

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

May 2022 | Volume 11, Issue 05

ISSN 2167-8332

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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May 2022 | Volume 11, Issue 05

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American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (2 listings)

American Government and Politics 4 (46 listings)

Comparative Politics 32 (28 listings)

International Relations (40 listings)

Methodology (14 listings)

Non-Academic (1 listings)

Open (15 listings)

Other (14 listings)

Political Theory (14 listings)

Public Administration (10 listings)

Public Law (7 listings)

Public Policy (19 listings)

Total listings this issue 210

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for May

ADMINISTRATION

University of Arkansas, Little Rock

Rank: Assistant Professor of Political Science - American Politics
Subfield(s): American Government and Politics, Public Policy, Administration

The University of Arkansas at Little Rock's School of Public Affairs invites applications for an Assistant Professor of Political Science – American Politics to begin August 2022. The successful candidate will teach undergraduate courses in American Politics, Public Policy and Administration, and Research Methods. Teaching will include both face-to-face and online course modes. The successful candidate will advise undergraduate students, supervise service learning and internship experiences, and coordinate the Leadership and Public Management certificate program.

The successful candidate will also conduct and publish scholarly research. Research activities will include community engagement and applied research publications. The successful candidate will seek grant opportunities in support of their research and/or teaching activities.

The successful candidate will participate in faculty governance in the School of Public Affairs, the College of Humanities, Arts, Social Sciences, and Education and the University of Arkansas at Little Rock.

The successful candidate will join a collegial and active faculty in the School of Public Affairs, which is home to programs in Political Science, Public Administration, and Nonprofit Leadership Studies, including a NASPAA-accredited MPA program. The School also includes the Survey Research Center and the Arkansas Public Administration Consortium.

UA Little Rock is a metropolitan institution located in a vibrant capital city. Our location provides opportunities to work with a diverse student body, pursue externally funded research, and engage with the community. Little Rock is known for affordable housing, proximity to wilderness and recreational activities, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, and the Arkansas Symphony Orchestra.

Qualifications

Required Education and Experience

A Ph.D. in Political Science with a field or emphasis in American Politics is required. ABD candidates will be considered if the doctoral degree will be complete by the time of employment. Experience in college teaching and evidence of scholarship or scholarly potential is required.

Preferred Experience

Experience with developing service learning and internship opportunities is preferred. Experience in a government agency or nonprofit organization is desirable.

Compensation

This is a 9-month position with a \$54,000 salary plus a competitive benefits package.

Required Documents

Cover letter, CV, statement of teaching philosophy, and writing sample

To Apply

Visit <https://ualr.edu/humanresources/jobs/> to apply.

The search committee will begin considering applications immediately. The position will remain open until filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/3/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10173

Mississippi State University

Rank: Professor and Head

Professor and Head of the Department of Political Science and Public Administration, Mississippi State University. The Department of Political Science and Public Administration is searching for a Department Head at the rank of Professor, beginning July 1, 2022. Applications from Associate Professors could be considered conditional to promotion at the rank of Professor by the time of appointment. We seek an accomplished scholar to lead a dynamic program, with an energetic and productive research and teaching faculty experienced in training high-achieving undergraduate and graduate students. Candidates must have a PhD in Political Science, Public Administration, or related fields, an established research and/or extramural funding record, a commitment to academic excellence, and strong administrative skills. In providing such leadership, the Head will guide curricular revision and programmatic assessment; guide faculty through the tenure and promotion process; oversee all personnel matters; manage the budget; serve as a liaison between faculty and administration; and sustain and enhance collaborative programs with other campus units. Documented experience in departmental or college leadership positions is required. The teaching assignment is negotiable. The salary will be competitive. Degree programs offered include a BA and MA in Political Science, a NASPAA-accredited Master in Public Policy and Administration, and a PhD in Public Policy and Administration. The department consists of 16 faculty members, 236 undergraduate majors, 42 Masters students, and 35 PhD students. The department has strong ties to several research and government centers, including the Social Science Research Center, the John C. Stennis Institute of Government, and the Stennis Center for Public Service. More information on the department is available at <http://www.pspa.msstate.edu>.

Applications are to be submitted electronically by accessing <http://www.msujobs.msstate.edu/> and should include a Vita, a letter describing administrative philosophy and research interests, and supporting materials demonstrating administrative, teaching, service, and scholarly achievement, as well as a list of references. Review of applications will begin February 18, 2022, but applications will be accepted and reviewed until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/11/2022

Salary: Negotiable

eJobs ID: 9957

AMERICAN GOVERNMENT AND POLITICS

Purdue University

Rank: Post Doctoral Research Fellow in Political Science

Specializations: Political Psychology, Public Opinion, Quantitative Methods

Job Title: Post Doc Research Fellow in Political Science

Job Summary

The Department of Political Science at Purdue seeks a Post-doctoral Research Fellow for a 12-month position to support ongoing research

in areas of public opinion, political psychology, and political communication. The research fellow will maintain their own research agenda and work on collaborative projects related to one or more of the following: political emotions, social identity, political attitudes, and behavior, and/or text analysis of open-ended survey data. Opportunities for collaborative work within these broader areas will be determined based on the fellow's interests and skills. In addition, the fellow may provide mentoring and supervision of graduate and undergraduate researchers in a team-based environment, assist in the development of new lab facilities in the department, and participate in the broader intellectual life of the Department of Political Science and the College of Liberal Arts. Start date is on or before August 16, 2022.

Qualifications

The position requires a recent PhD in Political Science, Public Policy, or a closely related field, completed no earlier than August 2019. Candidates must show evidence that all requirements for the PhD have been met prior to the start of the position. Candidates must also have strong training in research design and quantitative methods using both R and Stata. Preference will be given to applicants with skills in one or more of the following areas: grant writing, survey methodology, causal inference, machine learning, or natural language processing.

The College and University

Founded in 1869, Purdue is a research-intensive, PhD-granting institution and a public land-grant university with an active, and collegial network of faculty, post-docs, and graduate students. Political Science faculty members are actively involved with interdisciplinary programs and centers, including the Advanced Methods at Purdue (AMAP), the Center for C-SPAN Scholarship and Engagement, the Center for Research on Diversity and Inclusion, the Human Rights Program, the Purdue Policy Research Institute and many others. West Lafayette is an affordable, welcoming community with many opportunities for entertainment, dining, hiking, biking, and other outdoor activities.

Applications

Candidates should submit a cover letter describing fit for the position, CV, the names of three references, graduate transcripts, a separate statement on diversity, equity, and inclusiveness in mentoring, and a solo-authored writing sample. Application materials must be submitted electronically via <https://careers.purdue.edu/job-invite/19781/>.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Review of applications will begin 5/23/2022 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at cmaestas@purdue.edu.

The anticipated salary range is \$52,000 – \$55,000 for the fiscal year with additional support for research and travel. This position is contingent on final budget approval.

A background check is required for employment in this position.

Ability to work in the US without immigration sponsorship from Purdue University is required.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 5/13/2022

Salary: Negotiable

eJobs ID: 10359

University of North Florida

Rank: Visiting Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Visiting Assistant Professor

The Department of Political Science and Public Administration at the University of North Florida seeks candidates for a one-year appointment as a Visiting Assistant Professor in American government and politics beginning in August 2022.

The department seeks a broadly trained scholar and has curricular needs across the American politics spectrum, including institutions, research methods, public law, state and local government, and behavior.

The department welcomes the use of innovative teaching technologies including distance learning and hybrid classes. Candidates should demonstrate teaching excellence. The teaching load is four courses per semester.

A PhD in Political Science, Government, or related field is preferred but the department will consider highly qualified ABD candidates.

The department encourages applications from candidates of diverse backgrounds.

Applicants must complete an online application, as well as upload supplemental documents, at www.unfjobs.org in order to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position.

Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest stating teaching interests
- (2) a complete curriculum vitae
- (3) unofficial transcripts
- (4) evidence of teaching effectiveness

Review of applications will begin 5/30/2022 and will continue until the position is filled

Application link: <https://www.unfjobs.org/postings/20083>

About the University:

UNF promotes the quality and effectiveness of education and strives to maintain the highest standards of academic excellence in all phases of instruction, research, scholarship, creative activity, and service.

UNF's beautiful campus is located on a 1,000-acre nature preserve, six miles from the Atlantic Ocean in Jacksonville, FL. Jacksonville is a diverse cosmopolitan community with over 1.6 million people in the metro area. Jacksonville's diversity, culture, climate, and reasonable cost of living make for a high quality of life.

UNF is an Equal Opportunity Employer and does not commit or permit discrimination or harassment on the basis of genetic information, race, color, religion, age, sex, disability, gender identity/ expression, sexual orientation, marital status, national origin, or veteran

status in any educational, employment, social, recreational program or activity that it offers.

UNF is a Carnegie Community Engaged Institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens.

Start Date:

Application Deadline: Open until Filled

Date Posted: 5/12/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10353

Westmont College

Rank: One-Year Assistant Professor of Political Science

Specializations: Political Philosophy & Theory, American Politics, Constitutional Law & Theory

The Department of Political Science at Westmont College invites applications and nominations for a one-year position in Political Science at the rank of assistant professor, effective fall 2022 (with the possibility of renewal for a second year). We are seeking applicants with a Ph.D. in Political Science and an ability to teach introductory and upper-division courses in political theory (constitutional law would also be helpful, but is not essential). Strong candidates with a master's degree / ABD and teaching experience will also be considered. A successful candidate will exhibit enthusiasm for the mission of the College, a passion for teaching, and will delight in the opportunity to be a role model of a Christian scholar to maturing adults.

Westmont College is a nationally ranked, selective liberal arts college in the evangelical Protestant tradition. We desire faculty who are animated by a deep Christian faith, are excited about undergraduate education in a liberal arts context, and who share a commitment to justice, citizenship, and service. Westmont has a strong commitment to cultural and academic diversity that is increasingly reflected in its student body, curriculum, and faculty. We seek a colleague who shares these commitments and will contribute to their rich applications in political science.

Visit <https://www.westmont.edu/office-provost/open-positions> to apply.

Questions may be addressed to Dr. Tom Knecht, chair of Political Science, at tknecht@westmont.edu. Review of applications will begin in May 2022, and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/11/2022

Salary: Competitive

eJobs ID: 10351

Hope College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science at Hope College seeks applicants for a visiting assistant professor position beginning by Fall 2022. Strong preference will be given to candidates with expertise in political theory. In addition to political theory, we welcome applications from candidates who are able to teach introductory and upper-level courses

in American politics, including a course in state and local politics. The standard teaching load is three courses per semester.

The College offers opportunities for internal research support and assistance in seeking external funding. The Political Science department at Hope has six tenured/tenure-track faculty and graduates about 25 majors each year. The Political Science department also contributes to Hope College's teacher education program as well as interdisciplinary programs in environmental studies and global studies.

Candidates should upload the following documents as part of their application:

Cover letter

Curriculum vitae

A statement indicating a willingness to commit to and engage with Hope's mission statement

A statement describing your teaching philosophy, experience, and interests

Formal teaching evaluations

Sample publications

A statement of your research plans and how you will mentor undergraduates in research (optional)

In addition, you should enter the names and contact information for three references when you apply. References will be contacted via email upon your application, providing with a link to upload a letter of recommendation to your file.

Direct questions can be sent to ryden@hope.edu. For full consideration, candidates should submit their completed materials immediately. Applications will be reviewed as they are received and continue until the search is complete.

Additional information found at jobs.hope.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Any

eJobs ID: 10347

Boston University

Rank: Visiting Assistant Professor

The Department of Political Science at Boston University invites applications for a one-year, non-renewable position in American politics, at the rank of Visiting Assistant Professor, for the 2022–23 academic year. We are especially interested in candidates whose research and teaching focus on institutions, public policy and/or campaigns and elections. The candidate will teach two courses each semester.

Candidates should have PhD in hand by the time of appointment and evidence of excellent teaching credentials. To ensure full consideration, please submit the following materials by May 22nd: cover letter, CV, sample syllabi, research statement, teaching statement, diversity statement, sample of scholarly writing, and three letters of reference. In the diversity statement, applicants should demonstrate past/current or outline future contributions to inclusive excellence in research, teaching, and/or outreach. Please submit applications via <https://academicjobsonline.org/ajo/jobs/21743>.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2022
Application Deadline: 5/22/2022
Date Posted: 5/9/2022
Salary: Negotiable
eJobs ID: 10336

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science
Subfield(s): American Government and Politics, Public Law, Public Policy
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/9/2022
Salary: Competitive
eJobs ID: 10339

University of Alabama, Tuscaloosa

Rank: Full Time Instructor
Subfield(s): American Government and Politics, International Relations, Comparative Politics

The Department of Political Science at the University of Alabama invites applications for two full-time instructor positions. The appointments are for a one-year term with the possibility of renewal. We expect one position to serve undergraduate teaching needs in American politics and/or public policy and the other to serve undergraduate teaching needs in comparative politics and/or international relations. Minimum qualifications: MA in Political Science or related field; experience teaching at the college level. Preferred qualifications: PhD in Political Science or related field; experience teaching at a large public university. For more information about the department, see

<https://psc.ua.edu/>. Please direct questions to pscsearchchair@ua.edu.

Position begins August 16, 2022.

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position, a cv, evidence of teaching effectiveness, syllabi (if available), and the names and contact information of 3 references (ideally with knowledge of candidate's teaching experience). Letters will only be required for short-listed candidates. Applications must be submitted via the University website at <https://facultyjobs.ua.edu>.

Deadline: Submit applications by May 30, 2022 for best consideration; screening of applications will continue until the positions are filled. Apply Here: <https://facultyjobs.ua.edu/postings/50242>

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/6/2022
Salary: \$40,000 - \$49,999
eJobs ID: 10335

Arkansas State University

Rank: Temporary Instructor of Political Science
Subfield(s): American Government and Politics, Open, Other

The Department of Political Science at Arkansas State University invites applications for a non-tenure-track temporary position at the level of assistant professor, beginning fall 2022. The position is available only through the Fall 2022, Spring/Summer 2023 academic year

The position is open with respect to a specific area of expertise in American government, although candidates will primarily be expected to teach several introductory courses. Additional course offerings are possible depending on the candidate's expertise, interest, and departmental need.

All items listed below are requirements must be submitted in order for your file to be considered complete:

(1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) Graduate transcripts, (4) Evidence of teaching ability, (5) A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice,) and (6) three letters of recommendation

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis. The department offers a well-rounded curriculum to its more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program.

Learn more and apply here: <https://phe.tbe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=29071>

Start Date: Fall 2023
Application Deadline: 6/3/2022
Date Posted: 5/4/2022
Salary: \$40,000 - \$49,999
eJobs ID: 10327

University of Idaho**Rank: Postdoctoral Fellow - American Government and Politics**

University of Idaho

Postdoctoral Fellow - American Government and Politics

Location: Moscow

Division/College: College of Letters, Arts & Social Sciences

Employee Category: Exempt

Pay Range: \$42,619.20 per year

FTE:

Full/Part Time: Full Time

Position Summary:

The <https://www.uidaho.edu/class/politics-and-philosophy>, and the Idaho Society of Fellows, are now accepting applications for a two-year postdoctoral fellowship in American Government and Politics to begin July 1, 2022. Fellows will pursue their own research and teach one course per semester.

The department is particularly interested in recruiting candidates with expertise on (1) American political institutions, (2) public policy, (3) state politics and policy, and (4) whose work complements existing departmental research strengths.

Minimum Qualifications:

Ph.D. in Political Science or equivalent field (e.g., Government; Politics) required by start of the position. Broadly trained Political Theorist with expertise in American Government and Politics.

Preferred Qualifications:

Expertise on American political institutions, public policy, state politics and policy;

Prior experience teaching and mentoring students from diverse cultural backgrounds, or experience and commitment to working with people holding similar or different world views while advocating for inclusion of all people.

Physical Requirements & Working Conditions:

Required Licensures, Certifications or other

Posting Number: SP003278P

Posting Date: 03/09/2022

Closing Date:

Open Until Filled: Yes

Special Instructions:

First review of applications will begin April 28, 2022.

Applicants must submit the following: a letter of application, a curriculum vitae, a 2-3 page statement describing current and future research projects (upload as Other Document 1), and a 2-3 page pedagogy

statement. Applicants must also provide names and complete contact information for three references.

Please direct inquiries or questions to <http://www.uidaho.edu/class/research-creative-works/society-fellows> or Dr. Graham Hubbs (hubbs@uidaho.edu).

Background Check: Applicants who are selected as final possible candidates must be able to pass a criminal background check.

To apply, please visit: <https://apptrkr.com/3049784>

EEO Statement

University of Idaho is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer.

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<https://www.jobelephant.com/>**Start Date:****Application Deadline:** Open until Filled**Date Posted:** 5/3/2022**Salary:** \$40,000 - \$49,999**eJobs ID:** 10324**University of Arizona****Rank: Postdoctoral Research Associate I**

The School of Government and Public Policy at the University of Arizona invites applications for a Postdoctoral Research Associate I position to work within the Arizona Policy Lab on the Arizona Voter Project (AVP). The AVP is a project funded by the University of Arizona, with support from the Arizona Policy Lab. We aim to create and maintain a large database on electoral politics in the state of Arizona, with the goal of creating a free public facing resource where academics, journalists, politicians, and policy makers will interact with the database via interactive visualizations, dashboards, and interactive reports. A successful applicant will have background in American politics, public opinion, and/or political psychology and will have experience in one or more of the following areas: open, reproducible research; database management; advanced programming (in R and/or python); and/or data visualization. The Postdoctoral Research Associate I will collaborate with Dr. Christopher Weber on this project. This is a year-to-year appointment, contingent upon funding and performance. The expected start date for this position will be August, 2022. This is a full time, 1.0 FTE position. Qualified candidates will be invited to participate in a virtual interview process.

Primary responsibilities will include:

*Maintaining the database (thorough data cleaning, data analysis, building additional data into the pipeline).

*Building publicly-facing dashboards and apps to allow for user-friendly, public interaction with the AVP data.

*Assisting with statistical analysis (in R or Python).

*Participating in the intellectual life of the School of Government and Public Policy and the University of Arizona.

Minimum Qualifications

*PhD degree in Computer Science, Computational Social Science, Political Science, Sociology, or Economics. The selected candidate must have a conferred PhD upon hire.

Preferred Qualifications

*Experience in computational methods and/or quantitative methods, primarily spatial analysis.

*Experience in supervising and managing research groups.

*Experience in conducting academic research related to analyzing social and/or electoral data.

To apply for this position, please submit the following:

- Cover Letter
- Curriculum Vitae
- Additional Document 1: a writing sample (publication or work-in-progress)
- Additional Document 2: names and contact information of at least three references.

All application materials must be submitted directly to the UArizona Talent position Website: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/9330?c=arizona>

Position specific questions should be directed to SGPP Professor, Christopher Weber at chrisweber@arizona.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/28/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10318

College of Wooster

Rank: Visiting Assistant Professor, US National Politics (2 positions)

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at The College of Wooster seeks to fill two one-year visiting positions at the level of Assistant Professor, to begin in fall of 2022 and with the possibility of extension. We are looking for two broadly trained American Politics scholars to teach introductory and upper-level courses in U.S. National Politics, and to supervise related undergraduate research projects as part of the College's Independent Study requirement. For one of the positions, preference will be given to candidates with a secondary field in international relations or comparative politics. The teaching load for each position is the equivalent of six courses, including introductory and advanced courses in Political Science and credited supervision of undergraduate Independent Study projects.

The department has nine full-time faculty members and graduates approximately 50 majors annually, many of whom pursue advanced study or careers in public policy, law, research, political campaigns, or a wide variety of social justice initiatives and community organizing. Current faculty research areas include: voting behavior, political socialization, public opinion, and political communication in the U.S.; foreign policy, political leadership within the United Nations system, political violence and human rights advocacy, environmental policy and public goods provision; language and political philosophy. For more information, please see: <https://wooster.edu/area/political-science/>.

We prefer candidates who will have completed their Ph.D. by the time of appointment and who have had previous independent teaching experience. Applicants should submit a letter of application, curriculum vitae, a teaching statement and syllabi, a research statement, and a statement regarding how the applicant will contribute to the College's commitment to diversity and inclusion, unofficial graduate transcripts, and two or three letters of recommendation. Applications received at

<http://apply.interfolio.com/106051> by May 25, 2022, will receive full consideration. If you have questions regarding Interfolio, please contact Angela Sponsler, Administrative Coordinator for Political Science at asponsler@wooster.edu. Questions about the position should be directed to Kent Kille (kkille@wooster.edu), Professor Political Science department.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. We are especially interested in hiring faculty who can contribute to the intellectual vibrancy and diversity of the academic community through their teaching, research, and service, and who are committed to ensuring the success of diverse student populations. The College of Wooster enrolls a diverse study body (24% domestic students of color and 17% international students); all applicants are expected to discuss their experience working with diverse student populations.

Start Date: Fall 2022

Application Deadline: 5/25/2022

Date Posted: 4/26/2022

Salary: Competitive

eJobs ID: 10309

Southern Oregon University

Rank: Adjunct Instructor/Political Science

Subfield(s): American Government and Politics, Public Policy, Political Theory

Adjunct Instructor/Political Science

Southern Oregon University

Position Number: F00182

Position Summary:

The Division of Social Sciences at Southern Oregon University (SOU) is seeking candidates for a .71 - .80 FTE (8 to 9 courses), nine month, one-year non-renewable, Adjunct Instructor in Political Science.

Teaching responsibilities include lower-division courses in U.S. government and politics, and upper-division courses in American institutions (Courts, Presidency, Congress), campaigns and elections, and research methods. The successful candidate will be able to offer additional courses in some combination of public opinion, interest groups/collective action, political theory/philosophy, and public policy. Teaching assignments may include online courses.

Other responsibilities include advising, curriculum development, research, professional affiliations as appropriate, and other responsibilities as assigned.

We offer excellent comprehensive health and retirement benefits. The start date is September 2022 and the position will be open until filled with priority deadline of May 15, 2022.

Applicants should demonstrate a commitment to equity, diversity, and inclusion as well as experience working with students from under-represented minorities.

Southern Oregon University is a public liberal arts institution of approximately 4,000 undergraduate and 500 graduate students. The surrounding area is known for cultural offerings such as the Oregon Shakespeare Festival, the Ashland International Film Festival, and the

Britt Music Festival. The Rogue Valley is also renowned for outdoor activities such as hiking, snowboarding, and fishing.

Minimum Qualifications:

- Initial appointment at the rank of Instructor requires a Master's degree in the discipline taught.
- Applicants should have at least one year of experience teaching in higher education,
- Applicants should provide documented evidence of teaching excellence and scholarly activities.

Preferred Qualification:

- Ph.D. in Political Science from an accredited institution.
- More than one year of teaching in higher education teaching, advising, and mentoring undergraduate and/or graduate students.
- Preference will be given to candidates with experience teaching and supervising students from diverse backgrounds.

Knowledge, Skills, and Abilities:

Special Instructions to Applicants:

Each applicant is required to provide (as attachments to the online application) the following supplemental documents: (1) letter providing some detail of the applicant's qualifications and interest in the position; (2) current resume/CV; (3) teaching philosophy; and (4) at least three professional references. If you are unable to attach the supplemental materials to the online application please contact Human Resources for assistance. via email at hrs@sou.edu or by phone at (541)552-8553.

To view SOU's offers very generous benefits and pension programs available to eligible positions, please visit: https://inside.sou.edu/assets/hrs/Benefits/2021_Employee_Benefits_Overview.pdf

Our benefits package is an important complement to the offered salary and our Total Compensation Calculator, <https://inside.sou.edu/hrs/comp-calc.html>, demonstrates our value and commitment to our employees.

Special Conditions

- Must be willing to travel and attend training programs off-site for occasional professional development.
- Must be able to work additional hours and adjust working hours to meet special jobs. May be called back periodically to perform work as needed on an emergency basis.
- Must be able to successfully pass a pre-employment background check.
- Under the provisions of the Fair Labor Standards Act (FLSA):
-Position classification defined as "exempt" are not subject overtime
-Position classifications defined as "non exempt" are *subject to overtime
- The person holding this position is considered a "mandated reporter" under the Oregon Revised Statutes and is required to comply with the requirements set forth by the Oregon department of Human Services.

Notice to Prospective Employees*

Section 485 of the Higher Education Act, and The Federal Crime Awareness and Campus Security Act of 1990 (now referred to as the "Clery Act"), requires that prospective employees be notified of the availability of SOU's Annual Security and Fire Safety Report. The report provides the annual statistics and campus policies for the reporting of and responding to campus crimes and fires; access to campus

facilities; conduct code and campus policies on use, possession and sale of drugs/alcohol; and educational/information programs to inform the campus community about campus security procedures and crime prevention.

An electronic copy of the Annual Security Report (ASR) can be accessed at the following link:

<https://inside.sou.edu/assets/security/AnnualCrimeReportFinal.pdf>.

A physical copy of the ASR is available at no charge upon request. To request a copy please visit the Campus Public Safety Office at 382 Wightman Street, Ashland OR 97520. For more information call 541-552-6258, or email clerycoordinator@sou.edu.

All applicants must apply online at <https://apptrkr.com/3020900>.

Diversity Statement

Southern Oregon University is a welcoming community committed to inclusive excellence and the celebration of diversity. Without diversity, our educational process is diminished. Working together in support of our commitment to diversity, we strengthen and enrich our role as learners, educators and members of a tightly connected global community. We encourage those who share in our commitment to diversity, to join our community and we expect all our employees to demonstrate an ability and desire to create an inclusive campus community.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/20/2022

Salary: Competitive

eJobs ID: 10302

St. Norbert College

Rank: Visiting Assistant Professor in Political Science

Visiting Assistant Professor in Political Science

St. Norbert College invites applications for a fixed-term visiting position in the Teacher Education discipline/department. The position is a full-time, visiting faculty appointment with a start date of May 22, 2022. The director of Teacher Education is a faculty-engaged, leadership position with teaching responsibilities in an education-related area. The department seeks a visionary, transformational, strategic, and facilitative colleague. This leader will foster an inclusive and collaborative environment. The director provides administrative leadership and serves as the primary program representative to various internal and external constituencies, including the Wisconsin Department of Public Instruction. This position is a full-time appointment with an initial term of one year, renewable for another year upon mutual agreement.

The director of Teacher Education works harmoniously with the Dean of the Division of Social Sciences to manage resources, ensure overall excellence in program delivery, and facilitate completion of the following disciplinary tasks and administrative duties: (1) coordinating and holding regular meetings of the discipline faculty; (2) coordinating scheduling of courses; (3) leading on-going processes of assessment of student outcomes, reviews of the discipline program, and strategic planning; (4) working with the Admissions Office; (5) supervising

student assistants; (6) monitoring the discipline budget; (7) serving as liaison with the Wisconsin Department of Public Instruction and additional external stakeholders; and (8) filing the discipline's annual assessment report with the Office of Institutional Effectiveness, and a more general annual report with the Dean.

Qualifications: The successful candidate will have a Ph.D. or Ed.D. with evidence of academic achievement in teaching and scholarship; demonstrated ability in administrative leadership, curriculum development, faculty governance, and mentoring; experiences with certification, accreditation, development of new programs, and review of existing programs; a collaborative and strongly communicative decision-making style; and an understanding of how Teacher Education programs fit into a liberal arts college environment. The rank of the selected candidate will be determined based on previous academic and professional experiences.

St. Norbert College, a thriving, nationally ranked Catholic liberal arts college known for its academic excellence, international focus, and leadership and service opportunities is situated on an attractive, riverside campus in De Pere, Wisconsin, a community contiguous with the city of Green Bay. The Green Bay metropolitan area has a population of 250,000, offers abundant opportunities for recreational and cultural endeavors, is served by its international airport, and is located 200 miles north of Chicago. For additional information, visit the Life in the New North website (<https://www.thenewnorth.com/living-in-the-new-north/quality-of-life/>).

As one of the nation's top Catholic liberal arts colleges, St. Norbert builds on the beliefs and practices of an ancient religious order while responding to the current needs of its students and communities. Today at St. Norbert College, the spirit of Norbert of Xanten, who founded the Norbertine order of priests in the twelfth century, lives through this modern, bustling community dedicated to transforming and empowering its students. The college has seen remarkable development in the past decade, particularly the construction and renovation of more than \$150 million in campus facilities and infrastructure. St. Norbert is characterized by recent strong enrollments, as evidenced over the past ten years by the largest, most diverse, and most talented first-year classes in the college's history.

At St. Norbert College, a holistic approach to students characterizes the curriculum and classroom; faculty use their award-winning research to challenge and encourage students to greater curiosity. Students learn and collaborate both in and outside the classroom in an integrated experience. St. Norbert College is organized into four academic affairs divisions – Humanities, Natural Sciences, Social Sciences, and Visual & Performing Arts – and the Donald J. Schneider School of Business & Economics.

The Division of Academic Affairs at St. Norbert College provides safe, inclusive, and anti-racist educational and work experiences for faculty, staff, and students of color, congruent with our Catholic, Norbertine, and liberal arts values. Therefore, we invite candidates who have research interests, pedagogical experience, or lived experience that demonstrates a commitment to equity, diversity, inclusion, and belonging to join our community of teaching and learning. We are seeking to hire several new faculty members as part of a cohort of scholars who are committed to meeting together, working as a group to infuse equity, diversity, inclusion, and belonging (EDIB) into the curriculum. This past year we conducted a national search to hire an inaugural dean of curriculum and senior diversity officer, which highlights the importance of EDIB work and the curriculum. The

College's mission emphasizes the Norbertine vision of community and includes providing "an educational environment that fosters intellectual, spiritual and personal development." We seek candidates who will contribute to our mission and support our commitment to building a vibrant, diverse, and spiritually engaged community. St. Norbert offers competitive salaries and excellent benefits.

How To Apply: Interested candidates should submit a detailed letter of application (to the attention of Dr. Bola Delano-Oriaran, Dean of Social Sciences), statements of teaching philosophy and research interests, undergraduate and graduate transcripts (unofficial), and a curriculum vitae to: https://stnorbert.wd1.myworkdayjobs.com/en-US/SNC_Careers/details/Assistant-Professor-of-Political-Science_JR100263". Please have three letters of recommendation, addressed to Dr. Bola Delano-Oriaran, Dean of Social Sciences, sent to susan.sorenson@snc.edu (Administrative Specialist for Social Sciences). The review of applications will begin on April 25, 2022, and continue until the position is filled, and selected candidates will be invited to interview via video conferencing.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/19/2022

Salary: Any

eJobs ID: 10294

St. Mary's University

Rank: Visiting Assistant Professor of Political Science

Subfield(s): Political Theory, Public Administration, American Government and Politics

Specializations: Congress, Political Behavior, Presidency

The St. Mary's University Political Science Department is conducting a search for a one-year non-tenure track Visiting Assistant Professor faculty position to begin August 2022. A Ph.D. in Political Science is preferred, but candidates who have completed their dissertation and are awaiting the awarding of their degree will be considered. Some expertise in one or more of the following fields is highly desired: political theory, Congress, the Presidency, public administration, political behavior. The ideal candidate will also have some post-secondary teaching experience.

The expected teaching load is four courses per semester. In addition to teaching introductory American government, the applicant should be able to offer upper-division undergraduate courses in one or more of the fields previously mentioned.

Department faculty cover a full range of courses in a general undergraduate political science degree and provide support to core courses in the university core curriculum. In addition, the department houses the graduate public administration program. The department is the civic conscience of the university and fosters the building of "the good life" through education of the whole student, a commitment to civic engagement, and a focus on justice and service to society. The department resides in the College of Arts, Humanities and Social Sciences, the largest of the university's undergraduate schools.

St. Mary's University, as a Catholic Marianist University, fosters the formation of people in faith and educates leaders for the common good through community, integrated liberal arts and professional education, and academic excellence: www.stmarytx.edu/about. St. Mary's is the oldest Catholic university in the Southwest and continues to advocate the Marianist mission. St. Mary's enrolls approximately 3500 students in a diverse university with four schools, more than 40

academic programs including Ph.D. and J.D. programs, and numerous pre-professional programs. The successful candidate is expected to support and contribute to the University's Marianist educational mission.

Applications can be found at <http://stmarytx.applicantpro.com/jobs/> with the option to upload supporting documents electronically. Along with the employment application, please also submit (1) letter of application addressing interest in position, (2) curriculum vitae, (3) unofficial graduate transcript confirming the doctoral degree/progress, (4) a statement of teaching philosophy, and (5) evidence of teaching excellence. Two letters of reference are also required and should be sent to the Chair of the search committee, Betsy Smith, Ph.D. at bsmith27@stmarytx.edu. Official graduate transcripts will be required once an offer is made.

Review of applications will begin immediately and continue until position is filled. Any offer of employment will be contingent upon successful completion of a clear background check.

St. Mary's University is a Hispanic-Serving Institution and an Equal Opportunity Employer. The University is committed to furthering diversity, equity, and inclusion and encourages all qualified candidates apply.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/18/2022

Salary: Competitive

eJobs ID: 10292

Northern Arizona University

Rank: Assistant Teaching Professor - American Institutions

Job Description

The Department of Politics and International Affairs (PIA) seeks an Assistant Teaching Professor in the field of American Institutions to serve our expanding needs in these areas. This position is teaching focused, non-tenure eligible, and is expected to be continuing with potential for promotion. Renewal is contingent upon successful completion of a probationary year, effective performance, continued funding, and department needs. This is primarily a teaching position. The teaching load is 4-4 for the academic year. The successful candidate will be a scholar able to contribute to our growing needs in teaching first and second year level University General Studies requirements offered by the department. The successful candidate will have primary responsibility in teaching our introductory courses in American Politics. The successful candidate will be an active member of the Department of Politics and International Affairs, primarily contributing to our new American Institutions teaching mission/requirement, including participating in professional development opportunities to support students and teaching.

In this position, the successful candidate for American Institutions will manage graduate teaching assistants, coordinate with our undergraduate program, have experience with course development, and have the opportunity to shape the future of our General Studies courses. An active research agenda in your field is not necessary but will be considered in evaluating candidates, especially in terms of how your research informs your teaching. This appointment is a valued position with full participation in faculty governance and service. The Department of Politics and International Affairs seeks candidates who

will contribute to department efforts to advance programs, teaching, and learning in service of our diverse student population. Successful applicants must evidence a commitment to learner-centered pedagogies and to educating a diverse student population.

Minimum Qualifications

PhD completed by August 2022, in Political Science or a related field.

A complete Application Package as indicated below

Preferred Qualifications

Demonstrated ability to contribute to diversity, equity and inclusion goals of the college and University; specifically related to serving under-represented, Native American, Hispanic, rural, and first-generation students. This can be presented via a diversity statement that demonstrates the integration of diversity, equity and inclusion into teaching activities.

- Experience teaching other American Politics courses (subfields open)
- Experience in teaching in multiple formats including in-person and on-line

- At least one year of university teaching as the instructor of record and evidence of any of the following: effective classroom teaching; innovative approaches to instruction; use of learner-centered pedagogies; curriculum design; effective student success support; especially in large formats (150+ students)

- Knowledge of Canvas or willingness to migrate from Blackboard to Canvas as that will be the university's LMS beginning in Spring 2023.

- Evidence of a prior or continuing research in your field.

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

COVID-19 Vaccine Requirement

As of 12/10/21, the Safer Federal Workforce employee vaccination requirement is currently suspended pending the outcome of a federal court-issued injunction. This injunction has suspended the recent executive order issued by President Biden requiring all employees of federal contractors to receive COVID-19 vaccinations. For current status of the vaccine requirement and/or questions, please visit FAQs for Employee Vaccination Requirement.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period

following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

This vacancy will be open until filled or closed. Review of applications will begin on May 9, 2022.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administrator Openings' link, locate vacancy 606221, and then "Apply" at the bottom of the page.

Application must include: (1) a cover letter highlighting your qualifications for this position, which may include syllabi, course evaluations, etc.; (2) a curriculum vitae with contact information for three references; (3) a diversity statement that articulates experience with advocacy for underrepresented communities. Save all items as PDF and/or Word documents. Questions can be addressed to Stephen Nuno, Chair at Stephen.Nuno@nau.edu.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/13/2022

Salary: Negotiable

eJobs ID: 10288

Reed College

Rank: One-Year Visiting Appointment in American Politics 2022-23

Applications are invited for a one-year visiting appointment in American Politics, beginning Fall 2022. We anticipate making an appointment at the assistant professor level, but applications from more advanced candidates are welcome. Visitors at Reed College have all faculty privileges. Salary is competitive: \$70,000 or higher (depending

on degree status and years of experience). Reed provides generous travel and research support, and the Department has access to some additional professional development funds.

Candidates are expected to teach five courses over two semesters. This will include one or two sections of Introduction to American Politics and Policy, and additional upper division courses to be determined in consultation with the department. Advising senior theses will also be required. We welcome applications from all specialties, with some interest in candidates who can offer courses in race and ethnic politics and/or quantitative methods. Our pedagogy emphasizes the conceptual and theoretical foundations of the discipline and includes supervision of senior theses. Enrollment for all of our courses is capped at 24 students, and most of our courses are conducted as seminars. We expect the Ph.D. to be in hand, or very near completion, by the start of the appointment. Above all, we seek candidates with a strong commitment to teaching excellence at the undergraduate level, a lively and serious program of scholarship, and an interest in treating their specialties explicitly in the light of broader problems in the social sciences.

Information on the department is available at http://academic.reed.edu/poli_sci/. Search inquiries may be addressed to political.search@reed.edu.

Reed College is a community that values cultural and intellectual pluralism as essential to the excellence of our academic program. In your application materials, we expect a description of how, as a scholar, teacher, or community member, you would engage and sustain the commitment to diversity and inclusion articulated in Reed College's diversity statement (<http://www.reed.edu/diversity>). An Equal Opportunity Employer, Reed College values diversity and encourages applications from underrepresented groups.

Please send an application letter, CV, evidence of teaching excellence, and at least three letters of recommendation to <http://apply.interfolio.com/105556>. Sample syllabi are welcome but not required. Formal review of applications will begin on April 22 and continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/13/2022

Salary: Competitive

eJobs ID: 10287

SUNY, Stony Brook University

Rank: Senior Researcher

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Psychology, Political Behavior, Political Communication

Senior Researcher

Required Qualifications:

Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2022. Three (3) years of research experience in political psychology or political behavior.

Preferred Qualifications:

Expertise in the area of political psychology. Prior teaching experience at the graduate and/or undergraduate level.

Brief Description of Duties:

The Senior Researcher will assist the Principal Investigator in the Department of Political Science. The incumbent will independently and/or with colleagues conduct research following the policies and procedures of Stony Brook University. The incumbent will assist the Principal Investigator with the supervision and management of the lab.

The Department of Political Science seeks a one-year Senior Researcher with expertise in the area of political psychology for the 2022-2023 academic year. The Senior Researcher will assist the faculty in the department in their research, teaching, and service missions. The incumbent will conduct research following the policies and procedures of Stony Brook University.

Carry out independent and/or teach research in the field of Political Science. Maintain an active research agenda, designing and developing research to achieve goals. Teach one course each semester at the undergraduate or graduate level in political psychology, attitude change and persuasion, public opinion, or political behavior (dependent on specific area of background and expertise).

Analyze and evaluate data.

Manuscript writing for publications in journals. Attend and present in the department seminar, and engage in conversations and collaborative research with graduate students. Participate in department meetings and group discussions; attend national meetings and conferences; remain engaged in current research trends to enhance the profile of the Department and University.

Lab management, including oversight/supervision of Undergraduate and/or Graduate students or provide training in various research methods for PhD students on research projects.

Other duties or projects as assigned as appropriate to rank and departmental mission.

Resume/CV and cover letter should be included with the online application.

Special Notes:

This is a full time appointment. FLSA Exempt position, not eligible for the overtime provisions of the FLSA. Minimum salary threshold must be met to maintain FLSA exemption.

Visit <https://www.stonybrook.edu/commcms/postdoc/The Office of Postdoctoral Affairs> to learn more about our postdoctoral community.

To Apply:
 https://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tzname=America%2FNew_York
https://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tzname=America%2FNew_York

Start Date: Fall 2022

Application Deadline: 6/10/2022

Date Posted: 4/11/2022

Salary: Competitive

eJobs ID: 10282

Trinity University

Rank: Visiting Assistant Professor

Trinity University seeks applications for a one-year Visiting Assistant Professor in the Department of Political Science beginning in August 2022. The VAP will teach the introductory American Politics course, as well as a Fall semester upper division course on the US Congress.

Minimum Qualifications:

? Candidates should be ABD or have PhD completed by August 2022.

The ideal candidate will have:

- ? Evidence of teaching excellence at the undergraduate level
- ? Demonstrated commitment to Trinity University's liberal arts mission
- ? Relevant graduate coursework aligned with the identified teaching areas
- ? A demonstrated commitment to Trinity's value of intentional inclusion
- ? A willingness to support the goals of the Pathways general education curriculum

Duties and Responsibilities:

? The Visiting Assistant Professor will teach a total of 6 courses during the 2022-23 Academic Year (3 in the Fall, 3 in the Spring) to support the curricular needs of the department and the Pathways general education curriculum

Application Process:

To apply, candidates should submit a dossier containing the following items by April 29, 2022:

1. A cover letter (1-2 pages single-spaced) that addresses candidate qualifications and interest in the position
2. A current curriculum vitae
3. Unofficial transcripts from all postsecondary institutions attended
4. The names and contact information for three professional references
5. A diversity statement responding to the prompt: "Trinity university is committed to the value of intentional inclusion. Please provide a brief statement (250-500 words) describing your past efforts as well as your future plans to advance diversity, equity, and inclusion in your teaching."

Applicants must submit application material to David Crockett, Department of Political Science, Trinity University, One Trinity Place, San Antonio, TX 78212. Phone: (210) 999-8344. Email: dcrocket@trinity.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/30/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10248

Wartburg College

Rank: Assistant Professor of Political Science – American Politics/ Security Studies

QUALIFICATIONS:

Ph.D. in Political Science, Security Studies, or closely related field preferred (ABD may apply), evidence of successful college teaching experience in Political Science and/or Security Studies, ability to develop and teach a broad offering of courses in American Politics

and Security Studies, promise of continued scholarly activity, and the ability to engage undergraduates in research and practice activities.

RESPONSIBILITIES:

Primary teaching responsibilities include teaching seven courses (3-3-1) in the academic year including:

- 1) United States-focused courses such as American Politics, Presidency, Congress and the Judiciary, Public Opinion, Policy Administration, State and Local, etc.,
- 2) Security Studies courses such as Introduction to Security Studies, Introduction to Homeland Security, Intelligence Analysis, etc.,
- 3) course(s) contributing to the Wartburg Plan of Essential Education curriculum, and new course(s) development either in Security Studies or in area of specialization.

The successful candidate will also mentor student research projects, advise program majors and minors, and engage in scholarship and service appropriate to the liberal arts setting.

CONTRACT: Nine-month, tenure-track contract.

APPLICATION PROCEDURE:

Submit a letter of application addressing qualifications and how these will support the distinctive mission and institutional learning outcomes of Wartburg College, updated curriculum vitae, statement of teaching philosophy, three letters of reference, unofficial graduate transcripts, and transcripts of publications/ presentations, if available, to hr@wartburg.edu. For specific inquiries contact Dr. Shaheen Munir, Chair of the Department of Social Sciences at 319/352-8458, shaheen.munir@wartburg.edu. For further information about the college and the city of Waverly, see <http://www.wartburg.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/24/2022

Salary: Competitive

eJobs ID: 10232

Bethany College

Rank: Visiting Assistant Professor of Political Science

Specializations: American Politics, Environmental Policy, Race & Ethnic Politics

The Bethany College Department of History and Political Science is accepting applications for a two-year faculty position at the rank of Assistant Professor to begin in August 2022. This contract may be renewable or convertible to tenure-track. The successful candidate will be broadly trained in American politics, with an ability to teach across the subfield. Preference will be given to candidates who can also create new courses for the College that engage identity in American politics and who can provide political perspectives on law and justice issues and who can contribute to a newly planned major in Criminal Justice. Candidates who can teach courses in political science research methods, environmental politics, and/or public health policy are also strongly encouraged to apply.

Bethany's standard course load is 12 credit hours per semester, but a reduced load is offered to first-year faculty. Successful candidate(s) should demonstrate evidence of teaching effectiveness in undergraduate courses and a commitment to offering courses that contribute to the core curriculum in a liberal arts and sciences education. Successful candidate(s) should also expect to advise undergraduate students, play an active role in the shared governance of the faculty, and demonstrate

service commitment to the larger community in which they live and work.

The successful candidate for the position should have a completed Ph.D. in Political Science or an appropriate related field, or be on track to complete the degree by August 2022.

Candidates should submit a letter of application, Curriculum Vitae, and a teaching statement as a single PDF to politics2022@bethanywv.edu. Candidates accepted for interviews will be asked to submit references and official graduate transcripts.

Applications will be accepted until the position is filled, but candidates should apply by the week of March 30 for full consideration.

Bethany College is a national liberal arts and sciences college located on a beautiful and historic 1,100-acre mountaintop campus in the Northern Panhandle of West Virginia, approximately 40 miles west of downtown Pittsburgh. The state's oldest private college, Bethany offers a wide array of B.A. and B.S. programs in more than 25 fields of study. Bethany is proud to have a particularly diverse student body with more than 30% students of color and more than 40% first generation college students. Bethany College actively seeks a diverse faculty and staff.

Bethany College is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 304-829-7131. For more information related to Bethany College's Title IX Sexual Harassment policies and procedures, please visit the Bethany College website.

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Bethany College publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. Please see Bethany College's Annual Security and Fire Safety Report for more specific information.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/23/2022

Salary: Competitive

eJobs ID: 10228

Cornell University

Rank: Postdoctoral Associate for ALI Project

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Cornell University's Government Department invites applications for research post-doctoral position as a part of its Active Learning Initiative.

The Post-Doc will assist a research team consisting of Drs. Christopher Way, Sabrina Karim, Sergio Garcia-Rios, and Alexandra Cirone, on developing active learning course materials for four undergraduate classes. Course materials in development will include modules on data

cleaning, analysis, and visualization for two undergraduate methods courses, as well as in-class debates and simulations for two courses in CP/IR.

