

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

June 2022 | Volume 11, Issue 06

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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POLITICAL SCIENCE JOBS

June 2022 | Volume 11, Issue 06

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American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (2 listings)

American Government and Politics 4 (38 listings)

Comparative Politics 25 (28 listings)

International Relations 39 (35 listings)

Methodology (12 listings)

Non-Academic (13 listings)

Open (8 listings)

Other (14 listings)

Political Theory (12 listings)

Public Administration (7 listings)

Public Law (19 listings)

Public Policy (listings)

Total listings this issue 188

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for June

ADMINISTRATION

Princeton University

Rank: Associate Director, PASRC and EIH Africa

Subfield(s): Administration, Other, Comparative Politics

Princeton University and the African School of Economics (ASE) have an opening for an Associate Director to serve in a dynamic leadership role within the Pan-African Scientific Research Council (PASRC) and the Entrepreneurship and Innovation Hub Africa Initiative (EIH).

The PASRC promotes research, career development, and policy & public engagement among African and/or Africa-focused researchers and professionals. The Council's thematic areas include social sciences, biomedical sciences, agricultural, energy, and environmental sciences, and applied mathematics, computer science, and statistics. The EIH will serve as an operationalization and implementation wing of the PASRC. Its goal will be to operationalize and commercialize research emerging from the PASRC, ASE, and its affiliates at Princeton University.

Responsibilities

Outreach to researchers and prospective partner organizations for PASRC/general external and internal communications

Grant writing and donor outreach

Coordination and logistics management for conferences and special events for PASRC and EIH. This will include an annual conference gathering researchers, entrepreneurs, innovators, and other practitioners.

Creating a fellowship program for member-entrepreneurs to enable close interaction with researchers

Creating a platform that allows innovators and entrepreneurs from Africa, their peers from the US, and the PASRC research community to exchange ideas, experiences, and expertise and develop collaboration opportunities. Relatedly, facilitating research and development partnerships between US corporations and African startups and firms in technology, energy, biology and health sciences, and agriculture.

Support of ASE's general operations.

Qualifications

Essential Qualifications:

Bachelor's degree or equivalent

Three or more years of related experience

Outstanding communication skills both written and oral are essential as well as the ability to engage with a broad range of constituents.

Preferred Qualifications:

The ideal candidate will have a master's degree or a bachelor's degree with relevant experience in research project management, financial management, partnership development, event planning, donor cultivation, and grant-writing.

Apply online at <https://research-princeton.icims.com/jobs/14138/associate-director%2c-pasrc-and-eih-africa/job?hub=15>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/2/2022

Salary: Competitive

eJobs ID: 10392

Mississippi State University

Rank: Professor and Head

Professor and Head of the Department of Political Science and Public Administration, Mississippi State University. The Department of Political Science and Public Administration is searching for a Department Head at the rank of Professor, beginning July 1, 2022. Applications from Associate Professors could be considered conditional to promotion at the rank of Professor by the time of appointment. We seek an accomplished scholar to lead a dynamic program, with an energetic and productive research and teaching faculty experienced in training high-achieving undergraduate and graduate students. Candidates must have a PhD in Political Science, Public Administration, or related fields, an established research and/or extramural funding record, a commitment to academic excellence, and strong administrative skills. In providing such leadership, the Head will guide curricular revision and programmatic assessment; guide faculty through the tenure and promotion process; oversee all personnel matters; manage the budget; serve as a liaison between faculty and administration; and sustain and enhance collaborative programs with other campus units. Documented experience in departmental or college leadership positions is required. The teaching assignment is negotiable. The salary will be competitive. Degree programs offered include a BA and MA in Political Science, a NASPAA-accredited Master in Public Policy and Administration, and a PhD in Public Policy and Administration. The department consists of 16 faculty members, 236 undergraduate majors, 42 Masters students, and 35 PhD students. The department has strong ties to several research and government centers, including the Social Science Research Center, the John C. Stennis Institute of Government, and the Stennis Center for Public Service. More information on the department is available at <http://www.pspa.msstate.edu>.

Applications are to be submitted electronically by accessing <http://www.msujobs.msstate.edu/> and should include a Vita, a letter describing administrative philosophy and research interests, and supporting materials demonstrating administrative, teaching, service, and scholarly achievement, as well as a list of references. Review of applications will begin February 18, 2022, but applications will be accepted and reviewed until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/11/2022

Salary: Negotiable

eJobs ID: 9957

AMERICAN GOVERNMENT AND POLITICS

Colorado State University

Rank: Adjunct Assistant Professor – Public Policy, Public Administration, American Politics

Subfield(s): Public Policy, Public Administration, American Government and Politics

The Department of Political Science at Colorado State University seeks an adjunct Assistant Professor who specializes in public policy/public administration and/or American Politics. Successful candidates will be expected to offer courses in the American politics and/or public policy & administration; additional teaching assignments will depend on the candidate's interests and expertise as well as departmental

needs. Ability to offer a course in U.S. environmental politics and policy is preferred.

This is a temporary, adjunct Assistant Professor appointment requiring face-to-face instruction from August 16, 2022 to May 15, 2023. Applicants should submit complete applications by June 27 for full consideration, although applications will be accepted until the position is filled.

Applicants may apply here: <https://jobs.colostate.edu/postings/105413>

Required Job Qualifications

1. Demonstrated evidence of or potential for teaching excellence.
2. Demonstrated evidence of or potential for excellence in research related to public policy and/or public administration.
3. ABD or Ph.D. in Political Science, Public Policy, or Public Administration or closely related field required at time of appointment.

Preferred Job Qualifications

1. PhD in hand
2. Experience teaching courses in U.S. environmental politics and policy.
3. Ability to enhance the Department's commitment to diversity and inclusion reflecting Departmental and institutional values.
4. Ability to teach any of the department's methods courses (quantitative or qualitative).

Required Documents

1. Cover Letter
2. Curriculum Vitae
3. Statement of Teaching Philosophy
4. Statement of Research Philosophy
5. Unofficial Transcripts

Note: Letters of recommendation will be requested from the three listed references when a candidate successfully reaches the finalist interview stage.

Search contact: Robert Duffy; robert.duffy@colostate.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 6/1/2022

Salary: Competitive

eJobs ID: 10390

University of North Carolina, Greensboro

Rank: Visiting Assistant Professor

Specializations: Civil Rights & Liberties, Immigration Policy, Environmental Policy

The Department of Political Science invites applications for a one-year appointment in the 2022-2023 academic year as Visiting Assistant Professor in the field of public law. Candidates should have experience teaching an introductory law course and be prepared to offer upper division courses that are law related. Courses in environmental or immigration law are of particular interest. The teaching load is six courses, split evenly between the fall and spring semesters.

Candidates must have the Ph.D. completed by July 2022. Application items should include: a cover letter detailing teaching experience and current scholarly interests; two syllabi of classes taught or planned to be taught; a curriculum vitae; at least two letters of recommendation;

teaching evaluations accompanied by comparative or statistical context (if available). We ask you to write in your cover letter about your ability to work effectively with a student population that is broadly diverse with regard to gender, race, ethnicity, nationality, and sexual orientation. Applications materials and inquiries can be sent to the department chair, Professor Greg McAvoy, gemcavoy@uncg.edu.

UNCG is a Minority Serving Institution, with an undergraduate population of 45% ethnic minority students. UNCG and the Political Science Department foster an environment of collaboration across departments and schools and support community-engaged research. UNCG is proud of the diversity of its student body and we seek to attract an equally diverse applicant pool for this position. UNCG is located in a metropolitan area of more than 1.6 million in the Piedmont region of North Carolina, between the Atlantic Ocean and the Appalachian mountains. UNCG is an EOE/Affirmative Action/M/F/D/V employer and are strongly committed to increasing faculty diversity.

The department webpage is <http://www.uncg.edu/pscl>. The review of applications will begin on June 6 and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/26/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10383

George Washington University

Rank: Part time faculty

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Political Science at George Washington University explores wide-ranging topics related to political behavior and governance, both in the United States and across the globe. The department houses nationally recognized undergraduate and graduate programs with emphases in the subfields of American Politics, Comparative Politics, International Relations.

The Department of Political Science at George Washington University invites applicants to apply who are interested in serving as a temporary part-time faculty for the fall 2022 semester, teaching in the areas of American Politics, Comparative Politics, International Relations, Political Theory, and Public Policy. The George Washington University is in a Collective Bargaining Agreement (CBA) with the part-time faculty elected union, Service Employees International Union (SEIU) Local 500.

Minimum Qualifications

A Master's degree in political science or related field. Prior experience teaching students at the postgraduate level.

Application Instructions

To apply, interested individuals should email Dr. Susan Wiley (wiley@gwu.edu) a recent curriculum vitae (CV) to express interest in the role. Prior student course evaluations may be requested. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its

programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/25/2022

Salary: Competitive

eJobs ID: 10376

Carleton College

Rank: Assistant Professor of Political Science and International Relations

The Political Science Department at Carleton College invites applicants for tenure-track Assistant Professor position in American Politics. The department seeks candidates who have expertise in all areas of American politics and can offer courses at all levels. We are particularly interested in applicants with teaching and research interests that relate to the struggle for representation and dynamic power of diverse groups in American politics; such as identity politics, political psychology and behaviors, rural and urban politics, and diverse forms of political participations in the U.S. political system. Carleton operates on a trimester calendar, with faculty teaching five courses per year. Successful candidates will normally teach one or two introductions to American politics per year. We also expect that successful applicants will be part of a rotation of teachers for a course on research methods, which is required for all majors. We would be especially interested in candidates with a demonstrated capacity for mentoring students in diverse research methods such as field research, interviewing, survey techniques that complement multivariate statistical analysis. A Ph.D. or its imminent completion is required. The appointment will begin on September 1, 2023.

The following materials are required: letter of application; curriculum vitae; names and contact information of three references; statement addressing the candidate's teaching experience and interests and scholarly agenda; graduate school transcript; a summary of teaching evaluations or other evidence of demonstrated or potential excellence in undergraduate instruction; one or two sample syllabi; at least one scholarly writing sample. The deadline for receipt of applications is September 15, 2022. All application materials can be submitted at <https://careers.carleton.edu/>

We are particularly interested in candidates committed to teaching a diverse student body. Women and members of underrepresented groups are strongly encouraged to apply. Carleton College does not discriminate on the basis of race, color, creed, ethnicity, religion, sex, national origin, marital status, veteran status, actual or perceived sexual orientation, gender identity and expression, status with regard to public assistance, disability, or age in providing employment or access to its educational facilities and activities.

Carleton is a highly selective liberal arts college with a student body of approximately 2,000, located in the historic and thriving town of Northfield, Minnesota. We are in commuting distance of the Twin Cities of Minneapolis and St. Paul, whose greater metro area has a diverse population of three million people and a rich variety of cultural resources. Our academic year consists of three ten-week terms. The diverse members of Department of Political Science reside in a historic modern building with excellent facilities. The faculty is passionate about teaching and active in scholarship. We are particularly interested in applicants who have a demonstrated commitment to attracting and

retaining students from underserved groups and who will contribute to our vibrant college-wide culture of undergraduate research. For further information about the department consult the Department of Political Science website <https://www.carleton.edu/political-science/>

Start Date: Fall 2023

Application Deadline: 9/15/2022

Date Posted: 5/24/2022

Salary: Competitive

eJobs ID: 10373

The College of New Jersey (TCNJ)

Rank: Visiting Assistant Professor of US Politics

The Department of Political Science at The College of New Jersey (TCNJ) invites applications for a ten-month Visiting Assistant Professor position in American Politics with a specialization in American political institutions, to begin August, 2022. The successful candidate will be prepared to teach in-person Introduction to American Government and upper-level courses on Congress and the Presidency. The Department is open to areas of specialization within the field of U.S. Politics and American Political Development. We welcome candidates with teaching experience in public policy, political parties and interest groups, voting behavior, racial and ethnic politics, or gender politics. Candidates should be committed to high-quality teaching and deep student engagement in a primarily undergraduate, residential, liberal arts-centered institution. The teaching load is four in-person courses per semester. A Ph.D. is preferred, but the College will consider ABDs. Applications received by June 10, 2022, will receive full consideration, but the position will remain open until filled.

The Department of Political Science (Department of Political Science (tcnj.edu)) is a supportive and dynamic community of scholars and students. We offer minors in public policy and pre-law, which draw students from across a wide range of academic disciplines. The Department has eight tenured or tenure-track members. The Visiting position being advertised here is separate from that being conducted in the fall for a ninth tenure-track position, though candidates may apply to both positions.

Employer Qualifications:

Final offer of employment is contingent upon the successful completion of background check.

COVID-19 Testing and Compliance - The College has a mandatory COVID-19 vaccination requirement. To learn more, please read the policy here: COVID-19 Requirements and Protocols. <https://hr.tcnj.edu/covid-19-employee-info/>

About TCNJ

Founded in 1855, TCNJ is a selective public PUI that has earned national recognition for its commitment to excellence. TCNJ emphasizes the residential experience for our nearly 6,500 undergraduate students, 30% of whom are self-described as members of groups traditionally underrepresented in academe. Students benefit from a 13-to-1 student-to-faculty ratio and an average class size of 21 students, which has led to TCNJ attaining a first-year to sophomore retention rate of 94% and a graduation rate of 86%. TCNJ has also received national recognition for the adoption and promotion of the teacher-scholar model for our faculty and deep engagement of our undergraduates in research. TCNJ was awarded the inaugural "Campus-wide Award for Undergraduate Research Accomplishment" from the Council of Undergraduate Research in 2016. In part because of TCNJ's

intentional and comprehensive integration of research into our undergraduate curricula and institutional culture, an increasing number of TCNJ graduates have pursued and completed doctoral degrees over the past ten years. TCNJ was awarded, in 2006, a Phi Beta Kappa chapter—an honor shared by less than 10 percent of colleges and universities nationally. A strong liberal arts core forms the foundation for programs offered through TCNJ's seven schools—Arts and Communication; Business; Education; Engineering; Humanities and Social Sciences; Nursing, Health, and Exercise Science; and Science. TCNJ is located within an hour, by train, of New York City and Philadelphia. The College's campus is set on 289 tree-lined acres in suburban Ewing Township and is known for its natural beauty. For more information, visit www.tcnj.edu.

TCNJ is the proud recipient of an Inclusive Excellence grant from the Howard Hughes Medical Institute (HHMI), which supports our work to provide access and foster success for all students, especially those traditionally underserved by higher education. TCNJ has also been a recipient of a National Science Foundation (NSF) ADVANCE grant, which has worked to support the careers of women faculty members.

To apply, please send the following items listed below to https://tcnj.taleo.net/careersection/00_ex_faculty/jobdetail.ftl?job=22001165&lang=en

Cover letter describing qualifications, teaching and research interests, and commitment to inclusivity and diversity
Curriculum vitae
Evidence of teaching effectiveness such as sample syllabi and student evaluations
Unofficial graduate transcript
Names and contact information for three references
The successful applicant must present proof of eligibility to work in the United States.

Start Date: Fall 2022
Application Deadline: 6/10/2022
Date Posted: 5/24/2022
Salary: Competitive
eJobs ID: 10375

College of Liberal Arts/Political Science

Rank: Assistant Professor in American Politics
Subfield(s): American Government and Politics, Public Administration, Public Policy

The Department of Political Science at Morgan State University invites applications for a tenure-track Assistant Professor appointment in American Politics, to begin in the fall 2022 semester. Candidates must possess a Ph.D., in Political Science with a concentration in American Government and Public Policy. Candidates will be expected to teach undergraduate introductory and advanced political science as well as graduate courses in the MA program in International Studies, and must be willing to engage in inter/transdisciplinary collaborations in teaching.

Preference will be given to candidates who can teach all aspects of public policy, black politics, social movements, civic engagement and who employ experiential learning in their teaching. Candidates should have a strong record of scholarship, demonstrate experience in teaching, mentoring, research, or community service that has prepared them to contribute to our commitment to diversity and excellence.

In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities. A successful candidate is also expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department's advisement of students and service responsibilities.

Start Date: Fall 2022
Date Posted: 5/19/2022
Salary: Competitive
eJobs ID: 10369

Texas A&M University

Rank: Lecturer
Subfield(s): American Government and Politics, Public Administration, Public Policy

The Department of Political Science at Texas A&M University (<http://pols.tamu.edu>) is recruiting for two full-time lecturers (nontenure track) for the 2022/2023 academic. We seek to hire lecturers to teach introductory-level courses on both State and Local Politics and on American National Politics. A completed Ph.D. in political science is strongly preferred; A.B.D. status would be acceptable. The teaching load will be three sections per semester.

Our review of applications will begin immediately and will continue until the position is filled. Applicants should submit the following materials electronically to <https://apply.interfolio.com/105498>: letter of interest, contact information for three references, and a curriculum vitae. Salary is competitive and will be commensurate with qualifications and experience. The Texas A&M System is an

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/17/2022
Salary: Competitive
eJobs ID: 10363

Purdue University

Rank: Post Doctoral Research Fellow in Political Science
Specializations: Political Psychology, Public Opinion, Quantitative Methods

Job Title: Post Doc Research Fellow in Political Science

Job Summary

The Department of Political Science at Purdue seeks a Post-doctoral Research Fellow for a 12-month position to support ongoing research in areas of public opinion, political psychology, and political communication. The research fellow will maintain their own research agenda and work on collaborative projects related to one or more of the following: political emotions, social identity, political attitudes, and behavior, and/or text analysis of open-ended survey data. Opportunities for collaborative work within these broader areas will be determined based on the fellow's interests and skills. In addition, the fellow may provide mentoring and supervision of graduate and undergraduate researchers in a team-based environment, assist in the development of new lab facilities in the department, and participate in the broader intellectual life of the Department of Political Science and the College of Liberal Arts. Start date is on or before August 16, 2022.

Qualifications

The position requires a recent PhD in Political Science, Public Policy, or a closely related field, completed no earlier than August 2019. Candidates must show evidence that all requirements for the PhD have been met prior to the start of the position. Candidates must also have strong training in research design and quantitative methods using both R and Stata. Preference will be given to applicants with skills in one or more of the following areas: grant writing, survey methodology, causal inference, machine learning, or natural language processing.

The College and University

Founded in 1869, Purdue is a research-intensive, PhD-granting institution and a public land-grant university with an active, and collegial network of faculty, post-docs, and graduate students. Political Science faculty members are actively involved with interdisciplinary programs and centers, including the Advanced Methods at Purdue (AMAP), the Center for C-SPAN Scholarship and Engagement, the Center for Research on Diversity and Inclusion, the Human Rights Program, the Purdue Policy Research Institute and many others. West Lafayette is an affordable, welcoming community with many opportunities for entertainment, dining, hiking, biking, and other outdoor activities.

Applications

Candidates should submit a cover letter describing fit for the position, CV, the names of three references, graduate transcripts, a separate statement on diversity, equity, and inclusiveness in mentoring, and a solo-authored writing sample. Application materials must be submitted electronically via <https://careers.purdue.edu/job-invite/19781/>.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Review of applications will begin 5/23/2022 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at cmaestas@purdue.edu.

The anticipated salary range is \$52,000 – \$55,000 for the fiscal year with additional support for research and travel. This position is contingent on final budget approval.

A background check is required for employment in this position.

Ability to work in the US without immigration sponsorship from Purdue University is required.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 5/13/2022

Salary: Negotiable

eJobs ID: 10359

University of North Florida

Rank: Visiting Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Visiting Assistant Professor

The Department of Political Science and Public Administration at the University of North Florida seeks candidates for a one-year appointment as a Visiting Assistant Professor in American government and politics beginning in August 2022.

The department seeks a broadly trained scholar and has curricular needs across the American politics spectrum, including institutions, research methods, public law, state and local government, and behavior.

The department welcomes the use of innovative teaching technologies including distance learning and hybrid classes. Candidates should demonstrate teaching excellence. The teaching load is four courses per semester.

A PhD in Political Science, Government, or related field is preferred but the department will consider highly qualified ABD candidates.

The department encourages applications from candidates of diverse backgrounds.

Applicants must complete an online application, as well as upload supplemental documents, at www.unfjobs.org in order to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position.

Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest stating teaching interests
- (2) a complete curriculum vitae
- (3) unofficial transcripts
- (4) evidence of teaching effectiveness

Review of applications will begin 5/30/2022 and will continue until the position is filled

Application link: <https://www.unfjobs.org/postings/20083>

About the University:

UNF promotes the quality and effectiveness of education and strives to maintain the highest standards of academic excellence in all phases of instruction, research, scholarship, creative activity, and service.

UNF's beautiful campus is located on a 1,000-acre nature preserve, six miles from the Atlantic Ocean in Jacksonville, FL. Jacksonville is a diverse cosmopolitan community with over 1.6 million people in the metro area. Jacksonville's diversity, culture, climate, and reasonable cost of living make for a high quality of life.

UNF is an Equal Opportunity Employer and does not commit or permit discrimination or harassment on the basis of genetic information, race, color, religion, age, sex, disability, gender identity/ expression, sexual orientation, marital status, national origin, or veteran status in any educational, employment, social, recreational program or activity that it offers.

UNF is a Carnegie Community Engaged Institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens.

Start Date:

Application Deadline: Open until Filled

Date Posted: 5/12/2022
Salary: \$40,000 - \$49,999
eJobs ID: 10353

Westmont College

Rank: One-Year Assistant Professor of Political Science
Specializations: Political Philosophy & Theory, American Politics, Constitutional Law & Theory

The Department of Political Science at Westmont College invites applications and nominations for a one-year position in Political Science at the rank of assistant professor, effective fall 2022 (with the possibility of renewal for a second year). We are seeking applicants with a Ph.D. in Political Science and an ability to teach introductory and upper-division courses in political theory (constitutional law would also be helpful, but is not essential). Strong candidates with a master's degree / ABD and teaching experience will also be considered. A successful candidate will exhibit enthusiasm for the mission of the College, a passion for teaching, and will delight in the opportunity to be a role model of a Christian scholar to maturing adults.

Westmont College is a nationally ranked, selective liberal arts college in the evangelical Protestant tradition. We desire faculty who are animated by a deep Christian faith, are excited about undergraduate education in a liberal arts context, and who share a commitment to justice, citizenship, and service. Westmont has a strong commitment to cultural and academic diversity that is increasingly reflected in its student body, curriculum, and faculty. We seek a colleague who shares these commitments and will contribute to their rich applications in political science.

Visit <https://www.westmont.edu/office-provost/open-positions> to apply.

Questions may be addressed to Dr. Tom Knecht, chair of Political Science, at tknecht@westmont.edu. Review of applications will begin in May 2022, and will continue until the position is filled.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/11/2022
Salary: Competitive
eJobs ID: 10351

Hope College

Rank: Visiting Assistant Professor
Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science at Hope College seeks applicants for a visiting assistant professor position beginning by Fall 2022. Strong preference will be given to candidates with expertise in political theory. In addition to political theory, we welcome applications from candidates who are able to teach introductory and upper-level courses in American politics, including a course in state and local politics. The standard teaching load is three courses per semester. The College offers opportunities for internal research support and assistance in seeking external funding. The Political Science department at Hope has six tenured/tenure-track faculty and graduates about 25 majors each year. The Political Science department also contributes to Hope College's teacher education program as well as interdisciplinary programs in environmental studies and global studies.

Candidates should upload the following documents as part of their application:

- Cover letter
- Curriculum vitae
- A statement indicating a willingness to commit to and engage with Hope's mission statement
- A statement describing your teaching philosophy, experience, and interests
- Formal teaching evaluations
- Sample publications
- A statement of your research plans and how you will mentor undergraduates in research (optional)

In addition, you should enter the names and contact information for three references when you apply. References will be contacted via email upon your application, providing with a link to upload a letter of recommendation to your file.

Direct questions can be sent to ryden@hope.edu. For full consideration, candidates should submit their completed materials immediately. Applications will be reviewed as they are received and continue until the search is complete.

Additional information found at jobs.hope.edu

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/10/2022
Salary: Any
eJobs ID: 10347

Boston University

Rank: Visiting Assistant Professor

The Department of Political Science at Boston University invites applications for a one-year, non-renewable position in American politics, at the rank of Visiting Assistant Professor, for the 2022–23 academic year. We are especially interested in candidates whose research and teaching focus on institutions, public policy and/or campaigns and elections. The candidate will teach two courses each semester.

Candidates should have PhD in hand by the time of appointment and evidence of excellent teaching credentials. To ensure full consideration, please submit the following materials by May 22nd: cover letter, CV, sample syllabi, research statement, teaching statement, diversity statement, sample of scholarly writing, and three letters of reference. In the diversity statement, applicants should demonstrate past/current or outline future contributions to inclusive excellence in research, teaching, and/or outreach. Please submit applications via <https://academicjobsonline.org/ajo/jobs/21743>.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2022
Application Deadline: 5/22/2022

Date Posted: 5/9/2022

Salary: Negotiable

eJobs ID: 10336

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10339

University of Alabama, Tuscaloosa

Rank: Full Time Instructor

Subfield(s): American Government and Politics, International Relations, Comparative Politics

The Department of Political Science at the University of Alabama invites applications for two full-time instructor positions. The appointments are for a one-year term with the possibility of renewal. We expect one position to serve undergraduate teaching needs in American politics and/or public policy and the other to serve undergraduate teaching needs in comparative politics and/or international relations. Minimum qualifications: MA in Political Science or related field; experience teaching at the college level. Preferred qualifications: PhD in Political Science or related field; experience teaching at a large public university. For more information about the department, see <https://psc.ua.edu/>. Please direct questions to pscsearchchair@ua.edu.

Position begins August 16, 2022.

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position, a cv, evidence of teaching effectiveness, syllabi (if available), and the names and contact information of 3

references (ideally with knowledge of candidate's teaching experience). Letters will only be required for short-listed candidates.

Applications must be submitted via the University website at <https://facultyjobs.ua.edu>.

Deadline: Submit applications by May 30, 2022 for best consideration; screening of applications will continue until the positions are filled.

Apply Here: <https://facultyjobs.ua.edu/postings/50242>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/6/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10335

University of Arizona

Rank: Postdoctoral Research Associate I

The School of Government and Public Policy at the University of Arizona invites applications for a Postdoctoral Research Associate I position to work within the Arizona Policy Lab on the Arizona Voter Project (AVP). The AVP is a project funded by the University of Arizona, with support from the Arizona Policy Lab. We aim to create and maintain a large database on electoral politics in the state of Arizona, with the goal of creating a free public facing resource where academics, journalists, politicians, and policy makers will interact with the database via interactive visualizations, dashboards, and interactive reports. A successful applicant will have background in American politics, public opinion, and/or political psychology and will have experience in one or more of the following areas: open, reproducible research; database management; advanced programming (in R and/or python); and/or data visualization. The Postdoctoral Research Associate I will collaborate with Dr. Christopher Weber on this project. This is a year-to-year appointment, contingent upon funding and performance. The expected start date for this position will be August, 2022. This is a full time, 1.0 FTE position. Qualified candidates will be invited to participate in a virtual interview process.

Primary responsibilities will include:

*Maintaining the database (thorough data cleaning, data analysis, building additional data into the pipeline).

*Building publicly-facing dashboards and apps to allow for user-friendly, public interaction with the AVP data.

*Assisting with statistical analysis (in R or Python).

*Participating in the intellectual life of the School of Government and Public Policy and the University of Arizona.

Minimum Qualifications

*PhD degree in Computer Science, Computational Social Science, Political Science, Sociology, or Economics. The selected candidate must have a conferred PhD upon hire.

Preferred Qualifications

*Experience in computational methods and/or quantitative methods, primarily spatial analysis.

*Experience in supervising and managing research groups.

*Experience in conducting academic research related to analyzing social and/or electoral data.

To apply for this position, please submit the following:

- Cover Letter
- Curriculum Vitae
- Additional Document 1: a writing sample (publication or work-in-progress)

- Additional Document 2: names and contact information of at least three references.

All application materials must be submitted directly to the UArizona Talent position Website: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/9330?c=arizona>

Position specific questions should be directed to SGPP Professor, Christopher Weber at chrisweber@arizona.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/28/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10318

St. Norbert College

Rank: Visiting Assistant Professor in Political Science

Visiting Assistant Professor in Political Science

St. Norbert College invites applications for a fixed-term visiting position in the Teacher Education discipline/department. The position is a full-time, visiting faculty appointment with a start date of May 22, 2022. The director of Teacher Education is a faculty-engaged, leadership position with teaching responsibilities in an education-related area. The department seeks a visionary, transformational, strategic, and facilitative colleague. This leader will foster an inclusive and collaborative environment. The director provides administrative leadership and serves as the primary program representative to various internal and external constituencies, including the Wisconsin Department of Public Instruction. This position is a full-time appointment with an initial term of one year, renewable for another year upon mutual agreement.

The director of Teacher Education works harmoniously with the Dean of the Division of Social Sciences to manage resources, ensure overall excellence in program delivery, and facilitate completion of the following disciplinary tasks and administrative duties: (1) coordinating and holding regular meetings of the discipline faculty; (2) coordinating scheduling of courses; (3) leading on-going processes of assessment of student outcomes, reviews of the discipline program, and strategic planning; (4) working with the Admissions Office; (5) supervising student assistants; (6) monitoring the discipline budget; (7) serving as liaison with the Wisconsin Department of Public Instruction and additional external stakeholders; and (8) filing the discipline's annual assessment report with the Office of Institutional Effectiveness, and a more general annual report with the Dean.

Qualifications: The successful candidate will have a Ph.D. or Ed.D. with evidence of academic achievement in teaching and scholarship; demonstrated ability in administrative leadership, curriculum development, faculty governance, and mentoring; experiences with certification, accreditation, development of new programs, and review of existing programs; a collaborative and strongly communicative decision-making style; and an understanding of how Teacher Education programs fit into a liberal arts college environment. The rank of the selected candidate will be determined based on previous academic and professional experiences.

St. Norbert College, a thriving, nationally ranked Catholic liberal arts college known for its academic excellence, international focus, and leadership and service opportunities is situated on an attractive, river-side campus in De Pere, Wisconsin, a community contiguous with

the city of Green Bay. The Green Bay metropolitan area has a population of 250,000, offers abundant opportunities for recreational and cultural endeavors, is served by its international airport, and is located 200 miles north of Chicago. For additional information, visit the Life in the New North website (<https://www.thenewnorth.com/living-in-the-new-north/quality-of-life/>).

As one of the nation's top Catholic liberal arts colleges, St. Norbert builds on the beliefs and practices of an ancient religious order while responding to the current needs of its students and communities. Today at St. Norbert College, the spirit of Norbert of Xanten, who founded the Norbertine order of priests in the twelfth century, lives through this modern, bustling community dedicated to transforming and empowering its students. The college has seen remarkable development in the past decade, particularly the construction and renovation of more than \$150 million in campus facilities and infrastructure. St. Norbert is characterized by recent strong enrollments, as evidenced over the past ten years by the largest, most diverse, and most talented first-year classes in the college's history.

At St. Norbert College, a holistic approach to students characterizes the curriculum and classroom; faculty use their award-winning research to challenge and encourage students to greater curiosity. Students learn and collaborate both in and outside the classroom in an integrated experience. St. Norbert College is organized into four academic affairs divisions – Humanities, Natural Sciences, Social Sciences, and Visual & Performing Arts – and the Donald J. Schneider School of Business & Economics.

The Division of Academic Affairs at St. Norbert College provides safe, inclusive, and anti-racist educational and work experiences for faculty, staff, and students of color, congruent with our Catholic, Norbertine, and liberal arts values. Therefore, we invite candidates who have research interests, pedagogical experience, or lived experience that demonstrates a commitment to equity, diversity, inclusion, and belonging to join our community of teaching and learning. We are seeking to hire several new faculty members as part of a cohort of scholars who are committed to meeting together, working as a group to infuse equity, diversity, inclusion, and belonging (EDIB) into the curriculum. This past year we conducted a national search to hire an inaugural dean of curriculum and senior diversity officer, which highlights the importance of EDIB work and the curriculum. The College's mission emphasizes the Norbertine vision of community and includes providing "an educational environment that fosters intellectual, spiritual and personal development." We seek candidates who will contribute to our mission and support our commitment to building a vibrant, diverse, and spiritually engaged community. St. Norbert offers competitive salaries and excellent benefits.

How To Apply: Interested candidates should submit a detailed letter of application (to the attention of Dr. Bola Delano-Oriaran, Dean of Social Sciences), statements of teaching philosophy and research interests, undergraduate and graduate transcripts (unofficial), and a curriculum vitae to: https://stnorbert.wd1.myworkdayjobs.com/en-US/SNC_Careers/details/Assistant-Professor-of-Political-Science_JR100263". Please have three letters of recommendation, addressed to Dr. Bola Delano-Oriaran, Dean of Social Sciences, sent to susan.sorenson@snc.edu (Administrative Specialist for Social Sciences). The review of applications will begin on April 25, 2022, and continue until the position is filled, and selected candidates will be invited to interview via video conferencing.

Start Date: Fall 2022

Application Deadline: Open until Filled
Date Posted: 4/19/2022
Salary: Any
eJobs ID: 10294

Northern Arizona University

Rank: Assistant Teaching Professor - American Institutions

Job Description

The Department of Politics and International Affairs (PIA) seeks an Assistant Teaching Professor in the field of American Institutions to serve our expanding needs in these areas. This position is teaching focused, non-tenure eligible, and is expected to be continuing with potential for promotion. Renewal is contingent upon successful completion of a probationary year, effective performance, continued funding, and department needs. This is primarily a teaching position. The teaching load is 4-4 for the academic year. The successful candidate will be a scholar able to contribute to our growing needs in teaching first and second year level University General Studies requirements offered by the department. The successful candidate will have primary responsibility in teaching our introductory courses in American Politics. The successful candidate will be an active member of the Department of Politics and International Affairs, primarily contributing to our new American Institutions teaching mission/requirement, including participating in professional development opportunities to support students and teaching.

In this position, the successful candidate for American Institutions will manage graduate teaching assistants, coordinate with our undergraduate program, have experience with course development, and have the opportunity to shape the future of our General Studies courses. An active research agenda in your field is not necessary but will be considered in evaluating candidates, especially in terms of how your research informs your teaching. This appointment is a valued position with full participation in faculty governance and service. The Department of Politics and International Affairs seeks candidates who will contribute to department efforts to advance programs, teaching, and learning in service of our diverse student population. Successful applicants must evidence a commitment to learner-centered pedagogies and to educating a diverse student population.

Minimum Qualifications

PhD completed by August 2022, in Political Science or a related field.

A complete Application Package as indicated below

Preferred Qualifications

Demonstrated ability to contribute to diversity, equity and inclusion goals of the college and University; specifically related to serving under-represented, Native American, Hispanic, rural, and first-generation students. This can be presented via a diversity statement that demonstrates the integration of diversity, equity and inclusion into teaching activities.

- Experience teaching other American Politics courses (subfields open)
- Experience in teaching in multiple formats including in-person and on-line
- At least one year of university teaching as the instructor of record and evidence of any of the following: effective classroom teaching;

innovative approaches to instruction, use of learner-centered pedagogies; curriculum design; effective student success support; especially in large formats (150+ students)

- Knowledge of Canvas or willingness to migrate from Blackboard to Canvas as that will be the university's LMS beginning in Spring 2023.
- Evidence of a prior or continuing research in your field.

