will number 2000 students and 150+ faculty, with an acceptance rate of <8% and a student body represented by over 60 countries. We also offer a discrete number of Master's level graduate programs. The DKU pedagogical model draws on the best of Duke's educational experience and resources to reimagine undergraduate instruction on an intimate campus setting.

Similar to the best liberal arts colleges in the United States, DKU values dedication to teaching excellence in a liberal arts environment, as well as a strong commitment to successful scholarly engagement and research. This includes research with undergraduate students. As a whole, the Duke Kunshan faculty will have strong commitments to teaching and research, and outstanding quality in both areas will be highly valued.

Candidates must hold a Ph.D. degree or equivalent in a relevant field. Research experience at a postdoctoral level (or greater) and teaching experience are desirable, as is experience working in an interdisciplinary setting. Applicants should provide a cover letter including a clear statement of the candidate's specific interest in DKU, a curriculum vitae, a research statement, a teaching statement, and three reference letters. All materials should be submitted through Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/24193>. The search committee also invites and encourages letters of nomination for potential candidates. Nominations and questions about the positions may be sent to integrated-science-search@dukekunshan.edu.cn using "Environmental Science and Policy Search" as the subject line. Priority will be given to applications received by March 15, 2023; we will accept applications until the positions are filled.

The DKU campus is 37 miles west of Shanghai in Kunshan, and is connected to Shanghai via an 18-minute high-speed train and a subway-light rail train system. DKU provides internationally competitive compensation, housing allowance, child education benefits (for applicable faculty positions), and a discretionary fund or start-up package.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/23/2023

Salary: Competitive

eJobs ID: 11631

SUNY, Stony Brook University

Rank: Director/Endowed Full Professor of Global Citizenship

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Specializations: Race & Ethnic Politics, Gender Politics & Policy, Women & Politics

Stony Brook University invites applications for the position of Director of the Center for Changing Systems of Power (CCSP). The new Director will have the opportunity to build on the Center's solid foundation and strengths to articulate a vision and strategy for further expanding its regional and national reputation and impact. The Director will be appointed as a full professor and will occupy an endowed chair in the appropriate academic department. The position, which will be a bridge between the campus community and its administration, will begin in Fall 2023.

The Center for Changing Systems of Power (CCSP) is a Stony Brook University institution that, in addition to pursuing the highest rigor in intellectual pursuit, commits itself to the welfare of the most vulnerable, those whose voices are often silenced and whose potentials

are often stunted. It is also dedicated to contributing to a world where all people, regardless of personal characteristics, are valued and respected. Therefore, it seeks candidates for the position whose research endeavors, intellectual trajectories, and personal engagement explore and address multifaceted issues related to intersectional relationships among inequality, multiple systems of oppression, and social justice. The position is open to all fields and disciplines and welcomes applications from scholars across the Humanities and Social Sciences. The ideal candidate will:

- Hold a Ph.D. or an equivalent terminal degree and be eligible for full professor rank.
- Be an established senior scholar with successful records of teaching, research, service, and administrative leadership in social justice advocacy and have expertise in the in an area central to the Center's mission.
- Demonstrate strong potential for collaborative leadership with the campus' various academic departments and administrative units.
- Have a portfolio indicating engagement in cutting edge interdisciplinary or multidisciplinary research initiatives in power inequalities.
- Demonstrate global commitment to social justice from multiple perspectives.
- Display the ability to bridge the divide among stakeholders, promoters of change, and community-based organizations through initiating dialogues and discussions among them to address inequalities and injustices, including the evolution and impacts of social and civil rights organizations.
- Demonstrate outstanding teaching credentials and performance at both the undergraduate and graduate levels.
- Demonstrate the ability to conduct collaborative interdisciplinary research.
- Articulate a progressive vision for the Center and the steps to take to implement it.

Stony Brook University, one of the flagship universities of the State University of New York, is a leading research institution that seeks scholars of the highest caliber who are committed to its mission of maintaining and increasing diversity, equity, and inclusion. Therefore, it strongly encourages applications from racial and ethnic minorities and members of other underrepresented groups based on their race, creed, ethnic and national origin, physical ability, gender, sexual identity, or any other legally protected factors.

Qualifications

Required Qualifications

- PhD or equivalent
- Administrative experience
- Expertise in an area central to the Center's mission
- Plans to address diversity, equity, and inclusion
- Eligible for full professor rank

Preferred Qualifications

- Evidence of effective teaching and/or mentoring
- Grant writing and/or fundraising experience
- Advocacy experience
- Research/publication record

Application Instructions

Candidates should provide a letter of interest addressing the priority outlined in the leadership profile, a CV, a brief DEI statement addressing the ways diversity, equity, and inclusion will be promoted and advanced through that progressive vision at the Center, teaching statement, research statement and a minimum of five references. Applications should be received by February 21, 2023 and they should

be addressed to Search Committee. All application materials should be sent via Interfolio (<https://apply.interfolio.com/112163>).

Start Date: Fall 2023

Application Deadline: 2/21/2023

Date Posted: 1/23/2023

Salary: Competitive

eJobs ID: 11629

Harvard University

Rank: Associate Director of Undergraduate Studies: **Environmental Science and Public Policy**

Subfield(s): Public Policy, American Government and Politics, International Relations

The Environmental Science and Public Policy (ESPP) concentration seeks qualified candidates for the position of Associate Director of Undergraduate Studies (ADUS) in the ESPP program, housed administratively at the Harvard University Center for the Environment (HUCE). The ADUS will report to the ESPP Head Tutor and an interdisciplinary faculty ESPP Board of Tutors and work closely with them to provide academic leadership for the concentration and create a rigorous intellectual environment for engaging students at the intersection of environmental science and public policy.

Job-Specific Responsibilities

Provide academic advising and mentorship to admitted Harvard students, pre-concentrators, and concentrators, and monitor student progress toward degree. Match student thesis writers with faculty advisors; identify potential problems in the thesis-writing process; help keep students on track to complete the thesis. Manage the senior capstone and thesis courses; meet regularly with students to identify issues with progress and advising. Advise ESPP and Energy & Environment secondary field students and lead discussions for their colloquium requirement.

In coordination with the Office of Career Services and other relevant offices at Harvard College, support current students in their pursuit of undergraduate research opportunities, internships, and full-time post-graduate positions after graduation. Act as a conduit to faculty to help students engage in meaningful research experiences at Harvard. Engage with students in settings outside of the classroom related to ESPP content: informal discussions after talks, field trips, journal clubs, etc. Help identify speakers for events. Represent ESPP at information/student recruiting events.

Assist with curriculum and course development, course planning, and curriculum assessment. Teach or co-teach in ESPP depending on the needs of the concentration in a given academic year and subject to the approval of the Board of Tutors.

Basic Qualifications

A Ph.D. in an environmental field (science or social sciences) with significant involvement—minimum of three years of relevant experience—in the environmental policy realm including the government, for-profit, and non-profit sectors.

Additional Qualifications and Skills

Documented ability to teach effectively and engage with undergraduate students; a strong commitment to education and mentoring, experience with advising and course/program development and commitment and enthusiasm for research and pedagogy in research methods; and excellent communication skills.

Additional Information

To apply, candidates should submit their cover letter and resume/CV online through Harvard Careers at this link: <http://bit.ly/3ECrNkA>

Candidates selected for an interview will be asked to provide three letters of recommendation, including at least one that addresses teaching ability, titles of potential courses to be offered and a sample course syllabus for at least one of these.

