

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

November 2022 | Volume 11, Issue 11

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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POLITICAL SCIENCE JOBS

November 2022 | Volume 11, Issue 11

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Online journal from the
American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (8 listings)

American Government and Politics 10 (128 listings)

Comparative Politics 88 (89 listings)

International Relations 143 (114 listings)

Methodology 209 (41 listings)

Non-Academic 236 (4 listings)

Open 240 (62 listings)

Other 273 (72 listings)

Political Theory 322 (39 listings)

Public Administration 346 (31 listings)

Public Law 366 (23 listings)

Public Policy 379 (84 listings)

Total listings this issue 695

Resources and Guidance on Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for November

ADMINISTRATION

National Defense University

Rank: Financial Management Specialist

Apply online at <https://www.usajobs.gov/job/685644000>

Application deadline - 10 November 2022

Salary

\$89,834 - \$116,788 per year

Pay scale & grade

GS 12

Summary

Join the NDU team!

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - U.S. Citizens and Nationals who owe allegiance to the U.S.

Duties:

- Serves as the technical authority for all civilian pay actions and serves as special advisor to the Chief, Financial Services, Budget Officer, Chief Financial Officer, and other Directors, Supervisors, and Managers throughout the University.
- Serves as Civilian Pay Customer Service representative (CSR) and technical authority for payroll, allowances, and entitlements (including overseas locations).
- Serves as the Civilian Pay CSR, providing training, guidance, and direction to timekeeper approvers at NDU and its Regional Centers.
- Conducts special studies and works on projects which address pay problems/issues encountered across management functional lines for the elimination or reduction of similar problems in the future.
- Manages and monitors personnel-related functions pertaining to time and attendance and overtime.
- Receives and analyzes problems relating to automated pay applications.
- Participates in Financial Statements Audits and Resource Management Internal Control (RMIC) with responsibility for developing and maintaining Standard Operating Procedures.

Requirements:

Conditions of Employment

U.S. Citizenship or National

Suitable for Federal Employment

Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Required to submit a Financial Disclosure Statement

Required to obtain/maintain a Financial Management Level 2 Certificate in accordance with the National Defense Authorization Act (NDAA) 2012.

Obtain/maintain Secret security clearance.

Qualifications

One year of specialized experience equivalent in level of difficulty and responsibility to that of the next lower grade GS-11 within the federal service, which demonstrates the ability to perform the duties of the position, is required.

Specialized experience is defined as; experience with financial management concepts, theories, and process and experience with Planning, Programming, Budgeting.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education is not substitutable for specialized experience for this grade level.

Start Date:

Application Deadline: 11/10/2022

Date Posted: 10/31/2022

Salary: \$110,000 - \$119,999

eJobs ID: 11304

National Defense University

Rank: Registrar

Apply online at <https://www.usajobs.gov/job/685849900>

Application deadline - 11 November 2022

Salary

\$61,947 - \$116,788 per year

Pay scale & grade

GS 9 - 12

Summary

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - U.S. Citizens and Nationals who owe allegiance to the U.S.

Duties:

- Provides continuous evaluation of the admission program with particular interest in the student selection process.
- Provides information to CISA, ES, IRMC, JFSC and NWC concerning the latest trends in educational methods for selecting students.
- Prepares statistical reports on student characteristics, demographics, course enrollments, grade distributions, transfer and validation of credit, additional electives, student attrition, and other admissions-related subjects.
- Performs core registrar duties such as collating, maintaining, safeguarding, releasing, and utilizing official academic records of students, former students, and graduates.

- Prepares and distributes grade reports, final course rosters, transcripts, and other such records and reports as may be necessary.
- Processes student and course information while maintaining data integrity for use by components and University personnel.
- Conducts briefings for visiting educators and other interested personnel associated with the admissions testing program, policies, and procedures.
- Coordinates release and publication of all changes to admissions procedures.
- Writes and edits brochures and booklets for publication which are revised annually or semi-annually, and used by the military departments, other government agencies, and the defense industry, and applicants for all courses.

Requirements

Conditions of Employment

U.S. Citizenship or National

Suitable for Federal Employment

Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Qualifications

One year of specialized experience equivalent in level of difficulty and responsibility to that of the next lower grade GS-7 for GS-9, GS-9 for GS-11 and GS-11 for GS-12 within the federal service, which demonstrates the ability to perform the duties of the position, is required.

Specialized Experience:

For the GS-09: Specialized experience equivalent to the GS-07 grade level in the Federal service, or comparable in difficulty and responsibility to the GS-07 if outside the Federal service. Specialized experience is defined as experience with basic institutional research, experience with admissions processes, academic records and student selection.

For the GS-11: Specialized experience equivalent to the GS-09 grade level in the Federal service, or comparable in difficulty and responsibility to the GS-09 if outside the Federal service. Specialized experience is defined as experience in admissions program management, admission policy development and admission records analysis and management.

For the GS-12: Specialized experience equivalent to the GS-11 grade level in the Federal service, or comparable in difficulty and responsibility to the GS-11 if outside the Federal service. Specialized experience is defined as experience coordinating the recruitment/selection of participants in academic programs and facilitating/monitoring the administrative requirements of those selected.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Substitution of Education for Specialized Experience:

For the GS-9: Two full years of progressively higher level graduate education, Master's or equivalent graduate degree, may be substituted to meet the specialized experience requirement.

For the GS-11: Three full years of progressively higher-level graduate education leading to a Ph.D. or equivalent doctoral degree may be substituted to meet the specialized experience requirement.

For the GS-12: There is no substitution of education for experience at this grade level.

If you are using education to substitute for the specialized experience, you must submit transcripts at the time you apply.

Combinations of successfully completed graduate level education and experience may be used to meet total experience requirements.

To be creditable, education must have been obtained in an accredited college or university recognized by the U.S. Department of Education (<http://www2.ed.gov/admins/finaid/accred/index.html>).

Start Date:

Application Deadline: 11/11/2022

Date Posted: 10/31/2022

Salary: \$110,000 - \$119,999

eJobs ID: 11305

National Defense University

Rank: Budget Analyst

Apply online at <https://www.usajobs.gov/job/683303200>

Salary

\$89,834 - \$116,788 per year

Pay scale & grade

GS 12

Summary

The Resource Management Directorate (RMD) is responsible for overall management of the financial affairs of NDU at North (Fort McNair) and South (Norfolk) campuses as well as a unit For Bragg, NC. campuses. RMD is also responsible for the management of official travel and passport services for the NDU staff, faculty and students. In addition, RMD prepares support agreements, reports MICP, manages and executes MWR and reimbursable funds.

This job is open to the public - U.S. Citizens and those who owe allegiance to the U.S.

Duties:

Participate with supervisor in developing and implementing financial policies in line with directives from higher headquarters.

Provide guidance to program managers concerning proper use of appropriated accounts.

Develop forecasts of program execution.

Certify availability of funds, enters commitments and obligation data into Financial Accounting System.

Review program execution data contained in Financial Accounting system and from other sources as a basis for reporting execution status. Reconcile and resolve accounting errors and transactions prior to Year End Close.

Prepare fund cites and accounting codes for travel orders, Military Departmental Purchase Requests (MIPRs), and other related financial documents.

Preparation and submission of annual reimbursable budget request to Army TRADOC.

Performs other duties as assigned.

Requirements:

Conditions of Employment

U.S. Citizenship or National
Suitable for Federal Employment
Registered for Selective Service

Must obtain and maintain a Secret security clearance to occupy a Non-Critical Sensitive Information position.

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Qualifications:

Specialized Experience: You must have at least one year of specialized experience equivalent in level of difficulty and responsibility to the GS-11 grade level in the Federal service. Specialized experience is defined as developing methods and techniques of budgeting for the forecasting of long-range funding needs and developing timetables for obtaining funding for organizational requirements. In addition, experience must include performing a variety of budget functions involving formulation, execution and/or analysis of budgets for complexed programs and/or support activities utilizing different sources and types of funding.

Desired Experience includes:

Providing advice to managers on budget strategies and techniques
Interpreting budget laws, regulations
Utilizing a government accounting system
Execution of reimbursable funds
Highly skilled with Microsoft Excel, Word and PowerPoint
Analyzing budgetary data and presenting funds status and recommendations to leadership and other stakeholders
Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education is not substitutable for specialized experience for this grade level.

Start Date:

Application Deadline: 11/4/2022

Date Posted: 10/21/2022

Salary: \$110,000 - \$119,999

eJobs ID: 11245

National Defense University

Rank: Academic Assistant

Apply online at <https://www.usajobs.gov/job/682257800>

Closing date - 11/01/2022

Salary - \$54,820 - \$58,998 per year

Summary

National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders who have the ability to operate and creatively think in an unpredictable and complex world.

This job is open to the public - All U.S. Citizens

Duties:

- Providing general academic program support to the college.
- Participates in the planning, development and execution of activities to facilitate the College's education, research, and outreach missions.
- The Academic Assistant will assist with institutional research and program evaluation, and provide assistance to faculty and students with learning technologies.
- Performs duties in support of related institutional research projects and outcome-based assessments.
- Supports course design and delivery tasks, assisting faculty members as required. Assists in the development of policies and processes to improve effectiveness of academic support.
- Assists with coordinating guest speakers held within the assigned departments by the College of International Security Affairs.
- Assist with coordination of in-processing/arrival and briefings for incoming students.
- Assists in the planning and execution of student travel.
- Performs other duties as assigned.

Requirements

Conditions of Employment

Must be a U.S. Citizen

Background or Security Investigation: This is a Non-Sensitive position which requires a background investigation.

Direct Deposit: All federal employees are required to have direct deposit

Males born after 12-31-59 must be registered or be exempt from Selective Service (see <http://www.ssa.gov/>)

Qualifications

To qualify for this position, you must:

Required Qualifications:

Experience relevant to planning and supporting academic focused events, conferences or workshops.

Minimum of 1-year experience in higher education or military education institutions providing administrative support to academic research, curriculum development, and organizational policies.

Ability to communicate orally and in writing with Core Course Directors, Faculty, internal and external customers.

Knowledge of college and administrative functions, practices and techniques relevant to delivery of academic programs.

Appropriate knowledge, training, or experience with computer applications used in higher education administration and delivery, such as Blackboard or other learning management systems.

Experience using Microsoft Office 365 Suite Programs such as Outlook, Word, Excel, PowerPoint, Access and other applicable software systems for academic support duties.

Ability to serve as liaison between students, faculty, collegiate leadership, or external organizations and/or experience interacting with mid- or high-level academic, government, or industry officials.

Desired Qualifications:

Possesses a bachelor's degree from a regionally accredited institution of higher education (or international equivalent) in education, public administration, educational technology, or other appropriate discipline.

Experience interacting with foreign cultures, senior military and government officials.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student,

social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Degree Requirement: An earned associate's degree (a bachelor's degree preferred) from a regionally accredited institution of higher education (or international equivalent) in a discipline directly related to the college's curriculum and mission.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:

Application Deadline: 11/1/2022

Date Posted: 10/12/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11161

National Defense University

Rank: Business Support Specialist

Apply online at - <https://www.usajobs.gov/job/682317400>

Salary Range - \$61,947 - \$97,430 per year

Pay Scale & Grade - GS 9 - 11

Closing Date - 10/25/2022

Summary

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - All U.S. Citizens, Nationals who owe allegiance to the U.S.

Duties:

- Provides administrative support: tracks taskers/suspense dates, edits/processes correspondence, creates spreadsheets to track/analyze data, develops/maintains long-range calendars, records management, and prepares meeting materials and minutes.
- Provides personnel support: on/off boarding personnel, preparing/tracking personnel evaluations/training reports, timecards and attendance records, processing awards/decorations, training requests, processes IT accounts, and maintaining rosters.
- Provides logistics support: coordinates global travel, makes air/ground transportation and lodging arrangements, prepares trip books/itineraries, processes travel orders/vouchers, prepares/submits country clearances, and passport/visa requirements.
- Provides events and knowledge management support:
 - Plans/coordinates/executes events/engagements with senior executives, creates/processes invites/thank you letters, and creates/manages knowledge management tools, websites, and social media platforms.
 - Provides supply support: collects requirements, submits/tracks requisitions for and maintains office supplies/course materials, tracks inventory, maintains stock in classrooms and office areas, labels/maintains mailboxes, delivers supplies and mail.
 - Other duties as assigned.

Requirements

Conditions of Employment

U.S. Citizenship or National

Suitable for Federal Employment

Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Must have or obtain and maintain a Secret security clearance.

Qualifications

Specialized Experience

For the GS-09: You must have one year of specialized experience equivalent to at least the next lower grade GS-07. Specialized experience must be documented in your resume. Specialized Experience is defined as: Experience that has provided the applicant with the specific skills and knowledge of theory and principles of management and organization, including 1) domestic and international travel processing; 2) point of contact and provides advice to high level faculty/staff/students of administrative policies; 3) prepare standardized documents, academic publications, policy directives memos and etc; 4) develop and maintain long-range master calendars; 5) paper and electronic file/record management; 6) coordinate personnel actions; 7) attendance and timecard management.8) create and maintain websites and update and maintain social media platforms.

For the GS-11: You must have one year of specialized experience equivalent to at least the next lower grade GS-09. Specialized experience must be documented in your resume. Specialized experience includes experience coordinating, monitoring, managing, and advising on the administrative and human resource functions and activities for an organization; providing authoritative procedural guidance to senior leadership and staff; identifying current and forecasted office manpower requirements based on current and historical data; and conducting comprehensive studies to determine new methods, procedures, equipment, and or technology to enhance the administrative efficiency, effectiveness, and economy of operation.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Substitution of Education for Specialized Experience

For the GS-09: Two full years of progressively higher level graduate education leading to a Master's or equivalent graduate degree may be substituted to meet the specialized experience requirement. If you are using education to substitute for the specialized experience, you must submit transcripts at the time you apply.

For the GS-11: Three full years of progressively higher-level graduate education leading to a Ph.D. or equivalent doctoral degree may be substituted to meet the specialized experience requirement. If you are using education to substitute for the specialized experience, you must submit transcripts at the time you apply.

Combinations of successfully completed graduate level education and experience may be used to meet total experience requirements. To

be creditable, education must have been obtained in an accredited college or university recognized by the U.S. Department of Education (<http://www2.ed.gov/admins/finaid/accred/index.html>).

Start Date:**Application Deadline:** 10/25/2022**Date Posted:** 10/12/2022**Salary:** \$90,000 - \$99,999**eJobs ID:** 11162**National Defense University****Rank: Institutional Research, Assessment & Accreditation Assistant/Associate**Apply online at <https://www.usajobs.gov/job/682306800>

Salary

\$50,643 - \$84,062 per year

Pay scale & grade

AD 1 - 2

Summary

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - All U.S. Citizens

Duties:

- Summarize and present complex statistical data and results, appropriate to audience and purpose.
- Design and administer student and faculty surveys, and present results, appropriate to audience and purpose.
- Summarize and present direct assessment data and results, appropriate to audience and purpose.
- Assist with the management of assessment functions within learning management tools such as Blackboard and Watermark Tk20.
- Manage institutional data by ensuring completeness of data and validating data quality.
- Utilize NDU technology systems for information management, data collection, data analysis and data visualization.
- Maintain currency in and consistently implement best practices in institutional research.
- Interpret data trends and other statistical results and consult with stakeholders on appropriate response.
- Provide technical and analytical guidance to others, including institutional research staff, faculty and leadership.

Requirements

Conditions of Employment

Must be a U.S. Citizen

Obtain and maintain Secret security clearance.

Qualifications

To qualify for this position, you must:

Bachelor's degree from a regionally accredited institution in a relevant discipline required. Master's degree from a regionally accredited institution in educational methodology, information systems, applied statistics or appropriate related discipline preferred.

Experience in institutional research, assessment, and accreditation in a higher education environment.

Ability to perform statistical and/or quantitative analyses.

Experience applying education theory, assessment practices and institutional research practices.

Ability to fulfill institutional reporting requirements using appropriate data and complying with all timelines and reporting specifications.

Experience designing and administering surveys in an academic environment.

Record of independent analytic writing, research and engagement

Knowledge of accreditation standards, practices and procedures.

Experience using information systems to collect, extract and analyze data for institutional research and assessment.

Strong analytical, written and verbal communication skills

Strong collaborative and interpersonal skills with demonstrated ability to work effectively with all levels of staff, faculty, and senior administration.

DESIRED QUALIFICATIONS:

Training or education directly related to institutional research and/or assessment in higher education

Professional experience with significant responsibility and independent work in institutional research, assessment and/or accreditation in higher education.

Demonstrated creative approaches to data visualization or presentation
Knowledge of JPME educational standards, programs, curricula and outcomes.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education Requirement:

Assistant I: The entry level position requires a Bachelor's degree from a regionally accredited institution in a relevant discipline. The following aptitudes and skills are also required: proficiency with data analysis tools such as Microsoft Excel, basic statistical/quantitative skills, attention to detail, effective time management, and an aptitude for collegiality and collaboration.

Assistant II: A Bachelor's degree from a regionally accredited institution in a relevant discipline and 2 years of institutional research, assessment and accreditation experience in higher education are required. The following aptitudes and skills are also required: proficiency with advanced data analytic techniques in Microsoft Excel or other tool, experience with relational databases, intermediate statistical knowledge and skills, attention to detail, effective time management, and an aptitude for collegiality and collaboration.

Associate I: A Bachelor's degree from a regionally accredited institution in a relevant discipline is required, a Master's degree from a regionally accredited institution in a relevant discipline is preferred. Seven (7) years of institutional research, assessment and accreditation experience in higher education are required; a Master's degree in a relevant discipline may substitute for 2 years of work experience. The following aptitudes and skills are also required: proficiency with advanced data analytic techniques; experience with relational databases; advanced

statistical knowledge and skills; use of information systems to collect, extract and analyze data for institutional research and assessment; strong foundation in higher education assessment practices; and an aptitude for collegiality, collaboration, and data consultation.

Associate II: A Master's degree from a regionally accredited institution in educational methodology, information systems, applied statistics or appropriate related discipline and 8 years of institutional research, assessment and accreditation experience in higher education are required. The following aptitudes and skills are also required: proficiency with advanced data analytic techniques; experience with relational databases; advanced statistical knowledge and skills; use of information systems to collect, extract and analyze data for institutional research and assessment; strong foundation in higher education assessment and accreditation practices; and an aptitude for collegiality, collaboration, and data consultation.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:

Application Deadline: 10/25/2022

Date Posted: 10/12/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11172

College of Charleston

Rank: MPA Director, Professor or Associate Professor, Public Administration

Subfield(s): Public Administration, Open, Administration

The Department of Political Science at the College of Charleston invites applications for the position of Director of our NASPAA accredited Master of Public Administration program, beginning July 1, 2023. We are seeking candidates with an active research agenda who can make curricular contributions to the MPA core curriculum and ensure compliance with all NASPAA program standards. The program offers professional certificates in Urban and Regional Planning and Arts Management and services to area nonprofits and local governments through its Community Assistance Program. Fields of specialization are open but nonprofit, human resources, or public finance are especially desirable. Preference will be given to candidates with relevant administrative experience. A doctorate in Political Science, Public Administration or a related field is required. Primary teaching and advising responsibilities will be in the Master of Public Administration program, with one or two undergraduate political science courses offered each year. The teaching load for the Director is four courses per year.

The Political Science Department has 21 full-time faculty, over 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor (<http://geography-minor.cofc.edu/>). The department also supports the NASPAA Accredited Master of Public Administration with an enrollment of approximately 60 students (<http://puba.cofc.edu/>) and Master of Science in Environmental and Sustainability Studies (<http://mes.cofc.edu/>) program and contributes to a concurrent MES/MPA degree. The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally. The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts, and sciences institution with a student body of approximately 1,100 graduate students, 10,000 undergraduate students, 20%

of whom identify as minority, and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at <https://www.cofc.edu/>.

Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter; a curriculum vita; sample publication/example of scholarly research; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); a diversity statement that includes how the candidate will contribute to the diversity, equity, and inclusion goals of the department, the MPA program, and the College of Charleston; and contact information for three references.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin November 11, 2022 and continue until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11044

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor Political Science 2023-2024

Subfield(s): Public Policy, Comparative Politics, Administration

Specializations: Political Economy, Economic Policy, Education Policy

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Political Science at the rank of Assistant Professor, working within the subfields of comparative politics, political economy, or public policy. We are particularly interested in candidates whose work addresses key policy sectors including global/public health, energy, education, and the environment; and/or whose work addresses policy-making, bureaucracy, and public administration.

The ideal candidate would combine the use of quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. As well, the IEGPA has a special interest in work that addresses the intersection technology and society. The position starts on September 1, 2023.

We seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA's current network and partnerships). Moreover, the successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

Successful candidates will either have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the

CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

<http://apply.interfolio.com/112919>

Start Date: Fall 2023

Application Deadline: 10/24/2022

Date Posted: 9/7/2022

Salary: Competitive

eJobs ID: 10861

AMERICAN GOVERNMENT AND POLITICS

CUNY, Hunter College

Rank: Helen Zia Distinguished Lecturer in Asian American Studies and Deputy Director of the Asian American Studies Center

Hunter College, City University of New York (CUNY) invites applications for the position of Distinguished Lecturer, and Deputy Director of the Asian American Studies Program and its recently launched Center. We seek a candidate, preferably with experience working in a college environment, to serve in teaching, advising, administrative, institutional development and public outreach roles.

Hunter College enrolls over 23,000 students, and has one of the most diverse student bodies in the United States. Hunter has the largest undergraduate academic program in Asian American Studies within CUNY.

Hunter College currently has extensive course offerings, a 12 credit minor, and organized programs of study in Asian American Studies and related fields. Our recently launched Center develops academic and public programming and supports research, including applied scholarship. We have an engaged and active student body, and stellar faculty, and we have extraordinary academic programming, scholarship, and community outreach relating to Asian American culture, history, health, and public policy. Asian American Studies frequently partners with the Hunter College HCAP Program, funded by the U.S. Department of Education's Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) Program to enhance academic and student support services for Asian American and Pacific Islander and other high need students at Hunter College, including first-generation college goers, English Language Learners, and students from immigrant families.

Reporting to the Provost and the Director of Asian American Studies, the successful candidate will have responsibilities for teaching, academic administration and development, outreach, student recruitment and

retention, student engagement, public programming, and institutional development. General duties include:

Coordinating and administering the academic functions in Asian American Studies, including teaching courses, scheduling classes, identifying qualified faculty, managing adjunct faculty, and working with faculty associates;

Developing a rich and varied curriculum that reflects the full intellectual spectrum of Asian American Studies, including new scholarship;

Initiating relationships with Asian American organizations, museums, and cultural institutions in New York City with the goal of developing internship opportunities for students and positioning graduates of the program to be successful in the academic, civic and professional worlds;

Developing and coordinating a wide range of co-curricular activities to capitalize on the multiple Asian American cultural and intellectual venues in the New York metropolitan area;

Developing and promoting public programs and cross-campus initiatives;

In coordination with other offices, contributing to grant-writing, fundraising, and institutional advancement.

Providing planning, administration and support extending across the calendar year.

Job Title: Helen Zia Distinguished Lecturer in Asian American Studies and

Deputy Director of the Asian American Studies Center, Provost Office -

Reopened- Job ID 24341

Distinguished Lecturers are experienced practitioners who hold a full-time, non-tenure track teaching position with a maximum appointment period of seven years, subject to annual reappointment.

QUALIFICATIONS

Required: Bachelor's degree and a record of achievement in a profession or field of expertise related to teaching assignments. Also required is the ability to cooperate with others for the good of the institution.

Preferred Qualifications: Ph.D. or other relevant advanced degree with significant related professional experience.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

Applications must be submitted online by accessing the CUNY Portal on City University of New York job website www.cuny.edu/employment. To search for this vacancy, click on SEARCH ALL POSTINGS and in SEARCH JOBS field, enter the Job Opening ID number.

Click on the "APPLY NOW" button and follow the application instructions. Current users of the site should access their established accounts; new users should follow the instructions to set up an account. Please have your documents available to attach into the application before you begin. Note, the required material must be uploaded as ONE document under CV/ Resume (do not upload individual files for a cover letter, references, etc.). The document must be in .doc, .docx, .pdf, .rtf, or text format- and name of file should not exceed ten (10) characters – also DO NOT USE SYMBOLS (such as accents (é, è, â, î or ô), ñ, ü, ÿ, -, _ or ç)).

Incomplete applications will not be considered.

Please include:

- Cover Letter and
- Curriculum Vitae/ Resume
- Names and contact information of 3 references

Upload all documents as ONE single file-- PDF format preferred.

CLOSING DATE

-Reopened-

The search will remain open until the position is filled. The committee will begin reviewing complete applications on October 20, 2022. Applications submitted after the deadline will only be considered if the position/s remain open after initial round.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/1/2022

Salary: Competitive

eJobs ID: 11310

New York University

Rank: Postdoctoral Associate

Subfield(s): Methodology, American Government and Politics, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing

new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment. Research shows that applicants from underrepresented groups often downplay their skills. If your experience doesn't exactly match the qualifications listed, we still want to hear from you. Please apply!

This is initially a one year position, with the potential for renewal up to three years.

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CSMaP consists of two core faculty directors from the fields of Political Science and Data Science, as well as postdoctoral fellows, research engineers, PhD students in both Political Science and Data Science, affiliated faculty at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Some recent publications and working papers have focused on election misinformation, social media usage in an ethnically polarized setting, how (competitive) authoritarian regimes respond to online opposition, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler[at]nyu.edu), Joshua Tucker (joshua.tucker[at]nyu.edu), or Zeve Sanderson (zeve.sanderson[at]nyu.edu). And if you would like to send academic references / letters of recommendation, they should be emailed directly to Zeve Sanderson (zeve.sanderson[at]nyu.edu).

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is \$72,000 - \$76,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/1/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11312

Missouri University of Science and Technology

Rank: Assistant Teaching Professor of American History and/or Government

The Department of History and Political Science at Missouri University of Science and Technology (Missouri S&T) invites applicants for a full-time, renewable, non-tenure track (NTT) position as Assistant Teaching Professor of History or Political Science starting Fall 2023. Area of specialization is open, but applicants must have the demonstrated ability to teach at least two of the following survey courses: American History to 1877, American History since 1877, American Government. They should also be prepared to teach upper-level undergraduate electives in their field.

The department recognizes the extraordinary value of quality teaching, and NTT faculty members are fully integrated into the department, receive full benefits, are eligible for unlimited annual contract renewals, professional development funds, and after meeting certain conditions, may be eligible for promotion, first to (NTT) Associate Teaching Professor, and then to (NTT) Full Teaching Professor. It is expected that the successful candidate will achieve a sustained level of recognition by students and peers as a stimulating, inspiring, and effective teacher, as well as develop excellence in the production of effective learning materials and improved teaching techniques.

The successful candidate will have a demonstrated record of high-quality teaching at the undergraduate level and will teach four undergraduate sections per semester during the academic year. Additional responsibilities of this position will include relevant service activities, including undergraduate advising and mentoring and outreach activities. Applicants with interest and experience in pedagogical development and/or research are encouraged to apply. Applicants must have PhD in hand no later than August 15, 2023.

Interested candidates should submit the following materials electronically:

Cover letter
CV

Teaching portfolio that must include at least teaching evaluations and sample syllabi

Names and contact information of three references

All materials must be submitted electronically by November 11, 2022. To submit an electronic application, please go to jobs.mst.edu. Select "Academic Employment" then select "Prospective Employees," and search for position #00083351. Missouri S&T is a research university within the four-campus University of Missouri system. Located about 100 miles southwest of St. Louis in the community of Rolla, Missouri S&T is an accessible, safe, and friendly campus surrounded by Ozarks scenery. Missouri S&T offers degrees in engineering, the sciences, humanities, social sciences, and business, with master's and PhD programs available in many of the science and engineering programs and master's degrees in biological sciences, business administration and technical communication. With nearly 9,000 students enrolled online and on campus, Missouri S&T is big enough to accommodate a diverse population but small enough for individuals to stand out.

The final candidate is required to provide copies of official transcript(s) for any college degree(s) listed in application materials submitted. Copies of transcript(s) should be provided prior to the start of employment. In addition, the final candidate may be required to verify other credentials listed in application materials.

Failure to provide official transcript(s) or other required verification may result in the withdrawal of the job offer.

All job offers are contingent upon successful completion of a criminal background check.

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner

as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America.

The University's nondiscrimination policy applies to any phase of its employment process, any phase of its admission or financial aid programs, or other aspects of its educational programs or activities. Further, this policy applies to sexual violence or sexual harassment, both forms of sex discrimination, occurring within the educational program and instances occurring outside of the educational program if the conduct negatively affects the victim's educational experience or the overall campus environment.

Any person having inquiries concerning the application of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 or other civil rights laws should contact the Title IX Coordinator.

EEO IS THE LAW

Start Date:

Application Deadline: 11/11/2022

Date Posted: 10/31/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11301

Columbia University

Rank: Associate Professor of Professional Practice or Professor of Professional Practice

Specializations: American Politics, Quantitative Methods, Political Behavior

The School of Professional Studies at Columbia University in collaboration with the Department of Political Science at Columbia University invites applications for a full-time position at the rank of Associate Professor of Professional Practice or Professor of Professional Practice to teach in the new MS Program in Political Analytics, launching with its inaugural cohort during the Fall 2023 semester.

The Department of Political Science and the School of Professional Studies have developed the Master of Science in Political Analytics program to train a new generation of professional political analysts, consultants, and managers who are uniquely equipped in the substance of politics and quantitative methods to understand and communicate effectively with other professionals and laypeople about political behavior and dynamics. The degree prepares graduates to develop the data analytics and quantitative skills necessary to engage effectively with professionals working at the intersection of political science and data science.

This is a full-time appointment with a multi-year renewal contingent on successful review. The appointment will begin on July 1, 2023.

We seek high-quality candidates with a doctoral or terminal degree in political science, economics, public policy, political economy, data science, statistics, or other disciplines directly related to political science or analytics. Applied professional experience leading analytics efforts for political campaigns, think tanks, trade associations, government entities, or corporate entities is strongly desired. Candidates with online course development and teaching experience are of particular interest.

This position will involve regular teaching in the program's core and elective courses. The successful candidate will teach courses related

to political analytics in one or more of the following areas: program evaluation, survey and polling methodology, fundraising analytics and campaign finance, strategic thinking, leadership, and the Capstone course. The Associate Professor of Professional Practice or Professor of Professional Practice will also participate in student recruitment, admission review, course design, student mentoring, and overall development of the Political Analytics program

Qualifications

A doctoral or terminal degree is strongly preferred. All applicants must have a BA/BS. Candidates at the rank of Associate Professor of Professional Practice are expected to have teaching experience, documented evidence of excellence, and evidence of professional growth and activity in the given field.

Candidates at the rank of Professor of Professional Practice are expected to have substantial experience and accomplishments, a superlative record of teaching, and documented evidence of excellence in carrying out administrative or other department responsibilities.

Preferred Qualifications

The ideal candidate will:

1. Hold a doctoral or terminal degree in political science, economics, political economy, public policy, data science, statistics, or other disciplines directly related to political science or analytics.
2. Possess at least 5 years of professional practice experience, including data-oriented leadership roles in political campaigns, consulting firms, think tanks, consulting, lobbying, public and governmental affairs, policy analysis, political fundraising, or other organizations participating in the political arena.
3. Exhibit a commitment to excellence in teaching, mentoring, instructional design, and professional practice and/or scholarship.
4. Have experience teaching graduate students online.
5. Demonstrate a commitment to diversity, equity, inclusion, and accessibility in the classroom and professional practice.

Application Instructions

Applicants are encouraged to apply by November 28, 2022, to receive full consideration, although application review will begin immediately.

All applications must be made through Columbia University's Academic Search and Recruiting (ASR) system. Please upload the following required materials to:

<http://apply.interfolio.com/116200>

- ? Cover letter
- ? Curriculum Vitae
- ? Statement of Teaching Philosophy
- ? Writing Sample(s)
- ? 3 letters of Recommendation (solicited from a list of references provided)
- ? Teaching Evaluations
- ? Research Abstract (optional)
- ? Publication(s) (optional)

Start Date: Summer 2023

Application Deadline: 11/28/2022

Date Posted: 10/28/2022

Salary: Competitive

eJobs ID: 11298

University of Texas-Austin

Rank: Multiple Open Rank Faculty Positions

Subfield(s): Open, Political Theory, American Government and Politics

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Economic Policy

The University of Texas at Austin's Civitas Institute, a university-wide initiative to support the study of the ideas and institutions that sustain a free society, invites applications for multiple tenured or tenure-track faculty positions to be affiliated with the Civitas Institute and appointed in a relevant academic department within the College of Liberal Arts, McCombs School of Business, and/or Lyndon B. Johnson School of Public Affairs.

We seek outstanding candidates from a broad range of disciplines, including (but not limited to) political science, public affairs, philosophy, economics, and business, whose work speaks to the Civitas Institute's broad thematic areas of interest: individual rights and civic virtue; constitutionalism and the rule of law; and free enterprise and markets.

Ideal candidates will have excellent records of scholarship and ongoing research agendas, will be valuable members of core academic departments or schools, and will contribute to the intellectual life, governance, and programmatic development of the Civitas Institute. Although preference is for advanced associate or full professors with tenure, exceptional candidates for appointment at the tenure-track assistant professor level will also be given full consideration.

Candidates are invited to submit application materials through Interfolio.

Applicants should submit a cover letter, statement of teaching and research interests, and curriculum vitae. Applications will be accepted on a rolling basis, and positions will remain open until filled.

The position posting may be found at <https://apply.interfolio.com/115429>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/28/2022

Salary: Competitive

eJobs ID: 11294

Nuffield College

Rank: Postdoctoral Prize Research Fellowships in Politics

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Postdoctoral Prize Research Fellowships in Politics (up to three posts)

Nuffield College and the Department of Politics and International Relations, University of Oxford intend to appoint jointly, with effect from 1 September 2023 or as soon as possible thereafter, up to three Postdoctoral Prize Research Fellows (PPRFs) in Politics, broadly construed to include political science, political behaviour, comparative

politics, political economy, electoral studies, political theory, international relations, and political history.

The key responsibilities of the Research Fellows are to engage in advanced study and independent scholarly research in politics broadly construed (as above); to disseminate research findings through publication and participation in conferences and workshops; to take part in the intellectual life of the College and the Department by organising workshops, seminars or conferences; and to undertake teaching not expected to exceed 48 stint units per year (the equivalent to teaching an eight-week 2-hour seminar series per year), and to assist in examining for the Department.

To be eligible, candidates should have completed, or be close to completing, a PhD/DPhil in a relevant field. Candidates must be within three years of the defence date (viva voce examination date) of their doctorate at the time of application. Allowances will be made for career breaks (for example, family-related leave) and candidates are asked to provide relevant information. Preference will be given to candidates who have not previously held a research fellowship similar to that advertised for more than one year at the time of taking up the fellowship. Prospective candidates should also have experience of carrying out independent research and a track record of excellent quality papers appropriate for and commensurate with their career level. They should have the ability to provide excellent teaching to high-achieving students; the willingness to contribute to the intellectual life of the College and the Department; and excellent oral and written communication skills. Teaching experience in any area of Comparative Government, Political Theory, or International Relations would be desirable.

The Fellowships are full-time, fixed-term posts and are to be taken up on 1 September 2023 or as soon as possible thereafter. The post end date will normally be 31 August 2026. Candidates who have not yet completed their doctorate at the time of application should note that to take up the Fellowship in September 2023, it may be necessary for them to have submitted their doctoral dissertation for examination by the end of May 2023. The posts will be based at Nuffield College and at the Department of Politics and International Relations. The salary offered is GBP 37,503 per annum. Subject to availability, Research Fellows may opt to rent single accommodation in College. Benefits include a research allowance and free lunch and dinner in College.

Further particulars, including information on how to apply, are available from the College website at https://www.nuffield.ox.ac.uk/media/5369/polpprf_jd2023.pdf

The deadline for applications is Monday 28 November 2022.

Start Date: Fall 2023

Application Deadline: 11/28/2022

Date Posted: 10/27/2022

Salary: \$40,000 - \$49,999

eJobs ID: 11284

Stanford University

Rank: Postdoctoral Fellow

Professors Douglas Rivers, David Brady and Morris Fiorina seek a postdoctoral fellow for assistance and collaboration with survey research and experimentation. This would involve design and analysis of surveys, including the Hoover Institution's ongoing national polls and the Golden State Poll in California. The term would be up to three years.

Strong candidates will have their Ph.D. completed prior to the start of the appointment; a thesis and/or research papers focusing on American elections; knowledge of survey methodology and statistics, multilevel modelling, and causal inference; strong R programming skills, including Tidyverse packages and experience managing large datasets.

Applications must be submitted through Academic Jobs Online (<https://academicjobsonline.org/ajo/fellowship/23471>) and include the following information:

1. Cover letter detailing the reasons for the applicant's interest
2. Curriculum Vitae
3. Writing sample consisting of either a dissertation chapter or a recent published paper
4. R coding sample (or your Github repo)
5. Graduate Transcript showing that all the requirements for the Ph.D. have been completed, or a letter from the Ph.D. advisor stating they will do so by July 2022
6. Two Letters of Recommendation

Stanford University is an equal opportunity employer and is committed to diversity. It welcomes nominations of, and applications from, women, members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions.

Start Date: Winter 2023

Application Deadline: Open until Filled

Date Posted: 10/27/2022

Salary: Competitive

eJobs ID: 11280

National Defense University

Rank: Writer-Editor (Printed Media)

Apply online at <https://www.usajobs.gov/job/684575400>

Salary

\$89,834 - \$116,788 per year

Pay scale & grade

GS 12

Summary

This position is located in the National Defense University Press within the National Defense University's Institute for National Strategic Studies. The incumbent will serve as a Writer-Editor and is responsible for completing complex duties associated with the editing and production of postgraduate-level publications in the fields of national security strategy, defense policy, and national military strategy.

This job is open to the public - U.S. Citizens and Nationals who owe allegiance to the U.S.

Duties:

- Edits manuscripts on national security for scholarly research fundamentals.
- Prepares manuscripts for production.
- Copyedits for syntax, spelling, punctuation, style, publication format.
- Chicago Manual mastery required.
- Other duties as given.

Requirements:

Conditions of Employment

U.S. Citizenship or National
Suitable for Federal Employment
Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Qualifications:

Have at least one year of specialized experience equivalent in level of difficulty and responsibility to that of the next lower grade GS-11 within the federal service, which demonstrates the ability to perform the duties of the position, is required.

Qualifying specialized experience is defined as experience applying principles, practices, and resources associated with the publishing process; various printed media; manuscript acquisition and editing; design and typography; and the offset printing process and experience editing articles, papers, reports, and books for style, grammar, spelling, documentation, and conformance to professional standards in preparation of publication.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education is not substitutable for specialized experience for this grade level.

Start Date:

Application Deadline: 11/11/2022

Date Posted: 10/25/2022

Salary: \$110,000 - \$119,999

eJobs ID: 11270

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

The Department of Political Science at St. Olaf College invites applications for a full-time, two-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2023. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered. Ability to teach a course on race and politics is especially desired.

Applicants must submit materials online at <https://careers.stolaf.edu/jobs/visiting-assistant-professor-of-political-science-2023-24-northfield-minnesota-united-states>.

A complete application includes:

1. Cover letter
2. Curriculum vitae
3. Statement of Teaching Philosophy
4. Evidence of teaching excellence
5. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin on November 15, 2022 and will continue until the position is filled. Applications received by November 8 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation's leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual's legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/25/2022

Salary: Competitive

eJobs ID: 11265

University of Nevada, Las Vegas

Rank: Assistant Professor – Racial and Ethnic Politics, Department of Political Science

Subfield(s): American Government and Politics, Other, Other

https://nshe.wd1.myworkdayjobs.com/UNLV-External/job/UNLV1-Main-Campus-Las-Vegas/Assistant-Professor---Racial-and-Ethnic-Politics--Department-of-Political-Science--College-of-Liberal-Arts--R0133672-_R0133672

Job Description

The University of Nevada, Las Vegas invites applications for Assistant Professor – Racial and Ethnic Politics, Department of Political Science, College of Liberal Arts [R0133672].

ROLE of the POSITION

The Department of Political Science at the University of Nevada, Las Vegas invites applications from well-qualified individuals for a full-time, nine-month tenure-track position in racial and ethnic politics at the rank of assistant professor to begin in fall 2023. The successful

candidate is expected to teach courses on racial and ethnic politics at the undergraduate and graduate levels and other courses related to their specialization and training to meet departmental curricular needs. Evidence of the potential to obtain external funding is welcomed.

Other responsibilities include engaging in research leading to scholarly, peer-reviewed publications, mentoring undergraduate and graduate students, and providing appropriate levels of service at the department, college, and university levels. The department is interested in candidates whose research, teaching, and/or service experience has prepared them to contribute to our commitment to diversity and inclusion in higher education. The department offers BA, MA, and PhD degrees in Political Science.

MINIMUM QUALIFICATIONS

This position requires a PhD in Political Science or closely related field from an accredited college or university as recognized by the United States Department of Education and/or the Council on Higher Education Accreditation (CHEA) and awarded by the time of appointment. Candidates are expected to have some teaching experience, evidence of research productivity, and the ability to develop a research agenda resulting in publications in high quality outlets.

COMMITMENT to DIVERSITY

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment.

SALARY RANGE

Salary range is \$65,000-\$70,000, dependent upon experience. Position is contingent upon funding.

HOW TO APPLY

Submit a cover letter describing your teaching and research agenda, a detailed curriculum vitae listing qualifications and experience, statement of diversity, equity, and inclusion, a writing sample, evidence of teaching effectiveness (such as evaluations and sample syllabi) and the names, addresses, and telephone numbers of at least three professional references who may be contacted. References will not be contacted until the search chair notifies you in advance.

Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications because this is the information on which the initial review of materials will be based.

Although this position will remain open until filled, review of candidates' materials will begin on November 28, 2022

Materials should be addressed to Dr. Daniel Lee, Search Committee Chair, and must be submitted through Workday, as we do not accept emailed materials. For assistance with the application process, please contact UNLV Human Resources at (702) 895-3504 or UNLVJobs@unlv.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11266

Lenoir-Rhyne University

Rank: Assistant Professor, Political Science

Location: Hickory, North Carolina

The Lenoir-Rhyne University College of Humanities and Social Sciences seeks applications for a full-time, tenure-track faculty appointment in political science with a specialization in American politics at the rank of Assistant Professor. Appointment begins August 2023.

Responsibilities and Qualifications:

This position involves a nine-month teaching contract involving coursework for undergraduate students in the fall and spring semesters with the potential for summer teaching assignments. This position also requires participation in activities that enhance the college and university's dedication to students and the community as well as providing academic advising and success coaching to promote student success and engagement. Area of interest within American politics is open – seeking candidates with a desire to teach a wide variety of courses in areas such as constitutional law, parties and elections, public opinion, congress, the presidency, etc. along with Introduction to American politics and open to opportunities to teach innovative topical and/or interdisciplinary core courses.

Candidates must be able to conduct their assigned courses of instruction in the best manner possible to achieve student learning which include the presentation of ideas in ways which are appropriate to a variety of learning styles and that show sensitivity to a diverse student population. Successful candidates will display a commitment and capacity for teaching excellence, student mentorship, collaborative work, scholarly and professional engagement, and a dedication to strong institution-wide citizenship.

To be considered for this position, candidates must possess a doctoral degree in political science. ABD candidates will be considered only if the doctoral degree is anticipated to be completed prior to appointment. Submission deadline is November 11, 2022.

Application Process

While completing the application, candidates will be prompted to submit a:

Letter of Application specifically discussing how one's professional experiences and perspectives relate to the needs of the position

Curriculum Vitae including the names and addresses of three references

Statement of Teaching Philosophy which also includes a discussion of how collegiality is essential to the mission of teaching, scholarship, and service to the college and university

Statement of diversity, equity and inclusion detailing how you have supported DEI in your academic work and/or how you plan to at Lenoir-Rhyne University

The university's mission, vision and values statements may be reviewed under the About section of the Lenoir-Rhyne University website. To ensure full review, completed applications must be submitted by November 11, 2022 and the search will continue until the position

is filled. Any questions regarding the position or the search process should be submitted electronically to the search committee chair and Dean of the College, Mindy Makant, Th.D., at mindy.makant@lr.edu.

Please submit application materials through the following link:

<https://www.lr.edu/work-at-lr/assistant-professor-of-political-science>

About the College of Humanities and Social Sciences:

The College of Humanities and Social Sciences is a community of teacher scholars who are committed to equipping students for meaningful lives of service in the world. The college offers 11 undergraduate degrees: Spanish, History, Political Science, Politics and International Affairs, Politics and Law, Philosophy, Religious Studies, Youth and Family Ministry, Psychology, Sociology and Criminal Justice. At the graduate level, the college offers an M.A. in Criminal Justice.

About Lenoir-Rhyne University:

Lenoir-Rhyne University is a co-educational, private comprehensive liberal arts institution founded in 1891, with its traditional campus located in Hickory, North Carolina, a town of over 40,000, and additional campuses in Asheville and Columbia, SC. Situated in the foothills of the Blue Ridge Mountains, Lenoir-Rhyne is about an hour drive from Charlotte, Winston-Salem, and/or Asheville. By combining the liberal arts with professional studies, the University joins a rich foundation in the arts, humanities, social sciences, languages, religion and natural sciences with 55 undergraduate majors and more than 20 master's degree programs. With record enrollments each of the last eight years, the institution now enrolls over 2500 students at its three locales, and it anticipates continued managed enrollment growth over the coming years as it expands upon its mission. In pursuit of the development of the whole person, Lenoir-Rhyne University seeks to liberate mind and spirit, clarify personal faith, foster physical wholeness, build a sense of community, and promote responsible leadership for service in the world. Affiliated with the Evangelical Lutheran Church in America (ELCA), Lenoir-Rhyne promotes a diverse campus open to people from all religious backgrounds. It is an EOE/AA employer under all applicable civil rights laws. Women and minorities are encouraged to apply.

Start Date: Fall 2023

Application Deadline: 11/11/2022

Date Posted: 10/21/2022

Salary: Competitive

eJobs ID: 11239

National Defense University

Rank: Senior Policy Fellow

Apply online at <https://www.usajobs.gov/job/683302400>

Salary

\$127,033 - \$141,133 per year

Pay scale & grade

AD 4

Summary

National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders

who have the ability to operate and creatively think in an unpredictable and complex world.

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

This job is open to the public - All U.S. Citizens

Duties:

Serves as Senior Policy Fellow at the Center for the Study of Weapons of Mass Destruction (WMD Center), National Defense University.

1. Leads the design, development, and execution of studies and analyses to enhance understanding of both WMD threats to U.S. interests and U.S. responses to prevent, mitigate, or eliminate the threat, including strategic and integrated deterrence, in support of the WMD Center's policy support and research activities. Maintains expert knowledge on relevant national security and Department of Defense strategies and policies. May coordinate the efforts of others in this area. 50%

2. Leads the design, development, and execution of exercises, workshops, conferences, and/or other meetings in support of the WMD Center's research, policy support, and experiential learning and leader development responsibilities, to enhance understanding of both WMD threats to U.S. interests, and whole of government responses to prevent, mitigate, or eliminate the threat. May coordinate the efforts of others in this area. 40%

3. May supervise the work of more junior personnel, as assigned, including setting annual work objectives, providing inputs to performance evaluations, identifying developmental opportunities, monitoring work performance, and setting work priorities. 10%

4. Interacts on a professional basis and builds productive relationships with Center staff and personnel from the National Defense University, U.S. Government agencies, foreign governments, international organizations, academic and the private sector, as required.

5. Performs other duties as assigned.

Requirements"

Conditions of Employment

Must be a U.S. Citizen

This is a Top Secret position which requires a background investigation.

The individual selected for this position is required to obtain and maintain a SCI Security Clearance security determination to occupy a SCI Security Clearance position within the agency as a condition of employment.

Qualifications

To qualify for this position, you must:

REQUIRED QUALIFICATIONS

Possess at least an earned Master's or equivalent graduate degree from a regionally accredited institution of higher education (or international equivalent) in a discipline relevant to countering weapons of mass destruction; an earned doctorate or other terminal degree is preferred. Has a minimum of ten years of professional experience in a field relevant to countering weapons of mass destruction, preferably in a senior or leadership position associated with civilian or military components of the U.S. Government.

Demonstrate the ability to undertake studies and analysis projects related to countering WMD issues, to include serving as the principal

investigator, conducting literature reviews and interviews, organizing and leading workshops and tabletop exercises, preparing and supervising the preparation of cogent written products of such projects, and developing and delivering concise and effective oral presentations. Demonstrate the ability to teach and to develop curricula and pedagogical tools for use in graduate-level education.

Demonstrate the ability to interact on a professional basis and build productive relationships with Center staff and personnel from the National Defense University, U.S. government agencies, foreign governments, international organizations, academia, and the private sector, and to lead collaborative efforts.

DESIRED QUALIFICATIONS

Knowledge of the full range of countering WMD issues, especially as they relate to U.S. Government national security and homeland security policies, and strategies, and an understanding of WMD characteristics and strategic deterrence, is strongly preferred.

Experience in supervising more junior personnel, including setting annual work objectives, conducting performance evaluations, identifying training requirements, monitoring work performance, and setting work priorities.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education Requirement: Possess at least an earned Master's or equivalent graduate degree from a regionally accredited institution of higher education (or international equivalent) in a discipline relevant to countering weapons of mass destruction; an earned doctorate or other terminal degree is preferred.

Start Date:

Application Deadline: 11/7/2022

Date Posted: 10/21/2022

Salary: \$130,000 - \$139,999

eJobs ID: 11244

University of Arizona

Rank: Assistant Professor - Criminology/Criminal Justice

The School of Government and Public Policy (SGPP) and the School of Sociology at the University of Arizona invite applications for a joint tenure-track assistant professor position in Criminology and/or Criminal Justice, beginning in Fall 2023. This joint appointment is 75% in SGPP and 25% in the School of Sociology, with a tenure home in SGPP. We are especially interested in candidates who use empirical methods (quantitative or qualitative) to address critical questions within the social scientific study of criminology and criminal justice. Specifically, we seek candidates who can contribute to one or more of our existing or emerging strengths in criminal justice administration and reform, criminology, policing, immigration and crime/criminalization of immigration, court actors and criminal sentencing, corrections and reentry, and the nexus of race, class, and gender within criminology or any facet of the criminal justice system. Applications received by November 14 will be fully considered, and we will accept applications until the position is filled. SGPP and the School of Sociology are housed within the College of Social and Behavioral Sciences (SBS) and are home to interdisciplinary faculties.

This position is intended to contribute to one or more unit strengths at the intersection of criminology, criminal justice, public policy, and political science. Additional information on the School of Government and Public Policy and the School of Sociology are available at <http://sgpp.arizona.edu/> and <https://sociology.arizona.edu/>.

The School of Government and Public Policy and the School of Sociology support Inclusive Excellence. Students come from historically excluded backgrounds and many are first-generation students. The University of Arizona is the first four-year public university in Arizona to be recognized as a Hispanic Serving Institution (HSI). As a land-grant HSI, we are committed to meeting the educational needs of Arizona's vibrant and diverse communities. Candidates are encouraged to support the University and Schools' diversity and inclusiveness efforts, including the support and mentorship of underrepresented students and communities. Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; sick leave and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; and state and optional retirement plans.

Duties & Responsibilities: The successful candidate will be expected to have a demonstrated ability to conduct and publish significant empirical research. The successful candidate will also be expected to teach two courses per semester at the undergraduate and graduate level, with the teaching load split evenly between the two Schools. They will be expected to participate in outreach and contribute to departmental, college, and university service. The successful candidate will also help to develop innovative approaches to enhancing student engagement, advancing diversity and inclusion, and expanding collaborations with community and business partners.

Minimum Qualifications: A PhD in political science, sociology, criminology, public management, public policy, criminal justice, law & sociology, or a related social science or interdisciplinary field by the time of appointment is required.

- Demonstrated excellence in research, teaching, and outreach.
- A demonstrated commitment to diversity, equity and inclusion.

Preferred Qualifications: Experience using a variety of teaching methods and/or curricular perspectives to respond to the needs of a diverse student body; experience with engaging communities and the public in applied research and outreach activities; experience mentoring students from a diverse range of backgrounds

Application review will begin November 14, 2022 and continue until position is filled. Position start date is August 2023.

Contact Information for Candidates: General questions can be directed to the School of Government & Public Policy Assistant Director, Angela Hackett at ahackett@arizona.edu

Documents Needed to Apply: Curriculum Vitae (CV); Cover Letter; Research/Teaching Statement; Diversity, Equity, and Inclusion Statement; Writing Sample; Names and contact information for 3 professional references

Direct link to UArizona Talent Application portal: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/12210?c=arizona>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Competitive
eJobs ID: 11241

University of Arizona

Rank: Assistant Professor - Race, Crime, and Politics

The School of Government and Public Policy (SGPP) at the University of Arizona invites applications for a tenure-track assistant professor position at the intersection of race, crime, and politics, beginning in August 2023. We are especially interested in candidates who use empirical methods (quantitative or qualitative) to address critical questions on race and ethnicity as they relate to different dimensions of the criminal justice system. Specifically, we seek candidates who can contribute to the study of race, ethnicity, and politics at the nexus with the carceral state, policing and public law enforcement, immigration and enforcement, or court actors and processes. Applications received by November 14 will be fully considered, and we will accept applications until the position is filled. SGPP is housed within the College of Social and Behavioral Sciences (SBS) and is home to an interdisciplinary faculty. This position is intended to contribute to one or more unit strengths at the intersection of political science, public management, criminology, criminal justice. Additional information on the School of Government and Public Policy is available at <http://sgpp.arizona.edu/>.

The School of Government and Public Policy supports Inclusive Excellence. Students come from historically excluded backgrounds and many are first-generation students. The University of Arizona is the first four-year public university in Arizona to be recognized as a Hispanic Serving Institution (HSI). As a land-grant HSI, we are committed to meeting the educational needs of Arizona's vibrant and diverse communities. Candidates are encouraged to support the University and School's diversity and inclusiveness efforts, including the support and mentorship of underrepresented students and communities. Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; sick leave and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; and state and optional retirement plans.

Duties & Responsibilities : The successful candidate will be expected to have a demonstrated ability to conduct and publish significant empirical research. The successful candidate will be expected to teach two courses per semester at the undergraduate and graduate levels. They will be expected to participate in outreach and contribute to departmental, college, and university service. The successful candidate will also help to develop innovative approaches to enhancing student engagement, increasing diversity, and expanding collaborations with community and business partners.

Minimum Qualifications: A PhD in political science, public management, public policy, or a related social science field by the time of appointment is required.

- Demonstrated excellence in research, teaching, and outreach.
- A demonstrated commitment to diversity, equity and inclusion.

Preferred Qualifications: Experience using a variety of teaching methods and/or curricular perspectives to respond to the needs of a diverse student body; experience with engaging communities and the public in applied research and outreach activities; experience mentoring students from a diverse range of backgrounds

Contact Information for Candidates: General questions can be directed the School of Government & Public Policy Assistant Director, Angela Hackett at ahackett@arizona.edu

Application review will begin November 14, 2022 and continue until position is filled. Position start date is August 2023.

Documents Needed to Apply: Curriculum Vitae (CV); Cover Letter; Research/Teaching Statement; Diversity, Equity, and Inclusion Statement; Writing Sample; Names and contact information for 3 professional references

Direct link to UArizona Talent Application portal: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/12203?c=arizona>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Competitive

eJobs ID: 11242

Air War College

Rank: Professor of Nuclear Enterprise Operations

Specializations: Defense, Foreign Policy, International Security

DUTIES:

The primary focus of the position is on curriculum development and instruction on strategic deterrence and nuclear deterrence operations to students at the Air War College and Air Command and Staff College. General class size is 8-12 students. Participates in planning, developing, and implementing course content, instructional methods/materials, and testing/evaluation instruments. Provides detailed feedback to students and documentation of student progress. Serves as subject-matter expert and advisor to military colleges and Air University on subjects of relevance to academic background and teaching area. Makes recommendations on educational methods, program content, course organization, lesson development, lecture subjects, lecturers, integration of state-of-the-art technology applications, and other areas of curriculum development. Guides, stimulates discussion, and evaluates participation and contribution of students.

Advise student research on major research projects (professional study papers). With other academic officers, ensures research studies are conducted in line with the latest US military and DoD policies. Pursues individual research in area of expertise, writes scholarly works such as articles, monographs, and book reviews for external peer-reviewed publications, broadens and deepens personal knowledge to maintain intellectual leadership. Ensures AU is using educational best practices to leverage technology, develop sound methodology, and garner useful feedback from AF and DoD stakeholders and students. Establishes and continuously maintains professional contacts with educators, military officers, and institutions related to area of expertise.

Provides advice and counsel to Course Directors, Department Directors, and Deans on topics related to area(s) of expertise. Organizes and conducts faculty development activities related to research activities, curriculum development initiatives, new techniques, and technology application in the curriculum. Reviews and provides scholarly opinion on draft Air Force publications. Attends meetings and participates in other organizational activities intended to advance the state of knowledge in area of expertise or to set and maintain professional standards of performance and promote professional ethics. Serves as guest lecturer at AU and other DoD schools as schedule permits.

REQUIREMENTS:

Conditions of Employment
 U.S. Citizenship Required.

Must be registered for Selective Service, see Legal and Regulatory Guide.

A top-secret security clearance is required.

You may qualify for moving expenses if authorized may be covered using PCS, Recruitment or Relocation Incentive in accordance with agency policy.

Position is subject to random drug testing.

Employee may be required to work other than normal duty hours, to include evenings, weekends and/or holidays.

This job is being filled by an alternative hiring process and is not in the competitive civil service. This is an Administratively Determined position in the excepted service.

Incumbent may be required to travel by commercial or military conveyance to perform multi-day temporary duty.

Qualifications

The successful candidate will have demonstrated superior teaching performance and the ability to develop and maintain curriculum; have guided research and published in strategic deterrence concentrations. In addition, have an understanding of and work experience in areas of nuclear enterprise and operations, nuclear employment, nuclear surety to include Personal Reliability Program, compliance, safety, security, and reliability strongly desire.

Knowledge of the DoD nuclear enterprise and operations missions with respect to the strategic and operational challenges in the international and regional security environments in the mid-to-long term Knowledge of the principles, practices, and techniques of educational instruction

Knowledge of educational resources, programs, principles, and policies Skill in accomplishing special educational/instructional group research studies and projects

Ability to apply knowledge of U.S. deterrence policy to actual security situations

Ability to establish program objectives and to assess progress toward achievement of those objectives

Ability to communicate effectively orally and in writing

Ability to work harmoniously with others within the education environment

Air University is committed to building a culturally diverse and inclusive educational environment:

We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship.

Prospective candidates must engender a climate that values and uses diversity in all its forms to enrich debate and make the institution more inclusive.

Education

An earned Ph.D. in a desired field pertinent to the curriculum related to Nuclear Enterprise and Operations.

Apply through USAJobs <https://www.usajobs.gov/job/683488500>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/20/2022

Salary: \$100,000 - \$109,999

eJobs ID: 11204

University of Missouri, Kansas City

Rank: N. Royall Endowed Associate Professor or Professor/Social Sciences/UMKC School of Humanities and Social Sciences

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The School of Humanities and Social Sciences

at the University of Missouri-Kansas City

Job Description (Job ID 4113)

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor at the rank of Associate Professor or Professor in the social sciences.

Expectations for this position include securing extramural research funding; quantitative, data science, or data analytics research; liaising with counterparts in data science and analytics across campus; and an ability to teach in one or more of the following departments: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science and Philosophy, or Sociology and Anthropology. Teaching obligations will include undergraduate courses and may include graduate courses.

Candidates should have substantial records of scholarly research, competitive extramural funding, effective and innovative teaching, service, and a commitment to diversity, equity, and inclusion. Interdisciplinary research involving public health, medical sciences, patient care, community health, public policies, engineering, or other scientific fields is a plus.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for the Endowed position are encouraged to review UMKC's Guidelines for Evaluation of Endowed Chairs and Professors at the following link: <https://info.umkc.edu/academichiring/endowed-chairs-professorships/>.

Minimum Qualifications

A Ph.D. in one of the following fields or a closely related field: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science, or Sociology and Anthropology.

Full Time/Part Time

This is a 9-month, tenure-eligible, full-time, benefit-eligible position.

Salary

This is an Endowed Professorship. Salary is commensurate with experience and qualifications.

Application Deadline

Applications accepted until position is filled. Review of completed applications will begin upon receipt, with priority consideration for those received by November 10, 2022.

Application Instructions

Application materials must be submitted online. Please upload your CV; a letter of application addressing your research interests, teaching philosophy, and commitment to diversity and inclusion; and a list of three academic and/or professional references with full contact information.

Applicants should combine all application materials into one PDF or Microsoft Word document and upload as the resume attachment. Limit document name to 50 characters. Maximum size limit is 11MB. Please do not include special characters (e.g., /, &, %, etc.).

If you are experiencing technical problems, please call (816) 235-1621.

Comments

The UMKC School of Humanities and Social Sciences (SHSS) is formed of ten academic departments and multiple interdisciplinary programs. Our 29 majors and 27 minors support students in developing the most sought-after career skills – excellent communication, analysis, collaboration, and creative problem-solving. Students' classroom experiences often expand into Kansas City with community-based learning and internships that lead to strong community connections and job placements.

All students are a critical part of the conversation, not only as listeners but as valued contributors. We strive to cultivate an environment where diversity, equity and inclusivity are an integral part of everything we do. In the School of Humanities and Social Sciences we foster academic, professional, and personal development and believe the needs, interests, opinions, passions, and dreams of our students, faculty and staff are all an important part of the equation.

Equal Employment Opportunity

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor - Human Resources at 816-235-1621.

Reasonable accommodations may be made to enable individuals with disabilities to perform the duties and functions of this job. If you believe you may have difficulty performing any of the duties or functions of this job, please contact the Office of Affirmative Action at (816) 235-1323.

EEO IS THE LAW

To read more about Equal Employment Opportunity (EEO) please use the following links:

EEO is the Law English Version
 EEO is the Law Spanish Version
 EEO is the Law Chinese Version
 UMKC Statement on Diversity

Diversity, equity and inclusion are central to the UMKC mission as an urban-serving institution. Kansas City is a particularly diverse city, including African, African American, Asian, German, Irish, Italian, Latino, Mediterranean, Middle Eastern, Native American and Slavic communities. Such ethnic diversity, in addition to our thriving neighborhoods of the Westside, Northeast Kansas City and the Eastside,

fosters creativity, connection and innovation, which is showcased across the region. Major attractions such as the Annual Ethnic Enrichment Festival, the Negro Leagues Baseball Museum, the Filipino Cultural Center, the American Jazz Museum, Guadalupe Centers and Mattie Rhodes and Kansas City Irish Fest are a small sample of the many ways our diverse city enriches us.

For the reasons enumerated above, UMKC's strategic plan prioritizes our commitment to multiculturalism, globalism, diversity and inclusion. The university's values call upon its faculty, staff, students and community to position themselves as global citizens who seek out, embrace and celebrate the many benefits of diversity. UMKC received the Higher Education Excellence in Diversity (HEED) Award in 2019 in recognition of our continued commitment to equity and inclusion. Such commitment is demonstrated across teaching, service and research. We welcome applicants to share in our commitment to these core values and know that you will quickly understand the beauty of calling Kansas City your home.

Why UMKC?

We offer full benefits that start day one, generous paid time off, paid winter break, and continuing education benefits. Visit our Total Rewards page to learn more.

Also, explore the Total Rewards website to learn more about the rewards package we offer to acknowledge our employees as the university's most important resource.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11223

Central Michigan University

Rank: Assistant Professor of Political Science, Public Administration, Social Work, or Sociology specializing in African American Political/Social Movements & Inequalities

Subfield(s): Public Administration, American Government and Politics, Political Theory

Central Michigan University

Assistant Professor of Political Science, Public Administration, Social Work, or Sociology specializing in African American Political/Social Movements & Inequalities

The School of Politics, Society, Justice, and Public Service (SPSJPS) of Central Michigan University (CMU) invites applications for a tenure track assistant professor position in African American Political/Social Movements & Inequalities. A PhD or equivalent in Political Science, Public Administration, Social Work, Sociology, or a related field is required.

The School seeks a broadly trained scholar who also has a strong interest in social justice issues and collaborating across multiple disciplines. The successful candidate will foster healthy and sustainable communities, with preference given to those candidates whose scholarship, teaching, and service focus in urban centers in the region. They will also be expected to develop and implement high impact, experiential learning practices that will enhance programs in SPSJPS and the

College of Liberal Arts and Social Sciences. Experience in online course delivery is preferred but not required. Candidates will have strong communication and interpersonal skills, such as the ability to interact with others with respect, empathy, and cultural humility.

The salary and benefits package is competitive. Applications must include a letter of application (2 pages maximum), a curriculum vitae, official or unofficial transcripts, a list of at least three professional references, a statement of teaching philosophy (2 pages maximum), a statement of research interests (2 pages maximum), and evidence of teaching effectiveness (if available). The letter of application must include statements about diversity. Applicants' diversity statements should detail how their teaching, research, and/or service has supported BIPOC communities in their academic field; applicants who have not yet had the opportunity for such experience should note how their work will further SPSJPS's commitment to social justice, equity, and inclusivity.

The position starts on August 21, 2023. A PhD or equivalent in Political Science, Public Administration, Social Work, Sociology, or a related field is required at the start date. The Search Committee can consider job applicants who currently do not have their PhD but are completing their requirements for the PhD or equivalent before the start date. The Search Committee will start reviewing applications on November 15, 2022.

Applicants can apply for the position at jobs.cmich.edu. Applicants are encouraged to visit the SPSJPS website: <https://www.cmich.edu/academics/colleges/liberal-arts-social-sciences/departments/politics-society-justice-public-service>.

CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU does not discriminate against persons based on age, color, disability, ethnicity, familial status, gender, gender expression, gender identity, genetic information, height, marital status, national origin, political persuasion, pregnancy, childbirth or related medical conditions, race, religion, sex, sex-based stereotypes, sexual orientation, transgender status, veteran status, or weight.

Start Date:

Date Posted: 10/18/2022

Salary: Competitive

eJobs ID: 11213

Eastern Michigan University

Rank: Assistant Professor

EASTERN MICHIGAN UNIVERSITY
Assistant Professor, Political Science

The Department of Political Science at Eastern Michigan University invites applications for a tenure track position at the Assistant Professor level, beginning August 2023.

Candidates must have a doctoral degree in Political Science or a related field by August 2023 and demonstrate a strong commitment to both teaching and research. Area of specialization is open, but candidates must be willing and able to include classes on the U.S. presidency, Congress, parties, or interest groups in their regular rotation of course offerings. Expertise should be demonstrated through doctoral transcripts and/or professional experience.

EMU is an equal opportunity employer and is recognized by U.S. News and World Report for its diverse campus environment. Successful candidates will demonstrate a strong commitment to teaching and working with individuals from diverse backgrounds and to furthering the diversity and inclusion missions of the department, college, and university.

Applications received by December 1 are guaranteed full consideration, but the position will remain open until filled. Applications must be made at <https://careers.emich.edu/jobs/assistant-professor-political-science-ypsilanti-michigan-united-states#applynow>.

Your application should include a cover letter discussing your teaching and research interests and experience, curriculum vitae, graduate transcripts, one or more samples of scholarship, and, if available, course syllabi and student evaluations. Items can be combined in files for uploading. At least three current letters of recommendation should be sent separately to the search committee at political.science@emich.edu.

EMU, located in Ypsilanti, Michigan, was founded in 1849 and is a comprehensive university with an enrollment of over 17,000 students. Its proximity to Detroit, Ann Arbor and Lansing provides rich cultural, social and recreational opportunities.

For additional information, please contact the search committee chair, David Klein, at dklein2@emich.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/18/2022

Salary: Competitive

eJobs ID: 11215

Texas A&M University at Qatar

Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor of Political Science

Description

The Division of Arts and Sciences (<https://www.qatar.tamu.edu/academics/arts-and-sciences/>) at Texas A&M University at Qatar (TAMUQ) (<http://www.qatar.tamu.edu/>) invites applications for a non-tenure track full-time faculty position at the rank of Instructional Assistant Professor. The position holder's principal responsibility will be teaching Texas A&M's core curriculum undergraduate courses in American national politics and state politics at the university's international branch campus in Qatar. However, opportunities to teach additional courses of interest to our student body or that may attract cross-registered students from other American universities operating in Qatar occasionally may be available.

This position assumes a 9-month academic appointment with an anticipated start date Spring 2023, renewable on a yearly basis. The normal teaching load is three courses during the fall and spring semesters (3-3). In addition, TAMUQ typically also offers summer appointments opportunities, and regular availability for teaching in the summer term is highly desirable. Review of applications will start immediately and continue until the position is filled. The Division of Arts and Sciences is fully committed to a culturally and academically diverse faculty. Applications from women, minorities and individuals with disabilities are encouraged. This position is in Qatar, a Gulf State in the Middle East, and the successful candidate must relocate to Doha, the capital of Qatar. Doha is a vibrant multicultural city which has excellent schools and is hosting the 2022 FIFA world cup.

Texas A&M University at Qatar is a partnership with the Qatar Foundation and is based in a state-of-the-art 595,000 square foot building that was completed in 2007. TAMUQ offers Bachelor of Science degrees in Chemical, Electrical and Computer, Mechanical, and Petroleum Engineering and Master Programs in Chemical Engineering (MS and M.Eng). The Science Program provides fundamental service courses in chemistry, physics and mathematics for TAMUQ's engineering students. The degree programs are identical to those of the main campus at College Station, Texas. A Texas A&M University diploma is awarded to graduates.

Doha is the home of Education City (<https://www.qf.org.qa/education/higher-education>), a dedicated multi-university campus devoted to research and education. In addition to TAMUQ, Education City hosts several other academic institutions, including the Weill Cornell Medical School, Carnegie-Mellon University, Virginia Commonwealth University, Northwestern University, University College London, Georgetown University, and Hamad bin Khalifa University. As international institutions of higher learning, TAMUQ and its partners in Education City have significantly contributed to the development of post-secondary education and cultural growth in Qatar.

Texas A&M University at Qatar offers competitive salary packages commensurate with qualifications and experience. The packages include housing, annual home leave allowances, dependent education, local transportation allowance, medical insurance for the employee and dependents, plus appropriate relocation and repatriation expenses. Faculty members are also eligible for professional development funds to help them with teaching and curriculum development.

Qualifications

A doctorate in Political Science by the time of appointment is required. Applications are welcome from candidates in any subfields of political science.

The successful candidate will also share the Division of Arts and Sciences's commitment to teaching excellence and take part in the shared governance of its teaching and service missions. Demonstrated success in or preparation for meeting the needs of diverse, international student populations is highly desirable.

Prior experience in or familiarity with the U.S. higher education system is also welcome.

Application Instructions

Applications should include a cover letter, CV, teaching philosophy (max. 2 pages), list of courses taught, evidence of excellent teaching/course evaluations, service statement (max. 1 page), and a list of 4 references who will send letters when requested.

Review of applications will start immediately and continue until the position is filled. All applications materials should be uploaded to Interfolio at apply.interfolio.com/113627

Questions about the position should be directed to: artsci@qatar.tamu.edu.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Equal Employment Opportunity Statement

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/18/2022

Salary: Competitive

eJobs ID: 11212

America in the World Consortium

Rank: Postdoctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Public Policy

The America in the World Consortium at Duke University, Johns Hopkins, and the University of Texas at Austin seeks applications from current Ph.D. students for its Postdoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC seeks Postdoctoral Fellows for in-residence positions beginning in August 2023. Applicants will be considered for up to five (5) fellowship positions for up to two (2) years in residence at one of the three partner institutions:

- Duke University, American Grand Strategy (AGS) Program
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants with a doctorate in political science, public policy, and history whose research has a strong connection to policy. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. Additional responsibilities will be by mutual agreement between the Fellow and the AWC directors. For example, in some cases, Fellows will have the opportunity to teach an undergraduate course.

Fellows accepted to the program will be offered a competitive stipend of \$70,000, access to benefits and full use of campus facilities, in addition to other university-specific benefits. The fellowship position will provide funding for a minimum of 12 months and up to 24 months. Fellows will also be given a research fund of \$7,500 to cover relocation expenses and legitimate research-related expenses, as needed.

For more information and to apply, please visit AWC's website at <https://www.awconsortium.org/opportunities/awc-post-doctoral-fellowships/>

Start Date: Summer 2023

Application Deadline: 1/3/2023

Date Posted: 10/17/2022

Salary: \$70,000 - \$79,999
eJobs ID: 11203

America in the World Consortium

Rank: Predoctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Public Policy

The America in the World Consortium at Duke University, Johns Hopkins, and the University of Texas at Austin seeks applications from current Ph.D. students for its Predoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC offers predoctoral fellowships to advanced Ph.D. students to live and work at one of the three partner institutions for one year:

- Duke University, American Grand Strategy (AGS) Program
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants pursuing a doctorate in political science, public policy, or history whose research has a strong connection to policy.

Fellows will spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. The fellowship offers a competitive stipend, access to campus facilities, and a wide range of resources on-campus.

For more information and to apply, please visit AWC's website at <https://www.awconsortium.org/opportunities/awc-pre-doctoral-fellowships-2022-23/>

Start Date: Summer 2023

Application Deadline: 1/3/2023

Date Posted: 10/17/2022

Salary: \$30,000 - \$39,999

eJobs ID: 11202

Indiana State University

Rank: Assistant Professor of Political Science

Specializations: Civil Rights & Liberties, Judicial Politics, American Politics

The Department of Political Science at Indiana State University welcomes applications for a tenure-track faculty position at the rank of assistant professor in the area of American Public Law to begin in August 2023. The department's mission is tied to community engagement and experiential learning, and the successful candidate must demonstrate a willingness to promote those goals via teaching, research, and activities outside the classroom.

Indiana State University is a comprehensive institution of higher learning with approximately 9,000 students. The candidate selected will become the ninth full-time faculty member of the Department of Political Science, which offers undergraduate degrees in Political Science and in Legal Studies. We also offer an online/hybrid MPA program that draws students from Indiana and across the United States, and are home to the University's Nonprofit Leadership Program. With the MPA program, the department typically has 4-5 graduate assistants available to assist with teaching or research tasks for faculty members.

The successful candidate will be expected to offer courses in the areas of the judicial branch and civil rights and civil liberties for the Legal Studies major. Candidates who have teaching and research interests in adjacent areas, such as social justice, social movements, 1st Amendment issues, individual rights, and/or aspects of political philosophy, are encouraged to apply. These are just few examples of how the candidate may contribute to the Legal Studies major, with many other possibilities being equally welcomed. The successful candidate will also offer general introductory courses in American politics and/or political science for the department and for the University's Foundational Studies (general education) curriculum.

The typical teaching load for an assistant professor in the department is 3 courses per semester, with an active research agenda and service responsibilities also expected. The successful candidate will also be expected to participate in academic advising for the Legal Studies program over time.

A Ph.D. at the time of the appointment in Political Science, or a closely related field, is preferred. We will also consider advanced ABDs who are able to demonstrate that they will complete the Ph.D. by August 2023.

The salary range for this position will be mid- to upper-\$50,000s, depending on budget allocation. ISU is located in Terre Haute, situated in west-central Indiana. The seat of Vigo County, Terre Haute has approximately 60,000 residents, and serves as a retail, healthcare, manufacturing, service, and cultural hub for the 16 counties in the Wabash Valley region of Indiana and Illinois. Terre Haute is home to three colleges in addition to ISU (Rose-Hulman Institute of Technology, St.-Mary-of-the-Woods College, and Ivy Tech Community College). The median home price in Terre Haute is approximately \$130,000.

Applications will be accepted until November 1, 2022, or until the position is filled. Applicants must apply online at <https://jobs.indstate.edu/postings/41325>. Please include a letter of application, curricula vitae, unofficial graduate transcripts, evidence of teaching effectiveness (including sample syllabi, teaching evaluations, and a teaching philosophy statement), three letter of recommendation, and a writing sample. Questions may be addressed to polisci@indstate.edu.

Indiana State University will provide equal opportunity in the recruitment, hiring, promotion, and education of all individuals, regardless of age, disability, genetic profile, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes. Indiana State University prohibits discrimination on the basis of: age, disability, genetic information, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/17/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11205

Montana State University, Bozeman

Rank: Assistant Professor

Subfield(s): Public Policy, Public Administration, American Government and Politics

The College of Letters and Science at Montana State University seeks five tenure track faculty members across our participating departments with a demonstrated record of or potential for scholarly activity (research, teaching, service, and creative work) that promotes the wellness of underserved communities broadly defined. This cohort hiring initiative is part of a university commitment to support our diverse student body, faculty, and staff. (See Montana State University's Diversity & Inclusion Framework and Strategic Plan: Choosing Promise.) We know that representation of a variety of backgrounds and perspectives is critical to a rich and vibrant scholarly community that supports our students' learning and upholds our land grant mission. We envision a wide variety of scholars who qualify as contributing to this theme and are particularly interested in people from diverse academic backgrounds whose experiences will contribute to the excellence of the MSU community. We imagine candidates who focus on the wellness of underserved communities and whose scholarship may speak but is not limited to rural communities, the environment, community empowerment, community sustainability (environmental, governmental, or otherwise), health disparities (racial, gender, or rural), climate, and teaching pedagogy. Information on the Cohort Initiative may be found here: <https://www.montana.edu/lettersandscience/cohortire/>.

As a participating department in the Cohort Hiring Initiative, the Department of Political Science is searching for a scholar who focuses on the health and wellbeing of underserved communities broadly construed. Some possibilities include (but are not limited to) scholars who study Native American governance and policy, public health, health disparities, environmental and climate policy, rural communities, or democratic sustainability.

Department Overview

The Department of Political Science has eight tenure-track faculty, 200 undergraduate majors, and offers an MPA degree with about 20 students. The faculty value collegiality, collaborative problem solving, and a commitment to enhancing diversity, equity, and inclusion. Faculty members are dedicated to high-quality, effective instruction and are productive and recognized scholars. Faculty members have a history of conducting research with students. Moreover, faculty members are committed to serving communities both inside and outside the institution. Our Treasure State Poll, which is conducted in every election year, is but one example of our collective commitment to improving political discourse by providing evidence-based research for the public good.

Our award-winning faculty bring rich and varied scholarship into the classroom, engaging students in questions of power, ethics, identity, representation, policy, law, and governance. Our integrated curriculum challenges students to develop skills in critical thinking, communication, and research – preparing our graduates for citizenship and

leadership, post-graduate study, and a range of employment opportunities. Students have the opportunity to access the resources of a major research university while experiencing a liberal arts education that involves close engagement with professors and peers. The program strongly advocates for understanding of international perspectives and encourages students to immerse themselves in other cultures by studying abroad.

Instructional responsibilities include teaching lower-division, upper-division, and potentially graduate courses in political science and/or public policy, as well as advising undergraduate and/or graduate students.

A commitment to sustained effectiveness in teaching and service, accomplishment in scholarship, and the integration of at least two of the three are essential for tenure and promotion. Successful applicants must be able to balance the demands of teaching and advising students, conducting a research program resulting in high-quality peer-reviewed publications, and participating in department, university, and public-facing service activities.

How to Submit Your Application

Applicants will apply online through the Applicant tracking system on the Montana State University Website at (<https://jobs.montana.edu/postings/32831>). For any questions or additional information, please contact Kelsey Martin, our Search Committee Coordinator, at kelsey.martin3@montana.edu or (406) 994-4141. She will be in direct contact with David Parker, Professor and Head of the Department of Political Science and Chair of the Department's Cohort Hiring Committee.

Start Date: Fall 2024

Application Deadline: 11/17/2022

Date Posted: 10/17/2022

Salary: Competitive

eJobs ID: 11211

St. Mary's College of Maryland

Rank: Assistant Professor of Political Science in American Politics

Subfield(s): American Government and Politics, Public Policy, Public Law

The Department of Political Science and Public Policy at St. Mary's College of Maryland, the National Honors College, invites applications for a tenure-track Assistant Professor position in American Politics to begin in August 2023. The successful applicant is expected to teach courses in American Politics generally, as well as upper level courses focused on policy, law, or governing institutions and a political science introductory course. The teaching load is 3 courses per semester.

Qualifications: Doctorate in Political Science or Public Policy with a focus on American politics, policy, or law. We seek candidates with excellent teaching skills who are highly interested in teaching undergraduate students. An ability and willingness to advise pre-law students would be a plus. Relevant teaching and/or professional experience that intersects with questions of race and ethnicity, historically excluded groups, as well as public policy or law would be desirable. Employment will be contingent upon successful completion of a criminal background check and proof of COVID-19 vaccination, medical and religious exemptions may be considered.

Non-sectarian since its founding, St. Mary's College of Maryland, a public Carnegie Baccalaureate, Arts and Sciences institution located in Historic St. Mary's City, 70 miles southeast of Washington, D.C., has been designated as Maryland's public honors college. With selective admissions policies, academically talented students, and a rigorous curriculum, we offer a small college experience similar to that found at exceptional private colleges. The quality of life is enhanced by the recreational opportunities of the Chesapeake region and by our proximity to Washington, D.C., Baltimore, and Richmond.

St. Mary's College embodies diversity and inclusion in its mission. We create an environment that recognizes the value of individual and group differences and we encourage inquiries from applicants who will contribute to our cultural and racial/ethnic diversity. Application materials should include a cover letter that addresses how the candidate will contribute to a campus culture of inclusion, curriculum vitae (including email address), statement of teaching philosophy, statement of research interests, and evidence of teaching effectiveness (if available). Applicants should also arrange for the submission of three confidential letters of recommendation. Applicants can request confidential letters through their Interfolio Dossier account, and letters may be uploaded for free by the letter writer directly to our Interfolio-hosted account for committee review. Applications are being accepted online at: apply.interfolio.com/114927. Questions may be directed to Dr. Diana Boros, Chair, Department of Political Science & Public Policy.

Review of applications will begin November 1, 2022 and continue until the position is filled. St. Mary's College of Maryland is an affirmative action/equal opportunity employer.

St. Mary's College of Maryland is an affirmative action/equal opportunity employer.

Start Date: Fall 2023

Application Deadline: 11/18/2022

Date Posted: 10/17/2022

Salary: Competitive

eJobs ID: 11209

Auburn University

Rank: Post-Doctoral Fellow, Election Administration

Election Administration Fellow/Post-Doc

The Department of Political Science at Auburn University created the Election Administration, Policy & Law Fellows program to enable recent doctorate recipients to use and expand Auburn's extraordinary resources to tackle complex election-related challenges and to provide a platform for new research in the field of election sciences as it evolves and changes. We seek candidates who possess a passion for, and a demonstrated research agenda in, the field of election administration. The Fellow will work with Auburn faculty members in the Election Administration concentration in its graduate programs at the masters and doctoral levels, and the newly created Institute for Election Administration Practice and Research to generate new knowledge while also strengthening connections across the election administration community. The Institute is a partnership between Auburn's election administration faculty and the Election Center, also known as the National Association of Election Officials, and has been established to conduct and share research and advance and share best practices for the benefit of the election administration community.

The position begins January 1, 2023 (or August 16, 2023, starting date is negotiable) with a one-year appointment and is renewable for a second year contingent upon funding. The successful candidate must have strong, demonstrated basic or applied research and interests in the administration of elections, which we define as topics and questions related to election policy and administration, election reform, data transparency, electoral institutions, election security, and election law. It is expected that the person in this position will teach two courses per semester (Fall and Spring) on the Auburn campus, with primary teaching responsibilities in the Election Administration graduate curricula and in undergraduate political science courses.

Candidates with applied experience are highly valued, as are candidates with scholarly interest in contemporary public service including collaboration, intergovernmental relationships, networks, and nonprofit organizations.

Required qualifications include an earned doctorate in Political Science, Public Administration, or Public Policy, and evidence of a significant research record in election administration, law, or policy at the time employment begins. Outstanding candidates holding a J.D. may also be considered. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time of appointment and to continue working legally during employment; excellent verbal and written communication skills required.

Review of applications will begin November 15, 2022 and continue until the position is filled. To apply, visit <https://www.auemployment.com/postings/32775>. Candidates are required to include a cover letter outlining their qualifications for the position and courses they are able to teach, a current curriculum vita, an official transcript of all graduate work, a statement that demonstrates the applicant's commitment to diversity in outreach and teaching, contact information for three letters of recommendation, a teaching evaluation representative of the candidate's ability to successfully contribute to the department's MPA and PhD courses, and a one-page statement of research philosophy as it pertains to the mission of the Elections Institute.

Auburn University is Alabama's largest land grant university, enrolling over 30,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track

members and offers undergraduate degrees in political science, health services administration, and public administration; an accredited master's degree program in Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance; a Master's degree program in Community Planning (MCP), and a PhD program in public administration and public policy.

Direct questions to Dr. Mitchell Brown, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849 334-844-6170. Email: brown11@auburn.edu.

"Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law."

Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples" <http://www.auburn.edu/academic/provost/facultyjobs/>

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/14/2022
Salary: Competitive
eJobs ID: 11194

Carnegie Mellon University **Rank: Postdoctoral Fellow in American Politics**

The Institute for Politics and Strategy (IPS), part of the Dietrich College of Humanities and Social Sciences at Carnegie Mellon University, invites candidates to apply for a postdoctoral fellowship position in political science, with a specialization in American politics. Applicants who also have a background in methods or technology are preferred.

Postdoctoral fellows will pursue independent research, teach one course per semester, present their research at a collaborative faculty workshop, and attend IPS-sponsored seminars and other events. Postdoctoral fellows are expected to participate actively in the intellectual life of IPS and become involved in Carnegie Mellon's rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2023, to July 31, 2025. The annual stipend for this position is \$55,000 with a \$2,500 research and travel budget. This is a full-time, benefits-eligible position.

Applicants should anticipate earning their PhD degree by August 1, 2023. The application deadline is Thursday, December 1, 2022. Applications should be submitted through Interfolio at <http://apply.interfolio.com/115741>.

Materials to be submitted:

- Cover letter of one to two pages briefly stating the applicant's academic background, research agenda, and interest in the program;
- CV;
- Research Statement;
- Teaching Statement (including titles and short descriptions of at least two courses that the candidate is eligible to teach)
- Two scholarly writing samples (at least one of which should be from the dissertation);
- Unofficial transcripts from all graduate-level degrees; and
- Two reference letters.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 10/14/2022
Salary: \$50,000 - \$59,999
eJobs ID: 11191

CUNY-Queens College **Rank: Assistant Professor in American Politics**

The Department of Political Science at Queens College invites applications for a tenure-track appointment at the level of Assistant Professor in the field of American Politics to begin in the Fall 2023 semester. We are looking for individuals who combine a strong record of scholarship with a commitment to excellence in teaching in an extraordinarily diverse undergraduate environment. We are especially interested in applicants who can teach courses in environmental law and politics, with an additional emphasis on experiential learning and/or

public service. The successful applicant is also expected to maintain an active research agenda and to participate in the department's advisement and service responsibilities.

For application information and more details, - Go to cuny.jobs, in the box under "Job titles and keywords", enter the job ID "25385", click on "Assistant Professor - Political Science", and select the "Apply Now" button and follow the instructions. AA/EOE/IRCA/ADA

Start Date: Fall 2023
Application Deadline: 11/11/2022
Date Posted: 10/14/2022
Salary: Competitive
eJobs ID: 11200

Princeton University **Rank: Lecturer in Economics and Public Policy**

The Princeton School of Public and International Affairs at Princeton University seeks a lecturer to teach an advanced Econometrics for Public Policy course in Spring 2023, with the possibility of leading other courses in the area of Economics and Public Policy during the 2023-24 academic year, as needed, pending successful course enrollments.

An advanced degree, or comparable experience, required. To apply, please visit the following link: <https://www.princeton.edu/acad-positions/position/27864>

Please provide a cover letter, curriculum vitae, a statement of teaching interest, and contact information for one reference. No letters of recommendation will be required until the interview stage.

Due to the volume of applications, only candidates selected for an interview will be contacted.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence. The School strongly encourages applications from individuals who identify as members of groups that are underrepresented in Economics.

This position is subject to the University's background check policy.

Start Date: Spring 2023
Application Deadline: 12/16/2022
Date Posted: 10/14/2022
Salary: Competitive
eJobs ID: 11193

Lincoln University of Missouri **Rank: Assistant Professor of Political Science**

The political science program at Lincoln University of Missouri seeks a tenure-track assistant professor with a specialization in state and local politics or American politics. Located in the capital city of Missouri, our program is looking for a colleague who can make creative use of Jefferson City's unique resources and who will fit in well with a student-centered, interdisciplinary faculty. Candidates should demonstrate potential for quality college teaching and have a PhD

in political science or closely related field. ABDs might be considered.

Jefferson City is 30 minutes driving from Columbia, MO, where the University of Missouri is located, and two hours driving from St. Louis and Kansas City. Our campus is located on the northern edge of the Ozarks, and mid-Missouri offers family-friendly and cost-effective living. Lincoln University has a unique history as an HBCU, and we promote a diverse and inclusive learning environment.

To apply, please submit a cover letter, CV, teaching statement, and contact information for three references. This may be done on Lincoln University's website: <https://lincolnu.aaimtrack.com/jobs/863327.html>

Questions may be directed to Dr. Brian Norris, Associate Professor of Political Science and search committee chair, at norrisb@lincolnu.edu. Review of applications will begin November 1, 2022, and the search will remain open until the position is filled.

Duties include - Classroom instruction - Advising and mentoring students - Maintaining weekly office hours - Curriculum development - Scholarly activities - Management of local internships
Position Summary The position of assistant professor of political science will require teaching sections of American National Government, State and Local Government, and other lower and upper-level courses contributing to the undergraduate degree and minor in political science and to the legal studies minor. The position will contribute to the management of local internships for students. Additional responsibilities include advising and mentoring students, maintaining weekly office hours, curriculum development, scholarly activities, and participating in university service through committee membership.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11186

Northern Arizona University

Rank: Assistant Professor - Public Administration & American Politics

Position Details:

Position is full-time (1.0 FTE), academic year, tenure-track faculty position and includes a comprehensive and competitive benefits package including health and life insurance, mandatory retirement savings plan, partial tuition waiver, and an employee wellness program

University partner accommodation policy

Will be expected to lead and mentor graduate students as graduate assistants for undergraduate discussion sessions of American politics

Job Description

The Department of Politics and International Affairs (PIA) seeks a tenure track assistant professor of public administration and American politics. The successful candidate should be a public administration and American politics generalist. The candidate should have the ability to teach in our NASPAA MPA Program (e.g., Applied Research

Methods, Budgeting, Human Resource Management, diversity management, and related electives) and undergraduate/graduate courses related to American Politics. (e.g., American institutions, race and ethnicity, public policy, immigration, gender, public opinion). The applicant's area of research expertise is related to public administration and American politics. Additionally, we prefer candidates who demonstrate research and teaching related to the department's commitment to environment, development, and diversity. NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from marginalized groups as well as individuals who have experience working with diverse communities to apply. The successful candidate will actively participate in the NASPAA MPA accreditation processes, while also advancing the mission of the Department of Politics and International Affairs, contributing to our research and teaching missions on the Flagstaff Mountain campus.

Questions about this position can be sent to: Dr. Sara Rinfret, Search Committee Chair (sara.rinfret@nau.edu)

Minimum Qualifications

Ph.D. or DPA in public administration, public policy, political science, or related field (advanced ABD/Doctoral candidates will be considered, but PhD must be completed by start date)

Previous experience as instructor of record teaching online (asynchronous) and in-person

Previous experience as instructor of record teaching in public administration and American politics

Preferred Qualifications

- MPA/MPP (or related field)

- Evidence of an active research agenda (e.g., peer reviewed publications)

- Demonstrated advocacy for marginalized communities, such as Native American, Hispanic, rural, and first-generation students, as evidenced through research, teaching, or community engagement

- Demonstrated commitment to diversity, equity, and inclusion in all aspects of the work environment including applied teaching, engaged research, and working collaboratively within a team

- A commitment to public service and collaboration is expected

- Demonstrated ability to produce high-impact research

- Professional experience related to public and nonprofit sector organizations

- Experience teaching in public administration and American politics, such as institutions, at the graduate level

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

\$64,056, commensurate with academic credentials and experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10

holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Submission Deadline

Review of applications will begin on November 14, 2022.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administrator Openings' link, locate vacancy 606696, and then "Apply" at the bottom of the page.

Application must include: (1) Letter of Interest addressing the stated required research and teaching skills for the position (2) Detailed CV listing education and describing work experience as related to position description, with a list of three professional references including referee names and contact information (3) One-page statement that demonstrates your commitment to and experience with diversity, equity, and inclusion, advocating for marginalized communities, applied teaching, engaged research, and working collaboratively within a team; (4) one paper-length research sample. Save all items as PDF and/or Word documents.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date: Fall 2023

Application Deadline: 11/14/2022

Date Posted: 10/13/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11190

Northwest Missouri State University

Rank: Assistant Professor (Tenure Track) or Instructor of Political Science

PRIMARY DUTY: To teach undergraduate courses in Political Science, including a general education course in American Government and Politics, and upper-division courses in Political Science, especially Law, and to coordinate and develop programs both on campus and online. Successful candidates will demonstrate a strong commitment to teaching within a comprehensive state university, engagement in student and university service, and the promise of scholarly achievement.

ESSENTIAL FUNCTIONS:

1. Teach American Government General Education section(s)
2. Teach and develop upper division courses in Political Science, such as Law and Politics, Constitutional Law, and Civil Liberties.
3. Ability to use multiple delivery systems, including blended, online, and distance learning formats.
4. Scholarly research in academic field
5. Department service, including student organization assistance and sponsorship
6. Oversight and coordination of the Missouri Legislative Internship program.
7. Coordination of the Pre-Law program
8. Department service, including student organization assistance and sponsorship
9. University service, including committee work
10. Advisement of students in undergraduate course programs and in applications for graduate programs and employment opportunities.
11. Ability to work with diverse populations or completed coursework demonstrating understanding of diverse populations.
12. Other duties as assigned

REQUIREMENTS

Education: ABD, JD, or PhD degree in Political Science

Experience: Successful college-level teaching experience in Political Science preferred

Skills: Teaching ability in Political Science and scholarly research in the field

WORKING CONDITIONS: The position entails and 4-4 teaching load including classroom instruction in general education and major courses in classes typically ranging from 15 to 60 students. Faculty maintain regular office hours within the department area to support students.

SUPERVISORY RESPONSIBILITIES: n/a

EQUIPMENT/MATERIALS USED: Faculty are issued a personal laptop. All classrooms are technology-enhanced (document stations, video equipment, wireless Internet access). Northwest uses Canvas as its learning management system.

TYPICAL PHYSICAL DEMANDS: Ability to meet essential classroom functions

COMMUNITY: Northwest Missouri State University is located in Maryville, Missouri, a community of 12,000 with a diverse economy and a strong industrial base. Maryville is located 45 miles north of St. Joseph, Missouri, 90 miles north of Kansas City, Missouri, and 110 miles southeast of Omaha, Nebraska. For more information visit the city's website at www.maryville.org.

UNIVERSITY: With an enrollment of about 8,000 students, Northwest is a coeducational, primarily residential four-year university that offers a broad range of undergraduate and selected graduate programs on its Maryville campus as well as its Northwest-Kansas City location at the Northland Innovation Center and through Northwest Online.

Founded in 1905, Northwest places a high emphasis on profession-based learning to help graduates get a jumpstart on their careers. Students have opportunities to build their résumés with experiences on campus in nearly every area of study, including the Horace Mann Laboratory School, National Public Radio affiliate KXCV, the R.T. Wright Farm, Mazingo Outdoor Education Recreation Area or Knacktive, a student-driven integrated digital marketing communications agency.

The University is a national model for student success and career placement. In addition, 98 percent of Northwest bachelor's degree earners and nearly 100 percent of master's degree earners secure employment or continue their education within six months of graduation, according to the most recent data.

Furthermore, its vibrant and diverse learning community offers more than 150 student organizations, and textbooks and a laptop are included in tuition, which is among the lowest in the nation, saving students an estimated \$6,800 over four years. Northwest also offers 1,200 student employment positions, allowing students to build professional skills through its internationally benchmarked student employment program. Designated the Missouri Arboretum, the Northwest campus was named one of the "50 Most Amazing University Botanical Gardens and Arboretums in the U.S."

For more information about Northwest and its performance, visit www.nwmissouri.edu.

APPLICATION DEADLINE: Applications will be reviewed beginning November 15, 2022 or until the position is filled

DATE AVAILABLE: August 7, 2023

TO APPLY: Please fill out a Northwest application online by clicking <https://www.schooljobs.com/careers/nwmissouri> to reach our employment opportunities listing. You will also need to submit the application materials listed below in order for them to be complete. Please contact the Office of Human Resources at 660-562-1127 or email bbadger@nwmissouri.edu for more information.

APPLICATION MATERIALS: A complete application consists of: 1) a letter describing your teaching experience and suitability for the position; 2) a current resume; 3) transcripts; and 4) a list of three references including telephone numbers and e-mail addresses to contact.

INQUIRIES FOR THE POSITION CAN BE MADE TO:

Dr. Jessica Gracey

Department of Humanities and Social Sciences

Northwest Missouri State University

800 University Drive

Maryville, MO 64468
(660) 562-1290
jessicag@nwmissouri.edu

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11178

University of North Texas

Rank: American Politics - Political Institutions

The Department of Political Science at the University of North Texas invites applications for a tenure-track Assistant Professor position anticipated to begin in the fall of 2023. We seek candidates who study U.S. Political Institutions with a focus on judicial politics. Although we are open with respect to substantive research interests, we prefer candidates whose teaching and research complement the department's strengths in race, ethnicity, and politics (REP) and policy. The research focus may be at the local, state, or national level. Candidates who contribute to teaching methods at the graduate level are preferred. The successful candidate should be committed to excellence in undergraduate and graduate education and have a record or promise of research publication.

The Department seeks applicants who will pursue a research agenda commensurate with UNT's status as a Carnegie-ranked, Tier One public research university. UNT is a Hispanic and minority serving institution, and candidates with a commitment to mentoring historically underrepresented groups and/or first-generation college students are especially encouraged to apply.

Minimum Qualifications

A Ph.D. in Political Science is preferred, although ABD students may also be considered.

Preferred Qualifications

Preferred applicants will be able to teach quantitative methods at both the undergraduate and graduate level. Ideal candidates will include scholars who study marginalized groups and social justice in the broader context. UNT is also a Hispanic and minority serving institution, and candidates with a commitment to mentoring historically underrepresented groups and/or first-generation college students are encouraged to apply.

Required Documents

1. Cover Letter
2. Curriculum Vitae
3. References – List of Names and Contact Information for 3
4. Diversity Statement

Submit all documents through the UNT Jobs Portal:
<https://jobs.untsystem.edu/postings/64470>

We will begin reviewing applications November 15, 2022, but will continue reviewing applications until the position is filled.

The Department of Political Science at UNT is a highly productive department with 29 faculty members who are committed to excellence in both teaching and research. It offers BA, MA/MS, and PhD degrees. Faculty in the department have previously edited the American Political Science Review, International Studies Quarterly, the Journal of

Political Science Education, and Politics and Religion. The department houses the Peace Science Society (international), the Castleberry Peace Institute and Peace Studies Program, and the Latina/o Mexican-American (LMAS) Studies Program where students can also obtain a BA in Latino Culture, Economy and Policy (LCEP). It offers multiple certificates in LMAS, Peace Studies, and Legal Studies. Substantial proportions of our majors (approximately 62%) and graduate students (approximately 50%) are from diverse racial, ethnic, and/or national origin backgrounds. The Department's web site is: <http://politicalscience.unt.edu>.

UNT has a highly diverse campus with a wide range of languages spoken in addition to English. We welcome candidates who have experience with HSI/MSIs and/or who speak Spanish, Vietnamese, American Sign Language, Chinese (Cantonese, Mandarin and other variations), Arabic, Tagalog, Farsi, French, or/and Yoruba.

Start Date: Fall 2023

Date Posted: 10/13/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11181

University of South Dakota

Rank: Assistant Professor of Public Administration

The Department of Political Science at the University of South Dakota invites applicants for a tenure-track position in public administration at the rank of assistant professor. The successful candidate will teach in our NASPAA accredited on-campus Master of Public Administration (MPA) program, our online M.S. in Administration Program (MSA), and our online Executive Master of Public Administration (EMPA) program. This is a nine-month, full-time appointment.

The Department prefers candidates with expertise in public personnel management, organizational management, nonprofit management, and/or administrative law or ethics. The expected workload will be six courses per academic year, though research-productive faculty making sufficient progress toward tenure may receive a one-course reduction per year.

The University of South Dakota is the state's flagship institution with a "higher research" (R2) Carnegie classification. We seek a candidate who possesses a commitment to excellence in teaching and student mentoring within the context of strong liberal arts and service traditions. The successful candidate will be expected to share in the work of a vibrant department and apply his or her professional expertise in the service of the university, community and discipline. The MPA, M.S. in Administration and EMPA programs enjoy major endowments that support faculty research and professional development.

The ideal candidate will have a Ph.D. in public administration, public affairs, or a related field on the date of appointment, although the search committee may consider candidates with a dissertation in progress (i.e. "ABD"). Applicants must hold or will receive a doctoral degree from a graduate program accredited by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA). The start date will be August 22, 2023.

Applications must be submitted online at <https://yourfuture.sdbor.edu>. A complete application consists of:

1. a letter of application;
2. current curriculum vitae;

3. unofficial graduate transcripts;
4. an example of current research;
5. a teaching portfolio consisting of sample syllabi; course evaluations; and a philosophy of teaching statement; and
6. three letters of reference.

The search committee may request additional information from the finalists for the position. Materials that cannot be uploaded should be sent to Professor David C. Earnest, chair of the Department of Political Science, at David.Earnest@usd.edu or Associate Professor Ed Gerrish, chair of the search at Ed.Gerrish@usd.edu. Inquiries can be made to Dr. Gerrish.

Review of applications will begin on November 13, 2022, and continue until a suitable candidate is hired.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11189

University of Tennessee, Martin

Rank: Visiting Lecturer of Political Science

Subfield(s): American Government and Politics, Methodology, Public Policy

Visiting Lecturer of Political Science: The University of Tennessee at Martin, College of Business and Global Affairs, Department of Accounting, Finance, Economics, and Political Science seeks applications for a one-year lecturer position in Political Science, with the possibility of consideration for future tenure-track appointments. Salary is commensurate with qualifications and experience.

The position is open to applicants who are either doctoral qualified or ABD in Political Science. The position is in American Politics. Candidates should have an interest in research methods and in American politics (including parties and elections, public opinion and interest groups, American political institutions, introduction to public policy, or related areas).

The position is a nine-month appointment. Summer teaching is optional and available depending on student demand. Other responsibilities include: student advising, research, service, internship supervision, and involvement in political science-related student activities.

Salary: Competitive and commensurate with experience.

To Apply: Applications should be made online at http://www.utm.edu/departments/personnel/fac_emp.php. To apply, submit a letter of interest, a curriculum vitae, a list of three (3) references (including names, titles, addresses, phone numbers, and email addresses), and graduate transcripts (official or unofficial).

Application Deadline: October 30, 2022; search will remain open until position is filled.

The University of Tennessee at Martin is a primary campus in the University of Tennessee System. The campus is located in Northwest Tennessee approximately 125 miles north of Memphis and 150 miles west of Nashville. The University of Tennessee at Martin has a combined graduate and undergraduate enrollment of approximately 6,000 students. The emphasis is solidly on excellence in undergraduate

instruction. We seek candidates who demonstrate a similar commitment.

UT Martin is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, gender, age, disability or Vietnam veteran status, are strongly encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11177

Concordia College

Rank: Assistant Professor

Concordia College invites applications for a tenure-eligible Assistant Professor position in the Department of Political Science, with a specialization in American Politics. Qualified applicants will possess excellent teaching skills and the ability to serve as the college's Pre-Law Advisor. The ability to teach a course on constitutional law is a plus.

The successful candidate will teach American Politics, additional upper division courses suited to their area of expertise, and occasionally the department's introductory course Thinking about Politics: An Introduction to Political Science. Normal course load is three courses (equivalent to 12 semester hours) per semester. The position of pre-law advisor carries one-course reassigned time, reducing the teaching load to 5 courses per year.

Qualified applicants will demonstrate a strong commitment to student success in the classroom, during office hours, through mentorship of political science students, and by supervising undergraduate research projects within a liberal arts institution. They will aspire to be part of a diverse community that affirms an abundance of identities, experiences, and perspectives in order to imagine, examine, and implement possibilities for individual and communal thriving both inside and outside of the Department of Political Science.

The Political Science department at Concordia College is comprised of 4 faculty and serves over 50 majors and 20+ minors. The College also serves about 70 pre-law students. We are a collegial and dynamic group of people who provide a positive, supportive work atmosphere. The typical class size of our courses is 15-25 students. Faculty development opportunities are available, including funds that allow for conference presentations and workshops offered regularly throughout the year. Opportunities for collaborative work with colleagues from other disciplines are encouraged and supported. Information about the Political Science department can be found at: <https://www.concordiacollege.edu/academics/programs-of-study/political-science/>.

Concordia College is a private four-year liberal arts college of approximately 1,800 undergraduates located in Moorhead (MN)/Fargo (ND), a growing metropolitan area of 250,000 that is known for quality schools, affordable housing, and the nearby Minnesota lakes country. Concordia College is an equal opportunity and affirmative action employer with a commitment to excellence through diversity (<https://www.concordiacollege.edu/about/president/concordia-leads/excellence-through-diversity/>). A more thorough description of Concordia College can be found at <https://www.concordiacollege.edu/>.

To apply, send a cover letter that describes your teaching, research, and service, and how your work would contribute to the development of an equitable and inclusive community in the department and at the college. Additionally, please include a CV, a statement of teaching philosophy, and three letters of recommendation. Shortlisted candidates may be asked to supply additional materials at a later date. Direct your materials to the search committee chair, Dr. Leila Zakhirova at lzakhiro@cord.edu. Applications received by November 1, 2022 will receive the committee's full consideration.

Minimum Qualifications

- Ph.D. in Political Science (ABDs will be considered with the expectation of degree completion by August 2023)
- Primary specialization in the subfield of American Politics
- Ability to serve as the college's Pre-Law Advisor, which involves advising the Pre-Law Society, advising students on applying to law school, holding events for students, and other activities to support current pre-law students and recruit new pre-law students
- Ability to teach occasionally the department's introductory course Thinking about Politics: An Introduction to Political Science
- Demonstrated interest in supporting the college's diversity, equity, and inclusion goals through course content and other activities

Preferred Qualifications

- Ability to teach a course on constitutional law
- Have experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds

Required Application Materials

- Cover letter
- CV
- Statement of teaching philosophy
- 3 letters of recommendation

Start Date:

Application Deadline: 11/11/2022

Date Posted: 10/12/2022

Salary: Any

eJobs ID: 11164

Concordia College

Rank: Assistant Professor of Political Science

Concordia College invites applications for a tenure-eligible Assistant Professor position in the Department of Political Science, with a specialization in American Politics. Qualified applicants will possess excellent teaching skills and the ability to serve as the college's Pre-Law Advisor. The ability to teach a course on constitutional law is a plus.

The successful candidate will teach American Politics, additional upper division courses suited to their area of expertise, and occasionally the department's introductory course Thinking about Politics: An Introduction to Political Science. Normal course load is three courses (equivalent to 12 semester hours) per semester. The position of pre-law advisor carries one-course reassigned time, reducing the teaching load to 5 courses per year.

Qualified applicants will demonstrate a strong commitment to student success in the classroom, during office hours, through mentorship of political science students, and by supervising undergraduate research projects within a liberal arts institution. They will aspire to be part of a diverse community that affirms an abundance of identities, experiences, and perspectives in order to imagine, examine, and implement

possibilities for individual and communal thriving both inside and outside of the Department of Political Science.

The Political Science department at Concordia College is comprised of 4 faculty and serves over 50 majors and 20+ minors. The College also serves about 70 pre-law students. We are a collegial and dynamic group of people who provide a positive, supportive work atmosphere. The typical class size of our courses is 15-25 students. Faculty development opportunities are available, including funds that allow for conference presentations and workshops offered regularly throughout the year. Opportunities for collaborative work with colleagues from other disciplines are encouraged and supported. Information about the Political Science department can be found at: <https://www.concordiacollege.edu/academics/programs-of-study/political-science/>.

Concordia College is a private four-year liberal arts college of approximately 1,800 undergraduates located in Moorhead (MN)/Fargo (ND), a growing metropolitan area of 250,000 that is known for quality schools, affordable housing, and the nearby Minnesota lakes country. Concordia College is an equal opportunity and affirmative action employer with a commitment to excellence through diversity (<https://www.concordiacollege.edu/about/president/concordia-leads/excellence-through-diversity/>). A more thorough description of Concordia College can be found at <https://www.concordiacollege.edu/>.

To apply, send a cover letter that describes your teaching, research, and service, and how your work would contribute to the development of an equitable and inclusive community in the department and at the college. Additionally, please include a CV, a statement of teaching philosophy, and three letters of recommendation. Shortlisted candidates may be asked to supply additional materials at a later date. Please submit your materials via Concordia College's HR website: <https://hr.cord.edu/postings/9169>. Applications received by November 11, 2022 will receive the committee's full consideration.

Minimum Qualifications

- Ph.D. in Political Science (ABDs will be considered with the expectation of degree completion by August 2023)
- Primary specialization in the subfield of American Politics
- Ability to serve as the college's Pre-Law Advisor, which involves advising the Pre-Law Society, advising students on applying to law school, holding events for students, and other activities to support current pre-law students and recruit new pre-law students
- Ability to teach occasionally the department's introductory course Thinking about Politics: An Introduction to Political Science
- Demonstrated interest in supporting the college's diversity, equity, and inclusion goals through course content and other activities

Preferred Qualifications

- Ability to teach a course on constitutional law
- Have experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds

Required Application Materials

- Cover letter
- CV
- Statement of teaching philosophy
- 3 letters of recommendation

Start Date:

Application Deadline: 11/11/2022

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11165

Texas A&M University

Rank: Tenure-Track, Assistant Professor in Economics

Subfield(s): Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master's program in International Affairs on a standard 2-2 load.

Additional information about the Bush School and the Department of International Affairs is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11159

Texas A&M University

Rank: Homeland Security Management Position

The Department of Public Service and Administration in The Bush School of Government and Public Service at Texas A&M University invites applications for an open rank (Assistant, Associate or Full Professor), tenured-track/tenured position. This is a full-time, 9-month appointment.

Successful candidates will be expected to carry out a vigorous program of teaching at the undergraduate and graduate level, service to the department and university, and research. Candidates with research expertise in all fields related to homeland security will be considered. Potential areas of interest include but are not limited to emergency management, inter-jurisdictional coordination, counter-terrorism, border, and maritime security, critical infrastructure, and cybersecurity.

The Department of Public Service and Administration is one of three departments in the Bush School of Government and Public Service. Additional information about the Bush School and department is available at <http://bush.tamu.edu/psaa>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Negotiable

eJobs ID: 11154

University of Kentucky

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Comparative Politics

Specializations: American Politics, Civil Rights & Liberties, Constitutional Law & Theory

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, Kentucky seeks to fill a tenure-eligible faculty position at the Assistant Professor level in American Politics. This is a 9-month position in the regular title series with an anticipated start date of August 1, 2023. We encourage candidates who demonstrate clear potential to conduct high-quality research and to attract extramural funds; demonstrate strong quantitative/methodological skills; have research and teaching interests that extend to comparative politics or methodology; can address a need in US legislative processes; and contribute to the diversity/inclusion mission of the department.

Teaching responsibilities for this position will involve teaching a total of two courses per semester at the undergraduate and/or graduate levels. The anticipated distribution of effort will consist of 45% teaching, 45% research, and 10% service, which will be agreed upon annually. A Ph.D. in Political Science is required.

Interested applicants should submit the following: 1) letter stating the candidate's research and teaching interests (upload as Cover Letter), 2) curriculum vitae, 3) unofficial graduate transcripts, 4) two publications or writing samples (upload as Writing Sample), 5) research statement (upload as Specific Request 1), 6) evidence of teaching experience particularly syllabi from courses taught (upload as Specific Request 2), and 7) a statement on inclusivity (upload as Specific Request 3): As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In one to two pages, applicants should reflect on their commitments, approaches, and insights related to inclusion, diversity, and equity. In addition, please provide the names and contact information for three references when prompted in the academic profile. This information will be utilized to solicit recommendation letters from your references within the employment system.

The University of Kentucky provides comprehensive benefits which are fully described at <https://www.uky.edu/hr/employment/working-uk/our-benefits>.

Questions about this search should be addressed to Michael Zilis, Search Committee Chair, Department of Political Science, University of Kentucky (Michael.Zilis@uky.edu).

Review of applications will begin on October 26, 2022 and will continue until the position is filled.

The University of Kentucky considers the health, safety and well-being of our entire community to be a top priority. In alignment with this priority, all new hires must provide proof of COVID-19 vaccination or obtain an approved medical or religious exemption as a condition of employment. For areas that fall under the federal CMS mandate, start of employment cannot occur until two weeks after receiving the full COVID-19 vaccination series or upon obtaining an approved exemption. Only vaccines approved by the World Health Organization can be accepted.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11155

Drew University

Rank: Assistant Professor of Political Science

Specializations: United States, Women & Politics, Gender Politics & Policy

Drew University seeks applications for a tenure-track Assistant Professor in American Politics and Political Theory beginning August 2023. The successful candidate will teach core courses in American Politics and Political Theory. The department particularly welcomes candidates who can contribute to the University's interdisciplinary Women & Gender Studies major with courses related to Gender and Politics.

The position's primary responsibilities include teaching, research, student advising and engaging in service activities for the Political Science department and University. The standard teaching load is three courses per semester.

The successful candidate must have a Ph.D. in Political Science by August 1, 2023. Preference will be given to candidates with a proven teaching record, as well as an active research agenda.

To apply for this position, please use the following link: <https://tinyurl.com/Drew-University>

? Cover letter

? Curriculum vitae/resume

? A brief statement of teaching interests and philosophy

? Evidence of teaching excellence

? A job paper, published article, or evidence of research

? Contact information for three references, at least one of whom can address teaching experience. The committee will request reference letters only for semi-finalists in the search process.

Review of applications will begin immediately and continue until the position is filled. Apply by November 7, 2022 for priority consideration.

Drew University, located on a beautiful, wooded, 186-acre campus in Madison, New Jersey, includes the College of Liberal Arts, the Theological School and the Caspersen School of Graduate Studies.

It has a total enrollment of more than 2,000 students with 148 full-time faculty members, 99% of whom hold the terminal degree in their field. Over 35% of our undergraduate students are from under-represented groups, and we were recently ranked 19th among baccalaureate institutions for the number of international students enrolled. The Theological and Caspersen schools offer MA and PhD degrees, and the College confers BA and BS degrees in over 50 disciplines, and offers 16 dual-degree programs.

Drew is dedicated to exceptional faculty mentorship and hands-on learning that successfully prepares students for their futures. Students regularly connect with local communities, and because of our proximity to New York City, we are home to multiple New York Semester experiences for our undergraduate students: Wall Street, United Nations, Contemporary Art, Communications and Media, Social Entrepreneurship, and New York Theatre. The University also houses the Charles A. Dana Research Institute for Scientists Emeriti, the Center for Global

Start Date: Fall 2023

Application Deadline: 11/7/2022

Date Posted: 10/7/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11129

Ramapo College of New Jersey

Rank: Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Job Details

Title:

Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Position Number:

641050

Position Type:

Faculty Tenure Track - 10 Month

Department:

SHGS

Posted Date:

10/06/2022

Position Type and Expected Hours of Work:

Full-time tenure-track - Starting August 30, 2023

Job Summary/Description:

RAMAPO COLLEGE OF NEW JERSEY:

Mission: Ramapo College of New Jersey is New Jersey's Public Liberal Arts College, dedicated to providing students with a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences, and the sciences, as well as in professional studies, which include business, elementary education, nursing, and social work. The College also offers articulated programs,

including dental, optometry, chiropractic, and health professions, as well as visual arts therapy and law, with colleges and institutions in New Jersey and New York.

Undergraduate students may choose to concentrate their studies in one of five schools with over 500 course offerings and more than 40 academic programs. Ramapo College boasts an average student/faculty ratio of 15:1 and an average class size of 21, which allows students to develop close ties to the College's exceptional faculty

The School of Humanities and Global Studies aims to create a holistic educational experience that enables our students to become literate, intentional, and empowered global citizens who are prepared, not only in specific recognized fields but also in interdisciplinary dialogue. Through our varied offerings (in Anthropology, American Studies, Foreign Languages, History, International Studies, Literature, Political Science, Liberal Studies, and Philosophy), we seek to enhance students' understanding and appreciation of the complex cultural, political, and imaginative dimensions of human existence.

Our teaching, service, and scholarly or creative achievement combine to help our students develop their powers of reasoning, speaking, writing, and creativity, thus equipping them for the challenges of contemporary life. The School's faculty members are dedicated to teaching and scholarship, have traveled extensively and studied abroad, and have backgrounds in foreign languages, humanities, and social sciences.

EEO STATEMENT:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and diversity programs. Ramapo's commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

JOB SUMMARY:

Ramapo College of New Jersey invites applications for one assistant Professor or Associate Professor (tenure-track) position in Political Science and Public Policy. Primary teaching responsibilities include public policy courses in the Political Science program and in the Public Policy minor. Areas of policy research and methodology are open. Rank will depend on experience. The appointment will begin on August 30, 2023, subject to administrative and budgetary approval. Successful applicants must show commitment to teaching, the potential for success in scholarly achievement and productivity, commitment to service to the institution and community, and the ability to develop a public policy curriculum. The candidate must have a strong background in their discipline, as evidenced by publications, presentations, professional experience, external funding record, and/or their work as a Ph.D. candidate. Applicants whose work demonstrates a commitment to diversity and inclusion in higher education are particularly encouraged to apply.

Duties/Responsibilities:

Duties/Responsibilities:

Primary teaching responsibilities include six (6) courses per academic year within the Political Science major and Public Policy minor.

Develop courses and curriculum in public policy.
Develop policy-related student internships and co-curricular activities.
Demonstrate excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the institution and community.
Perform other duties as assigned.

Education/Experience:

Candidates must have earned a Ph.D. in Political Science or Public Policy by August 30, 2023, and must demonstrate the potential to be an excellent teacher, mentor, curriculum developer, and researcher in Political Science and Public Policy.

Application Process:

Applications will begin to be reviewed starting October 24, 2022. Apply through <https://www.ramapojobs.com/>. Inquiries may be directed to Professor Michael Unger, Search Committee Chair, School of Humanities & Global Studies (unger@ramapo.edu). To request accommodations, call (201) 684 - 7732. For more information about the Political Science program (major and minor) and the Public Policy minor at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors> - minors/majors/political - science/ and <https://www.ramapo.edu/majors> - minors/majors/public - policy.

Application Materials :

Cover letter
CV
Statement of teaching philosophy
Experience with curriculum development
One sample of research/scholarship
List of three references
Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/7/2022
Salary: Competitive
eJobs ID: 11128

Stetson University

Rank: Assistant Professor of Political Science (Political Theory)
Subfield(s): Political Theory, Public Administration, American Government and Politics
Specializations: Political Theory, Political Theory, Political Philosophy & Theory

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (Political Theory)

Stetson University seeks a candidate with broad interests and training in Political Theory/Philosophy for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community. The

candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.

RESPONSIBILITIES:

The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position include introductory and upper-level courses in Political Theory and related subdisciplines (e.g. U.S. of American politics, democratic theory, feminist theory, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of political theory, and offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and, if applicable, in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate's expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located

in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:

DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nysten
Chair, Political Theory Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive
eJobs ID: 11133

University of California, Los Angeles
Rank: Indigenous Studies Tenure-Track Full-Time Assistant/Associate Professor

Indigenous Studies Tenure-Track Full-Time Assistant/Associate Professor

University of California Los Angeles

Requisition Number: JPF07818

The University of California, Los Angeles (UCLA) invites applications for a tenure-track position, preferably at either advanced Assistant or Associate Professor level, for an Indigenous/American Indian Studies scholar who would advance research, contribute leadership and join in building the teaching program in the Department of American Indian Studies.

We welcome applications from Indigenous Studies scholars with expertise in a wide variety of disciplinary and research foci including tribal or community governance, environmental studies, language and culture reclamation and revitalization, cultural geographies and/or philosophies, whose experience in research, teaching, and community/collegial service has prepared them to contribute to our commitment to excellence, diversity, and engagement with tribal communities. Geographic area of expertise is open but we especially encourage applicants with research experience in California Indigenous communities. The successful candidate will also have a strong record of research productivity, demonstrated ability to obtain external research funding, commitment to student mentoring and supervision, and teaching excellence. Evidence of using decolonizing methodologies and sustained engagement with Indigenous communities is imperative. Candidates are expected to have a completed Ph.D. in hand by July 1, 2023. Salary will be commensurate with experience and level of appointment.

The successful candidate will join a vibrant community of Indigenous Studies scholars at UCLA and be a faculty member in the Department of American Indian Studies. For more information on the American Indian Studies Center and the AIS Interdepartmental Program, which will transition from Interdepartmental Program to Department this year, visit: <http://www.aisc.ucla.edu/> and <http://www.americanindianstudies.ucla.edu>

Complete applications should include: 1) a cover letter addressing current and future research, teaching, and community engagement; 2) a curriculum vitae; 3) the names and email addresses of three references 4) two writing samples (samples will not be returned); 5) a statement of research; 6) a statement of teaching; 7) a statement that describes the candidate's past, present, and future (planned) contributions to equity, diversity, and inclusion (EDI statement); 8) A completed authorization to release information form.

Applications will be accepted via the UC Recruit web site at <https://apptrkr.com/3506021> beginning October 3, 2022. Review of applications will begin as soon as they are received; candidates are urged to apply before November 7, 2022 to ensure full consideration but the position will remain open until filled. Salary is commensurate with education and experience.

UCLA has programs to assist in partner employment, childcare, schooling and other family concerns. For additional information, visit the UCLA Academic Personnel Office website or the UC Office of the President's website.

Inquiries may be addressed to Professor Paul V. Kroskrity, Search Committee Chair, at <mailto:Paulvk@anthro.ucla.edu>.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists' current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled "Authorization to Release Information" into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e., those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

To apply, please visit: <https://apptrkr.com/3506021>

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy, <https://policy.ucop.edu/doc/4000376/DiscHarassAffirmAction>

Start Date:

Application Deadline: 1/2/2023

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11137

University of Southern California

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek

candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498387136>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11135

University of Texas Rio Grande Valley

Rank: Lecturer in Political Science/College of Liberal Arts

Lecturer in Political Science/College of Liberal Arts

Job Class Code: 10050

FLSA: Exempt

Posting Number: FRGV1409

Location: Rio Grande Valley

Division/Organization: Provost - Academic Affairs

Appointment Period for Non-Tenure Position: 3 years

Tenure Status: Non Tenure Track

FTE: 1.0

Scope of Job:

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's diverse student body as a Lecturer for the Department Political Science beginning in the 2023-2024 academic year.

The Department of Political Science at the University of Texas Rio Grande Valley invites applications for a 3-Year Full-Time Lecturer

to begin September 1, 2023. The successful candidate will teach the equivalent of four sections per semester, including U.S. Federal Government & Politics and upper-division courses in the candidate's sub-field specialization. The position is open with respect to subfield specialization. The department maintains a highly flexible teaching schedule to encourage faculty research. Lecturers regularly receive teaching support from graduate assistants, undergraduate research interns, and online instructional coaches.

About UTRGV: It is UTRGV's Vision "To be one of the nation's leaders in higher education, its premier Hispanic-serving institution, and a highly engaged bilingual university, with exceptional educational, research, and creative opportunities that serve as catalysts for transformation in the Rio Grande Valley and beyond." As such, UTRGV is committed to building a diverse faculty and staff that can contribute to an enriching learning environment that strives for more equitable outcomes for student success. UTRGV is a distributed campus, one university spanning four counties and multiple locations. Our purpose is to be a university for the entire Rio Grande Valley and beyond. Over 91% of the students enrolled at UTRGV identify as Hispanic, making UTRGV one of the top 3 universities with the highest percentage of Hispanic students.

Thanks to a steadfast commitment to safety and success, UTRGV yielded record-breaking outcomes in enrollment and student success in the fall 2021 semester. For additional information, please visit our <https://www.utrgv.edu/newsroom/2020/09/17-utrgv-marks-record-high-enrollment-student-success-outcomes-amid-pandemic-challenges.htm#:~:text=UTRGV%20announced%20Thursday%20that%20its,from%20the%20previous%20>

Minimum Qualifications:

1) M.A. in Political Science from an accredited institution of higher education.

Discipline Specific Required Qualifications:

18 credit hours or more of graduate level course work in Political Science .

Preferred Qualification:

(1) Ph.D. in Political Science or related field from an accredited institution of higher education (2) Experience and/or willingness to teach online.

Salary: Commensurate with Qualifications and Experience

License or Certification Required?: No

Number of Vacancies: Varies

Desired Start Date: 09/01/2023

EEO Statement:

EEO Statement

It is the policy of The University of Texas Rio Grande Valley to promote and ensure equal employment opportunities for all individuals without regard to race, color, national origin, sex, age, religion, disability, sexual orientation, gender identity or expression, genetic information or protected veteran status. In accordance with the requirements of Title VII of the civil rights act of 1964, the title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, as

amended, our University is committed to comply with all government requirements and ensures non-discrimination in its education programs and activities, including employment. We encourage women, minorities and differently abled persons to apply for employment positions of interest.

Diversity Statement

UTRGV is a Hispanic-serving Institution dedicated to student success and building a diverse faculty committed to working in a multicultural environment. UTRGV has an NSF ADVANCE grant to increase the representation of women in STEM fields and to promote a positive, family friendly workplace for all faculty. We strongly encourage applications from women and minorities.

Open Date: 10/05/2022

Special Instructions to Applicants:

Dear Applicant,

Human Resources will not be held responsible for redacting any confidential information from the documents you attach with your application. The confidential information includes the following:

- Date of Birth
- Social Security Number
- Gender
- Ethnicity/Race

Please make sure that you omit this information prior to submission. We are advising that Human Resources will be forwarding your application to the department as per your submission.

The University of Texas Rio Grande Valley reserves the right to discontinue accepting applications prior to the stated close date of this position, after meeting the posting requirement of three (3) calendar days.

Security sensitive; All UTRGV employees are required to have a criminal background check (CBC). CBCs will be conducted for all candidates invited for an on-campus interview.

Additional Information:

UTRGV is a distributed institution. As such and as assigned, the position may require presence at multiple locations throughout the Rio Grande Valley. Work is performed primarily in a general office environment. This position is security sensitive and thereby subject to the provisions of the Texas Education Code §51.215. The retirement plan for this position is Teacher Retirement System of Texas (TRS), subject to the position being at least 20 hours per week and at least 135 days in length. This position has the option to elect the Optional Retirement Program (ORP) instead of TRS, subject to the position being 40 hours per week and at least 135 days in length.

Please Note:

Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English as determined by a satisfactory paper-based

test score of 500 (computer-based of 173 or internet-based of 61) on the Test of English as a Foreign Language (TOEFL) or a satisfactory test score of 6.0 on the International English Language Testing System (IELTS).

Incomplete applications will not be considered. All positions are subject to budget approval.

To apply, visit <https://apptrkr.com/3521482>

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<https://www.jobelephant.com/>

Start Date:
Application Deadline: 10/30/2022
Date Posted: 10/7/2022
Salary: Competitive
eJobs ID: 11136

Harvard University

Rank: Harvard Inequality in America Initiative Postdoctoral Fellowship

Subfield(s): Public Policy, American Government and Politics, Public Administration

The Inequality in America Initiative seeks applications from recent doctoral degree recipients interested in joining a multidisciplinary network of Harvard researchers working to address the manifold challenges of inequality. This program is intended to seed new research directions, facilitate collaboration across disciplines, and develop new leaders in the study of inequality who can publish at the highest level, reach the widest audience, and impact policy.

We expect to appoint four fellows in 2023, with two positions dedicated to scholarship focused specifically on racial and ethnic inequality.

Over fifty Harvard faculty are affiliated with the initiative, participating in one or more of five major research clusters:

- America Inequality, Globally
- Governance, Citizenship, and Social Justice
- Mobility and Migration
- Science, Technology, Education, and Health
- Work, Family, and Opportunity

The fellowship is a two-year postdoctoral training program. The award includes \$73,500/year plus fringe; office space; a \$17,500 research account; up to \$3K (incl. taxes) for relocation; and up to \$3K toward a manuscript workshop.

Applicants to the fall 2023 program must have received a doctorate or equivalent terminal degree in April 2020 or later; applicants without a terminal degree must demonstrate that they will receive one by August 2023.

Contact: Jennifer Shephard, iai@fas.harvard.edu, 1.617.495.7906

Start Date: Fall 2023

Application Deadline: 11/13/2022
Date Posted: 10/6/2022
Salary: \$80,000 - \$89,999
eJobs ID: 11126

East Tennessee State University

Rank: Lecturer-Political Science (One-year)

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Latin American, Africa, Middle East

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a one-year, full-time 9-month lecturer position beginning January 15, 2023. This position is non-tenurable.

The Successful candidate must possess at least a master's degree in political science, international relations, or a related field and is expected to teach 4 undergraduate courses/semester on-ground on ETSU's main campus in Johnson City, TN. We seek scholars who can offer courses in Comparative Politics and International Relations. Applicants with specialization in Latin American Politics, African Politics, and/or Middle East Politics are preferred. Must also be able to offer Introduction to Political Science, Introduction to Comparative Politics, and Introduction to World Politics. Specific course assignments will vary as needed. Required Skills and Abilities: Available for on-ground, face-to-face classes in Johnson City, TN., and master's degree or higher in Political Science, International Affairs, or a related field from an accredited program.

For consideration, applicants must apply and submit all required documents (a cover letter, curriculum vitae, and transcripts) into the eJobs system at the following link <https://jobs.etsu.edu/postings/23418>

The position will remain open until filled. Inquiries should be directed to Department Chair Colin Glennon at glennon@etsu.edu

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 10/5/2022

Salary: \$30,000 - \$39,999

eJobs ID: 11119

Fitchburg State University

Rank: Assistant Professor, Political Science (One-Year Temporary)

Fitchburg State University, located in Fitchburg, Massachusetts, is a public institution dedicated to integrating high-quality professional programs with strong liberal arts and sciences studies. Founded in 1894, the university now has more than 30 undergraduate programs and 22 master's degree programs, and 7,000 full and part-time students. We invite you to learn more about us and how we can help you achieve your educational goals.

Institutional Diversity and Social Justice

Fitchburg State University embraces a commitment to diversity, inclusion, belonging and social justice. We encourage individuals from historically underrepresented groups to apply and also those who can contribute to diversity, inclusion and equal opportunity in higher

education through their teaching, research and mentorship. Fitchburg State is committed to social justice, by actively promoting student success of traditionally underrepresented and first generation students.

The School of Arts and Sciences invites applications for one-year temporary in Political Science at the rank of Assistant Professor, beginning Fall 2023. Applicants must possess a strong desire to teach in a department and institution with a strong emphasis on excellent teaching and continuation of scholarship that involves engaging and collaboration with undergraduate students.

Responsibilities include a teaching load of 4/4 per semester, student advising, continuing scholarship and service to the University community. Additional requirements as per the MSCA contract. Commitment to excellence in teaching, especially traditionally underrepresented and first generation students, demonstrated teaching experience appropriate to the level of appointment, and evidence of scholarly/creative activity.

Requirements:

- Minimum Ph.D. in Political Science.
- ABD will be considered with an anticipated degree completion date by June 30, 2023.
- A track record of teaching excellence as evidenced by student evaluations.
- Ability to work effectively with a diverse student body.

Preferred: Prior undergraduate teaching experience is preferred, especially in concert with the ability and willingness to teach a wide array of subjects in American Government. The area of specialization within American Government is open, with the exception of the law. The ability to teach research methods is important.

Start Date:

Application Deadline: 11/4/2022

Date Posted: 10/4/2022

Salary: Any

eJobs ID: 11111

National Defense University

Rank: Assistant/Associate Professor

3 vacancies in the following location: Norfolk, VA

Salary Range: \$58,382 - \$139,456 per year

Pay scale & grade: AD 2-4

Apply online at: <https://www.usajobs.gov/job/680750400>

Summary

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - All U.S. Citizens

Duties

Responsible to the Director, Joint and Combined Warfighting School faculty (JCWS).

Specifically responsible for:

Prepare and deliver graduate-level seminar instruction through formal/informal lectures, case studies, guided discussions and practical exercises to officers in the ranks of O-4 to O-6 of all Services as well as international officers and selected civilians. Arrange for lectures by authorities on subjects related to the course of study. Participate in the planning and preparation of the course of study for JCWS program. Provide students with counseling, mentoring, and assessment of their academic performance.

Conduct research on topical areas related to deployment and employment of military forces, national strategy, joint matters, operational art, leadership, and operational planning; maintain current knowledge and expertise in areas of adult education, assessment, and curriculum development; make presentations and/or publish results of research and analysis.

Represent JCWS, JFSC, and NDU to professional organizations, senior-level audiences, and other appropriate stakeholders. Conduct engagements and establish relationships with senior officials in the Military Departments, Department of Defense, senior educators, and faculty of other Joint Professional Military Education institutions, in order to create mutually beneficial outcomes and promote the goals of the College and NDU.

Provides service to the JCWS, JFSC and NDU communities through rotating roles, to include serving and/or leading College or University-wide committees related to such areas as strategic planning, accreditation, admissions, etc.; advising leaders, faculty and staff colleagues in areas of expertise; and participating in College/University activities.

Requirements

Conditions of Employment

Must be a U.S. Citizen

Travel is required. Must be able and willing to travel both domestically and internationally. Travel is generally less than 15% of the time.

The individual selected for this position is required to obtain and maintain a Secret?security determination to occupy a Non-Critical Sensitive?position within the agency.

Direct Deposit: All federal employees are required to have direct deposit

Males born after 12-31-59 must be registered or be exempt from Selective Service (see <http://www.ssa.gov/>)

Qualifications

Required Qualifications

An earned master's degree or other international equivalent terminal degree (doctorate preferred) from a regionally accredited university in a discipline directly related to national security.

Education or teaching experience in an academic environment, knowledge of best practices, and commitment to lifelong learning, with at least two years, or the instructional equivalent, of full-time graduate-level teaching experience at a regionally accredited college or university. A substantial record of excellence in teaching, research, and outreach in a discipline related to national security strategy.

Professional knowledge and experience in teaching, research, and development of instructional materials, with emphasis on graduate-level teaching methodology and adult learning

Sustained record of excellence and leadership of scholarship among peers and external recognition of excellence related to national security. Knowledge of national security affairs, international relations, international political economy, public policy, national security strategy formulation, national security decision making processes, and defense decision making processes.

Experience utilizing leadership and management skills in an academic setting or similar complex organization to include service in senior

executive or management positions. Proven understanding of the professional lexicon and related communications skills.

Understanding of the professional lexicon and related communications skills. Aptitude in collaboration across institutional boundaries and the ability to develop relationships and coordinate with leaders across government and industry.

Experience leading study groups in domestic and international interactions and maintaining professional relationships with campaign planners, officials in the U.S. Government, congressional staffs, non-governmental and academic organizations.

Desired Qualifications

Degree in education, international relations, public policy, political science, strategy, military history, or strategic leadership, or a related discipline.

Experience teaching Joint Professional Military Education

Experience counseling and mentoring students on their performance and academic work, to include graduate research and writing.

Expertise in the fields of military history and theory; strategy at both the strategic and operational levels of war; ethical and moral principles of strategic leadership and decision making; and/or joint planning and operational art.

Knowledge and experience of theater and joint task force operations, specifically planning and execution in the J33, J35, and JS enterprises.

Criteria for Determining Academic Rank

Professor (AD-04): Requires an earned doctoral degree or equivalent terminal degree in a field related to national security. Documented experience in full-time graduate-level teaching at a regionally accredited university or college for at least 8 years of which at least three years must be at the graduate level, sustained record of excellence and leadership of scholarship among peers and external recognition of excellence and a sustained record of advancement of institutional partnerships, relationships that leverage cross-component mission success, and networks of influence that contribute to national security.

Associate Professor (AD-03): Requires an earned doctoral degree or equivalent terminal degree in a field related to national security. Requires 5 years teaching experience, with at least 2 years graduate, record of excellence and leadership of scholarship among peers, and external recognition of excellence and record of advancement of institutional partnerships, relationships that leverage cross-component mission success, and networks of influence that contribute to national security.

Assistant Professor (AD-02): Requires an earned master's degree, doctoral degree, or equivalent terminal degree preferred, in a field related to national security. Education or teaching experience in an academic environment, knowledge of best practices, and commitment to lifelong learning, and at least one (1) year, or the instructional equivalent, of full-time graduate-level teaching experience at a regionally accredited college or university, scholarship/research resulting in the creation and sharing of new knowledge through teaching or publishing; and aptitude in collaboration across institutional boundaries.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education Requirement: Master's degree from a regionally accredited institution of higher education or, international equivalent, (doctorate preferred) in a discipline directly related to national security, or similar disciplines/focus areas relevant to the duties of this position (education, international relations, public policy, political science, military history, strategic leadership, or related discipline). Successful applicants without a terminal degree must agree to enroll, and show progress, in a terminal degree program during the initial term of appointment.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:

Application Deadline: 10/27/2022

Date Posted: 10/3/2022

Salary: \$130,000 - \$139,999

eJobs ID: 11109

Northwestern University

Rank: Assistant Professor, Environmental Politics in the United States

Subfield(s): American Government and Politics, International Relations, Open

<https://polisci.northwestern.edu/about/faculty-searches.html> target=blankLEARN MORE AND APPLY HERE

The Department of Political Science and the Program in Environmental Policy and Culture at Northwestern University invite applications for a full-time, tenure-track Assistant Professor of Political Science and Environmental Policy and Culture with a focus on U.S. environmental politics and policy. We are particularly interested in scholars specializing in the environmental justice dynamics of U.S. environmental politics and who can contribute to advancing interdisciplinary research that explores the disproportionate effects that environmental change and its solutions have on underrepresented communities. The ideal candidate would have methodological expertise in quantitative and/or qualitative approaches to federal, state, and local politics, as well as research interests in climate equity, environmental racism, Indigenous rights, political activism, migration, or other related areas. While the search is particularly interested in a candidate who contributes to expanding our expertise in U.S. environmental politics, we are open to candidates in all subfields who study U.S. Environmental Politics in broader contexts across the Americas or globally.

Successful candidates will join a university with a broad, interdisciplinary community of scholars affiliated with programs such as the Center for Diversity and Democracy (CSDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Center for Native American and Indigenous Research (CNAIR), the Environmental Humanities workshop, and the newly established graduate Environment Cluster whose research and pedagogy engages themes related to environmental justice and policy. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental and program activities and service. Expected start date is Fall 2023.

Candidates should submit a letter of application (cover letter) that describes their research and teaching interests and experiences, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; writing sample;

and names and contact information for three references. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required, however ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin immediately and continue until the position is filled. All applications received by November 18th are guaranteed full consideration. To apply please visit this <https://polisci.northwestern.edu/about/faculty-searches.html> target=blankweb page. <https://polisci.northwestern.edu/about/faculty-searches.html> target=blank

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Northwestern University is an Affirmative Action/Equal Opportunity Employer, and is committed to fostering a diverse faculty. Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website. The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. The University will consider applicants who require sponsorship for employment visa status.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: Competitive

eJobs ID: 11101

University of North Florida

Rank: Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – American politics

The Department of Political Science and Public Administration at the University of North Florida seeks candidates for two (2) tenure-track positions as Assistant Professor in American politics and government beginning in August 2023. The field in American Politics is open. The department seeks broadly trained scholars and has curricular needs across the subfield of American politics, including institutions, behavior, and state and local government. The department welcomes applications from candidates with expertise in research methods, public law, and racial/ethnic politics. The department also welcomes the use of innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department's Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases

of instruction, research/scholarship/creative activity, and service. The teaching load is three (3) courses per semester. A Ph.D. in Political Science, Government, or a related discipline is required by August 2023.

Applicants must complete an online application and upload supplemental documents at www.unfjobs.org to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest stating teaching interests and research plans
- (2) a complete curriculum vitae
- (3) graduate school transcripts
- (4) one sample of research and writing
- (5) evidence of teaching effectiveness
- (6) list of three professional references

Review of applications will begin on October 31, 2022, and will continue until the position is filled.

Note: Official transcripts are required by the time of employment. The University of North Florida is an Equal Opportunity/Equal Access/Affirmative Action Institution.

Note: Recommendation letters will be required prior to any on-campus interviews

For further information, please contact search committee chair Sean Freeder via email at sean.freeder@unf.edu.

UNF is a Carnegie Community Engaged institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate and graduate students, and be committed to increasing the participation of the members of underrepresented groups.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11102

Augustana College

Rank: Tenure Track Assistant Professor in Political Science (American Public Policy)

About Augustana College:

Augustana College is a selective liberal arts and sciences college of 2,400 students, including 18 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

Job Description:

Augustana College, Rock Island, Illinois, invites applications for a tenure-track, assistant professor position in American Public Policy in our Political Science Department beginning in August of the 2023-2024 academic year.

The candidate is expected to be trained broadly in American Public Policy. This position is open with respect to methodology and policy focus. We welcome applications from candidates who have teaching, research, or service experience that incorporates the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+. The successful candidate will teach 24 credits per 10-month academic year (standard courses are 4 credits), including courses in Public Policy, Introduction to American National Government and upper division courses in American Politics, such as American Political Participation. There may also be opportunities to teach an interdisciplinary course in the first-year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Requirements:

Successful candidates will be able to demonstrate teaching effectiveness, an active research agenda, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion as well as understanding, respecting and supporting the work of other colleagues. Successful candidates also will be able to work with students in and out of the classroom, including mentoring student research. Experience and interest in working with community members of many backgrounds will be an asset for applicants. Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered.

Additional Information:

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

Application Instructions:

A complete application includes: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, curriculum vitae, copy of graduate transcript, a statement of teaching philosophy, evidence of teaching effectiveness, and a diversity statement. Questions may be directed to the chair of the department, Dr. Xiaowen Zhang at xiaowenzhang@augustana.edu. To guarantee full consideration,

please submit all application materials by October 28 . The position will remain open until filled.

To apply, please go to <https://augustana.interviewexchange.com/jobofferdetails.jsp?JOBID=154007>

Start Date: Fall 2023

Application Deadline: 10/28/2022

Date Posted: 10/2/2022

Salary: Competitive

eJobs ID: 11098

Wofford College

Rank: Assistant Professor of American Politics

Specializations: Political Development, Congress, American Politics

The Department of Government and International Affairs at Wofford College in Spartanburg, South Carolina, invites applications for a tenure-track assistant professor in American Politics to begin fall 2023. We require candidates to be broadly trained in American Politics and to have the ability to teach a range of introductory and upper-level American Politics courses. The successful candidate will be able to teach our introductory course in American Politics, our two-semester American Political Development course sequence, and a course on Congress. We are also interested in applicants that could add at least one of the following to our current department offerings: Public Administration, Public Policy, Interest Groups and Parties, and/or Research Methods. In addition, we value inclusive pedagogical approaches that aim to engage with a diverse student community.

EXPECTATIONS

Wofford's faculty teach 3-1-3 load; the 1 indicates the January Interim course term in which professors may travel with students or teach on a variety of topics using experiential teaching methods. Wofford faculty are teacher-scholars with a high aptitude and interest in undergraduate teaching and advising, community outreach and a commitment to the liberal arts. To earn tenure, faculty are required to demonstrate excellence in teaching, continued scholarly development and service to the college. Therefore, faculty members are expected to engage in scholarly research and continued professional development.

ABOUT WOFFORD COLLEGE:

Wofford College, established in 1854, is a four-year, residential liberal arts college located in Spartanburg, S.C. It offers 27 major fields of study to a student body of 1,822 undergraduates. Nationally known for the strength of its academic program, outstanding faculty, study abroad participation and successful graduates, Wofford is home to one of the nation's 283 Phi Beta Kappa chapters. The college community enjoys 19 NCAA Division I athletics teams.

Wofford's mission is to provide superior liberal arts education that prepares its students for extraordinary and positive contributions to society. The focus of Wofford's mission is upon fostering commitment to excellence in character, performance, leadership, service to others, and life-long learning. We enjoy a campus culture where conversation among faculty and students often spills over outside the classroom.

The Department of Government and International Affairs is a growing department with five full-time tenure-track faculty and over a hundred majors. We cover a broad scope of subject matter with an intellectually diverse faculty.

REQUIRED QUALIFICATIONS

A Ph.D. in Political Science, equivalent or closely related field. One-year full-time teaching experience or its equivalent.

APPLICATION

All applications must include the following materials:

- (1) a letter of application that addresses how the candidate is prepared to meet the specific needs of Wofford College's Government and International Affairs department;
- (2) a curriculum vitae;
- (3) a statement addressing the candidate's teaching philosophy. The teaching philosophy should include an articulation of interest in, and understanding of, working at a residential, liberal arts college and at Wofford College, show how the candidate's teaching will contribute to Wofford's commitment to justice, diversity, equity and inclusion, and outline teaching interests;
- (4) evidence of teaching effectiveness, including sample syllabi;
- (5) letters of support from three professional references;
- (6) an example of scholarly writing;
- (7) unofficial graduate transcripts.

All application materials should be sent to AmericanPoliticsSearch@wofford.edu. Applications received by November 1st, 2022 will receive full consideration.

Start Date: Fall 2023

Date Posted: 9/30/2022

Salary: Competitive

eJobs ID: 11076

SUNY, Stony Brook University

Rank: IDEA Fellow: Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks
Subfield(s): Methodology, American Government and Politics, Public Policy

Specializations: Research Methods, Race & Ethnic Politics, Electoral Behavior

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: <https://apply.interfolio.com/113220>

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus' commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society's greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ) is key to academic excellence, new discoveries, and societal change. IDEA Fellows will engage in scholarship and teaching in clusters that represent key areas in Stony Brook's current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of \$80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows with an upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity will be invited to join the tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate's primary appointment will be in a department that supports one of the broad areas outlined below. Both the candidate's interest and the recruitment and selection process will drive decisions about College/School and departmental affiliation. Candidates must have demonstrated plans to contribute to DEIJ; excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an effective interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

Stony Brook prides itself on attracting a remarkably diverse student body, including many first-generation immigrants and first-generation college students. Recent studies have shown that Stony Brook is one of the top universities in the U.S. for enabling the upward mobility of its students. We aim to grow our faculty in ways that mirror our student body and enhance our commitment to social mobility. We strive to support a faculty complement that connects with and understands the needs, interests, and backgrounds of its student body, in part to maximize the effectiveness of our mentoring.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area "Ethical AI, information systems, and data science and literacy applied to complex structures and networks," described below. Links to the applications for other

topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks

This topic area on the ethics of artificial intelligence, information systems, and data science/literacy underlying the responsible collection, use, and/or communication of data and other forms of information to study a range of complex issues including climate change, immigration, global population migration, biodiversity, water management, building infrastructure, nationalism, and authoritarianism, political misinformation at the local and global level, and racism and other forms of hate/bigotry across multiple intersectionalities.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.

Sustainable Climate Justice and Solutions - <http://apply.interfolio.com/113224>

Black, Latinx, and Indigenous Diaspora Studies - <http://apply.interfolio.com/113214>

Health Disparities and Critical Health: From Molecules to Health Care Systems Across the Lifespan - <http://apply.interfolio.com/113228>

Quantum Futures: Discovery, Technology, and Societal Change - <http://apply.interfolio.com/113230>

Qualifications

Required Qualifications:

PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.

Preferred Qualifications: Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions:

All materials must be submitted through the Interfolio posting here: <https://apply.interfolio.com/113220>

A complete application will consist of six items, including the required Application form:

- 1) a cover letter that indicates the department applying for and addresses the criteria for the position
- 2) CV
- 3) sample of representative scholarly work (no more than 3 publications)
- 4) Diversity Equity and Inclusion (DEI) statement
- 5) research statement
- 6) teaching statement

Additionally, the candidate should submit up to three letters of reference and identify up to three potential departmental affiliations from a list of participating departments through the Interfolio portal.

Review of applicant files will begin immediately and will continue until positions are filled. Inquiries may be directed to the Provost's

Office ideasfellows@stonybrook.edu. For this position, we are unable to sponsor candidates for work visas.

Stony Brook University, one of four research-intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate, and professional education of the highest quality, and its rankings bear that out. It's included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report's 2020 Best Colleges rankings. It is a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty. It enrolled roughly 26,800 students in fall 2019 — 17,900 undergraduate students and 8,900 graduate students — and offers more than 200 majors, minors, and combined-degree programs. The Department of Athletics supports 18 Division I varsity intercollegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook is a strong partner with Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

Start Date: Fall 2023

Application Deadline: 10/17/2022

Date Posted: 9/28/2022

Salary: \$80,000 - \$89,999

eJobs ID: 11068

Duke University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Methodology, Comparative Politics

The Department of Political Science at Duke University invites applications for a tenure track position in Political Institutions at the rank of assistant professor.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, unofficial graduate school transcripts, a writing sample, and three letters of recommendation. All application

materials should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/22953>. Address correspondence to: Chair, PI Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204.

Review of applications will begin October 5, 2022 and continue until the position is filled. Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11043

Duke University

Rank: Assistant Professor

Specializations: Political Behavior, Political Communication, Public Opinion

The Department of Political Science at Duke University invites applications for a tenure track position in Political Behavior & Identities at the rank of assistant professor. We are particularly interested in candidates who will contribute to departmental strengths in American politics and quantitative research methods.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, graduate school transcripts, a writing sample, evidence of teaching excellence, and three letters of recommendation. All application materials should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/22954>. Address correspondence to: Chair, B&I Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204.

Review of applications will begin October 5, 2022 and continue until the position is filled. Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11045

Elizabethtown College

Rank: Assistant Professor in Political Science

The School of Public Service at Elizabethtown College invites applications for an Assistant Professor in Political Science (full-time, nine-month Tenure Track) beginning July 1, 2023. This position is a full-time faculty position, which includes responsibility for student advising, research mentorship, and service to the program and to the college. The College is looking to hire innovative faculty poised to

support our increasingly diverse student body. The School and faculty are committed to preparing students for lifelong learning, service, and professional outcomes. Approximately 30% of Elizabethtown College students are first-generation college students.

The political science major is housed within the School of Public Service, which is grounded in the mission of Elizabethtown College: educate for service. Our programs empower students to use their knowledge, expertise, and communication skills to solve pressing problems in their communities and around the globe. Graduates of our programs are leaders who pursue meaningful careers within all levels of government, non-profit agencies, the legal community, non-governmental organizations (NGOs), media organizations, and other places where they can make a difference. They shape public policy, lead community organizations, inform public discourse, build positive community relations, and design programs and initiatives to serve the public interest.

Required Qualifications:

Doctoral degree in political science or cognate discipline or ABD with completion anticipated by August 2023 .

The ideal candidate will possess demonstrated ability to teach courses in American Government, political institutions, public administration, and public policy. Candidate should have excellent interpersonal and communication skills and a commitment to collaboration. Experience with or demonstrated ability to teach, mentor, and support students from historically underrepresented groups is preferred. We also prefer candidates with the ability to contribute to the diversity of our department and institution, whether through personal experience, teaching, scholarship, or service.

Applicants may apply online at :

<https://etown.peopleadmin.com/postings/4548>

Applicants should include a cover letter, curriculum vitae, a statement of teaching philosophy, a statement on diversity and inclusion in the classroom, evidence of high-quality teaching and email addresses for three (3) references. References listed will be contacted by Elizabethtown College to submit letters of recommendation electronically.

Cover letter should detail your specific interest in being part of the Elizabethtown College community and how you will contribute to creating a diverse and inclusive environment.

Statement of teaching philosophy should detail a philosophy of teaching and emphasize strategies you will use to engage students and create an inclusive classroom.

Diversity, equity and inclusion statement should discuss your past work and future plans in areas of teaching, research, mentorship and/or service to remove barriers and make the department inclusive and equitable for students from historically marginalized groups.

Evidence of research potential through publication, conferences and/or other professional activity commensurate with the Boyer Model of Scholarship.

Evidence of high-quality teaching should include teaching evaluations for recent courses.

Review of applications will begin immediately and continue until the position is filled.

Preferred Qualifications:

Experience involving undergraduate students in collaborative research. Experience in online teaching and instructional design.

Ability to mentor graduate student research in public administration and public policy.

Demonstrated use of interpersonal and communication skills in collaboration and/or service.

Demonstrated commitment to creating inclusive learning environments.

Teaching and/or scholarship centered in equity, belonging and social justice.

Start Date: Fall 2023

Application Deadline: 12/16/2022

Date Posted: 9/26/2022

Salary: Negotiable

eJobs ID: 11047

University of Houston

Rank: Open Rank Faculty - Political Economy (Hobby School of Public Affairs)

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Development, Political Economy, Quantitative Methods

The Hobby School of Public Affairs at the University of Houston (UH) seeks to hire a faculty member in the area of Institutions, Representation, or Political Economy to begin in the Fall of 2023. We are primarily seeking tenured applicants with a strong research record and established reputation that can help build our growing program; we will also consider junior faculty with an outstanding record. Candidates should have a strong background in rigorous research methods to support the Hobby School's mission to provide training in tools, methods, and analysis. As an interdisciplinary school, we welcome applicants from multiple social science disciplines, including economics, political science, sociology, decision sciences, or psychology. The candidate's research area should be connected to one of the themes of the search: institutions, representation, and political economy, broadly defined. Consistent with the Hobby School's commitment to promoting diversity and equity, we welcome applicants who study representation of marginalized communities or institutional inequalities, including scholars of race and ethnic politics. Finally, we are interested in applicants who will help chart the future of the school with fresh ideas, a commitment to public policy, and an interdisciplinary mindset. This is one of two hires we are searching for this year; the other is in Social Policy and Sustainability.

In the selection process, the search committee will prioritize collaborative scholars who: (1) engage in nationally-recognized work, (2) pursue grants, awards, and other sources of funding to support research, academic programming, student success, and impact, (3) demonstrate an eagerness to contribute to undergraduate and graduate training, and (4) work with diverse populations or on questions of equity.

About the Hobby School

The Hobby School of Public Affairs was created in 2016 by the University of Houston System. Incoming faculty will have the opportunity to join existing faculty in building and shaping the direction and culture of the school. The Hobby School emphasizes advanced social science methodology, leadership development, and ethical analysis in its teaching, training, and research. It is the home of UH's

Center for Public Policy, Survey Research Institute, and Elizabeth D. Rockwell Center for Ethics and Leadership.

The Hobby School offers: (1) a Master of Public Policy (MPP) degree, (2) a Dual Degree programs combining public policy with degrees in other fields—multidisciplinary studies (UH's Honors College), business, economics, law, psychology, and social work, (3) Certificate programs in data analytics, energy policy, health care policy, public policy, and public administration, and (4) BS and BA degrees in public policy starting in January, 2022. We are in the planning process for launching a PhD program and integrating a Master of Publication Administration (MPA) degree. The Hobby School also runs the Institute on the Empirical Implications of Theoretical Models (EITM) and offers workshops in social science methods under the Inter-University Consortium of Political and Social Research (ICPSR) Summer Institute.

The University of Houston is a Carnegie-designated Tier One research institution and is the flagship campus of a state-assisted higher education system that enrolls over 70,000 students. The University of Houston is recognized as one of the most racially and ethnically diverse research institutions in the nation. As such, we welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and excellence.

Houston itself is a laboratory for the future. The city reflects what is happening in the United States and around the world in terms of demographic, cultural, political, and economic trends. Moreover, Houston (www.houston.org) boasts a high quality of life with the following attributes: (1) a growing economy, including a vibrant energy sector, robust manufacturing, a bustling port that serves as a hub for international trade, the Johnson Space Center, and the Texas Medical Center—the world's largest medical center, (b) rich traditions in music, theatre, art, and sports, (c) a diverse population, (d) award-winning restaurants reflective of many cultures, and (e) a relatively low cost of living among large cities.

Application Instructions

Interested individuals should apply at https://uhs.taleo.net/careersection/ex2_uhf/jobdetail.ftl?job=FAC002598 and provide: (1) a letter of interest, (2) evidence of teaching effectiveness and commitment to mentoring students, (3) a statement of research specialization and interests, (4) three names and email addresses of prospective writers of letters of recommendation, (5) a curriculum vita, and (6) up to three representative papers. Referees may be contacted to submit letters. Review of applications will begin on October 15, 2022 and continue until the position is filled. Questions may be directed to the search committee co-chairs— Jessica Gottlieb (jagottli@central.uh.edu) or Pablo M. Pinto (ppinto@central.uh.edu).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11053

University of Massachusetts, Boston

Rank: Assistant Professor of Conflict Resolution

Subfield(s): Open, American Government and Politics, Public Policy

Specializations: Conflict Processes, Race & Ethnic Politics, Gender Politics & Policy

The Department of Conflict Resolution, Human Security, & Global Governance (CRHSGG) in the John W. McCormack Graduate

School of Policy and Global Studies at the University of Massachusetts Boston invites qualified applicants for a tenure-track assistant professor position to join our faculty beginning September 1, 2023.

We are seeking a scholar/practitioner who can contribute to and strengthen the conflict resolution program core, and who has a primary focus on conflict at the community, organizational, or national (US domestic) level. We are interested in candidates whose areas of focus include conflicts surrounding race, ethnicity, and justice, particularly in the US, as well as candidates with a focus on gender and conflict, or restorative justice. We are open to all research methodological strategies, but some fluency in quantitative methods is a plus. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment.

Candidates should be prepared to teach across our Master's and certificate Conflict Resolution programs (including our fully online certificate program), and to mentor graduate students at the MA and PhD levels. All candidates should also have an emerging or established program of research with evidence of external funding or the potential for generating external funding. We welcome candidates with an orientation towards integrating theory and practice and with an interest in engaging students in both practical work and research. Research and practice in Diversity, Equity and Inclusion (DEI) programming is a plus.

UMass Boston is one of the most racially and ethnically diverse campuses in the Northeast region of the U.S. and has a strong commitment to social justice and inclusion. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department (<https://mccormack.umb.edu/academics/crhsgg>) provides a rich environment for interdisciplinary, collaborative research and practice and houses multiple degree programs at the undergraduate and graduate levels. The Department also houses two vibrant research Centers (Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a strong connection with the Massachusetts Office of Public Collaboration in the MGS. The college works to equip future leaders with tools to enhance governance, strengthen communities, remedy injustices, catalyze change, and improve our planet and the lives of people across generations.

Application instructions:

To apply, submit online, a cover letter, curriculum vitae, a writing sample, and the names and contact information for at least three references who may be contacted at later stages of the selection process. Inquiries regarding the position may be directed to karen.ross@umb.edu. Review of applications begins November 11th, 2022 and will continue until the position is filled.

The job ad and application instructions can be found at <https://employmentopportunities.umb.edu/boston/en-us/job/516102/assistant-professor>.

UMass Boston requires all employees to be vaccinated against COVID-19 and to confirm proof of their vaccination status. Exemptions from the vaccine requirement will be permitted only for qualifying religious or medical reasons. Regardless of vaccination status, you must wear a face covering in public indoor spaces on campus.

Start Date: Fall 2023
Application Deadline: 11/11/2022
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11046

Auburn University

Rank: Assistant Professor (tenure-track), American Politics & Behavior

The Department of Political Science at Auburn University seeks a tenure-track Assistant Professor in American Politics to begin August 16, 2023. Candidates should have a specialty in political behavior, broadly defined. The successful candidate will be expected to teach undergraduate and graduate courses in American political behavior, ideally including campaigns and elections, as well as the Department's University Core Course: American Government in a Multicultural World. Preference will be given to candidates with strong methodological skills who can contribute to quantitative methodological instruction in the Department, both at the undergraduate and graduate levels. The standard teaching load is two courses per semester for at least the first three years of appointment. Candidates who would contribute to the diversity of the Department are especially encouraged to apply.

Auburn University is an R1 research institution, enrolling over 25,000 students. It is one of the nation's premier public land-grant institutions. In 2019, it was ranked 52nd among public universities by U.S. News and World Report. The University is nationally recognized for its commitment to academic excellence, its positive work environment, its student engagement, and its beautiful campus. The Department of Political Science has 24 tenured or tenure-track faculty and includes undergraduate majors in political science, law and justice, public administration, and health services administration, masters' degree programs in public administration and community planning, and a Ph.D. in public administration and public policy. The political science major is one of the largest in the College of Liberal Arts, consistently enrolling around 500 students.

Review of applications will begin October 30, 2022 and will continue until a suitable candidate has been selected.

To apply, please visit <https://www.auemployment.com/postings/32262>. Candidates are required to submit a cover letter outlining their qualifications for the position, a curriculum vitae, three letters of recommendation, a teaching statement and evidence of teaching ability, a research statement, and a writing sample.

Direct questions to Dr. Soren Jordan, American Politics Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL 36849-5208. Email polisci@auburn.edu.

Required qualifications include an earned doctorate in Political Science by the start date. The candidate selected must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally during employment.

Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples. Please see <http://www.auburn.edu/academic/provost/facultyjobs/> for more details.

Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative

Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/21/2022
Salary: Competitive
eJobs ID: 11011

University of Florida

Rank: Assistant Professor in American Politics - Institutions

Institutions

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on political attitudes, behavior, participation, activism, and/or parties. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Political Behavior in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10980

University of Florida

Rank: Assistant Professor in American Politics - Public Policy

Public Policy

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- Cover letter
- Curriculum vitae
- Statement of research interests/plans

- Statement of teaching interests/philosophy
- Statement of commitment to diversity in research, teaching, and mentoring
- A writing sample (a dissertation chapter or one article reprint or pre-print)
- The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

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Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10982

Princeton University

Rank: Postdoctoral Research Associate/2023-2024 CSDP Fellow

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for ten-month positions anticipated to start on September 1, 2023. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP postdocs will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. Selected candidates will be required to be in residence in Princeton or the local

vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2023-2024 postdoctoral research associate position must apply to <https://www.princeton.edu/acad-positions/position/27587>. The deadline for receipt of complete applications is Thursday, December 1, 2022 at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Friday, December 9, 2022. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10958

Princeton University

Rank: Visiting Research Scholar/Center for the Study of Democratic Politics (CSDP) 2023-2024
Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2023-2024 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their position.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP fellows will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Visiting scholars from academic institutions often receive up to one-half their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar's salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or

provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, a taxable moving allowance, and a research allowance.

Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Verification of employment will be requested prior to approval by the Dean of the Faculty. PhD or equivalent doctoral degree required. Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, a brief statement of anticipated (estimated) salary support from the home institution for the 2023-2024 academic year, and statement of the home institution's leave policy. A cover letter is optional. Applicants for this Visiting Research Scholar position for 2023-2024 should apply to <https://www.princeton.edu/acad-positions/position/27586>. The deadline for receipt of complete applications is Thursday, December 1, 2022 at 11:59 p.m. EST.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10959

Queens University of Charlotte

Rank: Assistant Professor
Specializations: Political Behavior, Urban Politics, Research Methods

The College of Arts and Sciences at Queens University of Charlotte invites applications for a tenure-track position at the rank of Assistant Professor in American Politics beginning August, 2023. Although the search is open in regards to subfield, applicants with an interest in political behavior and/or urban politics are especially encouraged to apply. A teaching and research agenda that takes advantage of the Charlotte metropolitan region is desirable, as well as expertise in data analytics and/or diverse methodologies. This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.

The Department of Political Science and Sociology is committed to inclusive and innovative undergraduate teaching. The successful candidate will teach introductory courses in US government, electives in American politics that align with their area of expertise, and in Queens' award-winning interdisciplinary general education program.

The selected candidate will also engage in scholarship, participate in service, and mentor students through advising—all to enrich and strengthen the academic life of the university.

Queens is pursuing a multidisciplinary data analytics initiative to strengthen students' quantitative skills, expand opportunities for students and faculty to engage in data science, and create community partnerships in the Charlotte area to use data to generate insights and solve problems. The ability to contribute to this strategic initiative through any or all following is desirable: domain expertise, experience using statistical software and statistical programming languages, discipline specific and general quantitative methods, and relevant experience creating similar high-impact educational opportunities.

Qualifications

Experience, Knowledge and Skills Required

- An earned PhD in Political Science from a regionally accredited institution, completed by August 2023
- Evidence of high-quality teaching effectiveness
- Demonstrated ability to engage in primary research in area(s) of expertise
- Commitment to supporting diversity, equity, and inclusion for students, faculty, staff, and members of the broader community.

Preferred Qualifications:

- Experience mentoring undergraduate students in research activities and community engagement
- Experience using technology-supported pedagogies

Application Process

1. A cover letter addressing the position qualifications and experience
2. Current CV
3. Salary requirements
4. Contact information for three professional references.

Applications received by October 12, 2022, will receive first consideration. Queens will continue to accept applications until the position is filled. To apply, please submit your application online at: <https://www.smartrecruiters.com/QueensUniversityOfCharlotte/743999851344805-faculty-assistant-professor-tenure-track-political-science>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/16/2022

Salary: Competitive

eJobs ID: 10966

Michigan State University

Rank: Assistant/Associate Professor Tenure System

Michigan State University actively promotes a dynamic research and learning environment in which qualified individuals of differing perspectives, and cultural backgrounds pursue academic goals with mutual respect and shared inquiry.

The Department of Political Science at Michigan State University is seeking to hire for a 9-month academic year, tenure system Open Rank Assistant/Associate Professor with specialty in Public Policy and American Politics. We are especially interested in candidates with research agendas at the nexus of public policy and minority politics (particularly education policy and/or urban politics). The candidate

would be expected to teach classes in minority politics and public policy at the undergraduate and graduate level, for the department's PhD or Master of Public Policy (MPP) programs. The Department also intends for this position to support our InnovateGov experiential learning program in Detroit for undergraduate and MPP students.

This position is part of the inaugural 1855 Professorship cohort at Michigan State University. The position will be part of a cohort at the university level to advance diversity, equity and inclusion, as well as high-impact and innovative research and teaching.

Successful candidates will have a promising research agenda and strong analytical and empirical skills, a strategy for external funding, as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education. Candidates must currently have a Ph.D. or have completed the Ph.D. by the date of hire. Candidates with PhDs outside of Political Science are most welcome to apply, with an expectation that the tenure home will be in Political Science. Review of applications begins October 6, 2022.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, disability or protected veteran status.

Please contact Sarah Reckhow (reckhow@msu.edu), chair of the search committee, with any questions.

Min. Qualifications: Candidates must have completed a PhD by the date of hire. A successful candidate will be expected to have a promising research agenda and strong analytical and empirical skills, a strategy for external funding, as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

Required Materials: Interested applicants must apply for this position via Michigan State University Applicant Page (MAP). Please access the MAP system at <https://careers.msu.edu> posting number 813738. Applicants must submit a CV, cover letter, research statement, teaching statement, two samples of written work, and a diversity and inclusion statement (a statement addressing how past/and or potential contributions to diversity and inclusion will advance MSU's commitment to inclusive excellence). Applicants at the rank of Assistant Professor must provide name and email contact information for three references. Applicants who are applying for consideration as Associate Professor must provide name and email contact information for three to five references.

Michigan State University is an affirmative action, equal opportunity employer. Michigan State University is committed to achieving excellence through cultural diversity. The University actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

MSU is located in East Lansing, MI, with easy access to the state capital, Lake Michigan, great school districts, and two large metropolitan areas (Grand Rapids, Detroit). The University is pro-active in exploring opportunities for employment for dual career couples, both inside and outside the University. Information about MSU's dual career support can be found at <http://miwin.msu.edu/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/15/2022

Salary: Negotiable

eJobs ID: 10953

Providence College

Rank: Assistant Professor of Public and Community Service Studies

Subfield(s): Public Administration, Public Policy, American Government and Politics

Because the PSP department emphasizes the application of learning, candidates must demonstrate how their terminal degree and research area(s) of specialty prepare them to conduct community-engaged research and pedagogy, as well as foster new and existing relationships between community partners and undergraduate students.

As the student body at Providence College grows increasingly diverse, we have a strong preference for candidates who demonstrate a deep commitment to and proven ability in supporting the success of students from historically marginalized economic, social, and cultural groups. Candidates with a demonstrated commitment to and/or experience with inclusive pedagogy and mentorship are especially encouraged to apply.

Essential Duties

The successful candidate will be able to demonstrate that they can teach undergraduate students successfully in the department's four core courses:

- PSP 101 (Introduction to Community Service)
- PSP 102 (Foundations in Community Partnership)
- PSP 302 (Diversity, Community and Service)
- PSP 303 (Community Organizing).

In addition to these courses, successful candidates should also be able to teach courses in their specialty area, to develop courses for the PSP major and minor, and be willing to teach capstone-level courses.

Education and Experience Required

Candidates should have a Ph.D. in an area of study related to community service or community engagement. Importantly, outstanding candidates will possess a terminal degree, experience in interdisciplinary scholarship and in pedagogy that emphasizes experiential learning, and an active research program that can inform classroom teaching and field experiences. Faculty who have taught in the PSP department have had terminal degrees in political science, psychology, education, sociology, social work, philosophy, theology, women and gender studies, Black studies, American studies, literature, and the health sciences.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 9/14/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10950

University of Florida

Rank: Assistant Professor in American Politics - Behavior

Behavior

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department

seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/14/2022

Salary: Competitive
eJobs ID: 10945

East Tennessee State University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Public Administration, Public Law

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a 9-month tenure-track appointment at the level of assistant professor beginning August 15, 2023. We are seeking a candidate that can offer both graduate classes in the Public Administration core AND classes in the undergraduate subfield of American Politics AND either Research Methods OR Public Law.

The appointment normally carries a 3/3 teaching load, shared between the graduate Public Administration program and the undergraduate Political Science program and comes with generous startup funding designed to promote a promising research agenda leading to peer-reviewed publication. Candidates must also be capable of excellent teaching in graduate and undergraduate courses. Service to the department, university, profession, and community is also expected.

ETSU is committed to a diverse and inclusive workforce by ensuring all our students, faculty, and staff work in an environment of openness and acceptance. Successful candidates should have a demonstrated commitment and contribution to fostering and advancing equity, diversity, and inclusion. East Tennessee State University (ETSU) is an Equal Opportunity/Affirmative Action employer.

Ph.D. in Political Science, or a related discipline, with the ability to teach in both the MPA Program and the undergraduate political science program as described in the Job ad. ABD will be accepted if the graduation date is prior to August 1, 2023.

Start Date: Fall 2023

Application Deadline: 11/15/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10924

University of Georgia

Rank: Assistant Professor

Subfield(s): American Government and Politics, Methodology, Open

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor position in American Politics, starting August 2023. The area of substantive specialization and methodological approach are open; those candidates with research interests focused on race, ethnicity, and politics are especially encouraged to apply.

Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:

-PhD in political science or closely related field by August 2023.

-Strong research-related skills and an eagerness to teach and mentor undergraduate and graduate students.

Preferred Qualifications:

-Demonstrated potential for excellence in teaching and scholarship

-Candidates who will contribute to the Department's commitment to creating a diverse and inclusive environment for learning, teaching, research, and service.

-Potential to create synergies with existing faculty in American political behavior and institutions, political methodology, and political theory (formal or normative).

Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter that addresses all listed minimum and preferred qualifications for this position, a curriculum vita, a research statement, a recent publication or research-related writing sample, a teaching portfolio including evaluations (if available), transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form), to the UGA job site at <https://www.ugajobsearch.com/postings/280280>.

Questions can be sent to Wendi Finch, Administrative Associate, Department of Political Science, University of Georgia, (wendif@uga.edu).

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the Department and the School of Public and International Affairs, visit <http://spia.uga.edu/department-of-political-science/>. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu.

Review of applications will begin October 13th and continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10920

University of South Carolina

Rank: Assistant Professor of American Politics

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in American Politics, with a focus on Representation (broadly defined), to begin August 16, 2023. We especially welcome candidates who research and teach about greater political responsiveness to under-represented communities. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses

in American Politics, contribute to the department's graduate and undergraduate programs in methodology, and to the teaching of the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 14, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/129629>

Please contact the search committee chair, Dr. Todd Shaw (shawtc@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10925

University of Texas at Dallas

Rank: Assistant Professor - Survey Research

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas (UTD) invites applications for a new, assistant professor, tenure-track position in survey research methodology. Applicants are expected to be knowledgeable about survey design, questionnaire construction, sampling dataset construction, and data analysis. An emphasis on dynamic processes involving longitudinal, cross-sectional or panel surveys is especially useful. Applicants are also expected to have completed all requirements of the doctoral degree, to have a promising research agenda, and to be capable of teaching survey research methodology courses at the graduate level to students with varying social science interests. For additional information about this position or the School of EPPS, please contact Marianne Stewart, Professor (mstewart@utdallas.edu).

Apply at: <https://jobs.utdallas.edu/postings/20988>

Qualifications

Candidates must have a PhD in a social science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

The Department/Program/School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political, and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national, and global level.

Application Instructions

Applicants should upload the following:

- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy (teaching evaluations, if available) describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests describing (at a minimum) past, present, and future research and how they have fostered (or will foster) equitable and inclusive research environments;
- full contact information for at least three academic or professional references

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on

October 31, 2022. Priority will be given to completed applications received by October 7, 2022

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Minimum Education and Experience

An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Preferred Education and Experience

An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Candidates should have an earned PhD in a social science or public policy-related field. ABD will be considered, but the PhD must be awarded by the time of appointment.

Essential Duties and Responsibilities

Demonstrate a commitment to teaching excellence.

Prepare and teach undergraduate and/or graduate classes.

Contribute assessment information and data as requested.

Mentor and/or advise undergraduate and/or graduate students.

Establish and/or continue an independent line of research.

Continue to expand professional influence in the academic discipline through research and/or publication.

Engage in service within the academic unit, the university, and the profession as appropriate based on teaching and research constraints.

Physical Activities

Working Conditions

Additional Information

Special Instructions Summary

Important Message

1) All employees serve as a representative of the University and are expected to display respect, civility, professional courtesy, consideration of others and discretion in all interactions with members of the UT Dallas community and the general public.

2) UT Dallas does not discriminate on the basis of race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, age, national origin, disability, genetic information, or veteran status in its programs and activities, including in admission and enrollment. For inquiries regarding non-discrimination policies, contact the Director of Institutional Equity at InstitutionalEquity@utdallas.edu or the Title IX Coordinator at TitleIXCoordinator@utdallas.edu, or call 972-883-5331.

Start Date: Fall 2023

Application Deadline: 10/31/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10934

Rowan University

Rank: Assistant Professor or Associate Professor of Political Science

The Department of Political Science and Economics invites applications for a tenure-track Assistant Professor or Associate Professor of Political Science beginning in Fall 2023. The position is open to candidates specializing broadly in American politics with an emphasis on public policy, public administration, or a related field. Applicants must demonstrate a strong commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include courses within Rowan University's new Master of Public Policy program as well as undergraduate courses in American politics, public policy, and methodology. A 2/2 teaching load is guaranteed for the first five years and can be renewed annually with evidence of continuing scholarship.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, a Center for Interdisciplinary Studies, and nineteen majors. The College also has a number of established graduate programs and is in the process of developing more programs at the Master's and Doctoral level. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional research, teaching, and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G.

Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system: <https://jobs.rowan.edu/en-us/listing/>

Submit a curriculum vitae, writing sample, a cover letter explaining your research, and a statement of your teaching philosophy. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 20, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 10/20/2022

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10894

Texas State University, San Marcos

Rank: Assistant or Associate Professor of Political Science

Specializations: Constitutional Law & Theory, Congress, Judicial Politics

Posting# 202315TTL

Tenure-track faculty position at the Assistant Professor or Associate Professor level to teach required and elective graduate and undergraduate courses.

Required Qualifications for Assistant Professor Rank:

1. Earned Ph.D. in political science by August 2023;
2. Potential for research and publication in constitutional and public law;
3. Ability to teach advanced and introductory courses in constitutional and public law;
4. Ability to teach undergraduate and graduate classes in one of the following three areas: judicial process, Congress, or bureaucratic politics;
5. Willingness and ability to play a substantial role in advising and coordinating events for pre-law students;
6. Potential for exceptional teaching; and
7. Effective interpersonal skills.