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

COVID-19 Vaccine Requirement

As of 12/10/21, the Safer Federal Workforce employee vaccination requirement is currently suspended pending the outcome of a federal court-issued injunction. This injunction has suspended the recent executive order issued by President Biden requiring all employees of federal contractors to receive COVID-19 vaccinations. For current status of the vaccine requirement and/or questions, please visit FAQs for Employee Vaccination Requirement.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report

is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

This vacancy will be open until filled or closed. Review of applications will begin on May 9, 2022.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administrator Openings' link, locate vacancy 606221, and then "Apply" at the bottom of the page.

Application must include: (1) a cover letter highlighting your qualifications for this position, which may include syllabi, course evaluations,

etc.; (2) a curriculum vitae with contact information for three references; (3) a diversity statement that articulates experience with advocacy for underrepresented communities. Save all items as PDF and/or Word documents. Questions can be addressed to Stephen Nuno, Chair at Stephen.Nuno@nau.edu.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/13/2022

Salary: Negotiable

eJobs ID: 10288

Reed College

Rank: One-Year Visiting Appointment in American Politics 2022-23

Applications are invited for a one-year visiting appointment in American Politics, beginning Fall 2022. We anticipate making an appointment at the assistant professor level, but applications from more advanced candidates are welcome. Visitors at Reed College have all faculty privileges. Salary is competitive: \$70,000 or higher (depending on degree status and years of experience). Reed provides generous travel and research support, and the Department has access to some additional professional development funds.

Candidates are expected to teach five courses over two semesters. This will include one or two sections of Introduction to American Politics and Policy, and additional upper division courses to be determined in consultation with the department. Advising senior theses will also be required. We welcome applications from all specialties, with some interest in candidates who can offer courses in race and ethnic politics and/or quantitative methods. Our pedagogy emphasizes the conceptual and theoretical foundations of the discipline and includes supervision of senior theses. Enrollment for all of our courses is capped at 24 students, and most of our courses are conducted as seminars. We expect the Ph.D. to be in hand, or very near completion, by the start of the appointment. Above all, we seek candidates with a strong commitment to teaching excellence at the undergraduate level, a lively and serious program of scholarship, and an interest in treating their specialties explicitly in the light of broader problems in the social sciences.

Information on the department is available at http://academic.reed.edu/poli_sci/. Search inquiries may be addressed to political.search@reed.edu.

Reed College is a community that values cultural and intellectual pluralism as essential to the excellence of our academic program. In your application materials, we expect a description of how, as a scholar, teacher, or community member, you would engage and sustain the commitment to diversity and inclusion articulated in Reed College's diversity statement (<http://www.reed.edu/diversity>). An Equal Opportunity Employer, Reed College values diversity and encourages applications from underrepresented groups.

Please send an application letter, CV, evidence of teaching excellence, and at least three letters of recommendation to <http://apply.interfolio.com/105556>. Sample syllabi are welcome but not required. Formal review of applications will begin on April 22 and continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/13/2022

Salary: Competitive

eJobs ID: 10287

SUNY, Stony Brook University

Rank: Senior Researcher

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Psychology, Political Behavior, Political Communication

Senior Researcher

Required Qualifications:

Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2022. Three (3) years of research experience in political psychology or political behavior.

Preferred Qualifications:

Expertise in the area of political psychology. Prior teaching experience at the graduate and/or undergraduate level.

Brief Description of Duties:

The Senior Researcher will assist the Principal Investigator in the Department of Political Science. The incumbent will independently and/or with colleagues conduct research following the policies and procedures of Stony Brook University. The incumbent will assist the Principal Investigator with the supervision and management of the lab.

The Department of Political Science seeks a one-year Senior Researcher with expertise in the area of political psychology for the 2022-2023 academic year. The Senior Researcher will assist the faculty in the department in their research, teaching, and service missions. The incumbent will conduct research following the policies and procedures of Stony Brook University.

Carry out independent and/or teach research in the field of Political Science. Maintain an active research agenda, designing and developing research to achieve goals. Teach one course each semester at the undergraduate or graduate level in political psychology, attitude change and persuasion, public opinion, or political behavior (dependent on specific area of background and expertise).

Analyze and evaluate data.

Manuscript writing for publications in journals. Attend and present in the department seminar, and engage in conversations and collaborative research with graduate students. Participate in department meetings and group discussions; attend national meetings and conferences; remain engaged in current research trends to enhance the profile of the Department and University.

Lab management, including oversight/supervision of Undergraduate and/or Graduate students or provide training in various research methods for PhD students on research projects.

Other duties or projects as assigned as appropriate to rank and departmental mission.

Resume/CV and cover letter should be included with the online application.

Special Notes:

This is a full time appointment. FLSA Exempt position, not eligible for the overtime provisions of the FLSA. Minimum salary threshold must be met to maintain FLSA exemption.

Visit <https://www.stonybrook.edu/commcms/postdoc/The Office of Postdoctoral Affairs>; to learn more about our postdoctoral community.

To Apply: https://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tzname=America%2FNew_York

Start Date: Fall 2022

Application Deadline: 6/10/2022

Date Posted: 4/11/2022

Salary: Competitive

eJobs ID: 10282

University of Houston

Rank: Visiting Scholar

The University of Houston's Center for Mexican American and Latino/a Studies is soliciting applications for its Visiting Scholars Program for the 2022-2023 academic year. All interested scholars from relevant disciplines are encouraged to apply. Applicants must have completed a Ph.D. by August 1st, 2022. Visiting Scholars receive a salary appropriate to rank and are expected to be in residence during the academic year. Priority consideration will be given to applicants whose research focus aligns with that of the Center and whose area of research focuses on Mexican American and/or Latinx studies.

Visiting scholars would be expected to teach one course and write a report based on their research interests.

To apply, visit the UH HR Careers website (<https://www.uh.edu/human-resources/careers/?mselkid=2034fb3da6e811ec8379d7e6dbe8194a>), and search for the following position: FAC002291. Click "apply for this position," and submit the following materials:

Cover Letter

Current Vitae

Two-page description of a proposed research project that will be undertaken while in residence

Three letters of recommendation
Unofficial transcripts

Additional information about the CMAS Visiting Scholar position can be obtained by contacting the Center for Mexican American and Latino/a Studies at cmals@central.uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity, or gender expression.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10216

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

Stanford University

Rank: Postdoctoral Fellow

Professors Douglas Rivers, David Brady and Morris Fiorina seek a postdoctoral fellow for assistance and collaboration with survey research and experimentation. This would involve design and analysis of surveys, including the Hoover Institution's ongoing national polls and the Golden State Poll in California. The term would be up to three years.

Strong candidates will have their Ph.D. completed prior to the start of the appointment; a thesis and/or research papers focusing on American elections; knowledge of survey methodology and statistics, multilevel modelling, and causal inference; strong R programming skills, including Tidyverse packages and experience managing large datasets.

Applications must be submitted through Academic Jobs Online (<https://academicjobsonline.org/ajo/jobs/21426>) and include the following information:

1. Cover letter detailing the reasons for the applicant's interest
2. Curriculum Vitae
3. Writing sample consisting of either a dissertation chapter or a recent published paper
4. R coding sample (or your Github repo)
5. Graduate Transcript showing that all the requirements for the Ph.D. have been completed, or a letter from the Ph.D. advisor stating they will do so by July 2022
6. Two Letters of Recommendation

Stanford University is an equal opportunity employer and is committed to diversity. It welcomes nominations of, and applications from, women, members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions.

Start Date: Fall 2022

Application Deadline: 6/1/2022

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10206

University of Louisiana at Lafayette

Rank: ASSISTANT PROFESSOR OF POLITICAL SCIENCE: PUBLIC LAW (TENURE-TRACK)

Subfield(s): Public Law, American Government and Politics, Open
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August 2022. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required Pre-Law courses such as Introduction to Law & Legal Reasoning, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing.

and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

To apply for this, access the University of Louisiana at Lafayette Human Resources page here: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1720?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10203

Princeton University

Rank: Senior Research Specialist

Tali Mendelberg, John Work Garrett Professor in Politics, is looking for a senior research specialist with advanced quantitative methods skills to assist in the development of projects related to social inequality. Applicants should, at the time of appointment, hold a PhD in statistics, political science, economics, or other social science program, or have comparable experience (i.e., a Master's degree in a data science discipline and relevant work experience in an academic setting). The candidate must have strong programming experience with R. Other helpful skills include knowledge of experimental design, causal inference, and survey design and implementation.

In addition to working with faculty, senior research specialists can also participate in the vibrant academic life of Princeton University, including auditing classes, attending seminars, and interacting with the university's wider social science community.

This is a U.S. based remote work position. The successful candidate is not required to work in the Princeton, NJ area. The initial appointment is for one year with the possibility of renewal.

Responsibilities

Find, analyze, and present data and findings, including data wrangling, cleaning, merging, visualization, and writing and commenting scripts. Research and implement appropriate statistical and data analysis tools. Work actively with other project personnel and relevant members of the PI's academic community. Work independently to find and address data and statistical issues and potential difficulties.

Keep relevant files organized and labeled, and write relevant documentation. Track project requirements and monitor implementation, including those involved with data security and use agreements. Manage research projects and facilitate teamwork. Manage and supervise research assistants. Work independently to note and address problems and to troubleshoot.

Write literature reviews, and draft reports, presentations, or papers.

Qualifications

*PhD in statistics, political science, economics or other social science program OR Master's degree in a data science discipline and relevant work experience

*Excellent programming skills in STATA or R

*Excellent data management, analysis and visualization skills

*Experience working with large and complex data sets

*Ability to identify problems and find and implement solutions independently

*Organizational skills and aptitude

*Excellent attention to detail is a must

Desirable, but not required, qualifications:

*Enjoys learning new technical skills and independently working on statistical and data problems.

*Familiarity with standard social science data sources.

*Experience as research assistant or author for multiple academic publications.

*Experience with experimental and quasi-experimental design and analysis

*Experience with survey design and implementation

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/15/2022

Salary: Competitive

eJobs ID: 10199

Stetson University

Rank: Visiting Assistant Professor of Political Science (International Relations)

Subfield(s): American Government and Politics, Political Theory, Public Administration

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (International Relations)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related

subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylén
Chair, VAPs Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 3/7/2022**Salary:** Competitive**eJobs ID:** 10177**Stetson University****Rank: Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)**

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

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QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

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SALARY: Salary is competitive.**STARTING DATE:** August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

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Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10178

Creighton University

Rank: Assistant Professor

Creighton University's Department of Political Science and International Relations seeks to hire a tenure-track Assistant Professor in Political Science, with a secondary appointment in the interdisciplinary program of Health Administration and Policy. The successful candidate will have completed the Ph.D., evidence of teaching experience, and demonstrate excellence in both teaching and scholarship. We are interested in candidates broadly trained in American politics and institutions, public healthcare policy, and well-versed in research methodology. The successful candidate will teach introductory courses in American politics, public health care policy, and contribute to the department's core courses, but will also hold a secondary appointment

in the interdisciplinary program of Health Administration and Policy (HAP). The successful candidate will be asked to mentor and advise undergraduates in the Political Science and Health Administration and Policy programs. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. It places a premium on small class size and serious interaction among faculty and students that contribute to a strong community of learning. Undergraduate research is central to the departmental and university mission, so new faculty members would be joining a program of teacher-scholars and adding to the diversity and vitality a growing field of interest. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: *Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Negotiable

eJobs ID: 10068

Augustana College

Rank: Visiting, Open-rank position in Political Science

Political Science (Public Policy) – Augustana College, Rock Island, IL, invites applications for a Public Policy, Visiting, Open-rank position in the Political Science department beginning in August of the 2022-2023 academic year, with possible renewal upon mutual agreement for the 2023-2024 academic year. Augustana College is a selective liberal arts and sciences college of 2,400 students, including 19 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

The candidate is expected to be trained broadly in Public Policy, but strong preference will be given to individuals with research and teaching background in Environmental Policy. The successful candidate will teach courses in Public Policy, including those in their area of interest. We welcome applications from candidates who examine public policy from the perspectives of underrepresented communities,

including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+.

In addition, the successful candidate will teach sections of Introduction to American National Government and upper division courses in American Politics. These include our current American politics courses such as American Political Participation and American Presidency. There may also be opportunities to teach an interdisciplinary course in the first year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered. Successful candidates will be able to demonstrate teaching effectiveness, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion, the ability to work with students in and out of the classroom, and an investment in supporting the work of colleagues. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants.

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

A complete application will include: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, an updated curriculum vitae, copy of graduate transcripts, and a statement of the teaching philosophy. Questions may be directed to chair of the Department, Dr. Xiaowen Zhang, at xiaowenzhang@augustana.edu. To ensure full consideration, please submit all application materials by March 15, 2022. Review of applications will immediately, and will continue until the positions are filled.

For more information and to apply, please visit: <http://augustana.interviewexchange.com/candapply.jsp?JOBID=142283>

Start Date: Fall 2022

Application Deadline: 6/3/2022

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10034

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate

teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents MUST be uploaded in the "resume" box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement

Education: Doctoral degree

Experience: None

Licensure: None

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9991

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of

Crises, Elite Responses, and Executive Approval,” (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Galardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with “POST-DOC APPLICATION” in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with “POST-DOC REFERENCE [APPLICANT LAST NAME]” in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity,

accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

- Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor
- School of Earth & Environment: Visiting Professor/Professor of Practice
- School of Earth & Environment: Open-rank, Tenure-track Professor
- College of Education: Open-rank, Tenure-track Professor
- Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
- College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
- School of Nursing & Health Professions: Open-rank, Tenure-track Professor
- College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
- College of Science & Mathematics: Open-rank, Tenure-track Professor
- Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

Case Western Reserve University

Rank: Alexander P. Lamis Memorial Endowed Chair in U.S. Politics

The Department of Political Science at Case Western Reserve University invites applications for the Alexander P. Lamis Memorial Endowed Chair in U.S. Politics. The successful candidate will be competitive at the level of tenured associate professor (currently either as a tenured associate professor or an untenured professor with commensurate productivity and experience). We are interested in candidates across all U.S. politics subfields and methodological approaches, including but not limited to the politics of race and ethnicity, immigration, and the politics of inequality. A Ph.D. in Political Science is required.

The Lamis Chair has been established with a gift from a generous anonymous donor, to honor our late colleague Alec Lamis (PhD Vanderbilt, JD University of Maryland), a popular undergraduate teacher with interests in U.S. politics, parties and elections, judicial politics, and the politics of the U.S. South. Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about Professor Lamis, CWRU and the Department, see the full description (<https://politicalscience.case.edu/internship-opportunities/current-opportunities-2/>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) a research statement, 4) a teaching statement that includes evidence of effective teaching, 5) a publication or writing sample, 6) a diversity statement, and 7) a list of three references.

The one-page diversity statement should explain how one's research, teaching, and/or service have contributed to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which the candidate's continued efforts will foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio at <http://apply.interfolio.com/97399>. Consideration of applicants will begin on 01/10/2022 and continue until the position is filled. Inquiries about the Lamis Chair may be sent to

Professor Karen Beckwith, Search Committee Chair, at karen.beckwith@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. As a recipient of the national Higher Education Excellence in Diversity (HEED) award for the past ten years, CWRU has been recognized nationally as a leader in advancing equity and inclusivity. The university and the College of Arts and Sciences at CWRU are committed to creating an inclusive community where all are welcome, valued and heard. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply.

Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216.368.3066 to request a reasonable accommodation.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/11/2021

Salary: Competitive

eJobs ID: 9700

Ithaca College

Rank: Diversity Scholar Pre/Post Doc

Politics Department Diversity Scholar Pre and Post-Doctoral Fellowship

The School of Humanities and Sciences at Ithaca College announces its Diversity Scholars Fellowship Program search for 2022-2023. Applications for Politics Department Diversity Scholar Fellowship are welcome.

Please read the following descriptions and include reference to specific criteria in your cover letter.

We are especially interested in candidates from underrepresented groups, and who work in the areas of U.S. Politics and Public Policy.

Special consideration will be given to candidates whose work is in primarily in U.S.-focused Ethnic, Race, Social and/or Gender Justice/Studies, Constitutionalism, Transnational and/or Internationalist Politics (or the intersections of U.S. and International Politics) and one or more of the following policy fields: Immigration, Environmental, Public Health, Housing, Indigenous, and Labor Policy.

More information on the Politics Department, and contact information here: <https://www.ithaca.edu/academics/school-humanities-and-sciences/politics>

Interested applicants must apply online and include (1): unofficial transcripts from an accredited PhD granting institution; (2) a cover letter outlining your teaching philosophy, teaching experience if any, dissertation research and timeline to completion (if applicable) and experience working with underrepresented groups in you teaching and/or research or service.; (3) a CV; (4) one syllabus of a course you propose to teach and (5); name and contact information of candidate's doctoral advisor. The committee will begin reviewing application on November 29th.

IC Diversity Fellows Program

The Ithaca College Diversity Fellows Program was created to increase the racial and ethnic diversity of Ithaca College faculty and, in so doing, bring fresh perspectives to the college's curriculum and the learning experiences offered to students.

Fellowships are for the academic year (August 15, 2022 to May 31, 2023) and are non-renewable. Fellows will receive a \$42,000 stipend, \$5,000 in travel/professional development support, relocation reimbursement, office space, health benefits, and access to Ithaca College and Cornell University libraries. Fellows will teach one course in the fall semester and one course in the spring semester; will be mentored by a faculty member in the host department; will be expected to participate in one official function per semester and monthly professionalization meetings; and must partake in an exit-interview.

Applicants must be enrolled in (pre-doc) or have graduated from (post-doc) an accredited program Ph.D. program; display a commitment to a career in teaching at the college or university level and scholarly promise. Applicants must also be authorized to work in the United States. Prior to August 15, 2022, fellows applying as a pre-doctoral fellow must be advanced to candidacy at their home institution, with an approved dissertation proposal. Preference for the pre-doctoral fellows will be given to candidates in the last year of dissertation writing. Candidates applying for a post-doctoral position must have completed their degrees no more than three years prior to the start of the fellowship year. Preference will be given to those who have finished their degree during the year preceding the fellowship.

Questions about online application should be directed to the Office of Human Resources at (607) 274-8000. Questions about the Diversity Scholars Program should be directed to Belisa González at bgonzalez@ithaca.edu or 607-274-3921.

Visa sponsorship is not provided for this position.

Start Date: Fall 2022
Application Deadline: 1/15/2022
Date Posted: 10/25/2021
Salary: \$40,000 - \$49,999
eJobs ID: 9615

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position to begin Fall 2022. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer after five years and Principal Senior Lecturer after ten.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

Designated as a minority-serving institution, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department is committed to serving this student body and advancing innovative teaching and research by building a diverse faculty. Among the core values of the department are diversity, equity and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, to apply for this position. (The department's full vision, mission and values statement is here: <https://bit.ly/3DZ6Y0n>).

Essential Qualifications:

- Ability to effectively teach Introduction to American Government, as well as other political science courses in the major, both online and in-person.
- Ability to deliver effective online instruction.
- A commitment to excellence in teaching undergraduates.
- Dedication to teaching and mentoring students of diverse backgrounds to achieve excellence in undergraduate learning.
- A PhD in Political Science or related field, in hand or with evidence that a PhD will be awarded by Summer 2022.

Preferred Qualifications:

- An interest in online educational innovation.
- Ability to teach courses related to the politics of identity, which may include Women & Politics; Race, Ethnicity & Politics; Latinx Politics; Asian American Politics; Indigenous Politics; Religion & Politics; Immigration and/or Urban Politics.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also submit a separate statement addressing how they will facilitate a diverse and inclusive learning environment both in and outside of the classroom. Finally, applicants should provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to polssearch@gsu.edu, indicating NTT 1101 Position in the subject line. Review of applications will begin on December 1, 2021, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

GSU is a highly diverse urban research university located in downtown Atlanta. Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees, students, contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/30/2021
Salary: Competitive
eJobs ID: 9483

SUNY, Cortland**Rank: Assistant Professor****Specializations:** Congress, Political Parties & Organizations, Presidency

The State University of New York at Cortland (SUNY Cortland) seeks candidates for a tenure track position in American Politics with a focus on American Political Institutions. Specialty may include, but need not be limited to, elections, social movements, legislatures, systemic racism, political parties or the presidency. The successful candidate will teach introductory and upper division courses in the undergraduate curriculum (e.g., Introduction to American Politics, The American Presidency, Congress, Political Parties, Elections). They may also teach a basic methods course. The typical load is three classes per semester.

SUNY Cortland has a strong commitment to the affirmation of diversity and offers courses addressing inclusion studies and global diversity, as well as interdisciplinary programs in Africana Studies, Latinx and Latin American Studies, Women's Gender and Sexuality Studies and Native American Studies.

The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of eight full-time faculty, and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in Political Science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

Candidates for this position should demonstrate: a strong commitment to teaching and research, with a willingness to collaborate with other colleagues on campus in a variety of experiential activities (e.g., internships, civic engagement, student clubs); engagement in service to the department, school, university, local community and profession; a commitment to diversity, equity and inclusion and social justice and support for an equitable and diverse scholarly environment.

Required qualifications: PhD in Political Science by appointment date or ABD with a scheduled completion date; Teaching and research focus on American Politics and higher education teaching experience. Interested candidates should electronically submit 1) a letter of application summarizing qualifications and research interests, 2) a curriculum vita, 3) the names and contact information for at least three references, 4) a statement of teaching philosophy to include evidence of teaching effectiveness, including sample syllabi, if available, 5) a copy of transcript for their highest or most recent degree and 6) a published work or writing sample. <https://jobs.cortland.edu/postings/5109>

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 9/28/2021**Salary:** Competitive**eJobs ID:** 9439**Troy University****Rank: Assistant/Associate/Full Professor**

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program,

which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 9/9/2021**Salary:** Competitive**eJobs ID:** 9313**Troy University****Rank: Assistant/Associate/Full Professor**

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 7/28/2021**Salary:** Competitive**eJobs ID:** 9091**Bloomsburg University****Rank: Political Science Temporary Pool-Intro to and U.S. Government**

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101:

Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University
<https://archive.bloomu.edu/catalog/> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the

Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX

prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8844

COMPARATIVE POLITICS

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other

Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful

1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Negotiable

eJobs ID: 10395

Hampden-Sydney College

Rank: Assistant Professor

Specializations: Middle East, East Asia, Political Development

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. The successful candidate should be prepared to offer courses in Asian and Middle Eastern politics. The ability to teach upper-level international policy in a specialized area (environment, trade, immigration, health, security, etc.) or political philosophy is a plus. The successful applicant is expected to participate in the college-wide Global Cultures program and to teach, as needed, Introduction to World Politics and Introduction to American Government courses.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of

sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107981>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Negotiable

eJobs ID: 10396

Princeton University

Rank: Associate Director, PASRC and EIH Africa

Subfield(s): Administration, Other, Comparative Politics

Princeton University and the African School of Economics (ASE) have an opening for an Associate Director to serve in a dynamic leadership role within the Pan-African Scientific Research Council (PASRC) and the Entrepreneurship and Innovation Hub Africa Initiative (EIH).

The PASRC promotes research, career development, and policy & public engagement among African and/or Africa-focused researchers and professionals. The Council’s thematic areas include social sciences, biomedical sciences, agricultural, energy, and environmental sciences, and applied mathematics, computer science, and statistics. The EIH will serve as an operationalization and implementation wing of the PASRC. Its goal will be to operationalize and commercialize research emerging from the PASRC, ASE, and its affiliates at Princeton University.

Responsibilities

Outreach to researchers and prospective partner organizations for PASRC/general external and internal communications

Grant writing and donor outreach

Coordination and logistics management for conferences and special events for PASRC and EIH. This will include an annual conference gathering researchers, entrepreneurs, innovators, and other practitioners.

Creating a fellowship program for member-entrepreneurs to enable close interaction with researchers

Creating a platform that allows innovators and entrepreneurs from Africa, their peers from the US, and the PASRC research community to exchange ideas, experiences, and expertise and develop collaboration opportunities. Relatedly, facilitating research and development partnerships between US corporations and African startups and firms in technology, energy, biology and health sciences, and agriculture.

Support of ASE’s general operations.

Qualifications

Essential Qualifications:

Bachelor's degree or equivalent
 Three or more years of related experience
 Outstanding communication skills both written and oral are essential as well as the ability to engage with a broad range of constituents.

Preferred Qualifications:

The ideal candidate will have a master's degree or a bachelor's degree with relevant experience in research project management, financial management, partnership development, event planning, donor cultivation, and grant-writing.

Apply online at <https://research-princeton.icims.com/jobs/14138/associate-director%2c-pasrc-and-eih-africa/job?hub=15>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/2/2022

Salary: Competitive

eJobs ID: 10392

Laval University

Rank: Political Science Professor Position on Gender and Diversity in Politics

Subfield(s): Political Theory, Comparative Politics, International Relations

Specializations: Gender Politics & Policy, Ethnic & Feminist Theory, Political Philosophy & Theory

Political Science Professor Position on Gender and Diversity in Politics

The Department of Political Science at Université Laval invites applications for a full-time tenure-track position on Gender and Diversity in Politics. Applications from all areas of the discipline are welcomed.

The appointee's duties will include teaching at the undergraduate and graduate levels, supervising Master's and Doctoral students, engaging in research and publications, participating in all aspects of academic life and any other activity foreseen in the Collective Agreement.

Application deadline: August 31st 2022

Job starting date: November 1st 2022

The detailed call for applications can be consulted here: <https://www.rh.ulaval.ca/emploi/HCM/5801/votreexpertise>

Start Date: Fall

Application Deadline: 8/31/2022

Date Posted: 6/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10388

University of Georgia

Rank: Limited Term Lecturer

The Department of International Affairs at the University of Georgia invites applications for a limited-term lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable for a second year. The limited-term lecturer will teach eight courses a year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The

allocation of effort at appointment will be 100% teaching. The ideal candidate will have primary teaching and research interests in international relations or comparative politics. The limited-term lecturer will be expected to teach introductory courses on global issues, comparative politics, and international relations, as well as upper-level undergraduate courses in areas such as international law, security, and human rights. Candidates are expected to have a demonstrated ability to teach current political science and international affairs research. The University of Georgia supports a culture of active learning in which students think about what they are learning while they are learning it and instructors utilize instructional practices that purposefully engage all students in the learning process.

Limited-term lecturers are eligible to participate in professional-development opportunities and receive funds for professional travel when they are available.

Prospective candidates must apply for the position through the UGA Faculty Job site at: <https://www.ugajobsearch.com/postings/258262>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, unofficial transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to Bill Zachmann, Department of International Affairs, University of Georgia, Candler Hall 219, Athens, GA 30602 (zachmann@uga.edu). Applicants should have an earned Ph.D. degree in political science or a related discipline by August 2022. Applications received by June 26, 2022 will be assured full consideration.

Start Date: Fall 2022

Application Deadline: 6/26/2022

Date Posted: 5/27/2022

Salary: Competitive

eJobs ID: 10384

George Washington University

Rank: Part time faculty

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Political Science at George Washington University explores wide-ranging topics related to political behavior and governance, both in the United States and across the globe. The department houses nationally recognized undergraduate and graduate programs with emphases in the subfields of American Politics, Comparative Politics, International Relations.

The Department of Political Science at George Washington University invites applicants to apply who are interested in serving as a temporary part-time faculty for the fall 2022 semester, teaching in the areas of American Politics, Comparative Politics, International Relations, Political Theory, and Public Policy. The George Washington University is in a Collective Bargaining Agreement (CBA) with the part-time faculty elected union, Service Employees International Union (SEIU) Local 500.

Minimum Qualifications

A Master's degree in political science or related field. Prior experience teaching students at the postgraduate level.

Application Instructions

To apply, interested individuals should email Dr. Susan Wiley (wiley@gwu.edu) a recent curriculum vitae (CV) to express interest in the

role. Prior student course evaluations may be requested. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/25/2022

Salary: Competitive

eJobs ID: 10376

American University-SIS

Rank: Comparative Politics and Research Design (Full-Time, Non-Tenure Track Position)

The School of International Service (SIS) at American University (AU) invites applications for a term faculty appointment for AY 22-23 for a scholar with specialization in comparative politics and research design. A successful candidate will teach foundational courses in comparative politics and research methods. All regional specializations and methodological approaches will be considered.

The course load is three undergraduate and/or graduate courses per semester. All faculty are expected to hold office hours and participate in School and University activities and service. Applicants should share the School's commitment to diversity and inclusion.

Rank will be dependent on experience and stature in the field. The appointment is a full-time, non-tenure, 9-month term position and will commence on August 1, 2022.

The salary range is between \$62,000 – \$65,000. Review of applications will begin May 25, 2022 and will continue until the position is filled, subject to on-going budgetary approval.

Applicants should hold a PhD or the highest equivalent degree in a social science discipline by the start date, though highly qualified and experienced practitioners with equivalent (MA/MS and ten years of relevant professional experience) will also be considered.

Applications must be submitted electronically via the Interfolio application system (<http://apply.interfolio.com/106922>). Applicants should include the following in their application:

- A cover letter that outlines your academic background and ability to fulfill the requirements of the job (including courses previously taught).
- An up-to-date Curriculum vitae
- As statement describing past examples of your contributions to diversity and inclusion in the classroom and/or in other professional settings.
- A 1-page statement of teaching philosophy
- Teaching evaluations and/or other evidence of teaching effectiveness
- The names of three references (applicants should request that the Interfolio system contact referees for a confidential letter of recommendation).

Queries about the search may be sent to Professor Gina Lambright (lambright@american.edu). Queries about the online application system may be sent to help@interfolio.com and the SIS faculty affairs coordinator aiwaniuk@american.edu.

American University's School of International Service (SIS) is a top-ten school of international affairs with 3,000 students, 120+ full-time faculty and more than 20,000 alumni worldwide. SIS faculty produce transformational research and our prime location provides opportunities for collaboration with professionals in government, the private sector, and think tanks and other non-profits. Learn more about SIS at www.american.edu/sis.

American University is a tobacco and smoke free campus. To ensure the health and safety of our community, American University requires that all faculty and staff are vaccinated for Covid-19. To learn more about American University's health and safety directives please visit: <https://www.american.edu/hr/how-we-work/vaccinations.cfm>

Hiring offers for this position are contingent on the successful completion of a background check.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/20/2022

Salary: Competitive

eJobs ID: 10368

St. Lawrence University

Rank: Visiting Assistant Professor of Comparative Politics

Specializations: Latin American, Post Soviet Region, Africa

The Government Department at St. Lawrence University invites applications for a one-year visiting assistant professor in comparative politics. The successful candidate will be prepared to teach Introduction to Comparative Politics and upper-level elective courses in their regional and substantive areas of expertise. The position is open in regards to areas of focus, though preference will be given to candidates who specialize in one of the regional areas of Latin America, Africa, or Eurasia. The position begins August 2022 and the teaching load is three courses per semester. The successful candidate will join a department of 11 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring to visiting faculty to foster pedagogical and professional development.

Applicants should have their Ph.D. in Political Science by August 15, 2022, but ABD candidates may be considered.

To apply, please visit: <https://employment.stlawu.edu/postings/2876>

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness. We are especially interested in teaching evaluations from comparative politics courses where those are available.

Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on May 30, 2022. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Ronnie Olesker (rolesker@stlawu.edu), Search Chair.

All offers of employment are conditioned upon successful completion of a background (including criminal records) check.

Start Date: Fall 2022

Application Deadline: 5/30/2022

Date Posted: 5/12/2022

Salary: Competitive

eJobs ID: 10356

Valparaiso University

Rank: Visiting Assistant Professor

Description

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations. Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of about 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso, Indiana, a county seat of 33,000 residents with high-quality schools and an active social community.

This one-year position begins in August 2022. We encourage candidates with expertise in Comparative Politics and/or International Relations. Teaching responsibilities will include three or four classes a semester and will possibly include teaching in our interdisciplinary CORE seminar for first-year students. Candidates would need to be prepared to teach our introductory course in Comparative Politics, and a variety of upper-division courses is required. Candidates with expertise in region studies would be helpful, as we offer courses on Latin America, East Asia, Africa, the Middle East, and Developed States. Ability to teach an introductory statistics course would be a bonus. Ideally, individuals will have an earned doctorate in an area of political science or international relations by the position start date, but we will consider ABD applicants that are approaching completion of their degree. The salary range is \$49,000-\$51,000. The College of Arts & Sciences will provide professional development support of approximately \$850 for this visiting appointment to attend a disciplinary conference in 2022-2023. This position may be renewed for an additional year. Please direct inquiries about this position to Dr. Gregg B. Johnson, Chair, at Gregg.Johnson@valpo.edu.

Application Instructions

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, two letters of recommendation, and contact information for three references to Interfolio at <http://apply.interfolio.com/106847>. Candidates who submit names of references should expect that the search committee will contact

these references, in confidence, and that credentials will be confirmed prior to hire. Employment will also require a satisfactory criminal background check. We will consider applications on a rolling basis, but the position is considered open until filled; however, applicants are encouraged to apply by May 25, 2022, for timely consideration.

Equal Employment Opportunity Statement

Valparaiso University shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/11/2022

Salary: Any

eJobs ID: 10352

Hope College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science at Hope College seeks applicants for a visiting assistant professor position beginning by Fall 2022. Strong preference will be given to candidates with expertise in political theory. In addition to political theory, we welcome applications from candidates who are able to teach introductory and upper-level courses in American politics, including a course in state and local politics. The standard teaching load is three courses per semester.

The College offers opportunities for internal research support and assistance in seeking external funding. The Political Science department at Hope has six tenured/tenure-track faculty and graduates about 25 majors each year. The Political Science department also contributes to Hope College's teacher education program as well as interdisciplinary programs in environmental studies and global studies.

Candidates should upload the following documents as part of their application:

Cover letter

Curriculum vitae

A statement indicating a willingness to commit to and engage with Hope's mission statement

A statement describing your teaching philosophy, experience, and interests

Formal teaching evaluations

Sample publications

A statement of your research plans and how you will mentor undergraduates in research (optional)

In addition, you should enter the names and contact information for three references when you apply. References will be contacted via email upon your application, providing with a link to upload a letter of recommendation to your file.

Direct questions can be sent to ryden@hope.edu. For full consideration, candidates should submit their completed materials immediately.

Applications will be reviews as they are received and continue until the search is complete.

Additional information found at jobs.hope.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Any

eJobs ID: 10347

Midwestern State University

Rank: Visiting Assistant Professor

Subfield(s): Open, International Relations, Comparative Politics

The Political Science program seeks a Visiting Assistant Professor. This position is a nine-month, non-tenure track contract. The Department intends to begin a tenure-track faculty search during the 2022-2023 academic year. The teaching load is 12 hours per semester (4 courses). The teaching load includes teaching introductory Texas and American government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science, and who will contribute to the mission of the department and university. For the visiting position, all subfields are welcome, but expertise in international politics, global political economy, or European politics is especially welcome.

The Department of Political Science houses majors Political Science and Global Studies, as well as a minor in Women's and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Competitive

eJobs ID: 10345

Miami University

Rank: Visiting Assistant Professor/Instructor in Comparative Politics

Visiting Assistant Professor/Instructor in Comparative Politics, open with respect to subfield but particularly interested in Russian politics and Russian Foreign Policy, to teach courses across comparative politics and elective curriculum for the undergraduate major and courses for the MA program. The position begins at the start of the academic year August 2022.