The Post-Doc will have some responsibilities involving teaching support, in that they will help to pilot and assess active learning modules in the respective classes. The Post-Doc will not be involved in teaching any courses at Cornell University. Data from the Active Learning Initiative will also be used to do co-authored research.

Qualifications: Scholars with a Ph.D. in Political Science, Sociology, Economics or related disciplines in the social sciences will be considered.

Candidates must demonstrate enthusiasm for innovation in undergraduate teaching, and show commitment to inclusion and diversity. Candidates should be able to demonstrate prior teaching assistant experience, and ideally prior experience in teaching data collection or analysis at the undergraduate level (in prior substantive or methods classes).

Proficiency in R and/or STATA is required.

Instructions: Please visit Academic Jobs Online to apply: <https://academicjobsonline.org/ajo/jobs/21474>. Candidates should submit a cover letter, CV, a 1-2 page teaching statement (including teaching evaluation data), writing sample, and the names and addresses of three referees. Applications will be reviewed starting April 4, but will also be accepted on a rolling basis until April 30. 3 year Postdoctoral Research Associate appointment will be effective August 2022, and is not renewable.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Fall 2022

Application Deadline: 4/30/2022

Date Posted: 3/22/2022

Salary: Negotiable

eJobs ID: 10221

University of Houston

Rank: Visiting Scholar

The University of Houston's Center for Mexican American and Latino/a Studies is soliciting applications for its Visiting Scholars Program for the 2022-2023 academic year. All interested scholars from relevant disciplines are encouraged to apply. Applicants must have completed a Ph.D. by August 1st, 2022. Visiting Scholars receive a salary appropriate to rank and are expected to be in residence during the academic

year. Priority consideration will be given to applicants whose research focus aligns with that of the Center and whose area of research focuses on Mexican American and/or Latinx studies.

Visiting scholars would be expected to teach one course and write a report based on their research interests.

To apply, visit the UH HR Careers website (<https://www.uh.edu/human-resources/careers/?msclid=2034fb3da6e811ec8379d7e6dbe8194a>), and search for the following position: FAC002291. Click “apply for this position,” and submit the following materials:

Cover Letter

Current Vitae

Two-page description of a proposed research project that will be undertaken while in residence

Three letters of recommendation

Unofficial transcripts

Additional information about the CMAS Visiting Scholar position can be obtained by contacting the Center for Mexican American and Latino/a Studies at cmals@central.uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity, or gender expression.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10216

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled “Faculty and Staff Job Opportunities” towards the bottom of the page.
3. Search for position #240725, “Part Time Instructor - Department of Political Science.”

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

New York University

Rank: Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive)

authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10204

Stanford University

Rank: Postdoctoral Fellow

Professors Douglas Rivers, David Brady and Morris Fiorina seek a postdoctoral fellow for assistance and collaboration with survey research and experimentation. This would involve design and analysis of surveys, including the Hoover Institution's ongoing national polls and the Golden State Poll in California. The term would be up to three years.

Strong candidates will have their Ph.D. completed prior to the start of the appointment; a thesis and/or research papers focusing on American elections; knowledge of survey methodology and statistics, multilevel modelling, and causal inference; strong R programming skills, including Tidyverse packages and experience managing large datasets.

Applications must be submitted through Academic Jobs Online (<https://academicjobsonline.org/ajojobs/21426>) and include the following information:

1. Cover letter detailing the reasons for the applicant's interest
2. Curriculum Vitae
3. Writing sample consisting of either a dissertation chapter or a recent published paper
4. R coding sample (or your Github repo)
5. Graduate Transcript showing that all the requirements for the Ph.D. have been completed, or a letter from the Ph.D. advisor stating they will do so by July 2022
6. Two Letters of Recommendation

Stanford University is an equal opportunity employer and is committed to diversity. It welcomes nominations of, and applications from, women, members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions.

Start Date: Fall 2022

Application Deadline: 6/1/2022

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10206

University of Louisiana at Lafayette

Rank: ASSISTANT PROFESSOR OF POLITICAL SCIENCE: PUBLIC LAW (TENURE-TRACK)

Subfield(s): Public Law, American Government and Politics, Open
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August 2022. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required Pre-Law courses such as Introduction to Law & Legal Reasoning, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

To apply for this, access the University of Louisiana at Lafayette Human Resources page here: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1720?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10203

Princeton University

Rank: Senior Research Specialist

Tali Mendelberg, John Work Garrett Professor in Politics, is looking for a senior research specialist with advanced quantitative methods skills to assist in the development of projects related to social inequality. Applicants should, at the time of appointment, hold a PhD in statistics, political science, economics, or other social science program, or have comparable experience (i.e., a Master's degree in a data science discipline and relevant work experience in an academic setting). The candidate must have strong programming experience with R. Other helpful skills include knowledge of experimental design, causal inference, and survey design and implementation.

In addition to working with faculty, senior research specialists can also participate in the vibrant academic life of Princeton University, including auditing classes, attending seminars, and interacting with the university's wider social science community.

This is a U.S. based remote work position. The successful candidate is not required to work in the Princeton, NJ area. The initial appointment is for one year with the possibility of renewal.

Responsibilities

Find, analyze, and present data and findings, including data wrangling, cleaning, merging, visualization, and writing and commenting scripts. Research and implement appropriate statistical and data analysis tools. Work actively with other project personnel and relevant members of the PI's academic community. Work independently to find and address data and statistical issues and potential difficulties.

Keep relevant files organized and labeled, and write relevant documentation. Track project requirements and monitor implementation, including those involved with data security and use agreements. Manage research projects and facilitate teamwork. Manage and supervise research assistants. Work independently to note and address problems and to troubleshoot.

Write literature reviews, and draft reports, presentations, or papers.

Qualifications

*PhD in statistics, political science, economics or other social science program OR Master's degree in a data science discipline and relevant work experience

*Excellent programming skills in STATA or R

*Excellent data management, analysis and visualization skills

*Experience working with large and complex data sets

*Ability to identify problems and find and implement solutions independently

*Organizational skills and aptitude

*Excellent attention to detail is a must

Desirable, but not required, qualifications:

*Enjoys learning new technical skills and independently working on statistical and data problems.

*Familiarity with standard social science data sources.

*Experience as research assistant or author for multiple academic publications.

*Experience with experimental and quasi-experimental design and analysis

*Experience with survey design and implementation

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/15/2022

Salary: Competitive

eJobs ID: 10199

Stetson University

Rank: Visiting Assistant Professor of Political Science (International Relations)

Subfield(s): American Government and Politics, Political Theory, Public Administration

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (International Relations)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their

appropriate subfields of the discipline, each candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of

Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylan
Chair, VAPs Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10177

Stetson University

Rank: Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

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QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

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and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 3/7/2022**Salary:** Competitive**eJobs ID:** 10178**University of Arkansas, Little Rock**

Rank: Assistant Professor of Political Science - American Politics
Subfield(s): American Government and Politics, Public Policy, Administration

The University of Arkansas at Little Rock's School of Public Affairs invites applications for an Assistant Professor of Political Science – American Politics to begin August 2022. The successful candidate will teach undergraduate courses in American Politics, Public Policy and Administration, and Research Methods. Teaching will include both face-to-face and online course modes. The successful candidate will advise undergraduate students, supervise service learning and internship experiences, and coordinate the Leadership and Public Management certificate program.

The successful candidate will also conduct and publish scholarly research. Research activities will include community engagement and applied research publications. The successful candidate will seek grant opportunities in support of their research and/or teaching activities.

The successful candidate will participate in faculty governance in the School of Public Affairs, the College of Humanities, Arts, Social Sciences, and Education and the University of Arkansas at Little Rock.

The successful candidate will join a collegial and active faculty in the School of Public Affairs, which is home to programs in Political Science, Public Administration, and Nonprofit Leadership Studies, including a NASPAA-accredited MPA program. The School also includes the Survey Research Center and the Arkansas Public Administration Consortium.

UA Little Rock is a metropolitan institution located in a vibrant capital city. Our location provides opportunities to work with a diverse student body, pursue externally funded research, and engage with the community. Little Rock is known for affordable housing, proximity to wilderness and recreational activities, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, and the Arkansas Symphony Orchestra.

Qualifications**Required Education and Experience**

A Ph.D. in Political Science with a field or emphasis in American Politics is required. ABD candidates will be considered if the doctoral degree will be complete by the time of employment. Experience in college teaching and evidence of scholarship or scholarly potential is required.

Preferred Experience

Experience with developing service learning and internship opportunities is preferred. Experience in a government agency or nonprofit organization is desirable.

Compensation

This is a 9-month position with a \$54,000 salary plus a competitive benefits package.

Required Documents

Cover letter, CV, statement of teaching philosophy, and writing sample

To Apply

Visit <https://ualr.edu/humanresources/jobs/> to apply.

The search committee will begin considering applications immediately. The position will remain open until filled.

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 3/3/2022**Salary:** \$50,000 - \$59,999**eJobs ID:** 10173**Middle Georgia State University**

Rank: Assistant Professor, comparative politics, public administration, and/or public policy

Subfield(s): Comparative Politics, Public Administration, American Government and Politics

Specializations: Public Finance & Budgeting, Advanced Industrial Societies, Developing Nations

JOB SUMMARY

The School of Education and Behavioral Sciences at Middle Georgia State University is seeking candidates for an Assistant Professor of Political Science, to be primarily based on the Macon campus. This is a ten-month tenure-track position which involves teaching, scholarship, student advisement and other student success activities, and service.

RESPONSIBILITIES

Teach lower and upper-level coursework with a 4/4 course load in general education and the political science bachelor's program including sections of the introductory American government course (POLS 1101) as well as additional courses in the candidate's field(s) of expertise. Teaching responsibilities may include online, hybrid, and/or face-to-face day and/or evening classes. Travel between campuses (Cochran, Dublin, and Warner Robins) may occasionally be required. In addition to teaching responsibilities, engage in scholarly activity and participate service to the university, the School of Education and Behavioral Science, the department, and the community.

QUALIFICATIONS

Ph.D. or other earned doctorate in political science or a closely related field or subfield. ABD candidates may be considered as long as the doctorate will be conferred by August 2022.

PREFERRED QUALIFICATIONS

- Experience as an instructor of record in college-level courses.
- Experience teaching an introductory course in American government.
- Experience with online and hybrid course delivery.
- Research and/or teaching interests in at least one of the following areas: comparative politics, public administration, and/or public policy.

OTHER INFORMATION

Position is open until filled; we expect to begin reviewing applications no earlier than March 16th, 2022. This position will begin August 1st, 2022.

REQUIRED DOCUMENTS TO ATTACH

1. Letter of interest including teaching philosophy
2. Curriculum vitae
3. Unofficial Academic Transcripts (undergraduate and graduate)
4. Name and contact information for three professional references

TO APPLY

Applications must be submitted through the University System of Georgia jobs portal. Visit <https://www.mga.edu/human-resources/jobs/index.php>, click on "Faculty and Staff Job Openings," and search for position 240303.

ABOUT US

Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses—Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia—and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship school of aviation, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the region through professional leadership, innovative partnerships and community engagement.

DEPARTMENT INFORMATION

The Department of Political Science is one of three departments housed in the School of Education and Behavioral Sciences. We offer a recently-established bachelor's degree in political science, as well as minors and certificates in areas such as African & African Diaspora Studies, environmental policy studies, European Union Studies, global studies, political science, and pre-law. The department also supports the general education program of the university by offering the required course in American government and other social science electives.

CONTACT INFORMATION

For more information, contact Dr. Christopher Lawrence, Chair, Department of Political Science at christopher.lawrence@mga.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/2/2022

Salary: Negotiable

eJobs ID: 10172

University of Puget Sound

Rank: Visiting Assistant Professor in Politics and Government

Appointment: One-year visiting assistant professor in US Politics for the 2022-2023 academic year.

Responsibilities:

We are seeking a scholar of US politics to teach five courses for the year. Courses will include Constitutional Law, Introduction to US

Politics, and courses that match the interest and expertise of the successful applicant. While not required, there are opportunities to connect with scholars and students in a range of interdisciplinary programs including a new Crime, Law, and Justice program, African American Studies, and LatinX Studies.

Qualifications:

A doctoral degree (ABD considered) in Political Science and a commitment to liberal arts education are required. Successful applicants will have expertise in the US courts or the law. We are interested in candidates with a range of secondary interests including but not limited to, media, public opinion, congress, or the presidency. Candidates should also have a history of working successfully with undergraduate students.

Application Deadline: Review of applications will begin March 7th and continue until position is filled. To apply, visit the listing at <https://www.pugetsound.edu/human-resources/employment-opportunities>

Required Documents:

Please submit curriculum vitae (CV) when prompted to submit resume. Additional documents can be attached within the application before submission. Applications submitted without the required attachments will not be considered.

Curriculum vitae

Letter of Interest

Teaching Statement

Diversity Statement (see prompt below)

Contact Information for 3 References. You will be prompted to enter the contact information for three (3) reference providers. The system will automatically email these reference providers to request a letter. A research sample (e.g. article, dissertation chapter, conference presentation)

Note: In the online application system, please submit curriculum vitae when prompted to submit resume. Additional documents can be attached within the application.

Applicant's Diversity Statement:

As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In the applicant's diversity statement, applicants should comment on their ability to contribute meaningfully to our on-going commitment to be informed and competent with regard to issues of diversity, equity, and individual differences. We encourage applicants to reference the University of Puget Sound's current Diversity Strategic Plan (DSP) at <https://pugetsound.edu/about-puget-sound-0/mission-core-values/institutional-equity-diversity> prior to writing this statement. While not an exhaustive list, the following are some ways applicant's can express their qualification:

Your lived experiences and/or identities that speak to the department and university's commitment to inclusion and diversity;

Demonstration of your awareness of inequities for underrepresented student populations in education, research experience, and other opportunities;

Brief insights on why diversity is important at institutions like the University of Puget Sound;

Infusion of diversity and diversity-related issues into your research, pedagogy, and/or service;

Previous and/or current activities involving mentoring underrepresented student populations;
 Creative ideas or strategies you could enact as a member of the University of Puget Sound campus community to support the university's DSP;
 Brief insights on how cultural competency increases one's effectiveness as an educator and department/university colleague.
 Compensation and Benefits:

Rank: Visiting Professor

Salary is commensurate with education and experience.

Puget Sound offers a generous benefits package. For more information, visit: <https://pugetsound.edu/human-resources/benefits>

About Puget Sound:

The mission of the University of Puget Sound is to develop in its students the capacities for critical analysis, aesthetic appreciation, sound judgment, and apt expression that will sustain a lifetime of intellectual curiosity, active inquiry, and reasoned independence. Puget Sound is a 2,600-student, residential, national undergraduate liberal arts college in Tacoma, Washington, drawing students from virtually every state and several countries. 65% of students live on the 97 acre campus and the remainder typically live within a mile in the surrounding neighborhood. A low student-faculty ratio provides students with personal attention from faculty members who have a strong commitment to teaching. The university offers 1,200 courses in more than 50 areas of study, numerous experiential learning opportunities, 23 D-III varsity sports, and extensive co-curricular and leadership opportunities. Puget Sound graduates include Rhodes and Fulbright scholars, notables in the arts and culture, entrepreneurs and elected officials, and leaders in business and finance locally and throughout the world. In 2012, Puget Sound was named as one of 40 schools in Colleges that Change Lives.

Puget Sound has a well-established Shared Faculty Appointments Policy. More information on faculty resources can be found here: <https://pugetsound.edu/resources-faculty>

All offers of employment are contingent on successful completion of all required background checks. All new hires will be required to submit proof of current COVID-19 vaccination (including booster) or receive an approved medical or religious exemption from the university.

The University of Puget Sound is an equal opportunity employer.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/18/2022

Salary: Competitive

eJobs ID: 10122

University of Guam

Rank: Instructor to Associate Professor - American and Theory - Non tenure track

Subfield(s): American Government and Politics, Political Theory, Open

The Political Science program has three full-time faculty lines covering the standard subfields of Political Science. The program has two tracks, Political Science, and Government for Education. It averages

about 30 majors per academic year. Political Science courses also satisfy general education requirements and electives for other majors. The program is housed within the College of Liberal Arts and Social-Sciences in the Division of Social and Behavioral Sciences, a 14 member division which includes Political Science, Geography, Psychology, Sociology, and Women and Gender Studies.

The successful candidate will be expected to teach two sections of a lower division course on American government every semester; one section of an upper division course in Political Philosophy every year; one section of an upper division course on American Political Thought every other year; and two to three courses a year of the candidate's choice, with some preference given to being able to cover existing offerings in Constitutional Law, Indigenous Politics and Politics of Micronesia. S/he will (a) teach a normal load of twelve (12) credit hours (four courses) per semester; (b) maintain a continuous record of scholarly activity and research, preferably relating to Asia-Pacific Issues; and (c) perform university and community service.

The position is a nine (9) month faculty position, non-tenure track (1, 2 year) contractual appointment. The University provides relocation assistance to new employees if hired off-island on a two (2) year initial contract. Provided are travel expenses for the applicant and the applicant's spouse (as defined by Guam Law) and children under the age of 18 by the least expensive and most direct air route from the point of hire.

Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Instructor: \$34,169 – \$67,869 Per Academic Year

Assistant Professor: \$39,473 – \$80,182 Per Academic Year

Associate Professor: \$43,703 – \$88,238 Per Academic Year

Fringe benefits include a medical and dental plan, life insurance, cafeteria plan (flexible tax benefit plan), and the Government of Guam retirement plan.

Minimum Qualifications: M.A. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent; and must be willing to teach online.

Preferred Qualifications: (a) Ph.D. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2022); (b) Familiarity with issues of Pacific island societies; (c) teaching experience in some of the subject areas listed above; and (d) experience teaching academically and culturally diverse populations.

Applicants for University of Guam faculty positions must complete an online job application through the UOG's online employment portal at

<https://uog.peopleadmin.com>.

Priority will be given to applications received by March 27, 2022 (CHamoru Standard Time/UTC+10) when review of received applications will begin, but applications will be accepted until the position is filled.

Please have the following documents prepared and ready to upload with your application: (1) Letter of Intent, stating interest (2) Up-to-date curriculum vitae or resume (3) Copies of all graduate and undergraduate transcripts.

Applicants who are short-listed for an interview will be required to provide a short (approximately 5 minutes) video clip of their lecture or presentation.

Special Instructions for References: Three (3) current letters of recommendation from persons knowledgeable about your academic and professional performance must be provided by providing a list of at least three (3) references to be contacted on the References section of the online application. Enter each reference by clicking on the "Add References Entry" button. Provide the name, title, email address, mailing address, and telephone number of each reference. A system automated email will be sent to each reference's email address with a link to attach their reference letter to your application.

(Note to applicants in the mainland United States: Please be advised that Guam is a day ahead of the mainland United States.)

For technical assistance or inquiries in completing the application, please contact Eliza Soriano at esoriano@triton.uog.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Negotiable

eJobs ID: 10115

Creighton University

Rank: Assistant Professor

Creighton University's Department of Political Science and International Relations seeks to hire a tenure-track Assistant Professor in Political Science, with a secondary appointment in the interdisciplinary program of Health Administration and Policy. The successful candidate will have completed the Ph.D., evidence of teaching experience, and demonstrate excellence in both teaching and scholarship. We are interested in candidates broadly trained in American politics and institutions, public healthcare policy, and well-versed in research methodology. The successful candidate will teach introductory courses in American politics, public health care policy, and contribute to the department's core courses, but will also hold a secondary appointment in the interdisciplinary program of Health Administration and Policy (HAP). The successful candidate will be asked to mentor and advise undergraduates in the Political Science and Health Administration and Policy programs. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. It places a premium on small class size and serious interaction among faculty and students that contribute to a strong community of learning. Undergraduate research is central to the departmental and university mission, so new faculty members would be joining a program of teacher-scholars and adding to the diversity and vitality a growing field of interest. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: *Checking the Status of

Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Negotiable

eJobs ID: 10068

Augustana College

Rank: Visiting, Open-rank position in Political Science

Political Science (Public Policy) – Augustana College, Rock Island, IL, invites applications for a Public Policy, Visiting, Open-rank position in the Political Science department beginning in August of the 2022-2023 academic year, with possible renewal upon mutual agreement for the 2023-2024 academic year. Augustana College is a selective liberal arts and sciences college of 2,400 students, including 19 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

The candidate is expected to be trained broadly in Public Policy, but strong preference will be given to individuals with research and teaching background in Environmental Policy. The successful candidate will teach courses in Public Policy, including those in their area of interest. We welcome applications from candidates who examine public policy from the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+.

In addition, the successful candidate will teach sections of Introduction to American National Government and upper division courses in American Politics. These include our current American politics courses such as American Political Participation and American Presidency. There may also be opportunities to teach an interdisciplinary course in the first year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered. Successful candidates will be able to demonstrate teaching effectiveness, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion, the ability to work with students in and out of the classroom, and an investment in supporting the work

of colleagues. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants.

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

A complete application will include: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, an updated curriculum vitae, copy of graduate transcripts, and a statement of the teaching philosophy. Questions may be directed to chair of the Department, Dr. Xiaowen Zhang, at xiaowenzhang@augustana.edu. To ensure full consideration, please submit all application materials by March 15, 2022. Review of applications will immediately, and will continue until the positions are filled.

For more information and to apply, please visit: <http://augustana.interviewexchange.com/candapply.jsp?JOBID=142283>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10034

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention.

The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents MUST be uploaded in the "resume" box. Applications that do not contain all the required documents will not receive full consideration.

<https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer-R0032027>

Minimum Requirement

Education: Doctoral degree

Experience: None

Licensure: None

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9991

Beloit College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled

Office: Political Science

Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022

Date Posted: 12/19/2021

Salary: Competitive

eJobs ID: 9897

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval," (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA

students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Gallardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999
eJobs ID: 9837

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

- Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor
- School of Earth & Environment: Visiting Professor/Professor of Practice
- School of Earth & Environment: Open-rank, Tenure-track Professor
- College of Education: Open-rank, Tenure-track Professor
- Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
- College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
- School of Nursing & Health Professions: Open-rank, Tenure-track Professor
- College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
- College of Science & Mathematics: Open-rank, Tenure-track Professor
- Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

Case Western Reserve University

Rank: Alexander P. Lamis Memorial Endowed Chair in U.S. Politics

The Department of Political Science at Case Western Reserve University invites applications for the Alexander P. Lamis Memorial Endowed Chair in U.S. Politics. The successful candidate will be competitive at the level of tenured associate professor (currently either as a tenured associate professor or an untenured professor with commensurate productivity and experience). We are interested in candidates across all U.S. politics subfields and methodological approaches, including but not limited to the politics of race and ethnicity, immigration, and the politics of inequality. A Ph.D. in Political Science is required.

The Lamis Chair has been established with a gift from a generous anonymous donor, to honor our late colleague Alec Lamis (PhD Vanderbilt, JD University of Maryland), a popular undergraduate teacher with interests in U.S. politics, parties and elections, judicial politics, and the politics of the U.S. South. Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about Professor Lamis, CWRU and the Department, see the full description (<https://politicalscience.case.edu/internship-opportunities/current-opportunities-2/>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) a research statement, 4) a teaching statement that includes evidence of effective teaching, 5) a publication or writing sample, 6) a diversity statement, and 7) a list of three references.

The one-page diversity statement should explain how one's research, teaching, and/or service have contributed to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which the candidate's continued efforts will foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio at <http://apply.interfolio.com/97399>. Consideration of applicants will begin on 01/10/2022 and continue until the position is filled. Inquiries about the Lamis Chair may be sent to Professor Karen Beckwith, Search Committee Chair, at karen.beckwith@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. As a recipient of the national Higher Education Excellence in Diversity (HEED) award for the past ten years, CWRU has been recognized nationally as a leader in advancing equity and inclusivity. The university and the

College of Arts and Sciences at CWRU are committed to creating an inclusive community where all are welcome, valued and heard. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply.

Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216.368.3066 to request a reasonable accommodation.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/11/2021

Salary: Competitive

eJobs ID: 9700

Ithaca College

Rank: Diversity Scholar Pre/Post Doc

Politics Department Diversity Scholar Pre and Post-Doctoral Fellowship

The School of Humanities and Sciences at Ithaca College announces its Diversity Scholars Fellowship Program search for 2022-2023. Applications for Politics Department Diversity Scholar Fellowship are welcome.

Please read the following descriptions and include reference to specific criteria in your cover letter.

We are especially interested in candidates from underrepresented groups, and who work in the areas of U.S. Politics and Public Policy.

Special consideration will be given to candidates whose work is in primarily in U.S.-focused Ethnic, Race, Social and/or Gender Justice/ Studies, Constitutionalism, Transnational and/or Internationalist Politics (or the intersections of U.S. and International Politics) and one or more of the following policy fields: Immigration, Environmental, Public Health, Housing, Indigenous, and Labor Policy.

More information on the Politics Department, and contact information here: <https://www.ithaca.edu/academics/school-humanities-and-sciences/politics>

Interested applicants must apply online and include (1): unofficial transcripts from an accredited PhD granting institution; (2) a cover letter outlining your teaching philosophy, teaching experience if any, dissertation research and timeline to completion (if applicable) and experience working with underrepresented groups in you teaching and/or research or service.; (3) a CV; (4) one syllabus of a course you propose to teach and (5); name and contact information of candidate's doctoral advisor. The committee will begin reviewing application on November 29th.

IC Diversity Fellows Program

The Ithaca College Diversity Fellows Program was created to increase the racial and ethnic diversity of Ithaca College faculty and, in so doing, bring fresh perspectives to the college's curriculum and the learning experiences offered to students.

Fellowships are for the academic year (August 15, 2022 to May 31, 2023) and are non-renewable. Fellows will receive a \$42,000 stipend, \$5,000 in travel/professional development support, relocation reimbursement, office space, health benefits, and access to Ithaca College

and Cornell University libraries. Fellows will teach one course in the fall semester and one course in the spring semester; will be mentored by a faculty member in the host department; will be expected to participate in one official function per semester and monthly professionalization meetings; and must partake in an exit-interview.

Applicants must be enrolled in (pre-doc) or have graduated from (post-doc) an accredited program Ph.D. program; display a commitment to a career in teaching at the college or university level and scholarly promise. Applicants must also be authorized to work in the United States. Prior to August 15, 2022, fellows applying as a pre-doctoral fellow must be advanced to candidacy at their home institution, with an approved dissertation proposal. Preference for the pre-doctoral fellows will be given to candidates in the last year of dissertation writing. Candidates applying for a post-doctoral position must have completed their degrees no more than three years prior to the start of the fellowship year. Preference will be given to those who have finished their degree during the year preceding the fellowship.

Questions about online application should be directed to the Office of Human Resources at (607) 274-8000. Questions about the Diversity Scholars Program should be directed to Belisa González at bgonzalez@ithaca.edu or 607-274-3921.

Visa sponsorship is not provided for this position.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 10/25/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9615

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position to begin Fall 2022. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer after five years and Principal Senior Lecturer after ten.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

Designated as a minority-serving institution, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department is committed to serving this student body and advancing innovative teaching and research by building a diverse faculty. Among the core values of the department are diversity, equity and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, to apply

for this position. (The department's full vision, mission and values statement is here: <https://bit.ly/3DZ6Y0n>).

Essential Qualifications:

- Ability to effectively teach Introduction to American Government, as well as other political science courses in the major, both online and in-person.
- Ability to deliver effective online instruction.
- A commitment to excellence in teaching undergraduates.
- Dedication to teaching and mentoring students of diverse backgrounds to achieve excellence in undergraduate learning.
- A PhD in Political Science or related field, in hand or with evidence that a PhD will be awarded by Summer 2022.

Preferred Qualifications:

- An interest in online educational innovation.
- Ability to teach courses related to the politics of identity, which may include Women & Politics; Race, Ethnicity & Politics; Latinx Politics; Asian American Politics; Indigenous Politics; Religion & Politics; Immigration and/or Urban Politics.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also submit a separate statement addressing how they will facilitate a diverse and inclusive learning environment both in and outside of the classroom. Finally, applicants should provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to polsearch@gsu.edu, indicating NTT 1101 Position in the subject line. Review of applications will begin on December 1, 2021, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

GSU is a highly diverse urban research university located in downtown Atlanta. Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees, students, contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/30/2021

Salary: Competitive

eJobs ID: 9483

SUNY, Cortland

Rank: Assistant Professor

Specializations: Congress, Political Parties & Organizations, Presidency

The State University of New York at Cortland (SUNY Cortland) seeks candidates for a tenure track position in American Politics with a focus on American Political Institutions. Specialty may include, but need not be limited to, elections, social movements, legislatures, systemic racism, political parties or the presidency. The successful

candidate will teach introductory and upper division courses in the undergraduate curriculum (e.g., Introduction to American Politics, The American Presidency, Congress, Political Parties, Elections). They may also teach a basic methods course. The typical load is three classes per semester.

SUNY Cortland has a strong commitment to the affirmation of diversity and offers courses addressing inclusion studies and global diversity, as well as interdisciplinary programs in Africana Studies, Latinx and Latin American Studies, Women's Gender and Sexuality Studies and Native American Studies.

The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of eight full-time faculty, and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in Political Science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

Candidates for this position should demonstrate: a strong commitment to teaching and research, with a willingness to collaborate with other colleagues on campus in a variety of experiential activities (e.g., internships, civic engagement, student clubs); engagement in service to the department, school, university, local community and profession; a commitment to diversity, equity and inclusion and social justice and support for an equitable and diverse scholarly environment.

Required qualifications: PhD in Political Science by appointment date or ABD with a scheduled completion date; Teaching and research focus on American Politics and higher education teaching experience. Interested candidates should electronically submit 1) a letter of application summarizing qualifications and research interests, 2) a curriculum vita, 3) the names and contact information for at least three references, 4) a statement of teaching philosophy to include evidence of teaching effectiveness, including sample syllabi, if available, 5) a copy of transcript for their highest or most recent degree and 6) a published work or writing sample. <https://jobs.cortland.edu/postings/5109>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Competitive

eJobs ID: 9439

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/9/2021

Salary: Competitive

eJobs ID: 9313

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/28/2021

Salary: Competitive

eJobs ID: 9091

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101:

Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political

Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations.

Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at

www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024

(to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview

process and/or teaching demonstration as judged by the department faculty. Recommendation for

hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a

background check including, but not limited to, employment verification, educational and other

credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color,

age, religion, national or ethnic origin, sexual orientation, gender identity or expression,

pregnancy, marital or family status, medical condition, genetic information, veteran

status, or disability in any decision regarding admissions, employment, or participation in a

University program or activity in accordance with the letter and spirit of federal, state, and

local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights

Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment

Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the

Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus

Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX

prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and

respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish

policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021
Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8844

COMPARATIVE POLITICS

St. Lawrence University

Rank: Visiting Assistant Professor of Comparative Politics
Specializations: Latin American, Post Soviet Region, Africa

The Government Department at St. Lawrence University invites applications for a one-year visiting assistant professor in comparative politics. The successful candidate will be prepared to teach Introduction to Comparative Politics and upper-level elective courses in their regional and substantive areas of expertise. The position is open in regards to areas of focus, though preference will be given to candidates who specialize in one of the regional areas of Latin America, Africa, or Eurasia. The position begins August 2022 and the teaching load is three courses per semester. The successful candidate will join a department of 11 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring to visiting faculty to foster pedagogical and professional development.

Applicants should have their Ph.D. in Political Science by August 15, 2022, but ABD candidates may be considered.

To apply, please visit: <https://employment.stlawu.edu/postings/2876>

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness. We are especially interested in teaching evaluations from comparative politics courses where those are available.

Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your

application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on May 30, 2022. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Ronnie Olesker (rolesker@stlawu.edu), Search Chair.

All offers of employment are conditioned upon successful completion of a background (including criminal records) check.

Start Date: Fall 2022
Application Deadline: 5/30/2022
Date Posted: 5/12/2022
Salary: Competitive
eJobs ID: 10356

Valparaiso University

Rank: Visiting Assistant Professor

Description

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations. Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of about 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso, Indiana, a county seat of 33,000 residents with high-quality schools and an active social community.

This one-year position begins in August 2022. We encourage candidates with expertise in Comparative Politics and/or International Relations. Teaching responsibilities will include three or four classes a semester and will possibly include teaching in our interdisciplinary CORE seminar for first-year students. Candidates would need to be prepared to teach our introductory course in Comparative Politics, and a variety of upper-division courses is required. Candidates with expertise in region studies would be helpful, as we offer courses on Latin America, East Asia, Africa, the Middle East, and Developed States. Ability to teach an introductory statistics course would be a bonus. Ideally, individuals will have an earned doctorate in an area of political science or international relations by the position start date, but we will consider ABD applicants that are approaching completion of their degree. The salary range is \$49,000-\$51,000. The College of Arts & Sciences will provide professional development support of approximately \$850 for this visiting appointment to attend a disciplinary conference in 2022-2023. This position may be renewed for an additional year. Please direct inquiries about this position to Dr. Gregg B. Johnson, Chair, at Gregg.Johnson@valpo.edu.

Application Instructions

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, two letters of recommendation, and contact information for three references to Interfolio at <http://apply.interfolio.com/106847>. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will also require a satisfactory criminal

background check. We will consider applications on a rolling basis, but the position is considered open until filled; however, applicants are encouraged to apply by May 25, 2022, for timely consideration.

Equal Employment Opportunity Statement

Valparaiso University shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/11/2022

Salary: Any

eJobs ID: 10352

Hope College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science at Hope College seeks applicants for a visiting assistant professor position beginning by Fall 2022. Strong preference will be given to candidates with expertise in political theory. In addition to political theory, we welcome applications from candidates who are able to teach introductory and upper-level courses in American politics, including a course in state and local politics. The standard teaching load is three courses per semester.

The College offers opportunities for internal research support and assistance in seeking external funding. The Political Science department at Hope has six tenured/tenure-track faculty and graduates about 25 majors each year. The Political Science department also contributes to Hope College's teacher education program as well as interdisciplinary programs in environmental studies and global studies.

Candidates should upload the following documents as part of their application:

Cover letter

Curriculum vitae

A statement indicating a willingness to commit to and engage with Hope's mission statement

A statement describing your teaching philosophy, experience, and interests

Formal teaching evaluations

Sample publications

A statement of your research plans and how you will mentor undergraduates in research (optional)

In addition, you should enter the names and contact information for three references when you apply. References will be contacted via email upon your application, providing with a link to upload a letter of recommendation to your file.

Direct questions can be sent to ryden@hope.edu. For full consideration, candidates should submit their completed materials immediately. Applications will be reviewed as they are received and continue until the search is complete.

Additional information found at jobs.hope.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Any

eJobs ID: 10347

Midwestern State University

Rank: Visiting Assistant Professor

Subfield(s): Open, International Relations, Comparative Politics

The Political Science program seeks a Visiting Assistant Professor. This position is a nine-month, non-tenure track contract. The Department intends to begin a tenure-track faculty search during the 2022-2023 academic year. The teaching load is 12 hours per semester (4 courses). The teaching load includes teaching introductory Texas and American government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science, and who will contribute to the mission of the department and university. For the visiting position, all subfields are welcome, but expertise in international politics, global political economy, or European politics is especially welcome.

The Department of Political Science houses majors Political Science and Global Studies, as well as a minor in Women's and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Competitive

eJobs ID: 10345

Miami University

Rank: Visiting Assistant Professor/Instructor in Comparative Politics

Visiting Assistant Professor/Instructor in Comparative Politics, open with respect to subfield but particularly interested in Russian politics and Russian Foreign Policy, to teach courses across comparative politics and elective curriculum for the undergraduate major and courses for the MA program. The position begins at the start of the academic year August 2022.

Required: Ph.D. in Political Science or a closely related field by the date of appointment for appointment as Visiting Assistant Professor; ABD for appointment as Instructor. This position is not eligible for H-1B sponsorship.

Consideration may be given to candidates who possess teaching experience in some of the courses to be taught.

Submit cover letter, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, transcripts and writing sample to <https://jobs.miamioh.edu/cw/en-us/job/500240/visiting-assistant-professorinstructor-comparative-politics>. Department will request letters of recommendation from references listed in the application. Inquiries may be addressed to Dr. Bryan Marshall at marshabw@miamioh.edu. Screening of applications will begin May 23, 2022 and will continue until the position is filled.

Miami University is committed to creating an inclusive and effective teaching, learning, research, and working environment for all.

As part of the University's commitment to maintaining a healthy and safe living, learning, and working environment, we encourage you to read Miami University's Annual Security & Fire Safety Report at <http://www.miamioh.edu/campus-safety/annual-report/index.html>, which contains information about campus safety, crime statistics, and our drug and alcohol abuse and prevention program designed to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at university events and activities. This report also contains information on programs and policies designed to prevent and address sexual violence, domestic violence, dating violence, and stalking. Each year, email notification of this website is made to all faculty, staff, and enrolled students. Written notification is also provided to prospective students and employees. Hard copies of the Annual Security & Fire Safety Report may be obtained from the Miami University Police Department at (513) 529-2225. Criminal background check required. All campuses are smoke- and tobacco free.

Miami University is committed to providing up-to-date information from the Department of Labor to our applicants for employment. Here, you will find links to the current information regarding the Family and Medical Leave Act (FMLA), Equal Employment Opportunity (EEO), and the Employee Polygraph Protection Act (EPPA).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10342

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as

Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10340

Wheaton College

Rank: Visiting Assistant Professor in Comparative Politics

The Department of Politics and International Relations at Wheaton College invites applications for a half-year appointment as a Visiting Assistant Professor for the Spring 2023 semester. We seek applicants who specialize in comparative politics and are open to all specializations. Ph.D. is expected and teaching experience is preferred.

Please send a letter describing teaching experience and commitment to the Christian faith along with a current curriculum vitae to Dr. Michael McKoy, Search Committee Chair, Department of Politics & International Relations (michael.mckoy@wheaton.edu). Promising candidates will receive full application materials.

Review of completed applications will begin August 1 and continue until the position is filled.

Wheaton College complies with federal and state guidelines for non-discrimination in employment, and is an evangelical Protestant Christian liberal arts college whose faculty and staff affirm a Statement of Faith and adhere to the lifestyle expectations of the Wheaton College Community Covenant. Information on both may be found here. Women and minority candidates are strongly encouraged to apply.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10337

Marist College

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Marist College invites applications for a Visiting Assistant Professor. We are seeking broadly trained candidates with a Ph.D. in hand who can teach courses in Comparative Politics. Candidates must be able to teach our Politics of Developing Areas course, and strong candidates will have some combination of regional expertise in Latin America, Africa and/or Asia. The opportunity to teach upper-level courses in the area of your specialization is also available, and an ability to teach an introductory course in International Relations is desirable. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level. A Ph.D. in Political Science is required. Teaching experience and evidence of teaching effectiveness is required. The teaching load will be 4-4 with a mixture of introductory and advanced courses. Faculty are expected to hold office hours and attend departmental and school meetings. For more details and to apply, please visit: <http://careers>.

marist.edu/cw/en-us/job/493161/visiting-assistant-professor-of-political-science.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to “help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century.” Marist is consistently recognized for excellence by The Princeton Review (Colleges That Create Futures and The Best 385 Colleges), U.S. News & World Report (10th Best Regional University/North, 5th Most Innovative School/North), Kiplinger’s Personal Finance (“Best College Values”), and others. The College is top-ranked for long-term study abroad (#4 in the U.S.) by the U.S. State Department’s Open Doors report. Marist educates more than 5,000 traditional-age undergraduate students and 1,400 adult and graduate students in 47 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and also Doctor of Physical Therapy and Physician Assistant programs. To learn more, please visit <https://www.marist.edu/about>.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women’s, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/6/2022

Salary: Competitive

eJobs ID: 10332

University of Alabama, Tuscaloosa

Rank: Full Time Instructor

Subfield(s): American Government and Politics, International Relations, Comparative Politics

The Department of Political Science at the University of Alabama invites applications for two full-time instructor positions. The appointments are for a one-year term with the possibility of renewal. We expect one position to serve undergraduate teaching needs in American politics and/or public policy and the other to serve undergraduate teaching needs in comparative politics and/or international relations. Minimum qualifications: MA in Political Science or related field; experience teaching at the college level. Preferred qualifications: PhD in Political Science or related field; experience teaching at a large public university. For more information about the department, see <https://psc.ua.edu/>. Please direct questions to pscsearchchair@ua.edu.

Position begins August 16, 2022.

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position, a cv, evidence of teaching effectiveness, syllabi (if available), and the names and contact information of 3 references (ideally with knowledge of candidate’s teaching experience). Letters will only be required for short-listed candidates.

Applications must be submitted via the University website at <https://facultyjobs.ua.edu>.

Deadline: Submit applications by May 30, 2022 for best consideration; screening of applications will continue until the positions are filled. Apply Here:<https://facultyjobs.ua.edu/postings/50242>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/6/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10335

St. Lawrence University

Rank: Visiting Assistant Professor of International Relations and Comparative Politics

The Government Department at St. Lawrence University invites applications for a one-year visiting assistant professor in international relations and comparative politics. The successful candidate will be prepared to teach Introduction to International Relations and Introduction to Comparative Politics as well as upper-level elective courses in their regional and substantive areas of expertise. The position is open in regards to areas of focus. The position begins August 2022 and the teaching load is three courses per semester. The successful candidate will join a department of 11 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring to visiting faculty to foster pedagogical and professional development.

Applicants should have their Ph.D. in Political Science by August 15, 2022, but ABD candidates may be considered.

Candidates may submit applications online here: <https://employment.stlawu.edu/postings/2860>

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness (which may include teaching evaluations, sample syllabi, etc...). If applicants have experience teaching introductory courses, we ask that teaching evaluations from those courses are included in the application.

Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University’s commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the “Applicant Documents” section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on May 27, 2022. Applications submitted after this date will be reviewed as needed.

Questions about the position may be sent to Dr. Ronnie Olesker (rolesker@stlawu.edu), Search Chair.

All offers of employment are conditioned upon successful completion of a background (including criminal records) check.

Start Date: Fall 2022

Application Deadline: 5/27/2022
Date Posted: 5/5/2022
Salary: Competitive
eJobs ID: 10330

College of Wooster

Rank: Visiting Assistant Professor, US National Politics (2 positions)

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at The College of Wooster seeks to fill two one-year visiting positions at the level of Assistant Professor, to begin in fall of 2022 and with the possibility of extension. We are looking for two broadly trained American Politics scholars to teach introductory and upper-level courses in U.S. National Politics, and to supervise related undergraduate research projects as part of the College's Independent Study requirement. For one of the positions, preference will be given to candidates with a secondary field in international relations or comparative politics. The teaching load for each position is the equivalent of six courses, including introductory and advanced courses in Political Science and credited supervision of undergraduate Independent Study projects.

The department has nine full-time faculty members and graduates approximately 50 majors annually, many of whom pursue advanced study or careers in public policy, law, research, political campaigns, or a wide variety of social justice initiatives and community organizing. Current faculty research areas include: voting behavior, political socialization, public opinion, and political communication in the U.S.; foreign policy, political leadership within the United Nations system, political violence and human rights advocacy, environmental policy and public goods provision; language and political philosophy. For more information, please see: <https://wooster.edu/area/political-science/>.

We prefer candidates who will have completed their Ph.D. by the time of appointment and who have had previous independent teaching experience. Applicants should submit a letter of application, curriculum vitae, a teaching statement and syllabi, a research statement, and a statement regarding how the applicant will contribute to the College's commitment to diversity and inclusion, unofficial graduate transcripts, and two or three letters of recommendation. Applications received at <http://apply.interfolio.com/106051> by May 25, 2022, will receive full consideration. If you have questions regarding Interfolio, please contact Angela Sponsler, Administrative Coordinator for Political Science at asponsler@wooster.edu. Questions about the position should be directed to Kent Kille (kkille@wooster.edu), Professor Political Science department.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. We are especially interested in hiring faculty who can contribute to the intellectual vibrancy and diversity of the academic community through their teaching, research, and service, and who are committed to ensuring the success of diverse student populations. The College of Wooster enrolls a diverse study body (24% domestic students of color and 17% international students); all applicants are expected to discuss their experience working with diverse student populations.

Start Date: Fall 2022
Application Deadline: 5/25/2022
Date Posted: 4/26/2022

Salary: Competitive
eJobs ID: 10309

Loyola Marymount University

Rank: Visiting Assistant Professor for International Relations

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate introductory courses in international relations and as well as advanced courses in international or comparative politics both in our existing curriculum and in the candidate's area of specialization

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate classes. We seek a candidate who can teach introductory courses in international relations and as well as advanced courses in international or comparative politics both in our existing curriculum and in the candidate's area of specialization.

We seek a dedicated teacher-scholar with demonstrated or the potential of teaching excellence. The position is for one-year and has a six-course teaching load for the academic year (3-3).

Candidates should submit application materials via the LMU Human Resources online application portal, https://lmu.wd1.myworkdayjobs.com/en-US/Careers/details/Visiting-Assistant-Professor-for-International-Relations_R3193

Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, 4) teaching evaluations and/or sample syllabi, 5) if available, a writing sample. Three confidential letters of recommendation should be submitted.

Only online applications will be accepted. Please direct questions to the search chair, Feryal Cherif at feryal.cherif@lmu.edu. We will begin our review of applications on May 1st but will consider applications beyond this date until the search is concluded. A PhD in Political Science or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

Start Date: Fall 2022
Application Deadline: 5/1/2022
Date Posted: 4/26/2022
Salary: \$60,000 - \$69,999
eJobs ID: 10299

Pennsylvania State University

Rank: Assistant Professor of Political Science

<https://polisci.la.psu.edu/>The Department of Political Science at Penn State University<a invites applications for a position in Comparative Politics at the rank of Assistant Professor. We seek candidates with expertise in Latin American politics, particularly political behavior, who have taught graduate courses in causal inference or experimental approaches to comparative politics. Duties will include a combination of research, teaching, and service.

The Department is looking for outstanding candidates with a record that demonstrates the potential to build a high-quality publication

record, and to serve as an excellent teacher and mentor. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity. Penn State University and the Department of Political Science are committed to the values of equity, diversity and inclusion (see <http://equity.psu.edu/diversity-statement> and <https://polisci.la.psu.edu/diversity>) and we seek candidates with a demonstrated commitment to these goals. A PhD in Political Science is required.