Required Qualifications for Associate Professor Rank:

1. Earned Ph.D. in political science;
2. Documented record of exceptional scholarly research and publication in constitutional and public law;

3. Documented record of exceptional teaching;
4. Ability to teach advanced and introductory courses in constitutional and public law;
5. Ability to teach undergraduate and graduate classes in one of the following three areas: judicial process, Congress, or bureaucratic politics; and
6. Willingness and ability to play a substantial role in advising and coordinating events for pre-law students.
7. Effective interpersonal skills

The successful applicant will receive the appropriate rank and title based on university and school established standards.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10901

University of California, San Diego

Rank: Assistant Professor - American Politics

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications for two positions in American Politics for appointment at the rank of tenure-track Assistant Professor to begin Fall Quarter 2023.

We seek candidates who are prepared to teach and mentor graduate and undergraduate students, build and maintain a record of high quality scholarship and professional activity, and provide meaningful service including contributions to a campus and professional community that supports equity, inclusion, and diversity.

All application materials must be submitted electronically via UCSD RECRUIT (<https://apol-recruit.ucsd.edu/apply/JPF03327>) where additional information regarding application and position requirements as well as campus information is provided.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10902

Hunter College, CUNY

Rank: Assistant/Associate/Full Professor

Specializations: Political Behavior, Electoral Behavior, Public Opinion

Position Title: Open rank, tenure track

Specialization/Field: American Politics, American Political Behavior, Public Opinion

The Hunter College Political Science Department is hiring for an open rank, tenure-track position in American Politics, specializing in political behavior and public opinion, beginning Fall 2023 pending final college approval. Candidates whose research addresses race, ethnicity, and/or gender will be preferred. The successful candidate would potentially teach Intro to American Government, Political Participation, Voting and Elections, Political Parties and Elections, Research Methods, and Interest Group Politics. The position also involves conducting research, contributing to departmental administration,

participating in university programs, and potentially having the option to join the faculty at the CUNY Graduate Center. Candidates should submit a cover letter describing their research agenda and teaching philosophy, a current CV, graduate transcript, three letters of recommendation, and evidence of teaching effectiveness by November 7. The application process will remain open until the position is filled. Please apply on the CUNY jobs site:

<https://cuny.jobs/new-york-ny/faculty-open-rank-assistant-associate-full-professor-political-science/5861135276054277B92D9FB370376973/job/>

Letters of recommendation can be emailed to: polsrch@hunter.cuny.edu

For appointment as assistant professor, applicants must have a PhD in hand by the position's starting date. For appointment as an associate professor, a substantial publication record and teaching experience are required. For appointment as a full professor, evidence of an established professional reputation, a strong and sustained publication record, and substantial teaching experience are required.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10882

McGill University

Rank: Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor

Subfield(s): Comparative Politics, American Government and Politics, Public Law

Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor

Full-time tenured position at the rank of Associate Professor or Professor

Diamond-Brown Chair in Democratic Studies

Department of Political Science

Faculty of Arts

McGill University

The Department of Political Science at McGill University invites applications for the newly created Diamond-Brown Chair in Democratic Studies.

We seek an internationally renowned scholar who conducts leading-edge empirical research on contemporary democratic governance and politics. The search is open with respect to regional specialization and methodology. We invite applications both from scholars of ongoing politics in consolidated democracies, and from scholars of democratization, democratic fragility, or democratic breakdown in any region of the world. Applications are welcome from scholars of both political behavior and political institutions.

This position will provide a highly visible forum for a scholar studying recent worldwide challenges to democratic institutions and movements, and will allow the Chairholder to improve the public's engagement with these issues. The chairholder will be expected to take intellectual leadership of one public-facing workshop or conference per year. The chairholder should also encourage collaborations and

intellectual community from across McGill's various departments, centres, and institutes relevant to democratic studies.

An applicant's record must provide evidence of outstanding research, active engagement in the policy process, and success in teaching and graduate-student supervision. Appointment is expected to be at the rank of Full or Associate Professor with tenure; applications at either of those ranks are welcome. Candidates should have completed a PhD in political science or a closely related discipline. The language of instruction at McGill is English, but proficiency in spoken and written French is an advantage.

Applications should include a cover letter, curriculum vitae, a sample of written work, material pertinent to teaching skills, and the names and contact information of three referees. The position start date is August 1, 2023.

The Department of Political Science engages in world-class research and teaching across diverse theoretical, thematic, and methodological approaches to the study of politics. For more information about the Department of Political Science, please visit our website at: www.mcgill.ca/politicalscience/.

Inquiries may be sent to the Search Committee Chair, Professor Jacob Levy, at jacob.levy@mcgill.ca.

Qualifications and Education Requirements:
PhD

Faculty/Department/Unit:
Department of Political Science
Faculty of Arts

Job Type:
Tenure Track

Rank:
Associate or Full Professor

Length of Appointment:
Indefinite

Salary:
Salary will be commensurate with qualifications and experience.

Posting Period:
The deadline is October 31, 2022, for full consideration, although applications will continue to be reviewed until the position is filled.

Applications must be submitted online at: https://mcgill.wd3.myworkdayjobs.com/en-US/mcgill_careers/job/Leacock-Building/Diamond-Brown-Chair-in-Democratic-Studies---Associate-Professor-or-Full-Professor_JR0000030778.

Required Documents:
The following supporting documents are required:

- cover letter and curriculum vitae
- sample of written work
- names and contact information of three referees
- material pertinent to teaching skills

Start Date: Summer 2023

Application Deadline: 10/31/2022

Date Posted: 9/8/2022

Salary: Competitive
eJobs ID: 10887

North Carolina State University

Rank: Assistant Professor

Subfield(s): Public Law, American Government and Politics, Comparative Politics

Specializations: Judicial Politics, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science in North Carolina State University's School of Public and International Affairs (SPIA) invites applications for a tenure-track, assistant professor position beginning August 2020. We seek candidates with research and teaching expertise in American judicial politics. The strongest candidates also will have demonstrated research and teaching interests in race, gender, and/or comparative judicial politics.

Primary teaching responsibilities will be at the undergraduate level in the department's Bachelor of Arts and Bachelor of Science in Political Science. Faculty with relevant interests may also teach in the department's Master of International Studies program.

Applicants must have a PhD in Political Science or a related field and must demonstrate evidence of teaching excellence, strong research and publication skills, and an agenda for future research productivity. Applicants who can thrive in, and help foster, a diverse research and learning environment are especially encouraged to apply. Examples of mentorship are welcome as part of the application packet.

The Department of Political Science prides itself on high quality research and teaching. We aim to promote faculty success through close mentoring for junior faculty, supportive departmental research colloquia, and regular support for collaborative research. As a land grant institution, we welcome scholars who seek to engage with contemporary public debates.

NC State is located in Raleigh, N.C., the state capital and heart of the Research Triangle. It is also home to the NC Supreme Court, the NC Appeals Court, and the US District Court for Eastern North Carolina. Raleigh regularly is ranked as one of the nation's best places to live and work. The university is consistently ranked among the top 50 public universities in the country.

Requirements include, the ability to carry out an original research agenda in political science, a strong commitment to excellence in teaching, and excellent communication skills.

If available, applicants should attach sample syllabi and teaching evaluations. If published political science research is not readily available, writing samples may be attached to the application. In addition, applicants should also arrange to have three letters of recommendation and transcripts sent to the Search Committee Chair.

Information requests may be addressed to :
 Dr. Trace Reid, tvreid@ncsu.edu
 Judicial Politics Search committee chair,
 Department of Political Science
 Campus Box 8102,
 NC State University,
 Raleigh, NC 27695-8102.
 You may apply at <https://jobs.ncsu.edu/postings/170440>.

Start Date: Fall 2023

Application Deadline: 10/6/2022

Date Posted: 9/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10884

SUNY, Stony Brook University

Rank: Assistant Professor in Political Psychology

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Psychology, American Politics, Electoral Behavior

Position Description

Stony Brook University invites applications for an Assistant Professor in the Department of Political Science beginning in the Fall 2023 semester. This is a tenure track, full-time appointment. The Assistant Professor will be responsible for teaching courses at the Undergraduate and/or Graduate level, developing and conducting a rigorous research agenda and disseminating research findings, and participating in shared departmental governance. The base salary is commensurate with experience.

Qualifications

Required Qualifications:

- Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2023.

Preferred Qualifications:

- Specific interests in any substantive area of Political Psychology including but not limited to partisanship and polarization, ideology and belief systems, democratic norms, misinformation and political communication, intergroup relations, political affect, and decision making.

- Demonstrated record of the following, as evidenced by the applicant's CV and three letters of recommendation: record of producing high-quality research; strong research background and training; strong publication record; experience teaching at the undergraduate and/or graduate level.

Application Instructions

Please upload the following materials to the Interfolio job posting at this address <https://apply.interfolio.com/111355>

1. Cover letter
2. Curriculum Vitae
3. Samples of Written Work
4. Teaching Statement
5. Research Statement
6. Diversity, Equity, and Inclusion (DEI) Statement
7. Three letters of recommendation submitted via Interfolio.

All application materials must be submitted online. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at help@interfolio.com or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Stanley Feldman at stanley.feldman@stonybrook.edu.

For full consideration please submit your materials by 11:59 PM Eastern Time on October 10, 2022.

Special Notes: This is a tenure track position. FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

THE FOLLOWING PARAGRAPH ONLY APPLIES TO POSITIONS THAT MAY COME IN CONTACT WITH PATIENTS OR PATIENT CARE EMPLOYEES.

In response to the New York State Department of Health (DOH) regulation requiring Hospital and Nursing Home personnel to be fully vaccinated against COVID-19, candidates selected for patient care positions or positions that may come in contact with patients or patient care employees, if not already vaccinated, must be fully vaccinated or obtain the first dose of the vaccine within three (3) calendar days of acceptance of conditional job offer and must obtain any subsequent doses in accordance with the DOH vaccine protocol. Candidates who are partially vaccinated, but not yet fully vaccinated, must complete their vaccination series within three (3) calendar days of job offer or in accordance with vaccine manufacture protocol, whichever comes later. The regulation also allows for limited exemptions with reasonable accommodations, consistent with applicable law.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polsci/>

About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including

almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

Start Date: Fall 2023

Application Deadline: 10/10/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10888

University of Missouri, Columbia

Rank: Tenure Track Assistant Professor

Subfield(s): American Government and Politics, Political Theory, Public Law

The Kinder Institute on Constitutional Democracy (KICD) and the Truman School of Government and Public Affairs at the University of Missouri seek to hire a tenure-track assistant professor in American Political Thought and/or American Political Development. Faculty we hire are expected to maintain a vibrant research program, and teach both undergraduate and graduate courses that include, but are not limited to, the intellectual underpinnings of the early republic and the debates surrounding the drafting and ratification of the Constitution. Candidates whose research pertains to the chronological periods of the American Revolution, the formation of the U.S. central state, and/or the political development and thought of the early republic are particularly encouraged to apply. Particular research and teaching expertise could include separation of powers, race, religious liberty, gender, freedom of speech and assembly, state development, civil liberties and related topics. We welcome applications from scholars who approach these topics from a variety of perspectives and approaches.

The KICD was founded in 2015 as an interdisciplinary, signature academic center on the University of Missouri campus in Columbia. The institute is jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars across campus. Proudly non-partisan and committed to empowering students of all backgrounds and viewpoints, it is dedicated to excellence in research, teaching, and community engagement on the subjects of political thought, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact and relevance today. The KICD houses a BA and minor in Constitutional Democracy as well as a MA in Atlantic History and Politics. In addition, the KICD sponsors graduate and postdoctoral fellowships in History and Political Science.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the School and houses a PhD in Political Science, a PhD in Public Affairs, an MA in Public Affairs and an MA in Defense and Strategic Studies, as well as BA in Political Science, and a BA Public Administration and Policy.

A Political Science Ph.D. by the appointment start date is required.

Please apply online at <https://hr.missouri.edu/job-openings>. When applying reference Job Opening ID 43629. Applicants should submit a cover letter, a current C.V., a writing sample, a research statement, a teaching statement, and diversity statement. Three letters of recommendation should be sent to Thomas Kane (KaneTC@missouri.edu) at the Kinder Institute. Questions about the job should be directed to the chair of the search committee Jay Dow (Dow@missouri.edu). Review of applications will begin on 14 October 2022 and continue until the position is filled.

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence.

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor of Human Resource Services/Affirmative Action officer at 573-882-4256.

The University of Missouri not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10872

University of California, Riverside

Rank: Assistant Professor, American Political Institutions

Assistant Professor American Politics

University of California, Riverside Department of Political Science

The Department of Political Science at the University of California, Riverside, invites applications for a tenure-track position at the rank of Assistant Professor in the field of American Politics. We seek a scholar with an active research agenda, and teaching interests, focused on U.S. political institutions, broadly conceived. The successful candidate should be committed to excellence in undergraduate and graduate education and have a record or promise of research publication. The candidate should also be committed to advancing a climate that

embraces inclusion and diversity, with a commitment to teaching and mentoring that will enhance the work of the department and support a diverse student body. Ph.D. is preferred; candidates who are ABD at the time of application will be considered. The appointment level and salary will be competitive and commensurate with education and experience. The appointment will commence on July 1, 2023.

Applicants are required to submit a cover letter of interest, an updated CV, a research statement, a writing sample, teaching evidence or evaluations, a statement of Past and/or Planned Future Contributions to Advancing Diversity and Inclusive Excellence, and 3 letters of recommendation to <https://aprecruit.ucr.edu/apply/JPF01642>. Confidential Letters are solicited via the AP Recruit System Only – Applicant inserts reference names and solicits references from within AP Recruit at time of application. Only complete applications will be reviewed by the committee. Questions should be directed to Search Committee Chair Ben Bishin bishin@ucr.edu.

Applicants who use Interfolio may utilize a feature provided by the Interfolio Service to allow Interfolio to upload their letters directly into AP Recruit. Applicants can input an Interfolio-generated email address in place of their letter writer's email address. Interfolio refers to this as Online Application Deliveries. The following link on the Interfolio website shows how to set this up <http://help.interfolio.com/entries/xxx-Uploading-Letters-to-an-Online-Application-System>.

Advancement through the faculty ranks at the University of California is through a series of structured, merit-based evaluations, occurring every 2-3 years, each of which includes substantial peer input.

Faculty in the University of California are expected to engage in research, teaching, and service. The typical course load is four classes over the academic year.

Review of Applications will begin on October 28, 2022 and may continue until the position is filled. Applications and supporting materials received by October 28, 2022 will receive full consideration.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified candidates will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.

University of California COVID-19 Vaccination Program Policy

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy (https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19). All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. Federal, state, or local public health directives may impose additional requirements.

Start Date: Fall 2023

Application Deadline: 10/28/2022
Date Posted: 9/2/2022
Salary: Competitive
eJobs ID: 10833

University of Rochester

Rank: American Politics

The Department of Political Science at the University of Rochester invites applications from candidates working in all areas of American politics for a tenure-track assistant professor position, starting July 1, 2023. We are particularly interested in candidates with strong methodological skills.

Applications should include a letter of interest, C.V., research statement, teaching statement, letters of recommendation, samples of written work, graduate transcript and a statement of your commitment to advancing equity and fostering an inclusive and diverse community in academia, including past work and future goals. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department go to: <http://www.sas.rochester.edu/psc/>. We will begin reviewing applications on September 23, 2022.

The University of Rochester is an Equal Opportunity Employer and actively encourages applications from candidates from groups under-represented in higher education.

Start Date: Summer 2023
Application Deadline: 9/23/2022
Date Posted: 9/2/2022
Salary: Competitive
eJobs ID: 10837

University of Rochester

Rank: Black Politics

The University of Rochester's Department of Political Science and the Frederick Douglass Institute for African & African-American Studies invite applications from candidates working on Black politics, broadly construed, for a tenure-track or tenured position at the assistant or associate professor rank, starting July 1, 2023. This hire is part of a multi-year initiative to bolster the department's profile in the study of race and ethnic politics. The primary appointment will be in the Department of Political Science, with a joint appointment in the Frederick Douglass Institute. The position is part of a School of Arts and Sciences cluster initiative focused on hiring scholars who do path-breaking research in Black Studies. Research addressing critical issues pertaining to the African Diaspora is supported, in part, by the Frederick Douglass Institute for African and African-American Studies: <https://www.sas.rochester.edu/aas/>. Tenure upon appointment for qualified senior candidates may be granted, contingent on favorable review of the candidate's dossier by the department, the dean of arts & sciences, and the provost.

All applications should include a letter of interest, C.V., research statement, teaching statement, and samples of written work. Candidates for a position at the rank of assistant professor should also

include letters of recommendation, and candidates without a prior tenure-track appointment should include a graduate transcript. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department, go to: <http://www.sas.rochester.edu/psc/>. We will begin reviewing applications on September 23, 2022.

The University of Rochester is an Equal Opportunity Employer and actively encourages applications from candidates from groups under-represented in higher education.

Start Date: Summer 2023
Application Deadline: 9/23/2022
Date Posted: 9/2/2022
Salary: Competitive
eJobs ID: 10835

University of Wisconsin, Madison

Rank: Assistant Professor

The Political Science department at the University of Wisconsin-Madison seeks to hire a faculty member at the level of Assistant Professor who will publish original research and teach courses on the subject of race, ethnic, and identity politics in the United States. The successful candidate will teach at the undergraduate and graduate level while maintaining excellence in research. Faculty positions include a commitment to the important functions of research, instruction, as well as professional and university service as appropriate to faculty rank.

RESPONSIBILITIES. Responsibilities include conducting research and maintaining an active research program, teaching at the graduate and undergraduate level, and service at the professional and university level.

STATEMENT ON DIVERSITY. Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background - people who as students, faculty, and staff serve Wisconsin and the world. We seek faculty members who create a climate that embraces excellence and diversity, and bring a commitment to teaching and mentoring that will enhance the work of the department as well as attract and retain a diverse student body. We are interested in scholars who bring a diversity of intellectual viewpoints to campus. Candidates from under-represented groups are especially encouraged to apply.

EDUCATION: Required Ph.D. in Political Science, with specialization in the politics of race, ethnicity, and identity, by the start of the appointment.

QUALIFICATIONS. Candidates with an excellent publication record or a productive research program with strong publishing potential are encouraged to apply.

COVID-19 CONSIDERATIONS. UW-Madison continues to follow necessary health and safety protocols to protect our campus from COVID-19. All employees remain subject to the COVID-19 Workplace Safety Policy: <https://policy.wisc.edu/library/UW-5086>. Please visit <https://covidresponse.wisc.edu> for the most up-to-date information.

ANTICIPATED START DATE. AUGUST 21, 2023

HOW TO APPLY. To apply, go to <http://jobs.wisc.edu> and search for PVL 265890. To begin the application process, click on the Apply Now button. You will be asked to create a profile and upload the following 4 items: 1) a C.V., 2) cover letter, 3) a research statement, a teaching statement, a diversity statement (all three statements uploaded as 1 document), and 4) 2 samples of written work (please upload these 2 samples together). You will also be asked to provide contact information for three (3) references as part of your online application; each reference will receive an electronic link through which they can upload a signed letter of reference.

The deadline for assuring full consideration is October 7, 2022; however the position will remain open and applications may be considered until the position is filled.

The University of Wisconsin is an Equal Opportunity and Affirmative Action Employer. We promote excellence through diversity and encourage all qualified individuals to apply.

If you need to request an accommodation because of a disability, you can find information about how to make a request at the following website: <https://employee disabilities.wisc.edu/disability-accommodation-information-for-applicants/>

Employment will require a criminal background check. It will also require you and your references to answer questions regarding sexual violence and sexual harassment.

The University of Wisconsin System will not reveal the identities of applicants who request confidentiality in writing, except that the identity of the successful candidate will be released. See Wis. Stat. sec. 19.36(7).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/29/2022

Salary: Competitive

eJobs ID: 10798

Clark University

Rank: Lloyd B. Politsch '33 Chair

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

Clark University invites applications for the newly established Lloyd B. Politsch '33 Chair, a tenured or tenure-track position in the Political Science Department to begin in August 2023. We are interested in

candidates with an expertise in constitutional law or public law and an ability to address questions related to the fairness and legitimacy of courts and legal institutions in today's American political climate. While we are open to candidates with expertise in any area of constitutional or public law, we are particularly interested in candidates with the ability to teach and conduct research in areas such as civil rights and civil liberties; voting and voting rights; interactions between citizens and the criminal justice system; the politics of criminal justice reform. Candidates must have Ph.D. or a J.D. We are interested in hiring at the Associate or Full Professor level, but promising candidates at the advanced Assistant Professor level will also be considered.

The usual teaching load for Clark faculty is four courses per academic year. We anticipate that in addition to teaching a mixture of undergraduate courses on constitutional or public law, the successful candidate will contribute to the department's core American politics curriculum and will play a role in maintaining and strengthening the university's interdisciplinary Law and Society Concentration and in supporting Clark's prelaw program. This endowed chair includes a research bursary.

Clark University is a small, liberal arts-based research university, enrolling 2,200 undergraduates and 1,000 graduate students, located in Worcester, Massachusetts. Clark University embraces equal opportunity as a core value: we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees, and our community. This commitment applies to every aspect of education, services, and employment policies and practices at Clark. Our commitment to diversity informs our efforts in recruitment, hiring and retention. All positions at Clark share in the responsibility for building a community that values diversity and the uniqueness of others by exhibiting integrity and respect in interacting with all members of the Clark community to create an atmosphere of fairness and belonging. We strongly encourage members from historically underrepresented communities, inclusive of all women, to apply.

Additional information about the department can be found at our website: <https://www.clarku.edu/departments/political-science/>. The position will remain open until filled. Applications received by October 15, 2022 will receive full consideration. Send a cover letter, c.v., statement of research and teaching interests, a statement addressing commitment to diversity and inclusion, a writing sample, transcript, names and contact information for three references, and evidence of teaching effectiveness to: <http://clarku.interviewexchange.com/jobofferdetails.jsp?JOBID=152509>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/28/2022

Salary: Competitive

eJobs ID: 10792

SUNY, University at Buffalo

Rank: Assistant/Associate Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks an Associate or advanced Assistant Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Full Professor rank. Candidates that match the Department's strength in quantitative methods of analysis and formal modeling are especially welcome. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Associate Professors and advanced Assistant Professors. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University's commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application, a vita, and three letters of recommendation must be submitted electronically at <https://www.ubjobs.buffalo.edu/postings/36989>. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/26/2022

Salary: Competitive

eJobs ID: 10783

SUNY, University at Buffalo

Rank: Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks a Full Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts.

The second hire will be at the Associate/Advanced Assistant Professor rank. Candidates that match the Department's strength in quantitative methods of analysis and formal modeling are especially welcome. The candidates will be expected to contribute to the Department's PhD program. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Full Professors and Associate Professors with records appropriate for promotion. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University's commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application and a vita must be submitted electronically at <https://www.ubjobs.buffalo.edu/postings/36991>. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/26/2022

Salary: Competitive

eJobs ID: 10784

University of Maryland, Baltimore County

Rank: Assistant Professor

Position Description

The Department of Political Science at the University of Maryland, Baltimore County (UMBC) invites applications for a tenure track Assistant Professor position in American politics, beginning August 2023. We seek outstanding candidates with a teaching and research concentration in race and ethnic politics. UMBC is a Carnegie Research 1, community-engaged, minority-serving institution focused on inclusive excellence. UMBC is a dynamic and growing public research university located in the Baltimore-Washington

Corridor. The university has a student population of 13,640 graduate and undergraduate students. US News and World Report regularly ranks UMBC in the top 10 of most innovative universities, and the Chronicle of Higher Education recognizes UMBC as one its "Great Colleges to Work For" in categories including cooperative governance, compensation, teaching environment, and work-life balance. UMBC is especially proud of the diversity of its student body, and we seek to attract an equally diverse applicant pool for this position. Our faculty and campus community have a strong commitment to equity and social justice, as do our students.

For example, our department's undergraduate Council of Majors is currently spearheading an ongoing project designed to increase diversity and inclusion in the curriculum. To learn more about the Political Science Department, please visit <https://politicalscience.umbc.edu/> and <https://politicalscience.umbc.edu/commitment-to-diversity-equity-and-inclusion/>.

Qualifications

Preference will be given to candidates who already hold a Ph.D. in political science or will have a Ph.D. in hand by August 2023. Candidates must provide evidence of a focused research agenda and a commitment to high quality undergraduate teaching experience. Candidates must also describe the ways in which their research, teaching, and/or life experience contribute to “inclusive excellence,” such as their ability to work with underserved and diverse populations and their capacity to respond in pedagogically productive ways to the competence, aspirations and needs of students from diverse backgrounds. The successful candidate will teach two introductory sections of American Government and Politics (counting as two courses) and upper division undergraduate courses in race and ethnic politics. The annual teaching load is five courses.

Application Instructions

Applicants should submit their applications by November 1, 2022 for best consideration, using Interfolio: <http://apply.interfolio.com/112285>. Please provide a cover letter; a statement of research agenda; a statement of teaching philosophy; a statement of commitment to diversity and inclusiveness; CV; up to two writing samples or publications; two sample course syllabi; and three reference letters by November 1, 2022.

Please address questions to Dr. Ian G. Anson, Search Chair, Department of Political Science, iganon@umbc.edu with the subject line “POLI Search.”

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 8/26/2022

Salary: Negotiable

eJobs ID: 10787

Quinnipiac University

Rank: Visiting Assistant Professor

Specializations: Congress, Race & Ethnic Politics, Quantitative Methods

The Department of Philosophy and Political Science in the College of Arts and Sciences at Quinnipiac University invites applications for a Visiting Assistant Professor specializing in Political Theory and American Politics to begin August 2023. The selected candidate should have a background in U.S. political institutions; a competency in racial/ethnic or other forms of intercultural politics is desirable. We seek a talented individual who demonstrates a strong commitment to exceptional teaching and experiential learning. Candidates using theoretical, quantitative, interpretive, or historical approaches in political theory and American politics are equally welcome. This is an on-ground position.

This position has the possibility of renewal.

To apply, please go to:

<https://career.qu.edu/cw/en-us/job/494468/fulltime-visiting-faculty-for-2324-ay-political-science>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/25/2022

Salary: Competitive

eJobs ID: 10775

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program

Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at [%listing_link%](#)

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: shilo.brooks@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 8/24/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10769

University of California, Los Angeles

Rank: Junior Faculty Position Search 2022-2023

The UCLA Department of Political Science invites applications from outstanding candidates for 1 to 3 positions at the rank of Assistant Professor, to begin on July 1, 2023. The department has particular needs in American politics but is open to hiring exceptional candidates in any subfield. We are especially eager to consider applicants who contribute to diversity and inclusion at UCLA and the communities that we serve.

UCLA and the UCLA Department of Political Science are firmly committed to the principles of equity, diversity, and inclusion. Therefore, we ask each applicant to submit with their application a statement that addresses their past efforts, as well as future plans, to advance equity, diversity, and inclusion in their scholarship, teaching, and service.

The online application should include a letter of interest, a curriculum vitae, a statement of research interests, aforementioned diversity statement, evidence of teaching excellence in related courses, at least one writing sample, a graduate transcript, and three letters of recommendation. The letters of recommendation should be uploaded directly by the referees. PhD in Political Science or related field should be in hand prior to the appointment. To ensure full consideration, the online application should be completed by September 1, 2022. After the initial review date, new applications will only be considered if the position has not yet been filled.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists' current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled "Authorization to Release Information" into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e. those to whom the department or other

hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy.

Apply Now: <https://recruit.apo.ucla.edu/JPF07604>

Help Contact: Evelyn Godinez, egodinez@polisci.ucla.edu

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 8/19/2022

Salary: Negotiable

eJobs ID: 10739

West Chester University of Pennsylvania

Rank: Assistant Professor of American Government and Politics

Position Summary

Join a vibrant campus community whose excellence is reflected in its diversity and student success. The Department of Political Science invites applicants for a full-time, tenure-track, Assistant Professor of American Government and Politics position to begin in August 2023.

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, comprehensive institution committed to offering high-quality undergraduate education, selected post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania. The University offers more than 100 graduate and undergraduate programs in the sciences and mathematics, business and public management, arts and humanities, health sciences, education and social work, music, and interdisciplinary studies. We are a community of educators dedicated to developing graduates who succeed personally and professionally and contribute to the common good.

The mission of the Department of Political Science, part of the College of Sciences and Mathematics, is to promote scholarship and responsible citizenship by providing a comprehensive curriculum that exposes students to the principal subfields of the discipline and encourage critical analysis and communication skills. The department's faculty are actively involved in research, teaching, and applied scholarship. They mentor students by encouraging academic challenge and civic involvement in an environment that values diversity.

The ideal candidate's experience, substantive specializations, and pedagogical training will serve to strengthen the department's mission and vision. The incumbent will demonstrate attention to the learning and teaching needs of the students. Teach undergraduate and/or graduate courses offered in-person and online in both synchronous and asynchronous formats. Collaborate with other departmental faculty and staff.

RESPONSIBILITIES INCLUDE:

Teach undergraduate and/or graduate courses in areas of Politics of Diversity, Racial/Ethnic Politics, and Urban Politics. Additional

courses within area of specialization may be assigned based on departmental needs.

Engage in scholarly activities such as research, presentations, and publications.

Serve the University and the community through participation in various committees.

Mentoring and advising students.

Other duties as assigned.

Minimum Qualifications

Ph.D. in Political Science (ABD may be considered. Must be completed on or before August 15, 2023).

Demonstrated ability to teach courses in American Government and Specialized Diversity.

Preferred Qualifications

Experience developing course curriculum.

Ability to develop specialized courses in American Government and Specialized Diversity.

Experience with innovative pedagogical.

Special Instructions

Apply online at <https://www.schooljobs.com/careers/wcupa>. Incomplete applications will not be reviewed.

Review of applications will begin in October 2022 and continue until the position has been filled.

Finalist must successfully complete an interview, teaching demonstration, and research presentation.

Required Documents for Consideration

To be considered as an applicant for this position, please submit the following:

Cover letter

Curriculum vitae

Brief writing sample

Statement of teaching philosophy

Statement of research (Include research experience and agenda)

Sample syllabi

Evidence of teaching effectiveness (Such as student class evaluations and peer or supervisor observations)

List of three references with contact information

Unofficial graduate transcripts (Official transcripts will be required at a later date)

Diversity statement (See below)

Commitment to Diversity, Equity, and Inclusion

West Chester University has joined EAB's Moon Shot initiative for Equity in Higher education. This initiative is designed to support faculty, students, and staff who are typically excluded and therefore are underrepresented. As part of your application for a tenure-track faculty position, we request a Diversity Statement. This request highlights our department's commitment to promote diversity and inclusiveness and to cultivate a campus environment that welcomes all. This commitment reflects the Diversity Theme of West Chester University's Strategic Plan and supports initiatives of our Office of Diversity, Equity and Inclusion (WCU Diversity Equity Inclusion). We expect that each applicant's statement will be unique, as informed by their own experiences and goals. Some topics you might address in a 1-2-page statement include the following: (1) How have you supported diversity and inclusion in your interactions with others in classroom and research environments? (2) What have you done to help students from diverse communities (such as underrepresented minorities, non-traditional, LGBTQ, veteran, rural, and/or first generation) succeed,

including any programs for these students in which you have participated? (3) Describe your commitment to working toward achieving equity and enhancing diversity at WCU. How might you contribute to our current diversity initiatives, and do you have any other ideas to help promote equity on our campus?

All offers of employment are subject to and contingent upon satisfactory completion of all preemployment criminal background checks.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/19/2022

Salary: Competitive

eJobs ID: 10741

Ohio State University

Rank: American Political Institutions

Description:

The Department of Political Science at The Ohio State University seeks applications in American politics for one or more hires at the rank of assistant or associate professor. We are particularly interested in candidates whose research interests and expertise lie in American institutions and who are well-grounded in relevant theoretical perspectives relevant to the study of American institutions. Successful candidates will have advanced skills in quantitative research methods and the ability and willingness to contribute to graduate and undergraduate training in that area. This hire is supported by and may request affiliations with Ohio State University Institutes or Centers, including Institute for Democratic Engagement and Accountability, Translational Data Analytics Institute, and the Kirwan Institute. There will be opportunities, collaborations, and additional mentoring support available through these institutes and centers.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment to social equity, diversity, and inclusion. Inquiries may be directed to Professor Janet Box-Steffensmeier at Box-Steffensmeier.1@osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/22323>. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

The Ohio State University believes in diversity in people and ideas. What Ohio State does matters. And how we do it matters. When we are at our best, we make a real difference to people. We believe that the university should be a place where people can work and learn together in a safe environment, free of violence, harassment, discrimination, exploitation, and intimidation. As such, finalists for any faculty position that carries tenure must sign an authorization and disclosure form, which will allow current or prior employer(s) to share information to the University regarding any findings of employment-related misconduct or disciplinary proceedings against a candidate and/or any pending investigations related to alleged misconduct. Such information shall include findings and pending investigations with respect to sexual harassment, violence, or harassment; research misconduct; financial fraud or misconduct; foreign influence violations, grant misuse or misconduct; and/or any other type of finding or pending investigation relating to a candidate's employer's policies and rules governing faculty conduct that may reasonably be expected to affect a candidate's appointment. If the University becomes aware of any past finding of misconduct or pending investigations that were not disclosed, Ohio State will treat that as a serious omission and reserves the right to rescind an offer or terminate employment. <https://oaa.osu.edu/faculty-misconduct-reference-check>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10726

Ohio State University

Rank: Race and Ethnicity in American Politics

Description:

The Department of Political Science invites applications in the area of Race and Ethnicity in American Politics for a faculty position in the Advancing Racial and Criminal Justice Through Collaborative Science Hiring Cluster at The Ohio State University. We are particularly interested in candidates whose research is at the intersections of the study of race and ethnicity, law and criminal justice, or public policy. We invite scholars studying police-citizen encounters and law enforcement policies and practices more generally, prosecutorial and judicial decision making, racial and ethnic disparities in jails, prisons, and community correction facilities, and concentrated disadvantage, segregation, and the reentry of formerly rated individuals. We are also interested in scholars addressing how the observed racial and ethnic disparities in the criminal justice system might be reduced through legal reform, more inclusive, equitable and effective public policy, organizational change, and innovative community initiatives.

We seek candidates who are well-grounded in theoretical perspectives relevant to the study of race, ethnicity, and the criminal justice system, including their intersections and related inequalities in modern society. We welcome scholars employing a variety of methodological approaches including but not limited to the analysis of large-N data, ethnography, experiments, interpretive and critical research methods, machine learning, and simulations.

The scholars will be part of a multi-disciplinary cluster hire focused on advancing racial and criminal justice through collaborative science. In addition to Political Science, the open rank tenured and tenure-track positions are available in the departments of Sociology in the College of Arts and Sciences, Moritz College of Law, and John Glenn College of Public Affairs. The cluster is supported by Ohio State University's Kirwan Institute for the Study of Race and Ethnicity, Institute for Democratic Engagement and Accountability, Translational Data Analytics Institute, Drug Enforcement Policy Center, and the Criminal Justice Research Center. Ohio State has an abundance of ties with local and state criminal justice agencies. Thus, there will be many opportunities, collaborations, and mentoring support available through these institutes, centers, and agencies.

Through the Race, Inclusion and Social Equity (RAISE) initiative, Ohio State is enhancing our world-class research program on race, inclusion, and social equity. Over the next decade, the university will add at least 50 tenure-track faculty members to existing scholars whose research can help to narrow social disparities in educational attainment, health outcomes, rates of incarceration, political representation, environmental impacts, and economic well-being. Adding scholars in focused areas will enhance the University's outstanding faculty and inform solutions to intractable issues. RAISE is part of Ohio State's larger initiative to expand the size and impact of Ohio State's faculty over the coming decade, while also enhancing academic and personal resources to support Ohio State scholars, educators, and practitioners through all phases of their careers.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. For more information, contact Professor Janet Box-Steffensmeier at box-steffensmeier.1@osu.edu.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/22326>. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

Start Date: Fall 2023

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10724

Boston University

Rank: Assistant Professor of Political Science

The Department of Political Science at Boston University seeks to hire a tenure-track Assistant Professor specializing in American politics. The position is open with respect to methodological approach and substantive focus within American politics. Applicants who engage public policy or policy analysis in their research and teaching may be particularly welcome. The anticipated start date is July 1, 2023. The successful candidate will hold a PhD at the start of the appointment. The holder of this position will teach undergraduates and graduate students. Please submit a letter of interest to <https://academicjobsonline.org/ajo/jobs/22335>. The application must also include: a curriculum vitae; separate statements about research, teaching, and your capacity to promote diversity and inclusion; a writing sample; and three references. Completed applications are due on September 23, 2022.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2023

Application Deadline: 9/23/2022

Date Posted: 8/17/2022

Salary: Competitive

eJobs ID: 10713

University of Denver

Rank: Assistant Professor in Political Science

Position Summary

The Department of Political Science at the University of Denver invites applications for a tenure-track Assistant Professorship to start in Fall 2023 in the field of American politics. We seek applications from American Politics scholars of Congress and/or the domestic Executive with a preference for candidates who have a substantive focus on issues of representation for people who have historically been underrepresented.

The Department of Political Science consists of eleven tenure-line faculty supporting the Bachelors of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. Our undergraduate program of study serves approximately 200 majors as well as students across campus in the common curriculum. Our faculty are dedicated to the robust pursuit of research, publication, and public engagement. We also value diversity, equity, and inclusion: a commitment by all constituents to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curriculum endeavors to develop students' abilities to think critically, communicate clearly, write effectively, and develop compelling analytical argumentation based on justifiable sources of empirical evidence and analytical reasoning.

The University of Denver embraces a teacher-scholar model where faculty balance their commitment to rigorous scholarship with undergraduate education. The position requires teaching the equivalent of two courses per quarter (three quarters per year) in the Political Science

department, covering a range of upper division courses in American politics, Introduction to American politics, and common curriculum requirements. Our curriculum is normally delivered via conventional face-to-face classes on our traditional residential campus, with most online-only courses occurring during summer sessions which faculty may elect to teach for supplemental income, pending sufficient enrollment. We welcome the incorporation of experiential learning opportunities in the curriculum, such as community-engaged scholarship. Adhering to the teacher-scholar model, the position requires maintaining an active scholarly agenda as demonstrated via scholarly publications, academic conference participation, etc. The person holding this position would also be expected to contribute to University, College, and departmental service.

Essential Functions

- Pursue a research agenda that results in high-quality scholarly publications.
- Teach the equivalent of six courses across three quarters per academic year, including an introductory course in American politics that serves the common curriculum and political science major program; upper-division courses in the field of American politics and the major Capstone seminar in politics; and possibly seminars for first-year or advanced students in the common curriculum. The teaching schedule will be coordinated with the department chair.
- Meet outside of class in office hours on campus and/or online to provide guidance and assistance to students enrolled in courses taught and to provide major advising to political science students.
- Deploy best practices through the University of Denver's current course management system (Canvas), utilizing Canvas tools such as discussion boards, quizzes, assignments with uploaded files, and the gradebook as the means to collect student work, communicate feedback and assignment grades, and conduct class sessions and individual appointments remotely when the need for this arises.
- Advise students about major and BA requirements.
- Contribute to University, College, and departmental service.

Knowledge, Skills, and Abilities

- Advanced scholarly expertise in the field of American politics (ABD/PhD level) in the following sub-specialties: Congress and/or the domestic Executive with a preference for candidates who have a substantive focus on issues of representation for people who have historically been underrepresented.
- Excellent skills in oral and written communication.
- Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students in both conventional in-person and online settings.

Required Qualifications

- ABD or Ph.D. in Political Science or related field or interdisciplinary program (e.g., American studies). A candidate hired at the ABD level would hold the title of Instructor until completion of Ph.D.
- Evidence of a promising scholarly agenda on Congress and/or the domestic Executive that is likely to result in peer-reviewed publications.
- Experience serving as a graduate teaching assistant or instructor of record in undergraduate courses in political (or related social) science.
- Evidence of a commitment to incorporate inclusive teaching methods and/or pedagogies to engage students from a wide range of backgrounds effectively.

Preferred Qualifications

- Ph.D. in Political Science.
- Successful publication of peer-reviewed scholarship on Congress and/or the domestic Executive and evidence of future promise as a scholar.

- Experience as an instructor teaching Introduction to American politics and upper-division undergraduate courses on Congress and/or the domestic Executive.
- Scholarly expertise to develop upper-division undergraduate courses on representation in the US context.
- Experience interacting with diverse communities in an inclusive approach to engage students from a wide range of backgrounds effectively.
- Experience using course management software (such as Canvas or similar).

Salary Range:

The salary range for this position is \$77,000-\$82,000.

The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate's sex or any other protected status.

Benefits:

The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Application Deadline

For best consideration, please submit your application materials by 4:00 p.m. (MST) September 21, 2022.

Special Instructions

Candidates must apply online through jobs.du.edu to be considered. Only applications submitted online will be accepted - <https://jobs.du.edu/en-us/job/495440/assistant-professor-american-politics>

Please include the following documents with your application:

1. CV that indicates scholarly specialization, comprehensive exam fields, publications and/or working papers, and courses you have taught before as an instructor or graduate teaching assistant.
2. Cover Letter explaining your interest in and qualifications for this position, followed by three distinct statements (1-2 pages each) that articulate your (a) research agenda, (b) teaching philosophy and methods to engage students, and (c) how the candidate's research, teaching, and/or service contributes to DU's values, practices, and actions regarding diversity, equity, and inclusion, all combined into one pdf file with headers identifying each component. Candidates can view DU's DEI Strategic Plan [<https://www.du.edu/equity/dei-action-plan>] and/or the College of Arts and Humanities and Social Sciences (CAHSS) DEI Strategic Plan [<https://liberalarts.du.edu/news-events/all-articles/diversity-equity-and-inclusion-strategic-plan-cahss>]
3. Sample of written work (e.g., two chapters from dissertation or book, or one article).
4. Evidence of teaching effectiveness such as (1-2 samples each) syllabi, detailed descriptions of course assignments, accompanying grading rubrics for writing assignments, and any other artifacts of teaching excellence, all combined into one pdf file with headers identifying discrete components.
5. Graduate transcripts
6. DU's online employment application requests contacts for professional/academic references who will be emailed to upload letters of

recommendation (at least three). Candidates using Inter-folio may arrange to send all (at least three) letters of recommendation in one pdf file via email to Darlene.Squires@du.edu. No other materials beyond a complete set of letters of recommendation in one document should be sent via Inter-folio.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/17/2022

Salary: Competitive

eJobs ID: 10714

University of Denver

Rank: Assistant Professor in Political Science

Position Summary

The Department of Political Science at the University of Denver invites applications for a tenure-track Assistant Professorship to start in Fall 2023 in the field of American politics. We seek applications from American Politics scholars of Congress and/or the domestic Executive with a preference for candidates who have a substantive focus on issues of representation for people who have historically been underrepresented.

The Department of Political Science consists of eleven tenure-line faculty supporting the Bachelors of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. Our undergraduate program of study serves approximately 200 majors as well as students across campus in the common curriculum. Our faculty are dedicated to the robust pursuit of research, publication, and public engagement. We also value diversity, equity, and inclusion: a commitment by all constituents to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curriculum endeavors to develop students' abilities to think critically, communicate clearly, write effectively, and develop compelling analytical argumentation based on justifiable sources of empirical evidence and analytical reasoning.

The University of Denver embraces a teacher-scholar model where faculty balance their commitment to rigorous scholarship with undergraduate education. The position requires teaching the equivalent of two courses per quarter (three quarters per year) in the Political Science department, covering a range of upper division courses in American politics, Introduction to American politics, and common curriculum requirements. Our curriculum is normally delivered via conventional face-to-face classes on our traditional residential campus, with most online-only courses occurring during summer sessions which faculty may elect to teach for supplemental income, pending sufficient enrollment. We welcome the incorporation of experiential learning opportunities in the curriculum, such as community-engaged scholarship. Adhering to the teacher-scholar model, the position requires maintaining an active scholarly agenda as demonstrated via scholarly publications, academic conference participation, etc. The person holding this position would also be expected to contribute to University, College, and departmental service.

Essential Functions

- Pursue a research agenda that results in high-quality scholarly publications.

- Teach the equivalent of six courses across three quarters per academic year, including an introductory course in American politics that serves the common curriculum and political science major program; upper-division courses in the field of American politics and the major Capstone seminar in politics; and possibly seminars for first-year or advanced students in the common curriculum. The teaching schedule will be coordinated with the department chair.
- Meet outside of class in office hours on campus and/or online to provide guidance and assistance to students enrolled in courses taught and to provide major advising to political science students.
- Deploy best practices through the University of Denver's current course management system (Canvas), utilizing Canvas tools such as discussion boards, quizzes, assignments with uploaded files, and the gradebook as the means to collect student work, communicate feedback and assignment grades, and conduct class sessions and individual appointments remotely when the need for this arises.
- Advise students about major and BA requirements.
- Contribute to University, College, and departmental service.

Knowledge, Skills, and Abilities

- Advanced scholarly expertise in the field of American politics (ABD/PhD level) in the following sub-specialties: Congress and/or the domestic Executive with a preference for candidates who have a substantive focus on issues of representation for people who have historically been underrepresented.
- Excellent skills in oral and written communication.
- Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students in both conventional in-person and online settings.

Required Qualifications

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- Evidence of a promising scholarly agenda on Congress and/or the domestic Executive that is likely to result in peer-reviewed publications.
- Experience serving as a graduate teaching assistant or instructor of record in undergraduate courses in political (or related social) science.
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Preferred Qualifications

- Ph.D. in Political Science.
- Successful publication of peer-reviewed scholarship on Congress and/or the domestic Executive and evidence of future promise as a scholar.
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- Scholarly expertise to develop upper-division undergraduate courses on representation in the US context.
- Experience interacting with diverse communities in an inclusive approach to engage students from a wide range of backgrounds effectively.
- Experience using course management software (such as Canvas or similar).

Salary Range:

The salary range for this position is \$77,000-\$82,000.

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pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate's sex or any other protected status.

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Please include the following documents with your application:

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2. Cover Letter explaining your interest in and qualifications for this position, followed by three distinct statements (1-2 pages each) that articulate your (a) research agenda, (b) teaching philosophy and methods to engage students, and (c) how the candidate's research, teaching, and/or service contributes to DU's values, practices, and actions regarding diversity, equity, and inclusion, all combined into one pdf file with headers identifying each component. Candidates can view DU's DEI Strategic Plan [<https://www.du.edu/equity/dei-action-plan>] and/or the College of Arts and Humanities and Social Sciences (CAHSS) DEI Strategic Plan [<https://liberalarts.du.edu/news-events/all-articles/diversity-equity-and-inclusion-strategic-plan-cahss>]
3. Sample of written work (e.g., two chapters from dissertation or book, or one article).
4. Evidence of teaching effectiveness such as (1-2 samples each) syllabi, detailed descriptions of course assignments, accompanying grading rubrics for writing assignments, and any other artifacts of teaching excellence, all combined into one pdf file with headers identifying discrete components.
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All offers of employment are contingent upon satisfactory completion of a criminal history background check.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/17/2022

Salary: Competitive

eJobs ID: 10715

Arkansas State University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, Other

Specializations: Race & Ethnic Politics, Public Opinion, Quantitative Methods

The Department of Political Science at Arkansas State University invites applications for a tenure-track position at the level of assistant professor, beginning fall 2023.

The position is open with respect to any aspect of political behavior (comparative perspectives are openly considered), although candidates whose research and teaching interests are in race and ethnic politics and/or the study of under-represented/marginalized groups are strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred.

The Department also seeks to attract a candidate who can enhance the department's course offerings in the Masters program in political science, and who can increase the department's mission towards continuing diversity, equity, and inclusion.

To apply and learn more, visit <https://bit.ly/3plf9y6>. All items listed below are requirements must be submitted in order for your file to be considered complete:

- (1) A statement of purpose indicating research and teaching interests and credentials
- (2) Curriculum Vitae
- (3) Graduate transcripts
- (4) Evidence of teaching ability
- (5) A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice)
- (6) three letters of recommendation

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 8/16/2022

Salary: Negotiable

eJobs ID: 10709

Rutgers University, New Brunswick

Rank: Associate or Full Professor joint position in Political Science and the Center for American Women and Politics (CAWP), Eagleton Institute of Politics

The Political Science Department and the Eagleton Institute of Politics at Rutgers University, New Brunswick anticipate hiring a tenured Associate or Full Professor for a joint position in Political Science and the Eagleton Institute's Center for American Women and Politics (CAWP) to begin Sept 1, 2023, subject to the availability of funding. Exceptional advanced assistant professor candidates may be considered.

The candidate should be well-established in the field of Women and Politics and have a record of research and publications in this field. We are particularly interested in candidates whose work addresses the intersections of gender, race, and ethnicity. This position will be part of a cluster hiring initiative to create a new cohort of leading scholars in the social and behavioral sciences who have expertise in race, racism, and inequality.

The successful candidate's tenure home will be in Political Science and they will play a leading role in the Women and Politics Ph.D. subfield in the department. The faculty member will be a Scholar at CAWP and will be expected to contribute to the development of CAWP's research agenda; participate in ongoing CAWP projects; play a public role at CAWP/Eagleton helping to translate academic research for a broad public audience; and participate as a faculty member of the Eagleton Institute of Politics. The faculty member will teach one course per semester in Political Science. A Ph.D. in Political Science or a related field is required by September 1, 2023.

Candidates should submit the following materials: (1) c.v.; (2) cover letter; (3) statement describing how the candidate could contribute to both units; (4) research statement; (5) a writing sample; (6) a diversity statement addressing ways in which their research, teaching, or service will contribute to Rutgers's commitment to enhancing diversity and inclusiveness (broadly construed); (7) the names and contact information for three references. Candidates who are advanced assistant professors should also submit (8) three confidential letters of recommendation. Please submit application materials at: <https://jobs.rutgers.edu/postings/177121>

Review of applications will begin on October 1, 2022 and will continue until the job is filled.

Questions regarding the search may be directed to the chair of the search committee, Professor Kira Sonbanmatsu, at sanbon@rutgers.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/16/2022

Salary: Competitive

eJobs ID: 10699

Sewanee: The University of the South

Rank: Assistant Professor of American Politics

The Department of Politics at the University of the South seeks applications for a tenure track position in American politics at the Assistant Professor rank, specializing in political behavior, to begin August 2023. ABDs are encouraged to apply, but must possess the PhD by the time of appointment.

The teaching load for this position is five courses per year. The successful candidate will teach American Government and Politics and upper division courses. Candidates should be able to offer courses in political behavior, such as campaigns and elections, media, and parties and interest groups, as well as specialized courses exploring issues of identity and diversity regarding race, ethnicity, gender, and/or sexual orientation. The candidate should also be able to teach research methods, with the focus on quantitative methods. The successful candidate will show evidence of inclusive and effective classroom teaching and a commitment to scholarly research and publication. The University has committed to diversity, equity and inclusion in scholarship and teaching and to that end, candidates whose research contributes to DEI are particularly urged to apply.

Over the next two years, the University plans to hire 15 new tenure-line faculty, providing the institution with the opportunity to focus on interdisciplinary study around crucial issues in society. Faculty hired in these cohorts will team with current faculty to explore through research, teaching, and/or community based learning topics that may

include, for example, social justice, data for the public good, and protection of the environment. We expect that the candidate in this position will contribute to knowledge building through a cohort in one or more of such areas.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. At the University of the South, our commitment to inclusion and belonging is grounded in our core values of community, courage, flourishing, and inquiry. We seek to build a community enriched by our diversity centered on equity, justice, mutual respect, and shared responsibility. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville, AL. The University is affiliated with the Episcopal Church and seeks to support students, faculty, and staff of all backgrounds and identities.

The University of the South stands firmly for the principle that its employees, students, and participants of university-sponsored programs and activities have a right to be free from discrimination based on race, color, sex, religion, national origin, age, disability, sexual orientation, gender identity, veteran status, pregnancy and childbirth, and genetic information. As required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and the ADA Amendments Act of 2008, Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972, the University does not discriminate on the basis of sex or other protected categories in the educational programs or activities which it operates. This requirement of non-discrimination extends to admission to and employment in those programs or activities. The University is committed to sustaining a community in which the dignity of every individual is respected. Key to this value are efforts to nurture an environment of civility and mutual respect and to foster a culture of reporting concerns so that the University can respond promptly and equitably whenever an incident occurs. All employees, students, and participants of university-sponsored programs and activities have the right to be free from harassment and retaliation.

For preliminary review, applicants must submit a cover letter, curriculum vitae, brief writing sample, sample syllabi, course evaluations, graduate transcript, and a statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion. They should also demonstrate interest in working across disciplines in a cohort of scholars. Applicants will be asked to supply the names and email addresses of three references, who will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at jobs.sewanee.edu. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by September 30, 2022. Additional information about the department is available on the department's website.

Start Date: Fall 2023

Application Deadline: 9/30/2022

Date Posted: 8/14/2022

Salary: Negotiable

eJobs ID: 10693

Centre College

Rank: Assistant Professor (American)

Specializations: Political Behavior, Race & Ethnic Politics, Congress

Centre College invites applications for a tenure-track position beginning in August 2023 in the Politics program with expertise in American political institutions and/or behavior. The successful candidate will be a teacher-scholar who demonstrates a commitment to excellence in teaching at a nationally-ranked liberal arts college. Ideal candidates will have a primary specialization in American political institutions and/or behavior (Congress, Presidency, state and local politics, voting behavior, partisanship, public opinion, etc.) with a secondary focus on one or more of the following areas: race, ethnicity, immigration, gender, LGBTQ identity, and/or social justice.

Centre College is a highly selective liberal arts college of about 1,400 students, has one of the nation's premier study-abroad programs, and is listed among the top national liberal arts colleges by U.S. News & World Report. The Centre Commitment guarantees that all students can study abroad, have an internship or research opportunity, and graduate in four years. With an exceptional faculty of teacher-scholars, classes are small and academic standards are high, and Centre graduates enjoy extraordinary success in top graduate and professional schools, prestigious fellowships, and rewarding careers.

Centre College is committed to an environment that welcomes and supports diversity. As noted in the Statement of Community, Centre strives to create an environment where differences are celebrated, governance is shared, ideas are freely and respectfully exchanged, and all members of the community benefit from the richness of diverse backgrounds and experiences. A number of resources support faculty success, including a robust Center for Teaching and Learning, peer mentoring, membership in the National Center for Faculty Development and Diversity, and endowed funding for professional development.

Centre is located in Danville, Kentucky, a city of 18,000 recognized for its high quality of life, historic downtown, friendly people, beautiful landscapes, and easy access to Lexington, Louisville, and Cincinnati. Centre College is a proud member of the Greater Kentucky Higher Education Recruitment Consortium.

Application Instructions

Applicants are asked to submit a CV and a cover letter that addresses their commitment to teaching at a liberal arts college and to advancing inclusion and equity in higher education. Review of applications will begin on October 7. Applicants selected for additional consideration will be asked to submit a teaching portfolio (teaching statement, teaching evaluations, and/or sample syllabi), research portfolio (research statement and writing sample of no more than forty pages), diversity and inclusion statement, and three letters of recommendation.

Please apply via Interfolio: <https://apply.interfolio.com/111160>

Start Date: Fall 2023

Application Deadline: 10/7/2022

Date Posted: 8/12/2022

Salary: Any

eJobs ID: 10683

Vanderbilt University

Rank: Junior American Politics & Asian-American Politics

The Department of Political Science at Vanderbilt University invites applications from outstanding political scientists with a specialization in American political behavior for a tenure-track appointment as Assistant Professor. We are especially interested in receiving applications from scholars whose work engages with questions related to Asian-American politics and policy, to help facilitate scholarship and curricular bridges between the Department of Political Science and the Vanderbilt Asian Studies Department.

Qualifications

The ideal candidate will hold a joint appointment in Political Science and Asian Studies. The department is committed to building an intellectually vibrant, culturally inclusive, and academically diverse community of exceptional faculty. The appointment is open with respect to empirical approach. We will give priority to important research that builds synergies within the Political Science Department, and between the Department and the Asian Studies Department. Candidates able to assist in graduate training in quantitative methods, formal theory, or other methods should indicate those competencies. The appointment will begin Fall 2023. Salary and benefits are highly competitive. The Committee will begin reviewing files as early as September 1, 2022. To ensure full consideration, applicants should submit complete applications by September 15, 2022, but we welcome earlier applications, and we may schedule formal interviews at any time. We will accept applications until we fill the position. Among the qualifications required for hire is the Ph.D. in hand or expected by August 1, 2023.

Application Instructions

Interested applicants should submit a cover letter, curriculum vitae, a research statement, a teaching statement, a writing sample, teaching evaluations (if applicable), a diversity statement, and three letters of reference electronically via Interfolio at: <http://apply.interfolio.com/111208>. Minorities, women, individuals with disabilities, and members of other underrepresented groups, in particular, are encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/12/2022

Salary: Competitive

eJobs ID: 10688

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Politics at Princeton University seeks applicants for a Postdoctoral Research Associate or more senior research position that involves a year of research at Princeton. Scholars in all subfields of political science will be considered. The aim of the program is to nurture a diverse group of promising scholars, and there is a particular interest in attracting applications from groups that have been historically underrepresented in the field of political science at Princeton University. Ph.D. is required.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/27002> and submit a CV, cover letter, writing sample, and the names and contact information of three references. For best consideration, apply by September 12, 2022.

Initial appointment is for one year with the possibility of renewal subject to satisfactory performance and available funding.

This position is subject to the University's background check policy.

Requisition No: D-23-POL-00005

Start Date:

Date Posted: 8/10/2022

Salary: Competitive

eJobs ID: 10662

Willamette University

Rank: Assistant Professor

Willamette University invites applications for a tenure-track Assistant Professor in American Politics and Public Policy to join our growing undergraduate program in Politics, Policy, Law & Ethics (PPLE) beginning in August 2023. We seek candidates with expertise in Latinx politics and policy and a deep commitment to undergraduate education. Areas of specialization within the field of Latinx politics and policy are open. Ph.D. is expected by August 2023.

POSITION DESCRIPTION:

Reflecting the importance of interdisciplinarity, the PPLE department at Willamette University relies on coursework and colleagues in the sciences, humanities, and social sciences. We seek a creative, energetic colleague who will share in the teaching of PPLE core courses that introduce students to the study of politics and public policy, and develop new courses that combine scholarship and service to help the department meet the desire of Willamette students to address issues of equity, difference, and justice in their coursework and co-curricular engagement.

Willamette is a small, selective private university committed to providing students with a well-rounded liberal arts education. Approximately 1600 of 2500 students are enrolled in the undergraduate College of Arts & Sciences, and the remaining students are enrolled in the Willamette College of Law, the Atkinson Graduate School of Management, and the Pacific Northwest College of Art, which has both undergraduate and graduate students. The university is located in downtown Salem, across the street from the Oregon State Capitol and in close proximity to dozens of state and county agencies that offer possibilities to cultivate applied research, coursework, and internship opportunities with government and community partners.

Willamette promotes a teacher-scholar model for its faculty: tenure-track faculty teach five undergraduate courses per year, advise students, research and publish in their fields, and engage in rotating service to the department, college, and university. All College of Arts & Sciences professors are expected to teach non-majors as well as majors and to contribute to the General Education curriculum.

Willamette believes that a diverse, inclusive community is essential to achieving academic excellence. Accordingly, we seek candidates who not only have the potential to become outstanding teachers and scholars, but whose work also furthers equity and inclusion, and who will bring to campus varied experiences, perspectives, and backgrounds. The College of Arts & Sciences is proud to enroll a substantial number of low-income, first-generation, and underrepresented students of color. Over the past four years, 24% of our students were first-generation; 24% were Pell-eligible; and 33% identified as African American, Hispanic/Latinx, Native American/Alaska Native, Native

Hawaiian/Pacific Islander, or multiracial. Additionally, Willamette Academy, the university's out-of-school college access program, mentors and supports 8th-12th grade students from underrepresented communities (99% students of color, 90% low income, 100% first-generation) in the Salem/Keizer School District.

Candidates will need to upload the following documents separately as part of your online application in the "Resume/CV" section:

- Letter of application describing your qualifications, interest in this position, research expertise, teaching experience, and vision for engaging undergraduate students in the classroom and beyond
- Curriculum vitae
- Graduate school transcripts (unofficial copies accepted)
- A statement (500 word maximum) describing ways you can contribute to the university's mission of promoting an equitable, diverse, and inclusive campus, both in and out of the classroom
- The names and contact information for three professional references (at least one must be able to address teaching experience and teaching effectiveness; please indicate the teaching reference in your letter of application).

(If you reach the maximum to upload documents, please email the remaining documents to human-resources@willamette.edu.)

Additional materials may be requested after initial stages of this search.

Review of applications will begin October 1, 2022 and will continue until the position is filled.

If you have questions about the position, contact:

David Gutterman
Search Committee Chair
dgutterm@willamette.edu

or

Richard Ellis
PPLE Department Chair
rellis@willamette.edu

For a quick response, please type "PPLE Position" in the email subject line.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10637

Stanford University

Rank: Assistant Professor of American Politics

The Department of Political Science at Stanford University is seeking applications for a tenure line position at the rank of assistant professor in American Politics.

Candidates must have a PhD or be enrolled in a PhD program or equivalent international degree-granting program at the time of application, with expected degree completion by date of appointment as an assistant professor. Candidates should demonstrate evidence of a creative research trajectory and a commitment to excellence in teaching at both graduate and undergraduate levels. Applicants should send a cover letter, CV, research statement, teaching evaluations, and a writing sample along with at least three professional letters of recommendation.

The Political Science Department, School of Humanities and Sciences, and Stanford University value faculty who are committed to advancing diversity, equity, and inclusion. Candidates may optionally include as part of their research or teaching statement a brief discussion of how their work will further these ideals.

Review of applications will begin on September 15, 2022, but applications may be considered after that date. Application materials must be submitted on-line via <https://facultypositions.stanford.edu/en-us/job/493455/assistant-professor-of-political-science-american-politics><https://facultypositions.stanford.edu>;

Consistent with its obligations under the law, the University will provide reasonable accommodation to any employee with a disability who requires accommodation to perform the essential functions of his or her job.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical missions.

Start Date:

Application Deadline: Open until Filled

Date Posted: 8/5/2022

Salary: Negotiable

eJobs ID: 10628

University of Idaho

Rank: Assistant Professor of Political Science

Specializations: Congress, Presidency, American Politics

The Department of Politics and Philosophy in the College of Letters, Arts and Social Sciences at the University of Idaho invites applications for a full-time, tenure-track Assistant Professor in American Politics with a focus on American Institutions, broadly construed. The ability to contribute to the department's Masters of Public Administration program and/or expertise in Race, Ethnicity, and Politics is preferred.

Candidates are expected to show a strong potential for excellence in research and teaching, and should have a Ph.D. in hand by the date of appointment, but ABDs close to completion may also be considered.

Required qualifications: (i) Ability to teach Introduction to Political Science, Introduction to American Politics and Policy, Research Methods, and upper-level courses on American Political Institutions, specifically Congress and/or the Presidency, and (ii) Strong potential for research productivity.

Preferred qualifications: (i) Ability to contribute to the department's Masters of Public Administration program, and/or (ii) Expertise in Race, Ethnicity, and Politics. Prior experience teaching and mentoring students from diverse cultural backgrounds is also desirable.

Applications must be received by September 23, 2022 for priority review. Applicant materials must include all of the following:

- 1) cover letter
- 2) curriculum vitae
- 3) 2-3 page statement describing current and future research projects (upload as Statement of Research)
- 4) 2-3 page pedagogy statement (upload as Statement of Teaching)

5) writing sample (upload as Other Document 1)

6) list of 3 references

7) diversity statement that details how your teaching, service, and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic field (upload as Other Document 2). Applicants who have not yet had the opportunity for such experience should note how their work will further University of Idaho's commitment to diversity.

Apply through the University of Idaho's job portal: <https://uidaho.peopleadmin.com/postings/36871>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/5/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10633

Beloit College

Rank: Assistant Professor of U.S. Government and Politics

Specializations: Race & Ethnic Politics, Immigration Policy, Research Methods

Beloit College seeks candidates for a tenure-track position in U.S. politics, with ability to contribute to one or more of Beloit College's strong interdisciplinary programs, such as environmental studies, critical identity studies, and law and justice. Faculty at Beloit College teach six courses per year. We seek an excellent teacher who is committed to teaching and mentoring undergraduates within a residential, liberal arts environment, and who has demonstrated success in working with ethnically, culturally, and/or socio-economically diverse populations of students.

The area of specialization is open, but we are especially interested in candidates who can teach courses related to race, ethnicity, Indigeneity, immigration, and/or citizenship in the United States. The successful candidate will teach a quantitative research methods course. Faculty in the department also regularly teach senior research or community-based capstone courses related to their fields of expertise, and contribute to all-college learning and mentoring opportunities, such as advanced mentoring, career channels, and off-campus study.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability, as reflected in Beloit College's Becoming Better action plan (<https://www.beloit.edu/becoming-better/>). We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives.

How to Apply

Applicants should submit a letter of interest that includes a statement of teaching philosophy, curriculum vitae, sample syllabi, and contact information for three references to the link below.

Review of applications will begin October 14 with initial interviews in late October. Questions about the position should be directed to: Pablo Toral, chair of Political Science (toralp@beloit.edu).

Begin Your Application:

<https://www.beloit.edu/live/profiles/6488-assistant-professor-of-political-science>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10620

Syracuse University

Rank: Associate or Full Professor -- Politics & Media

Syracuse University
Politics & Media

The Department of Political Science at Syracuse University's Maxwell School of Citizenship and Public Affairs seeks to hire a tenured Associate or Full Professor whose scholarship focuses on Politics and Media. This faculty member would be located in Washington D.C. and serve as the inaugural Research Director of the newly launched Center for Democracy, Journalism and Citizenship, a joint center between the Maxwell School and SI Newhouse School of Public Communication.

The political science department is housed within the Maxwell School of Citizenship and Public Affairs, which is committed to citizenship education at the undergraduate level and to graduate education in public affairs and the social sciences. We seek candidates who complement the broader Maxwell mission and have interdisciplinary interests. Applicants should have a Ph.D. in political science or a related field. The Maxwell School is interested in candidates who can contribute to the inclusiveness and diversity of the academic community through their research, teaching, and/or service. This new center will produce applied research, convene and facilitate meetings, and teach students in both traditional and experiential ways.

The center will also include visiting fellows, and Syracuse-based faculty will have an opportunity to participate through events or limited residencies.

We welcome applicants who study political communication. We also are open to multiple methods, and issues in domestic, international, and comparative contexts. This position is open with respect to sub-field and geographic focus. Candidates should have an outstanding record of scholarly publications, the ability to communicate scholarly findings broadly and the ability to teach effectively both at the undergraduate and graduate levels.

This position starts in Fall 2023 and is part of a broader Syracuse University Cluster Hires Initiative. The Citizenship and Democratic Institutions (CDI) Cluster draws together a diverse group of scholars who address critical issues related to the contested meanings of citizenship, civic engagement, public management, and the impacts of democratic institutions on social and economic well-being. The successful candidate will help shape future, multi-disciplinary hiring in the CDI Cluster, and lead and contribute to externally funded projects and interdisciplinary research initiatives within the Maxwell School and across the University.

APPLICATION INSTRUCTIONS:

For consideration, candidates must complete an online faculty application (available at <http://www.sujobopps.com/>) and attach online the following: a letter of interest and a CV, a sample of professional writing, a statement of teaching philosophy, a statement about diversity, equity and inclusion, and evidence of quality teaching. Files may be no larger than 5MB, but you may submit an external link to a larger file if needed.

In addition, applicants will be required to provide the full email addresses of three references.

Applications will be reviewed as they arrive with full consideration given to those received by October 7, 2022. However, the department will continue to consider applications until this position is filled.

Our institution does not discriminate against job candidates on the basis of actual or perceived gender, gender identity, race, color, national origin, sexual orientation, marital status, disability, or religion.

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10615

University of Maryland, College Park

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

University of Maryland College Park
Government and Politics and the College of Information Studies (iSchool)

The Department of Government and Politics (GVPT) in the College of Behavioral and Social Sciences (BSOS) and the College of Information Studies (iSchool) at the University of Maryland, College Park, invite applications for two tenure-track positions at the assistant professor level. These positions are open to applicants from any fields within political and information sciences that apply data science concepts and methods in their work. GVPT and the iSchool particularly seek candidates whose scholarship and teaching interests address important social science problems in the fields of American Politics, Comparative Politics, International Politics, and Political Methodology that intersect with Information Science.

We encourage candidates to demonstrate how their research contributes toward social justice and equity, diversity and inclusion, or ethical access to information. Both faculty members will have joint appointments at GVPT and iSchool – one with a tenure home at GVPT and the other at the iSchool.

Tenure home will be negotiated at the time of hire.

The successful candidates will be expected to contribute to the newly formed undergraduate Major in Social Data Science, which is a BSOS-iSchool joint program. We seek a candidates who will build upon

our record of educating political and information scientists committed to leadership, service, research, and innovative practice and impact.

The successful candidates will be expected to have a high-impact research agenda and to seek external funding for research. They will also teach at the undergraduate and graduate levels, provide research advising to students at all levels, and engage in service to the profession and shared governance within the university.

In particular candidates whose scholarship speaks to the following broad substantive topics are encouraged to apply:

- 1) Social media politics
- 2) Information disorder (misinformation, disinformation, etc.) Online political and civic participation
- 3) Political power in information systems

While these areas of expertise are of particular interest, candidates with expertise and interest in other relevant topics that apply data science methods are encouraged to apply. Candidates whose work recognizes the information norms and assets of marginalized communities particularly relating to the topics above and other relevant topics, are especially encouraged to apply.

This is a tenure-track appointment. Tenure-track Assistant Professors are hired for 3 years, with potential renewal for three more years and tenure review. Salary and benefits are competitive based upon qualifications and experience. Tenure-track and tenured faculty have 9-month appointments, with opportunities for grant-funded research and university-funded teaching in summers. For this position, the successful candidate will be involved in:

- 1) Developing and conducting research projects and disseminating research results
- 2) Designing and developing curricula related to information science
- 3) Crafting exceptional educational experiences for students Participating in shared governance
- 4) Contributing to relevant professional communities.

To apply you will need to provide:

- 1) A letter of interest that clearly describes your background and expertise in the area and the unique contributions you would make to the GVPT, iSchool and the University of Maryland.
- 2) Your CV
- 3) A list of 3 professional references. For each reference include the person's title, institution, contact information (including phone number and email address), the capacity in which you know this person, and how long you have known this person.
- 3) A statement of your research interests and accomplishments A statement of your teaching philosophy

Interested candidates should apply using the University of Maryland eJobs system. Goto: <https://ejobs.umd.edu/postings/98270>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10610

University of Tennessee, Knoxville

Rank: Assistant Professor

Description

The Department of Political Science at the University of Tennessee, Knoxville invites applications for a tenure track position in American Politics at the rank of assistant professor to begin in the fall semester of 2023. Applicants from any area of the American Politics field are welcome, but we are especially interested in a scholar whose primary interests lie in American political behavior broadly construed. A research program that addresses fundamental questions about the health, quality, and future of the American democratic system is particularly attractive.

The successful candidate must have strong research skills and a theoretically oriented research agenda that will lead to publication in peer-reviewed outlets (journals and/or books). The successful candidate must also demonstrate evidence of, or potential for, college/university teaching excellence, and exhibit a commitment to diversity and inclusion. The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University.

The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. More information about the Department is available at: polisci-utk.edu. Faculty within the department are also associated with a variety of interdisciplinary programs and working groups across the university, including but not limited to the Global Studies program; the Intersectionality Community of Scholars; and the Women, Gender, and Sexuality program.

Qualifications

All the requirements for a Ph.D. in political science or related field must be finished at the time of appointment.

Application Instructions

All the requirements for a Ph.D. in political science or related field must be finished at the time of appointment. Applicants should send a cover letter explaining their research and teaching experience, a current CV, graduate transcripts, a sample of scholarly writing, teaching evaluations (if available), and a statement explaining prior experience with and substantive plans for supporting an inclusive climate in the department. Please submit application materials in digital format via Interfolio (apply.interfolio.com/109944). All applicants should request letters from three references to be sent to the committee also via Interfolio. Review of applications begins September 20, 2022 and will continue until the position is filled. For questions or inquiries, contact Professor Pat Freeland at pfreeland@utk.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10612

Regent University

Rank: Assistant/Associate Professor of American Government

Regent University's Robertson School of Government seeks to fill a full-time, tenure track faculty position in American Government. This position will be located at Regent University's Virginia Beach, VA campus.

Regent University is one of the nation's leading academic centers for Christian thought and action, offering over 95 associate, bachelors,

masters, and doctoral degrees and enrolling more than 10,000 students worldwide. Regent offers high-quality, in-demand affordable degree programs while remaining committed to its foundational mission to educate Christian leaders to change the world.

The Robertson School of Government (RSG) was founded in 1983 in honor of A. Willis Robertson, who served the Commonwealth of Virginia in the U.S. House of Representatives from 1933-1946 and in the U.S. Senate from 1946-1966. Through its alumni and contacts, RSG offers faculty and students significant opportunities for networking and engagement at all levels of government and nonprofits in the U.S. and worldwide.

Qualifications: An earned Ph.D. in Government, Political Science, or a related discipline from a regionally accredited institution required. Additional expertise in public policy desirable. Interest in teaching research methods, political parties, Presidency, and Congress desired. The ability to teach at graduate level online and on-campus required. Administrative experience preferred for senior hire.

Expectations include: 1) a dedication to Biblical Worldview teaching and learning; 2) the ability to teach graduate level courses; 3) experience with online instructional technology; and 4) a willingness to enthusiastically embrace the University identity and mission statements. Applicants must subscribe to a Statement of Christian Faith.

Please include a current CV, three references with email address and phone numbers, a cover letter explaining your interest in and qualifications for this position, and photocopies of your graduate transcripts showing degrees conferred along with your application. Official transcripts will be required at time of employment.

Qualified prospective employees will receive consideration without discrimination of race, color, sex, age, national origin, or disability.

Applications received by November 18, 2022 will receive full consideration.

To apply for this position, please visit regent.edu/jobs.

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10596

Wake Forest University

Rank: ASSISTANT PROFESSOR OF AFRICANA POLITICAL THOUGHT (TENURE-TRACK POSITION IN POLITICS AND INTERNATIONAL AFFAIRS & AFRICAN AMERICAN STUDIES)

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

Specializations: Africa, African American Politics, Political Theory

WAKE FOREST UNIVERSITY's Department of Politics and International Affairs (POL) and the Program in African American Studies (AAS) seek a teacher-scholar for a tenure-track Assistant Professor position in Africana political thought to start July 1, 2023. We invite applications from scholars with research and teaching expertise in the political, ethical and philosophical discourses produced by continental and diasporic Africans and their descendants in the diaspora. The successful candidate will have the opportunity to contribute to enhancing the curriculum in African American Studies and Politics and

International Affairs by developing a signature profile in Africana political thought, deepening scholarly conversations in political theory with critical intellectual traditions, ideas, debates, and conversational partners in Africana political thought, and enhancing the curriculum in African American Studies, particularly the focal areas of "History, Culture, and Theory" and "Ethics, Politics, and Society." Candidates must have an earned Ph.D. degree or advanced ABD status in African American/Africana Studies, Political Science, or a closely related field, and a record of study and scholarship related to the area of expertise. More information about the Department is available at <http://politics.wfu.edu/> and the Program in African American Studies at <https://afam.wfu.edu/>.

We believe in a diverse intellectual community in which varied perspectives and identities are represented and included in a community that supports excellent teaching and scholarship. Many faculty in both the Program and Department engage formally and informally with interdisciplinary scholarship and collaborate across academic disciplines. Candidates will also have opportunities to develop and teach courses that connect with their research agendas. Compelling applicants will demonstrate a commitment to excellence in teaching, mentoring, and advising undergraduate students from diverse backgrounds, including international students, first generation students, and those who identify as members of historically marginalized communities.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community. The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto "Pro Humanitate." To learn more about the University, please visit <https://about.wfu.edu/>

Interested applicants should apply via the University's career website at: <https://hr.wfu.edu/careers/>. The application should be submitted as ONE PDF file, which includes all of the following:

- ? Cover letter addressing the motivation to join our teacher-scholar community;
- ? Curriculum vitae including contact information for three professional references;
- ? Research statement describing candidate's current research and future trajectory;
- ? Scholarly writing sample (e.g. journal article, dissertation chapter, or draft);
- ? Teaching statement including plan to establish an inclusive learning environment;
- ? Sample undergraduate course syllabi (only required of candidates who advance to a shortlist);
- ? Teaching evaluations or other evidence of effective student engagement (only required of candidates who advance to a shortlist);
- ? Copy of graduate transcript(s) (official copies only required upon employment).

In addition to the above, we ask that candidates have three letters of recommendation emailed directly to wfupol@wfu.edu. Review of applications will begin on September 12, 2022. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by the end of the business day on September

9, 2022. If access to the internet is an issue, a hard copy of the application can be submitted to the Department of Politics and International Affairs, Wake Forest University, Winston-Salem, NC 27109.

Inquiries about the application process and document submission may be addressed to AskHR@wfu.edu. Inquiries about the faculty position or Department should be directed to Michaelle Browers, Chair and Professor, Politics and International Affairs, browerm@wfu.edu. Inquiries about the Program in African American Studies should be directed to Corey Walker, Wake Forest Professor of the Humanities and Director of the Program in African American Studies, walkerc@wfu.edu. Wake Forest University, and the Department of Politics and International Affairs welcomes applications from all who would bring additional dimensions to the University's research, teaching and community engagement.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/3/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10590

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

<http://apply.interfolio.com/110488>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10595

Hope College

Rank: Faculty Full Time

The Department of Political Science at Hope College invites applicants for a full-time tenure-track appointment to begin the Fall 2023. We seek candidates who are broadly trained in political theory; the ideal candidate would also be equipped to teach Introduction to American Politics and otherwise contribute to our course offerings in American politics. Candidates would also be expected to participate on a rotating basis in the leadership of our highly regarded Washington

D.C. honors program. Rank is open, but preference will be given to hiring at the assistant professor level. The salary is commensurate with qualifications and experience.

<https://jobs.hope.edu/postings/1618>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/1/2022

Salary: Competitive

eJobs ID: 10563

University of Mississippi

Rank: Assistant Professor

The Department of Political Science at the University of Mississippi invites applications to fill a tenure-track position at the level of Assistant Professor in American Politics, starting Fall 2023. The Department is foremost interested in hiring an excellent candidate, with all areas of specialization invited to apply. Successful candidates should add to the Department's strength in quantitative methods. We welcome applications from members of groups traditionally underrepresented in the field. Candidates must complete an online application at <https://careers.olemiss.edu>.

Requirements include at least ABD standing with the expectation of completion by Fall 2023, as well as a potential for or record of excellence in teaching and research.

The online application should include a cover letter indicating research and teaching interests, curriculum vitae, writing samples, graduate transcript, and three letters of recommendation. Review of all applications will begin immediately and continue until the position is filled or until an adequate applicant pool is established.

Founded in 1848, the University of Mississippi (UM), affectionately known to alumni, students and friends as Ole Miss, is Mississippi's flagship university. Included in the elite group of R-1: Doctoral Universities - Highest Research Activity by the Carnegie Classification, it has a long history of producing leaders in public service, academics and business. The University of Mississippi, consistently named by The Chronicle of Higher Education as a "Great College to Work For," is located in Oxford, MS, which is ranked one of the "Top 10 Best College Towns." With more than 24,000 students, UM is the state's largest university and is ranked among the nation's fastest-growing institutions. The University of Mississippi, which has aggressively implemented many health and wellness initiatives for its more than 2,900 employees, has consistently been named one of Mississippi's Healthiest Workplaces.

The University of Mississippi is an EOE/AA/Minorities/Females/Vet/Disability/Sexual Orientation/Gender Identity/Title VI/Title VII/Title IX/504/ADA/ADEA employer.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/1/2022

Salary: Competitive

eJobs ID: 10574

Florida State University

Rank: Assistant Professor in American Political Institutions

The Department of Political Science (<https://coss.fsu.edu/polisci/>) in the College of Social Sciences & Public Policy at Florida State University seeks applications for two tenure-track assistant professor positions to begin in Fall 2023. We seek candidates whose research focuses on American political institutions. The search is open with respect to specialization. Successful candidates are expected to add to the department's strengths in quantitative, experimental, and/or formal methods.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida's capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify "Institutions Search" in the subject line. Review of applications will begin September 16, 2022 and will continue until the position is filled.

Contact: Prof. Robert Jackson

Email: rjackson@fsu.edu

Phone: 850-644-5727

Department of Political Science
Florida State University
P.O. Box 3062160
Bellamy 531
Tallahassee, FL 32306-2230

Start Date: Fall 2023

Application Deadline: 9/16/2022

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10546

Johns Hopkins University

Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Policy and Administration

Subfield(s): Public Policy, Public Administration, American Government and Politics

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: <https://apply.interfolio.com/110584>

Location:

Washington, DC

Description:

The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Public Policy and Administration. This position will support the Master of Arts in Public

Management (primary), Master of Arts in Nonprofit Management, and Master of Arts of Government programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences' Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

The Position:

AAP's programs in public management, nonprofit management, and government prepare students for leadership positions in public service and advocacy. Students develop sophisticated skills in policy analysis, research, and administration. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic and practitioner needs. Currently, the programs serve over 400 students both onsite and online, including a large number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Applied Economics and Communication programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

Academic Responsibilities:

Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions

Advise students, including both program and research/capstone advising

Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs

Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:

Assist with the management of degree concentrations or areas of focus

Participate in the adjunct faculty hiring and development processes

Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials

Other administrative duties as assigned

Qualifications:

The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have a passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:

- PhD in public administration, public policy, or political economy, or in a relevant field such as government or political science; other terminal degrees in these or related fields may be considered
- 1-3 years of higher education teaching experience online and/or at the graduate level
- The ability to teach a variety of courses in one or more of the following areas: public administration, policy analysis and evaluation, public financial management and budgeting, political economy
- Strong organizational skills
- Excellent oral and written communication skills

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of related professional experience within the areas of public policy, program management, or budget/financial analysis, including but not limited to positions in government (federal, state, or local), think tanks and public policy research organizations, advocacy associations, and nonprofits focused on public policy issues.
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:

For consideration, interested and qualified candidates should submit the following materials via Interfolio (<https://apply.interfolio.com/110584>):

- Cover letter that describes the applicant's interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10547

SUNY, University at Albany

Rank: Assistant Professor

Rockefeller College of Public Affairs seeks an Assistant Professor in the field of American Politics. This is a tenure-track appointment in the Department of Political Science. The course load is four courses a year. The department's priority is a scholar who addresses big questions in American politics, including those related to democracy, justice, or equality. Examples of relevant research topics include those pertaining to the role of institutions, polarization, racial politics, democratic backsliding, and social movements. We are open to methodological diversity and welcome historical perspectives. The department expects that the successful applicant will teach the introductory course in American Politics. Candidates who are poised to seek external funding will be viewed favorably. Contributing to the diversity of the department will also be considered a plus. Candidates should also be willing to teach courses in online formats when specific needs arise. Applicants should have their Ph.D. in hand by May 2023.

Required Qualifications:

- Ph.D. in Political Science or in an appropriate related discipline, with a specialization in American Politics, by May 2023.
- A record of, or demonstrated potential for, successfully publishing research and teaching courses on topics that address big questions in American Politics, including those related to democracy, justice, or equality. (Examples of relevant research topics include those pertaining to the role of institutions, polarization, racial politics, democratic backsliding, and social movements.)
- A record of, or demonstrated potential for, effectively teaching an introductory course in American Politics.

Preferred Qualifications:

- A record of, or demonstrated potential for, seeking external funding for their research.
- Experience with successfully teaching a diverse student population.
- Experience with successfully teaching courses in an online format.
- An ability to collaborate effectively with faculty, staff, and students across a broad range of research, teaching, and service-related tasks.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <http://police.albany.edu/ASR.shtml>

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via <http://albany.interviewexchange.com/candapply.jsp?JOBID=150277>

Applicants MUST submit the following documents:

- CV
- Statement of interest
- Graduate transcript
- Writing sample or publication
- Available evidence of teaching effectiveness (e.g., syllabi, student evaluations, and/or teaching statement)
- Contact information for three references

A review of applications will begin on September 6, 2022, and the search will remain open until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 7/18/2022

Salary: Competitive

eJobs ID: 10502

Furman University

Rank: Assistant, Associate, or Full Professor American Politics

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Criminal Justice

The candidate will teach five courses per year, including introductory courses in American government and upper-level courses in constitutional law. The ability to offer classes in jurisprudence, legal theory, criminology, civil rights (including voting rights, immigration, criminal justice reform), and other related areas would be particularly welcome. The candidate must demonstrate the potential for superb teaching, excellence in scholarship, and a commitment to mentoring underrepresented students. The person hired must possess the Ph.D. by August 1, 2023. Candidates with a J.D. degree and a license to practice law in the United States are particularly encouraged to apply.

The Politics and International Affairs Department is a large department with specialists in all major political science fields. The Department is committed to diversity, equity, inclusion and a community where every member is treated with dignity. All are welcome to participate in the department's life and the respectful exploration of ideas. The candidate should show interest in and aptitude for contributing to this endeavor.

Applicants should submit to Workday jobs (https://furman.wd5.myworkdayjobs.com/Furman_Careers)

a single PDF that includes: a cover letter with a statement of teaching philosophy and description of research agenda, a statement describing how their teaching, scholarship, mentoring, and service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values; sample course syllabi; teaching evaluations; a copy of graduate transcript(s); and at least one writing sample, preferably single-authored. Candidates also should submit

three letters of recommendation to the Department of Politics and International Affairs Department Assistant at

Leesie.mappes@furman.edu.

The successful candidate will have the ability to work with historically underrepresented students, including students of color, and be committed to assisting the university in its continuing efforts to become a model of inclusive excellence.

We will begin reviewing applications on September 30, 2022, and continue until the position is filled. We will also meet with interested and qualified candidates at the American Political Science Association convention in Montreal, Canada.

To apply, please go to https://furman.wd5.myworkdayjobs.com/Furman_Careers

For any questions, please contact the chairperson of the search committee, Teresa Cosby, at Teresa.cosby@furman.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 7/15/2022

Salary: Competitive

eJobs ID: 10497

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

Specializations: Race & Ethnic Politics, Latino Politics, African American Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, one-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2022. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. Ability to teach a course on race and politics is especially desired.

The department is particularly interested in applicants who can and will advance the College's goals for diversity equity and inclusion. We request that in the letter of application, candidates address their potential to contribute to the St. Olaf community that maintains a diversity of people and perspectives as one of its core values. We strongly encourage applications from Black, Indigenous, and people of color and members of other underrepresented groups in accordance with our equity goals.

Applicants must submit materials online at <https://stolaf.hiretouch.com/faculty-postings>. A complete application includes:

Cover letter

Curriculum vitae

The contact information for three professional references who can speak to your abilities in teaching and scholarship.

Review of applications will begin as soon as possible and will continue until the position is filled. Applications received by July 25, 2022 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation's leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual's legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/13/2022

Salary: Competitive

eJobs ID: 10488

Claremont McKenna College

Rank: The Tuohy Chair in Government and Ethics

The Department of Government at Claremont McKenna College (CMC) invites applications for the Alice Tweed Tuohy Chair in Government and Ethics for a tenured Associate or Full Professorship. The position will begin on July 1, 2023. The department is interested in candidates whose scholarship and teaching focus on the moral and ethical foundations of liberal democracy. Research and teaching topics of particular interest include the grounding of rights and republican government, the ethics and practice of civility and toleration, classical and modern ethics, democratic citizenship, political rhetoric and deliberation, political leadership, the relationship between politics and religion, the virtues and shortcomings of liberal democracy and market capitalism, and constitutionalism and the rule of law.

The ideal candidate will also be a teacher-scholar who can contribute to CMC's Open Academy Initiative, which articulates the College's foundational commitment to freedom of expression and open inquiry, diversity of viewpoint and experience, and constructive dialogue.

The teaching load is two courses per semester. The candidate must have demonstrated ability to maintain an active, high quality research program and to maintain the highest standards of excellence in teaching. The successful applicant will teach courses in their area of expertise, including one introductory course a year.

Given the College's commitment to cultivating an inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing

a broad range of socioeconomic backgrounds, political opinions, genders, races, ethnicities, nationalities, sexual orientations, and religions.

Applications should include a cover letter; curriculum vitae; research statement; teaching statement that addresses the candidate's ability to teach, mentor, and inspire students representing a broad range of backgrounds; evidence of teaching effectiveness; and a writing sample. Applicants must also submit the names and e-mail addresses of three references; an email will be automatically sent to them with a link to upload their confidential recommendation letter. Please upload application materials at: https://webapps.cmc.edu/jobs/faculty/faculty_opening.php.

Complete applications, including letters of recommendation, will be reviewed beginning October 20, 2022. Review of complete applications will continue until the position is filled. Preliminary interviews may be conducted via Zoom.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. It is part of The Claremont Colleges, which also includes Pomona College, Scripps College, Harvey Mudd College, Pitzer College, Claremont Graduate University, and Keck Graduate Institute. The Claremont Colleges consortium constitutes an academic community of more than 9,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 6/29/2022

Salary: Competitive

eJobs ID: 10453

Virginia Commonwealth University

Rank: Adjunct Instructor

Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: <http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext>.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided;

respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:

Master's degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:

Demonstrated teaching experience.

To apply, please click on "Apply Now" at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu>. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: \$1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf

Contact Email: anreckendorf@vcu.edu

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/28/2022

Salary: Below \$20,000

eJobs ID: 10447

Brown University

Rank: Assistant Professor of Political Science

The Department of Political Science at Brown University invites applications for a faculty position at the level of Assistant Professor in the subfield of American Political Behavior to begin July 1, 2023. We welcome applicants who use a variety of methodologies to study public opinion, political participation, and other topics relevant to understanding the behavior of individuals and groups in the United States. Candidates must have completed the PhD by summer 2023. Review of applications will begin September 20, 2022.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, sex, sexual orientation, gender identity, national origin, age, race, protected veteran status, disability, or any other legally protected status.

Qualifications Needed:

- Candidates must have completed the PhD by summer 2023.

Application Instructions:

- Candidates should submit a cover letter identifying their research and teaching interests, as well as current CV, a statement addressing their commitment to diversity and inclusion, writing sample, graduate transcript, teaching evaluations, and three letters of reference.

Apply: <http://apply.interfolio.com/108475>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 6/21/2022

Salary: Competitive

eJobs ID: 10429

George Washington University

Rank: Part time faculty

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Political Science at George Washington University explores wide-ranging topics related to political behavior and governance, both in the United States and across the globe. The department houses nationally recognized undergraduate and graduate programs with emphases in the subfields of American Politics, Comparative Politics, International Relations.

The Department of Political Science at George Washington University invites applicants to apply who are interested in serving as a temporary part-time faculty for the fall 2022 semester, teaching in the areas of American Politics, Comparative Politics, International Relations, Political Theory, and Public Policy. The George Washington University is in a Collective Bargaining Agreement (CBA) with the part-time faculty elected union, Service Employees International Union (SEIU) Local 500.

Minimum Qualifications

A Master's degree in political science or related field. Prior experience teaching students at the postgraduate level.

Application Instructions

To apply, interested individuals should email Dr. Susan Wiley (wiley@gwu.edu) a recent curriculum vitae (CV) to express interest in the role. Prior student course evaluations may be requested. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/25/2022

Salary: Competitive

eJobs ID: 10376

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10339

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

Case Western Reserve University

Rank: Alexander P. Lamis Memorial Endowed Chair in U.S. Politics

The Department of Political Science at Case Western Reserve University invites applications for the Alexander P. Lamis Memorial Endowed Chair in U.S. Politics. The successful candidate will be competitive at the level of tenured associate professor (currently either as a tenured associate professor or an untenured professor with commensurate productivity and experience). We are interested in candidates across all U.S. politics subfields and methodological approaches, including but not limited to the politics of race and ethnicity, immigration, and the politics of inequality. A Ph.D. in Political Science is required.

The Lamis Chair has been established with a gift from a generous anonymous donor, to honor our late colleague Alec Lamis (PhD Vanderbilt, JD University of Maryland), a popular undergraduate teacher with interests in U.S. politics, parties and elections, judicial politics, and the politics of the U.S. South. Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about Professor Lamis, CWRU and the Department, see the full description (<https://politicalscience.case.edu/internship-opportunities/current-opportunities-2/>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) a research statement, 4) a teaching statement that includes evidence of effective teaching, 5) a publication or writing sample, 6) a diversity statement, and 7) a list of three references.

The one-page diversity statement should explain how one's research, teaching, and/or service have contributed to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which the candidate's continued efforts will foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio at <http://apply.interfolio.com/97399>. Consideration of applicants will begin on 01/10/2022 and continue until the position is filled. Inquiries about the Lamis Chair may be sent to Professor Karen Beckwith, Search Committee Chair, at karen.beckwith@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. As a recipient of the national Higher Education Excellence in Diversity (HEED) award for the past ten years, CWRU has been recognized nationally as a leader in advancing equity and inclusivity. The university and the College of Arts and Sciences at CWRU are committed to creating an inclusive community where all are welcome, valued and heard. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply.

Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216.368.3066 to request a reasonable accommodation.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/11/2021

Salary: Competitive

eJobs ID: 9700

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101:

Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog-> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color,

age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8844

COMPARATIVE POLITICS

New York University

Rank: Postdoctoral Associate

Subfield(s): Methodology, American Government and Politics, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused

on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment. Research shows that applicants from underrepresented groups often downplay their skills. If your experience doesn't exactly match the qualifications listed, we still want to hear from you. Please apply!

This is initially a one year position, with the potential for renewal up to three years.

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CSMaP consists of two core faculty directors from the fields of Political Science and Data Science, as well as postdoctoral fellows, research engineers, PhD students in both Political Science and Data Science, affiliated faculty at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Some recent publications and working papers have focused on election misinformation, social media usage in an ethnically polarized setting, how (competitive) authoritarian regimes respond to online opposition, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu). And if you would like to send academic references / letters of recommendation, they should be emailed directly to Zeve Sanderson (zeve.sanderson@nyu.edu).

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is \$72,000 - \$76,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/1/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11312

Nuffield College

Rank: Postdoctoral Prize Research Fellowships in Politics

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Postdoctoral Prize Research Fellowships in Politics (up to three posts)

Nuffield College and the Department of Politics and International Relations, University of Oxford intend to appoint jointly, with effect from 1 September 2023 or as soon as possible thereafter, up to three Postdoctoral Prize Research Fellows (PPRFs) in Politics, broadly construed to include political science, political behaviour, comparative politics, political economy, electoral studies, political theory, international relations, and political history.

The key responsibilities of the Research Fellows are to engage in advanced study and independent scholarly research in politics broadly construed (as above); to disseminate research findings through publication and participation in conferences and workshops; to take part in the intellectual life of the College and the Department by organising workshops, seminars or conferences; and to undertake teaching not expected to exceed 48 stint units per year (the equivalent to teaching an eight-week 2-hour seminar series per year), and to assist in examining for the Department.

To be eligible, candidates should have completed, or be close to completing, a PhD/DPhil in a relevant field. Candidates must be within three years of the defence date (viva voce examination date) of their doctorate at the time of application. Allowances will be made for career breaks (for example, family-related leave) and candidates are asked to provide relevant information. Preference will be given to candidates who have not previously held a research fellowship similar to that advertised for more than one year at the time of taking up the fellowship. Prospective candidates should also have experience of carrying out independent research and a track record of excellent quality papers appropriate for and commensurate with their career level. They should have the ability to provide excellent teaching to high-achieving students; the willingness to contribute to the intellectual life of the College and the Department; and excellent oral and written communication skills. Teaching experience in any area of Comparative Government, Political Theory, or International Relations would be desirable.

The Fellowships are full-time, fixed-term posts and are to be taken up on 1 September 2023 or as soon as possible thereafter. The post end date will normally be 31 August 2026. Candidates who have not yet completed their doctorate at the time of application should note that to take up the Fellowship in September 2023, it may be necessary for them to have submitted their doctoral dissertation for examination by the end of May 2023. The posts will be based at Nuffield College and at the Department of Politics and International Relations. The salary offered is GBP 37,503 per annum. Subject to availability, Research Fellows may opt to rent single accommodation in College. Benefits include a research allowance and free lunch and dinner in College.

Further particulars, including information on how to apply, are available from the College website at https://www.nuffield.ox.ac.uk/media/5369/polpprf_jd2023.pdf

The deadline for applications is Monday 28 November 2022.

Start Date: Fall 2023

Application Deadline: 11/28/2022

Date Posted: 10/27/2022
Salary: \$40,000 - \$49,999
eJobs ID: 11284

Princeton University

Rank: Comparative Politics Postdoctoral Researchers at the Mamdouha S. Bobst Center for Peace and Justice

The Mamdouha S. Bobst Center for Peace and Justice at Princeton University, under the auspices of the Department of Politics and in collaboration with the School of Public and International Affairs, invites applications for postdoctoral or more senior research positions for the 2023-24 year. Renewal is contingent on satisfactory performance. The aim of the program is to promote a group of promising scholars in the broad area of comparative politics, with a special but not exclusive focus on empirical democratic theory and comparative institutions. This position is overseen by Professor Carles Boix, Robert Garrett Professor of Politics and Public Affairs.

Applications are welcome from scholars who have or expect to have a Ph.D. in the fields of political science, history, political sociology, and economics. Selected candidates will be required to be in residence for the duration of the appointment (anticipated to be September 1, 2023 through August 31, 2024). For full consideration, apply by January 16, 2023, 11:59 p.m. EST.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/28261> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. The cover letter should describe how applicants might engage in collaborative research projects with Princeton politics faculty members. Successful applicants will be provided a competitive salary, standard benefits, and an annual allowance to support conference and career development travel. Successful applicants will be notified of the outcome of their application in March 2023. For more information about the Comparative Politics Postdoctoral Program at the Mamdouha S. Bobst Center for Peace and Justice, please contact Naseem L. Brady, Program Manager at nlbrady@princeton.edu.

These positions are subject to the University's background check policy.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2023
Application Deadline: 1/16/2023
Date Posted: 10/27/2022
Salary: Competitive
eJobs ID: 11285

Stanford University

Rank: Pre- and Postdoctoral Fellowships
Subfield(s): Comparative Politics, Public Policy, Open

Stanford University's Center on Democracy, Development, and the Rule of Law welcomes applications from pre-doctoral students at the write-up stage and from post-doctoral scholars working in any of program areas of democracy, development, and rule of law. The

application cycle for the 2023-2024 academic year will be open from Monday, September 26, 2022 through Friday, December 16, 2022.

Predoctoral fellows must be enrolled currently in a doctoral program or equivalent through the time of intended residency at Stanford and must be at the dissertation write-up (post course work) phase of their doctoral program. Postdoctoral fellows must have earned their Ph.D. within 3 years of the start of the fellowship, or plan to have successfully defended their Ph.D. dissertations by July 31, 2023.

In addition to our regular call for applications, CDDRL invites applications for the Gerhard Casper Fellow in Rule of Law for 2023-24. We welcome research on any aspect of rule of law, including judicial politics, criminal justice, and the politicization of judicial institutions. We are an interdisciplinary center; candidates from any relevant field (i.e. the social sciences, law) are welcome to apply. The Gerhard Casper Fellow will be part of CDDRL's larger cohort of pre- and postdoctoral fellows. Please apply through the CDDRL fellowship application process, and indicate that you would like to be considered for the Gerhard Casper Rule of Law Fellowship.

More information on the application and the guidelines to apply can be found at our website at <https://cddrl.fsi.stanford.edu/cddrl-pre-doctoral-and-postdoctoral-fellowships>.

Start Date: Fall 2023
Date Posted: 10/26/2022
Salary: Competitive
eJobs ID: 11275

Osaka University

Rank: Assistant or Associate Professor in International Relations and/or Comparative Politics

Osaka School of International Public Policy, Osaka University invites applications for a faculty position in the field of International Relations and/or Comparative Politics to begin in Fall 2023 (negotiable).

Position: Assistant or Associate Professor (tenure-track or tenured)

Affiliation: Osaka School of International Public Policy (OSIPP), Osaka University (<http://www.osipp.osaka-u.ac.jp/en/>)

Location: Toyonaka Campus (Osaka, Japan)

Field of Expertise: International Relations and/or Comparative Politics

Responsibilities:

1. Conduct research and pursue external grants, including the Japan Society for the Promotion of Science's Grants-in-Aid.
2. Teach on average three courses (graduate and undergraduate) per semester (each consisting of one 90-minute session per week for 15 weeks).
3. Perform administrative duties as assigned.

Qualifications:

1. A doctoral degree must be obtained by the start date of the appointment.
2. Proficiency in English.
3. A working knowledge of Japanese is expected for tenure.

Start Date: August 1, 2023 (negotiable)

Application Documents:

(All documents must be in English or Japanese)

1. Curriculum Vitae.
2. A list of research achievements (books, articles, chapters, working papers, conference presentations, etc.).
3. Writing samples (Up to three published or unpublished works. If the work is under revision or in production, please attach evidence such as email correspondence. Contact us if digital copies are not available).
4. We may request other documents after the initial screening.

Contact Information:

Please email your application or address your inquiries to: faculty_search@osipp.osaka-u.ac.jp (A confirmation email will be generated). Send all documents in separate PDF files. Documents in other formats are not accepted. Use “[name of applicant]: International Relations/Comparative Politics” as the subject.

Deadline: December 15, 2022

Selection Process:

After the initial screening, finalists will be invited to a job talk. Please note that unsuccessful applicants will not be contacted.

Additional Information:

OSIPP offers start-up research grants and teaching load reduction to new faculty.

Start Date: Fall 2023

Application Deadline: 12/15/2022

Date Posted: 10/25/2022

Salary: Competitive

eJobs ID: 11262

Osaka University

Rank: Full Professor in International Relations and/or Comparative Politics

Osaka School of International Public Policy, Osaka University invites applications for a tenured faculty position in the field of International Relations and/or Comparative Politics to begin in Fall 2023 (negotiable).

Position: Full Professor (tenured)

Affiliation: Osaka School of International Public Policy (OSIPP), Osaka University (<http://www.osipp.osaka-u.ac.jp/en/>)

Location: Toyonaka Campus (Osaka, Japan)

Field of Expertise: International Relations and/or Comparative Politics

Responsibilities:

1. Conduct research and pursue external grants, including the Japan Society for the Promotion of Science's Grants-in-Aid.
2. Teach on average three courses (graduate and undergraduate) per semester (each consisting of one 90-minute session per week for 15 weeks).
3. Perform administrative duties as assigned.

Qualifications:

1. A doctoral degree in any field of International Relations and/or Comparative Politics.
2. An excellent record of research and teaching.
3. Proficiency in English.
4. A working knowledge of Japanese is required.

Start Date: August 1, 2023 (negotiable)

Application Documents:

(All documents must be in English or Japanese)

1. Curriculum Vitae.
2. A list of research achievements (books, articles, chapters, working papers, conference presentations, etc.).
3. Writing samples (Up to three published or unpublished works. If the work is under revision or in production, please attach evidence such as email correspondence. Contact us if digital copies are not available).
4. We may request other documents after the initial screening.

Contact Information:

Please email your application or address your inquiries to: faculty_search@osipp.osaka-u.ac.jp (A confirmation email will be generated). Send all documents in separate PDF files. Documents in other formats are not accepted. Use “[name of applicant]: International Relations/Comparative Politics” as the subject.

Deadline: December 15, 2022

Selection Process:

After the initial screening, finalists will be invited to a job talk. Please note that unsuccessful applicants will not be contacted.

Start Date: Fall 2023

Application Deadline: 12/15/2022

Date Posted: 10/25/2022

Salary: Competitive

eJobs ID: 11263

Contra Costa Community College District

Rank: Political Science Assistant Professor (Tenure Track)

Political Science Assistant Professor (Tenure Track)

Posting Number: F00906

Location: Diablo Valley College

Salary:

Description of Position:

Diablo Valley College inspires, educates, and empowers a diverse community of students to transform their lives and their communities. DVC instructors close the equity gaps by fostering success among all students. To help further this work, DVC seeks a tenure-track Political Science Assistant Professor to start in August, 2023.

We are looking for a colleague who will demonstrate discipline expertise and show sensitivity to and understanding of the diverse academic, socioeconomic, cultural, ethnic backgrounds and abilities of community college students.

We are looking for instructors who share a strong commitment to social and racial justice and who use or are inspired to use anti-racist

pedagogies that close equity gaps by recognizing, understanding, and respecting the perspectives of all students.

We strongly encourage those with historically marginalized and/or underrepresented identities to apply, including people of color, non-binary and transgender individuals, women, and Indigenous people.

The successful applicant will be well qualified to teach International Relations and Comparative Politics, and have the expertise and the ability to develop and teach courses in American or environmental politics/justice or gender/sexuality, racial and ethnic politics, or urban politics. We seek candidates who are community-engaged scholars committed to anti-racist and social justice pedagogy that addresses structural racism and state violence domestically and globally.

Inquiries:

Contact the office of instruction by emailing Susan Turnquist (sturnquist@dvc.edu) or Kisha Lee (klee@dvc.edu)

Position Status: Tenure- Track

EEO Job Category: Faculty & Other Instructional Staff

Employee Group: Full-Time Faculty

Department: D4515-Social Science

Duties and Responsibilities:

In addition to contractual duties, all full-time faculty are expected to participate actively in their disciplines, department activities, and the general intellectual life and governance of the college. Part of the teaching assignment may be in the evening and/or online. Duties and responsibilities include but are not limited to:

1. advancing equitable student learning through dedicated, exemplary instruction in accordance with established course outlines;
2. participating in the assessment of student learning outcomes for courses and programs; developing and implementing student learning outcomes assessment processes for courses and programs;
3. collaborating in the development and revision of curriculum and in program review;
4. engaging in department program improvement initiatives;
5. participating in department, division, and college committees;
6. participating in professional development activities, both departmental and college-wide;
7. maintaining current knowledge in the subject matter area and effective teaching/ learning strategies;
8. maintaining appropriate standards of professional conduct and ethics;
9. informing students of course requirements, evaluation procedures and attendance requirements;
10. preparing and grading class assignments and examinations and informing students of their academic progress;
11. maintaining attendance, scholastic, and personnel records and submitting them according to published deadlines;
12. posting and holding sufficient and regular office hours in accordance with prevailing policy;
13. participating in College's shared governance processes.

Minimum Qualification-Education/Experience:

Understanding of and sensitivity to the diverse academic, socioeconomic, cultural, sexual orientation and ethnic backgrounds of community college students, staff and faculty.

The applicant must possess one of the following qualifications (earned degrees must be from an accredited college/university):

Master's in political science, government, or international relations

OR

Bachelor's in any of the above

AND

Master's in economics, history, public administration, social science, sociology, and any ethnic studies, Juris Doctor Degree (J.D.) or Legum Baccalaureus (LL.B.)

OR the equivalent

If you do not possess the EXACT minimum qualifications (i.e., you do not possess the EXACT degree title listed) and believe that you meet the minimum qualifications, fill out the equivalency petition form in the document section of the online application. If you are unsure that you meet the minimum qualifications, please fill out the equivalency petition. The <https://www.4cd.edu/career/forms/equivalency-application/Academic%20Position%20Application%20-%20Masters%20Degree%20Discipline%20Equivalency%20Form.pdf>

Desirable Qualifications:

Highly qualified candidates will possess knowledge, skills, and experience that address the desirable qualifications below. Responses to the supplemental questions below allow the applicant to describe how they meet these qualifications. Please be sure to address all desirable qualifications in your cover letter, CV/resume and supplemental questions.

- M.A. or Ph.D. in Political Science or related fields.
- Demonstrated teaching excellence in International Relations and/or Comparative Politics along with expertise and the ability to develop and teach courses in American or environmental politics/justice or gender/sexuality, racial and ethnic politics, or urban politics.
- Experience working with students at the college level in an academic capacity (instructor, teaching assistant, tutor, etc.).
- Demonstrated commitment to anti-racist pedagogy, innovative transdisciplinary methodologies, and social justice practices.
- Demonstrated sensitivity to and the ability to motivate and teach community college students of diverse class positions, racial & ethnic backgrounds, cultures, religious affiliations, citizenship status, genders and sexual orientations, varied levels of academic preparation, learning styles, and/or disabilities.
- Commitment to equity; professional growth, and to innovation and improvement of teaching
- Commitment to community engagement.
- Commitment to assuming faculty responsibilities beyond the classroom in a shared governance environment.
- Experience, training and commitment to work with students underprepared to do college-level reading and writing

Job Open Date: 10/11/2022

Job Close Date: 11/23/2022

Open Until Filled: No

Employment Begins: August, 2023

of Months: 10

To apply, visit: <https://apptrkr.com/3568285>

The Contra Costa Community College District does not discriminate against any applicant for employment on the basis of race, religion, color, national origin, ancestry, physical or mental disability, medical condition, marital status, age, sex, or sexual orientation. This prohibition against unlawful discrimination extends to any person who is perceived to have any of the above characteristics or who is associated with someone who has, or who is perceived to have, any of those characteristics.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 11/23/2022

Date Posted: 10/24/2022

Salary: Competitive

eJobs ID: 11259

University of Rochester

Rank: Postdoctoral Fellowship

Applications for 2023-24 are welcome in any area of international or comparative politics. Fellows offer two courses during the academic year. Applicants without a Ph.D. should describe their plans for completing the degree by the time the fellowship commences.

Submit a letter of application, curriculum vitae, a 3-5 page research project description, a one-page sketch of proposed courses, one or more writing samples, and three letters of recommendation to: Postdoctoral Fellowship, Skalny Center for Polish and Central European Studies, University of Rochester, Harkness Hall 101, Rochester, New York 14627-0147. Applications received by Dec. 1, 2022 will receive full consideration. Direct questions to Dr. Bozena Sobolewska, bsobolew@mail.rochester.edu, or 585-275-9898.

The University of Rochester, an Equal Opportunity Employer, has a strong commitment to principles of diversity, and actively encourages applications from members of groups underrepresented in higher education.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 10/24/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11254

Eastern University

Rank: Visiting Assistant Professor of Political Science

Position Summary

The Political Science Program at Eastern University invites applications for the position of Visiting Assistant Professor of Political Science for a two-year appointment for the 2023-2024 and 2024-2025 academic years. The successful candidate will be prepared to join our St. David's campus to teach introductory courses in International Relations and Comparative Government, as well as upper-level elective courses in Political Science as needed. Additional responsibilities may include advising students and participating in program and departmental activities.

The position begins in August 2023, and the teaching load is four courses per semester (Fall & Spring). Ideally, applicants should have

their Ph.D. in Political Science by the position start date, but ABD candidates may be considered. The successful candidate will join both the Political Science Program as well as the Department of Social Transformation, whose mission can be found <https://www.eastern.edu/academics/colleges-seminary/college-health-and-sciences/departments/department-social-2>

To be considered, applicants are required to submit a cover letter, curriculum vitae, and contact information for three references to: eujobs@eastern.edu

Applications will be evaluated on a rolling basis, though the position will remain open until filled. Applicants are encouraged to apply by December 1st, 2022 for timely consideration.

Position Responsibilities

The successful candidate will be prepared to join our St. David's campus to teach introductory courses in International Relations and Comparative Government, as well as upper-level elective courses in Political Science as needed. Additional responsibilities may include advising students and participating in program and departmental activities.

Qualifications

The position begins in August 2023, and the teaching load is four courses per semester (Fall & Spring). Ideally, applicants should have their Ph.D. in Political Science by the position start date, but ABD candidates may be considered.

About Eastern University

Eastern University is a Christian university of the arts and sciences that integrates faith, reason and justice for students in its undergraduate, graduate, Seminary, urban, professional and international programs. Applicants should have a religious commitment compatible with its mission and be willing to endorse by signing Eastern University's doctrinal statement. The university complies with federal and state guidelines of nondiscrimination in employment; members of protected classes encouraged to apply.

Background Checks

Standard University employees are required to complete the background clearance process. Employment is contingent upon the successful results of an employment background screening. The employment background screening may include but is not limited to your consumer credit history (for positions that work with the university finances or alumni funds only), verification of education and professional credentials, criminal history, driving history, residency, immigration status, performance, references, and other qualities pertinent to your qualifications for the following position.

Youth Clearances are required for positions with direct contact with children and essential personnel positions. Employees working with or around minor age children are required to complete the youth clearance process which includes the following four child protection clearances:

- 1) Affidavit;
- 2) FBI Criminal Record Check;
- 3) Pennsylvania Department of Human Services Child Abuse History Clearance and;
- 4) Pennsylvania State Police Criminal Record Check.

In accordance with state laws, Act 73 of 2007, Act 153 of 2014, Act 168 (relating to the Child Protective Services Law), school employees of Eastern University who will have “direct contact with children” must complete the background check process prior to employment. Results must be submitted within ten days of receipt.

Description Disclaimer

This description is intended to describe the general level and nature of work performed by the person/people assigned to this position. It is not to be construed as an exhaustive list of duties and responsibilities of the person/people so assigned.

Start Date: Summer 2023

Application Deadline: 12/1/2022

Date Posted: 10/20/2022

Salary: Negotiable

eJobs ID: 11231

West Texas A&M University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Open

West Texas A&M University invites applications for a tenure-track position as Assistant Professor of Political Science beginning August 2023. Candidates must have a doctorate in Political Science or International Relations. ABDs will be considered.

The successful applicant will teach international affairs courses in WTAMU’s political science program, as well as introductory government courses. Special consideration will be given to candidates who possess an ability and desire to teach research methods or political theory, as well as candidates interested in serving as advisor to WT’s Model UN program. This is a tenure-track position with expectations of scholarly research productivity and service to the department and University. The successful candidate must be prepared to teach an upper division course in either international relations or comparative politics as well as several sections of introductory courses in either American government or state/local government annually. The successful candidate will also be expected to teach courses in their area of expertise. Area(s) of expertise is open. The teaching load is 3/ 3 and the successful candidate will also serve as an advisor to students in the program. Review of applications will end October 31, 2022.

Application materials must include a cover letter, CV, unofficial transcripts, teaching portfolio (including student evaluations if available), three letters of recommendation, and a research agenda statement.

WTAMU is committed to building a diverse workforce and thus the Department of Political Science & Criminal Justice encourages applications from members of underrepresented minority groups.

Qualifications and Requirements:

- Terminal degree in Political Science or International Relations.
- Excellent oral and written communication skills
- Excellent computer skills
- Demonstrated teaching effectiveness both online and in traditional classroom settings
- Demonstrated ability to balance a 3/3 teaching load, scholarly research, and service
- Demonstrated ability to integrate into a small academic department and work as a team player

Preferred Qualifications:

- Experience teaching and advising a diverse study body, including First Generation students

- Experience teaching introductory government courses, both online and in traditional settings
- Experience teaching methodology courses

WTAMU is a regional university in the Texas A&M University System located in Canyon, Texas.

Start Date: Fall 2023

Application Deadline: 10/31/2022

Date Posted: 10/20/2022

Salary: Competitive

eJobs ID: 11230

Tennessee Technological University

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant’s areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning techniques in the classroom (collaborative learning, etc.). Evidence of potential excellence in scholarly activities as shown by peer-reviewed publications and/or a research agenda.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit <https://jobs.tntech.edu> and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant’s responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022; open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at <https://jobs.tntech.edu>. The application screening date is December 16, 2022; open until filled. Tennessee Tech is an Equal Opportunity/Affirmative Action employer.

Start Date: Fall 2023

Application Deadline: 12/16/2022

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11222

University of Missouri, Kansas City

Rank: N. Royall Endowed Associate Professor or Professor/Social Sciences/UMKC School of Humanities and Social Sciences

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The School of Humanities and Social Sciences

at the University of Missouri-Kansas City

Job Description (Job ID 4113)

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor at the rank of Associate Professor or Professor in the social sciences.

Expectations for this position include securing extramural research funding; quantitative, data science, or data analytics research; liaising with counterparts in data science and analytics across campus; and an ability to teach in one or more of the following departments: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science and Philosophy, or Sociology and Anthropology. Teaching obligations will include undergraduate courses and may include graduate courses.

Candidates should have substantial records of scholarly research, competitive extramural funding, effective and innovative teaching, service, and a commitment to diversity, equity, and inclusion. Interdisciplinary research involving public health, medical sciences, patient care, community health, public policies, engineering, or other scientific fields is a plus.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for the Endowed position are encouraged to review UMKC's Guidelines for Evaluation of Endowed Chairs and Professors at the following link: <https://info.umkc.edu/academichiring/endowed-chairs-professorships/>.

Minimum Qualifications

A Ph.D. in one of the following fields or a closely related field: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science, or Sociology and Anthropology.

Full Time/Part Time

This is a 9-month, tenure-eligible, full-time, benefit-eligible position.

Salary

This is an Endowed Professorship. Salary is commensurate with experience and qualifications.

Application Deadline

Applications accepted until position is filled. Review of completed applications will begin upon receipt, with priority consideration for those received by November 10, 2022.

Application Instructions

Application materials must be submitted online. Please upload your CV; a letter of application addressing your research interests, teaching philosophy, and commitment to diversity and inclusion; and a list of three academic and/or professional references with full contact information.

Applicants should combine all application materials into one PDF or Microsoft Word document and upload as the resume attachment. Limit document name to 50 characters. Maximum size limit is 11MB. Please do not include special characters (e.g., /, &, %, etc.).

If you are experiencing technical problems, please call (816) 235-1621.

Comments

The UMKC School of Humanities and Social Sciences (SHSS) is formed of ten academic departments and multiple interdisciplinary programs. Our 29 majors and 27 minors support students in developing the most sought-after career skills – excellent communication, analysis, collaboration, and creative problem-solving. Students' classroom experiences often expand into Kansas City with community-based learning and internships that lead to strong community connections and job placements.

All students are a critical part of the conversation, not only as listeners but as valued contributors. We strive to cultivate an environment where diversity, equity and inclusivity are an integral part of everything we do. In the School of Humanities and Social Sciences we foster academic, professional, and personal development and believe the needs, interests, opinions, passions, and dreams of our students, faculty and staff are all an important part of the equation.

Equal Employment Opportunity

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor - Human Resources at 816-235-1621.

Reasonable accommodations may be made to enable individuals with disabilities to perform the duties and functions of this job. If you believe you may have difficulty performing any of the duties or functions of this job, please contact the Office of Affirmative Action at (816) 235-1323.

EEO IS THE LAW

To read more about Equal Employment Opportunity (EEO) please use the following links:

EEO is the Law English Version
 EEO is the Law Spanish Version
 EEO is the Law Chinese Version
 UMKC Statement on Diversity

Diversity, equity and inclusion are central to the UMKC mission as an urban-serving institution. Kansas City is a particularly diverse city, including African, African American, Asian, German, Irish, Italian, Latino, Mediterranean, Middle Eastern, Native American and Slavic communities. Such ethnic diversity, in addition to our thriving neighborhoods of the Westside, Northeast Kansas City and the Eastside, fosters creativity, connection and innovation, which is showcased across the region. Major attractions such as the Annual Ethnic Enrichment Festival, the Negro Leagues Baseball Museum, the Filipino Cultural Center, the American Jazz Museum, Guadalupe Centers and Mattie Rhodes and Kansas City Irish Fest are a small sample of the many ways our diverse city enriches us.

For the reasons enumerated above, UMKC's strategic plan prioritizes our commitment to multiculturalism, globalism, diversity and inclusion. The university's values call upon its faculty, staff, students and community to position themselves as global citizens who seek out, embrace and celebrate the many benefits of diversity. UMKC received the Higher Education Excellence in Diversity (HEED) Award in 2019 in recognition of our continued commitment to equity and inclusion. Such commitment is demonstrated across teaching, service and research. We welcome applicants to share in our commitment to these core values and know that you will quickly understand the beauty of calling Kansas City your home.

Why UMKC?

We offer full benefits that start day one, generous paid time off, paid winter break, and continuing education benefits. Visit our Total Rewards page to learn more.

Also, explore the Total Rewards website to learn more about the rewards package we offer to acknowledge our employees as the university's most important resource.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11223

Princeton University

Rank: Research Data Analyst, Arab Barometer

Subfield(s): Comparative Politics, Methodology, Other

Housed at Princeton University, the Arab Barometer is a nonpartisan research network that provides insight into the social, political, and economic attitudes and values of citizens across the Middle East and North Africa (MENA). We have been conducting high quality and reliable public opinion surveys since 2006, making us the longest-standing and the largest repository of publicly available data on the views of citizens in the region.

The Research Data Analyst for the Arab Barometer reports to the Senior Research Specialist. The Data Analyst assists with the maintenance and development of scripts in, but not restricted to, ODK, R, and Stata related to collecting and processing Arab Barometer data. During the data collection phase, this includes programming the questionnaire, validating the programming, quality control checks on data, data cleaning, and management of Arab Barometer survey data. The position also assists in data analysis for research projects including modeling, diagnostics, and graphic visualization for reports, articles and other publications.

Arab Barometer is a close-knit team and the Data Analyst will be working directly with the project director, research associates, and communication associates. Outside of the team, the Data Analyst must also work with Princeton graduate and undergraduate students, and research colleagues in the U.S. and the Middle East and North Africa.

This is a one-year term position with possibility of renewal. This position is based in the Arab Barometer's Washington, DC office.

Responsibilities

Graph creation: This includes the creation of standard graphs, special request graphs, and developing functions that help create graphs for the Arab Barometer's custom R package.

Data cleaning and management: This includes evaluating data validity with Arab Barometer software, identifying miscodings, and assist with labeling.

Preparing surveys: This includes researching feasibility of survey software, quickly learn the basics of programming questionnaires, and create/test sample surveys.

Research assistance: This includes reading research papers on survey methods and Natural Language Processing (NLP), identifying the source of problems in code and suggesting solutions, developing and testing programs to help Arab Barometer run more efficiently.

Applicants must apply online at <https://research-princeton.icims.com/jobs/15768/research-data-analyst/job?hub=15>.

Qualifications

Essential Qualifications:

Bachelor's degree; 3+ years of related experience
 Comfortable with the programming language R, especially summarizing data and creating graphs
 Ability to clearly and succinctly communicate data results
 Ability to learn new skills quickly
 Ability to think creatively to solve problems

Preferred Qualifications:

Familiarity with STATA
 Familiarity with python
 Familiarity with LaTeX
 Familiarity with Arabic
 Knowledge of MENA countries and regional dynamics
 Familiarity with survey programming software, such as ODK, SurveyToGo, etc.
 Familiarity with Natural Language Processing

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11151

University of Denver

Rank: Associate or Full Tenure-Line Professor, Environmental Politics, Governance, and Policy

Subfield(s): International Relations, Public Policy, Comparative Politics

Specializations: Environmental Policy, Foreign Policy, Energy Policy

Job No. 495600

We seek a scholar with a prominent research profile in the fields of environmental governance, political economy, or policy for an appointment at the associate or full professor rank, with tenure. The successful candidate will have a broad vision of environmental issues, will contribute to teaching in both our undergraduate and graduate programs, and will help lead our growing program in environmental sustainability. Through research and outreach the person in this position will contribute to the growth of the school's Sustainability Initiative and to the school's commitment to engaged scholarship. We are especially interested in scholars with research programs focused on the politics of climate policy at all levels of governance, interventions to enable societal adaptation to those impacts, and the societal impacts of climate change (e.g., on economic inequality, food insecurity, climate migration, or democracy).

The salary range for Associate Professor is \$95,000 - \$150,000 or for Full Professor \$135,000 - \$190,000.

Completed applications received by December 1, 2022, will be guaranteed full consideration. Please consult the full job ad (listed below) for more detailed information about application requirements, required and preferred qualifications, and information about the Korbel School.

<https://jobs.du.edu/en-us/job/495600/associate-or-full-tenureline-professor-environmental-politics-governance-and-policy-josef-korbel-school-of-international-studies>

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 10/11/2022

Salary: Above \$159,999

eJobs ID: 11156

University of Hawaii at Manoa

Rank: Assistant Professor of Asian International Affairs

Subfield(s): International Relations, Comparative Politics, Open

Specializations: East Asia, Southeast Asia, South Asia

Title: Assistant Professor (Asian Studies)

Position Number: 0082501

Hiring Unit: College of Arts, Languages & Letters

Location: Department of Asian Studies

Date Posted: October 04, 2022

Closing Date: Continuous - application review begins November 15, 2022

Salary Information: Salary commensurate with qualifications and experience.

Monthly Type: 9 Month

Tenure Track: Tenure

Full Time/Part Time: Full Time

Temporary/Permanent: Permanent

Funding: General Funds

Other Conditions:

Full-time, tenure track position in Asian Studies to begin Fall 2023, pending position clearance and availability of funds. Salary commensurate with qualifications and experience. The University of Hawaii at Manoa (UHM) offers interdisciplinary BA and MA degree programs and Graduate Certificates in the study of China, Japan, Korea, the Philippines, South Asia, Southeast Asia, and Inter-Asia. The Department of Asian Studies seeks a collegial and talented colleague to contribute to its new concentration on Asian international affairs. This concentration combines the interdisciplinary, Asia-centric perspectives provided by area studies with policy-relevant research. For more information, see <https://manoa.hawaii.edu/asianstudies/>

Duties and Responsibilities:

- Develop and teach four Asian Studies courses per year based on the needs of the department;
- Advise undergraduate and graduate students;
- Serve on graduate committees;
- Maintain an active agenda of scholarly research and publication;
- Participate in MAIA program-building and other service work for the department, college, university and the academic community;
- Work collaboratively and collegially with diverse groups of students and faculty;
- Other duties as assigned by the Chair.

Minimum Qualifications:

- Earned PhD in a humanities, social sciences, or related interdisciplinary field with emphasis on Asia from a college or university of recognized standing (ABDs will be considered, all requirements for doctoral degree must be completed by August 2023);
- Demonstrated expertise in one or more areas of the contemporary Indo-Pacific region (Northeast Asia, Southeast Asia, and/or South Asia) and in the fields of traditional and/or non-traditional security (e.g., issues of environment, health, food, cybersecurity, transnational crime, economic security, etc.);
- Research competence in an Asian language and evidence of active research agenda in Asia;
- Ability to develop and teach innovative interdisciplinary courses at the undergraduate level and core courses in the MAIA graduate program;
- Demonstrated ability to work effectively and collegially with students, faculty, staff and administration.

Desirable Qualifications:

- Research that examines the drivers or effects of the rise of China and/or India in the Indo-Pacific region;
- Expertise in policy-relevant areas of research and/or experience engaging with policy makers;
- Demonstrated ability to support the university's mission of diversity, equity and inclusion.

To Apply:

To apply, visit <https://tinyurl.com/26ws2c7b> and click on the "Apply" button on the top right corner of the screen to complete an application and attach the following required documents:

- Cover letter indicating how you satisfy the minimum and desirable qualifications;
- Current curriculum vitae;

- Transcripts for highest degree (unofficial copies acceptable; official transcripts required upon hire);
- Sample publication or dissertation chapter;
- Syllabi for two interdisciplinary courses: one inter-Asia undergraduate course and one graduate seminar on topics in Asian traditional and/or non-traditional security;
- Names and contact information of three academic references.

Additional materials (e.g. teaching samples, published work) may be requested at a later date.

Inquiries: Dr. Cathryn H. Clayton, Chair; 808-956-5237; cclayton@hawaii.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11157

University of Kentucky

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Comparative Politics

Specializations: American Politics, Civil Rights & Liberties, Constitutional Law & Theory

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, Kentucky seeks to fill a tenure-eligible faculty position at the Assistant Professor level in American Politics. This is a 9-month position in the regular title series with an anticipated start date of August 1, 2023. We encourage candidates who demonstrate clear potential to conduct high-quality research and to attract extramural funds; demonstrate strong quantitative/methodological skills; have research and teaching interests that extend to comparative politics or methodology; can address a need in US legislative processes; and contribute to the diversity/inclusion mission of the department.

Teaching responsibilities for this position will involve teaching a total of two courses per semester at the undergraduate and/or graduate levels. The anticipated distribution of effort will consist of 45% teaching, 45% research, and 10% service, which will be agreed upon annually. A Ph.D. in Political Science is required.

Interested applicants should submit the following: 1) letter stating the candidate's research and teaching interests (upload as Cover Letter), 2) curriculum vitae, 3) unofficial graduate transcripts, 4) two publications or writing samples (upload as Writing Sample), 5) research statement (upload as Specific Request 1), 6) evidence of teaching experience particularly syllabi from courses taught (upload as Specific Request 2), and 7) a statement on inclusivity (upload as Specific Request 3): As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In one to two pages, applicants should reflect on their commitments, approaches, and insights related to inclusion, diversity, and equity. In addition, please provide the names and contact information for three references when prompted in the academic profile. This information will be utilized to solicit recommendation letters from your references within the employment system.

The University of Kentucky provides comprehensive benefits which are fully described at <https://www.uky.edu/hr/employment/working-uk/our-benefits>.

Questions about this search should be addressed to Michael Zilis, Search Committee Chair, Department of Political Science, University of Kentucky (Michael.Zilis@uky.edu).

Review of applications will begin on October 26, 2022 and will continue until the position is filled.

The University of Kentucky considers the health, safety and well-being of our entire community to be a top priority. In alignment with this priority, all new hires must provide proof of COVID-19 vaccination or obtain an approved medical or religious exemption as a condition of employment. For areas that fall under the federal CMS mandate, start of employment cannot occur until two weeks after receiving the full COVID-19 vaccination series or upon obtaining an approved exemption. Only vaccines approved by the World Health Organization can be accepted.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11155

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): Comparative Politics, International Relations, Political Theory

The Paul and Marcia Wythes Center on Contemporary China of the Princeton Institute for International and Regional Studies (PIIRS) invites applications for a postdoctoral or more senior research associate for the academic year for a 12-month appointment with the possibility of renewal contingent on satisfactory performance and continued funding. Preferred start date September 1, 2023. The position is open to a scholar who would be in residence and participate in all of the Center's activities, including student-faculty seminars, workshops, and public lectures. The ideal applicant will have received a Ph.D. within the past three years and studies aspects of contemporary Chinese society from a social science disciplinary perspective. He/she will have opportunities to collaborate with the center's faculty.

To see the full description and apply for a postdoctoral position, please link to <https://www.princeton.edu/acad-positions/position/27863>. This position is subject to the University's background check policy.

Start Date: Fall 2023

Application Deadline: 11/30/2022

Date Posted: 10/10/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11144

University of Southern California

Rank: Assistant Professor in Comparative or International Politics

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong

substantive research program in any domain of international or comparative politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11134

East Tennessee State University

Rank: Lecturer-Political Science (One-year)

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Latin American, Africa, Middle East

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a one-year, full-time 9-month lecturer position beginning January 15, 2023. This position is non-tenurable.

The Successful candidate must possess at least a master's degree in political science, international relations, or a related field and is expected to teach 4 undergraduate courses/semester on-ground on ETSU's main campus in Johnson City, TN. We seek scholars who can offer courses in Comparative Politics and International Relations. Applicants with specialization in Latin American Politics, African Politics, and/or Middle East Politics are preferred. Must also be able to offer Introduction to Political Science, Introduction to Comparative Politics, and Introduction to World Politics. Specific course assignments will vary as needed. Required Skills and Abilities: Available for on-ground, face-to-face classes in Johnson City, TN., and master's degree or higher in Political Science, International Affairs, or a related field from an accredited program.

For consideration, applicants must apply and submit all required documents (a cover letter, curriculum vitae, and transcripts) into the

eJobs system at the following link <https://jobs.etsu.edu/postings/23418>

The position will remain open until filled. Inquiries should be directed to Department Chair Colin Glennon at glennon@etsu.edu

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 10/5/2022

Salary: \$30,000 - \$39,999

eJobs ID: 11119

American University of Sharjah

Rank: Faculty Position in Political Science

Subfield(s): Comparative Politics, Public Policy, Open

The Department of International Studies at American University of Sharjah (AUS) in the United Arab Emirates seeks to hire a faculty member in political science beginning in Fall 2023.

This position is open to applications from all ranks. The successful candidate will have a primary focus in comparative politics with a preference for candidates whose research focuses on comparative public policy, especially in relation to issues of environmental policy, human rights, development and/or gender equality. The position is open in regard to regional expertise, but candidates with expertise on East Asia or Africa will be given priority. Candidates must be able to teach introductory classes in political science and comparative politics, as well as a range of upper-level courses at the undergraduate and master levels in their area of expertise. The ability and willingness to teach courses in research methodology at the undergraduate and master levels is a special bonus.

Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to reside in the UAE starting in August 2023. All department members are expected to contribute to a range of faculty and student-oriented service activities in what is a vibrant interdisciplinary department. The regular teaching load is 3-3, with support for conference travel and research.

As a university formed on the American model and with English as the language of instruction, American University of Sharjah will give priority to candidates who have substantial experience in American models of higher education.

Application materials must be uploaded as two files. One file should contain a letter of application, curriculum vitae, and names and contact information of three references. A second file should contain a writing/publication sample and evidence of teaching effectiveness. Please apply online at <https://acg-apps1.aus.edu/cas/empapp/apply.php?p=INT-22-04>.

Situated nearby Sharjah International Airport in the expansive University City area, and only 30 minutes from Dubai International Airport, AUS is located in a dynamic and cosmopolitan area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty. Salary and benefits are competitive.

American University of Sharjah is a not-for-profit, independent, coeducational institution of higher education formed on American models but thoroughly grounded in Arab culture. Located in University City, Sharjah, AUS offers undergraduate and graduate degree programs to more than 5,000 students from approximately 90 nations. English is the language of instruction and the workplace. AUS has been ranked

among the top ten Arab universities by QS World University Rankings every year for the past seven consecutive years.

AUS is among the top five universities with the highest percentage of international students (Times Higher Education World University Rankings 2022), reflecting a dynamic and cosmopolitan metro area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty

AUS is licensed and its programs are accredited by the Commission for Academic Accreditation of the Ministry of Education's Higher Education Affairs Division in the United Arab Emirates. AUS has been accredited in the United States of America by the Middle States Commission on Higher Education (1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801 USA) since June 2004. For more information, visit www.aus.edu.

Applications submitted by October 31, 2022, will be given priority. Hiring is available pending budgetary approval. The position will remain open until filled.

You are welcome to contact Dr. Yuting Wang, Head of Department, at ywang@aus.edu with any questions about the position.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/4/2022

Salary: Competitive

eJobs ID: 11110

University of Illinois, Springfield

Rank: Assistant Professor

The School of Politics and International Affairs at the University of Illinois Springfield (UIS) invites applications for a full-time, tenure-track faculty position at the rank of Assistant Professor beginning August 2023.

The School seeks candidates with expertise in International Relations. The search is open with respect to specialization. The successful candidate is expected to teach undergraduate and graduate courses both online and onground in their area of specialization as well as in their broader subfields. Candidates with additional teaching interests and/or experience in Comparative Politics are especially encouraged to apply. The successful candidate will contribute to the department's IR/CP curriculum and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

This is a full-time on-campus position tenure-track academic appointment. UIS tenure-system faculty are expected to be available and engaged in the campus community, with assigned professional responsibilities for teaching, scholarship, and service.

The UIS School of Politics and International Affairs (SPIA) offers excellent academic preparation and opportunities to become engaged in real world politics for both undergraduate and graduate students. We offer undergraduate and graduate degrees in Political Science, majors in Public Policy and Global Studies. Students also have the opportunity to receive a minor in Political Science and Global Studies. Several of these programs are fully online or on campus.

One of the largest units in the College of Public Affairs and Education, SPIA offers an opportunity for our students to live politics in the classroom, on the campus and in the community. Engaged political science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material

and explore how it has an impact outside of the classroom. SPIA bridges the worlds of the "academic" and "practical" by providing concrete opportunities for the practice of theory and the theory of practice. We champion a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Duties & Responsibilities:

Teaching responsibilities: Introductory and advanced-level courses in International Relations as well as in the candidate's area of specialization within IR (e.g., international political economy, security and conflict, human security, migration and refugees, global development, grand strategy, cyber security, etc.) The successful candidate is also expected to offer some courses in Comparative Politics adjacent to their expertise area. We also plan the new colleague to join the School's Model United Nations supervisor rotation: 60%

Scholarship responsibilities: Engage in scholarship activities that result in a significant publication record that includes peer-reviewed articles, book chapters, and books; Engage in scholarship activities that result in peer-reviewed conference presentations in regional, national, and international conferences; Engage in other scholarship activities that fall within the candidate's area of expertise: 30%

Service responsibilities: Assist with School, college, and university-level service activities. Participate in School, college, and university level governance, community service through public lectures, media interviews, op-eds. Professional service including reviewing manuscripts for scholarly journals and presses, chair and discussant duties at conferences, participating in the governance of professional organizations: 10%

Minimum Qualifications:

Earned doctorate (expected by August 2023) in political science with specialization in International Relations;
Desire and potential for excellence in teaching;
Experience and/or willingness to teach in an online degree program;
Potential/evidence of strong scholarly productivity and an active research agenda;
Potential/evidence of strong record of excellence in professional service;
Teaching experience at the college or university level;
Willingness to grow a culture of inclusion and diversity

Preferred Qualifications:

Candidates with additional interests and/or experience in teaching Comparative Politics and/or supervising Model United Nations are especially encouraged to apply.

Application deadline: 10/28/2022

Minimum starting salary \$62,000

Application instructions: Go to <https://uis.csod.com/ux/ats/careersite/1/home/requisition/200?c=uis> to access the application link. Complete the application and submit the following: a cover letter addressing the responsibilities of the position, your current curriculum vita or resume; teaching portfolio that includes your teaching philosophy, evidence of teaching effectiveness, and sample syllabi; sample of scholarship. Contact information for professional references will be requested later in the search process.

Formal review of applications will begin soon after the application deadline and continue until the position is filled or the search is terminated.

Questions about the position can be directed to the Search Committee Chair, Professor Sibel Oktay at sibelo@uis.edu

About UIS: Located in the state capital, the University of Illinois Springfield is one of three members of the University of Illinois system. The University serves approximately 4,000 students in 21 graduate and 31 undergraduate programs. The academic curriculum offers students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society. The University emphasizes excellence in teaching, and faculty are also expected to provide a balance of scholarship and service activities to meet requirements for tenure and promotion.

You are encouraged to visit the university web page at <https://www.uis.edu> and the department/school web page at <http://www.uis.edu/spia>

About Springfield, Illinois: <https://www.uis.edu/academic-affairs/about-our-springfield-community>

Union Affiliation: Tenure-track faculty positions at more than half-time are represented by the University Professionals of Illinois (UPI) Local 4100, University of Illinois Springfield United Faculty Chapter, IFT-AFT, AFL-CIO.

New Policy: All offers for employment are contingent upon proof of vaccination against the COVID-19 virus, or an approved exemption, pursuant to UIS New Hire COVID Policy Supplement.

UIS employment in this role is not covered by Social Security, and instead, is covered by the State Universities Retirement System. You do not pay Social Security taxes and your earnings will not be on your Social Security record. (Your record will, however, show your Medicare wages.)

Your pension from the State Universities Retirement System may affect the amount of your: Social Security benefit and Social Security benefit as a spouse

Applicants with disabilities are encouraged to apply and may request a reasonable accommodation under the Americans with Disabilities Act (2008) to complete the application and/or interview process. Requests may be submitted by contacting UIS HR at hremployment@uis.edu or call 217-206-6652.

Start Date:

Application Deadline: 10/28/2022

Date Posted: 10/3/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11108

Stanford University

Rank: Postdoctoral Fellow

Subfield(s): Comparative Politics, International Relations, Public Policy

The Stanford University King Center on Global Development's Postdoctoral Fellows Program offers fellowships to outstanding new PhDs who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2022 for a one- or two-year appointment. The King Center's Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. The King Center's postdoctoral fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center's Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients, and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses.

For full consideration, candidates should submit all materials by December 1, 2022. For more details and the application, please visit: <https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows>.

The Stanford King Center on Global Development is a university-wide research center working to help improve the lives of people living in poverty around the world. Please see <https://kingcenter.stanford.edu/> for more information.

Start Date: Summer 2023

Application Deadline: 12/1/2022

Date Posted: 10/1/2022

Salary: Competitive

eJobs ID: 11092

Washington & Lee University

Rank: Assistant Professor of Politics

Specializations: China, Africa, India

The Department of Politics at Washington and Lee University invites applications for a tenure-track position in Comparative Politics or International Relations at the rank of Assistant Professor. We seek candidates with expertise in one or more regions that complement existing strengths in the department. Focus on China is of particular interest, though we also welcome candidates with expertise in Africa, India, or Russia. The subfield is open, but teaching and research interests in political economy or political institutions are especially welcome. Opportunities will be available to teach in other subfields in the Department (American government and political philosophy), as well as interdisciplinary programs at the University, including East Asian Studies, Africana Studies, Poverty and Human Capability Studies, and Women's, Gender, and Sexuality Studies. In addition to teaching the Department's introductory course in Global Politics, the successful candidate will be expected to teach upper-level courses in the candidate's areas of interest.

This position requires a strong commitment to undergraduate teaching excellence in a liberal arts environment and welcomes interdisciplinary contributions to the curriculum. Faculty are also expected to have an active research program. To support faculty research agendas, the university has a summer research grant program, a generous five-year sabbatical cycle, as well as a pre-tenure research leave program. A completed Ph.D. is required by the time of appointment, which begins July 1, 2023.

Washington and Lee is a top-ranked, highly selective university devoted to the teaching of the liberal arts. We are committed to excellence in teaching and to the research and professional activity that support it. Situated in the Shenandoah Valley, three hours southwest of Washington, DC, the university enrolls approximately 1,860 undergraduates and 380 law students.

Washington and Lee University promotes a dynamic and inclusive environment that allows students and employees of multiple backgrounds, cultures, and perspectives to learn, work, and thrive together. Successful candidates will contribute to that environment and exhibit potential for excellence in teaching and for vigorous scholarship. In keeping with the University Strategic Plan, we welcome applications from underrepresented minority candidates and members of other communities that are traditionally underrepresented in academia.

Qualifications

A completed Ph.D. is required by the time of appointment, which begins July 1, 2023.

The university requires employees to become fully vaccinated for COVID-19, with one booster. New employees must provide proof of at least their first shot prior to the first day of employment. Individuals may seek a medical or a religious exemption to the vaccination requirement.

Application Instructions

Applications must be submitted electronically using the University's website: <http://apply.interfolio.com/114011>. Include a letter of application describing why you wish to teach in a liberal arts setting. Include a curriculum vitae, graduate transcript (unofficial is acceptable for initial application), student evaluations, and three confidential letters of recommendation that speak to teaching and research abilities. Women and minority candidates are especially encouraged to apply. The deadline for complete applications is October 31, 2022.

Start Date: Fall 2022

Application Deadline: 10/31/2022

Date Posted: 9/29/2022

Salary: Competitive

eJobs ID: 11094

Duke University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Methodology, Comparative Politics

The Department of Political Science at Duke University invites applications for a tenure track position in Political Institutions at the rank of assistant professor.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, unofficial graduate school transcripts, a writing sample, and three letters of recommendation. All application

materials should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/22953>. Address correspondence to: Chair, PI Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204.

Review of applications will begin October 5, 2022 and continue until the position is filled. Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11043

University of Houston

Rank: Open Rank Faculty - Political Economy (Hobby School of Public Affairs)

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Development, Political Economy, Quantitative Methods

The Hobby School of Public Affairs at the University of Houston (UH) seeks to hire a faculty member in the area of Institutions, Representation, or Political Economy to begin in the Fall of 2023. We are primarily seeking tenured applicants with a strong research record and established reputation that can help build our growing program; we will also consider junior faculty with an outstanding record. Candidates should have a strong background in rigorous research methods to support the Hobby School's mission to provide training in tools, methods, and analysis. As an interdisciplinary school, we welcome applicants from multiple social science disciplines, including economics, political science, sociology, decision sciences, or psychology. The candidate's research area should be connected to one of the themes of the search: institutions, representation, and political economy, broadly defined. Consistent with the Hobby School's commitment to promoting diversity and equity, we welcome applicants who study representation of marginalized communities or institutional inequalities, including scholars of race and ethnic politics. Finally, we are interested in applicants who will help chart the future of the school with fresh ideas, a commitment to public policy, and an interdisciplinary mindset. This is one of two hires we are searching for this year; the other is in Social Policy and Sustainability.

In the selection process, the search committee will prioritize collaborative scholars who: (1) engage in nationally-recognized work, (2) pursue grants, awards, and other sources of funding to support research, academic programming, student success, and impact, (3) demonstrate an eagerness to contribute to undergraduate and graduate training, and (4) work with diverse populations or on questions of equity.

About the Hobby School

The Hobby School of Public Affairs was created in 2016 by the University of Houston System. Incoming faculty will have the opportunity to join existing faculty in building and shaping the direction and culture of the school. The Hobby School emphasizes advanced

social science methodology, leadership development, and ethical analysis in its teaching, training, and research. It is the home of UH's Center for Public Policy, Survey Research Institute, and Elizabeth D. Rockwell Center for Ethics and Leadership.

The Hobby School offers: (1) a Master of Public Policy (MPP) degree, (2) a Dual Degree programs combining public policy with degrees in other fields—multidisciplinary studies (UH's Honors College), business, economics, law, psychology, and social work, (3) Certificate programs in data analytics, energy policy, health care policy, public policy, and public administration, and (4) BS and BA degrees in public policy starting in January, 2022. We are in the planning process for launching a PhD program and integrating a Master of Publication Administration (MPA) degree. The Hobby School also runs the Institute on the Empirical Implications of Theoretical Models (EITM) and offers workshops in social science methods under the Inter-University Consortium of Political and Social Research (ICPSR) Summer Institute.

The University of Houston is a Carnegie-designated Tier One research institution and is the flagship campus of a state-assisted higher education system that enrolls over 70,000 students. The University of Houston is recognized as one of the most racially and ethnically diverse research institutions in the nation. As such, we welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and excellence.

Houston itself is a laboratory for the future. The city reflects what is happening in the United States and around the world in terms of demographic, cultural, political, and economic trends. Moreover, Houston (www.houston.org) boasts a high quality of life with the following attributes: (1) a growing economy, including a vibrant energy sector, robust manufacturing, a bustling port that serves as a hub for international trade, the Johnson Space Center, and the Texas Medical Center—the world's largest medical center, (b) rich traditions in music, theatre, art, and sports, (c) a diverse population, (d) award-winning restaurants reflective of many cultures, and (e) a relatively low cost of living among large cities.

Application Instructions

Interested individuals should apply at https://uhs.taleo.net/careersection/ex2_uhf/jobdetail.ftl?job=FAC002598 and provide: (1) a letter of interest, (2) evidence of teaching effectiveness and commitment to mentoring students, (3) a statement of research specialization and interests, (4) three names and email addresses of prospective writers of letters of recommendation, (5) a curriculum vita, and (6) up to three representative papers. Referees may be contacted to submit letters. Review of applications will begin on October 15, 2022 and continue until the position is filled. Questions may be directed to the search committee co-chairs—Jessica Gottlieb (jagottli@central.uh.edu) or Pablo M. Pinto (ppinto@central.uh.edu).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11053

George Washington University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: <https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0..>

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women's Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/96339>

Applicants should submit a cover letter that includes a statement of interest in the Women's Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:

Application Deadline: 10/24/2022

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11040

Marist College

Rank: Assistant Professor of Comparative Politics

Specializations: Africa, Latin American, Middle East

The Political Science Department at Marist College invites applications for a tenure track Assistant Professor of Political Science position in Comparative Politics beginning Fall 2023. We are seeking a broadly trained candidate who can teach introductory and advanced courses in Comparative Politics and Politics in the Developing World. Candidates should have some combination of regional expertise in Latin America, Africa and/or Asia. An ability to teach upper-level courses in your specialization including Democratization, Global Health, and research methods is also desirable. Preference will be given to candidates that can also teach classes in International Relations. ABD required, PhD preferred. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level.

This position is part of an ongoing cluster hire, and we will welcome additional new faculty members as part of our Global Studies cluster. These new faculty members will join faculty in the departments of English, history, modern languages and cultures, and political science who focus on Global Studies generally, and Africana Studies and Latinx & Latin American Studies specifically. The position is also part of a major college-wide hiring initiative with the goal of creating a more diverse, equitable, and inclusive institution.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women's, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute, and the Marist Institute for Public Opinion.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to "help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century." Marist educates approximately 5,000 traditional-age undergraduate students and 1,200 adult and graduate students in 53 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and Doctor of Physical Therapy and Physician Assistant programs. Marist is consistently ranked among the best colleges and universities in America by The Princeton Review (Colleges That Create Futures and The Best 386 Colleges), U.S. News & World Report (3rd Most Innovative School/North), Kiplinger's Personal Finance ("Best College Values"), and others. Marist's study abroad program is ranked #2 in the nation by the U.S. State Department's "Open Doors Report" and has also received the Senator Paul Simon Award for First Year Abroad programs in Italy and Ireland. Marist's Joint Study partnership with IBM, which began in 1988, has brought the College the kind of world-class technology platform typically found at leading research institutions. Marist's academic centers of excellence include the nationally known Marist Poll, Center for Civic Engagement and Leadership, Hudson River Valley Institute, the Raymond A. Rich Leadership Institute, Center for Sports Communication, Investment Center, Social Media Center, Weiss Language Lab, Security Operations Center, and Institute for Data Center Professionals. The College also hosts the Franklin

D. Roosevelt Presidential Library's digital archives, making it one of only six colleges or universities in the nation affiliated with a presidential library.

<http://careers.marist.edu/cw/en-us/job/493294/assistant-professor-of-political-science>

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 9/22/2022

Salary: Competitive

eJobs ID: 11029

SUNY, Cortland

Rank: Diversity Faculty Fellow/Assistant Professor

Diversity Faculty Fellow

Instructor or Assistant Professor of Political Science

Political Science Department

SUNY Cortland

POSITION: full-time, tenure-track position in the Political Science Department in SUNY Cortland's School of Arts & Sciences at the rank of instructor or assistant professor depending on degree completion status at time of appointment.

APPOINTMENT DATE: 09-01-2023

SUNY Cortland is an engaged learning community that is committed to promoting a diversity of thought and experience. We believe that an equitable, inclusive, and diverse campus and curriculum are critical to our educational mission.

To promote and support our inclusive community, SUNY Cortland is proud to announce the establishment of the SUNY Cortland Diversity Fellows Program. The aim of this program is to attract diverse faculty of promise to our campus. We intend to hire up to five (5) fellows every two years in a cluster format who demonstrate a diversity of thought and experience in both their personal and scholarly pursuits. We are recruiting early career scholars who seek to gain experience in a full-time, tenure-track faculty position in a supportive, inclusive environment. In addition, fellows will help support the infusion of topics related to equity and inclusion in the departmental and/or university-wide curriculum inside and outside the classroom. Like all full-time faculty at SUNY Cortland, fellows will be expected to maintain a routine presence on campus to support the campus values of Focus on the Students, Integrity, and Intellectual Life as well as serve the campus priorities of Academic Excellence, Transformational Education, Well-being, and the Maximization of Resources.

SUNY Cortland diversity faculty fellows are tenure-track faculty members of their respective departments; report to the academic department chair; collaborate with faculty in their departments; are members of small dynamic cohort of new academics who work collectively to support an inclusive community and campus climate; and enhance the cultural, academic and professional experience of groups traditionally under-represented in higher education (e.g., students of color, women in STEM fields, low income and first-generation college students and LGBTQAIP+ community) and will maintain working relationships with the chief diversity and inclusion officer (CDIO), the director of the Multicultural Life and Diversity Office and other members of the campus community.

MAJOR RESPONSIBILITIES: Teach a reduced load of 12 credits per year (6 credits per semester) for the first two years of their position. Included as part of the teaching load will be the

opportunity to teach at least one course a year which addresses equity and inclusion as part of its content. Prepare and teach undergraduate courses within the political science department including Latin American politics, international relations and world politics. An ability to teach environmental policy or methods courses would be an advantage. Develop, engage in, and maintain an active and productive scholarly agenda including conference presentations and peer-reviewed publications. Provide service to the Political Science Department, school, university, community, and profession Support the infusion of topics related to equity and inclusion in the departmental and/or college-wide curriculum. Participate in a mentoring process with an assigned mentor to support professional development. Participate in a professional learning community designed specifically to further growth and ensure success in the areas of teaching, scholarship and service. Participate in the SUNY Diversity Conference each year of the fellowship. Provide scheduled office hours and support students outside of the classroom in at least one of the following ways: acting as academic advisors, serving as advisors to student organizations, and supervising student assistants, research assistants, or other internship experiences.

REQUIRED QUALIFICATIONS: Ph.D. or doctoral candidate, all but dissertation (ABD) in Political Science (Note: ABD candidates must have a completed master's degree. PhD candidates who will not complete prior to their initial appointment will be hired at the rank of instructor and may be promoted to assistant professor rank upon completion.); demonstrated academic, professional and/or personal experience in engaging with diversity, equity, and inclusion; evidence of an active research agenda; and an academic focus on comparative politics or international relations with a regional specialization in Latin America.

PREFERRED QUALIFICATIONS: Relevant teaching experience in Comparative Politics or International Relations at the college level; evidence of academic service experience; and/or an early career scholar seeking to gain experience in a full-time faculty position in a supportive, inclusive environment.

THE DEPARTMENT: The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of nine full-time faculty, a visiting assistant professor and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in political science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

THE UNIVERSITY AND COMMUNITY: A comprehensive college known for superb programs designed to support a commitment to civic responsibility, environmental responsibility, international education, professional education and social justice, SUNY Cortland is one of 64 campuses in the State University of New York system. The State University of New York is a quality public university that combines world-renowned faculty, dedicated staff, and a truly diverse body of talented students to pursue its mission in every corner of the state: "to learn, to search, to serve."

The campus is located in the geographic center of New York State and is a half-hour drive from Syracuse and Ithaca and four hours from New York City and Philadelphia. Situated in the beautiful Finger Lakes region, Cortland offers an array of regional cultural and recreational opportunities, as well as affordable housing and excellent school systems.

APPLICATION PROCEDURES: for more information, application instructions and to apply online go to: <https://jobs.cortland.edu/postings/6575>. Work visa sponsorship is not available for this fellowship program. For full consideration, applicants with the legal right to full-time US employment should submit application materials online. Be prepared to attach: a letter of application; curriculum vita; the names, addresses and phone numbers of at least three professional references; statement of teaching philosophy, and a brief statement on plans for an academic career focusing on teaching, scholarship or research, and contributions to diversity, equity, and inclusion excellence (up to two pages). Application deadline is October 14, 2022.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/22/2022

Salary: Competitive

eJobs ID: 11023

Vassar College

Rank: Tenure Track Assistant Professor in International and Comparative Law, International Organization, and Human Rights

The Department of Political Science at Vassar College invites applications for a tenure-track position in international and comparative law, international organization, and human rights at the Assistant Professor rank beginning in the academic year 2023-24.

Vassar is a highly selective, coeducational liberal arts college of about 2400 undergraduate students, located in the Hudson Valley, seventy-five miles north of New York City. Vassar stands upon the homelands of the Munsee Lenape. The College is located in Poughkeepsie, home to a culturally diverse community, and benefits from convenient commuter rail access to New York City. Vassar faculty are committed teachers/scholars who bring research and creative discovery to life for students in classrooms, labs, and studios and in individually-mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on college-wide and departmental committees. The College maintains a generous leave policy, provides strong support for research, and encourages multidisciplinary approaches to teaching.

We are seeking to fill a position in international and comparative politics. We invite applicants with scholarship in international and comparative law and human rights, particularly and preferably in regard to the global south. In terms of areas of specialization, we seek scholars whose research and teaching engages issues such as international human rights law, legal pluralism, Third World approaches to international law, international institutions, technology and human rights. Candidates should have a PhD in hand by August 2023. The successful candidate will teach introductory, intermediate, as well as advanced political science courses. The intermediate and advanced classes may be cross-listed in one or more of the Multidisciplinary Programs.

To apply, please visit <https://employment.vassar.edu/postings/2847> to link to the posting for this position. Candidates should submit a complete dossier including a letter of application, a curriculum vitae, a diversity statement (additional information can be found at <https://offices.vassar.edu/dean-of-the-faculty/positions/candidate-diversity-statement/>), graduate school transcripts (unofficial accepted at the time of application), at least three letters of recommendation, a sample of professional writing, a statement of teaching approach and interests, and evidence of teaching potential such as teaching evaluations and

syllabi. Inquiries may be addressed to Sam Opondo, Chair, Department of Political Science and sent to saopondo@vassar.edu

Review of applications will begin on November 7th and will continue until the position has been filled. There is no guarantee that applications received after this date will be reviewed.

Start Date: Fall 2023

Application Deadline: 11/7/2022

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11015

University of California, Irvine

Rank: Assistant Professor in Comparative Politics/Africa

The Department of Political Science at the University of California, Irvine invites applications for a tenure-track Assistant Professor position in Comparative Politics/Africa to begin on July 1, 2023. Salary is commensurate with academic qualifications and experience.

Candidates should apply online at: <https://recruit.ap.uci.edu/JPF07889>.

The online application should include: a letter of application, curriculum vitae, three letters of recommendation, one writing sample, and evidence of teaching excellence. Preference will be given to applicants with expertise in African Politics.

Given its commitment to encouraging diversity, UC Irvine also asks that a separate statement that addresses past and/or potential contributions to diversity, equity and inclusion be included with the application. The letters of recommendation should be uploaded directly by the referees. To ensure full consideration, the online application should be completed by November 15, 2022. Applications will be accepted, however, until the position is filled.

Institutional Reference Check:

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence; where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. In support of this commitment, and as a means to address all forms of academic misconduct, UC Irvine will conduct an institutional reference check on recruitment finalists of Senate Ladder-Rank Professor and Professor of Teaching series, at all ranks (i.e. assistant, associate, full), prior to extending a formal offer of appointment. Applications submitted via AP Recruit must include a signed copy of the Authorization to Release Information Form for consideration.

Start Date: Summer 2023

Application Deadline: 11/15/2022

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10990

University of Alabama, Tuscaloosa

Rank: Assistant Professor of Comparative Politics

Specializations: China, East Asia, Post Communist Europe

The Department of Political Science invites applications for a tenure-track position at the Assistant Professor level in Comparative Politics beginning August 16, 2023. The successful candidate should have a strong research agenda that applies rigorous methods, quantitative or qualitative, to important theoretical questions. We seek candidates with expertise in the areas of China/East Asia, or Russia/Eastern Europe. The position will expand upon the Political Science Department's current regional expertise (on the Middle East, Latin America, Western Europe, and Sub-Sahara Africa); we especially seek applicants who complement our existing substantive research agendas in political economy, authoritarian regimes, electoral politics, collective action, and international conflict.

The University of Alabama is a student-centered research university and the flagship campus of the University of Alabama system. The Political Science Department offers BA, MA, MPA, and PhD degrees and administers the interdisciplinary International Studies major and minor. The position may contribute to the Global Affairs & Security concentration of the MPA program. A completed PhD in political science is required for appointment at the level of Assistant Professor.

To apply, go <https://facultyjobs.ua.edu/postings/51247> to and complete the online application. To ensure full consideration, applications must be received by October 25, 2022. Attach a letter of application, curriculum vitae, research statement, statement of teaching philosophy, samples of publications and papers, and syllabi and course evaluations for any courses taught. Arrange to have transcripts of graduate work and three letters of recommendation sent directly to: Comparative Politics Search Committee, Department of Political Science, University of Alabama, Box 870213, Tuscaloosa, AL 35487-0213, or via email at kmnolen@ua.edu. For more information, contact Terry J. Royed, Search Committee Chair, at troyed@ua.edu. The University of Alabama is an Equal Opportunity/Affirmative Action employer, and actively seeks diversity among its employees. Women and minorities are encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/17/2022

Salary: Competitive

eJobs ID: 10973

Princeton University

Rank: Postdoctoral Research Associate/2023-2024 CSDP Fellow

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for ten-month positions anticipated to start on September 1, 2023. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that

CSDP postdocs will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2023-2024 postdoctoral research associate position must apply to <https://www.princeton.edu/acad-positions/position/27587>. The deadline for receipt of complete applications is Thursday, December 1, 2022 at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Friday, December 9, 2022. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 9/16/2022

Salary: Competitive

eJobs ID: 10958

Princeton University

Rank: Visiting Research Scholar/Center for the Study of Democratic Politics (CSDP) 2023-2024

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2023-2024 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their position.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP fellows will collaborate with our faculty or students on projects of mutual interest

in addition to developing their independent research agendas on related topics.

Visiting scholars from academic institutions often receive up to one-half their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar's salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, a taxable moving allowance, and a research allowance.

Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Verification of employment will be requested prior to approval by the Dean of the Faculty. PhD or equivalent doctoral degree required. Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, a brief statement of anticipated (estimated) salary support from the home institution for the 2023-2024 academic year, and statement of the home institution's leave policy. A cover letter is optional. Applicants for this Visiting Research Scholar position for 2023-2024 should apply to <https://www.princeton.edu/acad-positions/position/27586>. The deadline for receipt of complete applications is Thursday, December 1, 2022 at 11:59 p.m. EST.

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Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 9/16/2022

Salary: Competitive

eJobs ID: 10959

Ad-Triumph Pte Ltd

Rank: Associate Professor in Comparative Politics of Southeast Asia

Subfield(s): Comparative Politics, Political Theory, International Relations

Associate Professor in Comparative Politics of Southeast Asia

The S. Rajaratnam School of International Studies (RSIS) at Nanyang Technological University, Singapore, invites applications for a tenured faculty position at the Associate Professor level specialising in the study of the comparative politics of Southeast Asia. The candidate must conduct research and teach in any of the subject domains of the comparative politics of Southeast Asia, including but not limited

to themes such as civil-military relations, the role of the developmental state, political institutions, political leadership and political systems. The candidate's research and teaching should reflect a strong background in Comparative Politics and a balanced theoretical and empirical grounding.

A relevant PhD and a good publication record commensurate with the level of appointment are essential requirements. Experience in policy-relevant research and publication is not necessary but would be useful. Candidates are expected to demonstrate an active research and publication agenda and strong promise for teaching in graduate programs.

The successful candidate is expected to contribute to and play an active role in teaching, research, service, as well as the RSIS think-tank workstream. The teaching load is up to three MSc courses per academic year.

To apply for this position, candidates are required to submit their application via Nanyang Technological University's online application system, click on this link to access - <https://ntu.wd3.myworkdayjobs.com/Careers/job/NTU-Main-Campus-Singapore/Associate-Professor-in-Comparative-Politics-of-Southeast-Asia--RSIS--R00011346>

All applicants should submit the following:

1. A cover letter specifying how your qualifications match the job description;
2. A detailed curriculum vitae (including records of competitive grants, fellowships, and graduate supervision, if applicable);
3. Statements of research and teaching interests and teaching evaluation;
4. Three (3) published articles or writing samples;
5. Contact information of at least 4 referees of the rank of Professor.

If you have any questions about this position, please write in (or email) to:

The Search Committee
S. Rajaratnam School of International Studies
Nanyang Technological University
50 Nanyang Avenue
Block S4, Level B4,
Singapore 639798
Email: rsisrecruitment@ntu.edu.sg

Applications will be accepted until 15 November 2022

Start Date:

Application Deadline: 11/15/2022

Date Posted: 9/14/2022

Salary: Competitive

eJobs ID: 10940

University of Central Florida

Rank: Assistant or Associate Professor and Endowed Professor

Subfield(s): Comparative Politics, International Relations, Open Specializations: India, Developing Nations, South Asia

The School of Politics, Security, and International Affairs at the University of Central Florida (UCF) invites applications for a nine-month tenure-earning advanced assistant or tenured associate professor with a focus on politics in India. This will be an endowed professor

position that also acts as the Director of the India Center at UCF. The anticipated starting date is August 2023 with a possible starting date of January 2023.

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required. Preference will be given to candidates who have a demonstrated interest and experience in developing and leading a program or center and a successful established research and teaching record commensurate with the faculty rank.

The ideal candidate will have an impactful research record, commitment to teaching, and leadership experience. As Director of the India Center, the successful candidate is expected to develop programming of interest to the larger university community, engage in community outreach, develop and strengthen partnerships with the community as well as nationally and internationally, supervise the Center's full-time Director of Public Affairs, develop curriculum, engage in fundraising, work with offices and units across the university, and manage the India Center's budget, among others. The successful candidate is expected to combine the role of faculty member with that of Director of the India Center.

We are especially interested in an individual who can contribute through their research, teaching, mentoring, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a Master's program in Political Science, and a Ph.D. program in Security Studies. In addition, the School is home to five institutes, programs and centers including the India Center. The mission of the India Center at UCF is to broaden the awareness and understanding of contemporary India. The India Center promotes the study of India's role in the world today through partnerships, scholarship and research, education, and outreach to the Indian community in Florida and nationally. The Center aims to serve the broader UCF community. It currently has one full-time Director of Public Affairs. For more information, visit <https://sciences.ucf.edu/politics/> and <https://theindiacenter.ucf.edu/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

The University of Central Florida (UCF), located in Orlando, is a public research university invested in unleashing the potential within every individual; enriching the human experience through inclusion, discovery, and innovation; and propelling broad-based prosperity for the many communities we serve. UCF is classified as a Very High Research Activity university by the Carnegie Foundation. At UCF, we solve tomorrow's greatest challenges through a commitment to academic, inclusive and operational excellence. Leveraging innovative learning, discovery and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond. A Hispanic Serving Institution, UCF is home to a diverse student population of over 70,000 students, almost 2,000 faculty, and more than 4,700 staff. UCF is invested in identifying

candidates who will contribute to its mission through equity-minded practice and culturally responsive pedagogy. For more information, visit <http://www.ucf.edu>.

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/> [position number R101006]. In addition to the online application, interested candidates should upload (1) a curriculum vitae, (2) a letter of interest detailing your interest in the position, relevant experience including leadership experience, and vision for the India Center; (3) an equity and inclusion statement including relevant experience and leadership in working in and contributing to diverse environments (one to two pages); (4) a research statement outlining your research record and future research plans (one to two pages); (5) a teaching statement (one to two pages); and (6) the names and contact information for three professional references. For the application to be considered, all materials will need to be uploaded by the application deadline of November 3, 2022. Questions regarding the position should be directed to Dr. Kerstin Hamann, search committee chair, at Kerstin.Hamann@ucf.edu.

Start Date: Fall 2023

Application Deadline: 11/3/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10921

University of Texas at Dallas

Rank: Assistant Professor - Survey Research

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas (UTD) invites applications for a new, assistant professor, tenure-track position in survey research methodology. Applicants are expected to be knowledgeable about survey design, questionnaire construction, sampling dataset construction, and data analysis. An emphasis on dynamic processes involving longitudinal, cross-sectional or panel surveys is especially useful. Applicants are also expected to have completed all requirements of the doctoral degree, to have a promising research agenda, and to be capable of teaching survey research methodology courses at the graduate level to students with varying social science interests. For additional information about this position or the School of EPPS, please contact Marianne Stewart, Professor (mstewart@utdallas.edu).

Apply at: <https://jobs.utdallas.edu/postings/20988>

Qualifications

Candidates must have a PhD in a social science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

The Department/Program/School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political, and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national, and global level.

Application Instructions

Applicants should upload the following:

- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy (teaching evaluations, if available) describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests describing (at a minimum) past, present, and future research and how they have fostered (or will foster) equitable and inclusive research environments;
- full contact information for at least three academic or professional references

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community.

The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Minimum Education and Experience

An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Preferred Education and Experience

An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Candidates should have an earned PhD in a social science or public policy-related field. ABD will be considered, but the PhD must be awarded by the time of appointment.

Essential Duties and Responsibilities

Demonstrate a commitment to teaching excellence.

Prepare and teach undergraduate and/or graduate classes.

Contribute assessment information and data as requested.

Mentor and/or advise undergraduate and/or graduate students.

Establish and/or continue an independent line of research.

Continue to expand professional influence in the academic discipline through research and/or publication.

Engage in service within the academic unit, the university, and the profession as appropriate based on teaching and research constraints.

Physical Activities

Working Conditions

Additional Information

Special Instructions Summary

Important Message

1) All employees serve as a representative of the University and are expected to display respect, civility, professional courtesy, consideration of others and discretion in all interactions with members of the UT Dallas community and the general public.

2) UT Dallas does not discriminate on the basis of race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, age, national origin, disability, genetic information, or veteran status in its programs and activities, including in admission and enrollment. For inquiries regarding non-discrimination policies, contact the Director of Institutional Equity at InstitutionalEquity@utdallas.edu or the Title IX Coordinator at TitleIXCoordinator@utdallas.edu, or call 972-883-5331.

Start Date: Fall 2023

Application Deadline: 10/31/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10934

Georgetown University in Qatar

Rank: Assistant / Associate / Full Professor in Comparative Politics

Georgetown University in Qatar invites applications for a core faculty position in Comparative Politics, open rank (Assistant, Associate or Full Professor).

Applications from candidates with a geographic specialization in one or more of Europe; East / South East / Central Asia; or Russia, are especially encouraged. The successful candidate will be able to teach

the required undergraduate course in Comparative Political Systems and the course on Scope & Methods in Political Science, as well as upper-level electives. Ability to teach, and mentor, quantitative research in politics and international relations, will be an advantage.

The successful applicant will take their place at a top-ranking research institution, and will have as colleagues a team of internationally-recognized scholars. GU-Q was established in 2005 alongside eight other elite international universities in Education City in partnership with Qatar Foundation. GU-Q is an integral part of Georgetown University, delivering the renowned School of Foreign Service's Bachelor in Foreign Service: a liberal arts program offering majors in International Politics, International History, Culture and Politics, and International Economics. Several MA programs are in development. Degrees are issued by Georgetown University. GU-Q is a research-focused, student-oriented institution with a globally competitive research and publications record; it houses its own Center for International and Regional Studies (CIRS). We value interdisciplinarity. Faculty and students also benefit from the opportunities offered by the wider academic eco-system of Education City.

Core faculty positions are full-time positions designed to replicate the institutional commitment to academic freedom and professional opportunities associated with tenure-track and tenured appointments, in conformity/compliance with Georgetown University's academic governance guidelines.

The teaching load for core faculty is 2-2. Assistant Professors are eligible for a one-semester fully-paid Junior Faculty Research Fellowship, typically taken in the third or fourth year of service at GU-Q. Senior faculty are eligible for a research semester after 6 years of service. GU-Q provides generous research support and support for conference travel. Faculty at Georgetown University in Qatar are eligible to apply for Qatar National Priorities Research Program grants from the Qatar National Research Fund. QNRF also offers competitive research grants for early-career scholars. GU-Q boasts best-in-class teaching facilities including a Global Classroom for classes joining students in Washington, D.C. and Doha.

Qatar offers a diverse, safe and family-friendly environment. Ranked the safest country in the world in 2020, it is connected by direct flights to over 160 destinations in 90 countries. The iconic new National Library, adjacent to GU-Q in Education City and designed by Rem Koolhaas, provides free membership to all faculty and students. Public parks, beaches, sports facilities, museums, cafes and restaurants abound, and a state-of-the-art metro system connects all parts of Doha and nearby locations (see <https://www.visitqatar.qa/en/home>). Education City has its own extensive sports facilities.

Compensation is very competitive in relation to the US academic market and even more so to that of the UK and Europe. It includes an annual summer research stipend for active scholars, amounting to 2/9 of the base salary. The expatriate benefits package includes: fully-furnished high-quality housing, transportation allowance, annual family home leave allowance, health insurance (worldwide coverage), generous private school tuition support for accompanying children, etc.

For more information on GU-Q, see <https://www.qatar.georgetown.edu>. For a glimpse of what it is like to teach and live in Qatar, see: <https://youtu.be/HN0ERrWln4k>.

Applicants should submit a cover letter, curriculum vitae, and the names of three scholarly references at <http://apply.interfolio.com/113472>. Faxed or emailed applications will not be accepted.

Applications should be submitted by 15 November 2022 to ensure full consideration. Initial interviews will be conducted virtually in late November/early December, to arrive at a final shortlist. Candidates shortlisted will, Covid-regulations permitting, be flown out to GU-Q in Doha (Business Class) for a 3-day visit in mid-January 2023 to present their research and teaching, discover GU-Q and Doha (including options for accommodation and schools where relevant), and get to know our students, staff and faculty.

Queries about the position should be directed to GUQ-GOV-IR@georgetown.edu.

Georgetown University is an Equal Opportunity/Affirmative Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2023

Application Deadline: 11/15/2022

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10911

Northwestern University

Rank: Assistant Professor of Political Violence

Subfield(s): Comparative Politics, International Relations, Open

Specializations: Conflict Processes, Political Economy, Social Movements

<https://polisci.northwestern.edu/about/faculty-searches.html#political-violence> target="_blankAPPLICATION LINK

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor whose research focuses on violent political conflict within or between states. Expected start date is Fall 2023. Candidates whose work emphasizes international and cross-border dimensions of violent political conflict are particularly encouraged to apply. All methodological approaches employed in the effort to generate new and important empirical findings about political violence are welcome.

Successful candidates will also join a university with a wide community of scholars (affiliated with programs such as the Center for Diversity and Democracy, the War and Society research group, the Dispute Resolution Research Center, the Global Poverty Research Lab, and regional clusters including African Studies, Latin America and Caribbean Studies, and the Middle East and North Africa program, among others) whose research and pedagogy engages themes related to political violence. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or

equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin on October 1st and will continue until the position is filled. All applications received by October 15th will be given priority. To apply for the role, please visit <https://polisci.northwestern.edu/about/faculty-searches.html>; target=

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu>; target=, Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates <https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/>; target=

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10908

Northwestern University

Rank: Assistant Professor of the Politics of China

Subfield(s): Comparative Politics, International Relations, Open

<https://polisci.northwestern.edu/about/faculty-searches.html>; target=

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor position in the internal and/or external politics of China, with an expected start of Fall 2023. Expertise in all approaches and topics of research will be considered seriously, but preference will be given to those working on areas of political economy; foreign investment; environmental politics; the politics of communication, information, and data; law, society and politics; and regional security. Successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation.

Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin on October 1st and will continue until the position is filled. All applications received by October 15th will be given priority. To apply for the role, please visit <https://polisci.northwestern.edu/about/faculty-searches.html>; target=

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu>; target=, Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates <https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/>; target=

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10916

Stanford University

Rank: Shorenstein Postdoctoral Fellow on Contemporary Asia 2023-2024

Subfield(s): International Relations, Public Policy, Comparative Politics

Specializations: East Asia, Southeast Asia, South Asia

Stanford University: 2023–2024 Postdoctoral Fellowships on Contemporary Asia

The Walter H. Shorenstein Asia-Pacific Research Center at Stanford University is pleased to announce its search for two 2023-2024 Shorenstein Postdoctoral Fellows on Contemporary Asia-Pacific Studies. Made possible through the generosity of Walter H. Shorenstein, awards will be made to two junior scholars (recent PhDs must have degree conferral and approval by June 30, 2023) for research and writing on Asia.

The primary focus of the fellowship is on contemporary political, economic, or social change in the Asia-Pacific region (including North-east, Southeast, and South Asia), or topics in international relations

and international political economy. The postdoctoral fellowship is a 10-month appointment with salary rate commensurate with Stanford policy, plus up to \$3,000 for research expenses. Appointments will begin in the fall quarter of the 2023-2024 academic year.

Applications will be accepted until December 1, 2022.

For additional information and to apply, visit:

<https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/shorenstein-postdoctoral-fellowship>

About the Center:

The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised of distinguished academics and practitioners in government, business, and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 9/12/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10855

University of Kansas

Rank: Assistant Professor Russian and/or Eurasian International Relations

Specializations: Russia, Foreign Policy, Political Economy

Assistant Professor Russian and/or Eurasian International Relations

Department of Political Science, University of Kansas

The University of Kansas (KU) Department of Political Science of the College of Liberal Arts and Sciences in collaboration with the university's Center for Russian, East European & Eurasian Studies (CREES) invites applications for a tenure-track Assistant Professorship in Russian and/or Eurasian International Relations beginning August 18, 2023. Successful candidates will be able to demonstrate methodological training that is appropriate with their theoretical approaches as well as provide evidence of the capacity to publish in major journals or presses in political science. Preference will be given to applicants with research and/or teaching specialty in Russian and Eurasian international relations including foreign policy, security, political economy, and the opportunity to develop courses in the candidate's own areas of expertise.

Candidates are expected to contribute to the political science department as well as CREES' interdisciplinary intellectual community and mentor undergraduate and graduate students in Russian, East European, and Eurasian Studies. The Political Science Department and CREES are committed to fostering an inclusive and supportive educational environment for students, faculty and staff. The successful candidates will have experience with diversity, equity, and inclusion in higher education.