Required: Ph.D. in Political Science or a closely related field by the date of appointment for appointment as Visiting Assistant Professor;

ABD for appointment as Instructor. This position is not eligible for H-1B sponsorship.

Consideration may be given to candidates who possess teaching experience in some of the courses to be taught.

Submit cover letter, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, transcripts and writing sample to <https://jobs.miamioh.edu/cw/en-us/job/500240/visiting-assistant-professorinstructor-comparative-politics>. Department will request letters of recommendation from references listed in the application. Inquiries may be addressed to Dr. Bryan Marshall at marshabw@miamioh.edu. Screening of applications will begin May 23, 2022 and will continue until the position is filled.

Miami University is committed to creating an inclusive and effective teaching, learning, research, and working environment for all.

As part of the University's commitment to maintaining a healthy and safe living, learning, and working environment, we encourage you to read Miami University's Annual Security & Fire Safety Report at <http://www.miamioh.edu/campus-safety/annual-report/index.html>, which contains information about campus safety, crime statistics, and our drug and alcohol abuse and prevention program designed to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at university events and activities. This report also contains information on programs and policies designed to prevent and address sexual violence, domestic violence, dating violence, and stalking. Each year, email notification of this website is made to all faculty, staff, and enrolled students. Written notification is also provided to prospective students and employees. Hard copies of the Annual Security & Fire Safety Report may be obtained from the Miami University Police Department at (513) 529-2225. Criminal background check required. All campuses are smoke- and tobacco free.

Miami University is committed to providing up-to-date information from the Department of Labor to our applicants for employment. Here, you will find links to the current information regarding the Family and Medical Leave Act (FMLA), Equal Employment Opportunity (EEO), and the Employee Polygraph Protection Act (EPPA).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10342

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10340

Wheaton College

Rank: Visiting Assistant Professor in Comparative Politics

The Department of Politics and International Relations at Wheaton College invites applications for a half-year appointment as a Visiting Assistant Professor for the Spring 2023 semester. We seek applicants who specialize in comparative politics and are open to all specializations. Ph.D. is expected and teaching experience is preferred.

Please send a letter describing teaching experience and commitment to the Christian faith along with a current curriculum vitae to Dr. Michael McKoy, Search Committee Chair, Department of Politics & International Relations (michael.mckoy@wheaton.edu). Promising candidates will receive full application materials.

Review of completed applications will begin August 1 and continue until the position is filled.

Wheaton College complies with federal and state guidelines for non-discrimination in employment, and is an evangelical Protestant Christian liberal arts college whose faculty and staff affirm a Statement of Faith and adhere to the lifestyle expectations of the Wheaton College Community Covenant. Information on both may be found here. Women and minority candidates are strongly encouraged to apply.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10337

Marist College

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Marist College invites applications for a Visiting Assistant Professor. We are seeking broadly trained candidates with a Ph.D. in hand who can teach courses in Comparative Politics. Candidates must be able to teach our Politics of Developing Areas course, and strong candidates will have some combination of regional expertise in Latin America, Africa and/or Asia. The opportunity to teach upper-level courses in the area of your specialization is also available, and an ability to teach an introductory course in International Relations is desirable. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level. A Ph.D. in Political Science is required. Teaching experience and evidence of teaching effectiveness is required. The teaching load will be 4-4 with a mixture of introductory and advanced courses. Faculty are

expected to hold office hours and attend departmental and school meetings. For more details and to apply, please visit: <http://careers.marist.edu/cw/en-us/job/493161/visiting-assistant-professor-of-political-science>.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to "help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century." Marist is consistently recognized for excellence by The Princeton Review (Colleges That Create Futures and The Best 385 Colleges), U.S. News & World Report (10th Best Regional University/North, 5th Most Innovative School/North), Kiplinger's Personal Finance ("Best College Values"), and others. The College is top-ranked for long-term study abroad (#4 in the U.S.) by the U.S. State Department's Open Doors report. Marist educates more than 5,000 traditional-age undergraduate students and 1,400 adult and graduate students in 47 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and also Doctor of Physical Therapy and Physician Assistant programs. To learn more, please visit <https://www.marist.edu/about>.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women's, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/6/2022

Salary: Competitive

eJobs ID: 10332

University of Alabama, Tuscaloosa

Rank: Full Time Instructor

Subfield(s): American Government and Politics, International Relations, Comparative Politics

The Department of Political Science at the University of Alabama invites applications for two full-time instructor positions. The appointments are for a one-year term with the possibility of renewal. We expect one position to serve undergraduate teaching needs in American politics and/or public policy and the other to serve undergraduate teaching needs in comparative politics and/or international relations. Minimum qualifications: MA in Political Science or related field; experience teaching at the college level. Preferred qualifications: PhD in Political Science or related field; experience teaching at a large public university. For more information about the department, see <https://psc.ua.edu/>. Please direct questions to pscsearchchair@ua.edu.

Position begins August 16, 2022.

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position, a cv, evidence of teaching effectiveness, syllabi (if available), and the names and contact information of 3

references (ideally with knowledge of candidate's teaching experience). Letters will only be required for short-listed candidates. Applications must be submitted via the University website at <https://facultyjobs.ua.edu>.

Deadline: Submit applications by May 30, 2022 for best consideration; screening of applications will continue until the positions are filled. Apply Here: <https://facultyjobs.ua.edu/postings/50242>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/6/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10335

St. Lawrence University

Rank: Visiting Assistant Professor of International Relations and Comparative Politics

The Government Department at St. Lawrence University invites applications for a one-year visiting assistant professor in international relations and comparative politics. The successful candidate will be prepared to teach Introduction to International Relations and Introduction to Comparative Politics as well as upper-level elective courses in their regional and substantive areas of expertise. The position is open in regards to areas of focus. The position begins August 2022 and the teaching load is three courses per semester. The successful candidate will join a department of 11 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring to visiting faculty to foster pedagogical and professional development.

Applicants should have their Ph.D. in Political Science by August 15, 2022, but ABD candidates may be considered.

Candidates may submit applications online here: <https://employment.stlawu.edu/postings/2860>

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness (which may include teaching evaluations, sample syllabi, etc...). If applicants have experience teaching introductory courses, we ask that teaching evaluations from those courses are included in the application.

Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on May 27, 2022. Applications submitted after this date will be reviewed as needed.

Questions about the position may be sent to Dr. Ronnie Olesker (rolesker@stlawu.edu), Search Chair.

All offers of employment are conditioned upon successful completion of a background (including criminal records) check.

Start Date: Fall 2022

Application Deadline: 5/27/2022

Date Posted: 5/5/2022

Salary: Competitive

eJobs ID: 10330

Loyola Marymount University

Rank: Visiting Assistant Professor for International Relations

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate introductory courses in international relations and as well as advanced courses in international or comparative politics both in our existing curriculum and in the candidate's area of specialization

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate classes. We seek a candidate who can teach introductory courses in international relations and as well as advanced courses in international or comparative politics both in our existing curriculum and in the candidate's area of specialization.

We seek a dedicated teacher-scholar with demonstrated or the potential of teaching excellence. The position is for one-year and has a six-course teaching load for the academic year (3-3).

Candidates should submit application materials via the LMU Human Resources online application portal, https://lmu.wd1.myworkdayjobs.com/en-US/Careers/details/Visiting-Assistant-Professor-for-International-Relations_R3193

Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, 4) teaching evaluations and/or sample syllabi, 5) if available, a writing sample. Three confidential letters of recommendation should be submitted.

Only online applications will be accepted. Please direct questions to the search chair, Feryal Cherif at feryal.cherif@lmu.edu. We will begin our review of applications on May 1st but will consider applications beyond this date until the search is concluded. A PhD in Political Science or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

Start Date: Fall 2022

Application Deadline: 5/1/2022

Date Posted: 4/26/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10299

Rice University

Rank: Visiting Assistant Professor

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a visiting assistant professor to begin July 1, 2022. The position is for one year and renewable for a second year. The expected teaching load is 2-2. The visiting assistant professor will be expected to teach undergraduate courses, be available to meet with students during office hours, and contribute

to a positive department culture. We welcome candidates who will also value interacting with our research community of faculty and graduate students. Our greatest teaching needs are in comparative politics and applied research methods. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2022.

The application deadline is May 15, 2022. A complete application must include a letter of application; a curriculum vitae; a teaching statement that addresses teaching experience and approach and discusses issues of diversity, equity, and inclusion; graduate school transcripts; evidence of quality of past teaching; and contact information for three references. All applications should be submitted electronically at apply.interfolio.com/105995.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

Start Date: Summer 2022

Application Deadline: 5/15/2022

Date Posted: 4/22/2022

Salary: Competitive

eJobs ID: 10306

Northern Arizona University

Rank: Instructor, International Affairs

Workplace Culture

NAU is a community devoted to student success and sustained by an unshakable commitment to our shared mission, vision, and values. We—faculty, staff, and administrators—thrive by combining our efforts and working side by side to further NAU's culture of excellence.

Core Values One NAU side by side Student Centered | Integrity | Diversity | Service | Discovery | Excellence Northern Arizona University

Special Information

NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from underrepresented groups as well as individuals who have experience working with diverse communities. The department has foci in the areas of environment, development and diversity. This position is located in beautiful Flagstaff, AZ.

Job Description

The Department of Politics and International Affairs (PIA) are searching for an Instructor in the field of International Relations to serve as a one year sabbatical replacement. This position is teaching focused and non-tenure eligible. Renewal is contingent upon successful completion of a probationary year, effective performance, continued funding, and department needs. This is primarily a teaching position. The teaching load is 4-4 for the academic year. The successful candidate will be a scholar able to contribute to our growing needs in teaching first and second year level University General Studies requirements offered by the department. The successful candidate will have primary responsibility in teaching our introductory courses in World Politics.

The successful candidate will be an active member of the Department of Politics and International Affairs, primarily contributing to our growing needs in World Politics introductory courses, including participating in professional development opportunities to support students and teaching.

In this position, the candidate for International Relations will be focused on delivering instruction for our World Politics general studies course to first and second year undergraduate students. An active research agenda in your field is not necessary but will be considered in evaluating candidates, especially in terms of how your research informs your teaching. This appointment is a valued position with full participation in faculty governance and service. The Department of Politics and International Affairs seeks candidates who will contribute to department efforts to advance programs, teaching, and learning in service of our diverse student population. Successful applicants must evidence a commitment to learner-centered pedagogies and to educating a diverse student population.

Minimum Qualifications

At least ABD in Political Science or a related field.

A complete Application Package as indicated below.

Preferred Qualifications

-PhD conferred on or before August 2022.

-Demonstrated ability to contribute to diversity, equity and inclusion goals of the college and University; specifically related to serving underrepresented, Native American, Hispanic, rural, and first-generation students. This can be presented via a diversity statement that demonstrates the integration of diversity, equity and inclusion into teaching activities.

-Experience teaching International Relations courses (subfields open)
- Experience in teaching in multiple formats including in-person and on-line.

-At least one year of university teaching as the instructor of record and evidence of any of the following: effective classroom teaching; innovative approaches to instruction, use of learner-centered pedagogies; curriculum design; effective student success support; especially in large formats (150+ students)

-Knowledge of Canvas or willingness to migrate from Blackboard to Canvas as that will be the university's LMS beginning in Spring 2023.

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully

integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

COVID-19 Vaccine Requirement

As of 12/10/21, the Safer Federal Workforce employee vaccination requirement is currently suspended pending the outcome of a federal court-issued injunction. This injunction has suspended the recent executive order issued by President Biden requiring all employees of federal contractors to receive COVID-19 vaccinations. For current status of the vaccine requirement and/or questions, please visit FAQs for Employee Vaccination Requirement.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified

family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

This vacancy will be open until filled or closed. Review of applications will begin on May 9, 2022.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administrator Openings' link, locate vacancy 606223, and then "Apply" at the bottom of the page.

Application must include: (1) a cover letter highlighting your qualifications for this position, which may include syllabi, course evaluations, etc; (2) a curriculum vitae with contact information for three references; (3) a diversity statement that articulates experience with and advocacy for underrepresented communities. Save all items as PDF and/or Word documents. Questions can be addressed to Stephen Nuno, Chair at Stephen.Nuno@nau.edu.

Candidates chosen for interviews will be asked for a teaching statement as well as course syllabi.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date:**Date Posted:** 4/13/2022**Salary:** Negotiable**eJobs ID:** 10289**SUNY, Stony Brook University****Rank:** Senior Researcher**Subfield(s):** American Government and Politics, Comparative Politics, Methodology**Specializations:** Political Psychology, Political Behavior, Political Communication

Senior Researcher

Required Qualifications:

Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2022. Three (3) years of research experience in political psychology or political behavior.

Preferred Qualifications:

Expertise in the area of political psychology. Prior teaching experience at the graduate and/or undergraduate level.

Brief Description of Duties:

The Senior Researcher will assist the Principal Investigator in the Department of Political Science. The incumbent will independently and/or with colleagues conduct research following the policies and procedures of Stony Brook University. The incumbent will assist the Principal Investigator with the supervision and management of the lab.

The Department of Political Science seeks a one-year Senior Researcher with expertise in the area of political psychology for the 2022-2023 academic year. The Senior Researcher will assist the faculty in the department in their research, teaching, and service missions. The incumbent will conduct research following the policies and procedures of Stony Brook University.

Carry out independent and/or teach research in the field of Political Science. Maintain an active research agenda, designing and developing research to achieve goals. Teach one course each semester at the undergraduate or graduate level in political psychology, attitude change and persuasion, public opinion, or political behavior (dependent on specific area of background and expertise).

Analyze and evaluate data.

Manuscript writing for publications in journals. Attend and present in the department seminar, and engage in conversations and collaborative research with graduate students. Participate in department meetings and group discussions; attend national meetings and conferences; remain engaged in current research trends to enhance the profile of the Department and University.

Lab management, including oversight/supervision of Undergraduate and/or Graduate students or provide training in various research methods for PhD students on research projects.

Other duties or projects as assigned as appropriate to rank and departmental mission.

Resume/CV and cover letter should be included with the online application.

Special Notes:

This is a full time appointment. FLSA Exempt position, not eligible for the overtime provisions of the FLSA. Minimum salary threshold must be met to maintain FLSA exemption.

Visit <https://www.stonybrook.edu/commcms/postdoc/The Office of Postdoctoral Affairs>; to learn more about our postdoctoral community.

To Apply: [https://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tznname=America%2FNew_York](https://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tznname=America%2FNew_Yorkhttps://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tznname=America%2FNew_York)

Start Date: Fall 2022**Application Deadline:** 6/10/2022**Date Posted:** 4/11/2022**Salary:** Competitive**eJobs ID:** 10282**Valparaiso University****Rank:** VAP, International Relations and/or Comparative Politics

Visiting Assistant Professor in International Relations or Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations. Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of about 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso, Indiana, a county seat of 33,000 residents with high-quality schools and an active social community.

This one-year position begins in August 2022. We encourage candidates with expertise in International Relations and/or Comparative Politics. Teaching responsibilities will include three or four classes a semester and will possibly include teaching in our interdisciplinary CORE seminar for first-year students. Candidates would need to be prepared to teach our introductory course in International Relations, a course titled, "War and Conflict", and other upper-division courses in the candidate's area of expertise. Candidates with expertise in Latin America need not apply due to existing staffing. Ideally, individuals will have an earned doctorate in an area of political science or international relations by the position start date, but we will consider ABD applicants that are approaching completion of their degree. The salary range is \$49,000-\$51,000. The College of Arts & Sciences will provide professional development support of approximately \$850 for this visiting appointment to attend a disciplinary conference in 2022-2023. This position may be renewed for an additional year. Please direct inquiries about this position to Dr. Gregg B. Johnson, Chair, at Gregg.Johnson@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover

letter, curriculum vitae, teaching statement, two letters of recommendation, and contact information for three references to Interfolio at <http://apply.interfolio.com/105326>. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will also require a satisfactory criminal background check. We will consider applications on a rolling basis, but the position is considered open until filled; however, applicants are encouraged to apply by April 25, 2022, for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/11/2022

Salary: Any

eJobs ID: 10279

University of Louisiana at Lafayette

Rank: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

POSITION: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

RESPONSIBILITIES: The Department of Political Science at the University of Louisiana-Lafayette seeks applications for a one-year appointment at the rank of Visiting Assistant Professor beginning August 2022, pending administrative approval. If the position is administratively approved, it might possibly be renewable for a single additional year. A robust academic record with a teaching specialization in International Relations/Comparative Politics is necessary with preferred specialization(s) in Middle East and North Africa, Sub-Saharan Africa, East Asia, or Latin America. Successful candidates must demonstrate a commitment to teaching excellence, and will fulfill a standard teaching load of three courses per semester in support of the International Relations Concentration within the Department of Political Science. Ability and willingness to teach online courses in addition to face-to-face courses is strongly preferred. The successful candidate will teach sections of our introductory IR and Comparative courses (World Politics as well as Foreign Policy) either face-to-face or online. The ability to teach research methods is preferred. The successful candidate will also teach upper-level courses either face-to-face or online. Current upper-level IR/Comparative courses.

QUALIFICATIONS: Ph.D. in Politics or Political Science required by time of appointment. Experience in teaching international relations, comparative politics, or area studies courses is strongly preferred. Online teaching experience is a plus. Evidence of scholarship or scholarship potential is required. Successful candidates must be committed to working effectively with diverse student populations. Applicants are expected to describe their commitment to fostering a diverse educational environment through their research, teaching, and/or service activities.

Apply via the University of Louisiana at Lafayette Human Resources website: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1766?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/31/2022

Salary: Competitive

eJobs ID: 10253

College of William & Mary

Rank: Visiting Instr/Assistant Prof of Government & Russian/Post-Soviet Stud

The Department of Government and the Global Studies Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position that will begin on August 10, 2022. We seek an individual who can teach Russian politics, East European politics, and an interdisciplinary introductory course in Russian Studies, as well as freshmen/senior seminars on related issues. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load.

Applicants must apply online at <https://jobs.wm.edu>. Submit a CV, a cover letter, a statement of research and teaching interests, evidence of teaching effectiveness, and a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date, April 24, 2022. Applications received after the review date will be considered if needed. William & Mary values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. The university is an Equal Opportunity/Affirmative Action employer and encourages applications from women, minorities, protected veterans, and individuals with disabilities.

William & Mary conducts background checks on applicants for employment.

Please visit the W&M website for information on the Department of Government and Russian & Post-Soviet Studies.

William & Mary is committed to providing a safe campus community. W&M conducts background investigations for applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and when appropriate, a financial (credit) report or driving history check.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/29/2022

Salary: Any

eJobs ID: 10243

Brown University

Rank: Post-Doctoral Fellow in Political Science and International and Public Affairs

Specializations: International Security, Public Opinion, Criminal Justice

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a post-doctoral fellowship beginning in fall 2022. The fellow will work closely with Professor Blair on collaborative research projects.

Professor Blair's current research interests include policy reforms and evaluations to improve police performance and police-community relations in low- and middle-income countries; the impact of UN peacekeeping on security and justice sector reform (among other outcomes) in countries recovering from civil war; and the development of mechanisms to reduce partisan polarization and prevent democratic erosion in the US, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations.

Qualifications needed:

- PhD in political science, economics, or related discipline by the fellowship start date
- Experience with quantitative data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/103774>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10213

University of Houston

Rank: Visiting Scholar

The University of Houston's Center for Mexican American and Latino/a Studies is soliciting applications for its Visiting Scholars Program for the 2022-2023 academic year. All interested scholars from relevant disciplines are encouraged to apply. Applicants must have completed a Ph.D. by August 1st, 2022. Visiting Scholars receive a salary appropriate to rank and are expected to be in residence during the academic year. Priority consideration will be given to applicants whose research focus aligns with that of the Center and whose area of research focuses on Mexican American and/or Latinx studies.

Visiting scholars would be expected to teach one course and write a report based on their research interests.

To apply, visit the UH HR Careers website (<https://www.uh.edu/human-resources/careers/?msclid=2034fb3da6e811ec8379d7e6dbe8194a>), and search for the following position: FAC002291. Click "apply for this position," and submit the following materials:

Cover Letter

Current Vitae

Two-page description of a proposed research project that will be undertaken while in residence

Three letters of recommendation

Unofficial transcripts

Additional information about the CMAS Visiting Scholar position can be obtained by contacting the Center for Mexican American and Latino/a Studies at cmals@central.uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity, or gender expression.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10216

College of the Holy Cross

Rank: Visiting Full-Time Faculty/Comparative Politics/Latin American/Migration

GENERAL INFORMATION

The Department of Political Science at College of the Holy Cross invites applications for a visiting full-time faculty position in Comparative Politics, with a focus on Latin America and migration studies, for the 2022-2023 academic year to begin in August 2022. Specific courses include Latin American Politics, an introductory course in Comparative Politics, and an upper-level course in the candidate's area of specialty to be determined in consultation with the Chair of Political Science and the Director of the Latin American, Latinx, and the Caribbean Studies Program (LALC), preferably in the field of migration studies. Additional information about departments/programs the position will serve can be found here

<https://www.holycross.edu/academics/programs/political-science>; <https://www.holycross.edu/academics/programs/latin-american-latinx-and-caribbean-studies> and <https://www.holycross.edu/academics/programs/international-studies>

Visiting full-time faculty teach 3 courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits.

QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field.

APPLICATION INSTRUCTIONS

Please submit a letter of application, current curriculum vitae, a statement on teaching philosophy and specific teaching interests, transcripts (A Ph.D. in Political Science is preferred but ABD candidates will be considered.), and two confidential letters of recommendation.

As a Jesuit, undergraduate liberal arts college, the College values dialogue among people from diverse perspectives as integral to the mission and essential to the excellence of our academic program (see <http://holycross.edu/mission>). In your application, please highlight how your teaching, scholarship, mentorship, and/or service might support the College's mission and its commitment to diversity and inclusion. For more information, please visit <http://holycross.edu/diversity>.

College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit all application materials to <https://apply.interfolio.com/103706>.

Review of applications will begin immediately and continue until the position has been filled. For full consideration, please apply by April 4, 2022. Questions about this search may be directed to Prof. Maria G. Rodrigues, Chair of the Department of Political Science, and Chair of the Search Committee at mrodrigu@holycross.edu.

COVID-19 VACCINATION POLICY

College of the Holy Cross requires that all faculty and staff show proof of full vaccination by an FDA-approved COVID-19 vaccine before beginning employment, unless an exemption from this policy has been granted. New faculty members believing they need an accommodation of this policy because of a disability, sincerely-held religious belief, or otherwise should inform Human Resources after an offer of employment is extended; please do not include any medical, genetic, or religious information in your application materials.

EQUAL OPPORTUNITY EMPLOYMENT STATEMENT

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 3,000 students and is located in a medium-sized city 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, and on- and off-campus service demonstrate commitment to the educational benefits of a richly diverse community.

Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Higher Education Consortium of Central Massachusetts and the New England Higher Education Recruitment Consortium (<http://www.newenglandherc.org>). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/4/2022

Salary: Competitive

eJobs ID: 10176

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval," (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in

the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Gallardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

INTERNATIONAL RELATIONS

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Negotiable

eJobs ID: 10395

Laval University

Rank: Political Science Professor Position on Gender and Diversity in Politics

Subfield(s): Political Theory, Comparative Politics, International Relations

Specializations: Gender Politics & Policy, Ethnic & Feminist Theory, Political Philosophy & Theory

Political Science Professor Position on Gender and Diversity in Politics

The Department of Political Science at Université Laval invites applications for a full-time tenure-track position on Gender and Diversity in Politics. Applications from all areas of the discipline are welcomed.

The appointee's duties will include teaching at the undergraduate and graduate levels, supervising Master's and Doctoral students, engaging in research and publications, participating in all aspects of academic life and any other activity foreseen in the Collective Agreement.

Application deadline: August 31st 2022

Job starting date: November 1st 2022

The detailed call for applications can be consulted here: <https://www.rh.ulaval.ca/emploi/HCM/5801/votreexpertise>

Start Date: Fall

Application Deadline: 8/31/2022

Date Posted: 6/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10388

University of Georgia

Rank: Limited Term Lecturer

The Department of International Affairs at the University of Georgia invites applications for a limited-term lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable for a second year. The limited-term lecturer will teach eight courses a year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The ideal candidate will have primary teaching and research interests in international relations or comparative politics. The limited-term lecturer will be expected to teach introductory courses on global issues, comparative politics, and international relations, as well as upper-level undergraduate courses in areas such as international law, security, and human rights. Candidates are expected to have a demonstrated ability to teach current political science and international affairs research. The University of Georgia supports a culture of active learning in which students think about what they are learning while they are learning it and instructors utilize instructional practices that purposefully engage all students in the learning process.

Limited-term lecturers are eligible to participate in professional-development opportunities and receive funds for professional travel when they are available.

Prospective candidates must apply for the position through the UGA Faculty Job site at: <https://www.ugajobsearch.com/postings/258262>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, unofficial transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to Bill Zachmann, Department of International Affairs, University of Georgia, Candler Hall 219, Athens, GA 30602 (zachmann@uga.edu). Applicants should have an earned Ph.D. degree in political science or a related discipline by August 2022. Applications received by June 26, 2022 will be assured full consideration.

Start Date: Fall 2022

Application Deadline: 6/26/2022

Date Posted: 5/27/2022

Salary: Competitive

eJobs ID: 10384

George Washington University

Rank: Part time faculty

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Political Science at George Washington University explores wide-ranging topics related to political behavior and governance, both in the United States and across the globe. The department houses nationally recognized undergraduate and graduate programs with emphases in the subfields of American Politics, Comparative Politics, International Relations.

The Department of Political Science at George Washington University invites applicants to apply who are interested in serving as a temporary part-time faculty for the fall 2022 semester, teaching in the areas of American Politics, Comparative Politics, International Relations, Political Theory, and Public Policy. The George Washington University is in a Collective Bargaining Agreement (CBA) with the part-time faculty elected union, Service Employees International Union (SEIU) Local 500.

Minimum Qualifications

A Master's degree in political science or related field. Prior experience teaching students at the postgraduate level.

Application Instructions

To apply, interested individuals should email Dr. Susan Wiley (wiley@gwu.edu) a recent curriculum vitae (CV) to express interest in the role. Prior student course evaluations may be requested. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/25/2022

Salary: Competitive

eJobs ID: 10376

National University of Singapore

Rank: Two-Year Post-Doctoral Fellowship in the International Relations of East/Southeast Asia

Two-Year Post-Doctoral Fellowship in the International Relations of East/Southeast Asia

The Lee Kuan Yew School of Public Policy, National University of Singapore (NUS), invites applications for ONE Post-Doctoral Fellow in the field of International Relations, with a focus on East or Southeast Asia. The fellowship is tenable for two years. The Fellow will be based at NUS, working under the direction of Professor Yuen Foong Khong, toward accomplishing the goals of a research project on "The Anatomy

of Choice: Southeast Asia between the Superpowers" supported by a Singapore Social Science Research Council (SSRC) Thematic Grant (for details see <https://lkyspp.nus.edu.sg/ongoing-research-projects/international-relations-and-global-governance>)

Job Description

The Fellow will have three main responsibilities: (1) revise her/his dissertation into a publishable book manuscript or a set of articles by the end of the first year of the Fellowship; and (2) assist in the organization and running of the Anatomy of Choice project, including but not limited to, liaising with the contributing authors, organizing workshops, and directing the work of the undergraduate research assistants; (3) contribute to the broader intellectual life of the LKYSPP.

Job Requirements

- A Ph.D. degree in Political Science/International Relations/History, focusing on the international relations of East or Southeast Asia, and/or the foreign policy of one or more the countries in the regions. Candidates whose work involves comparing the foreign policy responses of the ASEAN countries to global and regional power shifts are especially encouraged to apply.
- The Ph.D. degree should be formally approved or in hand before the start of the Fellowship.
- An ability to engage with the research and policy communities in Singapore, Asia, and the world.

Benefits Include:

- Internationally competitive salary (SGD \$4,000 to SGD \$8,000 per month)
- Highly collegial working environment with an internationally diverse group of scholars
- Involvement in the work of the Centre for Asia and Globalization (CAG), LKYSPP

Application Procedure

Applicants should submit the following in electronic form (MS Word or PDF file) at their earliest convenience:

- Cover letter, with a brief statement of research expertise and its relevance to the project
- Curriculum vitae
- Copies of academic certificates and undergraduate/graduate transcripts
- Two samples of academic publications/writings
- Three letters of reference (mailed separately by the writer to dianna.endang@nus.edu.sg)
- Start date of Fellowship: September 1, 2022 (preferred, but negotiable)

Start Date: Fall 2022

Application Deadline: 6/18/2022

Date Posted: 5/18/2022

Salary: Any

eJobs ID: 10362

Michigan State University

Rank: Assistant/Associate Professor Tenure System

Michigan State University actively promotes a dynamic research and learning environment in which qualified individuals of differing perspectives, and cultural backgrounds pursue academic goals with mutual respect and shared inquiry.

The Department of Political Science at Michigan State University is seeking to hire a 9-month academic year, tenure system position with

a specialty in International Political Economy at the rank of Associate Professor. Advanced Assistant Professors with strong promise for promotion are also encouraged to apply.

We are especially interested in candidates with established research agendas in areas that can enhance interdisciplinary collaborations across the University and with strong methodological skills that can contribute to the methods training of our undergraduate or graduate students.

The candidate would be expected to teach undergraduate and graduate classes in international relations, international political economy, political methodology, as well as courses that could broaden the offerings of the subfield.

Successful candidates will have a promising research agenda and strong analytical and empirical skills, a strategy for external funding, as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education. Candidates must currently have a Ph.D.

Required Application Materials:

Interested applicants must apply for this position via Michigan State University Applicant Page (MAP). Please access the MAP system at <https://careers.msu.edu>, posting number 776025 and submit the following materials:

Cover Letter (should include personal vision on research, teaching, and service)

Curriculum vitae

Diversity and inclusion statement (include a statement addressing how past/and or potential contributions to diversity and inclusion will advance MSUs commitment to inclusive excellence).

Up to three recent examples of relevant, scholarly work

Complete contact information of 3 to 5 references

Please contact Cristina Bodea (bodeaana@msu.edu), chair of the search committee, with any questions.

Start Date: Spring 2023

Application Deadline: 8/16/2022

Date Posted: 5/12/2022

Salary: Competitive

eJobs ID: 10358

Siena College

Rank: Visiting Assistant Professor in Political Science

About Siena College:

Located in Loudonville, New York-just 10 minutes from the state capital of Albany-the Siena experience is built for a new generation of leaders eager to create a more just, peaceful and humane world. Each year, more than 3,000 Saints are empowered through a transformative journey of intellectual, spiritual and personal discovery. The Education for a Lifetime is made possible through a workforce of highly qualified and competent faculty, administrators and staff committed to fulfilling the Siena mission.

Job Description and Requirements:

The Department of Political Science & International Relations at Siena College invites applications for a Visiting Assistant Professor

position for 2022-23 academic year. The faculty member will be primarily responsible for offering introductory courses in Comparative Politics and elective courses in their area of expertise. Candidates should have a Ph.D. in Political Science or a related discipline by the time of appointment.

As a liberal arts institution, we seek candidates with a demonstrated commitment to teaching excellence. The successful candidate will teach a 4 course load each semester, with primary responsibility for multiple sections of POSC 140 Comparative Politics. Preferred candidates will be qualified to teach introductory American Politics and research methods as well. We encourage applications from candidates with teaching expertise in African politics, race & ethnic politics, comparative political institutions, urban politics, or Asian politics.

A background screening is required

Additional Information:

Siena College is committed to attracting, supporting, and retaining a diverse faculty. We actively encourage applications from women, minorities, persons with disabilities, veterans, and others from under-represented groups who may make a positive contribution to the diversification of ideas and perspectives.

Siena College is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

A COVID-19 vaccination is required for employees pursuant to the COVID-19 policy.

Application Instructions:

Applications should include a cover letter, a curriculum vita, a description of teaching philosophy and experience that addresses their approach to diversity and inclusion in the classroom, evidence of teaching effectiveness (may include syllabi and summaries of teaching evaluations), and three letters of recommendation. Please submit your application through the Interview Exchange portal used by Siena College. Review of applications will begin June 6 and will continue until the position is filled. Apply to: <http://siena.interviewexchange.com/jobofferdetails.jsp?JOBID=147538>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/12/2022

Salary: Competitive

eJobs ID: 10355

Valparaiso University

Rank: Visiting Assistant Professor

Description

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations. Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of about 3,000 undergraduate and graduate students. Valpo is consistently recognized

as one of the best private universities in the Midwest and is located in Valparaiso, Indiana, a county seat of 33,000 residents with high-quality schools and an active social community.

This one-year position begins in August 2022. We encourage candidates with expertise in Comparative Politics and/or International Relations. Teaching responsibilities will include three or four classes a semester and will possibly include teaching in our interdisciplinary CORE seminar for first-year students. Candidates would need to be prepared to teach our introductory course in Comparative Politics, and a variety of upper-division courses is required. Candidates with expertise in region studies would be helpful, as we offer courses on Latin America, East Asia, Africa, the Middle East, and Developed States. Ability to teach an introductory statistics course would be a bonus. Ideally, individuals will have an earned doctorate in an area of political science or international relations by the position start date, but we will consider ABD applicants that are approaching completion of their degree. The salary range is \$49,000-\$51,000. The College of Arts & Sciences will provide professional development support of approximately \$850 for this visiting appointment to attend a disciplinary conference in 2022-2023. This position may be renewed for an additional year. Please direct inquiries about this position to Dr. Gregg B. Johnson, Chair, at Gregg.Johnson@valpo.edu.

Application Instructions

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, two letters of recommendation, and contact information for three references to Interfolio at <http://apply.interfolio.com/106847>. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will also require a satisfactory criminal background check. We will consider applications on a rolling basis, but the position is considered open until filled; however, applicants are encouraged to apply by May 25, 2022, for timely consideration.

Equal Employment Opportunity Statement

Valparaiso University shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/11/2022

Salary: Any

eJobs ID: 10352

Midwestern State University

Rank: Visiting Assistant Professor

Subfield(s): Open, International Relations, Comparative Politics

The Political Science program seeks a Visiting Assistant Professor. This position is a nine-month, non-tenure track contract. The Department intends to begin a tenure-track faculty search during the 2022-2023 academic year. The teaching load is 12 hours per semester (4 courses).

The teaching load includes teaching introductory Texas and American government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science, and who will contribute to the mission of the department and university. For the visiting position, all subfields are welcome, but expertise in international politics, global political economy, or European politics is especially welcome.

The Department of Political Science houses majors Political Science and Global Studies, as well as a minor in Women's and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Competitive

eJobs ID: 10345

Miami University

Rank: Visiting Assistant Professor/Instructor in International Relations

Visiting Assistant Professor/Instructor in International Relations, open with respect to subfield but particularly interested in International Law and Global Governance, to teach courses across international politics and elective curriculum for the undergraduate major and courses for the MA program. The position begins at the start of the academic year August 2022.

Required: Ph.D. in Political Science or a closely related field by the date of appointment for appointment as Visiting Assistant Professor; ABD for appointment as Instructor. This position is not eligible for H-1B sponsorship.

Consideration may be given to candidates who possess teaching experience in some of the courses to be taught.