The salary/benefit package is competitive, and the position begins in the fall 2022. To apply, submit via the Penn State jobs website: a cover letter explaining candidate's research and teaching experience, a curriculum vitae, a research statement, a statement of teaching philosophy, an example of scholarly research, teaching evaluations (if applicable), and the names and contact information for three references who can address candidates' research, teaching and commitment to enhancing diversity. Review of applications will begin immediately and continue until the position is filled. <https://hr.psu.edu/careers> Apply Here!

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to <http://www.police.psu.edu/clery/> and <http://www.police.psu.edu/clery/>, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Start Date:

Application Deadline: 5/26/2022

Date Posted: 4/26/2022

Salary: Competitive

eJobs ID: 10308

Rice University

Rank: Visiting Assistant Professor

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a visiting assistant professor to begin July 1, 2022. The position is for one year and renewable for a second year. The expected teaching load is 2-2. The visiting assistant professor will be expected to teach undergraduate courses, be available to meet with students during office hours, and contribute to a positive department culture. We welcome candidates who will also value interacting with our research community of faculty and graduate students. Our greatest teaching needs are in comparative politics and applied research methods. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2022.

The application deadline is May 15, 2022. A complete application must include a letter of application; a curriculum vitae; a teaching statement that addresses teaching experience and approach and discusses issues of diversity, equity, and inclusion; graduate school transcripts; evidence of quality of past teaching; and contact information for three references. All applications should be submitted electronically at application.interfolio.com/105995.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

Start Date: Summer 2022

Application Deadline: 5/15/2022

Date Posted: 4/22/2022

Salary: Competitive

eJobs ID: 10306

Northern Arizona University

Rank: Instructor, International Affairs

Workplace Culture

NAU is a community devoted to student success and sustained by an unshakable commitment to our shared mission, vision, and values. We—faculty, staff, and administrators—thrive by combining our efforts and working side by side to further NAU's culture of excellence.

Core Values One NAU side by side Student Centered | Integrity | Diversity | Service | Discovery | Excellence Northern Arizona University

Special Information

NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from underrepresented groups as well as individuals who have experience working with diverse communities. The department has foci in the areas of environment, development and diversity. This position is located in beautiful Flagstaff, AZ.

Job Description

The Department of Politics and International Affairs (PIA) are searching for an Instructor in the field of International Relations to serve as a one year sabbatical replacement. This position is teaching focused and non-tenure eligible. Renewal is contingent upon successful completion of a probationary year, effective performance, continued funding, and department needs. This is primarily a teaching position. The teaching load is 4-4 for the academic year. The successful candidate will be a scholar able to contribute to our growing needs in teaching first and second year level University General Studies requirements offered by the department. The successful candidate will have primary responsibility in teaching our introductory courses in World Politics. The successful candidate will be an active member of the Department of Politics and International Affairs, primarily contributing to our growing needs in World Politics introductory courses, including participating in professional development opportunities to support students and teaching.

In this position, the candidate for International Relations will be focused on delivering instruction for our World Politics general studies course to first and second year undergraduate students. An active research agenda in your field is not necessary but will be considered in evaluating candidates, especially in terms of how your research informs your teaching. This appointment is a valued position with full participation in faculty governance and service. The Department

of Politics and International Affairs seeks candidates who will contribute to department efforts to advance programs, teaching, and learning in service of our diverse student population. Successful applicants must evidence a commitment to learner-centered pedagogies and to educating a diverse student population.

Minimum Qualifications

At least ABD in Political Science or a related field.

A complete Application Package as indicated below.

Preferred Qualifications

- PhD conferred on or before August 2022.
- Demonstrated ability to contribute to diversity, equity and inclusion goals of the college and University; specifically related to serving under-represented, Native American, Hispanic, rural, and first-generation students. This can be presented via a diversity statement that demonstrates the integration of diversity, equity and inclusion into teaching activities.
- Experience teaching International Relations courses (subfields open)
- Experience in teaching in multiple formats including in-person and on-line.
- At least one year of university teaching as the instructor of record and evidence of any of the following: effective classroom teaching; innovative approaches to instruction, use of learner-centered pedagogies; curriculum design; effective student success support; especially in large formats (150+ students)
- Knowledge of Canvas or willingness to migrate from Blackboard to Canvas as that will be the university's LMS beginning in Spring 2023.

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

COVID-19 Vaccine Requirement

As of 12/10/21, the Safer Federal Workforce employee vaccination requirement is currently suspended pending the outcome of a federal court-issued injunction. This injunction has suspended the recent executive order issued by President Biden requiring all employees of federal contractors to receive COVID-19 vaccinations. For current status of the vaccine requirement and/or questions, please visit FAQs for Employee Vaccination Requirement.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate

on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

This vacancy will be open until filled or closed. Review of applications will begin on May 9, 2022.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administrator Openings' link, locate vacancy 606223, and then "Apply" at the bottom of the page.

Application must include: (1) a cover letter highlighting your qualifications for this position, which may include syllabi, course evaluations, etc; (2) a curriculum vitae with contact information for three references; (3) a diversity statement that articulates experience with and advocacy for underrepresented communities. Save all items as PDF and/or Word documents. Questions can be addressed to Stephen Nuno, Chair at Stephen.Nuno@nau.edu.

Candidates chosen for interviews will be asked for a teaching statement as well as course syllabi.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date:

Date Posted: 4/13/2022

Salary: Negotiable

eJobs ID: 10289

SUNY, Stony Brook University

Rank: Senior Researcher

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Psychology, Political Behavior, Political Communication

Senior Researcher

Required Qualifications:

Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2022. Three (3) years of research experience in political psychology or political behavior.

Preferred Qualifications:

Expertise in the area of political psychology. Prior teaching experience at the graduate and/or undergraduate level.

Brief Description of Duties:

The Senior Researcher will assist the Principal Investigator in the Department of Political Science. The incumbent will independently and/or with colleagues conduct research following the policies and procedures of Stony Brook University. The incumbent will assist the Principal Investigator with the supervision and management of the lab.

The Department of Political Science seeks a one-year Senior Researcher with expertise in the area of political psychology for the 2022-2023 academic year. The Senior Researcher will assist the faculty in the department in their research, teaching, and service missions. The incumbent will conduct research following the policies and procedures of Stony Brook University.

Carry out independent and/or teach research in the field of Political Science. Maintain an active research agenda, designing and developing research to achieve goals. Teach one course each semester at the undergraduate or graduate level in political psychology, attitude change and persuasion, public opinion, or political behavior (dependent on specific area of background and expertise).

Analyze and evaluate data.

Manuscript writing for publications in journals. Attend and present in the department seminar, and engage in conversations and collaborative research with graduate students. Participate in department meetings and group discussions; attend national meetings and conferences; remain engaged in current research trends to enhance the profile of the Department and University.

Lab management, including oversight/supervision of Undergraduate and/or Graduate students or provide training in various research methods for PhD students on research projects.

Other duties or projects as assigned as appropriate to rank and departmental mission.

Resume/CV and cover letter should be included with the online application.

Special Notes:

This is a full time appointment. FLSA Exempt position, not eligible for the overtime provisions of the FLSA. Minimum salary threshold must be met to maintain FLSA exemption.

Visit <https://www.stonybrook.edu/commcms/postdoc/The Office of Postdoctoral Affairs>; to learn more about our postdoctoral community.

To Apply: https://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tzname=America%2FNew_York

Start Date: Fall 2022

Application Deadline: 6/10/2022

Date Posted: 4/11/2022

Salary: Competitive

eJobs ID: 10282

Valparaiso University

Rank: VAP, International Relations and/or Comparative Politics

Visiting Assistant Professor in International Relations or Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations. Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of about 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso, Indiana, a county seat of 33,000 residents with high-quality schools and an active social community.

This one-year position begins in August 2022. We encourage candidates with expertise in International Relations and/or Comparative Politics. Teaching responsibilities will include three or four classes a semester and will possibly include teaching in our interdisciplinary CORE seminar for first-year students. Candidates would need to be prepared to teach our introductory course in International Relations, a course titled, "War and Conflict", and other upper-division courses in the candidate's area of expertise. Candidates with expertise in Latin America need not apply due to existing staffing. Ideally, individuals will have an earned doctorate in an area of political science or international relations by the position start date, but we will consider ABD applicants that are approaching completion of their degree. The salary range is \$49,000-\$51,000. The College of Arts & Sciences will provide professional development support of approximately \$850 for this visiting appointment to attend a disciplinary conference in 2022-2023. This position may be renewed for an additional year. Please direct inquiries about this position to Dr. Gregg B. Johnson, Chair, at Gregg.Johnson@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, two letters of recommendation, and contact information for three references to Interfolio at <http://apply.interfolio.com/105326>. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will also require a satisfactory criminal background check. We will consider applications on a rolling basis,

but the position is considered open until filled; however, applicants are encouraged to apply by April 25, 2022, for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/11/2022

Salary: Any

eJobs ID: 10279

University of Louisiana at Lafayette

Rank: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

POSITION: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

RESPONSIBILITIES: The Department of Political Science at the University of Louisiana-Lafayette seeks applications for a one-year appointment at the rank of Visiting Assistant Professor beginning August 2022, pending administrative approval. If the position is administratively approved, it might possibly be renewable for a single additional year. A robust academic record with a teaching specialization in International Relations/Comparative Politics is necessary with preferred specialization(s) in Middle East and North Africa, Sub-Saharan Africa, East Asia, or Latin America. Successful candidates must demonstrate a commitment to teaching excellence, and will fulfill a standard teaching load of three courses per semester in support of the International Relations Concentration within the Department of Political Science. Ability and willingness to teach online courses in addition to face-to-face courses is strongly preferred. The successful candidate will teach sections of our introductory IR and Comparative courses (World Politics as well as Foreign Policy) either face-to-face or online. The ability to teach research methods is preferred. The successful candidate will also teach upper-level courses either face-to-face or online. Current upper-level IR/Comparative courses.

QUALIFICATIONS: Ph.D. in Politics or Political Science required by time of appointment. Experience in teaching international relations, comparative politics, or area studies courses is strongly preferred. Online teaching experience is a plus. Evidence of scholarship or scholarship potential is required. Successful candidates must be committed to working effectively with diverse student populations. Applicants are expected to describe their commitment to fostering a diverse educational environment through their research, teaching, and/or service activities.

Apply via the University of Louisiana at Lafayette Human Resources website: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1766?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/31/2022

Salary: Competitive

eJobs ID: 10253

College of William & Mary

Rank: Visiting Instr/Assistant Prof of Government & Russian/Post-Soviet Stud

The Department of Government and the Global Studies Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position that will begin on August 10, 2022. We seek an individual who can teach Russian politics, East European politics, and an interdisciplinary introductory course in Russian Studies, as well as freshmen/senior seminars on related issues. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load.

Applicants must apply online at <https://jobs.wm.edu>. Submit a CV, a cover letter, a statement of research and teaching interests, evidence of teaching effectiveness, and a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date, April 24, 2022. Applications received after the review date will be considered if needed. William & Mary values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. The university is an Equal Opportunity/Affirmative Action employer and encourages applications from women, minorities, protected veterans, and individuals with disabilities.

William & Mary conducts background checks on applicants for employment.

Please visit the W&M website for information on the Department of Government and Russian & Post-Soviet Studies.

William & Mary is committed to providing a safe campus community. W&M conducts background investigations for applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and when appropriate, a financial (credit) report or driving history check.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/29/2022

Salary: Any

eJobs ID: 10243

Cornell University

Rank: Postdoctoral Associate for ALI Project

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Cornell University's Government Department invites applications for research post-doctoral position as a part of its Active Learning Initiative.

The Post-Doc will assist a research team consisting of Drs. Christopher Way, Sabrina Karim, Sergio Garcia-Rios, and Alexandra Cirone, on developing active learning course materials for four undergraduate classes. Course materials in development will include modules on data cleaning, analysis, and visualization for two undergraduate methods courses, as well as in-class debates and simulations for two courses in CP/IR.

The Post-Doc will have some responsibilities involving teaching support, in that they will help to pilot and assess active learning modules in the respective classes. The Post-Doc will not be involved in teaching any courses at Cornell University. Data from the Active Learning Initiative will also be used to do co-authored research.

Qualifications: Scholars with a Ph.D. in Political Science, Sociology, Economics or related disciplines in the social sciences will be considered.

Candidates must demonstrate enthusiasm for innovation in undergraduate teaching, and show commitment to inclusion and diversity. Candidates should be able to demonstrate prior teaching assistant experience, and ideally prior experience in teaching data collection or analysis at the undergraduate level (in prior substantive or methods classes).

Proficiency in R and/or STATA is required.

Instructions: Please visit Academic Jobs Online to apply: <https://academicjobsonline.org/ajo/jobs/21474>. Candidates should submit a cover letter, CV, a 1-2 page teaching statement (including teaching evaluation data), writing sample, and the names and addresses of three referees. Applications will be reviewed starting April 4, but will also be accepted on a rolling basis until April 30. 3 year Postdoctoral Research Associate appointment will be effective August 2022, and is not renewable.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Fall 2022

Application Deadline: 4/30/2022

Date Posted: 3/22/2022

Salary: Negotiable

eJobs ID: 10221

Brown University

Rank: Post-Doctoral Fellow in Political Science and International and Public Affairs

Specializations: International Security, Public Opinion, Criminal Justice

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a post-doctoral fellowship beginning in fall 2022. The fellow will

work closely with Professor Blair on collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police performance and police-community relations in low- and middle-income countries; the impact of UN peacekeeping on security and justice sector reform (among other outcomes) in countries recovering from civil war; and the development of mechanisms to reduce partisan polarization and prevent democratic erosion in the US, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations.

Qualifications needed:

- PhD in political science, economics, or related discipline by the fellowship start date
- Experience with quantitative data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/103774>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10213

University of Houston

Rank: Visiting Scholar

The University of Houston's Center for Mexican American and Latino/a Studies is soliciting applications for its Visiting Scholars Program for the 2022-2023 academic year. All interested scholars from relevant disciplines are encouraged to apply. Applicants must have completed a Ph.D. by August 1st, 2022. Visiting Scholars receive a salary appropriate to rank and are expected to be in residence during the academic year. Priority consideration will be given to applicants whose research focus aligns with that of the Center and whose area of research focuses on Mexican American and/or Latinx studies.

Visiting scholars would be expected to teach one course and write a report based on their research interests.

To apply, visit the UH HR Careers website (<https://www.uh.edu/human-resources/careers/?msclkid=2034fb3da6e811ec8379d7e6dbe8194a>), and search for the following position: FAC002291. Click "apply for this position," and submit the following materials:

Cover Letter

Current Vitae

Two-page description of a proposed research project that will be undertaken while in residence

Three letters of recommendation

Unofficial transcripts

Additional information about the CMAS Visiting Scholar position can be obtained by contacting the Center for Mexican American and Latino/a Studies at cmals@central.uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity, or gender expression.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10216

New York University

Rank: Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive)

authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler ([jonathan.nagler\[at\]nyu.edu](mailto:jonathan.nagler[at]nyu.edu)), Joshua Tucker ([joshua.tucker\[at\]nyu.edu](mailto:joshua.tucker[at]nyu.edu)), or Zeve Sanderson ([zeve.sanderson\[at\]nyu.edu](mailto:zeve.sanderson[at]nyu.edu)).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10204

College of the Holy Cross

Rank: Visiting Full-Time Faculty/Comparative Politics/Latin American/Migration

GENERAL INFORMATION

The Department of Political Science at College of the Holy Cross invites applications for a visiting full-time faculty position in Comparative Politics, with a focus on Latin America and migration studies, for the 2022-2023 academic year to begin in August 2022. Specific courses include Latin American Politics, an introductory course in Comparative Politics, and an upper-level course in the candidate's area of specialty to be determined in consultation with the Chair of Political Science and the Director of the Latin American, Latinx, and the Caribbean Studies Program (LALC), preferably in the field of migration studies. Additional information about departments/programs the position will serve can be found here <https://www.holycross.edu/academics/programs/political-science>; <https://www.holycross.edu/academics/programs/latin-american-latinx-and-caribbean-studies> and <https://www.holycross.edu/academics/programs/international-studies>

Visiting full-time faculty teach 3 courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits.

QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field.

APPLICATION INSTRUCTIONS

Please submit a letter of application, current curriculum vitae, a statement on teaching philosophy and specific teaching interests, transcripts (A Ph.D. in Political Science is preferred but ABD candidates will be considered.), and two confidential letters of recommendation.

As a Jesuit, undergraduate liberal arts college, the College values dialogue among people from diverse perspectives as integral to the

mission and essential to the excellence of our academic program (see <http://holycross.edu/mission>). In your application, please highlight how your teaching, scholarship, mentorship, and/or service might support the College's mission and its commitment to diversity and inclusion. For more information, please visit <http://holycross.edu/diversity>.

College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit all application materials to <https://apply.interfolio.com/103706>.

Review of applications will begin immediately and continue until the position has been filled. For full consideration, please apply by April 4, 2022. Questions about this search may be directed to Prof. Maria G. Rodrigues, Chair of the Department of Political Science, and Chair of the Search Committee at mrodrigu@holycross.edu.

COVID-19 VACCINATION POLICY

College of the Holy Cross requires that all faculty and staff show proof of full vaccination by an FDA-approved COVID-19 vaccine before beginning employment, unless an exemption from this policy has been granted. New faculty members believing they need an accommodation of this policy because of a disability, sincerely-held religious belief, or otherwise should inform Human Resources after an offer of employment is extended; please do not include any medical, genetic, or religious information in your application materials.

EQUAL OPPORTUNITY EMPLOYMENT STATEMENT

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 3,000 students and is located in a medium-sized city 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, and on- and off-campus service demonstrate commitment to the educational benefits of a richly diverse community.

Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Higher Education Consortium of Central Massachusetts and the New England Higher Education Recruitment Consortium (<http://www.newenglandherc.org>). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/4/2022

Salary: Competitive

eJobs ID: 10176

Middle Georgia State University

Rank: Assistant Professor, comparative politics, public administration, and/or public policy

Subfield(s): Comparative Politics, Public Administration, American Government and Politics

Specializations: Public Finance & Budgeting, Advanced Industrial Societies, Developing Nations

JOB SUMMARY

The School of Education and Behavioral Sciences at Middle Georgia State University is seeking candidates for an Assistant Professor of Political Science, to be primarily based on the Macon campus. This

is a ten-month tenure-track position which involves teaching, scholarship, student advisement and other student success activities, and service.

RESPONSIBILITIES

Teach lower and upper-level coursework with a 4/4 course load in general education and the political science bachelor's program including sections of the introductory American government course (POLS 1101) as well as additional courses in the candidate's field(s) of expertise. Teaching responsibilities may include online, hybrid, and/or face-to-face day and/or evening classes. Travel between campuses (Cochran, Dublin, and Warner Robins) may occasionally be required. In addition to teaching responsibilities, engage in scholarly activity and participate service to the university, the School of Education and Behavioral Science, the department, and the community.

QUALIFICATIONS

Ph.D. or other earned doctorate in political science or a closely related field or subfield. ABD candidates may be considered as long as the doctorate will be conferred by August 2022.

PREFERRED QUALIFICATIONS

- Experience as an instructor of record in college-level courses.
- Experience teaching an introductory course in American government.
- Experience with online and hybrid course delivery.
- Research and/or teaching interests in at least one of the following areas: comparative politics, public administration, and/or public policy.

OTHER INFORMATION

Position is open until filled; we expect to begin reviewing applications no earlier than March 16th, 2022. This position will begin August 1st, 2022.

REQUIRED DOCUMENTS TO ATTACH

1. Letter of interest including teaching philosophy
2. Curriculum vitae
3. Unofficial Academic Transcripts (undergraduate and graduate)
4. Name and contact information for three professional references

TO APPLY

Applications must be submitted through the University System of Georgia jobs portal. Visit <https://www.mga.edu/human-resources/jobs/index.php>, click on "Faculty and Staff Job Openings," and search for position 240303.

ABOUT US

Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses—Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia—and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship school of aviation, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the region through

professional leadership, innovative partnerships and community engagement.

DEPARTMENT INFORMATION

The Department of Political Science is one of three departments housed in the School of Education and Behavioral Sciences. We offer a recently-established bachelor's degree in political science, as well as minors and certificates in areas such as African & African Diaspora Studies, environmental policy studies, European Union Studies, global studies, political science, and pre-law. The department also supports the general education program of the university by offering the required course in American government and other social science electives.

CONTACT INFORMATION

For more information, contact Dr. Christopher Lawrence, Chair, Department of Political Science at christopher.lawrence@mga.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/2/2022

Salary: Negotiable

eJobs ID: 10172

George Washington University

Rank: Visiting Assistant Professor

The Elizabeth J Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for a Visiting Assistant Professor in Political Science position to fill a 1-year vacancy beginning Fall 2022. We are seeking a candidate who will serve as the primary faculty for the International Politics cohort of approximately 20 students in the WLP, teaching political science to small classes of 1st year students and upper division seminars to students in the University Honors Program.

Minimum Qualifications: Applicants must hold a Ph.D. in Political Science or a related field by date of appointment, have excellent teaching skills as demonstrated by teaching evaluations or references, and have a desire to teach at the undergraduate level. ABD applicants will be considered but must complete all requirements for the Ph.D. or doctoral degree by date of appointment.

Specific Duties and Responsibilities include teaching five undergraduate courses and a year-long symposium: two courses to first-year students in the Women's Leadership Program and three courses to small groups of students in the Honors Program and Political Science. Some of the courses taught in the fall semester will be repeated in the spring semester.

The selected candidate will be the Program Coordinator (PC) for the International Politics cohort and will report directly to the Director of the Elizabeth J Somers Women's Leadership Program. They will work with WLP colleagues to integrate WLP co-curricular offerings and activities to enhance the academic experiences of all students in the program. The PC serves as academic mentor and advisor to students in the International Politics cohort. Program Coordinators work with the WLP Director and present WLP programs to prospective students in various recruiting, marketing and informational activities of the University. The WLP is committed to building and sustaining a community that is supportive and inclusive of all individuals.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/90987> and submit a letter of application, CV, a brief statement of teaching objectives and methods, along with summaries of teaching evaluations and/or classroom observations, and no more than two samples of scholarly publications. Only complete applications will be considered. Review of applications will begin on March 30, 2022 and will continue until the position is filled.

The George Washington University is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2022

Application Deadline: 3/30/2022

Date Posted: 2/26/2022

Salary: Competitive

eJobs ID: 10153

Washington University in St. Louis

Rank: Postdoctoral Fellowship

The Department of Political Science and the Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invite applications for a one-year postdoctoral fellowship (with possible renewal for one additional year), for a scholar with quantitative methods skills as well as strengths in database management (e.g., SQL) and data analytic methods (e.g., webscraping, Python, and R). Training in political science and/or experience in urban or local electoral politics and representation is a bonus.

The position begins July 1, 2022. The fellow will work under the supervision of Political Science Professors Brian Crisp and Matthew Gabel.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant to the Fellow's research interests. Fellows will work together in a collaborative setting with a team on research projects toward the production of jointly published scholarly research. The Fellow will mostly be working on collaborative projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

Qualifications

Required qualifications include a Ph.D. and training in Political Science, Public Policy, or other related fields. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished no later than June 30, 2022. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

Employment eligibility verification required upon hire.

Application Instructions

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at Elizabeth.Larson@wustl.edu.

Equal Employment Opportunity Statement

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity and especially encourages applications by those underrepresented in their academic fields. It is the University's policy to provide equal opportunity and access to persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information.

Required Documents

Required Documents

C.V. (1)

Writing Sample (1)

Cover Letter (1)

Confidential Letter of Recommendation or Evaluation (3)

Additional Documents Allowed?

Yes

<https://apply.interfolio.com/103001>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10125

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval," (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Politik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Gallardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse

group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

INTERNATIONAL RELATIONS

Michigan State University

Rank: Assistant/Associate Professor Tenure System

Michigan State University actively promotes a dynamic research and learning environment in which qualified individuals of differing perspectives, and cultural backgrounds pursue academic goals with mutual respect and shared inquiry.

The Department of Political Science at Michigan State University is seeking to hire a 9-month academic year, tenure system position with a specialty in International Political Economy at the rank of Associate

Professor. Advanced Assistant Professors with strong promise for promotion are also encouraged to apply.

We are especially interested in candidates with established research agendas in areas that can enhance interdisciplinary collaborations across the University and with strong methodological skills that can contribute to the methods training of our undergraduate or graduate students.

The candidate would be expected to teach undergraduate and graduate classes in international relations, international political economy, political methodology, as well as courses that could broaden the offerings of the subfield.

Successful candidates will have a promising research agenda and strong analytical and empirical skills, a strategy for external funding, as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education. Candidates must currently have a Ph.D.

Required Application Materials:

Interested applicants must apply for this position via Michigan State University Applicant Page (MAP). Please access the MAP system at <https://careers.msu.edu>, posting number 776025 and submit the following materials:

Cover Letter (should include personal vision on research, teaching, and service)

Curriculum vitae

Diversity and inclusion statement (include a statement addressing how past/and or potential contributions to diversity and inclusion will advance MSUs commitment to inclusive excellence).

Up to three recent examples of relevant, scholarly work

Complete contact information of 3 to 5 references

Please contact Cristina Bodea (bodeaana@msu.edu), chair of the search committee, with any questions.

Start Date: Spring 2023

Application Deadline: 8/16/2022

Date Posted: 5/12/2022

Salary: Competitive

eJobs ID: 10358

Siena College

Rank: Visiting Assistant Professor in Political Science

About Siena College:

Located in Loudonville, New York-just 10 minutes from the state capital of Albany-the Siena experience is built for a new generation of leaders eager to create a more just, peaceful and humane world. Each year, more than 3,000 Saints are empowered through a transformative journey of intellectual, spiritual and personal discovery. The Education for a Lifetime is made possible through a workforce of highly qualified and competent faculty, administrators and staff committed to fulfilling the Siena mission.

Job Description and Requirements:

The Department of Political Science & International Relations at Siena College invites applications for a Visiting Assistant Professor position for 2022-23 academic year. The faculty member will be

primarily responsible for offering introductory courses in Comparative Politics and elective courses in their area of expertise. Candidates should have a Ph.D. in Political Science or a related discipline by the time of appointment.

As a liberal arts institution, we seek candidates with a demonstrated commitment to teaching excellence. The successful candidate will teach a 4 course load each semester, with primary responsibility for multiple sections of POSC 140 Comparative Politics. Preferred candidates will be qualified to teach introductory American Politics and research methods as well. We encourage applications from candidates with teaching expertise in African politics, race & ethnic politics, comparative political institutions, urban politics, or Asian politics.

A background screening is required

Additional Information:

Siena College is committed to attracting, supporting, and retaining a diverse faculty. We actively encourage applications from women, minorities, persons with disabilities, veterans, and others from under-represented groups who may make a positive contribution to the diversification of ideas and perspectives.

Siena College is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

A COVID-19 vaccination is required for employees pursuant to the COVID-19 policy.

Application Instructions:

Applications should include a cover letter, a curriculum vita, a description of teaching philosophy and experience that addresses their approach to diversity and inclusion in the classroom, evidence of teaching effectiveness (may include syllabi and summaries of teaching evaluations), and three letters of recommendation. Please submit your application through the Interview Exchange portal used by Siena College. Review of applications will begin June 6 and will continue until the position is filled. Apply to: <http://siena.interviewexchange.com/jobofferdetails.jsp?JOBID=147538>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/12/2022

Salary: Competitive

eJobs ID: 10355

Valparaiso University

Rank: Visiting Assistant Professor

Description

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations. Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of about 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located

in Valparaiso, Indiana, a county seat of 33,000 residents with high-quality schools and an active social community.

This one-year position begins in August 2022. We encourage candidates with expertise in Comparative Politics and/or International Relations. Teaching responsibilities will include three or four classes a semester and will possibly include teaching in our interdisciplinary CORE seminar for first-year students. Candidates would need to be prepared to teach our introductory course in Comparative Politics, and a variety of upper-division courses is required. Candidates with expertise in region studies would be helpful, as we offer courses on Latin America, East Asia, Africa, the Middle East, and Developed States. Ability to teach an introductory statistics course would be a bonus. Ideally, individuals will have an earned doctorate in an area of political science or international relations by the position start date, but we will consider ABD applicants that are approaching completion of their degree. The salary range is \$49,000-\$51,000. The College of Arts & Sciences will provide professional development support of approximately \$850 for this visiting appointment to attend a disciplinary conference in 2022-2023. This position may be renewed for an additional year. Please direct inquiries about this position to Dr. Gregg B. Johnson, Chair, at Gregg.Johnson@valpo.edu.

Application Instructions

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, two letters of recommendation, and contact information for three references to Interfolio at <http://apply.interfolio.com/106847>. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will also require a satisfactory criminal background check. We will consider applications on a rolling basis, but the position is considered open until filled; however, applicants are encouraged to apply by May 25, 2022, for timely consideration.

Equal Employment Opportunity Statement

Valparaiso University shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/11/2022

Salary: Any

eJobs ID: 10352

Midwestern State University

Rank: Visiting Assistant Professor

Subfield(s): Open, International Relations, Comparative Politics

The Political Science program seeks a Visiting Assistant Professor. This position is a nine-month, non-tenure track contract. The Department intends to begin a tenure-track faculty search during the 2022-2023 academic year. The teaching load is 12 hours per semester (4 courses).

The teaching load includes teaching introductory Texas and American government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science, and who will contribute to the mission of the department and university. For the visiting position, all subfields are welcome, but expertise in international politics, global political economy, or European politics is especially welcome.

The Department of Political Science houses majors Political Science and Global Studies, as well as a minor in Women's and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Competitive

eJobs ID: 10345

Miami University

Rank: Visiting Assistant Professor/Instructor in International Relations

Visiting Assistant Professor/Instructor in International Relations, open with respect to subfield but particularly interested in International Law and Global Governance, to teach courses across international politics and elective curriculum for the undergraduate major and courses for the MA program. The position begins at the start of the academic year August 2022.

Required: Ph.D. in Political Science or a closely related field by the date of appointment for appointment as Visiting Assistant Professor; ABD for appointment as Instructor. This position is not eligible for H-1B sponsorship.

Consideration may be given to candidates who possess teaching experience in some of the courses to be taught.

Submit cover letter, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, transcripts and writing sample to <https://jobs.miamioh.edu/cw/en-us/job/500232/visiting-assistant-professorinstructor-international-relations>. Department will request letters of recommendation from references listed in the application. Inquiries may be addressed to Dr. Bryan Marshall at marshabw@miamioh.edu. Screening of applications will begin May 23, 2022 and will continue until the position is filled.

Miami University is committed to creating an inclusive and effective teaching, learning, research, and working environment for all.

As part of the University's commitment to maintaining a healthy and safe living, learning, and working environment, we encourage you to

read Miami University's Annual Security & Fire Safety Report at <http://www.miamioh.edu/campus-safety/annual-report/index.html>, which contains information about campus safety, crime statistics, and our drug and alcohol abuse and prevention program designed to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at university events and activities. This report also contains information on programs and policies designed to prevent and address sexual violence, domestic violence, dating violence, and stalking. Each year, email notification of this website is made to all faculty, staff, and enrolled students. Written notification is also provided to prospective students and employees. Hard copies of the Annual Security & Fire Safety Report may be obtained from the Miami University Police Department at (513) 529-2225. Criminal background check required. All campuses are smoke- and tobacco free.

Miami University is committed to providing up-to-date information from the Department of Labor to our applicants for employment. Here, you will find links to the current information regarding the Family and Medical Leave Act (FMLA), Equal Employment Opportunity (EEO), and the Employee Polygraph Protection Act (EPPA).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10341

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10340

Marist College

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Marist College invites applications for a Visiting Assistant Professor. We are seeking broadly trained candidates with a Ph.D. in hand who can teach courses in Comparative Politics. Candidates must be able to teach our Politics of Developing Areas course, and strong candidates will have some combination of regional expertise in Latin America, Africa and/or Asia. The opportunity to teach upper-level courses in the area of your specialization is also available, and an ability to teach an introductory course in International Relations is desirable. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level. A Ph.D. in Political Science is required. Teaching experience and evidence of teaching effectiveness is required. The teaching load will be 4-4 with a mixture of introductory and advanced courses. Faculty are expected to hold office hours and attend departmental and school meetings. For more details and to apply, please visit: <http://careers.marist.edu/cw/en-us/job/493161/visiting-assistant-professor-of-political-science>.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to “help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century.” Marist is consistently recognized for excellence by The Princeton Review (Colleges That Create Futures and The Best 385 Colleges), U.S. News & World Report (10th Best Regional University/North, 5th Most Innovative School/North), Kiplinger’s Personal Finance (“Best College Values”), and others. The College is top-ranked for long-term study abroad (#4 in the U.S.) by the U.S. State Department’s Open Doors report. Marist educates more than 5,000 traditional-age undergraduate students and 1,400 adult and graduate students in 47 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and also Doctor of Physical Therapy and Physician Assistant programs. To learn more, please visit <https://www.marist.edu/about>.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women’s, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/6/2022

Salary: Competitive

eJobs ID: 10332

University of Alabama, Tuscaloosa

Rank: Full Time Instructor

Subfield(s): American Government and Politics, International Relations, Comparative Politics

The Department of Political Science at the University of Alabama invites applications for two full-time instructor positions. The appointments are for a one-year term with the possibility of renewal. We

expect one position to serve undergraduate teaching needs in American politics and/or public policy and the other to serve undergraduate teaching needs in comparative politics and/or international relations. Minimum qualifications: MA in Political Science or related field; experience teaching at the college level. Preferred qualifications: PhD in Political Science or related field; experience teaching at a large public university. For more information about the department, see <https://psc.ua.edu/>. Please direct questions to pscsearchchair@ua.edu.

Position begins August 16, 2022.

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position, a cv, evidence of teaching effectiveness, syllabi (if available), and the names and contact information of 3 references (ideally with knowledge of candidate’s teaching experience). Letters will only be required for short-listed candidates. Applications must be submitted via the University website at <https://facultyjobs.ua.edu>.

Deadline: Submit applications by May 30, 2022 for best consideration; screening of applications will continue until the positions are filled. Apply Here: <https://facultyjobs.ua.edu/postings/50242>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/6/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10335

Northwestern University

Rank: Visiting Assistant Professor in International Relations (Fall 2022 – Spring 2023)

Specializations: International Political Economy, International Security, Foreign Policy

The Department of Political Science at Northwestern invites applications for a Visiting Assistant Professor (VAP) in International Relations (Fall 2022 – Spring 2023). This is a one-year position with the possibility of renewal for the 2023-24 academic year. We seek a teacher-scholar with a Ph.D. degree in political science specializing in the field of International Relations. Candidates nearing completion of their degree requirements, with a defense date by September 2022, will be considered in the search. Successful candidates for the position will teach six courses, distributed across three quarters that comprise Northwestern’s academic calendar. Candidates are welcome to teach 6 unique courses, but applicants should expect to prepare no more than 4 courses, including at least one quarter of Introduction to International Relations.

Excellent candidates for this position will be able to teach an introductory undergraduate course in the field of International Relations, as well as more advanced courses in the candidate’s area of expertise, with a preference for experience teaching American Foreign Policy, International Security, Peace and Conflict, Human Rights, Nuclear Policy, Cyber/Information Security, Chinese Foreign Policy, International Political Economy, International Law, or the European Union in International Affairs. The Visiting Assistant Professor will have additional opportunities for teaching and research collaboration with the Weinberg College Center for International and Area Studies, the Buffett Institute for Global Affairs, the Global Poverty Research Lab, among other regional and thematic clusters related to the candidate’s expertise.

Review will begin immediately and continue until the position is filled. Applications received by Monday, May 23rd will receive full consideration. Applications and supporting documents will be accepted only by online submission at <https://polisci.northwestern.edu/about/faculty-searches.html><https://polisci.northwestern.edu/about/faculty-searches.html>.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

To apply, please complete the following form and upload your application dossier here: <https://polisci.northwestern.edu/about/faculty-searches.html><https://polisci.northwestern.edu/about/faculty-searches.html>.

Required Materials:

- * Curriculum Vitae
- * Graduate Program Transcripts (unofficial)
- * Research Statement
- * Teaching Statement
- * Evidence of Teaching Effectiveness
- * List of at least 3 references with contact information

For inquiries about the job advertisement or application, please reach out to Stephen Monteiro, Business Administrator in the Department of Political Science, by email: <mailto:stephen.monteiro@northwestern.edu>stephen.monteiro@northwestern.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/5/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10331

St. Lawrence University

Rank: Visiting Assistant Professor of International Relations and Comparative Politics

The Government Department at St. Lawrence University invites applications for a one-year visiting assistant professor in international relations and comparative politics. The successful candidate will be prepared to teach Introduction to International Relations and Introduction to Comparative Politics as well as upper-level elective courses in their regional and substantive areas of expertise. The position is open in regards to areas of focus. The position begins August 2022 and the teaching load is three courses per semester. The successful candidate will join a department of 11 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive

department colleagues regularly provide feedback and mentoring to visiting faculty to foster pedagogical and professional development.

Applicants should have their Ph.D. in Political Science by August 15, 2022, but ABD candidates may be considered.

Candidates may submit applications online here: <https://employment.stlawu.edu/postings/2860>

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness (which may include teaching evaluations, sample syllabi, etc...). If applicants have experience teaching introductory courses, we ask that teaching evaluations from those courses are included in the application.

Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on May 27, 2022. Applications submitted after this date will be reviewed as needed.

Questions about the position may be sent to Dr. Ronnie Olesker (rolesker@stlawu.edu), Search Chair.

All offers of employment are conditioned upon successful completion of a background (including criminal records) check.

Start Date: Fall 2022

Application Deadline: 5/27/2022

Date Posted: 5/5/2022

Salary: Competitive

eJobs ID: 10330

Leiden University

Rank: Assistant Professor of International Relations and International Law

Subfield(s): International Relations, Other, Other

Key responsibilities

We are looking for an Assistant Professor of International Relations and International Law initially for a one-and-half year temporary position with the prospect of a permanent contract afterwards, depending upon performance. The appointment includes teaching introductory and advanced courses in various areas of international relations at the BSc and MSc levels and conducting scholarly research, particularly in the area(s) of international law, comparative public law, legal theory, and/or human rights. Candidates are also expected to supervise undergraduate and graduate theses, apply for external research funding, contribute to the Institute's research agenda, and participate in the intellectual and administrative life of the Institute.

Selection criteria

- Applicants must hold either (1) a PhD in Political Science or a related discipline, plus advanced training in law, or (2) a PhD in Law plus advanced training in Political Science or a related discipline.

- Applicants must have teaching experience (including big lectures) and good teaching evaluations, a promising research agenda and scholarly publications.
- Applicants must be able to teach in English; the ability to teach in Dutch is a plus.

Our organization

The Faculty of Social and Behavioural Sciences conducts high-quality research and offers a broad and disciplinary educational programme, focused on increasing our understanding of current developments in society. The faculty consists of five institutes: Centre for Science and Technology Studies, Cultural Anthropology and Developmental Sociology, Education and Child Studies, Political Science and Psychology. The faculty has approximately 7,000 students and 850 staff members. For more information, please visit the website of the Faculty of Social and Behavioural Sciences.

Research at our Faculty/Institute

The Institute of Political Science has a strong research tradition in various areas of comparative, Dutch and international politics, as well as political theory. The Institute has around 85 academic staff, including many non-Dutch scholars, and houses several editorships of international refereed journals and book series. Members of the institute are also involved in a number of the university's multidisciplinary research centres (see <https://www.universiteitleiden.nl/en/social-behavioural-sciences/political-science/research>).

The Institute is based in Leiden and in The Hague, where a large part of the teaching is done.

The Institute offers a range of programmes at the Bachelor's and Master's levels and also trains PhD students in political science. The BSc programmes include general Political Science (in Dutch & English, in Leiden), International Politics (in Dutch & English, in Leiden), and International Relations and Organisations (in English, in The Hague). The one-year MSc programme (taught mostly in English) includes five specialisations or tracks in Leiden and one in The Hague.

Terms and conditions

The position starts preferably in September 2022 but on January 1, 2023 at the latest. The appointment will be made on a temporary contract of one-and-a-half years, with the prospect of a permanent appointment afterwards, depending upon performance in teaching, research and administration. The salary range is from € 3,821.- to € 5,230.- gross per month, depending on experience (pay scale 11 under the Collective Labour Agreement for Dutch Universities).

Leiden University offers an attractive benefits package with additional holiday (8%) and end-of-year bonuses (8.3 %), training and career development and sabbatical leave. Our individual choices model gives you some freedom to assemble your own set of terms and conditions. For international spouses we have set up a dual career programme. Candidates from outside the Netherlands may be eligible for a substantial tax break. More at <https://www.universiteitleiden.nl/en/working-at/job-application-procedure-and-employment-conditions>.

Diversity and inclusion

Diversity and inclusion are core values of Leiden University. Leiden University is committed to becoming an inclusive community which enables all students and staff to feel valued and respected and to develop their full potential. Diversity in experiences and perspectives enriches our teaching and strengthens our research. High quality teaching and research is inclusive.

Information

Further enquiries can be directed to prof. Daniel Thomas, email: d.c.thomas@fsw.leidenuniv.nl.

Applications

Please submit online your application no later than 23:59 CET on 29 May 2022 via the blue button of our application system through attached link <https://www.universiteitleiden.nl/vacatures/2022/kwartaal-2/22-28711522assistant-professor-of-international-relations-and-international-law>.

Applicants should submit online a letter of interest, a CV (with a list of publications), a statement of teaching interests and experience including sample syllabi and teaching evaluations, a research statement covering their current and future research agenda, and a sample paper or article. Applicants should also include the names and contact details of two people who can be contacted directly to submit recommendation letters, commenting on the candidate's professional qualifications and suitability for the position.

The selection procedure will take place in June/July 2022. Videoconferencing interviews will be followed by on-campus interviews for short-listed candidates. You are kindly requested to be available in this period.

Start Date: Fall

Application Deadline: 5/29/2022

Date Posted: 5/4/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10328

University of Zurich

Rank: Head of Research Area “International Security, Peace & Conflict”

Specializations: International Security, Conflict Processes, International Political Economy

The Department of Political Science (IPZ) at the University of Zurich invites applications for a Head of Research Area “International Security, Peace & Conflict” (80%) to lead the IPZ's research area “International Security, Peace & Conflict.”

The position will become permanent, conditional on a successful evaluation after the first two years of employment.

The successful candidate will be responsible for research and teaching in the fields of international security, peace, and conflict and is encouraged to build up a research group using third-party funding.

Applicants should demonstrate the potential to develop an internationally recognized research track record in international relations, with a focus on international security, peace and conflict. Within this broader thematic area, specialized attention might be given to issues such as interstate conflict,

international organizations, crisis bargaining, peace missions, international cooperation and conflict in the security realm, foreign policy analysis, or geopolitical developments. We also welcome applicants with a research focus on intrastate conflict with a clear international dimension

The University of Zurich offers a dynamic and collaborative work environment with an international orientation, as well as generous support for research and teaching activities. The position comes with a research budget of 3000 CHF/year. In addition, the holder of the position is eligible to apply for Swiss

National Science Foundation funding, as well as many other grant programs in Switzerland and abroad. The teaching load is 4 hours

per semester plus advising. The salary is approximately 90,000CHF/year and can be increased in return for additional teaching. The start date is flexible between 1 October 2022 and 1 February 2023.

Applicants should hold a PhD degree in political science, international relations or in a related field at the time of application and have a strong record of academic achievements in the relevant areas. Teaching may be carried out in English, but knowledge of German is an asset. The University of Zurich is an equal opportunities employer and strives to increase the percentage of women in leading positions. Therefore, qualified female researchers are encouraged to apply.

Please send your application electronically as one pdf-file comprising your motivation letter, CV, publication list, transcripts, teaching evaluations (if available), and the names of at least two references to the secretariat of the Institute for Political Science (sekretariat@ipz.uzh.ch). Review of applications will begin after June 6, 2022. Interviews will be held in late June/early July.

For further information, please contact Prof. Dr. Stefanie Walter (walter@ipz.uzh.ch).

Start Date: Fall 2022

Application Deadline: 6/6/2022

Date Posted: 5/4/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10325

American University

Rank: Professorial Lecturer

Description

The Department of Justice, Law and Criminology in the School of Public Affairs at American University invites applications for two term faculty appointments for Academic Year 2022-23. The appointment is at the rank of Professorial Lecturer. The 9-month term position will commence on August 29, 2022.

Applicants should hold a PhD in a relevant field (e.g. sociology, criminology, criminal justice, political science, international relations, or public policy) or other terminal degree. The positions will require the incumbents to teach three courses per semester. All faculty are expected to hold office hours and participate in School and University activities and service.

Qualifications

The successful candidates will teach courses across our programs in Legal Studies and Justice & Law, including (but not limited to) the following courses: Introduction to Law; American Legal Culture; Introduction to Legal Studies Research; Justice and Public Policy; Introduction to Justice Research; Violence and Institutions. Preference will be given for applicants who have experience teaching research methods at the undergraduate and graduate levels.

Application Instructions

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Please submit applications via: <http://apply.interfolio.com/106255>. Include a letter of application, curriculum vitae, three letters of recommendation, recent teaching evaluations (when possible), and copies of recent published papers or working papers. Please contact Karina Young, Faculty Affairs Coordinator, 202-885-6201 or karinay@american.edu, if you have any questions.

American University is a private institution within easy reach of the many centers of government, business, research, and the arts located within the nation's capital. For more information about American University, visit www.american.edu.

The Department of Justice, Law and Criminology is a rapidly growing department with award-winning faculty. The department offers undergraduate majors in Legal Studies, Justice and Law and Data Sciences for Justice, Law & Criminology, as well as master's programs in Justice, Law & Criminology, Terrorism and Homeland Security and doctoral degrees. To learn more, see <http://www.american.edu/spa>.