Required Qualifications: 1) A doctorate in Political Science. If ABD, the dissertation must be successfully defended by the position start

date; 2) Demonstrated commitment to excellence in teaching at the undergraduate and graduate level; 3) Demonstrated ability or plans to develop an innovative body of research and scholarship as evidenced by scholarly publications, presentations, and/or other scholarly activities; 4) Expertise on Russia and/or Eurasia, demonstrated by dissertation chapters, working papers, or publications of relevance to the region

At the University of Kansas, diversity, equity, inclusion, and belonging are an important part of our culture and university strategic plan. Applications from members of underrepresented groups are encouraged, noting the value that differences bring to our organization, students, staff, faculty, and community. The successful candidate must be eligible to work in the U.S. by the effective date of the appointment.

For further details and a full position description, go to: <https://employment.ku.edu/academic/23401BR>. A complete application package includes: (1) a cover letter summarizing research goals and teaching experiences and interests; (2) curriculum vitae; (3) teaching statement showing evidence of teaching ability; (4) a research statement with goals and research potential (samples of published work or conference papers); and (5) the names, email addresses, and contact information for 3 professional references. ABD candidates need to include advisor contact information

In addition to the materials above, learning about each applicant's contribution and engagement in areas of diversity is an important part of KU's mission. As a result, applicants will be presented the

following question at the time of application. The response must be within 4,000 characters or less: Describe your experiences working with people from diverse backgrounds and explain how those experiences reflect your commitments to diversity, equity, and inclusion.

Application review will begin October 15, 2022, and will remain open until the position is filled. For more information, please contact Clayton Webb, Search Committee Chair at webb767@ku.edu.

Start Date: Fall 2023

Application Deadline: 10/15/2022

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10917

CUNY-John Jay College

Rank: Assistant Professor-Comparative Politics / International Relations

THIS AD HAS BEEN UPDATED WITH THE LINK TO APPLY.

FACULTY VACANCY ANNOUNCEMENT
ABOUT JOHN JAY COLLEGE

John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor's and master's degrees both in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences. The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

POSITION OVERVIEW

Performs teaching and related faculty functions in area(s) of expertise as noted below. Shares responsibility for committee and department assignments including administrative, supervisory, and other functions. Position begins in Fall 2023.

The Department of Political Science at John Jay College of the City University of New York invites applications for a tenure-track position beginning Fall 2023 in Comparative Politics or in International Relations. While the search is open with respect to research focus and geographic region, we particularly welcome candidates whose research addresses one or more of the following issue areas: ethnic/racial justice, gender, migration, international crimes, environmental justice, and regional security in the MENA region, in Latin America, or in Central/East Asia. The hiring rank is Assistant Professor. A Ph.D. is required, although outstanding ABDs near completion will be considered. Candidates holding only a J.D. will not be considered.

Candidates are expected to bring enthusiasm and demonstrated commitment to teaching and to develop and maintain an active research and publication agenda. Applicants must demonstrate that they are qualified to teach our introductory course in Comparative Politics or in International Relations, as well as other courses in these subfields. The ability to teach our Government and Politics in the Middle East course would be welcome. The successful candidate will have the opportunity to develop and teach courses in their area of expertise and participate in the College's interdisciplinary undergraduate and graduate programs, including the BA in International Criminal Justice, the Minor in Human Rights Studies, the MA in International Crime and Justice and the MA in Human Rights. The successful candidate will also advise students. Forty-seven percent of John Jay students are first-generation college students, and John Jay is a recognized Hispanic and Minority-Serving Institution.

The successful candidate must be eager and qualified to work with our diverse student body, and have a demonstrated commitment to diversity, equity, and inclusion. As demonstrated in John Jay College's Seven Principles for a Culturally Responsive, Inclusive, and Anti-Racist Curriculum (the link provided herein: http://www.jjay.cuny.edu/sites/default/files/u1862/principles_for_a_culturally_responsive_inclusive_and_antiracist_curriculum_adapted_by_college_council_april8_2021.pdf), the College seeks a faculty member who thrives in a multicultural, collaborative academic environment and is committed to both access and excellence in higher education.

Candidates will be required to provide proof of being fully vaccinated against COVID-19 upon commencing employment. Exemption (medical or religious) requests to this requirement will be considered in accordance with applicable law. Being fully vaccinated is defined for this purpose as being at least two weeks past their final dose of an authorized COVID-19 vaccine regimen. Final candidates must be fully vaccinated as of their first day of employment. All CUNY employees must reside within a commutable distance to their campus.

QUALIFICATIONS

Ph.D. in Political science, although outstanding ABDs near completion will be considered. Candidates holding only a J.D. will not be considered. Also required are the ability to teach successfully, the potential for scholarly productivity, and ability to cooperate with others for the good of the institution. Candidates are expected to bring enthusiasm and demonstrated commitment to teaching, as well as a demonstrated commitment to diversity, equity, and inclusion.

COMPENSATION

Salary commensurate with academic accomplishments and experience within the range of \$72,667 - \$99,532.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

If you are viewing the job posting on John Jay College website or in CUNYfirst, please select the "Apply Now" button. If you are viewing the job posting on any other website, please follow the instructions below:

- Go to www.cuny.edu/employment
- Click "Search job postings."
- Click the link for "Faculty" and browse to job Opening ID number 25142
- Click on the "Apply Now" button and follow the instructions.

Once registered or logged in, candidates should submit the following: a letter of application including how you will contribute to the college's diversity goals, a CV, and, in one document: 1) a writing sample; 2) a statement of teaching philosophy, including a discussion of their abilities to create an equitable and accessible learning environment for our students; and 3) a portfolio of teaching materials (e.g., evidence of preparedness to teach a diverse student body, sample syllabi and assignments, teaching observation reports, and student evaluations). All should be provided electronically through CUNYfirst. In addition, three letters of recommendation should be emailed directly to the Chair of the Political Science Department, Prof. Susan Kang (skang@jjay.cuny.edu).

For more information about the position, you can email the Chair of the Search Committee, Professor George Andreopoulos (gandreopoulos@jjay.cuny.edu).

CLOSING DATE

Review of resumes to begin September 30, 2022.

Posting closes on October 17, 2022.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2023

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10877

IE School of Global and Public Affairs

Rank: Tenure-Track Position Comparative Politics or International Relations 2023-2024

Subfield(s): Comparative Politics, International Relations, Public Policy

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Comparative Politics or International Relations at the rank of Assistant Professor, with region-specific expertise on either China or Sub-Saharan Africa. The ideal candidate would combine the use of quantitative methods and/or formal theory with a deep knowledge of regional dynamics and within-country field research. The position starts on September 1, 2023.

All in all, we seek academics with the capacity to engage in policy-relevant work and a commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA's current network and partnerships). As well, the IEGPA has a special interest in work that addresses the intersection technology and society. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

All candidates should either have a PhD from a recognized department of political science, public policy, economics, or a related field; or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

apply.interfolio.com/112915

Start Date: Fall 2023

Application Deadline: 10/24/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10871

McGill University

Rank: Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor

Subfield(s): Comparative Politics, American Government and Politics, Public Law

Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor

Full-time tenured position at the rank of Associate Professor or Professor

Diamond-Brown Chair in Democratic Studies

Department of Political Science

Faculty of Arts

McGill University

The Department of Political Science at McGill University invites applications for the newly created Diamond-Brown Chair in Democratic Studies.

We seek an internationally renowned scholar who conducts leading-edge empirical research on contemporary democratic governance and politics. The search is open with respect to regional specialization and methodology. We invite applications both from scholars of ongoing politics in consolidated democracies, and from scholars of democratization, democratic fragility, or democratic breakdown in any region of the world. Applications are welcome from scholars of both political behavior and political institutions.

This position will provide a highly visible forum for a scholar studying recent worldwide challenges to democratic institutions and movements, and will allow the Chairholder to improve the public's engagement with these issues. The chairholder will be expected to take intellectual leadership of one public-facing workshop or conference per year. The chairholder should also encourage collaborations and intellectual community from across McGill's various departments, centres, and institutes relevant to democratic studies.

An applicant's record must provide evidence of outstanding research, active engagement in the policy process, and success in teaching and graduate-student supervision. Appointment is expected to be at the rank of Full or Associate Professor with tenure; applications at either of those ranks are welcome. Candidates should have completed a PhD in political science or a closely related discipline. The language of instruction at McGill is English, but proficiency in spoken and written French is an advantage.

Applications should include a cover letter, curriculum vitae, a sample of written work, material pertinent to teaching skills, and the names and contact information of three referees. The position start date is August 1, 2023.

The Department of Political Science engages in world-class research and teaching across diverse theoretical, thematic, and methodological approaches to the study of politics. For more information about the Department of Political Science, please visit our website at: www.mcgill.ca/politicalscience/.

Inquiries may be sent to the Search Committee Chair, Professor Jacob Levy, at jacob.levy@mcgill.ca.

Qualifications and Education Requirements:
PhD

Faculty/Department/Unit:

Department of Political Science
Faculty of Arts

Job Type:
Tenure Track

Rank:
Associate or Full Professor

Length of Appointment:
Indefinite

Salary:
Salary will be commensurate with qualifications and experience.

Posting Period:
The deadline is October 31, 2022, for full consideration, although applications will continue to be reviewed until the position is filled.

Applications must be submitted online at: https://mcgill.wd3.myworkdayjobs.com/en-US/mcgill_careers/job/Leacock-Building/Diamond-Brown-Chair-in-Democratic-Studies---Associate-Professor-or-Full-Professor_JR0000030778.

Required Documents:
The following supporting documents are required:

- cover letter and curriculum vitae
- sample of written work
- names and contact information of three referees
- material pertinent to teaching skills

Start Date: Summer 2023

Application Deadline: 10/31/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10887

North Carolina State University

Rank: Assistant Professor

Subfield(s): Public Law, American Government and Politics, Comparative Politics

Specializations: Judicial Politics, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science in North Carolina State University's School of Public and International Affairs (SPIA) invites applications for a tenure-track, assistant professor position beginning August 2020. We seek candidates with research and teaching expertise in American judicial politics. The strongest candidates also will have demonstrated research and teaching interests in race, gender, and/or comparative judicial politics.

Primary teaching responsibilities will be at the undergraduate level in the department's Bachelor of Arts and Bachelor of Science in Political Science. Faculty with relevant interests may also teach in the department's Master of International Studies program.

Applicants must have a PhD in Political Science or a related field and must demonstrate evidence of teaching excellence, strong research and publication skills, and an agenda for future research productivity. Applicants who can thrive in, and help foster, a diverse research and learning environment are especially encouraged to apply. Examples of mentorship are welcome as part of the application packet.

The Department of Political Science prides itself on high quality research and teaching. We aim to promote faculty success through close mentoring for junior faculty, supportive departmental research colloquia, and regular support for collaborative research. As a land grant institution, we welcome scholars who seek to engage with contemporary public debates.

NC State is located in Raleigh, N.C., the state capital and heart of the Research Triangle. It is also home to the NC Supreme Court, the NC Appeals Court, and the US District Court for Eastern North Carolina. Raleigh regularly is ranked as one of the nation's best places to live and work. The university is consistently ranked among the top 50 public universities in the country.

Requirements include, the ability to carry out an original research agenda in political science, a strong commitment to excellence in teaching, and excellent communication skills.

If available, applicants should attach sample syllabi and teaching evaluations. If published political science research is not readily available, writing samples may be attached to the application. In addition, applicants should also arrange to have three letters of recommendation and transcripts sent to the Search Committee Chair.

Information requests may be addressed to :

Dr. Trace Reid, tvreid@ncsu.edu
Judicial Politics Search committee chair,
Department of Political Science
Campus Box 8102,
NC State University,
Raleigh, NC 27695-8102.

You may apply at <https://jobs.ncsu.edu/postings/170440>.

Start Date: Fall 2023

Application Deadline: 10/6/2022

Date Posted: 9/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10884

Purdue University

Rank: Assistant Professor of Comparative Politics

Assistant Professor of Comparative Politics
<https://careers.purdue.edu/job-invite/22084/>

Job Summary

Purdue University's Department of Political Science seeks a scholar of comparative politics for an academic-year appointment at the level of tenure-track assistant professor. Area of specialty is open. We encourage applications from those who can also contribute strength to our research methods curriculum in areas of causal inference, experimental design, statistics, or computational social science.

Principal Duties

The successful candidate will maintain an active research program in comparative politics that produces high-quality published research and aligns well with extramural funding opportunities. The person in this position will teach undergraduate and graduate courses related to their areas of interest and teach some courses each year in the College of Liberal Art's nationally-recognized Cornerstone Program. A strong commitment to mentorship of graduate and undergraduate students is expected.

Qualifications

The candidate must have completed all requirements for the Ph.D. in political science, public policy, or a closely related field before the start date of the appointment. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research. Preference will be given to candidates who can contribute expertise to the collaborative program Advanced Methods at Purdue through research that utilizes cutting-edge quantitative social science research methods.

The College and University

The College of Liberal Arts at Purdue University is embarking upon 45 faculty searches for positions to begin in Fall 2023. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a leading research institution, member of the AAU, and public land-grant university. Political Science offers the PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors in environmental policy, public policy, and human rights. The department has growing strength in areas related to technology and governance. Faculty members are actively involved with many interdisciplinary programs and centers on campus, including Purdue Policy Research Institute and other centers at Purdue's Discovery Park District, the Center for C-SPAN Scholarship and Engagement, and Purdue's Applied Research Institute.

Application Procedure

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Applicants should provide a cover letter describing how their research and teaching fit the principal duties and qualifications of the position. 2) Curriculum Vitae, 3) Recent research paper or other writing sample related to the position description, 4) research statement and 5) teaching statement. Candidates who advance in the review process may be asked to provide additional materials, including letters of recommendation and transcripts.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to advancing diversity in all areas of faculty effort including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Screening of applicants will begin October 10 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Department Head Cherie Maestas at cmaestas@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10868

Purdue University

Rank: Associate / Full Professor Comparative Politics

<https://careers.purdue.edu/job-invite/22076/>

Job Summary

Purdue University's Department of Political Science seeks a scholar of comparative politics for an academic-year appointment at the level of tenured Associate Professor or Professor. Area of specialty is open. We encourage applications from those who can also contribute strength to our research methods curriculum in areas of causal inference, experimental design, statistics, or computational social science.

Principal Duties

The successful candidate will be expected to maintain an active research program in comparative politics with high-quality research output. The person in this position will teach undergraduate and graduate courses related to their areas of interest and teach some courses each year in the College of Liberal Art's nationally-recognized Cornerstone Program. A strong commitment to mentorship of graduate, and undergraduate students is expected.

Qualifications

The candidate must hold a Ph.D. in political science, public policy, or a closely related field. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research and obtain external grant funding for research. Preference will be given to candidates who can contribute expertise to the collaborative program Advanced Methods at Purdue through research that utilizes cutting-edge quantitative social science research methods. Candidates who apply for the rank of tenured Associate or Professor should hold that rank at their current institution or have a record suitable for promotion to that rank at a leading research university.

The College and University

The College of Liberal Arts at Purdue University is embarking upon 45 faculty searches for positions to begin in Fall 2023. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a leading research institution, member of the AAU, and public land-grant university. Political Science offers the PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors in environmental policy, public policy, and human rights. The department has growing strength in areas related to technology and governance. Faculty members are actively involved with many interdisciplinary programs and centers on campus, including Purdue Policy Research Institute and other centers at Purdue's Discovery Park District, the Center for C-SPAN Scholarship and Engagement, and Purdue's Applied Research Institute.

Application Procedures

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Applicants should provide a cover letter describing how their research and teaching fit the principal duties and qualifications of the position 2) Curriculum Vitae, 3) Recent

research paper or other writing sample related to the position description. Candidates who advance in the review process may be asked to provide additional materials, including letters of recommendation.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to advancing diversity in all areas of faculty effort including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Screening of applicants will begin October 10 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Department Head Cherie Maestas at cmaestas@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10870

SUNY, Stony Brook University

Rank: Assistant Professor in Political Psychology

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Psychology, American Politics, Electoral Behavior

Position Description

Stony Brook University invites applications for an Assistant Professor in the Department of Political Science beginning in the Fall 2023 semester. This is a tenure track, full-time appointment. The Assistant Professor will be responsible for teaching courses at the Undergraduate and/or Graduate level, developing and conducting a rigorous research agenda and disseminating research findings, and participating in shared departmental governance. The base salary is commensurate with experience.

Qualifications

Required Qualifications:

- Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2023.

Preferred Qualifications:

- Specific interests in any substantive area of Political Psychology including but not limited to partisanship and polarization, ideology and belief systems, democratic norms, misinformation and political communication, intergroup relations, political affect, and decision making.

- Demonstrated record of the following, as evidenced by the applicant's CV and three letters of recommendation: record of producing high-quality research; strong research background and training; strong publication record; experience teaching at the undergraduate and/or graduate level.

Application Instructions

Please upload the following materials to the Interfolio job posting at this address <https://apply.interfolio.com/111355>

1. Cover letter
2. Curriculum Vitae
3. Samples of Written Work
4. Teaching Statement
5. Research Statement
6. Diversity, Equity, and Inclusion (DEI) Statement
7. Three letters of recommendation submitted via Interfolio.

All application materials must be submitted online. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at help@interfolio.com or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Stanley Feldman at stanley.feldman@stonybrook.edu.

For full consideration please submit your materials by 11:59 PM Eastern Time on October 10, 2022.

Special Notes: This is a tenure track position. FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

THE FOLLOWING PARAGRAPH ONLY APPLIES TO POSITIONS THAT MAY COME IN CONTACT WITH PATIENTS OR PATIENT CARE EMPLOYEES.

In response to the New York State Department of Health (DOH) regulation requiring Hospital and Nursing Home personnel to be fully vaccinated against COVID-19, candidates selected for patient care positions or positions that may come in contact with patients or patient care employees, if not already vaccinated, must be fully vaccinated or obtain the first dose of the vaccine within three (3) calendar days of acceptance of conditional job offer and must obtain any subsequent doses in accordance with the DOH vaccine protocol. Candidates who are partially vaccinated, but not yet fully vaccinated, must complete their vaccination series within three (3) calendar days of job offer or in accordance with vaccine manufacture protocol, whichever comes later. The regulation also allows for limited exemptions with reasonable accommodations, consistent with applicable law.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polsci/>

About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

Start Date: Fall 2023

Application Deadline: 10/10/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10888

University of Oregon

Rank: Pro Tem Instructor - Pool

Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary

The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:

PS 106 Power, Politics, and Inequality

PS 275 Legal Process

PS 302 States' Rights (and Wrongs)

PS 349 Mass Media and American Politics

PS 352 Political Parties and Elections

PS 375 Race, Politics, and the Law

PS 470 Constitutional Law

PS 484 US Supreme Court

PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements

Master's in Political Science or related field

Professional Competencies

Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications

PhD in Political Science or related field

Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

View full details and apply at <https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10891

University of Texas at Dallas

Rank: Assistant Professor

Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for an assistant professor, tenure system position in international relations or comparative politics. The successful candidate for the position will have a PhD in political science or public policy. The area of specialization within international relations or comparative politics is open. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods and to publish in the top peer-reviewed journals and presses in the field.

Apply at <https://jobs.utdallas.edu/postings/20896>

Qualifications

Candidates must have a PhD in a political science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

The Department/Program/School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political and economic issues. Our graduates work in government, nonprofits and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national and global level.

Application Instructions

Applicants should upload the following:

- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests describing (at a minimum) past, present, and future research and how they have fostered (or will foster) equitable and inclusive research environments;
- full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022.

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW)

metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10875

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor Political Science 2023-2024

Subfield(s): Public Policy, Comparative Politics, Administration

Specializations: Political Economy, Economic Policy, Education Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Political Science at the rank of Assistant Professor, working within the subfields of comparative politics, political economy, or public policy. We are particularly interested in candidates whose work addresses key policy sectors including global/public health, energy, education, and the environment; and/or whose work addresses policy-making, bureaucracy, and public administration.

The ideal candidate would combine the use of quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. As well, the IEGPA has a special interest in work that addresses the intersection technology and society. The position starts on September 1, 2023.

We seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA's current network and partnerships). Moreover, the successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

Successful candidates will either have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

<http://apply.interfolio.com/112919>

Start Date: Fall 2023

Application Deadline: 10/24/2022

Date Posted: 9/7/2022

Salary: Competitive

eJobs ID: 10861

Carlos III-Juan March Institute of Social Sciences (IC3JM)

Rank: Post-doc (or advanced pre-doc)

Subfield(s): Methodology, Comparative Politics, Other

Specializations: Political Behavior, Political Communication, Quantitative Methods

Up to 3 post-doc (or advanced pre-doc) positions attached to new "Polarization, Identity and Misinformation (PIM) Lab" at University Carlos 3 Madrid & IC3JM.

The Department of Social Sciences at the University Carlos III Madrid (UC3M) and the IC3JM institute seeks to hire multiple post-docs (or advanced pre-docs). Each recruit will be offered a 1-year contract, potentially renewable one time, for a maximum of two years.

Salary is competitive and generous with regards to living standards. Post-docs can expect a pre-tax yearly salary > 50k euros (translating into around 3k euros/month take-home salary). Pre-docs can expect

a 30-35k euros (pre-tax) yearly salary. Recruits may work remotely up to 25% of the time.

The positions are funded through a European Research Council (ERC) consolidator grant led by Dr. Simon Chauchard. Accordingly, hires will be associated to the development of the new Polarization, Identity and Misinformation (PIM) Lab and to the "POLARCHATS" ERC project, focused on misinformation and its consequences in the Global South.

If you qualify for the position and are selected, you will be part of an exciting, young, and dynamic department connected to the IC3JM institute, in one of the best cities in the world.

Recruits will be core member of the POLARCHATS team and of the PIM lab, and they will (based on a roadmap determined during the final stages of the selection process) co-author some of the analyses at the core of the POLARCHATS project. As a rule of thumb, recruits should be expected to spend at least 30-50% of their time on POLARCHATS-related projects, in collaboration with Simon Chauchard and a network of co-authors.

The selected researchers shall also very much develop an independent research agenda on themes related to the focus of the grant and/or to the research interests of the PI or other UC3M faculty, including (but not limited to) social media and politics, polarization, intergroup relations, social and political psychology, network analysis or other themes broadly related to political behavior. This is meant to allow candidates to build a profile beyond that of the grant and to encourage excellent candidates whose current work does not exactly focus on the cases or the topic of the grant (but is compatible with its focus) to apply.

Recruits will also contribute to the organization of the PIM lab.

Timeline

- Pre-applications (see detailed instructions below) are due by November 1, 2022, though application will be reviewed on a rolling basis, and candidates are encouraged to apply before that date.
 - o Note: Dr Chauchard will be at the APSA meeting on September 15-17 and available for informal meetings on the 15th and 16th of September. Feel free to reach out to him directly.
- Short-listed candidates will be invited to submit additional documents before November 4th.
- Initial cohort of recruits will be announced on or before January 1st, 2023.
 - o Note: students on the job market in 2022-23 are encouraged to apply! The position is ideal for candidates starting a longer-term position in 2024, provided they can commit to spending at least one academic year at the PIM lab.
- The start date is flexible in the 2023 calendar year.

Requirements

Applicants for pre-doc positions must have earned a recent Masters' degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to ask simon.chauchard@uc3m.es if you are not sure whether you are eligible) and be near the completion of their doctoral studies. Students Applicants for post-doc positions must have earned or be close to earning a Ph.D. degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject

(feel free to consult simon.chauchard@uc3m.es if you are not sure whether you are eligible).

Proven knowledge of quantitative research methods/data science and the ability to develop a research agenda compatible with the focus of the POLARCHATS project are the two most important criteria according to which candidates will be evaluated.

Experience in field research, survey methodology, experimental methods, data collection will also be valued, as will fluency in Portuguese or any Indian language, and programming skills. While applicants are NOT expected to come in with each of these skills, they ideally have some of them.

Applicants must have excellent English language skills (i.e., both oral and written fluency). The operating language of the IC3JM, the project and of the PIM lab is English.

What is the POLARCHATS project about?

The POLARCHATS project researches the causes, consequences, and believability of misinformation in the Global South, with a geographical focus on India and Brazil. In line with the geographical focus of the grant, the project compares the production, the circulation, and the effects of misinformation on diverse social media platforms - including discussion apps - in these countries; it also is interested in the role that ethnic, partisan, and religious social identities play in the aforementioned phenomena. Most (though not all) of the research to be carried as part of the project is quantitative in nature and involves the collection/analysis of large social media datasets as well as the development/analysis of surveys, survey-experiments, and field-experiments.

How to apply

Initial pre-applications must be submitted via email to Dr. Simon Chauchard (simon.chauchard@uc3m.es). These should be in English and include:

1. A motivation letter (2 pages max), explaining the applicant's current research interests and the research they hope to carry over the next few years. The letter should include functioning links to their website and to papers/PaP/publications.
2. A CV.
3. Graduate school transcripts.

Short-listed candidates will subsequently be invited to submit additional materials and/or to an interview with Dr Chauchard and IC3JM colleagues.

Start Date: Fall 2023

Date Posted: 9/5/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10850

Duke University

Rank: Associate Professor, Assistant Professor

Duke University

Race, Ethnicity and Politics

The Department of Political Science at Duke University invites applications for two full-time tenure-track positions in Race, Ethnicity, and Politics. Though the positions are open to those whose expertise is rooted in REP, broadly speaking, we are especially seeking candidates who focus on Asian American, Latino, and/or American Indian/Indigenous politics and/or Comparative Race and Ethnic Politics.

One position is at the Associate Professor level, the other is at the Assistant Professor level and will begin July 2023. The successful candidates will be expected to teach undergraduate and graduate classes in their fields of specialization, and specifically contribute to our graduate curricula in either Behavior & Identities or Political Institutions. An earned Ph.D. in political science or a cognate field by July 1, 2023 is required, and promise of excellence in teaching and research is also salient.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, graduate school transcripts, a writing sample, evidence of teaching excellence, and three letters of recommendation. All application materials should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/22632>. Address correspondence to: Chair, REP Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204.

Review of applications will begin September 23, 2023 and continue until the position is filled. Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/5/2022

Salary: Competitive

eJobs ID: 10851

Columbia University

Rank: Gerald L. Curtis Professor of Modern Japanese Politics and Foreign Policy

The Columbia University Department of Political Science and the School of International and Public Affairs invite applications for a distinguished scholar at any academic rank, from tenure-track assistant professor to tenured full professor, to fill the Gerald L. Curtis Professorship in Modern and Contemporary Japanese Politics and Foreign Policy to begin July 1, 2023.

A Ph.D. and the ability to do research in the Japanese language are required. Candidates will be expected to teach and sustain an active research and publication agenda involving public policy issues in contemporary Japanese politics and/or foreign relations. The candidate will be expected to play a leadership role in the Weatherhead East Asian Institute in organizing research and programmatic activities concerning Japanese politics and foreign policy.

All applications must be submitted through Columbia University's Academic Search and Recruiting (ARS) system here: <http://apply.interfolio.com/112462>

Non-tenured applicants should upload a cover letter, curriculum vitae, list of references, and at least two brief writing samples.

Tenured applicants should upload a vitae and letter of interest detailing current and future research plans.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 9/2/2022

Salary: Competitive
eJobs ID: 10841

New York University Arts and Science

Rank: Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Subfield(s): Political Theory, Comparative Politics, International Relations

Specializations: Political Philosophy & Theory, Judicial Politics, History & Politics

Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Liberal Studies

New York University Arts and Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2023, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS Major, small, seminar-style classes and close faculty-student interaction ensure the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute through their research, teaching and service to the diversity and excellence of the Liberal Studies community.

We seek applicants for the following position:

SOCIAL AND POLITICAL PHILOSOPHY OR POLITICAL THEORY

PhD in Philosophy, History, or Politics, with a focus on contemporary comparative political theory or global justice theory. Candidates must have the ability to develop upper-division seminars that include non-Western approaches to political theory, political philosophy, or global justice in the Politics, Rights and Development concentration. Candidates are also expected to draw on ancient and early modern sources in their teaching with a global, interdisciplinary emphasis in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary and intersectional approaches from a variety of global perspectives and must have the ability to examine relationships of power and to interrogate the historical roots of current challenges.

Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies' commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later five years in duration. Faculty are eligible for promotion within the Clinical faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

Applications include ONLY (1) a cover letter, (2) a current c.v., and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service (additional information can be found here <http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html>). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2022. Applications recorded after this deadline will not be considered.

Applicants may apply directly through the following link: <http://apply.interfolio.com/111108>

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: <https://liberalstudies.nyu.edu/content/nyu-as/liberalstudies/student-life/diversity-equity-inclusion.html>

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equality, and inclusion, please read here: <http://as.nyu.edu/departments/facultydiversity.html>

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 9/2/2022

Salary: Competitive

eJobs ID: 10840

University of Rochester

Rank: Comparative Politics

The Department of Political Science at the University of Rochester invites applications from candidates working in all areas of comparative politics (without preference for region of focus) for a tenure-track assistant professor position, starting July 1, 2023. We are particularly interested in candidates with strong methodological skills.

Applications should include a letter of interest, C.V., research statement, teaching statement, letters of recommendation, samples of written work, graduate transcript and a statement of your commitment to advancing equity and fostering an inclusive and diverse community in academia, including past work and future goals. The University

of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department go to: <http://www.sas.rochester.edu/psc/>. We will begin reviewing applications on September 23, 2022.

The University of Rochester is an Equal Opportunity Employer and actively encourages applications from candidates from groups under-represented in higher education.

Start Date: Summer 2023

Application Deadline: 9/23/2022

Date Posted: 9/2/2022

Salary: Competitive

eJobs ID: 10838

College of William & Mary

Rank: Assistant Professor of Government (Non-Western Political Theory)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level in Political Theory. Appointment will begin August 10, 2023. Within political theory, we are especially interested in candidates with interests in non-Western political thought, comparative political thought, and/or the politics of race, ethnicity, indigeneity, or decoloniality. (This is one of three open positions in the Department of Government that are broadly centered on race, ethnicity, and politics). Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is two (2) courses per semester and will include a mix of lecture and seminar courses at the undergraduate level.

Required Qualifications: Applicants must hold a Ph.D., in political science or a related field at the time the appointment begins (August 10, 2023). The successful candidate will have excellent preparation; will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department bring new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Preferred Qualifications: Previous experience in teaching and mentoring successful undergraduate research and evidence of scholarly achievement or demonstrated potential as a scholar are preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion, a statement of teaching interests, a statement of research interests, evidence of teaching effectiveness, and a writing sample. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by October 1, 2022. Applications received after the review date will be considered if needed.

William & Mary offers our employees a full array of benefits including retirement, health insurance with options for expanded dental and vision along with group and optional life insurance with coverage for spouse and children, flexible spending accounts, and an EAP (Employee Assistance Program).

Our employees enjoy additional university benefits such as educational assistance, professional development, wellness benefits, and a robust holiday schedule. All employees have access to fitness facilities on campus. Staff members also have access to the university libraries, and much more. To learn more, go to: <https://www.wm.edu/offices/hr/currentemployees/benefits/index.php>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 9/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10824

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs invites applications for a postdoctoral or more senior research associate position from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by September 1, 2023, for the 2023-2024 academic year. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance. Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and related activities for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline - Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/26881>.

Applicants are required to hold a Ph.D. or expect to receive a Ph.D. degree by September 1, 2023, in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of business day on Wednesday, November 23, 2022. Complete your application well before the deadline so that references can be submitted on time.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in February 2023. This position is subject to the University's background check policy.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at ncgg@princeton.edu.

Start Date: Fall 2023

Application Deadline: 11/19/2022

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10743

Princeton University

Rank: Visiting Fellowship Program

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs seeks up to eight visitors for the 2023-2024 academic year in the Visiting Fellowship Program. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance.

Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Fellows will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline – Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process – All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/26901>.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day (5 pm EST) on Wednesday, November 23, 2022. Complete your application well before the deadline so that references can be submitted on time.

Candidates who hold positions at academic institutions may also be required to submit:

- Home institution policy with regard to sabbatical pay;
- Selected candidates will be asked to either submit a confidential statement indicating their salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund.

Successful applicants will be notified of the outcome of their application in February 2023.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at ncgg@princeton.edu.

Start Date: Fall 2023

Application Deadline: 11/19/2022

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10744

Chapman University

Rank: Assistant Professor of Political Science

The Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for an assistant professor of political science (tenure-track) with area expertise in the Middle East to begin in Fall 2023.

The successful applicant will possess an active research agenda and a strong commitment to undergraduate teaching. Candidates should be prepared to teach upper-level courses that situate the Middle East in the international arena, as well as introductory courses in international relations, comparative politics, or the subfield of their expertise.

Chapman University is a nationally-ranked institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. The University has achieved R2 status in the Carnegie Classification of Institutions of Higher Education, a distinction held by just 10 percent of all U.S. universities. Our faculty include academic leaders who excel in research, publishing, and world-class teaching in our 11 schools and colleges. Dedicated to forward-looking, personalized education, we create an environment for unlimited achievement by both our students and faculty.

Qualifications

We seek candidates whose research agendas bridge theory and practice in the contemporary world, and who can therefore contribute to experiential learning programs and other efforts to advance Chapman University's mission of developing global citizens. Some preference will be given to candidates who are familiar with the language(s) and culture(s) of the MENA region. Requirements include a Ph.D. in a relevant field from an accredited University at the time of hire, evidence of promising scholarly work, and a record of effective and innovative teaching.

Responsibilities

The successful candidate will develop and teach upper-level courses that situate the Middle East in the international arena, as well as introductory courses in international relations, comparative politics, or the subfield of their expertise their area of expertise. Tenure-track faculty members are expected to develop and maintain an active research agenda and are evaluated on their research/scholarly/creative activity, teaching, and service.

Required Application Materials

Qualified applicants should electronically submit a cover letter, curriculum vitae, statement of research (2 pages max), statement of teaching philosophy (2 pages max), a Chapman faculty employment application, and have three references sent, to:

John Compton, Ph.D., Search Committee Chair

Care of Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/22512>

For inquiries about this position please email Talisa Flores at flores@chapman.edu. Use "Political Science Position" as the email subject line.

Application review begins September 19 and continues until the position is filled. Writing and syllabi samples may be requested after the initial review of applications by the search committee. Salary is competitive and commensurate with experience. Chapman University offers a relocation expense reimbursement package as well as a first-time Orange County homebuyer assistance program. Successful completion of a background check is required for the final candidate. This position is subject to final budget approval.

Start Date: Fall 2023

Application Deadline: 9/19/2022

Date Posted: 8/26/2022

Salary: Competitive

eJobs ID: 10791

SUNY, University at Buffalo

Rank: Assistant/Associate Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks an Associate or advanced Assistant Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Full Professor rank. Candidates that match the Department's strength in quantitative methods of analysis and formal modeling are especially welcome. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Associate Professors and advanced Assistant Professors. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University's commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application, a vita, and three letters of recommendation must be submitted electronically at <https://www.ubjobs.buffalo.edu/postings/36989>. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/26/2022

Salary: Competitive

eJobs ID: 10783

SUNY, University at Buffalo

Rank: Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks a Full Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with

elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Associate/Advanced Assistant Professor rank. Candidates that match the Department's strength in quantitative methods of analysis and formal modeling are especially welcome. The candidates will be expected to contribute to the Department's PhD program. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Full Professors and Associate Professors with records appropriate for promotion. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University's commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application and a vita must be submitted electronically at <https://www.ubjobs.buffalo.edu/postings/36991>. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/26/2022

Salary: Competitive

eJobs ID: 10784

Lafayette College

Rank: Assistant Professor

The Department of Government and Law at Lafayette College invites applications for a tenure-track position in comparative politics/international relations at the rank of Assistant Professor commencing July 1, 2023. The Department seeks candidates with regional specialization in African politics and topical specialization in one or more of the following: political economy and development; ethnic conflict, transitional justice, and post-conflict processes; migration, immigration, and diaspora studies; and/or post-colonial studies and state building. Applicants should possess a Ph.D. in political science (or closely related field) or demonstrate that the Ph.D. is near completion. The successful candidate will teach Introduction to Comparative Politics, as well as intermediate and advanced courses in their areas of expertise. The successful candidate will also be expected to contribute to the College's interdisciplinary programs and maintain an active research agenda. The Department especially welcomes applications from candidates who will contribute to Lafayette's commitment to diversity and inclusion. The teaching load is four courses (normally, two each semester) during the first year and five courses each year thereafter.

Applications should include a letter of intent that contains a statement of teaching philosophy and scholarly interests, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and arrange to send three letters of recommendation. In the letter of intent, applicants should address the ways in which their teaching, scholarship, and/or community engagement will advance Lafayette College's commitment to diversity and inclusion articulated in the college's diversity statement (<https://diversity.lafayette.edu/diversity-statement/>).

Please upload application material electronically through Interfolio at <http://apply.interfolio.com/112095>. Review of applications will begin on September 26, 2022 and continue until the position is filled. Questions may be directed to the Search Committee Chair, Associate Professor Il Hyun Cho (choi@lafayette.edu).

Located within 70 miles of New York City and Philadelphia, Lafayette College is a highly selective undergraduate liberal arts and engineering institution with significant resources to support faculty members in their teaching and scholarship. Lafayette is deeply committed to creating a diverse community, one that is inclusive and responsive and is supportive of each and all of its faculty, students, and staff. All members of the College community share in the responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. All Lafayette operations reflect the College's commitment to Diversity, Equity, Access, and Inclusion (DEAI) initiatives, and Lafayette welcomes applicants from diverse backgrounds.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/24/2022

Salary: Competitive

eJobs ID: 10768

West Chester University

Rank: Tenure-Track Assistant Professor of International Relations and Global Studies

Join a vibrant campus community whose excellence is reflected in its diversity and student success. The Department of Political Science invites applicants for a full-time, tenure-track, Assistant Professor of International Relations and Global Studies position to begin in August 2023.

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, comprehensive institution committed to offering high-quality undergraduate education, selected post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania. The University offers more than 100 graduate and undergraduate programs in the sciences and mathematics, business and public management, arts and humanities, health sciences, education and social work, music, and interdisciplinary studies. We are a community of educators dedicated to developing graduates who succeed personally and professionally and contribute to the common good.

The mission of the Department of Political Science, part of the College of Sciences and Mathematics, is to promote scholarship and responsible citizenship by providing a comprehensive curriculum that

exposes students to the principal subfields of the discipline and encourage critical analysis and communication skills. The department's faculty are actively involved in research, teaching, and applied scholarship. They mentor students by encouraging academic challenge and civic involvement in an environment that values diversity.

The ideal candidate's experience, substantive specializations, and pedagogical training will serve to strengthen the department's mission and vision. The faculty member will use innovative teaching skills and demonstrate attention to the learning and teaching needs of the students; and teach undergraduate and/or graduate courses offered in-person and online in both synchronous and asynchronous formats. The faculty member will collaborate with other departmental faculty and staff.

RESPONSIBILITIES INCLUDE:

Teach undergraduate and/or graduate level courses in the areas of International Relations, Comparative Politics, Global Studies, and regional & transnational focus on issues related to Human Rights, Sustainable Development, Energy Policies, and Climate Change. Additional courses within area of specialization may be assigned based on departmental needs.

Engage in scholarly activities such as research, presentations, and publications.

Serve the University and the community through participation in various committees.

Mentoring and advising students.

Other duties as assigned.

Minimum Qualifications:

Ph.D. in Political Science (ABD may be considered. Must be completed on or before August 2023).

Experience teaching courses in International Relations, Comparative Politics, and/or Global Studies.

Experience teaching specialized courses in Middle East, North Africa, Sub-Saharan Africa, and/or transnational issues.

Preferred Qualifications:

Experience developing course curriculum.

Ability to develop specialized courses in International Relations, Comparative Politics, and /or Global Studies.

Experience with innovative pedagogies.

Special Instructions:

Apply online at <https://www.schooljobs.com/careers/wcupa>. Incomplete applications will not be reviewed.

Review of applications will begin October 10, 2022 and continue until the position has been filled.

Finalist must successfully complete an interview, teaching demonstration, and research presentation.

To be considered as an applicant for this position, please submit the following:

Cover letter (Describing teaching and research interests)

Curriculum vitae

Sample syllabus

Evidence of teaching effectiveness (Such as student class evaluations and peer or supervisor observations)

List of three references with contact information

Unofficial graduate transcripts (Official transcripts will be required at a later date)

Diversity statement (See below)

Commitment to Diversity, Equity, and Inclusion:

West Chester University has joined EAB's Moon Shot initiative for Equity in Higher education. This initiative is designed to support faculty, students, and staff who are typically excluded and therefore are underrepresented. As part of your application for a tenure-track faculty position, we request a Diversity Statement. This request highlights our department's commitment to promote diversity and inclusiveness and to cultivate a campus environment that welcomes all. This commitment reflects the Diversity Theme of West Chester University's Strategic Plan and supports initiatives of our Office of Diversity, Equity and Inclusion (WCU Diversity Equity Inclusion). We expect that each applicant's statement will be unique, as informed by their own experiences and goals. Some topics you might address in a 1-2-page statement include the following: (1) How have you supported diversity and inclusion in your interactions with others in classroom and research environments? (2) What have you done to help students from diverse communities (such as underrepresented minorities, non-traditional, LGBTQ, veteran, rural, and/or first generation) succeed, including any programs for these students in which you have participated? (3) Describe your commitment to working toward achieving equity and enhancing diversity at WCU. How might you contribute to our current diversity initiatives, and do you have any other ideas to help promote equity on our campus?

All offers of employment are subject to and contingent upon satisfactory completion of all preemployment criminal background checks.

Developing and sustaining a diverse faculty and staff advances West Chester University's educational mission and strategic Plan for Excellence. West Chester University is an Affirmative Action – Equal Opportunity Employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/24/2022

Salary: Competitive

eJobs ID: 10771

Sam Houston State University

Rank: Assistant Professor of Political Science (Comparative Politics)

The Department of Political Science at Sam Houston State University (SHSU) invites applications for a nine-month Tenure-Track Assistant Professor position in Comparative Politics starting in fall 2023.

The successful candidate will be responsible for teaching three courses per semester and engaging in research/scholarly activities. The successful candidate will also be expected to participate in service activities such as program and curriculum development, face-to-face and online course development, and student recruitment and engagement.

We are especially looking for scholars who can offer Latin American and general comparative politics courses and whose research focuses on one or more of the following areas in a comparative perspective: Democratization, Democratic Backsliding, Populism, Authoritarian Politics, Immigration, and Comparative Political Economy, broadly construed. Demonstrated competency in one or more Latin American languages will be considered a plus.

Educational Requirements for the Position

The selected candidate must have a Ph.D. in hand by the start date (August 2023). ABD applicants will be considered but must have a granted Ph.D. upon arrival. (August 2023).

Experience Required for the Position

- Demonstrates evidence of ability and desire to teach and establish research/scholarly projects in Latin American Politics and at least one of the following subject areas: 1) Democratization and Democratic Backsliding; 2) Populism; 3) Authoritarian Politics; 4) Immigration, and 5) Comparative Political Economy.
- Applicants must be able to demonstrate the skills and interest in teaching undergraduate and graduate online courses.

Required Application Materials

- Ph.D. in political science or related discipline by August 2023
- Cover Letter that identifies their interests, qualifications, and experience for the position.
- The current CV includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts – unofficial transcripts will be accepted during the application process. However, the successful candidate must submit official transcripts documenting all post-secondary degrees.
- If available, recent student teaching evaluations cover the last two semesters of teaching. Those without teaching evaluations will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy. If available, sample syllabi for relevant courses.
- Diversity statement discussing how the applicant would engage Sam Houston State University's diverse student population and meet the College of Humanities and Social Sciences' core goals.
- Three letters of recommendation from supervisors who are familiar with the applicant's teaching abilities and who have worked with the applicant in the past two years.

The search committee will start to review applications on October 3rd, 2022. The application process will remain open until the position is filled. Please direct questions to Dr. Dennis Weng (dennis.weng@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/32437>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/22/2022

Salary: Competitive

eJobs ID: 10755

Moravian University

Rank: Assistant Professor of Comparative Politics

The Moravian University Political Science Department seeks applications for a tenure-track assistant professor of political science whose primary field of training, research, and teaching is comparative politics. Candidates must have completed a PhD or be ABD in political science with degree completion close to August 2023. We require regional

expertise in Asia or Latin America, with preference given to Asia. We are looking for a good colleague who is able to give students access to the work of political scientists who study the political world comparatively as well as transformative experiences with culture, travel, and/or other immersive and experiential forms of learning. The successful comparative politics candidate will work closely with political science colleagues in American politics, international politics, and political theory to facilitate a rigorous and rich experience for majors and non-majors. Candidates should have deep regional knowledge and be able to give students knowledge about the world and a critical and informed perspective on the politics of the United States by comparing institutions and ideologies. Preference is given to multilingual candidates who are interested in culture and consciousness as well as institutions and historical events. The political science department at Moravian University emphasizes dedicated teaching and mentoring to prepare students for informed engagement in political and public affairs through a purposeful consideration of the theoretical nature of politics, the ends towards which politics can be directed, and the means employed to achieve those ends. The comparative position contributes to Track 2: global politics and international political awareness, a concentration designed to develop students' understanding of international politics and global political issues through the study of non-US political systems and the practice of politics in nations and regions beyond the United States. The successful candidate may also contribute to interdisciplinary programs such as Women, Gender, and Sexuality Studies, Africana Studies, Peace and Justice Studies.

Moravian University is a member of the New American Colleges and Universities with a commitment to the liberal arts and student-focused pedagogy. Candidates should have a strong commitment to teaching in a residential learning community and should demonstrate a commitment to undergraduate student research and co-curricular student activities. A clear plan for future scholarship is essential. The department also seeks a candidate who will contribute to the intellectual life of the department and the university community at large. The political science department highly values the diversity of candidates from underrepresented groups. Moravian University is located approximately an hour and a half driving distance from both Philadelphia and New York City.

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:

- 3:3 teaching position with significant service and scholarship requirements
- Teaching foundational introductory and advanced comparative politics courses
- Participating in the work and life of the department and university as a vocal force for good
- Advising and mentoring students
- Supervision of independent studies, honors projects, and summer research projects (SOAR)
- Contributing to institutional priorities beyond the department such as first year writing seminars, the global education initiative, travel courses, and other community needs beyond the department.

QUALIFICATIONS:

- PhD (completed or anticipated by the start of Fall 2023) in political science with a primary subfield dedication to comparative politics
- Teaching experience as instructor of record
- Evidence of excellence in teaching
- Evidence of a plan for scholarly inquiry

TO APPLY: Qualified candidates should attach the following documents to their online application by clicking "Apply Now". Please attach documents as a PDF file.

Cover letter including a research statement and considerations regarding teaching at a liberal arts college
Curriculum vita
Pedagogical statement
DEI statement including international considerations
Two sample syllabi of courses taught as instructor of record
Two sets of student teaching evaluations
One sample publication or dissertation chapter
Three letters of recommendation, including one from the dissertation advisor. Please request letters of recommendation to be submitted directly to politicalscience@moravian.edu

Review of the applications will begin September 15, 2022 and continue until the position is filled. Incomplete applications will not be considered. The deadline to apply is November 1, 2022.

DEI STATEMENT: Moravian University aspires to be a welcoming community that embraces and values the diversity of all members of the campus community. Learn more about the Office for Diversity, Equity, and Inclusion, and the DEI Action Plan here: <https://www.moravian.edu/dei-action-plan>.

Deep respect for others is fundamental to the Moravian University community. Moravian University does not discriminate against any employee, applicant for employment, student, or applicant for admission on the basis of actual or perceived race, ethnicity, color, sex, religion, age, ancestry, national origin, caste, sexual orientation, gender identity or expression, genetic information, pregnancy, familial status, marital status, citizenship status, veteran/military status, disability status, or any other protected category under applicable local, state, or federal laws.

Concerns regarding all forms of discrimination, including sexual harassment and/or sex discrimination in employment:

Leah M. Naso
Executive Director for Equity & Compliance (Title IX Coordinator)
210 Colonial Hall
Moravian University
1200 Main St.
Bethlehem, Pennsylvania 18018
(610) 861-1529
equityandcompliance@moravian.edu

Concerns regarding gender and equity in athletics:

Rebecca May
Assistant Athletic Director (Deputy Title IX Coordinator)
148 Johnston Hall
Moravian University
1200 Main St.
Bethlehem, Pennsylvania 18018
(610) 625-7791
mayr@moravian.edu

Concerns regarding the application of Title IX:

U.S. Department of Education
Office of Civil Rights
100 Penn Square East, Suite 515
Philadelphia, PA 19107-3323

(215) 656-8541
ocr.philadelphia@ed.gov

Report sexual harassment/sex discrimination online anytime (can be anonymous) at www.moravian.edu/titleix. Grievance procedures can be found in the institutional Equal Opportunity, Harassment, and Non-Discrimination Policy at www.moravian.edu/policy.

Please visit moravian.edu/benefits to review benefits offered at Moravian University.*

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those encountered while performing the essential functions of this job.

The individual is routinely exposed to indoor conditions, minimum outdoor weather and temperature extremes, and moderate noise level.

Pursuant to the ADA, Moravian University will provide reasonable services and accommodation(s) to employees with qualified disabilities in order to perform the essential functions of their employment, except when doing so would be unduly disruptive and/or result in undue hardship to the University. Accommodations are determined on a case-by-case basis through documentation review and an interactive interview process that includes the employee's supervisor. Requests for accommodation or questions about this process should be directed to Human Resources at hr@moravian.edu or 610.861.1527. View the standard physical demands for positions at Moravian University. If this position requires additional or different demands, a Human Resources team member will notify you.

The specific statements shown in each section of this description are not intended to be all-inclusive. They represent typical elements and criteria necessary to successfully perform the job.

*Please visit this link to review the benefit eligibility status associated with this position.

Moravian University offers students a private education they will not find anywhere else: personal attention and preparation for life with a record of success longer than our nation's history. Located in Bethlehem, Pennsylvania and offering undergraduate and graduate degrees that blend liberal arts with professional programs, Moravian University has been preparing students for reflective lives, fulfilling careers, and transformative leadership in a world of change since 1742. Moravian University is a member of The New American Colleges and Universities (NAC&U), a national consortium of selective, small to mid-size independent colleges and universities dedicated to the purposeful integration of liberal education, professional studies, and civic engagement. Visit moravian.edu to learn more about how the Moravian University focus on education for all prepares its students for life-long success.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10719

Ohio State University

Rank: Comparative Politics

Description:

The Department of Political Science at The Ohio State University invites applications in Comparative Politics for one or more positions at the rank of assistant or associate professor. The appointment will begin in Autumn 2023. We are open as to candidates' scholarly focus, including such topics as economic and/or political development; regime dynamics; comparative institutions; courts, crime, and insecurity; social welfare and health; political, social, or economic inequalities; the politics of race or ethnicity; and others. Candidates are expected to have strong methodological training. Scholars who can engage with other programs and interdisciplinary research centers at the university are welcome. Geographic focus is open, although we are particularly interested in candidates with expertise in areas not already covered by faculty in the department.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. Inquiries may be directed to Professor Marcus Kurtz, at kurtz.61@osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/22325>. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new

and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering Ohio State and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

The Ohio State University believes in diversity in people and ideas. What Ohio State does matters. And how we do it matters. When we are at our best, we make a real difference to people. We believe that the university should be a place where people can work and learn together in a safe environment, free of violence, harassment, discrimination, exploitation, and intimidation. As such, finalists for any faculty position that carries tenure must sign an authorization and disclosure form, which will allow current or prior employer(s) to share information to the University regarding any findings of employment-related misconduct or disciplinary proceedings against a candidate and/or any pending investigations related to alleged misconduct. Such information shall include findings and pending investigations with respect to sexual harassment, violence, or harassment; research misconduct; financial fraud or misconduct; foreign influence violations, grant misuse or misconduct; and/or any other type of finding or pending investigation relating to a candidate's employer's policies and rules governing faculty conduct that may reasonably be expected to affect a candidate's appointment. If the University becomes aware of any past finding of misconduct or pending investigations that were not disclosed, Ohio State will treat that as a serious omission and reserves the right to rescind an offer or terminate employment. <https://oaa.osu.edu/faculty-misconduct-reference-check>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10728

Arkansas State University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, Other

Specializations: Race & Ethnic Politics, Public Opinion, Quantitative Methods

The Department of Political Science at Arkansas State University invites applications for a tenure-track position at the level of assistant professor, beginning fall 2023.

The position is open with respect to any aspect of political behavior (comparative perspectives are openly considered), although candidates whose research and teaching interests are in race and ethnic politics and/or the study of under-represented/marginalized groups are

strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred.

The Department also seeks to attract a candidate who can enhance the department's course offerings in the Masters program in political science, and who can increase the department's mission towards continuing diversity, equity, and inclusion.

To apply and learn more, visit <https://bit.ly/3plf9y6>. All items listed below are requirements must be submitted in order for your file to be considered complete:

- (1) A statement of purpose indicating research and teaching interests and credentials
- (2) Curriculum Vitae
- (3) Graduate transcripts
- (4) Evidence of teaching ability
- (5) A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice)
- (6) three letters of recommendation

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 8/16/2022

Salary: Negotiable

eJobs ID: 10709

Tecnologico de Monterrey

Rank: Assistant Professor Positions

Subfield(s): International Relations, Public Policy, Comparative Politics

Assistant Professor Positions

School of Social Sciences and Government, Department of Political Science and International Relations in Mexico City, Monterrey, and other major campuses in Mexico, Graduate School of Government, Escuela de Gobierno y Transformación Pública, Mexico City, Federal District and Monterrey, Nuevo León

The Tecnológico de Monterrey (Tec) invites applications from candidates in political science, international relations, public policy, political economy, and related social science fields. The search is open with respect to specialty and methodological approaches. We are recruiting candidates with the potential to conduct theoretically informed, methodologically rigorous research for publication in top peer-reviewed venues.

We have two types of openings. In IR, we are interested in scholars from any of the major subfields, including comparative international political economy, security studies, and or international organizations. In public policy, substantive areas include data sciences for public service and governance, education policy, or health policy (obesity research). The Tecnológico de Monterrey offers a dynamic academic environment with excellent research support.

Minimum Requirements:

Candidates must have a demonstrated ability in conducting theoretical and empirical research in one or more of the aforementioned areas. The Tecnológico de Monterrey also prizes an excellent background

in teaching. Professors are expected to teach and mentor undergraduates as well as graduate students. We are primarily interested in scholars early in their academic careers for the Assistant Research Professor track with teaching obligations that approximate a 2-2 load. We also have openings for Assistant Teaching Professors (3-3 or 4-4) and Student Advisor Professors (2-2 or 3-3), depending on the campus. Applications from ABD candidates will be considered if they include a letter from the dissertations chair stating a defense date, which should occur no later than June 2023.

Compensation is competitive and it includes incentives and support for research activities. The Tecnológico de Monterrey will provide legal assistance for foreign nationals in order to obtain work permits and visas for the candidate and his or her dependents.

Applicants should send the following documents in PDF format to mcayon@tec.mx

- Curriculum Vitae accompanied by a cover letter.
- Research statement for the next 3 years (no longer than three pages).
- A statement of teaching philosophy (no more than two pages). Finalists may be asked to provide evidence of teaching performance.
- Writing sample, not to exceed 50 double spaced pages. If co-authored the candidate should be the first author.
- Three letters of recommendation. Ph.D. candidates should include a letter from their chair indicating defense date.

For informal inquiries please contact the following committee members:

Prof. Mariana Rangel: mariana.rangel@tec.mx

Prof. Gabriel Aguilera: gabe.aguilera@tec.mx

About the Tecnológico de Monterrey:

The Tecnológico de Monterrey is ranked highly among the top universities in Latin America and Mexico. Undergraduate departments and programs in political science, international relations, economics, law, and public policy are housed in the School of Social Sciences and Government at our major campuses in Mexico City, Monterrey, Queretaro, and Guadalajara. For more information, visit <https://tec.mx/es/noticias/ciencias-sociales-y-gobierno>.

For more information on the Graduate School of Government, Escuela de Gobierno y Transformación Pública, visit <http://escueladegobierno.itesm.mx/> The graduate school has campuses in Mexico City and Monterrey.

Start Date: Fall 2023

Application Deadline: 11/30/2022

Date Posted: 8/16/2022

Salary: Competitive

eJobs ID: 10707

Centre College

Rank: Assistant Professor (Comparative/IR)

Specializations: Race & Ethnic Politics, South Asia, Southeast Asia

Centre College invites applications for a tenure-track position beginning in August 2023 in the Politics program with expertise in comparative politics and/or international relations. The successful candidate will be a teacher-scholar who demonstrates a commitment to excellence in teaching at a nationally-ranked liberal arts college. Ideal candidates will have a primary specialization in comparative politics

and/or international relations (regional specialization in Asian politics preferred) with a secondary emphasis on examining the field(s) of race, ethnicity, immigration, and/or imperialism. Candidates who are engaged in political economy or public policy discourses are especially encouraged to apply.

Centre College is a highly selective liberal arts college of about 1,400 students, has one of the nation's premier study-abroad programs, and is listed among the top national liberal arts colleges by U.S. News & World Report. The Centre Commitment guarantees that all students can study abroad, have an internship or research opportunity, and graduate in four years. With an exceptional faculty of teacher-scholars, classes are small and academic standards are high, and Centre graduates enjoy extraordinary success in top graduate and professional schools, prestigious fellowships, and rewarding careers.

Centre College is committed to an environment that welcomes and supports diversity. As noted in the Statement of Community, Centre strives to create an environment where differences are celebrated, governance is shared, ideas are freely and respectfully exchanged, and all members of the community benefit from the richness of diverse backgrounds and experiences. A number of resources support faculty success, including a robust Center for Teaching and Learning, peer mentoring, membership in the National Center for Faculty Development and Diversity, and endowed funding for professional development.

Centre is located in Danville, Kentucky, a city of 18,000 recognized for its high quality of life, historic downtown, friendly people, beautiful landscapes, and easy access to Lexington, Louisville, and Cincinnati. Centre College is a proud member of the Greater Kentucky Higher Education Recruitment Consortium.

Application Instructions:

Applicants are asked to submit a CV and a cover letter that addresses their commitment to teaching at a liberal arts college and to advancing inclusion and equity in higher education. Review of applications will begin on October 7. Applicants selected for additional consideration will be asked to submit a teaching portfolio (teaching statement, teaching evaluations, and/or sample syllabi), research portfolio (research statement and writing sample of no more than forty pages), diversity and inclusion statement, and three letters of recommendation.

Please apply via Interfolio: <https://apply.interfolio.com/111161>

Start Date: Fall 2023
Application Deadline: 10/7/2022
Date Posted: 8/12/2022
Salary: Any
eJobs ID: 10684

Vanderbilt University

Rank: Junior Comparative Politics

The Department of Political Science at Vanderbilt University invites applications from outstanding political scientists with a specialization in comparative politics for a tenure-track appointment as Assistant Professor. The department is committed to building an intellectually vibrant, culturally inclusive, and academically diverse community of exceptional faculty.

Qualifications

We will give priority to important research that builds synergies within the department, and across other units at Vanderbilt University. We are especially interested in receiving applications from scholars whose work addresses issues related to democratic development, political economy, and/or identity politics. We likewise welcome applications from scholars who specialize in Asia and/or Eastern Europe, to help facilitate scholarship and curricular bridges between the Department of Political Science and the Vanderbilt Asian Studies Department and/or the Max Kade Center for European and German Studies. Candidates able to assist in graduate training in quantitative methods, formal theory, or other methods should indicate those competencies. The appointment will begin Fall 2023. Salary and benefits are highly competitive. The Committee will begin reviewing files as early as September 1, 2022. To ensure full consideration, applicants should submit complete applications by September 15, 2022, but we welcome earlier applications and we may schedule formal interviews at any time. We will accept applications until we fill the position. Among the qualifications required for hire is the Ph.D. in hand or expected by August 1, 2023.

Application Instructions

Interested applicants should submit a cover letter, curriculum vitae, a research statement, a teaching statement, a writing sample, teaching evaluations (if applicable), a diversity statement, and three letters of reference electronically via Interfolio here: <http://apply.interfolio.com/111209>.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/12/2022
Salary: Competitive
eJobs ID: 10689

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Politics at Princeton University seeks applicants for a Postdoctoral Research Associate or more senior research position that involves a year of research at Princeton. Scholars in all subfields of political science will be considered. The aim of the program is to nurture a diverse group of promising scholars, and there is a particular interest in attracting applications from groups that have been historically underrepresented in the field of political science at Princeton University. Ph.D. is required.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/27002> and submit a CV, cover letter, writing sample, and the names and contact information of three references. For best consideration, apply by September 12, 2022. Initial appointment is for one year with the possibility of renewal subject to satisfactory performance and available funding.

This position is subject to the University's background check policy.

Requisition No: D-23-POL-00005

Start Date:
Date Posted: 8/10/2022
Salary: Competitive
eJobs ID: 10662

University of Maryland, College Park

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

University of Maryland College Park
Government and Politics and the College of Information Studies (iSchool)

The Department of Government and Politics (GVPT) in the College of Behavioral and Social Sciences (BSOS) and the College of Information Studies (iSchool) at the University of Maryland, College Park, invite applications for two tenure-track positions at the assistant professor level. These positions are open to applicants from any fields within political and information sciences that apply data science concepts and methods in their work. GVPT and the iSchool particularly seek candidates whose scholarship and teaching interests address important social science problems in the fields of American Politics, Comparative Politics, International Politics, and Political Methodology that intersect with Information Science.

We encourage candidates to demonstrate how their research contributes toward social justice and equity, diversity and inclusion, or ethical access to information. Both faculty members will have joint appointments at GVPT and iSchool – one with a tenure home at GVPT and the other at the iSchool.

Tenure home will be negotiated at the time of hire.

The successful candidates will be expected to contribute to the newly formed undergraduate Major in Social Data Science, which is a BSOS-iSchool joint program. We seek a candidates who will build upon our record of educating political and information scientists committed to leadership, service, research, and innovative practice and impact.

The successful candidates will be expected to have a high-impact research agenda and to seek external funding for research. They will also teach at the undergraduate and graduate levels, provide research advising to students at all levels, and engage in service to the profession and shared governance within the university.

In particular candidates whose scholarship speaks to the following broad substantive topics are encouraged to apply:

- 1) Social media politics
- 2) Information disorder (misinformation, disinformation, etc.) Online political and civic participation
- 3) Political power in information systems

While these areas of expertise are of particular interest, candidates with expertise and interest in other relevant topics that apply data science methods are encouraged to apply. Candidates whose work recognizes the information norms and assets of marginalized communities particularly relating to the topics above and other relevant topics, are especially encouraged to apply.

This is a tenure-track appointment. Tenure-track Assistant Professors are hired for 3 years, with potential renewal for three more years and tenure review. Salary and benefits are competitive based upon qualifications and experience. Tenure-track and tenured faculty have 9-month appointments, with opportunities for grant-funded research and university-funded teaching in summers. For this position, the successful candidate will be involved in:

- 1) Developing and conducting research projects and disseminating research results

- 2) Designing and developing curricula related to information science
- 3) Crafting exceptional educational experiences for students Participating in shared governance
- 4) Contributing to relevant professional communities.

To apply you will need to provide:

- 1) A letter of interest that clearly describes your background and expertise in the area and the unique contributions you would make to the GVPT, iSchool and the University of Maryland.
- 2) Your CV
- 3) A list of 3 professional references. For each reference include the person's title, institution, contact information (including phone number and email address), the capacity in which you know this person, and how long you have known this person.
- 3) A statement of your research interests and accomplishments A statement of your teaching philosophy

Interested candidates should apply using the University of Maryland ejobs system. Goto: <https://ejobs.umd.edu/postings/98270>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10610

University of Toronto

Rank: Assistant Professor in European Politics

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the area of European Politics. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Applicants must have earned a PhD degree in Political Science or a related area by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. The area of specialization within European Politics is open. We seek candidates with deep contextual knowledge of their case(s), broad comparative knowledge of Europe, and appropriate linguistic skills. We are particularly interested in applicants whose work uses qualitative or mixed methods.

We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths. The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto's downtown (St. George) campus. Applicants are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page (Department of Political Science <https://politics.utoronto.ca>) to learn more about us.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must provide evidence of research excellence which can be demonstrated by the submitted research statement, a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample of no more than 30 pages; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of their contributions to equity and diversity, which might cover topics such as (but need not be limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by October 11, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our

unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Fall 2023

Application Deadline: 10/11/2022

Date Posted: 8/3/2022

Salary: Competitive

eJobs ID: 10605

Utah State University

Rank: Assistant Professor (2 TT lines in Comparative Politics)

The Department of Political Science at Utah State University (USU) is seeking to hire two (2) tenure-track, nine-month, academic-year, Assistant Professors in comparative politics to start August 1, 2023. The positions are open with respect to substantive or methodological expertise, but a regional focus on Latin America or East Asia is preferred. USU is committed to diversifying its faculty.

Review of applications will begin on September 15, 2022.

Responsibilities:

The successful candidates will be expected to 1) teach graduate and undergraduate political science courses linked to the requested areas of expertise and to departmental needs; 2) mentor undergraduate and graduate students in research; 3) engage in individual and collaborative research and scholarship; 4) secure external funding to support research activities; and 5) provide service to the department, college, and the political science profession.

Minimum Qualifications:

- * PhD in political science or related discipline by August 2023
- * Evidence of teaching effectiveness, or promise of teaching effectiveness due to training and interest.
- * Evidence of an established or emerging research trajectory that has or will lead to publications in scholarly journals and/or scholarly books.

Required Documents:

Along with the online application, please attach:

- * CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"
- * Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)
- * Documents below to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"
- Cover Letter
- Research statement
- Writing sample
- Teaching statement
- Student evaluations if available

Document size may not exceed 10 MB.

Utah State University (USU) is a Carnegie Foundation classified R-1 institution. USU enrolls approximately 27,500 students. The USU main campus is located in beautiful Logan, Utah, a city of about 50,000 situated in a picturesque mountain valley about 80 miles north of Salt Lake City. Outstanding recreational opportunities abound in the nearby mountains and proximate region.

For more details and to apply online (if link does not work copy and paste into web browser):

<https://careers-usu.icims.com/jobs/5451/job>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/3/2022

Salary: Competitive

eJobs ID: 10597

Wake Forest University

Rank: ASSISTANT PROFESSOR OF AFRICANA POLITICAL THOUGHT (TENURE-TRACK POSITION IN POLITICS AND INTERNATIONAL AFFAIRS & AFRICAN AMERICAN STUDIES)

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

Specializations: Africa, African American Politics, Political Theory

WAKE FOREST UNIVERSITY's Department of Politics and International Affairs (POL) and the Program in African American Studies (AAS) seek a teacher-scholar for a tenure-track Assistant Professor position in Africana political thought to start July 1, 2023. We invite applications from scholars with research and teaching expertise in the political, ethical and philosophical discourses produced by continental and diasporic Africans and their descendants in the diaspora. The successful candidate will have the opportunity to contribute to enhancing the curriculum in African American Studies and Politics and International Affairs by developing a signature profile in Africana political thought, deepening scholarly conversations in political theory with critical intellectual traditions, ideas, debates, and conversational partners in Africana political thought, and enhancing the curriculum in African American Studies, particularly the focal areas of "History, Culture, and Theory" and "Ethics, Politics, and Society." Candidates must have an earned Ph.D. degree or advanced ABD status in African American/Africana Studies, Political Science, or a closely related field, and a record of study and scholarship related to the area of expertise. More information about the Department is available at <http://politics.wfu.edu/> and the Program in African American Studies at <https://afam.wfu.edu/>.

We believe in a diverse intellectual community in which varied perspectives and identities are represented and included in a community that supports excellent teaching and scholarship. Many faculty in both the Program and Department engage formally and informally with interdisciplinary scholarship and collaborate across academic disciplines. Candidates will also have opportunities to develop and teach courses that connect with their research agendas. Compelling applicants will demonstrate a commitment to excellence in teaching, mentoring, and advising undergraduate students from diverse backgrounds, including international students, first generation students, and those who identify as members of historically marginalized communities.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community. The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto "Pro Humanitate." To learn more about the University, please visit <https://about.wfu.edu/>

Interested applicants should apply via the University's career website at: <https://hr.wfu.edu/careers/>. The application should be submitted as ONE PDF file, which includes all of the following:

- ? Cover letter addressing the motivation to join our teacher-scholar community;
- ? Curriculum vitae including contact information for three professional references;
- ? Research statement describing candidate's current research and future trajectory;
- ? Scholarly writing sample (e.g. journal article, dissertation chapter, or draft);
- ? Teaching statement including plan to establish an inclusive learning environment;
- ? Sample undergraduate course syllabi (only required of candidates who advance to a shortlist);
- ? Teaching evaluations or other evidence of effective student engagement (only required of candidates who advance to a shortlist);
- ? Copy of graduate transcript(s) (official copies only required upon employment).

In addition to the above, we ask that candidates have three letters of recommendation emailed directly to wfupol@wfu.edu. Review of applications will begin on September 12, 2022. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by the end of the business day on September 9, 2022. If access to the internet is an issue, a hard copy of the application can be submitted to the Department of Politics and International Affairs, Wake Forest University, Winston-Salem, NC 27109.

Inquiries about the application process and document submission may be addressed to AskHR@wfu.edu. Inquiries about the faculty position or Department should be directed to Michaelle Browsers, Chair and Professor, Politics and International Affairs, browerm@wfu.edu. Inquiries about the Program in African American Studies should be directed to Corey Walker, Wake Forest Professor of the Humanities and Director of the Program in African American Studies, walkerco@wfu.edu. Wake Forest University, and the Department of Politics and International Affairs welcomes applications from all who would bring additional dimensions to the University's research, teaching and community engagement.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/3/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10590

Wake Forest University

Rank: ASSISTANT PROFESSOR OF POLITICS (TENURE-TRACK POSITION IN RUSSIAN AND EURASIAN POLITICS)

Specializations: Russia, Post Soviet Region, Post Communist Europe

WAKE FOREST UNIVERSITY's Department of Politics and International Affairs (POL) seeks a teacher-scholar for a tenure-track Assistant Professor position in the field of Russian and Eurasian politics to start July 1, 2023. We believe that a diverse community in which varied perspectives and identities are represented and included is a community that supports excellent teaching and scholarship and, thus, desire candidates whose areas of specialty will complement those already represented in the Department and Program. More information about the Department is available at <http://politics.wfu.edu/>.

The Department is particularly interested in applicants that can fill our need to teach courses on the territory of the former Soviet Union, including states in Eastern Europe (Belarus, Georgia, Moldova, Russia, Ukraine), the Caucasus region (Armenia and Azerbaijan) and Central Asia (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan). The successful candidate would teach POL 114 Introduction to Comparative Government, a divisional offering in high demand in POL. Candidates should have an earned Ph.D. degree or advanced ABD status in Political Science and a record of study and scholarship related to the region. Demonstrated competency in one or more regional languages and field research experience is also highly desirable.

The successful candidate will combine an active research agenda with a commitment to excellence in teaching and offer introductory courses in comparative politics. Candidates will also have opportunities to develop and teach courses that connect with their research agendas. Besides a commitment to research and excellence in teaching, compelling candidates will demonstrate the ability to mentor and advise undergraduate students from diverse backgrounds, including international students, first-generation students, and those who identify as members of historically marginalized communities.

Many faculty in the Politics and International Affairs Department engage formally and informally with interdisciplinary academic programs including, Russian and Eastern European Studies; Latin American and Latino Studies; Middle East and South Asia Studies; East Asian Studies; African Studies; Women's, Gender, and Sexuality Studies; American Ethnic Studies; International Studies; and Environmental and Sustainability Studies.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the University has a student-faculty ratio of 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community.

The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto "pro-Humanitate." The Office of Civic and Community Engagement works to realize that ideal by serving as a hub for connecting students, staff, and faculty with community partners to create meaningful social change. To learn more about the University, please visit <https://about.wfu.edu/>

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- ? Research statement describing candidate's current research and future trajectory;
- ? Scholarly writing sample (e.g. journal article, dissertation chapter, or draft);
- ? Teaching statement including plan to establish an inclusive learning environment;
- ? Sample undergraduate course syllabi;
- ? Teaching evaluations or other evidence of effective student engagement;
- ? Copy of graduate transcript(s) (official copies only required upon employment).

In addition to the above, we ask that candidates have three letters of recommendation sent directly to wfupol@wfu.edu. Review of applications will begin on September 12, 2022. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by the end of the business day on September 9, 2022.

Inquiries about the application process and document submission may be addressed to AskHR@wfu.edu. Inquiries about the faculty position or department should be directed to Michaelle Browsers, Chair and Professor, Politics and International Affairs, browerm@wfu.edu.

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Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/3/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10592

Wake Forest University

Rank: ASSOCIATE/OPEN RANK PROFESSOR OF LATIN AMERICAN POLITICS (TENURED/TENURE-TRACK POSITION IN POLITICS AND INTERNATIONAL AFFAIRS & LATIN AMERICAN AND LATINO STUDIES)

Specializations: Latin American, Latino Politics, South America

WAKE FOREST UNIVERSITY's Department of Politics and International Affairs (POL) and the Program in Latin American and Latino Studies (LAS) seek a teacher-scholar for a tenured Associate Professor position in the field of Latin American politics to start July 1, 2023. Although the position is approved at the Associate Professor level, the committee will consider applications for all tenured/tenure track ranks. We believe that a diverse community in which varied perspectives and identities are represented and included is a community that supports excellent teaching and scholarship and, thus, desire candidates whose areas of specialty will complement those already represented among Latin American politics scholars in the Department and Program. More information about the Department is available at <http://politics.wfu.edu/>. More information about the LAS Program is available at <https://lals.wfu.edu/>.

We invite applications from Latin American politics scholars, and have a particular interest in those with expertise in any of the following, listed in no particular order: political economy, electoral analysis, social

movements, ethnonationalism, populism, conflict studies, migration, and environmental policy. Candidates should have an earned Ph.D. degree or advanced ABD status in Political Science and a record of study and scholarship related to the region. Demonstrated competency in one or more of the languages of and experience of field research in the region are also highly desirable.

The successful candidate would expect to play a major role in building Wake Forest's Latin American and Latino Studies Program, including regularly teaching the Program's LAS 210 Introduction to Latin American and Latino Studies. Other courses would be offered in the Politics and International Affairs Department, many of which we expect to crosslist with LAS and, as needed, would include contributing to the teaching of POL 114 Introduction to Comparative Government, a divisional offering in high demand in the Department.

Many faculty in the Politics and International Affairs Department engage formally and informally with interdisciplinary academic programs including, in addition to Latin American and Latino Studies: Middle East and South Asia Studies; East Asian Studies; African Studies; Women's, Gender, and Sexuality Studies; American Ethnic Studies; International Studies; and Environmental and Sustainability Studies.

We seek candidates pursuing an active research agenda and committed to excellence in teaching who are prepared to teach introductory courses in comparative politics. Candidates will also have opportunities to develop and teach courses that connect with their research agendas. Compelling applicants will demonstrate a commitment to excellence in teaching, mentoring, and advising undergraduate students from diverse backgrounds, including international students, first generation students, and those who identify as members of historically marginalized communities.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community.

The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto "pro-Humanitate." The Office of Civic and Community Engagement works to realize that ideal by serving as a hub for connecting students, staff, and faculty with community partners to create meaningful social change. To learn more about the University, please visit <https://about.wfu.edu/>

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- ? Research statement describing candidate's current research and future trajectory;
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- ? Teaching statement including plan to establish an inclusive learning environment;
- ? Sample undergraduate course syllabi;

? Teaching evaluations or other evidence of effective student engagement;

? Copy of graduate transcript(s) (official copies only required upon employment).

In addition to the above, we ask that candidates have three letters of recommendation emailed directly to wfupol@wfu.edu. Review of applications will begin on September 12, 2022. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by the end of the business day on September 9, 2022.

Inquiries about the application process and document submission may be addressed to AskHR@wfu.edu. Inquiries about the faculty position or department should be directed to Michaelle Browsers, Chair and Professor, Politics and International Affairs, browerm@wfu.edu.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/3/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10593

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

<http://apply.interfolio.com/110488>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10595

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics

Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to

share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

<http://apply.interfolio.com/110491>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10594

Morgan State University

Rank: Assistant Professor - International Relations

Subfield(s): International Relations, Comparative Politics, Open

Specializations: Middle East, Africa, Caribbean

The Department of Political Science invites applicants for a full-time tenure track position at the rank of Assistant Professor effective August 2023. The applicant must hold the Ph. D in Political Science with a concentration in International Relations. The applicant is expected to teach undergraduate and upper-level courses as well as graduate courses in International Studies. The courses include International Relations, Political Theory, Comparative Governments, and Foreign Affairs. The candidate is expected to teach one regional area such as Europe, sub-Saharan Africa, Asia, Middle East and North Africa, the Caribbean and Latin America. Occasionally, the applicant may teach critical topics such as International Problems, Politics of Climate Changes, and Migration and must be willing to engage in inter/transdisciplinary collaborations in teaching.

In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities, and helping students to develop skills that are fundamental to a liberal education such as critical thinking and analytical writing.

The successful candidate is expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department's advisement of students and service responsibilities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/2/2022

Salary: Competitive

eJobs ID: 10588

Tulane University

Rank: Assistant Professor (Tenure-track) in International Development

Specializations: Africa, South Asia, India

Position description: We seek an Assistant Professor (tenure-track) in International Development. Applications with specializations in gender and development or climate/resource politics, and a regional focus on Africa or South Asia/India, are especially welcome. The teaching load is 2-2. The prospective hire will contribute to the Political Science program at the undergraduate and graduate curricular levels. The expected start date for this position is July 1, 2023. For further questions about the position, contact Prof. Eduardo Silva, gesilva@tulane.edu

Qualifications: PhD in Political Science preferred. ABD candidates will be considered.

We value diversity and inclusion. Members of minorities and traditionally underrepresented groups are encouraged to apply.

Application instructions: Please send in a cover letter, a CV, a statement of research, a teaching statement, a diversity statement, a writing sample, and 3 letters of recommendation by September 9, 2022.

All materials should be uploaded directly in Interfolio: apply.interfolio.com/110111

Start Date: Fall 2023

Application Deadline: 9/9/2022

Date Posted: 7/28/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10553

Johns Hopkins University

Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Security and Intelligence

Subfield(s): International Relations, Comparative Politics, Other

Specializations: Intelligence, Defense, Foreign Policy

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: <https://apply.interfolio.com/110586>

Location:
Washington, DC

Description:

The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Security and Intelligence. This position will support the MA in Global Security Studies (primary), MS in Intelligence Analysis, and MS in Geospatial Intelligence programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences' Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic

structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

The Position:

AAP's programs in security and intelligence prepare students for positions in foreign affairs, national security and the intelligence community. Students learn how to confront the complexities of today's security environment with the latest policy and theoretical tools for analysis and action. The programs' courses are designed to maximize individual attention, encourage student contribution, build analytical skills, and provide the tools for engaging in original research. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic and practitioner needs. Currently, the programs serve nearly 400 students both onsite and online, including a growing number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Energy Policy and Climate and Environmental Sciences and Policy programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

Academic Responsibilities:

Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions

Advise students, including both program and research advising
Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs

Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:

Assist with the management of degree concentrations or areas of focus
Participate in the adjunct faculty hiring and development processes
Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials
Other administrative duties as assigned

Qualifications:

The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:

- PhD in political science, international affairs, security studies, intelligence, or other field relevant to the interdisciplinary nature of global security studies; other terminal degrees in these or related fields may be considered
- 1-3 years of higher education teaching experience online and/or at the graduate level
- The ability to teach a variety of courses in the global security fields, including research-focused courses
- Strong organizational skills
- Excellent oral and written communication skills

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of work experience related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to security studies and intelligence
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:

For consideration; interested and qualified candidates should submit the following materials via Interfolio (<https://apply.interfolio.com/110586>):

- Cover letter that describes the applicant's interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10548

Academia Sinica

Rank: Assistant Research Fellow (equivalent to Assistant Professor)

Subfield(s): Comparative Politics, International Relations, Methodology

Position Announcement

Institute of Political Science at Academia Sinica

1. The Institute of Political Science at Academia Sinica (IPSAS), Taipei, Taiwan, seeks to appoint full-time faculty members at the rank of assistant research fellow (which is equivalent to assistant professor). Application for higher rank will also be considered.

2. The applicant should specialize at least one of the following fields: (1) Taiwan politics and comparative democracy; (2) China and comparative politico-economic transition; (3) cross-Strait relations and international relations theory; (4) political changes in Asia and global democratic development; and, (5) political methodology.

3. The applicant must have a doctoral degree in political science or related disciplines, or is able to receive a Ph.D. degree by August 31, 2023.

4. Applicants for positions of assistant research fellow should submit the following documents:

- (1) curriculum vitae and a list of publications;
- (2) a photocopy of the doctoral degree certificate or certification for completion of course work and successful defense of dissertation (for applicants who have not yet passed the oral examination, proof for completion of courses and a letter certifying imminent holding of oral examination are required);
- (3) two copies of the doctoral dissertation (or draft) and other publications;
- (4) an abstract (in both English and Chinese) of the doctoral dissertation;
- (5) transcripts from undergraduate and graduate schools;
- (6) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
- (7) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio; those applying for the position of assistant research fellow should have one letter from the dissertation advisor).

5. Applicants for positions of associate research fellow or above should submit the following documents:

- (1) curriculum vitae and a list of publications;
- (2) a photocopy of the doctoral degree certificate;
- (3) three representative publications (and two copies each);
- (4) proofs for appointments in Taiwanese or international academic institutes;
- (5) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
- (6) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio).

6. The application should be sent to Dr. Chung-li Wu, Director, Institute of Political Science, Academia Sinica, 128 Academia Rd., Sec. 2, Taipei 115201, Taiwan, R.O.C.

7. Further questions can be forwarded to Ms. Ren-Yuan Lo at 886-2-2652-5303, faxed to 886-2-2783-2610, or e-mailed to ipsas@gate.sinica.edu.tw.

8. The application should be received by October 31, 2022.

Start Date: Spring 2023

Application Deadline: 10/31/2022

Date Posted: 7/22/2022

Salary: Competitive

eJobs ID: 10513

Rice University

Rank: Assistant Professor of Political Science

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a tenure-track position to begin July 1, 2023. The appointment will be made at the rank of assistant professor. Assistant professors will teach undergraduate and graduate courses, perform research in their specialized area, and contribute to university service. Therefore, successful candidates will have a promising research agenda and strong analytical and empirical skills as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

We are particularly interested in candidates whose research interests and expertise lie in the cross-national study of democratic representation. Regional specialization is open, and we are interested in candidates focusing on mass political behavior and/or elite behavior and political institutions. Successful candidates will have advanced skills in quantitative research methods. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2023.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI+ people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 20, 2022. A complete application must include a letter of application; a curriculum vitae; research, teaching, and DEI statements; graduate school transcripts; two writing samples; and three letters of recommendation (applicants must provide contact information for three references who will be contacted automatically for letters of recommendation). All applications should be submitted electronically at <https://apply.interfolio.com/109667>.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

Start Date: Summer 2023

Application Deadline: 9/20/2022

Date Posted: 7/13/2022

Salary: Negotiable

eJobs ID: 10490

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize

in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10395

Hampden-Sydney College

Rank: Assistant Professor

Specializations: Middle East, East Asia, Political Development

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. The successful candidate should be prepared to offer courses in Asian and Middle Eastern politics. The ability to teach upper-level international policy in a specialized area (environment, trade, immigration, health, security, etc.) or political philosophy is a plus. The successful applicant is expected to participate in the college-wide Global Cultures program and to teach, as needed, Introduction to World Politics and Introduction to American Government courses.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student

success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107981>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10396

George Washington University

Rank: Part time faculty

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Political Science at George Washington University explores wide-ranging topics related to political behavior and governance, both in the United States and across the globe. The department houses nationally recognized undergraduate and graduate programs with emphases in the subfields of American Politics, Comparative Politics, International Relations.

The Department of Political Science at George Washington University invites applicants to apply who are interested in serving as a temporary part-time faculty for the fall 2022 semester, teaching in the areas of American Politics, Comparative Politics, International Relations, Political Theory, and Public Policy. The George Washington University is in a Collective Bargaining Agreement (CBA) with the part-time faculty elected union, Service Employees International Union (SEIU) Local 500.

Minimum Qualifications

A Master’s degree in political science or related field. Prior experience teaching students at the postgraduate level.

Application Instructions

To apply, interested individuals should email Dr. Susan Wiley (wiley@gwu.edu) a recent curriculum vitae (CV) to express interest in the role. Prior student course evaluations may be requested. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/25/2022

Salary: Competitive

eJobs ID: 10376

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10340

INTERNATIONAL RELATIONS

University of California, Santa Barbara

Rank: Professor of International Relations--Lancaster Chair

Specializations: International Political Economy, Environmental Policy, Race & Ethnic Politics

The Department of Political Science at the University of California, Santa Barbara invites applications for a scholar of international relations at the tenured associate or full professor level to fill the Louis G. Lancaster Chair. Candidates should sustain an active research and

publication agenda and be prepared to offer core IR graduate and undergraduate courses and mentoring, particularly in the area of international political economy. We also welcome scholars whose work can contribute to the Department's strong interdisciplinary foci in the study of identity or the environment and climate politics.

We are open with respect to methodological or theoretical approach, but the candidate's research should be theoretically informed and must demonstrate mastery of appropriate research methods.

The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. Diversity, equity, and inclusion are core values at UC Santa Barbara. Our excellence can only be fully realized by faculty, staff and students who share our commitment to these values. The department encourages all applicants to submit a Statement of Contributions to Diversity addressing past and/or potential contributions to diversity through research, teaching, and service.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/31/2022

Salary: Negotiable

eJobs ID: 11303

Nuffield College

Rank: Postdoctoral Prize Research Fellowships in Politics

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Postdoctoral Prize Research Fellowships in Politics (up to three posts)

Nuffield College and the Department of Politics and International Relations, University of Oxford intend to appoint jointly, with effect from 1 September 2023 or as soon as possible thereafter, up to three Postdoctoral Prize Research Fellows (PPRFs) in Politics, broadly construed to include political science, political behaviour, comparative politics, political economy, electoral studies, political theory, international relations, and political history.

The key responsibilities of the Research Fellows are to engage in advanced study and independent scholarly research in politics broadly construed (as above); to disseminate research findings through publication and participation in conferences and workshops; to take part in the intellectual life of the College and the Department by organising workshops, seminars or conferences; and to undertake teaching not expected to exceed 48 stint units per year (the equivalent to teaching an eight-week 2-hour seminar series per year), and to assist in examining for the Department.

To be eligible, candidates should have completed, or be close to completing, a PhD/DPhil in a relevant field. Candidates must be within three years of the defence date (viva voce examination date) of their doctorate at the time of application. Allowances will be made for career breaks (for example, family-related leave) and candidates are asked to provide relevant information. Preference will be given to candidates who have not previously held a research fellowship similar to that advertised for more than one year at the time of taking up the fellowship. Prospective candidates should also have experience of carrying out independent research and a track record of excellent

quality papers appropriate for and commensurate with their career level. They should have the ability to provide excellent teaching to high-achieving students; the willingness to contribute to the intellectual life of the College and the Department; and excellent oral and written communication skills. Teaching experience in any area of Comparative Government, Political Theory, or International Relations would be desirable.

The Fellowships are full-time, fixed-term posts and are to be taken up on 1 September 2023 or as soon as possible thereafter. The post end date will normally be 31 August 2026. Candidates who have not yet completed their doctorate at the time of application should note that to take up the Fellowship in September 2023, it may be necessary for them to have submitted their doctoral dissertation for examination by the end of May 2023. The posts will be based at Nuffield College and at the Department of Politics and International Relations. The salary offered is GBP 37,503 per annum. Subject to availability, Research Fellows may opt to rent single accommodation in College. Benefits include a research allowance and free lunch and dinner in College.

Further particulars, including information on how to apply, are available from the College website at https://www.nuffield.ox.ac.uk/media/5369/polpprf_jd2023.pdf

The deadline for applications is Monday 28 November 2022.

Start Date: Fall 2023

Application Deadline: 11/28/2022

Date Posted: 10/27/2022

Salary: \$40,000 - \$49,999

eJobs ID: 11284

American University in Cairo

Rank: International Relations

The Department of Political Science invites applications for a position in International Relations starting Fall 2023. This is a fixed-term position for four years and renewable. We invite applications at the Assistant Professor level. Teaching responsibilities will include a combination of courses in the fields of theories of international relations, contemporary foreign policy of Middle East, international organization, and international security. These positions will involve teaching at the BA and MA levels within the Department of Political Science. The search committee is eager to review applications of individuals with demonstrated excellence in teaching, an accomplished and active research agenda, and an interest in living and working in the Middle East. The American University in Cairo is committed to equal opportunity and a diverse faculty

A PhD is required at the time of appointment. Successful candidates should have an ongoing research and publication program and teaching experience. In addition to research and teaching, responsibilities include service to the Department and the University.

All applicants must submit the following documents online:

- a) A current C.V
- b) A letter of interest
- c) A statement of teaching philosophy
- d) A completed AUC Personal Information Form (PIF)
- e) A copy of a recently published or accepted article or chapter

f) Three letters of reference

Please ask three referees familiar with your professional background to send letters directly to polsref@aucegypt.edu; with the name of the candidate/Faculty position/ Department.

All applications should be uploaded online:

<http://www.aucegypt.edu/faculty/services/faculty-vacancies>

Please take note of your account login details.

If additional questions are asked, you will be prompted to login into the AUC portal.

For more information, e-mail Dr. Javed Maswood, Chair, javedmaswood@aucegypt.edu; Ms. Gehan Wissa, Executive Assistant to the Chair, gehanwm@aucegypt.edu;

or visit the department's website at:

<http://www.aucegypt.edu/huss/pols/pages/default.aspx>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/26/2022

Salary: Competitive

eJobs ID: 11273

City University of New York, Brooklyn

Rank: Lecturer - International Relations with Focus in Climate Change and Sustainability (Political Science)

Lecturer - International Relations with Focus in Climate Change and Sustainability (Political Science)

Job ID: 25446

FACULTY VACANCY ANNOUNCEMENT

Brooklyn College of the City University of New York (CUNY) invites applications for a full-time Lecturer position in the Department of Political Science with a starting date in August 2023.

The Department of Political Science is dedicated to advancing professional development and research in the subfields of American Politics, Comparative Politics, International Relations, and Political Theory. The Department has an undergraduate program and a graduate program in International Relations.

We are seeking a lecturer line in Political Science, International Relations, with focus in Climate Change and Sustainability. The successful candidate for the Lecturer's position is expected to have a PhD in Political Science or a related field and advanced training in quantitative methods. The successful candidate will have specialization in International Relations, with focus in Climate Change and Sustainability.

The successful candidate is expected to:

- Teach courses in several of the following areas: international relations, climate change, environmental racism, sustainability, global governance, international law, statistics, and quantitative methods.
- Demonstrate expertise or practical experience in one or more of the following: green transition, issues of concern to indigenous peoples, Global South-focused issues, sustainable development goals, and environmental racism.

- Teach, provide student guidance, and mentor undergraduates at all levels and master's students in the department's MA in International Affairs and Global Justice with respect to environmental politics. Develop working relationships with local organizations to place students in related internships and the possibility of working as graduate deputy for the MA program.
- Provide service to the department, College, and University.

Brooklyn College is a microcosm of the ethnically rich borough of Brooklyn it serves as well as a mirror of the wide diversity in New York City itself. A vibrant, intellectually engaged community, our student body comprises individuals from 150 countries, speaking 105 different languages, many of whom are the first in their family to attend college. The College transforms lives by providing access to outstanding undergraduate and graduate programs in the arts and sciences, business, education, and a vibrant general education curriculum in the liberal arts and sciences.

Vaccine Mandate

Candidates will be required to provide proof of being fully vaccinated against COVID-19 upon commencing employment. Exemption (medical or religious) requests to this requirement will be considered in accordance with applicable law. Being fully vaccinated is defined for this purpose as being at least two weeks past their final dose of an authorized COVID-19 vaccine regimen. Final candidates must be fully vaccinated as of their first day of employment.

QUALIFICATIONS

Minimum

- Bachelor's degree in area(s) of expertise
- Ability to teach undergraduate or graduate courses is required
- Ability to teach evening, weekends, face-to-face, and online

Preferred

- PhD in Political Science or related field from an accredited institution is preferred
- Potential for excellence in teaching, including online teaching
- Teaching experience in international relations

COMPENSATION

\$69,983 - \$83,764; Salary commensurate with experience and credentials.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

STEP ONE - Submit Application Online

From our job posting system, select "Apply Now", create or log in to a user account, and provide the requested information. If you are viewing this posting from outside our system, please visit <https://cuny.jobs/brooklyn-college/new-jobs/>

Applicants should upload the following in .doc or .pdf format:

- An application letter indicating the desired position, and should detail how their teaching, service and/or scholarship has supported

the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields; applicants who have not yet had the opportunity for such experience should note how their work will further CUNY's commitment to diversity.

- Current curriculum vitae
- A recent peer-reviewed article, publications or manuscript
- A sample of published scholarly writing to which the applicant is the primary or single author
- Demonstrated record in post-secondary teaching, research and social science methods

STEP TWO - Submit References Contact Information at www.brooklyn.cuny.edu/hrref/?226

All applicants are required to have three confidential letters of recommendation submitted electronically by their recommenders by visiting the link above and entering the contact information for three (3) recommenders.

The online system will automatically email your recommenders a request to submit a letter via the system. Full instructions will be provided.

Emailed or hard copy applications will not be considered.

CLOSING DATE

Review of applications to begin November 15, 2022 and will continue until filled.

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date:

Date Posted: 10/26/2022

Salary: Competitive

eJobs ID: 11276

HANNAH ARENDT INSTITUTE for Totalitarianism Studies at the TU Dresden

Rank: Doctoral student /PhD in political science

Subfield(s): Political Theory, Methodology, International Relations

Specializations: Conflict Processes, Women & Politics, State Politics

The Hannah Arendt Institute for Research on Totalitarianism (HAIT) at the Technical University of Dresden, Germany, invites applications for a

Doctoral student in political science with a focus on comparative autocracy and extremism research, starting March 1st, 2023, for three years (0.65 percent, salary scale: E 13 TV-L of the Saxonian public service; subject to budget approval).

The successful candidate will do a doctorate in political science in fields of comparative autocracy and extremism research. The decisive factor for filling the doctoral position is the individual qualification of the applicant and an exposé he/she has to submit for a doctoral project. Dissertation topics with an international comparative focus are welcome. Furthermore, active participation in the doctoral college of the HAIT is expected from the job holder.

The requirements for employment are a degree preferably in political science that qualifies you for a doctorate and an excellent knowledge of German or English. Experiences with international scientific cooperations increase the chances of a successful application. Staffing takes place in accordance with the German Law for temporary contracts (Wissenschaftszeitvertragsgesetz § 2, section 1).

We offer you:

Collaboration in an intellectually versatile interdisciplinary research institution that deals with fundamental questions of contemporary history and political science from the 20th century to the present. Individual and intensive supervision by the university lecturers researching at HAIT and teaching at the TU Dresden, also in cooperation with external colleagues, for instance, within the framework of international cotutelle or joint degree agreements. Opportunities for further education at the Graduate Academy of the Excellence University TU Dresden. Flat hierarchies and a family-friendly working environment.

The HAIT is an affiliated institute of the TU Dresden, financed by the Free State of Saxony, with a research focus on comparative autocracy, transformation, and extremism research. The homepage provides information about the research program: <https://hait.tu-dresden.de>.

Applications can only be considered if the submitted documents contain a curriculum vitae, certificates and, if applicable, a list of publications, a concept for a dissertation project (approx. 3 pages), and the details of two university professors who are available for letters of recommendation. Please send the application documents exclusively in electronic form in a PDF document to hait@mx.tu-dresden.de by December 9, 2022. The selection interviews will be held on January 31, 2023, probably via video conference.

Further information can be obtained from the Deputy Director, Prof. Dr. Uwe Backes, backes@mail.zih.tu-dresden.de.

The Hannah Arendt Institute aims to increase the proportion of women in science and teaching. Qualified female applicants are therefore expressly encouraged. Qualified scientists from other European or non-European countries are strongly encouraged to apply. Severely disabled persons are given preferential treatment in the context of the applicable legal provisions in the case of equal suitability when filling vacancies.

Start Date: Spring 2023

Application Deadline: 12/9/2022

Date Posted: 10/26/2022

Salary: Any

eJobs ID: 11272

Osaka University

Rank: Assistant or Associate Professor in International Relations and/or Comparative Politics

Osaka School of International Public Policy, Osaka University invites applications for a faculty position in the field of International Relations and/or Comparative Politics to begin in Fall 2023 (negotiable).

Position: Assistant or Associate Professor (tenure-track or tenured)

Affiliation: Osaka School of International Public Policy (OSIPP), Osaka University (<http://www.osipp.osaka-u.ac.jp/en/>)

Location: Toyonaka Campus (Osaka, Japan)

Field of Expertise: International Relations and/or Comparative Politics

Responsibilities:

1. Conduct research and pursue external grants, including the Japan Society for the Promotion of Science's Grants-in-Aid.
2. Teach on average three courses (graduate and undergraduate) per semester (each consisting of one 90-minute session per week for 15 weeks).
3. Perform administrative duties as assigned.

Qualifications:

1. A doctoral degree must be obtained by the start date of the appointment.
2. Proficiency in English.
3. A working knowledge of Japanese is expected for tenure.

Start Date: August 1, 2023 (negotiable)

Application Documents:

(All documents must be in English or Japanese)

1. Curriculum Vitae.
2. A list of research achievements (books, articles, chapters, working papers, conference presentations, etc.).
3. Writing samples (Up to three published or unpublished works. If the work is under revision or in production, please attach evidence such as email correspondence. Contact us if digital copies are not available).
4. We may request other documents after the initial screening.

Contact Information:

Please email your application or address your inquiries to: faculty_search@osipp.osaka-u.ac.jp (A confirmation email will be generated). Send all documents in separate PDF files. Documents in other formats are not accepted. Use "[name of applicant]: International Relations/Comparative Politics" as the subject.

Deadline: December 15, 2022

Selection Process:

After the initial screening, finalists will be invited to a job talk. Please note that unsuccessful applicants will not be contacted.

Additional Information:

OSIPP offers start-up research grants and teaching load reduction to new faculty.

Start Date: Fall 2023

Application Deadline: 12/15/2022

Date Posted: 10/25/2022

Salary: Competitive

eJobs ID: 11262

Osaka University

Rank: Full Professor in International Relations and/or Comparative Politics

Osaka School of International Public Policy, Osaka University invites applications for a tenured faculty position in the field of International Relations and/or Comparative Politics to begin in Fall 2023 (negotiable).

Position: Full Professor (tenured)

Affiliation: Osaka School of International Public Policy (OSIPP), Osaka University (<http://www.osipp.osaka-u.ac.jp/en/>)

Location: Toyonaka Campus (Osaka, Japan)

Field of Expertise: International Relations and/or Comparative Politics

Responsibilities:

1. Conduct research and pursue external grants, including the Japan Society for the Promotion of Science's Grants-in-Aid.
2. Teach on average three courses (graduate and undergraduate) per semester (each consisting of one 90-minute session per week for 15 weeks).
3. Perform administrative duties as assigned.

Qualifications:

1. A doctoral degree in in any field of International Relations and/or Comparative Politics.
2. An excellent record of research and teaching.
3. Proficiency in English.
4. A working knowledge of Japanese is required.

Start Date: August 1, 2023 (negotiable)

Application Documents:

(All documents must be in English or Japanese)

1. Curriculum Vitae.
2. A list of research achievements (books, articles, chapters, working papers, conference presentations, etc.).
3. Writing samples (Up to three published or unpublished works. If the work is under revision or in production, please attach evidence such as email correspondence. Contact us if digital copies are not available).
4. We may request other documents after the initial screening.

Contact Information:

Please email your application or address your inquiries to: faculty_search@osipp.osaka-u.ac.jp (A confirmation email will be generated). Send all documents in separate PDF files. Documents in other formats are not accepted. Use "[name of applicant]: International Relations/Comparative Politics" as the subject.

Deadline: December 15, 2022

Selection Process:

After the initial screening, finalists will be invited to a job talk. Please note that unsuccessful applicants will not be contacted.

Start Date: Fall 2023

Application Deadline: 12/15/2022

Date Posted: 10/25/2022

Salary: Competitive

eJobs ID: 11263

American University in Cairo

Rank: International Relations Theory

Specializations: Conflict Processes, International Security, Middle East

The Department of Political Science invites applications for a position in International Relations starting Fall 2023. This is a tenure-track position we invite applications at the Assistant Professor level. Teaching responsibilities will include a combination of courses in the fields

of theories of international relations including critical international relations theory, global governance and security studies. For this position an expertise in Asian security studies will be a distinct advantage. These positions will involve teaching at the BA and MA levels within the Department of Political Science. The search committee is eager to review applications of individuals with demonstrated excellence in teaching, an accomplished and active research agenda, and an interest in living and working in the Middle East. The American University in Cairo is committed to equal opportunity and a diverse faculty

A PhD is required at the time of appointment. Successful candidates should have an ongoing research and publication program and teaching experience. In addition to research and teaching, responsibilities include service to the Department and the University.

All applicants must submit the following documents online:

- a) A current C.V
- b) A letter of interest
- c) A statement of teaching philosophy
- d) A completed AUC Personal Information Form (PIF)
- e) A copy of a recently published or accepted article or chapter
- f) Three letters of reference

Please ask three referees familiar with your professional background to send letters directly to polsref@aucegypt.edu; with the name of the candidate/Faculty position/ Department.

All applications should be uploaded online:

<http://www.aucegypt.edu/faculty/services/faculty-vacancies>

Please take note of your account login details. If additional questions are asked, you will be prompted to login into the AUC portal.

For more information, e-mail Dr. Javed Maswood, Chair, javedmaswood@aucegypt.edu; Ms. Gehan Wissa, Executive Assistant to the Chair, gehanwm@aucegypt.edu; or visit the department's website at: <http://www.aucegypt.edu/huss/pols/pages/default.aspx>

Priority will be given to applications received by December 15, 2022. The position is open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/24/2022

Salary: Competitive

eJobs ID: 11283

Contra Costa Community College District

Rank: Political Science Assistant Professor (Tenure Track)

Political Science Assistant Professor (Tenure Track)

Posting Number: F00906

Location: Diablo Valley College

Salary:

Description of Position:

Diablo Valley College inspires, educates, and empowers a diverse community of students to transform their lives and their communities. DVC instructors close the equity gaps by fostering success among all students. To help further this work, DVC seeks a tenure-track Political Science Assistant Professor to start in August, 2023.

We are looking for a colleague who will demonstrate discipline expertise and show sensitivity to and understanding of the diverse academic, socioeconomic, cultural, ethnic backgrounds and abilities of community college students.

We are looking for instructors who share a strong commitment to social and racial justice and who use or are inspired to use anti-racist pedagogies that close equity gaps by recognizing, understanding, and respecting the perspectives of all students.

We strongly encourage those with historically marginalized and/or underrepresented identities to apply, including people of color, non-binary and transgender individuals, women, and Indigenous people.

The successful applicant will be well qualified to teach International Relations and Comparative Politics, and have the expertise and the ability to develop and teach courses in American or environmental politics/justice or gender/sexuality, racial and ethnic politics, or urban politics. We seek candidates who are community-engaged scholars committed to anti-racist and social justice pedagogy that addresses structural racism and state violence domestically and globally.

Inquiries:

Contact the office of instruction by emailing Susan Turnquist (sturnquist@dvc.edu) or Kisha Lee (klee@dvc.edu)

Position Status: Tenure- Track

EEO Job Category: Faculty & Other Instructional Staff

Employee Group: Full-Time Faculty

Department: D4515-Social Science

Duties and Responsibilities:

In addition to contractual duties, all full-time faculty are expected to participate actively in their disciplines, department activities, and the general intellectual life and governance of the college. Part of the teaching assignment may be in the evening and/or online. Duties and responsibilities include but are not limited to:

1. advancing equitable student learning through dedicated, exemplary instruction in accordance with established course outlines;
2. participating in the assessment of student learning outcomes for courses and programs; developing and implementing student learning outcomes assessment processes for courses and programs;
3. collaborating in the development and revision of curriculum and in program review;
4. engaging in department program improvement initiatives;
5. participating in department, division, and college committees;
6. participating in professional development activities, both departmental and college-wide;
7. maintaining current knowledge in the subject matter area and effective teaching/ learning strategies;
8. maintaining appropriate standards of professional conduct and ethics;
9. informing students of course requirements, evaluation procedures and attendance requirements;
10. preparing and grading class assignments and examinations and informing students of their academic progress;
11. maintaining attendance, scholastic, and personnel records and submitting them according to published deadlines;
12. posting and holding sufficient and regular office hours in accordance with prevailing policy;

13. participating in College's shared governance processes.

Minimum Qualification-Education/Experience:

Understanding of and sensitivity to the diverse academic, socioeconomic, cultural, sexual orientation and ethnic backgrounds of community college students, staff and faculty.

The applicant must possess one of the following qualifications (earned degrees must be from an accredited college/university):

Master's in political science, government, or international relations

OR

Bachelor's in any of the above

AND

Master's in economics, history, public administration, social science, sociology, and any ethnic studies, Juris Doctor Degree (J.D.) or Legum Baccalaureus (LL.B.)

OR the equivalent

If you do not possess the EXACT minimum qualifications (i.e., you do not possess the EXACT degree title listed) and believe that you meet the minimum qualifications, fill out the equivalency petition form in the document section of the online application. If you are unsure that you meet the minimum qualifications, please fill out the equivalency petition. The <https://www.4cd.edu/career/forms/equivalency-application/Academic%20Position%20Application%20-%20Masters%20Degree%20Discipline%20Equivalency%20Form.pdf>

Desirable Qualifications:

Highly qualified candidates will possess knowledge, skills, and experience that address the desirable qualifications below. Responses to the supplemental questions below allow the applicant to describe how they meet these qualifications. Please be sure to address all desirable qualifications in your cover letter, CV/resume and supplemental questions.

- M.A. or Ph.D. in Political Science or related fields.
- Demonstrated teaching excellence in International Relations and/ or Comparative Politics along with expertise and the ability to develop and teach courses in American or environmental politics/justice or gender/sexuality, racial and ethnic politics, or urban politics.
- Experience working with students at the college level in an academic capacity (instructor, teaching assistant, tutor, etc.).
- Demonstrated commitment to anti-racist pedagogy, innovative transdisciplinary methodologies, and social justice practices.
- Demonstrated sensitivity to and the ability to motivate and teach community college students of diverse class positions, racial & ethnic backgrounds, cultures, religious affiliations, citizenship status, genders and sexual orientations, varied levels of academic preparation, learning styles, and/or disabilities.
- Commitment to equity; professional growth, and to innovation and improvement of teaching
- Commitment to community engagement.
- Commitment to assuming faculty responsibilities beyond the classroom in a shared governance environment.
- Experience, training and commitment to work with students under-prepared to do college-level reading and writing

Job Open Date: 10/11/2022

Job Close Date: 11/23/2022

Open Until Filled: No

Employment Begins: August, 2023

of Months: 10

To apply, visit: <https://apptrkr.com/3568285>

The Contra Costa Community College District does not discriminate against any applicant for employment on the basis of race, religion, color, national origin, ancestry, physical or mental disability, medical condition, marital status, age, sex, or sexual orientation. This prohibition against unlawful discrimination extends to any person who is perceived to have any of the above characteristics or who is associated with someone who has, or who is perceived to have, any of those characteristics.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 11/23/2022

Date Posted: 10/24/2022

Salary: Competitive

eJobs ID: 11259

Northeastern University

Rank: INVEST: Assistant Professor Positions in the College of Social Sciences and Humanities

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University (CSSH) invites applications for one or more tenure-track appointments at the rank of assistant professor to support the interdisciplinary mission of the college and the university and the experiential liberal arts. Candidates who are completing their PhD or at an early stage of their postdoctoral training are encouraged to apply. In these innovative appointments, candidates will have the option to have one or two years in a postdoctoral position at Northeastern before beginning the tenure track.

The college is interested in a broad range of approaches, including qualitative and quantitative methodologies, as well as computational and digital humanities techniques. Candidates should have an interest

in fostering diverse and inclusive environments as well as to promoting experiential learning and to working with partners beyond the academy, which are central to Northeastern University's educational and research mission. Candidates will articulate how their work would contribute to the university's mission of advancing historically excluded and marginalized communities.

Areas of expertise may include:

In the humanities: Conflict, displacement, and conflict resolution; creative writing including poetry and creative non-fiction; community writing; legal history; civil and/or human rights; race and justice; historically underrepresented voices; health and humanities; digital humanities; the study of culture and cultural expression; the study of the environment, including for example environmental justice, indigenous conceptions of the environment, and ethics.

In the social sciences and policy: Resilient communities; regional and international conflict and conflict resolution, migration and displacement; human rights; crime and justice; race and justice; algorithmic bias, artificial intelligence, and justice; misinformation; global media; the digital economy; the future of democracy; computational social science and network science; the study of the environment, including for example environmental justice, environmental diplomacy, indigenous conceptions of the environment, and environmental economics and policy.

Successful candidates will have a tenure home within a department in the College of Social Sciences and Humanities, with the possibility of a joint appointment, either within CSSH or with another Northeastern college.

Faculty responsibilities will include teaching undergraduate and graduate courses, mentoring students, and conducting an independent research program.

Qualifications:

A PhD in the social sciences, humanities, or policy, or a closely related field is required by the appointment start date.

Documents to Submit:

Applicants will be asked to indicate their discipline or field on the online application form. Applications should include a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, evidence of teaching effectiveness, research statement, diversity statement, writing sample, and contact information for at least three letters of recommendation.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

To apply, please go to <http://www.northeastern.edu/cssh/faculty-p> and click on the link for full-time positions or full-time interdisciplinary positions or if viewing this description on the Northeastern University website, click "Apply to this job." Please address nominations and inquiries about the position to Professor Heather Streets-Salter, Chair of the Search Committee, at h.streetsalter@northeastern.edu. Review of applications or nominations will begin November 1, 2022 and will continue until the positions are filled.

Northeastern University is an Equal Opportunity, Affirmative Action Educational Institution and Employer, Title IX University. Northeastern University particularly welcomes applications from minorities, women, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/24/2022

Salary: Negotiable

eJobs ID: 11256

Northeastern University

Rank: Senior Faculty Search in the College of Social Sciences and Humanities

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University (CSSH) invites applications and nominations for one or more tenured appointments at the rank of Full Professor to support the interdisciplinary mission of the college and the university and the experiential liberal arts. The college is interested in a broad range of approaches, including qualitative and quantitative methodologies, as well as computational and digital humanities techniques. Successful candidates will have a strong scholarly record as well as significant experience in teaching. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments as well as to promoting experiential learning and to working with partners beyond the academy, which are central to Northeastern University's educational and research mission.

Successful candidates will enhance one or more of the following areas: In the humanities: Conflict, displacement, and conflict resolution; creative writing including poetry and creative non-fiction; community writing; legal history; civil and/or human rights; race and justice; historically underrepresented voices; health and humanities; digital humanities; the study of culture and cultural expression; the study of the environment, including for example environmental justice, indigenous conceptions of the environment, and ethics.

In the social sciences and policy: Resilient communities; regional and international conflict and conflict resolution, migration and displacement; human rights; crime and justice; race and justice; algorithmic bias, artificial intelligence, and justice; misinformation; global media; the digital economy; the future of democracy; computational social science and network science; the study of the environment, including for example environmental justice, environmental diplomacy, indigenous conceptions of the environment, and environmental economics and policy.

Successful candidates will have a tenure home within a department in the College of Social Sciences and Humanities, with the possibility

of a joint appointment, either within CSSH or with another Northeastern college.

Faculty responsibilities will include teaching undergraduate and graduate courses, mentoring students, and conducting independent and collaborative research programs.

Qualifications:

A PhD in the social sciences, humanities, or policy, or a closely related field is required.

Documents to Submit:

Applicants will be asked to indicate their discipline or field on the online application form. Applications should include a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, evidence of teaching effectiveness, research statement, diversity statement, writing sample, and contact information for at least three letters of recommendation. The search committee will contact candidates before requesting recommendations.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

To apply, please go to <http://www.northeastern.edu/cssh/faculty-positions> and click on the link for full-time positions or full-time interdisciplinary positions or if viewing this description on the Northeastern University website, click "Apply to this job." Please address nominations and inquiries about the position to Professor Heather Streets-Salter, Chair of the Search Committee, at h.streetsalter@northeastern.edu. Review of applications or nominations will begin November 1, 2022 and will continue until the positions are filled.

Northeastern University is an Equal Opportunity, Affirmative Action Educational Institution and Employer, Title IX University. Northeastern University particularly welcomes applications from minorities, women, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/24/2022

Salary: Negotiable

eJobs ID: 11257

Ahmedabad University

Rank: Assistant/Associate/Full Professors in Political Science

Subfield(s): International Relations, Political Theory, Methodology

Background:

Ahmedabad University in India is seeking to appoint Assistant, Associate, and Full Professors in Political Science at the School of Arts and Sciences. We are looking for faculty in all areas of Political Science and particularly in International Relations, Data Science in Politics, and Political Theory.

Ahmedabad University is a private, non-profit university founded in 2009 by the Ahmedabad Education Society, a non-profit education trust, which over a period of 90 years has set up several renowned institutions. Ahmedabad University is located in the heart of one of

India's most vibrant cities and its educational programmes, from undergraduate to doctoral programmes, are built around a liberal education with a strong interdisciplinary focus. The University is working to develop a strong research focus with a public ethos. The University therefore offers a remarkable opportunity to re-imagine a university in the global academy and within subcontinental traditions of knowledge, and to act as a bridge between the arts, the sciences and the professions.

The School of Arts and Sciences at Ahmedabad University has five divisions, spanning the liberal arts and sciences. It practises collaborative, interdisciplinary learning, and helps students to acquire the ability to analyse as well as synthesise ideas and information so they can form cogent arguments and creatively express themselves as they progress in academic life. With Majors in subjects ranging from Social and Political Science to Computer Science, from Psychology to Life Sciences, and from Visual Arts to Philosophy, History and Languages, the School's undergraduate and graduate courses offer a stimulating intellectual environment.

Job Description

The successful candidate will be expected to teach courses in their areas of expertise, engage in high-level research, to publish in their specialist field, to seek opportunities for external funding for their research, advise students, and supervise and examine undergraduate and graduate work.

Ahmedabad University is looking for innovative, creative and dynamic individuals, who wish to join an eclectic group of 175 full-time faculty from around the world and a vibrant community of over 3500 students at undergraduate to doctoral levels.

The university offers competitive compensation and benefits and greatly supports professional and personal growth.

Eligibility and Qualifications

- ? PhD in a relevant field is required (or be close to completion)
- ? Demonstrate capability for excellent teaching and a commitment to creative pedagogical approaches.
- ? Record of excellence and potential both in teaching and research, commensurate with their appointment level and stage of career.

Application Requirements

Applicants are requested at this stage to submit:

1. A letter stating their interest in a position at the University and outlining briefly their qualifications for it;
2. An up-to-date CV detailing their training, jobs held, university teaching experience, publications, and details of three referees;
3. One representative article or other publication as an example of their scholarship; and
4. A statement of their future research and teaching interests (maximum length, 1000 words).

Applications and enquiries should be made to the Dean of the School of Arts and Sciences using the email address artsandsciences@ahduni.edu.in.

Diversity, Equity and Inclusion

Ahmedabad University is an equal opportunity employer. Ahmedabad University is committed to diversity among its students, staff and faculty and strongly welcomes applications from qualified persons from underrepresented groups regardless of ethnicity, gender, religion, disability or similar status.

COVID Statement

Ahmedabad University values the health and safety of its students, staff and faculty. In order to maintain the wellbeing of our community, applicants are strongly encouraged to have themselves fully COVID-19 vaccinated.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Competitive

eJobs ID: 11236

European University Institute

Rank: Chair in Political and Social Theory

The European University Institute is looking for candidates with a distinguished record of scholarly publications and experience in postgraduate teaching and doctoral supervision, to fill a Chair in Political and Social Theory, with particular emphasis on IR scholarship, in the Department of Political and Social Sciences. The position is open to applications from candidates with an interest in conceptual analysis and theory-driven empirical research. Scholars working in the area of international relations, broadly conceived, are particularly encouraged to apply.

Please find more information about the position here: <https://www.eui.eu/About/JobOpportunities/Open-competitions-for-academic-posts> (Chair in Political and Social Theory).

Enquiries about the position should be directed to Professor Elias Dinas, Swiss Chair of Federalism, Democracy and International Governance.

Start Date:

Application Deadline: 11/14/2022

Date Posted: 10/21/2022

Salary: Competitive

eJobs ID: 11237

National Defense University

Rank: Senior Policy Fellow

Apply online at <https://www.usajobs.gov/job/683302400>

Salary

\$127,033 - \$141,133 per year

Pay scale & grade

AD 4

Summary

National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders who have the ability to operate and creatively think in an unpredictable and complex world.

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

This job is open to the public - All U.S. Citizens

Duties:

Serves as Senior Policy Fellow at the Center for the Study of Weapons of Mass Destruction (WMD Center), National Defense University.

1. Leads the design, development, and execution of studies and analyses to enhance understanding of both WMD threats to U.S. interests and U.S. responses to prevent, mitigate, or eliminate the threat, including strategic and integrated deterrence, in support of the WMD Center's policy support and research activities. Maintains expert knowledge on relevant national security and Department of Defense strategies and policies. May coordinate the efforts of others in this area. 50%
2. Leads the design, development, and execution of exercises, workshops, conferences, and/or other meetings in support of the WMD Center's research, policy support, and experiential learning and leader development responsibilities, to enhance understanding of both WMD threats to U.S. interests, and whole of government responses to prevent, mitigate, or eliminate the threat. May coordinate the efforts of others in this area. 40%
3. May supervise the work of more junior personnel, as assigned, including setting annual work objectives, providing inputs to performance evaluations, identifying developmental opportunities, monitoring work performance, and setting work priorities. 10%
4. Interacts on a professional basis and builds productive relationships with Center staff and personnel from the National Defense University, U.S. Government agencies, foreign governments, international organizations, academic and the private sector, as required.
5. Performs other duties as assigned.

Requirements"

Conditions of Employment

Must be a U.S. Citizen

This is a Top Secret position which requires a background investigation.

The individual selected for this position is required to obtain and maintain a SCI Security Clearance security determination to occupy a SCI Security Clearance position within the agency as a condition of employment.

Qualifications

To qualify for this position, you must:

REQUIRED QUALIFICATIONS

Possess at least an earned Master's or equivalent graduate degree from a regionally accredited institution of higher education (or international equivalent) in a discipline relevant to countering weapons of mass destruction; an earned doctorate or other terminal degree is preferred. Has a minimum of ten years of professional experience in a field relevant to countering weapons of mass destruction, preferably in a senior or leadership position associated with civilian or military components of the U.S. Government.

Demonstrate the ability to undertake studies and analysis projects related to countering WMD issues, to include serving as the principal investigator, conducting literature reviews and interviews, organizing and leading workshops and tabletop exercises, preparing and supervising the preparation of cogent written products of such projects, and developing and delivering concise and effective oral presentations.

Demonstrate the ability to teach and to develop curricula and pedagogical tools for use in graduate-level education.

Demonstrate the ability to interact on a professional basis and build productive relationships with Center staff and personnel from the National Defense University, U.S. government agencies, foreign governments, international organizations, academia, and the private sector, and to lead collaborative efforts.

DESIRED QUALIFICATIONS

Knowledge of the full range of countering WMD issues, especially as they relate to U.S. Government national security and homeland security policies, and strategies, and an understanding of WMD characteristics and strategic deterrence, is strongly preferred.

Experience in supervising more junior personnel, including setting annual work objectives, conducting performance evaluations, identifying training requirements, monitoring work performance, and setting work priorities.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education Requirement: Possess at least an earned Master's or equivalent graduate degree from a regionally accredited institution of higher education (or international equivalent) in a discipline relevant to countering weapons of mass destruction; an earned doctorate or other terminal degree is preferred.

Start Date:

Application Deadline: 11/7/2022

Date Posted: 10/21/2022

Salary: \$130,000 - \$139,999

eJobs ID: 11244

Northeastern University

Rank: Full Professor and Director of International Affairs.

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University invites applications for Full Professor and Director of International Affairs. The successful applicant will lead the International Affairs (IAF) Program, which includes a dynamic, interdisciplinary faculty as well as a significant undergraduate major and minor. The new Director will also oversee the MA in International Affairs based in the School of Public Policy and Urban Affairs. Teaching will be in International Affairs and/or other discipline(s), depending upon locus of tenure home. The ideal candidate will have broad expertise in international affairs and global interactions. The college is interested in a broad range of approaches, including qualitative and quantitative

methodologies, as well as computational and digital humanities techniques.

Qualifications:

A successful candidate will have a strong scholarly record, significant experience in teaching, and the capacity to support the interdisciplinary mission of the college, university, and the Experiential Liberal Arts. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments. A Ph.D. in the social sciences, humanities, policy, or a closely related field is required by the appointment start date.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Negotiable

eJobs ID: 11248

Air War College

Rank: Professor of Nuclear Enterprise Operations

Specializations: Defense, Foreign Policy, International Security

DUTIES:

The primary focus of the position is on curriculum development and instruction on strategic deterrence and nuclear deterrence operations to students at the Air War College and Air Command and Staff College. General class size is 8-12 students. Participates in planning, developing, and implementing course content, instructional methods/materials, and testing/evaluation instruments. Provides detailed feedback to students and documentation of student progress. Serves as subject-matter expert and advisor to military colleges and Air University on subjects of relevance to academic background and teaching area. Makes recommendations on educational methods, program content, course organization, lesson development, lecture subjects, lecturers, integration of state-of-the-art technology applications, and other areas of curriculum development. Guides, stimulates discussion, and evaluates participation and contribution of students.

Advises student research on major research projects (professional study papers). With other academic officers, ensures research studies are conducted in line with the latest US military and DoD policies. Pursues individual research in area of expertise, writes scholarly works such as articles, monographs, and book reviews for external peer-reviewed publications, broadens and deepens personal knowledge to maintain intellectual leadership. Ensures AU is using educational best practices to leverage technology, develop sound methodology, and garner useful feedback from AF and DoD stakeholders and students. Establishes and continuously maintains professional contacts with educators, military officers, and institutions related to area of expertise.

Provides advice and counsel to Course Directors, Department Directors, and Deans on topics related to area(s) of expertise. Organizes and conducts faculty development activities related to research activities, curriculum development initiatives, new techniques, and technology application in the curriculum. Reviews and provides scholarly opinion on draft Air Force publications. Attends meetings and participates in other organizational activities intended to advance the state of knowledge in area of expertise or to set and maintain professional standards of performance and promote professional ethics. Serves as guest lecturer at AU and other DoD schools as schedule permits.

REQUIREMENTS:

Conditions of Employment

U.S. Citizenship Required.

Must be registered for Selective Service, see Legal and Regulatory Guide.

A top-secret security clearance is required.

You may qualify for moving expenses if authorized may be covered using PCS, Recruitment or Relocation Incentive in accordance with agency policy.

Position is subject to random drug testing.

Employee may be required to work other than normal duty hours, to include evenings, weekends and/or holidays.

This job is being filled by an alternative hiring process and is not in the competitive civil service. This is an Administratively Determined position in the excepted service.

Incumbent may be required to travel by commercial or military conveyance to perform multi-day temporary duty.

Qualifications

The successful candidate will have demonstrated superior teaching performance and the ability to develop and maintain curriculum; have guided research and published in strategic deterrence concentrations. In addition, have an understanding of and work experience in areas of nuclear enterprise and operations, nuclear employment, nuclear surety to include Personal Reliability Program, compliance, safety, security, and reliability strongly desire.

Knowledge of the DoD nuclear enterprise and operations missions with respect to the strategic and operational challenges in the international and regional security environments in the mid-to-long term
Knowledge of the principles, practices, and techniques of educational instruction

Knowledge of educational resources, programs, principles, and policies
Skill in accomplishing special educational/instructional group research studies and projects

Ability to apply knowledge of U.S. deterrence policy to actual security situations

Ability to establish program objectives and to assess progress toward achievement of those objectives

Ability to communicate effectively orally and in writing

Ability to work harmoniously with others within the education environment

Air University is committed to building a culturally diverse and inclusive educational environment:

We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship.

Prospective candidates must engender a climate that values and uses diversity in all its forms to enrich debate and make the institution more inclusive.

Education

An earned Ph.D. in a desired field pertinent to the curriculum related to Nuclear Enterprise and Operations.

Apply through USAJobs <https://www.usajobs.gov/job/683488500>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/20/2022

Salary: \$100,000 - \$109,999

eJobs ID: 11204

Eastern University

Rank: Visiting Assistant Professor of Political Science

Position Summary

The Political Science Program at Eastern University invites applications for the position of Visiting Assistant Professor of Political Science for a two-year appointment for the 2023-2024 and 2024-2025 academic years. The successful candidate will be prepared to join our St. David's campus to teach introductory courses in International Relations and Comparative Government, as well as upper-level elective courses in Political Science as needed. Additional responsibilities may include advising students and participating in program and departmental activities.

The position begins in August 2023, and the teaching load is four courses per semester (Fall & Spring). Ideally, applicants should have their Ph.D. in Political Science by the position start date, but ABD candidates may be considered. The successful candidate will join both the Political Science Program as well as the Department of Social Transformation, whose mission can be found <https://www.eastern.edu/academics/colleges-seminary/college-health-and-sciences/departments/department-social-2>

To be considered, applicants are required to submit a cover letter, curriculum vitae, and contact information for three references to: ejobs@eastern.edu

Applications will be evaluated on a rolling basis, though the position will remain open until filled. Applicants are encouraged to apply by December 1st, 2022 for timely consideration.

Position Responsibilities

The successful candidate will be prepared to join our St. David's campus to teach introductory courses in International Relations and Comparative Government, as well as upper-level elective courses in Political Science as needed. Additional responsibilities may include advising students and participating in program and departmental activities.

Qualifications

The position begins in August 2023, and the teaching load is four courses per semester (Fall & Spring). Ideally, applicants should have their Ph.D. in Political Science by the position start date, but ABD candidates may be considered.

About Eastern University

Eastern University is a Christian university of the arts and sciences that integrates faith, reason and justice for students in its undergraduate, graduate, Seminary, urban, professional and international programs. Applicants should have a religious commitment compatible with its mission and be willing to endorse by signing Eastern University's doctrinal statement. The university complies with federal and state guidelines of nondiscrimination in employment; members of protected classes encouraged to apply.

Background Checks

Standard University employees are required to complete the background clearance process. Employment is contingent upon the successful results of an employment background screening. The employment background screening may include but is not limited to your consumer

credit history (for positions that work with the university finances or alumni funds only), verification of education and professional credentials, criminal history, driving history, residency, immigration status, performance, references, and other qualities pertinent to your qualifications for the following position.

Youth Clearances are required for positions with direct contact with children and essential personnel positions. Employees working with or around minor age children are required to complete the youth clearance process which includes the following four child protection clearances:

- 1) Affidavit;
- 2) FBI Criminal Record Check;
- 3) Pennsylvania Department of Human Services Child Abuse History Clearance and;
- 4) Pennsylvania State Police Criminal Record Check.

In accordance with state laws, Act 73 of 2007, Act 153 of 2014, Act 168 (relating to the Child Protective Services Law), school employees of Eastern University who will have "direct contact with children" must complete the background check process prior to employment. Results must be submitted within ten days of receipt.

Description Disclaimer

This description is intended to describe the general level and nature of work performed by the person/people assigned to this position. It is not to be construed as an exhaustive list of duties and responsibilities of the person/people so assigned.

Start Date: Summer 2023

Application Deadline: 12/1/2022

Date Posted: 10/20/2022

Salary: Negotiable

eJobs ID: 11231

S. Rajaratnam School of International Studies

Rank: Research Fellow (Military Transformations Programme)

Subfield(s): International Relations, Public Policy, Political Theory

Research Fellow (Military Transformations Programme)

The S. Rajaratnam School of International Studies (RSIS), a Graduate School of Nanyang Technological University (NTU), Singapore, is a leading research-intensive and teaching institution in strategic and international affairs and policy-oriented think tank in the Asia-Pacific region.

RSIS invites applications for the position of Research Fellow in the Military Transformations Programme. The successful applicant is expected to have a research interest in defence and military innovation, emerging technologies, and their security implications, especially the strategic, ethical, legal, and governance concerns related to their past and future trajectories. These include but are not limited to artificial intelligence, autonomy, robotics, additive manufacturing (or "3-D printing"), unmanned aerial vehicles ("drones"), gene alteration, human enhancement, and other technologies or initiatives associated with the Fourth Industrial Revolution.

In addition, the successful candidate will assist the Military Transformations Programme in conducting policy-oriented research tasks such as assessments of the direction and character of strategic competitions in the Indo-Pacific Region, future warfighting strategies and concepts,

and their implications for Southeast Asia. He/She is also expected to contribute to the School's research agenda, team research and policy-oriented projects, teach in short executive programmes, and organise conferences and seminars.

The successful candidate should:

- Possess a PhD in a relevant field with good publication record; and
- Possess good writing and research skills with an aptitude and interest for in-depth research in the relevant field.

Candidates with experience in policy-relevant research and publication would be useful.

To apply for this position, candidates are required to submit their application via Nanyang Technological University's online application system by clicking on this link to access - https://ntu.wd3.myworkdayjobs.com/en-US/Careers/job/Research-Fellow--Military-Transformations-Programme---RSIS_R00010633

All applicants should submit the following:

- A cover letter specifying how your qualifications match the job description;
- A detailed curriculum vitae;
- 2 published articles or writing samples; and
- 3 reference letters.

Applications will be accepted until 31 December 2022.

We regret that only shortlisted candidates will be notified.

For further information about RSIS, please visit our website: www.rsis.edu.sg.

Start Date:

Application Deadline: 12/31/2022

Date Posted: 10/20/2022

Salary: Competitive

eJobs ID: 11225

Tufts University

Rank: Part Time Lecturer in African Politics

The Department of Political Science at Tufts University invites applications for a part-time lecturer position in African politics for the spring term 2023. The successful candidate will teach one undergraduate course on the topic. Preference will be given to candidates who teach on issues of gender in Africa. The expectation is that the course will be taught in person on the Medford campus of Tufts University.

Ph.D. or A.B.D. in Political Science or related field required. College/university teaching experience strongly preferred.

Please submit a dossier including curriculum vitae, statement of teaching interests and/or experience, draft syllabus, and two letters of recommendation. The letter of application should include a statement describing the candidate's commitment to diversity, equity, and inclusion. All application materials must be submitted via Interfolio at: <https://apply.interfolio.com/115994>. The search committee will begin screening applications on November 10, 2022, and will continue until the position is filled.

Please contact Jimmy Pavlick at james.pavlick@tufts.edu with questions.

All offers of employment are contingent upon the completion of a background check and meeting the University's current COVID-19 vaccination requirements.

Start Date: Spring 2023

Application Deadline: 11/10/2022

Date Posted: 10/20/2022

Salary: Competitive

eJobs ID: 11227

Tufts University

Rank: Part Time Lecturer in International Law

The Department of Political Science at Tufts University invites applications for a part-time lecturer position in international or comparative law for the spring term 2023. The successful candidate will teach one undergraduate course on the topic. The expectation is that the course will be taught in person on the Medford campus of Tufts University.

Ph.D. or A.B.D. in Political Science, Law, or a related field is required. College/university teaching experience strongly preferred.

Please submit a dossier including curriculum vitae, statement of teaching interests and/or experience, draft syllabus, and two letters of recommendation. The letter of application should include a statement describing the candidate's commitment to diversity, equity, and inclusion. All application materials must be submitted via Interfolio at: <https://apply.interfolio.com/115998>. The search committee will begin screening applications on November 10, 2022, and will continue until the position is filled.

Please contact Jimmy Pavlick at james.pavlick@tufts.edu with questions.

All offers of employment are contingent upon the completion of a background check and meeting the University's current COVID-19 vaccination requirements.

Start Date: Spring 2023

Application Deadline: 11/10/2022

Date Posted: 10/20/2022

Salary: Competitive

eJobs ID: 11228

West Texas A&M University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Open

West Texas A&M University invites applications for a tenure-track position as Assistant Professor of Political Science beginning August 2023. Candidates must have a doctorate in Political Science or International Relations. ABDs will be considered.

The successful applicant will teach international affairs courses in WTAMU's political science program, as well as introductory government courses. Special consideration will be given to candidates who possess an ability and desire to teach research methods or political theory, as well as candidates interested in serving as advisor to WT's Model UN program. This is a tenure-track position with expectations of scholarly research productivity and service to the department and University. The successful candidate must be prepared to teach an upper division course in either international relations or comparative politics as well as several sections of introductory courses in either

American government or state/local government annually. The successful candidate will also be expected to teach courses in their area of expertise. Area(s) of expertise is open. The teaching load is 3/3 and the successful candidate will also serve as an advisor to students in the program. Review of applications will end October 31, 2022.

Application materials must include a cover letter, CV, unofficial transcripts, teaching portfolio (including student evaluations if available), three letters of recommendation, and a research agenda statement.

WTAMU is committed to building a diverse workforce and thus the Department of Political Science & Criminal Justice encourages applications from members of underrepresented minority groups.

Qualifications and Requirements:

- Terminal degree in Political Science or International Relations.
- Excellent oral and written communication skills
- Excellent computer skills
- Demonstrated teaching effectiveness both online and in traditional classroom settings
- Demonstrated ability to balance a 3/3 teaching load, scholarly research, and service
- Demonstrated ability to integrate into a small academic department and work as a team player

Preferred Qualifications:

- Experience teaching and advising a diverse study body, including First Generation students
- Experience teaching introductory government courses, both online and in traditional settings
- Experience teaching methodology courses

WTAMU is a regional university in the Texas A&M University System located in Canyon, Texas.

Start Date: Fall 2023

Application Deadline: 10/31/2022

Date Posted: 10/20/2022

Salary: Competitive

eJobs ID: 11230

University of Missouri, Kansas City

Rank: N. Royall Endowed Associate Professor or Professor/Social Sciences/UMKC School of Humanities and Social Sciences

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The School of Humanities and Social Sciences

at the University of Missouri-Kansas City

Job Description (Job ID 4113)

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor at the rank of Associate Professor or Professor in the social sciences.

Expectations for this position include securing extramural research funding; quantitative, data science, or data analytics research; liaising with counterparts in data science and analytics across campus; and an ability to teach in one or more of the following departments: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science and Philosophy, or Sociology and Anthropology. Teaching obligations will include undergraduate courses and may include graduate courses.

Candidates should have substantial records of scholarly research, competitive extramural funding, effective and innovative teaching, service, and a commitment to diversity, equity, and inclusion. Interdisciplinary research involving public health, medical sciences, patient care, community health, public policies, engineering, or other scientific fields is a plus.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for the Endowed position are encouraged to review UMKC's Guidelines for Evaluation of Endowed Chairs and Professors at the following link: <https://info.umkc.edu/academichiring/endowed-chairs-professorships/>.

Minimum Qualifications

A Ph.D. in one of the following fields or a closely related field: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science, or Sociology and Anthropology.

Full Time/Part Time

This is a 9-month, tenure-eligible, full-time, benefit-eligible position.

Salary

This is an Endowed Professorship. Salary is commensurate with experience and qualifications.

Application Deadline

Applications accepted until position is filled. Review of completed applications will begin upon receipt, with priority consideration for those received by November 10, 2022.

Application Instructions

Application materials must be submitted online. Please upload your CV; a letter of application addressing your research interests, teaching philosophy, and commitment to diversity and inclusion; and a list of three academic and/or professional references with full contact information.

Applicants should combine all application materials into one PDF or Microsoft Word document and upload as the resume attachment. Limit document name to 50 characters. Maximum size limit is 11MB. Please do not include special characters (e.g., /, &, %, etc.).

If you are experiencing technical problems, please call (816) 235-1621.

Comments

The UMKC School of Humanities and Social Sciences (SHSS) is formed of ten academic departments and multiple interdisciplinary programs. Our 29 majors and 27 minors support students in developing the most sought-after career skills – excellent communication, analysis, collaboration, and creative problem-solving. Students' classroom experiences often expand into Kansas City with community-based learning and internships that lead to strong community connections and job placements.

All students are a critical part of the conversation, not only as listeners but as valued contributors. We strive to cultivate an environment where diversity, equity and inclusivity are an integral part of everything we do. In the School of Humanities and Social Sciences we foster academic, professional, and personal development and believe the needs, interests, opinions, passions, and dreams of our students, faculty and staff are all an important part of the equation.

Equal Employment Opportunity

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor - Human Resources at 816-235-1621.

Reasonable accommodations may be made to enable individuals with disabilities to perform the duties and functions of this job. If you believe you may have difficulty performing any of the duties or functions of this job, please contact the Office of Affirmative Action at (816) 235-1323.

EEO IS THE LAW

To read more about Equal Employment Opportunity (EEO) please use the following links:

EEO is the Law English Version
 EEO is the Law Spanish Version
 EEO is the Law Chinese Version
 UMKC Statement on Diversity

Diversity, equity and inclusion are central to the UMKC mission as an urban-serving institution. Kansas City is a particularly diverse city, including African, African American, Asian, German, Irish, Italian, Latino, Mediterranean, Middle Eastern, Native American and Slavic communities. Such ethnic diversity, in addition to our thriving neighborhoods of the Westside, Northeast Kansas City and the Eastside, fosters creativity, connection and innovation, which is showcased across the region. Major attractions such as the Annual Ethnic Enrichment Festival, the Negro Leagues Baseball Museum, the Filipino Cultural Center, the American Jazz Museum, Guadalupe Centers and Mattie Rhodes and Kansas City Irish Fest are a small sample of the many ways our diverse city enriches us.

For the reasons enumerated above, UMKC's strategic plan prioritizes our commitment to multiculturalism, globalism, diversity and inclusion. The university's values call upon its faculty, staff, students and community to position themselves as global citizens who seek out, embrace and celebrate the many benefits of diversity. UMKC received the Higher Education Excellence in Diversity (HEED) Award in 2019 in recognition of our continued commitment to equity and inclusion. Such commitment is demonstrated across teaching, service and research. We welcome applicants to share in our commitment to these core values and know that you will quickly understand the beauty of calling Kansas City your home.

Why UMKC?

We offer full benefits that start day one, generous paid time off, paid winter break, and continuing education benefits. Visit our Total Rewards page to learn more.

Also, explore the Total Rewards website to learn more about the rewards package we offer to acknowledge our employees as the university's most important resource.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11223

CH Browne Center for International Politics/University of Pennsylvania

Rank: Christopher H. Browne Center for International Politics at the University of Pennsylvania - Postdoctoral Fellowship

The Christopher H. Browne Center for International Politics at the University of Pennsylvania invites applications for a postdoctoral fellowship during the 2023-2024 academic year. The Browne Center supports research on all aspects of international politics. Applications are welcomed from political scientists who have received their Ph.D. or equivalent degrees in the last two years, or who expect to complete their degree by June 2023.

Fellows at the Browne Center will pursue their own research as well as teaching one course in Penn's Political Science Department. The position pays a stipend of \$54,840.

Applications will be reviewed starting November 12, 2022. To receive full consideration, materials should be uploaded to Interfolio by that date: <http://apply.interfolio.com/115633>.

Required:

1. Curriculum Vitae
2. Research Statement
3. Writing Sample
4. 3 Confidential Letters of Recommendation

Our program values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages applications from women, minorities, and underrepresented communities.

Start Date: Summer 2023

Application Deadline: 11/30/2022

Date Posted: 10/18/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11217

America in the World Consortium

Rank: Postdoctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Public Policy

The America in the World Consortium at Duke University, Johns Hopkins, and the University of Texas at Austin seeks applications from current Ph.D. students for its Postdoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports

fellows across a variety of disciplines. AWC seeks Postdoctoral Fellows for in-residence positions beginning in August 2023. Applicants will be considered for up to five (5) fellowship positions for up to two (2) years in residence at one of the three partner institutions:

- Duke University, American Grand Strategy (AGS) Program
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants with a doctorate in political science, public policy, and history whose research has a strong connection to policy. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. Additional responsibilities will be by mutual agreement between the Fellow and the AWC directors. For example, in some cases, Fellows will have the opportunity to teach an undergraduate course.

Fellows accepted to the program will be offered a competitive stipend of \$70,000, access to benefits and full use of campus facilities, in addition to other university-specific benefits. The fellowship position will provide funding for a minimum of 12 months and up to 24 months. Fellows will also be given a research fund of \$7,500 to cover relocation expenses and legitimate research-related expenses, as needed.

For more information and to apply, please visit AWC's website at <https://www.awconsortium.org/opportunities/awc-post-doctoral-fellowships/>

Start Date: Summer 2023
Application Deadline: 1/3/2023
Date Posted: 10/17/2022
Salary: \$70,000 - \$79,999
eJobs ID: 11203

America in the World Consortium

Rank: Predoctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Public Policy

The America in the World Consortium at Duke University, Johns Hopkins, and the University of Texas at Austin seeks applications from current Ph.D. students for its Predoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC offers predoctoral fellowships to advanced Ph.D. students to live and work at one of the three partner institutions for one year:

- Duke University, American Grand Strategy (AGS) Program
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS

- University of Texas at Austin, Clements Center for National Security

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants pursuing a doctorate in political science, public policy, or history whose research has a strong connection to policy.

Fellows will spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. The fellowship offers a competitive stipend, access to campus facilities, and a wide range of resources on-campus.

For more information and to apply, please visit AWC's website at <https://www.awconsortium.org/opportunities/awc-pre-doctoral-fellowships-2022-23/>

Start Date: Summer 2023
Application Deadline: 1/3/2023
Date Posted: 10/17/2022
Salary: \$30,000 - \$39,999
eJobs ID: 11202

The University of Texas at Austin

Rank: Postdoctoral Fellowship

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center's mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants with a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. In some cases Fellows will be welcome to teach a course at the University of Texas. Each appointment is for one year, and in exceptional cases may be considered for renewal for a second year. Applicants whose research addresses the Indo-Pacific region's history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17, 2022. Apply on the Clements Center's website (clementscenter.org). Applicants should submit a current c.v., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applications are due no later than January 27, 2023. Note that applicants are required to have received their doctorate by August 2023, the date the Postdoctoral Fellowship will commence. Please direct any questions to Alex Foggett, the Clements Center's Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023
Application Deadline: 1/27/2023
Date Posted: 10/17/2022
Salary: \$70,000 - \$79,999
eJobs ID: 11199

The University of Texas at Austin

Rank: Predoctoral Fellow
Subfield(s): International Relations, Public Policy, Other

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year. Applicants whose research addresses the Indo-Pacific region's history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17th, 2022. Apply on the Clements Center's website (clementscenter.org). Applicants should submit a current C.V, cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applications are due no later than January 27, 2023 at 11pm Central. Please direct any questions to Alex Foggett, the Clements Center's Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023
Application Deadline: 1/27/2023
Date Posted: 10/17/2022
Salary: \$30,000 - \$39,999
eJobs ID: 11171

Hitotsubashi University

Rank: Full-time Assistant Professor or Research Associate
tenure / five-year fixed term

Hitotsubashi University, a national university in Tokyo that boasts the best social science research and education in Japan, established the Hitotsubashi Institute for Advanced Study (HIAS) in 2014 as an interdepartmental research organization directly under the President. HIAS is now launching a new project, "HIAS BRIDGES," with the aim of enriching the academic community by extending its capacity

as a research hub and supporting young researchers. As a part of this project, we are seeking young, next-generation scholars to join HIAS in the role of "Assistant Professor with a full-time research commitment for five years." Successful candidates will be expected to engage in cutting-edge research in our focus research fields.

Period of Employment

From April 1st, 2023 to March 31st, 2028.

The contract will not be extended.

(Start date is negotiable. The employment period will extend five years from the start date.)

Job Description:

Applicants will be expected to;

- 1: Engage in research in the field of International Relations and Politics. Expertise either in the relationship between technology and governance, U.S. foreign and security policy, including U.S.-Japan relations, or international security, including arms control and conflict resolution, would be preferred, but other expertise shall be considered based on merit.
- 2: Plan and manage international research projects at HIAS, possibly in cooperation with faculty members of the Graduate Schools of Law, Social Science, and Social Data Science.
- 3: Teach lectures in English for 4 credits/year* (or, approximately a 105-minute lecture per week/year) at undergraduate and graduate levels.
- 4: Possibly be engaged in the minimum level of administrative duties.

*Course Credits

Most courses are worth 2 credits of 13 lessons per semester. One lesson is 105 minutes long.

Qualifications (required skills, experiences, etc.):

Applicants should have;

- 1: A Ph.D. or equivalent degree in International Relations or a relevant academic field.

Ph.D. candidates should obtain a Ph.D. or equivalent degree by the start date of the work.

Period of employment will be one year if we cannot confirm your Ph.D. degree within six months after the time of appointment.

- 2: Ability to research and publish papers in English in academic journals.
- 3: Ability to communicate with colleagues and students in a constructive manner.
- 4: Preferably, the ability to communicate in Japanese, although this is not essential.

Selection:

Candidates will be selected based on their application documents, an interview, and a job talk seminar.

Only those who are short-listed will be invited for an interview session and seminar.

*An interview and seminar will be conducted online on the same day and in English.

Deadline: 11:59 p.m. Monday, November 14th, 2022, Japan Standard Time (JST)

To view further information about the position, please visit :

https://hias.hit-u.ac.jp/en/20221005_1.html

Start Date: Spring 2022
Application Deadline: 11/14/2022
Date Posted: 10/14/2022

Salary: Competitive
eJobs ID: 11158

University of Notre Dame

Rank: The William P and Hazel B White Center Collegiate Professor of the Ethics of New Weapons Technology

Fairchild engineer Gordon Moore famously noted in 1965 that the pace of semiconductor power was increasing exponentially and was revolutionizing the semiconductor industry. Moore's Law generally applies to the increasingly rapid development of technology in the modern world, especially in the weapons and national security realm. What is less clear is whether our ethical and moral frameworks for using military force, formulated gradually over hundreds of years in a very different and less dynamic technological environment, are keeping pace with these revolutionary developments today.

The Department of Political Science (particularly its Political Theory and International Relations subfields), the Notre Dame International Security Center, and the ND Technology Ethics Center propose a search for a senior scholar who combines substantive knowledge of and continuing interest in the development and empirical and theoretical analysis of militarily relevant technologies (broadly defined) with a deep understanding of the ethical dimensions (broadly construed) of technology, war, and statecraft to be named the William P. and Hazel B. White Center Collegiate Professor of the Ethics of New Weapons Technology. Given the intersection of this position and the work of the ND Tech Ethics Center and NDISC, with important elements of the Roman Catholic Intellectual Tradition, especially its just war tradition, we would especially welcome applications from candidates attracted to Notre Dame's Catholic mission.

Please submit a letter of application or nomination, a curriculum vitae, and a list of three references. The search committee will begin reviewing applications by January 1, 2023 so applications or nominations received prior then will receive fullest consideration. Please direct any questions to Michael C. Desch, Chair, White Professor search committee at mdesch@nd.edu or (574) 631-2792.

Apply here: <http://apply.interfolio.com/115715>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/14/2022

Salary: Competitive

eJobs ID: 11192

Texas A&M University

Rank: Tenure-Track, Assistant Professor in Economics

Subfield(s): Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition

to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master's program in International Affairs on a standard 2-2 load.

Additional information about the Bush School and the Department of International Affairs is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11159

University of Alabama, Huntsville

Rank: Assistant Professor

ABOUT THE POSITION: The University of Alabama in Huntsville invites applications for a tenure-track position in Political Science with a focus on intelligence and security studies at the rank of Assistant Professor, to begin August 2023.

Responsibilities: Conduct and publish high-quality scholarly research relating to intelligence and security. Teach three courses per semester (nine credit hours) using diverse modalities. Actively participate in professional and university service, including student advising and curriculum development to meet the needs of local organizations within the intelligence community.

Required Qualifications:

- Ph.D. in Political Science or a related discipline relevant to intelligence and security studies for appointment as an Assistant Professor
- Track record of academic publishing or demonstrated progress toward publication
- Ability to teach a variety of courses relating to intelligence and security at the undergraduate and graduate level

- Ability to teach in diverse modalities, including online
- Preferred Qualifications:
- Experience with intelligence or security organizations
 - Demonstrated record of excellence in teaching
 - Demonstrated ability to collaborate with university or community partners
 - Experience with coordinating internships
- APPOINTMENT DATE: August 2023

Start Date: Fall 2023

Application Deadline: 11/21/2022

Date Posted: 10/12/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11166

Bryn Mawr College

Rank: Assistant Professor

The Program in International Studies at Bryn Mawr College, an interdisciplinary collaboration among faculty across the Social Sciences, Humanities and Sciences, invites applications for a full-time, tenure-track Assistant Professor position in International Development, broadly conceived, to begin August 1, 2023. The academic discipline of the applicant is open, but candidates with expertise in international social justice, humanitarianism, or human rights advocacy are strongly encouraged to apply. Close consideration will be given to applicants who are returning to the academy from field experience in international organizations and to applicants who have developed comparable programs at other institutions. Candidates must have completed all Ph.D. requirements by the start date while demonstrating evidence of an established research program and a commitment to undergraduate teaching.

The successful candidate will teach core courses within the International Studies major as well as develop additional core and elective courses within their own area of expertise, and will be expected to be part of developing and teaching a diverse and inclusive undergraduate curriculum that includes interdisciplinary programs and other college-wide initiatives such as the 360 Program and the Emily Balch Seminars.

To apply for this position, candidates must submit a cover letter, curriculum vitae, statement of teaching philosophy, research statement, and a statement of demonstrated commitment to diversity and inclusion to the Program in International Studies Search Committee via Interfolio at: <http://apply.interfolio.com/108997>. In addition, candidates should arrange for three letters of recommendation to be submitted via Interfolio to the International Studies Program Search Committee. Applications received by November 15, 2022 will receive full consideration.

The College will be as flexible as possible in determining the nature of any interviews or meetings (virtual/remote and/or in-person interaction) that are conducted for this search.

Start Date: Fall 2023

Application Deadline: 11/30/2022

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11152

University of Denver

Rank: Associate or Full Tenure-Line Professor, Environmental Politics, Governance, and Policy

Subfield(s): International Relations, Public Policy, Comparative Politics

Specializations: Environmental Policy, Foreign Policy, Energy Policy

Job No. 495600

We seek a scholar with a prominent research profile in the fields of environmental governance, political economy, or policy for an appointment at the associate or full professor rank, with tenure. The successful candidate will have a broad vision of environmental issues, will contribute to teaching in both our undergraduate and graduate programs, and will help lead our growing program in environmental sustainability. Through research and outreach the person in this position will contribute to the growth of the school's Sustainability Initiative and to the school's commitment to engaged scholarship. We are especially interested in scholars with research programs focused on the politics of climate policy at all levels of governance, interventions to enable societal adaptation to those impacts, and the societal impacts of climate change (e.g., on economic inequality, food insecurity, climate migration, or democracy).

The salary range for Associate Professor is \$95,000 - \$150,000 or for Full Professor \$135,000 - \$190,000.

Completed applications received by December 1, 2022, will be guaranteed full consideration. Please consult the full job ad (listed below) for more detailed information about application requirements, required and preferred qualifications, and information about the Korbel School.

<https://jobs.du.edu/en-us/job/495600/associate-or-full-tenureline-professor-environmental-politics-governance-and-policy-josef-korbel-school-of-international-studies>

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 10/11/2022

Salary: Above \$159,999

eJobs ID: 11156

University of Hawaii at Manoa

Rank: Assistant Professor of Asian International Affairs

Subfield(s): International Relations, Comparative Politics, Open

Specializations: East Asia, Southeast Asia, South Asia

Title: Assistant Professor (Asian Studies)

Position Number: 0082501

Hiring Unit: College of Arts, Languages & Letters

Location: Department of Asian Studies

Date Posted: October 04, 2022

Closing Date: Continuous - application review begins November 15, 2022

Salary Information: Salary commensurate with qualifications and experience.

Monthly Type: 9 Month

Tenure Track: Tenure

Full Time/Part Time: Full Time

Temporary/Permanent: Permanent

Funding: General Funds

Other Conditions:

Full-time, tenure track position in Asian Studies to begin Fall 2023, pending position clearance and availability of funds. Salary commensurate with qualifications and experience. The University of Hawai'i at Manoa (UHM) offers interdisciplinary BA and MA degree programs and Graduate Certificates in the study of China, Japan, Korea, the Philippines, South Asia, Southeast Asia, and Inter-Asia. The Department of Asian Studies seeks a collegial and talented colleague to contribute to its new concentration on Asian international affairs. This concentration combines the interdisciplinary, Asia-centric perspectives provided by area studies with policy-relevant research. For more information, see <https://manoa.hawaii.edu/asianstudies/>

Duties and Responsibilities:

- Develop and teach four Asian Studies courses per year based on the needs of the department;
- Advise undergraduate and graduate students;
- Serve on graduate committees;
- Maintain an active agenda of scholarly research and publication;
- Participate in MAIA program-building and other service work for the department, college, university and the academic community;
- Work collaboratively and collegially with diverse groups of students and faculty;
- Other duties as assigned by the Chair.

Minimum Qualifications:

- Earned PhD in a humanities, social sciences, or related interdisciplinary field with emphasis on Asia from a college or university of recognized standing (ABDs will be considered, all requirements for doctoral degree must be completed by August 2023);
- Demonstrated expertise in one or more areas of the contemporary Indo-Pacific region (Northeast Asia, Southeast Asia, and/or South Asia) and in the fields of traditional and/or non-traditional security (e.g., issues of environment, health, food, cybersecurity, transnational crime, economic security, etc.);
- Research competence in an Asian language and evidence of active research agenda in Asia;
- Ability to develop and teach innovative interdisciplinary courses at the undergraduate level and core courses in the MAIA graduate program;
- Demonstrated ability to work effectively and collegially with students, faculty, staff and administration.

Desirable Qualifications:

- Research that examines the drivers or effects of the rise of China and/or India in the Indo-Pacific region;
- Expertise in policy-relevant areas of research and/or experience engaging with policy makers;
- Demonstrated ability to support the university's mission of diversity, equity and inclusion.

To Apply:

To apply, visit <https://tinyurl.com/26ws2c7b> and click on the "Apply" button on the top right corner of the screen to complete an application and attach the following required documents:

- Cover letter indicating how you satisfy the minimum and desirable qualifications;
- Current curriculum vitae;

- Transcripts for highest degree (unofficial copies acceptable; official transcripts required upon hire);
- Sample publication or dissertation chapter;
- Syllabi for two interdisciplinary courses: one inter-Asia undergraduate course and one graduate seminar on topics in Asian traditional and/or non-traditional security;
- Names and contact information of three academic references.

Additional materials (e.g. teaching samples, published work) may be requested at a later date.

Inquiries: Dr. Cathryn H. Clayton, Chair; 808-956-5237; cclayton@hawaii.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11157

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): Comparative Politics, International Relations, Political Theory

The Paul and Marcia Wythes Center on Contemporary China of the Princeton Institute for International and Regional Studies (PIIRS) invites applications for a postdoctoral or more senior research associate for the academic year for a 12-month appointment with the possibility of renewal contingent on satisfactory performance and continued funding. Preferred start date September 1, 2023. The position is open to a scholar who would be in residence and participate in all of the Center's activities, including student-faculty seminars, workshops, and public lectures. The ideal applicant will have received a Ph.D. within the past three years and studies aspects of contemporary Chinese society from a social science disciplinary perspective. He/she will have opportunities to collaborate with the center's faculty.

To see the full description and apply for a postdoctoral position, please link to <https://www.princeton.edu/acad-positions/position/27863>. This position is subject to the University's background check policy.

Start Date: Fall 2023

Application Deadline: 11/30/2022

Date Posted: 10/10/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11144

Sabancı University

Rank: Faculty Position in Political Science and International Relations

The Faculty of Arts and Social Sciences (FASS) at Sabancı University invites applications for an open-rank, full-time or visiting position from outstanding candidates whose substantive research interests include International Relations and peace science. We are primarily interested in scholars who can teach graduate- and undergraduate-level quantitative methods courses for the Political Science and International Relations and Data Analytics programs. The candidate is expected to have a proven or developing record of published research and a promising research agenda.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise PhD and MA students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabancı University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled.

The successful candidate is expected to start in September 2023.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research samples, and (vi) three letters of reference using the online application form of the University at: <https://sucrm.sabanciuniv.edu/academiccv/application.php>

For further questions, please contact: Ayse Ötenoglu, Faculty Administrative Affairs Manager, ayse.otenoglu@sabanciuniv.edu

Sabancı University is committed to the principle of equal opportunity and equal treatment in education and employment.

The University respects all individuals without any discrimination of gender, religion, national and ethnic origin, race, color, physical disability, physical appearance, marital or parental status, sexual orientation, age, or political affiliation in the administration of its educational, admission and employment policies, and its scholarship and university-sponsored programs.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/8/2022

Salary: Competitive

eJobs ID: 11141

Brown University

Rank: Watson Climate Solutions Postdoctoral Associate

POSITION DESCRIPTION

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the global energy transition, including security and/or political economy dimensions. The postdoc could help research questions like how climate change affects international order and US relations with regions like the Persian Gulf, Europe, or East Asia; how climate change might affect the resilience of global supply chains or US electrical grid resilience; how US policymakers can work with the EU on issues such as carbon tariffs and border adjustment measures, or

how states and market actors can work together to finance decarbonization. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities. The selected candidate will devote 50 percent time to projects at the Climate Solutions Lab, under the supervision of Professor Jeff Colgan, and 50 percent time to his or her own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

ABOUT BROWN

Founded in 1764, Brown is a leading research university distinct for its student-centered learning and deep sense of purpose. Brown University students, faculty, and staff are driven by the idea that their work will have an impact on the world. Brown is a place where rigorous scholarship, complex problem-solving, and service to the public good are defined by collaboration, intellectual discovery, and working in ways that transcend traditional disciplinary boundaries.

ELIGIBILITY AND TERMS

Scholars of all nationalities with a Ph.D. in political science, public policy, sociology, economics, or closely related disciplines will be considered.

Dissertation must be complete by June 30, 2023. Candidates must be untenured and within 7 years of Ph.D.

Fellows will receive an annual stipend of \$65,000 for this benefits-eligible position. Additional funding will be made available for research expenses and research-related programming on campus.

For more information, please visit:

<http://watson.brown.edu/climatesolutionslab>

APPLICATION REQUIREMENTS

Candidates should submit a cover letter of application, a CV, three letters of reference and a short writing sample (15-20 pages) through Interfolio at <http://apply.interfolio.com/109401>.

Applications received by December 1, 2022 will receive full consideration.

Final notifications are expected to go out in Winter 2023. This two-year Postdoctoral Research Associate appointment will be effective July 1, 2023, and is not renewable.

Start Date: Summer 2023

Application Deadline: 12/1/2022

Date Posted: 10/7/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10549

Stetson University

Rank: Assistant Professor of Political Science (International Relations)

Specializations: International Law & Organizations, International Political Economy, International Security

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (International Relations)

Stetson University seeks a candidate with broad interests and training in International Relations for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community. The candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.

RESPONSIBILITIES:

The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of international relations, and offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate's expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:

DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion. Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylén
Chair, IR Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301

DeLand, FL 32723

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11132

University of Southern California

Rank: Assistant Professor in Comparative or International Politics

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11134

University of British Columbia

Rank: Assistant or Associate Professor in Indigenous Policy and Politics

The School of Public Policy and Global Affairs (SPPGA) at The University of British Columbia (Vancouver) invites applications for the President's Academic Excellence Initiative (PAEI) tenure-track, Assistant or Associate Professor position in Indigenous Policy and Politics to begin on July 1, 2023.

Candidates should have demonstrated excellence or have promise of excellence in research and have a strong commitment to teaching. The successful candidate will be expected to develop and support a research program, including active public policy and community engagement. Candidates are expected to teach courses in Indigenous policy, including political aspects and/or legal frameworks, as well as supervising students in the Global Policy Project (GP2), a signature component of the professional Master of Public Policy and Global Affairs (MPPGA). The ability to contribute to the core MPPGA first year curriculum would also be considered an asset.

Candidates for this position must have a completed Ph.D. in Indigenous Studies, Political Science, Sociology, Anthropology, Law, Public Policy, or a related field. Those who have progressed to the point where completion of the PhD is imminent and who demonstrate clear and superior promise of excellent research and teaching may also be considered. The successful candidate is expected to have a Ph.D. for the start of the appointment. The anticipated start date is July 1, 2023.

Applicants should be prepared to upload by the closing deadline of November 6, 2022 in the following order and in a single PDF (maximum size 15MB):

- A cover letter (up to 3 pages) that contains:
 - o A description of current and proposed research;
 - o Teaching interests and accomplishments;
 - o Experience of contributing to, influencing, commenting on, or analyzing policy, broadly construed.
- A curriculum vitae that lists the names and contact information for at least three potential referees from whom confidential letters of assessment can be obtained (additional letters from policymakers or practitioners are also welcome);
- A statement about the applicant's experience working with a diverse student body and contributions or potential contributions to creating/advancing a culture of equity and inclusion (up to 1 page);
- Evidence of teaching ability and effectiveness, including sample syllabi (may include teaching evaluations, teaching statement and teaching dossier);
- One electronic sample of research or publication similar in length to a journal article.

Applicants will be asked to complete an equity survey. The survey information will not be used to determine eligibility for employment, but will be collated to provide data that can assist us in understanding the diversity of our applicant pool and identifying potential barriers to the employment of designated equity group members. Your participation in the survey is voluntary and confidential. This survey takes only a minute to complete. You may self-identify in one or more of the designated equity groups. You may also decline to identify in any or all of the questions by choosing "not disclosed."

Questions may be directed to Ian Taylor (ian.taylor@ubc.ca), Manager of Administration for the School of Public Policy and Global Affairs.

Further Information:

UBC's School of Public Policy and Global Affairs (SPPGA) is an interdisciplinary and collaborative hub that contributes to developing policies and solutions to complex global and local issues. The School offers the Master of Public Policy and Global Affairs (MPPGA), a 2-year professional global public policy program with particular expertise in Asia Pacific and sustainability. For more information on the SPPGA visit <https://sppga.ubc.ca/>

The President's Academic Excellence Initiative (PAEI) will increase the complement of our research faculty through a carefully developed plan for growth that will significantly enhance the university's research capacity, and provide supports for our new and existing faculty members and graduate students.

UBC-Vancouver's Point Grey Campus is located on the traditional, ancestral, and unceded territories of the Musqueam people, with whom UBC shares a framework Memorandum of Affiliation. UBC is committed to becoming a leading university globally in the implementation of Indigenous peoples' human rights, as set out in the UBC Indigenous Strategic Plan: <https://isp.ubc.ca/>. For information on Indigenous initiatives at UBC, visit: <http://indigenous.ubc.ca/>. SPPGA is committed to increasing Indigenous engagement within its curriculum.

We are actively seeking to recruit from a diverse pool of applicants. We strongly encourage applications from Indigenous scholars and other groups underrepresented in post-secondary institutions in North America. Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

UBC welcomes and encourages applications from persons with disabilities. Accommodations are available on request for all candidates taking part in all aspects of the selection process. For requests, contact SPPGA Manager of Administration, Ian Taylor (ian.taylor@ubc.ca). The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and in particular, for its employees with disabilities. An inclusive work environment for employees with disabilities presumes an environment where differences are accepted, recognized, and integrated into current structures, planning, and decision-making modes. For contact information regarding UBC's accommodation and access policies and resources (for faculty and staff as well as students), please visit the Centre for Accessibility.

Salary will be commensurate with qualifications and experience. This position is subject to final budgetary approval.

APPLY HERE: <https://sppga.ubc.ca/opportunities/assistant-or-associate-professor-position-in-indigenous-policy-and-politics/>

Start Date: Summer 2023
Application Deadline: 11/6/2022
Date Posted: 10/6/2022
Salary: Negotiable
eJobs ID: 11125

East Tennessee State University

Rank: Lecturer-Political Science (One-year)
Subfield(s): International Relations, American Government and Politics, Comparative Politics
Specializations: Latin American, Africa, Middle East

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications

for a one-year, full-time 9-month lecturer position beginning January 15, 2023. This position is non-tenurable.

The Successful candidate must possess at least a master's degree in political science, international relations, or a related field and is expected to teach 4 undergraduate courses/semester on-ground on ETSU's main campus in Johnson City, TN. We seek scholars who can offer courses in Comparative Politics and International Relations. Applicants with specialization in Latin American Politics, African Politics, and/or Middle East Politics are preferred. Must also be able to offer Introduction to Political Science, Introduction to Comparative Politics, and Introduction to World Politics. Specific course assignments will vary as needed. Required Skills and Abilities: Available for on-ground, face-to-face classes in Johnson City, TN., and master's degree or higher in Political Science, International Affairs, or a related field from an accredited program.

For consideration, applicants must apply and submit all required documents (a cover letter, curriculum vitae, and transcripts) into the eJobs system at the following link <https://jobs.etsu.edu/postings/23418>

The position will remain open until filled. Inquiries should be directed to Department Chair Colin Glennon at glennon@etsu.edu

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/5/2022
Salary: \$30,000 - \$39,999
eJobs ID: 11119

Northwestern University

Rank: Assistant Professor, Environmental Politics in the United States
Subfield(s): American Government and Politics, International Relations, Open

<https://polisci.northwestern.edu/about/faculty-searches.html> "target="_blankLEARN MORE AND APPLY HERE

The Department of Political Science and the Program in Environmental Policy and Culture at Northwestern University invite applications for a full-time, tenure-track Assistant Professor of Political Science and Environmental Policy and Culture with a focus on U.S. environmental politics and policy. We are particularly interested in scholars specializing in the environmental justice dynamics of U.S. environmental politics and who can contribute to advancing interdisciplinary research that explores the disproportionate effects that environmental change and its solutions have on underrepresented communities. The ideal candidate would have methodological expertise in quantitative and/or qualitative approaches to federal, state, and local politics, as well as research interests in climate equity, environmental racism, Indigenous rights, political activism, migration, or other related areas. While the search is particularly interested in a candidate who contributes to expanding our expertise in U.S. environmental politics, we are open to candidates in all subfields who study U.S. Environmental Politics in broader contexts across the Americas or globally.

Successful candidates will join a university with a broad, interdisciplinary community of scholars affiliated with programs such as the Center for Diversity and Democracy (CSDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy

Research (IPR), the Global Poverty Research Lab, the Center for Native American and Indigenous Research (CNAIR), the Environmental Humanities workshop, and the newly established graduate Environment Cluster whose research and pedagogy engages themes related to environmental justice and policy. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental and program activities and service. Expected start date is Fall 2023.

Candidates should submit a letter of application (cover letter) that describes their research and teaching interests and experiences, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; writing sample; and names and contact information for three references. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required, however ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin immediately and continue until the position is filled. All applications received by November 18th are guaranteed full consideration. To apply please visit this <https://polisci.northwestern.edu/about/faculty-searches.html>; target=blankweb page; <https://polisci.northwestern.edu/about/faculty-searches.html>; target=blank

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Northwestern University is an Affirmative Action/Equal Opportunity Employer, and is committed to fostering a diverse faculty. Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website. The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. The University will consider applicants who require sponsorship for employment visa status.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: Competitive

eJobs ID: 11101

University of Illinois, Springfield

Rank: Assistant Professor

The School of Politics and International Affairs at the University of Illinois Springfield (UIS) invites applications for a full-time, tenure-track faculty position at the rank of Assistant Professor beginning August 2023.

The School seeks candidates with expertise in International Relations. The search is open with respect to specialization. The successful

candidate is expected to teach undergraduate and graduate courses both online and onground in their area of specialization as well as in their broader subfields. Candidates with additional teaching interests and/or experience in Comparative Politics are especially encouraged to apply. The successful candidate will contribute to the department's IR/CP curriculum and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

This is a full-time on-campus position tenure-track academic appointment. UIS tenure-system faculty are expected to be available and engaged in the campus community, with assigned professional responsibilities for teaching, scholarship, and service.

The UIS School of Politics and International Affairs (SPIA) offers excellent academic preparation and opportunities to become engaged in real world politics for both undergraduate and graduate students. We offer undergraduate and graduate degrees in Political Science, majors in Public Policy and Global Studies. Students also have the opportunity to receive a minor in Political Science and Global Studies. Several of these programs are fully online or on campus.

One of the largest units in the College of Public Affairs and Education, SPIA offers an opportunity for our students to live politics in the classroom, on the campus and in the community. Engaged political science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material and explore how it has an impact outside of the classroom. SPIA bridges the worlds of the "academic" and "practical" by providing concrete opportunities for the practice of theory and the theory of practice. We champion a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Duties & Responsibilities:

Teaching responsibilities: Introductory and advanced-level courses in International Relations as well as in the candidate's area of specialization within IR (e.g., international political economy, security and conflict, human security, migration and refugees, global development, grand strategy, cyber security, etc.) The successful candidate is also expected to offer some courses in Comparative Politics adjacent to their expertise area. We also plan the new colleague to join the School's Model United Nations supervisor rotation: 60%

Scholarship responsibilities: Engage in scholarship activities that result in a significant publication record that includes peer-reviewed articles, book chapters, and books; Engage in scholarship activities that result in peer-reviewed conference presentations in regional, national, and international conferences; Engage in other scholarship activities that fall within the candidate's area of expertise: 30%

Service responsibilities: Assist with School, college, and university-level service activities. Participate in School, college, and university level governance, community service through public lectures, media interviews, op-eds. Professional service including reviewing manuscripts for scholarly journals and presses, chair and discussant duties at conferences, participating in the governance of professional organizations: 10%

Minimum Qualifications:

Earned doctorate (expected by August 2023) in political science with specialization in International Relations;

Desire and potential for excellence in teaching;
 Experience and/or willingness to teach in an online degree program;
 Potential/evidence of strong scholarly productivity and an active research agenda;
 Potential/evidence of strong record of excellence in professional service;
 Teaching experience at the college or university level;
 Willingness to grow a culture of inclusion and diversity

Preferred Qualifications:

Candidates with additional interests and/or experience in teaching Comparative Politics and/or supervising Model United Nations are especially encouraged to apply.

Application deadline: 10/28/2022

Minimum starting salary \$62,000

Application instructions: Go to <https://uis.csod.com/ux/ats/careersite/1/home/requisition/200?c=uis> to access the application link. Complete the application and submit the following: a cover letter addressing the responsibilities of the position, your current curriculum vita or resume; teaching portfolio that includes your teaching philosophy, evidence of teaching effectiveness, and sample syllabi; sample of scholarship. Contact information for professional references will be requested later in the search process.

Formal review of applications will begin soon after the application deadline and continue until the position is filled or the search is terminated.

Questions about the position can be directed to the Search Committee Chair, Professor Sibel Oktay at sibelo@uis.edu

About UIS: Located in the state capital, the University of Illinois Springfield is one of three members of the University of Illinois system. The University serves approximately 4,000 students in 21 graduate and 31 undergraduate programs. The academic curriculum offers students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society. The University emphasizes excellence in teaching, and faculty are also expected to provide a balance of scholarship and service activities to meet requirements for tenure and promotion.

You are encouraged to visit the university web page at <https://www.uis.edu> and the department/school web page at <http://www.uis.edu/spia>

About Springfield, Illinois: <https://www.uis.edu/academic-affairs/about-our-springfield-community>

Union Affiliation: Tenure-track faculty positions at more than half-time are represented by the University Professionals of Illinois (UPI) Local 4100, University of Illinois Springfield United Faculty Chapter, IFT-AFT, AFL-CIO.

New Policy: All offers for employment are contingent upon proof of vaccination against the COVID-19 virus, or an approved exemption, pursuant to UIS New Hire COVID Policy Supplement.

UIS employment in this role is not covered by Social Security, and instead, is covered by the State Universities Retirement System. You do not pay Social Security taxes and your earnings will not be on your Social Security record. (Your record will, however, show your Medicare wages.)

Your pension from the State Universities Retirement System may affect the amount of your: Social Security benefit and Social Security benefit as a spouse

Applicants with disabilities are encouraged to apply and may request a reasonable accommodation under the Americans with Disabilities Act (2008) to complete the application and/or interview process. Requests may be submitted by contacting UIS HR at hremployment@uis.edu or call 217-206-6652.

Start Date:

Application Deadline: 10/28/2022

Date Posted: 10/3/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11108

Stanford University

Rank: Postdoctoral Fellow

Subfield(s): Comparative Politics, International Relations, Public Policy

The Stanford University King Center on Global Development's Postdoctoral Fellows Program offers fellowships to outstanding new PhDs who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2022 for a one- or two-year appointment. The King Center's Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. The King Center's postdoctoral fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center's Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients, and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses.

For full consideration, candidates should submit all materials by December 1, 2022. For more details and the application, please visit: <https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows>.

The Stanford King Center on Global Development is a university-wide research center working to help improve the lives of people living in poverty around the world. Please see <https://kingcenter.stanford.edu/> for more information.

Start Date: Summer 2023

Application Deadline: 12/1/2022

Date Posted: 10/1/2022

Salary: Competitive
eJobs ID: 11092

Washington & Lee University

Rank: Assistant Professor of Politics

Specializations: China, Africa, India

The Department of Politics at Washington and Lee University invites applications for a tenure-track position in Comparative Politics or International Relations at the rank of Assistant Professor. We seek candidates with expertise in one or more regions that complement existing strengths in the department. Focus on China is of particular interest, though we also welcome candidates with expertise in Africa, India, or Russia. The subfield is open, but teaching and research interests in political economy or political institutions are especially welcome. Opportunities will be available to teach in other subfields in the Department (American government and political philosophy), as well as interdisciplinary programs at the University, including East Asian Studies, Africana Studies, Poverty and Human Capability Studies, and Women's, Gender, and Sexuality Studies. In addition to teaching the Department's introductory course in Global Politics, the successful candidate will be expected to teach upper-level courses in the candidate's areas of interest.

This position requires a strong commitment to undergraduate teaching excellence in a liberal arts environment and welcomes interdisciplinary contributions to the curriculum. Faculty are also expected to have an active research program. To support faculty research agendas, the university has a summer research grant program, a generous five-year sabbatical cycle, as well as a pre-tenure research leave program. A completed Ph.D. is required by the time of appointment, which begins July 1, 2023.

Washington and Lee is a top-ranked, highly selective university devoted to the teaching of the liberal arts. We are committed to excellence in teaching and to the research and professional activity that support it. Situated in the Shenandoah Valley, three hours southwest of Washington, DC, the university enrolls approximately 1,860 undergraduates and 380 law students.

Washington and Lee University promotes a dynamic and inclusive environment that allows students and employees of multiple backgrounds, cultures, and perspectives to learn, work, and thrive together. Successful candidates will contribute to that environment and exhibit potential for excellence in teaching and for vigorous scholarship. In keeping with the University Strategic Plan, we welcome applications from underrepresented minority candidates and members of other communities that are traditionally underrepresented in academia.

Qualifications

A completed Ph.D. is required by the time of appointment, which begins July 1, 2023.

The university requires employees to become fully vaccinated for COVID-19, with one booster. New employees must provide proof of at least their first shot prior to the first day of employment. Individuals may seek a medical or a religious exemption to the vaccination requirement.

Application Instructions

Applications must be submitted electronically using the University's website: <http://apply.interfolio.com/114011>. Include a letter of application describing why you wish to teach in a liberal arts setting.

Include a curriculum vitae, graduate transcript (unofficial is acceptable for initial application), student evaluations, and three confidential letters of recommendation that speak to teaching and research abilities. Women and minority candidates are especially encouraged to apply. The deadline for complete applications is October 31, 2022.