Submit cover letter, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, transcripts and writing sample to <https://jobs.miamioh.edu/cw/en-us/job/500232/visiting-assistant-professorinstructor-international-relations>. Department will request letters of recommendation from references listed in the application. Inquiries may be addressed to Dr. Bryan Marshall at marshabw@miamioh.edu. Screening of applications will begin May 23, 2022 and will continue until the position is filled.

Miami University is committed to creating an inclusive and effective teaching, learning, research, and working environment for all.

As part of the University's commitment to maintaining a healthy and safe living, learning, and working environment, we encourage you to

read Miami University's Annual Security & Fire Safety Report at <http://www.miamioh.edu/campus-safety/annual-report/index.html>, which contains information about campus safety, crime statistics, and our drug and alcohol abuse and prevention program designed to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at university events and activities. This report also contains information on programs and policies designed to prevent and address sexual violence, domestic violence, dating violence, and stalking. Each year, email notification of this website is made to all faculty, staff, and enrolled students. Written notification is also provided to prospective students and employees. Hard copies of the Annual Security & Fire Safety Report may be obtained from the Miami University Police Department at (513) 529-2225. Criminal background check required. All campuses are smoke- and tobacco free.

Miami University is committed to providing up-to-date information from the Department of Labor to our applicants for employment. Here, you will find links to the current information regarding the Family and Medical Leave Act (FMLA), Equal Employment Opportunity (EEO), and the Employee Polygraph Protection Act (EPPA).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10341

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10340

Marist College

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Marist College invites applications for a Visiting Assistant Professor. We are seeking broadly trained candidates with a Ph.D. in hand who can teach courses in Comparative Politics. Candidates must be able to teach our Politics of Developing Areas course, and strong candidates will have some combination of regional expertise in Latin America, Africa and/or Asia. The opportunity to teach upper-level courses in the area of your specialization is also available, and an ability to teach an introductory course in International Relations is desirable. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level. A Ph.D. in Political Science is required. Teaching experience and evidence of teaching effectiveness is required. The teaching load will be 4-4 with a mixture of introductory and advanced courses. Faculty are expected to hold office hours and attend departmental and school meetings. For more details and to apply, please visit: <http://careers.marist.edu/cw/en-us/job/493161/visiting-assistant-professor-of-political-science>.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to "help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century." Marist is consistently recognized for excellence by The Princeton Review (Colleges That Create Futures and The Best 385 Colleges), U.S. News & World Report (10th Best Regional University/North, 5th Most Innovative School/North), Kiplinger's Personal Finance ("Best College Values"), and others. The College is top-ranked for long-term study abroad (#4 in the U.S.) by the U.S. State Department's Open Doors report. Marist educates more than 5,000 traditional-age undergraduate students and 1,400 adult and graduate students in 47 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and also Doctor of Physical Therapy and Physician Assistant programs. To learn more, please visit <https://www.marist.edu/about>.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women's, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/6/2022

Salary: Competitive

eJobs ID: 10332

University of Alabama, Tuscaloosa

Rank: Full Time Instructor

Subfield(s): American Government and Politics, International Relations, Comparative Politics

The Department of Political Science at the University of Alabama invites applications for two full-time instructor positions. The appointments are for a one-year term with the possibility of renewal. We

expect one position to serve undergraduate teaching needs in American politics and/or public policy and the other to serve undergraduate teaching needs in comparative politics and/or international relations. Minimum qualifications: MA in Political Science or related field; experience teaching at the college level. Preferred qualifications: PhD in Political Science or related field; experience teaching at a large public university. For more information about the department, see <https://psc.ua.edu/>. Please direct questions to pscsearchchair@ua.edu.

Position begins August 16, 2022.

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position, a cv, evidence of teaching effectiveness, syllabi (if available), and the names and contact information of 3 references (ideally with knowledge of candidate's teaching experience). Letters will only be required for short-listed candidates. Applications must be submitted via the University website at <https://facultyjobs.ua.edu>.

Deadline: Submit applications by May 30, 2022 for best consideration; screening of applications will continue until the positions are filled. Apply Here: <https://facultyjobs.ua.edu/postings/50242>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/6/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10335

Northwestern University

Rank: Visiting Assistant Professor in International Relations (Fall 2022 – Spring 2023)

Specializations: International Political Economy, International Security, Foreign Policy

The Department of Political Science at Northwestern invites applications for a Visiting Assistant Professor (VAP) in International Relations (Fall 2022 – Spring 2023). This is a one-year position with the possibility of renewal for the 2023-24 academic year. We seek a teacher-scholar with a Ph.D. degree in political science specializing in the field of International Relations. Candidates nearing completion of their degree requirements, with a defense date by September 2022, will be considered in the search. Successful candidates for the position will teach six courses, distributed across three quarters that comprise Northwestern's academic calendar. Candidates are welcome to teach 6 unique courses, but applicants should expect to prepare no more than 4 courses, including at least one quarter of Introduction to International Relations.

Excellent candidates for this position will be able to teach an introductory undergraduate course in the field of International Relations, as well as more advanced courses in the candidate's area of expertise, with a preference for experience teaching American Foreign Policy, International Security, Peace and Conflict, Human Rights, Nuclear Policy, Cyber/Information Security, Chinese Foreign Policy, International Political Economy, International Law, or the European Union in International Affairs. The Visiting Assistant Professor will have additional opportunities for teaching and research collaboration with the Weinberg College Center for International and Area Studies, the Buffett Institute for Global Affairs, the Global Poverty Research Lab, among other regional and thematic clusters related to the candidate's expertise.

Review will begin immediately and continue until the position is filled. Applications received by Monday, May 23rd will receive full consideration. Applications and supporting documents will be accepted only by online submission at <https://polisci.northwestern.edu/about/faculty-searches.html><https://polisci.northwestern.edu/about/faculty-searches.html>.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

To apply, please complete the following form and upload your application dossier here: <https://polisci.northwestern.edu/about/faculty-searches.html><https://polisci.northwestern.edu/about/faculty-searches.html>

Required Materials:

- * Curriculum Vitae
- * Graduate Program Transcripts (unofficial)
- * Research Statement
- * Teaching Statement
- * Evidence of Teaching Effectiveness
- * List of at least 3 references with contact information

For inquiries about the job advertisement or application, please reach out to Stephen Monteiro, Business Administrator in the Department of Political Science, by email: <mailto:stephen.monteiro@northwestern.edu>stephen.monteiro@northwestern.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/5/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10331

St. Lawrence University

Rank: Visiting Assistant Professor of International Relations and Comparative Politics

The Government Department at St. Lawrence University invites applications for a one-year visiting assistant professor in international relations and comparative politics. The successful candidate will be prepared to teach Introduction to International Relations and Introduction to Comparative Politics as well as upper-level elective courses in their regional and substantive areas of expertise. The position is open in regards to areas of focus. The position begins August 2022 and the teaching load is three courses per semester. The successful candidate will join a department of 11 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive

department colleagues regularly provide feedback and mentoring to visiting faculty to foster pedagogical and professional development.

Applicants should have their Ph.D. in Political Science by August 15, 2022, but ABD candidates may be considered.

Candidates may submit applications online here: <https://employment.stlawu.edu/postings/2860>

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness (which may include teaching evaluations, sample syllabi, etc...). If applicants have experience teaching introductory courses, we ask that teaching evaluations from those courses are included in the application.

Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on May 27, 2022. Applications submitted after this date will be reviewed as needed.

Questions about the position may be sent to Dr. Ronnie Olesker (rolesker@stlawu.edu), Search Chair.

All offers of employment are conditioned upon successful completion of a background (including criminal records) check.

Start Date: Fall 2022
Application Deadline: 5/27/2022
Date Posted: 5/5/2022
Salary: Competitive
eJobs ID: 10330

University of Zurich

Rank: Head of Research Area "International Security, Peace & Conflict"

Specializations: International Security, Conflict Processes, International Political Economy

The Department of Political Science (IPZ) at the University of Zurich invites applications for a Head of Research Area "International Security, Peace & Conflict" (80%) to lead the IPZ's research area "International Security, Peace & Conflict."

The position will become permanent, conditional on a successful evaluation after the first two years of employment.

The successful candidate will be responsible for research and teaching in the fields of international security, peace, and conflict and is encouraged to build up a research group using third-party funding.

Applicants should demonstrate the potential to develop an internationally recognized research track record in international relations, with a focus on international security, peace and conflict. Within this broader thematic area, specialized attention might be given to issues such as interstate conflict,

international organizations, crisis bargaining, peace missions, international cooperation and conflict in the security realm, foreign policy

analysis, or geopolitical developments. We also welcome applicants with a research focus on intrastate conflict with a clear international dimension

The University of Zurich offers a dynamic and collaborative work environment with an international orientation, as well as generous support for research and teaching activities. The position comes with a research budget of 3000 CHF/year. In addition, the holder of the position is eligible to apply for Swiss

National Science Foundation funding, as well as many other grant programs in Switzerland and abroad. The teaching load is 4 hours per semester plus advising. The salary is approximately 90,000CHF/year and can be increased in return for additional teaching. The start date is flexible between 1 October 2022 and 1 February 2023.

Applicants should hold a PhD degree in political science, international relations or in a related field at the time of application and have a strong record of academic achievements in the relevant areas.

Teaching may be carried out in English, but knowledge of German is an asset. The University of Zurich is an equal opportunities employer and strives to increase the percentage of women in leading positions. Therefore, qualified female researchers are encouraged to apply.

Please send your application electronically as one pdf-file comprising your motivation letter, CV, publication list, transcripts, teaching evaluations (if available), and the names of at least two references to the secretariat of the Institute for Political Science (sekretariat@ipz.uzh.ch). Review of applications will begin after June 6, 2022. Interviews will be held in late June/early July.

For further information, please contact Prof. Dr. Stefanie Walter (walter@ipz.uzh.ch).

Start Date: Fall 2022
Application Deadline: 6/6/2022
Date Posted: 5/4/2022
Salary: \$90,000 - \$99,999
eJobs ID: 10325

Loyola Marymount University

Rank: Visiting Assistant Professor for International Relations

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate introductory courses in international relations and as well as advanced courses in international or comparative politics both in our existing curriculum and in the candidate's area of specialization

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate classes. We seek a candidate who can teach introductory courses in international relations and as well as advanced courses in international or comparative politics both in our existing curriculum and in the candidate's area of specialization.

We seek a dedicated teacher-scholar with demonstrated or the potential of teaching excellence. The position is for one-year and has a six-course teaching load for the academic year (3-3).

Candidates should submit application materials via the LMU Human Resources online application portal, <https://lmu.wd1.myworkdayjobs>.

[com/en-US/Careers/details/Visiting-Assistant-Professor-for-International-Relations_R3193](https://www.apsanet.org/en-US/Careers/details/Visiting-Assistant-Professor-for-International-Relations_R3193)

Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, 4) teaching evaluations and/or sample syllabi, 5) if available, a writing sample. Three confidential letters of recommendation should be submitted.

Only online applications will be accepted. Please direct questions to the search chair, Feryal Cherif at feryal.cherif@lmu.edu. We will begin our review of applications on May 1st but will consider applications beyond this date until the search is concluded. A PhD in Political Science or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

Start Date: Fall 2022

Application Deadline: 5/1/2022

Date Posted: 4/26/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10299

Lehigh University

Rank: Visiting Assistant Professor

Specializations: International Law & Organizations, International Security, Foreign Policy

Lehigh University

Rank: Visiting Assistant Professor, International Relations

The International Relations Department at Lehigh University invites applications for a Visiting Assistant Professor position to teach courses in International Relations for the 2022-23 academic year. The position carries a competitive salary and benefits. A Ph.D. is required, college/university teaching experience is strongly preferred. The department is committed to intellectual excellence and diversity. To apply, please submit a dossier including: curriculum vitae, three letters of reference, and a cover letter explaining teaching interests and experience. Please apply through Academic Jobs Online: <https://academicjobsonline.org/ajob/jobs/21665>

The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: competitive

Start Date: Fall 2022

Application Deadline: May 6

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/21/2022

Salary: Competitive

eJobs ID: 10303

Duke University

Rank: Postdoctoral Associate

Position Description:

Postdoctoral Associate: This position will start August 1, 2022, and will involve both a teaching component in Political Science and an educational component in the Masters in Interdisciplinary Data Science Program.

The teaching component will entail developing and teaching an introductory course in machine learning and text as data for political science and decision science program students (at the mixed undergraduate and graduate level).

Education in the MIDS Program culminates in a year-long intensive capstone project, in which teams of MIDS students make substantial contributions to real, complex projects between non-academic partners and Duke researchers who have interests and domain expertise aligned with partners' goals. Capstones include research projects both with a variety of industrial partners, NGOs, and government bodies. A major goal for the capstones is to help transform the students from technical experts to proactive researchers who are capable of designing, refining, and executing research agendas and also who are able to clearly communicate and disseminate their findings. The educational component of this position involves (a) facilitating and designing these capstone projects, (b) providing mentorship to MIDS students completing capstones, and (c) helping train the MIDS students to become proficient and proactive researchers.

There is overlap between the research and educational components of these positions. Fellows will have opportunities to create capstone projects related to their interest and research. Fellows will also assist with existing capstone projects with political components. Past examples of Capstone projects include: systematically measuring the accessibility of polling places to college campuses for a voting rights group, and analyzing how polling place access has changed over time; using NLP techniques to study political speech on social media; using LiDAR data to measure biomass for a carbon sequestration project; and analyzing the use of targeted Presidential campaign ads on Facebook. Fellows will also have an opportunity to recruit and interface with industrial partners, government agencies, NGOs, and more to help generate, refine, and resource problems and projects that are of direct value to these agencies.

Specific duties:

The fellow will mentor teams of data science master's students as they work on their year long Capstone projects. These projects pair student teams with external partners to generate insights and recommendations unique to the partner's needs. Mentors must be able to regularly meet with the students to provide guidance, track progress, provide written feedback on papers, and resolve potential personal conflicts between team members and partners. Mentors will need to occasionally meet with project stakeholders to help students interpret and understand stakeholder needs. Mentors will report to the program director and will keep them updated with student progress. Good communication and project management skills are required.

In addition, the fellow will develop and teach an introductory course in the area of natural language processing and machine learning for political science and decision science program students (a mix of undergraduate and graduate students). The exact content of the course is subject to discussion, but substantive applications will be focused on political science and decision science research topics. The fellow will teach this course once per year. . .

Required Skills/Knowledge/Abilities

? Proficiency in Python or R programming.

? Data processing skills including data cleaning (handling missing or corrupt data), analysis, and interpretation; managing and handling large datasets.

- ? Demonstrated comfort with applying both statistical inference and machine learning techniques.
- ? Experience with natural language processing, particularly text as data in social science applications.
- ? Ability to mentor and guide students in research projects.
- ? Ability to relate with stakeholders in recruiting projects and managing student-stakeholder relationships.
- ? Strong writing skills, as demonstrated by the ability to clearly describe statistical models and data-oriented research results.
- ? Polished verbal communication skills in presenting to both technical and non-technical audiences

Desired Skills/Knowledge/Abilities

- ? Familiarity with data science collaboration tools (e.g. github, gitlab)
- ? Prior teaching experience in introductory courses in machine learning or NLP.
- ? Familiarity with a social science literature focused on either international relations or human decision-making.

How to Apply:

Applications (including a statement of research interests, a curriculum vitae, a sample of research, and three letters of recommendation) should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/21618>.

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/13/2022

Salary: Competitive

eJobs ID: 10284

Northern Arizona University

Rank: Instructor, International Affairs

Workplace Culture

NAU is a community devoted to student success and sustained by an unshakable commitment to our shared mission, vision, and values. We—faculty, staff, and administrators—thrive by combining our efforts and working side by side to further NAU's culture of excellence.

Core Values One NAU side by side Student Centered | Integrity | Diversity | Service | Discovery | Excellence Northern Arizona University

Special Information

NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from underrepresented groups as well as individuals who have experience working with diverse communities. The department has foci in the areas of environment, development and diversity. This position is located in beautiful Flagstaff, AZ.

Job Description

The Department of Politics and International Affairs (PIA) are searching for an Instructor in the field of International Relations to serve as a one year sabbatical replacement. This position is teaching focused and non-tenure eligible. Renewal is contingent upon successful completion of a probationary year, effective performance, continued funding, and department needs. This is primarily a teaching position. The teaching load is 4-4 for the academic year. The successful candidate will be a scholar able to contribute to our growing needs in teaching first and second year level University General Studies requirements offered by the department. The successful candidate will have primary responsibility in teaching our introductory courses in World Politics. The successful candidate will be an active member of the Department of Politics and International Affairs, primarily contributing to our growing needs in World Politics introductory courses, including participating in professional development opportunities to support students and teaching.

In this position, the candidate for International Relations will be focused on delivering instruction for our World Politics general studies course to first and second year undergraduate students. An active research agenda in your field is not necessary but will be considered in evaluating candidates, especially in terms of how your research informs your teaching. This appointment is a valued position with full participation in faculty governance and service. The Department of Politics and International Affairs seeks candidates who will contribute to department efforts to advance programs, teaching, and learning in service of our diverse student population. Successful applicants must evidence a commitment to learner-centered pedagogies and to educating a diverse student population.

Minimum Qualifications

At least ABD in Political Science or a related field.

A complete Application Package as indicated below.

Preferred Qualifications

-PhD conferred on or before August 2022.

-Demonstrated ability to contribute to diversity, equity and inclusion goals of the college and University; specifically related to serving underrepresented, Native American, Hispanic, rural, and first-generation students. This can be presented via a diversity statement that demonstrates the integration of diversity, equity and inclusion into teaching activities.

-Experience teaching International Relations courses (subfields open)

- Experience in teaching in multiple formats including in-person and on-line.

-At least one year of university teaching as the instructor of record and evidence of any of the following: effective classroom teaching;

innovative approaches to instruction, use of learner-centered pedagogies; curriculum design; effective student success support; especially in large formats (150+ students)

-Knowledge of Canvas or willingness to migrate from Blackboard to Canvas as that will be the university's LMS beginning in Spring 2023.

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

COVID-19 Vaccine Requirement

As of 12/10/21, the Safer Federal Workforce employee vaccination requirement is currently suspended pending the outcome of a federal court-issued injunction. This injunction has suspended the recent executive order issued by President Biden requiring all employees of federal contractors to receive COVID-19 vaccinations. For current status of the vaccine requirement and/or questions, please visit FAQs for Employee Vaccination Requirement.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other

emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

This vacancy will be open until filled or closed. Review of applications will begin on May 9, 2022.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administrator Openings' link, locate vacancy 606223, and then "Apply" at the bottom of the page.

Application must include: (1) a cover letter highlighting your qualifications for this position, which may include syllabi, course evaluations, etc; (2) a curriculum vitae with contact information for three references; (3) a diversity statement that articulates experience with and advocacy for underrepresented communities. Save all items as PDF and/or Word documents. Questions can be addressed to Stephen Nuno, Chair at Stephen.Nuno@nau.edu.

Candidates chosen for interviews will be asked for a teaching statement as well as course syllabi.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date:

Date Posted: 4/13/2022

Salary: Negotiable

eJobs ID: 10289

Valparaiso University

Rank: VAP, International Relations and/or Comparative Politics

Visiting Assistant Professor in International Relations or Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations. Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of about 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso, Indiana, a county seat of 33,000 residents with high-quality schools and an active social community.

This one-year position begins in August 2022. We encourage candidates with expertise in International Relations and/or Comparative Politics. Teaching responsibilities will include three or four classes a semester and will possibly include teaching in our interdisciplinary CORE seminar for first-year students. Candidates would need to be prepared to teach our introductory course in International Relations, a course titled, "War and Conflict", and other upper-division courses in the candidate's area of expertise. Candidates with expertise in Latin America need not apply due to existing staffing. Ideally, individuals will have an earned doctorate in an area of political science or international relations by the position start date, but we will consider ABD applicants that are approaching completion of their degree. The salary

range is \$49,000-\$51,000. The College of Arts & Sciences will provide professional development support of approximately \$850 for this visiting appointment to attend a disciplinary conference in 2022-2023. This position may be renewed for an additional year. Please direct inquiries about this position to Dr. Gregg B. Johnson, Chair, at Gregg.Johnson@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, two letters of recommendation, and contact information for three references to Interfolio at <http://apply.interfolio.com/105326>. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will also require a satisfactory criminal background check. We will consider applications on a rolling basis, but the position is considered open until filled; however, applicants are encouraged to apply by April 25, 2022, for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/11/2022

Salary: Any

eJobs ID: 10279

University of Louisiana at Lafayette

Rank: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

POSITION: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

RESPONSIBILITIES: The Department of Political Science at the University of Louisiana-Lafayette seeks applications for a one-year appointment at the rank of Visiting Assistant Professor beginning August 2022, pending administrative approval. If the position is administratively approved, it might possibly be renewable for a single additional year. A robust academic record with a teaching specialization in International Relations/Comparative Politics is necessary with preferred specialization(s) in Middle East and North Africa, Sub-Saharan Africa, East Asia, or Latin America. Successful candidates must demonstrate a commitment to teaching excellence, and will fulfill a standard teaching load of three courses per semester in support of the International Relations Concentration within the Department of Political Science. Ability and willingness to teach online courses in addition to face-to-face courses is strongly preferred. The successful candidate will teach sections of our introductory IR and Comparative courses (World Politics as well as Foreign Policy) either face-to-face or online. The ability to teach research methods is preferred. The successful candidate will also teach upper-level courses either face-to-face or online. Current upper-level IR/Comparative courses.

QUALIFICATIONS: Ph.D. in Politics or Political Science required by time of appointment. Experience in teaching international relations, comparative politics, or area studies courses is strongly preferred. Online teaching experience is a plus. Evidence of scholarship

or scholarship potential is required. Successful candidates must be committed to working effectively with diverse student populations. Applicants are expected to describe their commitment to fostering a diverse educational environment through their research, teaching, and/or service activities.

Apply via the University of Louisiana at Lafayette Human Resources website: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1766?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/31/2022

Salary: Competitive

eJobs ID: 10253

College of William & Mary

Rank: Visiting Instr/Assistant Prof of Government & Russian/Post-Soviet Stud

The Department of Government and the Global Studies Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position that will begin on August 10, 2022. We seek an individual who can teach Russian politics, East European politics, and an interdisciplinary introductory course in Russian Studies, as well as freshmen/senior seminars on related issues. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load.

Applicants must apply online at <https://jobs.wm.edu>. Submit a CV, a cover letter, a statement of research and teaching interests, evidence of teaching effectiveness, and a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date, April 24, 2022. Applications received after the review date will be considered if needed. William & Mary values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. The university is an Equal Opportunity/Affirmative Action employer and encourages applications from women, minorities, protected veterans, and individuals with disabilities.

William & Mary conducts background checks on applicants for employment.

Please visit the W&M website for information on the Department of Government and Russian & Post-Soviet Studies.

William & Mary is committed to providing a safe campus community. W&M conducts background investigations for applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and when appropriate, a financial (credit) report or driving history check.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/29/2022

Salary: Any

eJobs ID: 10243

Colgate University

Rank: International Relations

International Relations Visiting Assistant Professor position, 2022
Colgate University

The department of political science at Colgate University seeks to fill a one-year position in International Relations at the rank of Visiting Assistant Professor. The appointment will begin in the fall of 2021. There may be a possibility of renewal for a second year.

Candidates should be able to teach introductory courses in International Relations as well as more advanced courses in the candidates' areas of interest. Specialization is open but preference will be given to candidates with expertise in one or more of the following areas: environmental politics, foreign policy, international institutions, human security/terrorism, or human rights.

The teaching load is five courses over two semesters. Evidence of teaching excellence is essential, preferably in the form of recent teaching evaluations. Completion of Ph.D. is required prior to, or shortly after, the date of hire. Please submit a letter of interest, curriculum vitae, and evidence of teaching effectiveness, and arrange for submission of three letters of recommendation. All materials must be submitted online at <https://academicjobsonline.org/ajo/jobs/21486>

Colgate strives to be a community supportive of diverse perspectives and identities. All applications should speak directly to the candidate's ability to work effectively with students across a wide range of identities and backgrounds, either in the cover letter or a separate teaching statement. Review of applications will begin on April 1 and will continue until the position is filled. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and other institutions of higher education in upstate New York at <https://upstate-ny.hercjobs.org/>.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment based on their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veteran status, sexual orientation, gender identity or expression, genetic information, being or having been victims of domestic violence or stalking, familial status, or any other categories covered by the law. Colgate is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply. Colgate University is a top liberal arts university with 3000 students situated in central New York state.

Please contact the committee chair, Navine Murshid at nmurshid@colgate.edu for further information.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/23/2022

Salary: Competitive

eJobs ID: 10223

University of South Carolina

Rank: Full-Time Instructor in International Relations

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in International Relations to begin August 16, 2022. The position involves a nine-month contract with a 4:4 teaching load (4 courses in both the fall and spring semesters). We seek candidates who have an ability

teaching a wide range of courses from introductory to advanced undergraduate classes and potentially graduate seminars. A Ph.D. in political science is required by the start date of appointment.

Applicants must submit a cover letter; curriculum vitae; statement of research and teaching interests; two course syllabi; graduate transcript; and contact information, including telephone number and email address, for three references. References will be contacted directly for letters of recommendation. The position will remain open until filled, and the search committee will begin reviewing applications on April 16, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/116958>

Please contact the search committee chair, Dr. Kirk Randazzo (randazzo@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

The University of South Carolina System (www.sc.edu) is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/21/2022

Salary: Competitive

eJobs ID: 10218

Brown University

Rank: Post-Doctoral Fellow in Political Science and International and Public Affairs

Specializations: International Security, Public Opinion, Criminal Justice

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a post-doctoral fellowship beginning in fall 2022. The fellow will work closely with Professor Blair on collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police performance and police-community relations in low- and middle-income countries; the impact of UN peacekeeping on security and justice sector reform (among other outcomes) in countries recovering from civil war; and the development of mechanisms to reduce partisan polarization and prevent democratic erosion in the US, among other topics. The ideal candidate will have

similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations.

Qualifications needed:

- PhD in political science, economics, or related discipline by the fellowship start date
- Experience with quantitative data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/103774>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10213

University of Toronto

Rank: Associate Professor/Professor – Andrea and Charles Bronfman Chair in Israeli Studies

Associate Professor/Professor – Andrea and Charles Bronfman Chair in Israeli Studies

The Faculty of Arts and Sciences of the University of Toronto invites applications for a full-time tenure stream position in Israeli Studies. The appointment will be at the rank of Associate Professor or Professor, with an anticipated start date of January 1, 2023. The successful candidate is eligible to be named the Andrea and Charles Bronfman Chair in Israeli Studies for a five-year term, which will be renewable following a favorable review. The successful candidate will be appointed to any Department in the social sciences (51%), dependent upon their area of expertise, and hold a minority appointment in the Anne Tanenbaum Centre for Jewish Studies (49%).

Candidates must hold a PhD in any social sciences discipline or related fields, with a research and teaching portfolio focused on modern Israel. They must demonstrate an exceptional record of excellence in research and teaching as well as relevant experience in research supervision. We seek candidates whose research and teaching interests complement our existing strengths, with proven ability to cross disciplinary boundaries. They will have an established international reputation and be expected to sustain and lead innovative and independent research at the highest international level. They will also maintain an outstanding, competitive, and externally funded research program in areas pertaining to the study of Israel.

Candidates must provide evidence of excellence in research as demonstrated by the following: sustained high-impact contributions and publications in top-ranked and field-relevant venues, a research statement, presentations at significant conferences, distinguished awards and accolades for innovative work, and any noteworthy activities that contribute to the visibility and prominence of their discipline inclusive of the study of Israel, as well as strong endorsements from referees of high international standing.

The successful candidate is expected to strengthen the Faculty of Arts & Science's undergraduate and graduate education in the study of Israel. Evidence of excellence in teaching and experience in research supervision will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary and rank will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research dossier containing a statement outlining current and future research interests and a representative sample of academic work; and a teaching dossier to include a strong teaching statement, sample course syllabi, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates therefore must submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact acadhr.artsci@utoronto.ca.

All application materials, including reference letters, must be received by May 2, 2022.

APPLY ONLINE at: <https://jobs.utoronto.ca/job/Toronto-Associate-ProfessorProfessor-Andrea-and-Charles-Bronfman-Chair-in-Israeli-Studies-ON/557446017/>

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of color, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment, and selection processes as accessible as possible and provide accommodation as required for applicants with disabilities.

If you require any accommodation at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Winter 2023

Application Deadline: 5/2/2022

Date Posted: 3/10/2022

Salary: Competitive

eJobs ID: 10193

Creighton University

Rank: Resident Assistant Professor

Creighton University's Department of Political Science and International Relations invites applications from highly motivated, successful, and collaborative candidates for a Resident Assistant Professor position in the Department of Political Science and International Relations beginning August 2022. The successful candidate will have completed the Ph.D., have teaching experience, and show promise of excellence in both teaching and scholarship. We are interested in candidates broadly trained in international relations theories and approaches and research methods. The candidate will teach a 4-4 load of introductory and upper division undergraduate courses in the International Relations and Political Science programs. The successful candidate will also mentor undergraduates in substantial empirical research projects, such as the department's senior thesis requirement and contribute to collaborative faculty-student research. The position would begin in August 2022 with the potential of renewal at the discretion of the college. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10070

University of Southern California

Rank: Postdoctoral Scholar - Political Economy of Security

Postdoctoral Scholar–Political Economy of Security

The Center for International Studies at the University of Southern California invites applications for a one-year postdoctoral fellowship in the 2022–23 academic year for scholars who specialize in Political Economy of Security (REQ20112269). We seek applicants with (a) a strong research profile in comparative and/or international political economy, with a preference for political economy of security; (b) a demonstrated commitment to conducting cutting-edge research with strong training in social science research methods, whose work is targeted at the top journals and university presses in political science and/or international relations.

The postdoctoral fellow will also have an option to affiliate with USC's Security and Political SPEC Lab (<https://www.uscspec.org/>), which conducts interdisciplinary, policy-relevant research on issues at the intersection of climate change, security, and economic development. If the postdoctoral fellow is interested in affiliating with the SPEC Lab and engaging in experiential research education with undergraduates, the Lab is prepared to fund a team of undergraduate research assistants supporting the fellow's research.

Applicants must be junior scholars who have received a PhD within the last five years (and no later than August 1, 2022). We welcome applicants both from traditional postdoctoral scholar candidates and current assistant professors who would like to spend a year in residence at USC.

Applications should be submitted by March 1, 2022, to receive fullest consideration. Applicants are required to complete the online application process (with few exceptions—such as published books—materials submitted by regular post will not be accepted). Follow this link or paste it in a browser: <https://bit.ly/usccispostdoc-pe>

Required materials include a letter of interest, a one-page proposal for collaboration with USC faculty, curriculum vitae, research sample, three reference letters and official graduate transcripts. Inquiries may be sent to cis@dornsife.usc.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Competitive

eJobs ID: 10065

University of Southern California

Rank: Postdoctoral Scholar - Racial Dynamics of IR

Postdoctoral Scholar–Racial Dynamics of IR

The Center for International Studies at the University of Southern California invites applications for a one-year postdoctoral fellowship in the 2022–23 academic year for scholars who specialize in Racial Dynamics of IR (REQ20112270). We seek applicants with (a) a strong research profile in comparative and/or international relations, who specializes in the racial dynamics of international relations; (b) a demonstrated commitment to conducting cutting-edge research with strong training in computational social science and the use of text-as-data, whose work is targeted at the top journals and university presses in political science and/or international relations; and (c) the ability to converse in critical theory.

The postdoctoral fellow will also have the option to work with undergraduate research assistants through the Center for Active Learning in International Relations (CALIS) (<https://dornsife.usc.edu/calif/>).

Applicants must be junior scholars who have received a PhD within the last three years (and no later than August 1, 2022) to apply.

Applications should be submitted by March 1, 2022, to receive fullest consideration. Applicants are required to complete the online application process (with few exceptions—such as published books—materials submitted by regular post will not be accepted). Follow this link or paste it in a browser: <https://bit.ly/usccispostdoc-rdir>. Required materials include a letter of interest, a one-page proposal for collaboration with USC faculty, curriculum vitae, research sample, three reference letters and official graduate transcripts. Inquiries may be sent to cis@dornsife.usc.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Competitive

eJobs ID: 10066

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

- Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor
- School of Earth & Environment: Visiting Professor/Professor of Practice
- School of Earth & Environment: Open-rank, Tenure-track Professor
- College of Education: Open-rank, Tenure-track Professor
- Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
- College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
- School of Nursing & Health Professions: Open-rank, Tenure-track Professor
- College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
- College of Science & Mathematics: Open-rank, Tenure-track Professor
- Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

University of South Carolina

Rank: Assistant Professor in International Relations

The Department of Political Science at the University of South Carolina seeks applications for a tenure-track Assistant Professor position in International Relations to begin August 16, 2022. The position is open with regards to substantive specialization. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in International Relations and contribute to the department's graduate and undergraduate programs in methodology. A Ph.D. in political science is required by the start date of appointment.

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information, including telephone number and email address, for three references. References will be contacted directly for letters of recommendation. The position will remain open until filled, and the search committee will begin reviewing applications on January 14, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/110808>.

Please contact the search committee chair, Dr. Tobias Heinrich (heinricht@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

The University of South Carolina System (www.sc.edu) is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than

450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9826

Ripon College

Rank: Assistant/Associate Professor, International Relations

The faculty at Ripon College are a talented and dynamic group of teacher-scholars who work closely with a diverse student population on capstone and undergraduate research projects, and participate in interdisciplinary collaboration with one another on scholarship and creative activity. The faculty benefit from wide-ranging opportunities for support including curriculum development grants, travel grants, scholarly/artistic grants, and colleague teaching grants. Successful applicants for faculty positions at Ripon College will join a group of teacher-scholars who embrace the standards of social justice; value the principles of equity and inclusion; and seek to foster and facilitate student achievement at all levels.

The Department of Politics and Government at Ripon College is seeking qualified applicants for a full-time, tenure-track position as Assistant/Associate Professor in International Relations to begin August 2022. The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.

The teaching load is three courses per semester.

Ripon College is home to the Center for Politics and the People, which promotes constructive political debate outside of the classroom by informing students, the community and citizens concerned with good governance in politics and public policy.

Deadline: Screening will begin immediately and continue until the position is filled.

Applicants should submit the following materials as PDF files to Dr. Henrik Schatzinger, Search Committee Chair, at polsearch@ripion.edu

- Letter of interest
- Curriculum vitae
- Statements outlining
- Teaching philosophy
- Philosophy on diversity, inclusion, and access
- Research agenda
- Unofficial transcripts
- Three letters of recommendation

Required Qualifications:

- Ph.D. in Political Science, by August 15, 2022
- Energy and enthusiasm for service within the Department of Politics and Government and as an active recruiter of prospective students
- Strong commitment to student-centered active learning and student engagement

Preferred Qualifications:

- The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.
- Demonstrated experience working in multicultural environments and interest in developing curricula related to diverse populations
- Willingness to develop courses building on the established curricula
- Willingness to engage in collaborative work across disciplines
- Commitment to undergraduate education
- Evidence of teaching experience

This position is open to all qualified applicants. Ripon College encourages applications from individuals from underrepresented groups in the professoriate, including, for example, African Americans, Hispanics, Native Americans, Alaska Natives, Native Hawaiians, other Pacific Islanders, first generation college students, members of the LGBTQIA+ community, individuals who have followed non-traditional pathways to college due to exceptional talent and motivation in the face of adversity, such as societal, economic or academic disadvantages, and individuals with a demonstrated commitment to applying and including diverse backgrounds and perspectives to learning, scholarship, and leadership in the academy. Employment-based visa sponsorship (including H1B sponsorship) is available for this position.