Start Date:

Date Posted: 5/3/2022

Salary: Competitive

eJobs ID: 10323

College of Wooster

Rank: Visiting Assistant Professor, US National Politics (2 positions)

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at The College of Wooster seeks to fill two one-year visiting positions at the level of Assistant Professor, to begin in fall of 2022 and with the possibility of extension. We are looking for two broadly trained American Politics scholars to teach introductory and upper-level courses in U.S. National Politics, and to supervise related undergraduate research projects as part of the College's Independent Study requirement. For one of the positions, preference will be given to candidates with a secondary field in international relations or comparative politics. The teaching load for each position is the equivalent of six courses, including introductory and advanced courses in Political Science and credited supervision of undergraduate Independent Study projects.

The department has nine full-time faculty members and graduates approximately 50 majors annually, many of whom pursue advanced study or careers in public policy, law, research, political campaigns, or a wide variety of social justice initiatives and community organizing. Current faculty research areas include: voting behavior, political socialization, public opinion, and political communication in the U.S.; foreign policy, political leadership within the United Nations system, political violence and human rights advocacy, environmental policy and public goods provision; language and political philosophy. For more information, please see: <https://wooster.edu/area/political-science/>.

We prefer candidates who will have completed their Ph.D. by the time of appointment and who have had previous independent teaching experience. Applicants should submit a letter of application, curriculum vitae, a teaching statement and syllabi, a research statement, and a statement regarding how the applicant will contribute to the College's commitment to diversity and inclusion, unofficial graduate transcripts, and two or three letters of recommendation. Applications received at <http://apply.interfolio.com/106051> by May 25, 2022, will receive full consideration. If you have questions regarding Interfolio, please contact Angela Sponsler, Administrative Coordinator for Political Science at asponsler@wooster.edu. Questions about the position should be directed to Kent Kille (kkille@wooster.edu), Professor Political Science department.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate

education. We are especially interested in hiring faculty who can contribute to the intellectual vibrancy and diversity of the academic community through their teaching, research, and service, and who are committed to ensuring the success of diverse student populations. The College of Wooster enrolls a diverse study body (24% domestic students of color and 17% international students); all applicants are expected to discuss their experience working with diverse student populations.

Start Date: Fall 2022
Application Deadline: 5/25/2022
Date Posted: 4/26/2022
Salary: Competitive
eJobs ID: 10309

Loyola Marymount University

Rank: Visiting Assistant Professor for International Relations

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate introductory courses in international relations and as well as advanced courses in international or comparative politics both in our existing curriculum and in the candidate's area of specialization

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate classes. We seek a candidate who can teach introductory courses in international relations and as well as advanced courses in international or comparative politics both in our existing curriculum and in the candidate's area of specialization.

We seek a dedicated teacher-scholar with demonstrated or the potential of teaching excellence. The position is for one-year and has a six-course teaching load for the academic year (3-3).

Candidates should submit application materials via the LMU Human Resources online application portal, https://lmu.wd1.myworkdayjobs.com/en-US/Careers/details/Visiting-Assistant-Professor-for-International-Relations_R3193

Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, 4) teaching evaluations and/or sample syllabi, 5) if available, a writing sample. Three confidential letters of recommendation should be submitted.

Only online applications will be accepted. Please direct questions to the search chair, Feryal Cherif at feryal.cherif@lmu.edu. We will begin our review of applications on May 1st but will consider applications beyond this date until the search is concluded. A PhD in Political Science or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

Start Date: Fall 2022
Application Deadline: 5/1/2022
Date Posted: 4/26/2022
Salary: \$60,000 - \$69,999
eJobs ID: 10299

Lehigh University

Rank: Visiting Assistant Professor

Specializations: International Law & Organizations, International Security, Foreign Policy

Lehigh University
 Rank: Visiting Assistant Professor, International Relations

The International Relations Department at Lehigh University invites applications for a Visiting Assistant Professor position to teach courses in International Relations for the 2022-23 academic year. The position carries a competitive salary and benefits. A Ph.D. is required, college/university teaching experience is strongly preferred. The department is committed to intellectual excellence and diversity. To apply, please submit a dossier including: curriculum vitae, three letters of reference, and a cover letter explaining teaching interests and experience. Please apply through Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/21665>

The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: competitive
 Start Date: Fall 2022
 Application Deadline: May 6

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 4/21/2022
Salary: Competitive
eJobs ID: 10303

Michigan State University

Rank: Research Associate - Fixed Term

Specializations: Trade, Asian American Politics, Economic Policy

An interdisciplinary team of researchers at Michigan State University, Arizona State University and the University of Florida is seeking applicants for a full-time Post-Doctoral Research Associate annual year position to collaborate on a Department of Defense Minerva grant. The grant is focused on Chinese economic growth, trade interdependence (particularly in energy trade), and subsequent effects on the United States and global order. Initial work will focus on reviewing the rise of China as a global economic power and US policy concerns about its investments in Africa and other places of strategic interest. The Research Associate's duties may include project-related research, project coordination, managing undergraduate research projects and related curricular and co-curricular programs, and working with team members across the three institutions. Position will be based in East Lansing, Michigan with an initial 12-month annual appointment. Renewal up to two additional years may be possible subject to performance and funding availability.

Required Degree

Doctorate -International Relations/International Political Economy

Minimum Requirements

To receive serious consideration for the position, applicants must meet the following criteria:

- A PhD in Political Science or cognate social science discipline, with preference given to applicants with research agendas focused on the

geopolitics and economics associated with China's rise in world affairs.

- Demonstrated knowledge of China's economic and political relations, rising powers more generally, and international relations theory regarding international order

- Strong writing skills, including the demonstrated ability, or the promise thereof, to publish in academic journals.

- Applicants must be currently authorized to work in the US on a full time basis

Desired Qualifications

- Qualitative and/or quantitative analytical skills, including network analysis
- Strong interpersonal and communication skills
- Experience guiding undergraduate research projects

Required Application Materials

Applications should be submitted electronically through the Michigan State University's Human Resources application system. The application should include a one-page statement of interest, a CV, and the names, titles, and contact information for three references.

Together-we-will Statement

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions

Applications should be submitted electronically through the Michigan State University Human Resources application system: careers.msu.edu

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 4/21/2022

Salary: Competitive

eJobs ID: 10305

University College London

Rank: Lecturer/Associate Professor in International Relations

The Department of Political Science/School of Public Policy at UCL is seeking to fill a position in International Relations at the Lecturer or Associate Professor level (equivalent of a U.S. tenure-track Assistant / Associate Professor position).

We are seeking applicants with teaching and research interests that complement and extend existing strengths in the department. Whilst the position is open to all sub-fields in international relations, we particularly welcome applicants with expertise on major power politics, international relations of developing countries, global environmental politics, foreign policy of China, politics of international law, global digital governance, or the politics of international finance.

Candidates must indicate whether they are applying at the Lecturer or Associate Professor level. We welcome applications from candidates from under-represented backgrounds. We also welcome applications from candidates using a wide range of theoretical and methodological approaches.

Salary (inclusive of London allowance)

Grade 8 £45,610 - £53,757 per annum or Grade 9 £58,404 - £63,483 per annum. Plus £10,000 per annum Market Supplement.

This is an open ended appointment which will commence on the 1st September 2022, or as soon as possible thereafter.

Key Requirements

The successful candidate must have a PhD in Political Science or related subject (candidates nearing completion may be considered).

Proven ability to undertake high-quality academic research of internationally-recognised calibre, research expertise that complements and extends on existing strengths in the department and experience of teaching relevant to the department's modules at undergraduate or postgraduate level are essential.

Candidates seeking to be appointed at the Associate Professor (Grade 9) level are expected to demonstrate a publication record commensurate with the Associate Professor level; have made a substantial contribution to the advancement of their discipline through research; and demonstrate evidence of excellence in education including designing and delivering modules to a high standard.

Further Details

A job description and person specification can be accessed at the bottom of this page.

To apply for the vacancy please click on the 'Apply Now' button below.

When applying please include a CV and a cover letter which should include a statement of research and teaching interests. Please do not submit any papers at this stage as they will not be looked at.

Further information on the Department of Political Science, including research clusters and teaching programmes, is available on our website (<https://www.ucl.ac.uk/political-science>).

For informal enquiries please contact Professor Ben Lauderdale (email: b.lauderdale@ucl.ac.uk).

For queries regarding the vacancy or the application process, please contact Ajay Patel (email: polsci.staffing@ucl.ac.uk; phone: +44 20 7679 4944).

To apply for the vacancy, please click on the following link; https://bit.ly/UCL_Academic_Lec_Associate_Prof_IR

Start Date: Fall 2022

Application Deadline: 4/24/2022

Date Posted: 4/20/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10298

Duke University

Rank: Postdoctoral Associate

Position Description:

Postdoctoral Associate: This position will start August 1, 2022, and will involve both a teaching component in Political Science and an educational component in the Masters in Interdisciplinary Data Science Program.

The teaching component will entail developing and teaching an introductory course in machine learning and text as data for political

science and decision science program students (at the mixed undergraduate and graduate level).

Education in the MIDS Program culminates in a year-long intensive capstone project, in which teams of MIDS students make substantial contributions to real, complex projects between non-academic partners and Duke researchers who have interests and domain expertise aligned with partners' goals. Capstones include research projects both with a variety of industrial partners, NGOs, and government bodies. A major goal for the capstones is to help transform the students from technical experts to proactive researchers who are capable of designing, refining, and executing research agendas and also who are able to clearly communicate and disseminate their findings. The educational component of this position involves (a) facilitating and designing these capstone projects, (b) providing mentorship to MIDS students completing capstones, and (c) helping train the MIDS students to become proficient and proactive researchers.

There is overlap between the research and educational components of these positions. Fellows will have opportunities to create capstone projects related to their interest and research. Fellows will also assist with existing capstone projects with political components. Past examples of Capstone projects include: systematically measuring the accessibility of polling places to college campuses for a voting rights group, and analyzing how polling place access has changed over time; using NLP techniques to study political speech on social media; using LiDAR data to measure biomass for a carbon sequestration project; and analyzing the use of targeted Presidential campaign ads on Facebook. Fellows will also have an opportunity to recruit and interface with industrial partners, government agencies, NGOs, and more to help generate, refine, and resource problems and projects that are of direct value to these agencies.

Specific duties:

The fellow will mentor teams of data science master's students as they work on their year long Capstone projects. These projects pair student teams with external partners to generate insights and recommendations unique to the partner's needs. Mentors must be able to regularly meet with the students to provide guidance, track progress, provide written feedback on papers, and resolve potential personal conflicts between team members and partners. Mentors will need to occasionally meet with project stakeholders to help students interpret and understand stakeholder needs. Mentors will report to the program director and will keep them updated with student progress. Good communication and project management skills are required.

In addition, the fellow will develop and teach an introductory course in the area of natural language processing and machine learning for political science and decision science program students (a mix of undergraduate and graduate students). The exact content of the course is subject to discussion, but substantive applications will be focused on political science and decision science research topics. The fellow will teach this course once per year. . .

Required Skills/Knowledge/Abilities

- ? Proficiency in Python or R programming.
- ? Data processing skills including data cleaning (handling missing or corrupt data), analysis, and interpretation; managing and handling large datasets.
- ? Demonstrated comfort with applying both statistical inference and machine learning techniques.

- ? Experience with natural language processing, particularly text as data in social science applications.
- ? Ability to mentor and guide students in research projects.
- ? Ability to relate with stakeholders in recruiting projects and managing student-stakeholder relationships.
- ? Strong writing skills, as demonstrated by the ability to clearly describe statistical models and data-oriented research results.
- ? Polished verbal communication skills in presenting to both technical and non-technical audiences

Desired Skills/Knowledge/Abilities

- ? Familiarity with data science collaboration tools (e.g. github, gitlab)
- ? Prior teaching experience in introductory courses in machine learning or NLP.
- ? Familiarity with a social science literature focused on either international relations or human decision-making.

How to Apply:

Applications (including a statement of research interests, a curriculum vitae, a sample of research, and three letters of recommendation) should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/21618>.

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/13/2022

Salary: Competitive

eJobs ID: 10284

Northern Arizona University

Rank: Instructor, International Affairs

Workplace Culture

NAU is a community devoted to student success and sustained by an unshakable commitment to our shared mission, vision, and values. We—faculty, staff, and administrators—thrive by combining our efforts and working side by side to further NAU's culture of excellence.

Core Values One NAU side by side Student Centered | Integrity | Diversity | Service | Discovery | Excellence Northern Arizona University

Special Information

NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from underrepresented groups as well as individuals who have experience working with diverse communities. The department has foci in the areas of environment, development and diversity. This position is located in beautiful Flagstaff, AZ.

Job Description

The Department of Politics and International Affairs (PIA) are searching for an Instructor in the field of International Relations to serve as a one year sabbatical replacement. This position is teaching focused and non-tenure eligible. Renewal is contingent upon successful completion of a probationary year, effective performance, continued funding, and department needs. This is primarily a teaching position. The teaching load is 4-4 for the academic year. The successful candidate will be a scholar able to contribute to our growing needs in teaching first and second year level University General Studies requirements offered by the department. The successful candidate will have primary responsibility in teaching our introductory courses in World Politics. The successful candidate will be an active member of the Department of Politics and International Affairs, primarily contributing to our growing needs in World Politics introductory courses, including participating in professional development opportunities to support students and teaching.

In this position, the candidate for International Relations will be focused on delivering instruction for our World Politics general studies course to first and second year undergraduate students. An active research agenda in your field is not necessary but will be considered in evaluating candidates, especially in terms of how your research informs your teaching. This appointment is a valued position with full participation in faculty governance and service. The Department of Politics and International Affairs seeks candidates who will contribute to department efforts to advance programs, teaching, and learning in service of our diverse student population. Successful applicants must evidence a commitment to learner-centered pedagogies and to educating a diverse student population.

Minimum Qualifications

At least ABD in Political Science or a related field.

A complete Application Package as indicated below.

Preferred Qualifications

- PhD conferred on or before August 2022.
- Demonstrated ability to contribute to diversity, equity and inclusion goals of the college and University; specifically related to serving underrepresented, Native American, Hispanic, rural, and first-generation students. This can be presented via a diversity statement that demonstrates the integration of diversity, equity and inclusion into teaching activities.
- Experience teaching International Relations courses (subfields open)
- Experience in teaching in multiple formats including in-person and on-line.
- At least one year of university teaching as the instructor of record and evidence of any of the following: effective classroom teaching;

innovative approaches to instruction, use of learner-centered pedagogies; curriculum design; effective student success support; especially in large formats (150+ students)

-Knowledge of Canvas or willingness to migrate from Blackboard to Canvas as that will be the university's LMS beginning in Spring 2023.

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

COVID-19 Vaccine Requirement

As of 12/10/21, the Safer Federal Workforce employee vaccination requirement is currently suspended pending the outcome of a federal court-issued injunction. This injunction has suspended the recent executive order issued by President Biden requiring all employees of federal contractors to receive COVID-19 vaccinations. For current status of the vaccine requirement and/or questions, please visit FAQs for Employee Vaccination Requirement.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other

emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Immigration Suppt/Sponsorship

NAU will not provide any U.S. immigration support or sponsorship for this position.

Submission Deadline

This vacancy will be open until filled or closed. Review of applications will begin on May 9, 2022.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administrator Openings' link, locate vacancy 606223, and then "Apply" at the bottom of the page.

Application must include: (1) a cover letter highlighting your qualifications for this position, which may include syllabi, course evaluations, etc; (2) a curriculum vitae with contact information for three references; (3) a diversity statement that articulates experience with and advocacy for underrepresented communities. Save all items as PDF and/or Word documents. Questions can be addressed to Stephen Nuno, Chair at Stephen.Nuno@nau.edu.

Candidates chosen for interviews will be asked for a teaching statement as well as course syllabi.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date:

Date Posted: 4/13/2022

Salary: Negotiable

eJobs ID: 10289

Valparaiso University

Rank: VAP, International Relations and/or Comparative Politics

Visiting Assistant Professor in International Relations or Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations. Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of about 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso, Indiana, a county seat of 33,000 residents with high-quality schools and an active social community.

This one-year position begins in August 2022. We encourage candidates with expertise in International Relations and/or Comparative Politics. Teaching responsibilities will include three or four classes a semester and will possibly include teaching in our interdisciplinary CORE seminar for first-year students. Candidates would need to be prepared to teach our introductory course in International Relations, a course titled, "War and Conflict", and other upper-division courses in the candidate's area of expertise. Candidates with expertise in Latin America need not apply due to existing staffing. Ideally, individuals will have an earned doctorate in an area of political science or international relations by the position start date, but we will consider ABD applicants that are approaching completion of their degree. The salary

range is \$49,000-\$51,000. The College of Arts & Sciences will provide professional development support of approximately \$850 for this visiting appointment to attend a disciplinary conference in 2022-2023. This position may be renewed for an additional year. Please direct inquiries about this position to Dr. Gregg B. Johnson, Chair, at Gregg.Johnson@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, two letters of recommendation, and contact information for three references to Interfolio at <http://apply.interfolio.com/105326>. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will also require a satisfactory criminal background check. We will consider applications on a rolling basis, but the position is considered open until filled; however, applicants are encouraged to apply by April 25, 2022, for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/11/2022

Salary: Any

eJobs ID: 10279

Trinity University

Rank: Visiting Assistant Professor

Trinity University seeks applications for a one-year Visiting Assistant Professor in the Department of Political Science beginning in August 2022. The VAP will teach the introductory international relations course, as well as a Fall semester upper division course in global security.

Minimum Qualifications: Candidates should be ABD or have PhD completed by August 2022.

The ideal candidate will have:

1. Evidence of teaching excellence at the undergraduate level
2. Demonstrated commitment to Trinity University's liberal arts mission
3. Relevant graduate coursework aligned with the identified teaching areas
4. A demonstrated commitment to Trinity's value of intentional inclusion
5. A willingness to support the goals of the Pathways general education curriculum

Duties and Responsibilities: The Visiting Assistant Professor will teach a total of 6 courses during the 2022-23 Academic Year (3 in the Fall, 3 in the Spring) to support the curricular needs of the department and the Pathways general education curriculum.

Application Process:

To apply, candidates should submit a dossier containing the following items:

1. A cover letter (1-2 pages single-spaced) that addresses candidate qualifications and interest in the position
2. A current curriculum vitae
3. Unofficial transcripts from all postsecondary institutions attended
4. The names and contact information for three professional references
5. A diversity statement responding to the prompt: "Trinity university is committed to the value of intentional inclusion. Please provide a brief statement (250-500 words) describing your past efforts as well as your future plans to advance diversity, equity, and inclusion in your teaching."

Applicants must submit application material to David Crockett, Department of Political Science, Trinity University, One Trinity Place, San Antonio, TX 78212. Phone: (210) 999-8344. Email: dcrocket@trinity.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/4/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10264

University of Louisiana at Lafayette

Rank: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

POSITION: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

RESPONSIBILITIES: The Department of Political Science at the University of Louisiana-Lafayette seeks applications for a one-year appointment at the rank of Visiting Assistant Professor beginning August 2022, pending administrative approval. If the position is administratively approved, it might possibly be renewable for a single additional year. A robust academic record with a teaching specialization in International Relations/Comparative Politics is necessary with preferred specialization(s) in Middle East and North Africa, Sub-Saharan Africa, East Asia, or Latin America. Successful candidates must demonstrate a commitment to teaching excellence, and will fulfill a standard teaching load of three courses per semester in support of the International Relations Concentration within the Department of Political Science. Ability and willingness to teach online courses in addition to face-to-face courses is strongly preferred. The successful candidate will teach sections of our introductory IR and Comparative courses (World Politics as well as Foreign Policy) either face-to-face or online. The ability to teach research methods is preferred. The successful candidate will also teach upper-level courses either face-to-face or online. Current upper-level IR/Comparative courses.

QUALIFICATIONS: Ph.D. in Politics or Political Science required by time of appointment. Experience in teaching international relations, comparative politics, or area studies courses is strongly preferred. Online teaching experience is a plus. Evidence of scholarship or scholarship potential is required. Successful candidates must be committed to working effectively with diverse student populations. Applicants are expected to describe their commitment to fostering a diverse educational environment through their research, teaching, and/or service activities.

Apply via the University of Louisiana at Lafayette Human Resources website: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1766?c=louisiana>

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 3/31/2022
Salary: Competitive
eJobs ID: 10253

University of Oxford

Rank: Associate Professorship in International Relations

The Department of Politics and International Relations (DPIR), in association with New College, is seeking to appoint an Associate Professor in International Relations, with a specialism in international security.

The salary offered is within the scale range of £48,835 to £65,574 (p.a. plus additional college benefits).

The successful candidate will be expected to conduct advanced research; to teach, supervise, and examine in international relations at the undergraduate and graduate level; to contribute to graduate research design and methods teaching sequences; to play a part in the administrative work of the Department and the College; and to act as a College Supervisor for graduate students.

Applications are welcome from both early career and established scholars with a completed doctorate in international relations, or a closely related field, and an outstanding portfolio of research and publications in international security, broadly understood, with wide openness in terms of international security subfield, scholarly approach, and method.

The post will be held in conjunction with a Tutorial Fellowship at New College. The post-holder will receive additional benefits including the College's Tutorial Fellows' Allowance of £10,563 p.a., a Fellowship Allowance of £3,629 p.a., and a Housing Allowance of £10,429 p.a., and will be assigned a room for teaching and research in New College.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact Nicholas Owen, Joint Head of the Department of Politics and International Relations (nicholas.owen@politics.ox.ac.uk). Queries about New College can be addressed to the College's Senior Tutor, William Poole (william.poole@new.ox.ac.uk). All enquiries will be treated in strict confidence.

Start date: 1 September 2022 or as soon as possible thereafter.

All applications need to be made online. The closing date for applications is 12 midday (BST) on Monday 09 May 2022. Please quote reference 157048 in all correspondence.

Applications are encouraged from women and Black and minority ethnic candidates, who are underrepresented in academic posts in Oxford.

Start Date: Summer 2022
Application Deadline: 5/9/2022
Date Posted: 3/31/2022
Salary: Competitive
eJobs ID: 10255

College of William & Mary

Rank: Visiting Instr/Assistant Prof of Government & Russian/Post-Soviet Stud

The Department of Government and the Global Studies Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position that will begin on August 10, 2022. We seek an individual who can teach Russian politics, East European politics, and an interdisciplinary introductory course in Russian Studies, as well as freshmen/senior seminars on related issues. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load.

Applicants must apply online at <https://jobs.wm.edu>. Submit a CV, a cover letter, a statement of research and teaching interests, evidence of teaching effectiveness, and a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date, April 24, 2022. Applications received after the review date will be considered if needed. William & Mary values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. The university is an Equal Opportunity/Affirmative Action employer and encourages applications from women, minorities, protected veterans, and individuals with disabilities.

William & Mary conducts background checks on applicants for employment.

Please visit the W&M website for information on the Department of Government and Russian & Post-Soviet Studies.

William & Mary is committed to providing a safe campus community. W&M conducts background investigations for applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and when appropriate, a financial (credit) report or driving history check.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 3/29/2022
Salary: Any
eJobs ID: 10243

University of Arizona

Rank: Postdoctoral Research Associate I

The School of Government and Public Policy of the University of Arizona invites applications for a Postdoctoral Research Associate I position with an emphasis on quantitative analysis of migration. This position starts Fall 2022 (mid-August). This is a year-to-year appointment, contingent upon funding and performance. The project aims at understanding from a causal inference perspective the local conditions that shape variations in migration patterns from Central America through Mexico into the United States. The selected candidate will work with Dr. Javier Osorio and Dr. Alex Braithwaite on this research project with funding from the U.S. Department of Defense.

The Postdoctoral Research Associate I will contribute to the design and implementation of high-quality research using a variety of causal inference strategies to explain variations in migration patterns.

Primary responsibilities include:

- * Collaborate in gathering, integrating, managing, and analyzing data related to migration.
- * Collaborate in the design and implementation of rigorous research designs to causally identify the determinants of temporal and spatial variations of migration flows.
- * Conduct quantitative analysis in preparation of policy reports and scientific manuscripts.
- * Participate in the intellectual life of the School of Government and Public Policy and the University of Arizona.

Minimum Qualifications:

- * PhD degree in Political Science, Economics, Sociology, or Public Policy. The selected candidate must have a conferred PhD upon hire.
- * Proven experience conducting research on the dynamics of human migration.
- * Experience in quantitative analysis and data management.
- * Experience in designing and conducting high quality research using causal identification strategies, either experimental or quasi-experimental.
- * Experience in leading and managing research groups.

Preferred Qualifications:

- * Spanish language skills.
- * Experience with Machine Learning and Natural language Processing.

Documents Needed to Apply:

- * Curriculum Vitae (CV), Cover Letter, and a Writing Sample
- * Three letters of recommendation will be requested from finalist.
- * Qualified Applicants will also be invited for an online interview.

Direct link to position and to apply via UArizona Talent: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/9180?c=arizona>

Contact Information for Candidates: Dr. Javier Osorio SGPP Assistant Professor (josorio1@arizona.edu)

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/28/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10240

Colgate University

Rank: International Relations

International Relations Visiting Assistant Professor position, 2022
Colgate University

The department of political science at Colgate University seeks to fill a one-year position in International Relations at the rank of Visiting Assistant Professor. The appointment will begin in the fall of 2021. There may be a possibility of renewal for a second year.

Candidates should be able to teach introductory courses in International Relations as well as more advanced courses in the candidates' areas of interest. Specialization is open but preference will be given to candidates with expertise in one or more of the following areas: environmental politics, foreign policy, international institutions, human security/terrorism, or human rights.

The teaching load is five courses over two semesters. Evidence of teaching excellence is essential, preferably in the form of recent teaching evaluations. Completion of Ph.D. is required prior to, or shortly

after, the date of hire. Please submit a letter of interest, curriculum vitae, and evidence of teaching effectiveness, and arrange for submission of three letters of recommendation. All materials must be submitted online at <https://academicjobsonline.org/ajo/jobs/21486>

Colgate strives to be a community supportive of diverse perspectives and identities. All applications should speak directly to the candidate's ability to work effectively with students across a wide range of identities and backgrounds, either in the cover letter or a separate teaching statement. Review of applications will begin on April 1 and will continue until the position is filled. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and other institutions of higher education in upstate New York at <https://upstate-ny.hercjobs.org/>.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment based on their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veteran status, sexual orientation, gender identity or expression, genetic information, being or having been victims of domestic violence or stalking, familial status, or any other categories covered by the law. Colgate is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply. Colgate University is a top liberal arts university with 3000 students situated in central New York state.

Please contact the committee chair, Navine Murshid at nmurshid@colgate.edu for further information.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/23/2022

Salary: Competitive

eJobs ID: 10223

University of South Carolina

Rank: Full-Time Instructor in International Relations

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in International Relations to begin August 16, 2022. The position involves a nine-month contract with a 4:4 teaching load (4 courses in both the fall and spring semesters). We seek candidates who have an ability teaching a wide range of courses from introductory to advanced undergraduate classes and potentially graduate seminars. A Ph.D. in political science is required by the start date of appointment.

Applicants must submit a cover letter; curriculum vitae; statement of research and teaching interests; two course syllabi; graduate transcript; and contact information, including telephone number and email address, for three references. References will be contacted directly for letters of recommendation. The position will remain open until filled, and the search committee will begin reviewing applications on April 16, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/116958>

Please contact the search committee chair, Dr. Kirk Randazzo (randazzo@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

The University of South Carolina System (www.sc.edu) is comprised of the state's flagship university in Columbia (founded in 1801 and

currently one of the top 50 “Best Colleges” according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/21/2022

Salary: Competitive

eJobs ID: 10218

Brown University

Rank: Post-Doctoral Fellow in Political Science and International and Public Affairs

Specializations: International Security, Public Opinion, Criminal Justice

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a post-doctoral fellowship beginning in fall 2022. The fellow will work closely with Professor Blair on collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police performance and police-community relations in low- and middle-income countries; the impact of UN peacekeeping on security and justice sector reform (among other outcomes) in countries recovering from civil war; and the development of mechanisms to reduce partisan polarization and prevent democratic erosion in the US, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations.

Qualifications needed:

- PhD in political science, economics, or related discipline by the fellowship start date
- Experience with quantitative data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/103774>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10213

University of Toronto

Rank: Associate Professor/Professor – Andrea and Charles Bronfman Chair in Israeli Studies

Associate Professor/Professor – Andrea and Charles Bronfman Chair in Israeli Studies

The Faculty of Arts and Sciences of the University of Toronto invites applications for a full-time tenure stream position in Israeli Studies. The appointment will be at the rank of Associate Professor or Professor, with an anticipated start date of January 1, 2023. The successful candidate is eligible to be named the Andrea and Charles Bronfman Chair in Israeli Studies for a five-year term, which will be renewable following a favorable review. The successful candidate will be appointed to any Department in the social sciences (51%), dependent upon their area of expertise, and hold a minority appointment in the Anne Tanenbaum Centre for Jewish Studies (49%).

Candidates must hold a PhD in any social sciences discipline or related fields, with a research and teaching portfolio focused on modern Israel. They must demonstrate an exceptional record of excellence in research and teaching as well as relevant experience in research supervision. We seek candidates whose research and teaching interests complement our existing strengths, with proven ability to cross disciplinary boundaries. They will have an established international reputation and be expected to sustain and lead innovative and independent research at the highest international level. They will also maintain an outstanding, competitive, and externally funded research program in areas pertaining to the study of Israel.

Candidates must provide evidence of excellence in research as demonstrated by the following: sustained high-impact contributions and publications in top-ranked and field-relevant venues, a research statement, presentations at significant conferences, distinguished awards and accolades for innovative work, and any noteworthy activities that contribute to the visibility and prominence of their discipline inclusive of the study of Israel, as well as strong endorsements from referees of high international standing.

The successful candidate is expected to strengthen the Faculty of Arts & Science's undergraduate and graduate education in the study of Israel. Evidence of excellence in teaching and experience in research supervision will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary and rank will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research dossier containing a statement outlining current and future research interests and a representative sample of academic work; and a teaching dossier to include a strong teaching statement, sample

course syllabi, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates therefore must submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact acadhr.artsci@utoronto.ca.

All application materials, including reference letters, must be received by May 2, 2022.

APPLY ONLINE at: <https://jobs.utoronto.ca/job/Toronto-Associate-ProfessorProfessor-Andrea-and-Charles-Bronfman-Chair-in-Israeli-Studies-ON/557446017/>

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of color, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment, and selection processes as accessible as possible and provide accommodation as required for applicants with disabilities.

If you require any accommodation at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Winter 2023

Application Deadline: 5/2/2022

Date Posted: 3/10/2022

Salary: Competitive

eJobs ID: 10193

George Washington University

Rank: Visiting Assistant Professor

The Elizabeth J Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for a Visiting Assistant Professor in Political Science position to fill a 1-year vacancy beginning Fall 2022. We are seeking a candidate who will serve as the primary faculty for the International Politics cohort of approximately 20 students in the WLP, teaching political science to small classes of 1st year students and upper division seminars to students in the University Honors Program.

Minimum Qualifications: Applicants must hold a Ph.D. in Political Science or a related field by date of appointment, have excellent teaching skills as demonstrated by teaching evaluations or references, and have a desire to teach at the undergraduate level. ABD applicants will be considered but must complete all requirements for the Ph.D. or doctoral degree by date of appointment.

Specific Duties and Responsibilities include teaching five undergraduate courses and a year-long symposium: two courses to first-year students in the Women's Leadership Program and three courses to small groups of students in the Honors Program and Political Science. Some of the courses taught in the fall semester will be repeated in the spring semester.

The selected candidate will be the Program Coordinator (PC) for the International Politics cohort and will report directly to the Director of the Elizabeth J Somers Women's Leadership Program. They will work with WLP colleagues to integrate WLP co-curricular offerings and activities to enhance the academic experiences of all students in the program. The PC serves as academic mentor and advisor to students in the International Politics cohort. Program Coordinators work with the WLP Director and present WLP programs to prospective students in various recruiting, marketing and informational activities of the University. The WLP is committed to building and sustaining a community that is supportive and inclusive of all individuals.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/90987> and submit a letter of application, CV, a brief statement of teaching objectives and methods, along with summaries of teaching evaluations and/or classroom observations, and no more than two samples of scholarly publications. Only complete applications will be considered. Review of applications will begin on March 30, 2022 and will continue until the position is filled.

The George Washington University is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2022

Application Deadline: 3/30/2022

Date Posted: 2/26/2022

Salary: Competitive
eJobs ID: 10153

Texas A&M University

Rank: Instructional Assistant Professor (non-tenure track)

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a full-time academic professional track (non-tenure) instructional assistant professor in the area of international political economy, to work in the School's teaching site in Washington, D.C. This is a 9-month appointment with the possibility for renewal. The start date for this position will be August 2022. The successful candidate will teach five courses per academic year in professional master's degree programs in international affairs, including two sections of the required course on the global economy and three other elective courses to be determined in consultation with the department head. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of two departments in the Bush School of Government and Public Service. Additional information about the Bush School and departments is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in political science, politics or government with a specialization in the sub-field of international political economy to be considered.

Applicants with additional expertise in the intersection of international political economy and international security issues, and/or expertise in the politics and political economy of a particular world region, are particularly encouraged to apply.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at <http://apply.interfolio.com/102519> and upload the following: formal letter of interest that includes reference to the position, a curriculum vitae, three letters of recommendation, and other information relevant to successful instruction in the international affairs graduate department, at the Texas A&M Interfolio site in DOC or PDF format.

Point of Contact:

Mr. Luke McCabe
 Phone: 202-773-0012 Email: lmccabe@tamu.edu

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 2/18/2022
Salary: Competitive
eJobs ID: 10123

Creighton University

Rank: Resident Assistant Professor

Creighton University's Department of Political Science and International Relations invites applications from highly motivated, successful, and collaborative candidates for a Resident Assistant Professor position in the Department of Political Science and International Relations beginning August 2022. The successful candidate will have completed the Ph.D., have teaching experience, and show promise of excellence in both teaching and scholarship. We are interested in candidates

broadly trained in international relations theories and approaches and research methods. The candidate will teach a 4-4 load of introductory and upper division undergraduate courses in the International Relations and Political Science programs. The successful candidate will also mentor undergraduates in substantial empirical research projects, such as the department's senior thesis requirement and contribute to collaborative faculty-student research. The position would begin in August 2022 with the potential of renewal at the discretion of the college. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 2/8/2022
Salary: \$40,000 - \$49,999
eJobs ID: 10070

University of Southern California

Rank: Postdoctoral Scholar - Political Economy of Security

Postdoctoral Scholar—Political Economy of Security

The Center for International Studies at the University of Southern California invites applications for a one-year postdoctoral fellowship in the 2022–23 academic year for scholars who specialize in Political Economy of Security (REQ20112269). We seek applicants with (a) a strong research profile in comparative and/or international political economy, with a preference for political economy of security; (b) a demonstrated commitment to conducting cutting-edge research with strong training in social science research methods, whose work is targeted at the top journals and university presses in political science and/or international relations.

The postdoctoral fellow will also have an option to affiliate with USC's Security and Political SPEC Lab (<https://www.uscspec.org/>), which conducts interdisciplinary, policy-relevant research on issues at the intersection of climate change, security, and economic development. If the postdoctoral fellow is interested in affiliating with the SPEC Lab and engaging in experiential research education with undergraduates, the Lab is prepared to fund a team of undergraduate research assistants supporting the fellow's research.

Applicants must be junior scholars who have received a PhD within the last five years (and no later than August 1, 2022). We welcome applicants both from traditional postdoctoral scholar candidates and current assistant professors who would like to spend a year in residence at USC.

Applications should be submitted by March 1, 2022, to receive fullest consideration. Applicants are required to complete the online application process (with few exceptions—such as published books—materials submitted by regular post will not be accepted). Follow this link or paste it in a browser: <https://bit.ly/usccispostdoc-pes>

Required materials include a letter of interest, a one-page proposal for collaboration with USC faculty, curriculum vitae, research sample, three reference letters and official graduate transcripts. Inquiries may be sent to cis@dornsife.usc.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Competitive

eJobs ID: 10065

University of Southern California

Rank: Postdoctoral Scholar - Racial Dynamics of IR

Postdoctoral Scholar—Racial Dynamics of IR

The Center for International Studies at the University of Southern California invites applications for a one-year postdoctoral fellowship in the 2022–23 academic year for scholars who specialize in Racial Dynamics of IR (REQ20112270). We seek applicants with (a) a strong research profile in comparative and/or international relations, who specializes in the racial dynamics of international relations; (b) a demonstrated commitment to conducting cutting-edge research with strong training in computational social science and the use of text-as-data, whose work is targeted at the top journals and university presses in political science and/or international relations; and (c) the ability to converse in critical theory.

The postdoctoral fellow will also have the option to work with undergraduate research assistants through the Center for Active Learning in International Relations (CALIS) (<https://dornsife.usc.edu/calis/>). Applicants must be junior scholars who have received a PhD within the last three years (and no later than August 1, 2022) to apply.

Applications should be submitted by March 1, 2022, to receive fullest consideration. Applicants are required to complete the online application process (with few exceptions—such as published books—materials submitted by regular post will not be accepted). Follow this link or paste it in a browser: <https://bit.ly/uscispostdoc-rdir>

Required materials include a letter of interest, a one-page proposal for collaboration with USC faculty, curriculum vitae, research sample, three reference letters and official graduate transcripts. Inquiries may be sent to cis@dornsife.usc.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Competitive

eJobs ID: 10066

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

--Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor

--School of Earth & Environment: Visiting Professor/Professor of Practice

--School of Earth & Environment: Open-rank, Tenure-track Professor

--College of Education: Open-rank, Tenure-track Professor

--Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor

--College of Humanities & Social Sciences: Open-rank, Tenure-track Professor

--School of Nursing & Health Professions: Open-rank, Tenure-track Professor

--College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability

--College of Science & Mathematics: Open-rank, Tenure-track Professor

--Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

University of South Carolina

Rank: Assistant Professor in International Relations

The Department of Political Science at the University of South Carolina seeks applications for a tenure-track Assistant Professor position in International Relations to begin August 16, 2022. The position is open with regards to substantive specialization. We seek candidates with well-conceived, theoretically informed research agendas who have

published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in International Relations and contribute to the department's graduate and undergraduate programs in methodology. A Ph.D. in political science is required by the start date of appointment.

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information, including telephone number and email address, for three references. References will be contacted directly for letters of recommendation. The position will remain open until filled, and the search committee will begin reviewing applications on January 14, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/110808>.

Please contact the search committee chair, Dr. Tobias Heinrich (heinricht@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

The University of South Carolina System (www.sc.edu) is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9826

Ripon College

Rank: Assistant/Associate Professor, International Relations

The faculty at Ripon College are a talented and dynamic group of teacher-scholars who work closely with a diverse student population on capstone and undergraduate research projects, and participate in interdisciplinary collaboration with one another on scholarship and creative activity. The faculty benefit from wide-ranging opportunities for support including curriculum development grants, travel grants, scholarly/artistic grants, and colleague teaching grants. Successful applicants for faculty positions at Ripon College will join a group of teacher-scholars who embrace the standards of social justice; value the principles of equity and inclusion; and seek to foster and facilitate student achievement at all levels.

The Department of Politics and Government at Ripon College is seeking qualified applicants for a full-time, tenure-track position as Assistant/Associate Professor in International Relations to begin August 2022. The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.

The teaching load is three courses per semester.

Ripon College is home to the Center for Politics and the People, which promotes constructive political debate outside of the classroom by informing students, the community and citizens concerned with good governance in politics and public policy.

Deadline: Screening will begin immediately and continue until the position is filled.

Applicants should submit the following materials as PDF files to Dr. Henrik Schatzinger, Search Committee Chair, at polesearch@ripon.edu

- Letter of interest
- Curriculum vitae
- Statements outlining
- Teaching philosophy
- Philosophy on diversity, inclusion, and access
- Research agenda
- Unofficial transcripts
- Three letters of recommendation

Required Qualifications:

- Ph.D. in Political Science, by August 15, 2022
- Energy and enthusiasm for service within the Department of Politics and Government and as an active recruiter of prospective students
- Strong commitment to student-centered active learning and student engagement

Preferred Qualifications:

- The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.
- Demonstrated experience working in multicultural environments and interest in developing curricula related to diverse populations
- Willingness to develop courses building on the established curricula
- Willingness to engage in collaborative work across disciplines
- Commitment to undergraduate education
- Evidence of teaching experience

This position is open to all qualified applicants. Ripon College encourages applications from individuals from underrepresented groups in the professoriate, including, for example, African Americans, Hispanics, Native Americans, Alaska Natives, Native Hawaiians, other Pacific Islanders, first generation college students, members of the LGBTQIA+ community, individuals who have followed non-traditional pathways to college due to exceptional talent and motivation in the face of adversity, such as societal, economic or academic disadvantages, and individuals with a demonstrated commitment to applying and including diverse backgrounds and perspectives to learning, scholarship, and leadership in the academy. Employment-based visa sponsorship (including H1B sponsorship) is available for this position.

Ripon College is committed to the principles of equal opportunity and adheres to non-discriminatory policies in employment and student

enrollment. Ripon College is an equal-opportunity employer. <http://www.ripon.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/23/2021

Salary: Competitive

eJobs ID: 9415

Salve Regina University

Rank: Assistant Professor, Political Science and International Relations

Subfield(s): International Relations, International Relations, International Relations

About Salve Regina University:

Salve Regina University, ranked as one of the most transformative colleges in the United States by Money Magazine, is a comprehensive Catholic University located in the scenic coastal community of Newport, Rhode Island. The University's commitment to academic success and personal discovery extends beyond its historic campus into a dynamic world where the application of higher thinking and skill are most valued. Salve Regina offers bachelor's and master's degree programs, graduate certificates, and doctoral programs in humanities, international relations and nursing. Enrollment includes more than 2,600 undergraduate and graduate students from across the U.S. and around the world.

Job Description:

BASIC FUNCTION:

The Department of Political Science and International Relations at Salve Regina University invites applications for a tenure track, assistant professor in international relations with primary regional expertise in Africa or Latin America to begin August 2022. The department administers a B.A. in political science and an online M.A. and Ph.D. in international relations. The successful candidate will contribute to all three degree programs in their area of geographic expertise and in other international relations subjects, such as international organizations and law, public policy, security, human rights, migration, or the environment. We welcome applicants who take a variety of approaches to these topics. The position also offers opportunities for teaching in the university's undergraduate core curriculum and honors program.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Contractual teaching load is 4-3. Duties include teaching undergraduate and graduate courses, advising undergraduate students, mentoring student research, dissertation advising, and committee service. The successful candidate is expected to engage in peer-reviewed scholarship and/or grant activity, university outreach, and collaboration with other academic departments in the teaching of cross-listed interdisciplinary undergraduate courses. Campus resources that are available for fostering the professional development of new faculty include a mentoring program, grand development support, and a Center for Teaching and Learning.

Requirements:

Candidates should have a record of teaching excellence and the promise of scholarly productivity. Candidates who have experience working in settings with students from diverse backgrounds and who are committed to improving access to higher education for students from historically underrepresented groups are especially encouraged to apply. A Ph.D. in political science or international relations must be completed by the time of appointment.

Additional Information:

Salve Regina University offers generous benefits to eligible employees including:

- health and dental coverage
- life insurance
- long-term disability
- 403B plan
- tuition benefits and more

Salve Regina University strives to provide equal opportunity in employment and education to all employees, students and applicants. No employee, student or applicant shall be discriminated against or harassed on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender identity or expression, religion, disability, age, marital or parental status, military or veteran status, genetic information or any other basis protected by applicable federal or state law, in the administration of Salve Regina's employment policies, education policies, admission policies, scholarship and loan programs, athletic and other University administered programs. In accordance with Title IX, it does not discriminate on the basis of sex in any of its educational programs or activities. Salve Regina is also committed to making its programs and campus accessible to its visitors and compliant with all applicable non-discrimination laws.

Application Instructions:

Applicants must apply online by providing a cover letter, curriculum vitae, unofficial copy of graduate program transcript, teaching philosophy statement, statement of scholarly interests, and contact information for three references who can submit letters of recommendation after the initial screening of applications is completed. We ask that applicants discuss in the cover letter and teaching philosophy statement how their work fosters inclusive learning for diverse student populations. Pre-employment background checks and reference checks are required of successful candidates. Salve Regina University participates in E-verify.

The review of applications will begin on November 15, 2021, and will continue until the position is filled.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/22/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9396

California State University, Long Beach

Rank: Assistant Professor of International Relations

CALIFORNIA STATE UNIVERSITY, LONG BEACH

College of Liberal Arts

Department of Political Science

Tenure-Track Position Opening

Recruitment: 2650

Position: Assistant Professor of International Relations
 Effective Date: August 17, 2022 (Fall Semester)
 Salary Range: Commensurate with qualifications and experience

Required Qualifications:

- Ph.D. in Political Science or related discipline, with specialization in International Relations. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2022.
- Record of, or demonstrated potential for, effective teaching
- Record of, or demonstrated potential for, successful research and publication
- Experience with, or demonstrated potential for, effective participation in faculty governance
- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Evidence of academic training in one or more of the following specializations in International Relations: international law, international organizations, foreign policy, or international political economy
- Evidence of scholarly activities examining timely international relations issues such as climate change, global public health, gender and international relations, technology regulation, economic development, ethnicity and nationalism, race and international relations, non-governmental organizations, peacekeeping, human migration, or human rights
- Evidence of ability to effectively teach one or more current University course offerings in International Relations at the undergraduate level (e.g., Senior Seminar in Global Politics) and graduate seminars in research methods, International Relations theory, and International Relations special topics
- Evidence of ability to develop new course offerings in International Relations that engage issues of diversity.
- Evidence of support for and/or experience related to the University's strong commitment to the academic success of its diverse student body
- Evidence of ability to engage in research leading to conference participation and peer-reviewed publication
- Evidence of interest in or experience with department, college, university, or community service

Duties:

- Teach and develop courses in International Relations at the undergraduate and graduate levels. [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]
- Advise and mentor students, including the supervision of Master's students taking comprehensive exams and theses
- Engage in research leading to conference participation and peer-reviewed publications
- Participate in faculty governance
- Participate in service to the department, college, university, and community

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here:

<https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: <http://www.csulb.edu/EquityDiversityStatement>
- Letter of application addressing the required and preferred qualifications
- CV
- Three current academic letters of recommendation independently provided by references
- Writing sample
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree
- Finalists will also be required to submit the following:
 - 1) A signed SC-1 form,
 - 2) An official transcript (e-transcript preferred, if available)

Applicants should apply and submit all required documentation electronically through:

<https://academicjobsonline.org/ajo/jobs/18825>

Upon request, finalists will be required to submit original, official documents, as noted in the required documentation section.