The concentration in Environmental Science and Public Policy is designed to provide a multi-disciplinary introduction to current problems of the environment. It is founded on the premise that the ability to form rational judgments concerning many of the complex challenges confronting society today involving the environment requires both an understanding of the underlying scientific and technical issues and an appreciation for the relevant economic, political, legal, historical, and ethical dimensions.

For any questions, please contact James Clem, Managing Director at HUCE: james_clem@harvard.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 1/20/2023

Salary: Competitive

eJobs ID: 11627

Trinity College

Rank: Greenberg Visiting Assistant Professor of Public Policy & Law

Subfield(s): American Government and Politics, Public Policy, Public Law

Trinity College invites applications for the Greenberg Visiting Assistant Professor position in Public Policy & Law, commencing in Fall 2023. We seek candidates with expertise in public policy and/or law, who are interested in engaging with undergraduates about the ethical dimensions of public issues. Teaching responsibilities will include courses in the candidate's policy or legal area of expertise. Ability to teach an undergraduate introduction to quantitative and qualitative research methods is desired, but not required.

A Ph.D. in political science, public policy, or another social science discipline by August 2023 is preferred; advanced Ph.D. candidates will be considered. The teaching load is 5 courses a year. The successful candidate will be eligible for annual funds toward conference travel.

Trinity is a highly selective, independent, nonsectarian liberal arts institution located in the capital city of Hartford, Connecticut. Our student body is diverse, representing 41 states and 70 countries, with 21 percent U.S. students of color and 50 percent who identify as women. More than 90 percent of students live on campus. We consider our location in a culturally and socioeconomically diverse capital city to be among Trinity's most distinctive assets, and we cultivate strong connections with our surrounding neighbors and with institutions and organizations throughout Hartford and the region.

To ensure full consideration please submit a cover letter (describing research, teaching, and commitment to diversity), CV, sample of scholarly writing, graduate transcript, course syllabi and evaluations (if available), and contact information for at least three individuals who will provide letters of reference by February 13, 2023 to & quote;<https://trincoll.peopleadmin.com/postings/2835>& quote;

Candidates must be legally authorized to work in the United States. In particular, applicants who require the H-1B visa cannot be considered, and applicants who require sponsorship for visas other than the H-1B visa will be required to pay all costs associated with visa applications. Trinity College requires proof of COVID-19 vaccination and booster or an approved exemption prior to beginning employment.

Start Date: Fall 2023

Application Deadline: 2/13/2023

Date Posted: 1/19/2023

Salary: Competitive

eJobs ID: 11623

California State University, Sacramento

Rank: Tenured Faculty and Department Chair - Public Policy Administration

Tenured Faculty and Department Chair - Public Policy Administration

Job No: 521612

Work Type: Instructional Faculty – Tenured/Tenure-Track

Location: Sacramento

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Social Sciences, Tenured/Tenure-Track, Full Time

COLLEGE: College of Social Sciences and Interdisciplinary Studies

DEPARTMENT: Public Policy and Administration (PPA)

POSITION TITLE: Tenured Faculty (Associate or Full Professor) and Department Chair

DEPARTMENT SUMMARY:

Public Policy and Administration (PPA) is a department within the College of Social Sciences and Interdisciplinary Studies at California State University, Sacramento (Sacramento State). The mission of the PPA Department at the Capital Campus of Sacramento State is to prepare future leaders to address the complex issues that face California. We serve the State of California and the Sacramento region by developing leaders with strong analytical tools and a deep commitment to public service. We are excited to be part of Sacramento State Downtown — a hub for innovative teaching, learning, and research, fostering collaborative partnerships to address real-world issues and improve the quality of life in the Sacramento region.

The Master's degree in Public Policy and Administration (MPPA) (<https://www.csus.edu/college/social-sciences-interdisciplinary-studies/public-policy-administration/>) offered by the PPA Department provides professional training for graduate students—many of whom work in state or local government. Our students are diverse and represent populations that have been historically underserved in both undergraduate and graduate education.

Our core academic program is the MPPA. We also offer a Certificate in Collaborative Governance for matriculated graduate students. We participate in, or affiliate with, the Doctorate in Educational Leadership degree, the Judicial Administration Certificate Program, and the Executive and Judicial Fellows Programs (part of the nationally

recognized Capital Fellows Programs). We are a vibrant department, expanding in students and faculty, and are looking for a department chair who will lead our growth.

PPA faculty focus on developing engaging curricula that include project-based work and application to current policy and administrative issues in California. Courses are taught primarily in the evenings to accommodate students who are full-time working professionals. Our curriculum is evidence-based, with a strong focus on ensuring that students leave the program with the ability to: (1) synthesize, analyze, and offer ideas to improve policy and practice; (2) apply knowledge and skills in a professional setting; and (3) recognize the role of policy and administrative professionals in society. We encourage our graduates to analyze systems and practices to surface systemic biases, including structural racism, that advance or impede a more just and equitable society.

POSITION DETAILS:

This position is based on an academic year appointment as an Associate or Full Professor, tenured or deemed qualified for tenure at the time of appointment. The position will have an initial partial (60%) assignment as Chair of the Department of Public Policy and Administration (12-month position and 3-year term, renewable pending reelection in accordance with department and campus policy). We are searching for a policy-oriented scholar whose approach is attuned to equity and social justice.

The essential duties as Chair of the Department Public Policy and Administration (PPA) include responsibility for administering department level operations, collaborating with faculty to plan for the Department's future growth and development, student advising, and representing the PPA Department to the College, University, and Sacramento region. In addition to the Chair's administrative duties, the incumbent is expected to contribute in the areas of teaching, advising, research/scholarly work, and service.

JOB DUTIES:

- Serve as Chair of the Department of Public Policy and Administration (60%), including, but not limited to, the following duties:
 - Faculty hiring, onboarding, retention, and ongoing support
 - Instructional schedules, course assignments, and enrollment
 - Oversight to departmental budget,
 - Represent the Department at the College, University, and Community levels
 - Student recruitment, retention, advising, and success
 - Leadership in curriculum development and program planning
 - During the first year, the Chair would facilitate a faculty search for an endowed professorship
- Teach graduate courses in public policy, or related undergraduate courses, over an academic year of two semesters.
- Engage in scholarly and professional activities related to public policy.
- Supervise master's projects related to public policy.
- Provide service to the institution at the Department, College, and University levels.
- Provide service to the community in the expertise area of public policy.

REQUIRED QUALIFICATIONS:

- Ph.D. or equivalent doctoral degree (e.g., Doctorate in Public Policy) in public policy and/or a closely related discipline (e.g., Economics, Political Science, Sociology, Urban Studies, Public Administration)

- Teaching experience and success in at least one of the core topics in the MPPA curriculum that includes one or more of the following: public policy, applied qualitative or quantitative research methods, politics of policymaking, or public budgeting and finance.
- Track record of publications (peer-reviewed journal articles and/or professional articles) in areas related to public policy.
- A strong, and demonstrated commitment to diversity and issues of just, equitable, and inclusive education.
- Academic leadership experience, which may include committee, departmental, university, or other leadership experience.
- An expressed commitment to teaching evening classes to a largely part-time and professionally focused post-baccalaureate learning community.

PREFERRED QUALIFICATIONS:

- Interest in working with the public service community in Sacramento in conjunction with Sacramento State's Anchor Initiative and the Sacramento State Downtown Campus.
- Experience working in an interdisciplinary academic department and/or college.
- Interest in and experience with different forms of student engagement and pedagogy in the classroom.
- Strong commitment and previous experience in post-baccalaureate teaching to a diverse student body.