Start Date: Fall 2022

Application Deadline: 10/31/2022

Date Posted: 9/29/2022

Salary: Competitive

eJobs ID: 11094

University of South Carolina

Rank: Open Rank Position in International Relations

Open Rank Position in International Relations

University of South Carolina

Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, open-rank position in International Relations to begin August 16, 2023. The position is open with regards to substantive specialization and advanced assistant, associate, and full professors are encouraged to apply. We seek candidates with well-conceived, theoretically informed research agendas who have published in leading outlets. Successful candidates are expected to teach substantive courses in International Relations and contribute to the department's graduate and undergraduate programs in methodology. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/129397>

Please contact the search committee chair, Dr. Matthew Wilson (wilso929@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/28/2022

Salary: Competitive

eJobs ID: 11071

Amherst College

Rank: Assistant Professor of Law, Jurisprudence and Social Thought

Assistant Professor of Law, Jurisprudence and Social Thought

Amherst College's Department of Law, Jurisprudence and Social Thought invites applications for a tenure-track position at the rank of assistant professor in the area of global and/or post-colonial legality. The college is committed to cultivating an inclusive and critically engaging educational environment. Nearly one-quarter of Amherst's students are Pell Grant recipients; close to half of our students are domestic students of color. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse in matters of gender, race, ethnicity, nationality, disability, socioeconomic status, sexual identity, and religion. We seek a colleague who has the scholarly expertise to understand the legal theories, practices, and histories that link disparate areas of the world. We are interested in candidates who conduct research into, for example, the racial dimensions and legacies of colonial legal regimes; the legal aspects of refugee and population movements as a consequence of war, political upheaval and climate change; the shifting place and function of sovereignty in a globalizing world; the ways in which various sorts of rights have been accepted, inflected, translated, and even violently rejected in different legal cultures; and/or the theory, practice, or history of institutions of global legality (such as the I.C.C., the U.N, the W.H.O. the W.T.O., etc.).

Teaching responsibilities include two courses per semester and supervision of senior honors projects. We welcome applications from persons trained in the social sciences, the humanities, and/or law. We are particularly interested in candidates whose research and teaching is interdisciplinary. The position requires a Ph.D. (candidates must have the Ph.D. degree in hand or all requirements for the degree fulfilled by the start of the appointment) or a J.D. The start date for the position is July 1, 2023. To apply, please submit electronically to

<http://apply.interfolio.com/113846> a cover letter addressed to Professor Lawrence Douglas, a curriculum vitae, a sample of their scholarship, a teaching statement and three confidential letters of recommendation. Review of applications will begin on December 15, 2022, and will continue until the position is filled. Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Start Date: Summer 2023

Application Deadline: 12/15/2022

Date Posted: 9/27/2022

Salary: Any

eJobs ID: 11058

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applicants and nominations for a full-time 9 month, tenure-track assistant professor position in International Affairs. Bush School faculty teach master's degree students in international affairs and undergraduates in a new international affairs major with a standard 2-2 teaching load. Additional information about the Bush School and its International Affairs Department is available at <https://bush.tamu.edu/inta/>.

Responsibilities for this position include teaching at the undergraduate and graduate levels, research, and service to the department, university and the field of International Relations. We seek candidates who can regularly teach a required introductory course in International Relations within our new undergraduate program in international affairs. Preference will be given to candidates who can teach classes in one or more of the following areas: peacekeeping/peacebuilding, human rights, transitional justice, or international organizations. Regional expertise in East Asia, Russia and the post-Soviet space or the Middle East is also desired, but not required. Applicants must have a Ph.D. in Political Science, International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position will be September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at <http://apply.interfolio.com/113882> and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account .

Please direct questions to Peg Hosea plhosea@tamu.edu.

The review of applications will begin on October 1 and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/27/2022

Salary: Competitive

eJobs ID: 11065

George Washington University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: <https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0..>

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women's Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/96339>

Applicants should submit a cover letter that includes a statement of interest in the Women's Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:

Application Deadline: 10/24/2022

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11040

Marist College

Rank: Assistant Professor of Comparative Politics

Specializations: Africa, Latin American, Middle East

The Political Science Department at Marist College invites applications for a tenure track Assistant Professor of Political Science position in Comparative Politics beginning Fall 2023. We are seeking a broadly trained candidate who can teach introductory and advanced courses in Comparative Politics and Politics in the Developing World. Candidates should have some combination of regional expertise in Latin America, Africa and/or Asia. An ability to teach upper-level courses in your specialization including Democratization, Global Health, and research methods is also desirable. Preference will be given to candidates that can also teach classes in International Relations. ABD required, PhD preferred. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level.

This position is part of an ongoing cluster hire, and we will welcome additional new faculty members as part of our Global Studies cluster. These new faculty members will join faculty in the departments of English, history, modern languages and cultures, and political science who focus on Global Studies generally, and Africana Studies and Latinx & Latin American Studies specifically. The position is also part of a major college-wide hiring initiative with the goal of creating a more diverse, equitable, and inclusive institution.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women's, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute, and the Marist Institute for Public Opinion.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to "help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century." Marist educates approximately 5,000 traditional-age undergraduate students and 1,200 adult and graduate students in 53 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and Doctor of Physical Therapy and Physician Assistant programs. Marist is consistently ranked among the best colleges and universities in America by The Princeton Review (Colleges That Create Futures and The Best 386 Colleges), U.S. News & World Report (3rd Most Innovative School/North), Kiplinger's Personal Finance ("Best College Values"), and others. Marist's study abroad program is ranked #2 in the nation by the U.S. State Department's "Open Doors Report" and has also received the Senator Paul Simon Award for First Year Abroad programs in Italy and Ireland. Marist's Joint Study partnership with IBM, which began in 1988, has brought the College the kind of world-class technology platform typically found at leading research institutions. Marist's academic centers of excellence include the nationally known Marist Poll, Center for Civic Engagement and Leadership, Hudson River Valley Institute, the Raymond A. Rich Leadership Institute, Center for Sports Communication, Investment Center, Social Media Center, Weiss Language Lab, Security Operations Center, and Institute for Data Center Professionals. The College also hosts the Franklin

D. Roosevelt Presidential Library's digital archives, making it one of only six colleges or universities in the nation affiliated with a presidential library.

<http://careers.marist.edu/cw/en-us/job/493294/assistant-professor-of-political-science>

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 9/22/2022

Salary: Competitive

eJobs ID: 11029

SUNY, Cortland

Rank: Diversity Faculty Fellow/Assistant Professor

Diversity Faculty Fellow

Instructor or Assistant Professor of Political Science

Political Science Department

SUNY Cortland

POSITION: full-time, tenure-track position in the Political Science Department in SUNY Cortland's School of Arts & Sciences at the rank of instructor or assistant professor depending on degree completion status at time of appointment.

APPOINTMENT DATE: 09-01-2023

SUNY Cortland is an engaged learning community that is committed to promoting a diversity of thought and experience. We believe that an equitable, inclusive, and diverse campus and curriculum are critical to our educational mission.

To promote and support our inclusive community, SUNY Cortland is proud to announce the establishment of the SUNY Cortland Diversity Fellows Program. The aim of this program is to attract diverse faculty of promise to our campus. We intend to hire up to five (5) fellows every two years in a cluster format who demonstrate a diversity of thought and experience in both their personal and scholarly pursuits. We are recruiting early career scholars who seek to gain experience in a full-time, tenure-track faculty position in a supportive, inclusive environment. In addition, fellows will help support the infusion of topics related to equity and inclusion in the departmental and/or university-wide curriculum inside and outside the classroom. Like all full-time faculty at SUNY Cortland, fellows will be expected to maintain a routine presence on campus to support the campus values of Focus on the Students, Integrity, and Intellectual Life as well as serve the campus priorities of Academic Excellence, Transformational Education, Well-being, and the Maximization of Resources.

SUNY Cortland diversity faculty fellows are tenure-track faculty members of their respective departments; report to the academic department chair; collaborate with faculty in their departments; are members of small dynamic cohort of new academics who work collectively to support an inclusive community and campus climate; and enhance the cultural, academic and professional experience of groups traditionally under-represented in higher education (e.g., students of color, women in STEM fields, low income and first-generation college students and LGBTQAI+ community) and will maintain working relationships with the chief diversity and inclusion officer (CDIO), the director of the Multicultural Life and Diversity Office and other members of the campus community.

MAJOR RESPONSIBILITIES: Teach a reduced load of 12 credits per year (6 credits per semester) for the first two years of their position. Included as part of the teaching load will be the

opportunity to teach at least one course a year which addresses equity and inclusion as part of its content. Prepare and teach undergraduate courses within the political science department including Latin American politics, international relations and world politics. An ability to teach environmental policy or methods courses would be an advantage. Develop, engage in, and maintain an active and productive scholarly agenda including conference presentations and peer-reviewed publications. Provide service to the Political Science Department, school, university, community, and profession. Support the infusion of topics related to equity and inclusion in the departmental and/or college-wide curriculum. Participate in a mentoring process with an assigned mentor to support professional development. Participate in a professional learning community designed specifically to further growth and ensure success in the areas of teaching, scholarship and service. Participate in the SUNY Diversity Conference each year of the fellowship. Provide scheduled office hours and support students outside of the classroom in at least one of the following ways: acting as academic advisors, serving as advisors to student organizations, and supervising student assistants, research assistants, or other internship experiences.

REQUIRED QUALIFICATIONS: Ph.D. or doctoral candidate, all but dissertation (ABD) in Political Science (Note: ABD candidates must have a completed master's degree. PhD candidates who will not complete prior to their initial appointment will be hired at the rank of instructor and may be promoted to assistant professor rank upon completion.); demonstrated academic, professional and/or personal experience in engaging with diversity, equity, and inclusion; evidence of an active research agenda; and an academic focus on comparative politics or international relations with a regional specialization in Latin America.

PREFERRED QUALIFICATIONS: Relevant teaching experience in Comparative Politics or International Relations at the college level; evidence of academic service experience; and/or an early career scholar seeking to gain experience in a full-time faculty position in a supportive, inclusive environment.

THE DEPARTMENT: The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of nine full-time faculty, a visiting assistant professor and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in political science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

THE UNIVERSITY AND COMMUNITY: A comprehensive college known for superb programs designed to support a commitment to civic responsibility, environmental responsibility, international education, professional education and social justice, SUNY Cortland is one of 64 campuses in the State University of New York system. The State University of New York is a quality public university that combines world-renowned faculty, dedicated staff, and a truly diverse body of talented students to pursue its mission in every corner of the state: "to learn, to search, to serve."

The campus is located in the geographic center of New York State and is a half-hour drive from Syracuse and Ithaca and four hours from New York City and Philadelphia. Situated in the beautiful Finger Lakes region, Cortland offers an array of regional cultural and recreational opportunities, as well as affordable housing and excellent school systems.

APPLICATION PROCEDURES: for more information, application instructions and to apply online go to: <https://jobs.cortland.edu/postings/6575>. Work visa sponsorship is not available for this fellowship program. For full consideration, applicants with the legal right to full-time US employment should submit application materials online. Be prepared to attach: a letter of application; curriculum vita; the names, addresses and phone numbers of at least three professional references; statement of teaching philosophy, and a brief statement on plans for an academic career focusing on teaching, scholarship or research, and contributions to diversity, equity, and inclusion excellence (up to two pages). Application deadline is October 14, 2022.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/22/2022

Salary: Competitive

eJobs ID: 11023

Vassar College

Rank: Tenure Track Assistant Professor in International and Comparative Law, International Organization, and Human Rights

The Department of Political Science at Vassar College invites applications for a tenure-track position in international and comparative law, international organization, and human rights at the Assistant Professor rank beginning in the academic year 2023-24.

Vassar is a highly selective, coeducational liberal arts college of about 2400 undergraduate students, located in the Hudson Valley, seventy-five miles north of New York City. Vassar stands upon the homelands of the Munsee Lenape. The College is located in Poughkeepsie, home to a culturally diverse community, and benefits from convenient commuter rail access to New York City. Vassar faculty are committed teachers/scholars who bring research and creative discovery to life for students in classrooms, labs, and studios and in individually-mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on college-wide and departmental committees. The College maintains a generous leave policy, provides strong support for research, and encourages multidisciplinary approaches to teaching.

We are seeking to fill a position in international and comparative politics. We invite applicants with scholarship in international and comparative law and human rights, particularly and preferably in regard to the global south. In terms of areas of specialization, we seek scholars whose research and teaching engages issues such as international human rights law, legal pluralism, Third World approaches to international law, international institutions, technology and human rights. Candidates should have a PhD in hand by August 2023. The successful candidate will teach introductory, intermediate, as well as advanced political science courses. The intermediate and advanced classes may be cross-listed in one or more of the Multidisciplinary Programs.

To apply, please visit <https://employment.vassar.edu/postings/2847> to link to the posting for this position. Candidates should submit a complete dossier including a letter of application, a curriculum vitae, a diversity statement (additional information can be found at <https://offices.vassar.edu/dean-of-the-faculty/positions/candidate-diversity-statement/>), graduate school transcripts (unofficial accepted at the time of application), at least three letters of recommendation, a sample of professional writing, a statement of teaching approach and interests, and evidence of teaching potential such as teaching evaluations and

syllabi. Inquiries may be addressed to Sam Opondo, Chair, Department of Political Science and sent to saopondo@vassar.edu

Review of applications will begin on November 7th and will continue until the position has been filled. There is no guarantee that applications received after this date will be reviewed.

Start Date: Fall 2023

Application Deadline: 11/7/2022

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11015

University of South Florida

Rank: Assistant Professor

The School of Interdisciplinary Global Studies (SIGS) at the University of South Florida (USF) invites applications for a 9-month, tenure-track Assistant Professor position beginning in August 2023. The School seeks a candidate with expertise in international security broadly defined. The area of specialization is open, but preference will be given to candidates with regional expertise in China, Middle East, and/or Russia. The hiring builds on USF's 2022 Strategic Plan, which emphasizes global and national security as a core area of institutional focus and will also strengthen the School's masters and doctoral degrees in politics and international affairs.

The minimum requirement for this position is a Ph. D. in political science, government, international studies, or international relations with a specialization in international security from an accredited institution. Applications from individuals who are ABD will be accepted, but the degree must be conferred by the time of appointment. The teaching load is two courses per semester (four courses per academic year). Salary is competitive.

Applications must be received by October 28, 2022 to receive full consideration. To apply, please visit: https://gems.usf.edu:4440/psp/gemspromtam/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS.CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=32104&PostingSeq=1.

Applications should include the following materials: a cover letter, curriculum vitae, sample syllabi, a writing sample, and three letters of recommendation. All documents, except for letters of recommendation, must be combined and uploaded as one file. Letters of recommendation should be sent to Ms. Kimberly Jones at jonesk11@usf.edu.

The School of Interdisciplinary Global Studies is an interdisciplinary academic unit that includes degree programs in Political Science (BA, PhD), International Studies (BA, MA) Africana Studies (BA, MLA), and Latin American, Caribbean, and Latino Studies (MA).

The College of Arts and Sciences at USF celebrates diversity and inclusive excellence in alignment with our Principles of Community. We believe our future success as an institution requires that we attract and retain a diverse workforce. We are proud to be an equal opportunity workplace and an affirmative action employer. All job decisions at USF are made without regard to race, color, ethnicity, religion or belief, age, disability, sexual orientation, gender identity or any other status protected by the laws or regulations in the locations where we operate.

The University of South Florida is a high-impact global research university dedicated to student success. Over the past 10 years, no

other public university in the country has risen faster in U.S. News and World Report's national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state's 12 public universities. USF has earned widespread national recognition for its success graduating underrepresented minority and limited-income students at rates equal to or higher than white and higher income students. For more information, please visit www.usf.edu.

Florida Law requires that applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access Institution. For disability accommodations, or other questions, please contact Ms. Kimberly Jones at jonesk11@usf.edu.

Start Date: Fall 2023

Application Deadline: 10/28/2022

Date Posted: 9/20/2022

Salary: Competitive

eJobs ID: 11005

Loyola University, Chicago

Rank: Assistant Professor in International Relations

Department of Political Science: Assistant Professor in International Relations

Job Title: Assistant Professor in International Relations

Background: Loyola University Chicago (LUC), College of Arts and Sciences, Department of Political Science seeks qualified candidates for an appointment as Assistant Professor in International Relations beginning Fall 2023. The Department has more than 20 full-time faculty members, over 650 majors and 100 minors, and five graduate programs (BA/MA, MA/JD, MA, and PhD in Political Science and MA in International Affairs). For more information about the department, please visit its web site at <https://www.luc.edu/politicalscience/>.

Located on Chicago's vibrantly multicultural North Side, LUC is committed to creating an inclusive, responsive community of faculty, students, and staff. As an urban department dedicated to mentoring a diverse student body, many of whom come from underrepresented and underserved populations, we especially encourage applications from candidates from underrepresented groups. We also encourage applications from scholars committed to interdisciplinarity (i.e., working with colleagues across different subfields and disciplines) and the successful pursuit of external grants.

Duties and Responsibilities: Successful candidates will be expected to contribute to our new MA in International Affairs program as well as to our growing undergraduate program. We are especially interested in hiring a faculty member with both academic and policy expertise, either through career experience or their research interests. They will need to teach policy-relevant topics of interest to our graduate and undergraduate students. Across all specializations, we will prioritize candidates whose research engages directly with ongoing international policy debates and global challenges, such as those of international political economy, as well as those involving the current crises of migration, health, climate, and conflict. We are particularly interested in candidates who would be able to mentor our graduate students in finding policy-related internships and jobs. Additionally, they will be expected to support the department's student-related programming

and academic advising according to the practices of the department and to serve on departmental and university committees as designated by the Department Chair. The successful candidate is expected to pursue a strong research program, including the pursuit of external grants.

Minimum Qualifications: The candidate will have a Ph.D. in Political Science at the time of appointment. Candidates for the position must clearly demonstrate the potential for excellence in research and teaching and have a record of (or clear potential for) distinguished scholarship, grant-funded research, and student mentorship. The candidate also should be willing to support the mission of LUC and the goals of a Jesuit Catholic Education.

Special Instructions to Applicants: Candidates should submit to www.careers.luc.edu (1) a brief letter of interest; (2) a current Curriculum Vitae; (3) a statement outlining the applicant's research agenda; (4) a statement on teaching experience; (5) a writing sample, and (6) a statement addressing past and/or potential contributions to mentoring a diverse student body through research, teaching and other channels and engaging a diverse community through scholarship and service. Applicants should also arrange for three recommendations from individuals prepared to speak to their professional qualifications for this position, especially in terms of scholarship, teaching and mentorship, to be submitted electronically (letter writers will receive an electronic prompt from LUC). Please direct questions to:

Molly Melin, Ph.D.
Search Committee Chair
Department of Political Science
Loyola University Chicago
1032 W. Sheridan Road
Chicago, Illinois 60660-5761
Email: mmelin@luc.edu

Review of applications will begin immediately and continue until the position is filled. Applications received by October 14th, 2022, will receive full consideration.

Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity - including a wide range of individuals who contribute to a robust academic environment - is critical to achieving the University's mission of excellence in education, research, educational access and services in an increasingly diverse society. Therefore, in holistically accessing the many qualifications of each applicant, we would factor favorably an individual's record of conduct that includes experience with an array of diverse perspectives, as well as a wide variety of different educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degrees.

As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative Education in the Jesuit tradition. To learn more about LUC's mission, candidates should consult our website at www.luc.edu/mission/. For information about the university's focus on transformative education, they should consult our website at www.luc.edu/transformativeed.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/16/2022

Salary: Competitive

eJobs ID: 10968

University of North Carolina, Chapel Hill

Rank: Assistant Professor

International Political Economy. The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for up to two tenure-track positions at the rank of Assistant Professor, with appointment beginning July 1, 2023. We seek to hire scholars doing innovative research in any area of international political economy who show promise of research excellence and a desire to train and work with a diverse body of students.

The Political Science Department at UNC is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive. The ideal candidate will share in this commitment. Accordingly, applicants should describe in their cover letters the specific ways in which their scholarship, mentoring, and service goals can support this vision.

The University of North Carolina at Chapel Hill is an equal opportunity employer and educator that welcomes all to apply. We particularly encourage applications from women, BIPOC, veterans, LGBTQIA+, individuals with disabilities, and other groups of people from historically and currently marginalized backgrounds.

Review of applications will begin October 1, 2022 and will continue until the position is filled. To apply for the position, please follow this link: <http://unc.peopleadmin.com/postings/239708>. Please include a cover letter, curriculum vitae, research statement, teaching statement (including available teaching evaluations and other evidence of teaching excellence), and a writing sample. In addition to these items, we ask that applicants upload a single pdf labeled "Blind" of an anonymized cover letter, research statement and writing sample that does not contain any mention of the candidate's name or University affiliation. Applicants should be sure that the anonymized cover letter contains any pertinent information about the candidate's contributions to research, teaching, and DEI. Applicants will be required to identify the names, titles and email addresses of professional references at the time of application (please note that four are required). Recommenders identified by the applicant will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference and the application system will solicit recommendations directly from Interfolio. Please see <http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System> for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references instead of the referring faculty. Departmental contact person is Shannon Eubanks; the department address is Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265 and the web address is <http://www.unc.edu/depts/polisci>.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 9/16/2022

Salary: Competitive

eJobs ID: 10971

Ad-Triumph Pte Ltd**Rank: Associate Professor in Comparative Politics of Southeast Asia****Subfield(s):** Comparative Politics, Political Theory, International Relations

Associate Professor in Comparative Politics of Southeast Asia

The S. Rajaratnam School of International Studies (RSIS) at Nanyang Technological University, Singapore, invites applications for a tenured faculty position at the Associate Professor level specialising in the study of the comparative politics of Southeast Asia. The candidate must conduct research and teach in any of the subject domains of the comparative politics of Southeast Asia, including but not limited to themes such as civil-military relations, the role of the developmental state, political institutions, political leadership and political systems. The candidate's research and teaching should reflect a strong background in Comparative Politics and a balanced theoretical and empirical grounding.

A relevant PhD and a good publication record commensurate with the level of appointment are essential requirements. Experience in policy-relevant research and publication is not necessary but would be useful. Candidates are expected to demonstrate an active research and publication agenda and strong promise for teaching in graduate programs.

The successful candidate is expected to contribute to and play an active role in teaching, research, service, as well as the RSIS think-tank workstream. The teaching load is up to three MSc courses per academic year.

To apply for this position, candidates are required to submit their application via Nanyang Technological University's online application system, click on this link to access - <https://ntu.wd3.myworkdayjobs.com/Careers/job/NTU-Main-Campus-Singapore/Associate-Professor-in-Comparative-Politics-of-Southeast-Asia--RSIS--R00011346>

All applicants should submit the following:

1. A cover letter specifying how your qualifications match the job description;
2. A detailed curriculum vitae (including records of competitive grants, fellowships, and graduate supervision, if applicable);
3. Statements of research and teaching interests and teaching evaluation;
4. Three (3) published articles or writing samples;
5. Contact information of at least 4 referees of the rank of Professor.

If you have any questions about this position, please write in (or email) to:

The Search Committee
S. Rajaratnam School of International Studies
Nanyang Technological University
50 Nanyang Avenue
Block S4, Level B4,
Singapore 639798
Email: rsisrecruitment@ntu.edu.sg

Applications will be accepted until 15 November 2022

Start Date:**Application Deadline:** 11/15/2022**Date Posted:** 9/14/2022**Salary:** Competitive**eJobs ID:** 10940**Georgetown University****Rank: Associate Professor or Assistant Professor, International Political Economy**

Georgetown University's McDonough School of Business is seeking to hire an assistant professor or a tenured associate professor in the field of international political economy. We are particularly interested in applicants who conduct research on political issues and policy debates related to multinational corporations, international trade or finance, and/or global economic cooperation, including the governance and regulation of the digital economy. The ideal candidate will have interdisciplinary interests and the potential for excellence in teaching in our joint degree programs with the Walsh School of Foreign Service.

All applicants should submit a cover letter, CV, and list of references. Applicants for assistant professor should also submit a writing sample, teaching evaluations, and three letters of recommendation. An earned Ph.D. in political science, economics, or cognate field by July 1, 2023 is required. All materials should be submitted via Interfolio: <https://apply.interfolio.com/113231> and <https://apply.interfolio.com/113231>.

Review of applications will begin October 15, 2022, and to guarantee full consideration your file should be complete by this date. Please note that this position is subject to administrative authorization.

ABOUT THE MCDONOUGH SCHOOL OF BUSINESS

Located in Washington, D.C., Georgetown University's McDonough School of Business offers unparalleled access to the world's business, policy, and thought leaders. The school, which attracts faculty and students from around the world, is committed to developing principled leaders capable of making complex business decisions in a global environment and who are dedicated to serving both business and society. Georgetown McDonough offers undergraduate, MBA, Executive MBA, and specialized programs. More information can be found <https://msb.georgetown.edu>. The McDonough School of Business has an ongoing commitment to diversity, equity, and inclusion as a fundamental aspect of the Georgetown community.

ABOUT THE STRATEGY, ECONOMICS, ETHICS, AND PUBLIC POLICY AREA

The SEPP area includes individuals whose primary research and teaching interests lie in economics, international business, international political economy, and strategy. The area is collegial and multidisciplinary, with several members crossing disciplinary boundaries in both research and teaching. More information can be found <https://msb.georgetown.edu/faculty-research/strategy-economics-ethics-public-policy/#faculty>.

Georgetown University is an Equal Opportunity, Affirmation Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified candidates are encouraged to apply and will receive consideration for employment without regard to race, sex, sexual orientation, age, religion, national origin, marital status, veteran status, disability or other categories protected by law. The McDonough School of Business is committed to diversity, equity, and inclusion and views it as a fundamental aspect of the Georgetown community

Start Date: Fall 2023

Application Deadline: Open until Filled
Date Posted: 9/14/2022
Salary: Competitive
eJobs ID: 10941

Boston University

Rank: Assistant Professor of International Economic Policy

The Pardee School of Global Studies at Boston University invites applications for a tenure-track Assistant Professor position in International Economic Policy, beginning July 1, 2023. The search is open to all regional and functional specializations, though successful candidates will demonstrate significant depth in a particular region and function. The Pardee School of Global Studies is committed to multi-disciplinary, policy-relevant research and teaching and to nurturing the next generation of international relations practitioners, and it is expected that candidates will share this commitment. Candidates who have demonstrated policy experience in addition to scholarly qualifications encouraged to apply.

The successful candidate will have a strong basis in empirical economics and data analysis. He/she/they will teach one or more required BA or MA courses in international economic policy as well as courses in his/her/their areas of regional or functional expertise, and will also advise and mentor our undergraduate and graduate students pursuing. Prior teaching experience and a record of publication and research will be considered a plus.

Boston University is a member of the prestigious Association of American Universities, with a rich tradition of inclusion and social justice. We are proud of our record of inclusiveness, including being the first American university to award a PhD to a woman and the institution from which Martin Luther King, Jr. received his PhD. We are also the home of the BU Center for Antiracist Research. We are dedicated to increasing participation of all talented students and professionals, especially women and underrepresented minorities. We are an equal opportunity employer: all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a Vietnam Era Veterans' Readjustment Assistance Act federal contractor.

Please submit 1) a letter of application describing your teaching and research interests and professional experience, 2) statement of how you will support the university's commitment to diversity, equity, and inclusion, 3) curriculum vitae, and 4) three letters of recommendation electronically at <https://academicjobsonline.org/ajo/jobs/22593> Questions about the position or school may be directed to Ms. Elaine Bidianos at elaineb@bu.edu. Applications will be reviewed on a rolling basis, beginning October 1, 2022, but applications will be accepted until the job is filled. The expected starting date for employment is July 1, 2023.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10937

Boston University

Rank: Assistant Professor, Strategic & Security Studies

The Pardee School of Global Studies at Boston University invites applications for a tenure-track Assistant Professor position in International Security, beginning July 1, 2023. We are open to scholars of both traditional and non-traditional security, and to all methodological approaches. We welcome applications from scholars in any relevant discipline, including history, political science, security studies, strategic studies, and international relations. Candidates who have demonstrated policy experience are encouraged to apply.

Boston University is a member of the prestigious Association of American Universities, with a rich tradition of inclusion and social justice. We are proud of our record of inclusiveness, including being the first American university to award a PhD to a woman and the institution from which Martin Luther King, Jr. received his PhD. We are also the home of the BU Center for Antiracist Research. We are dedicated to increasing participation of all talented students and professionals, especially women and underrepresented minorities. We are an equal opportunity employer: all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a Vietnam Era Veterans' Readjustment Assistance Act federal contractor.

Please submit 1) a letter of application describing your teaching and research interests and professional experience, 2) statement of how you will support the university's commitment to diversity, equity, and inclusion, 3) curriculum vitae, and 4) three letters of recommendation electronically at <https://academicjobsonline.org/ajo/jobs/22592> Questions about the position or school may be directed to Ms. Elaine Bidianos at elaineb@bu.edu. Applications will be reviewed on a rolling basis, beginning October 1, 2022, but applications will be accepted until the job is filled. The expected starting date for employment is July 1, 2023.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10936

University of Central Florida

Rank: Assistant or Associate Professor and Endowed Professor
Subfield(s): Comparative Politics, International Relations, Open
Specializations: India, Developing Nations, South Asia

The School of Politics, Security, and International Affairs at the University of Central Florida (UCF) invites applications for a nine-month tenure-earning advanced assistant or tenured associate professor with a focus on politics in India. This will be an endowed professor position that also acts as the Director of the India Center at UCF. The anticipated starting date is August 2023 with a possible starting date of January 2023.

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required. Preference will be given to candidates who have a demonstrated interest and experience in developing and leading a program or center and a successful established research and teaching record commensurate with the faculty rank.

The ideal candidate will have an impactful research record, commitment to teaching, and leadership experience. As Director of the India Center, the successful candidate is expected to develop programming of interest to the larger university community, engage in community outreach, develop and strengthen partnerships with the community as well as nationally and internationally, supervise the Center's full-time Director of Public Affairs, develop curriculum, engage in fundraising, work with offices and units across the university, and manage the India Center's budget, among others. The successful candidate is expected to combine the role of faculty member with that of Director of the India Center.

We are especially interested in an individual who can contribute through their research, teaching, mentoring, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a Master's program in Political Science, and a Ph.D. program in Security Studies. In addition, the School is home to five institutes, programs and centers including the India Center. The mission of the India Center at UCF is to broaden the awareness and understanding of contemporary India. The India Center promotes the study of India's role in the world today through partnerships, scholarship and research, education, and outreach to the Indian community in Florida and nationally. The Center aims to serve the broader UCF community. It currently has one full-time Director of Public Affairs. For more information, visit <https://sciences.ucf.edu/politics/> and <https://theindiacenter.ucf.edu/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

The University of Central Florida (UCF), located in Orlando, is a public research university invested in unleashing the potential within every individual; enriching the human experience through inclusion, discovery, and innovation; and propelling broad-based prosperity for the many communities we serve. UCF is classified as a Very High Research Activity university by the Carnegie Foundation. At UCF, we solve tomorrow's greatest challenges through a commitment to academic, inclusive and operational excellence. Leveraging innovative learning, discovery and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond. A Hispanic Serving Institution, UCF is home to a diverse student population of over 70,000 students, almost 2,000 faculty, and more than 4,700 staff. UCF is invested in identifying candidates who will contribute to its mission through equity-minded practice and culturally responsive pedagogy. For more information, visit <http://www.ucf.edu>.

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/> [position number R101006]. In addition to the online application, interested candidates should upload (1) a curriculum vitae, (2) a letter of interest detailing your interest in the position, relevant experience including leadership experience, and vision for the India Center; (3) an equity and inclusion

statement including relevant experience and leadership in working in and contributing to diverse environments (one to two pages); (4) a research statement outlining your research record and future research plans (one to two pages); (5) a teaching statement (one to two pages); and (6) the names and contact information for three professional references. For the application to be considered, all materials will need to be uploaded by the application deadline of November 3, 2022. Questions regarding the position should be directed to Dr. Kerstin Hamann, search committee chair, at Kerstin.Hamann@ucf.edu.

Start Date: Fall 2023

Application Deadline: 11/3/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10921

University of North Carolina, Asheville

Rank: University Fellow for Faculty Diversity

The University of North Carolina Asheville Department of Political Science invites applications for a University Fellow for Faculty Diversity in Political Science with a field in International Relations to begin Fall 2023.

We will consider applicants with a PhD in Political Science for a post-doctoral position or candidates nearing completion of their doctoral degree for a pre-doctoral position. This is a 2–3-year fellowship with the possibility of conversion to the tenure-track. While the fellowship does not guarantee a tenure-track position, the ideal case is that the fellowship does indeed lead to such an offer.

We expect the successful candidate to teach both introductory courses and upper-level electives in International Relations, which could include courses on international conflict/war, international political economy/trade (IPE) or global political economy (GPE), international organizations (IO), and/or security studies. We also encourage candidates with an international focus on human rights or gender or candidates that focus on International Relations in Africa, Asia, Latin America, or the Middle East to apply.

UNC Asheville is a teaching-centered institution. We are seeking candidates who engage in student-centered pedagogical practices, who innovate in the classroom, and who are versed in culturally responsive teaching. In addition to building a record of outstanding teaching, University Fellows are expected to engage in departmental service and maintain scholarly activity.

With this University Fellow for Faculty Diversity position, the Political Science department encourages applications from candidates who are able to help us to develop, maintain, and support a faculty whose diversity more closely represents the demographics of the nation and the state of NC, recognizing the historical under-representation and lack of diversity in the subfield of International Relations.

Applicants should submit the following electronically at: <https://jobs.unca.edu/postings/5990>

*Cover Letter addressing your interest in this position and why you are a fit for our institution, your teaching philosophy, and a description of your scholarly interests and the ways in which you engage or contribute to the evolution of your discipline.

*Curriculum Vitae

* Diversity Statement: 1-2 pages describing: (a) your experience in advancing diversity in teaching, scholarship and/or service; (b) examples of demonstrated leadership potential in the area of equity and inclusion; and (c) your understanding of the importance of diversity and inclusion to the mission of a liberal arts university.

*References: Names and contact information for three references from whom we will request letters of reference to be sent separately; these references should address your written, verbal and interpersonal skills; ability to teach and mentor undergraduate students; and potential to develop and maintain a successful research program.

Review of applications will begin immediately and continue until the position is filled. Inquiries should be directed to Dr. Peter Haschke, Search Co-Chair in Political Science (phaschke@unca.edu).

University Fellows Program Mission

UNC Asheville is among the nation's best public liberal arts & sciences colleges and the only designated liberal arts institution in the North Carolina university system. We are the founders of the National Conference on Undergraduate Research and our students and faculty helped to design, fabricate, and install the largest public art installation ever shown in Times Square, collaborating side by side with a recent McArthur genius award winner. We offer an extraordinary liberal arts education at an incredibly affordable rate (tuition is under \$7500 per year for in-state students), all in the beautiful mountain town of Asheville, NC.

Our excellence is first and foremost a product of a faculty deeply committed to both teaching and scholarship in their discipline. That excellence also demands that our curriculum, co-curricular activities, and entire community welcome, reflect, and celebrate a diversity of perspectives, lived experiences, and identities. Currently, our required core curriculum includes diversity intensive courses and we offer living learning communities specifically designed for students of color. But we have prioritized doing more. Just this fall, we released a Racial Justice Roadmap that will serve as a guide to the work in which we will be engaging to become an even more inclusive campus. That Racial Justice Roadmap includes initiatives that span student affairs, admissions and financial aid, and critically important, academic affairs.

In particular, to support the development of a more excellent and diverse professoriate at UNC Asheville, we are launching the University Fellowship for Faculty Diversity (University Fellows) Program. The program invites pre-doctoral and post-doctoral candidates specifically considering careers at a liberal arts institution which takes equal pride in the excellence of its faculty's teaching and the quality of its faculty's scholarship and creative production. UNC Asheville encourages applications from candidates who are able to help us advance one of our most important strategic objectives—to develop, maintain, and support a faculty whose diversity more closely represents the demographics of the nation and the state of NC, particularly with respect to race, with special attention to domestic underrepresentation of minorities in various disciplines.

University Fellows Program Details

Faculty at the University of North Carolina Asheville ordinarily teach 24 credit hours per year. University Fellows will have a lightened teaching load, receive extensive mentorship, and receive support for the development of their pedagogy and disciplinary work.

In particular, University Fellows should expect to teach as few as three courses in their first year and will receive funds for professional

development and research and/or creative production (to be arranged at the time of being awarded the fellowship). Salaries for pre-doctoral fellows before earning their degree will be commensurate with lecturers in the discipline; salaries for fellows who have earned their degree will be commensurate with visiting assistant professors.

By early fall of a University Fellow's final year, it will be determined whether a tenure track offer will be made to the faculty member. In the event that an offer is not made or the tenure track position is not one that the fellow would like to accept, we will support the Fellow in the best ways possible in applying for a tenure track position elsewhere.

A few other details about each fellowship (pre-doctoral vs. post-doctoral) are summarized below:

Pre-doctoral:

Three year term

Course Release:

Teach 12 credit hours over the first year (12 credit hours of release over the first year, not all to be taken in one semester).

Four to six credit hours of release over the next two years.

Expectation is to complete the terminal degree by the end of year one. There may be opportunities that warrant consideration of completion beyond the first year, but these will be considered on a case by case basis.

Salary increase, subject to budget and System Office constraints, will take place the year subsequent to completion of the degree.

Post-doctoral:

Two or Three year term

Course Release:

Teach 36 credit hours (12 credit hours of release, not all to be taken in one semester) over the first two years of the fellowship.

UNC Asheville is committed to equality and diversity of experiences for our students, applicants, or employees. Qualified individuals are encouraged to apply regardless of socio-economic status, gender expression, gender and sexual identity, culture, or ideological beliefs. UNC Asheville is an Equal Employment Opportunity/Affirmative Action employer and will not discriminate against applicants or employees on the basis of race, ethnicity, national origin, religion, age, sex, sexual orientation, gender identity, disability, political affiliation, protected veteran status, genetic information, or any other legally protected status with respect to all terms, conditions, and privileges of university-sponsored activities, employment, and the use of university facilities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/13/2022

Salary: Negotiable

eJobs ID: 10922

Colgate University

Rank: Assistant Professor, Political Science (IR)

The department of political science at Colgate University invites applications for a tenure-track position in international relations (IR) at the rank of Assistant Professor. The appointment will begin in the fall of 2023. We seek an IR scholar who focuses on China's foreign policy, security, IPE, or great power competition. We welcome related

expertise in one or more of the following areas: environmental politics, human security/terrorism, or human rights. Candidates should be able to teach introductory courses in IR as well as more advanced courses in the candidates' areas of interest.

The teaching load is five courses over two semesters. Evidence of teaching excellence is essential. Completion of Ph.D. is required prior to, or shortly after, the date of hire. Please submit a letter of interest, curriculum vitae, any evidence of teaching excellence, and three letters of recommendation. All materials must be submitted online at [<https://academicjobsonline.org/ajo/jobs/22759>].

Colgate strives to be a community supportive of diverse perspectives and identities. All applications should speak directly, particularly in the cover letter, to the candidate's ability to work effectively with students across a wide range of identities and backgrounds. Review of applications will begin October 8 and continue until the position is filled.

Colgate University is a leading liberal arts university of 3200 students situated in central New York state. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at <https://upstate-ny.hercjobs.org>.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment based on their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veterans status, sexual orientation, gender identity or expression, being or having been victims of domestic violence or stalking, familial status, or any other categories covered by law. Colgate is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply.

Please contact committee chair Ed Fogarty at efogarty@colgate.edu for further information.

Start Date: Fall 2023
Application Deadline: 10/8/2022
Date Posted: 9/12/2022
Salary: Competitive
eJobs ID: 10919

Northwestern University

Rank: Assistant Professor of Political Violence
Subfield(s): Comparative Politics, International Relations, Open
Specializations: Conflict Processes, Political Economy, Social Movements

<https://polisci.northwestern.edu/about/faculty-searches.html#political-violence> target="_blankAPPLICATION LINK

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor whose research focuses on violent political conflict within or between states. Expected start date is Fall 2023. Candidates whose work emphasizes international and cross-border dimensions of violent political conflict are particularly encouraged to apply. All methodological approaches employed in the effort to generate new and important empirical findings about political violence are welcome.

Successful candidates will also join a university with a wide community of scholars (affiliated with programs such as the Center for Diversity

and Democracy, the War and Society research group, the Dispute Resolution Research Center, the Global Poverty Research Lab, and regional clusters including African Studies, Latin America and Caribbean Studies, and the Middle East and North Africa program, among others) whose research and pedagogy engages themes related to political violence. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin on October 1st and will continue until the position is filled. All applications received by October 15th will be given priority. To apply for the role, please visit <https://polisci.northwestern.edu/about/faculty-searches.html> target="_blankthis web page.

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> target="_blankStephen Monteiro, Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates <https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/> target="_blankwebsite.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/12/2022
Salary: Competitive
eJobs ID: 10908

Northwestern University

Rank: Assistant Professor of the Politics of China
Subfield(s): Comparative Politics, International Relations, Open

<https://polisci.northwestern.edu/about/faculty-searches.html> target="_blankAPPLICATION LINK

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor

position in the internal and/or external politics of China, with an expected start of Fall 2023. Expertise in all approaches and topics of research will be considered seriously, but preference will be given to those working on areas of political economy; foreign investment; environmental politics; the politics of communication, information, and data; law, society and politics; and regional security. Successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin on October 1st and will continue until the position is filled. All applications received by October 15th will be given priority. To apply for the role, please visit <https://polisci.northwestern.edu/about/faculty-searches.html>; target=_blank this web page.

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> Stephen Monteiro, Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates <https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/>; target=_blank website.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10916

Stanford University

Rank: Shorenstein Postdoctoral Fellow on Contemporary Asia 2023-2024

Subfield(s): International Relations, Public Policy, Comparative Politics

Specializations: East Asia, Southeast Asia, South Asia

Stanford University: 2023–2024 Postdoctoral Fellowships on Contemporary Asia

The Walter H. Shorenstein Asia-Pacific Research Center at Stanford University is pleased to announce its search for two 2023-2024 Shorenstein Postdoctoral Fellows on Contemporary Asia-Pacific Studies. Made possible through the generosity of Walter H. Shorenstein, awards will be made to two junior scholars (recent PhDs must have degree conferral and approval by June 30, 2023) for research and writing on Asia.

The primary focus of the fellowship is on contemporary political, economic, or social change in the Asia-Pacific region (including North-east, Southeast, and South Asia), or topics in international relations and international political economy. The postdoctoral fellowship is a 10-month appointment with salary rate commensurate with Stanford policy, plus up to \$3,000 for research expenses. Appointments will begin in the fall quarter of the 2023-2024 academic year.

Applications will be accepted until December 1, 2022.

For additional information and to apply, visit:

<https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/shorenstein-postdoctoral-fellowship>

About the Center:

The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised of distinguished academics and practitioners in government, business, and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 9/12/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10855

University of Kansas

Rank: Assistant Professor Russian and/or Eurasian International Relations

Specializations: Russia, Foreign Policy, Political Economy

Assistant Professor Russian and/or Eurasian International Relations

Department of Political Science, University of Kansas

The University of Kansas (KU) Department of Political Science of the College of Liberal Arts and Sciences in collaboration with the university's Center for Russian, East European & Eurasian Studies (CREES) invites applications for a tenure-track Assistant Professorship in Russian and/or Eurasian International Relations beginning August 18, 2023. Successful candidates will be able to demonstrate methodological training that is appropriate with their theoretical approaches as well as provide evidence of the capacity to publish in major journals or presses in political science. Preference will be given to applicants with research and/or teaching specialty in Russian and Eurasian international relations including foreign policy, security, political economy, and the opportunity to develop courses in the candidate's own areas of expertise.

Candidates are expected to contribute to the political science department as well as CREES' interdisciplinary intellectual community and mentor undergraduate and graduate students in Russian, East European, and Eurasian Studies. The Political Science Department and CREES are committed to fostering an inclusive and supportive educational environment for students, faculty and staff. The successful candidates will have experience with diversity, equity, and inclusion in higher education.

Required Qualifications: 1) A doctorate in Political Science. If ABD, the dissertation must be successfully defended by the position start date; 2) Demonstrated commitment to excellence in teaching at the undergraduate and graduate level; 3) Demonstrated ability or plans to develop an innovative body of research and scholarship as evidenced by scholarly publications, presentations, and/or other scholarly activities; 4) Expertise on Russia and/or Eurasia, demonstrated by dissertation chapters, working papers, or publications of relevance to the region

At the University of Kansas, diversity, equity, inclusion, and belonging are an important part of our culture and university strategic plan. Applications from members of underrepresented groups are encouraged, noting the value that differences bring to our organization, students, staff, faculty, and community. The successful candidate must be eligible to work in the U.S. by the effective date of the appointment.

For further details and a full position description, go to: <https://employment.ku.edu/academic/23401BR>. A complete application package includes: (1) a cover letter summarizing research goals and teaching experiences and interests; (2) curriculum vitae; (3) teaching statement showing evidence of teaching ability; (4) a research statement with goals and research potential (samples of published work or conference papers); and (5) the names, email addresses, and contact information for 3 professional references. ABD candidates need to include advisor contact information

In addition to the materials above, learning about each applicant's contribution and engagement in areas of diversity is an important part of KU's mission. As a result, applicants will be presented the

following question at the time of application. The response must be within 4,000 characters or less: Describe your experiences working with people from diverse backgrounds and explain how those experiences reflect your commitments to diversity, equity, and inclusion.

Application review will begin October 15, 2022, and will remain open until the position is filled. For more information, please contact Clayton Webb, Search Committee Chair at webb767@ku.edu.

Start Date: Fall 2023

Application Deadline: 10/15/2022

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10917

University of Georgia

Rank: Assistant Professor

The Department of International Affairs (DIA) at the University of Georgia invites applications for a tenure track position at the rank of Assistant Professor to begin in the fall of 2023. We seek a scholar who is trained in the concepts, methods, and approaches used in the study of international relations. We are especially interested in those

studying security and/or IOs. We strongly encourage those that examine these areas from the perspective of the Global South to apply. Candidates are expected to have a demonstrated ability to produce high quality research, show promise of attracting external funding and teaching effectiveness, and be well trained in research methods, including qualitative and/or quantitative methods.

Prospective candidates must apply for the position through the UGA Faculty Job site at: <https://www.ugajobsearch.com/postings/280044>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, a copy of transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to Bill Zachmann, Department of International Affairs, University of Georgia, Candler Hall 219, Athens, GA 30602 (zachmann@uga.edu). Applicants should have an earned Ph.D. degree in political science or a related discipline by August 2023. Applications received by October 15, 2022 will be assured full consideration.

Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA (www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The Department of International Affairs is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Start Date: Fall 2023

Application Deadline: 10/15/2022

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10895

CUNY-John Jay College

Rank: Assistant Professor-Comparative Politics / International Relations

THIS AD HAS BEEN UPDATED WITH THE LINK TO APPLY.

FACULTY VACANCY ANNOUNCEMENT
ABOUT JOHN JAY COLLEGE

John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor's and master's degrees both in

traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences. The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

POSITION OVERVIEW

Performs teaching and related faculty functions in area(s) of expertise as noted below. Shares responsibility for committee and department assignments including administrative, supervisory, and other functions. Position begins in Fall 2023.

The Department of Political Science at John Jay College of the City University of New York invites applications for a tenure-track position beginning Fall 2023 in Comparative Politics or in International Relations. While the search is open with respect to research focus and geographic region, we particularly welcome candidates whose research addresses one or more of the following issue areas: ethnic/racial justice, gender, migration, international crimes, environmental justice, and regional security in the MENA region, in Latin America, or in Central/East Asia. The hiring rank is Assistant Professor. A Ph.D. is required, although outstanding ABDs near completion will be considered. Candidates holding only a J.D. will not be considered.

Candidates are expected to bring enthusiasm and demonstrated commitment to teaching and to develop and maintain an active research and publication agenda. Applicants must demonstrate that they are qualified to teach our introductory course in Comparative Politics or in International Relations, as well as other courses in these subfields. The ability to teach our Government and Politics in the Middle East course would be welcome. The successful candidate will have the opportunity to develop and teach courses in their area of expertise and participate in the College's interdisciplinary undergraduate and graduate programs, including the BA in International Criminal Justice, the Minor in Human Rights Studies, the MA in International Crime and Justice and the MA in Human Rights. The successful candidate will also advise students. Forty-seven percent of John Jay students are first-generation college students, and John Jay is a recognized Hispanic and Minority-Serving Institution.

The successful candidate must be eager and qualified to work with our diverse student body, and have a demonstrated commitment to diversity, equity, and inclusion. As demonstrated in John Jay College's Seven Principles for a Culturally Responsive, Inclusive, and Anti-Racist Curriculum (the link provided herein: http://www.jjay.cuny.edu/sites/default/files/u1862/principles_for_a_culturally_responsive_inclusive_and_antiracist_curriculum_adopted_by_college_council_april8_2021.pdf), the College seeks a faculty member who thrives in a multicultural, collaborative academic environment and is committed to both access and excellence in higher education.

Candidates will be required to provide proof of being fully vaccinated against COVID-19 upon commencing employment. Exemption (medical or religious) requests to this requirement will be considered in accordance with applicable law. Being fully vaccinated is defined for this purpose as being at least two weeks past their final dose of an authorized COVID-19 vaccine regimen. Final candidates must be fully vaccinated as of their first day of employment. All CUNY employees must reside within a commutable distance to their campus.

QUALIFICATIONS

Ph.D. in Political science, although outstanding ABDs near completion will be considered. Candidates holding only a J.D. will not be considered. Also required are the ability to teach successfully, the potential for scholarly productivity, and ability to cooperate with others for the good of the institution. Candidates are expected to bring enthusiasm and demonstrated commitment to teaching, as well as a demonstrated commitment to diversity, equity, and inclusion.

COMPENSATION

Salary commensurate with academic accomplishments and experience within the range of \$72,667 - \$99,532.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

If you are viewing the job posting on John Jay College website or in CUNYfirst, please select the "Apply Now" button. If you are viewing the job posting on any other website, please follow the instructions below:

- Go to www.cuny.edu/employment
- Click "Search job postings."
- Click the link for "Faculty" and browse to job Opening ID number 25142
- Click on the "Apply Now" button and follow the instructions.

Once registered or logged in, candidates should submit the following: a letter of application including how you will contribute to the college's diversity goals, a CV, and, in one document: 1) a writing sample; 2) a statement of teaching philosophy, including a discussion of their abilities to create an equitable and accessible learning environment for our students; and 3) a portfolio of teaching materials (e.g., evidence of preparedness to teach a diverse student body, sample syllabi and assignments, teaching observation reports, and student evaluations). All should be provided electronically through CUNYfirst. In addition, three letters of recommendation should be emailed directly to the Chair of the Political Science Department, Prof. Susan Kang (skang@jjay.cuny.edu).

For more information about the position, you can email the Chair of the Search Committee, Professor George Andreopoulos (gandreopoulos@jjay.cuny.edu).

CLOSING DATE

Review of resumes to begin September 30, 2022.

Posting closes on October 17, 2022.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2023

Date Posted: 9/8/2022

Salary: Competitive
eJobs ID: 10877

IE School of Global and Public Affairs

Rank: Tenure-Track Position Comparative Politics or International Relations 2023-2024

Subfield(s): Comparative Politics, International Relations, Public Policy

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Comparative Politics or International Relations at the rank of Assistant Professor, with region-specific expertise on either China or Sub-Saharan Africa. The ideal candidate would combine the use of quantitative methods and/or formal theory with a deep knowledge of regional dynamics and within-country field research. The position starts on September 1, 2023.

All in all, we seek academics with the capacity to engage in policy-relevant work and a commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA's current network and partnerships). As well, the IEGPA has a special interest in work that addresses the intersection technology and society. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

All candidates should either have a PhD from a recognized department of political science, public policy, economics, or a related field; or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

apply.interfolio.com/112915

Start Date: Fall 2023

Application Deadline: 10/24/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10871

Lehigh University

Rank: Assistant Professor

Assistant Professor of International Relations: International Organization

Department of International Relations

<https://academicjobsonline.org/ajo/jobs/22687>

The Department of International Relations at Lehigh University invites applications for a tenure track faculty position at the assistant professor rank in International Organization (IO) starting in August 2023. We are open to IO scholars with broadly defined regional foci, methodological orientations, and specializations including but not limited to international law, sustainable human development, non-government organizations, environment, human rights, and global governance. The successful candidate should have an earned Ph.D. in political science by the date of employment. Interested candidates should submit a letter of interest, CV, writing samples/publications, statement of teaching philosophy, and, if available, evidence of teaching effectiveness to the IR search committee. Please also arrange to have three letters of recommendation sent to Academic Jobs Online. Only submissions via Academic Jobs Online will be considered. Applications received by October 1, 2022 will be given fullest consideration, and will continue to be reviewed until the post is filled.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This means that students with a particular interest in international affairs will benefit from a concentrated program of study that few other schools offer. The standard teaching load is 2-2, and the successful candidate will have a strong commitment to excellence in both research and undergraduate teaching.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly ranked research universities, Lehigh offers a rigorous academic community for nearly 7,000 students. Lehigh University has some 5,000 undergraduates, 2,000 graduate students, and about 550 full-time faculty members. Lehigh University is located in Bethlehem, PA., a vibrant and historic area. Over 820,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Lehigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering (<http://www.lehigh.edu/luadvance/>) and is among institutions of higher education recognized for excellence in diversity with the INSIGHT into Diversity HEED Award. Additional information about Lehigh's commitment to diversity and inclusion is available at <https://diversityandinclusion.lehigh.edu/>. Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about Work/Life Balance for Faculty can be found at <https://provost.lehigh.edu/work-life-balance>.

Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty <https://dualcareer.lehigh.edu/dual-career>

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10873

University of Minnesota, Twin Cities

Rank: Associate or Full Professor in Global Policy

Subfield(s): International Relations, Public Policy, Other

Associate 9402 or Full Professor 9401 in Global Policy
Humphrey School of Public Affairs
University of Minnesota

Job group: Faculty & Instructional

Appointment %: 100

Appointment term: B = 9 month

The Humphrey School of Public Affairs, jointly with the Department of Political Science, at the University of Minnesota invites applications for the Harold E. Stassen World Peace Chair. Successful candidates will be competitive at the level of tenured associate or full professor (currently tenured or, if untenured, with commensurate productivity and experience) and eligible for tenure at the University of Minnesota.

The successful candidate must have strong, demonstrated, applied research and teaching interests in global human rights broadly construed. Expertise may include, for example, comparative foreign policy, international relations, humanitarianism, forced migration, or environmental policy with an emphasis on the human rights dimensions of these fields. Candidates with specific country expertise or strong regional interests will also be considered. The search is open with respect to methodological approach and we welcome applications from scholars employing a broad range of approaches to research. We are especially interested in candidates with a demonstrated interest in public engagement and/or human rights advocacy. Appointment requires evidence of excellence and national or international policy-relevant impact in scholarly research, teaching and service.

The Humphrey School of Public Affairs is committed to academic excellence and diversity in every facet of its work, and in its mission: to inspire, educate, and support innovative leaders to advance the common good in a diverse and changing world. The School is ranked 12th nationally among U.S. based schools of public affairs, is NAS-PAA-accredited, and known for its research and public engagement in local, state, national, and international policy spheres. The Humphrey School works to enrich the diversity of the University community and encourages faculty applicants from a wide range of backgrounds to apply. Our concept of a diverse community encompasses people with identities that have been historically marginalized in our society and underrepresented in higher education and the realm of public affairs, particularly: scholars from the Global South; Black, Indigenous, and people of color; new immigrants; people with disabilities; women and people of all gender identities and expressions; LGBTQ+ individuals; and first-generation college students. We seek candidates whose approach to teaching and research is innovative and inclusive

in terms of structurally or historically underrepresented groups. The Humphrey School also recognizes issues of access and climate for individuals who might encounter barriers based on their religion, age, national origin, ethnicity, or veteran status. We are committed to creating, inviting, and welcoming individuals into an environment where all people have an opportunity to learn and contribute. We seek always to include multiple and potentially divergent perspectives into a common community of inquiry and learning.

This is a joint appointment between the Humphrey School and the Department of Political Science with the tenure home in the Humphrey School. One course a year will be taught in Political Science, and the remainder in the Humphrey School. In addition to the Humphrey School and Political Science, the University provides ample opportunities to collaborate and affiliate with scholars and departments across the University of Minnesota, especially across the community of human rights-focused scholars.

Qualifications Requirements:

A Ph.D., relevant terminal degree, or equivalent foreign degree is required in public policy, political science, economics, sociology, international relations, development studies, or related fields with a focus on international policy and global affairs. Candidates must be committed to scholarly and policy-relevant research at the highest levels; willing and able to teach in the Humphrey School's core curriculum; provide leadership to its established Master's and Ph.D. programs, including the Master's of Human Rights degree; be willing to help prepare students for professional careers; and function collaboratively in a multi- and interdisciplinary environment.

How To Apply

Applications must be submitted online: <https://hr.myu.umn.edu/jobs/ext/350802>

To be considered for this position, please click the Apply button and follow the instructions. You will have the opportunity to complete an online application for the position and attach a cover letter and resume.

Applications should include a cover letter, curriculum vitae, research statement and a recent research writing sample (e.g. book chapter, article or manuscript in process), teaching statement tailored to a public affairs school, and the names, titles and email addresses of three references. As stated above, all candidates must hold a PhD, relevant terminal degree, or equivalent foreign degree, by the time of employment.

Applications will be reviewed beginning October 21, 2022. The position will remain open until filled.

Address cover and reference letters to: Search Committee for Global Policy, Humphrey School of Public Affairs and Department of Political Science

Salary will be commensurate with experience. Benefits include health, dental, faculty life/disability insurance, and retirement.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities and employment without regard to race, creed, religion, color, sex, national origin, disability, age, veteran status, marital status, public assistance status, or sexual orientation.

Additional documents may be attached after application by accessing your “My Job Applications” page and uploading documents in the “My Cover Letters and Attachments” section.

To request an accommodation during the application process, please e-mail employ@umn.edu or call (612) 624-UOHR (8647).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10886

University of Texas at Dallas

Rank: Assistant Professor

Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for an assistant professor, tenure system position in international relations or comparative politics. The successful candidate for the position will have a PhD in political science or public policy. The area of specialization within international relations or comparative politics is open. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods and to publish in the top peer-reviewed journals and presses in the field.

Apply at <https://jobs.utdallas.edu/postings/20896>

Qualifications

Candidates must have a PhD in a political science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

The Department/Program/School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political and economic issues. Our graduates work in government, nonprofits and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national and global level.

Application Instructions

Applicants should upload the following:

- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;

- statement of research interests describing (at a minimum) past, present, and future research and how they have fostered (or will foster) equitable and inclusive research environments;
- full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022.

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10875

Columbia University

Rank: Assistant Professor/Associate Professor/Professor

Columbia University’s Department of Political Science invites applications for a position in international relations at any academic rank, from tenure-track assistant professor to tenured full professor. Candidates will be expected to sustain an active research and publication agenda and teaching in undergraduate and graduate programs. All

candidates must have excellent scholarship and excellent promise for future development as scholars and teachers. The department is particularly interested in candidates who can contribute to teaching and research on any aspect of international relations and IR theory, including international security, nuclear weapons, U.S. foreign policy, gender, race, climate change, international law and human rights, and international political economy.

All applications must be submitted through Columbia University's Academic Search and Recruiting (ARS) system: <https://apply.interfolio.com/112468>

Non-tenured applicants should provide a cover letter, curriculum vitae, three reference letters, and a writing sample. Tenured applicants should upload a vitae and letter of interest detailing current and future research plans. All applications should provide a statement addressing past and/or potential contributions to diversity and inclusion through teaching, professional activity, and/or service.

The search committee will begin reviewing applications on October 6, 2022, and will continue to consider applications until the position is filled.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 9/6/2022

Salary: Competitive

eJobs ID: 10858

New York University Arts and Science

Rank: Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Subfield(s): Political Theory, Comparative Politics, International Relations

Specializations: Political Philosophy & Theory, Judicial Politics, History & Politics

Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Liberal Studies

New York University Arts and Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2023, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS Major, small, seminar-style classes and close faculty-student interaction ensure the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute through their research, teaching and service to the diversity and excellence of the Liberal Studies community.

We seek applicants for the following position:

SOCIAL AND POLITICAL PHILOSOPHY OR POLITICAL THEORY

PhD in Philosophy, History, or Politics, with a focus on contemporary comparative political theory or global justice theory. Candidates must have the ability to develop upper-division seminars that include non-Western approaches to political theory, political philosophy, or global justice in the Politics, Rights and Development concentration. Candidates are also expected to draw on ancient and early modern sources in their teaching with a global, interdisciplinary emphasis in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary and intersectional approaches from a variety of global perspectives and must have the ability to examine relationships of power and to interrogate the historical roots of current challenges.

Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies' commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later five years in duration. Faculty are eligible for promotion within the Clinical faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

Applications include ONLY (1) a cover letter, (2) a current c.v., and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service (additional information can be found here <http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html>). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2022. Applications recorded after this deadline will not be considered.

Applicants may apply directly through the following link: <http://apply.interfolio.com/111108>

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: <https://liberalstudies.nyu.edu/content/nyuas/liberalstudies/student-life/diversity-equity-inclusion.html#160>;

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity,

equality, and inclusion, please read here: <http://as.nyu.edu/departments/facultydiversity.html>

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 9/2/2022

Salary: Competitive

eJobs ID: 10840

University of Massachusetts, Amherst

Rank: Associate / Full Professor - International Relations - East Asia and/or China

APPLY HERE: <https://careers.umass.edu/amherst/en-us/job/515693/associate-full-professor-political-science-international-relations-east-asia-and-or-china>

About UMass Amherst

UMass Amherst, the Commonwealth's flagship campus, is a nationally ranked public research university offering a full range of undergraduate, graduate and professional degrees. The University's nearly 1,450 acres of campus in the scenic Pioneer Valley of Western Massachusetts offers a rich cultural environment in a rural agricultural setting close to major urban centers. The intellectual energy of the region is enhanced by the Five Colleges Consortium connecting the campus with neighboring Amherst College, Hampshire College, Mount Holyoke College, and Smith College.

Job Description

The Department of Political Science at the University of Massachusetts Amherst seeks an established scholar at the full professor or advanced associate professor rank whose research is in the area of International Relations broadly defined, with an emphasis on East Asia and/or China. The expected starting date for the appointment is September 1, 2023.

Requirements

The successful candidate will have a Ph.D. in political science or a closely related field.

This is a mid-career or senior-level position, and the candidate will be reviewed for tenure during their first year of appointment. They are expected to have at least five (5) years experience in a tenure-track professorship post in Political Science or related fields. Candidates should also have a publication record that has earned national and international recognition from scholars in the field, a commitment to teaching excellence, demonstrated ability to secure extramural funding, and demonstrated ability to contribute to the intellectual growth of the undergraduate and graduate programs in Political Science.

Additional Information

The Department offers B.A., M.A., and Ph.D. programs in political science and also houses the university's Legal Studies Program, the oldest such undergraduate program in the country. The Department of Political Science is committed to excellence in teaching and research,

using a broad range of methodological approaches to address important political questions. Through the UMass Poll, the Human Security Lab, the Center for Justice, Law, and Societies, the Computational Social Sciences Initiative, and a range of departmental workshops, the department maintains an active intellectual life. Members of the department also participate in interdisciplinary activities on campus, including the Ethnography Collective, the Data Analysis and Computational Social Science Program, and the Interdisciplinary Studies Institute.

Instructions for Applicants

Along with the application, please submit the following:

A letter of interest addressed to Professor Roberto Alejandro, Search Committee Chair, Thompson Hall, 200 Hicks Way, Amherst, MA 01003 USA.

A curriculum vitae.

Up to three (3) sample works published within the past five (5) years that the applicant believes shows their strongest work.

Evidence of quality teaching (such as summaries of teaching evaluations) and a teaching statement.

A one-page statement outlining the skills, experience, and commitment the candidate will bring to bear in teaching and mentoring students and professional service assisting in achieving equity, inclusion, and diversity for the University's historically underrepresented and other marginalized groups of students, and in the discipline as a whole.

Names and contact information for three (3) references who are willing to submit letters upon request through the UMass online application system.

Inquiries about the position can be addressed to Professor Roberto Alejandro, the Search Committee Chair, at ralejand@umass.edu.

Shortlisted candidates will be asked to provide materials that demonstrate the candidate's eligibility and qualifications to show they meet the criteria and the standards for tenure at the University of Massachusetts Amherst. (<https://www.umass.edu/provost/resources/all-resources/academic-personnel/policy-and-labor-contracts/academic-personnel-policy-red>)

Review of applications begins on Monday, November 21, 2022 and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: 11/21/2022

Date Posted: 9/2/2022

Salary: Competitive

eJobs ID: 10842

University of Rochester

Rank: International Relations

The Department of Political Science at the University of Rochester invites applications from candidates working in all areas of international relations for a tenure-track assistant professor position, starting July 1, 2023. We are particularly interested in candidates with strong methodological skills.

Applications should include a letter of interest, C.V., research statement, teaching statement, letters of recommendation, samples of written work, graduate transcript and a statement of your commitment

to advancing equity and fostering an inclusive and diverse community in academia, including past work and future goals. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department go to: <http://www.sas.rochester.edu/psc/>. We will begin reviewing applications on September 23, 2022.

The University of Rochester is an Equal Opportunity Employer and actively encourages applications from candidates from groups under-represented in higher education.

Start Date: Summer 2023

Application Deadline: 9/23/2022

Date Posted: 9/2/2022

Salary: Competitive

eJobs ID: 10839

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs invites applications for a postdoctoral or more senior research associate position from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by September 1, 2023, for the 2023-2024 academic year. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance. Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and related activities for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline - Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/26881>.

Applicants are required to hold a Ph.D. or expect to receive a Ph.D. degree by September 1, 2023, in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of business day on Wednesday, November 23, 2022. Complete your application well before the deadline so that references can be submitted on time.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in February 2023. This position is subject to the University's background check policy.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at nccgg@princeton.edu.

Start Date: Fall 2023

Application Deadline: 11/19/2022

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10743

Princeton University

Rank: Postdoctoral Research Associate Fellowship Program in Regional Political Economy

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs invites applications for a postdoctoral or more senior research associate position from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by September 1, 2023, for the Postdoctoral Fellowship Program in regional political economy for the 2023-2024 academic year. This fellows' program aims to develop a generation of scholars able to analyze and make policy recommendations about the regional political economy in the Middle East, East, South and Southeast Asia, Africa, and Latin America. The Center welcomes applications from candidates with a background in economics, political science, contemporary history, sociology, law, business, and other disciplines bearing on the study of markets, politics, and economic development, focusing on the regions of the Middle East, East, South, or Southeast Asia, Africa and Latin America. Scholarly work should explore the ways in which the politics within and between a set of countries intersect with natural resource endowments, market conditions, technological and physical infrastructure, and cultural biases to explain existing patterns of economic development and promote higher levels of development more effectively. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and the like for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline – Applicants should apply by Monday, December 5, 2022 (11:59 pm EST), for full consideration; however, posting will remain open until filled.

Application Process – All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/26904>.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines or expect to receive a Ph.D. by September 1, 2023. To apply, please provide the following:

- Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of business day (5 pm EST) on Thursday, December 8, 2022. Complete your application well before the deadline so that references can be submitted on time.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in February 2023.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at nccgg@princeton.edu. This position is subject to the University's background check policy.

Start Date: Fall 2023

Application Deadline: 12/5/2022

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10745

Princeton University

Rank: Visiting Fellowship Program

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs seeks up to eight visitors for the 2023-2024 academic year in the Visiting Fellowship Program. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution

and impact of international institutions, and the politics of international law and human rights policies are of relevance.

Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Fellows will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline – Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process – All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/26901>.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day (5 pm EST) on Wednesday, November 23, 2022. Complete your application well before the deadline so that references can be submitted on time.

Candidates who hold positions at academic institutions may also be required to submit:

- Home institution policy with regard to sabbatical pay;
- Selected candidates will be asked to either submit a confidential statement indicating their salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund.

Successful applicants will be notified of the outcome of their application in February 2023.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at nccgg@princeton.edu.

Start Date: Fall 2023

Application Deadline: 11/19/2022

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10744

Princeton University**Rank: Visiting Fellowship Program in Regional Political Economy**

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs seeks two or more candidates for the Visiting Fellowship Program in Regional Political Economy for the 2023-2024 academic year. This fellows' program aims to develop a generation of scholars able to analyze and make policy recommendations about the regional political economy in the Middle East, East, South or Southeast Asia, Africa, and Latin America. Candidates with a background in economics, political science, contemporary history, sociology, law, business, and other disciplines bearing on the study of markets, politics, and economic development, focusing on the regions mentioned above, are invited to apply. Scholarly work should explore the ways in which the politics within and between a set of countries intersect with natural resource endowments, market conditions, technological and physical infrastructure, and cultural biases to explain existing patterns of economic development and to promote higher levels of development more effectively. Fellows will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily and on short notice, to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline - Applicants should apply by Monday, December 5, 2022 (11:59 pm EST), for full consideration; however, posting will remain open until filled.

Application Process -All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/26903>.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day (5 pm EST) on Thursday, December 8, 2022. Complete your application well before the deadline so that references can be submitted on time.

Candidates who hold positions at academic institutions may also be required to submit:

- Home institution policy with regard to sabbatical pay;
- Selected candidates will be asked to either submit a confidential statement indicating their salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary.

Salary - Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund. For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at ncgg@princeton.edu.

Start Date: Fall 2023

Application Deadline: 12/5/2022

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10746

University of Houston**Rank: Assistant Professor**

Assistant Professor – International Relations

The Department of Political Science at the University of Houston invites applications for a tenure-track assistant professor position, to begin Fall 2023. We seek applicants whose research and teaching interests focus on International Relations. Although candidates from all subfields of International Relations are invited to apply, we are particularly interested in those who focus on international political economy. Special consideration will be given to candidates whose research agendas add to the department's existing strengths. Successful candidates should have strong methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to graduate and undergraduate teaching. Review of applications will begin October 1 and continue until the position is filled.

The University of Houston, a Carnegie Tier-1 research university with one of the most diverse student bodies in the nation, seeks to recruit and retain a diverse community of scholars.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region which is on the leading edge of national demographic and economic trends.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC002553. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

For further information please contact Professor Tyson Chatagnier, Department of Political Science, University of Houston, at jtchatagnier@uh.edu

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity or gender expression.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10829

Chapman University

Rank: Assistant Professor of Political Science

The Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for an assistant professor of political science (tenure-track) with area expertise in the Middle East to begin in Fall 2023.

The successful applicant will possess an active research agenda and a strong commitment to undergraduate teaching. Candidates should be prepared to teach upper-level courses that situate the Middle East in the international arena, as well as introductory courses in international relations, comparative politics, or the subfield of their expertise.

Chapman University is a nationally-ranked institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. The University has achieved R2 status in the Carnegie Classification of Institutions of Higher Education, a distinction held by just 10 percent of all U.S. universities. Our faculty include academic leaders who excel in research, publishing, and world-class teaching in our 11 schools and colleges. Dedicated to forward-looking, personalized education, we create an environment for unlimited achievement by both our students and faculty.

Qualifications

We seek candidates whose research agendas bridge theory and practice in the contemporary world, and who can therefore contribute to experiential learning programs and other efforts to advance Chapman University's mission of developing global citizens. Some preference will be given to candidates who are familiar with the language(s) and culture(s) of the MENA region. Requirements include a Ph.D. in a relevant field from an accredited University at the time of hire, evidence of promising scholarly work, and a record of effective and innovative teaching.

Responsibilities

The successful candidate will develop and teach upper-level courses that situate the Middle East in the international arena, as well as introductory courses in international relations, comparative politics, or the subfield of their expertise their area of expertise. Tenure-track faculty members are expected to develop and maintain an active research agenda and are evaluated on their research/scholarly/creative activity, teaching, and service.

Required Application Materials

Qualified applicants should electronically submit a cover letter, curriculum vitae, statement of research (2 pages max), statement of teaching philosophy (2 pages max), a Chapman faculty employment application, and have three references sent, to:

John Compton, Ph.D., Search Committee Chair

Care of Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/22512>

For inquiries about this position please email Talisa Flores at flores@chapman.edu. Use "Political Science Position" as the email subject line.

Application review begins September 19 and continues until the position is filled. Writing and syllabi samples may be requested after

the initial review of applications by the search committee. Salary is competitive and commensurate with experience. Chapman University offers a relocation expense reimbursement package as well as a first-time Orange County homebuyer assistance program. Successful completion of a background check is required for the final candidate. This position is subject to final budget approval.

Start Date: Fall 2023

Application Deadline: 9/19/2022

Date Posted: 8/26/2022

Salary: Competitive

eJobs ID: 10791

Lafayette College

Rank: Assistant Professor

The Department of Government and Law at Lafayette College invites applications for a tenure-track position in comparative politics/international relations at the rank of Assistant Professor commencing July 1, 2023. The Department seeks candidates with regional specialization in African politics and topical specialization in one or more of the following: political economy and development; ethnic conflict, transitional justice, and post-conflict processes; migration, immigration, and diaspora studies; and/or post-colonial studies and state building. Applicants should possess a Ph.D. in political science (or closely related field) or demonstrate that the Ph.D. is near completion. The successful candidate will teach Introduction to Comparative Politics, as well as intermediate and advanced courses in their areas of expertise. The successful candidate will also be expected to contribute to the College's interdisciplinary programs and maintain an active research agenda. The Department especially welcomes applications from candidates who will contribute to Lafayette's commitment to diversity and inclusion. The teaching load is four courses (normally, two each semester) during the first year and five courses each year thereafter.

Applications should include a letter of intent that contains a statement of teaching philosophy and scholarly interests, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and arrange to send three letters of recommendation. In the letter of intent, applicants should address the ways in which their teaching, scholarship, and/or community engagement will advance Lafayette College's commitment to diversity and inclusion articulated in the college's diversity statement (<https://diversity.lafayette.edu/diversity-statement/>).

Please upload application material electronically through Interfolio at <http://apply.interfolio.com/112095>. Review of applications will begin on September 26, 2022 and continue until the position is filled. Questions may be directed to the Search Committee Chair, Associate Professor Il Hyun Cho (choi@lafayette.edu).

Located within 70 miles of New York City and Philadelphia, Lafayette College is a highly selective undergraduate liberal arts and engineering institution with significant resources to support faculty members in their teaching and scholarship. Lafayette is deeply committed to creating a diverse community, one that is inclusive and responsive and is supportive of each and all of its faculty, students, and staff. All members of the College community share in the responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. All Lafayette operations reflect the College's commitment to Diversity,

Equity, Access, and Inclusion (DEAI) initiatives, and Lafayette welcomes applicants from diverse backgrounds.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/24/2022

Salary: Competitive

eJobs ID: 10768

West Chester University

Rank: Tenure-Track Assistant Professor of International Relations and Global Studies

Join a vibrant campus community whose excellence is reflected in its diversity and student success. The Department of Political Science invites applicants for a full-time, tenure-track, Assistant Professor of International Relations and Global Studies position to begin in August 2023.

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, comprehensive institution committed to offering high-quality undergraduate education, selected post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania. The University offers more than 100 graduate and undergraduate programs in the sciences and mathematics, business and public management, arts and humanities, health sciences, education and social work, music, and interdisciplinary studies. We are a community of educators dedicated to developing graduates who succeed personally and professionally and contribute to the common good.

The mission of the Department of Political Science, part of the College of Sciences and Mathematics, is to promote scholarship and responsible citizenship by providing a comprehensive curriculum that exposes students to the principal subfields of the discipline and encourage critical analysis and communication skills. The department's faculty are actively involved in research, teaching, and applied scholarship. They mentor students by encouraging academic challenge and civic involvement in an environment that values diversity.

The ideal candidate's experience, substantive specializations, and pedagogical training will serve to strengthen the department's mission and vision. The faculty member will use innovative teaching skills and demonstrate attention to the learning and teaching needs of the students; and teach undergraduate and/or graduate courses offered in-person and online in both synchronous and asynchronous formats. The faculty member will collaborate with other departmental faculty and staff.

RESPONSIBILITIES INCLUDE:

Teach undergraduate and/or graduate level courses in the areas of International Relations, Comparative Politics, Global Studies, and regional & transnational focus on issues related to Human Rights, Sustainable Development, Energy Policies, and Climate Change. Additional courses within area of specialization may be assigned based on departmental needs.

Engage in scholarly activities such as research, presentations, and publications.

Serve the University and the community through participation in various committees.

Mentoring and advising students.

Other duties as assigned.

Minimum Qualifications:

Ph.D. in Political Science (ABD may be considered. Must be completed on or before August 2023).

Experience teaching courses in International Relations, Comparative Politics, and/or Global Studies.

Experience teaching specialized courses in Middle East, North Africa, Sub-Saharan Africa, and/or transnational issues.

Preferred Qualifications:

Experience developing course curriculum.

Ability to develop specialized courses in International Relations, Comparative Politics, and /or Global Studies.

Experience with innovative pedagogies.

Special Instructions:

Apply online at <https://www.schooljobs.com/careers/wcupa>. Incomplete applications will not be reviewed.

Review of applications will begin October 10, 2022 and continue until the position has been filled.

Finalist must successfully complete an interview, teaching demonstration, and research presentation.

To be considered as an applicant for this position, please submit the following:

Cover letter (Describing teaching and research interests)

Curriculum vitae

Sample syllabus

Evidence of teaching effectiveness (Such as student class evaluations and peer or supervisor observations)

List of three references with contact information

Unofficial graduate transcripts (Official transcripts will be required at a later date)

Diversity statement (See below)

Commitment to Diversity, Equity, and Inclusion:

West Chester University has joined EAB's Moon Shot initiative for Equity in Higher education. This initiative is designed to support faculty, students, and staff who are typically excluded and therefore are underrepresented. As part of your application for a tenure-track faculty position, we request a Diversity Statement. This request highlights our department's commitment to promote diversity and inclusiveness and to cultivate a campus environment that welcomes all. This commitment reflects the Diversity Theme of West Chester University's Strategic Plan and supports initiatives of our Office of Diversity, Equity and Inclusion (WCU Diversity Equity Inclusion). We expect that each applicant's statement will be unique, as informed by their own experiences and goals. Some topics you might address in a 1-2-page statement include the following: (1) How have you supported diversity and inclusion in your interactions with others in classroom and research environments? (2) What have you done to help students from diverse communities (such as underrepresented minorities, non-traditional, LGBTQ, veteran, rural, and/or first generation) succeed, including any programs for these students in which you have participated? (3) Describe your commitment to working toward achieving equity and enhancing diversity at WCU. How might you contribute to our current diversity initiatives, and do you have any other ideas to help promote equity on our campus?

All offers of employment are subject to and contingent upon satisfactory completion of all preemployment criminal background checks.

Developing and sustaining a diverse faculty and staff advances West Chester University's educational mission and strategic Plan for Excellence. West Chester University is an Affirmative Action – Equal

Opportunity Employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/24/2022

Salary: Competitive

eJobs ID: 10771

Ohio State University

Rank: International Relations

Description:

The Department of Political Science at The Ohio State University invites applications for a tenure-track position in International Relations at the rank of Assistant Professor. The appointment will begin in Autumn 2023. We are interested in candidates with scholarly interests in the areas of international political economy, international organization, political psychology of international relations, and human security. Candidates are expected to have strong methodological training.

Qualifications:

Candidates must demonstrate excellence in research, teaching, and mentorship. Responsibilities of the position include maintaining an active research program, including actively seeking external funding, contributing to graduate and undergraduate teaching, mentoring, and engaged service to the university and the profession. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. Inquiries may be directed to Professor Sarah Brooks, at brooks.317@polisci.osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/22327>. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest

caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10723

Universidad Torcuato Di Tella

Rank: Assistant or Associate Professor

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in International Relations, with an expected (but negotiable) start date of August 2023. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation and methodological approach. The ability to teach courses on research design, quantitative data analysis and/or causal inference is a plus. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in international relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (advanced ABD candidates will also be considered), a demonstrated record of excellence in research and teaching, and proficiency in Spanish and English. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

Please send your application materials as PDF documents to postulacion.cpei@utdt.edu, by October 31, 2022 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include: A cover letter, CV, a research statement, a teaching statement, a writing sample, and two letters of reference.

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are Academic Excellency, Pluralism of Ideas and Equal Opportunity. UTDT is committed to creating a diverse community of students, faculty and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from traditionally underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Negotiable

eJobs ID: 10730

KDI School of Public Policy and Management

Rank: 2022-2023 KDI School Job Openings for Tenure-Track Professors

Subfield(s): International Relations, Public Administration, Public Policy

KDI (Korea Development Institute) School of Public Policy and Management invites applications for full-time, tenure track positions at all levels in the fields specified below. KDI was ranked 1st in Asia and 5th among non-U.S. think tanks in the 2020 Global Think Tank Index and the School has a vibrant and diverse academic community with some 140 countries represented among our student body and alumni. KDI School is the only international policy school with NASPAA recognition in Korea and the first in Asia.

As a graduate-level international policy school, we offer master's and Ph.D. programs focusing on public policy, development policy, and public management. The normal class teaching load is four courses per year spread out over three trimesters and most courses are taught in English. The School provides internationally competitive compensation, faculty housing options, child education benefits (when available), moving expense support, generous research funding opportunities, and conference travel support.

KDI School invites applications for a position in the following areas:

- Data Science for Public Policy / Computational Social Science

We seek applications from scholars in the area of machine learning (ML), artificial intelligence (AI), and data science (broadly construed). Substantive expertise of interests are in areas such as ML, AI, AI ethics, network analysis, and the application of advanced computational techniques to social, economic, and/or policy issues. Successful candidates can be from any computational background (e.g. computer science, informatics) with research expertise in developing and applying ML, AI, and data science approaches for answering questions in public policy and the social sciences, although candidates from social science fields (economics, sociology, political science, and public policy) will be also welcomed and considered under the same criteria. A teaching portfolio is expected to suit the needs of an international public policy school with a diverse student body.

- International Relations

We seek applications from scholars who conduct research in topics related to international relations (international security and/or international political economy). Substantive expertise in the East Asian, South/Southeast Asian, Latin American region, training in causal inference including experimental methods, background in working with non-traditional data using computational social science skills, or extensive training in qualitative methods are preferred but not required. Successful candidates should have strong training in applied empirical methodology, substantive interests in policy-relevant research, and a teaching portfolio that can suit the needs of an international public policy school with a diverse student body.

- Competition Policy

We seek applications for a faculty position in competition policy. The position requires substantial theoretical knowledge and strong empirical research skills in industrial organization and regulatory economics. Priority will be given to candidates working on emerging issues in competition policy, such as the digital economy and the environment. The ideal candidate should have a broad range of policy interests to interact with students, scholars, and policymakers.

- Public Economics and Welfare Policy

We seek applications for a faculty position in the quantitative analysis of welfare policy. The ideal candidate should have a substantial public/welfare economics background, strong research potential in the empirical analysis of welfare policy. We are particularly interested in candidates who can develop and offer courses that address national-level policies, such as pensions, health insurance, and various welfare programs, with academic rigor.

- Strategic Management and Entrepreneurship

We seek applications from scholars in the area of strategic management and entrepreneurship. The ideal candidate should have a strong research capability in the empirical analysis and case studies of strategic management in public organizations (including public enterprises), non-profit organizations, social entrepreneurship, entrepreneurship policy, and entrepreneurial finance. Priority will be given to candidates working on emerging issues such as digital transformation, data analytics, supply chain management, and the metaverse. We are particularly interested in candidates who can develop innovative courses and interact with a broad range of policymakers, scholars, and practitioners in this dynamic and constantly evolving field.

- Public Administration, Public Management, and Governance

We seek applications for a faculty position in public administration, public management, and governance. A competitive applicant may have an academic and practical expertise in such domains as collaborative governance, institutional analysis, and theories/practices of the policy process. Those whose research methods can be characterized as qualitative (e.g., case study, ethnography, grounded theory, etc.) or mixed (quantitative and/or qualitative) are preferred. Applicants who are interested (and specialized) in connecting data science to public administration for their research and teaching are also welcome.

*Please find the attached file for detailed information at <https://bit.ly/3JWTtBH>

*Please submit application materials electronically at <http://apply.interfolio.com/111719>

Start Date: Spring 2023

Application Deadline: 11/10/2022

Date Posted: 8/16/2022

Salary: Negotiable
eJobs ID: 10696

Rutgers University, New Brunswick

Rank: Assistant Prof. International Relations/Int'l Security-Tenure-Track

The Political Science Department at Rutgers University, New Brunswick anticipates hiring an international relations scholar whose research focuses on International Security and/or Foreign Policy (including great power competition) to begin Sept 1, 2023, subject to availability of funding. The successful candidate will be responsible for teaching standard undergraduate survey courses in international relations. We welcome candidates with expertise in quantitative approaches to causal inference and/or advanced computational methods, as well as those with an ability to contribute to the minor we offer in Critical Intelligence Studies. A Ph.D. in Political Science or a related field is required by Sept 1 2023.

Candidates should submit the following materials: (1) c.v.; (2) cover letter; (3) research statement, (4) teaching statement, (5) a writing sample; (6) a diversity statement addressing ways in which their research, teaching, or service will contribute to Rutgers's commitment to enhancing diversity and inclusiveness (broadly construed); (7) three confidential letters of recommendation. Submit application materials at: <https://jobs.rutgers.edu/postings/177078>

Review of applications will begin on October 1, 2022 and will continue until the job is filled.

Question regarding the search may be directed to Ms. Jovani Reaves at joreaves@polisci.rutgers.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/16/2022

Salary: Competitive

eJobs ID: 10701

Tecnologico de Monterrey

Rank: Assistant Professor Positions

Subfield(s): International Relations, Public Policy, Comparative Politics

Assistant Professor Positions

School of Social Sciences and Government, Department of Political Science and International Relations in Mexico City, Monterrey, and other major campuses in Mexico, Graduate School of Government, Escuela de Gobierno y Transformación Pública, Mexico City, Federal District and Monterrey, Nuevo León

The Tecnológico de Monterrey (Tec) invites applications from candidates in political science, international relations, public policy, political economy, and related social science fields. The search is open with respect to specialty and methodological approaches. We are recruiting candidates with the potential to conduct theoretically informed, methodologically rigorous research for publication in top peer-reviewed venues.

We have two types of openings. In IR, we are interested in scholars from any of the major subfields, including comparative international

political economy, security studies, and or international organizations. In public policy, substantive areas include data sciences for public service and governance, education policy, or health policy (obesity research). The Tecnológico de Monterrey offers a dynamic academic environment with excellent research support.

Minimum Requirements:

Candidates must have a demonstrated ability in conducting theoretical and empirical research in one or more of the aforementioned areas. The Tecnológico de Monterrey also prizes an excellent background in teaching. Professors are expected to teach and mentor undergraduates as well as graduate students. We are primarily interested in scholars early in their academic careers for the Assistant Research Professor track with teaching obligations that approximate a 2-2 load. We also have openings for Assistant Teaching Professors (3-3 or 4-4) and Student Advisor Professors (2-2 or 3-3), depending on the campus. Applications from ABD candidates will be considered if they include a letter from the dissertations chair stating a defense date, which should occur no later than June 2023.

Compensation is competitive and it includes incentives and support for research activities. The Tecnológico de Monterrey will provide legal assistance for foreign nationals in order to obtain work permits and visas for the candidate and his or her dependents.

Applicants should send the following documents in PDF format to mcayon@tec.mx

- Curriculum Vitae accompanied by a cover letter.
- Research statement for the next 3 years (no longer than three pages).
- A statement of teaching philosophy (no more than two pages). Finalists may be asked to provide evidence of teaching performance.
- Writing sample, not to exceed 50 double spaced pages. If co-authored the candidate should be the first author.
- Three letters of recommendation. Ph.D. candidates should include a letter from their chair indicating defense date.

For informal inquiries please contact the following committee members:

Prof. Mariana Rangel: mariana.rangel@tec.mx

Prof. Gabriel Aguilera: gabe.aguilera@tec.mx

About the Tecnológico de Monterrey:

The Tecnológico de Monterrey is ranked highly among the top universities in Latin America and Mexico. Undergraduate departments and programs in political science, international relations, economics, law, and public policy are housed in the School of Social Sciences and Government at our major campuses in Mexico City, Monterrey, Queretaro, and Guadalajara. For more information, visit <https://tec.mx/es/noticias/ciencias-sociales-y-gobierno>.

For more information on the Graduate School of Government, Escuela de Gobierno y Transformación Pública, visit <http://escueladegobierno.itesm.mx/> The graduate school has campuses in Mexico City and Monterrey.

Start Date: Fall 2023

Application Deadline: 11/30/2022

Date Posted: 8/16/2022

Salary: Competitive

eJobs ID: 10707

Centre College

Rank: Assistant Professor (Comparative/IR)

Specializations: Race & Ethnic Politics, South Asia, Southeast Asia

Centre College invites applications for a tenure-track position beginning in August 2023 in the Politics program with expertise in comparative politics and/or international relations. The successful candidate will be a teacher-scholar who demonstrates a commitment to excellence in teaching at a nationally-ranked liberal arts college. Ideal candidates will have a primary specialization in comparative politics and/or international relations (regional specialization in Asian politics preferred) with a secondary emphasis on examining the field(s) of race, ethnicity, immigration, and/or imperialism. Candidates who are engaged in political economy or public policy discourses are especially encouraged to apply.

Centre College is a highly selective liberal arts college of about 1,400 students, has one of the nation's premier study-abroad programs, and is listed among the top national liberal arts colleges by U.S. News & World Report. The Centre Commitment guarantees that all students can study abroad, have an internship or research opportunity, and graduate in four years. With an exceptional faculty of teacher-scholars, classes are small and academic standards are high, and Centre graduates enjoy extraordinary success in top graduate and professional schools, prestigious fellowships, and rewarding careers.

Centre College is committed to an environment that welcomes and supports diversity. As noted in the Statement of Community, Centre strives to create an environment where differences are celebrated, governance is shared, ideas are freely and respectfully exchanged, and all members of the community benefit from the richness of diverse backgrounds and experiences. A number of resources support faculty success, including a robust Center for Teaching and Learning, peer mentoring, membership in the National Center for Faculty Development and Diversity, and endowed funding for professional development.

Centre is located in Danville, Kentucky, a city of 18,000 recognized for its high quality of life, historic downtown, friendly people, beautiful landscapes, and easy access to Lexington, Louisville, and Cincinnati. Centre College is a proud member of the Greater Kentucky Higher Education Recruitment Consortium.

Application Instructions:

Applicants are asked to submit a CV and a cover letter that addresses their commitment to teaching at a liberal arts college and to advancing inclusion and equity in higher education. Review of applications will begin on October 7. Applicants selected for additional consideration will be asked to submit a teaching portfolio (teaching statement, teaching evaluations, and/or sample syllabi), research portfolio (research statement and writing sample of no more than forty pages), diversity and inclusion statement, and three letters of recommendation.

Please apply via Interfolio: <https://apply.interfolio.com/111161>

Start Date: Fall 2023

Application Deadline: 10/7/2022

Date Posted: 8/12/2022

Salary: Any

eJobs ID: 10684

George Washington University

Rank: Assistant Professor

International Relations

The Department of Political Science invites applications for a tenure-track position in International Relations at the rank of assistant professor. The position will start in Fall 2023. The position is pending final budgetary approval.

The successful candidate will teach graduate and undergraduate courses and maintain an active theoretically-oriented research agenda.

Minimum Qualifications: Applicants must have an active, theoretically-oriented research agenda as evidenced by working papers or publications, and be able to teach graduate and undergraduate courses as indicated by research presentations and/or teaching assessments. Applicants must have strong substantive and methodological training, as demonstrated by completed coursework. Applicants must hold a Ph.D. or doctoral degree in Political Science or a related field. ABDs will be considered but must have completed all requirements for the Ph.D. by the date of appointment.

Application Procedure: To apply please complete an online faculty application at <https://www.gwu.jobs/postings/95399> and upload a cover letter, curriculum vitae, statement of teaching/research interest (including a summary of teaching evaluations, if available), and samples of written work. In addition, please send at least three letters of recommendation to psejobs_IR@gwu.edu. Review of applications will begin on September 15, 2022, and will continue until the position is filled. Only complete applications will be considered.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:

Date Posted: 8/12/2022

Salary: Competitive

eJobs ID: 10681

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Politics at Princeton University seeks applicants for a Postdoctoral Research Associate or more senior research position that involves a year of research at Princeton. Scholars in all subfields of political science will be considered. The aim of the program is to nurture a diverse group of promising scholars, and there is a particular interest in attracting applications from groups that have been historically underrepresented in the field of political science at Princeton University. Ph.D. is required.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/27002> and submit a CV, cover letter, writing sample, and the names and contact information of three references. For best consideration, apply by September 12, 2022. Initial appointment is for one year with the possibility of renewal subject to satisfactory performance and available funding.

This position is subject to the University's background check policy.

Requisition No: D-23-POL-00005

Start Date:

Date Posted: 8/10/2022

Salary: Competitive

eJobs ID: 10662

Francis Marion University

Rank: Assistant Professor of Political Science

Assistant Professor of Political Science (22-72)

Francis Marion University and the Department of Political Science and Geography invite applications for an Assistant Professor of Political Science. This is a tenure track position. The department is particularly interested in candidates who specialize in international organization and global governance; especially candidates with a research/teaching focus in environmental politics.

A Ph.D. in Political Science is preferred; ABD will be considered. The successful candidate will teach courses related to their area of expertise, "Introduction to US Government," and upper-level courses in support of our International Affairs Track: e.g., "International Law and Institutions," "International Relations," as well as courses on regional and environmental politics. The teaching load is 3-4.

Candidates must demonstrate a commitment to excellence in teaching, university service and scholarship. Generous professional development and summer research stipends are available on a competitive basis for tenure and tenure track faculty.

Francis Marion University is a state-supported regional university with a strong emphasis on the liberal arts. Located in Florence, SC, a growing city with a vibrant arts culture, FMU is within easy driving distance of the state capital, Columbia, Myrtle Beach, Charleston, Savannah, Atlanta and Charlotte.

Start Date: August 16, 2023

Required Application Materials:

1. Letter of Interest (Referencing Position Number 22-72);
2. Copies of all transcripts (official transcripts will be required of the successful candidate);
3. Curriculum vitae;
4. Evidence of teaching effectiveness (e.g., course evaluations and sample syllabi)
5. Writing sample
6. A list of three professional references; and
7. FMU Faculty Application.

To access the FMU Faculty Application, please click [here](#).

We will also meet with interested candidates at the American Political Science Association convention in Montreal, Canada. Please contact Dr. Dillon Stone Tatum (dtatum@fmarion.edu) if interested.

Please email complete application packet to: Dr. Dillon Stone Tatum, Chair, Department of Political Science and Geography, Francis Marion University. Email: dtatum@fmarion.edu

Applications should be submitted by October 15th, 2022.

Start Date: Fall 2023

Application Deadline: 10/15/2022

Date Posted: 8/9/2022

Salary: Competitive

eJobs ID: 10648

Stanford University

Rank: International Relations, Open Rank

The Department of Political Science at Stanford University is seeking applications for an open rank, tenure line position in international relations.

Candidates for an untenured position at the rank of assistant professor must have a PhD or be enrolled in a PhD program or equivalent international degree-granting program at the time of application, with expected degree completion by date of appointment as an assistant professor. Candidates should demonstrate evidence of a creative research trajectory and a commitment to excellence in teaching at both graduate and undergraduate levels. Untenured applicants should send a cover letter, CV, research statement, teaching evaluations, and a writing sample along with at least three professional letters of recommendation.

Candidates for a tenured position at the rank of associate or full professor must have a conferred PhD or equivalent international degree. Candidates should demonstrate substantial evidence of a creative research career, impact on his or her field of study, and a commitment to excellence in teaching and advising students at both graduate and undergraduate levels. Tenured applicants should send a letter of interest, CV, research statement, and teaching evaluations.

The Political Science Department, School of Humanities and Sciences, and Stanford University value faculty who are committed to advancing diversity, equity, and inclusion. Candidates may optionally include as part of their research or teaching statement a brief discussion of how their work will further these ideals.

Review of applications will begin on September 15, 2022 but applications may be considered after that date. Application materials must be submitted on-line via <https://facultypositions.stanford.edu/en-us/job/493462/international-relations-open-rank-faculty-position-in-political-science> <https://facultypositions.stanford.edu/<a>>

Consistent with its obligations under the law, the University will provide reasonable accommodation to any employee with a disability who requires accommodation to perform the essential functions of his or her job.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical missions.

Start Date:

Application Deadline: Open until Filled

Date Posted: 8/5/2022

Salary: Negotiable

eJobs ID: 10629

University of Maryland, College Park

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

University of Maryland College Park
Government and Politics and the College of Information Studies (iSchool)

The Department of Government and Politics (GVPT) in the College of Behavioral and Social Sciences (BSOS) and the College of Information Studies (iSchool) at the University of Maryland, College Park, invite applications for two tenure-track positions at the assistant professor level. These positions are open to applicants from any fields within political and information sciences that apply data science concepts and methods in their work. GVPT and the iSchool particularly seek candidates whose scholarship and teaching interests address important social science problems in the fields of American Politics, Comparative Politics, International Politics, and Political Methodology that intersect with Information Science.

We encourage candidates to demonstrate how their research contributes toward social justice and equity, diversity and inclusion, or ethical access to information. Both faculty members will have joint appointments at GVPT and iSchool – one with a tenure home at GVPT and the other at the iSchool.

Tenure home will be negotiated at the time of hire.

The successful candidates will be expected to contribute to the newly formed undergraduate Major in Social Data Science, which is a BSOS-iSchool joint program. We seek a candidates who will build upon our record of educating political and information scientists committed to leadership, service, research, and innovative practice and impact.

The successful candidates will be expected to have a high-impact research agenda and to seek external funding for research. They will also teach at the undergraduate and graduate levels, provide research advising to students at all levels, and engage in service to the profession and shared governance within the university.

In particular candidates whose scholarship speaks to the following broad substantive topics are encouraged to apply:

- 1) Social media politics
- 2) Information disorder (misinformation, disinformation, etc.) Online political and civic participation
- 3) Political power in information systems

While these areas of expertise are of particular interest, candidates with expertise and interest in other relevant topics that apply data science methods are encouraged to apply. Candidates whose work recognizes the information norms and assets of marginalized communities particularly relating to the topics above and other relevant topics, are especially encouraged to apply.

This is a tenure-track appointment. Tenure-track Assistant Professors are hired for 3 years, with potential renewal for three more years and tenure review. Salary and benefits are competitive based upon qualifications and experience. Tenure-track and tenured faculty have 9-month appointments, with opportunities for grant-funded research

and university-funded teaching in summers. For this position, the successful candidate will be involved in:

- 1) Developing and conducting research projects and disseminating research results
- 2) Designing and developing curricula related to information science
- 3) Crafting exceptional educational experiences for students Participating in shared governance
- 4) Contributing to relevant professional communities.

To apply you will need to provide:

- 1) A letter of interest that clearly describes your background and expertise in the area and the unique contributions you would make to the GVPT, iSchool and the University of Maryland.
- 2) Your CV
- 3) A list of 3 professional references. For each reference include the person's title, institution, contact information (including phone number and email address), the capacity in which you know this person, and how long you have known this person.
- 3) A statement of your research interests and accomplishments A statement of your teaching philosophy

Interested candidates should apply using the University of Maryland eJobs system. Goto: <https://ejobs.umd.edu/postings/98270>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10610

University of Toronto

Rank: Assistant Professor in International Relations

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the area of International Relations. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Applicants must have earned a PhD degree in Political Science, International Relations, or a related area by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. The area of specialization within International Relations is open; theoretical and methodological approaches are also open.

We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths. The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto's downtown (St. George) campus. Applicants are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page (Department of Political Science <https://politics.utoronto.ca>) to learn more about us.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must provide evidence of research excellence which can be demonstrated by the submitted research statement, a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, presentations at significant conferences, awards and accolades and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample of no more than 30 pages; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of their contributions to equity and diversity, which might cover topics such as (but need not be limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by October 3, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our

unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Fall 2023

Application Deadline: 10/3/2022

Date Posted: 8/3/2022

Salary: Competitive

eJobs ID: 10606

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

<http://apply.interfolio.com/110488>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10595

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics

Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

<http://apply.interfolio.com/110491>

Start Date: Fall 2023

Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10594

Morgan State University

Rank: Assistant Professor - International Relations

Subfield(s): International Relations, Comparative Politics, Open

Specializations: Middle East, Africa, Caribbean

The Department of Political Science invites applicants for a full-time tenure track position at the rank of Assistant Professor effective August 2023. The applicant must hold the Ph. D in Political Science with a concentration in International Relations. The applicant is expected to teach undergraduate and upper-level courses as well as graduate courses in International Studies. The courses include International Relations, Political Theory, Comparative Governments, and Foreign Affairs. The candidate is expected to teach one regional area such as Europe, sub-Sahara Africa, Asia, Middle East and North Africa, the Caribbean and Latin America. Occasionally, the applicant may teach critical topics such as International Problems, Politics of Climate Changes, and Migration and must be willing to engage in inter/transdisciplinary collaborations in teaching.

In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities, and helping students to develop skills that are fundamental to a liberal education such as critical thinking and analytical writing.

The successful candidate is expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department's advisement of students and service responsibilities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/2/2022

Salary: Competitive

eJobs ID: 10588

Clark University

Rank: Assistant Professor of International Relations

The Department of Political Science at Clark University invites applications for a tenure-track Assistant Professor position in International Relations, with a specialization in international organization (broadly defined), to begin in August 2023. Candidates must have evidence of teaching excellence and scholarly promise. Candidates must have their Ph.D. in hand by August 2023.

Recognizing the proliferation of transnational and global political and security issues and challenges (i.e., climate change, global pandemics, economic inequality, democratic decay, and the proliferation of identity-based violence and discrimination) and the utility of existing regional and international institutions as well as international non-governmental organizations (INGOs), the Department seeks a teacher-scholar who will teach courses and conduct research in the area of international organization, broadly defined. This may include (but is not limited to) the prospects for and practices of global governance, the design, function, and effectiveness of international institutions (including international and regional governing organizations),

the impact and contributions of INGOs, and various forms of transnational activity (political, economic, social, and cultural). In addition to teaching courses on international organization, the candidate will also be expected to teach regularly the Introduction to International Relations course as well as a junior/senior capstone seminar in IR. The teaching load is a total of four courses per academic year.

Founded in 1887, Clark was one of the first all-graduate institutions in the United States. Today the University is a highly-ranked, student-centered institution educating approximately 2,350 undergraduate and 1,150 graduate students to be imaginative and contributing citizens of the world and to advance the frontiers of knowledge and understanding through rigorous scholarship and creative effort. This commitment to scholarship and inquiry reflects the University's commitment to "challenge convention and change our world" and to address issues of critical importance to society. It is also reflected by Clark's many national and international distinctions, including recognition for its diversity and inclusion efforts, innovation, community engagement and impact, as a top green campus, and for having a distinguished geography and international development program. Clark has also been included in the groundbreaking Colleges that Change Lives guide since it was first published in 1996.

Clark is located in Worcester, Massachusetts, a dynamic, diverse city "on the rise." The second largest city in New England, Worcester is home to 11 institutions of higher learning and is increasingly recognized for its growing healthcare and biotechnology communities, its thriving cultural scene, and as a vibrant food hub.

Application Instructions:

To be considered for this position, you must submit your credentials online, using this link:

<http://clarku.interviewexchange.com/jobofferdetails.jsp?JOBID=151138>

You will be able to upload the following documents, which are required for consideration:

- CV
- Statement of Research and Teaching Interests
- Diversity and Inclusion Statement
- Writing Sample
- Transcript
- 3 Letters of Recommendation
- Evidence of Teaching Effectiveness

Please contact us if you need assistance applying through this website. Alternatively, if you are using Interfolio you may arrange to have materials sent to Professor Kristen Williams, kwilliams@clarku.edu.

Review of applications will begin immediately and continue until the position is filled. Salary will be commensurate with skills and experience. Applicants must be currently authorized to work in the United States for any employer.

Start Date: Fall 2023

Application Deadline: 9/30/2022

Date Posted: 8/1/2022

Salary: Competitive

eJobs ID: 10576

Tulane University

Rank: Assistant Professor (Tenure-track) in International Development

Specializations: Africa, South Asia, India

Position description: We seek an Assistant Professor (tenure-track) in International Development. Applications with specializations in gender and development or climate/resource politics, and a regional focus on Africa or South Asia/India, are especially welcome. The teaching load is 2-2. The prospective hire will contribute to the Political Science program at the undergraduate and graduate curricular levels. The expected start date for this position is July 1, 2023. For further questions about the position, contact Prof. Eduardo Silva, gesilva@tulane.edu

Qualifications: PhD in Political Science preferred. ABD candidates will be considered.

We value diversity and inclusion. Members of minorities and traditionally underrepresented groups are encouraged to apply.

Application instructions: Please send in a cover letter, a CV, a statement of research, a teaching statement, a diversity statement, a writing sample, and 3 letters of recommendation by September 9, 2022.

All materials should be uploaded directly in Interfolio: apply.interfolio.com/110111

Start Date: Fall 2023

Application Deadline: 9/9/2022

Date Posted: 7/28/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10553

Florida State University

Rank: Assistant Professor in International Relations

The Department of Political Science (<https://coss.fsu.edu/polisci/>) in the College of Social Sciences & Public Policy at Florida State University seeks applications for a tenure-track assistant professor to begin in Fall 2023. We seek candidates whose research focuses on international relations. The search is open with respect to specialization within the IR subfield, but the successful candidate is expected to add to the department's strengths in quantitative, experimental, and/or formal methods.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida's capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify "IR Assistant Search" in the subject line. Review of applications will begin September 16, 2022 and will continue until the position is filled.

Contact: Prof. Mark Souva

Email: msouva@fsu.edu

Phone: 850-644-5727

Department of Political Science
Florida State University
P.O. Box 3062160
Bellamy 531
Tallahassee, FL 32306-2230

Start Date: Fall 2023

Application Deadline: 9/16/2022

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10542

Florida State University

Rank: Associate or Full Professor in International Relations

The Department of Political Science (<https://coss.fsu.edu/polisci/>) in the College of Social Sciences & Public Policy at Florida State University seeks applications for a tenured associate or full professor to begin in Fall 2023. We seek candidates whose research focuses on international relations. The search is open with respect to specialization within the IR subfield. The successful candidate should have a strong scholarly record and is expected to contribute significantly to the department's research and teaching mission.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida's capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, and (4) a list of professional references. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify "IR Senior Search" in the subject line. Review of applications will begin October 21, 2022 and will continue until the position is filled.

Contact: Prof. Mark Souva

Email: msouva@fsu.edu

Phone: 850-644-5727

Department of Political Science
Florida State University
P.O. Box 3062160
Bellamy 531
Tallahassee, FL 32306-2230

Start Date: Fall 2023

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10543

Johns Hopkins University

Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Security and Intelligence

Subfield(s): International Relations, Comparative Politics, Other

Specializations: Intelligence, Defense, Foreign Policy

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: <https://apply.interfolio.com/110586>

Location:
Washington, DC

Description:
The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Security and Intelligence. This position will support the MA in Global Security Studies (primary), MS in Intelligence Analysis, and MS in Geospatial Intelligence programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences' Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

The Position:
AAP's programs in security and intelligence prepare students for positions in foreign affairs, national security and the intelligence community. Students learn how to confront the complexities of today's security environment with the latest policy and theoretical tools for analysis and action. The programs' courses are designed to maximize individual attention, encourage student contribution, build analytical skills, and provide the tools for engaging in original research. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic

and practitioner needs. Currently, the programs serve nearly 400 students both onsite and online, including a growing number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Energy Policy and Climate and Environmental Sciences and Policy programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

Academic Responsibilities:

Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions

Advise students, including both program and research advising
Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs
Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:

Assist with the management of degree concentrations or areas of focus
Participate in the adjunct faculty hiring and development processes
Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials
Other administrative duties as assigned

Qualifications:

The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:

- PhD in political science, international affairs, security studies, intelligence, or other field relevant to the interdisciplinary nature of global security studies; other terminal degrees in these or related fields may be considered

- 1-3 years of higher education teaching experience online and/or at the graduate level
- The ability to teach a variety of courses in the global security fields, including research-focused courses
- Strong organizational skills
- Excellent oral and written communication skills

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of work experience related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to security studies and intelligence
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:

For consideration; interested and qualified candidates should submit the following materials via Interfolio (<https://apply.interfolio.com/110586>):

- Cover letter that describes the applicant's interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10548

Academia Sinica

Rank: Assistant Research Fellow (equivalent to Assistant Professor)

Subfield(s): Comparative Politics, International Relations, Methodology

Position Announcement

Institute of Political Science at Academia Sinica

1. The Institute of Political Science at Academia Sinica (IPSAS), Taipei, Taiwan, seeks to appoint full-time faculty members at the rank of assistant research fellow (which is equivalent to assistant professor). Application for higher rank will also be considered.
2. The applicant should specialize at least one of the following fields: (1) Taiwan politics and comparative democracy; (2) China and comparative politico-economic transition; (3) cross-Strait relations and international relations theory; (4) political changes in Asia and global democratic development; and, (5) political methodology.
3. The applicant must have a doctoral degree in political science or related disciplines, or is able to receive a Ph.D. degree by August 31, 2023.

4. Applicants for positions of assistant research fellow should submit the following documents:

- (1) curriculum vitae and a list of publications;
- (2) a photocopy of the doctoral degree certificate or certification for completion of course work and successful defense of dissertation (for applicants who have not yet passed the oral examination, proof for completion of courses and a letter certifying imminent holding of oral examination are required);
- (3) two copies of the doctoral dissertation (or draft) and other publications;
- (4) an abstract (in both English and Chinese) of the doctoral dissertation;
- (5) transcripts from undergraduate and graduate schools;
- (6) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
- (7) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio; those applying for the position of assistant research fellow should have one letter from the dissertation advisor).

5. Applicants for positions of associate research fellow or above should submit the following

- documents:
- (1) curriculum vitae and a list of publications;
 - (2) a photocopy of the doctoral degree certificate;
 - (3) three representative publications (and two copies each);
 - (4) proofs for appointments in Taiwanese or international academic institutes;
 - (5) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
 - (6) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio).

6. The application should be sent to Dr. Chung-li Wu, Director, Institute of Political Science, Academia Sinica, 128 Academia Rd., Sec. 2, Taipei 115201, Taiwan, R.O.C.

7. Further questions can be forwarded to Ms. Ren-Yuan Lo at 886-2-2652-5303, faxed to 886-2-2783-2610, or e-mailed to ipsas@gate.s-inica.edu.tw.

8. The application should be received by October 31, 2022.

Start Date: Spring 2023

Application Deadline: 10/31/2022

Date Posted: 7/22/2022

Salary: Competitive

eJobs ID: 10513

Claremont McKenna College

Rank: Assistant Professor in International Relations

The Department of Government of Claremont McKenna College (CMC) invites applications for a tenure-track position, at the early assistant professor level, in the subfield of international relations with a focus on transnational issues such as climate change, global health, or migration, beginning July 2023. A qualified candidate would have a PhD in political science in hand or a nearly completed doctoral

dissertation, and the capacity to teach core courses in international relations.

The candidate must have demonstrated ability to maintain an active, high quality research program and the highest standards of excellence in teaching. The teaching load at CMC is two courses per semester.

Given our commitment to cultivating a challenging and inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing a broad range of socioeconomic backgrounds, political opinion, genders, races, ethnicities, nationalities, sexual orientations, and religions.

The review of applications will begin September 5, 2022, and will continue until the position is filled.

All applications must include a cover letter, curriculum vitae, detailed research statement, and a statement regarding teaching philosophy and demonstrated commitment to teaching, mentoring, and inspiring students representing a broad range of backgrounds. Applicants must also submit the names and e-mail addresses of three or more references; an email will be automatically sent to them with a link to upload their recommendation letter. Letters of recommendation should evaluate the candidate's research and teaching. Applications must be submitted electronically at the following link: https://webapps.cmc.edu/jobs/faculty/faculty_opening.php.

CMC is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. It is part of The Claremont Colleges, which also includes Pomona College, Scripps College, Harvey Mudd College, Pitzer College, Claremont Graduate University, and Keck Graduate Institute. Combined, the members of The Claremont Colleges have more than 6,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Claremont McKenna College is an Equal Opportunity Employer, strongly committed to diversity, and encourages applications from the broadest range of individuals.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 7/20/2022

Salary: Competitive

eJobs ID: 10510

Bowdoin College

Rank: Tenure-track Position in International Political Economy
Specializations: International Political Economy, Political Economy, Economic Policy

As part of a larger multi-year cohort initiative including positions in U.S. politics, Latin American politics, and international law, the Bowdoin College Department of Government and Legal Studies invites applications for a full-time tenure-track position in International Relations, specializing in international political economy, broadly defined. We expect to hire at the rank of assistant professor but will consider applications from candidates at all levels.

The position would begin July 1, 2023. A PhD in political science or a related field is required by the start of this appointment. Teaching load is two courses per semester.

Bowdoin requires its faculty to have a promise of long-term successful research and a strong commitment to inclusive excellence in their

teaching. (For a description of inclusive excellence, please consult Williams, et. al., *Toward a Model of Inclusive Excellence*). We are particularly interested in candidates with a strong commitment to undergraduate liberal arts education.

The Bowdoin community warmly welcomes people of all backgrounds. We encourage applications from candidates committed to the instruction and support of a diverse student population and those who will enrich and contribute to the College's multifaceted diversity. We especially encourage people from historically excluded groups to apply. We recognize that recruiting and retaining faculty may involve considerations of spouses and domestic partners. To that end, where possible, the College will attempt to accommodate and respond creatively to the needs of partners and spouses of members of the faculty.

Bowdoin College offers opportunities for professional development, a fully-funded, year-long junior sabbatical leave (after three years of teaching and successful reappointment), and regular, generously funded, post-tenure sabbaticals. Support for teaching, grant-writing, digital initiatives, computing software, and community partnerships in courses is readily available to all faculty. The College also offers robust programming and resources for establishing and enhancing mentoring networks.

Bowdoin College accepts only electronic submissions. Please visit <https://careers.bowdoin.edu> to submit:

1) a cover letter; 2) a curriculum vitae; 3) a description of your research plans; 4) a statement that describes your teaching philosophy and how your teaching, scholarship, and mentorship supports our commitment to equity and inclusion; and 5) the names and contact information for three references who have agreed to provide letters of recommendation.

Review of applications will begin on October 15, 2022 and continue until the position is filled.

Founded in 1794 on the Maine coast, Bowdoin is one of the oldest and most selective coeducational, residential liberal arts colleges in the country. Located in Brunswick, a 30-minute drive north of Portland and 2+ hours north of Boston -- connected to Boston and beyond by public transportation -- the College is in an area rich with natural beauty and year-round outdoor activities. Bowdoin's reputation rests on the excellence of its faculty and students, intimate size, strong sense of community, and commitment to diversity (40% students of color, 7% international students and approximately 17% first generation college students).

For further information about the College and our department, please visit our website (<http://www.bowdoin.edu>) or contact department chair Andrew Rudalevige (arudalev@bowdoin.edu).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 7/15/2022

Salary: Competitive

eJobs ID: 10492

Rice University

Rank: Assistant Professor of Political Science

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a tenure-track position to begin July 1, 2023. The appointment will be made at the rank of assistant professor. Assistant professors will teach undergraduate and graduate courses, perform research in their specialized area, and contribute to university service. Therefore, successful candidates will have

a promising research agenda and strong analytical and empirical skills as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

We are particularly interested in candidates whose research interests and expertise lie in the area of political violence, civil war, and/or the microprocesses of conflict. Successful candidates will have advanced skills in quantitative research methods. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2023.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI+ people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 20, 2022. A complete application must include a letter of application; a curriculum vitae; research, teaching, and DEI statements; graduate school transcripts; two writing samples; and three letters of recommendation (applicants must provide contact information for three references who will be contacted automatically for letters of recommendation). All applications should be submitted electronically at <http://apply.interfolio.com/109663>.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

Start Date: Summer 2023

Application Deadline: 9/20/2022

Date Posted: 7/13/2022

Salary: Negotiable

eJobs ID: 10491

University of Virginia

Rank: Full Professor, Department of Politics

In the fall of 2020, with the generous support of the John L. Nau Foundation and the Andrew W. Mellon Foundation, the University of Virginia's Democracy Initiative and College of Arts & Sciences launched a multiyear faculty hiring project. Over four years, we will hire a dozen or more new faculty members at all ranks in the departments of Classics, History, and Philosophy, Politics, and elsewhere. Across all the searches, the Departments seek to appoint scholars whose primary research is focused on the study of the principles of democracy, democratic accountability, and representation, either to advance the work of the core lab on the history and principles of democracy or to contribute to one of the Initiative's other projects.

This year, with the support of the Nau Foundation, the Department of Politics at the University of Virginia invites applications for a tenured full professor who studies democracy in the subfield of international relations or the subfield of political theory. Candidates should have an active research agenda and a strong commitment to excellent teaching at both the graduate and undergraduate levels.

The mission of the Democracy Initiative is to promote excellence in research, teaching, and public engagement on democracy at a global scale by bringing together a diverse range of scholars, government leaders, and practitioners to study and advance the prospects of democracy around the world. The Democracy Initiative is interdisciplinary and supports and advances the work of faculty, as well as graduate

and undergraduate students, in the humanities, the arts, and the social sciences. To that end, the Initiative supports a variety of labs built on models of collaborative work. The Democracy Labs consist of a series of three-year, rotating labs on various topics, connected by the work of the John Nau III History and Principles of Democracy Lab (the Nau Core Lab), an interdisciplinary hub of research, teaching, and outreach. Current labs are focused on corruption and the rule of law, democracy and new media, democratic statecraft, the links between environmental and racial inequality, and race, religion, and democracy. The Democracy Initiative also supports two projects focused on community engagement and research, the Memory Project and The Equity Center. In addition to holding appointments in their home departments, each new faculty member hired under this initiative will also be a member either of the Nau Core lab or one of the Initiative's other research labs or projects.

Application review will begin September 15th, 2022, and the position will remain open until filled. The appointment begins with the fall semester of 2023. Applicants must have received their PhD at least three years prior to the time of appointment.

TO APPLY:

Please apply through Workday, and search for R0037131. Complete an application online with the following documents:

.Cover letter of application describing (1) areas of research and teaching interest; (2) potential research collaborations; (3) your demonstrated past experience working on issues of diversity, equity, and inclusion, and/or working with diverse populations (not to exceed three single spaced pages).

.Current curriculum vitae, including the names of three references
.A statement outlining what kinds of intellectual and/or institutional contributions you could envision making to the Democracy Initiative (not to exceed two single-spaced pages)

.A research statement (not to exceed three single-spaced pages)

.A teaching philosophy (not to exceed one single-spaced page)

Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. Applications that do not contain all required documents will not receive full consideration. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs'.

Questions about this position should be directed to Department Chair, Jennifer Lawless at jl9jx@virginia.edu, or Search Committee Chair John Owen at jmo4n@virginia.edu. Questions regarding the application process should be directed to Melanie Sponaule, Academic Recruiter, at unw5dq@virginia.edu.

The University will perform background checks on all new faculty hires prior to making a final offer of employment.

UVA is located in beautiful Charlottesville with easy access to the Blue Ridge Mountains, the eastern shore and the nation's Capital. Charlottesville is one of the best places to live; outdoors, vibrant town with culture, music, restaurants, excellent schools, etc. Opportunities for excellent clinical, and laboratory-based research and teaching pursuits working within the collegial work environment are available.

UVA assists faculty spouses and partners seeking employment in the Charlottesville area. To learn more please visit <https://dualcareer.virginia.edu/>

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

For more information on the benefits available to faculty at UVA, visit <https://provost.virginia.edu/subsite/faculty-development> and hr.virginia.edu/benefits.

COVID Vaccination Requirement and Guidelines

Please visit the UVA COVID-19 Job Requirements and Guidelines webpage prior to applying for current information regarding vaccination requirements and guidelines for employment at UVA.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 6/22/2022

Salary: Competitive

eJobs ID: 10432

Brown University

Rank: Assistant Professor of Political Science

The Department of Political Science at Brown University invites applications for a faculty position at the level of Assistant Professor in the field of International Political Economy to begin July 1, 2023. The department is open to all substantive fields of IPE scholarship and has a preference for candidates who use mixed methods in their research. Candidates must have completed the PhD by summer 2023. Review of applications will begin September 20, 2022.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, sex, sexual orientation, gender identity, national origin, age, race, protected veteran status, disability, or any other legally protected status.

Qualifications Needed:

- Candidates must have completed the PhD by summer 2023.

Application Instructions:

- Candidates should submit a cover letter identifying their research and teaching interests, as well as current CV, a statement addressing their commitment to diversity and inclusion, writing sample, graduate transcript, teaching evaluations, and three letters of reference.

Apply: <http://apply.interfolio.com/108469>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 6/21/2022

Salary: Competitive

eJobs ID: 10430

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate "good men and good citizens in an atmosphere of sound learning." As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: 9/5/2022

Date Posted: 6/6/2022

Salary: Negotiable

eJobs ID: 10395

George Washington University

Rank: Part time faculty

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Political Science at George Washington University explores wide-ranging topics related to political behavior and governance, both in the United States and across the globe. The department houses nationally recognized undergraduate and graduate programs with emphases in the subfields of American Politics, Comparative Politics, International Relations.

The Department of Political Science at George Washington University invites applicants to apply who are interested in serving as a temporary part-time faculty for the fall 2022 semester, teaching in the areas of American Politics, Comparative Politics, International Relations, Political Theory, and Public Policy. The George Washington University is in a Collective Bargaining Agreement (CBA) with the part-time faculty elected union, Service Employees International Union (SEIU) Local 500.

Minimum Qualifications

A Master's degree in political science or related field. Prior experience teaching students at the postgraduate level.

Application Instructions

To apply, interested individuals should email Dr. Susan Wiley (wiley@gwu.edu) a recent curriculum vitae (CV) to express interest in the role. Prior student course evaluations may be requested. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/25/2022

Salary: Competitive

eJobs ID: 10376

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10340

Ripon College

Rank: Assistant/Associate Professor, International Relations

The faculty at Ripon College are a talented and dynamic group of teacher-scholars who work closely with a diverse student population on capstone and undergraduate research projects, and participate in interdisciplinary collaboration with one another on scholarship and creative activity. The faculty benefit from wide-ranging opportunities for support including curriculum development grants, travel grants, scholarly/artistic grants, and colleague teaching grants. Successful applicants for faculty positions at Ripon College will join a group of teacher-scholars who embrace the standards of social justice; value the principles of equity and inclusion; and seek to foster and facilitate student achievement at all levels.

The Department of Politics and Government at Ripon College is seeking qualified applicants for a full-time, tenure-track position as Assistant/Associate Professor in International Relations to begin August 2022. The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.

The teaching load is three courses per semester.

Ripon College is home to the Center for Politics and the People, which promotes constructive political debate outside of the classroom by informing students, the community and citizens concerned with good governance in politics and public policy.

Deadline: Screening will begin immediately and continue until the position is filled.

Applicants should submit the following materials as PDF files to Dr. Henrik Schatzinger, Search Committee Chair, at polsearch@ripon.edu

- Letter of interest
- Curriculum vitae
- Statements outlining
 - Teaching philosophy
 - Philosophy on diversity, inclusion, and access
 - Research agenda
- Unofficial transcripts
- Three letters of recommendation

Required Qualifications:

- Ph.D. in Political Science, by August 15, 2022
- Energy and enthusiasm for service within the Department of Politics and Government and as an active recruiter of prospective students

- Strong commitment to student-centered active learning and student engagement

Preferred Qualifications:

- The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.
- Demonstrated experience working in multicultural environments and interest in developing curricula related to diverse populations
- Willingness to develop courses building on the established curricula
- Willingness to engage in collaborative work across disciplines
- Commitment to undergraduate education
- Evidence of teaching experience

This position is open to all qualified applicants. Ripon College encourages applications from individuals from underrepresented groups in the professoriate, including, for example, African Americans, Hispanics, Native Americans, Alaska Natives, Native Hawaiians, other Pacific Islanders, first generation college students, members of the LGBTQIA+ community, individuals who have followed non-traditional pathways to college due to exceptional talent and motivation in the face of adversity, such as societal, economic or academic disadvantages, and individuals with a demonstrated commitment to applying and including diverse backgrounds and perspectives to learning, scholarship, and leadership in the academy. Employment-based visa sponsorship (including H1B sponsorship) is available for this position.

Ripon College is committed to the principles of equal opportunity and adheres to non-discriminatory policies in employment and student enrollment. Ripon College is an equal-opportunity employer. <http://www.ripon.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/23/2021

Salary: Competitive

eJobs ID: 9415

METHODOLOGY

New York University

Rank: Postdoctoral Associate

Subfield(s): Methodology, American Government and Politics, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs

are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment. Research shows that applicants from underrepresented groups often downplay their skills. If your experience doesn't exactly match the qualifications listed, we still want to hear from you. Please apply!

This is initially a one year position, with the potential for renewal up to three years.

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CSMaP consists of two core faculty directors from the fields of Political Science and Data Science, as well as postdoctoral fellows, research engineers, PhD students in both Political Science and Data Science, affiliated faculty at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Some recent publications and working papers have focused on election misinformation, social media usage in an ethnically polarized setting, how (competitive) authoritarian regimes respond to online opposition, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu). And if you would like to send academic references / letters of recommendation, they should be emailed directly to Zeve Sanderson (zeve.sanderson@nyu.edu).

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is \$72,000 - \$76,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/1/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11312

Columbia University

Rank: Associate Professor of Professional Practice or Professor of Professional Practice

Specializations: American Politics, Quantitative Methods, Political Behavior

The School of Professional Studies at Columbia University in collaboration with the Department of Political Science at Columbia University invites applications for a full-time position at the rank of Associate Professor of Professional Practice or Professor of Professional Practice to teach in the new MS Program in Political Analytics, launching with its inaugural cohort during the Fall 2023 semester.

The Department of Political Science and the School of Professional Studies have developed the Master of Science in Political Analytics

program to train a new generation of professional political analysts, consultants, and managers who are uniquely equipped in the substance of politics and quantitative methods to understand and communicate effectively with other professionals and laypeople about political behavior and dynamics. The degree prepares graduates to develop the data analytics and quantitative skills necessary to engage effectively with professionals working at the intersection of political science and data science.

This is a full-time appointment with a multi-year renewal contingent on successful review. The appointment will begin on July 1, 2023.

We seek high-quality candidates with a doctoral or terminal degree in political science, economics, public policy, political economy, data science, statistics, or other disciplines directly related to political science or analytics. Applied professional experience leading analytics efforts for political campaigns, think tanks, trade associations, government entities, or corporate entities is strongly desired. Candidates with online course development and teaching experience are of particular interest.

This position will involve regular teaching in the program's core and elective courses. The successful candidate will teach courses related to political analytics in one or more of the following areas: program evaluation, survey and polling methodology, fundraising analytics and campaign finance, strategic thinking, leadership, and the Capstone course. The Associate Professor of Professional Practice or Professor of Professional Practice will also participate in student recruitment, admission review, course design, student mentoring, and overall development of the Political Analytics program

Qualifications

A doctoral or terminal degree is strongly preferred. All applicants must have a BA/BS. Candidates at the rank of Associate Professor of Professional Practice are expected to have teaching experience, documented evidence of excellence, and evidence of professional growth and activity in the given field.

Candidates at the rank of Professor of Professional Practice are expected to have substantial experience and accomplishments, a superlative record of teaching, and documented evidence of excellence in carrying out administrative or other department responsibilities.

Preferred Qualifications

The ideal candidate will:

1. Hold a doctoral or terminal degree in political science, economics, political economy, public policy, data science, statistics, or other disciplines directly related to political science or analytics.
2. Possess at least 5 years of professional practice experience, including data-oriented leadership roles in political campaigns, consulting firms, think tanks, consulting, lobbying, public and governmental affairs, policy analysis, political fundraising, or other organizations participating in the political arena.
3. Exhibit a commitment to excellence in teaching, mentoring, instructional design, and professional practice and/or scholarship.
4. Have experience teaching graduate students online.
5. Demonstrate a commitment to diversity, equity, inclusion, and accessibility in the classroom and professional practice.

Application Instructions

Applicants are encouraged to apply by November 28, 2022, to receive full consideration, although application review will begin immediately.

All applications must be made through Columbia University's Academic Search and Recruiting (ASR) system. Please upload the following required materials to:

<http://apply.interfolio.com/116200>

- ? Cover letter
- ? Curriculum Vitae
- ? Statement of Teaching Philosophy
- ? Writing Sample(s)
- ? 3 letters of Recommendation (solicited from a list of references provided)
- ? Teaching Evaluations
- ? Research Abstract (optional)
- ? Publication(s) (optional)

Start Date: Summer 2023

Application Deadline: 11/28/2022

Date Posted: 10/28/2022

Salary: Competitive

eJobs ID: 11298

HANNAH ARENDT INSTITUTE for Totalitarianism Studies at the TU Dresden

Rank: Doctoral student /PhD in political science

Subfield(s): Political Theory, Methodology, International Relations

Specializations: Conflict Processes, Women & Politics, State Politics

The Hannah Arendt Institute for Research on Totalitarianism (HAIT) at the Technical University of Dresden, Germany, invites applications for a

Doctoral student in political science with a focus on comparative autocracy and extremism research, starting March 1st, 2023, for three years (0.65 percent, salary scale: E 13 TV-L of the Saxonian public service; subject to budget approval).

The successful candidate will do a doctorate in political science in fields of comparative autocracy and extremism research. The decisive factor for filling the doctoral position is the individual qualification of the applicant and an exposé he/she has to submit for a doctoral project. Dissertation topics with an international comparative focus are welcome. Furthermore, active participation in the doctoral college of the HAIT is expected from the job holder.

The requirements for employment are a degree preferably in political science that qualifies you for a doctorate and an excellent knowledge of German or English. Experiences with international scientific cooperations increase the chances of a successful application. Staffing takes place in accordance with the German Law for temporary contracts (Wissenschaftszeitvertragsgesetz § 2, section 1).

We offer you:

Collaboration in an intellectually versatile interdisciplinary research institution that deals with fundamental questions of contemporary history and political science from the 20th century to the present.

Individual and intensive supervision by the university lecturers researching at HAIT and teaching at the TU Dresden, also in cooperation with external colleagues, for instance, within the framework of international cotutelle or joint degree agreements.

Opportunities for further education at the Graduate Academy of the Excellence University TU Dresden.

Flat hierarchies and a family-friendly working environment.

The HAIT is an affiliated institute of the TU Dresden, financed by the Free State of Saxony, with a research focus on comparative autocracy, transformation, and extremism research. The homepage provides information about the research program: <https://hait.tu-dresden.de>.

Applications can only be considered if the submitted documents contain a curriculum vitae, certificates and, if applicable, a list of publications, a concept for a dissertation project (approx. 3 pages), and the details of two university professors who are available for letters of recommendation. Please send the application documents exclusively in electronic form in a PDF document to hait@msx.tu-dresden.de by December 9, 2022. The selection interviews will be held on January 31, 2023, probably via video conference.

Further information can be obtained from the Deputy Director, Prof. Dr. Uwe Backes, backes@mail.zih.tu-dresden.de.

The Hannah Arendt Institute aims to increase the proportion of women in science and teaching. Qualified female applicants are therefore expressly encouraged. Qualified scientists from other European or non-European countries are strongly encouraged to apply. Severely disabled persons are given preferential treatment in the context of the applicable legal provisions in the case of equal suitability when filling vacancies.

Start Date: Spring 2023

Application Deadline: 12/9/2022

Date Posted: 10/26/2022

Salary: Any

eJobs ID: 11272

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

The Department of Political Science at St. Olaf College invites applications for a full-time, two-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2023. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered. Ability to teach a course on race and politics is especially desired.

Applicants must submit materials online at <https://careers.stolaf.edu/jobs/visiting-assistant-professor-of-political-science-2023-24-northfield-minnesota-united-states>.

A complete application includes:

1. Cover letter
2. Curriculum vitae
3. Statement of Teaching Philosophy
4. Evidence of teaching excellence
5. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin on November 15, 2022 and will continue until the position is filled. Applications received by November 8 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation's leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual's legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/25/2022

Salary: Competitive

eJobs ID: 11265

Ahmedabad University

Rank: Assistant/Associate/Full Professors in Political Science

Subfield(s): International Relations, Political Theory, Methodology

Background:

Ahmedabad University in India is seeking to appoint Assistant, Associate, and Full Professors in Political Science at the School of Arts and Sciences. We are looking for faculty in all areas of Political Science and particularly in International Relations, Data Science in Politics, and Political Theory.

Ahmedabad University is a private, non-profit university founded in 2009 by the Ahmedabad Education Society, a non-profit education trust, which over a period of 90 years has set up several renowned institutions. Ahmedabad University is located in the heart of one of India's most vibrant cities and its educational programmes, from undergraduate to doctoral programmes, are built around a liberal education with a strong interdisciplinary focus. The University is working to develop a strong research focus with a public ethos. The University therefore offers a remarkable opportunity to re-imagine a

university in the global academy and within subcontinental traditions of knowledge, and to act as a bridge between the arts, the sciences and the professions.

The School of Arts and Sciences at Ahmedabad University has five divisions, spanning the liberal arts and sciences. It practises collaborative, interdisciplinary learning, and helps students to acquire the ability to analyse as well as synthesise ideas and information so they can form cogent arguments and creatively express themselves as they progress in academic life. With Majors in subjects ranging from Social and Political Science to Computer Science, from Psychology to Life Sciences, and from Visual Arts to Philosophy, History and Languages, the School's undergraduate and graduate courses offer a stimulating intellectual environment.

Job Description

The successful candidate will be expected to teach courses in their areas of expertise, engage in high-level research, to publish in their specialist field, to seek opportunities for external funding for their research, advise students, and supervise and examine undergraduate and graduate work.

Ahmedabad University is looking for innovative, creative and dynamic individuals, who wish to join an eclectic group of 175 full-time faculty from around the world and a vibrant community of over 3500 students at undergraduate to doctoral levels.

The university offers competitive compensation and benefits and greatly supports professional and personal growth.

Eligibility and Qualifications

- ? PhD in a relevant field is required (or be close to completion)
- ? Demonstrate capability for excellent teaching and a commitment to creative pedagogical approaches.
- ? Record of excellence and potential both in teaching and research, commensurate with their appointment level and stage of career.

Application Requirements

Applicants are requested at this stage to submit:

1. A letter stating their interest in a position at the University and outlining briefly their qualifications for it;
2. An up-to-date CV detailing their training, jobs held, university teaching experience, publications, and details of three referees;
3. One representative article or other publication as an example of their scholarship; and
4. A statement of their future research and teaching interests (maximum length, 1000 words).

Applications and enquiries should be made to the Dean of the School of Arts and Sciences using the email address artsandsciences@ahduni.edu.in.

Diversity, Equity and Inclusion

Ahmedabad University is an equal opportunity employer. Ahmedabad University is committed to diversity among its students, staff and faculty and strongly welcomes applications from qualified persons from underrepresented groups regardless of ethnicity, gender, religion, disability or similar status.

COVID Statement

Ahmedabad University values the health and safety of its students, staff and faculty. In order to maintain the wellbeing of our community,

applicants are strongly encouraged to have themselves fully COVID-19 vaccinated.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Competitive

eJobs ID: 11236

Tennessee Technological University

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant's areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning techniques in the classroom (collaborative learning, etc.). Evidence of potential excellence in scholarly activities as shown by peer-reviewed publications and/or a research agenda.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit <https://jobs.tntech.edu> and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant's responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022; open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at <https://jobs.tntech.edu>.

The application screening date is December 16, 2022; open until filled. Tennessee Tech is an Equal Opportunity/Affirmative Action employer.

Start Date: Fall 2023

Application Deadline: 12/16/2022

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11222

Carnegie Mellon University

Rank: Postdoctoral Fellow in American Politics

The Institute for Politics and Strategy (IPS), part of the Dietrich College of Humanities and Social Sciences at Carnegie Mellon University, invites candidates to apply for a postdoctoral fellowship position in political science, with a specialization in American politics. Applicants who also have a background in methods or technology are preferred.

Postdoctoral fellows will pursue independent research, teach one course per semester, present their research at a collaborative faculty workshop, and attend IPS-sponsored seminars and other events. Postdoctoral fellows are expected to participate actively in the intellectual life of IPS and become involved in Carnegie Mellon's rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2023, to July 31, 2025. The annual stipend for this position is \$55,000 with a \$2,500 research and travel budget. This is a full-time, benefits-eligible position.

Applicants should anticipate earning their PhD degree by August 1, 2023. The application deadline is Thursday, December 1, 2022. Applications should be submitted through Interfolio at <http://apply.interfolio.com/115741>.

Materials to be submitted:

- Cover letter of one to two pages briefly stating the applicant's academic background, research agenda, and interest in the program;
- CV;
- Research Statement;
- Teaching Statement (including titles and short descriptions of at least two courses that the candidate is eligible to teach)
- Two scholarly writing samples (at least one of which should be from the dissertation);
- Unofficial transcripts from all graduate-level degrees; and
- Two reference letters.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 10/14/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11191

University of Tennessee, Martin

Rank: Visiting Lecturer of Political Science

Subfield(s): American Government and Politics, Methodology, Public Policy

Visiting Lecturer of Political Science: The University of Tennessee at Martin, College of Business and Global Affairs, Department of Accounting, Finance, Economics, and Political Science seeks applications for a one-year lecturer position in Political Science, with the

possibility of consideration for future tenure-track appointments. Salary is commensurate with qualifications and experience.

The position is open to applicants who are either doctoral qualified or ABD in Political Science. The position is in American Politics. Candidates should have an interest in research methods and in American politics (including parties and elections, public opinion and interest groups, American political institutions, introduction to public policy, or related areas).

The position is a nine-month appointment. Summer teaching is optional and available depending on student demand. Other responsibilities include: student advising, research, service, internship supervision, and involvement in political science-related student activities.

Salary: Competitive and commensurate with experience.

To Apply: Applications should be made online at http://www.utm.edu/departments/personnel/fac_emp.php. To apply, submit a letter of interest, a curriculum vitae, a list of three (3) references (including names, titles, addresses, phone numbers, and email addresses), and graduate transcripts (official or unofficial).

Application Deadline: October 30, 2022; search will remain open until position is filled.

The University of Tennessee at Martin is a primary campus in the University of Tennessee System. The campus is located in Northwest Tennessee approximately 125 miles north of Memphis and 150 miles west of Nashville. The University of Tennessee at Martin has a combined graduate and undergraduate enrollment of approximately 6,000 students. The emphasis is solidly on excellence in undergraduate instruction. We seek candidates who demonstrate a similar commitment.

UT Martin is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, gender, age, disability or Vietnam veteran status, are strongly encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11177

Princeton University

Rank: Research Data Analyst, Arab Barometer

Subfield(s): Comparative Politics, Methodology, Other

Housed at Princeton University, the Arab Barometer is a nonpartisan research network that provides insight into the social, political, and economic attitudes and values of citizens across the Middle East and North Africa (MENA). We have been conducting high quality and reliable public opinion surveys since 2006, making us the longest-standing and the largest repository of publicly available data on the views of citizens in the region.

The Research Data Analyst for the Arab Barometer reports to the Senior Research Specialist. The Data Analyst assists with the maintenance and development of scripts in, but not restricted to, ODK, R, and Stata related to collecting and processing Arab Barometer data. During the data collection phase, this includes programming the

questionnaire, validating the programming, quality control checks on data, data cleaning, and management of Arab Barometer survey data. The position also assists in data analysis for research projects including modeling, diagnostics, and graphic visualization for reports, articles and other publications.

Arab Barometer is a close-knit team and the Data Analyst will be working directly with the project director, research associates, and communication associates. Outside of the team, the Data Analyst must also work with Princeton graduate and undergraduate students, and research colleagues in the U.S. and the Middle East and North Africa.

This is a one-year term position with possibility of renewal. This position is based in the Arab Barometer's Washington, DC office.

Responsibilities

Graph creation: This includes the creation of standard graphs, special request graphs, and developing functions that help create graphs for the Arab Barometer's custom R package.

Data cleaning and management: This includes evaluating data validity with Arab Barometer software, identifying miscodings, and assist with labeling.

Preparing surveys: This includes researching feasibility of survey software, quickly learn the basics of programming questionnaires, and create/test sample surveys.

Research assistance: This includes reading research papers on survey methods and Natural Language Processing (NLP), identifying the source of problems in code and suggesting solutions, developing and testing programs to help Arab Barometer run more efficiently.

Applicants must apply online at <https://research-princeton.icims.com/jobs/15768/research-data-analyst/job?hub=15>.

Qualifications

Essential Qualifications:

Bachelor's degree; 3+ years of related experience
 Comfortable with the programming language R, especially summarizing data and creating graphs
 Ability to clearly and succinctly communicate data results
 Ability to learn new skills quickly
 Ability to think creatively to solve problems

Preferred Qualifications:

Familiarity with STATA
 Familiarity with python
 Familiarity with LaTeX
 Familiarity with Arabic
 Knowledge of MENA countries and regional dynamics
 Familiarity with survey programming software, such as ODK, SurveyToGo, etc.
 Familiarity with Natural Language Processing

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11151

University of Kentucky

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Comparative Politics

Specializations: American Politics, Civil Rights & Liberties, Constitutional Law & Theory

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, Kentucky seeks to fill a tenure-eligible faculty position at the Assistant Professor level in American Politics. This is a 9-month position in the regular title series with an anticipated start date of August 1, 2023. We encourage candidates who demonstrate clear potential to conduct high-quality research and to attract extramural funds; demonstrate strong quantitative/methodological skills; have research and teaching interests that extend to comparative politics or methodology; can address a need in US legislative processes; and contribute to the diversity/inclusion mission of the department.

Teaching responsibilities for this position will involve teaching a total of two courses per semester at the undergraduate and/or graduate levels. The anticipated distribution of effort will consist of 45% teaching, 45% research, and 10% service, which will be agreed upon annually. A Ph.D. in Political Science is required.

Interested applicants should submit the following: 1) letter stating the candidate's research and teaching interests (upload as Cover Letter), 2) curriculum vitae, 3) unofficial graduate transcripts, 4) two publications or writing samples (upload as Writing Sample), 5) research statement (upload as Specific Request 1), 6) evidence of teaching experience particularly syllabi from courses taught (upload as Specific Request 2), and 7) a statement on inclusivity (upload as Specific Request 3): As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In one to two pages, applicants should reflect on their commitments, approaches, and insights related to inclusion, diversity, and equity. In addition, please provide the names and contact information for three references when prompted in the academic profile. This information will be utilized to solicit recommendation letters from your references within the employment system.

The University of Kentucky provides comprehensive benefits which are fully described at <https://www.uky.edu/hr/employment/working-uk/our-benefits>.

Questions about this search should be addressed to Michael Zilis, Search Committee Chair, Department of Political Science, University of Kentucky (Michael.Zilis@uky.edu).

Review of applications will begin on October 26, 2022 and will continue until the position is filled.

The University of Kentucky considers the health, safety and well-being of our entire community to be a top priority. In alignment with this priority, all new hires must provide proof of COVID-19 vaccination or obtain an approved medical or religious exemption as a condition of employment. For areas that fall under the federal CMS mandate, start of employment cannot occur until two weeks after receiving the full COVID-19 vaccination series or upon obtaining an approved exemption. Only vaccines approved by the World Health Organization can be accepted.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Competitive
eJobs ID: 11155

Sabanci University

Rank: Faculty Position in Political Science and International Relations

The Faculty of Arts and Social Sciences (FASS) at Sabanci University invites applications for an open-rank, full-time or visiting position from outstanding candidates whose substantive research interests include International Relations and peace science. We are primarily interested in scholars who can teach graduate- and undergraduate-level quantitative methods courses for the Political Science and International Relations and Data Analytics programs. The candidate is expected to have a proven or developing record of published research and a promising research agenda.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise PhD and MA students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabanci University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled.

The successful candidate is expected to start in September 2023.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research samples, and (vi) three letters of reference using the online application form of the University at: <https://sucrm.sabanciuniv.edu/academicv/application.php>

For further questions, please contact: Ayse Ötenoglu, Faculty Administrative Affairs Manager, ayse.otenoglu@sabanciuniv.edu

Sabanci University is committed to the principle of equal opportunity and equal treatment in education and employment.

The University respects all individuals without any discrimination of gender, religion, national and ethnic origin, race, color, physical disability, physical appearance, marital or parental status, sexual orientation, age, or political affiliation in the administration of its educational, admission and employment policies, and its scholarship and university-sponsored programs.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/8/2022

Salary: Competitive
eJobs ID: 11141

University of Southern California

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498387136>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11135

University of Southern California

Rank: Assistant Professor in Comparative or International Politics

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical

methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11134

Rice University

Rank: Lecturer

The School of Social Sciences at Rice University (Houston, Texas) is now accepting applications for a full-time, benefits-eligible non-tenure-track lecturer position to begin January or August 2023. The candidate should have a Ph.D. in Economics, Political Science, Public Policy, Sociology, or other closely related social science discipline by the start of the appointment. The initial term of appointment is one year, which may be renewed contingent upon performance, availability of resources and the needs of programs.

The successful applicant will teach three courses per semester that are the core curriculum for the Social Policy Analysis major. The courses include POLI 338- Public Policy Analysis, SOPA 309- Applied Econometrics, and SOSC 302- Quantitative Analysis for the Social Sciences. The lecturer is expected to coordinate with the Social Policy Analysis Faculty Director. Ideal candidate will have a strong interest in working with the undergraduate community.

The Social Policy Analysis major offers students an interdisciplinary orientation to its structured curriculum and emphasizes integrating rigorous instruction in theory and method with hands-on, skills-based instruction by social sciences faculty.

Rice University is a comprehensive research university located in the heart of Houston's dynamic Museum District and adjacent to the Texas Medical Center. It offers undergraduate and graduate degrees

across eight schools and has a student body of approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 national universities and the top 10 in undergraduate teaching (US News & World Report); its endowment ranks among the top 20 of US universities.

Start Date:

Application Deadline: 11/1/2022

Date Posted: 10/4/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11112

IDinsight

Rank: Social Scientist

Subfield(s): Public Policy, Methodology, Non-Academic

Specializations: Economic Policy, Quantitative Methods, Research Methods

<https://internationalcareers-idinsight.icims.com/jobs/1201/2022-social-scientist-economist-researcher/job?mode=view&mobile=false&width=731&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240>

Social scientist/Economist/Researcher

Locations: East Africa (Nairobi, Kenya); South Asia (Delhi or Jaipur*, India); Southeast Asia (Manila, Philippines and Jakarta, Indonesia*); Southern Africa (Lusaka, Zambia or Lilongwe, Malawi*); West & North Africa (Rabat, Morocco or Dakar, Senegal)

Exact title will depend on qualifications and role.

About IDinsight

We amplify social impact by partnering with leaders to develop tailored solutions. Our mission is to use data and evidence to help leaders combat poverty worldwide.

IDinsight is a mission-driven global advisory, data analytics, and research organization that helps global development leaders maximize their social impact. We tailor a wide range of data and evidence tools, including randomized evaluations and machine learning, to help decision-makers design effective programs and rigorously test what works to support communities. We work with governments, multilateral agencies, foundations, and innovative non-profit organizations in Asia and Africa. Our work spans a wide range of sectors, including agriculture, education, health, governance, sanitation, financial inclusion, and other areas.

We have expertise in a variety of rigorous approaches and methodologies, which we tailor to each client depending on their needs and constraints. To achieve a positive social impact we:

Support clients' use of data and evidence for routine and major decision-making.

Inform funding decisions – toward high-impact initiatives and away from less effective programs or approaches.

Create and share tools, knowledge, and ideas that expand the use of data and evidence for social good.

IDinsight is committed to non-discrimination in our recruitment, employment practices, and organizational culture, regardless of people's age, disability, gender, gender identity, national origin, race, religion or belief, or sexual orientation, or any other status protected by applicable law.

Our diverse, growing team of roughly 180 outstanding colleagues operate in nearly two dozen countries around the world. Learn more about our mission and values at www.IDinsight.org.

About the Social Scientist role

IDinsight Social Scientists (hereafter “Researcher”) are experts in quantitative and qualitative research tools who support a large portfolio of projects across diverse geographies, sectors, and methodologies. This position may allow for specialization along any or all of these dimensions.

The Researcher will be required to think critically about how to maximize methodological rigor given our clients’ time, operational, political and budget constraints. The ideal candidate should love having many different types of problems thrown at them, be able to quickly digest and understand the program and evidence objectives, and provide advice and guidance on how best to proceed.

The Researcher will be an important member of IDinsight’s Technical Team. The Technical Team is responsible for ensuring that the services we provide to clients are statistically and methodologically sound. In collaboration with the Technical Team lead and personnel, the Researcher’s role will include, but not be limited to, the following activities:

Designing and implementing evaluations and other research activities for IDinsight clients in collaboration with project teams. The Researcher will play a leading role along with our client teams in designing and implementing studies for IDinsight clients, including descriptive studies, diagnostic/needs assessments, impact evaluations, process evaluations, monitoring systems, program design and advisory, M&E advisory, and scale-up plans.

Ensuring technical rigor of project deliverables. The Researcher will support project teams in drafting and refining technical documents, which include evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be a crucial resource to the country office where he or she is stationed by providing technical expertise on short-term issues that confront project teams.

Working with culturally and geographically diverse project teams. The Researcher will work with project teams that can be spread across the globe, from different nationalities and cultures.

Supporting the technical professional development of staff. The Researcher will prepare and lead training sessions on technical topics (such as statistical inference and Stata programming) on a regular basis. He or she will also provide individualized support to staff on their technical professional development.

Publishing IDinsight studies in academic and policy journals. The Researcher will have the opportunity to co-author publications in academic and policy journals to showcase results from IDinsight studies, based on IDinsight’s client needs and the Researcher’s interest. Develop new projects and services. The Researcher will have the opportunity to develop new projects and client relationships in accordance with IDinsight’s values of client-focused and decision-focused research.

The Researcher will be expected to fulfill these responsibilities and others with professionalism and on strict deadlines. He or she will also be expected to propose, design and implement new initiatives for supporting project teams and increasing the technical rigor of IDinsight’s work.

Qualifications

Deeply passionate about social, economic, and environmental policies and programs, and social impact

Advanced degree in economics, econometrics, statistics, political science, public policy, public health, sociology, anthropology or other applied field. PhD preferred, although candidates with a Master’s degree and a strong record of success doing similar work will be considered.

Outstanding quantitative and critical thinking skills

Self-starter who will thrive in a start-up setting by taking ownership and initiative

Intellectual curiosity and sense of humor

3+ years of relevant work experience preferred, including designing and managing evaluations, quantitative analysis, field research, and managerial experience in a developing country

Significant experience with Stata or R preferred. Experience with additional programming languages a plus

Prior work authorization in one of the position locations preferred

Deep contextual knowledge and experience in the regions where IDinsight works

Candidates interested in the Dakar or Rabat office should be fluent in French.

Professional development

Professional development for Researchers is essential for IDinsight’s long-term impact. With support from IDinsight leadership, Researchers maintain self-directed professional development plans and are given “stretch” opportunities designed to strengthen their professional skills. Real-time feedback and structured reviews are regularly provided to maximize each Researcher’s expertise. IDinsight’s entrepreneurial culture allows roles and career progression to be tailored to individual strengths, interests, and goals. Researchers have the opportunity to increase responsibilities, and high performers will have the opportunity to move up in the organization along technical, managerial, or client-facing paths.

Opportunities to protect a small portion of time for the candidate to work on their own research agenda may be possible.

Nuts & bolts

Location

We prefer for this position to be based in one of IDinsight’s offices (Dakar, Senegal; Delhi, India; Lusaka, Zambia; Manila, Philippines; Nairobi, Kenya; or Rabat, Morocco) or with one of IDinsight’s satellite teams (Jaipur, India; Jakarta, Indonesia or Lilongwe, Malawi). However, we are willing to consider candidates in remote locations outside of these offices for exceptional candidates based on candidate needs and preferences. Preference will be given to those with pre-existing work authorization in these countries; however, IDinsight will seek work permits where possible for exceptional candidates.

Start date

The start date of this position is flexible, with preference for candidates that can start immediately. We expect a two-year minimum commitment, with regular professional development conversations and potential for a long-term career at IDinsight.

Work authorization

IDinsight is able to sponsor employment visas for all nationalities in these locations; however, we will prioritize candidates who do not require IDinsight to sponsor work authorization in the aforementioned countries. Most candidates who are not currently located in the cities listed above will be expected to relocate to their office locations at the onset of their employment.

Compensation

Compensation and benefits are commensurate with the qualifications and experiences IDinsight is hiring for, and competitive within the

global development sector. We are especially proud of the people-focused benefits we offer including comprehensive international health insurance, including mental health coverage; paid vacation, sick, and parental leave; relocation benefits; a travel stipend; technology and work from home stipends; a professional development budget; and more.

Please note, as a non-profit, we are unable to provide compensation similar to leading private sector organizations.

How to apply

Please click the "Apply for this job online" button at the top right. The application asks various questions in order for us to get to know you, and requires a CV and cover letter.

Please ensure that your CV includes relevant professional and personal experience as well as details on academic qualifications. CVs can range from one to two pages. Please note, headshot photographs, parental details, birth dates, marital status and other personal information not relevant to the application do not need to be included in your CV. Additionally, we strongly encourage you to use your cover letter to highlight why you want to work for IDinsight specifically, and what has prepared you to succeed in the role you're applying for. A customized cover letter is an important part of IDinsight's recruiting process as it allows us to understand your motivations for the position, relevant skills, and clarity of writing.

More information, including details on IDinsight's hiring process and frequently asked questions, can be found online at IDinsight Careers. Any questions should be directed to careers@IDinsight.org.

IDinsight's commitment to reducing power asymmetries
IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with the impact of our work.

We seek a workforce that is inclusive of a variety of perspectives that will help us refine and improve our methods and relationships, and strengthen the services we provide our clients and their communities or constituencies. The following commitments represent our vision for the IDinsight team:

IDinsight will have greater representation from the populations with whom we work and clients we serve.

IDinsight will have greater representation from the countries in which we work.

Across all countries in which we recruit, we will seek greater representation from historically excluded communities.

IDinsight will foster an inclusive work culture that empowers a diverse team to do their best work.

IDinsight is an equal opportunity employer and strives to create a diverse and supportive workplace.

Start Date:

Application Deadline: 11/30/2022

Date Posted: 9/30/2022

Salary: Competitive

eJobs ID: 11097

Arkansas State University

Rank: Assistant/Associate Professor of Political Science

Subfield(s): Public Administration, Public Policy, Methodology

The Department of Political Science at Arkansas State University invites applications for a position at the level of tenure-track assistant or tenured associate professor, beginning fall 2023.

The position is open with respect to any aspect of public administration (comparative perspectives are openly considered), although candidates whose research and teaching interests include public management are strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred. We also seek candidates with experience in program evaluation and the NASPAA accreditation process.

The Department also seeks to attract a candidate who can occasionally enhance the department's course offerings in the undergraduate program in political science, and who can increase the department's mission towards continuing diversity, equity, and inclusion.

Teaching load of MPA faculty is typically flexible with releases dependent on research productivity and administrative duties as applicable. Faculty workload also includes research, creative activity, service, and professional development in the best interest of the students and community at large.

All items listed below are requirements must be submitted in order for your file to be considered complete:

(1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) a writing sample (e.g., recent peer-reviewed article, book chapter, or dissertation chapter), and (4) three letters of recommendation.

Review of applications will begin on November 14, 2022. We expect to begin contacting candidates the week of November 28 with preliminary interviews taking place the week of December 5. We expect to conduct on-campus interviews early in the Spring 2023 semester.

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis, TN. The department offers a well-rounded curriculum to its more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program. The latter includes an enrollment of more than 150 students.

Visit here to learn more: <https://bit.ly/3E648JI>

Start Date: Fall 2023

Application Deadline: 11/13/2022

Date Posted: 9/29/2022

Salary: Negotiable

eJobs ID: 11093

SUNY, Stony Brook University

Rank: IDEA Fellow: Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks

Subfield(s): Methodology, American Government and Politics, Public Policy

Specializations: Research Methods, Race & Ethnic Politics, Electoral Behavior

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring

initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: <https://apply.interfolio.com/113220>

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus' commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society's greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ) is key to academic excellence, new discoveries, and societal change. IDEA Fellows will engage in scholarship and teaching in clusters that represent key areas in Stony Brook's current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of \$80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows with an upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity will be invited to join the tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate's primary appointment will be in a department that supports one of the broad areas outlined below. Both the candidate's interest and the recruitment and selection process will drive decisions about College/School and departmental affiliation. Candidates must have demonstrated plans to contribute to DEIJ; excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an effective interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

Stony Brook prides itself on attracting a remarkably diverse student body, including many first-generation immigrants and first-generation college students. Recent studies have shown that Stony Brook is one

of the top universities in the U.S. for enabling the upward mobility of its students. We aim to grow our faculty in ways that mirror our student body and enhance our commitment to social mobility. We strive to support a faculty complement that connects with and understands the needs, interests, and backgrounds of its student body, in part to maximize the effectiveness of our mentoring.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area "Ethical AI, information systems, and data science and literacy applied to complex structures and networks," described below. Links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks

This topic area on the ethics of artificial intelligence, information systems, and data science/literacy underlying the responsible collection, use, and/or communication of data and other forms of information to study a range of complex issues including climate change, immigration, global population migration, biodiversity, water management, building infrastructure, nationalism, and authoritarianism, political misinformation at the local and global level, and racism and other forms of hate/bigotry across multiple intersectionalities.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.

Sustainable Climate Justice and Solutions - <http://apply.interfolio.com/113224>

Black, Latinx, and Indigenous Diaspora Studies - <http://apply.interfolio.com/113214>

Health Disparities and Critical Health: From Molecules to Health Care Systems Across the Lifespan - <http://apply.interfolio.com/113228>

Quantum Futures: Discovery, Technology, and Societal Change - <http://apply.interfolio.com/113230>

Qualifications

Required Qualifications:

PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.

Preferred Qualifications: Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions:

All materials must be submitted through the Interfolio posting here: <https://apply.interfolio.com/113220>

A complete application will consist of six items, including the required Application form:

- 1) a cover letter that indicates the department applying for and addresses the criteria for the position
- 2) CV
- 3) sample of representative scholarly work (no more than 3 publications)
- 4) Diversity Equity and Inclusion (DEI) statement
- 5) research statement
- 6) teaching statement

Additionally, the candidate should submit up to three letters of reference and identify up to three potential departmental affiliations from a list of participating departments through the Interfolio portal.

Review of applicant files will begin immediately and will continue until positions are filled. Inquiries may be directed to the Provost's Office ideasfellows@stonybrook.edu. For this position, we are unable to sponsor candidates for work visas.

Stony Brook University, one of four research-intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate, and professional education of the highest quality, and its rankings bear that out. It's included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report's 2020 Best Colleges rankings. It is a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty. It enrolled roughly 26,800 students in fall 2019 — 17,900 undergraduate students and 8,900 graduate students — and offers more than 200 majors, minors, and combined-degree programs. The Department of Athletics supports 18 Division I varsity intercollegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook is a strong partner with Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

Start Date: Fall 2023

Application Deadline: 10/17/2022

Date Posted: 9/28/2022

Salary: \$80,000 - \$89,999

eJobs ID: 11068

Duke University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Methodology, Comparative Politics

The Department of Political Science at Duke University invites applications for a tenure track position in Political Institutions at the rank of assistant professor.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, unofficial graduate school transcripts, a writing sample, and three letters of recommendation. All application materials should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/22953>. Address correspondence to: Chair, PI Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204.

Review of applications will begin October 5, 2022 and continue until the position is filled. Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11043

Duke University

Rank: Assistant Professor

Specializations: Political Behavior, Political Communication, Public Opinion

The Department of Political Science at Duke University invites applications for a tenure track position in Political Behavior & Identities at the rank of assistant professor. We are particularly interested in candidates who will contribute to departmental strengths in American politics and quantitative research methods.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, graduate school transcripts, a writing sample, evidence of teaching excellence, and three letters of recommendation. All application materials should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/22954>. Address correspondence to: Chair, B&I Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204.

Review of applications will begin October 5, 2022 and continue until the position is filled. Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender,

gender identity, national origin, race, religion, sexual orientation, or veteran status.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11045

University of Houston

Rank: Open Rank Faculty - Political Economy (Hobby School of Public Affairs)

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Development, Political Economy, Quantitative Methods

The Hobby School of Public Affairs at the University of Houston (UH) seeks to hire a faculty member in the area of Institutions, Representation, or Political Economy to begin in the Fall of 2023. We are primarily seeking tenured applicants with a strong research record and established reputation that can help build our growing program; we will also consider junior faculty with an outstanding record. Candidates should have a strong background in rigorous research methods to support the Hobby School's mission to provide training in tools, methods, and analysis. As an interdisciplinary school, we welcome applicants from multiple social science disciplines, including economics, political science, sociology, decision sciences, or psychology. The candidate's research area should be connected to one of the themes of the search: institutions, representation, and political economy, broadly defined. Consistent with the Hobby School's commitment to promoting diversity and equity, we welcome applicants who study representation of marginalized communities or institutional inequalities, including scholars of race and ethnic politics. Finally, we are interested in applicants who will help chart the future of the school with fresh ideas, a commitment to public policy, and an interdisciplinary mindset. This is one of two hires we are searching for this year; the other is in Social Policy and Sustainability.

In the selection process, the search committee will prioritize collaborative scholars who: (1) engage in nationally-recognized work, (2) pursue grants, awards, and other sources of funding to support research, academic programming, student success, and impact, (3) demonstrate an eagerness to contribute to undergraduate and graduate training, and (4) work with diverse populations or on questions of equity.

About the Hobby School

The Hobby School of Public Affairs was created in 2016 by the University of Houston System. Incoming faculty will have the opportunity to join existing faculty in building and shaping the direction and culture of the school. The Hobby School emphasizes advanced social science methodology, leadership development, and ethical analysis in its teaching, training, and research. It is the home of UH's Center for Public Policy, Survey Research Institute, and Elizabeth D. Rockwell Center for Ethics and Leadership.

The Hobby School offers: (1) a Master of Public Policy (MPP) degree, (2) a Dual Degree programs combining public policy with degrees in other fields—multidisciplinary studies (UH's Honors College), business, economics, law, psychology, and social work, (3) Certificate programs in data analytics, energy policy, health care policy, public policy, and public administration, and (4) BS and BA degrees in

public policy starting in January, 2022. We are in the planning process for launching a PhD program and integrating a Master of Publication Administration (MPA) degree. The Hobby School also runs the Institute on the Empirical Implications of Theoretical Models (EITM) and offers workshops in social science methods under the Inter-University Consortium of Political and Social Research (ICPSR) Summer Institute.

The University of Houston is a Carnegie-designated Tier One research institution and is the flagship campus of a state-assisted higher education system that enrolls over 70,000 students. The University of Houston is recognized as one of the most racially and ethnically diverse research institutions in the nation. As such, we welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and excellence.

Houston itself is a laboratory for the future. The city reflects what is happening in the United States and around the world in terms of demographic, cultural, political, and economic trends. Moreover, Houston (www.houston.org) boasts a high quality of life with the following attributes: (1) a growing economy, including a vibrant energy sector, robust manufacturing, a bustling port that serves as a hub for international trade, the Johnson Space Center, and the Texas Medical Center—the world's largest medical center, (b) rich traditions in music, theatre, art, and sports, (c) a diverse population, (d) award-winning restaurants reflective of many cultures, and (e) a relatively low cost of living among large cities.

Application Instructions

Interested individuals should apply at https://uhs.taleo.net/careersection/ex2_uhf/jobdetail.ftl?job=FAC002598 and provide: (1) a letter of interest, (2) evidence of teaching effectiveness and commitment to mentoring students, (3) a statement of research specialization and interests, (4) three names and email addresses of prospective writers of letters of recommendation, (5) a curriculum vita, and (6) up to three representative papers. Referees may be contacted to submit letters. Review of applications will begin on October 15, 2022 and continue until the position is filled. Questions may be directed to the search committee co-chairs—Jessica Gottlieb (jagottli@central.uh.edu) or Pablo M. Pinto (ppinto@central.uh.edu).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11053

Pennsylvania State University

Rank: Open Rank Professor of Political Science and Social Data Analytics

Open Rank Professor of Political Science and Social Data Analytics

The Department of Political Science and the Institute for Computational and Data Sciences at the Pennsylvania State University at University Park, PA, USA, invite applications for a tenured or tenure-track Assistant Professor, Associate Professor or Professor of Political Science and Social

Data Analytics to begin in Fall 2023 for faculty whose substantive research interests on politics are informed by, or inform the development of, data-intensive or computationally-intensive techniques. The

substantive research area is open. Candidates should be able to contribute to our undergraduate Social Data Analytics (<https://soda.la.psu.edu/>) major, which offers upper-level undergraduate courses that fuse substantive material and data analysis, and our graduate courses offerings in Social Data Analytics and political methodology. Faculty positions at Penn State involve substantial research support; in addition, junior positions offer significant release time.

Candidates for Assistant Professor must have demonstrated ability as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have shown evidence of scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for Associate Professor must have demonstrated excellence as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences, and have an established reputation in scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for Professor must have demonstrated excellence as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have evidence of a substantial record of advanced research as well as leadership in their field of specialization. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Applicants for all ranks should possess a terminal degree (Ph.D.) in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences. Candidates must have their Ph.D. in hand by appointment date.

Candidates for all ranks should have a record of publication in high-quality venues and demonstrate the potential for external funding.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

This position is co-funded by the College of the Liberal Arts and the Institute for Computational and Data Sciences. As an ICDS co-hire, the successful candidate is expected to engage in interdisciplinary research that relies substantially on some combination of big data, simulations, machine learning, or related methodologies, as applied to pressing theoretical questions within the discipline of political science. The Institute for Computational and Data Sciences (ICDS; <https://soda.la.psu.edu/>), one of Penn State's five university wide research institutes, connects researchers from numerous disciplines to answer critical scientific questions and societal issues through cyber enabled research and methodology. ICDS has nearly 300 affiliated faculty, with over 20 tenure-track, co-hired fellows faculty, engaged in interdisciplinary computation and data enabled research. Our affiliated faculty utilize our ICDS-operated advanced computing (Roar), Penn State's high performance research cloud, which is in the top 15 among our peers.

Application review will begin on October 25, 2022, and continue until the position is filled. Applicants should submit a cover letter

explaining their research and teaching experience, a current CV, samples of scholarly writing, and contact information for three references. Apply online at https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Open-Rank-Professor-of-Political-Science-and-Social-Data-Analytics_REQ_0000036142-1 Penn State's Job Posting Board.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11041

Colorado State University

Rank: Director, Masters in Public Policy and Administration (MPPA) Program

Subfield(s): Public Administration, Public Policy, Methodology

Find the original posting and CSU's job portal at this link:

<https://jobs.colostate.edu/postings/112842>

The Masters of Public Policy and Administration program within the College of Liberal Arts at Colorado State University invites applications for an Associate or Full Professor in Public Policy and/or Public Administration to begin July 2023. This Director position will lead a new graduate degree program launched in the Fall 2020, the Master of Public Policy and Administration (MPPA) and be a part of an exciting new interdisciplinary endeavor in the College.

The position is a 9-month, tenure-track appointment and also includes a negotiable summer salary. The College values both strong teaching and research. Teaching assignments will depend on the candidate's interests and expertise as well as the Program's needs. The standard teaching load for our faculty is 2-2, but the MPPA director will receive course release(s) for administrative time. The successful candidate will provide service to the degree program, college, university, and our community.

Required Job Qualifications

PhD in Political Science, Public Policy, Public Administration, or related field;
 Evidence of excellent teaching and advising effectiveness;
 Primary teaching and scholarly emphasis in public policy and/or public administration;
 Evidence of a clear and ongoing research agenda that has led to a tenurable publication record in professionally visible peer-reviewed journals and other outlets.

Preferred Job Qualifications

A demonstrated commitment to public service values;
 Experience in applied research and graduate student mentorship/advising;
 A record of extramural funding commensurate with experience;
 Evidence of teaching effectiveness and the ability to teach at the graduate level to professional MPPA students;
 Primary research and teaching interests in Public Policy and/or Public Administration;
 Teaching and research interests that complement existing college and departmental interests;
 The ability to enhance the College's commitment to diversity and inclusion reflecting the College and School's institutional values;
 Prior experience as an MPA/MPPA director or associate director, as well as any other prior administrative experience;
 Working knowledge of NASPAA accreditation procedure and standards.

To apply, submit a cover letter that addresses the minimum and preferred qualifications, a CV, a statement on your research philosophy, a statement on your experience with or commitment to diversity and inclusion, a statement on your leadership philosophy (uploaded in the 'Other' document slot), and the names and contact information for three references who will be contacted immediately upon submission of an application to submit letters of recommendation. Letters of recommendation must be uploaded by Monday, October 17th for full consideration.

Start Date: Summer 2023

Application Deadline: 10/10/2022

Date Posted: 9/22/2022

Salary: Competitive

eJobs ID: 11028

University of Washington

Rank: Assistant Professor

POSITION: ASSISTANT PROFESSOR

TYPE: TENURE TRACK

Position Description

The Center for Statistics and the Social Sciences (CSSS) at the University of Washington invites applications for one full-time (9-month) tenure-track Assistant Professor, with an anticipated starting date of September 16, 2023. This CSSS core faculty position will be appointed 100% in one of the following Social Sciences departments: Communication, Philosophy, Political Science and Sociology.

We seek a faculty member who will contribute to the development and application of statistical, data science, computational, or survey methods in the social sciences.

The Center for Statistics and the Social Sciences (CSSS) is the nation's preeminent center for the advancement of statistical methods for social science research. CSSS has, for 20+ years, taken the leading role in training graduate and undergraduate students in quantitative methods for the social sciences at the UW. The heart of CSSS is its core faculty members, who are hired specifically to study and teach at the intersection of statistics and social science. Since the center's founding in 1999, our core faculty have been recognized for their innovations in statistical methods in the social sciences. The demand for graduate and undergraduate training in data science and quantitative methods in the social sciences is strong and growing. CSSS is uniquely positioned to meet this demand on campus. This new faculty position is key for fulfilling the teaching and research mission of CSSS.

Qualifications

This position requires a Ph.D., or foreign equivalent, in social science, Statistics or a related field by the starting date.

All University of Washington faculty members engage in teaching, research and service. Specifically, duties of this position include undergraduate and graduate instruction and course development, mentoring diverse student populations, substantive quantitative research in a relevant social science field, as well as service shared between CSSS and the relevant social science department. Candidates are encouraged to review the UW CSSS course catalog (<https://csss.uw.edu/academics/course-catalog>) and identify courses they would be qualified to teach.

Application Instructions

Applicants should submit a cover letter, a statement describing the applicant's interest in and potential teaching and research contributions in the development and application of quantitative methods in the social sciences, a curriculum vitae, a research statement, a teaching statement including a description of the teaching philosophy and evidence of teaching effectiveness, a description of their commitment to a diverse and inclusive academic community, and three reference letters. All application materials should be submitted online at: <http://apply.interfolio.com/112113> [apply.interfolio.com] Additional application guidelines can be found at: <https://csss.uw.edu/application-guidelines>

All candidates must address their commitment to fostering diversity and inclusivity as part of their application via a diversity statement. This statement can discuss your experience(s) as an individual from a traditionally underrepresented group in higher education; your actions on issues related to diversity, inclusion, and equity; or any topics related to these themes.

Applications received by October 19, 2022 are guaranteed full consideration. Review of applications will continue until the position is filled. Questions about the position or about the search should be sent to search@csss.uw.edu.

Paid Family and Medical Leave Program

The Paid Family and Medical Leave program is a mandatory insurance program in Washington State that provides paid family and medical leave to eligible employees. The program is administered by the Employment Security Department (ESD). (<https://hr.uw.edu/ops/leaves/paid-family-and-medical-leave-pfml/eligibility-and-benefits/>). Washington's Paid Family and Medical Leave program does not replace the federal Family and Medical Leave Act (FMLA). (<https://hr.uw.edu/ops/leaves/fmla/overview/>). In many cases, PFML and FMLA will run at the same time.

COVID-19 Vaccine Requirements and Information
Under Washington State Governor Inslee's Proclamation 21-14.1, University of Washington (UW) workers must be fully vaccinated against COVID-19 and provide proof thereof, or receive a UW-approved medical or religious exemption. This requirement will be a condition of any offer associated with this recruitment. For more information, please visit <https://www.washington.edu/coronavirus/vaccination-requirement/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/16/2022

Salary: Competitive

eJobs ID: 10972

University of Georgia

Rank: Assistant Professor

Subfield(s): American Government and Politics, Methodology, Open

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor position in American Politics, starting August 2023. The area of substantive specialization and methodological approach are open; those candidates with research interests focused on race, ethnicity, and politics are especially encouraged to apply.

Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:

-PhD in political science or closely related field by August 2023.

-Strong research-related skills and an eagerness to teach and mentor undergraduate and graduate students.

Preferred Qualifications:

-Demonstrated potential for excellence in teaching and scholarship

-Candidates who will contribute to the Department's commitment to creating a diverse and inclusive environment for learning, teaching, research, and service.

-Potential to create synergies with existing faculty in American political behavior and institutions, political methodology, and political theory (formal or normative).

Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter that addresses all listed minimum and preferred qualifications for this position, a curriculum vita, a research statement, a recent publication or research-related writing sample, a teaching portfolio including evaluations (if available), transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form), to the UGA job site at <https://www.ugajobsearch.com/postings/280280>.

Questions can be sent to Wendi Finch, Administrative Associate, Department of Political Science, University of Georgia, (wendif@uga.edu).

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the Department and the School of Public and International Affairs, visit <http://spia.uga.edu/departments-of-political-science/>. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu.

Review of applications will begin October 13th and continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10920

University of Texas at Dallas

Rank: Assistant Professor - Survey Research

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas (UTD) invites applications for a new, assistant professor, tenure-track position in survey research methodology. Applicants are expected to be knowledgeable about survey design, questionnaire construction, sampling dataset construction, and data analysis. An emphasis on dynamic processes involving longitudinal, cross-sectional or panel surveys is especially useful. Applicants are also expected to have completed all requirements of the doctoral degree, to have a promising research agenda, and to be capable of teaching survey research methodology courses at the graduate level to students with varying social science interests. For additional information about this position or the School of EPPS, please contact Marianne Stewart, Professor (mstewart@utdallas.edu).

Apply at: <https://jobs.utdallas.edu/postings/20988>

Qualifications

Candidates must have a PhD in a social science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

The Department/Program/School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political,

and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national, and global level.

Application Instructions

Applicants should upload the following:

- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy (teaching evaluations, if available) describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests describing (at a minimum) past, present, and future research and how they have fostered (or will foster) equitable and inclusive research environments;
- full contact information for at least three academic or professional references

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual

orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Minimum Education and Experience

An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Preferred Education and Experience

An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Candidates should have an earned PhD in a social science or public policy-related field. ABD will be considered, but the PhD must be awarded by the time of appointment.

Essential Duties and Responsibilities

Demonstrate a commitment to teaching excellence.

Prepare and teach undergraduate and/or graduate classes.

Contribute assessment information and data as requested.

Mentor and/or advise undergraduate and/or graduate students.

Establish and/or continue an independent line of research.

Continue to expand professional influence in the academic discipline through research and/or publication.

Engage in service within the academic unit, the university, and the profession as appropriate based on teaching and research constraints.

Physical Activities

Working Conditions

Additional Information

Special Instructions Summary

Important Message

1) All employees serve as a representative of the University and are expected to display respect, civility, professional courtesy, consideration of others and discretion in all interactions with members of the UT Dallas community and the general public.

2) UT Dallas does not discriminate on the basis of race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, age, national origin, disability, genetic information, or veteran status in its programs and activities, including in admission and enrollment. For inquiries regarding non-discrimination policies, contact the Director of Institutional Equity at InstitutionalEquity@utdallas.edu or the Title IX Coordinator at TitleIXCoordinator@utdallas.edu, or call 972-883-5331.

Start Date: Fall 2023

Application Deadline: 10/31/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10934

Purdue University

Rank: Assistant/Associate/Professors in the broad area of Sociogenomics

College of Liberal Arts and College of Science

Tenure-Track Assistant/Associate/Professors in the broad area of Sociogenomics

Date Available: August 2023

Principal Duties: Together the College of Liberal Arts and the College of Science at Purdue University seek applications for multiple scholars

in Sociogenomics, including existing groups of investigators, to assemble a new world-leading cohort of approximately 15 faculty. The positions include tenure-track Assistant, Associate, and Professor ranks. A relatively new field, Sociogenomics encompasses theoretical and methodological approaches across the social, behavioral, and genetic sciences including those with an emphasis on computation. It explores the roles of genetics in social and behavior outcomes, as well as how genetics interact with the environment and social forces. Purdue is strongly committed to establishing a pre-eminent center in this emerging area including hiring a substantive cohort of scholars. We are especially interested in fostering collaborative linkages across the core fields of this discipline, here at Purdue and more broadly. This search is open to leading scholars in any area relevant to the advancement of Sociogenomics, and we are especially interested in candidates who draw from and contribute to research in the social science disciplines, biological sciences, the computational and data sciences, statistics, or other related disciplines. We anticipate joint appointments across departments where appropriate, with tenure homes flexible and negotiated at the time of hire.