Requests for information should be addressed to:

Charles Mahoney, Associate Professor
 California State University, Long Beach
 Department of Political Science
 1250 Bellflower Boulevard
 Long Beach, CA 90840-4605
charles.mahoney@csulb.edu
 562.985.8203

APPLICATION DEADLINE:

Review of applications to begin October 1, 2021
 Position opened until filled (or recruitment canceled)

EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual,

without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/9/2021

Salary: Competitive

eJobs ID: 9135

METHODOLOGY

American University-SIS

Rank: Research Design and Quantitative Methods (Full Time, Non Tenure-Track Position)

The School of International Service (SIS) at American University (AU) invites applications for a term faculty appointment for AY 22-23 for a scholar with specialization in research design and quantitative methods. A successful candidate will teach introductory courses in research design, quantitative methodology, and on occasion advanced methods courses in their substantive field.

The course load is three undergraduate and/or graduate courses per semester. All faculty are expected to hold office hours and participate in School and University activities and service. Applicants should share the School's commitment to diversity and inclusion.

Rank will be dependent on experience and stature in the field. The appointment is a full-time, non-tenure, 9-month term position and will commence on August 1, 2022.

The salary range is between \$62,000 – \$65,000. Review of applications will begin May 25, 2022 and will continue until the position is filled, subject to on-going budgetary approval.

Applicants should hold a PhD or the highest equivalent degree in a social science discipline by the start date, though highly qualified and experienced practitioners with equivalent (MA/MS and ten years of relevant professional experience) will also be considered.

Applications must be submitted electronically via the Interfolio application system (<http://apply.interfolio.com/106249>). Applicants should include the following in their application:

- A cover letter that outlines your academic background and ability to fulfill the requirements of the job (including courses previously taught).
- An up-to-date Curriculum vitae
- A statement describing past examples of your contributions to diversity and inclusion in the classroom and/or in other professional settings.
- A 1-page statement of teaching philosophy
- Teaching evaluations and/or other evidence of teaching effectiveness
- The names of three references (applicants should request that the Interfolio system contact referees for a confidential letter of recommendation).

Queries about the search may be sent to Professor Austin Hart (ahart@american.edu). Queries about the online application system may be

sent to help@interfolio.com and the SIS faculty affairs coordinator aiwaniuk@american.edu.

American University's School of International Service (SIS) is a top-ten school of international affairs with 3,000 students, 120+ full-time faculty and more than 20,000 alumni worldwide. SIS faculty produce transformational research and our prime location provides opportunities for collaboration with professionals in government, the private sector, and think tanks and other non-profits. Learn more about SIS at www.american.edu/sis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/6/2022

Salary: Competitive

eJobs ID: 10333

Rice University

Rank: Visiting Assistant Professor

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a visiting assistant professor to begin July 1, 2022. The position is for one year and renewable for a second year. The expected teaching load is 2-2. The visiting assistant professor will be expected to teach undergraduate courses, be available to meet with students during office hours, and contribute to a positive department culture. We welcome candidates who will also value interacting with our research community of faculty and graduate students. Our greatest teaching needs are in comparative politics and applied research methods. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2022.

The application deadline is May 15, 2022. A complete application must include a letter of application; a curriculum vitae; a teaching statement that addresses teaching experience and approach and discusses issues of diversity, equity, and inclusion; graduate school transcripts; evidence of quality of past teaching; and contact information for three references. All applications should be submitted electronically at apply.interfolio.com/105995.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

Start Date: Summer 2022

Application Deadline: 5/15/2022

Date Posted: 4/22/2022

Salary: Competitive

eJobs ID: 10306

Princeton University

Rank: Senior Research Specialist

The Mamdouha S. Bobst Center for Peace and Justice at Princeton University is looking for a senior research specialist with advanced quantitative methods skills to assist in the development of projects covering a wide range of cutting-edge social science research.

Responsibilities

The senior research specialist will work closely with social science faculty and students and will be involved in data acquisition, management, analysis and visualization as well as research design. Applicants should, at the time of appointment, hold a PhD in statistics or

computer science, political science, economics or other social science program or have comparable experience (i.e., a Master's degree in a data science discipline and relevant work experience). The candidate must have strong programming experience with STATA, R, and Python. Other helpful skills include knowledge of database management software and familiarity with experimental design, causal inference and survey design and implementation.

In addition to working with faculty, senior research specialists can also participate in the vibrant academic life of Princeton University, including auditing classes, attending seminars, and interacting with the university's wider social science community.

Applicants must apply online at <https://research-princeton.icims.com/jobs/14583/senior-research-specialist/job?hub=15> and submit a CV and cover letter.

Required Qualifications

- PhD in statistics, computer science, political science, economics or other social science program OR Master's degree in a data science discipline and relevant work experience
- Excellent programming skills in STATA, R and Python
- Excellent data management, analysis and visualization skills
- Experience working with large and complex data sets

Preferred Qualifications

- Familiarity with standard social science data sources
- Web development skills
- Experience with experimental and quasi-experimental design and analysis
- Experience with survey design and implementation

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/19/2022

Salary: Competitive

eJobs ID: 10295

Princeton University

Rank: Statistical Services Manager

The Statistical Services Manager in the Department of Politics manages the Quantitative and Analytical Political Science (QAPS) statistical consulting service. This program provides expert assistance to graduate and undergraduate students who are conducting statistical analysis in their research. The manager serves as a consultant and oversees a team of graduate student consultants who also provide assistance to other students. The manager may also be appointed as a lecturer when teaching precept sections and serving as head preceptor for POL 345: Introduction to Quantitative and Analytical Social Science, or other undergraduate courses in quantitative methods, as needed.

Responsibilities include:

- Administrative management of the QAPS consulting service, including selection of graduate students to serve as consultants, oversight of their work, scheduling management, updating the QAPS website, etc.
- Individualized research consultations and outreach to graduate and undergraduate students in Politics and other fields in the social sciences. This requires advanced expertise in statistical methods and experience advising students on this type of independent research.

-Development and delivery of training workshops (in-person and virtual) on statistical computing, including Stata and R, with a focus on political science research.

-Teach precept sections for POL 345: Introduction to Quantitative Social Science and serve as head preceptor, which includes assigning students to precept sections, fielding questions and concerns regarding the course, coordinating the work of graduate student preceptors, etc. The manager will hold a secondary appointment as lecturer when engaged in this work during the academic year.

-Outreach and support to Politics faculty in relation to their research and possible research collaboration.

-Assist with the coordination of the Internal Methods Workshop (IWM) for graduate students and the Quantitative Social Science Colloquium (QSSC).

Applicants must apply online at <https://research-princeton.icims.com/jobs/14584/statistical-services-manager/job> and submit a CV and cover letter.

Required Qualifications:

- Master's degree or PhD in political science, statistics, economics or related field.
- Expertise in STATA and R programming language
- Knowledge of datasets commonly used in political science research

Preferred Qualifications:

- Ph.D. preferred.
- Experience teaching statistical analysis and computation.
- Experience advising empirical research at the graduate and/or undergraduate level in both a classroom and an online setting.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/19/2022

Salary: Competitive

eJobs ID: 10293

SUNY, Stony Brook University

Rank: Senior Researcher

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Psychology, Political Behavior, Political Communication

Senior Researcher

Required Qualifications:

Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2022. Three (3) years of research experience in political psychology or political behavior.

Preferred Qualifications:

Expertise in the area of political psychology. Prior teaching experience at the graduate and/or undergraduate level.

Brief Description of Duties:

The Senior Researcher will assist the Principal Investigator in the Department of Political Science. The incumbent will independently

and/or with colleagues conduct research following the policies and procedures of Stony Brook University. The incumbent will assist the Principal Investigator with the supervision and management of the lab.

The Department of Political Science seeks a one-year Senior Researcher with expertise in the area of political psychology for the 2022-2023 academic year. The Senior Researcher will assist the faculty in the department in their research, teaching, and service missions. The incumbent will conduct research following the policies and procedures of Stony Brook University.

Carry out independent and/or teach research in the field of Political Science. Maintain an active research agenda, designing and developing research to achieve goals. Teach one course each semester at the undergraduate or graduate level in political psychology, attitude change and persuasion, public opinion, or political behavior (dependent on specific area of background and expertise).

Analyze and evaluate data.

Manuscript writing for publications in journals. Attend and present in the department seminar, and engage in conversations and collaborative research with graduate students. Participate in department meetings and group discussions; attend national meetings and conferences; remain engaged in current research trends to enhance the profile of the Department and University.

Lab management, including oversight/supervision of Undergraduate and/or Graduate students or provide training in various research methods for PhD students on research projects.

Other duties or projects as assigned as appropriate to rank and departmental mission.

Resume/CV and cover letter should be included with the online application.

Special Notes:

This is a full time appointment. FLSA Exempt position, not eligible for the overtime provisions of the FLSA. Minimum salary threshold must be met to maintain FLSA exemption.

Visit [https://www.stonybrook.edu/commcms/postdoc/The Office of Postdoctoral Affairs](https://www.stonybrook.edu/commcms/postdoc/The%20Office%20of%20Postdoctoral%20Affairs); to learn more about our postdoctoral community.

<h2>To Apply: https://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tzname=America%2FNew_Yorkhttps://stonybrook.taleo.net/careersection/2/jobdetail.ftl?job=2201002&tz=GMT-04%3A00&tzname=America%2FNew_York</h2>

Start Date: Fall 2022

Application Deadline: 6/10/2022

Date Posted: 4/11/2022

Salary: Competitive

eJobs ID: 10282

Waseda University

Rank: Tenure-track or tenured position in Political Methodology

Full information of the recruitment of this position is available at the following website.

<https://www.waseda.jp/fpse/pse/news-en/2022/03/28/15284/>

The Faculty of Political Science and Economics at Waseda University invites applications for a tenure-track or tenured position in Political Methodology to begin in the spring of 2023.

Waseda University, founded in 1882, is a leading private research university located in central Tokyo. As part of its globalization efforts, the Faculty of Political Science and Economics (FPSE) has been offering degree programs in English for both undergraduate and graduate students since 2010, in addition to degree programs in Japanese. The programs provide diverse and dynamic academic opportunities for talented students from all around the world.

1. Affiliation:

The Faculty of Political Science and Economics, Waseda University

2. Field:

Political Methodology

3. Teaching responsibilities:

The successful candidate will teach courses in political methodology, including Political Methodology and related seminars for the Graduate School of Political Science (Master and Doctoral Program) as well as Statistics I and II for the undergraduate English-based Degree Program (EDP) at the School of Political Science and Economics, and other related topics in the FPSE.

4. Qualifications:

Applicants must have the following qualifications:

- (1) Evidence of a strong research profile in empirical studies in political science
- (2) Ability to teach courses in English (high proficiency in English)
- (3) Holding a doctoral degree or expecting to obtain it by the time of appointment
- (4) Ability to teach at least one of the introductory methodology courses, required for the Political Science Major at the Graduate School of Political Science
- (5) Teaching experience in relevant courses at the university level is desirable

5. Number of positions:

One

6. Position rank and title:

Professor (tenured), Associate Professor (tenured), Associate Professor (Tenure-track), or Assistant Professor (Tenure-track)

The position rank is determined by such factors as the applicant's academic and research record, as well as evaluation during the screening process, and will be informed at the final interview with the FPSE's dean and other executive committee members.

General Idea of Tenure-Track Positions at FPSE: (Detailed information will be provided after the second round of selection.)

A tenure-track position at FPSE shall be appointed either as Assistant Professor (tenure-track) or Associate Professor (tenure-track), for three years in the first term, followed by two years of reappointment and an additional two years of reappointment, for a total of up to seven years. As a general rule, the interim review shall be carried out in the second semester of their third year (sixth semester) following their appointment and completed within their first three-year term on the tenure track. When a tenure-track faculty member passes the interim review, their first reappointment of two years shall be confirmed before the end of the initial appointment (three years).

By default, the final review shall be carried out in the second semester of their fifth year (tenth semester) and completed by the end of the fifth year on the tenure track. When the tenure-track faculty member passes the final review, the faculty member will become a tenured

faculty member from the following semester. The second reappointment of two years may be granted to the tenure-track faculty member who fails the final review. The tenure-track faculty member may request an interim review or a final review at any time in or after the second semester of their second year (fourth semester) following their appointment.

If you have had an employment contract with Waseda University regardless of job title since April 1, 2013 and there is no period of at least six months without an employment contract with Waseda University to the scheduled start of this position, in principle, there is a limit to the duration of your employment contract. Therefore, the above may not be applied to the applicant.

7. Working conditions:

·Salary, allowances and commuting expenses are commensurate with qualifications and based on Waseda University pay scales.

·Work place will be Waseda University's campus in principle.

·Scheduled working days and working hours (when you start/finish, rest periods) are based on the university regulations. The discretionary labor system for professional work will be applied to research work. Considering the nature of research work, working hours are at the discretion of each faculty member.

·Holidays

Holidays are Saturdays, Sundays, New Year's holidays, legally recognized public holidays, and compensatory holidays appointed by the University for holding classes on public holidays and the anniversary of the University's founding. Holidays prescribed as working days determined by the University in advance will be excluded. There may be cases where classes and other types of FPSE work will be scheduled on holidays. Employees may take compensatory holiday(s) for those occasions. For the academic calendar of the university, please see the URL below. <https://www.waseda.jp/top/en/about/work/organizations/academic-affairs-division/academic-calendar>

·Leaves

Leaves are determined by the Labor Standards Act and other related laws, including days that are designated by the University as leave days.

·Social insurance

Pension, health insurance, labor insurance, and employment insurance are provided based on University's rules.

·Research Fundings

Individual research allowance: 210,000 yen (per year)

Academic conference traveling subsidies: 90,000 yen (per year)

International academic conference traveling subsidies: 110,000 yen (per year)

Other competitive research funds are available at Waseda University.

·Retirement benefits

Tenured Professor and tenured Associate Professor will be paid in accordance with the University's rules.

No retirement benefits will be provided to Associate professor (tenure-track) and Assistant Professor (tenure-track). However, if they continue to serve as a tenured faculty member after the term as a tenure-track faculty member, retirement benefits will be provided in accordance with the regulations of the University. The period of service for calculating the retirement benefits as a tenured faculty member is counted from the date of appointment as an Associate Professor (tenure-track) or Assistant Professor (tenure-track).

8. Appointment begins April 1, 2023 (or a mutually-agreeable date thereafter)

9. Instructions to Applicants

All application materials must be submitted electronically via the following link:

https://www.wasedapse.jp/en/fpse2/eng_input.php

On the web application form, please select "Political Methodology" position in the "Application Category." At the "References" section, please submit the contact information of two references (we may ask them to send us a letter of recommendation).

All application materials must be submitted in PDF format in the appropriate section of the "Application Documents."

Please read "Notes for using the Web Application Form" found at the link below before filling the Web Application Form.

https://www.waseda.jp/fpse/pse/assets/uploads/2020/01/20200128_Notes-for-using-the-Web-Application-Form.pdf

Templates for the cover letter and curriculum vitae are available at the link below.

<https://www.waseda.jp/fpse/pse/news-en/2022/03/28/15284/>

Along with the online application, please attach:

1) A cover letter with your contact information

Fill in the cover letter template on the application website and upload it to "(1) Application Form/Cover Letter."

2) A curriculum vitae with a list of academic/research accomplishments.

Upload your CV to "(2) Curriculum vitae with a list of academic/research accomplishments." (Templates are available, but you may submit your own formatted resume.)

3) Research statement

In about 1000 words, describe your past research and future research plans. You may use any format you wish.

Upload this statement in PDF format to "(3) Additional application material 1."

4) Statement of Teaching Philosophy

In about 1000 words, describe your teaching philosophy and (if applicable) teaching experience in the field of quantitative political analysis. You may use any format you wish. In addition, please submit the results of your course evaluation and any other evidence of your teaching ability (if applicable).

Combine them into a single PDF file and upload it to "(3) Additional application material 2."

5) Writing sample (three major academic works)

Please submit your three major academic works (e.g., articles or manuscripts). Combine them into a single PDF file and upload it to "(3) Additional application material 3."

Should you wish to submit hard copies of your work (books, book drafts, etc.), please send them by a (traceable) registered postal mail no later than the application deadline. Please note that the documents submitted to us will not be returned.

The postal address is as follows:

Attn: Application for Faculty Position in Political Methodology
Faculty of Political Science and Economics, Waseda University
1-6-1 Nishi Waseda, Shinjuku, Tokyo 169-8050 Japan

6) Summary of your three major academic works:

Provide a summary of each work in approximately 300 words in English. The format is free. Please submit all three summaries in a single PDF file to “(3) Additional application material 4.”

7) Proof of the award of a doctoral degree (e.g., a copy of diploma or a certificate of degree conferral)

Please upload it to “(3) Additional application material 5.”

Prospective doctoral students should instead submit a letter (preferably from their home institution or academic advisor) certifying/explaining that they expect to receive their doctoral degree by March 31, 2023.

Failure to submit a copy of the doctoral degree conferment certificate or degree certificate by the date of appointment will result in disqualification.

10. Application deadline

Deadline for applications is Tuesday, May 31, 2022 at 1:00 p.m. (Japan Standard Time).

11. Selection process

The selection process consists of three stages: the first stage (document screening and shortlisting), the second stage (an interview with the search committee, including a mock lecture and a research presentation in English), and the third stage (an interview with the FPSE’s dean and executive committee members).

The results of the first stage of selection will be notified to the applicant. Applicants who pass the first stage will be notified of the schedule for the second stage (including travel arrangements).

12. Inquiries

Inquiries should be made by email.

The address is pse-hr-method@list.waseda.jp.

Start Date: Spring 2023

Application Deadline: 5/31/2022

Date Posted: 3/31/2022

Salary: Any

eJobs ID: 10238

Cornell University

Rank: Postdoctoral Associate for ALI Project

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Cornell University’s Government Department invites applications for research post-doctoral position as a part of its Active Learning Initiative.

The Post-Doc will assist a research team consisting of Drs. Christopher Way, Sabrina Karim, Sergio Garcia-Rios, and Alexandra Cirone, on developing active learning course materials for four undergraduate classes. Course materials in development will include modules on data cleaning, analysis, and visualization for two undergraduate methods courses, as well as in-class debates and simulations for two courses in CP/IR.

The Post-Doc will have some responsibilities involving teaching support, in that they will help to pilot and assess active learning modules in the respective classes. The Post-Doc will not be involved in teaching any courses at Cornell University. Data from the Active Learning Initiative will also be used to do co-authored research.

Qualifications: Scholars with a Ph.D. in Political Science, Sociology, Economics or related disciplines in the social sciences will be considered.

Candidates must demonstrate enthusiasm for innovation in undergraduate teaching, and show commitment to inclusion and diversity. Candidates should be able to demonstrate prior teaching assistant experience, and ideally prior experience in teaching data collection or analysis at the undergraduate level (in prior substantive or methods classes).

Proficiency in R and/or STATA is required.

Instructions: Please visit Academic Jobs Online to apply: <https://academicjobsonline.org/ajo/jobs/21474>. Candidates should submit a cover letter, CV, a 1-2 page teaching statement (including teaching evaluation data), writing sample, and the names and addresses of three referees. Applications will be reviewed starting April 4, but will also be accepted on a rolling basis until April 30. 3 year Postdoctoral Research Associate appointment will be effective August 2022, and is not renewable.

As part of the university’s comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire’s vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell’s Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Fall 2022

Application Deadline: 4/30/2022

Date Posted: 3/22/2022

Salary: Negotiable

eJobs ID: 10221

Princeton University

Rank: Postdoctoral Research Associate/The Initiative for Data-Driven Social Science

The Initiative for Data-Driven Social Science (DDSS) invites applications for a Postdoctoral Research Associate. The mission of the DDSS is to support significant innovation in data-, and computationally-intensive social science research at Princeton University, facilitating impactful multidisciplinary collaboration, scholarly advancement, and product creation for the public good.

Requirements

Applicants must have (or expect to have) a PhD (open to social sciences, statistics, or computer science) and their work must fall at the technical forefront of quantitative social science. Candidates

should offer state-of-the-art technical or methodological skills, applying innovative techniques in the examination of substantive social science research questions.

In addition to innovation, candidates will be evaluated on their potential to create public goods and to contribute to the building of a multidisciplinary community. This could be through the provision of statistical or computational tools, software, methodological advancement, or specialized data, for example.

Responsibilities

The Postdoctoral Research Associate will be able to spend 50% of their time on independent research. For the other 50%, they will be required to offer occasional consultation to faculty, graduate students, and postdoctoral researchers, and present several training workshops during the year in their area of technical or methodological expertise. Depending on the research interests and skills of the selected candidate, other responsibilities could include support on a faculty project, organization of a seminar series or small conference, presentation of work at research methods and field-specific seminars.

Apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24181>.

Application Requirements

1. Cover letter
2. C.V.
3. 1-2 research papers
4. 1-2 page research statement, specifying research interests and example training workshops candidate could offer
5. Names of two persons who can provide letters of reference upon request

The position is offered for 1 year, with the possibility of renewal, contingent upon funding and satisfactory performance. The appointment will be through the Princeton School of Public and International Affairs.

This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Competitive

eJobs ID: 10209

New York University

Rank: Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse

methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive) authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10204

Washington University in St. Louis**Rank: Postdoctoral Fellowship**

The Department of Political Science and the Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invite applications for a one-year postdoctoral fellowship (with possible renewal for one additional year), for a scholar with quantitative methods skills as well as strengths in database management (e.g., SQL) and data analytic methods (e.g., webscraping, Python, and R). Training in political science and/or experience in urban or local electoral politics and representation is a bonus.

The position begins July 1, 2022. The fellow will work under the supervision of Political Science Professors Brian Crisp and Matthew Gabel.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant to the Fellow's research interests. Fellows will work together in a collaborative setting with a team on research projects toward the production of jointly published scholarly research. The Fellow will mostly be working on collaborative projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

Qualifications

Required qualifications include a Ph.D. and training in Political Science, Public Policy, or other related fields. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished no later than June 30, 2022. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

Employment eligibility verification required upon hire.

Application Instructions

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at Elizabeth.Larson@wustl.edu.

Equal Employment Opportunity Statement

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity and especially encourages applications by those underrepresented in their academic fields. It is the University's policy to provide equal opportunity and access to persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information.

Required Documents

Required Documents

C.V. (1)

Writing Sample (1)

Cover Letter (1)

Confidential Letter of Recommendation or Evaluation (3)

Additional Documents Allowed?

Yes

<https://apply.interfolio.com/103001>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10125

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery

and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Creighton University

Rank: Resident Assistant Professor

Creighton University's Department of Political Science and International Relations invites applications from highly motivated, successful, and collaborative candidates for a Resident Assistant Professor position in the Department of Political Science and International Relations beginning August 2022. The successful candidate will have completed the Ph.D., have teaching experience, and show promise of excellence in both teaching and scholarship. We are interested in candidates broadly trained in international relations theories and approaches and research methods. The candidate will teach a 4-4 load of introductory and upper division undergraduate courses in the International Relations and Political Science programs. The successful candidate will also mentor undergraduates in substantial empirical research projects, such as the department's senior thesis requirement and contribute to collaborative faculty-student research. The position would begin in August 2022 with the potential of renewal at the discretion of the college. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10070

University of Chicago

Rank: Associate or Full Professor of Political Science

The Department of Political Science at The University of Chicago invites applications for a senior faculty position in political science. The position will begin on or after July 1, 2022. The department is especially interested in candidates who can assist graduate training in quantitative methods, formal theory, and/or political economy. The search is open with respect to the substantive fields. Applications are required to include a cover letter and CV.

Qualifications

Candidates must have earned the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at apply.interfolio.com/101132. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae and 3) a list of references that, if shortlisted, will be contacted. Note: Shortlisted candidates will be required to submit a teaching and research statement or a statement that encompasses both.

To be considered, those interested must apply through The University of Chicago's Academic Recruitment job board, which uses Interfolio to accept applications.

Review of applications will begin on January 14, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/13/2022

Salary: Competitive

eJobs ID: 9965

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval," (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical

interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Galardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

NON-ACADEMIC

Krea University

Rank: Policy Engagement Manager

Specializations: Economic Policy, India, Political Economy

Who We Are:

Inclusion Economics India Centre at Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and MacMillan Center. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

The Policy Engagement Manager will help manage Inclusion Economics India Centre's (i.e. India's) government relations, stakeholder relationships, and capacity building and communications activities across research portfolios. The position is also responsible to support strategic internal and external communication activities, in particular events and outputs to communicate effectively about i.e. India's work and impact. S/he will play an active role in trainings and external-facing events with policy stakeholders, content development for policy engagement events (workshops, policy dialogues, trainings), and developing and contributing to policy-research collaborations to build organizational and institutional capacities to use evidence. The selected candidate will work closely on communication and strategic policy engagement with staff at Inclusion Economics Yale and with teams working on affiliated research at the Governance Lab in Nepal.

Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.
- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated program of engagement and communications along with staff at Inclusion Economics Yale.
- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to

external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.

- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.
- Draft research-policy memos, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Develop and implement systems to effectively organize, monitor, and systematize policy engagement efforts and auxiliary support structures.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

Basic Qualifications:

- Master's degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement
- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology
- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities
- Proven track record of carrying out high-quality research, policy, and/or advocacy work

Preferred Qualifications:

- Working knowledge of Hindi
- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India
- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India's core research areas
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country when Covid-19 restrictions are lifted.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire (<https://forms.gle/XbBeNgprSoRxHpxN7>); you will

be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Policy Engagement Manager".

To view other open positions, visit the MacMillan Center's Employment Opportunities page (<https://macmillan.yale.edu/academic-programs/faculty/employment-opportunities>).

Start Date: Fall 2021

Application Deadline: Open until Filled

Date Posted: 5/24/2021

Salary: Competitive

eJobs ID: 8894

OPEN

Midwestern State University

Rank: Visiting Assistant Professor

Subfield(s): Open, International Relations, Comparative Politics

The Political Science program seeks a Visiting Assistant Professor. This position is a nine-month, non-tenure track contract. The Department intends to begin a tenure-track faculty search during the 2022-2023 academic year. The teaching load is 12 hours per semester (4 courses). The teaching load includes teaching introductory Texas and American government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science, and who will contribute to the mission of the department and university. For the visiting position, all subfields are welcome, but expertise in international politics, global political economy, or European politics is especially welcome.

The Department of Political Science houses majors Political Science and Global Studies, as well as a minor in Women's and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Competitive

eJobs ID: 10345

Saint Louis University

Rank: Instructor or Assistant Professor of Political Science

Subfield(s): Open, Open, Open

One year Non Tenure Track Instructor or Assistant Professor in Political Science

The Department of Political Science at Saint Louis University seeks applicants for a one-year non tenure track position in Political Science

for academic year 2022-23. The field of specialization is open. Applicants should be able to teach undergraduate research methods classes plus other classes in their area of interest. Previous teaching experience and a PhD in Political Science are preferred, but ABD candidates will receive serious consideration. The appointment will be at the level of Instructor or, if the PhD is in hand, Assistant Professor. The teaching assignment is 3/3. Service to the department is also expected.

To apply, please visit SLU's Workday portal at <https://slu.wd5.myworkdayjobs.com/Careers>. When prompted to upload your Resume/CV on the "My Experience" page, we ask that applicants upload the following materials, combined into a single pdf: (1) a curriculum vitae; (2) a cover letter that includes research and teaching interests and qualifications for teaching research methods; (3) a statement of teaching philosophy; (4) a summary of recent teaching evaluations (if possible, officially produced); (5) syllabi of classes taught, and (6) a single-authored writing sample. Please have two current letters of recommendation and unofficial graduate transcripts sent to Ms. Claire Bruce at claire.bruce@slu.edu. For questions about the position, please contact Dr. Morgan Hazelton, chair of the search committee, at morgan.hazelton@slu.edu, or call the department office, 314-977-3035. Lastly, SLU Workday applications must be completed in one sitting; you will not be able to revise it once it is submitted. Review of applications will begin June 1 and will continue until the position is filled.

Covid 19/Booster Vaccination Requirement

Saint Louis University requires COVID-19 vaccinations and a booster dose for all students, staff, and faculty who are physically present on our St. Louis campuses. As a prospective and/or a new employee at Saint Louis University, you will be/are required to comply with the University's vaccination protocol. Proof of full vaccination is required before the start of employment in order to work at Saint Louis University. If you are not vaccinated, you are required to begin the vaccination process at the time of your first day of employment and submit proof of full vaccination within 30 days of your start date. Exemptions may be granted on the grounds of religious beliefs or medical circumstances. Failure to comply with the vaccine requirement within 30 days of an employee's start date will result in termination of the employment. Proof of vaccine will be submitted through an online portal made available to you during your Workday onboarding tasks.

Saint Louis University is an equal opportunity/affirmative action employer. All qualified candidates will receive consideration for the position applied for without regard to race, color, religion, sex, age, national origin, disability, marital status, sexual orientation, military/veteran status, gender identity, or other non-merit factors. We welcome and encourage applications from minorities, women, protected veterans, and individuals with disabilities (including disabled veterans). If accommodations are needed for completing the application and/or with the interviewing process, please contact Human Resources at 314-977-5847.

Start Date:

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Competitive

eJobs ID: 10346

University of Canterbury

Rank: Quantitative Social Scientist (Lecturer) in Media and Communication and Political Science

Subfield(s): Open, Political Theory, Public Policy

Specializations: Political Theory, Political Communication, Quantitative Methods

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences

Te Kaupeka Toi Tangata | Faculty of Arts

Located in Otautahi | Christchurch, Aotearoa | New Zealand

Full-time 37.5 hours per week (1.0 FTE)

Continuing (permanent) position

Au Mahi | What You Will Do

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences (LSAP) is seeking to appoint a social scientist with expertise in quantitative methodologies. The role will be based across the department of Media and Communication, and the department of Political Science and International Relations, and will carry out teaching and research at the intersection of these disciplines. You will develop courses and contribute to teaching in areas such as statistical modelling, querying and analysing large datasets, social network analysis, and data visualisation.

Other responsibilities will include pastoral care of students, postgraduate thesis supervision, research, administrative tasks, outreach, and supervision of tutors. The University is committed to developing biculturally competent, community-engaged and globally aware graduates and teaching which supports students' ability to understand and interact effectively. Your teaching and professional development will reflect these values.

Mou | Who You Are

The University is committed to building Maori scholarship capacity, and knowledge of tikanga and depth of engagement with te ao Maori would be an advantage, along with experience working in vision Maturanga and Pasifika methodologies. You will be motivated to promote UC's values which include whanaungatanga - valuing people and their differences; manaakitanga - extending care and empowering others; and tiakitanga - enhancing and nurturing our resources.

To be successful in the role, you will have experience at the interface of communication, political science, international relations and related fields, and a relevant PhD. You will be proficient in teaching and developing a reflective pedagogical practice, with experience at tertiary level. You will be able to demonstrate knowledge of recent developments in both research/scholarship and professional practice in this field. You will have an established research portfolio, or be developing a research practice. Experience of working in multidisciplinary research teams would be an advantage. You will also have experience in using computational and quantitative methodologies.

Mahi Ngatahi | Who You Will Work With

Te Kaupeka Toi Tangata | Faculty of Arts is academically vibrant and culturally diverse, comprising of Aotahi: the School of Maori and Indigenous Studies; the School of Humanities and Creative Arts; and the School of Language, Social and Political Sciences. The College has a very broad research base including ten research centres and offers

a wide range of undergraduate and post graduate degrees, diplomas and certificates.

Nga Uara | Our Values

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wananga o Waitaha and these uara (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the oranga (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support. Nga Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.

Nga Painga o UC | Why UC

Tangata Tu, Tangata Ora - Engaged, Empowered, Making a Difference.

The University of Canterbury is committed to accessible higher education, service to the community and the encouragement of talent without barriers of distance, wealth, class, gender or ethnicity. The University explicitly aims to produce graduates and support staff who are engaged with their communities, empowered to act for good and determined to make a difference in the world.

We offer a range of fantastic benefits including flexible work practices, study opportunities and generous superannuation and leave provisions. For more information, please visit us: <http://www.canterbury.ac.nz/joinus>

For more information about the University of Canterbury, please visit www.canterbury.ac.nz

The closing date for this position is: Sunday, 29 May 2022 (midnight NZ time)

Please note applications will be reviewed after the close date

Pehea te tono mai | How You Apply

Applications to be submitted online through our careers website <https://jobs.canterbury.ac.nz/search>, or use the APPLY button on this page, and should include:

a 'cover letter' including a 2-3 page statement outlining your research interests and goals, teaching philosophy, and your thoughts on how to develop a successful quantitative research team

a 'resume' which includes a list of relevant research publications.

We do not accept applications by email; however we are happy to answer your queries in relation to the application process. Please forward these to WorkatUC@canterbury.ac.nz

For further information specifically about the role, please contact: Linda Jean

Important Information

This role requires that you are, and remain, fully vaccinated against COVID-19 (including any periodic boosters required by law or required to obtain a My Vaccine Pass), during your employment with the University of Canterbury.

In response to COVID-19 the New Zealand Government have imposed travel restrictions but have recently announced a five-step plan for a phased border re-opening. This phased re-opening will take some time and this may alter the nature of the standard interview

process for offshore candidates, particularly at the on-site interview stage. To see how this might affect your application and for more information and updates on the border restrictions and phased re-opening, please visit the Immigration New Zealand website <https://www.immigration.govt.nz/about-us/covid-19> or the New Zealand Government's official Covid-19 website <https://covid19.govt.nz/>

Start Date: Winter 2022

Application Deadline: 5/29/2022

Date Posted: 5/9/2022

Salary: Negotiable

eJobs ID: 10344

Aalborg University

Rank: ASSISTANT (TENURE TRACK OPTION) / ASSOCIATE PROFESSOR IN PUBLIC POLICY & ADMINISTRATION

Subfield(s): Public Policy, Public Administration, Open

The Department of Politics & Society at Aalborg University invites applications for one or more positions as assistant or associate professor in public policy & administration. We particularly welcome applications from candidates with a scientific focus on public management, street level bureaucracy, policy evaluation, AI and digital innovation in the public sector. Candidates with alternative research interests in public policy & administration are also encouraged to apply.

The successful candidates are expected to teach in public administration, public management and/or public policy at the level of BSc, MSc and at the midcareer master program in public governance. The preferred candidates have a background in political science, public administration or public policy. Experience with teaching in research methods (qualitative, quantitative and/or computational) is considered an advantage but not a requirement. Research at the Department of Politics & Society is organized into four disciplinary clusters and the successful applicants are expected to contribute significantly to research and teaching within the Public Administration & Digitalization and/or Institutions, Policy & Behavior cluster. Assistant/associate professors are expected to publish research in relevant high quality academic journals and to contribute to developing their areas of research and teaching at the department.

Applicants should indicate if they are applying for a position at the level of assistant professor or associate professor. An assistant professorship is a temporarily position with a maximum duration of four years. Highly qualified candidates can be appointed as tenure-track assistant professors on a six-year contract with the prospect of performance-based advancement to a tenured position as associate professor. An internal assessment committee will conduct a mid-term evaluation after 3 years, and an external assessment committee will conduct a final review after 5.5 years. If the assessment is positive, the candidate will be offered a tenured position as associate professor. The vacancies are open for appointment from September 1st 2022 or as soon as possible thereafter.

Qualifications and requirements

Applicants must demonstrate research and teaching qualifications at a high level. For applicants for assistant professorships this means qualifications equivalent to those achieved after the successful completion of a PhD. Applicants for tenure-track assistant professorships are expected to have international academic standing, demonstrating acclaimed competitive research, show considerable potential to be among the best in their field of research, has academic experience from other preferably international academic institutions. Applicants

for associate professorships must demonstrate research qualifications and teaching skills equivalent to those achieved after a successful period of employment as an assistant professor or postdoc with some teaching obligations, have published a significant body of independent high-quality peer-reviewed works, and demonstrate progression beyond academic work related to the PhD dissertation. Employment as associate professor presupposes a positive assessment of documented teaching qualifications.

The application must contain the following

- Letter of motivation
- Current CV
- Complete list of publications
- A maximum of 7 publications enclosed to the application
- Co-author declarations stating the applicant's contribution must be enclosed to co-authored works
- Certificates for achieved academic degrees
- Documentation for teaching qualifications

The application with enclosures must be submitted online by using the "apply online" button below. AAU wishes to reflect the diversity of society and welcomes applications from all qualified candidates regardless of personal background or belief.

Assessment

An expert assessment committee will assess all candidates and short-listing will be applied. Hence, following the deadline for applications the head of department, supported by the chair of the assessment committee, selects candidates for academic assessment. All applicants receive information whether or not they are selected for academic assessment. The selected applicants receive information about the composition of the assessment committee, and are given an opportunity to comment on the assessment of their own qualifications. As a final stage of the process, a statement of the outcome is sent to all applicants.

Start Date: Fall 2022

Application Deadline: 6/10/2022

Date Posted: 5/4/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10326

Arkansas State University

Rank: Temporary Instructor of Political Science

Subfield(s): American Government and Politics, Open, Other

The Department of Political Science at Arkansas State University invites applications for a non-tenure-track temporary position at the level of assistant professor, beginning fall 2022. The position is available only through the Fall 2022, Spring/Summer 2023 academic year

The position is open with respect to a specific area of expertise in American government, although candidates will primarily be expected to teach several introductory courses. Additional course offerings are possible depending on the candidate's expertise, interest, and departmental need.

All items listed below are requirements must be submitted in order for your file to be considered complete:

(1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) Graduate transcripts, (4)

Evidence of teaching ability, (5) A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice,) and (6) three letters of recommendation

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis. The department offers a well-rounded curriculum to its more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program.

Learn more and apply here: <https://phe.tbe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=29071>

Start Date: Fall 2023

Application Deadline: 6/3/2022

Date Posted: 5/4/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10327

Naval War College

Rank: POST-DOCTORAL FELLOW

POST-DOCTORAL FELLOW

WRITING AND TEACHING EXCELLENCE CENTER

DEAN OF ACADEMICS

U.S. NAVAL WAR COLLEGE

AD-1701-01

The U.S. Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic and professional backgrounds. More information on the college can be found at www.usnwc.edu

Position. This full-time temporary (2-year, non-renewable) position is located in the NWC Writing and Teaching Excellence Center (WTEC) and reports to the Director of the WTEC and the Dean of Academics. The Fellowship begins in August 2022. The Fellow will be expected to divide their time equally between teaching in the WTEC (with the possibility of teaching an elective course in their area of expertise in the second year of the fellowship) and pursuing their own research and professional development. The purpose of the fellowship is to draw on the talent and expertise of junior scholars from across the disciplines who are committed to teaching writing or who adopt writing-intensive pedagogies in their classrooms. In return, the NWC hopes to provide these early career scholars with a unique teaching and research opportunity in a dynamic writing center that serves a selective, highly motivated group of graduate students made up of U.S. and international military officers and U.S. civilians from a wide variety of government agencies.

Writing and Teaching Excellence Center. According to its 1884 mission statement, "The War College is a place of original research on

all questions relating to war and to statesmanship connected with war, or the prevention of war.” To achieve this mission today, and among other things, NWC students take graduate courses in strategy and policy, joint maritime and military operations, and theater and national security decision-making, as well as graduate elective courses covering a broad range of related topics. Through individual and group conferences organized around rigorous, structured, student-centered conversations, the NWC Writing Center, a part of the WTEC, supports students in all aspects of their academic and professional writing development, helping students to excel academically during their time at the College and preparing students to serve at higher levels of command and staff afterwards. The Writing Center also provides support to NWC faculty seeking guidance related to the teaching of writing and/or integrating writing-intensive practices in their classrooms. Our experienced faculty have years of earned expertise in writing center work and across a variety of academic disciplines, including rhetoric and composition, creative writing, literary studies, history, and international relations.

Responsibilities. Primary responsibilities include conducting individual and group writing consultations, leading writing workshops, and maintaining currency and activity in the Fellow’s areas of scholarly or professional expertise. Additional duties include supporting Writing Center administration and assisting the Director of the WTEC as needed and providing writing-related pedagogical and curriculum development support to College departments and faculty. The Fellow will also be expected to participate in the intellectual life of the College, and to become acquainted during their time at the NWC with the needs of U.S. Navy leadership with respect to the strategic and operational, political and military, national and international security challenges under study at the NWC insofar as these inform the student experience and student writing across the NWC curriculum.

Qualifications. Qualified candidates must have a PhD in hand and awarded within the last five years at the time of appointment. A PhD in Composition and Rhetoric, English, Literary or Language Studies, ESL, or related field, OR a PhD in another relevant academic discipline (esp., History; Political Science; International, Area/Regional, or Security Studies, etc.) is required. In all cases, successful candidates will demonstrate an established history of work experience in (or in association with) a university writing center or writing program and/or an active commitment to writing-intensive, writing-based instruction.

Qualified candidates must be U.S. citizens and capable of obtaining a SECRET security clearance.

Salary Considerations. Salary is \$68,070 from the Navy Faculty Pay Schedule and a research travel stipend (\$5,000). This compensation package is accompanied by a generous federal employee benefits package that includes health insurance with employer contribution, retirement savings plan, paid vacation and sick leave, and other benefits.

Application Procedures. Applicants must reference VA#NWC-22-16 and forward their application package to: NWC-22-16@usnwc.edu. The application package should include a cover letter, curriculum vitae, three letters of recommendation, and a statement of teaching philosophy that describes the applicant’s approach to writing pedagogy. Letters of reference can be included in the application package or may be sent separately to NWC-22-16@usnwc.edu. Applications must be received by 11:59 pm (EDT), 20 May 2022.

Questions about the position should be directed to Dr. Kevin Eubanks, Associate Director, Writing Center, at kevin.eubanks@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans’ preference to the excepted service; however, the Department of Defense considers veterans’ preference eligibility a positive factor for hiring. Applicants eligible for veterans’ preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty") to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement dated to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 5/20/2022

Date Posted: 4/29/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10320

George Fox University

Rank: Visiting Assistant Professor of Politics

George Fox University announces a non-tenure, one-year faculty position in Politics, to begin in August 2022. This is a full-time appointment on the Newberg, Oregon campus. We seek applicants with the ability to teach courses in person in American political institutions, American political theory, and, possibly, law. In addition, applicants need to be able to teach our interdisciplinary general education course focused on justice.

Responsibilities include, but are not limited to:

Teaching courses within the Politics curriculum of the Department of History and Politics including the following courses: State and Local Government, American Political Theory, a 400-level methods course, and possibly Introduction to Law. The successful candidate will teach multiple sections of our general education course focused on justice.

Qualifications

MA in politics is required, ABD or PhD preferred. Demonstrated excellence in teaching is essential. A commitment to working with a diverse population of students is essential; demonstrated experience in this area is preferred. All applicants must express a personal commitment to Jesus Christ and express their Christian testimony in a local church. In addition, professors agree to live in agreement with the Community Lifestyle Statement and affirm the theological commitments expressed in the Statement of Faith. Candidates must have legal authority to permanently work in the U.S.

Salary and Rank

Appointment at the Assistant Professor level is anticipated, though candidates with significant teaching experience at previous institutions may be considered for appointment at the rank of Associate Professor. Salary and benefits are competitive with comparable institutions.

For additional information see: <https://georgefoxfaculty.applicantpool.com/jobs/750223.html>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/27/2022

Salary: Any

eJobs ID: 10313

Arizona State University

Rank: Postdoctoral Scholar - Political History and Leadership

Postdoctoral Scholar, job #94709
School of Historical, Philosophical & Religious Studies
Arizona State University

The School of Historical, Philosophical & Religious Studies (SHPRS) through its undergraduate certificate program, Political History and Leadership (PHL) at Arizona State University (ASU) invites applications for two Postdoctoral Scholar positions in political history, and/or political institutions to begin Fall 2022. Preference will be given to candidates whose doctoral degree is in History or related field. Both positions are full-time, benefits-eligible, fiscal-year (July 1-June 30) appointments. Renewal is possible on an annual basis contingent on satisfactory performance, availability of funding, and needs of the program. Opportunities for teaching will be dependent on academic unit of the candidate's disciplinary field.

Successful candidates will be affiliated with the SHPRS undergraduate program in Political History and Leadership. This teaching/research fellows will be mentored by Donald Critchlow, lead in PHL. A successful candidate will be expected to teach at the minimum a 2-1 annual teaching load and contribute minimum of 20 hours per week to activities of the program; its curricular development to the Program in Political History and Leadership and educational projects sponsored by the program and school; and research and publication in the field of specialty.

SHPRS is committed to recruiting a diverse workforce. We seek candidates whose research, teaching and/or service contributes to the ASU Charter, to our mission of inclusive excellence in the humanities, and to serving a diverse student body and community.

Required qualification: candidates must have a Ph.D. in History or a field relevant to history. Candidates must be within five years from receipt of their doctoral degree.

Desired qualifications: evidence of achievement and promise in research and writing in political history broadly defined, as well as a demonstrated ability to teach introductory and upper-level undergraduate courses relevant to Political History and Leadership.

To apply, submit the following application materials: 1) curriculum vitae; 2) cover letter explaining qualifications, accomplishments in research and teaching, and future plans in research and teaching; 3) A statement addressing how your past/and or/potential contributions to diversity and inclusion will advance ASU's commitment to inclusive excellence. To guarantee full consideration, applicants must apply online at <http://apply.interfolio.com/105847>. Application review process will begin June 5, 2022. If the position is not filled, reviews will occur every two weeks thereafter until the search is closed. Questions about the position should be directed to Donald.Critchlow@asu.edu.

The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

A background check is required for employment.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For more information on ASU's non-discrimination statement, please visit: <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage, <https://cfo.asu.edu/workplace-accommodations>.