APPLICANT INSTRUCTIONS:

Review of applications will begin January 18, 2023 and the position will remain open until filled.

Required

- Curriculum Vitae
- Contact information for three professional references
- Unofficial transcripts of highest degree, indicating proof of terminal degree completion before start date
- Cover Letter: A letter of application that specifically addresses the candidate's ability to fulfill each of the required (and if relevant, preferred) duties/responsibilities and qualifications listed above
- Evidence of Scholarly Qualifications: Provide up to three examples of publications that demonstrate the qualification standards listed above (all items need to be combined into one file prior to uploading).
- Evidence of Teaching Effectiveness: Provide no more than ten pages of documentation, e.g., brief narrative about how your teaching has changed over time, official aggregated results of recent anonymous course evaluations, , peer evaluations of teaching, course syllabi (all items need to be combined into one file prior to uploading).
- Diversity Statement: Identify professional skills, experience, and plans in the areas of teaching, research, service, and/or leadership that advance our campus's equity, diversity, and inclusion goals.

OTHER SPECIFICS ABOUT THE POSITION:

The Department is seeking a scholar interested in contributing to the community through our Sacramento State Downtown Campus, (visit <https://www.csus.edu/experience/anchor-university/sac-state-downtown/>) and the Anchor University Initiative (visit <https://www.csus.edu/experience/anchor-university/>). understanding the demographics of the Sacramento Region and California, the successful candidate should have evidence of a record in teaching, scholarship, and service that emphasizes equity, inclusion, and service to diverse populations, consistent with the University's Antiracism and Inclusive

Campus Plan (visit <https://www.csus.edu/diversity-inclusion/antiracism-inclusive-campus-plan.html>).

Through this position, the University is making a further commitment to its role as an Anchor Institution in the region by focusing on a hire with expertise related to public policy, with an exhibited focus in teaching, research, and community service related to social and racial equity.

About Sacramento State

<http://www.csus.edu/> is located in the heart of California's capital city, five miles from State Capitol. The lush, 300-acre campus is situated along the American River, close to numerous bike trails and other recreational areas. Sacramento, also known as the "Farm-to-Fork Capital," is one of the most ethnically diverse and livable cities in the country, with a population of half of a million. Sacramento State's 31,000 students come not only from the Greater Sacramento Region, but also from across the state, country, and world. Our 1,800 faculty and 1,500 staff are committed to meeting our mission: "As California's capital university, we transform lives by preparing students for leadership, service, and success. Sacramento State will be a recognized leader in education, innovation, and engagement." As the regional hub of higher education, Sacramento State is dedicated to <https://www.csus.edu/experience/student-success/>, <https://www.csus.edu/diversity-inclusion/>, <https://www.csus.edu/experience/anchor-university/>, <https://www.csus.edu/university-advancement/>, and <https://www.csus.edu/campus-safety/>.

As evidenced by the values embedded in our https://www.csus.edu/student-affairs/_internal/_documents/hornet-honor-code.pdf, Sacramento State is committed to creating an inclusive environment where all faculty, staff, students, and guests are welcome and valued. Our commitment is more than simply ensuring that our campus is free from bias and discrimination, but is one devoted to celebrating many diverse identities, life experiences, and perspectives that enrich our community, teaching and learning.

To learn more about why you should join the Hornet Family, please visit the <https://www.csus.edu/academic-affairs/faculty-advancement/why-sac-state.html> page.

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, sex, gender identity/expression, sexual orientation, pregnancy, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <https://www.csus.edu/administration-business-affairs/internal/your-hr/benefits/reasonable-accommodation.html>.

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more

information on mandatory training for new employees, visit <https://www.csus.edu/compliance/hr-compliance/mandatory-dhr-training.html>.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the current Annual Security Report (ASR) is available for viewing at <https://www.csus.edu/clery>. The ASR contains the current security and safety-related policy statements, emergency preparedness and evacuation information, crime prevention and sexual assault prevention information, and drug and alcohol prevention programming. The ASR also contains statistics of Clery Act crimes for Sacramento State for the last three (3) calendar years. Paper copies are available upon request at the Police Service Center located in the University Union.

Background Check Disclaimer

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

COVID-19 Vaccine Certification Information:

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/>.

Out of State Employment

Per CSU-wide policy (HR2021-04), all faculty who will begin initial employment (or return from a 12-month break in service) on or after January 1, 2022 are required to perform their work from within the State of California. Faculty hired prior to January 1, 2022 must be available to perform work in the State of California if their assignment is in-person.

Eligibility Verification

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S.. California State University, Sacramento is a sponsoring agency (ie. H-1-B Visa).

Advertised: November 30, 2022 (9:00 AM)

Applications Closes: Open Until Filled

To apply, visit <https://apptrkr.com/3813849>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/18/2023

Salary: Competitive

eJobs ID: 11622

Human Rights Campaign

Rank: Associate Regional Campaign Director - Mountain West

Subfield(s): American Government and Politics, Public Policy, Open

Specializations: Civil Rights & Liberties, Ethnic & Feminist Theory, Lesbian & Gay Studies

Position Summary:

HRC, in collaboration with our state equality partners, works to defend and advance pro-LGBTQ+ policies at all levels of government, hold elected officials accountable for their votes and actions, and elect pro-equality champions to office.

The Associate Regional Campaign Director is a regular, full-time position reporting to the Deputy Campaign Director.

We are hiring for an Associate Regional Campaign Director, Mountain West to be based in the Rocky Mountain Region (UT, CO, WY, ND, SD, WY, NE). You can live anywhere within either region but should be within one hour of an airport.

The Associate Regional Campaign Director will work with the Deputy Campaign Director to develop and execute proactive and holistic campaign plans to win elections and legislative outcomes. At the direction of the Deputy Campaign Director, the Associate Regional Campaign Director will have primary responsibility for a significant geographic area encompassing several states (UT, CO, WY, ND, SD, WY, NE), will directly manage campaigns or projects within the region, will be responsible for state legislative government affairs in assigned states, and may directly supervise temporary employees and contractors in the execution of those campaigns or projects.

They will be a critical thinker and thought partner who grasps HRC's long-term goals and the dynamics that shape our work in the electoral and legislative space, while understanding the day-to-day execution necessary to deliver on our mission. They will enjoy managing a variety of projects simultaneously and will have the organizational skills necessary to stay on top of that scope of work. They will thrive in a fast-paced, campaign-like environment and bring with them an inclination to solve problems creatively.

Position Responsibilities:

Help create a presence for HRC and serve as a point of access to HRC in the region.

Develop and implement strategic legislative and electoral campaign plans for priority states in the region in collaboration with in-state partner organizations and HRC leadership, ensuring the integration of these plans into HRC's strategic legislative, electoral, membership, communication and education goals.

Implement strategies to support HRC-endorsed candidates in federal, state, and local elections, as well as provide assistance to HRC-supported ballot initiative campaigns in the region.

Implement strategies to support federal, state, and local legislation in states within the region, and provide technical support and assistance to maximize HRC's local lobbying efforts.

Lead HRC's efforts to partner effectively with state and local LGBTQ+ and allied organizations in the region to advance the goals of the LGBTQ+ movement.

Implement outreach efforts in the region to selected constituencies, including people of color, transgender communities, religious communities, business leaders, youth, and others.