Ripon College is committed to the principles of equal opportunity and adheres to non-discriminatory policies in employment and student enrollment. Ripon College is an equal-opportunity employer. <http://www.ripon.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/23/2021

Salary: Competitive

eJobs ID: 9415

Salve Regina University

Rank: Assistant Professor, Political Science and International Relations

Subfield(s): International Relations, International Relations, International Relations

About Salve Regina University:

Salve Regina University, ranked as one of the most transformative colleges in the United States by Money Magazine, is a comprehensive Catholic University located in the scenic coastal community of Newport, Rhode Island. The University's commitment to academic success and personal discovery extends beyond its historic campus into a dynamic world where the application of higher thinking and skill are most valued. Salve Regina offers bachelor's and master's degree programs, graduate certificates, and doctoral programs in humanities, international relations and nursing. Enrollment includes more than 2,600 undergraduate and graduate students from across the U.S. and around the world.

Job Description:

BASIC FUNCTION:

The Department of Political Science and International Relations at Salve Regina University invites applications for a tenure track, assistant professor in international relations with primary regional expertise in Africa or Latin America to begin August 2022. The department administers a B.A. in political science and an online M.A. and Ph.D. in international relations. The successful candidate will contribute to all three degree programs in their area of geographic expertise and in other international relations subjects, such as international organizations and law, public policy, security, human rights, migration, or the environment. We welcome applicants who take a variety of approaches to these topics. The position also offers opportunities for teaching in the university's undergraduate core curriculum and honors program.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Contractual teaching load is 4-3. Duties include teaching undergraduate and graduate courses, advising undergraduate students, mentoring student research, dissertation advising, and committee service. The successful candidate is expected to engage in peer-reviewed scholarship and/or grant activity, university outreach, and collaboration with other academic departments in the teaching of cross-listed interdisciplinary undergraduate courses. Campus resources that are available for fostering the professional development of new faculty include a mentoring program, grand development support, and a Center for Teaching and Learning.

Requirements:

Candidates should have a record of teaching excellence and the promise of scholarly productivity. Candidates who have experience working in settings with students from diverse backgrounds and who are committed to improving access to higher education for students from historically underrepresented groups are especially encouraged to apply. A Ph.D. in political science or international relations must be completed by the time of appointment.

Additional Information:

Salve Regina University offers generous benefits to eligible employees including:

- health and dental coverage
- life insurance
- long-term disability
- 403B plan
- tuition benefits and more

Salve Regina University strives to provide equal opportunity in employment and education to all employees, students and applicants. No employee, student or applicant shall be discriminated against or harassed on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender identity or expression, religion, disability, age, marital or parental status, military or veteran status, genetic information or any other basis protected by applicable federal or state law, in the administration of Salve Regina's employment policies, education policies, admission policies, scholarship and loan programs, athletic and other University administered programs. In accordance with Title IX, it does not discriminate on the basis of sex in any of its educational programs or activities. Salve Regina is also committed

to making its programs and campus accessible to its visitors and compliant with all applicable non-discrimination laws.

Application Instructions:

Applicants must apply online by providing a cover letter, curriculum vitae, unofficial copy of graduate program transcript, teaching philosophy statement, statement of scholarly interests, and contact information for three references who can submit letters of recommendation after the initial screening of applications is completed. We ask that applicants discuss in the cover letter and teaching philosophy statement how their work fosters inclusive learning for diverse student populations. Pre-employment background checks and reference checks are required of successful candidates. Salve Regina University participates in E-verify.

The review of applications will begin on November 15, 2021, and will continue until the position is filled.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/22/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9396

California State University, Long Beach

Rank: Assistant Professor of International Relations

CALIFORNIA STATE UNIVERSITY, LONG BEACH

College of Liberal Arts

Department of Political Science

Tenure-Track Position Opening

Recruitment: 2650

Position: Assistant Professor of International Relations

Effective Date: August 17, 2022 (Fall Semester)

Salary Range: Commensurate with qualifications and experience

Required Qualifications:

- Ph.D. in Political Science or related discipline, with specialization in International Relations. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2022.
- Record of, or demonstrated potential for, effective teaching
- Record of, or demonstrated potential for, successful research and publication
- Experience with, or demonstrated potential for, effective participation in faculty governance
- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Evidence of academic training in one or more of the following specializations in International Relations: international law, international organizations, foreign policy, or international political economy
- Evidence of scholarly activities examining timely international relations issues such as climate change, global public health, gender and international relations, technology regulation, economic development, ethnicity and nationalism, race and international relations, non-governmental organizations, peacekeeping, human migration, or human rights
- Evidence of ability to effectively teach one or more current University course offerings in International Relations at the undergraduate level

(e.g., Senior Seminar in Global Politics) and graduate seminars in research methods, International Relations theory, and International Relations special topics

- Evidence of ability to develop new course offerings in International Relations that engage issues of diversity.
- Evidence of support for and/or experience related to the University's strong commitment to the academic success of its diverse student body
- Evidence of ability to engage in research leading to conference participation and peer-reviewed publication
- Evidence of interest in or experience with department, college, university, or community service

Duties:

- Teach and develop courses in International Relations at the undergraduate and graduate levels. [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]
- Advise and mentor students, including the supervision of Master's students taking comprehensive exams and theses
- Engage in research leading to conference participation and peer-reviewed publications
- Participate in faculty governance
- Participate in service to the department, college, university, and community

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here:

<https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: <http://www.csulb.edu/EquityDiversityStatement>
- Letter of application addressing the required and preferred qualifications
- CV
- Three current academic letters of recommendation independently provided by references
- Writing sample
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree
- Finalists will also be required to submit the following:
 - 1) A signed SC-1 form,
 - 2) An official transcript (e-transcript preferred, if available)

Applicants should apply and submit all required documentation electronically through:

<https://academicjobsonline.org/ajo/jobs/18825>

Upon request, finalists will be required to submit original, official documents, as noted in the required documentation section.

Requests for information should be addressed to:

Charles Mahoney, Associate Professor
California State University, Long Beach
Department of Political Science
1250 Bellflower Boulevard
Long Beach, CA 90840-4605
charles.mahoney@csulb.edu
562.985.8203

APPLICATION DEADLINE:

Review of applications to begin October 1, 2021

Position opened until filled (or recruitment canceled)

EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/9/2021

Salary: Competitive

eJobs ID: 9135

METHODOLOGY

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the

Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

• 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

• 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

• 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

• 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

North Carolina State University

Rank: Teaching Assistant Professor

The School of Public and International Affairs, Department of Political Science, is accepting applications for the non-tenure track position of Teaching Assistant Professor (full-time) to teach our main undergraduate research design and research methods class.

The person hired will teach 4 classes each semester (a 4-4 load each academic year). 2 or 3 of those classes each semester will be PS 371, the Research methods class, which is taught in a computer lab and capped at 25 students. The professional track faculty member is responsible for the coordination, planning, preparation, presentation, and evaluation of classroom instruction and related activities. Some modest service will be expected.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/20/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10371

University of Illinois, Springfield

Rank: Research Specialist

Please see:

<https://jobs.uis.edu/job-board/job-details?jobid=161738>

The primary purpose of this position is to provide quantitative and qualitative research design services, field research for data acquisition purposes, and data analysis of quantitative and qualitative data involved in evaluating and analyzing transportation safety-related data for traffic safety programs and projects. In addition, this position will develop and link statewide crash data to healthcare data using advanced probabilistic and deterministic methods and several descriptive and multivariate statistical techniques, including multiple regression, logistic regression, and structural equation modeling. The linked data will be used to analyze and study financial and medical outcomes of individuals who are involved in motor vehicle crashes.

Duties:

Import several crash and health related databases and link individual level records that are devoid of identifiers using a set of indirect linkage variables. To do the linkage, learn and utilize specific federally provided data linkage MS Access software program called "Strategic Matching" or any other available data linkage programs. (15%)

Conduct detailed and highly multivariate statistical analyses of the linked datasets. Process large datasets using SAS software or Microsoft Office products (Access and Excel), impute missing links and missing values, and produce analytical SAS output for further interpretation, discussion, and reporting. (15%)

Prepare analytical reports for use by IDOT and other related to policy issues such as helmet usage by motorcyclists and the impact of such usage on health and health care costs. Explain results of complex statistical analyses using narrative that can be understood by a generalist audience. (15%)

Clean and transform data fields as needed prior to data analysis. Understand the raw data fields and values and then successfully convert them as needed for more complex analyses. (10%)

Prepare highly complex reports describing the results of multivariate analyses and other statistical modeling techniques. The reports should be of sufficient quality to be published in refereed journals. (10%)

Become and remain fully informed about IDOT traffic safety policies and procedures and use such knowledge in report preparation. Provide research and evaluation on IDOT safety programs and campaigns as requested by IDOT. (10%)

Maintains linked databases with proper documentation. Communicate with state agency data system liaisons to secure data and documentation. (10%)

Communicate and coordinate with other partners at the state and federal level. (5%)

Participate in quarterly Statewide Traffic Records Coordinating Committee (TRCC) meetings. (5%)

Attend and present at periodic national conferences using PowerPoint and/or other media. (5%)

Environmental demands: The position will be located at the Illinois Department of Transportation in Springfield, IL, though remote work is a possibility pending IDOT approval. Position may require some travel.

Qualifications:

B.A. or B.S. required, M.A. or Ph.D. preferred, in math, statistics, computer science, or in a social science field with a very strong quantitative research emphasis.

Minimum of five years' quantitative research experience is required. Must have experience working with large statewide or nationwide databases using SAS and other statistical packages (SAS preferred), SQL, and Microsoft Access.

The ideal candidate will also need to have experience in the management of large datasets on multiple hardware processing platforms and knowledge of batch and online processing.

Must have applied multivariate statistical skills, such as multiple regression, logistic regression, structural equation modeling, and multivariate analysis of variance.

Minimum Starting Salary: \$65,000 annually

Closing date for applications: 6/30/2022

Application Process: Please select the "Apply for position" button below and create or update your profile. Submit cover letter, resume/CV and list of 3-5 references (with phone number and email addresses). Official transcripts may be requested from finalists. Application materials must be submitted by the June 15, 2022 deadline (only complete applications will be evaluated) for full consideration. Applications must be submitted through this URL <https://jobs.uis.edu/job-board/job-details?jobid=161738>

Start Date: Fall 2022

Application Deadline: 6/30/2022

Date Posted: 5/20/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10372

Rice University

Rank: Visiting Assistant Professor

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a visiting assistant professor to begin July 1, 2022. The position is for one year and renewable for a second year. The expected teaching load is 2-2. The visiting assistant professor will be expected to teach undergraduate courses, be available to meet with students during office hours, and contribute to a positive department culture. We welcome candidates who will also value interacting with our research community of faculty and graduate students. Our greatest teaching needs are in comparative politics and applied research methods. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2022.

The application deadline is May 15, 2022. A complete application must include a letter of application; a curriculum vitae; a teaching statement that addresses teaching experience and approach and discusses issues of diversity, equity, and inclusion; graduate school transcripts; evidence of quality of past teaching; and contact information for three references. All applications should be submitted electronically at apply.interfolio.com/105995.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

Start Date: Summer 2022

Application Deadline: 5/15/2022

Date Posted: 4/22/2022

Salary: Competitive

eJobs ID: 10306

Princeton University

Rank: Senior Research Specialist

The Mamdouha S. Bobst Center for Peace and Justice at Princeton University is looking for a senior research specialist with advanced quantitative methods skills to assist in the development of projects covering a wide range of cutting-edge social science research.

Responsibilities

The senior research specialist will work closely with social science faculty and students and will be involved in data acquisition, management, analysis and visualization as well as research design. Applicants

should, at the time of appointment, hold a PhD in statistics or computer science, political science, economics or other social science program or have comparable experience (i.e., a Master's degree in a data science discipline and relevant work experience). The candidate must have strong programming experience with STATA, R, and Python. Other helpful skills include knowledge of database management software and familiarity with experimental design, causal inference and survey design and implementation.

In addition to working with faculty, senior research specialists can also participate in the vibrant academic life of Princeton University, including auditing classes, attending seminars, and interacting with the university's wider social science community.

Applicants must apply online at <https://research-princeton.icims.com/jobs/14583/senior-research-specialist/job?hub=15> and submit a CV and cover letter.

Required Qualifications

- PhD in statistics, computer science, political science, economics or other social science program OR Master's degree in a data science discipline and relevant work experience
- Excellent programming skills in STATA, R and Python
- Excellent data management, analysis and visualization skills
- Experience working with large and complex data sets

Preferred Qualifications

- Familiarity with standard social science data sources
- Web development skills
- Experience with experimental and quasi-experimental design and analysis
- Experience with survey design and implementation

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/19/2022

Salary: Competitive

eJobs ID: 10295

Princeton University

Rank: Statistical Services Manager

The Statistical Services Manager in the Department of Politics manages the Quantitative and Analytical Political Science (QAPS) statistical consulting service. This program provides expert assistance to graduate and undergraduate students who are conducting statistical analysis in their research. The manager serves as a consultant and oversees a team of graduate student consultants who also provide assistance to other students. The manager may also be appointed as a lecturer when teaching precept sections and serving as head preceptor for POL 345: Introduction to Quantitative and Analytical Social Science, or other undergraduate courses in quantitative methods, as needed.

Responsibilities include:

- Administrative management of the QAPS consulting service, including selection of graduate students to serve as consultants, oversight of their work, scheduling management, updating the QAPS website, etc.
- Individualized research consultations and outreach to graduate and undergraduate students in Politics and other fields in the social sciences. This requires advanced expertise in statistical methods and experience advising students on this type of independent research.

-Development and delivery of training workshops (in-person and virtual) on statistical computing, including Stata and R, with a focus on political science research.

-Teach precept sections for POL 345: Introduction to Quantitative Social Science and serve as head preceptor, which includes assigning students to precept sections, fielding questions and concerns regarding the course, coordinating the work of graduate student preceptors, etc. The manager will hold a secondary appointment as lecturer when engaged in this work during the academic year.

-Outreach and support to Politics faculty in relation to their research and possible research collaboration.

-Assist with the coordination of the Internal Methods Workshop (IWM) for graduate students and the Quantitative Social Science Colloquium (QSSC).

Applicants must apply online at <https://research-princeton.icims.com/jobs/14584/statistical-services-manager/job> and submit a CV and cover letter.

Required Qualifications:

-Master's degree or PhD in political science, statistics, economics or related field.

-Expertise in STATA and R programming language

-Knowledge of datasets commonly used in political science research

Preferred Qualifications:

-Ph.D. preferred.

-Experience teaching statistical analysis and computation.

-Experience advising empirical research at the graduate and/or undergraduate level in both a classroom and an online setting.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/19/2022

Salary: Competitive

eJobs ID: 10293

SUNY, Stony Brook University

Rank: Senior Researcher

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Psychology, Political Behavior, Political Communication

Senior Researcher

Required Qualifications:

Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2022. Three (3) years of research experience in political psychology or political behavior.

Preferred Qualifications:

Expertise in the area of political psychology. Prior teaching experience at the graduate and/or undergraduate level.

Brief Description of Duties:

The Senior Researcher will assist the Principal Investigator in the Department of Political Science. The incumbent will independently

and/or with colleagues conduct research following the policies and procedures of Stony Brook University. The incumbent will assist the Principal Investigator with the supervision and management of the lab.

The Department of Political Science seeks a one-year Senior Researcher with expertise in the area of political psychology for the 2022-2023 academic year. The Senior Researcher will assist the faculty in the department in their research, teaching, and service missions. The incumbent will conduct research following the policies and procedures of Stony Brook University.

Carry out independent and/or teach research in the field of Political Science. Maintain an active research agenda, designing and developing research to achieve goals. Teach one course each semester at the undergraduate or graduate level in political psychology, attitude change and persuasion, public opinion, or political behavior (dependent on specific area of background and expertise).

Analyze and evaluate data.

Manuscript writing for publications in journals. Attend and present in the department seminar, and engage in conversations and collaborative research with graduate students. Participate in department meetings and group discussions; attend national meetings and conferences; remain engaged in current research trends to enhance the profile of the Department and University.

Lab management, including oversight/supervision of Undergraduate and/or Graduate students or provide training in various research methods for PhD students on research projects.

Other duties or projects as assigned as appropriate to rank and departmental mission.

Resume/CV and cover letter should be included with the online application.

Special Notes:

This is a full time appointment. FLSA Exempt position, not eligible for the overtime provisions of the FLSA. Minimum salary threshold must be met to maintain FLSA exemption.

Visit <https://www.stonybrook.edu/commcms/postdoc/The Office of Postdoctoral Affairs> to learn more about our postdoctoral community.

To Apply: https://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tzname=America%2FNew_Yorkhttps://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tzname=America%2FNew_York

Start Date: Fall 2022

Application Deadline: 6/10/2022

Date Posted: 4/11/2022

Salary: Competitive

eJobs ID: 10282

Princeton University

Rank: Postdoctoral Research Associate/The Initiative for Data-Driven Social Science

The Initiative for Data-Driven Social Science (DDSS) invites applications for a Postdoctoral Research Associate. The mission of the DDSS is to support significant innovation in data-, and computationally-intensive social science research at Princeton University, facilitating impactful multidisciplinary collaboration, scholarly advancement, and product creation for the public good.

Requirements

Applicants must have (or expect to have) a PhD (open to social sciences, statistics, or computer science) and their work must fall at the technical forefront of quantitative social science. Candidates should offer state-of-the-art technical or methodological skills, applying innovative techniques in the examination of substantive social science research questions.

In addition to innovation, candidates will be evaluated on their potential to create public goods and to contribute to the building of a multidisciplinary community. This could be through the provision of statistical or computational tools, software, methodological advancement, or specialized data, for example.

Responsibilities

The Postdoctoral Research Associate will be able to spend 50% of their time on independent research. For the other 50%, they will be required to offer occasional consultation to faculty, graduate students, and postdoctoral researchers, and present several training workshops during the year in their area of technical or methodological expertise. Depending on the research interests and skills of the selected candidate, other responsibilities could include support on a faculty project, organization of a seminar series or small conference, presentation of work at research methods and field-specific seminars.

Apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24181>.

Application Requirements

1. Cover letter
2. C.V.
- 3.1-2 research papers
- 4.1-2 page research statement, specifying research interests and example training workshops candidate could offer
5. Names of two persons who can provide letters of reference upon request

The position is offered for 1 year, with the possibility of renewal, contingent upon funding and satisfactory performance. The appointment will be through the Princeton School of Public and International Affairs.

This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Competitive

eJobs ID: 10209

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related

research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Creighton University

Rank: Resident Assistant Professor

Creighton University's Department of Political Science and International Relations invites applications from highly motivated, successful, and collaborative candidates for a Resident Assistant Professor position in the Department of Political Science and International Relations beginning August 2022. The successful candidate will have completed the Ph.D., have teaching experience, and show promise of excellence in both teaching and scholarship. We are interested in candidates broadly trained in international relations theories and approaches and research methods. The candidate will teach a 4-4 load of introductory and upper division undergraduate courses in the International Relations and Political Science programs. The successful candidate will also mentor undergraduates in substantial empirical research projects, such as the department's senior thesis requirement and contribute to collaborative faculty-student research. The position would begin in August 2022 with the potential of renewal at the discretion of the college. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10070

University of Chicago

Rank: Associate or Full Professor of Political Science

The Department of Political Science at The University of Chicago invites applications for a senior faculty position in political science. The position will begin on or after July 1, 2022. The department is especially interested in candidates who can assist graduate training in quantitative methods, formal theory, and/or political economy. The search is open with respect to the substantive fields. Applications are required to include a cover letter and CV.

Qualifications

Candidates must have earned the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at apply.interfolio.com/101132. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae and 3) a list of references that, if shortlisted, will be contacted. Note: Shortlisted candidates

will be required to submit a teaching and research statement or a statement that encompasses both.

To be considered, those interested must apply through The University of Chicago's Academic Recruitment job board, which uses Interfolio to accept applications.

Review of applications will begin on January 14, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/13/2022

Salary: Competitive

eJobs ID: 9965

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval," (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Gallardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project

duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

NON-ACADEMIC

OPEN

Princeton University

Rank: Postdoctoral Fellowship

The Princeton Society of Fellows in the Liberal Arts, an interdisciplinary group of scholars in the humanities and social sciences, invites applications for the 2023-26 fellowship competition. Five fellowships are to be awarded:

Two or three Open Fellowships in any discipline represented in the Society

One Fellowship in Humanistic Studies

One Fellowship in East Asian Studies

One Fellowship in Race and Ethnicity Studies

Applicants may be considered for more than one fellowship pertinent to their research and teaching. Please see the Society's website (sf.princeton.edu) for fellowship details, eligibility, disciplines and application.

Appointed in the Council of the Humanities and academic departments, postdoctoral fellows pursue their research, attend weekly seminars, and teach half-time as lecturers for a term of three years. In each of the first two years, fellows teach one course each semester; in their third year, only one course in either semester. Fellows must reside in or near Princeton during the academic year.

Applicants holding the Ph.D. at the time of application must have received the degree after January 1, 2021. Applicants not yet holding the Ph.D. must have completed a substantial portion of the dissertation – at least half – at the time of application. Successful candidates must fulfill all requirements for the Ph.D., including filing of the dissertation, by June 15, 2023. Candidates for/recipients of doctoral degrees in Education, Jurisprudence, and from Princeton University are not eligible. Applicants may apply only once to the Princeton Society of Fellows.

Selection is based on exceptional scholarly achievement and evidence of unusual promise, range and quality of teaching experience, and potential contributions to an interdisciplinary community. The Society of Fellows seeks a diverse and international pool of applicants, and especially welcomes those from underrepresented backgrounds.

Applicants are asked to submit an online application by August 2, 2022 (11:59 p.m. EDT).

These positions are subject to the University's background check policy.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW.

Start Date: Fall 2023

Application Deadline: 8/2/2022

Date Posted: 6/2/2022

Salary: Competitive

eJobs ID: 10367

University of Chicago

Rank: Instructor in Human Rights

Specializations: Race & Ethnic Politics, Civil Rights & Liberties, International Law & Organizations

Description:

The Social Sciences Collegiate Division at the University of Chicago invites applications for a one-year appointment as an instructor in Human Rights, beginning September 1, 2022. The appointment is renewable for a second year after the review. Responsibilities include designing and teaching three courses, participating in Pozen Family Center for Human Rights activities, and advising a small number of

BA or MA theses. The salary is competitive, and the instructor will receive applicable University benefits, a professional development fund, and a relocation allowance.

Qualifications:

We seek to attract an outstanding scholar whose work in the humanities or social sciences demonstrates excellence and addresses questions of lasting importance for the study of human rights. All applications are welcome, and we especially encourage topics and approaches which include decolonizing methodologies and literatures, gender and sexuality, Third World approaches to international law, or a regional focus on the global south. Prior experience teaching undergraduates is preferred. The position requires a Ph.D. in a social science or humanities discipline and is open to applicants who will have completed all requirements for their doctoral degree no later than August 31, 2022.

Application Instructions

To be considered for the position you must submit your application through the University of Chicago Academic Job Opportunities site apply.interfolio.com/106648 and upload the following: 1) a curriculum vitae; 2) cover letter discussing your interest and qualifications for the position; 3) a research statement addressing current and future research plans; 4) a teaching statement addressing teaching experience and philosophy; 5) a sample syllabus for an undergraduate human rights course; 6) one sample of scholarly writing (a published article or unpublished paper or chapter); and 7) three letters of recommendation. Only complete applications will be considered.

Position contingent upon budget approval.

Review of applications will begin on June 15, 2022 and continue until the position is filled or the search is closed.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/26/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10382

Colgate University

Rank: Visiting Assistant Professor in Peace and Conflict Studies

The Peace and Conflict Studies (PCON) program at Colgate University seeks a visiting assistant professor for a one-year appointment beginning fall semester 2022. The Peace and Conflict Studies program focuses on developing critical understandings of organized violence in all its forms (physical, structural, symbolic, etc.) and how such violence has shaped the world both historically and in the present. The program will consider candidates with training in any disciplinary or interdisciplinary field, and welcomes candidates with any regional specialization, including those whose work focuses on transnational phenomena. Candidates are particularly encouraged to apply if their work engages with marginalized perspectives, spaces, theories, and/or methodologies. All prospective candidates should highlight the ways in which their intellectual interests and teaching competencies are able to situate their empirical research, theoretical engagement, and utilization of critical methodologies (reflexive, collaborative, or otherwise) within a broader understanding of global and historical trends in peace and conflict.

The holder of this position will be able to make teaching contributions at all levels of the program's curriculum so long as they are consistent with the candidate's training and the program's needs. In addition

to making contributions to our introductory curriculum ("PCON 111: Introduction to Peace and Conflict Studies" and "PCON 218: Practices of Peace and Conflict – War in Lived Experience"), the successful candidate may also contribute to program electives, senior seminars, and the university's Liberal Arts Core Curriculum. The annual teaching requirement for Colgate faculty is five courses, typically distributed over two semesters as either a 3/2 or 2/3 load. The successful candidate will also have the opportunity to contribute to program activities, including lectures, workshops, and events to support faculty scholarship and student engagement. The successful candidate will have a doctorate in hand or will complete the doctorate by the start of the semester.

Founded in 1970, the Peace and Conflict Studies program is one of the oldest such programs at a secular institution in the United States. As one of the top majors at Colgate University and its most popular interdisciplinary program, Peace and Conflict Studies attracts dynamic students and faculty from across the institution. The program emphasizes engaged and critical intellectual activity that combines theory and practice towards understanding some of the most important historical and contemporary global challenges. For more information on the Peace and Conflict Studies program's curriculum, faculty, and activities, please consult <https://www.colgate.edu/pcon>.

Colgate University is a vibrant, residential liberal arts university situated in central New York State. Its faculty practice excellence in teaching, scholarship, and service.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment on the basis of their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veteran status, sexual orientation and gender identity and expression, genetic information, victims of domestic violence and stalking, familial status, and all other categories covered by law. Colgate University is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply.

Prospective candidates should submit (1) a letter of application, (2) a curriculum vitae, (3) a writing sample of no more than thirty pages (published or unpublished), and (4) the names of three referees who may be contacted at a later stage in the selection process. Candidates should describe in their cover letter how their approach to teaching will support the university's commitment to diversity and inclusion. Applications should be submitted through <https://academicjobsonline.org/ajo/jobs/21807>. Review of applications will begin on June 13, and continue until the position is filled. Interviews will be conducted via Zoom in mid- to late- June.

Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at <https://upstate-ny.hercjobs.org/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/20/2022

Salary: Competitive

eJobs ID: 10370

University of Illinois, Springfield

Rank: Research Specialist

Please see:

<https://jobs.uis.edu/job-board/job-details?jobid=161738>

The primary purpose of this position is to provide quantitative and qualitative research design services, field research for data acquisition purposes, and data analysis of quantitative and qualitative data involved in evaluating and analyzing transportation safety-related data for traffic safety programs and projects. In addition, this position will develop and link statewide crash data to healthcare data using advanced probabilistic and deterministic methods and several descriptive and multivariate statistical techniques, including multiple regression, logistic regression, and structural equation modeling. The linked data will be used to analyze and study financial and medical outcomes of individuals who are involved in motor vehicle crashes.

Duties:

Import several crash and health related databases and link individual level records that are devoid of identifiers using a set of indirect linkage variables. To do the linkage, learn and utilize specific federally provided data linkage MS Access software program called "Strategic Matching" or any other available data linkage programs. (15%)

Conduct detailed and highly multivariate statistical analyses of the linked datasets. Process large datasets using SAS software or Microsoft Office products (Access and Excel), impute missing links and missing values, and produce analytical SAS output for further interpretation, discussion, and reporting. (15%)

Prepare analytical reports for use by IDOT and other related to policy issues such as helmet usage by motorcyclists and the impact of such usage on health and health care costs. Explain results of complex statistical analyses using narrative that can be understood by a generalist audience. (15%)

Clean and transform data fields as needed prior to data analysis. Understand the raw data fields and values and then successfully convert them as needed for more complex analyses. (10%)

Prepare highly complex reports describing the results of multivariate analyses and other statistical modeling techniques. The reports should be of sufficient quality to be published in refereed journals. (10%)

Become and remain fully informed about IDOT traffic safety policies and procedures and use such knowledge in report preparation. Provide research and evaluation on IDOT safety programs and campaigns as requested by IDOT. (10%)

Maintains linked databases with proper documentation. Communicate with state agency data system liaisons to secure data and documentation. (10%)

Communicate and coordinate with other partners at the state and federal level. (5%)

Participate in quarterly Statewide Traffic Records Coordinating Committee (TRCC) meetings. (5%)

Attend and present at periodic national conferences using PowerPoint and/or other media. (5%)

Environmental demands: The position will be located at the Illinois Department of Transportation in Springfield, IL, though remote

work is a possibility pending IDOT approval. Position may require some travel.

Qualifications:

B.A. or B.S. required, M.A. or Ph.D. preferred, in math, statistics, computer science, or in a social science field with a very strong quantitative research emphasis.

Minimum of five years' quantitative research experience is required. Must have experience working with large statewide or nationwide databases using SAS and other statistical packages (SAS preferred), SQL, and Microsoft Access.

The ideal candidate will also need to have experience in the management of large datasets on multiple hardware processing platforms and knowledge of batch and online processing.

Must have applied multivariate statistical skills, such as multiple regression, logistic regression, structural equation modeling, and multivariate analysis of variance.

Minimum Starting Salary: \$65,000 annually

Closing date for applications: 6/30/2022

Application Process: Please select the "Apply for position" button below and create or update your profile. Submit cover letter, resume/CV and list of 3-5 references (with phone number and email addresses). Official transcripts may be requested from finalists. Application materials must be submitted by the June 15, 2022 deadline (only complete applications will be evaluated) for full consideration. Applications must be submitted through this URL <https://jobs.uis.edu/job-board/job-details?jobid=161738>

Start Date: Fall 2022

Application Deadline: 6/30/2022

Date Posted: 5/20/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10372

Midwestern State University

Rank: Visiting Assistant Professor

Subfield(s): Open, International Relations, Comparative Politics

The Political Science program seeks a Visiting Assistant Professor. This position is a nine-month, non-tenure track contract. The Department intends to begin a tenure-track faculty search during the 2022-2023 academic year. The teaching load is 12 hours per semester (4 courses). The teaching load includes teaching introductory Texas and American government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science, and who will contribute to the mission of the department and university. For the visiting position, all subfields are welcome, but expertise in international politics, global political economy, or European politics is especially welcome.

The Department of Political Science houses majors Political Science and Global Studies, as well as a minor in Women's and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to

excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Competitive

eJobs ID: 10345

Saint Louis University

Rank: Instructor or Assistant Professor of Political Science

Subfield(s): Open, Open, Open

One year Non Tenure Track Instructor or Assistant Professor in Political Science

The Department of Political Science at Saint Louis University seeks applicants for a one-year non tenure track position in Political Science for academic year 2022-23. The field of specialization is open. Applicants should be able to teach undergraduate research methods classes plus other classes in their area of interest. Previous teaching experience and a PhD in Political Science are preferred, but ABD candidates will receive serious consideration. The appointment will be at the level of Instructor or, if the PhD is in hand, Assistant Professor. The teaching assignment is 3/3. Service to the department is also expected.

To apply, please visit SLU's Workday portal at <https://slu.wd5.myworkdayjobs.com/Careers>. When prompted to upload your Resume/CV on the "My Experience" page, we ask that applicants upload the following materials, combined into a single pdf: (1) a curriculum vitae; (2) a cover letter that includes research and teaching interests and qualifications for teaching research methods; (3) a statement of teaching philosophy; (4) a summary of recent teaching evaluations (if possible, officially produced); (5) syllabi of classes taught, and (6) a single-authored writing sample. Please have two current letters of recommendation and unofficial graduate transcripts sent to Ms. Claire Bruce at claire.bruce@slu.edu. For questions about the position, please contact Dr. Morgan Hazelton, chair of the search committee, at morgan.hazelton@slu.edu, or call the department office, 314-977-3035. Lastly, SLU Workday applications must be completed in one sitting; you will not be able to revise it once it is submitted. Review of applications will begin June 1 and will continue until the position is filled.

Covid 19/Booster Vaccination Requirement

Saint Louis University requires COVID-19 vaccinations and a booster dose for all students, staff, and faculty who are physically present on our St. Louis campuses. As a prospective and/or a new employee at Saint Louis University, you will be/are required to comply with the University's vaccination protocol. Proof of full vaccination is required before the start of employment in order to work at Saint Louis University. If you are not vaccinated, you are required to begin the vaccination process at the time of your first day of employment and submit proof of full vaccination within 30 days of your start date. Exemptions may be granted on the grounds of religious beliefs or medical circumstances. Failure to comply with the vaccine requirement within 30 days of an employee's start date will result in termination of the employment. Proof of vaccine will be submitted through an online portal made available to you during your Workday onboarding tasks.

Saint Louis University is an equal opportunity/affirmative action employer. All qualified candidates will receive consideration for the position applied for without regard to race, color, religion, sex, age, national origin, disability, marital status, sexual orientation, military/veteran status, gender identity, or other non-merit factors. We welcome and encourage applications from minorities, women, protected veterans, and individuals with disabilities (including disabled is veterans). If accommodations are needed for completing the application and/or with the interviewing process, please contact Human Resources at 314-977-5847.

Start Date:

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Competitive

eJobs ID: 10346

University of Canterbury

Rank: Quantitative Social Scientist (Lecturer) in Media and Communication and Political Science

Subfield(s): Open, Political Theory, Public Policy

Specializations: Political Theory, Political Communication, Quantitative Methods

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences

Te Kaupeka Toi Tangata | Faculty of Arts

Located in Otautahi | Christchurch, Aotearoa | New Zealand

Full-time 37.5 hours per week (1.0 FTE)

Continuing (permanent) position

Au Mahi | What You Will Do

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences (LSAP) is seeking to appoint a social scientist with expertise in quantitative methodologies. The role will be based across the department of Media and Communication, and the department of Political Science and International Relations, and will carry out teaching and research at the intersection of these disciplines. You will develop courses and contribute to teaching in areas such as statistical modelling, querying and analysing large datasets, social network analysis, and data visualisation.

Other responsibilities will include pastoral care of students, postgraduate thesis supervision, research, administrative tasks, outreach, and supervision of tutors. The University is committed to developing biculturally competent, community-engaged and globally aware graduates and teaching which supports students' ability to understand and interact effectively. Your teaching and professional development will reflect these values.

Mou | Who You Are

The University is committed to building Maori scholarship capacity, and knowledge of tikanga and depth of engagement with te ao Maori would be an advantage, along with experience working in vision Matauranga and Pasifika methodologies. You will be motivated to promote UC's values which include whanaungatanga - valuing people and their differences; manaakitanga - extending care and empowering others; and tiakitanga - enhancing and nurturing our resources.