We place particular emphasis at Purdue on responsible conduct of research and research ethics, and candidates will be expected to discuss this substantively in their applications. Beyond contributions of high-quality research aligned with the description above, successful candidates are expected to contribute to high-quality teaching, training and mentoring of PhD students.

Qualifications: Must have completed all requirements for the PhD by the start date of the position in an appropriate field with a vigorous research program that will advance knowledge in Sociogenomics. Candidates should demonstrate a strong research profile and trajectory appropriate to rank. Candidates who apply for positions at the rank of tenured Associate or Professor should hold that rank at their current institution or have a record suitable for promotion to that rank at a leading research university. Furthermore, the person holding this position will create and disseminate relevant knowledge through student instruction.

Purdue University, the College of Liberal Arts and the College of Science are committed to advancing diversity in all areas of faculty effort, including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts and the College of Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Application Procedure: To apply, please visit careers.purdue.edu.
Application Procedure: Applicants must include: 1) A statement that covers: (a) how applicants will contribute to the interdisciplinary research efforts in the Colleges and at Purdue, more broadly; (b) a commitment to graduate mentorship, (c) responsible conduct of research and research ethics; d) past and ongoing research; and e) teaching experiences or a commitment to teaching; 2) a curriculum vitae; 3) one writing sample such as a published article or submitted manuscript; and 4) contact information including current e-mail addresses for three references which may be contacted at a later date.

Screening of applicants will begin October 9, 2022, but full consideration of applications will continue until the positions are filled. A

background check is required for employment in these positions. For additional information, contact the Search Chairs, Dr. Linda Renzulli at lrenzull@purdue.edu, or Dr. Dennis Lin at dkjlin@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10899

University of California, San Diego

Rank: Assistant Professor - Methodology

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications in Methodology for appointment at the rank of tenure-track Assistant Professor to begin Fall Quarter 2023.

We seek candidates who are prepared to teach and mentor graduate and undergraduate students, build and maintain a record of high quality scholarship and professional activity, and provide meaningful service including contributions to a campus and professional community that supports equity, inclusion, and diversity.

All application materials must be submitted electronically via UCSD RECRUIT (<https://apol-recruit.ucsd.edu/apply/JPF03326>) where additional details regarding application and position requirements as well as campus information is provided.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10903

University of Texas, Arlington

Rank: Assistant Professor

Position ID: F00336P

The Department of Political Science in the College of Liberal Arts, at the University of Texas at Arlington, invites applications for a tenure-track assistant professor position to begin in August 2023. Candidates should possess expertise in quantitative political methodology that will support a productive research agenda. Preferred methodological techniques include data science and analytics and data visualization. A Ph.D. in Political Science or a related field is expected at the time of appointment.

The successful candidate will be expected to serve as an effective teacher who can relate the real-world applications of political methodology and data analysis to students. Candidates will be expected to teach courses at the undergraduate and graduate levels. The Department of Political Science particularly seeks candidates whose scholarship and teaching interests address important social science problems in the fields of American Politics, Public Policy, Comparative Politics, and Political Methodology that intersect with Data Science/Analytics. Candidates will also provide research advising to students and engage in service to the profession and shared governance within the university. Candidates should demonstrate a record of, or potential for,

excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. A completed Ph.D. is expected at the time of appointment.

Located in the heart of the Dallas-Fort Worth Metroplex, The University of Texas at Arlington is a comprehensive teaching, research, and public service institution dedicated to the advancement of knowledge through scholarship and creative work. With an enrollment of approximately 48,000 students, UT Arlington is the largest institution in North Texas and the second-largest in the UT System. In 2021, UTA's combination of outstanding academics and innovative research contributed to its reaffirmation as a Carnegie R-1 "Very High Research Activity" institution and its designation as a Texas Tier One institution, two significant milestones of excellence. Further, the University also received the 2021 Higher Education Excellence in Diversity Award for outstanding commitment to diversity, equity, and inclusion in higher education. The University ranks No. 1 nationally in Military Times' annual "Best for Vets: Colleges" list, is designated as a Hispanic Serving Institution and an Asian American Native American Pacific Islander-Serving Institution by the U.S. Department of Education and has the third-most ethnically diverse undergraduate population in the United States, according to U.S. News & World Report (2022). UT Arlington's approximately 250,000 alumni occupy leadership positions at many of the 23 Fortune 500 companies headquartered in North Texas and contribute to the University's \$22.2 billion annual economic impact on Texas.

The Department of Political Science (<http://www.uta.edu/pols/> and <https://www.facebook.com/POLSatUTArlington>) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses) as well as over two hundred and forty undergraduate majors and minors and ten to twenty graduate students.

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

To apply applicants should go to <http://uta.peopleadmin.com/> and submit the following materials: 1) a current CV, 2) a letter of interest, 3) a diversity statement, 4) a statement of research interests, 5) statement of teaching, 6) transcripts, and 7) contact information for three references. Review of applications will begin immediately and will continue until the position is filled. The start date for the position is August 15, 2023.

Questions may be addressed to Dr. Thomas Marshall (tmarshall@uta.edu). For more information about UTA, please visit: <http://www.uta.edu/uta>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10898

SUNY, Stony Brook University

Rank: Assistant Professor in Political Psychology

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Psychology, American Politics, Electoral Behavior

Position Description

Stony Brook University invites applications for an Assistant Professor in the Department of Political Science beginning in the Fall 2023 semester. This is a tenure track, full-time appointment. The Assistant Professor will be responsible for teaching courses at the Undergraduate and/or Graduate level, developing and conducting a rigorous research agenda and disseminating research findings, and participating in shared departmental governance. The base salary is commensurate with experience.

Qualifications

Required Qualifications:

- Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2023.

Preferred Qualifications:

- Specific interests in any substantive area of Political Psychology including but not limited to partisanship and polarization, ideology and belief systems, democratic norms, misinformation and political communication, intergroup relations, political affect, and decision making.

- Demonstrated record of the following, as evidenced by the applicant's CV and three letters of recommendation: record of producing high-quality research; strong research background and training; strong publication record; experience teaching at the undergraduate and/or graduate level.

Application Instructions

Please upload the following materials to the Interfolio job posting at this address <https://apply.interfolio.com/111355>

1. Cover letter
2. Curriculum Vitae
3. Samples of Written Work
4. Teaching Statement
5. Research Statement
6. Diversity, Equity, and Inclusion (DEI) Statement
7. Three letters of recommendation submitted via Interfolio.

All application materials must be submitted online. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at help@interfolio.com or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Stanley Feldman at stanley.feldman@stonybrook.edu.

For full consideration please submit your materials by 11:59 PM Eastern Time on October 10, 2022.

Special Notes: This is a tenure track position. FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

THE FOLLOWING PARAGRAPH ONLY APPLIES TO POSITIONS THAT MAY COME IN CONTACT WITH PATIENTS OR PATIENT CARE EMPLOYEES.

In response to the New York State Department of Health (DOH) regulation requiring Hospital and Nursing Home personnel to be fully vaccinated against COVID-19, candidates selected for patient care positions or positions that may come in contact with patients or patient care employees, if not already vaccinated, must be fully vaccinated or obtain the first dose of the vaccine within three (3) calendar days of acceptance of conditional job offer and must obtain

any subsequent doses in accordance with the DOH vaccine protocol. Candidates who are partially vaccinated, but not yet fully vaccinated, must complete their vaccination series within three (3) calendar days of job offer or in accordance with vaccine manufacture protocol, whichever comes later. The regulation also allows for limited exemptions with reasonable accommodations, consistent with applicable law.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polsci/>

About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet,

the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

Start Date: Fall 2023

Application Deadline: 10/10/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10888

Carlos III-Juan March Institute of Social Sciences (IC3JM)

Rank: Post-doc (or advanced pre-doc)

Subfield(s): Methodology, Comparative Politics, Other

Specializations: Political Behavior, Political Communication, Quantitative Methods

Up to 3 post-doc (or advanced pre-doc) positions attached to new "Polarization, Identity and Misinformation (PIM) Lab" at University Carlos 3 Madrid & IC3JM.

The Department of Social Sciences at the University Carlos III Madrid (UC3M) and the IC3JM institute seeks to hire multiple post-docs (or advanced pre-docs). Each recruit will be offered a 1-year contract, potentially renewable one time, for a maximum of two years.

Salary is competitive and generous with regards to living standards. Post-docs can expect a pre-tax yearly salary > 50k euros (translating into around 3k euros/month take-home salary). Pre-docs can expect a 30-35k euros (pre-tax) yearly salary. Recruits may work remotely up to 25% of the time.

The positions are funded through a European Research Council (ERC) consolidator grant led by Dr. Simon Chauchard. Accordingly, hires will be associated to the development of the new Polarization, Identity and Misinformation (PIM) Lab and to the "POLARCHATS" ERC project, focused on misinformation and its consequences in the Global South.

If you qualify for the position and are selected, you will be part of an exciting, young, and dynamic department connected to the IC3JM institute, in one of the best cities in the world.

Recruits will be core member of the POLARCHATS team and of the PIM lab, and they will (based on a roadmap determined during the final stages of the selection process) co-author some of the analyses at the core of the POLARCHATS project. As a rule of thumb, recruits should be expected to spend at least 30-50% of their time on POLARCHATS-related projects, in collaboration with Simon Chauchard and a network of co-authors.

The selected researchers shall also very much develop an independent research agenda on themes related to the focus of the grant and/or to the research interests of the PI or other UC3M faculty, including (but not limited to) social media and politics, polarization, intergroup relations, social and political psychology, network analysis or other themes broadly related to political behavior. This is meant to allow candidates to build a profile beyond that of the grant and to encourage excellent candidates whose current work does not exactly focus on the cases or the topic of the grant (but is compatible with its focus) to apply.

Recruits will also contribute to the organization of the PIM lab.

Timeline

- Pre-applications (see detailed instructions below) are due by November 1, 2022, though application will be reviewed on a rolling basis, and candidates are encouraged to apply before that date.
 - o Note: Dr Chauchard will be at the APSA meeting on September 15-17 and available for informal meetings on the 15th and 16th of September. Feel free to reach out to him directly.
- Short-listed candidates will be invited to submit additional documents before November 4th.
- Initial cohort of recruits will be announced on or before January 1st, 2023.
 - o Note: students on the job market in 2022-23 are encouraged to apply! The position is ideal for candidates starting a longer-term position in 2024, provided they can commit to spending at least one academic year at the PIM lab.
- The start date is flexible in the 2023 calendar year.

Requirements

Applicants for pre-doc positions must have earned a recent Masters' degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to ask simon.chauchard@uc3m.es if you are not sure whether you are eligible) and be near the completion of their doctoral studies. Students Applicants for post-doc positions must have earned or be close to earning a Ph.D. degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to consult simon.chauchard@uc3m.es if you are not sure whether you are eligible).

Proven knowledge of quantitative research methods/data science and the ability to develop a research agenda compatible with the focus of the POLARCHATS project are the two most important criteria according to which candidates will be evaluated.

Experience in field research, survey methodology, experimental methods, data collection will also be valued, as will fluency in Portuguese or any Indian language, and programming skills. While applicants are NOT expected to come in with each of these skills, they ideally have some of them.

Applicants must have excellent English language skills (i.e., both oral and written fluency). The operating language of the IC3JM, the project and of the PIM lab is English.

What is the POLARCHATS project about?

The POLARCHATS project researches the causes, consequences, and believability of misinformation in the Global South, with a geographical focus on India and Brazil. In line with the geographical focus of the grant, the project compares the production, the circulation, and the effects of misinformation on diverse social media platforms - including discussion apps - in these countries; it also is interested in the role that ethnic, partisan, and religious social identities play in the aforementioned phenomena. Most (though not all) of the research to be carried as part of the project is quantitative in nature and involves the collection/analysis of large social media datasets as well as the development/analysis of surveys, survey-experiments, and field-experiments.

How to apply

Initial pre-applications must be submitted via email to Dr. Simon Chauchard (simon.chauchard@uc3m.es). These should be in English and include:

1. A motivation letter (2 pages max), explaining the applicant's current research interests and the research they hope to carry over the next few years. The letter should include functioning links to their website and to papers/PaP/publications.
2. A CV.
3. Graduate school transcripts.

Short-listed candidates will subsequently be invited to submit additional materials and/or to an interview with Dr Chauchard and IC3JM colleagues.

Start Date: Fall 2023

Date Posted: 9/5/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10850

University of Rochester

Rank: Political Methodology

The Department of Political Science at the University of Rochester invites applications from candidates working in the field of political methodology, broadly defined, for a tenure-track assistant professor position, starting July 1, 2023. We encourage applicants working at the frontiers of statistics and computational social science, including but not limited to those studying causal inference, machine learning, and methods for analyzing massive or complex data.

Applications should include a letter of interest, C.V., research statement, teaching statement, letters of recommendation, samples of written work, graduate transcript and a statement of your commitment to advancing equity and fostering an inclusive and diverse community in academia, including past work and future goals. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department go to: <http://www.sas.rochester.edu/pscl>. We will begin reviewing applications on September 23, 2022.

The University of Rochester is an Equal Opportunity Employer and actively encourages applications from candidates from groups under-represented in higher education.

Start Date: Summer 2023

Application Deadline: 9/23/2022

Date Posted: 9/2/2022

Salary: Competitive

eJobs ID: 10836

Dartmouth College

Rank: Assistant Professor of Quantitative Social Science

The Program in Quantitative Social Science (QSS) at Dartmouth College seeks a scholar for a full-time tenure-track appointment as Assistant Professor, to be appointed as early as July 1, 2023. QSS is an interdisciplinary program that integrates modern statistical, computational, and mathematical tools with social science. Potential fields for

this position include applied mathematics, demography, economics, geography, political science, sociology, or related disciplines. Applicants should have a strong computational background and be able to conduct research using modern computational methods and teach these methods at the undergraduate level. The person appointed to this position will be expected to foster cross-disciplinary connections at Dartmouth around computational methods.

To learn more about Dartmouth College and QSS, visit <http://qss.dartmouth.edu>.

QSS, and Dartmouth as a whole, are highly committed to fostering a diverse and inclusive population of students, faculty, and staff. We are especially interested in applicants who are able to work effectively with students, faculty, and staff from all backgrounds, including but not limited to: racial and ethnic minorities, women, individuals who identify with LGBTQ+ communities, individuals with disabilities, individuals from lower income backgrounds, and/or first-generation college graduates. Applicants should state in their letter of interest how their teaching, research, service, and/or life experiences prepare them to advance Dartmouth's commitments to diversity, equity, and inclusion.

Qualifications

Qualified candidates should have a Ph.D. (or be ABD with degree expected by the appointment date) in a relevant discipline, such as Applied Mathematics, Demography, Economics, Education, Geography, Political Science, or Sociology, among others.

Application Instructions

Please submit the following materials electronically via Interfolio.

- 1) Letter of interest.
- 2) Current curriculum vitae.
- 3) One writing sample that demonstrates strong applied skills in computational methods.
- 4) Three letters of recommendation.

For a complete position description, visit apply.interfolio.com/111336. Review of applications will begin on October 15, 2022, and will continue until the position is filled. Questions may be sent to the search committee chair, Brendan Nyhan, at nyhan@dartmouth.edu.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 8/31/2022

Salary: Competitive

eJobs ID: 10812

Johns Hopkins University

Rank: Adjunct Faculty: Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Description

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As

the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach one of several courses within the Master of Science in Data Analytics and Policy program. Specifically, we are seeking instructors qualified to teach Probability and Statistics (470.681), Programming and Data Management (470.768), Quantitative Methods (470.709), or Data Visualization (470.673). The course(s) will be taught fully online beginning in the spring 2023 semester. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

These four courses are part of the core curriculum in the Data Analytics and Policy program. The courses introduce learners to statistical analysis and programming using R. Topics include probability theory, descriptive statistics, data visualization, research design for causal inference, and linear regression analysis. Full course descriptions and an overview of our full curriculum are available on the program website. The program has course templates for each course from which the candidate will teach. Faculty duties include supporting student learning, evaluating student work, and working with the Program Director to revise and update course materials as needed.

These courses are taught on a regular basis with semester-length contracts. Adjunct faculty may be included in future course development projects.

Qualifications

Minimum Qualifications:

- Master's degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- Demonstrated experience doing original work using R for programming, data visualization, and statistical analysis

Preferred Qualifications:

- A terminal degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- 1-3 years of graduate level teaching experience
- Online teaching experience
- Training in statistical programming and analysis using Python
- Professional experience in applied statistics, predictive modeling, machine learning, database management, and related data science topics

Application Instructions:

The position(s) will remain open until filled. For best consideration, please apply by September 16, 2022.

Candidates must submit the following:

- Cover letter

- Curriculum vitae
- Teaching evaluations for two most recently taught courses, if applicant has teaching experience
- Professional or academic references

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Submit your application online only at <http://apply.interfolio.com/112053> using the "Apply Now" button.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 8/22/2022

Salary: Competitive

eJobs ID: 10751

George Washington University

Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is one year beginning in July 2023. The researcher will work on topics broadly related to online hate and extremism, using computational and statistical methods. Substantive interest in social media research is particularly welcomed. Candidates with experience using machine learning and natural-language processing tools are especially encouraged to apply.

The postdoctoral associate will work closely with Professor Yonatan Lupu, while also engaging with other participating researchers in the GW Dynamic Online Networks Lab. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

- * PhD in fields including political science, computational social science, computer science, social psychology, complex systems, judgment and decision-making, social network analysis, or other related fields
- * Completion of upper level (undergraduate) and/or graduate level coursework involving computer programming.
- * Fluency in one or more of the following requested: R, Python, and similar languages.
- * A successful candidate will have familiarity with both social science and computational science, though not necessarily mastery of both.
- * Strong communication skills
- *The ability to work in a highly collaborative and interdisciplinary environment

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/95138> and upload a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on September 15, 2022, and

will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Yonatan Lupu at ylupu@gwu.edu.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Summer 2023

Application Deadline: 9/15/2022

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10721

Ohio State University

Rank: Quantitative Political Methodology

Description:

The Department of Political Science at The Ohio State University seeks to hire a tenure-track assistant professor with expertise in quantitative political methodology. We encourage applicants with innovative approaches to studying methodological or theoretically substantive questions, including but not limited to the use of novel, massive, or complex data, and original techniques for causal inference or machine learning. Candidates must show promise of excellence in research and teaching and potential for attracting external funding. The successful candidate will join a collaborative faculty and have opportunities to build connections with strong departments, centers and institutes across the university, including the Translational Data Analytics Institute and the Institute for Population Research.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate's experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. For more information, contact Professor William Minozzi, at Minozzi.1@osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the

nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/22324>. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering Ohio State and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10727

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications and nominations for a full-time, 9 month tenure-track, assistant professor position in International Affairs with skill in quantitative methodology.

The successful candidate will be expected to teach more than one section of the required course in introductory-level quantitative methods for master's degree students. We are open to a candidate's area of international affairs specialization. Candidates with research focus on international relations, comparative politics, and international

development are encouraged to apply. We have a preference for candidates who would also be able to teach more advanced quantitative or qualitative methods courses.

Bush School faculty teach master's degree graduate students in international affairs and a new undergraduate program in international affairs in a standard 2-2 load. Additional information about the Bush School and department is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Political Science, International Relations, or a related discipline by September 2023. The individual selected will have demonstrated a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position will be August 1, 2023.

Applicants should upload a formal letter of interest that includes reference to the position, a curriculum vitae, a sample of written work, along with three letters of recommendation, to: <http://apply.interfolio.com/109233>.

Contact: Peg Hosea (979) 458-2276 or plhosea@tamu.edu

The review of applications will begin September 20, 2022, and will continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10611

University of Toronto

Rank: Associate Professor in Canadian Politics

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Canadian Politics. The appointment will be at the rank of Associate Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Applicants must have earned a PhD degree in Political Science or a related discipline, with a clearly demonstrated record of excellence in research and teaching. We seek candidates whose research focuses on Canadian Politics. The successful candidate will be expected to promote the study of Canadian Politics within the Department and to provide intellectual and administrative leadership in this area, including through graduate supervision. Candidates must be prepared to teach core courses in Canadian Politics at both undergraduate and graduate levels. The area of specialization within Canadian Politics is open, as are theoretical and methodological approaches.

We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths. The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto's downtown (St. George) campus. Applicants are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page (Department of Political Science <https://politics.utoronto.ca>) to learn more about us.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must provide evidence of research excellence which can

be demonstrated by the submitted research statement, a record of publications in top-ranked and field relevant journals, presentations at significant conferences, and distinguished awards and accolades and other noteworthy activities that contribute to the visibility and prominence of the discipline, as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample of no more than 30 pages; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of their contributions to equity and diversity, which might cover (but need not be limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by September 15, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Fall 2023

Application Deadline: 9/15/2022

Date Posted: 8/3/2022

Salary: Competitive

eJobs ID: 10604

Academia Sinica

Rank: Assistant Research Fellow (equivalent to Assistant Professor)

Subfield(s): Comparative Politics, International Relations, Methodology

Position Announcement

Institute of Political Science at Academia Sinica

1. The Institute of Political Science at Academia Sinica (IPSAS), Taipei, Taiwan, seeks to appoint full-time faculty members at the rank of assistant research fellow (which is equivalent to assistant professor). Application for higher rank will also be considered.
2. The applicant should specialize at least one of the following fields: (1) Taiwan politics and comparative democracy; (2) China and comparative politico-economic transition; (3) cross-Strait relations and international relations theory; (4) political changes in Asia and global democratic development; and, (5) political methodology.
3. The applicant must have a doctoral degree in political science or related disciplines, or is able to receive a Ph.D. degree by August 31, 2023.
4. Applicants for positions of assistant research fellow should submit the following documents:
 - (1) curriculum vitae and a list of publications;
 - (2) a photocopy of the doctoral degree certificate or certification for completion of course work and successful defense of dissertation (for applicants who have not yet passed the oral examination, proof for completion of courses and a letter certifying imminent holding of oral examination are required);
 - (3) two copies of the doctoral dissertation (or draft) and other publications;
 - (4) an abstract (in both English and Chinese) of the doctoral dissertation;
 - (5) transcripts from undergraduate and graduate schools;
 - (6) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,

(7) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio; those applying for the position of assistant research fellow should have one letter from the dissertation advisor).

5. Applicants for positions of associate research fellow or above should submit the following documents:

- (1) curriculum vitae and a list of publications;
- (2) a photocopy of the doctoral degree certificate;
- (3) three representative publications (and two copies each);
- (4) proofs for appointments in Taiwanese or international academic institutes;
- (5) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
- (6) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio).

6. The application should be sent to Dr. Chung-li Wu, Director, Institute of Political Science, Academia Sinica, 128 Academia Rd., Sec. 2, Taipei 115201, Taiwan, R.O.C.

7. Further questions can be forwarded to Ms. Ren-Yuan Lo at 886-2-2652-5303, faxed to 886-2-2783-2610, or e-mailed to ipsas@gate.sinica.edu.tw.

8. The application should be received by October 31, 2022.

Start Date: Spring 2023

Application Deadline: 10/31/2022

Date Posted: 7/22/2022

Salary: Competitive

eJobs ID: 10513

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

Specializations: Race & Ethnic Politics, Latino Politics, African American Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, one-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2022. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. Ability to teach a course on race and politics is especially desired.

The department is particularly interested in applicants who can and will advance the College's goals for diversity equity and inclusion. We request that in the letter of application, candidates address their potential to contribute to the St. Olaf community that maintains a diversity of people and perspectives as one of its core values. We strongly encourage applications from Black, Indigenous, and people of color and members of other underrepresented groups in accordance with our equity goals.

Applicants must submit materials online at <https://stolaf.hiretouch.com/faculty-postings>. A complete application includes: Cover letter

Curriculum vitae

The contact information for three professional references who can speak to your abilities in teaching and scholarship.

Review of applications will begin as soon as possible and will continue until the position is filled. Applications received by July 25, 2022 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation's leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual's legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/13/2022

Salary: Competitive

eJobs ID: 10488

Virginia Commonwealth University

Rank: Adjunct Instructor

Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: <http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext>.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:

Master's degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:

Demonstrated teaching experience.

To apply, please click on "Apply Now" at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu>. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: \$1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf

Contact Email: anreckendorf@vcu.edu

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/28/2022

Salary: Below \$20,000

eJobs ID: 10447

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public

Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

• 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

• 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

• 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

• 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.

- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

NON-ACADEMIC

National Defense University

Rank: Financial Management Specialist

Apply online at <https://www.usajobs.gov/job/685644000>

Application deadline - 10 November 2022

Salary

\$89,834 - \$116,788 per year

Pay scale & grade

GS 12

Summary

Join the NDU team!

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - U.S. Citizens and Nationals who owe allegiance to the U.S.

Duties:

- Serves as the technical authority for all civilian pay actions and serves as special advisor to the Chief, Financial Services, Budget Officer, Chief Financial Officer, and other Directors, Supervisors, and Managers throughout the University.
- Serves as Civilian Pay Customer Service representative (CSR) and technical authority for payroll, allowances, and entitlements (including overseas locations).
- Serves as the Civilian Pay CSR, providing training, guidance, and direction to timekeeper approvers at NDU and its Regional Centers.
- Conducts special studies and works on projects which address pay problems/issues encountered across management functional lines for the elimination or reduction of similar problems in the future.
- Manages and monitors personnel-related functions pertaining to time and attendance and overtime.
- Receives and analyzes problems relating to automated pay applications.
- Participates in Financial Statements Audits and Resource Management Internal Control (RMIC) with responsibility for developing and maintaining Standard Operating Procedures.

Requirements:

Conditions of Employment

U.S. Citizenship or National
Suitable for Federal Employment
Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Required to submit a Financial Disclosure Statement

Required to obtain/maintain a Financial Management Level 2 Certificate in accordance with the National Defense Authorization Act (NDAA) 2012.

Obtain/maintain Secret security clearance.

Qualifications

One year of specialized experience equivalent in level of difficulty and responsibility to that of the next lower grade GS-11 within the federal service, which demonstrates the ability to perform the duties of the position, is required.

Specialized experience is defined as; experience with financial management concepts, theories, and process and experience with Planning, Programming, Budgeting.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education is not substitutable for specialized experience for this grade level.

Start Date:

Application Deadline: 11/10/2022

Date Posted: 10/31/2022

Salary: \$110,000 - \$119,999

eJobs ID: 11304

National Defense University

Rank: IT Cybersecurity Specialist

Apply online at <https://www.usajobs.gov/job/685848900>

Salary

\$89,834 - \$116,788 per year

Pay scale & grade

GS 12

Summary

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - U.S. Citizens and Nationals who owe allegiance to the U.S.

Duties:

- Serves as the SharePoint Developer/Designer for SharePoint Online across NDU-supported network and cloud application development providing project guidance to Contractor Support and SharePoint Content Managers.
- Plans, coordinates, and accomplishes research to identify the need for new stand-alone and/or web-based application requirements that are a significant departure from current systems and application standards.
- Implements project management principles while providing status reports of ongoing projects performance. Drafts project plans, assigns tasks, monitors progress, and resolves critical issues with customers and support contracted support staff.
- Develops and documents internal Standard Operating Procedures/Instructions (SOP/SOIs) for application development. Creates new guidelines and recommends Engineering Change Proposal ? Software through the organization change management process.
- Assures software and systems quality and functionality and involvement of customers and management throughout the development and change management process. Researches trends in overall open-source creative coding framework program requirements.

Requirements

Conditions of Employment

U.S. Citizenship or National

Suitable for Federal Employment

Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Obtain and maintain a SECRET clearance.

Obtain and maintain Information Assurance Certification standards for IAT Level II Certification.

Qualifications

One year of specialized experience equivalent in level of difficulty and responsibility to that of the next lower grade GS-11 within the federal service, which demonstrates the ability to perform the duties of the position, is required.

Specialized Experience is defined as performing tasks requiring planning, scheduling, and testing to assure that developed products meet design specifications and are within total quality management limits and standards. Creating detailed test plans for products. Experience applying "industry-standard" Software Quality Assurance standards and practices.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education is not substitutable for specialized experience for this grade level.

Start Date:

Application Deadline: 11/18/2022

Date Posted: 10/31/2022

Salary: \$110,000 - \$119,999

eJobs ID: 11306

National Defense University

Rank: Dietitian (Performance Nutrition)

Apply online at <https://www.usajobs.gov/job/679883400>

DIETITIAN (PERFORMANCE NUTRITION)

DEPARTMENT OF DEFENSE

National Defense University

Health and Fitness Directorate

Open & closing dates

10/14/2022 to 11/14/2022

Salary

\$89,834 - \$116,788 per year

Pay scale & grade

GS 12

Summary

Join the NDU team!

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - All U.S. Citizens or Nationals who owe allegiance to the U.S.

Duties:

- Serves as the Registered Dietitian/Nutritionist (RDN) at National Defense University (NDU).

- Responsible for policy, programs and services of the nutrition and exercise component of the University's Health Fitness Directorate (HFD) Leader Peak Performance Program.

- Delivers exercise assessment and prescription as well as performs personal training services to the NDU community.

- Promotes health, nutrition, and fitness programs of the Department of Defense, military services, and most government agencies throughout NDU.

- Develops and delivers education and training materials and data-driven outcomes presentations for individuals and groups.

- Participates in the development and modification of a comprehensive performance nutrition strategy within an inter-disciplinary team that provides total human-centered care.

Requirements

Conditions of Employment

U.S. Citizenship or National

Suitable for Federal Employment

Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Must have or achieve (within 90 days of hire) and maintain after hiring, certification in Cardio-pulmonary resuscitation (CPR).

This position has a mandatory seasonal influenza vaccination requirement and is therefore subject to annual seasonal influenza vaccinations. The incumbent must maintain a current status as a Registered Dietitian through the Commission on Dietetic Registration of the Academy

of Nutrition and Dietetics and be privileged through the Credentials Office

Must be Board Certified Specialist in Sports Dietetics (CSSD) Qualifications

This position has an Individual Occupational Requirement. To meet minimum qualifications for the position, applicants must possess:

A Bachelor's or graduate/higher level degree in the fields of dietetics, food, nutrition, food service management, institution management, or related science. The educational program must have been accredited by the Accreditation Council for Education in Nutrition and Dietetics (external link) (ACEND), or an accrediting body recognized by the U.S. Department of Education at the time the degree was obtained. In addition, the curriculum must have been in accordance with the qualifying requirements established by the Academy of Nutrition and Dietetics (AND) (external link) (formerly American Dietetic Association (external link) (ADA) prior to January 1, 2012) in effect at the time of graduation

Professional registration as a Registered Dietitian (RD) or Registered Dietitian Nutritionist (RDN).

Applicants who have completed a coordinated undergraduate program, internship, or other clinical component approved by AND (formerly ADA) for dietitians or nutritionists; or applicants who possess professional registration as a Registered Dietitian or Registered Dietitian Nutritionist meet the basic requirement. Employees currently assigned to positions in this occupational series as of September 2017 will be considered to have met the basic requirements for the position occupied.

In addition to meeting the minimum qualifications for the position, one year of specialized experience equivalent in level of difficulty and responsibility to that of the next lower grade GS-11 within the federal service, which demonstrates the ability to perform the duties of the position, is required. Specialized Experience is defined as: experience applying advanced knowledge of the principles, practices, and procedures of the science of sports and performance nutrition and dietetics to plan and perform a wide range of functions relating to the operation of a nutrition program or service.

In addition to meeting the basic requirement and specialized experience requirements, applicants must meet the following selective factors.

Applicants not possessing these factors will be screened out from further consideration:

Certification as a Board Certified Specialist in Sports Dietetics (CSSD) is REQUIRED.

At least five (5) years' experience in performance nutrition and/or specialized nutrition topics as they relate to performance.

Nationally accredited degree in Kinesiology, Exercise Science or other related area.

At least five (5) years' experiences in, exercise prescription according to the American College of Sports Medicine Exercise Guidelines.

Additional certifications, such as Certified Personal Trainer (CPT), Certified Strength and Conditioning Specialist (CSCS) or Tactical Strength and Conditioning Facilitator® (TSAC-F).

Applicants who meet the basic requirement, specialized experience and selective factor requirements will receive additional points in the rating process for:

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g.,

professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

IMPORTANT: A transcript must be submitted with your application to verify you meet Basic Educational Requirements. Professional licenses and certifications: Attach copies of all professional licenses and certifications claimed in the assessment questionnaire.

Education cannot be substituted for specialized experience.

Start Date:

Application Deadline: 11/14/2022

Date Posted: 10/20/2022

Salary: \$110,000 - \$119,999

eJobs ID: 11234

IDinsight

Rank: Social Scientist

Subfield(s): Public Policy, Methodology, Non-Academic

Specializations: Economic Policy, Quantitative Methods, Research Methods

<https://internationalcareers-idinsight.icims.com/jobs/1201/2022-social-scientist-economist-researcher/job?mode=view&mobile=false&width=731&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240>

Social scientist/Economist/Researcher

Locations: East Africa (Nairobi, Kenya); South Asia (Delhi or Jaipur*, India); Southeast Asia (Manila, Philippines and Jakarta, Indonesia*); Southern Africa (Lusaka, Zambia or Lilongwe, Malawi*); West & North Africa (Rabat, Morocco or Dakar, Senegal)

Exact title will depend on qualifications and role.

About IDinsight

We amplify social impact by partnering with leaders to develop tailored solutions. Our mission is to use data and evidence to help leaders combat poverty worldwide.

IDinsight is a mission-driven global advisory, data analytics, and research organization that helps global development leaders maximize their social impact. We tailor a wide range of data and evidence tools, including randomized evaluations and machine learning, to help decision-makers design effective programs and rigorously test what works to support communities. We work with governments, multilateral agencies, foundations, and innovative non-profit organizations in Asia and Africa. Our work spans a wide range of sectors, including agriculture, education, health, governance, sanitation, financial inclusion, and other areas.

We have expertise in a variety of rigorous approaches and methodologies, which we tailor to each client depending on their needs and constraints. To achieve a positive social impact we:

Support clients' use of data and evidence for routine and major decision-making.

Inform funding decisions – toward high-impact initiatives and away from less effective programs or approaches.

Create and share tools, knowledge, and ideas that expand the use of data and evidence for social good.

IDinsight is committed to non-discrimination in our recruitment, employment practices, and organizational culture, regardless of people's age, disability, gender, gender identity, national origin, race, religion or belief, or sexual orientation, or any other status protected by applicable law.

Our diverse, growing team of roughly 180 outstanding colleagues operate in nearly two dozen countries around the world. Learn more about our mission and values at www.IDinsight.org.

About the Social Scientist role

IDinsight Social Scientists (hereafter "Researcher") are experts in quantitative and qualitative research tools who support a large portfolio of projects across diverse geographies, sectors, and methodologies. This position may allow for specialization along any or all of these dimensions.

The Researcher will be required to think critically about how to maximize methodological rigor given our clients' time, operational, political and budget constraints. The ideal candidate should love having many different types of problems thrown at them, be able to quickly digest and understand the program and evidence objectives, and provide advice and guidance on how best to proceed.

The Researcher will be an important member of IDinsight's Technical Team. The Technical Team is responsible for ensuring that the services we provide to clients are statistically and methodologically sound. In collaboration with the Technical Team lead and personnel, the Researcher's role will include, but not be limited to, the following activities:

Designing and implementing evaluations and other research activities for IDinsight clients in collaboration with project teams. The Researcher will play a leading role along with our client teams in designing and implementing studies for IDinsight clients, including descriptive studies, diagnostic/needs assessments, impact evaluations, process evaluations, monitoring systems, program design and advisory, M&E advisory, and scale-up plans.

Ensuring technical rigor of project deliverables. The Researcher will support project teams in drafting and refining technical documents, which include evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be a crucial resource to the country office where he or she is stationed by providing technical expertise on short-term issues that confront project teams.

Working with culturally and geographically diverse project teams. The Researcher will work with project teams that can be spread across the globe, from different nationalities and cultures.

Supporting the technical professional development of staff. The Researcher will prepare and lead training sessions on technical topics (such as statistical inference and Stata programming) on a regular basis. He or she will also provide individualized support to staff on their technical professional development.

Publishing IDinsight studies in academic and policy journals. The Researcher will have the opportunity to co-author publications in academic and policy journals to showcase results from IDinsight studies, based on IDinsight's client needs and the Researcher's interest. Develop new projects and services. The Researcher will have the opportunity to develop new projects and client relationships in accordance with IDinsight's values of client-focused and decision-focused research.

The Researcher will be expected to fulfill these responsibilities and others with professionalism and on strict deadlines. He or she will

also be expected to propose, design and implement new initiatives for supporting project teams and increasing the technical rigor of IDinsight's work.

Qualifications

Deeply passionate about social, economic, and environmental policies and programs, and social impact

Advanced degree in economics, econometrics, statistics, political science, public policy, public health, sociology, anthropology or other applied field. PhD preferred, although candidates with a Master's degree and a strong record of success doing similar work will be considered.

Outstanding quantitative and critical thinking skills

Self-starter who will thrive in a start-up setting by taking ownership and initiative

Intellectual curiosity and sense of humor

3+ years of relevant work experience preferred, including designing and managing evaluations, quantitative analysis, field research, and managerial experience in a developing country

Significant experience with Stata or R preferred. Experience with additional programming languages a plus

Prior work authorization in one of the position locations preferred

Deep contextual knowledge and experience in the regions where IDinsight works

Candidates interested in the Dakar or Rabat office should be fluent in French.

Professional development

Professional development for Researchers is essential for IDinsight's long-term impact. With support from IDinsight leadership, Researchers maintain self-directed professional development plans and are given "stretch" opportunities designed to strengthen their professional skills. Real-time feedback and structured reviews are regularly provided to maximize each Researcher's expertise. IDinsight's entrepreneurial culture allows roles and career progression to be tailored to individual strengths, interests, and goals. Researchers have the opportunity to increase responsibilities, and high performers will have the opportunity to move up in the organization along technical, managerial, or client-facing paths.

Opportunities to protect a small portion of time for the candidate to work on their own research agenda may be possible.

Nuts & bolts

Location

We prefer for this position to be based in one of IDinsight's offices (Dakar, Senegal; Delhi, India; Lusaka, Zambia; Manila, Philippines; Nairobi, Kenya; or Rabat, Morocco) or with one of IDinsight's satellite teams (Jaipur, India; Jakarta, Indonesia or Lilongwe, Malawi). However, we are willing to consider candidates in remote locations outside of these offices for exceptional candidates based on candidate needs and preferences. Preference will be given to those with pre-existing work authorization in these countries; however, IDinsight will seek work permits where possible for exceptional candidates.

Start date

The start date of this position is flexible, with preference for candidates that can start immediately. We expect a two-year minimum commitment, with regular professional development conversations and potential for a long-term career at IDinsight.

Work authorization

IDinsight is able to sponsor employment visas for all nationalities in these locations; however, we will prioritize candidates who do not

require IDinsight to sponsor work authorization in the aforementioned countries. Most candidates who are not currently located in the cities listed above will be expected to relocate to their office locations at the onset of their employment.

Compensation

Compensation and benefits are commensurate with the qualifications and experiences IDinsight is hiring for, and competitive within the global development sector. We are especially proud of the people-focused benefits we offer including comprehensive international health insurance, including mental health coverage; paid vacation, sick, and parental leave; relocation benefits; a travel stipend; technology and work from home stipends; a professional development budget; and more.

Please note, as a non-profit, we are unable to provide compensation similar to leading private sector organizations.

How to apply

Please click the "Apply for this job online" button at the top right. The application asks various questions in order for us to get to know you, and requires a CV and cover letter.

Please ensure that your CV includes relevant professional and personal experience as well as details on academic qualifications. CVs can range from one to two pages. Please note, headshot photographs, parental details, birth dates, marital status and other personal information not relevant to the application do not need to be included in your CV. Additionally, we strongly encourage you to use your cover letter to highlight why you want to work for IDinsight specifically, and what has prepared you to succeed in the role you're applying for. A customized cover letter is an important part of IDinsight's recruiting process as it allows us to understand your motivations for the position, relevant skills, and clarity of writing.

More information, including details on IDinsight's hiring process and frequently asked questions, can be found online at IDinsight Careers. Any questions should be directed to careers@IDinsight.org.

IDinsight's commitment to reducing power asymmetries

IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with the impact of our work.

We seek a workforce that is inclusive of a variety of perspectives that will help us refine and improve our methods and relationships, and strengthen the services we provide our clients and their communities or constituencies. The following commitments represent our vision for the IDinsight team:

IDinsight will have greater representation from the populations with whom we work and clients we serve.

IDinsight will have greater representation from the countries in which we work.

Across all countries in which we recruit, we will seek greater representation from historically excluded communities.

IDinsight will foster an inclusive work culture that empowers a diverse team to do their best work.

IDinsight is an equal opportunity employer and strives to create a diverse and supportive workplace.

Start Date:

Application Deadline: 11/30/2022

Date Posted: 9/30/2022

Salary: Competitive

eJobs ID: 11097

OPEN

Leiden University

Rank: Assistant Professor of European Politics and Political Economy

The Institute of Political Science of Leiden University's Faculty of Social and Behavioural Sciences invites applicants for the position of

Assistant Professor of European Politics and Political Economy (1.0 FTE)

Vacancy number 22-649 12963

Key responsibilities

We are looking for an Assistant Professor of European Politics and Political Economy, preferably with a specialization in the European political economy of energy and environmental sustainability. The appointment includes teaching introductory and advanced courses in various areas of European politics, political economy at national, European or international level, economics for political scientists, energy and environmental sustainability at the BSc and MSc levels and conducting scholarly research, particularly in the area(s) of European political economy, energy and environmental sustainability. Candidates are also expected to supervise undergraduate and graduate theses, apply for external research funding, contribute to the Institute's research agenda, and participate in the intellectual and administrative life of the Institute.

The Assistant Professor will participate in the Interdisciplinary Europe-focused hub 'European Approaches to Societal Challenges' (EASC) and contribute to the further development of this new inter-faculty hub on Europe and European Union integration. This is made possible by the initiative of Leiden University to promote and highlight university expertise on themes that cross-faculty lines and disciplines to establish and further develop a focal point for Leiden University researchers, government, journalists and scholars at other universities within and beyond the Netherlands.

Selection criteria

Applicants must hold either (1) a PhD in Political Science or a related discipline, including advanced training in European Politics and Political Economy or (2) a PhD in Political Economy with advanced training in Political Science or a related discipline, including advanced training in European Politics.

Applicants must have teaching experience (including big lectures) and good teaching evaluations, a promising research agenda and scholarly publications.

Applicants must be able to teach in English; the ability to teach in Dutch is a plus.

About the faculty

The Faculty of Social and Behavioural Sciences consists of five institutes: Education and Child Studies, Political Science, Psychology, Cultural Anthropology and Development Sociology and the Centre for Science and Technology Studies. The faculty has approximately 7,000 students and 1,025 employees. The Faculty of Social and

Behavioural Sciences brings together high-quality research and outstanding teaching as well as in multidisciplinary approaches. Please, visit the faculty's website for more information.

Our Institute

The Institute of Political Science has a strong research tradition in various areas of comparative, Dutch and international politics, as well as political theory. The Institute has around 85 academic staff, including Dutch and international scholars, and houses several editorships of international refereed journals and book series. Members of the institute are also involved in a number of the university's multidisciplinary research centres (see <https://www.universiteitleiden.nl/en/social-behavioural-sciences/political-science/research>).

The Institute is based in Leiden and in The Hague, where a large part of the teaching is done.

The Institute offers a range of programmes at the Bachelor's and Master's levels and also trains PhD students in political science. The BSc programmes include general Political Science (in Dutch & English, in Leiden), International Politics (in Dutch & English, in Leiden), and International Relations and Organisations (in English, in The Hague). The one-year MSc programme (taught mostly in English) includes five specialisations or tracks in Leiden and one in The Hague.

Terms and conditions

The position starts preferably in December 2022 but by 1 March 2023 at the very latest. The appointment will be made on a temporary contract of one-and-a-half years, with the prospect of a permanent appointment afterwards, depending upon performance in teaching, research and administration. The salary range is from € 3,974.- to € 5,439.- gross per month, depending on experience (pay scale 11 under the Collective Labour Agreement for Dutch Universities).

Leiden University offers an attractive benefits package with additional holiday (8%) and end-of-year bonuses (8.3%), training and career development and sabbatical leave. Our individual choices model gives you some freedom to assemble your own set of terms and conditions. For international spouses we have set up a dual career programme. Candidates from outside the Netherlands may be eligible for a substantial tax break. More at <https://www.universiteitleiden.nl/en/working-at/job-application-procedure-and-employment-conditions>.

Diversity and inclusion

Fostering an inclusive community is a central element of the values and vision of Leiden University. Leiden University is committed to becoming an inclusive community which enables all students and staff to feel valued and respected and to develop their full potential. Diversity in experiences and perspectives enriches our teaching and strengthens our research. High quality teaching and research is inclusive.

Information

Further enquiries can be directed to prof. Daniel Thomas, email: d.c.thomas@fsw.leidenuniv.nl.

Applications

Please submit online your application no later than 23:59 CET on 7 November 2022 via the blue button of our application system. Applicants should submit online a letter of interest, a CV (with a list of publications), a statement of teaching interests and experience including sample syllabi and teaching evaluations, a research statement

covering their current and future research agenda, and a sample paper or article. Applicants should also include the names and contact details of two people who can be contacted directly to submit recommendation letters, commenting on the candidate's professional qualifications and suitability for the position.

The selection procedure will take place in November/December 2022. Videoconferencing interviews for long-listed candidates will be followed by on-campus job talks and interviews for short-listed candidates. You are kindly requested to be available during this period.

Enquiries from agencies are not appreciated

Start Date: Winter 2022

Application Deadline: 11/7/2022

Date Posted: 11/1/2022

Salary: \$90,000 - \$99,999

eJobs ID: 11309

THE UNIVERSITY OF HONG KONG

Rank: Tenure-Track Assistant Professor in Public Administration in the Department of Politics and Public Administration

THE UNIVERSITY OF HONG KONG

Tenure-Track Assistant Professor in Public Administration in the Department of Politics and Public Administration (Ref.: 516520)

Applications are invited for appointment as Tenure-Track Assistant Professor in Public Administration in the Department of Politics and Public Administration (Ref: 516520), to commence in September 2023 or as soon as possible thereafter, on a three-year fixed-term basis, with the possibility of renewal and consideration for tenure before the expiry of a second three-year fixed-term contract.

The Department of Politics and Public Administration has played a leading role in Politics and Public Administration research and education since its establishment in 1970. The Department offers three highly successful taught postgraduate programmes – Master of Public Administration (MPA), Master in International and Public Affairs (MIPA), and Doctor of Public Administration (DPA)—as well as a thriving undergraduate programme. More information about the Department can be obtained at <https://ppa.hku.hk/>.

Applicants should possess a Ph.D. degree and demonstrate achievements of excellence in research and teaching. While the areas of specialization are open, we are particularly interested in scholars capable of interdisciplinary research on the regulatory and governance issues of AI technologies, digital ethics, smart city innovation, sustainable development, and/or environmental governance. Applicants from other areas, such as public policy process, public sector management, social innovation and entrepreneurship, regulation, philanthropy and nonprofit management, and policy analysis are also welcome. We are open to different theoretical approaches and value methodological diversity. We are committed to upgrading our expertise in quantitative methods and welcome applicants with the relevant skills.

A highly competitive salary commensurate with qualifications and experience will be offered, in addition to annual leave and medical benefits. At the current rates, salaries tax does not exceed 15% of the gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling

up to 15% of the basic salary. Housing benefits will be provided as applicable.

The University only accepts online application for the above post. Applicants should apply online at the University's careers site (<https://jobs.hku.hk>) and upload (1) an up-to-date CV, (2) a letter of interest, (3) graduate transcripts, (4) writing samples, (5) a research statement, (6) a teaching statement, (7) teaching evaluations, and (8) the contact information of three referees. Review of applications will start on January 3, 2023 and continue until March 31, 2023, or until the post is filled, whichever is the earlier.

The University is an equal opportunities employer and is committed to equality, ethics, inclusivity, diversity and transparency

Start Date:

Date Posted: 11/1/2022

Salary: Competitive

eJobs ID: 11307

THE UNIVERSITY OF HONG KONG

Rank: Tenure-Track Professor in Comparative Politics / Public Administration in the Department of Politics and Public Administration

THE UNIVERSITY OF HONG KONG

Tenure-Track Professor in Comparative Politics / Public Administration in the Department of Politics and Public Administration (Ref.: 516521)

Applications are invited for appointment as Tenure-Track Professor in Comparative Politics / Public Administration in the Department of Politics and Public Administration (Ref.516521), to commence in September 2023 or as soon as possible thereafter, on a three-year fixed-term basis, with the possibility of renewal and consideration for tenure before the expiry of a second three-year fixed-term contract. Exceptionally outstanding candidates may be considered for appointment on direct tenure terms subject to University's approval.

The Department of Politics and Public Administration has played a leading role in Politics and Public Administration research and education since its establishment in 1970. The Department offers three highly successful taught postgraduate programmes - Master of Public Administration (MPA), Master in International and Public Affairs (MIPA), and Doctor of Public Administration (DPA) - as well as a thriving undergraduate programme. More information about the Department can be obtained at <https://ppa.hku.hk/>.

Applicants should possess a Ph.D. degree and demonstrate achievements of excellence in research and teaching. Particularly, we encourage applications from scholars whose expertise combines policy process and analysis, and cross-regional and cross-country comparison. The ideal candidates are those who seek to provide compelling insights into the formulation, implementation and evaluation of public policies across regional and national boundaries; and are able to make theoretical contributions relevant to both public policy and comparative politics. The Department values diverse research methodologies; and is committed to upgrading our expertise in both qualitative and quantitative methods.

A highly competitive salary commensurate with qualifications and experience will be offered, in addition to annual leave and medical

benefits. At the current rates, salaries tax does not exceed 15% of the gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of the basic salary. Housing benefits will be provided as applicable.

The University only accepts online application for the above post. Applicants should apply online at the University's careers site (<https://jobs.hku.hk>) and upload (1) an up-to-date CV, (2) a letter of interest, (3) graduate transcripts, (4) writing samples, (5) a research statement, (6) a teaching statement, (7) teaching evaluations, and (8) the contact information of three referees. Review of applications will start on January 3, 2023 and continue until March 31, 2023, or until the post is filled, whichever is the earlier.

The University is an equal opportunities employer and is committed to equality, ethics, inclusivity, diversity and transparency

Start Date:

Date Posted: 11/1/2022

Salary: Competitive

eJobs ID: 11308

Universidad Adolfo Ibáñez

Rank: Assistant/Associate Professor

The School of Government at Universidad Adolfo Ibáñez, Santiago, Chile, invites applications from candidates working in all areas of Political Science or a tenure-track assistant or associate professor position, starting July, 2023. We are particularly interested in candidates with strong methodological skills and whose specialties are related to the study of democratic processes. Successful applicants are expected to teach classes in Spanish. They are also required to hold a Ph.D. before starting employment.

Applications should include a letter of interest, C.V., research statement, teaching statement, two letters of recommendation, a sample of written work, and graduate transcript. Please send your application materials to carolina.apablazam@uai.cl, by December 15, 2022 (applications received after this date will continue to be reviewed until the position is filled).

For more information on the Universidad Adolfo Ibáñez School of Government go to: <http://gobierno.uai.cl>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/1/2022

Salary: Negotiable

eJobs ID: 11269

University of Texas-Austin

Rank: Multiple Open Rank Faculty Positions

Subfield(s): Open, Political Theory, American Government and Politics

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Economic Policy

The University of Texas at Austin's Civitas Institute, a university-wide initiative to support the study of the ideas and institutions that sustain a free society, invites applications for multiple tenured or tenure-track faculty positions to be affiliated with the Civitas Institute and appointed in a relevant academic department within the College

of Liberal Arts, McCombs School of Business, and/or Lyndon B. Johnson School of Public Affairs.

We seek outstanding candidates from a broad range of disciplines, including (but not limited to) political science, public affairs, philosophy, economics, and business, whose work speaks to the Civitas Institute's broad thematic areas of interest: individual rights and civic virtue; constitutionalism and the rule of law; and free enterprise and markets.

Ideal candidates will have excellent records of scholarship and ongoing research agendas, will be valuable members of core academic departments or schools, and will contribute to the intellectual life, governance, and programmatic development of the Civitas Institute. Although preference is for advanced associate or full professors with tenure, exceptional candidates for appointment at the tenure-track assistant professor level will also be given full consideration.

Candidates are invited to submit application materials through Interfolio.

Applicants should submit a cover letter, statement of teaching and research interests, and curriculum vitae. Applications will be accepted on a rolling basis, and positions will remain open until filled.

The position posting may be found at <https://apply.interfolio.com/115429>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/28/2022

Salary: Competitive

eJobs ID: 11294

Stanford University Rank: Postdoctoral Fellow

We invite applications for our Embedded EthiCS postdoctoral fellowship based at the McCoy Family Center for Ethics in Society and the Institute for Human-Centered Artificial Intelligence (HAI). Stanford Embedded Ethics is a collaborative program that embeds the teaching of ethics directly into the core undergraduate courses of Stanford's computer science curriculum. Working in collaboration with CS faculty and graduate students, the fellows will create curricular materials, course assignments, and teach ethics modules in CS courses. 2023-2024 will be the fourth year of this program, and fellows will have the opportunity to continue to shape the direction of this approach to technology education at Stanford.

We will hire 1-2 fellows. The postdoctoral fellows will be expected to spend 50% of their time working with the Embedded Ethics program and 50% of their time on their independent research within a cohort of postdoctoral fellows appointed at the Ethics Center and HAI. The postdoctoral fellow will have responsibility for (a) working with CS faculty and students to develop course materials, (b) teaching the modules, (c) providing pedagogical training for Course Assistants in CS, and (d) participating in the intellectual life of the Ethics Center and HAI.

We seek applicants with a Ph.D. in philosophy, law, political science, information studies, or science and technology studies who can teach ethics (but ethics need not be their specialization), and who are enthusiastic to work with computer scientists to develop ethics modules. We will prioritize candidates who have a computer science background from their undergraduate studies and/or work experience.

Ideal candidates will have knowledge of computer science fundamentals, coding skills, significant teaching experience, experience with cross-disciplinary research or teaching, and enthusiasm about developing ethics pedagogy

Applicants must complete all requirements for their Ph.D. no later than June 30, 2023. Candidates must also be no more than three years from the awarding of their degree at the start of the fellowship (i.e., September 2020). The term of the fellowship is September 1, 2023 - August 31, 2024 and is renewable for a second year. We welcome applications from women and members of minority groups, as well as others who would bring additional dimensions to the university's research and teaching missions. Salary is competitive.

Applicants should submit a cover letter, CV, a writing sample (no more than 25 pages double-spaced), three letters of recommendation, a one-page research statement (single spaced), and a list of classes that they have taught and/or are prepared to teach.

Applications will be collected via Interfolio. Applications will not be accepted by email.

Please visit the Center's website for information about how to submit your materials:
<https://ethicsinsociety.stanford.edu/application-process-embedded-ethics-fellowship>.

If you have questions, please email ethics_submissions@stanford.edu

Application Due Date: December 12, 2022.

Start Date: Fall 2023

Application Deadline: 12/12/2022

Date Posted: 10/27/2022

Salary: Competitive

eJobs ID: 11286

Stanford University Rank: Pre- and Postdoctoral Fellowships Subfield(s): Comparative Politics, Public Policy, Open

Stanford University's Center on Democracy, Development, and the Rule of Law welcomes applications from pre-doctoral students at the write-up stage and from post-doctoral scholars working in any of program areas of democracy, development, and rule of law. The application cycle for the 2023-2024 academic year will be open from Monday, September 26, 2022 through Friday, December 16, 2022.

Predocctoral fellows must be enrolled currently in a doctoral program or equivalent through the time of intended residency at Stanford and must be at the dissertation write-up (post course work) phase of their doctoral program. Postdoctoral fellows must have earned their Ph.D. within 3 years of the start of the fellowship, or plan to have successfully defended their Ph.D. dissertations by July 31, 2023.

In addition to our regular call for applications, CDDRRL invites applications for the Gerhard Casper Fellow in Rule of Law for 2023-24. We welcome research on any aspect of rule of law, including judicial politics, criminal justice, and the politicization of judicial institutions. We are an interdisciplinary center; candidates from any relevant field (i.e. the social sciences, law) are welcome to apply. The Gerhard Casper Fellow will be part of CDDRRL's larger cohort of pre- and postdoctoral fellows. Please apply through the CDDRRL fellowship

application process, and indicate that you would like to be considered for the Gerhard Casper Rule of Law Fellowship.

More information on the application and the guidelines to apply can be found at our website at <https://cddrl.fsi.stanford.edu/cddrl-pre-doctoral-and-postdoctoral-fellowships>.

Start Date: Fall 2023

Date Posted: 10/26/2022

Salary: Competitive

eJobs ID: 11275

Merrimack College

Rank: Master of Public Administration and Affairs Program Manager

Subfield(s): Public Administration, Public Policy, Open

The Master of Public Administration and Affairs (MPAA) Program at Merrimack College invites applications for a full-time, 12-month, open-rank Non-Tenure-Track (NTT) faculty position. The successful candidate will report directly to the Program Director, and will have the opportunity for leadership in the development and administration of both online and on-ground components of the MPAA Program. This role will have the opportunity to teach in either, or both, of the online and on-ground MPAA programs. There is a possibility of a remote hybrid work schedule.

Primary Responsibilities

- Teaching will account for 50% of the anticipated workload. The candidate will teach four (4) courses (16 credits) per academic year.
- The following student/community facing responsibilities will constitute 35% of the anticipated workload: (1) Coordinate and communicate with fellowship sites, including but not limited to, site recruitment, communication with site supervisors, and student placements; (2) Work with the Program Director to supervise fellowship students and to interview/select student placements; may include weekly meetings with fellowship students; (3) Work with the Program Director to develop and maintain alumni and community relations and networks; (4) Plan events to connect current students, alumni and community partners; (5) Communication/outreach to students; (6) Create and maintain MPAA social media sites.
- The following internal administrative responsibilities will constitute 15% of the anticipated workload: (1) Assist the Program Director with academic advising, clearing students to register and clearing students for graduation, as needed; (2) Maintain student academic records; (3) Participate in college-level committees and governance, as relevant (for example: Graduate Collaborative meetings); coordinate with Graduate Student Office and Graduate Admissions, as needed; (4) Work with the Program Director and the MPAA Executive Committee in regular meetings concerning the operation and oversight of the MPAA Program.
- Any additional responsibilities as assigned by the Program Director.

Qualifications

- Graduate degree in Public Administration, Public Policy, Public Affairs, Political Science, or closely related field that can support our graduate program in Public Administration and Affairs
- Particular interest in candidates qualified to teach courses in specialized policy and administration areas, including, but not limited to: Immigration Policy, Environmental Policy, Public Health Policy, Organization Theory, Organizational Development, Leadership Studies, Planning Administration and Policy

- Ideal candidate will have experience teaching in higher education.
- Ideal candidate will have experience in the field
- Organized and ability to work independently
- Ability to work on a team

For more information on the position and how to apply, please visit this site:

https://www.merrimack.edu/about/offices_services/human_resources/employment_opportunities/ntt-academic-program-manager-mpaa/

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 10/25/2022

Salary: Competitive

eJobs ID: 11264

University of Florida

Rank: Director, Center for European Studies

Specializations: Social Movements, Gender Politics & Policy, Life Sciences & Politics

The University of Florida invites applications for the position of Center for European Studies Director. The position's start date is August 16, 2023. The position is full-time, nine-month, and tenure-accruing.

UF's Center for European Studies (CES) is one of just six comprehensive National Resource Centers for European Studies in the nation. It receives funding from the U.S. Department of Education Title VI program, as well as a variety of other federal and European grant programs. The Center is multidisciplinary in scope. In addition to nearly 50 affiliate faculty representing more than a dozen departments and colleges from across the university, CES is home to 12 faculty members with full or joint appointments in the Center. The core mission of the Center is to promote excellence in teaching and research on Europe across a variety of disciplines. CES offers interdisciplinary undergraduate certificates and minors, provides academic advising for the Europe track of the International Studies major, and manages two study abroad programs in Belgium and the Czech Republic. CES also offers a graduate certificate and provides a variety of research and funding opportunities for graduate students pursuing Europe-related research across a wide variety of disciplines. The Center also disseminates knowledge about Europe more broadly through integrated outreach programs that target K-12 students and teachers, the general public, state and local government, and the business community.

We seek an established scholar of modern Europe at the rank of full Professor or advanced Associate Professor with a strong interest in advancing research, undergraduate, and graduate education as well as promoting access to knowledge production in and about Europe on campus and within the wider community. Candidates for the Director position should have substantial administrative experience, a strong record of program building across disciplines, a record of successful grant writing and administration, national and international recognition as a scholar, extensive academic contacts in Europe, and a firm grounding in European area studies paradigms.

<https://explore.jobs.ufl.edu/en-us/job/524249/director-and-associatefull-professor>

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/24/2022
Salary: Competitive
eJobs ID: 11252

Washington University in St. Louis
Rank: Postdoctoral Research Associates in Religion and Politics

The John C. Danforth Center on Religion and Politics seeks applications from junior scholars and recent Ph.D. graduates for up to four postdoctoral fellowships in residence at Washington University in St. Louis. The appointment is for one year, renewable for a second year. Eligible applicants must complete the Ph.D. by July 1, 2023, and are expected to have completed it no earlier than January 1, 2018. In exceptional cases a qualified applicant who completed the Ph.D. prior to 2018 or who hold a J.D. without a Ph.D. may be considered. Research associates will spend most of their time pursuing research and writing for their own projects. They will also serve the intellectual life of the Danforth Center on Religion and Politics through participation in its biweekly interdisciplinary seminar and events hosted by the Center. Their teaching responsibilities will include: 1) developing one course per year to complement and contribute to the Center's curricular offerings, and 2) possibly assisting in one additional course each year (depending on the particular teaching needs of the Center). Washington University in St. Louis is an equal opportunity and affirmative action employer and especially encourages members of underrepresented groups to apply.

Required Qualifications: Applicants should hold a doctorate in religious studies, politics, anthropology, law, philosophy, theology, American studies, history, Jewish studies, Islamic studies, sociology, or another relevant field. Scholars should be engaged in projects centrally concerned with religion and politics in the United States, historically or in the present day.

Application Instructions: To apply, send a letter of application including an overview of the postdoctoral research project, current curriculum vitae, relevant writing sample (25-35 pages), and two undergraduate course proposals (a summary paragraph for each will suffice) to our Interfolio listing at <http://apply.interfolio.com/114752>. Applicants should also arrange to have three letters of recommendation submitted via Interfolio.

Applications are due in full by January 5, 2023. Applicants will be notified of fellowship decisions by March 1, 2023. For more information, contact the Center at (314) 935-9345 or via e-mail at rap@wustl.edu.

Start Date: Summer 2023
Application Deadline: 1/5/2023
Date Posted: 10/21/2022
Salary: \$50,000 - \$59,999
eJobs ID: 11243

West Texas A&M University

Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Open

West Texas A&M University invites applications for a tenure-track position as Assistant Professor of Political Science beginning August 2023. Candidates must have a doctorate in Political Science or International Relations. ABDs will be considered.

The successful applicant will teach international affairs courses in WTAMU's political science program, as well as introductory government courses. Special consideration will be given to candidates who possess an ability and desire to teach research methods or political theory, as well as candidates interested in serving as advisor to WT's Model UN program. This is a tenure-track position with expectations of scholarly research productivity and service to the department and University. The successful candidate must be prepared to teach an upper division course in either international relations or comparative politics as well as several sections of introductory courses in either American government or state/local government annually. The successful candidate will also be expected to teach courses in their area of expertise. Area(s) of expertise is open. The teaching load is 3/3 and the successful candidate will also serve as an advisor to students in the program. Review of applications will end October 31, 2022.

Application materials must include a cover letter, CV, unofficial transcripts, teaching portfolio (including student evaluations if available), three letters of recommendation, and a research agenda statement.

WTAMU is committed to building a diverse workforce and thus the Department of Political Science & Criminal Justice encourages applications from members of underrepresented minority groups.

Qualifications and Requirements:

- Terminal degree in Political Science or International Relations.
- Excellent oral and written communication skills
- Excellent computer skills
- Demonstrated teaching effectiveness both online and in traditional classroom settings
- Demonstrated ability to balance a 3/3 teaching load, scholarly research, and service
- Demonstrated ability to integrate into a small academic department and work as a team player

Preferred Qualifications:

- Experience teaching and advising a diverse study body, including First Generation students
- Experience teaching introductory government courses, both online and in traditional settings
- Experience teaching methodology courses

WTAMU is a regional university in the Texas A&M University System located in Canyon, Texas.

Start Date: Fall 2023
Application Deadline: 10/31/2022
Date Posted: 10/20/2022
Salary: Competitive
eJobs ID: 11230

Tennessee Technological University

Rank: Assistant Professor of Political Science
Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant's areas of interest as they contribute

to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning techniques in the classroom (collaborative learning, etc.). Evidence of potential excellence in scholarly activities as shown by peer-reviewed publications and/or a research agenda.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit <https://jobs.tntech.edu> and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant's responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022; open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at <https://jobs.tntech.edu>. The application screening date is December 16, 2022; open until filled. Tennessee Tech is an Equal Opportunity/Affirmative Action employer.

Start Date: Fall 2023

Application Deadline: 12/16/2022

Date Posted: 10/19/2022

Salary: Competitive

eJobs ID: 11222

Eastern Michigan University

Rank: Assistant Professor

EASTERN MICHIGAN UNIVERSITY

Assistant Professor, Political Science

The Department of Political Science at Eastern Michigan University invites applications for a tenure track position at the Assistant Professor level, beginning August 2023.

Candidates must have a doctoral degree in Political Science or a related field by August 2023 and demonstrate a strong commitment to both teaching and research. Area of specialization is open, but

candidates must be willing and able to include classes on the U.S. presidency, Congress, parties, or interest groups in their regular rotation of course offerings. Expertise should be demonstrated through doctoral transcripts and/or professional experience.

EMU is an equal opportunity employer and is recognized by U.S. News and World Report for its diverse campus environment. Successful candidates will demonstrate a strong commitment to teaching and working with individuals from diverse backgrounds and to furthering the diversity and inclusion missions of the department, college, and university.

Applications received by December 1 are guaranteed full consideration, but the position will remain open until filled. Applications must be made at <https://careers.emich.edu/jobs/assistant-professor-political-science-ypsilanti-michigan-united-states#applynow>.

Your application should include a cover letter discussing your teaching and research interests and experience, curriculum vitae, graduate transcripts, one or more samples of scholarship, and, if available, course syllabi and student evaluations. Items can be combined in files for uploading. At least three current letters of recommendation should be sent separately to the search committee at political.science@emich.edu.

EMU, located in Ypsilanti, Michigan, was founded in 1849 and is a comprehensive university with an enrollment of over 17,000 students. Its proximity to Detroit, Ann Arbor and Lansing provides rich cultural, social and recreational opportunities.

For additional information, please contact the search committee chair, David Klein, at dklein2@emich.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/18/2022

Salary: Competitive

eJobs ID: 11215

University of Virginia

Rank: Postdoctoral Fellow in Race, Ethnicity, and Politics

Rising Scholar Postdoctoral Fellowship, Department of Politics
Race, Ethnicity, and Politics

Review of applications will begin January 16, 2023

In consort with the Rising Scholars Postdoctoral Fellowship Program, sponsored by the Graduate School of Arts and Sciences and the Mellon Foundation, the UVA Department of Politics hopes to provide a departmental home to a Postdoctoral Fellow in Race, Ethnicity, and Politics. We seek a rising scholar: i.e., candidates who received (or will receive) their Ph.D. degree between August 24, 2019, and August 24, 2022. We are open with respect to topic and subfield within political science or public policy. While the postdoctoral fellows will have a primary departmental home, they are welcome to develop another extradepartmental affiliation, if appropriate. We encourage applications from a broad range of perspectives and methodologies.

We see this 2-year postdoctoral fellowship as part of the College of Arts and Sciences' mission to further our understanding of the legacies of racial and ethnic inequities and to promote the career trajectory of scholars from historically underrepresented groups. For this position, we seek a scholar whose work focuses on questions related to the national, global and/or comparative dimensions of Race, Justice,

and Equity. The Department of Politics offers a variety of professional development opportunities and formal and informal mentoring within a welcoming climate. Fellows will participate in course development and mentoring in their first semester and teach one independent course in each of the following three semesters. The Rising Scholar Fellow in Politics will be a part of a cohort of scholars similarly situated in other departments across the college, providing both a supportive environment within the department and opportunities for interdisciplinary collaboration and mentoring across departments throughout the college.

Possible areas of study might include:

- Race, policing, and the carceral state
- Identity and/or the political psychology of race and ethnicity
- Legacies of slavery, segregation, and political development
- Indigenous politics in the United States or in a comparative perspective
- Race and political mobilization or representation
- Comparative or transnational examinations of the African diaspora
- Black political thought, Black feminist thought
- Race, political institutions, and policymaking
- Ethnic or racial dimensions of military conflict
- Race and U.S. foreign policy
- Xenophobia and ethnocentrism in public opinion, either in the United States or elsewhere
- Race and democratic institutions in emerging democracies
- Imperialism and its legacies
- Race in international relations theory

Again, we encourage applications from any scholars focusing on the politics of race and ethnicity broadly construed. Please contact Jennifer Lawless, Department Chair, with any questions. jl9jx@virginia.edu

An online application and further information are available here: <https://graduate.as.virginia.edu/rising-scholars>

Start Date: Fall 2023
Application Deadline: 1/16/2023
Date Posted: 10/15/2022
Salary: Competitive
eJobs ID: 11084

School of International and Public Affairs, SIPA, Columbia University

Rank: Professor of Professional Practice

Specializations: International Security, Conflict Processes, Defense

The School of International and Public Affairs at Columbia University in the City of New York invites applications from practitioner scholars for a full-time appointment for up to three years with the possibility of renewal, for a Professor of Professional Practice position.

The successful candidate will possess both academic experience and a minimum of 10 years' experience in a government, non-profit, or multilateral organization, dealing with issues related to diplomacy, conflict resolution, international organizations, and/ or peacemaking and peace keeping. The successful candidate will contribute to teaching and intellectual leadership in the SIPA conflict resolution curriculum at the master's level and engage with other SIPA and Columbia faculty to address one or more of the following global policy challenges: democratic resilience; technology and innovation; geopolitics; inequality and redistribution; climate and sustainable development.

The position is at the rank of Professor of Professional Practice and will begin July 1, 2023.

Qualifications

Master's degree, or equivalent, and appropriate professional experience required. Ph.D. preferred. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

Application Instructions

Applicants should upload a cover letter, curriculum vitae, teaching statement, statement of current and future plans, a writing sample, and list of references (3).

Please visit our online application site at: <http://apply.interfolio.com/115493> for further information about this position and to submit your application.

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11160

Tulane University

Rank: Post-Doctoral Fellowship

Description

The Center for Inter-American Policy and Research (CIPR) invites applications for five (5) research fellowships for the Academic Year of 2023-2024, some with program administration duties and others with light teaching. Applications from the social sciences in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies are encouraged. Latin American expertise and Spanish or Portuguese fluency required. Fellows will be selected based on intellectual merit, experience, the potential impact of their planned research for CIPR programs, and teaching needs of the host department.

Fellowships are one-year, residential, full-time appointments with a stipend of \$48,940 plus benefits. Travel and moving expenses are not supported. In addition to their planned research, applicants must be prepared to carry out either program administration or adjunct teaching responsibilities. In the program administration track, fellows will be expected to work with CIPR's director in the Commitment to Equity Project and/or Research Group MEGA: Mobilization, Extractivism, and Government Action, and/or to develop programmatic content and projects in Inter-American relations, comparative political economy, citizenship rights, human development, and others. The other fellowships carry a one course per semester adjunct teaching load in the department of the fellow's primary discipline and in the candidate's major subfields, without administrative responsibilities. In both cases, specific responsibilities will be defined jointly during the initial phase of the appointment.

Qualifications

Applicants must plan to complete their Ph.D. no later than May 2023. Recent graduates with no longer than three years since receiving their Ph.D. are especially encouraged to apply.

Application Instructions

Application must be submitted via Interfolio by visiting [apply.interfolio.com/114414](https://www.interfolio.com/114414) and must include (1) a curriculum vitae; (2) a cover letter describing research interests and intended research at CIPR if selected, fit to the program and teaching experience; (3) a graduate transcript; (4) a writing sample; and (5) teaching evaluations if available. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their two recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting November 1, 2022.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 10/12/2022**Salary:** \$40,000 - \$49,999**eJobs ID:** 11169**University of San Diego****Rank: Tenure-Track Faculty (Open Rank) - Joan B. Kroc School of Peace Studies**

Tenure-Track Faculty (Open Rank) - Joan B. Kroc School of Peace Studies

Department Description:

The Joan B. Kroc School of Peace Studies (Kroc School) at the University of San Diego is the global hub for peacebuilding and social innovation. Founded in 2007, the Kroc School equips the next generation of innovative changemakers to shape a more peaceful and just society. It offers master's degrees in peace and justice, social innovation, humanitarian action, conflict management and resolution, and a dual degree in peace and law — programs which have attracted diverse and dynamic students from around the world.

Detailed Description:

The <https://www.sandiego.edu/peace/> at the University of San Diego invites applications for an open rank tenure-track position beginning in September 2023.

The preferred candidate will have clear expertise in at least two of the following three clusters:

- Community advocacy, community organizing, community development;
- Migration, refugees, displacement;
- Climate change, environment, natural resources.

The Kroc School prepares innovative changemakers to address humanity's urgent challenges. The preferred candidate will have a strong record of teaching, scholarship, and practice. We welcome applications from the fields of sociology, political science, international relations, psychology, anthropology, climate change / sustainability, or related fields. The successful candidate must have a PhD in hand at the time of appointment.

With a 12 credit per year (i.e., 2/2) teaching load, the Kroc School excels in student-centered pedagogies. The successful applicant will teach theory and practice-based courses at the graduate level that integrate out-of-the-classroom experiential learning and community engagement.

Beyond teaching and research, we seek someone who will help develop the Kroc School's expanding graduate programs in <https://www.sandiego.edu/peace/>

[sandiego.edu/peace/academics/ma-peace-and-justice/](https://www.sandiego.edu/peace/academics/ma-peace-and-justice/), <https://www.sandiego.edu/peace/academics/ma-social-innovation/>, <https://www.sandiego.edu/peace/academics/ms-conflict-management-resolution/>, <https://www.sandiego.edu/peace/academics/ms-humanitarian-action/>, and <https://www.sandiego.edu/peace/academics/jd-mapj-dual-degree/>. Applicants from traditionally underrepresented groups are strongly encouraged to apply.

Special Conditions of Employment:

The University of San Diego is requiring all employees to follow our Covid-19 vaccine requirement process. <https://www.sandiego.edu/onward/>

Background check: Successful completion of a pre-employment background check.

Degree Verification Requirement: Persons offered employment in this position will be required to provide official education transcripts for degree verification purposes.

Job Requirements:

The successful candidate must have:

- Doctorate in-hand by contract start-date; and
- Demonstrated commitment to research, teaching, and service, mentoring students, fostering a climate of inclusion.

Posting Salary:

Commensurate with experience; Excellent Benefits

The University of San Diego offers a very competitive benefits package including; medical, dental, vision, a retirement contribution given to you by the University, and access to on-campus Fitness Centers. Please visit the benefits section of our website to view all of the perks and benefits that USD has to offer. <http://www.sandiego.edu/hr/benefits/>

Special Application Instructions

Click Apply Now to complete our online application.

Review of applications will begin on November 15, 2022 and the position will remain open until filled.

Applications must include the following:

- Letter of application, include reference to the clusters of interest;
- Curriculum vitae;
- Teaching Statement and a sample syllabus of a course in your field of specialization;
- Research Statement and a sample of scholarly work (length of typical research paper);
- Diversity statement, in which you address A) your values with respect to diversity, equity, and inclusion; B) your experience working with minoritized populations and/or on issues that disproportionately affect diverse populations, and C) your plans related to diversity and inclusion in your teaching and research; and
- Contact information for three references (to be contacted at short-list stage).

Contact: Austin Choi-Fitzpatrick (caustin@sandiego.edu).

If you have any technical questions or difficulties please contact the Employment Services Team at 619-260-6806, or email us at jobs@sandiego.edu

Additional Details:

The University of San Diego is an equal opportunity employer committed to diversity and inclusion and is especially interested in candidates who can contribute to the diversity and excellence of the campus community.

The University of San Diego is a smoking and tobacco-free campus. For more information, visit <http://www.sandiego.edu/smokefree>

To apply, visit <https://apptrkr.com/3534997>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11175

University of Hawaii at Manoa

Rank: Assistant Professor of Asian International Affairs

Subfield(s): International Relations, Comparative Politics, Open

Specializations: East Asia, Southeast Asia, South Asia

Title: Assistant Professor (Asian Studies)

Position Number: 0082501

Hiring Unit: College of Arts, Languages & Letters

Location: Department of Asian Studies

Date Posted: October 04, 2022

Closing Date: Continuous - application review begins November 15, 2022

Salary Information: Salary commensurate with qualifications and experience.

Monthly Type: 9 Month

Tenure Track: Tenure

Full Time/Part Time: Full Time

Temporary/Permanent: Permanent

Funding: General Funds

Other Conditions:

Full-time, tenure track position in Asian Studies to begin Fall 2023, pending position clearance and availability of funds. Salary commensurate with qualifications and experience. The University of Hawai'i at Manoa (UHM) offers interdisciplinary BA and MA degree programs and Graduate Certificates in the study of China, Japan, Korea, the Philippines, South Asia, Southeast Asia, and Inter-Asia. The Department of Asian Studies seeks a collegial and talented colleague to contribute to its new concentration on Asian international affairs. This concentration combines the interdisciplinary, Asia-centric perspectives provided by area studies with policy-relevant research. For more information, see <https://manoa.hawaii.edu/asianstudies/>

Duties and Responsibilities:

- Develop and teach four Asian Studies courses per year based on the needs of the department;
- Advise undergraduate and graduate students;
- Serve on graduate committees;
- Maintain an active agenda of scholarly research and publication;
- Participate in MAIA program-building and other service work for the department, college, university and the academic community;

- Work collaboratively and collegially with diverse groups of students and faculty;
- Other duties as assigned by the Chair.

Minimum Qualifications:

- Earned PhD in a humanities, social sciences, or related interdisciplinary field with emphasis on Asia from a college or university of recognized standing (ABDs will be considered, all requirements for doctoral degree must be completed by August 2023);
- Demonstrated expertise in one or more areas of the contemporary Indo-Pacific region (Northeast Asia, Southeast Asia, and/or South Asia) and in the fields of traditional and/or non-traditional security (e.g., issues of environment, health, food, cybersecurity, transnational crime, economic security, etc.);
- Research competence in an Asian language and evidence of active research agenda in Asia;
- Ability to develop and teach innovative interdisciplinary courses at the undergraduate level and core courses in the MAIA graduate program;
- Demonstrated ability to work effectively and collegially with students, faculty, staff and administration.

Desirable Qualifications:

- Research that examines the drivers or effects of the rise of China and/or India in the Indo-Pacific region;
- Expertise in policy-relevant areas of research and/or experience engaging with policy makers;
- Demonstrated ability to support the university's mission of diversity, equity and inclusion.

To Apply:

To apply, visit <https://tinyurl.com/26ws2c7b> and click on the "Apply" button on the top right corner of the screen to complete an application and attach the following required documents:

- Cover letter indicating how you satisfy the minimum and desirable qualifications;
- Current curriculum vitae;
- Transcripts for highest degree (unofficial copies acceptable; official transcripts required upon hire);
- Sample publication or dissertation chapter;
- Syllabi for two interdisciplinary courses: one inter-Asia undergraduate course and one graduate seminar on topics in Asian traditional and/or non-traditional security;
- Names and contact information of three academic references.

Additional materials (e.g. teaching samples, published work) may be requested at a later date.

Inquiries: Dr. Cathryn H. Clayton, Chair; 808-956-5237; cclayton@hawaii.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11157

University of Virginia

Rank: Assistant Professor of Public Policy and Leadership with interests in social equity and diversity, Tenure Track

The Frank Batten School of Leadership and Public Policy at the University of Virginia seeks to fill a tenure-track, Assistant Professor faculty position in public policy and leadership with interests related to social equity and diversity, with a start date in Fall 2023. We invite applications from candidates earning their doctorate in a range of disciplines including, but not limited to: psychology, management, political science, economics, organizational behavior, and public policy or public administration. We especially welcome applications from social and behavioral scientists whose research focuses on topics related to authenticity, bias and discrimination, culture, inclusion, identity, intergroup conflict, or social disparities; behavioral public administration; and/or policy topics related to race and ethnicity, gender, or inequality.

The successful candidate will demonstrate the ability to produce highly influential social-science or behavioral-science scholarship. The successful candidate must have the desire and ability to effectively teach on public policy and/or leadership with a focus on issues of social equity and diversity at the undergraduate (BA) and graduate (MPP) levels; and the desire and ability to contribute to the Batten mission through service and public outreach / engagement. The successful candidate will enhance the Batten School's capacity to prepare students from diverse backgrounds for effective leadership and public policy in a diverse and divided world.

The Batten School is a dynamic cross-disciplinary school offering highly competitive teaching loads, salaries, and research support. The Batten School is committed to expanding the faculty, embarking upon multiple searches this year. While the primary appointment is in the Batten School, a joint/courtesy appointment with another UVA unit could be possible depending on the candidate's interests and qualifications.

Built upon the strong foundation of one of the nation's top public universities, the Batten School combines rigorous training in policy analysis with a unique emphasis on the acquisition of leadership skills. Members of the research faculty have backgrounds in psychology, economics, political science, and public administration and policy. The school is further enriched by professors of practice who bring real-world policymaking expertise to the classroom. The Batten School currently offers an MPP degree and an undergraduate major and minor in public policy and leadership, as well as multiple dual-degree programs with other UVA units.

Applications must be received by Sunday, October 16, 2022, to receive full consideration, after which applications will be considered on a rolling basis.

To apply

Apply online at <https://uva.wd1.myworkdayjobs.com/UVAJobs> Search for requisition R0040668. Internal applicants must apply through their UVA Workday profile. Complete the application, and upload the following Required materials:

- A curriculum vitae
- Cover letter describing the candidate's interest in the Batten School
- Research statement
- Teaching statement
- Diversity statement that describes active or potential contributions to diversity-related research, teaching, service, and/or public engagement

- Three letters of recommendation. For those applicants that need to have their letters of recommendation sent confidentially, please email them to Jennett Murphy, Faculty Affairs Manager, jennett.murphy@virginia.edu

The candidate should have a PhD, or be on track to attaining the PhD, by August 1, 2023.

** Note: Multiple documents can be uploaded in the CV/Resume box. Multiple documents may be combined in one PDF. Incomplete applications that are missing required documents may not be given full consideration.

For questions about the application process, please contact Marcus Rozier, Academic Recruiter, hjv5vm@virginia.edu

COVID Vaccination Requirement and Guidelines

Please visit the UVA COVID-19 Job Requirements and Guidelines webpage prior to applying for current information regarding vaccination requirements and guidelines for employment at UVA.

Start Date: Fall 2023

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11130

Michigan State University

Rank: Full Professor

Michigan State University actively strives for inclusive excellence by promoting diversity, equity, and inclusion across its core missions.

The College of Social Science at Michigan State University invites application for two 9-month tenure-system Full Professor positions in the Dean's Distinguished Senior Scholars Program, with an ideal start date of August 16, 2023. This program is a major College initiative aimed at promoting an inclusive scholarly environment in which exceptional senior faculty bring distinction to Michigan State University, enhance the College of Social Science's standing, and support the advancement of diversity, equity, and inclusion in the academy. Successful candidates must have a record of excellence in research and scholarship, teaching and mentoring, and service and outreach/engagement that aligns with College expectations for a Full Professor. A demonstrated commitment to diversity, equity, and inclusion in these domains, particularly scholarship and mentoring, must be apparent. A Ph.D. in the social sciences is required; successful candidates will be appointed in their relevant discipline or field in the College of Social Science. The College of Social Science is home to the following disciplines/fields Anthropology, Criminal Justice, Economics, Geography, History, Human Development and Family Studies, Human Resources and Labor Relations, Political Science, Psychology, Social Work, Sociology, and Urban Planning.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree

Doctorate -Social Science

Successful candidates must have a record of excellence in research and scholarship, teaching and mentoring, and service and outreach/engagement that aligns with College expectations for a Full Professor. A demonstrated commitment to diversity, equity, and inclusion in these domains, particularly scholarship and mentoring, must be apparent. A Ph.D. in the social sciences is required

To apply, please submit:

1. a letter of application that identifies the unit in which the applicant seeks appointment;
2. a curriculum vitae;
3. a statement of contributions to diversity, equity, and inclusion in research and scholarly contributions, teaching and mentoring, and service and outreach/engagement; and
4. names and contact information for 3 references.

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Applications will be reviewed on a rolling basis beginning October 11, 2022 and will continue until the positions are filled. Applications will not be reviewed until all materials are submitted. Electronic submission is required through the MSU Applicant Page (MAP) at careers.msu.edu, posting #819024. Inquiries may be directed to the Acting Associate Dean for Diversity, Equity, and Inclusion, Dr. Carole Gibbs at gibbsca1@msu.edu

Review of Applications Begins On 10/11/2022

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/6/2022

Salary: Negotiable

eJobs ID: 11127

American University of Sharjah

Rank: Faculty Position in Political Science

Subfield(s): Comparative Politics, Public Policy, Open

The Department of International Studies at American University of Sharjah (AUS) in the United Arab Emirates seeks to hire a faculty member in political science beginning in Fall 2023.

This position is open to applications from all ranks. The successful candidate will have a primary focus in comparative politics with a preference for candidates whose research focuses on comparative public policy, especially in relation to issues of environmental policy, human rights, development and/or gender equality. The position is open in regard to regional expertise, but candidates with expertise on East Asia or Africa will be given priority. Candidates must be able to teach introductory classes in political science and comparative politics, as well as a range of upper-level courses at the undergraduate and master levels in their area of expertise. The ability and willingness to teach courses in research methodology at the undergraduate and master levels is a special bonus.

Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to reside in the UAE starting in August 2023. All department members are expected to contribute to a range of faculty and student-oriented service activities in what is a vibrant

interdisciplinary department. The regular teaching load is 3-3, with support for conference travel and research.

As a university formed on the American model and with English as the language of instruction, American University of Sharjah will give priority to candidates who have substantial experience in American models of higher education.

Application materials must be uploaded as two files. One file should contain a letter of application, curriculum vitae, and names and contact information of three references. A second file should contain a writing/publication sample and evidence of teaching effectiveness. Please apply online at <https://acg-apps1.aus.edu/cas/empapp/apply.php?p=INT-22-04>.

Situated nearby Sharjah International Airport in the expansive University City area, and only 30 minutes from Dubai International Airport, AUS is located in a dynamic and cosmopolitan area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty. Salary and benefits are competitive.

American University of Sharjah is a not-for-profit, independent, coeducational institution of higher education formed on American models but thoroughly grounded in Arab culture. Located in University City, Sharjah, AUS offers undergraduate and graduate degree programs to more than 5,000 students from approximately 90 nations. English is the language of instruction and the workplace. AUS has been ranked among the top ten Arab universities by QS World University Rankings every year for the past seven consecutive years.

AUS is among the top five universities with the highest percentage of international students (Times Higher Education World University Rankings 2022), reflecting a dynamic and cosmopolitan metro area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty

AUS is licensed and its programs are accredited by the Commission for Academic Accreditation of the Ministry of Education's Higher Education Affairs Division in the United Arab Emirates. AUS has been accredited in the United States of America by the Middle States Commission on Higher Education (1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801 USA) since June 2004. For more information, visit www.aus.edu.

Applications submitted by October 31, 2022, will be given priority. Hiring is available pending budgetary approval. The position will remain open until filled.

You are welcome to contact Dr. Yuting Wang, Head of Department, at ywang@aus.edu with any questions about the position.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/4/2022

Salary: Competitive

eJobs ID: 11110

Northwestern University

Rank: Assistant Professor, Environmental Politics in the United States

Subfield(s): American Government and Politics, International Relations, Open

<https://polisci.northwestern.edu/about/faculty-searches.html> target="_blankLEARN MORE AND APPLY HEREgt;:

The Department of Political Science and the Program in Environmental Policy and Culture at Northwestern University invite applications

for a full-time, tenure-track Assistant Professor of Political Science and Environmental Policy and Culture with a focus on U.S. environmental politics and policy. We are particularly interested in scholars specializing in the environmental justice dynamics of U.S. environmental politics and who can contribute to advancing interdisciplinary research that explores the disproportionate effects that environmental change and its solutions have on underrepresented communities. The ideal candidate would have methodological expertise in quantitative and/or qualitative approaches to federal, state, and local politics, as well as research interests in climate equity, environmental racism, Indigenous rights, political activism, migration, or other related areas. While the search is particularly interested in a candidate who contributes to expanding our expertise in U.S. environmental politics, we are open to candidates in all subfields who study U.S. Environmental Politics in broader contexts across the Americas or globally.

Successful candidates will join a university with a broad, interdisciplinary community of scholars affiliated with programs such as the Center for Diversity and Democracy (CSDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Center for Native American and Indigenous Research (CNAIR), the Environmental Humanities workshop, and the newly established graduate Environment Cluster whose research and pedagogy engages themes related to environmental justice and policy. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental and program activities and service. Expected start date is Fall 2023.

Candidates should submit a letter of application (cover letter) that describes their research and teaching interests and experiences, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; writing sample; and names and contact information for three references. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required, however ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin immediately and continue until the position is filled. All applications received by November 18th are guaranteed full consideration. To apply please visit this <https://polisci.northwestern.edu/about/faculty-searches.html>; <https://polisci.northwestern.edu/about/faculty-searches.html>; <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu> Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Northwestern University is an Affirmative Action/Equal Opportunity Employer, and is committed to fostering a diverse faculty. Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website. The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land

today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. The University will consider applicants who require sponsorship for employment visa status.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: Competitive

eJobs ID: 11101

Brown University

Rank: Postdoctoral Fellow

The Center for Philosophy, Politics, and Economics at Brown University (PPE Center) will be appointing up to three Postdoctoral Fellows. Post-doctorates must have received their PhD within the past three years. Postdoctoral fellows will pursue their own research, participate in PPE Center workshop, and teach one seminar course per year. In addition to a CV, three confidential letters of reference, a writing sample, and teaching statement, applications should include a cover letter describing how their research fits within the mission of the PPE Center. We seek candidates who contribute to diversity and/or have demonstrated support for diversity and inclusion through their teaching and research. Candidates are asked to include in their teaching dossier a statement of how their teaching is designed with an eye to contributing to an inclusive educational environment. A similar contribution from one's research can also be cited if relevant. Appointments are for one year, renewable for a second year based on satisfactory performance and the availability of funds. Salary is competitive.

<http://apply.interfolio.com/114213>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 9/29/2022

Salary: Competitive

eJobs ID: 11090

University of Notre Dame

Rank: Assistant/Associate Teaching Professor

The Department of Political Science at the University of Notre Dame invites applications for a non-tenure track position as a teaching and advising faculty member. The position is open as to field of Political Science and will involve teaching a mix of larger and smaller undergraduate classes, advising the department's large number of undergraduate majors, and assisting in the administration of the department's undergraduate program.

We expect the appointment to be at the rank of Assistant Teaching Professor, but may consider hiring at the rank of Associate Teaching Professor for exceptional candidates with significant experience as college or university instructors. The position also offers the potential of reappointment and promotion to Associate Teaching Professor (for candidates hired at the Assistant Teaching Professor level) and Full Teaching Professor. Decisions on reappointment and promotion of teaching faculty members are based on demonstrated excellence in teaching, advising, and service.

Successful candidates will have demonstrated excellence in undergraduate teaching and a commitment to teaching and mentoring undergraduate students.

Preference for this position will be given to candidates who already have the PhD. However, we will consider candidates who are very near completion of the PhD and provide clear evidence of likely completion by the end of the current academic year.

Applications are due by December 15, 2022, with interviews of a short list of candidates to be conducted early in the Spring 2023 semester. All applicants should include a CV, letter of interest, a teaching statement, teaching evaluations, a proposed syllabus for a lecture course, a proposed syllabus for a small seminar course, and three letters of recommendation. Apply here: <https://apply.interfolio.com/114658>

Start Date: Fall 2023

Application Deadline: 12/15/2022

Date Posted: 9/28/2022

Salary: Competitive

eJobs ID: 11073

College of Charleston

Rank: MPA Director, Professor or Associate Professor, Public Administration

Subfield(s): Public Administration, Open, Administration

The Department of Political Science at the College of Charleston invites applications for the position of Director of our NASPAA accredited Master of Public Administration program, beginning July 1, 2023. We are seeking candidates with an active research agenda who can make curricular contributions to the MPA core curriculum and ensure compliance with all NASPAA program standards. The program offers professional certificates in Urban and Regional Planning and Arts Management and services to area nonprofits and local governments through its Community Assistance Program. Fields of specialization are open but nonprofit, human resources, or public finance are especially desirable. Preference will be given to candidates with relevant administrative experience. A doctorate in Political Science, Public Administration or a related field is required. Primary teaching and advising responsibilities will be in the Master of Public Administration program, with one or two undergraduate political science courses offered each year. The teaching load for the Director is four courses per year.

The Political Science Department has 21 full-time faculty, over 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor (<http://geography-minor.cofc.edu/>). The department also supports the NASPAA Accredited Master of Public Administration with an enrollment of approximately 60 students (<http://puba.cofc.edu/>) and Master of Science in Environmental and Sustainability Studies (<http://mes.cofc.edu/>) program and contributes to a concurrent MES/MPA degree. The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally. The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts, and sciences institution with a student body of approximately 1,100 graduate students, 10,000 undergraduate students, 20% of whom identify as minority, and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at <https://www.cofc.edu/>.

Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter; a curriculum vita; sample publication/example of scholarly research; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); a diversity statement that includes how the candidate will contribute to the diversity, equity, and inclusion goals of the department, the MPA program, and the College of Charleston; and contact information for three references.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin November 11, 2022 and continue until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11044

School of International and Public Affairs, SIPA, Columbia University

Rank: Professor (open rank)

Subfield(s): Public Policy, Open, Open

Specializations: Energy Policy, Environmental Policy, Quantitative Methods

The School of International and Public Affairs at Columbia University in the City of New York invites applications from scholars and practitioners whose work focuses on energy policy or climate change, including the political economy of climate change, for a position at the rank of Assistant Professor, Associate Professor (tenured or tenure-track), full Professor, or Professor of Professional Practice. Disciplinary specialization is open, and includes political science, economics, and sociology. Candidates should have a PhD or other terminal degree (by June 2023). The successful candidate will contribute to teaching and intellectual leadership in the SIPA energy and environment curriculum at the masters and PhD level and engage with other SIPA and Columbia faculty to address one or more of the following global policy challenges: climate and sustainable development; technology and innovation; geopolitics; inequality and redistribution; or democratic resilience.

The position is at open-rank Professor and will begin July 1, 2023.

Qualifications

Ph.D. in Political Science, Economics, Sociology, or related disciplines is required at the time of appointment. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

Application Instructions

Applicants should upload a cover letter, curriculum vitae, teaching statement, statement of current and future plans, a writing sample, and three (3) letters of recommendation.

Please visit our online application site at: apply.interfolio.com/114175 for further information about this position and to submit your application.

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Start Date: Fall 2022
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11052

Texas A&M University

Rank: Assistant

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University is recruiting for four tenure-track (Assistant Professor) positions that are open with respect to subfield. These are for a full-time, nine-month positions. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching. Strong research and teaching interests that cut across traditional subfields of political science will be highly valued. Ph.D. required. The starting date for this position is fall 2023.

This position requires a Ph.D. in political science or a related field. All appointees are expected to be committed to teaching and research of the highest quality.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at <http://apply.interfolio.com/112060> and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) graduate school transcripts, 4) any available teaching evaluations, 5) writing sample, and 6) three confidential letters of recommendation requested through applicant's Interfolio account.

Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin on September 30, 2022 and will continue until the positions are filled.

Questions regarding this position should be sent to Carrie Kilpatrick at carriek@tamu.edu.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11042

University of Massachusetts, Boston

Rank: Assistant Professor of Conflict Resolution

Subfield(s): Open, American Government and Politics, Public Policy
Specializations: Conflict Processes, Race & Ethnic Politics, Gender Politics & Policy

The Department of Conflict Resolution, Human Security, & Global Governance (CRHSGG) in the John W. McCormack Graduate School of Policy and Global Studies at the University of Massachusetts Boston invites qualified applicants for a tenure-track assistant professor position to join our faculty beginning September 1, 2023.

We are seeking a scholar/practitioner who can contribute to and strengthen the conflict resolution program core, and who has a primary focus on conflict at the community, organizational, or national (US

domestic) level. We are interested in candidates whose areas of focus include conflicts surrounding race, ethnicity, and justice, particularly in the US, as well as candidates with a focus on gender and conflict, or restorative justice. We are open to all research methodological strategies, but some fluency in quantitative methods is a plus. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment.

Candidates should be prepared to teach across our Master's and certificate Conflict Resolution programs (including our fully online certificate program), and to mentor graduate students at the MA and PhD levels. All candidates should also have an emerging or established program of research with evidence of external funding or the potential for generating external funding. We welcome candidates with an orientation towards integrating theory and practice and with an interest in engaging students in both practical work and research. Research and practice in Diversity, Equity and Inclusion (DEI) programming is a plus.

UMass Boston is one of the most racially and ethnically diverse campuses in the Northeast region of the U.S. and has a strong commitment to social justice and inclusion. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department (<https://mccormack.umb.edu/academics/crhsgg>) provides a rich environment for interdisciplinary, collaborative research and practice and houses multiple degree programs at the undergraduate and graduate levels. The Department also houses two vibrant research Centers (Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a strong connection with the Massachusetts Office of Public Collaboration in the MGS. The college works to equip future leaders with tools to enhance governance, strengthen communities, remedy injustices, catalyze change, and improve our planet and the lives of people across generations.

Application instructions:

To apply, submit online, a cover letter, curriculum vitae, a writing sample, and the names and contact information for at least three references who may be contacted at later stages of the selection process. Inquiries regarding the position may be directed to karen.ross@umb.edu. Review of applications begins November 11th, 2022 and will continue until the position is filled.

The job ad and application instructions can be found at <https://employmentopportunities.umb.edu/boston/en-us/job/516102/assistant-professor>.

UMass Boston requires all employees to be vaccinated against COVID-19 and to confirm proof of their vaccination status. Exemptions from the vaccine requirement will be permitted only for qualifying religious or medical reasons. Regardless of vaccination status, you must wear a face covering in public indoor spaces on campus.

Start Date: Fall 2023
Application Deadline: 11/11/2022
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11046

San Diego State University

Rank: Environmental Politics and Policy

Subfield(s): Open, Open, Open

The Political Science Department at San Diego State University invites applications for a tenure-track position in Environmental Politics and Policy at the rank of Assistant Professor, to begin Fall 2023. Applicants should demonstrate a well-developed research agenda, a promise of sustained scholarship, and a record of effective teaching.

The department seeks a scholar with research and teaching expertise in environmental politics and policy. We are open to all disciplinary subfields and substantive specializations but will only consider applicants for whom environmental politics or policy is at the center of their research program and teaching. The successful candidate should demonstrate a capacity to engage underlying normative issues and debates, such as environmental/climate justice, as well as teach a range of courses in environmental politics and policy. The candidate will be expected to participate in, contribute to, and develop courses that also serve the interdisciplinary Sustainability program. The department is open to a diversity of theoretical and methodological approaches.

The Political Science Department at San Diego State is dedicated to the ideal of the engaged teacher-scholar. It has over 600 undergraduate majors and provides course offerings for students with a wide variety of backgrounds and interests. At the graduate level, the department maintains an M.A. program of high quality. The members of the faculty share a strong commitment to collegiality, active participation in the governing of the department, innovative scholarship, methodological pluralism, rigorous teaching, and robust intellectual and normative engagement. Candidates are encouraged to consult the department website: <http://politicalscience.sdsu.edu/>

San Diego State University is a highly diverse campus community with a student population of over 34,000 and approximately 2,000 faculty members. SDSU is included in the Carnegie Foundation's Doctoral Universities: High Research Activity category. Established in 1897, SDSU offers bachelor degrees in 97 areas, masters in 84 and doctorates in 21. See <http://www.sdsu.edu> for more information. SDSU is a large, diverse, urban university and Hispanic-Serving Institution with a commitment to diversity, equity, and inclusive excellence. Our campus community is diverse in many ways, including race, religion, color, sex, age, disability, marital status, sexual orientation, gender identity and expression, national origin, pregnancy, medical condition, and covered veteran status. We strive to build and sustain a welcoming environment for all.

Consistent with SDSU's mission, we seek applicants with demonstrated experience in and/or commitment to teaching and working effectively with individuals from diverse backgrounds and members of underrepresented groups. Candidates must satisfy two or more of the eight Building on Inclusive Excellence (BIE) criteria: (a) committed to engaging in service with underrepresented populations within the discipline, (b) demonstrated knowledge of barriers for underrepresented students and faculty within the discipline, (c) experience or have demonstrated commitment to teaching and mentoring underrepresented students, (d) experience or have demonstrated commitment to integrating understanding of underrepresented populations and communities into research, (e) experience in or have demonstrated commitment to extending knowledge of opportunities and challenges in achieving artistic/scholarly success to members of an underrepresented group, (f) experience in or have demonstrated commitment

to research that engages underrepresented communities, (g) expertise or demonstrated commitment to developing expertise in cross-cultural communication and collaboration, and/or (h) have research interests that contribute to diversity and equal opportunity in higher education. Please include a diversity statement that explains how you meet at least two of these criteria.

Application Instructions

Applicants must apply via Interfolio at <http://apply.interfolio.com/113345>. A completed file includes a letter of interest, a curriculum vitae, graduate transcripts, complete teaching evaluations (quantitative evaluations and complete sets of qualitative evaluations of recent courses), sample syllabi, academic writing samples, diversity statement, and three letters of recommendation. To ensure full consideration, submit all materials by October 21, 2022. Screening of applications will begin then. Applicants who will have completed the Ph.D. by the start of the term of appointment will be given priority. Those without a Ph.D. in-hand should include in their letter of interest a statement of progress on the dissertation and reasons to expect completion in a timely fashion.

Further inquiries should be addressed to:

Farid Abdel-Nour, Chair of the Department, at abdelnou@sdsu.edu.

As part of its commitment to a safe and equitable "OneSDSU" community, SDSU requires that individuals seeking faculty employment provide at the time of application authorization to conduct background checks if they become a finalist for the position; applications without this authorization will be considered incomplete and not considered.

A background check (including a criminal records check) must be completed before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Equal Employment Opportunity Statement

SDSU is a Title IX, equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.

Start Date: Fall 2023

Application Deadline: 10/21/2022

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11022

Syracuse University

Rank: Postdoctoral Scholar in Data Ethics & Research Openness

Postdoctoral Scholar in Data Ethics and Research Openness Job# 076183

The Qualitative Data Repository (QDR, www.qdr.edu), hosted by the Moynihan Institute of Global Affairs in the Maxwell School at Syracuse University, invites applications for a two-year position, "Postdoctoral Scholar in Data Ethics and Research Openness", to begin in or after January 2023.

QDR is an open repository dedicated to the curation, preservation, and publication of data generated through qualitative and multi-method research. Funded by the National Science Foundation, various private funders, and Syracuse University, QDR is active in many disciplines in the social, behavioral, health, and education sciences. It is one of a few social science domain repositories in the United States to be certified by CoreTrustSeal as a “trusted data repository.” QDR’s primary missions are encouraging and empowering individual scholars and research teams to share their qualitative data; building infrastructure to enhance the openness of qualitative research; and fomenting institutional change to advance the sharing of qualitative research data.

The Postdoctoral Scholar will be fully integrated into the intellectual life of the repository. As a core part of the QDR team, the Postdoctoral Scholar will be invited to help envision, organize, and participate in workshops and other events related to QDR’s ongoing research projects; and to contribute to presentations on project activities in various professional venues. These activities will expand the Postdoctoral Scholar’s professional network and raise their profile in relevant fields. The Postdoctoral Scholar will also be integrated into QDR’s ongoing fundraising activities, and will gain experience researching, preparing, and submitting initial and final grant proposals to a range of funders. The Postdoctoral Scholar will also be invited to contribute to publications related to their activities as appropriate, bolstering their body of scholarly work. More generally, the Postdoctoral Scholar will support QDR’s multi-faceted sustainability initiatives and its emerging revenue streams relating to annotating and verifying research, working with sensitive research data, and teaching with data.

QDR has a strong track record of mentoring junior scholars and is committed to helping prepare the Postdoctoral Scholar for the next stage of their career. The Postdoctoral Scholar’s mentoring team will include QDR’s Director and Associate Director.

Qualifications

Applicants should have a Ph.D. in information science, a social science, or another relevant discipline in hand by the time of appointment, or verifiable plans for completing all requirements for the degree by the month in which they begin the position. They should also have some knowledge of, and experience with, data ethics, human participant protection, and/or the use of data in research transparency, reproducibility, and pedagogy.

In addition, strong candidates for the position will have:

- A strong background in information science and/or social science
- A strong interest in qualitative data and research methods, open science, and research evaluation
- A research program focused on data ethics, human participant protection, sensitive data, and/or the use of data in research transparency, reproducibility, and pedagogy
- Proven record of securing grants/funding for research
- Experience working productively as part of a diverse team in a fast-paced environment
- Excellent verbal and written communication skills
- This is a hybrid position, eligible to work remotely and work on-site in the office at Syracuse University

Remuneration

- The starting annual base salary for the position is \$50,500. The Postdoctoral Scholar will receive a standard benefits package.

Application Instructions:

In addition to completing an online application at <https://www.sujobopps.com/postings/90068>, please attach a curriculum vitae, a cover letter, a research statement, a writing sample; and three letters of reference. Please email all inquiries to Colin Elman, Director, Qualitative Data Repository / Professor, Department of Political Science, Syracuse University (celman@syr.edu). While the position will remain open until filled, priority consideration will be given to applications received by October 15, 2022.

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 9/20/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11006

Texas A&M University

Rank: Assistant/Associate

The Department of Political Science at Texas A&M University is recruiting for a tenured/tenure-track (Associate or Assistant Professor) position that is open with respect to subfield. This is a full-time, nine-month appointment. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching. Strong research and teaching interests that cut across traditional subfields of political science will be highly valued. Ph.D. required. The starting date for this position is fall 2023. This position requires a Ph.D. in political science or a related field. All appointees are expected to be committed to teaching and research of the highest quality.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at <http://apply.interfolio.com/112057> and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) graduate school transcripts, 4) any available teaching evaluations, 5) writing sample, and 6) three confidential letters of recommendation requested through applicant’s Interfolio account.

Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin on September 30, 2022 and will continue until the position is filled.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values. Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/20/2022

Salary: Competitive
eJobs ID: 11002

Brown University **Rank: Open Rank Professor of Philosophy**

The Department of Philosophy at Brown University is looking to hire one tenure-track Assistant, Associate, or Full Professor specializing in Kant and the post-Kantian idealist tradition, beginning July 1, 2023. The appointee for this position is expected to maintain an active research agenda on Kant and the post-Kantian idealist tradition; to teach 3 courses per academic year; to perform service to the program, including undergraduate and graduate advising; and to perform departmental and university service. AOS: Kant and the post-Kantian idealist tradition; AOC: aesthetics OR history of political thought OR history of philosophy of science.

The appointee must hold a PhD or equivalent degree or have completed all requirements for the PhD by June 2023.

Applicants should submit an application via interfolio <http://apply.interfolio.com/110410>. The application must include a cover letter, a CV, a teaching statement (and sample syllabi if available), a research statement, and a writing sample. Untenured applicants should submit a minimum of 3 reference letters from outside Brown. Tenured applicants should include in their CV a list of at least three references, who will be contacted only for finalists.

The Department of Philosophy is strongly committed to diversity and inclusion. Accordingly, the department is especially interested in qualified candidates who can contribute to diversity and inclusion through service, mentorship, teaching and scholarship. It encourages applications from diverse candidates.

As an EEO/AA employer, Brown University considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

The review of applications will begin on December 1, 2022. To assure full consideration applicants should submit their materials by that date. For questions regarding this position, please email Bernard_Reginster@brown.edu.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10999

Cornell University **Rank: LSP/GOVT Visiting Assistant Professor**

The Latina/o Studies Program and the Department of Government at Cornell University invite applications for a full-time Visiting Assistant Professor to begin January 1, 2023, and continue through June 30, 2024. This limited term position is a joint appointment between the program and the department, with a shared 50/50 teaching load across the two units. Candidates must have a scholarly background and research focus in U.S. Latina/o/x studies. A Ph.D. is required no later than December 31, 2022.

Please submit electronic application materials, including a letter of application, curriculum vitae, Statement of Contribution to Diversity,

Equity and Inclusion (<https://facultydevelopment.cornell.edu/statement-of-contribution-to-diversity-equity-and-inclusion-for-faculty-applicants/>), samples of written work, a sample course syllabus for an undergraduate semester-long course in Latino Politics or other political science course with 100% content in Latina/o Studies, and three letters of recommendation, as well as teaching evaluations, if available to <https://academicjobsonline.org/ajo/jobs/22806>.

Review of applications begins October 31, 2022, and will continue until the search is completed.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 9/15/2022
Salary: Negotiable
eJobs ID: 10956

University of Missouri, Kansas City **Rank: Assistant Teaching Professor**

The University of Missouri-Kansas City invites applications for an Assistant Teaching Professor – Social and Behavioral Sciences (not including History) to teach in the Honors Program. This position will be a full-time, nine-month, non-tenure-track, three-year renewable appointment. The successful candidate will collaborate with current faculty to design and teach the innovative core curriculum in the Honors Program.

We seek an individual who can design and teach general education courses in the social and behavioral sciences, an honors senior thesis practicum, and a series of courses on social justice, environmental sustainability, and leadership and ethics. The teaching load is 4 courses per semester with some administrative and advising duties.

Honors Program faculty members are teacher-scholars committed to interdisciplinary pedagogy in a diverse and inclusive community. They engage undergraduate students in the classroom and beyond its walls as teachers, mentors, and advisors and champion pedagogical innovation and undergraduate research. Successful applicants will relish teaching a diverse student body and working in a collaborative environment.

Minimum Qualifications:

A Ph.D. or ABD in any field of the social and behavioral sciences.

Full time, 9-month, ranked, non-tenure-track, benefit-eligible appointment beginning August 2023.

Salary is negotiable and commensurate with experience and qualifications.

Application Deadline

The position will be open until a qualified pool of applicants is created. Initial review of candidate pool will be on November 1, 2022.

Application Instructions:

Application materials must be submitted online at www.umkc.edu/jobs (click on Academic Positions / View Jobs and enter 43202 in the search field).

Applicants must combine all application materials into one PDF or Microsoft Word document and upload as a resume attachment. Limit document name to 50 characters. Maximum document size limit is 11MB. Do not include special characters in the document name (e.g., /, &, %, etc.).

Please submit the following application materials:

1. Letter of application detailing your teaching philosophy and experience, disciplinary training and research, and how you can contribute to honors education;
 2. Statement that addresses your commitment to diversity and inclusion including your experience working with underrepresented students;
 3. Statement that addresses which of the core honors curriculum courses you envision teaching and possible approaches to teaching the course(s);
 4. C.V. including the names and contacts of three (3) references.
- For questions about how applicants apply, please call (816) 235-1621, or if you are experiencing technical problems, please call (855) 524-0002.

For questions about the position, please contact Dr. Gayle Levy, Director of the Honors Program (levyg@umkc.edu).

Department Diversity Statement

The UMKC Honors Program is committed to promoting the academic success of all students and pays particular attention to historically underrepresented/underserved populations. Our collaborations with the Ewing Marion Kauffman School, the Bloch Scholars Program, and the Bluford Healthcare Leadership Institute provide our underrepresented student populations with the resources they need to succeed in college and graduate school.

Equal Employment Opportunity

UMKC is an equal access, equal opportunity, affirmative action employer that is fully committed to achieving a diverse faculty and staff. The university will recruit and employ qualified personnel and will provide equal opportunities during employment without regard to race, color, religion, national origin, sex, sexual orientation, age, status as a protected veteran or status as a qualified individual with a disability. For more information, call the Vice Chancellor - Human Resources at 816-235-1621.

To request ADA accommodations, please call the Director of Affirmative Action at 816-235-1323.

All job offers are contingent upon successful completion of a criminal background check.

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 9/15/2022

Salary: Competitive

eJobs ID: 10957

Rowan University

Rank: Assistant/Associate/Full Professor - Sustainability

The College of Humanities & Social Sciences invites applications for an open-rank, tenure-track position to begin September 1, 2023. Strong candidates include, but are not limited to, those whose research seeks to understand and address environmental challenges, such as climate change, biodiversity loss, natural resource use and management, water and land access and governance, food security and food sovereignty, or public health. Possible topics of interest include one or more of the following areas in either institutions or behavior: environmental policy and administration, legal and social regulations, economic and social impact, environmental racism and racial justice, ecofeminism and environmental feminism, human rights, the politics of natural disasters/weather/agriculture/land use, environmental area studies, or international cooperation. Regional focuses can be within the United States, comparative in nature, or international area studies.

This position is part of Rowan University's newly launched Catalysts for Sustainability program, which seeks to hire ten new faculty to develop, advance, and communicate solutions to humanity's most pressing existential environmental threats (e.g., problems of climate change, biodiversity loss, pollution, threats to natural habitats, and resource conflicts, among others). The university-wide cohort will lead and collaborate across colleges, disciplines, and communities, catalyzing new initiatives in sustainability research, advocacy, and education while leveraging existing strengths. This project builds upon Rowan University's strategic pillars (access, affordability, quality, and serving as an economic engine) and furthers our commitment to diversity, equity, and inclusion.

Candidates must have a Ph.D. in a field relevant to the humanities or social sciences at the time of appointment and will be housed in the Department of Political Science & Economics. Candidates are also expected to have a strong record of research and be able to compete for external funding. Evidence of excellence in teaching and prior experience teaching at the university level is desired. The successful candidate will teach a mix of introductory and upper-level courses in Political Science, Economics, and/or Public Policy with more specialized courses on the environment.

The successful candidate must also be able to work with various stakeholders. Within the University the candidate will work with their department, college, as well as the Catalysts for Sustainability newly hired faculty members from the various colleges.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, seven interdisciplinary programs, and fifteen majors. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional teaching, research and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system online: <https://jobs.rowan.edu/en-us/job/496834/tenuretrack-faculty-position-open-rank-sustainability-college-of-humanities-social-sciences>

Submit a curriculum vitae, writing sample, a cover letter explaining your research, teaching philosophy, and why your profile matches the Catalysts for Sustainability program. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 28, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 10/28/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10929

University of Central Florida

Rank: Assistant or Associate Professor and Endowed Professor

Subfield(s): Comparative Politics, International Relations, Open

Specializations: India, Developing Nations, South Asia

The School of Politics, Security, and International Affairs at the University of Central Florida (UCF) invites applications for a nine-month tenure-earning advanced assistant or tenured associate professor with a focus on politics in India. This will be an endowed professor position that also acts as the Director of the India Center at UCF. The anticipated starting date is August 2023 with a possible starting date of January 2023.

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required. Preference will be given to candidates who have a demonstrated interest and experience in developing and leading a program or center and a successful established research and teaching record commensurate with the faculty rank.

The ideal candidate will have an impactful research record, commitment to teaching, and leadership experience. As Director of the India Center, the successful candidate is expected to develop programming of interest to the larger university community, engage in community outreach, develop and strengthen partnerships with the community as well as nationally and internationally, supervise the Center's full-time Director of Public Affairs, develop curriculum, engage in fundraising, work with offices and units across the university, and manage the India Center's budget, among others. The successful candidate is expected to combine the role of faculty member with that of Director of the India Center.

We are especially interested in an individual who can contribute through their research, teaching, mentoring, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a Master's program in Political Science, and a Ph.D. program in Security Studies. In addition, the School is home to five institutes, programs and centers including the India Center. The mission of the India Center at UCF is to broaden the awareness and understanding of contemporary India. The India Center promotes the study of India's role in the world today through partnerships, scholarship and research, education, and outreach to the Indian community in Florida and nationally. The Center aims to serve the broader UCF community. It currently has one full-time Director of Public Affairs. For more information, visit <https://sciences.ucf.edu/politics/> and <https://theindiacenter.ucf.edu/>.

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

The University of Central Florida (UCF), located in Orlando, is a public research university invested in unleashing the potential within every individual; enriching the human experience through inclusion, discovery, and innovation; and propelling broad-based prosperity for the many communities we serve. UCF is classified as a Very High Research Activity university by the Carnegie Foundation. At UCF, we solve tomorrow's greatest challenges through a commitment to academic, inclusive and operational excellence. Leveraging innovative learning, discovery and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond. A Hispanic Serving Institution, UCF is home to a diverse student population of over 70,000 students, almost 2,000 faculty, and more than 4,700 staff. UCF is invested in identifying candidates who will contribute to its mission through equity-minded practice and culturally responsive pedagogy. For more information, visit <http://www.ucf.edu>.

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/> [position number R101006]. In addition to the online application, interested candidates should upload (1) a curriculum vitae, (2) a letter of interest detailing your interest in the position, relevant experience including leadership experience, and vision for the India Center; (3) an equity and inclusion

statement including relevant experience and leadership in working in and contributing to diverse environments (one to two pages); (4) a research statement outlining your research record and future research plans (one to two pages); (5) a teaching statement (one to two pages); and (6) the names and contact information for three professional references. For the application to be considered, all materials will need to be uploaded by the application deadline of November 3, 2022. Questions regarding the position should be directed to Dr. Kerstin Hamann, search committee chair, at Kerstin.Hamann@ucf.edu.

Start Date: Fall 2023

Application Deadline: 11/3/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10921

University of Georgia

Rank: Assistant Professor

Subfield(s): American Government and Politics, Methodology, Open

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor position in American Politics, starting August 2023. The area of substantive specialization and methodological approach are open; those candidates with research interests focused on race, ethnicity, and politics are especially encouraged to apply.

Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:

-PhD in political science or closely related field by August 2023.

-Strong research-related skills and an eagerness to teach and mentor undergraduate and graduate students.

Preferred Qualifications:

-Demonstrated potential for excellence in teaching and scholarship

-Candidates who will contribute to the Department's commitment to creating a diverse and inclusive environment for learning, teaching, research, and service.

-Potential to create synergies with existing faculty in American political behavior and institutions, political methodology, and political theory (formal or normative).

Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter that addresses all listed minimum and preferred qualifications for this position, a curriculum vita, a research statement, a recent publication or research-related writing sample, a teaching portfolio including evaluations (if available), transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form), to the UGA job site at <https://www.ugajobsearch.com/postings/280280>.

Questions can be sent to Wendi Finch, Administrative Associate, Department of Political Science, University of Georgia, (wendif@uga.edu).

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the Department and the School of Public and International Affairs, visit <http://spia.uga.edu/departments-of-political-science/>. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu.

Review of applications will begin October 13th and continue until the position is filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10920

University of Minnesota, Twin Cities

Rank: Executive Director: Human Rights Program

The Human Rights Program (<https://cla.umn.edu/human-rights/>), part of the Institute for Global Studies in the College of Liberal Arts, seeks to hire an Executive Director to begin spring semester 2023 or later.

Since 2001, the Human Rights Program ("Program") has served as the energetic hub for creative and interdisciplinary research, teaching, and outreach in the field of human rights. The Program's three-fold mission is to: 1) advance human rights scholarship through support for research and publications; 2) educate the next generation of human rights scholars and professionals; and 3) engage with serious human rights issues through timely projects, public programs and internships places it at the forefront of educating emerging human rights leaders. The Program creates and sustains multidisciplinary and multi-institution capacities and highly impactful initiatives.

The Executive Director provides intellectual leadership for the Human Rights Program across all of its activities, including teaching in the program, cultivating and building partnerships with key human rights actors including community groups, NGOs, and institutions at the local, national and international levels, and coordinating community-engaged research projects for undergraduate and graduate students; designing and supporting projects to support human rights research; carrying out community outreach; engaging with a vibrant multidisciplinary community of faculty engaged in human rights scholarship; and hosting conferences, symposia, and events.

Salary commensurate with qualifications and experience.

For more information about this position and how to apply, please go to this link: <https://jobsearch.cla.umn.edu/350407>

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 9/13/2022

Salary: Competitive
eJobs ID: 10935

Northwestern University

Rank: Assistant Professor of Political Violence

Subfield(s): Comparative Politics, International Relations, Open
Specializations: Conflict Processes, Political Economy, Social Move-
 ments

<https://polisci.northwestern.edu/about/faculty-searches.html#political-violence>

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor whose research focuses on violent political conflict within or between states. Expected start date is Fall 2023. Candidates whose work emphasizes international and cross-border dimensions of violent political conflict are particularly encouraged to apply. All methodological approaches employed in the effort to generate new and important empirical findings about political violence are welcome.

Successful candidates will also join a university with a wide community of scholars (affiliated with programs such as the Center for Diversity and Democracy, the War and Society research group, the Dispute Resolution Research Center, the Global Poverty Research Lab, and regional clusters including African Studies, Latin America and Caribbean Studies, and the Middle East and North Africa program, among others) whose research and pedagogy engages themes related to political violence. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin on October 1st and will continue until the position is filled. All applications received by October 15th will be given priority. To apply for the role, please visit <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu>; Stephen Monteiro, Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are

encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates <https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10908

Northwestern University

Rank: Assistant Professor of the Politics of China

Subfield(s): Comparative Politics, International Relations, Open

<https://polisci.northwestern.edu/about/faculty-searches.html>

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor position in the internal and/or external politics of China, with an expected start of Fall 2023. Expertise in all approaches and topics of research will be considered seriously, but preference will be given to those working on areas of political economy; foreign investment; environmental politics; the politics of communication, information, and data; law, society and politics; and regional security. Successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin on October 1st and will continue until the position is filled. All applications received by October 15th will be given priority. To apply for the role, please visit <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact <mailto:stephen.monteiro@northwestern.edu>; Stephen Monteiro, Business Administrator in the Political Science Department.

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remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates <https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/>;

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10916

College of William & Mary

Rank: Post-doctoral Research Associate in Government (Race, Ethnicity, Politics)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a two-year post-doctoral position that will begin August 10, 2023. We seek an individual with expertise in race, ethnicity, and politics. The position is open to any subfield of political science. The successful candidate will receive research mentoring from faculty in their field and adjacent fields; financial support for their research activities, including conference travel; opportunities to present research in the department's colloquium series and other venues; and teaching support from the department and other units on campus. The successful applicant will be expected to be an effective teacher and teach one class a year. (This is one of three open positions in the Department of Government that are broadly centered on race, ethnicity, and politics.)

Required: A Ph.D. degree is required at the time appointment begins (August 10, 2023). The successful candidate will have excellent academic preparation; possess a demonstrated commitment to producing high-level scholarship; possess a demonstrated commitment to outstanding classroom teaching; and will help the Department bring new perspectives to its research profile and curricular offerings.

Preferred: previous teaching experience; and a demonstrated commitment to mentoring student research or conducting collaborative research with students.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion, a statement of teaching interests, a statement of research interests, evidence of teaching effectiveness, if available, and a writing sample. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by November 15, 2022. Applications received after the review date will be considered if needed.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10896

Princeton University

Rank: Postdoctoral Research Associate, Fung Global Fellows Program

Princeton University is pleased to announce the call for applications to the Fung Global Fellows Program at the Princeton Institute for International and Regional Studies (PIIRS). The program will select postdoctoral scholars from around the world to be in residence at Princeton for an academic year and to engage in research and discussion around a common theme. The postdoctoral appointment will be for one academic year for scholars who have received a Ph.D. at an institution outside the United States and, who at the time of application, do not have a tenure-track faculty appointment. The candidates must also demonstrate outstanding scholarly achievement and have exhibited unusual intellectual promise. The number of admitted candidates will depend on the qualifications of the overall applicant pool.

For the academic year 2023-24 and the third year in a row, the theme of Fung Global Fellows Program is "Sustainable Futures." The program welcomes applicants from all disciplinary and inter-disciplinary fields, including social sciences, natural sciences, health sciences, engineering, technology, law, architecture, and humanities, who analyze the sustainability of current systems and practices in light of historic, contemporary, and future challenges, with an eye on innovative and feasible changes that promise greater sustainability going into the future. The search committee will be particularly interested in applicants whose research plans align with at least one of many related ongoing research activities at Princeton, either at PIIRS or another academic unit. For more information about the theme of study, please see this link: <http://piirs.princeton.edu/funggf/about/annual-research-topics>.

Applicants must apply online at: <https://www.princeton.edu/acad-positions/position/27224>. Applications are due by November 18, 2022 (11:59 p.m. EST). To be eligible, post-doctoral applicants must have completed all requirements for their Ph.D. before September 1, 2023 but cannot have more than two years of postdoctoral experience prior to the start of the appointment, September 1, 2023. If a candidate has turned in a final draft of their dissertation but not yet completed their Ph.D. before the start date, they may be temporarily appointed as a Senior Research Assistant with a 10% reduction in salary. Upon providing verification of their Ph.D. degree, they would then be promoted in rank and salary. The postdoctoral selection will be made based on the strength of the candidates' proposed research projects, the relationship of their projects to the program theme, the candidates' scholarly records and their ability to contribute to the intellectual life of the program. For more information on eligibility requirements and the Fung Global Fellows Program see <http://piirs.princeton.edu/funggf/call-applications>. This position is subject to the University's background check policy.

The following items must be submitted by the applicant, in English, by November 18, 2022:

- Cover letter (1.5 pages maximum)
- Curriculum Vitae (including publications)
- Research proposal (maximum of 3 pages, single spaced)

- One writing sample (dissertation chapter, article, or book chapter, maximum of 50 pages)

-The names and email addresses for three referees, who will be contacted automatically by the online application system with an invitation to upload their letter of recommendation to the system by the application deadline. (**Please note: all letters of reference should be submitted by your referees before the November 18, 2022 deadline.**)

Start Date: Fall 2023

Application Deadline: 11/18/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10878

Princeton University

Rank: Visiting Research Scholar, Fung Global Fellows Program

Princeton University is pleased to announce the call for applications to the Fung Global Fellows Program at the Princeton Institute for International and Regional Studies (PIIRS). The program will select early-career scholars from around the world to be in residence at Princeton for an academic year and to engage in research and discussion around a common theme. The fellowships will be awarded to scholars employed outside the United States who have a faculty appointment, a professional research appointment, or are an established independent scholar. They will also be expected to return to their positions at the conclusion of the fellowship. Lastly, they must have demonstrated outstanding scholarly achievement and unusual intellectual promise. Early-career scholars will be appointed at the rank of Visiting Research Scholar. The number of candidates hired at this rank will depend on the qualifications of the overall applicant pools.

For the academic year 2023-24 and the third year in a row, the theme of Fung Global Fellows Program is “Sustainable Futures.” The program welcomes applicants from all disciplinary and inter-disciplinary fields, including social sciences, natural sciences, health sciences, engineering, technology, law, architecture, and humanities, who analyze the sustainability of current systems and practices in light of historic, contemporary, and future challenges, with an eye on innovative and feasible changes that promise greater sustainability going into the future. The search committee will be particularly interested in applicants whose research plans align with at least one of many related ongoing research activities at Princeton, either at PIIRS or another academic unit. For more information about the theme of study, please see this link: <http://piirs.princeton.edu/funggfp/about/annual-research-topics>.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/27225>.

Applications are due by November 18, 2022 (11:59 p.m. EST). To be eligible, applicants must have received their Ph.D. or equivalent no earlier than September 1, 2013. Fellowships will be awarded on the strength of a candidate’s proposed research project, the relationship of the project to the program theme, the candidate’s scholarly record and ability to contribute to the intellectual life of the program. For more information on eligibility requirements and the application process, see <http://piirs.princeton.edu/funggfp/call-applications>.

The following items must be submitted by the applicant, in English, by November 18, 2022:

- Cover letter (1.5 pages maximum)

- Curriculum Vitae (including publications)

- Research proposal (maximum of 3 pages, single spaced)

- One writing sample (article or book chapter, maximum of 50 pages)

- For those applicants with a current faculty appointment or a professional research appointment, an official letter from the applicant’s current employer affirming that, should an offer be made, the applicant would be permitted to accept it and to spend the academic year at Princeton University. If applicant is an established independent scholar, please upload a PDF stating this as the applicant’s current status.

- The names and email addresses for three referees, who will be contacted automatically by the online application system with an invitation to upload their letter of recommendation to the system by the application deadline. (**Please note: all letters of reference should be submitted by your referees before the November 18, 2022 deadline.**)

Start Date: Fall 2023

Application Deadline: 11/18/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10876

Purdue University

Rank: Assistant/Associate Professor of Political Science

Specializations: Science & Technology, Environmental Policy, Regulatory Policy

Assistant or Associate Professor of Political Science

<https://careers.purdue.edu/job-invite/22054/>

Job Summary

Purdue University’s Department of Political Science is seeking up to three scholars of political science or public policy for academic-year appointments at the rank of assistant (tenure track) or associate (tenured) professor, field open, with research interests in technology and politics, broadly construed. We encourage applications that bridge traditional political science or policy topics with one or more of the following areas: energy, artificial intelligence, security/cybersecurity, genomics/sociogenomics, or regulatory policy.

Strong candidates will have an active research program with evidence of high-quality publications and that aligns well with extramural funding opportunities. The person holding this position will teach undergraduate and graduate courses related to their areas of interest and teach some courses each year in the College of Liberal Arts’ nationally-recognized Cornerstone Program. One of these positions will teach courses in the department’s environmental politics and policy curriculum.

Qualifications

The candidate must have completed all requirements for a Ph.D. in political science, public policy, or a closely related field prior to the start date of the position. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research. Candidates should have expertise in cutting-edge quantitative methods, causal inference, computational methods, lab or field experiments, formal theory, or mixed methods that can contribute to the program Advanced Methods at Purdue. Candidates applying for appointment at the rank of associate professor with tenure must hold this rank in their current position or have a scholarly record that supports promotion to the rank at a leading research university.

The College and University

The College of Liberal Arts at Purdue University is embarking upon 45 faculty searches for positions to begin in Fall 2023. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a leading research institution, member of the AAU, and public land-grant university. Political Science offers the PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors in environmental policy, public policy, and human rights. The department has growing strength in areas related to technology and governance. Faculty members are actively involved with many interdisciplinary programs and centers on campus, including Purdue Policy Research Institute and other centers at Purdue's Discovery Park District, the Center for C-SPAN Scholarship and Engagement, and Purdue's Applied Research Institute.

Application Procedures

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Cover letter of interest that includes a statement describing how the applicant's research and teaching fit the principal duties and qualifications of the position. 2) Curriculum Vitae, 3) Recent research paper or other writing sample related to the position description, 4) a research statement, 5) a teaching statement. Candidates who advance in the review process may be asked to provide letters of recommendation and transcripts.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to advancing diversity in all areas of faculty effort, including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Screening of applicants will begin October 10 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Search Committee Chair Keith Shimko at kshimko@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10885

University of Missouri, Columbia

Rank: Tenure Track Assistant Professor

The Department of Black Studies at the University of Missouri, Columbia, invites applications for one of three tenure-track assistant professorships in Black Studies to begin on August 10, 2023. The successful candidates must have the PhD in hand by the start of the appointment. All specializations are welcome, and we encourage

applicants who focus on interdisciplinary studies in their work. Disciplinary areas include Arts and Humanities, and Social and Behavioral Sciences. Individuals we hire will be expected to develop a strong research program and to teach undergraduate and graduate courses in the Department of Black Studies.

The University of Missouri (MU or Mizzou), located in Columbia, has an enrollment of more than 30,000 students and is Missouri's largest public research university. Mizzou is also the flagship campus of the four-campus University of Missouri System and one of only five universities nationwide with law, medicine, veterinary medicine, and a nuclear research reactor on one campus. A member of the prestigious Association of American Universities since 1908, Mizzou is considered one of the nation's top-tier (R1) institutions.

Please apply online at: <https://hr.missouri.edu/job-openings> (Job ID 43554). Use the online application and be prepared to upload an application letter (two pages maximum), your current C.V., a one-page statement of research, teaching statement, and statement of inclusion, and a writing sample (30 pages maximum). In addition, solicit three recommenders for confidential letters of recommendation to be sent directly to Mr. Shawn Hall (hallshaw@missouri.edu) by the application deadline. Review of applications will begin October 30, 2022. Applicants should apply by this date for full consideration.

Applicants may contact Dr. Mamadou Badiane (badianem@missouri.edu), Chair of the Search Committee, or Dr. Daive Dunkley (dunkleyd@missouri.edu), Chair of Black Studies, with any questions about the job duties. Contact Human Resource Services (muhrs@missouri.edu) for any questions about the application process.

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence. The University of Missouri is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer. To request ADA accommodations, please contact the Office of Accessibility & ADA Education at 573-884-7278 or CheekA@missouri.edu.

Start Date: Fall 2023

Application Deadline: 10/30/2022

Date Posted: 9/8/2022

Salary: Negotiable

eJobs ID: 10869

University of Oregon

Rank: Pro Tem Instructor - Pool

Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

Position Summary

The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:

PS 106 Power, Politics, and Inequality

PS 275 Legal Process

PS 302 States' Rights (and Wrongs)

PS 349 Mass Media and American Politics

PS 352 Political Parties and Elections

PS 375 Race, Politics, and the Law

PS 470 Constitutional Law

PS 484 US Supreme Court

PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements

Master's in Political Science or related field

Professional Competencies

Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications

PhD in Political Science or related field

Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

View full details and apply at <https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10891

College of William & Mary

Rank: Lecturer International Relations & Government (Race, Ethnicity, and/or Global South)

The Department of Government and the International Relations Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a jointly appointed, non-tenure track Lecturer instructional position with an initial two-year appointment that will begin August 10, 2023. The appointment is

renewable contingent on a successful performance review, department/program needs, and availability of funds. At William & Mary instructional faculty are valued members of the academic community with opportunities for advancement.

We seek an individual who can teach courses in the international politics of race, ethnicity, and/or the Global South, as well as a core course on contemporary issues in international relations that explores insights from multiple disciplines, including political science, economics, history, and sociology. The successful applicant will be expected to be an effective teacher, will have a [3-3] teaching load, and will have responsibilities for student advising. (This is one of three open positions in the Department of Government that are broadly centered on race, ethnicity, and politics.)

Information on the degree programs in the Department of Government may be found at <https://www.wm.edu/as/government/index.php> and for the International Relations Program at <https://www.wm.edu/as/internationalrelations/index.php>

Required: A Master's degree is required.

Preferred: A Ph.D. or ABD is preferred at the time appointment begins (August 10, 2023). Previous teaching experience is preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion, a statement of teaching interests, and a writing sample. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by October 21, 2022. Applications received after the review date will be considered if needed.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 9/7/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10863

University of Vermont

Rank: Endowed Chair in Environmental Politics

The University of Vermont's Department of Political Science in the College of Arts & Sciences invites applications for the endowed Gund Professor of Liberal Arts. The successful candidate will join a highly productive department and contribute to UVM's distinctive strength in research related to the environment. The appointment will be made at the rank of Associate Professor or Full Professor (with tenure) depending on qualifications and experience. The endowment provides research support. The position will start in the fall semester of 2023.

The subfield specialization for the position is open. The most successful candidates will be individuals with national and international reputations in environmental politics who show outstanding potential to enhance UVM's research profile in this area.

QUALIFICATIONS:

The successful candidate should:

- Have an outstanding record of teaching and scholarship;
- Hold a Ph.D. degree in Political Science or in a related discipline;

- Show promise toward developing a competitively funded research program;
- Be prepared to teach undergraduate courses in the field of environmental politics and policy, as well as those within their specific subfield within Political Science;
- Be able to successfully mentor and advise undergraduate students and support graduate students through one of UVM's environmentally focused graduate programs such as Natural Resources or Sustainable Development Policy, Economics and Governance;
- Affiliate with UVM's Gund Institute for the Environment.

RESPONSIBILITIES:

The successful candidate will assume a range of responsibilities that include:

- Maintaining an active research agenda, securing external funding, and publishing in peer-reviewed journals;
- Teaching and advising undergraduate students in the Department of Political Science and offering courses that are suitable for students majoring in Environmental Studies;
- Collaborating with Department of Political Science faculty and staff in departmental governance, program development, scholarship, and service; Serving as an active member of relevant scholarly societies and/or professional associations;
- Engaging in service and outreach activities at the college, university, regional, state, national and international levels.

APPLICATION PROCESS:

Review of applications will begin November 15, 2022 and continue until the position is filled.

For more detailed information about us, visit our web pages at the Department of Political Science's website www.uvm.edu/cas/polisci; the College of Arts & Sciences' website, www.uvm.edu/cas; and the University of Vermont's website, www.uvm.edu.

Anticipated start date is August 20, 2023. Please apply online at www.uvmjobs.com. Applicants are asked to include:

- a curriculum vitae (CV);
- two representative publications;
- a statement of research focus;
- a teaching statement describing approach, philosophy and interests;
- an inclusive excellence statement. Please see below for more details on this.
- contact information for three professional references. The reference providers will be emailed information to upload their letters.

For more information about the position, please contact Melissa Willard-Foster at Melissa.Willard-Foster@uvm.edu.

THE UNIVERSITY

Established in 1791, the University of Vermont is considered a public Ivy and consistently ranked as one of the top public universities in the United States. Our academic programs combine faculty-student relationships most commonly found in a small liberal arts college with the resources of a land-grant research institution. UVM's tradition of equity and social justice extends not only to faculty, staff, and students, but also is reflected in a commitment to environmentally sound and sustainable practices. The environment is a signature scholarly area at UVM and one that is well represented by faculty in every academic unit. Our expectation is that the Gund Chair will enhance our research profile and substantive teaching content in this area.

THE COLLEGE

In the College of Arts and Sciences (CAS), students experience the connectedness and accessibility of a small liberal arts college within a high caliber public research institution. Whether students are pursuing the Fine Arts, the Humanities, Natural Science and Mathematics or Social Sciences, they have a place here, in the College of Arts and Sciences' academic ecosystem. The College of Arts and Sciences highly values the excellence that results when people from different backgrounds and perspectives work, interact, and learn together. In this way, commitment to diversity fosters our educational mission. For our students, it prepares them for life and work ahead: it recognizes that we are a culturally, ethnically, and racially diverse nation, one that is also situated in an increasingly global environment. For our faculty, scholarship and research are increasingly cooperative activities—often crossing national borders—requiring the abilities and skills to work with others often from very different backgrounds. For both our students and faculty, diversity enhances our curriculum, enriches the classroom experience, and fosters the exchange of ideas. As our society, economy, politics, and global interactions become increasingly diverse, so too must our intellectual community of students, faculty, and staff.

THE DEPARTMENT

The Department of Political Science is one of the largest departments in UVM's College of Arts and Sciences and continues to attract a growing number of undergraduate students. Our internationally recognized faculty include highly productive scholars who have won grants from major foundations and published in some of the best outlets in the field. Our faculty have also been recognized as among the best teachers at UVM. For more information about the department, see: <https://www.uvm.edu/cas/polisci>

THE COMMUNITY

UVM is located in Burlington, Vermont, which is rated as one of the best small cities in the country. The greater Burlington area has an increasingly diverse population of about 125,000 and enjoys a panoramic setting on the shore of Lake Champlain, between the Green Mountains of Vermont and the Adirondack Mountains of New York State. The surrounding area provides an environment rich in cultural, civic and recreational activities. Vermont has a deep history of social activism and political participation. It offers many opportunities for collaborative partnerships in community and state-wide human service and social change organizations in multiple fields of practice, including state agencies.

Establishing a diverse and inclusive culture is a priority at the University of Vermont. In fact, UVM holds that diversity and academic excellence are inseparable. Read UVM's Why Diversity Statement and Our Common Ground values. The University of Vermont is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other category legally protected by federal or state law. The University encourages applications from all individuals who will contribute to the diversity and excellence of the institution.

UVM is especially interested in scholars who can contribute to the College of Arts and Sciences diversity plan, which was designed in part to ensure faculty, students, and staff members from underrepresented and marginalized populations are an integral part of the life and governance of the institution. Applicants are requested to include in their cover letter information about how they will further this goal.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/30/2022
Salary: Competitive
eJobs ID: 10806

University of Colorado, Boulder

Rank: Assistant Professor

The Department of Political Science at the University of Colorado Boulder invites applications for a tenure-track position at the assistant professor level in race and ethnic politics to begin Fall 2023. The search is open to experts on race and ethnic politics in any subfield of political science. The successful candidate will teach courses on race and ethnic politics at the undergraduate and graduate levels. Full consideration will be given to applications that are completed by October 7, 2022. Applications will continue to be reviewed until the position is filled. Candidates must have a Ph.D. in political science or closely related field, and they must have the Ph.D. in hand or imminent by August 15, 2023. Candidates who do not yet have a Ph.D. but are ABD are welcome to apply.

Applications are accepted electronically at <https://jobs.colorado.edu/jobs/JobDetail/?jobId=42211>, and should include a letter of interest along with a current CV, writing samples, diversity and inclusion statement, and evidence of teaching effectiveness. Applicants will also be asked to supply the names and email addresses of three references. Please direct inquiries to Andy Baker at andy.baker@colorado.edu or by mail at Race and Ethnic Politics Search Committee, Department of Political Science, 333 UCB, Boulder, Colorado, 80309-0333.

The University of Colorado Boulder is committed to building a culturally diverse community of faculty, staff, and students dedicated to contributing to an inclusive campus environment. We are an Equal Opportunity employer, including veterans and individuals with disabilities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/26/2022
Salary: Negotiable
eJobs ID: 10785

Yale University

Rank: Multi-year Lecturer, Program of Ethics, Politics, and Economics

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical, and normative concerns that range over different disciplines in the modern university. The undergraduate major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

EP&E is now offering a multi-year lecturer position. We welcome applications from PhDs from political science, economics, philosophy,

and business with excellent teaching evaluations, and experience teaching courses that integrate Ethics with either Political Science, Economics, or both disciplines. In particular, we encourage PhDs with an interest and experience in teaching the Classics of Ethics, Politics & Economics to apply for this position.

In addition to teaching three courses per year, lecturers are expected to be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

The position is for two years, with the possibility of extending the contract conditional upon performance and available resources. Starting salary is \$70,000 with Yale health benefits. Salary is negotiable depending on qualifications and teaching experience. In addition to salary, multi-year instructors will receive a \$3,000 research account. Starting date is August 1, 2023 or negotiable.

Please submit application materials electronically to Interfolio at apply.interfolio.com/111113.

Start Date: Fall 2023
Application Deadline: 9/15/2023
Date Posted: 8/24/2022
Salary: \$70,000 - \$79,999
eJobs ID: 10763

Rice University

Rank: Tenured Faculty Member and Director of the Center for African and African American Studies (CAAAS)

Rice University is seeking a tenured advanced associate or full professor in Sociology, Anthropology, Political Science, Psychological Sciences, Linguistics, History, English, Visual Arts, Religion, Philosophy, Modern and Classical Literatures and Cultures, or Art History. The successful candidate will additionally serve as Director of the Center for African and African American Studies (CAAAS), appointment beginning July 1, 2023. The Center for African and African American Studies bridges the School of Humanities and the School of Social Sciences. CAAAS currently encompasses ten departments and some thirty faculty members. We seek an innovative and capacious scholar, who will teach undergraduate and graduate courses, advance the Center's interdisciplinary research endeavors and continue to expand its new and vibrant curriculum at the undergraduate and graduate levels. The Center director will also work with the two deans of Humanities and Social Sciences to raise an endowment for faculty chairs, postdoctoral fellowships, and a distinguished lecture series.

CAAAS has a permanent operating budget, a designated half-time staff member, and administrative support from the two schools. The Center received approval upon its founding for the hire of ten new faculty members during its first five years. The first four faculty members were appointed in 2020 and 2021 (Art History, English, Anthropology) and two additional searches will take place in 2022-23 in Black French Studies and Modern African History (Humanities) with two Social Sciences searches planned for 2023-24. The new director will have a vital role in shaping the future faculty appointments in CAAAS.

The director of CAAAS will hold an appointment at the rank of full or advanced associate professor with tenure in one of the relevant departments: Sociology, Anthropology, Political Science, Psychological Sciences, Linguistics, History, English, Visual Arts, Religion, Philosophy, Modern and Classical Literatures and Cultures, or Art History. Ph.D. or relevant terminal degree in a relevant or related field

is required. Previous leadership experience as department chair, center or program director or associate director, or other positions of leadership, is strongly preferred for this appointment.

Only electronic applications will be accepted, via Interfolio. We will start reviewing application materials on October 15, 2022. For fullest consideration all materials should be submitted by November 1, 2022.

Please attach a letter of application summarizing your interest and qualifications, C.V., an article-length writing sample, and statements on teaching and research philosophies, each uploaded separately to their respective tabs. Please list three references with contact information, from whom we might solicit letters as the search progresses. We particularly encourage applications from women and members of historically underrepresented groups who bring diverse cultural experiences and who are especially qualified to mentor and advise members of our diverse student population. The start date of the position is July 1, 2023.

Rice University is a private, comprehensive research university located in the heart of Houston's dynamic Museum District. Houston is the fourth largest city in the United States and also one of the most diverse cities in the country and home to a significant African diasporic population. Rice offers undergraduate and graduate degrees across eight schools and has a student body of approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 national universities and the top 10 in undergraduate teaching (US News & World Report); its endowment ranks among the top 20 of US universities. To learn more about Rice, please visit www.rice.edu.

Apply here: <https://apply.interfolio.com/111886>

Equal Employment Opportunity Statement

Rice University is an Equal Opportunity Employer with commitment to diversity at all levels, and considers for employment qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national or ethnic origin, genetic information, disability or protected veteran status.

Rice University Standard of Civility Serves as a representative of the University, displaying courtesy, tact, consideration and discretion in all interactions with other members of the Rice community and with the public.

Start Date: Summer 2023

Application Deadline: 11/1/2022

Date Posted: 8/22/2022

Salary: Competitive

eJobs ID: 10754

University of California, Los Angeles

Rank: Junior Faculty Position Search 2022-2023

The UCLA Department of Political Science invites applications from outstanding candidates for 1 to 3 positions at the rank of Assistant Professor, to begin on July 1, 2023. The department has particular needs in American politics but is open to hiring exceptional candidates in any subfield. We are especially eager to consider applicants who contribute to diversity and inclusion at UCLA and the communities that we serve.

UCLA and the UCLA Department of Political Science are firmly committed to the principles of equity, diversity, and inclusion. Therefore, we ask each applicant to submit with their application a statement that addresses their past efforts, as well as future plans, to advance equity, diversity, and inclusion in their scholarship, teaching, and service.

The online application should include a letter of interest, a curriculum vitae, a statement of research interests, aforementioned diversity statement, evidence of teaching excellence in related courses, at least one writing sample, a graduate transcript, and three letters of recommendation. The letters of recommendation should be uploaded directly by the referees. PhD in Political Science or related field should be in hand prior to the appointment. To ensure full consideration, the online application should be completed by September 1, 2022. After the initial review date, new applications will only be considered if the position has not yet been filled.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists' current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled "Authorization to Release Information" into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e. those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy.

Apply Now: <https://recruit.apo.ucla.edu/JPF07604>

Help Contact: Evelyn Godinez, egodinez@polisci.ucla.edu

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 8/19/2022

Salary: Negotiable

eJobs ID: 10739

University of California, Los Angeles

Rank: Junior Faculty Position Search 2022-2023: Latina/o Experiences in Politics & Society

The UCLA Department of Political Science invites applications from outstanding candidates in any subfield of political science or political sociology whose teaching, research, and scholarship and/or mentoring has strong ties to Latina/o experiences in the United States, for 1 to 2 positions at the rank of Assistant Professor, to begin on July 1, 2023. We are especially eager to consider applicants who contribute to teaching and research on gender and Latinas, and who will help bolster our diversity and inclusion at UCLA and the communities that we serve.

UCLA aims to achieve federal designation as a Hispanic Serving Institution by 2025. In preparation for this designation, the Office of the Chancellor and the Executive Vice Chancellor and Provost have sponsored this search in order to recruit exceptional scholars whose teaching, scholarship and/or mentoring has strong ties to Latina/o experiences in the United States. This search is conducted in partnership between the Department of Political Science and the Chicano Studies Research Center. Faculty hired through this search are expected to maintain an active affiliation to the Chicano Studies Research Center and encourage the success of Latina/o and first generation scholars.

UCLA and the UCLA Department of Political Science are firmly committed to the principles of equity, diversity, and inclusion. Therefore, we ask each applicant to submit with their application a statement that addresses their past efforts, as well as future plans, to advance equity, diversity, and inclusion in their scholarship, teaching, and service, including how their research, teaching and service relate to advancing gender equity or Latina experiences.

The online application should include a letter of interest, a curriculum vitae, a statement of research interests, aforementioned diversity statement, evidence of teaching excellence in related courses, at least one writing sample, a graduate transcript, and three letters of recommendation. The letters of recommendation should be uploaded directly by the referees. PhD in Political Science or related field should be in hand prior to the appointment. To ensure full consideration, the online application should be completed by September 4, 2022. After the initial review date, new applications will only be considered if the position has not yet been filled.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists' current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled "Authorization to Release Information" into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although

all applicants for faculty recruitments must complete the entire application, only finalists (i.e. those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

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Apply Now: <https://recruit.apo.ucla.edu/JPF07685>

Help Contact: Evelyn Godinez, egodinez at polisci.ucla.edu

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 8/19/2022

Salary: Negotiable

eJobs ID: 10740

George Washington University

Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is one year beginning in July 2023. The researcher will work on topics broadly related to online hate and extremism, using computational and statistical methods. Substantive interest in social media research is particularly welcomed. Candidates with experience using machine learning and natural-language processing tools are especially encouraged to apply.

The postdoctoral associate will work closely with Professor Yonatan Lupu, while also engaging with other participating researchers in the GW Dynamic Online Networks Lab. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

* PhD in fields including political science, computational social science, computer science, social psychology, complex systems, judgment and decision-making, social network analysis, or other related fields

* Completion of upper level (undergraduate) and/or graduate level coursework involving computer programming.

* Fluency in one or more of the following requested: R, Python, and similar languages.

* A successful candidate will have familiarity with both social science and computational science, though not necessarily mastery of both.

* Strong communication skills

*The ability to work in a highly collaborative and interdisciplinary environment

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/95138> and upload a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on September 15, 2022, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Yonatan Lupu at ylupu@gwu.edu.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Summer 2023

Application Deadline: 9/15/2022

Date Posted: 8/18/2022

Salary: Competitive

eJobs ID: 10721

Stanford University

Rank: IDEAL Provostial Fellows for Studies in Race and Ethnicity

Stanford University, in conjunction with its IDEAL initiative, is pleased to announce that it is seeking to appoint four to five early career fellows engaged in the study of race and ethnicity. The purpose of this program is to support the work of early-career researchers, who will lead the next generation of scholarship in race and ethnicity and whose work will point the way forward for reshaping race relations in America. Fellowships may be in any of the seven schools in the University (Business, Doerr School of Sustainability, Education, Engineering, Humanities & Sciences, Law, Medicine).

Applicants will be asked to identify the school or department that aligns with the field of their Ph.D. The selected fellows will be assigned a faculty mentor from their home department or school and will have the opportunity to be involved with the other early career fellows and Stanford faculty in a variety of activities. Informally, they will be invited to lunches and dinners to meet with other Stanford faculty who share their interests. They also will be invited to engage with the intellectual programming offered by the African and African-American Studies program, the Center for Comparative Studies in Race and Ethnicity and the Martin Luther King Research and Education Institute.

The early career fellows will have an opportunity each year to teach one course that will be cross-listed in the curricula of the Center for Comparative Studies in Race and Ethnicity and/or the African and African American Studies program. This course may be taught by the fellow or the fellow may team-teach a course with another member of the Stanford faculty. The fellows also will be involved in the organization of a major conference that brings to Stanford scholars who are at the forefront of scholarship in the study of race and ethnicity.

Criteria: Scholars interested in any field of study are accepted. Early career fellows should have received their terminal degree (PhD, JD,

MFA, EdD, DSW, etc.) prior to the start of the fellowship. Selection criteria includes the originality and quality of the research, as well as demonstrated potential for intellectual achievement. The term of these fellowships is three years, with a start date of September 1, 2023. To be eligible for an early career fellowship, a candidate must have received their terminal degree no earlier than September 1, 2020.

Applicants for early career fellowships should submit their applications electronically and include a cover letter (detailing the candidate's interest in the position), curriculum vitae, a statement of research interests, a statement of teaching interests, samples of written work, and three letters of recommendation (provide contact information for each and a system generated request will be delivered to each referee). In these materials, please include how your interests would be advanced by a fellowship, needs for laboratory access or special equipment, etc.

The deadline for receiving applications for early career fellowships is November 1, 2022. No application will be accepted after the deadline. Applications will not be accepted by email.

Inquiries about this program can be directed to facultydevelopment@stanford.edu. Please include "IDEAL Provostial Fellows" in the subject line.

Additional details about the fellowship program can be found at <https://facultydevelopment.stanford.edu/ideal-provostial-fellows>.

More information about Stanford's IDEAL initiative is available at <https://ideal.stanford.edu/>.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching and clinical missions. Consistent with its obligations under the law, the University will provide reasonable accommodation to any employee with a disability who requires accommodation to perform the essential functions of his or her job.

Start Date:

Date Posted: 8/5/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10630

Morgan State University

Rank: Assistant Professor - International Relations

Subfield(s): International Relations, Comparative Politics, Open

Specializations: Middle East, Africa, Caribbean

The Department of Political Science invites applicants for a full-time tenure track position at the rank of Assistant Professor effective August 2023. The applicant must hold the Ph. D in Political Science with a concentration in International Relations. The applicant is expected to teach undergraduate and upper-level courses as well as graduate courses in International Studies. The courses include International Relations, Political Theory, Comparative Governments, and Foreign Affairs. The candidate is expected to teach one regional area such as Europe, sub-Saharan Africa, Asia, Middle East and North Africa, the Caribbean and Latin America. Occasionally, the applicant may teach critical topics such as International Problems, Politics of Climate Changes, and Migration and must be willing to engage in inter/transdisciplinary collaborations in teaching.

In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities, and helping students to

develop skills that are fundamental to a liberal education such as critical thinking and analytical writing.

The successful candidate is expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department's advisement of students and service responsibilities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/2/2022

Salary: Competitive

eJobs ID: 10588

Morgan State University

Rank: Assistant Professor in American Government and Public Policy

Specializations: Political Theory, African American Politics, Congress

The Department of Political Science invites applications for a tenure-track Assistant Professor in American Politics, to begin in the fall 2023 semester. Candidates must possess a Ph.D., in Political Science, with a concentration in American Government and Public Policy. Candidates will be expected to teach undergraduate introductory and advanced political science courses, as well as graduate courses in the MA program in International Studies, and must be willing to engage in inter/transdisciplinary collaborations in teaching.

In addition to teaching, duties will include grant-writing, research, service to the program, university, and the community, especially initiating and participating in student-centered activities. The successful candidate is also expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department's advisement of students and service responsibilities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/2/2022

Salary: Competitive

eJobs ID: 10587

Princeton University

Rank: Postdoctoral Research Associate, Program in Latin American Studies

The Program in Latin American Studies (PLAS) is seeking candidates from any discipline who are engaged in scholarly research on topics related to Latin American Studies, including the Caribbean and Brazil, to fill two Postdoctoral Research Associate or more senior research positions. Candidates will be expected to devote themselves to research and writing, and may teach not more than one course per semester. When teaching, successful candidates will hold the secondary rank of Lecturer, and any teaching opportunities are subject to sufficient enrollments and the approval of the Dean of the Faculty. They also will be invited to participate regularly in the scholarly activities of the PLAS intellectual community.

Appointments are for a 12-month term, starting September 1, 2023, with the possibility of renewal, contingent on satisfactory performance and continued funding.

A competitive salary commensurate with experience and excellent benefits will be offered.

This position is subject to the University's background check policy.

How to Apply

For full consideration complete applications including letters of recommendation should be submitted by December 2, 2022, 11:59 p.m. EST.

All candidates must apply online and submit the below materials (in English) at <https://www.princeton.edu/acad-positions/position/26501>.

- 1) Cover letter
- 2) Curriculum vitae
- 3) Statement of research interests (1,000 – 1,500 words)
- 4) A representative sample of recent work (under 30 written pages or equivalent)
- 5) Three letters of recommendation

Required Qualifications: Doctoral degree (earned within three years of the start date). Academic excellence, potential to bring new ideas and approaches to Princeton University and to interact successfully with a broad range of faculty and students.

Start Date: Fall 2023

Application Deadline: 12/2/2022

Date Posted: 8/1/2022

Salary: Competitive

eJobs ID: 10481

Princeton University, Program in Latin American Studies

Rank: Visiting Fellow, Program in Latin American Studies

The Program in Latin American Studies is launching an open call for applications for next year's visiting short-term fellowships. We are looking for top scholars in their field. Applications will be accepted from outstanding scholars in the humanities and social sciences, as well as from established writers, artists, filmmakers, or architects working on projects relating to Latin America who are stellar teachers.

Appointments will be for one month during the 2023-2024 academic year (September 1, 2023 to June 30, 2024). The Office of the Dean of the Faculty determines stipend on the basis of current academic rank; appointment rank at Princeton is determined on the basis of seniority and current institutional affiliation.

Visiting Fellows will be expected to devote themselves to research and to participate regularly in the scholarly activities of the PLAS intellectual community.

How to Apply:

For full consideration, all the materials listed below must be received by October 16, 2022. All candidates must apply online to submit materials at <https://www.princeton.edu/acad-positions/position/26502>.

Cover letter (in English) indicating when the applicant proposes to stay for one month during the academic year (September 1, 2023 to June 30, 2024), title of the proposed research project, and an explanation for reasons to be here at Princeton (i.e., use the library, look at particular archives, work with members of the faculty, etc.);

- 1) Curriculum vitae (in English);

- 2) A statement (in English) describing the research project and its scholarly contribution (1,500 – 2,000 words);
- 3) The names and contact information of two referees. (The Program will contact them, if needed, later).

Start Date: Fall 2023

Application Deadline: 10/16/2022

Date Posted: 8/1/2022

Salary: Competitive

eJobs ID: 10483

Princeton University, Program in Latin American Studies

Rank: Visiting Research Scholar, Program in Latin American Studies

The Program in Latin American Studies (PLAS) is seeking top scholars in their fields who have teaching experience and will provide Princeton students with a unique opportunity to study topics that are not regularly offered at the University. Applications will be accepted from outstanding scholars in the humanities and social sciences, as well as from established writers, artists, filmmakers, or architects working on projects relating to Latin America who are stellar teachers.

Visiting Research Scholars will be expected to teach one undergraduate course per semester, conditional upon sufficient enrollments and approval of a Princeton department and the Dean of the Faculty, and to participate in PLAS-related events on campus.

Appointments are for one or two semesters, during the 2023-2024 academic year (fall semester: September 1, 2023 - January 16, 2024; spring semester: January 16, 2024 - June 1, 2024). A competitive salary commensurate with experience and excellent benefits will be offered. The Office of the Dean of the Faculty determines salary on the basis of current academic rank and award duration; appointment rank at Princeton is determined on the basis of experience and current institutional affiliation.

How to Apply:

For full consideration, all the materials listed must be received by October 16, 2022, 11:59 p.m. EST. All candidates must submit materials (in English) and apply online at <https://www.princeton.edu/acad-positions/position/26503>.

- 1) Cover letter indicating the applicant's proposed length of stay (1-2 semesters), title of the proposed research project, and teaching interests;
- 2) Curriculum vitae;
- 3) One undergraduate seminar proposal or syllabus for each proposed semester of the fellowship, including a statement of how the course(s) would enhance undergraduate education at Princeton;
- 4) A statement describing the research project and its scholarly contribution (2,000 – 3,000 words);
- 5) The names and contact information of two referees (the Program will contact them, if needed, later).

Advanced degree preferred.

Start Date: Fall 2023

Application Deadline: 10/16/2022

Date Posted: 8/1/2022

Salary: Competitive

eJobs ID: 10482

University of Texas, Arlington

Rank: Department Chair

Position ID: F00322P

The Department of Political Science in the College of Liberal Arts, at the University of Texas at Arlington, invites applications for the position of department chair. Applicants must be eligible to meet the criteria for the rank of either associate professor or professor.

The successful candidate will lead a dynamic program that offers undergraduate degrees and concentrations in Political Behavior and Processes, Public Law, Public Policy, and Comparative Politics, and International Relations, and an M.A. in Political Science. The department also offers two mandatory undergraduate courses that are essential to the university's mission. The successful candidate will have demonstrated strong administrative skills, leadership abilities, interpersonal and problem-solving skills, and provide advocacy for diverse student and faculty concerns. Demonstrated experience in program growth/development and in cultivating relationships external to the university are especially welcomed. The chair will be expected to guide curricular/program assessment; revision and development; guide faculty through the tenure and promotion process; oversee all personnel matters for faculty and staff; manage the budget and other departmental resources; partner with the university in enrollment management; serve as a liaison between faculty and administration; and sustain and enhance collaborative programs with other campus units and external partners. A terminal degree in Political Science is required. Candidates with prior administrative experience, including experience as a department chair, associate chair, or college level administrator, will receive special consideration.

Situated within the Dallas-Fort Worth Metroplex area, UT Arlington is a diverse academic community of students working together with faculty committed to outstanding teaching, research, and scholarship. With a global enrollment of approximately 60,000 students, The University of Texas at Arlington is the largest institution in North Texas. It is one of 131 universities nationwide to receive the R-1: Doctoral Universities—Very High Research Activity designation by the Carnegie Classification of Institutions of Higher Education, the definitive list for the top doctoral research universities in the United States. In 2021, UTA received the Texas Tier One designation reserved for the state's top institutions for academic and research excellence and the Higher Education Excellence in Diversity Award (HEED) award for outstanding commitment to diversity, equity and inclusion in higher education. The University ranks No. 1 nationally in the Military Times' annual "Best for Vets: Colleges" list, is designated as a Hispanic-Serving Institution and an Asian American and Native American Pacific Islander-Serving Institution and has approximately 240,000 alumni making an impact across Texas and beyond. UTA currently requires periodic COVID-19 testing for all employees.

The Department of Political Science (<http://www.uta.edu/pols/> and <https://www.facebook.com/POLSatUTARlington>) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses) as well as over two hundred and forty undergraduate majors and minors and ten to twenty graduate students.

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

To apply applicants should go to <http://uta.peopleadmin.com/> and submit the following materials: 1) a current CV, 2) a letter of interest, 3) a diversity statement, and 4) at least three reference letters. Review of applications will begin immediately and will continue until the position is filled. The start date for the position is August 1, 2023.

Questions may be addressed to Dr. Heather Jacobson (jacobson@uta.edu). For more information about UTA, please visit: <http://www.uta.edu/uta>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10539

Catholic University of America

Rank: Assistant Professor of Practice

The Department of Politics at The Catholic University of America seeks to fill a full-time Assistant Professor of Practice position to direct the University's Intelligence Studies Program, teach intelligence courses, and administer the Certificate program in Intelligence Studies. This appointment will begin on August 20, 2023. The appointment would be for two years and is renewable.

The successful candidate will teach two undergraduate intelligence courses per semester, monitor the progress of students enrolled in the Certificate, manage the participation of adjunct professors teaching in the program, advise students interested in pursuing intelligence as a career, serve as faculty advisor for the Catholic University Intelligence Club, and help schedule speakers and other intelligence-related events for students.

The department seeks candidates with a doctoral degree from an accredited university in a field relevant to intelligence, e.g., in the humanities, social science, economics and business, engineering, the hard sciences, or computer and cyber areas. We especially encourage applications from candidates with prior teaching experience at the university level and practical career experience in the United States Intelligence Community. The Department is particularly interested in candidates who are enthusiastic about teaching and advising undergraduates.

The successful candidate will teach the popular introductory course on American intelligence and will be expected to develop other intelligence courses based on his or her areas of career expertise. In addition to past scholarship, a willingness to engage in further research and publication, consistent with Catholic University's commitment to excellence as a research university, would be welcome.

We seek candidates who understand and support the mission of the University, which can be found here: <https://www.catholic.edu/about-us/at-a-glance/index.html>.

Applications should be sent to pol-search@cua.edu and include the following: (1) a cover letter stating your interest, (2) a curriculum vitae, (3) the names and contact information of three references, and (4) a one- to two-page personal statement indicating how your research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education as outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin on October 17, 2022, and will continue until the position is filled. Questions about this position can be directed to the Department Chair, Matthew Green (greenm@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 7/25/2022

Salary: Competitive

eJobs ID: 10525

OTHER

Kennesaw State University

Rank: Assistant Professor of Conflict Management

Kennesaw State University is now accepting applications for a nine-month, tenure-track Assistant Professor of Conflict Management faculty position in the School of Conflict Management, Peacebuilding and Development (SCMPD), beginning August 2023.

The Assistant Professor of Conflict Management is responsible for conducting research, teaching courses in the M.S. in Conflict Management and Ph.D. in International Conflict Management programs, supporting student success, and engaging in service activities appropriate to their rank.

We are particularly interested in candidates with specializations in any of the following areas: gender, international development, environmental and ecological issues, and/or intersectional identities.

Required Qualifications Include

- A PhD, or the foreign equivalent, in any degree field relevant to conflict management by the time of appointment
- Record of peer-reviewed scholarship and publication
- Commitment to and experience fostering diversity with emphasis on equity, inclusion, and representation
- Ability to teach graduate-level courses, including research methods and/or research design

Preferred Qualifications Include

- Experience teaching and/or supervising masters or doctoral students
- Ability to teach foundations and applications MSCM courses
- Practitioner experience in conflict engagement, prevention, management, or resolution
- Experience applying for external funding
- Experience working in a collaborative, interdisciplinary, international, and/or intersectional environment
- Ability to teach in an executive-style cohort-based program

For a full description of this position, application deadlines, and application procedures, visit <https://hr.kennesaw.edu/careers.php>. Search for Job ID 250925.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 11/1/2022

Salary: Negotiable
eJobs ID: 11313

U.S. Naval War College

Rank: Associate Professor, Cyber and Innovation Policy Institute

The U.S. Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Cyber and Innovation Policy Institute (CIPI). Located within the Strategic and Operational Research Department (SOR) of the Center for Naval Warfare Studies (CNWS), CIPI is the premier hub for research on cyber strategy and technology policy at the U.S. Naval War College. CIPI faculty conduct scholarly research to create new knowledge about cyber security and military innovation. This research is published to inform the Navy, engage the Nation, and build alliances and partnerships. CIPI faculty also educate the next generation of military leadership. CIPI faculty consist of scholars in SOR and affiliates across the College. In addition, CIPI collaborates with other academic institutions, think tanks, and government organizations in the United States and around the world. Understanding technological change and international security requires global engagement and interdisciplinary expertise: military and civilian, social and technical, open-source and classified, scholarly and policy. Drawing on a diverse body of expertise, CIPI helps solve research problems of national significance for the U.S. Navy and Department of Defense. More information about CIPI, SOR, and CNWS can be found by visiting our webpage, <https://usnwc.edu/Research-and-Wargaming>.

Responsibilities. The incumbent will conduct individual and collective research, engagement, and education to support Navy leadership on cyber policy and technological innovation. Teaching will include graduate student supervision through the CIPI Gravelly Program. Research topics will include - but not be limited to - questions about cyber contested logistics and maritime vulnerabilities, cyber offense and defense at the operational level of war, wargaming decision making about emerging technologies, information and influence operations, and science and technology futures for the Navy and Joint Force.

Qualifications and Competencies. Qualified candidates must have a Ph.D. from an accredited university. A Ph.D. in a research-related field such as political science, sociology, information science, computer science, or public policy is preferred. A demonstrated record of scholarly publications is required. A reputation for teaching excellence is highly preferred. Preferred applicants will also have experience writing and working with classified material. The capacity to translate highly technical information into policy relevant language is desirable, as it relates to the cyber domain and military technology more broadly.

Familiarity with naval strategies, operational concepts, and technological capabilities is desirable. Successful candidates will have an active and ambitious research agenda that they will continue to pursue at the Naval War College.

Candidates must be U.S. citizens capable of obtaining a Department of Defense security clearance at the TOP SECRET/SCI level. The selected candidate will be subject to a pre-employment drug screening test and random drug testing thereafter. Any current or prior military service should be described including assignments, positions held, highest rank attained, and dates of service.

Salary Considerations. Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plans (with employer matching contributions), paid vacation and sick leave, and other benefits. Rank and salary are commensurate with experience and credentials in accordance with Department of the Navy Faculty Pay Schedule. This is a tenure track position.

Application Process. Applicants must reference VA#NWC-23-01 and submit their application package to: NWC-23-01@usnwc.edu. The application package must include: (1) cover letter; (2) curriculum vitae; (3) research agenda (no more than 2000 words); and (4) names and contact information for three references. Applications will be accepted through 11:59 pm (EDT), November 30, 2022.

Questions about this position should be directed via email to the CIPI Director, Dr. Frank Smith, Frank.Smith@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty" to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement dated to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 11/30/2022

Date Posted: 10/31/2022

Salary: Competitive

eJobs ID: 11302

University of New Mexico

Rank: Lecturer III in Latin American Studies

The Latin American & Iberian Institute (LAI) at the University of New Mexico invites applications for a full time, faculty position as Lecturer III in Latin American Studies to begin August 1, 2023. The position is renewable and offers opportunities for advancement to Senior and Principal Lecturer ranks (Faculty Handbook B3.3). The appointment is based on a 9-month academic calendar. The program seeks an interdisciplinary scholar, who can teach compelling, accessible undergraduate courses on Latin America. UNM has a depth of faculty expertise in Latin America, a border location, and status as a Hispanic Serving Institution: the ideal candidate will provide leadership to develop a more robust and transformative undergraduate LAS program, which reaches students across campus.

The successful candidate will develop and teach lower-level LAS courses, which might include General Education and “big ideas” courses on topics with wide appeal (such as environment and sustainability or Indigenous community rights) as well as practicums, and/or a capstone. They will also teach the core interdisciplinary course LTAM 360 Latin American Culture & Society, in a shared rotation. They will advise undergraduate majors and minors. The Lecturer will work closely with the director of the Latin American Studies program to develop initiatives in one or more of the following areas: promote LAS across campus; expand degree options and/or certificate programs; develop experiential and engaged learning; develop career planning and professionalization resources; and collaborate with Central New Mexico Community College’s Latin American Studies program. All Lecturers are reviewed annually. Workload is determined by the Latin American Studies Program.

Diversity, equity, inclusion, and student success, as well as working with broadly diverse communities, are central to the core mission of the LAII and the LAS program.

Minimum Qualifications:

1. PhD in Latin American Studies or related discipline, with a specialization in Latin America by August 1, 2023.
2. Experience as instructor of record at an academic institution of higher education

Preferred Qualifications:

1. Demonstrated strength and experience in teaching at the undergraduate level
2. Research and/or teaching related to Latin America, with preferred fluency in Spanish, Portuguese, or an Indigenous Latin American language
3. Experience teaching interdisciplinary courses at the undergraduate level
4. Experience advising undergraduate students in academic and career paths
5. Experience teaching, leading or developing programs in engaged and/or experiential learning

6. Ability to mentor diverse students at the undergraduate level
7. Demonstrated commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities

Application Deadline and Procedures: Review of applications begins November 30, 2022, for best consideration, and continues until the position is successfully filled. For complete details of this position and to apply, please visit this website: <https://unmjobs.unm.edu/> and reference Posting Number 20757. A complete application consists of the following documents:

1. Cover letter that addresses stated responsibilities, experience, and preferred qualifications (please address each of them when applicable)
2. Teaching portfolio including a statement of teaching philosophy, samples of teaching materials, materials to conduct professional development activities, student evaluations for the past two years (if available); and a reflection on student evaluations and or changes implemented in response to student performance
3. Curriculum vitae
4. Statement addressing commitment to and experience working with a diverse student body
5. Names and addresses of three referees. At least one referee should speak to the applicant's teaching strengths and qualifications.
6. Candidates without a PhD in hand must submit a letter from their PhD advisor confirming their completion date.

Applicants who are appointed to a UNM faculty position are required to provide an official certification of successful completion of all degree requirements prior to their initial employment with UNM. Direct any phone inquiries to Jennifer Love (jenlov22@unm.edu), Search Coordinator, at 505-277-2254 or Kathryn McKnight (mcknight@unm.edu), Search Committee Chair, at 505-277-2961.

The University of New Mexico has a long and distinguished history of emphasizing Latin American scholarship, research, and teaching. Latin American Studies is the academic program of the Latin American and Iberian Institute (LAI), which fosters research and education within UNM about the cultures, languages, history, and societies of these world regions, and collaborates with partners including Central New Mexico Community College, K-12 schools, the National Hispanic Cultural Center, Instituto Cervantes, and other community organizations. The LAS program is an interdisciplinary program that grants BA, MA, and PhD degrees. UNM has over 100 faculty engaged in research or teaching on Latin America, with a thriving MA degree program, including dual degree programs with professional schools, and a FLAS grant to support the study of less-commonly-taught languages.

The following links demonstrate the richness of our community:

- o <http://www.unm.edu/welcome/>
- o <https://www.newmexico.org/>
- o <https://advance.unm.edu/why-abq/>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/28/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11296

University of Washington, Tacoma

Rank: Assistant Professor of Legal Studies

The University of Washington (UW) Tacoma invites applications for a full-time tenure-track Assistant Professor of Legal Studies in the Division of Politics, Philosophy, and Public Affairs within the School of Interdisciplinary Arts & Sciences (SIAS). The successful candidate will be expected to engage in research and teaching that addresses how power and inequality, broadly understood, operate in U.S. legal institutions and to have expertise in public law related to one or more of the following areas: labor, race, indigeneity, gender, sexuality, or disability.

We welcome candidates whose research and teaching explore the interactions between U.S. and global legal contexts as well as candidates working from interdisciplinary perspectives. The candidate will be expected to teach core courses in the Law & Policy major such as Introduction to the Law and Society, Introduction to the American Legal System, and other public-law related courses. The successful candidate will also be expected to complement our existing curricular offerings by developing new courses in their area of expertise.

This is a full-time tenure-track position with a 9-month service period and will begin September 16, 2023.

The successful candidate will be expected to uphold the Division's commitment to supporting diverse student populations through inclusive teaching practices and through the integration of effective pedagogical techniques and technologies into teaching/learning. They will also be expected to support the Division's commitment to institutional, professional, and community service.

UW Tacoma's commitment to diversity is central to maintaining an atmosphere wherein students, staff, faculty, and residents find abundant opportunities for intellectual, personal, and professional growth.

This position requires an earned doctorate (or foreign equivalent) in Political Science, Sociology, Anthropology, History, American Studies, or a related field at the time of appointment. Candidates in the final stages of their dissertation may be appointed on an acting basis.

To apply, please submit the following via the Interfolio system:

A detailed letter delineating your interests, qualifications, a description of research projects underway, and teaching expertise (2 pages single spaced or less);

A curriculum vitae, including a list of courses taught;

An article-length writing sample;

A Diversity, Equity, and Inclusion (DEI) statement (1 single spaced page or less). The DEI statement is an opportunity for you to highlight your leadership and other prior experiences with diversity, equity, and inclusion in educational settings, as well as to describe specific ways you would help advance our commitments to DEI and anti-racism. After the committee's initial review, it will also request:

Three letters of reference;

A statement detailing your teaching interests and pedagogical approach (2 single spaced pages or less);

A statement describing your research, assessing its potential impact, and outlining your future research plans as part of an interdisciplinary unit (2 single spaced pages or less).

Applicants' statements should detail how their teaching, service and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic

field; applicants who have not yet had the opportunity for such experience should note how their work will further UW Tacoma's commitment to equity and inclusion.

Submit all application materials through Interfolio. Application materials, including letters of recommendation, received via email will not be considered. Screening of applicants will begin November 21, 2022 and will continue until the position is filled. For further information, contact Dr. Benjamin Meiches at bmeiches@uw.edu.