Serve as the primary staff liaison to HRC steering committees in the region with regard to the committees' political activities. Increase the number of grassroots volunteers and advocates identified and willing to take action in support of HRC's electoral and legislative priorities.

Design and implement advocacy training programs for volunteers and supporters in the region.

Ensure that all volunteer outreach and engagement is meticulously tracked in VAN and reports are submitted as required.

Share HRC's commitment to inclusion and the intersectionality of the LGBTQ+ movement by integrating campaign and outreach efforts to defend and advance shared advocacy priorities like reproductive rights, immigrant rights, and other civil rights causes.

Hire and manage temporary employees and contractors, as well as supervise the work of other HRC employees on deployment.

Other duties and responsibilities as assigned.

Position Qualifications:

Bachelor's degree or equivalent work experience with at least five or more years in community, issue, labor, legislative or electoral organizing strongly preferred, including substantial experience supervising staff or volunteers representing a rich mix of experience, backgrounds, and perspectives.

A demonstrated record of successful coalition-building (experience in states in the relevant region preferred).

Demonstrated ability to develop and execute a metrics-driven issue or electoral campaign effort.

Demonstrated experience with VAN and a familiarity with other standard organizing and advocacy tools and social media required.

Must have strong speaking and writing skills, and strong verbal communication skills.

Strong skills with Microsoft Office applications (Word, Excel and PowerPoint) and Google Apps (Gmail, Docs, Sheets, Forms, and Drive).

Must be located within the region or no more than one hour from a major airport and able to travel for weeks or months at a time to support specific, time-limited campaigns.

The candidate must have a valid driver's license and reliable vehicle access as this position requires heavy travel.

Must be highly organized, detail-oriented, and able to handle multiple projects simultaneously in a fast-paced environment.

Spanish language proficiency or proficiency in other languages is a plus.

Strong interest in the rapidly changing LGBTQ+ equality movement and a working knowledge of LGBTQ+ issues.

All positions at the Human Rights Campaign may require travel on a regular basis or periodically. Where the need arises for business travel, appropriate compensation as outlined by the Fair Labor Standards Act will apply.

Tier Description:

The HRC Staff Tier Structure is available on the HRC Staff Intranet.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 1/17/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11619

University of Alabama, Huntsville

Rank: Assistant Professor

ABOUT THE POSITION: The University of Alabama in Huntsville invites applications for a tenure-track position in Political Science with a focus on intelligence and security studies at the rank of Assistant Professor, to begin August 2023.

Responsibilities: Conduct and publish high-quality scholarly research relating to intelligence and security. Teach three courses per semester (nine credit hours) using diverse modalities. Actively participate in professional and university service, including student advising and curriculum development to meet the needs of local organizations within the intelligence community.

Required Qualifications:

- Ph.D. in Political Science or a related discipline relevant to intelligence and security studies for appointment as an Assistant Professor
- Track record of academic publishing or demonstrated progress toward publication
- Ability to teach a variety of courses relating to intelligence and security at the undergraduate and graduate level
- Ability to teach in diverse modalities, including online

Preferred Qualifications:

- Experience with intelligence or security organizations
- Demonstrated record of excellence in teaching
- Demonstrated ability to collaborate with university or community partners
- Experience with coordinating internships

APPOINTMENT DATE: August 2023

Start Date: Fall 2023

Application Deadline: 2/5/2023

Date Posted: 1/5/2023

Salary: \$60,000 - \$69,999

eJobs ID: 11566

University of Gothenburg

Rank: Postdoctoral researcher

Subfield(s): Comparative Politics, Public Policy, Open

Please see: https://web103.reachmee.com/ext/I005/1035/job?site=7&lang=UK&validator=9b89bead79bb7258ad55c8d75228e5b7&job_id=28317

Postdoctoral in Political Science

Ref PAR 2022/1694

The University of Gothenburg tackles society's challenges with diverse knowledge. 56 000 students and 6 600 employees make the university a large and inspiring place to work and study. Strong research and attractive study programmes attract scientists and students from around the world. With new knowledge and new perspectives, the University contributes to a better future.

The Department of Political Science is an open and socially engaged institution, at the centre of the city and at the centre of the debate. In 2022, the ShanghaiRanking's Academy of World Universities ranked the department number 1 in Sweden, 5 in Europe and 19 in the world in political science. We are very research-active and offer a lively research environment with several thematic seminar series and internal workshops. Our research revolves around elections, democracy, corruption, forms of government, globalization, the environment and politics, as well as European issues. The department hosts research programs such as the Center for Collective Action Research (CeCAR), the QoG Institute, Varieties of Democracy (V-Dem), Governance and Local Development Institute (GLD) and the Swedish Electoral Research Program. We offer education at all levels, undergraduate, advanced level and postgraduate level, as well as independent courses. Teaching is given in both Swedish and English. In total, about 1,400 people study with us. The Department of Political Science has around 160 employees.

The Department of Political Science invites applications for a postdoctoral fellow, to conduct research within two projects on comparative politics/ political economy, funded by the Swedish Research Council. This is a 2-year position.

Subject area

Political science

Subject area description

Political science is a social science discipline concerned with the study of the state, nation, government, and politics and policies of government on a national and international perspective.

Job assignments

The employment as a postdoctoral fellow aims to give the employee an early opportunity to develop his independence as a researcher after completing his doctoral degree and to create the conditions for further qualifications. The person employed as a postdoctoral fellow must

mainly conduct research. Teaching can be included in the work duties, but to a maximum of one-fifth of the working time.

As a postdoctoral fellow, you are expected to conduct research in the field of comparative politics with a focus on political economy and/or environmental policy. We are particularly interested in understanding people's attitudes towards government regulations through surveys and experimentally designed research. This work combines opportunities to work with already outlined studies, as well as opportunities to independently develop your own ideas with project members. The tasks consist partly of designing and conducting survey experiments on people's attitudes to rules, norms and authorities (where issues such as legitimacy and corruption are in focus). The project will partly focus on African countries, but also welcomes a comparative focus on other regions. The work will take place in collaboration with Professor Sverker Jagers and Associate Professor Aksel Sundström at the Department of Political Science and a number of other researchers in an international environment.

Eligibility

Eligible to be employed as a postdoctoral fellow is someone who has a doctorate in political science or a closely related subject at the latest at the time the employment decision is made. In the first instance, those who have completed their degree no more than three years before the end of the application period should be considered. Even those who have completed their degree previously can be considered if there are special reasons.

For more information regarding eligibility please visit The appointment procedure GU 2022/38

Assessment

You must have a doctoral degree in preferably political science or related discipline at the latest at the time the employment decision is made. We are looking for you with previous experience of research in connection with the research area described above.

The project will be based on two different approaches, experimental research method and survey analysis. It is therefore a requirement with extensive documented experience in either experiment-based research projects (design and implementation), quantitative data analysis, survey programming and / or extensive experience in large n data analysis.

Documented experience of STATA and / or R is a requirement.

You should also be able to independently produce high-level scientific articles. Previously published self-written scientific articles are therefore a merit.

Applicants must have excellent written and oral proficiency in English.

To be successful in this position, you must have an eye for detail, good organizational skills and be able to solve problems. You need to have excellent communication and collaboration skills.

Great emphasis is placed on personal suitability for the position. We will make an overall assessment and the applicant who is considered to be best qualified to carry out and develop the tasks described above will be appointed to the position.

Employment

The employment is limited (temporary) for 24 months, 100% of full-time and is placed at the Department of political Science. Starting date; as soon as possible or as agreed.