To be successful in the role, you will have experience at the interface of communication, political science, international relations and related

fields, and a relevant PhD. You will be proficient in teaching and developing a reflective pedagogical practice, with experience at tertiary level. You will be able to demonstrate knowledge of recent developments in both research/scholarship and professional practice in this field. You will have an established research portfolio, or be developing a research practice. Experience of working in multidisciplinary research teams would be an advantage. You will also have experience in using computational and quantitative methodologies.

Mahi Ngatahi | Who You Will Work With

Te Kaupeka Toi Tangata | Faculty of Arts is academically vibrant and culturally diverse, comprising of Aotahi: the School of Maori and Indigenous Studies; the School of Humanities and Creative Arts; and the School of Language, Social and Political Sciences. The College has a very broad research base including ten research centres and offers a wide range of undergraduate and post graduate degrees, diplomas and certificates.

Nga Uara | Our Values

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wananga o Waitaha and these ura (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the oranga (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support. Nga Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.

Nga Painga o UC | Why UC

Tangata Tu, Tangata Ora - Engaged, Empowered, Making a Difference.

The University of Canterbury is committed to accessible higher education, service to the community and the encouragement of talent without barriers of distance, wealth, class, gender or ethnicity. The University explicitly aims to produce graduates and support staff who are engaged with their communities, empowered to act for good and determined to make a difference in the world.

We offer a range of fantastic benefits including flexible work practices, study opportunities and generous superannuation and leave provisions. For more information, please visit us: <http://www.canterbury.ac.nz/joinus>

For more information about the University of Canterbury, please visit www.canterbury.ac.nz

The closing date for this position is: Sunday, 29 May 2022 (midnight NZ time)

Please note applications will be reviewed after the close date

Pehea te tono mai | How You Apply

Applications to be submitted online through our careers website <https://jobs.canterbury.ac.nz/search>, or use the APPLY button on this page, and should include:

a 'cover letter' including a 2-3 page statement outlining your research interests and goals, teaching philosophy, and your thoughts on how to develop a successful quantitative research team
a 'resume' which includes a list of relevant research publications.

We do not accept applications by email; however we are happy to answer your queries in relation to the application process. Please forward these to WorkatUC@canterbury.ac.nz

For further information specifically about the role, please contact: Linda Jean

Important Information

This role requires that you are, and remain, fully vaccinated against COVID-19 (including any periodic boosters required by law or required to obtain a My Vaccine Pass), during your employment with the University of Canterbury.

In response to COVID-19 the New Zealand Government have imposed travel restrictions but have recently announced a five-step plan for a phased border re-opening. This phased re-opening will take some time and this may alter the nature of the standard interview process for offshore candidates, particularly at the on-site interview stage. To see how this might affect your application and for more information and updates on the border restrictions and phased re-opening, please visit the Immigration New Zealand website <https://www.immigration.govt.nz/about-us/covid-19> or the New Zealand Government's official Covid-19 website <https://covid19.govt.nz/>

Start Date: Winter 2022

Application Deadline: 5/29/2022

Date Posted: 5/9/2022

Salary: Negotiable

eJobs ID: 10344

Arizona State University

Rank: Postdoctoral Scholar - Political History and Leadership

Postdoctoral Scholar, job #94709

School of Historical, Philosophical & Religious Studies

Arizona State University

The School of Historical, Philosophical & Religious Studies (SHPRS) through its undergraduate certificate program, Political History and Leadership (PHL) at Arizona State University (ASU) invites applications for two Postdoctoral Scholar positions in political history, and/or political institutions to begin Fall 2022. Preference will be given to candidates whose doctoral degree is in History or related field. Both positions are full-time, benefits-eligible, fiscal-year (July 1-June 30) appointments. Renewal is possible on an annual basis contingent on satisfactory performance, availability of funding, and needs of the program. Opportunities for teaching will be dependent on academic unit of the candidate's disciplinary field.

Successful candidates will be affiliated with the SHPRS undergraduate program in Political History and Leadership. This teaching/research fellows will be mentored by Donald Critchlow, lead in PHL. A successful candidate will be expected to teach at the minimum a 2-1 annual teaching load and contribute minimum of 20 hours per week to activities of the program; its curricular development to the Program in Political History and Leadership and educational projects sponsored by the program and school; and research and publication in the field of specialty.

SHPRS is committed to recruiting a diverse workforce. We seek candidates whose research, teaching and/or service contributes to the ASU Charter, to our mission of inclusive excellence in the humanities, and to serving a diverse student body and community.

Required qualification: candidates must have a Ph.D. in History or a field relevant to history. Candidates must be within five years from receipt of their doctoral degree.

Desired qualifications: evidence of achievement and promise in research and writing in political history broadly defined, as well as a demonstrated ability to teach introductory and upper-level undergraduate courses relevant to Political History and Leadership.

To apply, submit the following application materials: 1) curriculum vitae; 2) cover letter explaining qualifications, accomplishments in research and teaching, and future plans in research and teaching; 3) A statement addressing how your past/and or/potential contributions to diversity and inclusion will advance ASU's commitment to inclusive excellence. To guarantee full consideration, applicants must apply online at <http://apply.interfolio.com/105847>. Application review process will begin June 5, 2022. If the position is not filled, reviews will occur every two weeks thereafter until the search is closed. Questions about the position should be directed to Donald.Critchlow@asu.edu.

The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

A background check is required for employment.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For more information on ASU's non-discrimination statement, please visit: <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clergy-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage, <https://cfo.asu.edu/workplace-accommodations>.

Start Date: Fall 2022

Date Posted: 4/26/2022

Salary: Competitive

eJobs ID: 10310

St. Norbert College

Rank: Visiting Assistant Professor in Political Science

Visiting Assistant Professor in Political Science

St. Norbert College invites applications for a fixed-term visiting position in the Teacher Education discipline/department. The position is a full-time, visiting faculty appointment with a start date of May 22, 2022. The director of Teacher Education is a faculty-engaged,

leadership position with teaching responsibilities in an education-related area. The department seeks a visionary, transformational, strategic, and facilitative colleague. This leader will foster an inclusive and collaborative environment. The director provides administrative leadership and serves as the primary program representative to various internal and external constituencies, including the Wisconsin Department of Public Instruction. This position is a full-time appointment with an initial term of one year, renewable for another year upon mutual agreement.

The director of Teacher Education works harmoniously with the Dean of the Division of Social Sciences to manage resources, ensure overall excellence in program delivery, and facilitate completion of the following disciplinary tasks and administrative duties: (1) coordinating and holding regular meetings of the discipline faculty; (2) coordinating scheduling of courses; (3) leading on-going processes of assessment of student outcomes, reviews of the discipline program, and strategic planning; (4) working with the Admissions Office; (5) supervising student assistants; (6) monitoring the discipline budget; (7) serving as liaison with the Wisconsin Department of Public Instruction and additional external stakeholders; and (8) filing the discipline's annual assessment report with the Office of Institutional Effectiveness, and a more general annual report with the Dean.

Qualifications: The successful candidate will have a Ph.D. or Ed.D. with evidence of academic achievement in teaching and scholarship; demonstrated ability in administrative leadership, curriculum development, faculty governance, and mentoring; experiences with certification, accreditation, development of new programs, and review of existing programs; a collaborative and strongly communicative decision-making style; and an understanding of how Teacher Education programs fit into a liberal arts college environment. The rank of the selected candidate will be determined based on previous academic and professional experiences.

St. Norbert College, a thriving, nationally ranked Catholic liberal arts college known for its academic excellence, international focus, and leadership and service opportunities is situated on an attractive, riverside campus in De Pere, Wisconsin, a community contiguous with the city of Green Bay. The Green Bay metropolitan area has a population of 250,000, offers abundant opportunities for recreational and cultural endeavors, is served by its international airport, and is located 200 miles north of Chicago. For additional information, visit the Life in the New North website (<https://www.thenewnorth.com/living-in-the-new-north/quality-of-life/>).

As one of the nation's top Catholic liberal arts colleges, St. Norbert builds on the beliefs and practices of an ancient religious order while responding to the current needs of its students and communities. Today at St. Norbert College, the spirit of Norbert of Xanten, who founded the Norbertine order of priests in the twelfth century, lives through this modern, bustling community dedicated to transforming and empowering its students. The college has seen remarkable development in the past decade, particularly the construction and renovation of more than \$150 million in campus facilities and infrastructure. St. Norbert is characterized by recent strong enrollments, as evidenced over the past ten years by the largest, most diverse, and most talented first-year classes in the college's history.

At St. Norbert College, a holistic approach to students characterizes the curriculum and classroom; faculty use their award-winning research to challenge and encourage students to greater curiosity. Students learn and collaborate both in and outside the classroom in an integrated

experience. St. Norbert College is organized into four academic affairs divisions – Humanities, Natural Sciences, Social Sciences, and Visual & Performing Arts – and the Donald J. Schneider School of Business & Economics.

The Division of Academic Affairs at St. Norbert College provides safe, inclusive, and anti-racist educational and work experiences for faculty, staff, and students of color, congruent with our Catholic, Norbertine, and liberal arts values. Therefore, we invite candidates who have research interests, pedagogical experience, or lived experience that demonstrates a commitment to equity, diversity, inclusion, and belonging to join our community of teaching and learning. We are seeking to hire several new faculty members as part of a cohort of scholars who are committed to meeting together, working as a group to infuse equity, diversity, inclusion, and belonging (EDIB) into the curriculum. This past year we conducted a national search to hire an inaugural dean of curriculum and senior diversity officer, which highlights the importance of EDIB work and the curriculum. The College's mission emphasizes the Norbertine vision of community and includes providing "an educational environment that fosters intellectual, spiritual and personal development." We seek candidates who will contribute to our mission and support our commitment to building a vibrant, diverse, and spiritually engaged community. St. Norbert offers competitive salaries and excellent benefits.

How To Apply: Interested candidates should submit a detailed letter of application (to the attention of Dr. Bola Delano-Oriaran, Dean of Social Sciences), statements of teaching philosophy and research interests, undergraduate and graduate transcripts (unofficial), and a curriculum vitae to: https://stnorbert.wd1.myworkdayjobs.com/EN-US/SNC_Careers/details/Assistant-Professor-of-Political-Science_JR100263. Please have three letters of recommendation, addressed to Dr. Bola Delano-Oriaran, Dean of Social Sciences, sent to susan.sorenson@snc.edu (Administrative Specialist for Social Sciences). The review of applications will begin on April 25, 2022, and continue until the position is filled, and selected candidates will be invited to interview via video conferencing.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/19/2022

Salary: Any

eJobs ID: 10294

Princeton University

Rank: Postdoctoral Research Associate/The Initiative for Data-Driven Social Science

The Initiative for Data-Driven Social Science (DDSS) invites applications for a Postdoctoral Research Associate. The mission of the DDSS is to support significant innovation in data-, and computationally-intensive social science research at Princeton University, facilitating impactful multidisciplinary collaboration, scholarly advancement, and product creation for the public good.

Requirements

Applicants must have (or expect to have) a PhD (open to social sciences, statistics, or computer science) and their work must fall at the technical forefront of quantitative social science. Candidates should offer state-of-the-art technical or methodological skills, applying innovative techniques in the examination of substantive social science research questions.

In addition to innovation, candidates will be evaluated on their potential to create public goods and to contribute to the building of a multidisciplinary community. This could be through the provision of statistical or computational tools, software, methodological advancement, or specialized data, for example.

Responsibilities

The Postdoctoral Research Associate will be able to spend 50% of their time on independent research. For the other 50%, they will be required to offer occasional consultation to faculty, graduate students, and postdoctoral researchers, and present several training workshops during the year in their area of technical or methodological expertise. Depending on the research interests and skills of the selected candidate, other responsibilities could include support on a faculty project, organization of a seminar series or small conference, presentation of work at research methods and field-specific seminars.

Apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24181>.

Application Requirements

1. Cover letter
2. C.V.
3. 1-2 research papers
4. 1-2 page research statement, specifying research interests and example training workshops candidate could offer
5. Names of two persons who can provide letters of reference upon request

The position is offered for 1 year, with the possibility of renewal, contingent upon funding and satisfactory performance. The appointment will be through the Princeton School of Public and International Affairs.

This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Competitive

eJobs ID: 10209

University of Louisiana at Lafayette

Rank: ASSISTANT PROFESSOR OF POLITICAL SCIENCE: PUBLIC LAW (TENURE-TRACK)

Subfield(s): Public Law, American Government and Politics, Open
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August 2022. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses

per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required Pre-Law courses such as Introduction to Law & Legal Reasoning, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

To apply for this, access the University of Louisiana at Lafayette Human Resources page here: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1720?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10203

SUNY, Binghamton University

Rank: Postdoctoral Associate

Binghamton University - Postdoctoral Associate in Harpur College That May Lead to Tenure Track

Binghamton University is a world-class institution that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by outstanding academics, facilities and community life - promotes extraordinary student success.

Increasing campus diversity is one of Binghamton University's most important strategic priorities. The Presidential Diversity Postdoctoral Fellowship (PDPF) was established in 2018 so that the university can recruit highly qualified candidates for research and scholarship in disciplines that have found it difficult to attract a diverse faculty. This fellowship program mirrors the goals of the SUNY PRODiG program (<https://www.suny.edu/prodig/>) which advances diversity and inclusive excellence by encouraging the recruitment, retention and promotion of outstanding scholars from different backgrounds, including individuals from groups that have been historically underrepresented in higher education.

Our goal is to develop top-tier candidates who may have the opportunity to remain at Binghamton University in a tenure track capacity when their postdoctoral work is completed. Harpur College of Arts & Sciences has fulfilled this commitment, with a track record of four tenure-track assistant professor appointments from the PDPF cohort over the past two years.

Two fellowship appointments will be made in Harpur College of Arts & Sciences for the 2022-23 academic year in two of the following areas: Africana Studies, Anthropology, Art History, Cinema, Comparative Literature, Geography, Music, Political Science, Romance Languages and Literatures, and Theatre. The college is particularly, but

not exclusively, interested in scholars who can contribute to interdisciplinary programs in Digital and Data Studies (<https://www.binghamton.edu/harpur/undergraduate/digital-data.html>) and Global Public Health (degree program currently under development). Binghamton merges rigorous academics, distinguished faculty and state-of-the-art facilities to engage and challenge its 18,000 students. The high-achieving Binghamton student body also represents a great diversity of life experiences, from first-generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration and community service.

Job Description:

Salary: \$62,000

Fellows are appointed with the title of Postdoctoral Associate and will receive the annual salary, along with a New York State comprehensive benefits package. Each fellowship appointment is a non-renewable two-year contract. There will be a research allowance that may be used in support of scholarly expenses and conference travel to disseminate research findings. There will be a moving expenses allowance.

Responsibilities:

The fellows are expected to conduct original research, publish scholarly work, and/or engage in creative activities, as appropriate to the department wherein they will be appointed, and to teach or co-teach one or more courses per year as the instructor of record.

Fellows will receive formal mentoring, as well as constructive feedback throughout the appointment in an effort to improve their candidacy for a tenure track appointment.

Requirements:

- Applicant must receive a doctoral degree in a relevant field prior to the appointment. The expected start date is September 1, 2022, but candidates may be considered for a January 1, 2023 appointment.
- Commitment to improving campus diversity and the campus climate.
- Applicant must be authorized to work in the United States at the time of appointment. Visa sponsorship is not available.

Equal Opportunity/Affirmative Action Employer

The State University of New York is an Equal Opportunity/Affirmative Action Employer.

Application Instructions:

Review of applications will begin on March 21, 2022 and continue until the positions have been filled.

Persons interested in this position should apply online: <https://binghamton.interviewexchange.com/jobofferdetails.jsp?JOBID=142780>

Please submit:

1. Cover letter that describes your research and teaching interests. This letter should identify the department (Africana Studies, Anthropology, Art History, Cinema, Comparative Literature, Geography, Music, Political Science, Romance Languages and Literatures, or Theatre) that aligns with your research and teaching commitments, along with titles/rubrics of two or three possible courses that you are qualified to teach in that area.
2. CV (curriculum vitae),
3. Names and contact information of three references. References will be contacted at a later stage in the screening process and only for candidates that are under serious consideration,

4. Letter describing how your appointment would contribute to enhancing the diversity and climate of the department, Harpur College, and Binghamton University.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10111

Princeton University

Rank: Postdoctoral Research Associate in Development Finance

Specializations: Economic Policy, International Political Economy, Trade

The Empirical Studies of Conflict Project (ESOC) at the School of Public and International Affairs (SPIA), the Julis-Rabinowitz Center for Public Policy and Finance (JRCPPF), and the Department of Operations Research and Financial Engineering (ORFE) at Princeton University seek outstanding candidates for a postdoctoral research associate, or more senior research position, in the area of development finance starting July 1, 2022.

In addition to pursuing their own independent research, the Postdoctoral Research Associate will play a key role in supporting a new Research Community at Princeton focusing on how technical and/or financial interventions can address issues at the intersection of climate change and development in such regions as sub-Saharan Africa. Experience using data from diverse sources like nightlights and social media, in addition to administrative data, would be of particular value. The Associate could also support an ongoing ORFE project in collaboration with a major US bank, or teach an introductory course in statistics and probability for that department, contingent on interest, departmental need, and sufficient course enrollments. If teaching, the Associate would carry a secondary rank of Lecturer during the relevant semester.

The position provides an excellent opportunity for collaboration with Princeton faculty, graduate and undergraduate students. Postdoctoral Research Associates are expected to participate actively in the intellectual life of Princeton University.

Applicants must have received (or expect to receive) a Ph.D. between September 2019 and September 2022, in Economics, Finance, Operations Research, Data Science, Political Science, or a related field. This is a 12-month term appointment with the possibility of renewal contingent on satisfactory performance and funding.

All candidates with relevant research interests are encouraged to apply. We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

This position is subject to the University's background check policy.

Start Date: Summer 2022

Date Posted: 11/12/2021

Salary: Competitive

eJobs ID: 9710

OTHER

Dartmouth College

Rank: Postdoctoral Fellow in Political Theory and/or Philosophy

Interfolio Title: Postdoctoral Fellow in Political Theory and/or Philosophy

Description

The Political Economy Project (PEP) at Dartmouth College seeks applications for a full-time one-year renewable postdoctoral fellowship with an anticipated start date of September 1, 2022. We seek qualified candidates who work on social/political philosophy, ethics, and/or history of political thought, all broadly construed. PEP is an interdisciplinary initiative focused on normative questions at the intersection of politics, economics, and philosophy. The majority of the fellow's time will be devoted to independent research. The fellow will teach two courses per year in either the Government or Philosophy Departments, at least one of which will be an introductory-level course related to political economy. The fellow is expected to attend and actively assist in planning PEP events and otherwise participate in PEP's intellectual life and the Government Department or Philosophy Department during the Fall, Winter, and Spring quarters. The selected candidate will hold an appointment as a Lecturer in either the Government Department or Philosophy Department and as a Postdoctoral Fellow in PEP. The initial appointment will be for one academic year, with the expectation of renewal for one further year assuming good performance. The fellow will also join the broader community of postdoctoral research fellows that includes the Dartmouth Society of Fellows, the John Sloan Dickey Fellows, the Neukom Institute Fellows, the Rockefeller Center Fellows, the Quantitative and Social Sciences Fellows, and the Mellon Postdoctoral Fellows in the Humanities and Humanistic Social Sciences. The salary is competitive and includes benefits.

Dartmouth is highly committed to fostering a diverse and inclusive population of students, faculty, and staff. We are especially interested in diverse applicants who can work effectively with an inclusive and diverse student body, faculty, and staff. Dartmouth is made up of individuals who identify as Black, Indigenous, and people of color (BIPOC), women, individuals who identify as LGBTQIA+, individuals with disabilities, veterans, individuals from lower-income backgrounds, and first-generation college students and graduates. Applicants should state in their cover letter, or a separate statement, how their teaching, research, service, and/or life experiences prepare them to advance Dartmouth's commitments to diversity, equity, and inclusion. **Qualifications:**

PhD or ABD in Political Science, Philosophy, or a closely related field.

Application Instructions:

1. Cover Letter
2. Curriculum Vitae
3. Three Letters of Recommendation
3. Writing Sample (chapter or article length)

Review of applications will begin on June 30, 2022 and continue until the position is filled. Start date will be negotiable, though September 1 is preferred.

Apply <http://apply.interfolio.com/107903> here!

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 6/7/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10397

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other

Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at <http://apply.interfolio.com/107980>. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Negotiable

eJobs ID: 10395

Princeton University

Rank: Associate Director, PASRC and EIH Africa

Subfield(s): Administration, Other, Comparative Politics

Princeton University and the African School of Economics (ASE) have an opening for an Associate Director to serve in a dynamic leadership role within the Pan-African Scientific Research Council (PASRC) and the Entrepreneurship and Innovation Hub Africa Initiative (EIH).

The PASRC promotes research, career development, and policy & public engagement among African and/or Africa-focused researchers and professionals. The Council’s thematic areas include social sciences, biomedical sciences, agricultural, energy, and environmental sciences, and applied mathematics, computer science, and statistics. The EIH will serve as an operationalization and implementation wing of the PASRC. Its goal will be to operationalize and commercialize research emerging from the PASRC, ASE, and its affiliates at Princeton University.

Responsibilities

Outreach to researchers and prospective partner organizations for PASRC/general external and internal communications

Grant writing and donor outreach

Coordination and logistics management for conferences and special events for PASRC and EIH. This will include an annual conference gathering researchers, entrepreneurs, innovators, and other practitioners.

Creating a fellowship program for member-entrepreneurs to enable close interaction with researchers

Creating a platform that allows innovators and entrepreneurs from Africa, their peers from the US, and the PASRC research community to exchange ideas, experiences, and expertise and develop collaboration opportunities. Relatedly, facilitating research and development partnerships between US corporations and African startups and firms in technology, energy, biology and health sciences, and agriculture.

Support of ASE’s general operations.

Qualifications

Essential Qualifications:

Bachelor’s degree or equivalent

Three or more years of related experience

Outstanding communication skills both written and oral are essential as well as the ability to engage with a broad range of constituents.

Preferred Qualifications:

The ideal candidate will have a master’s degree or a bachelor’s degree with relevant experience in research project management, financial management, partnership development, event planning, donor cultivation, and grant-writing.

Apply online at <https://research-princeton.icims.com/jobs/14138/associate-director%2c-pasrc-and-eih-africa/job?hub=15>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/2/2022

Salary: Competitive

eJobs ID: 10392

American University

Rank: International Development (Full-Time, Non-Tenure Track Position)

The School of International Service (SIS) at American University (AU) invites applications for a term faculty appointment for AY 22-23 for a scholar with specialization in international development. A successful candidate will teach

courses at both undergraduate and master’s level in international development. The ideal candidate would be able to offer courses on

gender and development. An ability to teach courses on environmental aspects of development is also desirable.

The course load is three undergraduate and/or graduate courses per semester. All faculty are expected to hold office hours and participate in School and University activities and service. Applicants should share the School's commitment to diversity and inclusion.

Rank will be dependent on experience and stature in the field. The appointment is a full-time, non-tenure, 9-month term position and will commence on August 1, 2022.

The salary range is between \$62,000 – \$65,000. Review of applications will begin May 25, 2022 and will continue until the position is filled, subject to on-going budgetary approval.

Applicants should hold a PhD or the highest equivalent degree in a social science discipline by the start date, though highly qualified and experienced practitioners with equivalent (MA/MS and ten years of relevant professional experience) will also be considered.

Applications must be submitted electronically via the Interfolio application system (<http://apply.interfolio.com/106924>). Applicants should include the following in their application:

- A cover letter that outlines your academic background and ability to fulfill the requirements of the job (including courses previously taught).

- An up-to-date Curriculum vitae

- A statement describing past examples of your contributions to diversity and inclusion in the classroom and/or in other professional settings.

- A 1-page statement of teaching philosophy

- Teaching evaluations and/or other evidence of teaching effectiveness

- The names of three references (applicants should request that the Interfolio system contact referees for a confidential letter of recommendation).

Queries about the search may be sent to Professor David Simpson (rsimpson@american.edu) Queries about the online application system may be sent to help@interfolio.com and the SIS faculty affairs coordinator aiwaniuk@american.edu.

American University's School of International Service (SIS) is a top-ten school of international affairs with 3,000 students, 120+ full-time faculty and more than 20,000 alumni worldwide. SIS faculty produce transformational research and our prime location provides opportunities for collaboration with professionals in government, the private sector, and think tanks and other non-profits. Learn more about SIS at www.american.edu/sis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/18/2022

Salary: Competitive

eJobs ID: 10366

Kenyon College

Rank: Postdoctoral Fellowship with the Center for the Study of American Democracy, Two-year Residential

Specializations: Political Development, Economic Policy, Political Economy

The Center for the Study of American Democracy invites applications for a two-year residential postdoctoral fellowship for the academic years 2022-23 through 2023-24, with a start date of either August

2022 or January 2023. This fellowship will explore the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar field. During the two years, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Candidates are expected to hold a Ph.D. at the time of appointment. To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in their area of expertise 4) a Curriculum Vitae; 5) an unofficial transcript; and 6) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

Completed applications received by May 27, 2022 will be guaranteed full consideration. Review of applications will begin May 31, 2022 and will continue until the position is filled.

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors.

Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation's finest liberal arts colleges.

We also offer health and dental insurance, TIAA retirement, and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.

Kenyon College is an Equal Opportunity Employer and applications from members of all underrepresented groups are encouraged. It is the College's policy to evaluate qualified applicants without regard

to race, color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability, age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy or state, local, or federal law. Kenyon College has a strong commitment to supporting diversity, equity and inclusion. Please visit our Diversity at Kenyon website.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/13/2022

Salary: Competitive

eJobs ID: 10360

Pennsylvania State University

Rank: Postdoctoral Scholar, Political Science and Public Policy

The School of Public Policy and Department of Political Science at The Pennsylvania State University invite applications for a postdoctoral scholar with a specialty in U.S. state politics and/or health policy. We are especially interested in candidates who study maternal and child health. This is a one-year appointment, to begin Fall 2022 with an excellent possibility of reappointment for a second year.

The postdoctoral scholar will work on a multi-university project funded by the National Science Foundation. This will be a joint appointment under the direction of Professors Bruce Desmarais and Johabed Olvera at Penn State, Jeff Harden (University of Notre Dame), and Fred Boehmke (University of Iowa). The project is focused on the development and effects of U.S. state policies related to the COVID-19 pandemic. We seek candidates with experience collecting, wrangling, and analyzing complex data. The project will involve the collection and analysis of data from a variety of sources, including, but not limited to, legislative records, population health data, and social media data.

Applicants must have a PhD or must have completed all requirements towards their PhD by the appointment date. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Penn State scholars participate extensively in the intellectual life of the campus, including opportunities to attend seminars and workshops, and present research results. The scholar is expected to work onsite. This is not a remote position. Salary is competitive and additional money is available for travel and research.

Applicants must submit cover letter, a current CV, and samples of scholarly writing on the Penn State Careers Site (Workday). Additionally, request three confidential letters of reference be sent directly to Michelle Ilgen at mlg4@psu.edu. Application review will begin immediately and continue until the position is filled. APPLY HERE: https://psu.wd1.myworkdayjobs.com/en-US/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Political-Science-and-School-of-Public-Policy_REQ_0000026034-1

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review.

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO IS THE LAW

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Penn State Covid-19 Vaccination or Testing Requirements

Penn State is committed to the health of our local and global communities. As a condition of employment, all employees are required to comply with COVID-19 vaccination or testing requirements. Click on Penn State Covid-19 Vaccination or Testing Requirements to learn about the requirements as well as general COVID-19 information at Penn State.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/8/2022

Salary: Competitive

eJobs ID: 10182

Western Carolina University

Rank: Instructor - Political Science & Public Affairs

The Department of Political Science and Public Affairs at Western Carolina University is searching for a 9-month fixed-term instructor in Political Science, International Studies, or related field. The successful candidate will contribute to the department by teaching eight courses per academic year, including introductory classes and upper-level courses within the candidate's area of specialization. A preference will be given to a candidate who can teach our undergraduate fundamentals of research methods two-course sequence. Competitive candidates will hold a doctorate in Political Science or a PhD in a related field from an accredited institution. Exceptional ABD candidates with a minimum of 18 credit hours in the academic field will also be considered. The position begins August 2022 and the salary is competitive. Review of applications will begin immediately and continue until the position is filled.

Western Carolina University is a 12,000-student campus in the University of North Carolina system that offers more than 120 areas of study for undergraduates and more than 50 graduate-level programs. WCU is committed to the Boyer model of scholarship, the stewardship of place, integrated learning, and engagement. The campus is located in a beautiful mountain setting between the Great Smoky and Blue Ridge mountains, 50 miles west of Asheville, North Carolina, and only minutes from Cherokee, NC and the Great Smoky Mountains National Park.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 12/22/2021
Salary: Negotiable
eJobs ID: 9906

Princeton University

Rank: Postdoctoral Research Associate in Development Finance
Specializations: Economic Policy, International Political Economy, Trade

The Empirical Studies of Conflict Project (ESOC) at the School of Public and International Affairs (SPIA), the Julis-Rabinowitz Center for Public Policy and Finance (JRCPFF), and the Department of Operations Research and Financial Engineering (ORFE) at Princeton University seek outstanding candidates for a postdoctoral research associate, or more senior research position, in the area of development finance starting July 1, 2022.

In addition to pursuing their own independent research, the Postdoctoral Research Associate will play a key role in supporting a new Research Community at Princeton focusing on how technical and/or financial interventions can address issues at the intersection of climate change and development in such regions as sub-Saharan Africa. Experience using data from diverse sources like nightlights and social media, in addition to administrative data, would be of particular value. The Associate could also support an ongoing ORFE project in collaboration with a major US bank, or teach an introductory course in statistics and probability for that department, contingent on interest, departmental need, and sufficient course enrollments. If teaching, the Associate would carry a secondary rank of Lecturer during the relevant semester.

The position provides an excellent opportunity for collaboration with Princeton faculty, graduate and undergraduate students. Postdoctoral Research Associates are expected to participate actively in the intellectual life of Princeton University.

Applicants must have received (or expect to receive) a Ph.D. between September 2019 and September 2022, in Economics, Finance, Operations Research, Data Science, Political Science, or a related field. This is a 12-month term appointment with the possibility of renewal contingent on satisfactory performance and funding.

All candidates with relevant research interests are encouraged to apply. We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

This position is subject to the University's background check policy.

Start Date: Summer 2022
Date Posted: 11/12/2021
Salary: Competitive
eJobs ID: 9710

POLITICAL THEORY

Dartmouth College

Rank: Postdoctoral Fellow in Political Theory and/or Philosophy

Interfolio Title: Postdoctoral Fellow in Political Theory and/or Philosophy

Description

The Political Economy Project (PEP) at Dartmouth College seeks applications for a full-time one-year renewable postdoctoral fellowship with an anticipated start date of September 1, 2022. We seek qualified candidates who work on social/political philosophy, ethics, and/or history of political thought, all broadly construed. PEP is an interdisciplinary initiative focused on normative questions at the intersection of politics, economics, and philosophy. The majority of the fellow's time will be devoted to independent research. The fellow will teach two courses per year in either the Government or Philosophy Departments, at least one of which will be an introductory-level course related to political economy. The fellow is expected to attend and actively assist in planning PEP events and otherwise participate in PEP's intellectual life and the Government Department or Philosophy Department during the Fall, Winter, and Spring quarters. The selected candidate will hold an appointment as a Lecturer in either the Government Department or Philosophy Department and as a Postdoctoral Fellow in PEP. The initial appointment will be for one academic year, with the expectation of renewal for one further year assuming good performance. The fellow will also join the broader community of postdoctoral research fellows that includes the Dartmouth Society of Fellows, the John Sloan Dickey Fellows, the Neukom Institute Fellows, the Rockefeller Center Fellows, the Quantitative and Social Sciences Fellows, and the Mellon Postdoctoral Fellows in the Humanities and Humanistic Social Sciences. The salary is competitive and includes benefits.

Dartmouth is highly committed to fostering a diverse and inclusive population of students, faculty, and staff. We are especially interested in diverse applicants who can work effectively with an inclusive and diverse student body, faculty, and staff. Dartmouth is made up of individuals who identify as Black, Indigenous, and people of color (BIPOC), women, individuals who identify as LGBTQIA+, individuals with disabilities, veterans, individuals from lower-income backgrounds, and first-generation college students and graduates. Applicants should state in their cover letter, or a separate statement, how their teaching, research, service, and/or life experiences prepare them to advance Dartmouth's commitments to diversity, equity, and inclusion. **Qualifications:**

PhD or ABD in Political Science, Philosophy, or a closely related field.

Application Instructions:

1. Cover Letter
2. Curriculum Vitae
3. Three Letters of Recommendation
3. Writing Sample (chapter or article length)

Review of applications will begin on June 30, 2022 and continue until the position is filled. Start date will be negotiable, though September 1 is preferred.

Apply <http://apply.interfolio.com/107903> here!

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 6/7/2022
Salary: \$60,000 - \$69,999
eJobs ID: 10397

Laval University

Rank: Political Science Professor Position on Gender and Diversity in Politics

Subfield(s): Political Theory, Comparative Politics, International Relations

Specializations: Gender Politics & Policy, Ethnic & Feminist Theory, Political Philosophy & Theory

Political Science Professor Position on Gender and Diversity in Politics

The Department of Political Science at Université Laval invites applications for a full-time tenure-track position on Gender and Diversity in Politics. Applications from all areas of the discipline are welcomed.

The appointee's duties will include teaching at the undergraduate and graduate levels, supervising Master's and Doctoral students, engaging in research and publications, participating in all aspects of academic life and any other activity foreseen in the Collective Agreement.

Application deadline: August 31st 2022

Job starting date: November 1st 2022

The detailed call for applications can be consulted here: <https://www.rh.ulaval.ca/emploi/HCM/5801/votreexpertise>

Start Date: Fall

Application Deadline: 8/31/2022

Date Posted: 6/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10388

HANNAH ARENDT INSTITUTE for Totalitarianism Studies at the TU Dresden

Rank: Postdoctoral researcher (m/f/d) in the field of research on the post-socialist transformation

The Hannah Arendt Institute for Research on Totalitarianism (HAIT) is a research center, financed by the State of Saxony (Germany), associated with the Technical University of Dresden and headed by Prof. Dr. Thomas Lindenberger. The HAIT is located on the TU Dresden campus and currently employs 11 researchers and 8 members of staff (first-part funds). Its statutory mission is to explore democracy, autocracy and extremism in past and present. For further information, please visit the following homepage: <http://www.hait.tu-dresden.de>.

The Institute is currently welcoming applications for a full time (38 hours a week) Post-Doc Researcher position in the field of comparative extremism and autocracy research, starting in September 2022. Possible main areas of research are studies on the legitimation and structure of autocratic regimes, the development of extremist ideologies, the success conditions for right-wing extremist and populist parties, politically motivated violence, xenophobia and integration.

The requirements for this position are a completed PhD in Humanities, a demonstrated track record of academic publications, experience in research projects, international networking, knowledge of qualitative and quantitative methods and enthusiasm to stimulate the research community. Fluency in German and English is indispensable. Alongside, competence in the field of extremism and autocracy research (documented by publications), the willingness to cooperate in the field of transformation research, as well as to compete and attract external funding for research projects are expected.

Salary scale: The employment contract will be signed on a temporary basis (three years) and its extension will depend on a satisfactory

performance. In addition, staffing will take place in accordance with the German Law for temporary contracts (Wissenschaftszeitvertragsgesetz § 2, section 1), as well as the collective agreement for the Saxonian public service - TV-L, level E 13.