Start Date: Fall 2022

Date Posted: 4/26/2022

Salary: Competitive

eJobs ID: 10310

St. Norbert College

Rank: Visiting Assistant Professor in Political Science

Visiting Assistant Professor in Political Science

St. Norbert College invites applications for a fixed-term visiting position in the Teacher Education discipline/department. The position is a full-time, visiting faculty appointment with a start date of May 22, 2022. The director of Teacher Education is a faculty-engaged, leadership position with teaching responsibilities in an education-related area. The department seeks a visionary, transformational, strategic, and facilitative colleague. This leader will foster an inclusive

and collaborative environment. The director provides administrative leadership and serves as the primary program representative to various internal and external constituencies, including the Wisconsin Department of Public Instruction. This position is a full-time appointment with an initial term of one year, renewable for another year upon mutual agreement.

The director of Teacher Education works harmoniously with the Dean of the Division of Social Sciences to manage resources, ensure overall excellence in program delivery, and facilitate completion of the following disciplinary tasks and administrative duties: (1) coordinating and holding regular meetings of the discipline faculty; (2) coordinating scheduling of courses; (3) leading on-going processes of assessment of student outcomes, reviews of the discipline program, and strategic planning; (4) working with the Admissions Office; (5) supervising student assistants; (6) monitoring the discipline budget; (7) serving as liaison with the Wisconsin Department of Public Instruction and additional external stakeholders; and (8) filing the discipline's annual assessment report with the Office of Institutional Effectiveness, and a more general annual report with the Dean.

Qualifications: The successful candidate will have a Ph.D. or Ed.D. with evidence of academic achievement in teaching and scholarship; demonstrated ability in administrative leadership, curriculum development, faculty governance, and mentoring; experiences with certification, accreditation, development of new programs, and review of existing programs; a collaborative and strongly communicative decision-making style; and an understanding of how Teacher Education programs fit into a liberal arts college environment. The rank of the selected candidate will be determined based on previous academic and professional experiences.

St. Norbert College, a thriving, nationally ranked Catholic liberal arts college known for its academic excellence, international focus, and leadership and service opportunities is situated on an attractive, riverside campus in De Pere, Wisconsin, a community contiguous with the city of Green Bay. The Green Bay metropolitan area has a population of 250,000, offers abundant opportunities for recreational and cultural endeavors, is served by its international airport, and is located 200 miles north of Chicago. For additional information, visit the Life in the New North website (<https://www.thenewnorth.com/living-in-the-new-north/quality-of-life/>).

As one of the nation's top Catholic liberal arts colleges, St. Norbert builds on the beliefs and practices of an ancient religious order while responding to the current needs of its students and communities. Today at St. Norbert College, the spirit of Norbert of Xanten, who founded the Norbertine order of priests in the twelfth century, lives through this modern, bustling community dedicated to transforming and empowering its students. The college has seen remarkable development in the past decade, particularly the construction and renovation of more than \$150 million in campus facilities and infrastructure. St. Norbert is characterized by recent strong enrollments, as evidenced over the past ten years by the largest, most diverse, and most talented first-year classes in the college's history.

At St. Norbert College, a holistic approach to students characterizes the curriculum and classroom; faculty use their award-winning research to challenge and encourage students to greater curiosity. Students learn and collaborate both in and outside the classroom in an integrated experience. St. Norbert College is organized into four academic affairs divisions – Humanities, Natural Sciences, Social Sciences, and Visual & Performing Arts – and the Donald J. Schneider School of Business & Economics.

The Division of Academic Affairs at St. Norbert College provides safe, inclusive, and anti-racist educational and work experiences for faculty, staff, and students of color, congruent with our Catholic, Norbertine, and liberal arts values. Therefore, we invite candidates who have research interests, pedagogical experience, or lived experience that demonstrates a commitment to equity, diversity, inclusion, and belonging to join our community of teaching and learning. We are seeking to hire several new faculty members as part of a cohort of scholars who are committed to meeting together, working as a group to infuse equity, diversity, inclusion, and belonging (EDIB) into the curriculum. This past year we conducted a national search to hire an inaugural dean of curriculum and senior diversity officer, which highlights the importance of EDIB work and the curriculum. The College's mission emphasizes the Norbertine vision of community and includes providing "an educational environment that fosters intellectual, spiritual and personal development." We seek candidates who will contribute to our mission and support our commitment to building a vibrant, diverse, and spiritually engaged community. St. Norbert offers competitive salaries and excellent benefits.

How To Apply: Interested candidates should submit a detailed letter of application (to the attention of Dr. Bola Delano-Oriaran, Dean of Social Sciences), statements of teaching philosophy and research interests, undergraduate and graduate transcripts (unofficial), and a curriculum vitae to: https://stnorbert.wd1.myworkdayjobs.com/en-US/SNC_Careers/details/Assistant-Professor-of-Political-Science_JR100263". Please have three letters of recommendation, addressed to Dr. Bola Delano-Oriaran, Dean of Social Sciences, sent to susan.sorenson@snc.edu (Administrative Specialist for Social Sciences). The review of applications will begin on April 25, 2022, and continue until the position is filled, and selected candidates will be invited to interview via video conferencing.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/19/2022

Salary: Any

eJobs ID: 10294

Bryn Mawr College

Rank: Visiting Instructor/Visiting Assistant Professor

The Bryn Mawr College Department of Political Science seeks Visiting Instructors/Visiting Assistant Professors for several undergraduate Political Science courses during AY 2022-23. We would be open to any substantive focus except Middle Eastern and European Politics. We require three courses, with at least two during Spring Semester 2023.

Recent Ph.D.'s and ABDs are welcomed to apply. Previous teaching experience is preferred. To apply, please submit a cover letter that addresses your teaching and research interests and experiences, curriculum vitae, sample syllabi (no more than three), and names and contact information (including email addresses) of three references via Interfolio at: <http://apply.interfolio.com/105086>. Review of applications will begin on immediately and continue until the position is filled.

Bryn Mawr College is a distinguished liberal arts college for women with a vibrant faculty of scholar-teachers, a talented staff and intellectually curious students eager to make a difference in the world. The College is committed to increasing the diversity of its students, faculty, staff, and curricular offerings with a particular focus on enhancing

ethnic and racial diversity and advancing social justice and inclusion. We believe diversity strengthens our community and enriches the education of our students. We have a student body of 1,370 undergraduates (32 percent are U.S. students of color and 21 percent are international students). There are 330 graduate students in coeducational graduate programs in social work, humanities and science. Bryn Mawr College is located in metropolitan Philadelphia and enjoys strong consortial relationships with Haverford College, Swarthmore College, and the University of Pennsylvania. Bryn Mawr College is an equal-opportunity employer; candidates from underrepresented groups and women are especially encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/4/2022

Salary: Competitive

eJobs ID: 10263

Princeton University

Rank: Postdoctoral Research Associate/The Initiative for Data-Driven Social Science

The Initiative for Data-Driven Social Science (DDSS) invites applications for a Postdoctoral Research Associate. The mission of the DDSS is to support significant innovation in data-, and computationally-intensive social science research at Princeton University, facilitating impactful multidisciplinary collaboration, scholarly advancement, and product creation for the public good.

Requirements

Applicants must have (or expect to have) a PhD (open to social sciences, statistics, or computer science) and their work must fall at the technical forefront of quantitative social science. Candidates should offer state-of-the-art technical or methodological skills, applying innovative techniques in the examination of substantive social science research questions.

In addition to innovation, candidates will be evaluated on their potential to create public goods and to contribute to the building of a multidisciplinary community. This could be through the provision of statistical or computational tools, software, methodological advancement, or specialized data, for example.

Responsibilities

The Postdoctoral Research Associate will be able to spend 50% of their time on independent research. For the other 50%, they will be required to offer occasional consultation to faculty, graduate students, and postdoctoral researchers, and present several training workshops during the year in their area of technical or methodological expertise. Depending on the research interests and skills of the selected candidate, other responsibilities could include support on a faculty project, organization of a seminar series or small conference, presentation of work at research methods and field-specific seminars.

Apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24181>.

Application Requirements

1. Cover letter
2. C.V.
3. 1-2 research papers
4. 1-2 page research statement, specifying research interests and example training workshops candidate could offer

5. Names of two persons who can provide letters of reference upon request

The position is offered for 1 year, with the possibility of renewal, contingent upon funding and satisfactory performance. The appointment will be through the Princeton School of Public and International Affairs.

This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Competitive

eJobs ID: 10209

University of Louisiana at Lafayette

Rank: ASSISTANT PROFESSOR OF POLITICAL SCIENCE: PUBLIC LAW (TENURE-TRACK)

Subfield(s): Public Law, American Government and Politics, Open

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August 2022. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required Pre-Law courses such as Introduction to Law & Legal Reasoning, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

To apply for this, access the University of Louisiana at Lafayette Human Resources page here: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1720?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/16/2022

Salary: Competitive
eJobs ID: 10203

SUNY, Binghamton University

Rank: Postdoctoral Associate

Binghamton University - Postdoctoral Associate in Harpur College That May Lead to Tenure Track

Binghamton University is a world-class institution that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by outstanding academics, facilities and community life - promotes extraordinary student success.

Increasing campus diversity is one of Binghamton University's most important strategic priorities. The Presidential Diversity Postdoctoral Fellowship (PDPF) was established in 2018 so that the university can recruit highly qualified candidates for research and scholarship in disciplines that have found it difficult to attract a diverse faculty. This fellowship program mirrors the goals of the SUNY PRODiG program (<https://www.suny.edu/prodig/>) which advances diversity and inclusive excellence by encouraging the recruitment, retention and promotion of outstanding scholars from different backgrounds, including individuals from groups that have been historically underrepresented in higher education.

Our goal is to develop top-tier candidates who may have the opportunity to remain at Binghamton University in a tenure track capacity when their postdoctoral work is completed. Harpur College of Arts & Sciences has fulfilled this commitment, with a track record of four tenure-track assistant professor appointments from the PDPF cohort over the past two years.

Two fellowship appointments will be made in Harpur College of Arts & Sciences for the 2022-23 academic year in two of the following areas: Africana Studies, Anthropology, Art History, Cinema, Comparative Literature, Geography, Music, Political Science, Romance Languages and Literatures, and Theatre. The college is particularly, but not exclusively, interested in scholars who can contribute to interdisciplinary programs in Digital and Data Studies (<https://www.binghamton.edu/harpur/undergraduate/digital-data.html>) and Global Public Health (degree program currently under development). Binghamton merges rigorous academics, distinguished faculty and state-of-the-art facilities to engage and challenge its 18,000 students. The high-achieving Binghamton student body also represents a great diversity of life experiences, from first-generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration and community service.

Job Description:

Salary: \$62,000

Fellows are appointed with the title of Postdoctoral Associate and will receive the annual salary, along with a New York State comprehensive benefits package. Each fellowship appointment is a non-renewable two-year contract. There will be a research allowance that may be used in support of scholarly expenses and conference travel to disseminate research findings. There will be a moving expenses allowance.

Responsibilities:

The fellows are expected to conduct original research, publish scholarly work, and/or engage in creative activities, as appropriate to the department wherein they will be appointed, and to teach or co-teach one or more courses per year as the instructor of record.

Fellows will receive formal mentoring, as well as constructive feedback throughout the appointment in an effort to improve their candidacy for a tenure track appointment.

Requirements:

- Applicant must receive a doctoral degree in a relevant field prior to the appointment. The expected start date is September 1, 2022, but candidates may be considered for a January 1, 2023 appointment.
- Commitment to improving campus diversity and the campus climate.
- Applicant must be authorized to work in the United States at the time of appointment. Visa sponsorship is not available.

Equal Opportunity/Affirmative Action Employer

The State University of New York is an Equal Opportunity/Affirmative Action Employer.

Application Instructions:

Review of applications will begin on March 21, 2022 and continue until the positions have been filled.

Persons interested in this position should apply online: <https://binghamton.interviewexchange.com/jobofferdetails.jsp?JOBID=142780>

Please submit:

1. Cover letter that describes your research and teaching interests. This letter should identify the department (Africana Studies, Anthropology, Art History, Cinema, Comparative Literature, Geography, Music, Political Science, Romance Languages and Literatures, or Theatre) that aligns with your research and teaching commitments, along with titles/rubrics of two or three possible courses that you are qualified to teach in that area,
2. CV (curriculum vitae),
3. Names and contact information of three references. References will be contacted at a later stage in the screening process and only for candidates that are under serious consideration,
4. Letter describing how your appointment would contribute to enhancing the diversity and climate of the department, Harpur College, and Binghamton University.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10111

University of Guam

Rank: Instructor to Associate Professor - American and Theory - Non tenure track

Subfield(s): American Government and Politics, Political Theory, Open

The Political Science program has three full-time faculty lines covering the standard subfields of Political Science. The program has two tracks, Political Science, and Government for Education. It averages about 30 majors per academic year. Political Science courses also satisfy general education requirements and electives for other majors. The program is housed within the College of Liberal Arts and Social-Sciences in the Division of Social and Behavioral Sciences, a 14 member division which includes Political Science, Geography, Psychology, Sociology, and Women and Gender Studies.

The successful candidate will be expected to teach two sections of a lower division course on American government every semester; one section of an upper division course in Political Philosophy every year; one section of an upper division course on American Political Thought every other year; and two to three courses a year of the candidate's choice, with some preference given to being able to cover existing offerings in Constitutional Law, Indigenous Politics and Politics of Micronesia. S/he will (a) teach a normal load of twelve (12) credit hours (four courses) per semester; (b) maintain a continuous record of scholarly activity and research, preferably relating to Asia-Pacific Issues; and (c) perform university and community service.

The position is a nine (9) month faculty position, non-tenure track (1, 2 year) contractual appointment. The University provides relocation assistance to new employees if hired off-island on a two (2) year initial contract. Provided are travel expenses for the applicant and the applicant's spouse (as defined by Guam Law) and children under the age of 18 by the least expensive and most direct air route from the point of hire.

Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Instructor: \$34,169 – \$67,869 Per Academic Year
 Assistant Professor: \$39,473 – \$80,182 Per Academic Year
 Associate Professor: \$43,703 – \$88,238 Per Academic Year

Fringe benefits include a medical and dental plan, life insurance, cafeteria plan (flexible tax benefit plan), and the Government of Guam retirement plan.

Minimum Qualifications: M.A. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent; and must be willing to teach online.

Preferred Qualifications: (a) Ph.D. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2022); (b) Familiarity with issues of Pacific island societies; (c) teaching experience in some of the subject areas listed above; and (d) experience teaching academically and culturally diverse populations.

Applicants for University of Guam faculty positions must complete an online job application through the UOG's online employment portal at <https://uog.peopleadmin.com>.

Priority will be given to applications received by March 27, 2022 (CHamoru Standard Time/UTC+10) when review of received applications will begin, but applications will be accepted until the position is filled.

Please have the following documents prepared and ready to upload with your application: (1) Letter of Intent, stating interest (2) Up-to-date curriculum vitae or resume (3) Copies of all graduate and undergraduate transcripts.

Applicants who are short-listed for an interview will be required to provide a short (approximately 5 minutes) video clip of their lecture or presentation.

Special Instructions for References: Three (3) current letters of recommendation from persons knowledgeable about your academic and

professional performance must be provided by providing a list of at least three (3) references to be contacted on the References section of the online application. Enter each reference by clicking on the "Add References Entry" button. Provide the name, title, email address, mailing address, and telephone number of each reference. A system automated email will be sent to each reference's email address with a link to attach their reference letter to your application.

(Note to applicants in the mainland United States: Please be advised that Guam is a day ahead of the mainland United States.)

For technical assistance or inquiries in completing the application, please contact Eliza Soriano at esoriano@triton.uog.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Negotiable

eJobs ID: 10115

Princeton University

Rank: Postdoctoral Research Associate in Development Finance
Specializations: Economic Policy, International Political Economy, Trade

The Empirical Studies of Conflict Project (ESOC) at the School of Public and International Affairs (SPIA), the Julis-Rabinowitz Center for Public Policy and Finance (JRCPPF), and the Department of Operations Research and Financial Engineering (ORFE) at Princeton University seek outstanding candidates for a postdoctoral research associate, or more senior research position, in the area of development finance starting July 1, 2022.

In addition to pursuing their own independent research, the Postdoctoral Research Associate will play a key role in supporting a new Research Community at Princeton focusing on how technical and/or financial interventions can address issues at the intersection of climate change and development in such regions as sub-Saharan Africa. Experience using data from diverse sources like nightlights and social media, in addition to administrative data, would be of particular value. The Associate could also support an ongoing ORFE project in collaboration with a major US bank, or teach an introductory course in statistics and probability for that department, contingent on interest, departmental need, and sufficient course enrollments. If teaching, the Associate would carry a secondary rank of Lecturer during the relevant semester.

The position provides an excellent opportunity for collaboration with Princeton faculty, graduate and undergraduate students. Postdoctoral Research Associates are expected to participate actively in the intellectual life of Princeton University.

Applicants must have received (or expect to receive) a Ph.D. between September 2019 and September 2022, in Economics, Finance, Operations Research, Data Science, Political Science, or a related field. This is a 12-month term appointment with the possibility of renewal contingent on satisfactory performance and funding.

All candidates with relevant research interests are encouraged to apply. We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs

our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

This position is subject to the University's background check policy.

Start Date: Summer 2022

Date Posted: 11/12/2021

Salary: Competitive

eJobs ID: 9710

OTHER

Kenyon College

Rank: Postdoctoral Fellowship with the Center for the Study of American Democracy, Two-year Residential

Specializations: Political Development, Economic Policy, Political Economy

The Center for the Study of American Democracy invites applications for a two-year residential postdoctoral fellowship for the academic years 2022-23 through 2023-24, with a start date of either August 2022 or January 2023. This fellowship will explore the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar field. During the two years, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Candidates are expected to hold a Ph.D. at the time of appointment. To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in their area of expertise 4) a Curriculum Vitae; 5) an unofficial transcript; and 6) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

Completed applications received by May 27, 2022 will be guaranteed full consideration. Review of applications will begin May 31, 2022 and will continue until the position is filled.

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors.

Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation's finest liberal arts colleges.

We also offer health and dental insurance, TIAA retirement, and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.

Kenyon College is an Equal Opportunity Employer and applications from members of all underrepresented groups are encouraged. It is the College's policy to evaluate qualified applicants without regard to race, color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability, age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy or state, local, or federal law. Kenyon College has a strong commitment to supporting diversity, equity and inclusion. Please visit our Diversity at Kenyon website.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/13/2022

Salary: Competitive

eJobs ID: 10360

Arkansas State University

Rank: Temporary Instructor of Political Science

Subfield(s): American Government and Politics, Open, Other

The Department of Political Science at Arkansas State University invites applications for a non-tenure-track temporary position at the level of assistant professor, beginning fall 2022. The position is available only through the Fall 2022, Spring/Summer 2023 academic year

The position is open with respect to a specific area of expertise in American government, although candidates will primarily be expected to teach several introductory courses. Additional course offerings are possible depending on the candidate's expertise, interest, and departmental need.

All items listed below are requirements must be submitted in order for your file to be considered complete:

(1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) Graduate transcripts, (4) Evidence of teaching ability, (5) A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice), and (6) three letters of recommendation

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis. The department offers a well-rounded curriculum to its more than 100 majors.

The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program.

Learn more and apply here: <https://phe.tbe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=29071>

Start Date: Fall 2023

Application Deadline: 6/3/2022

Date Posted: 5/4/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10327

Leiden University

Rank: Assistant Professor of International Relations and International Law

Subfield(s): International Relations, Other, Other

Key responsibilities

We are looking for an Assistant Professor of International Relations and International Law initially for a one-and-half year temporary position with the prospect of a permanent contract afterwards, depending upon performance. The appointment includes teaching introductory and advanced courses in various areas of international relations at the BSc and MSc levels and conducting scholarly research, particularly in the area(s) of international law, comparative public law, legal theory, and/or human rights. Candidates are also expected to supervise undergraduate and graduate theses, apply for external research funding, contribute to the Institute's research agenda, and participate in the intellectual and administrative life of the Institute.

Selection criteria

- Applicants must hold either (1) a PhD in Political Science or a related discipline, plus advanced training in law, or (2) a PhD in Law plus advanced training in Political Science or a related discipline.
- Applicants must have teaching experience (including big lectures) and good teaching evaluations, a promising research agenda and scholarly publications.
- Applicants must be able to teach in English; the ability to teach in Dutch is a plus.

Our organization

The Faculty of Social and Behavioural Sciences conducts high-quality research and offers a broad and disciplinary educational programme, focused on increasing our understanding of current developments in society. The faculty consists of five institutes: Centre for Science and Technology Studies, Cultural Anthropology and Developmental Sociology, Education and Child Studies, Political Science and Psychology. The faculty has approximately 7,000 students and 850 staff members. For more information, please visit the website of the Faculty of Social and Behavioural Sciences.

Research at our Faculty/Institute

The Institute of Political Science has a strong research tradition in various areas of comparative, Dutch and international politics, as well as political theory. The Institute has around 85 academic staff, including many non-Dutch scholars, and houses several editorships of international refereed journals and book series. Members of the institute are also involved in a number of the university's multidisciplinary research centres (see <https://www.universiteitleiden.nl/en/social-behavioural-sciences/political-science/research>).

The Institute is based in Leiden and in The Hague, where a large part of the teaching is done.

The Institute offers a range of programmes at the Bachelor's and Master's levels and also trains PhD students in political science. The

BSc programmes include general Political Science (in Dutch & English, in Leiden), International Politics (in Dutch & English, in Leiden), and International Relations and Organisations (in English, in The Hague). The one-year MSc programme (taught mostly in English) includes five specialisations or tracks in Leiden and one in The Hague.

Terms and conditions

The position starts preferably in September 2022 but on January 1, 2023 at the latest. The appointment will be made on a temporary contract of one-and-half years, with the prospect of a permanent appointment afterwards, depending upon performance in teaching, research and administration. The salary range is from € 3,821.- to € 5,230.- gross per month, depending on experience (pay scale 11 under the Collective Labour Agreement for Dutch Universities).

Leiden University offers an attractive benefits package with additional holiday (8%) and end-of-year bonuses (8.3 %), training and career development and sabbatical leave. Our individual choices model gives you some freedom to assemble your own set of terms and conditions. For international spouses we have set up a dual career programme. Candidates from outside the Netherlands may be eligible for a substantial tax break. More at <https://www.universiteitleiden.nl/en/working-at/job-application-procedure-and-employment-conditions>.

Diversity and inclusion

Diversity and inclusion are core values of Leiden University. Leiden University is committed to becoming an inclusive community which enables all students and staff to feel valued and respected and to develop their full potential. Diversity in experiences and perspectives enriches our teaching and strengthens our research. High quality teaching and research is inclusive.

Information

Further enquiries can be directed to prof. Daniel Thomas, email: d.c.thomas@fsw.leidenuniv.nl.

Applications

Please submit online your application no later than 23:59 CET on 29 May 2022 via the blue button of our application system through attached link <https://www.universiteitleiden.nl/vacatures/2022/kwartaal-2/22-28711522assistant-professor-of-international-relations-and-international-law>.

Applicants should submit online a letter of interest, a CV (with a list of publications), a statement of teaching interests and experience including sample syllabi and teaching evaluations, a research statement covering their current and future research agenda, and a sample paper or article. Applicants should also include the names and contact details of two people who can be contacted directly to submit recommendation letters, commenting on the candidate's professional qualifications and suitability for the position.

The selection procedure will take place in June/July 2022. Videoconferencing interviews will be followed by on-campus interviews for short-listed candidates. You are kindly requested to be available in this period.

Start Date: Fall

Application Deadline: 5/29/2022

Date Posted: 5/4/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10328

The Library of Congress

Rank: Section Research Manager, Executive Branch Operations
Subfield(s): Public Policy, Other, Other

Section Research Manager, Executive Branch Operations
 Open and Close Dates: 04/26/2022 to 05/26/2022
 Salary: \$148,484 - \$176,300 per year

The Section Research Manager leads a team of policy analysts conducting policy research and analysis for Congress. The section covers a broad range of federal government management and organizational issues. This includes, but is not limited to presidential powers; appointment process; federal workforce; regulatory process; inspectors general, information policy; budget process; financial management; and procurement. The section's crosscutting portfolio provides opportunities to collaborate with colleagues across CRS.

Duties include:

- Managing and supervising policy analysts, including communicating performance standards and expectations to staff, observing staff performance, giving feedback, and assessing performance;
- Ensuring that the work results in objective, authoritative analysis with which the Congress can assess the consequences of legislative/policy options;
- Proactively establishing relationships with committees of jurisdiction, building long-term relationships with clients, and taking initiative to seek out new congressional contacts for CRS;
- Managing congressional requests, concerns, and needs in policy areas within the research management responsibility of the section;
- Collaborating with other managers to ensure an integrative approach to the work by fully identifying significant policy problems facing the Congress, developing analytical approaches to address these problems, and applying appropriate resources; and
- Performing special assignments as directed by the Assistant/Deputy Assistant Director.

CRS works exclusively for the United States Congress, providing policy and legal analysis to committees and Members of both the House and Senate, regardless of party affiliation. As a legislative branch agency within the Library of Congress, CRS has been a valued and respected resource on Capitol Hill for over a century.

CRS is well known for analysis that is accurate, authoritative, confidential, objective and nonpartisan. Its highest priority is to ensure that Congress has immediate access to the nation's best thinking on public policy issues of interest to its Members and Committees.

CRS is fully committed to workforce diversity. Interested applicants must apply online at USAJOBS: <https://www.usajobs.gov/job/650809200>.

Please help us improve our recruitment efforts by letting us know how you heard about the position. This question is asked in the application process.

Start Date: Summer 2022

Application Deadline: 5/26/2022

Date Posted: 5/2/2022

Salary: \$150,000 - \$159,999

eJobs ID: 10322

University of Chicago

Rank: Senior Instructional Professor - Master of Arts Program in the Social Sciences

Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Senior Instructional Professor (SIP) in the Master of Arts Program in the Social Sciences (<https://mapss.uchicago.edu>). This is a full-time leadership position that offers opportunities for classroom teaching, mentoring students on research projects and intellectual leadership in the management of instructional personnel. The initial three-year appointment will begin in Academic Year 2022-23 and is renewable with an opportunity for promotion. Appointment at rank Assistant, Associate, and full Senior Instructional Professor will be considered based on the candidate's experience.

MAPSS recruits talented students from across the United States and around the world. Approximately 35% go on to elite Ph.D. programs after they graduate, while the majority pursue research-oriented careers with the help of an in-house Career Service team. Students are selected from a wide array of backgrounds, experiences, and research trajectories, and help to make the Division of Social Sciences a more diverse and vibrant intellectual community.

This is a leadership position and the appointee will also hold the title of Assistant Director in MAPSS.

The SIP will annually teach three courses, including one or two sections of our core course, "Perspectives on Social Science Analysis," with additional electives oriented toward our MA or undergraduate students, depending on program need. In addition, the SIP will be the first point of contact for all resuming students, serving as the primary reader for their MA theses and steering them to program completion, and oversee a limited number of MA theses from current students, for a combined total of 10-15 MA theses per year.

In their administrative leadership, the SIP will directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming and conduct one-on-one meetings to assist in the pedagogical training of all MAPSS instructors; coordinate all MAPSS course offerings, recommending which should be directed to MA students and which to the College; develop, implement, and oversee curricular and co-curricular programs to advance student learning, especially as they pertain to the MAPSS methods requirement, our MA Proposal Workshop, and MA thesis preparation and writing, in consultation with the MAPSS directors; serve as the first point of contact for all students who run into difficulty with MAPSS curricular policy; lead our PhD placement team, organizing meetings with interested students, training the academic staff, and compiling individualized placement data; and contribute to program operations, admissions, staff hiring, student recruitment, and alumni engagement.

The position includes support for professional development.

Qualifications

Candidates must have the Ph.D. in hand before the start date, a demonstrated record of designing and teaching courses at the undergraduate or graduate level as a degreed professional, and a promise of future achievement in the performance of all leadership, management, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through Interfolio at apply.interfolio.com/106203: 1) a cover letter, outlining the applicant's prior training and research experience in their discipline, their

prior teaching or mentoring experience, and their suggested course offerings; (2) a curriculum vitae; (3) an article-length writing sample; (4) at least one-course syllabus; (5) course evaluations or other evidence of past excellence in teaching or mentoring; and (6) the names and contact information for three recommenders.

The review of applications will begin on May 27th and will continue until the position is filled or the search is closed.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/2/2022

Salary: Competitive

eJobs ID: 10321

University of Chicago

Rank: Instructional Professor

Description

The Division of Social Sciences at the University of Chicago invites applications for a position as Instructional Professor (IP) in the MA program in Computational Social Science (MACSS, macss.uchicago.edu). This is a full-time, career track teaching position. The initial three-year appointment will begin in Academic Year 2022-23 and is renewable with opportunity for promotion. Appointment at rank Assistant, Associate, and full Instructional Professor will be considered based on the candidate's experience.

The Master of Arts in Computational Social Science (MACSS) is a two-year MA program that trains students in the theory and methods of algorithmic and statistical research using large datasets to enhance understanding of political, economic, and social behavior. The MACSS curriculum provides opportunities to apply computational methods to fields across the social sciences, including economics, psychology, political science, sociology, anthropology, and history. Approximately 20% of our graduates go on for the PhD, while 80% seek research-oriented positions in industry, government, consulting, and a variety of think tanks.

The IP will annually teach four courses, including 2-3 in our MACSS curriculum (some combination of machine learning, modeling, simulation, data visualization, social network analysis, NLP, high performance computing, application development, or introductions to important programming languages) and 1-2 computational social science electives.

In addition, the IP will advise 16-18 MA students from matriculation through convocation and serve as the second reader on 7-9 MA theses; serve as the primary reader for an additional 2-3 annual MA theses; attend and participate in the weekly MACSS workshop; hold weekly office hours; hire and manage teaching assistants; contribute to program admissions, staff hiring, and student recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate in occasional committee work.

The position includes support for professional development.

Qualifications

Applicants must have a PhD in computer science, data science, sociology, economics, political science, psychology, or a related discipline. The PhD must be in hand prior to the start date. Prior teaching experience is expected.

Application Instructions

The following materials must be submitted through Interfolio at apply.interfolio.com/106169: (1) a cover letter, outlining the applicant's prior training and research experience in their discipline, their prior teaching or mentoring experience, and their suggested course offerings; (2) a curriculum vitae; (3) at least one-course syllabus; (4) an article-length writing sample employing a computational

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/28/2022

Salary: Competitive

eJobs ID: 10315

University of Chicago

Rank: Senior Instructional Professor

Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Senior Instructional Professor (SIP) in the Master of Arts Program in Computational Social Science (<https://macss.uchicago.edu/>). This is a full-time, career-track teaching position. The initial three-year appointment will begin in Academic Year 2022-23 and is renewable with an opportunity for promotion. Appointment at rank Assistant, Associate, and full Senior Instructional Professor will be considered based on the candidate's experience.

The Master of Arts in Computational Social Science (MACSS) is a two-year MA program that trains students in the theory and methods of algorithmic and statistical research using large datasets to enhance their understanding of political, economic, and social behavior. The MACSS curriculum provides opportunities to apply computational methods to fields across the social sciences, including economics, psychology, political science, sociology, anthropology, and history. Approximately 20% of our graduates go on for a Ph.D., while 80% seek research-oriented positions in industry, government, consulting, and a variety of think tanks.

This is a leadership position and the appointee will also hold the title of Assistant or Associate Director in MACSS.

The SIP will annually teach four courses, including 2-3 in our MACSS curriculum (some combination of machine learning, modeling, simulation, data visualization, social network analysis, NLP, high-performance computing, application development, or introductions to important programming languages) and 1-2 computational social science electives. In addition, the SIP will be the first point of contact for all resuming students, serving as the primary reader for their MACSS theses and steering them to program completion, and oversee a limited number of MA theses from current students, for a combined total of approximately 10 MA theses per year.

In their administrative leadership, the appointee will, in consultation with the Faculty Director(s) of MACSS, provide leadership in vision, planning, and promotion of MACSS within and beyond the University; develop, implement, and oversee curricular and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming and conduct one-on-one meetings to assist in the pedagogical training of all MACSS instructors; coordinate all MACSS course offerings, recommending which should be directed to MA students and which to the College; serve as the first point of contact for students who run into difficulty with MACSS curricular policy;

devise, collect, and analyze periodic surveys and make recommendations on how best to improve program operations; lead our PhD placement team, organizing meetings with interested students, training the academic staff, and compiling individualized placement data; and contribute to program admissions, staff hiring, student recruitment, and alumni engagement.

During the term of appointment, the Senior Lecturer will also have the opportunity to teach one or two courses as part of the Summer Institute in Social Research Methods for additional compensation.

The position includes support for professional development.

Qualifications

Candidates must have the Ph.D. in hand before the start date, a demonstrated record of designing and teaching courses at the undergraduate or graduate level as a degreed professional, demonstrated experience in research and practice related to Computational Social Science, and promise of future achievement in the performance of all leadership, management, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through [Interfolio](https://apply.interfolio.com/106171) at apply.interfolio.com/106171: (1) a cover letter, outlining the applicant's prior training and research experience in their discipline, their prior teaching or mentoring experience, and their suggested course offerings; (2) a curriculum vitae; (3) at least one-course syllabus; (4) an article-length writing sample employing a computational research design; (5) course evaluations or other evidence of past excellence in teaching or mentoring; and (6) the names and contact information for three recommenders.

The review of applications will begin on May 23rd and will continue until the position is filled or the search is closed.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 4/28/2022

Salary: Competitive

eJobs ID: 10316

Syracuse University

Rank: Director, Autonomous Systems Policy Institute (ASPI)

Director, Autonomous Systems Policy Institute (ASPI)
Maxwell School of Citizenship and Public Affairs
Syracuse University

Syracuse University invites applications for the Director of the Autonomous Systems Policy Institute (ASPI) (<https://www.maxwell.syr.edu/autonomous-policy/study-opportunities/>). Housed within the Maxwell School of Citizenship and Public Affairs and involving faculty from across Syracuse University, ASPI is dedicated to interdisciplinary scholarship and teaching related to the design, governance, and wider societal implications of autonomous systems and artificial intelligence. It aims to critically engage and shape the policy and ethical frameworks that will guide the design and use of these emerging technologies. Across its initiatives, ASPI endeavors to be the leader in uniting interdisciplinary scholarship and teaching related to emerging autonomous technologies, in integrating and thinking across different socio-technical systems, and in bringing academic insight, community needs, and industry developments into conversation and joint action.

Launched in 2019, ASPI includes 20 core faculty spread across Syracuse University and more than 130 faculty who are involved in some capacity. The Institute supports multiple interdisciplinary research teams as well as a speaker and research series, and has prioritized developing and maintaining strong relationships with key stakeholders in industry, advocacy, and government domains. Most recently, ASPI has launched initiatives including a graduate-student lab, regular industry roundtables, and an annual public symposium. Future plans include the creation of both undergraduate and graduate academic programs related to autonomous systems and artificial intelligence, innovative executive education programming, and additional faculty hires as part of a cluster hire initiative in Artificial Intelligence, Autonomous Systems, and the Human-Technology Frontier (<https://www.syracuse.edu/academics/research/clusters/artificial-intelligence-autonomous-systems-human-technology-frontier/>).

The director position in ASPI presents an exceptional opportunity for a visionary and collaborative academic leader with interests at the intersection of emerging autonomous technologies and policy. ASPI is unique among research institutes in its dual focus on the development of autonomous systems across multiple domains (e.g., mobility, healthcare, future of work, AI systems), as well as the need for deep and broad interdisciplinary engagement to understand the social and policy implications of these developments. Harnessing Syracuse University's strengths in public communications, management, design, computer science, and policy, ASPI offers its next director an ideal platform for establishing Syracuse University as the place for interdisciplinary, socially relevant research and teaching on autonomous systems and artificial intelligence.

For ASPI's director, we seek a senior scholar with a stellar research record related to autonomous systems and/or artificial intelligence and established experience in interdisciplinary engagement, program building, and translational work between and among academia, government, advocacy, and industry domains. Preference will be given to candidates who emphasize and demonstrate understanding of how the design, policy, and societal impacts of autonomous systems and artificial intelligence – ASPI's core focus – can be brought together in both scholarship and teaching. A record of extramural grant funding from a range of organizations is expected.

Candidates must have a Ph.D. and demonstrate expertise in policy, governance, and the societal implications of technology through their scholarship, leadership, and teaching. The successful candidate must meet the requirements of being hired as a full professor with tenure. The tenure home for the person hired will be determined in conversation with the candidate.

To apply for the position, candidates must complete an online faculty application (available at <https://www.sujobopps.com/postings/92261>) and submit a curriculum vitae and letter of interest. The search committee will begin reviewing applications on May 1. We will continue to consider applications until the position is filled.

Syracuse University is an Equal Opportunity Employer. Women, minorities, and individuals with disabilities are encouraged to apply. Successful candidates must be committed to working with diverse student and community populations.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/31/2022

Salary: Competitive
eJobs ID: 10257

Wake Forest University

Rank: Teacher-Scholar Postdoctoral Fellow in Leadership and Character and Interdisciplinary Humanities

Specializations: Political Theory, Women & Politics, Race & Ethnic Politics

Job Description Summary

The Interdisciplinary Humanities Program and Program for Leadership and Character at Wake Forest University seek a thoughtful, engaged, and creative scholar to become a Teacher-Scholar Postdoctoral Fellow for up to three years. The Postdoctoral Fellow will join an innovative cohort of emerging scholars from the humanities, social sciences, and natural sciences to develop and teach leadership and character-related courses within and across their respective disciplines. The Postdoctoral Fellow will teach four courses per year (a 2:2 load) and contribute to the co-curricular programming of the Program for Leadership and Character and Interdisciplinary Humanities Program. The Postdoctoral Fellow will benefit from course development workshops and mentoring from faculty in the Program for Leadership and Character and Interdisciplinary Humanities Program. The Postdoctoral Fellow will also work with the Co-Directors of Research and Assessment in the Program for Leadership and Character to assess the impact of their courses and potentially publish relevant research.

This grant-funded fellowship is open to candidates from across the humanities. We welcome recent PhDs in a variety of fields, including literature, history, classics, philosophy, political theory, religious studies, African American studies, environmental studies, and/or women's, gender, and sexuality studies who specialize in ethics and have interest in working across disciplines to pursue ethics-related teaching and research. Compelling applicants will demonstrate a commitment to excellence in teaching and mentoring undergraduate students from diverse backgrounds, including international students, first-generation students, and those who identify as members of historically marginalized communities. A preference will be given to candidates who can teach core courses in the Interdisciplinary Humanities Program, including HMN 211: Dialogues with Antiquity, which introduces students to key ideas and concepts from ancient cultures and their legacies in medieval, modern, and contemporary societies through an interdisciplinary lens.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate and professional education. Located in Winston-Salem, NC ("The City of Arts and Innovation"), the University is ranked among the top thirty national universities by U.S. News and World Report. The University has a deep institutional commitment to public service and engagement with the world, as indicated by the motto *Pro Humanitate* (for humanity), which encourages students to develop the qualities of human character needed to serve humanity. With the aim to educate the whole person, the University has established an innovative Program for Leadership and Character that plans creative, liberal arts-based programming to help students develop the virtues of character needed to lead in an increasingly complex world. The Program is based on cutting-edge academic research on leadership and character, including research conducted by Wake Forest faculty in philosophy and psychology who are leading experts on the study of character. The program has established a partnership with the Oxford Character Project and has

been profiled as a model for how universities can educate character. The Interdisciplinary Humanities Program is an exciting academic program that draws insights from multiple disciplines to explore what it means to be human. The Interdisciplinary Humanities Program offers an undergraduate minor and a wide range of courses that address big questions from a variety of disciplinary and ethical perspectives. For quick facts about the University, see <http://www.wfu.edu/visitors/quickfacts.html>. For more on the Program for Leadership and Character, see <https://leadershipandcharacter.wfu.edu/>. For more on the Interdisciplinary Humanities Program, see <https://humanities.wfu.edu/>.

Wake Forest University welcomes and encourages diversity and inclusivity and seeks applicants with demonstrated success in working with diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

Please provide a cover letter addressed to the members of the search committee, a curriculum vitae, a teaching statement, copies of course evaluations (if available), and a writing sample. At least three confidential letters of recommendation must be sent via email to leadershipandcharacter@wfu.edu. The position will begin on July 1, 2022. Applications arriving by April 1, 2022, will be given priority consideration.

For additional information, please contact Dr. Michael Lamb at lambkm@wfu.edu.

Job Description:

Essential Functions:

- Teaches four courses per year.
- Develops at least two new syllabi and teaching resources related to leadership and character.
- Assists with designing and delivering curricular and co-curricular programming for the Interdisciplinary Humanities Program and Program for Leadership and Character, such as participation in relevant events, discussions, and speaker visits.
- Works collaboratively with faculty, staff, and postdoctoral fellows in the Program for Leadership and Character and Interdisciplinary Humanities Program to advance the research, teaching, and programming of both programs.
- Participates in course development workshops and ongoing professional development to integrate leadership and character into their courses.
- Works with the Co-Directors of Research and Assessment in the Program for Leadership and Character to develop assessment plans for their courses, assess the impact of their courses, and potentially publish relevant scholarly research.
- Pursues relevant academic research, presents research in academic contexts, and represents both programs at relevant academic conferences and educational convenings.
- Attends meetings, retreats, and convenings of the Interdisciplinary Humanities Program and Program for Leadership and Character.
- Meets as needed with the Director of the Interdisciplinary Humanities Program, the Executive Director of the Program for Leadership and Character, and related staff.
- Provides summaries and information about their work for inclusion in both program's annual reports.

Performs other duties as needed.

Required Education, Knowledge, Skills, Abilities:

Ph.D. in a relevant humanities field, such as literature, history, classics, philosophy, political theory, religious studies, African American studies, environmental studies, and/or women's, gender, and sexuality studies.

Commitment to interdisciplinary teaching, research, and engagement. Record of excellent teaching and commitment to developing creative pedagogy.

Commitment to supporting the intellectual and ethical development of undergraduate students.

Experience with, and sensitivity to, diverse populations and the ability to build inclusive and equitable communities where differences are appreciated and engaged.

Excellent writing, research, and communication skills.

Excellent organizational and interpersonal skills.

Sound character, wise judgment, and a strong work ethic.

Demonstrated ability to:

Work independently with minimal supervision.

Set priorities and effectively manage time and resources.

Be a constructive and collaborative member of a team.

Positively influence colleagues and develop collaborative relationships with a wide range of people.

Willingness to learn more about leadership and character development and apply that knowledge to inform curricular design, implementation, and assessment.

Knowledge and understanding of academic cultures, rules, and regulations.

Openness to feedback and a commitment to personal and professional growth.

Ability to represent the programs and the university in a professional manner.

Ability to work occasional weekend or evening hours as needed.

Preferred Education, Knowledge, Skills, Abilities:

Teaching experience or research related to leadership, character, virtue, and/or ethics.

Knowledge of leadership development and/or character education.

Additional Job Description

In furtherance of the University's commitment to resuming operations in a manner consistent with or similar to how those operations were conducted prior to the pandemic, and in an effort to protect the health and safety of the campus community, all faculty and staff are required to be fully vaccinated with an FDA approved or authorized COVID-19 vaccine and an influenza vaccine. Faculty and staff with disabilities or sincerely held religious beliefs that preclude vaccination should contact Human Resources to request a reasonable accommodation.

Time Type Requirement

Full time

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for all final faculty candidates being considered for employment.

Wake Forest seeks to recruit and retain a diverse workforce while promoting an inclusive work environment committed to excellence in the spirit of Pro Humanitate. In adherence with applicable laws and as provided by University policies, the University prohibits discrimination in its employment practices on the basis of race, color,

religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability and veteran status and encourages qualified candidates across all group demographics to apply.

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 3/21/2022

Salary: Competitive

eJobs ID: 10219

University of Chicago Center for Effective Government

Rank: Postdoctoral Scholar, Data & Democracy Research Initiative

Application review will begin March 21, 2022. However, the application will remain open until filled.

The University of Chicago is seeking Postdoctoral Scholars focused on the intersection of democracy and data science. The postdoctoral scholar will be part of the new Data and Democracy research initiative, a major interdisciplinary collaboration jointly led by the University of Chicago Data Science Institute (DSI) and Center for Effective Government (CEG).

The Data and Democracy research initiative is a unique collaboration between computer scientists, statisticians and political scientists to better understand democracy in the digital age. This initiative will investigate critical questions concerning the impact of misinformation on effective government, how online communication translates into offline political behavior, and the implications of the consolidation of online media platforms for free speech. We invite researchers to join this initiative to spearhead new interdisciplinary research projects as part of a growing community of scholars.

Drawing on the University of Chicago's top-ranked programs, world-renowned faculty, as well as a vibrant and quickly expanding data science ecosystem, this is an opportunity to engage in field-defining research at the intersection of data science and political science. Our positions carry a competitive salary, generous research funding stipends, and benefits.

What you'll do:

Interdisciplinary Research & Collaboration (90%): To extend and deepen scientific, technical, and communication skills, scholars will gain broad exposure to interdisciplinary research topics with collaborative work on cutting-edge research projects and no teaching responsibilities.

Professional Development (10%): Scholars will gain training and experience with: mentoring and outreach through our summer lab and clinic programs; communicating your research to a broad audience; engaging with the media and external stakeholders; and applying for and securing funding.

Qualifications:

PhD in relevant field by start of postdoc appointment.

Expertise in machine learning, statistics, data science, computational social sciences or related field;

Demonstrated commitment to the study of democracy or related topic;

Strong programming skills;

Experience working on interdisciplinary teams;

Excellent written communication skills demonstrated by prior publications; and

Interest in working with interdisciplinary research teams.

Benefits:

Mentorship: Mentorship will provide postdoctoral scholars with multiple perspectives on their research and career guidance. The mentor will provide ongoing evaluation and advice through regular meetings, as well as opportunities to promote the scholar's accomplishments in public forums.

Unique Datasets: Scholars will have privileged, unique access to large-scale datasets.