Equal Employment Opportunity Statement

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

Commitment to Diversity

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint (<http://www.washington.edu/diversity/diversity-blueprint/>). Additionally, the University's Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member's academic profile and responsibilities (<https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432>).

Privacy Notice

Review the University of Washington Privacy Notice for Demographic Data of Job Applicants and University Personnel to learn how your demographic data are protected, when the data may be used, and your rights.

Disability Services

To request disability accommodation in the application process, contact the Disability Services Office at 206-543-6450 or dso@uw.edu.

COVID-19 Vaccine Requirements and Information

Under Washington State Governor Inslee's Proclamation 21-14.1, University of Washington (UW) workers must be fully vaccinated against COVID-19 and provide proof thereof, or receive a UW-approved medical or religious exemption. This requirement will be a condition of any offer associated with this recruitment. For more information, please visit <https://www.washington.edu/coronavirus/vaccination-requirement/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/28/2022

Salary: Competitive

eJobs ID: 11291

University of Oklahoma

Rank: Assistant/Associate Professor of Iran Studies

The University of Oklahoma's Department of International and Area Studies (IAS), a multidisciplinary academic department in the Boren College of International Studies, invites applications for the Farzaneh Family Professorship in Iran Studies. This tenured / tenure-track position focusing on US-Iran relations and Iranian politics and foreign

policy will be filled at the Assistant or Associate Professor rank. We invite applications from ABDs, Assistant, or Associate Professors from the social sciences and humanities.

The person hired for this position will teach undergraduate and MA-level courses on US-Iran relations, Iranian politics, Iranian foreign policy, as well as thematic courses on their areas of expertise. The typical teaching load will be four courses per academic year (2-2). The successful candidate should have a rich research agenda, a promising publication trajectory, and be willing to play an active role in our generously endowed Farzaneh Family Center for Iranian and Persian Gulf Studies. (<https://www.ou.edu/cis/research/farzaneh-family-center>). Salary and benefits are competitive.

This is a significant opportunity for a rising scholar of Iran Studies who can collaborate broadly across disciplinary lines. In addition to the Farzaneh Center, the College of International Studies hosts a variety of research centers and institutes, including a robust Center for Middle East Studies (<https://www.ou.edu/cis/research/center-for-middle-east-studies>), as well as Arabic and Persian language instruction. The Department of International and Area Studies (IAS) offers nine undergraduate degrees to approximately 300 majors and minors, an on-campus MA in International Studies with 25 students, and an online MA in Global Affairs with nearly 150 students. The Department has approximately 23 full-time faculty (<https://www.ou.edu/content/cis/ias.html>). The University of Oklahoma (OU) is a comprehensive public research university with a Carnegie classification of very high research activity known for excellence in teaching and research. OU enrolls over 30,000 students and has more than 2700 full-time faculty members in 21 colleges. Norman is a culturally rich and vibrant town located just outside Oklahoma City. For more information visit <http://www.ou.edu/content/dam/provost/documents/facultyflipbook.pdf> and <https://www.ou.edu/irr/fact-books>.

Required Qualifications

- Full research proficiency in Persian/Farsi.
- Ph.D. by the time the appointment begins on August 16, 2023
- Active and dynamic research agenda on Iranian politics / US-Iran relations
- Evidence of teaching excellence / experience

Application Instructions

Applicants should submit a letter of application (not to exceed 4 pages) that may address the applicant's approach to research, teaching, student mentorship, and service; current C.V., three letters of recommendation; complete teaching evaluations for at least one course; and a writing sample to: apply.interfolio.com/115883.

Contact Information and Application Review Date

Review of applications will begin on December 1, 2022 and will continue until the position is filled.

Inquiries should be directed to the search committee chair:

Dr. Joshua Landis, Professor
University of Oklahoma
landis@ou.edu

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/27/2022

Salary: Competitive

eJobs ID: 11290

West Virginia University

Rank: Assistant Professor of Judicial Politics - Department of Political Science - Eberly, College of Arts and Sciences

The Department of Political Science in the Rockefeller School of Policy and Politics invites applications for an Assistant Professor of Political Science with a specialization in Judicial Politics starting August 11, 2023. This is a 9-month, full-time, tenure-track position with full benefits. The teaching load is two courses or course equivalents per semester.

The successful applicant must have (1) a Ph.D. in Political Science, or a closely related field such as Government, with a focus in judicial politics by August 2023; (2) excellent written and oral skills; (3) an active research agenda that complements and enhances that of the current faculty; (4) demonstrated ability or potential to develop a robust and externally funded research program; (5) the potential for excellent teaching at both the graduate and undergraduate levels. The successful candidate must be able to teach of the department's undergraduate judicial politics introductory course, advanced undergraduate courses on constitutional law and civil liberties, and based on expertise, advanced undergraduate courses on some aspect of judicial politics, e.g., interdisciplinary law and society studies, trial courts, gender and law, or related topics.

The Department of Political Science is located in the Rockefeller School of Policy and Politics and the Eberly College of Arts and Sciences. The department offers a full range of academic programs (B.A., M.A., and Ph.D.) and has 18 full-time faculty, 35 graduate students, and about 400 undergraduates, a majority of whom are in the Pre-Law Area of Emphasis. The department faculty are active in research on American and state politics, class politics, comparative elections, comparative judicial institutions, computational methods, conflict analysis, congressional politics, contentious politics, International Relations, political and economic inequality, public opinion, public policy, racial and ethnic politics, religion and politics, representation, and state courts. The department's methodologically rigorous doctoral program offers fields in American politics, comparative politics, international politics, and public policy.

West Virginia University is an R1 research land grant university located within 80 minutes of Pittsburgh and 3.5 hours from the Washington/Baltimore area. Morgantown is consistently recognized as one of the most livable small cities in the U.S. with excellent public schools, extensive recreational opportunities, and a supportive University environment in which to develop a visible and productive career. The WVU Dual Career Program is available to assist candidates with suitable employment opportunities for spouses or partners.

To apply for this position, please visit WVU Careers and upload the following documents as individual PDFs: (1) an application letter outlining your teaching and research interests; (2) your curriculum vitae; (3) complete contact information for three professional references. Finalists may be required to submit additional materials including letters of recommendations. Review of applications will begin November 28, 2022, and will continue until the position is filled. For additional information, please contact Professor John Kilwein at john.kilwein@mail.wvu.edu.

West Virginia University is an equal opportunity/affirmative action employer and the recipient of an NSF ADVANCE award for gender equity. The university values diversity among its faculty, staff, and

students, and invites applications from all qualified individuals, including minorities, females, individuals with disabilities, veterans, and members of underrepresented groups.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/27/2022

Salary: Competitive

eJobs ID: 11287

West Virginia University

Rank: Assistant Professor of State and Local Policy & Politics - Department of Political Science - Eberly College of Arts and Sciences

The Department of Political Science in the Rockefeller School of Policy and Politics invites applications for an Assistant Professor of Political Science with an area of specialization in State and Local Policy and Politics starting August 2023. This is a 9-month, full-time, tenure-track position with full benefits. We seek an outstanding candidate whose research and teaching focus on rural policy and politics and related policy areas. Candidates whose research is connected to the Appalachian region are strongly encouraged to apply.

The successful applicant must have (1) a Ph.D. in Political Science or a closely related field such as Government or Public Policy by August 2023 with a specialization in state and local policy and politics; (2) demonstrated ability or potential to develop a robust and externally funded research program; (3) a research and teaching focus in rural politics and at least one of these policy areas: environmental policy, energy policy, healthcare policy, public health, including addiction, economic inequality, labor policy, and/or political geography; (4) existing or evidence of the potential for future research activities that are connected to the Appalachian region; (5) excellent written and oral communication skills; (6) excellent teaching skills at both the graduate and undergraduate levels. The teaching load is two courses or course equivalents per semester.

The Department of Political Science is located in the Rockefeller School of Policy and Politics and the Eberly College of Arts and Sciences. The department offers a full range of academic programs (B.A., M.A., and Ph.D.) and has 18 full-time faculty, 35 graduate students, and about 400 undergraduates. The department faculty are active in research on American and state politics, class politics, comparative elections, comparative judicial institutions, computational methods, conflict analysis, congressional politics, contentious politics, International Relations, political and economic inequality, public opinion, public policy, racial and ethnic politics, religion and politics, representation, and state courts. The department's methodologically rigorous doctoral program offers fields in American politics, comparative politics, international politics, and public policy.

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vitae, (3) complete contact information for three professional references. Finalists may be required to submit additional materials including letters of recommendation. Review of applications will begin on November 28, 2022 and will continue until the position is filled. For additional information, please contact Professor John Kilwein at john.kilwein@mail.wvu.edu.

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Start Date:

Application Deadline: Open until Filled

Date Posted: 10/27/2022

Salary: Competitive

eJobs ID: 11288

Colorado State University

Rank: Program Coordinator-Straayer Center for Public Service
Subfield(s): Other, Other, Other

The Program Coordinator is a temporary position that will provide administrative and program support work for the Straayer Center, by supporting the work of our core internship programs, managing events, supporting communication and engagement efforts, and more. The Center provides public-service oriented internships and professional development opportunities for students; facilitates engagement opportunities that link academics and practitioners; and hosts events and forums on issues of critical public importance that bring together community and students audiences. This is a full-time position that is expected to last for two academic years.

The Straayer Center for Public Service is a newly created unit (founded 2017) within the Department of Political Science and College of Liberal at Colorado State University. The Political Science Department provides quality undergraduate and graduate educational programs leading to the B.A., M.A. and PhD degrees and serves 500+ majors and minors along with 40 graduate students and includes 16 tenure-track faculty who conduct research to advance knowledge about government and politics and to identify solutions to societal problems in the United States and around the world. The Straayer Center supports those students and faculty by providing professional development opportunities and internship placement plus student advising. The Straayer Center partners and organizes events, forums, panels, and workshops on issues of public importance. The Straayer Center supports projects, initiatives, and partnerships of university and public importance.

Required Job Qualifications

BA in Liberal Arts, Business, Communication, Student Affairs, or related field. Preferred candidates will have a mix of experience with event management, communication, internship program management, student advising, public policy and administration / political science, etc.

Excellent verbal and written communication skills.

Excellent interpersonal skills, including experience building and maintaining relationships with diverse stakeholders.

Strong organizational and analytical skills.

Excellent ability to work independently and as part of a team.

Preferred Job Qualifications

Experience with grant-writing.

Experience with web-based communication platforms. Experience working with interns and/or student mentoring. Experience managing or conducting applied research projects. Experience with event planning.

Positive attitude and enthusiasm for building the Center's programming from the ground up.

To apply, please go to: <https://jobs.colostate.edu/postings/114771> and upload a resume and cover letter.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 10/26/2022

Salary: \$40,000 - \$49,999

eJobs ID: 11274

National Defense University

Rank: Writer-Editor (Printed Media)

Apply online at <https://www.usajobs.gov/job/684575400>

Salary

\$89,834 - \$116,788 per year

Pay scale & grade

GS 12

Summary

This position is located in the National Defense University Press within the National Defense University's Institute for National Strategic Studies. The incumbent will serve as a Writer-Editor and is responsible for completing complex duties associated with the editing and production of postgraduate-level publications in the fields of national security strategy, defense policy, and national military strategy.

This job is open to the public - U.S. Citizens and Nationals who owe allegiance to the U.S.

Duties:

- Edits manuscripts on national security for scholarly research fundamentals.
- Prepares manuscripts for production.
- Copyedits for syntax, spelling, punctuation, style, publication format.
- Chicago Manual mastery required.
- Other duties as given.

Requirements:

Conditions of Employment

U.S. Citizenship or National

Suitable for Federal Employment

Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Qualifications:

Have at least one year of specialized experience equivalent in level of difficulty and responsibility to that of the next lower grade GS-11 within the federal service, which demonstrates the ability to perform the duties of the position, is required.

Qualifying specialized experience is defined as experience applying principles, practices, and resources associated with the publishing process; various printed media; manuscript acquisition and editing; design and typography; and the offset printing process and experience editing articles, papers, reports, and books for style, grammar, spelling, documentation, and conformance to professional standards in preparation of publication.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education is not substitutable for specialized experience for this grade level.

Start Date:

Application Deadline: 11/11/2022

Date Posted: 10/25/2022

Salary: \$110,000 - \$119,999

eJobs ID: 11270

University of Nevada, Las Vegas

Rank: Assistant Professor – Racial and Ethnic Politics, Department of Political Science

Subfield(s): American Government and Politics, Other, Other

https://nshe.wd1.myworkdayjobs.com/UNLV-External/job/UNLV1-Main-Campus-Las-Vegas/Assistant-Professor---Racial-and-Ethnic-Politics--Department-of-Political-Science--College-of-Liberal-Arts--R0133672-_R0133672

Job Description

The University of Nevada, Las Vegas invites applications for Assistant Professor – Racial and Ethnic Politics, Department of Political Science, College of Liberal Arts [R0133672].

ROLE of the POSITION

The Department of Political Science at the University of Nevada, Las Vegas invites applications from well-qualified individuals for a full-time, nine-month tenure-track position in racial and ethnic politics at the rank of assistant professor to begin in fall 2023. The successful candidate is expected to teach courses on racial and ethnic politics at the undergraduate and graduate levels and other courses related to their specialization and training to meet departmental curricular needs. Evidence of the potential to obtain external funding is welcomed.

Other responsibilities include engaging in research leading to scholarly, peer-reviewed publications, mentoring undergraduate and graduate students, and providing appropriate levels of service at the department,

college, and university levels. The department is interested in candidates whose research, teaching, and/or service experience has prepared them to contribute to our commitment to diversity and inclusion in higher education. The department offers BA, MA, and PhD degrees in Political Science.

MINIMUM QUALIFICATIONS

This position requires a PhD in Political Science or closely related field from an accredited college or university as recognized by the United States Department of Education and/or the Council on Higher Education Accreditation (CHEA) and awarded by the time of appointment. Candidates are expected to have some teaching experience, evidence of research productivity, and the ability to develop a research agenda resulting in publications in high quality outlets.

COMMITMENT to DIVERSITY

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment.

SALARY RANGE

Salary range is \$65,000-\$70,000, dependent upon experience. Position is contingent upon funding.

HOW TO APPLY

Submit a cover letter describing your teaching and research agenda, a detailed curriculum vitae listing qualifications and experience, statement of diversity, equity, and inclusion, a writing sample, evidence of teaching effectiveness (such as evaluations and sample syllabi) and the names, addresses, and telephone numbers of at least three professional references who may be contacted. References will not be contacted until the search chair notifies you in advance.

Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications because this is the information on which the initial review of materials will be based.

Although this position will remain open until filled, review of candidates' materials will begin on November 28, 2022

Materials should be addressed to Dr. Daniel Lee, Search Committee Chair, and must be submitted through Workday, as we do not accept emailed materials. For assistance with the application process, please contact UNLV Human Resources at (702) 895-3504 or UNLVJobs@unlv.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11266

APSA

Rank: Congressional Fellowships for Political Scientists

The American Political Science Association <https://www.apsanet.org/cfpCongressional-Fellowship-Program> is currently <https://apsanet.org/PROGRAMS/Congressional-Fellowship-Program/Prospective-Fellow-Resources> accepting online applications for congressional fellowships for political scientists. The nine-month program in Washington, D.C., gives scholars a hands-on

understanding of Congress through placements in congressional offices.

Fellows begin their fellowship year with a comprehensive one-month orientation with congressional experts and policy leaders. Fellows then work in full-time placements of their choosing in a personal office or committee in the House of Representatives or Senate.

The fellowship year also features:

- winter and spring seminar series on Congress;
- visit to the district or state of a Member of Congress;
- optional study program in Ottawa, Canada; and
- ongoing guidance and mentoring from program staff and alumni.

Orientation begins November 2023. Office placements run until August 16, 2024. Two optional programs directly precede the main fellowship program: a two-month course on Congress and Foreign Policy, taught at the Johns Hopkins School of Advanced International Studies, and a fellowship through the William A. Steiger fund to spend up to two months at the APSA Centennial Center carrying out a project in legislative studies.

Required Qualifications: Applicants must have completed a PhD in the last 15 years or will have defended a dissertation by November 2023.

Applications are welcome from political scientists in all subfields who can demonstrate a scholarly interest in Congress and the policymaking process.

Preference is given to those without extensive Capitol Hill experience.

Application Procedure: Applications must be <https://apsa.secure-platform.com/a/organizations/main/homesubmitted> online and

and include:

- CV;
- 750-word personal statement;
- names and contact information for three references; and
- one sole-authored writing sample.

Applicants may apply through the same online form for the two optional pre-fellowship programs.

Submit your application for the 2023-2024 fellowship year by Tuesday, January 10, 2023. Please send questions about the program to <mailto:cfp@apsanet.org>.

Start Date: November 2023

Salary: \$60,000 for the 9.5-month fellowship period, plus travel allowance. Fellows who are also selected for a fellowship through the Steiger Fund will receive a stipend for the duration of the Steiger Fellowship

Start Date: Fall 2023

Application Deadline: 1/10/2023

Date Posted: 10/24/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11255

National Defense University

Rank: Budget Analyst

Apply online at <https://www.usajobs.gov/job/683303200>

Salary

\$89,834 - \$116,788 per year

Pay scale & grade

GS 12

Summary

The Resource Management Directorate (RMD) is responsible for overall management of the financial affairs of NDU at North (Fort McNair) and South (Norfolk) campuses as well as a unit For Bragg, NC. campuses. RMD is also responsible for the management of official travel and passport services for the NDU staff, faculty and students. In addition, RMD prepares support agreements, reports MICP, manages and executes MWR and reimbursable funds.

This job is open to the public - U.S. Citizens and those who owe allegiance to the U.S.

Duties:

Participate with supervisor in developing and implementing financial policies in line with directives from higher headquarters.

Provide guidance to program managers concerning proper use of appropriated accounts.

Develop forecasts of program execution.

Certify availability of funds, enters commitments and obligation data into Financial Accounting System.

Review program execution data contained in Financial Accounting system and from other sources as a basis for reporting execution status. Reconcile and resolve accounting errors and transactions prior to Year End Close.

Prepare fund cites and accounting codes for travel orders, Military Departmental Purchase Requests (MIPRs), and other related financial documents.

Preparation and submission of annual reimbursable budget request to Army TRADOC.

Performs other duties as assigned.

Requirements:

Conditions of Employment

U.S. Citizenship or National

Suitable for Federal Employment

Registered for Selective Service

Must obtain and maintain a Secret security clearance to occupy a Non-Critical Sensitive Information position.

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Qualifications:

Specialized Experience: You must have at least one year of specialized experience equivalent in level of difficulty and responsibility to the GS-11 grade level in the Federal service. Specialized experience is defined as developing methods and techniques of budgeting for the forecasting of long-range funding needs and developing timetables for obtaining funding for organizational requirements. In addition, experience must include performing a variety of budget functions involving formulation, execution and/or analysis of budgets for complex programs and/or support activities utilizing different sources and types of funding.

Desired Experience includes:

Providing advice to managers on budget strategies and techniques

Interpreting budget laws, regulations

Utilizing a government accounting system

Execution of reimbursable funds

Highly skilled with Microsoft Excel, Word and PowerPoint

Analyzing budgetary data and presenting funds status and recommendations to leadership and other stakeholders

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education is not substitutable for specialized experience for this grade level.

Start Date:

Application Deadline: 11/4/2022

Date Posted: 10/21/2022

Salary: \$110,000 - \$119,999

eJobs ID: 11245

National Defense University**Rank: Faculty and Staff Development Specialist**

Apply online at <https://www.usajobs.gov/job/682913800>

Salary

\$65,587 - \$78,924 per year

Pay scale & grade

AD 2

Summary

National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders who have the ability to operate and creatively think in an unpredictable and complex world.

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

This job is open to the public - All U.S. Citizens

Duties:

Serve as Academic Specialist (Faculty and Staff Development) under the Associate Dean of Academics (ADA) at the Joint Forces Staff College (JFSC). Advises on faculty and staff development and faculty assessment policy for the College. Conducts both short-range and long-range planning to assist in formulating the overall design of faculty development and assessment. Helps ensure programs correlate to the broad educational objectives of the Chairman of the Joint Chiefs of Staff the unified and specified commands, and the National Defense University. Develops policy recommendations, implementation guidance, and plans affecting educational philosophy, and methodology as well as faculty qualifications, performance, and development.

Prepares and conducts training and education programs for orientation and qualification of new faculty and staff members, in-service training and education of faculty members, and individual professional development activities as they relate to the JFSC missions.

Coordinates, facilitates, and conducts workshops and activities to provide assistance to faculty to refine teaching skills, improve instructional methods, maintain currency in subject areas, develop and maintain academic technology skills, and encourage further professional development.

Advises on faculty and staff development and faculty assessment policy for the college and conducts short-range and long-range planning to assist in formulating the overall design of faculty development and assessment.

Develops and implements policy recommendations and implementation guidance affecting educational philosophy, and methodology, as well as faculty qualifications, performance, and development.

Supervises and executes the preparation and conduct of faculty assessment programs in coordination with the Directors of the College Schools.

Assesses faculty classroom performance in areas of expertise and consults with faculty members on teaching methods and learning issues. Performs other duties as assigned.

Requirements:

Conditions of Employment

Must be a U.S. Citizen

The individual selected for this position is required to obtain and maintain a Secret security determination as a condition of employment.

All federal employees are required to have direct deposit.

File a Public Financial Disclosure Report (OGE-278) within 30 days of entering the covered position, annually thereafter, and within 30 days of terminating from a covered position required by the Ethics in Government Act (EIGA).

The incumbent will serve in a probationary status for the first 18 months. If they have served in a supervisory capacity as a Title 10 employee at NDU within the last year, the probationary period is reduced to 18 months.

If selected, you will be required to provide information regarding your COVID-19 vaccination status for the purposes of determining appropriate workplace safety protocols, such as those related to masking, testing, travel, and quarantine.

Qualifications:

REQUIRED QUALIFICATIONS:

Possess a master's degree from a regionally accredited institution of higher education (or international equivalent) in an appropriate discipline.

Three (3) or more years teaching experience at the undergraduate or graduate level or the equivalent professional experience in a training/education environment.

Ability to design, develop, facilitate, and lead training and professional development programs and workshops that enhance faculty and staff growth at all career stages.

Ability to design, develop, implement, and assess programs specific to the improvement of individual and collective faculty effectiveness and success including: engagement, career development, strategies for teaching and learning, pedagogy, assessment, and learning technologies.

Experience, education, and/or research background in instructional design, learning/education/training theory, pedagogy, assessment of instruction and student learning, and/or curriculum development.

Substantial and demonstrable knowledge and experience in joint matters as defined in 10 USC § 668(a)(1)(A).

DESIRED QUALIFICATIONS:

Experience using the ADDIE model or similar methodology in graduate-level course or training design.

Professional experience that demonstrates knowledge and familiarity with systems approach to training, computer-aided instruction, and other academic technologies.

Experience creating and managing academic enhancement activities, such as workshops, discussion groups, colloquia, or speaker series.

Knowledge of academic titling processes in higher education.

Experience leading or participating in the selection and placement process for military and/or civilian faculty.

Experience in oral and written communications; ability to present briefings, prepare correspondence, and prepare studies and reports for General Officer/Flag Officer or civilian equivalent, and serve as the representative of an agency/institution at professional symposia and conferences.

Education

Education Requirement: A Master's degree from a regionally accredited institution of higher education (or international equivalent) in an appropriate discipline. PhD preferred.

Start Date:

Application Deadline: 11/8/2022

Date Posted: 10/21/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11246

National Defense University

Rank: Dietitian (Performance Nutrition)

Apply online at <https://www.usajobs.gov/job/679883400>

DIETITIAN (PERFORMANCE NUTRITION)

DEPARTMENT OF DEFENSE

National Defense University

Health and Fitness Directorate

Open & closing dates

10/14/2022 to 11/14/2022

Salary

\$89,834 - \$116,788 per year

Pay scale & grade

GS 12

Summary

Join the NDU team!

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - All U.S. Citizens or Nationals who owe allegiance to the U.S.

Duties:

- Serves as the Registered Dietitian/Nutritionist (RDN) at National Defense University (NDU).

- Responsible for policy, programs and services of the nutrition and exercise component of the University's Health Fitness Directorate (HFD) Leader Peak Performance Program.

- Delivers exercise assessment and prescription as well as performs personal training services to the NDU community.

- Promotes health, nutrition, and fitness programs of the Department of Defense, military services, and most government agencies throughout NDU.

- Develops and delivers education and training materials and data-driven outcomes presentations for individuals and groups.

- Participates in the development and modification of a comprehensive performance nutrition strategy within an inter-disciplinary team that provides total human-centered care.

Requirements

Conditions of Employment

U.S. Citizenship or National

Suitable for Federal Employment

Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Must have or achieve (within 90 days of hire) and maintain after hiring, certification in Cardio-pulmonary resuscitation (CPR).

This position has a mandatory seasonal influenza vaccination requirement and is therefore subject to annual seasonal influenza vaccinations. The incumbent must maintain a current status as a Registered Dietitian through the Commission on Dietetic Registration of the Academy of Nutrition and Dietetics and be privileged through the Credentials Office

Must be Board Certified Specialist in Sports Dietetics (CSSD)

Qualifications

This position has an Individual Occupational Requirement. To meet minimum qualifications for the position, applicants must possess:

A Bachelor's or graduate/higher level degree in the fields of dietetics, food, nutrition, food service management, institution management, or related science. The educational program must have been accredited by the Accreditation Council for Education in Nutrition and Dietetics (external link) (ACEND), or an accrediting body recognized by the U.S. Department of Education at the time the degree was obtained. In addition, the curriculum must have been in accordance with the qualifying requirements established by the Academy of Nutrition and Dietetics (AND) (external link) (formerly American Dietetic Association (external link) (ADA) prior to January 1, 2012) in effect at the time of graduation

Professional registration as a Registered Dietitian (RD) or Registered Dietitian Nutritionist (RDN).

Applicants who have completed a coordinated undergraduate program, internship, or other clinical component approved by AND (formerly ADA) for dietitians or nutritionists; or applicants who possess professional registration as a Registered Dietitian or Registered Dietician Nutritionist meet the basic requirement. Employees currently assigned to positions in this occupational series as of September 2017 will be considered to have met the basic requirements for the position occupied.

In addition to meeting the minimum qualifications for the position, one year of specialized experience equivalent in level of difficulty and responsibility to that of the next lower grade GS-11 within the federal service, which demonstrates the ability to perform the duties of the position, is required. Specialized Experience is defined as: experience applying advanced knowledge of the principles, practices, and procedures of the science of sports and performance nutrition and dietetics to plan and perform a wide range of functions relating to the operation of a nutrition program or service.

In addition to meeting the basic requirement and specialized experience requirements, applicants must meet the following selective factors.

Applicants not possessing these factors will be screened out from further consideration:

Certification as a Board Certified Specialist in Sports Dietetics (CSSD) is REQUIRED.

At least five (5) years' experience in performance nutrition and/or specialized nutrition topics as they relate to performance.

Nationally accredited degree in Kinesiology, Exercise Science or other related area.

At least five (5) years' experiences in, exercise prescription according to the American College of Sports Medicine Exercise Guidelines.

Additional certifications, such as Certified Personal Trainer (CPT), Certified Strength and Conditioning Specialist (CSCS) or Tactical Strength and Conditioning Facilitator® (TSAC-F).

Applicants who meet the basic requirement, specialized experience and selective factor requirements will receive additional points in the rating process for:

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

IMPORTANT: A transcript must be submitted with your application to verify you meet Basic Educational Requirements. Professional licenses and certifications: Attach copies of all professional licenses and certifications claimed in the assessment questionnaire.

Education cannot be substituted for specialized experience.

Start Date:

Application Deadline: 11/14/2022

Date Posted: 10/20/2022

Salary: \$110,000 - \$119,999

eJobs ID: 11234

University of South Florida

Rank: Assistant Professor

Specializations: African American Politics, Ethnic & Feminist Theory, Race & Ethnic Politics

The School of Interdisciplinary Global Studies at the University of South Florida invites applications for a tenure-track position at the rank of Assistant Professor to begin August 7, 2023.

We are seeking a scholar with a strong foundation in Africana/Black Studies and with expertise in 20th and 21st century Black Popular Culture, broadly defined. Preference will be given to candidates whose research on Black Popular Culture intersects with Black Feminist Theory, Diaspora Studies, and/or Gender and Sexuality Studies, and includes themes such as the politics of interpretation, cultural resistance, creative expression and other related research foci. The successful candidate will demonstrate strong research skills and a vibrant, innovative research agenda that will lead to publication in peer-reviewed outlets.

The teaching assignment for this position is two courses per semester, which includes teaching core courses in the Africana Studies curriculum and creating courses that reflect the candidate's research expertise. Candidates should articulate commitment to innovative undergraduate and graduate teaching and mentorship.

A Ph.D. in Africana Studies or related fields in the Social Sciences, Humanities or the Arts is required. All requirements for the Ph.D. must be completed by June 2023.

Salary is negotiable. To apply please visit <http://employment.usf.edu>. Applicants should send a current CV, a cover letter detailing research agenda and teaching experience, and a sample syllabus of a course you have taught. Also include names and contact information of three references.

Application deadline: November 5, 2022

The University of South Florida is a high-impact global research university dedicated to student success. Over the past 10 years, no other public university in the country has risen faster in U.S. News and World Report's national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg, and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state's 12 public universities. USF has earned widespread national recognition for its success graduating underrepresented minority and limited-income students at rates equal to or higher than white and higher income students. USF is a member of the American Athletic Conference. Learn more at www.usf.edu.

Legal and EO/EA Statement: Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access institution. For disability accommodations, contact at (813)974-0842/ jamielane@usf.edu, a minimum of five working days in advance.

Start Date: Fall 2023

Application Deadline: 11/5/2022

Date Posted: 10/20/2022

Salary: Negotiable

eJobs ID: 11232

Central Michigan University

Rank: Assistant/Associate Professor of Social Work

Central Michigan University

Assistant/Associate Professor of Social Work

The School of Politics, Society, Justice, and Public Service (SPSJPS) of Central Michigan University (CMU) invites applications for a tenure track assistant/associate professor of Social Work. An MSW from a CSWE-accredited institution, and a PhD or doctorate in social work or related field by August 2023 is required. The Social Work program, which is CSWE-accredited, teaches generalist practice with an emphasis on rural settings.

SPSJPS seeks an experienced practitioner and scholar who has a strong interest in social justice issues and in collaborating across multiple disciplines/communities. The successful candidate must have a minimum of two years of post-MSW direct practice experience, with preference for experience in a health-related field. The successful candidate must also have excellent scholarly potential including a research and publication agenda. Evidence of effective teaching or other preparation for teaching is required. Faculty responsibilities will include teaching core courses in the BSW program, advisement of students, involvement in development of and teaching in an online

DSW program, and related social work program service responsibilities. Preference will be given to candidates who have experience teaching undergraduates and who can teach Human Behavior in the Social Environment and/or research methods at the undergraduate level. Candidate experience in online education desirable. Candidates will have strong communication and interpersonal skills, such as the ability to interact with others with respect, empathy, and cultural humility.

Salary and benefits package is competitive. Applications must include a letter of application (2 pages maximum), a curriculum vitae, official or unofficial transcripts, a list of at least three professional references, a statement of teaching philosophy (2 pages maximum), a statement of research interests (2 pages maximum), and evidence of teaching effectiveness (if available). The letter of application must include statements about diversity. Applicants' diversity statements should detail how their teaching, research, and/or service has supported underrepresented communities; applicants who have not yet had the opportunity for such experience should note how their work will further SPSJPS's commitment to social justice, equity, and inclusivity.

The Search Committee will start reviewing applications on November 28, 2022.

Applicants can apply for the position at jobs.cmich.edu. Applicants are encouraged to visit the SPSJPS website: <https://www.cmich.edu/academics/colleges/liberal-arts-social-sciences/departments/politics-society-justice-public-service>.

CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU does not discriminate against persons based on age, color, disability, ethnicity, familial status, gender, gender expression, gender identity, genetic information, height, marital status, national origin, political persuasion, pregnancy, childbirth or related medical conditions, race, religion, sex, sex-based stereotypes, sexual orientation, transgender status, veteran status, or weight.

Start Date:

Date Posted: 10/18/2022

Salary: Competitive

eJobs ID: 11214

Democracy Fund

Rank: Senior Associate, Program Strategy and Learning (Elections & Institutions)

Democracy Fund champions leaders and organizations who defend democracy and challenge our political system to be more open, just, resilient, and trustworthy. We believe that experimentation, learning, and adaptation are key to the health and resilience of any system, whether it is our organization or the American political system. As grantmakers, we focus on listening and being of service to our grantees, who are visionaries and our collaborators, and on ways we can more deeply embed diversity, equity, and inclusion as values central to the success of our work and mission.

The Strategy, Impact, and Learning staff work to establish a strong strategy and learning practice at both the organizational and programmatic levels. Democracy Fund is committed to becoming a best-in-class learning organization that consistently learns from evidence and experience, including failures. To fulfill this goal, we seek a partner to support the growth and development of our strategies to pursue

long-term systems change and respond to immediate threats and challenges to our democracy.

Democracy Fund is seeking a Senior Associate to join the Strategy, Impact, and Learning staff to support our Governance and Elections & Voting programs. These two programs, also known as Elections & Institutions (E&I), are central to the organization's mission and critical to achieving an inclusive, multiracial democracy that is open, just, resilient, and trustworthy.

-Our Governance Program, which seeks to create more representative and accountable governing institutions, includes initiatives to prevent and hold government accountable for abuses of power and explore ways of developing a more representative political system by changing its rules and structures, as well as diversifying the composition of its leadership.

-Our Elections & Voting Program, which seeks to create more free and fair elections, includes initiatives aimed at promoting voting rights, developing a modern system of election administration, and defending against attempts to sabotage and undermine our election system.

The Senior Associate will support a learning cycle that involves: (a) seeking to understand the dynamics of a complex system through research, evaluations, and other reliable evidence; (b) helping to develop strategies for engaging that system; and (c) learning from our activities to

engage more effectively with that system over time. Working with the Program teams and in close partnership with Strategy, Impact, and Learning colleagues across the organization, the successful candidate will support strategy-setting processes, foster a culture of learning, develop models for ongoing reporting, and help manage work with external evaluation and strategy consultants. The Senior Associate also will serve as the primary Program Strategy and Learning liaison with the Governance Program.

Initially, this role will report to the Managing Director of Elections & Institutions, but it could change as the organization continues to grow.

PRIMARY RESPONSIBILITIES

STRATEGY SUPPORT AND PROJECT MANAGEMENT

-Provide project management expertise to the strategy processes of the teams that make up the Elections & Institutions cluster — the Elections & Voting and Governance teams, with a particular focus on the Governance team.

-Implement processes that provide the E&I teams with greater insight into the context of their strategy, with a particular focus on the Governance team.

-Support development and implementation of cross-organization strategy processes and projects, including project management support, template development, and workshop design and facilitation.

-Help to communicate strategies by developing tools and frameworks for documenting and sharing information.

LEARNING, EVALUATIONS, AND RESEARCH

- In close consultation with Strategy, Impact, and Learning colleagues, support the design and implementation of comprehensive learning plans for the E&I teams and associated monitoring, evaluation, and research workstreams. This work includes coordinating with and, in some instances, supervising external evaluation partners, capturing learning on a

regular basis, ensuring evaluation data are meaningfully integrated into strategy, and supporting ongoing team reflection and learning.

-Manage systems and processes to assess emerging trends relevant to programmatic work, including data collection and analysis.

-Support and facilitate learning-related meetings, retreats, and portfolio learning conversations at the team and organizational levels.

-Identify trends, research, and new publications in the field to inform E&I initiatives and manage specific research projects to support the development and adaptation of program initiatives.

-Participate in the cross-organization research working group and contribute to the development of the organization's research agenda.

INTERNAL AND EXTERNAL COMMUNICATIONS

-Contribute to writing and managing reports and other materials about Democracy Fund's strategy, learning, and progress for internal and external audiences, including other donors in the field and Democracy Fund's board of directors.

TEAM MEMBER

-Work closely with the Program Strategy and Learning Manager who serves as the liaison to the Elections Program to develop and establish a user-oriented Strategy, Impact, and Learning practice within the E&I teams and draw connections between the two programs.

-Serve as primary Strategy, Impact, and Learning liaison with the Governance Program team, participating in team meetings to more fully understand strategies and user needs.

-Collaborate with other Strategy, Impact, and Learning colleagues to facilitate organizational cross-programmatic learning and collaboration to advance Democracy Fund's overall mission and goals.

-Contribute to a collaborative team working on the various aspects of the organization's Strategy, Impact, and Learning agenda and develop strong networks among peers within Democracy Fund and across The Omidyar Group and the larger field.

-Work innovatively to not only solve problems for your individual projects but also generate ideas to help advance the work of a small, highly collaborative team.

EDUCATION, EXPERIENCE, AND SKILLS REQUIREMENTS

-Deep passion for strengthening American democracy.

-Deep commitment to racial equity and justice.

- A high level of integrity that embodies and reflects Democracy Fund values.

-At least four to six years of relevant experience working in the areas of strategy, evaluation, and learning. Demonstrated familiarity with systems-thinking/complexity-aware methods and some combination of experience overseeing or engaging in strategy development, development of learning plans, and evaluation processes.

-Experience with organizations or institutions that work on democracy-related issues preferred, ideally with some knowledge of governing institutions at the federal, state, or local level, government accountability and the rule of law, or elections and voting.

-Deep sense of curiosity, and demonstrated interest in learning, distilling lessons, and turning them into action.

-Clear and concise written and verbal communication skills.

-Strong quantitative and qualitative analytical skills preferred.

-High tolerance for ambiguity and the ability to respond to changing priorities.

-Excellent problem-solving abilities.

-Strong, self-directed project management skills with exceptional attention to detail.

-Experience facilitating participatory and collaborative, learning-oriented events.

- Solid interpersonal skills and the ability to operate as a strong and supportive team player, innovator, and organizational change agent.
- Commitment to learn and grow in a workplace that values diversity in multiple ways.
- Advanced degree in social sciences preferred.
- Ability to travel periodically for project work.

Democracy Fund follows a hybrid remote and in-the-office model, which enables flexibility and meets collaboration needs. New staff are expected to reside in the DMV, though exceptions will be granted on a case-by-case basis by the Personnel Committee. All employees, regardless of location, will be expected in the office several days a month.

SALARY

Salary range begins at \$101,740.50 per year.

HOW TO APPLY

Interested candidates should submit a cover letter and resume through <https://democracyfund.applytojob.com/apply/aYYytdhYai/Senior-Associate-Program-Strategy-And-Learning-Elections-Institutionsour-Jobs-page>. Applications submitted without a cover letter or lacking the desired years of experience will not be considered. Take this opportunity to tell us about yourself and why you're interested in joining our team. No calls please.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/18/2022

Salary: \$100,000 - \$109,999

eJobs ID: 11219

American University

Rank: Research Director, Democratic Erosion Consortium

Get to Know American University

At American University we value open and honest inquiry, servant leadership, and the affirmation of the human dignity of all. We envision a thriving AU community where individuals of all identities and experiences are understood, appreciated, and fully included, and where equitable treatment, opportunities, and outcomes prevail.

Our diverse community of students, faculty, and staff represent every state and more than 150 countries. Our internationally recognized faculty are today's thought leaders in the areas of public policy, law, the arts, communications, international development, and more. Our staff are innovative, service-oriented, and dedicated to moving the university towards achieving its strategic goals. We are committed to an excellent experience for all of our students, faculty and staff and share a passion for creating change through our knowledge and our work.

Learn more about American University by clicking here.

Summary/Objective

To address the growing crisis of democratic erosion worldwide, the <https://www.democratic-erosion.com"> >Democratic Erosion Consortium (DEC), was created to develop partnerships among a diverse set of stakeholders—academics, students, funders, policymakers, and practitioners—through which data, theories, research questions, and practices can be discussed, evaluated, and improved with the goal of deepening understanding of democratic erosion and evidence-based strategies for mitigating it. The DEC

recently received a large grant that is enabling it to dramatically scale up its activities over the next three years: it now seeks a Research Director to play a foundational role in shaping the organization during this growth phase. The Research Director will play a central role in the design, implementation, monitoring, evaluation, and sustainability of all activities of the DEC. To apply for the position of Research Director please apply https://careers.american.edu/Staff/job/Washington%2C-D_C_-Research-Director%2C-Democratic-Erosion-Consortium-%2818444%29-DC-20016/945908400/here.

The DEC's activities fall under four main pillars:

- (1) improve education on democratic erosion for academics, policy-makers, and practitioners;
- (2) document democratic erosion trends and dynamics by building a unique dataset;
- (3) marshal existing research through policy briefs and workshops to inform more evidence-based interventions; and
- (4) foster learning, discussion, and academic-practitioner partnerships.

The Research Director will play a key role in each of these four objectives. The Research Director will report to the DEC's three Co-Directors – Robert Blair (Brown University), Jessica Gottlieb (University of Houston) and Laura Paler (American University).
Essential Functions

Strategic Planning: The Research Director will participate actively in strategic planning for the DEC. This includes, but is not limited to, liaising with both academic and practitioner members of the consortium, developing a monitoring and reporting system for the consortium's activities, planning public events to build networks and raise DEC's profile; and assisting the Co-Directors with additional fundraising activities.

Research Collaboration: The Research Director is anticipated to be a co-author and collaborator on several original research projects generated through the consortium and DEC will work with the Research Director to determine their research interests and preferred outputs.

Supervising Staff: This position will supervise the Administrative Specialist and other staff responsible for collecting project data and coordinating the pedagogical component of the consortium.

Overseeing the Collection and Analysis of Data: The Research Director will play a key role in developing and overseeing DEC's main research outputs, including a unique democratic erosion dataset. This includes work on the documentation of democratic erosion trends and dynamics in line with the DEC's work towards building a unique dataset on such trends.

Developing Research and Evidence Briefs: The Research Director will work to marshal existing research through developing evidence and policy briefs and workshops to inform more evidence-based interventions. This will include developing the methodology for writing these briefs and co-authoring them in collaboration with DEC-affiliated faculty.

Supervisory Responsibility

May supervise two or more staff members including the Administrative Specialist (position number tbc).

Work Environment

Some travel for an annual conference and other events in Washington, DC will be required.

Position Type/Expected Hours of Work

Full Time.
Project Leader/Advisor A.
Exempt.
One-year position renewable for up to three years.
Possible remote/hybrid position.

Salary Range

\$75,000.00 - \$80,000.00/year; to commensurate with experience.

Required Education and Experience

PhD or equivalent.
The Research Director must have completed (or be nearing completion of) a PhD in a related field such as political science, economics, or public policy.
This position is appropriate for a recent graduate from a doctoral program.

Preferred Education and Experience

The successful candidate will be a social scientist with experience collecting data, leading teams, presenting to academic audiences, and/or working with policymakers and practitioners in governmental and non-governmental organizations.

Additional Eligibility Qualifications

Hiring offers for this position are contingent on the successful completion of a background check.
To ensure the health and safety of our community AU requires COVID-19 vaccinations for faculty and staff. [Click here](#) to learn more about our health and safety directive.
Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite. [Click here](#) to learn about American University's unique benefit options.

Current American University Employees

If you are a current employee at American University, please log into AsuccessfulU through the myAU portal. Once in AsuccessfulU, please select the Careers tile which will take you to our internal career page.

Contact Us

For more information or assistance with the American University careers site, email theworkline@american.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/17/2022

Salary: Competitive

eJobs ID: 11206

Illinois Institute of Technology

Rank: Assistant Teaching Professor

The Department of Social Sciences at the Illinois Institute of Technology (Illinois Tech) seeks a full-time Assistant Teaching Professor. Teaching responsibilities will include undergraduate courses in social science, both for majors and non-majors. We are particularly interested in candidates who can teach in environmental studies, science and technology policy, and computational social science. The initial appointment for this non-tenure position will be for 3 years (renewable), pending successful completion of a one-year probationary period. Renewal is possible assuming continued need and mutual concurrence, and sustained excellence in this role may allow for promotion to Associate and Full Teaching Professor.

We are looking for individuals whose courses and teaching methods feature policy-relevant methods and knowledge, facilitate community engagement (Illinois Tech prides itself on project-based education), and teach our students to understand and work in diverse human, natural, and built environments. There are many opportunities to pedagogically work directly with Chicago area communities, including the Bronzeville neighborhood where the Illinois Tech campus is located.

The successful candidate will join a collegial interdisciplinary social science department in one of the country's leading technological institutes. Currently the Department of Social Sciences offers three interdisciplinary Bachelor of Science degrees: Social and Economic Development Policy, with urban and international concentrations; Science, Technology and Society; and Global Studies. We also serve the general education needs of students in other departments and majors, emphasizing the social, political, and economic interests of the communities that they will serve during their professional careers. Some examples of courses that are regularly taught are Fieldwork Methods; Politics and Public Policy; Comparative Public Policy; Technology and Social Change; and State and Local Government.

Illinois Tech is a private Ph.D.-granting research university with world-renowned programs in engineering, architecture, the sciences, humanities and social sciences, psychology, business, law, and design. Founded in 1890, Illinois Tech was built on the promise to provide access to higher education for students from all different backgrounds and to make a difference in the world through technology-oriented education. This guiding mission and purpose – where students, including those underrepresented in technology, could prepare for meaningful roles in a changing industrial society and achieve professional and economic advancement – remains just as relevant today. As such, diversity and inclusion are part of the day-to-day experience at Illinois Tech and a central component of its culture. Illinois Tech is home to a diverse and global student population, is committed to providing opportunities to enhance the diversity of its faculty and staff, and strongly encourages applicants from all backgrounds to apply for this position, especially those underrepresented in the field.

Required qualifications:

Candidates must have a PhD or international equivalent from an accredited university in a social science field that addresses core social science topics, theories, and methods in environmental studies, science and technology policy, and computational social science.

Required information:

Applicants should submit the following:

- 1) A cover letter
- 2) Curriculum Vitae

- 3) A description on the candidate's capability and interest to teach in any of our three expected and broadly conceived growth areas: environmental studies, science and technology policy, and computational social science.
- 4) A statement of teaching philosophy including approaches to teaching or mentoring a diverse population of students and contributing to equity, diversity and inclusion.
- 5) A letter including the names and contact information of three references.
- 6) If applicable, a list of courses taught in the social sciences.

Detailed expectations:

The selected candidate will teach 3 courses each semester (fall and spring). The selected candidate will be a full and valued member of the department, mentor and advise undergraduates, and participate in various committees and departmental initiatives, including the shaping of a new strategic plan for the department. Opportunities for summer teaching employment and potential administrative duties may also be available for qualified candidates.

Timing:

The appointment will start on January 1st, 2023; the spring semester starts on January 9th, 2023.

Submission of application:

This will be done by emailing the required documents above to segerstrale@iit.edu

Hiring process:

Review of applications will start on Monday October 17th, 2022. Online interviews are anticipated to start in mid November. A decision is anticipated in early December.

Contact information:

For additional information or questions, please contact the chair of the search committee, Ullica Segerstrale at segerstrale@iit.edu

Start Date: Spring 2023

Application Deadline: 10/31/2022

Date Posted: 10/17/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11210

The University of Texas at Austin

Rank: Predoctoral Fellow

Subfield(s): International Relations, Public Policy, Other

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources

available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year. Applicants whose research addresses the Indo-Pacific region's history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17th, 2022. Apply on the Clements Center's website (clementscenter.org). Applicants should submit a current C.V, cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applications are due no later than January 27, 2023 at 11pm Central. Please direct any questions to Alex Foggett, the Clements Center's Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023

Application Deadline: 1/27/2023

Date Posted: 10/17/2022

Salary: \$30,000 - \$39,999

eJobs ID: 11171

Chapman University

Rank: Assistant Professor

Specializations: Conflict Processes, International Security, International Law & Organizations

GENERAL INFORMATION

Chapman University seeks applications for a tenure track Assistant Professor of Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences, beginning August 1, 2023. While the geographic area of specialization is open, we seek candidates who can contribute to courses on Mediation and Conflict Resolution, with an ability to connect to the department's other foci in Creative Social Change and/or Intercultural Dialogue. Candidates with teaching and research expertise in these areas are encouraged to apply. Faculty will contribute to courses for the major as well as engage in research in one or more of the following areas: human rights; theories of peace & conflict; peacebuilding; or human security.

The Peace Studies Department offers an undergraduate major and a minor, and builds upon a long tradition of offering education related to peace and justice at Chapman University. Peace Studies collaborates with many of Chapman's other educational programs, including Sociology, Political Science, Religious Studies, History, the College of Educational Studies, the various interdisciplinary minors, and MA programs, such as International Studies or War, Diplomacy, & Society, depending on their areas of training.

Chapman University is a nationally-ranked institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. The University has achieved R2 status in the Carnegie Classification of Institutions of Higher Education, a distinction held by just 10 percent of all U.S. universities. Our faculty include academic leaders who excel in research, publishing, and world-class teaching in our 11 schools and colleges. Dedicated to forward-looking, personalized

education, we create an environment for unlimited achievement by both our students and faculty.

Chapman University is dedicated to fostering diversity and inclusion across campus. As part of this ongoing work, the university recently hired a new Vice President of diversity, equity, and inclusion to coordinate existing efforts across departments and offices and to cultivate new initiatives that support faculty, students, and staff. More information on diversity and inclusion at Chapman University is available at <https://www.chapman.edu/diversity>. In addition, Wilkinson College of Arts, Humanities, and Social Sciences has established Engaging the World, a series of semester-long, interdisciplinary examinations of key societal issues and challenges, with a focus on “Ethnic Studies” in Fall 2022, and “Health Equity” in Fall 2023: <https://www.chapman.edu/wilkinson/about/events/etw-ethnicstudies.aspx>.

QUALIFICATIONS

Candidates must have a Ph.D. in Peace Studies, or a specialization in peace and conflict studies and a Ph.D. from an associated discipline, and will show evidence of excellent research and teaching. Preferred candidates will have had some administrative experience and have taught in a Peace Studies program. Previous work in peacebuilding, conflict resolution, and various social justice fields will be considered useful.

The area of specialization and teaching for the appointment is open, but the candidate must be willing and able to teach required courses in the major, including Introduction to Peace Studies, Global Conflict Analysis & Resolution, and Theories of Peace & Conflict.

RESPONSIBILITIES

This is a full-time position with the expectation to teach lower and upper division in Peace Studies and produce impactful research publications. Faculty in Peace Studies are also expected to occasionally lead travel courses or programs utilizing experiential learning, organize events, and otherwise contribute to Department and University service.

CONTACT INFORMATION

Submit electronic copies of a faculty employment application, letter of application, curriculum vitae, research and teaching statement, and three names of recommenders with contact information to:

Dr. Lisa Leitz, Search Committee Chair
Care of Academic Jobs Online at: <https://academicjobsonline.org/ajo/jobs/23096>

Application review begins December 1, 2022 for completed applications and continues until the position is filled. Letters of reference, teaching portfolio, writing example, and syllabi samples will be requested after the initial review of applications by the search committee.

Salary is competitive and commensurate with experience. Chapman University offers a relocation expense reimbursement package as well as a first-time Orange County homebuyer assistance program. Successful completion of a criminal background check is required for the final candidate.

Download a copy of the Chapman Faculty Application for Employment here.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11185

University of Chicago

Rank: Postdoctoral Researcher at rank of Instructor – Ethnicity/Race/Inequality

The Harris School of Public Policy seeks a postdoctoral researcher with interests related to ethnicity, race, inequality, and public policy. Applications from scholars with a background in economics, political science, psychology, sociology, public policy, or aligned fields are encouraged. Postdoctoral researchers work on independent research under a senior faculty member’s guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor is initially for a one-year, renewable term.

Candidates should have a demonstrated record of research achievement. Candidates are expected to complete their PhD by the appointment start date. To apply for this position, candidates must submit their application through the University of Chicago’s Interfolio academic jobs board at: apply.interfolio.com/114929. Applicants must upload a: 1) cover letter; 2) curriculum vitae; 3) one writing sample; 4) teaching statement; 5) research statement and 6) two letters of recommendation. Applicants may also submit optional documents such as a third letter of reference and/or an additional writing sample. Review of applications will begin on November 3, 2022. No applications will be accepted after April 1, 2023.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11182

University of Florida

Rank: Assistant Professor of Social Movements of Gender and Sexuality

Specializations: Gender Politics & Policy, Central America, Caribbean

The Center for Latin American Studies (<https://www.latam.ufl.edu>) at the University of Florida invites applicants who take an intersectional approach to conducting theoretically-driven, empirical research for a

tenure-track Assistant Professor of social movements of gender and sexuality in Latin America and/or the Caribbean. We expect the successful candidate to be active in their discipline(s), value methodological pluralism, and participate in the regular activities of the specializations in the Center, such as Race, Diaspora, Gender & Sexuality and Latin American Politics.

We will consider applications from candidates who use qualitative, quantitative, mixed, and/or participatory methodologies and whose research and teaching interests focus on gender, sexuality, and social movements. We encourage candidates to apply whose interests could be included in a broad definition of social movements—including but not limited to protests, grassroots organizing, civil society, art and culture, violent and non-violent resistance, and institutional politics. We also encourage candidates who study social movements across the political spectrum to apply. Areas of research and teaching may include but are not limited to race and racism, social class, decolonization, coloniality, intersectionality, Indigenous studies, reproductive rights, feminist and queer studies, legal studies, action research, and methodology.

Applicants must hold a Ph.D. in the social sciences or humanities by the start date of the position and demonstrate a strong knowledge of Latin America and/or the Caribbean, a record of conducting empirical research, and theoretical expertise on protest and social movements as it applies to issues of sexuality and gender in Latin America/the Caribbean. Preference will be given to candidates with collaborators based in Latin America and/or the Caribbean.

The successful candidate will teach two courses per semester at the graduate and undergraduate level, maintain an active research agenda, recruit and advise graduate students, and provide service to the Center, University, and their respective fields.

Qualifications: Applicants must show evidence of scholarly promise or accomplishment in relevant research areas, a commitment to teaching and student mentoring, and native or near-native proficiency in at least one non-English Latin American language.

Applicants must hold a Ph.D. at the time of appointment. Applications received by November 15 will receive fullest consideration, but the search committee will continue to review applications until the position is filled. Salary will be commensurate with qualifications. The anticipated start date is August 2023.

The writing sample can be published, in press, accepted for publication, a dissertation chapter, an unpublished manuscript, or a work in progress. Writing samples should adhere to the format and length of an article or chapter.

About the Center: The Center for Latin American Studies at the University of Florida is the longest running center dedicated to research, theory, and teaching about Latin America in the United States. It hosts an annual Bacardi Scholar program which invites a distinguished scholar of Latin American Studies to conduct a semester-long teaching and research residence. Additionally, the Center hosts an annual conference/workshop on an area of relevance to Latin American Studies that brings together scholars, graduate students, and those from the socio-political sector to contribute to the advancement of research and thought surrounding key issues impacting communities across Latin America and the Latin American Diaspora.

The Center is also home to a vibrant Masters in Latin American Studies (MALAS) program that attracts students from Latin America, the Caribbean, the United States, and across the globe. The MALAS

program currently hosts several specializations for our students to choose from to focus their area of studies. Finally, the Center's core and affiliate faculty, as well as its students, are supported by the UF Libraries' Latin American and Caribbean Collection (LACC) and the Smathers Library. The LACC holds a range of collections that attract scholars from around the world to the University of Florida campus, and it helps bolster teaching and research by offering immediate access to various archives, manuscripts, and texts.

About the University: Founded in 1853, the University of Florida (UF) is a public land-grant, sea-grant, and space-grant research university and one of the most academically diverse universities in the nation. U.S. News & World Report ranks UF 5th among public universities. Other national rankings, such as 2nd by Forbes and 7th by Kiplinger, are a result of UF's commitment to provide the highest quality education at the best value. UF is home to 16 colleges and more than 200 research, service, and education centers, as well as various bureaus and institutes. UF boasts more than 4,000 faculty members, 50,000 students and 415,000 living alumni. In 2021, faculty scholars generated more than \$950 million in research awards. In 2013, the Florida Legislature designated UF as a "preeminent" state university. UF is also an "emerging" Hispanic serving institute with more than 23% of the full-time student body identifying as Hispanic or Latinx.

About the Area: UF is located in Gainesville, a progressive college town in north central Florida that blends big-city cultural and athletic offerings with small-town friendliness and charm, along with excellent schools. Gainesville sits about halfway between the Atlantic Ocean and Gulf of Mexico, is often recognized as one of America's best college towns, and is easily accessible from three major metropolitan areas (Jacksonville, Orlando, and Tampa). The National Arbor Day Foundation has recognized Gainesville as a "Tree City USA" every year since 1982. Add the allure of Florida's famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11176

National Defense University

Rank: Academic Assistant

Apply online at <https://www.usajobs.gov/job/682257800>

Closing date - 11/01/2022

Salary - \$54,820 - \$58,998 per year

Summary

National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders who have the ability to operate and creatively think in an unpredictable and complex world.

This job is open to the public - All U.S. Citizens

Duties:

- Providing general academic program support to the college.
- Participates in the planning, development and execution of activities to facilitate the College's education, research, and outreach missions.
- The Academic Assistant will assist with institutional research and program evaluation, and provide assistance to faculty and students with learning technologies.
- Performs duties in support of related institutional research projects and outcome-based assessments.
- Supports course design and delivery tasks, assisting faculty members as required. Assists in the development of policies and processes to improve effectiveness of academic support.
- Assists with coordinating guest speakers held within the assigned departments by the College of International Security Affairs.
- Assist with coordination of in-processing/arrival and briefings for incoming students.
- Assists in the planning and execution of student travel.
- Performs other duties as assigned.

Requirements

Conditions of Employment

Must be a U.S. Citizen

Background or Security Investigation: This is a Non-Sensitive position which requires a background investigation.

Direct Deposit: All federal employees are required to have direct deposit

Males born after 12-31-59 must be registered or be exempt from Selective Service (see <http://www.ssa.gov/>)

Qualifications

To qualify for this position, you must:

Required Qualifications:

Experience relevant to planning and supporting academic focused events, conferences or workshops.

Minimum of 1-year experience in higher education or military education institutions providing administrative support to academic research, curriculum development, and organizational policies.

Ability to communicate orally and in writing with Core Course Directors, Faculty, internal and external customers.

Knowledge of college and administrative functions, practices and techniques relevant to delivery of academic programs.

Appropriate knowledge, training, or experience with computer applications used in higher education administration and delivery, such as Blackboard or other learning management systems.

Experience using Microsoft Office 365 Suite Programs such as Outlook, Word, Excel, PowerPoint, Access and other applicable software systems for academic support duties.

Ability to serve as liaison between students, faculty, collegiate leadership, or external organizations and/or experience interacting with mid- or high-level academic, government, or industry officials.

Desired Qualifications:

Possesses a bachelor's degree from a regionally accredited institution of higher education (or international equivalent) in education, public administration, educational technology, or other appropriate discipline.

Experience interacting with foreign cultures, senior military and government officials.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that

translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Degree Requirement: An earned associate's degree (a bachelor's degree preferred) from a regionally accredited institution of higher education (or international equivalent) in a discipline directly related to the college's curriculum and mission.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:

Application Deadline: 11/1/2022

Date Posted: 10/12/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11161

National Defense University

Rank: Business Support Specialist

Apply online at - <https://www.usajobs.gov/job/682317400>

Salary Range - \$61,947 - \$97,430 per year

Pay Scale & Grade - GS 9 - 11

Closing Date - 10/25/2022

Summary

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - All U.S. Citizens, Nationals who owe allegiance to the U.S.

Duties:

- Provides administrative support: tracks tasks/suspense dates, edits/processes correspondence, creates spreadsheets to track/analyze data, develops/maintains long-range calendars, records management, and prepares meeting materials and minutes.

- Provides personnel support: on/off boarding personnel, preparing/tracking personnel evaluations/training reports, timecards and attendance records, processing awards/decorations, training requests, processes IT accounts, and maintaining rosters.

- Provides logistics support: coordinates global travel, makes air/ground transportation and lodging arrangements, prepares trip books/itineraries, processes travel orders/vouchers, prepares/submits country clearances, and passport/visa requirements.

- Provides events and knowledge management support:

- Plans/coordinates/executes events/engagements with senior executives, creates/processes invites/thank you letters, and creates/manages knowledge management tools, websites, and social media platforms.

- Provides supply support: collects requirements, submits/tracks requisitions for and maintains office supplies/course materials, tracks inventory, maintains stock in classrooms and office areas, labels/maintains mailboxes, delivers supplies and mail.

- Other duties as assigned.

Requirements

Conditions of Employment

U.S. Citizenship or National
Suitable for Federal Employment
Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Must have or obtain and maintain a Secret security clearance.

Qualifications

Specialized Experience

For the GS-09: You must have one year of specialized experience equivalent to at least the next lower grade GS-07. Specialized experience must be documented in your resume. Specialized Experience is defined as: Experience that has provided the applicant with the specific skills and knowledge of theory and principles of management and organization, including 1) domestic and international travel processing; 2) point of contact and provides advice to high level faculty/staff/students of administrative policies; 3) prepare standardized documents, academic publications, policy directives memos and etc; 4) develop and maintain long-range master calendars; 5) paper and electronic file/record management; 6) coordinate personnel actions; 7) attendance and timecard management. 8) create and maintain websites and update and maintain social media platforms.

For the GS-11: You must have one year of specialized experience equivalent to at least the next lower grade GS-09. Specialized experience includes experience coordinating, monitoring, managing, and advising on the administrative and human resource functions and activities for an organization; providing authoritative procedural guidance to senior leadership and staff; identifying current and forecasted office manpower requirements based on current and historical data; and conducting comprehensive studies to determine new methods, procedures, equipment, and or technology to enhance the administrative efficiency, effectiveness, and economy of operation.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Substitution of Education for Specialized Experience

For the GS-09: Two full years of progressively higher level graduate education leading to a Master's or equivalent graduate degree may be substituted to meet the specialized experience requirement. If you are using education to substitute for the specialized experience, you must submit transcripts at the time you apply.

For the GS-11: Three full years of progressively higher-level graduate education leading to a Ph.D. or equivalent doctoral degree may be substituted to meet the specialized experience requirement. If you are using education to substitute for the specialized experience, you must submit transcripts at the time you apply.

Combinations of successfully completed graduate level education and experience may be used to meet total experience requirements. To be creditable, education must have been obtained in an accredited

college or university recognized by the U.S. Department of Education (<http://www2.ed.gov/admins/finaid/accred/index.html>).

Start Date:

Application Deadline: 10/25/2022

Date Posted: 10/12/2022

Salary: \$90,000 - \$99,999

eJobs ID: 11162

National Defense University

Rank: Institutional Research, Assessment & Accreditation Assistant/Associate

Apply online at <https://www.usajobs.gov/job/682306800>

Salary

\$50,643 - \$84,062 per year

Pay scale & grade

AD 1 - 2

Summary

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - All U.S. Citizens

Duties:

- Summarize and present complex statistical data and results, appropriate to audience and purpose.
- Design and administer student and faculty surveys, and present results, appropriate to audience and purpose.
- Summarize and present direct assessment data and results, appropriate to audience and purpose.
- Assist with the management of assessment functions within learning management tools such as Blackboard and Watermark Tk20.
- Manage institutional data by ensuring completeness of data and validating data quality.
- Utilize NDU technology systems for information management, data collection, data analysis and data visualization.
- Maintain currency in and consistently implement best practices in institutional research.
- Interpret data trends and other statistical results and consult with stakeholders on appropriate response.
- Provide technical and analytical guidance to others, including institutional research staff, faculty and leadership.

Requirements

Conditions of Employment

Must be a U.S. Citizen

Obtain and maintain Secret security clearance.

Qualifications

To qualify for this position, you must:

Bachelor's degree from a regionally accredited institution in a relevant discipline required. Master's degree from a regionally accredited institution in educational methodology, information systems, applied statistics or appropriate related discipline preferred.

Experience in institutional research, assessment, and accreditation in a higher education environment.

Ability to perform statistical and/or quantitative analyses.

Experience applying education theory, assessment practices and institutional research practices.

Ability to fulfill institutional reporting requirements using appropriate data and complying with all timelines and reporting specifications.

Experience designing and administering surveys in an academic environment.

Record of independent analytic writing, research and engagement

Knowledge of accreditation standards, practices and procedures.

Experience using information systems to collect, extract and analyze data for institutional research and assessment.

Strong analytical, written and verbal communication skills

Strong collaborative and interpersonal skills with demonstrated ability to work effectively with all levels of staff, faculty, and senior administration.

DESIRED QUALIFICATIONS:

Training or education directly related to institutional research and/or assessment in higher education

Professional experience with significant responsibility and independent work in institutional research, assessment and/or accreditation in higher education.

Demonstrated creative approaches to data visualization or presentation

Knowledge of JPME educational standards, programs, curricula and outcomes.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education Requirement:

Assistant I: The entry level position requires a Bachelor's degree from a regionally accredited institution in a relevant discipline. The following aptitudes and skills are also required: proficiency with data analysis tools such as Microsoft Excel, basic statistical/quantitative skills, attention to detail, effective time management, and an aptitude for collegiality and collaboration.

Assistant II: A Bachelor's degree from a regionally accredited institution in a relevant discipline and 2 years of institutional research, assessment and accreditation experience in higher education are required. The following aptitudes and skills are also required: proficiency with advanced data analytic techniques in Microsoft Excel or other tool, experience with relational databases, intermediate statistical knowledge and skills, attention to detail, effective time management, and an aptitude for collegiality and collaboration.

Associate I: A Bachelor's degree from a regionally accredited institution in a relevant discipline is required, a Master's degree from a regionally accredited institution in a relevant discipline is preferred. Seven (7) years of institutional research, assessment and accreditation experience in higher education are required; a Master's degree in a relevant discipline may substitute for 2 years of work experience. The following aptitudes and skills are also required: proficiency with advanced data analytic techniques; experience with relational databases; advanced

statistical knowledge and skills; use of information systems to collect, extract and analyze data for institutional research and assessment; strong foundation in higher education assessment practices; and an aptitude for collegiality, collaboration, and data consultation.

Associate II: A Master's degree from a regionally accredited institution in educational methodology, information systems, applied statistics or appropriate related discipline and 8 years of institutional research, assessment and accreditation experience in higher education are required. The following aptitudes and skills are also required: proficiency with advanced data analytic techniques; experience with relational databases; advanced statistical knowledge and skills; use of information systems to collect, extract and analyze data for institutional research and assessment; strong foundation in higher education assessment and accreditation practices; and an aptitude for collegiality, collaboration, and data consultation.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:

Application Deadline: 10/25/2022

Date Posted: 10/12/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11172

National Defense University

Rank: Resources Program Manager

Apply online at <https://www.usajobs.gov/job/682263500>

Salary

\$106,823 - \$110,384 per year

Pay scale & grade

GS 13

Summary

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This position is open to the public - All U.S. Citizens or National

Duties:

- Serve as the subject matter expert and advisor to the Director of Resource Management and senior leaders.
- Advise from a financial point of view and serves as the technical expert on the financial aspects of all matters.
- Formulates, develops instructions, calls for estimates, and preparation of estimates, reviewing and consolidating those estimates.
- Execute day to day operations for the classification and other recording of financial transactions.
- Supervise a small team of resources support employees.

Requirements

Conditions of Employment

U.S. Citizenship or National

Suitable for Federal Employment

Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Qualifications

One year of specialized experience equivalent in level of difficulty and responsibility to that of the next lower grade GS-12 within the federal service, which demonstrates the ability to perform the duties of the position, is required.

Specialized experience includes serving as a subject matter expert and advisor providing technical advice, guidance, and assistance required for the development and execution of a sound financial management program; advising from a financial point of view and serving as a technical expert on the financial aspects of all matters; executing day to day operations for the classification and other recording of financial transactions; and supervising a small team of resource support employees.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education is not substitutable for specialized experience for this grade level.

Start Date:

Application Deadline: 10/25/2022

Date Posted: 10/12/2022

Salary: \$100,000 - \$109,999

eJobs ID: 11174

New York University

Rank: Assistant Professor of Gender and Sexuality

The Gallatin School of Individualized Study at New York University (NYU) invites applications for the tenure-track, position of Assistant Professor with a focus on Trans Studies/Queer Studies to commence September 1, 2023.

We are especially interested in interdisciplinary scholars whose research agenda engages transnational, global or comparative geographical and/or temporal frames. We welcome applicants working in the humanities, social sciences or the arts. The candidate must be eager to teach both specialized courses in Trans Studies and general courses that encourage students to engage with gender, sexuality, queer, feminist and trans theories as these intersect with any interdisciplinary concentration.

The teaching load for this position is four courses per year (two in the fall and two in the spring). Additionally, faculty carry an advising load up to 20-25 students. Successful applicants will have evidence of an ongoing research program, evidence of teaching effectiveness, and evidence of a commitment to increasing diversity and fostering inclusion in academia.

Founded in 1972, NYU Gallatin is a liberal arts college of 1,600 undergraduate students and 160 graduate students that are part of

New York University. Its innovative B.A. and M.A. programs in individualized study encourage students to develop an integrated, interdisciplinary program of study that combines courses taken in the various schools of NYU with independent studies, internships, and Gallatin's own interdisciplinary seminars, writing courses and arts workshops. The School emphasizes excellent teaching, top level faculty research, intensive student advising and mentoring, and a unique combination of program flexibility and academic rigor. To learn more about the Gallatin School, please visit our website at gallatin.nyu.edu.

Qualifications: A PhD in hand by the time of appointment is required; demonstrated excellence in teaching at the college or university level; and a strong record of research and writing.

Applicants are asked to submit a letter of application, curriculum vitae, a writing sample and the contact information for three academic references. Letters of application should also include the names of two potential courses candidates may teach.

All application materials must be submitted electronically. To apply, please visit: apply.interfolio.com/114559

Review of applications will begin on November 4, 2022, and will continue until the position is filled.

For questions, please contact Gallatin Human Resources at gallatin.hr@nyu.edu.

Start Date: Fall 2023

Application Deadline: 11/4/2022

Date Posted: 10/12/2022

Salary: Negotiable

eJobs ID: 11163

School of International and Public Affairs, SIPA, Columbia University

Rank: Professor of Professional Practice

Specializations: International Security, Conflict Processes, Defense

The School of International and Public Affairs at Columbia University in the City of New York invites applications from practitioner scholars for a full-time appointment for up to three years with the possibility of renewal, for a Professor of Professional Practice position.

The successful candidate will possess both academic experience and a minimum of 10 years' experience in a government, non-profit, or multilateral organization, dealing with issues related to diplomacy, conflict resolution, international organizations, and/ or peacemaking and peace keeping. The successful candidate will contribute to teaching and intellectual leadership in the SIPA conflict resolution curriculum at the master's level and engage with other SIPA and Columbia faculty to address one or more of the following global policy challenges: democratic resilience; technology and innovation; geopolitics; inequality and redistribution; climate and sustainable development.

The position is at the rank of Professor of Professional Practice and will begin July 1, 2023.

Qualifications

Master's degree, or equivalent, and appropriate professional experience required. Ph.D. preferred. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

Application Instructions

Applicants should upload a cover letter, curriculum vitae, teaching statement, statement of current and future plans, a writing sample, and list of references (3).

Please visit our online application site at: <http://apply.interfolio.com/115493> for further information about this position and to submit your application.

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11160

Texas A&M University

Rank: Tenure-Track, Assistant Professor in Economics

Subfield(s): Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master's program in International Affairs on a standard 2-2 load.

Additional information about the Bush School and the Department of International Affairs is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant's Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11159

Vanderbilt University

Rank: Center for Effective Lawmaking Postdoctoral Fellow

The Department of Political Science at Vanderbilt University invites applications for a postdoctoral research position. In addition to carrying out his or her own research, the appointee will collaborate with a Vanderbilt Political Science faculty member, Alan Wiseman, on research related to the Center for Effective Lawmaking. Strong quantitative, communication, and project management skills are required. Applications are welcome from scholars who have received their doctoral degrees within the three years prior to the start of the fellowship, or who will complete their Ph.D. by August 1, 2023. This position involves a year of supported research at Vanderbilt University starting August 16, 2023. There is no teaching requirement associated with the appointment. Successful candidates will be given a competitive salary, health care benefits, computing resources, and a research fund. Minorities, women, individuals with disabilities, and members of other underrepresented groups, in particular, are encouraged to apply. Vanderbilt is an Equal Opportunity/Affirmative Action employer.

Candidates should submit a vita, a cover letter, and a two-page proposal for how you would like to contribute to the Center for Effective Lawmaking while serving as a postdoctoral fellow. Please review www.thelawmakers.org for more information about the Center. A graduate school transcript, a writing sample, three letters of reference, and a diversity statement (highlighting the candidate's commitment and potential contributions to a diverse and inclusive environment) are also required. Applicants should submit materials electronically through Interfolio using this link: <http://apply.interfolio.com/115498>. Applications will be considered on a rolling basis, but priority will be given to those received before November 1, 2022.

Start Date:

Date Posted: 10/12/2022

Salary: Competitive

eJobs ID: 11170

Bryn Mawr College

Rank: Assistant Professor

The Program in International Studies at Bryn Mawr College, an interdisciplinary collaboration among faculty across the Social Sciences, Humanities and Sciences, invites applications for a full-time, tenure-track Assistant Professor position in International Development, broadly conceived, to begin August 1, 2023. The academic discipline of the applicant is open, but candidates with expertise in international social justice, humanitarianism, or human rights advocacy are strongly encouraged to apply. Close consideration will be

given to applicants who are returning to the academy from field experience in international organizations and to applicants who have developed comparable programs at other institutions. Candidates must have completed all Ph.D. requirements by the start date while demonstrating evidence of an established research program and a commitment to undergraduate teaching.

The successful candidate will teach core courses within the International Studies major as well as develop additional core and elective courses within their own area of expertise, and will be expected to be part of developing and teaching a diverse and inclusive undergraduate curriculum that includes interdisciplinary programs and other college-wide initiatives such as the 360 Program and the Emily Balch Seminars.

To apply for this position, candidates must submit a cover letter, curriculum vitae, statement of teaching philosophy, research statement, and a statement of demonstrated commitment to diversity and inclusion to the Program in International Studies Search Committee via Interfolio at: <http://apply.interfolio.com/108997>. In addition, candidates should arrange for three letters of recommendation to be submitted via Interfolio to the International Studies Program Search Committee. Applications received by November 15, 2022 will receive full consideration.

The College will be as flexible as possible in determining the nature of any interviews or meetings (virtual/remote and/or in-person interaction) that are conducted for this search.

Start Date: Fall 2023

Application Deadline: 11/30/2022

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11152

Princeton University

Rank: Research Data Analyst, Arab Barometer

Subfield(s): Comparative Politics, Methodology, Other

Housed at Princeton University, the Arab Barometer is a nonpartisan research network that provides insight into the social, political, and economic attitudes and values of citizens across the Middle East and North Africa (MENA). We have been conducting high quality and reliable public opinion surveys since 2006, making us the longest-standing and the largest repository of publicly available data on the views of citizens in the region.

The Research Data Analyst for the Arab Barometer reports to the Senior Research Specialist. The Data Analyst assists with the maintenance and development of scripts in, but not restricted to, ODK, R, and Stata related to collecting and processing Arab Barometer data. During the data collection phase, this includes programming the questionnaire, validating the programming, quality control checks on data, data cleaning, and management of Arab Barometer survey data. The position also assists in data analysis for research projects including modeling, diagnostics, and graphic visualization for reports, articles and other publications.

Arab Barometer is a close-knit team and the Data Analyst will be working directly with the project director, research associates, and communication associates. Outside of the team, the Data Analyst must also work with Princeton graduate and undergraduate students, and research colleagues in the U.S. and the Middle East and North Africa.

This is a one-year term position with possibility of renewal. This position is based in the Arab Barometer's Washington, DC office.

Responsibilities

Graph creation: This includes the creation of standard graphs, special request graphs, and developing functions that help create graphs for the Arab Barometer's custom R package.

Data cleaning and management: This includes evaluating data validity with Arab Barometer software, identifying miscodings, and assist with labeling.

Preparing surveys: This includes researching feasibility of survey software, quickly learn the basics of programming questionnaires, and create/test sample surveys.

Research assistance: This includes reading research papers on survey methods and Natural Language Processing (NLP), identifying the source of problems in code and suggesting solutions, developing and testing programs to help Arab Barometer run more efficiently.

Applicants must apply online at <https://research-princeton.icims.com/jobs/15768/research-data-analyst/job?hub=15>.

Qualifications

Essential Qualifications:

Bachelor's degree; 3+ years of related experience

Comfortable with the programming language R, especially summarizing data and creating graphs

Ability to clearly and succinctly communicate data results

Ability to learn new skills quickly

Ability to think creatively to solve problems

Preferred Qualifications:

Familiarity with STATA

Familiarity with python

Familiarity with LaTeX

Familiarity with Arabic

Knowledge of MENA countries and regional dynamics

Familiarity with survey programming software, such as ODK, SurveyToGo, etc.

Familiarity with Natural Language Processing

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11151

Syracuse University

Rank: Associate/Full Professor - Communications and Social Difference/Social Justice

Associate/Full Professor - Communications and Social Difference/Social Justice JOB#076682

The Communications Department at Syracuse University's S.I. Newhouse School of Public Communications seeks a multidisciplinary scholar who has significant, established track record of published research, extramural grant acquisition, and thought leadership in the area of Media and Diversity Issues, broadly defined, for a full-time, tenured position at the associate or full professor rank beginning August 21, 2023.

This recruitment is part of an ambitious Invest Syracuse Cluster Hire Initiative in the broad area of Social Difference/Social Justice. As an

integral part of this investment, Syracuse University will recruit multiple candidates for faculty positions across departments for this cluster. Faculty hired into these positions will build on our existing strengths in the focus area and will participate in an organized research cluster that spans multiple departments in the Newhouse School, the College of Arts and Sciences, the Maxwell School of Citizenship and Public Affairs, and the Law School.

The COM Department is seeking a professor whose research in the area of media and diversity complements the Newhouse School's existing strengths, and who will be a positive addition to the cluster described above. The successful candidate will also be expected to teach undergraduate and/or graduate courses such as "Race, Gender and the Media," as well as develop innovative courses on media and diversity that may include race, ethnicity, gender, age, disability, sexuality, gender identity, religion as well as other individual identifications as key concepts. A Ph.D. is required. The successful candidate should also have a track record of collegial collaboration as well as mentorship of master's and doctoral students.

Applications will be reviewed as they arrive, with a priority submission deadline and full consideration given to those received in full by November 11, 2022. The search will continue until this position is filled.

Applications should include the following:

- Cover letter, emphasizing prior university teaching experience or identify the ways in which professional experience will translate into the classroom
- Resume/Curriculum Vitae
- Three Statements addressing each of the following:
 - TEACHING: The Newhouse School prides itself on the high quality of education it provides. Please submit a statement describing your philosophy of teaching and learning.
 - DIVERSITY AND INCLUSION: The Newhouse School seeks candidates who have the communication skills and cross-cultural abilities to maximize their effectiveness with diverse groups of students, colleagues, and community members. Please describe how your past experience has prepared you to contribute to the School's commitment to diversity and inclusion in higher education.
 - RESEARCH/CREATIVE ACTIVITY: The Newhouse School prides itself on being inclusive of scholarly research, such as peer-reviewed journal articles, grant procurement, conference presentations and book development and creative activity such as exhibitions, juried-selections, works of art, video, audio, and trade/professional focused articles. Please describe how your experience will help you contribute to the University and School's commitment to research and creative initiatives.
- List of three references with knowledge of your work, with complete contact information

For full description and online application instructions, go to <https://www.sujobopps.com/postings/95939>.

Syracuse University is an equal-opportunity, affirmative-action institution.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11150

Andlinger Center, Princeton University

Rank: Assistant, Associate, and Full Professor Sustainable energy and technology policy

Princeton University invites applications for a faculty position at the assistant, associate, or full professor rank in the field of sustainable energy, engineering, and technology policy in the Andlinger Center for Energy and the Environment (acee.princeton.edu). We invite candidates from all relevant disciplines in engineering and the natural, physical and social sciences to apply. We seek creative and enthusiastic candidates with the background and skills to build upon and complement our existing departmental strengths, and those who can bridge disciplines and span research initiatives.

We are specifically interested in candidates with a strong track record and expertise in energy economics, energy finance, decision and behavioral sciences, or law related to energy technology and the environment. Particular research areas of interest include issues of policy and technology adoption related to energy transitions, greenhouse gas emissions control, urban infrastructure and resilience, and coastal adaptation.

Applicants must hold a Ph.D. and have a demonstrated record of excellence and, for senior positions, leadership in research. The successful candidate will be jointly appointed between the Andlinger Center and an academic department aligned with the candidate's expertise.

Of particular interest are qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of our academic community. We strongly encourage applications from individuals who identify as members of groups that are underrepresented in science and engineering.

Complete applications, including cover letter, curriculum vitae, and succinct descriptions of teaching and research interests should be submitted online to <https://www.princeton.edu/acad-positions/position/27062>. Applicants will also be required to submit names and contact information for three references. Candidates are encouraged to apply before November 1, 2022.

Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. This position is subject to the University's background check policy.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/10/2022

Salary: Competitive

eJobs ID: 11145

College of Charleston

Rank: Assistant Professor

Specializations: African American Politics, Gender Politics & Policy, Lesbian & Gay Studies

The African American Studies Program at the College of Charleston invites applications for a tenure-track Assistant Professor position, beginning August 16, 2023. Research and teaching interests should include one or more of the following subfields: Black political theory, the Black intellectual tradition,

Black queer studies, Black feminist theory, the Black radical tradition, or post-colonial theory. The ideal candidate will hold a Ph.D. in African American Studies or in a discipline of the humanities or social sciences but must have expertise in the African American Studies and take a multi-interdisciplinary

approach to their research and teaching. Additionally, the candidate must have a record of effective teaching and an active research agenda. The teaching load will be 3/3. The candidate should be able to teach Introduction to African American Studies and upper-level courses in African American Studies, including the Capstone in African American Studies. Ph.D. must be conferred by the starting date for the appointment.

The College of Charleston is a public, liberal arts and sciences institution with approximately 10,000 undergraduate students and 1,000 graduate students. The African American Studies Program benefits its unique location and the history of the Lowcountry region for African descended people. Working with key institutional partnerships, including the Avery Research Center for African American History and Culture, the program in the Carolina Lowcountry and Atlantic World (CLAW), and the newly established Center for the Study of Slavery in Charleston (CSSC) as well as 24 affiliated faculty, the program offers a successful major and minor in African American Studies. It is housed in the School of Languages, Cultures, and World Affairs and embraces the African Diaspora within its global outlook.

The College is in historic downtown Charleston in a coastal metropolitan area of 750,000. Additional information about the institution and the surrounding area is available at <https://www.cofc.edu/>. The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group based on gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability.

Applicants should apply online at <https://jobs.cofc.edu/postings/12838>.

Please submit a cover letter, a curriculum vita, teaching philosophy, graduate transcripts, sample syllabi (Introduction to African American Studies; upper-division course) [listed as other document in application], chapter/article-length writing sample, and three academic references. For full consideration, applications should be received by November 15, 2022. Review of applications will begin following the deadline. Candidates will be invited for preliminary interviews via Zoom. Finalists will be invited for campus visits, pending travel approval.

Questions about the search can be directed to the Director of African American Studies/Search Committee Chair, Anthony D. Greene: greenead@cofc.edu or 843-953-0675.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 10/10/2022

Salary: Competitive

eJobs ID: 11146

University of Pittsburgh

Rank: Teaching Assistant Professor and Academic Adviser – Global Studies

Teaching Assistant Professor and Academic Adviser – Global Studies

The Department of Political Science at the University of Pittsburgh invites applications for one full-time Teaching Assistant Professor (non-tenured; Appointment Stream). The appointment requires a strong commitment to excellence in teaching and prior teaching experience. The successful candidate is expected to serve as one of three

undergraduate major advisors for the department and to teach four undergraduate courses per year, including one Introduction to Global Studies, which the Department offers in close coordination with Pitt's Global Studies Center. Additional teaching will depend on the interests of the successful candidate (e.g., in political theory, comparative politics, or international relations), and we are especially interested in candidates who can help us to complement and diversify our existing course offerings.

In addition, the successful candidate will be responsible for supporting Departmental curriculum and programming, outside-the-classroom learning, etc. The starting date for the position is September 1, 2023. Minimum qualifications for the position are a Ph.D. in Political Science or a related field and ability to teach the Introduction to Global Studies course (note: this is not an Introduction to IR or to Comparative Politics, both of which are also offered in the department; it is an introduction to Global Studies as a field or approach). Successful candidates are expected to engage in teaching and service that contributes to the department's mission.

Applications should include a cover letter, curriculum vitae, teaching portfolio (statement of philosophy, list of courses, sample syllabi and materials, etc), writing sample(s), teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity and inclusion, and three letters of reference. References should send their letters directly to psjobs@pitt.edu.

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=22008070&tz=GMT-04%3A00&tzname=America%2FNew_York

In order to ensure full consideration, applications must be received by January 6, 2023, and the review of applications will continue until the position is filled. The Political Science Department telephone number is (412) 648-7290; the contact e-mail address is wynn2@pitt.edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2022

Application Deadline: 1/6/2023

Date Posted: 10/10/2022

Salary: Competitive

eJobs ID: 11143

U.S. Army War College

Rank: Assistant Professor of American History

United States Army War College

Assistant Professor of American History

Salary range: \$82,406 – \$106,928

Objective:

The United States Army War College is accepting applications for an Assistant Professor of American History in the Department of National Security and Strategy to begin in the summer of 2023.

Position Description:

The person selected for this position will have a leading role in planning, administering, and teaching core courses on American foreign policy as well as other core and elective courses of the resident education program and associated programs. They will serve as a faculty instructor for one seminar, advise students, and serve as project advisor for student research projects. They will also engage in cutting-edge scholarship that advances knowledge in fields relevant to the curriculum, and engage in service in support of USAWC missions. Other duties may include teaching regional studies courses and/or supporting the development and execution of specialized programs in policy, strategy, and outreach. Finally, the applicant must be able to obtain and maintain a security clearance from the US government.

The Army War College seeks applicants who would find fulfillment teaching and researching in an environment that intentionally blends scholarly achievement with policy application. It relies on a collaborative and inter-disciplinary teaching environment that emphasizes student engagement. As one of the nation's premiere institutions for military education, it is a dynamic workplace that mixes academic excellence with practitioner experience to prepare senior level officers and civilians for roles in strategy- and policy-making over the rest of their careers. This importance of the mission, and direct impact that faculty instruction has on national security processes, fosters a culture of mutual respect and collegiality across the department and school. Faculty who are interested in translating their academic expertise into policy debates are encouraged to do so.

This is a fulltime, long-term, civilian faculty position. Initial appointment may be for up to 4 years; the first two years may be a trial period. Appointments may be renewed subject to job performance and availability of funds; reappointments at USAWC are the norm and the position should be considered equivalent to tenure-track. Academic rank and compensation of initial appointment will be offered commensurate with the applicant's level of experience and qualifications. We are prepared to offer a salary-and-benefits package designed to attract highly talented applicants.

For additional questions about the position, Department of National Security and Strategy, and/or the Army War College, please contact:

Carrie A. Lee
Chair, Department of National Security and Strategy
US Army War College
carrie.lee@armywarcollege.edu
(717) 245-3294

Qualifications:

In order to qualify, you must meet the education and/or experience requirements described below, also known as Knowledge, Skills, and Abilities (KSAs). Your curriculum vitae or résumé must clearly describe your relevant experience, and cover letters are encouraged to directly address the required KSAs, as they will be used by the search committee appointed to identify the best-qualified candidates.

1. Must have master's degree (required) in history, national security studies, international relations, government, political science, or related field. PhD or terminal degree strongly preferred. Doctoral students who expect to complete their Ph.D. prior to July 2023 are eligible and encouraged to apply.

2. Ability to prepare, teach, and lecture on subjects related American foreign policy, grand strategy, and national security decision-making. An established record of superlative teaching at the undergraduate,

graduate, and/or Senior Service College level, and experience in seminar-style instruction, is preferred.

3. Record of scholarly research and publication—or evidence of great potential for such research and publication—in areas relevant to the curriculum, to include national security policy and strategy, international relations, political science, history, political economy, regional studies, and the strategic use of military force (e.g., assurance, deterrence, coercion, and compellence). Expertise on American foreign policy and/or statecraft is preferred.

4. A record of successful service to the profession and/or engagement with policy debates, including membership in and service to professional (regional, historical, political) scholarly societies, public history initiatives, or military and defense organizations. A record of successful non-governmental work of a similar nature and scope, such as with a think tank, development organization, media organization, or international organization may also be considered service.

Application: To apply for this position, you must provide a complete application package via USAJobs at <https://www.usajobs.gov/job/679626100>. Applications must be postmarked or e-dated by the closing date of this job announcement.

Start Date:

Date Posted: 10/5/2022

Salary: Competitive

eJobs ID: 11120

U.S. Army War College

Rank: Professor of National Security (Open Rank)

United States Army War College
Professor of National Security (Open Rank)
Salary range: \$82,406 – \$167,918

Objective:

The United States Army War College is accepting applications in an open rank search for a Professor of National Security in the Department of National Security and Strategy to begin in the summer of 2023.

Position Description:

The person selected for this position will have a leading role in planning, administering, and teaching core courses on American foreign policy as well as other core and elective courses of the resident education program and associated programs. They will serve as a faculty instructor for one seminar, advise students, and serve as project advisor for student research projects. They will also engage in cutting-edge scholarship that advances knowledge in fields relevant to the curriculum, and engage in service in support of USAWC missions. Other duties may include teaching regional studies courses and/or supporting the development and execution of specialized programs in policy, strategy, and outreach. Finally, the applicant must be able to obtain and maintain a security clearance from the US government.

The Army War College seeks applicants who would find fulfillment teaching and researching in an environment that intentionally blends scholarly achievement with policy application. It relies on a collaborative and inter-disciplinary teaching environment that emphasizes student engagement. As one of the nation's premiere institutions for

military education, the Army War College is a dynamic workplace that mixes academic excellence with practitioner experience to prepare senior level officers and civilians for roles in strategy- and policy-making over the rest of their careers. This importance of the mission, and direct impact that faculty instruction has on national security processes, fosters a culture of mutual respect and collegiality across the department and school. Faculty who are interested in translating their academic expertise into policy debates are encouraged to do so.

This is a fulltime, long-term, civilian faculty position. Initial appointment may be for up to 4 years; the first two years may be a trial period. Appointments may be renewed subject to job performance and availability of funds; reappointments at USAWC are the norm and the position should be considered equivalent to tenure-track. Academic rank and compensation of initial appointment will be offered commensurate with the applicant's level of experience and qualifications. We are prepared to offer a salary-and-benefits package designed to attract highly talented applicants.

For additional questions about the position, Department of National Security and Strategy, and/or the Army War College, please contact:

Carrie A. Lee
Chair, Department of National Security and Strategy
US Army War College
carrie.lee@armywarcollege.edu
(717) 245-3294

Qualifications:

In order to qualify, you must meet the education and/or experience requirements described below, also known as Knowledge, Skills, and Abilities (KSAs). Your curriculum vitae or résumé must clearly describe your relevant experience, and cover letters are encouraged to directly address the required KSAs, as they will be used by the search committee appointed to identify the best-qualified candidates.

1. Must have master's degree (required) in national security studies, international relations, government, political science, history, or related field. PhD or terminal degree strongly preferred. Doctoral students who expect to complete their Ph.D. prior to July 2023 are eligible and encouraged to apply.
2. Ability to prepare, teach, and lecture on subjects related American foreign policy, grand strategy, and national security decision-making. An established record of superlative teaching at the undergraduate, graduate, and/or Senior Service College level, and experience in seminar-style instruction, is preferred.
3. Record of scholarly research and publication—or evidence of great potential for such research and publication—in areas relevant to the curriculum, to include national security policy and strategy, international relations, political science, history, political economy, regional studies, and the strategic use of military force (e.g., assurance, deterrence, coercion, and compellence). Expertise on American foreign policy and/or statecraft is preferred.
4. A record of successful service to the profession and/or engagement with policy debates, including membership in and service to professional (regional, historical, political) scholarly societies, public history initiatives, or military and defense organizations. A record of successful non-governmental work of a similar nature and scope, such as with a think tank, development organization, media organization, or international organization may also be considered service.

Application: To apply for this position, you must provide a complete application package via USAJobs at <https://www.usajobs.gov/job/679627700>. Applications must be postmarked or e-dated by the closing date of this job announcement.

Start Date: Spring 2023
Date Posted: 10/5/2022
Salary: Competitive
eJobs ID: 11121

University of Michigan

Rank: Emerging Democracies Postdoctoral Fellow

Fellowship period: September 2023 - August 2025
Application deadline: January 15, 2023

The Weiser Center for Emerging Democracies (WCED) at the University of Michigan invites scholars who have received their Ph.D. since 2021 to apply for the WCED Postdoctoral Fellowship. This two-year fellowship supports multidisciplinary research on the broad historical, political, economic, and societal conditions under which democracy and autocracy either emerge and endure or falter and fail.

Three positions are available for the 2023-25 fellowship. WCED Postdoctoral Fellows are expected to focus on their own research, participate in occasional WCED workshops and events, and present at least one public lecture during their two-year fellowship, while in full-time residence at the University of Michigan, Ann Arbor. A teaching opportunity may be possible during the second year of the fellowship, if desired.

We welcome applicants from all disciplines, though the majority of past applicants and Fellows have come from political science, sociology, and history. Fellows must have successfully defended and filed their dissertation before beginning the fellowship. Eligibility is restricted to those who have received their Ph.D. after January 1, 2021.

Fellowships carry an annual salary of \$55,000 and up to \$7,000 in research funds during the post-doctoral appointment. Fellowship recipients will be eligible for U-M health, dental, and life insurance options (beginning September 1, 2023 through August 31, 2025). Fellows have full access to U-M library resources.

Candidates will be required to submit:

- A two-page research plan that outlines the research project and how the fellow will spend his/her time during the fellowship year.
- Curriculum Vitae.
- A scholarly writing sample, such as a dissertation chapter, conference paper, or journal article.
- Two letters of recommendation.

Fellowship applications must be received by January 15, 2023, 11:59 pm EST. Applicants will be notified in March 2023.

Application link available at <https://www.ii.umich.edu/wced/postdoctoral-fellows.html>.

Start Date: Fall 2023
Application Deadline: 1/15/2023
Date Posted: 10/5/2022
Salary: \$50,000 - \$59,999
eJobs ID: 11122

St. John Fisher University**Rank: Assistant Professor of Legal Studies****Specializations:** Constitutional Law & Theory, Civil Rights & Liberties, Criminal Justice

St. John Fisher University, an independent, liberal arts institution in the Catholic tradition located in Rochester, New York, seeks nominations and applications for a tenure-track assistant professor of Political Science with an emphasis in Legal Studies. To begin fall 2023.

The successful candidate will contribute to our legal studies program by offering courses in the field of law and politics. The ability to offer classes in legal theory, legal procedures, and in US or comparative public law are particularly welcome. The teaching load for this position is 3-3. The candidate must demonstrate the potential for superb teaching, excellence in scholarship, and a commitment to mentoring students. The person hired must possess their Ph.D. by August 2023. Candidates with prior teaching experience and PhDs with a J.D. degree are particularly encouraged to apply.

Applicants are encouraged to visit our web page to get more information about the requirements and coursework in Legal Studies. <https://www.sjf.edu/major-minors/legal-studies/>

Founded in 1948, St. John Fisher University is ranked among the top colleges and universities in the northeast and has a rich history of academic excellence and an outstanding reputation for its commitment to a student-centered, personalized educational environment. The educational philosophy of the founding Basilian Fathers—Teach me goodness, discipline, and knowledge—reflects Fisher's traditions and values today, and the campus prepares individuals for lives of intellectual, professional, and civic integrity and where diversity and service to others are valued and practiced, www.sjf.edu.

The School of Arts and Sciences at St John Fisher University serves all undergraduate students through 33 programs, the Core general education curriculum, and pre-professional requirements. The School provides all the liberal arts offerings required for baccalaureate degrees, thus providing critical skills and perspectives across a wide range of disciplines.

The new faculty will arrive at an exciting time in our University's history. Our Legal Studies program is one of the fastest growing programs in the School of Arts and Sciences. Our student-focused faculty promote active and applied learning. We pride ourselves on the strength of our relationships with program alumni and our undergraduate internship and field experiences.

Required qualifications:

- PhD or ABD in Political Science or Legal Studies with expected completion by August 2023.
- Additional JD degree not necessary but welcome
- Ability to teach a wide range of courses at the undergraduate level.
- Demonstrated ability to be an excellent teacher.
- Commitment to a consistent, high-quality scholarly agenda.
- Commitment to mentoring and advising students.
- Commitment to contributing to a climate of equity and inclusion.
- Commitment to service.
- Commitment to community engagement.
- Excellent communication skills.

Applicants must be legally authorized to work in the US and be available to start teaching in fall 2023.

To apply, please submit a cover letter, CV (including the contact information for three references), and Statement of Teaching Philosophy by using the St John Fisher University Human Resources portal at <https://jobs.sjfc.edu/postings/2760>

Start Date: Fall 2023**Application Deadline:** 12/1/2022**Date Posted:** 10/4/2022**Salary:** Competitive**eJobs ID:** 11113**University of California, Riverside****Rank: Post-baccalaureate Fellow – Junior Specialist**

Post-baccalaureate Fellow – Junior Specialist

The Political Science Department in the College of Humanities, Arts, and Social Sciences at the University of California, Riverside (Riverside, CA) invites applications for a full-time, 18-month post-baccalaureate fellowship (Junior Specialist) to begin in the 2022-23 academic year.

Description of Job Responsibilities: The post-baccalaureate fellow will assist political science faculty with the Minority-Serving Institution Research Academy (MSIRA), consisting of advanced undergraduates engaged in research apprenticeships following ten weeks of formal training in research methods. MSIRA is supported by a National Science Foundation award to Marissa Brookes, Kim Yi Dionne, and Jennifer Merolla, and the post-baccalaureate fellow will work closely with these three faculty. The post-baccalaureate fellow will help manage the selection, on-boarding, training, oversight, and mentoring of the MSIRA fellows and will also receive training in social science research methods to facilitate their supervision of the undergraduate fellows. The post-baccalaureate fellow will also assist faculty directors in reviewing research proposals to help decide which proposals to make available to students selected and trained through our program. Additionally, this person will be responsible for planning and coordinating events and contributing to a research project in conjunction with the faculty directors.

A furnished, shared office in the political science department will be made available to the post-baccalaureate fellow to be used for data analysis and report writing. The fellow will also have access to UCR's main and science libraries and a laptop computer outfitted with all software necessary to carry out their work.

Qualifications: Applicants must be junior scholars who have earned a BA in political science within the past three years (and no later than August 2022). The successful candidate will have strong writing and overall communication skills in addition to being a self-starter with outstanding problem-solving abilities. Preferred qualifications include competency with Excel, Qualtrics, STATA and/or R, conversance with various social media platforms, demonstrated leadership capacity, experience working with diverse populations, and an overall commitment to diversity in scholarship.

To ensure full consideration, applications and supporting material should be received by October 21, 2022 to be considered. The position will remain open until filled.

Salary: This is an 18-month fixed term position with an annual salary of \$49,000.

Required materials will include a letter of interest, a curriculum vitae or resume, contact information for three references, unofficial undergraduate transcripts, and a statement of past and/or planned future contributions to advancing diversity, equity and inclusive excellence. Inquiries may be sent to mbrookes@ucr.edu.

Applications and materials will be submitted using UCR's online application system located at <https://aprecruit.ucr.edu/apply/JPF01666>

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

University of California COVID-19 Vaccination Program Policy
As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy (https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19). All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. Federal, state, or local public health directives may impose additional requirements.

Start Date: Winter 2022

Application Deadline: 11/30/2022

Date Posted: 10/4/2022

Salary: \$40,000 - \$49,999

eJobs ID: 11118

National Defense University

Rank: Assistant/Associate Professor

3 vacancies in the following location: Norfolk, VA

Salary Range: \$58,382 - \$139,456 per year

Pay scale & grade: AD 2-4

Apply online at: <https://www.usajobs.gov/job/680750400>

Summary

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - All U.S. Citizens

Duties

Responsible to the Director, Joint and Combined Warfighting School faculty (JCWS).

Specifically responsible for:

Prepare and deliver graduate-level seminar instruction through formal/informal lectures, case studies, guided discussions and practical exercises to officers in the ranks of 0-4 to 0-6 of all Services as well as international officers and selected civilians. Arrange for lectures by authorities on subjects related to the course of study. Participate in the planning and preparation of the course of study for JCWS program. Provide students with counseling, mentoring, and assessment of their academic performance.

Conduct research on topical areas related to deployment and employment of military forces, national strategy, joint matters, operational art, leadership, and operational planning; maintain current knowledge and expertise in areas of adult education, assessment, and curriculum development; make presentations and/or publish results of research and analysis.

Represent JCWS, JFSC, and NDU to professional organizations, senior-level audiences, and other appropriate stakeholders. Conduct engagements and establish relationships with senior officials in the Military Departments, Department of Defense, senior educators, and faculty of other Joint Professional Military Education institutions, in order to create mutually beneficial outcomes and promote the goals of the College and NDU.

Provides service to the JCWS, JFSC and NDU communities through rotating roles, to include serving and/or leading College or University-wide committees related to such areas as strategic planning, accreditation, admissions, etc.; advising leaders, faculty and staff colleagues in areas of expertise; and participating in College/University activities.

Requirements

Conditions of Employment

Must be a U.S. Citizen

Travel is required. Must be able and willing to travel both domestically and internationally. Travel is generally less than 15% of the time.

The individual selected for this position is required to obtain and maintain a Secret?security determination to occupy a Non-Critical Sensitive?position within the agency.

Direct Deposit: All federal employees are required to have direct deposit

Males born after 12-31-59 must be registered or be exempt from Selective Service (see <http://www.ssa.gov/>)

Qualifications

Required Qualifications

An earned master's degree or other international equivalent terminal degree (doctorate preferred) from a regionally accredited university in a discipline directly related to national security.

Education or teaching experience in an academic environment, knowledge of best practices, and commitment to lifelong learning, with at least two years, or the instructional equivalent, of full-time graduate-level teaching experience at a regionally accredited college or university. A substantial record of excellence in teaching, research, and outreach in a discipline related to national security strategy.

Professional knowledge and experience in teaching, research, and development of instructional materials, with emphasis on graduate-level teaching methodology and adult learning

Sustained record of excellence and leadership of scholarship among peers and external recognition of excellence related to national security. Knowledge of national security affairs, international relations, international political economy, public policy, national security strategy formulation, national security decision making processes, and defense decision making processes.

Experience utilizing leadership and management skills in an academic setting or similar complex organization to include service in senior executive or management positions. Proven understanding of the professional lexicon and related communications skills.

Understanding of the professional lexicon and related communications skills. Aptitude in collaboration across institutional boundaries and the ability to develop relationships and coordinate with leaders across government and industry.

Experience leading study groups in domestic and international interactions and maintaining professional relationships with campaign planners, officials in the U.S. Government, congressional staffs, non-governmental and academic organizations.

Desired Qualifications

Degree in education, international relations, public policy, political science, strategy, military history, or strategic leadership, or a related discipline.

Experience teaching Joint Professional Military Education

Experience counseling and mentoring students on their performance and academic work, to include graduate research and writing.

Expertise in the fields of military history and theory; strategy at both the strategic and operational levels of war; ethical and moral principles of strategic leadership and decision making; and/or joint planning and operational art.

Knowledge and experience of theater and joint task force operations, specifically planning and execution in the J33, J35, and JS enterprises.
Criteria for Determining Academic Rank

Professor (AD-04): Requires an earned doctoral degree or equivalent terminal degree in a field related to national security. Documented experience in full-time graduate-level teaching at a regionally accredited university or college for at least 8 years of which at least three years must be at the graduate level, sustained record of excellence and leadership of scholarship among peers and external recognition of excellence and a sustained record of advancement of institutional partnerships, relationships that leverage cross-component mission success, and networks of influence that contribute to national security.

Associate Professor (AD-03): Requires an earned doctoral degree or equivalent terminal degree in a field related to national security. Requires 5 years teaching experience, with at least 2 years graduate, record of excellence and leadership of scholarship among peers, and external recognition of excellence and record of advancement of institutional partnerships. relationships that leverage cross-component mission success, and networks of influence that contribute to national security.

Assistant Professor (AD-02): Requires an earned master's degree, doctoral degree, or equivalent terminal degree preferred, in a field related to national security. Education or teaching experience in an academic environment, knowledge of best practices, and commitment to lifelong learning, and at least one (1) year, or the instructional equivalent, of full-time graduate-level teaching experience at a regionally accredited college or university, scholarship/research resulting in the creation and sharing of new knowledge through teaching or publishing; and aptitude in collaboration across institutional boundaries.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education Requirement: Master's degree from a regionally accredited institution of higher education or, international equivalent, (doctorate preferred) in a discipline directly related to national security, or similar disciplines/focus areas relevant to the duties of this position (education, international relations, public policy, political science, military history, strategic leadership, or related discipline). Successful applicants without a terminal degree must agree to enroll, and show progress, in a terminal degree program during the initial term of appointment.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:

Application Deadline: 10/27/2022

Date Posted: 10/3/2022

Salary: \$130,000 - \$139,999

eJobs ID: 11109

National Defense University

Rank: Director, CASL

Apply online at: <https://www.usajobs.gov/job/680752100>

Summary

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This position is open to the public - all U.S. Citizens

Open and closing dates: 09/30/2022 to 10/07/2022

Salary: \$169,333 - \$183,633

Location: Fort McNair, Washington, DC

Summary

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

Duties

The incumbent serves as the lead faculty member for the National Security Interagency Leadership-Practicum (NSIL-P) concentration and the associated JPME-wide Joint Land, Air, Sea, Strategic-Special Program (JLASS-SP) exercise.

The incumbent is responsible for all aspects of strategy and policy formulation and execution for the Center for Applied Strategic Learning

The incumbent provides general and specific guidance to CASL faculty, staff, and contractors, on specified tasks under their span of control

The incumbent is responsible for ensuring all NDU fiscal and human resources policies and regulations are in place and enforced across CASL.

Ensures compliance with NDU business rules and policies and ensures subordinates follow the same rules and policies and counsels them when necessary

Serve as the central focal point and overall lead for NDU Senior Leadership, Colleges, Components, and supported activities.

Requirements

Conditions of Employment

Must be a U.S. Citizen

Qualifications

To qualify for this position, you must:

Possess a master's degree from a regionally accredited institution of higher education (or international equivalent) in political science, history, international relations, economics, security policy, public administration, or other appropriate discipline.

A minimum of 15 years of relevant experience in conducting research, academic writing, and performing teaching tasks, particularly in the fields of international relations and national/homeland security.

A minimum of 15 years of experience in planning academic-oriented programs and events and working with program partners/stakeholders/clients to ensure the project meets the desired outcomes.

A minimum of 15 years of relevant professional experience in wargaming with demonstrated success in wargame design, scholarship/research, teaching, or engagement.

A minimum of 15 years of experience, education, and training in facilitating or leading group discussion, working groups, or multifunctional/organizational committees, particularly for senior USG and international/multinational audiences.

A minimum of 10 years of experience with government human resources, contracting, and budgeting as well as managing and leading multi-disciplinary teams of military, civilian, and government contractors.

Internationally and nationally recognized and sought-out expert on the topic of growing a capability and capacity for wargaming and exercises as well as how to design a wargaming center (physically and within the context of human resources, best hiring practices, and resource requirements).

Desired Qualifications:

Experience in advising national-level policy formulation, planning, implementation, and management of international, national, and homeland security-related topics, to include but not limited to: bio-terror and bio-defense, transportation security, critical infrastructure protection, U.S. relations with competitor nations, engagement with allies and partner nations, defense strategy and resourcing, and humanitarian assistance/disaster relief.

Knowledge of relevant social science work including pedagogy, adult learning, organizational science, group dynamics, psychology, and sociology.

Relevant practical experience in the national and/or homeland security field is strongly preferred.

Relevant experience in either the Federal Government or a National Security related institution or industry is preferred.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education Requirement: Possess a master's degree from a regionally accredited institution of higher education (or international equivalent) in political science, history, international relations, economics, security policy, public administration, or other appropriate discipline.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:

Application Deadline: 10/7/2022

Date Posted: 10/3/2022

Salary: Above \$159,999

eJobs ID: 11106

Syracuse University

Rank: Associate/Full Professor - Citizenship and Democratic Institutions

Associate/Full Professor - Citizenship and Democratic Institutions

Syracuse University's S.I. Newhouse School of Public Communications invites applications for two full-time tenured positions at the Associate or Full Professor rank to begin Fall 2023. Review of applications will begin October 1, 2022 and continue until positions are filled.

The School seeks multidisciplinary scholars who have significant, established track records of published research, extramural grant acquisition, and thought leadership in the area of journalism and democracy to be a part of Syracuse University's new Center for Democracy, Journalism and Citizenship (<https://newhouse.syr.edu/news/syracuse-university-to-launch-washington-d-c-based-center-for-democracy-journalism-and-citizenship/>). The Center, located in Washington, D.C., is a joint effort of the Newhouse School and Syracuse University's Maxwell School of Citizenship and Public Affairs and promotes nonpartisan, evidence-based research and dialogue in the public interest. One of the positions would be based at the Newhouse School in Syracuse, while the other position would be based at the Center in Washington, D.C.

We seek colleagues who can lead multidisciplinary research efforts to analyze the forces that damage trust in journalism and democracy and to strengthen the ability of journalists and others to rebuild credibility. Candidates should be familiar with the historical and contemporary issues in American journalism that make it prone to distrust, including from members of marginalized groups; be able to critically evaluate these issues; consider solutions; and engage in productive self-reflection. A wide range of theoretical and methodological approaches will be considered, from a range of disciplines including political science, psychology, sociology, computer science, and history in addition to mediated communication. The ability to secure grant funding is essential.

This recruitment is part of an ambitious Invest Syracuse Cluster Hire Initiative in the broad area of Citizenship and Democratic Institutions. As an integral part of this investment, Syracuse University will recruit multiple candidates for faculty positions across departments for this cluster. Faculty hired into these positions will build on our existing strengths in the focus area) and will participate in an organized research cluster that spans multiple departments in the Newhouse School, the Maxwell School of Citizenship & Public Affairs, the Law School, and across Syracuse University.

The successful candidates will teach graduate and/or undergraduate courses in their areas of expertise and will have a teaching load appropriate for a productive scholar. S/he will have a track record of collegial collaboration and be expected to advise doctoral dissertations and master's theses. The Washington-based scholar also will be expected to make research visible to policy makers and others so as to have an impact on the conversation around journalism's role in democracy. A Ph.D. is strongly preferred. Applicants should specify if they are applying for the Syracuse-based or the DC-based position.

Widely regarded as the nation's leading school of communications, the S.I. Newhouse School of Public Communications at Syracuse University is home to approximately 2,000 undergraduates, 180 residential master's degree students, 200 online master's degree students and 15 doctoral degree students. They are among the best in the

country, having secured a place in the class through a highly competitive admissions process. The typical admitted first-year student has a 3.8 GPA.

The school's 250,000-square-foot, three-building complex is a leading-edge learning environment where students are exposed to the tools and technologies used by professionals in the field. Features include Dick Clark Studios, a high-tech entertainment production facility that rivals many Hollywood studios; the Diane and Bob Miron Digital News Center, complete with a contemporary news set, a green screen, state-of-the-art lighting systems and cameras; the Alan Gerry Center for Media Innovation, a creative hub where Newhouse expertise in content development and production meets the latest media technology and programming trends; the Emerging Insights Lab, a state-of-the-art social media command center; and the Collaborative Media Room, home to the student-produced multimedia news site, The NewsHouse.

In January 2020, the S.I. Newhouse Foundation announced a \$75 million gift to the Newhouse School, the largest donation to Syracuse University in its 150-year history and one of the largest ever to any communications school.

To learn more about the Newhouse School, visit <https://newhouse.syr.edu>.

How to Apply

For full consideration, candidates must complete an online application and electronically attach a cover letter, curriculum vitae emphasizing teaching experience, teaching statement, diversity and inclusion statement, and contact information of four professional references through <https://www.sujobopps.com/postings/94869>. To be competitive, we strongly encourage candidates to apply early. The review of applications will continue until the position is filled.

Syracuse University is an Equal Opportunity Employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: Competitive

eJobs ID: 11100

George Washington University

Rank: Associate Professor of Media & Public Affairs

The School of Media and Public Affairs at George Washington University seeks an accomplished political communication practitioner to complement the School's existing faculty strengths and help prepare students for careers in the profession. We seek an individual with significant practical experience in strategic communication, political campaigning or issue advocacy (e.g. experience in crisis and campaign communication, media consulting, public affairs, polling, digital media strategy, or digital or field experiments) and the potential for teaching excellence. The position would be a full time, non-tenure accruing faculty position. Appointment begins as early as Fall, 2023.

Specific Duties and Responsibilities: Responsibilities include teaching at both the undergraduate and graduate level; advising students; performing department and university service; and remaining active in the applicant's field.

Minimum Qualifications: All applicants must have a Bachelor's degree by date of appointment, must have at least five years of experience

as a practicing professional in strategic communication, political campaigning or issue advocacy and must have the potential for teaching excellence as demonstrated by teaching evaluations, letters of recommendation, or faculty presentation.

Application Procedure: To be considered, please submit an online faculty application at <https://www.gwu.jobs/postings/96200> and upload a cover letter, resume, a detailed statement describing past professional work and potential projects for the future, as well as teaching philosophy and courses of interest. Three letters of recommendation should be sent directly to Steve Livingston, Chair, Political Communication Search, School of Media and Public Affairs, 805 21st Street NW, Suite 400, Washington, DC 20052. Review of applications will begin on November 1st, 2022 and will continue until the position is filled. Only complete applications will be considered. Employment offers are contingent on the satisfactory outcome of a standard background screening.

The George Washington University is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among the faculty. We strongly encourage underrepresented groups including women and persons of color to apply.

An internationally recognized center for research and teaching in political and international communication and journalism, The George Washington University's School of Media and Public Affairs is a dynamic, interdisciplinary program based in the heart of Washington, D.C., where media, public affairs and politics intersect. We offer two undergraduate majors (journalism/mass communication and political communication) as well as an MA degree in media and strategic communication. We also offer an MA degree in global communication jointly with the Elliot School of International Affairs. More information on the School can be found at <http://smpa.gwu.edu/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/1/2022

Salary: \$100,000 - \$109,999

eJobs ID: 11060

Hebrew University

Rank: Gender & International Relations, Hebrew University of Jerusalem

The Department of International Relations at The Hebrew University of Jerusalem is seeking to fill in the newly established Leonard and Sophie Davis Lectureship in Gender, Conflict Resolution, and Peace, beginning fall 2023. We welcome applicants at all academic ranks.

The candidate to this endowed position is expected to have a proven record of excellence in cutting edge research and teaching in Gender and International Relations with an emphasis on Gender, Conflict Resolution and Peace and is expected to assume a leadership role in the development of research and teaching on Gender and IR in the Hebrew University and beyond. We accept applications of scholars of all epistemological and methodological approaches to the study of

gender. The candidate should also be able to complement the strengths of our department in other areas and sub-fields of International Relations. Candidates should be able to conduct research, to teach undergraduate and graduate level classes as well as mentor students.

Advanced doctoral candidates are expected to have their dissertation approved no later than October 1st 2023.

The language of teaching at The Hebrew University of Jerusalem is Hebrew, though some courses are taught in English. New faculty members are expected to be able to teach in Hebrew within a few years following their arrival.

The deadline for applications is 31 December 2022.

Please submit all application materials electronically here: <https://tftp.ekmd.huji.ac.il/>

The applicants will be asked to upload:

A list of required and elective courses that can be taught at The Hebrew University of Jerusalem;

A scientific biography outlining research orientation and plans for the coming years;

A Curriculum Vitae, including teaching experience;

Copies of up to 3 recent publications (or conference papers);

Three letters of recommendations - sent directly according to the guidelines.

Questions about the search can be addressed to Dan Miodownik at: Dan.miodownik@mail.huji.ac.il

Start Date: Fall 2023

Application Deadline: 12/31/2022

Date Posted: 10/1/2022

Salary: Competitive

eJobs ID: 11079

Hertie School – the University of Governance in Berlin

Rank: Assistant Professor of Economics and Sustainability

Specializations: Economic Policy, Energy Policy, Environmental Policy

The Hertie School, the University of Governance in Berlin, is recruiting an

Assistant Professor of Economics and Sustainability (f/m/div)

The Hertie School is recruiting a tenure-track Assistant Professor of Economics and Sustainability working on key sustainability topics such as climate, energy, air pollution, mobility, sustainable cities, land-use, or inequality. The candidate should combine state-of-the-art empirical, policy-relevant research with a teaching profile that matches the needs of a public policy school.

The candidate will contribute to the development of the new Hertie School Centre for Sustainability and will be interacting with faculty at the Centre and beyond. Applicants for this position must have a doctoral degree in economics or expect to have this degree by the

start of employment. The successful candidate will be appointed as Assistant Professor with a six-year clock (two three-year contracts) with the possibility of tenure. The expected start date is 1 August 2023.

The Hertie School seeks faculty with demonstrated capacity for research at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policy-makers.

Candidates are expected to perform well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School's Master, Executive, and PhD programmes. This position will be based in the School's new Centre for Sustainability, and the successful candidate will actively contribute to its research, outreach and teaching activities.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

For information about the Hertie School visit www.hertie-school.org.

The deadline for the submission of applications is 13 November 2022. The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (including publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement and, if applicable, teaching evaluations. Application documents are accepted via the online application tool only: <http://apply.interfolio.com/114615>.

Please provide two names of references, who have accepted to provide a letter for you at a later stage, should you be invited to a job talk.

For questions about the position, please contact Professor Christian Flachsland (flachsland@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2023

Application Deadline: 11/13/2022

Date Posted: 9/30/2022

Salary: Competitive

eJobs ID: 11081

Harvard University

Rank: Fellow-in-Residence

The Edmond & Lily Safra Center for Ethics at Harvard University invites applications from a broad range of researchers and practitioners who will work over the course of the year on pressing issues in ethics. Faculty in arts and sciences and professional schools, postdoctoral scholars, practitioners, and researchers from industry, government, and NGOs are eligible to apply.

For the 2023-24 academic year, the Edmond J. Safra Center for Ethics will continue its focus on the theme of “A New Social Compact?” Variations in national responses to the pandemic; disparate experiments with technology, economic, and health policies; and conflicts over foundational political institutions have thrown into stark relief different conceptions of the social compact (a phrase we use loosely to refer to shared understandings of what members of societies believe they owe to each other) around the world. Myriad challenges—including challenges relating to education, climate and the natural environment, migration, new technologies, public health, elections, racial justice, and economic well-being—call us to revisit and evaluate existing conceptions of the social compact at both national and global levels. We ask, is it time for a new social compact?

We invite applications connected to any dimension of this broad field of inquiry. We see the nature of the questions raised and the challenges to be addressed as so multifaceted as to make this theme not very restrictive; however, in our usual fashion, we will also consider applications that fall outside the parameters of this thematic description. All eligible applicants are encouraged to apply. Priority will be given to early career scholars and practitioners.

Fellows-in-Residence will be expected to devote the majority of their time to their individual projects and to participate in regular work-in-progress seminars. In addition, Fellows are strongly encouraged to participate in the Center's programming, which includes public lectures, themed seminars and reading groups, conferences, workshops, and lunch discussions.

This Fellowship is intended to be residential. With the exception of travel to conferences and meetings, Fellows are expected to be in residence in the Boston area at least four working days per week during the term.

For the last few years, the Center has offered the possibility of joint fellowship opportunities with several other Centers at Harvard. Applicants will be invited to indicate on the application form whether they wish to be considered for a joint fellowship position with one of these Centers. If selected, the joint fellowship will offer access to development opportunities and programming at the Edmond & Lily Safra Center for Ethics and the partnering center.

ELIGIBILITY: Applicants must have a PhD, professional degree, or a minimum of 5 years of equivalent professional experience by the start of the fellowship year. Applicants from any discipline or professional field will be considered. Those who have previously held a yearlong residential Fellowship at the Center are not eligible; this limitation does not apply to former Undergraduate Fellows or former Graduate Fellows. The Fellows-in-Residence Program, <https://ethics.harvard.edu/fellows-in-residence>, runs the course of the academic year, typically from the beginning of September through the end of May, and is open to all applicants who meet the above criteria, regardless of citizenship.

STIPEND:

Faculty: We offer a stipend of one-half of your base academic year salary, up to \$75,000, and a research allowance of up to \$3,000 for approved expenses directly related to your work, such as travel, books, and research assistance.

Post-Doc: The stipend for post-doctoral fellows will be \$60,000 for 2023-24. We also provide a research allowance of up to \$3,000 for approved expenses directly related to your work, such as travel, books, and research assistance.

Practitioner: Practitioner stipends are determined on a case-by-case basis, commensurate with experience, up to a maximum of \$75,000. We also provide a research allowance of up to \$3,000 for approved expenses directly related to your work, such as travel, books, and research assistance.

APPLICATION REQUIREMENTS: Before beginning the application, you may wish to have the following information available:

- The title of your research proposal
- Names and contact information for 3 references (no letters are accepted at this stage)

To apply, complete an online application form at <https://apply.ethics.harvard.edu/prog/fellows-in-residence/>, which will request the information noted above. You will also be asked to upload the following documents:

- Cover letter stating your background and interest in the Fellows-in-Residence Program at the Edmond & Lily Safra Center for Ethics
- Curriculum Vitae
- Research proposal
- Recent writing sample

Please note: Name and contact information for three professional references will be requested, but no letters will be accepted at this stage.

The deadline to submit an application is November 15, 2022, with decisions likely to be announced in February 2023. Please note that the application form will be saved automatically while in progress, but no edits or alterations will be allowed once you have submitted the application. Please direct questions regarding this application process to EJSafraFellowships@fas.harvard.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/27/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11064

Pennsylvania State University

Rank: Open Rank Professor of Political Science and Social Data Analytics

Open Rank Professor of Political Science and Social Data Analytics

The Department of Political Science and the Institute for Computational and Data Sciences at the Pennsylvania State University at University Park, PA, USA, invite applications for a tenured or tenure-track Assistant Professor, Associate Professor or Professor of Political Science and Social

Data Analytics to begin in Fall 2023 for faculty whose substantive research interests on politics are informed by, or inform the development of, data-intensive or computationally-intensive techniques. The substantive research area is open. Candidates should be able to contribute to our

undergraduate Social Data Analytics (<https://soda.la.psu.edu/> and <https://soda.la.psu.edu/>) major, which offers upper-level undergraduate courses that fuse substantive material and data analysis, and our graduate courses offerings in Social Data Analytics and political methodology. Faculty positions at Penn State involve substantial research support; in addition, junior positions offer significant release time.

Candidates for Assistant Professor must have demonstrated ability as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have shown evidence of scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for Associate Professor must have demonstrated excellence as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences, and have an established reputation in scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for Professor must have demonstrated excellence as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have evidence of a substantial record of advanced research as well as leadership in their field of specialization. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Applicants for all ranks should possess a terminal degree (Ph.D.) in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences. Candidates must have their Ph.D. in hand by appointment date.

Candidates for all ranks should have a record of publication in high-quality venues and demonstrate the potential for external funding.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

This position is co-funded by the College of the Liberal Arts and the Institute for Computational and Data Sciences. As an ICDS co-hire, the successful candidate is expected to engage in interdisciplinary research that relies substantially on some combination of big data, simulations,

machine learning, or related methodologies, as applied to pressing theoretical questions within the discipline of political science. The Institute for Computational and Data Sciences (ICDS; <https://soda.la.psu.edu/> and <https://soda.la.psu.edu/>), one of Penn State's five university wide research institutes, connects researchers from numerous disciplines to answer critical scientific questions and societal issues through cyber enabled research and methodology. ICDS has nearly 300 affiliated faculty, with over 20 tenure-track, co-hired fellows faculty, engaged in interdisciplinary computation and data enabled research. Our affiliated faculty utilize our ICDS-operated advanced computing (Roar), Penn State's high performance research cloud, which is in the top 15 among our peers.

Application review will begin on October 25, 2022, and continue until the position is filled. Applicants should submit a cover letter explaining their research and teaching experience, a current CV, samples of scholarly writing, and contact information for three references. Apply online at https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Open-Rank-Professor-of-Political-Science-and-Social-Data-Analytics_REQ-000036142-1 Penn State's Job Posting Board.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to

<https://police.psu.edu/annual-security-reports> and <https://police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11041

University of California, Irvine

Rank: ASSOCIATE PROFESSOR, CRIMINOLOGY, LAW AND SOCIETY

ASSOCIATE PROFESSOR, CRIMINOLOGY, LAW AND SOCIETY

The Department of Criminology, Law and Society (CLS) at the University of California, Irvine invites applications for one faculty position in CLS whose research, teaching and service contribute to UCI's Black Thriving Initiative and Faculty Cluster Hiring in Poetic Justice. We are interested in candidates whose research demonstrate expertise in: 1) how surveillance, mass incarceration and/or other forms of punitive regulation have impacted and been challenged by black communities; 2) utilizing creative research methods that engage with experiences of system-impacted groups, including black and other marginalized communities; and 3) collaborating with public-facing institutions (e.g., libraries, museums, and community-based organizations) to expand data and research accessibility to support social justice movements. We have a particular interest in candidates whose research, teaching and service focus on the intersection between incarceration, community-driven or participatory research and education, and might be interested in collaborating on the LIFTED initiative to offer college degrees to incarcerated students.

At every crucial juncture in our nation's history, Black authors, artists and other creative workers have produced new narratives, images and social practices that challenge systemic anti-black racism and affirm Black life and humanity. This position is part of a BTI Faculty Cluster Hiring Initiative on Poetic Justice. Leveraging campus-level cultural infrastructure, including the Langson Libraries and Institute and Museum of California Art, the Poetic Justice initiative is a collaboration between the Departments of African American Studies and Comparative Literature in the School of Humanities; the Department of Art in the Claire Trevor School of the Arts; the Paul Merage School of Business; and the Department of Criminology, Law and Society in the School of Social Ecology. Faculty hired as part of the cluster will develop the Poetic Justice initiative, including innovating how we study the racial effects of slavery, segregation and mass incarceration, and leading community-based activities that support the economic and cultural well-being of black communities in Southern California and beyond.

Launched in 2020 during the racial reckoning, the UCI Black Thriving Initiative mobilizes the entire university to transform UCI into the nation's foremost destination for Black people to thrive as students, faculty, staff, and communities served by the university. To this end, it consists of three action platforms that seek to inform choices, decisions, and priorities as a great public research university. These are: change the culture, leverage the mission, and engage with communities. A major feature of BTI involves advancing understanding about the multifaceted Black experience and drivers of well-being in support of Black communities. The associated faculty cluster hiring program builds on and expands our shared values of diversity, equity and inclusion and commitment to social justice. Selected from a multi-year competition, the three BTI hiring clusters reflect the power and promise of interdisciplinary collaboration. They are: Environmental Health Disparities, Infrastructure Equity, and Poetic Justice. To accelerate and elevate the impact of the research, teaching, and service of participating and affiliated faculty, each cluster will receive dedicated programming support for three years. For more information, consult the BTI website: <https://inclusion.uci.edu/action-plan/msi/uci-black-thriving-initiative/>.

To ensure your application is given full consideration, files should be completed by December 15, 2022. Priority will be given to applications received by that date; however, applications will be accepted until the position is filled. Candidates must have completed a Ph.D. in a field related to Criminology or Law and Society by the position start date. The position will begin July 1, 2023 (teaching duties will begin Fall 2023). Applications must be uploaded electronically through the on-line Recruit system: <https://recruit.ap.uci.edu/apply/JPF07832>

Candidates should submit a letter of interest, a curriculum vitae, statements of research and teaching interests, representative publications, and arrange to have three letters of recommendation uploaded electronically. A separate statement that addresses past and/or potential contributions to diversity, equity and inclusion (e.g. mentoring activities, committee service, research or teaching activities) is also required. For an appointment at an Associate Professor rank, evidence of success in securing extramural funding to support research and graduate students is desired.

Please direct questions about this position to the chair of the search committee, Professor Keramet Reiter at reiterk@uci.edu. Questions about the Faculty Cluster Hiring in Poetic Justice can be directed to Professor Sora Han at sora.han@uci.edu.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs

and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UC Irvine conducts institutional reference checks for finalists to whom the department or other hiring unit would like to extend a formal offer of appointment into Ladder Rank Professor or Professor of Teaching series, at all ranks (i.e., assistant, associate, and full). The institutional reference checks involve contacting the administration of the applicant's previous institution(s) to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UC Irvine requires all candidates of Ladder Rank Professor or Professor of Teaching series, at all ranks (i.e., assistant, associate, and full) to complete, sign, and upload the form entitled "Authorization to Release Information" into AP RECRUIT as part of their application. If the candidate does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e., those to whom the department or other hiring unit would like to extend a formal offer) considered for Ladder Rank Professor or Professor of Teaching series, at all ranks (i.e., assistant, associate, and full) positions will be subject to institutional reference checks.

The University of California, Irvine is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, or other protected categories covered by the UC nondiscrimination policy.

Start Date: Fall 2023

Application Deadline: 12/15/2022

Date Posted: 9/23/2022

Salary: Negotiable

eJobs ID: 11037

Auburn University

Rank: Lecturer, Law and Justice

The undergraduate program in Law and Justice (LAWJ) at Auburn University invites applications for a lecturer position to begin August 16, 2023. This position is a full-time, nine-month, non-tenure-track position, and is eligible for annual renewal based upon job performance, need, and availability of funding. Summer teaching may be required and will provide additional compensation.

The lecturer will be dedicated entirely to effective teaching and program coordination and will not be required to develop, pursue, or maintain an independent research agenda. The lecturer will be reviewed annually by the department head. Based on department and university guidelines, the lecturer will be eligible for promotion to Senior Lecturer.

Lecturers teach 4 three-credit hour classes each semester. Those classes include undergraduate courses in the following areas: Introduction to the Legal Profession, Civil Procedure, Contracts, Legal Research and Writing, Torts, and other courses that students may encounter in their first year in law school. Other areas of need include election law and administrative law. The successful candidate will have the opportunity to develop additional law-related courses.

Required qualifications include a JD or PhD in a law-related field (ABDs who will complete the doctoral degree within one year of hire will also be considered); demonstrated teaching experience and skill; fluency in English; and excellent written and interpersonal communication skills. The candidate selected for this position must also be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment.

Review of applications will begin December 1, 2022 and will continue until a suitable candidate has been selected. To apply, please visit <https://www.aemployment.com/postings/32585>. Candidates are required to submit a cover letter outlining their qualifications for the position, a current curriculum vitae, contact information for three letters of recommendation, teaching evaluations, and an official transcript of all graduate work.

Located in the Department of Political Science, the LAWJ major was established in 2018 and is now one of the fastest growing majors at Auburn, serving approximately 300 undergraduate students. The purpose of its demanding interdisciplinary curriculum is to expose students to content that they will encounter in law school and develop skills that will help them succeed in law school and beyond.

Auburn University is an R1 Doctoral University and one of the nation's premier land, sea and space grant institutions. It maintains high levels of research activity and high standards for teaching excellence. Its 2020 enrollment of 30,737 students includes 24,505 undergraduates and 6,232 graduate and professional students. Organized into 12 academic colleges and schools, Auburn's 1,600+ faculty members offer more than 200 educational programs. Auburn University is ranked in the top 50 public universities in the country for its undergraduate programs. For more information on faculty life at Auburn University, please visit: <http://www.auburn.edu/academic/provost/facultyjobs>.

With a moderate climate and easy access to major cities and to beach and mountain recreational areas, Auburn has been recognized as one of the "best small towns in America." Situated along the rapidly developing I-85 corridor between Atlanta, Georgia, and Montgomery, Alabama, the combined Auburn-Opelika-Columbus statistical area has a population of over 500,000, with excellent public school systems and regional medical centers.

Auburn University is an EEO/Vet/Disability Employer and committed to building an inclusive and diverse community.

Direct questions to Dr. Steven P. Brown, LAWJ Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL, 36849-5208. Email: polisci@auburn.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11012

New York University Abu Dhabi

Rank: Professor of Business, Organizations and Society, Tenured/Tenure-Track - Open Rank

The Division of Social Science at NYU Abu Dhabi (NYUAD) is searching for new faculty to conduct innovative research and educate the next generation. You are invited to apply for a tenured or tenure-track open-rank position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary

and focuses on the role and impact of business within society. The program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in management, organizational studies, strategy, or a related area. Applicants should provide a strong record of scholarship, and evidence of potential to develop and lead high-quality research, with national and international significance. Applicants should demonstrate an outstanding track record for their career stage, in both research and teaching. The successful candidate will be expected to develop and maintain a cutting edge, innovative, and highly visible research program; participate in student advising and mentorship; teach graduate and/or undergraduate courses in the area of management, entrepreneurship, social impact, and business analytics; or develop new courses in their area of expertise, as appropriate. This position features a standard teaching load of three courses per year.

The interdisciplinary composition and expertise within the Division of Social Science, as well as the Business, Organizations and Society program, will be used to expand research activities on how businesses influence and are influenced by the societies, political systems, and economies in which they operate. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSEL).

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University;

and expected to expand in the next decade as graduate programs are added.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in Management or a related social/behavioral science.

Application Instructions

To apply for this position, please submit the following items:

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- 3 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD
#nyuadfacultycareers

<https://apply.interfolio.com/112918>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11010

New York University Abu Dhabi

Rank: Professor of Computational Social Science, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from for a tenured or tenure-track position in Computational Social Science. Your tenure home would be in the program in the Division of Social Science closest to your training. We will consider applicants with an active research agenda in any area of computational social science, including but not limited to "big data" collection, management, and visualization; natural language processing and machine learning; network analysis; simulations and advanced statistical methods for descriptive and causal inference in the social sciences. We are especially interested in scholars who work effectively in multidisciplinary teams and environments. All candidates should demonstrate important contributions to their area of research. This position features a standard teaching load of three courses per year.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as we develop new graduate programs.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching

approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in social or behavioral science or computer science.

Application Instructions

To apply for this position, please submit the following items:

- Curriculum Vitae (CV)
 - Cover Letter
 - Teaching Statement
 - Research Statement
 - Recent teaching evaluations (if available)
 - Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
 - Up to 5 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD
#nyuadfacultycareers

<https://apply.interfolio.com/113031>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11009

Columbia University

Rank: Assistant Professor

Specializations: Conflict Processes, Defense, International Security

The School of International and Public Affairs at Columbia University in the City of New York invites applications from scholars working in the field of cybersecurity and national security policy on subjects such as international conflict operations, deterrence, coercive diplomacy, escalation, financial system integrity, infrastructure protection, artificial intelligence, nuclear weapons, or related issues for a tenure-track Assistant Professor position. The successful candidate will contribute to teaching and intellectual leadership in the SIPA international

security policy curriculum at the master's level and research in SIPA's cyber program, and engage with other SIPA and Columbia faculty working on general problems of technology, innovation, and geopolitics.

The position is at the rank of Assistant Professor and will begin July 1, 2023.

Qualifications

Ph.D. in Political Science, Public Policy, or a field related to Cybersecurity issues is required at the time of appointment. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

Application Instructions

Applicants should upload a cover letter, curriculum vitae, teaching statement, statement of current and future plans, a writing sample, and three (3) letters of recommendation.

Please visit our online application site at: <http://apply.interfolio.com/113150> for further information about this position and to submit your application.

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Columbia University is an Equal Opportunity/Affirmative Action employer. SIPA is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a diverse environment, and strongly encourages applications from women, minorities, individuals with disabilities, and veterans.

Start Date: Fall 2022

Date Posted: 9/14/2022

Salary: Competitive

eJobs ID: 10951

Hitotsubashi University

Rank: Tenure-Track Lecturer in Japanese Politics

Hitotsubashi University is one of the top research universities in Japan, specializing in the social sciences. The Graduate School of Social Sciences does advanced and interdisciplinary research and teaching across the social sciences and humanities. We are recruiting a tenure-track lecturer in Japanese politics, which has been identified as a key strategic area by the University.

Our tenure-track system recruits promising young researchers and supports the development of their research and educational skills. During the five year employment period (extendable up to seven years in some circumstances), tenure-track staff have reduced teaching and administrative loads to allow them to focus on their research. We also provide start-up funding. Tenure-track staff who pass the approval process will be promoted to tenured associate professor.

The successful candidate must hold or be about to complete a PhD focused on contemporary Japanese politics, and have publications in English that use quantitative methods.

Please apply online at: https://jrecin.jst.go.jp/seek/SeekJorDetail?fn=1&cln=1&cid=D122090531&cln_jor=1

Start Date: Fall 2022
Application Deadline: 11/15/2022
Date Posted: 9/14/2022
Salary: Competitive
eJobs ID: 10952

Purdue University

Rank: Assistant/Associate/Professors in the broad area of Sociogenomics

College of Liberal Arts and College of Science

Tenure-Track Assistant/Associate/Professors in the broad area of Sociogenomics

Date Available: August 2023

Principal Duties: Together the College of Liberal Arts and the College of Science at Purdue University seek applications for multiple scholars in Sociogenomics, including existing groups of investigators, to assemble a new world-leading cohort of approximately 15 faculty. The positions include tenure-track Assistant, Associate, and Professor ranks. A relatively new field, Sociogenomics encompasses theoretical and methodological approaches across the social, behavioral, and genetic sciences including those with an emphasis on computation. It explores the roles of genetics in social and behavior outcomes, as well as how genetics interact with the environment and social forces. Purdue is strongly committed to establishing a pre-eminent center in this emerging area including hiring a substantive cohort of scholars. We are especially interested in fostering collaborative linkages across the core fields of this discipline, here at Purdue and more broadly. This search is open to leading scholars in any area relevant to the advancement of Sociogenomics, and we are especially interested in candidates who draw from and contribute to research in the social science disciplines, biological sciences, the computational and data sciences, statistics, or other related disciplines. We anticipate joint appointments across departments where appropriate, with tenure homes flexible and negotiated at the time of hire.

We place particular emphasis at Purdue on responsible conduct of research and research ethics, and candidates will be expected to discuss this substantively in their applications. Beyond contributions of high-quality research aligned with the description above, successful candidates are expected to contribute to high-quality teaching, training and mentoring of PhD students.

Qualifications: Must have completed all requirements for the PhD by the start date of the position in an appropriate field with a vigorous research program that will advance knowledge in Sociogenomics. Candidates should demonstrate a strong research profile and trajectory appropriate to rank. Candidates who apply for positions at the rank of tenured Associate or Professor should hold that rank at their current institution or have a record suitable for promotion to that rank at a leading research university. Furthermore, the person holding this position will create and disseminate relevant knowledge through student instruction.

Purdue University, the College of Liberal Arts and the College of Science are committed to advancing diversity in all areas of faculty effort, including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts and the College of Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Application Procedure: To apply, please visit careers.purdue.edu.
Application Procedure: Applicants must include: 1) A statement that covers: (a) how applicants will contribute to the interdisciplinary research efforts in the Colleges and at Purdue, more broadly; (b) a commitment to graduate mentorship, (c) responsible conduct of research and research ethics; d) past and ongoing research; and e) teaching experiences or a commitment to teaching; 2) a curriculum vitae; 3) one writing sample such as a published article or submitted manuscript; and 4) contact information including current e-mail addresses for three references which may be contacted at a later date.

Screening of applicants will begin October 9, 2022, but full consideration of applications will continue until the positions are filled. A background check is required for employment in these positions. For additional information, contact the Search Chairs, Dr. Linda Renzulli at lrenzull@purdue.edu, or Dr. Dennis Lin at dkjlin@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/9/2022
Salary: Competitive
eJobs ID: 10899

University of Minnesota, Twin Cities

Rank: Associate or Full Professor in Global Policy

Subfield(s): International Relations, Public Policy, Other

Associate 9402 or Full Professor 9401 in Global Policy
 Humphrey School of Public Affairs
 University of Minnesota

Job group: Faculty & Instructional
 Appointment %: 100
 Appointment term: B = 9 month

The Humphrey School of Public Affairs, jointly with the Department of Political Science, at the University of Minnesota invites applications for the Harold E. Stassen World Peace Chair. Successful candidates will be competitive at the level of tenured associate or full professor (currently tenured or, if untenured, with commensurate productivity and experience) and eligible for tenure at the University of Minnesota.

The successful candidate must have strong, demonstrated, applied research and teaching interests in global human rights broadly construed. Expertise may include, for example, comparative foreign policy, international relations, humanitarianism, forced migration, or environmental policy with an emphasis on the human rights dimensions of these fields. Candidates with specific country expertise or strong regional interests will also be considered. The search is open with respect to methodological approach and we welcome applications from scholars employing a broad range of approaches to research. We are especially interested in candidates with a demonstrated interest in public engagement and/or human rights advocacy. Appointment

requires evidence of excellence and national or international policy-relevant impact in scholarly research, teaching and service.

The Humphrey School of Public Affairs is committed to academic excellence and diversity in every facet of its work, and in its mission: to inspire, educate, and support innovative leaders to advance the common good in a diverse and changing world. The School is ranked 12th nationally among U.S. based schools of public affairs, is NAS-PAA-accredited, and known for its research and public engagement in local, state, national, and international policy spheres. The Humphrey School works to enrich the diversity of the University community and encourages faculty applicants from a wide range of backgrounds to apply. Our concept of a diverse community encompasses people with identities that have been historically marginalized in our society and underrepresented in higher education and the realm of public affairs, particularly: scholars from the Global South; Black, Indigenous, and people of color; new immigrants; people with disabilities; women and people of all gender identities and expressions; LGBTQ+ individuals; and first-generation college students. We seek candidates whose approach to teaching and research is innovative and inclusive in terms of structurally or historically underrepresented groups. The Humphrey School also recognizes issues of access and climate for individuals who might encounter barriers based on their religion, age, national origin, ethnicity, or veteran status. We are committed to creating, inviting, and welcoming individuals into an environment where all people have an opportunity to learn and contribute. We seek always to include multiple and potentially divergent perspectives into a common community of inquiry and learning.

This is a joint appointment between the Humphrey School and the Department of Political Science with the tenure home in the Humphrey School. One course a year will be taught in Political Science, and the remainder in the Humphrey School. In addition to the Humphrey School and Political Science, the University provides ample opportunities to collaborate and affiliate with scholars and departments across the University of Minnesota, especially across the community of human rights-focused scholars.

Qualifications Requirements:

A Ph.D., relevant terminal degree, or equivalent foreign degree is required in public policy, political science, economics, sociology, international relations, development studies, or related fields with a focus on international policy and global affairs. Candidates must be committed to scholarly and policy-relevant research at the highest levels; willing and able to teach in the Humphrey School's core curriculum; provide leadership to its established Master's and Ph.D. programs, including the Master's of Human Rights degree; be willing to help prepare students for professional careers; and function collaboratively in a multi- and interdisciplinary environment.

How To Apply

Applications must be submitted online: <https://hr.myu.umn.edu/jobs/ext/350802>

To be considered for this position, please click the Apply button and follow the instructions. You will have the opportunity to complete an online application for the position and attach a cover letter and resume.

Applications should include a cover letter, curriculum vitae, research statement and a recent research writing sample (e.g. book chapter, article or manuscript in process), teaching statement tailored to a public affairs school, and the names, titles and email addresses of

three references. As stated above, all candidates must hold a PhD, relevant terminal degree, or equivalent foreign degree, by the time of employment.

Applications will be reviewed beginning October 21, 2022. The position will remain open until filled.

Address cover and reference letters to: Search Committee for Global Policy, Humphrey School of Public Affairs and Department of Political Science

Salary will be commensurate with experience. Benefits include health, dental, faculty life/disability insurance, and retirement.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities and employment without regard to race, creed, religion, color, sex, national origin, disability, age, veteran status, marital status, public assistance status, or sexual orientation.

Additional documents may be attached after application by accessing your "My Job Applications" page and uploading documents in the "My Cover Letters and Attachments" section.

To request an accommodation during the application process, please e-mail employ@umn.edu or call (612) 624-UOHR (8647).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10886

Carlos III-Juan March Institute of Social Sciences (IC3JM)

Rank: Post-doc (or advanced pre-doc)

Subfield(s): Methodology, Comparative Politics, Other

Specializations: Political Behavior, Political Communication, Quantitative Methods

Up to 3 post-doc (or advanced pre-doc) positions attached to new "Polarization, Identity and Misinformation (PIM) Lab" at University Carlos 3 Madrid & IC3JM.

The Department of Social Sciences at the University Carlos III Madrid (UC3M) and the IC3JM institute seeks to hire multiple post-docs (or advanced pre-docs). Each recruit will be offered a 1-year contract, potentially renewable one time, for a maximum of two years.

Salary is competitive and generous with regards to living standards. Post-docs can expect a pre-tax yearly salary > 50k euros (translating into around 3k euros/month take-home salary). Pre-docs can expect a 30-35k euros (pre-tax) yearly salary. Recruits may work remotely up to 25% of the time.

The positions are funded through a European Research Council (ERC) consolidator grant led by Dr. Simon Chauchard. Accordingly, hires will be associated to the development of the new Polarization, Identity and Misinformation (PIM) Lab and to the "POLARCHATS" ERC project, focused on misinformation and its consequences in the Global South.

If you qualify for the position and are selected, you will be part of an exciting, young, and dynamic department connected to the IC3JM institute, in one of the best cities in the world.

Recruits will be core member of the POLARCHATS team and of the PIM lab, and they will (based on a roadmap determined during the final stages of the selection process) co-author some of the analyses at the core of the POLARCHATS project. As a rule of thumb, recruits should be expected to spend at least 30-50% of their time on POLARCHATS-related projects, in collaboration with Simon Chauchard and a network of co-authors.

The selected researchers shall also very much develop an independent research agenda on themes related to the focus of the grant and/or to the research interests of the PI or other UC3M faculty, including (but not limited to) social media and politics, polarization, intergroup relations, social and political psychology, network analysis or other themes broadly related to political behavior. This is meant to allow candidates to build a profile beyond that of the grant and to encourage excellent candidates whose current work does not exactly focus on the cases or the topic of the grant (but is compatible with its focus) to apply.

Recruits will also contribute to the organization of the PIM lab.

Timeline

- Pre-applications (see detailed instructions below) are due by November 1, 2022, though application will be reviewed on a rolling basis, and candidates are encouraged to apply before that date.
- o Note: Dr Chauchard will be at the APSA meeting on September 15-17 and available for informal meetings on the 15th and 16th of September. Feel free to reach out to him directly.
- Short-listed candidates will be invited to submit additional documents before November 4th.
- Initial cohort of recruits will be announced on or before January 1st, 2023.
- o Note: students on the job market in 2022-23 are encouraged to apply! The position is ideal for candidates starting a longer-term position in 2024, provided they can commit to spending at least one academic year at the PIM lab.
- The start date is flexible in the 2023 calendar year.

Requirements

Applicants for pre-doc positions must have earned a recent Masters' degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to ask simon.chauchard@uc3m.es if you are not sure whether you are eligible) and be near the completion of their doctoral studies. Students Applicants for post-doc positions must have earned or be close to earning a Ph.D. degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to consult simon.chauchard@uc3m.es if you are not sure whether you are eligible).

Proven knowledge of quantitative research methods/data science and the ability to develop a research agenda compatible with the focus of the POLARCHATS project are the two most important criteria according to which candidates will be evaluated.

Experience in field research, survey methodology, experimental methods, data collection will also be valued, as will fluency in Portuguese or any Indian language, and programming skills. While applicants are NOT expected to come in with each of these skills, they ideally have some of them.

Applicants must have excellent English language skills (i.e., both oral and written fluency). The operating language of the IC3JM, the project and of the PIM lab is English.

What is the POLARCHATS project about?

The POLARCHATS project researches the causes, consequences, and believability of misinformation in the Global South, with a geographical focus on India and Brazil. In line with the geographical focus of the grant, the project compares the production, the circulation, and the effects of misinformation on diverse social media platforms - including discussion apps - in these countries; it also is interested in the role that ethnic, partisan, and religious social identities play in the aforementioned phenomena. Most (though not all) of the research to be carried as part of the project is quantitative in nature and involves the collection/analysis of large social media datasets as well as the development/analysis of surveys, survey-experiments, and field-experiments.

How to apply

Initial pre-applications must be submitted via email to Dr. Simon Chauchard (simon.chauchard@uc3m.es). These should be in English and include:

1. A motivation letter (2 pages max), explaining the applicant's current research interests and the research they hope to carry over the next few years. The letter should include functioning links to their website and to papers/PaP/publications.
2. A CV.
3. Graduate school transcripts.

Short-listed candidates will subsequently be invited to submit additional materials and/or to an interview with Dr Chauchard and IC3JM colleagues.

Start Date: Fall 2023

Date Posted: 9/5/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10850

Indiana University, Bloomington

Rank: Assistant Professor

Gender and Politics (Assistant Professor)

The Department of Political Science at Indiana University-Bloomington invites applications for a full-time tenure track professor in the field of Gender and Politics, beginning August of 2023. Our goal is to hire the strongest candidate available who is doing interesting and important scholarship on questions of gender and politics. This thematic focus may be approached from any subfield or combination of subfields in the discipline including but not limited to American politics, comparative politics, international relations, and political theory. This position is at the rank of Assistant Professor.

Candidates should demonstrate broad theoretical interests, active research agendas with the promise for publication in high-quality venues, strong teaching credentials, and proficiency in appropriate research methods. In addition to maintaining an ongoing research program, this faculty member would be expected to teach courses at both the undergraduate and graduate levels, and to participate actively in departmental activities.

Successful candidates will have completed their Ph.D. degree in Political Science by August 1, 2023.

We especially encourage applications from members of groups that are traditionally-underrepresented in academia as we seek to diversify our faculty. Both the Department of Political Science and the College of Arts and Sciences are committed

to building and supporting a diverse inclusive and equitable community of students and scholars.

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status. Applications received by October 31, 2022 will be assured full consideration; however, the search will remain open until the position is filled.

Applicants should submit a letter of application, complete curriculum vitae, two publications or papers, course syllabi and summary of teaching, have at least three letters of recommendation forwarded to us, and a 1-2 page statement with information and specific examples about the applicant's past present and future contributions to promoting diversity, equity and inclusion in their professional careers. All application materials should be submitted online to the attention of Lauren M. MacLean, Department Chair, Department of Political Science at:

<https://indiana.peopleadmin.com/postings/13698>.

Questions regarding the position or application process should be directed to Jessica Williams at 812-855-1209; email: jeewilli@indiana.edu; Department of Political Science, 210 Woodburn Hall, 1100 E. Seventh Street, Indiana University-Bloomington, Bloomington, Indiana, 47405-7110.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10826

Stanford University

Rank: Faculty Positions in Political Economy

The Graduate School of Business invites applications for tenure-track positions at all ranks beginning September 1, 2023. The positions are for scholars of exceptional caliber who will strengthen the political economy group's research and teaching and make a distinctive programmatic contribution to the Graduate School of Business. The political economy group at the GSB is a collaboration of economists and political scientists. We welcome applications from across political economy broadly construed, both theoretical and empirical, and focusing on developed as well as developing countries. Outstanding research and teaching skills are essential.

Applicants at all ranks will be considered and must have a PhD or expect to complete one before September 1, 2023.

Applicants should submit their applications electronically by visiting the web site <http://www.gsb.stanford.edu/recruiting> and uploading their curriculum vitae, research papers and publications, and teaching evaluations, if applicable, on that site. For an application to be considered complete, all applicants must submit a CV, and a job market paper. Applicants for non-tenured positions should arrange for three letters of recommendation to be submitted by November 30, 2022. Please note that we will be reviewing and considering applications as they come in. For questions regarding the application process, please send an email to Faculty_Recruiter@gsb.stanford.edu.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for

employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching and clinical missions.

Start Date: Fall 2023

Application Deadline: 11/30/2022

Date Posted: 9/1/2022

Salary: Any

eJobs ID: 10831

University of Michigan

Rank: Professorship in Jewish Thought

The Frankel Center for Judaic Studies at the University of Michigan invites applications for the Padnos Family Professorship in Jewish Thought. Successful candidates will be appointed at the tenured rank of Associate or Full Professor (UK/Commonwealth: Senior Lecturer or above).

This field as we envision it encompasses the full range and dynamism of textual, material, embodied, and ritual sources that Jews across the globe have thought with and through. We invite applications from scholars working in all subfields, geographical areas, periods, and languages of Jewish thought. We welcome scholars whose work in related fields such as anthropology, political theory, law, religious studies, gender/sexuality/queer studies, environment and ecology intersects with the study of Jewish thought.

Candidates should demonstrate outstanding scholarly achievement as well as excellence in undergraduate and graduate teaching and mentorship. They will also be expected to contribute to the Frankel Center's public outreach efforts and participate in cross-departmental initiatives and collaborations.

This is a university-year appointment with an expected start date of August 28, 2023.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10827

Arkansas State University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, Other

Specializations: Race & Ethnic Politics, Public Opinion, Quantitative Methods

The Department of Political Science at Arkansas State University invites applications for a tenure-track position at the level of assistant professor, beginning fall 2023.

The position is open with respect to any aspect of political behavior (comparative perspectives are openly considered), although candidates whose research and teaching interests are in race and ethnic politics and/or the study of under-represented/marginalized groups are strongly encouraged to apply. Candidates who have a strong theoretical

and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred.

The Department also seeks to attract a candidate who can enhance the department's course offerings in the Masters program in political science, and who can increase the department's mission towards continuing diversity, equity, and inclusion.

To apply and learn more, visit <https://bit.ly/3plf9y6>. All items listed below are requirements must be submitted in order for your file to be considered complete:

- (1) A statement of purpose indicating research and teaching interests and credentials
- (2) Curriculum Vitae
- (3) Graduate transcripts
- (4) Evidence of teaching ability
- (5) A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice)
- (6) three letters of recommendation

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 8/16/2022

Salary: Negotiable

eJobs ID: 10709

Brown University

Rank: Lecturer in Development, Governance, and Security

As part of a major hiring initiative, The Watson Institute for International and Public Affairs at Brown University invites applications for multiple Lecturer positions in the areas of Development, Security, and Governance. These full-time faculty positions -- open to rank (i.e., Lecturer, Senior Lecturer, Distinguished Senior Lecturer) -- are focused on teaching, advising, and teaching-related administration in the Watson Institute's undergraduate International and Public Affairs program.

For each position, the initial appointment is for three years, and is renewable at regular intervals of three to six years. Appointments for these positions will begin on July 1, 2023.

We welcome applicants whose teaching expertise intersects with any of the Watson Institute's core research areas in Development, Governance, and Security. The Watson Institute is especially interested in qualified candidates who can contribute through their research, teaching, and service to the diversity and excellence of the academic community. The Watson Institute is committed to diversity and inclusion, and welcomes applications from members of historically underrepresented groups.

For at least one of these positions, we particularly seek applicants with expertise in international security broadly defined, including but not limited to grand strategy and geopolitical rivalry, civil war and post-war reconstruction, defense policy and military intervention, nuclear proliferation and deterrence, terrorism and counterterrorism, cybersecurity and surveillance, and resource conflicts and the security implications of climate change.

Also, for at least one of these positions, we seek applicants who, in addition to their excellence in teaching, have a demonstrated record of academic administration in undergraduate education. Such a record

might include prior service as director of undergraduate studies in an academic department, director of a multi-disciplinary undergraduate major/concentration, or director of undergraduate advising.

Applicants must have a PhD in the social sciences or related disciplines. Current PhD candidates must have the degree in hand by the time of appointment.

All candidates should submit: 1) a cover letter describing relevant professional and teaching experience, 2) a curriculum vitae, 3) a teaching statement. Candidates should also have three letters of reference and their official graduate transcript uploaded to Interfolio at the time of application.

Review of applications will begin on September 23, 2022, but applications will be accepted until the position is filled.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

Apply here: <http://apply.interfolio.com/110653>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10619

Brown University

Rank: Professor of Cyber and Security and International and Public Affairs

Specializations: Intelligence, International Security, Science & Technology

The Watson Institute for International and Public Affairs at Brown University invites applications for a faculty position in "cyber and security" to begin in July 2023. We are seeking applicants whose research focuses on various aspects of the intersection between cyber technologies and human security. Research of interest includes, but is not limited to, topics such as the impact of algorithm-based surveillance on marginalized communities, the strategic manipulation of cyber information for geopolitical gain, the intersection between social media and surveillance, the implications of autonomous weapons systems and drone warfare, and the development of offensive and defensive cyber weaponry.

This faculty position will involve a joint appointment between the Watson Institute and a relevant tenure-granting disciplinary department at Brown. We welcome applicants with doctoral degrees from all relevant disciplines, including STEM fields (e.g., Computer Science, Applied Mathematics, etc.) and the social sciences (e.g., Sociology, Economics, Political Science, Anthropology, History, Africana Studies). The Watson Institute is especially interested in qualified candidates who can contribute through their research, teaching, and service to the diversity and excellence of the academic community. The Watson Institute is especially interested in qualified candidates who can contribute through their research, teaching, and service to the diversity and excellence of the academic community. The Watson Institute is committed to diversity and inclusion, and welcomes applications from members of historically underrepresented groups.

Candidates at all ranks are welcome. A successful senior candidate must have an outstanding record of scholarly achievement, a proven record of successful research funding, and a demonstrated commitment to undergraduate and graduate teaching and advising. A successful junior candidate must be engaged in a research program with the potential to influence their field, and a strong commitment to undergraduate and graduate teaching and advising.

Junior candidates must have completed their PhD by the time of appointment. Review of applications will begin on Sept. 23, 2022, but applications will be accepted until the position is filled.

All candidates should submit: 1) a cover letter describing research completed and planned, 2) a curriculum vitae, 3) a short writing sample, and 4) a teaching statement. We ask that in both the cover letter and teaching statement, the candidate describe how their work fosters inclusive learning and diversity.

Senior candidates should include the names of five references whom the search committee can contact at an appropriate time. The list of references can be submitted via the "additional documents" field in Interfolio.

Junior candidates should have three letters of reference and their official graduate transcript uploaded to Interfolio at the time of the application. The confidential recommendation letters should be uploaded to Interfolio by the referee.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

Apply here: <http://apply.interfolio.com/110611>

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10618

University of Tennessee, Knoxville

Rank: Assistant Professor

Description

The Department of Political Science at the University of Tennessee invites applications for a tenure track, assistant professor position in the politics of populism, nationalism, and/or identity to begin Fall 2023. We are particularly interested in applicants who use rigorous and creative analytical approaches to address substantively important questions pertaining to these themes. Relevant research interests include (but are not limited to): nationalist, populist, or nativist parties or movements; conflicts, inequalities, or other relations between identity groups such as those based on ethnicity, race, religion, caste, social class, or national origin; politics of and policies pertaining to historically marginalized groups; xenophobia and discrimination toward migrants, refugees, or other marginalized individuals; etc.

The successful candidate must have strong research skills and a theoretically oriented research agenda that will lead to publication in peer-reviewed outlets (journals and/or books). The position is open with respect to method, subfield, and geographic region. Preference will be shown for applicants who have research and teaching interests that complement existing departmental interests and strengths (especially

in the areas of global security and/or the politics of inequality), have a capacity for attracting extramural funding, demonstrate evidence of or potential for college/university teaching excellence, and exhibit a commitment to diversity and inclusion. The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. More information about the Department is available at: <https://polisci.utk.edu/>. The Department also has a close working relationship with the Howard H. Baker, Jr. Center for Public Policy, which can provide a variety of resources and opportunities for faculty.

Qualifications

All the requirements for a Ph.D. in political science, public policy, or related discipline must be finished at the time of appointment.

Application Instructions

Applicants should send a cover letter, a current CV, graduate transcripts, a sample of scholarly writing, a research statement, a teaching statement, and a statement concerning experience with and plans for contributing to diversity, equity, and inclusion. All applicants should request letters from three references to be directly uploaded to Interfolio. Please submit application materials in digital format via Interfolio (apply.interfolio.com/109943). Review of applications begins September 20, 2022, and will continue until the position is filled. For questions or inquiries, contact Professor Matt Buehler at mbuehle2@utk.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10613

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics

Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

<http://apply.interfolio.com/110491>

Start Date: Fall 2023

Application Deadline: 9/5/2023

Date Posted: 8/3/2022

Salary: Negotiable

eJobs ID: 10594

Johns Hopkins University

Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Security and Intelligence

Subfield(s): International Relations, Comparative Politics, Other

Specializations: Intelligence, Defense, Foreign Policy

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: <https://apply.interfolio.com/110586>

Location:
Washington, DC

Description:
The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Security and Intelligence. This position will support the MA in Global Security Studies (primary), MS in Intelligence Analysis, and MS in Geospatial Intelligence programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences' Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

The Position:
AAP's programs in security and intelligence prepare students for positions in foreign affairs, national security and the intelligence community. Students learn how to confront the complexities of today's security environment with the latest policy and theoretical tools for analysis and action. The programs' courses are designed to maximize individual attention, encourage student contribution, build analytical skills, and provide the tools for engaging in original research. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic

and practitioner needs. Currently, the programs serve nearly 400 students both onsite and online, including a growing number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Energy Policy and Climate and Environmental Sciences and Policy programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

Academic Responsibilities:

Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions

Advise students, including both program and research advising
Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs
Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:

Assist with the management of degree concentrations or areas of focus
Participate in the adjunct faculty hiring and development processes
Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials
Other administrative duties as assigned

Qualifications:

The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:

- PhD in political science, international affairs, security studies, intelligence, or other field relevant to the interdisciplinary nature of global security studies; other terminal degrees in these or related fields may be considered

- 1-3 years of higher education teaching experience online and/or at the graduate level
- The ability to teach a variety of courses in the global security fields, including research-focused courses
- Strong organizational skills
- Excellent oral and written communication skills

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of work experience related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to security studies and intelligence
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:

For consideration; interested and qualified candidates should submit the following materials via Interfolio (<https://apply.interfolio.com/110586>):

- Cover letter that describes the applicant's interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10548

Princeton University

Rank: Harold T. Shapiro Postdoctoral Research Associate in Bioethics

The Princeton University Center for Human Values invites applications for the Harold T. Shapiro Postdoctoral Fellowship in Bioethics for a position starting in September 2023. The Shapiro Fellowship supports outstanding scholars studying ethical issues rising from developments in medicine, the biological sciences, or population health. We particularly encourage proposals focusing on problems of practical importance that have broader theoretical interest.

The Shapiro Fellow will spend from one to three years at Princeton conducting research and teaching the equivalent of one course each year (subject to sufficient enrollments and approval by the Dean of the Faculty). They will participate in the Ira W. DeCamp Seminar in Bioethics and will be invited to participate in other activities of the University Center for Human Values including a year-long research seminar for visiting fellows and Center faculty.

Qualifications

Applications welcome from candidates who have or expect to have a Ph.D., M.D., or other equivalent doctoral degree by the start, normally

beginning September 1, 2023. Applicants should not have more than two years of postdoctoral experience by the date of appointment. An applicant may have a background in any area of ethical studies, not necessarily in bioethics. However, the proposed research plan should be related to the field of bioethics.

Applications will be evaluated on the basis of the applicant's previous accomplishments and the promise of the proposed research project in bioethics. The capacity to contribute to the University's teaching program will also be considered.

Term of Appointment

The term of the fellowship is one year, normally beginning September 1, 2023, with the possibility of renewal for up to two additional years pending satisfactory performance. Appointment will be made to the rank of Postdoctoral Research Associate; the Shapiro Fellow will also carry the title of Lecturer, if teaching. Princeton University offers a competitive salary and employee benefits.

How to Apply

Candidates must submit an online application at

<https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=26382>

A complete application will include the following supporting materials:

1. A curriculum vitae;
2. A research proposal (not to exceed 1,500 words). Please provide an indicative title in the heading;
3. A scholarly paper (of no more than 12,000 words, not including bibliography) representing the applicant's scholarly achievement or potential;
4. Contact information for two referees, who should be prepared to comment specifically about the applicant's qualifications for the proposed research project. Referees will be contacted directly with instructions for uploading letters of reference.

These materials must be submitted online by the application deadline of Monday, November 14, 2022, 11:59 p.m. EST. We do not accept application materials by any other method. Letters of reference should be submitted by Monday, November 21, 2022. The selection committee will begin reviewing applications immediately so letters of reference received after the priority deadline may put candidates at a disadvantage.

Decisions will be announced in late March 2023. This position is subject to the University's background check policy.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 7/6/2022

Salary: Competitive

eJobs ID: 10464

Johns Hopkins University

Rank: P3 Lab Postdoctoral Fellow

P3 Lab Postdoctoral Fellow

The P3 Lab at Johns Hopkins University is seeking to hire a qualified Postdoctoral Fellow to work with Faculty Director, Professor Hahrie Han, and Lab Director, Jane Booth-Tobin, on a range of studies focused on social movements and community organizing, particularly within race-class subjugated communities. The Postdoctoral Fellow will be hired for a yearlong term beginning no earlier than September 2022.

The position requires someone with a strong background in social science research grounded in the study of collective action and social movements. Post-docs must be excellent writers, capable with quantitative data analysis, and have experience with qualitative fieldwork. Applicants should have a PhD in a relevant social science field from an accredited institution and a record of being an outstanding scholar. Postdoctoral Fellows will be exempt from teaching and service duties and will devote their full-time effort to working on research. The expectation is that the fellow's time will be divided between working on a P3 research project and building out their own research.

Lab Description

At P3, we envision a world where people's participation in public life is possible, probable, and powerful: people across race and class have to be able to participate, they have to want to participate, and their participation has to matter. Realizing this vision necessitates designing a new civic architecture that enables people to engage in public life in ways that are grounded in their own experience, connected to one another, and organized through vehicles of collective action that give people ownership over the ongoing process of systemic struggle and change.

We are a multi-disciplinary research lab based at the SNF Agora Institute at Johns Hopkins University committed to learning and shared inquiry that meets the twin goals of relevance and rigor while helping to realize our vision. Our work simultaneously pushes the frontiers of strategic thinking in organizing and knowledge-building in academic scholarship.

Learn more about our work on our website: https://www.p3researchlab.org/mission_vision

Responsibilities

The Postdoctoral Fellow will be responsible for:

- Leading a to-be-determined project that is likely to include the following:
 - o Coordinating communities and researchers to develop a study that bridges practitioner and scholarly goals
 - o Developing a research team that supports cross-generational learning in the lab
 - o Conducting a literature review
 - o Conducting data collection and analysis
 - o Writing up results in both academic and practitioner-friendly formats
- Actively engaging in the P3 scholarly community by attending regular lab meetings and collaborating with fellow lab members on their projects.

Term of Appointment

The term of appointment is for 12 months, beginning no sooner than September 2022. Applicants will receive a small research budget that they can use at their discretion. Applicants can work remotely

from anywhere in the United States, but must be willing to travel regularly to meet the P3 team. John Hopkins University offers a competitive salary and employee benefits.

Qualifications:

- Ph.D. degree in political science, sociology, or related areas by the start of the appointment
- Outstanding mixed-methods research and writing skills
- Experience working with constituency-based organizations either as a researcher or as a community organizer
- An understanding of or a desire to learn about the field of constituency-based organizations and social movements in the United States, as well as the ecosystems of funders, political parties, etc. they operate within
- Strong organizational skills and ability to simultaneously manage multiple large-scale projects
- Experience and interest in convening and managing events for diverse stakeholders (e.g., conferences, symposia, workshops)
- Commitment to the P3 Lab Mission
- Excellent communication skills
- Ability to work independently and in teams

In addition to the qualifications above, theoretical and empirical familiarity with the field of civic data, movement building, and aspects of computational social science; experience in statistical and spatial data analysis and data visualization; and/or advanced programming in R, STATA, or another statistical package would be valued.

Application Instructions

To apply, please submit your application at: <http://apply.interfolio.com/109351> and include the following materials:

1. Letter of application that includes:
 - a. a description of what you are hoping to get out of a fellowship with P3 and how it fits into your own scholarship
 - b. your understanding of what community organizing is, why it matters, and how it relates to your own research
2. A two-to-five page research statement detailing your substantive and methodological research experience
3. Curriculum vitae
4. A representative manuscript or publication (please note that to the extent possible, this should be a single-authored piece. Excellent writing skills are a must and we would like to be able to review people's writing style)
5. Three names of references at the time of the application.

Application review will begin 7/5/2022, but the position will remain open to accept additional applications until the position filled. Inquiries may be sent electronically to Jane Booth-Tobin, P3 Lab Director (jboothtobin@jhu.edu)

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/5/2022

Salary: Negotiable

eJobs ID: 10461

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other

Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize

in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10395

Western Carolina University

Rank: Instructor - Political Science & Public Affairs

The Department of Political Science and Public Affairs at Western Carolina University is searching for a 9-month fixed-term instructor in Political Science, International Studies, or related field. The successful candidate will contribute to the department by teaching eight courses per academic year, including introductory classes and upper-level courses within the candidate's area of specialization. A preference will be given to a candidate who can teach our undergraduate fundamentals of research methods two-course sequence. Competitive candidates will hold a doctorate in Political Science or a PhD in a related field from an accredited institution. Exceptional ABD candidates with a minimum of 18 credit hours in the academic field will also be considered. The position begins August 2022 and the salary is competitive.

Review of applications will begin immediately and continue until the position is filled.

Western Carolina University is a 12,000-student campus in the University of North Carolina system that offers more than 120 areas of study for undergraduates and more than 50 graduate-level programs. WCU is committed to the Boyer model of scholarship, the stewardship of place, integrated learning, and engagement. The campus is located in a beautiful mountain setting between the Great Smoky and Blue Ridge mountains, 50 miles west of Asheville, North Carolina, and only minutes from Cherokee, NC and the Great Smoky Mountains National Park.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 12/22/2021
Salary: Negotiable
eJobs ID: 9906

POLITICAL THEORY

University of North Carolina, Chapel Hill

Rank: Assistant Professor

Job category Faculty (Assistant or Associate Professor) / Tenure-track AOS Areas of specialization that fall under the umbrella of PPE (e.g., political philosophy, ethics and public policy, feminism, philosophy of race, philosophy of social science, rational choice theory) and active research interests in PPE.

AOC Less an area of competence but still a requisite qualification: a willingness and capacity to teach courses that cover aspects of political economy, public choice, and game theory.

The Philosophy, Politics, and Economics (PPE) Program in the College of Arts and Sciences at the University of North Carolina at Chapel Hill is seeking to appoint a tenure-track faculty member—an Assistant Professor, or an early-in-rank Associate Professor—to serve as a core faculty member in our thriving Philosophy, Politics, and Economics Program and to take a leading role in developing and expanding the PPE Program. The position will begin on July 1, 2023. The successful candidate will likely have a primary appointment in the Philosophy Department, which houses the PPE Program and the PPE Society, although appointment in either Political Science or Public Policy is a possibility, depending on the candidate's qualifications.

AOS: Areas of specialization that fall under the umbrella of PPE (e.g., political philosophy, ethics and public policy, feminism, philosophy of race, philosophy of social science, rational choice theory) and active research interests in PPE. AOC: Less an area of competence but still a requisite qualification: a willingness and capacity to teach courses that cover aspects of political economy, public choice, and game theory. Salary commensurate with qualifications. Normal responsibilities include a standard 2-2 teaching load, graduate student supervision, committee work, and active support and engagement with PPE-related undergraduate extracurricular activities.

Applications from women and minorities are particularly welcome. The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

The December 1, 2022 review of applications date is a soft date. Applications received by that date will get full consideration. We will

try to give the same consideration for applications that received after December 1, 2022, but we cannot guarantee it. We will continue our review of applications until the position is filled.

To apply for this position, please follow this link, so as to be officially recorded as an applicant by the University:
<https://unc.peopleadmin.com/postings/242564>

Your application should include:

- a cover letter that speaks explicitly and substantively to your interests in and ability to contribute to a Philosophy, Politics and Economics Program,
- a curriculum vitae,
- a writing sample,
- a description of your research,
- evidence of teaching quality,
- a sample syllabus,
- The names, titles, affiliations, and email addresses of those who are writing letters of recommendation for you (3 are required, five are permitted). Recommenders identified by the applicant will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference and the application system will solicit recommendations directly from Interfolio. Please see the Interfolio information about Online Application Delivery. Finally, applicants may also and instead list the email address of a Graduate Coordinator willing to upload their confidential references instead of the referring faculty.

For all questions, please contact: Kori Hensell, ppeprogram_hiring@unc.edu

Review begins December 1, 2022, 7:00pm EST.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/28/2022

Salary: Competitive

eJobs ID: 11292

University of Texas-Austin

Rank: Multiple Open Rank Faculty Positions

Subfield(s): Open, Political Theory, American Government and Politics

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Economic Policy

The University of Texas at Austin's Civitas Institute, a university-wide initiative to support the study of the ideas and institutions that sustain a free society, invites applications for multiple tenured or tenure-track faculty positions to be affiliated with the Civitas Institute and appointed in a relevant academic department within the College of Liberal Arts, McCombs School of Business, and/or Lyndon B. Johnson School of Public Affairs.

We seek outstanding candidates from a broad range of disciplines, including (but not limited to) political science, public affairs, philosophy, economics, and business, whose work speaks to the Civitas Institute's broad thematic areas of interest: individual rights and civic virtue; constitutionalism and the rule of law; and free enterprise and markets.

Ideal candidates will have excellent records of scholarship and ongoing research agendas, will be valuable members of core academic departments or schools, and will contribute to the intellectual life, governance, and programmatic development of the Civitas Institute.

Although preference is for advanced associate or full professors with tenure, exceptional candidates for appointment at the tenure-track assistant professor level will also be given full consideration.

Candidates are invited to submit application materials through Interfolio.

Applicants should submit a cover letter, statement of teaching and research interests, and curriculum vitae. Applications will be accepted on a rolling basis, and positions will remain open until filled.

The position posting may be found at <https://apply.interfolio.com/115429>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/28/2022

Salary: Competitive

eJobs ID: 11294

HANNAH ARENDT INSTITUTE for Totalitarianism Studies at the TU Dresden

Rank: Doctoral student /PhD in political science

Subfield(s): Political Theory, Methodology, International Relations

Specializations: Conflict Processes, Women & Politics, State Politics

The Hannah Arendt Institute for Research on Totalitarianism (HAIT) at the Technical University of Dresden, Germany, invites applications for a

Doctoral student in political science with a focus on comparative autocracy and extremism research, starting March 1st, 2023, for three years (0.65 percent, salary scale: E 13 TV-L of the Saxonian public service; subject to budget approval).

The successful candidate will do a doctorate in political science in fields of comparative autocracy and extremism research. The decisive factor for filling the doctoral position is the individual qualification of the applicant and an exposé he/she has to submit for a doctoral project. Dissertation topics with an international comparative focus are welcome. Furthermore, active participation in the doctoral college of the HAIT is expected from the job holder.

The requirements for employment are a degree preferably in political science that qualifies you for a doctorate and an excellent knowledge of German or English. Experiences with international scientific cooperations increase the chances of a successful application. Staffing takes place in accordance with the German Law for temporary contracts (Wissenschaftszeitvertragsgesetz § 2, section 1).

We offer you:

Collaboration in an intellectually versatile interdisciplinary research institution that deals with fundamental questions of contemporary history and political science from the 20th century to the present. Individual and intensive supervision by the university lecturers researching at HAIT and teaching at the TU Dresden, also in cooperation with external colleagues, for instance, within the framework of international cotutelle or joint degree agreements.

Opportunities for further education at the Graduate Academy of the Excellence University TU Dresden.

Flat hierarchies and a family-friendly working environment.

The HAIT is an affiliated institute of the TU Dresden, financed by the Free State of Saxony, with a research focus on comparative autocracy,

transformation, and extremism research. The homepage provides information about the research program: <https://hait.tu-dresden.de>.

Applications can only be considered if the submitted documents contain a curriculum vitae, certificates and, if applicable, a list of publications, a concept for a dissertation project (approx. 3 pages), and the details of two university professors who are available for letters of recommendation. Please send the application documents exclusively in electronic form in a PDF document to hait@mx.tu-dresden.de by December 9, 2022. The selection interviews will be held on January 31, 2023, probably via video conference.

Further information can be obtained from the Deputy Director, Prof. Dr. Uwe Backes, backes@mail.zih.tu-dresden.de.