We offer

an inspiring interdisciplinary research community that explores fundamental questions of Contemporary History and Political Science from 20th century until the present time; the cooperation with an university of excellence", the TU Dresden; possibilities for advanced education and training; flat hierarchies and a family-friendly working atmosphere.

For any further questions please contact: Prof. Dr. Uwe Backes (uwe.backes@tu-dresden.de).

The Institute seeks to increase the share of women in research and teaching, therefore qualified female researchers are firmly invited to apply. Qualified researchers from European and Non-European countries are also expressly encouraged to apply. Severely disabled persons are preferentially treated in staffing, within the legal framework.

Please send us your application documents (CV, certificates, list of publications, list of University courses) exclusively in digital form (PDF file) until June 6th, 2022 at hait@mailbox.tu-dresden.de

Start Date: Spring 2022

Application Deadline: 6/6/2022

Date Posted: 5/30/2022

Salary: Any

eJobs ID: 10385

Clemson University

Rank: Hayek Visiting Scholar

Hayek Visiting Scholar Position

The Clemson Institute for the Study of Capitalism (CISC) at Clemson University invites applications for a one-year, Hayek Visiting Scholar position (HVS) to begin August 2022. The Hayek Visiting Scholar works and teaches in the CISC's undergraduate Lyceum Program, which explores the classic texts of moral and political philosophy. We encourage applicants whose teaching philosophy and research agenda fit with this mission.

Responsibilities and Duties

The Hayek Visiting Scholar position, housed in the Clemson Institute for the Study of Capitalism (CISC), is designed to provide young or underplaced scholars with teaching, administrative, mentoring, and research/writing experience.

The teaching load for the HVS position will be 3-4 courses per academic year depending on the needs of the Lyceum Program. The Hayek Visiting Scholar will be expected to teach courses in Political Theory or in a secondary field as needed by the Lyceum Program and the Department of Political Science. The HVS will assist in administering the activities and scholarship of the Lyceum Program and the CISC, including the evaluation of applications or reading/editing CISC material. The Hayek Visiting Scholar will also be expected to participate in the Lyceum Program's Socratic Tutoring program by serving as a faculty mentor to a small number of Lyceum Scholars each semester. Finally, the HVS will also be expected to pursue an active research and writing agenda.

Qualifications:

The Ph.D. degree (in hand or expected near the beginning of the 2022-2023 academic year) is a required qualification.

Applicants should submit:

1. Curriculum Vitae
2. Cover Letter
3. Three Letters of Recommendation
4. A writing sample
5. Teaching evaluations will be asked for after the initial screening.

Interested candidates should apply via Interfolio:

<http://apply.interfolio.com/107488>.

To ensure full consideration, please submit materials by June 17, 2022.

The search committee(s) are happy to consider applicants for the Lyceum Post-Doctoral Fellow, as well, so please consider applying to both positions.

About Clemson

Clemson University is the Land Grant University for the State of South Carolina and is located within the foothills of the Blue Ridge Mountains 30 miles southwest of Greenville. The Department offers a BA and BS in Political Science and a Ph.D. in Policy Studies.

Start Date: Fall 2022

Application Deadline: 6/17/2022

Date Posted: 5/26/2022

Salary: Competitive

eJobs ID: 10380

Clemson University**Rank: Post-Doctoral Fellow**

The Lyceum Program at Clemson University invites applications for a one-year Postdoctoral Fellowship in Political Science to begin in August 2022, pending finalization of funding.

Housed in the Clemson Institute for the Study of Capitalism (CISC), the Lyceum Program exists to study the moral and political foundations of a free society through the study of classic texts of the Western (including ancient) and American political and philosophic tradition. We encourage applicants whose teaching philosophy and research agenda fit with this mission. The PhD degree (in hand or expected by the beginning of the 2022-2023 academic year) is a required qualification.

The teaching load for the Postdoctoral Fellow(s) will be three to four courses per academic year. The Fellow(s) will be expected to teach introduction to Political Theory and may also be asked to teach other upper-level courses in Political Theory or in a secondary field as needed by the Lyceum Program and the Department of Political Science. They will also be expected to pursue an active research, writing, and publishing agenda. The Fellow(s) will also be expected to participate in the Lyceum Program's Socratic Tutoring program by being a faculty mentor to a small number of Lyceum Scholar students each semester. Finally, the Postdoctoral Fellow(s) will also participate actively in the activities of the Lyceum Program and the CISC and contribute to their administration as needed.

Clemson University is the Land Grant University for the State of South Carolina and is located within the foothills of the Blue Ridge Mountains 30 miles southwest of Greenville. The Department offers

a BA and BS in Political Science, a Ph.D. in Policy Studies, and a Master's in Public Administration.

Qualifications

The PhD degree (in hand or expected by the beginning of the 2022-2023 academic year) is a required qualification.

Application Instructions

Applicants should submit: 1) Curriculum Vitae; 2) Cover Letter; 3) Three Letters of Recommendation; 4) A Writing Sample; 5) Teaching evaluations or other evidence of teaching effectiveness.

Interested candidates should apply via Interfolio at

<https://apply.interfolio.com/107481>

To ensure full consideration, please submit materials by June 17, 2022.

Start Date: Fall 2022

Application Deadline: 6/17/2022

Date Posted: 5/26/2022

Salary: Competitive

eJobs ID: 10379

National University of Singapore**Rank: Two-Year Post-Doctoral Fellowship in the International Relations of East/Southeast Asia**

Two-Year Post-Doctoral Fellowship in the International Relations of East/Southeast Asia

The Lee Kuan Yew School of Public Policy, National University of Singapore (NUS), invites applications for ONE Post-Doctoral Fellow in the field of International Relations, with a focus on East or Southeast Asia. The fellowship is tenable for two years. The Fellow will be based at NUS, working under the direction of Professor Yuen Foong Khong, toward accomplishing the goals of a research project on "The Anatomy of Choice: Southeast Asia between the Superpowers" supported by a Singapore Social Science Research Council (SSRC) Thematic Grant (for details see <https://lkyspp.nus.edu.sg/ongoing-research-projects/international-relations-and-global-governance>)

Job Description

The Fellow will have three main responsibilities: (1) revise her/his dissertation into a publishable book manuscript or a set of articles by the end of the first year of the Fellowship; and (2) assist in the organization and running of the Anatomy of Choice project, including but not limited to, liaising with the contributing authors, organizing workshops, and directing the work of the undergraduate research assistants; (3) contribute to the broader intellectual life of the LKYSPP.

Job Requirements

- A Ph.D. degree in Political Science/International Relations/History, focusing on the international relations of East or Southeast Asia, and/or the foreign policy of one or more the countries in the regions. Candidates whose work involves comparing the foreign policy responses of the ASEAN countries to global and regional power shifts are especially encouraged to apply.
- The Ph.D. degree should be formally approved or in hand before the start of the Fellowship.
- An ability to engage with the research and policy communities in Singapore, Asia, and the world.

Benefits Include:

- Internationally competitive salary (SGD \$4,000 to SGD \$8,000 per month)

- Highly collegial working environment with an internationally diverse group of scholars
- Involvement in the work of the Centre for Asia and Globalization (CAG), LKYSPP

Application Procedure

Applicants should submit the following in electronic form (MS Word or PDF file) at their earliest convenience:

- Cover letter, with a brief statement of research expertise and its relevance to the project
- Curriculum vitae
- Copies of academic certificates and undergraduate/graduate transcripts
- Two samples of academic publications/writings
- Three letters of reference (mailed separately by the writer to diana.endang@nus.edu.sg)
- Start date of Fellowship: September 1, 2022 (preferred, but negotiable)

Start Date: Fall 2022

Application Deadline: 6/18/2022

Date Posted: 5/18/2022

Salary: Any

eJobs ID: 10362

University of Canterbury

Rank: Public Policy Lecturer

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences

Te Kaupeka Toi Tangata | Faculty of Arts

Located in Otautahi | Christchurch, Aotearoa | New Zealand

Full-time at 37.5 hours per week (1.0 FTE)

Continuing (i.e. permanent) position

Au Mahi | What You Will Do

Te Kura Matapuna Tangata | the School of Language, Social and Political Sciences (LSAP) is seeking to appoint a Lecturer in Public Policy. In this position, you will teach public policy at undergraduate and postgraduate level in the Department of Political Science and International Relations. You will also contribute to cross-disciplinary undergraduate specialisations including the Bachelor of Social and Environmental Sustainability, community/youth leadership and a politics, economics and philosophy major. Your postgraduate course will be a core paper in the Master of policy of governance.

Other responsibilities will include pastoral care of students, postgraduate thesis supervision, research, administrative tasks, outreach, and supervision of tutors. The University is committed to developing biculturally competent, community-engaged and globally aware graduates and teaching which supports students' ability to understand and interact effectively. Your teaching and professional development will reflect these values.

Mou | Who You Are

The successful candidate will be expected to offer undergraduate and graduate courses in theories and practice of public policy, policy evaluation and assessment, as well teaching public policy in a comparative perspective. You will be proficient in teaching and developing

reflective pedagogical practice, with experience at tertiary level. You will be able to demonstrate knowledge of recent developments in both research/scholarship and professional practice in this field. You will have an established research portfolio, or be developing a research portfolio and trajectory.

The University is committed to building Maori scholarship capacity, and knowledge of tikanga and depth of engagement with te ao Maori would be an advantage, along with experience working in vision Maturanga and Pasifika methodologies. You will be motivated to promote UC's values which include whanaungatanga - valuing people and their differences; manaakitanga - extending care and empowering others; and tiakitanga - enhancing and nurturing our resources.

Mahi Ngatahi | Who You Will Work With

Te Kaupeka Toi Tangata | Faculty of Arts is academically vibrant and culturally diverse, comprising of Aotahi: the School of Maori and Indigenous Studies; the School of Humanities and Creative Arts; and the School of Language, Social and Political Sciences. The College has a very broad research base including ten research centres and offers a wide range of undergraduate and post graduate degrees, diplomas and certificates. There is a strong emphasis on developing students as who are competent in Te Ao Maori, a plural diverse society, and confident critical thinkers and responsible members of society.

Nga Uara | Our Values

<https://www.canterbury.ac.nz/about/values/>

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wananga o Waitaha and these uara (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the oranga (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support. Nga Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.

Nga Painga o UC | Why UC

Tangata Tu, Tangata Ora - Engaged, Empowered, Making a Difference.

The University of Canterbury is committed to accessible higher education, service to the community and the encouragement of talent without barriers of distance, wealth, class, gender or ethnicity. The University explicitly aims to produce graduates and support staff who are engaged with their communities, empowered to act for good and determined to make a difference in the world.

We offer a range of fantastic benefits including flexible work practices, study opportunities and generous superannuation and leave provisions. For more information, please visit us: <https://www.canterbury.ac.nz/joinus/>

For more information about Te Whare Wananga o Waitaha | University of Canterbury, please visit www.canterbury.ac.nz

The closing date for this position is: 26 June 2022 (midnight NZ time)

Please note applications will be reviewed after the close date.

Pehea te tono mai | How You Apply

Please visit <https://jobs.canterbury.ac.nz/?job=9804> click 'Apply' and provide the following:

a cover letter which includes a 2-3 page statement outlining your research interests and goals and your teaching practice and philosophy; a resume which includes a list of relevant research publications. We do not accept applications by email, however, we are happy to answer any queries at WorkatUC@canterbury.ac.nz

For further information specifically about the role, please contact: Dr Pascale Hatcher, Head of Department, Political Science and International Relations: pascale.hatcher@canterbury.ac.nz

Important Information

In response to COVID-19 the New Zealand Government have imposed travel restrictions but have recently announced a five-step plan for a phased border re-opening. This phased re-opening will take some time and this may alter the nature of the standard interview process for offshore candidates, particularly at the on-site interview stage. To see how this might affect your application and for more information and updates on the border restrictions and phased re-opening, please visit the Immigration New Zealand website <https://www.immigration.govt.nz/about-us/covid-19> or the New Zealand Government's official Covid-19 website <https://covid19.govt.nz/>

View the position description here https://expressonline.haineslink.co.nz/pdfs/727456_JobDesc.pdf

Start Date: Winter 2022
Application Deadline: 6/26/2022
Date Posted: 5/16/2022
Salary: \$90,000 - \$99,999
eJobs ID: 10361

Westmont College

Rank: One-Year Assistant Professor of Political Science
Specializations: Political Philosophy & Theory, American Politics, Constitutional Law & Theory

The Department of Political Science at Westmont College invites applications and nominations for a one-year position in Political Science at the rank of assistant professor, effective fall 2022 (with the possibility of renewal for a second year). We are seeking applicants with a Ph.D. in Political Science and an ability to teach introductory and upper-division courses in political theory (constitutional law would also be helpful, but is not essential). Strong candidates with a master's degree / ABD and teaching experience will also be considered. A successful candidate will exhibit enthusiasm for the mission of the College, a passion for teaching, and will delight in the opportunity to be a role model of a Christian scholar to maturing adults.

Westmont College is a nationally ranked, selective liberal arts college in the evangelical Protestant tradition. We desire faculty who are animated by a deep Christian faith, are excited about undergraduate education in a liberal arts context, and who share a commitment to justice, citizenship, and service. Westmont has a strong commitment to cultural and academic diversity that is increasingly reflected in its student body, curriculum, and faculty. We seek a colleague who shares these commitments and will contribute to their rich applications in political science.

Visit <https://www.westmont.edu/office-provost/open-positions> to apply.

Questions may be addressed to Dr. Tom Knecht, chair of Political Science, at tknecht@westmont.edu. Review of applications will begin in May 2022, and will continue until the position is filled.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/11/2022
Salary: Competitive
eJobs ID: 10351

Hope College

Rank: Visiting Assistant Professor
Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science at Hope College seeks applicants for a visiting assistant professor position beginning by Fall 2022. Strong preference will be given to candidates with expertise in political theory. In addition to political theory, we welcome applications from candidates who are able to teach introductory and upper-level courses in American politics, including a course in state and local politics. The standard teaching load is three courses per semester.

The College offers opportunities for internal research support and assistance in seeking external funding. The Political Science department at Hope has six tenured/tenure-track faculty and graduates about 25 majors each year. The Political Science department also contributes to Hope College's teacher education program as well as interdisciplinary programs in environmental studies and global studies.

Candidates should upload the following documents as part of their application:

- Cover letter
- Curriculum vitae
- A statement indicating a willingness to commit to and engage with Hope's mission statement
- A statement describing your teaching philosophy, experience, and interests
- Formal teaching evaluations
- Sample publications
- A statement of your research plans and how you will mentor undergraduates in research (optional)

In addition, you should enter the names and contact information for three references when you apply. References will be contacted via email upon your application, providing with a link to upload a letter of recommendation to your file.

Direct questions can be sent to ryden@hope.edu. For full consideration, candidates should submit their completed materials immediately. Applications will be reviewed as they are received and continue until the search is complete.

Additional information found at jobs.hope.edu

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/10/2022
Salary: Any
eJobs ID: 10347

University of Canterbury

Rank: Quantitative Social Scientist (Lecturer) in Media and Communication and Political Science
Subfield(s): Open, Political Theory, Public Policy
Specializations: Political Theory, Political Communication, Quantitative Methods

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences

Te Kaupeka Toi Tangata | Faculty of Arts

Located in Otautahi | Christchurch, Aotearoa | New Zealand

Full-time 37.5 hours per week (1.0 FTE)

Continuing (permanent) position

Au Mahi | What You Will Do

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences (LSAP) is seeking to appoint a social scientist with expertise in quantitative methodologies. The role will be based across the department of Media and Communication, and the department of Political Science and International Relations, and will carry out teaching and research at the intersection of these disciplines. You will develop courses and contribute to teaching in areas such as statistical modelling, querying and analysing large datasets, social network analysis, and data visualisation.

Other responsibilities will include pastoral care of students, postgraduate thesis supervision, research, administrative tasks, outreach, and supervision of tutors. The University is committed to developing biculturally competent, community-engaged and globally aware graduates and teaching which supports students' ability to understand and interact effectively. Your teaching and professional development will reflect these values.

Mou | Who You Are

The University is committed to building Maori scholarship capacity, and knowledge of tikanga and depth of engagement with te ao Maori would be an advantage, along with experience working in vision Maturanga and Pasifika methodologies. You will be motivated to promote UC's values which include whanaungatanga - valuing people and their differences; manaakitanga - extending care and empowering others; and tiakitanga - enhancing and nurturing our resources.

To be successful in the role, you will have experience at the interface of communication, political science, international relations and related fields, and a relevant PhD. You will be proficient in teaching and developing a reflective pedagogical practice, with experience at tertiary level. You will be able to demonstrate knowledge of recent developments in both research/scholarship and professional practice in this field. You will have an established research portfolio, or be developing a research practice. Experience of working in multidisciplinary research teams would be an advantage. You will also have experience in using computational and quantitative methodologies.

Mahi Ngatahi | Who You Will Work With

Te Kaupeka Toi Tangata | Faculty of Arts is academically vibrant and culturally diverse, comprising of Aotahi: the School of Maori and Indigenous Studies; the School of Humanities and Creative Arts; and the School of Language, Social and Political Sciences. The College has a very broad research base including ten research centres and offers a wide range of undergraduate and post graduate degrees, diplomas and certificates.

Nga Uara | Our Values

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wananga o Waitaha and these uara (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the oranga (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support.

Nga Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.

Nga Painga o UC | Why UC

Tangata Tu, Tangata Ora - Engaged, Empowered, Making a Difference.

The University of Canterbury is committed to accessible higher education, service to the community and the encouragement of talent without barriers of distance, wealth, class, gender or ethnicity. The University explicitly aims to produce graduates and support staff who are engaged with their communities, empowered to act for good and determined to make a difference in the world.

We offer a range of fantastic benefits including flexible work practices, study opportunities and generous superannuation and leave provisions. For more information, please visit us: <http://www.canterbury.ac.nz/joinus>

For more information about the University of Canterbury, please visit www.canterbury.ac.nz

The closing date for this position is: Sunday, 29 May 2022 (midnight NZ time)

Please note applications will be reviewed after the close date

Pehea te tono mai | How You Apply

Applications to be submitted online through our careers website <https://jobs.canterbury.ac.nz/search>, or use the APPLY button on this page, and should include:

a 'cover letter' including a 2-3 page statement outlining your research interests and goals, teaching philosophy, and your thoughts on how to develop a successful quantitative research team

a 'resume' which includes a list of relevant research publications.

We do not accept applications by email; however we are happy to answer your queries in relation to the application process. Please forward these to WorkatUC@canterbury.ac.nz

For further information specifically about the role, please contact: Linda Jean

Important Information

This role requires that you are, and remain, fully vaccinated against COVID-19 (including any periodic boosters required by law or required to obtain a My Vaccine Pass), during your employment with the University of Canterbury.

In response to COVID-19 the New Zealand Government have imposed travel restrictions but have recently announced a five-step plan for a phased border re-opening. This phased re-opening will take some time and this may alter the nature of the standard interview process for offshore candidates, particularly at the on-site interview stage. To see how this might affect your application and for more information and updates on the border restrictions and phased re-opening, please visit the Immigration New Zealand website <https://www.immigration.govt.nz/about-us/covid-19> or the New Zealand Government's official Covid-19 website <https://covid19.govt.nz/>

Start Date: Winter 2022

Application Deadline: 5/29/2022

Date Posted: 5/9/2022

Salary: Negotiable
eJobs ID: 10344

Stetson University

Rank: Visiting Assistant Professor of Political Science (International Relations)

Subfield(s): American Government and Politics, Political Theory, Public Administration

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (International Relations)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional

liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylan
Chair, VAPs Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10177

Stetson University

Rank: Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

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STARTING DATE: August 10, 2022

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Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10178

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention.

The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents MUST be uploaded in the "resume" box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement

Education: Doctoral degree

Experience: None

Licensure: None

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9991

Bloomsburg University

Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the

position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's

compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021
Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8845

PUBLIC ADMINISTRATION

Johns Hopkins University

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- 470.854 Fundamentals of Quantitative Methods
 This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- 470.631 Economics for Public Decision-making
 This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- 470.608 Public Policy Evaluation and the Policy Process
 This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- 470.605 Global Political Economy
 In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:
Application Deadline: Open until Filled
Date Posted: 6/6/2022
Salary: Competitive
eJobs ID: 10394

Colorado State University

Rank: Adjunct Assistant Professor – Public Policy, Public Administration, American Politics

Subfield(s): Public Policy, Public Administration, American Government and Politics

The Department of Political Science at Colorado State University seeks an adjunct Assistant Professor who specializes in public policy/public administration and/or American Politics. Successful candidates

will be expected to offer courses in the American politics and/or public policy & administration; additional teaching assignments will depend on the candidate's interests and expertise as well as departmental needs. Ability to offer a course in U.S. environmental politics and policy is preferred.

This is a temporary, adjunct Assistant Professor appointment requiring face-to-face instruction from August 16, 2022 to May 15, 2023. Applicants should submit complete applications by June 27 for full consideration, although applications will be accepted until the position is filled.

Applicants may apply here: <https://jobs.colostate.edu/postings/105413>

Required Job Qualifications

1. Demonstrated evidence of or potential for teaching excellence.
2. Demonstrated evidence of or potential for excellence in research related to public policy and/or public administration.
3. ABD or Ph.D. in Political Science, Public Policy, or Public Administration or closely related field required at time of appointment.

Preferred Job Qualifications

1. PhD in hand
2. Experience teaching courses in U.S. environmental politics and policy.
3. Ability to enhance the Department's commitment to diversity and inclusion reflecting Departmental and institutional values.
4. Ability to teach any of the department's methods courses (quantitative or qualitative).

Required Documents

1. Cover Letter
2. Curriculum Vitae
3. Statement of Teaching Philosophy
4. Statement of Research Philosophy
5. Unofficial Transcripts

Note: Letters of recommendation will be requested from the three listed references when a candidate successfully reaches the finalist interview stage.

Search contact: Robert Duffy; robert.duffy@colostate.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 6/1/2022

Salary: Competitive

eJobs ID: 10390

Murray State University

Rank: Visiting Assistant Professor of Public Administration

One-year, Visiting Assistant Professor in Public Administration beginning August 15, 2022.

We offer both an on-campus and online MPA program with several concentrations. We are particularly interested in candidates who can teach courses on Public Organizations, Public Sector Human Resource Management, Research Methods, and Foundations of Public Administration along with other courses that contribute to the department's programs.

Candidates must be able to use multiple delivery methods in non-traditional formats (e.g. online, ITV, and in-person).

Ph.D., DPA, or related doctorate in political science, public administration, or public policy. ABDs with a documented plan of completion by appointment date will be considered.

Prior teaching experience is also preferred.

Application Link: <https://www.murraystatejobs.com/postings/10227>

Start Date: Fall 2022

Application Deadline: 6/24/2022

Date Posted: 5/24/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10374

College of Liberal Arts/Political Science

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Public Administration, Public Policy

The Department of Political Science at Morgan State University invites applications for a tenure-track Assistant Professor appointment in American Politics, to begin in the fall 2022 semester. Candidates must possess a Ph.D., in Political Science with a concentration in American Government and Public Policy. Candidates will be expected to teach undergraduate introductory and advanced political science as well as graduate courses in the MA program in International Studies, and must be willing to engage in inter/transdisciplinary collaborations in teaching.

Preference will be given to candidates who can teach all aspects of public policy, black politics, social movements, civic engagement and who employ experiential learning in their teaching. Candidates should have a strong record of scholarship, demonstrate experience in teaching, mentoring, research, or community service that has prepared them to contribute to our commitment to diversity and excellence. In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities. A successful candidate is also expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department's advisement of students and service responsibilities.

Start Date: Fall 2022

Date Posted: 5/19/2022

Salary: Competitive

eJobs ID: 10369

Texas A&M University

Rank: Lecturer

Subfield(s): American Government and Politics, Public Administration, Public Policy

The Department of Political Science at Texas A&M University (<http://pols.tamu.edu>) is recruiting for two full-time lecturers (nontenure track) for the 2022/2023 academic. We seek to hire lecturers to teach introductory-level courses on both State and Local Politics and on American National Politics. A completed Ph.D. in political science is strongly preferred; A.B.D. status would be acceptable. The teaching load will be three sections per semester.

Our review of applications will begin immediately and will continue until the position is filled.

Applicants should submit the following materials electronically to <https://apply.interfolio.com/105498>: letter of interest, contact information for three references, and a curriculum vitae. Salary is competitive and will be commensurate with qualifications and experience. The Texas A&M System is an

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/17/2022

Salary: Competitive

eJobs ID: 10363

Miami University

Rank: Visiting Assistant Professor/Instructor in Public Administration

Visiting Assistant Professor/Instructor in Public Administration to teach courses across the public administration core and elective curriculum for the undergraduate major and courses for the MA program. The position begins at the start of the academic year August 2022.

Required: Ph.D. in Political Science or a closely related field by the date of appointment for appointment as Visiting Assistant Professor; ABD for appointment as Instructor. This position is not eligible for H-1B sponsorship.

Consideration may be given to candidates who possess teaching experience in some of the courses to be taught.

Submit cover letter, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, transcripts and writing sample to <https://jobs.miamioh.edu/cw/en-us/job/500217/visiting-assistant-professorinstructor-public-administration>. Department will request letters of recommendation from references listed in the application. Inquiries may be addressed to Dr. Bryan Marshall at marshabw@miamioh.edu. Screening of applications will begin May 23, 2022 and will continue until the position is filled.

Miami University is committed to creating an inclusive and effective teaching, learning, research, and working environment for all.

As part of the University's commitment to maintaining a healthy and safe living, learning, and working environment, we encourage you to read Miami University's Annual Security & Fire Safety Report at <http://www.miamioh.edu/campus-safety/annual-report/index.html>, which contains information about campus safety, crime statistics, and our drug and alcohol abuse and prevention program designed to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at university events and activities. This report also contains information on programs and policies designed to prevent and address sexual violence, domestic violence, dating violence, and stalking. Each year, email notification of this website is made to all faculty, staff, and enrolled students. Written notification is also provided to prospective students and employees. Hard copies of the Annual Security & Fire Safety Report may be obtained from the Miami University Police Department at (513) 529-2225. Criminal background check required. All campuses are smoke- and tobacco free.

Miami University is committed to providing up-to-date information from the Department of Labor to our applicants for employment. Here, you will find links to the current information regarding the Family and Medical Leave Act (FMLA), Equal Employment Opportunity (EEO), and the Employee Polygraph Protection Act (EPPA).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10343

Arkansas State University

Rank: Assistant Professor of Public Administration

The Department of Political Science at Arkansas State University invites applications for a non-tenure-track Assistant Professor of Public Administration with an emphasis in Non-Profit Management. The NASPAA-accredited MPA program at A-State has approximately 200 students and is delivered in both traditional and online formats. Preference will be given to candidates with experience in assessment, program management or design, and robust teaching experience with diverse student populations. Candidates need to complete all the requirements of a Ph.D. in public administration (or related field) by June 1, 2022, or until the position is filled. Remote work options will be considered.

Interested candidates may learn more about the job and apply here: <https://phe.tbe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=28992>

Start Date: Summer 2022

Application Deadline: 5/21/2022

Date Posted: 4/22/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10307

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.

3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

Stetson University

Rank: Visiting Assistant Professor of Political Science (International Relations)

Subfield(s): American Government and Politics, Political Theory, Public Administration

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (International Relations)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/arts/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute

regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/arts/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylan
Chair, VAPs Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10177

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related

research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Troy University**Rank: Assistant/Associate/Full Professor**

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 9/9/2021**Salary:** Competitive**eJobs ID:** 9313**Troy University****Rank: Assistant/Associate/Full Professor**

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 7/28/2021**Salary:** Competitive**eJobs ID:** 9091**PUBLIC LAW****Occidental College****Rank: Part Time Non Tenure Track Faculty Instructor**

Occidental College's Politics Department is seeking candidates for a non-tenure

track faculty position to teach two companion law courses in the Spring 2023 semester. The first, "Lawyering for Social Justice," is a seminar on public interest law. The second, "Community Law Internship," involves preparing students for and placing them (all undergraduates) in internships with a variety of public interest law firms and nonprofit advocacy groups in the Los Angeles area. Students take both courses together. The internships take place at organizations engaged in public interest law and students' internships are a minimum of 12 hours each week, arranged at mutually convenient times. The seminar meets three hours per week and provides in-class instruction that scaffolds the internships. The instructor supports students in finding and

navigating their internships and leads the seminar that provides a practical, academic, and/or legal context for the internship experience. Many students will be contemplating attending law school, but this is not the major goal of these courses.

Start Date: Spring 2023**Application Deadline:** Open until Filled**Date Posted:** 5/26/2022**Salary:** Competitive**eJobs ID:** 10381**University of North Carolina, Greensboro****Rank: Visiting Assistant Professor****Specializations:** Civil Rights & Liberties, Immigration Policy, Environmental Policy

The Department of Political Science invites applications for a one-year appointment in the 2022-2023 academic year as Visiting Assistant Professor in the field of public law. Candidates should have experience teaching an introductory law course and be prepared to offer upper division courses that are law related. Courses in environmental or immigration law are of particular interest. The teaching load is six courses, split evenly between the fall and spring semesters.

Candidates must have the Ph.D. completed by July 2022. Application items should include: a cover letter detailing teaching experience and current scholarly interests; two syllabi of classes taught or planned to be taught; a curriculum vitae; at least two letters of recommendation; teaching evaluations accompanied by comparative or statistical context (if available). We ask you to write in your cover letter about your ability to work effectively with a student population that is broadly diverse with regard to gender, race, ethnicity, nationality, and sexual orientation. Applications materials and inquiries can be sent to the department chair, Professor Greg McAvoy, gemcavoy@uncg.edu.

UNCG is a Minority Serving Institution, with an undergraduate population of 45% ethnic minority students. UNCG and the Political Science Department foster an environment of collaboration across departments and schools and support community-engaged research. UNCG is proud of the diversity of its student body and we seek to attract an equally diverse applicant pool for this position. UNCG is located in a metropolitan area of more than 1.6 million in the Piedmont region of North Carolina, between the Atlantic Ocean and the Appalachian mountains. UNCG is an EOE/Affirmative Action/M/

F/D/V employer and are strongly committed to increasing faculty diversity.

The department webpage is <http://www.uncg.edu/psc/>. The review of applications will begin on June 6 and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/26/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10383

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10339

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10340

University of New Orleans

Rank: Associate Professor or Assistant Professor

POLITICAL SCIENCE ASSOCIATE OR ASSISTANT PROFESSOR IN PUBLIC LAW

Tenure-Track

The University of New Orleans is a welcoming and inclusive university in one of

America's most diverse and culturally vibrant cities.

Is This The Right Job For You?

? This Associate or Assistant Professor of Political Science in the field of Public Law is a great opportunity to continue the growth and success of your career in a Political Science Department that has long been recognized as expert in New Orleans and the region.

? The Department offers two degrees, a BA in Political Science and Master of Public Administration. The MPA program is professionally accredited by NASPAA (Network of Schools of Public Policy, Affairs, and Administration).

? We also contribute to UNO's interdisciplinary PhD in Justice program, which has four concentrations: social justice, criminal justice, environmental justice, and educational justice.

? You will enjoy a city with unmatched history, culture, and character. If you want to learn more, these quotes by well-known authors are a great place to start - <https://www.goodreads.com/quotes/tag/new-orleans>.

About Us

- Located on the southern shore of Lake Pontchartrain, only 15 minutes from the French Quarter, the University of New Orleans occupies a 195-acre campus in one of the finest residential areas of the city.
- UNO is ranked Top 50 in the Nation for Social Mobility by U.S. News & World Report.
- The Brookings Institution ranked UNO third in the nation for providing equal access to higher education for students from all income levels.
- For years, UNO has appeared on U.S. News & World Report's least debt list (schools whose graduates have the least amount of debt) among national universities.

UNO Welcomes Job Applicants from Diverse Backgrounds

Founded in 1958, the University of New Orleans was the first integrated university to open in the South. Given its history of educational

access for all, UNO is committed to fostering diversity, equity, and inclusion - core values that inform all we do.

Job Summary

- Teach both undergraduate and graduate courses. Typical teaching load is three courses per semester.
- Contribute to our Master of Public Administration program (Law and Ethics) and our interdisciplinary Ph.D. program in Justice Studies.
- Serve as pre-law advisor.

Required Qualifications

- Candidates should have PhD in hand or close to completion in Political Science, Public Law, or related field.
- Excellent classroom presentation skills.
- Evidence of research productivity at the Associate Professor rank, or evidence of potential for research productivity at the Assistant Professor rank, should be provided.

Desired Qualifications

- Although not required, the ideal candidate will have the ability to teach courses in research methods.
- Although not required, the ideal candidate will also have a J.D.

Salary

Salary range is \$62,000 to \$80,000 commensurate with experience and rank.

Position Will Remain Open Until Filled

Desired starting date for the successful candidate is fall 2022. Review of applications will begin April 14, 2022, but the position will remain open until filled.

APPLY at <https://www.uno.edu/careers>

The University of New Orleans is an Equal Employment Opportunity and Affirmative Action employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/31/2022

Salary: Negotiable

eJobs ID: 10249

University of Louisiana at Lafayette

Rank: ASSISTANT PROFESSOR OF POLITICAL SCIENCE: PUBLIC LAW (TENURE-TRACK)

Subfield(s): Public Law, American Government and Politics, Open

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August 2022. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required Pre-Law courses such as Introduction to Law & Legal

Reasoning, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

To apply for this, access the University of Louisiana at Lafayette Human Resources page here: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1720?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10203

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents MUST be uploaded in the “resume” box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement

Education: Doctoral degree

Experience: None

Licensure: None

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9991

PUBLIC POLICY**Johns Hopkins University**

Rank: Adjunct Faculty

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:

The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation's oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master's degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master's degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:

The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

• 470.854 Fundamentals of Quantitative Methods

This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

• 470.631 Economics for Public Decision-making

This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when “market failures” call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

• 470.608 Public Policy Evaluation and the Policy Process

This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today's major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

• 470.605 Global Political Economy

In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:

- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master's degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:

- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: <https://apply.interfolio.com/107918>

The positions will remain open until filled.

Candidates must submit the following:

- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/6/2022

Salary: Competitive

eJobs ID: 10394

University of Pennsylvania

Rank: Director of Research

Director of Research

University Overview

The University of Pennsylvania, the largest private employer in Philadelphia, is a world-renowned leader in education, research, and innovation. This historic, Ivy League school consistently ranks among the top 10 universities in the annual U.S. News & World Report survey. Penn has 12 highly-regarded schools that provide opportunities for undergraduate, graduate and continuing education, all influenced by Penn's distinctive interdisciplinary approach to scholarship and learning. As an employer Penn has been ranked nationally on many occasions with the most recent award from Forbes who named Penn one of America's Best Employers By State in 2021.

Penn offers a unique working environment within the city of Philadelphia. The University is situated on a beautiful urban campus, with easy access to a range of educational, cultural, and recreational activities. With its historical significance and landmarks, lively cultural offerings, and wide variety of atmospheres, Philadelphia is the perfect place to call home for work and play.

The University offers a competitive benefits package that includes excellent healthcare and tuition benefits for employees and their families, generous retirement benefits, a wide variety of professional development opportunities, supportive work and family benefits, a wealth of health and wellness programs and resources, and much more.