Cohort Program: The scholar will be part of the DSI postdoctoral program, a vibrant community where scholars can connect with members of their cohort, share knowledge, and gain insight through guest lectures, industry speakers, and other activities. Scholars will have autonomy and budget to select, host, and invite speakers, with support from DSI administrative staff.

Outreach and Impact: Scholars will have considerable opportunities to establish new relationships and translate their research into real world impact by leveraging our network of academic, civic, government, and industry connections.

Academia/Industry Ready: Experience gained during the program will help scholars prepare for diverse career paths from tenure-track academic positions to leadership opportunities within innovative companies.

Applications Should Include:

Curriculum vitae;

Research statement that outlines current research, research goals, and motivation for seeking a postdoctoral appointment at UChicago (maximum of 2 pages);

1-2 representative writing samples.

Equal Employment Opportunity Statement:

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Contact:

For questions about this application, please contact data-science@uchicago.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10215

Pennsylvania State University

Rank: Postdoctoral Scholar, Political Science and Public Policy

The School of Public Policy and Department of Political Science at The Pennsylvania State University invite applications for a postdoctoral scholar with a specialty in U.S. state politics and/or health policy. We are especially interested in candidates who study maternal and child health. This is a one-year appointment, to begin Fall 2022 with an excellent possibility of reappointment for a second year.

The postdoctoral scholar will work on a multi-university project funded by the National Science Foundation. This will be a joint appointment under the direction of Professors Bruce Desmarais and Johabed Olvera at Penn State, Jeff Harden (University of Notre Dame), and Fred Boehmke (University of Iowa). The project is focused on the development and effects of U.S. state policies related to the COVID-19 pandemic. We seek candidates with experience collecting, wrangling, and analyzing complex data. The project will involve the collection and analysis of data from a variety of sources, including, but not limited to, legislative records, population health data, and social media data.

Applicants must have a PhD or must have completed all requirements towards their PhD by the appointment date. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Penn State scholars participate extensively in the intellectual life of the campus, including opportunities to attend seminars and workshops, and present research results. The scholar is expected to work onsite. This is not a remote position. Salary is competitive and additional money is available for travel and research.

Applicants must submit cover letter, a current CV, and samples of scholarly writing on the Penn State Careers Site (Workday). Additionally, request three confidential letters of reference be sent directly to Michelle Ilgen at mlg4@psu.edu. Application review will begin immediately and continue until the position is filled. APPLY HERE: https://psu.wd1.myworkdayjobs.com/en-US/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Political-Science-and-School-of-Public-Policy_REQ_0000026034-1

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988,

Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review.

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO IS THE LAW

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Penn State Covid-19 Vaccination or Testing Requirements

Penn State is committed to the health of our local and global communities. As a condition of employment, all employees are required to comply with COVID-19 vaccination or testing requirements. Click on Penn State Covid-19 Vaccination or Testing Requirements to learn about the requirements as well as general COVID-19 information at Penn State.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/8/2022

Salary: Competitive

eJobs ID: 10182

Western Carolina University

Rank: Instructor - Political Science & Public Affairs

The Department of Political Science and Public Affairs at Western Carolina University is searching for a 9-month fixed-term instructor in Political Science, International Studies, or related field. The successful candidate will contribute to the department by teaching eight courses per academic year, including introductory classes and upper-level courses within the candidate's area of specialization. A preference will be given to a candidate who can teach our undergraduate fundamentals of research methods two-course sequence. Competitive candidates will hold a doctorate in Political Science or a PhD in a related field from an accredited institution. Exceptional ABD candidates with a minimum of 18 credit hours in the academic field will also be considered. The position begins August 2022 and the salary is competitive. Review of applications will begin immediately and continue until the position is filled.

Western Carolina University is a 12,000-student campus in the University of North Carolina system that offers more than 120 areas of study for undergraduates and more than 50 graduate-level programs. WCU is committed to the Boyer model of scholarship, the stewardship of place, integrated learning, and engagement. The campus is located in a beautiful mountain setting between the Great Smoky and Blue Ridge mountains, 50 miles west of Asheville, North Carolina, and only minutes from Cherokee, NC and the Great Smoky Mountains National Park.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/22/2021

Salary: Negotiable

eJobs ID: 9906

University of Florida

Rank: Director, Center for African Studies

The University of Florida's College of Liberal Arts and Sciences invites applications for the position of Director of the Center for African Studies. This is a tenure accruing position. The University of Florida is looking for an intellectual leader with a commitment to collaborative university-wide programs and the capacity to articulate a vision for the future of African Studies in the academy.

The University of Florida is a premier public research university located in Gainesville, Florida. Founded in 1853 as a public land-grant, sea-grant, and space-grant institution, UF is ranked #5 among public universities in the nation (U.S. News & World Report, 2022) and is a world-class institution of scholarship, learning, and public service. UF is home to 16 colleges, and to more than 200 research, service, and education centers, bureaus, and institutes. The university is among the nation's most academically comprehensive and robust research institutions.

UF's Center for African Studies is a National Resource Center for African Studies and one of the strongest in the nation. It is multidisciplinary in scope and receives funding from the U.S. Department of Education's Title VI program. In addition to over 100 affiliate faculty from the 16 colleges, the Center is home to four full-time lecturers and six faculty with joint appointments in other departments. The Center's purpose is to promote excellence in teaching and research about Africa in all disciplines at the University of Florida. It offers undergraduate education and supports graduate studies as essential for the development of a continuing community of Africanist scholars. The Center also disseminates knowledge about Africa to the wider community through an integrated outreach program, and maintains linkages with individuals and institutions on the African continent. Established programmatic strengths of the Center include: African languages and literatures, anthropology, history, politics and governance, religious and cultural studies, conservation and sustainable development, global health, science, and technology and innovation.

We seek an established scholar at the rank of Professor or advanced Associate Professor with a strong interest in advancing research and undergraduate and graduate education, and in promoting access to knowledge production in and about Africa on campus and within the wider community. Candidates for the Director position should demonstrate a strong record of program building and collaborative research across disciplines, experience with grant writing and administration, leadership experience, and national and international recognition as a scholar. Candidates should also have extensive academic contacts in Africa, and firm grounding in African area studies paradigms. Areas of expertise may include the humanities, social sciences, STEAM, or a combination thereof. The Director will hold a tenured appointment within an appropriate CLAS academic unit.

We anticipate that prospective candidates will demonstrate strong leadership and the capacity to build on the research, programmatic goals, and established connections to the African continent that have propelled the Center's success over the past decades. Simultaneously, we seek candidates with visions and ideas that can move the Center in new directions that reflect emerging disciplinary and global issues and embody UF's commitment to diversity, equity, and inclusion on our campus and in our programs and curricula.

For full consideration, applications must be submitted online at <https://jobs.ufl.edu/>. A complete application will include:

- a cover letter summarizing the applicant's qualifications, interests, and suitability for the position;
- a current full CV;
- a research statement;
- a statement on administrative/program building experience;
- a statement on experience with the writing and administration of grants;
- names and contact information of three references. After initial review, applicants who are chosen to receive further consideration will be asked to request confidential letters of recommendation from their references.

Applications will be reviewed beginning January 5, 2022, and the position will remain open until filled. Only complete applications will be reviewed at this time. Applications received after this date may be considered at the discretion of the committee and/or hiring authority.

For further information or questions, please contact the Steering Committee Chair, Dr. Terje Ostebo: ostebo@ufl.edu

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

Final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/30/2021

Salary: Competitive

eJobs ID: 9776

Princeton University

Rank: Postdoctoral Research Associate in Development Finance

Specializations: Economic Policy, International Political Economy, Trade

The Empirical Studies of Conflict Project (ESOC) at the School of Public and International Affairs (SPIA), the Julis-Rabinowitz Center for Public Policy and Finance (JRCPPF), and the Department of Operations Research and Financial Engineering (ORFE) at Princeton University seek outstanding candidates for a postdoctoral research associate, or more senior research position, in the area of development finance starting July 1, 2022.

In addition to pursuing their own independent research, the Postdoctoral Research Associate will play a key role in supporting a new Research Community at Princeton focusing on how technical and/or financial interventions can address issues at the intersection of climate change and development in such regions as sub-Saharan Africa. Experience using data from diverse sources like nightlights and social media, in addition to administrative data, would be of particular value. The Associate could also support an ongoing ORFE project in collaboration with a major US bank, or teach an introductory

course in statistics and probability for that department, contingent on interest, departmental need, and sufficient course enrollments. If teaching, the Associate would carry a secondary rank of Lecturer during the relevant semester.

The position provides an excellent opportunity for collaboration with Princeton faculty, graduate and undergraduate students. Postdoctoral Research Associates are expected to participate actively in the intellectual life of Princeton University.

Applicants must have received (or expect to receive) a Ph.D. between September 2019 and September 2022, in Economics, Finance, Operations Research, Data Science, Political Science, or a related field. This is a 12-month term appointment with the possibility of renewal contingent on satisfactory performance and funding.

All candidates with relevant research interests are encouraged to apply. We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

This position is subject to the University's background check policy.

Start Date: Summer 2022

Date Posted: 11/12/2021

Salary: Competitive

eJobs ID: 9710

POLITICAL THEORY

University of Canterbury

Rank: Public Policy Lecturer

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences

Te Kaupeka Toi Tangata | Faculty of Arts

Located in Otautahi | Christchurch, Aotearoa | New Zealand

Full-time at 37.5 hours per week (1.0 FTE)

Continuing (i.e. permanent) position

Au Mahi | What You Will Do

Te Kura Matapuna Tangata | the School of Language, Social and Political Sciences (LSAP) is seeking to appoint a Lecturer in Public Policy. In this position, you will teach public policy at undergraduate and postgraduate level in the Department of Political Science and International Relations. You will also contribute to cross-disciplinary undergraduate specialisations including the Bachelor of Social and Environmental Sustainability, community/youth leadership and a politics, economics and philosophy major. Your postgraduate course will be a core paper in the Master of policy of governance.

Other responsibilities will include pastoral care of students, postgraduate thesis supervision, research, administrative tasks, outreach, and supervision of tutors. The University is committed to developing biculturally competent, community-engaged and globally aware graduates and teaching which supports students' ability to understand and

interact effectively. Your teaching and professional development will reflect these values.

Mou | Who You Are

The successful candidate will be expected to offer undergraduate and graduate courses in theories and practice of public policy, policy evaluation and assessment, as well teaching public policy in a comparative perspective. You will be proficient in teaching and developing reflective pedagogical practice, with experience at tertiary level. You will be able to demonstrate knowledge of recent developments in both research/scholarship and professional practice in this field. You will have an established research portfolio, or be developing a research portfolio and trajectory.

The University is committed to building Maori scholarship capacity, and knowledge of tikanga and depth of engagement with te ao Maori would be an advantage, along with experience working in vision Matauranga and Pasifika methodologies. You will be motivated to promote UC's values which include whanaungatanga - valuing people and their differences; manaakitanga - extending care and empowering others; and tiakitanga - enhancing and nurturing our resources.

Mahi Ngatahi | Who You Will Work With

Te Kaupeka Toi Tangata | Faculty of Arts is academically vibrant and culturally diverse, comprising of Aotahi: the School of Maori and Indigenous Studies; the School of Humanities and Creative Arts; and the School of Language, Social and Political Sciences. The College has a very broad research base including ten research centres and offers a wide range of undergraduate and post graduate degrees, diplomas and certificates. There is a strong emphasis on developing students as who are competent in Te Ao Maori, a plural diverse society, and confident critical thinkers and responsible members of society.

Nga Uara | Our Values

<https://www.canterbury.ac.nz/about/values/>

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wananga o Waitaha and these uara (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the oranga (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support. Nga Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.

Nga Painga o UC | Why UC

Tangata Tu, Tangata Ora - Engaged, Empowered, Making a Difference.

The University of Canterbury is committed to accessible higher education, service to the community and the encouragement of talent without barriers of distance, wealth, class, gender or ethnicity. The University explicitly aims to produce graduates and support staff who are engaged with their communities, empowered to act for good and determined to make a difference in the world.

We offer a range of fantastic benefits including flexible work practices, study opportunities and generous superannuation and leave provisions. For more information, please visit us: <https://www.canterbury.ac.nz/joinus/>

For more information about Te Whare Wananga o Waitaha | University of Canterbury, please visit www.canterbury.ac.nz

The closing date for this position is: 26 June 2022 (midnight NZ time)

Please note applications will be reviewed after the close date.

Pehea te tono mai | How You Apply

Please visit <https://jobs.canterbury.ac.nz/?job=9804> click 'Apply' and provide the following:

a cover letter which includes a 2-3 page statement outlining your research interests and goals and your teaching practice and philosophy; a resume which includes a list of relevant research publications.

We do not accept applications by email, however, we are happy to answer any queries at WorkatUC@canterbury.ac.nz

For further information specifically about the role, please contact: Dr Pascale Hatcher, Head of Department, Political Science and International Relations: pascale.hatcher@canterbury.ac.nz

Important Information

In response to COVID-19 the New Zealand Government have imposed travel restrictions but have recently announced a five-step plan for a phased border re-opening. This phased re-opening will take some time and this may alter the nature of the standard interview process for offshore candidates, particularly at the on-site interview stage. To see how this might affect your application and for more information and updates on the border restrictions and phased re-opening, please visit the Immigration New Zealand website <https://www.immigration.govt.nz/about-us/covid-19> or the New Zealand Government's official Covid-19 website <https://covid19.govt.nz/>

View the position description here https://expressonline.haineslink.co.nz/pdfs/727456_JobDesc.pdf

Start Date: Winter 2022

Application Deadline: 6/26/2022

Date Posted: 5/16/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10361

Westmont College

Rank: One-Year Assistant Professor of Political Science

Specializations: Political Philosophy & Theory, American Politics, Constitutional Law & Theory

The Department of Political Science at Westmont College invites applications and nominations for a one-year position in Political Science at the rank of assistant professor, effective fall 2022 (with the possibility of renewal for a second year). We are seeking applicants with a Ph.D. in Political Science and an ability to teach introductory and upper-division courses in political theory (constitutional law would also be helpful, but is not essential). Strong candidates with a master's degree / ABD and teaching experience will also be considered. A successful candidate will exhibit enthusiasm for the mission of the College, a passion for teaching, and will delight in the opportunity to be a role model of a Christian scholar to maturing adults.

Westmont College is a nationally ranked, selective liberal arts college in the evangelical Protestant tradition. We desire faculty who are animated by a deep Christian faith, are excited about undergraduate education in a liberal arts context, and who share a commitment to justice, citizenship, and service. Westmont has a strong commitment to cultural and academic diversity that is increasingly reflected in its

student body, curriculum, and faculty. We seek a colleague who shares these commitments and will contribute to their rich applications in political science.

Visit <https://www.westmont.edu/office-provost/open-positions> to apply.

Questions may be addressed to Dr. Tom Knecht, chair of Political Science, at tknecht@westmont.edu. Review of applications will begin in May 2022, and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/11/2022

Salary: Competitive

eJobs ID: 10351

Hope College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science at Hope College seeks applicants for a visiting assistant professor position beginning by Fall 2022. Strong preference will be given to candidates with expertise in political theory. In addition to political theory, we welcome applications from candidates who are able to teach introductory and upper-level courses in American politics, including a course in state and local politics. The standard teaching load is three courses per semester.

The College offers opportunities for internal research support and assistance in seeking external funding. The Political Science department at Hope has six tenured/tenure-track faculty and graduates about 25 majors each year. The Political Science department also contributes to Hope College's teacher education program as well as interdisciplinary programs in environmental studies and global studies.

Candidates should upload the following documents as part of their application:

Cover letter

Curriculum vitae

A statement indicating a willingness to commit to and engage with Hope's mission statement

A statement describing your teaching philosophy, experience, and interests

Formal teaching evaluations

Sample publications

A statement of your research plans and how you will mentor undergraduates in research (optional)

In addition, you should enter the names and contact information for three references when you apply. References will be contacted via email upon your application, providing with a link to upload a letter of recommendation to your file.

Direct questions can be sent to ryden@hope.edu. For full consideration, candidates should submit their completed materials immediately. Applications will be reviewed as they are received and continue until the search is complete.

Additional information found at jobs.hope.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/10/2022

Salary: Any

eJobs ID: 10347

University of Canterbury

Rank: Quantitative Social Scientist (Lecturer) in Media and Communication and Political Science

Subfield(s): Open, Political Theory, Public Policy

Specializations: Political Theory, Political Communication, Quantitative Methods

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences

Te Kaupeka Toi Tangata | Faculty of Arts

Located in Otautahi | Christchurch, Aotearoa | New Zealand

Full-time 37.5 hours per week (1.0 FTE)

Continuing (permanent) position

Au Mahi | What You Will Do

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences (LSAP) is seeking to appoint a social scientist with expertise in quantitative methodologies. The role will be based across the department of Media and Communication, and the department of Political Science and International Relations, and will carry out teaching and research at the intersection of these disciplines. You will develop courses and contribute to teaching in areas such as statistical modelling, querying and analysing large datasets, social network analysis, and data visualisation.

Other responsibilities will include pastoral care of students, postgraduate thesis supervision, research, administrative tasks, outreach, and supervision of tutors. The University is committed to developing biculturally competent, community-engaged and globally aware graduates and teaching which supports students' ability to understand and interact effectively. Your teaching and professional development will reflect these values.

Mou | Who You Are

The University is committed to building Maori scholarship capacity, and knowledge of tikanga and depth of engagement with te ao Maori would be an advantage, along with experience working in vision Maturanga and Pasifika methodologies. You will be motivated to promote UC's values which include whanaungatanga - valuing people and their differences; manaakitanga - extending care and empowering others; and tiakitanga - enhancing and nurturing our resources.

To be successful in the role, you will have experience at the interface of communication, political science, international relations and related fields, and a relevant PhD. You will be proficient in teaching and developing a reflective pedagogical practice, with experience at tertiary level. You will be able to demonstrate knowledge of recent developments in both research/scholarship and professional practice in this field. You will have an established research portfolio, or be developing a research practice. Experience of working in multidisciplinary research teams would be an advantage. You will also have experience in using computational and quantitative methodologies.

Mahi Ngatahi | Who You Will Work With

Te Kaupeka Toi Tangata | Faculty of Arts is academically vibrant and culturally diverse, comprising of Aotahi: the School of Maori and

Indigenous Studies; the School of Humanities and Creative Arts; and the School of Language, Social and Political Sciences. The College has a very broad research base including ten research centres and offers a wide range of undergraduate and post graduate degrees, diplomas and certificates.

Nga Uara | Our Values

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wananga o Waitaha and these uara (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the oranga (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support. Nga Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.

Nga Painga o UC | Why UC

Tangata Tu, Tangata Ora - Engaged, Empowered, Making a Difference.

The University of Canterbury is committed to accessible higher education, service to the community and the encouragement of talent without barriers of distance, wealth, class, gender or ethnicity. The University explicitly aims to produce graduates and support staff who are engaged with their communities, empowered to act for good and determined to make a difference in the world.

We offer a range of fantastic benefits including flexible work practices, study opportunities and generous superannuation and leave provisions. For more information, please visit us: <http://www.canterbury.ac.nz/joinus>

For more information about the University of Canterbury, please visit www.canterbury.ac.nz

The closing date for this position is: Sunday, 29 May 2022 (midnight NZ time)

Please note applications will be reviewed after the close date

Pehea te tono mai | How You Apply

Applications to be submitted online through our careers website <https://jobs.canterbury.ac.nz/search>, or use the APPLY button on this page, and should include:

a 'cover letter' including a 2-3 page statement outlining your research interests and goals, teaching philosophy, and your thoughts on how to develop a successful quantitative research team

a 'resume' which includes a list of relevant research publications.

We do not accept applications by email; however we are happy to answer your queries in relation to the application process. Please forward these to WorkatUC@canterbury.ac.nz

For further information specifically about the role, please contact: Linda Jean

Important Information

This role requires that you are, and remain, fully vaccinated against COVID-19 (including any periodic boosters required by law or required to obtain a My Vaccine Pass), during your employment with the University of Canterbury.

In response to COVID-19 the New Zealand Government have imposed travel restrictions but have recently announced a five-step

plan for a phased border re-opening. This phased re-opening will take some time and this may alter the nature of the standard interview process for offshore candidates, particularly at the on-site interview stage. To see how this might affect your application and for more information and updates on the border restrictions and phased re-opening, please visit the Immigration New Zealand website <https://www.immigration.govt.nz/about-us/covid-19> or the New Zealand Government's official Covid-19 website <https://covid19.govt.nz/>

Start Date: Winter 2022

Application Deadline: 5/29/2022

Date Posted: 5/9/2022

Salary: Negotiable

eJobs ID: 10344

Loyola Marymount University

Rank: Visiting Assistant Professor for Political Theory

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a visiting assistant professor to teach undergraduate classes. We seek a candidate who can teach introductory courses in political theory and as well as advanced courses in political theory both in our existing curriculum and in the candidate's area of specialization. Area of expertise and specialization within political theory is open.

We seek a dedicated teacher-scholar with demonstrated or the potential of teaching excellence. The position is for one-year. This position has a six-course teaching load for the academic year (3-3).

Candidates should submit application materials via the LMU Human Resources online application portal. Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, 4) teaching evaluations and/or sample syllabi, 5) if available, a writing sample. Three confidential letters of recommendation should be submitted.

Only online applications will be accepted. Please direct questions to the department chair, Dr. Gene Park, at gene.park@lmu.edu. We will begin our review of applications on April 22, 2022 but will consider applications beyond this date until we conclude our search. A PhD in Political Science or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

Start Date: Fall 2022

Application Deadline: 5/1/2022

Date Posted: 4/20/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10301

Southern Oregon University

Rank: Adjunct Instructor/Political Science

Subfield(s): American Government and Politics, Public Policy, Political Theory

Adjunct Instructor/Political Science

Southern Oregon University

Position Number: F00182

Position Summary:

The Division of Social Sciences at Southern Oregon University (SOU) is seeking candidates for a .71 - .80 FTE (8 to 9 courses), nine month, one-year non-renewable, Adjunct Instructor in Political Science.

Teaching responsibilities include lower-division courses in U.S. government and politics, and upper-division courses in American institutions (Courts, Presidency, Congress), campaigns and elections, and research methods. The successful candidate will be able to offer additional courses in some combination of public opinion, interest groups/collective action, political theory/philosophy, and public policy. Teaching assignments may include online courses.

Other responsibilities include advising, curriculum development, research, professional affiliations as appropriate, and other responsibilities as assigned.

We offer excellent comprehensive health and retirement benefits. The start date is September 2022 and the position will be open until filled with priority deadline of May 15, 2022.

Applicants should demonstrate a commitment to equity, diversity, and inclusion as well as experience working with students from under-represented minorities.

Southern Oregon University is a public liberal arts institution of approximately 4,000 undergraduate and 500 graduate students. The surrounding area is known for cultural offerings such as the Oregon Shakespeare Festival, the Ashland International Film Festival, and the Britt Music Festival. The Rogue Valley is also renowned for outdoor activities such as hiking, snowboarding, and fishing.

Minimum Qualifications:

- Initial appointment at the rank of Instructor requires a Master's degree in the discipline taught.
- Applicants should have at least one year of experience teaching in higher education,
- Applicants should provide documented evidence of teaching excellence and scholarly activities.

Preferred Qualification:

- Ph.D. in Political Science from an accredited institution.
- More than one year of teaching in higher education teaching, advising, and mentoring undergraduate and/or graduate students.
- Preference will be given to candidates with experience teaching and supervising students from diverse backgrounds.

Knowledge, Skills, and Abilities:

Special Instructions to Applicants:

Each applicant is required to provide (as attachments to the online application) the following supplemental documents: (1) letter providing some detail of the applicant's qualifications and interest in the position; (2) current resume/CV; (3) teaching philosophy; and (4) at least three professional references. If you are unable to attach the supplemental materials to the online application please contact Human Resources for assistance. via email at hrs@sou.edu or by phone at (541)552-8553.

To view SOU's offers very generous benefits and pension programs available to eligible positions, please visit: https://inside.sou.edu/assets/hrs/Benefits/2021_Employee_Benefits_Overview.pdf

Our benefits package is an important complement to the offered salary and our Total Compensation Calculator, <https://inside.sou.edu/hrs/comp-calc.html>, demonstrates our value and commitment to our employees.

Special Conditions

- Must be willing to travel and attend training programs off-site for occasional professional development.
- Must be able to work additional hours and adjust working hours to meet special jobs. May be called back periodically to perform work as needed on an emergency basis.
- Must be able to successfully pass a pre-employment background check.
- Under the provisions of the Fair Labor Standards Act (FLSA):
-Position classification defined as "exempt" are not subject overtime
-Position classifications defined as "non exempt" are *subject to overtime
- The person holding this position is considered a "mandated reporter" under the Oregon Revised Statutes and is required to comply with the requirements set forth by the Oregon department of Human Services.

Notice to Prospective Employees*

Section 485 of the Higher Education Act, and The Federal Crime Awareness and Campus Security Act of 1990 (now referred to as the "Clery Act"), requires that prospective employees be notified of the availability of SOU's Annual Security and Fire Safety Report. The report provides the annual statistics and campus policies for the reporting of and responding to campus crimes and fires; access to campus facilities; conduct code and campus policies on use, possession and sale of drugs/alcohol; and educational/information programs to inform the campus community about campus security procedures and crime prevention.

An electronic copy of the Annual Security Report (ASR) can be accessed at the following link:

<https://inside.sou.edu/assets/security/AnnualCrimeReportFinal.pdf>.

A physical copy of the ASR is available at no charge upon request. To request a copy please visit the Campus Public Safety Office at 382 Wightman Street, Ashland OR 97520. For more information call 541-552-6258, or email clerycoordinator@sou.edu.

All applicants must apply online at <https://apptrkr.com/3020900>.

Diversity Statement

Southern Oregon University is a welcoming community committed to inclusive excellence and the celebration of diversity. Without diversity, our educational process is diminished. Working together in support of our commitment to diversity, we strengthen and enrich our role as learners, educators and members of a tightly connected global community. We encourage those who share in our commitment to diversity, to join our community and we expect all our employees to demonstrate an ability and desire to create an inclusive campus community.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/20/2022

Salary: Competitive
eJobs ID: 10302

St. Mary's University

Rank: Visiting Assistant Professor of Political Science

Subfield(s): Political Theory, Public Administration, American Government and Politics

Specializations: Congress, Political Behavior, Presidency

The St. Mary's University Political Science Department is conducting a search for a one-year non-tenure track Visiting Assistant Professor faculty position to begin August 2022. A Ph.D. in Political Science is preferred, but candidates who have completed their dissertation and are awaiting the awarding of their degree will be considered. Some expertise in one or more of the following fields is highly desired: political theory, Congress, the Presidency, public administration, political behavior. The ideal candidate will also have some post-secondary teaching experience.

The expected teaching load is four courses per semester. In addition to teaching introductory American government, the applicant should be able to offer upper-division undergraduate courses in one or more of the fields previously mentioned.

Department faculty cover a full range of courses in a general undergraduate political science degree and provide support to core courses in the university core curriculum. In addition, the department houses the graduate public administration program. The department is the civic conscience of the university and fosters the building of "the good life" through education of the whole student, a commitment to civic engagement, and a focus on justice and service to society. The department resides in the College of Arts, Humanities and Social Sciences, the largest of the university's undergraduate schools.

St. Mary's University, as a Catholic Marianist University, fosters the formation of people in faith and educates leaders for the common good through community, integrated liberal arts and professional education, and academic excellence: www.stmarytx.edu/about. St. Mary's is the oldest Catholic university in the Southwest and continues to advocate the Marianist mission. St. Mary's enrolls approximately 3500 students in a diverse university with four schools, more than 40 academic programs including Ph.D. and J.D. programs, and numerous pre-professional programs. The successful candidate is expected to support and contribute to the University's Marianist educational mission.

Applications can be found at <http://stmarytx.applicantpro.com/jobs/> with the option to upload supporting documents electronically. Along with the employment application, please also submit (1) letter of application addressing interest in position, (2) curriculum vitae, (3) unofficial graduate transcript confirming the doctoral degree/progress, (4) a statement of teaching philosophy, and (5) evidence of teaching excellence. Two letters of reference are also required and should be sent to the Chair of the search committee, Betsy Smith, Ph.D. at bsmith27@stmarytx.edu. Official graduate transcripts will be required once an offer is made.

Review of applications will begin immediately and continue until position is filled. Any offer of employment will be contingent upon successful completion of a clear background check.

St. Mary's University is a Hispanic-Serving Institution and an Equal Opportunity Employer. The University is committed to furthering diversity, equity, and inclusion and encourages all qualified candidates apply.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/18/2022

Salary: Competitive

eJobs ID: 10292

Stetson University

Rank: Visiting Assistant Professor of Political Science (International Relations)

Subfield(s): American Government and Politics, Political Theory, Public Administration

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (International Relations)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political

Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artscli/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylan
Chair, VAPs Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10177

Stetson University

Rank: Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

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interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

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RESPONSIBILITIES:

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STARTING DATE: August 10, 2022

APPLICATION:

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Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10178

Colgate University

Rank: Political Theory

Political Theory – One Year Position
Colgate University

The Department of Political Science at Colgate University invites applications for a one-year Visiting Assistant Professor position in Political Theory beginning in the fall of 2022.

Candidates will be expected to teach five courses spread over two semesters, a mixture of introductory and elective courses. Introductory courses cover the classic texts of ancient, medieval, and modern political philosophy and a thematic course on "Politics and Moral Vision." Elective courses may include topics in American political thought, contemporary political and social analysis, natural law, formal theory and methodology, or special interests of scholarly research.

Evidence of teaching excellence is essential. Completion of the Ph.D. is required prior to or shortly after date of hire. Candidates should submit a letter of application, CV, two letters of recommendation, writing sample, and any teaching evaluations. Candidates are encouraged, but not required, to send a graduate transcript. Colgate strives to be a community supportive of diverse perspectives and identities. Candidates should describe in their cover letter their approach to teaching and/or scholarship in a diverse and inclusive educational environment. All application materials must be submitted through <https://academicjobsonline.org/ajo/jobs/21260>. Review of applications will begin March 15, 2022, and will continue until the position is filled.

Colgate is a liberal arts university of 3200 students situated in central New York state. Colgate faculty are committed to excellence in both teaching and scholarship. Further information about the Department of Political Science can be found at <https://www.colgate.edu/academics/departments-programs/departments-political-science>

Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at <https://upstate-ny.hercjobs.org/>.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment on the basis of their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veterans status, sexual orientation, gender identity or expression, genetic information, being or having been a victim of domestic violence or stalking, familial status, or any other categories covered by law. Colgate is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply.

Please contact committee chair ndauber@colgate.edu for further information.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/23/2022

Salary: Competitive

eJobs ID: 10133

University of Guam

Rank: Instructor to Associate Professor - American and Theory - Non tenure track

Subfield(s): American Government and Politics, Political Theory, Open

The Political Science program has three full-time faculty lines covering the standard subfields of Political Science. The program has two tracks, Political Science, and Government for Education. It averages about 30 majors per academic year. Political Science courses also satisfy general education requirements and electives for other majors. The program is housed within the College of Liberal Arts and Social-Sciences in the Division of Social and Behavioral Sciences, a 14 member division which includes Political Science, Geography, Psychology, Sociology, and Women and Gender Studies.

The successful candidate will be expected to teach two sections of a lower division course on American government every semester; one section of an upper division course in Political Philosophy every year; one section of an upper division course on American Political Thought every other year; and two to three courses a year of the candidate's choice, with some preference given to being able to cover existing offerings in Constitutional Law, Indigenous Politics and Politics of Micronesia. S/he will (a) teach a normal load of twelve (12) credit hours (four courses) per semester; (b) maintain a continuous record of scholarly activity and research, preferably relating to Asia-Pacific Issues; and (c) perform university and community service.

The position is a nine (9) month faculty position, non-tenure track (1, 2 year) contractual appointment. The University provides relocation assistance to new employees if hired off-island on a two (2) year initial contract. Provided are travel expenses for the applicant and the

applicant's spouse (as defined by Guam Law) and children under the age of 18 by the least expensive and most direct air route from the point of hire.

Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Instructor: \$34,169 – \$67,869 Per Academic Year
 Assistant Professor: \$39,473 – \$80,182 Per Academic Year
 Associate Professor: \$43,703 – \$88,238 Per Academic Year

Fringe benefits include a medical and dental plan, life insurance, cafeteria plan (flexible tax benefit plan), and the Government of Guam retirement plan.

Minimum Qualifications: M.A. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent; and must be willing to teach online.

Preferred Qualifications: (a) Ph.D. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2022); (b) Familiarity with issues of Pacific island societies; (c) teaching experience in some of the subject areas listed above; and (d) experience teaching academically and culturally diverse populations.

Applicants for University of Guam faculty positions must complete an online job application through the UOG's online employment portal at <https://uog.peopleadmin.com>.

Priority will be given to applications received by March 27, 2022 (CHamoru Standard Time/UTC+10) when review of received applications will begin, but applications will be accepted until the position is filled.

Please have the following documents prepared and ready to upload with your application: (1) Letter of Intent, stating interest (2) Up-to-date curriculum vitae or resume (3) Copies of all graduate and undergraduate transcripts.

Applicants who are short-listed for an interview will be required to provide a short (approximately 5 minutes) video clip of their lecture or presentation.

Special Instructions for References: Three (3) current letters of recommendation from persons knowledgeable about your academic and professional performance must be provided by providing a list of at least three (3) references to be contacted on the References section of the online application. Enter each reference by clicking on the "Add References Entry" button. Provide the name, title, email address, mailing address, and telephone number of each reference. A system automated email will be sent to each reference's email address with a link to attach their reference letter to your application.

(Note to applicants in the mainland United States: Please be advised that Guam is a day ahead of the mainland United States.)

For technical assistance or inquiries in completing the application, please contact Eliza Soriano at esoriano@triton.uog.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Negotiable

eJobs ID: 10115

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents **MUST** be uploaded in the "resume" box. Applications that do not contain all the required documents will not receive full consideration.

<https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer-R0032027>

Minimum Requirement

Education: Doctoral degree

Experience: None

Licensure: None

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9991

Beloit College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled

Office: Political Science

Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research

projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022

Date Posted: 12/19/2021

Salary: Competitive

eJobs ID: 9897

Bloomsburg University

Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog-> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at

www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024

(to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for

hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021
Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8845

PUBLIC ADMINISTRATION

Miami University

Rank: Visiting Assistant Professor/Instructor in Public Administration

Visiting Assistant Professor/Instructor in Public Administration to teach courses across the public administration core and elective curriculum for the undergraduate major and courses for the MA program. The position begins at the start of the academic year August 2022.

Required: Ph.D. in Political Science or a closely related field by the date of appointment for appointment as Visiting Assistant Professor; ABD for appointment as Instructor. This position is not eligible for H-1B sponsorship.

Consideration may be given to candidates who possess teaching experience in some of the courses to be taught.

Submit cover letter, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, transcripts and writing sample to <https://jobs.miamioh.edu/cw/en-us/job/500217/visiting-assistant-professorinstructor-public-administration>. Department will request letters of recommendation from references listed in the application. Inquiries may be addressed to Dr. Bryan Marshall at marshabw@miamioh.edu. Screening of applications will begin May 23, 2022 and will continue until the position is filled.

Miami University is committed to creating an inclusive and effective teaching, learning, research, and working environment for all.

As part of the University's commitment to maintaining a healthy and safe living, learning, and working environment, we encourage you to read Miami University's Annual Security & Fire Safety Report at <http://www.miamioh.edu/campus-safety/annual-report/index.html>, which contains information about campus safety, crime statistics, and our drug and alcohol abuse and prevention program designed to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at university events and activities. This report also contains information on programs and policies designed to prevent and address sexual violence, domestic violence, dating violence, and stalking. Each year, email notification of this website is made to all faculty, staff, and enrolled students. Written notification is also provided to prospective students and employees. Hard copies of the Annual Security & Fire Safety Report may be obtained from the Miami University Police Department at (513) 529-2225. Criminal background check required. All campuses are smoke- and tobacco free.

Miami University is committed to providing up-to-date information from the Department of Labor to our applicants for employment. Here, you will find links to the current information regarding the Family and Medical Leave Act (FMLA), Equal Employment Opportunity (EEO), and the Employee Polygraph Protection Act (EPPA).

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/9/2022
Salary: Competitive
eJobs ID: 10343

Aalborg University

Rank: ASSISTANT (TENURE TRACK OPTION) / ASSOCIATE PROFESSOR IN PUBLIC POLICY & ADMINISTRATION

Subfield(s): Public Policy, Public Administration, Open

The Department of Politics & Society at Aalborg University invites applications for one or more positions as assistant or associate professor in public policy & administration. We particularly welcome applications from candidates with a scientific focus on public management, street level bureaucracy, policy evaluation, AI and digital innovation in the public sector. Candidates with alternative research interests in public policy & administration are also encouraged to apply.

The successful candidates are expected to teach in public administration, public management and/or public policy at the level of BSc, MSc and at the midcareer master program in public governance. The preferred candidates have a background in political science, public administration or public policy. Experience with teaching in research methods (qualitative, quantitative and/or computational) is considered an advantage but not a requirement. Research at the Department of Politics & Society is organized into four disciplinary clusters and the successful applicants are expected to contribute significantly to research and teaching within the Public Administration & Digitalization and/or Institutions, Policy & Behavior cluster. Assistant/associate professors are expected to publish research in relevant high quality academic journals and to contribute to developing their areas of research and teaching at the department.

Applicants should indicate if they are applying for a position at the level of assistant professor or associate professor. An assistant professorship is a temporarily position with a maximum duration of four years. Highly qualified candidates can be appointed as tenure-track assistant professors on a six-year contract with the prospect of performance-based advancement to a tenured position as associate professor. An internal assessment committee will conduct a mid-term evaluation after 3 years, and an external assessment committee will conduct a final review after 5.5 years. If the assessment is positive, the candidate will be offered a tenured position as associate professor. The vacancies are open for appointment from September 1st 2022 or as soon as possible thereafter.

Qualifications and requirements

Applicants must demonstrate research and teaching qualifications at a high level. For applicants for assistant professorships this means qualifications equivalent to those achieved after the successful completion of a PhD. Applicants for tenure-track assistant professorships are expected to have international academic standing, demonstrating acclaimed competitive research, show considerable potential to be among the best in their field of research, has academic experience from other preferably international academic institutions. Applicants for associate professorships must demonstrate research qualifications and teaching skills equivalent to those achieved after a successful period of employment as an assistant professor or postdoc with some teaching obligations, have published a significant body of independent high-quality peer-reviewed works, and demonstrate progression beyond academic work related to the PhD dissertation. Employment as associate professor presupposes a positive assessment of documented teaching qualifications.

The application must contain the following

- Letter of motivation
- Current CV

- Complete list of publications
- A maximum of 7 publications enclosed to the application
- Co-author declarations stating the applicant's contribution must be enclosed to co-authored works
- Certificates for achieved academic degrees
- Documentation for teaching qualifications

The application with enclosures must be submitted online by using the "apply online" button below. AAU wishes to reflect the diversity of society and welcomes applications from all qualified candidates regardless of personal background or belief.

Assessment

An expert assessment committee will assess all candidates and short-listing will be applied. Hence, following the deadline for applications the head of department, supported by the chair of the assessment committee, selects candidates for academic assessment. All applicants receive information whether or not they are selected for academic assessment. The selected applicants receive information about the composition of the assessment committee, and are given an opportunity to comment on the assessment of their own qualifications. As a final stage of the process, a statement of the outcome is sent to all applicants.

Start Date: Fall 2022

Application Deadline: 6/10/2022

Date Posted: 5/4/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10326

Arkansas State University

Rank: Assistant Professor of Public Administration

The Department of Political Science at Arkansas State University invites applications for a non-tenure-track Assistant Professor of Public Administration with an emphasis in Non-Profit Management. The NASPAA-accredited MPA program at A-State has approximately 200 students and is delivered in both traditional and online formats. Preference will be given to candidates with experience in assessment, program management or design, and robust teaching experience with diverse student populations. Candidates need to complete all the requirements of a Ph.D. in public administration (or related field) by June 1, 2022, or until the position is filled. Remote work options will be considered.

Interested candidates may learn more about the job and apply here: <https://phe.tbe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=28992>

Start Date: Summer 2022

Application Deadline: 5/21/2022

Date Posted: 4/22/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10307

St. Mary's University

Rank: Visiting Assistant Professor of Political Science

Subfield(s): Political Theory, Public Administration, American Government and Politics

Specializations: Congress, Political Behavior, Presidency

The St. Mary's University Political Science Department is conducting a search for a one-year non-tenure track Visiting Assistant Professor

faculty position to begin August 2022. A Ph.D. in Political Science is preferred, but candidates who have completed their dissertation and are awaiting the awarding of their degree will be considered. Some expertise in one or more of the following fields is highly desired: political theory, Congress, the Presidency, public administration, political behavior. The ideal candidate will also have some post-secondary teaching experience.

The expected teaching load is four courses per semester. In addition to teaching introductory American government, the applicant should be able to offer upper-division undergraduate courses in one or more of the fields previously mentioned.

Department faculty cover a full range of courses in a general undergraduate political science degree and provide support to core courses in the university core curriculum. In addition, the department houses the graduate public administration program. The department is the civic conscience of the university and fosters the building of “the good life” through education of the whole student, a commitment to civic engagement, and a focus on justice and service to society. The department resides in the College of Arts, Humanities and Social Sciences, the largest of the university’s undergraduate schools.

St. Mary’s University, as a Catholic Marianist University, fosters the formation of people in faith and educates leaders for the common good through community, integrated liberal arts and professional education, and academic excellence: www.stmarytx.edu/about. St. Mary’s is the oldest Catholic university in the Southwest and continues to advocate the Marianist mission. St. Mary’s enrolls approximately 3500 students in a diverse university with four schools, more than 40 academic programs including Ph.D. and J.D. programs, and numerous pre-professional programs. The successful candidate is expected to support and contribute to the University’s Marianist educational mission.

Applications can be found at <http://stmarytx.applicantpro.com/jobs/> with the option to upload supporting documents electronically. Along with the employment application, please also submit (1) letter of application addressing interest in position, (2) curriculum vitae, (3) unofficial graduate transcript confirming the doctoral degree/progress, (4) a statement of teaching philosophy, and (5) evidence of teaching excellence. Two letters of reference are also required and should be sent to the Chair of the search committee, Betsy Smith, Ph.D. at bsmith27@stmarytx.edu. Official graduate transcripts will be required once an offer is made.

Review of applications will begin immediately and continue until position is filled. Any offer of employment will be contingent upon successful completion of a clear background check.

St. Mary’s University is a Hispanic-Serving Institution and an Equal Opportunity Employer. The University is committed to furthering diversity, equity, and inclusion and encourages all qualified candidates apply.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/18/2022

Salary: Competitive

eJobs ID: 10292

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master’s degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master’s degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled “Faculty and Staff Job Opportunities” towards the bottom of the page.
3. Search for position #240725, “Part Time Instructor - Department of Political Science.”

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

Stetson University

Rank: Visiting Assistant Professor of Political Science (International Relations)

Subfield(s): American Government and Politics, Political Theory, Public Administration

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (International Relations)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop

courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nysten
Chair, VAPs Search Committee
Department of Political Science

Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 3/7/2022**Salary:** Competitive**eJobs ID:** 10177**Middle Georgia State University****Rank: Assistant Professor, comparative politics, public administration, and/or public policy****Subfield(s):** Comparative Politics, Public Administration, American Government and Politics**Specializations:** Public Finance & Budgeting, Advanced Industrial Societies, Developing Nations

JOB SUMMARY

The School of Education and Behavioral Sciences at Middle Georgia State University is seeking candidates for an Assistant Professor of Political Science, to be primarily based on the Macon campus. This is a ten-month tenure-track position which involves teaching, scholarship, student advisement and other student success activities, and service.

RESPONSIBILITIES

Teach lower and upper-level coursework with a 4/4 course load in general education and the political science bachelor's program including sections of the introductory American government course (POLS 1101) as well as additional courses in the candidate's field(s) of expertise. Teaching responsibilities may include online, hybrid, and/or face-to-face day and/or evening classes. Travel between campuses (Cochran, Dublin, and Warner Robins) may occasionally be required. In addition to teaching responsibilities, engage in scholarly activity and participate service to the university, the School of Education and Behavioral Science, the department, and the community.

QUALIFICATIONS

Ph.D. or other earned doctorate in political science or a closely related field or subfield. ABD candidates may be considered as long as the doctorate will be conferred by August 2022.

PREFERRED QUALIFICATIONS

- Experience as an instructor of record in college-level courses.
- Experience teaching an introductory course in American government.
- Experience with online and hybrid course delivery.
- Research and/or teaching interests in at least one of the following areas: comparative politics, public administration, and/or public policy.

OTHER INFORMATION

Position is open until filled; we expect to begin reviewing applications no earlier than March 16th, 2022. This position will begin August 1st, 2022.

REQUIRED DOCUMENTS TO ATTACH

1. Letter of interest including teaching philosophy
2. Curriculum vitae
3. Unofficial Academic Transcripts (undergraduate and graduate)
4. Name and contact information for three professional references

TO APPLY

Applications must be submitted through the University System of Georgia jobs portal. Visit <https://www.mga.edu/human-resources/jobs/index.php>, click on "Faculty and Staff Job Openings," and search for position 240303.

ABOUT US

Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses—Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia—and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship school of aviation, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the region through professional leadership, innovative partnerships and community engagement.

DEPARTMENT INFORMATION

The Department of Political Science is one of three departments housed in the School of Education and Behavioral Sciences. We offer a recently-established bachelor's degree in political science, as well as minors and certificates in areas such as African & African Diaspora Studies, environmental policy studies, European Union Studies, global studies, political science, and pre-law. The department also supports the general education program of the university by offering the required course in American government and other social science electives.

CONTACT INFORMATION

For more information, contact Dr. Christopher Lawrence, Chair, Department of Political Science at christopher.lawrence@mga.edu.