For more information please visit The appointment Procedure, GU 2022/38

Contact information for the post

If you have questions regarding the employment, or details about the projects in which this position is organized, please contact Aksel Sundström aksel.sundstrom@pol.gu.se

If you have any questions regarding the employment procedure, please contact Helena Jensen, Helena.Jensen@gu.se

Unions

Union representatives at the University of Gothenburg can be found here: <https://www.gu.se/om-universitetet/jobba-hos-oss/hjalp-for-sokande>

Application

To apply for a position at the University of Gothenburg, you have to create an account in our recruitment system. Submit your application via the University of Gothenburg's recruitment portal by clicking the "Apply" button. It is your responsibility to ensure that the application is complete as per the vacancy notice, and that the University receives it by the final application deadline.

We kindly ask you to write your application in English as the application may be reviewed by English-speaking staff. In the selection process, it will likely be relevant with interviews, reference taking and working samples.

The application should include the following:

A letter of application (max 2 pages), outlining how your research agenda can contribute to this project. It should clearly show the ways in which the applicant meets the requirements specified above.

A CV (including list of publications)

One writing sample

A list of at least three references (with contact information) from whom letters of recommendation can be solicited

Applications must be received by: 2023-01-24

The University works actively to achieve a working environment with equal conditions, and values the qualities that diversity brings to its operations.

Salaries are set individually at the University.

In accordance with the National Archives of Sweden's regulations, the University must archive application documents for two years after the appointment is filled. If you request that your documents are returned, they will be returned to you once the two years have passed. Otherwise, they will be destroyed.

In connection to this recruitment, we have already decided which recruitment channels we should use. We therefore decline further contact with vendors, recruitment and staffing companies.

Start Date: Spring 2023

Application Deadline: 1/24/2023

Date Posted: 1/3/2023

Salary: Any
eJobs ID: 11557

Hertie School – the University of Governance in Berlin

Rank: Endowed Professor of Data Science for the Common Good (f/m/div) Open Rank

The Hertie School, the University of Governance in Berlin, is recruiting an

Endowed Professor of Data Science for the Common Good (f/m/div) Open Rank

The Hertie School is recruiting an Endowed Professor of Data Science for the Common Good (open rank). The successful candidate innovates or applies data science to questions relevant to the common good, in particular the public sector and civil society. They have demonstrated capacity for research at the highest levels in their discipline, through a record of publications in top outlets. Furthermore, the candidate will contribute to data science teaching in the School's MSc Data Science for Public Policy programme. In recognition of the burgeoning talent in this field, the professorship is open rank. Early-career candidates will enter a formal tenure track. The expected start date is 1 August 2023.

Applicants for this position must have a PhD (or expect to have this degree by the start of employment). They should have a research profile in fields such as data science, statistics, computer science, machine learning, quantitative social science, or related, and their work should connect methodological strength with relevance for society and/or the public sector. The candidate should ideally have previous engagement with the public and/or third sector to understand the depth of issues facing these sectors in the use of digital technologies and data science. Examples of relevant existing or planned research for the position may include: (1) the use of data science and data processing technologies to support policymaking, public services and civil society; (2) development of methods and applications related to responsible AI and AI ethics; (3) the use of data science to study other aspects related to public goods, including but not limited to critical infrastructure, data privacy, and environmental goods.

The successful candidate will hold a professorship based on a dedicated permanent endowment funded by the Dieter Schwarz Foundation. The professorship will have the opportunity to tap into and contribute to a network of partners of the Foundation such as TU Munich, the Oxford Internet Institute, HEC, and Stanford University. The professorship will be affiliated with the Data Science Lab and can be co-affiliated with other Centres of Excellence within the Hertie School. The successful candidate will actively contribute to the Data Science Lab's research, outreach, and teaching activities. The Hertie School will offer substantial resources to support the professor in fostering their research agenda and contributing to outreach activities.

The Hertie School recruits faculty who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policymakers. Candidates should enjoy working in an interdisciplinary, international environment with English as the language of instruction and operation. The successful

candidate will have the opportunity to teach in the School's Master, Executive, and PhD programmes. Teaching experience in data science, computer science, programming, machine learning, quantitative social science, or related fields is expected.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 15 February 2023. Applications are accepted via the online application tool only: <http://apply.interfolio.com/119221>. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable.

For questions about the position, please contact Professor Simon Munzert (munzert@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2023

Application Deadline: 2/15/2023

Date Posted: 12/21/2022

Salary: Competitive

eJobs ID: 11545

Colorado State University, Pueblo

Rank: Assistant Professor

Subfield(s): American Government and Politics, Public Policy, Other

Specializations: State Politics, Urban Politics, United States

* Description of Job

The Department of History, Political Science, Philosophy, & Geography (HPSPG) seeks a teacher-scholar who will teach and research in the areas of state and local government and policy. This 9-month tenure-track position's primary responsibilities will be to:

Teach courses in state and local politics, Colorado government, public policy, and related topics, which may include public administration, American national politics, race and ethnicity in American politics, and politics and policy in the Southwest.

Conduct research on issues that are of particular relevance to state and local government and the Pueblo community, such as local governance, economic development, state government, political demography, cannabis policy, water policy, public education, healthcare, corrections, etc.

Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Build relationships with local government and community organizations to facilitate student internships, collaborative research, grant funding, and public affairs events.

*** Primary Duties**

Teach baccalaureate-level courses in political science in accordance with the needs of the Political Science Program and the University's General Education Program. Specifically, this entails teaching courses in both core and elective political science courses. Teaching responsibilities will also include proposing curriculum changes and program modifications to the Department Chair. Summer teaching opportunities are possible (for additional pay).

Engage in scholarly activity including: grant writing, preparation, and submission; scholarly work appropriate to the discipline and the local community; and dissemination at appropriate venues. Scholarly work should include undergraduate and graduate students in research when possible and appropriate.

Community-engaged service and administration. Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Oversee and facilitate student internships in local agencies and organizations. Build relationships with local government and community organizations to facilitate student internships, collaborative research, and grant funding.

Advising and university service. Conduct student advising to ensure appropriate coursework is completed to accomplish program objectives. This requires the faculty member to establish, post and communicate to students at least five regularly scheduled office hours per week. Participate in student recruitment, campus meetings, University, college and department committees, University functions and other duties as assigned.

* For more information, see:

<https://www.csupueblo.edu/human-resources/employment/current-opportunities.html>

<https://www.governmentjobs.com/careers/colorado>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/19/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11529

University of Central Florida

Rank: Assistant Professor in American Politics

Specializations: Race & Ethnic Politics, Gender Politics & Policy, Civil Rights & Liberties

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning assistant professor position in the field of American Politics with an active research agenda focusing on the role of class, ethnicity, gender, or race in shaping inequalities and public policy. A Ph.D. in Political Science or a related field from an accredited institution by the time of appointment. Preference will be given to candidates who can teach methods courses. The anticipated starting date of this position is August 2023.

SPSIA houses two undergraduate majors, a master's program in Political Science, and a Ph.D. program in Security Studies. The successful

candidate will participate actively in and complement existing strengths of the school's Security Studies doctoral program. In addition, the school is home to five institutes, programs and centers. We are interested in an individual who can contribute through their research, teaching and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive. For more information, visit <https://sciences.ucf.edu/politics/>.