COVID-19 vaccination is a requirement for all positions at the University of Pennsylvania. New hires are expected to be fully vaccinated before beginning work at the University. For more information about Penn's vaccine requirements and the use of Penn Open Pass, visit the <https://coronavirus.upenn.edu/> for the latest information.

Posted Job Title

Director of Research

Job Profile Title

Associate Director D

Job Description Summary

Perry World House is a center for interdisciplinary scholarly inquiry, research, international exchange, policy engagement, and public outreach on pressing global issues. Perry World House facilitates critical conversations about global policy challenges and fosters interdisciplinary research on these topics. It organizes workshops and colloquia, welcomes distinguished visitors, and produces content for global audiences and policy leaders so that the knowledge developed at Penn can make an impact around the world.

Perry World House's mission is to bring the academic knowledge of the University of Pennsylvania to bear on some of the world's most pressing global policy challenges, and to foster international policy engagement within and beyond the Penn community.

Perry World House leverages the extraordinary range of expertise found across Penn's 12 schools and dozens of research centers, connecting Penn with policymakers, practitioners, and researchers from around the world to develop and advance innovative policy proposals.

The Director of Research will play a critical role in focusing, deepening, and strengthening Perry World House's (PWH) research agenda and impact, as PWH enters the next phase of its development. She/

He/They will draw on their own research, policy, and advocacy expertise and have primary responsibility for managing Program Mangers and Research and Program Fellows as they design, implement, and manage research and policy work rooted in PWH's two primary research themes: 1) Global Shifts: Urbanization, Migration, and Climate Change and 2) the Future of the Global Order: Power, Technology, and Governance and its related subthemes.

Job Description

The Research Director will manage PWH's relevant staff members on researching, writing, and producing materials for distribution or publication. Products include reports, opinion pieces, fact sheets, white papers, thought pieces, explainers, and others. S/he/they will also supervise the conceptualization and implementation of workshops, visits, and colloquia in support of PWH's research, education, and policy goals.

In addition, the Research Director plays a central role in supporting Penn faculty, visiting fellows, visiting scholars, etc. to leverage and translate their research to shape global policy outcomes to help fulfill PWH's mission of bridging academia and the policy worlds. The Research Director will work with these stakeholders to leverage their research for global policy engagement to influence key policy audiences in the U.S. and abroad.

Duties:

- Responsible for PWH research strategy and implementation. Provide strategic and effective research guidance and support for program and research staff; effectively manage research projects, including workshops, colloquia, and other types of convenings; supervise program and research staff.
- Identify research and collaborative opportunities for written outputs (including reports, policy briefs, whitepapers, factsheets, briefing memos, etc.) and other products and manage the various processes of output prioritization, optimization, and production by staff, visiting fellows, visiting scholars, affiliated faculty, etc. Support donor proposal development and reporting.
- Produce content (on-line and other) for compelling, well-written, finished written materials, including reports, policy briefs, whitepapers, factsheets, memos, explainers, etc.
- Other duties and responsibilities as assigned.

Qualifications:

A Master's Degree, terminal research degree (e.g. J.D. or M.D.) or Ph.D. or more and 7 years to 10 years of experience or equivalent combination of education and professional work experience is required. Commitment to global policy influence.

Demonstrated ability to work in fast-paced environment, while maintaining quality of outputs, adherence to deadlines, and collegiality. Excellent researcher, writer, and editor. Outstanding project management skills with the ability to deliver high quality results on time; advanced problem-solving and decision-making skills and the ability to multitask. Excellence in effective research and innovation planning and linking academic research with global policy. Open, strong communicator. Demonstrated project and staff management experience delivering research materials from design to publication in coordination with colleagues and allies.

Ability to manage multiple and simultaneous projects. Capacity to provide leadership in aligning research and written material to advance

PWH's mission. Experience working with diverse and global communities. Familiarity with academic institutions. Ability to work independently and to collaborate effectively with colleagues within the University and outside of Penn. Ability to manage multiple and simultaneous projects.

Application Requirement:

A Cover Letter and Resume/CV are required to be considered for this position. Please upload your Cover Letter where it asks you to upload your Resume/CV; multiple documents are allowed.

Budgeted Pay Range:

\$100-110K commensurate with education and experience.

Job Location - City, State
Philadelphia, Pennsylvania

Department / School
Penn Global

Pay Range
\$61,046.00 - \$95,972.00

Affirmative Action Statement

Penn adheres to a policy that prohibits discrimination on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status, or any other legally protected class.

Special Requirements

Background check required after a conditional job offer is made. Consideration of the background check will be tailored to the requirements of the job.

University Benefits

- **Health, Life, and Flexible Spending Accounts:** Penn offers comprehensive medical, prescription, behavioral health, dental, vision, and life insurance benefits to protect you and your family's health and welfare. You can also use flexible spending accounts to pay for eligible health care and dependent care expenses with pre-tax dollars.

- **Tuition:** Take advantage of Penn's exceptional tuition benefits. You, your spouse, and your dependent children can get tuition assistance here at Penn. Your dependent children are also eligible for tuition assistance at other institutions.

- **Retirement:** Penn offers generous retirement plans to help you save for your future. Penn's Basic, Matching, and Supplemental retirement plans allow you to save for retirement on a pre-tax or Roth basis. Choose from a wide variety of investment options through TIAA and Vanguard.

- **Time Away from Work:** Penn provides you with a substantial amount of time away from work during the course of the year. This allows you to relax, take vacations, attend to personal affairs, recover from illness or injury, spend time with family—whatever your personal needs may be.

- **Long-Term Care Insurance:** In partnership with Genworth Financial, Penn offers faculty and staff (and your eligible family members) long-term care insurance to help you cover some of the costs of long-term care services received at home, in the community or in a nursing

facility. If you apply when you're newly hired, you won't have to provide proof of good health or be subject to underwriting requirements. Eligible family members must always provide proof of good health and are subject to underwriting.

- **Wellness and Work-life Resources:** Penn is committed to supporting our faculty and staff as they balance the competing demands of work and personal life. That's why we offer a wide variety of programs and resources to help you care for your health, your family, and your work-life balance.

- **Professional and Personal Development:** Penn provides an array of resources to help you advance yourself personally and professionally.

- **University Resources:** As a member of the Penn community, you have access to a wide range of University resources as well as cultural and recreational activities. Take advantage of the University's libraries and athletic facilities, or visit our arboretum and art galleries. There's always something going on at Penn, whether it's a new exhibit at the Penn Museum, the latest music or theater presentation at the Annenberg Center, or the Penn Relays at Franklin Field to name just a few examples. As a member of the Penn community, you're right in the middle of the excitement—and you and your family can enjoy many of these activities for free.

- **Discounts and Special Services:** From arts and entertainment to transportation and mortgages, you'll find great deals for University faculty and staff. Not only do Penn arts and cultural centers and museums offer free and discounted admission and memberships to faculty and staff. You can also enjoy substantial savings on other goods and services such as new cars from Ford and General Motors, cellular phone service plans, movie tickets, and admission to theme parks.

- **Flexible Work Hours:** Flexible work options offer creative approaches for completing work while promoting balance between work and personal commitments. These approaches involve use of non-traditional work hours, locations, and/or job structures.

- **Penn Home Ownership Services:** Penn offers a forgivable loan for eligible employees interested in buying a home or currently residing in West Philadelphia, which can be used for closing costs or home improvements.

- **Adoption Assistance:** Penn will reimburse eligible employees on qualified expenses in connection with the legal adoption of an eligible child, such as travel or court fees, for up to two adoptions in your household.

To learn more, please visit: <https://www.hr.upenn.edu/PennHR/benefits-pay>

To apply, visit <https://apptrkr.com/3114432>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/3/2022

Salary: Competitive

eJobs ID: 10393

Colorado State University

Rank: Adjunct Assistant Professor – Public Policy, Public Administration, American Politics

Subfield(s): Public Policy, Public Administration, American Government and Politics

The Department of Political Science at Colorado State University seeks an adjunct Assistant Professor who specializes in public policy/public administration and/or American Politics. Successful candidates will be expected to offer courses in the American politics and/or public policy & administration; additional teaching assignments will depend on the candidate's interests and expertise as well as departmental needs. Ability to offer a course in U.S. environmental politics and policy is preferred.

This is a temporary, adjunct Assistant Professor appointment requiring face-to-face instruction from August 16, 2022 to May 15, 2023. Applicants should submit complete applications by June 27 for full consideration, although applications will be accepted until the position is filled.

Applicants may apply here: <https://jobs.colostate.edu/postings/105413>

Required Job Qualifications

1. Demonstrated evidence of or potential for teaching excellence.
2. Demonstrated evidence of or potential for excellence in research related to public policy and/or public administration.
3. ABD or Ph.D. in Political Science, Public Policy, or Public Administration or closely related field required at time of appointment.

Preferred Job Qualifications

1. PhD in hand
2. Experience teaching courses in U.S. environmental politics and policy.
3. Ability to enhance the Department's commitment to diversity and inclusion reflecting Departmental and institutional values.
4. Ability to teach any of the department's methods courses (quantitative or qualitative).

Required Documents

1. Cover Letter
2. Curriculum Vitae
3. Statement of Teaching Philosophy
4. Statement of Research Philosophy
5. Unofficial Transcripts

Note: Letters of recommendation will be requested from the three listed references when a candidate successfully reaches the finalist interview stage.

Search contact: Robert Duffy; robert.duffy@colostate.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 6/1/2022

Salary: Competitive

eJobs ID: 10390

College of Liberal Arts/Political Science

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Public Administration, Public Policy

The Department of Political Science at Morgan State University invites applications for a tenure-track Assistant Professor appointment in American Politics, to begin in the fall 2022 semester. Candidates

must possess a Ph.D., in Political Science with a concentration in American Government and Public Policy. Candidates will be expected to teach undergraduate introductory and advanced political science as well as graduate courses in the MA program in International Studies, and must be willing to engage in inter/transdisciplinary collaborations in teaching.

Preference will be given to candidates who can teach all aspects of public policy, black politics, social movements, civic engagement and who employ experiential learning in their teaching. Candidates should have a strong record of scholarship, demonstrate experience in teaching, mentoring, research, or community service that has prepared them to contribute to our commitment to diversity and excellence. In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities. A successful candidate is also expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department's advisement of students and service responsibilities.

Start Date: Fall 2022

Date Posted: 5/19/2022

Salary: Competitive

eJobs ID: 10369

Texas A&M University

Rank: Lecturer

Subfield(s): American Government and Politics, Public Administration, Public Policy

The Department of Political Science at Texas A&M University (<http://pols.tamu.edu>) is recruiting for two full-time lecturers (nontenure track) for the 2022/2023 academic. We seek to hire lecturers to teach introductory-level courses on both State and Local Politics and on American National Politics. A completed Ph.D. in political science is strongly preferred; A.B.D. status would be acceptable. The teaching load will be three sections per semester.

Our review of applications will begin immediately and will continue until the position is filled.

Applicants should submit the following materials electronically to <https://apply.interfolio.com/105498>: letter of interest, contact information for three references, and a curriculum vitae. Salary is competitive and will be commensurate with qualifications and experience. The Texas A&M System is an

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/17/2022

Salary: Competitive

eJobs ID: 10363

University of Canterbury

Rank: Public Policy Lecturer

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences

Te Kaupeka Toi Tangata | Faculty of Arts

Located in Otautahi | Christchurch, Aotearoa | New Zealand

Full-time at 37.5 hours per week (1.0 FTE)

Continuing (i.e. permanent) position
Au Mahi | What You Will Do

Te Kura Matapuna Tangata | the School of Language, Social and Political Sciences (LSAP) is seeking to appoint a Lecturer in Public Policy. In this position, you will teach public policy at undergraduate and postgraduate level in the Department of Political Science and International Relations. You will also contribute to cross-disciplinary undergraduate specialisations including the Bachelor of Social and Environmental Sustainability, community/youth leadership and a politics, economics and philosophy major. Your postgraduate course will be a core paper in the Master of policy of governance.

Other responsibilities will include pastoral care of students, postgraduate thesis supervision, research, administrative tasks, outreach, and supervision of tutors. The University is committed to developing biculturally competent, community-engaged and globally aware graduates and teaching which supports students' ability to understand and interact effectively. Your teaching and professional development will reflect these values.

Mou | Who You Are

The successful candidate will be expected to offer undergraduate and graduate courses in theories and practice of public policy, policy evaluation and assessment, as well teaching public policy in a comparative perspective. You will be proficient in teaching and developing reflective pedagogical practice, with experience at tertiary level. You will be able to demonstrate knowledge of recent developments in both research/scholarship and professional practice in this field. You will have an established research portfolio, or be developing a research portfolio and trajectory.

The University is committed to building Maori scholarship capacity, and knowledge of tikanga and depth of engagement with te ao Maori would be an advantage, along with experience working in vision Maturanga and Pasifika methodologies. You will be motivated to promote UC's values which include whanaungatanga - valuing people and their differences; manaakitanga - extending care and empowering others; and tiakitanga - enhancing and nurturing our resources.

Mahi Ngatahi | Who You Will Work With

Te Kaupeka Toi Tangata | Faculty of Arts is academically vibrant and culturally diverse, comprising of Aotahi: the School of Maori and Indigenous Studies; the School of Humanities and Creative Arts; and the School of Language, Social and Political Sciences. The College has a very broad research base including ten research centres and offers a wide range of undergraduate and post graduate degrees, diplomas and certificates. There is a strong emphasis on developing students as who are competent in Te Ao Maori, a plural diverse society, and confident critical thinkers and responsible members of society.

Nga Uara | Our Values

<https://www.canterbury.ac.nz/about/values/>

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wananga o Waitaha and these ura (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the oranga (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support. Nga Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.

Nga Painga o UC | Why UC

Tangata Tu, Tangata Ora - Engaged, Empowered, Making a Difference.

The University of Canterbury is committed to accessible higher education, service to the community and the encouragement of talent without barriers of distance, wealth, class, gender or ethnicity. The University explicitly aims to produce graduates and support staff who are engaged with their communities, empowered to act for good and determined to make a difference in the world.

We offer a range of fantastic benefits including flexible work practices, study opportunities and generous superannuation and leave provisions. For more information, please visit us: <https://www.canterbury.ac.nz/joinus/>

For more information about Te Whare Wananga o Waitaha | University of Canterbury, please visit www.canterbury.ac.nz

The closing date for this position is: 26 June 2022 (midnight NZ time)

Please note applications will be reviewed after the close date.

Pehea te tono mai | How You Apply

Please visit <https://jobs.canterbury.ac.nz/?job=9804> click 'Apply' and provide the following:

a cover letter which includes a 2-3 page statement outlining your research interests and goals and your teaching practice and philosophy; a resume which includes a list of relevant research publications.

We do not accept applications by email, however, we are happy to answer any queries at WorkatUC@canterbury.ac.nz

For further information specifically about the role, please contact: Dr Pascale Hatcher, Head of Department, Political Science and International Relations: pascale.hatcher@canterbury.ac.nz

Important Information

In response to COVID-19 the New Zealand Government have imposed travel restrictions but have recently announced a five-step plan for a phased border re-opening. This phased re-opening will take some time and this may alter the nature of the standard interview process for offshore candidates, particularly at the on-site interview stage. To see how this might affect your application and for more information and updates on the border restrictions and phased re-opening, please visit the Immigration New Zealand website <https://www.immigration.govt.nz/about-us/covid-19> or the New Zealand Government's official Covid-19 website <https://covid19.govt.nz/>

View the position description here https://expressonline.haineslink.co.nz/pdfs/727456_JobDesc.pdf

Start Date: Winter 2022

Application Deadline: 6/26/2022

Date Posted: 5/16/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10361

Kenyon College

Rank: Postdoctoral Fellowship with the Center for the Study of American Democracy, Two-year Residential

Specializations: Political Development, Economic Policy, Political Economy

The Center for the Study of American Democracy invites applications for a two-year residential postdoctoral fellowship for the academic years 2022-23 through 2023-24, with a start date of either August

2022 or January 2023. This fellowship will explore the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar field. During the two years, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Candidates are expected to hold a Ph.D. at the time of appointment. To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in their area of expertise 4) a Curriculum Vitae; 5) an unofficial transcript; and 6) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

Completed applications received by May 27, 2022 will be guaranteed full consideration. Review of applications will begin May 31, 2022 and will continue until the position is filled.

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors.

Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation's finest liberal arts colleges.

We also offer health and dental insurance, TIAA retirement, and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.

Kenyon College is an Equal Opportunity Employer and applications from members of all underrepresented groups are encouraged. It is the College's policy to evaluate qualified applicants without regard

to race, color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability, age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy or state, local, or federal law. Kenyon College has a strong commitment to supporting diversity, equity and inclusion. Please visit our Diversity at Kenyon website.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/13/2022

Salary: Competitive

eJobs ID: 10360

University of Canterbury

Rank: Quantitative Social Scientist (Lecturer) in Media and Communication and Political Science

Subfield(s): Open, Political Theory, Public Policy

Specializations: Political Theory, Political Communication, Quantitative Methods

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences

Te Kaupeka Toi Tangata | Faculty of Arts

Located in Otautahi | Christchurch, Aotearoa | New Zealand

Full-time 37.5 hours per week (1.0 FTE)

Continuing (permanent) position

Au Mahi | What You Will Do

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences (LSAP) is seeking to appoint a social scientist with expertise in quantitative methodologies. The role will be based across the department of Media and Communication, and the department of Political Science and International Relations, and will carry out teaching and research at the intersection of these disciplines. You will develop courses and contribute to teaching in areas such as statistical modelling, querying and analysing large datasets, social network analysis, and data visualisation.

Other responsibilities will include pastoral care of students, postgraduate thesis supervision, research, administrative tasks, outreach, and supervision of tutors. The University is committed to developing biculturally competent, community-engaged and globally aware graduates and teaching which supports students' ability to understand and interact effectively. Your teaching and professional development will reflect these values.

Mou | Who You Are

The University is committed to building Maori scholarship capacity, and knowledge of tikanga and depth of engagement with te ao Maori would be an advantage, along with experience working in vision Matauranga and Pasifika methodologies. You will be motivated to promote UC's values which include whanaungatanga - valuing people and their differences; manaakitanga - extending care and empowering others; and tiakitanga - enhancing and nurturing our resources.

To be successful in the role, you will have experience at the interface of communication, political science, international relations and related fields, and a relevant PhD. You will be proficient in teaching and developing a reflective pedagogical practice, with experience at tertiary

level. You will be able to demonstrate knowledge of recent developments in both research/scholarship and professional practice in this field. You will have an established research portfolio, or be developing a research practice. Experience of working in multidisciplinary research teams would be an advantage. You will also have experience in using computational and quantitative methodologies.

Mahi Ngatahi | Who You Will Work With

Te Kaupeka Toi Tangata | Faculty of Arts is academically vibrant and culturally diverse, comprising of Aotahi: the School of Maori and Indigenous Studies; the School of Humanities and Creative Arts; and the School of Language, Social and Political Sciences. The College has a very broad research base including ten research centres and offers a wide range of undergraduate and post graduate degrees, diplomas and certificates.

Nga Uara | Our Values

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wananga o Waitaha and these uara (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the oranga (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support. Nga Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.

Nga Painga o UC | Why UC

Tangata Tu, Tangata Ora - Engaged, Empowered, Making a Difference.

The University of Canterbury is committed to accessible higher education, service to the community and the encouragement of talent without barriers of distance, wealth, class, gender or ethnicity. The University explicitly aims to produce graduates and support staff who are engaged with their communities, empowered to act for good and determined to make a difference in the world.

We offer a range of fantastic benefits including flexible work practices, study opportunities and generous superannuation and leave provisions. For more information, please visit us: <http://www.canterbury.ac.nz/joinus>

For more information about the University of Canterbury, please visit www.canterbury.ac.nz

The closing date for this position is: Sunday, 29 May 2022 (midnight NZ time)

Please note applications will be reviewed after the close date

Pehea te tono mai | How You Apply

Applications to be submitted online through our careers website <https://jobs.canterbury.ac.nz/search>, or use the APPLY button on this page, and should include:

a 'cover letter' including a 2-3 page statement outlining your research interests and goals, teaching philosophy, and your thoughts on how to develop a successful quantitative research team
a 'resume' which includes a list of relevant research publications.
We do not accept applications by email; however we are happy to answer your queries in relation to the application process. Please forward these to WorkatUC@canterbury.ac.nz

For further information specifically about the role, please contact: Linda Jean

Important Information

This role requires that you are, and remain, fully vaccinated against COVID-19 (including any periodic boosters required by law or required to obtain a My Vaccine Pass), during your employment with the University of Canterbury.

In response to COVID-19 the New Zealand Government have imposed travel restrictions but have recently announced a five-step plan for a phased border re-opening. This phased re-opening will take some time and this may alter the nature of the standard interview process for offshore candidates, particularly at the on-site interview stage. To see how this might affect your application and for more information and updates on the border restrictions and phased re-opening, please visit the Immigration New Zealand website <https://www.immigration.govt.nz/about-us/covid-19> or the New Zealand Government's official Covid-19 website <https://covid19.govt.nz/>

Start Date: Winter 2022

Application Deadline: 5/29/2022

Date Posted: 5/9/2022

Salary: Negotiable

eJobs ID: 10344

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10339

Rowan University

Rank: Lecturer of Political Science

The Department of Political Science and Economics invites applications for a Lecturer of Political Science which is a full-time, non-tenure track, renewable faculty teaching position to begin September 1, 2022. We seek candidates who are passionate about teaching and mentoring students at both the undergraduate and graduate levels. In addition to teaching responsibilities, the successful candidate will serve as Coordinator of Master of Public Policy (MPP) program and make substantive service contributions to help launch and lead this exciting new degree program. The successful candidate will also be expected to participate in professional development to stay current in their content area.

Lecturers are 10-month positions with a 12-semester-hour work load, serving as Coordinator of the MPP program will be included in this load each semester. While these are non-tenure track positions, they are renewable, with expectations for continuing renewal of two, three, four, and then five years per contract. In addition, the position has a promotion path to Senior Lecturer and Master Lecturer, and includes benefits.

Responsibilities for this position include:

- Serving as the MPP Coordinator, leading and implementing all aspects of the program (including but not limited to advertisement/promotion, student recruitment, admissions, and graduation);
- Teaching graduate courses in public policy (including the MPP's capstone course) and, as needed, undergraduate courses in American politics and Public Policy;
- Utilize, establish, develop, and coordinate contacts in policy circles (public, private, and non-profit) to create internship and capstone project opportunities for MPP students as well as job placement pathways;
- Collaborate with The Sweeney Center for Public Policy and the Rowan Institute for Public Policy and Citizenship to organize policy-related events, internship opportunities, and career placement;
- Participating in curricular development, including taking leadership in the further development and advancement of the MPP program;
- Attending open houses, orientations, and other recruitment events as needed;
- Mentoring and advising students within the MPP program; and
- Attending departmental meetings and annual retreats.

Qualifications:

Candidates with a Ph.D. in Political Science, Public Policy, or a related field are preferred, but those with a Master of Public Policy or Master of Public Administration degree and field experience will also be considered. In addition, candidates are expected to have evidence of strong teaching, student advising, and mentoring experience at the college level.

How to Apply:

The application must be submitted through Rowan University's online application system <https://jobs.rowan.edu/en-us/listing/> and must include a curriculum vitae, a statement of teaching philosophy, graduate transcripts, two letters of recommendation, and a cover letter explaining your relevant experience and why your profile prepares you to serve as Coordinator of the Master of Public Policy program.

All completed applications, including letters of recommendation, must be received by May 30, 2022 to receive full consideration, after which applications will be considered on a rolling basis.

Female candidates and candidates of color are strongly encouraged to apply. Rowan University is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Start Date: Fall 2022

Application Deadline: 5/30/2022

Date Posted: 4/29/2022

Salary: Competitive

eJobs ID: 10319

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

Pennsylvania State University

Rank: Postdoctoral Scholar, Political Science and Public Policy

The School of Public Policy and Department of Political Science at The Pennsylvania State University invite applications for a postdoctoral scholar with a specialty in U.S. state politics and/or health policy. We are especially interested in candidates who study maternal and child health. This is a one-year appointment, to begin Fall 2022 with an excellent possibility of reappointment for a second year.

The postdoctoral scholar will work on a multi-university project funded by the National Science Foundation. This will be a joint appointment under the direction of Professors Bruce Desmarais and Johabed Olvera at Penn State, Jeff Harden (University of Notre Dame), and Fred Boehmke (University of Iowa). The project is focused on the development and effects of U.S. state policies related to the COVID-19 pandemic. We seek candidates with experience collecting, wrangling, and analyzing complex data. The project will involve the collection and analysis of data from a variety of sources, including, but not limited to, legislative records, population health data, and social media data.

Applicants must have a PhD or must have completed all requirements towards their PhD by the appointment date. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Penn State scholars participate extensively in the intellectual life of the campus, including opportunities to attend seminars and workshops, and present research results. The scholar is expected to work onsite. This is not a remote position. Salary is competitive and additional money is available for travel and research.

Applicants must submit cover letter, a current CV, and samples of scholarly writing on the Penn State Careers Site (Workday). Additionally, request three confidential letters of reference be sent directly to Michelle Ilgen at mlg4@psu.edu. Application review will begin immediately and continue until the position is filled. APPLY HERE: https://psu.wd1.myworkdayjobs.com/en-US/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Political-Science-and-School-of-Public-Policy_REQ_0000026034-1

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review.

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO IS THE LAW

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Penn State Covid-19 Vaccination or Testing Requirements

Penn State is committed to the health of our local and global communities. As a condition of employment, all employees are required to comply with COVID-19 vaccination or testing requirements. Click on Penn State Covid-19 Vaccination or Testing Requirements to learn about the requirements as well as general COVID-19 information at Penn State.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/8/2022

Salary: Competitive

eJobs ID: 10182

Yale University

Rank: Postdoctoral Associate

The Program on Ethics, Politics and Economics (EP&E), Yale The Program on Ethics, Politics and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical and normative concerns that range over different disciplines in the modern university.

EP&E with funding from Yale's Mars Brothers Interdisciplinary Program in Business Ethics is now offering two Post-doctoral Fellowship. We welcome applications from new PhDs from political science, economics, philosophy, and business working on furthering our understanding of complex social realities from an interdisciplinary perspective.

The fellowships provide an opportunity for new PhD's to develop a strong research program in a stimulating collegial environment alongside faculty across the social sciences and humanities at Yale University. In addition to conducting their research, fellows are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

Fellowships are for one year, renewable to two, at a salary of \$60,000 with Yale health benefits. Applicants should have completed PhD requirements by September 2022.

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates Ethics with either Political Science, Economics, or both disciplines.
- Two letters of recommendation

Please submit application materials electronically to apply.interfolio.com/103485.

The review process will begin March 1, 2022. We will continue to accept applications until the position has been filled. Please direct inquiries to Ana De La O, Director of Ethics, Politics and Economics, ana.delao@yale.edu.

Start Date: Spring 2022

Date Posted: 3/2/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10167

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Albion College

Rank: Visiting Assistant Professor of Political Science (3-Yr Position)

The Political Science Department of Albion College invites applications for a visiting assistant professor broadly trained in public policy, commencing August 2022. The research specialty is open but teaching competence in environmental or climate policy is required. We are especially interested in candidates who will contribute to a campus climate that supports equity, diversity, and belonging. Ideal candidates will also have a strong background in quantitative methods. The successful candidate will be required to teach both introductory and upper-level courses in public policy as well as contribute to the broader political science curriculum and a research methods curriculum focusing on both quantitative and qualitative approaches. Other desirable areas of policy expertise include: urban policy, state and local government, financial policy, immigration policy, or health policy. Albion expects the position to be renewed for at least three years.

Candidates must have completed a Ph.D. in political science by the beginning of the Fall 2022 semester. Some experience in undergraduate teaching as the instructor of record is strongly preferred. The successful candidate should provide evidence of an interest in helping to create and teach a racially and ethnically diverse student body; the candidate should also provide evidence of how they will include students in faculty research programs. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the department's curriculum. Candidates who can contribute to this goal are encouraged to identify their strengths and experiences in this area when they apply. Successful applicants will have demonstrated excellence in teaching, a commitment to undergraduate research and student mentoring, and an active research agenda. The successful candidate will have a 3/3 teaching load, will be expected to participate in co-curricular departmental activities, collaborate with the Gerald R. Ford Institute for Leadership in Public Policy and Service, and contribute to interdisciplinary programs in the college community like the First Year Experience and/or the Honors program.

For more information: Albion College: www.albion.edu/jobs

Applications can be submitted through Interfolio: <http://apply.interfolio.com/102754>

Qualifications

PhD in Political Science or related field by August 15, 2022

Specialization in Public Policy

Demonstrated teaching effectiveness

Application Instructions

Cover letter

CV

DEI Statement (the DEI statement should explain how you foster diversity, equity, and inclusion in your classroom and on campus through your teaching, research and/or service)

Teaching Statement and Evaluations

Research Statement

Sample Syllabi for Public Policy Analysis and environmental or climate course

Writing Sample (publication or dissertation chapter)

Graduate Transcripts

Three Letters of Recommendation

Applications will be reviewed upon receipt and continue until the position is filled. Please contact Dr. William Rose (wrose@albion.edu), Chair, Department of Political Science for questions about the position or search.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/16/2022

Salary: Negotiable

eJobs ID: 10109

Creighton University

Rank: Assistant Professor

Creighton University's Department of Political Science and International Relations seeks to hire a tenure-track Assistant Professor in Political Science, with a secondary appointment in the interdisciplinary program of Health Administration and Policy. The successful candidate will have completed the Ph.D., evidence of teaching experience, and demonstrate excellence in both teaching and scholarship. We are interested in candidates broadly trained in American politics and institutions, public healthcare policy, and well-versed in research methodology. The successful candidate will teach introductory courses in American politics, public health care policy, and contribute to the department's core courses, but will also hold a secondary appointment in the interdisciplinary program of Health Administration and Policy (HAP). The successful candidate will be asked to mentor and advise undergraduates in the Political Science and Health Administration and Policy programs. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. It places a premium on small class size and serious interaction among faculty and students that contribute to a strong community of learning. Undergraduate research is central to the departmental and university mission, so new faculty members would be joining a program of teacher-scholars and adding to the diversity and vitality a growing field of interest. Candidates are strongly urged to familiarize

themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: *Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Negotiable

eJobs ID: 10068

Augustana College

Rank: Visiting, Open-rank position in Political Science

Political Science (Public Policy) – Augustana College, Rock Island, IL, invites applications for a Public Policy, Visiting, Open-rank position in the Political Science department beginning in August of the 2022-2023 academic year, with possible renewal upon mutual agreement for the 2023-2024 academic year. Augustana College is a selective liberal arts and sciences college of 2,400 students, including 19 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

The candidate is expected to be trained broadly in Public Policy, but strong preference will be given to individuals with research and teaching background in Environmental Policy. The successful candidate will teach courses in Public Policy, including those in their area of interest. We welcome applications from candidates who examine public policy from the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+.

In addition, the successful candidate will teach sections of Introduction to American National Government and upper division courses in American Politics. These include our current American politics courses such as American Political Participation and American Presidency. There may also be opportunities to teach an interdisciplinary course in the first year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political

science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered. Successful candidates will be able to demonstrate teaching effectiveness, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion, the ability to work with students in and out of the classroom, and an investment in supporting the work of colleagues. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants.

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

A complete application will include: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, an updated curriculum vitae, copy of graduate transcripts, and a statement of the teaching philosophy. Questions may be directed to chair of the Department, Dr. Xiaowen Zhang, at xiaowenzhang@augustana.edu. To ensure full consideration, please submit all application materials by March 15, 2022. Review of applications will immediately, and will continue until the positions are filled.

For more information and to apply, please visit: <http://augustana.interviewexchange.com/candapply.jsp?JOBID=142283>

Start Date: Fall 2022

Application Deadline: 6/3/2022

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10034

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

--Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor

--School of Earth & Environment: Visiting Professor/Professor of Practice

--School of Earth & Environment: Open-rank, Tenure-track Professor

--College of Education: Open-rank, Tenure-track Professor

--Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor

--College of Humanities & Social Sciences: Open-rank, Tenure-track Professor

--School of Nursing & Health Professions: Open-rank, Tenure-track Professor

--College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability

--College of Science & Mathematics: Open-rank, Tenure-track Professor

--Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

Ithaca College

Rank: Diversity Scholar Pre/Post Doc

Politics Department Diversity Scholar Pre and Post-Doctoral Fellowship

The School of Humanities and Sciences at Ithaca College announces its Diversity Scholars Fellowship Program search for 2022-2023. Applications for Politics Department Diversity Scholar Fellowship are welcome.

Please read the following descriptions and include reference to specific criteria in your cover letter.

We are especially interested in candidates from underrepresented groups, and who work in the areas of U.S. Politics and Public Policy.

Special consideration will be given to candidates whose work is in primarily in U.S.-focused Ethnic, Race, Social and/or Gender Justice/ Studies, Constitutionalism, Transnational and/or Internationalist Politics (or the intersections of U.S. and International Politics) and one or more of the following policy fields: Immigration, Environmental, Public Health, Housing, Indigenous, and Labor Policy.

More information on the Politics Department, and contact information here: <https://www.ithaca.edu/academics/school-humanities-and-sciences/politics>

Interested applicants must apply online and include (1): unofficial transcripts from an accredited PhD granting institution; (2) a cover letter outlining your teaching philosophy, teaching experience if any, dissertation research and timeline to completion (if applicable) and experience working with underrepresented groups in you teaching and/or research or service.; (3) a CV; (4) one syllabus of a course you propose to teach and (5); name and contact information of candidate's doctoral advisor. The committee will begin reviewing application on November 29th.

IC Diversity Fellows Program

The Ithaca College Diversity Fellows Program was created to increase the racial and ethnic diversity of Ithaca College faculty and, in so doing, bring fresh perspectives to the college's curriculum and the learning experiences offered to students.

Fellowships are for the academic year (August 15, 2022 to May 31, 2023) and are non-renewable. Fellows will receive a \$42,000 stipend, \$5,000 in travel/professional development support, relocation reimbursement, office space, health benefits, and access to Ithaca College and Cornell University libraries. Fellows will teach one course in the fall semester and one course in the spring semester; will be mentored by a faculty member in the host department; will be expected to participate in one official function per semester and monthly professionalization meetings; and must partake in an exit-interview.

Applicants must be enrolled in (pre-doc) or have graduated from (post-doc) an accredited program Ph.D. program; display a commitment to a career in teaching at the college or university level and scholarly promise. Applicants must also be authorized to work in the United States. Prior to August 15, 2022, fellows applying as a pre-doctoral fellow must be advanced to candidacy at their home institution, with an approved dissertation proposal. Preference for the pre-doctoral fellows will be given to candidates in the last year of dissertation writing. Candidates applying for a post-doctoral position must have completed their degrees no more that three years prior to the start of the fellowship year. Preference will be given to those who have finished their degree during the year preceding the fellowship.

Questions about online application should be directed to the Office of Human Resources at (607) 274-8000. Questions about the Diversity Scholars Program should be directed to Belisa González at bgonzalez@ithaca.edu or 607-274-3921.

Visa sponsorship is not provided for this position.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 10/25/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9615