The Hannah Arendt Institute aims to increase the proportion of women in science and teaching. Qualified female applicants are therefore expressly encouraged. Qualified scientists from other European or non-European countries are strongly encouraged to apply. Severely disabled persons are given preferential treatment in the context of the applicable legal provisions in the case of equal suitability when filling vacancies.

Start Date: Spring 2023

Application Deadline: 12/9/2022

Date Posted: 10/26/2022

Salary: Any

eJobs ID: 11272

Stanford University

Rank: Postdoctoral Fellow

Specializations: Political Theory, Political Philosophy & Theory, Normative Political Theory

For 2023-2024, the McCoy Family Center for Ethics in Society at Stanford seeks to appoint up to four postdoctoral fellows. Selected fellows will be designated as General Ethics Fellows or Interdisciplinary Ethics Fellows. The two types of fellows have some distinct training opportunities and responsibilities, but they form a common community and participate together in the Center's intellectual life. All applicants will be considered for both types of fellowships and do not need to tailor their application for one or the other type of fellowship.

Applicants for these positions must have normative training and hold a Ph.D. in Philosophy or Political Science. Scholars with a Ph.D. in Law will also be considered so long as their work focuses on ethical dimensions of public policy or law.

General Ethics Fellowship

For 2023-2024, we are especially interested in candidates with research interests in the normative questions focused on the environment, feminism, global justice, gender, race, and inequality. But we welcome all applicants from philosophy and political science with strong normative interests. General Ethics Fellows participate in the intellectual life of the Center for Ethics in Society (attend weekly workshops; events; professional training opportunities), teach one class per year, interact with undergraduates in the Ethics in Society Program, and contribute to an interdisciplinary ethics community across the campus.

Interdisciplinary Ethics Fellowship

This program is rooted in the commitment of the Center for Ethics in Society to bringing ethical reflection to bear on pressing social problems. Addressing many of these social problems involves knowledge of the work of the social sciences, law, engineering, and the life

sciences. The premise of this program is that the normative scholarship of our fellows will be enhanced by engagement with empirically-oriented scholars. To that end, each fellow in the program will be matched with a partner research center at Stanford that is dedicated to interdisciplinary research. For 2023-24, we are especially interested in candidates with research interests in artificial intelligence and biomedical ethics, but all applicants whose work may intersect with empirically-oriented scholarship will be considered. Applicants need not name a possible partner center on campus or tailor their materials for this type of fellowship. The Interdisciplinary Ethics Fellows and partner centers will be selected based on the natural match between their work. Fellows will participate in the regular intellectual life of the partner center and the Center for Ethics in Society (e.g., attend weekly workshops; events; professional training opportunities), teach one class per year, interact with undergraduates in the Ethics in Society Program, and contribute to an interdisciplinary ethics community across the campus.

Appointment Requirements and Application Details

Candidates for both types of fellowships must have normative training and hold a Ph.D. in Philosophy or Political Science. Scholars with a Ph.D. in Law will also be considered so long as their work focuses on ethical dimensions of public policy or law. Applicants must complete all requirements for their Ph.D. no later than June 30, 2023. Candidates must also be no more than three years from the awarding of their degree at the start of the fellowship (i.e., September 2020). The term of the fellowship is September 1, 2023 - August 31, 2024 and is renewable for a second year.

Applicants should submit a cover letter, CV, a writing sample (no more than 25 pages double-spaced), three letters of recommendation, a one-page research statement (single spaced), and a list of classes that they have taught and/or are prepared to teach.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its scholarly community. We welcome applications from women and members of minority groups, as well as others who would bring additional dimensions to the university's research and teaching missions. Salary is competitive.

Applications will be collected via Interfolio. Applications will not be accepted by email.

Please visit the Center's website for information about how to submit your materials: <https://ethicsinsociety.stanford.edu/postdoctoral/application-process-general-ethics-and-interdisciplinary-ethics-fellowships>.

If you have questions, please email ethics_submissions@stanford.edu.

Application Due Date: December 12, 2022.

Start Date: Fall 2023

Application Deadline: 12/12/2022

Date Posted: 10/26/2022

Salary: Competitive

eJobs ID: 11281

Ahmedabad University

Rank: Assistant/Associate/Full Professors in Political Science

Subfield(s): International Relations, Political Theory, Methodology

Background:

Ahmedabad University in India is seeking to appoint Assistant, Associate, and Full Professors in Political Science at the School of Arts and Sciences. We are looking for faculty in all areas of Political Science

and particularly in International Relations, Data Science in Politics, and Political Theory.

Ahmedabad University is a private, non-profit university founded in 2009 by the Ahmedabad Education Society, a non-profit education trust, which over a period of 90 years has set up several renowned institutions. Ahmedabad University is located in the heart of one of India's most vibrant cities and its educational programmes, from undergraduate to doctoral programmes, are built around a liberal education with a strong interdisciplinary focus. The University is working to develop a strong research focus with a public ethos. The University therefore offers a remarkable opportunity to re-imagine a university in the global academy and within subcontinental traditions of knowledge, and to act as a bridge between the arts, the sciences and the professions.

The School of Arts and Sciences at Ahmedabad University has five divisions, spanning the liberal arts and sciences. It practises collaborative, interdisciplinary learning, and helps students to acquire the ability to analyse as well as synthesise ideas and information so they can form cogent arguments and creatively express themselves as they progress in academic life. With Majors in subjects ranging from Social and Political Science to Computer Science, from Psychology to Life Sciences, and from Visual Arts to Philosophy, History and Languages, the School's undergraduate and graduate courses offer a stimulating intellectual environment.

Job Description

The successful candidate will be expected to teach courses in their areas of expertise, engage in high-level research, to publish in their specialist field, to seek opportunities for external funding for their research, advise students, and supervise and examine undergraduate and graduate work.

Ahmedabad University is looking for innovative, creative and dynamic individuals, who wish to join an eclectic group of 175 full-time faculty from around the world and a vibrant community of over 3500 students at undergraduate to doctoral levels.

The university offers competitive compensation and benefits and greatly supports professional and personal growth.

Eligibility and Qualifications

- ? PhD in a relevant field is required (or be close to completion)
- ? Demonstrate capability for excellent teaching and a commitment to creative pedagogical approaches.
- ? Record of excellence and potential both in teaching and research, commensurate with their appointment level and stage of career.

Application Requirements

Applicants are requested at this stage to submit:

1. A letter stating their interest in a position at the University and outlining briefly their qualifications for it;
2. An up-to-date CV detailing their training, jobs held, university teaching experience, publications, and details of three referees;
3. One representative article or other publication as an example of their scholarship; and
4. A statement of their future research and teaching interests (maximum length, 1000 words).

Applications and enquiries should be made to the Dean of the School of Arts and Sciences using the email address artsandsciences@ahduni.edu.in.

Diversity, Equity and Inclusion

Ahmedabad University is an equal opportunity employer. Ahmedabad University is committed to diversity among its students, staff and faculty and strongly welcomes applications from qualified persons from underrepresented groups regardless of ethnicity, gender, religion, disability or similar status.

COVID Statement

Ahmedabad University values the health and safety of its students, staff and faculty. In order to maintain the wellbeing of our community, applicants are strongly encouraged to have themselves fully COVID-19 vaccinated.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Competitive

eJobs ID: 11236

European University Institute

Rank: Chair in Political and Social Theory

The European University Institute is looking for candidates with a distinguished record of scholarly publications and experience in postgraduate teaching and doctoral supervision, to fill a Chair in Political and Social Theory, with particular emphasis on IR scholarship, in the Department of Political and Social Sciences. The position is open to applications from candidates with an interest in conceptual analysis and theory-driven empirical research. Scholars working in the area of international relations, broadly conceived, are particularly encouraged to apply.

Please find more information about the position here: <https://www.eui.eu/About/JobOpportunities/Open-competitions-for-academic-posts> (Chair in Political and Social Theory).

Enquiries about the position should be directed to Professor Elias Dinas, Swiss Chair of Federalism, Democracy and International Governance.

Start Date:

Application Deadline: 11/14/2022

Date Posted: 10/21/2022

Salary: Competitive

eJobs ID: 11237

S. Rajaratnam School of International Studies

Rank: Research Fellow (Military Transformations Programme)

Subfield(s): International Relations, Public Policy, Political Theory

Research Fellow (Military Transformations Programme)

The S. Rajaratnam School of International Studies (RSIS), a Graduate School of Nanyang Technological University (NTU), Singapore, is a leading research-intensive and teaching institution in strategic and international affairs and policy-oriented think tank in the Asia-Pacific region.

RSIS invites applications for the position of Research Fellow in the Military Transformations Programme. The successful applicant is expected to have a research interest in defence and military innovation, emerging technologies, and their security implications, especially the

strategic, ethical, legal, and governance concerns related to their past and future trajectories. These include but are not limited to artificial intelligence, autonomy, robotics, additive manufacturing (or “3-D printing”), unmanned aerial vehicles (“drones”), gene alteration, human enhancement, and other technologies or initiatives associated with the Fourth Industrial Revolution.

In addition, the successful candidate will assist the Military Transformations Programme in conducting policy-oriented research tasks such as assessments of the direction and character of strategic competitions in the Indo-Pacific Region, future warfighting strategies and concepts, and their implications for Southeast Asia. He/She is also expected to contribute to the School’s research agenda, team research and policy-oriented projects, teach in short executive programmes, and organise conferences and seminars.

The successful candidate should:

- Possess a PhD in a relevant field with good publication record; and
- Possess good writing and research skills with an aptitude and interest for in-depth research in the relevant field.

Candidates with experience in policy-relevant research and publication would be useful.

To apply for this position, candidates are required to submit their application via Nanyang Technological University’s online application system by clicking on this link to access - https://ntu.wd3.myworkdayjobs.com/en-US/Careers/job/Research-Fellow--Military-Transformations-Programme---RSIS-_R00010633

All applicants should submit the following:

- A cover letter specifying how your qualifications match the job description;
- A detailed curriculum vitae;
- 2 published articles or writing samples; and
- 3 reference letters.

Applications will be accepted until 31 December 2022.

We regret that only shortlisted candidates will be notified.

For further information about RSIS, please visit our website: www.rsis.edu.sg.

Start Date:

Application Deadline: 12/31/2022

Date Posted: 10/20/2022

Salary: Competitive

eJobs ID: 11225

University of South Florida

Rank: Assistant Professor

Specializations: African American Politics, Ethnic & Feminist Theory, Race & Ethnic Politics

The School of Interdisciplinary Global Studies at the University of South Florida invites applications for a tenure-track position at the rank of Assistant Professor to begin August 7, 2023.

We are seeking a scholar with a strong foundation in Africana/Black Studies and with expertise in 20th and 21st century Black Popular Culture, broadly defined. Preference will be given to candidates whose research on Black Popular Culture intersects with Black Feminist

Theory, Diaspora Studies, and/or Gender and Sexuality Studies, and includes themes such as the politics of interpretation, cultural resistance, creative expression and other related research foci. The successful candidate will demonstrate strong research skills and a vibrant, innovative research agenda that will lead to publication in peer-reviewed outlets.

The teaching assignment for this position is two courses per semester, which includes teaching core courses in the Africana Studies curriculum and creating courses that reflect the candidate’s research expertise. Candidates should articulate commitment to innovative undergraduate and graduate teaching and mentorship.

A Ph.D. in Africana Studies or related fields in the Social Sciences, Humanities or the Arts is required. All requirements for the Ph.D. must be completed by June 2023.

Salary is negotiable. To apply please visit <http://employment.usf.edu>. Applicants should send a current CV, a cover letter detailing research agenda and teaching experience, and a sample syllabus of a course you have taught. Also include names and contact information of three references.

Application deadline: November 5, 2022

The University of South Florida is a high-impact global research university dedicated to student success. Over the past 10 years, no other public university in the country has risen faster in U.S. News and World Report’s national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg, and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state’s 12 public universities. USF has earned widespread national recognition for its success graduating underrepresented minority and limited-income students at rates equal to or higher than white and higher income students. USF is a member of the American Athletic Conference. Learn more at www.usf.edu.

Legal and EO/EA Statement: Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access institution. For disability accommodations, contact at (813)974-0842/ jamielane@usf.edu, a minimum of five working days in advance.

Start Date: Fall 2023

Application Deadline: 11/5/2022

Date Posted: 10/20/2022

Salary: Negotiable

eJobs ID: 11232

Xavier University

Rank: Assistant Professor

Subfield(s): Political Theory, Public Law, Public Policy

Xavier University is part of the 500-year-old Jesuit Catholic tradition of academic excellence in the liberal arts and is strongly committed to enhancing equity, inclusion, and diversity. These values are central to our mission. We strive for a climate of respect and inclusiveness that welcomes and supports members from diverse backgrounds and life experiences, is committed unreservedly to open and free inquiry, and deliberately seeks out multiple perspectives. Xavier’s urban location in Cincinnati allows faculty to work with community partners

to develop engaged learning and internship opportunities. Xavier is a member of the Association of Jesuit Colleges and Universities as well as the Big East.

Xavier invites applications for a tenure-track Assistant Professor position for our Philosophy, Politics, and the Public (PPP) program, an interdisciplinary honors program at Xavier University dedicated to the study of politics, broadly understood. Students learn about and participate in the public sphere through a cohort-based curriculum that blends traditional lectures, seminars, and tutorials with experiential learning.

Xavier's PPP Honors Program seeks a colleague interested in helping us embed community-engaged and socially relevant learning throughout our curriculum. Xavier University is one of only 361 colleges and universities to receive the 2015 Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching. Our new faculty member will be designated as a Community-Engaged Early-Career Faculty. As part of a cohort of incoming community-engaged faculty, our new colleague will have access to programs that provide resources of time, money, and mentoring for development of community-engaged and socially relevant curriculum.

The successful candidate will be jointly appointed to PPP and to Philosophy, Political Science, History, or one of the College of Arts and Sciences' other twelve academic departments, according to the candidate's degree and area of research.

The candidate will teach a year-long course in the PPP program's sophomore year. The course will be "blocked" with experiential courses in which students are active in electoral campaigns, in government, legal, and non-profit offices, and in public policy research and advocacy. The candidate will also contribute courses within their areas of interest and competence to the program's senior year tutorial and seminar offerings, and to the department to which they are jointly appointed.

We seek a teacher and scholar with an expertise in democratic theory and practice. The candidate's teaching will be anchored in an understanding of democratic theory drawn from some combination of philosophy, political theory, political science, critical theory, or related disciplines. The candidate should also have significant academic experience with some dimension of the practice of democracy in America from the standpoint of law, history, constitutional studies, or related fields. Candidates with an additional competence in comparative approaches—both geographical and historical—in these disciplines are particularly encouraged to apply.

We are strongly committed to enhancing equity, inclusion, and diversity. These values are central to our mission. Candidates who have worked with a diverse range of faculty, staff, and students and who can contribute to our mission of inclusivity are encouraged to identify their experiences and interests. Xavier University is an Equal Opportunity employer.

Interested candidates should submit (1) a cover letter that addresses the links between their research and teaching and the areas identified in this ad, as well as their experience or interests with respect to community-engaged pedagogy; (2) a CV; (3) a research sample; (4) a teaching portfolio that includes evidence of teaching excellence, a statement addressing diversity and inclusion, and sample syllabi. Finalists will be asked to provide graduate transcripts, three letters of recommendation, and some additional teaching materials.

To ensure consideration, qualified/interested applicants must submit a cover letter, resume and the names and contact information of three professional references on Xavier University's website by November 14, 2022. Candidates are asked to include with their cover letter a brief statement on how they might support/contribute to Xavier's commitment to diversity and inclusion.

Applications should be submitted via Xavier University's website: <https://jobs.silkroad.com/Xavier/apply/jobs/2804>

Preliminary interviews will be conducted remotely during the week of December 12, 2022. Please write to PPPprof@xavier.edu with questions about the application process.

For further information about the position, please contact the PPP Program Director, Dr. Timothy L. Brownlee, by email: brownleet@xavier.edu

Start Date: Fall 2023

Application Deadline: 11/14/2022

Date Posted: 10/19/2022

Salary: Any

eJobs ID: 11221

Central Michigan University

Rank: Assistant Professor of Political Science, Public Administration, Social Work, or Sociology specializing in African American Political/Social Movements & Inequalities

Subfield(s): Public Administration, American Government and Politics, Political Theory

Central Michigan University

Assistant Professor of Political Science, Public Administration, Social Work, or Sociology specializing in African American Political/Social Movements & Inequalities

The School of Politics, Society, Justice, and Public Service (SPSJS) of Central Michigan University (CMU) invites applications for a tenure track assistant professor position in African American Political/Social Movements & Inequalities. A PhD or equivalent in Political Science, Public Administration, Social Work, Sociology, or a related field is required.

The School seeks a broadly trained scholar who also has a strong interest in social justice issues and collaborating across multiple disciplines. The successful candidate will foster healthy and sustainable communities, with preference given to those candidates whose scholarship, teaching, and service focus in urban centers in the region. They will also be expected to develop and implement high impact, experiential learning practices that will enhance programs in SPSJS and the College of Liberal Arts and Social Sciences. Experience in online course delivery is preferred but not required. Candidates will have strong communication and interpersonal skills, such as the ability to interact with others with respect, empathy, and cultural humility.

The salary and benefits package is competitive. Applications must include a letter of application (2 pages maximum), a curriculum vitae, official or unofficial transcripts, a list of at least three professional references, a statement of teaching philosophy (2 pages maximum), a statement of research interests (2 pages maximum), and evidence of teaching effectiveness (if available). The letter of application must include statements about diversity. Applicants' diversity statements

should detail how their teaching, research, and/or service has supported BIPOC communities in their academic field; applicants who have not yet had the opportunity for such experience should note how their work will further SPSJPS's commitment to social justice, equity, and inclusivity.

The position starts on August 21, 2023. A PhD or equivalent in Political Science, Public Administration, Social Work, Sociology, or a related field is required at the start date. The Search Committee can consider job applicants who currently do not have their PhD but are completing their requirements for the PhD or equivalent before the start date. The Search Committee will start reviewing applications on November 15, 2022.

Applicants can apply for the position at jobs.cmich.edu. Applicants are encouraged to visit the SPSJPS website: <https://www.cmich.edu/academics/colleges/liberal-arts-social-sciences/departments/politics-society-justice-public-service>.

CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU does not discriminate against persons based on age, color, disability, ethnicity, familial status, gender, gender expression, gender identity, genetic information, height, marital status, national origin, political persuasion, pregnancy, childbirth or related medical conditions, race, religion, sex, sex-based stereotypes, sexual orientation, transgender status, veteran status, or weight.

Start Date:

Date Posted: 10/18/2022

Salary: Competitive

eJobs ID: 11213

University of British Columbia, Okanagan

Rank: Assistant Professor in Political Theory

Irving K. Barber Faculty of Arts and Social Sciences
Assistant Professor in Political Theory (tenure track)

The Department of Economics, Philosophy, and Political Science, Irving K. Barber Faculty of Arts and Social Sciences at the University of British Columbia, Okanagan Campus, invites applications for a tenure-track position in Political Science at the rank of Assistant Professor. The area of specialization is limited to candidates with expertise in Political Theory. The successful candidates will have a PhD in Political Science at the time of appointment and will become a member of the Department of Economics, Philosophy, and Political Science (<https://epp.ok.ubc.ca>). The appointment is expected to start on July 1, 2023.

The successful candidate will have a superior record of scholarly contributions in the candidate's field of research and demonstrable commitment to teaching excellence, as well as the ability to establish a strong externally-funded research program. The candidate must demonstrate outstanding research and publication potential, relevant teaching experience or potential, and a commitment to working in an interdisciplinary department.

In accordance with Section 42(3) of the Human Rights Code, and the current and historic under-representation in the UBC Department of Economics, Philosophy, and Political Science this position is restricted to those who self-identify as women or non-binary people. In addition, women and non-binary people who also self-identify as

racialized, persons with disability, or persons with verifiable connections to Indigenous communities in formal affiliation and/or established relationships will be preferentially considered. Applicants are asked to complete this survey: https://ubc.ca1.qualtrics.com/jfe/form/SV_3JyvifePUjSpCVo

to self-identify as belonging to one or more of the designated equity groups and provide their names in order to be considered for the position. Personal information is collected under the authority of sections 26(a) and 26(c) of the BC Freedom of Information and Protection of Privacy Act. The information you provide will only be used to determine whether you qualify for participation in this hiring process. Additionally, accommodations are available on request for all candidates taking part in all aspects of the selection process. To confidentially request accommodations, please contact Michele Bjornson.

The Department of Economics, Philosophy, and Political Science is housed in the Irving K. Barber Faculty of Arts and Social Sciences. The Faculty contains interdisciplinary programs at the undergraduate and graduate levels, as well as discipline-based graduate programs in some but not all disciplines. Applicants to this position may be particularly interested in the newly established UBC Centre for Constitutional Law and Legal Studies. To learn about the Faculty of Arts and Social Sciences, go to: <https://fass.ok.ubc.ca/>.

As one of the world's leading universities, the University of British Columbia aims to create an exceptional research and learning environment for both faculty and students. The university has two campuses, one in Vancouver and one in Kelowna. UBC's Okanagan campus, located in the city of Kelowna, has over 12,000 students in seven faculties, with strong undergraduate and graduate programs. Situated in the heart of the Okanagan Valley, one of the most scenic regions in Canada, it offers an intimate learning environment and excellent opportunities for regional, national, and international scholarly activities. For more information about UBC resources and opportunities, please visit

<http://www.hr.ubc.ca/faculty-staff-resources/>.

How to Apply:

Applications are to be submitted online as a single PDF file at https://ubc.wd10.myworkdayjobs.com/en-US/ubcfacultyjobs/job/Assistant-Professor--tenure-track--Political-Theory_JR9996 and should include:

- 1) a cover letter clearly indicating the position to which the candidate is applying
- 2) a curriculum vitae and a statement of research interests
- 3) a statement of teaching philosophy
- 4) a writing sample
- 5) evidence of teaching effectiveness (i.e., teaching/course evaluations)
- 6) a one-page diversity statement (i.e. experience working within a diverse environment and contributions to creating/advancing a culture of equity and inclusion on campus)
- 7) the names of three referees (who will be asked to submit letters of reference for long-listed candidates).

All application materials must be received by 11:59pm (PST) on November 16, 2022.

Please direct any inquiries regarding the posting to: Professor Helen Yanacopoulos helen.yanacopoulos@ubc.ca.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Start Date: Fall 2023

Application Deadline: 11/16/2022
Date Posted: 10/14/2022
Salary: Any
eJobs ID: 11196

University of Notre Dame

Rank: The William P and Hazel B White Center Collegiate Professor of the Ethics of New Weapons Technology

Fairchild engineer Gordon Moore famously noted in 1965 that the pace of semiconductor power was increasing exponentially and was revolutionizing the semiconductor industry. Moore's Law generally applies to the increasingly rapid development of technology in the modern world, especially in the weapons and national security realm. What is less clear is whether our ethical and moral frameworks for using military force, formulated gradually over hundreds of years in a very different and less dynamic technological environment, are keeping pace with these revolutionary developments today.

The Department of Political Science (particularly its Political Theory and International Relations subfields), the Notre Dame International Security Center, and the ND Technology Ethics Center propose a search for a senior scholar who combines substantive knowledge of and continuing interest in the development and empirical and theoretical analysis of militarily relevant technologies (broadly defined) with a deep understanding of the ethical dimensions (broadly construed) of technology, war, and statecraft to be named the William P. and Hazel B. White Center Collegiate Professor of the Ethics of New Weapons Technology. Given the intersection of this position and the work of the ND Tech Ethics Center and NDISC, with important elements of the Roman Catholic Intellectual Tradition, especially its just war tradition, we would especially welcome applications from candidates attracted to Notre Dame's Catholic mission.

Please submit a letter of application or nomination, a curriculum vitae, and a list of three references. The search committee will begin reviewing applications by January 1, 2023 so applications or nominations received prior then will receive fullest consideration. Please direct any questions to Michael C. Desch, Chair, White Professor search committee at mdesch@nd.edu or (574) 631-2792.

Apply here: <http://apply.interfolio.com/115715>

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/14/2022
Salary: Competitive
eJobs ID: 11192

Central Connecticut State University

Rank: Assistant Professor
Specializations: Political Philosophy & Theory, Normative Political Theory, Constitutional Law & Theory

Department of Philosophy

Central Connecticut State University invites applications for a full-time, tenure track Assistant Professor primarily housed in the Department of Philosophy. The successful candidate will teach undergraduate courses in the Philosophy and Political Science Departments, contributing actively and effectively to service, scholarship, and student growth. We are committed to advancing diversity, equity, and inclusion in our curriculum as well as in our faculty, students, and staff.

We seek applicants who can contribute to the furtherance of these goals. CCSU is an inclusive and "student success-centered" institution with an increasingly diverse student body that represents the populations of the communities it serves. We are dedicated to enhancing our innovative practices to increase access, improve retention, engage students in campus life, incorporate high-impact practices, and promote educational achievement and career readiness.

Required Qualifications:

- Ph.D. in Philosophy or Political Science or related discipline (ABD candidates with a plan for completion by December 2023 are encouraged to apply)
- Specialization in the Philosophy of Law including one or more of the following areas of competency: Social and Political Philosophy, Applied Ethics, Political Theory, and Jurisprudence
- Experience teaching courses in philosophy of law and contemporary political theory.

Preferred Qualifications:

- Experience teaching undergraduate courses on social justice, including, but not limited to issues of race, gender, indigeneity, or (post-)colonialism.
- Demonstrated commitment to promoting equity and inclusion in one's teaching, scholarship, and service.
- Demonstrated commitment to inclusive and innovative pedagogy.
- Demonstrated commitment to interdisciplinary scholarship and engagement.
- Peer-reviewed publications in Philosophy, Political Science, or related discipline
- Experience collaborating with undergraduate researchers.

The University: The largest of Connecticut's regional comprehensive universities, Central currently enrolls over 10,000 students. A third of its undergraduates are students of color, the largest group being Hispanic. Ninety-six (96%) percent of the students are from Connecticut. For more information about Central Connecticut State University, please visit www.ccsu.edu.

The Community:

Located nine miles southwest of Hartford, New Britain is a city of approximately 72,000. Part of the Greater Hartford area of 1.2 million residents, New Britain is centrally located in the state and is within easy reach of much of Connecticut and several metropolitan areas. Nicknamed "the Hardware City" for its rich industrial heritage, it is home to Stanley Black & Decker. Important cultural institutions include the New Britain Museum of American Art and Walnut Hill Park, designed by Fredrick Law Olmstead. New Britain's population is characterized by a high degree of racial and ethnic diversity. Currently, the U.S. Census Bureau estimates 70% of the population as White, 13% as Black or African American, 3% as Asian, and 0.2% as American Indian or Alaska Native. Currently 4.6% of New Britain's population identify themselves in more than one racial category and 43% of New Britain's population identify themselves as Hispanic or Latino. Fifty percent (50%) speak a language other than English in the home and 19% were born internationally. Significant portions of its population come from Puerto Rico and Poland or consider themselves to be from the African-American, Italian, or Irish ethnic backgrounds. In addition to all that greater Hartford provides, New Britain is 40 minutes from Springfield, Massachusetts, two hours from Boston, and two hours from New York City. It is also part of the Hartford-Springfield "Knowledge Corridor" and, therefore, within

easy driving distance of a host of private and public institutions of higher education and many cultural opportunities.

Application and Appointment: For full consideration, applications must be received by December 1, 2022.

To begin the application process please visit the CCSU HR Job Opportunities at <https://www.ccsu.edu/hr/faculty-management-admin.html>. Select job [C22-047] Assistant Professor and click on the Apply button and submit the following documents:

- Letter of interest addressing qualifications for the position
- Current curriculum vitae
- Names of three professional references including their address, email address, and telephone numbers. At least one of the three references should be able to speak to your teaching abilities.
- A one-page teaching philosophy statement
- A brief statement of equity, diversity and inclusion in teaching, research, and service.
- A one-page statement on your research interests and specific plans for future research.
- Transcripts (Unofficial copies are acceptable; if selected, official copies will be required.)
- For ABD candidates, a letter from a thesis advisor stating anticipated date of completion. Degree must be completed by December 2023.

Note: Candidates uploading additional materials must combine all documents into one PDF file. For further assistance, please email gabriela.s.flores-erazo@ccsu.edu.

Salary will be commensurate with education and experience.

In accordance with the American Association of University Professors (AAUP) Collective Bargaining Union Contract, compensation for this position is at the rank of Assistant Professor for 2020-2021. Salary is commensurate with education and experience. For more information, please visit American Association of University Professors (AAUP) Collective Bargaining Union Contract at <https://www.cu.edu/files/pdfs/2016-2021%20AAUP%20Contract.pdf>

The State of Connecticut and Central Connecticut State University are proud to offer its employees competitive wages and a wide range of fringe benefits including voluntary and supplemental benefits.

Fringe benefits include personal and sick leave, paid holidays, medical, dental, and prescription plans, group life insurance, a choice of retirement plans, retirement health care, tuition waiver for employee and eligible dependents at any of the Connecticut State Universities (Central, Eastern, Southern, or Western) as well as an array of voluntary and supplemental benefits such as Deferred Retirement Compensation plans, Dependent Care Assistance and Medical Flexible spending accounts, long term and short term disability plans.

For more detailed information about benefits, please visit CCSU Human Resources.

Incomplete or late applications will not be considered. Emailed and mailed applications will not be accepted. Please redact any personally identifiable information (i.e., Social Security number, date of birth, marital status, country of origin) from any documents submitted. Please ensure your Social Security Number is not listed on any documents submitted.

For more information, contact Dr. Audra King, Search Committee Chair, at 860-832-2915 or kingaul@ccsu.edu.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11187

College of Charleston

Rank: Assistant Professor

Specializations: African American Politics, Gender Politics & Policy, Lesbian & Gay Studies

The African American Studies Program at the College of Charleston invites applications for a tenure-track Assistant Professor position, beginning August 16, 2023. Research and teaching interests should include one or more of the following subfields: Black political theory, the Black intellectual tradition,

Black queer studies, Black feminist theory, the Black radical tradition, or post-colonial theory. The ideal candidate will hold a Ph.D. in African American Studies or in a discipline of the humanities or social sciences but must have expertise in the African American Studies and take a multi-interdisciplinary

approach to their research and teaching. Additionally, the candidate must have a record of effective teaching and an active research agenda. The teaching load will be 3/3. The candidate should be able to teach Introduction to African American Studies and upper-level courses in African American Studies, including the Capstone in African American Studies. Ph.D. must be conferred by the starting date for the appointment.

The College of Charleston is a public, liberal arts and sciences institution with approximately 10,000 undergraduate students and 1,000 graduate students. The African American Studies Program befits its unique location and the history of the Lowcountry region for African descended people. Working with

key institutional partnerships, including the Avery Research Center for African American History and Culture, the program in the Carolina Lowcountry and Atlantic World (CLAW), and the newly established Center for the Study of Slavery in Charleston (CSSC) as well as 24 affiliated faculty, the program offers a successful major and minor in African American Studies. It is housed in the School of Languages, Cultures, and World Affairs and embraces the African Diaspora within its global outlook.

The College is in historic downtown Charleston in a coastal metropolitan area of 750,000. Additional information about the institution and the surrounding area is available at <https://www.cofc.edu/>. The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate

against any individual or group based on gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability.

Applicants should apply online at <https://jobs.cofc.edu/postings/12838>.

Please submit a cover letter, a curriculum vita, teaching philosophy, graduate transcripts, sample syllabi (Introduction to African American Studies; upper-division course) [listed as other document in application], chapter/article-length writing sample, and three academic references. For full consideration,

applications should be received by November 15, 2022. Review of applications will begin following the deadline. Candidates will be invited for preliminary interviews via Zoom. Finalists will be invited for campus visits, pending travel approval.

Questions about the search can be directed to the Director of African American Studies/Search Committee Chair, Anthony D. Greene: greenead@cofc.edu or 843-953-0675.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 10/10/2022

Salary: Competitive

eJobs ID: 11146

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): Comparative Politics, International Relations, Political Theory

The Paul and Marcia Wythes Center on Contemporary China of the Princeton Institute for International and Regional Studies (PIIRS) invites applications for a postdoctoral or more senior research associate for the academic year for a 12-month appointment with the possibility of renewal contingent on satisfactory performance and continued funding. Preferred start date September 1, 2023. The position is open to a scholar who would be in residence and participate in all of the Center's activities, including student-faculty seminars, workshops, and public lectures. The ideal applicant will have received a Ph.D. within the past three years and studies aspects of contemporary Chinese society from a social science disciplinary perspective. He/she will have opportunities to collaborate with the center's faculty.

To see the full description and apply for a postdoctoral position, please link to <https://www.princeton.edu/acad-positions/position/27863>. This position is subject to the University's background check policy.

Start Date: Fall 2023

Application Deadline: 11/30/2022

Date Posted: 10/10/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11144

Drew University

Rank: Assistant Professor of Political Science

Specializations: United States, Women & Politics, Gender Politics & Policy

Drew University seeks applications for a tenure-track Assistant Professor in American Politics and Political Theory beginning August 2023. The successful candidate will teach core courses in American Politics and Political Theory. The department particularly welcomes candidates who can contribute to the University's interdisciplinary Women & Gender Studies major with courses related to Gender and Politics.

The position's primary responsibilities include teaching, research, student advising and engaging in service activities for the Political Science department and University. The standard teaching load is three courses per semester.

The successful candidate must have a Ph.D. in Political Science by August 1, 2023. Preference will be given to candidates with a proven teaching record, as well as an active research agenda.

To apply for this position, please use the following link: <https://tinyurl.com/Drew-University>

? Cover letter

? Curriculum vitae/resume

? A brief statement of teaching interests and philosophy

? Evidence of teaching excellence

? A job paper, published article, or evidence of research

? Contact information for three references, at least one of whom can address teaching experience. The committee will request reference letters only for semi-finalists in the search process.

Review of applications will begin immediately and continue until the position is filled. Apply by November 7, 2022 for priority consideration.

Drew University, located on a beautiful, wooded, 186-acre campus in Madison, New Jersey, includes the College of Liberal Arts, the Theological School and the Caspersen School of Graduate Studies. It has a total enrollment of more than 2,000 students with 148 full-time faculty members, 99% of whom hold the terminal degree in their field. Over 35% of our undergraduate students are from underrepresented groups, and we were recently ranked 19th among baccalaureate institutions for the number of international students enrolled. The Theological and Caspersen schools offer MA and PhD degrees, and the College confers BA and BS degrees in over 50 disciplines, and offers 16 dual-degree programs.

Drew is dedicated to exceptional faculty mentorship and hands-on learning that successfully prepares students for their futures. Students regularly connect with local communities, and because of our proximity to New York City, we are home to multiple New York Semester experiences for our undergraduate students: Wall Street, United Nations, Contemporary Art, Communications and Media, Social Entrepreneurship, and New York Theatre. The University also houses the Charles A. Dana Research Institute for Scientists Emeriti, the Center for Global

Start Date: Fall 2023

Application Deadline: 11/7/2022

Date Posted: 10/7/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11129

Stetson University

Rank: Assistant Professor of Political Science (Political Theory)

Subfield(s): Political Theory, Public Administration, American Government and Politics

Specializations: Political Theory, Political Theory, Political Philosophy & Theory

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (Political Theory)

Stetson University seeks a candidate with broad interests and training in Political Theory/Philosophy for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment

to all aspects of diversity in our learning-centered community. The candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.

RESPONSIBILITIES:

The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position include introductory and upper-level courses in Political Theory and related subdisciplines (e.g. U.S. of American politics, democratic theory, feminist theory, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of political theory, and offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and, if applicable, in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate's expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and

professional programs. The University's historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:

DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion. Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylén
Chair, Political Theory Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive
eJobs ID: 11133

University of Southern California

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usc Careers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498387136>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11135

Fitchburg State University

Rank: Assistant Professor, Political Science (One-Year Temporary)

Fitchburg State University, located in Fitchburg, Massachusetts, is a public institution dedicated to integrating high-quality professional programs with strong liberal arts and sciences studies. Founded in 1894, the university now has more than 30 undergraduate programs and 22 master's degree programs, and 7,000 full and part-time students. We invite you to learn more about us and how we can help you achieve your educational goals.

Institutional Diversity and Social Justice

Fitchburg State University embraces a commitment to diversity, inclusion, belonging and social justice. We encourage individuals from historically underrepresented groups to apply and also those who can contribute to diversity, inclusion and equal opportunity in higher education through their teaching, research and mentorship. Fitchburg State is committed to social justice, by actively promoting student success of traditionally underrepresented and first generation students.

The School of Arts and Sciences invites applications for one-year temporary in Political Science at the rank of Assistant Professor, beginning Fall 2023. Applicants must possess a strong desire to teach in a department and institution with a strong emphasis on excellent teaching and continuation of scholarship that involves engaging and collaboration with undergraduate students.

Responsibilities include a teaching load of 4/4 per semester, student advising, continuing scholarship and service to the University community. Additional requirements as per the MSCA contract. Commitment to excellence in teaching, especially traditionally underrepresented and first generation students, demonstrated teaching experience appropriate to the level of appointment, and evidence of scholarly/creative activity.

Requirements:

- Minimum Ph.D. in Political Science.
- ABD will be considered with an anticipated degree completion date by June 30, 2023.
- A track record of teaching excellence as evidenced by student evaluations.
- Ability to work effectively with a diverse student body.

Preferred: Prior undergraduate teaching experience is preferred, especially in concert with the ability and willingness to teach a wide array of subjects in American Government. The area of specialization within American Government is open, with the exception of the law. The ability to teach research methods is important.

Start Date:

Application Deadline: 11/4/2022

Date Posted: 10/4/2022

Salary: Any

eJobs ID: 11111

Georgetown University in Qatar

Rank: Faculty Position in Philosophy Assistant Professor

Faculty Position in Philosophy Assistant Professor

Georgetown University: Walsh School of Foreign Service: Georgetown University in Qatar

Location: Qatar

Open Date: Sep 14, 2022

Deadline: Nov 15, 2022 at 11:59 PM Eastern Time

Description

Georgetown University in Qatar invites applications for a non-core faculty position in Philosophy at the rank of Assistant Professor. The Area of Specialization (AOS) is open, but some Area of Competence (AOC) teaching ability in political philosophy, political thought, or political theory is required. Preference will be given to candidates

who can teach in one or more of the following areas: Philosophy of Race, African/Africana Philosophy, Native American Philosophy, Indigenous Philosophy, Philosophy of Gender, Feminist Philosophy, and Environmental Philosophy. The successful candidate should be able to teach the required undergraduate course “Political and Social Thought.” A PhD in philosophy or political theory is required.

The successful applicant will take their place at a top-ranking research institution, and will have as colleagues a team of internationally-recognized scholars. GU-Q was established in 2005 alongside eight other elite international universities in <https://www.qf.org.qa/education/education-city> in partnership with Qatar Foundation. GU-Q is an integral part of Georgetown University, delivering the renowned School of Foreign Service's <https://www.qatar.georgetown.edu/academics/programs/bachelor-science-foreign-service-bsfs-degree-program/>; a <https://www.qatar.georgetown.edu/academics/programs/bsfs-core-curriculum-first-two-years-degree/> offering majors in International Politics, International History, Culture and Politics, and International Economics. Several MA programs are in development. Degrees are issued by Georgetown University. GU-Q is a research-focused, student-oriented institution with a globally competitive research and publications record; it houses its own <https://cirs.georgetown.edu/> We value interdisciplinarity. Faculty and students also benefit from the opportunities offered by the wider academic eco-system of Education City.

Georgetown University in Qatar faculty positions are designed to encapsulate the institutional commitment to academic freedom, professional opportunities, and the expectation of long term employment.

The teaching load for non-core faculty is 3-3. The initial academic appointment is for a 3-year term, and is renewable.

GU-Q provides generous research support and support for conference travel. Faculty at Georgetown University in Qatar are eligible to apply for Qatar National Priorities Research Program grants from the Qatar National Research Fund. QNRF also offers competitive research grants for early-career scholars. GU-Q boasts best-in-class teaching facilities including a Global Classroom for classes joining students in Washington, D.C. and Doha.

Qatar offers a diverse, safe and family-friendly environment. <https://www.middleeastmonitor.com/20200714-qatar-ranked-safest-country-in-the-world-for-sixth-time/>, it is connected by direct flights to over 160 destinations in 90 countries. The iconic new <https://www.qnl.qa/en> adjacent to GU-Q in Education City and designed by Rem Koolhaas, provides free membership to all faculty and students. Public parks, beaches, sports facilities, <https://www.qm.org.qa/en> cafes and restaurants abound, and a state-of-the-art metro system connects all parts of Doha and nearby locations (see <https://www.visitqatar.qa/en/home>). Education City has its own extensive sports facilities.

Compensation is very competitive. It includes an annual summer research stipend for active scholars, amounting to 2/9 of the base salary. The <https://www.qatar.georgetown.edu/about/careers/human-resources/benefits-and-allowances/> includes: fully-furnished high-quality housing, transportation allowance, annual family home leave allowance, health insurance (worldwide coverage), generous private school tuition support for accompanying children, etc.

For more information on GU-Q, see <https://www.qatar.georgetown.edu>. For a glimpse of what it is like to teach and live in Qatar, see: <https://youtu.be/HNoERWln4k>.

Applications should be submitted by November 15, 2022 to ensure full consideration. Review of applications will begin immediately and continue until the position is filled. Interviews will be conducted virtually.

Applicants should provide a cover letter, curriculum vitae, and the names of three scholarly references. All application materials should be submitted via Interfolio. Faxed applications will not be accepted.

Queries about the position should be directed to Prof. Jeremy Koons, Chair of the Search Committee, via email at <mailto:GUQ-PHIL@georgetown.edu>. Please reference “Philosophy Search” in the subject line.

Qualifications

Application Instructions

For more information and to apply, visit <https://apptkr.com/3492472>

Georgetown University is an Equal Opportunity/Affirmative Action Employer (<https://policymanual.hr.georgetown.edu/https%3A//policymanual.gudrupal.georgetown.edu/201-Equal-Employment-Opportunity-Affirmative-Action>) fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law (<https://www.dol.gov/ofccp/regs/compliance/posters/pdf/eeopost.pdf>).

If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please click the following link (<https://ideaa.georgetown.edu/accommodations/procedures/applicants>) for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687-4798.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 11/15/2022

Date Posted: 10/3/2022

Salary: Competitive

eJobs ID: 11105

George Washington University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women’s Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of

study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: <https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0..>

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women's Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as

presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/96339>

Applicants should submit a cover letter that includes a statement of interest in the Women's Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:

Application Deadline: 10/24/2022

Date Posted: 9/23/2022

Salary: Competitive

eJobs ID: 11040

New York University Abu Dhabi

Rank: Professor of Political Science specializing in Political Theory, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from political scientists specializing in political theory for a tenure-track or tenured position in the Political Science program. We will consider applicants with a research agenda in analytical or comparative political theory or global political thought and ability to teach a wide range of introductory and advanced courses in these areas. All candidates should demonstrate important contributions to their area of research. This position features a standard teaching load of three courses per year.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as we develop new graduate programs.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in Political Science.

Application Instructions

To apply for this position, please submit the following items to <https://apply.interfolio.com/112920>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD
#nyuadfacultycareers

<https://apply.interfolio.com/112920>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10983

Loyola University, Chicago

Rank: Political Science, Assistant Professor (Political Theory),
Tenure Track

Department of Political Science: Assistant Professor in Political Theory

Job Title: Tenure-Track Assistant Professor of Political Science (Political Theory)

Background: Loyola University Chicago (LUC), College of Arts and Sciences, Department of Political Science seeks qualified candidates for an appointment as Assistant Professor in Political Theory beginning Fall 2023. The Department has more than 20 full-time faculty members, over 600 majors and 100 minors, and five graduate programs (BA/MA, MA/JD, MA, and PhD in Political Science and MA in International Affairs). For more information about the department, please visit its web site at <https://www.luc.edu/politicalscience/>.

The search is part of a university-wide, multiyear hiring initiative designed to diversify the faculty. Located on Chicago's vibrantly multicultural North Side, LUC is committed to creating an inclusive, responsive community of faculty, students, and staff. As an urban department dedicated to mentoring a diverse student body, many of whom come from underrepresented and underserved populations, we especially encourage applications from candidates from underrepresented groups. We also encourage applications from scholars committed to interdisciplinarity (i.e., working with colleagues across different subfields and disciplines) and the successful pursuit of external grants.

Duties and Responsibilities: We seek a political theorist able to teach a range of undergraduate courses in the subfield—including, but not limited to, an Introduction to Political Theory and upper-level political theory courses—as well as an occasional graduate course. Our hope is that the successful candidate will be able to contribute to the

intellectual life of the department and its teaching needs. We thus encourage all qualified applicants to apply. However, candidates specializing in the history of political thought, comparative political theory, and/or normative or critical theory, as well as those focusing on topics including, but not limited to, postcolonial thought, political economy, environmental politics, religion, and/or identity politics are of particular interest. Additionally, they will be expected to support the department's student-related programming and academic advising according to the practices of the department and to serve on departmental and university committees as designated by the Department Chair. The successful candidate is expected to pursue a strong and active research program, including the pursuit of external grants.

Minimum Qualifications: The candidate will have a Ph.D. in Political Science at the time of appointment. Candidates for the position must clearly demonstrate the potential for excellence in research and teaching and have a record of (or clear potential for) distinguished scholarship, grant-funded research, and student mentorship. The candidate should be willing to support the mission of LUC and the goals of a Jesuit Catholic Education.

Special Instructions to Applicants: Candidates should submit to www.careers.luc.edu (1) a brief letter of interest; (2) a current Curriculum Vitae; (3) a statement outlining the applicant's research agenda; (4) a statement on teaching experience; (5) a writing sample, and (6) a statement addressing past and/or potential contributions to mentoring a diverse student body through research, teaching and other channels and engaging a diverse community through scholarship and service. Applicants should also arrange for three recommendations from individuals prepared to speak to their professional qualifications for this position, especially in terms of scholarship, teaching and mentorship, to be submitted electronically (letter writers will receive an electronic prompt from LUC). Please direct questions to:

Patrick Boyle, Ph.D., Search Committee Chair
Department of Political Science
Loyola University Chicago
1032 W. Sheridan Road
Chicago, Illinois 60660
pboyle@luc.edu

Review of applications will begin immediately and continue until the position is filled. Applications received by October 15th, 2022, will receive full consideration.

Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity - including a wide range of individuals who contribute to a robust academic environment - is critical to achieving the University's mission of excellence in education, research, educational access and services in an increasingly diverse society. Therefore, in holistically accessing the many qualifications of each applicant, we would factor favorably an individual's record of conduct that includes experience with an array of diverse perspectives, as well as a wide variety of different educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degrees.

As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative

Education in the Jesuit tradition. To learn more about LUC's mission, candidates should consult our website at www.luc.edu/mission/. For information about the university's focus on transformative education, they should consult our website at www.luc.edu/transformativede.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/16/2022

Salary: Competitive

eJobs ID: 10960

Ad-Triumph Pte Ltd

Rank: Associate Professor in Comparative Politics of Southeast Asia

Subfield(s): Comparative Politics, Political Theory, International Relations

Associate Professor in Comparative Politics of Southeast Asia

The S. Rajaratnam School of International Studies (RSIS) at Nanyang Technological University, Singapore, invites applications for a tenured faculty position at the Associate Professor level specialising in the study of the comparative politics of Southeast Asia. The candidate must conduct research and teach in any of the subject domains of the comparative politics of Southeast Asia, including but not limited to themes such as civil-military relations, the role of the developmental state, political institutions, political leadership and political systems. The candidate's research and teaching should reflect a strong background in Comparative Politics and a balanced theoretical and empirical grounding.

A relevant PhD and a good publication record commensurate with the level of appointment are essential requirements. Experience in policy-relevant research and publication is not necessary but would be useful. Candidates are expected to demonstrate an active research and publication agenda and strong promise for teaching in graduate programs.

The successful candidate is expected to contribute to and play an active role in teaching, research, service, as well as the RSIS think-tank workstream. The teaching load is up to three MSc courses per academic year.

To apply for this position, candidates are required to submit their application via Nanyang Technological University's online application system, click on this link to access - <https://ntu.wd3.myworkdayjobs.com/Careers/job/NTU-Main-Campus-Singapore/Associate-Professor-in-Comparative-Politics-of-Southeast-Asia--RSIS--R00011346>

All applicants should submit the following:

1. A cover letter specifying how your qualifications match the job description;
2. A detailed curriculum vitae (including records of competitive grants, fellowships, and graduate supervision, if applicable);
3. Statements of research and teaching interests and teaching evaluation;
4. Three (3) published articles or writing samples;
5. Contact information of at least 4 referees of the rank of Professor.

If you have any questions about this position, please write in (or email) to:

The Search Committee

S. Rajaratnam School of International Studies
Nanyang Technological University
50 Nanyang Avenue
Block S4, Level B4,
Singapore 639798
Email: rsisrecruitment@ntu.edu.sg

Applications will be accepted until 15 November 2022

Start Date:

Application Deadline: 11/15/2022

Date Posted: 9/14/2022

Salary: Competitive

eJobs ID: 10940

University of California, San Diego

Rank: Assistant Professor - Political Theory

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications in Political Theory for appointment at the rank of tenure-track Assistant Professor to begin Fall Quarter 2023.

We seek candidates who are prepared to teach and mentor graduate and undergraduate students, build and maintain a record of high quality scholarship and professional activity, and provide meaningful service including contributions to a campus and professional community that supports equity, inclusion, and diversity.

All application materials must be submitted electronically via UCSD RECRUIT (<https://apol-recruit.ucsd.edu/apply/JPF03325>) where additional details regarding application and position requirements as well as campus information is provided.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10904

University of Missouri, Columbia

Rank: Tenure Track Assistant Professor

Subfield(s): American Government and Politics, Political Theory, Public Law

The Kinder Institute on Constitutional Democracy (KICD) and the Truman School of Government and Public Affairs at the University of Missouri seek to hire a tenure-track assistant professor in American Political Thought and/or American Political Development. Faculty we hire are expected to maintain a vibrant research program, and teach both undergraduate and graduate courses that include, but are not limited to, the intellectual underpinnings of the early republic and the debates surrounding the drafting and ratification of the Constitution. Candidates whose research pertains to the chronological periods of the American Revolution, the formation of the U.S. central state, and/or the political development and thought of the early republic are particularly encouraged to apply. Particular research and teaching expertise could include separation of powers, race, religious liberty, gender, freedom of speech and assembly, state development, civil liberties and related topics. We welcome applications from scholars who approach these topics from a variety of perspectives and approaches.

The KICD was founded in 2015 as an interdisciplinary, signature academic center on the University of Missouri campus in Columbia. The institute is jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars across campus. Proudly non-partisan and committed to empowering students of all backgrounds and viewpoints, it is dedicated to excellence in research, teaching, and community engagement on the subjects of political thought, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact and relevance today. The KICD houses a BA and minor in Constitutional Democracy as well as a MA in Atlantic History and Politics. In addition, the KICD sponsors graduate and postdoctoral fellowships in History and Political Science.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the School and houses a PhD in Political Science, a PhD in Public Affairs, an MA in Public Affairs and an MA in Defense and Strategic Studies, as well as BA in Political Science, and a BA Public Administration and Policy.

A Political Science Ph.D. by the appointment start date is required.

Please apply online at <https://hr.missouri.edu/job-openings>. When applying reference Job Opening ID 43629. Applicants should submit a cover letter, a current C.V., a writing sample, a research statement, a teaching statement, and diversity statement. Three letters of recommendation should be sent to Thomas Kane (KaneTC@missouri.edu) at the Kinder Institute. Questions about the job should be directed to the chair of the search committee Jay Dow (Dow@missouri.edu). Review of applications will begin on 14 October 2022 and continue until the position is filled.

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence.

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor of Human Resource Services/Affirmative Action officer at 573-882-4256.

The University of Missouri not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10872

University of Oregon

Rank: Pro Tem Instructor - Pool

Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary

The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:

PS 106 Power, Politics, and Inequality

PS 275 Legal Process

PS 302 States' Rights (and Wrongs)

PS 349 Mass Media and American Politics

PS 352 Political Parties and Elections

PS 375 Race, Politics, and the Law

PS 470 Constitutional Law

PS 484 US Supreme Court

PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements

Master's in Political Science or related field

Professional Competencies

Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications

PhD in Political Science or related field

Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans

and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

View full details and apply at <https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10891

Columbia University

Rank: Assistant Professor

Columbia University's Department of Political Science invites applications for a tenure-track position in political theory at the assistant professor level to begin July 1, 2023. Ph.D. required at the time of appointment. Candidates will be expected to sustain an active research and publication agenda and teach in undergraduate and graduate programs. All candidates must have excellent scholarship and excellent promise for future development as scholars and teachers.

All applications must be submitted through Columbia University's Academic Search and Recruiting (ARS) system: <https://apply.interfolio.com/111779>

Applicants should submit a cover letter, curriculum vitae, three reference letters, and a writing sample. Reference letters will be requested upon submission of the application. The search committee will begin reviewing applications on October 7, 2022, and will continue to consider applications until the position is filled. The department is particularly interested in candidates who can contribute to teaching and research on any aspect of political theory, including constitutionalism and inequality and/or race, gender, and class.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 9/7/2022

Salary: Competitive

eJobs ID: 10864

New York University Arts and Science

Rank: Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Subfield(s): Political Theory, Comparative Politics, International Relations

Specializations: Political Philosophy & Theory, Judicial Politics, History & Politics

Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Liberal Studies

New York University Arts and Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2023, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative

global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS Major, small, seminar-style classes and close faculty-student interaction ensure the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute through their research, teaching and service to the diversity and excellence of the Liberal Studies community.

We seek applicants for the following position:

SOCIAL AND POLITICAL PHILOSOPHY OR POLITICAL THEORY

PhD in Philosophy, History, or Politics, with a focus on contemporary comparative political theory or global justice theory. Candidates must have the ability to develop upper-division seminars that include non-Western approaches to political theory, political philosophy, or global justice in the Politics, Rights and Development concentration. Candidates are also expected to draw on ancient and early modern sources in their teaching with a global, interdisciplinary emphasis in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary and intersectional approaches from a variety of global perspectives and must have the ability to examine relationships of power and to interrogate the historical roots of current challenges.

Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies' commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later five years in duration. Faculty are eligible for promotion within the Clinical faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

Applications include ONLY (1) a cover letter, (2) a current c.v., and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service (additional information can be found here <http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html>). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2022. Applications recorded after this deadline will not be considered.

Applicants may apply directly through the following link: <http://apply.interfolio.com/111108>

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and

respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: <https://liberalstudies.nyu.edu/content/nyu-as/liberalstudies/student-life/diversity-equity-inclusion.html#160>;

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equality, and inclusion, please read here: <http://as.nyu.edu/departments/facultydiversity.html>

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 9/2/2022

Salary: Competitive

eJobs ID: 10840

Quinnipiac University

Rank: Visiting Assistant Professor

Specializations: Congress, Race & Ethnic Politics, Quantitative Methods

The Department of Philosophy and Political Science in the College of Arts and Sciences at Quinnipiac University invites applications for a Visiting Assistant Professor specializing in Political Theory and American Politics to begin August 2023. The selected candidate should have a background in U.S. political institutions; a competency in racial/ethnic or other forms of intercultural politics is desirable. We seek a talented individual who demonstrates a strong commitment to exceptional teaching and experiential learning. Candidates using theoretical, quantitative, interpretive, or historical approaches in political theory and American politics are equally welcome. This is an on-ground position.

This position has the possibility of renewal.

To apply, please go to:

<https://career.qu.edu/cw/en-us/job/494468/fulltime-visiting-faculty-for-2324-ay-political-science>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/25/2022

Salary: Competitive

eJobs ID: 10775

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program

Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence

in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at [%listing_link%](#)

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: shilo.brooks@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 8/24/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10769

Boston University

Rank: Assistant Professor of Political Science

The Department of Political Science at Boston University seeks to hire a tenure-track Assistant Professor specializing in Political Theory. We are especially interested in candidates whose research and teaching focus on the history of political thought; race, ethnicity, or indigeneity; and/or the politics of colonialism and/or imperialism. The anticipated start date is July 1, 2023. The successful candidate will hold a PhD at the start of the appointment. The holder of this position will teach undergraduates and graduate students. Please submit a letter of interest to <https://academicjobsonline.org/ajol/jobs/22336>. The application must also include: a curriculum vitae; separate statements about research, teaching, and your capacity to promote diversity and inclusion; a writing sample; and three references. Completed applications are due on September 23, 2022.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2023

Application Deadline: 9/23/2022

Date Posted: 8/17/2022

Salary: Competitive

eJobs ID: 10712

Baldwin-Wallace University

Rank: Assistant Professor, Political Science

Specializations: Race & Ethnic Politics, Normative Political Theory, Environmental Policy

Rank: Assistant Professor – Political Science

Subfield(s): Political Theory

The Department of Politics and Global Citizenship at Baldwin Wallace (BW) University invites applications for a tenure-track appointment in Political Science effective August 2023. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in all facets of a faculty appointment, especially teaching.

The Department welcomes applications from candidates who will build on existing programs and areas of strength in the Department and help us continue supporting interdisciplinary programs on inclusion and social justice at BW. The position is intended to meet and expand curricular needs within the Department; to broaden the Department's experiential learning opportunities; and to contribute to initiatives in the College of Arts and Sciences and to the Baldwin Wallace University's mission of "assisting students in their preparation to become contributing, compassionate citizens of an increasingly global society and encourages their pursuit of personal and professional excellence."

Broadly trained candidates with expertise in political theory or related fields are encouraged to apply. The ideal candidate will be able to offer courses covering canonical texts in ancient, modern, and contemporary political theory. Relevant teaching and/or professional experience that intersect with questions of race and ethnicity, democratic theory, historically excluded groups, and environmental political thought would be desirable.

A Ph.D. degree in Political Science or a related area by the time of appointment, interdisciplinary expertise, teaching experience in related areas, and willingness to mentor undergraduate students are required. Candidates should demonstrate knowledge and expertise in teaching, advising, and a desire to contribute to the Department's experiential learning opportunities we offer to our student body. The successful candidate will be expected to teach the introductory course in American Government, the entry-level course on democracy and citizenship, and upper-division courses related to the candidate's interests and students' interests. And, as schedule permits, contribute to University's First-Year Seminar (FYS) offerings.

Baldwin Wallace University is a selective liberal arts university on the outskirts of Cleveland, Ohio. Its Political Science, International Studies, National Security, and Legal Studies programs currently serve approximately one-hundred majors and minors while playing an active role in campus internationalization. BW emphasizes teaching, advising, and service and also encourages and supports scholarship.

Interested candidates should submit a cover letter summarizing their interest and qualifications (no more than 2 pages), curriculum vitae, teaching evaluations, other evidence of effective teaching, and contact information for three professional references in one (1) Word or one (1) PDF document and submit via the To Apply link on the BW's Employment and Careers' web page at <https://www.bw.edu/about/hr/employment/>. These documents must be uploaded as a single file at the time of application.

The cover letter must include a statement of interest in Baldwin Wallace, an explanation of the applicant's expertise in political theory in language that would excite undergraduates and faculty who are outside the field, teaching philosophy, a description of relevant teaching experience referencing the course topics mentioned above, a brief description of research on the disciplinary themes mentioned above, and a description of how you would involve undergraduates in experiential learning. Additional documentation will be requested of search finalists.

Review of applications will begin on September 19, 2022 and continue until the position is filled. Inquiries about the faculty position or the Department should be directed to Javier Morales-Ortiz, Chair and Associate Professor at jmorales@bw.edu. Questions about the application process and document submission may be addressed to Jacquelin Yavornitzky, Administrative Specialist at JaYavorn@bw.edu.

Baldwin Wallace University is an EEO/AA employer and educator. At BW, we support and encourage diversity in a variety of forms. We value and appreciate inclusive excellence in the classroom, within extracurricular activities, and as we engage our community partners. Learn more about BW at Diversity Affairs - <https://www.bw.edu/about/diversity>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/16/2022

Salary: Negotiable

eJobs ID: 10695

Wake Forest University

Rank: ASSISTANT PROFESSOR OF AFRICANA POLITICAL THOUGHT (TENURE-TRACK POSITION IN POLITICS AND INTERNATIONAL AFFAIRS & AFRICAN AMERICAN STUDIES)

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

Specializations: Africa, African American Politics, Political Theory

WAKE FOREST UNIVERSITY's Department of Politics and International Affairs (POL) and the Program in African American Studies (AAS) seek a teacher-scholar for a tenure-track Assistant Professor position in Africana political thought to start July 1, 2023. We invite applications from scholars with research and teaching expertise in the political, ethical and philosophical discourses produced by continental and diasporic Africans and their descendants in the diaspora. The successful candidate will have the opportunity to contribute to enhancing the curriculum in African American Studies and Politics and International Affairs by developing a signature profile in Africana political thought, deepening scholarly conversations in political theory with critical intellectual traditions, ideas, debates, and conversational partners in Africana political thought, and enhancing the curriculum in African American Studies, particularly the focal areas of "History, Culture, and Theory" and "Ethics, Politics, and Society." Candidates must have an earned Ph.D. degree or advanced ABD status in African American/Africana Studies, Political Science, or a closely related field, and a record of study and scholarship related to the area of expertise. More information about the Department is available at <http://politics.wfu.edu/> and the Program in African American Studies at <https://afam.wfu.edu/>.

We believe in a diverse intellectual community in which varied perspectives and identities are represented and included in a community that supports excellent teaching and scholarship. Many faculty in both the Program and Department engage formally and informally with interdisciplinary scholarship and collaborate across academic disciplines. Candidates will also have opportunities to develop and teach courses that connect with their research agendas. Compelling applicants will demonstrate a commitment to excellence in teaching, mentoring, and advising undergraduate students from diverse backgrounds, including international students, first generation students, and those who identify as members of historically marginalized communities.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community. The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto "Pro Humanitate." To learn more about the University, please visit <https://about.wfu.edu/>

Interested applicants should apply via the University's career website at: <https://hr.wfu.edu/careers/>. The application should be submitted as ONE PDF file, which includes all of the following:

? Cover letter addressing the motivation to join our teacher-scholar community;

? Curriculum vitae including contact information for three professional references;

- ? Research statement describing candidate's current research and future trajectory;
- ? Scholarly writing sample (e.g. journal article, dissertation chapter, or draft);
- ? Teaching statement including plan to establish an inclusive learning environment;
- ? Sample undergraduate course syllabi (only required of candidates who advance to a shortlist);
- ? Teaching evaluations or other evidence of effective student engagement (only required of candidates who advance to a shortlist);
- ? Copy of graduate transcript(s) (official copies only required upon employment).

In addition to the above, we ask that candidates have three letters of recommendation emailed directly to wfupol@wfu.edu. Review of applications will begin on September 12, 2022. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by the end of the business day on September 9, 2022. If access to the internet is an issue, a hard copy of the application can be submitted to the Department of Politics and International Affairs, Wake Forest University, Winston-Salem, NC 27109.

Inquiries about the application process and document submission may be addressed to AskHR@wfu.edu. Inquiries about the faculty position or Department should be directed to Michaelle Browsers, Chair and Professor, Politics and International Affairs, browserm@wfu.edu. Inquiries about the Program in African American Studies should be directed to Corey Walker, Wake Forest Professor of the Humanities and Director of the Program in African American Studies, walkerco@wfu.edu. Wake Forest University, and the Department of Politics and International Affairs welcomes applications from all who would bring additional dimensions to the University's research, teaching and community engagement.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/3/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10590

Hope College

Rank: Faculty Full Time

The Department of Political Science at Hope College invites applicants for a full-time tenure-track appointment to begin the Fall 2023. We seek candidates who are broadly trained in political theory; the ideal candidate would also be equipped to teach Introduction to American Politics and otherwise contribute to our course offerings in American politics. Candidates would also be expected to participate on a rotating basis in the leadership of our highly regarded Washington D.C. honors program. Rank is open, but preference will be given to hiring at the assistant professor level. The salary is commensurate with qualifications and experience.

<https://jobs.hope.edu/postings/1618>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/1/2022

Salary: Competitive

eJobs ID: 10563

Ethics Institute at Dartmouth College

Rank: Burt Dorsett '53 Postdoctoral Fellow in Ethics,

The Ethics Institute at Dartmouth College invites applications for the Burt Dorsett '53 postdoctoral fellow in ethics. The Dorsett fellowship program supports new scholars whose research addresses questions of ethics from a range of perspectives in moral philosophy, political philosophy, applied ethics, professional ethics or philosophy of law.

This is a two-year residential fellowship program. For the duration of the fellowship, Dorsett fellows are expected to pursue independent research while participating in the intellectual life of the Ethics Institute. This includes participating in the Institute's annual moral and political philosophy workshop where both junior and senior scholars come to campus to discuss new work in ethics. The Dorsett fellow will also participate in the Institute's annual student fellowship program by discussing their own research with our undergraduate fellows. The Dorsett fellow will also teach a course related to ethics in the second year. Fellows receive an annual stipend of approximately \$57,960 plus benefits and an allocation for research expenses (exact funding levels will be set at the time of offer).

The fellow will also join the broader community of postdoctoral research fellows that includes the Provost's Fellowship Program, Dartmouth Society of Fellows, the John Sloan Dickey Fellows, the Neukom Institute Fellows, the Rockefeller Center Fellows, the Quantitative Social Sciences Fellows, and the Mellon Postdoctoral Fellows in the Humanities and Humanistic Social Sciences.

Applicants should have a Ph.D. in Philosophy, Ethics, Political Science or a related discipline or be ABD with a Ph.D. expected before the start date of their appointment. Applicants will be selected on the basis of their academic achievement, promise in both research and teaching, and their demonstrated commitment to advancing the mission of the Ethics Institute.

Dartmouth is highly committed to fostering a diverse and inclusive population of students, faculty, and staff. We are especially interested in applicants who are able to work effectively with students, faculty, and staff from all backgrounds, including but not limited to: racial and ethnic minorities, women, individuals who identify with LGBTQ+ communities, individuals with disabilities, individuals from lower income backgrounds, and/or first generation college graduates. Applicants should state in their cover letter how their teaching, research, service, and/or life experiences prepare them to advance Dartmouth's commitments to diversity, equity, and inclusion.

To apply, submit a cover letter, curriculum vitae, dissertation abstract, writing sample, and three confidential letters of recommendation to apply.interfolio.com/107477. To ensue full consideration by the search committee, applications should be submitted by November 1, 2022.

Equal Employment Opportunity Statement

Dartmouth College is an equal opportunity/affirmative action employer with a strong commitment to diversity and inclusion. We prohibit discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, marital status, or any other legally protected

status. Applications by members of all underrepresented groups are encouraged.

Your offer is contingent upon your consent to a pre-employment background check with results acceptable under Dartmouth policy. https://www.dartmouth.edu/~hrs/pdfs/background_check_policy.pdf

For additional job openings at Dartmouth College, please see the Office of the Provost and Human Resources.

Start Date: Fall 2023

Application Deadline: 11/1/2022

Date Posted: 7/1/2022

Salary: Competitive

eJobs ID: 10445

Virginia Commonwealth University

Rank: Adjunct Instructor

Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: <http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext>.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:

Master's degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:

Demonstrated teaching experience.

To apply, please click on "Apply Now" at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu>. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: \$1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf

Contact Email: anreckendorf@vcu.edu

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/28/2022

Salary: Below \$20,000

eJobs ID: 10447

University of Virginia

Rank: Full Professor, Department of Politics

In the fall of 2020, with the generous support of the John L. Nau Foundation and the Andrew W. Mellon Foundation, the University of Virginia's Democracy Initiative and College of Arts & Sciences launched a multiyear faculty hiring project. Over four years, we will hire a dozen or more new faculty members at all ranks in the departments of Classics, History, and Philosophy, Politics, and elsewhere. Across all the searches, the Departments seek to appoint scholars whose primary research is focused on the study of the principles of democracy, democratic accountability, and representation, either to advance the work of the core lab on the history and principles of democracy or to contribute to one of the Initiative's other projects.

This year, with the support of the Nau Foundation, the Department of Politics at the University of Virginia invites applications for a tenured full professor who studies democracy in the subfield of international relations or the subfield of political theory. Candidates should have an active research agenda and a strong commitment to excellent teaching at both the graduate and undergraduate levels.

The mission of the Democracy Initiative is to promote excellence in research, teaching, and public engagement on democracy at a global scale by bringing together a diverse range of scholars, government leaders, and practitioners to study and advance the prospects of democracy around the world. The Democracy Initiative is interdisciplinary and advances the work of faculty, as well as graduate and undergraduate students, in the humanities, the arts, and the social sciences. To that end, the Initiative supports a variety of labs built on models of collaborative work. The Democracy Labs consist of a series of three-year, rotating labs on various topics, connected by the work of the John Nau III History and Principles of Democracy Lab (the Nau Core Lab), an interdisciplinary hub of research, teaching, and outreach. Current labs are focused on corruption and the rule of law, democracy and new media, democratic statecraft, the links between environmental and racial inequality, and race, religion, and democracy. The Democracy Initiative also supports two projects focused on community engagement and research, the Memory Project and The Equity Center. In addition to holding appointments in their home departments, each new faculty member hired under this initiative will also be a member either of the Nau Core lab or one of the Initiative's other research labs or projects.

Application review will begin September 15th, 2022, and the position will remain open until filled. The appointment begins with the fall semester of 2023. Applicants must have received their PhD at least three years prior to the time of appointment.

TO APPLY:

Please apply through Workday, and search for R0037131. Complete an application online with the following documents:

.Cover letter of application describing (1) areas of research and teaching interest; (2) potential research collaborations; (3) your demonstrated past experience working on issues of diversity, equity, and inclusion, and/or working with diverse populations (not to exceed three single spaced pages).

.Current curriculum vitae, including the names of three references

.A statement outlining what kinds of intellectual and/or institutional contributions you could envision making to the Democracy Initiative (not to exceed two single-spaced pages)

.A research statement (not to exceed three single-spaced pages)

.A teaching philosophy (not to exceed one single-spaced page)

Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. Applications that do not contain all required documents will not receive full consideration. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs'.

Questions about this position should be directed to Department Chair, Jennifer Lawless at jl9jx@virginia.edu, or Search Committee Chair John Owen at jmo4n@virginia.edu. Questions regarding the application process should be directed to Melanie Sponaugle, Academic Recruiter, at unw5dq@virginia.edu.

The University will perform background checks on all new faculty hires prior to making a final offer of employment.

UVA is located in beautiful Charlottesville with easy access to the Blue Ridge Mountains, the eastern shore and the nation's Capital. Charlottesville is one of the best places to live; outdoors, vibrant town with culture, music, restaurants, excellent schools, etc. Opportunities for excellent clinical, and laboratory-based research and teaching pursuits working within the collegial work environment are available.

UVA assists faculty spouses and partners seeking employment in the Charlottesville area. To learn more please visit <https://dualcareer.virginia.edu/>

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

For more information on the benefits available to faculty at UVA, visit <https://provost.virginia.edu/subsite/faculty-development> and hr.virginia.edu/benefits.

COVID Vaccination Requirement and Guidelines

Please visit the UVA COVID-19 Job Requirements and Guidelines webpage prior to applying for current information regarding vaccination requirements and guidelines for employment at UVA.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 6/22/2022

Salary: Competitive

eJobs ID: 10432

Bloomsburg University

Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog-> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8845

PUBLIC ADMINISTRATION

Merrimack College

Rank: Master of Public Administration and Affairs Program Manager

Subfield(s): Public Administration, Public Policy, Open

The Master of Public Administration and Affairs (MPAA) Program at Merrimack College invites applications for a full-time, 12-month, open-rank Non-Tenure-Track (NTT) faculty position. The successful candidate will report directly to the Program Director, and will have

the opportunity for leadership in the development and administration of both online and on-ground components of the MPAA Program. This role will have the opportunity to teach in either, or both, of the online and on-ground MPAA programs. There is a possibility of a remote hybrid work schedule.

Primary Responsibilities

- Teaching will account for 50% of the anticipated workload. The candidate will teach four (4) courses (16 credits) per academic year.
- The following student/community facing responsibilities will constitute 35% of the anticipated workload: (1) Coordinate and communicate with fellowship sites, including but not limited to, site recruitment, communication with site supervisors, and student placements; (2) Work with the Program Director to supervise fellowship students and to interview/select student placements; may include weekly meetings with fellowship students; (3) Work with the Program Director to develop and maintain alumni and community relations and networks; (4) Plan events to connect current students, alumni and community partners; (5) Communication/outreach to students; (6) Create and maintain MPAA social media sites.
- The following internal administrative responsibilities will constitute 15% of the anticipated workload: (1) Assist the Program Director with academic advising, clearing students to register and clearing students for graduation, as needed; (2) Maintain student academic records; (3) Participate in college-level committees and governance, as relevant (for example: Graduate Collaborative meetings); coordinate with Graduate Student Office and Graduate Admissions, as needed; (4) Work with the Program Director and the MPAA Executive Committee in regular meetings concerning the operation and oversight of the MPAA Program.
- Any additional responsibilities as assigned by the Program Director.

Qualifications

- Graduate degree in Public Administration, Public Policy, Public Affairs, Political Science, or closely related field that can support our graduate program in Public Administration and Affairs
- Particular interest in candidates qualified to teach courses in specialized policy and administration areas, including, but not limited to: Immigration Policy, Environmental Policy, Public Health Policy, Organization Theory, Organizational Development, Leadership Studies, Planning Administration and Policy
- Ideal candidate will have experience teaching in higher education.
- Ideal candidate will have experience in the field
- Organized and ability to work independently
- Ability to work on a team

For more information on the position and how to apply, please visit this site:

https://www.merrimack.edu/about/offices_services/human_resources/employment_opportunities/ntt-academic-program-manager-mpaa/

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 10/25/2022

Salary: Competitive

eJobs ID: 11264

St. Mary's University

Rank: Assistant/Associate Professor of Political Science

The Department of Political Science at St. Mary's University in San Antonio, Texas, invites applications for a tenure-track assistant or tenure-eligible associate professor. The desired applicant must hold a Ph.D. in Political Science, a Doctorate in Public Administration (DPA), or a Ph.D. in a related academic field from an accredited university with major concentrations in areas related to public administration and American politics.

This position seeks teaching and research in graduate areas of public sector performance or organizational management, research methods in public administration, public policy or program evaluation and undergraduate teaching experience in American politics (e.g., American government institutions) and/or political behavior (e.g., voting, political participation, civic engagement).

The position is a full-time, tenure-track appointment, commencing in August 2023. Department faculty cover a range of courses serving the MA in Public Administration (MPA) program, a BA in Political Science and core courses in the university core curriculum. The typical teaching load at St. Mary's is four courses per semester. The department may provide course releases for administrative positions tied to department or graduate program responsibilities. The successful candidate will serve as director of the MPA program.

St. Mary's University, as a Catholic Marianist University, fosters the formation of people in faith and educates leaders for the common good through community, integrated liberal arts and professional education, and academic excellence: www.stmarytx.edu/about. St. Mary's is the oldest Catholic university in the Southwest and continues to advocate the Marianist mission. St. Mary's enrolls approximately 3500 students in a diverse university with four schools, more than 40 academic programs including Ph.D. and J.D. programs, and numerous pre-professional programs. The successful candidate is expected to support and contribute to the University's Marianist educational mission.

Application procedures can be found at <http://stmarytx.applicantpro.com/jobs/> with the option to upload all supporting documents electronically. Along with the employment application, please also submit (1) a letter of application addressing interest in the position, (2) curriculum vitae, (3) unofficial graduate transcript confirming completion of the doctoral degree, (4) three letters of reference; (5) statements of research agenda and teaching philosophy; and (6) evidence of teaching excellence. The Chair of the search committee for this position is Dr Arturo Vega, professor, Department of Political Science, avega2@stmarytx.edu, (210) 431-8028.

Review of applications will begin immediately and continue until position is filled. Any offer of employment will be contingent upon successful completion of a background check.

St. Mary's University is a Hispanic-Serving Institution and an Equal Opportunity Employer. The University is committed to furthering diversity, equity, and inclusion and encourages all qualified candidates apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/24/2022

Salary: Competitive

eJobs ID: 11258

University of Arizona

Rank: Assistant Professor

The School of Government and Public Policy (SGPP), in collaboration with the Udall Center for Studies in Public Policy, is hiring a tenure-track Assistant Professor position in collaborative governance and environmental policy, to start in August 2023. The tenure home for the position will be in the School of Government and Public Policy. The position will contribute to the University of Arizona's strategic priorities in addressing the existential threats associated with climate change, especially in the context of water availability. The position will also support the University's mission as a Hispanic-Serving Institution with high Hispanic and Indigenous student populations by providing training and applied research opportunities to our growing and diverse student body. Applications received by November 14, 2022 will be fully considered, and we will accept applications until the position is filled. All applicants are welcome to apply, regardless of citizenship status. A significant research/teaching/service theme in SGPP centers on collaborative environmental policy. In addition to a strong research program in environment policy and politics, SGPP offers a graduate certificate in collaborative governance. SGPP also offers numerous undergraduate and graduate courses with both environmental and collaborative policy components. Likewise, the Udall Center has a rich tradition of research and outreach emphasizing the institutions of collaborative governance, conflict resolution, and stakeholder engagement. The Udall Center's Environmental Policy Program (EPP) embraces research themes aligned with collaborative governance including climate adaptation, social justice, water security, science diplomacy, food systems and health, energy policy and renewables, and urban resilience, among others.

The School of Government and Public Policy supports Inclusive Excellence. SGPP students come from historically excluded backgrounds and many are first-generation students. The University of Arizona is the first four-year public university in Arizona to be recognized as a Hispanic Serving Institution (HSI). As a land-grant HSI, we are committed to meeting the educational needs of Arizona's vibrant and diverse communities. Candidates are encouraged to support the University and School's diversity and inclusiveness efforts, including the support and mentorship of underrepresented students and communities.

Duties & Responsibilities: Candidates will be expected to develop an active research program and to pursue external-funding to support it, teach three courses each academic year; desired topics include collaborative governance, leadership and ethics, public policy, as well as courses based on their expertise. In addition, candidates will perform service in both the School of Government and Public Policy and the Udall Center.

Minimum Qualifications: Ph.D. in Public Policy, Public Administration, Political Science, or a closely related field.

- Demonstrated excellence in research, teaching, and outreach.
- A research program related to environmental policy and collaborative governance.
- A demonstrated commitment to diversity, equity and inclusion.

Preferred Qualifications: Experience using a variety of teaching methods and/or curricular perspectives to respond to the needs of a diverse student body at the masters' level; a research agenda focused on water governance and/or climate change adaptation; experience with engaging communities and the public in applied research and outreach activities; experience mentoring students from a diverse range of backgrounds

Application review will begin November 14, 2022 and continue until position is filled. Position start date is August 2023.

Contact Information for Candidates: General questions can be directed to the School of Government & Public Policy Assistant Director, Angela Hackett at ahackett@arizona.edu

Documents Needed to Apply: Curriculum Vitae (CV); Cover Letter; Research Statement; Teaching Statement; Diversity, Equity, and Inclusion Statement; Writing Sample; Names and contact information for 3 professional references

Direct link to UArizona Talent Application portal: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/12211?c=arizona>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Competitive

eJobs ID: 11240

Central Michigan University

Rank: Assistant Professor of Political Science, Public Administration, Social Work, or Sociology specializing in African American Political/Social Movements & Inequalities

Subfield(s): Public Administration, American Government and Politics, Political Theory

Central Michigan University

Assistant Professor of Political Science, Public Administration, Social Work, or Sociology specializing in African American Political/Social Movements & Inequalities

The School of Politics, Society, Justice, and Public Service (SPSJPS) of Central Michigan University (CMU) invites applications for a tenure track assistant professor position in African American Political/Social Movements & Inequalities. A PhD or equivalent in Political Science, Public Administration, Social Work, Sociology, or a related field is required.

The School seeks a broadly trained scholar who also has a strong interest in social justice issues and collaborating across multiple disciplines. The successful candidate will foster healthy and sustainable communities, with preference given to those candidates whose scholarship, teaching, and service focus in urban centers in the region. They will also be expected to develop and implement high impact, experiential learning practices that will enhance programs in SPSJPS and the College of Liberal Arts and Social Sciences. Experience in online course delivery is preferred but not required. Candidates will have strong communication and interpersonal skills, such as the ability to interact with others with respect, empathy, and cultural humility.

The salary and benefits package is competitive. Applications must include a letter of application (2 pages maximum), a curriculum vitae, official or unofficial transcripts, a list of at least three professional references, a statement of teaching philosophy (2 pages maximum), a statement of research interests (2 pages maximum), and evidence of teaching effectiveness (if available). The letter of application must include statements about diversity. Applicants' diversity statements should detail how their teaching, research, and/or service has supported BIPOC communities in their academic field; applicants who have not yet had the opportunity for such experience should note how

their work will further SPSJPS's commitment to social justice, equity, and inclusivity.

The position starts on August 21, 2023. A PhD or equivalent in Political Science, Public Administration, Social Work, Sociology, or a related field is required at the start date. The Search Committee can consider job applicants who currently do not have their PhD but are completing their requirements for the PhD or equivalent before the start date. The Search Committee will start reviewing applications on November 15, 2022.

Applicants can apply for the position at jobs.cmich.edu. Applicants are encouraged to visit the SPSJPS website: <https://www.cmich.edu/academics/colleges/liberal-arts-social-sciences/departments/politics-society-justice-public-service>.

CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU does not discriminate against persons based on age, color, disability, ethnicity, familial status, gender, gender expression, gender identity, genetic information, height, marital status, national origin, political persuasion, pregnancy, childbirth or related medical conditions, race, religion, sex, sex-based stereotypes, sexual orientation, transgender status, veteran status, or weight.

Start Date:

Date Posted: 10/18/2022

Salary: Competitive

eJobs ID: 11213

Montana State University, Bozeman

Rank: Assistant Professor

Subfield(s): Public Policy, Public Administration, American Government and Politics

The College of Letters and Science at Montana State University seeks five tenure track faculty members across our participating departments with a demonstrated record of or potential for scholarly activity (research, teaching, service, and creative work) that promotes the wellness of underserved communities broadly defined. This cohort hiring initiative is part of a university commitment to support our diverse student body, faculty, and staff. (See Montana State University's Diversity & Inclusion Framework and Strategic Plan: Choosing Promise.) We know that representation of a variety of backgrounds and perspectives is critical to a rich and vibrant scholarly community that supports our students' learning and upholds our land grant mission. We envision a wide variety of scholars who qualify as contributing to this theme and are particularly interested in people from diverse academic backgrounds whose experiences will contribute to the excellence of the MSU community. We imagine candidates who focus on the wellness of underserved communities and whose scholarship may speak but is not limited to rural communities, the environment, community empowerment, community sustainability (environmental, governmental, or otherwise), health disparities (racial, gender, or rural), climate, and teaching pedagogy. Information on the Cohort Initiative may be found here: <https://www.montana.edu/lettersandscience/cohortire/>.

As a participating department in the Cohort Hiring Initiative, the Department of Political Science is searching for a scholar who focuses on the health and wellbeing of underserved communities broadly construed. Some possibilities include (but are not limited to) scholars who study Native American governance and policy, public health,

health disparities, environmental and climate policy, rural communities, or democratic sustainability.

Department Overview

The Department of Political Science has eight tenure-track faculty, 200 undergraduate majors, and offers an MPA degree with about 20 students. The faculty value collegiality, collaborative problem solving, and a commitment to enhancing diversity, equity, and inclusion. Faculty members are dedicated to high-quality, effective instruction and are productive and recognized scholars. Faculty members have a history of conducting research with students. Moreover, faculty members are committed to serving communities both inside and outside the institution. Our Treasure State Poll, which is conducted in every election year, is but one example of our collective commitment to improving political discourse by providing evidence-based research for the public good.

Our award-winning faculty bring rich and varied scholarship into the classroom, engaging students in questions of power, ethics, identity, representation, policy, law, and governance. Our integrated curriculum challenges students to develop skills in critical thinking, communication, and research – preparing our graduates for citizenship and leadership, post-graduate study, and a range of employment opportunities. Students have the opportunity to access the resources of a major research university while experiencing a liberal arts education that involves close engagement with professors and peers. The program strongly advocates for understanding of international perspectives and encourages students to immerse themselves in other cultures by studying abroad.

Instructional responsibilities include teaching lower-division, upper-division, and potentially graduate courses in political science and/or public policy, as well as advising undergraduate and/or graduate students.

A commitment to sustained effectiveness in teaching and service, accomplishment in scholarship, and the integration of at least two of the three are essential for tenure and promotion. Successful applicants must be able to balance the demands of teaching and advising students, conducting a research program resulting in high-quality peer-reviewed publications, and participating in department, university, and public-facing service activities.

How to Submit Your Application

Applicants will apply online through the Applicant tracking system on the Montana State University Website at (<https://jobs.montana.edu/postings/32831>). For any questions or additional information, please contact Kelsey Martin, our Search Committee Coordinator, at kelsey.martin3@montana.edu or (406) 994-4141. She will be in direct contact with David Parker, Professor and Head of the Department of Political Science and Chair of the Department's Cohort Hiring Committee.

Start Date: Fall 2024

Application Deadline: 11/17/2022

Date Posted: 10/17/2022

Salary: Competitive

eJobs ID: 11211

Auburn University

Rank: Post-Doctoral Fellow, Election Administration

Election Administration Fellow/Post-Doc

The Department of Political Science at Auburn University created the Election Administration, Policy & Law Fellows program to enable recent doctorate recipients to use and expand Auburn's extraordinary resources to tackle complex election-related challenges and to provide a platform for new research in the field of election sciences as it evolves and changes. We seek candidates who possess a passion for, and a demonstrated research agenda in, the field of election administration. The Fellow will work with Auburn faculty members in the Election Administration concentration in its graduate programs at the masters and doctoral levels, and the newly created Institute for Election Administration Practice and Research to generate new knowledge while also strengthening connections across the election administration community. The Institute is a partnership between Auburn's election administration faculty and the Election Center, also known as the National Association of Election Officials, and has been established to conduct and share research and advance and share best practices for the benefit of the election administration community.

The position begins January 1, 2023 (or August 16, 2023, starting date is negotiable) with a one-year appointment and is renewable for a second year contingent upon funding. The successful candidate must have strong, demonstrated basic or applied research and interests in the administration of elections, which we define as topics and questions related to election policy and administration, election reform, data transparency, electoral institutions, election security, and election law. It is expected that the person in this position will teach two courses per semester (Fall and Spring) on the Auburn campus, with primary teaching responsibilities in the Election Administration graduate curricula and in undergraduate political science courses. Candidates with applied experience are highly valued, as are candidates with scholarly interest in contemporary public service including collaboration, intergovernmental relationships, networks, and nonprofit organizations.

Required qualifications include an earned doctorate in Political Science, Public Administration, or Public Policy, and evidence of a significant research record in election administration, law, or policy at the time employment begins. Outstanding candidates holding a J.D. may also be considered. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time of appointment and to continue working legally during employment; excellent verbal and written communication skills required.

Review of applications will begin November 15, 2022 and continue until the position is filled. To apply, visit <https://www.auemployment.com/postings/32775>. Candidates are required to include a cover letter outlining their qualifications for the position and courses they are able to teach, a current curriculum vita, an official transcript of all graduate work, a statement that demonstrates the applicant's commitment to diversity in outreach and teaching, contact information for three letters of recommendation, a teaching evaluation representative of the candidate's ability to successfully contribute to the department's MPA and PhD courses, and a one-page statement of research philosophy as it pertains to the mission of the Elections Institute.

Auburn University is Alabama's largest land grant university, enrolling over 30,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track

members and offers undergraduate degrees in political science, health services administration, and public administration; an accredited master's degree program in Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance; a Master's degree program in Community Planning (MCP), and a PhD program in public administration and public policy.

Direct questions to Dr. Mitchell Brown, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849 334-844-.6170. Email: brown11@auburn.edu.

"Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law."

Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples" <http://www.auburn.edu/academic/provost/facultyjobs/>"

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 10/14/2022

Salary: Competitive

eJobs ID: 11194

Southern Connecticut State University

Rank: Assistant/Associate Professor of Public Administration

Located in historic New Haven, a city rich in art and culture, Southern Connecticut State University is a diverse and student-centered university dedicated to academic excellence, access, and service for the public good. Southern provides a supportive and welcoming environment for all members of its community through a campus-wide commitment to social justice and antiracism. Southern embraces the demographic diversity of the surrounding area by identifying as the social justice and anti-racist institution of Connecticut. SCSU is an innovative, student-centric university, located less than three miles from downtown New Haven, with easy access to New York and Boston.

Brief Description of Duties/Responsibilities:

In furthering the university's mission for service for the public good, the Political Science Department will serve as home to a new Masters in Public Administration program. The program is multidisciplinary drawing on expertise in the School of Business and from several departments in addition to Political Science; Recreation, Tourism, and Sport Management; Environment, Geography, and Marine Sciences; Public Health, and Social Work. A core feature of the new masters is management of nonprofit organizations in addition to government organizations. The curriculum takes an applied approach to the mastery of the skills necessary to public administrators.

We seek to hire the inaugural coordinator of this new program, who will also be a member of the Political Science Department, a department that is well-known for its collegiality. The department actively mentors its new faculty and provides resources to members (for both research and teaching) that are in addition to resources provided by the university. The department places a premium on

quality teaching. We are committed to our students and actively mentor them. We are proud that the first student within the Connecticut State College and University system named as a Rhodes Scholar and as a Truman Scholar was a major in our program. The political science department offers a BS, BA and BS with certification as well as a Masters in Political Science. Currently the department has about 110 undergraduate majors. The department also has a well-established internship program for both undergraduate and graduate students, which will serve as the foundation of the MPA internship requirement. The successful candidate will establish and coordinate internships in addition to actively recruiting and retaining students in the new program.

We believe that this is an exciting opportunity for the new coordinator to develop a program that will provide opportunities for diverse populations to flourish professionally as they provide public service to the region. The new coordinator will develop community contacts for student recruitment and internship development, will advise students, and will teach core courses within the program. The position is tenure track with the potential for appointment at the Assistant or Associate Professor level, depending on experience.

Required qualifications:

Earned doctorate in Public Administration, Public Policy, Public Affairs, or related field

Demonstrated ability to coordinate and manage a program

Demonstrated proficiency at cross-disciplinary collaboration

Teaching experience in a higher education setting

Record of research related to public administration

Preferred qualifications:

Work experience in public administration or nonprofit management.

Demonstrated effectiveness in working with diverse populations

Teaching experience among a graduate population

Teaching experience on subjects related to public administration and public policy

Ability to effectively teach across modalities, including web-based instruction and in-person

Publication record of scholarship related to public administration

Application Process:

Please submit as a single pdf document: a cover letter, curriculum vitae, graduate and undergraduate transcripts (unofficial transcripts acceptable; official transcripts are required before hire), statement of teaching philosophy that addresses teaching interests, a 3-5-page research plan and three letters of recommendation. All application materials should be submitted electronically to MPA Search Chair at MPAsearch1@southernct.edu. Please request references to include your name in the subject line when they email their recommendation to this address.

Best consideration will be given to completed applications received by Friday, November 4, 2022. The position will remain open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/14/2022

Salary: Competitive

eJobs ID: 11201

University of North Carolina, Charlotte

Rank: Assistant Professor of Public Administration with a Focus on Financial Management

Assistant Professor of Public Administration with a Focus on Financial Management

The University of North Carolina at Charlotte Department of Political Science and Public Administration invites applications for a tenure track faculty position at the Assistant Professor level. We seek an exceptional colleague and scholar in public administration with the ability to teach courses in public financial management and public sector accounting in the NASPAA accredited and nationally ranked Gerald G. Fox Master of Public Administration Program. The standard teaching load for tenure-track and tenured faculty is two courses each Fall and Spring semester. This nine-month position begins Fall 2023.

Qualified candidates must have a PhD in Public Administration, Public Policy, Political Science, or a related field at the time of appointment; an active research agenda and demonstrated excellence in research that will contribute to and enhance the department's and program's national reputation; a strong commitment to interdisciplinary research and commensurate experience; potential for external funding; and a commitment to teaching in a diverse environment.

The Department of Political Science and Public Administration has award-winning faculty. It offers an M.P.A., B.A., two minors, two concentrations, and is a core department in the interdisciplinary Public Policy PhD Program. The Department has 25 full-time faculty members. The Gerald G. Fox Master of Public Administration Program is NASPAA-accredited and ranks among the top 18% nationwide of all ranked public affairs schools and #49 in national ranking by U.S. News and World Report.

As the largest and most diverse college at UNC Charlotte, the College of Liberal Arts & Sciences houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 34 undergraduate degrees, 56 undergraduate minors, 24 master's degrees, 10 doctoral degrees, 17 undergraduate certificates, 19 graduate certificates, 23 graduate early-entry programs, and 23 honors programs, the College is connected to the world and its concerns and is particularly supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a doctoral, research intensive university, located in one of the nation's fastest growing metropolitan areas on an expanding modern campus. One of sixteen campuses in one of the oldest public university systems in the United States, UNC Charlotte offers over 30,000 culturally diverse students a wide range of undergraduate and graduate degree programs. The University is a Carnegie Foundation Community Engagement campus and an APLU Innovation and Economic Prosperity University. It supports faculty with family and medical leave policies, junior faculty development awards, internal faculty research grant opportunities, and other research opportunities.

As the 15th largest city in the U.S. Charlotte offers a dynamic space to live, work and connect for faculty, students, alumni, and staff, with many cultural, recreational, and business amenities, and is continually ranked one of the best cities to live, such as by U.S. News (#20 on the 2021-2022 list by U.S. News and World Report).

Review of applications will begin November 7, 2022 and continue until the position is filled.

All applicants must apply online at <https://jobs.uncc.edu>. Please attach the following documents with your electronic submission:
 ? letter of application describing primary and secondary research and teaching interests, and a commitment to diversity
 ? three names of references; and
 ? vita.

Finalists will be asked during their screening interview to discuss how the topics of diversity and inclusion are incorporated into their teaching and research.

Please contact Dr. Joanne Carman, chair of the search committee, at jgcarman@uncc.edu with any questions about the position.

As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups.

The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/14/2022

Salary: Competitive

eJobs ID: 11198

Northern Arizona University

Rank: Assistant Professor - Public Administration & American Politics

Position Details:

Position is full-time (1.0 FTE), academic year, tenure-track faculty position and includes a comprehensive and competitive benefits package including health and life insurance, mandatory retirement savings plan, partial tuition waiver, and an employee wellness program

University partner accommodation policy

Will be expected to lead and mentor graduate students as graduate assistants for undergraduate discussion sessions of American politics

Job Description

The Department of Politics and International Affairs (PIA) seeks a tenure track assistant professor of public administration and American politics. The successful candidate should be a public administration

and American politics generalist. The candidate should have the ability to teach in our NASPAA MPA Program (e.g., Applied Research Methods, Budgeting, Human Resource Management, diversity management, and related electives) and undergraduate/graduate courses related to American Politics. (e.g., American institutions, race and ethnicity, public policy, immigration, gender, public opinion). The applicant's area of research expertise is related to public administration and American politics. Additionally, we prefer candidates who demonstrate research and teaching related to the department's commitment to environment, development, and diversity. NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from marginalized groups as well as individuals who have experience working with diverse communities to apply. The successful candidate will actively participate in the NASPAA MPA accreditation processes, while also advancing the mission of the Department of Politics and International Affairs, contributing to our research and teaching missions on the Flagstaff Mountain campus.

Questions about this position can be sent to: Dr. Sara Rinfret, Search Committee Chair (sara.rinfret@nau.edu)

Minimum Qualifications

Ph.D. or DPA in public administration, public policy, political science, or related field (advanced ABD/Doctoral candidates will be considered, but PhD must be completed by start date)

Previous experience as instructor of record teaching online (asynchronous) and in-person

Previous experience as instructor of record teaching in public administration and American politics

Preferred Qualifications

- MPA/MPP (or related field)
- Evidence of an active research agenda (e.g., peer reviewed publications)
- Demonstrated advocacy for marginalized communities, such as Native American, Hispanic, rural, and first-generation students, as evidenced through research, teaching, or community engagement
- Demonstrated commitment to diversity, equity, and inclusion in all aspects of the work environment including applied teaching, engaged research, and working collaboratively within a team
- A commitment to public service and collaboration is expected
- Demonstrated ability to produce high-impact research
- Professional experience related to public and nonprofit sector organizations
- Experience teaching in public administration and American politics, such as institutions, at the graduate level

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

\$64,056, commensurate with academic credentials and experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10

holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Submission Deadline

Review of applications will begin on November 14, 2022.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administrator Openings' link, locate vacancy 606696, and then "Apply" at the bottom of the page.

Application must include: (1) Letter of Interest addressing the stated required research and teaching skills for the position (2) Detailed CV listing education and describing work experience as related to position description, with a list of three professional references including referee names and contact information (3) One-page statement that demonstrates your commitment to and experience with diversity, equity, and inclusion, advocating for marginalized communities, applied teaching, engaged research, and working collaboratively within a team; (4) one paper-length research sample. Save all items as PDF and/or Word documents.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date: Fall 2023

Application Deadline: 11/14/2022

Date Posted: 10/13/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11190

University of South Dakota

Rank: Assistant Professor of Public Administration

The Department of Political Science at the University of South Dakota invites applicants for a tenure-track position in public administration at the rank of assistant professor. The successful candidate will teach in our NASPAA accredited on-campus Master of Public Administration (MPA) program, our online M.S. in Administration Program (MSA), and our online Executive Master of Public Administration (EMPA) program. This is a nine-month, full-time appointment.

The Department prefers candidates with expertise in public personnel management, organizational management, nonprofit management, and/or administrative law or ethics. The expected workload will be six courses per academic year, though research-productive faculty making sufficient progress toward tenure may receive a one-course reduction per year.

The University of South Dakota is the state's flagship institution with a "higher research" (R2) Carnegie classification. We seek a candidate who possesses a commitment to excellence in teaching and student mentoring within the context of strong liberal arts and service traditions. The successful candidate will be expected to share in the work of a vibrant department and apply his or her professional expertise in the service of the university, community and discipline. The MPA, M.S. in Administration and EMPA programs enjoy major endowments that support faculty research and professional development.

The ideal candidate will have a Ph.D. in public administration, public affairs, or a related field on the date of appointment, although the search committee may consider candidates with a dissertation in progress (i.e. "ABD"). Applicants must hold or will receive a doctoral degree from a graduate program accredited by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA). The start date will be August 22, 2023.

Applications must be submitted online at <https://yourfuture.sdbor.edu>. A complete application consists of:

1. a letter of application;
2. current curriculum vitae;
3. unofficial graduate transcripts;
4. an example of current research;
5. a teaching portfolio consisting of sample syllabi; course evaluations; and a philosophy of teaching statement; and
6. three letters of reference.

The search committee may request additional information from the finalists for the position. Materials that cannot be uploaded should be sent to Professor David C. Earnest, chair of the Department of Political Science, at David.Earnest@usd.edu or Associate Professor Ed Gerrish, chair of the search at Ed.Gerrish@usd.edu. Inquiries can be made to Dr. Gerrish.

Review of applications will begin on November 13, 2022, and continue until a suitable candidate is hired.

Start Date: Fall 2023

Application Deadline: Open until Filled
Date Posted: 10/13/2022
Salary: Competitive
eJobs ID: 11189

Texas A&M University
Rank: Homeland Security Management Position

The Department of Public Service and Administration in The Bush School of Government and Public Service at Texas A&M University invites applications for an open rank (Assistant, Associate or Full Professor), tenured-track/tenured position. This is a full-time, 9-month appointment.

Successful candidates will be expected to carry out a vigorous program of teaching at the undergraduate and graduate level, service to the department and university, and research. Candidates with research expertise in all fields related to homeland security will be considered. Potential areas of interest include but are not limited to emergency management, inter-jurisdictional coordination, counter-terrorism, border, and maritime security, critical infrastructure, and cybersecurity.

The Department of Public Service and Administration is one of three departments in the Bush School of Government and Public Service. Additional information about the Bush School and department is available at <http://bush.tamu.edu/psaa>.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/11/2022
Salary: Negotiable
eJobs ID: 11154

Stetson University
Rank: Assistant Professor of Political Science (Political Theory)
Subfield(s): Political Theory, Public Administration, American Government and Politics
Specializations: Political Theory, Political Theory, Political Philosophy & Theory

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (Political Theory)

Stetson University seeks a candidate with broad interests and training in Political Theory/Philosophy for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community. The candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.

RESPONSIBILITIES:

The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position

include introductory and upper-level courses in Political Theory and related subdisciplines (e.g. U.S. of American politics, democratic theory, feminist theory, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of political theory, and offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and, if applicable, in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate's expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include

Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:

DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nysten
Chair, Political Theory Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/7/2022

Salary: Competitive

eJobs ID: 11133

College of Charleston

Rank: Visiting Assistant Professor, Public Administration/Policy

The Department of Political Science at the College of Charleston invites applications for a visiting assistant professor position in public administration/policy beginning in January 2023 and ending in May of 2024. The ideal candidate will have the skills necessary to teach core and elective courses in our NASPAA accredited Master of Public

Administration program. Additional undergraduate teaching requirements include American politics and introductory courses in public administration and policy. Courses in the candidate's area of expertise—at the undergraduate or graduate level—are welcome but not required. The department is particularly interested in candidates who have experience mentoring and advising students from diverse backgrounds and a demonstrated commitment to improving access to higher education for students who represent historically oppressed and marginalized identities. The successful candidate will teach a mix of graduate and undergraduate courses depending on department needs. A PhD in Political Science, Public Administration, or a closely related field is required.

Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter that specifically describes how the candidate will contribute to department goals related to equity, inclusion, and co-creation; a curriculum vita, graduate transcripts; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); and contact information for three references.

The Political Science Department has 20 full time faculty, over 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor (<http://geography-minor.cofc.edu/>). The department also supports a NASPAA Accredited Master of Public Administration (<http://puba.cofc.edu/>) and Master of Science in Environmental Studies (<http://mes.cofc.edu/>) program. The Department of Political Science is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts and sciences institution with a student body consisting of approximately 10,000 undergraduate students and 900 graduate students, including 20% of whom identify as minority and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at <https://www.cofc.edu/>.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin November 1 and continue until the position is filled.

The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group on the basis of gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 10/6/2022

Salary: Competitive

eJobs ID: 11123

Harvard University

Rank: Harvard Inequality in America Initiative Postdoctoral Fellowship

Subfield(s): Public Policy, American Government and Politics, Public Administration

The Inequality in America Initiative seeks applications from recent doctoral degree recipients interested in joining a multidisciplinary network of Harvard researchers working to address the manifold

challenges of inequality. This program is intended to seed new research directions, facilitate collaboration across disciplines, and develop new leaders in the study of inequality who can publish at the highest level, reach the widest audience, and impact policy.

We expect to appoint four fellows in 2023, with two positions dedicated to scholarship focused specifically on racial and ethnic inequality.

Over fifty Harvard faculty are affiliated with the initiative, participating in one or more of five major research clusters:

America Inequality, Globally
Governance, Citizenship, and Social Justice
Mobility and Migration
Science, Technology, Education, and Health
Work, Family, and Opportunity

The fellowship is a two-year postdoctoral training program. The award includes \$73,500/year plus fringe; office space; a \$17,500 research account; up to \$3K (incl. taxes) for relocation; and up to \$3K toward a manuscript workshop.

Applicants to the fall 2023 program must have received a doctorate or equivalent terminal degree in April 2020 or later; applicants without a terminal degree must demonstrate that they will receive one by August 2023.

Contact: Jennifer Shephard, iai@fas.harvard.edu, 1.617.495.7906

Start Date: Fall 2023

Application Deadline: 11/13/2022

Date Posted: 10/6/2022

Salary: \$80,000 - \$89,999

eJobs ID: 11126

Wayne State University

Rank: Assistant Professor in Public Administration/Nonprofit Management

Wayne State University

The Department of Political Science at Wayne State University seeks applicants for a tenure track position at the level of Assistant Professor in Public Administration/Nonprofit Management, to begin on or about August 17, 2023.

We seek candidates whose scholarship investigates contemporary issues in public and nonprofit management. A successful candidate will teach graduate-level courses in public and nonprofit management in the Master of Public Administration (MPA) program. Specifically, applicants will be required to teach courses in public service personnel management and nonprofit management. Special consideration will be given to candidates who can also teach administrative ethics including standards for policy making. The standard teaching load is two courses per semester. Responsibilities of this position also include coordinating a primarily online Graduate Certificate in Nonprofit Management.

Wayne State University is an urban-serving, premier research university in Detroit, Michigan. The Department of Political Science offers

a BA in political science, a BS in public affairs, a graduate certificate in nonprofit management, an MPA program, and MA/Ph.D. programs in political science. The Graduate Program in Public Administration is accredited by the Network of Schools of Public Policy, Affairs, and Administration, and is the oldest and highest-ranked MPA program in Michigan.

Applicants must have earned a Ph.D. in public administration, public policy, nonprofit and philanthropic studies, or a related field by the time of the appointment. A promise of excellence in scholarship and teaching is required. The starting date is August 17, 2023. Applicants should submit a letter of interest, curriculum vitae, evidence of teaching effectiveness, and three letters of reference sent to Dr. Daniel S. Geller, Chair. However, all applicants must also provide their materials through the Wayne State University jobs website:

<https://jobs.wayne.edu/applicants/jsp/shared/search/SearchResults_css.jsp>

Reference Posting # 046807

Review of applications will begin immediately and continue until the position is filled.

Diversity, equity, and inclusion are integral to Wayne State University's commitment to excellence in research, education, and community engagement. As an Equal Opportunity / Affirmative Action employer, Wayne State University is dedicated to the goal of building a diverse faculty committed to teaching and working in an inclusive environment. We actively encourage applications from all candidates who appreciate student diversity and success and can contribute to the excellence of the academic community in an urban-serving institution. We welcome applications from black, indigenous, and people of color (BIPOC), LGBTQ+, women, and members of historically underrepresented communities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: Competitive

eJobs ID: 11104

Arkansas State University

Rank: Assistant/Associate Professor of Political Science

Subfield(s): Public Administration, Public Policy, Methodology

The Department of Political Science at Arkansas State University invites applications for a position at the level of tenure-track assistant or tenured associate professor, beginning fall 2023.

The position is open with respect to any aspect of public administration (comparative perspectives are openly considered), although candidates whose research and teaching interests include public management are strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred. We also seek candidates with experience in program evaluation and the NASPAA accreditation process.

The Department also seeks to attract a candidate who can occasionally enhance the department's course offerings in the undergraduate program in political science, and who can increase the department's mission towards continuing diversity, equity, and inclusion.

Teaching load of MPA faculty is typically flexible with releases dependent on research productivity and administrative duties as applicable.

Faculty workload also includes research, creative activity, service, and professional development in the best interest of the students and community at large.

All items listed below are requirements must be submitted in order for your file to be considered complete:

(1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) a writing sample (e.g., recent peer-reviewed article, book chapter, or dissertation chapter), and (4) three letters of recommendation.

Review of applications will begin on November 14, 2022. We expect to begin contacting candidates the week of November 28 with preliminary interviews taking place the week of December 5. We expect to conduct on-campus interviews early in the Spring 2023 semester.

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis, TN. The department offers a well-rounded curriculum to its more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program. The latter includes an enrollment of more than 150 students.

Visit here to learn more: <https://bit.ly/3E648JI>

Start Date: Fall 2023

Application Deadline: 11/13/2022

Date Posted: 9/29/2022

Salary: Negotiable

eJobs ID: 11093

College of Charleston

Rank: MPA Director, Professor or Associate Professor, Public Administration

Subfield(s): Public Administration, Open, Administration

The Department of Political Science at the College of Charleston invites applications for the position of Director of our NASPAA accredited Master of Public Administration program, beginning July 1, 2023. We are seeking candidates with an active research agenda who can make curricular contributions to the MPA core curriculum and ensure compliance with all NASPAA program standards. The program offers professional certificates in Urban and Regional Planning and Arts Management and services to area nonprofits and local governments through its Community Assistance Program. Fields of specialization are open but nonprofit, human resources, or public finance are especially desirable. Preference will be given to candidates with relevant administrative experience. A doctorate in Political Science, Public Administration or a related field is required. Primary teaching and advising responsibilities will be in the Master of Public Administration program, with one or two undergraduate political science courses offered each year. The teaching load for the Director is four courses per year.

The Political Science Department has 21 full-time faculty, over 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor (<http://geography-minor.cofc.edu/>). The department also supports the NASPAA Accredited Master of Public Administration with an enrollment of approximately 60 students (<http://puba.cofc.edu/>) and Master of Science in Environmental and Sustainability Studies (<http://mes.cofc.edu/>) program and contributes to a concurrent MES/MPA degree. The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and

service, career preparation, and civic participation locally and globally. The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts, and sciences institution with a student body of approximately 1,100 graduate students, 10,000 undergraduate students, 20% of whom identify as minority, and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at <https://www.cofc.edu/>.

Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter; a curriculum vita; sample publication/example of scholarly research; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); a diversity statement that includes how the candidate will contribute to the diversity, equity, and inclusion goals of the department, the MPA program, and the College of Charleston; and contact information for three references.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin November 11, 2022 and continue until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11044

Colorado State University

Rank: Director, Masters in Public Policy and Administration (MPPA) Program

Subfield(s): Public Administration, Public Policy, Methodology

Find the original posting and CSU's job portal at this link:

<https://jobs.colostate.edu/postings/112842>

The Masters of Public Policy and Administration program within the College of Liberal Arts at Colorado State University invites applications for an Associate or Full Professor in Public Policy and/or Public Administration to begin July 2023. This Director position will lead a new graduate degree program launched in the Fall 2020, the Master of Public Policy and Administration (MPPA) and be a part of an exciting new interdisciplinary endeavor in the College.

The position is a 9-month, tenure-track appointment and also includes a negotiable summer salary. The College values both strong teaching and research. Teaching assignments will depend on the candidate's interests and expertise as well as the Program's needs. The standard teaching load for our faculty is 2-2, but the MPPA director will receive course release(s) for administrative time. The successful candidate will provide service to the degree program, college, university, and our community.

Required Job Qualifications

PhD in Political Science, Public Policy, Public Administration, or related field;

Evidence of excellent teaching and advising effectiveness;

Primary teaching and scholarly emphasis in public policy and/or public administration;

Evidence of a clear and ongoing research agenda that has led to a tenurable publication record in professionally visible peer-reviewed journals and other outlets.

Preferred Job Qualifications

A demonstrated commitment to public service values;
 Experience in applied research and graduate student mentorship/ advising;
 A record of extramural funding commensurate with experience;
 Evidence of teaching effectiveness and the ability to teach at the graduate level to professional MPPA students;
 Primary research and teaching interests in Public Policy and/or Public Administration;
 Teaching and research interests that complement existing college and departmental interests;
 The ability to enhance the College's commitment to diversity and inclusion reflecting the College and School's institutional values;
 Prior experience as an MPA/MPPA director or associate director, as well as any other prior administrative experience;
 Working knowledge of NASPAA accreditation procedure and standards.

To apply, submit a cover letter that addresses the minimum and preferred qualifications, a CV, a statement on your research philosophy, a statement on your experience with or commitment to diversity and inclusion, a statement on your leadership philosophy (uploaded in the 'Other' document slot), and the names and contact information for three references who will be contacted immediately upon submission of an application to submit letters of recommendation. Letters of recommendation must be uploaded by Monday, October 17th for full consideration.

Start Date: Summer 2023

Application Deadline: 10/10/2022

Date Posted: 9/22/2022

Salary: Competitive

eJobs ID: 11028

Auburn University

Rank: Lecturer, Nonprofit Management

The Auburn University Department of Political Science is seeking a Lecturer in Nonprofit Management. This is a full-time, nine-month, non-tenure-track position. Candidates must be able to offer courses online and in-person at both the undergraduate and graduate levels in nonprofit management. Candidates should be broadly trained in public administration and/or nonprofit management and have a passion for teaching. A professional history that informs classroom pedagogy and practice is preferred. We are seeking individuals who can contribute extensively to the MPA Program's Graduate Certificate in Nonprofit Organizations and Community Governance, to the Graduate Certificate in Global Public Service, and to undergraduate public administration courses. In addition, the individual should be able to teach courses in the core curriculum in our Master of Public Administration Program (NASPAA accredited).

This position will begin August 2023 and is eligible for annual renewal based on job performance, need, and availability of funding. The candidate is expected to teach nonprofit management, nonprofit law and governance, and nonprofit resource development at both the graduate and undergraduate levels, as well as core courses in the undergraduate public administration and MPA programs.

Required qualifications include a PhD in public administration, nonprofit management, public policy, or related field at the time employment begins. Professional experience in public or nonprofit management, experience teaching online and in-person classes, experience

teaching nonprofit management courses at the undergraduate and graduate level, evidence of a record of commitment to student success at the college level through substantial and continued effectiveness in teaching, advising, and other student-related responsibilities are highly desired. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills are required.

Review of applications will begin October 15, 2022 and will continue until a suitable candidate has been selected. To apply, visit <https://www.auemployment.com/postings/31532>. Candidates are required to submit a cover letter outlining their qualifications for the position and courses they can teach, a current curriculum vitae, an official transcript of all graduate work, contact information for three letters of recommendation, teaching evaluations (if available), and a one-page statement of teaching philosophy.

Auburn University is Alabama's largest land grant university, enrolling over 25,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; a Master's degree program in Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance, and Global Public Service; a Master's degree program in Community Planning (MCP), and a Ph.D. program in public administration and public policy.

Direct questions to Dr. Kelly Krawczyk, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849 Fax: 334-844-6155. Email: kak0037@auburn.edu.

"Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples" <http://www.auburn.edu/academic/provost/facultyjobs/>

"Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law."

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11013

Auburn University

Rank: Lecturer, Nonprofit Management

The Auburn University Department of Political Science is seeking a Lecturer in Nonprofit Management. This is a full-time, nine-month, non-tenure-track position. Candidates must be able to offer courses online and in-person at both the undergraduate and graduate levels in nonprofit management. Candidates should be broadly trained in public administration and/or nonprofit management and have a passion for teaching. A professional history that

informs classroom pedagogy and practice is preferred. We are seeking individuals who can contribute extensively to the MPA Program's Graduate Certificate in Nonprofit Organizations and Community Governance, to the Graduate Certificate in Global Public Service, and to undergraduate public administration courses. In addition, the individual should be able to teach courses in the core curriculum in our Master of Public Administration Program (NASPAA accredited).

This position will begin August 2023 and is eligible for annual renewal based on job performance, need, and availability of funding. The candidate is expected to teach nonprofit management, nonprofit law and governance, and nonprofit resource development at both the graduate and undergraduate levels, as well as core courses in the undergraduate public administration and MPA programs.

Required qualifications include a PhD in public administration, nonprofit management, public policy, or related field at the time employment begins. Professional experience in public or nonprofit management, experience teaching online and in-person classes, experience teaching nonprofit management courses at the undergraduate and graduate level, evidence of a record of commitment to student success at the college level through substantial and continued effectiveness in teaching, advising, and other student-related responsibilities are highly desired. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills are required.

Review of applications will begin October 15, 2022 and will continue until a suitable candidate has been selected. To apply, visit <https://www.auemployment.com/postings/31532>. Candidates are required to submit a cover letter outlining their qualifications for the position and courses they can teach, a current curriculum vitae, an official transcript of all graduate work, contact information for three letters of recommendation, teaching evaluations (if available), and a one-page statement of teaching philosophy.

Auburn University is Alabama's largest land grant university, enrolling over 25,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; a Master's degree program in Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance, and Global Public Service; a Master's degree program in Community Planning (MCP), and a Ph.D. program in public administration and public policy.

Direct questions to Dr. Kelly Krawczyk, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849 Fax: 334-844-6155. Email: kak0037@auburn.edu.

"Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples" <http://www.auburn.edu/academic/provost/facultyjobs/>

"Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law."

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/21/2022

Salary: Competitive

eJobs ID: 11014

California State University, Fresno

Rank: Assistant Professor

Subfield(s): Public Law, Public Policy, Public Administration

The Department of Political Science in the College of Social Sciences at California State University, Fresno seeks applicants for a tenure-track, academic-year position as an Assistant Professor with a concentration in Law and Politics. The successful candidate will teach undergraduate and graduate students, conduct scholarly and applied research, and engage in service-related activities. Primary teaching responsibilities and research interests will focus on the interactions of legal and political institutions (e.g., administrative law and judicial politics), while secondary interests may include public policy or public administration. We expect the new hire to play an active role in and teach in our Master of Public Administration (M.P.A.) Program. Specific assignments are dependent on departmental needs and the background of the individual.

Our Department: The Department of Political Science is one of the strongest in the California State University system. It serves well over 200 majors in the undergraduate program as well as scores of graduate students seeking master's degrees in public administration. All of the major sub-disciplines of political science are represented within the department and the faculty is well-known for its balanced commitment to teaching, research, and public service. For more information, see <https://socialsciences.fresnostate.edu/polisci/>

Our Students: California State University, Fresno is committed to serving our students with a focus on inclusion. Fresno State has been recognized as a Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.

Qualifications:

An earned doctorate (Ph.D.) in political science (from an accredited institution or foreign equivalent).

Applicants nearing completion of the doctorate (ABD) may be considered. For employment in the tenure-track position, the doctorate must be completed by August 1, 2023. Failure to complete the terminal degree prior to this date will invalidate the appointment.

Required Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds

Teaching at the undergraduate level

Giving presentations at professional conferences

Preferred Experience:

Evidence of peer-reviewed publication(s)

Teaching experience at the graduate level

Experience teaching American politics/government

Application Procedures: The review of applications will begin on October 17, 2022, and priority consideration will be given to applications received by that date.

To apply, applicants must complete an online application at: <https://careers.fresnostate.edu/en-us/job/518607/law-and-politics-assistant-professor>

Attach the following:

1. A cover letter, specifically addressing the specific areas of the required experience and preferred qualifications
2. Current curriculum vitae
3. List of three professional references
4. Unofficial transcripts

All finalists will be required to submit upon request:

1. Official Transcripts
2. Teaching evaluations
3. Three current letters of recommendation on official letterhead (dated within the last 6 months)

Search Chair: Dr. Jeff Cummins
Department of Political Science
College of Social Science
Email: jcummins@csufresno.edu

SEE FULL JOB POSTING AND APPLICATION LINK HERE:
<https://careers.fresnostate.edu/en-us/job/518607/law-and-politics-assistant-professor>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10989

Eastern Illinois University

Rank: Assistant Professor of Political Science

The Department of Political Science at Eastern Illinois University invites applicants for a tenure track Assistant Professor in the field of Public Administration and Public Policy, beginning August 16, 2023. Candidates must have a doctorate or Ph.D. in Political Science, Public Administration, Public Affairs, or Public Policy. Candidates with ABD status and evidence of substantial progress toward degree completion will be considered.

Successful candidates will teach introductory and upper-division face-to-face undergraduate courses and online graduate courses. Teaching responsibilities include introduction to public policy, applied graduate research methods, city and urban governance, and public and non-profit budgeting, along with advising and mentoring. We are also interested in candidates who can teach diversity in governance, law, or LatinX politics. Workloads are determined by the collective bargaining agreement. The university requires and provides training for teaching online courses. Candidates must demonstrate commitment to teaching excellence, with a dedication to mentoring, applied learning, diversity, and promoting inclusive excellence. Candidates must demonstrate an active research agenda, an interest in student research engagement, and a commitment to service.

To apply, submit a letter of application, CV, unofficial graduate transcripts, a 1-page statement of teaching philosophy, and names and contact information for three professional references to Interfolio at this link: <http://apply.interfolio.com/113656>

Application review begins October 24 and continues until the position is filled.

The Department of Political Science at Eastern Illinois University offers undergraduate majors in Political Science, International Studies, and Civic and Nonprofit Leadership, an M.A. in Political Science, and an online M.A. in Political Science with a Public Administration/Public Policy option. Learn more about the department at www.eiu.edu/polisci. Questions about the search may be directed to the Search Committee Chair, Dr. Ryan Burge at rpburge@eiu.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/16/2022

Salary: Competitive

eJobs ID: 10969

Providence College

Rank: Assistant Professor of Public and Community Service Studies

Subfield(s): Public Administration, Public Policy, American Government and Politics

Because the PSP department emphasizes the application of learning, candidates must demonstrate how their terminal degree and research area(s) of specialty prepare them to conduct community-engaged research and pedagogy, as well as foster new and existing relationships between community partners and undergraduate students.

As the student body at Providence College grows increasingly diverse, we have a strong preference for candidates who demonstrate a deep commitment to and proven ability in supporting the success of students from historically marginalized economic, social, and cultural groups. Candidates with a demonstrated commitment to and/or experience with inclusive pedagogy and mentorship are especially encouraged to apply.

Essential Duties

The successful candidate will be able to demonstrate that they can teach undergraduate students successfully in the department's four core courses:

- PSP 101 (Introduction to Community Service)
- PSP 102 (Foundations in Community Partnership)
- PSP 302 (Diversity, Community and Service)
- PSP 303 (Community Organizing).

In addition to these courses, successful candidates should also be able to teach courses in their specialty area, to develop courses for the PSP major and minor, and be willing to teach capstone-level courses.

Education and Experience Required

Candidates should have a Ph.D. in an area of study related to community service or community engagement. Importantly, outstanding candidates will possess a terminal degree, experience in interdisciplinary scholarship and in pedagogy that emphasizes experiential learning, and an active research program that can inform classroom teaching and field experiences. Faculty who have taught in the PSP department have had terminal degrees in political science, psychology, education, sociology, social work, philosophy, theology, women and gender studies, Black studies, American studies, literature, and the health sciences.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 9/14/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10950

East Tennessee State University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Public Administration, Public Law

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a 9-month tenure-track appointment at the level of assistant professor beginning August 15, 2023. We are seeking a candidate that can offer both graduate classes in the Public Administration core AND classes in the undergraduate subfield of American Politics AND either Research Methods OR Public Law.

The appointment normally carries a 3/3 teaching load, shared between the graduate Public Administration program and the undergraduate Political Science program and comes with generous startup funding designed to promote a promising research agenda leading to peer-reviewed publication. Candidates must also be capable of excellent teaching in graduate and undergraduate courses. Service to the department, university, profession, and community is also expected.

ETSU is committed to a diverse and inclusive workforce by ensuring all our students, faculty, and staff work in an environment of openness and acceptance. Successful candidates should have a demonstrated commitment and contribution to fostering and advancing equity, diversity, and inclusion. East Tennessee State University (ETSU) is an Equal Opportunity/Affirmative Action employer.

Ph.D. in Political Science, or a related discipline, with the ability to teach in both the MPA Program and the undergraduate political science program as described in the Job ad. ABD will be accepted if the graduation date is prior to August 1, 2023.

Start Date: Fall 2023

Application Deadline: 11/15/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10924

University of Miami

Rank: Open Rank (Assistant Professor, Associate Professor, or Professor) of Public Administration or Public Policy

The Department of Political Science at the University of Miami invites applications from well-qualified individuals for a full-time, open-rank (Assistant Professor, Associate Professor, or Professor) tenure-track or tenure eligible faculty position in the field of public administration or public policy to begin August 15, 2023. The successful candidate will contribute to the department's undergraduate major in public administration and our in-person and UOnline MPA degree programs. Areas of interest for the search include public management, specifically public and nonprofit budgeting and financial management and public sector leadership, but we welcome applications outside of this area as well.

The successful candidate will show evidence of an active research agenda and an ability to teach required courses in our undergraduate and graduate public administration programs. The successful candidate will also contribute to our graduate programs by teaching specialized courses in their areas of expertise. We are especially interested in candidates with practical and applied experience and those who will foster networking opportunities and actively mentor students to prepare them for meaningful careers in public service. The expected

teaching assignment is 2 courses per semester. Applicants must have the PhD in political science, public administration, public policy, or related field in hand or expected by August 15, 2023.

Junior candidates applying at the level of assistant professor should submit a letter of application, curriculum vitae, teaching evaluations and/or statement of teaching philosophy, a research statement, a statement that explains your contributions to diversity, equity, and inclusion, graduate school transcripts, three confidential letters of recommendation, and a writing sample not to exceed 15,000 words. Senior candidates applying at the level of associate or full professor should submit a letter of interest, a CV, a statement of teaching philosophy, a research statement, a writing sample, and a statement that explains your contributions to diversity, equity, and inclusion. All application packages can be submitted online via the Faculty Career Opportunities website (<https://umiami.wd1.myworkdayjobs.com/UMFaculty>) and should be uploaded in a single PDF under the Resume/CV section of the online application. Review of applications will begin October 1, but applications are welcome until the position is filled.

Further inquiries, as well as confidential letters of recommendation, may be directed to Prof. Laura Gomez-Mera, Search Committee Chair (lgmera@miami.edu). Additional information about the Department is available at <http://www.as.miami.edu/politicalscience/>. Additional information about our in-person MPA program is available at <https://politicalscience.as.miami.edu/graduate/>. Additional information about our UOnline MPA degree program is available at <https://uonline.miami.edu/programs/master-public-administration/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10893

Duke University

Rank: Professor of the Practice of Public Policy

Specializations: Developing Nations, Bureaucracy & Organizational Behavior, Public Finance & Budgeting

Duke University's Sanford School of Public Policy seeks applicants for up to two positions as Professor of the Practice, with expertise in international development policy. These positions will teach in Sanford's Masters of International Development Policy program and will contribute to the Duke Center for International Development. The successful candidate(s) will have both international practical experience and academic credentials, ideally with specialized knowledge in one or more of the following areas: public financial management (tax policy, budgeting, fiscal decentralization, and public-private partnership), institutions and governance, developmental economics, public administration, innovation and entrepreneurship, civil society, or social policy.

The Sanford School includes nearly 70 full-time faculty members and offers an undergraduate major, three professional masters programs (public policy (MPP), international development policy (MIDP), and national security policy (MNSP)), and a PhD program. The Duke Center for International Development (DCID), housed in the Sanford School, is focused on advancing development policy and practice through post-graduate education, mid-career executive training, and

policy research. Sanford faculty are engaged in policy advisory and technical assistance in public finance, governance, bureaucratic capacity, human rights, migration, health, climate change, aid policy, and impact evaluation around the world.

Candidates must have a PhD in economics, political science, public policy, or a related discipline. Candidates must also have at least seven years of professional experience that covers teaching, policy research, and technical assistance. Experience working in a government or providing assistance to governments in developing economies is highly valued.

We are particularly interested in candidates with interest and capacity in:

Teaching mid-career professionals from developing and emerging economies at the graduate level in our professional masters' program and in shorter executive education programs (which could be on campus or overseas) (<http://dcid.sanford.duke.edu/>);

Conducting applied research and providing technical assistance to governments of emerging and developing economies, international agencies, or non-government organizations; and, Generating and overseeing projects with external funding and managing programs and activities for DCID and Sanford.

All candidates should submit a cover letter describing their interest and fit for this position, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; samples of relevant recent written work, and the names and contact information of three references to Professor Edmund Malesky, International Development Search Committee Chair, via the following website: <https://academicjobsonline.org/ajo/jobs/22681>.

Applications received by October 15th are guaranteed full consideration.

Start Date: Summer 2023

Date Posted: 9/7/2022

Salary: Competitive

eJobs ID: 10865

National University of Singapore

Rank: Assistant Professor - Public Administration/Public Management/Public Policy/Political Science

Assistant Professor - Public Administration/Public Management/Public Policy/Political Science, Lee Kuan Yew School of Public Policy, National University of Singapore

Job Description

The Lee Kuan Yew School of Public Policy (LKYSPP), National University of Singapore, invites applications for multiple tenure track Assistant Professor appointments. Applicants are expected to have research and teaching expertise in the fields of public policy, public administration, and/or public management of particular interest are scholars whose research and teaching focuses on Public Management, Leadership, and Ethics; Law, Regulation, and Governance of Emerging Technologies; Decentralization, Urbanization, and Local Government; Bureaucracies, Public Finance, and Policy Processes; and Data Analytics/Science and Public Policy. Scholarship that have applications to Asia, particularly East and Southeast Asia, but speaks to the broader field are welcomed.

The ideal candidate will have:

- a completed PhD by July 2023 in public administration, public management, public policy, political science, or related disciplines
- potential to publish in world class academic research outlets
- ability to teach core and specialized courses in public administration, public management, and public policy
- a willingness and ability to mentor graduate students and supervise graduate degree theses
- a willingness to engage with a wide range of external interests including public bodies, businesses, not-for-profits and research or learning communities.

How to apply

The complete application package should be emailed to the Public Policy Selection Committee at ohrbox46@nus.edu.sg. Please use the subject line "LKYSPP Application Submission" for application submissions and "Application Enquiries" for application-related enquiries.

The application package should include the following in electronic form (MS Word or PDF): 1) a cover letter; 2) a Curriculum Vita; 3) a research statement describing candidate's current research and future agendas; 4) a teaching statement describing candidate's pedagogical beliefs and practices as well as evidence of teaching effectiveness (if any); 5) names, rank and affiliation, and contact information of three referees, and 6) up to 2 of the candidate's best papers or book chapters.

The review of applications will begin in early October 2022 and continue until positions are filled.

About Lee Kuan Yew School of Public Policy

LKYSPP is a leading public policy school in Asia, attracting an internationally diverse, world-class faculty and student body to engage and address the world's most pressing challenges. Its mission is to to inspire, improve lives, and take central positions in the policy and governance conversations within Asia and beyond. We do this by working hard on two planks: pursuing academic and intellectual excellence, and crafting lessons for meaningful public policy-making. The school is housed within the National University of Singapore, the highest ranked university in Asia and the 11th in the world.

LKYSPP offers highly competitive research funding, salary, relocation and housing support, and other benefits. The teaching load (typically three per academic year) allows faculty to focus on providing quality instruction while maintaining their research excellence. For more information about the LKY School, please visit www.lkyspp.nus.edu.sg.

Contact Information

BTC HR

Contact Email: ohrbox46@nus.edu.sg

Start Date:

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10801

KDI School of Public Policy and Management

Rank: 2022-2023 KDI School Job Openings for Tenure-Track Professors

Subfield(s): International Relations, Public Administration, Public Policy

KDI (Korea Development Institute) School of Public Policy and Management invites applications for full-time, tenure track positions at all levels in the fields specified below. KDI was ranked 1st in Asia and 5th among non-U.S. think tanks in the 2020 Global Think Tank Index and the School has a vibrant and diverse academic community with some 140 countries represented among our student body and alumni. KDI School is the only international policy school with NASPAA recognition in Korea and the first in Asia.

As a graduate-level international policy school, we offer master's and Ph.D. programs focusing on public policy, development policy, and public management. The normal class teaching load is four courses per year spread out over three trimesters and most courses are taught in English. The School provides internationally competitive compensation, faculty housing options, child education benefits (when available), moving expense support, generous research funding opportunities, and conference travel support.

KDI School invites applications for a position in the following areas:

- Data Science for Public Policy / Computational Social Science
We seek applications from scholars in the area of machine learning (ML), artificial intelligence (AI), and data science (broadly construed). Substantive expertise of interests are in areas such as ML, AI, AI ethics, network analysis, and the application of advanced computational techniques to social, economic, and/or policy issues. Successful candidates can be from any computational background (e.g. computer science, informatics) with research expertise in developing and applying ML, AI, and data science approaches for answering questions in public policy and the social sciences, although candidates from social science fields (economics, sociology, political science, and public policy) will be also welcomed and considered under the same criteria. A teaching portfolio is expected to suit the needs of an international public policy school with a diverse student body.

- International Relations
We seek applications from scholars who conduct research in topics related to international relations (international security and/or international political economy). Substantive expertise in the East Asian, South/Southeast Asian, Latin American region, training in causal inference including experimental methods, background in working with non-traditional data using computational social science skills, or extensive training in qualitative methods are preferred but not required. Successful candidates should have strong training in applied empirical methodology, substantive interests in policy-relevant research, and a teaching portfolio that can suit the needs of an international public policy school with a diverse student body.

- Competition Policy
We seek applications for a faculty position in competition policy. The position requires substantial theoretical knowledge and strong empirical research skills in industrial organization and regulatory economics. Priority will be given to candidates working on emerging issues in competition policy, such as the digital economy and the environment. The ideal candidate should have a broad range of policy interests to interact with students, scholars, and policymakers.

- Public Economics and Welfare Policy

We seek applications for a faculty position in the quantitative analysis of welfare policy. The ideal candidate should have a substantial public/welfare economics background, strong research potential in the empirical analysis of welfare policy. We are particularly interested in candidates who can develop and offer courses that address national-level policies, such as pensions, health insurance, and various welfare programs, with academic rigor.

- Strategic Management and Entrepreneurship
We seek applications from scholars in the area of strategic management and entrepreneurship. The ideal candidate should have a strong research capability in the empirical analysis and case studies of strategic management in public organizations (including public enterprises), non-profit organizations, social entrepreneurship, entrepreneurship policy, and entrepreneurial finance. Priority will be given to candidates working on emerging issues such as digital transformation, data analytics, supply chain management, and the metaverse. We are particularly interested in candidates who can develop innovative courses and interact with a broad range of policymakers, scholars, and practitioners in this dynamic and constantly evolving field.

- Public Administration, Public Management, and Governance
We seek applications for a faculty position in public administration, public management, and governance. A competitive applicant may have an academic and practical expertise in such domains as collaborative governance, institutional analysis, and theories/practices of the policy process. Those whose research methods can be characterized as qualitative (e.g., case study, ethnography, grounded theory, etc.) or mixed (quantitative and/or qualitative) are preferred. Applicants who are interested (and specialized) in connecting data science to public administration for their research and teaching are also welcome.

*Please find the attached file for detailed information at <https://bit.ly/3JWTtBH>

*Please submit application materials electronically at <http://apply.interfolio.com/111719>

Start Date: Spring 2023

Application Deadline: 11/10/2022

Date Posted: 8/16/2022

Salary: Negotiable

eJobs ID: 10696

Johns Hopkins University

Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Policy and Administration

Subfield(s): Public Policy, Public Administration, American Government and Politics

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: <https://apply.interfolio.com/110584>

Location:
Washington, DC

Description:
The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Public Policy and Administration. This position will support the Master of Arts in Public

Management (primary), Master of Arts in Nonprofit Management, and Master of Arts of Government programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences' Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

The Position:

AAP's programs in public management, nonprofit management, and government prepare students for leadership positions in public service and advocacy. Students develop sophisticated skills in policy analysis, research, and administration. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic and practitioner needs. Currently, the programs serve over 400 students both onsite and online, including a large number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Applied Economics and Communication programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

Academic Responsibilities:

Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions

Advise students, including both program and research/capstone advising

Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs

Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:

Assist with the management of degree concentrations or areas of focus

Participate in the adjunct faculty hiring and development processes

Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials

Other administrative duties as assigned

Qualifications:

The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have a passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:

- PhD in public administration, public policy, or political economy, or in a relevant field such as government or political science; other terminal degrees in these or related fields may be considered

- 1-3 years of higher education teaching experience online and/or at the graduate level

- The ability to teach a variety of courses in one or more of the following areas: public administration, policy analysis and evaluation, public financial management and budgeting, political economy

- Strong organizational skills

- Excellent oral and written communication skills

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level

- 1-3 years of related professional experience within the areas of public policy, program management, or budget/financial analysis, including but not limited to positions in government (federal, state, or local), think tanks and public policy research organizations, advocacy associations, and nonprofits focused on public policy issues.

- Experience managing a degree or certificate program

- Demonstrated track record of excellence in teaching and innovation in curriculum design

- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:

For consideration, interested and qualified candidates should submit the following materials via Interfolio (<https://apply.interfolio.com/110584>):

- Cover letter that describes the applicant's interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10547

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections

of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

PUBLIC LAW

University of Washington, Tacoma

Rank: Assistant Professor of Legal Studies

The University of Washington (UW) Tacoma invites applications for a full-time tenure-track Assistant Professor of Legal Studies in the Division of Politics, Philosophy, and Public Affairs within the School of Interdisciplinary Arts & Sciences (SIAS). The successful candidate will be expected to engage in research and teaching that addresses how power and inequality, broadly understood, operate in U.S. legal institutions and to have expertise in public law related to one or more of the following areas: labor, race, indigeneity, gender, sexuality, or disability.

We welcome candidates whose research and teaching explore the interactions between U.S. and global legal contexts as well as candidates working from interdisciplinary perspectives. The candidate will be expected to teach core courses in the Law & Policy major such as Introduction to the Law and Society, Introduction to the American Legal System, and other public-law related courses. The successful candidate will also be expected to complement our existing curricular offerings by developing new courses in their area of expertise.

This is a full-time tenure-track position with a 9-month service period and will begin September 16, 2023.

The successful candidate will be expected to uphold the Division's commitment to supporting diverse student populations through inclusive teaching practices and through the integration of effective pedagogical techniques and technologies into teaching/learning. They will

also be expected to support the Division's commitment to institutional, professional, and community service.

UW Tacoma's commitment to diversity is central to maintaining an atmosphere wherein students, staff, faculty, and residents find abundant opportunities for intellectual, personal, and professional growth.

This position requires an earned doctorate (or foreign equivalent) in Political Science, Sociology, Anthropology, History, American Studies, or a related field at the time of appointment. Candidates in the final stages of their dissertation may be appointed on an acting basis.

To apply, please submit the following via the Interfolio system:

A detailed letter delineating your interests, qualifications, a description of research projects underway, and teaching expertise (2 pages single spaced or less);

A curriculum vitae, including a list of courses taught;

An article-length writing sample;

A Diversity, Equity, and Inclusion (DEI) statement (1 single spaced page or less). The DEI statement is an opportunity for you to highlight your leadership and other prior experiences with diversity, equity, and inclusion in educational settings, as well as to describe specific ways you would help advance our commitments to DEI and anti-racism. After the committee's initial review, it will also request:

Three letters of reference;

A statement detailing your teaching interests and pedagogical approach (2 single spaced pages or less);

A statement describing your research, assessing its potential impact, and outlining your future research plans as part of an interdisciplinary unit (2 single spaced pages or less).

Applicants' statements should detail how their teaching, service and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic field; applicants who have not yet had the opportunity for such experience should note how their work will further UW Tacoma's commitment to equity and inclusion.

Submit all application materials through Interfolio. Application materials, including letters of recommendation, received via email will not be considered. Screening of applicants will begin November 21, 2022 and will continue until the position is filled. For further information, contact Dr. Benjamin Meiches at bmeiches@uw.edu.

Equal Employment Opportunity Statement

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

Commitment to Diversity

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint (<http://www.washington.edu/diversity/diversity-blueprint/>). Additionally, the University's Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member's academic profile and responsibilities (<https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432>).

Privacy Notice

Review the University of Washington Privacy Notice for Demographic Data of Job Applicants and University Personnel to learn how your demographic data are protected, when the data may be used, and your rights.

Disability Services

To request disability accommodation in the application process, contact the Disability Services Office at 206-543-6450 or dso@uw.edu.

COVID-19 Vaccine Requirements and Information

Under Washington State Governor Inslee's Proclamation 21-14.1, University of Washington (UW) workers must be fully vaccinated against COVID-19 and provide proof thereof, or receive a UW-approved medical or religious exemption. This requirement will be a condition of any offer associated with this recruitment. For more information, please visit <https://www.washington.edu/coronavirus/vaccination-requirement/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/28/2022

Salary: Competitive

eJobs ID: 11291

Northwestern University

Rank: Assistant or Associate Professor of Instruction

Specializations: Constitutional Law & Theory, Race & Ethnic Politics, International Law & Organizations

Site address to access application/additional information: <https://legalstudies.northwestern.edu/people/open-positions/apoi2023.html><https://legalstudies.northwestern.edu/people/open-positions/apoi2023.html>

Northwestern University's Center for Legal Studies invites applications for a full-time, benefits-eligible, faculty appointment as Assistant or Associate Professor of Instruction, beginning September 1, 2023. This is a teaching-track position that offers good prospects of job security and promotion, contingent upon continuing excellence in job performance. Duties include teaching six quarter-long undergraduate courses per academic year.

We welcome applications from stellar teachers, especially those with proven ability to teach a range of lower- and upper-division courses on law and society. We particularly welcome applicants who can teach courses in the following area(s): race, ethnicity, and the law; law and courts; international and comparative law. Minimum qualifications include a Ph.D. in Political Science, Sociology, History, or a related field, which must be conferred by September 1, 2023. A J.D. is welcome but not required. Preference will be given to candidates who have demonstrated experience working with diverse student communities. Details regarding promotion and reappointment for teaching-track positions are available online at <http://www.weinberg.northwestern.edu/faculty/career/reappointment-promotion/promotion/>

Interested applicants should submit a letter of application, a CV, and the names of three references. Additional materials, including letters of recommendation from listed references, a writing sample, and

evidence of teaching effectiveness (such as teaching evaluations, syllabi, and a statement of teaching philosophy) will be requested from selected candidates. Review of application materials will begin on November 14, 2022, and will continue until the position is filled. Address all inquiries to Princess Parker Rosado (<mailto:legalstudies@northwestern.edu>).

Start Date: Fall 2023

Application Deadline: 11/14/2022

Date Posted: 10/26/2022

Salary: Competitive

eJobs ID: 11282

University of Arizona

Rank: Assistant Professor - Criminology/Criminal Justice

The School of Government and Public Policy (SGPP) and the School of Sociology at the University of Arizona invite applications for a joint tenure-track assistant professor position in Criminology and/or Criminal Justice, beginning in Fall 2023. This joint appointment is 75% in SGPP and 25% in the School of Sociology, with a tenure home in SGPP. We are especially interested in candidates who use empirical methods (quantitative or qualitative) to address critical questions within the social scientific study of criminology and criminal justice. Specifically, we seek candidates who can contribute to one or more of our existing or emerging strengths in criminal justice administration and reform, criminology, policing, immigration and crime/criminalization of immigration, court actors and criminal sentencing, corrections and reentry, and the nexus of race, class, and gender within criminology or any facet of the criminal justice system. Applications received by November 14 will be fully considered, and we will accept applications until the position is filled. SGPP and the School of Sociology are housed within the College of Social and Behavioral Sciences (SBS) and are home to interdisciplinary faculties. This position is intended to contribute to one or more unit strengths at the intersection of criminology, criminal justice, public policy, and political science. Additional information on the School of Government and Public Policy and the School of Sociology are available at <http://sgpp.arizona.edu/> and <https://sociology.arizona.edu/>.

The School of Government and Public Policy and the School of Sociology support Inclusive Excellence. Students come from historically excluded backgrounds and many are first-generation students. The University of Arizona is the first four-year public university in Arizona to be recognized as a Hispanic Serving Institution (HSI). As a land-grant HSI, we are committed to meeting the educational needs of Arizona's vibrant and diverse communities. Candidates are encouraged to support the University and Schools' diversity and inclusiveness efforts, including the support and mentorship of underrepresented students and communities. Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; sick leave and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; and state and optional retirement plans.

Duties & Responsibilities: The successful candidate will be expected to have a demonstrated ability to conduct and publish significant empirical research. The successful candidate will also be expected to teach two courses per semester at the undergraduate and graduate level, with the teaching load split evenly between the two Schools. They will be expected to participate in outreach and contribute to

departmental, college, and university service. The successful candidate will also help to develop innovative approaches to enhancing student engagement, advancing diversity and inclusion, and expanding collaborations with community and business partners.

Minimum Qualifications: A PhD in political science, sociology, criminology, public management, public policy, criminal justice, law & sociology, or a related social science or interdisciplinary field by the time of appointment is required.

- Demonstrated excellence in research, teaching, and outreach.
- A demonstrated commitment to diversity, equity and inclusion.

Preferred Qualifications: Experience using a variety of teaching methods and/or curricular perspectives to respond to the needs of a diverse student body; experience with engaging communities and the public in applied research and outreach activities; experience mentoring students from a diverse range of backgrounds

Application review will begin November 14, 2022 and continue until position is filled. Position start date is August 2023.

Contact Information for Candidates: General questions can be directed the School of Government & Public Policy Assistant Director, Angela Hackett at ahackett@arizona.edu

Documents Needed to Apply: Curriculum Vitae (CV); Cover Letter; Research/Teaching Statement; Diversity, Equity, and Inclusion Statement; Writing Sample; Names and contact information for 3 professional references

Direct link to UArizona Talent Application portal: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/12210?c=arizona>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Competitive

eJobs ID: 11241

McMaster University

Rank: Tenure-Track Faculty Position, Department of Political Science / Master of Public Policy Program

McMaster University is located on the traditional territories of the Haudenosaunee and Mississauga Nations and within the lands protected by the Dish with One Spoon wampum agreement.

Position Description

McMaster University's Faculty of Social Sciences invites applications for a tenure-track position at the rank of Assistant Professor (or Associate Professor in the case of an exceptional candidate) jointly appointed to the Department of Political Science and the Master of Public Policy in Digital Society program to begin on July 1, 2023.

Applicants must have expertise in public law and either digital governance or a particular digital policy sphere or space. We are particularly interested in candidates that can demonstrate an ability to or experience with teaching courses in:

- Digital policy and/or governance and administration;
- Canadian and/or international public and administrative/regulatory law; and
- Judicial Studies.

A record of engagement with external stakeholders will also be considered a strong asset.

The successful applicant will play an integral role within the Master of Public Policy in Digital Society program offered by the Faculty of Social Sciences, where they will teach and contribute to the continued development and growth of the program. They will also have graduate and undergraduate teaching responsibilities in the Department of Political Science.

The successful applicant will have evidence of high-quality scholarly output and excellence in research. They will be expected to carry out an independent research program yielding significant peer-reviewed publications, and to compete successfully for external funding to support this research program.

The successful applicant must have or be very near completion of a PhD in political science, public policy, or a related discipline (including doctoral degrees in law), by the time of the appointment. They will demonstrate strong potential for outstanding teaching contributions at both the undergraduate and graduate levels, and an ongoing commitment to academic excellence and pedagogical innovation and relevance in support of the Master of Public Policy program and the Department of Political Science.

At the graduate level, the successful applicant will be expected to teach courses as part of the Master of Public Policy in Digital Society program, and will also contribute to the Masters and PhD in Political Science, where they will be expected to supervise graduate students in their areas of research expertise. Teaching contributions will also be expected at the undergraduate level, particularly in the Honours Political Science B.A. Specialization in Public Law and Judicial Studies.

McMaster University is a globally renowned institution of higher learning and a research community committed to advancing human and societal health and well-being. McMaster has a vision to achieve international distinction for creativity, innovation, and excellence as a student-centred, research-intensive university. McMaster's Faculty of Social Sciences comprises over 130 faculty members advancing education and research in collaboration with one or more of the Faculty's 13 schools, departments and program areas. Its disciplines are preparing societal leaders to respond to economic, political, and cultural shifts in Canada and abroad. Discover more about the Faculty of Social Sciences and the City of Hamilton.

Commitment to Inclusive Excellence

The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. In keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration, and diversity, and has a strong commitment to employment equity.

The University seeks qualified candidates who share our commitment to equity and inclusion, who will contribute to the diversification of ideas and perspectives, and especially welcomes applications from First Nations, Métis and Inuit peoples, members of racialized communities ("visible minorities"), persons with disabilities, women, and persons who identify as 2SLGBTQ+.

We invite all applicants to complete a brief Diversity Survey as part of the application process. It takes approximately two minutes to complete. All questions are voluntary, with an option to decline to answer. All information collected is confidential and will be used to support efforts to broaden the diversity of the applicant pool and to

promote a fair, equitable and inclusive talent acquisition process. Inquiries about the Diversity Survey may be directed to hr.empequity@mcmaster.ca.

Job applicants requiring accommodation to participate in the hiring process should contact the Office of the Dean of Faculty of Social Sciences at 905-525-9140 ext. 26156 or admstsoc@mcmaster.ca to communicate accommodation needs.

How to Apply:

Please submit the following materials through the University's electronic portal: [www.workingatmcmaster.ca/careers/\[Job Opening #50498\]](http://www.workingatmcmaster.ca/careers/[Job Opening #50498]) to:

Dr. Greg Flynn
Chair, Department of Political Science
Kenneth Taylor Hall 527
McMaster University
1280 Main Street West
Hamilton, ON L8S 4M4

- a letter of application;
- a curriculum vitae (including a description of the impact that career interruptions have had on research productivity, if applicable);
- a research statement including a selection of research publications;;
- a statement on teaching interests and philosophy (including evidence of teaching innovation and effectiveness and practically relevant pedagogy);
- a brief statement describing the contributions you have made or planned in relation to advancing equity, diversity and inclusion or inclusive excellence in teaching, research, or service within higher education, community-based or other profession settings (2-page maximum);
- the names of at least three referees; (letters of reference are not required and will not be reviewed at the application stage; the Department will request letters of recommendation from referees at later stages of the search process).

Review of applications will begin on November 14, 2022 and will continue until the position is filled. The effective date of appointment is negotiable, but July 1, 2023 is preferred. All applicants will receive an online confirmation of receipt of their application; however, only short-listed applicants will be contacted for interviews (which are expected to take place in early 2023).

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. To comply with the Government of Canada's reporting requirements, the University gathers information about applicants' status as either a permanent resident of Canada or Canadian citizens. Applicants need not identify their country of origin or current citizenship; however, all applications must include one of the following statements:

Yes, I am a citizen or permanent resident of Canada
No, I am not a citizen or permanent resident of Canada

Direct any inquiries about this position to:

Dr. Greg Flynn
Chair, Department of Political Science
E-mail: flynngl@mcmaster.ca

Dr. Clifton van der Linden
Academic Director, Master of Public Policy in Digital Society Program
E-mail: cliff.vanderlinden@mcmaster.ca

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/20/2022

Salary: Competitive

eJobs ID: 11233

Xavier University

Rank: Assistant Professor

Subfield(s): Political Theory, Public Law, Public Policy

Xavier University is part of the 500-year-old Jesuit Catholic tradition of academic excellence in the liberal arts and is strongly committed to enhancing equity, inclusion, and diversity. These values are central to our mission. We strive for a climate of respect and inclusiveness that welcomes and supports members from diverse backgrounds and life experiences, is committed unreservedly to open and free inquiry, and deliberately seeks out multiple perspectives. Xavier's urban location in Cincinnati allows faculty to work with community partners to develop engaged learning and internship opportunities. Xavier is a member of the Association of Jesuit Colleges and Universities as well as the Big East.

Xavier invites applications for a tenure-track Assistant Professor position for our Philosophy, Politics, and the Public (PPP) program, an interdisciplinary honors program at Xavier University dedicated to the study of politics, broadly understood. Students learn about and participate in the public sphere through a cohort-based curriculum that blends traditional lectures, seminars, and tutorials with experiential learning.

Xavier's PPP Honors Program seeks a colleague interested in helping us embed community-engaged and socially relevant learning throughout our curriculum. Xavier University is one of only 361 colleges and universities to receive the 2015 Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching. Our new faculty member will be designated as a Community-Engaged Early-Career Faculty. As part of a cohort of incoming community-engaged faculty, our new colleague will have access to programs that provide resources of time, money, and mentoring for development of community-engaged and socially relevant curriculum.

The successful candidate will be jointly appointed to PPP and to Philosophy, Political Science, History, or one of the College of Arts and Sciences' other twelve academic departments, according to the candidate's degree and area of research.

The candidate will teach a year-long course in the PPP program's sophomore year. The course will be "blocked" with experiential courses in which students are active in electoral campaigns, in government, legal, and non-profit offices, and in public policy research and advocacy. The candidate will also contribute courses within their areas of interest and competence to the program's senior year tutorial and seminar offerings, and to the department to which they are jointly appointed.

We seek a teacher and scholar with an expertise in democratic theory and practice. The candidate's teaching will be anchored in an understanding of democratic theory drawn from some combination of philosophy, political theory, political science, critical theory, or related disciplines. The candidate should also have significant academic experience with some dimension of the practice of democracy in America from the standpoint of law, history, constitutional studies, or related

fields. Candidates with an additional competence in comparative approaches—both geographical and historical—in these disciplines are particularly encouraged to apply.

We are strongly committed to enhancing equity, inclusion, and diversity. These values are central to our mission. Candidates who have worked with a diverse range of faculty, staff, and students and who can contribute to our mission of inclusivity are encouraged to identify their experiences and interests. Xavier University is an Equal Opportunity employer.

Interested candidates should submit (1) a cover letter that addresses the links between their research and teaching and the areas identified in this ad, as well as their experience or interests with respect to community-engaged pedagogy; (2) a CV; (3) a research sample; (4) a teaching portfolio that includes evidence of teaching excellence, a statement addressing diversity and inclusion, and sample syllabi. Finalists will be asked to provide graduate transcripts, three letters of recommendation, and some additional teaching materials.

To ensure consideration, qualified/interested applicants must submit a cover letter, resume and the names and contact information of three professional references on Xavier University's website by November 14, 2022. Candidates are asked to include with their cover letter a brief statement on how they might support/contribute to Xavier's commitment to diversity and inclusion.

Applications should be submitted via Xavier University's website: <https://jobs.silkroad.com/Xavier/apply/jobs/2804>

Preliminary interviews will be conducted remotely during the week of December 12, 2022. Please write to PPPprof@xavier.edu with questions about the application process.

For further information about the position, please contact the PPP Program Director, Dr. Timothy L. Brownlee, by email: brownleet@xavier.edu

Start Date: Fall 2023

Application Deadline: 11/14/2022

Date Posted: 10/19/2022

Salary: Any

eJobs ID: 11221

Indiana State University

Rank: Assistant Professor of Political Science

Specializations: Civil Rights & Liberties, Judicial Politics, American Politics

The Department of Political Science at Indiana State University welcomes applications for a tenure-track faculty position at the rank of assistant professor in the area of American Public Law to begin in August 2023. The department's mission is tied to community engagement and experiential learning, and the successful candidate must demonstrate a willingness to promote those goals via teaching, research, and activities outside the classroom.

Indiana State University is a comprehensive institution of higher learning with approximately 9,000 students. The candidate selected will become the ninth full-time faculty member of the Department of Political Science, which offers undergraduate degrees in Political Science and in Legal Studies. We also offer an online/hybrid MPA program that draws students from Indiana and across the United

States, and are home to the University's Nonprofit Leadership Program. With the MPA program, the department typically has 4-5 graduate assistants available to assist with teaching or research tasks for faculty members.

The successful candidate will be expected to offer courses in the areas of the judicial branch and civil rights and civil liberties for the Legal Studies major. Candidates who have teaching and research interests in adjacent areas, such as social justice, social movements, 1st Amendment issues, individual rights, and/or aspects of political philosophy, are encouraged to apply. These are just few examples of how the candidate may contribute to the Legal Studies major, with many other possibilities being equally welcomed. The successful candidate will also offer general introductory courses in American politics and/or political science for the department and for the University's Foundational Studies (general education) curriculum.

The typical teaching load for an assistant professor in the department is 3 courses per semester, with an active research agenda and service responsibilities also expected. The successful candidate will also be expected to participate in academic advising for the Legal Studies program over time.

A Ph.D. at the time of the appointment in Political Science, or a closely related field, is preferred. We will also consider advanced ABDs who are able to demonstrate that they will complete the Ph.D. by August 2023.

The salary range for this position will be mid- to upper-\$50,000s, depending on budget allocation. ISU is located in Terre Haute, situated in west-central Indiana. The seat of Vigo County, Terre Haute has approximately 60,000 residents, and serves as a retail, healthcare, manufacturing, service, and cultural hub for the 16 counties in the Wabash Valley region of Indiana and Illinois. Terre Haute is home to three colleges in addition to ISU (Rose-Hulman Institute of Technology, St.-Mary-of-the-Woods College, and Ivy Tech Community College). The median home price in Terre Haute is approximately \$130,000.

Applications will be accepted until November 1, 2022, or until the position is filled. Applicants must apply online at <https://jobs.indstate.edu/postings/41325>. Please include a letter of application, curricula vitae, unofficial graduate transcripts, evidence of teaching effectiveness (including sample syllabi, teaching evaluations, and a teaching philosophy statement), three letter of recommendation, and a writing sample. Questions may be addressed to polisci@indstate.edu.

Indiana State University will provide equal opportunity in the recruitment, hiring, promotion, and education of all individuals, regardless of age, disability, genetic profile, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes. Indiana State University prohibits discrimination on the basis of: age, disability, genetic information, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/17/2022

Salary: \$50,000 - \$59,999

eJobs ID: 11205

St. Mary's College of Maryland

Rank: Assistant Professor of Political Science in American Politics

Subfield(s): American Government and Politics, Public Policy, Public Law

The Department of Political Science and Public Policy at St. Mary's College of Maryland, the National Honors College, invites applications for a tenure-track Assistant Professor position in American Politics to begin in August 2023. The successful applicant is expected to teach courses in American Politics generally, as well as upper level courses focused on policy, law, or governing institutions and a political science introductory course. The teaching load is 3 courses per semester.

Qualifications: Doctorate in Political Science or Public Policy with a focus on American politics, policy, or law. We seek candidates with excellent teaching skills who are highly interested in teaching undergraduate students. An ability and willingness to advise pre-law students would be a plus. Relevant teaching and/or professional experience that intersects with questions of race and ethnicity, historically excluded groups, as well as public policy or law would be desirable. Employment will be contingent upon successful completion of a criminal background check and proof of COVID-19 vaccination, medical and religious exemptions may be considered.

Non-sectarian since its founding, St. Mary's College of Maryland, a public Carnegie Baccalaureate, Arts and Sciences institution located in Historic St. Mary's City, 70 miles southeast of Washington, D.C., has been designated as Maryland's public honors college. With selective admissions policies, academically talented students, and a rigorous curriculum, we offer a small college experience similar to that found at exceptional private colleges. The quality of life is enhanced by the recreational opportunities of the Chesapeake region and by our proximity to Washington, D.C., Baltimore, and Richmond.

St. Mary's College embodies diversity and inclusion in its mission. We create an environment that recognizes the value of individual and group differences and we encourage inquiries from applicants who will contribute to our cultural and racial/ethnic diversity. Application materials should include a cover letter that addresses how the candidate will contribute to a campus culture of inclusion, curriculum vitae (including email address), statement of teaching philosophy, statement of research interests, and evidence of teaching effectiveness (if available). Applicants should also arrange for the submission of three confidential letters of recommendation. Applicants can request confidential letters through their Interfolio Dossier account, and letters may be uploaded for free by the letter writer directly to our Interfolio-hosted account for committee review. Applications are being accepted online at: apply.interfolio.com/114927. Questions may be directed to Dr. Diana Boros, Chair, Department of Political Science & Public Policy.

Review of applications will begin November 1, 2022 and continue until the position is filled. St. Mary's College of Maryland is an affirmative action/equal opportunity employer.

St. Mary's College of Maryland is an affirmative action/equal opportunity employer.

Start Date: Fall 2023

Application Deadline: 11/18/2022

Date Posted: 10/17/2022

Salary: Competitive

eJobs ID: 11209

University of North Texas

Rank: American Politics - Political Institutions

The Department of Political Science at the University of North Texas invites applications for a tenure-track Assistant Professor position anticipated to begin in the fall of 2023. We seek candidates who study U.S. Political Institutions with a focus on judicial politics. Although we are open with respect to substantive research interests, we prefer candidates whose teaching and research complement the department's strengths in race, ethnicity, and politics (REP) and policy. The research focus may be at the local, state, or national level. Candidates who contribute to teaching methods at the graduate level are preferred. The successful candidate should be committed to excellence in undergraduate and graduate education and have a record or promise of research publication.

The Department seeks applicants who will pursue a research agenda commensurate with UNT's status as a Carnegie-ranked, Tier One public research university. UNT is a Hispanic and minority serving institution, and candidates with a commitment to mentoring historically underrepresented groups and/or first-generation college students are especially encouraged to apply.

Minimum Qualifications

A Ph.D. in Political Science is preferred, although ABD students may also be considered.

Preferred Qualifications

Preferred applicants will be able to teach quantitative methods at both the undergraduate and graduate level. Ideal candidates will include scholars who study marginalized groups and social justice in the broader context. UNT is also a Hispanic and minority serving institution, and candidates with a commitment to mentoring historically underrepresented groups and/or first-generation college students are encouraged to apply.

Required Documents

1. Cover Letter
2. Curriculum Vitae
3. References – List of Names and Contact Information for 3
4. Diversity Statement

Submit all documents through the UNT Jobs Portal:

<https://jobs.untsystem.edu/postings/64470>

We will begin reviewing applications November 15, 2022, but will continue reviewing applications until the position is filled.

The Department of Political Science at UNT is a highly productive department with 29 faculty members who are committed to excellence in both teaching and research. It offers BA, MA/MS, and PhD degrees. Faculty in the department have previously edited the American Political Science Review, International Studies Quarterly, the Journal of Political Science Education, and Politics and Religion. The department houses the Peace Science Society (international), the Castleberry Peace Institute and Peace Studies Program, and the Latina/o Mexican-American (LMAS) Studies Program where students can also obtain a BA in Latino Culture, Economy and Policy (LCEP). It offers multiple certificates in LMAS, Peace Studies, and Legal Studies. Substantial proportions of our majors (approximately 62%) and graduate students (approximately 50%) are from diverse racial, ethnic, and/or national origin backgrounds. The Department's web site is: <http://politicalscience.unt.edu>.

UNT has a highly diverse campus with a wide range of languages spoken in addition to English. We welcome candidates who have experience with HSI/MSIs and/or who speak Spanish, Vietnamese, American Sign Language, Chinese (Cantonese, Mandarin and other variations), Arabic, Tagalog, Farsi, French, or/and Yoruba.

Start Date: Fall 2023

Date Posted: 10/13/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11181

St. John Fisher University

Rank: Assistant Professor of Legal Studies

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Criminal Justice

St. John Fisher University, an independent, liberal arts institution in the Catholic tradition located in Rochester, New York, seeks nominations and applications for a tenure-track assistant professor of Political Science with an emphasis in Legal Studies. To begin fall 2023.

The successful candidate will contribute to our legal studies program by offering courses in the field of law and politics. The ability to offer classes in legal theory, legal procedures, and in US or comparative public law are particularly welcome. The teaching load for this position is 3-3. The candidate must demonstrate the potential for superb teaching, excellence in scholarship, and a commitment to mentoring students. The person hired must possess their Ph.D. by August 2023. Candidates with prior teaching experience and PhDs with a J.D. degree are particularly encouraged to apply.

Applicants are encouraged to visit our web page to get more information about the requirements and coursework in Legal Studies. <https://www.sjf.edu/major-minors/legal-studies/>

Founded in 1948, St. John Fisher University is ranked among the top colleges and universities in the northeast and has a rich history of academic excellence and an outstanding reputation for its commitment to a student-centered, personalized educational environment. The educational philosophy of the founding Basilian Fathers—Teach me goodness, discipline, and knowledge—reflects Fisher's traditions and values today, and the campus prepares individuals for lives of intellectual, professional, and civic integrity and where diversity and service to others are valued and practiced, www.sjf.edu.

The School of Arts and Sciences at St John Fisher University serves all undergraduate students through 33 programs, the Core general education curriculum, and pre-professional requirements. The School provides all the liberal arts offerings required for baccalaureate degrees, thus providing critical skills and perspectives across a wide range of disciplines.

The new faculty will arrive at an exciting time in our University's history. Our Legal Studies program is one of the fastest growing programs in the School of Arts and Sciences. Our student-focused faculty promote active and applied learning. We pride ourselves on the strength of our relationships with program alumni and our undergraduate internship and field experiences.

Required qualifications:

- PhD or ABD in Political Science or Legal Studies with expected completion by August 2023.
- Additional JD degree not necessary but welcome
- Ability to teach a wide range of courses at the undergraduate level.
- Demonstrated ability to be an excellent teacher.

- Commitment to a consistent, high-quality scholarly agenda.
- Commitment to mentoring and advising students.
- Commitment to contributing to a climate of equity and inclusion.
- Commitment to service.
- Commitment to community engagement.
- Excellent communication skills.

Applicants must be legally authorized to work in the US and be available to start teaching in fall 2023.

To apply, please submit a cover letter, CV (including the contact information for three references), and Statement of Teaching Philosophy by using the St John Fisher University Human Resources portal at <https://jobs.sjfc.edu/postings/2760>

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 10/4/2022

Salary: Competitive

eJobs ID: 11113

California State University, Fresno

Rank: Assistant Professor

Subfield(s): Public Law, Public Policy, Public Administration

The Department of Political Science in the College of Social Sciences at California State University, Fresno seeks applicants for a tenure-track, academic-year position as an Assistant Professor with a concentration in Law and Politics. The successful candidate will teach undergraduate and graduate students, conduct scholarly and applied research, and engage in service-related activities. Primary teaching responsibilities and research interests will focus on the interactions of legal and political institutions (e.g., administrative law and judicial politics), while secondary interests may include public policy or public administration. We expect the new hire to play an active role in and teach in our Master of Public Administration (M.P.A) Program. Specific assignments are dependent on departmental needs and the background of the individual.

Our Department: The Department of Political Science is one of the strongest in the California State University system. It serves well over 200 majors in the undergraduate program as well as scores of graduate students seeking master's degrees in public administration. All of the major sub-disciplines of political science are represented within the department and the faculty is well-known for its balanced commitment to teaching, research, and public service. For more information, see <https://socialsciences.fresnostate.edu/polisci/>

Our Students: California State University, Fresno is committed to serving our students with a focus on inclusion. Fresno State has been recognized as a Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.

Qualifications:

An earned doctorate (Ph.D.) in political science (from an accredited institution or foreign equivalent).

Applicants nearing completion of the doctorate (ABD) may be considered. For employment in the tenure-track position, the doctorate must be completed by August 1, 2023. Failure to complete the terminal degree prior to this date will invalidate the appointment.

Required Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds

Teaching at the undergraduate level

Giving presentations at professional conferences

Preferred Experience:

Evidence of peer-reviewed publication(s)

Teaching experience at the graduate level

Experience teaching American politics/government

Application Procedures: The review of applications will begin on October 17, 2022, and priority consideration will be given to applications received by that date.

To apply, applicants must complete an online application at: <https://careers.fresnostate.edu/en-us/job/518607/law-and-politics-assistant-professor>

Attach the following:

1. A cover letter, specifically addressing the specific areas of the required experience and preferred qualifications
2. Current curriculum vitae
3. List of three professional references
4. Unofficial transcripts

All finalists will be required to submit upon request:

1. Official Transcripts
2. Teaching evaluations
3. Three current letters of recommendation on official letterhead (dated within the last 6 months)

Search Chair: Dr. Jeff Cummins

Department of Political Science

College of Social Science

Email: jcummins@csufresno.edu

SEE FULL JOB POSTING AND APPLICATION LINK HERE:
<https://careers.fresnostate.edu/en-us/job/518607/law-and-politics-assistant-professor>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10989

University of Texas, Rio Grande Valley

Rank: Assistant Professor

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Judicial Politics

The Department of Political Science at The University of Texas Rio Grande Valley invites applications for a full-time tenure-track Assistant Professor in Constitutional Law/Judicial Behavior to begin September 1, 2023. The successful candidate must be able to teach courses on Civil Rights & Civil Liberties, Federalism, Judicial Process, and at least one upper-division course in their area of specialization. The successful candidate will also be expected to periodically teach a lower-division course in U.S. Federal Government & Politics. The department maintains a highly flexible teaching schedule to encourage faculty research and faculty regularly receive teaching support from graduate

assistants, undergraduate research interns, and online instructional coaches.

To apply, go to: <https://careers.utrgv.edu/postings/search>

Start Date: Fall 2023

Application Deadline: 10/23/2022

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10995

San Francisco State University

Rank: Assistant Professor, Public Law, Political Science Department

Assistant Professor, Public Law, Political Science Department

Job No: 518775

Work Type: Instructional Faculty – Tenured/Tenure-Track

Location: San Francisco

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

San Francisco State University's Department of Political Science offers an exciting opportunity for a tenure-track Assistant Professor position in Public Law beginning August 9, 2023. We seek a colleague who works centrally on public law, with teaching and research interests on race, immigration, civil rights, voter rights, or closely related topics. We are especially interested in qualified candidates with a demonstrated commitment -- through their research, teaching, and service -- to the excellence and diversity of our academic community.

The Department of Political Science at SFSU was founded in the mid 1960s during a period of intense political activism, and it carries on this legacy through rigorous interdisciplinary research and engaged pedagogy. Our students reflect the racial, ethnic, and class diversity of the San Francisco Bay Area and bring their experiences, insights, and knowledge to the classroom. We teach BA and MA courses in American politics, comparative politics, political theory, and public law, plus required courses in research methods. The department's popular public law curriculum is growing, and we're the home department for a young but very successful Moot Court program and an interdisciplinary certificate in pre-law.

The mission of San Francisco State University is to create and maintain an environment for learning that promotes respect for and appreciation of scholarship, freedom, human diversity, and the cultural mosaic of the City of San Francisco and the Bay Area; to promote excellence in instruction and intellectual accomplishment; and to provide broadly accessible higher education for residents of the region and state, as well as the nation and world. To fulfill its mission, the University is committed to the following goals:

- Attracting, retaining and graduating a highly diverse student body
- Providing disciplinary and interdisciplinary liberal arts and professional education that is academically rigorous and intellectually challenging
- Providing curricula that reflect all dimensions of human diversity, and that encourage critical thinking and a commitment to social justice
- Recruiting, retaining and supporting a diverse faculty whose teaching demonstrates an active engagement with their individual fields of

study and whose creative and scholarly work is an extension of the classroom, laboratory or studio

- Employing a staff and administration reflecting the diversity of our student community and the values of the campus;
- Fostering a collegial and cooperative intellectual environment that includes recognition and appreciation of differing viewpoints and promotes academic freedom within the University community; and
- Serving the communities with which its students and faculty are engaged.

Responsibilities

The position requires developing and teaching undergraduate and graduate level courses in Public Law and Judicial Politics (U.S. focus), mentoring and advising pre-law students, as well as other undergraduate and graduate students, developing an active ongoing scholarship program that advances knowledge in one's area of specialty, and ongoing committee and service assignments. A detailed position description is available at <https://politicalscience.sfsu.edu/>

Qualifications

Required:

Ph.D. in Political Science or related discipline, such as Sociology. Terminal degree must be completed by the first day of employment.

Preferred:

- Candidates with a J.D. degree in addition to the required Ph.D. are encouraged to apply.
- Teaching experience or evidence of strong potential for effective teaching.
- Active record of scholarship related to specialty area of public law / judicial politics.
- Experience teaching and working closely with students from historically underrepresented communities.
- Ability to demonstrate how they will incorporate inclusion, diversity, and educational equity in their teaching and scholarship.

Rank and salary

Assistant Professor. Salary commensurate with qualifications and experience. The California State University (CSU) provides generous health, retirement and other benefits.

Application

A complete online application must be submitted to receive consideration. To apply, please upload the following materials:

- Cover letter (relating your experience to the required and preferred qualifications)
- Curriculum vitae
- A diversity statement that is no more than 500 words that provides an understanding of your capabilities to address diversity in support of SFSU's diverse student and community populations. Please discuss how you have addressed diversity in your teaching, research, and service.

Letters of recommendation and material related to teaching and scholarship upon request at a later date.

Review process of applications will begin on October 14, 2022.

Please direct all questions about the position to: Jason McDaniel, Chair of the Search Committee, via email: mcdaniel@sfsu.edu.

Thank you for your interest in employment with California State University (CSU). CSU is a state entity whose business operations reside within the State of California. Because of this, CSU prohibits hiring employees to perform CSU-related work outside of California with very limited exception. While this position may be eligible for occasional telework, all work is expected to be performed in the state of California, and this position is assigned to on-campus operations.

San Francisco State is an Equal Opportunity/Affirmative Action Employer and does not discriminate against persons on the basis of race, religion, color, ancestry, age, disability, genetic information, gender, gender identity, gender expression, marital status, medical condition, national origin, sex, sexual orientation, covered veteran status, or any other protected status. We strongly encourage the application of individuals from historically underrepresented groups. Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose by contacting the Senior Human Resources Manager. Additional information on the requirements for new hires may be found at the Human Resources web page (<https://hr.sfsu.edu/about-hr>).

To apply, visit <https://apptrkr.com/3435345>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/14/2022

Salary: Competitive

eJobs ID: 10947

East Tennessee State University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Public Administration, Public Law

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a 9-month tenure-track appointment at the level of assistant professor beginning August 15, 2023. We are seeking a candidate that can offer both graduate classes in the Public Administration core AND classes in the undergraduate subfield of American Politics AND either Research Methods OR Public Law.

The appointment normally carries a 3/3 teaching load, shared between the graduate Public Administration program and the undergraduate Political Science program and comes with generous startup funding designed to promote a promising research agenda leading to peer-reviewed publication. Candidates must also be capable of excellent teaching in graduate and undergraduate courses. Service to the department, university, profession, and community is also expected.

ETSU is committed to a diverse and inclusive workforce by ensuring all our students, faculty, and staff work in an environment of openness and acceptance. Successful candidates should have a demonstrated commitment and contribution to fostering and advancing equity, diversity, and inclusion. East Tennessee State University (ETSU) is an Equal Opportunity/Affirmative Action employer.

Ph.D. in Political Science, or a related discipline, with the ability to teach in both the MPA Program and the undergraduate political science program as described in the Job ad. ABD will be accepted if the graduation date is prior to August 1, 2023.

Start Date: Fall 2023

Application Deadline: 11/15/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10924

Texas State University, San Marcos

Rank: Assistant or Associate Professor of Political Science

Specializations: Constitutional Law & Theory, Congress, Judicial Politics

Posting# 202315TTL

Tenure-track faculty position at the Assistant Professor or Associate Professor level to teach required and elective graduate and undergraduate courses.

Required Qualifications for Assistant Professor Rank:

1. Earned Ph.D. in political science by August 2023;
2. Potential for research and publication in constitutional and public law;
3. Ability to teach advanced and introductory courses in constitutional and public law;
4. Ability to teach undergraduate and graduate classes in one of the following three areas: judicial process, Congress, or bureaucratic politics;
5. Willingness and ability to play a substantial role in advising and coordinating events for pre-law students;
6. Potential for exceptional teaching; and
7. Effective interpersonal skills.

Required Qualifications for Associate Professor Rank:

1. Earned Ph.D. in political science;
2. Documented record of exceptional scholarly research and publication in constitutional and public law;
3. Documented record of exceptional teaching;
4. Ability to teach advanced and introductory courses in constitutional and public law;
5. Ability to teach undergraduate and graduate classes in one of the following three areas: judicial process, Congress, or bureaucratic politics; and
6. Willingness and ability to play a substantial role in advising and coordinating events for pre-law students.
7. Effective interpersonal skills

The successful applicant will receive the appropriate rank and title based on university and school established standards.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10901

McGill University

Rank: Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor

Subfield(s): Comparative Politics, American Government and Politics, Public Law

Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor

Full-time tenured position at the rank of Associate Professor or Professor

Diamond-Brown Chair in Democratic Studies

Department of Political Science

Faculty of Arts

McGill University

The Department of Political Science at McGill University invites applications for the newly created Diamond-Brown Chair in Democratic Studies.

We seek an internationally renowned scholar who conducts leading-edge empirical research on contemporary democratic governance and politics. The search is open with respect to regional specialization and methodology. We invite applications both from scholars of ongoing politics in consolidated democracies, and from scholars of democratization, democratic fragility, or democratic breakdown in any region of the world. Applications are welcome from scholars of both political behavior and political institutions.

This position will provide a highly visible forum for a scholar studying recent worldwide challenges to democratic institutions and movements, and will allow the Chairholder to improve the public's engagement with these issues. The chairholder will be expected to take intellectual leadership of one public-facing workshop or conference per year. The chairholder should also encourage collaborations and intellectual community from across McGill's various departments, centres, and institutes relevant to democratic studies.

An applicant's record must provide evidence of outstanding research, active engagement in the policy process, and success in teaching and graduate-student supervision. Appointment is expected to be at the rank of Full or Associate Professor with tenure; applications at either of those ranks are welcome. Candidates should have completed a PhD in political science or a closely related discipline. The language of instruction at McGill is English, but proficiency in spoken and written French is an advantage.

Applications should include a cover letter, curriculum vitae, a sample of written work, material pertinent to teaching skills, and the names and contact information of three referees. The position start date is August 1, 2023.

The Department of Political Science engages in world-class research and teaching across diverse theoretical, thematic, and methodological approaches to the study of politics. For more information about the Department of Political Science, please visit our website at: www.mcgill.ca/politicalscience/.

Inquiries may be sent to the Search Committee Chair, Professor Jacob Levy, at jacob.levy@mcgill.ca.

Qualifications and Education Requirements:
PhD

Faculty/Department/Unit:

Department of Political Science
Faculty of Arts

Job Type:
Tenure Track

Rank:
Associate or Full Professor

Length of Appointment:
Indefinite

Salary:
Salary will be commensurate with qualifications and experience.