The University of Central Florida, located in Orlando, is a public research university invested in unleashing the potential within every individual; enriching the human experience through inclusion, discovery, and innovation; and propelling broad-based prosperity for the many communities we serve. UCF is classified as a Very High Research Activity university by the Carnegie Foundation. At UCF, we solve tomorrow's greatest challenges through a commitment to academic, inclusive, and operational excellence. Leveraging innovative learning, discovery, and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond. A Hispanic Serving Institution, UCF is home to a diverse student population of over 70,000 students, almost 2,000 faculty, and more than 4,700 staff. UCF is invested in identifying candidates who will contribute to its mission through equity-minded practice and culturally responsive pedagogy. For more information, visit <http://www.ucf.edu>.

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload (1) a curriculum vitae; (2) a letter of interest detailing your interest in the position; (3) an equity and inclusion statement including relevant experience and leadership in working in and contributing to diverse environments (one to two pages); (4) a research statement outlining your research record and future research plans (one to two pages); (5) a teaching statement (one to two pages); and (6) the names and contact information for three professional references. NOTE: Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding the position should be directed to Dr. Barbara Kinsey, search committee chair, at Barbara.Kinsey@ucf.edu.

Start Date: Fall 2023

Application Deadline: 1/19/2023

Date Posted: 12/16/2022

Salary: Negotiable

eJobs ID: 11526

Yale University

Rank: Postdoctoral Associate - Democratic Innovations Fellowship

Subfield(s): American Government and Politics, Public Policy, Public Administration

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and untenured scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is an interdisciplinary ISPS program bringing together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel institutions that

might support improvements in representation and government performance. To deepen our understanding of political representation, collective choice, and government performance, we seek scholars who are studying the political economy of democratic political institutions.

Topics of great interest to our group include, but are not limited to: institutional improvements to promote efficient, evidence-based political decisions, how ideas spread and what institutions can catalyze faster social learning, theoretical and empirical analysis of novel systems of voting and officeholder selection, theoretical study of democratic political institutions based on realistic views of voter behavior, methods for attracting dedicated and talented people to government, creative ideas about the new possibilities for governance and representation introduced by modern technology, and the study of the barriers to putting proven good ideas into practice.

Qualifications: We are interested in scholars doing basic or applied research on these and related questions.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years). Scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2023 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Application Instructions: Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. We will begin reviewing applications February 1, 2023 and continue reviewing applications until the search is complete.

Please submit applications on Interfolio at this link: <https://apply.interfolio.com/118790>

Equal Employment Opportunity Statement: Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/15/2022

Salary: Negotiable

eJobs ID: 11519

Yale University

Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University's Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking

applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets." The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at <http://apply.interfolio.com/118479>.

Compensation includes a salary of \$65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see <https://your.yale.edu/enroll#pda>.

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 12/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11487

Stanford University

Rank: Faculty Appointment in Japanese Politics and Foreign Policy

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Japan, East Asia, Foreign Policy

Stanford University seeks candidates for a new faculty position in the politics and foreign policy of Japan. The successful candidate will have expertise in politics, political economy, policy studies, diplomacy, security studies, international relations, or global affairs relating to Japan and the Indo-Pacific region, and will be expected to advance research and education on Japanese politics and foreign policy, in the Japan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty member will be appointed as freestanding Senior or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant's commitment and potential to contribute to Stanford's goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.

Apply at: <https://facultypositions.stanford.edu/en-us/job/493514/faculty-appointment-in-japanese-politics-and-foreign-policy>

Start Date:

Date Posted: 11/15/2022

Salary: Competitive

eJobs ID: 11378

California State University, Chico

Rank: Assistant Professor of Public Administration

Specializations: Health Care, Criminal Justice, Environmental Policy

Full job description available at:

<https://careers.pageuppeople.com/873/ch/en-us/job/520693/assistant-or-associate-professor-position-master-in-public-administration>

Minimum Qualifications:

The minimum education requirement for appointment to this position is a terminal degree in public administration, political science, criminal justice or related discipline. Candidates nearing completion of the terminal degree may be considered; however, all requirements for conferral of the degree must be met no later than the start date of the position. Ability to teach courses in the Master of Public Administration (MPA) program and the undergraduate Public Administration (PA) program is required. Current MPA and PA course offerings can be found on the Department of Political Science and Criminal Justice's website. Candidates need to have research or teaching experience or interest in one or more of the following areas: health policy/health administration, criminal justice, environmental policy, or non-profit administration.

Responsibilities:

This tenure-track position carries responsibilities in the areas of teaching in public administration graduate (MPA) and undergraduate Public Administration programs, scholarship, and service (such as supervising MPA culminating papers, serving on the PA Committee as a PA Core faculty member, potential for future program leadership etc.). Teaching assignments are based upon qualifications of the individual and the needs of the department.

How to Apply:

Applicants must provide a current cover letter detailing how the candidate meets the qualifications, and addresses how you have taught or plan to teach diverse student groups, a CV, and contact information of three professional references. Additional information may be requested at a later time. All applicants must apply online, applications submitted via email or in-person to the department will not be considered.

The Department:

The Department of Political Science offers undergraduate degrees in political science (including an option in legal studies), criminal justice, international relations, and public administration, as well as a political science M.A. and the M.P.A. We have an exciting curriculum, with numerous options to meet a

host of academic interests, and an active and productive faculty committed to excellence in teaching and scholarship. About 1000 students major in our programs. Additional information about our Department is available at: <http://www.csuchico.edu/pols>. Additional information about the College of Behavioral and Social Sciences is available at: <http://www.csuchico.edu/bss/index.shtml>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/14/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11374

Uppsala University

Rank: The Dag Hammarskjöld Professor of Peace and Conflict Research

The Department of Peace and Conflict Research, Uppsala University is one of the world's leading research environments in peace and conflict research, with nearly forty faculty and researchers working at the forefront on topics related to political violence and peace. It is a dynamic and international academic environment with around 90 employees and 300-400 students from all over the world. The Dag Hammarskjöld Chair in Peace and Conflict Research was created in 1985 in memory of the second Secretary-General of the United Nations, who died while on a peace mission in 1961. More information about the Department can be found here: <http://www.pcr.uu.se> We are seeking an internationally recognized scholar who is interested in contributing to further developing the Department's strong research and teaching environment. Please find more information about the advertised position: <https://www.uu.se/en/about-uu/join-us/details/?positionId=560021>

Start Date: Fall 2023

Application Deadline: 2/1/2023

Date Posted: 11/14/2022

Salary: Negotiable

eJobs ID: 11369

Towson University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Environmental Policy, Immigration Policy, Civil Rights & Liberties

Position:

Towson University's College of Liberal Arts invites applicants within the subfields of American politics, public policy, or public administration for a tenure-track, 9-month appointment at the rank of assistant professor in the Department of Political Science. Employment to begin August 2023 for the fall semester.

Qualifications:

Applicant must have PhD in hand by the official date of hire in Political Science, Public Policy, or Public Administration.

Candidates must possess a record of teaching excellence, be committed to quality instruction, and be sensitive to the educational needs of a culturally diverse urban population. Those with ability to teach research methods at the undergraduate level are encouraged to apply.

Candidates are expected to demonstrate a strong theoretical background and empirical rigor in their work, and to articulate how their research agenda could further TU's move to R2 status as well as the university's new strategic plan (<https://www.towson.edu/about/mission/strategicplan.html>) and mission (<https://www.towson.edu/about/mission/>).