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 3/2/2022**Salary:** Negotiable**eJobs ID:** 10172

Michigan State University**Rank:** Research Associate - Fixed Term**Subfield(s):** Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 2/17/2022**Salary:** Competitive**eJobs ID:** 10112**Troy University****Rank:** Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 9/9/2021**Salary:** Competitive**eJobs ID:** 9313**Troy University****Rank:** Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled
Date Posted: 7/28/2021
Salary: Competitive
eJobs ID: 9091

PUBLIC LAW

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science
Subfield(s): American Government and Politics, Public Law, Public Policy
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/9/2022
Salary: Competitive
eJobs ID: 10339

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science
Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as

Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/9/2022
Salary: Competitive
eJobs ID: 10340

University of New Orleans

Rank: Associate Professor or Assistant Professor

POLITICAL SCIENCE ASSOCIATE OR ASSISTANT PROFESSOR IN PUBLIC LAW
 Tenure-Track

The University of New Orleans is a welcoming and inclusive university in one of America's most diverse and culturally vibrant cities.

Is This The Right Job For You?

? This Associate or Assistant Professor of Political Science in the field of Public Law is a great opportunity to continue the growth and success of your career in a Political Science Department that has long been recognized as expert in New Orleans and the region.

? The Department offers two degrees, a BA in Political Science and Master of Public Administration. The MPA program is professionally accredited by NASPAA (Network of Schools of Public Policy, Affairs, and Administration).

? We also contribute to UNO's interdisciplinary PhD in Justice program, which has four concentrations: social justice, criminal justice, environmental justice, and educational justice.

? You will enjoy a city with unmatched history, culture, and character. If you want to learn more, these quotes by well-known authors are a great place to start - <https://www.goodreads.com/quotes/tag/new-orleans>.

About Us

- Located on the southern shore of Lake Pontchartrain, only 15 minutes from the French Quarter, the University of New Orleans occupies a 195-acre campus in one of the finest residential areas of the city.
- UNO is ranked Top 50 in the Nation for Social Mobility by U.S. News & World Report.
- The Brookings Institution ranked UNO third in the nation for providing equal access to higher education for students from all income levels.
- For years, UNO has appeared on U.S. News & World Report's least debt list (schools whose graduates have the least amount of debt) among national universities.

UNO Welcomes Job Applicants from Diverse Backgrounds

Founded in 1958, the University of New Orleans was the first integrated university to open in the South. Given its history of educational access for all, UNO is committed to fostering diversity, equity, and inclusion - core values that inform all we do.

Job Summary

- Teach both undergraduate and graduate courses. Typical teaching load is three courses per semester.

- Contribute to our Master of Public Administration program (Law and Ethics) and our interdisciplinary Ph.D. program in Justice Studies.
- Serve as pre-law advisor.

Required Qualifications

- Candidates should have PhD in hand or close to completion in Political Science, Public Law, or related field.
- Excellent classroom presentation skills.
- Evidence of research productivity at the Associate Professor rank, or evidence of potential for research productivity at the Assistant Professor rank, should be provided.

Desired Qualifications

- Although not required, the ideal candidate will have the ability to teach courses in research methods.
- Although not required, the ideal candidate will also have a J.D.

Salary

Salary range is \$62,000 to \$80,000 commensurate with experience and rank.

Position Will Remain Open Until Filled

Desired starting date for the successful candidate is fall 2022. Review of applications will begin April 14, 2022, but the position will remain open until filled.

APPLY at <https://www.uno.edu/careers>

The University of New Orleans is an Equal Employment Opportunity and Affirmative Action employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/31/2022

Salary: Negotiable

eJobs ID: 10249

University of Louisiana at Lafayette

Rank: ASSISTANT PROFESSOR OF POLITICAL SCIENCE: PUBLIC LAW (TENURE-TRACK)

Subfield(s): Public Law, American Government and Politics, Open
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August 2022. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required Pre-Law courses such as Introduction to Law & Legal Reasoning, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The

successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

To apply for this, access the University of Louisiana at Lafayette Human Resources page here: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1720?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10203

University of Puget Sound

Rank: Visiting Assistant Professor in Politics and Government

Appointment: One-year visiting assistant professor in US Politics for the 2022-2023 academic year.

Responsibilities:

We are seeking a scholar of US politics to teach five courses for the year. Courses will include Constitutional Law, Introduction to US Politics, and courses that match the interest and expertise of the successful applicant. While not required, there are opportunities to connect with scholars and students in a range of interdisciplinary programs including a new Crime, Law, and Justice program, African American Studies, and LatinX Studies.

Qualifications:

A doctoral degree (ABD considered) in Political Science and a commitment to liberal arts education are required. Successful applicants will have expertise in the US courts or the law. We are interested in candidates with a range of secondary interests including but not limited to, media, public opinion, congress, or the presidency. Candidates should also have a history of working successfully with undergraduate students.

Application Deadline: Review of applications will begin March 7th and continue until position is filled. To apply, visit the listing at <https://www.pugetsound.edu/human-resources/employment-opportunities>

Required Documents:

Please submit curriculum vitae (CV) when prompted to submit resume. Additional documents can be attached within the application before submission. Applications submitted without the required attachments will not be considered.

Curriculum vitae

Letter of Interest

Teaching Statement

Diversity Statement (see prompt below)

Contact Information for 3 References. You will be prompted to enter the contact information for three (3) reference providers. The system will automatically email these reference providers to request a letter.

A research sample (e.g. article, dissertation chapter, conference presentation)

Note: In the online application system, please submit curriculum vitae when prompted to submit resume. Additional documents can be attached within the application.

Applicant's Diversity Statement:

As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In the applicant's diversity statement, applicants should comment on their ability to contribute meaningfully to our on-going commitment to be informed and competent with regard to issues of diversity, equity, and individual differences. We encourage applicants to reference the University of Puget Sound's current Diversity Strategic Plan (DSP) at <https://pugetsound.edu/about-puget-sound-0/mission-core-values/institutional-equity-diversity> prior to writing this statement. While not an exhaustive list, the following are some ways applicant's can express their qualification:

Your lived experiences and/or identities that speak to the department and university's commitment to inclusion and diversity;

Demonstration of your awareness of inequities for underrepresented student populations in education, research experience, and other opportunities;

Brief insights on why diversity is important at institutions like the University of Puget Sound;

Infusion of diversity and diversity-related issues into your research, pedagogy, and/or service;

Previous and/or current activities involving mentoring underrepresented student populations;

Creative ideas or strategies you could enact as a member of the University of Puget Sound campus community to support the university's DSP;

Brief insights on how cultural competency increases one's effectiveness as an educator and department/university colleague.

Compensation and Benefits:

Rank: Visiting Professor

Salary is commensurate with education and experience.

Puget Sound offers a generous benefits package. For more information, visit: <https://pugetsound.edu/human-resources/benefits>

About Puget Sound:

The mission of the University of Puget Sound is to develop in its students the capacities for critical analysis, aesthetic appreciation, sound judgment, and apt expression that will sustain a lifetime of intellectual curiosity, active inquiry, and reasoned independence. Puget Sound is a 2,600-student, residential, national undergraduate liberal arts college in Tacoma, Washington, drawing students from virtually every state and several countries. 65% of students live on the 97 acre campus and the remainder typically live within a mile in the surrounding neighborhood. A low student-faculty ratio provides students with personal attention from faculty members who have a strong commitment to teaching. The university offers 1,200 courses in more than 50 areas of study, numerous experiential learning opportunities, 23 D-III varsity sports, and extensive co-curricular and leadership opportunities. Puget Sound graduates include Rhodes and Fulbright scholars, notables in the arts and culture, entrepreneurs and elected officials, and leaders in business and finance locally and

throughout the world. In 2012, Puget Sound was named as one of 40 schools in Colleges that Change Lives.

Puget Sound has a well-established Shared Faculty Appointments Policy. More information on faculty resources can be found here: <https://pugetsound.edu/resources-faculty>

All offers of employment are contingent on successful completion of all required background checks. All new hires will be required to submit proof of current COVID-19 vaccination (including booster) or receive an approved medical or religious exemption from the university.

The University of Puget Sound is an equal opportunity employer.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/18/2022

Salary: Competitive

eJobs ID: 10122

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents MUST be uploaded in the “resume” box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement
Education: Doctoral degree
Experience: None
Licensure: None

Start Date: Fall 2022
Application Deadline: 3/1/2022
Date Posted: 1/21/2022
Salary: Competitive
eJobs ID: 9991

Beloit College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program’s offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students’ liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute

in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled
Office: Political Science
Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022
Date Posted: 12/19/2021
Salary: Competitive
eJobs ID: 9897

PUBLIC POLICY

University of Canterbury

Rank: Public Policy Lecturer

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences

Te Kaupeka Toi Tangata | Faculty of Arts

Located in Otautahi | Christchurch, Aotearoa | New Zealand

Full-time at 37.5 hours per week (1.0 FTE)
Continuing (i.e. permanent) position
Au Mahi | What You Will Do

Te Kura Matapuna Tangata | the School of Language, Social and Political Sciences (LSAP) is seeking to appoint a Lecturer in Public Policy. In this position, you will teach public policy at undergraduate and postgraduate level in the Department of Political Science and International Relations. You will also contribute to cross-disciplinary undergraduate specialisations including the Bachelor of Social and Environmental Sustainability, community/youth leadership and a politics, economics and philosophy major. Your postgraduate course will be a core paper in the Master of policy of governance.

Other responsibilities will include pastoral care of students, postgraduate thesis supervision, research, administrative tasks, outreach, and

supervision of tutors. The University is committed to developing biculturally competent, community-engaged and globally aware graduates and teaching which supports students' ability to understand and interact effectively. Your teaching and professional development will reflect these values.

Mou | Who You Are

The successful candidate will be expected to offer undergraduate and graduate courses in theories and practice of public policy, policy evaluation and assessment, as well teaching public policy in a comparative perspective. You will be proficient in teaching and developing reflective pedagogical practice, with experience at tertiary level. You will be able to demonstrate knowledge of recent developments in both research/scholarship and professional practice in this field. You will have an established research portfolio, or be developing a research portfolio and trajectory.

The University is committed to building Maori scholarship capacity, and knowledge of tikanga and depth of engagement with te ao Maori would be an advantage, along with experience working in vision Matauranga and Pasifika methodologies. You will be motivated to promote UC's values which include whanaungatanga - valuing people and their differences; manaakitanga - extending care and empowering others; and tiakitanga - enhancing and nurturing our resources.

Mahi Ngatahi | Who You Will Work With

Te Kaupeka Toi Tangata | Faculty of Arts is academically vibrant and culturally diverse, comprising of Aotahi: the School of Maori and Indigenous Studies; the School of Humanities and Creative Arts; and the School of Language, Social and Political Sciences. The College has a very broad research base including ten research centres and offers a wide range of undergraduate and post graduate degrees, diplomas and certificates. There is a strong emphasis on developing students as who are competent in Te Ao Maori, a plural diverse society, and confident critical thinkers and responsible members of society.

Nga Uara | Our Values

<https://www.canterbury.ac.nz/about/values/>

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wananga o Waitaha and these ura (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the oranga (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support. Nga Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.

Nga Painga o UC | Why UC

Tangata Tu, Tangata Ora - Engaged, Empowered, Making a Difference.

The University of Canterbury is committed to accessible higher education, service to the community and the encouragement of talent without barriers of distance, wealth, class, gender or ethnicity. The University explicitly aims to produce graduates and support staff who are engaged with their communities, empowered to act for good and determined to make a difference in the world.

We offer a range of fantastic benefits including flexible work practices, study opportunities and generous superannuation and leave provisions. For more information, please visit us: <https://www.canterbury.ac.nz/joinus/>

For more information about Te Whare Wananga o Waitaha | University of Canterbury, please visit www.canterbury.ac.nz

The closing date for this position is: 26 June 2022 (midnight NZ time)

Please note applications will be reviewed after the close date.

Pehea te tono mai | How You Apply

Please visit <https://jobs.canterbury.ac.nz/?job=9804> click 'Apply' and provide the following:

a cover letter which includes a 2-3 page statement outlining your research interests and goals and your teaching practice and philosophy; a resume which includes a list of relevant research publications.

We do not accept applications by email, however, we are happy to answer any queries at WorkatUC@canterbury.ac.nz

For further information specifically about the role, please contact: Dr Pascale Hatcher, Head of Department, Political Science and International Relations: pascale.hatcher@canterbury.ac.nz

Important Information

In response to COVID-19 the New Zealand Government have imposed travel restrictions but have recently announced a five-step plan for a phased border re-opening. This phased re-opening will take some time and this may alter the nature of the standard interview process for offshore candidates, particularly at the on-site interview stage. To see how this might affect your application and for more information and updates on the border restrictions and phased re-opening, please visit the Immigration New Zealand website <https://www.immigration.govt.nz/about-us/covid-19> or the New Zealand Government's official Covid-19 website <https://covid19.govt.nz/>

View the position description here https://expressonline.haineslink.co.nz/pdfs/727456_JobDesc.pdf

Start Date: Winter 2022

Application Deadline: 6/26/2022

Date Posted: 5/16/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10361

Kenyon College

Rank: Postdoctoral Fellowship with the Center for the Study of American Democracy, Two-year Residential

Specializations: Political Development, Economic Policy, Political Economy

The Center for the Study of American Democracy invites applications for a two-year residential postdoctoral fellowship for the academic years 2022-23 through 2023-24, with a start date of either August 2022 or January 2023. This fellowship will explore the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar field. During the two

years, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Candidates are expected to hold a Ph.D. at the time of appointment. To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in their area of expertise 4) a Curriculum Vitae; 5) an unofficial transcript; and 6) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

Completed applications received by May 27, 2022 will be guaranteed full consideration. Review of applications will begin May 31, 2022 and will continue until the position is filled.

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors.

Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation's finest liberal arts colleges.

We also offer health and dental insurance, TIAA retirement, and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.

Kenyon College is an Equal Opportunity Employer and applications from members of all underrepresented groups are encouraged. It is the College's policy to evaluate qualified applicants without regard to race, color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability, age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy or state, local, or federal law. Kenyon College has a strong commitment to supporting diversity, equity and inclusion. Please visit our Diversity at Kenyon website.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/13/2022

Salary: Competitive

eJobs ID: 10360

University of Canterbury

Rank: Quantitative Social Scientist (Lecturer) in Media and Communication and Political Science

Subfield(s): Open, Political Theory, Public Policy

Specializations: Political Theory, Political Communication, Quantitative Methods

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences

Te Kaupeka Toi Tangata | Faculty of Arts

Located in Otautahi | Christchurch, Aotearoa | New Zealand

Full-time 37.5 hours per week (1.0 FTE)

Continuing (permanent) position

Au Mahi | What You Will Do

Te Kura Matapuna Tangata | School of Language, Social and Political Sciences (LSAP) is seeking to appoint a social scientist with expertise in quantitative methodologies. The role will be based across the department of Media and Communication, and the department of Political Science and International Relations, and will carry out teaching and research at the intersection of these disciplines. You will develop courses and contribute to teaching in areas such as statistical modelling, querying and analysing large datasets, social network analysis, and data visualisation.

Other responsibilities will include pastoral care of students, postgraduate thesis supervision, research, administrative tasks, outreach, and supervision of tutors. The University is committed to developing biculturally competent, community-engaged and globally aware graduates and teaching which supports students' ability to understand and interact effectively. Your teaching and professional development will reflect these values.

Mou | Who You Are

The University is committed to building Maori scholarship capacity, and knowledge of tikanga and depth of engagement with te ao Maori would be an advantage, along with experience working in vision Maturanga and Pasifika methodologies. You will be motivated to promote UC's values which include whanaungatanga - valuing people and their differences; manaakitanga - extending care and empowering others; and tiakitanga - enhancing and nurturing our resources.

To be successful in the role, you will have experience at the interface of communication, political science, international relations and related fields, and a relevant PhD. You will be proficient in teaching and developing a reflective pedagogical practice, with experience at tertiary level. You will be able to demonstrate knowledge of recent developments in both research/scholarship and professional practice in this field. You will have an established research portfolio, or be developing a research practice. Experience of working in multidisciplinary research teams would be an advantage. You will also have experience in using computational and quantitative methodologies.

Mahi Ngatahi | Who You Will Work With

Te Kaupeka Toi Tangata | Faculty of Arts is academically vibrant and culturally diverse, comprising of Aotahi: the School of Maori and

Indigenous Studies; the School of Humanities and Creative Arts; and the School of Language, Social and Political Sciences. The College has a very broad research base including ten research centres and offers a wide range of undergraduate and post graduate degrees, diplomas and certificates.

Nga Uara | Our Values

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wananga o Waitaha and these uara (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the oranga (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support. Nga Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.

Nga Painga o UC | Why UC

Tangata Tu, Tangata Ora - Engaged, Empowered, Making a Difference.

The University of Canterbury is committed to accessible higher education, service to the community and the encouragement of talent without barriers of distance, wealth, class, gender or ethnicity. The University explicitly aims to produce graduates and support staff who are engaged with their communities, empowered to act for good and determined to make a difference in the world.

We offer a range of fantastic benefits including flexible work practices, study opportunities and generous superannuation and leave provisions. For more information, please visit us: <http://www.canterbury.ac.nz/joinus>

For more information about the University of Canterbury, please visit www.canterbury.ac.nz

The closing date for this position is: Sunday, 29 May 2022 (midnight NZ time)

Please note applications will be reviewed after the close date

Pehea te tono mai | How You Apply

Applications to be submitted online through our careers website <https://jobs.canterbury.ac.nz/search>, or use the APPLY button on this page, and should include:

a 'cover letter' including a 2-3 page statement outlining your research interests and goals, teaching philosophy, and your thoughts on how to develop a successful quantitative research team
a 'resume' which includes a list of relevant research publications.
We do not accept applications by email; however we are happy to answer your queries in relation to the application process. Please forward these to WorkatUC@canterbury.ac.nz

For further information specifically about the role, please contact: Linda Jean

Important Information

This role requires that you are, and remain, fully vaccinated against COVID-19 (including any periodic boosters required by law or required to obtain a My Vaccine Pass), during your employment with the University of Canterbury.

In response to COVID-19 the New Zealand Government have imposed travel restrictions but have recently announced a five-step

plan for a phased border re-opening. This phased re-opening will take some time and this may alter the nature of the standard interview process for offshore candidates, particularly at the on-site interview stage. To see how this might affect your application and for more information and updates on the border restrictions and phased re-opening, please visit the Immigration New Zealand website <https://www.immigration.govt.nz/about-us/covid-19> or the New Zealand Government's official Covid-19 website <https://covid19.govt.nz/>

Start Date: Winter 2022

Application Deadline: 5/29/2022

Date Posted: 5/9/2022

Salary: Negotiable

eJobs ID: 10344

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 5/9/2022

Salary: Competitive

eJobs ID: 10339

Aalborg University

Rank: ASSISTANT (TENURE TRACK OPTION) / ASSOCIATE PROFESSOR IN PUBLIC POLICY & ADMINISTRATION

Subfield(s): Public Policy, Public Administration, Open

The Department of Politics & Society at Aalborg University invites applications for one or more positions as assistant or associate professor in public policy & administration. We particularly welcome applications from candidates with a scientific focus on public management, street level bureaucracy, policy evaluation, AI and digital innovation in the public sector. Candidates with alternative research interests in public policy & administration are also encouraged to apply.

The successful candidates are expected to teach in public administration, public management and/or public policy at the level of BSc, MSc and at the midcareer master program in public governance. The preferred candidates have a background in political science, public administration or public policy. Experience with teaching in research methods (qualitative, quantitative and/or computational) is considered an advantage but not a requirement. Research at the Department of Politics & Society is organized into four disciplinary clusters and the successful applicants are expected to contribute significantly to research and teaching within the Public Administration & Digitalization and/or Institutions, Policy & Behavior cluster. Assistant/associate professors are expected to publish research in relevant high quality academic journals and to contribute to developing their areas of research and teaching at the department.

Applicants should indicate if they are applying for a position at the level of assistant professor or associate professor. An assistant professorship is a temporarily position with a maximum duration of four years. Highly qualified candidates can be appointed as tenure-track assistant professors on a six-year contract with the prospect of performance-based advancement to a tenured position as associate professor. An internal assessment committee will conduct a mid-term evaluation after 3 years, and an external assessment committee will conduct a final review after 5.5 years. If the assessment is positive, the candidate will be offered a tenured position as associate professor. The vacancies are open for appointment from September 1st 2022 or as soon as possible thereafter.

Qualifications and requirements

Applicants must demonstrate research and teaching qualifications at a high level. For applicants for assistant professorships this means qualifications equivalent to those achieved after the successful completion of a PhD. Applicants for tenure-track assistant professorships are expected to have international academic standing, demonstrating acclaimed competitive research, show considerable potential to be among the best in their field of research, has academic experience from other preferably international academic institutions. Applicants for associate professorships must demonstrate research qualifications and teaching skills equivalent to those achieved after a successful period of employment as an assistant professor or postdoc with some teaching obligations, have published a significant body of independent high-quality peer-reviewed works, and demonstrate progression beyond academic work related to the PhD dissertation. Employment as associate professor presupposes a positive assessment of documented teaching qualifications.

The application must contain the following

- Letter of motivation
- Current CV
- Complete list of publications
- A maximum of 7 publications enclosed to the application
- Co-author declarations stating the applicant's contribution must be enclosed to co-authored works
- Certificates for achieved academic degrees
- Documentation for teaching qualifications

The application with enclosures must be submitted online by using the "apply online" button below. AAU wishes to reflect the diversity of society and welcomes applications from all qualified candidates regardless of personal background or belief.

Assessment

An expert assessment committee will assess all candidates and short-listing will be applied. Hence, following the deadline for applications the head of department, supported by the chair of the assessment committee, selects candidates for academic assessment. All applicants receive information whether or not they are selected for academic assessment. The selected applicants receive information about the composition of the assessment committee, and are given an opportunity to comment on the assessment of their own qualifications. As a final stage of the process, a statement of the outcome is sent to all applicants.

Start Date: Fall 2022

Application Deadline: 6/10/2022

Date Posted: 5/4/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10326

American University

Rank: Professorial Lecturer

Description

The Department of Justice, Law and Criminology in the School of Public Affairs at American University invites applications for two term faculty appointments for Academic Year 2022-23. The appointment is at the rank of Professorial Lecturer. The 9-month term position will commence on August 29, 2022.

Applicants should hold a PhD in a relevant field (e.g. sociology, criminology, criminal justice, political science, international relations, or public policy) or other terminal degree. The positions will require the incumbents to teach three courses per semester. All faculty are expected to hold office hours and participate in School and University activities and service.

Qualifications

The successful candidates will teach courses across our programs in Legal Studies and Justice & Law, including (but not limited to) the following courses: Introduction to Law; American Legal Culture, Introduction to Legal Studies Research; Justice and Public Policy; Introduction to Justice Research; Violence and Institutions. Preference will be given for applicants who have experience teaching research methods at the undergraduate and graduate levels.

Application Instructions

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Please submit applications via: <http://apply.interfolio.com/106255>. Include a letter of application, curriculum vitae, three letters of recommendation, recent teaching evaluations (when possible), and copies of recent published papers or working papers. Please contact Karina Young, Faculty Affairs Coordinator, 202-885-6201 or karinay@american.edu, if you have any questions.

American University is a private institution within easy reach of the many centers of government, business, research, and the arts located within the nation's capital. For more information about American University, visit www.american.edu.

The Department of Justice, Law and Criminology is a rapidly growing department with award-winning faculty. The department offers undergraduate majors in Legal Studies, Justice and Law and Data Sciences for Justice, Law & Criminology, as well as master's programs in Justice, Law & Criminology, Terrorism and Homeland Security

and doctoral degrees. To learn more, see <http://www.american.edu/spa>.

Start Date:

Date Posted: 5/3/2022

Salary: Competitive

eJobs ID: 10322

The Library of Congress

Rank: Section Research Manager, Executive Branch Operations

Subfield(s): Public Policy, Other, Other

Section Research Manager, Executive Branch Operations

Open and Close Dates: 04/26/2022 to 05/26/2022

Salary: \$148,484 - \$176,300 per year

The Section Research Manager leads a team of policy analysts conducting policy research and analysis for Congress. The section covers a broad range of federal government management and organizational issues. This includes, but is not limited to presidential powers; appointment process; federal workforce; regulatory process; inspectors general, information policy; budget process; financial management; and procurement. The section's crosscutting portfolio provides opportunities to collaborate with colleagues across CRS.

Duties include:

- Managing and supervising policy analysts, including communicating performance standards and expectations to staff, observing staff performance, giving feedback, and assessing performance;
- Ensuring that the work results in objective, authoritative analysis with which the Congress can assess the consequences of legislative/policy options;
- Proactively establishing relationships with committees of jurisdiction, building long-term relationships with clients, and taking initiative to seek out new congressional contacts for CRS;
- Managing congressional requests, concerns, and needs in policy areas within the research management responsibility of the section;
- Collaborating with other managers to ensure an integrative approach to the work by fully identifying significant policy problems facing the Congress, developing analytical approaches to address these problems, and applying appropriate resources; and
- Performing special assignments as directed by the Assistant/Deputy Assistant Director.

CRS works exclusively for the United States Congress, providing policy and legal analysis to committees and Members of both the House and Senate, regardless of party affiliation. As a legislative branch agency within the Library of Congress, CRS has been a valued and respected resource on Capitol Hill for over a century.

CRS is well known for analysis that is accurate, authoritative, confidential, objective and nonpartisan. Its highest priority is to ensure that Congress has immediate access to the nation's best thinking on public policy issues of interest to its Members and Committees.

CRS is fully committed to workforce diversity. Interested applicants must apply online at USAJOBS: <https://www.usajobs.gov/job/650809200>.

Please help us improve our recruitment efforts by letting us know how you heard about the position. This question is asked in the application process.

Start Date: Summer 2022

Application Deadline: 5/26/2022

Date Posted: 5/2/2022

Salary: \$150,000 - \$159,999

eJobs ID: 10322

Rowan University

Rank: Lecturer of Political Science

The Department of Political Science and Economics invites applications for a Lecturer of Political Science which is a full-time, non-tenure track, renewable faculty teaching position to begin September 1, 2022. We seek candidates who are passionate about teaching and mentoring students at both the undergraduate and graduate levels. In addition to teaching responsibilities, the successful candidate will serve as Coordinator of Master of Public Policy (MPP) program and make substantive service contributions to help launch and lead this exciting new degree program. The successful candidate will also be expected to participate in professional development to stay current in their content area.

Lecturers are 10-month positions with a 12-semester-hour work load, serving as Coordinator of the MPP program will be included in this load each semester. While these are non-tenure track positions, they are renewable, with expectations for continuing renewal of two, three, four, and then five years per contract. In addition, the position has a promotion path to Senior Lecturer and Master Lecturer, and includes benefits.

Responsibilities for this position include:

- Serving as the MPP Coordinator, leading and implementing all aspects of the program (including but not limited to advertisement/promotion, student recruitment, admissions, and graduation);
- Teaching graduate courses in public policy (including the MPP's capstone course) and, as needed, undergraduate courses in American politics and Public Policy;
- Utilize, establish, develop, and coordinate contacts in policy circles (public, private, and non-profit) to create internship and capstone project opportunities for MPP students as well as job placement pathways;
- Collaborate with The Sweeney Center for Public Policy and the Rowan Institute for Public Policy and Citizenship to organize policy-related events, internship opportunities, and career placement;
- Participating in curricular development, including taking leadership in the further development and advancement of the MPP program;
- Attending open houses, orientations, and other recruitment events as needed;
- Mentoring and advising students within the MPP program; and
- Attending departmental meetings and annual retreats.

Qualifications:

Candidates with a Ph.D. in Political Science, Public Policy, or a related field are preferred, but those with a Master of Public Policy or Master of Public Administration degree and field experience will also be considered. In addition, candidates are expected to have evidence of strong teaching, student advising, and mentoring experience at the college level.

How to Apply:

The application must be submitted through Rowan University's online application system <https://jobs.rowan.edu/en-us/listing/> and must include a curriculum vitae, a statement of teaching philosophy, graduate transcripts, two letters of recommendation, and a cover letter explaining your relevant experience and why your profile prepares you to serve as Coordinator of the Master of Public Policy program.

All completed applications, including letters of recommendation, must be received by May 30, 2022 to receive full consideration, after which applications will be considered on a rolling basis.

Female candidates and candidates of color are strongly encouraged to apply. Rowan University is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Start Date: Fall 2022

Application Deadline: 5/30/2022

Date Posted: 4/29/2022

Salary: Competitive

eJobs ID: 10319

Southern Oregon University

Rank: Adjunct Instructor/Political Science

Subfield(s): American Government and Politics, Public Policy, Political Theory

Adjunct Instructor/Political Science

Southern Oregon University

Position Number: F00182

Position Summary:

The Division of Social Sciences at Southern Oregon University (SOU) is seeking candidates for a .71 - .80 FTE (8 to 9 courses), nine month, one-year non-renewable, Adjunct Instructor in Political Science.

Teaching responsibilities include lower-division courses in U.S. government and politics, and upper-division courses in American institutions (Courts, Presidency, Congress), campaigns and elections, and research methods. The successful candidate will be able to offer additional courses in some combination of public opinion, interest groups/collective action, political theory/philosophy, and public policy. Teaching assignments may include online courses.

Other responsibilities include advising, curriculum development, research, professional affiliations as appropriate, and other responsibilities as assigned.

We offer excellent comprehensive health and retirement benefits. The start date is September 2022 and the position will be open until filled with priority deadline of May 15, 2022.

Applicants should demonstrate a commitment to equity, diversity, and inclusion as well as experience working with students from under-represented minorities.

Southern Oregon University is a public liberal arts institution of approximately 4,000 undergraduate and 500 graduate students. The surrounding area is known for cultural offerings such as the Oregon

Shakespeare Festival, the Ashland International Film Festival, and the Britt Music Festival. The Rogue Valley is also renowned for outdoor activities such as hiking, snowboarding, and fishing.

Minimum Qualifications:

- Initial appointment at the rank of Instructor requires a Master's degree in the discipline taught.
- Applicants should have at least one year of experience teaching in higher education,
- Applicants should provide documented evidence of teaching excellence and scholarly activities.

Preferred Qualification:

- Ph.D. in Political Science from an accredited institution.
- More than one year of teaching in higher education teaching, advising, and mentoring undergraduate and/or graduate students.
- Preference will be given to candidates with experience teaching and supervising students from diverse backgrounds.

Knowledge, Skills, and Abilities:

Special Instructions to Applicants:

Each applicant is required to provide (as attachments to the online application) the following supplemental documents: (1) letter providing some detail of the applicant's qualifications and interest in the position; (2) current resume/CV; (3) teaching philosophy; and (4) at least three professional references. If you are unable to attach the supplemental materials to the online application please contact Human Resources for assistance. via email at hrs@sou.edu or by phone at (541)552-8553.

To view SOU's offers very generous benefits and pension programs available to eligible positions, please visit: https://inside.sou.edu/assets/hrs/Benefits/2021_Employee_Benefits_Overview.pdf

Our benefits package is an important complement to the offered salary and our Total Compensation Calculator, <https://inside.sou.edu/hrs/comp-calc.html>, demonstrates our value and commitment to our employees.

Special Conditions

- Must be willing to travel and attend training programs off-site for occasional professional development.
- Must be able to work additional hours and adjust working hours to meet special jobs. May be called back periodically to perform work as needed on an emergency basis.
- Must be able to successfully pass a pre-employment background check.
- Under the provisions of the Fair Labor Standards Act (FLSA):
 - Position classification defined as "exempt" are not subject overtime
 - Position classifications defined as "non exempt" are *subject to overtime
- The person holding this position is considered a "mandated reporter" under the Oregon Revised Statutes and is required to comply with the requirements set forth by the Oregon department of Human Services.

Notice to Prospective Employees*

Section 485 of the Higher Education Act, and The Federal Crime Awareness and Campus Security Act of 1990 (now referred to as the "Clery Act"), requires that prospective employees be notified of the availability of SOU's Annual Security and Fire Safety Report. The report provides the annual statistics and campus policies for the reporting of and responding to campus crimes and fires; access to campus

facilities; conduct code and campus policies on use, possession and sale of drugs/alcohol; and educational/information programs to inform the campus community about campus security procedures and crime prevention.

An electronic copy of the Annual Security Report (ASR) can be accessed at the following link:

<https://inside.sou.edu/assets/security/AnnualCrimeReportFinal.pdf>.

A physical copy of the ASR is available at no charge upon request. To request a copy please visit the Campus Public Safety Office at 382 Wightman Street, Ashland OR 97520. For more information call 541-552-6258, or email clerycoordinator@sou.edu.

All applicants must apply online at <https://apptrkr.com/3020900>.

Diversity Statement

Southern Oregon University is a welcoming community committed to inclusive excellence and the celebration of diversity. Without diversity, our educational process is diminished. Working together in support of our commitment to diversity, we strengthen and enrich our role as learners, educators and members of a tightly connected global community. We encourage those who share in our commitment to diversity, to join our community and we expect all our employees to demonstrate an ability and desire to create an inclusive campus community.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/20/2022

Salary: Competitive

eJobs ID: 10302

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

Pennsylvania State University

Rank: Postdoctoral Scholar, Political Science and Public Policy

The School of Public Policy and Department of Political Science at The Pennsylvania State University invite applications for a postdoctoral scholar with a specialty in U.S. state politics and/or health policy. We are especially interested in candidates who study maternal and child health. This is a one-year appointment, to begin Fall 2022 with an excellent possibility of reappointment for a second year.

The postdoctoral scholar will work on a multi-university project funded by the National Science Foundation. This will be a joint appointment under the direction of Professors Bruce Desmarais and Johabed Olvera at Penn State, Jeff Harden (University of Notre Dame), and Fred Boehmke (University of Iowa). The project is focused on the development and effects of U.S. state policies related to the COVID-19 pandemic. We seek candidates with experience collecting, wrangling, and analyzing complex data. The project will involve the collection and analysis of data from a variety of sources, including, but not limited to, legislative records, population health data, and social media data.

Applicants must have a PhD or must have completed all requirements towards their PhD by the appointment date. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Penn State scholars participate extensively in the intellectual life of the campus, including opportunities to attend seminars and workshops, and present research results. The scholar is expected to work onsite. This is not a remote position. Salary is competitive and additional money is available for travel and research.

Applicants must submit cover letter, a current CV, and samples of scholarly writing on the Penn State Careers Site (Workday). Additionally, request three confidential letters of reference be sent directly to Michelle Ilgen at mlg4@psu.edu. Application review will begin immediately and continue until the position is filled. **APPLY HERE:** https://psu.wd1.myworkdayjobs.com/en-US/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Political-Science-and-School-of-Public-Policy_REQ_0000026034-1

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional

benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review.

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO IS THE LAW

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Penn State Covid-19 Vaccination or Testing Requirements

Penn State is committed to the health of our local and global communities. As a condition of employment, all employees are required to comply with COVID-19 vaccination or testing requirements. Click on Penn State Covid-19 Vaccination or Testing Requirements to learn about the requirements as well as general COVID-19 information at Penn State.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/8/2022

Salary: Competitive

eJobs ID: 10182

University of Arkansas, Little Rock

Rank: Assistant Professor of Political Science - American Politics

Subfield(s): American Government and Politics, Public Policy, Administration

The University of Arkansas at Little Rock's School of Public Affairs invites applications for an Assistant Professor of Political Science – American Politics to begin August 2022. The successful candidate will teach undergraduate courses in American Politics, Public Policy and Administration, and Research Methods. Teaching will include both face-to-face and online course modes. The successful candidate will advise undergraduate students, supervise service learning and internship experiences, and coordinate the Leadership and Public Management certificate program.

The successful candidate will also conduct and publish scholarly research. Research activities will include community engagement and applied research publications. The successful candidate will seek grant opportunities in support of their research and/or teaching activities.

The successful candidate will participate in faculty governance in the School of Public Affairs, the College of Humanities, Arts, Social Sciences, and Education and the University of Arkansas at Little Rock.

The successful candidate will join a collegial and active faculty in the School of Public Affairs, which is home to programs in Political Science, Public Administration, and Nonprofit Leadership Studies, including a NASPAA-accredited MPA program. The School also includes the Survey Research Center and the Arkansas Public Administration Consortium.

UA Little Rock is a metropolitan institution located in a vibrant capital city. Our location provides opportunities to work with a diverse student body, pursue externally funded research, and engage with the community. Little Rock is known for affordable housing, proximity to wilderness and recreational activities, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, and the Arkansas Symphony Orchestra.

Qualifications

Required Education and Experience

A Ph.D. in Political Science with a field or emphasis in American Politics is required. ABD candidates will be considered if the doctoral degree will be complete by the time of employment. Experience in college teaching and evidence of scholarship or scholarly potential is required.

Preferred Experience

Experience with developing service learning and internship opportunities is preferred. Experience in a government agency or nonprofit organization is desirable.

Compensation

This is a 9-month position with a \$54,000 salary plus a competitive benefits package.

Required Documents

Cover letter, CV, statement of teaching philosophy, and writing sample

To Apply

Visit <https://ualr.edu/humanresources/jobs/> to apply.

The search committee will begin considering applications immediately. The position will remain open until filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/3/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10173

Yale University

Rank: Postdoctoral Associate

The Program on Ethics, Politics and Economics (EP&E), Yale The Program on Ethics, Politics and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical and normative concerns that range over different disciplines in the modern university.

EP&E with funding from Yale's Mars Brothers Interdisciplinary Program in Business Ethics is now offering two Post-doctoral Fellowship. We welcome applications from new PhDs from political science,

economics, philosophy, and business working on furthering our understanding of complex social realities from an interdisciplinary perspective.

The fellowships provide an opportunity for new PhD's to develop a strong research program in a stimulating collegial environment alongside faculty across the social sciences and humanities at Yale University. In addition to conducting their research, fellows are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

Fellowships are for one year, renewable to two, at a salary of \$60,000 with Yale health benefits. Applicants should have completed PhD requirements by September 2022.

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates Ethics with either Political Science, Economics, or both disciplines.
- Two letters of recommendation

Please submit application materials electronically to apply.in-terfolio.com/103485.

The review process will begin March 1, 2022. We will continue to accept applications until the position has been filled. Please direct inquiries to Ana De La O, Director of Ethics, Politics and Economics, ana.delao@yale.edu.

Start Date: Spring 2022

Date Posted: 3/2/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10167

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender

identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Albion College

Rank: Visiting Assistant Professor of Political Science (3-Yr Position)

The Political Science Department of Albion College invites applications for a visiting assistant professor broadly trained in public policy, commencing August 2022. The research specialty is open but teaching competence in environmental or climate policy is required. We are especially interested in candidates who will contribute to a campus climate that supports equity, diversity, and belonging. Ideal candidates will also have a strong background in quantitative methods. The successful candidate will be required to teach both introductory and upper-level courses in public policy as well as contribute to the broader political science curriculum and a research methods curriculum focusing on both quantitative and qualitative approaches. Other desirable areas of policy expertise include: urban policy, state and local government, financial policy, immigration policy, or health policy. Albion expects the position to be renewed for at least three years.

Candidates must have completed a Ph.D. in political science by the beginning of the Fall 2022 semester. Some experience in undergraduate teaching as the instructor of record is strongly preferred. The successful candidate should provide evidence of an interest in helping to create and teach a racially and ethnically diverse student body; the candidate should also provide evidence of how they will include students in faculty research programs. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the department's curriculum. Candidates who can contribute to this goal are encouraged to identify their strengths and experiences in this area when they apply. Successful applicants will have demonstrated excellence in teaching, a commitment to undergraduate research and student mentoring, and an active research agenda. The successful candidate will have a 3/3 teaching load, will be expected to participate in co-curricular departmental activities, collaborate with the Gerald R. Ford Institute for Leadership in Public Policy and Service, and contribute to interdisciplinary programs in the college community like the First Year Experience and/or the Honors program.

For more information: Albion College: www.albion.edu/jobs

Applications can be submitted through Interfolio: <http://apply.interfolio.com/102754>

Qualifications

PhD in Political Science or related field by August 15, 2022

Specialization in Public Policy

Demonstrated teaching effectiveness

Application Instructions

Cover letter

CV

DEI Statement (the DEI statement should explain how you foster diversity, equity, and inclusion in your classroom and on campus through your teaching, research and/or service)

Teaching Statement and Evaluations

Research Statement

Sample Syllabi for Public Policy Analysis and environmental or climate course

Writing Sample (publication or dissertation chapter)

Graduate Transcripts

Three Letters of Recommendation

Applications will be reviewed upon receipt and continue until the position is filled. Please contact Dr. William Rose (wrose@albion.edu), Chair, Department of Political Science for questions about the position or search.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/16/2022

Salary: Negotiable

eJobs ID: 10109

Creighton University

Rank: Assistant Professor

Creighton University's Department of Political Science and International Relations seeks to hire a tenure-track Assistant Professor in Political Science, with a secondary appointment in the interdisciplinary program of Health Administration and Policy. The successful candidate will have completed the Ph.D., evidence of teaching experience, and demonstrate excellence in both teaching and scholarship. We are interested in candidates broadly trained in American politics and institutions, public healthcare policy, and well-versed in research methodology. The successful candidate will teach introductory courses in American politics, public health care policy, and contribute to the department's core courses, but will also hold a secondary appointment in the interdisciplinary program of Health Administration and Policy (HAP). The successful candidate will be asked to mentor and advise undergraduates in the Political Science and Health Administration and Policy programs. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. It places a premium on small class size and serious interaction among faculty and students that contribute to a strong community of learning. Undergraduate research is central to the departmental and university mission, so new faculty members would be joining a program of teacher-scholars and adding to the diversity and vitality a growing field of interest. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled, and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: *Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Negotiable

eJobs ID: 10068

Augustana College

Rank: Visiting, Open-rank position in Political Science

Political Science (Public Policy) – Augustana College, Rock Island, IL, invites applications for a Public Policy, Visiting, Open-rank position in the Political Science department beginning in August of the 2022-2023 academic year, with possible renewal upon mutual agreement for the 2023-2024 academic year. Augustana College is a selective liberal arts and sciences college of 2,400 students, including 19 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

The candidate is expected to be trained broadly in Public Policy, but strong preference will be given to individuals with research and teaching background in Environmental Policy. The successful candidate will teach courses in Public Policy, including those in their area of interest. We welcome applications from candidates who examine public policy from the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+.

In addition, the successful candidate will teach sections of Introduction to American National Government and upper division courses in American Politics. These include our current American politics courses such as American Political Participation and American Presidency. There may also be opportunities to teach an interdisciplinary course in the first year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered. Successful candidates will be able to demonstrate teaching effectiveness, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion, the ability to work with students in and out of the classroom, and an investment in supporting the work of colleagues. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants.

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

A complete application will include: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, an updated curriculum vitae, copy of graduate transcripts, and a statement of the teaching philosophy. Questions may be directed to chair of the Department, Dr. Xiaowen Zhang, at xiaowenzhang@augustana.edu. To ensure full consideration, please submit all application materials by March 15, 2022. Review of applications will immediately, and will continue until the positions are filled.

For more information and to apply, please visit: <http://augustana.interviewexchange.com/candapply.jsp?JOBID=142283>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10034

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

- Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor
- School of Earth & Environment: Visiting Professor/Professor of Practice
- School of Earth & Environment: Open-rank, Tenure-track Professor
- College of Education: Open-rank, Tenure-track Professor
- Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
- College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
- School of Nursing & Health Professions: Open-rank, Tenure-track Professor
- College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
- College of Science & Mathematics: Open-rank, Tenure-track Professor
- Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

Ithaca College

Rank: Diversity Scholar Pre/Post Doc

Politics Department Diversity Scholar Pre and Post-Doctoral Fellowship

The School of Humanities and Sciences at Ithaca College announces its Diversity Scholars Fellowship Program search for 2022-2023. Applications for Politics Department Diversity Scholar Fellowship are welcome.

Please read the following descriptions and include reference to specific criteria in your cover letter.

We are especially interested in candidates from underrepresented groups, and who work in the areas of U.S. Politics and Public Policy.

Special consideration will be given to candidates whose work is in primarily in U.S.-focused Ethnic, Race, Social and/or Gender Justice/ Studies, Constitutionalism, Transnational and/or Internationalist Politics (or the intersections of U.S. and International Politics) and one or more of the following policy fields: Immigration, Environmental, Public Health, Housing, Indigenous, and Labor Policy.

More information on the Politics Department, and contact information here: <https://www.ithaca.edu/academics/school-humanities-and-sciences/politics>

Interested applicants must apply online and include (1): unofficial transcripts from an accredited PhD granting institution; (2) a cover letter outlining your teaching philosophy, teaching experience if any, dissertation research and timeline to completion (if applicable) and experience working with underrepresented groups in you teaching and/or research or service.; (3) a CV; (4) one syllabus of a course you propose to teach and (5); name and contact information of candidate's doctoral advisor. The committee will begin reviewing application on November 29th.

IC Diversity Fellows Program

The Ithaca College Diversity Fellows Program was created to increase the racial and ethnic diversity of Ithaca College faculty and, in so doing, bring fresh perspectives to the college's curriculum and the learning experiences offered to students.

Fellowships are for the academic year (August 15, 2022 to May 31, 2023) and are non-renewable. Fellows will receive a \$42,000 stipend, \$5,000 in travel/professional development support, relocation reimbursement, office space, health benefits, and access to Ithaca College and Cornell University libraries. Fellows will teach one course in the fall semester and one course in the spring semester; will be mentored by a faculty member in the host department; will be expected to

participate in one official function per semester and monthly professionalization meetings; and must partake in an exit-interview.

Applicants must be enrolled in (pre-doc) or have graduated from (post-doc) an accredited program Ph.D. program; display a commitment to a career in teaching at the college or university level and scholarly promise. Applicants must also be authorized to work in the United States. Prior to August 15, 2022, fellows applying as a pre-doctoral fellow must be advanced to candidacy at their home institution, with an approved dissertation proposal. Preference for the pre-doctoral fellows will be given to candidates in the last year of dissertation writing. Candidates applying for a post-doctoral position must have completed their degrees no more than three years prior to the start of the fellowship year. Preference will be given to those who have finished their degree during the year preceding the fellowship.

Questions about online application should be directed to the Office of Human Resources at (607) 274-8000. Questions about the Diversity Scholars Program should be directed to Belisa González at bgonzalez@ithaca.edu or 607-274-3921.

Visa sponsorship is not provided for this position.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 10/25/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9615