Posting Period:
The deadline is October 31, 2022, for full consideration, although applications will continue to be reviewed until the position is filled.

Applications must be submitted online at: https://mcgill.wd3.myworkdayjobs.com/en-US/mcgill_careers/job/Leacock-Building/Diamond-Brown-Chair-in-Democratic-Studies---Associate-Professor-or-Full-Professor_JR0000030778.

Required Documents:
The following supporting documents are required:

- cover letter and curriculum vitae
- sample of written work
- names and contact information of three referees
- material pertinent to teaching skills

Start Date: Summer 2023

Application Deadline: 10/31/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10887

North Carolina State University

Rank: Assistant Professor

Subfield(s): Public Law, American Government and Politics, Comparative Politics

Specializations: Judicial Politics, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science in North Carolina State University's School of Public and International Affairs (SPIA) invites applications for a tenure-track, assistant professor position beginning August 2020. We seek candidates with research and teaching expertise in American judicial politics. The strongest candidates also will have demonstrated research and teaching interests in race, gender, and/or comparative judicial politics.

Primary teaching responsibilities will be at the undergraduate level in the department's Bachelor of Arts and Bachelor of Science in Political Science. Faculty with relevant interests may also teach in the department's Master of International Studies program.

Applicants must have a PhD in Political Science or a related field and must demonstrate evidence of teaching excellence, strong research and publication skills, and an agenda for future research productivity. Applicants who can thrive in, and help foster, a diverse research and learning environment are especially encouraged to apply. Examples of mentorship are welcome as part of the application packet.

The Department of Political Science prides itself on high quality research and teaching. We aim to promote faculty success through close mentoring for junior faculty, supportive departmental research colloquia, and regular support for collaborative research. As a land grant institution, we welcome scholars who seek to engage with contemporary public debates.

NC State is located in Raleigh, N.C., the state capital and heart of the Research Triangle. It is also home to the NC Supreme Court, the NC Appeals Court, and the US District Court for Eastern North Carolina. Raleigh regularly is ranked as one of the nation's best places to live and work. The university is consistently ranked among the top 50 public universities in the country.

Requirements include, the ability to carry out an original research agenda in political science, a strong commitment to excellence in teaching, and excellent communication skills.

If available, applicants should attach sample syllabi and teaching evaluations. If published political science research is not readily available, writing samples may be attached to the application. In addition, applicants should also arrange to have three letters of recommendation and transcripts sent to the Search Committee Chair.

Information requests may be addressed to :

Dr. Trace Reid, tvreid@ncsu.edu
Judicial Politics Search committee chair,
Department of Political Science
Campus Box 8102,
NC State University,
Raleigh, NC 27695-8102.

You may apply at <https://jobs.ncsu.edu/postings/170440>.

Start Date: Fall 2023

Application Deadline: 10/6/2022

Date Posted: 9/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10884

University of Missouri, Columbia

Rank: Tenure Track Assistant Professor

Subfield(s): American Government and Politics, Political Theory, Public Law

The Kinder Institute on Constitutional Democracy (KICD) and the Truman School of Government and Public Affairs at the University of Missouri seek to hire a tenure-track assistant professor in American Political Thought and/or American Political Development. Faculty we hire are expected to maintain a vibrant research program, and teach both undergraduate and graduate courses that include, but are not limited to, the intellectual underpinnings of the early republic and the debates surrounding the drafting and ratification of the Constitution. Candidates whose research pertains to the chronological periods of the American Revolution, the formation of the U.S. central state, and/or the political development and thought of the early republic are particularly encouraged to apply. Particular research and teaching expertise could include separation of powers, race, religious liberty, gender, freedom of speech and assembly, state development, civil liberties and related topics. We welcome applications from scholars who approach these topics from a variety of perspectives and approaches.

The KICD was founded in 2015 as an interdisciplinary, signature academic center on the University of Missouri campus in Columbia.

The institute is jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars across campus. Proudly non-partisan and committed to empowering students of all backgrounds and viewpoints, it is dedicated to excellence in research, teaching, and community engagement on the subjects of political thought, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact and relevance today. The KICD houses a BA and minor in Constitutional Democracy as well as a MA in Atlantic History and Politics. In addition, the KICD sponsors graduate and postdoctoral fellowships in History and Political Science.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the School and houses a PhD in Political Science, a PhD in Public Affairs, an MA in Public Affairs and an MA in Defense and Strategic Studies, as well as BA in Political Science, and a BA Public Administration and Policy.

A Political Science Ph.D. by the appointment start date is required.

Please apply online at <https://hr.missouri.edu/job-openings>. When applying reference Job Opening ID 43629. Applicants should submit a cover letter, a current C.V., a writing sample, a research statement, a teaching statement, and diversity statement. Three letters of recommendation should be sent to Thomas Kane (KaneTC@missouri.edu) at the Kinder Institute. Questions about the job should be directed to the chair of the search committee Jay Dow (Dow@missouri.edu). Review of applications will begin on 14 October 2022 and continue until the position is filled.

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence.

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor of Human Resource Services/Affirmative Action officer at 573-882-4256.

The University of Missouri not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10872

Clark University

Rank: Lloyd B. Politsch '33 Chair

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

Clark University invites applications for the newly established Lloyd B. Politsch '33 Chair, a tenured or tenure-track position in the Political Science Department to begin in August 2023. We are interested in candidates with an expertise in constitutional law or public law and an ability to address questions related to the fairness and legitimacy of courts and legal institutions in today's American political climate. While we are open to candidates with expertise in any area of constitutional or public law, we are particularly interested in candidates with the ability to teach and conduct research in areas such as civil rights and civil liberties; voting and voting rights; interactions between citizens and the criminal justice system; the politics of criminal justice reform. Candidates must have Ph.D. or a J.D. We are interested in hiring at the Associate or Full Professor level, but promising candidates at the advanced Assistant Professor level will also be considered.

The usual teaching load for Clark faculty is four courses per academic year. We anticipate that in addition to teaching a mixture of undergraduate courses on constitutional or public law, the successful candidate will contribute to the department's core American politics curriculum and will play a role in maintaining and strengthening the university's interdisciplinary Law and Society Concentration and in supporting Clark's prelaw program. This endowed chair includes a research bursary.

Clark University is a small, liberal arts-based research university, enrolling 2,200 undergraduates and 1,000 graduate students, located in Worcester, Massachusetts. Clark University embraces equal opportunity as a core value: we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees, and our community. This commitment applies to every aspect of education, services, and employment policies and practices at Clark. Our commitment to diversity informs our efforts in recruitment, hiring and retention. All positions at Clark share in the responsibility for building a community that values diversity and the uniqueness of others by exhibiting integrity and respect in interacting with all members of the Clark community to create an atmosphere of fairness and belonging. We strongly encourage members from historically underrepresented communities, inclusive of all women, to apply.

Additional information about the department can be found at our website: <https://www.clarku.edu/departments/political-science/>. The position will remain open until filled. Applications received by October 15, 2022 will receive full consideration. Send a cover letter, c.v., statement of research and teaching interests, a statement addressing commitment to diversity and inclusion, a writing sample, transcript, names and contact information for three references, and evidence of teaching effectiveness to: <http://clarku.interviewexchange.com/jobofferdetails.jsp?JOBID=152509>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/28/2022

Salary: Competitive

eJobs ID: 10792

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications
 The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at [%listing_link%](#)

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:

Shilo Brooks, Ph.D.
 Assistant Director
 James Madison Program in American Ideals and Institutions
 Princeton University
 83 Prospect Avenue
 Princeton, NJ 08540

E-mail: shilo.brooks@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 8/24/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10769

University of Nebraska, Lincoln

Rank: Assistant Professor of Practice

The Department of Political Science at the University of Nebraska-Lincoln invites applications for an Assistant Professor of Practice position to begin August 2023. We seek a dynamic, creative teacher who will teach courses in the area of U.S. courts and law and who will help support our pre-law students and programming. The Assistant Professor of Practice position is a non-tenure line, multiyear renewable position, with the possibility of promotion to Associate and then Full Professor of Practice. Initial appointment is customarily for three years. More information on the details of a Professor of Practice position may be found at <https://cas.unl.edu/professors-practice-guidelines>.

This is a full-time, benefits-eligible position with at least 80% assigned to teaching/instruction and the remaining 20% allotted to research and service. The 80% teaching apportionment represents 8 courses per year (although the course load may be decreased in proportion to other equivalent teaching duties, such as major curricular development, program building, and advising). This position is designed for individuals seeking a teaching-focused career who prioritize excellent pedagogy and undergraduate mentoring. The successful candidate must demonstrate potential for effective teaching in the area of US courts and law. A limited research appointment is available for those interested in conducting research in the area of US courts/laws. We expect all faculty to contribute to an environment in which every person and every interaction matters.

A Ph.D. or other terminal degree in political science or a related field, or evidence the degree will be completed by August 2023 is required. The successful candidate must show evidence of teaching experience and excellence and have a strong interest in teaching US courts/law. Preference will be given to candidates with evidence of interest in the scholarship of teaching; a research agenda focused on some aspect of US courts/law, including pedagogical research; and experience teaching in-person and online undergraduate courses. Salary, start-up package, and fringe benefits are competitive.

Review of applications will begin October 24, 2022 and continue until the position is filled. To be considered for the position, please go to <https://employment.unl.edu>, requisition F_220136. Click "apply for this job" and complete the information form. Attach a letter of intent, curriculum vitae, a statement of teaching interests/experience, a short teaching statement, and three letters of recommendation. The statements will need to be combined into a single document for upload.

As an EO/AA employer, qualified applicants are considered for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See <https://www.unl.edu/equity/notice-nondiscrimination>.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/16/2022
Salary: Competitive
eJobs ID: 10706

Occidental College

Rank: Part Time Non Tenure Track Faculty Instructor

Occidental College's Politics Department is seeking candidates for a non-tenure

track faculty position to teach two companion law courses in the Spring 2023 semester. The first, "Lawyering for Social Justice," is a seminar on public interest law. The second, "Community Law Internship," involves preparing students for and placing them (all undergraduates) in internships with a variety of public interest law firms and nonprofit advocacy groups in the Los Angeles area. Students take both courses together. The internships take place at organizations engaged in public interest law and students' internships are a minimum of 12 hours each week, arranged at mutually convenient times. The seminar meets three hours per week and provides in-class instruction that scaffolds the internships. The instructor supports students in finding and

navigating their internships and leads the seminar that provides a practical, academic, and/or legal context for the internship experience. Many students will be contemplating attending law school, but this is not the major goal of these courses.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 5/26/2022
Salary: Competitive
eJobs ID: 10381

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/9/2022
Salary: Competitive
eJobs ID: 10339

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/9/2022
Salary: Competitive
eJobs ID: 10340

PUBLIC POLICY

Princeton University

Rank: CITP Fellows Program

The Center for Information Technology Policy (CITP) at Princeton University is a nexus of expertise in technology, engineering, public policy, and the social sciences. Our researchers work to better understand and improve the relationship between technology and society.

The CITP Fellows Program is a competitive in-residence program that supports scholars and practitioners in research and policy work tied to the Center's mission. CITP current research falls into the following three areas: Platforms and Digital Infrastructure; Data Science, AI and Society; and Privacy and Security. Fellows accepted into this program conduct research with members of the Center's community — including faculty, scholars, and other fellows — across disciplines, and engage in our public programs, such as workshops and conferences.

We hire new fellows each year for the following three tracks:

- Postdoctoral track: for people who recently received a Ph.D.
- Visiting professional track: for academics and professionals (e.g., lawyers, journalists, technologists, former government officials, etc.)

- Microsoft Visiting Professor track: for academics

Applicants may apply for more than one track, and applications and can be found here on the Princeton University hiring page: <https://puwebp.princeton.edu/AcadHire/apply/index.xhtml>. Click on the drop-down box that says, “Filter By Academic Unit” and click on “Center for Information Technology Policy” for the list of openings.

Completed applications are due by Thursday, December 15, 2022 at 11:59 p.m. EST. This is the date that the CITP committee will begin reviewing applications. Applications that come in after that date will only be considered if a position has not already been filled. Contact information for three references must be included in the application materials. References will only be contacted if the candidate becomes a finalist.

Start Date:

Application Deadline: 12/15/2022

Date Posted: 11/1/2022

Salary: Competitive

eJobs ID: 11277

American Enterprise Institute

Rank: Jeane Kirkpatrick Fellowship Program

The American Enterprise Institute (AEI) is pleased to announce the opening of the application process for the Jeane Kirkpatrick Fellows Program in Foreign and Defense Policy studies. The deadline for applications is December 15, 2022. Applications will be evaluated on a rolling basis.

Two Jeane Kirkpatrick Visiting Research Fellows will be selected for two-year terms in AEI’s Foreign and Defense Policy department. Guided by the belief that American liberties are best preserved by a robust national defense and US global leadership, these fellows will conduct in-depth research to produce policy recommendations intended to enhance American security and interests.

Fellows will have the opportunity to work alongside senior resident scholars in AEI’s Foreign and Defense Policy department. Additionally, AEI will assist fellows in developing and disseminating their research by providing the support and training needed to publish serious longer works, place their work in the nation’s most-read publications, brief policymakers, and host public and private events at the Institute.

The program is open to exceptional doctoral students who have finished their coursework and whose thesis work is in an area of interest and relevance to AEI’s Foreign and Defense Policy scholars, young scholars who have finished their PhD dissertation and are looking for an opportunity to deepen and expand on their work, and junior faculty who seek to apply their scholarly interests to the public policy realm.

Qualified applicants should apply at www.aei.org/jobs with a resume and 1,000-word statement addressing academic interests, how this fellowship will enhance their professional goals, and which scholars they would like to work with in AEI’s Foreign and Defense Policy department.

Start Date: Spring 2023

Application Deadline: 12/15/2022

Date Posted: 10/28/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11300

University of California San Diego

Rank: Assistant Professor - Data Science and Public Policy (HDSI/GPS)

Assistant Professor - Data Science and Public Policy (HDSI/GPS)

University of California San Diego

Application Window

Open date: October 19, 2022

Next review date: Sunday, Nov 20, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Friday, Jun 30, 2023 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The University of California, San Diego invites applications for a tenure-track faculty position in Data Science and Public Policy (primary appointment at the Halicioglu Data Science Institute with joint appointment in the School of Global Policy and Strategy). The appointment will be at the Assistant Professor level, and we welcome applications from advanced assistant professors.

Economics, Political Science, and Public Policy are all seeing rapid advancement in the ability to understand human behavior in new ways through the use of data. We seek faculty applicants who are experts in data science, economics, political science, or public policy. Faculty candidates should demonstrate interest and contributions in both: (1) an aspect of data science vital to the design or implementation of public policy, including machine learning, artificial intelligence, natural language processing, network analysis, data privacy and security, or algorithmic fairness; and (2) a policy domain of long-term priority, including public health, public infrastructure (e.g., transportation, housing, smart cities), movement and settlement of peoples (e.g., migration, refugees, border issues), fairness and discrimination (e.g., in employment, housing, or criminal justice), international trade and finance, climate and energy policy, or defense and security policy.

The successful appointee will be expected to teach graduate and undergraduate students at HDSI and GPS, with teaching load for each unit commensurate with the appointment. Candidates are expected to establish a vigorous program of high-quality research that focuses on innovations in Data Science and Public Policy.

Qualifications

Basic qualifications (required at time of application)

PhD or Advancement to Candidacy in Data Science, Computer Science, Political Science, Economics, Public Policy, or related discipline, at time of application.

Preferred qualifications

We seek applicants with an outstanding track record of research accomplishments, excellence in teaching, service, and a commitment to support diversity, equity and inclusion at the university.

Application Requirements

Document requirements

- Cover Letter
- Curriculum Vitae - Your most recently updated C.V.
- Statement of Research
- Statement of Teaching
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.
- Teaching Evaluations (Optional)
- Misc / Additional (Optional)

Reference requirements

- 3-5 letters of reference required

Apply link: <https://apptrkr.com/3575294>

Help contact: d1dutson@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California <https://policy.ucop.edu/doc/5000695/VaccinationProgramsPolicy>. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

The University of California prohibits <https://smokefree.ucsd.edu> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location
San Diego

To apply, please visit: <https://apptrkr.com/3575294>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 6/30/2023

Date Posted: 10/28/2022

Salary: Competitive

eJobs ID: 11297

University of North Carolina, Chapel Hill

Rank: Assistant Professor

Job category Faculty (Assistant or Associate Professor) / Tenure-track AOS Areas of specialization that fall under the umbrella of PPE (e.g., political philosophy, ethics and public policy, feminism, philosophy of race, philosophy of social science, rational choice theory) and active research interests in PPE.

AOC Less an area of competence but still a requisite qualification: a willingness and capacity to teach courses that cover aspects of political economy, public choice, and game theory.

The Philosophy, Politics, and Economics (PPE) Program in the College of Arts and Sciences at the University of North Carolina at Chapel Hill is seeking to appoint a tenure-track faculty member –an Assistant Professor, or an early-in-rank Associate Professor — to serve as a core faculty member in our thriving Philosophy, Politics, and Economics Program and to take a leading role in developing and expanding the PPE Program. The position will begin on July 1, 2023. The successful candidate will likely have a primary appointment in the Philosophy Department, which houses the PPE Program and the PPE Society, although appointment in either Political Science or Public Policy is a possibility, depending on the candidate's qualifications.

AOS: Areas of specialization that fall under the umbrella of PPE (e.g., political philosophy, ethics and public policy, feminism, philosophy of race, philosophy of social science, rational choice theory) and active research interests in PPE. AOC: Less an area of competence but still a requisite qualification: a willingness and capacity to teach courses that cover aspects of political economy, public choice, and game theory. Salary commensurate with qualifications. Normal responsibilities include a standard 2-2 teaching load, graduate student supervision, committee work, and active support and engagement with PPE-related undergraduate extracurricular activities.

Applications from women and minorities are particularly welcome. The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

The December 1, 2022 review of applications date is a soft date. Applications received by that date will get full consideration. We will try to give the same consideration for applications that received after December 1, 2022, but we cannot guarantee it. We will continue our review of applications until the position is filled.

To apply for this position, please follow this link, so as to be officially recorded as an applicant by the University:

<https://unc.peopleadmin.com/postings/242564>

Your application should include:

- a cover letter that speaks explicitly and substantively to your interests in and ability to contribute to a Philosophy, Politics and Economics Program,
- a curriculum vitae,
- a writing sample,

- a description of your research,
- evidence of teaching quality,
- a sample syllabus,
- The names, titles, affiliations, and email addresses of those who are writing letters of recommendation for you (3 are required, five are permitted). Recommenders identified by the applicant will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference and the application system will solicit recommendations directly from Interfolio. Please see the Interfolio information about Online Application Delivery. Finally, applicants may also and instead list the email address of a Graduate Coordinator willing to upload their confidential references instead of the referring faculty.

For all questions, please contact: Kori Hensell, ppeprogram_hiring@unc.edu

Review begins December 1, 2022, 7:00pm EST.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/28/2022

Salary: Competitive

eJobs ID: 11292

Stanford University

Rank: Pre- and Postdoctoral Fellowships

Subfield(s): Comparative Politics, Public Policy, Open

Stanford University's Center on Democracy, Development, and the Rule of Law welcomes applications from pre-doctoral students at the write-up stage and from post-doctoral scholars working in any of program areas of democracy, development, and rule of law. The application cycle for the 2023-2024 academic year will be open from Monday, September 26, 2022 through Friday, December 16, 2022.

Predocctoral fellows must be enrolled currently in a doctoral program or equivalent through the time of intended residency at Stanford and must be at the dissertation write-up (post course work) phase of their doctoral program. Postdoctoral fellows must have earned their Ph.D. within 3 years of the start of the fellowship, or plan to have successfully defended their Ph.D. dissertations by July 31, 2023.

In addition to our regular call for applications, CDDRL invites applications for the Gerhard Casper Fellow in Rule of Law for 2023-24. We welcome research on any aspect of rule of law, including judicial politics, criminal justice, and the politicization of judicial institutions. We are an interdisciplinary center; candidates from any relevant field (i.e. the social sciences, law) are welcome to apply. The Gerhard Casper Fellow will be part of CDDRL's larger cohort of pre- and postdoctoral fellows. Please apply through the CDDRL fellowship application process, and indicate that you would like to be considered for the Gerhard Casper Rule of Law Fellowship.

More information on the application and the guidelines to apply can be found at our website at <https://cddrl.fsi.stanford.edu/cddrl-pre-doctoral-and-postdoctoral-fellowships>.

Start Date: Fall 2023

Date Posted: 10/26/2022

Salary: Competitive

eJobs ID: 11275

Merrimack College

Rank: Master of Public Administration and Affairs Program Manager

Subfield(s): Public Administration, Public Policy, Open

The Master of Public Administration and Affairs (MPAA) Program at Merrimack College invites applications for a full-time, 12-month, open-rank Non-Tenure-Track (NTT) faculty position. The successful candidate will report directly to the Program Director, and will have the opportunity for leadership in the development and administration of both online and on-ground components of the MPAA Program. This role will have the opportunity to teach in either, or both, of the online and on-ground MPAA programs. There is a possibility of a remote hybrid work schedule.

Primary Responsibilities

- Teaching will account for 50% of the anticipated workload. The candidate will teach four (4) courses (16 credits) per academic year.
- The following student/community facing responsibilities will constitute 35% of the anticipated workload: (1) Coordinate and communicate with fellowship sites, including but not limited to, site recruitment, communication with site supervisors, and student placements; (2) Work with the Program Director to supervise fellowship students and to interview/select student placements; may include weekly meetings with fellowship students; (3) Work with the Program Director to develop and maintain alumni and community relations and networks; (4) Plan events to connect current students, alumni and community partners; (5) Communication/outreach to students; (6) Create and maintain MPAA social media sites.
- The following internal administrative responsibilities will constitute 15% of the anticipated workload: (1) Assist the Program Director with academic advising, clearing students to register and clearing students for graduation, as needed; (2) Maintain student academic records; (3) Participate in college-level committees and governance, as relevant (for example: Graduate Collaborative meetings); coordinate with Graduate Student Office and Graduate Admissions, as needed; (4) Work with the Program Director and the MPAA Executive Committee in regular meetings concerning the operation and oversight of the MPAA Program.
- Any additional responsibilities as assigned by the Program Director.

Qualifications

- Graduate degree in Public Administration, Public Policy, Public Affairs, Political Science, or closely related field that can support our graduate program in Public Administration and Affairs
- Particular interest in candidates qualified to teach courses in specialized policy and administration areas, including, but not limited to: Immigration Policy, Environmental Policy, Public Health Policy, Organization Theory, Organizational Development, Leadership Studies, Planning Administration and Policy
- Ideal candidate will have experience teaching in higher education.
- Ideal candidate will have experience in the field
- Organized and ability to work independently
- Ability to work on a team

For more information on the position and how to apply, please visit this site:

https://www.merrimack.edu/about/offices_services/human_resources/employment_opportunities/ntt-academic-program-manager-mpaa/

Start Date: Spring 2023

Application Deadline: Open until Filled
Date Posted: 10/25/2022
Salary: Competitive
eJobs ID: 11264

Northeastern University

Rank: INVEST: Assistant Professor Positions in the College of Social Sciences and Humanities

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University (CSSH) invites applications for one or more tenure-track appointments at the rank of assistant professor to support the interdisciplinary mission of the college and the university and the experiential liberal arts. Candidates who are completing their PhD or at an early stage of their postdoctoral training are encouraged to apply. In these innovative appointments, candidates will have the option to have one or two years in a postdoctoral position at Northeastern before beginning the tenure track.

The college is interested in a broad range of approaches, including qualitative and quantitative methodologies, as well as computational and digital humanities techniques. Candidates should have an interest in fostering diverse and inclusive environments as well as to promoting experiential learning and to working with partners beyond the academy, which are central to Northeastern University's educational and research mission. Candidates will articulate how their work would contribute to the university's mission of advancing historically excluded and marginalized communities.

Areas of expertise may include:

In the humanities: Conflict, displacement, and conflict resolution; creative writing including poetry and creative non-fiction; community writing; legal history; civil and/or human rights; race and justice; historically underrepresented voices; health and humanities; digital humanities; the study of culture and cultural expression; the study of the environment, including for example environmental justice, indigenous conceptions of the environment, and ethics.

In the social sciences and policy: Resilient communities; regional and international conflict and conflict resolution, migration and displacement; human rights; crime and justice; race and justice; algorithmic bias, artificial intelligence, and justice; misinformation; global media; the digital economy; the future of democracy; computational social science and network science; the study of the environment, including

for example environmental justice, environmental diplomacy, indigenous conceptions of the environment, and environmental economics and policy.

Successful candidates will have a tenure home within a department in the College of Social Sciences and Humanities, with the possibility of a joint appointment, either within CSSH or with another Northeastern college.

Faculty responsibilities will include teaching undergraduate and graduate courses, mentoring students, and conducting an independent research program.

Qualifications:

A PhD in the social sciences, humanities, or policy, or a closely related field is required by the appointment start date.

Documents to Submit:

Applicants will be asked to indicate their discipline or field on the online application form. Applications should include a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, evidence of teaching effectiveness, research statement, diversity statement, writing sample, and contact information for at least three letters of recommendation.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

To apply, please go to <http://www.northeastern.edu/cssh/faculty-p> and click on the link for full-time positions or full-time interdisciplinary positions or if viewing this description on the Northeastern University website, click "Apply to this job." Please address nominations and inquiries about the position to Professor Heather Streets-Salter, Chair of the Search Committee, at h.streetsalter@northeastern.edu. Review of applications or nominations will begin November 1, 2022 and will continue until the positions are filled.

Northeastern University is an Equal Opportunity, Affirmative Action Educational Institution and Employer, Title IX University. Northeastern University particularly welcomes applications from minorities, women, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/24/2022

Salary: Negotiable

eJobs ID: 11256

Northeastern University

Rank: Senior Faculty Search in the College of Social Sciences and Humanities

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching

excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University (CSSH) invites applications and nominations for one or more tenured appointments at the rank of Full Professor to support the interdisciplinary mission of the college and the university and the experiential liberal arts. The college is interested in a broad range of approaches, including qualitative and quantitative methodologies, as well as computational and digital humanities techniques. Successful candidates will have a strong scholarly record as well as significant experience in teaching. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments as well as to promoting experiential learning and to working with partners beyond the academy, which are central to Northeastern University's educational and research mission.

Successful candidates will enhance one or more of the following areas: In the humanities: Conflict, displacement, and conflict resolution; creative writing including poetry and creative non-fiction; community writing; legal history; civil and/or human rights; race and justice; historically underrepresented voices; health and humanities; digital humanities; the study of culture and cultural expression; the study of the environment, including for example environmental justice, indigenous conceptions of the environment, and ethics.

In the social sciences and policy: Resilient communities; regional and international conflict and conflict resolution, migration and displacement; human rights; crime and justice; race and justice; algorithmic bias, artificial intelligence, and justice; misinformation; global media; the digital economy; the future of democracy; computational social science and network science; the study of the environment, including for example environmental justice, environmental diplomacy, indigenous conceptions of the environment, and environmental economics and policy.

Successful candidates will have a tenure home within a department in the College of Social Sciences and Humanities, with the possibility of a joint appointment, either within CSSH or with another Northeastern college.

Faculty responsibilities will include teaching undergraduate and graduate courses, mentoring students, and conducting independent and collaborative research programs.

Qualifications:

A PhD in the social sciences, humanities, or policy, or a closely related field is required.

Documents to Submit:

Applicants will be asked to indicate their discipline or field on the online application form. Applications should include a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, evidence of teaching effectiveness, research statement, diversity statement, writing sample, and contact information for at least three letters of recommendation. The search committee will contact candidates before requesting recommendations.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging.

Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

To apply, please go to <http://www.northeastern.edu/cssh/faculty-positions> and click on the link for full-time positions or full-time interdisciplinary positions or if viewing this description on the Northeastern University website, click "Apply to this job." Please address nominations and inquiries about the position to Professor Heather Streets-Salter, Chair of the Search Committee, at h.streetsalter@northeastern.edu. Review of applications or nominations will begin November 1, 2022 and will continue until the positions are filled.

Northeastern University is an Equal Opportunity, Affirmative Action Educational Institution and Employer, Title IX University. Northeastern University particularly welcomes applications from minorities, women, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/24/2022

Salary: Negotiable

eJobs ID: 11257

St. Mary's University

Rank: Assistant/Associate Professor of Political Science

The Department of Political Science at St. Mary's University in San Antonio, Texas, invites applications for a tenure-track assistant or tenure-eligible associate professor. The desired applicant must hold a Ph.D. in Political Science, a Doctorate in Public Administration (DPA), or a Ph.D. in a related academic field from an accredited university with major concentrations in areas related to public administration and American politics.

This position seeks teaching and research in graduate areas of public sector performance or organizational management, research methods in public administration, public policy or program evaluation and undergraduate teaching experience in American politics (e.g., American government institutions) and/or political behavior (e.g., voting, political participation, civic engagement).

The position is a full-time, tenure-track appointment, commencing in August 2023. Department faculty cover a range of courses serving the MA in Public Administration (MPA) program, a BA in Political Science and core courses in the university core curriculum. The typical teaching load at St. Mary's is four courses per semester. The department may provide course releases for administrative positions tied to department or graduate program responsibilities. The successful candidate will serve as director of the MPA program.

St. Mary's University, as a Catholic Marianist University, fosters the formation of people in faith and educates leaders for the common good through community, integrated liberal arts and professional education, and academic excellence: www.stmarytx.edu/about. St. Mary's is the oldest Catholic university in the Southwest and continues to advocate the Marianist mission. St. Mary's enrolls approximately 3500 students in a diverse university with four schools, more than 40 academic programs including Ph.D. and J.D. programs, and numerous pre-professional programs. The successful candidate is expected to support and contribute to the University's Marianist educational mission.

Application procedures can be found at <http://stmarytx.applicantpro.com/jobs/> with the option to upload all supporting documents electronically. Along with the employment application, please also submit (1) a letter of application addressing interest in the position, (2) curriculum vitae, (3) unofficial graduate transcript confirming completion of the doctoral degree, (4) three letters of reference; (5) statements of research agenda and teaching philosophy; and (6) evidence of teaching excellence. The Chair of the search committee for this position is Dr Arturo Vega, professor, Department of Political Science, avega2@stmarytx.edu, (210) 431-8028.

Review of applications will begin immediately and continue until position is filled. Any offer of employment will be contingent upon successful completion of a background check.

St. Mary's University is a Hispanic-Serving Institution and an Equal Opportunity Employer. The University is committed to furthering diversity, equity, and inclusion and encourages all qualified candidates apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/24/2022

Salary: Competitive

eJobs ID: 11258

Northeastern University

Rank: Full Professor and Director of International Affairs.

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University invites applications for Full Professor and Director of International Affairs. The successful applicant will lead the International Affairs (IAF) Program, which includes a dynamic, interdisciplinary faculty as well as a significant undergraduate major and minor. The new Director will also oversee the MA in International Affairs based in the School of Public Policy and Urban Affairs. Teaching will be in International Affairs and/or other discipline(s), depending upon locus of tenure home. The ideal candidate will have broad expertise in international affairs and global interactions. The college is interested in a broad range of approaches, including qualitative and quantitative methodologies, as well as computational and digital humanities techniques.

Qualifications:

A successful candidate will have a strong scholarly record, significant experience in teaching, and the capacity to support the interdisciplinary mission of the college, university, and the Experiential Liberal Arts. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments. A Ph.D. in the social sciences, humanities, policy, or a closely related field is required by the appointment start date.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/21/2022

Salary: Negotiable

eJobs ID: 11248

University of Washington

Rank: Assistant Professor of Environmental Policy & Governance

The Daniel J. Evans School of Public Policy & Governance, at the University of Washington, invites applications for tenure-track faculty positions at the rank of Assistant Professor, beginning in Fall 2023 (100% FTE, 9-month appointment). Our mission focuses upon educating leaders, generating knowledge, and hosting communities to co-create solutions to pressing societal problems. As a result, our School values diversity, rigor, and innovative approaches to public policy and administration, including work that addresses issues of marginalization, discrimination, and opportunity in institutions, policy, and governance. Successful candidates will be motivated by the School's purpose to inspire public service and democratize public policy. All University of Washington faculty engage in teaching, research, and service.

The University of Washington is among the most innovative public universities in the world, per Reuters' ranking. The Evans School of Public Policy & Governance is internationally recognized as one of the best public affairs programs. It is currently the nation's #3 ranked school of public policy and governance (#2 among public universities) by U.S. News and World Reports, and garners the #2 ranking in environmental policy. The School is in a region with strong public and nonprofit sectors, a robust alumni network, and has partnerships with organizations that lead the way to drive change for the public good.

The University of Washington offers one of the most exceptional research and teaching environments in the United States. Seattle is a region of explosive growth, global trade, technological advancement, and a long history of innovative public policy. It is also a cultural metropolis surrounded by the unparalleled natural beauty of the Pacific Northwest. Seattle offers a quality of life that is among the highest in the country, with beautiful lakes and parks, incredible walkability, bike lanes, and a lively music and cultural scene.

It is our intention to hire two assistant professors from this search process, early career individuals focused upon areas of environmental policy and governance. For example, expertise in environmental justice, collaborative governance in environmental policy implementation, or environmental policy making in both the U.S. and non-U.S. contexts are encouraged to apply. Candidates whose scholarship focuses upon environmental economics, alternative energy policy, or technological approaches to challenges such as climate change are also encouraged to submit an application.

Requirements: PhD in Public Policy, Public Administration or other relevant field, or foreign equivalent required. Candidates who fail to

satisfy minimum qualifications when hired cannot be considered for this position.

For more information and to submit an application, please go to the job posting on Interfolio here: <https://apply.interfolio.com/113654>. Applications received by November 30, 2022 will receive full consideration. Review will continue until the positions are filled.

Start Date: Fall 2023

Application Deadline: 11/30/2022

Date Posted: 10/21/2022

Salary: Competitive

eJobs ID: 11247

S. Rajaratnam School of International Studies

Rank: Research Fellow (Military Transformations Programme)

Subfield(s): International Relations, Public Policy, Political Theory

Research Fellow (Military Transformations Programme)

The S. Rajaratnam School of International Studies (RSIS), a Graduate School of Nanyang Technological University (NTU), Singapore, is a leading research-intensive and teaching institution in strategic and international affairs and policy-oriented think tank in the Asia-Pacific region.

RSIS invites applications for the position of Research Fellow in the Military Transformations Programme. The successful applicant is expected to have a research interest in defence and military innovation, emerging technologies, and their security implications, especially the strategic, ethical, legal, and governance concerns related to their past and future trajectories. These include but are not limited to artificial intelligence, autonomy, robotics, additive manufacturing (or “3-D printing”), unmanned aerial vehicles (“drones”), gene alteration, human enhancement, and other technologies or initiatives associated with the Fourth Industrial Revolution.

In addition, the successful candidate will assist the Military Transformations Programme in conducting policy-oriented research tasks such as assessments of the direction and character of strategic competitions in the Indo-Pacific Region, future warfighting strategies and concepts, and their implications for Southeast Asia. He/She is also expected to contribute to the School’s research agenda, team research and policy-oriented projects, teach in short executive programmes, and organise conferences and seminars.

The successful candidate should:

- Possess a PhD in a relevant field with good publication record; and
- Possess good writing and research skills with an aptitude and interest for in-depth research in the relevant field.

Candidates with experience in policy-relevant research and publication would be useful.

To apply for this position, candidates are required to submit their application via Nanyang Technological University’s online application system by clicking on this link to access - https://ntu.wd3.myworkdayjobs.com/en-US/Careers/job/Research-Fellow--Military-Transformations-Programme---RSIS_R00010633

All applicants should submit the following:

- A cover letter specifying how your qualifications match the job description;

- A detailed curriculum vitae;
- 2 published articles or writing samples; and
- 3 reference letters.

Applications will be accepted until 31 December 2022.

We regret that only shortlisted candidates will be notified.

For further information about RSIS, please visit our website: www.rsis.edu.sg.

Start Date:

Application Deadline: 12/31/2022

Date Posted: 10/20/2022

Salary: Competitive

eJobs ID: 11225

University of Toronto at Scarborough

Rank: Public Policy

The Department of Political Science at the University of Toronto Scarborough (UTSC) invites applications for a full-time tenure stream position in the area of Public Policy. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Candidates must have earned a PhD degree in Political Science or a related area by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. We seek scholars with expertise on Canada or Canada from a comparative perspective in the areas of policy analysis, public administration, program evaluation, and/or public budgeting, and whose teaching and research interests complement, enhance, or otherwise contribute to the strengths of the department. Candidates should submit a sample syllabus as part of the teaching dossier.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference. Applicants must also show evidence of a commitment to equity, diversity, inclusion and to the promotion of a respectful and collegial learning and working environment, as demonstrated through the application materials.

The position will include a graduate appointment in the Department of Political Science on the St. George campus of the University of Toronto. Candidates should also explain in their one-page research statement how they can contribute to the development of the tri-campus graduate program. For information about the graduate program please visit our website at <https://politics.utoronto.ca>.

Salary will be commensurate with qualifications and experience.

The University of Toronto Scarborough is a research-intensive institution with an interdisciplinary commitment, a multicultural student body, and a modern campus. The University offers the opportunity to conduct research, teach, and live in one of the most diverse cities in the world. Additional information on the Department can be found at <https://www.uts.utoronto.ca/polisci/>.

All qualified candidates are invited to apply online by clicking <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Public-Policy-ON/564394317/>. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample; and a teaching dossier that includes a strong teaching statement, sample course materials, and teaching evaluations.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sue-Ann Hicks at sueann.hicks@utoronto.ca.

All application materials, including reference letters, must be received by November 30, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

Start Date: Summer 2023

Application Deadline: 11/30/2022

Date Posted: 10/20/2022

Salary: Negotiable

eJobs ID: 11226

Xavier University

Rank: Assistant Professor

Subfield(s): Political Theory, Public Law, Public Policy

Xavier University is part of the 500-year-old Jesuit Catholic tradition of academic excellence in the liberal arts and is strongly committed to enhancing equity, inclusion, and diversity. These values are central to our mission. We strive for a climate of respect and inclusiveness that welcomes and supports members from diverse backgrounds and life experiences, is committed unreservedly to open and free inquiry, and deliberately seeks out multiple perspectives. Xavier's urban location in Cincinnati allows faculty to work with community partners to develop engaged learning and internship opportunities. Xavier is a member of the Association of Jesuit Colleges and Universities as well as the Big East.

Xavier invites applications for a tenure-track Assistant Professor position for our Philosophy, Politics, and the Public (PPP) program, an interdisciplinary honors program at Xavier University dedicated to the study of politics, broadly understood. Students learn about and participate in the public sphere through a cohort-based curriculum that blends traditional lectures, seminars, and tutorials with experiential learning.

Xavier's PPP Honors Program seeks a colleague interested in helping us embed community-engaged and socially relevant learning throughout our curriculum. Xavier University is one of only 361 colleges and universities to receive the 2015 Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching. Our new faculty member will be designated as a Community-Engaged Early-Career Faculty. As part of a cohort of incoming community-engaged faculty, our new colleague will have access to programs that provide resources of time, money, and mentoring for development of community-engaged and socially relevant curriculum.

The successful candidate will be jointly appointed to PPP and to Philosophy, Political Science, History, or one of the College of Arts and Sciences' other twelve academic departments, according to the candidate's degree and area of research.

The candidate will teach a year-long course in the PPP program's sophomore year. The course will be "blocked" with experiential courses in which students are active in electoral campaigns, in government, legal, and non-profit offices, and in public policy research and advocacy. The candidate will also contribute courses within their areas of interest and competence to the program's senior year tutorial and seminar offerings, and to the department to which they are jointly appointed.

We seek a teacher and scholar with an expertise in democratic theory and practice. The candidate's teaching will be anchored in an understanding of democratic theory drawn from some combination of philosophy, political theory, political science, critical theory, or related disciplines. The candidate should also have significant academic experience with some dimension of the practice of democracy in America from the standpoint of law, history, constitutional studies, or related fields. Candidates with an additional competence in comparative approaches—both geographical and historical—in these disciplines are particularly encouraged to apply.

We are strongly committed to enhancing equity, inclusion, and diversity. These values are central to our mission. Candidates who have

worked with a diverse range of faculty, staff, and students and who can contribute to our mission of inclusivity are encouraged to identify their experiences and interests. Xavier University is an Equal Opportunity employer.

Interested candidates should submit (1) a cover letter that addresses the links between their research and teaching and the areas identified in this ad, as well as their experience or interests with respect to community-engaged pedagogy; (2) a CV; (3) a research sample; (4) a teaching portfolio that includes evidence of teaching excellence, a statement addressing diversity and inclusion, and sample syllabi. Finalists will be asked to provide graduate transcripts, three letters of recommendation, and some additional teaching materials.

To ensure consideration, qualified/interested applicants must submit a cover letter, resume and the names and contact information of three professional references on Xavier University's website by November 14, 2022. Candidates are asked to include with their cover letter a brief statement on how they might support/contribute to Xavier's commitment to diversity and inclusion.

Applications should be submitted via Xavier University's website: <https://jobs.silkroad.com/Xavier/apply/jobs/2804>

Preliminary interviews will be conducted remotely during the week of December 12, 2022. Please write to PPPprof@xavier.edu with questions about the application process.

For further information about the position, please contact the PPP Program Director, Dr. Timothy L. Brownlee, by email: brownleet@xavier.edu

Start Date: Fall 2023

Application Deadline: 11/14/2022

Date Posted: 10/19/2022

Salary: Any

eJobs ID: 11221

America in the World Consortium

Rank: Postdoctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Public Policy

The America in the World Consortium at Duke University, Johns Hopkins, and the University of Texas at Austin seeks applications from current Ph.D. students for its Postdoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC seeks Postdoctoral Fellows for in-residence positions beginning in August 2023. Applicants will be considered for up to five (5) fellowship positions for up to two (2) years in residence at one of the three partner institutions:

- Duke University, American Grand Strategy (AGS) Program
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants with a doctorate in political science, public policy, and history whose research has a strong connection to policy. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. Additional responsibilities will be by mutual agreement between the Fellow and the AWC directors. For example, in some cases, Fellows will have the opportunity to teach an undergraduate course.

Fellows accepted to the program will be offered a competitive stipend of \$70,000, access to benefits and full use of campus facilities, in addition to other university-specific benefits. The fellowship position will provide funding for a minimum of 12 months and up to 24 months. Fellows will also be given a research fund of \$7,500 to cover relocation expenses and legitimate research-related expenses, as needed.

For more information and to apply, please visit AWC's website at <https://www.awcconsortium.org/opportunities/awc-post-doctoral-fellowships/>

Start Date: Summer 2023

Application Deadline: 1/3/2023

Date Posted: 10/17/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11203

America in the World Consortium

Rank: Predoctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Public Policy

The America in the World Consortium at Duke University, Johns Hopkins, and the University of Texas at Austin seeks applications from current Ph.D. students for its Predoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC offers predoctoral fellowships to advanced Ph.D. students to live and work at one of the three partner institutions for one year:

- Duke University, American Grand Strategy (AGS) Program
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants pursuing a doctorate in political science, public policy, or history whose research has a strong connection to policy.

Fellows will spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the

many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. The fellowship offers a competitive stipend, access to campus facilities, and a wide range of resources on-campus.

For more information and to apply, please visit AWC's website at <https://www.awconsortium.org/opportunities/awc-pre-doctoral-fellowships-2022-23/>

Start Date: Summer 2023

Application Deadline: 1/3/2023

Date Posted: 10/17/2022

Salary: \$30,000 - \$39,999

eJobs ID: 11202

Illinois Institute of Technology

Rank: Assistant Teaching Professor

The Department of Social Sciences at the Illinois Institute of Technology (Illinois Tech) seeks a full-time Assistant Teaching Professor. Teaching responsibilities will include undergraduate courses in social science, both for majors and non-majors. We are particularly interested in candidates who can teach in environmental studies, science and technology policy, and computational social science. The initial appointment for this non-tenure position will be for 3 years (renewable), pending successful completion of a one-year probationary period. Renewal is possible assuming continued need and mutual concurrence, and sustained excellence in this role may allow for promotion to Associate and Full Teaching Professor.

We are looking for individuals whose courses and teaching methods feature policy-relevant methods and knowledge, facilitate community engagement (Illinois Tech prides itself on project-based education), and teach our students to understand and work in diverse human, natural, and built environments. There are many opportunities to pedagogically work directly with Chicago area communities, including the Bronzeville neighborhood where the Illinois Tech campus is located.

The successful candidate will join a collegial interdisciplinary social science department in one of the country's leading technological institutes. Currently the Department of Social Sciences offers three interdisciplinary Bachelor of Science degrees: Social and Economic Development Policy, with urban and international concentrations; Science, Technology and Society; and Global Studies. We also serve the general education needs of students in other departments and majors, emphasizing the social, political, and economic interests of the communities that they will serve during their professional careers. Some examples of courses that are regularly taught are Fieldwork Methods; Politics and Public Policy; Comparative Public Policy; Technology and Social Change; and State and Local Government.

Illinois Tech is a private Ph.D.-granting research university with world-renowned programs in engineering, architecture, the sciences, humanities and social sciences, psychology, business, law, and design. Founded in 1890, Illinois Tech was built on the promise to provide access to higher education for students from all different backgrounds and to make a difference in the world through technology-oriented education. This guiding mission and purpose – where students, including those underrepresented in technology, could prepare for meaningful roles in a changing industrial society and achieve professional and economic advancement – remains just as relevant today. As such, diversity and inclusion are part of the day-to-day experience at Illinois

Tech and a central component of its culture. Illinois Tech is home to a diverse and global student population, is committed to providing opportunities to enhance the diversity of its faculty and staff, and strongly encourages applicants from all backgrounds to apply for this position, especially those underrepresented in the field.

Required qualifications:

Candidates must have a PhD or international equivalent from an accredited university in a social science field that addresses core social science topics, theories, and methods in environmental studies, science and technology policy, and computational social science.

Required information:

Applicants should submit the following:

- 1) A cover letter
- 2) Curriculum Vitae
- 3) A description on the candidate's capability and interest to teach in any of our three expected and broadly conceived growth areas: environmental studies, science and technology policy, and computational social science.
- 4) A statement of teaching philosophy including approaches to teaching or mentoring a diverse population of students and contributing to equity, diversity and inclusion.
- 5) A letter including the names and contact information of three references.
- 6) If applicable, a list of courses taught in the social sciences.

Detailed expectations:

The selected candidate will teach 3 courses each semester (fall and spring). The selected candidate will be a full and valued member of the department, mentor and advise undergraduates, and participate in various committees and departmental initiatives, including the shaping of a new strategic plan for the department. Opportunities for summer teaching employment and potential administrative duties may also be available for qualified candidates.

Timing:

The appointment will start on January 1st, 2023; the spring semester starts on January 9th, 2023.

Submission of application:

This will be done by emailing the required documents above to segerstrale@iit.edu

Hiring process:

Review of applications will start on Monday October 17th, 2022. Online interviews are anticipated to start in mid November. A decision is anticipated in early December.

Contact information:

For additional information or questions, please contact the chair of the search committee, Ullica Segerstrale at segerstrale@iit.edu

Start Date: Spring 2023

Application Deadline: 10/31/2022

Date Posted: 10/17/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11210

Montana State University, Bozeman

Rank: Assistant Professor

Subfield(s): Public Policy, Public Administration, American Government and Politics

The College of Letters and Science at Montana State University seeks five tenure track faculty members across our participating departments with a demonstrated record of or potential for scholarly activity

(research, teaching, service, and creative work) that promotes the wellness of underserved communities broadly defined. This cohort hiring initiative is part of a university commitment to support our diverse student body, faculty, and staff. (See Montana State University's Diversity & Inclusion Framework and Strategic Plan: Choosing Promise.) We know that representation of a variety of backgrounds and perspectives is critical to a rich and vibrant scholarly community that supports our students' learning and upholds our land grant mission. We envision a wide variety of scholars who qualify as contributing to this theme and are particularly interested in people from diverse academic backgrounds whose experiences will contribute to the excellence of the MSU community. We imagine candidates who focus on the wellness of underserved communities and whose scholarship may speak but is not limited to rural communities, the environment, community empowerment, community sustainability (environmental, governmental, or otherwise), health disparities (racial, gender, or rural), climate, and teaching pedagogy. Information on the Cohort Initiative may be found here: <https://www.montana.edu/lettersandscience/cohortire/>.

As a participating department in the Cohort Hiring Initiative, the Department of Political Science is searching for a scholar who focuses on the health and wellbeing of underserved communities broadly construed. Some possibilities include (but are not limited to) scholars who study Native American governance and policy, public health, health disparities, environmental and climate policy, rural communities, or democratic sustainability.

Department Overview

The Department of Political Science has eight tenure-track faculty, 200 undergraduate majors, and offers an MPA degree with about 20 students. The faculty value collegiality, collaborative problem solving, and a commitment to enhancing diversity, equity, and inclusion. Faculty members are dedicated to high-quality, effective instruction and are productive and recognized scholars. Faculty members have a history of conducting research with students. Moreover, faculty members are committed to serving communities both inside and outside the institution. Our Treasure State Poll, which is conducted in every election year, is but one example of our collective commitment to improving political discourse by providing evidence-based research for the public good.

Our award-winning faculty bring rich and varied scholarship into the classroom, engaging students in questions of power, ethics, identity, representation, policy, law, and governance. Our integrated curriculum challenges students to develop skills in critical thinking, communication, and research – preparing our graduates for citizenship and leadership, post-graduate study, and a range of employment opportunities. Students have the opportunity to access the resources of a major research university while experiencing a liberal arts education that involves close engagement with professors and peers. The program strongly advocates for understanding of international perspectives and encourages students to immerse themselves in other cultures by studying abroad.

Instructional responsibilities include teaching lower-division, upper-division, and potentially graduate courses in political science and/or public policy, as well as advising undergraduate and/or graduate students.

A commitment to sustained effectiveness in teaching and service, accomplishment in scholarship, and the integration of at least two of the three are essential for tenure and promotion. Successful applicants

must be able to balance the demands of teaching and advising students, conducting a research program resulting in high-quality peer-reviewed publications, and participating in department, university, and public-facing service activities.

How to Submit Your Application

Applicants will apply online through the Applicant tracking system on the Montana State University Website at (<https://jobs.montana.edu/postings/32831>). For any questions or additional information, please contact Kelsey Martin, our Search Committee Coordinator, at kelsey.martin3@montana.edu or (406) 994-4141. She will be in direct contact with David Parker, Professor and Head of the Department of Political Science and Chair of the Department's Cohort Hiring Committee.

Start Date: Fall 2024

Application Deadline: 11/17/2022

Date Posted: 10/17/2022

Salary: Competitive

eJobs ID: 11211

St. Mary's College of Maryland

Rank: Assistant Professor of Political Science in American Politics
Subfield(s): American Government and Politics, Public Policy, Public Law

The Department of Political Science and Public Policy at St. Mary's College of Maryland, the National Honors College, invites applications for a tenure-track Assistant Professor position in American Politics to begin in August 2023. The successful applicant is expected to teach courses in American Politics generally, as well as upper level courses focused on policy, law, or governing institutions and a political science introductory course. The teaching load is 3 courses per semester.

Qualifications: Doctorate in Political Science or Public Policy with a focus on American politics, policy, or law. We seek candidates with excellent teaching skills who are highly interested in teaching undergraduate students. An ability and willingness to advise pre-law students would be a plus. Relevant teaching and/or professional experience that intersects with questions of race and ethnicity, historically excluded groups, as well as public policy or law would be desirable. Employment will be contingent upon successful completion of a criminal background check and proof of COVID-19 vaccination, medical and religious exemptions may be considered.

Non-sectarian since its founding, St. Mary's College of Maryland, a public Carnegie Baccalaureate, Arts and Sciences institution located in Historic St. Mary's City, 70 miles southeast of Washington, D.C., has been designated as Maryland's public honors college. With selective admissions policies, academically talented students, and a rigorous curriculum, we offer a small college experience similar to that found at exceptional private colleges. The quality of life is enhanced by the recreational opportunities of the Chesapeake region and by our proximity to Washington, D.C., Baltimore, and Richmond.

St. Mary's College embodies diversity and inclusion in its mission. We create an environment that recognizes the value of individual and group differences and we encourage inquiries from applicants who will contribute to our cultural and racial/ethnic diversity. Application materials should include a cover letter that addresses how the candidate will contribute to a campus culture of inclusion, curriculum vitae

(including email address), statement of teaching philosophy, statement of research interests, and evidence of teaching effectiveness (if available). Applicants should also arrange for the submission of three confidential letters of recommendation. Applicants can request confidential letters through their Interfolio Dossier account, and letters may be uploaded for free by the letter writer directly to our Interfolio-hosted account for committee review. Applications are being accepted online at: apply.interfolio.com/114927. Questions may be directed to Dr. Diana Boros, Chair, Department of Political Science & Public Policy.

Review of applications will begin November 1, 2022 and continue until the position is filled. St. Mary's College of Maryland is an affirmative action/equal opportunity employer.

St. Mary's College of Maryland is an affirmative action/equal opportunity employer.

Start Date: Fall 2023

Application Deadline: 11/18/2022

Date Posted: 10/17/2022

Salary: Competitive

eJobs ID: 11209

The University of Texas at Austin

Rank: Postdoctoral Fellowship

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center's mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants with a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. In some cases Fellows will be welcome to teach a course at the University of Texas. Each appointment is for one year, and in exceptional cases may be considered for renewal for a second year. Applicants whose research addresses the Indo-Pacific region's history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17, 2022. Apply on the Clements Center's website (clementscenter.org). Applicants should submit a current c.v., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applications are due no later than January 27, 2023. Note that applicants are required to have received their doctorate by August 2023, the date the Postdoctoral Fellowship will commence. Please direct any questions to Alex Foggett, the Clements Center's Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023

Application Deadline: 1/27/2023

Date Posted: 10/17/2022

Salary: \$70,000 - \$79,999

eJobs ID: 11199

The University of Texas at Austin

Rank: Predoctoral Fellow

Subfield(s): International Relations, Public Policy, Other

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center's programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year. Applicants whose research addresses the Indo-Pacific region's history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17th, 2022. Apply on the Clements Center's website (clementscenter.org). Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applications are due no later than January 27, 2023 at 11pm Central. Please direct any questions to Alex Foggett, the Clements Center's Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023

Application Deadline: 1/27/2023

Date Posted: 10/17/2022

Salary: \$30,000 - \$39,999

eJobs ID: 11171

Colorado State University

Rank: Assistant Professor of Public Policy and Administration

The Masters in Public Policy and Administration program within the College of Liberal Arts at Colorado State University invites applications for a tenure-track Assistant Professor position in Public Policy and Administration with a teaching ability and interest in public policy. This position will support a new graduate degree program launched in the Fall 2020, the Master of Public Policy and Administration (MPPA), and be a part of an exciting new interdisciplinary endeavor in the College. The MPPA Program has three specializations:

public policy, public management, and international policy and management.

The College values both strong teaching and research. Successful candidates will be expected to offer courses in public policy, including theories of the policy process and public policy analysis. Additional teaching assignments will depend on the candidate's interests and expertise as well as the Program's needs. The normal teaching load is 2-2. The successful candidate will be expected to formally advise graduate students in the program, demonstrate an active research agenda; and provide service to the degree program, college, university, and community. Advanced Assistant Professors are encouraged to apply. We welcome applications from those whose research and teaching interests include domestic and/or international public policy.

Applications will be accepted until the position is filled; to ensure full consideration, complete applications should be received by October 31, 2022. Applicants should submit: 1) a letter of application responding to the required and preferred qualifications that also addresses teaching interests and research agenda as well as a brief statement on how your teaching, research and/or service demonstrate a commitment to diversity and inclusion; 2) Curriculum vitae; 3) Graduate school transcripts (unofficial transcripts acceptable at the initial stage of the search), 4) Evidence of demonstrated or potential teaching effectiveness (teaching portfolio, teaching philosophy, syllabi, teaching evaluations, letters of observation), 5) A statement addressing your current and future research agenda, 6) One sample of published or presented work, and 7) The names and contact information of three professional referees. Application materials of semi-finalist candidates, including letters of reference, will be made available for review by the entire faculty in the MPPA Program. Questions about the position can be directed to Dr. Kyle Saunders (Kyle.Saunders@colostate.edu).

More information can be found at this link: <https://jobs.colostate.edu/postings/114348>

Start Date: Fall 2023
Application Deadline: 11/7/2022
Date Posted: 10/14/2022
Salary: Competitive
eJobs ID: 11195

Princeton University

Rank: Lecturer in Economics and Public Policy

The Princeton School of Public and International Affairs at Princeton University seeks a lecturer to teach an advanced Econometrics for Public Policy course in Spring 2023, with the possibility of leading other courses in the area of Economics and Public Policy during the 2023-24 academic year, as needed, pending successful course enrollments.

An advanced degree, or comparable experience, required. To apply, please visit the following link: <https://www.princeton.edu/acad-positions/position/27864>

Please provide a cover letter, curriculum vitae, a statement of teaching interest, and contact information for one reference. No letters of recommendation will be required until the interview stage.

Due to the volume of applications, only candidates selected for an interview will be contacted.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes

diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence. The School strongly encourages applications from individuals who identify as members of groups that are underrepresented in Economics.

This position is subject to the University's background check policy.

Start Date: Spring 2023
Application Deadline: 12/16/2022
Date Posted: 10/14/2022
Salary: Competitive
eJobs ID: 11193

Southern Connecticut State University

Rank: Assistant/Associate Professor of Public Administration

Located in historic New Haven, a city rich in art and culture, Southern Connecticut State University is a diverse and student-centered university dedicated to academic excellence, access, and service for the public good. Southern provides a supportive and welcoming environment for all members of its community through a campus-wide commitment to social justice and antiracism. Southern embraces the demographic diversity of the surrounding area by identifying as the social justice and anti-racist institution of Connecticut. SCSU is an innovative, student-centric university, located less than three miles from downtown New Haven, with easy access to New York and Boston.

Brief Description of Duties/Responsibilities:

In furthering the university's mission for service for the public good, the Political Science Department will serve as home to a new Masters in Public Administration program. The program is multidisciplinary drawing on expertise in the School of Business and from several departments in addition to Political Science; Recreation, Tourism, and Sport Management; Environment, Geography, and Marine Sciences; Public Health, and Social Work. A core feature of the new masters is management of nonprofit organizations in addition to government organizations. The curriculum takes an applied approach to the mastery of the skills necessary to public administrators.

We seek to hire the inaugural coordinator of this new program, who will also be a member of the Political Science Department, a department that is well-known for its collegiality. The department actively mentors its new faculty and provides resources to members (for both research and teaching) that are in addition to resources provided by the university. The department places a premium on quality teaching. We are committed to our students and actively mentor them. We are proud that the first student within the Connecticut State College and University system named as a Rhodes Scholar and as a Truman Scholar was a major in our program. The political science department offers a BS, BA and BS with certification as well as a Masters in Political Science. Currently the department has about 110 undergraduate majors. The department also has a well-established internship program for both undergraduate and graduate students, which will serve as the foundation of the MPA internship requirement. The successful candidate will establish and coordinate internships in addition to actively recruiting and retaining students in the new program.

We believe that this is an exciting opportunity for the new coordinator to develop a program that will provide opportunities for diverse

populations to flourish professionally as they provide public service to the region. The new coordinator will develop community contacts for student recruitment and internship development, will advise students, and will teach core courses within the program. The position is tenure track with the potential for appointment at the Assistant or Associate Professor level, depending on experience.

Required qualifications:

Earned doctorate in Public Administration, Public Policy, Public Affairs, or related field

Demonstrated ability to coordinate and manage a program

Demonstrated proficiency at cross-disciplinary collaboration

Teaching experience in a higher education setting

Record of research related to public administration

Preferred qualifications:

Work experience in public administration or nonprofit management.

Demonstrated effectiveness in working with diverse populations

Teaching experience among a graduate population

Teaching experience on subjects related to public administration and public policy

Ability to effectively teach across modalities, including web-based instruction and in-person

Publication record of scholarship related to public administration

Application Process:

Please submit as a single pdf document: a cover letter, curriculum vitae, graduate and undergraduate transcripts (unofficial transcripts acceptable; official transcripts are required before hire), statement of teaching philosophy that addresses teaching interests, a 3-5-page research plan and three letters of recommendation. All application materials should be submitted electronically to MPA Search Chair at MPAsrch1@southernct.edu. Please request references to include your name in the subject line when they email their recommendation to this address.

Best consideration will be given to completed applications received by Friday, November 4, 2022. The position will remain open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/14/2022

Salary: Competitive

eJobs ID: 11201

University of Chicago

Rank: Assistant Instructional Professor

The Harris School of Public Policy invites applications for an Assistant Instructional Professor to expand its course offerings in economic policy, cost-benefit analysis, statistics, and analytical politics. The position will be a two-year, renewable appointment. Qualifications for the appointment must include a demonstrated record of excellent teaching in relevant courses. Applicants must have a completed Ph.D.

by the start date and teaching experience. The Assistant Instructional Professor will teach 4-6 courses per academic year, depending on non-classroom responsibilities. The anticipated start date will be on or after March 1, 2023.

The position will be part of the Service Employees International Union.

Applications must apply online at the University of Chicago's Interfolio academic job board at: apply.interfolio.com/115355.

Applicants are required to upload the following materials with their application: 1) contact information for 2 references; 2) curriculum vitae; 3) teaching statement; and 4) teaching evaluations. Review of applications will begin on November 7, 2022 and will continue until the position is filled.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11184

University of Tennessee, Martin

Rank: Visiting Lecturer of Political Science

Subfield(s): American Government and Politics, Methodology, Public Policy

Visiting Lecturer of Political Science: The University of Tennessee at Martin, College of Business and Global Affairs, Department of Accounting, Finance, Economics, and Political Science seeks applications for a one-year lecturer position in Political Science, with the possibility of consideration for future tenure-track appointments. Salary is commensurate with qualifications and experience.

The position is open to applicants who are either doctoral qualified or ABD in Political Science. The position is in American Politics. Candidates should have an interest in research methods and in American politics (including parties and elections, public opinion and interest groups, American political institutions, introduction to public policy, or related areas).

The position is a nine-month appointment. Summer teaching is optional and available depending on student demand. Other responsibilities include: student advising, research, service, internship supervision, and involvement in political science-related student activities.

Salary: Competitive and commensurate with experience.

To Apply: Applications should be made online at http://www.utm.edu/departments/personnel/fac_emp.php. To apply, submit a letter of interest, a curriculum vitae, a list of three (3) references (including names, titles, addresses, phone numbers, and email addresses), and graduate transcripts (official or unofficial).

Application Deadline: October 30, 2022; search will remain open until position is filled.

The University of Tennessee at Martin is a primary campus in the University of Tennessee System. The campus is located in Northwest Tennessee approximately 125 miles north of Memphis and 150 miles west of Nashville. The University of Tennessee at Martin has a combined graduate and undergraduate enrollment of approximately 6,000 students. The emphasis is solidly on excellence in undergraduate instruction. We seek candidates who demonstrate a similar commitment.

UT Martin is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, gender, age, disability or Vietnam veteran status, are strongly encouraged to apply.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/13/2022

Salary: Competitive

eJobs ID: 11177

University of Alabama, Huntsville

Rank: Assistant Professor

ABOUT THE POSITION: The University of Alabama in Huntsville invites applications for a tenure-track position in Political Science with a focus on intelligence and security studies at the rank of Assistant Professor, to begin August 2023.

Responsibilities: Conduct and publish high-quality scholarly research relating to intelligence and security. Teach three courses per semester (nine credit hours) using diverse modalities. Actively participate in professional and university service, including student advising and curriculum development to meet the needs of local organizations within the intelligence community.

Required Qualifications:

- Ph.D. in Political Science or a related discipline relevant to intelligence and security studies for appointment as an Assistant Professor
 - Track record of academic publishing or demonstrated progress toward publication
 - Ability to teach a variety of courses relating to intelligence and security at the undergraduate and graduate level
 - Ability to teach in diverse modalities, including online
- Preferred Qualifications:**
- Experience with intelligence or security organizations
 - Demonstrated record of excellence in teaching
 - Demonstrated ability to collaborate with university or community partners
 - Experience with coordinating internships

APPOINTMENT DATE: August 2023

Start Date: Fall 2023

Application Deadline: 11/21/2022

Date Posted: 10/12/2022

Salary: \$60,000 - \$69,999

eJobs ID: 11166

United States Air Force Academy

Rank: Assistant Professor and Analyst

The Office of Labor and Economic Analysis anticipates filling two Assistant Professor and Analyst positions beginning June 19, 2023.

Responsibilities: Conducting labor economic analysis to inform Air Force and Space Force personnel policy; teaching undergraduate courses consistent with area of academic expertise; advising and mentoring cadets; serving on departmental and Academy committees; and maintaining a record or research consistent with academic rank.

Required Qualifications: Applicants will be assessed based on education, evidence of teaching effectiveness, quality of scholarship, relevance of education and experience to labor economic analysis and human resource management, and service to applicants' discipline and institution. Applicants should attach the following items to their cover letter as a single document, substituting a link for large files if needed: statement of research and teaching interests, evidence of teaching effectiveness, a written research sample, and contact information for three references. A Ph.D. in Economics, Political Science, Public Policy, Business, or related field, or letter of completion by the start date and U.S. citizenship is required.

Desired Qualifications: Preference will be given to applicants with demonstrated experience in causal analysis, program evaluation, labor economic theory, mechanism design, and other techniques pertinent to personnel policy analysis.

For detailed application requirements and to apply, go to www.usajobs.gov. Search for Keywords "Office of Labor and Economic Analysis" and Location "USAF Academy." Find this position and follow prompts to apply.

Start Date: Summer 2023

Application Deadline: 11/18/2022

Date Posted: 10/11/2022

Salary: Competitive

eJobs ID: 11124

University of Denver

Rank: Associate or Full Tenure-Line Professor, Environmental Politics, Governance, and Policy

Subfield(s): International Relations, Public Policy, Comparative Politics

Specializations: Environmental Policy, Foreign Policy, Energy Policy

Job No. 495600

We seek a scholar with a prominent research profile in the fields of environmental governance, political economy, or policy for an appointment at the associate or full professor rank, with tenure. The successful candidate will have a broad vision of environmental issues, will contribute to teaching in both our undergraduate and graduate programs, and will help lead our growing program in environmental sustainability. Through research and outreach the person in this position will contribute to the growth of the school's Sustainability Initiative and to the school's commitment to engaged scholarship. We are

especially interested in scholars with research programs focused on the politics of climate policy at all levels of governance, interventions to enable societal adaptation to those impacts, and the societal impacts of climate change (e.g., on economic inequality, food insecurity, climate migration, or democracy).

The salary range for Associate Professor is \$95,000 - \$150,000 or for Full Professor \$135,000 - \$190,000.

Completed applications received by December 1, 2022, will be guaranteed full consideration. Please consult the full job ad (listed below) for more detailed information about application requirements, required and preferred qualifications, and information about the Korbel School.

<https://jobs.du.edu/en-us/job/495600/associate-or-full-tenureline-professor-environmental-politics-governance-and-policy-josef-korbel-school-of-international-studies>

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 10/11/2022

Salary: Above \$159,999

eJobs ID: 11156

Andlinger Center, Princeton University

Rank: Assistant, Associate, and Full Professor Sustainable energy and technology policy

Princeton University invites applications for a faculty position at the assistant, associate, or full professor rank in the field of sustainable energy, engineering, and technology policy in the Andlinger Center for Energy and the Environment (acee.princeton.edu). We invite candidates from all relevant disciplines in engineering and the natural, physical and social sciences to apply. We seek creative and enthusiastic candidates with the background and skills to build upon and complement our existing departmental strengths, and those who can bridge disciplines and span research initiatives.

We are specifically interested in candidates with a strong track record and expertise in energy economics, energy finance, decision and behavioral sciences, or law related to energy technology and the environment. Particular research areas of interest include issues of policy and technology adoption related to energy transitions, greenhouse gas emissions control, urban infrastructure and resilience, and coastal adaptation.

Applicants must hold a Ph.D. and have a demonstrated record of excellence and, for senior positions, leadership in research. The successful candidate will be jointly appointed between the Andlinger Center and an academic department aligned with the candidate's expertise.

Of particular interest are qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of our academic community. We strongly encourage applications from individuals who identify as members of groups that are underrepresented in science and engineering.

Complete applications, including cover letter, curriculum vitae, and succinct descriptions of teaching and research interests should be submitted online to <https://www.princeton.edu/acad-positions/position/27062>. Applicants will also be required to submit names and contact information for three references. Candidates are encouraged to apply before November 1, 2022.

Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. This position is subject to the University's background check policy.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/10/2022

Salary: Competitive

eJobs ID: 11145

Drury University

Rank: Instructor of Health Policy

The Department of Political Science and International Affairs and the Department of History, Philosophy and Religion at Drury University invite applications for a full-time Instructor of Health Policy to begin August 2023. We seek a candidate for this joint appointment who is passionate about teaching and eager to help shape a new major in health policy and administration.

A doctorate in public policy, political science, public health, or public administration, with expertise in health policy, is preferred; ABD candidates will be considered. The successful candidate will teach a variety of undergraduate courses including Gender, Sexuality, and Public Health, Ethical Issues in Health Care, and a senior research seminar.

To apply, email a letter of application, curriculum vita, transcripts, evidence of successful college teaching, three recommendation letters, and a statement addressing past and/or potential contributions to diversity through teaching, professional activity, and/or service to Dr. Jeff VanDenBerg, Health Policy Search Committee Chair, at healthpolicysearch2022@drury.edu. The review of applications begins December 12, 2022 and will continue until the position is filled.

Drury University is fully committed to upholding and advancing the creation of a diverse and inclusive environment where every member of our community will treat each other with dignity and respect. We recognize that diverse experiences enrich our institution and all who pass through it. We honor, welcome and respect all identities and perspectives.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/10/2022

Salary: Competitive

eJobs ID: 11131

University of Michigan, Ann Arbor

Rank: Professor of Public Policy

The Gerald R. Ford School of Public Policy at the University of Michigan invites applications from well-qualified individuals for a tenure-track or tenured faculty position focused on racial justice in science and technology policy. Applicants should have expertise focused on structural and other forms of racism in science, technology, and associated policies, and interest in how the tools of public policy and democracy can be used to create racially just and equitable science and technology and/or how science and technology can be wielded to address structural racism. Applications are welcome from a range of fields, including information studies, sociology, science and technology studies, science and technology policy, computer and data science,

natural, biological and physical science and engineering, law, communications, African American studies, ethnic studies, anthropology, and history, with particular interest in candidates whose work transcends traditional disciplinary boundaries.

The position will have a university year appointment. The Ford School is committed to attracting and retaining a distinguished and diverse faculty. Successful candidates must demonstrate a record of research excellence appropriate to their rank; ability and willingness to teach core and elective courses in undergraduate, master and PhD degree programs in public policy; interest in public and policy engagement; and a keen interest in interacting with students, faculty, staff, and policy practitioners in an interdisciplinary professional school environment. The new position will become a core faculty member in the Ford School's Science, Technology, and Public Policy (STPP) Program, an interdisciplinary, university-wide research, education, and public and policy engagement center. We are open to negotiating joint appointments with other units at the university, such as the School of Information, Stamps School of Art and Design, College of Engineering, and the College of Literature, Science, and the Arts.

This position is part of a new faculty cluster focused on Racial Justice and Technology, and will include three faculty from the Ford School, the School of Information, and Stamps School of Art and Design, with additional support for cross-school collaborations within the cluster. The cluster is part of a university-wide faculty hiring initiative in anti-racism. Over the next three years, the university will hire at least 20 faculty members with scholarly expertise in racial inequality and structural racism.

How to Apply:

First consideration will be given to applications received by November 1, 2022, but applications will be considered until the position has been filled. Interested applicants may upload their application materials to: <http://apply.interfolio.com/114157> The following application materials are required: a letter of interest, curriculum vitae, statements of research and teaching interests, one article-length writing sample, the names of three references, and a statement describing how your work contributes to the Ford School's and University of Michigan's strategic commitment to diversity, equity and inclusion. (fordschool.umich.edu/dei)

EEO/AA Statement:

Women and minorities are encouraged to apply. The University of Michigan is an AA/EO employer and is supportive of the needs of dual career couples.

Start Date:

Date Posted: 10/10/2022

Salary: Negotiable

eJobs ID: 11149

Brown University

Rank: Watson Climate Solutions Postdoctoral Associate

POSITION DESCRIPTION

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the global energy transition, including security and/or political economy dimensions. The postdoc could help research questions like how climate change affects international order and US relations with regions like the Persian Gulf, Europe, or East Asia; how climate

change might affect the resilience of global supply chains or US electrical grid resilience; how US policymakers can work with the EU on issues such as carbon tariffs and border adjustment measures, or how states and market actors can work together to finance decarbonization. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities. The selected candidate will devote 50 percent time to projects at the Climate Solutions Lab, under the supervision of Professor Jeff Colgan, and 50 percent time to his or her own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

ABOUT BROWN

Founded in 1764, Brown is a leading research university distinct for its student-centered learning and deep sense of purpose. Brown University students, faculty, and staff are driven by the idea that their work will have an impact on the world. Brown is a place where rigorous scholarship, complex problem-solving, and service to the public good are defined by collaboration, intellectual discovery, and working in ways that transcend traditional disciplinary boundaries.

ELIGIBILITY AND TERMS

Scholars of all nationalities with a Ph.D. in political science, public policy, sociology, economics, or closely related disciplines will be considered.

Dissertation must be complete by June 30, 2023. Candidates must be untenured and within 7 years of Ph.D.

Fellows will receive an annual stipend of \$65,000 for this benefits-eligible position. Additional funding will be made available for research expenses and research-related programming on campus.

For more information, please visit:

<http://watson.brown.edu/climatesolutionslab>

APPLICATION REQUIREMENTS

Candidates should submit a cover letter of application, a CV, three letters of reference and a short writing sample (15-20 pages) through Interfolio at <http://apply.interfolio.com/109401>.

Applications received by December 1, 2022 will receive full consideration.

Final notifications are expected to go out in Winter 2023. This two-year Postdoctoral Research Associate appointment will be effective July 1, 2023, and is not renewable.

Start Date: Summer 2023

Application Deadline: 12/1/2022

Date Posted: 10/7/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10549

Ramapo College of New Jersey

Rank: Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Job Details

Title:

Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Position Number:

641050

Position Type:

Faculty Tenure Track - 10 Month

Department:

SHGS

Posted Date:

10/06/2022

Position Type and Expected Hours of Work:

Full-time tenure-track - Starting August 30, 2023

Job Summary/Description:

RAMAPO COLLEGE OF NEW JERSEY:

Mission: Ramapo College of New Jersey is New Jersey's Public Liberal Arts College, dedicated to providing students with a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences, and the sciences, as well as in professional studies, which include business, elementary education, nursing, and social work. The College also offers articulated programs, including dental, optometry, chiropractic, and health professions, as well as visual arts therapy and law, with colleges and institutions in New Jersey and New York.

Undergraduate students may choose to concentrate their studies in one of five schools with over 500 course offerings and more than 40 academic programs. Ramapo College boasts an average student/faculty ratio of 15:1 and an average class size of 21, which allows students to develop close ties to the College's exceptional faculty

The School of Humanities and Global Studies aims to create a holistic educational experience that enables our students to become literate, intentional, and empowered global citizens who are prepared, not only in specific recognized fields but also in interdisciplinary dialogue. Through our varied offerings (in Anthropology, American Studies, Foreign Languages, History, International Studies, Literature, Political Science, Liberal Studies, and Philosophy), we seek to enhance students' understanding and appreciation of the complex cultural, political, and imaginative dimensions of human existence.

Our teaching, service, and scholarly or creative achievement combine to help our students develop their powers of reasoning, speaking, writing, and creativity, thus equipping them for the challenges of contemporary life. The School's faculty members are dedicated to teaching and scholarship, have traveled extensively and studied abroad, and have backgrounds in foreign languages, humanities, and social sciences.

EEO STATEMENT:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and diversity programs. Ramapo's commitment to diversity and inclusion is infused across all

facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

JOB SUMMARY:

Ramapo College of New Jersey invites applications for one assistant Professor or Associate Professor (tenure-track) position in Political Science and Public Policy. Primary teaching responsibilities include public policy courses in the Political Science program and in the Public Policy minor. Areas of policy research and methodology are open. Rank will depend on experience. The appointment will begin on August 30, 2023, subject to administrative and budgetary approval. Successful applicants must show commitment to teaching, the potential for success in scholarly achievement and productivity, commitment to service to the institution and community, and the ability to develop a public policy curriculum. The candidate must have a strong background in their discipline, as evidenced by publications, presentations, professional experience, external funding record, and/or their work as a Ph.D. candidate. Applicants whose work demonstrates a commitment to diversity and inclusion in higher education are particularly encouraged to apply.

Duties/Responsibilities:

Duties/Responsibilities:

Primary teaching responsibilities include six (6) courses per academic year within the Political Science major and Public Policy minor. Develop courses and curriculum in public policy. Develop policy-related student internships and co-curricular activities. Demonstrate excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the institution and community. Perform other duties as assigned.

Education/Experience:

Candidates must have earned a Ph.D. in Political Science or Public Policy by August 30, 2023, and must demonstrate the potential to be an excellent teacher, mentor, curriculum developer, and researcher in Political Science and Public Policy.

Application Process:

Applications will begin to be reviewed starting October 24, 2022. Apply through <https://www.ramapojobs.com/>. Inquiries may be directed to Professor Michael Unger, Search Committee Chair, School of Humanities & Global Studies (unger@ramapo.edu). To request accommodations, call (201) 684 - 7732. For more information about the Political Science program (major and minor) and the Public Policy minor at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors - minors/majors/political - science/> and <https://www.ramapo.edu/majors - minors/majors/public - policy/>.

Application Materials :

Cover letter
CV
Statement of teaching philosophy
Experience with curriculum development
One sample of research/scholarship
List of three references

Start Date: Fall 2023

Application Deadline: Open until Filled
Date Posted: 10/7/2022
Salary: Competitive
eJobs ID: 11128

College of Charleston

Rank: Visiting Assistant Professor, Public Administration/Policy

The Department of Political Science at the College of Charleston invites applications for a visiting assistant professor position in public administration/policy beginning in January 2023 and ending in May of 2024. The ideal candidate will have the skills necessary to teach core and elective courses in our NASPAA accredited Master of Public Administration program. Additional undergraduate teaching requirements include American politics and introductory courses in public administration and policy. Courses in the candidate's area of expertise—at the undergraduate or graduate level—are welcome but not required. The department is particularly interested in candidates who have experience mentoring and advising students from diverse backgrounds and a demonstrated commitment to improving access to higher education for students who represent historically oppressed and marginalized identities. The successful candidate will teach a mix of graduate and undergraduate courses depending on department needs. A PhD in Political Science, Public Administration, or a closely related field is required.

Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter that specifically describes how the candidate will contribute to department goals related to equity, inclusion, and co-creation; a curriculum vita, graduate transcripts; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); and contact information for three references.

The Political Science Department has 20 full time faculty, over 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor (<http://geography-minor.cofc.edu/>). The department also supports a NASPAA Accredited Master of Public Administration (<http://puba.cofc.edu/>) and Master of Science in Environmental Studies (<http://mes.cofc.edu/>) program. The Department of Political Science is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts and sciences institution with a student body consisting of approximately 10,000 undergraduate students and 900 graduate students, including 20% of whom identify as minority and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at <https://www.cofc.edu/>.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin November 1 and continue until the position is filled.

The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group on the basis of gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/6/2022
Salary: Competitive
eJobs ID: 11123

Harvard University

Rank: Harvard Inequality in America Initiative Postdoctoral Fellowship

Subfield(s): Public Policy, American Government and Politics, Public Administration

The Inequality in America Initiative seeks applications from recent doctoral degree recipients interested in joining a multidisciplinary network of Harvard researchers working to address the manifold challenges of inequality. This program is intended to seed new research directions, facilitate collaboration across disciplines, and develop new leaders in the study of inequality who can publish at the highest level, reach the widest audience, and impact policy.

We expect to appoint four fellows in 2023, with two positions dedicated to scholarship focused specifically on racial and ethnic inequality.

Over fifty Harvard faculty are affiliated with the initiative, participating in one or more of five major research clusters:

America Inequality, Globally
 Governance, Citizenship, and Social Justice
 Mobility and Migration
 Science, Technology, Education, and Health
 Work, Family, and Opportunity

The fellowship is a two-year postdoctoral training program. The award includes \$73,500/year plus fringe; office space; a \$17,500 research account; up to \$3K (incl. taxes) for relocation; and up to \$3K toward a manuscript workshop.

Applicants to the fall 2023 program must have received a doctorate or equivalent terminal degree in April 2020 or later; applicants without a terminal degree must demonstrate that they will receive one by August 2023.

Contact: Jennifer Shephard, iai@fas.harvard.edu, 1.617.495.7906

Start Date: Fall 2023
Application Deadline: 11/13/2022
Date Posted: 10/6/2022
Salary: \$80,000 - \$89,999
eJobs ID: 11126

University of British Columbia

Rank: Assistant or Associate Professor in Indigenous Policy and Politics

The School of Public Policy and Global Affairs (SPPGA) at The University of British Columbia (Vancouver) invites applications for the President's Academic Excellence Initiative (PAEI) tenure-track, Assistant or Associate Professor position in Indigenous Policy and Politics to begin on July 1, 2023.

Candidates should have demonstrated excellence or have promise of excellence in research and have a strong commitment to teaching. The successful candidate will be expected to develop and support a research program, including active public policy and community engagement. Candidates are expected to teach courses in Indigenous policy, including political aspects and/or legal frameworks, as well as supervising students in the Global Policy Project (GP2), a signature component of the professional Master of Public Policy and Global Affairs (MPPGA). The ability to contribute to the core MPPGA first year curriculum would also be considered an asset.

Candidates for this position must have a completed Ph.D. in Indigenous Studies, Political Science, Sociology, Anthropology, Law, Public Policy, or a related field. Those who have progressed to the point where completion of the PhD is imminent and who demonstrate clear and superior promise of excellent research and teaching may also be considered. The successful candidate is expected to have a Ph.D. for the start of the appointment. The anticipated start date is July 1, 2023.

Applicants should be prepared to upload by the closing deadline of November 6, 2022 in the following order and in a single PDF (maximum size 15MB):

- A cover letter (up to 3 pages) that contains:
 - o A description of current and proposed research;
 - o Teaching interests and accomplishments;
 - o Experience of contributing to, influencing, commenting on, or analyzing policy, broadly construed.
- A curriculum vitae that lists the names and contact information for at least three potential referees from whom confidential letters of assessment can be obtained (additional letters from policymakers or practitioners are also welcome);
- A statement about the applicant's experience working with a diverse student body and contributions or potential contributions to creating/advancing a culture of equity and inclusion (up to 1 page);
- Evidence of teaching ability and effectiveness, including sample syllabi (may include teaching evaluations, teaching statement and teaching dossier);
- One electronic sample of research or publication similar in length to a journal article.

Applicants will be asked to complete an equity survey. The survey information will not be used to determine eligibility for employment, but will be collated to provide data that can assist us in understanding the diversity of our applicant pool and identifying potential barriers to the employment of designated equity group members. Your participation in the survey is voluntary and confidential. This survey takes only a minute to complete. You may self-identify in one or more of the designated equity groups. You may also decline to identify in any or all of the questions by choosing "not disclosed."

Questions may be directed to Ian Taylor (ian.taylor@ubc.ca), Manager of Administration for the School of Public Policy and Global Affairs.

Further Information:

UBC's School of Public Policy and Global Affairs (SPPGA) is an interdisciplinary and collaborative hub that contributes to developing policies and solutions to complex global and local issues. The School offers the Master of Public Policy and Global Affairs (MPPGA), a 2-year professional global public policy program with particular expertise in Asia Pacific and sustainability. For more information on the SPPGA visit <https://sppga.ubc.ca/>

The President's Academic Excellence Initiative (PAEI) will increase the complement of our research faculty through a carefully developed plan for growth that will significantly enhance the university's research capacity, and provide supports for our new and existing faculty members and graduate students.

UBC-Vancouver's Point Grey Campus is located on the traditional, ancestral, and unceded territories of the Musqueam people, with whom UBC shares a framework Memorandum of Affiliation. UBC is committed to becoming a leading university globally in the implementation of Indigenous peoples' human rights, as set out in the UBC Indigenous Strategic Plan: <https://isp.ubc.ca/>. For information on Indigenous initiatives at UBC, visit: <http://indigenous.ubc.ca/>. SPPGA is committed to increasing Indigenous engagement within its curriculum.

We are actively seeking to recruit from a diverse pool of applicants. We strongly encourage applications from Indigenous scholars and other groups underrepresented in post-secondary institutions in North America. Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

UBC welcomes and encourages applications from persons with disabilities. Accommodations are available on request for all candidates taking part in all aspects of the selection process. For requests, contact SPPGA Manager of Administration, Ian Taylor (ian.taylor@ubc.ca). The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and in particular, for its employees with disabilities. An inclusive work environment for employees with disabilities presumes an environment where differences are accepted, recognized, and integrated into current structures, planning, and decision-making modes. For contact information regarding UBC's accommodation and access policies and resources (for faculty and staff as well as students), please visit the Centre for Accessibility.

Salary will be commensurate with qualifications and experience. This position is subject to final budgetary approval.

APPLY HERE: <https://sppga.ubc.ca/opportunities/assistant-or-associate-professor-position-in-indigenous-policy-and-politics/>

Start Date: Summer 2023

Application Deadline: 11/6/2022

Date Posted: 10/6/2022

Salary: Negotiable

eJobs ID: 11125

American University of Sharjah

Rank: Faculty Position in Political Science

Subfield(s): Comparative Politics, Public Policy, Open

The Department of International Studies at American University of Sharjah (AUS) in the United Arab Emirates seeks to hire a faculty member in political science beginning in Fall 2023.

This position is open to applications from all ranks. The successful candidate will have a primary focus in comparative politics with a

preference for candidates whose research focuses on comparative public policy, especially in relation to issues of environmental policy, human rights, development and/or gender equality. The position is open in regard to regional expertise, but candidates with expertise on East Asia or Africa will be given priority. Candidates must be able to teach introductory classes in political science and comparative politics, as well as a range of upper-level courses at the undergraduate and master levels in their area of expertise. The ability and willingness to teach courses in research methodology at the undergraduate and master levels is a special bonus.

Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to reside in the UAE starting in August 2023. All department members are expected to contribute to a range of faculty and student-oriented service activities in what is a vibrant interdisciplinary department. The regular teaching load is 3-3, with support for conference travel and research.

As a university formed on the American model and with English as the language of instruction, American University of Sharjah will give priority to candidates who have substantial experience in American models of higher education.

Application materials must be uploaded as two files. One file should contain a letter of application, curriculum vitae, and names and contact information of three references. A second file should contain a writing/publication sample and evidence of teaching effectiveness. Please apply online at <https://acg-apps1.aus.edu/cas/empapp/apply.php?p=INT-22-04>.

Situated nearby Sharjah International Airport in the expansive University City area, and only 30 minutes from Dubai International Airport, AUS is located in a dynamic and cosmopolitan area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty. Salary and benefits are competitive.

American University of Sharjah is a not-for-profit, independent, coeducational institution of higher education formed on American models but thoroughly grounded in Arab culture. Located in University City, Sharjah, AUS offers undergraduate and graduate degree programs to more than 5,000 students from approximately 90 nations. English is the language of instruction and the workplace. AUS has been ranked among the top ten Arab universities by QS World University Rankings every year for the past seven consecutive years.

AUS is among the top five universities with the highest percentage of international students (Times Higher Education World University Rankings 2022), reflecting a dynamic and cosmopolitan metro area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty.

AUS is licensed and its programs are accredited by the Commission for Academic Accreditation of the Ministry of Education's Higher Education Affairs Division in the United Arab Emirates. AUS has been accredited in the United States of America by the Middle States Commission on Higher Education (1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801 USA) since June 2004. For more information, visit www.aus.edu.

Applications submitted by October 31, 2022, will be given priority. Hiring is available pending budgetary approval. The position will remain open until filled.

You are welcome to contact Dr. Yuting Wang, Head of Department, at ywang@aus.edu with any questions about the position.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 10/4/2022

Salary: Competitive

eJobs ID: 11110

Fort Lewis College

Rank: Associate Professor of Political Science

Fort Lewis College invites applications for a full-time, nine-month, tenured Associate Professor in the Department of Political Science, School of Culture and Environment. The ideal candidate for this position will have the opportunity to help design and ultimately lead an innovative MPA program to serve a diverse student body and community. The successful candidate will gradually transition from a full teaching load to part-time teaching and part-time administration as the MPA program is developed. The teaching load will include undergraduate and graduate courses in public affairs, including courses such as institutions, policy making, justice, and data management and analysis.

This position builds on the strengths of a growing area of interest and importance at Fort Lewis College. Fort Lewis College is a Native American-serving institution and the most diverse public liberal arts college in the country; this position offers a unique opportunity to develop leaders and innovators eager to serve our increasingly complex world.

MINIMUM QUALIFICATIONS

Ph.D. in Political Science, Public Administration or Affairs, Public Policy, or a related field.

Ability to deliver courses in multiple areas of public affairs.

A demonstrated record of outstanding teaching and student success.

A demonstrated record of scholarship.

A demonstrated commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities.

PREFERRED QUALIFICATIONS

Ability to create and teach both undergraduate and masters courses in public affairs, defined broadly, and other courses based on expertise.

Work experience and/or other practitioner experience in government agencies, nonprofit organizations, or other public service organizations.

Online teaching experience.

Administrative experience.

MAJOR RESPONSIBILITIES

Teaching at the undergraduate and graduate level with a standard teaching load of 24 credits per year, 3 of which are waived for research-active scholars.

Serving students in the classroom, during office visits, through mentorship, and supervising projects in political science and public affairs within the School of Culture and Environment.

Assisting in the development of a future Masters of Public Affairs program; administrative work will be rewarded with a combination of additional compensation or course release time.

Maintaining an active program of scholarship and disciplinary engagement.

Participating in service at the department, school, college, and professional level.

Holding regular office hours.

Engaging authentically with students, the department, and colleagues.

Demonstrating a commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities.

Maintaining knowledge and awareness of digital accessibility including the American with Disabilities Act and Section 508.

Producing digitally accessible materials in accordance with FLC standards.

Performing other duties as assigned.

COMPENSATION

The salary is \$80,000, plus a comprehensive benefits package. The anticipated start date is in August 2023.

APPLICATION PROCESS

A complete application packet includes:

Cover letter addressing interest and qualifications for the position. Include details regarding how your personal and professional experiences allow you to encourage a learning environment grounded in equity and inclusion. "How do you envision contributing to Fort Lewis College's commitment to equity and inclusion?"

Curriculum Vitae

Names and contact information for three current, professional references.

Submit materials as one PDF file via email to:

APPoliticalScience-Search@fortlewis.edu

Application materials received by October 23, 2022, will receive full consideration. The position will remain open until filled.

The successful candidate will be required to submit original, official college transcripts, and pass a background check.

THE COLLEGE AND THE COMMUNITY

Fort Lewis College, a public institution located in Durango, Colorado, offers degree programs in arts, business, education, health fields, humanities, social and natural sciences, and teacher education. Our inspiring mountain campus is located atop a scenic mesa overlooking historic Durango and situated between the San Juan Mountains and the desert Southwest. We are committed to accessible and high-quality baccalaureate education, and our hallmarks are remarkably close relationships between students and faculty, the freedom of intellectual exploration, and the challenge of experiential learning. Our 3,300 students come from 48 states, 17 countries, with 36% Native American and Alaska Native backgrounds, and 11% Hispanic backgrounds. Durango is a thriving multicultural community of 18,500 set along the beautiful Animas River Valley. Averaging 300 sunny days per year, the community is known for its outdoor lifestyle and friendly,

festive atmosphere. Durango is also the cultural and economic hub of the Four Corners region, rich in dining, shopping, and entertainment, and linked with airline service to hubs in Denver, Phoenix, and Dallas.

WORK CONDITIONS

The work environment characteristics described here are representative of those that an employee can expect while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

-Moderate noise (i.e. business office with computers, phone, and printers, light traffic).

-Ability to work in a confined area.

-Ability to sit at a computer terminal for an extended period of time.

Start Date:

Application Deadline: 10/23/2022

Date Posted: 10/4/2022

Salary: \$80,000 - \$89,999

eJobs ID: 11117

Augustana College

Rank: Tenure Track Assistant Professor in Political Science (American Public Policy)

About Augustana College:

Augustana College is a selective liberal arts and sciences college of 2,400 students, including 18 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

Job Description:

Augustana College, Rock Island, Illinois, invites applications for a tenure-track, assistant professor position in American Public Policy in our Political Science Department beginning in August of the 2023-2024 academic year.

The candidate is expected to be trained broadly in American Public Policy. This position is open with respect to methodology and policy focus. We welcome applications from candidates who have teaching, research, or service experience that incorporates the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+. The successful candidate will teach 24 credits per 10-month academic year (standard courses are 4 credits), including courses in Public Policy, Introduction to American National Government and upper division courses in American Politics, such as American Political Participation. There may also be opportunities to teach an interdisciplinary course in the first-year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Requirements:

Successful candidates will be able to demonstrate teaching effectiveness, an active research agenda, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion as well as understanding, respecting and supporting the work of other colleagues. Successful candidates also will be able to work with students in and out of the classroom, including mentoring student research. Experience and interest in working with community members of many backgrounds will be an asset for applicants. Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered.

Additional Information:

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

Application Instructions:

A complete application includes: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, curriculum vitae, copy of graduate transcript, a statement of teaching philosophy, evidence of teaching effectiveness, and a diversity statement. Questions may be directed to the chair of the department, Dr. Xiaowen Zhang at xiaowenzhang@augustana.edu. To guarantee full consideration, please submit all application materials by October 28. The position will remain open until filled.

To apply, please go to <https://augustana.interviewexchange.com/jobofferdetails.jsp?JOBID=154007>

Start Date: Fall 2023

Application Deadline: 10/28/2022

Date Posted: 10/2/2022

Salary: Competitive

eJobs ID: 11098

Stanford University

Rank: Postdoctoral Fellow

Subfield(s): Comparative Politics, International Relations, Public Policy

The Stanford University King Center on Global Development's Postdoctoral Fellows Program offers fellowships to outstanding new PhDs who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2022 for a one- or two-year appointment. The King Center's Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics

related to international development and poverty alleviation. The King Center's postdoctoral fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center's Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients, and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses.

For full consideration, candidates should submit all materials by December 1, 2022. For more details and the application, please visit: <https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows>.

The Stanford King Center on Global Development is a university-wide research center working to help improve the lives of people living in poverty around the world. Please see <https://kingcenter.stanford.edu/> for more information.

Start Date: Summer 2023

Application Deadline: 12/1/2022

Date Posted: 10/1/2022

Salary: Competitive

eJobs ID: 11092

Hertie School – the University of Governance in Berlin

Rank: Assistant Professor of Economics and Sustainability

Specializations: Economic Policy, Energy Policy, Environmental Policy

The Hertie School, the University of Governance in Berlin, is recruiting an

Assistant Professor of Economics and Sustainability (f/m/div)

The Hertie School is recruiting a tenure-track Assistant Professor of Economics and Sustainability working on key sustainability topics such as climate, energy, air pollution, mobility, sustainable cities, land-use, or inequality. The candidate should combine state-of-the-art empirical, policy-relevant research with a teaching profile that matches the needs of a public policy school.

The candidate will contribute to the development of the new Hertie School Centre for Sustainability and will be interacting with faculty at the Centre and beyond. Applicants for this position must have a doctoral degree in economics or expect to have this degree by the start of employment. The successful candidate will be appointed as Assistant Professor with a six-year clock (two three-year contracts) with the possibility of tenure. The expected start date is 1 August 2023.

The Hertie School seeks faculty with demonstrated capacity for research at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policy-makers.

Candidates are expected to perform well in an interdisciplinary, international environment with English as the language of instruction and

operation. The successful candidate will teach courses in the School's Master, Executive, and PhD programmes. This position will be based in the School's new Centre for Sustainability, and the successful candidate will actively contribute to its research, outreach and teaching activities.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

For information about the Hertie School visit www.hertie-school.org.

The deadline for the submission of applications is 13 November 2022. The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (including publication list, degrees earned, if applicable; positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement and, if applicable, teaching evaluations. Application documents are accepted via the online application tool only: <http://apply.interfolio.com/114615>.

Please provide two names of references, who have accepted to provide a letter for you at a later stage, should you be invited to a job talk.

For questions about the position, please contact Professor Christian Flachsland (flachsland@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2023

Application Deadline: 11/13/2022

Date Posted: 9/30/2022

Salary: Competitive

eJobs ID: 11081

IDinsight

Rank: Social Scientist

Subfield(s): Public Policy, Methodology, Non-Academic

Specializations: Economic Policy, Quantitative Methods, Research Methods

<https://internationalcareers-idinsight.icims.com/jobs/1201/2022-social-scientist-economist-researcher/job?mode=view&mobile=false&width=731&height=500&bg=true&needsRedirect=false&jan1offset=-300&jun1offset=-240>

Social scientist/Economist/Researcher

Locations: East Africa (Nairobi, Kenya); South Asia (Delhi or Jaipur*, India); Southeast Asia (Manila, Philippines and Jakarta, Indonesia*);

Southern Africa (Lusaka, Zambia or Lilongwe, Malawi*); West & North Africa (Rabat, Morocco or Dakar, Senegal)
Exact title will depend on qualifications and role.

About IDinsight

We amplify social impact by partnering with leaders to develop tailored solutions. Our mission is to use data and evidence to help leaders combat poverty worldwide.

IDinsight is a mission-driven global advisory, data analytics, and research organization that helps global development leaders maximize their social impact. We tailor a wide range of data and evidence tools, including randomized evaluations and machine learning, to help decision-makers design effective programs and rigorously test what works to support communities. We work with governments, multilateral agencies, foundations, and innovative non-profit organizations in Asia and Africa. Our work spans a wide range of sectors, including agriculture, education, health, governance, sanitation, financial inclusion, and other areas.

We have expertise in a variety of rigorous approaches and methodologies, which we tailor to each client depending on their needs and constraints. To achieve a positive social impact we:

Support clients' use of data and evidence for routine and major decision-making.

Inform funding decisions – toward high-impact initiatives and away from less effective programs or approaches.

Create and share tools, knowledge, and ideas that expand the use of data and evidence for social good.

IDinsight is committed to non-discrimination in our recruitment, employment practices, and organizational culture, regardless of people's age, disability, gender, gender identity, national origin, race, religion or belief, or sexual orientation, or any other status protected by applicable law.

Our diverse, growing team of roughly 180 outstanding colleagues operate in nearly two dozen countries around the world. Learn more about our mission and values at www.IDinsight.org.

About the Social Scientist role

IDinsight Social Scientists (hereafter "Researcher") are experts in quantitative and qualitative research tools who support a large portfolio of projects across diverse geographies, sectors, and methodologies. This position may allow for specialization along any or all of these dimensions.

The Researcher will be required to think critically about how to maximize methodological rigor given our clients' time, operational, political and budget constraints. The ideal candidate should love having many different types of problems thrown at them, be able to quickly digest and understand the program and evidence objectives, and provide advice and guidance on how best to proceed.

The Researcher will be an important member of IDinsight's Technical Team. The Technical Team is responsible for ensuring that the services we provide to clients are statistically and methodologically sound. In collaboration with the Technical Team lead and personnel, the Researcher's role will include, but not be limited to, the following activities:

Designing and implementing evaluations and other research activities for IDinsight clients in collaboration with project teams. The Researcher will play a leading role along with our client teams in

designing and implementing studies for IDinsight clients, including descriptive studies, diagnostic/needs assessments, impact evaluations, process evaluations, monitoring systems, program design and advisory, M&E advisory, and scale-up plans.

Ensuring technical rigor of project deliverables. The Researcher will support project teams in drafting and refining technical documents, which include evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be a crucial resource to the country office where he or she is stationed by providing technical expertise on short-term issues that confront project teams.

Working with culturally and geographically diverse project teams. The Researcher will work with project teams that can be spread across the globe, from different nationalities and cultures.

Supporting the technical professional development of staff. The Researcher will prepare and lead training sessions on technical topics (such as statistical inference and Stata programming) on a regular basis. He or she will also provide individualized support to staff on their technical professional development.

Publishing IDinsight studies in academic and policy journals. The Researcher will have the opportunity to co-author publications in academic and policy journals to showcase results from IDinsight studies, based on IDinsight's client needs and the Researcher's interest. Develop new projects and services. The Researcher will have the opportunity to develop new projects and client relationships in accordance with IDinsight's values of client-focused and decision-focused research.

The Researcher will be expected to fulfill these responsibilities and others with professionalism and on strict deadlines. He or she will also be expected to propose, design and implement new initiatives for supporting project teams and increasing the technical rigor of IDinsight's work.

Qualifications

Deeply passionate about social, economic, and environmental policies and programs, and social impact

Advanced degree in economics, econometrics, statistics, political science, public policy, public health, sociology, anthropology or other applied field. PhD preferred, although candidates with a Master's degree and a strong record of success doing similar work will be considered.

Outstanding quantitative and critical thinking skills

Self-starter who will thrive in a start-up setting by taking ownership and initiative

Intellectual curiosity and sense of humor

3+ years of relevant work experience preferred, including designing and managing evaluations, quantitative analysis, field research, and managerial experience in a developing country

Significant experience with Stata or R preferred. Experience with additional programming languages a plus

Prior work authorization in one of the position locations preferred

Deep contextual knowledge and experience in the regions where IDinsight works

Candidates interested in the Dakar or Rabat office should be fluent in French.

Professional development

Professional development for Researchers is essential for IDinsight's long-term impact. With support from IDinsight leadership, Researchers maintain self-directed professional development plans and are given "stretch" opportunities designed to strengthen their professional skills. Real-time feedback and structured reviews are regularly provided to maximize each Researcher's expertise. IDinsight's

entrepreneurial culture allows roles and career progression to be tailored to individual strengths, interests, and goals. Researchers have the opportunity to increase responsibilities, and high performers will have the opportunity to move up in the organization along technical, managerial, or client-facing paths.

Opportunities to protect a small portion of time for the candidate to work on their own research agenda may be possible.

Nuts & bolts

Location

We prefer for this position to be based in one of IDinsight's offices (Dakar, Senegal; Delhi, India; Lusaka, Zambia; Manila, Philippines; Nairobi, Kenya; or Rabat, Morocco) or with one of IDinsight's satellite teams (Jaipur, India; Jakarta, Indonesia or Lilongwe, Malawi). However, we are willing to consider candidates in remote locations outside of these offices for exceptional candidates based on candidate needs and preferences. Preference will be given to those with pre-existing work authorization in these countries; however, IDinsight will seek work permits where possible for exceptional candidates.

Start date

The start date of this position is flexible, with preference for candidates that can start immediately. We expect a two-year minimum commitment, with regular professional development conversations and potential for a long-term career at IDinsight.

Work authorization

IDinsight is able to sponsor employment visas for all nationalities in these locations; however, we will prioritize candidates who do not require IDinsight to sponsor work authorization in the aforementioned countries. Most candidates who are not currently located in the cities listed above will be expected to relocate to their office locations at the onset of their employment.

Compensation

Compensation and benefits are commensurate with the qualifications and experiences IDinsight is hiring for, and competitive within the global development sector. We are especially proud of the people-focused benefits we offer including comprehensive international health insurance, including mental health coverage; paid vacation, sick, and parental leave; relocation benefits; a travel stipend; technology and work from home stipends; a professional development budget; and more.

Please note, as a non-profit, we are unable to provide compensation similar to leading private sector organizations.

How to apply

Please click the "Apply for this job online" button at the top right. The application asks various questions in order for us to get to know you, and requires a CV and cover letter.

Please ensure that your CV includes relevant professional and personal experience as well as details on academic qualifications. CVs can range from one to two pages. Please note, headshot photographs, parental details, birth dates, marital status and other personal information not relevant to the application do not need to be included in your CV. Additionally, we strongly encourage you to use your cover letter to highlight why you want to work for IDinsight specifically, and what has prepared you to succeed in the role you're applying for. A customized cover letter is an important part of IDinsight's recruiting process as it allows us to understand your motivations for the position, relevant skills, and clarity of writing.

More information, including details on IDinsight's hiring process and frequently asked questions, can be found online at IDinsight Careers. Any questions should be directed to careers@IDinsight.org.

IDinsight's commitment to reducing power asymmetries
IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with the impact of our work.

We seek a workforce that is inclusive of a variety of perspectives that will help us refine and improve our methods and relationships, and strengthen the services we provide our clients and their communities or constituencies. The following commitments represent our vision for the IDinsight team:

IDinsight will have greater representation from the populations with whom we work and clients we serve.

IDinsight will have greater representation from the countries in which we work.

Across all countries in which we recruit, we will seek greater representation from historically excluded communities.

IDinsight will foster an inclusive work culture that empowers a diverse team to do their best work.

IDinsight is an equal opportunity employer and strives to create a diverse and supportive workplace.

Start Date:

Application Deadline: 11/30/2022

Date Posted: 9/30/2022

Salary: Competitive

eJobs ID: 11097

Arkansas State University

Rank: Assistant/Associate Professor of Political Science

Subfield(s): Public Administration, Public Policy, Methodology

The Department of Political Science at Arkansas State University invites applications for a position at the level of tenure-track assistant or tenured associate professor, beginning fall 2023.

The position is open with respect to any aspect of public administration (comparative perspectives are openly considered), although candidates whose research and teaching interests include public management are strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred. We also seek candidates with experience in program evaluation and the NASPAA accreditation process.

The Department also seeks to attract a candidate who can occasionally enhance the department's course offerings in the undergraduate program in political science, and who can increase the department's mission towards continuing diversity, equity, and inclusion.

Teaching load of MPA faculty is typically flexible with releases dependent on research productivity and administrative duties as applicable. Faculty workload also includes research, creative activity, service, and professional development in the best interest of the students and community at large.

All items listed below are requirements must be submitted in order for your file to be considered complete:

(1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) a writing sample (e.g., recent peer-reviewed article, book chapter, or dissertation chapter), and (4) three letters of recommendation.

Review of applications will begin on November 14, 2022. We expect to begin contacting candidates the week of November 28 with preliminary interviews taking place the week of December 5. We expect to conduct on-campus interviews early in the Spring 2023 semester.

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis, TN. The department offers a well-rounded curriculum to its more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program. The latter includes an enrollment of more than 150 students.

Visit here to learn more: <https://bit.ly/3E648JI>

Start Date: Fall 2023

Application Deadline: 11/13/2022

Date Posted: 9/29/2022

Salary: Negotiable

eJobs ID: 11093

Hertie School – the University of Governance in Berlin

Rank: Assistant Professor of Social Data Science (f/m/div)

The Hertie School,
the University of Governance in Berlin,
is recruiting an

Assistant Professor of Social Data Science (f/m/div)

The Hertie School is recruiting a tenure-track Assistant Professor of Social Data Science. We are looking for a scholar who can combine state-of-the-art research in data science with research in the social sciences and public policy. The successful candidate will contribute to core courses in machine learning and data science teaching in the School's MSc Data Science for Public Policy programme.

The Hertie School seeks faculty with demonstrated capacity for research at the highest levels in their discipline, through a record of publication in top outlets. We recruit faculty who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policy-makers. This position will be based in the Hertie School's Data Science Lab, and the successful candidate will actively contribute to its research, outreach and teaching activities, while developing their own profile.

Applicants for this position must have a PhD (or expect to have this degree by the start of employment). Their research agenda innovates in or applies data science, such as machine learning, natural language processing, causal inference, or related areas to questions relevant to public policy, social science, or related disciplines according to the focus of the School.

Candidates should enjoy working in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will have the opportunity to teach

in the School's Master, Executive, and PhD programmes. Teaching experience in machine learning, statistics, mathematics, natural language processing, and related areas is a plus.

The successful candidate will be appointed as Assistant Professor with a six-year clock (two three-year contracts) with the possibility of tenure. The expected start date is 1 August 2023.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 13 November 2022. Applications are accepted via the online application tool only: <http://apply.interfolio.com/114368>.

The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and, if applicable, recent teaching evaluations. Please provide two names of references, who have accepted to provide a letter for you at a later stage, should you be invited to a job talk.

For questions about the position, please contact Professor Simon Munzert (munzert@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date:

Application Deadline: 11/13/2022

Date Posted: 9/29/2022

Salary: Competitive

eJobs ID: 11082

SUNY, Stony Brook University

Rank: IDEA Fellow: Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks
Subfield(s): Methodology, American Government and Politics, Public Policy

Specializations: Research Methods, Race & Ethnic Politics, Electoral Behavior

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work

with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: <https://apply.interfolio.com/113220>

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus' commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society's greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ) is key to academic excellence, new discoveries, and societal change. IDEA Fellows will engage in scholarship and teaching in clusters that represent key areas in Stony Brook's current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of \$80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows with an upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity will be invited to join the tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate's primary appointment will be in a department that supports one of the broad areas outlined below. Both the candidate's interest and the recruitment and selection process will drive decisions about College/School and departmental affiliation. Candidates must have demonstrated plans to contribute to DEIJ; excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an effective interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

Stony Brook prides itself on attracting a remarkably diverse student body, including many first-generation immigrants and first-generation college students. Recent studies have shown that Stony Brook is one of the top universities in the U.S. for enabling the upward mobility of its students. We aim to grow our faculty in ways that mirror our student body and enhance our commitment to social mobility. We

strive to support a faculty complement that connects with and understands the needs, interests, and backgrounds of its student body, in part to maximize the effectiveness of our mentoring.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area “Ethical AI, information systems, and data science and literacy applied to complex structures and networks,” described below. Links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks

This topic area on the ethics of artificial intelligence, information systems, and data science/literacy underlying the responsible collection, use, and/or communication of data and other forms of information to study a range of complex issues including climate change, immigration, global population migration, biodiversity, water management, building infrastructure, nationalism, and authoritarianism, political misinformation at the local and global level, and racism and other forms of hate/bigotry across multiple intersectionalities.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.

Sustainable Climate Justice and Solutions - <http://apply.interfolio.com/113224>

Black, Latinx, and Indigenous Diaspora Studies - <http://apply.interfolio.com/113214>

Health Disparities and Critical Health: From Molecules to Health Care Systems Across the Lifespan - <http://apply.interfolio.com/113228>

Quantum Futures: Discovery, Technology, and Societal Change - <http://apply.interfolio.com/113230>

Qualifications

Required Qualifications:

PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.

Preferred Qualifications: Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions:

All materials must be submitted through the Interfolio posting here: <https://apply.interfolio.com/113220>

A complete application will consist of six items, including the required Application form:

- 1) a cover letter that indicates the department applying for and addresses the criteria for the position
- 2) CV
- 3) sample of representative scholarly work (no more than 3 publications)
- 4) Diversity Equity and Inclusion (DEI) statement
- 5) research statement
- 6) teaching statement

Additionally, the candidate should submit up to three letters of reference and identify up to three potential departmental affiliations from a list of participating departments through the Interfolio portal.

Review of applicant files will begin immediately and will continue until positions are filled. Inquiries may be directed to the Provost's Office ideafellows@stonybrook.edu. For this position, we are unable to sponsor candidates for work visas.

Stony Brook University, one of four research-intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate, and professional education of the highest quality, and its rankings bear that out. It's included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report's 2020 Best Colleges rankings. It is a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty. It enrolled roughly 26,800 students in fall 2019 — 17,900 undergraduate students and 8,900 graduate students — and offers more than 200 majors, minors, and combined-degree programs. The Department of Athletics supports 18 Division I varsity intercollegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook is a strong partner with Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

Start Date: Fall 2023

Application Deadline: 10/17/2022

Date Posted: 9/28/2022

Salary: \$80,000 - \$89,999
eJobs ID: 11068

Elizabethtown College

Rank: Assistant Professor in Political Science

The School of Public Service at Elizabethtown College invites applications for an Assistant Professor in Political Science (full-time, nine-month Tenure Track) beginning July 1, 2023. This position is a full-time faculty position, which includes responsibility for student advising, research mentorship, and service to the program and to the college. The College is looking to hire innovative faculty poised to support our increasingly diverse student body. The School and faculty are committed to preparing students for lifelong learning, service, and professional outcomes. Approximately 30% of Elizabethtown College students are first-generation college students.

The political science major is housed within the School of Public Service, which is grounded in the mission of Elizabethtown College: educate for service. Our programs empower students to use their knowledge, expertise, and communication skills to solve pressing problems in their communities and around the globe. Graduates of our programs are leaders who pursue meaningful careers within all levels of government, non-profit agencies, the legal community, non-governmental organizations (NGOs), media organizations, and other places where they can make a difference. They shape public policy, lead community organizations, inform public discourse, build positive community relations, and design programs and initiatives to serve the public interest.

Required Qualifications:

Doctoral degree in political science or cognate discipline or ABD with completion anticipated by August 2023 .

The ideal candidate will possess demonstrated ability to teach courses in American Government, political institutions, public administration, and public policy. Candidate should have excellent interpersonal and communication skills and a commitment to collaboration. Experience with or demonstrated ability to teach, mentor, and support students from historically underrepresented groups is preferred. We also prefer candidates with the ability to contribute to the diversity of our department and institution, whether through personal experience, teaching, scholarship, or service.

Applicants may apply online at :

<https://etown.peopleadmin.com/postings/4548>

Applicants should include a cover letter, curriculum vitae, a statement of teaching philosophy, a statement on diversity and inclusion in the classroom, evidence of high-quality teaching and email addresses for three (3) references. References listed will be contacted by Elizabethtown College to submit letters of recommendation electronically.

Cover letter should detail your specific interest in being part of the Elizabethtown College community and how you will contribute to creating a diverse and inclusive environment.

Statement of teaching philosophy should detail a philosophy of teaching and emphasize strategies you will use to engage students and create an inclusive classroom.

Diversity, equity and inclusion statement should discuss your past work and future plans in areas of teaching, research, mentorship and/

or service to remove barriers and make the department inclusive and equitable for students from historically marginalized groups.

Evidence of research potential through publication, conferences and/or other professional activity commensurate with the Boyer Model of Scholarship.

Evidence of high-quality teaching should include teaching evaluations for recent courses.

Review of applications will begin immediately and continue until the position is filled.

Preferred Qualifications:

Experience involving undergraduate students in collaborative research. Experience in online teaching and instructional design.

Ability to mentor graduate student research in public administration and public policy.

Demonstrated use of interpersonal and communication skills in collaboration and/or service.

Demonstrated commitment to creating inclusive learning environments.

Teaching and/or scholarship centered in equity, belonging and social justice.

Start Date: Fall 2023

Application Deadline: 12/16/2022

Date Posted: 9/26/2022

Salary: Negotiable

eJobs ID: 11047

School of International and Public Affairs, SIPA, Columbia University

Rank: Professor (open rank)

Subfield(s): Public Policy, Open, Open

Specializations: Energy Policy, Environmental Policy, Quantitative Methods

The School of International and Public Affairs at Columbia University in the City of New York invites applications from scholars and practitioners whose work focuses on energy policy or climate change, including the political economy of climate change, for a position at the rank of Assistant Professor, Associate Professor (tenured or tenure-track), full Professor, or Professor of Professional Practice. Disciplinary specialization is open, and includes political science, economics, and sociology. Candidates should have a PhD or other terminal degree (by June 2023). The successful candidate will contribute to teaching and intellectual leadership in the SIPA energy and environment curriculum at the masters and PhD level and engage with other SIPA and Columbia faculty to address one or more of the following global policy challenges: climate and sustainable development; technology and innovation; geopolitics; inequality and redistribution; or democratic resilience.

The position is at open-rank Professor and will begin July 1, 2023.

Qualifications

Ph.D. in Political Science, Economics, Sociology, or related disciplines is required at the time of appointment. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

Application Instructions

Applicants should upload a cover letter, curriculum vitae, teaching statement, statement of current and future plans, a writing sample, and three (3) letters of recommendation.

Please visit our online application site at: apply.interfolio.com/114175 for further information about this position and to submit your application.

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Start Date: Fall 2022

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11052

University of Massachusetts, Boston

Rank: Assistant Professor of Conflict Resolution

Subfield(s): Open, American Government and Politics, Public Policy

Specializations: Conflict Processes, Race & Ethnic Politics, Gender Politics & Policy

The Department of Conflict Resolution, Human Security, & Global Governance (CRHSGG) in the John W. McCormack Graduate School of Policy and Global Studies at the University of Massachusetts Boston invites qualified applicants for a tenure-track assistant professor position to join our faculty beginning September 1, 2023.

We are seeking a scholar/practitioner who can contribute to and strengthen the conflict resolution program core, and who has a primary focus on conflict at the community, organizational, or national (US domestic) level. We are interested in candidates whose areas of focus include conflicts surrounding race, ethnicity, and justice, particularly in the US, as well as candidates with a focus on gender and conflict, or restorative justice. We are open to all research methodological strategies, but some fluency in quantitative methods is a plus. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment.

Candidates should be prepared to teach across our Master's and certificate Conflict Resolution programs (including our fully online certificate program), and to mentor graduate students at the MA and PhD levels. All candidates should also have an emerging or established program of research with evidence of external funding or the potential for generating external funding. We welcome candidates with an orientation towards integrating theory and practice and with an interest in engaging students in both practical work and research. Research and practice in Diversity, Equity and Inclusion (DEI) programming is a plus.

UMass Boston is one of the most racially and ethnically diverse campuses in the Northeast region of the U.S. and has a strong commitment to social justice and inclusion. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department (<https://mccormack.umb.edu/academics/crhsgg>) provides a rich environment for interdisciplinary, collaborative research and practice and houses multiple degree programs at the undergraduate and graduate levels. The Department also houses two vibrant research Centers (Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a

strong connection with the Massachusetts Office of Public Collaboration in the MGS. The college works to equip future leaders with tools to enhance governance, strengthen communities, remedy injustices, catalyze change, and improve our planet and the lives of people across generations.

Application instructions:

To apply, submit online, a cover letter, curriculum vitae, a writing sample, and the names and contact information for at least three references who may be contacted at later stages of the selection process. Inquiries regarding the position may be directed to karen.ross@umb.edu. Review of applications begins November 11th, 2022 and will continue until the position is filled.

The job ad and application instructions can be found at <https://employmentopportunities.umb.edu/boston/en-us/job/516102/assistant-professor>.

UMass Boston requires all employees to be vaccinated against COVID-19 and to confirm proof of their vaccination status. Exemptions from the vaccine requirement will be permitted only for qualifying religious or medical reasons. Regardless of vaccination status, you must wear a face covering in public indoor spaces on campus.

Start Date: Fall 2023

Application Deadline: 11/11/2022

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11046

Colorado State University

Rank: Director, Masters in Public Policy and Administration (MPPA) Program

Subfield(s): Public Administration, Public Policy, Methodology

Find the original posting and CSU's job portal at this link:

<https://jobs.colostate.edu/postings/112842>

The Masters of Public Policy and Administration program within the College of Liberal Arts at Colorado State University invites applications for an Associate or Full Professor in Public Policy and/or Public Administration to begin July 2023. This Director position will lead a new graduate degree program launched in the Fall 2020, the Master of Public Policy and Administration (MPPA) and be a part of an exciting new interdisciplinary endeavor in the College.

The position is a 9-month, tenure-track appointment and also includes a negotiable summer salary. The College values both strong teaching and research. Teaching assignments will depend on the candidate's interests and expertise as well as the Program's needs. The standard teaching load for our faculty is 2-2, but the MPPA director will receive course release(s) for administrative time. The successful candidate will provide service to the degree program, college, university, and our community.

Required Job Qualifications

PhD in Political Science, Public Policy, Public Administration, or related field;

Evidence of excellent teaching and advising effectiveness;

Primary teaching and scholarly emphasis in public policy and/or public administration;

Evidence of a clear and ongoing research agenda that has led to a tenurable publication record in professionally visible peer-reviewed journals and other outlets.

Preferred Job Qualifications

A demonstrated commitment to public service values;
 Experience in applied research and graduate student mentorship/advising;
 A record of extramural funding commensurate with experience;
 Evidence of teaching effectiveness and the ability to teach at the graduate level to professional MPPA students;
 Primary research and teaching interests in Public Policy and/or Public Administration;
 Teaching and research interests that complement existing college and departmental interests;
 The ability to enhance the College's commitment to diversity and inclusion reflecting the College and School's institutional values;
 Prior experience as an MPA/MPPA director or associate director, as well as any other prior administrative experience;
 Working knowledge of NASPAA accreditation procedure and standards.

To apply, submit a cover letter that addresses the minimum and preferred qualifications, a CV, a statement on your research philosophy, a statement on your experience with or commitment to diversity and inclusion, a statement on your leadership philosophy (uploaded in the 'Other' document slot), and the names and contact information for three references who will be contacted immediately upon submission of an application to submit letters of recommendation. Letters of recommendation must be uploaded by Monday, October 17th for full consideration.

Start Date: Summer 2023

Application Deadline: 10/10/2022

Date Posted: 9/22/2022

Salary: Competitive

eJobs ID: 11028

California State University, Fresno

Rank: Assistant Professor

Subfield(s): Public Law, Public Policy, Public Administration

The Department of Political Science in the College of Social Sciences at California State University, Fresno seeks applicants for a tenure-track, academic-year position as an Assistant Professor with a concentration in Law and Politics. The successful candidate will teach undergraduate and graduate students, conduct scholarly and applied research, and engage in service-related activities. Primary teaching responsibilities and research interests will focus on the interactions of legal and political institutions (e.g., administrative law and judicial politics), while secondary interests may include public policy or public administration. We expect the new hire to play an active role in and teach in our Master of Public Administration (M.P.A) Program. Specific assignments are dependent on departmental needs and the background of the individual.

Our Department: The Department of Political Science is one of the strongest in the California State University system. It serves well over 200 majors in the undergraduate program as well as scores of graduate students seeking master's degrees in public administration. All of the major sub-disciplines of political science are represented within the department and the faculty is well-known for its balanced commitment

to teaching, research, and public service. For more information, see <https://socialsciences.fresnostate.edu/polisci/>

Our Students: California State University, Fresno is committed to serving our students with a focus on inclusion. Fresno State has been recognized as a Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.

Qualifications:

An earned doctorate (Ph.D.) in political science (from an accredited institution or foreign equivalent).

Applicants nearing completion of the doctorate (ABD) may be considered. For employment in the tenure-track position, the doctorate must be completed by August 1, 2023. Failure to complete the terminal degree prior to this date will invalidate the appointment.

Required Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds

Teaching at the undergraduate level

Giving presentations at professional conferences

Preferred Experience:

Evidence of peer-reviewed publication(s)

Teaching experience at the graduate level

Experience teaching American politics/government

Application Procedures: The review of applications will begin on October 17, 2022, and priority consideration will be given to applications received by that date.

To apply, applicants must complete an online application at: <https://careers.fresnostate.edu/en-us/job/518607/law-and-politics-assistant-professor>

Attach the following:

1. A cover letter, specifically addressing the specific areas of the required experience and preferred qualifications
2. Current curriculum vitae
3. List of three professional references
4. Unofficial transcripts

All finalists will be required to submit upon request:

1. Official Transcripts
2. Teaching evaluations
3. Three current letters of recommendation on official letterhead (dated within the last 6 months)

Search Chair: Dr. Jeff Cummins
 Department of Political Science
 College of Social Science
 Email: jcummins@csufresno.edu

SEE FULL JOB POSTING AND APPLICATION LINK HERE:

<https://careers.fresnostate.edu/en-us/job/518607/law-and-politics-assistant-professor>

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive
eJobs ID: 10989

University of Florida

Rank: Assistant Professor in American Politics - Public Policy

Public Policy

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/19/2022

Salary: Competitive

eJobs ID: 10982

Eastern Illinois University

Rank: Assistant Professor of Political Science

The Department of Political Science at Eastern Illinois University invites applicants for a tenure track Assistant Professor in the field of Public Administration and Public Policy, beginning August 16, 2023. Candidates must have a doctorate or Ph.D. in Political Science, Public Administration, Public Affairs, or Public Policy. Candidates with ABD status and evidence of substantial progress toward degree completion will be considered.

Successful candidates will teach introductory and upper-division face-to-face undergraduate courses and online graduate courses. Teaching responsibilities include introduction to public policy, applied graduate research methods, city and urban governance, and public and non-profit budgeting, along with advising and mentoring. We are also interested in candidates who can teach diversity in governance, law, or LatinX politics. Workloads are determined by the collective bargaining agreement. The university requires and provides training for teaching online courses. Candidates must demonstrate commitment to teaching excellence, with a dedication to mentoring, applied learning, diversity, and promoting inclusive excellence. Candidates must demonstrate an active research agenda, an interest in student research engagement, and a commitment to service.

To apply, submit a letter of application, CV, unofficial graduate transcripts, a 1-page statement of teaching philosophy, and names and contact information for three professional references to Interfolio at this link: <http://apply.interfolio.com/113656>

Application review begins October 24 and continues until the position is filled.

The Department of Political Science at Eastern Illinois University offers undergraduate majors in Political Science, International Studies, and Civic and Nonprofit Leadership, an M.A. in Political Science, and an online M.A. in Political Science with a Public Administration/Public Policy option. Learn more about the department at www.eiu.edu/polisci. Questions about the search may be directed to the Search Committee Chair, Dr. Ryan Burge at rburge@eiu.edu.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/16/2022

Salary: Competitive

eJobs ID: 10969

Princeton University

Rank: Postdoctoral Research Associate/2023-2024 CSDP Fellow

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for ten-month positions anticipated to start on September 1, 2023. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP postdocs will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2023-2024 postdoctoral research associate position must apply to <https://www.princeton.edu/acad-positions/position/27587>. The deadline for receipt of complete applications is Thursday, December 1, 2022 at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Friday, December 9, 2022. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 9/16/2022

Salary: Competitive

eJobs ID: 10958

Princeton University

Rank: Visiting Research Scholar/Center for the Study of Democratic Politics (CSDP) 2023-2024

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2023-2024 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their position.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP fellows will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Visiting scholars from academic institutions often receive up to one-half their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar's salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, a taxable moving allowance, and a research allowance.

Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Verification of employment will be requested prior to approval by the Dean of the Faculty. PhD or equivalent doctoral degree required. Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, a brief statement of anticipated (estimated) salary support from the home institution for the 2023-2024 academic year, and statement of the home institution's leave policy. A cover letter is optional. Applicants for this Visiting Research Scholar position for 2023-2024 should apply to <https://www.princeton.edu/acad-positions/position/27586>. The deadline for receipt of complete applications is Thursday, December 1, 2022 at 11:59 p.m. EST.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10959

Michigan State University

Rank: Assistant/Associate Professor Tenure System

Michigan State University actively promotes a dynamic research and learning environment in which qualified individuals of differing perspectives, and cultural backgrounds pursue academic goals with mutual respect and shared inquiry.

The Department of Political Science at Michigan State University is seeking to hire for a 9-month academic year, tenure system Open Rank Assistant/Associate Professor with specialty in Public Policy and American Politics. We are especially interested in candidates with research agendas at the nexus of public policy and minority politics (particularly education policy and/or urban politics). The candidate would be expected to teach classes in minority politics and public policy at the undergraduate and graduate level, for the department's PhD or Master of Public Policy (MPP) programs. The Department also intends for this position to support our InnovateGov experiential learning program in Detroit for undergraduate and MPP students.

This position is part of the inaugural 1855 Professorship cohort at Michigan State University. The position will be part of a cohort at the university level to advance diversity, equity and inclusion, as well as high-impact and innovative research and teaching.

Successful candidates will have a promising research agenda and strong analytical and empirical skills, a strategy for external funding, as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education. Candidates must currently have a Ph.D. or have completed the Ph.D. by the date of hire. Candidates with PhDs outside of Political Science are most welcome to apply, with an expectation that the tenure home will be in Political Science. Review of applications begins October 6, 2022.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, disability or protected veteran status.

Please contact Sarah Reckhow (reckhow@msu.edu), chair of the search committee, with any questions.

Min. Qualifications: Candidates must have completed a PhD by the date of hire. A successful candidate will be expected to have a promising research agenda and strong analytical and empirical skills, a strategy for external funding, as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

Required Materials: Interested applicants must apply for this position via Michigan State University Applicant Page (MAP). Please access the MAP system at <https://careers.msu.edu> posting number 813738. Applicants must submit a CV, cover letter, research statement, teaching statement, two samples of written work, and a diversity and inclusion statement (a statement addressing how past/and or potential

contributions to diversity and inclusion will advance MSU's commitment to inclusive excellence). Applicants at the rank of Assistant Professor must provide name and email contact information for three references. Applicants who are applying for consideration as Associate Professor must provide name and email contact information for three to five references.

Michigan State University is an affirmative action, equal opportunity employer. Michigan State University is committed to achieving excellence through cultural diversity. The University actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

MSU is located in East Lansing, MI, with easy access to the state capital, Lake Michigan, great school districts, and two large metropolitan areas (Grand Rapids, Detroit). The University is pro-active in exploring opportunities for employment for dual career couples, both inside and outside the University. Information about MSU's dual career support can be found at <http://miwin.msu.edu/>.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/15/2022
Salary: Negotiable
eJobs ID: 10953

Providence College

Rank: Assistant Professor of Public and Community Service Studies

Subfield(s): Public Administration, Public Policy, American Government and Politics

Because the PSP department emphasizes the application of learning, candidates must demonstrate how their terminal degree and research area(s) of specialty prepare them to conduct community-engaged research and pedagogy, as well as foster new and existing relationships between community partners and undergraduate students.

As the student body at Providence College grows increasingly diverse, we have a strong preference for candidates who demonstrate a deep commitment to and proven ability in supporting the success of students from historically marginalized economic, social, and cultural groups. Candidates with a demonstrated commitment to and/or experience with inclusive pedagogy and mentorship are especially encouraged to apply.

Essential Duties

The successful candidate will be able to demonstrate that they can teach undergraduate students successfully in the department's four core courses:

- PSP 101 (Introduction to Community Service)
- PSP 102 (Foundations in Community Partnership)
- PSP 302 (Diversity, Community and Service)
- PSP 303 (Community Organizing).

In addition to these courses, successful candidates should also be able to teach courses in their specialty area, to develop courses for the PSP major and minor, and be willing to teach capstone-level courses.

Education and Experience Required

Candidates should have a Ph.D. in an area of study related to community service or community engagement. Importantly, outstanding candidates will possess a terminal degree, experience in interdisciplinary scholarship and in pedagogy that emphasizes experiential learning, and an active research program that can inform classroom teaching and field experiences. Faculty who have taught in the PSP department

have had terminal degrees in political science, psychology, education, sociology, social work, philosophy, theology, women and gender studies, Black studies, American studies, literature, and the health sciences.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 9/14/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10950

University of Florida

Rank: Assistant Professor in American Politics - Behavior

Behavior

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered

“official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

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Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/14/2022

Salary: Competitive

eJobs ID: 10945

Stanford University

Rank: Shorenstein Postdoctoral Fellow on Contemporary Asia 2023-2024

Subfield(s): International Relations, Public Policy, Comparative Politics

Specializations: East Asia, Southeast Asia, South Asia

Stanford University: 2023–2024 Postdoctoral Fellowships on Contemporary Asia

The Walter H. Shorenstein Asia-Pacific Research Center at Stanford University is pleased to announce its search for two 2023-2024 Shorenstein Postdoctoral Fellows on Contemporary Asia-Pacific Studies. Made possible through the generosity of Walter H. Shorenstein, awards will be made to two junior scholars (recent PhDs must have degree conferral and approval by June 30, 2023) for research and writing on Asia.

The primary focus of the fellowship is on contemporary political, economic, or social change in the Asia-Pacific region (including Northeast, Southeast, and South Asia), or topics in international relations and international political economy. The postdoctoral fellowship is a 10-month appointment with salary rate commensurate with Stanford policy, plus up to \$3,000 for research expenses. Appointments will begin in the fall quarter of the 2023-2024 academic year.

Applications will be accepted until December 1, 2022.

For additional information and to apply, visit:

<https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/shorenstein-postdoctoral-fellowship>

About the Center:

The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised of distinguished academics and practitioners in government, business,

and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

Start Date: Fall 2023

Application Deadline: 12/1/2022

Date Posted: 9/12/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10855

Rowan University

Rank: Assistant Professor or Associate Professor of Political Science

The Department of Political Science and Economics invites applications for a tenure-track Assistant Professor or Associate Professor of Political Science beginning in Fall 2023. The position is open to candidates specializing broadly in American politics with an emphasis on public policy, public administration, or a related field. Applicants must demonstrate a strong commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include courses within Rowan University's new Master of Public Policy program as well as undergraduate courses in American politics, public policy, and methodology. A 2/2 teaching load is guaranteed for the first five years and can be renewed annually with evidence of continuing scholarship.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, a Center for Interdisciplinary Studies, and nineteen majors. The College also has a number of established graduate programs and is in the process of developing more programs at the Master's and Doctoral level. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional research, teaching, and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing

public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system: <https://jobs.rowan.edu/en-us/listing/>

Submit a curriculum vitae, writing sample, a cover letter explaining your research, and a statement of your teaching philosophy. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 20, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 10/20/2022

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10894

University of Miami

Rank: Open Rank (Assistant Professor, Associate Professor, or Professor) of Public Administration or Public Policy

The Department of Political Science at the University of Miami invites applications from well-qualified individuals for a full-time, open-rank (Assistant Professor, Associate Professor, or Professor) tenure-track or tenure eligible faculty position in the field of public administration or public policy to begin August 15, 2023. The successful candidate will contribute to the department's undergraduate major in public administration and our in-person and UOnline MPA degree programs. Areas of interest for the search include public management, specifically public and nonprofit budgeting and financial management and public sector leadership, but we welcome applications outside of this area as well.

The successful candidate will show evidence of an active research agenda and an ability to teach required courses in our undergraduate and graduate public administration programs. The successful candidate will also contribute to our graduate programs by teaching specialized courses in their areas of expertise. We are especially interested in candidates with practical and applied experience and those who will foster networking opportunities and actively mentor students to prepare them for meaningful careers in public service. The expected teaching assignment is 2 courses per semester. Applicants must have the PhD in political science, public administration, public policy, or related field in hand or expected by August 15, 2023.

Junior candidates applying at the level of assistant professor should submit a letter of application, curriculum vitae, teaching evaluations and/or statement of teaching philosophy, a research statement, a statement that explains your contributions to diversity, equity, and inclusion, graduate school transcripts, three confidential letters of recommendation, and a writing sample not to exceed 15,000 words. Senior candidates applying at the level of associate or full professor should submit a letter of interest, a CV, a statement of teaching philosophy, a research statement, a writing sample, and a statement that explains your contributions to diversity, equity, and inclusion. All application packages can be submitted online via the Faculty Career Opportunities website (<https://umiami.wd1.myworkdayjobs.com/UMFaculty>) and should be uploaded in a single PDF under the

Resume/CV section of the online application. Review of applications will begin October 1, but applications are welcome until the position is filled.

Further inquiries, as well as confidential letters of recommendation, may be directed to Prof. Laura Gomez-Mera, Search Committee Chair (lgmera@miami.edu). Additional information about the Department is available at <http://www.as.miami.edu/politicalscience/>. Additional information about our in-person MPA program is available at <https://politicalscience.as.miami.edu/graduate/>. Additional information about our UOnline MPA degree program is available at <https://uonline.miami.edu/programs/master-public-administration/>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/9/2022

Salary: Competitive

eJobs ID: 10893

IE School of Global and Public Affairs

Rank: Tenure-Track Position Comparative Politics or International Relations 2023-2024

Subfield(s): Comparative Politics, International Relations, Public Policy

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Comparative Politics or International Relations at the rank of Assistant Professor, with region-specific expertise on either China or Sub-Saharan Africa. The ideal candidate would combine the use of quantitative methods and/or formal theory with a deep knowledge of regional dynamics and within-country field research. The position starts on September 1, 2023.

All in all, we seek academics with the capacity to engage in policy-relevant work and a commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA's current network and partnerships). As well, the IEGPA has a special interest in work that addresses the intersection technology and society. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

All candidates should either have a PhD from a recognized department of political science, public policy, economics, or a related field; or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

apply.interfolio.com/112915

Start Date: Fall 2023

Application Deadline: 10/24/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10871

University of Minnesota, Twin Cities

Rank: Associate or Full Professor in Global Policy

Subfield(s): International Relations, Public Policy, Other

Associate 9402 or Full Professor 9401 in Global Policy
Humphrey School of Public Affairs
University of Minnesota

Job group: Faculty & Instructional

Appointment %: 100

Appointment term: B = 9 month

The Humphrey School of Public Affairs, jointly with the Department of Political Science, at the University of Minnesota invites applications for the Harold E. Stassen World Peace Chair. Successful candidates will be competitive at the level of tenured associate or full professor (currently tenured or, if untenured, with commensurate productivity and experience) and eligible for tenure at the University of Minnesota.

The successful candidate must have strong, demonstrated, applied research and teaching interests in global human rights broadly construed. Expertise may include, for example, comparative foreign policy, international relations, humanitarianism, forced migration, or environmental policy with an emphasis on the human rights dimensions of these fields. Candidates with specific country expertise or strong regional interests will also be considered. The search is open with respect to methodological approach and we welcome applications from scholars employing a broad range of approaches to research. We are especially interested in candidates with a demonstrated interest in public engagement and/or human rights advocacy. Appointment requires evidence of excellence and national or international policy-relevant impact in scholarly research, teaching and service.

The Humphrey School of Public Affairs is committed to academic excellence and diversity in every facet of its work, and in its mission: to inspire, educate, and support innovative leaders to advance the common good in a diverse and changing world. The School is ranked 12th nationally among U.S. based schools of public affairs, is NAS-PAA-accredited, and known for its research and public engagement in local, state, national, and international policy spheres. The Humphrey School works to enrich the diversity of the University community and encourages faculty applicants from a wide range of backgrounds to apply. Our concept of a diverse community encompasses people with identities that have been historically marginalized in our society and underrepresented in higher education and the realm of public affairs, particularly: scholars from the Global South; Black, Indigenous, and people of color; new immigrants; people with disabilities; women and people of all gender identities and expressions; LGBTQ+ individuals; and first-generation college students. We seek candidates

whose approach to teaching and research is innovative and inclusive in terms of structurally or historically underrepresented groups. The Humphrey School also recognizes issues of access and climate for individuals who might encounter barriers based on their religion, age, national origin, ethnicity, or veteran status. We are committed to creating, inviting, and welcoming individuals into an environment where all people have an opportunity to learn and contribute. We seek always to include multiple and potentially divergent perspectives into a common community of inquiry and learning.

This is a joint appointment between the Humphrey School and the Department of Political Science with the tenure home in the Humphrey School. One course a year will be taught in Political Science, and the remainder in the Humphrey School. In addition to the Humphrey School and Political Science, the University provides ample opportunities to collaborate and affiliate with scholars and departments across the University of Minnesota, especially across the community of human rights-focused scholars.

Qualifications Requirements:

A Ph.D., relevant terminal degree, or equivalent foreign degree is required in public policy, political science, economics, sociology, international relations, development studies, or related fields with a focus on international policy and global affairs. Candidates must be committed to scholarly and policy-relevant research at the highest levels; willing and able to teach in the Humphrey School's core curriculum; provide leadership to its established Master's and Ph.D. programs, including the Master's of Human Rights degree; be willing to help prepare students for professional careers; and function collaboratively in a multi- and interdisciplinary environment.

How To Apply

Applications must be submitted online: <https://hr.myu.umn.edu/jobs/ext/350802>

To be considered for this position, please click the Apply button and follow the instructions. You will have the opportunity to complete an online application for the position and attach a cover letter and resume.

Applications should include a cover letter, curriculum vitae, research statement and a recent research writing sample (e.g. book chapter, article or manuscript in process), teaching statement tailored to a public affairs school, and the names, titles and email addresses of three references. As stated above, all candidates must hold a Ph.D., relevant terminal degree, or equivalent foreign degree, by the time of employment.

Applications will be reviewed beginning October 21, 2022. The position will remain open until filled.

Address cover and reference letters to: Search Committee for Global Policy, Humphrey School of Public Affairs and Department of Political Science

Salary will be commensurate with experience. Benefits include health, dental, faculty life/disability insurance, and retirement.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities and employment without regard to race, creed, religion, color, sex, national origin, disability, age, veteran status, marital status, public assistance status, or sexual orientation.

Additional documents may be attached after application by accessing your "My Job Applications" page and uploading documents in the "My Cover Letters and Attachments" section.

To request an accommodation during the application process, please e-mail employ@umn.edu or call (612) 624-UOHR (8647).

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10886

University of Oregon

Rank: Assistant Professor of Political Science

Position Announcement

The University of Oregon's Department of Political Science invites applications for a tenure-track position of Assistant Professor in Political Science—with a focus on U.S. environmental justice, to begin in the fall 2023.

This position is part of an eleven-position cluster hire that reflects the UO's commitment to investing in transdisciplinary research and teaching in climate solutions and environmental justice.

Department or Program Summary

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. The department features a strong pole of research and teaching about environmental politics and social justice. The successful applicant will join national and international leaders in environmental politics and racial justice and an American politics subfield with a long-demonstrated commitment to researching and teaching about social, economic and political power through an intersectional lens. We particularly welcome applications from scholars who are from populations historically underrepresented in the academy, and/or who have experience working with students from diverse backgrounds.

Minimum Requirements

Ph.D. in Political Science or related field by time of appointment.

Preferred Qualifications

Competitive applicants will be capable of outstanding research and teaching at the graduate and undergraduate levels.

Required Application Materials

Please submit the following application materials by September 30, 2022 to ensure consideration:

- Application letter describing research and teaching interests, experience, and potential contributions to our diverse and pluralistic community
- Curriculum vitae
- Academic transcripts
- Three letters of recommendation
- A writing sample
- Syllabi and teaching evaluations, if available

Please see full details and apply here: <https://careers.uoregon.edu/en-us/job/529429/assistant-professor-of-political-science>

About the University

The University of Oregon has a long tradition of environmental research and activism and is nationally known for our interdisciplinary study of the environment. Environmental justice in the U.S. has been a core concern of scholarship in environmental studies, and this hire promises to add to the UO's expertise and to expand our departmental focus. UO is also one of a shrinking number of universities committed to teaching about racial, gender and LGBTQ justice. Our university requires students to take courses that focus on power and inequality. Our Provost has dedicated university resources to advancing programs that support faculty who teach these courses through awards, fellowships and mentorship. We are especially interested in candidates, therefore, who can support this work in mentoring, research, teaching, and outreach with women, first-generation students, communities of color, and other underrepresented groups. We encourage applications from all qualified candidates, and strongly encourage women, faculty of color, LGBTQIA faculty and faculty with disabilities to apply. All applicants are requested to include in their cover letter information about how they will contribute to this work.

The University of Oregon is one of only two Pacific Northwest members of the Association of American Universities and holds the distinction of a "very high research activity" ranking in the Carnegie Classification of Institutions of Higher Education. UO enrolls more than 20,000 undergraduate and 3,600 graduate students representing all 50 states and nearly 100 countries. In recent years, the university has increased the diversity of its student body, as well as campus-wide efforts to build a welcoming, inclusive community. UO's beautiful, 295-acre campus features state-of-the-art facilities in an arboretum-like setting. We are located in Eugene, a vibrant city of 157,000 with a wide range of cultural and culinary offerings, a pleasant climate, and a community engaged in environmental and social concerns. The campus is within easy driving distance of the Pacific Coast, the Cascade Mountains, and Portland.

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: <https://coronavirus.uoregon.edu/vaccine>.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10890

Duke University

Rank: Professor of the Practice of Public Policy

Specializations: Developing Nations, Bureaucracy & Organizational Behavior, Public Finance & Budgeting

Duke University's Sanford School of Public Policy seeks applicants for up to two positions as Professor of the Practice, with expertise in international development policy. These positions will teach in Sanford's Masters of International Development Policy program and will contribute to the Duke Center for International Development. The successful candidate(s) will have both international practical experience and academic credentials, ideally with specialized knowledge in one or more of the following areas: public financial management

(tax policy, budgeting, fiscal decentralization, and public-private partnership), institutions and governance, developmental economics, public administration, innovation and entrepreneurship, civil society, or social policy.

The Sanford School includes nearly 70 full-time faculty members and offers an undergraduate major, three professional masters programs (public policy (MPP), international development policy (MIDP), and national security policy (MNSP)), and a PhD program. The Duke Center for International Development (DCID), housed in the Sanford School, is focused on advancing development policy and practice through post-graduate education, mid-career executive training, and policy research. Sanford faculty are engaged in policy advisory and technical assistance in public finance, governance, bureaucratic capacity, human rights, migration, health, climate change, aid policy, and impact evaluation around the world.

Candidates must have a PhD in economics, political science, public policy, or a related discipline. Candidates must also have at least seven years of professional experience that covers teaching, policy research, and technical assistance. Experience working in a government or providing assistance to governments in developing economies is highly valued.

We are particularly interested in candidates with interest and capacity in:

- Teaching mid-career professionals from developing and emerging economies at the graduate level in our professional masters' program and in shorter executive education programs (which could be on campus or overseas) (<http://dcid.sanford.duke.edu/>);
- Conducting applied research and providing technical assistance to governments of emerging and developing economies, international agencies, or non-government organizations; and,
- Generating and overseeing projects with external funding and managing programs and activities for DCID and Sanford.

All candidates should submit a cover letter describing their interest and fit for this position, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; samples of relevant recent written work, and the names and contact information of three references to Professor Edmund Malesky, International Development Search Committee Chair, via the following website: <https://academicjobsonline.org/ajob/jobs/22681>.

Applications received by October 15th are guaranteed full consideration.

Start Date: Summer 2023

Date Posted: 9/7/2022

Salary: Competitive

eJobs ID: 10865

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor Political Science 2023-2024

Subfield(s): Public Policy, Comparative Politics, Administration

Specializations: Political Economy, Economic Policy, Education Policy

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Political Science at

the rank of Assistant Professor, working within the subfields of comparative politics, political economy, or public policy. We are particularly interested in candidates whose work addresses key policy sectors including global/public health, energy, education, and the environment; and/or whose work addresses policy-making, bureaucracy, and public administration.

The ideal candidate would combine the use of quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. As well, the IEGPA has a special interest in work that addresses the intersection technology and society. The position starts on September 1, 2023.

We seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA's current network and partnerships). Moreover, the successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

Successful candidates will either have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSLA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

<http://apply.interfolio.com/112919>

Start Date: Fall 2023

Application Deadline: 10/24/2022

Date Posted: 9/7/2022

Salary: Competitive

eJobs ID: 10861

National University of Singapore

Rank: Assistant Professor - Public Administration/Public Management/Public Policy/Political Science

Assistant Professor - Public Administration/Public Management/Public Policy/Political Science, Lee Kuan Yew School of Public Policy, National University of Singapore

Job Description

The Lee Kuan Yew School of Public Policy (LKYSPP), National University of Singapore, invites applications for multiple tenure track

Assistant Professor appointments. Applicants are expected to have research and teaching expertise in the fields of public policy, public administration, and/or public management of particular interest are scholars whose research and teaching focuses on Public Management, Leadership, and Ethics; Law, Regulation, and Governance of Emerging Technologies; Decentralization, Urbanization, and Local Government; Bureaucracies, Public Finance, and Policy Processes; and Data Analytics/Science and Public Policy. Scholarship that have applications to Asia, particularly East and Southeast Asia, but speaks to the broader field are welcomed.

The ideal candidate will have:

- a completed PhD by July 2023 in public administration, public management, public policy, political science, or related disciplines
- potential to publish in world class academic research outlets
- ability to teach core and specialized courses in public administration, public management, and public policy
- a willingness and ability to mentor graduate students and supervise graduate degree theses
- a willingness to engage with a wide range of external interests including public bodies, businesses, not-for-profits and research or learning communities.

How to apply

The complete application package should be emailed to the Public Policy Selection Committee at ohrbox46@nus.edu.sg. Please use the subject line "LKYSPP Application Submission" for application submissions and "Application Enquiries" for application-related enquiries.

The application package should include the following in electronic form (MS Word or PDF): 1) a cover letter; 2) a Curriculum Vita; 3) a research statement describing candidate's current research and future agendas; 4) a teaching statement describing candidate's pedagogical beliefs and practices as well as evidence of teaching effectiveness (if any); 5) names, rank and affiliation, and contact information of three referees, and 6) up to 2 of the candidate's best papers or book chapters.

The review of applications will begin in early October 2022 and continue until positions are filled.

About Lee Kuan Yew School of Public Policy

LKYSPP is a leading public policy school in Asia, attracting an internationally diverse, world-class faculty and student body to engage and address the world's most pressing challenges. Its mission is to to inspire, improve lives, and take central positions in the policy and governance conversations within Asia and beyond. We do this by working hard on two planks: pursuing academic and intellectual excellence, and crafting lessons for meaningful public policy-making. The school is housed within the National University of Singapore, the highest ranked university in Asia and the 11th in the world.

LKYSPP offers highly competitive research funding, salary, relocation and housing support, and other benefits. The teaching load (typically three per academic year) allows faculty to focus on providing quality instruction while maintaining their research excellence. For more information about the LKY School, please visit www.lkyspp.nus.edu.sg.

Contact Information
BTC HR
Contact Email: ohrbox46@nus.edu.sg

Start Date:
Date Posted: 9/1/2022
Salary: Competitive
eJobs ID: 10801

Princeton University

Rank: Postdoctoral Research Associate
Subfield(s): International Relations, Comparative Politics, Public Policy
Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs invites applications for a postdoctoral or more senior research associate position from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by September 1, 2023, for the 2023-2024 academic year. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance. Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and related activities for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline - Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/26881>.

Applicants are required to hold a Ph.D. or expect to receive a Ph.D. degree by September 1, 2023, in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of

business day on Wednesday, November 23, 2022. Complete your application well before the deadline so that references can be submitted on time.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in February 2023. This position is subject to the University's background check policy.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at nccg@princeton.edu.

Start Date: Fall 2023
Application Deadline: 11/19/2022
Date Posted: 9/1/2022
Salary: Competitive
eJobs ID: 10743

Princeton University

Rank: Postdoctoral Research Associate Fellowship Program in Regional Political Economy

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs invites applications for a postdoctoral or more senior research associate position from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by September 1, 2023, for the Postdoctoral Fellowship Program in regional political economy for the 2023-2024 academic year. This fellows' program aims to develop a generation of scholars able to analyze and make policy recommendations about the regional political economy in the Middle East, East, South and Southeast Asia, Africa, and Latin America. The Center welcomes applications from candidates with a background in economics, political science, contemporary history, sociology, law, business, and other disciplines bearing on the study of markets, politics, and economic development, focusing on the regions of the Middle East, East, South, or Southeast Asia, Africa and Latin America. Scholarly work should explore the ways in which the politics within and between a set of countries intersect with natural resource endowments, market conditions, technological and physical infrastructure, and cultural biases to explain existing patterns of economic development and promote higher levels of development more effectively. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and the like for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline – Applicants should apply by Monday, December 5, 2022 (11:59 pm EST), for full consideration; however, posting will remain open until filled.

Application Process – All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/26904>.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines or expect to receive a Ph.D. by September 1, 2023. To apply, please provide the following:

- Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of business day (5 pm EST) on Thursday, December 8, 2022. Complete your application well before the deadline so that references can be submitted on time.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in February 2023.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at nccgg@princeton.edu. This position is subject to the University's background check policy.

Start Date: Fall 2023

Application Deadline: 12/5/2022

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10745

Princeton University

Rank: Visiting Fellowship Program

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs seeks up to eight visitors for the 2023-2024 academic year in the Visiting Fellowship Program. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance.

Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Fellows will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline – Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process – All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/26901>.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day (5 pm EST) on Wednesday, November 23, 2022. Complete your application well before the deadline so that references can be submitted on time.

Candidates who hold positions at academic institutions may also be required to submit:

- Home institution policy with regard to sabbatical pay;
- Selected candidates will be asked to either submit a confidential statement indicating their salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund.

Successful applicants will be notified of the outcome of their application in February 2023.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at nccgg@princeton.edu.

Start Date: Fall 2023

Application Deadline: 11/19/2022

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10744

Princeton University

Rank: Visiting Fellowship Program in Regional Political Economy

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs seeks two or more candidates for the Visiting Fellowship Program in Regional Political Economy for the 2023-2024 academic year. This fellows' program aims to develop a generation of scholars able to analyze and make policy recommendations about the regional political economy in the Middle East, East, South or Southeast Asia, Africa, and Latin America. Candidates with a background in economics, political science, contemporary history, sociology, law, business, and other disciplines bearing on the study of markets, politics, and economic development, focusing on the regions mentioned above, are

invited to apply. Scholarly work should explore the ways in which the politics within and between a set of countries intersect with natural resource endowments, market conditions, technological and physical infrastructure, and cultural biases to explain existing patterns of economic development and to promote higher levels of development more effectively. Fellows will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily and on short notice, to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline - Applicants should apply by Monday, December 5, 2022 (11:59 pm EST), for full consideration; however, posting will remain open until filled.

Application Process -All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/26903>.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day (5 pm EST) on Thursday, December 8, 2022. Complete your application well before the deadline so that references can be submitted on time.

Candidates who hold positions at academic institutions may also be required to submit:

- Home institution policy with regard to sabbatical pay;
- Selected candidates will be asked to either submit a confidential statement indicating their salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary.

Salary - Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund. For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at nccg@princeton.edu.

Start Date: Fall 2023

Application Deadline: 12/5/2022

Date Posted: 9/1/2022

Salary: Competitive

eJobs ID: 10746

University of Chicago

Rank: Assistant Professor - Political Science/Political Economy

The Harris School of Public Policy at the University of Chicago invites applications for tenure-track faculty positions in Political Science or Political Economy at the Assistant Professor level. The search is open with respect to subfield. Applicants are expected to complete a Ph.D. by July 31, 2023 and demonstrate strong promise for a scholarly career.

To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic job board at: apply.interfolio.com/112309. Applicants are required to submit: 1) curriculum vitae, 2) two letters of recommendation, 3) one writing sample, 4) research statement, 5) teaching statement, and 6) no more than one-page abstract from their job market paper or dissertation. Applicants may also submit additional optional documents such as: a cover letter, additional writing sample, and/or a third letter of reference. Review of applicants will begin on September 25, 2022. No applications will be accepted after May 1, 2023.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 8/25/2022

Salary: Competitive

eJobs ID: 10773

Johns Hopkins University

Rank: Adjunct Faculty: Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Description

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach one of several courses within the Master of Science in Data Analytics and Policy program. Specifically, we are seeking instructors qualified to teach Probability and Statistics

(470.681), Programming and Data Management (470.768), Quantitative Methods (470.709), or Data Visualization (470.673). The course(s) will be taught fully online beginning in the spring 2023 semester. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

These four courses are part of the core curriculum in the Data Analytics and Policy program. The courses introduce learners to statistical analysis and programming using R. Topics include probability theory, descriptive statistics, data visualization, research design for causal inference, and linear regression analysis. Full course descriptions and an overview of our full curriculum are available on the program website. The program has course templates for each course from which the candidate will teach. Faculty duties include supporting student learning, evaluating student work, and working with the Program Director to revise and update course materials as needed.

These courses are taught on a regular basis with semester-length contracts. Adjunct faculty may be included in future course development projects.

Qualifications

Minimum Qualifications:

- Master's degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- Demonstrated experience doing original work using R for programming, data visualization, and statistical analysis

Preferred Qualifications:

- A terminal degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- 1-3 years of graduate level teaching experience
- Online teaching experience
- Training in statistical programming and analysis using Python
- Professional experience in applied statistics, predictive modeling, machine learning, database management, and related data science topics

Application Instructions:

The position(s) will remain open until filled. For best consideration, please apply by September 16, 2022.

Candidates must submit the following:

- Cover letter
- Curriculum vitae
- Teaching evaluations for two most recently taught courses, if applicant has teaching experience
- Professional or academic references

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Submit your application online only at <http://apply.interfolio.com/112053> using the "Apply Now" button.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 8/22/2022

Salary: Competitive

eJobs ID: 10751

KDI School of Public Policy and Management

Rank: 2022-2023 KDI School Job Openings for Tenure-Track Professors

Subfield(s): International Relations, Public Administration, Public Policy

KDI (Korea Development Institute) School of Public Policy and Management invites applications for full-time, tenure track positions at all levels in the fields specified below. KDI was ranked 1st in Asia and 5th among non-U.S. think tanks in the 2020 Global Think Tank Index and the School has a vibrant and diverse academic community with some 140 countries represented among our student body and alumni. KDI School is the only international policy school with NASPAA recognition in Korea and the first in Asia.

As a graduate-level international policy school, we offer master's and Ph.D. programs focusing on public policy, development policy, and public management. The normal class teaching load is four courses per year spread out over three trimesters and most courses are taught in English. The School provides internationally competitive compensation, faculty housing options, child education benefits (when available), moving expense support, generous research funding opportunities, and conference travel support.

KDI School invites applications for a position in the following areas:

- Data Science for Public Policy / Computational Social Science
We seek applications from scholars in the area of machine learning (ML), artificial intelligence (AI), and data science (broadly construed). Substantive expertise of interests are in areas such as ML, AI, AI ethics, network analysis, and the application of advanced computational techniques to social, economic, and/or policy issues. Successful candidates can be from any computational background (e.g. computer science, informatics) with research expertise in developing and applying ML, AI, and data science approaches for answering questions in public policy and the social sciences, although candidates from social science fields (economics, sociology, political science, and public policy) will be also welcomed and considered under the same criteria. A teaching portfolio is expected to suit the needs of an international public policy school with a diverse student body.

- International Relations

We seek applications from scholars who conduct research in topics related to international relations (international security and/or international political economy). Substantive expertise in the East Asian, South/Southeast Asian, Latin American region, training in causal inference including experimental methods, background in working with non-traditional data using computational social science skills, or extensive training in qualitative methods are preferred but not required. Successful candidates should have strong training in applied empirical methodology, substantive interests in policy-relevant research, and a teaching portfolio that can suit the needs of an international public policy school with a diverse student body.

- Competition Policy

We seek applications for a faculty position in competition policy. The position requires substantial theoretical knowledge and strong empirical research skills in industrial organization and regulatory economics. Priority will be given to candidates working on emerging issues in competition policy, such as the digital economy and the

environment. The ideal candidate should have a broad range of policy interests to interact with students, scholars, and policymakers.

- Public Economics and Welfare Policy

We seek applications for a faculty position in the quantitative analysis of welfare policy. The ideal candidate should have a substantial public/welfare economics background, strong research potential in the empirical analysis of welfare policy. We are particularly interested in candidates who can develop and offer courses that address national-level policies, such as pensions, health insurance, and various welfare programs, with academic rigor.

- Strategic Management and Entrepreneurship

We seek applications from scholars in the area of strategic management and entrepreneurship. The ideal candidate should have a strong research capability in the empirical analysis and case studies of strategic management in public organizations (including public enterprises), non-profit organizations, social entrepreneurship, entrepreneurship policy, and entrepreneurial finance. Priority will be given to candidates working on emerging issues such as digital transformation, data analytics, supply chain management, and the metaverse. We are particularly interested in candidates who can develop innovative courses and interact with a broad range of policymakers, scholars, and practitioners in this dynamic and constantly evolving field.

- Public Administration, Public Management, and Governance

We seek applications for a faculty position in public administration, public management, and governance. A competitive applicant may have an academic and practical expertise in such domains as collaborative governance, institutional analysis, and theories/practices of the policy process. Those whose research methods can be characterized as qualitative (e.g., case study, ethnography, grounded theory, etc.) or mixed (quantitative and/or qualitative) are preferred. Applicants who are interested (and specialized) in connecting data science to public administration for their research and teaching are also welcome.

*Please find the attached file for detailed information at <https://bit.ly/3JWTtBH>

*Please submit application materials electronically at <http://apply.interfolio.com/111719>

Start Date: Spring 2023

Application Deadline: 11/10/2022

Date Posted: 8/16/2022

Salary: Negotiable

eJobs ID: 10696

Tecnológico de Monterrey

Rank: Assistant Professor Positions

Subfield(s): International Relations, Public Policy, Comparative Politics

Assistant Professor Positions

School of Social Sciences and Government, Department of Political Science and International Relations in Mexico City, Monterrey, and other major campuses in Mexico, Graduate School of Government, Escuela de Gobierno y Transformación Pública, Mexico City, Federal District and Monterrey, Nuevo León

The Tecnológico de Monterrey (Tec) invites applications from candidates in political science, international relations, public policy, political

economy, and related social science fields. The search is open with respect to specialty and methodological approaches. We are recruiting candidates with the potential to conduct theoretically informed, methodologically rigorous research for publication in top peer-reviewed venues.

We have two types of openings. In IR, we are interested in scholars from any of the major subfields, including comparative international political economy, security studies, and or international organizations. In public policy, substantive areas include data sciences for public service and governance, education policy, or health policy (obesity research). The Tecnológico de Monterrey offers a dynamic academic environment with excellent research support.

Minimum Requirements:

Candidates must have a demonstrated ability in conducting theoretical and empirical research in one or more of the aforementioned areas. The Tecnológico de Monterrey also prizes an excellent background in teaching. Professors are expected to teach and mentor undergraduates as well as graduate students. We are primarily interested in scholars early in their academic careers for the Assistant Research Professor track with teaching obligations that approximate a 2-2 load. We also have openings for Assistant Teaching Professors (3-3 or 4-4) and Student Advisor Professors (2-2 or 3-3), depending on the campus. Applications from ABD candidates will be considered if they include a letter from the dissertations chair stating a defense date, which should occur no later than June 2023.

Compensation is competitive and it includes incentives and support for research activities. The Tecnológico de Monterrey will provide legal assistance for foreign nationals in order to obtain work permits and visas for the candidate and his or her dependents.

Applicants should send the following documents in PDF format to mcayon@tec.mx

- Curriculum Vitae accompanied by a cover letter.
- Research statement for the next 3 years (no longer than three pages).
- A statement of teaching philosophy (no more than two pages). Finalists may be asked to provide evidence of teaching performance.
- Writing sample, not to exceed 50 double spaced pages. If co-authored the candidate should be the first author.
- Three letters of recommendation. Ph.D. candidates should include a letter from their chair indicating defense date.

For informal inquiries please contact the following committee members:

Prof. Mariana Rangel: mariana.rangel@tec.mx

Prof. Gabriel Aguilera: gabe.aguilera@tec.mx

About the Tecnológico de Monterrey:

The Tecnológico de Monterrey is ranked highly among the top universities in Latin America and Mexico. Undergraduate departments and programs in political science, international relations, economics, law, and public policy are housed in the School of Social Sciences and Government at our major campuses in Mexico City, Monterrey, Queretaro, and Guadalajara. For more information, visit <https://tec.mx/es/noticias/ciencias-sociales-y-gobierno>.

For more information on the Graduate School of Government, Escuela de Gobierno y Transformación Pública, visit <http://escueladegobierno.itesm.mx/> The graduate school has campuses in Mexico City and Monterrey.

Start Date: Fall 2023
Application Deadline: 11/30/2022
Date Posted: 8/16/2022
Salary: Competitive
eJobs ID: 10706

University of Nebraska, Lincoln

Rank: Assistant Professor of Practice

The Department of Political Science at the University of Nebraska-Lincoln invites applications for an Assistant Professor of Practice position to begin August 2023. We seek a dynamic, creative teacher who will teach courses in the area of U.S. courts and law and who will help support our pre-law students and programming. The Assistant Professor of Practice position is a non-tenure line, multiyear renewable position, with the possibility of promotion to Associate and then Full Professor of Practice. Initial appointment is customarily for three years. More information on the details of a Professor of Practice position may be found at <https://cas.unl.edu/professors-practice-guidelines>.

This is a full-time, benefits-eligible position with at least 80% assigned to teaching/instruction and the remaining 20% allotted to research and service. The 80% teaching apportionment represents 8 courses per year (although the course load may be decreased in proportion to other equivalent teaching duties, such as major curricular development, program building, and advising). This position is designed for individuals seeking a teaching-focused career who prioritize excellent pedagogy and undergraduate mentoring. The successful candidate must demonstrate potential for effective teaching in the area of US courts and law. A limited research appointment is available for those interested in conducting research in the area of US courts/laws. We expect all faculty to contribute to an environment in which every person and every interaction matters.

A Ph.D. or other terminal degree in political science or a related field, or evidence the degree will be completed by August 2023 is required. The successful candidate must show evidence of teaching experience and excellence and have a strong interest in teaching US courts/law. Preference will be given to candidates with evidence of interest in the scholarship of teaching; a research agenda focused on some aspect of US courts/law, including pedagogical research; and experience teaching in-person and online undergraduate courses. Salary, start-up package, and fringe benefits are competitive.

Review of applications will begin October 24, 2022 and continue until the position is filled. To be considered for the position, please go to <https://employment.unl.edu>, requisition F_220136. Click "apply for this job" and complete the information form. Attach a letter of intent, curriculum vitae, a statement of teaching interests/experience, a short teaching statement, and three letters of recommendation. The statements will need to be combined into a single document for upload.

As an EO/AA employer, qualified applicants are considered for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See <https://www.unl.edu/equity/notice-nondiscrimination>.

Start Date: Fall 2023
Application Deadline: Open until Filled

Date Posted: 8/16/2022
Salary: Competitive
eJobs ID: 10706

Vanderbilt University

Rank: POSTDOCTORAL POSITIONS AT VANDERBILT UNIVERSITY WITH THE VANDERBILT LGBTQ+ POLICY LAB

The Vanderbilt LGBTQ+ Policy Lab (<https://www.vanderbilt.edu/lgbtq-policy-lab/>) is seeking applications for a postdoctoral scholar position in the areas of LGBTQ+ health inequities, policies, and populations to begin in Summer 2023. The ideal candidate is an empirical social scientist who has an interest in studying the causes and consequences of LGBTQ-related public policies (e.g., same-sex marriage, non-discrimination, transgender sports bans, 'Don't Say Gay' laws, 'bathroom bills', religious freedom exemptions, and others) on a range of social, economic, political, health, education, and demographic outcomes. Experience with programming in STATA, SAS, or R and handling large datasets is highly preferred; experience with qualitative research is a plus. A PhD in demography, economics, education, health services research, law/jurisprudence, LGBTQ studies, political science, public health, health policy, public policy, sociology, or a related field is required.

**Please note that while the administrative home of this postdoctoral appointment will be in Vanderbilt's Department of Economics and the Department of Medicine, Health & Society; we invite applications from and plan to hire researchers in multiple disciplines.

Responsibilities include:

1. Carrying out a full-time active research program focusing primarily on LGBTQ+ health, LGBTQ+ politics and policies, and/or LGBTQ+ populations, including solo publications and/or joint papers with Vanderbilt LGBTQ+ Policy Lab faculty and external collaborators.
2. Attending a weekly colloquium series on LGBTQ+ health inequities, policies, and populations.
3. Guest lecturing in courses related to LGBTQ+ inequities, policies, and populations.
4. Serving as a liaison to campus and community leaders on LGBTQ+ policy topics.
5. Mentoring, with supervision from LGBTQ+ Policy Lab faculty, undergraduate and graduate student research.

The Vanderbilt LGBTQ+ Policy Lab brings together experts from multiple units including: economics; medicine, health & society (MHS); sociology; education; divinity; health policy; law; medicine; political science; religious studies; public policy studies (PPS); gender and sexuality studies; and psychology and human development. Vanderbilt LGBTQ+ Policy Lab Faculty have secured over \$5 million in external funding to support research on LGBTQ+ inequities, health, policies, and populations. Our faculty's research has been published in high-impact journals such as the Harvard Law Review, JAMA, LGBT Health, Industrial and Labor Relations Review, and The New England Journal of Medicine; covered by NBC, the New York Post, and the Washington Post; and cited in Supreme Court briefs on marriage equality and LGBTQ employment nondiscrimination. Previous postdoctoral fellows trained in the LGBTQ+ Policy Lab have secured tenure-track faculty positions at R1 universities; won prestigious awards including the Vanderbilt Postdoctoral Fellow of the Year award; and published in top-tier journals such as JAMA Pediatrics.

All postdoctoral scholars will be supervised by a Director (Kitt Carpenter) or Associate Director (Tara McKay and Gilbert Gonzales) of the Vanderbilt LGBTQ+ Policy Lab and one or more affiliated faculty mentors depending on discipline. For example, while candidates with economics PhDs will work closely with Kitt Carpenter and/or Marcus Dillender; candidates with sociology PhDs may work more closely with Tara McKay; and candidates with public health, epidemiology, or health policy PhDs may work more closely with Gilbert Gonzales and/or Kirsty Clark.

The one-year postdoctoral fellowships will begin 7/1/2023 (or possibly earlier if mutually agreeable), with an initial end date of 6/30/2024, and carry the possibility of a one-year renewal. [Our preference is for candidates to be able to spend both academic year (AY) 23-24 and 24-25 at Vanderbilt.] Each position carries a twelve-month salary of \$67,500, office space, health insurance, and eligibility for other benefits (<https://www.vanderbilt.edu/postdoc/faqs/>). These full-time and in-residence positions require a physical presence in Nashville for the term of the fellowship.

Applicants should provide a cover letter describing interest in the position and future research plans, CV, a research paper or writing sample, and three references at: <https://apply.interfolio.com/111367>. Applications will be reviewed immediately and until the positions are filled.

Vanderbilt University is committed to recruiting and retaining an academically and culturally diverse community of exceptional scholars. Women, minorities, and members of other underrepresented groups are strongly encouraged to apply. Vanderbilt University is an Affirmative Action/Equal Opportunity employer.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 8/11/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10673

Syracuse University

Rank: Associate or Full Professor -- Politics & Media

Syracuse University
Politics & Media

The Department of Political Science at Syracuse University's Maxwell School of Citizenship and Public Affairs seeks to hire a tenured Associate or Full Professor whose scholarship focuses on Politics and Media. This faculty member would be located in Washington D.C. and serve as the inaugural Research Director of the newly launched Center for Democracy, Journalism and Citizenship, a joint center between the Maxwell School and SI Newhouse School of Public Communication.

The political science department is housed within the Maxwell School of Citizenship and Public Affairs, which is committed to citizenship education at the undergraduate level and to graduate education in public affairs and the social sciences. We seek candidates who complement the broader Maxwell mission and have interdisciplinary interests. Applicants should have a Ph.D. in political science or a related field. The Maxwell School is interested in candidates who can contribute to the inclusiveness and diversity of the academic community through their research, teaching, and/or service. This new center will produce applied research, convene and facilitate meetings, and teach students in both traditional and experiential ways.

The center will also include visiting fellows, and Syracuse-based faculty will have an opportunity to participate through events or limited residencies.

We welcome applicants who study political communication. We also are open to multiple methods, and issues in domestic, international, and comparative contexts. This position is open with respect to sub-field and geographic focus. Candidates should have an outstanding record of scholarly publications, the ability to communicate scholarly findings broadly and the ability to teach effectively both at the undergraduate and graduate levels.

This position starts in Fall 2023 and is part of a broader Syracuse University Cluster Hires Initiative. The Citizenship and Democratic Institutions (CDI) Cluster draws together a diverse group of scholars who address critical issues related to the contested meanings of citizenship, civic engagement, public management, and the impacts of democratic institutions on social and economic well-being. The successful candidate will help shape future, multi-disciplinary hiring in the CDI Cluster, and lead and contribute to externally funded projects and interdisciplinary research initiatives within the Maxwell School and across the University.

APPLICATION INSTRUCTIONS:

For consideration, candidates must complete an online faculty application (available at <http://www.sujobopps.com/>) and attach online the following: a letter of interest and a CV, a sample of professional writing, a statement of teaching philosophy, a statement about diversity, equity and inclusion, and evidence of quality teaching. Files may be no larger than 5MB, but you may submit an external link to a larger file if needed.

In addition, applicants will be required to provide the full email addresses of three references.

Applications will be reviewed as they arrive with full consideration given to those received by October 7, 2022. However, the department will continue to consider applications until this position is filled.

Our institution does not discriminate against job candidates on the basis of actual or perceived gender, gender identity, race, color, national origin, sexual orientation, marital status, disability, or religion.

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/4/2022

Salary: Competitive

eJobs ID: 10615

Florida State University

Rank: Assistant Professor in Public Policy

The Department of Political Science (<https://coss.fsu.edu/polisci/>) in the College of Social Sciences & Public Policy at Florida State University seeks applications for two tenure-track assistant professor positions to begin in Fall 2023. We seek candidates whose research focuses on public policy. The search is open with respect to specialization, and applicants studying American or comparative public policy are welcome. Successful candidates are expected to add to the department's strengths in quantitative, experimental, and/or formal methods.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida's capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify "Public Policy Search" in the subject line. Review of applications will begin September 16, 2022 and will continue until the position is filled.

Contact: Prof. Eric Coleman

Email: ecoleman@fsu.edu

Phone: 850-644-5727

Department of Political Science
Florida State University
P.O. Box 3062160
Bellamy 531
Tallahassee, FL 32306-2230

Start Date: Fall 2023

Application Deadline: 9/16/2022

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10545

Johns Hopkins University

Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Policy and Administration

Subfield(s): Public Policy, Public Administration, American Government and Politics

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: <https://apply.interfolio.com/110584>

Location:
Washington, DC

Description:

The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Public Policy and Administration. This position will support the Master of Arts in Public Management (primary), Master of Arts in Nonprofit Management, and Master of Arts of Government programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences' Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

The Position:

AAP's programs in public management, nonprofit management, and government prepare students for leadership positions in public service and advocacy. Students develop sophisticated skills in policy analysis, research, and administration. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic and practitioner needs. Currently, the programs serve over 400 students both onsite and online, including a large number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Applied Economics and Communication programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

Academic Responsibilities:

Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions

Advise students, including both program and research/capstone advising

Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs

Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:

Assist with the management of degree concentrations or areas of focus
Participate in the adjunct faculty hiring and development processes
Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials
Other administrative duties as assigned

Qualifications:

The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have a passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:

- PhD in public administration, public policy, or political economy, or in a relevant field such as government or political science; other terminal degrees in these or related fields may be considered
- 1-3 years of higher education teaching experience online and/or at the graduate level
- The ability to teach a variety of courses in one or more of the following areas: public administration, policy analysis and evaluation, public financial management and budgeting, political economy
- Strong organizational skills
- Excellent oral and written communication skills

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of related professional experience within the areas of public policy, program management, or budget/financial analysis, including but not limited to positions in government (federal, state, or local), think tanks and public policy research organizations, advocacy associations, and nonprofits focused on public policy issues.
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:

For consideration, interested and qualified candidates should submit the following materials via Interfolio (<https://apply.interfolio.com/110584>):

- Cover letter that describes the applicant's interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 7/27/2022

Salary: Competitive

eJobs ID: 10547

Claremont McKenna College

Rank: Assistant Professor of American Public Policy

The Department of Government at Claremont McKenna College (CMC) invites applications for a tenure-track Assistant Professorship in American public policy. The position will begin on July 1, 2023. The successful candidate is expected to hold a Ph.D. in political science, public policy, or a closely related field by the time of the appointment.

The successful applicant will teach courses in public policy, American politics, and empirical methods. The teaching load is two courses per semester. The candidate must have demonstrated ability to maintain an active, high quality research program and the highest standards of excellence in teaching.

Given the College's commitment to cultivating an inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing a broad range of socioeconomic backgrounds, political opinions, genders, races, ethnicities, nationalities, sexual orientations, and religions. Candidates should demonstrate this commitment in their application materials.

Applications should include a cover letter; curriculum vitae; research statement; statement of teaching philosophy; evidence of teaching effectiveness; and writing sample. Applicants must also submit the names and e-mail addresses of three references; an email will be automatically sent to them with a link to upload their confidential recommendation letter. Please upload application materials at: https://webapps.cmc.edu/jobs/faculty/faculty_opening.php.

Complete applications, including letters of recommendation, will be reviewed beginning September 1, 2022. Review of complete applications will continue until the position is filled. Preliminary interviews will be conducted via Zoom.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. It is part of The Claremont Colleges, which also includes Pomona College, Scripps College, Harvey Mudd College, Pitzer College, Claremont Graduate University, and Keck Graduate Institute. The Claremont Colleges consortium constitutes an academic community of more than 9,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Claremont McKenna College is an equal opportunity employer. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the College actively encourages a diverse set of applications.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 7/20/2022

Salary: Competitive

eJobs ID: 10511

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic

profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10339

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
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3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

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Application Deadline: Open until Filled

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