The ideal candidate must be committed to the university's goal of inclusiveness and have a demonstrated history of working effectively with persons of all races, genders, ethnicities, nationalities, sexual orientations, and religions. To learn more about the importance of diversity and inclusiveness at TU, candidates are invited to review the university's new Diversity Strategic Plan (<https://www.towson.edu/inclusionequity/diversity-strategic-plan/>).

Responsibilities:

The chief responsibilities of the position are to teach a 3-3 load and deliver excellent instruction, and advance scholarship, regarding one of the following policy areas: environmental justice; immigration and citizenship; or, civil rights and/or social policy. A successful applicant will possess a strong commitment to excellence in teaching, as well as demonstrate a solid potential for a productive scholarly program.

As the University is striving to achieve Carnegie R2 status, grant-funded research is a priority. The selected candidate will be expected to pursue such opportunities.

The position is expected to support, through instruction and scholarship, a new interdisciplinary graduate program that will address the safety and well-being of communities.

Other responsibilities include advising students and service to the department, college, and university.

Department of Political Science:

At present, the department (<https://www.towson.edu/cla/departments/polisci/>) is comprised of fifteen tenured or tenure-track professors representing a diverse set of backgrounds and academic interests. The department values a strong commitment to teaching, welcomes innovative approaches to such, and prides itself on the scholarly output of its faculty. The department prides itself on the ability of its faculty to foster intellectual inquiry and critical thinking to help create leaders committed to the public good and prepared for the endemic and unexpected challenges of the future.

Towson University:

Towson University (<https://www.towson.edu>) was founded in 1866, is recognized by U.S. News and World Report as one of the top public universities in the Northeast and Mid-Atlantic regions, is Baltimore's

largest university, and is the largest public, comprehensive institution in the University of Maryland System. TU enrolls over 19,000 undergraduates and more than 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has of 900 full-time faculty, and offers 65 bachelor's 42 master's, and 4 doctoral programs. Our centrally located campus sits on 330 rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

Application Process:

Review of applications will begin on January 15, 2023 and continue until the position is filled and/or the search closed. Interested applicants should submit the following materials: 1) letter of intent; 2) curriculum vitae; 3) one sample of written work; 4) a statement of teaching philosophy with syllabi and teaching evaluations, if available; 5) a reflective statement on ways the applicant can contribute to diversity and inclusion at TU; 6) graduate transcripts; and, 7) names and addresses, including email addresses, of three references. If invited for an interview, three letters of reference will be requested. Submit all application materials in a single PDF file. Please direct all questions about applications to the chair of the search committee, Dr. Joseph Clark at jrclark@towson.edu.

Applications may be submitted at the following link:

https://towson.taleo.net/careersection/fac_ex/jobdetail.ftl?job=220000UW.

Please note that the search number for which you have applied is CLA-3628.

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

The safety of our students, faculty, staff, and neighbors has been our top priority and the focus of every one of our decisions since the earliest days of the COVID-19 pandemic. Therefore, the University System of Maryland (USM) has strongly encouraged full COVID vaccination and up-to-date booster shots (when eligible) for all faculty, staff, and students at all schools in the USM as both a reasonable and necessary means of protecting our health and safety.

Please be sure to visit the Applicant Data Form to complete a voluntary on-line applicant data form:

<https://www.towson.edu/inclusionequity/diversity/employment/data.html>

The information you provide will inform the university's affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity, as detailed in A More Inclusive TU: Advancing Equity and Diversity (2020–25). TU is a national leader in inclusive excellence, the only institution in Maryland with zero achievement gap, and 68% growth in minority enrollment over the past 5 years. We encourage application from a variety of (dis)abilities, cultural, ethnic, race, sex, gender identity/expression, national origin, age, veteran status, color, religious, socio-economic, sexual orientation and belief backgrounds.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/2/2022

Salary: Competitive

eJobs ID: 11316

Northeastern University

Rank: Full Professor and Director of International Affairs.

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University invites applications for Full Professor and Director of International Affairs. The successful applicant will lead the International Affairs (IAF) Program, which includes a dynamic, interdisciplinary faculty as well as a significant undergraduate major and minor. The new Director will also oversee the MA in International Affairs based in the School of Public Policy and Urban Affairs. Teaching will be in International Affairs and/or other discipline(s), depending upon locus of tenure home. The ideal candidate will have broad expertise in international affairs and global interactions. The college is interested in a broad range of approaches, including qualitative and quantitative methodologies, as well as computational and digital humanities techniques.

Qualifications:

A successful candidate will have a strong scholarly record, significant experience in teaching, and the capacity to support the interdisciplinary mission of the college, university, and the Experiential Liberal Arts. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments. A Ph.D. in the social sciences, humanities, policy, or a closely related field is required by the appointment start date.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Negotiable

eJobs ID: 11248

The University of Texas at Austin

Rank: Predoctoral Fellow

Subfield(s): International Relations, Public Policy, Other

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears

directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year. Applicants whose research addresses the Indo-Pacific region's history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17th, 2022. Apply on the Clements Center's website (clementscenter.org). Applicants should submit a current C.V, cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applications are due no later than January 27, 2023 at 11pm Central. Please direct any questions to Alex Foggett, the Clements Center's Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023

Application Deadline: 1/27/2023

Date Posted: 10/17/2022

Salary: \$30,000 - \$39,999

eJobs ID: 11171

Ramapo College of New Jersey

Rank: Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Job Details

Title:

Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Position Number:

641050

Position Type:

Faculty Tenure Track - 10 Month

Department:

SHGS

Posted Date:

10/06/2022

Position Type and Expected Hours of Work:

Full-time tenure-track - Starting August 30, 2023

Job Summary/Description:

RAMAPO COLLEGE OF NEW JERSEY:

Mission: Ramapo College of New Jersey is New Jersey's Public Liberal Arts College, dedicated to providing students with a strong foundation

for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences, and the sciences, as well as in professional studies, which include business, elementary education, nursing, and social work. The College also offers articulated programs, including dental, optometry, chiropractic, and health professions, as well as visual arts therapy and law, with colleges and institutions in New Jersey and New York.

Undergraduate students may choose to concentrate their studies in one of five schools with over 500 course offerings and more than 40 academic programs. Ramapo College boasts an average student/faculty ratio of 15:1 and an average class size of 21, which allows students to develop close ties to the College's exceptional faculty

The School of Humanities and Global Studies aims to create a holistic educational experience that enables our students to become literate, intentional, and empowered global citizens who are prepared, not only in specific recognized fields but also in interdisciplinary dialogue. Through our varied offerings (in Anthropology, American Studies, Foreign Languages, History, International Studies, Literature, Political Science, Liberal Studies, and Philosophy), we seek to enhance students' understanding and appreciation of the complex cultural, political, and imaginative dimensions of human existence.

Our teaching, service, and scholarly or creative achievement combine to help our students develop their powers of reasoning, speaking, writing, and creativity, thus equipping them for the challenges of contemporary life. The School's faculty members are dedicated to teaching and scholarship, have traveled extensively and studied abroad, and have backgrounds in foreign languages, humanities, and social sciences.

EEO STATEMENT:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and diversity programs. Ramapo's commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

JOB SUMMARY:

Ramapo College of New Jersey invites applications for one assistant Professor or Associate Professor (tenure-track) position in Political Science and Public Policy. Primary teaching responsibilities include public policy courses in the Political Science program and in the Public Policy minor. Areas of policy research and methodology are open. Rank will depend on experience. The appointment will begin on August 30, 2023, subject to administrative and budgetary approval. Successful applicants must show commitment to teaching, the potential for success in scholarly achievement and productivity, commitment to service to the institution and community, and the ability to

develop a public policy curriculum. The candidate must have a strong background in their discipline, as evidenced by publications, presentations, professional experience, external funding record, and/or their work as a Ph.D. candidate. Applicants whose work demonstrates a commitment to diversity and inclusion in higher education are particularly encouraged to apply.

Duties/Responsibilities:

Duties/Responsibilities:

Primary teaching responsibilities include six (6) courses per academic year within the Political Science major and Public Policy minor.

Develop courses and curriculum in public policy.

Develop policy-related student internships and co-curricular activities.

Demonstrate excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the institution and community.

Perform other duties as assigned.

Education/Experience:

Candidates must have earned a Ph.D. in Political Science or Public Policy by August 30, 2023, and must demonstrate the potential to be an excellent teacher, mentor, curriculum developer, and researcher in Political Science and Public Policy.

Application Process:

Applications will begin to be reviewed starting October 24, 2022. Apply through <https://www.ramapojobs.com/>. Inquiries may be directed to Professor Michael Unger, Search Committee Chair, School of Humanities & Global Studies (unger@ramapo.edu). To request accommodations, call (201) 684 - 7732. For more information about the Political Science program (major and minor) and the Public Policy minor at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors - minors/majors/political - science/> and <https://www.ramapo.edu/majors - minors/majors/public - policy/>.

Application Materials :

Cover letter

CV

Statement of teaching philosophy

Experience with curriculum development

One sample of research/scholarship

List of three references

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11128

University of Florida

Rank: Assistant Professor in American Politics - Public Policy

Public Policy

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes.

This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10982

University of Florida

Rank: Assistant Professor in American Politics - Behavior

Behavior

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/14/2022

Salary: Competitive

eJobs ID: 10945

Rowan University

Rank: Assistant Professor or Associate Professor of Political Science

The Department of Political Science and Economics invites applications for a tenure-track Assistant Professor or Associate Professor of Political Science beginning in Fall 2023. The position is open to candidates specializing broadly in American politics with an emphasis on public policy, public administration, or a related field. Applicants must demonstrate a strong commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include courses within Rowan University's new Master of Public Policy program as well as undergraduate courses in American politics, public policy, and methodology. A 2/2 teaching load is guaranteed for the first five years and can be renewed annually with evidence of continuing scholarship.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, a Center for Interdisciplinary Studies, and nineteen majors. The College also has a number of established graduate programs and is in the process of developing more programs at the Master's and Doctoral level. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional research, teaching, and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical

research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system: <https://jobs.rowan.edu/en-us/listing/>

Submit a curriculum vitae, writing sample, a cover letter explaining your research, and a statement of your teaching philosophy. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 20, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 10/20/2022

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10894

University of Oregon

Rank: Assistant Professor of Political Science

Position Announcement

The University of Oregon's Department of Political Science invites applications for a tenure-track position of Assistant Professor in Political Science—with a focus on U.S. environmental justice, to begin in the fall 2023.

This position is part of an eleven-position cluster hire that reflects the UO's commitment to investing in transdisciplinary research and teaching in climate solutions and environmental justice.

Department or Program Summary

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. The department features a strong pole of research and teaching about environmental politics and social justice. The successful applicant will join national and international leaders in environmental politics and racial justice and an American politics subfield with a long-demonstrated commitment to researching and teaching about social, economic and political power through an intersectional lens. We particularly welcome applications from scholars who are from populations historically underrepresented in the academy, and/or who have experience working with students from diverse backgrounds.

Minimum Requirements

Ph.D. in Political Science or related field by time of appointment.

Preferred Qualifications

Competitive applicants will be capable of outstanding research and teaching at the graduate and undergraduate levels.

Required Application Materials

Please submit the following application materials by September 30, 2022 to ensure consideration:

- Application letter describing research and teaching interests, experience, and potential contributions to our diverse and pluralistic community
- Curriculum vitae
- Academic transcripts
- Three letters of recommendation
- A writing sample
- Syllabi and teaching evaluations, if available

Please see full details and apply here: <https://careers.uoregon.edu/en-us/job/529429/assistant-professor-of-political-science>

About the University

The University of Oregon has a long tradition of environmental research and activism and is nationally known for our interdisciplinary study of the environment. Environmental justice in the U.S. has been a core concern of scholarship in environmental studies, and this hire promises to add to the UO's expertise and to expand our departmental focus. UO is also one of a shrinking number of universities committed to teaching about racial, gender and LGBTQ justice. Our university requires students to take courses that focus on power and inequality. Our Provost has dedicated university resources to advancing programs that support faculty who teach these courses through awards, fellowships and mentorship. We are especially interested in candidates, therefore, who can support this work in mentoring, research, teaching, and outreach with women, first-generation students, communities of color, and other underrepresented groups. We encourage applications from all qualified candidates, and strongly encourage women, faculty of color, LGBTQIA faculty and faculty with disabilities to apply. All applicants are requested to include in their cover letter information about how they will contribute to this work.

The University of Oregon is one of only two Pacific Northwest members of the Association of American Universities and holds the distinction of a "very high research activity" ranking in the Carnegie Classification of Institutions of Higher Education. UO enrolls more than 20,000 undergraduate and 3,600 graduate students representing all 50 states and nearly 100 countries. In recent years, the university has increased the diversity of its student body, as well as campus-wide efforts to build a welcoming, inclusive community. UO's beautiful, 295-acre campus features state-of-the-art facilities in an arboretum-like setting. We are located in Eugene, a vibrant city of 157,000 with a wide range of cultural and culinary offerings, a pleasant climate, and a community engaged in environmental and social concerns. The campus is within easy driving distance of the Pacific Coast, the Cascade Mountains, and Portland.

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10890

Johns Hopkins University

Rank: Adjunct Faculty: Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Description

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach one of several courses within the Master of Science in Data Analytics and Policy program. Specifically, we are seeking instructors qualified to teach Probability and Statistics (470.681), Programming and Data Management (470.768), Quantitative Methods (470.709), or Data Visualization (470.673). The course(s) will be taught fully online beginning in the spring 2023 semester. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

These four courses are part of the core curriculum in the Data Analytics and Policy program. The courses introduce learners to statistical analysis and programming using R. Topics include probability theory, descriptive statistics, data visualization, research design for causal inference, and linear regression analysis. Full course descriptions and an overview of our full curriculum are available on the program website. The program has course templates for each course from which the candidate will teach. Faculty duties include supporting student learning, evaluating student work, and working with the Program Director to revise and update course materials as needed.

These courses are taught on a regular basis with semester-length contracts. Adjunct faculty may be included in future course development projects.

Qualifications

Minimum Qualifications:

- Master's degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- Demonstrated experience doing original work using R for programming, data visualization, and statistical analysis

Preferred Qualifications:

- A terminal degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- 1-3 years of graduate level teaching experience
- Online teaching experience
- Training in statistical programming and analysis using Python

- Professional experience in applied statistics, predictive modeling, machine learning, database management, and related data science topics

Application Instructions:

The position(s) will remain open until filled. For best consideration, please apply by September 16, 2022.

Candidates must submit the following:

- Cover letter
- Curriculum vitae
- Teaching evaluations for two most recently taught courses, if applicant has teaching experience
- Professional or academic references

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Submit your application online only at <http://apply.interfolio.com/112053> using the "Apply Now" button.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 8/22/2022

Salary: Competitive

eJobs ID: 10751

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210